

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

August 21, 2019 – 7:15 p.m.
John F. Kennedy High School

Presiding: Comm. Oshin Castillo, President

Present:

Ms. Eileen F. Shafer, State District Superintendent
Ms. Susana Peron, Deputy Superintendent
Robert Murray, Esq., General Counsel

Comm. Emanuel Capers
Comm. Jonathan Hodges
*Comm. Manuel Martinez
Comm. Eddy Olivares

Comm. Joel Ramirez
Comm. Nakima Redmon, Vice President
Comm. Robinson Rondon

Absent:

Comm. Kenneth Simmons

The Salute to the Flag was led by Comm. Castillo.

Comm. Ramirez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting
August 21, 2019 at 7:00 p.m.
John F. Kennedy High School
61-127 Preakness Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Castillo: Good evening. I want to welcome all of you to our August 21 general meeting. Madam Superintendent, I'm going to hand it right over to you because we do have quite a few resolutions.

Ms. Shafer: At this time, I'm going to ask Susana Peron, Deputy Superintendent, to give the Board and community an update on school readiness for September.

PRESENTATIONS AND COMMUNICATIONS

School Readiness Report (Deputy Superintendent)

Ms. Peron: Included in your packet you have a memorandum from myself and a booklet with exhibits for each of the items that I'm going to summarize. It is 100 pages long. It makes reference to PowerPoints, but I've uploaded them into your drive, or else it would have been 300 pages long. I'll go through some of the most important items in which we have been working all summer long. One thinks summer is quiet. It's hot, but it's definitely busy. To begin the new school year, we have many initiatives and items that we have to take care of in order to prepare for a smooth opening for our 29,000 students and all of our wonderful teaching staff. At this time, I'm just going to summarize some of the items that represent the data and the work that has been happening. In employee services office, this number is a moving target. Currently we have 41 vacancies. Those include retirements, resignations, and/or transfers, and every day this number changes. After this Board meeting that number will change. Some of these vacancies are on the agenda for a vote. Staff attendance has been taken care of. Everything has been rolled over. All accumulated balances have been carried over for all of our employees. We have determinations for health benefits for last year. All of the new health benefits have been processed for 2019-2020 and that is also ongoing through September 1. New hire enrollments are in progress daily. Their pensions are also in progress daily. Most of our 12-month employees have been updated and we're currently working on our 10-month employee salaries to be rolled over by September 4. Vice principals and teachers who require student growth performance scores will not be updated until late fall. Their increment will not be added until we receive the final summative scores from the State Department of Education, which usually comes in the fall. We have hired and we have appointed all administrators of schools and that includes all principals and vice principals. Those positions are filled. There are changes in administration this year. As you can see, you will be able to see that in Exhibit 2 in the booklet. We send out through my office an opening of schools checklist. It is usually sent out to the assistant superintendents and then to the principals. The principals use it as a reference for all the tasks that should be reviewed and completed before the opening of schools. That is Exhibit 3. We meet during the summer on a weekly basis with facilities. We call it the summer work meeting. Representatives from the facilities department report out on all the summer projects. They provide a list and they have added in the exhibit all of the work that has been done with the materials that they have received. I say that because the following is a status of the work to be completed for school opening on September 5. We started with the new construction over at the new Don Bosco Middle School. That was set to start in August 2019. If you pass by you will see that it's a busy site. Phase one of the science labs were completed at Eastside High School and that was to get the gas energized at the five labs. There are also ESIP plans and phase one of that has been completed. Those are the items that were completed in phase one – the valve and pipe insulation and all of the others I'm not going to read. You can clearly see them. There are other projects listed in this memo. Some are complete and some are awaiting materials to be completed, but they are on schedule to be worked on. On professional development, we have met with all district and school level administrators. It's actually this week. Tomorrow is our last day at Passaic County Community College. This year's theme is digital learning, professional learning communities, and mindfulness. All of the workshops have been centered around those topics, as well as operational items. Early childhood will participate in a preschool institute the week of August 27-29. Master teachers and staff from that department conduct professional development for both teachers and professional instructional assistants. They're paid to attend these workshop series. We also have workshops for our district teachers and our instructional

and personal assistants to begin next week at 90 Delaware. Teachers signed up for specific professional development workshops around the many topics such as content area, bilingual education, special education, social/emotional learning, and other different types of workshops. The district in-service calendar is included in your packet, Exhibit 8. Freshman orientation – all of our high schools have the expectation of their students entering as freshmen to come into school. That schedule is Exhibit 9. They're up and ready to go. The calendar for the district administration meetings is Exhibit 10, as well as the calendar for the Superintendent's schedule for group meetings throughout the year. Once again, Ms. Shafer is going to conduct her roundtables with the community, parents, instructional assistants, teachers, high school and middle school students, parents, and religious leaders in the community. That is Exhibit 10A, also included in your packet. Central registration is very busy. We have extended our hours. We are busy registering incoming students. We have currently no overflow schools for grades 1-8. The only schools that will have overflow are the following listed, and those are for kindergarten – School No. 14 to Dale Avenue, School No. 12 to Dale Avenue, and School No. 19 to Dale Avenue. Busing is provided for these students. Dr. Hani's overflow will go to School No. 9 for kindergarten. No buses are provided for those schools because they're neighborhood schools. In the area of curriculum and instruction as aligned with our five-year curriculum plan you will see in Exhibit 11 all of the new curriculum and initiatives that are ongoing and on your agenda as well to be approved. You'll see that we have updates for Young Men's Academy's instructional model. We have new strategies implementations. We have a year two professional development plan with a focus on the k-5 reading program. We have a math intervention expansion. We had that last year at the high schools and we're moving them into the middle grades of 6-8. We did receive our AP courses. I did add some information in the packet about the addition of how we fared out with our scores. We have an addition of an AP statistics course and seminar course to our course catalog. We have five new high school certification programs which are listed as you can see. We have an hour of code planned for this year up and coming. This is the second year that we attended this districtwide for grades k-12.

*Comm. Martinez enters the meeting at 7:28 p.m.

Ms. Peron: The district calendar is included as Exhibit 12. I have also added all of the PowerPoints and the agendas for all the retreats that we have had during the summer months. We had two Board retreats in July. We had a cabinet retreat in July as well. We are planning a leadership retreat for August 27 at Passaic County Community College as well. All of the PowerPoints are included. We're planning on a new teacher orientation next week. It runs August 26-29. New teachers will attend the four-day professional development workshop to learn about district procedures, policies, and curriculum. They will also have the opportunity to attend a tour of the city. Staff assignments for September 5 and 6 - this entails that we assign all of our district administrators at central office to schools so that principals can have extra administrators to support parents, families, busing, and take care of any other issues that arise during the first two days of school. The assignment is Exhibit 15. We have added a copy of our student and parent handbook for the new year, which contains all of the information. It's a generalized handbook that we send to our principals and then they have the opportunity to individualize it for their schools in terms of the uniform and any different procedures that they may have in terms of school supplies or materials that they require. The graduation requirement is always included in the handbook. That's Exhibit 16. It's also on every school's website page. In special education all of the updated class rosters were sent to principals. All of the information is cross-referenced in Infinite Campus. Transportation forms are ongoing. Routes are being developed. All in-district special education student notification letters were mailed to

homes during the first week of August. All of the assignments and reassignments for personal and instructional aides for special education were completed as of August 16. We do have four teachers on corrective action plans for this year as of August 15. None are eligible for tenure charges in 2019. An observation and evaluation timeline memorandum is sent to all district administrators. Dr. Barker did hold a session during the institute to go over the timelines and evaluations for teachers and administrators. The district will be participating in the community eligibility provision, or CEP. This allows all our students to participate in our breakfast, lunch, and after-school snack programs at no cost. However, some households have to and will receive a survey. It's really important that parents complete this survey and hand them in at school. They will have opportunities during back-to-school-night to sit. The principals prepare a station for parents and offer support to help the parents fill out the surveys. It's really important to return those surveys to our schools because the funding is essential in providing our children with the best for food. Supplies and materials at all schools - requisitions have been ongoing. Our business office has been on target with providing us information and percentages of what has been ordered and what has been expended in the allocations. Principals have been busy ordering and unpacking supplies and materials at their schools. Math intervention resources have been ordered and they're delivered to the high schools. As I said, the professional development plan is well in process and is up for a vote today. The assignment of security has been disseminated. All buildings are staffed for the opening of school year with adjusted levels of security personnel. District security officers remain and contract security officers and Paterson police officers were reduced to comply with the budget restrictions. We do have all of our security staffed. Cameras have been added to two additional schools and we're in the process of upgrading the camera system in one of our high schools. The safety plan for 2019-2020 has been updated and additional procedures for visitors in buildings have been added. Today administrators received training and explicit details and explanation on what is expected for school visitors in our schools and how it should be handled. I mentioned about staff attendance and transportation. Transportation had two bids for the upcoming school years. All letters were sent home for all students from the first bid. The letters from the last bid were mailed out on August 16. Nurses have been assigned. As you can see in Exhibit 17, we're still in the process of hiring two nurses for two schools. In Exhibit 18 you have all of the college acceptances from our guidance department. Exhibit 19 is the form that we use for school opening concerns. Each administrator spends most of the day or the entire day, if needed, at schools to offer extra support to principals. At this time, I conclude my report. Are there any questions?

Comm. Castillo: Madam Deputy Superintendent did say that the change in the number of vacancies is ongoing. Personnel will be meeting on the 27th. We want to make sure that teachers are in place. We will be posting a special meeting for Wednesday the 28th for the Board just to vote on personnel items. We just want to make sure that everyone is in place to start the new year.

Comm. Hodges: I know that you mentioned school labs briefly. I'm concerned about how well they're stocked, whether they're functional, and whether they're all ready to go. I need a clear indication. We've had problems with that in the past a number of times. I'd like to know the total number that we anticipate and the conditions of each lab to make sure that they're all fully functional.

Ms. Shafer: I'm going to ask Neil to come up and just give us a brief summary of where we are with the science labs.

Comm. Hodges: That also includes the materials.

Ms. Shafer: He's going to tell us the physical condition and we will get you the materials.

Mr. Neil Mapp: The science labs at Eastside High School were broken up into two phases of work because of our fiscal challenges. Initially, we wanted to get the existing labs with the furniture up and running. We had to install new natural gas lines to those labs. That was the project that was undertaken this summer. We've completed that. There are about six labs with no furniture. We have to design those spaces and we have a proposal from the architect to do that design work. We're negotiating rates right now. Once we do that, we will have them on board and we can do a full design of those spaces. It may entail, not just putting lab furniture in, but also putting in the ventilation, heating, and exhaust for those spaces. That's the next phase for this fiscal year.

Comm. Hodges: That phase will be completed...

Mr. Mapp: We'd like to do that and complete the work by the end of next summer.

Comm. Hodges: What happens to those classes in the interim?

Mr. Mapp: They'll use the spaces as they do every year.

Comm. Hodges: The question that I have outstanding is about the FOSS kits that we use and making sure those materials are in place and the functionality of all these labs. Obviously, that's been a problem in the past that we've been trying to close the gap on.

Ms. Shafer: If you recall, this was a priority for us to get those labs up and running. With the budget gap this year we were not able to do all that we would like to have done, but we did start a phase-in project that Neil recommended and is spearheading. I'm going to ask Susie to talk about the FOSS kits. I do know we did get this year something new, which is the bilingual FOSS kits. I'll let her elaborate more on that.

Ms. Peron: I see Ms. Tsimpedes coming to the microphone.

Ms. Joanna Tsimpedes: Good evening. One of the goals this year was for the science labs to expose our students to a program which you will be voting on tonight in instruction and program. It's actually outfitting the labs to have the actual tools kids need in order to have these lab experiments. Especially because we know there were inequities in some of the schools with the materials they had. We wanted to ensure that our classes were all equipped with what the students needed in order to fulfill the requirements of the curriculum, as well as have the hands-on experience that we want our students to have in the high schools. In the elementary schools, we did purchase additional FOSS labs inclusive of our bilingual students to ensure that they too are experiencing what our other students are in the regular classrooms. We also made purchases for expansion of classrooms. As classes are becoming larger, we need to ensure that each of the classes are equipped with the tools they need in order for our students to be successful in implementing the curriculum. It's only the first stop. We're not ending there. We're continuing the work we've done at the high schools. Project-based learning is one of our goals for our high schools, starting with the science and going across all content areas. We want to ensure that our teachers are equipped with the tools they need in order to provide that necessary instruction to our students. Once the labs are complete at the high schools, we will do the walkthroughs and see what exactly is needed. Then we will make the purchases so that the labs are fully running and functional and have the materials necessary in order to conduct the course work in there.

Comm. Hodges: When can we have a report as to the current status of equipment and functionality of the various labs throughout the district?

Ms. Tsimpedes: Last year we started keeping an inventory. We had our science teachers conduct an inventory to ensure what chemicals and substances we had in labs so that we weren't over-ordering on specific items and sharing across the district. Sometimes people like to leave things in cabinets and not have them utilized. One of the things that we have been doing is going through all the materials. I'm just asking for a little time because it is the beginning of the school year and we are getting materials into the school. We can definitely have the report for you in mid-October. By that point, all the materials will be in place and we can actually give you a full accurate report of what we have in our labs.

Comm. Hodges: Thank you.

Comm. Olivares: I don't know who can answer this question. I would like to know how many labs we have in total. Out of those, how many are fully functional?

Ms. Tsimpedes: In order to give you an accurate representation of the labs I can get you the information by tomorrow. I want to ensure that we're taking into account the labs that we are working on. I want to speak to Neil to ensure that the labs we had put in to receive come modifications such as having gas lines and water lines are included in that list. I can have that tomorrow for you. Are there any other questions?

REPORT OF SUPERINTENDENT

Ms. Shafer: I gave the Board my monthly report. I just want to identify one item on it and then take the opportunity to read a prepared speech to the parents, students, and community. The one item that I did want to make reference to on the monthly report is the All City Band. The All City Band used to be the Eastside High School Marching 100. At a Thanksgiving game you could not find a seat in the house. That's what I want to continue to happen here in Paterson. We have a committee that's meeting to put this together. We're calling out for all alumni that were in either the Eastside Marching 100 or the Kennedy High School band to come out. We will put a notice out on social media on our website about a meeting that we're going to have. Our intent is that at the Thanksgiving halftime game we will have, not only our seventh through twelfth graders who are in bands and who play instruments participating, but also all of the alumni that were in bands when they went to high school. It's going to be an exciting time. I think it's a great way to bring the community together. I do remember going to those games when it was packed. That's what our intent is, to bring the community together and to also cheer on for our two teams at Eastside and Kennedy. I wanted to take this opportunity to speak to our parents and students about the school year ahead of us. As many of you know, this is a pivotal year in the Paterson School District. If all goes as planned, it will be our last year under State control since 1991. You all know how important this is. 30 years is too long for families of the Paterson community to be without a voice in the decisions that affect the education of their children. As much of a priority as restoring local control is for our district, the greater priority is the success of the students in our schools. Student achievement is and always will be the primary focus of the district. Simply put, if our students succeed, the restoration of local control will follow. The good news is our students are succeeding. The number of students reading at or above grade level in grades k-5 is up 19% since last year with our new reading program. Paterson School District students were awarded \$9.4 million in scholarships this past June. There were twice as many students this year who scored 3

or higher on the AP exams than there were last year. Last year we had 43 students and this year 86. This is just one example that when we hold our students to high expectations, they meet the bar. Our students can do whatever it is we challenge them with as long as we give them and the teachers the supports, tools, and resources they need. Our district is starting the new school year with a 92% compliance rate of individual education plans or IEPs. This is an all-time high for the district and would not have been achieved without dedicated professionals in the district and open dialogue with families that have stayed with us and brought their concerns to us. As we begin the new school year, we are providing more opportunities for students to be successful. Twelve district high schools will launch Advanced Placement Capstone Diploma programs in September. The rigorous program enables students to develop research, collaboration, and communication skills through project-based learning and specialized curriculum. Ten Paterson high school students will be at Passaic County Community College this year earning college credits through our new program called Students Taking an Early Pathway to Success, or STEPS. Fifty-five students will begin the school year as the first students at PANTHER Academy in the P-Tech program. They are all finishing their summer bridge program this week. The four to six-year program will prepare students for careers in the technology sector and students will graduate with a high school diploma and an associate's degree in applied science. Social/emotional learning will be a priority in the upcoming school year as a major part of our effort to help students succeed in school. No matter what grade a student is starting on September 5, we are here to help all students achieve success. If you are a student who needs help or if you are a parent or family member of a student who needs help, never hesitate to come to a teacher, a principal, a vice principal, assistant superintendent, deputy, or myself. My expectation is that we will be doing very well this year. The opportunities are there for success and we have the best teachers and administrators you could have right here in the City of Paterson. To the students, I look forward to seeing you as I make my way throughout the schools. Together let's make the 2019-2020 school year one of the best ever in the Paterson School District. Thank you.

REPORT OF BOARD PRESIDENT

Comm. Castillo: I do want to take this time to commend both you and the staff for the Superintendent Institute that you had these last few days for all administrators. Comm. Redmon, Comm. Capers, and myself had the opportunity to be there on Monday morning. The one thing that I do want to leave to the administration is that the Commissioner of Education was with us that morning. He did mention the grind, going that extra mile. What are we doing differently this year than any other year before? We are so close and we are going to prove ourselves. We have to prove to ourselves that we can do it and that this city can move their children forward and that this administration and staff can do the work. He mentioned that we're making strides towards that. We're in the right direction, but we have to work harder than ever before and continue to come in with innovative ideas, thinking outside of the box, and continue to work together as a team. I appreciate that from him, but as well as the administration for putting this conference together. I think it was phenomenal. Everyone that I've heard from so far has thoroughly enjoyed it. You've done just that, going the extra mile and doing things differently so I do want to commend you for that. I am also very saddened by this news, but this is the last meeting for our Assistant Superintendent Eric Crespo, who will be leaving us to be the Superintendent of Weehawken. Today is his last meeting. You will definitely be missed, especially in our committee meetings, but I'm sure we will hear of you. Don't be lost. You will always have a home in Paterson. We appreciate all of your work.

PUBLIC COMMENTS

It was moved by Comm. Redmon, seconded by Comm. Ramirez that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Castillo: For any of you visiting us this evening, we usually allow three minutes just to be respectful of everyone else's time.

Mr. Corey Teague: I want to welcome everyone back to a new school year. Echoing the comments made by the President, I did want to remind you that three years ago I told this community that the State was going to give the district control of an empty purse and then come back and try to say that we're not efficient enough. I want to caution you to make sure that you push the State to give you the funding that you're supposed to have legally. As you've said, pushing forward if you try to push a car an extra mile and you don't have gas in the car it's not going to happen. You need money to buy gas. In order for the district to be completely efficient, as hard as the work you're doing, there is still more than can be done, but that can't be done without the proper funding. Do not allow anyone in Trenton to convince you that the illegal underfunding that they are giving you is somehow sufficient to get the job done. We're talking about the difference between equality and equity. Equality is everybody gets the same regardless. Equity is making sure that everybody gets the funding that will allow all to perform at the same level. If that means one school district gets a little more, then that's what needs to happen. There are some people in the community that say they're wasting money. Having been on the Board and seeing the bills list I can tell you a lot of that is not true. The district has been underfunded for many years. I know it's getting tiring because that fight has been going on for years and years, we still can't give up that fight. I wanted to ask about the International Baccalaureate test results. I wanted to know if the test results from that are available to the public. Is it on the website for us to take a look at? There's something I want to see with that. I'm sure you probably heard today my friend Marcella Simadiris sends her greetings. The judge decided that she was being discriminated against. Right is right and wrong is wrong. I've never been one to stop somebody from speaking their mind and giving their opinion. We say we need to work together, but at the end of the day are we really going to do that? Are we going to continue the back and forth that we've been doing for years? The school district is in a crux this year. As the Superintendent said, it can either be a turning point or a reality check. It's all up to the leadership and the community. Even in my travels throughout the city my phone continues to ring because there are still issues going on. I was going to walk away and say I'll just do my work from the outside. But the phone keeps ringing and there are still issues. Obviously, there are some things that are still not getting done. I'm left with no other choice but to continue to jump into the ring and bring those issues to light. That's not something I like to do, but sometimes you have to do what you have to do. I just want to remind the parents that in the first week and a half there are a few issues only because they're trying to learn the addresses. You have to bear with them. The phone calls have already started about the buses. I hope the community understands to be patient. Things are going to work out. If it doesn't happen in the second week, then call me and I'll start pressing the issue. Thank you.

It was moved by Comm. Redmon, seconded by Comm. Ramirez that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Castillo presented the minutes of the June 3, 2019 Workshop Meeting, the June 19, 2019 Regular Meeting, the June 24, 2019 Special Meeting, the June 24, 2019 Executive Session, the July 15, 2019 Board Retreat, the July 15, 2019 Executive Session, the July 24, 2019 Special Meeting, the July 24, 2019 Executive Session, the July 29, 2019 Board Retreat, and the July 29, 2019 Executive Session, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Ramirez, seconded by Comm. Redmon that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

Comm. Castillo: All committee meeting minutes are uploaded onto your Chromebooks for easier access.

INSTRUCTION AND PROGRAM COMMITTEE

Comm. Castillo: Instruction and program met on August 12. Present were myself, Comm. Martinez, and Comm. Ramirez. The meeting began at 5:28. A lot of the conversation that we had was on the updated curriculum that you'll see from I&P-1 to I&P-11. Our department is constantly working on making sure that all information is in there. We also asked Dr. Hodges to send us a question he's been asking as well. Mr. Crespo and Ms. Tsimpedes were going to look into various ways, especially with IB which will be a great way to start. There might be some sort of way to store that professional development for other teachers that would be coming in. I know they're also working on how to do it at a bigger level so that professional development is stored and we're not considering a constant change. We would be able to provide that professional development in-house. It's something that they're working on right now.

Comm. Hodges: We have all kinds of abilities to photograph.

Comm. Castillo: The paper is not the problem. They will manage to do that. It's the tutorials and the things that aren't necessarily stored. It's that video or one-to-one content that they're having a little difficulty with. The paper they can make copies of.

Comm. Hodges: I'm talking about the ability to film using a laptop or camera. The ability is there. We just haven't taken advantage of it. That's been the problem all along. We've never used the equipment that we have in our classrooms to the abilities that we can.

Comm. Castillo: Recording the professionals when they come in to provide professional development?

Comm. Hodges: Absolutely.

Comm. Castillo: It's something that they would have to look into as well.

Comm. Hodges: Put it into the contract so that you can store the activities. The courses get updated so you can't use them forever, but you can use it for new staff and referrals.

Comm. Castillo: The new year, at the rate we're going.

Comm. Hodges: Yes. The problem is we just haven't tried to do it.

Comm. Castillo: I would not only give that to Ms. Tsimpedes to look into, but also Bob to have a conversation of what that looks like to build into the contracts in that governance committee to see if we can come up with wording that would be useful.

Comm. Hodges: You can put it online.

Comm. Castillo: We also talked about the various after-school programs that are coming back to the district. A lot of the elementary school principals have been proactive in providing and continuing their after-school programs. We also talked a little bit with our highly skilled professionals on the information that will be appearing on our agenda. We want to make sure that the information is a little more thorough and that things that were already budgeted for a small amount don't necessarily need approval again, but also for the review of the policies to make sure we're doing everything based on those guidelines.

Comm. Castillo reported that the Instruction and Program Committee met, reviewed and recommends approval for Resolution Nos. I&P-1 through I&P-121:

Resolution No. I&P-1

Whereas, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; Gifted and Talented Education, the International Baccalaureate Diploma Programme, the Pre-IB Accelerated Cohort, Advanced Placement, Honors and Dual Enrollment courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

Whereas, the State Education Department of New Jersey mandates that all public schools have a board-approved gifted and talented program and requires all public school districts to identify gifted learners and provide appropriate educational programs and services for gifted learners.

Whereas, the Paterson School District recognizes that there are students who require differentiated programs and services beyond the core curriculum because of their exceptional abilities and as a result should have a comprehensive articulated educational program, designed to maximize their unique abilities and to enhance personal growth.

Whereas, the Gifted & Talented program, International Baccalaureate Diploma Programme, Pre IB Accelerated Cohort, Advanced Placement courses, Honors courses and Dual Enrollment courses strive to provide learning environments that prepare students to be leaders in a global society and reflect rigor, student-centered learning, and safe risk-taking in order to enhance their potential for creative production.

Therefore Be It Resolved, that the Paterson Public School district approve the Accelerated Programs Plan for the school year 2019-2020.

Resolution No. I&P-2

Whereas, the curriculum supports the Paterson- A Promising Tomorrow's goal 1, Teaching & Learning: to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards (NJSLs), and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

Whereas, the attached documents indicate the proposed in grades 6 through 8 grade courses, and

- Grade 6 Dance
- Grade 7 Dance
- Grade 8 Dance
- Grade 6 Drama
- Grade 7 Drama
- Grade 8 Drama

Whereas, the proposed Drama and Dance curricula has updated components such as: Technology Standards, College and Career Readiness Standards, Differentiated Instruction, Interdisciplinary Activities, and

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Dance and Drama curriculum for implementation in the Paterson Public Schools.

Resolution No. I&P-3

Whereas, the curriculum supports the Paterson- A Promising Tomorrow's goal 1, Teaching & Learning: to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards (NJSLs), and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the Common Core State Standards in every school for all students, and

Whereas, the attached documents indicate the proposed kindergarten through twelfth grade courses, and

- Kindergarten English
- Grade 1 English
- Grade 2 English
- Grade 3 English
- Grade 4 English
- Grade 5 English
- Grade 6 English
- Grade 7 English
- Grade 8 English
- English I
- English II
- English III
- English IV
- English V
- English I Honors
- English II Honors
- English III Honors
- English IV Honors

Whereas, the proposed English Language Arts curriculum has updated components such as: Technology Standards, College and Career Readiness Standards, Differentiated Instruction, Interdisciplinary Activities, Social and Emotional Learning, and

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached English Language Arts curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-4

Whereas, the curriculum supports the Paterson- A Promising Tomorrow's goal 1, Teaching & Learning: to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards (NJSLs), and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

Whereas, the attached documents indicate the proposed kindergarten through 8 grade courses, and

- Kindergarten Financial Literacy
- Grade 1 Financial Literacy
- Grade 2 Financial Literacy
- Grade 3 Financial Literacy
- Grade 4 Financial Literacy
- Grade 5 Financial Literacy
- Grade 6 Financial Literacy
- Grade 7 Financial Literacy
- Grade 8 Financial Literacy

Whereas, the proposed Financial Literacy curricula has updated components such as: financial goal setting, local bank topics and activities, college and career funding, stock market, mortgage, savings, economy, investment, and

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Financial Literacy curriculum for implementation in the Paterson Public Schools.

Resolution No. I&P-5

Whereas, the curriculum supports the Paterson- A Promising Tomorrow's goal 1, Teaching & Learning: to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards (NJSLs), and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

Whereas, the attached documents indicate the proposed kindergarten through 8 grade courses, and

- Kindergarten Art
- Grade 1 Art
- Grade 2 Art
- Grade 3 Art
- Grade 4 Art
- Grade 5 Art
- Grade 6 Art
- Grade 7 Art
- Grade 8 Art

Whereas, the proposed Fine Arts curricula has updated components such as: Technology Standards, College and Career Readiness Standards, Differentiated Instruction, Interdisciplinary Activities, and

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Fine Art curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-6

Whereas, the curriculum supports the Paterson- A Promising Tomorrow's goal 1, Teaching & Learning: to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards (NJSLs), and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

Whereas, the attached documents indicate the proposed kindergarten through 8 grade courses, and

- Kindergarten Music
- Grade 1 Music
- Grade 2 Music
- Grade 3 Music
- Grade 4 Music
- Grade 5 Music
- Grade 6 Music
- Grade 7 Music
- Grade 8 Music

Whereas, the proposed Music curricula has updated components such as: Technology Standards, College and Career Readiness Standards, Differentiated Instruction, Interdisciplinary Activities, and

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Music curriculum for implementation in the Paterson Public Schools.

Resolution No. I&P-7

Whereas, the curriculum supports the Paterson- A Promising Tomorrow's goal 1, Teaching & Learning: to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards (NJSLs), and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

Whereas, the attached documents indicate the proposed Introduction to Computer Science in grades 9-12, and

Whereas, the proposed Introduction to Computer Science curriculum include mobile apps and pair programming, exploring computation, algorithms, procedural abstractions, and

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Introduction to Computer Science curriculum for implementation in the Paterson Public Schools.

Resolution No. I&P-8

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards (NJSLs), and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

Whereas, the attached documents indicate the proposed adoption of the following Math Curriculums:

Grade K Math	Grade 5 Math	Algebra I	Algebra II
Grade 1 Math	Grade 6 Math	Algebra I Honors	Algebra II Honors
Grade 2 Math	Grade 7 Math	Geometry	
Grade 3 Math	Grade 7 Pre-Algebra	Geometry Honors	
Grade 4 Math	Grade 8 Math		

Whereas, the proposed Mathematics curriculum is aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's Model Frameworks. High School Course guides have also been updated to include the new Math textbook resource. The guides are also inclusive of Social & Emotional Learning Competencies tied to the content.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Mathematics curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-9

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards (NJSLs), and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

Whereas, the attached documents indicate the proposed Statistics & AP Statistics, and

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Mathematics curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-10

Whereas, The Paterson Public School District; A Promising Tomorrow Strategic Plan Goal 1: Teaching and Learning is aligned with the New Jersey Student Learning Standards for Science and the Next Generation Science Standards, and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula

support student achievement of the New Jersey Student Learning Standards in every school for all students.

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards and/or Common Core State Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards and/or Common Core State Standards in every school for all students, and

Whereas, the attached documents indicate the proposed K-12 grade curricula and courses of studies as follows; and

- Grade 6 Science
- HS Biology
- HS Honors Biology
- Robotics
- Grade 7 Science
- HS Physics
- HS Honors Physics
- Workplace Readiness Skills P-TECH
- Grade 8 Science
- HS Chemistry
- HS Honors Chemistry

Whereas, the proposed curricula feature pacing, alignment to the New Jersey Student Learning Standards, and/or Common Core, that have been determined by the New Jersey Department of Education.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached revisions to curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-11

Whereas, the curriculum supports the Paterson- A Promising Tomorrow's goal 1, Teaching & Learning: to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards (NJSLs), and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

Whereas, the attached documents indicate the proposed kindergarten through twelfth grade courses, and

- Kindergarten Social Studies
- Grade 1 Social Studies
- Grade 3 Social Studies
- Grade 4 Social Studies
- Grade 5 Social Studies
- Grade 6 Social Studies
- Grade 7 Social Studies
- Grade 8 Social Studies
- United States History I
- United States History II
- World History

Whereas, the proposed Social Studies curricula has updated components such as; Technology Standards, College and Career Readiness Standards, Differentiated Instruction, Interdisciplinary Activities, Amistad and Holocaust mandate, and

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Social Studies curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-12

Whereas, the District's 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and goals 1-3 are to increase student achievement, graduation rates, college preparedness; and

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

Whereas, the attached documents indicate the proposed 9-12 grade curricula and courses of studies as follows; and

- Carpentry II
- Logistics II
- Culinary Science II, 10-credit
- Culinary Science III, 10-credit

Whereas, the proposed curricula features alignment to the New Jersey Student Learning Standards, that have been determined by the New Jersey Department of Education.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-13

Whereas, the District's 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and goals 1-3 are to increase student achievement, graduation rates, college preparedness; and

Whereas, The Academy of Earth and Space Science, also known as PANTHER, is the site of the Pathways in Technology Early College High School (P-TECH) program beginning 2019-2020 school year, and the New Jersey Department of Education requires P-TECH grantees to host Career and Technical Education (CTE) programs, and

Whereas, a Career and Technical Education (CTE) program is a coherent and rigorous sequence of courses aligned to challenging academic standards and relevant technical knowledge and skills, as well as provide opportunities for students to obtain technical skill proficiency and connections to postsecondary education, and

Whereas, CTE Programs of Study are required to offer students opportunities for dual and concurrent enrollment or articulated college credit, the Department of College and Career Readiness seeks to satisfy the “Program of Study” designation requirement for the P-TECH at PANTHER program, and

Whereas, the proposed articulation agreement formalizes three specific courses in P-TECH students’ planned Applied Associates degrees as being formally designated by the NJDOE as a Career and Technical Education Program of Study:

PCCC courses part of P-TECH & PANTHER’s CTE Program of Study
CIS 107 – Information & Technology Fundamentals & Applications
CIS 108 – Programming Fundamentals
CIS 125 - Microcomputer Software

Whereas, the proposed Agreement, to be renewed annually by both the District and Passaic County Community College, is a component for the required NJDOE CTE/P-TECH application; no students will be participating in dual enrollment and/or college courses associated with this Agreement until after the 2019-2020 school year; as such no funds are required this year.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached articulation agreement between Passaic County Community College and Paterson Public Schools.

Resolution No. I&P-14

Whereas, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools; and

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

Whereas, the attached documents indicate the proposed 11-12 grade curricula and courses of studies as follows; and

- IB Spanish ab initio I and II
- IB Math Applications and Interpretations I and II
- IB World Religions

Whereas, the proposed curricula features alignment to the New Jersey Student Learning Standards, that have been determined by the New Jersey Department of Education.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-15

Whereas, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools; and

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

Whereas, the attached documents indicate the proposed 11-12 grade revised curricula and courses of studies as follows; and

- IB Mandarin ab initio I and II
- IB Language and Literature I and II

Whereas, the proposed curricula features alignment to the New Jersey Student Learning Standards, that have been determined by the New Jersey Department of Education.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-16

Whereas, Dual Enrollment course offerings at JFK STEM Academy meet the following criteria for the District Brighter Futures Strategic Plan: Priority #1 (Effective Academic Programs), Goal #3 (College Preparedness). For the 2019-2020 school year, STEM will continue to offer Dual Enrollment English Composition I and II through our partnership with Passaic County Community College.

Whereas, the Paterson Public School District is committed to providing a rigorous academic program for its students.

Whereas, the program will satisfy the following objectives: supporting students in heightening their awareness of college-level course requirements, lessening the burden of college costs by providing rigorous academic course work.

Be It Resolved, that the Paterson Public School district will approve the student tuition for the Dual Enrollment course English Composition I and English Composition II offerings at JFK STEM Academy, through our partnership with Passaic County Community College in an amount not to exceed \$7,200.00 from account number 11-190-100-320-816-000-0000-000.

Resolution No. I&P-17

Whereas, the Paterson Public School District recognizes the need to improve the learning and teaching of Science through implementation of hands on investigations that integrate data analysis and modeling, and

Whereas, the State of New Jersey under NJAS 6A:8-3.1, requires board of education to ensure that district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Student Learning Standards, and,

Whereas, The Paterson Public School District; A Promising Tomorrow Strategic Plan Goal 1: Teaching and Learning is aligned with the New Jersey Student Learning Standards for Science and the Next Generation Science Standards, and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the New Jersey Student Learning Standards in every school for all students. As such, the use of programmatic materials that support these standards is a crucial component, and,

Whereas, the district is purchasing the following instructional materials that support New Jersey Student Learning Standards for Science (NJSL-S) and the district curriculum at an amount not to exceed \$196,564.89 Curriculum materials are as follows:

Resolution No. I&P-18

Whereas, the Paterson Public School District recognizes the need to improve the learning and teaching of Science. In 2014-2015, the Paterson Public School District introduced the Full Option Science System (FOSS) program to meet the challenge of providing meaningful Science education for all students in diverse classrooms and prepare them for life in the 21st Century. Paterson Public Schools will be purchasing additional instructional support materials that support the New Jersey Student Learning Standards for Science (NJSL-S) and the district curriculum that are differentiated to meet the needs of our special student populations and

Whereas, the State of New Jersey under NJAS 6A:8-3.1, requires board of education to ensure that district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Student Learning Standards, and,

Whereas, The Paterson Public School District; A Promising Tomorrow Strategic Plan Goal 1: Teaching and Learning is aligned with the New Jersey Student Learning Standards for Science and the Next Generation Science Standards, and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula

support student achievement of the New Jersey Student Learning Standards in every school for all students. As such, the use of programmatic materials that support these standards is a crucial component, and,

Whereas, the district is purchasing the following instructional materials that support New Jersey Student Learning Standards for Science (NJSL-S) and the district curriculum at an amount not to exceed \$49,785.05. Curriculum materials are as follows:

Grade K Animals 2 by 2 NGSS Kits Animals 2 by 2 and Materials and Motion Spanish Student Readers	Grade 1 Plants & Animals NGSS Kits Plants & Animals and Sound & Light Spanish Student Readers	Grade 2 Insets & Plants NGSS Kits Pebbles, Sand and Silt NGSS Kits Insects & Plants, Pebbles, Sand and Silt & Solids & Liquids Spanish Student Readers	Grade 3 Structures of Life NGSS Kits Structures of Life & Motion & Matter Spanish Student Readers
Grade 4 Energy & Soils, Rocks & Landforms NGSS Kits Environments, Energy & Soils, Rocks & Landforms Spanish Student Readers	Grade 5 Living Systems NGSS Kits Living Systems & Mixtures and Solutions Spanish Student Readers	Grade 6 Electromagnetic Force & Gravity & Kinetic Energy NGSS Kits Electromagnetic Force & Gravity & Kinetic Energy Spanish Readers	Grade 7 Chemical Interactions, Populations & Ecosystems and Earth History Spanish Student Readers
Grade 8 Waves, Human Systems Interactions & Heredity and Adaptions Spanish Student Readers			

Resolution No. I&P-19

Whereas, the Paterson Public School District recognizes the need to improve the learning and teaching of STEM topics through implementation of hands on investigations, and

Whereas, the State of New Jersey under NJAS 6A:8-3.1, requires board of education to ensure that district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Student Learning Standards, and,

Whereas, The Paterson Public School District; A Promising Tomorrow Strategic Plan Goal 1: Teaching and Learning is aligned with the New Jersey Student Learning Standards for Science and the Next Generation Science Standards in every school for all students. As such, the use of the programmatic materials that support these standards is a crucial component, and,

Whereas, the district is purchasing the following Pearson MakerCrates that support New Jersey Student Learning Standards for Science (NJSL-S) and the district curriculum at an amount not to exceed \$34,999.28. Instructional materials are as follows:

K-2 Elevate Science MakerCrates

3-5 Elevate Science Maker Crates

Resolution No. I&P-20

Whereas, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools. The IB serves the purpose of providing instruction that challenges students and meets each student's leaning needs. The IB Spanish Ab Initio materials serve the purpose of providing the pedagogical standard in language acquisition resources that challenge students seeking further study in world language and the IB Diploma.

Whereas, it has been determined by the Accelerated Programs Department that the proposal was the most advantageous to the district for the following reasons: 1) Spanish ab initio for the IB Diploma : by Concept (New 2019) is designed specifically for the update Ab Initio IB course and only available through My IB Source 2) Spanish ab initio for the IB Diploma : by Concept provides the rigor necessary for the IB language course.

Whereas, the adoption of the Spanish ab initio for the IB Diploma Textbook Materials supports the New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

Whereas, the State Education Department of New Jersey N.J.A.C.6A:8-5.1(b) 4 mandates that all districts actively encourage all students who otherwise meet the current-year requirements for high school graduation to accrue, during each year of enrollment, 5 credits in world language aimed at preparation for entrance into postsecondary programs or 21st-century careers. The Spanish ab initio textbook materials will support the IB program at International High School as well as provide a path to the IB Diploma, and

Estimated Number of Students	Per Book Rate (Text)	Total Student Set: 48 texts (hard copy and online materials)
20	Spanish ab initio for the IB Diploma : by Concept (New 2019) Isbn 10: 151044954X \$55.00 per book	\$1,100
20	Spanish ab initio for the IB Diploma : by Concept (New 2019) Isbn 10: 151044954X IBO Book Store Not yet available	Not yet Available
20	Spanish ab initio for the IB Diploma : by Concept (New 2019) Isbn 10: 151044954X Follett Not Yet Available	Not Yet Available

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the Adoption of IB Spanish Ab Initio for the IB Diploma and MyIBSource awarded a contract

for IB World Language Textbooks for the school year 2019-2020 at a cost not to exceed \$1,100.

Resolution No. I&P-21

Whereas, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools. The IB serves the purpose of providing instruction that challenges students and meets each student’s leaning needs. The IB Math Applications and Interpretation materials serve the purpose of providing the pedagogical standard in accelerated math resources that challenge students seeking further study in math perusing the IB Diploma.

Whereas, it has been determined by the Accelerated Programs Department that the proposal was the most advantageous to the district for the following reasons: 1) Math Applications and Interpretations is designed specifically for the new IB math course and only available through My IB Source 2) Math Applications and Interpretations provides the rigor necessary for the IB math course.

Whereas, the adoption of the Math Applications and Interpretations Textbook Materials supports the New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

Whereas, the State Education Department of New Jersey N.J.A.C.6A:8-5.1(b) 4 mandates that all districts actively encourage all students who otherwise meet the current-year requirements for high school graduation to accrue, during each year of enrollment, fifteen credits in mathematics aimed at preparation for entrance into postsecondary programs or 21st-century careers. The IB Math textbook materials will support the IB program at International High School as well as provide a path to the IB Diploma, and

Estimated Number of Students	Per Book Rate (Text)	Total Student Set: 48 texts (hard copy and online materials)
48	IB Mathematics: applications and interpretation, SL, Print and Enhanced Online Course Book Pack My IB Source ISBN 9780198426981	\$3,600
48	IB Mathematics: applications and interpretation, SL Print and Enhanced Online Course Book Pack ISBN 9780198426981 IBO Book Store	Not Yet Available
48	IB Mathematics: applications and interpretation, SL Print	Not Yet Available

	<p>and Enhanced Online Course Book Pack ISBN 9780198426981 Follett</p>	
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THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the Adoption of IB Math Applications and Interpretations and MyIBSource awarded a contract for IB Math Textbooks for the school year 2019-2020 at a cost not to exceed \$3600.

Resolution No. I&P-22

Whereas increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools. The Pre-IB Accelerated Cohort serves the purpose of providing instruction that challenges high end learners and meets each students leaning needs. This partnership with the International Baccalaureate Organization supports Goal 3 of Priority 3 creating and sustain partnerships with community organizations, agencies and institutions.

Whereas, the IB Diploma Programme’s emphasis on international mindedness and academic rigor will provide Paterson students with a unique set of skills, attitudes and perspectives for success in university and life in the 21st century. Paterson has identified IB as a renowned leader in education and is dedicated to becoming informed about best practices for IB and its role as an integral component of education in Paterson;

Whereas, Paterson Public Schools recognizes that the IB Diploma Programme is characterized by a demanding, two-year high school curriculum that leads to final exams and post-secondary credits that are accepted by universities worldwide.

Whereas, the Paterson Public School will pay student registration fees once per student and subject fees each year for all diploma and courses students. IB Core fees are to be paid each year for IB courses students taking the IB Core: TOK, Extended Essay, and Creativity Activity Service; The fees below apply only to fully authorized IB World Schools.

Whereas, Paterson Public Schools will gain access to Access to the IB information system (IBIS) for tasks necessary to administer student assessment, a range of teacher feedback, including subject reports for each examination session.

Whereas, IB students will receive comprehensive assessment using a wide range of assessment methods including moderated internal assessment and externally marked examinations and assessment by an international team of examiners and moderators, overseen by independent chief examiners. Students will receive upon successful completion of the program or course a printed diploma, diploma results or certificate and transmission of results to universities worldwide.

THEREFORE, IT BE RESOLVED that the Paterson Board of Education approves payment of the student registration fees, subject fees, and core fees to the International Baccalaureate as part of the IB Diploma Programme not to exceed \$49,500 the for the school year 2019-2020.

Resolution No. I&P-23

WHEREAS, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools. The Pre-IB Accelerated Cohort serves the purpose of providing instruction that challenges high end learners and meets each students leaning needs.

WHEREAS, the IB Diploma Programme's emphasis on international mindedness and academic rigor will provide Paterson students with a unique set of skills, attitudes and perspectives for success in university and life in the 21st century. Paterson has identified IB as a renowned leader in education and is dedicated to becoming informed about best practices for IB and its role as an integral component of education in Paterson;

WHEREAS, Paterson Public Schools recognizes that the IB Diploma Programme is characterized by a demanding, two-year high school curriculum that leads to final exams and post-secondary credits that are accepted by universities worldwide.

WHEREAS, Each year, all International Baccalaureate® (IB) World School pay a fee for the IB Diploma Programme ; The fees below apply only to fully authorized IB World Schools.

WHEREAS, Paterson Public Schools will gain access to the IB Curriculum database, offer International Baccalaureate courses, the IB Diploma, and is recognized in the worldwide database as an IB World School.

THEREFORE, IT BE RESOLVED that the Paterson Board of Education approves payment of the student registration fees, subject fees, and core fees to the International Baccalaureate as part of the IB Diploma Programme not to exceed \$11,650 the for the school year 2019-2020.

Resolution No. I&P-24

WHEREAS, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools. The Pre-IB Accelerated Cohort serves the purpose of providing instruction that challenges high end learners and meets each students leaning needs. The required IB Category 1 Workshops for teachers will facilitate the implementation of the IB Diploma Programme and serves the purpose of providing rigorous instruction that challenges students of all ability levels.

Whereas, The New Jersey Department of Education stipulates that teachers receive high quality, relevant and timely professional learning experiences, both individualized and collaborative, that is integral to the educator life cycle and necessary for continued professional growth. Educators engage in sustained professional learning to refine and expand their practice in order to help students perform at higher levels.

Whereas, New Jersey teachers must earn at least 20 hours of professional development annually, in accordance with N.J.A.C. 6A:9C-3.4. The 20 hours include formal courses (regular or online) and conferences. These experiences include, but are not limited to, workshops, seminars, institutes, and/or other such programs. And

Whereas, the International Baccalaureate Organization (IBO) requires that all designated IB subject area teachers are required to attend an IB Sponsored Category 2 Workshop to teach IB courses, and

THEREFORE, IT BE RESOLVED that the Paterson Board of Education approves the online International Baccalaureate Category 2 for Mathematics: Applications and Interpretation SL/HL workshop for (3) teachers as part of the IB Diploma Programme not to exceed \$1350.00 the for the school year 2019-2020.

Resolution No. I&P-25

Whereas, The Department of Early Childhood Education's (DECE) goal number 1: the DECE will work to maintain and promote high standards of achievement for all students and DECE goal number 2: will promote accessibility to research and resources to assure quality professional development that is on-going and systematic for all and is aligned to the District's Strategic Plan Goal Area number 1: Teaching and Learning;

Whereas, The District's Strategic Plan Goal Area number 1 Objective number 1 is to create high quality opportunities for educators to deliver research based strategies that will ignite motivation and promote lifelong learning;

Whereas, The District's Plan Goal Area number 1 Objective number 3 is to empower educators to integrate the arts in all areas of learning utilizing innovative activities, partnerships, and incorporating students' learning styles and differentiated instruction;

Whereas, The District's Plan Goal Area number 1 Objective 5 is to increase educators' capacity to utilize technological resources and strategies to prepare students to become future ready leaders;

Therefore, Be It Resolved, that the Paterson Board of Education support and approve entering into a contract with Teaching Strategies to provide an accreditation program for trainers to build internal capacity for supporting teachers using GOLD® and The Creative Curriculum for Preschool® beginning September 23-26, 2019, for an amount not to exceed \$36,000.00 for training and materials.

Resolution No. I&P-26

Whereas, The Department of Early Childhood Education's (DECE) goal number 1: the DECE will work to maintain and promote high standards of achievement for all students and DECE goal number 2: will promote accessibility to research and resources to assure quality professional development that is on-going and systematic for all and is aligned to the District's Strategic Plan Goal Area number 1: Teaching and Learning;

Whereas, The District's Strategic Plan Goal Area number 1 Objective number 1 is to create high quality opportunities for educators to deliver research based strategies that will ignite motivation and promote lifelong learning;

Whereas, The District's Plan Goal Area number 1 Objective number 3 is to empower educators to integrate the arts in all areas of learning utilizing innovative activities, partnerships, and incorporating students' learning styles and differentiated instruction;

Whereas, The District's Plan Goal Area number 1 Objective 5 is to increase educators' capacity to utilize technological resources and strategies to prepare students to become future ready leaders;

Whereas, The District's Plan Goal Area number 4: Social/Emotional Learning, Objective number 1 is to create a culture that recognizes the need to educate the whole child by meeting their social/emotional, academic and physical needs;

Therefore, Be It Resolved, that the Paterson Board of Education support and approve entering into a contract with Teaching Strategies to provide professional development to Department of Early Childhood Education coaches and administrators beginning September 27, 2019 – March, 2020 for an amount not to exceed \$60,702.00 for training, materials and side by side coaching.

Resolution No. I&P-27

Whereas, The Department of Early Childhood Education's (DECE) goal number 1: the DECE will work to maintain and promote high standards of achievement for all students and DECE goal number 2: will promote accessibility to research and resources to assure quality professional development that is on-going and systematic for all and is aligned to the District's Strategic Plan Goal Area number 1: Teaching and Learning & Goal Area number 4: Social/Emotional Learning;

Whereas, The District's Strategic Plan Goal Area number 1 Objective number 1 is to create high quality opportunities for educators to deliver research based strategies that will ignite motivation and promote lifelong learning;

Whereas, The District's Plan Goal Area number 1 Objective number 3 is to empower educators to integrate the arts in all areas of learning utilizing innovative activities, partnerships, and incorporating students' learning styles and differentiated instruction;

Whereas, The District's Plan Goal Area number 1 Objective 5 is to increase educators' capacity to utilize technological resources and strategies to prepare students to become future ready leaders;

Whereas, The District's Plan Goal Area number 4: Social/Emotional Learning, Objective number 1 is to create a culture that recognizes the need to educate the whole child by meeting their social/emotional, academic and physical needs;

Therefore, Be It Resolved, that the Paterson Board of Education support and approve entering into a contract with Teaching Strategies to provide professional development to non-instructional staff from contracted preschool centers and Early Childhood Learning Center beginning September 30, 2019 – October 4, 2019 for an amount not to exceed \$16,500.00 for training and materials.

Resolution No. I&P-28

Whereas, The Department of Early Childhood Education's (DECE) goal number 1: the DECE will work to maintain and promote high standards of achievement for all students and DECE goal number 2: will promote accessibility to research and resources to assure quality professional development that is on-going and systematic for all and is aligned to the District's Strategic Plan Goal Area number 1: Teaching and Learning & Goal Area number 4: Social/Emotional Learning;

Whereas, The District's Strategic Plan Goal Area number 1 Objective number 1 is to create high quality opportunities for educators to deliver research based strategies that will ignite motivation and promote lifelong learning;

Whereas, The District's Plan Goal Area number 1 Objective number 3 is to empower educators to integrate the arts in all areas of learning utilizing innovative activities, partnerships, and incorporating students' learning styles and differentiated instruction;

Whereas, The District's Plan Goal Area number 1 Objective 5 is to increase educators' capacity to utilize technological resources and strategies to prepare students to become future ready leaders;

Whereas, The District's Plan Goal Area number 4: Social/Emotional Learning, Objective number 1 is to create a culture that recognizes the need to educate the whole child by meeting their social/emotional, academic and physical needs;

Therefore, Be It Resolved, that the Paterson Board of Education support and approve entering into a contract with Teaching Strategies to provide professional development for all DECE staff and administrators, preschool teachers, and preschool teacher assistants beginning October 15, 2019 – October 22, 2019 and again from November 18-22, 2019 for an amount not to exceed \$36,300.00 for training and materials.

Resolution No. I&P-29

Whereas, Priority I: Effective Academic Programs Goal 3: Increase college preparedness of the 2014-2019 Strategic Plan for the Paterson Public Schools; and

Whereas, The Carl D. Perkins Vocational and Technical Education Act of 2006, is the principal source of federal funding to states for the improvement of secondary and post-secondary career and technical education programs; and

Whereas, Perkins defines career and technical education as organized educational activities that offer a sequence of course that provides students with the academic and technical knowledge and skills the students need to prepare for further education and for the careers in current or emerging employment sectors. Career and technical education includes competency based applied learning that contributes to student's academic knowledge, higher order reasoning, and problem-solving skills, work attitudes, general employability skills, and occupation specific skills; and

Whereas, there is no matching requirements for the Paterson Public Schools for this grant; and

Now, Therefore, Be It Resolved, that the Paterson Public Schools District Board of Education accepts the Carl D. Perkins Career and Technical Education Grant Allocation in the amount of \$287,180.00 for the grant period July 1, 2019 through June 30, 2020 for the purposes stated above.

Resolution No. I&P-30

Every Student Succeeds Act (ESSA) reauthorizes the Elementary and Secondary Education Act (ESSA), which when passed in 1965, committed new federal funding to help ensure equitable access to educational resources and opportunities. Every Student Succeeds Act (ESSA) was signed by President Obama on December 10, 2015. The Paterson Public Schools District in compliance with the strategic Goal Area #1: Teaching and Learning has supported the alignment of federal and state initiatives to support higher student achievement, stronger public schools, and a better-prepared teacher workforce.

Whereas, in compliance with Every Student Succeeds Act (ESSA) PPS district and schools implement and meet all the requirements contained in the Elementary and Secondary Education Act which includes stronger accountability for results and an emphasis on teaching methods that have been proven to work and ensure all programs, federal funds can be used only to supplement and, to the extent practical, increase the level of funds that would, in the absence of federal funds, be made available from nonfederal sources but not use federal program funds to supplant funds from nonfederal sources; and

Whereas, in compliance with Every Student Succeeds Act (ESSA) PPS and nonpublic school officials engage in timely and meaningful consultation to provide opportunities for eligible nonpublic school children. Consultation process continues throughout the implementation and evaluation of programs and services; and

Whereas, in compliance with Every Student Succeeds Act (ESSA) PPS certifies the assurances have been read, understood and will comply with all the assurances; and

Now, Therefore, Be It Resolved, that the Paterson Public Schools District approve the acceptance and submission of Every Student Succeeds Act (ESSA) FY2019-2020 ESEA Consolidation Subgrant Application through the EWEG system accessed through NJDOE Homeroom page for Title I-A, Title I Reallocated, Title I SIA-Part A, Title IIA, Title III, and Title IV-Part A for the Fiscal Year 2019-2020 in the amount of \$20,955,225.00 TO BE ALLOCATED IN THE FOLLOWING TITLES:

Title I, Part A	\$14,803,144
Title I Reallocated	572,275
Title I SIA, Part A	2,063,700
Title IIA	1,670,965
Title III	946,896
Title IV, Part A	<u>898,245</u>
Total:	\$20,955,225

Resolution No. I&P-31

Whereas, increasing student achievement through effective academic programs is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustaining partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and

Whereas, Pathways in Technology Early College High School (P-TECH) is a new type of school that combines the elements of high school, college and the professional world. P-TECH enables students to begin their college and professional lives ore quickly and with more support than the typical school-to-work pathway. Graduates of P-TECH earn an associate degree from PCCC (Passaic County Community College) and leave the school with the skills and knowledge they need in order to continue their studies or step seamlessly into competitive jobs within the STEM industry. And;

Whereas, the district has successfully planned for the opening of the P-TECH @ PANTHER program with the utilization of the planning phase grant for the award period 12/1/18-8/31/19. And;

Whereas, this resolution is to accept the implementation phase of the grant. And;

Therefore Be It Resolved, the Paterson Board of Education accepts that Paterson Public Schools partner with PCCC and IBM Corporation to implement the P-TECH Grant with an approximate cost of \$200,000 for the implementation phase only from September 1, 2019 – June 30, 2020.

Resolution No. I&P-32

Whereas, the Full Service Community School #15 supports the District Strategic Plan in Priority I: Effective Academic Programs, Priority II: Creating and Maintaining Healthy School Cultures and Priority III: Family and Community Engagement;

Whereas, Full Service Community School #15 submitted a proposal for a Travelers Grant and was chose to receive \$15,000.00. The money received would be used to purchase 30 district approved Lenovo laptops for the Media room.

Whereas, The project proposal will support students, parents, and community members since the Media room will be utilized for instruction during selected periods, and parent/community member workshop-classes.

Whereas, funds bestowed to Full Service Community School #15 will be used to address priority problems such as student performance, interventions, chronic absenteeism, and parental involvement.

Be It Resolved, that the Paterson Board of Education approves the awarded Travelers grant in the amount of \$15,000.00 for the purchase of district approved laptops to Full Service Community School #15.

Resolution No. I&P-33

In New Jersey, Chapter 226 of the laws of 1991 requires districts to provide nursing services to non-public schools. To that end, we have entered into a contract with the Northern Regional Educational Services Commission, hereinafter referred to as the (“Commission”), to provide these services.

Whereas, the sum of \$25,220.00 has been granted to the District as financial aid for implementing Chapter 226 for (2018-2019 School Year); Pending NJ Department of Education State Aid Entitlement funds for 2019-2020; and

Whereas, the Commission has been approved by the Commissioner of Education for the provision of such Nursing Services and the district may negotiate or award at the public meeting without public advertising for bids.

Now, Therefore, Be It Resolved, that the Paterson Board of Education approve the agreement in substantially the form attached with Commission to provide Nursing Services to the 4 non-public schools listed for the 2018-2019 School Year in the amount of \$25,220.00 – Pending NJ Department of Education State Aid Entitlement for 2019-2020.

Resolution No. I&P-34

Whereas, the Cultural Adjustment Group for Immigrant and refugee students in Paterson at William Paterson university provides support to newly arrived immigrant and refugee students and it supports the Paterson- A Promising Tomorrow’s goal 1,

Teaching & Learning: to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning, and

Whereas, the Cultural Adjustment Group for Immigrant and refugee students in Paterson at William Paterson University at no cost to Paterson Public Schools will provide services to help immigrant students build peer connection and social support to improve the stress of migration and cultural adjustment process and;

Whereas, the Cultural Adjustment Group for Immigrant and refugee students in Paterson at William Paterson University will visit the newly arrived immigrant and refugee students that have been in the USA less than 36 months at School 9, 15, Don Bosco Academy, New Comers at new Roberto Clemente and New Roberto Clemente; and

Now, Therefore, Be it Resolved, that the Board of Education accepts the services from the Cultural Adjustment Group for Immigrant and refugee students in Paterson at William Paterson University at no cost to help improve acculturative distress promote peer connection and increase positive mood. The services will be from September 2019 through June 2020 at no cost to the district.

Resolution No. I&P-35

Whereas, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

Whereas, Paterson Public School Number 7 continues to promote and increase extra-curricula opportunities and community support to enhance instruction and student engagement; and,

Whereas, Paterson Public School Number 7 has designated funds to provide students with an after-school opportunity to explore the environment to advance their learning and overall school experience; and

Now Therefore Be It Resolved that the Paterson Board of Education approves the Environmental Club at Public School Number 7 for the 2019-2020 school year for 10 hours, not to exceed \$350.00.

Resolution No. I&P-36

Whereas, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

Whereas, Paterson Public School Number 7 is committed to providing students with extra-curricular activities that further develop students' interests and promote interdisciplinary instruction that will develop student knowledge; and

Whereas, Paterson Public School Number 7 has designated funds to provide students with a History Club to enhance their learning and overall school experience; and

Now Therefore Be It Resolved that the Paterson Board of Education approves the “Let’s Learn About History” Club at Public School Number 7 for the 2019-2020 school year for 18 hours, not to exceed \$630.00.

Resolution No. I&P-37

Whereas, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

Whereas, Paterson Public School Number 7 is committed to providing students with extra-curricular activities that further develop students’ interests and promote interdisciplinary instruction that will develop student knowledge; and

Whereas, Paterson Public School Number 7 has designated funds to provide students with a Newspaper Club to enhance their learning and overall school experience; and

Now Therefore Be It Resolved that the Paterson Board of Education approves the Newspaper Club at Public School Number 7 for the 2019-2020 school year for 10 hours, not to exceed \$350.00.

Resolution No. I&P-38

Whereas, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

Whereas, Paterson Public School Number 7 is committed to providing students with extra-curricular activities that further develop students’ interests and promote instruction that will develop student knowledge for future career goals; and

Whereas, Paterson Public School Number 7 has designated funds to provide students with an after-school graphic arts club opportunity to enhance their learning and overall school experience; and

Now Therefore Be It Resolved that the Paterson Board of Education approves the Graphic Arts Club at Public School Number 7 for the 2019-2020 school year for 10 hours, not to exceed \$350.00.

Resolution No. I&P-39

Whereas, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

Whereas, Paterson Public School Number 7 is committed to providing students additional interventions opportunities that will assist students in understanding the curriculum and preparing them for future endeavors; and

Whereas, Paterson Public School Number 7 has designated funds to provide students with a Homework Club to enhance their learning and overall school experience; and

Now Therefore Be It Resolved that the Paterson Board of Education approves the Homework Club at Public School Number 7 for the 2019-2020 school year for 10 hours, not to exceed \$350.00.

Resolution No. I&P-40

Whereas, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

Whereas, School 7 is committed to providing direct intervention and supplemental instruction in Language Arts for all students to increase student achievement levels, using technology-based programs; and

Whereas, the Measuring Up Live software meets the criteria for effective academic programs to increase academic rigor; and,

Whereas, Paterson Public School Number 7 has designated funds to provide students with intervention periods to enhance their learning and increase their scores; and

Now Therefore Be It Resolved that the Paterson Board of Education approves the purchase of Measuring Up Live software for the entire building at Public School Number 7 for the 2019-2020 school year, for \$1200.00.

Resolution No. I&P-41

WHEREAS, Extra-curricular activities at JFK STEM Academy meet the following criteria for the District Brighter Futures Strategic Plan: Priority #1 (Effective Academic Programs), Goal #3 (College Preparedness) and Goal #4 (Creating Student Centered Support Groups Where All Students Are Engaged in School) and; Priority #3 (Family and Community Engagement), Goal #3 (Expanding Partnerships with Communities, Agencies, and Institutions).

WHEREAS, the Paterson Public School District is committed to providing rigorous learning opportunities to its students before, during, and after-school. During the 2019-2020 school year and continuing in perpetuity, the following extra-curricular activities will be provided to STEM students: National History Day Club, Environmental Club, Physics Club, Student Government Association, Pre-Med Club, The Ivy League Club, and The National Honor Society.

WHEREAS, the advisors of these clubs will be provided stipends for the advisors of these clubs through the School of S.T.E.M. 2019-2020 budget in accordance with the district's teacher contract.

WHEREAS, the program will satisfy the following objectives: supporting students in heightening their awareness of college-level course requirements, fostering a sense of community and civic engagement, supporting completion of rigorous academic course work, and opening opportunities beyond the school building.

BE IT RESOLVED, that the Paterson Public School district will approve the extra-curricular clubs at JFK STEM Academy, as well as the teacher stipends supporting these activities, in the amount not to exceed \$7,700.00.

Resolution No. I&P-42

WHEREAS, The Ramapo College Upward Bound Math Science Program meets the following criteria for the District Brighter Futures Strategic Plan: Priority #1 (Effective Academic Programs), Goal #3 (College Preparedness) and Goal #4 (Creating Student Centered Support Groups Where All Students Are Engaged in School) and; Priority #3 (Family and Community Engagement), Goal #3 (Expanding Partnerships with Communities, Agencies, and Institutions).

WHEREAS, The Ramapo College Upward Bound Math Science Program (RC-UBMS) has been servicing Paterson Public Schools since 1995 with the goal to prepare low-income, first generation students for success in post-secondary education and in pursuing STEM related careers. Ramapo College may provide the following services through the RC-UBMS program: An annual 6-week residential program on the RCNJ campus including supplemental instruction in a variety of subjects, tutoring, SAT prep, extracurricular recreational activities, cultural events, field trips, STEM research opportunities with faculty, for-credit college courses; a 3-day overnight trip to tour college campuses in and out of state every November during the NJ teacher's convention; After-school academic tutoring in math and English taught by Paterson high school teachers; 6 academic year Saturday Sessions on the RCNJ campus including STEM laboratories, SAT prep, seminars, invited speakers; independent research opportunities with RCNJ faculty in STEM during the summer or during the academic year; other opportunities as they arise including travel to research symposiums, overseas travel experiences, community service opportunities, and field trips, and transportation to and from activities associated with participation in the RC-UBMS

WHEREAS, Ramapo College provide these services through NJDOE and various other grants to our students at no cost to the district except for transportation to and from Ramapo College for the 6 academic Saturday sessions

WHEREAS, the program will address a variety of standards set forth by the New Jersey Department of Education, specifically those in standard 9.2 Career Awareness, Exploration, and Preparation. These include 9.2.12.C.3 Identify transferable career skills and design alternate career plans; 9.2.12.C.4 Analyze how economic conditions and societal changes influence employment trends and future education, and 9.2.12.C.5 Research career opportunities in the United States and abroad that require knowledge of world languages and diverse cultures. The program also addresses a host of other standards from the areas of science and mathematics.

BE IT RESOLVED, that the Paterson Public School district will approve the participation of JFK STEM students in the Ramapo College Upward Bound Program (RC-UBMS) at no cost to the district. The sole exception is the transportation to and from Ramapo College for the 6 academic year Saturday sessions, which are provided by Paterson Public Schools, in the amount not to exceed \$2,000.00.

Resolution No. I&P-43

WHEREAS, The Robotics Team at JFK STEM Academy will continue as an activity for the 2019-2020 school year with team members from all four academies at JFK. The Robotics Team meets the following criteria for the District Brighter Futures Strategic Plan: Priority #1 (Effective Academic Programs), Goal #3 (College Preparedness) and Goal #4 (Creating Student Centered Support Groups Where All Students Are Engaged

in School) and; Priority #3 (Family and Community Engagement), Goal #3 (Expanding Partnerships with Communities, Agencies, and Institutions).

WHEREAS, the Paterson Public School District is committed to providing rigorous learning opportunities to its students before, during, and after-school.

WHEREAS, The Robotics Team will participate in the First Robotics Competition for the 2019-2020 school year and the foreseeable future. First Robotics is a nationally recognized robotic competition whose mission is to inspire young people to be science and technology leaders and innovators, by engaging them in exciting mentor-based programs that build science, engineering, and technology skills, that inspire innovation, and that foster well-rounded life capabilities including self-confidence, communication, and leadership".

WHEREAS, The Robotics Team will participate in fundraising programs to support the team's fees, transportation, and, equipment for competitions.

WHEREAS, The Robotics Team will be led by three advisors who will receive stipends from the School of S.T.E.M.'s 2019 2020 budget in accordance with the district's teacher contract.

THEREFORE BE IT RESOLVED, that the Paterson Public School district will approve the extra-curricular Robotics Team, the participation in the First Robotics competition, fundraising to support the needs of the competition, as well as the teacher stipends that support this activity, in the amount not to exceed \$5075.00.

Resolution No. I&P-44

WHEREAS, the Paterson Public School District is committed to providing College Bound Programs for our Students;

WHEREAS, the Go to High School-Go to College Program is a National Program sponsored by the men of Alpha Phi Alpha Fraternity, Inc. Paterson Chapter (Delta Mu Lambda Chapter) and meets the criteria for the Paterson Effective Schools Model Dimension 7: Parent and Community Involvement.

WHEREAS, the Go to High School-Go to College Program completed its' third successful year at School No. 2, and Norman S. Weir schools and 18 successful year at School #6 for the 2019-2020 school year,

WHEREAS, studies have shown that grades 3 through 7 are pivotal school years and are directly correlated to low graduating rates among male minority youths.

WHEREAS, the criteria of the program is to prepare minority male youths to finish high school and go on to college by instilling in our students the importance of Higher Education.

WHEREAS, the Go to High School-Go to College activities will include tutoring and study skills development; cultural enrichment activities; counseling and mentorship to increase self-esteem; parent education workshops; and recreational activities.

WHEREAS, the program will satisfy the following objectives: Prepare grades 6th and 7th minority male youths to finish high school; prepare grades 6th and 7th male youths

to go to college; increase self-esteem among 6th and 7th grade minority male youths and expand the program to include Grade 8 during the 2019-2020 school year.

THEREFORE BE IT RESOLVED; that the Paterson Public School District will approve the Go to High School-Go to college program (GTHS-GTC Program) at School No. 2, Norman S. Weir and School No. 6.

Resolution No. I&P-45

Whereas, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools. Extracurricular activities and clubs offer opportunities for students to learn the values of teamwork, individual and group responsibility, physical strength and endurance, competition, diversity, and a sense of culture and community.

Whereas, Extracurricular activities provide a channel for reinforcing the lessons learned in the classroom, offering students the opportunity to apply academic skills in a real-world context, and are thus considered part of a well-rounded education. Recent research suggests that participation in extracurricular activities may increase students' sense of engagement or attachment to their school, and thereby decrease the likelihood of school failure and dropping out (Lamborn et al, 1992; Finn, 1993). And

THEREFORE, BE IT RESOLVED, that the Paterson Public School Board of Education approves the National History Day, Chinese Club, Spanish Club, Debate Club, Volleyball Club, Soccer Club, Equitum Robotics Club, Brains over Braun/Gaming Club, Math Club, Chess Club, Art Club and STEM Club extracurricular offerings at International High for the school year 19-20 at no cost to the district.

Resolution No. I&P-46

Whereas, the Paterson Public School District recognizes the need to prepare our students academically for college and their future career. The iReady Program supports the Paterson Schools Bright Futures Strategic Plan, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement levels and Goal 5: Technology and 21st century learning; and

Whereas, iReady will support the Mathematics and Reading program for Dr. Hani Awadallah School. The iReady Math and Reading Diagnostic and Instruction Site License will be provided for the students at Dr. Hani Awadallah School for 2019-2020 School Year; and

Whereas, the iReady Program offers the teachers an opportunity of professional development via the iReady Math and Reading Diagnostic and Instruction Professional Development On Site New user Package: Getting Good Data, Using Data to Plan Instruction, and Tailored Support sessions of up to six (6) hours, to facilitate the use of the iReady materials; and

Now, Therefore, Be It Resolved, that the Board of Education supports the purchase of the iReady Math and Reading Diagnostic and Instruction Site License and obtain teacher professional development services from Curriculum Associates in the amount of not to exceed \$22,200.00 for the 2019-2020 School Year. (PENDING BUDGET APPROVAL)

Resolution No. I&P-47

WHEREAS, The Eastside Educational Campus will provide the hosting site for the Omega Teens Mentorship Program for male students from the Paterson Public Schools District, sponsored by the Omega Psi Phi Fraternity, Inc. The goal of the Omega Teens is to be a crucial component of the adolescent and leadership development of the students. This supports the Brighter Futures District Strategic Plan in Priority II: Creating and Maintaining Healthy School Cultures; and

WHEREAS, The Eastside Educational Campus has identified the need to provide development in the awareness of young men's role in their family, school and community. There is also a need for development in their critical thinking skills, life skills, and decision-making skills. This supports the Brighter Futures District Strategic Plan in Priority III Family and Community Engagement; and

BE IT RESOLVED, that the Paterson Board of Education approves Omega Psi Phi Fraternity, Inc. Omega Teens Male Mentorship Program to provide (1) Mentoring - Each Student will be matched with a Mentor or in a mentee group from the Lambda Upsilon Chapter of Omega Psi Phi Fraternity, Inc. The primary focus of the mentoring component is to help with student development of critical thinking skills, life skills, and decision-making skills. (2) Community Service - Students in this program will be required to participate in two community service activities in conjunction with the chapter. (3) Leadership Development - The mentees will have the opportunity to take on leadership roles and responsibilities within the program. The students will participate in bi-monthly workshops led by the Omega Teens that will include: September – Brotherhood: "The true value of unity and friendship!", October - Resolving Conflicts/Decision Making, November/December - Community Service, January/February - Communication Public Speaking, March April - Decision Making, Looking to the Future, May/June – Bridge Builder Final Project and Presentation. No cost to the district.

Resolution No. I&P-48

WHEREAS, The Department of Early Childhood Education's (DECE) goal number 1: the DECE will work to maintain and promote high standards of achievement for all students and DECE goal number 2: will promote accessibility to research and resources to assure quality professional development that is on-going and systematic for all and is aligned to the District's Strategic Plan Goal Area number 1: Teaching and Learning & Goal Area number 4: Social/Emotional Learning;

WHEREAS, The District's Strategic Plan Goal Area number 1 Objective number 1 is to create high quality opportunities for educators to deliver research based strategies that will ignite motivation and promote lifelong learning

WHEREAS, The District's Plan Goal Area number 1 Objective number 3 is to empower educators to integrate the arts in all areas of learning utilizing innovative activities, partnerships, and incorporating students learning styles and differentiated instruction;

WHEREAS, The District's Plan Goal Area number 1 Objective number 5 is to increase educators' capacity to utilize technological resources and strategies to prepare students to become future ready leaders;

WHEREAS, The District's Plan Goal Area number 4: Social/Emotional Learning, Objective number 1 is to create a culture that recognizes the need to educate the whole child by meeting their social/emotional, academic and physical needs;

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education support and approve The Storytelling Arts, Inc. program beginning October 2019 - May 2020, at no cost to the District.

Resolution No. I&P-49

Whereas, the District Strategic Plan, Paterson- A Promising Tomorrow's Goal 4: Build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services;

Whereas, Little Flower Yoga's Mindfulness in Education: Fostering a Culture of Connection and Engagement will provide a 120 minute keynote presentation that introduces District Administrators to yoga and mindfulness practices;

Whereas, Administrators will gain an improved understanding of mindfulness and how to apply it in their schools, learn about Little Flower Yoga's five element methodology to support social emotional learning, implement practices to reduce stress and engage focus and learn strategies for mindful communication to improve school climate.

Therefore Be It Resolved, that the Board of Education approve Little Flower Yoga's Mindfulness in Education: Fostering a Culture of Connection and Engagement keynote presentation on August 22nd at an amount not to exceed \$2,000.

Resolution No. I&P-50

Whereas, the Paterson Public School District is in favor of supporting quality community services for its students and working to support the healthy development of children in our community;

Whereas, the Paterson Public School District is in favor of developing and supporting relationships with community-based volunteer organizations engaged in activities that support and enhance the healthy educational, social and emotional development of children in the Paterson Public Schools community; and

Whereas, The "Jersey Cares" volunteer organization seeks to increase the participation of corporations and individuals in volunteer projects that enhance the aesthetics of selected communities and their institutions; and

Whereas, "Jersey Cares" would like to initiate a volunteer project partnering Paterson Public Schools with the staff and volunteers that would create a more pleasant learning environment;

Therefore Be It Resolved, that the Paterson Board of Education will allow the staff and volunteers of "Jersey Cares" to complete volunteer projects at Paterson Public Schools that would enhance the appearance of the environment.

Resolution No. I&P-51

WHEREAS, establishing and growing viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools

educational programs, advance student achievement and enhance communication is Goal # 3 of the Paterson - A Promising Tomorrow Strategic Plan; and

WHEREAS, Passaic County Community College (PCCC) is the recipient of the seven (7) year GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) which is discretionary grant program funded by the U.S. Department of Education and administered by New Jersey Higher Education. Its goal is to increase the number of low-income students who are prepared to enter and succeed in postsecondary education. And;

WHEREAS, PCCC will partner with the district to assure that a 8th grade cohort of Don Bosco Academy students will receive: academic instruction inclusive of STEM, dual enrollment, tutorial support, academic advising inclusive of course selection, individual, group and career counseling, life skills training, Standardize Test Preparation, freshman seminar, senior seminar, mentoring career awareness, educational field trips, college tours/fairs, cultural/social activities, parent and student financial aid workshops, college application workshops, awards ceremony and exposure to the college campus; And;

WHEREAS, through this partnership with PCCC, Don Bosco Academy students will partake in an afterschool program at Don Bosco Academy and Saturday Program at PANTHER Academy for years 1-6 in which the District will provide transportation and breakfast/lunch for years 1-6.

WHEREAS, PCCC will also partner with Paterson Education Fund and the United Way of Passaic County to provide workshops guiding Don Bosco families on the development of educational plan for their children and will implement a variety of volunteer opportunities.

THEREFORE, BE IT RESOLVED, the Paterson Board of Education accepts that Paterson Public Schools partner with PCCC to continue the GEAR UP Grant with an award amount of approximately \$2 million.

Resolution No. I&P-52

WHEREAS, increasing student achievement through the effective academic programs is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustaining partnerships with community organizations, agencies, and institutions is Goal 3 of Priority 3; and,

WHEREAS, the Paterson Public School District - P>TECH@PANTHER/Academy of Earth and Space Science seek to continue a partnership with the Girl Scouts of Northern New Jersey for a period of 35 weeks. The program is designed to expose students to various career opportunities in the STEM field, strengthen and discover STEM related concepts, and build young ladies courage, confidence, and character, in order to make the world a better place.

WHEREAS the partnership between Paterson Public Schools and the Girl Scouts of Northern New Jersey will take place at Academy of Earth and Space Science (PANTHER) in Paterson, New Jersey weekly during the school's PANTHER period (Activity Period) on Mondays – Fridays from 11:51 am – 12:26 pm. The program will be open to female students in Grades 9-12.

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approve the Paterson Public Schools partnership with the Girl Scouts of Northern New Jersey. The

program will take place at the Academy of Earth and Space Science (PANTHER) during the school's PANTHER period (Activity Period) on Tuesdays - Fridays from 11:51 am – 12:26 pm. The program is designed to expose students to various career opportunities in the STEM field, strengthen and discover STEM-related concepts, and build young ladies courage, confidence, and character, in order to make the world a better place. The program will begin on September 16, 2019, and will end on June 5, 2020, at no cost to the district.

Resolution No. I&P-53

Background Information: Paterson Music Project/Music Afterschool at Norman S. Weir
The Paterson Public School's District Strategic Action Plan places a clear and deliberate emphasis on Priority 1: Effective academic programs.

PMP goals include:

Recommendation: PMP Goals Include:

- Cultivating appreciation for the performing arts among youth from diverse economic backgrounds.
- Encouraging high musical standards through intensive and frequent instruction with talented teaching artists and performance opportunities.
- Providing instruction tailored to students' individual level and learning style to ensure that children of all backgrounds and abilities can participate in and enjoy the performing arts.
- Welcoming students to PMP regardless of their ability to pay, providing financial assistance is one of our core values.
- Developing key life skills in youth participants, such as self-discipline, poise, grit, teamwork, confidence, empathy, self-expression, and leadership.
- Empowering students to become leaders in their community and develop a sense of civic responsibility through the orchestra.

PMP Staff are working with the Geraldine R. Dodge Foundation to collect data from parents, students, teachers, school grades, standardized tests, and attendance to demonstrate the success of PMP programming. PMP staffs have implemented pre-program and post-program surveys for parents, students, and teachers, and teacher and parent focus groups. In addition, students' musical abilities will be monitored by juries each season.

WHEREAS, The District Strategic plan is designed to prepare each student to be successful as it relates to Priority I; and

WHEREAS, research supports the notion that success in music has a positive impact on children's education and that after-school enrichment and practices are critical for success in instrumental music, and

WHEREAS, William Paterson University has been overseeing the Music After School program at Norman S. Weir for 11 years (as of May 2019). For the 2019-2020 school year, PMP is partnering with William Paterson University and merging their Music After School program at Norman S. Weir School with PMP's middle school program at CCSP. Paterson Music Project has run music programming after school at CCSP for 6 years.

WHEREAS, This program will be funded by the Community Charter School of Paterson, William Paterson University, and St. Paul's Community Development Corporation. Projected expenses total \$145,171 and include: Personnel, instrument purchase and maintenance, bussing, program supplies, and meals/snacks. See attached.

WHEREAS, This program will serve approximately 90 students in grades 4-8. This will include 30 students from Norman S. Weir School as well as 30 students from Community Charter School of Paterson. The program will serve students of all genders and races. In the past, William Paterson University's Music Afterschool program served participants of the following racial make-up: 56% Black/African American, 40% Hispanic/Latino, 4% White/Caucasian. This mirrors the racial make-up of the school.

WHEREAS, Norman S. Weir has accommodated MAS choral and instrumental programs respectively, to provide opportunities for Paterson Public Schools students to register and attend; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Paterson Public Schools approves the funded partnership between PMP, William Paterson University and the Paterson Public Schools for the period covered by the grants. Expenditures listed are funded through CCSP, William Paterson University and St. Paul's Community Development Corporation.

Resolution No. I&P-54

WHEREAS creating and sustaining partnerships with Community Organizations, Agencies and institutions is Goal 3 of Priority 3 of the Strategic Plan for Paterson Public Schools, School No. 28/PAGT will partner with the Living Water Church, who has a shared interest and commitment to serving School No. 28/PAGT to provide its students, families and community members with a school-wide community partnership; and

WHEREAS the Living Water Church, who serves the Passaic County area in several ways, will host a backpack and supplies donation for School No. 28/PAGT, in addition to building a strong relationship with the students, parents and staff through collected items, in order to make a positive difference for the children in our school; and

WHEREAS Paterson Public Schools and School No. 28/PAGT wish to further enhance the partnership with all stakeholders, in order to attain the goal of making measurable long-term impact to the community and its residents, and whereby the Living Water Church will focus on reaching the children of School No. 28/PAGT, committing to working with them and providing support over an extended period of time; now

THEREFORE, BE IT RESOLVED, that the State District Superintendent and the Paterson Board of Education approve the partnership with School No. 28/PAGT and the Living Water Church.

Resolution No. I&P-55

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, ASL Interpreter Referral Service, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to ASL Interpreter Referral Service, Inc. for providing sign language interpreter services for a total cost not to exceed \$2,020.00 during the 2019-2020 school year.

September 1, 2019 – June 30, 2020

Resolution No. I&P-56

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mental Health Clinic of Passaic represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Mental Health Clinic of Passaic for a total cost not to exceed \$14,000.00 during the 2019-2020 school year.

July 1, 2019 – June 30, 2020

\$700.00 x 20 Psychiatric Evaluations = \$14,000.00

Resolution No. I&P-57

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Para-Plus Translations, Inc., represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Para-Plus Translations, Inc., for a total cost not to exceed \$5,422.50 during the 2019-2020 school year.

September 1, 2019 – June 30, 2020

30 hours @ \$ 71.50 = \$2,145.00 (10 meetings – Spanish Interpreter)

15 hours @ \$ 93.50 = \$1,402.50 (5 meetings – Arabic Interpreter)

15 hours @ \$125.00 = \$1,875.00 (5 meetings – Bengali Interpreter)

Resolution No. I&P-58

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Technical Institute represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Passaic County Technical Institute for a total cost not to exceed \$19,631,787.00 during the 2019 - 2020 school year.

September 1, 2019 – June 30, 2020 – (REGULAR ED.)

\$11,614.00 per student x 1,702 students =

\$19,767,028.00

Less 2017-2018 – Recalculation \$10,917.20 per month x 10 months	-\$ 109,172.00
Less 2017-2018 – State Certified Rate Adjustment	-\$ 26,069.00
	<hr/>
TOTAL	\$19,631,787.00

Resolution No. I&P-59

WHEREAS, the District’s priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student’s unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student’s Individualized Education Program; and

WHEREAS, Passaic County Technical Institute represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Passaic County Technical Institute for a total cost not to exceed \$546,041.00 during the 2019-2020 school year.

September 1, 2019 – June 30, 2020 – SPED
29 students x \$18,829.00 per student = \$546,041.00

Resolution No. I&P-60

WHEREAS, the District’s priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student’s unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student’s Individualized Education Program; and

WHEREAS, Saint Clare's Hospital represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Saint Clare's Hospital for a total cost not to exceed \$6,875.00 during the 2019-2020 school year.

July 1, 2019 - June 30, 2020

\$55.00 per hour x 125 hours = \$6,875.00

Resolution No. I&P-61

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Allegro Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Allegro School for a total cost not to exceed \$222,600.00 during the 2019-2020 school year.

July 8, 2019- June 30, 2020 (ESY 30 days/RSY 180 days)

\$478.00 per diem x 210 days = \$111,300.00 x 2 students = \$222,600.00

M.G. 2059018 AUT \$530.00 per diem x 210 days = \$111,300.00

P.S. 5211913 AUT \$530.00 per diem x 210 days = \$111,300.00

Resolution No. I&P-62

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Programs has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, The Arc of Essex County represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to The Arc of Essex County for a total not to exceed \$285,600.00 during the 2019-2020 school year.

July 1, 2019 - June 30, 2020 (ESY 30 days/RSY 180 DAYS)
\$320.00 per diem x 210 days \$67,200.00 x 3 students = \$201,600.00
\$200.00 per diem x 210 days \$42,000.00 x 2 students = \$84,000.00 (1:1 AIDE)
A.R. 5243232 PD (1:1 aide) A.H. 5232309 MD (1:1 aide) E.V. 5242857 PD

Resolution No. I&P-63

WHEREAS, the District's first priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for student in accordance with the student's Individualized Education Program; and

WHEREAS, Bancroft School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Bancroft School for a total cost not to exceed \$183,134.08 during the 2019-2020 school year.

July 3, 2019 - June 30, 2020 (ESY 32 days/RSY 180 days)
A.S. 2045537 AUT \$372.62 per diem x 212 days = \$78,995.44
1.1 Aide \$200.00 per diem x 212 days = \$42,400.00
E.G. 2054644 MD \$291.22 per diem x 212 days = \$61,738.64

Resolution No. I&P-64

WHEREAS, the District's first priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education Programs has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Banyan School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Banyan School for a total cost not to exceed \$56,743.20 during the 2019-2020 school year.

September 4, 2019 - June 30, 2020 (RSY 180 days)

D.C. 2024393 SLD \$315.24 per diem x 180 days = \$56,743.20

Resolution No. I&P-65

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bayada Home Health Care represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Bayada Home Health Care for a total cost not to exceed \$1,278,572.00 during the 2019-2020 school year.

July 1, 2019 - June 30, 2020

(If an LPN is not available then an RN will be substituted at a rate of \$53 per hour)

A.Q. 5239312 PD \$424.00 per diem x 210 days = \$89,040.00 (PG Chambers)

\$424.00 per diem x 209 days = \$88,616.00 x 5 students = \$443,080.00 (NJEDDA)

K.H. 2061382 MD (ELEM) J.C. 5234691 PD (ELEM) T.O. 5237961 PD (ELEM.) D.U. 2024310 MD (H.S.)

N.W. 2022786 MD (H.S.)

K.C. 2045536 OHI (YCS-Sawtelle) \$424.00 per diem x 199 days = \$84,376.00

R.B. 2046414 MD (DCF Reg.) \$424.00 per diem x 225 days = \$95,400.00

K.F.R. 5242474 MD (BCSS-Bleshman) \$5,300.00 per mo. x 11 mos. = \$58,300.00

J.F. 5227179 PD (MLK) K.L. 5231940 PD (PS# 28) \$424.00 per diem x 200 days = \$84,800.00 x 2 students = \$169,600.00

\$424.00 per diem x 206 days = \$87,344.00 x 3 students = \$262,032.00 (CTC)

R.L. 5231940 PD A.M. 5237764 PD A.S. 5229493 MD

September 5, 2019 – June 30, 2020 (RSY 181 days) D.M. 2045349 MD \$424.00 per diem x 181 days = \$76,744.00

Resolution No. I&P-66

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education Program has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Program has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Benway School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Benway School for a total cost not to exceed \$327,913.74 during the 2019-2020 school year.

July 8, 2019 - June 30, 2020 (ESY 30 days/RSY 184 days)

\$396.99 per diem x 214 days = \$84,955.86 x 3 students = \$254,867.58

O.M. 2039038 ED R.J. 5216322 ED E.R. 2042085 OHI

September 4, 2019 – June 30, 2020 (RSY 184 days)

\$396.99 per diem x 186 = \$73,046.16

T.B. 5214766 OHI

Resolution No. I&P-67

WHEREAS, the District’s priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education Program has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Program has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student’s unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student’s Individualized Education Program; and

WHEREAS, Benway School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Benway School for a total cost not to exceed \$3,926.12 during the 2019-2020 school year.

June 10, 2019 – June 24, 2019 (RSY 11 days)
O.S. 2039038 ED 356.92 per diem x 11 days = \$3,923.12

Resolution No. I&P-68

WHEREAS, the District’s priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student’s unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student’s Individualized Education Program; and

WHEREAS, Bergen Center for Child Development represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Bergen Center for Child Development for a total cost not to exceed \$115,171.12 during the 2019-2020 school year.

July 1, 2019 - June 30, 2020 (ESY 30 days/RSY 182 days)
A.S. 5207606 OHI \$343.26 per diem x 212 days = \$72,771.12
(1:1 aide) \$200.00 per diem x 212 days = \$42,400.00

Resolution No. I&P-69

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen County Special Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Bergen County Special Services for a total cost not to exceed \$17,179.00 during the 2019-2020 school year.

May 21, 2019 – June 30, 2019 (RSY 24 days)
BCSS Bleshman Regional Day School - \$419.00 per diem x 24 days = \$10,056.00 Z.F. 5243108 PD

June 3, 2019 – June 30, 2019 (RSY 17 days)
BCSS Bleshman Regional Day School - \$419.00 per diem x 17 days = \$7,123.00 J.A.M. 5242870 PD

Resolution No. I&P-70

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education Programs has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Calais School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Calais School for a total cost not to exceed \$77,910.00 during the 2019-2020 school year.

July 8, 2019 - June 30, 2020 (ESY 30 days/RSY 180 days)
S.C. 2024868 OHI \$371.00 per diem x 210 days = \$77,910.00

Resolution No. I&P-71

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Care Finders Total Care, LLC represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Care Finders Total Care, LLC for a total cost not to exceed \$165,360.00 during the 2019-2020 school year.

July 1, 2019 - June 30, 2020
K.V. 2043242 MD, AI (Harp Academy) \$424.00 per diem x 205 days = \$76,744.00
L.M. 2046232 MD (NJEDDA H.S.) \$424.00 per diem x 209 days = \$88,616.00
(If an LPN is not available then an RN will be substituted at a rate of \$53 per hour)

Resolution No. I&P-72

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Horizon School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Horizon School for a total cost not to exceed \$499,860.90 during the 2019-2020 school year.

July 1, 2019 - June 30, 2020 (ESY 30 days / RSY 180 days) – Horizon High School
\$394.65 per diem x 210 days = \$82,876.50 x 3 students = \$248,629.50
1.1 Aide \$195.00 per diem x 210 = \$40,950.00 x 2 students = \$81,900.00
Z.O. 5212404 MD (Aide) K.C. 2035491 (Aide) J.A. 5219346 MD
\$403.17 per diem x 210 days = \$84,665.70 x 2 students = \$169,331.40 - Horizon Lower School
K.C.S. 5204728 MD A.Q. 5239313 PD

Resolution No. I&P-73

WHEREAS, the District's first priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Chancellor Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Chancellor Academy for a total cost not to exceed \$157,934.00 during the 2019-2020 school year.

July 1, 2019 - June 30, 2020 (ESY 20 days/RSY 183 days)
\$389.00 per diem x 203 days = \$78,967.00 x 2 students = \$157,934.00
J.S. 2040087 OHI C.H. 2053115 SLD

Resolution No. I&P-74

WHEREAS, the District’s first priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student’s unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student’s Individualized Education Program; and

WHEREAS, The Children’s Therapy Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Children’s Therapy Center for a total cost not to exceed \$805,451.76 during the 2019-2020 school year.

July 8, 2019 - June 30, 2020 (ESY 20 days/RSY 186 days)

Fairlawn Campus:

Oakland Campus:

\$430.00 per diem x 206 days = \$88,580.00 x 5 = \$442,900.00

\$412.49 per diem x 206 days=

\$84,972.94 x4=\$339,891.76

A.C. 5232411 MD R.L. 5228293 PD A.S. 5229493 MD V.R. 2056841 MD I.Z. 2061204 CSE

Z.F. 5226822 MD A.M. 5237764 PD L.R. 5235702 MD J.G. 5207220 MD

1:1 Aide \$110.00 per diem 206 days = \$22,660.00

Z.F. 5226822 MD

Resolution No. I&P-75

WHEREAS, the District’s priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student’s unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student’s Individualized Education Program; and

WHEREAS, Cornerstone Day School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Cornerstone Day School for a total cost not to exceed \$86,358.80 during the 2019-2020 school year.

July 8, 2019 - June 30, 2020

A.C. 5237106 ED \$392.54 per diem x 220 days = \$86,358.80

Resolution No. I&P-76

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Cornerstone Day School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Cornerstone Day School for a total cost not to exceed \$86,358.80 during the 2019-2020 school year.

July 11, 2019 – June 30, 2020

J.B. 2039082 ED \$392.54 per diem x 220 days = \$86,358.80

Resolution No. I&P-77

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Crossroads Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Crossroads Academy for a total cost not to exceed \$113,472.70 during the 2019-2020 school year.

July 8, 2019 - June 30, 2020 (ESY 30/RSY 185 days)

D.G. 2039918 MD \$418.00 per diem x 215 days = \$89,870.00
(1:1 Aide) \$109.78 per diem x 215 days = \$23,602.70

Resolution No. I&P-78

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, David Gregory School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to David Gregory School for the total cost not to exceed \$772,413.60 during the 2019-2020 school year.

July 8, 2019 - June 30, 2020 (ESY 30 days/RSY 180 days)

\$277.77 per diem x 210 days = \$58,331.70 x 8 students = \$466,653.60

1:1 Aide - \$182.00 per diem x 210 days = \$38,220.00 x 8 students = \$305,760.00

N.C. 5209833	AUT	D.D.H. 5209469	AUT	J.F. 2036412	MD
R.B. 2053413	AUT	T.R. 2036411	MD	E.S. 2055456	MD
A.S. 5202218	AUT	B.T. 2054576	AUT		

Resolution No. I&P-79

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this

priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, ECLC of New Jersey represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to ECLC of New Jersey for a total cost not to exceed \$ during the 2019-2020 school year.

July 8, 2018 - June 30, 2020 (ESY 20 days/ RSY 180 days)
\$291.74 per diem x 200 days = \$58,348.00
M.R. 2021678 AUT

Resolution No. I&P-80

WHEREAS, the District's first priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Essex Regional Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Essex Regional Educational Services Commission for a total cost not to exceed \$12,674.00 during the 2019-2020 school year.

July 1, 2019 – July 31, 2019 (ESY 30 days)
\$8,150.00 for 1 month + \$4,524.00 1:1 aide for 1 month = \$12,674.00

J.M. 5221184 ED
J.M. 1:1: Aide @ \$4,524.00 for one month

Resolution No. I&P-81

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Felician School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Felician School for a total cost not to exceed \$603,235.86 during the 2019-2020 school year.

July 1, 2019 - June 30, 2020 (ESY 21 days/RSY 183 days)

\$311.26 per diem x 204 days = \$63,497.04 x 7 students = \$444,479.28

T.T 2054187 OHI S.S. 2023605 OHI B.M. 45636 AUT N.B. 2015478 AUT K.P.D. 2041372 MD
E.C. 2045284 MD

M.R. 2049663 AUT

1:1 Aide - \$151.00 per diem x 204 = \$30,804.00 – K.P.D 2041372 MD

1:1 Aide - \$193.00 per diem x 204 = \$39,372.00 – E.C. 2045284 MD

1:1 Aide - \$155.00 per diem x 204 = \$31,620.00 – M.R. 2049663 AUT

September 4, 2019 – June 30, 2020 (RSY 183 days)

\$311.26 per diem x 183 = \$56,960.58

H.B. 2045337 MD

Resolution No. I&P-82

WHEREAS, the District's first priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education Programs has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, The forum School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to The Forum School for a total cost not to exceed \$529,797.60 during the 2019-2020 school year.

July 1, 2019 - June 30, 2020 (ESY 18 days/RSY 180 days)

\$364.70 per diem x 198 days = \$72,210.60 x 6 students = \$433,263.60

F.S. 5212280 MD J.T. 5213041 MD A.R. 5237899 AUT

A.F. 2061763 AUT L.A. 5216944 AUT A.G. 2036645 MD

1.1 Aide A.R. 5237899 AUT \$156.00 per diem x 198 days = 30,888.00

September 4, 2019 – June 30, 2019 (RSY 180 days)

J.R. 2052139 AUT \$364.70 per diem x 180 days = \$65,646.00

Resolution No. I&P-83

WHEREAS, the District's first priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for student in accordance with the student's Individualized Education Program; and

WHEREAS, Glenview Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Glenview Academy for a total cost not to exceed \$835,373.28 during the 2019-2020 school year.

July 08, 2019 – June 30, 2020 (ESY 30 days) (RSY 182 DAYS)

\$357.92 per diem x 212 days = \$75,879.04 x 7 students = \$531,153.28

S.Z. 5202166 AUT C.H. 5202460 AUT J.C. 2056810 AUT A.M. 2050149 AUT

A.W. 5208526 AUT N.H. 5216790 AUT R.B. 5202435 AUT

1.1 Aide \$205.00 per diem x 212 days = \$43,460.00 x 7 students = \$304,220.00

S.Z. 5202166 AUT C.H. 5202460 AUT J.C. 2056810 AUT A.M. 2050149 AUT

A.W. 5208526 AUT N.H. 5216790 AUT R.B. 5202435 AUT

Resolution No. I&P-84

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Gramon School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Gramon School for a total cost not to exceed \$207,119.76 during the 2019-2020 school year.

July 8, 2019 - June 30, 2020 (ESY 30 days/RSY 182 days)
\$385.99 per diem x 212 days = \$81,829.88 x 2 students = \$163,659.76
D.D. 2017259 AUT E.N 2041367 AUT
\$205.00 per diem x 212 days = \$43,460.00 (1:1 Aide)
E.N. 2041367 AUT

Resolution No. I&P-85

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Lakeview Learning Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Lakeview Learning Center for a total cost not to exceed \$79,327.80 during the 2019-2020 school year.

September 1, 2019 – June 30, 2020 (RSY 180 days)

\$440.71 per diem x 180 days = \$79,327.80

D.B. 5209474 SLD

Resolution No. I&P-86

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Lakeview Learning Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Lakeview Learning Center for a total cost not to exceed \$1,826.56 during the 2018-2019 school year.

June 18, 2019 – June 30, 2019 (RSY 4 days)

\$456.64 per diem x 4 days = \$1,826.56

D.B. 5209474 SLD

Resolution No. I&P-87

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Loving Care Agency, Inc., dba Aveanna Healthcare and Epic Health Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Loving Care Agency, Inc., dba Aveanna Healthcare and Epic Health Services for a total cost not to exceed \$458,920.00 during the 2019-2020 school year.

July 1, 2018 - June 30, 2019

\$440.00 per diem x 209 days = \$91,960.00 x 3 students = \$275,880.00 (NJEDDA)

B.R. 5234507 MD (ELEM) G.A. 44775 MD (H.S.) P.A. 2023730 MD (H.S.)

\$440.00 per diem x 206 days = \$90,640.00 (CTC) J.G. 5207220 MD

\$440.00 per diem x 210 days = \$92,400.00 (/ARC) E.V. 5242857 PD

(If an LPN is not available then an RN will be substituted at a rate of \$53 per hour)

Resolution No. I&P-88

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mountain Lakes Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Mountain Lakes Board of Education for a total cost not to exceed \$.00 during the 2019-2020 school year.

July 1, 2019 – July 26, 2019 (No school on 7/4/2019) Total Tuition for 7 Students enrolled in the 2019-2020 ESY Program (\$11,044.00)

X.V. ID# 5216776 (AI) ~~\$6,500.00~~ x 1 mos. = ~~\$6,500.00~~

J.T. ID# 5216808 (AI) ~~\$6,500.00~~ x 1 mos. = ~~\$6,500.00~~

R.T. ID# 5237835 (PD) ~~\$6,500.00~~ x 1 mos. = ~~\$6,500.00~~

W.P. ID# 2036744 (AI) ~~\$6,900.00~~ x 1 mos. = ~~\$6,900.00~~

M.G. ID# 5217589 (AI) ~~\$6,500.00~~ x 1 mos. = ~~\$6,500.00~~

D.S-D. ID# 5228346 (AI) ~~\$6,500.00~~ x 1 mos. = ~~\$6,500.00~~

L.C-L. ID# 5232861 (AI) \$6,700.00 x 1 mos. = \$6,700.00; (1.1 Aide) \$4,344.00 x 1mos = \$4,344.00 = \$11,044.00
= \$50,444.00

September 3, 2019 – June 19, 2020 Total Tuition for 8 students enrolled in the fall 2019-2020 School Year (618,880.00)

X.V. ID# 5216776 (AI) \$6,500.00 x 10 mos. = \$65,000.00

J.T. ID# 5216808 (AI) \$6,500.00 x 10 mos. = \$65,000.00; (Speech Therapy) \$100.00 x 10 mos. = \$10,000.00 = \$66,000.00

R.T. ID# 5237835 (PD) \$6,500.00 x 10 mos. = \$65,000.00; (Extra PT Therapy) \$100.00 x 10 mos. = \$10,000.00 = \$66,000.00

F.P. ID# 5237479 (504/AI) \$6,900.00 x 10 mos. = \$69,000.00; (1.1 Aide) \$4,344.00 x 10mos = \$43,440.00 = \$112,440.00

W.P. ID# 2036744 (AI) \$6,900.00 x 10 mos. = \$69,000.00

M.G. ID# 5217589 (AI) \$6,500.00 x 10 mos. = \$65,000.00; (Extra OT Therapy) \$100.00 x 10 mos. = \$10,000.00 = \$66,000.00

D.S-D. ID# 5228346 (AI) \$6,500.00 x 10 mos. = \$65,000.00

L.C-L. ID# 5232861 (AI) \$6,700.00 x 10 mos. = \$67,000.00; (1.1 Aide) \$4,344.00 x 10mos = \$43,440.00 = \$110,440.00
= \$619,880.00

Resolution No. I&P-89

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, New Road School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to New Road School for a total cost not to exceed \$59,862.60 during the 2019-2020 school year.

July 1, 2019 – June 30, 2020 (ESY 30 days/RSY 180 days)

\$285.06 per diem x 210 days = \$59,862.60

S.M. 2032470 AUT

Resolution No. I&P-90

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, North Hudson Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to North Hudson Academy for a total cost not to exceed \$272,234.06 during the 2019-2020 school year.

July 1, 2019 – June 30, 2020 (ESY 21 days/RSY 182 days)

\$271.59 per diem x 203 days = \$55,132.77 x 3 students = \$165,398.31

JC 5224667 ED ALB 5213050 ED DS 5208043 ED

\$282.79 per diem x 203 = \$57,406.37 JN 5243222 PD

September 4, 2019 – June 30, 2020 (RSY 182)

\$271.59 per diem x 182 = \$49,429.38 JP 2060175 OHI

Resolution No. I&P-91

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, NJEDDA represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to NJEDDA for a total cost not to exceed \$1,998,138.80 during the 2019-2020 school year.

July 1, 2019 – June 30, 2020 (ESY 23 days/RSY 186 days)

\$402.04 per diem x 209 days = \$84,026.36 x 22 students = \$1,848,579.92

V.T. 5227430 MD A.S. 5232297 MD H.P.B 5243111 PD T.O. 5237961 PD L.M. 5243040 PD A.B. 5239769 PD

L.A. 5242258 MD E.S. 5203841 MD J.V. 5221170 MD M.T. 5202470 MD B.R. 5234507 MD A.R. 2055706 MD

T.R. 5221911 MD C.P. 5217323 MD V.P. 5228904 PD A.M. 5226502 MD S.G. 5216465 MD J.H. 5214312 OHI

J.C. 5234691 PD R.C. 5212327 MD A.A. 5210220 MD E.R.M. 5217851 MD

September 4, 2019 – June 30, 2020 (RSY 186 days)

\$402.04 per diem x 186 = \$74,779.44 x 2 students = \$149,558.88

A.E. 5221338 MD J.T. 5202758 MD

Resolution No. I&P-92

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, NJEDDA represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to NJEDDA for a total cost not to exceed \$827,042.26 during the 2019-2020 school year.

July 1, 2019 – June 30, 2020 (ESY 23 days RSY 186 days)

\$359.74 per diem x 209 = \$75,185.66 x 11 students = \$827,042.26

Y.R. 2036731 MD Y.R. 5205176 MD B.P. 5237036 MD D.G.M. 5203939 MD M.O. 2022992 MD

T.K. 2035788 MD K.G. 44968 MD D.A. 2022785 MD N.W. 2022786 MD L.M. 2046232 MD

P.A. 2023730 MD

Resolution No. I&P-93

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Northwest Essex Community Healthcare Network represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Northwest Essex Community Healthcare Network for a total cost not to exceed \$110,021.10 during the 2019-2020 school year.

July 8, 2019 – June 30, 2020 (ESY 30 days/RSY 180 days)
M.W. 2054737 AUT \$427.91 per diem x 210 days = \$89,861.10
1.1 Aide \$96.00 per diem x 210 = \$20,160.00

Resolution No. I&P-94

WHEREAS, the District's first priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for student in accordance with the student's Individualized Education Program; and

WHEREAS, Paradigm Therapeutic Day School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Paradigm Therapeutic Day School for a total cost not to exceed \$68,400.00 during the 2019-2020 school year.

September 3, 2019 – June 30, 2019 (RSY 180 DAYS)
K.A. 2043579 OHI \$380.00 per diem x 180 days = \$68,400.00

Resolution No. I&P-95

WHEREAS, the District's priority is effective academic programs under the 2019-2020 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Phoenix Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Phoenix Center for a total cost not to exceed \$109,848.51 during the 2019-2020 school year.

July 1, 2019 – June 30, 2020 (ESY 21 days/RSY 180 days)
B.M. 5238062 MD \$375.51 per diem x 201 days = \$75,477.51
1.1 Aide \$171.00 per diem x 201 days = \$34,371.00

Resolution No. I&P-96

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Preferred Home Health Care represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Preferred Home Health Care for a total cost not to exceed \$380,432.00 during the 2019-2020 school year.

July 1, 2019 – June 30, 2020
K.B. 2047686 MD (JFK) \$472.00 per diem x 200 days = \$ 94,400.00
J.D. 5220601 OHI (EWK) \$472.00 per diem x 200 days = \$ 94,400.00
M.G. 5203375 CI (PS# 2) \$472.00 per diem x 181 days = \$ 85,432.00
A.S. 2023762 MD (DCF REG) \$464.00 per diem x 225 days = \$106,200.00

Resolution No. I&P-97

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Preferred Home Health Care represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Preferred Home Health Care for a total cost not to exceed \$12,992.00 during the 2018-2019 school year.

May 15, 2019 – June 30, 2019 (RSY 28 days)

J.A.M. 5242870 PD \$464.00 per diem x 28 days = \$12,992.00

Resolution No. I&P-98

WHEREAS, the District's priority is effective academic programs under the 2019-2020 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Reed Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Reed Academy for a total cost not to exceed \$116,602.50 during the 2019-2020 school year.

July 8, 2019 – June 30, 2020 (ESY 30 days/RSY 180 days)
C.M. 5208296 AUT \$555.25 per diem x 210 days = \$116,602.50

Resolution No. I&P-99

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, St. Joseph's for the Blind represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to St. Joseph's for the Blind for a total cost not to exceed \$347,919.30 during the 2019-2020 school year.

July 1, 2019 – June 30, 2020 (ESY 30 days/RSY 180 days)
\$429.53 per diem x 210 days = \$90,201.30 x 3 students = \$270,603.90
J.F. 2057393 MD S.R. 2022834 MD E.S. 5217803 MD
September 5, 2019 – June 30, 2020 (RSY 180 days) \$429.53 per diem 180 days = \$77,315.40
I.B. 5213752 OHI

Resolution No. I&P-100

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Shepard Prep. High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Shepard Prep. High School for a total cost not to exceed \$181,896.12 during the 2019-2020 school year.

July 1, 2019 – June 30, 2020 (ESY 30 days/RSY 183 days)
\$298.68 per diem x 213 days = \$63,618.84 x 2 students = \$127,237.68
J.K. 5216817 OHI S.E. 2046671 ED
September 3, 2019 – June 30, 2020 (RSY 183 days)
\$298.68 per diem x 183 = \$54,658.44 A.R. 2041689 OHI

Resolution No. I&P-101

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Spectrum 360 (f.k.a. The Children's Institute) represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to 360 (f.k.a. The Children's Institute) for a total cost not to exceed \$69,020.28 during the 2019-2020 school year.

September 5, 2019 - June 30, 2020 (RSY 183 days)
M.H. 2057705 MD \$377.16 per diem x 183 days = \$69,020.28

Resolution No. I&P-102

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Starlight Homecare Agency, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Starlight Homecare Agency, Inc. for a total cost not to exceed \$268,800.00 during the 2019-2020 school year.

July 1, 2019 – June 30, 2020 (ESY 19 days/RSY 181 days)

\$448.00 per diem x 200 days = \$89,600.00 x 3 students = \$268,800.00

T.M. 2023791 OHI C.M. 5236594 MD M.N. 5242224 MD

(If an LPN is not available then an RN will be substituted at a rate of \$56 per hour)

Resolution No. I&P-103

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Stay Well Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Stay Well Services for a total cost not to exceed \$583,440.00 during the 2019-2020 school year.

July 1, 2019 - June 30, 2020

\$408.00 per diem x 206 days = \$84,048.00 x 2 students = \$168,096.00

A.C. 5232422 PD (CTC) V.R. 2056841 MD (CTC)

\$408.00 per diem x 200 days = \$81,600.00 x 3 students = \$244,800.00

K.F. 5237214 PD (PS# 16) J.V. 5233790 PD (PS# 1) J.R.V. 5242312 PD (EWK)

\$408.00 per diem x 209 days = \$85,272.00 x 2 students = \$170,544.00

J.H. 5214312 OHI (NJEDDA ELEM.) E.R.M. 5217851 MD (NJEDDA ELEM.)

(If an LPN is not available then an RN will be substituted at a rate of \$51 per hour)

Resolution No. I&P-104

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS Teaneck Public School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Teaneck Public School District for a total cost not to exceed \$8,280.94 during the 2018-2019 school year.

McKinney Vento/Homeless

September 5, 2018 – January 31, 2019 (86DAYS)

S.R. ID#5201052 N/C 86DAYS @ \$96.29 = \$8,280.94

Resolution No. I&P-105

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Westbridge Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Westbridge Academy for a total cost not to exceed \$252,528.00 during the 2019-2020 school year

July 8, 2019 – June 30, 2020 (ESY 16 days)(RSY 184 days)
\$420.88 per diem x 200 days = \$84,176.00 x 3 students = \$252,528.00
M.W. 5203874 OHI V.C. 5202820 ED S.S. 2054347 MD

Resolution No. I&P-106

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Willowglen Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Willowglen Academy for a total cost not to exceed \$106,877.40 during the 2019-2020 school year.

July 9, 2019 – June 30, 2020 (ESY 30 days/RSY 180 days)
C.G. 2017342 AUT \$413.94 per diem x 210 days = \$86,927.40
1.1 Aide \$ 95.00 per diem x 210 days = \$19,950.00

Resolution No. I&P-107

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Learning Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Windsor Learning Center for a total cost not to exceed \$67,200.00 during the 2019-2020 school year.

July 8, 2019 – June 30, 2020 (ESY 30 days/RSY 180 days)
I.S.A. 5225825 MD \$320.00 per diem x 210 days = \$67,200.00

Resolution No. I&P-108

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consulting Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Youth Consulting Services for a total cost not to exceed \$75,982.18 during the 2019-2020 school year.

July 5, 2019 – June 30, 2020 (ESY 19 days/RSY days)
\$381.82 per diem x 199 days = \$75,982.19
J.P.R. 5222086 MD

Resolution No. I&P-109

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consulting Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Youth Consulting Services for a total cost not to exceed \$573,896.10 during the 2019-2020 school year.

July 1, 2019 – June 30, 2020 (ESY 19 days/ RSY 180 days)

\$335.21 per diem x 199 days = \$66,706.79 X 8 students = \$533,654.32

1.1 Aide \$202.22 per diem x 199 = \$40,241.78

K.C. 2045536 OHI (1.1 AIDE) K.A. 2038642 AUT A.B. 48656 AUT J.C. 2049331 AUT
D.G. 2031209 AUT M.G. 2055512 AUT I.M. 2031098 AUT P.Z. 2031207 AUT

Resolution No. I&P-110

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bayada Home Health Care represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Bayada Home Health Care for a total cost not to exceed \$13,568.00 during the 2018-2019 school year.

May 20, 2019 - June 28, 2019 (RSY 32 days)

(If an LPN is not available then an RN will be substituted at a rate of \$53 per hour)
\$424.00 per dim x 32 days = \$13,568.00 D.U. 2024310 MD

Resolution No. I&P-111

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Fedcap School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Fedcap School for a total cost not to exceed \$16,340.00 during the 2018-2019 school year.

April 15, 2019 – June 2019

T.W. (ED) 43 days @ \$380.00 = \$16,340.00

Resolution No. I&P-112

WHEREAS, the curriculum supports the Paterson- A Promising Tomorrow's goal 1, Teaching & Learning: to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards (NJSLs), and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, AP Seminar is an interdisciplinary course that encourages students to demonstrate critical thinking, collaboration, and academic research skills on topics of the student's choosing. To accommodate the wide range of student topics, typical college course equivalents include interdisciplinary or general elective courses, and

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached Advanced Placement Seminar Curriculum in the Paterson Public Schools.

Resolution No. I&P-113

WHEREAS, in the Paterson Public Schools Five Year Strategic Plan, A Promising Future, Mission, and Vision Goal Area 1: Teaching & Learning, Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, the Paterson School District is committed to Efficient and Responsive Operations that establish well-organized procedures built on the principals of exemplary customer service; and

WHEREAS, two (2) additional schools (International High School and PANTHER) will utilize the Alexandria Library Automation Software to manage the District's library book collections and provide a searchable database for students and staff; and

WHEREAS, the staff at these two (2) locations require technical support and software updates from Companion Corporation Alexandria to guarantee uninterrupted access to the library databases; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approve the amendment renewal of a one-year subscription to the Companion Corporation Alexandria Software Subscription, 1831 Fort Union Blvd, Salt Lake City, Utah 84121, to provide 24/7 technical support and software upgrades to fifteen (15) school libraries, the Department of Academic Services and the Department of Technology for the 2019-2020 School Year at an additional cost to the district of \$1,598.00, not to exceed \$13,783.00.

Resolution No. I&P-114

WHEREAS, on March 20, 2019, Resolution 1 & P-6, the Board of Education approved the request for continuation funding from the New Jersey Department of Labor and Workforce Development to operate a New Jersey Youth Corps for the amount of \$465,000 for the 2019-2020 school year, and

WHEREAS, the New Jersey Department of Labor and Workforce Development approved the Paterson Public School District's Application for Continuing Funding with increased funds for a total of \$548,880 July 1, 2019 - June 30, 2020 school year, and

WHEREAS, the three goals for student achievement of Youth Program are as follows: to assist young adults (ages 16-21) who have dropped out of high school in successfully transitioning to employment, college, or additional training by obtaining a HSE or state-

issued high school diploma (80% of enrollees) to provide career counseling and employability skills instruction (85%) and to engage in meaningful community service activities (a minimum of 140 hours each) as measured by the Department of Labor's quarterly monitoring system, and

WHEREAS, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

WHEREAS, there are no matching fund requirements with this grant, and

WHEREAS, the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; now

BE IT RESOLVED, that the Paterson Public Schools accept a contract from the New Jersey Department of Labor and Workforce Development to operate a New Jersey Youth Corps Program at the Paterson Adult School for the project period July 1, 2019 through June 30, 2020 in the amount of \$548,880.

Resolution No. I&P-115

In New Jersey, Chapter 226 of the laws of 1991 requires districts to provide nursing services to non public schools. To that end, we have entered into a contract with the Northern Regional Educational Services Commission, hereinafter referred to as the ("Commission"), to provide these services.

WHEREAS, the sum of \$33,465.00 has been granted to the District as financial aid for implementing Chapter 226; and

WHEREAS, the Commission has been approved by the Commissioner of Education for the provision of such Nursing Services and the district may negotiate or award at the public meeting without public advertising for bids.

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approve the agreement in substantially the form attached with Commission to provide Nursing Services to the 5 non-public schools listed for the 2019-2020 School Year in the amount of \$ 33,465.00.

Resolution No. I&P-116

The Twelfth Grade Senior Option Program is an initiative of the New Jersey Department of Education that provides eligible students the opportunity to utilize their last year of high school to gain purposeful real-life experiences. Specifically, the program allows high school seniors who have passed the required High School courses for graduation and who are in good academic standing to intern with local companies or pursue service learning opportunities. This program emphasizes creating, maintaining, and encouraging diverse and multiple paths for students success.

WHEREAS, qualifying high school seniors may elect to participate in the Structured Learning Experience Program (SLE). These experiences are structured, supervised activities that may take place in a workplace or agency or a non-profit community

organization. SLE experiences are designed to give students structured, supervised activities that will assist them to clarify career goals, explore career possibilities, develop employable skills, or make the transition between school and employment or further education and training.

WHEREAS, Structured Learning Experiences are experiential, supervised educational activities designed to provide students with exposure to the requirements and responsibilities of specific job titles or job groups, and to assist them in gaining employment skills and making career and educational decisions. A structured learning experience may be either paid or unpaid, depending on the type of activities in which the student is involved. All structured learning experiences must adhere to applicable state and federal child labor laws and other rules of the State Departments of Education and Labor. Structured learning experiences may include, but are not limited to: apprenticeships, internships, job shadowing, cooperative education, school-based enterprises, volunteer activities, vocational student organizations, and Work Experience Career Exploration Program (WECEP).

WHEREAS, the SLE program at S.T.A.R.S. Academy has been designed for a high school senior who is in good academic standing and on track for meeting graduation requirements. College-bound, gifted and talented, general education and special education students may all elect to participate in this program. Grade 12 students may earn up to 20 elective credits each year through an approved structured learning experience in an area of career interest. To be eligible for a structured learning experience you must be on track for meeting graduation requirements. Students are required to maintain and submit a portfolio/journal in order to demonstrate that they have met the goals and objectives of the experience.

WHEREAS, the students from S.T.A.R.S. Academy have been utilizing this program for over 10 years and are accompanied by a job coach to work alongside and supervisor them.

WHEREAS, the district provides a Certificate of Liability Insurance for each of the listed SLE worksites, as shown in Attachment 1.

Now be it Resolved, that Paterson Board of Education approves the renewal of the ongoing SLE Program for S.T.A.R.S. Academy students. The total cost to the district is busing only which is provided through the transportation department's budget.

Be it Further Resolved, that this resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. I&P-117

WHEREAS, approximately twelve (12) to twenty-five (28) S.T.A.R.S. Academy Special Olympian Athletes will participate in the State of New Jersey Special Olympics Competitions during the school year of 2019-2020. (See attached copy of the NJ Special Olympics Certificate of Liability Insurance - 12/31/18 to 12/31/19. A renewal policy/amended board action will be submitted for the 2nd half of the 2019-2020 school year. Note: State Special Olympics insurance policy is issued on a calendar year basis not a school year.)

WHEREAS, approving participation in State Competitions supports Bright Futures Strategic Plan 2009-2014 Priority 1 - Effective Academic Programs – Goal 1 – Increase Student Achievement – Extended Learning Opportunities, Priority 2 – Safe, Caring,

Orderly Schools – Goal 1 – Create Schools with Healthy School Cultures and Climates
– Goal 5 – Character Education.

WHEREAS, students can choose to participate in a competition individually or as part of a group of up to four students.

WHEREAS, S.T.A.R.S. Academy will represent the Paterson Public Schools District in the State of New Jersey Special Olympics Competitions which takes place on various dates throughout 2019-2020

WHEREAS, the S.T.A.R.S. Academy Special Olympians will participate in various events (see attached sheet for preliminary dates) and stay overnight on/about June 5, 6 and 7, 2020 (actual dates TBD) at the College of New Jersey (gratis) and return to the district on June 9, 2019

WHEREAS, the Paterson Public Schools District is obligated to pay for transportation to and from any of the State and County Events and to and from Ewing, New Jersey on/about June 5 – 7, 2020. All other expenses associated with the overnight State Competitions are gratis and are paid for by the NJ Special Olympics Program.

THEREFORE, BE IT RESOLVED, that Paterson Public Schools approve that the students of S.T.A.R.S. Academy can participate in the State and County Competitions of the NJ Special Olympics Program.

15-000-270-512-060 \$2,000

Resolution No. I&P-118

WHEREAS, the School of Education and Training (SET) will implement Service Organizations for students to join clubs and become effective leaders in school, home and the community. The Service Organizations will learn and become aware of being successful skillful leaders in school, home and the community.

WHEREAS, The School of Education and Training (SET) will implement the following Service Organizations below for the students at SET.

SET of Diamonds 9th & 10th Grade Females
Girls With Pearls 11th and 12th Grade Females
Guys with Ties 9th and 10th Grade Males
Interact Rotary - All Students

The School of Education and Training (SET) Service Organizations will have the opportunity to participate in activities and workshops on various topics ranging from leadership, bullying, tutoring, resume writing, community service projects, college readiness and awareness and college trips.

WHEREAS, the School of Education and Training (SET) teachers will serve as an advisor for the Service Organizations. They will facilitate, model all activities, plan various discussions, speakers and trips. The advisors will also provide programs for students to improve their educational and leadership skills to implement in school, home and the community.

WHEREAS, the School of Education and Training (SET) Service Organizations will increase the knowledge of high school best practices and be able to attend various community service projects to demonstrate their leadership skills.

Resolution No. I&P-119

WHEREAS, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

WHEREAS, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop their full academic potential, confidence, achieving higher aspiration, educational success and better relationships while avoiding risky behaviors, and,

WHEREAS, the Big Brother Big Sister Program of Northern NJ Workplace Mentoring Program at Wyndham Worldwide will benefit 30 students in the grades of 4th, 5th, and 6th from School 27 and Don Bosco Technology Academy at no cost to the Paterson Public Schools Board of Education.

WHEREAS, The goal of the Workplace Program is to provide personal attention, role modeling, job shadowing and friendship to children in need of mentors. Big Brothers Big Sisters of Northern NJ, School 27 and Don Bosco Technology Academy understands that focusing on specific areas of community impact will influence outcomes for children the program serves - effective beginning with the 2019-2020 school year for implementation in School 27 and Don Bosco Technology Academy at no cost to the district.

WHEREAS, The Paterson Public School District Board of Education approves adoption of the Big Brothers Big Sisters of Northern NJ Workplace Mentoring Program at Wyndham Worldwide benefiting the students at School 27 and Don Bosco Technology Academy at no cost to the Paterson Public School Board of Education.

Resolution No. I&P-120

Whereas, increasing student achievement through effective academic program is Goal 1 of Priority I of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority III; and,

WHEREAS, Michelle Larahane, B.A Psychology; Philip Berlier, BS. CHES, and Samantha Schlossberg, M.A. would like to provide interpersonal problem-solving skills for students at Renaissance One School of Humanities. I Can Problem Solve has been shown to impact positive thinking and behavior for students in grades K-5 for over 10 years.

WHEREAS, Renaissance One will convene weekly sessions that will allow students to think and problem solve on the following:

- Demonstrating characteristics of effective problem solvers
- Learning how to think and how to create positive solutions
- Learning how to cope with frustrations
- Learning how to understand feelings involving one's self and others
- Learning how to get along with, share and cooperate with others

WHEREAS, Wayne Counseling and the Paterson Community have been chosen to receive the I Can Problem Solve (ICPS) program, funded by a grant from the New Jersey State Department of Human Service to be housed in Renaissance One School of Humanities to benefit children and parents.

THEREFORE, Be It Resolved that the Paterson Public School District approves Michelle Larahane, Philip Berlier and Samantha Schlossberg continue the once weekly group activity funded through the grant I Can Problem Solve at Renaissance One School of Humanities at NO COST TO THE DISTRICT from September 2019 through June 2020.

Resolution No. I&P-121

WHEREAS, establishing and growing viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication is Goal # 3 of the Paterson - A Promising Tomorrow Strategic; and

WHEREAS, Paterson Police Department Community Policing Division and The Unity Foundation are the recipient of \$25,000.00 of outreach funding from the Paterson Police Department to implement a Teen Summit Leadership and Development Program in partnership with Paterson Public Schools Alternative High School (Great Falls Academy); and

WHEREAS, the Paterson Community Police Teen Summit Leadership and Development Program seeks to implement a program that inspires the students of Paterson Public School Great Falls Academy to establish community forums to educate peers on the topics of violence, gangs, self-esteem, the dangers of drugs and alcohol, sex education, personal and interpersonal relationships as well as conflict resolution and anger management; and

WHEREAS, the Paterson Community Police Teen Summit Leadership and Development Program will seek to continue to reinforce relationships between the students of Paterson Public Schools, the community and the Paterson Police Department; and

WHEREAS, the Teen Summit Leadership and Development Program will operate from September 9, 2019 through June 30, 2020, Mondays and Thursdays from 3:00 PM to 7:00 PM at Great Falls Academy; and

WHEREAS, through this partnership with Paterson Police Department Community Policing Division, Great Falls Academy students will partake in fieldtrips on several Saturdays as well as partake in sessions with special guest speakers, and

WHEREAS, through program will establish a Unity Day with Paterson Public Schools and Great Falls Academy; and

THEREFORE, BE IT RESOLVED, the Paterson Board of Education accepts that Paterson Public Schools Great Falls Academy will partner with the Paterson Police Department Community Policing Division and The Unity Foundation to implement and participate in the Teen Summit Leadership and Development Program.

It was moved by Comm. Redmon, seconded by Comm. Ramirez that Resolution Nos. I&P-1 through I&P-121 be adopted.

Comm. Capers: I think I had this question prepared, but Mr. Teague had asked it. Do we have the test results of the IB program? If so, when can we get them?

Ms. Peron: Yes, we do. We have them. They have individual student scores. They don't have an analysis of them. We have to take a look at it and prepare it for you.

Comm. Capers: We don't know the percentage of...

Mr. Eric Crespo: The plan was to present it with all the assessment data from the State, ACT, SAT, PSAT, and AP all at the same time during our October workshop meeting.

Comm. Capers: Are we going to mix the scores? It's two different types of tests.

Mr. Crespo: No. You will see a slide that says IB and it will have all the details.

Comm. Capers: We're going to get that data in October?

Mr. Crespo: Yes, every October. It's mandated for 60 days.

Comm. Hodges: What are IB math application classes? I thought IB wouldn't have an application level class. This is I&P-14. I could be using ancient data, but I thought application classes were at a level that was... Application courses are not the same as math 101 courses. That's my understanding. When I'm looking at an IB course that has an application course, I'm wondering what that is, given the fact that IB is supposed to be the most rigorous course of instruction that you have. Where do the applications come in?

Ms. Tsimpedes: We can provide you a copy of the syllabus from the IB application. It goes a step above what we do in our math courses. The rigor is absolutely there. It comes back to project-based learning. Students are learning how to utilize it in projects, and how to utilize the different types of math. It's not our typical algebra I, algebra II, and geometry course. The students have different expectations within those courses. I can get you copies of the syllabus so that you can see the differences between our courses and the courses that IB mandates that the students take in order for the IB applications.

Comm. Castillo: This is one of the mandated classes.

Ms. Tsimpedes: Yes. In order to graduate with the IB diploma these are the courses that the students have to take. As we're increasing our students taking the courses, we're adding additional courses that are relevant to the IB graduation diploma.

Ms. Shafer: We did have an application course years ago. This is not that.

Comm. Hodges: That's what I'm asking. What is the difference?

Ms. Tsimpedes: The math applications that we had at our district level are no comparison to what IB considers math applications. The math applications that we had were more of a generalized math. It's more rigorous. It's just that the courses that they name are just the names that they have for their types of courses. That was a basic math application.

Comm. Hodges: Exactly.

Ms. Tsimpedes: I can get you the syllabus. That's not a problem so you can see the comparison.

Comm. Castillo: Is the syllabus online with the curriculum?

Ms. Tsimpedes: It should be attached to the curriculum. I know you have to go under the curriculum section not the actual Board resolution. You have to go onto the curriculum folder and pull it out from there. Usually we put it with the curriculum, but it's not with the resolution.

Comm. Capers: Can you provide the numbers of the actual percentage of kids that took the actual IB test and that received an IB diploma?

Ms. Tsimpedes: Absolutely.

Mr. Crespo: One last thing about IB curriculum, if approved tonight, it goes online the next day for everybody to have access to it. We would never put it online prior to approval.

Comm. Castillo: Comm. Capers, it's the amount of students that were in IB last year, correct?

Comm. Capers: That just graduated.

Comm. Castillo: They all take the exam to graduate.

Comm. Hodges: On I&P-11, it mentions the Amistad and the Holocaust mandates. Is this going to be implemented across the board by everybody?

Comm. Castillo: Yes.

Mr. Crespo: We have been implementing the mandate for years, but we actually put a lot more depth into it and we gave teachers examples, sample lessons, sample resources on the exact area that they were covering. This is seen throughout the social studies curriculum k-11, which every student has to take in order to graduate and complete that course work.

Comm. Hodges: That was not the case before. The instruction wasn't occurring across the board. In my conversations before in curriculum at the time, there was spotty follow-through of the Amistad curriculum. I'm asking if this is now across the board and everybody is doing the same thing.

Mr. Crespo: Everyone is doing it. We have provided professional development. We've gone to conferences and I'd like to say that we're one of the leaders when it comes to the Amistad curriculum.

Comm. Martinez: I think Comm. Capers spoke about that very point. As far as the State of New Jersey is concerned, Paterson is the most prominent district in the state who is taking the lead in ensuring that the Amistad curriculum is being implemented throughout the district. It's safe to say we are number one in the State of New Jersey.

Comm. Capers: I concur.

Comm. Castillo: I think the confusion is that last year teachers were teaching it, but sometimes the parents or the students didn't know. It wasn't called this is what we're learning today. This just opens up that door a little bit because you're going into more depth and more information. It covers a little more.

Comm. Capers: They didn't have it this year. These teachers volunteered to go to the Amistad Institute during the summer. Rowan University and Keen University had two different institutes the Paterson teachers volunteered to go to. I saw about 10 of our teachers in there. It's just a sight to see that teachers are learning. We had conversations from curriculum about teachers teaching. Everybody is more involved. It's been a fast pace. The district is really taking it head-on and we are the best. I had listened to other districts on how they implement it and they're just so far behind what we're doing.

Mr. Crespo: Those teachers and administrators that you were with at these professional learning sessions came back, turnkeyed the information, and we made sure we hit the content areas. They've accomplished a lot.

Comm. Capers: Kudos to you guys.

On roll call all members voted in the affirmative. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Olivares

- Self

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rondon

- Self

Comm. Simmons

- Self
- Family

OPERATIONS COMMITTEE

Comm. Ramirez: Operations met on August 12 at 5:30 p.m. Presiding was myself and there were no other members present. Staff members present were Mr. Best, Ms. Powell, Ms. Vanieri-Marshall, Ms. Payne, Ms. Peron, and Ms. Coy. Most of the items discussed were things to do with professional development. We did have a report from Ms. Payne regarding HIB. Ms. Vanieri-Marshall also discussed transportation. I did request from Ms. Powell a report showing the outcomes of the efforts this school year for the chronic absenteeism specialists in their cohort to see if all their different strategies to get kids to get to school have worked and if we need to allocate more resources to that effort.

Comm. Ramirez reported that the Operations Committee met, reviewed and recommends approval for Resolution Nos. O-1 through O-17:

Resolution No. O-1

WHEREAS, the State of New Jersey under NJAC 6A:8-31, requires district boards of education to ensure that the District Professional Development Plan is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the District Professional Development Plan and Mentoring Plan approved for the schools of the district, and

WHEREAS, this initiative supports the Paterson- A Promising Tomorrow Strategic Plan, Goal # 1 Teaching & Learning, to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning, Goal # 3 - Communications and Connections, Goal # 4- Social and Emotional Learning and the regulations as indicated in the TEACHNJ ACT, to support and improve teaching and learning in the Paterson Public Schools District, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJOSAC) stipulates that the District Board of Education approves the District Professional Development Plan and Mentoring Plan that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached document contains timelines and procedures for professional development planning for the 2019-2020 school year, and

BE IT THEREFORE RESOLVED, the Paterson Board of Education supports and approves the 2019-2020 Professional Development Plan as submitted. No additional funding is needed.

Resolution No. O-2 was pulled.

Resolution No. O-3

Resolution of the Paterson Public Schools School District of the City of Paterson, County of Passaic, State of New Jersey, to renew the contract for Digital Learning Strategies, RFP-406-20 for the 2019-2020 school year(s).

WHEREAS, at the board of education meeting of May 1, 2019, resolution number (I&P) 15 was approved by the board, awarding a contract for Digital Learning Strategies to The International Center for Leadership in Education (Houghton Mifflin Harcourt) for the 2019-2020 school year(s); and supports the Paterson- A Promising Tomorrow's goal 1, Teaching & Learning: to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, the District Administration has deemed the services from The International Center for Leadership in Education (Houghton Mifflin Harcourt) to be "effective and efficient" as required for renewal under 18A:18A-42; and

WHEREAS, the vendor has agreed to renew the contract with the District with no increase in price as well as no changes to the terms and conditions and an allowance was made in the bid specifications, for renewal of this contract; and

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the renewal of the contract for Digital Learning Strategies to The International Center for Leadership in Education (Houghton Mifflin Harcourt) for the 2019-2020 school year(s) not-to exceed \$42,000 annually pending budget approval; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

Resolution No. O-4

Science Professional Development to Meet New Jersey Student Learning Standards for Science

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curricula is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards and Next Generation Science Standards, and

WHEREAS, New Jersey law requires each school district to provide appropriate training for teachers and instructional administrators to implement an support said curricula for the schools of the district, and

WHEREAS, the instructional practices used to deliver the Paterson Public Schools Science curriculum must be aligned to the pacing and student learning objectives determined by the New Jersey Department of Education.

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached Professional Development for Science teachers in the Paterson Public Schools at a cost of no more than \$18,000.

Resolution No. O-5

Whereas, The Paterson Public School District is committed to providing Professional Development to instructional staff, and

Whereas, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

Whereas, Paterson Public School Number 7 has established an Annual School Plan which lists several actions to be taken to enhance instructional practices and to raise student achievement; and,

Whereas, Paterson Public School Number 7 has designated funds within the school budget to provide professional development to teachers to enhance the quality of instruction and to incorporate teaching strategies to improve student achievement; and,

Whereas, during the 2019-2020 school year, Inspired Instruction (Standards Solution) consultants will train all staff on analyzing student data using formative assessments in order to better inform classroom instruction; and,

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves Inspired Instruction (Standards Solution) for professional development training on October 25, 2019 for the staff at Paterson Public School #7 for the 2019-2020 school year at a cost of \$1200.00. Funding comes from account 15-000-221-320 007 for one half day of professional development training for all staff.

Resolution No. O-6

WHEREAS, PS#12 has designated funds for Professional Education Services to provide teachers with professional development; opportunities for mentorship; opportunity to take advantage of William Paterson University Professional Development Schools network

WHEREAS, In 2019-20 the intent is to implement strategic and rigorous best practices that will support academic achievement in language arts literacy, and mathematics, through coaching, modeling of best practices, and professional development, and;

WHEREAS, intent of these funds is to direct resources/ funds to support the implementation of designated state/federal improvement strategies and;

WHEREAS, the Paterson Public Schools is dedicated to improving academic achievement for all students, and;

BE IT RESOLVED, that the Paterson Board of Education approves Professor-in-Residence Program from William Paterson University and membership in the WPU Professional Development Network to provide professional development opportunities for staff and learning opportunities for students, for sixteen weeks at PS#12, for the 2019-2020 school year, at an amount not to exceed \$10,000.00.

Resolution No. O-7

Whereas increasing student achievement through effective academic programs is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustaining partnerships with community organizations, agencies, and institutions is Goal 3 Priority 3; and

Whereas, School 21 was identified as a Turnaround School in 2016 as result of its status by NJDOE as a Target School. At the conclusion of the 2016-2017 school year School 21 made significant improvements in Student Growth and Chronic Absenteeism to be removed from its status as Targeted School by the NJDOE

Whereas, School 21 has continue to meet the Student Growth Objectives and Chronic Absentee indicators to remain out of status for the 2017-2018 and 2018-2019 school years

Whereas, The PIR supported these efforts as the Regional Achievement Center Support Person assigned to School 21

Whereas, The Professor in Residence at William Paterson University and will work with School 21 to contain to maintain this positive trajectory in both Student Growth and Chronic Absenteeism, The PIR's expertise in the area of creating highly functioning teams will be beneficial in sustaining these efforts which is all the more difficult based on the reduction in LA, Math, Sp. Ed. and Bilingual supervisors which had been assigned to School 21 2 days per 6 day rotation over the past three years.

Whereas, The Professional Development opportunities provided by the partnership network as well as the mentoring program provided by the PIR will continue to allow Sch. 21 staff to participate in professional learning in differentiation and higher order thinking skills. These PD sessions foster collaborative learning opportunities design to teacher need.

Be It Resolved, that the Paterson Public School District support and approve the Professor in Residence from William Paterson University at School 21 for 1 day per week from September - June (32 days) in the amount of \$10,000.00. Funding from account 15-000-221-320-021-000-000-0000 Professional Services

Resolution No. O-8

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37-et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations for the month of May, 2019 in which there were a total of 53 investigations reported, 33 being confirmed bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

Resolution No. O-9

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37-et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations for the month of June, 2019 in which there were a total of 21

investigations reported, 8 being confirmed bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

Resolution No. O-10

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2019 extended school;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools in district & out of district students, as per their IEPs. This shall take effect for the 2019 extended school year with the approval signature of the Superintendent.

<u>Contractor</u>	<u>Route #</u>	<u>Per Diem Cost</u>	<u># of Days</u>	<u>Total Cost</u>
Various Contractors – See Attached List				\$ 59,930.70

Resolution No. O-11

WHEREAS, the Paterson Public School District currently provides services for student transportation services for the 2019 ESY for in-district special needs students, and

WHEREAS, approving the addendum to add an aide to various routes for student transportation safety will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the District would like to approve the following addendum for the 2019 ESY. The addendum is as follows:

<u>Contractor</u>	<u>Route #</u>	<u>Aide Cost</u>	<u># of Days</u>	<u>Total Cost</u>
JOSHUA TOURS	MLKESY5	\$50.00	20	\$ 1,000.00
JOSHUA TOURS	MLKESY17	\$50.00	20	\$ 1,000.00
JOSHUA TOURS	MLKESY23(2)	\$50.00	20	\$ 2,000.00
JOSHUA TOURS	PS28ESY4	\$50.00	20	\$ 1,000.00
4 DIAMOND	PS28ESY6	\$50.00	20	\$ 1,000.00
TOTAL :				\$ 6,000.00

NOW THEREFORE BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation to approve addendums to contracts for routes in the 2019 extended school year.

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor, being awarded this bid have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this addendum is to add aides to various routes for students with special needs for the 2019 extended school year. This shall take effect with the approval signature of the State District Superintendent.

Resolution No. O-12

DR. HANI AWADALLAH SCHOOL
(SIA FUNDING)

PROFESSOR-IN-RESIDENCE PROGRAM PARTNERSHIP IN THE PROFESSIONAL DEVELOPMENT SCHOOL NETWORK DR, HANI AWADALLAH SCHOOL

WHEREAS, the Paterson Public School District is committed to providing Professional Development to certificated staff members, and

WHEREAS, the Professor-In-Residence Program, as one part of the Partnership in the Professional Development School Network, meets the criteria for the District Two Year Transitional Plan, I & P), and the Annual School Plans (ASP) goals. Area of focus: #1 Implementation of Curriculum, including but not limited to, professional development, teacher collaboration, developing quality lesson plans, providing meaningful feedback to students; #2 Intervention/Enrichment: Identify casual factors for achievement gaps and provide targeted support; and

WHEREAS, the program will satisfy the following objectives: create and maintain a healthy school culture, provide on-site professional development, coach teachers in their instructional delivery, mentor novice staff; and

WHEREAS, the program and activities at Dr. Hani Awadallah School will serve to increase parent education and support in Reading, will provide opportunities for parents to assist and support their children's academic needs. Parents will be invited to attend sessions at William Paterson University, at no cost to them. Parents will also learn how they can partner with classroom teachers and school staff to strengthen the habits and skills of their children. The materials developed in these training sessions can and should be utilized for at home help in reading and/or math with students, and

WHEREAS, the professional development opportunities provided by the partnership network, as well as the mentoring program provided by the professor-in-residence, will allow for Dr. Hani Awadallah School staff to participate in professional learning in differentiation, multiple response strategies, and higher order thinking skills. These Professional Learning Communities, Lunch and Learns and Book Studies will provide staff with research based instructional strategies to improve both teaching and learning; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public School district will approve the Professor-In Residency Program from William Paterson University for in-service training presentation at Dr. Hani Awadallah School for two (2) Professor-In-Residence (1-ELA and 1-Math) for one (1) day a week from September 1, 2019 to June 30, 2020 in the amount of \$20,000.00 (funded under SIA). (PENDING BUDGET APPROVAL)

Resolution No. O-13

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district special needs/regular education programs and to various other in district schools for the 2019-2020 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with Northern Region Educational Services Commission and the District agrees to the terms of the contract for the 2019 extended school year and 2019-2020 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Superintendent approving the following jointure contract for the 2019 extended school year and 2019-2020 school year with the Commission listed, as follows:

NORTHERN REGION EDUCATIONAL SERVICES COMMISSION

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure with Northern Region Educational Services Commission, to transport regular and special needs pupils to their respective schools in and out of the district for regular and special needs pupils for the 2019 extended school year and 2019-2020 school year, shall take effect with the approval signature of the Superintendent.

Special Education Account # 110002705186850000000000	\$ 1,500,000.00	Estimated received
Regular Education Account #110002705176850000000000	\$ 1,300,000.00	Estimated
Management Fee Account #110002703506850000000000	\$ 120,000.00	Estimated

Estimated cost for the 2019 ESY and 2019-2020 SY \$ 2,920,000.00 PENDING BUDGET APPROVAL

Resolution No. O-14

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district special needs/regular education programs for the 2019-2020 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with New Jersey Department of Children & Families – Office of Education and the District agrees to the terms of the contract for the 2019-2020 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Superintendent approving the following jointure contract for the 2019-2020 school year with, as follows:

New Jersey Department of Children and Families – Office of Education

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure with New Jersey Department of Children & Families – Office of Education, to transport regular and special needs pupils to their respective out of the district schools for the 2019-2020 school year, shall take effect with the approval signature of the Superintendent.

Special Education Account # 110002705156850000000000 \$ 16,500.00 Estimated
Regular Education Account #110002705136850000000000 \$ 10,000.00 Estimated

Estimated cost for the 2019-2020 School Year \$ 26,500.00

Resolution No. O-15

WHEREAS, the Paterson Public School District currently provides services for student transportation services for the 2019 ESY and 2019 - 2020 SY for out of district special needs students, and

WHEREAS, approving the addendum to add an aide to various routes for student transportation safety will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the District would like to approve the following addendum for the 2019 ESY and 2019-2020 SY. The addendum is as follows:

<u>Contractor</u>	<u>Route #</u>	<u>Aide Cost</u>	<u># of Days</u>	<u>Total Cost</u>
4 DIAMOND	DGS119	\$45.00	210	\$ 9,450.00
TOTAL:				\$ 9,450.00

NOW THEREFORE BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation to approve addendums to contracts for routes in the 2019 ESY and 2019 - 2020 SY.

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor, being awarded this bid have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this addendum is to add an aide to a route for a student with special needs for the 2019 ESY and 2019 - 2020 SY. This shall take effect with the approval signature of the Superintendent.

Resolution No. O-16

WHEREAS, the implementing and documenting of school bus evacuation drills, will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, pursuant to the New Jersey Administrative Code (NJAC 6A:27-11.2 School Bus emergency evacuation drills must be conducted twice each school year and,

WHEREAS, the attached list of Paterson District Schools where Paterson Resident students attend, have completed the two mandated school bus evacuation drills and,

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Superintendent approving and documenting school bus evacuation drills for the 2018-2019 school year.

THEREFORE BE IT RESOLVED, this resolution, to document, school bus evacuation drills for the 2018-2019 school year, pursuant to the New Jersey Administrative Code (NJAC 6A:27-11.2) where, School Bus emergency evacuation drills must be conducted twice each school year.

Resolution No. O-17

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

WHEREAS, formal public bids were solicited for student transportation services for the 2019-2020 School Year for special needs students and regular education students; and

WHEREAS, the solicitation was made by a public notice advertisement in the Herald News on Friday, July 19, 2019. Sealed bids were opened and read aloud on Tuesday, July 30, 2019 at 10:00 a.m. in the Conference Room C, 4th Floor, 90 Delaware Avenue, Paterson, NJ.

WHEREAS, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the remainder of the 2019-2020 School Year, using PPS Bid#536-20 be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport special needs and regular education students to in-district and out-of-district schools is stipulated on the attached page(s). This shall take effect with the approval signature of the Superintendent. The approximate cost for the PPS Bid#536-20 for the attached list of contractors and routes is \$ 5,229,029.77 for the 2019-2020 School Year.

SPECIAL EDUCATION – 11-000-270-514-685-000-0000-000 - \$ 5,071,568.77
REGULAR EDUCATION – 11-000-270-511-685-000-0000-000 - \$ 157,461.00
TOTAL - \$ 5,229,029.77

It was moved by Comm. Redmon, seconded by Comm. Martinez that Resolution Nos. O-1 through O-17 be adopted.

Comm. Hodges: What exactly is the goal that you can actually point to for the professor-in-residence programs that are being listed? What actual details are going to be accomplished by going through those? We have several here and we have new ones. What is the evidence that these things have worked and have produced substantial improvements by going through that, given the fact that that's not been reflected in our test scores?

Ms. Shafer: Attached to all of the Board resolutions for the professor-in-residence, principals attach whatever their goal was, whether or not they met that goal or if they saw growth and improvement. If you recall a couple of years ago, this was the same discussion that we had. We now make sure that the professor-in-residence resolutions are attached to the proper documentation.

Comm. Hodges: In terms of surveys and discussions, it appears to be an improvement. But that has not been borne out by substantial improvement in test scores as a result. That's my question. What is the connection between the surveys versus the actual student performance? That's what I have issues with. I think we have to go beyond just the surveys.

Ms. Shafer: I do know that when principals submit the resolutions there is data that is attached to it. It doesn't mean that the test scores went up, but it does mean that students showed growth or improved.

Comm. Hodges: Measured how? That's my issue.

Ms. Shafer: It could be measured in their course grades. It depends on what their goal is. All of them do different things. It could be graduation rates. They do different things with the professor-in-residence.

Ms. Peron: It's a difficult question to answer because all of the schools have different uses for the professor-in-residence. Some of them have qualitative and quantitative goals that they set out to meet with the work that the professor-in-residence does. Some of them have worked on culture and climate goals. Some of them have worked on English language learning and their bilingual and world language classes. Some of them have worked directly in reading and math instruction. They provide professional embedded coaching to the teachers in the schools. They put together their needs assessment and they work on specific goals by grade level or content area. We would have to break it down. We would have to take a look at all of them, which is what we have asked principals to do. In their program summary we say be specific about the goal that you're working on. Be specific about how you're going to measure it. Be specific on how you're going to report out whether or not the work that the professor-in-residence has done has been effective in your classrooms and for your teachers. This is really something that the principals have worked on providing and really advocating for. They don't have to do it. They use their school funding of it. They find it very helpful and beneficial in the areas that they have worked on. Some have repeated the professor-in-residence. Some have not. Some have used their SIA and Title funding to fund these. It really is individualized for each school. We would have to sit with you and go through each of those goals and information and data to really fan out whether or not it is effective. If they were working on the ELA cohort of students, you have to look at it that way. We can break down the data and we can take a look at what they worked on. They do provide agendas and specific work. They do provide the hours that they spend in schools. That's all really detailed in their plan that they work individually with each principal.

Comm. Hodges: I want to see something that really materializes into test scores. I don't see that, so I'm raising the question. We have a lot of these programs throughout the district and hundreds of thousands of dollars, because it's \$10,000 apiece. What are the tangible measurable results? They could be doing a wonderful job, but it's not showing up in the test scores. That's a problem. How do we get it to materialize in higher test score results where the students can demonstrate that they have achieved some sort of improvement?

Ms. Peron: I understand what you're saying. I also think it's a broad statement to say that they don't materialize in the test scores. I think when we look at the work that they do we have to look at the specific students that they work with and the teachers that they work with and then we have to make statements about the data. To make a broad statement like it doesn't reflect in the test scores, sometimes they may be working toward achieving a specific goal that doesn't necessarily materialize in a test score. A test score is just one pinpoint of information that we're looking at. There are so many variables involved in it. Making a broad statement like that is unfair. I think we really need to look at each of them specifically.

Comm. Hodges: This is how we are measured, unfortunately.

Ms. Peron: Unfortunately, Dr. Hodges.

Comm. Hodges: Therefore, there has to be some sort of tie because, quite frankly, the rate of improvement of our test scores is not what we want it to be.

Ms. Peron: It isn't. Nowhere near.

Comm. Hodges: That's exactly the problem. There has been pushback at the state level in terms of giving us the funding to continue these things. The argument is what has been the result of all this funding that we have received in the past. That's been the argument over and over again. How do we make significant improvements in the test scores, which is what they look at? That's primarily what they're concerned about, our graduation rates, how we graduate our students, and what they can do when they graduate. I'm raising this point to draw attention to that and perhaps find some way to really substantiate how they are affecting the students in the classroom.

Comm. Castillo: I think we can talk to the schools in I&P. For example, in one of the resolutions here maybe there are things that we can add or change in the way they're using it. Here it has to increase parent support in reading. This is not only providing professional development for the teachers in multiple response strategies and higher order thinking skills, but also giving parents the professional development to be able to support the parents on how to help their students read. Either finding a way to pick some data from here or having a conversation on how to maybe better use because this is just one school but there are multiple schools. This is one goal out of many. This is a very long resolution. It's just two points that I picked out of what their goals are. It says professional development for teachers and help parents teach their students how to read and manage that. That's just one school. I know they vary per school. The information of what goal each school has is in the resolution as well. Maybe we can have a further conversation on how they are being used and if there's a more effective way to use the professor-in-residence so we can get more tangible data.

Ms. Peron: I would also like to note that we have had these conversations with the university and the dean and we are going to be working on concrete measures to measure the effectiveness of this work. It is professional development. It is an expert in-house. It is a person that works side-by-side with the data and the teachers according to their schedule. The dean is aware of your concerns and the issues that you have had with professor-in-residence. This has been a couple of years now that we have had these conversations. We've sat down with them to say our Board is concerned about the effectiveness of this program. They want to see tangible outcomes. They want to see how this is measured. We are working in partnership with them to do just that.

Comm. Hodges: Enough said. Thank you.

On roll call all members voted as follows:

Comm. Capers: Yes.

Comm. Hodges: I abstain on O-6, O-7, and O-12 and yes to the rest.

Comm. Martinez: Yes.

Comm. Olivares: I abstain on O-6, O-7, and O-12 and yes to everything else.

Comm. Ramirez: Yes.

Comm. Redmon: Yes.

Comm. Rondon: Yes.

Comm. Castillo: Yes.

The motion carried.

**Paterson Board of Education
Standing Abstentions**

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Olivares

- Self

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rondon

- Self

Comm. Simmons

- Self
- Family

FISCAL MANAGEMENT COMMITTEE

Comm. Castillo: Fiscal management has met three times, July 24, August 1, and August 15. All of the minutes are on the drive for you all. I brought into the minutes a few months ago what to do with the Church Street and Smith Street buildings, especially in the budget that we're in, but also in the possibility of finding a way to get out of 90 Delaware. There is no actual plan yet. Because of the summer some things

were put on hold. Mr. Gaines did come to our meeting to give us some information, but we want to have a conversation with Mr. Neil and the engineers to see if there is a viable plan, whether it's to sell, rehab, or what can we do. There is no plan yet. We're just looking for options on what we can do with 33-35 Church Street. We're looking into the option of a lease/purchase. We know 90 Delaware is way too expensive. We want to make sure if 33-35 Church Street was even viable for the district to move back into if it were to be fixed. These are just conversations that we're having to be proactive on the finance side especially. We've been on a month-to-month at 200 Sheridan Avenue for four years. They are interested in possibly selling us the property. That would be a conversation that Mr. Matthews would bring to our workshop meeting on how that would financially make sense to us. It's a building that would make sense for us to buy because there is no other space that can fit facilities as well as food services. They are interested in selling. It's clearly not something we can do right now, but Mr. Matthews will be bringing some options on how we can start planning to do that in the near future. We also spoke about one of our energy savings companies that was approved by this Board about a year ago to find savings in our energy budget. At that point it was approved but no documentation was ever given to the company that there was a change in the staff in facilities. We have picked up those conversations because there might be a savings in our energy bills. Mr. Matthews will also be bringing the budgetary calendar to us next month with some information on how to start the budget process a little bit earlier. You'll also find in your Chromebooks the standard operating procedures on finance. If a department is about 50% or 75% to meeting the contracted amount, there are procedures for the department to catch that and have it come to the Board prior to us having to vote by surprise on additional funds. We should be able to monitor what those contracts look like in advance.

Comm. Castillo reported that the Fiscal Management Committee met, reviewed and recommends approval for Resolution Nos. F-1 through F-46:

Resolution No. F-1

BE IT RESOLVED, that the list of bills and claims dated August 22, 2019, beginning with check number 218642 and ending with check number 218978, in the amount of \$8,415,919.77; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-2

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of May 2019, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2018-2019 school year budget, for the month of May 2019, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget

managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-3

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of June 2019, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2018-2019 school year budget, for the month of June 2019, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. 4

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of May 2019, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for May 2019 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending May 2019, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-5

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of June 2019, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for June 2019 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending June 2019, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. 6

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of May 2019, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for May 2019 and acknowledges agreement with the May 2019 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending May 2019, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-7

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of June 2019, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for June 2019 and acknowledges agreement with the June 2019 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending June 2019, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-8

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 6/14/19 for in the grand sum of \$12,687,319.55 beginning with check number 1011259 and ending with check number 1011279 and direct deposit number DO03123596 and ending with D003128702.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 6/28/19 for in the grand sum of \$13,421,165.74 beginning with check number 1011284 and ending with check number 1011305 and direct deposit number DO03130371 and ending with D003135938.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-9

WHEREAS, the Paterson Public School approves payment for the gross direct deposits dated 6/28/19 in the grand sum of \$9,971,677.40 beginning with direct deposit number DO03128703 and ending with D003130370 for Summer Savings Payments.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks dated 6/28/2019 in the grand sum of \$15,990.06 beginning with check number 1011280 and ending with 1011283 for Summer Savings Payments.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with NJ.S.A. 18A:19-2.

Resolution No. F-10

Resolution of the Paterson Public School District in the City of Paterson, County of Passaic, State of New Jersey, for the replacement of the deteriorated gymnasium floor at PS #2 located at 22 Passaic Street, Paterson, NJ; for the 2018-2019 school fiscal year.

WHEREAS, the Paterson Public School District formulated a need based Long-Range Facility Plan which included much needed renovation, alterations, additions and new school buildings; and

WHEREAS, the existing Gymnasium Floor has deteriorated and must be replaced to ensure the health and safety of all occupants which is of paramount importance, and

WHEREAS, the awarding of this contract is in line with the "Brighter Futures Strategic Plan 2014-2019", Priority II-"Creating and Maintaining Healthy School Cultures", goal 4 - "Create/maintain clean and safe schools that meet 21st century learning standards." and WHEREAS, The Paterson School District has not budgeted funds in a Capital Account for this project, and

NOW, THEREFORE, BE IT RESOLVED THAT, that the Paterson Board of Education is requesting that the New Jersey Department of Education accepts this resolution as an amendment to the District's Long-Range Facility Plan. The Paterson Board of Education approves the submission of the (PS #2 Gymnasium Floor replacement located at 22 Passaic Street, Project # 4010-060-19-1000, to the State of New Jersey, Department of Education. The Board will not be seeking an SDA Grant. The Project was not included in the 2018 Long Range Facilities Plan (LRFP) and is therefore an "Other Capital Project" The Board of Education authorizes submission of a LRFP amendment request to include this project.

Resolution No. F-11

Purpose: Resolution of the Paterson Public School District in the City of Paterson, County of Passaic, State of New Jersey, for the replacement of the deteriorated and unserviceable auditorium seats at PS #8 located at 35 Chadwick Street, Paterson, NJ; for the 2019-2020 school fiscal year.

WHEREAS, the Paterson Public School District formulated a need based Long-Range Facility Plan which included much needed renovation, alterations, additions and new school buildings; and

WHEREAS, the existing Auditorium Seats are missing and in a state of disrepair requiring replacement to ensure the health and safety of all occupants which is of paramount importance, and

WHEREAS, the awarding of this contract is in line with the "Brighter Futures Strategic Plan 2014-2019", Priority II- "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards." and

WHEREAS, The Paterson School District has not budgeted funds in a Capital Account for this project, and

NOW, THEREFORE, BE IT RESOLVED THAT, that the Paterson Board of Education is requesting that the New Jersey Department of Education accepts this resolution as an amendment to the District's Long-Range Facility Plan. The Paterson Board of Education approves the submission of the (PS 8 Auditorium Seats) replacement project, located at 35 Chadwick Street, Project # 4010-120-20-1000, to the State of New Jersey, Department of Education. The Board will not be seeking an SDA Grant. The Project was not included in the 2018 Long Range Facilities Plan (LRFP) and is therefore an "Other Capital Project" The Board of Education authorizes submission of a LRFP amendment request to include this project.

Resolution No. F-12

WHEREAS, the School of S.T.E.M. is purchasing furniture to create an engineering "makerspace" in room 315 at the John F. Kennedy Educational Complex. This instructional space along with the accompanying furniture meets the following criteria for the District Brighter Futures Strategic Plan: Priority #1 (Effective Academic Programs), Goal #3 (College Preparedness) and Goal #4 (Creating Student Centered Support Groups Where All Students Are Engaged in School).

WHEREAS, Makerspaces are modern "shops" in which students can tinker, build, and manufacture projects using tools and equipment. This furniture will provide students with spaces to collaborate and design using engineering principals of the Next Generation Science Standards. This makerspace will be the cornerstone of S.T.E.M.'s Engineering Pathway.

WHEREAS, the School of S.T.E.M. will use the funds from its 2019-2020 budget to purchase this makerspace furniture (see attached quote) in the amount \$22,860.72 through ARD Facilities Management Group, LLC (D/B/A Paramount FMS), an approved vendor for the district.

BE IT THERFORE RESOLVED, that the Paterson Board of Education approves the purchase of this furniture in the amount of an not to exceed \$22,860.72 for the new S.T.E.M. Makerspace from S.T.E.M.'s instructional supplies budget, account #15-190-100-610-304-000-0000-000.

Resolution No. F-13

WHEREAS, Paterson Board of Education has established a policy concerning the acceptance of gifts to the school district;

WHEREAS, The policy states that the school board may receive, for the benefit of the school district, donations, grants of gifts for any proper purpose and the school board shall have the sole authority to determine whether any gift with a value of \$100.00 or more, or any precondition, condition, or limitation on use included in a proposed gift with a value of \$100.00 or more furthers the interests of or benefits the school district and whether it should be accepted or rejected; and

WHEREAS, Paterson Public School District may accept a donation of forty-five (45) new American flags and flag holders from New Jersey Daughters of the American Revolution (NJDAR), Claverack Chapter, and

WHEREAS, the flags will be distributed to School 14 (15 flags) and Great Falls Academy (30 flags); and

WHEREAS, the NJDAR, Claverack Chapter, may donate additional flags during the school year (amount to be determined), that will be distributed to other schools, as needed, throughout the district.

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public School B donation of forty-five (45) new American flags and flag holders from New Jersey Daughters of the American Revolution (NJDAR), Claverack Chapter.

Resolution No. F-14

WHEREAS, the Brighter Future Strategic Plan, Priority III: Family and Community Engagement's Goal #3 is to expand partnerships with Community Organizations, Agencies, and Institutions by the acceptance of VH1 Save the Music Foundation's donation, and

WHEREAS, VH1 Save the Music Foundation will donate instruments, music technology and other equipment to support Paterson Public Schools. The donation will include over 50 instruments, method books, music stands, and,

WHEREAS, VH1 Save the Music Foundation will support Music teachers with a professional development session in order to support the implementation of the donated materials, and,

WHEREAS, the district will receive the General Music grant in order to build a well-rounded music program throughout all Paterson Public Schools, and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves donation of Music materials from VH1 Save the Music Foundation at no cost to the district.

Resolution No. F-15

WHEREAS, The Paterson Public School District; A Promising Tomorrow Strategic Plan Goal 1: Teaching and Learning is aligned with the New Jersey Student Learning Standards for Science and the Next Generation Science Standards, and

WHEREAS, Students 2 Science, Inc, has offered to provide workshops for middle and high school students to deepen their laboratory skills and awareness of STEM careers, in accordance the New Jersey Student Learning Standards for Science and New Jersey's Career Ready Practices, and

WHEREAS, the attached document indicates the proposed lab workshops, and

WHEREAS, the proposed workshops are aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's New Jersey Student Learning Standards for Science.

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached donation of services from Students 2 Science, Inc. for implementation in the Paterson Public Schools.

Resolution No. F-16

WHEREAS, The Paterson Public School District; A Promising Tomorrow Strategic Plan Goal 1: Teaching and Learning is aligned with the New Jersey Student Learning Standards for Science and the Next Generation Science Standards, and

WHEREAS, NJ Audubon has offered to provide field trips for elementary students to deepen their understanding of local water quality concepts and related environmental impacts, in accordance the New Jersey Student Learning Standards for Science and New Jersey's Career Ready Practices, and

WHEREAS, the attached document indicates the proposed field trips, and

WHEREAS, the proposed field trips are aligned to the pacing and student learning objectives determined by the New Jersey Student Learning Standards for Science and the Next Generation Science Standards.

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached donation of services from NJ Audubon for implementation in the Paterson Public Schools.

Resolution No. F-17

Whereas, The Brighter Futures Strategic Plan, Priority I: Effective Academic Programs' goal 4 is to create student centered supports where all students are engaged in school will be supported by the acceptance of donations by various organizations;

Whereas, Paterson Board of Education has established a policy concerning the acceptance of gifts to the school district;

Whereas, The policy states that the school board may receive, for the benefit of the school district, donations, grants or gifts for any proper purpose and the school board shall have the sole authority to determine whether any gift with a value of \$100.00 or more, or any precondition, condition, or limitation on use included in a proposed gift with a value of \$100.00 or more furthers the interests of or benefits the school district and whether it should be accepted or rejected; and

Whereas, such support is from a generous donation by Nancy Dowd Friedman/Kalish Finest Brushes of 526 Saddle River Road, Ridgewood, NJ;

Therefore, Be It Resolved, that the Paterson Public Schools Board of Education acknowledges and accepts the donation of fine art paper of various sizes and types, including blocks of cold/hot press and papers, for use in the art classes at Rosa L. Parks School of Fine & Performing Arts, approximate value of \$12,000, at no cost to the district.

Resolution No. F-18

WHEREAS, District policy states that the school board may accept for the benefit of the school district; donations, grants or gifts for any proper purpose; and

WHEREAS, the school board shall have the sole authority to determine whether any gift with a value of \$0 or more, or any precondition, condition, or limitation on use included in a proposed gift with a value of \$0 or more furthers the interests of or benefits the school district and whether it should be accepted or rejected; and

WHEREAS, the Director of the Department of Food Services has determined that by partnering with the CFBNJ, any Paterson Public School regardless of grade level shall have the opportunity of benefiting from the funds provided to CFBNJ by way of a grant sponsored by the NJ SNAP Ed (New Jersey Supplemental Nutrition Assistance Program Education); and

WHEREAS, said funding will make it possible for any Paterson Public School regardless of grade level to receive at no cost to the district, nutrition education, cooking

lessons, learning enhancements items (cookbook, measuring cups, aprons) and the services of Nutrition Educator to demonstrate in-class cooking sessions; and

WHEREAS, the activities mentioned above fall in line with the Districts 3-D Strategic Plan for 2019-2024, specifically Goal Area #4, Social & Emotional Learning; Objective #1: Creating a culture that recognizes the need to educate the whole child by meeting their social emotional, academic and physical needs; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education shall approve on behalf of the Department of Food Services the donation of goods and services provided by the Community FoodBank of New Jersey (CFBNJ) funded through the auspices of the NJ SNAP Ed grant for the 2019-2020 school year.

Resolution No. F-19

WHEREAS, the State Operated School District of the City of Paterson, recognizes the importance of creating a healthier school environment by nurturing children and exposing them to healthier food choices, with an emphasis on expanding their experience of trying different varieties of fruits and vegetables each week, thereby increasing their overall consumption of fresh fruits and vegetables, and

WHEREAS, participation in the USDA Fresh Fruit and Vegetable Program supports the Districts 3-D Strategic Plan for 2019-2024, specifically Goal Area #4, Social & Emotional Learning; Objective #1: Creating a culture that recognizes the need to educate the whole child by meeting their social emotional, academic and physical needs; and

WHEREAS, continued participation in the USDA Fresh Fruit and Vegetable Program will also support the district’s Wellness Policy and in return educate children to establish a healthy diet that will continue into the future, and

WHEREAS, ELEMENTARY schools with the highest percentage of Identified Free students are eligible to participate in the USDA Fresh Fruit and Vegetable Program, and

WHEREAS, for having met the application criteria to participate in the USDA Fresh Fruit and Vegetable Program, the New Jersey Department of Agriculture (NJDA), Division of Food and Nutrition Services has APPROVED eleven (11) schools to participate during the 2019-2020 school year, and

WHEREAS, based on actual enrollment figures as of March, 2019 as submitted on the USDA Fresh Fruit and Vegetable Program Application for each of the eleven (11) schools, the funding per pupil is set at \$55.00 as an incentive to use Jersey Fresh Produce, and

WHEREAS, based on per student funding, the total funds awarded per school by USDA is as follows:

	<u>Enrollment</u>	<u>Funding</u>
1. School #2	527	\$28,985.00
2. School #3	411	\$22,605.00
3. School #5	645	\$35,475.00
4. School #8	502	\$27,610.00
5. School #9-Riely	792	\$43,560.00
6. School #15	678	\$37,290.00

7. School #16	873	\$48,015.00
8. School #17/ ULA	103	\$ 5,665.00
9. School #19	371	\$20,405.00
10. School #24	831	\$45,705.00
11. MLK School	682	\$37,510.00
Totals:	6,415	\$352,825.00

NOW, THEREFORE BE IT RESOLVED, that the Paterson Board of Education on behalf of the Department of Foodservices ACCEPTS the funds offered by the State of New Jersey in the amount of \$352,825.00 for having been APPROVED to participate in the USDA Fresh Fruit and Vegetable Program from September 1, 2019 through June 30, 2020.

Resolution No. F-20

WHEREAS, the State Operated School District of the City of Paterson, recognizes the importance of creating a healthier student environment by exposing them to healthier food choices outside of the regular school day; and

WHEREAS, accepting the funds provided by the New Jersey Child Nutrition Fund Grant supports the Districts 3-D Strategic Plan for 2019-2024, specifically Goal Area #4, Social & Emotional Learning; Objective #1: Creating a culture that recognizes the need to educate the whole child by meeting their social emotional, academic and physical needs; and

WHEREAS, accepting the funds provided by the New Jersey Child Nutrition Fund Grant will help to off-set departmental costs associated with purchasing and installing a Healthy Meals Vending Machine at the Districts newly established Full Service Community Center (formally known as the Madison-K Pre-school); and

WHEREAS, students attending this community center after school hours will have access to Free healthy meals compliant with USDA and CACFP regulations by way of simply punching in their student ID number into the vending machine; and

WHEREAS, the New Jersey Child Nutrition Fund Grant will also provide additional funding to assist with project planning as per the “Grant Agreement” (to be provided at a later date) to ensure a successful startup of our Healthy Meals Vending initiative at the Full Service Community Center.

NOW, THEREFORE BE IT RESOLVED, that the Paterson Board of Education on behalf of the Department of Foodservices ACCEPTS the funds offered by the New Jersey Child Nutrition Fund Grant in the amount of \$20,000 to go towards the Department of Food Services Healthy Meals Vending initiative for school year 2019-2020.

Resolution No. F-21

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Fresh Produce, PPS 315-20 during the 2019-2020 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, six (6) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 14, 2019. Sealed bids were opened and read aloud on June 25, 2019 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Fresh Produce, PPS 315-20 be awarded as a whole to the lowest responsive and responsible bidder(s) for the 2019-2020 school year(s) to the following vendor(s):

Seashore Fruit & Produce Co. 1344 NW BLVD PO Box 637 Vineland, NJ 08362
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WHEREAS, the awarding of this contract supports the Districts 3-D Strategic Plan for 2019-2024, specifically Goal Area #4, Social & Emotional Learning; Objective #1: Creating a culture that recognizes the need to educate the whole child by meeting their social emotional, academic and physical needs.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Seashore Fruit & Produce Co., be awarded a contract for Fresh Produce, PPS 315-20 for the 2019-2020 school year not to exceed \$650,000.00.

Resolution No. F-22

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services has determined that the district has a need for Bread, Rolls and Cookies, PPS 312-20 during the 2019-2020 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, five (5) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 14, 2019. Sealed bids were opened and read aloud on June 25, 2019 at 10:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Bread, Rolls & Cookies, PPS 312-20 be awarded as a whole to the lowest responsive and responsible bidder(s) for the 2019-2020 school year(s) to the following vendor(s):

R.P. Baking LLC.
dba: Pechter's Baking Group
840 Jersey Street
Harrison, NJ 07029

WHEREAS, the awarding of this contract supports the Districts 3-D Strategic Plan for 2019-2024, specifically Goal Area #4, Social & Emotional Learning; Objective #1: Creating a culture that recognizes the need to educate the whole child by meeting their social emotional, academic and physical needs.

NOW, THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that R.P. Baking LLC dba: Pechter's Baking Group, be awarded a contract for Bread, Rolls and Cookies, PPS 312-20 for the 2019-2020 school year not to exceed \$465,000.00.

Resolution No. F-23

WHEREAS, pursuant to 18A:18A-5 (6), "*Food supplies, including food supplies for home economics classes, when purchased pursuant to the rules and regulations of the State Board and in accordance with the provisions of said 18A:18A-6*" are therefore exempt from the bidding process, and

WHEREAS, the procurement of fresh, pre-cut, pre-washed and pre-portioned fruits and vegetables from Seashore Fruit and Produce Company qualify as a bid exemption under 18A:18A-5(6), and

WHEREAS, participation in the Fresh Fruit and Vegetable Program supports the Districts 3-D Strategic Plan for 2019-2024, specifically Goal Area #4: Social & Emotional Learning; Objective #1: Creating a culture that recognizes the need to educate the whole child by meeting their social emotional, academic and physical needs; and

WHEREAS, pursuant to 18A:18A-5, Seashore Fruit and Produce Company will charge the Department of Food Services accordingly as outlined on the attached price list throughout the 2019-2020 school year, and

WHEREAS, the Department of Food Services remains committed in providing all schools participating in the Fresh Fruit and Vegetable Program with the highest quality produce and service at a reasonable price, and

WHEREAS, it has been determined by the Director of the Department of Food Services that the Seashore Fruit and Produce Company will be able to provide the services required, based on past history, and

WHEREAS, the Seashore Fruit and Produce Company was notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education awards a contract with Seashore Fruit and Produce Company, pursuant to

18A:18A-5 for whole and pre-cut, pre-portioned produce items for the 2019-2020 school year at an amount not to exceed \$352,825.00

Seashore Fruit & Produce Co. PO Box 637 Vineland, NJ 08362-0637

Not to exceed Amount: \$352,825.00

Resolution No. F-24

WHEREAS, pursuant to 18A:18A-5a (19), the State Operated District of the City of Paterson is permitted to procure goods and/or services for the “*support and maintenance of proprietary computer software and hardware*” by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the “support and annual maintenance agreement” for ONESOURCE, a foodservice managerial operating system supports the Board of Education’s 3D Strategic Plan for 2019-2024, primarily Goal Area #4: Social & Emotional Learning; Objective #1 – Create a culture that recognizes the need to educate the whole child by meeting their social emotional, academic and physical needs; and

WHEREAS the Department of Food Services has determined the need to renew the annual maintenance agreement for ONESOURCE, provided by Horizon Software International; and

WHEREAS, Horizon Software International is the sole vendor for continued maintenance and upgrades of the ONESOURCE product, and

WHEREAS, ONESOURCE will provide the Department of Foodservices with multifunctional capabilities that include, but are not limited to: Meal & Student Accountability, Electronic Point of Sale (E-POS), Inventory & Ordering, Menu Planning, Production Records, Nutrient Analysis, Food Safety and On-Line Prepayment services (optional); and

WHEREAS, by renewing the annual maintenance agreement, Horizon Software International will provide at no extra cost to the District the following services; remote technical support, access to company website, training webinars, product upgrades and access to all other product enhancements offered by Horizon Software International; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

NOW, THEREFORE BE IT RESOLVED, that the Paterson Board of Education shall approved on behalf of the Department of Food Services this resolution thereby authorizing Horizon Software International, Inc. to provide the Department of Food Services with the necessary annual maintenance services agreement described herein

at an amount not to exceed \$23,620.11 for a period from August 1, 2019 to July 31, 2020

Horizon Software International, Inc. 2915 Premiere Parkway Suite 300 Duluth, GA 30097
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Resolution No. F-25

WHEREAS, 18A:18A-5a (1) the board is authorized to approve purchasing professional services contracts by resolution at a public meeting without public advertising for bids and bidding, and

WHEREAS, Public School Laws of the State of New Jersey says that “professional services” means services rendered or performed by a person authorized by law to practice a recognized profession and whose practice is regulated by law and the performance of which services requires knowledge of an advanced type in a field of learning acquired by prolonged formal course of specialized instruction and study as distinguished from general academic instruction or apprenticeship and training. Professional services may also mean services rendered in the provision or performance of goods or services that are original and creative in character in a recognized field of artistic endeavor.” (N.J.S.A. 18A:18A-2); and

WHEREAS, the awarding of this contract falls in line with the Districts 3-D Strategic Plan for 2019-2024, specifically Goal Area #4, Social & Emotional Learning; Objective #1: Creating a culture that recognizes the need to educate the whole child by meeting their social emotional, academic and physical needs; and

WHEREAS, the Director of the Department of Foodservices has determined the need for on-going staff training specifically in the areas of food safety, sanitation, waste, meal accountability, and healthy cooking options provided by Rutgers Family and Community Health Educators; and

WHEREAS, Rutgers, the State University of New Jersey/Family & Community Health Sciences/Rutgers Cooperative Extension of Passaic County has provided the Department of Food Services with a reasonable quote to provide the necessary training as described in this resolution to Food Service personnel so that they may be properly certified in accordance to local and state health regulations; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor.

NOW, THEREFORE BE IT RESOLVED, that the Paterson Public Schools Board of Education shall approve on behalf of the Department of Food Services a one (1) year contract to Rutgers, the State University of New Jersey/Family & Community Health Sciences/Rutgers Cooperative Extension of Passaic County, in order to meet the needs of the district and Food Services Department by training all foodservice personnel during the 2019-2020 school year at an amount not to exceed \$5,999.00

Rutgers, the State University of New Jersey
Family & Community Health Sciences
Rutgers Cooperative Extension of Passaic
County
65 Davidson Road
Piscataway Township, NJ 08854

Resolution No. F-26

WHEREAS, 18A:18A-5a (1) the board is authorized to approve purchasing professional services contracts by resolution at a public meeting without public advertising for bids and bidding, and

WHEREAS, Public School Laws of the State of New Jersey says that “Professional Services” means services rendered or performed by a person authorized by law to practice a recognized profession and whose practice is regulated by law and the performance of which services requires knowledge of an advanced type in a field of learning acquired by prolonged formal course of specialized instruction and study as distinguished from general academic instruction or apprenticeship and training. Professional services may also mean services rendered in the provision or performance of goods or services that are original and creative in character in a recognized field of artistic endeavor.” (N.J.S.A. 18A:18A-2); and

WHEREAS, the awarding of this contract is in line with the District’s 3-D Strategic Plan 2019-2024, Goal Area #4: Social & Emotional Learning; Objective #1: Creating a culture that recognizes the need to educate the whole child by meeting their social emotional, academic and physical needs; and

WHEREAS, the Director of the Department of Food Services has determined that by partnering with the United Way of Passaic County, Schools #8 and #17 (Urban Leadership Academy) shall continue to receive the benefits of the Healthy Kids Healthy Futures project provided by an AmeriCorps/FoodCorps member funded partially through in-kind donations by the United Way of Passaic County; and

WHEREAS, said benefits provided by the FoodCorps member shall include Nutrition and Gardening Education activities for students in grades K-2: and

WHEREAS, the United Way of Passaic County has provided the Department of Food Services with a price for “Professional Services” that is in compliance with 18A:18A-37(a); Amount less than Quote Limit; and

WHEREAS, the United Way of Passaic County has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor.

NOW, THEREFORE BE IT RESOLVED, that the Paterson Board of Education shall approve on behalf of the Department of Foodservices a one (1) year contract to the United Way of Passaic County for providing Schools #8 and #17 (Urban Leadership

Academy) with Nutrition and Gardening Education for students in grades K-2 throughout the 2019-2020 school year at an amount not to exceed \$5,999.00

United Way of Passaic County 301 Main Street Paterson, New Jersey 07505

Resolution No. F-27

Resolution of the State Operated District of the City of Paterson, County of Passaic, State of New Jersey, to procure proprietary goods and services (District Wide) 2019-2020 school year:

WHEREAS, pursuant to 18a:18a-5A (19) the District is allowed to procure goods and/or services by resolution at a public meeting without public advertising for bid and bidding; and

WHEREAS, the procurement of services and parts from the vendors listed below constitutes a proprietary purchase and therefore they are excluded from competitive bidding pursuant to 18A:18A-5a (19), and

WHEREAS, awarding this contract is in line with the "Brighter Futures Strategic Plan 2014-2019", Priority II "Creating and Maintaining Healthy School Cultures", goal 4 - "Create/maintain clean and safe schools that meet 21st century learning standards; now

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves and submits this resolution pursuant to 18A:18A-5a (19) for the following vendors, Daikin Applied (formerly McQuay Factory Services), Honeywell. The Trane Co./Ingersoll Rand, Johnson Controls (formerly York International, Da-Lor services Co., Carriers Corp/United Technologies, CSL Water Quality, D&B Parts Corp., and Modine Mfg., Siemens and Airdale, TBS Control and Automated Logic, Andover be awarded contracts for the procurement of proprietary goods and services at a not to exceed of \$250,000.00 for the 2019/2020 school year.

Resolution No. F-28

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for, Solid Waste Collection & Disposal District Wide, PPS 243-20 for the 2019-2020, 2020-2021 and 2021-2022 school years. Approximately thirty (30) vendors were mailed/e-mailed bid specifications, One (1) responded for the collection and disposal section of the bid; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 13, 2019. Sealed bids were opened and read aloud on June 28, 2019 at 10:00 am in the Conference Room, 4th floor, 90 Delaware Ave, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding this contract is in line with the "Brighter Futures Strategic Plan 2014-2019", Priority - "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards."

WHEREAS, the Department of Facilities recommends that Suburban Disposal, Inc., located at 54 Montesano Road, Fairfield, NJ 07004, deemed as the lowest responsive and responsible proposal to the District (for garbage collection), be awarded a contract for, Garbage Collection & Disposal District Wide, pursuant to bid specifications PPS 243-20 (for the collection section) for the 2019-2020, 2020-2021, 2021-2022 school year(s), not to exceed \$ 898,200.00 for the 3 year period, according to the attached analysis.

THEREFORE BE IT RESOLVED, that the bid for Garbage Collection & Disposal District Wide, PPS-243-20 be awarded to the lowest responsible bidder, (for garbage collection) for the 2019-2020 and 2020-2021 and 2021-2022 school years, as follows:

Suburban Disposal, Inc.
54 Montesano Rd, Fairfield, NJ 07004
NOT TO EXCEED \$299,400.00 PER YR, \$898,200.00 / 3YRS.

Resolution No. F-29

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for, Solid Waste Collection & Disposal District Wide, PPS 243-20 for the 2019-2020, 2020-2021 and 2021-2022 school years. Approximately thirty (30) vendors were mailed/e-mailed bid specifications, One (1) responded for the collection and disposal section of the bid; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 13, 2019. Sealed bids were opened and read aloud on June 28, 2019 at 10:00 am in the Conference Room, 4th floor, 90 Delaware Ave, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding this contract is in line with the "Brighter Futures Strategic Plan 2014-2019", Priority II- "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards."

WHEREAS, the Department of Facilities recommends that Suburban Disposal, Inc., located at 54 Montesano Road, Fairfield, NJ 07004, deemed as the lowest responsive and responsible proposal to the District (for garbage disposal), be awarded a contract for, Garbage Disposal District Wide, pursuant to bid specifications PPS 243-20 (for the disposal section) for the 2019-2020, 2020-2021, 2021-2022 school year(s), at \$86.00 per ton, estimated at approximately 4,100 tons per year, not to exceed \$352,600.00 annually.

THEREFORE BE IT RESOLVED, that the bid for Garbage Disposal District Wide, PPS-243-20 be awarded to the lowest responsible bidder, (for garbage disposal) for the 2019-2020 and 2020-2021 and 2021-2022 school years, as follows:

Suburban Disposal, Inc.
54 Montesano Rd, Fairfield, NJ 07004

NOT TO EXCEED \$352,600.00 annually

Resolution No. F-30

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for, Solid Waste Collection & Disposal District Wide, PPS 243-20 for the 2019-2020, 2020-2021 and 2021-2022 school years. Approximately thirty (30) vendors were mailed/e-mailed bid specifications, One (1) responded for the collection and disposal section of the bid; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 13, 2019. Sealed bids were opened and read aloud on June 28, 2019 at 10:00 am in the Conference Room, 4th floor, 90 Delaware Ave, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding this contract is in line with the "Brighter Futures Strategic Plan 2014-2019", Priority 11- "Creating and Maintaining Healthy School Cultures", goal 4 - "Create/maintain clean and safe schools that meet 21st century learning standards."

WHEREAS, the Department of Facilities recommends that Suburban Disposal, Inc., located at 54 Montesano Road, Fairfield, NJ 07004, deemed as the lowest responsive and responsible proposal to the District, be awarded a contract for the rental of dumpsters, as needed, 3 yard dumpster at \$160.00 each, 6 yard dumpster at \$ 320.00 each, Compactor at \$260.00 each, ten (10), fifteen (15), twenty (20), and thirty (30) cubic yard roll-off at \$260.00 each, pursuant to bid specifications PPS 243-20 , for the 2019-2020, 2020-2021, 2021-2022 school year(s), estimated at a not to exceed \$ 50,000.00.

THEREFORE BE IT RESOLVED It is therefore recommended that a contract be awarded for the rental of dumpsters, as needed, pursuant to bid PPS-243-20, as follows:

Suburban Disposal, Inc.
54 Montesano Rd, Fairfield, NJ 07004
NOT TO EXCEED \$50,000.00 annually

Resolution No. F-31

WHEREAS, professional service contracts fall under 18A:18A-5: exceptions to requirement for advertising and shall be awarded for a period not to exceed 12 consecutive months; and

WHEREAS, however the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, Under the Authorization of the Director of Full Service Community Schools and Grant Procurement a formal public solicitation for Professional Services Medical Services for the Full Service Community Schools and 21st Century Programs, RFQ-935-20, was initiated; and

WHEREAS, three (3) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) vendor responded to the district's solicitation, and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on Friday, June 21, 2019. A sealed bid was received and opened on Tuesday, July 2, 2019 at 11:00 a.m. at 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, per the attached bid summary, the Departments of Full Service Community Schools, along with Purchasing, recommend that the request for qualifications for Professional Services - Medical Services for the Full Service Community Schools and 21st Century Programs, RFQ-935-20, be awarded as follows:

Health N Wellness Services, LLC
37 Valley Road
Glen Rock, New Jersey 07452

WHEREAS, the awarding of this contract is in line with the Paterson - A Promising Tomorrow Strategic Plan 2019-2024, Goal #4 Social-Emotional Learning, Objective 1: Create a culture that recognizes the need to educate the whole child by meeting their social emotional, academic, and physical needs; now

THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Health N Wellness, LLC be awarded a contract for Professional Services - Medical Services for the Full Service Community Schools and 21st Century Programs, RFQ-935-20 who was the sole, responsive and responsible vendor that provided the best price to the district at a not to exceed amount of \$512,940.17 for the 2019-2020 school year pending grant approval and funding availability.

Resolution No. F-32

WHEREAS, State of New Jersey under NJAC 6A:9C-3.3, requires Standards for Professional learning that increases educator effectiveness and improves results for all students shall be guided by the following standards: Learning communities; Leadership; Resources; Data; Implementation and Outcomes, and

WHEREAS, the initiative supports the Paterson- A Promising Tomorrow Strategic Plan, Goal #1 - Teaching & Learning, to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning, Goal # 3- Communication & Connections, to establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication, Goal # 4- Social Emotional Learning, build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services.

WHEREAS, pursuant to 18A,18 A-5(5), "library and educational goods and services" are exempt from bidding; and

WHEREAS, the parties agree to the services of the contract pursuant to their written agreement, for professional development, student and staff hosting data, and technical support of software for HIBster online reporting system, ONSPIRE Professional

Development services, Curriculum Remediation (C3/R3) and HIBster Vention-Intervention and Referral Services, and

THEREFORE, BE IT RESOLVED, the Paterson Board of Education approves this agreement with Educational Development Software, LLC, accepts the terms and conditions as written, and formally authorizes all action to effectuate same for a total annual cost not to exceed \$117,000.00 during the 2019-2020 school year.

Resolution No. F-33

WHEREAS, The State of New Jersey under NJAC 6A:16-19, requires district boards of education to ensure that the district takes protective measures to limit the risk of exposure of students and staff to hazardous substances, and

WHEREAS, New Jersey law requires each school district to name a chemical hygiene officer to oversee the chemical hygiene plan which regulates hazardous materials, and

WHEREAS, the proper implementation of a chemical hygiene plan addresses best management practices for hazardous substances and reduces district liability issues, and

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached consultancy contract with Garden State Environmental for chemical hygiene program services in the Paterson Public Schools in an amount not to exceed \$29,900.

Resolution No. F-34

WHEREAS: Second Chance - Mr. Scott Van Baulen will be enrolled as a CPR/AED Consultant Trainer to Certify all of Paterson Public School, fifty (50) Nurses and staff, four (4) Dental Clinic Staff, and one (1) Central Registration Nurse, using the American Heart Association BLS Provider CPR in accordance with N.J.A.C.6A:16.2.2, serving the needs of the Paterson School District, and

BE IT RESOLVED: The Paterson Public Schools will pay Second Chance-Mr. Van Baulen \$3,300.00 for the CPR/AED Certification of fifty (55) Paterson Public School Nurses, Dental Clinic Staff and Central Registration Staff as agreed on contract attached. This contract will occur on September 4, 2019, location: JFK HS Cafeteria, Time: 8:15 AM-3:15 PM.

Resolution No. F-35

Resolution of the School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the purchase of goods and/or services without public advertising for bidding pursuant to 18A:18A-37(c):

WHEREAS, pursuant to 18A:18A-37(c) the District is allowed to award contracts that are in the aggregate less than 15% of the bid threshold" by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the cafeteria located at 90 Delaware Avenue, Paterson, NJ is managed and operated by an outside vendor; and WHEREAS, the management of the cafeteria located at 90 Delaware Avenue, constitutes a concession pursuant to 5:34-9.4

WHEREAS, the awarding of this contract is in line with the Strategic Plan 2019-2024, Goal Area #3: Communications and Connections: Continue to improve clear and accurate internal and external communication with stakeholders, now

THEREFORE BE IT RESOLVED, that the State Operated School District of the City of Paterson approves this resolution to award a contract to AMR Catering Services, LLC for Cafeteria Services & Related for the 2019 2021 school year, at no cost to the district, instead the vendor will pay a \$300.00 per month rental payment and may provide additional catering services.

Resolution No. F-36

Contract Renewal: Security Alarm Services District Wide, PPS 225-17RB during the 2019-2020 school(s) year in accordance with N.J.S.A. 18A: 18A-42

WHEREAS, the District awarded a contract to Vanwell Electronics, Stirling, NJ, during the 2018-2019 school year, and

WHEREAS, The Paterson Public School District is allowed to renew contracts according to N.J.S.A.18A: 18A-42, and

WHEREAS, based on the vendor's satisfactory performance during the 2018-2019 school year, the Director of Facilities recommends that the bid for Security Alarm Services District Wide, PPS 225-17RB, be renewed during the 2019-2020 school year(s) at no price increase in rates; and

WHEREAS, the vendor has agreed to extend the contract at no increase in rates over the previous contract during the 2019-2020 school year(s); and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I; Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the renewal of the contract for Security Alarm Services District Wide, PPS 225-17RB, to Vanwell Electronics of Stirling, NJ, during the 2019-2020 school year(s) at an amount not to exceed \$75,000.00.

VANWELL ELECTRONICS
320 Essex Street, Suite 3
Stirling, NJ 07980

Resolution No. F-37

WHEREAS, the mission, vision and goals and objectives of Strategic Plan Paterson-A Promising Tomorrow. Goal Area #1: Teaching & Learning to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning. Goal Area #3: Communication & Connections: to establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational program, advance student achievement and enhance communication.

WHEREAS, Mike Adams and the Team Adams Foundation is a tax-exempt 501 © (3) and is committed to assisting those in need by providing assets to develop the lives of

inner-city youth. The Team Adams Foundation envisions working with communities in demand to raise awareness and enrich the mindsets of our youth to make the best decisions in life.

WHEREAS, Mike Adams and the Team Adams Foundation will donate \$5,000 total to teachers in Paterson, NJ. The \$5,000 will be split into 25 raffle winning teachers who will receive at total of \$200 each to spend on their classrooms for the upcoming school year.

WHEREAS, the 25 Paterson district teachers will be able to shop at the Dollar Tree on West Broadway in Paterson, New Jersey which is one of the few stores in Paterson which stocks items commonly used in our classrooms.

WHEREAS, Mike Adams and the Team Adams Found has selected September 14th, 2019 for the shopping day. Teachers would be able register for the raffle from September 5, 2019 through September 10, 2019. Once the link for the online raffle is provided, the district would disseminate it to all certified teachers via email. The raffle would be open to all teachers to enter.

BE IT RESOLVED, Paterson Board of Education approves the Mike Adams and the Team Adams Foundation raffle for September 14, 2019 in the amount of \$5K at no cost to the district.

Resolution No. F-38

WHEREAS, The Paterson Public School District supports, encourages and promotes through COSTCO will be supported by the acceptance of the generous donation by Costco

WHEREAS, The Paterson Public School District supports and promotes parent involvement and community engagement through COSTCO

WHEREAS, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop their full academic potential, and

WHEREAS, the administration and the school staff at School 29 work in close collaboration with parents and community to ensure the well-begin and the academic progress of all the students at the school,

THEREFORE, BE IT RESOLVED, that the Paterson Public School District Board of Education acknowledges and accepts the generous donation of 360 backpacks by COSTCO at School #29, at no cost to the district.

Resolution No. F-39

To enter into Cooperative Pricing Agreement with the Camden County Educational Services Commission for the purchase of work materials and supplies during the 2019-2020 school year:

WHEREAS, responsible and efficient purchasing is aligned with the school district's Strategic Plan for 2019-2024;

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5), Paterson Public Schools is authorized to enter into a Cooperative Pricing Agreement with Camden County Educational Services Commission for the purchase of work materials and supplies, as needed; and

WHEREAS, the agreement provides that Camden County Educational Services Commission will enter into contracts on behalf of the District, consistent with the provisions of all applicable public purchasing statutes and regulations and all other applicable laws of the State of New Jersey;

WHEREAS, the District will not incur any cost for entering into the Cooperative Pricing Agreement; and

NOW, THEREFORE, BE IT RESOLVED that the District is authorized to enter into a cooperative pricing agreement with the Camden County Educational Services Commission for the purchase of work materials and supplies, for the 2019-2020 school year, as needed, subject to the availability and allocation of funding under the District's budget.

Resolution No. F-40

Contract Renewal: Fire Equipment, Maintenance & Service District Wide, PPS 211-18 during the 2019-2020 school(s) year in accordance with N.J.S.A. 18A:18A-42

WHEREAS, the District awarded a contract to Vanwell Electronics, Stirling, NJ and Absolute Protective Systems, Edison, NJ during the 2018-2019 school year, and

WHEREAS, The Paterson Public School District is allowed to renew contracts according to N.J.S.A. 18A: 18A-42, and

WHEREAS, based on the vendor's satisfactory performance during the 2018-2019 school year, the Director of Facilities recommends that the bid for Fire Equipment, Maintenance & Service District Wide, PPS 211-18, be renewed during the 2019-2020 school year(s); and

WHEREAS, the vendor has agreed to extend the contract at no increase in rates over the previous contract during the 2019-2020 school year(s); and

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow" Strategic Plan 2019-2024, Goal 2: Facilities, Objective 4.

NOW THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the renewal of the contract for Fire Equipment, Maintenance & Service District Wide, PPS 211-18 to Vanwell Electronics of Stirling, NJ and Absolute Protective Systems, Edison, NJ during the 2019-2020 school year(s) at an amount not to exceed \$300,000.00.

VANWELL ELECTRONICS
320 Essex Street - Suite 3
Stirling, NJ 07980
(Section: 1, 4, 5; Item: C4, C7)

ABSOLUTE PROTECTIVE SYS.
3 Kellogg Court - Unit 13

Edison, NJ 08817
(Item: C2, C3, C6)

Resolution No. F-41

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services determined that the district has a need for Food Services-Aprons, PPS-194-20, during the 2019-2020 and 2020-2021 school years and provided the specifications for this formal public bid process; and

WHEREAS, fifteen (15) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) vendor responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on June 21, 2019. Sealed bids were opened and read aloud on July 2, 2019 at 10:00 a.m. at 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Departments of Food Services & Purchasing recommend that the bid for Food Services-Aprons, PPS-194-20, be awarded to the sole, responsive and responsible bidder for the 2019-2020 and 2020-2021 school years to the following vendor:

Belle Uniforms 266 Main Street Paterson, New Jersey 07505

WHEREAS, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority II: Creating and Maintaining Healthy School Cultures; now

THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Belle Uniforms, be awarded a contract for Food Services-Aprons, PPS-194-20, for the 2019-2020 and 2020-2021 school years not to exceed \$6,000.00 annually.

Resolution No. F-42

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 7/15/19 for in the grand sum of \$2,921,413.75 beginning with check number 1011307 and ending with check number 1011318 and direct deposit number D003135939 and ending with D00318098.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 7/31/19 for in the grand sum of \$4,645,884.92 beginning with check number 1011319 and ending with check number 1011338 and direct deposit number D003138318 and ending with D003140429.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-43

WHEREAS, the Paterson Public School approves payment for the gross direct deposits dated 7/15/19 in the grand sum of \$66,150.90 beginning with direct deposit number D003138274 and ending with D003138317 for Summer Savings Payments.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks dated 7/31/2019 in the grand sum of \$66,150.80 beginning with direct deposit number D3140430 and ending with D003140473 Summer Savings Payments.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-44

WHEREAS, the District's Strategic Plan, Paterson - A Promising Tomorrow, Goal # 1 is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, the District's Strategic Plan, Paterson - A Promising Tomorrow, Goal # 3 is to establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, the Boys and Girls Club of Paterson, Inc. permits the District to conduct physical and health education classes and extracurricular activities on its premises at 264 21st Avenue in Paterson, New Jersey pursuant to prior agreements, which will expire on June 30, 2019; and

WHEREAS, continued access to these facilities aligns with District goals and priorities and ensures the provision of public education for students in the City of Paterson; and

WHEREAS, the parties have decided to enter into a new agreement for a one-year term.

THEREFORE, BE IT RESOLVED, that the District approves this agreement with the Boys and Girls Club of Paterson, Inc, at an annual cost not exceed \$13,000.00 during the 2019-2020 school year to benefit the students of Great Falls Academy five (5) days a week from 1:15 to 3:00 PM.

Resolution No. F-45

WHEREAS, in line with the Five-Year Strategic Plan - Paterson schools and district culture must be inviting and responsive to the needs of our students, parents and community, as all stakeholders are needed to help support our district mission and to play an active role in its achievement. Goal 3: Expand partnerships with Community Organizations, Agencies, and Institutions, and

WHEREAS, the organization "Celebrate Paterson" of Great Falls Festival, will be hosting the City of Paterson fireworks production on September 2, 2019 and

WHEREAS, Celebrate Paterson has requested the use of Hinchliffe Stadium to shoot the fireworks from, and

WHEREAS, the Great Falls Fireworks will be from 5:00 p.m. to 10:00 p.m., and Hinchliffe Stadium will be strictly used for the fireworks production and

WHEREAS, the fireworks company will need to access the stadium to set up earlier in the day, and

WHEREAS, "Celebrate Paterson" the fireworks company will provide insurance for the use of the facility, and will clean up used fireworks materials after the event, now

THEREFORE, BE IT RESOLVED, that the Board of Education approves the use of Hinchliffe Stadium by "Celebrate Paterson" Great Falls Festival to shoot the fireworks on September 2, 2019, from 5:00 p.m. to 10:00 p.m.

Resolution No. F-46

Recommendation/Resolution: to make a revision to the resolution for New Synthetic Gym Floor at PS 2 (PPS-298-19) for the 2018-2019 school year:

WHEREAS, at the Board of Education meeting of June 19, 2019, resolution number F-44 was approved by the Board, awarding a contract for New Synthetic Gym Floor at PS 2 (PPS-298- 19) to Dynamic Sports Construction, Inc. at 301 Sonny Drive, Leander, TX, 78641, for the July 1, 2018- June 30, 2019 school year with a not to exceed limit of \$120,600.00 annually; and

WHEREAS, it has been determined that a change order is required to complete the project in its entirety which will exceed the \$120,600.00 current limit.

WHEREAS, a requested increase in the not to exceed amount of \$24,120 is within the 20% increase allowable by law (N.J.A.C. 5:30-11, 3(a) 9); and

WHEREAS, the awarding of this contract increase is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Priority II "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards." And

WHEREAS, the awarding of this contract increase is in line with the "A Promising Tomorrow Strategic Plan 2019-2024". Goal Area #2: Facilities, Objective 4.

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the revision and submits this resolution relating to the contract awarded for New Synthetic Gym Floor at PS 2 (PPS-298-19) to Dynamic Sports Construction, Inc. at 301 Sonny Drive, Leander, TX, 78641, to increase the not to exceed amount of \$120,600.00 by \$24,120.00 to an adjusted amount not-to-exceed \$144,720.00; and

BE IT FURTHER RESOLVED, this resolution shall take effect with the approval signature of the State District Superintendent.

It was moved by Comm. Redmon, seconded by Comm. Martinez that Resolution Nos. F-1 through F-46 be adopted.

Comm. Hodges: On 33-35 Church Street, this is apparently a long discussion because last year at the beginning of the year you had sent out for architects.

Comm. Castillo: The information came back to facilities but it never came back to finance.

Comm. Hodges: Okay. Quite frankly, you have to put two buildings in order to use 33-35 Church Street. You need something else in addition to those two buildings to house what we currently have going on at 90 Delaware. Years ago, it was \$250,000 per floor to renovate and do the asbestos. That was before years of leaking and damage and everything else that has gone on, which has not been abated yet at all. I'm curious as to why that discussion is still going on and whether we need to have that at a workshop for the whole Board to discuss and put that on the table for consideration. I think that the reason we left was because space was woefully inadequate. There were some other things that we were planning to do which we can probably do now since we no longer require state approval on certain actions. That's another matter.

Comm. Castillo: Absolutely. We sent out for that information which went to facilities. This was almost literally a year ago. Then we went into the budget process and that slowed everything down. There was miscommunication on there. I know there were engineers and architects. The official numbers came to facilities. Because of the summer, we're now picking up that conversation, especially because of the budget constraints and what that looks like. We don't want to sell buildings that we own. We also don't know if it's viable to keep them, but it's having that conversation that we haven't had. We had the conversation about two years ago when we decided to sell all three buildings. After the situation with School No. 5 we decided to rebid them separately. School No. 5 was sold, but we held onto Church and Smith Streets. Those were lost in space. Because of the budget constraints, we want to find out what we can do with the buildings that we own, or should we sell them for cash flow. It's only a one-time cash flow, that's why we wanted to look for information of what we could add to this building. Is it viable for 90 Delaware? At one point, 90 Delaware had a lot of staff, staff that we may not have now. I don't have any of the details yet because we haven't been seeing what the architects and engineers came up with. We do know from that conversation that Church Street can be built up. Financially we don't know how we can do that, but we do know that we have the capacity to build up and possibly use Smith Street as a second location for administrative staff. Does all of that make sense? We don't necessarily know yet because we haven't seen the information in front of us. We would like to see that and then bring it to the Board as possibilities so that we can have a thorough discussion and move on from there.

Comm. Capers: Talking about these same properties, currently are there any offers on these buildings?

Comm. Castillo: I know there was an offer the first time around for Smith Street.

Comm. Capers: First time around meaning...

Comm. Castillo: When we put out the bids.

Comm. Capers: Currently these buildings have no offers on them?

Comm. Castillo: No, because they have not been approved to go out to do anything. There was a bid from an entity, which was quite low. As of right now, this Board has not decided to do anything with the building. Until the Board decides to do whatever it wants to do, there aren't really any official bids.

Comm. Capers: Are you talking about a bid from a year or so ago?

Comm. Castillo: Yes.

Comm. Capers: There are currently no offers on the building?

Comm. Castillo: We have not accepted any offers because the buildings are not on the market.

Comm. Capers: Are there any offers pending? I'm not saying that we accepted anything.

Comm. Redmon: Recall back when we initially went to bid last year, there were offers and then we presented it back to the Board. We decided to pull Smith Street from the original bidding process. The offer we received first was too low, so as a Board we decided to pull it. To answer your question, there are currently no bids or offers.

Comm. Capers: Nobody has put an offer up that the district knows about?

Comm. Redmon: Not that came to finance.

Comm. Capers: Thank you.

On roll call all members voted as follows:

Comm. Capers: Yes.

Comm. Hodges: No.

Comm. Martinez: Yes.

Comm. Olivares: Yes on everything. I abstain on F-28, F-29, and F-30.

Comm. Ramirez: Yes.

Comm. Redmon: Yes.

Comm. Rondon: Yes.

Comm. Castillo: I recuse myself from F-45 and yes to everything else.

The motion carried.

**Paterson Board of Education
Standing Abstentions**

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County

- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Olivares

- Self

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rondon

- Self

Comm. Simmons

- Self
- Family

PERSONNEL COMMITTEE

Comm. Redmon: Personnel met two times. On July 31 the starting time was 5:00. Presiding was myself. Members present were Comm. Castillo, Comm. Ramirez, and Comm. Simmons. Staff present was Ms. Shafer and Mr. Rojas. We talked about administrative appointments. The district informed us about the recommendation to hire a science supervisor, Lakisha Warren, to replace our former supervisor who left the district. We also talked about negotiations with the principals association. The details of that agreement were brought forth with the personnel committee and also the staff members and Mr. Murray. The governance committee talked about it prior to the Board in executive session. I think we made an agreement in executive session on that. We also talked about the transfer letters. By contractual obligation we had to make sure that we had that in before August 1 and we did that. We also talked about the tenure charges that were currently out. We also discussed the job fair that was coming up for August 1. We talked about job descriptions in committees. Teacher vacancies at that time were 62. As Deputy Superintendent stated before, our personnel constantly changes, so that number may not be true as of today. The minutes for this committee meeting are on your Google drive. The meeting ended at 6:00 p.m. We met again on August 19. Comm. Castillo was present via phone, Comm. Ramirez was there, and Comm. Simmons was absent. We talked about administrative stipends. It was brought to our attention that to replace the current assistant superintendent, Ms. Joanna Tsimpedes will be receiving a stipend effective September 1 and her replacement, Ms. Brown, will receive a stipend effective September 1. I also asked about the Donaldson hearings to have a standardized list of questions. It should have come to the Board.

I'm waiting for recommendations to come back. If you have any questions about changing the questions that were presented, you can submit them to Mr. Rojas. They're also on the Chromebooks. We also talked about reclassifying positions of vice principals. The Superintendent stressed her concern about opening buildings with over 800 students and only one vice principal for each school. There are three schools – School No. 16, School No. 18, and Don Bosco. She wanted to reclassify them so we have adequate staffing there before school opens for security purposes only. We also talked about her secretary who is retiring sometime in October. We talked about the resignation and reassignment positions for the upcoming year. We also talked about a job fair that came up on August 1. There were 37 teachers hired as a result of that. Each position is stated in the minutes on our Chromebooks.

Comm. Redmon reported that the Personnel Committee met, reviewed and recommends approval for Resolution Nos. P-1 through P-6:

Resolution No. P-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategies Plan for 2009-2014 which amongst its strategies goals is Priority I – Effective Academic Programs – Goal I – Increase Student Achievement; and

WHEREAS, the advisory Board of the Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the August 21, 2019 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To reclassify pc# 650	Teacher Nurse	Great Falls Academy	Justification: To reclassify from Teacher Nurse to Licensed Clinical Social Worker. Funding Source From 15.423.213.100.077 to 11.000.219.104.655
To create pc# 6736 Grant Funded	Climate & Culture Mentor	ACT / JFK	Justification: To create a new Position Control Number for the School of Architecture & Construction Trades (ACT) @ John F. Kennedy High School for a Climate. Effective: Immediately Funding Source 15.000.221.104.307.0000.000
To reclassify pc# 2540	Teacher Social Worker	Special Education	Justification: To reclassify Teacher Social Worker to Coordinator of McKinney Vento Program
To reclassify pc# 6513	Teacher English	Silk City Academy	Justification: To reclassify Teacher English to Teacher World Language at International High School
To reclassify pc# 6512 2237 2760	Teacher of In-School Suspension Teacher of In-School Suspension Behaviorist	Silk City Academy	Justification: To reclass PCs to support the new Silk City Restoration Center location 042. Funding Source: No changes
To reclassify PC # 915	Secretary Specialist to Confidential Secretary.	Facilities Department	Justification: To reclassify PC # from Secretary Specialist to Confidential Secretary.

A. POSITION CONTROL ABOLISH/CREATE (CONT)

Action is requested to assign **Sub PC# 10150** to AH 5228921 at Roberto Clemente School as per IEP compliance. Previous student assigned to this PC # (MC 5237849) will no longer require an aide for 19/20 SY.

Action is requested to create sub Personal Aide PC#'s per IEP compliance as follows:

- J.M. 5220580 School # 10 – Male Aide requested
- K.B. 5221901 School #20 – Male Aide requested
- J.G. 5211118 School # 15
- B.G. 5242996 Dale Avenue – Female Aide requested

R.M. 2046321 – STEM Academy – Male Aide requested
 V.R. 5244432 PS # 20 – Male Aide Requested

B. SUSPENSIONS- N/A

C. RESIGNATION/ RETIREMENT

Last Name	First Name	Location	Position	Effective Date	Term Reason
AHMED	TAHMINA	027 SCHOOL # 27	Teacher	6/30/19	Resignation
ANDERSON	THOMAS	002 SCHOOL # 2	Teacher	6/30/19	Resignation
AVEDISSIAN	JUSTIN	003 SCHOOL # 3	Teacher	6/30/19	Resignation
BANNAT	BRIAN	057 GARRETT MORGAN ACADEMY	Teacher	6/30/19	Resignation
BEDOYA	ROSALYN	015 SCHOOL # 15	Teacher	6/30/19	Resignation
BELLO	TANIA	305 EDUCATION & TRAINING/KENNEDY HIGH SCHOOL	Teacher	6/30/19	Resignation
BLUMENFELD	ERIKA	313 DR. HANI AWADALLH SCHOOL	Teacher	6/30/19	Resignation
CAPOLONGO	JUSTINE	015 SCHOOL # 15	Teacher	6/30/19	Resignation
CARILLI	NICOLE	309 SCHOOL # 16	Teacher	6/30/19	Resignation
CONZENTINO	ANTHONY	015 SCHOOL # 15	Teacher	6/30/19	Resignation
CRATER	ASHLEY	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	Teacher	6/30/19	Resignation
DE RAFFELE	ALEXIS	026 SCHOOL # 26	Teacher	6/30/19	Resignation
DUBY	SUZANA	410 ADULT SCHOOL	Teacher	6/30/19	Resignation
EDWARDS	KATRINA	007 SCHOOL # 7	Teacher	6/30/19	Resignation
ESTUPINAN	DANY	024 SCHOOL # 24	Teacher	6/30/19	Resignation
FLORENCIO	ABIGAIL	027 SCHOOL # 27	Teacher	7/5/19	Resignation
GILL	MELISSA	313 DR. HANI	Teacher	6/30/19	Resignation

		AWADALLH SCHOOL			
GOLDMAN	JILL	313 DR. HANI AWADALLH SCHOOL	Teacher	6/30/19	Resignation
HAFEZ	DINA	313 DR. HANI AWADALLH SCHOOL	Teacher	6/30/19	Resignation
HICKEY	BAYLEY	309 SCHOOL # 16	Teacher	6/30/19	Resignation
LEE	EUNYEON G	309 SCHOOL # 16	Teacher	7/1/19	Resignation
MESSINA	MARIELLE	018 SCHOOL # 18	Subject Supervisor	7/15/19	Resignation
SHEIKH	FATEMA	053 HARP ACADEMY	Teacher	7/1/19	Non-renew
VARGO	GARRETT	309 SCHOOL # 16	Teacher	6/30/19	Resignation

Last Name	First Name	Location	Position	Effective Date	Term Reason
COLE	HERBERT	670 NURSING SERVICES	SCHOOL DOCTOR	7/1/19	Resignation
DE LA CRUZ	MELANIE	865 STUDENT ATTENDANCE/ SPECIAL PROJECTS	CHRONIC ABSENTEE ISM SPECIALIS T	5/20/19	Resignation
EATON	JASMINE	865 STUDENT ATTENDANCE/ SPECIAL PROJECTS	chronic Absenteeis m	5/24/19	Resignation
LUBERZA	LUISA	029 SCHOOL # 29	Cafeteria Monitor	6/11/19	Resignation
ROBERTS	DARREN	865 STUDENT ATTENDANCE/ SPECIAL INVESTIGATIONS	CHRONIC ABSENTEE ISM SPECIALIS T	5/24/19	Resignation

D. TERMINATIONS

To terminate **Daniel Abuabasa** effective immediately (July 8,2019) due to not completing his coursework required for his TOSD certification.

E. NON-RENEWAL

F. LEAVES OF ABSENCE

Last Name	First Name	Location	Position	From	To	Type of Leave
ALBERT	DEANNA	705 EARLY CHILDHOOD	Teacher	6/17/19	6/30/19	Medical
ANDRETTA	KRISTEN	002 SCHOOL # 2	Teacher	9/1/19	6/30/2020	Childcare
ATSHAN	MONA	013 SCHOOL # 13	Teacher	5/23/19	5/31/19	Medical
BACE	KARA	026 SCHOOL # 26	Teacher	9/1/19	9/30/19	Fam/Mat/Childcare
BECKMEYER	JUDITH	050 KENNEDY HIGH SCHOOL	Teacher	6/17/19	6/21/19	Medical
CARAFELLO	CHRISTINE	313 DR. HANI AWADALLH SCHOOL	Teacher	9/1/19	6/30/2020	Sabbatical
DE FLUMERI	ANTHONY	008 SCHOOL # 8	Teacher	5/20/19	6/21/19	Medical
DIGIACOMO	HELIDA	019 SCHOOL # 19	Teacher	6/25/19	6/30/19	Medical
FERMIN	TANIA	018 SCHOOL # 18	Teacher	5/30/19	6/30/19	Medical
FULLER	NICOLE	306 BTMF/KENNEDY HIGH SCHOOL	Teacher	6/14/19	6/20/19	Family Medical
FULLER	NICOLE	306 BTMF/KENNEDY HIGH SCHOOL	Teacher	9/1/19	9/21/19	Family Medical

GARCIA	LOURDES	BILINGUAL / ESL AND WORLD LANGUAGES	Director	7/10/19	7/24/19	Medical
GREENE	TANYA	306 BTMF/KENNEDY HIGH SCHOOL	Vice Principal	7/8/19	7/12/19	Medical
GREENE	TANYA	306 BTMF/KENNEDY HIGH SCHOOL	Vice Principal	8/19/19	8/30/19	Medical
HART	PATRICK	316 NEW ROBERTO CLEMENTE	Teacher	5/21/19	6/5/19	Medical
KY	LEAKHENA	002 SCHOOL # 2	Teacher	9/1/19	9/16/19	Maternity
MCKINNEY	SHAKIA	021 SCHOOL # 21	Teacher	5/31/19	6/30/19	Medical
PATTERSON	RENEE A	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	Teacher	5/1/19	9/12/19	Medical Ext.

F. LEAVES OF ABSENCE (CONT.)

Last Name	First Name	Location	Position	From	To	Type of Leave
CASH	WILLIAM HENRY	051 EAST SIDE HIGH SCHOOL	School/Community Program Coordinator	5/14/19	6/30/19	Medical
JAMES	DEBORAH	305 EDUCATION & TRAINING/ KENNEDY HIGH SCHOOL	Instructional Aide	6/14/19	6/30/19	Medical
BALDWIN	ROSE M	005 SCHOOL # 5	Instructional Aide	5/22/19	6/30/19	Medical

BLACK	SHELLY	055 INTERNATIONAL HIGH SCHOOL	School Secretary	4/29/19	6/3/19	Medical
GARCIA	RICARDO	075 NORMAN S WEIR	Personal Aide	4/12/19	5/15/19	Medical
BELLIARD	ROSA	311 CAFETERIA WORKERS	Food Service	6/24/19	6/30/19	Medical
CAHUANA	CESAR	680 REPAIRS AND MAINTENANCE	MAINTENANCE FOREMAN- GLAZING	6/6/19	7/6/19	Medical

F. LEAVES OF ABSENCE (CONT.)

Last Name	First Name	Location	Position	From	To	Type of Leave
BACE	KARA	026 SCHOOL # 26	Teacher	10/1/19	1/1/2020	Fam/Mat/Childcare
CRUZ	TANYA	024 SCHOOL # 24	Teacher	9/1/19	11/25/19	Fam/Mat/Childcare
DE FLUMERI	ANTHONY	008 SCHOOL # 8	Teacher	6/24/19	6/30/19	Medical
FULLER	NICOLE	306 BTMF/KENNEDY HIGH SCHOOL	Teacher	6/25/19	6/30/19	Family Medical
GREENE	TANYA	306 BTMF/KENNEDY HIGH SCHOOL	Vice Principal	7/15/19	8/16/19	Medical
HART	PATRICK	316 NEW ROBERTO CLEMENTE	Teacher	6/6/19	6/30/19	Medical
HINDS	MARVA	316 NEW ROBERTO CLEMENTE	Teacher	5/19/19	6/30/19	Medical
JACKMAN	MIGNON	021 SCHOOL # 21	Teacher	6/17/19	6/30/19	Medical

JIMENEZ	GABRIELLE	015 SCHOOL # 15	Teacher	9/1/19	11/25/19	Fam/Mat/Childcare
KY	LEAKHENA	002 SCHOOL # 2	Teacher	9/17/19	11/18/19	Fam/Mat/Childcare
RIVERO CERRETO	MELISSA	041 DALE AVENUE SCHOOL	Teacher	6/10/19	6/30/19	Fam/Mat/Childcare

F. LEAVES OF ABSENCE (CONT.)

Last Name	First Name	Location	Position	From	To	Type of Leave
BLACK	SHELLY	055 INTERNATIONAL HIGH SCHOOL	School Secretary	6/5/19	9/5/19	Medical
BRIDGERS	KIM	013 SCHOOL # 13	Security Officer	6/4/19	6/30/19	Intermittent Family Medical
CASH	WILLIAM HENRY	051 EAST SIDE HIGH SCHOOL	School/Community Program Coordinator	4/29/19	5/13/19	Medical
CHESTNUT	CARMELITA	030 MARTIN LUTHER KING	Personal Aide	6/3/19	6/30/19	Medical
GARCIA	RICARDO	075 NORMAN SWEIR	Personal Aide	5/16/19	6/30/19	Medical
KEARNEY-GRAYSON	JOANN	311 CAFETERIA WORKERS	Cafeteria Worker	6/18/19	6/30/19	Extended Medical (No HB)

G. APPOINTMENT

Last Name	First Name	School/Location	Title	Salary	Reason
Abayhan	Seyhan	Early Childhood Programs	Teacher Master	no change	hired perm from leave replacement
Adamo	Maribel	# 18 (.34), #	Teacher	\$57,605	filling vacancy

		1(.33), #26 (.33)	Psychologist		
Ahmed	Azizza	JFK-ACT	Teacher Phys Ed./Health	\$53,555	filling vacancy
Alessio	Salvatore	School #7	Teacher Social Studies	\$53,555	new hire
Almanzar-Montes	Rosemary	School #15	Teacher Grade 3 Bilingual	\$53,855	filling vacancy
Alnsour	Saba	School #10	Teacher ESL	\$63,105	filling vacancy
Amato	Cosmo	EHS Complex	Assistant Boys Soccer Coach	\$5,254	filling vacancy
Amparo-Lopez	Evelyn	Various Locations	Substitute Secretary	\$110 per diem	new hire
Anania	Lauren	School #5	Leave Replacement Sped Resource Teacher	\$57,605	filling vacancy
Antigua	Carol	School # 28	IA Pre-K	\$31,725	filling vacancy
Aral	Hulya	School #24	Cafe Monitor	\$9.70/hr	filling vacancy
Armstrong	Felesha	School #21	Teacher Coordinator	\$100,937 + Longevity	filling vacancy
Auffant	Gladys	Dr. Hani	Teacher Bilingual/ESL	\$63,105.00	filling vacancy
Badwy	Nahed	Dr. Hani Awadallah	Principal	\$101, 150.00	filling vacancy
Barongan	Patricia	School 27	Teacher PreK	\$53,555.00	filling vacancy
Barry	Patrick	School #18	Teacher Grade 5-8 Social Studies	\$53,855	filling vacancy
Bsharat	Basma	Dr. Hani Awadallah	Leave Replacement SPED Resource Teacher	\$53,555.00	filling vacancy
Bukhari	Najia	School 26	IA Pre-K	\$31,433.00	filling vacancy
Bundick	Tamika	Martin Luther King	Cafe Monitor	\$10.00/hr	filling vacancy
Bynum	Kimyetta	School #6	Teacher Grade 6-8 Science	\$67,105	filling vacancy
Campbell	Daniel	P-Tech	Teacher Computer	\$53,555	filling vacancy
Casperino	Casey	School # 27	Teacher Preschool	\$53,555.00	filling vacancy
Castrignano	Joan	School #26	Teacher Special Ed. Resource	\$58,605	filling vacancy
Cinotta	Angela	School #13	Teacher Special Ed. Resource	\$57,605	filling vacancy
Clifford	Charnell	EWK	Personal Aide	\$32,035.00	filling vacancy
Collins	Sharon	School # 3	Teacher Nurse	\$65,105.00	filling vacancy
Conley	Dwaune	EHS Complex	Site Manager	\$4,200.00	filling vacancy
Correa	Nancy	School #16	Principal	\$115,307	filling vacancy
Council	Lynda	School# 26	Early Childhood Preschool Teacher	\$59,105.00	filling vacancy

Cunningham	Jennifer	School # 16	Teacher Grade 4-5 Science	\$58,105	filling vacancy
Dawud	Tisan	Panther Academy	Workplace Learning Coordinator	\$85,000.00	new appointment
Del Solar	Paola	School #21	Teacher Grade 2	\$53,855	filling vacancy
Di Renzi	Gina	JFK-STEM	Teacher English	\$61,105.00	filling vacancy
Dransfield	Doreen	EHS-GOPA	Teacher English	\$69,105	filling vacancy
El-Tutanji	Nevene	EHS-CAHTS	Teacher ESL	\$53,555	filling vacancy
Erisnor	Claude	School #20	Teacher Grade 5 ELA	no change	filling vacancy
Fagundo	Grichelly	Roberto Clemente	Teacher Grade 1 Bilingual	\$65,105.00	new hire
Fantauzzi	Sabiya	MLK	Cafe Monitor	\$10.00/hr	filling vacancy
Ferrer	Derrick	School # 27	Teacher ESL	\$57,605.00	filling vacancy
Fletcher	Stefani	EHS Complex	Ticket Taker	\$360.00	filling vacancy
Gagliardo	Stephanie	Alexander Hamilton	Teacher Grade 6-8 Math	\$65, 105.00	filling vacancy
Genuardi	Jonathan	Don Bosco	Teacher Phys Ed./Health	\$53,555	filling vacancy
Gil	Felix	EHS Complex	Videographer	\$3,800.00	filling vacancy
Gonzalez-Wick	Jessica	Dr. Napier Academy	Teacher Special Ed. Resource	\$58,605	filling vacancy
Heredia	Alcides	Garrett Morgan Academy	Teacher World Language	\$53,555	filling vacancy
Hernandez	Veronica	School # 15	Teacher Grade 4 Bilingual	\$57,605	filling vacancy
Hernandez	Nancy	School #15	Teacher Preschool	\$53,555	filling vacancy
Hill	Charles	EHS Complex	Announcer	\$1,080.00	filling vacancy
Hunter	Caterina	Adult School	Part Time Grant Teacher	\$35/hr	filling vacancy
Jimenez	Maribel	School # 19	Cafeteria Monitor	\$10.00	filling vacancy
Johnson-Deen	Yvette	Martin Luther King	Teacher Special Ed. BD	\$63,105.00	filling vacancy
Jones	Allison	School # 15	Teacher Phys Ed./Health	\$53,555	filling vacancy
Kalavrezos	Sofia	School #28	Teacher Preschool	\$58,105.00	filling vacancy
Kazalunas	Kailtyn	School #28	Teacher Preschool	\$53,855	filling vacancy
Kennedy	Jasmine	EHS	Teacher Coordinator	\$84,390	filling vacancy
Kincherlow- Warren	Lakisha	Academic Services	Supervisor of Science	\$110,201 + Longevity	filling vacancy
Kirkman	Christine	Martin Luther King	Teacher Preschool Special Ed.	\$53,555	filling vacancy
Kovac	Erik	Don Bosco	Middle School Math	\$58,105.00	filling vacancy
Kovak	Erik	Dr. Hani	Teacher Gr. 7 Math	\$57,605.00	filling vacancy
Kumar Davis	Donald	EHS Complex	Equipment	\$5,420	filling vacancy

			Manager		
Ladson	Regina	School #28	Teacher Special Ed LLD	no change	non-renewal rescinded due to RIF
Machin	John	School #18	Teacher Special Ed. Resource	no change	hire from leave replacement
Martin	Garry	HARP	Teacher Biology	\$61,105.00	filling vacancy
Martinez	Michelle	Central Registration	Admissions Representative	\$36,000.00	filling vacancy
Martino	Elizabeth	EWK	Teacher Preschool Dual Language	\$53,555	filling vacancy
Matta	Samah	School #25	Teacher Preschool	\$59,605	filling vacancy
Maynor	Vernon	EHS	Teacher Coordinator	\$100,937.00	filling vacancy
Medina	Angela	Edward Kilpatrick	Teacher Dual Language	\$22,000	filling vacancy
Mendez Morales	Efrain	SOIT at EHS	Teacher Chemistry	\$61,105.00	filling vacancy
Morgan	Kathy	YMLA	School Secretary	\$30,410	filling vacancy
Mott	Sharonda	Urban Leadership	Lead Monitor	\$10.25	filling vacancy
Musallam	Marcel	Dr. Hani Awadallah	Instructional Aide	\$31,433	filling vacancy
Nardino	Michele	School # 7	Teacher Sped. SLD	\$95425 + \$1100 long= \$96,525 total	filling vacancy
Nathan	Aubrey	Alexander Hamilton	Teacher Special Ed. LLD	\$57,605	filling vacancy
Nesa	Fatema	DBTA	Teacher Bilingual	\$59,605	filling vacancy
Nunez	Yezli	School # 24	Lead Monitor	\$10.25/hr	filling vacancy
Ortiz	Ruby	School #29	Cafe Monitor	10.00/hr	filling vacancy
Ospina	Martha	School 28	Preschool IA	\$31,725.00	filling vacancy
Paredes	Rafaelina	School #3	Lead Monitor	\$10.25/hr	filling vacancy
Petrella	David	EHS-SOIT	Teacher Sped. MD	\$95,425	filling vacancy
Pfeifer	Debora	JFK-BTMF	Teacher Guidance Counselor	\$53,555.00	filling vacancy
Pisani	Margaret	School #6	Teacher Grade 2	\$63,105	filling vacancy
Quevedo	Jason	School # 16	Teacher Music	\$53,855	filling vacancy
Ritterman	Brittany	School #5	Teacher Social Worker	\$53,555	filling vacancy
Rodriguez	Darlenis	Various Locations	Substitute Secretary	\$110 per diem	new hire
Sanchez	Idalia	Garrett Morgan Academy	Teacher World Language	\$63,105.00	New hire/PR Candidate
Sangster	Roger	EHS Complex	Strength and Conditioning Coach	\$2,633.00	filling vacancy
Santamaria	Diana	Early Childhood	Leave	\$61,105	filling vacancy

		Dept.	Replacement Master Teacher		
Schmitt	Jonathan	School #3 (.51) and #10 (.49)	Teacher Phys Ed./Health	no change	hire from leave replacement
Silva	Sorgalim	School #8	Teacher Bilingual Science	\$65,105.00	filling vacancy
Smith	Nikki	EHS Complex	Ticket Seller	\$1,320	filling vacancy
Smith	Derwin	Dr. Frank Napier	Principal	\$126,079.00	filling vacancy
Stewart	Doranny	Special Services	Teacher Sped. Resource	\$57,605	filling vacancy
Suarez	Ashley	School # 7	Teacher Sped. Resource	\$53,555	filling vacancy
Syeda	Shakira	MLK	Personal Aide	\$28,045	filling vacancy
Thomas	Joseph	EHS	District Security Guard	\$52,112.00	filling vacancy
Valverde	Julia	School #15	Leave Replacement Grade 5	\$53,855	filling vacancy
Vasquez	Monica	PS# 29	Personal Aide	\$30,822.00	filling vacancy
Velez	Sonia	SFLS	Teacher Bilingual/ESL	\$63,105.00	filling vacancy
Vilas	Candido	Adult School	Part Time Grant Teacher	\$35/hr	filling vacancy
Vilas	Jacinta	Adult School	Part Time Grant Teacher	\$35/hr	filling vacancy
Walsh	Mary Ann	School #2	Teacher Special Ed. Resource	\$63,105	filling vacancy
Walston	Tracey	PS#12	Teacher Math	\$53,855	filling vacancy
Wapelhorst	Taylor	JFK-SET	Teacher Family & Consumer Science	\$65,105.00	filling vacancy
Young	Antoinette	School #25	Principal	\$131,237.00	filling vacancy
Yparraguirre	Cythia	Dr. Hani Awadallah	Teacher Bilingual	\$53,555	filling vacancy
Zeidan	Nazra	School #8	Teacher ESL	\$52,865	filling vacancy

H. TRANSFERS

Last Name	First Name	School/Location	Title	Salary	Reason
Abderrahman	Naitbarka	School #25	IA Preschool	no change	transfer
Abdo	Khawla	Dr. Hani Awadallah	Teacher Math	no change	transfer
Adorno	Gisela	Newcomers (.26) NRC (.25), EWK (.24) and Newcomers HS (.25)	Supervisor of Bilingual/ESL	no change	location change
Adorno	Gisela	Academic Services	Bilingual/ESL Supervisor	no change	location change
ALAGHA	MUHANAD	Great Falls	TEACHER	No change	transfer

		Academy	ENGLISH		
Alford	Carolyn	School #25	Teacher Grade 4	no change	transfer
ALMONTE	RICARDO J	Great Falls Academy	TEACHER SCIENCE	No change	transfer
Alvarez	Shirley	STARS	Personal Aide	no change	transfer
Amil	Maria	School #18	Teacher Grade 3 & 4 Bilingual	no change	transfer
APAZA	LUIS A	Great Falls Academy	TEACHER MATH	No change	transfer
Apaza-Chunga	almy	School# 26	Personal Aide	No change	transfer
Arellano	Elizabeth	School #29	Instructional Aide Sped LLD	no change	transfer
Arocho	Kristina	School #28	Grade 4 Teacher G&T LA/SS	no change	transfer
Asfour	Namaty	School #9	School Nurse	no change	transfer
Aviles	Elizabeth	JFK-Stem	Personal Aide	no change	transfer
Ayers	Egly	PS 12 (.34), PS 10 (.33), DBT (.33)	Supervisor of Bilingual/ESL	no change	location change
Ayers	Egly	Academic Services	Bilingual/ESL Supervisor	no change	location change
Bacote	Shaniqua	Great Falls Academy	Teacher Special Ed. Resource	no change	transfer
Baez	Marie	JFK - BTMF	Teacher Guidance Counselor	no change	transfer
Baez	Marie	School #15	Teacher Guidance Counselor	no change	transfer
Bai	Zoubida	Dale Ave.	Instructional Alde	no change	transfer
Balmer	Latoya	JFK SET	Personal Aide	no change	transfer
Barrise	Monique	GOPA	Teacher Special Education	no change	transfer
Basilicato	Richard	STARS	IA Sped Autism	no change	transfer
Begyn	Jenna	School #26	IA Preschool	no change	transfer
Bengtsson	Becky	School #16	Teacher Grade 2 Bilingual/ESL	no change	transfer
Bespalko	Danielle	MLK	Teacher Preschool	no change	transfer
Brizan	Roseann	School #20 (.60) and School #26 (.40)	Teacher Social Worker	no change	location change
Brooks	Lisa	School #24	Teacher Grade 6	no change	transfer
Brooks	Kimberly	School #15	Teacher Special Ed. Resource	no change	transfer
Brooks	Kimberly	School # 28	Teacher Sped. LLD	no change	transfer
Burton	Deborah	School #13	Teacher Special Ed. Cog Mild	no change	transfer
Caamano	Rosanna	School #3	Teacher Grade 3	no change	transfer
Callegari	Belitza	Dr. Napier Academy	IA LLD	no change	internal transfer
CANALES	RUTH E	Great Falls Academy	SECRETARY SCHOOL	No change	transfer

Caprio	Robin	MLK	School Nurse	no change	transfer
CASILLA	YSABEL	Great Falls Academy	TEACHER WORLD LANGUAGE	No change	transfer
Chestnut	Thaddeus	School #26	Teacher Special Ed. LLD	no change	transfer
Chiaradio	Carmen	EHS (.60), PS 4 (.20), PS 20 (.20)	Supervisor of Bilingual/ESL	no change	location change
Clark	Kristina	School #16	Teacher Grade 5-6 Social Studies	no change	transfer
Clinton	Iona	MLK	Teacher Preschool	no change	transfer
Cobos	John	School #16	Teacher Grade 7 Lang Arts	no change	transfer
Conforti	Biagio	HARP Academy	Teacher Phys Ed./Health	no change	transfer
Cooney	Cindy	Adult School	Teacher GED/HSE	no change	transfer
Cooper	George	Hr_ap	Teacher Grade 5 Science/Social Studies	no change	transfer
Cornish	Jason	School #6	Teacher Coordinator	no change	transfer
Cotton	Candice	JFK-ACT	Teacher Mentor for Climate and Culture	no change	transfer
Dargal	Mustapha	PS 9 (.26), JFK (.25), DHA (.25), PS 25 (.24)	Supervisor of Bilingual/ESL	no change	location change
Dargal	Mustapha	Academic Services	Bilingual/ESL Supervisor	no change	location change
DAVSON	ALAN P	Great Falls Academy	TEACHER DIGITAL MEDIA - MUSIC	No change	transfer
De Graaff	Tanka	School #16	Teacher Grade 1	no change	transfer
DE SOPO	JAMES	Great Falls Academy	TEACHER SOCIAL STUDIES	No change	transfer
Debell	Rosemary	School #25	Teacher Gr 6-8 Language Arts	no change	transfer
DEBELL	ROSEMARY A	Great Falls Academy	TEACHER ENGLISH	No change	transfer
Del Arca	Cecilia	School #16	Teacher Kinder Bilingual/ESL	no change	transfer
Del Orbe	Willy	School #5	Teacher Nurse	no change	transfer
Delvalle	Asuncion	Martin Luther King	Cafe Monitor	no change	transfer
DESAI	SANJAY	Great Falls Academy	TEACHER SCIENCE	No change	transfer
Diaz	Anyelis	International	Teacher Social Worker	no change	transfer
DICKERSON	LESLIE A	Great Falls Academy	INSTRUCTIONAL AIDE SPECIAL ED/ RESOURCE	No change	transfer
Dominique	Jean	Dr. Napier Academy	Teacher Grade 3	no change	internal transfer

DORINO	GLORIA	Great Falls Academy	TEACHER MATH	No change	transfer
Douge	Dorothy	Asst Supt (.6) and Silk (.4)	Principal	no change	transfer
DOUGLAS	LATOYA	Great Falls Academy	INSTRUCTIONAL AIDE ALTERNATIVE EDUCATION	No change	transfer
Dransfield-Horn	Frances	Dale Ave.	Vice Principal	no change	transfer
DUNSTON-ONUOHA	RENEE	Rosa Parks HS	Dance Teacher	no change	transfer
Durkin	Priscilla	Dr. Napier Academy	School Secretary	no change	transfer
Elherawi	Hanan	School #3	Teacher Guidance Counselor	no change	transfer
Elsamra	Fatma	Alexander Hamilton	Teacher Special Ed. Resource	no change	transfer
Esquiche	Katiuska	PS 5 (.26), PS (.25), PS 14 (.25), HARP (.24)	Supervisor of Bilingual/ESL	no change	location change
Esquiche	Katiuska	Academic Services	Bilingual/ESL Supervisor	no change	location change
Fadel	George	STARS	Personal Aide to Student A.R. ID 1794158311		transfer
Fadel	Ivonne	# 28 (.34), Napier (.33), #12 (.33)	Teacher Psychologist	no change	transfer
Faggiani	Mary Jo	School #24	Teacher Gr. 7 Math	no change	transfer
Feki	Mariem	School# 7	Personal Aide	No change	transfer
Fernandez	Rocio	Silk/GFA	Teacher Coordinator	no change	transfer
Fresse	Javier	Dr. Napier Academy	Teacher Grade 5 Science/SS	no change	internal transfer
GALLINA	DIANNE G	Great Falls Academy	TEACHER COORDINATOR	No change	transfer
Garcia	Daniel	Great Falls Academy	Teacher Guidance Counselor	no change	transfer
GARCIA	DANIEL	Great Falls Academy	TEACHER GUIDANCE COUNSELOR	No change	transfer
Gentiluomo	Melissa	Dr. Hani Awadallah	Teacher Preschool	no change	transfer
GERDES	Sarah	NRC	Teacher Guidance Counselor	no change	transfer
Gipson	Kenneth	School # 19	Personal Aide	no change	transfer
Gomez	Antonio	Dr. Hani Awadallah	Teacher Phys Ed./Health	no change	transfer
Gondelman	Saul	School #16	Teacher Grade 7-8 Science	no change	transfer
Gonzalez	Karen	School #3	Teacher Grade 2	no change	transfer

Greco	Kristen	School #24	Teacher Gr. 6 Math	no change	transfer
Grevesen	Michele	Alexander Hamilton	Teacher Grade 6-8 Science	no change	transfer
Griffiths	Mervin	Young Men's Academy	Teacher Guidance Counselor	no change	transfer
Guevara	Jessica	School #24	Teacher Grade 4	no change	transfer
Guzman	Carlos	JFK-BTMF	Personal Aide	no change	transfer
Haghighatjou	Faidim	New Roberto Clemente	Teacher Phys Ed./Health	no change	transfer
Hall	Cathie	Dr. Napier Academy	Security Officer	no change	location change
Hansen	Alexander	School 2	Teacher Grade 6-8 Math	no change	transfer
Hardy	Blendia	School #6	IA Kindergarten	no change	transfer
Harris	Melissa	School #3	Teacher Kindergarten	no change	transfer
Hatchell	Lucinda	School# 20	Teacher Special Ed Resource	no change	transfer
Hatcher	Luana	School# 4	Personal Aide	No change	transfer
Hernandez	Ivette	School #3	Teacher Grade 4	no change	transfer
Hernandez	Jeanette	School #16	Teacher Nurse	no change	transfer
Hibbert	Michelle	JFK-ACT	Personal Aide	No change	transfer
Hida	Sebahat	Dale Ave.	Personal Aide	no change	transfer
Hilbert	Tyeshia	Dr. Napier Academy	Vice Principal	no change	transfer
Hipkins	Therese	EHS-GOPA	Teacher Phys Ed./Health	no change	transfer
Hoda	Eid	School #16	Personal Aide	no change	transfer
Ignacio	Nilfa	School #16	Teacher Grade 1 Bilingual/ESL	no change	transfer
Infante-Rios	Maria	School # 15	Teacher Sped. Resource	no change	transfer
Ingram	Shontaine	Great Falls Academy	Security Officer	no change	location change
Johnson	Joy	School #16	Teacher Grade 2	no change	transfer
Johnson	Thurston	School #16	Personal Aide	no change	transfer
Jones	Lance	School #21	Teacher Coordinator	no change	transfer
JONES	KAREN RENE	Great Falls Academy	DISTRICT SECURITY OFFICER	No change	transfer
Kearney	Cassandra	School #2	Teacher Grade 6 Math	no change	transfer
Kearney	Cassandra	School 3	Teacher Grade 1	no change	transfer
KEEHNER	JUSTINE	Great Falls Academy	TEACHER ENGLISH	No change	transfer
Keppler	Patricia	YMA (.5) and #29 (.5)	Teacher Reading Specialist	no change	transfer
Kinchen	Lesha	School# 16	Personal Aide	No change	transfer

King	Alessandra	School #18	Teacher Grade 3 & 4 Bilingual	no change	transfer
KLINE	VERNON	Great Falls Academy	PERSONAL AIDE	No change	transfer
KORZINEK	BRIAN EDWARD	Great Falls Academy	TEACHER BUSINESS EDUCATION	No change	transfer
KORZINEK	PAMELA	Great Falls Academy	TEACHER ART	No change	transfer
Kose	Kubra	Garrett Morgan Academy	Teacher Special Ed. Resource	no change	transfer
Larro	Eric	School #3	Teacher Grade 3	no change	transfer
Larro	Eric	School #3	Teacher Grade 8 Math	no change	transfer
LASSITER	KRYSTAL	Great Falls Academy	TEACHER SPECIAL ED RESOURCE	No change	transfer
Lawson-Stancil	Marcia	School #16	Instructional Aide Sped Cog Mod	no change	transfer
Learn	Alyssa	School #18	Teacher Grade 6-8 Science	no change	transfer
Levine	Michael	EHS-SOIT	Teacher Phys Ed./Health	no change	transfer
Logan	Theresa	EHS-GOPA	Vice Principal	no change	transfer
Lombardi	Craig	School #13	Teacher Phys Ed./Health	no change	transfer
Maestrey	Anthony	PS 24 (.26), PS 18 (.25), PS 27 (.25), SILK (.24)	Supervisor of Bilingual/ESL	no change	location change
Maestrey	Anthony	Academic Services	Bilingual/ESL Supervisor	no change	location change
Marcelin-Belfis	Patricia	School #12	Teacher Grade 8 Math	no change	transfer
Marchena	Ivette	Early Learning Center	Teacher Preschool	no change	transfer
Martinez	Emily	Don Bosco	IA Sped Autism	no change	transfer
Mc Eachern	Kim	Garrett Morgan	Personal Aide	no change	transfer
McDuffie	Stephanie	Dale Ave.	Instructional Aide preschool Spec. Ed.	no change	transfer
MCDUFFIE	MICHAEL D	Great Falls Academy	PERSONAL AIDE	No change	transfer
McGee	Caitlin	New Roberto Clemente	Teacher Grade 6 Science	no change	transfer
McKinney	Gina	JFK- ACT (.26), BTMF (.25), STEM (.25) and SET (.24)	Supervisor of Guidance	\$86,901	transfer
McKinney	Joanne		Teacher Grade 6 Language	no change	transfer

			Arts/Social Studies		
Mearizo	Stephanie	School #13	Teacher Special Ed. LLD	no change	transfer
Mendez	Dennicy	JFK BTMF	Personal Aide	no change	transfer
Meyer	Megan	School #26	Teacher Preschool	no change	transfer
Mickens	Lonnie	EHS-SOIT	Teacher Special Ed. Resource	no change	transfer
Mickens	Lonnie	EHS-SOIT	Teacher Special Ed. MD	no change	internal transfer
Mills	Jacqueline	School #16	Personal Aide	no change	transfer
Mitchell	Todd	School #12	Security Guard	no change	transfer
Monasterio Morales	Helen	School #25	IA Preschool	no change	transfer
Mongeli	Patricia	School #16	Teacher Grade 6 Lang Arts	no change	transfer
Muhammad	Dawud	MLK	IA Special Ed. BD	no change	transfer
Muhammad	Dawud	EHS-CAHTS	Personal Aide	no change	transfer
Myers	Quado	MLK	Personal Aide	No change	transfer
NANNA	JOY	Great Falls Academy	TEACHER BUSINESS EDUCATION	No change	transfer
Navedo	Sandra	School# 29	Personal Aide	No change	transfer
Nolton	Gail	Central Office	Teacher Intervention and Referral Specialist	no change	transfer
Nuri	Syeda	School #29	Instructional Aide Kindergarten	no change	transfer
Obando	Diana	School # 27	Personal Aide	no change	transfer
Oguje	Ezekiel	School # 20	Personal Aide	no change	transfer
Oro-Harris	Ismari	NRC and MLK	Teacher Guidance Counselor	no change	transfer
ORO-HARRIS	Isamri	School# 3	Teacher Guidance Counselor	no change	transfer
ORTIZ	FELIX J	Great Falls Academy	CUSTODIAL WORKER CHIEF B	No change	transfer
Osmak	Jacqueline	ACT Academy	Personal Aide	No change	transfer
Otto	Liza	PS 16 (.34), PS 15 (.33), STARS/PANTHER (.33)	Supervisor of Bilingual/ESL	no change	location change
Otubanjo	Aderonke	Don Bosco	Personal Aide	no change	transfer
Pauldo, Jr.	Donell	School# 26	Personal Aide	No change	transfer
Pazant	Dawna	Panther P-Tech	Teacher English	no change	transfer
Pervizi	Grisela	Dr. Napier Academy	Teacher Grade 4	no change	internal transfer
PINCHES-COLLUM	SUSAN	Great Falls Academy	TEACHER PHYS ED/HEALTH	No change	transfer
Pine	Sandra	School #24	Teacher ESL	no change	transfer
Pohl	Deborah	School #16	Teacher Art	no change	transfer

Pride	Erin	Rosa Parks	Teacher of Dance	no change	transfer
Prince	Elliot	School # 3	Teacher Sped. Resource	no change	transfer
Pritchard	Juana	School #13	Teacher Bilingual	no change	transfer
Queen	Talena	Martin Luther King	Teacher Grade 6-8 LA	no change	transfer
Quintero	Carmen	School #24	IA Kindergarten Bilingual	no change	transfer
Ramirez	Giancarlos	STARS	Personal Aide	no change	transfer
Ramirez	Hephte	MLK	Personal Aide	no change	transfer
Ramos	Ofelia	PS 8 (.40), MLK (.20), SFL Dual Lang (.20), GM/INT (.20)	Supervisor of Bilingual/ESL	no change	location change
Ramos	Ofelia	Academic Services	Bilingual/ESL Supervisor	no change	location change
Ramos	Edgar	New Roberto Clemente	Security Guard	no change	transfer
RAUF	PURVI	Great Falls Academy	TEACHER ENGLISH	No change	transfer
RECCA	MICHAEL	Great Falls Academy	SECURITY SUPERVISOR	No change	transfer
Rey	Jennifer	School #18	Teacher Grade 4	no change	transfer
Reyes	Christina	School #18	Teacher Grade 2 Bilingual	no change	transfer
Rios-Otto	Liza	Academic Services	Bilingual/ESL Supervisor	no change	location change
Rivera	Jennie	Central Office	Teacher Social Worker	no change	location change
RIVERA	MIRVA	Great Falls Academy	PRINCIPAL	No change	transfer
Rivera	Altagracia	School# 26	Personal Aide	No change	transfer
Rodriguez	Kenny	MLK	IA Preschool	no change	transfer
Rodriguez	Amanda	School #25	Cafe Monitor	no change	transfer
Rooney	Jacqueline		Teacher Grade 6 Math/Science	no change	transfer
Rubina	Miguel	School #16	Instructional Aide Sped Cog mild	no change	transfer
Santa Maria	Doris	School# 24	Personal Aide	No change	transfer
Scotland	Anora	Dr. Napier Academy	IA LLD	no change	internal transfer
Selino	Janette	School #24	Teacher Technology	no change	internal transfer
Shanahan	Marta	School #3	Teacher Grade 1	no change	transfer
Somoza	Peter	School # 8	Teacher Sped. Resource	no change	transfer
Soto	Yulitza	MLK	IA Preschool	no change	transfer
Stewart	Brenda	School # 2	Personal Aide	no change	transfer
Sutton	Sharon	Panther (.75) and	Teacher Guidance	\$77,125	transfer to

		RPHS (.25)	Counselor		Guidance instead of Supervisor
Tatis	Jhilda	School # 15	Teacher Grade 2 Bilingual	No change	transfer
Taylor	Erin	School #28	Grade 2 Teacher G&T	no change	transfer
Thomas	Ladina	School #15	IA Preschool	no change	transfer
Tihari	Melanie	School #16	Teacher Special Ed Cog Mod	no change	transfer
Tuchler	Megan	Martin Luther King	Teacher Grade 5	no change	transfer
Vandenberg	Mary	School #3	Teacher Grade 6 Math	no change	transfer
VANDER WENDE	PAUL E	Great Falls Academy	TEACHER SOCIAL STUDIES	No change	transfer
Vargas	Olga	School #24	Instructional Aide Kindergarten	no change	transfer
Vazquez	Alina	School #16	Teacher Bilingual/ESL	no change	transfer
Walker	Ricardo	YMLA	Teacher Grade 3-5	no change	transfer
Washington	Angela	MLK	Personal Aide	no change	transfer
Wellins	Kristy	New Roberto Clemente	Teacher Coordinator	\$84,390 + Longevity	transfer
Welyczko	Christopher	Young Men's Academy	Teacher Nurse	no change	transfer
White	Viva	School #7 (.60) and EHS (.40)	Teacher Social Worker	no change	location change
White	Julie	School #16	Teacher Special Ed Cog Mod	no change	transfer
Williams	Elaine	School #25	Teacher Grade 6-8 Lang Arts	no change	transfer
Wilson-Redmond	Deidre	School #16	Teacher Grade 8 Lang Arts	no change	transfer
Womack	Stephen	EHS-GOPA	Teacher Special Ed. Resource	no change	transfer
WOMACK	STEPHEN	Great Falls Academy	TEACHER SPECIAL ED RESOURCE	No change	transfer
Worthington	Lauren		Teacher Gr 7-8 Social Studies	no change	transfer
WU	HORNGYU	Great Falls Academy	TEACHER SCIENCE	No change	transfer
Young	Rosalind	GFA (.60) and AHA (.40)	Teacher Social Worker	no change	location change
Zamudio	Melissa	School #16	IA Preschool	no change	transfer
Zimmerman	Sarah	STARS	Teacher Social Worker	no change	transfer
Zisa	Dayna	School #15	Teacher Reading Specialist	no change	transfer

I. RECALL FROM RIF

Last Name	First Name	School/Location	Title	Salary	Reason
Anderson	Kelly	Special Services	McKinney Vento Coordinator	\$96,867 + \$3,100 long = \$99,967 total	Recall from RIF
Assal	Stephanie	School # 6	Teacher Music	\$53,855	Recall from RIF
Bermeo	Carolina	School #15	Teacher Guidance Counselor	no change	Recall from RIF
Bien-Aime	Anthony	School #18	Vice Principal	No change	Recall from RIF
Cadet	Jennie	Dr. Hani Awadallah	Vice Principal	No change	recall from RIF
Capouet	Nicole	JFK-BTMF	Teacher Business	no change	recall from RIF
Chiaradio	Carmen	School #8	Vice Principal	no change	Recall from RIF
Cordero	Meghan	School #24	Teacher Grade 6 Math	no change	Recall from RIF
Cruz	Melany	School #16	Teacher Special Ed Resource	no change	Recall from RIF
Demeski	John	School #13	Teacher Grade 3-5 Social Studies	no change	Recall from RIF
Dominique	Jean	School #4	Teacher Grade 4	\$59,605	recall from RIF
Ifegwu	Illum	Teacher Math	EHS-SOIT	no change	Recall from RIF
Kopic	Wanda	DBTA	Teacher Intervention		Recall from RIF
McCarthy	Molly	School #24	Teacher Kindergarten	no change	Recall from RIF
Miller	Kimberly	EHS-GOPA	Teacher English	\$61,105.00	Recall from RIF
Nieradka	Tracy	School #13	Teacher Gr 6-8 Language Arts	no change	Recall from RIF
Nieves	Kathia	School #26	Teacher Grade 6-8 Math	\$77,125.00	Recall from RIF
O'Connor	Jacqueline	Dr. Hani Awadallah	Teacher Phys Ed./Health	no change	Recall from RIF
Radomski	Alyssa	Alexander Hamilton	Teacher Grade 2	\$67,105	Recall from RIF
Ramos	Edgar	School #12	District Security Guard	no change	Recall from RIF
Reyna	Ashley	School #18	Teacher Grade 2-Leave Replacement	no change	Recall from RIF
Riaz	Nadia	School #21	Teacher Grade 5 math	no change	REcall from RIF
Rosario-Gomez	Elba	Academic Services	Supervisor of Bilingual/ESL	no change	Recall from RIF
Rosenberg	Jill	School #27	Teacher Grade 5	no change	Recall from RIF
Serrano	Vanessa	School #2	Vice Principal	no change	recall from RIF
Skees	Jacob	EHS-GOPA	Teacher Special Ed. Resource	\$53,855.00	Recall from RIF
Spallino	Gabrielle	School #2	Teacher Grade 5-6 Math	No change	Recall from RIF
Stewart	Dorianny	Special Ed. Department	Teacher Sped. Resource	No change	recall
Tennent	Carly	School #15	Teacher Grade 1	no change	Recall from RIF
Torres-Castillo	Teresa	School #15	Teacher Grade 4	no change	Recall from RIF

			Bilingual		
Williams-Nutter	Kim	YMA	Teacher Grade 3-5 ELA	\$94,925	Recall from RIF
Zeidan	Nazra	School #28	Teacher Gr 6-7 G&T ELA	\$53,555.00	recall from RIF

J. LEAVE REPLACEMENT

Last Name	First Name	School/Location	Title	Salary	Reason
Rizzo	Alyssa	School # 24	Leave Replacement Dance Teacher	\$53,555.00	leave replacement
Colella	Alyssa	School # 29	Teacher Grade 1 Leave Replacement	\$53,555.00	leave replacement

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

NAME	POSITION	LOCATION	DISCUSSION
Scala, David Kolidani, Florenca Sharon, Gray Davis, Rashad Arnett-Gary, Doris Echevarria, Arleen	Staff Members	Central Office	To Hire: 6 Teachers for training and planning of the P-Tech Summer Bridge Program. Dates: July 31 st , August 5-9, 2019 Rate of pay: \$35/HR Not to Exceed: \$6,300 Funding Source: 20.432.200.100.650.053.0000.002
Scala, David Kolidani, Florenca Sharon, Gary Davis, Rashad Arnett-Gary, Doris Echevarria, Arleen	Staff Members	Central Office	To Hire: 6 Teachers for the P-Tech Summer Bridge Program. Dates: August 12-23, 2019 Rate of pay: \$35/HR Not to Exceed: \$9,450 Funding Source: 20.432.100.100.650.053.0000.002
Arnett-Gary, Doris Polgar, David	Staff Members	Central Office	To Hire: 2 Teachers for the P-Tech Curriculum Development. Dates: April 1, 2019 – June 30, 2019 Rate of pay: \$35/HR Not to Exceed: \$1,400.00 Funding Source: 20.432.100.100.650.053.0000.002
Saleem, Dr. Hafiz Katz, Jessica	Staff Members	Eastside High School & JFK High School	To Appoint: 2 Teachers, one at each site, Eastside HS Campus and JFK High School Campus for the 2019 Summer School Program. Program is for 57 hours from 8:00am – 12:45pm for only 12 days. Dates: 7/08/2019 – 08/14/2019 Rate of pay: \$35/HR Not to Exceed: \$3,990.00 Funding Source: 20.231.100.101.653.057.0000.001

DelOrbe, Willy Landowski, Mary	Nurses	Eastside High School & JFK High School	To Appoint: 2 Nurses, one at each site, Eastside High School Campus and JFK High School Campus for the 2019 Summer School Program. Program is for 133 hours from 8:00am-12:45pm (4.75 HRS) Monday to Friday. Dates: 7/08/2019 - 8/14/2019 Rate of: \$35/HR Not to Exceed: \$9,310.00 Funding Source: 20.231.200.100.653.057.0000.001
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K. DISTRICT/SCHOOL PROGRAM HIRING - N/A (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Baello, Robert Zimmer, Eileen Johnson, Daniel Debell, Rosemary Lebeda, Charles Gutt, Jeffrey Estime, Carlo Khalil, Omar Bendezu, Lily Campo, Laura Small, Devere Centeno, Laura Carrera, Daniel Gomez, Antonio Scott, Douglas Jackson, Toni Goldson, Jordan Chowhan, Mary Aanonsen, Lisa Dorino, Gloria James, DeLane Johnson, Kathleen Guerra, Ronny James, Christopher Roman, Lavinia Perez, Kristian Abdelaziz, Eyad Gurrieri, David Fabian, Daisy Ferlanti, Mark Lyde, Ray Paterson, Romal	Staff Members	Eastside High School & JFK High School	To Appoint: 32 Teachers at Eastside HS Campus and JFK High School Campus for 2019 Summer School Program. 8:00am-12:45pm Monday – Friday. Dates: 7/08/19-8/14-2019 Rate of pay: \$35/hour Not to Exceed: \$148,960.00 Funding Source: 20.231.100.101.653.057.0000.001

Bostick, Vernita Thompson, Jarius	Guidance Counselors	Eastside High School & JFK High School	To Appoint: 2 Guidance Counselors, one at each site, Eastside High School Campus and JFK High School Campus for the 2019 Summer School Program. Total program is 60 hours. Dates: 7/01/2019 – 8/16/2019 Rate of pay: \$35/HR Not to Exceed: \$4,200.00 Funding Source: 20.231.200.100.653.057.0000.001
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K. DISTRICT/SCHOOL PROGRAM HIRING - N/A (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Osbourne, William DeFreese, Ayanna Jackson, Toni (Sub) Khalil, Omar (Sub) Gutt, Jeffrey (sub) James, Christopher (Sub)	Teachers	Eastside High School & JFK High School	To Appoint: 2 Lead Teachers, one at each site, Eastside High School Campus and JFK High School Campus for the 2019 Summer School Program. Total program is 178 hours. Dates: 7/1/2019 – 8/16/2019 Rate of pay: \$40/HR Not to Exceed: \$14,240.00 Funding Source: 20.231.200.100.653.057.0000.001
Salem, Dr. Hafiz Dinnerman, Steven	Staff Members	Eastside High School & JFK High School	To Appoint: 2 Technology Coordinators, one at each site, Eastside HS Campus and JFK High School Campus for the 2019 Summer School Program. Total program is 63hrs. Dates: 7/29/2019 – 8/09/2019 Rate of pay: \$35/HR Not to Exceed: \$2,205.00 Funding Source: 20.231.200.100.653.057.0000.001
Garcia, Joseph Weissman, Kathleen	Teachers	Eastside High School & JFK High School	To Appoint: 2 Teachers, one at each site, Eastside High School Campus and JFK High School Campus for the 2019 Summer School Program. Total program is 128 hours. Dates: 7/24/2019 – 8/14/2019 Rate of pay: \$35/HR Not to Exceed: \$4,480.00 Funding Source: 20.231.100.101.653.057.0000.001
Fontanella, Paul			To Hire: 3 Evening program part-time Supervisors for 3hrs/day, 4 days/week

Hoover, Nora Minier-Rodriguez, Giovanna	Staff Members	PACE Adult School	(hrs & days will vary) according to the guidelines and procedures of the Adult Education funds for 2019-2020 continuation of program for approximately 38 weeks. Dates: 9/01/2019 – 6/30-2020 Rate of pay: \$40/hr Not to Exceed: \$24,800.00 Funding Source: 13.601.200.102.410.053.0000.000 = \$12,800.00 13.602.200.102.410.053.0000.000 = \$12,000.000
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K. DISTRICT/SCHOOL PROGRAM HIRING - N/A (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Emery, Nicole Vazquez, Julia Lopez-Matias, Reyna Altidor, Charite Ramos, Vilma Figueroa, Gladys DeFenza, Stacy Medley, Brenda Rodriguez, Stella Fletcher, Gail Collazo, Maria Tavarez, Yaritza Fennell, Clarence Hamad, Abdel (Standby/TBD)	Staff Members	Don Bosco, JFK, Eastside. Rosa Parks HS, International HS, Harp, Panther, & STARS Academy	To Hire: 13 District employees to work as Site Supervisors during the 2019 Summer Food Service Program. Dates: 7/08/2019 – 08/23/2019 Rate of pay: \$9.25/hr Not to Exceed: \$75,000.00 Funding Source: 20.60.910.310.110.310.059.0000.000
Davis, Halverie	Guidance Counselor	Panther Academy	To Hire: 1 Summer Guidance position at The Academy of Earth & Space Science. Total of 50 hours. Dates: July – August 2019 Rate of pay: \$35/HR Not to Exceed: \$1,700.00 Funding Source: 15.000.218.104.054.053.000.000
Alessio, Nancy			To Hire: 2 part-time evening secretaries for to 6 hrs/week (hrs &

Montero, Natalia	Staff Members	PACE	<p>days will vary) for approximately 40 weeks. According to the guidelines and procedures of the Adult Education funds for 2019-2020 continuation of program.</p> <p>Dates: 9/01/2019 – 6/30/2020</p> <p>Rate of pay: \$17.50/HR</p> <p>Not to Exceed: \$11,550.00</p> <p>Funding Source: 13.601.200.105.410.053.000.0000 = \$7,350.00 13.602.200.105.410.053.000.0000 = \$4,200.00</p>
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K. DISTRICT/SCHOOL PROGRAM HIRING - N/A (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Dunbar, Chirell Chisolm, Jamaal Alston, Theresa Mighty, Jerome Garaffa-Severino, Genesis Briggs, Latasha	Staff Members	FSCS	<p>To Continue: Employment for six (6) Group Leaders at the 21st Century Community Center Program for up to and not to exceed seven (7) hours per group leader.</p> <p>Dates: Immediately – June 30, 2019</p> <p>Rate of pay: \$14/HR</p> <p>Not to Exceed: \$588</p> <p>Funding Source: 20.474.100.100.815.088.0000.001</p>
Dunbar, Chirell Chisolm, Jamaal Alston, Theresa Mighty, Jerome Garaffa-Severino, Genesis Briggs, Latasha	Staff Members	FSCS	<p>To Continue: Employment for six (6) Group Leaders at the 21st Century Community Center Program for up to and not to exceed one hundred forty-four (144) hours for four (4) Group Leaders and one hundred nine (109) hours for two (2) Group Leaders.</p> <p>Dates: July 8, 2019 - August 31, 2019</p> <p>Rate of pay: \$14/HR</p> <p>Not to Exceed: \$8,064</p> <p>Funding Source: 2A.474.100.100.815.088.0000.001</p>
Alagha, Muhanad Andriulli, Joseph Bini, Vito	Staff Members	PACE	<p>To Hire: 16 part-time Adult High School evening program teachers for 3 hrs/day, 2days/week (hrs &</p>

Conforti, Biagio Cooney, Cindy Crenshaw, Erica Estime, Carlo Korzinek, Brian Maas, Cheryl McMahon, Michael Mikhailovsky, Tatiana Raimondo, Timothy Saleh, Randa Scimeca, Diana Veleber, Linda Yoplac, Maria			days will vary) according to the guidelines and procedures of the Adult High School for 2019-2020 continuation of program for approximately 35 weeks. Dates: 9/01/2019 – 6/30/2020 Rate of pay: \$35/HR Not to Exceed: \$104,840.00 Funding Source: 13.602.100.101.410.053.000.0000.000
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K. DISTRICT/SCHOOL PROGRAM HIRING - N/A (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Albanese-Benevento, Katherine Ali, Syed Avella, Herlan Bendezu, Lily Fontanella, Paul Hamlett, Michelle Hoover, Nora Katz, Jessica Minier, Giovanna Palacio, Luis Perrone, Jacqueline Small, Devere Ridgway-Stallard, Marie Sumter, Rhonda Vilas, Candido Vilas, Jacinta	Staff Members	PACE	To Place: All part-time teachers as substitutes for the evening programs to be available if one or more of the current teachers are unavailable to work, for up to 3 hrs/day (hrs & days will vary) according to the guidelines and procedures of the Paterson Adult & Continuing Education funded Programs. Dates: 2019-2020 school year Rate of pay: \$35/HR Not to Exceed: \$209,280.00 Funding Source: 13.601.100.101.410.053.000.0000.000 not to exceed \$104,440.00 13.602.100.410.053.000.0000.000 not to exceed \$104,840.00
Maas, Cheryl Scimeca, Diana	Guidance Counselors	PACE	To Hire: 2 evening program part-time Guidance Counselors for 3 hrs/day, 2 days/week (hrs & days will vary) according to the guidelines and procedures of the Adult High School for 2019-2020 continuation of program for approx. 40 weeks. Dates: 9/01/2019 – 6/30/2020 Rate of pay: \$35/HR Not to Exceed: \$8,400.00 Funding Source:

			13.602.218.104.410.053.0000.000
Andriulli, Joseph Botti, Francis Fernandez, Rocio Perrone, Jacquelyn Vilas, Jacinta	Staff Members	PACE	To Place: 5 part-time teachers as substitutes for the evening programs to be available if one or more of the current supervisors are unavailable to work, for up to 3 hrs/day (hrs & days will vary) according to the guidelines and procedures of the Paterson Adult & Continuing Education funded Programs. Dates: 2019-2020 school year Rate of pay: \$40/HR Not to Exceed: \$24,800.00 Funding Source: 13.601.200.102.410.053.0000.000 13.602.200.100.410.053.0000.000

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Botti, Francis Calizaya, David Campo, Laura Carranza, Vilma De Sopo, James Fernandez, Rocio Lynch, Patsy Norton, Joanna Ortega, Eugenia Paton, Tatyana, Reilly, Michael Reilly, Kenneth Rivera, Jose Rodriguez, Vidal Toomey, Chris Zoeller, Lorraine	Staff Members	PACE	To Hire: 16 Part-Time evening program Basic Skill/ESL teachers for 2 hrs/day, 3 days/week (hrs & days will vary) according to the guidelines and procedures of the Paterson Adult School for 2019-2020 continuation of program for approximately 33 weeks. Dates: 9/01/2019 – 6/30/2020 Rate of pay: \$35/HR Not to Exceed: \$104,440.00 Funding Source: 13.601.100.101.410.053.0000.000
Wagner, Tania Eiken, Susanne Sub: Vizcaino, Katherine	Staff Members	School # 24	To Hire: 2 Teachers as the Teachers for the Scheduler Stipend. To be able to create the schedules for School 24 and Fine Performing Arts School. Monday through Friday total of 101 hours not to exceed 6 hrs a day. Dates: 07/01/2019-08/31/2019 Rate of pay: \$35/HR Not to Exceed: \$3,550.00

			Funding Source: 15.000.218.104.024.053.0000.000
Vicioso, Jacqueline Suro, David Nelson Perrone, Danelle Dailey, Cynthia Hernandez, Luis Rivera, Jennie Guerrieri, Anthony Calamita, Marilyn Doick, Gina Sawicki, Stella Benford, Ryan Jimenez, Wilda Sweetman, Michele Randion, Jannelle Tahbaz, Alex Barbi, Melissa Colluci, Aileen Romano, Fiordaliza McCauley, Carolyn	Staff Members	Special Education	To Hire: 19 Child Study Team members for the 2019 Summer ESY from 8:30am to 3:00pm. Dates: July 8, 2019 – August 2, 2019 Rate of pay: 9% of Base Salary Not to Exceed: \$135,000.00 Funding Source: 11.000.216.100.749.053

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Ondimu, Jacqueline Sendon, Jose	Staff Members	School # 5	To Hire: 2 Teachers at Location School # 5 as schedulers to create 2019-2020 schedules due to summer schedules, needs of student population and the amount of time needed to schedule. Dates: 2019-2020 Rate of pay: \$35/HR Not to Exceed: \$1,750.00 Funding Source: 15.000.218.104.005.053.0000.000
Itani, Basima	Teacher	JFK/BTMF	To Hire: 1 Teacher to work the Freshmen Orientation for the School of Business, Technology, Marketing, & Finance from 8:00am-12:30pm Dates: 08/29/2019 Rate of pay: \$35/HR Not to Exceed: \$157.50 Funding Source:

			15.421.100.101.306.053.000
Llanos, Ricardo	Teacher	JFK/BTMF	To Hire: 1 Teacher to work the Freshmen Orientation for the School of Business, Technology, Marketing, & Finance from 8:00am-12:30pm Dates: 08/29/2019 Rate of pay: \$35/HR Not to Exceed: \$157.50 Funding Source: 15.421.100.101.306.053.000
Feoli, Joseph	Teacher	JFK/BTMF	To Hire: 1 Teacher to work the Freshmen Orientation for the School of Business, Technology, Marketing, & Finance from 8:00am-12:30pm Dates: 08/29/2019 Rate of pay: \$35/HR Not to Exceed: \$157.50 Funding Source: 15.421.100.101.306.053.000

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Hernandez, Edwin	Teacher	JFK/BTMF	To Hire: 1 Teacher to work the Freshmen Orientation for the School of Business, Technology, Marketing, & Finance from 8:00am-12:30pm Dates: 08/29/2019 Rate of pay: \$35/HR Not to Exceed: \$157.50 Funding Source: 15.421.100.101.306.053.000
Grant, Martine	Teacher	JFK/BTMF	To Hire: 1 Teacher to work the Freshmen Orientation for the School of Business, Technology, Marketing, & Finance from 8:00am-12:30pm Dates: 08/29/2019 Rate of pay: \$35/HR Not to Exceed: \$157.50 Funding Source: 15.421.100.101.306.053.000
James, Shaunta	Staff	JFK-ACT	To Hire: 2 Guidance Counselors to work summer guidance

May, Kristen	Members		counselor hours in Act – not to exceed 150 hours (75 per counselor). Dates: 07/01/2019-08/30/2019 Rate of pay: \$35/HR Not to Exceed: \$5,250.00 Funding Source: 15.000.218.104.307.053.0000.000
Funicello, Frank Brown, Patricia	Staff Members	JFK-STEM	To Hire: 2 Guidance Counselors to work summer guidance counselor hours in the STEM Academy – not to exceed 120 hours (40 hours per counselor). Dates: 07/01/2019-08/30/2019 Rate of pay: \$35/HR Not to Exceed: \$4,200.00 Funding Source: 15.000.218.104.304.000.0000.000

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Jordan, Tanya	Staff Member	JFK/BTMF	To Hire: 1 Guidance Counselor to work summer Guidance Counselor hours at School of Business, Technology, Marketing, and Finance not to exceed 75 hours. Dates: 07/01/2019-08/31/2019 Rate of pay: \$35/HR Not to Exceed: \$2,625.00 Funding Source: 15.000.218.104.306.053.000.0000
Camacho, Edwin Ahn, Jin-Young Palacio, Luis C.	Staff Members	HARP	To Hire: 3 teachers as a summer orientation teacher at HARP Academy. The Teachers will work 3.5 hours a day for a total of 4 days. Dates: 08/19/2019-08/22/2019 Rate of pay: \$35/HR Not to Exceed: \$1470.00 total. Funding Source: 15.421.100.101.053.053.0000.000
Brown, Shantee M. Moyette-Wright, Melissa	Staff Members	HARP	To Hire: 2 Guidance Counselors for summer guidance positions at HARP Academy for a total of 60 hours each not to exceed 120 hours. Dates: 07/02/2019 – 08/31/2019 Rate of pay: \$35/HR

			Not to Exceed: \$4,200 total. Funding Source: 15.000.218.104.053.053.0000.000
Emery, Samantha Dransfield, Fran Lydner, Kaara Cotton, Candice Adams, Philomena Harrell-Simmons, Tammy	Staff Members	MLK, STARS, Don Bosco Academy, PS #2, and PS# 28	To Hire: 6 Leads for the ESY 2019 Summer Program at MLK, STARS, Don Bosco Academy, PS #2, and PS# 28. 8:00 a.m. – 1:00 p.m. Dates: 6/24/2019 – 7/03/2019 07/08/2019 – 08/02/2019 Rate of pay: \$40/HR Not to Exceed: \$25,920.00 Funding Source: 11.422.100.101.749.053.0000.000
Lella, Linda Franco, Joanne Gruppuso, Sue	Staff Members	MLK, STARS, Don Bosco Academy, PS #2, and PS# 28	To Hire: 3 Nurses for ESY 2019 at MLK, STARS, Don Bosco Academy, PS #2, and PS# 28. 8:15 a.m.–1:00 p.m. Dates: 07/08/2019 – 08/08/2019 Rate of pay: Not to Exceed: \$6,487.00 total Funding Source: 11.422.213.110.749.053.0000.000

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Lugo, Carmen Collado, Ana H. Warren, Wanda Lagos, Maria Verdina, Nicole Tapia, Griseli Florentino, Agripina DeCoba, Martha McPherson, LaToya Moran, Dolores Rodriguez, Margarita Howard, Debbie Acevedo, Angelina Pierson, Yakemia Medina, Jackelyn Torres, Nayibe Cox, Cynthia Simms, Tayaisa McPherson, Sonia Belfield, Evelyn	Staff Members	Various Schools	To Hire: District employees to work as Site Supervisors during the 2019 Summer Food Service Program. Site Supervisors are required to serve meals and perform POS duties and are scheduled to work Monday through Friday, 5-6 hours per day. Dates: 07/08/2019 -08/23/2019 Rate of pay: \$10/HR Not to Exceed: \$75,000.00 Funding Source: 20.60.910.310.110.310.059.0000.000

<p>Jenkins, Cynthia Brito, Rosa Dett, Esther Ortiz, Josephine Class, Janet Roque, Silvia Collazo, Eva Gamble, Elaine Atker, Kazi Abreu, Indiana Blue, Gwendolyn Valdez, Marjorie Collado, Ana L. Zuloga, Fiorella Colquicocha, Ana Ramirez, Rosa Calatayud, Evelyn DelSardo, Emma McDaniel, Sonji Abuhamdeh, Zahiah Watson, Maricia Bandala, Alba Rosario, Alba McPherson, Danielle Tavarez, Brenda Wel, Dinorah Taylor, Robin Lopez, Maria Moretti, Maria Vasquez, Deyanara Emery, Nicole Vazquez, Julia Lopez-Matias, Reyna Altidor, Charite Ramos, Vilma Figueroa, Gladys DeFenza, Stacy Medley, Brenda Rodriguez, Stella Fletcher, Gail Collazo, Maria Tavarez, Yaritza Fennell, Clarence</p>			
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Hamad, Abdel			
Romano, Fiordaliza McCauley, Carolyn Collucci, Aileen	Staff Members	Special Education	To Hire: 3 Speech therapists for summer evaluations in July and August not to exceed 20 days per therapist. Dates: July and August 2019 Rate of pay: Not to Exceed: \$29,500.00 Funding Source: 11.000.216.100.749.053.0000.000
Aylleen Acevedo Shaun Douglas Jamie Fitzgerald Krista Penkalski Kimberly Speller Shay Brown- Crandol Bernadine Battle Kathleen Weissmann Jamil Beach Angel Barber Tatyana Goldenburg Elizabeth Pollizotti Jessica Suell Jacqueline Ebanks Gerald Napoleone Sydney Sciarrino Setal Ghodiwala Cynthia Lighty Tayron Glover Lois Powell Jean Waddell Trudy Ann- Lawerence Caitlin Byrne Chantanette Hill Amanda Zabransky Samira Hadi Clevens Robinson Zina Van Rensalier Jennifer Stone Gregory Barbo Hyujin Park Dyann Simone Christopher Taylor	Staff Members	MLK, STARS, Don Bosco Academy, PS # 2 and PS # 28	To Hire: Teachers and substitute teachers for the ESY 2019 Summer Program at MLK, STARS, Don Bosco Academy, PS # 2 and PS # 28 8:15am- 1:00pm Dates: 07/08/2019 – 08/02/2019 Rate of pay: \$35/HR Not to Exceed: \$282,625.00 Funding Source: 11.422.100.101.749.053.0000.000

Thomas Dahab Lindsay Lawless Kaitlyn Scorsune Manny Chipelo Ariel Plaza Grisela Pervizi Isabel Molina Linda Gearin Veronica Ricigliano Catherine Wendland Dwayne Omar Shakia McKinney Cinthia Velasco- Rosado Sharifa Tyrell Josefa Polanco Nicole Deegan Thaddeus Chestnut Kristina Petillo Rosemary Matar Natalie Naranjo Amirah Faradin Gary Palamone Whitney Lluen Lisa Toscano Jean Caraccio Wesley Kline KellyAnn Charles Milena Rosas Todd Harris Steve Womack Deborah Burton Tracy Pearson Angela Fraser Simon Lester Kaitlyn Cockcroft Nicolette D'Antuano Alva Fogle Joseph Williams Rhonda Sumter Ebenezer Tetteh Ester Ferraro Claudia Pakovics Mary Kardashinetz Melissa Motola			
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<p>Jacqueline Ondimu Carla Malatesta Tanya Jordan Sandra Nunez Mauricio Espinoza Jarius Thompson Jade Attieh Anyelis Diaz Marie Dias</p> <p>SUBSTITUTE TEACHERS</p> <p>Marcus Hammond Rachel DeGraw Reggie Hall Maria Zizza Wynter Willis Felesha Beckford Wanda Boines Lisa DeLeon-Smith Helen Hickmon Ronald Jackson Jarel Lowery Madelynn Walker Peter Wood Shante Clark- Williams Tiaheshia Dublin Jessica Mooring</p>			
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K. DISTRICT/SCHOOL PROGRAM HIRING - N/A (CONT.)

NAME	POSITION	LOCATIO N	DISCUSSION
<p>Aida Garcia Alexandra Sams Elsa Batista Beatriz Zapata Belitza Callegari Cathy Thompson Charles Wilson III Crystal Mobley Daniel Hillman Dannay Pena Erica Escobar Idelisa Valdez</p>	<p>Staff Members</p>	<p>MLK, STARS, Don Bosco Academy, PS # 2 and PS # 28</p>	<p>To Hire: Aides and substitute teachers for the ESY 2019 Summer Program at MLK, STARS, Don Bosco Academy, PS # 2 and PS # 28 8:15am-1:00pm Dates: 07/08/2019 – 08/02/2019 Rate of pay: \$25/HR Not to Exceed: \$427,500.00 Funding Source: 11.422.100.106.749.053.0000.000</p>

<p> Jacquelyn Gomez Jakeya Zaman Janet Reed Jarrod Rogers Karen Mack Lawerence Smith Lenor Dominguez Marlon Brown Jesmin Sarwar Micheal Young Naadirha Faradin Pamela Williams-Young Paula Fonder Rashaun Gerald Roman Agama Tenet Frierson Tasha Addison Vanessa Fernandez Yvonne Gonzalez Melissa Virula William English Steven Brown Ruth Cardona Farhana Aziz Santiago Ortiz Andres Gonzalez Souhir Hashem Ca'Kia Davis Alicia Stewart Helene Anderson Letitia Simon Chris Prester-Renner Corinne Baker Jennifer Quinones (PA) Sandra Melendy Vincent Hunter Sonia Montalvo Fatima Renner Pauline Warren LaShawn Cheatom Mitchell Waddell Jebarr Spencer Vanessa Castillo Bernard Williams Andre McCollum II Sara McClam </p>			
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<p> Tony Murphy Edgar Ruiz Monique Sutera Keith Kelley Radhia Abada Janice Tolbert Alvin Bush Micheal Migliorino Joe Deodato Rosemary Hargrove Aracelis Rodriguez Frank Toledo Nasima Chourdury Kathleen Moore Ana Abreu Edwin Rios Junie Rivera Umama Chowdhury (Insight) Quashon Samuels Luz Guerrero Marianela Rodriguez Elridge Waker Anica Scott (PA) Alba Batista Robert Harrell Quado Meyers Troy Smikle (PA) Nicole Nealy (PA) Aracelis Duran Hephte Ramirez (PA) Grace Vicioso (PA) Amanda Soto Bertrudis Salabo (Insight) (PA) Tiffany Peeples (PA) Afaf Ershid Garam Katib LaDonna Smith (PA) Najat Orchid (PA) Nadime Martinez Ursala Amaro Daisy Flood Ian Dean Stephanie Ramirez Nathalee Fairmon </p>			
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Sandra Aguirre Arleen Mosley Elizabeth Aviles Devon Burges Yanelis Fabian Beverly Thomas Lornea Undiano-Bennetts Belkys Espinal Tanya-Lee Brown Ezekiel Oguje Carmen Correa Mycheel Stubbs Skakara Porter Hala Basuf Iesha Kinchen Almy Apaza LuAnn Cifelli Anasari Hind (Insight) Lana Bachkhaz Joanni Campusano Nicholas Fiumara Louvienia Brevard Rosalyn Walton Iker Williams Darlyn Smith Felicia Ross (Insight) Surelys Alo Juana Figueroa Alphonso Dunn Joseph Bashkanji Gary Leprotto Shirley Alvarez Nazneen Choudhury Migdalia Millet Aida Hernandez Peatrice Smith Migdalia Santana Susana De La Oz Jaden Pinkett Jacqueline Osmak Darien Van Rensalier Lucy Pratt Artis-Stone, N'Kwehav Ruth Velazquez Eliane Green Chris Albuquerque			
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<p> Sharrieff Bugg Alvaro Merino Marcus Moses Rhonda Thompson Carolyn Olivero Miriam Velez Mark Tait Kendrick Nelson Marinela Carbajal Daryl Washington Rose Baldwin Janet Thomas Waleska Medrano Ovid Armstrong Carmelita Chestnut Justyna Ristovski (Insight) Wedad Elias Santa Espinal Blendia Hardy Rafiah Muhammad Carmen Jimenez Latoya Balmer Norma Gonzalez Denise Brown Jose Brito Tonetta Townsend Lamar Miller Vonward Alford SUBSTITUTE IA/PA Yesenia Acosta Soris Baez Vernard Belvin Ambia Chowdhury Yolanda Dock(Insight) Sonia Duncan Harrold Edgar Hoda Eid Jenell Best Ateatha Johnson Heidi Freeman Frank Toledo Matesha Satchwell </p>			
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K. DISTRICT/SCHOOL PROGRAM HIRING - N/A (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Garcia, Daniel	Guidance Counselor	Great Falls Academy/Silk City	<p>To Hire: 1 School counselor for Great Falls Academy/Silk City Academy. 75 hours. Dates: 07/01/2019-08/31/2019 Rate of pay: \$35/HR Not to Exceed: \$2,000.00 Funding Source: 11.140.100.101.703.056.0000.000</p>
Sheikh, Fatema S.	Teacher	Don Bosco	<p>To Hire: 1 Part-time Teacher for the Great Falls Summer STEAM Program Curriculum Development for grades 6-8. Curriculum and instruction will be at Don Bosco Technology. Dates: 7/01/2019 – 8/02/2019 Rate of pay: \$35/HR Not to Exceed: \$5,075.00 Funding Source: 20.231.100.101.653.053.3050.001</p>
Douglas, Desirae Cruz, Edgar	2 Guidance Counselors	JFK/SET	<p>To Hire: 2 Guidance Counselors to work summer guidance counselor hours in the SET Academy. Not to exceed 150 hours (75 hours per counselor) Dates: 7/01/2019 – 8/30/2019 Rate of pay: \$35/HR Not to Exceed: \$5,250.00 Funding Source: 15.000.218.104.305.053</p>
Arroyo, Wanda Paredes, Adalgiza Wheeler, Shirley Collado, Elizabeth Amer, Nimeh Medina, Valentina	Staff Members	Food Services	<p>To Hire: 6 District employees to work as Site Monitors during the 2019 Summer Food Service Program. Start date for Monitors is earlier than Site Supervisors. Monitors are to work Monday – Friday, 6-7 hours per day. Dates: July 1, 2019 – August 23, 2019 Rate of pay: \$13.25/HR Not to Exceed: Funding Source: 60.910.310.110.310.059.0000.000</p>

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Muscato, Anthony Stewart, Jean Lomax, Heather (Sub) Cangelosi, Lisa Bell, Faith Dworkis, Irvell Szwec, Melissa Fresolone, Zeynep Didyk, Christine Pierre-Louis, Sophie Golden, Alyssa Rivers, Lauren Castro, Greachy Collins Charles, Elizabeth Nissan, Lauren Moskal, Anna	Staff Members		To Hire: Speech Therapists, Occupational Therapists, and Physical Therapists for the 2019 Summer ESY from 8:15 a.m. to 12:45 p.m. Dates: 7/08/2019 – 8/02/2019 Rate of pay: \$75/HR Not to Exceed: \$121,500.00 Funding Source: 11.000.216.100.749.053.0000.00
Collins, Carzell Cardova, Shavelle Douglas, Latoya Grajeles, Anthony Rosa, Carlos	Staff Members	Special Education	To Hire: Instructional and Personal Assistants for the 2019 Summer ESY from 8:15 a.m. to 1:00 p.m. Dates: 7/08/2019 – 8/02/2019 Rate of pay: \$25/HR Not to Exceed: \$11,875.00 Funding Source: 11.422.100.106.749.053.0000.000
Chernavsky, Nataliya Coughlin, Meghan Jagad, Krutika	Staff Members	Special Education	To Hire: Speech therapists for the 2019 Summer ESY from 8:15 a.m. to 12:45 p.m. Dates: 7/08/2019 – 8/02/2019 Rate of pay: \$75/HR Not to Exceed: \$20,250.00 Funding Source: 11.000.216.100.749.053.0000.00
Visto, Bernie Larkin, Angela Matthews, Ann (Sub) Hindi, Mohammed (Sub) Gil, Felix (Sub) Norman, Jacqueline (Sub) Tookmanian, Patricia (Sub)	Staff Members	Norman S. Weir	To Hire: Teachers & Substitutes for the after-school Math and Jazz Program to enhance the Math Common Core Curriculum through arts program. Dates: Rate of pay: \$35/HR Not to Exceed: \$6,120.00 Funding Source: 15.421.100.101.075.053.0000.000

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Best, Michael Martinaj, Martin	Security	Norman S. Weir	To Hire: Security for the after-school program for Math & Jazz and/or substitute Board Guard. Dates: Rate of pay: Overtime Rate Not to Exceed: \$1,000.00 Funding Source: 15.000.266.100.075.051.0000.000
Lakind, David	Teacher	Central Office	To Hire: 1 Teacher for the Curriculum Writer for Intro to Computer Science. Dates: 7/15/2019-6/30/2020 Rate of pay: \$35/HR Not to Exceed: \$700.00 Funding Source: 11.000.221.110.650.053.000.0000
Gil, Felix De Sino, Gina (Sub) Trongone, Stephen (Sub)	Staff Members	Norman S. Weir	To Hire: 1 Staff member and 2 substitutes to do Voluntary Lunch Program Duty for one period daily. Dates: 2019-2020 School Year Rate of pay: Not to Exceed: \$2,000.00 Funding Source: 15.120.100.101.075.056.0000.000
Gil, Felix Trongone, Stephen Hindi, Mohammad Vickers, Brian (Sub) Norton, Joanna (Sub) LeProtto, Gary LeProtto, Jenny Wilson III, Charles McCollum II, Andre (Sub)	Staff Members	Norman S. Weir	To Hire: Teachers, IA's, PA's, and Substitute to assist with the handicapped students in both Special Education and General Education classes. Monitors are necessary to ensure a safe environment for the early bus arrivals (15) of 300 students and to assist the handicapped. Dates: 2019-2020 School Year Rate of pay: Not to Exceed: \$16,200.00 Funding Source: 11.421.100.101.703.053 - \$9,720 11.421.100.106.703.053 - \$6,480

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Blue-Gaskin, Yolanda	Staff Members	MLK	To Hire: 1 Substitute Site Supervisor for the 21 st Century Community Learning Center program at MLK for up to and

			not to exceed 350 hours. (Funds previously encumbered by regular site supervisor) Dates: 7/08/2019 – 8/31/2019 Rate of pay: \$40/HR Not to Exceed: No additional funds needed Funding Source: 2A.474.200.100.815.053.000.0001
Orson, Jean Marie Landowski, Mary Del Orbe, Willy (Sub) Rojas, Namy (Sub)	Staff Members	JFK & Eastside HS	To Hire: 2 Nurses for Summer School one (1) at JFK High School and one (1) at Eastside HS up to 16 hours per nurse not to exceed \$560 per nurse. Dates: August 6 th , 8 th , 13 th , & 15 th – Subject to Change Rate of pay: \$35/HR Not to Exceed: \$1,120.00 total Funding Source: 20.231.200.100.653.057.0000.001
Vilas, Jacinta	Teacher	PACE	To Hire: Passaic County Workforce Development Board grant to fund Workforce Learning Link Program and re-employ full time teacher according to guidelines and procedures of Passaic County Workforce Development Board funded programs for FY 2019-2020 continuation of programs. Dates: 2019-2020 Rate of pay: Not to Exceed: \$104,833.00 Funding Source: 20.604.100.101.410.000.0000.002 at 50% 13.602.100.101.410.000.0000.000 at 50%

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Carrillo-Rosas, Jose Castaneda, Tyreek Cespedes Jr., Domingo Colon, Saul Cuello, Derek, Devita, Indiana Edwards, Malaysia Flores Villanueva,	Staff Members	PACE	To Hire: 23 new New Jersey Youth Corps Students to receive an incentive stipend at \$20/day – flat fee for participating in community service learning activities according to the guidelines and procedures of funded programs FY 2019-2020. Dates: 2019-2020.

<p>Brandon Garay, Dayana Lopez, Michael Martinez Ferrer, Annaqueens Martinez, Kelvin McPherson, Samir Nolasco Peralta, Jeffrey Paredes, Aideliz Pierce, Ky'moni Priego, Kiara Ricardi, Ricardo Richardson, Ah'shier Rodriguez, Daisy Williams, Quamir</p>			<p>Rate of pay: \$20/day Not to Exceed: \$18,400.00 Funding Source: 20.606.200.110.410.000.0000.002</p>
<p>Hunter, Caterina</p>	<p>Teacher</p>	<p>PACE</p>	<p>To Hire: General Assistant programs for Workfirst New Jersey Program Grant is requesting to re-employ full-time teacher according to the guidelines and procedures of The General Assistant Programs for WorkFirst New Jersey funded Programs for 2019-2020 continuation of program. Dates: 2019-2020 Rate of pay: Not to Exceed: \$57,606.00 Funding Source: 20.605.100.101.410.000.0000.001 – 50% 20.621.100.101.410.000.0000.001 – 50%</p>
<p>Crenshaw, Erica Fontanella, Paul McMahon, Michael TBD</p>	<p>Staff Members</p>	<p>PACE</p>	<p>To Hire: State of New Jersey Department of Labor and Workforce Development grant to fund New Jersey Youth Corps RISE Program and re-employ full-time Teaching Staff according to the guidelines and procedures of State of New Jersey Department of Labor and Workforce Development funded programs for 2019-2020 continuation of program. Dates: 2019-2020 Rate of pay: Not to Exceed: \$24,409.00 Funding Source: 20.614.100.101.410.000.0000.002</p>

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
<p>Carranza, Vilma Cobb, Linda Hunter, Caterina Ortega, Eugenia Reilly, Michael Sadiku, Merdita Zoeller, Lorraine Paton, Tatyana</p>	<p>Staff Members</p>	<p>PACE</p>	<p>To Hire: Consolidated Adult Basic and Integrated English Literacy and Civics Education grant to fund and re-employ full-time Adult Basic Skills Instructional Staff according to the guidelines and procedures of Consolidated Adult Basic and Integrated English Literacy and Civics Education programs for FY 2019-2020 continuation of Paterson Adult & Continuing Education. Dates: 2019-2020 Rate of pay: Not to Exceed: \$491,883.00 Funding Source: 20.621.100.101.410.000.0000.001</p>
<p>Crenshaw, Erica McMahon, Michael Reilly, Kenneth Saleh, Randa TBD</p>	<p>Staff Members</p>	<p>PACE</p>	<p>To Hire: Passaic County Workforce Development Board grant to fund New Jersey Youth Corps Program to re-employ full-time teachers, according to the guidelines and procedures of Passaic County Workforce Development Board funded programs for FY 2019-2020 continuation of program. Dates: Rate of pay: Not to Exceed: \$128,965.00 Funding Source: 20.451.100.101.410.000.0000.001</p>
<p>Crenshaw, Erica Fontanella, Paul McMahon, Michael Reilly, Kenneth Ronga, Susan Saleh, Randa TBD</p>	<p>Staff Members</p>	<p>PACE</p>	<p>To Hire: State of New Jersey Department of Labor and Workforce Development grant to fund New Jersey Youth Corps Program and re-employ full-time Teaching Staff according to the guidelines and procedures of State of New Jersey Department of Labor and Workforce Development funded programs for 2019-2020 continuation of program. Dates: 2019-2020 Rate of pay: Not to Exceed: \$278,730.00</p>

			Funding Source: 20.606.100.101.410.000.0000.002
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K. DISTRICT/SCHOOL PROGRAM HIRING - N/A (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Stephens, Sharon	Guidance Counselor	Academy of Earth & Space Science	To Hire: 1 Guidance Counselor for a summer guidance position at the Academy of Earth & Space Science for a total of 50 hours. Dates: July – August 2019 Rate of pay: \$35/HR Not to Exceed: \$1,750.00 Funding Source: 15.000.218.104.054.053.000.000
Scimeca, Diana Noble, Shirley Greene, Carol Montesino, Lizaída Verrico, Dan	Staff Members	SOIT at Eastside HS	To Hire: 3 Teachers and 2 IA's for the School of Information Technology at Eastside High School for Freshmen Orientation Dates: Tuesday, August 27, 2019 Rate of pay: Teachers - \$35/HR IA's: \$25/HR Not to Exceed: \$800.00 Funding Source: 15.422.100.101.063.053.0000.000
Hunter, Caterina Vilas, Candido Vilas, Jacinta	Staff Members	PACE	To Hire: Consolidated Adult Basic and Integrated English Literacy and Civics Education grant funds to employ 3 Part-time Grant Teachers (days and hours will vary) according to the grant guidelines and procedures for the 2019-2020 continuation of the Paterson Adult and Continuing Education Program. Dates: 9/01/2019 – 6/30/2020 Rate of Pay: \$35/HR Not to Exceed: \$6,970.00 Funding Source: 20.621.200.110.410.053.000.0000.001
Scala, David	Teacher	Central Office	To Hire: 1 Lead Teacher for the P-Tech Summer Bridge Program Dates: 8/12/2019 – 8/23/2019 Rate of pay: \$40/ Supervisory HR Rate Not to Exceed: As per negotiated contract Funding Source: 20.432.100.100.600.053.0000.002

L. STIPENDS

Last Name	First Name	School/Location	Title	Salary	Reason
Francisco	Maria	New Roberto Clemente	Acting Principal	\$750.00	Acting Stipend
Carrera	Natasha	School #6	Teacher Music	\$3,500	after school stipend
Molina	Sarai	International HS	School Treasurer	\$7,829	stipend
Thompson	Jarius	MLK	Acting Supervisor of Special Ed.	\$500/month	while acting
Brandt	Jason	JFK/Operations	Athletics-Student Transportation Serv.	\$50.00	Stipend
Brown	Nicole	Academic Services	Acting Associate Chief Academic Officer	\$900/month	while acting
Tsimpedes	Joanna	Asst Supt Office	Interim Asst Supt for Academic Services & Special Programs	\$1000/month	while interim
Reid	Jasmine	Transportation Department	Transportation Liaison	\$250/ month	Stipend
Boone	Esther	Human Resources	Employee Services Rep	\$300 / month	stipend
Morales	Yashira	Human Resources	Confidential Secretary D to the Asst Supt for HR and Labor Relations	\$300 / month	stipend
Vilchez	Jannet	Deputy Superintendent's Office	Confidential Secretary	\$4,000	stipend

To compensate **Sarah S. Laldee** a monthly stipend of \$750.00 to be the Program Director for the P-TECH grant that was awarded to Paterson Public Schools on November 27, 2018. The stipend will be from July 1, 2019 to July 31, 2019. Not to exceed: \$750.00

Funding Source: 20.432.200.100.650.053.0000.002

Action is requested to stipend **Robin Daniels** (Substitute) for bus monitor assignments for PS# 20. **Funding Source:** 20.250.200.110.655.053.0000.001

To compensate one (1) Special Education Teacher for the School No. 25 Summer LitCamp Program (Grades K-2) as follows: **Falilat Fatiregun** #8607. Rate of \$35.00 per hour for 5 hours each day, Monday – Friday for 18 days from July 8, 2019 – July 31, 2019. Not to exceed: \$3,150.00 **Funding Source:** 20.238.100.101.653.057.1025.001

L. STIPENDS / CONT.

To compensate the following six (6) Teachers for School # 25 Summer LitCamp Program (Grades K-2). Rate of \$35.00 per hour for 5 hours each day, Monday – Friday for 18 days from July 8, 2019 – July 31, 2019. Not to exceed: \$18,900.00.

Funding Source: 20.238.100.101.653.057.1025.001

1. **Aracelis Cruz #9950**
2. **Janice Doemer #6169**
3. **Tayron Glover #5986**
4. **Mitchel Grant #9070**
5. **Ineam Hamman #8306**
6. **Sharon Kochis #4947**

To compensate one (1) Lead Teacher for the School No. 25 Summer LitCamp Program (Grades K-2) as follows: **Anel Hernandez** - #3960. Rate of \$40.00 per hour for 5 hours each day, Monday – Friday for 18 days from July 8, 2019 – July 31, 2019. Not to exceed \$3,600.00. **Funding Source:** 20.238.200.100.653.057.1025.001

To compensate two (2) Instructional Assistants for the School No. 25 Summer LitCamp Program (Grades K-2) as follows: **Hayzer Cabral** - #8246 ; **Merita Babamusta** - #6199 Rate of \$25.00 per hour for 5 hours each day, Monday – Friday for 18 days from July 8, 2019 – July 31, 2019. Not to exceed: \$4,500.00

Funding Source: 20.238.200.100.653.057.1025.001

To compensate the following teachers (6 teachers for 4.5 hours for 18 days at \$35.00/hr = \$2,835.00 per teacher) and one (1) lead teacher (5 hours for 18 days at \$40.00 / hr = \$3,600.00). Dates: July 8th through July 31, 2019.

Teachers: Cathy Rosa, Jenna Reiser, Jhilda Tatis, Christine Napolitano, Catherine Torres, and Patricia Keppler

Lead: Magalys Williams **Substitute Lead:** Ramona Garcia

Funding Source: 20.238.100.101.653.057.1015.001 – **Not to exceed:** \$18,312.00

Funding Source: 20.238.200.100.653.057.1015.001 – **Not to exceed:** \$3,875.00

To pay an hourly stipend for **Alyssa Marrero** to participate in SIG extended Day from May 2019 – June 2019 for up to and not to exceed the hours and rates below. Additional funds not needed – staff replacing previously approved staff member.

- Extended Learning 45 hours x \$40/hour = \$1,800
Funding Source: 20.455.100.101.653.053.0000.001
- Professional Development: 8 hours x \$40/hour = \$320
Funding Source: 20.455.200.100.653.053.0000.001

- Saturday PLC: 8 hours x \$34/hour = \$272
Funding Source: 20.455.200.100.653.053.0000.001

L. STIPENDS /CONT.

To pay an hourly stipend for one (1) Lead Cafeteria Monitor and five (5) Cafeteria Monitors from July 1-3, 2019 and July 8-12, 2019 (days) for up to and not to exceed the hours and rates below.

Lead Monitor: 1 x 40 hours x \$10.25/hour = \$410 – **1. Arlene Torres**

Cafeteria Monitors: 5 x 32 hours x \$9.75/hour = \$1,560

1. **Maria Ayala**
2. **Tauheedah Ingram**
3. **Maria Mendez**
4. **Maria Salas**
5. **Angelica Moreno-Saltos**

Funding Source: 2A.456.200.100.653.053.0000.001 **Not to exceed:** \$1,970.00

To disburse stipends to the following staff members for Mental Health Training Professional Development on June 8, 2019. Not to exceed: \$3,553.75

Funding Source: 20.250.200.110.655.839.0000.001

	Last Name	First Name	Title	Rate	Total
1	Todaro	Graciela	Security- PS# 24	25 x 8.00 = 200	\$200
2	Bridgers	Kim	Security- PS # 13	25 x 8.00 = 200	\$200
3	Iacobelli	George	Security- PS# 30	25 x 8.00 = 200	\$200
4	Moore	Melissa	Security- PS# 15	25 x 8.00 = 200	\$200
5	Best	Michael	Security- NSW	25 x 8.00 = 200	\$200
6	Lluppa	Ledio	Security- PS# 28	25 x 8.00 = 200	\$200
7	Lewis	Ronald	Security- PS# 28	25 x 8.00 = 200	\$200
8	Benjamin	Rodkee	Security- PS# 10	25 x 8.00 = 200	\$200
9	Rodriguez	Joseph	Security- JFK	25 x 8.00 = 200	\$200
10	Watkins	James	Security- HARP	25 x 8.00 = 200	\$200
11	Martinaj	Majarrem	Security- DBA	25 x 8.00 = 200	\$200
12	Zaki	Assar	Security- PS# 9	25 x 8.00 = 200	\$200
13	McDowell	Nathaniel	Security- PS# 5	25 x 8.00 = 200	\$200
14	Moore	Sean	Security- EHS	25 x 7.75 = 193.75	\$193.75
15	Ramos	Edgar	Security- PS# 19	25 x 8.00 = 200	\$200
16	Castro	Nancy	Principal – PS# 28	35 x 8.00 = 280	\$280
17	Carrasquillo	Shiela	Teacher – PS #28	35 x 8.00 = 280	\$280

TOTAL					\$3,553.75
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To pay an hourly stipend to **Ronald Barone** for NRC's Extended School Year July 1-3, July 8-12, for up to and not to exceed the hours and rates below.
 52 hours x \$40/hour = \$2,080 Not to Exceed: \$2,080.00
Funding Source: 2A.456.100.101.653.053.0000.001

L. STIPENDS /CONT.

To compensate eight (8) Teachers for School No. 27 Summer Program SIA (ESSA) Grades 2-5 Literacy as follows:

1. **Kathryn Bracy**
2. **Maria Brown**
3. **Chivonne Bryant**
4. **Marianne Ferrandino**
5. **Joseph Gagnon**
6. **Nicola LaFlesh**
7. **Hannah Morello**
8. **Tamara Robinson**

Rate of \$35.00 per hour for 3 hours each day, Monday-Friday for 20 days from July 8, 2019 – August 2, 2019. (8 Teachers x 3 hours x 20 days x \$35.00 = \$16,800.00). Not to exceed: \$16,800.00 **Funding Source:** 20.238.100.101.653.057.1027.001

To compensate one (1) Lead Teacher for the School No. 27 Summer Program SIA (ESSA) Grades 2-5 Literacy as follows:

- **Ryan Kelly** (Lead)
- **Nicki Kelly** (Substitute Lead)

Rate of \$40.00 per hour for 4 hours each day, Monday-Friday for 20 days from July 8, 2019 – August 2, 2019. (1 Lead Teacher x 4 hours x 20 days x \$40.00 = \$3,200.00) Not to exceed: \$3,200.00 **Funding Source:** 20.238.200.100.653.057.1027.001

To pay an hourly stipend to eight (8) certified teachers for the 21st Century Community Learning Center Program effective immediately through June 30, 2019 for up to and not to exceed seven (7) hours per certified teacher at \$35/hour. Not to exceed: \$1,960.
 8 Certified Teachers x 7 hours x \$35/hr = \$1,960 (\$245 per certified teacher)
Funding Source: 20.474.100.101.815.053.0000.001

1. Christina Arena	2. Dwayne Beckford	3. Monique Cannon	4. William Conlee
5. Shante Clark-Williams	6. Mary Jo Faggiani	7. Karen Lipari	8. Magdeline Ortiz

To pay an hourly stipend to one (1) site supervisor: **Rocio Fernandez** for the 21st Century Community Learning Center Program at MLK effective July 8, 2019 – August 31, 2019 for up to and not to exceed three hundred fifty (350) hours at \$40/hr. Not to exceed: \$14,000.

Funding Source: 2A.474.200.100.815.053.000.0001

L. STIPENDS /CONT.

To pay an hourly stipend to eight (8) certified teachers for the 21st Century Community Learning Center Program effective July 8, 2019 through August 31, 2019 for up to and not to exceed one hundred forty-five (145) hours per certified teacher at \$35/hour.
 8 Certified Teachers x 145 hours x \$35/hr = \$40,600 (\$5,075 per certified teacher)
 Not to exceed: \$40,600 **Funding Source:** 2A.474.100.100.815.053.0000.001

1. Christina Arena	2. Dwayne Beckford	3. Monique Cannon	4. William Conlee
5. Shante Clark-Williams	6. Mary Jo Faggiani	7. Karen Lipari	8. Magdeline Ortiz

To pay an hourly stipend to two (2) site supervisors: **LaToya McCoy & Elaine Levendusky**, for the 21st Century Community Learning Center Program at MLK effective July 8, 2019 – August 31, 2019 for up to and not to exceed one hundred seventy-five (175) hours per site supervisors at \$40/hr. Not to exceed: \$14,000
 2 Site Supervisors x 175 hours x \$40/hr = \$14,000 (\$7,000 per supervisor)
Funding Source: 2A.474.200.100.815.053.000.0001

To provide stipends for the 2019-2020 Elementary Summer School Remediation Program, to hire: Four (4) Nurses x \$35 per hour up to and not to exceed 7.25 hours per day for 23 days for a cost of \$23,345.00 (See below list). The program will occur from July 1, 2019 through August 2, 2019. Hours are from 7:45 a.m. to 3:00 p.m. from Monday to Friday.
 Location: Various Locations. Not to exceed: \$23,345.00
Funding Source: 20.231.200.100.653.057.000.001

1. Dryden-Reaves, Denise	2. Gruppuso, Susan	3. Rojas, Namy	4. Tomaschek, Kathleen
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To provide a monthly stipend of \$500.00 to **Shannon Malone** for additional duties supervising twenty-seven (27) schools in the district from grades K-12 starting July 1, 2019 through June 30, 2020. Not to exceed: \$6,000
Funding Source: 11.000.230.100.700.053

To provide a monthly stipend of \$500.00 to **Clarissa Adams** for additional duties supervising twenty-seven (27) schools in the district from grades K-12 starting July 1, 2019 through June 30, 2020. Not to exceed: \$6,000

Funding Source: 11.000.230.100.700.053

To provide a monthly stipend of \$500.00 to **Nicole Brown** for additional responsibilities in Social Studies, Art, Music, Drama, Dance and Language Arts in Grades K-12 starting July 1, 2019 through June 30, 2020. Not to exceed: \$6,000

Funding Source: 11.000.230.100.700.053

To provide a monthly stipend of \$850.00 to **Nicole Payne** for completion of additional duties of the Director of Culture, Climate and Traditional Programs, including all HIB responsibilities starting July 1, 2019 through June 30, 2020. Not to exceed: \$10,200

Funding Source: 11.000.230.100.700.053

L. STIPENDS /CONT.

To provide stipends for the 2019-2020 Elementary Summer School Remediation Program, to hire: Ten (10) Lead teachers x \$40 per hour up to and not to exceed 100 hours per Lead Teacher for a cost of \$40,000.00 (See below list). The program will occur from July to August 2019, not to exceed the allocated 100 hours per Lead Teacher.

Location: Various locations. Not to exceed: \$40,000.00.

Funding Source: 20.231.200.100.653.057.0000.001

1. Vogel, Melissa	2. Olsen, Nicole	3. Kennedy, Jasmine	4. Ruth, Sheila	5. Bacchus, Sham
6. Miller, Leon	7. Acevedo, Edwyn	8. Roman, Kenneth	9. Dransfield-Horn, Frances	10. Ventura, Jorge

To pay an hourly stipend for Administrators and staff to participate in SFLS's School Improvement Grant Extended Year July 1-3, July 8-11, and August 26-29 for up to and not to exceed the hours and rates below. Not to exceed: \$145,451.00.

- **Administration:** 1 Principal x 79.5 hours x \$46/hour = \$3,657.00
Funding Source: 2A.455.200.103.653.053.0000.001
- **Administration:** 2 Vice Principals x 79.5 hours x \$46/hour = \$7,314.00
Funding Source: 2A.455.200.102.653.053.0000.001
- **Teacher (July Only):** 45 Teachers x 42 hours x \$40/hour = \$75,600.00
Funding Source: 2A.455.100.101.653.053.0000.001
- **Teacher (August Only):** 46 Teachers x 32 hours x \$40/hour = \$58,880.00

Funding Source: 2A.455.200.100.653.053.0000.001

	Last Name	First Name	Position	Hourly Rate	Account Number JULY	Account Number AUGUST
	ADMINISTRATORS					
1	McCollum	Andre	Principal	\$46/hr	2A.455.200.103.65 3.053.0000.001	N/A
2	Brown	Althea	Vice Principal	\$46/hr	2A.455.200.102.65 3.053.0000.001	
3	Somoza	Peter	Vice Principal	\$46/hr	2A.455.200.102.65 3.053.0000.001	

	Last Name	First Name	Position	Hourly Rate	Account Number JULY	Account Number AUGUST
	TEACHERS					
1	Alexander	Marquetta	Teacher	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
2	Allen-Munk	Tanya	Teacher	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
3	Benicaso	Helen	Teacher Gr. 6-8 ELA	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
4	Best	William	Teacher	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
5	Bethea	Penny	Teacher Gr. 6-8 ELA	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
6	Butcher	Dorian	Teacher Grade 3	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
7	Campanarro	Andrew	Teacher Grade 5	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
8	Carrera	Natasha	Teacher	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
9	Dahab	Thomas	Teacher Sped	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
10	Dietz	Rebecca	Teacher Grade 1	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
11	Douglas	Shawn	Intervention	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
12	Gajadhar	Judy	Teacher	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
13	Harris	Kelly	Teacher Sped	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
14	Holmes	Nickeya	Teacher	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
15	Irizarry	Aida	Teacher Sped	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001

16	Jackson	Joi	Teacher Dance	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
17	Jagad	Krutika	Teacher Speech	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
18	Johnson	Kareen	Teacher Grade 6	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
19	Jones	Lance	Teacher Coordinator	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
20	Jones	Etta	Teacher Grade 5	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
21	Kennedy	Jasmine	Teacher Grade 3	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
22	Kose	Kubra	Teacher	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
23	Lachapel	Jose	Teacher Instruct Mentor	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
24	Lupo	Stefanie	Teacher Sped Autism	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
25	Maier	Kimberlee	Teacher Phys Ed/Health	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
26	Mayo	Lattisha	Social Worker	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
27	Noble	Aqila	Teacher Psychologist	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
28	Obelle	Victoria	Nurse	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
29	Ogunmakin wa-Brown	Kareen	Teacher Grade 4	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
30	Panzera- lannuzzi	Megan	Teacher Grade 1	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
31	Rivera - Plaza	Ariele	Teacher	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
32	Pogon	Sandy	Teacher	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
33	Presley	Anthony	ISS Teacher	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
34	Quince	Kelvin	Teacher Music	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
35	Royster- Goodman	Frederick	Teacher LDTC	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
36	Ruffin	Kym	Teacher Grade 6	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
37	Salha	Abdel Hamid	Teacher ESL	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
38	Schiffrin	Jennifer	Teacher	\$40/hr	2A.455.100.101.65	2A.455.200.100.65

					3.053.0000.001	3.053.0000.001
39	Smith	Georgette	LDTTC	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
40	Turner	Sharhonda	Teacher Kindergarten	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
41	Ventura	Sandra	Teacher Guidance	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
42	Vitello	Jessica	Teacher Sped Autism	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
43	Wanzer	Michelle	Teacher Grade 6	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
44	Welnitz	Kamila	Teacher Kindergarten	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
45	Williams	Rachel	Teacher Grade K	\$40/hr	2A.455.100.101.65 3.053.0000.001	2A.455.200.100.65 3.053.0000.001
	August PD Only					
46	Green	Jamie	Teacher Art	\$40/hr	N/A	2A.455.200.100.65 3.053.0000.001

L. STIPENDS /CONT.

Action is requested for **Basima Itani** to receive as per contract for National Honor Society stipend of \$1,592.00 for the 2018-2019 school year for the Academy for Business, Technology, Finance & Marketing at the John F. Kennedy Educational Complex. Not to exceed: \$1,592.00. **Funding Source:** 15.421.100.101.306.053

Action is requested for **Tim Kelly** to receive as per contract for FBLA stipend of \$1,592.00 for the 2018-2019 school year for the Academy for Business, Technology, Finance & Marketing at the John F. Kennedy Educational Complex. Not to exceed: \$1,592.00. **Funding Source:** 154.211.001.01.306.053

Action is requested for **Cindy Cooney** to receive as per contract for FBLA stipend of \$1,592.00 for the 2018-2019 school year for the Academy for Business, Technology, Finance & Marketing at the John F. Kennedy Educational Complex. Not to exceed: \$1,592.00. **Funding Source:** 154.211.001.01.306.053

Action is requested for **Lisa Aanonsen** to receive as per contract for FBLA stipend of \$1,592.00 for the 2018-2019 school year for the Academy for Business, Technology, Finance & Marketing at the John F. Kennedy Educational Complex. Not to exceed: \$1,592.00. **Funding Source:** 154.211.001.01.306.053

To compensate the following teacher: **Cindy Cooney** to work Perkins-Funded Mandatory Summer Curriculum Training for Logistics. 1 teacher for up to 80 hours at \$35/hour = \$2,800. Program date(s): July 1, 2019 through June 30, 2020. Not to exceed: \$2,800.

Funding Source: 20.378.100.101.830.053.0000.001

To compensate the following teacher(s): **Martine Grant & Gorki Marcelo** to work Perkins-Funded After School CTE End of Program Assessment Tutoring. (2 teachers for up to 10 hours of after school instruction) at \$35.00/hr = \$750 total (\$350 per teacher). Not to exceed: \$750 in total (\$350 per teacher)
Funding Source: 20.378.100.101.830.053.0000.001

To compensate the following teacher: **Andrew Del Conte** (GMA) to work Perkins-Funded Mandatory Summer Curriculum Training for Engineering Program. Program Dates: July 1, 2019 through June 30, 2020. 1 teacher for up to 80 hours at \$35/hour = \$2,800.
Not to exceed: \$2,800. **Funding Source:** 20.378.100.101.830.053.0000.001

To pay an hourly stipend to two (2) site supervisors: **LaToya McCoy & Elaine Levendusky**, for the 21st Century Community Learning Center Program at MLK effective immediately – June 30, 2019 for up to and not to exceed nine (9) hours per site supervisors at \$40/hr. Not to exceed: \$720
2 Site Supervisors x 9 hours x \$40/hr = \$720 (\$360 per supervisor)
Funding Source: 2A.474.200.100.815.053.000.0001

L. STIPENDS /CONT.

To pay an hourly stipend to two (2) site supervisors for the 21st Century Community Learning Center Program at MLK effective Immediately – June 30, 2019 for up to and not to exceed eighteen (18) hours per site supervisors at \$40/hr. Not to exceed: \$720
1 Site Supervisors x 18 hours x \$40/hr = \$720

Rocio Fernandez

Substitute: Fiorita Cotto

Funding Source: 20.474.200.100.815.053.000.0001

To update the hourly contractual rate as of Jan. 1, 2019 from \$34 to \$35 per hour for the previously approved PTF# 19-1072 for Special Olympics Teacher Coach. This PTF is an increase of \$1.00 per hour over the previously approved PTF. This PTF will only show an increase of \$50.00 over the previously approved amount of \$1,700.
2 coaches x 25 hours = 50 hours x \$1.00 = \$50

Ralph Galizia & Carla Malatesta

Total value of this PTF and previous approved PTF 19-1072 not to exceed \$1,750.
Funding Source: 18.15.401.100.100.060.038.0000.000 – Not to exceed: \$50.00

To update the hourly contractual rate as of Jan. 1, 2019 from \$24 to \$25 for the previously approved PTF# 19-1071 for Special Olympics IA/PA Coaches. This PTF is an increase of \$1.00 per hour over the previously approved PTF. This PTF will only show an increase of \$50.00 over the previously approved amount of \$1,200.
2 coaches x 25 hours EA.= 50 hours x \$1.00 = \$50

HIRE: Richard Basilicato & Aracelis Rodriguez

Total value of this PTF and previous approved PTF not to exceed \$1,250.
Funding Source: 15.401.100.100.060.038.0000.000 – Not to exceed: \$50.00

To pay the following teachers for packing up their classrooms. The district is removing preschool classrooms from the TCU's at School #1. Teachers will be given 5 hours from June 24 – 28, 2019. \$35 x 5 hours x 2 teachers = \$350.00.

Melissa Gentiluomo & Megan Meyer

Funding Source: 16.20.218.100.101.705.053.0000.002

To compensate **Nina Jones** to chaperone students at the National History Day National Competition held at the University of Maryland, College Park June 9-13, 2019.

1 Teacher x 5 days x \$100 per day = \$500.00. Not to Exceed: \$500.00

Funding Source: 11.190.100.800.835.000.0000.000

To pay cafeteria coverage (lunch stipend) to **Ronald Barone & Raymond Rivera Rojas**.

Lunch stipend 182 days \$2,000 per person, code 10:5-2.3-1 Monday to Friday from September 5, 2019 to June 19, 2020. Not to exceed: \$2,000.00 per person

To stipend staff : **Waleska Medrano** for bus monitor assignment for Dale Ave., for student JP 5217321. ESY Only-19 days. From July 8, 2019 to August 2, 2019.

Not to exceed: \$2,375.00. **Funding Source:** 11.422.100.106.749.053

L. STIPENDS /CONT.

To disburse stipends to the following staff members for Mental Health training Professional Development on 6/22/2019. Please see below list. Not to exceed: \$4,400

Funding Source: 20.250.200.110.655.839.0000.001

	Last Name	First Name	Title	Rate	Total
	Albert	Louise	Teacher	35 x 8.00 = 280	\$280
1	Alvarez	Lynda	Teacher	35 x 8.00 = 280	\$280
2	Anshien-Setless	Marilyn	Teacher	35 x 8.00 = 280	\$280
3	Bendezu	Martha Lily	Teacher	35 x 8.00 = 280	\$280
4	Casabona	Annette	Nurse	35 x 8.00 = 280	\$280
5	Cheski	Irene	Guidance Counselor	35 x 8.00 = 280	\$280
6	Didyk	Christine	Teacher	35 x 8.00 = 280	\$280
7	Dilone	Cinthia	Teacher	35 x 8.00 = 280	\$280
8	Dublin	Tiaheshia	Teacher	35 x 8.00 = 280	\$280
9	Guzman-Carrington	Ramona	Teacher	35 x 8.00 = 280	\$280

10	Lavergne	Clara	Teacher	35 x 8.00 = 280	\$280
11	Montesino	Lizalda	Teacher	35 x 8.00 = 280	\$280
12	Morris	Darlene	Parent Coordinator	25 x 8.00 = 200	\$200
13	Omar	Rana	Teacher	35 x 8.00 = 280	\$280
14	Pincus	Donna	Teacher	35 x 8.00 = 280	\$280
15	Sauchelli	Mindy	Teacher	35 x 8.00 = 280	\$280
					\$4,400.00

L. STIPENDS /CONT.

To disburse stipends to the following staff members for Mental Health Training Professional Development on June 15, 2019. Please see below list:

Not to exceed: \$3,800.00. **Funding Source:** 20.250.200.110.655.839.0000.001

	Last Name	First Name	Title	Rate	Total
1	Simon	Leticia	IA	25 x 8.00 = 200	\$200
2	Deegan	Nicole	Teacher	35 x 8.00 = 280	\$280
3	Rumley	Lori	Guidance Counselor	35 x 8.00 = 280	\$280
4	Ajimobi	Deborah	Social Worker	35 x 8.00 = 280	\$280
5	Jones	Karen	Security	25 x 8.00 = 200	\$200
6	Simmons	Yolanda	Parent Coordinator	35 x 8.00 = 280	\$280
7	Jones	Lular Ann	Teacher	35 x 8.00 = 280	\$280
8	Woods	Jennifer	Vice Principal	35 x 8.00 = 280	\$280
9	Barrientos	Delia	Teacher	35 x 8.00 = 280	\$280
10	White	Tanya	Teacher	35 x 8.00 = 280	\$280
11	Cangelosi	Lisa	Speech	35 x 8.00 = 280	\$280
12	Stewart	Jean	Speech	35 x 8.00 =	\$280

				280	
13	Harden-Brown	Petula	Vice Principal	35 x 8.00 = 280	\$280
14	Stewart	Alicia	IA	25 x 8.00 = 200	\$200
15	Owens	Willie	Security	25 x 8.00 = 200	\$200
16	Gutierre	Yolanda	Security - Agency	-	\$0
17	Gerald	Shavar	Security – Agency	-	\$0
18	Maysonet	Genesis	Young Adult	-	\$0
19	Santiago	Erika	Parent	-	\$0
20	Soto	Raquel	Advocate	-	\$0
TOTAL					\$3,800.00

L. STIPENDS /CONT.

To pay an hourly stipend for NRC’s Extended School Year July 1-3, July 8-12, July 15-18 and August 26-30 for up to and not to exceed the hours and rates below:

Total not to exceed: \$253,024.00

Administrators: 2 Vice Principals x 114.5 hours x \$46/hour = \$10,534.00

Funding Source: 2A.456.200.102.653.053.0000.001

Teachers: 54 Teachers x 106 hours x \$40/hour = \$228,960.00

Funding Source: 2A.456.100.101.653.053.0000.001

Instructional Assistants: 4 IAs x 106 hours x \$30/hour = \$12,720.00

Funding Source: 2A.456.100.106.653.053.0000.001

Secretaries: 2 Secretaries x 13.5 hours x \$30/hour = \$810.00

Funding Source: 2A.456.200.100.653.053.0000.001

NRC Extended Year 2019						
	Last Name	First Name	Position @ NRC	Hourly Rate	Summer Extended Year Account Number	Maximum Hours
Administrators						
1	Francisco	Maria	Vice Principal	\$46/hr	20.456.200.102.653.053.0000.001	114.5 Hours
2	Krankel	Daniel	Vice Principal	\$46/hr	20.456.200.102.653.053.0000.001	114.5 Hours
Secretaries						
1	Rose Marie	Tomasin	Secretary	\$30/hr	20.456.200.100.653.053.0000.001	13.5

		i			0.001	Hours
2	Yohanna	Bencosme	Secretary	\$30/hr	20.456.200.100.653.053.000 0.001	13.5 Hours
Instructional Assistants						
1	Buie	Jemarl	Instructional Aide	\$30/hr	2A.456.100.106.653.053.000 0.001	106 Hours
2	Muhammad	Dawud	Instructional Aide	\$30/hr	2A.456.100.106.653.053.000 0.002	106 Hours
3	Pucheta	Yesenia	Instructional Aide	\$30/hr	2A.456.100.106.653.053.000 0.001	106 Hours
4	Soto	Janet	Instructional Aide	\$30/hr	2A.456.100.106.653.053.000 0.001	106 Hours
Teachers						
1	Abaza	Zainah	Teacher Science	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
2	Afanador	Marisol	Teacher Psychologist	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
3	Aramayo	Monica	Teacher Art	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
4	Baldwin	Howard	Teacher Technology	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
5	Bonadonna	Russell	Teacher Phys Ed/Health	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
6	Bristol	Douglas	Teacher Sped	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
7	Brown	Jeffrey	Teacher Gr. 6-8 Soc. Std.	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
8	Caiazza	Luisa	Teacher ELA	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
9	Camacho	Camilo	Teacher	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
10	Cappello	Natalia	Teacher Gr. 6-8 Math	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
11	Collins-McCoy	Naiasia	Teacher ELA	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
12	Depasquale	Darcia	Teacher Sped	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
13	Drakeford	Raven	Teacher Math	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
14	Dubjel	Olinka	Teacher Math	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
15	Duran-Gencarelli	Melissa	Teacher Gr. 6-8 ELA	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
16	Haghighatjou	Faidim	Teacher PE	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours

17	Flores	Marlon	Teacher Gr. 6-8 Soc. Std.	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
18	Flores	Zara	Teacher World Language	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
19	Fusco	Thomas	Teacher Gr. 6-8 Soc. Std.	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
20	Hart	Patrick	Teacher	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
21	Hinds	Marva	Teacher Guidance	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
22	Kent	Kelli	Teacher Sped	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
23	LaGala	Tina	Nurse	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
24	Lake	Paul	Teacher Gr. 6-8 Math	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
25	Lanza	Josephine	Teacher Sped	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
26	Learn	Alyssa	Teacher Gr. 6-8 Science	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
27	Mangarelli	Anthony	Teacher SPED	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
28	Martinez	Miosotty	Teacher World Language	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
29	Mastropaolo	Jessica	Teacher Gr. 6-8 ELA	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
30	McGee	Caitlin	Climate & Culture	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
31	Mikardos	Marianthi	Teacher Sped	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
32	Muscoto	Anthony	Teacher Speech	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
33	Munem	Mayra	Teacher Sped	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
34	Paragallo	Eric	Teacher ELA	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
35	Pereira	Rosemarie	Teacher Gr. 6-8 Math	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
36	Perez	Magaly	Teacher LDTC	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
37	Pizaro	Ilia	Teacher BIL	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
38	Pritchard	Shaliza	Teacher Gr. 6-8 Math	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
39	Ramos	Ruben	Teacher Gr. 6-8 Soc. Std.	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours

40	Reyes	Amy	Teacher Gr. 6-8 ELA	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
41	Rivera	Sandrals	Teacher ESL	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
42	Robinson	Tiffany	Teacher Reading Specialist	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
43	Rodriguez	Maggie	Teacher Sped	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
44	Rodriguez	Sonaly	Teacher BIL/ESL	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
45	Rodwell	Kevin	Teacher Gr. 6-8 ELA	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
46	Rosario-Acosta	Karina	Teacher ESL	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
47	Ruhle	Kathleen	Teacher Sped	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
48	Segovia	Marlon	Teacher Science	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
49	Selino	Janette	Teacher Technology	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
50	Shikman	Saulius	Teacher Phys Ed/Health	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
51	Smallheer	Joseph	Teacher Math Intervention	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
52	Webb	Nathan	Teacher Music	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
53	Williams	Elaine	Teacher Intervention	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours
54	Wozniak	Victoria	Teacher Social Worker	\$40/hr	2A.456.100.101.653.053.000 0.001	106 Hours

L. STIPENDS /CONT.

The Provisional Teacher Program requires that all Novice teachers under a CE-Certificate of Eligibility or CEAS – Certificate of Eligibility with Advance Standing be assigned a mentor while working under this certificate. The below list of mentors have completed all requirements necessary to obtain payments.

Novice Teacher		Mentor to be paid:	Amount to be Paid:	Account #
Ajnadeen	Hameid	Maria Castaneda / XXX-XX-7823	\$1,000	11.130.100.101.690.110
Alexa	Derosé	Heidi Patchell / XXX-XX-3662	\$550	11.130.100.101.690.110
Amanda	Zabransky	Christina Norman / XXX-XX-3467	\$550	11.120.100.101.690.110
Amirah	Faradin	Ashona Smiley / XXX-XX-4058	\$550	11.120.100.101.690.110

Andrew	Campanaro	Jasmine Kennedy / XXX-XX-1732	\$550	11.130.100.101.690.110
Andrew	Del Conte	Steven King / XXX-XX-9865	\$1,000	11.140.100.101.690.110
Angela	Annaguey	Connie Lozada / XXX-XX-0599	\$550	11.140.100.101.690.110
Anthony	Josso	Candice Cummings / XXX-XX-0407	\$550	11.130.100.101.690.110
Ariella	Testa	Adriana Quinones / XXX-XX-7441	\$550	11.120.100.101.690.110
Ashley	Reyna	Letha Stay / XXX-XX-0078	\$550	11.130.100.101.690.110
Bayley	Hickey	Robert Butler / XXX-XX-8080	\$110	11.130.100.101.690.110
Brian	Capriola	Julie Lorman / XXX-XX-3769	\$1,000	11.130.100.101.690.110
Caitlin	Wilson	Ashley Crater/ XXX-XX-2099	\$550	11.140.100.101.690.110
Caitlin	Stanich	Natasha Carrera / XXX-XX-6541	\$550	11.130.100.101.690.110
Carly	Tennant	Nicole Jimenez /XXX-XX-2806	\$550	11.130.100.101.690.110
Carolina	Colon-Rodriguez	Nicole Echeverry / XXX-XX-6486	\$550	11.130.100.101.690.110
Casey	Casperino	Grisell Gonzalez/ XXX-XX-6405	\$550	11.120.100.101.690.110
Dana	Lang	Rachael Lardiere / XXX-XX-5945	\$550	11.130.100.101.690.110
Daniela	Colella	Anna Verrone / XXX-XX-6824	\$550	11.120.100.101.690.110
Fidel	Rounds	Dana Ruddy / XXX-XX-4141	\$1,000	11.130.100.101.690.110
Florenca	Kolldani	Emmanuella Hiliare/ XXX-XX-0850	\$550	11.140.100.101.690.110
Francisco	Gonzalez	Jacqueline Ondimu / XXX-XX-9317	\$1,000	11.130.100.101.690.110
Frank	Pignataro	Shirley Finley / XXX-XX-7381	\$550	11.130.100.101.690.110
Gina	Denaples	Maureen Errity / XXX-XX-8689	\$550	11.120.100.101.690.110
Gisela	Reyes	Anel Hernandez /XXX-XX-3960	\$1,000	11.120.100.101.690.110
Gladys	Flores	Maribel Cardona / XXX-XX-7814	\$550	11.130.100.101.690.110
Hillary	Teichman	Shelia Ruth / XXX-XX-9569	\$550	11.130.100.101.690.110
Jaquel	Nieves	Elis Francisco / XXX-XX-3888	\$550	11.120.100.101.690.110
Jennie	Ulerio	Magdeline Ortiz / XXX-XX-7828	\$1,000	11.120.100.101.690.110
Jennifer	Haschak	Gregory Westley / XXX-XX-0680	\$183	11.140.100.101.690.110
Jeremey	Rabanales	Kimberlee Maier / XXX-XX-9826	\$1,000	11.130.100.101.690.110
Jessica	Feliciano	Anibal Cintron / XXX-XX-9501	\$550	11.130.100.101.690.110
Jessica	Tetro	Sydney Sciarrino / XXX-XX-4197	\$550	11.130.100.101.690.110

John	Demeski	Jennifer Doherty/ XXX-XX-9735	\$550	11.130.100.101.690.110
Jonathan	Schmitt	Maryan Al-Houssein / XXX-XX-8218	\$550	11.130.100.101.690.110
Justin	Avedissian	Keyna Hearn / XXX-XX-1224	\$550	11.130.100.101.690.110
Kaitlin	Renshaw	Jade Visco Attieh /XXX-XX-0029	\$550	11.130.100.101.690.110
Kareen	Johnson	Etta Jones /XXX-XX-5179	\$550	11.130.100.101.690.110
Katelynn	Kilcommons	Guglielmo Lami / XXX-XX-9415	\$1,000	11.130.100.101.690.110
Katherine	Sanchez	Rose Greco / XXX-XX-4913	\$1,000	11.130.100.101.690.110
Katherine	Won	Yoland Blue-Gaskin / XXX-XX-7093	\$1,000	11.120.100.101.690.110
Kelsey	Mckeon	Jenesis Ramirez / XXX-XX-5706	\$348.33	11.130.100.101.690.110
Kimberly	Recinos	Faith Ann Hodges / XXX-XX-6601	\$550	11.120.100.101.690.110
Kristen	Shedlock	Nicole Olsen / XXX-XX-7071	\$550	11.120.100.101.690.110
Liliana	Gullon	Carol Jonas / XXX-XX-6777	\$550	11.140.100.101.690.110
Lisa	Brooks	Danielle Trokan/ XXX-XX-3058	\$866.66	11.130.100.101.690.110
Louisa	Tambone	Jayne Barry / XXX-XX-5442	\$1,000	11.130.100.101.690.110
Luisa	Caiazza	Kathleen Ruhle / XXX-XX-3487	\$550	11.130.100.101.690.110
Megan	Ponte	Elizabeth Schimming / XXX-XX-3736	\$366.66	11.130.100.101.690.110
Melissa	Harris	Ruth Windish / XXX-XX-2120	\$550	11.120.100.101.690.110
Michael	Competello	Rosemary Matar / XXX-XX-5405	\$550	11.130.100.101.690.110
Michael	Gold	Ralph Gioia / XXX-XX-5608	\$550	11.140.100.101.690.110
Morgan	Lazar	Julie Lorman /XXX-XX-3769	\$550	11.130.100.101.690.110
Nanette	Younan	Lauren Garcia / XXX-XX-5465	\$1,000	11.130.100.101.690.110
Nashonda	Pearson	Cindy Vancheri / XXX-XX-0808	\$550	11.120.100.101.690.110
Natalia	Cruz-Santa	Alyson Petrullo/ XXX-XX-6592	\$1,000	11.120.100.101.690.110
Natalie	Chaux	Jade Visco-Attieh/ XXX-XX-0029	\$550	11.130.100.101.690.110
Nazra	Zeidan	Martha Cruz / XXX-XX-5129	\$550	11.120.100.101.690.110
Nicola	Harmond	Millie Brooks / XXX-XX-3694	\$550	11.130.100.101.690.110
Nicole	Marino	Joanna Norton / XXX-XX-2646	\$550	11.130.100.101.690.110
Nicole	Hickey	Emma Stoball / XXX-XX-6333	\$293.33	11.130.100.101.690.110
Rachel	Williams	Sharhonda Turner /XXX-XX-	\$550	11.130.100.101.690.110

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Raquel	Ford	Lauren Schwerin / XXX-XX-1232	\$550.00	11.130.100.101.690.110
Rosalyn	Bedoya	Magalys Williams / XXX-XX-7111	\$550	11.130.100.101.690.110
Rosemary	Almanzar	Tanya Scott / XXX-XX-7319	\$550	11.130.100.101.690.110
Samantha	Kelly	Tamara Robinson / XXX-XX-6241	\$550	11.130.100.101.690.110
Sanian	Bailey	Julie Powell / XXX-XX-9793	\$550	11.120.100.101.690.110
Sanjay	Desai	Gloria Dorino / XXX-XX-4980	\$1,000	11.140.100.101.690.110
Sara	Ciccone	Gloria Hunt / XXX-XX-9813	\$550	11.130.100.101.690.110
Sharifa	Tyrell	Ashona Smiley / XXX-XX-4058	\$1,000	11.130.100.101.690.110
Sigifredo	Cruz	Karen Dorian / XXX-XX-8606	\$550	11.130.100.101.690.110
Suzanna	Mladenovic	Jennifer Garofalo / XXX-XX-1575	\$550	11.130.100.101.690.110
Suzy	Rimoh	Patricia Keppler / XXX-XX-0177	\$550	11.130.100.101.690.110
Tania	Flete	Rosalie LaDuca-Smith / XXX-XX-3910	\$1,000	11.120.100.101.690.110
Tasneem	Husein	Vicki McKiernan/ XXX-XX-0022	\$550	11.130.100.101.690.110
Taylor	Kendra	Jennifer Pallotta / XXX-XX-4466	\$550	11.140.100.101.690.110
Thomas	Anderson	Gavin Jones / XXX-XX-6660	\$550	11.130.100.101.690.110
Vianca	Chirino	Tammy Sloan / XXX-XX-4168	\$550	11.120.100.101.690.110
Victoria	Perry	Shante Clark-Williams / XXX-XX-6881	\$550	11.120.100.101.690.110
Wendy	Rosales	Lauren Schwerin / XXX-XX-1232	\$550	11.130.100.101.690.110
Zainah	Abaza	Caitlin McGee / XXX-XX-3118	\$1,000	11.130.100.101.690.110
Zakir	Miah	Sarai Molina / XXX-XX-6269	\$550	11.140.100.101.690.110
Zynab	Hamdeh	Olga Sakac / XXX-XX-5882	\$550	11.120.100.101.690.110

L. STIPENDS /CONT.

To pay stipend to **Kevin Medley** for first lunch coverage supervision (11:30am-12:15pm) at School #25 for the 2019-2020; Contractual Rate. Listed below are the possible subs in the event Mr. Medley is unavailable. Not to exceed: \$2,000.00.

Subs: Kendrick Nelson & Marcus Hammons

Funding Source #: 15.120.100.101.025.056.0000.000

To pay stipend to **Randell White** for second lunch coverage supervision (12:15pm-1:00pm) at School #25 for the 2019-2020; Contractual Rate. Listed below are the possible subs in the event Mr. White is unavailable. Not to exceed: \$2,000.00.

Subs: Kendrick Nelson & Marcus Hammons

Funding Source #: 15.120.100.101.025.056.0000.000

Certified Staff to be paid for lunch duty as voluntary stipend for 2019-2020.
Christine Arena Not to Exceed: \$2,000.00.
Funding Source #: 15.130.100.101.030.056.000.0000

Certified Staff to be paid for lunch duty as voluntary stipend for 2019-2020.
Latoya McCoy Not to Exceed: \$2,000.00.
Funding Source #: 15.130.100.101.030.056.000.0000

To revise PTF# 20-031 to replace **Carlos Hernandez** with **Rima Bandeli** as summer High School Guidance Counselor for the School of Government and Public Administration.
 Effective Date: July 3 – August 31, 2019. \$35/HR Not to exceed: \$5,250.00.
Funding Source #: 15.000.218.104.062.053.0000.000

To compensate **Kimberly Liskay-Fedo** as the certified Teacher Coordinator of Scheduling at EHS Complex, Great Falls and Silk City 2000 for the summer months of July, August, and September 2019 as follows:
 For July 2019 at 10% of her 2018-2019 School Salary. To be paid on the 15th and the last day of August as per sidebar agreement of 20 contractual days.

In addition, for August and September, Ms. Liskay-Fedowill be paid at the rate of \$35/Hour to work before and after his contractual hours. Hours can be worked on weekdays, weekday evenings, weekends and holidays. Not to exceed 50 hours. Not to exceed: \$1,750.00. **Funding Source #** 11.000.218.104.656.053

L. STIPENDS /CONT.

To compensate Teachers for Cafeteria Lunch Coverage in accordance with the current PEA contract for the 2018/2019 school year. Please see below list for details.

RECEIVED IN HR	INITIATOR	LOCATION	EMPLOYEE NAME	EFFECTIVE DATE	AMOUNT ELIGIBLE	Account	Abse nces	Deduction Rate \$11.11 Per Day	TOTAL AMOUNT
7/16/2018	Zatiti Moody	Great Falls Academy	Rahmann Brown	9/1/2018	\$333	11.140.100.101.703.056	23.5	\$261.09	\$72.25
7/16/2018	Zatiti Moody	Great Falls Academy	Rakim Hill	9/1/2018	\$333	11.140.100.101.703.056	10	\$111.10	\$233.31
7/16/2018	Zatiti Moody	Great Falls Academy	Brian Veal	9/1/2018	\$333	11.140.100.101.703.056	29	\$322.19	\$11.14
12/19/2018	Zatiti Moody	Great Falls Academy	Donald Whitaker	12/1/2018	\$333	15-140-100-101-054-056	10.5	\$116.66	\$216.68
12/19/2018	Zatiti Moody	Great Falls Academy	Michael Johnson	3/15/2019	\$333	15-140-100-101-054-056	15.5	\$172.21	\$161.13
7/11/2018	Monica Florez	Martin Luther King	LaToya McCoy	9/1/2018	\$2,000	15.130.100.101.030.056	23.5	\$261.09	\$1,738.92
7/11/2018	Monica Florez	Martin Luther King	Christine Arena	9/1/2018	\$2,000	15.130.100.101.030.056	14	\$155.54	\$1,844.46
7/16/2018	Zatiti Moody	Great Falls Academy	LaQuan Hargrove	9/1/2018	\$333	11.140.100.101.703.056	1	\$11.11	\$22.22
7/16/2018	Annette	School #5	Daniel Ring	9/1/2018	\$2,000	15.120.100.	32.5	\$361.08	\$1,638.93

	Romaniello					101.005.056			
7/16/2018	Annette Romaniello	School #5	Adela Joyce	9/1/2018	\$2,000	15.120.100.101.005.056	19	\$211.09	\$1,788.91
7/16/2018	Annette Romaniello	School #5	Dilena Smith	9/1/2018	\$2,000	15.120.100.101.005.056	43.5	\$483.29	\$1,516.72
7/25/2018	Annette Romaniello	School #5	Jessica Mooring	9/1/2018	\$2,000	15.120.100.101.005.056	19.5	\$216.65	\$1,783.36
7/16/2018	Boblyn Dobbs	School #6	Louis Colli	9/1/2018	\$0	15.120.100.101.006.056	N/A	\$0.00	\$0.00
7/16/2018	Boblyn Dobbs	School #6	Lance Jones	9/1/2018	\$2,000	15.120.100.101.006.056	21.5	\$238.87	\$1,761.14
7/16/2018	Olga Reyes	School #16	Edward Bodnar	9/1/2018	\$2,000	15.120.100.101.309.056	9.5	\$105.55	\$1,894.46
7/16/2018	Olga Reyes	School #16	Kara Leslie	9/1/2018	\$2,000	15.120.100.101.309.056	28.5	\$316.64	\$1,683.37
7/16/2018	Olga Reyes	School #16	Saul Gondelman	9/1/2018	\$2,000	15.120.100.101.309.056	28	\$311.08	\$1,688.92
7/16/2018	Olga Reyes	School #16	Cynthia Velasco-Rosado	9/1/2018	\$2,000	15.120.100.101.309.056	17	\$188.87	\$1,811.13
7/16/2018	Olga Reyes	School #16	Mohamed Niwash	9/1/2018	\$2,000	15.120.100.101.309.056	20	\$222.20	\$1,777.80
7/16/2018	Olga Reyes	School #16	Kathleen Weissman (sub)	9/1/2018	\$305	15.120.100.101.309.056	27.5 days of Cover age		\$305.53
7/16/2018	Olga Reyes	School #16	Melany Reyes (Sub)	9/1/2018	\$0	15.120.100.101.309.056	N/A	\$0.00	\$0.00
7/12/2018	Frank Puglise	School #27	Marianne Ferrandino	9/1/2018	\$2,000	15-120-100-101-027-056	38.5	\$427.74	\$1,572.27
7/12/2018	Frank Puglise	School #27	Tara Patula	9/1/2018	\$2,000	15-120-100-101-027-056	23.5	\$261.09	\$1,738.92
7/12/2018	Antoinette Young	School #25	Damon Wright	9/1/2018	\$2,000	15-120-100-101-025-056	17	\$188.87	\$1,811.13
7/12/2018	Antoinette Young	School #25	Randell White (sub)	9/1/2018		15-120-100-101-025-056	17 days of Cover age		\$188.87
7/12/2018	Antoinette Young	School #25	Marcus Hammond (sub)	9/1/2018	\$0	15-120-100-101-025-056	N/A	\$0.00	\$0.00
7/20/2018	Virginia Galizia	Alexander Hamilton	Janet Reed	9/1/2018	\$2,000	15-120-100-101-036-056	0	\$0.00	\$2,000.00
7/20/2018	Virginia Galizia	Alexander Hamilton	Cathy Thompson	9/1/2018	\$0	15-120-100-101-036-056	N/A	\$0.00	\$0.00
7/20/2018	Virginia Galizia	Alexander Hamilton	Jenine Norris	9/1/2018	\$0	15-120-100-101-036-056	N/A	\$0.00	\$0.00
7/20/2018	Virginia Galizia	Alexander Hamilton	Monique Suter	9/1/2018	\$0	15-120-100-101-036-056	N/A	\$0.00	\$0.00
7/25/2018	Joanne Riviello	School #21	Wilson DeDios	9/1/2018	\$2,000	15-120-100-101-021-056	12.5	\$138.88	\$1,861.13
7/25/2018	Joanne Riviello	School #21	Albina Lala	9/1/2018	\$2,000	15-120-100-101-021-056	15	\$166.65	\$1,833.35
7/25/2018	Joanne Riviello	School #21	Yusef Haddad	9/1/2018	\$2,000	15-120-100-101-021-056	16.5	\$183.32	\$1,816.69
7/26/2018	Carlos Ortiz	Newcomers at NRC	Luis Palacios	9/1/2018	\$2,000	15-120-100-101-011-056	5	\$55.55	\$1,944.45

7/26/2018	Carlos Ortiz	Newcomers at NRC	Victor Alemany	9/1/2018	\$2,000	15-120-100-101-011-056	16.5	\$183.32	\$1,816.69
8/17/2018	Grace Giglio	Norman S. Weir	Felix Gil	9/1/2018	\$2,000	15-120-100-101-075-056	9.5	\$105.55	\$1,894.46
8/17/2018	Grace Giglio	Norman S. Weir	Gina De Sino (sub)	9/1/2018	\$53	15-120-100-101-075-056	4.75 days of Coverage		\$52.77
8/17/2018	Grace Giglio	Norman S. Weir	Stephen Trongone (sub)	9/1/2018	\$53	15-120-100-101-075-056	4.75 days of Coverage		\$52.77
8/28/2018	Lourdes Rodriguez	Roberto Clemente	Florencio Moran	9/1/2018	\$2,000	15-120-100-101-034-056	43	\$477.73	\$1,522.27
8/29/2018	Andre McCollum	School #6	Lisa Deleon Smith	9/1/2018	\$2,000	15-120-100-101-006-056	14.5	\$161.10	\$1,838.91
9/4/2018	Deyanira Cartagena	School #18	Ronald Barone	9/1/2018	\$2,000	15-120-100-101-018-056	11.5	\$127.77	\$1,872.24
9/4/2018	Deyanira Cartagena	School #18	Raymond Rivera-Rojas	9/1/2018	\$2,000	15-120-100-101-018-056	15	\$166.65	\$1,833.35
9/5/2018	Christine Johnson	Dr. Hani Awadallah	Connie Baker	9/1/2018	\$2,000	15-120-100-101-313-056	22.5	\$249.98	\$1,750.03
9/5/2018	Christine Johnson	Dr. Hani Awadallah	Anna Caraballo	9/1/2018	\$1,000	15-120-100-101-313-056	22.5	\$249.98	\$1,750.03
9/5/2018	Christine Johnson	Dr. Hani Awadallah	Ursula Amaro	9/1/2018	\$1,000	15-120-100-101-313-056	5	\$55.55	\$1,944.45
9/5/2018	Christine Johnson	Dr. Hani Awadallah	Suzanna Mladenovic	9/1/2018	\$2,000	15-120-100-101-313-056	4.5	\$50.00	\$1,950.01
9/12/2018	Courtney Glover	School #26	Emma Stoball	9/1/2018	\$2,000	15-130-100-101-026-056	7	\$77.77	\$1,922.23
9/12/2018	Courtney Glover	School #26	Grace Alcalde	9/1/2018	\$2,000	15-130-100-101-026-056	22.5	\$249.98	\$1,750.03
9/12/2018	Nancy Castro	School #28	Jayson LaVorne	9/1/2018	\$0	15-120-100-101-028-056	N/A	\$0.00	\$0.00
9/12/2018	Nancy Castro	School #28	Edwin Rios	9/1/2018	\$1,000	15-120-100-101-028-056	12	\$133.32	\$1,866.68
9/13/2018	Cecilia O'Toole	Don Bosco	Maria Elana Colon	9/1/2018	\$2,000	15-130-100-101-068-056	31	\$344.41	\$1,655.59
9/13/2018	Cecilia O'Toole	Don Bosco	Patricia Kaminski	9/1/2018	\$2,000	15-130-100-101-068-056	18	\$199.98	\$1,800.02
9/13/2018	Ramona Garcia	School #15	Christine Napolitano	9/1/2018	\$2,000	15-120-100-101-015-056	11	\$122.21	\$1,877.79
9/13/2018	Ramona Garcia	School #15	Judy Walsh	9/1/2018	\$2,000	15-120-100-101-015-056	24	\$266.64	\$1,733.36
9/13/2018	Ramona Garcia	School #15	Migdalia Norona	9/1/2018	\$2,000	15-120-100-101-015-056	12	\$133.32	\$1,866.68
9/17/2018	Derrick Hoff	Edward Kilpatrick	Anna Veronne	9/1/2018	\$0			\$0.00	\$2,000.00
9/20/2018	Jorge Osoria	JFK-BTMF	James Hargrove	9/1/2018	\$2,000	15-140-100-101-306-056	20	\$222.20	\$1,777.80
9/20/2018	Boblyn Dobbs	School #12	Anissa Martin-Conyers	9/1/2018	\$2,000	15-130-100-101-012-056	4.5	\$50.00	\$1,950.01
9/26/2018	Charla Holder	Panther Academy	Solaadeen Williams	9/1/2018	\$2,000	15-140-100-101-054-056	20	\$222.20	\$1,777.80

9/26/2018	Charla Holder	Panther Academy	Lori Puleo	9/1/2018	\$2,000	15-140-100-101-054-056	23	\$255.53	\$1,744.47
9/27/2018	Hector Montes	New Roberto Clemente	Janette Selino	9/1/2018	\$2,000	15-130-100-101-316-056	41.5	\$461.07	\$1,538.94
10/9/2018	Lolita Vaughan	School #10	Shaheed Lewis	9/1/2018	\$2,000	15-120-100-101-010-056	13	\$144.43	\$1,855.57
6/5/2019	Kelli White	HARP	Edwin Camacho	9/1/2018	\$2,000	15-140-100-101-054-056	2.5	\$27.78	\$1,972.23
6/5/2019	Kelli White	HARP	Eileen Opromollo	9/1/2018	\$2,000	15-140-100-101-054-056	15	\$166.65	\$1,833.35

L. STIPENDS /CONT.

To compensate **William Graulich** a monthly stipend of \$500.00 to be the Program Director for the P-TECH grant that was awarded to Paterson Public Schools on November 27, 2018. The stipend will be from August 1, 2019 to June 30, 2020. 500 x 11 = \$5,500 Not to exceed: \$500.00 **Funding Source:** 20.432.200.100.650.053.0000.002

To pay an hourly stipend for Administrators and staff to participate in SFLS'S School Improvement Grant Extended Year July 1-3, July 8-11 for up to and not to exceed the hours and rates below.

Kelly Charles

42 hours X \$46/Hour = \$1,932.00 Not to exceed: \$1,932.00

*Additional funds not needed Supervisor replacing Administrator, **Peter Samosa.**

Funding Source: 2A.455.200.102.653.053.0000.001

To pay an hourly stipend for NRC's Extended School Year July 1-3, July 8-12, July 15-18 and August 26-30 for up to and not to exceed the hours and rates below.

Steven Rodriguez

114.5 hours X \$46/Hour = \$5,267.00

Funding Source: 2A.456.200.103.653.053.0000.001

To pay an hourly stipend for NRC's Extended School Year July 1-3, July 8-12, July 15-18 and August 26-30 for up to and not to exceed the hours and rates below.

Ismari Harris

106 hours X \$40/Hour = \$4,240.00

Funding Source: 2A.456.200.103.653.053.0000.001

To compensate **Murdina Hansen** (EHS/SOIT) to work Perkins-Funded SOIT After School CTE End of Program Assessment Tutoring. Posting # 6727.

Program Dates: May 1, 2019-June 30, 2019 Not to exceed; \$350.00

1 Teacher for up to 10 hours of after school instruction at \$35/HR = \$350.00

Funding Source: 20.378.100.101.830.053.0000.001

To compensate the following six (6) teachers for the Freshman Orientation on August 27, 2019 (9:00 am to 11:00 am) Twelve (12) hours total; two (2) hours per teacher at \$35.00 per hour. \$420.00 total. Not to exceed: \$420.00.

Sarah Livesey, Mindy Prosperi, Steve Dinnerman, Julie Vysotsky, Christine Gish, and Andrew Santiago

Funding Source: 15.421.100.101.304.053.000.0000.000

L. STIPENDS /CONT.

To compensate cafeteria employees as listed below for working the Extended School Year Program at the New Roberto Clemente School from July 1 – July 12, 2019. No School on 7/4 & 7/5 – District Closed. Justification: To be compliant with PFSA Contract Agreement. Compensation to be based on actual hours worked per Kronos.

1. **Tavarez, Brenda**
2. **Delgado, Margarita**
3. **Burgos, Teresa**
4. **Torres, Alicia**
5. **Cespedes-Delgado, Jacquelin**
6. **Pomales-Perez, Rosa**
7. **Wash, Fannie**

Funding Source: 60.910.310.100.310.000.0000.000

To compensate two staff members for competing Volunteer Lunch Duty for the 2019-2020 School Year. **Felesha Armstrong** Teacher Coordinator – effective 8/19 will be completing Grade K-2 Lunch Duty and **Lance Jones** will be completing Grade 3-5 Lunch Duty. Not to exceed: \$4,000.00.

Funding Source: 15.120.100.101.02.0.56.000.0000

To compensate **Keith Burgess** – IA (approved by Mr. Rojas) to complete Volunteer Lunch Duty for the 2019-2020 School year. Mr. Burgess will be completing this during Grade 6-8 lunch period. Not to exceed: \$2,000.00

Funding Source: 15.130.100.101.102.105.60.000.000

To compensate the below individual(s) to work on summer curriculum writing for CTE & CCR. Program Date(s): July 1, 2019 through June 30, 2020. Not to exceed: \$1,500.00.

Cindy Cooney – 1 Teacher for up to 20 hours at \$35.00 / hour = \$700.00

Kenrick Ramdath – 1 Supervisor for up to 20 hours at \$40.00 / hour = \$800.00

Funding Source: 11.000.221.110.650.053

To provide a sixth teaching period assignment to **Janet Abyad:** Teacher of Science, Chemistry. BTMF has 220 course request for chemistry for the 19-20 SY, Ms. Abyad is the only chemistry certified teacher in the school and has agreed to teach a 6th class. Including inclusion class size will be around 33.

Funding Source: 15.140.100.101.306

L. STIPENDS /CONT.

To pay speech therapists for summer evaluations in July and August. Not to exceed 20 days per therapist. Not to exceed: \$29,500.00.

Fiordaliza Romano – not to exceed \$9,750.00

Carolyn McCauley – not to exceed \$9,750.00

Aileen Collucci – not to exceed \$9,750.00

Funding Source: 11.000.216.100.749.053.0000.000

To hire certified staff **Laurie Smith** to supervise grades 6-8 students during lunch as per PEA Article 10:4-2.2-1 for the 19-20 SY. Not to exceed: \$2,000.00

Funding Source: 15.130.100.101.012.056

To hire certified staff **Gail Hillman** to supervise grades 6-8 students during lunch as per PEA Article 10:4-2.2-1 for the 18-19 SY. Not to exceed: \$2,000.00

Funding Source: 15.130.100.101.012.056

To hire certified staff **Floyd Bronson** to supervise grades 3-5 students during lunch as per PEA Article 10:4-2.2-1 for the 19-20 SY. Not to exceed: \$2,000.00

Funding Source: 15.130.100.101.012.056

To pay an hourly stipend to **Tara Torres** for NRC's Extended School Year July 1-3, July 8-12, July 15-18 and August 26-30 for one instructional assistant for up to and not to exceed 106 hours at \$30/hour. 1 instructional Assistant x 106 hours x \$30/hour = \$3,180.

Funding Source: 2A.456.100.106.653.053.0000.001 Not to exceed: \$3,180.00

To pay an hourly stipend for NRC's Extended School Year July 1-3, July 8-12, for the security guard to work .5 hours per day for 8 days at \$30/hour. **Todd Mitchell**

1 Security Guard x .5 hours/day x 8 days x \$30/hour = \$120

Funding Source: 2A.456.200.100.653.053.0000.001 **Not to exceed:** \$120

To pay an hourly stipend for one (1) substitute Cafeteria Monitor: **Rosanna Marte** from July 1-3 and July 8-12 (8 days) for up to and not to exceed 32 hours at \$9.75/hour. No additional funds needed. 1 Substitute Cafeteria Monitor x 32 hours x \$9.75/hour = \$312

Funding Source: 2A.456.200.100.653.053.0000.001

To pay an hourly stipend for the SIG Summer Coordinator to monitor SIG Summer Programs and grant close-out activities between July 15, 2019 and August 31, 2019 for up to and not to exceed 120 hours at \$40/hour.

1 SIG Summer Coordinator x 120 hours x \$40/Hour = \$4,800

Coordinator: **Kristy Wellins**

Substitute: **Kenny Roman**

Funding Source: 2A.455.200.102.000.0000.001 **Not to Exceed:** \$4,800

L. STIPENDS /CONT.

To pay an hourly stipend for one additional teacher: **Aylleen Acevedo** for SFLS’s School Improvement Grant Extended Year July 1-3, July 8-11, and August 26-29 for up to and not to exceed the hours and rates below. Not to exceed: \$2,960 total.

Teacher (July Only) 1 teacher x 42 hours x \$40/hour= \$1,680

Funding Source: 2A.455.100.101.653.053.0000.001

Teacher (August Only) 1 teacher x 32 hours x \$40/hour = \$1,280

Funding Source: 2A.455.200.100.653.053.0000.001

To compensate IB Teachers for common planning time at International High School. 257 hours x \$35.00 per hour. Up to not to exceed \$8,995.

Funding Source: 15.000.218.104.055.0000.000 **Not to exceed:** \$8,995.00

	Teacher	Subject
1	Christopher Wirkmaa	History
2	Ivan Rosa	Visual Arts
3	David Lakind	Mathematics SL
4	Gulderen Ozbek	Math Studies
5	Frank Barber	Language and Literature
6	Nigera Barden	Language and Literature
7	Ana Alea-Schlichting	Environmental Systems and Physics SL
8	Matthew Caruso	History and Theory of Knowledge
9	Michael Pustilnik	IB Physics
10	Douglas Rayot	English
11	Emily Rose	Media Specialist
12	Huashu Jin	Mandarin
13	Digna Perez	Spanish
14	Vincent Giardina	Social Studies / IB World Religions

To compensate two (2) Robotic Team mentors for 30 hours each to coach the International High School Equitium Robotics Team during the 2019-2020 School Year. 60 hours at \$35 per hour = \$2,100. Not to exceed: \$2,100.00.

Teacher	Subject
Naphysah Duncan	Math
Ana Alea	Science

Funding Source: 15.000.218.104.055.0000.000

L. STIPENDS /CONT.

To compensate IB Teachers for the mentoring/supervision of the IB Extended Essay for the 2019-2020 School Year. 60 hours x \$35.00 per hour up to but not to exceed \$2,100.

Funding Source: 15.000.218.104.055.0000.000 **Not to exceed:** \$2,100.00

	Teacher	Subject
1	Christopher Wirkmaa	History
2	Ivan Rosa	Visual Arts
3	David Lakind	Mathematics SL
4	Gulderen Ozbek	Math Studies
5	Frank Barber	Language and Literature
6	Nigera Barden	Language and Literature
7	Ana Alea-Schlichting	Environmental Systems and Physics SL
8	Matthew Caruso	History and Theory of Knowledge
9	Michael Pustilnik	IB Physics
10	Douglas Rayot	English
11	Emily Rose	Media Specialist
12	Huashu Jin	Mandarin
13	Digna Perez	Spanish
14	Vincent Giardina	Social Studies / IB World Religions

To compensate five (5) Teachers and one (1) Lead Teacher for the IB Summer Bridge Program at International High School. Not to exceed: \$4,460 total.

(5) Teachers 20 hours x \$35.00 per hour up to but not to exceed \$3,500.00

(1) Lead Teacher 24 hours x \$40.00 per hour up to but not to exceed \$960.00

Funding Source: 15.000.218.104.055.0000.000

	Teacher	Subject
1	Courtney Dover	Lead Teacher
2	Vincent Giardina	History and Study Skills
3	Naphysah Duncan	Math
4	David Gurrieri	Phys Ed
5	Julio Mora	World Language
6	Ana Alea	Science

To compensate two (2) International High School Teachers to chaperone the National History Day Regional and State Competitions during the 2019-2020 School Year.

\$100 per day per x two teachers Regional Competition = \$200

\$100 per day x two teachers State Competition = \$200

Teacher	Subject
Christopher Wirkmaa	History
Vincent Giardina	Social Studies / IB World Religions

Funding Source: 15.000.218.104.055.0000.000 Not to exceed \$400.00

L. STIPENDS /CONT.

To compensate three (3) teachers and one (1) administrator to write the curriculum for IB Mathematics Applications and Interpretation I and II, IB World Religions, and IB Spanish ab initio I and II.

IB Math Applications I: 20 hours x \$35 per hour = \$700.00
 IB Math Applications II: 20 hours x \$35 per hour = \$700.00
 IB World Religions: 20 hours x \$35 per hour = \$700.00
 IB Spanish ab initio I: 20 hours x \$40 per hour = \$800.00
 IB Spanish ab initio II: 20 hours x \$40 per hour = \$800.00

Teacher	Subject	Hours
David Lakind	IB Mathematics Applications & Interpretation II	20
Gulderen Ozbek	IB Mathematics Applications & Interpretation I	20
Vincent Giardina	IB World Relations	20
Catherine Forfia-Dion	IB Spanish ab initio I and II	40
		Total Hours = 100

Funding Source: 11.000.221.110.650.053 Not to exceed: \$3,700

To compensate two (2) teachers to revise the IB Mandarin ab initio SL I and II and IB Language and Literature I and II to align with the changes made by the International Baccalaureate Organization.

IB Mandarin ab initio I = 10 hours x \$35 per hour = \$350
 IB Mandarin ab initio II = 10 hours x \$35 per hour = \$350
 IB Language and Literature I = 10 hours z \$35 per hour = \$350
 IB Language and Literature II = 10 hours z \$35 per hour = \$350

Teacher	Subject	Hours
Frank Barber	IB Language and Literature I and II	20
Huashi Jin	Mandarin Ab Initio I and II	20
		40 Hours Total

Funding Source: 11.000.221.110.650.053 Not to exceed: \$1,400.00

Action is requested for Music Teacher **Mr. Kelvin Quince** to receive stipend amount of \$3,500.00 for the after-school music/drum instruction program for grades 2-8 at Senator Frank R. Lautenberg School (#6) for the 2019-2020 school year. Payments to be made in two installments \$1,750.00 in January and \$1,750.00 in June. Not to exceed: \$3,500.00

Funding Source: 15.401.100.100.006.53.000.0000

L. STIPEND (CONT.)

As per contract agreement between the Paterson Education Association (P.E.A.) and Paterson Public Schools all District Officers shall receive a check in the amount of \$400.00 for clothing allowance for the 2019-2020 school year. Below is a list and amounts owed to each District Security Officer. Not to exceed: \$16,800.00

Funding Source: 11.000.266.290.683.000.0000.000

No.	First Name	Last Name	Location	Clothing Allowance for the 2019-2020 School Year
1	Nathaniel	McDowell	PS#5	\$400.00
2	Asser	Zaki	PS#9	\$400.00
3	Rodkee	Benjamin	PS#10	\$400.00
4	Edgar	Ramos	PS#12	\$400.00
5	Kim	Bridgers	PS#13	\$400.00
6	Richard	Robinson	PS#14	\$400.00
7	Melissa	Moore	PS#15	\$400.00
8	Julio	Anguita	PS#18	\$400.00
9	Dwayne	Hilbert	PS#20	\$400.00
10	Kenyetta	Taft	PS#20	\$400.00
11	Thomas	Conyers	PS#21	\$400.00
12	Stacy	Capers	PS#21	\$400.00
13	Graciela	Todaro	PS#24	\$400.00
14	John	Reaves	PS#25	\$400.00
15	Willie	Owens	PS#26	\$400.00
16	Bledjan	Molla	PS#27	\$400.00
17	Ledio	Llupa	PS#28	\$400.00
18	Ronald	Lewis	PS#28	\$400.00
19	Viola	Dunmore	PS#30	\$400.00
20	Geroge	Iacobelli Jr.	PS#30	\$400.00
21	Thomas J.	Burke	EWK	\$400.00
22	Patricia	Outlaw	R.C.	\$400.00
23	Pedro	Crespo	Dale Ave	\$400.00

24	Karen R.	Jones	Silk City	\$400.00
25	Joseph	Rodriguez	JFK	\$400.00
26	Ernesto	Ramirez	JFK	\$400.00
27	Joseph	Thomas	EHS	\$400.00
28	Shontaine	Ingram	EHS	\$400.00
29	Lindsey	Jacobs	EHS	\$400.00
30	Sean	Moore	EHS	\$400.00
31	Michael	Howe	Rosa Parks	\$400.00
32	Cathie	Hall	Harp Acd.	\$400.00
33	James	Watkins	Harp Acd.	\$400.00
34	Craig	Perrone	Don.Bosc o	\$400.00
35	Muharrem	Martinaj	Don.Bosc o	\$400.00
36	Michael	Best	N.S.W	\$400.00
37	Juan	Melendez	PS#16	\$400.00
38	Roy	White	Dr. Hani	\$400.00
39	Todd F.	Mitchell	NRC	\$400.00
40	Robbin M.	Jackson	90 Delaware	\$400.00
41	Eric	Oliver	90 Delaware	\$400.00
42	Christopher	Riley	90 Delaware	\$400.00
				\$16,800.00

L.STIPEND CONT.

To compensate **Marianne Ferrandino** for before and afterschool supervision of siblings of students who attend Don Bosco who are brought to school early and picked up after 3:10pm. Compensation is for 180 days x 1 hour per day x \$35.00 per hour = \$6,300.00 Substitute for morning and afternoon supervision **Jane Barry.**

Funding Source: 11.421.100.101.703.053

To pay **Natasha Carrera** for lunch coverage at Senator Frank R. Lautenberg School #6 for the 2019-2020 school year in the amount of \$2,000.00. Not to exceed; \$2,000.00

Funding Source: 15.130.100.101.006.056.000.0000

To compensate the following staff members for Freshmen Orientation for Culinary Arts, Hospital and Tourism School at the Eastside Educational Campus. Not to exceed: \$1,050.

Jennifer Pallota, Maria Gonzalez, Sylvia Ligon, Serena Vu, and Rob Baello.

8/26/2019 for 2 hrs at \$35 = \$350.00 & 8/27/19 for 4 hrs at \$35 = \$700.00 Total \$1,050.00

Funding Source: 15.422.100.101.064.053.000.0000

To compensate **Marianne Ferrandino** and **Tara Patula** for voluntary lunch supervision during the 2019-12 school year as per Article 10:4-2.3-1 of the PEA contract.

Funding Source: 15.120.100.101.027.056 Not to exceed: \$4,000.00

To appoint **Jason Brandt** for JFK Athletics – student transportation services for JFK Athletics @ 50.00 per trip using an in house vehicle. Mr. Brandt assists in transportation of the golf, bowling, tennis, and cross country team when needed. September 1, 2019 – June 30, 2020. Not to exceed: \$3,500.00 **Funding Source:** 15.402.100.100.050.053

Action is requested to fund Teacher Intervention & Referral Specialist – Location Central Office. Not to exceed: \$106,880.01 **Funding Source:** 20.250.221.104.655.839.0000.001

To pay stipend to **Florencio Moran** for lunch coverage for the school year 2019/20 Lunch duty stipend \$2,000.00. **Funding Source:** 15.120.100.101.034

To compensate **Jenesis Ramires** for the remaining mentor payment of \$201.67 for mentoring Kelsey McKeon for the 18-19 school year.

To compensate one (1) High School Guidance Counselor **Juannys Guzman** for services provided August 2019. Compensation is \$35.00 per hour x 5 hrs. per day x 10 days = \$1,750 not to exceed \$1,750.00 **Funding Source:** 16.15.000.218.104.052.053.0000.000

To compensate one (1) High School Guidance Counselor **Sharon Stephens** for services provided August 2019. Compensation is \$35.00 per hour x 5 hrs. per day x 4 days = \$700 not to exceed \$700.00 **Funding Source:** 16.15.000.218.104.052.053.0000.000

L.STIPEND CONT.

To compensate one (1) High School Guidance Counselor **Giselle Locke** for services provided August 2019. Compensation is \$35.00 per hour x 5 hrs. per day x 4 days = \$700 not to exceed \$700.00 **Funding Source:** 16.15.000.218.104.052.053.0000.000

To compensate 21 staff from Silk City Academy to pack for the move to Great Falls Academy. 3 hours @ \$35 per hour = \$105 each. Not to exceed: \$2,205.00

Pamela Korzinek	Joy Nanna	Brian Edward Korzinek
Alan Davson	Muhanad Alagha	Purvi Rauf
Justine Keehner	Maria Yoplac	Gloria Dorino
Luis A. Apazao	Christopher Welyczkoo	Ricardo Almonteo
Sanjay Desai	Horngyu Wu	Paul Vander Wende
James De Sopo	Stephanie Zeman	Krystal Lassiter
Monique Barrise	Stephen Womack	Ysabel Casilla

Funding Source: 11.421.100.101.703.0530

To compensate **Halverie Davis** for Staff Summer Bridge Training on July 16, 2019 and July 17, 2019. Compensation at a rate of \$35.00 per hour (per PEA Contract) x 10 hours per teacher (2 days x 5 hours), not to exceed 10 hours per teacher, for a total of \$350.00 per teacher. **1 teacher x 10 hours x \$35.00 = \$350.00** Not to exceed: \$350.00

Funding Source: 20.432.200.100.650.053.0000.002

To compensate the following teachers for Staff Summer Bridge Training on July 16, 2019 and July 17, 2019. **Rashad Davis, Sharon Gray, Dawna Pazant, Natalia Cappello, Emmanuella Hilaire, Florenca Kolldani, Lori Puleo, David Polgar, David Scala, Joyce Waweru, Leonard Zeng, Magda Colon, Arleen Echevarria, Reina Cardona, Jason Doerr, Gwendolyn Harris, Nalan Musa, Serrano, Marc Sherman, Stephanie Zeman, Renee Legala, William Santos, Jamison Fox, Katherine, Machere, Doris Arnett-Gary.**

Compensation at a rate of \$35.00 per hour (per PEA Contract) x 10 hours per teacher (2 days x 5 hours), not to exceed 10 hours per teacher, for a total of \$350.00 per teacher.

25 teachers x 10 hours x \$35.00 = \$8,750.00 Not to exceed: \$8,750.00

Funding Source: 20.432.200.100.650.053.0000.002

To pay **Jose Mantilla**, Purchasing Department a monthly stipend in the total amount of \$500 per month for additional responsibilities given in regards to the district fleet. The stipend is to take effect on 7/01/19 until 01/01/20. Responsibilities will include:

Inventory, maintenance, insurance, registration, driver qualification, mileage tracking, and gas usage tracking. Not to exceed: \$3,000.00. **Funding Source:**

11.000.251.100.610.053

To pay **Lance Gaines**, Purchasing Department a monthly stipend in the total amount of \$500 per month for additional responsibilities given in regards to the district fleet. The stipend is to take effect on 7/01/19 until 7/01/19 until 01/01/20. Responsibilities will include: Inventory, maintenance, insurance, registration, driver qualification, mileage tracking, and gas usage tracking. Not to exceed: \$3,000.00. **Funding Source:**

11.000.251.100.610.053

L. STIPEND

Action to continue to provide **Mr. Charles A. Hill** an annual stipend of \$6,000 for the 2019-20 school year or until the Athletic Supervisor-EHS is reinstated and filled with an appropriate candidate. This position is deemed essential in order for Eastside High School's athletic department to be deemed in compliance with NJSIAA rules and guidelines. Stipends can be disbursed on a monthly or annually. Not to exceed: \$6,000.00

Funding Source: 15.402.100.100.051.053

Action requested to reimburse **Nicole Payne**, Director of Alternative Education, for travel stipends not received for the following school years: 2016-2017, 2017-2018, and 2018-2019 at a rate of \$45.00 per month for a total of \$1,620.00. Effective: August 22, 2019. Not to exceed: \$1,620.00. **Funding Source:** 11.000.230.820.604.000.000.0000

Early Childhood has added new preschool classrooms at School 25, 26, and Martin Luther King School. These new classrooms need to be set up for September. Therefore, action is requested to pay a stipend to the following Master Teachers and Preschool Intervention and Referral Team (PIRT) for classroom set up 10 hours for each staff member at \$35.00/hr 5 staff x 10 hours x \$35 = \$1,750.00

Farida Asma - Master Teacher
Rashanda Clark - Master Teacher
Nicole Dennis - Master Teacher
Judy Haglund - PIRT
Gina La Conte - PIRT

Funding Source: 20.218.200.176.705.053.0000.002 - Master Teacher

Funding Source: 20.218.200.104.705.053.0000.002 - PIRT

The Provisional Teacher Program requires that all Novice teachers under a CE-Certificate of Eligibility or CEAS – Certificate of Eligibility with Advance Standing be assigned a mentor while working under this certificate. The below list of mentors have completed all requirements necessary to obtain payments.

Account:	Amount to be Paid	Novice Teacher	Mentor to be Paid:
11.130.100.101.690.110	\$550	Meagan Tuchler	Victoria Garcia
11.130.100.101.690.110	\$550	Dwayne Thomas	Joseph Williams, Jr.
11.130.100.101.690.110	\$550	Samantha Flores	Mahzabeen Choudhury
11.130.100.101.690.11	\$550	Arev Dinkjian	Andrea Gillispie

0			
11.130.100.101.690.11 0	\$550	Faidim Haghghatjou	Saulis Shikhman
11.140.100.101.690.11 0	\$1,000	Geoffrey Korir	Carolyn Hobbs

M. AMENDMENTS

To amend the number of days on **PTF # 20-436** to July 8, 2019 to August 31, 2019 from 8:30am -3:00pm not to exceed 25 days. Not to exceed \$29,500.00

Funding Source: 11.000.216.100.749.053.0000.000

To amend the date range on **PTF # 20-351** to July 8, 2019 to August 31, 2019 from 8:30am – 3:00pm. 9% base salary. Not to exceed: \$135,000.00

Funding Source: 11.000.216.100.749.053

To amend action 20-254 to provide stipends for only ninety-four (94) teachers for the 2019-2020 Elementary Summer School Remediation Program for various locations (see below list).

94 Teachers x \$35 an hour for 4.5 hours a day, Monday to Friday from 7:45 a.m. to 12:15 p.m. x 18 days = \$266,490.00. Up to and Not to exceed: \$266,490.00

Funding Source: 20.231.100.101.653.057.0000.001

Albanese-Benevento, Katherine	Don Bosco	Teacher Special Ed Resource
Amarante, Katherine	School # 8	Teacher Grade 3 - 4 Bilingual
Ames, Bessie	School # 10	Teacher Grade 3
Amil, Maria	School # 18	Teacher Bilingual /ESL
Anderson, Mary	RC	Teacher Grade 3
Anderson, William	School # 12	Teacher ESL
Anton, Lauren	School # 13	Teacher Grade 3
Arik, Umit	EHS/ HSP	Teacher English
Arroyo, Jennifer	School # 3	Teacher Grade 4
Ashley, Steven	School # 20	Teacher Grade 4
Avella, Herlan	EHS/GOPA	Teacher Business Education
Balaban, Gokhan	Don Bosco	Teacher ESL
Barreto, Belen	School # 11	Teacher Grade 5 Bilingual
Battista, Dan	School # 29	Teacher Phys Ed/Health

Battle, Bernadine	School # 19	Teacher Special Ed Resource
Bauch, Lisa	School # 1	Teacher Grade 1
Bauernschmidt, Deidre	School # 5	Teacher Kindergarten
Beckford, Felesha	School # 26	Teacher 6-8 Land Arts
Berger, Nicole	Newcomers/NRC	Teacher Bilingual ESL
Bodnar, Edward	School # 16	Teacher Special Ed Resouce
Boines, Wanda	School # 4	Teacher Special Ed Resouce
Brooks, Millie	School # 26	Teacher ESL
Brown, Maria	School # 19	Teacher Grade 2
Burgess, Marquette	JFK	Teacher Coordinator
Callegari , Regina	School # 3	Teacher Bilingual
Campanaro, Chelsea	School # 25	Teacher Grade 7 - 8 Social Studies
Campo, Bertha	School # 10	Teacher Grade 2 Bilingual
Campo, Julia	School # 9	Teacher Grade 2
Campo, Laura	Rosa Parks	Teacher World Lang
Campos, Vanessa	School # 16	Teacher Art
Carcich, Natasha	School # 16	Teacher Grade 3
Carnero, Aleisy	School # 3	Teacher Grade 5
Chapman, Jody	School # 9	Teacher Special Ed Resource
Charles, KellyAnn	School # 21	Teacher Special Ed
Chavis-Ferrer, Lauren	School # 2	Teacher Grade 3
Cintron, Anibal	School # 8	Teacher Grade 7 Math
Clark-Williams, Shante	School # 24	Teacher Kindergarten
Cole, Tonia	School # 1	Teacher Grade 1
Conlee, William	MLK	Teacher Grade 8 Math
Cordova, Evelyn	RC	Teacher Special Ed Resource
Cotton, Candice	JFK/STEM	Teacher Mentor of Climate and Culture
Cox, Dwayne	School # 10	Teacher Grade 4
Crawford, Constance	School # 24	Teacher Special Ed Resource
Cruz, Aracelis	School # 25	Teacher Special Ed Resource
Cusack, Amanda	Dale Ave	Teacher Kindergarten
Dahab, Thomas	School # 6/APA	Teacher Special Ed Resource

Davis-Pierre, Sharon	School # 12	Teacher Kindergarten
De Dios, Melanie	MLK	Teacher ESL
DeFillipo, Dawn	School # 24	Teacher Kindergarten
DeGraw, Rachel	MLK	Teacher Special Ed Resource
Del Arca, Cecilia	School # 16	Teacher Bilingual Grade K-1
Dias, Marie	EHS/ HSP	Teacher Special Ed LLD
Doerner, Janice	School # 25	Teacher Grade 1
DORINO, GLORIA	Silk City	Teacher Math
Dublin, Tiaheshia	School # 28	Teacher Kindergarten
Dudsak, Marc	School # 24	Teacher Grade 6 Math
Duran, Diane	School # 9	Teacher Special Ed Resource
DWYER, ERIN	Dale Ave	Teacher Special Ed Resource
Eatman, Kenneth	School # 10	Teacher 7 - 8 Math
Ebanks, Jacqueline	EHS/GOPA	Teacher Special Ed Resource
Ehlermann, Samantha	School # 9	Teacher Special Ed Resource
Elabed-Tolosa, Sara	School # 9	Teacher Bilingual/ESL
Elson, Jeri Ann	School # 29	Teacher Art
Errity, Maureen	AHA	Teacher Grade 3
Faggiani, MaryJo	School # 24	Teacher Grade 6 Math
Faradin, Amirah	School # 16	Teacher Special Ed Resource
Farrell, Christopher	School # 25	Teacher Grade 7 Lang Arts
Fatiregun, Falilat	School # 25	Teacher Special Ed LLD
Ferraro, Esther	School # 10	Teacher Special Ed Resource
Ferraro, Ruth	School # 27	Teacher Grade 3
Foerch, Christina	School # 18	Teacher Special Ed Resource
Fontanez, Fabiola	School # 8	Teacher Grade 6 - 8 Bilingual/ESL
Francis, Rosa	School # 21	Teacher Kindergarten Bilingual/ESL
Franklin, Todd	School # 21	Teacher Grade 6 Math
Fullam, Jaime	School # 24	Teacher Grade 8 Math
Fulmore, Anita	EWK	Teacher Special Ed

		Resource
Gagliardo, Lisa	AHA	Teacher Grade 3
Gagnon, Joseph	School # 27	Teacher Special Ed Resource
Galitz, Bairis	School # 13	Teacher Grade 3
Galizia, Ralph	STARS	Teacher Phys Ed/Health
Giarrusso, Colleen	HANI	Teacher Grade 4
Glover, Tayron	School # 25	Teacher Special Ed Resource
Goldenberg, Tatyana	MLK	Teacher PreSchool Special Ed
Goldfond, Alyssa	School # 5	Teacher Kindergarten
Grabowski, Barbara	School # 27	Teacher Grade 6 Math
Grant, Mitchel	School # 25	Teacher PreSchool
Greenwald, Gwen	School # 6/APA	Teacher Coordinator
Grevesen, Michele	School # 4	Teacher Grade 6 ELA/Science
Guevara, Jessica	School # 5	Teacher Grade 5
Gurrieri, David	INTER'L	Teacher Phys Ed/Health
Hall, Reggie	JFK/BTMF	Teacher Special Ed MD
Hammam, Ineam	School # 25	Teacher Grade 3
Hearns, Kenya	School # 10	Teacher Phys/Ed Health
Herbert, Jannelle	School # 18	Teacher Grade 2
Heyaime, Carmen	School # 14	Teacher Kindergarten
Hickmon, Helen	EHS/GOPA	Teacher Reading Recovery
Hill, Chantanette	School # 10	Teacher Special Ed Resource
Hill, Tororris	School # 29	Teacher Technology
Hindi, Moe	NSW	Teacher Technology
Hoxha, Fitore		
James, Christopher	JFK/ACT	Teacher Social Studies
Jatovsky, Marcy	School # 27	Teacher Music
Javier, Mery	RC	Teacher Grade 1 Bilingual
Johnson, Kathleen	JFK/SET	Teacher English
Johnston, Maxine	School # 1	Teacher Special Ed Resource
Joyce, Adela	School # 5	Teacher ESL
Karsian, Keith	School # 8	Teacher Grade 2

Katz, Jessica	JFK/SET	Teacher English
Kearney, Cassandra	Urban	Teacher Grade 1
Keller, Kathleen	School # 3	Teacher Special Ed
Kennedy, Jasmine	School # 6/APA	Teacher Grade 5
Knox, Terrance	School # 12	Teacher Grade 6 Lang Arts
Kochis, Sharon	School # 6/APA	Teacher Grade 5
Kopic, Rosa	School # 18	Teacher Grade 7 - 8 Math
Krisak, Mary	School # 12	Teacher Grade 4
Lachapel, Jose	School # 6/APA	Teacher Mentor
Langston, Peter	School # 20	Teacher Grade 6 & 7 Math
Ledgard, Mary	School # 8	Teacher Grade 3
Leslie, Kara	School # 16	Teacher Grade 5
Lindsey, Christopher	School # 4	Teacher Grade 4
Lippman, Dejanee	School # 8	Teacher Grade 8 Math
Lisowski, Adele	Urban	Teacher Kindergarten
Lobosco, Nicole	MLK	Teacher Grade 5
Lynch, Patsy	School # 4	Teacher Bilingual/ESL
Marcelin-Belfils, Patricia	School # 25	Teacher Grade 2
Marren, Maryann	School # 12	Teacher Grade 2
Marte, Jane	School # 18	Teacher Grade 8 Lang Arts
Matar, Rosemary	School # 8	Teacher Special Ed Resource
Mathlib, Afia	School # 20	Teacher Special Ed BD
Mattocks, Jahmeelah	School # 10	Teacher Grade 2
Mazokh, Narina	School # 25	Teacher Grade 5 - Math
McMillan, Myesha	School # 3	Teacher Grade 2
Mezle, Frank	EHS/GOPA	Teacher Special Ed LLD
Mills, Greta	School # 26	Teacher Grade 5
Minadeo, Gretchen	School # 9	Teacher Grade 6 - Math
Mitchell, Dennis	School # 18	Teacher Grade 6 -7 Lang Arts
Molina, Isabel	STARS	Teacher World Lang
Moncrieffe, Sophia	School # 28	Teacher Grade 1
Mooring, Jessica	School # 5	Teacher Grade 1

Morillo , Betsaida	School # 21	Teacher Grade 4 Bilingual
Morillo, Cristina	School # 9	Teacher PreSchool
Mustafa, Ayman	HANI	Teacher ESL
Napoleone, Gerald	JFK/ACT	Teacher Special Ed Resource
Narvaez, Claudia	School # 18	Teacher Grade 5 - 8 Bilingual
Navarro, Neicy	School # 21	Teacher Grade 5 Bilingual
Neffke, Caitlin	EHS/INFO	Teacher Special Ed Resource
Niwash, Mohammad	School # 16	Teacher Grade 7 - 8 Social Studies
Nix, Nicole	Don Bosco	Teacher Grade 7 - Math
Norman, Christina	School # 3	Teacher Special Ed Resource
O'Blige, Connie	School # 4	Teacher Grade 7 - 8 Math
O'Hare, Jennifer	School # 29	Teacher Kindergarten
Olsen, Brian	School # 28	Teacher Phys/Ed Health
Ondimu, Jacqueline	School # 5	Teacher Intervention/ESL
Ortiz, Magdeline	School # 24	Teacher Grade 3 Bilingual
Osback, Laura	School # 16	Teacher Grade 2
OTERO, MIGUEL	Newcomers/NRC	Teacher Bilingual
Palacio, Luis	Newcomers/NRC	Teacher Special Ed Resource
Perez, Esther	School # 5	Teacher Kindergarten
Perry, Victoria	School # 24	Teacher Grade 1
Pervizi, Grisela	School # 4	Teacher Special Ed Resource
Pizarro, Ilia	NRC	Teacher Grade 6 -8 LAL Bilingual
Plaza, Jeanette	Newcomers/NRC	Teacher ESL
Powell, Lois	School # 4	Teacher Special Ed LLD
Profita, Angela	School # 16	Teacher Kindergarten
Prosinski, Debra	School # 4	Teacher Special Ed LLD
Queen, Talena	MLK	Teacher Grade 5

Rackoff, Allison	HANI	Teacher Grade 3
Radunovic, Natalija	AHA	Teacher Technology
Randolph-Hammond, Andrea	HANI	Teacher Grade 3
Rey, Jennifer	School # 18	Teacher Grade 2
Robinson Johnson, Hattie	School # 21	Teacher Grade 1
Robinson, Tamara	School # 27	Teacher Grade 5
Rojas, Kelly	RC	Teacher Grade 2 Bilingual
Rojas, Maria	School # 8	Teacher Grade 1 & 2 Bilingual
Roman, Maribel	School # 20	Teacher Special Ed Autism
Romanelli, Marlane	School # 15	Teacher Grade 5
Rosa, Cathy	School # 21	Teacher Kindergarten
Rosales, Wendy	School # 21	Teacher Grade 6 -8 Math Bilingual
Rothenberg, Amy	RC	Teaxcher Art
Royster, Jennifer	School # 9	Teacher Kindergarten
Russomanno, Danielle	School # 18	Teacher Grade 8 Math
Ruth, Sheila	School # 13	Teacher
Sampson, Bryant	School # 4	Teacher Grade 6 -8 Math
Santos, Crystal	School # 5	Teacher Grade 3
Scavone, Michele	AHA	Teacher Grade 2
Schwerin, Lauren	School # 21	Teacher Grade 6 -8 Math
Sciarrino, Sydney	School # 20	Teacher Special Ed BD
Scott, Anisha	ELC	Teacher PreSchool
Seaborn, Lindsay	School # 8	Teacher Grade 1
Selimgir, Nargis	School # 5	Teacher Bilingual
Shah, Sahil	School # 6/APA	Teacher Special Ed Resource
Shanahan, Marta	School # 3	Teacher Grade 4
Siddiqi, Saira	School # 24	Teacher Grade 4
Simoneau, Carrie	School # 9	Teacher Grade 6 Science
Simpson, Siobhan	School # 21	Teacher Guidance Counselor
Singh, Tillie	Urban	Teacher Grade 4
Singletary, Raegan	JFK/BTMF	Teacher Special Ed Resource
Sladden, Kelly	School # 5	Teacher Grade 5

Sloan, Tammy	School # 21	Teacher Kindergarten
Small, Devere	JFK/SET	Teacher ESL
Smith, Dilenia	School # 5	Teacher Kindergarten
Smith, Jacqueline	JFK/BTMF	Teacher Career Development
Sotelo, America	RC	Teacher Grade 5 Bilingual
Spence, Damali	School # 10	Teacher Grade 1
Sterling, Katelyn	School # 3	Teacher Special Ed Resource
Stoball, Emma	School # 26	Teacher Grade 4
Suell, Jessica	School # 24	Teacher Special Ed Resource
Sumter, Rhonda	Rosa Parks	Teacher Special Ed Resource
Taylor, Erin	School # 28	Teacher Grade 4 G & T
Thomas, Zellie	School # 16	Teacher Grade 3
Thompson, Rhonda	School # 26	Teacher Grade 6-8 Social Studies
Toomey, Chris	HARP	Teacher Social Studies
Van Horn, Robert	School # 3	Teacher Grade 6-8 Lang Arts
Van Rensalier, Zina	School # 10	Teacher Special Ed Resource
Vazquez, Alina	School # 16	Teacher Bilingual
Velasco-Rosado, Cinthya	School # 16	Teacher Special Ed Resource
Verano, Julio	School # 15	Teacher ESL
Verile, Kevin	EHS/GOPA	Teacher Special Ed Cog Mild
Vickers, Brian	NSW	Teacher Phys Ed/Swim
Vizcaino, Kathryn	School # 24	Teacher ESL
Vogel, Melissa	School # 12	Teacher Phys Ed/Health
Waddell, Jean	School # 15	Teacher Special Ed Resource
Walker, Madelynn	School # 19	Teacher Grade 4
Walker, Mariko	School # 18	Teacher Grade 5-6 Social Studies
Watson, Lisa	School # 14	Teacher Grade 1
Weissman, Kathleen	School # 16	Teacher Special Ed Resource

White-Curry, Tanya	School # 18	Teacher Grade 5 Lang Arts
Williams, Bernadette	School # 4	Teacher Grade 6 Math/Science
Williams, Joseph	MLK	Teacher Special Ed
Williams, Rachel	School # 6/APA	Teacher Kindergaten
Williams, Sheree	School # 10	Teacher Grade 2
Wimberly, Kimberlynn	School # 14	Teacher Grade 2
Windish, Ruth	School # 3	Teacher Special Ed Resource
Wood, Peter	Don Bosco	Teacher Special Ed Resource
Zizza, Maria	School # 20	Teacher Mentor of Climate and Culture

M. AMENDMENTS(CONT.)

To amend **PTF# 20-251**. Additional hours for Guidance Counselors & Substitutes one at each site, Eastside HS Campus and John F. Kennedy High School Complex for the 2019 Summer School Program.

25 additional hours at \$35/HR x 2 Guidance Counselors = Amount Not to Exceed \$1,750

Funding Source: 20.231.200.100.653.057.0000.001 **Not to Exceed:** \$1,750.000

To amend **PTF# 20-250**. Add one (1) Substitute Nurse for Eastside HS Campus and John F. Kennedy HS for the 2019 Summer School Program. Substitute Nurse: **Atiya Patterson**. Program is scheduled from July 8, 2019 through August 14, 2019. Hours may be shared with substitute if needed, but total hours will not exceed the allocated total of 133 hours over the course of the program. No additional funds needed.

Funding Source: 20.231.200.100.653.057.0000.001

To amend **PTF# 20-252**. Additional hours for Lead Teachers & Substitutes one at each site, Eastside HS Campus and John F. Kennedy High School Complex for the 2019 Summer School Program.

46 additional hours at \$40/HR x 2 Lead Teachers = Amount Not to Exceed \$3,680

Funding Source: 20.231.200.100.653.057.0000.001 **Not to Exceed:** \$3,680.000

To amend **PTF# 20-248**. Additional hours for Teachers & Substitutes at both sites: at Eastside HS Campus and John F. Kennedy High School Complex for the 2019 Summer School Program. Program is scheduled from July 15, 2019 through August 14, 2019 from 12:45pm to 3:00pm Monday to Friday.

52 additional hours at \$35/HR x 2 Sites = Amount Not to Exceed \$3,640

Funding Source: 20.231.100.101.653.057.0000.001 **Not to Exceed:** \$3,640.000

To amend **PTF# 20-249**. Additional hours for Two (2) Teachers & Substitutes at each site, Eastside HS Campus and John F. Kennedy High School Complex for the 2019 Summer School Program. Program hours to be allotted between 8:00am to 2:45pm for only 13 days – 7/08/2019 to 7/24/2019

5 additional hours at \$35/HR x 2 Teachers = Amount Not to Exceed \$350

Funding Source: 20.231.100.101.653.057.0000.001 **Not to Exceed:** \$350.00

To amend **PTF# 20-250**. Additional hours for Nurses & Substitutes one at each site, Eastside HS Campus and John F. Kennedy High School Complex for the 2019 Summer School Program.

46 additional hours at \$35/HR x 2 Nurses = Amount Not to Exceed \$3,220

Funding Source: 20.231.200.100.653.057.0000.001 **Not to Exceed:** \$3,220.00

To amend **PTF # 20-248**. Add one (1) substitute at Eastside HS Campus & John F. Kennedy HS Complex for the 2019 Summer School Program. Substitute Teacher: Kenneth Roman. No additional funds needed.

Funding Source: 20.231.100.101.653.057.0000.001

M. AMENDMENTS CONT.

To amend PTF# 20-081. To compensate **Ms. Mary Fierro** as the certified Teacher of Coordinator of Scheduling at GMA, HARP, I.H.S., and RHPS for the summer months of July, August, and September 2019 as follows:

For July 2019 at 10% of her 2018-2019 School year salary. To be paid on the 15th and the last day of July as per sidebar agreement of 20 contractual days.

In addition, for August and September, Ms. Fierro will be paid at the rate of \$35/hour to work before and after her contractual hours. Hours can be worked in weekday evenings, weekends and holidays. Not to exceed 50 hours.

Funding Source: 11.000.218.104.656.053 Not to exceed: \$1,750.00

To amend PTF# 20-080. To compensate **Mr. Arthur Carpenter** as the certified Teacher of Coordinator of Scheduling at EHS, Great Falls Academy and Silk City for the summer months of July, August, and September 2019 as follows:

For July 2019 at 10% of his 2018-2019 School year salary. To be paid on the 15th and the last day of July as per sidebar agreement of 20 contractual days.

In addition, for August and September, Mr. Carpenter will be paid at the rate of \$35/hour to work before and after his contractual hours. Hours can be worked on weekday evenings, weekends and holidays. Not to exceed 50 hours.

Funding Source: 11.000.218.104.656.053 Not to exceed: \$1,750.00

To cancel the stipend for **William Graulich** effective July 18, 2019. (\$1,000 stipend for equity audit).

To amend **PTF # 20-439** the hours for **Anyelis Diaz** 2019 Summer ESY from July 8, 2019 – August 2, 2019 from 8:30 a.m. to 1:30 p.m. \$35 x 5 x 20 = \$3,500.00

Funding Source: 11.422.100.101.749.053.0000.000

To amend **PTF #20-440** for the following OOD Personal Assistants for the 2019 Summer ESY

- **Tonetta Townsend** 8:00 a.m. – 1:30 p.m. from July 1, 2019 – August 9, 2019.
\$25.00 hr x 5.5 x 28 = \$3,850.00
- **Lamar Miller:** 8:30 a.m. – 2:30 p.m. from July 1, 2019 – August 30, 2019
\$25.00 hr x 6 x 40 = \$6,000.00

Funding Source: 11.000.217.106.657.053.0000.000 Not to exceed: \$11,875.00

M. AMENDMENTS CONT.

To amend PTF # 20-392 to reflect corrected calculations of payment for six (6) employees for sick/vacation days due to retirement. As per contractual agreement.

Please see below list. Not to exceed: \$6,553.68. **Funding Source:**

11.000.291.299.690.058.0000.000

RETIRE/ RESIGN AS OF 7/1/2019 PATERSON ADMINISTRATION ASSOCIATION- PAA					
LAST NAME	FIRST NAME	RET/RESIGNATI ON DATE	CORRECTED CALCULATION S	PREVIOUS CALCULATION S	AMOUNT DUE TO EMPLOYE E
BERNARD	KAREN	7/1/2019	\$50,366.98	\$46,169.74	\$4,197.25
DECAMP	HEATHER	6/30/2019	\$4,840.51	\$4,437.13	\$403.38
DESPAIGNE	EVELINA	6/30/2019	\$11,586.95	\$10,621.37	\$965.58
HOWARD	MARY	6/30/2019	\$888.19	\$814.18	\$74.02
RAWLINS	BRIAN	6/30/2019	\$4,136.41	\$3,791.71	\$344.70
SURO	BENJAMI N	6/30/2019	\$6,825.08	\$6,256.32	\$568.76
					\$6,553.68

To amend **PTF #20-003** to remove **Cynthia Jimenez** and add **Melissa Gonzalez** to work in Central Registration from July 1, 2019 through June 30, 2020 at the rate of \$17.00 per hour. Not to exceed 30 hours per week per person. Not to exceed: \$25,000.00

Funding Source: 17.11.000.218.105.871.089

To amend action # **20-245** to add substitute, **Bairis Galitz**. NO FUNDS REQUIRED
FUNDING SOURCE: 20.238.100.101.653.057.1027.001

To amend **PTF # 19-1864** for the ELA & Math Targeted Intervention teachers of the Great Falls Summer STEAM Program Curriculum Development for grades 6-8. (Posting # 6736) Curriculum & Instruction location at Don Bosco Technology \$ School #2.

Effective Dates: From 7/01/2019 – 8/02/2019

Remove **Florenca Koldani** from PTF# 19-1864. Increase hours of **Nicole Slota** to 90 hours.

1 Teacher X 90 Hours X \$35/HR = \$3,150.00 Not to exceed: \$3,150.00.

Funding Source: 20.231.100.101.653.053.3050.001

M. AMENDMENTS CONT.

Action is requested to amend Action **#20-307** to add July 19 as part of NRC's Extended School Year not to exceed the hours and rates previously approved below. Additional funds not needed.

Administrators: 2 Vice Principals x 114.5 hours x \$46/hour = \$10,534.00

Funding Source: 2A.456.200.102.653.053.0000.001

Teachers: 54 Teachers x 106 hours x \$40/hour = \$228,960.00

Funding Source: 2A.456.100.101.653.053.0000.001

Instructional Assistants: 4 IAs x 106 hours x \$30/hour = \$12,720.00

Funding Source: 2A.456.100.106.653.053.0000.001

Secretaries: 2 Secretaries x 13.5 hours x \$30/hour = \$810.00

Funding Source: 2A.456.200.100.653.053.0000.001

NRC Extended Year 2019						
	Last Name	First Name	Position @ NRC	Hourly Rate	Summer Extended Year Account Number	Maximum Hours
Administrators						
1	Francisco	Maria	Vice Principal	\$46/hr	20.456.200.102.653.053.0000.001	114.5 Hours
2	Krankel	Daniel	Vice Principal	\$46/hr	20.456.200.102.653.053.0000.001	114.5 Hours
Secretaries						
1	Rose Marie	Tomasini	Secretary	\$30/hr	20.456.200.100.653.053.0000.001	13.5 Hours
2	Yohanna	Bencosme	Secretary	\$30/hr	20.456.200.100.653.053.0000.001	13.5 Hours
Instructional Assistants						
1	Buie	Jemarl	Instructional Aide	\$30/hr	2A.456.100.106.653.053.0000.001	106 Hours
2	Muhammad	Dawud	Instructional Aide	\$30/hr	2A.456.100.106.653.053.0000.002	106 Hours

3	Pucheta	Yesenia	Instructional Aide	\$30/hr	2A.456.100.106.653.053.0000.0 01	106 Hours
4	Soto	Janet	Instructional Aide	\$30/hr	2A.456.100.106.653.053.0000.0 01	106 Hours
Teachers						
1	Abaza	Zainah	Teacher Science	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
2	Afanador	Marisol	Teacher Psychologist	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
3	Aramayo	Monica	Teacher Art	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
4	Baldwin	Howard	Teacher Technology	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
5	Bonadonna	Russell	Teacher Phys Ed/Health	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
6	Bristol	Douglas	Teacher Sped	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
7	Brown	Jeffrey	Teacher Gr. 6-8 Soc. Std.	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
8	Caiazza	Luisa	Teacher ELA	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
9	Camacho	Camilo	Teacher	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
1 0	Cappello	Natalia	Teacher Gr. 6-8 Math	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
1 1	Collins-McCoy	Naiasia	Teacher ELA	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
1 2	Depasquale	Darcia	Teacher Sped	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
1 3	Drakeford	Raven	Teacher Math	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
1 4	Dubjel	Olinka	Teacher Math	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
1 5	Duran-Gencarelli	Melissa	Teacher Gr. 6-8 ELA	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
1 6	Haghighatjou	Faidim	Teacher PE	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
1 7	Flores	Marlon	Teacher Gr. 6-8 Soc. Std.	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
1 8	Flores	Zara	Teacher World Language	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
1 9	Fusco	Thomas	Teacher Gr. 6-8 Soc. Std.	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
2 0	Hart	Patrick	Teacher	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours

2 1	Harris	Ismari	Guidance	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
2 2	Hinds	Marva	Teacher Guidance	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
2 3	Kent	Kelli	Teacher Sped	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
2 4	LaGala	Tina	Nurse	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
2 5	Lake	Paul	Teacher Gr. 6-8 Math	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
2 6	Lanza	Josephine	Teacher Sped	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
2 7	Learn	Alyssa	Teacher Gr. 6-8 Science	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
2 8	Mangarelli	Anthony	Teacher SPED	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
2 9	Martinez	Miosotty	Teacher World Language	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
3 0	Mastropaolo	Jessica	Teacher Gr. 6-8 ELA	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
3 1	McGee	Caitlin	Cllimate & Culture	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
3 2	Mikardos	Marianthi	Teacher Sped	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
3 3	Muscoto	Anthony	Teacher Speech	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
3 4	Munem	Mayra	Teacher Sped	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
3 5	Paragallo	Eric	Teacher ELA	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
3 6	Pereira	Rosemari e	Teacher Gr. 6-8 Math	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
3 7	Perez	Magaly	Teacher LDTC	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
3 8	Pizaro	Ilia	Teacher BIL	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
3 9	Pritchard	Shaliza	Teacher Gr. 6-8 Math	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
4 0	Ramos	Ruben	Teacher Gr. 6-8 Soc. Std.	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
4 1	Reyes	Amy	Teacher Gr. 6-8 ELA	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
4 2	Rivera	Sandralis	Teacher ESL	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
4 3	Robinson	Tiffany	Teacher Reading Specialist	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours

4 4	Rodriguez	Maggie	Teacher Sped	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
4 5	Rodriguez	Sonaly	Teacher BIL/ESL	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
4 6	Rodwell	Kevin	Teacher Gr. 6-8 ELA	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
4 7	Rosario-Acosta	Karina	Teacher ESL	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
4 8	Ruhle	Kathleen	Teacher Sped	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
4 9	Segovia	Marlon	Teacher Science	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
5 0	Selino	Janette	Teacher Technology	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
5 1	Shikman	Saulius	Teacher Phys Ed/Health	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
5 2	Smallheer	Joseph	Teacher Math Intervention	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
5 3	Webb	Nathan	Teacher Music	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
5 4	Williams	Elaine	Teacher Intervention	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours
5 5	Wozniak	Victoria	Teacher Social Worker	\$40/hr	2A.456.100.101.653.053.0000.0 01	106 Hours

N. ATTENDANCE INCENTIVES

Process payments for the below list as outline in the negotiated agreement between the District and the PEA, PCMA, PAA, FS, COSA for the attendance incentive program and buy back days for the year 2018-2019 School year. Not to exceed: \$508,164.64.

Perfect Attendance 2018-19 2nd Semester Last Name	First Name	Location	Union (PEA, PFSA, PCMA)	10 or 12 month	Position	Perfect Attendance Amount	Buy back Amount	TOTAL TO BE PAID
Abada	Lamine	School No. 25	PEA	10	Instructional Aide	\$500.00	\$600.00	\$1,100.00
Abdelaziz	Eyad	BTMF-JFKHS	PEA	10	Teacher	\$500.00		\$500.00
Acevedo	Angelina	Food Services	PFSA	10	Cafeteria Worker	\$200.00		\$200.00
Acosta	Elizabeth	School No. 2	PEA	10	Personal Aide	\$500.00	\$600.00	\$1,100.00
Addison	Alicia	Alexander Hamilton	PEA	10	Instructional Aide	\$500.00	\$600.00	\$1,100.00
Adkins	Shakira	School No. 28	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Ado	Gustave	EHS-SOIT	PEA	10	Teacher	\$500.00		\$500.00
Ahn-Murphy	Grace	School No. 25	PEA	10	Teacher	\$500.00		\$500.00

Aita	Frank	School No. 9	PEA	10	Teacher	\$500.00		\$500.00
Alam	Khudeja	Payroll Department618		12	Payroll Specialist	\$500.00		\$500.00
Albaza	Zainah	NRC	PEA	10	Teacher	\$500.00		\$500.00
Albritton	Michelle	School No. 12	PEA	10	Teacher		\$1,250.00	\$1,250.00
Alessio	Nancy	Adult School	PEA	12	School Secretary	\$500.00		\$500.00
Alexander	Roger	Eastside HS	PEA	10	Instructional Aide	\$500.00		\$500.00
Ali	Syed M	STEM-JFKHS	PEA	10	Teacher	\$500.00		\$500.00
Allen	Charlene	School No. 12	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Allen	Sharon	Silk City Academy	PEA	10	Teacher	\$500.00		\$500.00
Allen-Munk	Tanya	School No. 6/APA	PEA	10	Teacher	\$500.00		\$500.00
Almeida	Hermes	STEM-JFKHS	PEA	10	Teacher	\$500.00		\$500.00
Amato	Gene	School No. 5	PEA	10	Teacher	\$500.00		\$500.00
Amer	Nimeh	Food Services	PFSA	10	Manager	\$200.00		\$200.00
Ammar	Maysoun	Dr. Awadallah	PEA	12	School Secretary	\$500.00		\$500.00
Anderson	William	School No. 12	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Aranibar	Evanegelin	School No. 20	PEA	10	Nurse	\$500.00		\$500.00
Archetto	Bianca	School No. 7	PEA	10	Teacher	\$500.00		\$500.00
Armstrong	Felesha	School No. 9	PAA	12	Supervisor	\$500.00		\$500.00
Arnett-Gary	Doris	PANTHER	PEA	10	Teacher	\$500.00		\$500.00
Arnone	Patricia	SET-JFK	PEA	10	Instructional Aide	\$500.00		\$500.00
Arroyo	Wanda	Food Services	PFSA	10	Manager	\$200.00		\$200.00
Asfour	Nora	School No. 16	PEA	10	Instructional Aide	\$500.00		\$500.00
Assaf	Sabreen	School No. 7	PEA	10	Teacher	\$500.00		\$500.00
Assal	Stephanie	School No. 14	PEA	10	Teacher	\$500.00		\$500.00
Astarita	Kim	School No. 12	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Atieh	Saed	Facilities	PCMA	12	Maintenance Worker	\$500.00	\$2,628.12	\$3,128.12
Avella	Herlan	EHS-GOPA	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Aziz	Farhana	MLK	PEA	10	Instructional Aide	\$500.00	\$1,250.00	\$1,750.00
Azzolini	Carolyn	Norman S. Weir	PEA	10	Teacher		\$1,250.00	\$1,250.00
Badawy	Nahed	Dr. Awadallah	PAA	12	Vice Principal	\$500.00		\$500.00
Bajramov	Sejhan	MLK	PCMA	12	Custoidan	\$250.00	\$2,171.87	\$2,421.87
Balci	Gulen	EHS-SOIT	PEA	10	Teacher	\$500.00		\$500.00
Baldecchi	Alexa	Dale Avenue	PEA	10	Teacher	\$500.00		\$500.00
Bancroft	Mary	School No. 2	PEA	10	Teacher	\$500.00		\$500.00
Barber	Frank	International HS	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Barrett	Peter	Central Stores	PCMA	12	Truck Driver	\$250.00	\$2,576.04	\$2,826.04

Bashkanji	Rezkallah	School No. 9	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Bashkanji	Joseph	School No. 9	PEA	10	Instructional Aide	\$500.00	\$600.00	\$1,100.00
Basuf	Hala	Norman S. Weir	PEA	10	Instructional Aide	\$500.00	\$600.00	\$1,100.00
Batchelor	Charles	EHS-SOIT	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Batchelor	Gloria	School No. 10	PEA	10	Instructional Aide	\$500.00		\$500.00
Batista	Jose	Newcomers @NRC	PEA	10	Teacher	\$500.00		\$500.00
Beach	Jamil	School No. 25	PEA	10	Teacher	\$500.00		\$500.00
Beckford	Felesha	School No. 26	PEA	10	Teacher	\$500.00		\$500.00
Beco	Carmen	Food Services	PFSA	10	Cafeteria Worker	\$200.00		\$200.00
Benali	Somia	STEM-JFKHS	PEA	10	Teacher	\$500.00		\$500.00
Bengtsson	Becky	School No. 16	PEA	10	Teacher		\$1,250.00	\$1,250.00
Benicaso	Helen	No. 6/APA	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Bernstein	Robyn	School No. 7	PEA	10	Teacher	\$500.00		\$500.00
Bey	Eugene	International HS	PEA	10	Teacher	\$500.00		\$500.00
Bhattacharyya	Sriparna	School No. 16	PEA	10	Teacher	\$500.00		\$500.00
Biddle	Allison	Dale Avenue	PEA	10	Teacher	\$500.00		\$500.00
Bien-Aime	Edred	BTMF-JFKHS	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Blue-Gaskins	Yolanda	School No. 13	PEA	10	Teacher	\$500.00		\$500.00
Bodnar	Edward	School No. 16	PEA	10	Teacher	\$500.00		\$500.00
Borbon	Juana	School No. 15	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Brandt	Jason	ACT-JFKHS	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Brown	Lisa	Eastside HS	PEA	12	School Secretary		\$600.00	\$600.00
Brown	Maria	School No. 19	PEA	10	Teacher		\$1,250.00	\$1,250.00
Brown	Jeffrey	NRC	PEA	10	Teacher		\$1,250.00	\$1,250.00
Brown	Marlon	School No. 27	PEA	10	Instructional Aide	\$500.00	\$600.00	\$1,100.00
Burgos	Teresa	Food Services	PFSA	10	Cafeteria Worker	\$200.00		\$200.00
Burke	Thomas	EWK	PEA	12	EWK	\$500.00	\$600.00	\$1,100.00
Butcher	Dorian	School No. 6/APA	PEA	10	Teacher		\$1,250.00	\$1,250.00
Caballero	Orlando	School No. 8	PEA	10	Teacher		\$1,250.00	\$1,250.00
Cabral	Hayzer	School No. 25	PEA	10	Instructional Aide	\$500.00		\$500.00
Cagilus	Rose	EHS-CAHTS	PEA	10	Teacher	\$500.00		\$500.00
Cahuana	Lincoln	Facilities	PCMA	12	Maintenance Worker	\$500.00	\$2,763.54	\$3,263.54
Callegari	Regina	School No. 3	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Calvay	Josephine	School No. 24	PEA	10	Teacher	\$500.00		\$500.00
Camacho	Edwin	HARP Academy	PEA	10	Teacher	\$500.00		\$500.00
Capone	Rosanne	Urban	PEA	10	Teacher		\$1,250.00	\$1,250.00

		Leadership						
Caprio	Robin	School No. 9	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Caraballo	Ivette	School No. 24	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Cardona	Ruth	No. 6/APA	PEA	10	Instructional Aide	\$500.00	\$600.00	\$1,100.00
Carpenter	Arthur	90 Delaware Ave	PEA	10	Teacher Coord.	\$500.00	\$1,250.00	\$1,750.00
Carroll	Raymond	Don Bosco	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Cascio	Elizabeth	Dale Avenue	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Casilla	Ysabel	Silk City Academy	PEA	10	Teacher	\$500.00		\$500.00
Cassini	Jennifer	School No. 24	PEA	10	Teacher	\$500.00		\$500.00
Castellano	Darleen	MLK	PEA	10	Teacher	\$500.00		\$500.00
Caufield	Jacqueline	School No. 27	PEA	10	Teacher	\$500.00		\$500.00
Centeno	Laura	EHS-CAHTS	PEA	10	Teacher	\$500.00		\$500.00
Cepero	Ofelia	Food Services	PFSA	10	Cafeteria Worker	\$200.00		\$200.00
Cespedes Delgado	Jacquelin	Food Services	PFSA	10	Cafeteria Worker	\$200.00		\$200.00
Cevallos	Gina	School No. 25	PEA	12	School Secretary	\$500.00	\$600.00	\$1,100.00
Cheatom	LaShawn	MLK	PEA	10	Instructional Aide	\$500.00	\$600.00	\$1,100.00
Chica	Johana	EHS-GOPA	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Chowdhury	Yasmin	Don Bosco	PEA	10	Teacher	\$500.00		\$500.00
Cintron	Anibal	School No. 8	PEA	10	Teacher		\$1,250.00	\$1,250.00
Civi	Nafize	Norman S. Weir	PEA	10	Instructional Aide	\$500.00	\$600.00	\$1,100.00
Clark	Rashanda	Early Childhood	PEA	10	Teacher	\$500.00		\$500.00
Clark	Kristin	School No. 16	PEA	10	Teacher		\$1,250.00	\$1,250.00
Clark-Williams	Shante	School No. 24	PEA	10	Teacher	\$500.00		\$500.00
Clements	Michelle	HARP Academy	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Collazo	Maria	Food Services	PFSA	10	Cafeteria Worker	\$200.00		\$200.00
Compitello	Joseph	Alexander Hamilton	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Conforti	Gesualda Dina	Food Services	PFSA	10	Manager	\$200.00		\$200.00
Conley	Daune	Eastside HS	PEA	12	School Secretary	\$500.00	\$600.00	\$1,100.00
Constable	Nancy	School No. 28	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Cooney	Cindy	BTMF-JFKHS	PEA	10	Teacher		\$1,250.00	\$1,250.00
Cooper	George	Dr. Awadallah	PEA	10	Teacher	\$500.00		\$500.00
Cope	Shamika	Garrett Morgan	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Correa	Carmen	MLK	PEA	10	Instructional Aide	\$500.00	\$600.00	\$1,100.00
Crawford	Wendell	Eastside HS	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Crawford	Heather	School No. 2	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00

Crincoli	Carmelina	Alexander Hamilton	PEA	10	Teacher	\$500.00		\$500.00
Crockett	Arnez	EHS-GOPA	PEA	10	Teacher	\$500.00		\$500.00
Cruz	Wanda	EHS-GOPA	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Cruz	Jonathan	EWK	PCMA	12	Chief Custodian	\$250.00		\$250.00
Cusack	Amanda	Dale Avenue	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Dahab	Thomas	No. 6/APA	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Daly	Marjorie	Roberto Clemente	PEA	10	Teacher		\$1,250.00	\$1,250.00
Daniels	Robin	School No. 20	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Davino	Karen	School No. 25	PEA	10	Teacher	\$500.00		\$500.00
Davis	Donald	JFKHS	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Davis-Pierre	Sharon	School No. 12	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Davson	Alan	Silk City Academy	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Deeb	Mohammad	School No. 9	PEA	10	Instructional Aide	\$500.00	\$600.00	\$1,100.00
Deegan	Nicole	School No. 20	PEA	10	Teacher	\$500.00		\$500.00
DeFenza	Stacy	Food Services	PFSA	10	Cafeteria Worker	\$200.00		\$200.00
DeGraaff	Tanka	School No. 16	PEA	10	Teacher	\$500.00		\$500.00
DelCoute	Andrew	Garrett Morgan	PEA	10	Teacher	\$500.00		\$500.00
DeLeon	Efrain	90 Delaware Ave	PCMA	12	Custoidan	\$250.00	\$2,563.50	\$2,813.50
DeLeon	Angela	90 Delaware Ave	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
DeLeon	Janet	School No. 29	PEA	12	School Secretary	\$500.00		\$500.00
Delgado	Margarita	Food Services	PFSA	10	Cafeteria Worker	\$200.00		\$200.00
DeNaples	Gina	Alexander Hamilton	PEA	10	Teacher	\$500.00		\$500.00
Dett	Esther	Food Services	PFSA	10	Cafeteria Worker	\$200.00		\$200.00
D'Ettorre	Franco	Garrett Morgan	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Diaz	Rafaela	Facilities	PCMA	12	Maintenance Worker	\$250.00	\$2,734.37	\$2,984.37
DiChellis	Alana	International HS	PEA	12	School Secretary	\$500.00	\$600.00	\$1,100.00
Didyk	Christine	School No. 28	PEA	10	Teacher	\$500.00		\$500.00
DiPrima	Debra	School No. 2	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Doerr	Jason	PANTHER	PEA	10	Teacher		\$625.00	\$625.00
Doktor	Malgorzata	EHS-CAHTS	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Dokur	Nesime	Dental Clinic	PEA	12	Dental Assistant	\$500.00	\$600.00	\$1,100.00
Dombroski	Christopher	School No. 2	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Dorian	Karen	School No. 18	PEA	10	Teacher	\$500.00		\$500.00
Dorino	Gloria	Silk City Academy	PEA	10	Teacher	\$500.00		\$500.00

Dover	Courtney	International HS	PEA	10	Teacher	\$500.00		\$500.00
Downs	Chris	School No. 16	PEA	10	Teacher	\$500.00		\$500.00
Ducos	Sara	Dale Avenue	PEA	10	Instructional Aide		\$600.00	\$600.00
Duncan	Sonia	Norman S. Weir	PEA	10	Instructional Aide	\$500.00		\$500.00
Duran	Diane	School No. 9	PEA	10	Teacher		\$1,250.00	\$1,250.00
Durham	Wilbert	JFKHS	PAA	12	Supervisor	\$500.00		\$500.00
Durkin	Priscilla	Silk City Academy	PEA	12	School Secretary	\$500.00		\$500.00
Eason	Felicia	Alexander Hamilton	PEA	10	Instructional Aide	\$500.00		\$500.00
Easton	Camille	School No. 16	PEA	12	School Secretary	\$500.00		\$500.00
Echaverry	Nicole	School No. 21	PEA	10	Teacher	\$500.00		\$500.00
Echevarria	Marybel	Federal Programs	PEA	12	Secretary	\$500.00	\$600.00	\$1,100.00
Ehlermann	Samantha	School No. 9	PEA	10	Teacher	\$500.00		\$500.00
Eiken-McGowen	Suzane	School No. 24	PEA	10	Teacher	\$500.00		\$500.00
Elmahjoubi	Mohamed	Alexander Hamilton	PEA	10	Teacher		\$1,250.00	\$1,250.00
Elson	Jeri	School No. 29	PEA	10	Teacher	\$500.00	\$875.00	\$1,375.00
Emery	Samantha	School No. 24	PEA	10	Teacher	\$500.00		\$500.00
Escorcica	Sobeida	BTMF-JFKHS	PEA	10	Teacher	\$500.00		\$500.00
Espinal	Belkys	Eastside HS	PEA	10	Instructional Aide	\$1,000.00		\$1,000.00
Espinal	Santa	Dale Avenue	PEA	10	Instructional Aide	\$500.00	\$600.00	\$1,100.00
Estupinan	Ana	Food Services	PFSA	10	Manager	\$400.00		\$400.00
Evertt	Joyce	Central Office	PEA	12	Secretary	\$500.00		\$500.00
Fabian	Daisy	EHS-GOPA	PEA	10	Teacher	\$500.00		\$500.00
Fairmon	Nathalee	School No. 20	PEA	10	Instructional Aide	\$500.00	\$600.00	\$1,100.00
Falu	Xiomara	School No. 19	PEA	12	School Secretary	\$500.00	\$600.00	\$1,100.00
Fashah	Thsan	Facilities	PCMA	12	Maintenance Worker	\$500.00	\$2,661.45	\$3,161.45
Fashah	Gassan	Facilities	PCMA	12	Maintenance Worker	\$500.00	\$2,661.45	\$3,161.45
Feder	Caryn	Dr. Napier School	PEA	10	Teacher	\$500.00		\$500.00
Fernandez	Miladys	Food Services	PFSA	10	Cafeteria Worker	\$200.00		\$200.00
Ferraro	Esther	School No. 10	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Ferrer Sr.	Charles	Legal Office	PEA	10	Teacher	\$500.00		\$500.00
Ferreri	Vilma	School No. 25	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Fierro	Mary	Academic Service	PEA	10	Teacher Coord.	\$500.00	\$1,250.00	\$1,750.00
Figueroa	Gladys	Eastside HS	PFSA	10	Cafeteria Worker	\$200.00		\$200.00

Figueroa	Abraham	Alexander Hamilton	PEA	10	Instructional Aide	\$500.00	\$600.00	\$1,100.00
Fischer	Matthew	School No. 8	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Fisher	Tara	School No. 12	PEA	10	Teacher	\$500.00		\$500.00
Fletcher	Stefani	SET-JFK	PEA	10	Personal Aide	\$500.00		\$500.00
Flood	Daisy	MLK	PEA	10	Teacher	\$500.00	\$600.00	\$1,100.00
Flores	Pedro	School No. 9	PEA	10	Instructional Aide	\$500.00		\$500.00
Fontanella	Paul	Adult School	PEA	10	Teacher	\$1,000.00	\$1,250.00	\$2,250.00
Fonti	Nadia	School No. 27	PEA	10	Instructional Aide	\$500.00		\$500.00
Ford	Williams	Eastside HS	PEA	10	Teacher	\$500.00		\$500.00
Franco	Joanne	STARS Academy	PEA	10	Nurse	\$500.00		\$500.00
Franklin	Barbara	School No. 18	PEA	10	Instructional Aide	\$500.00		\$500.00
Freeman	Verraina	Eastside HS	PEA	10	Teacher	\$500.00		\$500.00
Fullam	Jaime	School No. 24	PEA	10	Teacher	\$500.00		\$500.00
Gajadhar	Judy	No. 6/APA	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Galan	Anny	Food Services	PFSA	10	Cafeteria Worker	\$200.00		\$200.00
Galiano	Edwin	School No. 9	PCMA	12	Chief Custodian	\$250.00	\$2,596.87	\$2,846.87
Galizia	Ralph	STARS Academy	PEA	10	Teacher	\$500.00		\$500.00
Gallina	Dianne	Silk City Academy	PEA	10	Teacher	\$500.00		\$500.00
Garabito	Cheily	Food Services	PFSA	10	Cafeteria Worker	\$200.00		\$200.00
Garay	Lilia	STARS Academy	PEA	10	Personal Aide	\$500.00		\$500.00
Garcia	Rafael	EHS-SOIT	PEA	10	Teacher	\$500.00		\$500.00
Garcia	Claudia	School No. 24	PEA	10	Teacher	\$500.00		\$500.00
Gaydos	Thomas	MLK	PEA	10	Teacher	\$500.00		\$500.00
Genao	Alba	School No. 9	PEA	10	Instructional Aide	\$500.00		\$500.00
Gerding	Susan	School No. 21	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Giesler	Patricia	90 Delaware Ave	PEA	10	Teacher	\$500.00		\$500.00
Gil	Jacqueline	School No. 2	PEA	10	Instructional Aide	\$500.00	\$600.00	\$1,100.00
Goldenberg	Tatyana	MLK	PEA	10	Teacher	\$500.00		\$500.00
Gonzales-Fergesen	Cristeta	School No. 24	PEA	10	Teacher	\$500.00		\$500.00
Gonzalez	Yvonne	Dale Avenue	PEA	10	Instructional Aide	\$500.00	\$600.00	\$1,100.00
Gordon	Michael	Garrett Morgan	PEA	10	Teacher		\$1,250.00	\$1,250.00
Gorsky	Christopher	School No. 25	PEA	10	Teacher	\$500.00		\$500.00
Gould	Yelena	Eastside HS	PEA	10	Teacher	\$500.00		\$500.00
Grant	Mitchel	School No. 25	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Greaves	Brian	HARP Academy	PEA	10	Teacher	\$500.00		\$500.00

Grieco	Patricia	School No. 29	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Griles	Juan	Great Falls	PEA	10	Teacher	\$500.00		\$500.00
Gueci	Maria	STARS Academy	PEA	12	School Secretary	\$500.00		\$500.00
Gutierrez	Stephanie	Dale Avenue	PEA	10	Teacher	\$500.00		\$500.00
Haddad	Violla	EHS-SOIT	PEA	10	Teacher	\$500.00		\$500.00
Hammad	Taghreed	Dr. Awadallah	PEA	10	Teacher	\$500.00		\$500.00
Hammam	Ineam	School No. 25	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Hanania	Louise	Roberto Clemente	PEA	10	Teacher	\$500.00		\$500.00
Hardy	Blendia	School No. 6/APA	PEA	10	Instructional Aide	\$500.00		\$500.00
Harris	Shanna	Food Services	PFSA	10	Cafeteria Worker	\$200.00		\$200.00
Hartung	Denise	School No. 15	PEA	10	Teacher	\$500.00		\$500.00
Hashem	Souhir	MLK	PEA	10	Instructional Aide	\$500.00		\$500.00
Hassen	Nahed	School No. 16	PEA	10	Teacher	\$500.00		\$500.00
Hernandez	Aida	School No. 2	PEA	10	Teacher	\$500.00		\$500.00
Heyaime	Carmen	School No. 14	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Hill	Tororris	School No. 29	PEA	10	Teacher	\$500.00		\$500.00
Hill	Deborah	School No. 27	PEA	10	Instructional Aide	\$500.00	\$600.00	\$1,100.00
Hinds	Jessica	School No. 28	PEA	10	Teacher		\$1,250.00	\$1,250.00
Hobbs	Carolyn	EHS-SOIT	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Howard	Debbie	Food Services	PFSA	10	Manager	\$200.00		\$200.00
Howe	Michael	Rosa Parks	PEA	12	Security Guard	\$500.00		\$500.00
Huntington	Joyce	International HS	PEA	10	School Secretary	\$500.00		\$500.00
Husein	Tasneem	Alexander Hamilton	PEA	10	Teacher	\$500.00		\$500.00
Hussein	Daoud	Great Falls	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Iacobelli	Anna	Dale Avenue	PEA	12	School Secretary	\$500.00		\$500.00
Iacobelli	George	MLK	PEA	12	Security Guard	\$500.00	\$600.00	\$1,100.00
Ingram	Shontine	Eastside HS	PEA	12	Security Guard	\$500.00		\$500.00
Ismail	Mona	EWK	PEA	10	Instructional Aide	\$500.00		\$500.00
Izquierdo	Susan	Eastside HS	PFSA	10	Cafeteria Worker	\$200.00		\$200.00
Jach	Paul	School No. 19	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Jackson	Ronald	ACT-JFKHS	PEA	10	Teacher	\$500.00		\$500.00
Jacobs	Lindsey	Eastside HS	PEA	12	Security Guard	\$500.00		\$500.00
Jacquett	Shirley	STARS Academy	PEA	10	Instructional Aide	\$500.00		\$500.00

Jenkins	Cynthia	Food Services	PFSA	10	Cafeteria Worker	\$200.00		\$200.00
Jimenez	Carmen	School No. 2	PEA	10	Instructional Aide	\$500.00		\$500.00
Johnson	Karen	School No. 6/APA	PEA	10	Teacher	\$500.00		\$500.00
Jones	Valerie	BTMF-JFKHS	PEA	12	School Secretary		\$600.00	\$600.00
Jones	Joselyn	School No. 26	PEA	10	Teacher	\$500.00		\$500.00
Joven	Gerardo	School No. 14	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Justiniano	Natalia	ELC	PEA	10	Instructional Aide	\$500.00		\$500.00
Kajajian	Maguie	Parent Resouce	PEA	12	Program Coord	\$500.00		\$500.00
Kardashinetz	Mary	Eastside HS	PEA	10	Teacher	\$500.00		\$500.00
Kaz	Svetlana	Norman S. Weir	PEA	10	Teacher	\$500.00		\$500.00
Kelly	Samantha	School No. 27	PEA	10	Teacher	\$500.00		\$500.00
Kennedy	Jasmine	No. 6/APA	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Kennedy	Grace	School No. 12	PEA	10	Instructional Aide	\$500.00	\$600.00	\$1,100.00
Khalil	Omar	International HS	PEA	10	Teacher	\$500.00		\$500.00
Kilcommans	Megan	EWK	PEA	10	Teacher	\$500.00		\$500.00
Kilcommons	Katelynn	School No. 8	PEA	10	Teacher	\$500.00		\$500.00
King	Steven	Garrett Morgan	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Kishen	Cynthia	School No. 20	PEA	10	Instructional Aide	\$500.00	\$600.00	\$1,100.00
Kleinendorst	Perla	School No. 9	PEA	10	Teacher	\$500.00		\$500.00
Kline	Wesley	School No. 2	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Koldani	Florenca	PANTHER	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Korsak	Joan	School No. 27	PEA	10	Teacher	\$500.00		\$500.00
Kuday	Lale	School No. 28	PEA	10	Teacher	\$500.00		\$500.00
Kustin	Jane	Dale Avenue	PEA	10	Teacher	\$500.00		\$500.00
Lachapel	Jose	No. 6/APA	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
LaGala	Tina	NRC	PEA	10	Teacher	\$500.00		\$500.00
Lake	Paul	NRC	PEA	10	Teacher	\$500.00		\$500.00
Landowski	Mary	Eastside HS	PEA	10	Nurse	\$500.00		\$500.00
Langan	Diana	MLK	PEA	10	Teacher	\$500.00		\$500.00
Lantigua	Jacqueline	Food Services	PFSA	10	Cafeteria Worker	\$200.00		\$200.00
Larosiliere	Victoria	School No. 28	PAA	12	Supervisor	\$500.00		\$500.00
LaSassa	Martine	STARS Academy	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Lebeda	Charles	EHS-SOIT	PEA	10	Teacher	\$500.00		\$500.00
Lee-Hall	Ingrid	School No. 12	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Lee	Linette	School No. 28	PEA	10	Teacher	\$500.00		\$500.00
Lester	Simon	Norman S. Weir	PEA	10	Teacher	\$500.00		\$500.00
Lewis	Michael	EHS-CAHTS	PEA	10	Teacher	\$500.00		\$500.00

Lewis	Ronald	School No. 28	PEA	12	Security Guard	\$500.00		\$500.00
Lima	Arely	School No. 9	PEA	10	Teacher	\$500.00		\$500.00
Liss	Matthew	School No. 25	PEA	10	Teacher	\$500.00		\$500.00
Llnas	Joanna	School No. 9	PEA	10	Teacher	\$500.00		\$500.00
Llupa	Ledio	School No. 28	PEA	12	Security Guard	\$500.00		\$500.00
Lopez	Jose	Dale Avenue	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Lopez	Julio	School No. 14	PCMA	12	Custoidan	\$250.00	\$2,317.70	\$2,567.70
Lopez	Maria	Eastside HS	PFSA	10	Cafeteria Worker	\$200.00		\$200.00
Lopez	Anny	School No. 28	PEA	10	Instructional Aide	\$500.00		\$500.00
Lopez-Almonte	Kelly	School No. 24	PEA	10	Teacher	\$500.00		\$500.00
Lopez-Matias	Maria	Food Services	PFSA	10	Cafeteria Worker	\$200.00		\$200.00
Lugo	Lillian	EHS-SOIT	PEA	10	Teacher	\$500.00		\$500.00
Luna	Yissel	School No. 9	PEA	10	Instructional Aide	\$500.00		\$500.00
Lynch	Patsy	Dr. Napier School	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Maestry	Anthony	Central Office	PAA	12	Supervisor	\$500.00		\$500.00
Maier	Kimberlee	School No. 6/APA	PEA	10	Teacher		\$1,250.00	\$1,250.00
Maine-Jones	Connie	Food Services	PFSA	10	Manager	\$200.00		\$200.00
Makanay	Mohamed	JFKHS	PCMA	12	Custoidan	\$250.00	\$2,563.54	\$2,813.54
Makanay	Mohamed	John F. Kennedy	PCMA	12	Custoidan	\$250.00		\$250.00
Manlapid	Enrique	School No. 28	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Marcelin-Belfils	Patricia	School No. 25	PEA	10	Teacher	\$500.00		\$500.00
Marichal-Serrano	Ramona	MLK	PAA	12	Vice Principal	\$500.00		\$500.00
Marte	Jane	School No. 18	PEA	10	Teacher	\$500.00		\$500.00
Marte	Joseph	School No. 18	PEA	10	Teacher	\$500.00		\$500.00
Martin-Conyers	Anissa	School No. 12	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Martinez	Miriam	Dental Clinic	PEA	12	Dental Assistant	\$500.00	\$600.00	\$1,100.00
Martinez	Tana	JFKHS	PEA	12	School Secretary	\$500.00	\$600.00	\$1,100.00
Matias	Jennifer	School No. 15	PEA	10	Instructional Aide	\$500.00		\$500.00
Matthews	Patricia	Dr. Napier School	PEA	10	Teacher		\$1,250.00	\$1,250.00
Matute	Jessica	Food Services	PFSA	10	Cafeteria Worker	\$200.00		\$200.00
Mayo	Lattisha	No. 6/APA	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
McCarthy	Molly	School No. 26	PEA	10	Teacher	\$500.00		\$500.00
McClam	Angelite	Dr. Napier School	PEA	10	Personal Aide	\$500.00	\$600.00	\$1,100.00
McClam	Sara	MLK	PEA	10	Instructional Aide	\$500.00		\$500.00
McCombs	Tonya	School No. 10	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00

McDaniel	Sonji	Food Services	PFSA	10	Manager	\$200.00		\$200.00
McEachern	Kim	Dr. Awadallah	PEA	10	Instructional Aide	\$500.00	\$600.00	\$1,100.00
McGrotty	Cecilia	MLK	PEA	10	Instructional Aide	\$500.00		\$500.00
McKiernan	Vicki	Alexander Hamilton	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
McMahon	Michael	Adult School	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Mears-Greer	Monifa	School No. 26	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Medina Cruz	Lorena	School No. 21	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Medina Cruz	Jackelyn	Food Services	PFSA	10	Cafeteria Worker	\$200.00		\$200.00
Meyers	Quado	School No. 20	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Mikhailovsky	Tatiana	HARP Academy	PEA	10	Teacher	\$500.00		\$500.00
Mills	Greta	School No. 26	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Mitchell	Alba	School No. 18	PEA	12	School Secretary	\$500.00		\$500.00
Mitlitsky	Theresa	EHS-SOIT	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Molina Benites	Miriam	School No. 25	PEA	10	Teacher	\$500.00		\$500.00
Mon	Suzanne	Dr. Napier School	PEA	10	Teacher	\$500.00		\$500.00
Monasterio-Morales	Helen	School No. 1	PEA	10	Instructional Aide	\$500.00		\$500.00
Moncrieffe	Sophia	School No. 28	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Montero	Natalia	Adult School	PEA	12	Data Management	\$500.00		\$500.00
Moore	Sean	Eastside HS	PEA	12	Security Guard	\$500.00		\$500.00
Moore	Melissa	School No. 15	PEA	12	Security Guard	\$500.00		\$500.00
Moore	Kathleen	School No. 12	PEA	10	Instructional Aide	\$500.00		\$500.00
Moore	Bernard	School No. 16	PEA	10	Instructional Aide		\$600.00	\$600.00
Mora	Julio	International HS	PEA	10	Teacher	\$500.00		\$500.00
Moran	Florencio	Roberto Clemente	PEA	10	Teacher	\$500.00		\$500.00
Moran	Lisbeth	School No. 21	PEA	10	Instructional Aide	\$500.00	\$600.00	\$1,100.00
Moran	Delores	Food Services	PFSA	10	Cafeteria Worker	\$200.00		\$200.00
Morel	Ana	School No. 10	PEA	10	Teacher	\$500.00		\$500.00
Morelli	Maria	Food Services	PFSA	10	Cafeteria Worker	\$200.00		\$200.00
Morris	Darlene	Parent Resouce	PEA	12	Parent Coord.	\$500.00		\$500.00
Morris	Ann	ACT-JFKHS	PEA	10	Teacher	\$500.00		\$500.00
Moses	Billy	School No. 2	PCMA	12	Custoidan	\$250.00		\$250.00
Mosley	Arleen	Alexander Hamilton	PEA	10	Instructional Aide	\$500.00	\$600.00	\$1,100.00
Muckle	Andrew	School No. 6/APA	COSA	12	Supervisor	\$500.00		\$500.00

Muhammad	Rafiah	School No. 20	PEA	10	Instructional Aide	\$500.00	\$600.00	\$1,100.00
Munoz	Monica	90 Delaware Ave	PEA	12	Secretary	\$500.00		\$500.00
Murphy	Laurene	School No. 28	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Musa	Nurcan	School No. 19	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Muscato	Anthony	NRC/DBTA	PEA	10	Teacher	\$500.00		\$500.00
Mustafa	Ayman	Dr. Awadallah	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Nadeau	Sandra	School No. 25	PEA	10	Nurse	\$500.00		\$500.00
Naitbarka	Abderrahman	School No. 15	PEA	10	Instructional Aide	\$500.00		\$500.00
Naranjo	Gladys	School No. 24	PEA	10	Teacher	\$500.00		\$500.00
Nathan	Aubrey	School No. 1	PEA	10	Teacher	\$500.00		\$500.00
Navedo	Sandra	School No. 19	PEA	10	Instructional Aide	\$500.00		\$500.00
Ndukwe	James	Silk City Academy	PEA	10	Teacher	\$500.00		\$500.00
Nelson-Piccoff	Latoya	School No. 26	PEA	10	Teacher	\$500.00		\$500.00
Nizama-Borges	Yris	Dale Avenue	PEA	10	Instructional Aide	\$500.00	\$600.00	\$1,100.00
Noble	Shirley	Eastside HS	PEA	10	Instructional Aide	\$500.00	\$600.00	\$1,100.00
Noriega	Juana	School No. 16	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Obeidallah	Suha	School No. 9	PEA	10	Teacher	\$500.00		\$500.00
Olcsvary	Daniel	EWK	PEA	10	Teacher		\$1,250.00	\$1,250.00
Olivera	Cecilia	Roberto Clemente	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Olivero	Indhira	School No. 3	PEA	10	Teacher	\$500.00		\$500.00
Omar	Dwaynne	MLK	PEA	10	Teacher	\$500.00		\$500.00
Orellana	Ricardo	School No. 10	PEA	10	Instructional Aide	\$500.00		\$500.00
Ortega	Eugenia	Adult School	PEA	10	Teacher	\$500.00		\$500.00
Ortiz	Felix	Silk City Academy	PCMA	12	Custodian	\$250.00	\$2,496.87	\$2,746.87
Ortiz	Rafaela	MLK	PEA	12	School Secretary	\$500.00	\$600.00	\$1,100.00
Ortiz-Ramirez	Jose	Dr. Awadallah	PEA	10	Instructional Aide	\$500.00	\$600.00	\$1,100.00
Osback	Laura	School No. 12	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Owens	Annette	EHS-CAHTS	PEA	12	School Secretary	\$500.00		\$500.00
Ozbek	Guldren	International HS	PEA	10	Teacher	\$500.00		\$500.00
Pakovics	Claudia	STARS Academy	PEA	10	Teacher	\$500.00		\$500.00
Palacio	Luis	Newcomers @NRC	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Paredes	Adalgiza	Food Services	PFSA	10	Manager	\$200.00		\$200.00
Park	Hyunjin	EWK	PEA	10	Teacher	\$500.00		\$500.00
Patterson	Romal	SET-JFK	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Patterson	Kimeka	HARP Academy	PEA	10	Teacher	\$500.00		\$500.00

Patterson	Karen	School No. 10	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Paulino	Maximo	EHS-GOPA	PEA	10	Instructional Aide	\$500.00		\$500.00
Pearson	Nashonda	School No. 10	PEA	10	Teacher	\$500.00		\$500.00
Pena	Gleny	School No. 9	PEA	10	School Secretary	\$500.00	\$600.00	\$1,100.00
Peralta	Lily	Roberto Clemente	PEA	10	Teacher		\$1,250.00	\$1,250.00
Perez	Digna	International HS	PEA	10	Teacher	\$500.00		\$500.00
Perez	Mariana	EWK	PEA	10	Instructional Aide		\$600.00	\$600.00
Perez	Sileny	School No. 25	PEA	10	Instructional Aide	\$500.00	\$600.00	\$1,100.00
Perez-Matos	Rosemeris	Food Services	PFSA	10	Cafeteria Worker	\$200.00		\$200.00
Persad	Winston	Great Falls	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Picinich	Salvatore	MLK	PEA	10	Teacher	\$500.00		\$500.00
Piedrabuena	Sylvia	School No. 10	PEA	12	School Secretary	\$500.00		\$500.00
Pina	Kelly	School No. 10	PEA	10	Teacher	\$500.00		\$500.00
Pincus	Donna	School No. 28	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Pirard	Alexandra	School No. 20	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Pleasant	Robert	Dr. Napier School	PCMA	12	Security Guard	\$500.00		\$500.00
Polanco	Omar	HARP Academy	PEA	10	Teacher		\$1,250.00	\$1,250.00
Polding	Lorraine	Dale Avenue	PEA	10	Teacher	\$500.00		\$500.00
Porcelli	Michelle	School No. 25	PEA	10	Teacher	\$500.00		\$500.00
Powner	LeeAnn	School No. 1	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Prosperi	Mindy	STEM-JFKHS	PEA	10	Teacher	\$500.00	\$625.00	\$1,125.00
Pustilnik	Michael	International HS	PEA	10	Teacher	\$500.00		\$500.00
Quinones	Jennifer	School No. 2	PEA	10	Instructional Aide	\$500.00		\$500.00
Quintero	Carmen	School No. 24	PEA	10	Instructional Aide	\$500.00		\$500.00
Radunovic	Natalija	Alexander Hamilton	PEA	10	Teacher	\$1,000.00		\$1,000.00
Ramdath	Kenrick	ACT-JFKHS	PAA	12	Supervisor	\$500.00		\$500.00
Ramirez	Ernesto	JFKHS	PEA	12	Security Guard	\$500.00	\$600.00	\$1,100.00
Ramos	Betty	School No. 1	PEA	10	Instructional Aide	\$500.00		\$500.00
Randion	Jannelle	90 Delaware Ave	PEA	10	Teacher	\$500.00		\$500.00
Rashid	Hind	Dale Avenue	PEA	10	Instructional Aide	\$500.00		\$500.00
Rayot	Douglas	International HS	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Razzak	Eva	School No. 16	PEA	10	Instructional Aide	\$500.00		\$500.00
Reaves	John	School No. 25	PEA	12	Security Guard	\$500.00	\$600.00	\$1,100.00

Reed	Janet	Alexander Hamilton	PEA	10	Instructional Aide	\$500.00	\$300.00	\$800.00
Reilly	Michael	Adult School	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Renn	Michael	School No. 5	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Restrepo-Mercado	Margy	Food Services	PFSA	10	Cafeteria Worker	\$200.00		\$200.00
Rhein	Gilbert	School No. 12	PEA	10	Teacher	\$500.00		\$500.00
Ricigliano	Veronica	MLK	PEA	10	Teacher	\$500.00		\$500.00
Rieder	Jason	BTMF-JFKHS	PAA	12	Supervisor	\$500.00		\$500.00
Risteska	Suzana	No. 6/APA	PEA	10	Instructional Aide	\$500.00	\$300.00	\$800.00
Rivers	Andre'	School No. 25	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Rizack	Shirell	Garrett Morgan	PEA	12	School Secretary	\$500.00		\$500.00
Robles	Gloria	School No. 18	PEA	12	School Secretary	\$500.00		\$500.00
Robles	Giselle	School No. 15	PEA	10	Instructional Aide	\$500.00	\$600.00	\$1,100.00
Robles	Yulisa	School No. 15	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Rodriguez	Joseph	JFKHS	PEA	12	Security Guard	\$500.00	\$600.00	\$1,100.00
Rodriguez	Miguel	ACT-JFKHS	PEA	10	Instructional Aide		\$300.00	\$300.00
Rodriguez	Yajnaira	Eastside HS	PFSA	10	Cafeteria Worker	\$200.00		\$200.00
Rodriguez	Ruth	Food Services	PFSA	10	Manager	\$200.00		\$200.00
Rojas	Rosa	EWK	PEA	10	Instructional Aide	\$500.00	\$600.00	\$1,100.00
Rojas	Namy	School No. 16	PEA	10	Nurse	\$500.00		\$500.00
Rollins	Rhonda	School No. 28	PEA	12	School Secretary		\$600.00	\$600.00
Roman	Kimberly	School No. 5	PEA	10	Teacher	\$500.00		\$500.00
Ronga	Susan	Adult School	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Rooney	Gail	BTMF-JFKHS	PEA	12	School Secretary	\$500.00	\$600.00	\$1,100.00
Roque	Silvia	Food Services	PFSA	10	Cafeteria Worker	\$200.00		\$200.00
Rosa	Sandra	School No. 2	PEA	10	Instructional Aide	\$1,000.00	\$600.00	\$1,600.00
Rosa Paulino	Glenis	Food Services	PFSA	10	Cafeteria Worker	\$200.00		\$200.00
Rosales	Wendy	School No. 21	PEA	10	Teacher	\$500.00		\$500.00
Rosario	Alba	Food Services	PFSA	10	Cafeteria Worker	\$200.00		\$200.00
Rosario	Belkis	Food Services	PFSA	10	Manager	\$200.00		\$200.00
Rose	Emily	International HS	PEA	10	Teacher	\$500.00		\$500.00
Rose	Laurie	School No. 9	PEA	10	Teacher		\$1,250.00	\$1,250.00
Royster	Jennifer	School No. 9	PEA	10	Teacher	\$500.00		\$500.00
Rubina	Miguel	School No. 16	PEA	10	Instructional Aide	\$500.00	\$600.00	\$1,100.00

Rugel	MaryAnn	School No. 1	PEA	10	Teacher	\$500.00		\$500.00
Ruiz	Elise	School No. 24	PEA	12	School Secretary	\$500.00	\$600.00	\$1,100.00
Saadallah	Hicham	Dale Avenue	PEA	10	Instructional Aide	\$500.00		\$500.00
Sacco	Jessica	School No. 29	PEA	10	Teacher	\$500.00		\$500.00
Salce	Maria	Food Services	PFSA	10	Cafeteria Worker	\$200.00		\$200.00
Saleh	Randa	Adult School	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Sanabria	Susan	EHS-CAHTS	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Sanchez	Cayetana	Newcomers @NRC	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Sanchez-Kline	Yomara	EWK	PEA	12	School Secretary	\$500.00		\$500.00
Sangster	Roger	EHS-CAHTS	PEA	10	Instructional Aide	\$500.00		\$500.00
Santiago	Andrew	STEM-JFKHS	PEA	10	Teacher	\$500.00		\$500.00
Sapanto	Jennifer	School No. 20	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Sarker	Tanmi	School No. 27	PEA	10	Instructional Aide	\$500.00		\$500.00
Satchwell	Metesha	School No. 20	PEA	10	Personal Aide	\$500.00	\$600.00	\$1,100.00
Schimpf	Kathleen	Alexander Hamilton	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Sciandra	Lois	School No. 16	PEA	10	Instructional Aide	\$500.00		\$500.00
Scott	Latoria	School No. 10	PEA	10	Teacher	\$500.00		\$500.00
Scrivanich	Alexa	School No. 24	PEA	10	Teacher	\$500.00		\$500.00
Sen	Tulika	School No. 27	PEA	10	Instructional Aide	\$500.00		\$500.00
Serrano	Eveline	Newcomers @NRC	PEA	12	School Secretary	\$500.00	\$600.00	\$1,100.00
Shanahan	Marta	School No. 3	PEA	10	Teacher	\$500.00		\$500.00
Sheikh	Walla	ACT-JFKHS	PEA	10	Teacher	\$500.00		\$500.00
Shenton	Philip	HARP Academy	PEA	10	Teacher		\$1,250.00	\$1,250.00
Sherman	Kara	BTMF-JFKHS	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Sibrian	Adalila	School No. 10	PEA	10	Teacher	\$500.00		\$500.00
Siddiqui	Khurshid	International HS	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Silva	Robert	Eastside HS	PAA	12	Supervisor	\$500.00		\$500.00
Simeus	Marie	International HS	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Simmen	Cheryl	Don Bosco	PEA	10	Teacher		\$1,250.00	\$1,250.00
Simonetti	Linda	Dr. Awadallah	PEA	10	Instructional Aide	\$500.00		\$500.00
Simpson	Siobhan	School No. 21	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Sims	Responda	School No. 21	PEA	12	School Secretary	\$500.00		\$500.00
Sklar	Phyllis	School No. 12	PEA	10	Teacher		\$1,250.00	\$1,250.00
Smiley	Ashona	School No. 16	PEA	10	Teacher	\$500.00		\$500.00
Smith	Jacqueline	BTMF-JFKHS	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00

Smith	Richina	School No. 25	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Smith	Derwin	School No. 18	PAA	12	Vice Principal	\$500.00		\$500.00
Smith	Peatrice	School No. 2	PEA	10	Instructional Aide	\$500.00	\$1,250.00	\$1,750.00
Spencer	Daryl	School No. 24	PEA	10	Teacher	\$500.00		\$500.00
Spina	Luisa	Food Services	PFSA	10	Manager	\$200.00		\$200.00
Standard	Deborah	School No. 27	PEA	10	Instructional Aide	\$500.00	\$600.00	\$1,100.00
Staton	Linda	School No. 2	PEA	10	Instructional Aide	\$500.00		\$500.00
Sterling	Katelyn	School No. 2	PEA	10	Teacher	\$500.00		\$500.00
Stevanoski	Grozda	Food Services	PFSA	10	Cafeteria Worker	\$200.00		\$200.00
Stoball	Emma	School No. 26	PEA	10	Teacher	\$500.00		\$500.00
Suell	Jessica	School No. 24	PEA	10	Teacher	\$500.00		\$500.00
Summers	Molly	School No. 2	PEA	10	Teacher	\$1,000.00		\$1,000.00
Sumter	Deborah	ACT-JFKHS	PEA	12	Secretary	\$500.00	\$600.00	\$1,100.00
Super III	John	EHS-CAHTS	PAA	12	Supervisor	\$500.00		\$500.00
Sutera	Monique	Alexander Hamilton	PEA	10	Instructional Aide		\$600.00	\$600.00
Sykes	Shirley	Food Services	PFSA	10	Cafeteria Worker	\$200.00		\$200.00
Taft	Kenyetta	School No. 20	PEA	12	Security Guard	\$500.00		\$500.00
Tambini	Anibal	Facilities	PCMA	12	Maintenance Worker	\$500.00	\$2,696.87	\$3,196.87
Tatis	Jhilda	School No. 15	PEA	10	Teacher	\$500.00		\$500.00
Tavarez	Brenda	Food Services	PFSA	10	Cafeteria Worker	\$200.00		\$200.00
Taylor	Christopher	School No. 24	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Taylor-Kamara	Akmed	School No. 25	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Terwilliger	Deborah	School No. 7	PEA	10	Teacher	\$500.00		\$500.00
Thompson	Jarius	MLK	PEA	10	Acting Supervisor	\$500.00		\$500.00
Thompson	Colleen	School No. 29	PEA	10	Instructional Aide	\$500.00		\$500.00
Thompson	Rhonda	School No. 26	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Tierney	Joseph	School No. 21	PEA	10	Teacher	\$500.00		\$500.00
Toor	Sumaira	School No. 9	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Towns	Williams	International HS	PEA	10	Teacher	\$500.00		\$500.00
Townsend	Tonetta	657-Special Ed.	PEA	10	Instructional Aide	\$500.00	\$600.00	\$1,100.00
Traylor-Smith	Bethany	SET-JFK	PEA	12	School Secretary	\$500.00		\$500.00
Troll	Kearsley	School No. 9	PEA	10	Teacher	\$500.00		\$500.00
Tyrell	Sharifa	School No. 16	PEA	10	Teacher	\$500.00		\$500.00
Vandenberg	Mary	School No. 3	PEA	10	Teacher	\$500.00		\$500.00
Vanderpool	Jadira	School No. 9	PEA	10	School		\$600.00	\$600.00

					Secretary			
Vandersharre	Merlyn	BTMF-JFKHS	PEA	10	Teacher	\$500.00		\$500.00
VanHouten	Gloria	Eastside HS	PAA	12	Supervisor	\$500.00		\$500.00
Vargas	Carlos	Alexander Hamilton	PCMA	12	Custodian	\$250.00	\$2,561.45	\$2,811.45
Velante	Jason	School No. 21	PEA	10	Teacher	\$500.00		\$500.00
Velasquez	Mayra	School No. 3	PEA	10	Teacher	\$500.00		\$500.00
Velez	Miriam	Dale Avenue	PEA	10	Instructional Aide		\$600.00	\$600.00
Velez	Francis	School No. 15	PEA	10	Teacher	\$500.00		\$500.00
Vicioso DeLugo	Grace	MLK	PEA	10	Instructional Aide	\$500.00	\$600.00	\$1,100.00
Visto	Bernie	NSW/RPHS	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Volino	Danielle	Athletics/JFK	PEA	12	Secretary	\$500.00		\$500.00
Vroegindewey	John	School No. 28	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Vysotsky	Julie	STEM-JFKHS	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Wade	Darlene	School No. 7	PEA	12	School Secretary	\$500.00		\$500.00
Walker	CJ	Great Falls	PEA	10	Teacher	\$500.00		\$500.00
Walton	Rosalyn	MLK	PEA	10	Instructional Aide	\$500.00	\$600.00	\$1,100.00
Wanzer	Michelle	School No. 6/APA	PEA	10	Teacher	\$500.00		\$500.00
Warrick	Adrienne	90 Delaware Ave	PEA	10	Physical Therapist		\$1,250.00	\$1,250.00
Watson	Lisa	School No. 14	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Watt	Marion	School No. 20	PEA	10	Teacher	\$500.00		\$500.00
Weissman	Kathleen	School No. 16	PEA	10	Teacher	\$500.00		\$500.00
Westley	Gregory	EHS-CAHTS	PEA	10	Teacher	\$500.00		\$500.00
Wheeler	Shirley	Food Services	PFSA	10	Manager	\$200.00		\$200.00
Whitaker	Trancy	Food Services	PFSA	10	Cafeteria Worker	\$200.00		\$200.00
Williams	Juanita	School No. 2	PEA	10	Teacher	\$500.00		\$500.00
Williams	Sylvia	School No. 2	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Williams	Vivian	Food Services	PFSA	10	Manager	\$200.00		\$200.00
Williams Jr.	Joseph	MLK	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Williams Jr.	Shalimar	Parent Resource	PEA	12	Parent Coord.	\$500.00		\$500.00
Winston	Kadedreu	EWK	PEA	10	Teacher	\$500.00		\$500.00
Workman	Tawanna	School No. 2	PEA	10	Teacher		\$1,250.00	\$1,250.00
Wu	Horngyu	Great Falls	PEA	10	Teacher	\$500.00		\$500.00
Yarborough	Cassandra	Dale Avenue	PEA	10	Teacher	\$500.00	\$1,250.00	\$1,750.00
Zaki	Asser	School No. 9	PEA	12	Security Guard	\$500.00	\$600.00	\$1,100.00
Zapata	Beatriz	School No. 8	PEA	10	Instructional Aide	\$500.00		\$500.00
Zarpaylic	Caprese	Alexander Hamilton	PEA	12	Teacher	\$500.00	\$1,250.00	\$1,750.00

Zumaran Alayo	Guillermo	School No. 16	PEA	10	Instructional Aide	\$500.00	\$600.00	\$1,100.00
						\$247,100.00	\$259,818.64	\$506,918.64

O. MISCELLANEOUS

Changing of funding sources and the account codes for the positions on the below list.

PC NO.	Pro	Fun	Obj	Loc	TITLE	EMPLOYEE NAME	2019 2020 TOTAL SALARY	Health Benefits	TPAF	FICA	Total Benefits
5249	424	100	179	650	Reading Specialist	Camile Lewis Francis	65,505.00	27,000.00	17,915.62	5,011.13	49,926.75
5191	424	100	179	650	Reading Specialist	Dayna Zisa	85,525.00	27,000.00	23,391.09	6,542.66	56,933.75
6587	000	221	104	653	Teacher Coordinator	Muzuzu Matari	101,637.00	27,000.00	27,797.72	7,775.23	62,572.95
5340	000	221	104	653	Teacher Coordinator of Science	Lakisha M. Kincherlow-Warren	79,660.00	27,000.00	21,787.01	6,093.99	54,881.00
5341	000	221	104	653	Teacher Coordinator of Science	Elizabeth Nunez	71,698.00	27,000.00	19,609.40	5,484.90	52,094.30
5926	000	221	102	653	Sup of Math Instruction	Rosemarie Chromey	97,653.02	27,000.00	26,708.10	7,470.46	61,178.56
5070	000	221	102	653	Sup of Math Instruction	Janice Basilicato	135,996.60	27,000.00	37,195.07	10,403.74	74,598.81
5141	000	221	102	653	Sup of Math Instruction	Diana Slopey	97,653.02	27,000.00	26,708.10	7,470.46	61,178.56
5179	000	221	102	653	Sup of Bil /ESL Instruction	Carmen Chiaradio	112,313.22	27,000.00	30,717.67	8,591.96	66,309.63
5326	000	221	102	653	Sup of Bil /ESL Instruction	Ofelia Ramos	94,453.02	27,000.00	25,832.90	7,225.66	60,058.56
5332	000	221	102	653	Sup of Bil /ESL Instruction	Gisela Adorno	94,389.02	27,000.00	25,815.40	7,220.76	60,036.16
5329	000	221	102	653	Sup of SPED Instruction	Carlita Rodriguez	97,551.02	27,000.00	26,680.20	7,462.65	61,142.86
5320	000	221	102	653	Sup of SPED Instruction	Janelle Sisco	97,653.02	27,000.00	26,708.10	7,470.46	61,178.56
5328	000	221	102	653	Sup of SPED Instruction	Bernadette Murray	127,616.55	27,000.00	34,903.13	9,762.67	71,665.79
5927	000	221	102	653	Sup of Literacy Instruction	Kim Rieder	108,994.54	27,000.00	29,810.01	8,338.08	65,148.09
5312	000	221	102	653	Sup of Literacy Instruction	Amanda Kopesky	91,859.02	27,000.00	25,123.44	7,027.22	59,150.66
5183	000	221	102	653	Sup of Immigrant programs	Mustapha Dargal	95,379.03	27,000.00	26,086.16	\$7,296.50	60,382.66
5330	000	221	102	653	Sup of Bil /ESL Instruction	Liza Otto	106,493.00	27,000.00	29,125.84	\$8,146.71	64,272.55
6552	000	221	102	653	Sup of SPED	Rontai Carswell	97,151.02	27,000.00	26,570.80	\$7,432.05	61,002.86

5181	000	221	102	653	Sup of SPED Instruction	Temitope David	100,193.02	27,000.00	27,402.79	7,664.77	62,067.56
5225	000	221	102	653	Sup of Bil /ESL Instruction	Anthony Maestry	117,353.02	27,000.00	32,096.05	8,977.51	68,073.56
							2,076,726.14	567,000.00	567,984.60	158,869.55	1,293,854.15
											3,370,580.29

P. SICK/VACATION DAY PAY OUT

Request to process payment for forty-six (46) employees for sick/vacation days due to resignation/retirement/deceased effective 7/1/19. As per contractual agreement. Please see below roster. Not to exceed \$ 943,137.83

Funding Source: 11.000.291.299.690.058.0000.000

NEW HIRES ON OR AFTER JUNE 8, 2007 WOULD BE HELD TO THE \$15,000.00 CAP FOR SICK DAYS PAYMENTS FOR ALL GROUPS

RETIRE/RESIGN AS OF 7/1/2019 PATERSON EDUCATION ASSOCIATION-PEA- 10 MONTH EMPLOYEES

LAST NAME	NAME	SALARY	TOTAL # OF DAYS	SALARY CALCULATION:	TOTAL
ADAMS	ANA	\$ 151,130.00	105	\$ 629.71	\$ 56,673.75
ADAMS	ANA	\$ 151,130.00	90	\$ 629.71	\$ 66,119.38
ANDERSON	ALICIA	\$ 40,170.00	30.5	\$ 167.38	\$ 5,104.94
BERNARD	KAREN	\$ 128,101.00	86.5	\$ 533.75	\$ 46,169.74
BERRONE	NADIA	\$ 96,947.00	20.75	\$ 484.74	\$ 5,938.00
BICKOFF	SUSAN	\$ 100,452.00	71.25	\$ 502.26	\$ 31,516.82
CALDERON	DINORAH	\$ 100,952.00	90	\$ 504.76	\$ 45,428.40
CASTILLO	MARY	\$ 74,160.00	24	\$ 309.00	\$ 7,416.00
CORONATO	CHARLES	\$ 104,833.00	90	\$ 524.17	\$ 47,174.85
DAVIDSON	BARRY	\$ 104,033.00	22	\$ 520.17	\$ 6,762.15
DECAMP	HEATHER	\$ 92,601.00	11.5	\$ 385.84	\$ 4,437.13
DELGADO	CARMEN	\$ 102,947.00	90	\$ 514.74	\$ 42,594.32

DESPAIGNE	EVELINA	\$ 87,901.00	29	\$ 366.25	\$ 10,621.37
DIXON	MARIE	\$ 50,969.00	23	\$ 254.85	\$ 3,695.25
ECHEVERRY	ZOILA	\$ 50,557.00	89.5	\$ 252.79	\$ 20,728.37
FRANKOSKI	JEAN	\$ 99,425.00	30.25	\$ 497.13	\$ 10,812.47
GAVEL	NANCY HELEN	\$ 103,267.00	62	\$ 516.34	\$ 27,623.92
GERARD	STEVEN	\$ 98,447.00	85.5	\$ 492.24	\$ 37,902.10
GIAQUINTO	DONALD	\$ 66,300.00	31	\$ 276.25	\$ 8,563.75
GORUN	CHARLOTTE	\$ 95,147.00	45.5	\$ 475.74	\$ 17,602.20
GOURLEY	MAUREEN	\$ 83,995.00	54	\$ 419.98	\$ 19,108.86
GREGORY	BERDIE	\$ 98,867.00	61	\$ 411.95	\$ 25,128.70
GREGORY	BERDIE	\$ 98,867.00	20	\$ 411.95	\$ 8,238.92
GUIBOVICH-ALARCON	ELIZABETH G	\$ 50,557.00	31.25	\$ 252.79	\$ 7,899.53
HANSEN	THERESA	\$ 99,025.00	30.5	\$ 495.13	\$ 10,892.75
HODGES	FAITH ANN	\$ 96,147.00	55.5	\$ 480.74	\$ 22,594.55
HODGES	BARBARA	\$ 98,447.00	41.5	\$ 492.24	\$ 16,243.76
HOWARD	MARY	\$ 97,701.00	2	\$ 407.09	\$ 814.18
JOHNSON	SARAH	\$ 14,433.00	24.25	\$ 72.17	\$ 1,750.00
LEONARD-KUNZIG	CAROL A	\$ 104,833.00	90	\$ 524.17	\$47,174.85

P. SICK/VACATION DAY PAY OUT (CONT.)

Request to process payment for one (1) employee **Neville R. Williams** PC # 1091 for sick/vacation days due to resignation/retirement/deceased effective 8/01/19 as per contractual agreement. Not to exceed: \$17,360.73.

Funding Source: 11.000.291.299.690.058.0000.000

NEW HIRES ON OR AFTER JUNE 8, 2007 WOULD BE HELD TO THE \$15,000.00 CAP FOR SICK DAYS PAYMENTS FOR ALL GROUPS

RETIRE/RESIGN AS OF 7/1/2019 PATERSON EDUCATION ASSOCIATION-PEA- 10 MONTH EMPLOYEES

LAST NAME	NAME	SALARY	TOTAL # OF DAYS	SALARY CALCULATION:	TOTAL
LIONETTI	PATRICIA	\$ 99,133.00	49.25	\$ 495.67	\$ 20,446.18
MCCARTHY	MARYANNE	\$ 100,967.00	55.5	\$ 504.84	\$ 23,727.25
MEISBERGER	DONNA	\$ 103,267.00	90	\$ 516.34	\$ 46,470.15
MIRABAL	SONIA	\$ 53,169.00	36.25	\$ 265.85	\$ 7,443.66
MONGE	ROSEMARY	\$ 53,426.00	5	\$ 222.61	\$ 1,113.04
MORLINO	STEVEN	\$ 149,582.00	31	\$ 623.26	\$ 19,321.01
PASQUARIELLO	MARY E.	\$ 96,147.00	42	\$ 480.74	\$ 16,104.62
QIRJAKO	ALTEA	\$ 49,850.00	43	\$ 207.71	\$ 8,931.46
RAWLINS	BRIAN	\$ 91,001.00	10	\$ 379.17	\$ 3,791.71
RHEIN	GILBERT	\$ 102,767.00	90	\$ 513.84	\$ 42,134.47
SCHWARTZ	MONA	\$ 104,833.00	28	\$ 524.17	\$ 10,221.22
SIEGEL	JUDITH	\$ 105,333.00	94	\$ 526.67	\$ 45,029.86
SURO	BENJAMIN	\$ 91,001.00	16.5	\$ 379.17	\$ 6,256.32
TASHJIAN-KRESS	LORI	\$ 97,025.00	73	\$ 485.13	\$ 31,290.56
WESTON JR.	ROBERT	\$ 51,612.00	17	\$ 215.05	\$ 3,655.85
WILLIAMS	RODNEY	\$ 108,619.00	28.5	\$ 452.58	\$ 12,898.51
WOODS	GAYLE	\$ 92,747.00	79.5	\$ 463.74	\$ 32,925.19
				TOTAL	\$ 943,137.83

Q. WITHHOLDING OF INCREMENTS

Action to withhold increment for 2019-2020 school year. Please see attached spreadsheet.

First Name	Last Name	Address	City State Zip	Location	Title	Hire Date	Reason for Withholding of Increment	Principal	Asst. Superintendent	P C#
Suzanna	Mladenovic	133 Chester Avenue	Bloomfield NJ 07003	Dr. Hani Awadallah	TEACHER SPECIAL ED RESOURCE	SEP-01-2018	Conduct Unbecoming	Nahed Badawy	David Cozart	75

For the approval of the District Superintendent Ms. Eileen Shafer, the District is to withhold increments of the below list of 10 and 12 month employees (31) for the 2019-2020 school year. Employees did not fulfill the required amount of days as per the negotiated contract between the District and PEA for salary advancement for the 2019-2020 school year.

NAME	LOCATION	TITLE	ATTENDANCE CODE	TOTAL :
ABDELHADI, KHOULOU	970 OFF PAYROLL	PARENT AND COMMUNITY OUTREACH COORDINATOR	LV DED 1.0	137
ANDRETTA, KRISTEN M	980 LEAVES OF ABSENCE	LOA	LV W-O PAY	184
BURDICK, KYRA	305 EDUCATION & TRAINING/KENNEDY HIGH SCHOOL	TEACHER MATH	LV W-O PAY	88.5
CAAMANO, ROSANNA	980 LEAVES OF ABSENCE	TEACHER GRADE 6-8 MATH	LV W-O PAY	184
COTTEN, LAURA A	980 LEAVES OF ABSENCE	PERSONAL AIDE	LV W-O PAY	129
COWAN, SAMANTHA	980 LEAVES OF ABSENCE	TEACHER GRADE 4-6 LANG. ARTS	LV W-O PAY	144
DEVY, NATALIE	040 URBAN LEADERSHIP	TEACHER SPECIAL ED LLD	LV W-O PAY	104
DOMINGUEZ, LEONOR	041 DALE AVENUE SCHOOL	INSTRUCTIONAL AIDE PRESCHOOL SPECIAL ED	LV W-O PAY	73
FASHEH, DINA	309 SCHOOL # 16	TEACHER KINDERGARTEN	LV W-O PAY	66.5
FREIRE, JEANNA	013 SCHOOL # 13	TEACHER KINDERGARTEN	LV W-O PAY	143
GENTILUOMO, MELISSA	001 SCHOOL # 1	TEACHER PRESCHOOL	LV W-O PAY	105
GRECO, CYNTHIA	980 LEAVES OF ABSENCE	TEACHER MASTER	LV W-O PAY	101
GUERSCHANIK DE CAREY, CLAUDIA	316A NEWCOMERS @ NRC	TEACHER ESL	LV W-O PAY	68
GUZMAN, DENISE	306 BTMF/KENNEDY HIGH SCHOOL	TEACHER WORLD LANGUAGE	LV W-O PAY	101
HAGEDOORN, BROOKE	002 SCHOOL # 2	TEACHER SPEECH/LANGU AGE SPECIALIST	LV W-O PAY	71
HANEY, TANYA	042 SILK CITY ACADEMY	SUPERVISOR OF GUIDANCE	LV W-O PAY	216
HARRIS-HODGE, LAKRESHA	004 DR. NAPIER SCHOOL # 4	TEACHER GRADE 5	LV DED 1.0	82.5
JOHNSON, TAMECA	980 LEAVES OF ABSENCE	TEACHER PRESCHOOL	LV W-O PAY	84
LOURIDAS,	980 LEAVES OF	LOA	LV W-O PAY	184

ALEXANDRA	ABSENCE			
MARTINEZ, TAISHA	980 LEAVES OF ABSENCE	TEACHER GRADE 2	LV W-O PAY	156
OBEIDALLAH, DUA A	304 STEM/KENNEDY HIGH SCHOOL	TEACHER ESL	LV W-O PAY	69.5
ORO-HARRIS, ISMARI	316 NEW ROBERTO CLEMENTE	TEACHER GUIDANCE COUNSELOR	LV W-O PAY	150
REDDING, ASHLEY	980 LEAVES OF ABSENCE	TEACHER PSYCHOLOGIST	LV W-O PAY	184
ROMER, LAUREN	980 LEAVES OF ABSENCE	TEACHER GRADE 2	LV W-O PAY	104.5
SAMUELS, VANESSA A	980 LEAVES OF ABSENCE	TEACHER GRADE 6 LANG. ARTS	LV W-O PAY	141.5
SANCHEZ, CAROL M	008 SCHOOL # 8	INSTRUCTIONAL AIDE KINDERGARTEN	LV W-O PAY	102
SOTO, YELITZA	980 LEAVES OF ABSENCE	INSTRUCTIONAL AIDE PRESCHOOL	LV W-O PAY	66
SPEAR, NATALIA J	980 LEAVES OF ABSENCE	TEACHER KINDERGARTEN	LV W-O PAY	104
TEJADA, DARBELIN	005 SCHOOL # 5	INSTRUCTIONAL AIDE KINDERGARTEN	LV W-O PAY	66
WADDELL, JEAN M	015 SCHOOL # 15	TEACHER SPECIAL ED RESOURCE	LV W-O PAY	66
WILHELMSON, KEITH C	980 LEAVES OF ABSENCE	TEACHER GRADE 4	LV W-O PAY	156

R. HEALTH BENEFITS

The PEA and COSA contract mandates payments to PEA and COSA members who waive their health benefits coverage. In accordance with Paterson Public Schools' policy, employees who are members of the Non-Bargaining Group will also be eligible for these payments. In accordance with State Law these payments cannot exceed the lesser of 25% of the employer savings or \$5,000 per employee per year. See below list for health benefits waiver payments for Jan-August to be paid in June 2019 for those members who were not included in the original PTF. Paperwork needed further completion and did not meet the first deadline.

Account # Fund 11 account per below list Health Benefits Not to Exceed \$ 27,756.39

Account # Fund 15 account per below list Health Benefits Not to Exceed \$159,336.44

Account # 20-218-291-270-705-000-0000-002

Health Benefits Not To Exceed \$12,701.15
TOTAL

Not to exceed \$199,793.98

HB Account	Employee Name	June 2019 Waiver Payment after \$5000 limit applied
11-000-217-270-690-000-0000-000	ABUGOSH HAIFA	2,714.82
15-000-291-270-029-000-0000-000	ALMAITA NADIA F	259.51
15-000-291-270-005-000-0000-000	AMATO EUGENE A	3,286.62
15-000-291-270-020-000-0000-000	AVITABILE MONICA	2,331.55
15-000-291-270-020-000-0000-000	BAILEY SANIAN	1,284.18
15-000-291-270-057-000-0000-000	BELVIN VERNARD O	1,123.66
15-000-291-270-036-000-0000-000	BILLIE RANDY	2,963.22
15-000-291-270-024-000-0000-000	BROOKS LISA	3,009.51
11-000-217-270-690-000-0000-000	BUGG SHARRIEFF	2,893.79
15-000-291-270-006-000-0000-000	CARRERA NATASHA	1,236.02
11-000-219-270-690-000-0000-000	CARTER LEIGH	2,650.94
15-000-291-270-024-000-0000-000	CASSINI JENNIFER	3,009.51
15-000-291-270-018-000-0000-000	CHAUX NATALIE	1,412.59
15-000-291-270-024-000-0000-000	CLARK-WILLIAMS SHANTE N	3,981.61
15-000-291-270-307-000-0000-000	CODLING WINSTON E	3,147.75
15-000-291-270-033-000-0000-000	COLELLA DANIELA	1,284.18
11-000-213-270-690-000-0000-000	COLON TAIRIS V	2,963.22
15-000-291-270-008-000-0000-000	COMPETIELLO MICHAEL	1,284.18
11-000-230-270-690-000-0000-000	COZART JR DAVID C	3,008.88
15-000-291-270-313-000-0000-000	DESTEFANO YOLANDA	3,125.24
15-000-291-270-004-000-0000-000	DEVY NATALIE	1,516.65
11-000-219-270-690-000-0000-000	DIAZ DIANA M	3,147.75
15-000-291-270-019-000-0000-000	DIGIACOMO HELIDA B	2,299.61
20-218-291-270-705-000-0000-002	DYKSTRA SHANNON	2,963.22
15-000-291-270-302-000-0000-000	EDGHILL KEITH	3,125.24
11-000-219-270-690-000-0000-000	FADEL IVONNE	3,147.75
15-000-291-270-313-000-0000-000	FAHERTY JOHN	3,078.95
15-000-291-270-005-000-0000-000	FLORES SAMANTHA (Jabbar)	2,871.73
15-000-291-270-030-000-0000-000	GOLDENBERG TATYANA	3,078.95
15-000-291-270-024-000-0000-000	GONZALES FERGESSEN	2,523.18

	CRISTETA	
15-000-291-270-062-000-0000-000	GUZMAN-CARRINGTON RAMONA	2,076.04
15-000-291-270-068-000-0000-000	HAMDEH ZYNAB	3,148.38
15-000-291-270-313-000-0000-000	HAMMAD TAGHREED H	1,527.58
15-000-291-270-054-000-0000-000	HILAIRE EMMANUELLA	2,459.30
15-000-291-270-010-000-0000-000	HILL CHANTANETTE T	3,009.51
15-000-291-270-313-000-0000-000	HORLACHER WILLIAM	2,963.22
15-000-291-270-036-000-0000-000	HUSEIN TASNEEM	1,284.18
15-000-291-270-030-000-0000-000	IACOBELLI JR GEORGE	2,963.22
15-000-291-270-012-000-0000-000	JOHNROSE ARULRAJ	3,009.51
15-000-291-270-006-000-0000-000	JONES LANCE	1,043.39
15-000-291-270-029-000-0000-000 - .60	JOSSO ANTHONY	770.50
15-000-291-270-007-000-0000-000 - .40	JOSSO ANTHONY	513.67
15-000-291-270-029-000-0000-000	KARCHER DEIRDRE A	2,076.04
15-000-291-270-027-000-0000-000	KELLY SAMANTHA	2,754.91
11-000-217-270-690-000-0000-000	KINCHEN IESHA	2,867.98
15-000-291-270-028-000-0000-000	LAKIND CHRISTINA	3,078.95
15-000-291-270-002-000-0000-000	LAMANNA RAQUEL	1,284.18
15-000-291-270-007-000-0000-000	LANTIGUA MELANIO	3,286.62
15-000-291-270-057-000-0000-000	LIAN SUE ELLEN	1,284.18
15-000-291-270-003-000-0000-000	LISBOA BRITTANY	4,166.14
15-000-291-270-063-000-0000-000	LYDE JR RAY	3,240.96
15-000-291-270-027-000-0000-000	MARTINEZ TAISHA	3,980.98
15-000-291-270-002-000-0000-000	MAURIBER KATHRYN	3,980.98
15-000-291-270-309-000-0000-000	MELENDEZ JUAN	2,963.22
15-000-291-270-034-000-0000-000	MORAN FLORENCIO	2,076.04
15-213-100-101-026-000-0000-000 - .60	MOSCHBERGER HEATHER	1,875.14
15-000-291-270-033-000-0000-000 - .40	MOSCHBERGER HEATHER	1,250.10
15-000-291-270-316-000-0000-000	MUNEM MAYRA	3,009.51
15-000-291-270-036-000-0000-000	NARDONE MARIA	3,078.95
15-000-291-270-029-000-0000-000	NDUBUISI GWENDOLYN	997.24
15-000-291-270-026-000-0000-000	OMAR RANA	3,032.66
15-000-291-270-003-000-0000-000	PALACIO IOHAN	2,459.30
15-000-291-270-010-000-0000-000	PEARSON NASHONDA	2,963.22
15-000-291-270-024-000-0000-000	PERRY VICTORIA	802.61

15-000-291-270-026-000-0000-000	PINE SANDRA	3,426.13
15-000-291-270-050-000-0000-000	PLEASANT ROBERT	1,284.18
15-000-291-270-029-000-0000-000	PROPERSI CARLA	3,286.62
15-000-291-270-306-000-0000-000	RAM ABIGAIL	3,078.95
15-000-291-270-316-000-0000-000	RAMOS RUBEN	3,286.62
15-000-291-270-042-000-0000-000	RECCA MICHAEL	1,139.71
15-000-291-270-060-000-0000-000	REGAL MAI	3,009.51
20-218-291-270-705-000-0000-002	SALAZAR PAOLA	2,801.20
15-000-291-270-305-000-0000-000	TRAYLOR-SMITH BETHANY	2,801.20
15-000-291-270-010-000-0000-000	TWITTY CRYSTAL	3,194.67
20-218-291-270-705-000-0000-002	VANDERLOFSKE NICHOLAS	802.61
20-218-291-270-705-000-0000-002	WATSON DERRICK	2,847.50
15-000-291-270-006-000-0000-000	WELNITZ KAMILA	1,284.18
20-218-291-270-705-000-0000-002	WELYCZKO CHRISTOPHER	3,286.62
11-000-221-270-690-000-0000-000	ZAKI ELIZA	3,125.24
11-000-219-270-690-000-0000-000	ZEMAN STEPHANIE	1,236.02
15-000-291-270-309-000-0000-000	ZUMARAN ARMIDA	3,900.60
		\$199,793.88

S. MISCELLANEOUS

Last Name	First Name	School/Location	Title	Salary	Reason
Adair	Curtis	New Roberto Clemente	Teacher Grade 8 Math	\$65,105	cert issuance-retro for 1 month
Cimmino	Michael	Facilities	Sector Supervisor	no change	title change
Maldonado	Carmen	School #16	Personal Aide	no change	student change
Montero	Natalia	Adult School	Data Management/Job Developer	no change	re-employ for Adult School
Morrison	Doris	Family and Community Engagement	Part Time Clerical Worker	no change	extension of assignment
Nelson	Kendrick	School #25	Personal Aide	no change	student change
Rivera	Oscar	Facilities	Sector Supervisor	no change	title change
Sanchez	Rosario	Adult School	Data Entry/Grant Specialist	no change	re-employ for Adult School
Washington	Sande	School #27	School Secretary	no change	rescinded retirement-transfer

Effective July 1, 2019 there will be a minimum wage increase at the rate of \$10.00 per hour. Effective January 1st, 2020 there will be a minimum wage increase at the rate of \$11.00 per hour.

To replace **Emily Munge-Njugna** on Governmental Leave from 09/01/2019 – 06/30/2020.

Action requested to transfer **PC # 2949** from School No. 5 to School No. 16 as Teacher of Bilingual Education. Vacant PC. Change Account from 15.240.100.101.005 + 309 & transfer \$70,000.00.

Action is requested to establish funding for 2019/2020 School Year for the following staff:

- **Chalyce Glover**
- **Shaun Douglas**
- **Aylleen Acevedo**
- **Shakira Fairfax**
- **Philomena Adams**

Funding Source: 20.250.221.104.655.839.0000.001 Not to exceed: \$345,000.00.

S. MISCELLANEOUS (FUNDING.)

Request is to submit the staff list funded by the SY 2019-2020 ESSA Consolidated Grant Fund 20 Account. Effective July 1, 2019. See below list. Not to exceed: As per negotiated contracts. **Account #: Fund-20**

Fund	PC NO.	TITLE	F T E	EMPLOYEE NAME	2019 2020 TOTAL SALARY	Health Benefits	TPAF	FICA	Total Benefits
20	6589	Federal Programs Liaison	1	Devon Troxler	103,000.00	27,000.00	0.00	7,879.50	34,879.50
20	5102	Coordinator of Academic Services	1	Taina Pou	75,260.00	27,000.00	0.00	5,757.39	32,757.39
20	6596	Coordinator of Academic Services	0.5	Sandy Barca	49,972.88	13,500.00	0.00	3,822.93	17,322.93
20	6439	District-Wide Community Outreach & Special Projects Supervisor	1	Gilman Choudhury	87,550.00	27,000.00	0.00	6,697.58	33,697.58
20	5190	District-Wide Community Outreach & Special Projects Supervisor	1	Bridget Arrick	72,100.00	27,000.00	0.00	5,515.65	32,515.65
20	5217	Parent & Community Outreach Coor	1	J. Ortiz	38,120.00	27,000.00	0.00	2,916.18	29,916.18
20	2244	Administrative Assistant	1	Jennifer Foster	76,363.78	27,000.00	0.00	5,841.83	32,841.83
20	5218	Parent & Community Outreach Coor	1	Tonya Busch	41,940.00	27,000.00	0.00	3,208.41	30,208.41
20	5337	Parent Coordinators/Bilingual	1	Monther Harb	50,540.00	27,000.00	0.00	3,866.31	30,866.31
20	5338	Parent Coordinators/Bilingual	1	Khouloud Abdelhadi	36,195.00	27,000.00	0.00	2,768.92	29,768.92
20	5339	Parent Coordinators/Bilingual	1	Patricia Quispe	36,195.00	27,000.00	0.00	2,768.92	29,768.92
20	5245	Sup of Federal programs	1	Irene Delrosso	100,289.02	27,000.00	27.42	7,672.11	62,101.16
20	5253	Director of Federal Programs	1	Marguerite Sullivan	135,532.33	27,000.00	37.06	10,368.22	74,436.32
20	5097	Part-time Parent	1	Doris	\$20,400.00	0.00	0.00	1,560.60	1,560.60

		Secretary		Morrison					
20	5005	Secretary/Administrative	1	Marybel Echevarria	\$62,576.00	\$27,000.00	\$0.00	\$4,787.06	31,787.06
20	5007	Secretary/Senior Specialist	1	Joyce Everett	\$59,876.00	\$27,000.00	\$0.00	\$4,580.51	31,580.51
20	PC#	Work Place coord	0.5	Vacancy	40,000.00	13,500.00	10,940.00	\$3,060.00	27,500.00
20		Part-time Budget monitor (payroll)			5,625.00	0.00	0.00	\$430.31	430.31
20		Federal Programs office extra pay			15,000.00	0.00	0.00	\$1,147.50	1,147.50
20		Elementary summer school admin stipends			60,210.00	0.00	0.00	\$4,606.07	4,606.07
20		HS summer school admin stipends			30,195.00	0.00	0.00	\$2,309.92	2,309.92
20		Elementary summer school teacher stip			567,000.00	0.00	0.00	\$43,375.50	43,375.50
20		Summer Bridge program teacher stipend			13,000.00	0.00	0.00	\$994.50	994.50
20		HS summer school teacher stip			169,985.00	0.00	0.00	\$13,003.85	13,003.85
20		District wide afterschool program - Admin			50,000.00	0.00	0.00	\$3,825.00	\$3,825.00
20		Community engagement afterschool program - Admin			50,000.00	0.00	0.00	\$3,825.00	\$3,825.00
20		Community engagement afterschool program - instruct			250,000.00	0.00	0.00	\$19,125.00	\$19,125.00
20		Elementary After-school teacher stipends			300,000.00	0.00	0.00	\$22,950.00	22,950.00
			16		2,596,925.01	405,000.00	75,437.14	198,664.76	679,101.90
								274,101.90	3,276,026.91

T. ADDITIONAL RESPONSIBILITIES

Action to transfer responsibilities as Custodians of Records for the Paterson School District from Luis M. Rojas. Assistant Superintendent to **Boris Zaydel**, District Attorney. Effective Date: 07/16/2019

U. Administrative Longevity

Action is requested to Restore Increments and correct Administrative Longevity for the below list of employees.

CORRECTIONS for ADMINISTRATIVE LONGEVITY 2				2019-2020										
				FROM:				TO:						
LAST NAME	FIRST NAME	TITLE	GUIDE	BASE	LONG. 1	ADMIN. LONG	EXTRA 1	TOTAL SALARY	BASE	LONG. 1	ADMIN. LONG	ADM IN. ADD	EXTRA 1	TOTAL SALARY
							1							

ADAMS	CLARISSA M	SUPERVISOR SCHOOL-BASED PHYS ED/HEALTH HS	ADMIN (PAA)	96,289	2,800	0	0	99,089	96,289	2,800	0	900	0	99,989
BRISTOW	BURNICE	VICE PRINCIPAL	ADMIN (PAA)	120,249	2,800	0	2,000	125,049	120,249	2,800	0	1800	2,000	126,849
BROWN	NICOLE	SUPERVISOR OF HUMANITIES	ADMIN (PAA)	94,351	3,200	0	0	97,551	94,351	3,200	0	900	0	98,451
CADET	JENNIE	ACTING SUPERVISOR OF SPECIAL EDUCATION	ADMIN (PAA)	115,450	0	0	0	115,450	115,450	0	0	900	0	116,350
DEL ROSSO	IRENE	SUPERVISOR OF NCLB	ADMIN (PAA)	96,289	4,000	0	0	100,289	96,289	4,000	0	900	0	101,189
DURHAM	WILBERT S	SUPERVISOR ATHLETICS	ADMIN (PAA)	112,405	0	0	0	112,405	112,405	0	0	900	0	113,305
ESQUICHE	KATIUSKA E	SUPERVISOR SCHOOL-BASED BIL/ESL/WL HS	ADMIN (PAA)	126,175	6,400	0	0	132,575	126,175	6,400	0	900	0	133,475
FLAGG	MICHELE A	VICE PRINCIPAL	ADMIN (PAA)	120,249	4,000	2,700	0	126,949	120,249	4,000	2,700	900	0	127,849
GERON	ELIZABETH M	VICE PRINCIPAL	ADMIN (PAA)	120,249	6,400	2,700	0	129,349	120,249	6,400	2,700	900	0	130,249
GREENE	TANYA T	VICE PRINCIPAL	ADMIN (PAA)	117,601	3,200	0	0	120,801	117,601	3,200	0	900	0	121,701
MALONE	SHANNON M	SUPERVISOR SCHOOL-BASED PHYS ED/HEALTH HS	ADMIN (PAA)	96,289	3,200	1,800	0	101,289	96,289	3,200	1,800	900	0	102,189
MC KENZIE JR	MOSES	VICE PRINCIPAL	ADMIN (PAA)	110,201	0	0	0	110,201	110,201	0	0	900	0	111,101
NARDINO	MICHELE F	VICE PRINCIPAL	ADMIN (PAA)	92,348	2,800	0	0	95,148	92,348	2,800	0	900	0	96,048
AYERS	EGLY	SUPERVISOR SCHOOL-BASED BIL/ESL/WL HS	ADMIN (PAA) BMA30	96,493	3,200	1,800	0	101,493	96,493	3,200	1,800	900	0	102,393
CHROMEY	ROSEMARIE A	SUPERVISOR OF MATHEMATICS INSTRUCTION	ADMIN (PAA) BMA30	94,453	3,200	0	0	97,653	94,453	3,200	0	900	0	98,553
DAVID	TEMITOPE	SUPERVISOR OF SPECIAL EDUCATION INSTRUCTION	ADMIN (PAA) BMA30	96,493	2,800	900	0	100,193	96,493	2,800	900	900	0	101,093
FIELD	AMOD	VICE PRINCIPAL	ADMIN (PAA) BMA30	140,385	0	900	0	141,285	140,385	0	900	900	0	142,185
McMILLAN	RENEE	VICE PRINCIPAL	ADMIN (PAA) BMA30	109,753	0	900	0	110,653	109,753	0	900	900	0	111,553
RAMDATH	KENRICK	SUPERVISOR OF SCIENCE	ADMIN (PAA) BMA30	128,780	2,800	0	0	131,580	128,780	2,800	0	900	0	132,480
RIEDER	JASON	SUPERVISOR SCHOOL-BASED ENGLISH HS	ADMIN (PAA) BMA30	94,453	3,200	0	0	97,653	94,453	3,200	0	900	0	98,553
SLOPEY	DIANA M	SUPERVISOR OF MATHEMATICS INSTRUCTION	ADMIN (PAA) BMA30	94,453	3,200	0	0	97,653	94,453	3,200	0	900	0	98,553

GRAY	JUNE	COMPTROLLE R/ASST. TO THE BUSINESS ADMINISTRATOR	NONBG	150,648	5,400	3,600	0	159,648	150,648	5,400	3,600	900	0	160,548
GONZALEZ	LYNETTE	DIRECTOR OF EMPLOYEE SERVICES	NONBG	110,348	3,100	0	0	113,448	110,348	3,100	0	900	0	114,348
VAINIERI-MARSHALL	LISA A	DIRECTOR OF STUDENT ASSIGNMENT SERVICES AND TRANSPORTATION	NONBG	121,684	2,100	0	0	123,784	121,684	2,100	0	900	0	124,684
CRESPO	ERIC	ASSISTANT SUPERINTENDENT FOR ACADEMIC SERVICES AND SPECIAL PROGRAMS	NONBG (SC)	149,818	0	0	0	149,818	149,818	0	0	900	0	150,718
POWELL	PAMELA	CHIEF OF STAFF	NONBG (SC)	151,497	4,100	0	0	155,597	151,497	4,100	0	900	0	156,497
ROJAS	LUIS	ASSISTANT SUPERINTENDENT FOR HUMAN CAPITAL/LABOR RELATIONS & AFFIR ACTION	NONBG (SC)	177,704	700	3,600	0	182,004	177,704	700	3,600	900	0	182,904

V. RESTORE INCREMENTS

				2017-2018 - Effective 9/1/17							
				FROM:				TO:			
LAST NAME	FIRST NAME	TITLE	GUIDE	STEP	BASE	LONG. 1	TOTAL SALARY	STEP	BASE	LONG. 1	TOTAL SALARY
APAZA	LUIS	TEACHER	TCHR PEA MA+30	13	62,191	2,100	64,291	14	68,925	2,100	71,025

				FROM:				TO:			
LAST NAME	FIRST NAME	TITLE	GUIDE	STEP	BASE	LONG. 1	TOTAL SALARY	STEP	BASE	LONG. 1	TOTAL SALARY
APAZA	LUIS	TEACHER	TCHR PEA MA+30	13	62,191	3,100	65,291	15	78,618	3,100	81,718
GITELLE	ELISABETH	TEACHER	TCHR PEA MA+30	6	56,462	0	56,462	7	56,973	0	56,973
SAMPSON	BRYANT	TEACHER	TCHR SINGLE	9	59,605	1,100	60,705	10	61,105	1,100	62,205
FERRERI	VILMA	TEACHER	TCHR PEA	14	68,925	3,100	72,025	15	78,618	4,100	82,718

			MA+30									
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2019-2020 - Effective 7/1/19													
FROM:								TO:					
				STEP	BASE	LONG. 1	ADMIN. LONG	TOTAL SALARY	ADD 1.75% to Base	BASE	LONG. 1	ADMIN. LONG	TOTAL SALARY
OLLO	MICHAEL	VP	ADMIN BMA	17	123,701	4,000	2,700	130,401	2,164	125,865	4,000	2,700	132,565

W. NEGOTIATIONS

The Paterson Board of Education hereby approves the negotiated agreement between the Paterson Principals Association in accordance with the provisions outlined in the Memorandum of Understanding between the parties. The salary increases for all PPA employees shall be as outlined as listed below:

July 1, 2018 – June 30, 2022

2018-2019 = Performance Pay as described below:
 Highly Effective - 2% increase
 Effective - 1.75% increase
 Partially Effective - 0%
 Ineffective - 0%

2019-2020 = Performance Pay as described below:
 2020-2021 = Performance Pay as described below:
 2021-2022 = Performance Pay as described below:
 2022-2023 = Performance Pay as described below:
 Highly Effective - 3.0% increase
 Effective - 2.25% increase
 Partially Effective - 0%
 Ineffective - 0%

The Paterson Board of Education hereby recognizes UFSG Local 1019 as the Bargaining Group for all Chronic Absenteeism Specialists effective September 1, 2019.

The economic in effect for all members shall be as follows:

Eff. September 1, 2019 - 3.6%
 (increase hourly rate 0.61 per hr)

Eff. September 1, 2020 - 3.2%
 (increase hourly rate 0.56 per hr)

Hiring rate for all employees shall be \$17.00 per hour.

X. JOB DESCRIPTIONS

SUPERVISORS – EDUCATION

1758 Supervisor of Student Assistance

SUPERINTENDENT'S OFFICE

1872 Executive Supervisor to the Superintendent for Special Projects

FACILITIES/GROUNDS/OPERATIONS

4277 Operations Officer of Facilities, Maintenance and Custodial Services

DISTRICT ATTORNEY

5018 District Attorney

Y. Grievance Settlements

Action to approve the below settlement with the Paterson Education Association as described below. The association agrees to withdraw grievances 19-10 and remove it from the next Level II agenda.

In full and final settlement of P.E.A. Grievance 19-10, the parties agree to the following:

1. The District agrees to compensate the below staff members the contractual rate for Class Coverage Compensation for the 2018/2019 SY minus appropriate deduction.

Dr. Frank Napier School # 4

Shaye Brown-Crandol	12 periods @ \$16.00 = \$192.00
Anora Nelson-Scott	38 periods @ \$16.00 = \$608.00
Diane Caparso	7 periods @ \$16.00 = \$112.00
Julie A. Joseph	17 periods @ \$16.00 = \$272.00
Crystal Mobley	7 periods @ \$16.00 = \$112.00
Angelite Edwards-McClam	35 periods @ \$16.00 = \$560.00
Harold Edgars	30 periods @ \$16.00 = \$480.00

School # 26

Rana Omar	13 periods @ \$16.00 = \$208.00
Jessica Villanueva	10 periods @ \$16.00 = \$160.00
Regina Ladson	5 periods @ \$16.00 = \$80.00
Diane Sheppard	16 periods @ \$16.00 = \$256.00
Monifa Mears-Greer	3 periods @ \$16.00 = \$48.00
Theresa Wright	3 periods @ \$16.00 = \$48.00
Rachael Lardiere	6 periods @ \$16.00 = \$96.00
Grace Alcalde-Guardia	24 periods @ \$16.00 = \$384.00

2. This settlement shall not constitute precedent and shall not be relied upon or cited in any other dispute between the parties, now or in the future. The Association agree to withdraw Grievance 19-01 with prejudice.

ADDENDUM A. 8.12.19

● **TRANSFERS**

Last Name	First Name	School/Location	Title	Salary	Reason
Frullo	Denise	Dr. Napier Academy	Teacher Grade 1	no change	transfer
Johnson	Gina	Academic Services	Teacher SAC	no change	location change
Miller, Sr.	Leonard	Academic Services	Teacher SAC	no change	location change
Moncrieffe	Sonia	Dr. Napier Academy	Teacher Grade 1	no change	transfer
Morris-Roberts	Stephanie	Academic Services	Teacher SAC	no change	location change
Persaud	Harold	Academic Services	Teacher SAC	no change	location change
Silvani	Ani	Academic Services	Teacher SAC	no change	location change
Speller	Kimberly	School #28	Teacher Special Ed. Resource	no change	transfer
Vroegindewey	John	Dr. Napier Academy	Teacher Grade 1	no change	transfer

● **RECALL FROM RIF**

Last Name	First Name	School/Location	Title	Salary	Reason
Stojakovic	Tawnya	STARS Academy	Special Education Teacher	\$53,165.00	Recall from RIF

● **APPOINTMENT**

Last Name	First Name	School/Location	Title	Salary	Reason
Molina	Isabel	STARS Academy	Special Education Teacher Cog Mod	\$53,555.00	filing vacancy
Rodriguez	Darlenis	Human Resources	HR Customer Service Rep/Front Desk	\$45,000	filing vacancy

● **STIPEND**

Action is requested to add (18) additional Instructional Assistants to SFLS Summer PD from August 26-29, 2018 for up to and not to exceed the hours and rates below. See below list of participants.

17 IA's x 16 hours x \$30/hour = \$8,160

	Last Name	First Name	Position	Hourly Rate	Account Number	Max Hours
1	Aguirre	Sandra	Instructional Assistant	\$30/hr	20.455.100.106.653.053.0000.0001	16 hours
2	Armstrong	Ovid	Instructional Assistant	\$30/hr	20.455.100.106.653.053.0000.0001	16 hours
3	Brown	Steven	Instructional Assistant	\$30/hr	20.455.100.106.653.053.0000.0001	16 hours
4	Brown	Kaliem	Instructional Assistant	\$30/hr	20.455.100.106.653.053.0000.0001	16 hours
5	DeLeon	Gwendolyn	Instructional Assistant	\$30/hr	20.455.100.106.653.053.0000.0001	16 hours
6	Hardy	Belendia	Instructional Assistant	\$30/hr	20.455.100.106.653.053.0000.0001	16 hours
7	Thomas	Janet	Instructional Assistant	\$30/hr	20.455.100.106.653.053.0000.0001	16 hours
8	English	William	Instructional Assistant	\$30/hr	20.455.100.106.653.053.0000.0001	16 hours
9	Brevard	Louvenia	Instructional Assistant	\$30/hr	20.455.100.106.653.053.0000.0001	16 hours
10	Cabrera	Rosa	Instructional Assistant	\$30/hr	20.455.100.106.653.053.0000.0001	16 hours
11	Cardona	Ruth	Instructional Assistant	\$30/hr	20.455.100.106.653.053.0000.0001	16 hours
12	Fiumara	Nicholas	Instructional Assistant	\$30/hr	20.455.100.106.653.053.0000.0001	16 hours
13	Gilmore	Marci	Instructional Assistant	\$30/hr	20.455.100.106.653.053.0000.0001	16 hours

			Assistant			
14	Holmes	Walter	Instructional Assistant	\$30/hr	20.455.100.106.653.053.0000.0001	16 hours
15	Risteska	Suzana	Instructional Assistant	\$30/hr	20.455.100.106.653.053.0000.0001	16 hours
16	Smith	Jason	Instructional Assistant	\$30/hr	20.455.100.106.653.053.0000.0001	16 hours
17	Coleman	Michelle	Instructional Assistant	\$30/hr	20.455.100.106.653.053.0000.0001	16 hours

Funding Source: 2A.456.100.106.653.053.0000.001 Not to Exceed: \$8,160.

● **STIPEND (CONT.)**

Action is requested to pay an hourly stipend for individual to complete schedules for NRC for up to and not to exceed the hours and rates below:

Caitline McGee 38 hours x \$35/hour = \$1,330

Funding Source: 15.000.218.104.316.053.0000.000 No to exceed: \$1,360.00

Action to pay an hourly stipend for six (6) School 2 teachers for the School 2 Kindergarten Bridge Program for up to and not to exceed twenty-five and a quarter (25.25) hours at \$35/hour per teacher from August 19, 2019 - August 30, 2019. Posting #6803.

6 Teachers x 25.25 hours x \$35/hour = \$5,302.50

Acevedo, Javier	DiPrima, Debra
Calatayud, Ruth	Nichols-Galvany, Penny
Crawford, Heather	Sterling, Katelyn

Funding Source: 2A.472.100.101.815.051.0000.001 Not to exceed: \$5,302.50

Addendum B. - 8.19.19
(To be approved 8/21/19)

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

C. POSITION CONTROL ABOLISH/CREATE

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To reclassify vacant pc# 6254	Food Service Accountant	Food Services	Justification: To reclassify from Food Service Accountant to Food Services Coordinator. Accountant position has been merged into another position, therefore it is no longer needed. Food Service Coordinator shall support senior management by coordinating such areas as: staff attendance, payroll, substitutes, leave requests, job postings, union issues and other related duties. Funding Source: 60.910.310.100.310.000.0000.000
To create pc#	Guidance Counselor	Alexander Hamilton Academy	Justification: To create a position control number for a Guidance Counselor at Alexander Hamilton Academy. Funding Source: 15.000.218.104.036
To create new job title and description	School-Based Therapist/Counselor		Justification: The alternative program will service students who have experience academic, social, and/or behavioral challenges, unmotivated, disaffected, and unsuccessful in the larger comprehensive district high school. The school will provide support that address the unique needs of the students; the school is designed to support students not only academically, but socio-emotionally.

A. POSITION CONTROL ABOLISH/CREATE (CONT)

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To reclassify PC# 7002		School # 16	Justification: Reclassify to Vice Principal at School # 16. Current student enrollment is 811. Thus, the additional staff is required for safety purposes.

To reclassify PC# 7013		School # 18	Justification: Reclassify to Vice Principal at School # 18. Current student enrollment is 820. Thus, the additional staff is required for safety purposes.
To reclassify PC # 7011		Don Bosco Tech	Justification: Reclassify to Vice Principal at Don Bosco Tech. Current student enrollment is 821. Thus, the additional staff is required for safety purposes.
To reclassify PC # 505	Executive Director of Security	Academic Services	Justification: To reclassify from Executive Director of Security to IB Coordinator at Academic Services.

Action to create sub PC #'s for self-contained classes; 11 Teachers and 15 Aides as detailed below.

	School	Program	Grade Level	# of SUB Teachers	# of SUB IAs
1	PS 13	SLLD	K-2	1	1
2	PS 13	SLLD	3-5	1	1
3	PS 25	PSD	P3-P4	1	2
4	PS 27	SLLD	K-2	1	1
5	PS 28	PSD	P3-P4	1	2
6	DBA	LLD	6-8	1	1
7	TBD	SLLD	K-2	1	
8	TBD	SLLD	3-5	1	
9	# 7	LLD	5	1	1
10	TBD	AUTISM	K-2	1	
11	TBD	AUTISM	K-2	1	

A. POSITION CONTROL ABOLISH/CREATE (CONT)

To re-classify and appoint active food service employees and food service substitutes into permanent budgeted positions that are currently vacant within the Food Services Department. (See below list). NEW Base salary for each employee us not to exceed the 15/16 Salary guide for each classification as indicated in the current PFSA Contract Agreement. Tentative effective date: September 15, 2019

Funding Source: 60.910.310.100.310.000.0000.000

Last Name	First Name	PREVIOUS POSITION				RECLASSIFIED POSITION			
		Classification	PC#	School	Current Salary	Classification	PC#	School	NEW Salary
Almonte	Ana	SUB	6126	-----	-----	FSE 3.75	6126	015	\$8,727.13

Alston	Cynthia	SUB	6101	-----	-----	FSE 3.75	6101	008	\$8,727.13
Altidor	Charite	FSE 3.75	5523	050	\$9,080	FSE 5	5523	051	\$12,893.88
Belfield	Evelyn	FSE 3.75	6023	016	\$9,080	FSE 5	6023	025	\$12,893.88
Cayas	Yenny	SUB	6208	-----	-----	FSE 3.75	6208	018	\$8,727.13
Delgado	Maria	FSE 5	2914	013	\$13,415	FSE 6.5	2914	051	\$19,362.88
Garcia	Isabel	SUB	6031	-----	-----	FSE 3.75	6031	026	\$8,727.13
Garcia	Higinia	SUB	6061	-----	-----	FSE 3.75	6061	008	\$8,727.13
Liriano de Araujo	Andrea	SUB	6018	-----	-----	FSE 3.75	6018	009	\$8,727.13
McPherson	LaToya	FSE 5	0326	015	\$13,415	FSE 6.5	0326	012	\$19,362.88
Nieves De Castillo	Irsi	SUB	6161	-----	-----	FSE 3.75	6161	033	\$8,727.13
Nunez de Hernandez	Fiodaliza	SUB	6093	-----	-----	FSE 3.75	6093	006	\$8,727.13
Ortiz	Josefina	FSE 5	4955	008	\$13,415	FSE 6.5	4955	021	\$19,362.88
Pena	Arguidamia	SUB	6123	-----	-----	FSE 3.75	6123	016	\$8,727.13
Restrepo	Margy	FSE 3.75	5749	036	\$9,080	FSE 5	5749	012	\$12,893.88
Rosario	Hilda	FSE 5	0190	027	\$13,415	FSE 6.5	0190	027	\$19,362.88
Volquez	Maria	SUB	6039	-----	-----	FSE 3.75	6039	013	\$8,727.13

B. SUSPENSIONS- N/A

C. RESIGNATION/ RETIREMENT

D. TERMINATIONS

E. NON-RENEWAL

F. LEAVES OF ABSENCE

F. LEAVES OF ABSENCE (CONT.)

F. LEAVES OF ABSENCE (CONT.)

G. APPOINTMENT

Last Name	First Name	School/Locatio n	Title	Salary	Reason
Abdelghafar	Howayda	School#25	Instructional Aide	\$30,833.00	filling vacancy
Anania	Lauren	School#12	Teacher Special Education Resource	\$57,605.00	filling vacancy
Anglin	Boswell	Great Falls Academy	Instructional Assistant	\$33,673.00	filling vacancy
Barbaro	Sharon	Human Resources	Employee Services Representative	\$47,000	filling vacancy
Begum	Shahana	Food Services	Substitute Cafeteria Worker	\$10/hr	filling vacancy
Bevaqua	Joseph	JFK-BTMF	Teacher Business Ed - Leave Replacement	\$58,105.00	filling vacancy
Boone	Esther	Human Resources	Employee Services Rep	\$91,792 + Longevity	filling vacancy
Celi	Daphne	School #15	Teacher Grade 3 - Leave Replacement	\$59,105.00	filling vacancy
Chappell	Sherry	Alexander Hamilton	Cafeteria Monitor	\$10/hr	filling vacancy

		Academy			
De Paz	Marisol	Food Services	Food Service Sub	\$10/hr	filling vacancy
Dilones	Rashell	Panther	Part Time Planetarium Intern	12.45/hr	recall from RIF
Howe	Michelle	Central Registration	Seasonal Secretary	\$17.50/hr	filling vacancy
Jackson	Tyquese	JFK Complex	Equipment Manager	\$4,927.00	filling vacancy
LeRose	Nicole	Dr. Hani Awadallah School	Teacher Special Education Resource-Leave Replacement	\$53, 855.00	filling vacancy
Merritt	Christina	GF/Silk City	Teacher Nurse	\$69,105.00	filling vacancy
Mims	Dekyri	JFK Complex	5th Assistant Football Coach	\$7,007.00	filling vacancy
Morales	Yashira	Human Resources	Confidential Secretary D to the Asst Supt for HR and Labor Relations	\$60,000	filling vacancy
Norton	Jordan	NSW	Teacher Sped. Cog Mild	\$22,000	filling vacancy
Pandey	Krishna	#1, #26, RPHS, STARS	School Doctor	\$12,000	filling vacancy
Pascrell	Theresa	Rosa Parks HS	School Nurse	\$53, 855.00	filling vacancy
Podias	Ingrid	JFK-BTMF	Teacher Guidance Counselor	\$53,555.00	filling vacancy
Reed - Williams	Essence	Special Services	Teacher Social Worker	\$57,605	filling vacancy
Reid	Jasmine	Transportation Department	Transportation Liaison	\$39,000.00	filling vacancy
Rispoli	Holly	School #15	Teacher Phys Ed	\$57,605.00	filling vacancy
Rodriguez	Betsy	School #8	Teacher Grade 3-4 Bilingual	\$61,105.00	filling vacancy
Rojas	Evelyn	Food Services	Food Service Sub	\$10/hr	filling vacancy
Rosales	Sucely	Food Services	Food Service Sub	\$10/hr	filling vacancy
Thomas	Rasheeda	School# 12	Guidance Counselor	\$52, 865.00	filling vacancy
Wimberly	Nakia	Academic Services	Teacher Coordinator of Science	\$83,215 + \$2100 = \$85,315 total	filling vacancy

H. TRANSFERS

Last Name	First Name	School/Location	Title	Salary	Reason
Churchill	Mary	School #8	Teacher Grade 4	no change	transfer
Debell	Rosemary	JFK-STEM	Teacher English	no change	transfer

Lemos	Stephen	School #8	Teacher Grade 6 Math	no change	transfer
Mearizo	Stephanie	School #13	Teacher Special Ed Resource	no change	transfer
Rosenberg	Jill	School #27	Teacher Grade 2	no change	transfer
Soto	Ivette	School #8	Teacher Bilingual	no change	transfer
Tambone	Louisa	School #27	Teacher Grade 5	no change	transfer

I. RECALL FROM RIF

Last Name	First Name	School/Location	Title	Salary	Reason
Baldwin	Sharon	School# 10	Teacher Grade 6-8 LAL	\$58,605.00	recall from RIF
Kelly	Timothy	JFK BTMF	Teacher of Business	\$74,080	Recall from RIF
McBride	Tiffany	TBD	Vice Principal	\$89,748 + Longevity	recall from RIF from the preferred eligibility list
Roman	Kenneth	TBD	Vice Principal	\$94,648 + longevity	recall from RIF from the preferred eligibility list
Route	Rita	Academic Services	IB Coordinator	\$116,383 + Longevity	recall from RIF
Smith	Laurie	TBD	Vice Principal	\$105,148 + Longevity	recall from RIF from the preferred eligibility list

J. LEAVE REPLACEMENT

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

NAME	POSITION	LOCATION	DISCUSSION
Hazelman, Lynn	Teacher	Full Service Community Center	<p>To Hire: One Teacher for Summer Coding Program at Full-Service Community Center at 512 Market Street, Paterson, NJ. Program will be an educational S.T.E.A.M. based creative coding program for students grades 6th-8th. Monday – Thursday 8:00 a.m. – 12:00pm Dates: 7/29/2019 – 8/22/2019 Rate of pay: \$35/HR Teacher is compensated for prep and teaching time. Not to Exceed: \$1,400.00 Funding Source: 20.231.200.100.653.053.3050.001</p>
James, Carolina	Supervisor	Full Service Community Center	<p>To Hire: One Supervisor for Summer Coding Program at Full-Service Community Center at 512 Market Street, Paterson, NJ. Supervisor will monitor and assist with S.T.E.A.M. based</p>

			<p>creative coding program for students grade 6th-8th. Monday – Thursday 8:00 a.m. – 12:00 p.m. Dates: 7/29/2019 – 8/22/2019 Rate of pay: \$40/HR Supervisor is compensated for prep time. Not to Exceed: \$3,200.00 Funding Source: 20.231.200.100.653.053.3050.001</p>
Verrico, Dan	Teacher	SOIT at Eastside HS	<p>To Hire: One Teacher for the School of Information Technology at Eastside High School for Freshman Orientation. Dates: Tuesday, August 27, 2019 Rate of pay: \$35/HR Not to Exceed: \$175.00 Funding Source: 15.422.100.101.063.053.0000.000</p>
Route, Rita	Teacher	Central Office	<p>To Hire: One Teacher to develop curriculum for the Census Program Gr. K-12 Dates: 8/01/2019-8/30/2019 Rate of pay: \$35/HR Not to Exceed: \$1,925.00 Funding Source: 11.000.221.110.650.053.0000.000</p>

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Scimeca, Diana Montesino, Lizaida	Staff Members	SOIT Eastside HS	<p>To Hire: Two Teachers for the School of Information Technology at Eastside High School for Freshmen Orientation Dates: Tuesday, August 27, 2019 Rate of pay: \$35/HR Not to Exceed: \$350.00 Funding Source: 15.422.100.101.063.053.0000.000</p>
Noble, Shirley Greene, Carol	Staff Members	SOIT Eastside HS	<p>To Hire: Two Instructional Assistants for the School of Information Technology at Eastside High School for Freshmen Orientation Dates: Tuesday, August 27, 2019 Rate of pay: \$25/HR Not to Exceed: \$250.00 Funding Source: 15.422.100.101.063.053.0000.000</p>

L. STIPENDS

Action to compensate five (5) staff from School # 27 to pack for the move to Don Bosco Academy. 3 hours @ \$35 per hour = \$105 each.

1. **Samantha Ziem**
2. **Barbara Grabowski**
3. **Ryan Kelly**
4. **Joseph Gagnon**
5. **Marcy Jatovsky**

Funding Source: 11.421.100.101.703.053 Not to exceed: \$525.00

Action to compensate nineteen (19) teachers (see below list) to participate in Professional Learning Community (PLC) at School No. 27 for a total of fourteen (14) hours each from August 2019 through October 2019. 14 Hours x 19 Participants X \$35.00 = \$9,310.00

	Last Name	First Name
1.	Barillas Polomo	Julia
2.	Barry	Jayne
3.	Bryan	Chivonne
4.	Cardell	Carolyn
5.	Ciuppa	Lauren
6.	Ferraro	Ruth
7.	Gilmore	Donna
8.	Giordano	Lindsey
9.	Guarducci	Lauren
10.	Houthuysen	Glen
11.	Jaworowski	Jennifer
12.	Kelly	Nicki
13.	LaFelsh	Nicola
14.	Martinez	Tashia (Leave of Absence return date 9/2019)
15.	Medina	Wanda
16.	Moran	Veronica
17.	Pindilli	Carmine
18.	Tambone	Louis
19.	Wilder	Cara
	Alternate Applicants	
	Mahudi	Artim
	Rodriguez	Carlos

To hire **Vicki McKiernan** after school/Saturday detention teacher.

Alternates will be Fatma Elsamra, Natalija Radunovic, Stefanie Gagliardo, Michelle Grevensen, Jayme James, Stephanie Peltzer, Cheryl Mason, Debra Dimitrion, Kathy Schimpf, Joseph Competillo, Carmellina Crincoli, Taseem Husein, Safaa Elsayed

Justification: To implement Code of Conduct at the school and consequences for inappropriate behavior. 1 teacher for 1 hour 1 day a week for 40 weeks 1x35x40= \$1,440

1 teacher for 4 hours on Saturday 1 day a month 1x4x35x10- \$1,440

Funding Source: 15.421.100.101.036.053.0000.000 Not to exceed: \$2,800.00

L. STIPENDS / CONT.

To hire **Virginia Galizia** for administrator for Saturday detention program.

Alternates will be Edwyn Acevedo, Fatma Elsamara.

1 Administrator for 4 hours for 10 Saturdays 1x4x40x10- \$1,600.00

Funding Source: 15.421.100.101.036.053.0000.000 Not to exceed: \$1,600.00

Action to assign **Ms. Michelle Howe** to serve as the Silk City Student Center guidance counselor one day a week and remain at JFK four (4) days serving as their Athletic Guidance Counselor.

Transfer 20% of salary to 15.423.218.104.042 from 15.000.218.104.050

Action to assign **Ms. Quatarra L. Benjamin** to serve as the Silk City Student Center guidance counselor one day a week and remain at EHS four (4) days serving as their Athletic Guidance Counselor.

Transfer 20% of salary to 15.423.218.104.042 from 15.000.218.104.051

Action is requested for **Shaheed Lewis**, Teacher Grade 6-8 Social Studies, for Lunch Supervision during the 2019-2020 school year. **Tonya McCombs**, Teacher Grade 6-8 Math, as the substitute for Lunch Supervision in the absence of Shaheed Lewis.

Justification: Staff member needed to supervise cafeteria lunch hours

of Lunch Periods -3 Lunch Periods: 1st Lunch Period – Grades K-2, # of students – 255;

2nd Lunch Period – Grades 3-5, # of students – 197; 3rd Lunch Period – Grades 6-8, # of students 152

L. STIPENDS / CONT.

As per ARTICLE XV of the PCMA Contract “effective 7/01/2017 the District shall supply a \$450.00 allowance per year to purchase appropriate uniforms to each employee by September 1 of each school year.” Below is a list of PCMA members entitled to this allowance. Not to exceed: \$36,000.00 **Funding Source:** 11.000.262.290.680

	LAST NAME	FIRST NAME	TITLE	
1	ARANA	RONALD	MAINTENANCE WORKER GLAZIER	450
2	ATIEH	SAED	MAINTENANCE WORKER PAINTER	450
3	BAJRAMOV	SEJHAN	CUSTODIAL WORKER CHIEF C	450
4	BALQAR	GHASSAN	MAINTENANCE WORKER CARPENTER	450
5	BASSOLINO	CARMINE	CUSTODIAL WORKER CHIEF A	450
6	BRENNAN	TERRY	CUSTODIAL WORKER CHIEF C, FLOATER	450
7	BYNDLOSS	ROBERT G	CUSTODIAL WORKER CHIEF B	450
8	CAHUANA	CESAR D	MAINTENANCE FOREMAN-GLAZING	450
9	CAHUANA	LINCOLN	MAINTENANCE WORKER ELECTRICIAN	450
10	CAMPO	YESID	CUSTODIAN HEAD (C)	450
11	CANO	VLADIMIR	CUSTODIAL WORKER CHIEF C	450
12	CAPPELLO	EDWARD J	CUSTODIAL WORKER CHIEF C	450
13	CAPUTO	ANTHONY J	CUSTODIAL WORKER CHIEF C	450

14	CATALINO	ROBERT	CUSTODIAL WORKER CHIEF A	450
15	COLATARCI	PAUL A	CUSTODIAL WORKER CHIEF B	450
16	COLON	JOSE M	CUSTODIAL WORKER CHIEF A	450
17	COLON	ANARDI	CUSTODIAL WORKER CHIEF B	450
18	COLON	DAVIS J	CUSTODIAL WORKER CHIEF B	450
19	CRUZ	JONATHAN	CUSTODIAL WORKER CHIEF B	450
20	DELEON	EFRAIN	CUSTODIAN HEAD (C)	450
21	DEWEES	BRANDON	MAINTENANCE WORKER ELECTRICIAN	450
22	DIPASQUALE	THOMAS	MAINTENANCE WORKER HVAC	450
23	ESTUPINAN	ARTURO F	MAINTENANCE WORKER PAINTER	450
24	EWERS	WAYNE ANTHONY	MAINTENANCE WORKER PLUMBER	450
25	FASHAH	GASSAN	MAINTENANCE WORKER CARPENTER	450
26	FASHAH	IHSAN	MAINTENANCE WORKER CARPENTER	450
27	FLORES	GUILLERMO	CUSTODIAL WORKER CHIEF C	450
28	GALIANO	EDWIN	CUSTODIAL WORKER CHIEF C	450
29	GOENAGA	EDUARDO	MAINTENANCE WORKER ELECTRICIAN	450
30	GOMEZ	JOSE F	CUSTODIAL WORKER CHIEF A	450
31	GONZALES	HENRY	CUSTODIAL WORKER CHIEF C	450
32	GONZALEZ	EFRAIN	CUSTODIAL WORKER CHIEF B	450
33	GRAHAM	STEPHEN	MAINTENANCE WORKER HVAC	450
34	GRECCO	NICHOLAS	MAINTENANCE WORKER PLUMBER	450
35	GUERRIERO	ANDREA	MAINTENANCE WORKER PAINTER	450
36	HINCAPIE	CARLOS	CUSTODIAL WORKER CHIEF A	450
37	HUDSON	ALLEN	CUSTODIAL WORKER CHIEF B	450
38	JATIVA	DIEGO R	CUSTODIAL WORKER CHIEF C	450
39	KATAW	ISMAEL	MAINTENANCE WORKER CARPENTER	450
40	LEE	OMAR	MAINTENANCE WORKER HVAC	450
41	LEE	LONNELL	MAINTENANCE WORKER PLUMBER	450
42	LOBUE	RAYMOND	MAINTENANCE WORKER CARPENTER	450
43	LOPEZ	JULIO	CUSTODIAL WORKER CHIEF B	450
44	LUDENA	ELIAS	MAINTENANCE WORKER PAINTER	450
45	LYONS	MICHAEL	CUSTODIAL WORKER CHIEF C	450
46	MAKANAY	MOHAMED	CUSTODIAL WORKER CHIEF C	450
47	MALZONE	ALPHONSO	MAINTENANCE WORKER HVAC	450
48	MANDARA	GARY T	CUSTODIAL WORKER CHIEF C	450
49	MARTINEZ	MIGUEL A	CUSTODIAL WORKER CHIEF C	450
50	MARTINEZ	RAFAEL	CUSTODIAL WORKER CHIEF C	450
51	MELENDEZ	ANGEL L	CUSTODIAL WORKER CHIEF A	450
52	MENDOZA	ALBERTO M	CUSTODIAL WORKER CHIEF B	450
53	MOJICA	ALDO J	MAINTENANCE WORKER CARPENTER	450
54	MOSES	BILLY J	CUSTODIAL WORKER CHIEF B	450
55	NAVEIRA	JOHN	CUSTODIAL WORKER CHIEF C	450
56	NICHOLAS	JAMES P	MAINTENANCE WORKER CARPENTER	450
57	ORTIZ	FELIX J	CUSTODIAL WORKER CHIEF B	450
58	PAPADATOS	KLEO	CUSTODIAL WORKER CHIEF B	450
59	RAMADAN	GJYLTEN	CUSTODIAL WORKER CHIEF B	450
60	RAMOS	JOHN	CUSTODIAL WORKER CHIEF C	450
61	REYES	JULIO	CUSTODIAL WORKER CHIEF B	450
62	RODRIGUEZ	RAFAEL	CUSTODIAL WORKER CHIEF B	450

63	RODRIGUEZ	DANIEL	CUSTODIAL WORKER CHIEF C	450
64	SANTOS	JOSE	CUSTODIAL WORKER CHIEF C	450
65	SHEPPARD	MARCUS	MAINTENANCE WORKER	450
66	SOTO GARCIA	DANILO	CUSTODIAL WORKER/PRINTER	450
67	STETZ	KURT	MAINTENANCE WORKER PLUMBER	450
68	TAMBINI	ANIBAL	MAINTENANCE WORKER CARPENTER	450
69	TAPIA	FRANKLYN	CUSTODIAL WORKER CHIEF A FLOATER	450
70	TAYLOR	RYAN	MAINTENANCE WORKER CARPENTER	450
71	TORRES	LUIS A	MAINTENANCE WORKER CARPENTER	450
72	VARGAS	CARLOS	CUSTODIAL WORKER CHIEF A	450
73	VASQUEZ	ANTHONY	CUSTODIAL WORKER CHIEF C	450
74	VAUTERS	RAHEEM	CUSTODIAL WORKER CHIEF B	450
75	VILLANUEVA	ANDRES	CUSTODIAL WORKER CHIEF C	450
76	VIVANCO	BRIAN	CUSTODIAL WORKER CHIEF C, FLOATER	450
77	WILKINS	SHAWN	MAINTENANCE WORKER PAINTER	450
78	WILLIAMS	GARY	MAINTENANCE WORKER CARPENTER	450
79	YABAR	ISAAC A	CUSTODIAL WORKER CHIEF B	450
80	ZACHEUS	JOSE RAMON	CUSTODIAL WORKER CHIEF C	450
				\$36,000.00

L. STIPENDS /CONT.

Action is requested to add staff, and add extra hours for previously approved staff for August 26-30, 2019 for up to and not to exceed the hours and rates below:

Not to exceed: \$71,184.00

Administrators: 1 Principal x 28 hours x \$46/hour = \$1,288
Account: 2A.456.200.103.653.053.0000.001

Administrators: 2 Vice Principals x 28 hours x \$46/hour = \$2,576
Account: 2A.456.200.102.653.053.0000.001

Additional Teacher: 1 Teacher x 38 hours x \$40/hour = \$1,520
Account: 2A.456.100.101.653.053.0000.001

Teachers: 55 Teachers x 28 hours x \$40/hour = \$61,600
Account: 2A.456.100.101.653.053.0000.001

Instructional Assistants: 5 IAs x 28 hours x \$30/hour = \$4,200
Account: 2A.456.100.106.653.053.0000.001

NRC Extended Year 2019 August PD						
	Last Name	First Name	Position @ NRC	Hourly Rate	Summer Extended Year Account Number	Maximum Hours
Administrators						
1	Francisco	Maria	Vice Principal	\$46/hr	20.456.200.102.653.053.0000.001	28 hours
2	Krankel	Daniel	Vice Principal	\$46/hr	20.456.200.102.653.053.0000.001	28 hours

					01	
3	Rodriguez	Steven	Principal	\$46/hr	20.456.200.103.653.053.0000.0 01	28 hours
Additional Teacher						
1	Wellins	Kristy	Teacher	\$40/hr	2A.456.100.101.653.053.0000.0 01	38 hours
Teachers						
1	Abaza	Zainah	Teacher Science	\$40/hr	2A.456.100.101.653.053.0000.0 01	28 hours
2	Afanador	Marisol	Teacher Psychologist	\$40/hr	2A.456.100.101.653.053.0000.0 01	28 hours
3	Aramayo	Monica	Teacher Art	\$40/hr	2A.456.100.101.653.053.0000.0 01	28 hours
4	Baldwin	Howard	Teacher Technology	\$40/hr	2A.456.100.101.653.053.0000.0 01	28 hours
5	Bonadonna	Russell	Teacher Phys Ed./Health	\$40/hr	2A.456.100.101.653.053.0000.0 01	28 hours
6	Bristol	Douglas	Teacher Sped	\$40/hr	2A.456.100.101.653.053.0000.0 01	28 hours
7	Brown	Jeffrey	Teacher Gr.6-8 Soc. Std.	\$40/hr	2A.456.100.101.653.053.0000.0 01	28 hours
8	Caiazza	Luisa	Teacher ELA	\$40/hr	2A.456.100.101.653.053.0000.0 01	28 hours
9	Camacho	Camilo	Teacher	\$40/hr	2A.456.100.101.653.053.0000.0 01	28 hours
1 0	Cappello	Natalia	Teacher Gr. 6-8 Math	\$40/hr	2A.456.100.101.653.053.0000.0 01	28 hours
1 1	Collins-McCoy	Naiasia	Teacher ELA	\$40/hr	2A.456.100.101.653.053.0000.0 01	28 hours
1 2	Depasquale	Darcia	Teacher Sped	\$40/hr	2A.456.100.101.653.053.0000.0 01	28 hours
1 3	Drakeford	Raven	Teacher Math	\$40/hr	2A.456.100.101.653.053.0000.0 01	28 hours
1 4	Dubjel	Olinka	Teacher Math	\$40/hr	2A.456.100.101.653.053.0000.0 01	28 hours
1 5	Duran-Gencarelli	Melissa	Teacher Gr. 6-8 ELA	\$40/hr	2A.456.100.101.653.053.0000.0 01	28 hours
1 6	Haghighatjou	Faidim	Teacher PE	\$40/hr	2A.456.100.101.653.053.0000.0 01	28 hours
1 7	Flores	Marlon	Teacher Gr. 6-8 Soc. Std.	\$40/hr	2A.456.100.101.653.053.0000.0 01	28 hours
1 8	Flores	Zara	Teacher World Language	\$40/hr	2A.456.100.101.653.053.0000.0 01	28 hours
1 9	Fusco	Thomas	Teacher Gr. 6-8 Soc. Std.	\$40/hr	2A.456.100.101.653.053.0000.0 01	28 hours

20	Hart	Patrick	Teacher	\$40/hr	2A.456.100.101.653.053.0000.001	28 hours
21	Harris	Ismari	Guidance	\$40/hr	2A.456.100.101.653.053.0000.001	28 hours
22	Hinds	Marva	Teacher Guidance	\$40/hr	2A.456.100.101.653.053.0000.001	28 hours
23	Kent	Kelli	Teacher Sped	\$40/hr	2A.456.100.101.653.053.0000.001	28 hours
24	LaGala	Tina	Nurse	\$40/hr	2A.456.100.101.653.053.0000.001	28 hours
25	Lake	Paul	Teacher Gr. 6-8 Math	\$40/hr	2A.456.100.101.653.053.0000.001	28 hours
26	Lanza	Josephine	Teacher Sped	\$40/hr	2A.456.100.101.653.053.0000.001	28 hours
27	Learn	Alyssa	Teacher Gr. 6-8 Science	\$40/hr	2A.456.100.101.653.053.0000.001	28 hours
28	Mangarelli	Anthony	Teacher SPED	\$40/hr	2A.456.100.101.653.053.0000.001	28 hours
29	Martinez	Miosotty	Teacher World Language	\$40/hr	2A.456.100.101.653.053.0000.001	28 hours
30	Mastropaolo	Jessica	Teacher Gr. 6-8 ELA	\$40/hr	2A.456.100.101.653.053.0000.001	28 hours
31	McGee	Caitlin	Climate & Culture	\$40/hr	2A.456.100.101.653.053.0000.001	28 hours
32	Mikardos	Marianthi	Teacher Sped	\$40/hr	2A.456.100.101.653.053.0000.001	28 hours
33	Muscoto	Anthony	Teacher Speech	\$40/hr	2A.456.100.101.653.053.0000.001	28 hours
34	Munem	Mayra	Teacher Sped	\$40/hr	2A.456.100.101.653.053.0000.001	28 hours
35	Paragallo	Eric	Teacher ELA	\$40/hr	2A.456.100.101.653.053.0000.001	28 hours
36	Pereira	Rosemarie	Teacher Gr. 6-8 Math	\$40/hr	2A.456.100.101.653.053.0000.001	28 hours
37	Perez	Magaly	Teacher LDTC	\$40/hr	2A.456.100.101.653.053.0000.001	28 hours
38	Pizaro	Ilia	Teacher BIL	\$40/hr	2A.456.100.101.653.053.0000.001	28 hours
39	Pritchard	Shaliza	Teacher Gr. 6-8 Math	\$40/hr	2A.456.100.101.653.053.0000.001	28 hours
40	Ramos	Ruben	Teacher Gr. 6-8 Soc. Std.	\$40/hr	2A.456.100.101.653.053.0000.001	28 hours
41	Reyes	Amy	Teacher Gr. 6-8 ELA	\$40/hr	2A.456.100.101.653.053.0000.001	28 hours
42	Rivera	Sandralis	Teacher ESL	\$40/hr	2A.456.100.101.653.053.0000.001	28 hours

4 3	Robinson	Tiffany	Teacher Reading Specialist	\$40/hr	2A.456.100.101.653.053.0000.0 01	28 hours
4 4	Rodriguez	Maggie	Teacher Sped	\$40/hr	2A.456.100.101.653.053.0000.0 01	28 hours
4 5	Rodriguez	Sonaly	Teacher BIL/ESL	\$40/hr	2A.456.100.101.653.053.0000.0 01	28 hours
4 6	Rodwell	Kevin	Teacher Gr. 6-8 ELA	\$40/hr	2A.456.100.101.653.053.0000.0 01	28 hours
4 7	Rosario-Acosta	Karina	Teacher ESL	\$40/hr	2A.456.100.101.653.053.0000.0 01	28 hours
4 8	Ruhle	Kathleen	Teacher Sped	\$40/hr	2A.456.100.101.653.053.0000.0 01	28 hours
4 9	Segovia	Marlon	Teacher Science	\$40/hr	2A.456.100.101.653.053.0000.0 01	28 hours
5 0	Selino	Janette	Teacher Technology	\$40/hr	2A.456.100.101.653.053.0000.0 01	28 hours
5 1	Shikhman	Saulius	Teacher Phys Ed/Health	\$40/hr	2A.456.100.101.653.053.0000.0 01	28 hours
5 2	Smallheer	Joseph	Teacher Math Intervention	\$40/hr	2A.456.100.101.653.053.0000.0 01	28 hours
5 3	Webb	Nathan	Teacher Music	\$40/hr	2A.456.100.101.653.053.0000.0 01	28 hours
5 4	Williams	Elaine	Teacher Intervention	\$40/hr	2A.456.100.101.653.053.0000.0 01	28 hours
5 5	Wozniak	Victoria	Teacher Social Worker	\$40/hr	2A.456.100.101.653.053.0000.0 01	28 hours
Instructional Assistants						
1	Buie	Jemarl	Instructional Aide	\$30/hr	2A.456.100.106.653.053.0000.0 01	28 hours
2	Muhammad	Dawud	Instructional Aide	\$30/hr	2A.456.100.106.653.053.0000.0 02	28 hours
3	Pucheta	Yesenia	Instructional Aide	\$30/hr	2A.456.100.106.653.053.0000.0 01	28 hours
4	Soto	Janet	Instructional Aide	\$30/hr	2A.456.100.106.653.053.0000.0 01	28 hours
5	Torres	Tara	Instructional Aide	\$30/hr	2A.456.100.106.653.053.0000.0 01	28 hours

L. STIPENDS /CONT.

To compensate staff attending and teacher conducting training on 8/27/-8/29 at the Summer Professional Development for the 2019-2020 school year. Please see below list of attendees. Compensation rate: \$35.00 per hour for Teachers.

\$25.00 per hour for Instructional Assistants and Personal Assistants.

Funding Source: 11.000.223.110.650.053.0000.000 Not to exceed: \$100,000.00

Last Name	First Name
Abdelhady	Eman
Acosta	Yesenia
Adkins	Shakira
Ali	Syed Muhammad
Almaita	Nadia
Anderson	Jacqueline
Auletta	Sandra
Baez	Marie
Barber	Angel
Barreto	Belen
Bashkanji	Joseph
Belvin	Vernard
Brooks	Millie
Brown	Elizabeth
Bundick	Roneea
Campanaro	Chelsea
Campo	Julia
Cardell	Carolyn
Carr	Patricia
Cassimiro	Kavita
Clinton	Carmen
Colli	Louis
Conlee	William
Contuzzi	Anna
Cooper	Filman
Cordova	Evelyn
Cox	Dwayne
Cruz	Edgar
Cusack	Amanda
Darden	Samantha
Davino	Karen
De Dios	Melanie
DeBell	Rosemary
Del Arca	Cecilia
Delano	Theresa
DePena	Karissa
Dias	Melaika
Dinnerman	Steve
Douglas	Desirae
Dublin	Tiaheshia
Ehlermann	Samantha
Freeman	Heidi
Gearing	Linda
Giarusso	Colleen
Glover	Chalyce
Hadi	Samira
Hailstock	Dana

Harris	Melissa
Hazelman	Lynn
Hernandez	Aida
Hickmon	Helen
Hobbs	Carolyn
Locke	Gizele
Moran	Veronica
Nunez	Elizabeth
Ram	Abigail
Roberts	Sandra
Rodriguez	Flordaliza
Rugel	Mary Ann
Sacco	Jessica
Schnorr	Kathleen
Schwerin	Lauren
Scott	Latoria
Scrivanich	Alexa
Seaborn	Lindsay
Shanahan	Marta
Siddiqi	Saira
Smiley	Ashona
Smith	Dilenia G.
Smith	La'Donna
Stubbs	Mycheel
Sumter	Rhonda
Thomas	Dwayne
Torres	Catherine
Tronci	Veva
Tubil	Lourdes
Vazquez	Alina
Velasco-Rosado	Cintha
Velasquez	Mayra
Velazquez	Ruth E.
Veloz	Noreen
Williams	Magalys
Wilson III	Charles
Windish	Ruth
Yar	Megan

M. AMENDMENTS

Request to amend PTF # 20-106 to increase teacher's hours from 30 to 35 hours to include time supervising students during breakfast and lunch for the Math Summer Bridge Program. In addition, remove the following two teachers from list:

Kyra Burdick

Norah Kubra Kose

Funding Source: 20.231.100.101.653.057 - No funds needed.

To amend the dates of **PTF # 20-556** for **Anyelis Diaz and Carla Malatesta** to the 2019 Summer ESY from July 8, 2019 - August 2, 2019 to July 8, 2019 - August 16, 2019 from 8:30 a.m. to 1:30 p.m. Action also requested to add Carla Malatesta to cover for Anyelis Diaz. **Funding Source:** 11.422.100.101.749.053.0000.000

N. ATTENDANCE INCENTIVES

Process payments for the below list as outline in the negotiated agreement between the District and the PEA, PCMA, PAA, FS, COSA for the attendance incentive program and buy back days for the year 2018-2019 School year. Not to exceed: \$22,733.95

Perfect Attendance 2018-19 2nd Semester Last Name	First Name	Location	Union (PEA, PFSA, PCMA)	10 or 12 month	Position	Perfect Attendance Amount	Buy back Amount	TOTAL TO BE PAID
Alade	Olanrewaju	Great Falls School #28	PEA	10	Teacher	\$500.00	1,250.00	1,750.00
Anshien-Setless	Marilyn		PEA	10	Teacher	\$500.00		500.00
Beckford	Felesha	School #26	PEA	10	Teacher	\$500.00		\$500
Cappello	Edward	Roberto Clemente	PCMA	12	Chief Custodian	\$250.00	2,633.95	2,883.95
Carranza	Vilma	Adult School	PEA	10	Teacher	\$500.00		500.00
Cruz	Jonathan	EWK	PCMA	12	Custodian	\$250.0		\$250.00
DeFreese	Ayanna	EHS	PEA	10	Teacher	\$500.00	1,250.00	1,750.00
DeJesus	Lucy	School #6	PEA	12	Secretary	\$500.00		500.00
DePena	Karissa	School #24	PEA	10	Teacher	\$500		500.00
DiMartino	Marilyn	SOIT @ EHS	PAA	12	Vice Principal	\$500.00		500.00
Espinal	Belkys	EHS	PEA	10	IA		600.00	600.00
Fields	Nancy	YWM	PEA	12	Security	\$500.00		500.00
Gruppuso	Susan	School #10	PEA	10	TEACHER	\$500.00		500.00
Lewis	Michael	EHS-CAHTS	PEA	10	Teacher		750.00	750.00
Mathlib	Afia	School #20	PEA	10	Teacher	\$500.00		500.00
McDaniel	Sonji	School #28	PFSA	10	Café Manager	\$400.00		400.00
Montague	Shindona	Great Falls	PEA	10	Teacher		1,250.00	1,250.00
Obeidallah	Nisreen	School #9	PEA	10	Teacher	\$500.00		500.00
Pelosi	Denise	School #5	PEA	10	Teacher		1,250.00	1,250.00
Ramos	Betty	School # 1	PEA	10	IA	\$500		500.00
Rogers	Jarrold	EWK	PEA	10	IA	\$500.00	300.00	800.00
Sanabria	Susan	CAHTS@EHS	PEA	10	Teacher	\$500.00		500.00
Sanchez	Rosario	Adult School	PEA	12	Secretary	500	600.00	1,100.00
Stephens	Alicia	EHS-SOIT	PEA	10	IA	\$500.00		500.00
Suro	David	Central Office	PEA	10	CST	\$500.00		500.00
Sweetman	Michele	Central Office	PEA	10	CST	\$500.00		500.00
Twitty	Crystal	School #10	PEA	10	Teacher	\$500.00		500.00

Walker	CJ	Great Falls	PEA	10	Teacher	\$500.00		500.00
Westley	Gregory	CAHTS@EHS	PEA	10	Teacher		750	750.00
Wheeler	Gloria	ESK	PEA	10	Teacher	\$500.00		500.00
Whitaker	Trancy	School #28	PFSA	11	Café Manager	\$200.00		200.00
						\$9,850.00	9,883.95	22,733.95

O. SICK/VACATION DAY PAY OUT

Request to process payment for one (1) employee **Neville R. Williams** PC # 1091 for sick days due to retirement effective 8/01/19. As per contractual agreement.

Salary \$132,900/240 = \$553.75

\$554.13 x 21 = \$11,628.75

Funding Source: 11.000.291.299.690.058.0000.000
\$11,628.75

Not to exceed:

Request to process payment for five (5) employees for sick/vacation days due to: Resignation/retirement/deceased/Termination effective 8/01/19. As per contractual agreement. Please see below list. Not to exceed: \$60,490.03

Funding Source: 11.000.291.299.690.058.0000.000

NEW HIRES ON OR AFTER JUNE 8, 2007 WOULD BE HELD TO THE \$15,000.00 CAP FOR SICK DAYS PAYMENTS FOR ALL GROUPS								
RETIRE/RESIGN AS OF 8/1/2019 PATERSON EDUCATION ASSOCIATION-PEA- 10 MONTH EMPLOYEES								
LAST NAME	NAME	RET/ RESIGNATION DATE	REASON	VACATION	SICK/ PER.	TOTAL	SALARY CALCULATION/ 200	TOTAL
QUINCE	KELVIN	8/1/2019	RET.		12.25	12.25	\$ 404.48	\$ 4,954.88
RETIRE/RESIGN AS OF 8/1/2019 PATERSON EDUCATION ASSOCIATION-PEA- 12 MONTH EMPLOYEES								
LAST NAME	NAME	RET/ RESIGNATION DATE	REASON	VACATION	SICK/ PER.	TOTAL	SALARY CALCULATION	TOTAL
BILLIE	RANDY	8/10/2019	TERMINATION	19		19	\$ 217.13	\$4,125.47
FIELDS	NANCY	8/1/2019	RET.	22.5	90	112.5	\$ 223.17	\$25,106.63
RETIRE/RESIGN AS OF 8/1/2019 PATERSON ADMINISTRATION ASSOCIATION-PAA-								
LAST NAME	NAME	RET/ RESIGNATION DATE	REASON	VACATION	SICK/ PER.	TOTAL	SALARY CALCULATION	TOTAL
STERLING-LALDEE	SARAH	7/31/2019	RESIGN	31		31	\$ 429.04	\$13,311.40
RETIRE/RESIGN AS OF 8/1/2019 NON BARGAINED-CONFIDENTIAL SECRETARY-								
LAST NAME	NAME	RET/ RESIGNATION DATE	REASON	VACATION	SICK/ PER.	TOTAL	SALARY CALCULATION	TOTAL
SANDOVAL	MARIA	8/1/2019	RET.	52.5		52.5	\$ 247.46	\$12,991.65
							TOTAL	\$ 60,490.03

Action form to pay to **The Estate of Hamer Phyllis (Muriel I. Wood)** for vacation days due to the decease of Ms. Phyllis on 5/23/2019.

Salary \$52,876 / 240 = \$220.31

\$220.31 x 25 = \$5,507.75

Funding Source: 11.000.291.299.690.058.0000.000 Not to exceed: \$5,507.75

P. WITHHOLDING OF INCREMENTS

Q. HEALTH BENEFITS

R. MISCELLANEOUS

Action is requested to adjust the salary of **Gina McKinney**, Supervisor of School Based Guidance HS. Ms. McKinney received a 3.78 Highly Effective 2018-19 Evaluation Summative Score. Therefore, she is entitled to a 2% salary increase for the 2019/20 School year as per the PAA – Administrators contract. The salary adjustment is as follows; From PAA, BMA30 - \$86,901 to \$88,639 effective 7/01/19.

15.000.221.102.304 @ 25%
15.000.221.102.305 @ 24%
15.000.221.102.306 @ 25%
15.000.221.102.307 @ 26%

Action to correct salary for **Felesha Armstrong** (previous PTF #20-630)
From: Teacher Coordinator, **MA** Step 11 \$100,937.00
To: Teacher Coordinator, **MA +30** Step 11 \$102,476.00

S. MISCELLANEOUS (FUNDING.)

T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity

V. RESTORE INCREMENT

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

SUPERINTENDENT'S OFFICE
1872-Executive Supervisor to the Superintendent for Special Projects

COORDINATORS – EDUCATIONAL
1849 - INTERNATIONAL BACCALAUREATE COORDINATOR

Y. Grievance Settlements

INFORMATION ITEM

20-A1. Approved adoption of the following regulation for implementation in the Paterson Public School District, effective August 2019:

R2624 Grading System

Resolution No. P-2

This agreement made 1st Day of September 2019 by and among the State of New Jersey, Department of Education, (hereinafter "Department or "receiving agency"), the Paterson School District (hereinafter "district" or "sending agency") and Emily Munge-Njuguna (hereinafter "employee") who each consent to undertake the work according to the terms and conditions set forth herein:

WHEREAS, the State of New Jersey has enacted the "Government Employee Interchange Act of 1967" to provide for inter cooperation which is essential to the resolution of problems affecting the State; and

WHEREAS, the Department of Education is in need of a person to continue to oversee the Preschool Education Expansion, aid districts in several counties to facilitate a smooth transition to meet the regulations of the state funded preschool program, provide technical assistance, training and support on best practices to new administrators, master teachers, as well as other curriculum staff. Assist with child assessment, classroom quality tools, child screening and other related services geared toward implementing a high quality preschool program. In addition, they will review district plans and budgets, SAVS, Grown NJ Kids self-assessments and assist in the development of guidance documents as needed by the Division of Early Childhood Education, and

WHEREAS, the district and Emily Munge-Njuguna have freely consented to and are desirous of continuing to assist the Department on a temporary basis in providing this oversight; and

WHEREAS, Emily Munge-Njuguna is by her education, training, certifications held and professional experience fully qualified for the position of Education Program Specialist; and

NOW, THEREFORE, in consideration of the promises and terms and conditions herein set forth, the parties hereto agree as follows: (see attachment)

Resolution No. P-3

WHEREAS, This resolution is to comply with school district policies in the processing and obtaining approval to advertise recruitment materials and employment opportunities for the School District of Paterson, New Jersey.

WHEREAS, the Paterson Public School District recognizes that the goal of filling teacher vacancies by recruiting effective certificated Teachers, and

WHEREAS, the Paterson Public School District recognizes that the goal of increasing student achievement requires hiring high quality teachers before the position becomes vacant to optimize classroom instructional time and promote continuity in the classroom, and

WHEREAS, the Paterson Public School District Superintendent supports hiring highly qualified teachers to work in Paterson Public School District, and

BE IT RESOLVED, that the Board of Education approves Success Communications Group to promote various recruiting functions for the Paterson Public School District. To

provide continuity and exceptional Teachers to our students throughout the School Year. Not to exceed \$45,000.00

Resolution No. P-4

WHEREAS, Paterson Public Schools ("PPS"), at 90 Delaware Avenue, Paterson, NJ 07503 provides insurance protection to its covered employees, including health coverage from Horizon Blue Cross Blue Shield and

WHEREAS, PPS has contracted with BNY Mellon to provide the employees with HSAs for the calendar year 2019 (health savings accounts) enrolled in Horizon HDHP a checking account held in the of Paterson City Board of Education for PPS's use in transferring any employee HSA payroll deduction contributions and the \$300.00 employer annual contribution per enrolled employee to the employee's HSAs, and

WHEREAS, the checking account set up for the Paterson City Board of Education at BNY Mellon is account number 95009981539023, and

WHEREAS, PPS expects a reduction in the health and prescription Insurance coverage costs for employees enrolled in the high deductible plans, and

WHEREAS, there are no fees to be paid PPS to BNY Mellon for maintenance of the Paterson City Board of Education account number 95009981539023,

NOW THEREFORE, BE IT RESOLVED, in accordance with the Cigna provisions, PPS will fund the HSAs, of employees enrolled in Cigna high deductible plans with \$300.00 annually per employee and use BNY Mellon for Cigna High Deductible Plan and use account 95009981539023 to transfer such amounts and any employee payroll contributions to the individual employee HSA accounts.

Resolution No. P-5

WHEREAS, Paterson Public Schools ("PPS"), at 90 Delaware Avenue, Paterson, NJ 07503 provides insurance protection to its covered employees, including health coverage from Horizon Blue Cross Blue Shield.

WHEREAS, PPS has contracted with BNY Mellon to provide the employees with HSAs for the calendar year 2019 (health savings accounts) enrolled in Horizon HDHP a checking account held in the of Paterson City Board of Education for PPS'S use in transferring any employee HSA payroll deduction contributions and the \$300.00 employer annual contribution per enrolled employee to the employee's HSAs, and

WHEREAS, the checking account set up for the Paterson City Board of Education at BNY Mellon is account number 95009981539023, and

WHEREAS, PPS expects a reduction in the health and prescription insurance coverage costs for employees enrolled in the high deductible plans, and

WHEREAS, there are no fees to be paid PPS to BNY Mellon for maintenance of the Paterson City Board of Education account number 95009981539023,

NOW THEREFORE, BE IT RESOLVED, in accordance with the Horizon provisions, PPS will fund the HSAs, of employees enrolled in Horizon high deductible plans (HSA Plan) with \$300.00 annually per employee and use BNY Mellon for Horizon High

Deductible Plan (HSA) and use account 95009981539023 to transfer such amounts and any employee payroll contributions to the individual employee HSA accounts.

Resolution No. P-6

BE IT RESOLVED, that in accordance with N.J.S.A. 18A:7A-42 the State District Superintendent of the Paterson Public School District in the County of Passaic has appointed the following Medical Doctors as School Physicians, for the 2019-2020 school year beginning September 1, 2019- to June 30, 2020, as Part-Time Employees at the salary rate to be determined by Human Capital Contract:

Name	Assignments	Name	Assignments
Yasir Alqaqaa	GF-RC-AHA-PANTHER	Mannan Razzak	PS#16-MLK
Harleen Brar-Chaterjee	PS#6-EWK-NRC	Mayuri Shah	PS#9-DHA
Deelip Chaterjee	PS#10-PS#21	Nalini Shah	NSW-HARP-DALE-SC
(Interview Process)	PS#1-PS#26-RP-STARS	Apexa Shukla	PS#14-PS#19-PS#27
Hisham Gadalla	Eastside HS	Lorelane Tindoc	PS#20-PS25
Claudia Kim	PS#5-Don Bosco	Maria Turizio	JFK High School
Mercedes Lesesne-Ayodeji	PS#15-PS#24	Maria Vasena-Mareno	PS#7-PS#29 IHS/GM
Ram. Parameswaran	PS#13-PS#18-YMA	Samir Zaina	PS#2-PS#3-PS#8
Craig Piper	PS#4-PS#12-PS#28-UULA		

It was moved by Comm. Ramirez, seconded by Comm. Capers that Resolution Nos. P-1 through P-6 be adopted.

Comm. Hodges: After re-categorizing the various schools, do you have personnel that will fill these positions?

Ms. Shafer: We have a seniority list from the RIF.

On roll call all members voted in the affirmative, except Comm. Hodges who abstained. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self

- New Jersey Community Development Corporation (NJCDC)

Comm. Olivares

- Self

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rondon

- Self

Comm. Simmons

- Self
- Family

GOVERNANCE COMMITTEE

Comm. Martinez: The governance committee met on July 17, August 1 as well as August 20.

Comm. Martinez reported that the Governance Committee met, reviewed and recommends approval for Resolution Nos. G-1 through G-3:

Resolution No. G-1

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee submitted policies and regulations to the Board for first reading, and

WHEREAS, a special public comment session was held at the August 7, 2019, board meeting, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies and regulations for second reading and adoption:

0141.1	Board Member and Term - Sending District
0141.2	Board Member and Term - Receiving District
P1642	Earned Sick Leave Law (M)
R1642	Earned Sick Leave Law (M)
P5513	Care of School Property
R5513	Care of School Property
R5530	Substance Abuse
P9180	School Volunteers

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent

jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

Resolution No. G-2

WHEREAS, the operation of public schools that are clean, safe, and aligned with 21st Century Learning Standards is Goal 4 of Priority 2 of the 2014-2019 Strategic Plan for the Paterson Public School District (the "District");

WHEREAS, the District is the lessee of certain real property located at 765 14th Street in Paterson, New Jersey pursuant to a Lease Agreement (the "Lease") between the District, as tenant, and St. Therese Roman Catholic Church, as landlord;

WHEREAS, the parties previously extended the term of the lease (Fourth Extension) until June 28, 2019; and

WHEREAS, the parties now agree to extend the Lease for an additional three-year period, (Fifth Extension) until June 30, 2022 at the following rates: Year 1 - no increase, Year 2 -2% increase, Year 3 - 2.5% increase with no other change in Lease terms or conditions.

WHEREAS, the parties now agree to provide Paterson Public Schools the option to extend the Lease for a fourth-year until June 30, 2023 with a 3% increase and no other change in Lease terms or conditions.

NOW, THEREFORE, BE IT RESOLVED THAT, the District approves this extension of its Lease Agreement with St. Therese Roman Catholic Church, for an additional to year period from June 29, 2019 until June 30, 2022, for a total annual cost not to exceed \$248,793.96 for FY 2019-2020, \$253,769.88 for FY 2020-2021, \$260,114.16 for FY 2021-2022, and an option of \$267,917.52 for FY 2022-2023.

Resolution No. G-3

WHEREAS, the Paterson Board of Education ("Board") and employee X.P. have negotiated a Settlement Agreement and General Release ("Agreement") (collectively "Parties") in connection with litigation filed by X.P. in New Jersey Superior Court, Docket No. PAS-1-3074-17; and

WHEREAS, the Parties have agreed, by way of this Agreement, to resolve the above-referenced litigation and the pending municipal matters referenced in the Agreement; and

WHEREAS, the Board has reviewed the Agreement and determined that it is in its best interest for cost efficiency to settle this matter without further litigation;

BE IT RESOLVED that the Board hereby approves the attached Agreement, a copy of which will be kept on file by the Board; and

BE IT FURTHER RESOLVED that the Board authorizes the settlement of \$70,000.00 which shall include payment to the employee of \$9,055.67.00 minus usual and customary withholdings, including FICA, State and Federal taxes, union membership fee contributions, credit for unemployment benefits, and other legally required deductions, together with an additional payment of \$36,222.68, for which a Form 1099,

Box 3, will be issued, and the Board will pay \$24,721.65 for Plaintiff's legal cost and fees to Goldman, Davis, Krumholz & Dillon, P.C., and

BE IT FURTHER RESOLVED that the Board authorizes the Board President and the Business Administrator/Board Secretary to execute the Agreement on behalf of the Board; and to take such further steps as may be necessary to effectuate the within Agreement and carry out this action of the Board.

It was moved by Comm. Redmon, seconded by Comm. Ramirez that Resolution Nos. G-1 through G-3 be adopted.

Comm. Hodges: Regarding the policies, there was one item which was the delay of increasing the standards for passage. The question that came up was if we raised it from 63 to 66 or 67, what would be the supports given to the students? We have study skills, notetaking, and after-school programs that are already being provided. Are those not part of the support given to the students to address this new increase in standards? Is that insufficient? What else do you need?

Comm. Castillo: Is that policy in here or was it pulled?

Comm. Redmon: I think it was pulled. It's not presented in governance at this moment.

Ms. Williams: It's a regulation. It's not for Board approval.

Comm. Redmon: It's under "Information Items."

Comm. Hodges: Then never mind.

Comm. Castillo: We can definitely continue that conversation during policy. Let's just finish governance.

Comm. Capers: I have a question on G-2, approving the extension of the lease agreement at St. Theresa's. Are they putting us in a three-year lease? Or are we asking for a three-year lease?

Comm. Redmon: We agreed on the three-year lease.

Comm. Capers: I thought the merger...

Comm. Redmon: That's Silk City. This is STARS Academy.

Comm. Capers: I thought the merger of Silk City and Great Falls would be a savings. Are we going to commit to this?

Comm. Castillo: Comm. Capers, those students are currently at St. Theresa's. It has nothing to do with the merger for Silk City and Great Falls. These students are currently there. This budget number was already allocated for this year. The lease was also up.

Comm. Capers: I thought we were going to do one more year. I didn't know we were going into a three-year agreement.

Comm. Castillo: It's not viable to move STARS Academy right now.

Comm. Capers: I know that. I thought the plan was to only do one year, not three.

Comm. Castillo: We know for a fact that in the next three years we don't have a viable place to put these students from STARS Academy.

Comm. Capers: Silk City Academy.

Comm. Castillo: We can't put the students from STARS Academy at Silk City Academy. We had this conversation at the end of May and beginning of June. There are safety issues and there's no playground for these students. The parents came to our Board meeting to explain some of our security reasons. The Superintendent decided, along with this Board, to keep the students where they were because they're exceling there.

Comm. Capers: Got it. I'm just looking at this fiscally. The issue is just the playground?

Comm. Castillo: No. There are other reasons apart from the playground.

Comm. Martinez: That was a hot topic conversation that we had with the parents not only coming to the Board meetings, but then we actually held a forum at St. Theresa's. Just for the sake of the cohort of students who are going there, there is a sense of familiarity, comfort, and ease in them going to that building that they're so familiar with. Spatially it's adequate. Educationally and otherwise it's adequate. It's what the families wanted. It's what the scholars wanted and what the district ultimately decided on based on the input and feedback we received. This is a perfect example of us hearing what the people are asking for. The numbers and everything around it worked, so the decision was made to keep our scholars there.

Comm. Capers: Is this a triple net leased?

Comm. Redmon: No triple net lease.

Comm. Capers: Is it just a year-to-year lease?

Mr. Richard Matthews: The building is still owned by the archdiocese and they're responsible for the maintenance and repairs of the property. We do regular cleaning and custodial work there. It's a three-year deal. It's no increase the first year. I think it's 2% in year two and 2.5% in year three. We have the option for year four. There's no increase in the 2019-2020 budget.

Comm. Capers: Why are they giving us an increase?

Mr. Matthews: We're not increasing this year.

Comm. Capers: I'm talking about the following years.

Mr. Matthews: The following year is 2% and the year after that it's 2.5%.

Comm. Capers: Why are they increasing it almost 4%?

Mr. Matthews: It's 4% over three years. That's pretty much market rates right now. Last year to this year was no increase. We kept it flat this year. We had budgeted \$248,000. They agreed to keep it flat for 2019-2020. There's no increase this year. To make up some of the difference, they went to 2% and then 2.5%. Over a three-year period, it's a 4.5% increase.

Comm. Capers: How much is this going to hurt our budget?

Mr. Matthews: We would budget the amount of the increase.

Comm. Capers: I'm just talking about for other initiatives that we're doing.

Mr. Matthews: 2% increase is pretty standard in terms of leases.

Comm. Capers: I'm looking at the \$200,000 that's going to this school.

Mr. Matthews: \$248,000 was budgeted this year for them.

Comm. Capers: I'm looking at the fiscal year for the following year and the year after that.

Mr. Matthews: There will be a 2% increase on top of that.

Comm. Capers: That's going to continue to hurt us financially. We're experiencing all these budget and employee cuts. Would this put us more in a financial cliff?

Mr. Matthews: It's the cost of doing business. We have to have a place to house our kids and have the ability to house our teachers and do education. We have to have a place to house them. We have to pay for that. Unless we're going to outright own every property. We can't afford to outright own every property. This three-year deal with the archdiocese, if you look at the market, is more than fair over a three-year period.

Comm. Capers: Thank you.

Comm. Redmon: Comm. Capers, that's only an additional \$4,974 for the first year after this flat rate for this year. That makes \$7,000 over the total of the three years of the lease. If you look at what we're currently paying plus the 2.5% for the first year, you can just do the math. It's a total of \$7,000. That's fair market value without a triple net lease.

On roll call all members voted as follows:

Comm. Capers: Yes on G-1, G-3, and no on G-2.

Comm. Hodges: Yes.

Comm. Martinez: Yes.

Comm. Olivares: Yes.

Comm. Ramirez: Yes.

Comm. Redmon: Yes.

Comm. Rondon: Yes.

Comm. Castillo: Yes.

The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)

Comm. Castillo

- Self
- Passaic County
- Scholastic/Jordan (Transportation)

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Olivares

- Self

Comm. Ramirez

- Self
- Berkeley College

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rondon

- Self

Comm. Simmons

- Self
- Family

Committee Reports

Facilities Committee

Comm. Capers: Facilities met on Tuesday. I don't have the minutes here, but I will have them at the next meeting.

Parent/Community Engagement Committee

Comm. Capers: We met Wednesday, July 30. Members present were myself and Comm. Rondon. Absent was Comm. Olivares. Staff present was supervisor Choudhury. We discussed the timeline for the Full-Service Community Schools. We

also talked about the completion of the laundry services at John F. Kennedy. In these notes we want to thank all the partners that took part in this initiative from the principal, facilities, and the donors. It's all here in the notes. We also talked about the coding camp that was going on. I believe it ends tomorrow. I think the coding camp that was going on at the Madison K building has been a great success there. I want to thank the Superintendent for bringing that initiative and really pushing that coding camp. I think the students there could benefit highly from that. We want to thank you. The meeting started at 5:17 and ended at 6:01.

Government Joint Education Committee

Comm. Redmon: We didn't meet.

Policy Committee

Comm. Capers: We met on two occasions. We met on July 30. Presiding was Comm. Simmons. Members present were myself and Comm. Hodges. Absent was Comm. Martinez. Staff present was Ms. Williams and Mr. Murray. We discussed the policy and regulations for second reading and adoption. We talked about the grading system proposed changes reviewed. We discussed the student transportation change. We did revisions to the student discipline code and the college and career readiness. The meeting started at 6:00 p.m. and ended at 8:15 p.m. The second meeting was on August 6. Presiding was Comm. Simmons. Members present were myself and Comm. Hodges. Absent was Comm. Martinez. Staff present was Mr. Crespo, Ms. Diodonet, Ms. Vainieri, Ms. Williams, and Mr. Vidal. We discussed the student transportation for the charters, out of district, and vocational schools when district has early dismissal due to inclement weather. Lastly, we discussed the concerns about the funding resources. This year will limit the district's ability to implement the new grading system at this time because the district will need to provide additional targeted support for the struggling learners. The meeting started at 4:30 p.m. and ended at 5:50 p.m.

Comm. Hodges: That's where the conversation came in regarding the kind of resources that were needed to help struggling students with the increase of the standards. I'm just wondering whether the study skills, notetaking, and reading that we're teaching can be listed as part of the assistance process that we're providing those students. Do we delay the increase? I guess we had reached the decision that we were going to delay it for a year and move forward with the elementary school instead. Does that make sense?

Ms. Shafer: The reason we want to delay it is because based on the 250 staff members that were RIF'd our class sizes are going to go up. The luxury of having interventionists, any kind of tutoring, and the after-school program, everything is at risk at this point. I really don't want to set up the students for failure. The reading program is k-5, so it doesn't cover all grades right now. I just don't think it's fair to do that to students when we don't have the supports behind them to help them. At this point, there's going to be a pretty drastic change in the schools. In addition to not having increased class sizes, the whole monitoring with the lack of vice principals and supervisors is also going to play a pivotal role. It's my recommendation that we put a pin in it. Until we can get those supports back for our students, I just don't want to be part of setting students up to fail. I'm a firm believer, and I've said this over and over again, when we have high expectations for our kids and we have the right tools and resources they are successful. We've seen that. On the flip side, I also know what will happen when we don't have the resources and the tools that we need. That's why I made that recommendation.

Comm. Capers: Thank you. Policy has nothing to present.

Technology Committee

Comm. Rondon: Comm. Simmons has that committee, but we haven't met.

Transition Committee

Comm. Castillo: The transition committee has not met.

It was moved by Comm. Ramirez, seconded by Comm. Martinez that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 8:56 p.m.