

**MINUTES OF THE PATERSON BOARD OF EDUCATION
PUBLIC HEARING/SPECIAL MEETING**

July 7, 2020 – 5:11 p.m.
Remote - Zoom

Presiding: Comm. Kenneth Simmons, President

Present:

Ms. Eileen F. Shafer, Superintendent of Schools
Ms. Susana Peron, Deputy Superintendent
Khalifah Shabazz-Charles, Esq., General Counsel
Boris Zaydel, Esq., Board Counsel

Comm. Vincent Arrington
Comm. Emanuel Capers
Comm. Oshin Castillo-Cruz
Comm. Jonathan Hodges

Comm. Manuel Martinez, Vice President
Comm. Joel Ramirez
Comm. Nakima Redmon
Comm. Corey Teague

Comm. Simmons read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Public Hearing/Special Meeting
July 7, 2020 at 5:00 p.m.
Remote - Zoom
90 Delaware Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

RECOMMENDATIONS FOR NAMING OF SCHOOL FACILITIES

Peace Center at Eastside High School and Union Avenue School

Comm. Simmons: Tonight's meeting is the public hearing for the recommendations for naming the Peace Center at Eastside High School and the new school being built on Union Ave. I know we received a number of applications and I think there were three names in total. Boris, do you have the names?

Mr. Zaydel: Yes.

Comm. Hodges: There actually were several combinations of names for both schools.

Comm. Simmons: The suggested names were Dr. Gerald E. Glisson Peace Room at Eastside High School, Dr. Gerald E. Glisson Peace Center, Dr. Glisson Eastside School Peace Center, Dr. Glisson Peace Room at Eastside High School, Dr. Glisson Peace Room, and Ms. Vivian Gaines Peace Center at Eastside High School. For the Union Avenue site, School No. 22, School No. 23, or the next school number, the Anna Landoli Learning Center, Joseph A. Taub School, Dr. Gerald E. Glisson Memorial School, and Dr. Gerald E. Glisson School. Those are the recommended names for both the Peace Center at Eastside High School and the new school on Union Avenue. With that said, this is just a public hearing. After this hearing, the committee will convene. Dr. Hodges is the chair of that committee. He will set a meeting for the committee to go through the recommended names and the supporting documentation. After that, the committee will make a recommendation for the rest of the Board to vote on. Dr. Hodges, did you want to add anything to that?

Comm. Hodges: I have to come up with a meeting date.

PUBLIC HEARING ON NAMING AND/OR RENAMING OF SCHOOL FACILITIES

It was moved by Comm. Hodges, seconded by Comm. Martinez that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Simmons: I just want to remind everyone that each speaker will have two minutes to speak. Prior to speaking, Boris will call your name and unmute you. At the two-minute mark, you will be muted again.

Ms. Kathy Landoli: Hi everyone. I'm actually calling in because I was made aware that the Early Childhood Learning Center also has no name. I was asking to bring my mother to the renaming of that center. My mother was a teacher and facilitator in Paterson for 33 years. I'm not sure if anyone on the Board is familiar with her work. I know I'm coming with incredible bias because it's my mother, but through her three decades of working in Paterson what she did for early childhood education there in terms of working with the teachers, developing curricula, building so much of the foundation that is still very much used by the Board of Education today, this is my mother's lifework. I know this wasn't the school that's actually on the list. When I submitted the application, it was actually brought to my attention by another Board member that the ECLC needed a name and I wanted to bring that here today to put her name in for consideration.

Comm. Simmons: We're just listening to the public's input, which will all be taken into consideration when we are deliberating about a name. I'm not sure how we proceed. I have to check with legal and the policy in terms of the process for the Early Childhood Learning Center. I'm not sure how we would proceed with that.

Mr. Zaydel: We can get back to you.

Ms. Albania Fermin: My name is Albania Fermin and I'm also calling on behalf of naming the Early Childhood Learning Center after Anna Landoli. Is it okay to proceed with that? I'm not sure if there's a certain protocol now just listening to the previous comment.

Comm. Simmons: You can proceed.

Ms. Fermin: I've been a Paterson resident for 32 years. I've been employed by the Paterson School District for over 13 years. I'm most proud of being a product of this school district. I've known Anna for about 15 years and in that time she has shown me what relentless surrender to your craft looks like. I remember the day I stopped by her office. I was a college student just deciding what to do in life. I remember just seeing her face light up when she saw me and just running up and giving me a hug as well as other students and colleagues in that center with a smile from ear to ear. She's just an overall woman who was dedicated to her craft. I remember thinking how can someone be so happy at work literally all the time. From then on, she would spend her years mentoring me on becoming an educator and showing me how to truly love and refine my craft, all the while inviting me over during holidays. She knew my family lived in the Dominican Republic and she didn't want me spending it alone so she would invite me over to her house. That's who she is, a woman with a heart for the community she served. As life would have it, a few months ago my current principal selected me for a leadership program in preparation to transition roles. When I got the news, instead of typically wanting to call my mom, I wanted to call Anna because she's the one who has been by my side from the beginning. This amazing woman has truly lived and believed in the mission and vision from this district, that children do come first. When you'd walk into her house, you'd see evidence of that. She had a section of her home that looked like a small development center. She always had materials for learning everywhere ready to give out. If you needed a book on pedagogy, she had 10 of them. If you were lucky enough to show up during Easter, she'd probably send you home with a pie because that's who she was. Anna was everybody's mom. It's an honor for me to recommend this amazing woman for special recognition because her relentless pursuit in putting children first will ripple through the generations to come. I know because I am a product of that. I'm submitting her name for that recommendation. Thank you.

Ms. Rabia Ahmed: Hi everyone. Thank you so much for giving me the opportunity. Like Kathy and Albania, I'm also calling for the renaming of the Early Learning Center for Anna Landoli. I've known her for over 20 years. She's been such an inspiring person for me in my life in so many ways, especially as a great leader and mentor. She was a huge advocate for women in leadership roles and pushed us and inspired us every step of the way in our careers from when we were early in our college days until now. I started as a business major and worked in finance for a number of years. When I was thinking about moving into education, she was the first person who I called and spoke to. I pursued a graduate degree in international education and started a non-profit that worked on literacy education. So much of what I wanted to do was to help teachers figure out how to put together curriculum in international countries to help the literacy numbers. She helped me realize as someone who wasn't in the classroom my work and purpose would be different. It was her honesty, support, and passion that helped me understand where my role could be in the educational space. I landed a career in higher education and thought a lot about what she said in terms of barriers to entry in higher education, colleges, and universities, the challenges that start in early childhood education, and all the work that she did in the Paterson School District to support students on their educational journey. Now as the Executive Director of Admissions at NYU's Business School, I think so much of the work that I do in providing students the opportunity to get a graduate degree has been shaped by the conversations and the mentorship that I received from Anna over the years. She's left an incredible imprint on my life as an educator. When I became a mom, she had so much wonderful advice to share about how to maintain your role as a professional but also as someone who is raising children and the balance of both of those. She was really a lover of people, children, and persevering through adversity. She's exactly the type of person that you'd

want to rename an early learning center on. Thank you so much for this opportunity to speak on her behalf.

Ms. Jennifer Barber: Thank you for the opportunity. I'm also speaking on behalf of Anna Landoli. I've known Anna for over 25 years. She's one of the most selfless, honest, and realest people you'll ever meet. She has a true sense of altruism. She was always willing to help. When I was debating whether to go into the field of teaching or social work, when I decided to go for social work, she was someone who I could touch base with and talk about different things that she was experiencing in the classroom with different learning disabilities and things of that nature. She was always this vast pool of knowledge. She was an expert at her craft and dedicated to the children and the families of Paterson that she assisted. I think she would be the person you'd want to dedicate a school after. There's nothing more I can say that everyone else hasn't said, but that's what I wanted to put in as my two cents. Thank you.

Ms. Jackie Reeve: Hi. I'm also calling in on behalf of the application for Anna Landoli's name to be added to the Early Childhood Learning Center. I've known Annie for almost 20 years. I'm a former public school teacher in New Jersey for Monmouth County. The thing that has always struck me about Anna is that first and foremost she loves children. I remember some of the first teacher education classes that I took at William Paterson, not with her, but at that school. Professors would ask us to go around the room and talk about why it was that we wanted to become teachers. So many of the responses... (Lost audio) First and foremost, she loves children. That's why she wanted to teach, not for any benefits or anything else. She just loved children and she lit up when she talked about education, future generations, and what they could accomplish. She could talk to you about teaching strategies and methods all day long. She's one of the most compassionate and caring educators I've ever met. I wish I had the privilege to work with her or train under her as a teacher. She was a mentor and was always open to anyone, whether they were a student of hers at college level or at school, or if they were a family friend. She was going into the field and wanted to talk to her about what to do and how to approach this career. It was her life's work. She oozed it out of every pore. I loved her and I think it would be an honor for her name to be on this building. That's what I wanted to add.

Ms. Julie Thomas: Good evening. My name is Julie Thomas. I'm speaking on behalf of Anna Landoli. I met Anna 20 years ago. I was a business major in Montclair and I had a passion for teaching all my life. I was so scared to make the move. I graduated with a business degree and I did five years. I met Anna, looked at her face, and I said I think I want to do this. Her passion, smile, and love for what she was doing day in and day out are what inspired me. She sat me down and told me to follow my passion. I wanted to be as happy as she was doing what she does. She was amazing and incredible. She inspired me and right after that I ended up taking a job at a learning center and I became the director. She inspired me and told me to continue my education at NYU. I continued and got my early learning degree from there. I didn't stop there. She also motivated me and mentored me to continue my education and I ended up helping to start a school in Harlem under her direction and guidance. Because of her passion I wanted that and I got it. She was so helpful. She even gave me so many buckets of work that she wasn't using anymore. She just freely gave it to me just for the children that she didn't even get to meet. I still have some of the stuff at my house because I wanted to remember her. Currently, I'm working at a school in New Jersey and I was honored this year to get an award. In my speech, I remembered Anna because she was my first step to get this award. I don't know any other better person than her that taught me so much about education. I think it would be such a great honor and a memorable tribute to Anna for all the lives she has touched in education. Thank you.

Ms. Heather Dressel: Hi. My name is Heather Dressel. I've known Anna for about 20 years now. When I told her that I was going for teaching, she was just so excited and so encouraging. Every time she talked about education, her passion was indescribable. I feel that she is the one person who is most deserving to have her name on that school. Her dedication and compassion for those children and their education is so inspiring. Once again, although Anna is no longer with us, I know that she would be so honored and appreciative to have her name on that school. Thank you.

Ms. Cassandra Yarborough: Hi, I'm calling for Anna landoli. I was the instructional assistant under her. She's a beautiful woman. 28 years ago, I became a teacher because of her. She was supportive and passionate. She was my mentor, my supervisor, and my friend. I think Anna is deserving to have a school in Paterson named after her. She was born and raised in Paterson. She became a Paterson Public School educator. She was committed to teaching students in Paterson. She was equally committed to training, educating, and mentoring fellow Paterson teachers. She was an advisor, a consultant, and devoted to the Paterson community. She was a wonderful woman. Thank you.

Ms. Tamika Hall: Good evening. My name is Tamika Hall and I'm calling on behalf of Anna landoli for the naming of the ECLC. I wholeheartedly cosign with what everyone already said, but I know Anna from a different perspective. I know her through her daughter, Kathy. I worked for a company called Yellow Brick. It's an education technology company that creates online careers in accordance with NYU, SIT, and Parsons. We recently created a scholarship program called Annie's Daughters and it's to give students the opportunity to take the course completely free of charge on a full scholarship. We did that because we know that Anna would want to make sure that the students were very well equipped to go into their career path and choice. If she were here, she would do everything she could to make sure that they had the materials and knowledge they needed to move forward into the career of their choice, be it teaching, music, or fashion. She would make sure they had what they need. I want to say that the naming of this building is super important for it to be in her name. She exudes everything that teachers need nowadays. They need the preparation, access to the knowledge so that they can come out into the world and teach our young ones what it is they need to do to move forward in life effectively. That's it.

Ms. Camille Reilly: Good evening. My name is Camille Reilly. I'm speaking on behalf of Anna landoli's name being added to the Early Childhood Learning Center. I've known Anna most of her life and through all her career. She was a highly skilled educator who had a passion for teaching, especially for early childhood education. The granddaughter of Patersonians from Italy, her parents chose to raise her in this great city of their birth. A third generation Patersonian, Anna was a stellar student at William Paterson University and after graduation following years of service in the Paterson Public Library, she decided to pursue her career in Paterson. Anna had a passion for the children of Paterson and was an exceptional early reading instructor. She actively supported literacy development and later went on to direct over 30 preschools within the district. In this capacity, she took her skills to another level. She passed on her knowledge and talents to new teachers to continue to give the children of Paterson a head start. Anna had opportunities to teach at William Paterson University and Montclair State University. There she continued to share her talents with many young Paterson residents who would eventually become Paterson teachers. Anna made the decision to continue directing the early childhood program while teaching at the university level in the evenings. When she retired from the Paterson Public Schools, she offered years of teaching materials to her students, many of whom would go on to teach in Paterson. She devoted most of her life to the young children of Paterson.

during and after school hours. Please consider honoring her dedication to these students and the Paterson schools. Her spirit is alive in the walls of the schools, in the hearts of the teachers she mentored, and in those of our youngest who she cherished. Thank you.

Mr. Robert Guarasci: Good evening Commissioners, Superintendent Shafer, and members of the public. My name is Bob Guarasci. I'm CEO of New Jersey Community Development Corporation. I reside at 217 Elberon Avenue. I appreciate the opportunity to participate in tonight's discussion about naming of schools. There are two names that I'd like to offer for the Board's consideration in this context. I don't have a specific school linked to either of the names. I do believe that there should be no question that one of Paterson Public Schools ought to be named after that unique pioneer from Paterson, Larry Doby. I haven't heard conversation about a school being named in memory of Larry Doby, but I probably don't have to dwell for too long upon his accomplishments and what he means, not only to those of us here in Paterson, but to this entire nation. Yesterday was the anniversary of his breaking the color barrier in the American League. I think it's long overdue for there to be a school named in Paterson for Larry Doby. The second name that I'd like to put forward is that of a former mayor, someone who is still with us. I'm not sure whether or not the rules require that someone no longer be with us in order for the school to be named. It's someone who I think a great deal of and who has contributed an immense amount to this city. It's our former mayor, Lawrence "Pat" Kramer. He was mayor for four terms in the 1960s, 1970s, and 1980s. He served our entire state as a member of the Governor's cabinet back in the early 1970s. He is someone who is still regularly here in Paterson working on behalf of this city and its betterment. Tonight, I wanted to put forward his name as well. In closing, I hope that you will consider the names Larry Doby and Lawrence "Pat" Kramer as you consider this issue of naming schools in Paterson after individuals who are deserving of that honor. Thank you.

Ms. Rosemarie Izzi: Good evening Commissioners. My name is Rosemarie Izzi. I worked with Anna Landoli for almost 40 years. She was the most dedicated professional I've ever met. She was born and raised in Paterson. She dedicated her entire career to the education world, especially to early childhood in the city that she loved. She was a major player in setting up the early childhood program, especially the preschool. I know this because I was lucky enough to ride her coattails the entire time. She worked tirelessly on every project she was given until it was perfect, from giving educator, paraprofessional and parent workshops to visiting every preschool in the city to see what was needed and to help correct anything that needed correcting. I hope consideration will be given to her in the Early Childhood Learning Center because she just deserves so much for all the things that she's done. Thank you for your time.

It was moved by Comm. Hodges, seconded by Comm. Martinez that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

Comm. Simmons: The committee will take the information we just heard in the public hearing into consideration. As you can imagine, Dr. Hodges, I will be calling you after this meeting to talk about how we navigate the other name that had all of the testimony. The committee will get back to the Board and then we will move forward from there.

PRESENTATIONS AND COMMUNICATIONS

Ms. Shafer: Good evening Board. As part of our reopening plan, we are looking at athletics. Comm. Capers had requested that we bring a physician in to give us, not only

his opinion, but also concerns that he may have or may not have. We spoke with the doctor yesterday. Right now, NJSIAA has released Phase I, which has very strict guidelines. We are waiting for all of our student athletes to get physicals before we even move into Phase I. There is a lot of conversation at the state level about switching some of the fall sports to the spring and bringing some of the spring sports to the fall. I think many of you are aware of what's happening with professional athletes as we go through the virus. The NBA has been trying to play. They have many of their players who have tested positive as well as major league baseball, which is going to start in about two weeks with a very abbreviated season. They too have many positive cases throughout the league. We wanted to just be guided accordingly. We are following the guidelines of NJSIAA, but we want the Board, district staff, and the community to hear from our school doctor. Is he on? I know they were scheduled for 6:00. We can move on to the long-range facility plan demographic study. He may be running a little late.

Comm. Simmons: That's fine.

Ms. Shafer: Neil, are you on?

Mr. Neil Mapp: I am.

Ms. Shafer: Do you want to start the presentation?

Long-Range Facility Plan Demographic Study

Mr. Mapp: Good afternoon Board. We're presenting today the results of our demographic study. As presented to you prior, this is a prerequisite to the long-range facility plan for collecting data that will inform our long-range facility plan that's due the next year by the DOE and it's a major update to the long-range facility plan. Today, I have Donna Gorman from DMR Architects and Ross Haber, their demographer, who will be presenting the results of the demographic study we've done. We've completed that and we're moving on now to the redistricting plan based on the results from the demographic study.

Ms. Donna Gorman: Good evening Superintendent, Board members, and public. Thank you for this opportunity. For those of you who don't know me, I'm Donna Gorman. I'm a registered architect and project manager. I've over 30 years' experience in school design and construction and 10 years previous was at the SDA. DMR Architects is in its 29th year of designing educational facilities. Presently, we are working with the Paterson School District, the SDA, and Epic Construction as the architect of record for your new school on Union Avenue. Personally, I'm very familiar with Paterson. DMR Architects is also very involved with your community. That being said, we are teamed with Ross Haber, who is our demographer. He's got 25 years of experience in demography reports and is a retired principal. We're going to start our presentation. Ross, can you pull the presentation up?

Mr. Zaydel: The doctor and Kimler are here to talk about the item in the preceding section. Please, Neil, if we could push this forward a little bit. Ross and Donna, pardon us for the false start.

Ms. Gorman: Are we going to go forward with this? Or do you want us to wait and present the other first?

Mr. Zaydel: Please wait a moment. We will let the doctor go.

Ms. Gorman: No problem.

Athletics and the Pandemic – Dr. Tengson

Ms. Kimler Williamson: We are here representing the medical department and Dr. Tengson is on the line. You're welcome to ask him questions or concerns about the sports or the reopening issues. Dr. Tengson is our district physician. He oversees the school doctors that are assigned to the schools.

Comm. Simmons: I'm a little confused.

Comm. Capers: Can the doctor or someone from the district share the sports guidelines first and then the doctor can introduce himself?

Ms. Shafer: I'm going to ask David to give us a brief outline of the guidelines and then let the doctor comment on them. Then we will have an opportunity to ask him any questions.

Comm. Castillo-Cruz: Why are we having this conversation?

Comm. Simmons: The NJSIAA has given out guidance on athletics and there are still some questions on whether or not athletics will start in the fall. I know that there are some concerns about how athletes will practice and play and things like that. There were some things mentioned about them having to bring their own water and sanitize equipment after every use.

Comm. Castillo-Cruz: I just thought that would be part of the whole reopening plan imbedded in there.

Mr. David Cozart: The actual reopening plan involves all that you just mentioned. To go back to Comm. Capers' question, what is going to be the athletic program and under what guidance are we going to operate. We have established a reopening committee, which is addressing those guidelines and we are adhering to the NJSIAA and the National Federation of High School Sports guidelines. Those two agencies provide guidance for how schools can operate. We established our reopening committee based upon the guidance of, are we going to have athletic programs, can we have athletic programs, and what would it look like. We looked to the National Federation of High School Sports. They provide national guidance on how high school sports can be implemented during this COVID period. We also looked at the NJISAA, which is our governing body for the State of New Jersey. They also provide guidance. They establish rules and procedures that we can follow regarding how sports will look per season and what changes will impact upon each school. They also allow each school district to provide additional guidance to that component. In our conference questions have been raised regarding can we open sports and what will it look like. Do we have opportunity to change some sports from the fall season to the spring? Those are the questions that have been taking place with the athletic directors at the state level. Thus far, the guidance is as follows. Phase I, which is July 13, allows athletes to have opportunities to have workout sessions in small groups with 10 kids in a group. We also have to go through a medical screening process, which involves the daily questioning regarding a COVID questionnaire and specific guidance regarding how many people are in a group or what kind of activity is being conducted. There is no equipment being issued at any time during Phase I. There is no contact during Phase I. It's basically conditioning in small groups. It's to make sure the groups are controlled so there is no changing of leadership. We have mandated certain components. We want to make

sure that our kids have completed all physicals proper to trying out or participating in sports. The physical component is not an option. The state gave us some guidance where we can have the kids who were cleared last year are given additional time to be cleared this year. But we are going with the premise that when the season opens up we want our kids to be medically vetted and have been approved to participate in sports. We're going above what the state has required us to do. Regarding the actual guidance that Comm. Castillo-Cruz referred to, you will see a more detailed plan regarding how this is going to be conducted, to what extent kids will have interactions, the screening process, as well as the schedule for the fall sports. Currently, the fall sports remain intact. The biggest contact sports would be outdoor football and soccer. Indoors, you still have volleyball. One thing that we are pleased to say is that the NJSIAA provide weekly guidance. This is always a moving target, but as a group we have decided not to even entertain to have any kind of summer activities. Normally in the summer football would have seven tournaments. We have students who will participate in school sanctioned summer leagues and sometimes soccer tournaments also. This year we're not doing any of those activities. Our coaches have been made aware of that. We've stressed the importance of making sure that all our kids are receiving the current physical applications and that they are going to their primary doctor to start the process. Those who do not have a primary doctor have opportunity to go to the health center and Dr. Tengson will elaborate more on that. Our main process now is to make sure that we're providing kids the opportunity to receive the medical information. We will provide the Board as well as the parents updates regarding the training and how we're going to interact with the kids and what are the kids' responsibilities. The coaches have to be trained on COVID testing, which is provided by the National Federation of High School Sports, which is in addition to what we already do regarding the heat and concussion training. That's a new training that they put forth already. Several of our coaches have already completed that task, including myself. We want to make sure that people go into this season with full understanding of what athletics will look like and what are the expectations. We're also considering having Mr. Zaydel create a hold harmless waiver, which is similar to what other districts have, to give more guidance to parents and inform them that there is a risk in their children playing sports in addition to the normal risk they already incur when they play athletics in high school. Dr. Tengson, is there anything else you want to add? Would you go into more detail regarding the whole medical process?

Dr. Tengson: Thank you, David. My name is Dr. Tengson. We met yesterday. The guidelines set by the New Jersey State Interscholastic Athletic Association will be followed by the school. Phase I will start July 13 and will end July 26. As Mr. Cozart said, it will be conditioning. There is no contact. The most important thing is all those athletes should be medically cleared by their primary care doctors and those who don't have any doctors should go to the community health center. We need a primary care to follow them. They cannot just go to the urgent care which they cannot be followed. If they become sick, we need to know the contacts and what's going on with the person. That's why we need to have a primary care following up all the athletes. It's also recommended that we have a designated screener every day that will check all the kids before they play. Not a coach, not a trainer, but somebody else who will do all the screening every single day. That's also one of the recommendations. I think we should have a setup for that, right David?

Mr. Cozart: We have that in place already. It's in the plan.

Dr. Tengson: Good. In terms of reviewing all those medical records, I think we should have a nurse that should be reviewing all the medical records so we can actually approve them before they can play. Do we have anything set up for that?

Ms. Williamson: Not yet.

Dr. Tengson: We don't have any nurse in the summer?

Ms. Williamson: There are no nurses that work in the summer. It's normally a posting that we post for them to do the sports physicals. Because we didn't have school, we didn't have the normal postings for the summer go up. It is something we normally have. Because of the extenuating circumstances we don't have it in place right now.

Mr. Cozart: We will.

Ms. Shafer: We will get them out?

Ms. Williamson: Yes. We can put a posting out.

Dr. Tengson: Mr. Cozart, is our target date the same, July 13? Do you want to start on Monday?

Mr. Cozart: Yes. We started today. The students were able to go Eastside and Kennedy to pick up applications for physicals. We want them to have everything ready by the 27th. By that time, we will have a nurse and then we can bring them to you for final clearance.

Comm. Redmon: It feels like everything is going so fast and I don't know if the rest of the Board feels like I feel. I'm not sure what's going on. I know that we were talking about it. I thought we were going to be presented with a plan in committee so that we could make a proper decision on how they would go back to the sporting events at this time. I don't know if I'm the only one who's a little confused.

Comm. Simmons: I don't think you are. I'm not sure that there's been a determination on whether or not there will be a season in the fall.

Comm. Redmon: That was the last conversation we had. We weren't sure because we were still waiting to hear from the state.

Comm. Simmons: Right, and I don't think that determination has been made yet. There are talks of moving the fall season to the spring. I'm not even sure that decision has been made yet. Mr. Cozart can correct me if I'm wrong.

Mr. Cozart: As it stands now, Phase I allows everybody to participate in conditioning. They're not sure what sports will actually occur in the fall because now there's another movement that's getting some strength behind it to move football to the spring.

Comm. Simmons: If there's no decision made yet on whether football will be played this is almost preliminary.

Mr. Cozart: Correct, but Phase I still allows you to actually condition. There's no equipment at all involved.

Comm. Simmons: If football is going to be moved to the spring, would you even start conditioning now?

Mr. Cozart: Some of the events will flip flop and some of our students are multi-sport athletes. So it won't hurt at all regarding the conditioning component. No matter what, we'll have our kids medically cleared.

Comm. Simmons: If there's no decision right now to do football in the fall, I can't see how we can possibly do basketball.

Mr. Cozart: That's a decision by the NJSIAA. They set forth guidelines for which sports and activities. They are setting forth which sports are open and available per season.

Ms. Shafer: Right now, the NJSIAA is not allowing any sports inside the school. For instance, volleyball, which is a fall sport, right now there is no guidance because it's a sport that occurs inside, like basketball. Those sports that are inside are problematic. It's the ones that are played outside, but because they are contact sports it makes it extremely difficult. We really wanted the doctor to be on to answer any questions any Board members may have around any of the sports programs or his medical opinion.

Comm. Simmons: To Comm. Redmon's point, I'm not sure that they know what to ask because they haven't heard anything in committee.

Comm. Hodges: You mentioned screening. What constitutes a screening and how often will that occur?

Dr. Tengson: The NJSIAA has a screening questionnaire. There are ten questions that will be answered every single day before an athlete can play. They are supposed to be checked by a designated screener. They are questions regarding fever, cough, sore throat, chills, muscle pain, and headaches. If any answer is yes, then the kids will be sent to a primary care doctor to be checked. If everything is no, the child is cleared to play or do their conditioning. In fact, July 13 is not a mandatory date to start. If you're not ready, we will not start. David will decide if you're ready. Within the two weeks there are still guidelines that we will follow if we're going to go to Phase II. This is just conditioning.

Comm. Hodges: One of the concerns I have is, as we know, a young victim is often asymptomatic. There's an increase in the number of young people coming back positive. Just from a written survey you cannot say whether or not a person has gotten infected. That's the concern and it's been a concern increasingly.

Dr. Tengson: That's a general concern of everybody about the kids being asymptomatic. In fact, those questions being asked are not the common symptoms for the kids. Most of them are mild symptoms. However, the risk of them becoming very sick is very small, less than a flu risk. We send kids every single day even during flu season. The risk is more for the high-risk people like the ones with preexisting conditions like diabetes. Our older populations are at higher risk. Among the kids, even if they do have it, they're asymptomatic or they have mild symptoms and they recover. In fact, since March you don't even have many kids admitted at St. Joseph's with COVID. They even had an adult floor for them for COVID and now that it's summer it's almost empty.

Comm. Hodges: The problem isn't with the students themselves becoming infected or having severe symptoms. It's when they go home to their parents and grandparents. That's the issue. They may not be symptomatic but they're going home to households that have older adults in them who could in fact have comorbid issues.

Dr. Tengson: That's a national issue people were talking about. The concern is the kids are not super spreaders. The kids are not transmitting to the older people. I just had a meeting today. I was watching the news. Even the American Academy said that children are not super spreaders. The doctors who are also parents and grandparents want the kids to go back to school. The American Academy of Pediatrics has doctors who are parents and grandparents who issued that the kids should go back to school. We cannot really shield them. There's no answer to that. If this is not going to go away, what are you going to say? The kids cannot go back to school? We're going to lock them up? As I said, there are a lot of social, emotional, and psychological effects when the kids are not interacting. We have to balance this too. Our kids need social interaction. They're confined at home. I have so many that are dying to go out. They're not even mentioning the psychological effect on the kids. They need to be interacting. We have to have that risk when they go home to their grandparents. That's something we have to consider. We cannot be in lockdown forever until it disappears. What if it never disappears? We will never go to school? That's my question too.

Comm. Hodges: That's the real issue the Board is facing, looking at that judgment. We're being asked to address a community which by its demographic has a higher prevalence of the disease. If you're playing a smaller town, they may not have the high risk or the same minority population that exists here in Paterson. Will they be tested? How do we guarantee that they're going through the same measures that we are? Those are the concerns the Board has to take a look at.

Dr. Tengson: That's a very valid concern. I was thinking the same thing. I've been talking to other doctors and some of my friends. There's not really a perfect way to open the school. If we open the school at the same time, it's going to be out of control because you cannot oversee the whole school right away. What if we open two or three schools, take it from there, and see if we can follow the guidelines given by the state to follow? After two weeks, if we're able to control them, then we can have enough data to open the schools. Why can't we choose one or two schools which can be controlled and managed? We can observe and see how it's going to go, instead of opening them at the same time.

Comm. Simmons: I don't want to get into the subject of opening schools because the Board has not received any plans yet. I know that the district is still working on that.

Dr. Tengson: You're right, because I said the same thing too. It's not until October. A lot of things can change. It can become worse. The plans will change. It might vary. For all I know, it could become worse and then we close again. We don't have to talk about this. They're asking us what our plan would be if.

Comm. Simmons: Right. My thought is that this conversation is actually premature because we don't know. We don't even know how we're going to open schools yet.

Comm. Castillo-Cruz: I'm not going to go too far into the subject, though I 100% agree with Dr. Hodges. I think there is a little bit more to the conversation that we have to have. I think having this conversation tonight doesn't make much sense. I don't think the district has all of the information or plan to put in place. There are still questions about a nurse. There's so much more that needs to be had just for this small portion of the reopening plan. Having this conversation at this moment just doesn't even make sense because the vast majority of the Board hasn't had a conversation about sports. We haven't even had a thorough conversation about opening the school district. This is in addition to right now. Though I understand the importance of sports, I think that the district has to come up with a thorough plan first from beginning to end as to when

they're going to start, which is not even 100% decided yet. Who is going to do this physical? Who are the individuals who are going to be monitoring the students? What sports are going to end up being played? I'm sure you have to do the medical monitoring across the board, but there might be some additional steps to a different sport. This conversation in total should be scratched for now until we have a basis to ask questions. The doctor is here right now but we don't necessarily have the questions to ask him regarding sports because it hasn't even been brought up yet.

Comm. Simmons: I agree. Although I think it's still premature, it is because the NJSIAA had a target date of July 13.

Comm. Castillo-Cruz: But the district doesn't even have in place what they're going to do. Us talking about it really makes no sense when the actual administration and the operation individuals don't necessarily have a full-blown plan yet.

Ms. Shafer: Let me just tell you what we do have. We've been working on our plan for about eight weeks now. All the Board members have been invited to be on a committee. We're trying to get in touch with Board members to come to the meetings for us to give you an update as to where those committees are. The final plan is due to me on the 15th. Then we're going to have a two-day retreat to finalize the plan and bring it to the Board. The reason we wanted to bring the doctor here was because of the target date of July 13. We have been meeting around this. The students need the physicals and then they can begin to work. If they have sports in September, fine. Even if they don't, all students are behind the eight-ball right now because they have not been able to get in shape, unless their parents have hired a personal trainer. I don't really think that's the case. The reason that we're bringing this is because July 13 is around the corner and we just wanted to know whether or not the Board had any questions about Phase I and what the NJSIAA says we're capable of doing on that date.

Comm. Simmons: To Comm. Castillo's point, I don't think the Board has enough information to ask questions. That's the issue. Most Board members don't have enough information to ask intelligent questions around sports.

Comm. Castillo-Cruz: We didn't even know until now what the NJSIAA has told us. Some of us are more involved in the athletics portion of it. The rest of us haven't necessarily had conversations on what the mandates or suggestions were. That's the first part of it.

Comm. Capers: What are the risk factors for the coaches that are going to be working with these kids? Are they at high risk to contract the virus if we open sports in Phase I? They're older gentlemen.

Dr. Tengson: We have to definitely follow the strict guidelines regarding them not being in contact. Just like any adult, their risk factor would be high, especially if they have preexisting conditions. That's why we have to follow the guidelines and then it's for them to follow strictly to take care of themselves. That's actually a concern. It's a risk they have to carry.

Comm. Capers: When it comes to coaching, does it matter which sport? When it comes to the demonstration of coaching, you have to have contact with kids. The coach can spread it to the students and the students can spread it. In your opinion, are we putting our coaches at risk?

Dr. Tengson: Not for Phase I. There will be no contact.

Comm. Capers: Let me talk about Phase I. I was on another call with some athletic directors talking about Phase I. The NJSIAA says there are 10 people for conditioning. I said that every sport has different conditioning. Football is more physical conditioning. Every sport is different when it comes to that. Some are physical conditioning as well. If you just hear conditioning, it's not just running. It's physical conditioning and coming into contact with each other. There are different types of conditioning. The state never gave districts guidelines on what type of conditioning. We're still putting our teams and coaches at risk when it comes to conditioning. Do you agree?

Dr. Tengson: I agree, but I don't know what they do during the conditioning. David should be able to answer that. I thought it was just warmups and exercising. What do they actually do in the field?

Comm. Simmons: Part of that was that there is no physical contact. They would have to figure out how to do that conditioning without physical contact.

Comm. Capers: I know Phase I was July 15. I coach in a district that knows about Phase I, but we said no to it. We're going to look at data in August and I thought that's what Paterson was doing as well.

Comm. Redmon: Exactly, Comm. Capers. This is why I think we're prolonging a conversation that should be pulled off the table at this moment. It is being recorded in a public meeting. We should discuss this more in a committee so when we come back to the public we have an answer for them.

Comm. Capers: Got you. Before we go there, I have one more question for the doctor. What are the risk factors? I coach in a district that allows us to do Zoom calls and videos. I coach guys that are at the college level and some professionals. They are not in physical shape. What are the risk and injury factors if the Board does consider opening up for even Phase I? The season starts on September 1. Like Mr. Cozart said earlier, I go back to the spring. The kids start working out in the winter. In the spring there's 707 stuff, spring football, and all the different things. Then in the summer it's more intensified. Now we're starting in July. There's going to be a huge injury factor that we're going to be facing and that the Board really needs to consider. I'm a big football guy. These kids are just not there. I saw some workouts at parks from different kids on the youth level. At this stage, because there's so much time that has been missed, we're going to have some huge injury factors on our hands. I don't know if you want to speak on that.

Dr. Tengson: No, because I totally agree with you. When I was reading the guidelines they said 90 minutes, 10 minutes for warm-ups and 10 minutes for cooling off. That means you have 70 minutes of conditioning every single day. Are they going to be ready for this? Especially football, it's very physical. Your concerns are valid because that was my question too. Is two weeks really good enough for them to be conditioned? They've been out since March. I agree with you. That's why I was asking are we really ready for July 13. It's not a mandatory start date. I thought this meeting was just for you guys to know what the plan will be.

Comm. Redmon: I'm sorry to cut you off again, doctor. Again, I didn't even know that the Board considered Phase I. I thought we were waiting for regulations from the state. To me, we're jumping way ahead.

Comm. Simmons: Comm. Redmon, that's what they're talking about. In Phase I there was guidance from the state.

Comm. Capers: We decided to stop it until August.

Comm. Redmon: The only thing I recall is that we were supposed to go back to the committee and discuss this. Nobody is talking about a committee discussion.

Comm. Simmons: That is actually the reopening committee, which isn't actually one of the Board committees.

Comm. Redmon: I'm sorry if I'm out of order. That's not the committee I'm talking about. At the last discussion the Board had we were going to follow the guidelines from the state. Now it seems like it's being thrust into the reopening plan. That should be a separate plan because we're already trying to get everything together with the reopening of schools. We did not want to throw athletics in all at one time. That's not fair to the Board.

Comm. Simmons: It's actually part of the reopening plan. I'm not sure which Board committee the athletics portion was supposed to be discussed in. So that we don't prolong this conversation, we're going to wait. Comm. Capers is on the athletics reopening committee. He sent me some information today and that committee is going to meet soon. So that we don't keep the doctor here and we move this meeting along, in this conversation Comm. Capers and I will meet with the athletic reopening committee and then report back to the rest of the Board.

Comm. Capers: To Comm. Redmon's point, in the last conversation we had we weren't going to start things until August. Are we still at that August start date? Are we opening up with the NJSIAA guidelines? I thought we were starting in August. That's all I want to know.

Comm. Simmons: Again, we will get that information from the reopening athletic committee.

Comm. Capers: That comes from the Superintendent. She makes that decision.

Comm. Simmons: That's still going to come from that committee. Then the Board will have that discussion.

Comm. Capers: What guidelines are we telling the coaches right now?

Comm. Simmons: I don't think we're there yet. We still have to get that information from that committee. That committee has not given the Board any information. The Board does not have any information from that committee. That committee has been dealing with the conference.

Comm. Hodges: As part of the warmup, will you be wearing masks?

Dr. Tengson: No.

Comm. Hodges: Now you have a problem.

Comm. Capers: Not even for the coaches.

Comm. Hodges: That's a problem.

Comm. Simmons: Again, so we don't prolong this discussion and the doctor can leave we will gather the rest of the information from the committee. We will have a conversation with the Superintendent and then the Board will have further conversation around athletics. Obviously, the Board hasn't made a decision. The target date was July 13 and we don't meet again until July 15 so we obviously aren't making that deadline.

Comm. Capers: What are our teams doing right now?

Comm. Simmons: We will have that discussion later. We're not going to continue this discussion.

Comm. Capers: Can they send it via email?

Comm. Simmons: You're on that committee.

Comm. Capers: Are our coaches doing things with our kids tomorrow? This committee hasn't met yet.

Comm. Simmons: It has, but we will have that conversation after the meeting. Thank you, Dr. Tengson.

Dr. Tengson: When you guys decide what you're going to do, I can be here again. There's no mandate to start if you're not ready.

Comm. Simmons: Thank you. I guess we're ready for Mr. Mapp's presentation.

Long-Range Facility Plan Demographic Study

Mr. Mapp: I'm going to go straight to Mr. Haber, our demographer. Ross, are you available to share your screen?

Mr. Ross Haber: Yes, I am. Can you guys see it?

Ms. Gorman: You know who we are now. Ross, why don't you just go to the next slide and we'll start the presentation? DMR and Ross Haber Associates have been charged with updating your demography study. We're just going to go through a little bit about the overview and what this is based on. Then Ross will get into the tables and go through our findings. The study was based on the live births prior to children entering kindergarten. This is six years of enrollment history between the 2014-2015 and 2019-2020 school years. Additionally, we've taken into account the proposed and approved new residential housing units as provided to us by the Paterson Planning Board and the Paterson Zoning Board. We met with a committee earlier and they mentioned the charter schools. This study excludes charter school enrollment, but it will be included when we do the redistricting study and the long-range facility plan because it will have an impact on your long-range facility plan. The deliverables of this study include a cohort survival projection based solely on your enrollment and a supplemental projection which includes the estimates of the student impact from the new housing developments, additionally a five-year enrollment projection by district and by school. The results of this projection will help the district understand the future impact of enrollment on individual schools and allow us to focus our analysis on the current attendance zones and how to change them through redistricting in order to better

balance your school enrollment and maximize your efficiency and future planning for programs and budgets.

Mr. Haber: The first table I'm showing you is a cohort survival table. They're just projections based upon live births and enrollment history. If you're not familiar with how these tables work, I'll take a quick run through. These births are students born five years prior to them entering kindergarten. These births actually occurred in 2009. Children that were born in 2009 enter kindergarten in 2014. This is the actual enrollment of 2014 kindergarten divided by the number of births. This gives the growth of decline factor. You take that and average it out over a period of six years. That number becomes the multiplier for projecting next year's kindergarten. In 2015, for example, 2,624 kids were born times .787 gives 2,066 kids in kindergarten. You can see it's a fairly consistent number. As far as the rest of the grades are concerned, you don't read like this. These kids, when they were kindergarteners in 2014-2015 become first graders in 2015-2016, second graders in 2016-2017, and so on. There's no significance to me blocking out these particular cells. It's just to show you what the pattern looks like. Remember, this is without any new housing units. The current enrollment during the 2019-2020 school year was 26,347. That's an ASSA number. That's the number that you reported to the state. The projections out to 2024-2025 are 2,658. The state does not allow you to go beyond five years. Without any new housing, the district is going to gain about 111 kids. The next thing we did was we obtained as much data as we could get from the planning department. Unfortunately, because of COVID-19 getting people in their office was very difficult. Just after we had the committee meeting, I got a full download from the planning department and they gave me everything that is on the books that has been approved. I summarized it on this table, but you all got the full report. Correct? There's a great deal more detail about the housing units in that report, but here I did a summary. I've got all the data between July 2017 and the last planning board meeting in 2020, which may have been February or March. I broke it up by ward. In Ward I, there is a total of 719 units. SAC stands for School Age Children. Based upon a number of different parameters different housing units create different multipliers. Unfortunately, I couldn't get a complete breakdown of every single housing unit by bedroom count and that's significant. I needed to use some averages where I didn't have bedroom counts. This should be very close. At some point, I will get those bedroom counts, but that may not be for a while. I don't know if it's going to impact the projections by that much. In Ward I, we have 719 units yielding 395 students, and so forth by ward. The total number of new units coming in is 2,488. The total number of children projected from those units is 1,368. There are 127 COs that have been issued, meaning these are already built and probably occupied. The net is 2,361 and I'm estimating 1,368 school age children. Keep in mind, a lot of the units that came in are not one-for-one because a lot of them are minis or even if you packed them, children wouldn't be able to fit in them. I did some studios, ones, twos, and threes. There may have been one development that had four-bedroom units. That's the whole mix. We're looking at about 1,368 children. On the other side, where it says "estimated net gain of 920 children," keep in mind that you just don't add these to the cohort survival projection. You incorporate them into the cohort survival projection. The normal organic ebbs and flows of enrollment still exist. If your enrollment was going down significantly, all the new housing units would bring it up. If your enrollment is going up significantly, then the new housing units increase. It's all part and parcel of the entire projection. This table shows you the differences between the projections without housing – those are the blue bars – and the projections with housing. Those are the new extension units. The difference between projections with housing is 27,267 students. It's a net gain of 920 students. You can see the significant difference between the projections with and without the housing. I'm also working on the assumption that all of the housing is going to come in in the next five years. Even if

that's not true, even if some of the construction is delayed or goes beyond that, the state will allow me to front load it. If you have to plan new construction, renovations, closing of buildings, or whatever you need to do, you don't have to go back five years from now and do another referendum. We're putting everything upfront in this five-year projection. I'm working on the assumption that all those 2,000 units will be completed in that time. The next five slides are the same. If you look at the large report, each school building has its own page. If you wanted to look up a school for next year, you don't have to thumb through the whole thing. I appended these summary tables to each of the reports. If you wanted to take a look at what the enrollment projections are for the elementary schools next year, you don't have to go to the report. Go to the appendix and it will have this. If you put this online and the public sees it, it gives them a very quick look at what's going. If you want to know what the projection is for School No. 9 in 2020, it's 727 kids. That's what the next five tables are. There's nothing terribly dramatic about them. For each of the high schools I did a separate projection. You don't have linear progressions to the high schools. You don't have a particular set of schools go to a particular high school. Paterson offers so many various programs on the high school level and there are so many choices that when kids go to the different programs, instead of doing a cohort, I do a moving average. It's an acceptable way of doing it. I broke down each of the programs by the school they're located in. For example, SOIT is located at Eastside High School, the School of Culinary Arts, Hospitality and Tourism is located at Eastside High School, as well as the School of Government and Public Administration. Even though these are located in the same building, they're essentially three different high schools. The way to determine total capacity in the building would then be to add up the enrollment in each of these separate high schools and compare that to the physical capacity of the high school. That's something that we will do in the redistricting and the long-range facility plan. If we added up the numbers at John F. Kennedy and they exceeded the actual capacity of the school, that would indicate the number of unhoused children and that would set a certain direction with the state aid department and the SDA in terms of how the district would be funded for any expansion if necessary. There are four programs located at John F. Kennedy High School and I broke each one down individually. These are the four programs at Kennedy. Each of the separate schools – Rosa Parks, Great Falls Academy, HARP, International High School, Garrett Morgan Academy, P-Tech at PANTHER, and STARS. I didn't do a table here because consistently over the last six years it's been at about 100 students. I'm projecting that's not going to change very much over the next five years. Between 2014-2015 and 2019-2020, the district enrollment grew by about 5%. The projection table, based upon enrollment history, indicates that the district will remain stable over the next five years with a marginal increase of about .5%. When combined with the projected new housing, the district will grow by just over 4.3% over the next five years. The district currently does lease some facilities for selected programs. Finally, the closing or imbalance of enrollment in the schools may be corrected by an attendance zone analysis coupled with a facility analysis redistrict. In other words, when we go to that stage the district will be mapped, the current attendance zones will be mapped, students will be located on the map, and we will see where each child lives in relation to the school, how many kids are attending on the elementary level, schools outside of the attendance zone, how these things can be adjusted, and where programs are located in the district. We'll look at those in the next step. We will also say if we change this attendance zone, how does this affect a particular school? If we're looking at School No. 10, for example, and we find that in that zone there are less kids than actually fill the school, we can maybe expand that boundary. That's all part of an ongoing intensive project that initially is very data-laden. Eventually it gets much easier to understand and it's very visual because everything is done on maps. If we're looking at the progress of the redistricting analysis, we'll be able to meet with the committees on a regular basis, share the maps, get the comments, get

the input, and when it comes time to make public presentations of the redistricting it's very visual. It doesn't burden people with a lot of tables and confusing stuff. They can actually see dynamically what's happening. Finally, the next step is the redistricting study, which may mean realigning attendance zones, identifying program locations, and balancing enrollments. That is an overview. Donna and I would be more than happy to answer any questions that you guys may have. One other thing - as you review the detailed report, if you have any questions feel free.

Mr. Mapp: Are there any questions or comments at this time?

Comm. Simmons: Has charter school enrollment been factored into any of these numbers?

Mr. Haber: No. This came up at the committee meeting. A decision was made that we would do the charter school enrollment as part of the redistricting plan. It has to align with the long-range facility plan. I do know that late last week Neil downloaded the entire charter school enrollment over the last five years. I think currently it's about 6,000. I'm looking at moving that to the next phase of the project. I can do projections on the charter schools because I do have the history. I will be coding those students to the map so we can see precisely where all the charter school students live, where the densities of the charter schools are, and if a charter school closes what schools it would affect. That's a bigger project, but it's part of the next phase. I do have that data, but it's not in this phase of the report.

Comm. Simmons: Would the same be true for magnet schools?

Mr. Mapp: Yes. We will attend to those populations in the next phase of the report.

Comm. Simmons: Okay. Are there any other questions from Board members?

Comm. Hodges: These numbers that we're looking at do not include the students that are already in charter schools.

Mr. Haber: No. These numbers only include students who are Paterson Public School students.

Mr. Mapp: We will address those populations in the next phase of the effort and the redistricting plan. If there are no other questions or comments, thank you very much for your attention and we will close here. Thank you, Donna and Ross.

Ms. Gorman: Thank you for the opportunity. Good night.

Mr. Haber: Thank you and good night. Stay well.

RESOLUTIONS FOR A VOTE (1-54):

Resolution No. 1

WHEREAS, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

WHEREAS, the Board of Education approved the request to accept funding from the Passaic County Workforce Development Board (WDB) to operate a New Jersey Youth Corps for the amount of \$320,000 for the 2020-2021 school year, and

WHEREAS, the Passaic County Workforce Development Board (WDB) approved the Paterson Public School District's Application for Continuing Funding for July 1, 2020 – June 30, 2021 school year, and

WHEREAS, the Paterson Adult School is currently operating the New Jersey Youth Corps program with supplemental funding from the Workforce Investment Act of 1998 and Workforce Innovation and Opportunity Act of 2014 in order to assist young adults (ages 18-25) who have dropped out of High School in successfully transitioning to employment, college, or additional training by obtaining a state-issued high school diploma, by receiving career counseling and employability skills instruction and by engaging in meaningful community service activities, and

WHEREAS, the Paterson Adult School wishes to continue operating a Program for Youth in conjunction with the New Jersey Youth Corps program, and

WHEREAS, there are no matching fund requirements within this grant, and

WHEREAS, the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; now

BE IT RESOLVED, that the Paterson Public Schools accept a contract for Continuation Funding from the Workforce Development Board of Passaic County to operate a WIA New Jersey Youth Corps Program at the Paterson Adult School for the project period July 1, 2020 through June 30, 2021 in the amount of \$320,000.

Resolution No. 2

WHEREAS, Goal Area #1: Teaching & Learning Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning of The Paterson– A Promising Tomorrow Strategic Plan; and

WHEREAS, On July 31, 2018, the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) was signed into law. It went into effect on July 1, 2019. This law reauthorized the Carl D. Perkins Career and Technical Educational Act of 2006 (Perkins IV); and

WHEREAS, Perkins V is the principal source of federal funding to states for the improvement of secondary and post-secondary career and technical education programs; and

WHEREAS, The mission and vision of the Office of Career Readiness supports districts to ensure all New Jersey students have equitable access to high-quality career and technical education in order to achieve academic and career success aligned to

economic opportunities and all students are college and career ready and become productive members in a global society; and

WHEREAS, there is no matching requirements for the Paterson Public Schools for this grant; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools District Board of Education approves the intent to apply for the FY 20/21 Perkins Secondary Grant Allocation in the amount of \$231,662.00 for the grant period July 1, 2020 through June 30, 2021 for the purposes stated above.

Resolution No. 3

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Math Intervention Platform, RFP-407-21 for the 2020-2021, 2021-2022 & 2022-2023 school year(s). Seventeen (17) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which five (5) vendor(s) responded and proposals are on file in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 15, 2020. Sealed proposals were opened and read aloud on June 3, 2020 at 10:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #3: Communications and Connections; and the content of the program is in line with the 5 Year Strategic Plan 2019-2024: Goal Area #1: Teaching and Learning; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded for RFP-407-21, to McGraw Hill Education, based on 18A:18A-4.5; and;

NOW THEREFORE, BE IT RESOLVED that the Paterson Board of Education approves the awarding of the contract for RFP-407-21 to McGraw-Hill Education in the amount not to exceed \$188,150 for the 2020 – 2021 school year.

Resolution No. 4

WHEREAS, In Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and Learning focuses on creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning. The purchase of textbooks for the expansion of Pre-Calculus and the implementation of Statistics and AP Statistics serves the purpose of providing increased academic support and resources to students enrolled in higher level math courses.

WHEREAS, Cengage Learning, a division of National Geographic, has developed Pre-Calculus and Statistics texts that not only foster understanding of key concepts but foster student engagement in real life applications that bring mathematics to life.

WHEREAS, Cengage will provide textbook, e-book, and WebAssign Access for Pre-Calculus, Statistics, and AP Statistics books purchased.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the purchase of Pre-Calculus, Statistics, and AP Statistics textbooks for the 2020-2021 school year at a cost of \$13,123.50 to the district.

Resolution No. 5

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Instructional Management System, RFP-462-21(2), for the 2020-2021, 2021-2022, 2022-2023 school years. Eleven (11) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which five (5) vendors responded; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 14, 2020. Sealed proposals were received and opened on June 3, 2020 at 11:00 a.m. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503, via livestream (Zoom) by the Purchasing Department; and

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; and

WHEREAS, based on the recommendation of the Evaluation Committee Members from Assessment, Evaluation & Planning and Purchasing and the attached bid summary, it is recommended that this contract be awarded for Instructional Management System, RFP-462-21(2), for the 2020-2021, 2021-2022, 2022-2023 school years to Otus, LLC, 1000 West Fulton Market, Chicago, Illinois 60607, based on 18A:18A-4.5; now

THEREFORE, BE IT RESOLVED that the Superintendent supports the above mentioned recommendation that Otus, LLC be awarded a contract for Instructional Management System, RFP-462-21(2), for the 2020-2021, 2021-2022, 2022-2023 school years, at a cost not to exceed \$209,808.00 annually.

Resolution No. 6

Whereas, the district's Strategic Plan's first priority is to provide Effective Academic programs "Paterson students can achieve at a high level and this district is fully committed to preparing all students for college and their future career." The Department of Bilingual/ESL/World Language (hence, the Department) collaborated with the Department of Early Childhood Education and developed a Dual Language Choice School Program at EWK and Senator Frank Lautenberg School. The Department aligns its Bilingual Education goals and effort to accomplish and promote high standards of achievement for all Dual Language Education Program students and to provide high quality teachers in each dual language classroom.

Whereas, New Jersey Student Learning Standards, compliant with New Jersey statutes and regulations, aligned to the WIDA English Language Proficiency Standards for English Language Learners, the Department ensures the provision of a high

quality bilingual/ESL programs, in accordance with the Paterson Board of Education and NJDOE approved Three Year Bilingual/ESL Program Plan 2017-2020 (Board Approved: June 21, 2017 Resolution Number 1 & P-1)

Whereas, Dual Language Education programs implement strong support for teachers to scaffold student's learning in two languages. ELLs who speak Spanish at home are placed in classes with students who speak English at home. All content classes are taught in both English and Spanish, and student from both language backgrounds learn in a Biliteracy environment.

Therefore, Be It Resolved, that the Board of Education approves the Dual Language Education Program for SY 2020-2021 at Edward W. Kilpatrick and Senator Frank Lautenberg Schools for grades PreK-5.

Resolution No. 7

Whereas, The Paterson Public Schools Strategic Plan, District Priority I, Effective Academic Programs goal 5, Technology and 21st century Learning. This program will contribute to improving English Language Arts comprehension skills and math fluency.

Whereas, the Achieve 3000 online model of differentiated instruction is designed to develop the literacy and math capacity of all learners. Said needs are based on NLSLA 2018-2019, report card grades and district unit assessment data. The program will be implemented on a six days per cycle during intervention time as prescribed in learning schedules.

Whereas, the Paterson Public Schools, supports and encourages the Paterson Public School Number Twenty- Six's students to participate in the Achieve 3000 intervention program September 2020 – June 2021.

Whereas, the Achieve 3000 program would provide intervention by boosting reading and math gains across all tiers of the Response to Intervention (RTI) model that supports and enhances the academic knowledge and rigor that is provided to the students during the normal school day.

Whereas, Paterson Public School Teachers facilitate program implementation and track academic growth for the purpose of differentiating instruction.

Whereas, the Achieve 3000 program will be funded from the Paterson Public School #26 budget at a cost of \$25,030.00

BE IT RESOLVED, that the Paterson School District approve this educational opportunity for P.P.S. #26.

Resolution No. 8

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (REP) document was solicited for an Online Instructional Platform, RFP-410-21 for the 2020-2021, 2021-2022 & 2022-2023 school year(s). Eighteen (18) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the

Purchasing Department, out of which one (1) vendor(s) responded and proposals are on file in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 17, 2020. Sealed proposals were opened and read aloud on June 9, 2020 at 10:30 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #3: Communications and Connections; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded for RFP-410-21, to Achieve 3000, based on 18A:18A-4.5; and;

NOW THEREFORE, BE IT RESOLVED that the District Superintendent supports the above-mentioned recommendation that Achieve 3000 be awarded a contract in the amount of not to exceed: Not to exceed \$162,500.00

Resolution No. 9

WHEREAS, the first priority of the Paterson School District's Strategic Plan is to provide Goal Area #1: Teaching & Learning Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.; The Seal of Biliteracy serves the purpose of honoring graduating seniors who have attained multiple language proficiencies and signals this achievement to colleges and potential employers; and

WHEREAS, the New Jersey Seal of Biliteracy is a statement by a school system that mastery of two or more languages is important. It encourages students to pursue biliteracy, honors the skills they attain, and provides evidence of skills that are attractive to future employers and college admissions offices; and

WHEREAS, the New Jersey Seal of Biliteracy allows students from diverse backgrounds to be recognized for the inherent value of their native language as well as the added value of another language that they acquire. The Seal rewards English Language Learners for the strides they have made in learning English at the same time that it honors their own linguistic heritage; and

WHEREAS, as language and culture are intertwined, the New Jersey Seal of Biliteracy is a means to document a student's cultural literacy. Through study of a world language, students acquire knowledge of the cultural artifacts, practices and perspectives of that language. Schools can raise awareness of the diversity of their student population and cultivate respect for cultural differences by adopting the Seal of Biliteracy. Through this process, ELL/Former ELL students are equally recognized with their peer world language learners; and

WHEREAS, the New Jersey Seal of Biliteracy is a step toward equipping future college graduates with crucial skills for today's job market. Understanding the collaborative nature of the 21st Century workplace, language skills are increasingly not just desired, but expected; and

THEREFORE BE IT RESOLVED, that the Paterson Public School district approves the Seal of Biliteracy for the school year 2020-2021 the cost of \$2,985.00.

Resolution No. 10

Whereas, the State of New Jersey under NJAC 6A:8-3.1, requires board of education to ensure that district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Student Learning Standards, and,

Whereas, the A Promising Tomorrow 2019-2024 strategic plan and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the New Jersey Student Learning Standards in every school for all students. As such, the use of programmatic materials that support these standards is a crucial component, and,

Whereas, the district is purchasing student and teacher licenses for the Defined Learning online project based learning portal, which supports New Jersey Student Learning Standards for Science and the district curriculum, and,

Whereas, the purchase of student and teacher licenses for the Defined Learning online project based learning portal is set out to achieve scientific literacy, develop science and engineering skills as described in the New Jersey Students Learning Standards for Science, instructional efficiency and systemic reform. The Defined Learning program is created to use an integrated literacy approach to engage students to learn important scientific concepts, develop the ability to think critically as they actively construct ideas through their own inquiries, investigations, and analyses, develop scientific and engineering habits of mind and practices utilizing technology applications, and

Whereas, the above mentioned materials and associated professional development will provide Science teachers with the necessary tools to execute high quality project based learning performance tasks aligned to the New Jersey Student Learning Standards for Science (NJSLS-S) and prepare our students for their future career and education goals.

Therefore, be it Resolved, that the Paterson Public School District and Board of Education approve the Science and Engineering Instructional Resources from Defined Learning mentioned above for all schools serving Grade 3-12 students for the 2020-2021 school year, in an amount not to exceed \$39,999.

Resolution No. 11

WHEREAS, The State of New Jersey under NJAC 6A:16-19, requires district boards of education to ensure that the district takes protective measures to limit the risk of exposure of students and staff to hazardous substances, and

WHEREAS, New Jersey law requires each school district to name a chemical hygiene officer to oversee the chemical hygiene plan which regulates hazardous materials, and

WHEREAS, the proper implementation of a chemical hygiene plan addresses best management practices for hazardous substances and reduces district liability issues, and

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached consultancy contract with Garden State Environmental for chemical hygiene program services in the Paterson Public Schools in an amount not to exceed \$29,900.

Resolution No. 12

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan - *A Promising Tomorrow* is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; Gifted and Talented Education, the International Baccalaureate Diploma Programme, International Baccalaureate Career-related Programme, the Pre-IB Accelerated Cohort, STEPS Program, Advanced Placement, Honors and Dual Enrollment courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS, the State Education Department of New Jersey mandates that all public schools have a board-approved gifted and talented program and requires all public-school districts to identify gifted learners and provide appropriate educational programs and services for gifted learners.

WHEREAS, the Paterson School District recognizes that there are students who require differentiated programs and services beyond the core curriculum because of their exceptional abilities and as a result should have a comprehensive articulated educational program, designed to maximize their unique abilities and to enhance personal growth.

WHEREAS, the Gifted & Talented program, International Baccalaureate Diploma Programme, International Baccalaureate Career-related Programme, Pre IB Accelerated Cohort, STEPS Program, Advanced Placement courses, Honors courses and Dual Enrollment courses strive to provide learning environments that prepare students to be leaders in a global society and reflect rigor, student-centered learning, and safe risk-taking in order to enhance their potential for creative production.

THEREFORE BE IT RESOLVED, that the Paterson Public School district approve the Accelerated Programs Plan for the school year 2020-21.

Resolution No. 13

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan - *A Promising Tomorrow* is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; Advanced Placement, Honors and Dual Enrollment courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS, the rigor of the Fairleigh Dickinson University Dual Enrollment at Eastside High School, John F. Kennedy High School, International High School, Rosa Parks High School, and the Academy of Earth and Space Science (PANTHER), offers students opportunities for articulated college credit, from Fairleigh Dickinson University Middle College Program, to students in 11th-12th grade taking AP Language & Composition, AP US History, Pre-Calculus, Calculus, Chemistry, Psychology, Literature & Composition I and II, AP Psychology, Honors English IV, AP Biology, AP Calculus AB, Master Production & Performance, IB Language and Literature II HL, IB Visual Arts II HL, IB Physics I SL, IB Physics II SL and IB World History I HL will be eligible to earn three (3) college credits per course.

WHEREAS, the proposed articulation agreement demonstrates the following relationship, between successful completion (grade of "C" or higher) of courses, and

credits issued at Fairleigh Dickinson University upon enrollment (not including other requirements outlined within the Agreement):

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached articulation agreement between Fairleigh Dickinson University and Paterson Public Schools at a cost to not exceed \$267.00 per three credit course for a total not to exceed \$125,000.00.

Resolution No. 14

WHEREAS, In Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and Learning focuses on creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning. The hosting of Read 180 serves the purpose of providing increased academic support and resources to students enrolled in Strategic Reading I/II and prepares them to successfully engage in coursework in secondary and higher education.

WHEREAS, Houghton Mifflin Harcourt Read 180 Hosting will assist in meeting the rigorous reading and writing expectations of the New Jersey Student Learning Standards. Furthermore, servers are automatically updated with the latest software and backed up nightly with quizzes being uploaded automatically.

WHEREAS, anywhere and anytime access is an essential component for this purchase, as teachers and students can have access to materials and data immediately. In addition, the subscription hosting option allows students, teachers and administrators alike to log into programs via a web browser, providing unlimited phone, email, and web chat support to all teachers and students.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the purchase of the Read 180 hosting during the 2020-2021 school year at a cost of \$25,000 to the district pending budget approval.

Resolution No. 15

WHEREAS, In Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and Learning focuses on creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning.

WHEREAS, the twelve (12) locations including eleven (11) schools (Schools 7, 9, 18, 20, 21, Dr. Hani Awadallah, Norman S. Weir, Roberto Clemente, Panther Academy, International High School and the Eastside High School complex) and two central office departments (Academic Services and Technology) utilize the Alexandria Library Automation Software to manage the District's library book collections and provide a searchable database for students and staff; and

WHEREAS, the staff at these fifteen (12) locations require technical support and software updates from Companion Corporation Alexandria to guarantee uninterrupted access to the library databases; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the purchase of the subscription renewal of Companion Corporation Alexandria during the 2020-2021 school year at a cost of \$16,824.00 to the district.

Resolution No. 16

WHEREAS, the curriculum support the Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and Learning focuses on creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning; and

WHEREAS, ABC-CLIO have 4 subject specific databases consisting of American Government, American History, Ancient World History, and World History and,

WHEREAS, ABC-CLIO's 4 subject-specific Solutions contains a comprehensive reference library, a textbook or course companion, and a collection of scholarly perspectives written by expert authors promoting a blended learning environment while encouraging College and Career readiness practices and,

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the purchase of ABC- Clio in an amount not to exceed \$15,000.00.

Resolution No. 17

WHEREAS, the curriculum support the Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and Learning focuses on creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning; and

WHEREAS, Sharron Miller's Academy for the Performing Arts (SMAPA) agrees to provide an 8week dance residency in a total of 6 elementary schools grades K through 3 and 1 High School, and

WHEREAS, all classes will reinforce motor skills, stimulate creativity through the use of imagination and explore rhythm, space and time. The goal is for students to believe they can achieve through self-discipline and self-esteem. Most important, students will discover the joy of movement, and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the agreement with Sharron Miller's Academy for the Performing Arts (SMAPA) in an amount not to exceed \$12,000.00.

Resolution No. 18

The School-Based Youth Services (SBYSP) at Eastside High School services all three academies and provides educational enhancement services, individual and family mental health and substance abuse counseling, leadership development, life skills development, health and nutrition counseling, anti-violence training workshops, employment counseling and placement, recreational and cultural activities, teen pregnancy and parenting and emergency child care services.

21st Century Community Learning Centers (21st CCLC) is a federally funded after school program that supports after school community learning. Our services include academic remediation and enrichment activities, along with a broad array of positive youth development opportunities. The specific theme chosen for our program is College Readiness and Career Exploration. The 21st CCLC program at Eastside High School includes the following clubs and activities: Culinary Arts/Pastry, Ethical Hacking

(Coding), National History Day, Cosmetology, Barbering, Film, Girls/Boys Mentoring Group, Mental Health Awareness, Cultural Diversity, Weight Training, Intramural Sports, Tutoring, JROTC, and ASVAB and SAT prep.

WHEREAS, Youth Consultation Services will serve as the lead agency in the School-Based Youth Services Program at Eastside High School and have a focus on implementing its programmatic plan by focusing on the goals outlined in the "A Promising Tomorrow" Strategic Plan for the Paterson Public School District, with a heavy concentration on the Vision and Mission Statement. Including, but not limited to: Teaching & Learning, Facilities, Communications and Connections, and Emotional Learning.

WHEREAS The Program at Eastside High School follows the state models for School-Based Youth Services and 21st CCLC.

WHEREAS, the New Jersey Department of Human Services grant is contingent upon the district's in-kind contribution to the program.

THEREFORE, BE IT RESOLVED, that the Paterson Public School District Board of Education approve an In-Kind contribution of \$66,056.00 at no cost to the district to support the School-Based Youth Services Program and 21st CCLC at Eastside High School from July 1, 2020, through June 30, 2021, in accordance with an agreement to be executed by the parties (see attached documentation). NO COST TO THE DISTRICT

Resolution No. 19

WHEREAS, JFK STEM Academy will participate in the Montclair State University (MSU) Upward Bound program for the 20202021 school year. This partnership meets the following criteria for the *Paterson — A Promising Tomorrow* District Strategic Plan: Goal Area #1 (Teaching and Learning) Objective #1 (Creating High Quality, Research-based Strategies), Goal #3 (Communications and Connections: Establish viable partnerships with parents, educational institutions, and community organizations) and Goal #4 (Social-Emotional Learning).

WHEREAS, The Montclair State University Upward Bound has been servicing Paterson Public Schools since 1995 with the goal to prepare low-income, first generation students for success in post-secondary education and in pursuing STEM related careers. MSU Upward Bound may provide the following services through the program: An annual 6-week residential program on the MSU campus including supplemental instruction in a variety of subjects, tutoring, SAT prep, extracurricular recreational activities, cultural events, field trips, STEM research opportunities with faculty, for-credit college courses; After-school academic tutoring in math and English taught by Paterson high school teachers; 30 academic year Saturday Sessions on the MSU campus including STEM laboratories, SAT prep, seminars, invited speakers; independent research opportunities with MSU faculty in STEM during the summer or during the academic year; other opportunities as they arise including travel to research symposiums, overseas travel experiences, community service opportunities, and field trips; and transportation to and from activities associated with participation in the Upward Bound Program

WHEREAS, MSU will provide these services through NJDOE and various other grants to our students at no cost to the district.

WHEREAS, the program will address a variety of standards set forth by the New Jersey Department of Education; specify those in standard 9.2 Career Awareness, Exploration, and Preparation. These include 9.2.12.C.3 Identify transferable career skills and design alternate career plans; 9.2.12.C.4 Analyze how economic conditions and societal changes influence employment trends and future education; and 9.2.12.C.5 Research career opportunities in the United States and abroad that require knowledge of world languages and diverse cultures. The program also addresses a host of other standards from the areas of STEM

BE IT RESOLVED, that the Paterson Public School district will approve the participation of JFK STEM students in the Montclair State University Upward Bound at no cost to the district.

Resolution No. 20

WHEREAS, The Ramapo College Upward Bound Math Science Program meets the following criteria for the *Paterson —A Promising Tomorrow* District Strategic Plan: Goal Area #1 (Teaching and Learning) Objective #1 (Creating High Quality, Research-based Strategies), Goal #3 (Communications and Connections: Establish viable partnerships with parents, educational institutions, and community organizations) and Goal #4 (Social-Emotional Learning).

WHEREAS, The Ramapo College Upward Bound Math Science Program (RC-UBMS) has been servicing Paterson Public Schools since 1995 with the goal to prepare low-income, first generation students for success in post-secondary education and in pursuing STEM related careers. Ramapo College may provide the following services through the RC-UBMS program: An annual 6-week residential program on the RCNJ campus including supplemental instruction in a variety of subjects, tutoring, SAT prep, extracurricular recreational activities, cultural events, field trips, STEM research opportunities with faculty, for-credit college courses; a 3-day overnight trip to tour college campuses in and out of state every November during the NJ teacher's convention; After-school academic tutoring in math and English taught by Paterson high school teachers; 6 academic year Saturday Sessions on the RCNJ campus including STEM laboratories, SAT prep, seminars, invited speakers; independent research opportunities with RCNJ faculty in STEM during the summer or during the academic year; other opportunities as they arise including travel to research symposiums, overseas travel experiences, community service opportunities, and field trips; and transportation to and from activities associated with participation in the RC-UBMS

WHEREAS, Ramapo College provide these services through NJDOE and various other grants to our students at no cost to the district except for transportation to and from Ramapo College for the 6 academic Saturday sessions

WHEREAS, the program will address a variety of standards set forth by the New Jersey Department of Education; specify those in standard 9.2 Career Awareness, Exploration, and Preparation. These include 9.2.12.C.3 Identify transferable career skills and design alternate career plans; 9.2.12.C.4 Analyze how economic conditions and societal changes influence employment trends and future education; and 9.2.12.C.5 Research career opportunities in the United States and abroad that require knowledge of world languages and diverse cultures. The program also addresses a host of other standards from the areas of science and mathematics.

BE IT RESOLVED, that the Paterson Public School district will approve the participation of JFK STEM students in the Ramapo College Upward Bound Program (RC-UBMS) at no cost to the district. The sole exception is the transportation to and from Ramapo

College for the 6 academic year Saturday sessions, which are provided by Paterson Public Schools.

Resolution No. 21

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Related Services, RFP-415-21 for the 2020-2023 school year(s). Five (5) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which one (1) vendor(s) responded and proposals are on file in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 29, 2020. Sealed proposals were opened and read aloud on June 17, 2020 at 10:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #3: Communications and Connections; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded for RFP-417-21, to Northern Regional Educational Commission, based on 18A:18A-4.5; and;

NOW THEREFORE, BE IT RESOLVED that the District Superintendent supports the above-mentioned recommendation that Northern Regional Educational Commission be awarded a contract in the amount of not to exceed:

Not to exceed \$3,095,061.40 annually

Resolution No. 22

WHEREAS, it is the mission of the District, as per the 2019-2024 Strategic Plan, A Promising Tomorrow, to provide an academically rigorous, safe, and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career, and

WHEREAS, building capacity of all stakeholders to address the appropriate transition services designed within a 'results oriented' process to facilitate the student's movement from school to post-school activities—including post-secondary education, vocational education, integrated employment, continuing and adult education, adult services, independent living, and community participation is Goals Area # 1 Teaching & Learning Goal Statement To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning. Objectives: 1. Create high quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote lifelong learning 2. Design, implement and monitor equitable, credible and rigorous K12 assessments that are aligned to the curriculum and state academic standards that will inform students and educators of their progress 3. Empower educators to integrate the arts in all areas of learning, utilizing innovative activities,

partnerships and incorporating students' learning styles and differentiated instruction 4. Provide students the opportunities to have real world experiences via internships, work/independent studies and exposure to a variety of post-secondary institutions 5. Increase educators' capacity to utilize technological resources and strategies to prepare students to become future-ready leaders

WHEREAS, the District will contract with Passaic County Community College, who offers high-quality, flexible, educational and cultural programs that meet the needs of Passaic County residents. The College provides its students with a strong general education foundation for further study and opportunities for career preparation and lifelong learning. Impassioned by our commitment to student progress and program completion, the College strives to address a wide variety of student learning needs through excellence in teaching, innovative and effective use of technology, multiple instructional methods and developmental and ESL programs that provide access to college-level programs. The College's supportive learning environment fosters student success and faculty excellence. Through a culture of evidence and inquiry, the College is an effective steward of its physical, financial, and intellectual resources. Transition services for secondary students provide youth and young adults with disabilities the opportunity to successfully transition to the role of productive, participating, adult citizens. These services will develop the capacity of local education agencies, communities, and families in promoting the successful transition of youth and young adults with disabilities to post-school outcomes of employment, post-secondary education and training, community participation, and healthy lifestyles. Participants will have the opportunity to learn about effective practices to assist youth and young adults with disabilities to be empowered in an environment of change.

NOW, THEREFORE, BE IT RESOLVED, that the District approves an agreement to provide payment to Passaic County Community College for providing educational and cultural programs to support transition supports for students with disabilities. The transition program will support students from ages 18-21, with learning disabilities, transition from youth to adulthood. PCCC will offer a series of programs that will support students in achieving certification in Custodial, Security, and Culinary job skills. The goal of the program is to continue to support students in the development of independent living and work skills. The program will provide a structured learning environment with imbedded community based instruction as it develops the necessary skill to support students in job placements.

September 1, 2020 – June 30, 2021

Custodial program cost per student \$3,000.00

Security program cost per student \$3,000.00

Food Service Preparation program cost per student \$4,000.000

Not to exceed \$80,000.00

Resolution No. 23

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following contracts with private providers of 1:1 nursing services, effective July 1, 2020 through June 30, 2021, at an annual cost not to exceed the amounts listed:

Nursing Services Provider Name	Cost Per Day	ESY Days	RSY Days	Total Days	Total Cost
BAYADA HOME HEALTH CARE, INC.	\$448	328	2580	2908	\$1,302,784.00
PREFERRED HOME HEALTH CARE & NURSING SERVICES, INC.	\$488	143	1092	1235	\$602,680.00
STARLIGHT HOMECARE AGENCY, INC..	\$456	40	364	404	\$184,224.00
STAY WELL SERVICES INC.	\$416	128	1108	1236	\$514,176.00
Total Cost <u>Not to Exceed:</u>					\$2,603,864.00

Resolution No. 24

WHEREAS, maintaining efficient and responsive communications and connections are goal area 3 of the 2020-24 Strategic Plan for the Paterson Public School District ("District");

WHEREAS, Public Consulting Group, Inc. ("PCG") offers Internet-based tools for ensuring compliance with the requirements of the Individuals with Disabilities in Education Act of 1997 and applicable State laws concerning the provision of special education and related services; and

WHEREAS, the District has previously used the tools offered by PCG, and wishes to continue doing so for the 2020-2021 school year pursuant to a written agreement between the parties; and

WHEREAS, School the agreement provides that the cost for services during the 2020-2021 school year shall not exceed \$150,750.00;

NOW, THEREFORE, BE IT RESOLVED, the District approves this agreement with Public Consulting Group, Inc., accepts the terms and conditions as written, and formally authorizes all action to effectuate same during the annual cost not to exceed \$150,750.00 for the 2020-2021 school year.

July 1, 2020 - June 30, 2021
EasyIEP database software

Resolution No. 25

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14-4-5 to provide appropriate supplementary aids and services to ensure that students with disabilities have access to the general education curriculum and provides students with disabilities a free, appropriate education result; and

WHEREAS, the District has determined that that it will contract with Tobii Dynavox, LLC for the Boardmaker web-based services; and

WHEREAS, Tobii Dynavox, LLC represents that it is fully qualified to provide such services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Tobii Dynavox, LLC for providing online district wide licensees. Boardmaker is an online platform that allows the Speech and Language Therapist, Teachers, Students, and Parents to create Mayer Johnson symbols that in turn are used to augment a student's speech. This helps build the foundation to build on when selecting an Augmentative and Alternative Communication Device, (AAC) and for Picture Exchange Communication Systems (PECS) for a total cost not to exceed \$10,447.50 during the 2020-2021 school year.

July 1, 2020 – June 30, 2021

Boardmaker Web-Based Services – District Wide Licenses - $\$104.47 \times 100 = \$10,447.50$

Resolution No. 26

WHEREAS, the first District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required to under N.J.A.C. 6A:14-4.5 to provide appropriate supplementary aids and services to ensure that students with disabilities have access to the general education curriculum and provides students with disabilities a free, appropriate education result; and

WHEREAS, the District has determined that it will contract with The Master Teacher for the web-based services; and

WHEREAS, The Master Teacher represents that it is fully qualified to provide such services, and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to The Master Teacher for providing online Professional Development to help Para-educators working with students disabilities learn to be more effective and academic performance through a web-based service for a total cost not to exceed \$7,499.25 during the 2020-2021 school year.

July 1, 2020 – June 30, 2021
ParaEducator Online Training - \$7,499.25

Resolution No. 27

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Technical Institute represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Passaic County Technical Institute for a total cost not to exceed \$58,944.70 during the 2019-2020 school year.

September 1, 2019 – June 30, 2020 (RSY 10 mos.) – Interpreter Services Only
M.G. 2030070 \$1,339.65 x 4 mos. = \$5,358.60 (Student xfer'd to Belleville, NJ)
K.B. 2061200 C.J. 5209079 \$2,009.48 x 10 mos. = \$20,094.80 x 2 students = \$40,189.60
G.N.P. 5212708 \$1,339.65 x 10 mos. = \$13,396.50

Resolution No. 28

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children from Paterson who temporarily reside outside the city are eligible to enroll in the public schools of another school district pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is required to pay tuition and transportation costs to boards of education of receiving districts where homeless children from Paterson are enrolled, according to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into tuition contracts with various boards of education that enroll students who lived in Paterson before becoming homeless and enrolling in the receiving district's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts with receiving districts, effective July 1, 2019 through June 30, 2020:

School District Name	Number of Students	Daily Tuition Rate	Total School Days	Total Payment <i>Not to Exceed</i>
Passaic Public Schools	1	\$81.15	57	\$4,625.55
Passaic Public Schools	1	\$81.31	179	\$14,554.49
Passaic Public Schools	1	\$85.37	181	\$15,451.97
Passaic Public Schools	1	\$85.85	67	\$5,751.95
Passaic Public Schools	1	\$81.15	164	\$13,308.60
Rounding	1	.44		.44
Passaic Public Schools	1	\$121.12	123	\$14,897.76
Passaic Public Schools	1	\$81.15	92	\$7,466
Totals:	7		.	76,056.76

Resolution No. 29

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children from Paterson who temporarily reside outside the city are eligible to enroll in the public schools of another school district pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is required to pay tuition and transportation costs to boards of education of receiving districts where homeless children from Paterson are enrolled, according to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into tuition contracts with various boards of education that enroll students who lived in Paterson before becoming homeless and enrolling in the receiving district's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts with receiving districts, effective July 1, 2019 through June 30, 2020:

School District Name	Number of Students	Daily Tuition Rate	Total School Days	Total Payment <i>Not to Exceed</i>
Passaic Public Schools	1	\$81.15	111	\$9,008.00
Passaic Public Schools	1	\$85.85	106	\$9,100.00
Fairlawn Board of Education	1	\$1,569.63 per month	10 months	\$15,696.27
Fairlawn Board of Education	1	\$1,528.37 per month	10 months	\$15,283.64
Totals:	4			\$49,087.91

Resolution No. 30

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children temporarily residing in the City of Paterson are eligible to enroll in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, boards of education of sending districts whose students are enrolled in District schools are required to reimburse the District for tuition and transportation costs pursuant to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into various tuition contracts with sending districts that are responsible for the education of students who resided there before becoming homeless and enrolling in the District's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts to receive reimbursement from sending districts, effective July 1, 2019 through June 30, 2020:

School District Name	Number of Students	Daily Tuition Rate	Total School Days	Total Reimbursement to PPS
Passaic Public School District	1	\$134.53	132	\$17,757.96
Phillipsburg Board of Education	1	\$76.71	119	\$9128.49
Totals	2			\$26,886.45

Resolution No. 31

WHEREAS, the Paterson Board of Education previously approved contracts with providers of student transportation services for the 2019-2020 school year;

WHEREAS, due to the ongoing public health emergency, the District closed its schools as of March 17, 2020 and discontinued transportation services for the rest of the school year;

WHEREAS, the State of New Jersey subsequently enacted P.L. 2020, c. 27 on April 14, 2020, requiring school districts to renegotiate their agreements with contracted service providers and to continue making payments during government-mandated health-related closures lasting three days or more;

WHEREAS, the District renegotiated its contracts with transportation providers based upon the discontinuation of services, and providers agreed to accept a discounted rate for the period of school closures; and

WHEREAS, the District now wishes to amend its 2019-2020 transportation services agreements to reflect this change.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves amending the 2019-2020 transportation services agreements and authorizes the Superintendent to take all actions and sign all addenda and documents necessary to effectuate same.

See Attached list of contractors and negotiated amounts

Resolution No. 32

BE IT RESOLVED, that the list of bills and claims dated July 2020, beginning with check number 223171 and ending with check number 223438, in the amount of \$4,693,341.52, and wire in the amount of \$5,318,149.57, for a total of \$10,011,491.03; and

BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. 33

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of May 2020, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2019-2020 school year budget, for the month of May 2020, so that no budgetary line item account has been over-expended and that sufficient funds are

available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. 34

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of May 2020, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for May 2020 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending May 2020, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. 35

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of May 2020, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for May 2020 and acknowledges agreement with the May 2020 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending May 2020, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. 36

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, Pursuant to 18A:18A-4.3(k), the Board is allowed to procure specialized goods and/or services through Competitive Contracting; and

WHEREAS, the Paterson Public School District desires to contract for E-Rate Consulting Services to supply specialized consulting services to support the District with the E-Rate process and administer projects accordingly, funded by the District general account; and

WHEREAS, The Paterson Public School District encourages free and open public competition for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; now

THEREFORE, BE IT RESOLVED, by the School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the Department of Purchasing to initiate the competitive contracting process, pursuant to 18A:18A-4.3(k), to contract for E-Rate Consulting Services for the District, funded by the District general account.

Resolution No. 37

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, The Department of Justice has awarded Paterson Public Schools with a grant to purchase an anonymous reporting system to assist District staff, students, and community stakeholders with communication and reporting of incident throughout the District; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (REP) document was solicited for Anonymous Reporting System, RFP 402-20RB for the 2019-2020, 2020-2021 and 2021-2022 school year(s). Nine (9) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which two (2) vendor(s) responded and proposals are on file in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 13, 2020. Sealed proposals were opened and read aloud on June 3, 2020 at 10:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is aligned with the Paterson-A Promising Tomorrow, the Five-Year Strategic Plan 2019-2024. Goal Area 4 and our mission statement, recognizing our proud traditions, diverse community, and partnerships, the mission of the Paterson Public School District provides an academically rigorous, safe and nurturing educational environments by meeting the social, emotional and academic needs of students as we prepare them for post-secondary education and career; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded k⁹ Anonymous Reporting System, RFP 402-20RB, to Electronic Development Software, based on 18A:18A-4.5; and;

NOW THEREFORE, BE IT RESOLVED that the District Superintendent supports the above mentioned recommendation that Electronic Development Software be awarded a contract in the amount of not to exceed:

Not to exceed \$195,000 in Year 1
Not to exceed \$25,000 in Year 2
Not to exceed \$25,000 in Year 3

Resolution No. 38

WHEREAS, at the board of education meeting of June 21, 2017, Resolution # F-87 was approved to award a contract for *Custodial Services*, RFP-401-18, to Pritchard Industries of Florham Park, NJ; and

WHEREAS, the District Administration has deemed the services from the vendor to be "effective and efficient" as required for extension under 18A:18A-42 and that it has also been considered necessary to continue the contracted services by the vendor through the end of the 2020-2021 school year; and

WHEREAS, Pritchard *has* agreed to extend the contract with the District based upon the Memorandum of Agreement (MOA) dated June 26, 2020 with a reduction in services and cost. The changes to the contract have been memorialized in the MOA and an allowance was made in the initial RFP-401-18 specifications for an extension of this contract with the specified MOA changes; and

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Priority II—"Creating and Maintaining Healthy School Cultures", goal 4 — "Create/maintain clean and safe schools that meet 21st century learning standards." And

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024". Goal Area #2: Facilities, Objective 4.

NOW THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the extension of the custodial contract to Pritchard Industries for the 2020-2021 school year, for the not-to-exceed amount of \$7,097,009.00.

Resolution No. 39

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Professional Design & Administration Services for the Energy Conservation Measures for the ESP Group II schools, RFP-460-20 for the 2020-2021 school year(s). Seventeen (17) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of

which five (5) vendor(s) responded and proposals are on file in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 14, 2020. Sealed proposals were opened and read aloud on May 5, 2020 at 10:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #3: Communications and Connections; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded for Professional Design and Administration Services for ESIP Group II to CHA Consulting, based on 18A:18A-4.5; and;

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Priority II– "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards." And

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024". Goal Area #2: Facilities, Objective 4.

NOW THEREFORE, BE IT RESOLVED that the District Superintendent supports the above mentioned recommendation that CHA Consulting be awarded a contract in the amount of not to exceed: Not to exceed \$503,383.00

Resolution No. 40

WHEREAS, pursuant to 18a:18a-5A (19) the District is allowed to procure goods and/or services by resolution at a public meeting without public advertising for bid and bidding; and

WHEREAS, the procurement of services and parts from the vendors listed below constitutes a proprietary purchase and therefore they are excluded from competitive bidding pursuant to 18A:18A-5a (19); and

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Priority II–"Creating and Maintaining Healthy School Cultures", goal 4 — "Create/maintain clean and safe schools that meet 21st century learning standards." And

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024". Goal Area #2: Facilities, Objective 4.

NOW THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves and submits this resolution pursuant to 18A:18A-5a (19) for the following vendors, Daikin Applied (Formerly McQuay Factory Services), Honeywell, The Trane Co./Ingersoll Rand, Johnson Controls (formerly York International), Da-Lor Services Co., Carriers Corp/United Technologies, CSL Water Quality, D&B Parts Corp., and Modine MFG., Siemens and Airdale, TBS Control and Automated Logic, Andover be awarded contracts for the procurement of proprietary goods and services at a not to exceed of \$250,000.00 for the 2020-2021 school year. Not to exceed \$250,000.00

Resolution No. 41

Contract Renewal *Fire Protection Equipment, Maintenance & Service District Wide, Bid PPS-211-18 (T&M)*, during the 2020-2021 school(s) year in accordance with N.J.S.A. 18A:18A-42

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 7, 2017. Sealed bids were opened and read aloud on March 21, 2017 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Sections:1,4,6 and Items:C4,C7	Items: C2, C3, CS	Sections: 1, 4, 6
Vanwell Electronics 320 Essex St-Suite 3 Stirling, NJ 079806 (Primary Vendor) Items: C2, C3, C6 (Backup Vendor)	Absolute Protective Sys. 3 Kellogg Court – Unit Edison, NJ 08817 (Primary Vendor) item C7 (Backup Vendor)	Protective Measures Sec. 305 Palmer Road Denville, NJ 07834 (Backup Vendor)

WHEREAS, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be "effective and efficient" and the vendor has agreed to extend the contract with no increase over previous rates; and

WHEREAS, the Department of Facilities recommends that the bid for *Fire Protection Equipment, Maintenance & Service District Wide, Bid PPS-211-18 (T&M)*, be extended to the 2020-21 school year, and

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Priority II– "Creating and Maintaining Healthy School Cultures", goal 4 "Create/maintain clean and safe schools that meet 21st century learning standards." And

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024". Goal Area #2: Facilities, Objective 4.

NOW THEREFORE, BE IT RESOLVED Paterson Public Schools supports the above mentioned recommendation, that the bid for Fire Protection Equipment, Maintenance, and Services District Wide, PPS-211.18 (T&M) for the 2020-2021 school year be extended in the amount of not to exceed \$300,000.00 annually.

Not to exceed \$300,000.00

Resolution No. 42

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, on the authorization of the Business Administrator formal bids were solicited Boiler Inspections and Services District Wide, PPS-214-18, for the

2017/2018 and 2018/2019 school years. Bid notices were sent to fifty (50) vendors and four (4) vendors responded, and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 4, 2017. Sealed bids were opened and read aloud on May 18, 2017 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary the Facilities Department recommends that the bid for Boiler Inspections and Services District Wide, PPS-214-18 be awarded to the lowest most responsive bidder for the 2017/2018 and 2018/2019 school years to the following vendors:

CJ Vanderbeck & Son, INC.
240 Marshall Street
Paterson, NJ 07503
(Primary)

Unitemp INC.
26 World's Fair Dr. Unit D
Somerset, NJ 08873
(Secondary)

WHEREAS, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be "effective and efficient" and the vendor has agreed to extend the contract with no increase over previous rates; and

WHEREAS, the Department of Facilities recommends that the bid for Boiler Inspections & Services District Wide, PPS-214-18, be extended to the 2020-2021 school year, and

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Priority II-"Creating and Maintaining Healthy School Cultures", goal 4 - "Create/maintain clean and safe schools that meet 21st century learning standards." And

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024". Goal Area #2: Facilities, Objective 4.

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public School District supports the above mentioned recommendation, that the bid for Boiler Inspections & Services District Wide, PPS-214-18 for the 2020-2021 school year be extended in the amount of not to exceed \$250,000.00 annually. Not to exceed \$250,000.00

Resolution No. 43

Contract Renewal: Elevator Services and Repairs District Wide (T&M), PPS-263-18 during the 2020-2021 school(s) year in accordance with N.J.S.A, 18A:18A-42

WHEREAS, the District awarded a contract to KONE, Inc., Warren, New Jersey, during the 2018-2019 school year; and

WHEREAS, The Paterson Public School District is allowed to renew contracts according to N.J.S.A.18A: 18A-42, and

WHEREAS, based on the vendor's satisfactory performance during the 2019-2020 school year, the Operations Officer of Facilities, Maintenance, and Custodial Services recommends that the bid for Elevator Services and Repairs District Wide

(T&M), PPS-263-18, be renewed during the 2020-2021 school year(s) at no price increase in rates; and

WHEREAS, the vendor has agreed to extend the contract at no increase in rates over the previous contract during the 2020-2021 school year(s); and

WHEREAS, the awarding of this contract is in line with the 'A Promising Tomorrow Strategic Plan 2019-2024', Priority Creating and Maintaining Healthy School Cultures', goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards." And

WHEREAS, the awarding of this contract is in line with the 'A Promising Tomorrow Strategic Plan 2019-2024'. Goal Area #2: Facilities. Objective 4.

NOW THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the renewal of the contract for Elevator Services and Repairs District Wide (T&M), PP5-263-18, to KONE, Inc., Warren, New Jersey, during the 2020-2021 school year(s) at an amount not to exceed \$125,000.00.

KONE, Inc. 150 Mt. Bethel Road Building 2 Suite 205 Warren, New Jersey 07059

Resolution No. 44

Contract Renewal: Integrated Pest Control Services/Management, PPS-296-18 during the 2020-2021 school year(s) in accordance with N.J.S.A. 18A:18A-42

WHEREAS, the District awarded a contract to Pest-A-Side Exterminating Co, Bridgeton, NJ (Primary) and Bowco Laboratories, Woodbridge, NJ (Secondary), during the 2017-2018 school year; and

WHEREAS, The Paterson Public School District is allowed to renew contracts according to N.J.S.A.18A: 18A-42, and

WHEREAS, based on the vendor's satisfactory performance during the 2019-2020 school year, the Operations Officer of Facilities, Maintenance, and Custodial Services recommends that the bid for Integrated Pest Control Services/Management, PPS-296-18, be renewed during the 2020-2021 school year(s) at no price increase in rates; and

WHEREAS, the vendor has agreed to extend the contract at no increase in rates over the previous contract during the 2020-2021 school year(s); and

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Priority li—"Creating and Maintaining Healthy School Cultures", goal 4 — "Create/maintain clean and safe schools that meet 21st century learning standards." And

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024". Goat Area #2: Facilities, Objective 4.

NOW THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the renewal of the contract for Integrated Pest Control Services/Management, PPS-296-18, to Pest-A-Side Exterminating Co. Bridgeton, NJ (Primary) and Bowco Laboratories, Woodbridge, NJ (Secondary), during the 2020-2021 school year(s) at an amount not to exceed \$150,000.00.

Not to exceed \$150,000.00

Resolution No. 45

Contract Renewal: On Call Asbestos Removal District Wide, PPS-204-19, during the 2020-21, 2021-22 school(s) year in accordance with N.J.S.A. 18A:18A-42 to GL Group, 140 Hamburg Turnpike, Bloomingdale, NJ 07403 during the 2018-2019 school year; and

WHEREAS, The Paterson Public School District is allowed to renew contracts according to N.J.S.A.18A: 18A-42, and

WHEREAS, based on the vendor's satisfactory performance during the 2018-2019 school year, the Operations Officer of Facilities, Maintenance, and Custodial Services recommends that the bid for On Call Asbestos Removal District Wide, PPS-204-19 be renewed during the 2020-2021, 2021-22 school year(s) at no price increase in rates; and

WHEREAS, the vendor has agreed to extend the contract at no increase in rates over the previous contract during the 2020-2021 and 2021-2022 school year(s); and

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Priority II "Creating and Maintaining Healthy School Cultures", goal 4 - "Create/maintain clean and safe schools that meet 21st century learning standards." And

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024". Goal Area 4-1-9 Facilities, Objective 4.

NOW THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the renewal of the contract for On Call Asbestos Removal District Wide, PPS-204-19, to GL Group, 140 Hamburg Turnpike, Bloomingdale, NJ 07403 during the 2020-2021 and 2021-2022 school year(s) at an amount not to exceed \$50,000.00.

GL Group
140 Hamburg Turnpike
Bloomingdale, NJ 07403
(Primary)

Academy Construction
205 Route 46 West
Totowa, NJ 07512
(Secondary)

Resolution No. 46

Contract Renewal: Plumbing Services District Wide, PPS-205-19, during the 2020-21, 2021-22 school(s) year in accordance with N.J.S.A. 18A:18A-42 to Magic Touch Construction, 59 West Front Street, Keyport, NJ 07735 during the 2018-2019 school year; and

WHEREAS, The Paterson Public School District is allowed to renew contracts according to N.J.S.A.18A: 18A-42, and

WHEREAS, based on the vendor's satisfactory performance during the 2018-2019 school year, the Operations Officer of Facilities, Maintenance, and Custodial Services recommends that the bid for Plumbing Services District Wide, PPS-205-19 be renewed during the 2020-2021, 2021-22 school year(s) at no price increase in rates; and

WHEREAS, the vendor has agreed to extend the contract at no increase in rates over the previous contract during the 2020-2021 and 2021-2022 school year(s); and

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Priority II—"Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards." And

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024". Goal Area #2: Facilities, Objective 4.

NOW THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the renewal of the contract for Plumbing Services District Wide, PPS-205-19, to Magic Touch Construction, 59 West Front Street, Keyport, NJ 07735 during the 2020-2021 and 2021-2022 school year(s) at an amount not to exceed \$100,000.00.

Magic Touch Construction
59 West Front Street
Keyport, NJ 07735
(Primary)

William J. Guarini, Inc.
132 Mallory Avenue
Jersey City, NJ 07304
(Secondary)

Resolution No. 47

Contract Renewal: HVAC Services District Wide (T&M), PPS-241-19 during the 2020-2021 and 2021-2022 school year(s) in accordance with N.J.S.A. 18A:18A-42

WHEREAS, the District awarded a contract to McCloskey, Blackwood, NJ (Primary) and MPA, Hillsborough, NJ (Secondary), during the 2018-2019 school year and

WHEREAS, The Paterson Public School District is allowed to renew contracts according to N.J.S.A.18A: 18A-42, and

WHEREAS, based on the vendor's satisfactory performance during the 2019-2020 school year, the Operations Officer of Facilities, Maintenance, and Custodial Services recommends that the bid for HVAC Services District Wide (T&M), PPS-241-19, be renewed during the 2020-2021 and 2021-2022 school year(s) at no price increase in rates; and

WHEREAS, the vendor has agreed to extend the contract at no increase in rates over the previous contract during the 2020-2021 and 2021-2022 school year(s); and

WHEREAS, the awarding of this contract is in line with the 'A Promising Tomorrow Strategic Plan 2019-2024', Priority II– "Creating and Maintaining Healthy School

Cultures", goal 4 – 'Create/maintain clean and safe schools that meet 21st century learning standards.'" And

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024". Goal Area #2: Facilities, Objective 4.

NOW THEREFORE BE /T RESOLVED, that the Paterson Public School District approves the renewal of the contract for HVAC Services District Wide (T&M), PPS-241-19, to McCloskey, Blackwood, NJ (Primary) and MPA, Hillsborough, NJ (Secondary),, during the 2020-2021 and 2021-2022 school year(s) at an amount not to exceed \$150,000.00.

Resolution No. 48

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for GLASS SUPPLIES AND RELATED - PPS- 206-21 RB2 for the 2020-2021 and 2021-2022 school years. Bid notices were mailed to approximately twenty-two (22) vendors, one (1) vendor responded; and

WHEREAS, This solicitation was made by advertised public notice appearing in The North Jersey Herald News on March 3, 2020. Sealed bids were opened and read aloud on March 13, 2020 at 10:30 AM, in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department.; and

WHEREAS, the Department of Facilities recommends that Glasstech Specialists, Inc., located at 2300South Clinton Avenue, South Plainfield, NJ 07080 is deemed to be the most responsive and responsible, and be awarded a contract for, GLASS SUPPLIES AND RELATED - PPS- 206-21RB2, pursuant to bid specifications PPS 206-21RB2 for the 2020-2021 and 2021-2022 school years, not to exceed \$100,000.00, according to the attached analysis.

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Priority II—"Creating and Maintaining Healthy School Cultures", goal 4 — "Create/maintain clean and safe schools that meet 21st century learning standards." And

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024". Goal Area #2: Facilities, Objective 4.

THEREFORE BE IT RESOLVED, that the bid GLASS SUPPLIES AND RELATED - PPS- 206-21 RB2 be awarded to the lowest responsible bidder, for the 2020-2021 and 2021-2022 school years, as follows: Not to exceed \$100,000.00

Resolution No. 49

WHEREAS, the District awarded a contract to BINGHAM COMMUNICATIONS, INC. Cedar Grove, NJ (Primary) and SAL ELECTRIC CO., INC. Jersey City, NJ (Secondary), during the 2018-2019 school year; and

WHEREAS, The Paterson Public School District is allowed to renew contracts according to N.J.S.A.18A: 18A-42, and

WHEREAS, based on the vendor's satisfactory performance during the 2019-2020 school year, the Operations Officer of Facilities, Maintenance, and Custodial Services recommends that the bid for School Intercom/PA/Clock Systems Repairs (T&M), PPS-265-19, be renewed during the 2020-2021 and 2021-2022 school year(s) at no price increase in rates; and

WHEREAS, the vendor has agreed to extend the contract at no increase in rates over the previous contract during the 2020-2021 and 2021-2022 school year(s); and

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Priority II-"Creating and Maintaining Healthy School Cultures", goal 4 - "Create/maintain clean and safe schools that meet 21st century learning standards." And

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024". Goal Area #2: Facilities, Objective 4.

NOW THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the renewal of the contract for School Intercom/PA/Clock Systems Repairs District Wide (T&M) PPS-265-19, to BINGHAM COMMUNICATIONS, INC. Cedar Grove, NJ (Primary) and SAL ELECTRIC CO., INC. Jersey City, NJ (Secondary) during the 2020-2021 and 2021-2022 school years at an amount not to exceed \$100,000.00.

Resolution No. 50

WHEREAS, the District awarded a contract to Mathusek Incorporated, Oakland, NJ (Primary) and Classic Floor Finishing, Inc., West Berlin, NJ (Secondary), during the 2018.2019 school year; and

WHEREAS, The Paterson Public School District is allowed to renew contracts according to N.J.S.A.18A: 18A-42, and

WHEREAS, based on the vendor's satisfactory performance during the 2019-2020 school year, the Operations Officer of Facilities, Maintenance, and Custodial Services recommends that the bid for Hardwood Floor Services District Wide, PPS-273-19 be renewed during the 2020-2021 and 2021-2022 school year(s) at no price increase in rates; and

WHEREAS, the vendor has agreed to extend the contract at no increase in rates over the previous contract during the 2020-2021 and 2021-2022 school year(s); and

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Priority II-"Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards." And

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024". Goal Area #2: Facilities, Objective 4.

NOW THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the renewal of the contract for Hardwood Floor Services District Wide, PPS-273-19, to Mathusek Incorporated, Oakland, NJ (Primary) and Classic Floor

Finishing, Inc., West Berlin, NJ (Secondary), during the 2020-2021 and 2022-2023 school years at an amount not to exceed \$90,000.00.

Resolution No. 51

WHEREAS, the District awarded a contract to TTI Environmental, Inc. Moorestown, NJ, during the 2018-2019 school year; and

WHEREAS, The Paterson Public School District is allowed to renew contracts according to N.J.S.A.18A: 18A-42, and

WHEREAS, based on the vendor's satisfactory performance during the 2019-2020 school year, the Operations Officer of Facilities, Maintenance, and Custodial Services recommends that the bid for Environmental & Remedial Services District Wide, PPS-27449, be renewed during the 2019-2020 and 2020-2021 school year(s) at no price increase in rates; and

WHEREAS, the vendor has agreed to extend the contract at no increase in rates over the previous contract during the 2019-2020 and 2020-2021 school year(s); and

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Priority II-"Creating and Maintaining Healthy School Cultures", goal 4 - "Create/maintain clean and safe schools that meet 21st century learning standards." And

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024". Goal Area #2: Facilities, Objective 4.

NOW THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the renewal of the contract for Environmental & Remedial Services District Wide, PPS-274-19, to TTI Environmental, Inc., Moorestown, NJ, during the 2019-2020 and 2020-2021 school years at an amount not to exceed \$100,000.00.

Resolution No. 52

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for ELECTRICAL SUPPLIES AND RELATED - PPS 212-12 for the 2020-2021 school year. Bid notices were mailed to approximately forty (40) vendors, four (4) vendors responded; and

WHEREAS, This solicitation was made by advertised public notice appearing in The North Jersey Herald News on January 17, 2020. Sealed bids were opened and read aloud on January 29, 2020 at 11:30 AM, in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department.; and

WHEREAS, the Department of Facilities recommends that City Electric Supplies, located at 619 Grand Street, Jersey City, NJ 07304 and Jewel Electric, located at 455 3rd Street, Jersey City, NJ 07302 are deemed to be the most responsive and responsible, and be awarded a contract for, ELECTRICAL SUPPLIES AND RELATED - PPS-212-21, pursuant to bid specifications PPS 212-21 for the 2020-2021 school year, not to exceed \$200,000.00, according to the attached analysis.

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024', Priority II— "Creating and Maintaining Healthy School Cultures", goal 4 — "Create/maintain clean and safe schools that meet 21st century learning standards." And

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024'. Goal Area #2: Facilities, Objective 4.

THEREFORE, BE IT RESOLVED, that the bid for ELECTRICAL SUPPLIES AND RELATED – PPS-212-21 be awarded to the lowest responsible bidders, for the 2020-2021 school year, as follows: Not to exceed \$200,000.00

City Electric Supplies
619 Grand Street
Jersey City, NJ 07304

Jewel Electric
455 3rd Street
Jersey City, NJ 07302

Resolution No. 53

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the July 7, 2020 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:
(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

The Department of Early Childhood has closed the general education preschool classroom at School 21. Therefore, action is requested to deactivate the PC numbers for

Elis Francisco – Preschool Teacher – **PC # 5000 to PC # 5192**

Ana Abreu – preschool Instructional Assistant – **PC # 5001** – PTF to transfer is forthcoming.

Reclassify **PC # 1770** (STARS) Custodial, Chief A. to Custodial Worker, Chief C (P.S. 24)

Reclassify **PC # 1037** Custodial Worker, Chief A. Floater (200 Sheridan) to Custodial Worker, Chief A. (STARS)

Justification: Move requested to more effectively provide facility services districtwide.

Funding Source: 11.000.262.100.680

B. SUSPENSIONS- N/A

C.RESIGNATION/ RETIREMENT

D. TERMINATIONS

Action to terminate **Barbara Blakeslee** from her position as Teacher Grade 8 LA/SS in accordance with the provisions dictated by N.J.S.A 52:14-7. Effective June 30, 2020.

Action to terminate **Kathy Hasaj**, Teacher Nurse – PC# 509 due to failure to fulfill certificate responsibilities. Another renewal will not be granted by the County Office.

E. NON-RENEWAL

F. LEAVES OF ABSENCE

G. APPOINTMENT

Action is requested to keep **Derrick Hoff** (PC# 620) as the Principal of Edward W. Kilpatrick School effective July 1, 2020.

Funding Source: 15.000.240.103.033.000.0000.000

Last Name	First Name	School/Location	Title	Salary	Reason
Aitken	Tara Lynn	Early Childhood Dept	Teacher Master	\$69,105.00	filling vacancy
Armout	Joseph	School #15	Teacher Special Ed LLD	\$57,105.00	filling vacancy
Cameron-Brackett	Shontell	Panther Academy	Teacher Guidance Counselor	\$56,605.00	filling vacancy
Campo	Yesid	Repairs and Maintenance	Sector Supervisor	\$80,000.00	filling vacancy
Campos	Jenny	School #27	Teacher Guidance Counselor	\$53,555.00	filling vacancy
Fiorillo	Michele	Adult School	Part Time Grand Coordinator	\$55 p/h	filling vacancy
Fletcher	Stefani	EHS Athletics	Ticket Taker	\$600.00	filling vacancy
Gil	Felix	EHS Athletics	Videographer	\$3,800.00	filling vacancy

Hill	Charles	EHS Athletics	Announcer	\$1,125.00	filling vacancy
Hoff	Derrick	EWK	Principal	no change	remain in location
Hunter	Caterina	EWK	Teacher Grade 2	no change	filling vacancy
Jacobs	Lindsey	EHS Athletics	Equipment Manager	\$4,927.00	filling vacancy
Morrison	Doris	Family and Community Engagement	Part-time Clerical Worker	\$17.00 p/h	continue employment
Norona	Migdalia	School # 15	School Secretary	\$49,826.00	filling vacancy
Rattner-Raisch	Lori	School# 26	Teacher Art	\$63,105.00	filling vacancy
Sanducci	Richard	DALE AVE	Principal	no change	filling vacancy
Smith	Nikki	EHS Athletics	Ticket Seller	\$1,500.00	filling vacancy
Taveras	Lizbeth	School #18	Teacher Grade 2	\$53,555.00	filling vacancy

H. TRANSFERS

Action to transfer **Insight PC # 10038** PA-Student KT 5234416 to **PC # 10038** Student KT 5234416 transferring to PS# 16.

Action to transfer **Insight PC # 10089** PA-Student DS 5247846 to **PC# 10089** Student DS 5247846 transferring to PS # 16.

Action to transfer **Insight PC # 10264** PA-Student TCQ5241604 to **PC# 10264** Student TCQ5241604 transferring to PS# 28.

Action to transfer **Insight PC # 10107** PA-504 Student AL 5235486 to PC# 10107
Reclass to SPED Personal Aide.

Action to transfer the below list of principals and to reclassify PC 2398 to be Vice Principal at School # 5.

NAME	FROM LOC	FROM PC	TO LOC	TO PC
Sanducci, Richard	ELC	5221	DALE	745
Liz Morell, Petra	ULA	1038	MLK	1038
Sumter, Stanley	School 14	2398	ELC	5221
Quince, Cora	School 24	723	School 20	723
McBride, Tiffany	School #18	7013	School #5	2398
Reclassify 2398 to VP at School #5				

Last Name	First Name	School/Location	Title	Salary	Reason
Abreu	Ana	School #16	Preschool IA	no change	transfer
Bethea	Penny	School # 6	Teacher Grade 8 ELA	no change	internal re-org
Bonadonna	Russell	School #3 and #10	Teacher Phys Education	no change	transfer
Brooks	Lisa	School # 24	Teacher Technology	no change	internal re-org
Brown	Patricia	JFK - SET Academy	Teacher Guidance Counselor	no change	transfer

Calvay	Josephine	School # 24	Teacher Kindergarten Bilingual	no change	internal re-org
Canales	Ruth	GFA	Secretary School	no change	transfer PC to GFA FT
Chowdhury	Shamsun	School #27	Cafeteria Monitor	no change	transfer
Cincotta	Angela	School #13	Teacher Special Ed SLD	no change	internal re-org
Clifford	Charnell	School# 26	Personal Aide	no change	transfer
Clifford	Ayoka	YMA (.51) and RPHS (.49)	Teacher Guidance Counselor	no change	transfer
De Dios	Melanie	School #16	Teacher ESL	no change	transfer
Ellerbee	Lisa	JFK - Operations	School Secretary	no change	transfer
Hinds	Marva	International HS	Teacher Guidance Counselor	no change	transfer
Johnson	Gina	School #10 (.34), School #18 (.33) and School #12 (.33)	Teacher SAC	no change	transfer
Joven	Gerardo	School #6	Teacher Dual Language	no change	transfer
Kearns	Mollie	NRC	Teacher Phys Education	no change	transfer
Kelly	Samantha	School # 27	Teacher Sped. SLD	no change	internal re-org
LaChapel	Joseph	Dr. Frank Napier	Teacher Technology	no change	transfer
Leprotto	Gary	NSW	IA Sped. Cog Mild	no change	internal re-org
Levine	Michael	School #7	Teacher Phys Education	no change	transfer
Liz Morell	Petra	MLK	Principal	no change	transfer
Mangalathil	Joshy	Act Academy	Teacher Math Intervention	no change	transfer
Martin	April	SCA	School Secretary	no change	transfer
Melendez	Angela	IHS	Chief C	no change	transfer
Miller	Leonard	NRC (.34), DBTA (.33) and School #6 (.33)	Teacher SAC	no change	transfer
Patel	Jennie	DBTA	Teacher Bilingual/ESL	no change	transfer
Peralta	Lily	Roberto Clemente	Teacher Gr. 1 Bilingual	no change	transfer
Perry	Victoria	School # 24	Teacher Grade 1	no change	transfer

Persaud	Harold	650 ASST SUPT ACADEMIC SERVICES & SPECIAL PROGRAMS	Teacher SAC	no change	transfer
Pierce	Sharice	NRC	School Secretary	no change	transfer
Quince	Cora	School #20	Principal	no change	transfer
Reyes	Julio	680 - Repairs and Maintenance	Chief C	no change	transfer
Roberts	Sandra	Garrett Morgan Academy	Teacher Guidance Counselor	no change	transfer
Rose	Sophia	EWK (.51) and School #16 (.49)	Teacher Guidance Counselor	no change	transfer
Rumley	Lori	School #28 (.6) and Dale Ave (.4)	Teacher Guidance Counselor	no change	transfer
Ruth	Shiela	School #13	Teacher Grade 3-5 SS	no change	internal re- org
Santos	Julio	Panther	Chief A	no change	transfer
Slappy	Jamal	School #7	IA Sped SLD	no change	transfer
Sumter	Stanley	ELC	Principal	no change	transfer
Tapia	Franklyn	School No. 3	Chief A	\$57,675.00	transfer
Tiburcio	Isabelle	School # 24	Teacher Kindergarten Bilingual	no change	internal re- org
Vanderveen	Glenn	School #28	Teacher Technology	no change	FTE reassignment
Vauters	Raheem	School No. 12	Chief B		transfer
Wanzer	Michelle	School # 6	Teacher Grade 7 ELA	no change	internal re- org
Washington	Daryl	NSW	IA Sped. Cog Mild	no change	internal re- org
Wellins	Kristy	School #8	Teacher Grade 5	no change	transfer

I. RECALL FROM RIF

Last Name	First Name	School/Location	Title	Salary	Reason
Annaguey	Angela	DBTA	Teacher Social Studies Grade 8	no change	recall from RIF
Cordero	Meaghan	School # 25	Leave Replacement Teacher Grade 6 ELA	no change	recall from rif
Cravo	Janet	MLK	Teacher Grade 5	no change	recall from rif
Esposito	Corey	School # 6	Teacher Grade 6-8 SS	no change	recall
Franco	Steve	School # 24	Teacher Sped. Resource	no change	recall from rif
Hameid	Ajnadeen	Dr. Hani	Teacher Grade 2	no change	recall from rif

		Awadallah School			
Hannah	Quester	School #6	Teacher Grade 6 Lang. Arts	no change	recall from rif
Lebeda	Charles	School #25	Teacher Grade 6 Lang. Arts	no change	recall from RIF
Powell	Lisa	Panther Academy	School Secretary	no change	recall from rif
Simms	Terence	Central Stores	Inventory Specialist	no change	recall from rif

J. LEAVE REPLACEMENT

Last Name	First Name	School/Location	Title	Salary	Reason
Fabregues	Bertha	Dr. Hani Awadallah School	Leave Replacement Teacher Grade 3	61,15.00	leave replacement
Rodriguez-Medina	Wanda	Early Childhood Dept	Leave Replacement Master Teacher	\$69,105.00	leave replacement

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

NAME	POSITION	LOCATION	DISCUSSION
Fiorillo, Michele	Staff Member	PACE	<p>To Hire: One (1) Part-Time Grant Coordinator (day and hours will vary) according to the grant guidelines and procedures from the 2020-2021 continuation of the Paterson Adult and Continuing Education programs. 20.621. Consolidated Adult Basic and Integrated English Literacy and Civics Education grant.</p> <p>Dates: 7/01/2020 – 6/30/2021</p> <p>Rate of pay: \$55/HR</p> <p>Not to Exceed: \$7,975.00</p> <p>Funding Source: 20.621.200.110.410.053.000.0000.0001</p>
Cooney, Cindy Dawson, Erica McMahon, Michael Reilly, Kenneth Saleh, Randa	Staff Members	PACE	<p>To Hire: Five (5) Part-Time Teachers/crew leaders for the summer New Jersey Youth Corps Program for 5hrs/day, for 15 days (hrs & days will vary) according to the guidelines and procedures of the State grant program 2020-2021 continuation of funds for the New Jersey Youth Corps Program.</p> <p>Dates: 7/01/2020 – 8/31/2020</p> <p>Rate of pay: \$35/HR</p> <p>Not to Exceed: \$13,825.00</p> <p>Funding Source: 20.606.100.101.410.053 = \$2,625.00 20.451.100.101.410.053 = \$11,200.00</p>

Fontanella, Paul Reilly, Michael Vilas, Jacinta Zoeller, Lorraine	Staff Members	PACE	To Hire: Four (4) Part-Time Teachers for the Workforce Learning Link Program for 4hrs/day for 10-30 days (hrs & days will vary) according to the guidelines and procedures of the Passaic County Workforce Investment Board programs 2020-2021 continuation program. 20.604 Passaic County Workforce Development Board grant. Dates: 7/01/2020 – 6/30/2021 Rate of pay: \$35/HR Not to Exceed: \$8,400.00 Funding Source: 20.604.100.101.410.053.0000.000.001
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K. DISTRICT/SCHOOL PROGRAM HIRING - N/A (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Bandeli, Rima Smikle, Andrea, Raphael, Adam	Staff Members	CAHTS Eastside High School	To Hire: Three (3) staff members to work as summer High School Guidance Counselor for the School of Culinary Arts, Hospitality and Tourism at Eastside High School. Each counsellor is allotted to work a maximum of 50 hours at a rate of \$35/hr. In addition, each staff member can act as substitute at the same rate of \$35.00/hr in the event of an absent counselor, this will allow each counselor to exceed their hours. Dates: 7/03/2020 – 8/31/2020 Rate of pay: \$35/HR Not to Exceed: \$5,250.00 Funding Source: 15.000.218.104.064.053.0000.000

Guzman, Ramon Hernandez, Carlos Rodriguez, Flordaliza	Staff Members	GOPA Eastside High School	To Hire: Three (3) staff members to work as summer High School Guidance Counselor for the School of Government & Public Administration at Eastside High School. Each counsellor is allotted to work a maximum of 50 hours at a rate of \$35/hr. In addition, each staff member can act as substitute at the same rate of \$35.00/hr in the event of an absent counselor, this will allow each counselor to exceed their hours. Dates: 7/06/2020 – 8/31/2020 Rate of pay: \$35/HR Not to Exceed: \$5,250.00 Funding Source: 15.000.218.104.062.053.0000.000
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L. STIPENDS

Action is requested for **Tanya Jordan** to work summer Guidance Counselor hours at the School of Business, Technology, Marketing, and Finance from July 1st to August 31, 2020 not to exceed 100 hours at \$35.00 an hour. Hours will be conducted from home to the extent possible.

Funding Source: 15.000.218.104.306.053.000.0000 Not to Exceed: \$1,750.00

Action is requested for **Ingrid Podias** to work summer Guidance Counselor hours at the School of Business, Technology, Marketing, and Finance from July 1st to August 31, 2020 not to exceed 100 hours at \$35.00 an hour. Hours will be conducted from home to the extent possible.

Funding Source: 15.000.218.104.306.053.000.0000 Not to Exceed: \$1,750.00

Action is requested for **Abigail Ram** to work summer Guidance Counselor hours at the School of Business, Technology, Marketing, and Finance from July 1st to August 31, 2020 not to exceed 100 hours at \$35.00 an hour. Hours will be conducted from home to the extent possible.

Funding Source: 15.000.218.104.306.053.000.0000 Not to Exceed: \$1,750.00

Action is requested to hire **Jacqueline Ondimu**, Teacher (PC 3292), and **Jose Sendon**, Teacher (PC 416) at Location School Number 5 as schedulers during the months of August and September.

Justification:

J. Ondimu and J. Sendon are needed to create/enter 2020-2021 schedules into Infinite Campus. Due to summer schedules and the amount of time needed to schedule, schedulers are needed to ensure that schedules are entered for the 2020-2021 school year. There is a total amount of \$2,800 budgeted for both schedulers in account 15.000.218.104.005.053.0000.000.

Jacqueline Ondimu will work 50 hours x \$35/hr = \$1,750.00

Jose Sendon will work 30 hours x \$35/hr = \$1,050.00

Funding Source: 15.000.218.104.0005.053.0000.000

Authorization to provide stipends from August 24 – August 28, 2020 for two (2) Teacher Coordinators of Science for preparing the K-5 September Professional Development.

(2) Teacher Coordinators up to 10 hrs x \$35/hr = \$350.00

Elizabeth Nunez

Nakeia Wimberly

Funding Source: 11.000.221.110.739.053.000.0000

Not to Exceed: \$350.00

Request approval to compensate **Felix Girl** as videographer / Job ID 7358 for School Year 2020-2021, beginning August 15, 2020 through March 15, 2021.

Fall Compensation - \$100/per game x 20 games (Football, Soccer, Volleyball) = \$2,000

Winter Compensation - \$90/per game x 20 games (Basketball and Wrestling) = \$1,800

Funding Source: 15.402.100.100.051.053.0000.000

Not to exceed: \$3,800

L. STIPENDS / CONT.

Action is requested to pay an hourly stipend for three (3) Supervisors, one (1) substitute Supervisor for the FOCUS 21 – 21st Century Community Learning Center Program from July 1, 2020 – August 31, 2020 for up to and not to exceed one-hundred and eight (108) hours per supervisor, pending approval from the NJ DOE.

3 Supervisors x 108 hours x \$40/hour = \$12,960

Action is requested to pay an hourly stipend for the FOCUS 21 – 21st Century Community Learning Center Program for twelve (12) teachers and seven (7) teacher substitutes for prep and for six (6) teachers per day of the program from July 1, 2020 – August 31, 2020 for up to and not to exceed the hourly totals below, pending approval from the NJ DOE.

Preparation and Wrap-up: 12 Teachers x 13 hours x \$35/hour = \$5,400

Program: 6 Teachers x 3.5 hours/day x 20 days x \$35/hour = \$14,700

Staff List below:

	Last Name	First Name	Position	Location	Hourly Rate
Supervisors					
1	Fernandez	Rocio	FOCUS 21 Site Supervisor	24	\$40/hr
2	McCoy	LaToya	FOCUS 21 Site Supervisor	MLK	\$40/hr
3	Levendusky	Elaine	FOCUS 21 Site Supervisor	MLK	\$40/hr
Supervisor Substitutes					
1	Cotto	Florita	Substitute: FOCUS 21 Site Supervisor	24	\$40/hr
Teachers					
1	Arena	Christine	FOCUS 21 Teacher	MLK	\$35/hr
2	Beckford	Dwayne	FOCUS 21 Teacher	MLK	\$35/hr
3	Cannon	Monique	FOCUS 21 Teacher	MLK	\$35/hr
4	Conlee	William	FOCUS 21 Teacher	MLK	\$35/hr

5	Degraw	Rachel	FOCUS 21 Teacher	MLK	\$35/hr
6	Lobosco	Nicole	FOCUS 21 Teacher	MLK	\$35/hr
7	Ricigliano	Veronica	FOCUS 21 Teacher	MLK	\$35/hr
8	Smarth	Sara	FOCUS 21 Teacher	MLK	\$35/hr
9	Thomas	Dwayne	FOCUS 21 Teacher	MLK	\$35/hr
10	Williams	Joseph	FOCUS 21 Teacher	MLK	\$35/hr
11	Brothers	Carla	FOCUS 21 Teacher	24	\$35/hr
12	De Fillipo	Dawn	FOCUS 21 Teacher	24	\$35/hr
Teacher Substitutes					
1	Faggiani	Mary Jo	Substitute: FOCUS 21 Teacher	24	\$35/hr
2	Greco	Kristen	Substitute: FOCUS 21 Teacher	24	\$35/hr
3	Guzman-Carrington	Ramona	Substitute: FOCUS 21 Teacher	24	\$35/hr
4	Ortiz	Magdeline	Substitute: FOCUS 21 Teacher	24	\$35/hr
5	Perry	Victoria	Substitute: FOCUS 21 Teacher	24	\$35/hr
6	Salgado-Boyce	Kelly	Substitute: FOCUS 21 Teacher	24	\$35/hr
7	Vizcaino	Kathryn	Substitute: FOCUS 21 Teacher	24	\$35/hr

Funding Source: 2A.474.200.100 (\$12,960) 2A.474.100.101. (\$20,100)

Not to exceed: \$33,060

L. STIPENDS /CONT.

Action is requested to hire the below list of staff members for Summer Preschool Social Workers posting # 7377.

Start Date: 7/01/20 and End Date: 8/31/20

Hours: 60

60 Hours x \$35.00 = \$2,100

Castillo, Miosotis

Hook, Elizabeth

Funding Source: 20.218.200.104.705.053.0000.02 Not to Exceed: \$2,100.00

Action is requested to hire the below list of staff members for Summer Preschool Intervention and Referral Specialist posting # 7374.

Start Date: 7/01/20 and End Date: 8/31/20

Hours: 300

300 hours x \$35 = \$10,500

LaConte, Gina

Mandelbaum, Elizabeth

Tahbaz, Jenna

Williams, Coreen

Funding Source: 20.218.200.104.705.053.0000.02 Not to Exceed: \$10,500

Action is requested to hire the below list of staff members for Summer Preschool Master Teachers posting #7375.

Start Date: 7/01/20 and End Date: 8/31/20

Hours: 375

375 hours x \$35 = \$13,125

Asma, Farida

Clark, Rashanda

**Gonzalez, Grisell
Munge-Njuguna, Emily
Peralta-Ramos, Elizabeth**

Funding Source: 20.218.200.104.705.053.0000.02 Not to Exceed: \$13,125

Request approval to compensate **Stefani G. Fletcher** as ticket taker / JobID **7358** for School Year 2020-2021, beginning September 1, 2020 through March 15, 2021.
Fall & Winter Compensation - \$60/per game x 10 games (Football & Basketball) = \$600
Funding Source: 15.402.100.100.051.053.0000.000 Not to exceed: \$600

Request approval to compensate **Nikki Smith** as a ticket seller or ticket taker / JobID **7358** for School Year 2020-2021, beginning September 1, 2020 through March 15, 2021.
Fall & Winter Compensation - \$60/per game x 25 games (Football & Basketball) = \$1,500
Funding Source: 15.402.100.100.051.053.0000.000 Not to exceed: \$1,500

Request approval to compensate **Charles Hills** as an announcer / Job ID **7358** for School Year 2020-2021, beginning September 1, 2020 through March 15, 2021.
Fall & Winter Compensation - \$45/ per game x 25 games (Football & Basketball) = \$1,125
Funding Source: 15.402.100.100.051.053.0000.000 Not to exceed: \$1,125.00

L. STIPENDS / CONT.

Request approval to compensate **Lindsey Jacobs** as equipment manager / JobID **7309** for School Year 2020-2021, beginning August 3, 2020 through June 12, 2021.
Funding Source: 15.401.100.100.051.053.0000.000

Request to hire below list of JFK Event Staff for the 2020-2021 School Year. The below list of staff represents the Fall, Winter and Spring Event staff for JFK Athletics.

050	Danielle Volino	JFK Athletics Event Staff Site Manager
050	Clarence Pierce	JFK Athletics Event Staff Fall/Spring
050	Kaara Lydner	Athletic Event Worker
075	Darryl Washington	Athletic Event Worker
305	Desirae Douglas	Athletic Event Worker
305	Romal Patterson	Athletic Event Worker
029	Jamal Slappy	Athletic Event Worker
050	Randy Walker	Spring Event Worker

Funding Source: 15.402.100.500.050.0000.000 Not to Exceed: \$49,000.00

Action to compensate **Jill Rosenberg** and **Tara Patula** for voluntary lunch supervision during the 2020/21 school year as per Article 10:4-2.3-1 of the PEA contract.

Action: Requesting approval to hire four (4) District employees to work as Site Monitors during 2020 Summer Food Service Program (SFSP) and the 2020 Seamless Summer

Option (SSO) program. Programs are scheduled to run from June 22, 2020 through August 31, 2020.

Note: SSO program is for operation COVID Food Distribution Sites.

Justification: Site Monitors are required to oversee multiple feeding sites throughout the district. Each Monitor will be responsible for approximately 12-15 sites each. Monitors are required to travel from site to site. Monitors are expected to work M-F, 6-7 hours per day at \$13.25 p/hour.

PC #	Name	Current Location	Summer Location	Start Date
0123	Arroyo, Wanda	311	311	22-Jun
1570	Paredes, Adalgiza	311	311	22-Jun
0206	Wheeler, Shirley	311	311	22-Jun
3830	Verdina, Nicole	311	311	22-Jun

Funding Source:60.910.310.110.310.059.0000.000 Not to Exceed: \$20,000.00

L. STIPENDS / CONT.

To hire the below list of coaches for the 2020 John F. Kennedy Fall Sports Season. The below list of coaches represents the Fall Coaching Staff for the following: Football, Boys and Girls Soccer, Girls Tennis, Girls Volleyball, Cross Country, Cheer, Band, Athletic Treasurer and School Treasurer, Athletic Trainer, Equipment Manager and Strength and Conditioning.

Ron Jackson	Head Football Coach	\$13028.00
Randy Walker	1st Assistant Football Coach	\$9315.00
Mohammad Deeb	Assistant Football Coach	\$7992.00
Donald Davis	Assistant Football Coach	\$7992.00
David Dupiche	Assistant Football Coach	\$7992.00
Jason Cornish	Assistant Football Coach	\$7992.00
Marquette Burgess	Head Girls Volleyball Coach	\$9087.00
Michelle Howe-Lyde	Assistant Girls Volleyball Coach	\$6239.00
Manny Rodriguez	Head Coach Girls Soccer	\$9087.00
Candice Cotton	Assistant Coach Girls Soccer	\$6239.00
Richard Solis	Head Coach Boys Soccer	\$7773.00
Eyad Abdelaziz	Assistant Coach Boys Soccer	\$6239.00
Paul Giglio	Assistant Coach Boys Soccer	\$6239.00
Mark Ferlanti	Head Coach Girls Tennis	\$7829.00

Jason Brandt	Head Coach Cross Country	\$7829.00
Joy Martinez	Assistant Coach Cross Country	\$5638.00
Monae Clancy	Band Director	\$3886.00 ½ yr pay
Ianna McGregor	Assistant Band Director	\$2326.00 ½ yr pay
Deykiri Mims	Equipment Manager	\$5912.00
Nick Seminuk	Athletic Trainer	\$3995.00 ½ yr pay
Travelle Pnkett	Head Cheer Coach	\$3914.50 ½ yr pay
Leshawn Cheatom	Assistant Cheer Coach	\$2819.00 ½ yr pay
Ralph Galizia	Strength and Conditioning	\$2633.00
Ann Morris	Athletic Treasurer	\$3914.00 ½ yr pay
Berta Tobass	High School Treasurer	\$3914.00 ½ yr pay

Funding Source: 15.402.100.100.050.053 - \$145,783.50

Funding Source: 15.401.100.100.050.053. - \$14,040.00

L. STIPENDS / CONT.

Action: Requesting approval to hire district employees as listed below to work as Site Supervisors during the 2020 Summer Food Service Program (SFSP) and 2020 Seamless Summer Option (SSO) program. Programs are scheduled to run from June 22, 2020 through August 31, 2020.

Note: SSO Program is operating COVID Food Distribution Sites.

Justification: Site Supervisors are required to serve meals and perform POS duties. Site Supervisors are scheduled to work M-F (at SFSP locations) and/or Monday's and Wednesdays at (SSO sites). Site Supervisors are expected to work 5-6 hours per day pending on their assigned location.

PC #	Name	Current Location	Summer Location	Start Date
4985	Florentino, Agripina	311	#03	22-Jun
4988	Class, Janet	311	#03	22-Jun
4961	Vazquez, Julia	311	#03	22-Jun
6013	Figueroa, Gladys	311	#03	22-Jun
5506	Rodriguez, Ruth	311	#03	22-Jun
6410	Jacobs, Tiffany	865	#03	22-Jun
5255	Medina, Jackelyn	311	#09	22-Jun
1424	Blue, Gwendolyn	311	#09	22-Jun
6268	Colquicocha, Ana	311	#09	22-Jun
0847	Sosa, Juana	311	#09	22-Jun

5968	Collazo, Maria	311	#09	22-Jun
6040	Campos, Elizabeth	310	#09	22-Jun
3035	McPherson, Sonia	311	#13	6-Jul
0193	Brito, Rosa	311	#16	6-Jul
4980	Gamble, Elaine	311	#19	6-Jul
1144	Beco, Carmen	311	#21	22-Jun
3378	Warren, Wanda	311	#21	22-Jun
3389	Rodriguez, Miguel	050	#21	22-Jun
1500	Brown, Carol	010	#21	22-Jun
6238	Collado, Ana L.	311	#21	22-Jun
6128	Sarmiento, Candelaria	311	#21	22-Jun
1731	Medina, Valentina	311	#24	6-Jul
6235	Collado, Ana H.	311	#26	6-Jul
6412	Amador, Raquel	865	#28	22-Jun
6704	Sanchez, Deyanara	655	#28	22-Jun
1022	Demarest, Evelyn	725	#28	22-Jun
2163	Alvarez, Shirley	026	#28	22-Jun
1354	Rodriguez, Margarita	311	#28	22-Jun
6031	Garcia, Isabel	311	#28	22-Jun
0037	Ferrandans, Estela	311	#28	22-Jun
5254	Cox, Cynthia	311	#30	22-Jun
6205	Abreu, Indiana	311	#30	22-Jun
3694	Watson, Maricia	030	#30	6-Jul
3476	Parker, Travis	765	#30	22-Jun
6288	Romero, Antonella	310	#30	22-Jun
5285	Moretti, Maria	311	#30	22-Jun
1841	Morrison, Robin	311	#30	22-Jun
3377	Tavarez, Brenda	311	NRC	6-Jul
0768	Thomas-Smith, Bridget	006	#33	22-Jun
6430	Ruffin-Staples, Kym	004	#33	22-Jun
3090	Gamarra, Beatrice	311	#33	22-Jun
6035	Gomez, Carmen	310	#33	22-Jun
6208	Cayas, Yenny	311	#33	22-Jun
2211	Collado, Elizabeth	311	DBA	6-Jul
6281	Vinicio, Luciano	310	#50	22-Jun
6197	Collazo, Eva	311	#50	22-Jun

5513	Simms, Tayaisa	311	#50	22-Jun
6104	Meneses, Yolanda	311	#50	22-Jun
5626	Well, Denorah	311	#50	22-Jun
6085	Vesgas, Yolanda	310	#50	22-Jun
6275	Rojas, Evelyn	310	#50	22-Jun
5259	Jenkins, Cynthia	311	#51	6-Jul
3434	Medley, Brenda	311	#52	6-Jul
1444	Lopez, Samantha	033	Madison	22-Jun
5521	Bassole, Karen	311	Madison	22-Jun
6022	Dett, Esther	311	Madison	22-Jun
6007	Rosales, Sucely	310	Madison	22-Jun
6265	Orrala, Blanco	311	Madison	22-Jun
2701	Siepe, Craig	307	Madison	22-Jun
0207	Brown, Maureen	311	Madison	22-Jun
1285	Montero, Rosa	015	Madison	22-Jun

Funding Source: 60.910.310.110.310.059.0000.000 Not to exceed: \$65,000.00

L. STIPENDS / CONT.

Action request to compensate Teachers for Cafeteria Lunch coverage in accordance with the current PEA contract for the 19-20 school year. Please see below list for details.

LOCATION	EMPLOYEE NAME	Stipend Amount to be Payout
AHA	Janet Reed	\$1,968
Dale Ave	Dana DePeri	\$1,903
Dale Ave	Lindsay Scianna	\$1,892
Dale Ave	Sandra Ramos Ayala	\$1,951
Don Bosco	Daniel Mangani	\$1,930
Don Bosco	Patricia Kaminski	\$1,908
Dr. Hani	Ayman Mustafa	\$1,978
Dr. Hani	Diane Colin-Avolio	\$1,935
Dr. Hani	Taghreed Hammad	\$205
Dr. Hani	Elizabeth Gonzalez	\$1,795
Dr. Hani	Diane Natasha Varoqua	\$1,957
Dr. Napier	Shaye Brown-Crandol	\$1,903
Dr. Napier	Milena Eason	\$1,876
EHS-CAHTS	Jennifer Pallotta	\$1,903
Great Falls	Rahmann Brown	\$800
Great Falls	Boswell Anglin	\$800
Great Falls	Michael McDuffie	\$800
Great Falls	Jordan Henry	\$800

Great Falls	Vernon Kline	\$800
Great Falls	Donald Whitaker	\$800
Great Falls	Latoya Douglas	\$800
Great Falls	Ashley Bacote	\$800
Great Falls	Michael Johnson	\$800
Great Falls	Leslie Dickerson	\$800
HARP	Edwin Camacho	\$2,000
HARP	Alessandra Caple	\$1,978
JFK-ACT	Randy Walker	\$1,968
JFK-BTMF	James Hargrove	\$1,892
MLK	Latoya McCoy	\$1,951
MLK	Christine Arena	\$1,832
New Roberto Clemente	Thomas Fusco	\$1,903
Newcomers	Victor Alemany	\$1,935
NSW	Felix Gil	\$1,827
Panther	Arleen Echevarria	\$1,897
Panther	Jason Doerr	\$1,886
Roberto Clemente	Florencio Moran	\$2,000
School #10	Shaheed Lewis	\$346
School #10	Lawrence Smith	\$1,973
School #12	Floyd Bronson	\$0
School #12	Laurie Smith	\$1,838
School #12	Melissa Vogel	\$1,935
School #12	Heather Barksdale	\$1,908
School #16	Edward Bodnar	\$1,903
School #16	Kara Leslie	\$1,886
School #16	Saul Gondelman	\$1,886
School #16	Cynthia Velasco - Rosado	\$1,946
School #16	Mohamed Niwash	\$0
School #18	Ronald Barone	\$1,876
School #18	Raymond Rivera Rojas	\$1,632
School #20	Corine Bluteau	\$1,881
School #20	Vincent Hunter	\$1,573
School #20	Robin Daniels	\$2,000
School #21	Felesha Armstrong	\$1,984
School #21	Lance Jones	\$858
School #21	Keith Burgess	\$1,978
School #21	Katia Faria	\$1,973
School #24	Katherine Vizcaino	\$1,957
School #24	Samantha Emery	\$1,924
School #25	Kevin Medley	\$1,919

School #25	Randell White	\$1,795
School #26	Emma Stoball	\$1,989
School #26	Grace Alcalde	\$1,989
School #27	Marianne Ferrandino	\$1,757
School #27	Tara Patula	\$1,903
School #28	Edwin Rios	\$1,827
School #5	Mary Perez	\$1,822
School #5	Dilenia Smith	\$1,724
School #5	Daniel Ring	\$1,862
School #5	Adela Joyce	\$1,897
School #6	Natasha Carrera (NEVER WORKED PROGRAM), ADDING SHAUN DOUGLAS	\$1,870
School #6	Lee Jason Cornish	\$2,000
School #7	Gloria Salinas Hunt	\$1,870
School #9	Nicole Wilczynski	\$1,933
School #9	Carlos Miranda	\$1,914
AHA	Sub - Jenine Norris	\$0
AHA	Sub - Monique Sutura	\$0

L. STIPENDS / CONT.

Substitute Name	Replacement for	School	Amount to be payout
Kendrick Nelson	Kevin Medley / Randell White		\$110.81
Marcus Hammond	Kevin Medley / Randell White		\$178.75
Gina De Sino	Felix Gil	NSW	\$115.50
Stephen Trongone	Felix Gil	NSW	\$93.50
Tanya McCombs	Shaheed Lewis	School No. 10	\$1,545.50
Michael Renn	Mary Perez	School No. 5	\$181.50
Jessica Mooring	Dilenia Smith	School No. 5	\$220.00
Coleen Kelly	Daniel Ring	School No. 5	\$121.00
Kristen Myron	Adela Joyce	School No. 5	\$82.50
Kathleen Weissman	Edward Bodnar Kara Leslie	School No. 16	\$181.50
Melany Cruz	Cynthia Velasco	School No. 16	\$0.00
Gabriela Rezzonico	No Teacher Assigned	School No. 26	\$0.00
Cathy Thompson	Janet Reed	AHA	\$55.00
Jenine Norris	Not Assigned	AHA	\$0.00
Monique Sutura	Not Assigned	AHA	\$0.00

Action is requested to stipend staff for CPI training from July 1, 2020 – August 31, 2020.
300 staff @ \$35.00 per hour x 5 hours (2hours CPI virtual and 3 hours trainer virtual),
not to exceed \$175.00 per person for a total of \$52,500.00
10 trainers @ \$40.00 per hour x 30 sessions x (prep and training) not to exceed
\$4,200.00 per trainer for a total of \$42,000.00

Funding Source: 20.250.200.110.655.839.0000.001 Not to exceed: \$94,500.00

Action to hire one (1) Teacher to develop curriculum for SLE Course Guide 7/1/2020 through 7/30/2020.

1 teacher x 1 course x 10 hrs each @ \$35 per hour = \$350.00

Lories Slockbower

Funding Source: 11.000.221.110.650.053.0000.000 Not to exceed: \$350.00

Action to hire one (1) Teacher to develop curriculum for Mandarin Gr. K-5 from 7/1/2020 through 7/30/2020.

1 teacher x 6 courses x 25 hrs each @ \$35 per hour = \$5,250.00

Haushu Jin

Funding Source: 11.000.221.110.650.053.0000.000 Not to exceed: \$5,250.00

L. STIPENDS / CONT.

Action to hire one (1) Teacher to develop curriculum for Intro to Dance from 7/1/2020 through 7/30/2020.

1 teacher x 1 course x 15 hrs each @ \$35 per hour = \$525.00

Erin Pride

Funding Source: 11.000.221.110.650.053.0000.000 Not to exceed: \$525.00

Action to hire one (1) Teacher to develop curriculum for Playwriting from 7/1/2020 through 7/30/2020.

1 teacher x 1 course x 25 hrs each @ \$35 per hour = \$875.00

Tiffany Wilson

Funding Source: 11.000.221.110.650.053.0000.000 Not to exceed: \$875.00

Action to hire one (1) Teacher to develop curriculum for curricula below from 7/1/2020 through 7/30/2020.

Amy Rothernberg

Art History - 1 course x 25 hours each @ \$35 per hour = \$875.00

Foundations of Art – 1 course x 15 hours @ \$35 per hour = \$525.00

Intro to Drawing and Painting - 1 course x 15 hours @ \$35 per hour = \$525.00

Intro to Graphic Design - 1 course x 25 hours each @ \$35 per hour = \$875.00

Funding Source: 11.000.221.110.650.053.0000.000 Not to exceed: \$2,800.00

Action to hire one (1) Teacher to develop curriculum for Art Gr. K-8 from 7/1/2020 through 7/30/2020.

1 teacher x 9 courses x 10 hrs each @ \$35 per hour = \$3,150.00

Denise Pelosi

Funding Source: 11.000.221.110.650.053.0000.000 Not to exceed: \$3,150.00

Action to hire one (1) Teacher to develop curriculum for Intro to Computer Science / Online Academy Guide from 7/1/2020 through 7/30/2020.

Carlos Rios

Intro to Computer Science - 1 course x 25 hrs each @ \$35 per hour = \$875.00

Online Academy Guide - 1 course x 10 hrs each @ \$35 per hour = \$350.00

Funding Source: 11.000.221.110.650.053.0000.000 Not to exceed: \$1,225.00

Action to hire one (1) Teacher to develop curriculum Music from 7/1/2020 through 7/30/2020.

Tristan Jones

Music K-8 – 9 courses x 10 hrs each @ \$35 per hour = \$3,150.00

Music Appreciation - 1 course x 15 hrs each @ \$35 per hour = \$525.00

Music Theory – 1 course x 15 hours @ \$35 per hour = \$525.00

Funding Source: 11.000.221.110.650.053.0000.000 Not to exceed: \$4,200.00

Action is requested for **Ms. Shaunta James, Ms. Kristen May and Ms. Christine Leiva** to work summer guidance counselor hours in ACT from July 1st to August 30, 2020. Not to exceed 150 hours (75 per counselor) at \$35.00 per hour.

Funding Source: 15.000.218.104.307.053.0000.000 Not to exceed: \$5,250.00

M. AMENDMENTS

Action is requested to amend the ESY Lead PTF to remove **Samantha Emery** and replace her with **Sherri Brackett**.

1 x 40 x 23 x 5.00 = \$4,600.00

8:00am – 1:00pm

July 1, 2020 – August 3, 2020

Funding Source: 11.422.100.101.749.053.0000.000 Not to exceed: \$4,600.00

N. ATTENDANCE INCENTIVES

O. SICK/VACATION DAY PAY OUT

Request to process payment for twenty-seven (27) employees for sick/vacation days due to resignation/retirement/deceased effective 7/01/2020. As per contractual agreement. See below roster.

NEW HIRES ON OR AFTER JUNE 8, 2007 WOULD BE HELD TO THE \$15,000.00 CAP FOR SICK DAYS PAYMENTS FOR ALL GROUPS

LAST NAME	FIRST NAME	LOCATION	TITLE	RETIREMENT DATE	REASON	HIRE DATE	PER DIEM	SICK	TOTAL SICK	VACATION	TOTAL VACATION
ALI	AMIR	643 NETWORK TECHNOLOGY	PC TECHNICIAN	07-01-2020	RIF	08-06-2018	\$193.13			6.15	\$1,187.75
ARNETT-GARY	DORIS	054 PANTHER ACADEMY	TEACHER LIBRARY	07-01-2020	RETIREMENT	09-01-1987	\$518.84	29	\$ 15,046.36		

		EARTH & SCIENCE	MEDIA SPEC								
BENICASO	HELEN	006 SCHOOL # 6/APA	TEACHER GRADE 8-LANG ARTS	07-01-2020	RETIREMENT	09-01-2001	\$483.24	54	\$ 26,095.00		
BRANDT	DIANA B	309 SCHOOL # 16	TEACHER LIBRARY MEDIA SPEC	07-01-2020	RETIREMENT	09-01-1999	\$499.63	37.5	\$18,736.13		
COLATARCI	PAUL A	066 EARLY LEARNING CENTER	CUSTODIAL WORKER CHIEF B	09-01-2020	RETIREMENT	11-03-2008	\$256.52			20	\$ 5,130.40
DOWD	RAE ANNE	015 SCHOOL # 15	SECRETARY SCHOOL	09-01-2020	RETIREMENT	12-12-1994	\$222.40	55	\$ 12,232.00	20	\$ 4,448.00
FAROOQ	UMER	643 NETWORK TECHNOLOGY	TELECOMMUNICATIONS COORDINATOR	07-01-2020	RIF	10-09-2018	\$364.79			22.50	\$ 8,207.77
FERRANDINO	MARIANNE	027 SCHOOL # 27	TEACHER SPECIAL ED RESOURCE	07-01-2020	RETIREMENT	11-01-1983	\$494.74	18.25	\$ 9,029.00		
GONZALEZ	YVONNE	041 DALE AVENUE SCHOOL	INSTRUCTIONAL AIDE KINDERGARTEN	07-01-2020	RETIREMENT	10-12-1999	\$223.23	90	\$ 20,090.07		
HARRISON	HELEN B	068 DON BOSCO	TEACHER SPECIAL ED LLD	07-01-2020	RETIREMENT	09-01-2000	\$390.90	25	\$ 9,772.05		
JORDAN	NATALIE M	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	TEACHER SPECIAL ED RESOURCE	07-01-2020	RETIREMENT	10-10-1995	\$489.74	22.75	\$11,141.59		
KALAYJIAN	LENA	313 DR. HANI AWADALLAH SCHOOL	TEACHER GRADE 2	07-01-2020	RETIREMENT	11-24-1997	\$511.34	56	\$ 28,635.04		
KENNEDY	GRACE A	012 SCHOOL # 12	INSTRUCTIONAL AIDE KINDERGARTEN	07-01-2020	RETIREMENT	09-15-2003	\$241.79	36	\$ 8,704.44		
LOCKNER	DIANA SUE	027 SCHOOL # 27	TEACHER LIBRARY MEDIA SPEC	07-01-2020	RETIREMENT	09-01-1988	\$526.67	31.75	\$ 16,721.77		
LUGO	CARMEN	311 CAFETERIA WORKERS	FOOD SERVICE EMPLOYEE 6.5	07-01-2020	RETIREMENT	03-19-2001	\$108.55	90	\$ 9,769.05		
MARTIN	CLARENCE	313 DR. HANI AWADALLAH SCHOOL	PERSONAL AIDE	07-01-2020	RETIREMENT	05-15-2000	\$258.15	44.25	\$ 11,423.13		
MELENDY	SANDRA F	002 SCHOOL # 2	INSTRUCTIONAL AIDE SPECIAL ED/AUTISM	07-01-2020	RETIREMENT	01-17-2006	\$215.70	32.25	\$ 6,956.33		
MUSTAFA	SHARIHAN	009 SCHOOL # 9	SECRETARY SCHOOL	07-01-2020	RIF	12-03-2019	\$118.77			5	\$ 593.85
PEREZ	ESTHER	005 SCHOOL # 5	TEACHER GRADE 2	07-01-2020	RETIREMENT	02-17-1987	\$325.30	67.5	\$ 21,957.75		
QUIROZ	BEATRIZ C	653 FUNDED PROJECTS OFFICE	SPECIAL FUNDING PROGRAM ADVISOR	07-01-2020	RETIREMENT	10-31-1994	\$394.30	30.75	\$ 12,124.73	47	\$ 18,532.01
RICHARDS	VIOLET	013 SCHOOL # 13	TEACHER GRADE 6-8 MATH	07-01-2020	RETIREMENT	09-01-1984	\$518.84	73.75	\$ 38,264.45		
RONDANINI	COLEEN	027 SCHOOL # 27	TEACHER GUIDANCE COUNSELOR	07-01-2020	RETIREMENT	09-01-1985	\$526.67	90	\$47,400.03		

RUBOLINO	JAMIE	690 DEPARTMENT OF HUMAN RESOURCES	CUSTOMER SERVICE REP - EMP. RECORDS AGENT	07-01-2020	RIF	02-27-2017	\$198.92			26	\$5,171.92
SIMMEN	CHERYL A	068 DON BOSCO	TEACHER GRADE 8 SOCIAL STUDIES	07-01-2020	RETIREMENT	01-04-1988	\$507.26	90	\$45,653.04		
STATON	LINDA A	002 SCHOOL # 2	INSTRUCTIONAL AIDE SPECIAL ED/SLD	07-01-2020	RETIREMENT	09-22-1992	\$232.73	19.75	\$4,596.41		
WONG	GUILLERMO E	021 SCHOOL # 21	TEACHER GRADE 6-8 BILINGUAL	07-01-2020	RETIREMENT	09-01-1995	\$504.13	19.25	\$ 9,704.50		
ZIZZI	NIKKI LEE	004 DR. NAPIER SCHOOL # 4	TEACHER GRADE 4	07-01-2020	RETIREMENT	03-08-1993	\$494.74	48.5	\$23,994.89		
							TOTAL		\$389,311.63		\$43,271.70
							GRAND TOTAL		\$ 432,583.33		

Funding Source: 11.000.291.299.690.058.0000.000 Not to exceed: \$432,583.33

P.WITHHOLDING OF INCREMENTS

For the approval of the District Superintendent Ms. Eileen Shafer, the District is to withhold increments of the attached list of 10 and 12 month employees (23) for the 2020-2021 school year. Employees did not fulfill the required amount of days as per the negotiated contract between the District and PEA for salary advancement for the 2020-2021 school year.

NAME	LOCATION	TITLE	CALENDAR GRP	ATT CODE	ACCUMULATED DAYS
ANDRETTA, KRISTEN M	002 SCHOOL # 2	TEACHER GRADE 6-8 LANG	10	LV W-O PAY	92.00
BACE, KARA	026 SCHOOL # 26	TEACHER SPECIAL ED	10	LV W-O PAY	113.00
BELL, KRISTA	302 SINGLE GENDER ACADEMY	TEACHER GRADE 3-5 LANG.	10	LV DED 1.0	67.00
CORDERO, MEAGHAN	024 SCHOOL # 24	TEACHER GRADE 4	10	LV W-O PAY	91.00
DENNIS, NICOLE	705 EARLY CHILDHOOD	TEACHER MASTER	10	LV	162.00
GRIFFITH, LAUREN A	033 EDWARD KILPATRICK	TEACHER GRADE 2	10	LV	76.00
GUILLIAM, SHARI	029 SCHOOL # 29	TEACHER GRADE 1	10	LV W-O PAY	71.00
HENKE, LYNN	028 SSCHOOL # 28	TEACHER PRESCHOOL	10	LV W-O PAY	153.00
HINDS, MARVA A	057 GARRETT MORGAN ACADEMY	TEACHER GUIDANCE	10	LV W-O PAY	73.50
JABBAR, SAMANTHA	005 SCHOOL # 5	TEACHER BILINGUAL	10	LVW-PAY	160.50
JOHNSON, TAMECA	027 SCHOOL # 27	TEACHER PRESCHOOL	10	LV W-O PAY	185.00
KHADDASH, DANA	009 SCHOOL # 9	TEACHER SPECIAL ED	10	LV W-O PAY	147.00
LADUCA-SMITH,	013 SCHOOL # 13	TEACHER	10	LV W-O	98.00

ROSALIE		KINDERGARTEN		PAY	
LOUKAS, SOFIA	705 EARLY CHILDHOOD	TEACHER MASTER	10	LV W-O PAY	124.00
MACK, JEANNA	309 SCHOOL # 16	PERSONAL AIDE	10	LV W-O PAY	168.00
MOSCHBERGER, HEATHER	034 ROBERTO CLEMENTE SCHOOL	TEACHER ART	10	LV W-O PAY	66.00
PARKER, TARA	005 SCHOOL # 5	TEACHER GRADE 3	10	LV W-O PAY	75.00
SANCHEZ, JOSIE	050 KENNEDY HIGH SCHOOL	TEACHER WORLD LANGUAGE	10	LV W-O PAY	110.00
SPALLINO, APRIL R	025 SCHOOL # 25	TEACHER GRADE 6 LANG. ARTS	10	LV W-O PAY	121.00
TAMAYO, MARBEL L	063 INFORMATION TECHNOLOGY	TEACHER WORLD LANGUAGE	10	LV W-O PAY	84.00
WATLEY, JANI K	028 SCHOOL # 28	TEACHER READING	10	LV W-O PAY	114.00
WILHELMSON, KEITH C	006 SCHOOL # 6/APA	TEACHER GRADE 4	10	LV W-O PAY	71.00
YAR, MEGAN	027 SCHOOL # 27	TEACHER GRADE 1	10	LV W-O PAY	111.00

Q. HEALTH BENEFITS

The PEA and COSA contract mandates payments to PEA and COSA members who waive their health benefits coverage. In accordance with Paterson Public Schools' policy, employees who are members of the Non-Bargaining Group will also be eligible for these payments. In accordance with State Law these payments cannot exceed the lesser of 25% of the employer savings or \$5,000 per employee per year. See below list for health benefits waiver payments for January - August to be paid in July 2020

LIST OF EMPLOYEES AND PAYMENTS BELOW

Account # Fund 11 account per attached list Health Benefits Not to Exceed \$5645.18

Account # Fund 15 account per attached list Health Benefits Not to Exceed 4637.61

Account # 60-910-310-270-310-000-0000-000 Health Benefits Not to Exceed 3276.36

TOTAL Not to exceed \$ 13,559.15

First Name	Last Name	Waiver Payment	HB Account
TRACY	MARILENA M	\$ 2,125.57	150002912703130000000000
GELO	RICARDO	\$ 3,276.36	609103102703100000000000
LISA M	CANGELOSI	\$ 2,432.28	110002162706900000000000
SAWICKI	STELLA	\$ 3,212.90	110002192706900000000000
MUCKLE	ANDREW	\$ 2,512.04	150002912700540000000000
	TOTAL	\$ 13,559.15	

R. MISCELLANEOUS

Action is requested to extend the assignment for **Angela Guanilo** as Leave Replacement Teacher at School 28 (for Lynn Henke) into PC # 5230 effective September 1, 2019 through June 30, 2021.

Funding Source: 20.218.100.101.705.000.0000.002 Not to Exceed: \$60,000.00

Action to reassign the Department of Facilities under **Richard Matthews**, Business Administrator effective July 1, 2020.

Action to reassign the Department of Harassment, Intimidation, and Bullying (HIB) and the Department of Alternative Education, under Assistant Superintendent **David Cozart** effective July 1, 2020.

R. MISCELLANEOUS (CONT.)

Request to restore salary of **Marbel Tamayo & Marva Hinds** for School Year 2020-2021 align with the 2020-2021 Salary Guide. As per PEA Article 12:5-2.2 effective 7/01/2020.

Last Name	First Name	School/Location	Title	Salary	Reason
Ciocco	Jennifer	School #9	Teacher Bilingual/ESL	no change	reclassify title
Cirillo	Stephanie	School #18	Teacher Grade 7-8 Lang. Arts	\$105,585.00	Salary Adjustment
Quince	Kaela	Dr. Napier	Teacher Grade 4	\$90,986.00	Salary Adjustment

Action to revise the time for the following Vice Principals to reflect new shared location and time:

Frances Dransfield – PC# 2578 (.51 at Dale and .49 at PS #19)

Bridget Naveira – PC# 1889 (.51 EWK and .49 at Roberto Clemente)

Burnice Bristow – PC# 990 (.51 at PS# 3 and .49 at PS # 29)

Michael Olo PC# 3190 (.51 at Rosa Parks HS and .49 at HARP)

All PCs are budgeted – transfer according to changed locations.

Action to reassign the below staff as a result of “Bumping Rights” associated with the closures of School 14 and Urban Leadership Academy.

Stefanie Cirillo PC# 750 from her position as Vice Principal of School of Information Technology High School to School # 18 as Teacher Grade 7-8 Language Arts **PC # 2798**

Kaela Quince-McMillan PC # 1619 from her position as Vice Principal of Dr. Hani Awadallah to Dr. Napier School # 4 as Teacher Grade 5 **PC # 3464**.

For Payroll purposes Cirillo & Quince will no longer be VPs effective 7/01/2020 but transferred to 10 month teacher positions 9/01/2020.

EMPLOYEE	FROM LOCATION	FROM TITLE	FROM PC	TO LOCATION	TO TITLE	TO PC	TO SALARY
Stefanie Cirillo	EHS-SOIT	Vice Principal	750	School #18	Teacher Grade 7-8 Lang. Arts	2798	\$102,385.00 + \$3,200.00 (longevity) = 105,585.00
Kaela Quince-McMillan	Dr. Hani Awadallah	Vice Principal	1619	Dr. Napier	Teacher Grade 4	3464	\$88,786.00+ \$2,200.00 (longevity) = 90,986.00

S. MISCELLANEOUS (FUNDING.)

T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

Y. Grievance Settlements

Resolution No. 54

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, the Paterson Public School District recognizes the need to obtain various grievance arbitrators required by the eight (8) Collective Bargaining Agreements currently in effect within the District; and

WHEREAS, the cost for arbitrations (arbitrator fees and travel expenses) are split cost between the District and the Association; and

Therefore, Be it Resolved the State Operated School District of the City of Paterson, awards the below grievance arbitrators from July 1, 2020 through June 30, 2021 the ability to perform the services of Fact Finder/grievance arbitrators as described below

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the June 2020 Board Meeting.

James W. Mastriani (Not to exceed \$17,000)

Conduct grievance/arbitration hearings

Board shares half of the payments for arbitrations \$900.00 each review parties submittal and testimony \$9000 each, additionally reimburse travel expenses estimated at \$60.00 per visit (split cost).

\$2,000.00 1/2 \$1,000.00

John E. Sands (Not to exceed \$17,000)

Conduct grievance/arbitration hearings

Board shares half of the payments for arbitrations \$900 each review parties submittal *and* testimony \$9000 each, additionally reimburse travel expenses estimated at \$60.00 per visit (split cost).

\$2,200.00 1/2 \$1,100.00

Richard C. Gwin (Not to exceed \$17,000)

Conduct grievance/arbitration hearings

Board share half of the payments for arbitrations \$900 each review parties submittal and testimony \$9000 each, additionally reimburse travel expenses estimated at \$60.00 per visit (split cost).

\$ 1/2 \$

It was moved by Comm. Martinez, seconded by Comm. Castillo-Cruz that Resolution Nos. 1 through 54 be adopted.

Comm. Hodges: If we're voting on something that's already in place, we need to have an attachment that says the reason we're doing this is because it's late or whatever it is.

Comm. Martinez: Dr. Hodges, is there any item in particular you're referring to?

Comm. Hodges: The first two.

Ms. Shafer: Because we haven't been in session, neither one of those two have started.

Comm. Capers: On number 4, we're purchasing textbooks. Is it possible for these textbooks to be digital and not physical? Do they come with both?

Ms. Joanna Tsimpedes: They're both in digital online platform as well as a textbook.

Comm. Capers: For the same price?

Ms. Tsimpedes: Yes.

Comm. Capers: Thank you.

Comm. Hodges: On number 38, I'm concerned how we're going to monitor the performance of this company, particularly with what has to be a very stringent focus on cleaning and disinfecting of schools. We've had a problem with Pritchard in the past and I'm really worried about having to impose more stringent requirements on this

company when they were unable to maintain reasonable performance on a less intensive regiment.

Ms. Shafer: Neil, do you want to go over the plan with Pritchard?

Mr. Mapp: We've met with Pritchard's management before they remobilized and we laid out some of our expectations relative to the new COVID mitigation policies and procedures we're putting in place. We currently have a new management structure within facilities. We have three sector supervisors and a manager of sector supervisors who will be managing the process all the way through. In the past they have not been managed and I'm saying now that they are going to be managed relative to our new policies and procedures. We started doing that effective Monday this week. We look forward to success with Pritchard in this COVID environment and we will continue to be vigilant about them doing the right things.

Comm. Hodges: Who do the Pritchard employees respond to or report to?

Mr. Mapp: Pritchard has their own management structure. They have a number of project managers during the day and at night. They have supervisors day and night and they report to a project manager and an account manager. Then they report to us and facilities.

Comm. Hodges: What is our input in terms of making sure this regiment is followed strictly?

Mr. Mapp: We've set up management tools such as date and time for cleaning. The regiments are timed out. We have a protocol that says you have to clean at certain time intervals and you have to do certain things and check them off on these checklists. We'll continue to manage those through the chief and the sector supervisors.

Comm. Capers: I shared my concerns yesterday in the facilities committee. You guys gave a great report on how the working relationship is going to go with Pritchard. I shared my concerns about Pritchard. They're just not a good company that delivered on the regular cleanliness of our buildings and now we're putting in new guidelines to sanitize and do all these different things. I'm just not comfortable with them delivering even with all these other tools that are in place. They're still a vendor. The chief still doesn't have any direct oversight over them and that's going to be a huge issue. The chiefs run the buildings and then you have all these other managers in the building for Pritchard.

Mr. Mapp: Let's understand that the chief does have oversight over the Pritchard staff that works for him. He certainly does and he certainly can tell whether or not they're doing their jobs. If they're not, we will continue to move that issue up the line. He has a reporting structure that will then attend to those issues.

Comm. Capers: Can the chief give the Pritchard staff a directive?

Mr. Mapp: Certainly. They give them directives on a daily basis. They have specific tasks and responsibilities on a daily basis to do and the chief manages that process. From walking in the building and cleaning the outside. The new COVID protocols will say that they have specific things to do at the onset of their workday and he manages them through that process on a daily basis. We have over 50 locations. Pritchard doesn't have enough staff to be in every building, but we have a chief that is in every building that manages that process.

Comm. Capers: From the last report, Pritchard gave us 200 employees. Did they lose employees?

Mr. Mapp: Not to my knowledge. The contract calls for 196.

Comm. Capers: That's not enough for all 50 sites?

Mr. Mapp: Certainly. We're going to staff every site.

Comm. Hodges: How many of our people will be supervising the Pritchard performance?

Mr. Mapp: The first level of supervision is the chief. That's 53 locations. Then you have three sector supervisors with 14-16 schools under them. Then you have a manager of sector supervisors above them. Then it comes to me. There are a couple of layers of management over that entire process.

Comm. Hodges: I understand that this is key to the operation of opening up of the schools. If we do not clean them effectively then we're putting our students at risk and there are already parents who are not convinced that their children are going to be safe.

Mr. Mapp: The key to opening up schools will be not only to have a clean environment but for everyone to follow protocol. You can have the cleanest environment you want, but if everyone is not following the protocols the key is to put those protocols in place and train everyone from the teachers to the students to the maintenance and custodial staff to create a clean and safe environment. That's what we're attempting to do.

Comm. Hodges: That's my point entirely. There was a failure in the past to follow the protocols that were set. That's why I'm wondering.

Mr. Mapp: In the past we did not have this structure. This is the first year we've had this structure.

Comm. Castillo-Cruz: Did we go out to bid for this?

Comm. Simmons: No. It's an extension of the existing contract. It's a one-year extension.

Comm. Castillo-Cruz: Why are we extending the one year instead of going out to bid again?

Mr. Richard Matthews: One of the budget saving strategies that we put together was to have the contract renewed at no increase for one additional year. Originally back in September and October we looked at doing an RFP. We said if we didn't get one by a certain timeframe that we would negotiate a new contract. After that deadline hit, we negotiated a new contract for a zero increase for the 2020-2021 year and we presented that at the meeting back in February when we went through the budget saving strategies. At that meeting it was agreed to go ahead and keep them on board for no increase for the year.

Comm. Castillo-Cruz: I actually do remember that meeting. I was there. At that point, I was a little upset because we don't know if that was a budget saving strategy. We definitely haven't been getting the service from the company that we have needed. It

said at no increase, but we don't know if we could have gotten better service at a lower price, maybe including a minority set aside. We didn't take any of those things into consideration.

Mr. Mapp: Might I add that the original contract was upwards of \$8 million and the memorandum of understanding was signed for a little more than \$7 million. We cut \$1 million off of it.

Comm. Castillo-Cruz: Mr. Mapp, I remember the contract very clearly. I had to bring the company in myself and scold them like they were kids because they weren't doing the proper function in the finance meeting. I know this contract and this company very clearly because of all the headaches that they've given this Board, the schools, and me personally.

Comm. Simmons: Are there any other questions?

Comm. Hodges: (Inaudible)

Comm. Simmons: Dr. Hodges, are you talking about number 4? I think she answered that. It is in digital format.

Comm. Hodges: Okay.

Comm. Simmons: Mr. Mapp, just one question around Pritchard. I know this is a one-year extension. Are there performance markers in the contract? If they're not doing a good job, are we stuck with them for that entire year?

Mr. Mapp: There are no performance markers. That's not how the contract was initially negotiated.

Comm. Simmons: We're just extending the previous contract.

Mr. Mapp: Yes.

Comm. Arrington: Thank you for the presentation. How do we hold them accountable if they're not meeting the CDC guidelines for cleaning? Are there any consequences in the contract for that?

Mr. Mapp: Unfortunately, I don't know of any consequences in the contract that would speak to COVID mitigation or any protocols relative to the CDC recommendations.

Comm. Arrington: Just in general, our expectations are that x, y, and z are done. If they're not doing it, how do we hold them accountable for that?

Comm. Redmon: It's not in the contract.

Mr. Mapp: There are no liquidated damages or anything like that in the contract.

Comm. Arrington: I think in the future that's something we should try to look at.

Mr. Mapp: We certainly will do that. We should be developing an RFP in the next couple of months to go out to bid for the next fiscal year.

Mr. Zaydel: The contract includes a provision that the contractor must comply with all applicable state, federal, and local laws, rules and regulations. That includes any public health orders in effect at the time. What we would have to do is have Pritchard create a public health requirement and they would have to comply with them. If they fail to, that would be a breach of contract.

Comm. Arrington: With that breach of contract, what are the consequences? Withholding of payment? What actions can we take?

Mr. Zaydel: We can take a range of actions and nothing is out of the question.

Comm. Arrington: Thank you, Boris.

Comm. Hodges: Regarding 19 and 20, where is this going to take place?

Ms. Tsimpedes: I'm going to defer this to the assistant superintendent over John F. Kennedy because it's Dr. Petretti who submitted the Board action.

Comm. Hodges: I know it's at no cost to the district, but it anticipates Saturday sessions and STEM labs. It suggests some sort of student presence in a building. Is it anticipated that they will be doing this all year long or when school opens? When?

Ms. Tsimpedes: We would have to inquire with Montclair State. We'd have to follow the guidelines from them with regards to what their reopening plans are too if we're going to be using their facilities. If they're not going to be able to travel there because the facilities may be closed, the secondary universities are now making the decisions as to how they're going to reopen. We would have to follow their guidelines with regards to our students going to their centers if that is the case or if they're going to be doing it remote. We can get that information from Dr. Petretti.

Comm. Hodges: What would our vote do now without having that information?

Ms. Shafer: The vote would approve the program going forward, but there is a possibility that the program may not happen depending on what the university is going to do.

Comm. Hodges: Suppose they say yes, but they still want us to come to their school. Do we have an understanding of what the proportions are going to be?

Ms. Shafer: We would have to know what their procedures are on social distancing and sanitizing their building, inclusive of this overnight trip. We would have to see all the specifics and bring them back to the Board before we move forward.

Comm. Simmons: If this is approved tonight and the schools don't meet a standard that we think they should meet, will we keep our students from going to the program?

Ms. Shafer: Yes.

Comm. Hodges: Who makes the decision as to whether or not their precautions are adequate? They're our children.

Ms. Shafer: Right. What the President just said was if they're not adequate and they don't meet the standards of CDC and all the other guidelines that are out there, then our children will not attend.

Comm. Hodges: Who makes that decision? That's the question.

Ms. Shafer: We do. We know what the guidelines are because that's what our plan is based on. For the past two months we have been constantly going over them to make sure that what our plan has is in line with those guidelines. If the two colleges come back and they're not in alignment with the guidelines, then we will not allow our students to go.

Comm. Redmon: We're taking a big chance on that because we don't know what the CDC guidelines are. We're putting everything into the college's hands. We don't have anything in writing from the college about this program.

Comm. Simmons: That's what she was explaining. The district is following the CDC guidelines as the district's standard. They're going to ask the colleges for their standards. If those standards don't fall in line with what we are using, then our students aren't going.

Comm. Redmon: My only concern with this is that we're approving something blind. Even though we're saying that we're going to follow the CDC guidelines from the colleges, we don't have anything in writing. You're asking the Board to vote on this at this moment. That should have been presented to the Board at the same time so we feel comfortable voting on anything.

Comm. Simmons: Part of the issue is colleges are still in planning for that. Only some colleges have made a decision to be remote. Some colleges are opening campuses. I think it varies by institution.

Comm. Redmon: In this resolution we already have the colleges that the students are going to be participating in. The CDC guidelines should be attached to the resolution for the particular college the students are going to participate in.

Mr. Zaydel: We have a written articulation agreement with the college that also includes requirements for complying with all of the laws, rules, and regulations. As a condition of the Governor's executive order colleges are required to submit a plan to the higher education office that must be approved for reopening, the same way that school districts are.

Comm. Redmon: I understand that, but it should have been attached to the resolution. If that plan was already in motion and we already know that those students are going to those colleges, that should have been attached to the resolution.

Comm. Simmons: Those plans may not be finalized. They may not have been sent to the state yet. I agree with what you and Dr. Hodges are saying, but we do have an opportunity to not allow our students to go if they don't meet the standard. That's always an option. We're only approving their attendance, but they don't have to attend. The colleges can come back and these programs could very well be virtual.

Comm. Hodges: On 17, will that take place later in the year in anticipation that it will take place when schools reopen?

Ms. Shafer: That's correct.

Ms. Tsimpedes: Dr. Hodges, we're actually meeting with Sharron Miller to get more information to see what's the social distancing guidelines they're going to put in place in order to utilize the building with our students. We actually have a meeting with them to further discuss what that will look like. To ensure that our students when they are participating in the program we are following the CDC guidelines and that our students are following the protocols as set in place by CDC. That's for any program that we partner with for the district.

Comm. Hodges: That's going to be primarily online?

Ms. Tsimpedes: Are you asking if Sharron Miller's Academy is going to be online?

Comm. Hodges: You said that would be any program that we're being asked to vote on.

Ms. Tsimpedes: Any programs that we have. Sharron Miller's program comes into our building. They do a residency. We have others. Anybody who our district partners with we are meeting with to identify what is the social distancing guidelines and who is coming into our buildings. These programs, in some cases, occur after school. We need to ensure that our facilities are up to par in terms of social distancing, sanitizing, and so forth after usage of programs. Some of these do occur after hours. We're meeting with all our fine and performing arts vendors to ensure that this is going to be taking place and who are the people who are coming into the building from their end.

Comm. Hodges: That's exactly right. What is the health status of these people interacting with the children? One of the main issues is who gets to meet with our children and have contact with them? How healthy are they when they do that? Who will require them to have been tested last? How up-to-date is that data going to be? Is it the day of, the day before, or what?

Ms. Shafer: They will have to fill out the same screening document that everyone else does. They will have to follow our procedures of wearing a mask before they enter our buildings. You'll see in our plan that we have guidelines for visitors and vendors who are coming into the building. They will have to follow the same ones along with all of our other precautionary measures.

Comm. Hodges: As part of those measures, do they include testing results, and how recent?

Ms. Shafer: If they have testing results, yes. On the questionnaire it asks if you've had the virus and when your last test was and things like that. Are they experiencing any symptoms? Do they live with anyone who's experiencing symptoms or who has the virus? It's a whole screening protocol.

Comm. Hodges: That's my problem. There are so many asymptomatic cases that without testing you're not really going to know.

Ms. Shafer: That's true.

Comm. Hodges: I don't know whether we have or should include some sort of testing requirement depending on the level of contact with the students. That's what I'm asking. That's the point of my question.

Comm. Simmons: Are there any other questions? Or are you waiting for an extended answer, Dr. Hodges?

Comm. Hodges: I guess there is no answer to that because that question isn't on that survey. I am concerned about that.

Ms. Shafer: We had discussed about testing. The only concern with testing is you can test today and be negative, but tomorrow you could have the virus. We have talked about that with the physicians who are in our reopening plan and those were some concerns that they had. They talk about symptoms and asymptomatic. We can look into testing, but we would then need to be testing everyone because I don't think anyone is more important than the next person.

Comm. Hodges: But when you have strangers coming into the district your level of responsibility is considerable, particularly since we have a higher rate of prevalence here than in the surrounding communities. They may not be as vigilant in their testing and they can also be more asymptomatic than we are now. We should not overlook the fact that asymptomatic cases are really on the rise, particularly among people younger than 40 years of age.

Ms. Shafer: Absolutely.

Comm. Hodges: What would then be the approach? Will you at least add the question of when last they were tested?

Ms. Shafer: Absolutely.

Comm. Hodges: Okay.

Ms. Shafer: And what were the test results.

Comm. Hodges: Of course. I appreciate that. On number 23, Bayada Home Health Care, what is going to be their function?

Ms. Cheryl Coy: Those are students who require nursing services when they return to the school district. These are some students who required those same nursing services during the time period that we were out of school.

Comm. Hodges: I see.

Ms. Coy: These are some students who are medically fragile and must get these services in the home or school in order to change their devices or take them to the bathroom. This is something that we could not avoid.

Comm. Hodges: How many nurses does that represent?

Ms. Coy: I don't know the exact number off the top of my head. I can get that for you. I do know that during the time that we were closed we had seven students that were mandated to have their nurses in the home.

Comm. Simmons: Any other questions?

Comm. Hodges: Regarding 37, can I have a better understanding of what this Anonymous Reporting System is all about?

Comm. Simmons: This is about the Alyssa Law.

Mr. Matthews: That's the RFP for the Anonymous Reporting System.

Comm. Simmons: Dr. Hodges' question is around the Anonymous Reporting System.

Mr. Matthews: That gives us the minimum essential requirements to comply with Alyssa's law. That's been vetted and the other part of the law is we're using security cameras that we've purchased since January 2018 and we're using the money that we spent over the last couple of years to apply towards Alyssa's Law. We have the Anonymous Reporting System and the amount that we have spent over the last couple of years to get credit for security cameras and stuff like that.

Comm. Hodges: Can you refresh my memory as to what Alyssa's Law was?

Mr. Matthews: Alyssa's Law affords all the school districts to report out whenever there's a case of an active shooter in the area. The anonymous app allows for teachers and staff to dial outside to 911 to contact local law enforcement that there is an active shooter in the area. We have the app for a three-year period and it will allow us to have access to outside local law enforcement to notify them in case of an active shooter.

Comm. Simmons: Any other questions, Dr. Hodges?

Comm. Redmon: When we open back the schools, will the staff members be tested for COVID-19?

Ms. Shafer: No. They will also be filling out the screening that we received the guidance from the state. They will be required to wear a mask and all the other precautions.

Comm. Simmons: Any other questions? I take it you have another question, Dr. Hodges.

Comm. Hodges: I'm speedreading through this. On 13, are these going to be online courses?

Ms. Tsimpedes: These are dual enrollment courses. Our staff members teach them or members from the universities teach them. These are our AP courses that are taught in-district. There's no going out for these courses out of Paterson Public Schools.

Comm. Hodges: Is there an online component?

Ms. Tsimpedes: It's both. It's classroom and it's also online. Like we had during the last three months, we had to switch over to an online platform for these kids. We follow what the guidelines are from the local university that we partner with for our AP and dual enrollment courses.

Comm. Hodges: At the college level the online approach has been ineffective, as in secondary and elementary school. Will there be any testing to make sure that we compensate for that online component which is not as strong?

Ms. Tsimpedes: Depending on the schedule we go for in the fall, the hybrid, they will be receiving both in-person instruction as well as virtual instruction through our Google platform to get students accommodated also to the way of learning for colleges currently

because of COVID. There is an online format for kids as well. We will also be having in-person and virtual instruction for our students.

Ms. Rita Route: As soon as the district decided to close, we had to submit a plan to Fairleigh Dickinson in March of what the district was doing and it was approved by FDU for the last few months of the school year. Whatever we decide to do for the fall, the same thing will happen. We will submit a plan to FDU and they will approve it or deny us. Does that answer your question, Dr. Hodges?

Comm. Hodges: My concern is what we put in place to make sure that the program is being taught in an efficient manner when you consider the fact that online teaching is not as effective as classroom instruction. That's what I'm asking.

Ms. Tsimpedes: But Dr. Hodges, they are receiving classroom instruction. We're planning on being in school in September with a hybrid model, which we'll talk more about when we do our presentation. Students will be in school half of the time and the other half will be remote learning. They will be receiving that live teacher in front of them, as well as the remote learning to help them with the adjustment as well.

Comm. Hodges: I have my concerns about that approach, but we will see. Those are my questions, Mr. President.

Comm. Simmons: Thank you, Dr. Hodges. Are there any other questions?

On roll call all members voted as follows:

Comm. Arrington: Yes.

Comm. Capers: I abstain on number 18, no to numbers 19, 20 and 38, and yes on the rest.

Comm. Castillo-Cruz: Phone died, left meeting.

Comm. Hodges: No to 38, 19 and 20, I abstain on 53, and yes to everything else.

Comm. Martinez: No to 38, yes everything else.

Comm. Ramirez: No to 38, abstain from 53, and yes to everything else.

Comm. Redmon: Yes, but no on 19, 20, and 38.

Comm. Teague: Yes on everything, but no on 38.

Comm. Simmons: Yes.

The motion carried, except Number 38 which did not carry.

**Paterson Board of Education
Standing Abstentions**

Comm. Arrington

- Self
- Family

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Insight
- Jersey Kids

Comm. Castillo-Cruz

- Self
- City of Paterson
- Transportation
- Downtown Special Improvement District
- Celebrate Paterson

Comm. Hodges

- Self
- City of Paterson

Comm. Martinez

- Self

Comm. Ramirez

- Self
- Berkeley College
- City of Paterson

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family

Comm. Teague

- Self
- YMCA

Comm. Hodges: Mr. President, what happens now with Pritchard?

Mr. Matthews: Honestly, the Pritchard piece was in the budget and the budget was approved. We need them. Pritchard is running the contract according to the specs. The contract that was negotiated about four years ago before I came on board was a minimum level of coverage, which is called APPA Level 3. You could have a piece of paper in the area and minimum dust that's appearing. It was a very low-level standard of cleanliness in the contract. It was a contract that they negotiated because they needed to cut the budget. We need to have them on board and the minority set aside is not something we can do right now within the terms of the existing contract. It has to be something that's done on the front end when you go out for an RFP. We don't have a plan B.

Comm. Simmons: What does not having a plan B mean? We don't have a cleaning company?

Mr. Matthews: Right.

Comm. Simmons: At this point, what are our options?

Mr. Matthews: We renewed the contract but you're saying that now you're turning it down. To put together an RFP now was the problem in the fall. The timing of putting together the RFP with the proper language was a timely issue and we didn't want to have RFPs go out after the budget was already approved. That's why we set up the November deadline. With the Pritchard number in the budget already, we said we accepted the renewal and the budget was approved with that information in there. That contract and that budget was approved. By the Board saying no to them now it puts us up against the wall. We have to go out there and do an RFP. That's the only thing I can think of. We're going to lose a lot of time of summer cleaning. Neil has a schedule for summer cleaning. We met with them last week. We laid out the ground rules for the upcoming school year. We were adamant about their reporting to us and managing our people and that we wanted to have a higher level of accountability with them to facilities and the district. It was myself, Neil, and Oscar. We laid the groundwork with them and they were very agreeable to working with us to get the job done to our standards. It was a very positive meeting. We told them about the past and how we're not happy. In terms of that meeting last Thursday, they were very agreeable to meeting the standards that Neil, Oscar, and myself set at that meeting last Thursday.

Comm. Simmons: I think part of the problem here is twofold. I can safely speak for the rest of the Board when I say the Board has not been happy with Pritchard for some time. The Board has made mention to that on several occasions. The second thing is that the Board is often put into a position where we have to either extend the contract because we can't go out to bid because we find out at the last minute.

Mr. Matthews: Comm. Simmons, in our September meeting we set up a deadline with facilities to have an RFP ready by November. The agreement was that if there is no RFP by November, I was to go out there and negotiate a new contract at no additional cost. The RFP was not ready in November. I went out and renegotiated at zero increase and at the budget meeting we said okay.

Comm. Simmons: I know that this conversation about going out to bid for a new custodial service happened well before September. If we're saying that it takes two months to create an RFP that in itself is an issue because we should have been working towards that already.

Mr. Matthews: I didn't have purview over that department at the time. We were all in the same meeting and there was a lot of transition going on. At that November timeframe when we didn't have an RFP out, we moved forward to renegotiate with them for one more year.

Comm. Arrington: I'm looking at the MOA. Are we already in the term of the contract?

Mr. Matthews: We signed the MOA.

Comm. Arrington: Mr. President, we're already in the contract.

Comm. Hodges: Why are we voting?

Comm. Redmon: Exactly. That's my question. It makes no sense.

Comm. Teague: We hire people in the district to get jobs done, not to tell us that they don't have a plan B. I really don't want to hear that. If you're getting paid enough, go back and find plan B. That's why you've been hired.

Comm. Simmons: I now have a question for legal.

Comm. Redmon: This is where the frustration lies with the Board. A lot of contracts expire. We don't have a chance to see what's expiring and things are taken out of the Board's hand. Then we're expected to vote on something that was already negotiated. I do remember all the meetings that you're talking about, Mr. Matthews. When we were in finance there was the consensus of the committee that we were not happy about Pritchard and their promises to us. Our buildings are not in capacity to go back to the standards. I can tell you that right now. When we walk into them, we see certain things and they did not have the manpower to do that. I'm listening to what you said, Comm. Capers. Their staff members also decreased over time. They had over 200 members and now they're going down to 156. Would they be able to handle all our buildings and make sure that they're up to the guidelines of the CDC?

Mr. Matthews: This resolution was supposed to have been before the Board before today. I'll just leave it at that. This is something that myself and T.J. have been talking about. Once we had approved, we received the renewal from Pritchard to go ahead with a zero percent increase. At that point is when we should have had the resolution done for 2020-2021.

Comm. Capers: When was that?

Mr. Matthews: That was either late February or early March.

Comm. Capers: Why is this coming before us now?

Mr. Matthews: Neil, you have the answer to that. You'll speak to that issue.

Mr. Mapp: What's the question?

Comm. Simmons: If the approval was done in February, why is the Board just getting the resolution?

Mr. Mapp: What approval was done in February?

Comm. Capers: The one that the BA just mentioned. He just stated on the record that the approval should have been done. I asked him, when did all of this negotiation happen?

Mr. Mapp: What approval are you referring to?

Mr. Matthews: The letter from Pritchard came to me in December. I presented the letter at either the December or January facilities committee meeting where they agreed to go at zero percent increase. That letter was shared with everybody. It was part of the backup of the budget savings strategy that the Board said to move forward with.

Mr. Zaydel: The one thing that changed since we received that letter is our decision to close certain schools and reduce services under that contract. The final memorandum of understanding includes a reduction in costs based on our most recent level of need.

Because it is a memorandum of understanding that simply extends the term of a previous contract and school districts should not be paying for services that are not rendered, should we choose to go with a different vendor, we would need to provide some level of payment to Pritchard, but not a full year's payment. The question is do we now need to go with another vendor?

Comm. Capers: Or can we hire our own staff? Can we hire our own people in the community?

Comm. Simmons: When we did the numbers in finance it was more costly to hire our own staff.

Comm. Capers: How costly?

Mr. Matthews: I don't have the numbers in front of me, but we did do the outsourcing of our own. I don't have it in front of me right now, but it was about \$12 million, which was about \$4 million more. I don't remember the exact numbers, but I do have that backup and I will refresh it and give it to everybody who needs it.

Comm. Capers: As a plan B, can you just share that plan before we go out to bid with the Board?

Comm. Simmons: I don't think there was a plan B.

Mr. Matthews: Plan A was an RFP. Plan B was to negotiate with Pritchard, which I did. I got them to agree at zero percent increase. That was plan B. When plan A didn't happen in November, we went to plan B, which was to renegotiate with Pritchard for one more year at zero percent increase. That was plan B. Plan B was agreed upon and now we're deciding not to go with it.

Comm. Simmons: Is there a reason for the RFP not to be done between September and November?

Mr. Matthews: You have to ask Neil about that. That was in facilities. Neil, you speak to that.

Mr. Mapp: It comes down to being able to rewrite entire specs for janitorial services. The current specs and the contract that was in place didn't meet the district's needs. At the time and still now we don't have adequate staff in order to have done that. When I took over, the district laid off three professionals in our department. I took over the department with no professional staff in place to do an RFP and manage the rest of the facilities department. At that time, we were in a crunch time and you had to have gotten an RFP out in August or September for the next year. We had to begin janitorial services by July 1 or it would not have worked. If we're discontinuing janitorial services now and saying that the contract will be terminated with Pritchard, even if you do get a plan B in place and you go out with an RFP, it's going to be a three to four-month process. This puts you into September or October, which does not work for us. In this COVID mitigation environment, you're looking at, not at \$8 million contract, but a \$10 to \$12 million contract. There is no way around it.

Mr. Matthews: That was another thing with the RFP. We said an RFP would give us another \$2 or \$3 million on top of our expense that we had for that line item for 2020-2021. That's why we said renegotiate the contract at zero percent increase.

Comm. Simmons: I have another question because Mr. Mapp's answer brought up other questions. If we needed to have this in place by July or August and it was determined that we had to have an RFP done between September and November, but ideally you would want this done in July or August, why wasn't this started in May or June?

Mr. Matthews: I don't agree with that timeframe. We sat with fiscal in September and we all agreed that November was plenty of time to do an RFP. We would have an answer by January or February in time before the budget had to be approved. We didn't want to have any more RFPs going out after the budget was approved. We all agreed that November was fair enough time to do an RFP, award a contract, and have it into the 2020-2021 budget. We've never done an RFP this early for the following year. I've pushed that date back to November because that gives us plenty of time to make an award and make sure it doesn't come in after the budget has already been approved. We all agreed on the November timeframe. When that didn't happen, I went out to Pritchard right away, met with them two or three times, and I got an award of zero percent in December.

Comm. Simmons: Back to legal, what are our options?

Ms. Shabazz-Charles: If I can jump in, Boris has had the benefit of looking at the contract and all the terms. Assuming that this measure fails, the first thing we have to do is notify the vendor. We have to review the contract to see if they can say if you're terminating our contract we're done right now. Some vendors prefer to make money for the next few months while we go through our process. Those are things that would be between the district and the vendor. I'm assuming this was done via a bid. It also brings back the question of if this vendor is still the lowest bidder, might you be stuck with them at a higher number. From everything I've been hearing, it raises the question and also to encourage that if it's this or any other vendor that we document them as poor performers in writing so that in the future we're able to show why we're terminating the contract for cause or why they shouldn't be able to continue to bid on the services. I do want to caution the Board that it's possible that effective immediately when they receive the phone call that they may say they're done providing the service, at which point we would have to try to figure out what to do from there. It's also possible that they would like to continue to make money for the next few months and see if they can make it right. We would have to look at the contract, contact them, and advise you on where they stand. Is anything I stated inaccurate based on your background?

Mr. Zaydel: No, that is completely correct.

Mr. Matthews: We know with 99% certainty that new bids are going to come out \$2 or \$3 million higher and we are already faced with this \$16.3 million gap. That's going to be \$20 million now. It's already beyond out of control. The negotiation was plan B and we really said we were going to move forward with this. Now we're saying we don't want to move forward. This is going to go up at least \$3 million.

Mr. Zaydel: If we cancel the contract, we need to provide whatever notice is required under the contract. It wouldn't be immediate, although they could immediately stop providing services if they wanted to.

Comm. Arrington: Are we obligated to pay a percentage of the contract if we terminate early?

Mr. Zaydel: (Inaudible)

Comm. Arrington: Thank you.

Comm. Capers: Are we good?

Comm. Simmons: I think we're far from good.

Comm. Hodges: We don't have a cleaning company right now.

Comm. Simmons: Right.

Comm. Hodges: That's a problem.

Comm. Capers: I'm always on board to hire our own people. I would like to see the plan. I haven't seen it. I don't know how many people it is. Do we have to double down on the people? This company is horrible. \$7 million is a lot of money. It's taxpayer dollars. We want to vote for a company that's going to do the job and give us good services. They just haven't in the past. They put our backs into the corner. We just have to come up with another plan. Another plan is hiring our own people.

Comm. Simmons: Realistically, given the timeframe, I don't think hiring and training a staff is feasible. And I know that it was more costly when it was presented to the committee.

Comm. Capers: That's actually quicker, I think.

Comm. Redmon: Unfortunately, I have to agree with Comm. Simmons. I was at that committee meeting. We did get a cost comparison. We don't have the staff members to fund our own staffing and it would be more costly than what we have. I'm only upset because now you're forcing the Board to accept something.

Comm. Simmons: Mr. Mapp and Mr. Matthews, if there is a reconsideration of this contract and the extension is approved, at what point can we go out to bid over the course of the year?

Mr. Matthews: It's never too early, but it's too late when you go past November. You get numbers from the state in February. It's never too early, but we can't go past November in terms of having it on the street for 10 days and making sure we have a chance to do a good evaluation and make an award. Our numbers from the state come in February, but November to me should be the absolute endpoint in terms of getting an RFP. You'll get it in plenty of time before the budget numbers come out.

Comm. Simmons: As it stands right now, we do not have a cleaning company.

Mr. Matthews: If we don't close the meeting, we still have a cleaning company.

Comm. Simmons: Right, which is why I said if there's reconsideration, which is why I'm prolonging this conversation.

Mr. Matthews: The Pritchard number is in the budget that was approved. I'm not trying to play games, but the Pritchard number is in the budget and was approved.

Comm. Arrington: What happens tomorrow if we don't agree to this tonight? Does Pritchard just stop working?

Comm. Simmons: As the counsel just said, that's a possibility. They could say they're done.

Comm. Arrington: Okay.

Comm. Capers: Technically, they didn't start work yet.

Comm. Simmons: They're working now.

Comm. Arrington: It's not the perfect situation, but I don't know if going without a cleaning company is good.

Comm. Simmons: Going without a cleaning company right now is not an option.

Comm. Arrington: I agree with all the Commissioners about the timing and everything, but I don't know if going without a cleaning company is a wise move.

Comm. Simmons: You guys know I'm not going to close this meeting.

Mr. Mapp: Might I add that we're currently supporting summer camps in our schools at about 14 different locations. We have to provide services after those summer camps close at the end of the day. Those cleaning services will not be in place if that's the case. We'll have to stop those summer camps.

Comm. Redmon: Again, a decision was made and now you want the Board to fix it. I'm thinking long and hard. Unfortunately, I want to say no just to prove a point. At this point, I understand why we have to do what we have to do. This should never happen again. It's putting the Board in a bad position.

Comm. Simmons: Comm. Redmon, one of the things I have asked for is that the fiscal committee gets a list of contracts that are expiring at least six months prior to expiration.

Mr. Matthews: I already have that list and it will be on every fiscal meeting going forward.

Comm. Redmon: I know that was told to me last time. I think you updated the committee a couple of days ago about that, but it shouldn't even be six months. It should be a year ahead. That will give us enough time to look at all the contracts to make sure everything is okay. We have things that are going out repeatedly and it's making the Board look bad as if we don't know what we're doing. When it comes to RFPs and RFQs, it makes us look terrible. I'm glad that this is being considered and brought to the Board a year ahead of time. I understand the crunch that we're in because now we're literally under the gun, but the contract should never have been signed prior to the Board voting on it.

Comm. Capers: Exactly. This company has a lot of flaws. They've had employees steal from us. They've had a lot of things going on. I'm still not okay with it. I'm still where I'm at.

Mr. Matthews: I think the contract that we put out on the street was a very low-level contract. Mr. Morlino was already told his budget was being cut by x number of dollars so he crafted up a budget that was a very low-level of cleanliness. It's called APPA Level 3. When you read the scope of the work, it doesn't allow to have like a Class A

building in New York City. It literally says you can have a piece of paper on the floor and you don't have to dust every day. Any company that would have been under this contract you would have seen the same performance. It was the contract more than it was Pritchard.

Comm. Martinez: That being said, the way you just pointed that out, no one pointed that out at any point. This was known that the type of contract that was entered into was subpar, but it was never brought to the attention of anyone. We just went along and rode it out. That's the underlying problem. If we knew it was such a lousy contract and the terms were so lousy, how come it wasn't brought to the table?

Mr. Matthews: I've mentioned this on a few occasions that I discussed the facilities contract. I personally have mentioned this.

Comm. Capers: To whom, the Board or the fiscal committee?

Comm. Simmons: I don't believe that the fiscal committee knew the level of the contract. The fiscal committee often complained about the service.

Comm. Martinez: There's a huge distinction between mentioning something and bringing it to the table and identifying it as a big problem. That's bringing it to the table and bringing note to it. Mentioning it is like saying this is no good. Next! Mentioning it doesn't cut it.

Comm. Hodges: As I have said, cleaning is going to be extremely important. If they're the same terms, how does that get the cleaning done?

Mr. Matthews: I'm not going to debate this, but I know for a fact that in the presentation that Steve gave in the fiscal committee that APPA Level 3 was in his presentation. He spoke to the issue of how it was not a high-level-quality cleaning contract. I have that presentation.

Comm. Capers: Is it in the minutes?

Mr. Matthews: I have to go back.

Comm. Redmon: A lot of what Mr. Matthews was talking about was presented when a lot of the members of the finance committee were not on finance. I know I wasn't.

Comm. Simmons: I wasn't either.

Comm. Capers: I've never been on fiscal.

Comm. Redmon: Our previous president who is no longer in the district was on finance at that time. That was presented to them, not this current fiscal committee.

Mr. Matthews: Facilities was separate from fiscal last year.

Comm. Redmon: I understand that. When Mr. Morlino was here, that was never presented to fiscal at all.

Mr. Matthews: I can only say that facilities last year was separate and I don't know what they presented. I'm speaking of when I was in fiscal with Steve Morlino and I had that

presentation that I can produce that speaks to the level of the contract that we had with Pritchard.

Comm. Hodges: What level does the contract cover now?

Mr. Matthews: It's the same.

Comm. Simmons: It's the same because we're extending the existing contract.

Comm. Hodges: How then do we implement a COVID level of concern and protection under those conditions?

Mr. Matthews: Neil, you can speak to that.

Mr. Mapp: What was the question?

Comm. Hodges: How do we address our heightened need for cleanliness under the existing conditions?

Mr. Mapp: We address it by putting protocols in place and managing them.

Comm. Hodges: They're not required to address those because the level is such that they're not going to be dusting every day.

Mr. Mapp: You don't have to dust every day. That's not what we're asking them to do. We've put mitigation protocols in place to prevent the spread of COVID-19. That's what's very important to us right now. You do have to dust and then you clean. We have management in place to make sure that's occurring.

Comm. Capers: Our schools should look good as well. They're also supposed to cut our grass. If you go around all of our schools right now the grass is high as heck.

Mr. Mapp: Unfortunately, grass cutting is not part of the contract.

Comm. Capers: They've always done it.

Mr. Mapp: The existing one. They were giving it to us pro bono. Grass cutting was not part of the contract. This is the situation I have to manage. Grass cutting was not part of the contract. That's why we were cutting grass for the last two months now with our painters, carpenters, and electricians.

Comm. Simmons: They just threw it in.

Mr. Matthews: Neil, speak to the grass cutting situation we have in place. What are we going to do?

Mr. Mapp: We're going out to source a contractor to cut our grass on an hour cog basis. We probably have more equipment than the city does. Right now, we're using our current maintenance staff to do the grass cutting. With the \$1 million savings we had when we got into contract with our memorandum of understanding with Pritchard, we're using those dollars to fund the landscaping services. It's probably not going to be \$1 million. It's probably going to be significantly less than that. With the additional funds we're trying to fund additional equipment for COVID mitigation.

Comm. Hodges: How does this existing level of performance deal with that?

Mr. Mapp: The basic level of performance is all we're asking them to do at this point in time, to do their jobs. In the past, they didn't do their job. We're holding them to that. We've added the disinfecting portion of this, which we have equipment for now and materials to sanitize during the day where we only sanitized at night. The product that we were using could only be used at night. We have protocols in place now where we can sanitize during the day using peroxide-based materials and products. We will be using that at regular intervals to continue to sanitize the buildings.

Comm. Hodges: Will that be under the same contract?

Mr. Mapp: It's the same contract. It's not an increase in the scope of work.

Mr. Matthews: We met with them last Thursday and we came at them real hard and told them the importance of taking care of these schools and making them clean. When you put pressure on these guys, they will step up their game.

Comm. Capers: That's my problem, Mr. Matthews. We're paying them almost \$7 million. Over the years, they've racked up over \$10 million with the two contracts that they've had. This is the lowest contract they've had. Putting pressure on them is crazy. We're paying you to do a job. Do your job. They haven't done their job for years and the Board is pissed off. We're tired of them. It doesn't matter what type of pressure. Of course they're going to put pressure on now because they know what's going on with the School Board and how we feel. Of course they're going to try to step up now. They've failed us for years and we are just fed up with that. The pressure should have been put on when they were giving a subpar service. Now it's the fourth quarter and we're going to put pressure on them. You're the BA. You have a million other things to do in the district instead of putting pressure on a company that supposed to be doing their job. It doesn't make sense to me.

Comm. Simmons: At this point, I know it's possible that they could say they're done. Is trying to do month-to-month an option?

Mr. Zaydel: At this time, both parties have signed a memorandum of understanding for a one-year term. It's subject to Board approval. We could bring it back to them as a month-to-month sort of thing, but then they can take back their price guarantee for over a year and charge us differential rates from one month to another.

Comm. Hodges: Mr. Mapp, do you believe that you can monitor their performance in a manner that will be consistent with our needs along with COVID mitigation?

Mr. Mapp: I can tell you we will do the best that we can to achieve those standards that we have put in place. It's much like the entire district where you've only given me 50 maintenance workers to manage 4 million square feet of space. For years we've been saying we need more staffing in facilities in order to manage 4 million square feet of space. So on this question you're asking me, we're going to do the best with what we've got and we're going to manage them to success. That's what I've been doing since I've taken this position. I've walked into this position and this situation and we will manage it to success. That's what I'm telling you. I told you earlier this year that we were going to cut \$700,000 from the maintenance budget, and we did. We cut \$1 million already. We will manage it to success.

Comm. Capers: If we have to renegotiate with the company going month-to-month, can we phase in our own people and still go with the contract? If it costs so much to phase in our own, can we do a mix?

Mr. Matthews: You're violating the RFP if you do that.

Comm. Capers: Everything is gone.

Comm. Simmons: It's actually not.

Mr. Matthews: We're still under it.

Comm. Redmon: Can I make a suggestion? Can we list the things we need them to do so the Board will know what the needs are and we can hold them accountable at this point?

Mr. Matthews: Yes.

Comm. Redmon: Right now, you're just saying you're going to hold them to these standards. I think the Board will want to know what the standards are.

Mr. Mapp: That's part of the reopening plan, to show you what we're going to do. That's a discussion we've had with Pritchard and they agreed to the procedures that we put in place for day and night cleaning. That will be part of the plan we will present to the Board.

Comm. Redmon: At this point, most Commissioners will be comfortable changing their vote once they saw what the actual standards will be. I know I will feel more comfortable if I knew what the standards were and then I can agree to what it is. Unfortunately, we don't have time to try to change this. If we close this Board meeting, we don't have a cleaning company. When would you be able to give us that information?

Ms. Shafer: We have the preliminary plans as of today for reopening. Neil, are they in there now in the drive?

Mr. Mapp: No, they're not. The plans are in summary form and we need to insert all of those documents. They are not inserted in the plan right now. They're just in summary form.

Ms. Shafer: To answer your question, Comm. Redmon, they are due a week from today.

Comm. Redmon: By next week will the Board be able to get the information?

Ms. Shafer: Yes.

Comm. Redmon: Okay. I will consider changing my vote as long as we get that information. We can go back and forth for hours. This should be a clear example of what's not going to happen again. Once we vote no on something, we should not have to be asked to reconsider. This should never happen again. I'm holding the staff members accountable for this. I understand you're under the gun, but the only way I will agree to change my vote is if there is a secure plan that we can all agree to as Board members.

Comm. Simmons: At this point, you have to take the district's word that we're going to get the plan. We can't consider that information before we reconsider. This vote has to happen tonight.

Comm. Redmon: I understand.

Comm. Simmons: Once this meeting closes, there is no reconsidering.

Comm. Teague: Mr. President, I'm willing to reconsider as well, but they need to understand that going forward they can't continue this process of hitting us at the last minute and saying we have to vote on this because we have no other option. We hire these folks and we give them pretty decent salaries. We don't want to hear all that nonsense that they're talking about. They need to get back to us with some concrete answers and do what they're supposed to do. The public is holding us accountable to hold them accountable.

Ms. Shafer: This will not happen again. We will not give you contracts the month before they're going to go into effect. I know we talked about giving you contracts when they're going to expire in six months. We are going to give you a list of all the contracts and tell you when they're going to expire, whether it's two years, six months, or a year. You will have all the contracts in one place and we will continually update that so you know. We're not even going to leave it to six months or a year. All the contracts will be in a database and you will know when they're going to expire. If we need to go out to bid, we're going to go out well in advance. We have also seen that when we go out to bid, we sometimes have to eliminate that bid and go out again and again. You will get all of that as quickly as I can get it. I will have a meeting about it tomorrow to find out what the timeline is. This will never happen again.

Comm. Simmons: This has been something that we've talked about because this has come up over and over. I've talked with the Superintendent about that and this is how we got to making sure we get this list of contracts that are expiring. Beyond that, we need to make sure that even though the contract is expiring that the staff still goes through the process of making sure that the RFPs are done in a timely fashion so they can go out. Even us knowing that the contract is going to expire, if the RFPs aren't done and sent out, it's not going to help us. It's going to put us back in the same situation. We have to make sure that the other half of that is also happening.

Ms. Shafer: Not only will you get the database, you will get a final column at the end that will say when the RFP will go out, the month and the year. When you look at that, if you want to change that we can change it. We will give ourselves plenty of time. Like I said, we have done RFPs multiple times during this past year. There will be a date when the RFP will be going out.

Comm. Hodges: This is what the compendium is useful for, listing all those contracts, the dates, where they apply, what school, and so forth. I look forward to seeing that added as part of the compendium.

Comm. Simmons: It will be helpful before the Board makes a decision if there are some performance metrics that can be put in. It's not always the Board that's unhappy with the services. Madam Superintendent, I know that there are times that you or your staff is not happy with services. It makes it easier for the Board to make the decision.

Ms. Shabazz-Charles: I think what may be helpful and we'd be more than happy to prepare, is a letter that goes to this specific vendor. It has to be within the scope of their

services, but perhaps a letter which does outline the conversation that was had between the vendor and the administration and what our understanding is of what they're going to do moving forward to improve. It's a strongly worded letter to them that starts the process of putting them on notice that you've agreed to these expectations, we're holding you to these expectations, and if you don't meet these expectations you may be terminated for cause. It's something that follows up in writing to really put them on notice that we're taking this very seriously. They may not like it, but at the end of the day they're getting paid and I'm sure they'd rather that letter in their contract than no contract at all. To follow up in writing based on the meeting from last week might be a nice median for what the Board has indicated their concerns are about the plan and some of the discussions that the administration has had. We really should memorialize that.

Comm. Simmons: As Comm. Redmon stated, we can go back and forth about this all night, but the reality is that if we close this meeting, we will not have a cleaning company. I can't make the motion, but I will entertain a motion to reconsider.

It was moved by Comm. Teague, seconded by Comm. Redmon that Resolution No. 38 be reconsidered for vote. On roll call all members voted in the affirmative, except Comm. Capers who voted no. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Arrington

- Self
- Family

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Insight
- Jersey Kids

Comm. Castillo-Cruz

- Self
- City of Paterson
- Transportation
- Downtown Special Improvement District
- Celebrate Paterson

Comm. Hodges

- Self
- City of Paterson

Comm. Martinez

- Self

Comm. Ramirez

- Self
- Berkeley College
- City of Paterson

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family

Comm. Teague

- Self
- YMCA

Comm. Simmons: Madam Superintendent, we will be looking forward to the information. The advice of counsel to make sure that we send a strongly worded letter to the vendor should also be followed.

Ms. Shabazz-Charles: You still have to vote on the measure.

It was moved by Comm. Teague, seconded by Comm. Redmon that Resolution No. 38 be adopted. On roll call all members voted in the affirmative, except Comm. Capers and Comm. Hodges who voted no. The motion carried.

Paterson Board of Education Standing Abstentions

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- Family

Comm. Capers

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- City of Paterson
- Transportation
- Downtown Special Improvement District
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Comm. Hodges

- Self
- City of Paterson

Comm. Martinez

- Self

Comm. Ramirez

- Self
- Berkeley College

- City of Paterson

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family

Comm. Teague

- Self
- YMCA

OTHER BUSINESS

Comm. Simmons: Is there anything else?

Comm. Hodges: When are we going to discuss the data on the materials on the attendance for the schools and the return of the packets?

Comm. Simmons: The information that you were sent today?

Comm. Capers: Yes.

Comm. Simmons: Let me look at the agenda for the next two meetings. Then I will have a conversation with the Superintendent to make sure that someone can be there to present.

Comm. Hodges: There's a lot there.

Comm. Simmons: I know.

Comm. Hodges: It was sent out for a reason, to be discussed.

Comm. Simmons: Agreed. I just want to double-check the agenda for the next two meetings because I think they're packed. Then I will see what we can move around. Is there anything else?

Comm. Hodges: The conversation we had before.... Give me a call.

ADJOURNMENT

It was moved by Comm. Redmon, seconded by Comm. Martinez that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 8:48 p.m.