

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

November 26, 2019 – 7:08 p.m.
John F. Kennedy High School

Presiding: Comm. Nakima Redmon, Vice President

Present:

Ms. Eileen F. Shafer, State District Superintendent
Ms. Susana Peron, Deputy Superintendent
Robert Murray, Esq., General Counsel

Comm. Emanuel Capers
Comm. Jonathan Hodges
Comm. Manuel Martinez
Comm. Eddy Olivares

Comm. Joel Ramirez
Comm. Robinson Rondon
*Comm. Oshin Castillo, President

Absent:

Comm. Kenneth Simmons

The Salute to the Flag and Posting of the Colors was led by the John F. Kennedy High School JROTC.

Comm. Capers read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting
November 26, 2019 at 7:00 p.m.
John F. Kennedy High School
61-127 Preakness Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

*Comm. Castillo enters the meeting at 7:15 p.m.

PATERSON READERS, TOMORROW'S LEADERS

Ms. Shafer: If there are any children in the audience, if they would please come forward. Luis Rojas is at the end of the table and will be giving books out. Any children

want to come forward to take books home to read? You have a holiday break. You can get a lot of reading in. You can come to the microphone.

Zain Huq – 6th grade

PRESENTATIONS AND COMMUNICATIONS

Fund Balance Review

Mr. Richard Matthews: Good evening everybody. As part of the transition to local control, three times a year we're going to give you guys a fund balance review. That's going to be done every November, February, and May. The fund balance review is a snapshot of what we see as far as our current spend going on with some projection on where we feel we're going to land at the end of the year. The transition plan requires that we do this three times a year and it's a snapshot. It's basically looking at where we are today and making those projections going forward and saying that we want to have a balanced budget at the end of the year with some fund balance. This slide is in terms of our performance in 2015-2016 to 2018-2019 on audited years. They've been reviewed by our auditors and these are the official numbers that we have put into our coffers. If you look at 2019-2020, this is what we're projecting at the end of the year. The top part of the sheet is our revenues section. You see your tax levy, tuitions, state aid, and sale/leaseback of textbooks in 18-19. You see there \$513 million in general fund. Below that number in 19-20 is \$520 million in appropriations. That \$520 million is basically what we're saying we're going to spend this year for the entire year. Typically, we spend 90% of our appropriations every year. Our budget is \$530 million. We're saying at the end of the year we're going to spend at 98%. What we're trying to do right now is drive that number down to 97% or 96%. We'll talk about that a little later on. Another point I want to bring to your attention is at the bottom you see the \$11.4 million. That's the revenue number. That's the number that has been our revenue budget, but I have it down here because it's fund balance. As we operate during the course of the year, we don't want to touch that money. We want that money to be carried forward into the 2020-2021 year. Dr. Hodges, do you see that number in the 2018-2019 column? That's really revenue. If you look at our 2019-2020 budget, you'll see budgeted fund balance as a revenue item. For the purpose of this fund balance projection, we're keeping it there because our attempt is not to touch that money. Between the \$513 million that we're going to spend this year, we're saying right now based on today we're going to spend \$6 million over our revenue line. That money is going to come from the \$11.4 million if we don't drive down that \$513 million. The slide doesn't really show it, but at the bottom you see \$10.4 million. That's the unassigned fund balance. We need to be at 2% at the end of the year. We're statutorily required to be at that number. We're trying to drive the \$520 million to \$513 million before the end of the year so we don't touch the \$11.4 million. This is why I'm saying right now that we're going to use \$6 million of fund balance to balance out our budget. We're not going to use the \$11.4 million because we've put in cost savings strategies and measures to hold everybody accountable in the district so we can drive the number down to \$513 million. That's our goal, to not touch the fund balance. These are some of the items that are going to impact the 2019-2020 budget. Obviously, using unreserved fund balance, which is \$11.4 million. Charter schools every year come the January timeframe give us a true up of charter school enrollment. We budgeted \$63 million this year for charter schools, but the numbers do change. We're looking at a mid-year adjustment. Health benefits are also a driver to the current budget, judgments against the school district, and special education and sub-costs. Again, we're putting measures to try to keep the cost down so we end up at \$513 million in terms of appropriations. In summary, what we're seeing today is that we're going to use \$6 million based on where we are today, what our

current spend is, what our projections are. We're seeing \$6 million in fund balance is being used right now. We're going to drive that number down. Vacancy breakage is not available until the end of the year. Sometimes in years past we have used breakage in the current year for other things. We're definitely not doing that this year. We want to keep looking at our spending. These numbers are going to be revised during the year as things change. Revenues may increase. Last year we budgeted \$3 million for extraordinary aid. We ended up getting \$3.5 million. Medicaid reimbursement numbers came up a little higher last year. These numbers are going to change up and down. We'll continue to monitor it and report back to you guys in February. The projection is going to change as we go throughout the year. Are there any comments or questions?

Comm. Capers: Thank you for that presentation. When you talk about health benefits, what is the projected savings? When we changed brokerage firms, we were supposed to the savings. What is the projected savings from year to year?

Mr. Matthews: From last year to this year the health benefits numbers are going to go up based on the current spend, and based on the claims that have come through so far that number is going up. Again, that's a moving target.

Comm. Capers: We were promised that there was going to be a savings this year. Where is the savings?

Mr. Matthews: Last year in May when they did the presentation they did not project a savings.

Comm. Capers: Thank you.

Comm. Hodges: We went into this year's budget with the realization that this does not provide a thorough and efficient education for our children. What are the educational impacts which are really what we're here to focus on? What are some of the educational impacts that are going to be important to look at throughout the course of the year?

Ms. Shafer: When we started this current budget, 19-20, I had about \$25 million in instructional program priorities. They did not get in the budget. They include things like textbooks. Our five-year textbook plan right is about \$10 million. Every year you should be adopting a different textbook contingent upon your five-year plan. We have not been able to do that for a number of years. Now we're backlogged and our textbook need right now is at \$10 million.

Comm. Hodges: Will that leave students without textbooks in the classrooms?

Ms. Shafer: They're old textbooks. They're not up-to-date textbooks like they should be.

Comm. Hodges: I know that we were in move from gaining an understanding in the classroom to the curriculum to a mastery of the curriculum. What will be the impact on that? I know we have over 300 classrooms with over 30 students in them, which is a significant problem. What will be the further impact on that?

Ms. Shafer: I've been going back and forth with the State and also you saw some articles in the paper that we have quite a few classes that exceed the Department of Education number, which has been k-3 at 21, grades 4-5 at 24, and grades 6-12 at 26. You're going to get tonight a resolution in regards to requesting a waiver. When you

have class sizes that large you have to request a waiver through the State. That waiver is just for us to be in compliance. It doesn't help us by decreasing any classes. When our children come and are in one class at different places, they have different needs. When you have 30 or more children, especially at the elementary level, that are on different levels it makes it more difficult when the class size is above the average. That is going to have an impact on student achievement and how well our children are going to be able to do. In addition to that, we did have some students that needed intervention. The interventions are no longer in the budget. Those children who had even a larger need and were getting pulled out of the class or the interventionist was going in that no longer exists either.

Comm. Castillo: What is this waiver for? It's a waiver to say what exactly?

Ms. Shafer: The waiver is just a form that the Department of Education has on their website that we needed to fill out and get Board approved. It's for compliance that we have notified them. We have communicated to them that these are the number of classes that exceed the Department of Education recommended class sizes.

Comm. Castillo: What is the outcome? Is there a supposed outcome or consequence or direction they take with regards to this information that they receive? What do they do with it?

Comm. Hodges: Your question is what they do with that information.

Comm. Castillo: What do they do about it? It's not the first time.

Ms. Shafer: What's coming around is the waiver. It's very late because I was notified late yesterday that we needed to have the waiver and it took us some time to put this together. In my opinion, it is a compliance waiver. It's on the website. If you have class sizes that exceed the Department of Education recommended classes sizes, you need to complete this waiver. Once they receive it, I have not been informed as to what happens with that.

Comm. Redmon: The resolution that was just presented in front of us is to accept this waiver knowing that our class sizes are triple than what they were three years ago and we still don't have the solution to the problem.

Ms. Shafer: Exactly.

Comm. Redmon: I think that's the problem. We want to know about the solution, not what is being presented to us tonight. Based on the resolution that you're presenting in front of us, this is saying that it's okay that we have the class sizes we have.

Ms. Shafer: If you look at number two, they wanted to know how we are going to correct this. You see it's due to fiscal constraints, increasing enrollment and shortage of teachers - all that affects classroom size requirements.

Comm. Redmon: I get the State is requiring us to adopt this resolution. But again, our hands are tied because each year you're not giving us the money that we need to educate the kids properly in our classes. Then we're also stripping our teachers from the district. It's affecting the way education is being presented to this district. What type of education do they expect us to give the children of Paterson?

Comm. Capers: If we vote yes on this waiver, are we telling the state we're accepting the fact that...

Ms. Shafer: Notifying.

Comm. Capers: We're just notifying them. We're not accepting the fact that we're okay with oversized classrooms.

Ms. Shafer: No. We made it clear between number two and three that it is due to a lack of funding.

Comm. Capers: Do we express how many students are being affected? Or do we just have a percent of our students being affected? Up here it says, "due to oversized classrooms, how many students are being affected?" How many schools are being affected by the oversize classrooms?

Ms. Shafer: About 1,500 classrooms.

Comm. Capers: Is this k-12?

Ms. Shafer: Yes.

Comm. Capers: Did we give the State a breakdown of how many high school classrooms are oversized?

Ms. Shafer: All of them, k-12. They will receive a breakdown by school and by grade span. This took time and that's why it came so late. Lynn just finished.

Comm. Castillo: The request for you to have this to the State was yesterday.

Ms. Shafer: Yesterday, and it's fortunate we had the Board meeting tonight. I can send it tomorrow.

Comm. Hodges: Who requested this, the Department of Education?

Ms. Shafer: Yes.

Comm. Hodges: Essentially, all we're doing is certifying that we are in fact out of compliance with the law, which we've already certified with our budget when we said we were not receiving a thorough and efficient education. The budget wouldn't provide that because it was insufficient in order to do that. What people need to understand is we're being illegally underfunded and it has some significant consequences to our children. What is our next step? I know we plan to talk about that at our retreat. I think it should be in a public meeting, not a retreat. I think we need a special meeting to discuss that so people can get involved and be well aware of what's going on. This is serious. This whole presentation is extremely serious. I can't underscore how important this is. The potential impacts that are listed here don't really cover what's going on in the classroom. I understand it's even a larger amount of money that's going to be a shortfall. Is that correct, Ms. Shafer? The fiscal shortfall in the educational area is not listed here. How much is that?

Ms. Shafer: Like I said earlier, I had a list of the priorities in instruction and program for 2019-2020. I have a new list for 2020-2021 and it's around \$25 million. That is because over time we have not been able to do what we need to do. When you look at

our budget, a large amount is salaries and benefits. Then you have charter schools, Passaic County Tech, special education, transportation, and out-of-district. When you put all of that together it does not leave a large amount of money for some of the things we need like facilities, curriculum, and instruction. It does not leave that much. Last year when I put forward \$25 million, I think I got \$2 million. This year I'm going to put that forward as well. There are some things that we talked about like remodeling our science labs that continue to be part of the ongoing discussion. Textbook purchase at \$10 million continues to be ongoing discussions. It runs the gamut of things that we have not been able to do over time for students to be successful.

Comm. Hodges: Not to mention art and music.

Ms. Shafer: Right. We lost 11 art and music teachers in this last round. I had them in the instruction and program. A thorough and efficient education includes art and music just like every other district in the State of New Jersey.

Comm. Hodges: We are expected to increase our test score performance and our graduation rates and to provide a thorough and efficient education so that these kids don't just get out of the building. They also get out with skills they can then market and prosper with. We're at least \$25 million short in the educational arena. Not mention some of the other areas where we're restricted and compromised by this kind of budget. What is our next step? We can't just sit here and move forward and do nothing.

Ms. Shafer: At our last retreat the Board gave me the assignment of putting together for the past three to five years, or as far back as we can go, the impact of the cuts so that we can prepare for the Board to decide whether they want to move forward, sue the state, or have conversations with them to say we cannot continue this way. I'm very concerned on how we're going to provide a balanced budget for 20-21 when we cannot continue to cut teachers in the classroom. I just got the numbers. It's 1,900 classrooms that are over the Department of Education preferred class size and if we continue to cut then that 1,900 will continue to go up.

Comm. Hodges: What is the total number of classes that we have in the district?

Ms. Shafer: We can get it for you. I just want to say the waiver is really just a formal compliance document. I've had conversations with the State, phone calls, and emails. This is just a formal document that they now have the information.

Comm. Hodges: The Supreme Court presented a formal document then too and then a ruling which said that we're not supposed to be in this condition. We're supposed to be funded at a level that would provide a thorough and efficient education. We have not been and that's a problem.

Comm. Olivares: Every time we have these meetings, we talk about how deficient we are. The situation is getting worse. We keep on talking about suing the state. I'm asking Ms. Shafer what has been done. We've been talking about this for a while and it is obviously now that we have to do more than that. What we have been doing is not working. We cannot provide a good education for the children. What we are doing is not working. We keep on talking about suing the state. Now I ask again, what has been done?

Ms. Shafer: Back in August we completed the emergency aid application and we requested \$24 million. We then received some feedback in September and they wanted us to add some more documents. We did that. That's where we are right now.

There are other districts as well as ours who have requested and applied through this application and none of us have heard at this point what that additional money will look like, if we will see it at all. That's where we are right now. At our last Board retreat I was given the assignment for us to put together how these cuts have impacted what we are trying to do here and provide a thorough and efficient education. That's what we're doing right now. There's supposed to be another retreat in January where we will bring that information back to the Board.

Comm. Castillo: We have established 30 other school districts have applied for the emergency aid and no one has heard back. I'm not saying that has stopped us, but at least we know that the Superintendent and the administration have been following the guidelines from the state. We did agree that we were going to have a retreat after the holidays to get that information out. That's what our last agreement was during the workshop. Legal needed to get some information and so did the Superintendent. Soon we'll be able to set that meeting up for the Board members to have a thorough discussion so everyone is well aware of what the process will look like, what the consequences will be, and what we would do moving forward. Stay tuned for that meeting.

Comm. Hodges: It should be made clear that 70% to 80% of the total budget is for employees. That's what you need to understand. 70% to 80% of the \$520 million goes to personnel. The rest goes into all the other ancillary services and then the classroom. That \$25 million is not going into the classroom or instruction for children. This is significant. We have to somehow in the strongest language make it clear to the State of New Jersey that this is unacceptable and, quite frankly, illegal according to the State Supreme Court. We have sued in the past and won. I do think that we need to move in that direction again. I think that we can't continue with this level and expect there to be an improvement or even to maintain where we are, let alone move forward. Thank you.

Comm. Castillo: Thank you. Are there any other questions?

REPORT OF THE SUPERINTENDENT

Ms. Shafer: Everyone has a copy of my report. I made copies also for the public. We are participating with the Wallace Foundation to develop an in-district principal pipeline to better ensure that the district has the best qualified leaders in the schools in the future. We just had our first session yesterday. We will continue to keep you updated. This year we had our first International Baccalaureate program graduates. I certainly want to congratulate all of them. We had 44 students participate in the IB program with 100% graduation rate. We had one student who received the IB diploma. It is a tough journey for those students. A lot of hard work goes in. There is a lot of homework, 4 to 6 hours a night, in addition to more than that on the weekends. They do have to complete an essay that is a couple thousand words and take seven additional tests. All of that is corrected by a third party. It is not corrected by the teachers in the school. I want to congratulate them, especially the young lady who did receive the IB diploma. I don't think it's so much that she was the only one that received it, but it's more about the journey to get there and what that prepares you for like time management, going to college, being productive, and getting a good career as they move forward. School No. 8 students were named the state finalists in the Samsung Step contest. There were over 2,000 applicants and School No. 8 is one of ten so congratulations to them. The P-Tech students this past month met their IB mentors. I went to that event. It was great. They had to do a contest where they had to have the largest free-standing tower made of only paper and tape. It was the mentors and them developing relationships. That was great. We also had a STARS Academy student, Brian Torres Tavares, who is

a junior win \$500. He was the first in New Jersey to win the National Association of Pupil Transportation Art Contest. We also had our students that participated in the Paterson Music Project right here on the stage at Kennedy High School playing with the New Jersey Symphony Orchestra. That was great for those students. We also had the Intel and Micro Center located on Route 20 who won a contest and took that money and donated \$25,000 to School No. 14 to buy 40 Dell Chromebooks. Thank you to Comm. Ramirez and also to Intel. Our students at School No. 14 will have 40 Chromebooks and they were very excited when we presented them with that. I participated in School No. 7's 100th anniversary. It was 100 years that the school was built. We also had a red ribbon-cutting at the Full-Service Community Center on Market and Madison. We had the grand opening of Eastside High School Peace Room where the high school students are participating in Restorative Justice Practices rather than have students be suspended. On October 19 we had our parent conference held by Family and Community Engagement. We also had our Annual High School Academy Choice Fair for our eighth graders. I attended the NAACP 51st Annual Freedom Fund Awards luncheon. I also attended the symphony orchestra, which was really wonderful to see our students. Tomorrow night at 6:00 at Bauerle Field we will have the Paterson Eastside game. It was a vision of mine about a year and a half ago to bring back an All City Band. Many of you know that we had great bands here in Paterson years ago when the Thanksgiving game would be played at Hinchliffe Stadium. I can remember as a young girl going there with my father to see that game. I said let's bring back and have an All City band. Thank you to Rosie Grant and the Paterson Education Fund. She put a Go Fund Me page together. The Paterson Education Association donated \$2,700 and we were able to get everything that our students needed from drumsticks, dance outfits, and flags. We're going to be out there tomorrow night and it should be a great halftime show. Come on out. Support the teams and the students that are going to make their debut in what we're calling the All City Band. I would like to just say that I want to wish everyone a Happy Thanksgiving. We all know that Thanksgiving means a gathering with family and friends and being thankful for the many blessings that we share. My hope is that the cooking can now get done on Thursday and everybody can come out tomorrow night to see the Thanksgiving Classic. It is the 95th anniversary. This is a long-standing historic event. If you're traveling, please be safe. No matter where you are, I want to wish all of our Paterson students, their families, our Board Commissioners, and all of our staff a very Happy Thanksgiving holiday. Enjoy the break and we'll see you on Monday. Thank you.

REPORT OF BOARD PRESIDENT

Comm. Castillo: Don't enjoy it too much now. More than a report, I just kind of have a statement and this is just my personal feeling and opinion. To the community and everyone in Paterson, when we speak about a certain program or our students and we only focus on exams and numbers, I think that we don't realize how that can affect our students, parents, families, and the community. We have some amazing and very talented students in the City of Paterson. They're much more than a test. I'm not saying that a test is not important. I do understand the importance and value of test-taking. But I feel like the students and the community is so much more than that. I guess during this season as we're talking about the holidays and Thanksgiving, we should be more mindful of what we say when we talk about the students, test scores, graduation rates, and what we post on Facebook. The idea is for us to encourage and empower our students. We don't realize how we can affect their perception on education by what we say, what we post on social media, or what the news has to say. I think it's very important because we do have to realize we have some amazing young people in the City of Paterson. We have financial constraints. We have classrooms that are overcrowded. We have to make sure that we give our students the resources

they need so that our test scores do go up because it is important. But I don't want us to focus on that, especially when speaking out of the community. It's how do we enhance, add, and work together, not necessarily making it seem that our students aren't good enough. They're absolutely amazing. Again, this is my personal feeling because I have heard what students have to say about posts, Facebook statuses, and newspaper articles. Just because a lot of our students aren't necessarily at our Board meetings and reacting to the messages, it doesn't mean they're not seeing them. I just want all of us to be mindful of that concept when we do have those conversations. I'm not saying one is more important than the other. I think that our conversations always need to be positive and empower our students wherever we are and how do we work to be better for them. That's all I have to say. I want to wish you all a very Happy Thanksgiving. Don't eat too much. Don't enjoy it too much because we want to see you guys back on Monday.

PUBLIC COMMENTS

It was moved by Comm. Redmon, seconded by Comm. Olivares that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Castillo: It is our custom to allow three minutes just to be courteous of everyone else's time.

Ms. Amber Huq: Good evening everybody. I'm here as a parent because I read the printed article which came in the newspaper about the IB. I thought that I needed to come here as a parent because the way the article was written there was only one student who received the diploma and other kids have not worked hard. I'm here to testify that my daughter was at school earlier and she was actually the last student coming out. I'm not here just talking about my daughter as a parent because I was very involved. All the students of the IB program have worked extremely hard and it's not only the students. The teachers have done a phenomenal job. It's not just teachers. They were mentors. They were there to help psychologically even now. The students are not here, but they have texted me and my daughter has written it down. They have been successful. They got accepted to Citadel, Drexel, Columbia and NJIT. One of the students also signed up for the Air Force. My daughter is the first Muslim woman in our community to be serving in the United States Navy and I'm very proud. She didn't just stop here. She went more than what any other high school would do. She served at Oasis teaching Mandarin to kids. Comm. Martinez knows about that too. The moral of the sorry is my other son is going to Gifted & Talented as an eighth grader and I am planning for him to apply for IB. Even when he read it, he said, "Mom, this is something negative." He was also on the robotics team helping these kids. These teachers and kids have worked really hard. The way this article came out Paterson already looks so bad. Why would we put Paterson down like that for something that came out good? Sir, you asked that question that our teachers are not doing good. I, as a parent, know how much they have worked. International received the first ever robotics award. That was because of International. The SAT score is the highest ever in Paterson's history. That's because of International students. They're not doing it on their own. These are the teachers. I know I took the time, but all these teachers are mentoring and helping. As a parent, I have to come and say it really hurt me and all the kids because they're texting me. Please do not put them down. We have to be mindful, especially as teachers and educators, because education is in your hand. Please be mindful, especially for the things that they're successfully doing just by getting a diploma. Sarah missed it by one number. Other kids missed by two or three. That doesn't make it enough. They're going to submit it in June with the essay. It doesn't make a student

successful or unsuccessful. They are already leaders. Teachers did not just leave them there. They're mentoring all of them. Thank you.

Mr. Vincent Arrington: Good evening everyone and Happy Thanksgiving everyone. I want to talk a little bit about what happened in the Livingston district. Livingston is being impacted by the ransomware virus. It encrypts your data so you don't have access to it. It cripples the district. I want to talk about the seriousness of the ransomware virus. There are steps we can take to protect the Paterson district. 500 school districts in 2019 have been targeted with the ransomware virus. Hackers were going after corporations. I work at UPS and we're taking steps to protect ourselves. Now they're going after smaller organizations. The average cost to encrypt that data is \$200,000. I just want to stress the seriousness of this subject and not to take what's happening in Livingston lightly. There are some best practices that we can do. I definitely want to make myself available to help out with any district personnel. As you know, I do this for a living for UPS. I protect over 300,000 assets worldwide. Anything I can do to help out the district, I would definitely be happy to help out. Again, thank you and Happy Thanksgiving.

Mr. Matthew Caruso: Good evening. My name is Matthew Caruso. I'm an IB teacher at International High School. This is currently my sixth year teaching in Paterson, five of which I'm proud to say I've spent at International High School. I've had the pleasure of being an integral part of the IB program's development, implementation, and success. However, tonight is not about me, my credentials, or who I am. It's about my students and their successes being belittled in a recent news article published by the Paterson Times. Tonight, I'm here to share some thoughts of students who could not join us due to their attending classes and studying for their finals. Ms. Sampson, our salutatorian, would like me to address the Board and read her comment from the Paterson Times. "Kudos to Paterson for not only belittling their own residents, but also undermining the hard work and academic integrity of high-achieving students. If our own city does not believe in us, who will? Again I say - If our city does not believe in us, who will? As a former student of the first class of the IB program of Passaic, I'm appalled by the misinformed and misguided effort of this article. It is narrow-minded to think only about scores based on IB exams. Those scores are only a small part of the program. While we all worked very hard, not everyone earns the diploma. However, we all earn college credit, gained invaluable skills with regards to studying and time-management, and also learned to look beyond ourselves and work towards a better world. My high school years were very successful. I maintained above a 4.5 average all four years, graduating with a 4.7 GPA, and accepted and attending one of the most highly accredited HBCUs in the nation. In total, I was offered over \$1 million in scholarships." She's actually being very modest. She was actually offered over \$1.5 million. "I will not let this article tarnish my achievements or those of my peers. We all worked tirelessly to be where we are now and the diploma does not define us, nor the integrity of Paterson students." Next, I'd like to read an email that I received from one of my students I've had since the eighth grade. She writes, "Hey, Mr. Caruso. It's D.J. I wanted to update you on a few things that are going on here at FDU. I decided to major in government and law and I chose to have a specialization in global politics. I want to eventually apply to Seton Hall's Law School and ultimately work within the immigration law scheme. I'm working at an internship that is an organization where we represent undocumented children who cross the border unaccompanied and provide pro bono help for them. As you know, sports are never too far behind for me either, so I joined the volleyball team here and I absolutely love it. Overall, I feel like the first semester has been as rocky as to be expected. I was definitely prepared for the workload and material. I look forward to hearing from you soon." Currently we have a student who has been accepted to Seton Hall and FDU within the last week. She received a \$31,000 scholarship from FDU. We

had four students in the last week who were interviewed by UPenn. One other student was interviewed by MIT. The success of our program is not determined by the amount of diplomas a student receives. Instead, it should and is determined by the experiences and the opportunities our students receive. Thank you.

Mr. Chris Wirkmaq: Good evening Board, audience members, and community. Most of what I was going to say has already been articulated. I thank Comm. Castillo. I could not have said it better. Ms. Huq and Mr. Caruso, the sentiments are all accurate. I have three points. I'm here not for myself or necessarily for the program, but for the students that have recently graduated. I'm a history teacher at International High School. One of the first things I start my students with is to be able to take constructive criticism. I would begin by pointing out that there's always room for improvement. We should not forget test scores. They are a part of an overall assessment. I will go out on a limb to say that the recent criticism is hopefully of a constructive nature. I would bring a little bit of clarity. I'm not an expert on the International Baccalaureate program around the world. However, going to several different trainings and talking to different IB supervisors and teachers, I think we're about somewhere down the middle. I was struggling to think about a metaphor to clarify the situation and the New York Giants popped into mind. You don't necessarily aim for the Super Bowl every time. You aim to make it to the playoffs and then you see what happens. That would be one philosophy, but different coaches might think different things. We are aiming roughly for the playoffs and many of our students have achieved this as has been pointed out. Hopefully that makes some kind of sense. Lastly, I would just beseech counsel and any media present to be cognizant of the need to balance accountability with encouragement. I would reiterate the words of our salutatorian Sahar. She is exactly right. You need that feeling of your community behind you. I couldn't put it better than that. I'll end it on that and thank you very much.

Ms. Ana Alea: Good evening. Much has already been said. One thing that we have not done yet is thank our Superintendent Eileen Shafer for the op-ed that she presented which outlined the success and benefits of the IB program. I've been a teacher in Paterson for 15 years. I truly believe in the IB program. I'm very proud of the accomplishments that we've made. Not all our students got the diploma, but that doesn't matter because all our students did benefit from the experience. They worked very hard. It's not an easy program. They've reaped the benefits in all they've accomplished. Our students are going to good schools. They've gotten a very good start and I'm proud of each and every one of them. I'm proud of each and every one of the students I have now who work very hard and are learning a tremendous amount that's going to benefit them in the future.

Ms. Abbey-Gale Brooks: Hello, I'm Ms. Abbey-Gale Brooks from International High School. I'm a senior. I'm here with students who are also not in support for the time change. Previously, International High School has had a 7:15 start time, which worked perfectly with everyone's schedule. However, this year the time changed to an 8:15 start time. I attended the last Board meeting where I voiced my opinion on the negative impact. I also gave a petition signed by 400 students at International High School who also opposed the idea of the time change. This was a change that was very sudden. It didn't give parents or students time to actually prepare or figure out plans to go about this new change. As explained before, there are a lot of schools in the area that also get out and come to school at the same time. This causes major issues in terms of traffic jams. There are other ways that we have tried in terms of trying to get to school earlier. We try to leave earlier, but once we get to school we can't enter the building before 7:45. That's also an issue. Right now, it's wintertime. A lot of students are outside waiting in the cold to get into the building. As mentioned before, you cannot

leave on time because on time would just make you be late. As noted, at International we do not provide sports. Therefore, we have to go to alternative schools, which are Eastside or Kennedy. A lot more students are missing two or more periods instead of just one because they have to leave early to go to meets, athletic events, or even just practice. Attendance is actually decreasing because a lot more people are missing like two or three periods at the end of the day instead of just missing one. Another thing is that public transportation is a big issue. New Jersey Transit refuses to stop at a bus stop because there are too many students there. They drive right past. Most parents work and we know that New Jersey Transit is what we take to get to school. That was a reliable way before but now it's not so reliable because they ride past us because there are too many people at the stop. They won't even think about stopping and getting us. This time change also affected parents because many students have to pick up younger siblings from other schools. They either cannot get there on time or they have to wait at school. It just causes conflicts within the households with parents' work schedules and students just not being able to get their child. We can see that it's getting dark now. Most of the time we spend at school and once we get out it's already dark to get home. It's really not safe for us to be getting home at that time when it's really dark outside. Thank you.

Ms. Amina Cuasat: Good evening. My name is Amina Cuasat. I'm an IB accelerated student at International High School. Being at International, even though I have only been there for half a year, I participate in a number of clubs. In my freshman year, I started the debate club and I'm currently the standing president. I'm also part of the Black History Association and I'm the vice president for that. I recently joined the Sumter Policy and Political Enrichment program. In addition to that, I'm also a part of a program with our AP computer science teacher. This article insulted and offended me because I haven't even reached the IB level yet. I'm currently going to prepare for the IB program and I feel that I express the characteristics of an IB student. I don't want the funding to be taken away because I signed up for this program to reach a higher education so that I myself can succeed and show that Paterson students can defy the odds and not be a delinquent or a troublemaker. Paterson is having funding issues, but we shouldn't be cutting funding because that would not be supporting us and making it worse. If you take the funding away, how can we succeed if we don't have the money for it?

Ms. Isabela Gonzalez: Hi, my name is Isabela Gonzalez. I'm also an accelerated course student at International High School. I'm preparing to go into my IB year next school year. You guys did mention that one out of 45 students got the IB diploma. Only 23 students tested. We only have 23 IB diploma students and the rest of them were IB course students. They take IB classes, but they do not take the IB exam. I want to talk about the article. It made it seem like we're failures, which could not be further from the truth. We wake up every morning at 7:00 a.m. and we get to school. Some of us start clubs at 7:45 a.m. For example, tomorrow morning I have a meeting at 7:45 a.m. for the Black History Month Association because I'm the secretary. This means tonight I have to prepare an agenda and a meeting attendance to make sure we all have everything to talk about the same way you guys do here for this meeting. The accelerated program and the IB program the teachers every day work to make sure we get everything that we need. They make sure they stay before and after school so we get the materials we need. The teachers sitting in the audience right now have come here to support their students and make sure that we can come up here and voice our opinions. That in itself shows you that they are teaching us to fight for what we believe in. I'm fighting for a program that has taught me to stand up for what I believe in. It has taught me that education can take me very far. Yes, only one student received the diploma. That student worked just as hard as everybody else. There are six students who are

currently pending because they only missed it by one to five points. The article made it seem like we're not doing our jobs. These teachers are working their behinds off to make sure that we pass the test and that we're doing good. I'm taking three AP classes currently and all honors because my teacher is making sure that I take those classes and that I'm being pushed to success. Our students have received over \$2 million in scholarship money and got accepted to schools like Columbia and UPenn. Our program is not a failure. It pushes us to succeed. You talk about how we're delinquents and not doing our jobs and the teachers are not doing great and not meeting their students' needs. These teachers are examples of them meeting our needs. They work day to day with us. They give us assignments that they know are going to push us. They give us extra work. They stay for hours they don't need to stay because they don't get paid after school. They don't get paid for the work they put in. We are spending a good amount of our budget on them because they're the ones that are putting in the work so I can stand up here and talk the way I'm talking. They're the ones who have trained me to debate, present facts, know what I'm talking about, be involved, know what's going on in my Board of Education, to stand here in front of everybody and know that what I'm talking about is correct, and know that what I'm presenting to you guys is correct. They don't get paid for that. They don't get paid for debate club meetings. They don't get paid to make mock trials. They don't get paid to make sure that we get to go to the best universities. They don't get paid for any of that. They get paid to come to school and yet they still make sure they stay after school with us. Mr. G, Mr. Workman, Ms. Albeck, Mr. Caruso, Ms. Alea, Mr. Rosa – all teachers that stay after school. Mr. G runs the debate club with Mr. Workman. Mr. Workman runs the soccer club and stays throughout the week with students to help them with homework and to make sure they can go down to the gym and have some fun. Ms. Albeck stays with her students who are taking IB math and makes sure that they are doing the best that they can to succeed and reach their highest potential. Ms. Alea controls robotics. That takes time after school, hours and hours, sometimes until 7:00 or 8:00 until they can go home to know that they can go and compete. Mr. G and Mr. Workman are running an HG department which is not part of the curriculum making sure that we're exposed to things like that. The article talked about how we're failures, but we're way far from that. If we were failures, you wouldn't see all those students sitting there advocating for what they want. You wouldn't see me standing here advocating for what I want. In conclusion, the IB program is successful. It is one of the best things that have happened to Paterson. It has had successful students. It has brought success. Paterson has had a rough year. We have had a lot of students who have died on the streets because of gun violence. I'm standing here in front of you today lucky enough to say that the IB program has made sure that I stay off the streets, that I'm getting a good education, and that I'm strong enough and brave enough to stand here in front of all of you and say the things that I'm saying. As far as you guys saying that we need to be more sensitive about test scores, you sit here and criticize schools based on their test scores. The article criticized us for our test scores. We have to make sure we're all being mindful, not just the community. Thank you for your time.

Ms. Rosie Grant: Good evening. I'm very proud of our kids right in this moment. I'm very proud of all our Paterson graduates who go on to college and/or career. I'm especially proud of the IB students who have chosen this more rigorous course of study for high school. I'm super proud of the one IB student who graduated with the diploma, but also all the kids who graduated from International and our other schools. I want to put it in perspective. We had one student in Paterson out of 123 who took the exam who passed. I ran the numbers. Internationally .001 kids pass the IB diploma. We're doing better than the international statistics. Seeing you here tonight advocating for your school, program, and yourself gives me hope. Thank you. I want to say thanks to all the people who gave to the marching band campaign. We raised somewhere around

\$5,400. The campaign is still up and kids still need music. So if you haven't given, the opportunity is still there to join in support of the band. I hope that there is a good game on Wednesday. Whoever wins, Paterson wins for this game. Go out and enjoy. I'm sad that I won't be here and will miss it, but I look forward to the pictures and videos. As we're talking about fundraising, if you're shopping for Black Friday online please use Amazon Smile and select Paterson Education Fund as your non-profit. We're also registered for Giving Tuesday. If you feel so moved, we are online and would love your support. Some great things are happening in Paterson. We've been celebrating these things all along. We got accolades for arts and music games in March of this year. Unfortunately, we had to let 150 teachers go. We're looking for new opportunities, but at the same time it feels like an uphill battle with the old textbooks, overcrowded classrooms, and the cuts in the music program. I just want to say it's not okay to do nothing. I heard Comm. Olivares asking the Superintendent what has been done. The Superintendent's role is administration. She can't go down to Trenton to advocate in the same way that we can as community members. I'm calling on everyone who is an elected official, every member of this community in Paterson, to call whomever you can in Trenton and go whenever you can and advocate for more funding for Paterson Public Schools. Thank you for this opportunity. I want to wish you a safe, happy, and joyous Thanksgiving.

Mr. Charles Ferrer: Good evening. Charles Ferrer. I want to thank the students for coming out because that's what I needed you to do. There's something that's called planning and one of the most important things in this decision to change their start time was you left the two most important components out of the discussion – the students and their parents. The two most important parts of the equation and you left them out. You didn't go to the parents or the students to ask if the time change was good for you. You just did it. I'm not saying you, but the person who brought this forward. Not concerned about the needs of the students or parents and their responsibility to pick up or take their little brothers and sisters to school before they come to school. I think we need to revisit the start time. You might want to consider maybe after Christmas bring it back where it was or have some discussion and allow them to have some input. It is affecting them. I, too, read the article and it's sad to say that I don't think the reporter that wrote the article is here. They always said if you can't say anything nice, don't say anything at all. Today we heard from young people. Out of the mouth of the young comes wisdom. He needs to pay attention to that. There are so many success stories that come out of the City of Paterson. Every time I pick up these articles lately it always seems that he's writing about stuff that we really don't want to read about. I don't know what he's getting paid to write these articles, but if that's the best that you can do, maybe it's time for you to go to another town and write about them. Paterson Times, if you don't have anything good to say about our children, shut the hell up.

Ms. Tasmin Uddin: Good afternoon. My name is Tasmin Uddin. I'm a fellow IB student at International. I'd like to share some news regarding the start time. When I came home from school today, I heard terrible news from my mother that she lost her job. The reason she was hesitant to tell me was because she drops me off every day from school because she never wants me to walk. It's very unsafe these days, especially in the early times in the morning. It's very dark now. She gets nervous, so she always drops me off. She always makes sure that I'm at school safely. She waits for the doors to open and for the time when they let us in. Because of that she has been late multiple times to her job. She's tried to explain that but at the end she's always had to wait for me. Because of that she lost her job. It hurts my feelings a lot because she supports four children, me and my three little brothers. That's a lot of support. One child is not good. Four is a lot. It breaks my heart because I feel like the blame is for me. She works so hard to drop me off and make sure I'm at school on time. I never expected her

to lose her job. At the end, it's all because of this start time. This didn't happen last year. She's had her job for three years now. This never happened last year or the year before that because our start time was earlier. It was so convenient for my family. I was able to pick up my brothers from school because both my parents are working. We struggle with income. Both of my parents are working so my brothers depend on me to pick them up. After school I have to be so late and it's very nerve-wracking. To know now that she has lost her job and we have lost one source of income is heartbreaking. I truly urge you to reconsider changing the start time to what it was before. It not only benefitted me, it benefited all of our students that have come here to advocate and represent us. We came here unified because it truly has supported our athletes, students, and teachers. My math teacher can't even stay after school and tutor us anymore because she has to go home and pick up her child. It's affected us all tremendously. This has been one of the breaking points for me because this was the last thing I expected. I truly urge you to please reconsider the delay time. That is all.

It was moved by Comm. Redmon, seconded by Comm. Martinez that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

Comm. Hodges: I unfortunately did not read the article, but I do understand that a test is not the sum total of demonstration of what a student has learned over the course of the year. That is clear. I'm troubled because this district gets a bad reputation because of the performance of the students on tests. We are hampered by a number of issues – our socioeconomic conditions, our finances, the loss of teachers, on and on. We do have extremely bright and very successful students. Do not let an article suggest to you that's what the community is saying about you. That's what a reporter says. That's not what the community is saying. The IB program happens to be the most rigorous course of instruction you can take on a high school level. By going through it you're already winners. That's what you need to understand. Rather than be affected negatively by the comments of the news article, I would put it up as a challenge, not only for this class, but for the classes moving forward, to be even more successful than you already are. You dictate where you're going, not a news reporter or an article. It's how well you do and how you commit yourselves and your dedication at that school. Madam Superintendent, we had talked about this start time and I have yet to get further update. It appears to be a significant problem and I would like to know what can be done about it moving forward. Why was the change made? What's to stop us from going back to the previous time? I certainly want to thank and commend our students for coming forward. You get our attention like nobody else does. Students, when they come and present to us - that gets our attention. I'm honored that you would take the time and effort. We pay a lot of attention to the words that you say and when you show up at that microphone and say them. Thank you.

Comm. Martinez: To the scholars that were here, I just want to start by saying thank you for being the courageous, bold, brave, and successful winners that you are. You have demonstrated that clearly and loudly for everyone here to see. I want to start my comments with a rhetorical question. How many International Baccalaureate programs do we have in Passaic County? One! Where is that located? In our City of Paterson! Yet some folks, a very small percentage of a percent, have taken it upon themselves to somehow try to belittle that program. Shame on them! We unfortunately live in a society that glorifies the notion of pulling other people down and the notion of shaming other people. Most of these people do this from the comfort of their couch without actually engaging in life the way you guys are engaged in life. You're taking on the challenges of every single day and you rise to the occasion and get it done. I ask you to consider the source. As Dr. Hodges said, don't let this silly article or anything that

anyone said deter you from what you were doing. Consider the source. The person sitting in the comfort of a couch alone is writing this. I'm being serious. It's one person sitting on a couch by himself trying to paint a picture of you all and trying to shame you. Do what you are continuing to do every single day. Take that negativity that this person is putting out there and use it as fuel to prove not only him wrong, but anyone who has the audacity to doubt you. Show all of those naysayers that greatness is alive and well in the City of Paterson and is currently sitting in this audience. You guys are not the future of this city. You guys are the present of this city. Pound for pound what you guys did here tonight I'll put you up against any of these elected officials right here and you will wipe the floor with them. You give us a run for our money too by the way you speak. Don't let anybody, especially that clown, deter you from what you are focused on doing. Continue to be great. Continue to represent this city and your families as well as you are doing. Thank you for what you do.

Comm. Redmon: I want to thank the students and the staff for coming. A lot of times when we're sitting here on the stage and we're looking at data sometimes people don't realize what they say. They don't see the faces that it affects. They don't see the people who work hard behind the scenes. They don't see the tireless hours that go in. Tonight was the most proud that I was because I saw my Paterson students stand up for what they believed in. You stood up and let us know how you felt. A lot of times when we're sitting here in a meeting and talking amongst ourselves to try to make things that could be great in the district, it hurts my feelings when I go home and I read an article knowing that the intentions were not there. We work tirelessly and long hours to sit here at a Board meeting to make sure that your education is the best that you can get. We know the statistics. They're telling you that you're nothing, but I want to let you know tonight that you are something. People do care about you because we were in those same seats that you're in many years ago. I hope that you guys continue to come to our meetings and make sure that your voices are heard. A lot of times they think that when you don't speak up, you're accepting what they put out. Let them know tonight whatever they put out, we're going to challenge you to change the narrative of this city tonight. I challenge International students to continue to be involved and to make sure that you're a voice that can be reckoned with in the City of Paterson. I'm so proud to be your vice president of this School Board because I know how the staff and members of the Paterson Board of Education work tirelessly to make sure that the narrative is changed. Thank you again and I appreciate your bravery for coming to that microphone tonight. Thank you so much.

Comm. Castillo: Just before I close out, I want to thank the students and teachers that are here. Thank you for motivating our students. You can see how much they appreciate it and the leadership you're demonstrating is definitely paying off. We see it in all of them. Not only are you talking about the way we express ourselves and to be mindful for all of us about testing, but I heard three students say something that stuck with me - they already call us delinquents. That's not the perception we want of our students in the City of Paterson. They're amazing. They're talented. It's our job to help change this narrative. Madam Superintendent and Board, what can we do moving forward? Forget what the people say, but we can't allow our students to think or have that perception of themselves. I don't think that we're doing enough to empower and allow them to pool their own resources and values. I don't think we're giving them enough for them to be able to express how great they are. I think that there is so much talent, but it's how do we work to make sure that the community, the city, and most importantly that they see it themselves how great and talented they are. I don't ever want a student to say they think of us as delinquents. Whether that means the School Board, staff, the community, or anyone, I don't think it's a stigma that our students should have. I'm only upset because it's something that when I was in that seat we

thought. It's time for us when we are talking about mindfulness, not only talking about test grades, but the perception that we have yourself of youths in the City of Paterson. Madam Superintendent, I think I want to have further conversations including the students and seeing how we move forward to change this dialogue.

Comm. Olivares: We've all heard here the inconvenience which the parents and the students go through with the change of time. Sometimes we do things and it has unintended consequences. I would like to know the reason that the time was changed. I want to know what the reasoning behind changing the time was.

Ms. Shafer: What was reported to me was that too many students were arriving late. Now that I listened to the students tonight, I'm going to pull from last year and this year what the lates look like so that we can have a discussion and make a decision going forward.

Comm. Capers: It was told to you by whom?

Ms. Shafer: Principals.

Comm. Capers: All the principals in the school?

Ms. Shafer: No. There are three principals and two of them told me that.

Comm. Capers: That there were a lot of lates in the school and therefore the time should be pushed up?

Ms. Shafer: Yes.

Comm. Capers: Did they give you hard data?

Ms. Shafer: We have the data. I want to look at it now this year.

Comm. Hodges: Were there any causes for the lateness? Is it something that can be addressed? Were there sustaining causes for the lateness?

Ms. Shafer: That we'd have to look at. We made a change now. How many lates did we have last year when we started at 7:15 versus now starting at 8:15?

Comm. Castillo: Just to clarify, the majority of the administration in the building said that when the start time was at 7:15 the students were arriving late to that first period course. Their recommendation was to change it to 8:15 and the students would get there on time. 7:15 was too early. I'm just trying to make sure I'm following that. Now we're going to look at this information to make sure if indeed that recommendation was effective or not. If it was not effective, then we would look into switching it back. If it is effective, then we'll have further conversations. I just want to make sure we're all on the same page.

Comm. Capers: I live in the Garrett Heights neighborhood and going up that hill on Grand Street is horrible when you have the charter school and the high school getting out at the same time. It is ridiculous. And you have a bus company that parks their buses right next to International. That causes a lot of traffic. The other thing one of the students brought up that needs to be addressed is the New Jersey Transit component. I don't know where that bus stop is located and why the buses are not stopping. We should contact New Jersey Transit to fix this issue for those students.

Comm. Castillo: If I can request that one of the teachers email the Superintendent what those bus stops are just so that she can have a better conversation with New Jersey Transit. Someone can just send that to her. Thank you.

Ms. Shafer: I just want to make a few comments. I certainly want to thank Vince Arrington for volunteering your help and we will have the technology folks reach out to you. I just did say we're going to look into the time change. There are a couple of variables that we're going to look at. More importantly, I want to thank the parents, students, and teachers who came out to talk about the IB program. I want to be clear this program is not being cut regardless of the funding. We just had our first graduating class and look forward to the rest of the students moving through the program and graduating. The reason I did the op-ed was because when you sit in my position unfortunately the press only likes the negative stories. That's just the way it is. I don't read that paper anymore and haven't. Someone brought it to my attention and that's why I did the op-ed. I couldn't be more proud as a Superintendent of each one of you because I know what you go through. I have parents call me to say that you're getting four and six hours of homework and don't I think that's a bit much. I know what you're doing. I'm telling you, you need to continue to do what you're doing and don't read the paper. The paper only sells when it's something negative. You could have the best story, but someone will make it negative, especially here. You need to continue to do what you're doing and you will be successful. There's no doubt in my mind. We're always here to encourage you and support you. I know the President asked what we can do. I think as the adults in this community and district we have to stop those who are negative about our kids in their tracks. The ones that are saying delinquents and nothing comes out of Paterson and our kids can't be successful, we have to stop them. We believe in you, we believe in your families, and we know we need to work together. We need to encourage you because so many of our students are doing great things. We need to support you and we need to give you every opportunity to be successful. If we continue to do that and we're consistent as adults in this community, and I see that in your teachers just for them being here. I know they stay late. I know they come in early. I know what they do to support you. Those are some of the things, Madam President, we can start doing immediately. We will take a look at the time change. Again, I want to thank you for coming out. I want to thank the teachers for what you do each and every day and for the parents supporting us so that together all those entities can make the children successful. Thank you.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Castillo presented the minutes of the October 8, 2019 Workshop Meeting, the October 16, 2019 Regular Meeting, and the October 16, 2019 Executive Session, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Redmon, seconded by Comm. Ramirez that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

INSTRUCTION AND PROGRAM COMMITTEE

Comm. Castillo: Instruction and program presented the minutes during our last workshop.

Comm. Castillo reported that the Instruction and Program Committee met, reviewed and recommends approval for Resolution Nos. I&P-1 through I&P-34:

Resolution No. I&P-1

Introduction: Approval is being requested to approve the update to the Early Childhood program plan 20 Year (2020-2021) of the Three Year Plan (2019-2022);

WHEREAS, the Paterson Public School District is required by P.L.2007, 0.260-and-N-J.A.C.6A:13A to offer a preschool program to eligible three- and four-year-old children;

WHEREAS, the Supreme Court ordered the implementation of a full-day, full-year preschool services beginning in September 1999 for resident three-and four-year-old children in districts formerly known as Abbott. The Paterson Early Childhood Preschool Program serves approximately 3,500 children at a ratio of 2 adults and 15 children for six hours and fifty-five minutes of instruction. The collaborative consists of 23 Community Providers and 14 in-district sites: School #9, School #15, School #16, School #21, School #24, School #25, School #26, School #27, School #28, Dale Avenue School, Early Learning Center, Rev. Dr. Martin Luther King Jr. School, Dr. Hani Awadallah School, and Edward W. Kilpatrick School;

WHEREAS, the Paterson Public Schools Early Childhood Department has a Board Approved Three-Year Preschool Program Plan, 2019 2022 (approved on November 20, 2018, Resolution 1&P #1). The purpose of the plan is to provide a comprehensive description of how the school district will implement each component of a high-quality preschool plan for three and four year old children for the school year 2021-2022, as detailed in New Jersey Administrative Code (N.J.A.C.6A:13A and in the Preschool Program Implementation Guidelines;

WHEREAS, The Department of Early Childhood Education's (DECE) goal number 1; the DECE will work to maintain and promote high standards of achievement for all students and DECE goal number 2: will promote accessibility to research and resources to assure quality professional development that is on-going and systematic for all and is aligned to the District's Strategic Plan Goal Area number 1: Teaching and Learning, Goal Area number 3: Communications & Connections, & Goal Area number 4: Social/Emotional Learning;

WHEREAS, the District must submit a plan update to provide a detailed description of any changes to the second year (2020-2021) of the District's three-year preschool program plan;

THEREFORE BE IT RESOLVED that the Board of Education approves the submission of the Early Childhood Program Plan Update for the second year (2020-2021).

Resolution No. I&P-2

Introduction; Approval is being requested to submit the District One Year Preschool Enrollment and Budget Projections Workbook for the 2020-2021 school year;

WHEREAS, the Paterson Public School District is required by P.L.2007, c.260 and N.J.A.C. 6A:13A to offer a preschool program to eligible three and four-year-old children;

WHEREAS, the Supreme Court ordered the implementation of a full-day, full-year preschool services beginning in September 1999 for resident three-and four-year-old children in districts formerly known as Abbott. The Paterson Early Childhood Preschool Program serves approximately 3,500 children at a ratio of 2 adults and 15 children for six hours and fifty-five minutes of instruction. The collaborative consists of 23 Community Providers and 14 in-district sites: School #9, School #15, School #16, School #21, School #24, School #25, School #26, School #27, School #28, Dale Avenue School, Early Learning Center, Rev. Dr. Martin Luther King Jr. School, Dr. Hani Awadallah School, and Edward W. Kilpatrick School;

WHEREAS, The purpose of the plan is to provide a comprehensive description of how the school district will implement each component of a high-quality preschool plan for three and four year old children for the school years 2019-2020 through 2021-2022, as detailed in New Jersey Administrative Code (N.J.A.C.6A:13A and in the Preschool Program Implementation Guidelines;

WHEREAS, The Department of Early Childhood Education's (DECE) goal number 1: the DECE will work to maintain and promote high standards of achievement for all students and DECE goal number 2: will promote accessibility to research and resources to assure quality professional development that is on-going and systematic for all and is aligned to the District's Strategic Plan Goal Area number 1: Teaching and Learning, Goal Area number 3: Communications & Connections, & Goal Area number 4: Social/Emotional Learning;

WHEREAS, the District must submit the 2020-2021 Preschool Enrollment and Budget Projections Workbook;

THEREFORE BE IT RESOLVED that the Board of Education approves the submission of the 2020-2021 Preschool Enrollment and the Early Childhood budget. The total Fiscal Year (FY) 2020-2021 Early Childhood budget is \$56,446,172, consisting of FY 2020-2021 Preschool Education Aid award of \$48,805,562, prior year Preschool Education Aid carryover of \$4,899,167, and the FY 2020-2021 District preschool disabled contribution of \$2,741,443.

Resolution No. I&P-3

WHEREAS, The Paterson Public Schools Strategic Plan, Goal Area #1: Teaching and Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning;

WHEREAS, The National Winter Activity Center or "The Center", is the nation's first youth-only 501(c)(3) nonprofit facility dedicated to improving the lives of youth through winter activity.

WHEREAS, the Center's winter activity program, offers youth the opportunities to master Alpine, Nordic skiing and snowboarding skills and shape their development as young men and women. Elev8/LEARN introduces winter activity in its various forms serving youth organizations across the nation;

WHEREAS, Elev8/DEVELOP introduces young skiers to a race program, all mountain skiing and builds on skiing fundamentals; while Elev8/COMPETE continues competition development of athletes in a comprehensive environment at The Center,

WHEREAS, The Elev8 Program, has been recognized as progressive and innovative with competition programs that are concerned and attentive to the health and welfare of the athletes by receiving Podium Club Certification at the Bronze Level by U.S. Ski & Snowboard.

WHEREAS, the Paterson Public Schools, supports and encourages that Schools 1, 7, 12, 15, 21, 24, 28, EWK, New Roberto Clemente School, Roberto Clemente, Urban Leadership and Young Men's Leadership Academy partner with organizations like the National Winter Activity Center to improve student achievement. And;

WHEREAS, the National Winter Activity Center has invited 727 participants from the aforementioned schools to participate in their winter program from January 2020- June 2020.

WHEREAS, each school will also receive an additional \$3,000.00 grant which is to be used to "create their club" or resources needed toward the program;

THEREFORE, BE IT RESOLVED, that the Paterson School District approves this donation partnership of services from National Winter Activity Center as an educational opportunity where student contribution shall be \$25 per participant for new participating schools and \$30 for returning schools at a total cost not to exceed \$19,750 for 727 participants.

Resolution No. I&P-4

Recommendation/Resolution: ALEKS Pilot for Pre-Calculus, Calculus, AP Calculus, and all IB Math at IHS

WHEREAS, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning is Goal 1 of the Strategic Plan for Paterson Public Schools. The pilot of ALEKS for students enrolled in Pre-Calculus, Calculus, AP Calculus and all IB Mathematics courses serves the purpose of providing increased academic support to students enrolled in challenging math courses students and meets each student's learning needs.

WHEREAS, ALEKS, Assessment and Learning in Knowledge Spaces, is a Web-based, artificially intelligent assessment and learning system from McGraw Hill that uses adaptive questioning to do the following: quickly and accurately determine the student's current level of mastery, determine an individualized path for each student to achieve 100% mastery of course content, instruct the student on the topics he/she is ready to learn, and reassess the student to ensure that topics learned are also retained. The purpose of implementing an ALEKS pilot for students enrolled in Pre-Calculus, Calculus, AP Calculus and all B Mathematics courses at International High School is to ensure that students have the support they need to excel in high level math course content.

WHEREAS, ALEKS, a division of McGraw Hill, seeks to provide International High School Pre-Calculus, Calculus, AP Calculus and IB Mathematics students with ALEKS licenses through a pilot. The partnership with ALEKS is intended to enhance the confidence and proficiency level of students as they study high level math content.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the International High School implementation of the ALEKS Pilot for Pre-Calculus, Calculus,

AP Calculus and all IB Mathematics students during the 2019-2020 school year at no cost to the district.

Resolution No. I&P-5 was pulled.

Resolution No. I&P-6 is a duplicate.

Resolution No. I&P-7

WHEREAS, the District's first priority under the 2014-2019 Strategic Plan is effective academic programs, and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students, and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the placements and services needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique individual needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of specialized instructional placements and services

WHEREAS, the Northern Region Educational Services Commission was established in accordance with N.J.S.A 18A:6 52 and as such is considered a "district" as defined in NJ.S.A. 18A:18A-2. d of the Public School Contracts Law; and districts may enter into contracts with the Commission without bidding and, according to N.J.S.A. 18A:18A-37. a, solicitation of quotations is not required to award contracts to the Commission; and

NOW, THEREFORE, BE IT RESOLVED, that the District enter into contract to provide Related Services of speech, Occupational and physical therapy, for students in accordance with the 504 and/or EP related services for the 2019-2020 school year in the amount of \$133,010.52 as per attached proposal.

November 1, 2019 – June 30, 2020

Resolution No. I&P-8

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the District is eligible for State Aid-Chapter 193 Non-public and IDEA Federal funding to provide services to Paterson students attending non-public schools; and

WHEREAS, the District will comply with the terms and conditions of the grants and target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; and

NOW, THEREFORE, BE IT RESOLVED, that the District accepts the Chapter 193 Funding and approve Catapult Learning to provide services for Paterson students attending Non-public schools for the 2019-20120school year, as listed below, at a total cost not to exceed \$3,643.00.

November 1, 2019 – June 30, 2020 (Chapter 193 Services)

Additional Supplementary Instruction

\$728.60 per pupil x 5 pupils = \$3,643.00

Resolution No. I&P-9

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, BCSS Programs represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to BCSS Programs for a total cost not to exceed \$2,104,960.00 during the 2019-2020 school year.

September 5, 2019 – June 30, 2020

\$6,120.00 X 10 MOS = \$61,200.00 X 3 STUDENTS = \$183,600.00 @ TRANSITION CENTER AT WOOD-RIDGE

C.F. 5224735 AI D.G.M. 5221788 AI D.N. 2031196 MD

\$7,794.00 X 10 MOS = \$77,940.00 X 3 STUDENTS = \$233,820.00 @ HIP-UNION STREET

Y.P. 5226685 MD M.S. 5208848 AI L.R.T. 5228400 OHI

\$7,794.00 X 10 MOS = \$77,940.00 X 5 STUDENTS = \$389,700.00 @ SHIP MIDLAND PARK

J.G. 2048178 AI J.G. 2054331 AI Z.J. 2045561 AI A.S.P. 5212565 AI J.I. 2050319 AI

\$6,120.00 X 10 MOS = \$61,200.00 @ VISION PARAMUS HIGH SCHOOL

M.C. 5216481 MD

\$6,120.00 X 10 MOS = \$61,200.00 X 3 STUDENTS = \$183,600.00 @ VISION PARAMUS ELEMENTARY/MIDDLE SCHOOL

A.J. 5210223 MD A.P. 5203981 OI E.M.R. 5209120 OHI

\$7,794.00 X 10 MOS = \$77,940.00 @ HIP MP HIGHLAND

T.G. 5228579 MD

\$6,448.00 X 10 MOS = \$64,448.00 X 1 STUDENT @ HIP MP GODWIN

I.A. 5236752 PD

\$7,794.00 X 10 MOS = \$77,940.00 X 3 STUDENTS = \$233,820.00 @ HIP MP GODWIN

I.R. 5234337 AI M.H. 5219478 DB J.M. 5222337 AI

\$8,262.00 X 10 MOS = \$82,620.00 X 5 STUDENTS = \$413,100.00 @ NEW BRIDGE MIDDLE SCHOOL / HIGH SCHOOL

S.C. 2053911 AUT F.M.A. 2057539 MD K.R. 2046413 MD L.M. 2032450 AUT H.S. 2054216 AUT

\$6,120.00 X 10 MOS = \$61,200.00 X 1 STUDENT @ SPRINGBOARD

C.M. 2061358 MD, CMI

OUT OF COUNTY FEE: \$ 6750.00 per student x 30 students = \$202,500.00

Resolution No. I&P-10

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Cornerstone Day School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Cornerstone Day School for a total cost not to exceed \$86,358.80 during the 2019-2020 school year.

July 8, 2019 – June 30, 2020 (ESY 35 days /RSY 185 days)

A.G. 2041574 ED \$392.54 per diem x 220 days = \$86,358.80

Resolution No. I&P-11

WHEREAS, the District's first priority is effective academic programs under the 2019-2024 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS Denville Public School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Denville Public School District for a total cost not to exceed \$654.00 during the 2019-2020 school year.

McKinney Vento/Homeless
September 3, 2019 – September 10, 2019
J.V. ID#5204063 N/C 6 days @ \$109.00 = \$654.00

Resolution No. I&P-12

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, East Mountain School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to East Mountain School for a total cost not to exceed \$71,663.40 during the 2019-2020 school year.

September 5, 2019 – June 30, 2020 (RSY 180 DAYS)
J.J. 2051492 ED \$398.13 per diem x 180 days = \$71,663.40

Resolution No. I&P-13

WHEREAS, the District's first priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Essex Regional Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Essex Regional Educational Services Commission for a total cost not to exceed \$76,300.00 during the 2019-2020 school year.

September 5, 2019 – July 30, 2020 (RSY 10 months)

\$5,000.00 x 10 months = \$50,000.00

1.1 Aide \$2,630.00 x 10 months = \$26,300.00

J.M. 5221184 ED

J.M. 1:1: Aide

Resolution No. I&P-14

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Fedcap School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Fedcap School for a total cost not to exceed \$142,200.00 during the 2019-2020 school year.

September 06, 2019 – June 30, 2020 (RSY 180 days)

\$395.00 per diem x 180 days = \$71,100.00 x 2 students = \$142,200.00

I.R. 2050141 ED T.W. 5245446 ED

Resolution No. I&P-15

WHEREAS, the District's first priority is effective academic programs under the 2019-2024 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS , Hawthorne Public School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Hawthorne Public School District for a total cost not to exceed \$28,738.00 during the 2019-2020 school year.

McKinney Vento/Homeless

September 3, 2019 – June 30, 2020

AV 2039634 (N/C) \$81.89 PER DIEM @ 180 DAYS = \$14,741.00

SP 2047874 (N/C) \$77.76 PER DIEM @ 180 DAYS = \$13,997.00

= \$28,738.00

Resolution No. I&P-16

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Horizon School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Horizon School for a total cost not to exceed \$67,329.39 during the 2019-2020 school year.

September 23, 2019 – June 30, 2020 (RSY 167 days) – Horizon Lower School

O.K. 5244702 PD \$403.17 per diem x 167 days = \$67,329.39

Resolution No. I&P-17

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Lord Stirling School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Lord Stirling School for a total cost not to exceed \$84,930.16 during the 2019-2020 school year.

September 523 2019 - June 30, 2020 (RSY 172 days)

T.J. 2041659 ED \$493.78 per diem x 172 days = \$84,930.16

Resolution No. I&P-18

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, NJEDDA School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to NJEDDA for a total cost not to exceed \$74,779.44 during the 2019-2020 school year.

September 4, 2019 – June 30, 2020 (RSY 186 days)

D.W. 5245497 TBI \$402.04 per diem x 186 days = \$74,779.44

Resolution No. I&P-19

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, NJEDDA School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to NJEDDA for a total cost not to exceed \$84,026.36 during the 2019-2020 school year.

July 1, 2019 – June 30, 2020 (ESY 23 days/RSY 186 days)
I.K. 5214309 MD \$402.04 per diem x 209 days = \$84,026.36

Resolution No. I&P-20

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, NJEDDA represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to NJEDDA for a total cost not to exceed \$32,693.22 during the 2019-2020 school year.

September 4, 2019 – June 30, 2020 (RSY 186 days)
K.H. 2061382 MD 1.1 AIDE ONLY \$175.77 per diem x 186 days =
\$32,693.22

Resolution No. I&P-21

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this

priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, NJEDDA School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to NJEDDA for a total cost not to exceed \$200,734.92 during the 2019-2020 school year.

September 4, 2019 – June 30, 2020 (RSY 186 days)

\$359.74 per diem x 186 days = \$66,911.64 x 3 students = \$200,734.92

S.W. 5231668 MD G.A. 4475 MD A.C. 2052414 MD

Resolution No. I&P-22

WHEREAS, the District's first priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for student in accordance with the student's Individualized Education Program; and

WHEREAS, Paradigm Therapeutic Day School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Paradigm Therapeutic Day School for a total cost not to exceed \$68,400.00 during the 2019-2020 school year.

July 8, 2019 – July 31, 2019 (ESY 18 DAYS)

K.A. 2043579 OHI \$380.00 per diem x 18 days = \$6,840.00 (ESY ONLY)

Resolution No. I&P-23

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, The Arc of Essex County represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to The Arc of Essex County for a total cost not to exceed \$50,240.00 during the 2019-2020 school year.

October 15, 2019 – June 30, 2020 (RSY 157 days)

V.S. 5244949 PD \$320.00 per diem x 157 days = \$50,240.00

Resolution No. I&P-24

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Learning Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Windsor Learning Center for a total cost not to exceed \$27,475.00 during the 2019-2020 school year.

October 7, 2019 – June 30, 2020 (RSY 157 days)
 I.S.A. 5225825 MD (1.1 AIDE) \$175.00 per diem x 157 days = \$27,475.00

Resolution No. I&P-25

WHEREAS, the District’s priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP’s) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District’s expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following out-of-district tuition contracts with private schools for students with disabilities, effective July 1, 2020 through June 30, 2021 (including ESY), at an annual cost not to exceed the amounts listed:

School Name	# RSY Students	# ESY Students	# 1:1 Students	RSY Rate	ESY Rate	1:1 Rate	RSY Days	ESY Days	Total Cost <i>Not to Exceed</i>
Bergen County Special Services Bleshman School	8			\$614,880.00			10 mos.		\$614,880.00
Comm. For the Blind and Visually Inpaired	1			\$1,900.00			Level 1		\$1,900.00
Fed Cap School	1			\$67,545.00			171		\$67,545.00
Fed Cap School	1			\$58,855.00			149		\$58,885.00
North Jersey Elks (NJEDDA Elem.)	1			\$63,120.00			157		\$63,120.00
Legacy Treatment Center – Mary A. Dobbins School	2	1	1	\$135,147.60	\$11,262.30	\$38,724.00	180	30	\$185,133.90
Bancroft			1			\$26,700.00	178		\$26,700.00

Neuro Health									
Total:									\$1,018,163.90

Resolution No. I&P-26

WHEREAS, the District’s priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children from Paterson who temporarily reside outside the city are eligible to enroll in the public schools of another school district pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is required to pay tuition and transportation costs to boards of education of receiving districts where homeless children from Paterson are enrolled, according to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into tuition contracts with various boards of education that enroll students who lived in Paterson before becoming homeless and enrolling in the receiving district’s schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts with receiving districts, effective July 1, 2019 through June 30, 2020:

School District Name	Number of Students	Daily Tuition Rate	Total School Days	Total Payment <u>Not to Exceed</u>
Clifton Public Schools	3	\$64.54	180	\$34,851.00
Clifton Public Schools	1	\$54.53	180	\$9,815.00
Clifton Public Schools	1	\$230.88	180	\$41,558.00
Clifton Public Schools	1	\$70.14	180	\$12,625.00
Clifton Public Schools	1	\$68.39	180	\$12,310.00
Clifton Public Schools	1	\$57.23	180	\$10,301.00
Clifton Public Schools	1	\$57.23	174	\$9,958.02
Totals:	9			\$131,418.02

Resolution No. I&P-27

WHEREAS, the District’s priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children from Paterson who temporarily reside outside the city are eligible to enroll in the public schools of another school district pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is required to pay tuition and transportation costs to boards of education of receiving districts where homeless children from Paterson are enrolled, according to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into tuition contracts with various boards of education that enroll students who lived in Paterson before becoming homeless and enrolling in the receiving district's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts with receiving districts, effective July 1, 2019 through June 30, 2020:

School District Name	Number of Students	Daily Tuition Rate	Total School Days	Total Payment <i>Not to Exceed</i>
Passaic Public Schools	1	\$122.99	168	\$20,662.32
Passaic Public Schools	1	\$123.33	168	\$20,719.44
Passaic Public Schools	1	\$121.40	177	\$21,487.80
Saddle Brook Public Schools	1	\$134.53	170	\$22,870.10
Teaneck Public Schools	1	\$123.33	158	\$19,486.14
Totals:	5			\$105,225.80

Resolution No. I&P-28

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children temporarily residing in the City of Paterson are eligible to enroll in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, boards of education of sending districts whose students are enrolled in District schools are required to reimburse the District for tuition and transportation costs pursuant to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into various tuition contracts with sending districts that are responsible for the education of students who resided there before becoming homeless and enrolling in the District's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts to receive reimbursement from sending districts, effective July 1, 2019 through June 30, 2020:

School District Name	Number of Students	Daily Tuition Rate	Total School Days	Total Reimbursement to PPS
Toms River Regional School District	1	\$123.33	108	\$13,319.64

Wanaque Board of Education	1	\$123.33	181	\$22,322.73
Kearny Board of Education	1	\$123.33	181	\$22,322.73
Newark Public Schools	2	\$123.33	174	\$42,918.84
Newark Public Schools	1	\$122.99	174	\$21,400.26
Philipsburg Board of Education	1	\$121.40	154	\$18,695.60
Philipsburg Board of Education	1	\$123.33	154	\$18,992.82
Philipsburg Board of Education	1	\$193.74	154	\$29,835.96
West Milford Board of Education	2	\$121.40	173	\$42,004.40
West Milford Board of Education	1	\$123.33	173	\$21,336.09

Resolution No. I&P-29

WHEREAS, the district's 5 Year Strategic Plan: Paterson- A Promising Tomorrow's Goal 1 is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning, and;

WHEREAS, field trips afford students a firsthand educational experience that is not available in the classroom, and;

WHEREAS, the Assistant Superintendents have approved/recommended the addition of the attached field trip locations;

THEREFORE, BE IT RESOLVED, the Paterson Board of Education accepts the attached list of approved destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2019-2020 school year.

Resolution No. I&P-30

WHEREAS, Don Bosco Technology Academy has provided incentive opportunities for those students who excel academically, possess excellent character, and represent the best of the student body of Don Bosco Technology Academy. It is also to enhance the subject matter being taught in class by providing a living classroom." Students will gain valuable life experiences through travel, and experience a first-hand account of our democracy.

WHEREAS, Don Bosco Academy will meet Goal Area #1 of the five-year strategic plan. To create a student-centered learning environment to prepare students for a career, college readiness and lifelong learning. The objective is to create high quality opportunities for educators to deliver researched-based strategies that will ignite motivation and promote lifelong learning. Another objective is to empower educators to integrate the arts in all areas of learning, utilizing innovative activities, partnerships and incorporating students' learning styles and differentiated instruction.

WHEREAS, Don Bosco Technology Academy seeks to travel for a total of four hours from Don Bosco Technology Academy to Washington DC on Wednesday, April 8, 2020 and remain for (2 days) with a return on Thursday, April 9, 2020. The total cost of the two (2) day tour field trip transportation from the district is \$5,000.00, which will include: (6) staff members and (46) male and female students in grades 6-8 that is reflective of the Don Bosco program community.

WHEREAS, Don Bosco Technology Academy (DBTA) maintains that all students have an opportunity to experience the role of a citizen of the United States. DBTA provides students with an understanding through a firsthand account, the process by which our

government functions, and what students can do to prepare themselves to participate, and have a voice of their own future through student leadership.

WHEREAS, Don Bosco Technology Academy students will present a multimedia presentation of their experience, with parents and the schools community. Students will also prepare a written content for viewing by the student body and the school community.

BE IT RESOLVED, that the Paterson Board of Education approves the two-day field trip experience to Washington DC for a group of (46) students and six (6) chaperones (transportation \$5,000.00) from Don Bosco Technology Academy on April 8, 2020- April 9, 2020.

Resolution No. I&P-31

Resolution: William Paterson University High School Certification Courses: Phlebotomy. Pre-Police Academy Entrepreneurship

WHEREAS, the District's 2019-2024 Strategic Plan, "Paterson - A Promising Tomorrow's" Goal Area #1 (Teaching and Learning) is to create student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, William Paterson University's School of Continuing and Professional Education offers non-credit bearing certification courses customized for high school student populations; and

WHEREAS, William Paterson University offers professional certification courses in Entrepreneurship, Phlebotomy, and Pre-Police Academy, which bolster both professional and academic resumes for students, as well as open doors for introductory career opportunities; and

WHEREAS, students from the Academy of Health Science will have priority access to eight (8) seats for the planned Phlebotomy course, and students from the School of Business, Technology, Marketing and Finance at the John F. Kennedy Educational Complex will have access to eight (8) seats for the planned Entrepreneurship course, and students from the School of Government and Public Administration at the Eastside High School Campus will have access to eight (8) seats for the planned Pre-Policy Academy course; and

WHEREAS, courses will be taught by William Paterson University faculty and in District, at the Academy of Health Science (Phlebotomy), the School of Government and Public Administration (Pre-Police Academy) and the School of Business, Technology, Marketing and Finance (Entrepreneurship), during both school- and after-school hours between December 1, 2019 and June 30, 2020; and

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves William Paterson University's School of Continuing and Professional Education high school certification courses of Phlebotomy, Pre-Police Academy and Entrepreneurship to be implemented in district high schools to a total not to exceed \$34,704.00.

Resolution No. I&P-32

Recommendation/Resolution: Istation - Blended Reading and Math Pilot Program for Student Intervention

WHEREAS, the Paterson Public School District is committed to providing additional academic opportunities to all students for college and career readiness, lifelong learning, and extra-curricular experiences to students to create necessary connections with strategic planning and core subject areas; and

WHEREAS, the District's Strategic Plan's Goal 1 is: To create a student-centered teaming environment to prepare students for career, college readiness and lifelong learning and to empower educators to integrate the arts in all areas of learning. Goal 3: To establish viable partnerships with community Organizations, Agencies, and institutions. Goal 4: Create a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic and physical needs; and

WHEREAS, the vision for the Renaissance One School of Humanities partnership with the Istation Reading & Math Program is to increase student achievement In Reading and Mathematics in Grades K-5 through the use of computer-adaptive Instructional path tailored to each individual student; and

WHEREAS, the station Reading and Math programs will be used during daily Intervention periods in Grades K-5 In Renaissance One School of Humanities to provide blended Instruction with explicit connections to curriculum standards and address specific skills aligned with the New Jersey Student Learning Standards and the Paterson Public School District; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the participation in this pilot program for a duration of 12 weeks, beginning January 2020- and Ending-March 2020. AT NO COST TO THE DISTRICT,

Resolution No. I&P-33

WHEREAS, increasing student achievement through the effective academic programs is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustaining partnerships with community organizations, agencies, and institutions is Goal 3 of Priority 3; and,

WHEREAS, the Paterson Public School District - P-TECH PANTHER seeks to initiate its partnership with the Victor Cruz Foundation. The Victor Cruz Foundation is driven to impacting youth in an array of fields, but specifically towards the introduction and implementation of S.T.E.M learning through the creation of hands-on, reader-friendly, and impactful curriculum. Their goal is to increase the number of underrepresented kids' interest in career fields related to S.T.E.M while simultaneously helping build and reinforce some of the basic core school subjects

WHEREAS the partnership between Paterson Public Schools and the Victor Cruz Foundation will take place at Samsung in New York City on December 3, 2019, with a back-up date of December 10, 2019. The program will be open to male and female students in the 9th grade.

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the Paterson Public School's partnership with the Victor Cruz Foundation to participate in

Samsung STEM workshop. Students will interact with Samsung's latest technology, speak to Samsung employees about careers in STEM, and meet/interact with Victor Cruz. The transportation cost will be obtained from the P-TECH grant.

Resolution No. I&P-34

WHEREAS, empowering educators to integrate the arts in all areas of learning is Objective 3, Goal 7 of the 2019 2024 Strategic Plan for Paterson Public Schools (the "District");

WHEREAS, the Garden State Opera is a nonprofit performing arts organization that is committed to making opera more accessible to the general public;

WHEREAS, the Garden State Opera proposes to introduce District students to opera through a production of "The Silk City, an Opera" at International High School, allowing students to participate as set assistants and performers;

WHEREAS, the District will incur no cost beyond providing facility space at International High School, and will allow Garden State Opera to sell tickets to the culminating performance at a price of \$25 per regular ticket and \$20 per discounted ticket for senior citizens, and admission for District students will be free of charge; and

WHEREAS, the Board agrees that accepting this proposal will serve the best interests of the District and its students.

NOW, THEREFORE, BE IT RESOLVED THAT, the Board authorizes the Superintendent to contract with the Garden State Opera for the production of "The Silk City, an Opera" at International High School, at no cost to the District

It was moved by Comm. Redmon, seconded by Comm. Ramirez that Resolution Nos. I&P-1 through I&P-34 be adopted. On roll call all members voted in the affirmative. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)
- Insight

Comm. Castillo

- Self
- City of Paterson
- Transportation

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Olivares

- Self

Comm. Ramirez

- Self
- Berkeley College
- City of Paterson

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rondon

- Self

Comm. Simmons

- Self
- Family

OPERATIONS COMMITTEE

Comm. Ramirez: Operations presented the minutes at our last workshop.

Comm. Ramirez reported that the Operations Committee met, reviewed and recommends approval for Resolution Nos. O-1 through O-12:

Resolution No. O-1

Professional Development with Pearson for use of MakerCrates in the Classroom

WHEREAS, Paterson Public Schools District recognizes the need to improve the learning and teaching of Science through implementation of hands on investigations that integrate STEM skills, critical thinking, problem solving and innovation.

WHEREAS, the professional development will align to the District's Strategic Plan Goal 1: Teaching and Learning as it is aligned to the New Jersey Student Learning Standards for Science

WHEREAS, Pearson will provide three (3) professional development workshops for teachers at the cost of \$3,150.00 per workshop, totaling \$9,450.00.

NOW, THEREFORE, BE IT RESOLVED THAT, the Paterson Board of Education approves the agreement with Pearson at a cost not to exceed \$9,450.00 during the 2019-2020 school year.

Resolution No. O-2

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37-et. Seq. by prohibiting acts of harassment, intimidation, or bullying of

our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations for the month of September, 2019 in which there were a total of 9 investigations reported, 5 being confirmed bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

Resolution No. O-3

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

CONFERENCE/WORKSHOP REQUESTS

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
*Safaa Elsayed Teacher/Alexander Hamilton Academy	AMTNJ New Brunswick, NJ	November 15, 2019	\$145.00 (registration)
*Alyssa Radomski Teacher/Alexander Hamilton Academy	AMTNJ New Brunswick, NJ	November 15, 2019	\$145.00 (registration)
*Boris Zaydel Legal Counsel	Employment Law: Trials and Pitfalls of Handling Employment Cases East Rutherford, NJ	November 21, 2019	\$295.00 (registration)
*Alyssa Colella Teacher/Gifted & Talented	Rutgers 2019 Gifted Education Conference Somerset, NJ	November 22, 2019	\$199.00 (registration)
*Melissa DiPietro Teacher/Gifted & Talented	Rutgers 2019 Gifted Education Conference Somerset, NJ	November 22, 2019	\$199.00 (registration)
*Nazra Zeidan Teacher/Gifted & Talented	Rutgers 2019 Gifted Education Conference Somerset, NJ	November 22, 2019	\$199.00 (registration)
*Florita Cotto Principal/School 24	NJSACC Conference: New Jersey's Annual Conference on Afterschool Princeton, NJ	November 22, 2019	\$173.00 (registration)
*Rocio Fernandez Teacher/Great Falls Academy	NJSACC Conference: New Jersey's Annual Conference on Afterschool Princeton, NJ	November 22, 2019	\$218.87 (registration, transportation)
*Jenna Goodreau FSCS Program Director	NJSACC Conference: New Jersey's Annual Conference on Afterschool Princeton, NJ	November 22, 2019	\$218.87 (registration, transportation)
*Elaine Levendusky Teacher/MLK	NJSACC Conference: New Jersey's Annual Conference on Afterschool Princeton, NJ	November 22, 2019	\$218.87 (registration, transportation)

*Latoya McCoy	NJSACC Conference: New Jersey's Annual Conference on Afterschool	November 22, 2019	\$173.00 (registration)
Teacher/MLK	Princeton, NJ		
*Sakena Thompson	NJSACC Conference: New Jersey's Annual Conference on Afterschool	November 22, 2019	\$218.87 (registration, transportation)
FSCS Program Manager	Princeton, NJ		
Na'Imah Bogert	Transfinder	December 2-5, 2019	\$2,058.50 (registration, lodging, meals)
Transportation Liaison	Albany, NY		
Ana Tobon	Transfinder	December 2-5, 2019	\$2,058.50 (registration, lodging, meals)
Transportation Liaison	Albany, NY		
Idamis Urena	Transfinder	December 2-5, 2019	\$2,058.50 (registration, lodging, meals)
Transportation Liaison	Albany, NY		
Maria Choy	Governance & Fiscal Affairs, LLC	December 4, 2019	\$325.00 (registration)
Purchasing Coordinator	Wayne, NJ		
Lisa Gagliardo	AMTNJ	December 6, 2019	\$145.00 (registration)
Teacher/Alexander Hamilton Academy	New Brunswick, NJ		
Dayna Gianguercio	AMTNJ	December 6, 2019	\$145.00 (registration)
Teacher/Alexander Hamilton Academy	New Brunswick, NJ		
Marisa Vanderclark	AMTNJ	December 6, 2019	\$145.00 (registration)
Teacher/Alexander Hamilton Academy	New Brunswick, NJ		
Tasneem Husein	AMTNJ	December 11, 2019	\$145.00 (registration)
Teacher/Alexander Hamilton Academy	New Brunswick, NJ		
Denise Maranino	AMTNJ	December 11, 2019	\$145.00 (registration)
Teacher/Alexander Hamilton Academy	New Brunswick, NJ		
Yadira Duran	AMTNJ	January 10, 2020	\$145.00 (registration)
Teacher/Alexander Hamilton Academy	New Brunswick, NJ		

Michele Scavone	AMTNJ	January 10, 2020	\$145.00 (registration)
Teacher/Alexander Hamilton Academy	New Brunswick, NJ		
Christopher Lewis	Future of Education Technology Conference	January 14-17, 2020	\$2,541.20 (registration, transportation, lodging, meals)
Director/Technology Department	Miami, FL		
Susana Peron	Future of Education Technology Conference	January 14-17, 2020	\$2,541.20 (registration, transportation, lodging, meals)
Deputy Superintendent	Miami, FL		
Shea Markese	AMTNJ	January 27, 2020	\$145.00 (registration)
Teacher/Alexander Hamilton Academy	New Brunswick, NJ		
Caprese Zarpaylic	AMTNJ	January 27, 2020	\$145.00 (registration)
Teacher/Alexander Hamilton Academy	New Brunswick, NJ		
Stephanie Gagliardo	AMTNJ	February 20, 2020	\$145.00 (registration)
Teacher/Alexander Hamilton Academy	New Brunswick, NJ		
Caprese Zarpaylic	AMTNJ	February 20, 2020	\$145.00 (registration)
Teacher/Alexander Hamilton Academy	New Brunswick, NJ		
Darcel Deodato	AMTNJ	March 19, 2020	\$145.00 (registration)
Teacher/Alexander Hamilton Academy	New Brunswick, NJ		
Maureen Errity	AMTNJ	March 19, 2020	\$145.00 (registration)
Teacher/Alexander Hamilton Academy	New Brunswick, NJ		

***FOR RATIFICATION**

**Total Number of Conferences: 31
Total Cost: \$15,871.38**

Resolution No. O-4

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district special needs/regular education programs and to various schools for the 2019-2020 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with Burlington County Special Services and the District agrees to the terms of the contract for the 2019 extended school year and 2019-2020 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Superintendent approving the following jointure contract for the 2019 extended school year and 2019-2020 school year with the Commission listed, as follows:

BURLINGTON COUNTY SPECIAL SERVICES

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements,

THEREFORE BE IT RESOLVED, this resolution, to jointure with Burlington County Special Services, to transport regular and special needs pupils to their respective schools to out of the district for regular and special needs pupils for the 2019 extended school year and 2019-2020 school year, shall take effect with the approval signature of the Superintendent.

Special Education Account # 110002705186850000000000 \$ 50,000.00 Estimated
Regular Education Account #110002705176850000000000 \$ 25,000.00 Estimated
Management Fee Account #110002703506850000000000 \$ 5,000.00 Estimated
Estimated cost for the 2019 ESY and 2019-2020 SY \$ 80,000.00 PENDING BUDGET APPROVAL

Resolution No. O-5

WHEREAS, approving the cancellation of two routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified a need to cancel various routes, as the company is unable to fulfill these routes or the route is no longer needed for the remainder of the 2019-2020 school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in cancelling the route granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to cancel various routes, as the company is unable to fulfill these routes or the route is no longer needed for the

remainder of the 2019-2020 school year. This shall take effect with the approval signature of the Superintendent.

<u>Contractor</u>	<u>Route #</u>	<u>Route Cost</u>	<u># of Days</u>	<u>Total Cost</u>
ALDIN TRANSPORTATION	EHSS3	\$ 263.00	(160)	(\$ 49,120.00)
SARAH TRANSPORTATION	JFKS3	\$ 228.00	(178)	(\$ 40,584.00)
TRANS-ED, INC.	DB278	\$ 312.00	(151)	(\$ 47,112.00)
KRIS TRANSPORTATION	DER19	\$ 176.00	(150)	(\$ 24,000.42)

Resolution No. O-6

WHEREAS, the Paterson Public School District currently provides services for student transportation services for the 2019 - 2020 School Year for in district special needs students, and

WHEREAS, approving the addendum to add an aide to various routes for student transportation safety will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation to approve addendums to contracts for routes in the 2019 - 2020 School Year.

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor, being awarded this bid have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this addendum is to add aides to routes for students with special needs for the 2019 - 2020 SY. This shall take effect with the approval signature of the Superintendent.

WHEREAS, the District would like to approve the following addendum for the 2019-2020 School Year. The addendum is as follows:

<u>Contractor</u>	<u>Route #</u>	<u>Aide Cost</u>	<u># of Days</u>	<u>Total Cost</u>
Various Contractors – See Attached				\$ 29,814.11

Resolution No. O-7

WHEREAS, approving the cancellation of 1:1 aides on routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified a need to cancel various 1:1 aides, as the students no longer requires 1:1 aide for the remainder of the 2019-2020 school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation’s recommendation in cancelling the route granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to cancel various 1:1 aides, as the students no longer require 1:1 aide for the remainder of the 2019-2020 school year. This shall take effect with the approval signature of the Superintendent.

Contractor	Route #	Aide Cost	# of Days	Total Cost
KRIS TRANS	MCV4	\$ 40.00	(139)	(\$ 5,560.00)
NJ TRANSPORTATION	MCV3	\$ 35.00	(139)	(\$ 4,865.00)
JOSHUA TOURS	PS20S2619	\$ 79.00	(158)	(\$ 12,482.00)
JOSHUA TOURS	PS20S319	\$ 50.00	(158)	(\$ 7,900.00)
			TOTAL	(\$ 30,807.00)

Resolution No. O-8

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2019 - 2020 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools in district & out of district students, as per their IEPs. This shall take effect for the 2019 – 2020 school year with the approval signature of the Superintendent.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
SUN TRANSPORT	BCDS1	\$194.00	47	\$ 9,118.00
K & H TRANSPORTATION	MCV9Q	\$159.00	47	\$ 7,473.00
J. CARPIOLIN	ARC1Q	\$228.00	46	\$10,488.00
J. CARPIOLIN	BANQ	\$300.00	22	\$ 6,600.00
J. CARPIOLIN	MARYDQ	\$315.00	1	\$ 315.00
			TOTAL	\$ 33,994.00

Resolution No. O-9

WHEREAS, approving the cancellation of one route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified a need to cancel this route, as the student was terminated from the school for the remainder of the 2019-2020 school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in cancelling the route granted to the lowest bidder that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to cancel this route, as the student was terminated from the school for the remainder of the 2019-2020 school year. This shall take effect with the approval signature of the Superintendent.

<u>Contractor</u>	<u>Route #</u>	<u>Aide Cost</u>	<u># of Days</u>	<u>Total Cost</u>
NJ TRANSPORTATION	WDSPL1B	\$ 193.00	(134)	(\$ 25,862.00)

Resolution No. O-10

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37-et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations for the month of October, 2019 in which there were a total of 39 investigations reported, 11 being confirmed bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

Resolution No. O-11

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children from Paterson who temporarily reside outside the city are eligible to enroll in the public schools of another school district pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is required to pay tuition and transportation costs to boards of education of receiving districts where homeless children from Paterson are enrolled, according to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into tuition contracts with various boards of education that enroll students who lived in Paterson before becoming homeless and enrolling in the receiving district's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts with receiving districts, effective July 1, 2019 through June 30, 2020:

School District Name	Number of Students	Daily Tuition Rate	Total School Days	Total Payment <i>Not to Exceed</i>
Clifton Public Schools	1	68.39	23 days	1,572.97
Allendale Public School District	1	\$1,643.10 per month	10 months	\$16,431.00
Bergen County Special Services	1	\$250.00 <i>(1 on 1 aide sub services)</i>	15 days	\$3,750.00
Totals:	3	-	-	\$21,753.97

Resolution No. O-12

WHEREAS, the District’s priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children temporarily residing in the City of Paterson are eligible to enroll in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, boards of education of sending districts whose students are enrolled in District schools are required to reimburse the District for tuition and transportation costs pursuant to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into various tuition contracts with sending districts that are responsible for the education of students who resided there before becoming homeless and enrolling in the District’s schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts to receive reimbursement from sending districts, effective July 1, 2019 through June 30, 2020:

School District Name	Number of Students	Daily Tuition Rate	Total School Days	Total Reimbursement to PPS
Department of Children and Families	1	\$134.00	181	\$24,349.93
Department of Children and Families	1	\$193.74	23	\$4,456.02
Newark Public Schools	4	\$134.53	148	\$79,641.76
Bridgeton Board of Education	1	\$134.53	90	\$12,107.70
Newark Public Schools	1	\$104.70	157	\$16,437.90
Clifton Public Schools	1	\$123.33	157	\$19,362.81
South Plainfield Public Schools	1	\$123.33	161	\$19,856.13
Totals:	10	-	-	\$176,212.25

It was moved by Comm. Redmon, seconded by Comm. Martinez that Resolution Nos. O-1 through O-12 be adopted. On roll call all members voted in the affirmative. The motion carried.

**Paterson Board of Education
Standing Abstentions**

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)
- Insight

Comm. Castillo

- Self

- City of Paterson
- Transportation

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Olivares

- Self

Comm. Ramirez

- Self
- Berkeley College
- City of Paterson

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rondon

- Self

Comm. Simmons

- Self
- Family

FISCAL MANAGEMENT COMMITTEE

Comm. Castillo: Finance met one more time after the last workshop. The minutes are uploaded or will be uploaded. We just reviewed the presentation that was presented this evening and an additional budget meeting for finance as well as for the Board to speak about the budget moving forward for next year.

Comm. Castillo reported that the Fiscal Management Committee met, reviewed and recommends approval for Resolution Nos. F-1 through F-19:

Resolution No. F-1

BE IT RESOLVED, that the list of bills and claims dated November 26, 2019, beginning with check number 220248 and ending with check number 220509, in the amount of \$11,480,198.53; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-2

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of September 2019, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2019-2020 school year budget, for the month of September 2019, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-3

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of September 2019, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for September 2019 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending September 2019, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-4

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of September 2019, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for September 2019 and acknowledges agreement with the September 2019 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending September 2019, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-5

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 10/15/19 for in the grand sum of \$12,018,506.95 beginning with check number 1011437 and ending with check number 1011472 and direct deposit number D003151989 and ending with D003156272.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 10/16/19 for in the grand sum of \$7,562.65 beginning with check number 1011473 and ending with check number 1011491.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 10/31/19 for in the grand sum of \$12,389,100.25 beginning with check number 1011492 and ending with check number 1011625 and direct deposit number D003156273 and ending with D003160836.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-6

Disbursement of 2018-2019 Independent Chemical Corporation Scholarships

Introduction: The Paterson Public School District wishes to recognize ten (10) high school seniors from the 2019 Cohort who are pursuing science related majors and disburse \$1,000.00 from the 2018-2019 scholarship bank funds.

WHEREAS, the recipients chosen have decided to major in the field of science.

WHEREAS, the 2019 Independent Chemical Corporation recipients are:

- Ahmed Abuharthieh – International High School
- Nelson Arroyo - International High School
- Emanuel Arthur - HARP Academy
- Nicole Cabrera - HARP Academy
- Margaret Calderon – JFK-BTMF

- Lari Hernandez-Perez-HARP Academy
- Alexis Lawson - JFK-BTMF
- Shaunice Simpson - Panther Academy (AESS)
- Za'Hir Stevenson - JFK-STEM
- Luniqua Vincent - JFK-STEM

WHEREAS, in recognition of their accomplishments and to encourage them to continue pursuing academic excellence, if the above-named individuals provide proof of enrollment and registration at a college or university, they will be awarded a \$1,000.00 scholarship check payable to the individual listed above. Mr. Abuharthieh is attending Stevens Institute of Technology, Mr. Arroyo is attending Fairleigh Dickinson University, Mr. Arthur is attending Montclair State University, Ms. Cabrera is attending Montclair State University, Ms. Calderon is attending Fairleigh Dickinson University, Ms. Hernandez-Perez is attending Seton Hall University, Ms. Lawson is attending Xavier University of Louisiana, Ms. Simpson is attending Rutgers University, Ms. Vincent is attending Montclair State University.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves disbursement of the approved ten (10) \$1,000.00 scholarship checks (\$10,000.00) from the Paterson Public School Scholarship Bank Account.

Resolution No. F-7

WHEREAS, the 5 Year Strategic Plan Paterson- "A Promising Tomorrow" Paterson Public School district recognizing our proud traditions and diverse community and partnerships, the mission of the Paterson Public School District is to provide an academically rigorous, safe and nurturing educational environment; by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career.

WHEREAS, the Paterson Public School District's 5 Year Strategic Plan *Goal Area: # 1, Teaching & Learning*, to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

WHEREAS, The Kiki & Ed Brodtkin Memorial Scholarship in the amount of \$10,000 was established and approved May 13, 2019 (Board Action F-12) to provide scholarships for students from the Rosa L. Parks School of Fine & Performing Arts to pursue further study in the arts,

WHEREAS, through a scholarship application process in accordance with criteria set forth by the Kiki & Ed Brodtkin Memorial Scholarship, four Rosa Parks students from the Class of 2019 were selected.

WHEREAS, the scholarship checks in the following amounts for the four recipients are approved as follows:

- Trinity Hamlet \$4,000
- Sheyla Garcia \$2,000
- Jaleel Porcha \$2,000
- Yahmani McCoy \$2,000

THEREFORE BE IT RESOLVED, that the Paterson Public School Board of Education shall approve the donation and distribution of scholarship from the Kiki & Ed Brodtkin Memorial Scholarship in the amount of \$ 10,000.

Resolution No. F-8

Recommendation/Resolution: is to obtain an approval to enter into a twenty-four (24) month maintenance agreement on Aegis Energy Services, Inc., 55 Jackson Street, Hoyoke, MA 01040 for two (2) 35kW Yamar - Combined, Heat, and Power (CHP) modules located at PS #5, 430 Totowa Avenue, Paterson, NJ and PS #24, 50 19th Avenue, Paterson, NJ.

WHEREAS, the District owns two (2) 35kW Yamar - Combined, Heat, and Power (CHP) modules installed under the ESIP Phasel project;

WHEREAS, the maintenance service charge for the CHP module for the first 12-month period shall be a flat rate amount of \$4,225.00 and the service charge may increase on the anniversary following the first 12-month period by a factor equal to the percent change in CPI index, as published by the U.S. Government plus 2% (two percent) or 5% (five percent), not to exceed \$4,437.00.

WHEREAS, the District will receive a rebate after the completion of the total construction, start up, 12 months of operation and an active service agreement has been in place.

WHEREAS, the awarding of this agreement is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Priority II "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards."

WHEREAS, the awarding of this contract increase is in line with the "A Promising Tomorrow Strategic Plan 2019-2024". Goal Area #2: Facilities, Objective 4.

NOW, THEREFORE, BE IT RESOLVED THAT, the District approves this agreement with Aegis Energy Services, Inc., accepts the terms and conditions as written, and formally authorizes all action to effectuate same, at a total cost not to exceed \$8,450 during the 2019-2020 and \$8,874 during the 2020-2021 school year.

This resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. F-9

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services, and

WHEREAS, the Chief Special Education Officer has determined that there is a need for maintenance, for the period of July 1, 2019 - June 30, 2020; and

WHEREAS, the Dept. Of Special Education received a quote for the above specified services and the price for services is under the established small purchase threshold of \$6000.00; and

WHEREAS, per the attached agreement, the Department of Special Education recommend that the agreement for (Maintenance) be awarded for the period of July 1, 2019 - June 30, 2020 to the following vendor(s):

Konica Minolta Business Solutions USA, Inc. 500 Day Hill Road Windsor, CT 06095

11/26/19

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2019-2024; and

NOW THEREFORE, BE IT RESOLVED that the District Superintendent supports the above mentioned recommendation that Konica Minolta be awarded a contract for Maintenance for the period of July 1, 2019 - June 30, 2020 in the amount of not to exceed \$2,804.00.

Resolution No. F-10

WHEREAS, Paterson Public Schools has adopted the Strategic Plan for 2019-2024, "Paterson-A Promising Tomorrow", and Goal #3 of the Strategic Plan is to establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication, and

WHEREAS, William Paterson University's Office of Veteran Affairs and College of Education are jointly pursuing an initiative in which veterans of the armed services are being encouraged to prepare for teaching careers, and the Office and the College of Education are working in partnership to build support for this effort, and

WHEREAS, the three schools on the Eastside campus all have armed service veterans who are now working as teachers, and William Paterson University would like to produce a video for the purpose of encouraging veterans to enter the teaching profession, filmed in one room at Eastside High School, in which some of these veterans speak about their experiences, stressing their academic and professional success in the teaching profession, and

WHEREAS, William Paterson University completely understands the need to follow correct protocol to secure permission for filming at Eastside, a letter has been obtained from the WPU Associate Vice President for Finance and Controller explaining that WPU is self-insured for any liability claims, and if the Paterson Board of Education approves, an Application for Use of Eastside High school Facilities will be completed.

WHEREAS, William Paterson University understands the need for and will secure media releases, both for the teachers and for any students being filmed.

THEREFORE BE IT RESOLVED that permission is granted to film teachers who are veterans at Eastside High School on December 2, 2019, from 8:00 AM to 4:00 PM Services provided are of no cost to the school/District based budget.

Resolution No. F-11

RESOLUTION FOR AND APPOINTING A QUALIFIED PURCHASING AGENT IN A BOARD OF EDUCATION OR OTHER ENTITY SUBJECT TO THE PROVISIONS OF N.J.S.A. 18A:18A-1:

WHEREAS, the Public School Contract Law 18A:18A-3 permits a board of education the ability to increase and maintain their bid threshold up to \$40,000 and its quotation threshold to \$6,000; and

WHEREAS, N.J.S.A. 18A:18A-3a permits an increase in the bid threshold if a Qualified Purchasing Agent is appointed as well as granted the authorization to negotiate and award such contracts below the bid threshold; and

WHEREAS, N.J.A.C. 5:34-5 et seq. establishes the criteria for qualifying as a Qualified Purchasing Agent and issues certification after the successful completion of a State administered exam; and

WHEREAS, Mr. Lance Gaines, Purchasing Agent of Purchasing, possesses the designation of Qualified Purchasing Agent as issued by the Director of the Division of Local Government Services in accordance with N.J.A.C. 5:34-5 et seq.; and

WHEREAS, the Paterson Board of Education desires to continue the bid threshold as provided in N.J.S.A. 18A:18A-3; now

THEREFORE, BE IT RESOLVED, that the governing body of the Paterson Board of Education, in the County of Passaic, in the State of New Jersey hereby continues its bid threshold of \$40,000.00 and its quotation threshold to \$6,000 for the 2019-2020 school year; and

BE IT FURTHER RESOLVED, that the State District Superintendent has appointed Mr. Lance Gaines, Purchasing Agent of Purchasing, as the Interim Qualified Purchasing Agent to exercise the duties of a purchasing agent pursuant to N.J.S.A. 18A:18A 2b, with specific relevance to the authority, responsibility and accountability of the purchasing activity of the Board of Education and to award contracts up to the bid threshold without public advertising pursuant to 18A:18A-3(a); and

BE IT FURTHER RESOLVED, that in accordance with N.J.A.C. 5:34-5.2, the Board of Education Secretary is hereby authorized and directed to forward a certified copy of this resolution and a copy of Mr. Gaines certification to the Director of the Division of Local Government Services, and that this resolution takes effect with the approval of the Board of Education.

Resolution No. F-12

WHEREAS, the Paterson Public School District receives IDEA-B funds on an annual basis and the Award for FY18/19 was \$7,577,941 (Basic) and \$268,886 (Pre-School), and

WHEREAS, the District is required to submit a Final Report of expenditures annually and the FY18/19 IDEA-B funds were expended as follows, and

	Categories	IDEA-B BASIC	IDEA-B PRESCHOOL
1.	Instructional salaries	\$478,885	\$-0-
2.	Instructional supplies and services	197,195	19,574
3.	Tuition	2,896,613	-0-
4.	Administrative support salaries	570,036	54,740
5.	Benefits	228,284	4,188
6.	Transportation	2,035	2,035
7.	Non-instructional supplies	100,247	29,750
8.	Equipment	-0-	-0-
9.	Other (purchased services)	2,22,235	56,252

	Total Expenditures		\$6,765,530		\$166,539
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WHEREAS, the District is allowed to carryover, through June 30, 2020, the unexpended balance of \$812,411 (IDEA-B Basic) and \$102,347 (IDEA-B Pre-School).

WHEREAS, there are no matching funds requirement within this grant, and

WHEREAS, the Chief Special Education Officer will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend funds in the most effective and efficient manner.

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approve the submission of the FY18/19 IDEA-B Consolidated Final Report for IDEA-B Basic and Pre-School.

Resolution No. F-13

Recommendation/Resolution:

Financial support to schools to address school violence. They created opportunities for school districts to apply for their Technology and Threat Assessment Solutions for Safer Schools Program - Team of Violence Prevention Specialist - Category 4

Whereas, the Paterson Public School District new mission states, "Recognizing our proud traditions and diverse community and partnerships, the mission of the Paterson Public School District is to provide an academically rigorous, safe and nurturing educational environment; by meeting the social, emotional and academic needs of our students as we prepare them for post-secondary education and career." The proposed federal grant program appears to be aligned to our district's core beliefs and mission.

Whereas, our 5-year Strategic Plan Goal Area # 4: Social - Emotional Learning goal statement: "Build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services." The Paterson Public School District seeks to partner with U.S. Department of Justice Office of Justice Programs Bureau of Justice Assistance in their Technology and Threat Assessment Solutions for Safer Schools Program.

Whereas, the Technology and Threat Assessment Solutions for Safer Schools Program project title Team of Violence Prevention Specialist- Category 4 will create a multidisciplinary team of Violence Prevention Specialist who will rotate and assess our most violent high schools: Eastside High School, John F. Kennedy High School and International High School The team will work to bridge the gap between the access points of the schools, hallways and cafeterias, and other "hot spots" and the offices of its counselors and administrators. These individuals will not be deemed security officers/school resource officers. They will be deemed preventionist to ensure safe interactions among stakeholders to create and maintain a safe and orderly environment that supports the Paterson Public Schools District mission and vision.

Whereas, these individuals will welcome and observe school stakeholders as they enter and leave their designated schools. Based on their observations, they will identity potential behaviors that may create an immediate threat to the overall health and safety of all stakeholders. The Violence Prevention Specialist will meet with school/district

stakeholders to provide recommendations and support initiatives to reduce the current school to prison pipeline that appears to be present in many of our low-income urban school districts.

Therefore, Be It Resolved, that the Paterson Public School District accepts the U. S. Department of Justice Office of Justice Programs Bureau of Justice Assistance Technology and Threat Assessment Solutions for Safer Schools Program-Team of Violence Prevention Specialist - Category 4 grant in the amount not to exceed \$250,000.00. This grant will provide the Paterson Public School District an opportunity to hire Violence Prevention Specialist at no cost to the district a term not to exceed one year.

Resolution No. F-14

Introduction: The U.S. Department of Justice Office of Justice Programs Bureau of Justice Assistance recognize a need to provide financial support to schools to address school violence They created opportunities for school districts to apply for their Technology and Threat Assessment Solutions for Safer Schools Program -Anonymous Reporting System, (ARS) - Category 7

Whereas, the Paterson Public School District new mission states, "Recognizing our proud traditions and diverse community and partnerships, the mission of the Paterson Public School District is to provide an academically rigorous, safe and nurturing educational environment; by meeting the social, emotional and academic needs of our students as we prepare them for post-secondary education and career." The proposed federal grant program appears to be aligned to our district's core beliefs and mission.

Whereas, our 5-year Strategic Plan Goal Area #4: Social - Emotional Learning goal statement: "Build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services." The Paterson Public School District seeks to partner with U.S. Department of Justice Office of Justice Programs Bureau of Justice Assistance in their Technology and Threat Assessment Solutions for Safer Schools Program.

Whereas, the Technology and Threat Assessment Solutions for Safer Schools Program project title Anonymous Reporting System, (ARS) - Category 7 will afford the Paterson Public Schools District an opportunity to implement a district-wide an anonymous reporting system, piloting it in eight of their high school program utilizing a "P3" format. The "P3" format stands for Participate, Prevent, and Protect. This system is widely used and deemed an appropriate system that would enable students, teachers, faculty and community member's opportunities to anonymously identify threats of violence by submitting a tip through the system's phone-based application or online. The system will be used by school stakeholders which will include Violence Prevention Specialist and others who serve on the school's multidisciplinary teams.

Therefore, Be It Resolved, that the Paterson Public School District accepts the U.S. Department of Justice Office of Justice Programs Bureau of Justice Assistance Technology and Threat Assessment Solutions for Safer Schools Program- Anonymous Reporting System, (ARS) - Category 7 grant in the amount not to exceed \$250,000.00. This grant will provide the Paterson Public School District an opportunity to implement an Anonymous Reporting System that can be used by Paterson Public School District stakeholders at no cost to the district. The Paterson Public School District shall be reimbursed for additional expenditures deemed necessary for the collection and

reporting of data to the U.S. Department of Justice Office and Justice Programs Bureau of Justice Assistance.

Resolution No. F-15

Whereas, the application for Alternative Method of providing toilet rooms adjacent to or outside the classrooms in lieu of individual toilets in each classroom supports Bright Futures Strategic Plan 2014-2019, Priority II – Creating and Maintaining Healthy School Cultures, Goal Area #2 Facilities, Objective 1 Address facilities issues that impact student achievement by including this in the 5 Year Long Range Facilities Plan.

Whereas, NJAC 6A:26-6.3(h) 4ii and iii establishes the rules for the use of toilet rooms adjacent to or outside the classrooms in lieu of individual toilets in each classroom; and

Whereas, all facilities that house Pre-Kindergarten and Kindergarten students in the PATERSON Public School District meet these requirements; and

Whereas, the Paterson Public School District uses alternative methods of compliance at the locations below;

AHA, Dale Ave, ELC, EWK, PS 1, PS 3, PS 5, PS 6, PS 9, PS 10, PS 12, PS 14, PS 15, PS 17/UJA, PS 19, PS 20, PS 21, PS 24, PS 25, PS 26, P\$ 27, PS 28, PS 29.

Whereas, NJAC 6A:26-8.1 requires the approval from the County Superintendent prior to the use of the Alternative Method which provides toilet rooms adjacent to or outside the classrooms, in lieu of individual toilets in each classroom and for any continued use; and

Now Therefore, be it Resolved, the Paterson Board of Education authorizes the District Superintendent to submit applications for the Alternate Method of providing toilet rooms adjacent to or outside the classrooms in lieu of individual toilets in each classroom at the locations listed above for the 2019-2020 school year.

Resolution No. F-16

Recommendation/Resolution: is to obtain an approval to purchase a vehicle for the Facilities Department from Route 23 Truck Center, Butler, New Jersey 07405.

WHEREAS, the current Glazier vehicle is past its useful life, is in constant need of repair, is a hazard to safely operate and must be replaced; and

WHEREAS, a quote has been obtained from Route 23 Truck Center, the purchase of a T250 FORD COMMERCIAL VAN in the amount of \$39,868.50; and

WHEREAS, the awarding of this contract increase is in line with the 5 Year Strategic Plan 2019-2020, Paterson "A Promising Tomorrow Goal Area #2: Facilities, Objective 4.

NOW, THEREFORE, BE IT RESOLVED THAT, the Paterson Public School District approves the purchase of the Ford T250 Commercial Van from Route 23 Truck Center, in the amount of \$39,868.40 for the 2019/2020 school year.

This resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. F-17

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for Interactive Technology, Chromebooks & Related, PPS-183-20 during the 2019-2020 and 2020-2021 school years and provided the specifications for this formal public bid process; and

WHEREAS, twenty-six (26) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which three (3) responded to the district's solicitation, and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on October 30, 2019. Sealed bids were opened and read aloud on November 14, 2019 at 11:00 am in Conference Room C, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Departments of Technology and Purchasing recommend that bid, PPS-183-20, be awarded to the following responsive and responsible bidders for the 2019-2020 and 2020-2021 school years:

Fire Fly Computer, LLC 4463 White Bear Parkway Suite 102 Saint Paul, Minnesota 55110	Keyboard Consultants 6 Kingsbridge Road Fairfield, NJ 07004	CDW LLC 230 N. Milwaukee Ave Vernon Hills, IL 60061
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WHEREAS, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority 1: Effective Academic Programs;

NOW THEREFORE, BE IT RESOLVED that the District Superintendent supports the above mentioned recommendation that Fire Fly Computers, Keyboard Consultants and CDW, LLC. be awarded contracts for Interactive Technology, Chromebooks & Related, PPS-183-20, for the 2019-2020 and 2020-2021 school years not to exceed \$2,500,000.00, in total, annually.

Resolution No. F-18

Introduction; the Comprehensive Maintenance Plan, (CMP) supports the Paterson-A Promising Tomorrow the Five-Year Strategic Plan 2019-2024, Goal Area# 2 Facilities and fulfills our mandatory reporting

Whereas, Goal Area # 2 states, "To enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for 21st century learning. The Department of Education N.J.A.C. 6A:26-12.1 requires New Jersey Districts to submit a three-year maintenance plan documenting "required" maintenance activities for each year of its public facilities; and

Whereas, the required maintenance activities as listed in the attached CMP document for various school facilities of the Paterson Public Schools are consistent with these requirements; and

Whereas, all the past and planned activities are deemed appropriate to keep school facilities open and safe for use or in their original conditions, and to keep their systems warranties valid; and

Whereas, the total cost for the comprehensive maintenance plan for the 2019-2020 school year shall at a minimum be equal to the value of the gross building area multiplied by the current Area Cost Allowance per Square Foot (SF) \$143.00, which equals the building replacement value. The building replacement value is multiplied by 0.2% which is the minimum annual target expenditure and now therefore

Therefore, Be It Resolved, that the Paterson Public School District hereby authorizes the Unit III- Assistant Superintendent to submit the Comprehensive Maintenance Plan for the Paterson Public School District in compliance with the Department of Education requirements to the County Superintendent's Office.

Resolution No. F-19

WHEREAS, the district's Paterson- A Promising Tomorrow's Strategic Plan's Goal Area 1- To create a student centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, N.J.A.C. 6A:13-3.1(b) requires that class sizes in school districts in which 40 percent or more of the students are "at-risk as defined in P.L. 2007, c. 260 shall not exceed 21 students in grades kindergarten through three, 23 in grades four and five and 24 students in grades six through 12; provided that if the district chooses to maintain lower class sizes in grades kindergarten through three, class sizes in grades four and five may equal but not exceed 25. Exceptions to these class sizes are permitted for some physical education and performing arts classes, where appropriate;

WHEREAS, the district intends to achieve compliance with N.J.A.C. BA:13-3.1(b) by applying for this waiver. Due to fiscal constraints, increasing student enrollment, and a shortage of teachers, at this time we cannot adhere to classroom size requirements specified in the regulation. The district is asking that this waiver be approved until the district can hire instructional staff to comply with the Administrative Code. This waiver will help to ensure that students continue to receive an education while the challenges discussed above are addressed;

WHEREAS, the proposed waiver will serve the spirit and intent of N.J.S.A. 18A, applicable Federal laws and regulations, and N.J.A.C. GA by helping the school district to provide resources in a manner that optimizes the likelihood that all students will receive an education that will make them productive members of society. The provision of an education will not be compromised as a result of this waiver because classroom instruction will be consistent with State and District curriculum and learning standards.

WHEREAS, the New Jersey Department of Education Waiver Application requires approval by the Board of Education.

THEREFORE, BE IT RESOLVED, the Board of Education approves the waiver and its attachments.

It was moved by Comm. Martinez, seconded by Comm. Redmon that Resolution Nos. F-1 through F-19 be adopted. On roll call all members voted as follows:

Comm. Capers: Yes.

Comm. Hodges: No.

Comm. Martinez: Yes.

Comm. Olivares: No to F-16. Yes to everything else.

Comm. Ramirez: Yes.

Comm. Redmon: Yes.

Comm. Rondon: Yes.

Comm. Castillo: Yes.

The motion carried.

**Paterson Board of Education
Standing Abstentions**

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)
- Insight

Comm. Castillo

- Self
- City of Paterson
- Transportation

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Olivares

- Self

Comm. Ramirez

- Self
- Berkeley College
- City of Paterson

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rondon

- Self

Comm. Simmons

- Self
- Family

PERSONNEL COMMITTEE

Comm. Redmon: Personnel gave the committee minutes at workshop.

Comm. Redmon reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. P-1:

Resolution No. P-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategies Plan for 2009-2014 which amongst its strategies goals is Priority I – Effective Academic Programs – Goal I – Increase Student Achievement; and

WHEREAS, the advisory Board of the Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the November 26, 2019 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To reclassify pc# 0			Justification: Funding Source

To assign **Sub PC # 10136** to student RG **5232009** at PS # 2 as per IEP compliance. PC # moving with student.

To assign **Sub PC # 10053** to student L.S. **5238144** at MLK as per IEP compliance. Previous student assigned to this PC # now has a permanent aide.

To assign **Sub PC # 10145** to student S.B. **5234089** at PS # 28 as per IEP compliance. Female aide requested. Previous student assigned to this PC # now has a permanent aide.

To create sub PC #s as follows:

AT 5237037 at School 27

IT 52448844 at Dale Ave

ACR 5248186 at School 21

ET 5233163 at School 13 (female aide requested)

DR 5240817 at School 16 (male aide)

JW 5239396 at School 27

To assign PC 10003 to student JB 5231509 at MLK.

To assign PC 10154 to student CS 2055584 at MLK.

To assign PC 10111 to student KS 5241061 at MLK.

To assign PC 10026 to student NB 5230129 at MLK.

To assign PC 10036 to students IH 5229374 and JR 5229279 at MLK.

To assign Ikera Williams PC 3281 to student KC 2060363 at MLK.

To assign Shakera Syeda PC 787 to student OR 5223909 at MLK.

To reassign PC 10159 from MLK to student DS 5239357 at School 28.

B. SUSPENSIONS- N/A

C.RESIGNATION/ RETIREMENT

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., accepts the notices of retired/resigned/deceased Certified employees on the below roster for the 2019-2020 school year. **(34) employees**

Last Name	First Name	PC#	Location	Position	Effective Date	Term Reason
ADO	GUSTAVE	2428	063 INFORMATION TECHNOLOGY HS	Teacher	10/28/19	Resignation
ARAZ	TATIANA	1002	008 SCHOOL # 8	Teacher	9/2/19 Revised	Resignation
BALCI	GULEN	516	063 INFORMATION TECHNOLOGY HS	Teacher	11/29/19	Resignation
BANKS	LASHANNA	1912	002 SCHOOL # 2	Teacher	9/20/19 Revised	Resignation

Last Name	First Name	PC#	Location	Position	Effective Date	Term Reason
BARBER	ANGEL	2412	012 SCHOOL # 12	Teacher	9/27/19 Revised	Resignation
BIGIRIMANA	ALEXIS	1531	306 BTMF/KENNEDY HS	Teacher	9/24/19	Resignation
BRONSON	FLOYD	8260	012 SCHOOL # 12	Guidance Counselor	9/20/19	Resignation
BROOKS	KIMBERLY	8232	015 SCHOOL # 15	Teacher	10/16/19	Resignation
BROOKS	KIMBERLY	8232	015 SCHOOL # 15	Teacher	8/30/19 Revised	Resignation
CAMERON	HENRY	3207	055 INTERNATIONAL HS	Teacher	10/31/19	Resignation
CHIRINO	VIANCA	2255	021 SCHOOL # 21	Teacher	8/26/19 Revised	Resignation
CLARK-WILLIAMS	SHANTE N	8221	024 SCHOOL # 24	Teacher	8/28/819 Revised	Resignation
DORIAN	KAREN	1963	018 SCHOOL # 18	Teacher	11/22/19	Resignation
FERRER GONZALEZ	DERRICK	8268	027 SCHOOL # 27	Teacher	9/25/19	Resignation
FLORES	ZARA	8261	316A NEWCOMERS@NRC	Teacher	10/26/19	Resignation
FLORES	ZARA	8261	316A NEWCOMERS@NRC	Teacher	9/20/19 Revised	Resignation
JACKSON	TONI	2080	062 GOPA H. S.	Teacher	9/24/19	Resignation
JACKSON	JOY	8096	006 SCHOOL # 6/APA	Teacher	8/31/19	Resignation
JURGENSEN	MIRANDA	1577	062 GOPA H. S.	Teacher	9/20/19 Revised	Resignation
LEARN	ALYSSA	2405	018 SCHOOL # 18	Teacher	10/22/19	Resignation
LEWIS	SHAHEED	1732	010 SCHOOL # 10	Teacher	10/29/19	Resignation
LIAN	SUE ELLEN	2329	057 GARRETT MORGAN ACADEMY	Teacher	10/25/19	Resignation
LLUEN	WHITNEY	3420	002 SCHOOL # 2	Teacher	11/22/19	Resignation
MANDARA	PENNY	3121	055 INTERNATIONAL HS	Teacher	10/23/19	Resignation
MARCELO	GORKI	8234	306 BTMF/KENNEDY HS	Teacher	8/30/19 Revised	Resignation
PARAMO	GLADYS	1967	018 SCHOOL # 18	Teacher	10/25/19	Resignation
PAYNE	DAMITA	2457	305 EDUCATION & TRAINING/KENNEDY HS	Teacher	10/11/19	Resignation
PETRELLI	ZAIRA	138	003 SCHOOL # 3	Teacher	11/11/19	Resignation
PINKERTON	GEORGE	2633	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	Teacher	10/25/19	Resignation
REY	JENNIFER	8235	018 SCHOOL # 18	Teacher	8/30/19 Revised	Resignation
REY	JENNIFER	8235	018 SCHOOL # 18	Teacher	10/15/19	Resignation
ROBINSON	TIFFANY	2326	316A NEWCOMERS@NRC	Teacher	11/1/19	Resignation
SIMON	BORIS	7014	020 SCHOOL # 20	Principal	11/10/19	Resignation
WALKER	MARIKO	173	018 SCHOOL # 18	Teacher	9/23/19 Revised	Resignation
WEBB	NATHAN ALAN	2688	316 NEW ROBERTO CLEMENTE	Teacher	9/23/19 Revised	Resignation
YGNACIO	NILFA	1478	309 SCHOOL # 16	Teacher	8/30/19 Revised	Resignation

C.RESIGNATION/ RETIREMENT (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., accepts the notices of retired/resigned/deceased **Certified** employees on the below roster for the 2019-2020 school year **(10) employees.**

Last Name	First Name	Location	Position	Effective Date	Term Reason
ABBOOD	DEBORAH	036 ALEXANDER HAMILTON ACADEMY	Teacher	9/1/19	Resignation

Last Name	First Name	Location	Position	Effective Date	Term Reason
BROWN	RENEE	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	Teacher	1/1/20	Resignation
CUMMINGS	CANDICE	007 SCHOOL # 7	Teacher	12/9/19	Resignation
DIFFIN	JESSICA	006 SCHOOL # 6/APA	Teacher	1/16/20	Resignation
JOHNSTON	MAXINE	001 SCHOOL # 1	Teacher	12/9/19	Resignation
KOVAC	ERIK	313 DR. HANI AWADALLH SCHOOL	Teacher	10/30/19	Resignation
MARGOLIN	STEPHEN	307 ACT/KENNEDY HS	Teacher	12/16/19	Resignation
MENDEZ MORALES	EFRAIN	063 INFORMATION TECHNOLOGYHS	Teacher	12/23/19	Resignation
NELKEN	EFRON	006 SCHOOL # 6/APA	Teacher	10/16/19	Resignation
ROBINSON	TIFFANY	316A NEWCOMERS@NRC	Teacher	10/22/19	Resignation

D. TERMINATIONS

Last Name	First Name	School/Location	Title	Salary	Reason
De Los Santos	Brigida	Food Services	Food Service Sub	no change	terminate- job abandonment

E. NON-RENEWAL

F. LEAVES OF ABSENCE

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Non-Certified** employee listing of **Unpaid Leave** with the respective effective dates for the 2019-2020 school year. **(6) employees.**

Last Name	First Name	Location	Position	From	To	Type of Leave
JONES	DONNA	683 SECURITY SERVICES	Secretary Confidential	10/31/19	12/11/19	Extended Medical
MORAN	CARLOS	075 NORMAN S WEIR	Personal Aide	9/26/19	6/30/20	Medical
RASPANTINI	VIVIAN	014 SCHOOL # 14	Instructional Aide	11/18/19	2/18/19	Medical
ROMERO	VICTOR	021 SCHOOL # 21	Personal Aide	10/16/19	10/17/19	Medical
TAPIA	FRANKLYN	028 SCHOOL # 28	Custodial Chief	9/8/19	11/19/19	Medical
WILLIAMS	CANDICE	007 SCHOOL # 7	Instructional Aide	9/1/19	11/20/19	Leave of Absent

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Non-Certified** employee listing of **Paid Leave** with the respective effective dates for the 2019-2020 school year. **(9) employees.**

Last Name	First Name	Location	Position	From	To	Type of Leave
ABREU-	INDIANA	311 CAFETERIA WORKERS	Food Service	10/30/19	2/13/20	Maternity

Last Name	First Name	Location	Position	From	To	Type of Leave
RODRIGUEZ						
COLON	ANARDI	006 SCHOOL # 6/APA	Custodial Worker	10/1/19	10/25/19	Maternity
FADEL	GEORGE ALBERT	060 STARS ACADEMY	Personal Aide	9/23/19	10/7/19	Medical
GOODMAN	PAULETTE	010 SCHOOL # 10	Cafeteria Monitor	10/6/19	10/21/19	Medical
JONES	KAREN RENEE	302 SINGLE GENDER ACADEMY	Security Officer	9/16/19	11/1/19	Medical
MEDINA	ANA	311 CAFETERIA WORKERS	Food Service	9/1/19	10/31/19	Medical
MORAN	CARLOS	075 NORMAN S WEIR	Personal Aide	9/1/19	9/25/19	Medical
ROMERO	VICTOR	021 SCHOOL # 21	Personal Aide	9/19/19	10/15/19	Medical
WILLIAMS	CANDICE	007 SCHOOL # 7	Instructional Aide	11/21/19	2/18/20	Leave of Absent

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certified** employee listing of **Unpaid Leave** with the respective effective dates for the 2019-2020 school year. **(10) employees.**

Last Name	First Name	Location	Position	From	To	Type of Leave
CALVAY	JOSEPHINE	024 SCHOOL # 24	Teacher	11/20/19	3/13/19	Fam/Mat/Childcare
CORDERO	MEAGHAN	024 SCHOOL # 24	Teacher	10/30/19	3/18/20	Fam/Mat/Childcare
DIDYK	CHRISTINE	028 SCHOOL # 28	Teacher	01-NOV-19	12-DEC-19	FAMILY-MATERNITY(2mo HB)
DILONE	CINTHIA	028 SCHOOL # 28	Teacher	1/21/20	5/15/20	Fam/Mat/Childcare
GRIFFITH	LAUREN	033 EDWARD KILPATRICK	Teacher	12/9/19	3/31/19	Fam/Mat/Childcare
PANZERA	MEGAN	006 SCHOOL # 6/APA	Teacher	12/11/19	2/2/20	Family Maternity
PUCHETA	LAURA	033 EDWARD KILPATRICK	Teacher	11/1/19	12/5/19	Medical
SHEIKH	WALLA	307 ACT/KENNEDY HS	Teacher	11/26/19	3/6/20 Revised	Fam/Mat/Childcare
TAMAYO	MARBEL	063 INFORMATION TECHNOLOGY HS	Teacher	10/31/19	1/30/20	Extended Medical
TURNER	SHARHONDA	006 SCHOOL # 6/APA	Teacher	11/7/19	11/25/19	Medical

F. LEAVES OF ABSENCE (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certified** employee listing of **Paid Leave** with the respective effective dates for the 2019-2020 school year. **(21) employees.**

Last Name	First Name	Location	Position	From	To	Type of Leave
ALI	SYED MUHAMMAD S	304 STEM/KENNEDY HS	Teacher	10/15/19	10/25/19	Medical
AYERS	EGLY	650 ASST SUPT ACADEMIC SERVICES	Supervisor	9/25/19	11/6/19	Medical
BENSON	KIMBERLY	019 SCHOOL # 19	Teacher	9/23/19	11/21/19	Maternity
CALVAY	JOSEPHINE	024 SCHOOL # 24	Teacher	9/30/19	11/19/19	Maternity
CARRIERO	LISA	027 SCHOOL # 27	Teacher	12/2/19	2/12/20	Maternity

Last Name	First Name	Location	Position	From	To	Type of Leave
CASTRO	NANCY	028 SCHOOL # 28	Principal	9/27/19	10/4/19	Medical
CORDERO	MEAGHAN	024 SCHOOL # 24	Teacher	10/7/19	10/29/19	Maternity
CRUZ	JORGE	062 GOPA H. S.	Teacher	9/9/19	10/7/19	Medical
DILONE	CINTHIA	028 SCHOOL # 28	Teacher	12/16/19	1/20/20	Maternity
FERRADINO	MARIANNE	027 SCHOOL # 27	Teacher	10/9/19	11/3/19	Medical
GLASS	DIANA	027 SCHOOL # 27	Teacher	10/2/19	11/1/19	Medical
GOULD	WALLACE E	064 HOSPITALITY, TOURISM, & CULINARY ARTS H. S.	Teacher	10/22/19	1/28/19	Medical
GRIFFITH	LAUREN	033 EDWARD KILPATRICK	Teacher	11/25/19	12/06/19	Maternity
KOCHIS	SHARON	025 SCHOOL # 25	Teacher	10/23/19	1/3/20	Medical
LORENZO	MERCEDES	068 DON BOSCO	Teacher	10/10/19	10/22/19	Medical
PANZERA	MEGAN	006 SCHOOL # 6/APA	Teacher	11/19/19	12/10/19	Maternity
PUCHETA	LAURA	033 EDWARD KILPATRICK	Teacher	10/11/19	1/31/19	Medical
SHEIKH	WALLA	307 ACT/KENNEDY HS	Teacher	10/7/19	11/24/19 Revised	Maternity
SLOCKBOWER	LORIES R.	305 EDUCATION & TRAINING/KENNEDY HS	Teacher	10/30/19	1/2/20	Medical
SOLIS	ABELITO	062 GOPAH. S.	Teacher	9/1/19	1/31/19	Medical
TURNER	SHARHONDA	006 SCHOOL # 6/APA	Teacher	10/24/19	11/6/19	Medical

G. APPOINTMENT

Last Name	First Name	School/Location	Title	Salary	Reason
Acosta de Castellanos	Jenny	Food Services	Food Service Sub	\$10.00/hr	filling vacancy
Auffant	Gladys	School #13	Teacher Bilingual	\$63,105.00	filling vacancy
Bassolino	Carmine	Dale Ave.	Custodial Worker Chief B	\$59,225 + \$700 = \$59,925	filling vacancy
Celi	Daphne	School # 15	Teacher Grade 1 Bilingual	\$59,105	filling vacancy
De Leon	Regina	School# 29	Cafeteria Monitor	10.00/hr	filling vacancy
Delgado	Diana	School # 8	Cafeteria Monitor	\$10/hr	filling vacancy
Duran	Stephanie	EHS-SOIT	Teacher ESL	\$57,605	filling vacancy
Francisco	Cristian	Food Services	Food Service Sub	\$10.00/hr	filling vacancy
Garcia Caceres	Sara	Food Services	Food Service Sub	\$10.00/hr	filling vacancy
Jones-Robinson	Myeshia	School# 1	Teacher Grade 5- Leave Replacement	\$53,555	filling vacancy
Kearns	Mollie	School# 7	Physical Education	\$ 53, 555	filling vacancy

			Techer		
Kelly	Ryan	DBTA	Teacher Grade 8 Science	no change	filling vacancy
Miranda	Sulvy	School # 26	Pre-K IA	\$28,645.00	filling vacancy
Mitchell	Jessica	International H.S.	Teacher Sped. Resource	\$61,105	filling vacancy
Mustafa	Sharihan	School #9	School Secretary	\$28,505.00	filling vacancy
Pinchom	Anna	School # 5	Personal Aide 504	\$30,886	filling vacancy
Schweighardt	Lynn	Part-Time Secretary	Central Registration	17.00/hr	filling vacancy
Segovia	Marlon	NRC	Teacher Bilingual Science 6-8	\$59,105.00	filling vacancy
Thompson	Jarius	JFK	Supervisor School-Based Guidance	\$103,901	filling vacancy
Vesgas	Yolanda	Food Services	Food Service Sub	\$10.00/hr	filling vacancy
Williams	Miriah	Urban Leadership	Cafeteria Monitor	\$10.00 per hr	filling vacancy
Woods	Jennifer	NRC	Teacher Grade 8 Math	\$95,425 + \$4,500 long = \$99,925	filling vacancy

H. TRANSFERS

Last Name	First Name	School/Location	Title	Salary	Reason
Alvarez	Shirley	School #26	Instructional Aide Kindergarten	no change	transfer
Balmer	Latoya	School #16	Personal Aide	no change	transfer
Brackett	Sherri	Silk City Restoration Center	Teacher In-School Suspension	no change	transfer
Clifford	Ayoka	Single Gender (.51) and #14 (.49)	Teacher Guidance	no change	transfer
Hinds	Marva	Garrett Morgan (.51) & International (.49)	Teacher Guidance	no change	transfer
Lilley-Melvin	Antoinette	STARS	Personal Aide	no change	transfer
Ortiz	Felix	Silk City Restoration Center	Chief Custodian B	no change	transfer
Recca	Michael	Silk City Restoration Center	Security Supervisor	no change	transfer
Rivera	Mirva	Silk City Restoration Center	Principal	no change	transfer
Selino	Janette	Don Bosco	Teacher Technology	no change	transfer
Slappy	Jamal	School #7	Personal Aide	no change	transfer
Syeda	Shakera	Martin Luther King	Personal Aide	no change	transfer
Tavarez	Rhina	Silk City Restoration Center	Teacher In-School Suspension	no change	transfer
Washington	Angela	Dr. Hani Awadallah	Instructional Aide Kindergarten	no change	transfer
Williams	Ikera	Martin Luther King	Personal Aide	no change	transfer

I. RECALL FROM RIF

J. LEAVE REPLACEMENT

Last Name	First Name	School/Location	Title	Salary	Reason
Aitken	Tara	Early Childhood Dept.	Leave Replacement Teacher Master	\$69,105	leave replacement
Johnson	Darlene	School #18	Perm Sub Teacher Sped Resource Temporary Sub	\$22,000.00	temporary perm sub
Rodriguez- Medina	Wanda	Early Childhood Dept.	Leave Replacement Teacher Master	\$69,105	leave replacement

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

NAME	POSITION	LOCATION	DISCUSSION
Rios, Carlos	Teacher	Central Office	To Hire: One Teacher to develop curriculum for AP Computer Science A and Computer Science Principles. Dates: 11/01/2019 – 6/30/2020 Rate of pay: \$35/HR Not to Exceed: \$700 Funding Source: 11.000.221.110.650.053.0000.000

L. STIPENDS

Last Name	First Name	School/Location	Title	Salary	Reason
Valentin	Luis	Assessment, Planning and Evaluation	Acting Director of Assessment, Planning and Evaluation	\$850/month	while acting

To stipend staff (listed below) for Mental Health training – August 2019.

Mary Kardashinetz - \$35 x 8 hrs = \$280.00 (8/5/19)

John Machin - \$35 x 7.75 hrs = \$271.25 (8/5/19)

Brigette Shahin - \$35 x 8 hrs = \$280.00 (8/6/19)

Funding Source: 20.250.200.110.655.839.0000.001

Not to Exceed: \$831.25

To stipend staff (listed below) for Mental Health training – August 2019 who were short paid.

Amanda Scardigno - \$72.50 (8/7/19)

Moishe Shayland Williams - \$75.00 (8/8/19)

Judy Gajadhar - \$75.00 (8/9/19)

Ronald Jackson - \$75.00 (8/9/19)

Funding Source: 20.250.200.110.655.839.0000.001 Not to Exceed:\$297.50

To adjust the compensation of the following employee who has been approved for Equivalency retro to 9/01/2019 which is part of the PEA contract (see below listing).

Previously Board approved for: New Salary Totals \$54,932.00

LAST NAME	FIRST NAME	TO LEVEL	New Base Salary	TO STEP	LONG	EXTRA 12	NEW SAL TOTAL	Difference
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Ohri-Xeka	Endrita	MA	\$54,932.00	6	\$0.00		\$56,462.00	\$3,811.00

L. STIPENDS / CONT.

To approve compensation for the below list of Paterson Public School Staff members as part of the Taub/Doby Foundation for the basketball program in accordance with established program salary guide as reference in Board Resolution approved September 18, 219 (I&P 67), at an amount not to exceed \$43,000.00.

LAST NAME	FIRST NAME	SCHOOL	TITLE	SALARY
ALBURQUERQUE	CHRISTOPHER	DBT	BASKETBALL COACH	1000
ALESSIO	SALVATORE	7	BASKETBALL COACH	1000
BLUE	BRIANNA	DBT	CHEERLEADING COACH	1000
BROWN	CAROL	10	CHEERLEADING COACH	1000
CHARLES	KELLY ANN	21	BASKETBALL COACH	1000
CHESTNUT	THADDEUS	26	BASKETBALL COACH	1000
CLEAVES-THOMPSON	RHONDA	26	CHEERLEADING COACH	1000
COLEMAN	MICHELLE	6	CHEERLEADING COACH	1000
COLLINS-MCCOY	NAIASIA	NRC	CHEERLEADING COACH	1000
DINNERMAN	STEVEN	DR. HANI	BASKETBALL COACH	1000
EMERY	SAMANTHA	24	CHEERLEADING COACH	1000
FURMAN	ERICA	7	CHEERLEADING COACH	1000
HILLMAN	DANIEL	20	BASKETBALL COACH	1000
HUNTER	VINCENT	18	BASKETBALL COACH	1000
KLINE	WESLEY	2	BASKETBALL COACH	1000
LEPROTTO	JENNY	NSW	CHEERLEADING COACH	1000
MATTIEX	LAMAL	6	BASKETBALL COACH	1000
MCLEOD	CORY	13	BASKETBALL COACH	1000
MCMILLAN	DESARIE	12	CHEERLEADING COACH	500
REZZONICO	GABRIELA	16	CHEERLEADING COACH	1000
RIMOH	SUZY	YMA	BASKETBALL COACH	1000
ROBINSON-JOHNSON	HATTIE	21	CHEERLEADING COACH	1000
RODWELL	KEVIN	NRC	BASKETBALL COACH	1000
ROGERS	JARROD	16	BASKETBALL COACH	1000
SCHROEDER	EDWARD	12	BASKETBALL COACH	1000
SMITH	LAWRENCE	10	BASKETBALL COACH	1000
TAYLOR	CHRISTOPHER	24	BASKETBALL COACH	1000
WARLICK	STEPHANIE	9	CHEERLEADING COACH	1000
WASHINGTON	DARRYL	NSW	BASKETBALL COACH	500
WILLIAMS JR.	JOSEPH	MLK	BASKETBALL COACH	1000
ZAKI	ASSER	9	BASKETBALL COACH	1000
MAGAZINE	JAMES	OFFICALS	ASSIGNOR	2000
MATHIS	NYHA	SITE	ASS COORDINATOR	2000
PINKETT	TRAVELLE	CHEERLEADING	COORDINATOR	2000
VILCHEZ	JANNET	SITE	COORDINATOR	3000
WIMBERLY	BENJIE E.	LEAGUE	COORDINATOR	400
				43,000

FUNDING SOURCE: 11.800.330.100.700.053.000.0000.000 Not to exceed:
\$43,000.00

L. STIPENDS /CONT.

To pay an hourly stipend to one (1) Full Service Community School Program Security Guard to be located at School # 2 for up to and not to exceed (405) Four Hundred and five hours (135 days x 3 hours x \$39/hr = \$15,795.00) October 2019 – June 2020

See list of Security Guards (below):

No.	Last Name	First Name	Location	RATE
1.	Anguita	Julio	PS#18	\$39.00
2.	Benjamin	Rodkee	PS#10	\$39.00
3.	Best	Michael	N.S.W	\$39.00
4.	Bridgers	Kim	PS#13	\$39.00
5.	Burke	Thomas J.	EWK	\$39.00
6.	Capers	Stacy	PS#21	\$39.00
7.	Conyers	Thomas	PS#21	\$39.00
8.	Crespo	Pedro	Dale Ave	\$39.00
9.	Dunmore	Viola	PS#30	\$39.00
10.	Hall	Cathie	PS#4	\$39.00
11.	Hilbert	Dwayne	PS#20	\$39.00
12.	Howe	Michael	Rosa Parks	\$39.00
13.	Iacobelli Jr.	Geroge	PS#30	\$39.00
14.	Ingram	Shontaine	EHS	\$39.00
15.	Jackson	Robbin M.	PS#19	\$39.00
16.	Jacobs	Lindsey	EHS	\$39.00
17.	Jones	Karen R.	GFA	\$39.00
18.	Lewis	Ronald	PS#28	\$39.00
19.	Llupa	Ledio	PS#28	\$39.00
20.	Martinaj	Muharrem	Don.Bosco	\$39.00
21.	McDowell	Nathaniel	PS#5	\$39.00
22.	Melendez	Juan	PS#16	\$39.00
23.	Mitchell	Todd F.	PS#12	\$39.00
24.	Molla	Bledjan	PS#27	\$39.00
25.	Moore	Melissa	PS#15	\$39.00
26.	Moore	Sean	EHS	\$39.00
27.	Oliver	Eric	90 Delaware	\$39.00
28.	Outlaw	Patricia	R.C.	\$39.00
29.	Owens	Willie	PS#26	\$39.00
30.	Perrone	Craig	Don.Bosco	\$39.00
31.	Ramirez	Ernesto	JFK	\$39.00
32.	Ramos	Edgar	PS#12	\$39.00
33.	Reaves	John	PS#25	\$39.00
34.	Riley	Christopher	90 Delaware	\$39.00
35.	Robinson	Richard	PS#14	\$39.00
36.	Rodriguez	Joseph	JFK	\$39.00
37.	Taft	Kenyetta	PS#20	\$39.00
38.	Thomas	Joseph	EHS	\$39.00
39.	Todaro	Graciela	PS#24	\$39.00
40.	Watkins	James	Harp Acd.	\$39.00
41.	White	Roy	Dr. Hani	\$39.00
42.	Zaki	Asser	PS#9	\$39.00

Paid from the FSCS Grant Board Approved on.

Funding Source: 20.472.200.100.815.051.0000.001 Not to Exceed: \$15,795.00

L. STIPENDS /CONT.

To provide a contractual stipend in the amount of \$7,829 to Dance Coach, **Erin Pride**, for the 2019-2020 School Year. Half to be paid in December 2019 and half in June 2020.

Funding Source: 11.401.100.100.707.053.0000.000 Not to Exceed: \$7,829.00

To provide a contractual stipend in the amount of \$9,087 to Instrumental Director, **Kenneth Davis**, for the 2019-2020 School Year. Half to be paid in December 2019 and half in June 2020.

Funding Source: 11.401.100.100.707.053.0000.000 Not to Exceed: \$9,087.00

To provide a contractual stipend in the amount of \$7,172 to Vocal Musical Director, **John Chapman** for the 2019-2020 School Year. Half to be paid in December 2019 and half in June 2020.

Funding Source: 11.401.100.100.707.053.0000.000 Not to Exceed: \$7,172.00

To provide a contractual stipend in the amount of \$7,172 to School Treasurer, **Fiona Daubon** for the 2019-2020 School Year. Half to be paid in December 2019 and half in June 2020.

Funding Source: 11.401.100.100.707.053.0000.000 Not to Exceed: \$7,172.00

To provide a contractual stipend in the amount of \$7,172 to Drama Coach, **Tiffany Wilson**, for the 2019-2020 School Year. Half to be paid in December 2019 and half in June 2020.

Funding Source: 11.401.100.100.707.053.0000.000 Not to Exceed: \$7,172.00

Request to hire **Jebarr Spencer** as 1st Assistant Boys Basketball Coach at Eastside High School Educational Campus, beginning December 23, 2019 through March 8, 2020.

Funding Source: 15.402.100.100.051.053.0000.000 Not to Exceed: \$5,966.00

Request to hire **Tatyana Crawford** as an Assistant Girls Basketball Coach at Eastside High School Educational Campus, beginning November 11, 2019 through March 8, 2020.

Funding Source: 15.402.100.100.051.053.0000.000 Not to Exceed: \$6,949.00

Addendum **PTA 19-1716** re: step/salary for **Umit Arik** assigned as Head Soccer Coach.

Correct – Step 2 / Salary \$9,087

Listed Error – Step 1 / Salary \$8,430

Balance Owed / \$657

Funding Source: 15.402.100.100.051.053.0000.000 Not to exceed; \$657.00

Action to compensate **Omar Rana** 41 hours at \$17 per hour for a total of \$697.00 minus appropriate deductions for class coverage compensation not previously paid. The **Funding Source:** 11.000.230.820.604.000.0000.000 Not to exceed: \$697.00

M. AMENDMENTS

To amend **PTF# 20-1042:** Due to omission of two staff members on original PTF.

Harold Persaud and Hafiz Saleem

2 Teachers x 8hrs x \$35/HR = \$560.00

Justification: In order to provide an on-traditional approach to pedagogical practices, these trainings on PBL (Project-Based Learning) are critical for the instructional staff at the alternative school. This will provide the staff with a cadre of techniques to be used in the classroom to increase student engagement, active learning, as well as maintaining rigor and relevance.

2 Teachers x 8 hrs x \$35/hr = \$560.00

Amount not to exceed \$10,960.000 – as per action #20-1042

Funding Source: 20.231.200.100.653.074 Amount not to exceed: \$10,960.00

To amend PTF # **20-053** to add the following Instructional Assistants as Bus Monitor / Substitute Bus Monitor to the previous PTF from October 2019 to June 2020 at the stipend rate of \$25.00 per hour.

Aderonke Otubanjo, Marlon Brown, Catherine McGinnis, Bernard Moore

Funding Source: 11.000.270.107.685.062.0000.000 Not to Exceed: \$15,000.00

This action is requested for **Eileen Zimmer** to work as an after/before school tutor for our Algebra 1 students at the school of Business, Technology, Marketing, and Finance from November 15th, 2019 to May 30th, 2020. Not to exceed a total of 90 hours at \$35.00 each.

Total number of hours for program will not exceed 80 hours between 3 staff members.

Funding Source: 15.421.100.101.306.053 Not to exceed: \$3,150.00

This action is requested for **Lisa Aanonsen** to work as an after/before school tutor for our Algebra 1 students at the school of Business, Technology, Marketing, and Finance from November 15th, 2019 to May 30th, 2020. Not to exceed a total of 90 hours at \$35.00 each.

Total number of hours for program will not exceed 80 hours between 3 staff members.

Funding Source: 15.421.100.101.306.053 Not to exceed: \$3,150.00

This action is requested for **Sameera Hanafi** to work as an after/before school tutor for our Algebra 1 students at the school of Business, Technology, Marketing, and Finance from November 15th, 2019 to May 30th, 2020. Not to exceed a total of 90 hours at \$35.00 each. Total number of hours for program will not exceed 80 hours between 3 staff members. **Funding Source:** 15.421.100.101.306.053 Not to exceed: \$3,150.00

To amend **PTF 20-1022** for **Eliza Rodriguez** to change the title from, Interim Executive Supervisor to the Superintendent for Special Projects to Interim Executive Supervisor to the Superintendent/Deputy Superintendent for Special Projects and to pay her a stipend at rate of \$500 a month. Effective as of October 17, 2019.

Funding Source: 11.000.230.100.700.053.0000.000

M. AMENDMENTS (CONT.)

To amend compensation for the below list of Paterson public School staff members as part of the Taub/Doby Foundation for the basketball program in accordance with established program salary guide as referenced in Board Resolution approved September 18, 2019 (I&P 67), at an amount not to exceed \$46,000.00.

Correction: Dr. Hani Cheerleading Coach on Vendor form – added onto in-District list

Addition: New League Driver In-District Employee – One Vendor no longer is driver

Funding Source: 11.800.330.100.700.053.000.0000.000 Not to exceed: \$46,000.00

LAST NAME	FIRST NAME	SCHOOL	TITLE	SALARY
ALBURQUERQUE	CHRISTOPHER	DBT	BASKETBALL COACH	1000
ALESSIO	SALVATORE	7	BASKETBALL COACH	1000
BLUE	BRIANNA	DBT	CHEERLEADING COACH	1000
BROWN	CAROL	10	CHEERLEADING COACH	1000
CHARLES	KELLY ANN	21	BASKETBALL COACH	1000
CHESTNUT	THADDEUS	26	BASKETBALL COACH	1000
CLEAVES-THOMPSON	RHONDA	26	CHEERLEADING COACH	1000
COLEMAN	MICHELLE	6	CHEERLEADING COACH	1000
COLLINS-McCOY	NAIASIA	NRC	CHEERLEADING COACH	1000
DINNERMAN	STEVEN	DR. HANI	BASKETBALL COACH	1000
EMERY	SAMANTHA	24	CHEERLEADING COACH	1000
FURMAN	ERICA	7	CHEERLEADING COACH	1000
HILLMAN	DANIEL	20	BASKETBALL COACH	1000
HUNTER	VINCENT	18	BASKETBALL COACH	1000
KLINE	WESLEY	2	BASKETBALL COACH	1000
LEPROTTO	JENNY	NSW	CHEERLEADING COACH	1000
MAGAZINE	JAMES	OFFICIALS	ASSIGNOR	2000
MATHIS	NYHA	SITE	ASST COORDINATOR	2000
MATTIEX	LAMAL	6	BASKETBALL COACH	1000
McCURDIE	JEAN	DR. HANI	CHEERLEADING COACH	1000
MCLEOD	CORY	13	BASKETBALL COACH	1000
MCMILLAN	DESARIE	12	CHEERLEADING COACH	500
PINKETT	TRAVELLE	CHEERLEADING	COORDINATOR	2000
REZZONICO	GABRIELA	16	CHEERLEADING COACH	1000
RIMOH	SUZY	YMA	BASKETBALL COACH	1000
ROBINSON-JOHNSON	HATTIE	21	CHEERLEADING COACH	1000
RODWELL	KEVIN	NRC	BASKETBALL COACH	1000
ROGERS	JARROD	16	BASKETBALL COACH	1000
SCHROEDER	EDWARD	12	BASKETBALL COACH	1000
SLAPPY	JAMAL	LEAGUE	DRIVER	2000
SMITH	LAWRENCE	10	BASKETBALL COACH	1000
TAYLOR	CHRISTOPHER	24	BASKETBALL COACH	1000
VILCHEZ	JANNET	SITE	COORDINATOR	3000
WARLICK	STEPHANIE	9	CHEERLEADING COACH	1000
WASHINGTON	DARRYL	NSW	BASKETBALL COACH	500
WILLIAMS JR.	JOSEPH	MLK	BASKETBALL COACH	1000
WIMBERLY	BENJIE E.	LEAGUE	COORDINATOR	4000
ZAKI	ASSER	9	BASKETBALL COACH	1000

N. ATTENDANCE INCENTIVES

O. SICK/VACATION DAY PAY OUT

Request to process payment for five (5) employees for sick/vacation days due to: resignation/retirement/deceased/Termination effective 11/01/19. As per contractual agreement. Please see below list.

Funding Source: 11.000.291.299.690.058.0000.000 Not to exceed: **\$173,070.88**

NEW HIRES ON OR AFTER JUNE 8, 2007 WOULD BE HELD TO THE \$15,000.00 CAP FOR SICK DAYS PAYMENTS FOR ALL GROUPS

RETIRE/RESIGN AS OF 11/1/2019 PATERSON EDUCATION ASSOCIATION-PEA- 10 MONTH EMPLOYEES

NAME	DOH	TITLE	LOCATION	REASON	VACATION	SICK/PER.	DAILY RATE	TOTAL
TENHOEVE, ALLEN	9/1/2003	TEACHER	52	RET.		33	\$487.62	\$16,091.46
ZERQUERA, LIDIA	9/1/1993	TEACHER	15	RET.		53.25	\$518.83	\$27,627.70

RETIRE/RESIGN AS OF 11/1/2019 PATERSON PRINCIPAL ASSOCIATION-PPA-

NAME	DOH	TITLE	LOCATION	REASON	VACATION	SICK/PER.	DAILY RATE	TOTAL
FLOREZ, MONICA	9/1/1994	PRINCIPAL	030-MLK	RET.		46	\$642.72	\$29,565.12

RETIRE/RESIGN AS OF 11/1/2019 PATERSON ADMINISTRATORS ASSOCIATION-PAA-

NAME	DOH	TITLE	LOCATION	REASON	VACATION	SICK/PER.	DAILY RATE	TOTAL
MCKINNEY, GINA	1/3/2012	SUPERVISOR	11/2/1900	RESG	10.5		\$402.90	\$ 4,230.45

RETIRE/RESIGN AS OF 11/1/2019 NON BARGAINED-CONFIDENTIAL SECRETARY-

NAME	DOH	TITLE	LOCATION	REASON	VACATION	SICK/PER.	DAILY RATE	TOTAL
GINA, ALEXANDRA	10/1/2001	DIRECTOR	650	RET.		90	\$624.55	\$56,209.50
GINA, ALEXANDRA	10/1/2001	DIRECTOR	650	RET.	78		\$624.55	\$ 39,346.65
							TOTAL	\$173,070.88

O. SICK/VACATION DAY PAY OUT (CONT.)

Request to process payment for one (1) employee **Anthony Infante** for Vacation Days due to retirement effective 11/01/19.

As per contractual agreement.
 Salary \$152,489/240 = \$635.37
 \$635.37 x .828 = \$526.08

Funding Source: 11.000.291.299.690.058.0000.000 Not to Exceed: \$526.08

148808259	BANNON	DIANE	150002912700140000000000	2159.42
144903885	BARKSDALE	HEATHER	150002912700120000000000	2159.42
52702531	BARONE	RONALD J	150002912700180000000000	1787.1
157820068	BARRAZA	LUIS	150002912700040000000000	2159.42
156803842	BAUERNSCHMIDT	DEIDRE	150002912700050000000000	1787.1
139621048	BENJAMIN	CYNTHIA	110002302706900000000000	2084.96
116549284	BERTHOLD	RENEL	150002912703040000000000	1911.21
144863777	BOYLE	COLLIN	150002912700520000000000	1288.22
141464973	BRANDT	DIANA B	150002912703090000000000	1143.3
440940062	BROOKS	LISA	150002912700240000000000	2159.42
157885047	BROWN	DIANA	150002912703060000000000	2159.42
142803649	BROWN	PATRICIA E	150002912703040000000000	1787.1
156867941	BROWN	ELIZABETH T	150002912700240000000000	1352.64
139787929	BUGG	SHARRIEFF	11000217270690	2283.52
127689671	BUKHARI	NAJIA	202182912707050000000002	764.88
155823811	BUSTIOS	SILVANA E	150002912700180000000000	608.11
150729681	CAIN	TANYA	110002192706900000000000	2209.06
141761820	CAMPAGNA	PRISCILLA K	150002912700210000000000	1911.21
137849282	CAPPELLO	NATALIA	150002912703160000000000	1787.1
153866541	CARRERA	NATASHA	150002912700060000000000	1352.64
156845121	CARRIERO	LISA K	150002912700270000000000	1787.1
139744955	CARTAGENA	DEYANIRA	150002912700180000000000	1638.18
157967197	CARTER	LEIGH	11000219270690	1352.64
137983716	CASPERINO	CASEY	202182912707050000000002	697.18
146195192	CASSIMIRO	KAVITA	202382912706530000000001	1191.61
60729211	CASSINI	JENNIFER	150002912700240000000000	2159.42
147043168	CASTANEDA-LEE	CLAUDIA	150002912700130000000000	1787.1
136604369	CASTRIGNANO	JOAN	150002912700260000000000	539.85
140708349	CECALA	REBECCA	150002912700070000000000	1638.18
145365473	COBB	LINDA	206212912704100000000001	619.72
150726260	COBOS	JOHN O	150002912703090000000000	1811.93
156965965	COLELLA	ALYSSA	150002912700290000000000	697.18
146983898	COLELLA	DANIELA	150002912700330000000000	697.18
149741161	COLLINS	CARZELL	150002912700200000000000	2333.16
140723317	COLON	TAIRIS V	11000213270690	1384.84
149744368	CONSIGLIO	DAWN	150002912700180000000000	1787.1
150445992	CONYERS	THOMAS	150002912700210000000000	1384.84
152826179	COOPER, JR.	FILMAN	150002912700550000000000	2209.06
157808134	CORREA	JOSE	150002912700030000000000	1638.18
135840545	COUGHLIN	MEGHAN	11000216270690	1787.1
137681379	CRAWFORD	WENDELL	150002912700510000000000	1936.03

150085129	CRUZ	MARTHA	150002912700080000000000	2159.42
157767637	DAILEY	CYNTHIA	11000219270690	1787.1
155662928	DAVINO	KAREN	150002912700250000000000	2035.31
151681685	DAVIS	DEIDRE N	202182912707050000000002	2209.06
143928575	DE GRAAFF	TANKA	150002912703090000000000	1352.64
145767900	DECKER	JAY B	150002912700630000000000	2035.31
150846525	DEL CONTE	ANDREW	150002912700570000000000	1811.93
138764509	DELEON	JANNILKA	11000219270690	1911.21
146769828	DEPERI	DANA L	150002912700410000000000	1143.3
140727115	DETTORRE	FRANCO	150002912700570000000000	2159.42
140809789	DEVER	KAREN	11000251270690	1062.78
139867052	DEVY	NATALIE	150002912700100000000000	2159.42
138563625	DIAZ	DIANA M	11000219270690	1143.3
154528621	DIGIACOMO	HELIDA B	150002912700190000000000	1143.3
141827908	DINGLE	CHRISTOPHER	11000251270690	1960.85
140764591	DOICK	GINA M	110002192706900000000000	1787.1
135800012	DURAN	ARIEL A	150002912700620000000000	1787.1
153648183	DURANDO	JANA M	150002912700130000000000	1811.93
145649146	EDGHILL	KEITH	150002912703020000000000	1256.02
294564037	EGEKEZE	JOHN	150002912700620000000000	1787.1
143742452	ELIAS	HANY B	11000222270690	1911.21
139213170	ELMAHJOUBI	MOHAMED	150002912700360000000000	2159.42
148826211	ELSAMRA	FATMA	110002222706900000000000	1787.1
152981519	FADEL	IVONNE	11000219270690	1712.64
140946717	FAGGIANI	MARY JO	150002912700240000000000	1352.64
141602969	FALCIGLIA-THOMPSON	DONNA	150002912700620000000000	1787.1
151789726	FELICIANO	JESSICA	150002912700080000000000	2209.06
98748163	FELIZ-GARCIA	NORKIN	150002912703160000000000	1787.1
138584046	FERRER	CHARLES A	11120100270690	1787.1
139826131	FLORES	MARLON	150002912703160000000000	2084.96
156723919	FRANCO	THOMAS	150002912700680000000000	1960.85
136464814	FRANCO	STEVEN	150002912700620000000000	1191.61
139662837	FRANKLIN	BARBARA	150002912700180000000000	1529.77
142889460	FULLAM	JAIME	150002912700240000000000	1352.64
141822624	GAGLIARDO	STEPHANIE	150002912700360000000000	2035.31
443844610	GARCIA	ANNE	150002912700240000000000	2209.06
142842117	GARCIA	JOSEPH	150002912700290000000000	2159.42
595289678	GARCIA	MARILEE	202182912707050000000002	2159.42
137726523	GARCIA	RAMONA	150002912700150000000000	1062.78
237087807	GARNER	VERMADEINE	150002912700010000000000	1787.1
138824314	GARRABRANT	KENNETH P	150002912700530000000000	1787.1

141706690	GELO	RICARDO	609103102703100000000000	1712.64
156848437	GIGLIO	PAUL	150002912703060000000000	1787.1
149941668	GILLIGAN	MEGHAN	150002912700570000000000	697.18
151621533	GILLISPIE	ANDREA	150002912700210000000000	1352.64
135840774	GLATZ	ERIC	150002912703040000000000	1936.03
142646792	GLISSON	GERALD E	150002912700510000000000	1638.18
150136780	GODOY LUCANAS	JAVIER E	150002912703070000000000	2159.42
156962242	GOLDENBERG	TATYANA	150002912700300000000000	1256.02
151680626	GONZALEZ	GRACIELA	150002912700270000000000	539.86
151680626	GONZALEZ	GRACIELA	150002912700050000000000	539.86
151680626	GONZALEZ	GRACIELA	150002912700140000000000	539.86
151680626	GONZALEZ	GRACIELA	150002912700190000000000	539.86
146821546	GONZALEZ	JENNIFER	150002912700270000000000	2159.42
157703375	GONZALEZ	LYNETTE	11000251270690	1638.18
228431880	GOODREAU	JENNA C	150002912700300000000000	1638.18
458668428	GOULD	WALLACE E	150002912700640000000000	386.47
458668428	GOULD	WALLACE E	150002912700630000000000	386.47
458668428	GOULD	WALLACE E	150002912700620000000000	386.47
136649786	GRECO	CYNTHIA	202182912707050000000002	1787.1
137801502	HALL	REGGIE	150002912703060000000000	1787.1
325767669	HARDISON	JAMES	150002912700550000000000	2209.06
136780980	HARRIS	TODD	150002912703070000000000	1787.1
116424976	HARRISON	HELEN B	150002912700680000000000	1207.71
139961982	HAYES	JONATHAN	150002912700100000000000	697.18
155867798	HENRY	CAMERON	150002912700550000000000	1038.63
135824548	HERNANDEZ	ERIKA	150002912700200000000000	2035.31
124660850	HILAIRE	EMMANUELLA	150002912700540000000000	1207.71
157469967	HIRZ	THOMAS	11000261270690	1811.93
151680454	HORLACHER	WILLIAM	150002912703130000000000	2159.42
139667267	HOUTHUYSEN	GLENN	150002912700270000000000	1787.1
149369180	HOWE	MICHAEL	150002912700520000000000	1384.84
154504129	HUMPHREY	RONALD	150002912700770000000000	1256.02
140962995	HUSEIN	TASNEEM	150002912700360000000000	697.18
733149313	HUSSEIN	DAOUD	150002912700770000000000	2159.42
142484413	IACOBELLI JR	GEORGE	150002912700300000000000	1384.84
153178774	ILINA	EKATERINA	150002912700680000000000	2035.31
583399403	INFANTE-RIOS	ANA	150002912700150000000000	2035.31
142862207	INGRASSELINO- BRICKLEY	MELISSA	11000219270690	1960.85
76600454	JAVIER	JUANA	150002912700100000000000	1960.85
144902047	JIMENEZ	GABRIELLE	150002912700150000000000	2209.06
145157398	JOHNROSE	ARULRAJ	150002912700120000000000	539.85

150728478	JOHNSON	STACEY D	110002192706900000000000	1143.3
157469178	JONES	LANCE	150002912700210000000000	568.08
156605586	KARCHER	DEIRDRE A	150002912700290000000000	1062.78
156703227	KELLEY	KEITH	150002912700600000000000	1553.92
149706308	KELLY	RYAN J	150002912700680000000000	1787.1
135948526	KHADDASH	DANA	150002912700090000000000	2159.42
137500425	KING	RONALD	150002912700540000000000	2035.31
144989466	KISHEN	CYNDRIA	150002912700200000000000	2084.96
165668628	KITNER-SHENMAN	JENNIFER P	150002912700050000000000	1787.1
137622088	KLINE	VERNON	150002912703050000000000	1787.1
151343849	KORSAK	JOAN	202182912707050000000002	697.18
156807991	KORZINEK	PAMELA	150002912700420000000000	2084.96
53987337	KOSE	KUBRA	150002912700060000000000	2159.42
54808010	LA GALA	TINA	150002912703160000000000	1143.3
137843910	LADUCA-SMITH	ROSALIE	150002912700130000000000	2159.42
147967613	LAGUNA	DEBORAH	150002912700250000000000	697.18
92644359	LAKIND	CHRISTINA	150002912700280000000000	1936.03
152022965	LANTEIGNE	TAYLOR	150002912700070000000000	697.18
154787580	LANTIGUA	MELANIO	150002912700070000000000	1143.3
144740133	LARRO	ERIC A	150002912700030000000000	856.32
153846833	LEARN	ALYSSA	150002912700180000000000	522.89
154728014	LEIGH	GILLIAN	150002912703040000000000	636.93
143883188	LEIVA	CHRISTINE	150002912703070000000000	2159.42
136800085	LESTER	SIMON	150002912700750000000000	2209.06
135485777	LEWIS	RONALD	150002912700280000000000	1384.84
142115899	LOPEZ	CESAR	150002912700620000000000	2159.42
147523260	LORENZO	MARIA T	150002912703050000000000	748.83
142846483	LOUKAS	SOFIA	202182912707050000000002	2084.96
150388016	LUDLUM	MARY	150002912700270000000000	1143.3
144780020	LYDE JR	RAY	150002912700630000000000	1911.21
138609142	MAAS	CHERYL	150002912700100000000000	968.02
138609142	MAAS	CHERYL	150002912700190000000000	968.02
146981462	MACHERE	KATHERINE	150002912700630000000000	697.18
21665047	MANDELBAUM	ELIZABETH	150002912700630000000000	1256.02
156841891	MANDY	STEPHANIE	150002912700090000000000	2159.42
140845496	MANN	ERICKA	202182912707050000000002	2382.81
151963222	MARINO	NICOLE	150002912700750000000000	697.18
143709262	MAROTTA	WILLIAM M	110002192706900000000000	1787.1
137849928	MARTE	JANE E	150002912700180000000000	2159.42
157828630	Marte-Castellanos	JULIA	150002912700210000000000	719.28
145901605	MARTINEZ	TAISHA	150002912700270000000000	2159.42

145803804	MATHIS	JOHN	150002912700640000000000	2159.42
146604678	MATTHEWS	PATRICIA	150002912700140000000000	1936.03
158582186	MATTHEWS	RICHARD	11000251270690	1638.18
156728098	MAURIBER	KATHRYN	150002912700020000000000	2084.96
118581327	MAUTE	PABLO G	150002912700500000000000	619.72
152660438	MC KOY	TAMISHA L	11000218270690	1638.18
155661985	McCOLLUM	ANDRE S	150002912700060000000000	1638.18
138747283	MCDUFFIE	JAMIE N	11000217270690	2283.52
143709604	MCFADDEN	OPHELIA	150002912700750000000000	1960.85
149943400	MEYER	MEGAN	202182912707050000000002	697.18
138744861	MIRANDA	CARLOS	150002912700090000000000	2084.96
153707546	MITCHELL	TODD F	150002912700120000000000	2209.06
137170322	MOLINA	ISABEL C	150002912700600000000000	2209.06
157922693	MONTIJO	JENNIFER	11216100270690	1352.64
136788093	MONTO	ILMADELIZ	150002912700640000000000	1936.03
142921285	MORGAN	MEGAN	150002912700300000000000	2382.81
154583765	MORRISON	STARR L	110002192706900000000000	1384.84
146727543	MORRIS-ROBERTS	STEPHANIE A	150002912700510000000000	1062.78
2789936	MOSCHBERGER	HEATHER	150002912700340000000000	2035.31
136760240	MOYETT-WRIGHT	MELISSA L	150002912700530000000000	2084.96
158384788	MUCKLE	ANDREW	150002912700540000000000	1256.02
152626703	MULLER	PATRICIA G	150002912700410000000000	1787.1
135967089	MUNGE-NJUGUNA	EMILY	202182912707050000000002	1787.1
137156197	MUSALLAM	MARCEL	150002912703130000000000	2382.81
143782846	NAVARRO	NEICY	150002912700210000000000	1960.85
137460665	NEAL	DEBORAH	150002912703070000000000	568.08
123542903	NELSON	JEFFREY	150002912703070000000000	1787.1
139925857	NIEVES	JAQUEL	11216100270690	2159.42
145841896	NIGRO	NICOLE	202182912707050000000002	2159.42
142769489	NISSAN	LAUREN	11000216270690	1340.33
145685638	NORMAN	JACQUELYN	150002912703060000000000	1936.03
141602767	NORMAN	MICHAEL	150002912700180000000000	1787.1
151683323	OLIMPIO	STEVEN	11000266270690	2035.31
135785337	OLIVER	ERIC	11000266270690	1384.84
143151585	OLIVERA	CECILIA	150002912700340000000000	692.42
112647071	OLSEN	NICOLE ANNE	150002912700290000000000	2035.31
151827394	OMAR	RANA	150002912700260000000000	2209.06
145724973	OMAR	DWAYNNE	150002912700300000000000	1960.85
149727350	ORO-HARRIS	ISMARI 316, 330 49/51	150002912700300000000000	1712.64
148503384	ORTIZ	RAFAELA	150002912700300000000000	1465.35
74826818	OSORIA	JORGE	150002912703060000000000	1638.18

87800777	OVE	RAQUEL	11000221270690	1384.84
126446947	OWENS	WILLIE	150002912700260000000000	1384.84
581830835	PAGAN	YASMIN	150002912700620000000000	1787.1
150608916	PAGAN	EDWIN	11000221270690	748.83
148748548	PALACIO	JOHAN	150002912700030000000000	1256.02
144561348	PALMER	WILLIE	150002912700550000000000	1256.02
157628388	PATTERSON	TOMMIE	150002912700500000000000	2084.96
91662602	PAULINO	MAXIMO	11000217270690	1497.56
139842877	PERALTA-RAMOS	ELIZABETH	202182912707050000000002	1960.85
145424941	PERRONE	CRAIG	150002912700680000000000	1384.84
140667159	PERRONE NELSON	DANELLE	110002192706900000000000	1787.1
111785389	PERVIZI	GRISELA	150002912700040000000000	671.36
155600330	PETRELLA	DAVID	150002912700630000000000	1787.1
101682245	PINKETT	JADEN	150002912700150000000000	2283.52
136624875	PIPKIN	TODD	150002912700630000000000	1787.1
71727890	PIZARRO	RAFAELA	202182912707050000000002	1143.3
145667013	PLEASANT	ROBERT	150002912700500000000000	619.72
148682689	POST	JENNIFER	150002912700680000000000	2159.42
76743872	POWELL	NINA	150002912700070000000000	1960.85
143823010	PROPERSI	CARLA	150002912700260000000000	1787.1
141527114	PUGLISE	FRANK	150002912700270000000000	1638.18
121700861	RACKOFF	ALLISON B.	150002912703130000000000	2159.42
670336333	RAJAGOPAL	RAJATHILAGAM	150002912703090000000000	2209.06
145068351	RAM	ABIGAIL	150002912703060000000000	2084.96
136886120	RAMOS	RUBEN	150002912703160000000000	1811.93
154529391	RECCA	MICHAEL	150002912700420000000000	1256.02
152806045	REDDING	ASHLEY	150002912700200000000000	2159.42
153742353	REED	ALEXANDRA	150002912700640000000000	1936.03
143027395	REGAL	MAI	150002912700600000000000	2159.42
90661495	RESTO	JOSHUE E	150002912700300000000000	2333.16
127728172	RIOS	AMELIA	150002912703050000000000	1787.1
141809313	RISPOLI	HOLLY	202182912707050000000002	539.85
104609961	RODRIGUEZ	MAGGIE	150002912703160000000000	2084.96
154589579	ROJAS	LUIS	11000251270690	819.09
154589579	ROJAS	LUIS	11000230270690	819.09
158761300	ROMAN	WILLIAM	150002912700620000000000	1787.1
139864141	RUDDY	DANA	150002912700200000000000	1352.64
147725092	RUGEL	MARY ANN	150002912700010000000000	1352.64
149827478	SAMUELS	VANESSA A	150002912700270000000000	2159.42
594339013	SANABRIA	SUSAN	150002912700640000000000	1352.64
135607655	SANDUCCI JR	RICHARD A	202182912707050000000002	1638.18

157729740	SARNO	CHRISTINE	150002912700280000000000	1936.03
157906149	SATCHWELL	METESHA	11000217270690	2382.81
146828662	SAWICKI	STELLA	110002192706900000000000	1787.1
110581907	SAYAD	LOUIS	150002912700530000000000	1960.85
156866921	SCOTT	MARIE	150002912703130000000000	697.18
151863606	SENDON	JOSE M	150002912700050000000000	1787.1
139746479	SERRANO	MICHELLE	150002912700050000000000	1143.3
148236511	SHEIKH	WALLA	150002912703070000000000	2209.06
112545606	SILFA	HORTENCIA E	150002912700630000000000	2084.96
151828590	SISCO	JANELLE	11000221270690	893.55
139802133	SISTI	VALENTINO	150002912700330000000000	2159.42
45844168	SLOAN	TAMMY	150002912700210000000000	1787.1
118684211	SMITH	DILENIA	150002912700050000000000	2159.42
140600688	SMITH	CHRISTINE	110002192706900000000000	2159.42
163664190	STOJAKOVIC	TAWNIA	150002912700600000000000	2209.06
148467668	SULLIVAN	MARGUERITE	202312912706530000000001	265.7
157466864	SUTTON	SHARON	150002912700520000000000	797.09
157466864	SUTTON	SHARON	150002912700540000000000	1175.5
136725005	TAHBAZ	ALEX	110002192706900000000000	1787.1
150580220	TAMBONE	LOUISA	150002912700270000000000	2159.42
62701936	TAYCO	DARLEEN	150002912700140000000000	2209.06
148742112	THOMAS	LADINA	202182912707050000000002	2333.16
145708103	THOMAS	GARRETT	150002912700120000000000	2159.42
148481862	THOMAS	JOSEPH	150002912700510000000000	348.59
137766750	THOMPSON	JARIUS L	11000219270690	1787.1
139763394	TOMASHESKI	PAUL	150002912700240000000000	2159.42
152846220	TOPOLSKI	THOMAS	150002912700130000000000	1619.56
73682350	TRACY	MARILENA M	150002912703130000000000	1143.3
155489446	TRAINA	ANTHONY M	11000266270690	1130.3
146520535	TRAYLOR-SMITH	BETHANY	150002912703050000000000	2382.81
144569110	TRONCI	VEVA	150002912700150000000000	568.08
145805536	TSIMPEDES	JOANNA	11000221270690	1062.78
142820808	VANCHERI	CINDY	150002912700100000000000	2159.42
599090302	VARGAS	DAHIANA L	202182912707050000000002	783.26
139820177	VEIGA	VINCENT J	150002912700340000000000	1787.1
117527676	VELEZ	SONIA	150002912700060000000000	636.93
137782970	VENTURA	JORGE	150002912700290000000000	1638.18
135787736	VILAS	JACINTA	136022002704100000000000	893.55
135787736	VILAS	JACINTA	206042912704100000000002	893.55
149747611	VILLANUEVA	JESSICA A	150002912700260000000000	1787.1
154686163	VIZCAINO	KATHRYN	150002912700240000000000	1936.03

140861885	WADDELL	JEAN M	150002912700150000000000	1384.84
150847871	WAGNER	TANIA	150002912700240000000000	1787.1
90648158	WALSH	EMILY	150002912700300000000000	1787.1
158923477	WATT	MARION C	150002912700200000000000	2159.42
143544327	WELYCZKO	CHRISTOPHER	150002912703020000000000	1787.1
141843249	WENDLAND	KATHERINE	150002912700300000000000	2084.96
574721761	WEST	LAURA	150002912700750000000000	2159.42
138628180	WHITAKER	DONALD EDWARD	11000217270690	1529.77
546934170	WICK	JESSICA	150002912700040000000000	1352.64
298862126	WILDER	CARA R	150002912700270000000000	2159.42
138861800	WILLIAMS	RACHEL	150002912700060000000000	1472.81
136881144	WILSON	CARLA	150002912700530000000000	2159.42
332828588	YBARRA	ANNTONETTE	150002912700010000000000	1288.22
220313091	ZAYDEL	BORIS	11000230270690	1062.78
149867155	ZEIDAN	NAZRA	150002912700080000000000	2209.06
153962426	ZIMBAL	RANELFY	11000251270690	2382.81
154986157	ZUBER	ALYSANDRA	11000251270690	748.83
139174628	ZUMARAN	ARMIDA	150002912703090000000000	2382.81
				\$518,335.12

R. MISCELLANEOUS

Last Name	First Name	School/Location	Title	Salary	Reason
Abdollahi	Jabar	EHS SOIT	Teacher Sped. Resource	\$53,555	cert issued- salary adjustment
Mercado	Ines	Panther Academy	Personal Aide	no change	student change
Yparraguirre	Cynthia	Dr. Hani Awadallah	Teacher Bilingual	\$53,555	cert issued- salary adjustment

To adjust salaries of COSA members according to their 2018/2019 Evaluation rating.

Please see below for details. **Funding Source:** 11.000.262.100.680

		2018/2019			2019/2020				
		BASE SALARY	LONGEVITY	TOTAL SALARY	INCREASE	BASE SALARY	LONGEVITY	TOTAL SALARY	
Bridges, Alfred	COSA	73,201	1,000	74,201	Highly Effective	2%	74,665	1,000	75,665
Cimmino, Michael	COSA	81,600	-	81,600	Highly Effective	2%	83,232	-	83,232
Esposito Jr., Michael	COSA	69,195	1,500	70,695	Highly Effective	2%	70,579	1,500	72,079

Hooper, Kevin Scott	COSA	65,948	-	65,948	Highly Effective	2%	73,948	-	75,267
Rivera, Oscar	COSA	92,007	1,000	93,007	Highly Effective	2%	93,847	1,000	94,847

Action to extend the assignment of **Daphne Celi**, Leave Replacement Teacher Grade 3 in PC # 405 at School #15 from Oct-14 to Oct – 18.
Covering S. Gilroy unpaid Leave of Absence.

Request for JFK Athletics to chance Vocal Coach Title to Indoor Assistant Track Coach. JFK is in need of an additional Indoor Track Coach. Please change title from JFK Vocal Coach to JFK Indoor Assistant Track Coach. Salary for Assistant Track Coach - \$6,239.00

Funding Source: 15.401.100.100.050.053.000.0000.000

R. MISCELLANEOUS (CONT.)

Change the account # for the following:

T. Pou PC # 5102 Coordinator of Academic Services
11.000.221.110.650.000.0000.000 - \$75,260.00

J. Foster PC #2244 Administrative Assistant
11.000.221.105.650.000.0000.000 - \$76,363.78
Effective Date: 7/01/2019

These positions were funded under Title I. Due to the admin cost limits of Title I, they are being reassigned to Fund 11.

Change the account # for the following:

T. Dawud PC # 6709 Work Place Coordinator – 11.000.221.110.650.000.0000.000 - .5
Effective Date 7/16/19 20.468.200.100.650 - .5

This position was funded under Title I. Due to the admin cost limits of Title I, they are being reassigned to Fund 11. Not to exceed: \$42,500.00

S. MISCELLANEOUS (FUNDING.)

T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

Y. Grievance Settlements

It was moved by Comm. Martinez, seconded by Comm. Castillo that Resolution No. P-1 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges and Comm. Olivares who voted no. The motion carried.

**Paterson Board of Education
Standing Abstentions**

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)
- Insight

Comm. Castillo

- Self
- City of Paterson
- Transportation

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Olivares

- Self

Comm. Ramirez

- Self
- Berkeley College
- City of Paterson

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rondon

- Self

Comm. Simmons

- Self
- Family

GOVERNANCE COMMITTEE

Comm. Martinez: Governance committee submitted its minutes at the last meeting.

Comm. Martinez reported that the Governance Committee met, reviewed and recommends approval for Resolution Nos. G-1 through G-4:

Resolution No. G-1

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee submitted policies to the Board for first reading, and

WHEREAS, a special public comment session was held at the November 13, 2019, board meeting, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies for second reading and adoption:

P2430 Co-Curricular and Athletic Activities (M)

P2431 Athletic Competition (M)

P3283 Electronic Communications Between Teaching Staff Members and Students (M)

P4283 Electronic Communications Between Support Staff Members and Students (M)

P5560 Disruptive Pupils (M) P5600 Student Discipline/Code of Conduct (M)

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

Resolution No. G-2

WHEREAS, the Paterson Board of Education ("Board") and plaintiffs M.N. and Y.P. have negotiated two Release Agreements ("Agreements") (collectively "Parties") in connection with litigation filed by each plaintiff in New Jersey Superior Court, under various docket numbers; and

WHEREAS, the Parties have agreed, by way of these Agreements, to resolve the above-referenced litigation and matters referenced in the Agreements; and

WHEREAS, the Board has reviewed the Agreements and determined that it is in its best interest for cost efficiency to settle this matter without further litigation;

BE IT RESOLVED that the Board hereby approves the attached Agreements, copies of which will be kept on file by the Board; and

BE IT FURTHER RESOLVED that the Board authorizes settlements of \$175,000.00 to plaintiff Y.P., and \$150,000.00 to plaintiff M.N., and

BE IT FURTHER RESOLVED that the Board authorizes the Board President and the Business Administrator/Board Secretary to execute the Agreements on behalf of the Board; and to take such further steps as may be necessary to effectuate the within Agreement and carry out this action of the Board.

Resolution No. G-3

WHEREAS, the Paterson Board of Education ("Board") and plaintiff E.R. through his Guardian ad Litem, have negotiated a Settlement and Release Agreement

("Agreement") (collectively "Parties") in connection with litigation filed by the plaintiff in New Jersey Superior Court, under docket number PAS-L-000557-18; and

WHEREAS, the Parties have agreed, by way of this Agreement, to resolve the above-referenced litigation and matters referenced in the Agreement; and

WHEREAS, the Board has reviewed the Agreement and determined that it is in its best interest for cost efficiency to settle this matter without further litigation;

BE IT RESOLVED that the Board hereby approves the attached Agreement, a copy of which will be kept on file by the Board; and

BE IT FURTHER RESOLVED that the Board authorizes settlement of \$175,000.00 to be paid to the plaintiff's attorney for disbursement in accordance with the Agreement; and

BE IT FURTHER RESOLVED that the Board authorizes the Board President and the Business Administrator/Board Secretary to execute the Agreements on behalf of the Board; and to take such further steps as may be necessary to effectuate the within Agreement and carry out this action of the Board.

Resolution No. G-4

WHEREAS The Schwartz Law Group, LLC., represented a Paterson School administrator in a matter before the Municipal Court in connection with a complaint arising from the course of her employment,

WHEREAS 18A: 16 - 6.1 provides indemnification for legal fees in cases of this nature that are dismissed by the courts,

WHEREAS the complaint was dismissed and the statement of legal fees has been reviewed and approved by the Law Department;

NOW THEREFORE BE IT RESOLVED the approval of payment \$30,922.50 to the Schwartz Law Firm pursuant to the attached invoice.

NOT TO EXCEED \$30,992.50

It was moved by Comm. Redmon, seconded by Comm. Capers that Resolution Nos. G-1 through G-4 be adopted. On roll call all members voted in the affirmative. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Florio Management Company (ACES Program receives donations)
- Insight

Comm. Castillo

- Self

- City of Paterson
- Transportation

Comm. Hodges

- Self
- Jumpstart
- City of Paterson

Comm. Martinez

- Self
- New Jersey Community Development Corporation (NJCDC)

Comm. Olivares

- Self

Comm. Ramirez

- Self
- Berkeley College
- City of Paterson

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Rondon

- Self

Comm. Simmons

- Self
- Family

INFORMATION ITEMS

- 20-A23. Approved the collaboration with the NFL Giants and The Cooper Institute to implement the FitnessGram Project—NFL PLAY 60 Program at Schools 5, 8, 10, 12, 13, 14, 15, 16, Roberto Clemente, New Roberto Clemente, and Don Bosco, to improve the health and fitness in youths nationwide thereby increasing student achievement, at no cost to the district.
- 20-A24. Approved the partnership between Phi Beta Kappa Honor Society at Passaic County Community College and P>TECH@PANTHER/Academy of Earth and Space Science, designed to help students improve in their Mathematics, English, Writing, Work and Study Habits, as well as provide students with one-on-one assistance with their homework, from December 2, 2019, through June 12, 2020, at no cost to the district.
- 20-A25. Approved participation in the Omega Psi Phi Fraternity, Inc. Omega Teens Male Mentorship Program to provide mentoring, community service and leadership development for students at the Young Men’s Leadership Academy, for the development in their critical thinking skills, life skills, and decision-making skills, during the 2019-2020 school year, at no cost to the district.

- 20-A26. Approved entering into an agreement with Martha M. Martinez of Summit Educational Services LLC, to provide an Intro ESL parent workshop series that will give parents that are non-English speaking an opportunity to learn Basic English Language skills, during the 2019-2020 school year, at an amount not to exceed \$10,395.00.
- 20-A27. Approved entering into an agreement with EI US, LLC, dba Learnwell, to provide bedside instruction services for hospitalized students, during the 2019-2020 school year, at an amount not to exceed \$7,000.00.
- 20-A28. Approved entering into an agreement with Professional Education Services, Inc., to provide bedside instruction services for students as per their IEPs, during the 2019-2020 school year, at an amount not to exceed \$5,250.00.
- 20-A29. Approved the partnership between Metropolitan Opera Guild for teaching artists to collaborate with classroom teachers at Renaissance One School of Humanities in building the knowledge and skills to incorporate the elements of opera: Libretto writing, music composition, staging, acting signing, literary analysis, and critical response into ongoing instruction and provide students with opportunities to create, present, and attend opera, from January–June 2020, at no cost to the district.
- 20-A30. Approved the implementation of Yoga workshops for parents and the school community at School No. 24 by Nicky Terry, Yoga instructor, to be used as a school fundraiser and assist in teaching mindfulness, self-awareness, exercise and relaxation, beginning November 1, 2019 through May 2020, at no cost to the district.
- 20-A31. Approved the extracurricular club offerings (Yearbook Club; Environmental/Gardening Club; NaNoWriMo and Poetry Club (National Novel Writing Month Club); Book Club; Drama Club; and Arts and Crafts Club) at International High School, for the 2019-2020 school year, at no cost to the district.
- 20-A32. Approved fund-raising campaigns of students from the Culinary Arts, Hospitality and Tourism School at the Eastside Educational Campus, for their trip to South Africa, planned from April 9, 2020 through April 19, 2020, to offset the international field trip expenses of \$5,100.00 per student.
- 20-A33. Approved acceptance of a donation from DonorsChoose.org of a Great Northern Popcorn Premium 12 Ounce Popcorn Machine and three boxes of Great Northern TopStar Commercial Popcorn, totaling \$422.00, to use in conjunction with School No. 7's monthly attendance incentive program.
- 20-A34. MOVED TO CONSENT AGENDA
- 20-A35. Approved attendance for Eastside High School to the Walk to Fight Suicide, in Saddle River County Park, on October 20, 2019, at a transportation cost not to exceed \$1,000.00.

- 20-A36. Approved the extracurricular club offerings (Glee Club; Board Game Club) at John F. Kennedy STEM Academy, for the 2019-2020 school year, at no cost to the district.
- 20-A37. Approved the partnership with Oasis-A Haven for Women & Children to provide a gender identity and orientation after-school support group for high school teens at the Full Service Community Center, located at 512 Market Street, Paterson, beginning November 1, 2019 through June 2020, at no cost to the district.

Committee Reports

Comm. Castillo: None of the subcommittees have met since our last workshop.

OTHER BUSINESS

It was moved by Comm. Redmon, seconded by Comm. Olivares that the Board goes into executive session to discuss litigation – Powerschool vs. PBOE. On roll call all members voted in the affirmative. The motion carried.

The Board went into executive session at 8:56 p.m.

The Board reconvened the meeting at 9:45 p.m.

It was moved by Comm. Redmon, seconded by Comm. Ramirez that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 9:46 p.m.