

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

September 16, 2020 – 6:07 p.m.
In Person and Remote

Presiding: Comm. Kenneth Simmons, President

Present:

Ms. Eileen F. Shafer, Superintendent of Schools
Ms. Susana Peron, Deputy Superintendent
Khalifah Shabazz-Charles, Esq., General Counsel
Boris Zaydel, Esq., Board Counsel

Comm. Vincent Arrington
Comm. Oshin Castillo-Cruz
Comm. Jonathan Hodges

Comm. Manuel Martinez, Vice President
Comm. Nakima Redmon
Comm. Corey Teague

Absent:

Comm. Emanuel Capers
Comm. Joel Ramirez

Comm. Arrington read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting
September 16, 2020 at 6:00 p.m.
In Person and Remote
90 Delaware Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Ms. Shafer: Good afternoon, Board members. At this time, I'm going to introduce our Deputy Superintendent Susana Peron, to go over our School Readiness.

PRESENTATIONS AND COMMUNICATIONS

School Readiness

Ms. Peron: Good evening, Commissioners and staff. The district's restart plan Keeping the Promise for the school year 2020-2021 is the comprehensive plan that was developed early this summer. It continues to be our guide that steers our work and preparation for the reopening of the school year to ensure that our students and staff are provided with all the necessary resources and procedures for a safe and conducive working and learning environment. The purpose of this report tonight is to illustrate some of the work that occurred before September 1 in preparation for this year's opening. As you know, unlike every other year, this plan would have talked about everything that we did in preparation for the first day of school when the kids come into the buildings. This year we changed our plan and we went remote. I'm going to highlight some of the areas and departments that might be important to know, remember, and document for September 1. As of today, we have 69 vacancies. 41 are actual vacancies and the remaining 28 are future anticipated vacancies. This year we had virtual job fairs throughout the summer and I have the dates listed. We have all of our principal and vice principal positions filled. During the summer our facilities department, along with all the comprehensive tasks that were included under COVID, also had a summer project list that was completed. There were new cleaning and disinfecting protocols to follow that were in line with the mandates from the CDC and a cleaning regiment that they had to take on and deploy for each school. Personal protection equipment, spray disinfectants, protective barriers for students and staff, and foggers for disinfecting large areas has been procured. Most of them are in place as we speak. The PPE and disinfecting products that were purchased through facilities are reusable and disposable masks, gloves, face shields, reusable gowns, spray disinfectants, hand sanitizers, and handheld and wall thermometer scanners. All of these products amounted to a total of \$6.3 million. The school administrators are going to use the custodian in-house work order request form to request PPE or disinfecting products. The schools will maintain a written record of each request to track usage. We're limiting building access for daily cleaning in communal spaces and touch points. Nighttime facility staff also cleans, sanitizes, and disinfects buildings. We had a school level administrator professional development session on August 17, 19, and 20 that was held remotely. All the PowerPoints are available on request. We have now developed a calendar for parent trainings and workshops through the Department of Family and Community Engagement, Academic Services. We have conducted a myriad of workshops, some being Google Classroom, Infinite Campus, financial literacy, stress reduction, nutrition, and learning among the many. Plans to offer additional training in multiple languages for students via G-Suites Platform, Eduvision, and the Paterson Family and Community Facebook page are available. Some of the dates for the technology workshops are below. We had one on June 29, July 13, September 8, September 10, and we plan on doing one for the September 17 and 21. The district in-service calendar is in your Google Drive as Exhibit #3. High schools did hold a freshman orientation virtually and along with that they got an in-person Chromebook distribution for freshmen and upperclassmen. You have in your Google Drive Exhibit #4, which is the district administration meeting schedule. Those are just dates for all of the district level meetings that are held throughout the year. The Superintendent will hold her group meetings this year and those dates will be forthcoming. She and her staff usually meet with students, teachers, teacher assistants, personal assistants, secretaries, vice principals, supervisors, nurses, child study team members, and pastors twice a year. Central registration will be ongoing through the remainder of the fall. There has been a lot of precaution and procedures that have been put in place for in-person registration appointments. All of them are listed there as you can see in the memo. We have had many revisions and curriculum updates. Most of them have been completed and Board approved. The remote learning plan was developed and Board

approved. That's in your Google Drive as well. They are planning on initial knowledge check assessments for grades 1-12 created for ELA and math. We have a new learning management system platform which is cloud-based for assessments and data warehousing. The company is called Otis. For incomplete packet submissions, the list from MIS has been provided for all principals. The current incomplete packet data has been provided and principals are currently working on collecting the missing information, packets, and/or assignments. The district leadership will be meeting with principals for the completion status on September 29 and October 19, with a completion date of October 26. The work is ongoing and we have checkpoints. The district calendar for this year is enclosed. Juneteenth will now be commemorated by the district. Events and activities will be planned and conducted in accordance with policy #8210.01. Those exhibits are also included for your perusal. We have retreats for the Board of Education, cabinet, and various leadership team members. The dates are listed with future cabinet retreats on governance scheduled for October 1-3. We had cabinet retreats on the restart plan on July 20 and 21. We had a Board retreat on goal-setting by the NJSBA on August 13. We held new teacher orientation remotely on August 25 and 26. There teachers learned about district procedures, policies, and curriculum. This year before September 1 we assigned staff members of the district leadership team to support schools. Everyone received a school that they had to visit. Additional to that, we conducted open readiness walkthroughs on August 31 and September 1. We revised and handed out our student and parent handbook for the 2020-2021 school year. We have a k-2 handbook and a grade 3-12 handbook. We continue to collect our community eligibility provision household surveys. We have them up and they're accessible to parents on the district website. Principals are also following up with parents so that they can submit these household surveys. Regarding school supplies and materials, requisitions have all been approved. Supplies continue to arrive and are being delivered to schools. There was a hiccup this summer due to COVID. Distribution and logistics all experienced delays so we're still receiving some of the materials. On our Chromebook distribution, I asked the principals to put together the following information. As per the request of the Board, we revised some of those times and dates of distribution. I asked them for the number of Chromebooks distributed by grade level, what was their backup plan for students that did not show up for a Chromebook, what were their modes of communication for the families, and what were their makeup dates. We did have that discussion with you. The Board requested and recommended that we add some evening dates. Additional districtwide dates for distribution were offered on Thursday, September 3 from 4:00 p.m. to 8:00 p.m. and Friday, September 4 from 12:00 p.m. to 8:00 p.m. All Chromebooks and converted laptops were delivered to schools along with loan agreements and technology student handbooks. Approximately 11,558 devices were delivered and distributed. We continue to await our additional Chromebook delivery. In the next few weeks, upon delivery and preparation, schools will be receiving the new Chromebooks and students with laptops that are converted will be called to drop off those devices in exchange for a new Chromebook. We developed a parent technology hotline. We call it the Google Helpline. Staff is assigned to answer and respond to parents who need additional help and support with technology at home. That telephone number is (973)321-0914. All elementary and high school schedules are completed. A sample of schedules can be found in the remote learning plan, which is an exhibit in your Google Drive. Our professional development plan has been Board approved and submitted to New Jersey Homeroom Portal as required by the NJDOE and the NJQSAC requirements. We have assigned security to all buildings for the opening of the school year. The security personnel are also assisting with the screening protocol and administering temperature checks for all staff entering the building. All the staff attendance has been rolled over from last year to this year. Cumulative days and balances have been carried over. Staff is currently utilizing our AESOP system for attendance due to their remote work

schedule. We continue to use Infinite Campus to document student attendance and report homeroom attendance to the state. The homeroom teacher posts a social/emotional learning question of the day to be completed by the student no later than 9:00 p.m., as well as all class assignments due on that day to be considered present for the day. The attendance for students will be certified by the school secretary by 10:00 a.m. the next day. Students who experience technical difficulties or internet interruption will be considered present upon completing this question and all class assignments due on that day. Our student attendance department has a Google sheet which they provide to principals to document students if no contact has been made with either the student or family, for two or more consecutive days. Schools will be expected to submit daily attendance data. That chart can be found as Exhibit #13. We also have a plan for wellness checks as we did in the spring. If a student or parent guardian is unable to be contacted by the school after two consecutive absences, a wellness check will be conducted by student attendance or the security department. The student attendance department also reaches out to families to assess the student's well-being via phone, parent email, or home visit. In transportation, if the planned opening in November occurs for our hybrid schedule, we will go to bid in early October for routes. Last, but not least, we will continue planning and having reopening meetings. Those are scheduled to assess school readiness for opening in November. Those meeting dates are as follows – September 22, October 6, October 13, and October 20. I'm sure I will come back to you with a school readiness report before we enter school in November. That completes my report. Are there any questions?

Comm. Hodges: What will be your measure to determine whether we're going to have schools open in November? What are the criteria you will use to determine if schools will open in November?

Ms. Shafer: We're going to go back to the Board resolution. Specifically what is the positive rate and transmission rate in the City of Paterson? We can then make a recommendation to the Board. We have continued to keep our schools clean and provide PPE equipment for everyone. We will be going over some of those precautions with everyone prior to opening. That will all be part of the plan.

Comm. Hodges: Have you discussed the testing rate in the city with the department of health?

Ms. Shafer: Yes.

Comm. Hodges: I know we're not testing daily like we did in April. What is the current level of testing in the City of Paterson?

Ms. Shafer: I don't know. I do know that we have a relationship with the Board of Health so that we can know what the positive rate and transmission rate is in the city as we get closer to the middle of October.

Comm. Hodges: One of my concerns is driving around the city I see people aren't wearing masks or social distancing. That's a concern in terms of an uptick because they will go inside now as opposed to being outside. The rate of transmission is increased when you're inside. If we're not testing, which we haven't done like we did in April, you will not know the levels of the disease. Unless a person is symptomatic, they're not going to get tested. That's a major issue.

Ms. Shafer: It certainly is, but it's not a school district issue. I can only tell you the success we have had so far. All of us have been in since March 17 in this building

social distancing, wearing masks, washing our hands, and using hand sanitizer. We had 11 graduation ceremonies with social distancing, wearing masks, and taking temperatures without incident. We had 77% of our staff members in every school on September 1. I certainly understand what you're saying. Unfortunately, as a Superintendent there's not much I can do about people having barbecues and parties in the comfort of their home or in their backyard. I think that belongs in another venue.

Comm. Simmons: I was going to say the same thing. Unfortunately, we have no control over that. I know that the city has had a big push in trying to get people to test and that has since dropped off, but that's not just here. In many other places people are not testing as frequently as they were in the beginning. I don't know what our responsibility is. I can ask general counsel to chime in. I'm not even sure that we have a responsibility outside of what we do for our staff and our students. For the rest of the city as a whole, I'm not sure.

Comm. Hodges: Your criteria for opening will be the level of testing. That's my point.

Comm. Simmons: I agree, but there's nothing we can do about that.

Ms. Shabazz-Charles: We are responsible here at the district for one thing. I don't think that Comm. Hodges is saying that we have an obligation to do anything more than demonstrate that we are following all the guidelines that are outlined to make sure we have a safe reopening plan.

Comm. Simmons: I totally agree with you. Our responsibility is to make sure that once we enter the building, we are following all the protocols and guidelines to make sure that we keep staff and students safe in our facilities.

Comm. Hodges: The criteria that you're using hinges on the testing and people aren't testing as they were before. That's all I'm saying.

Comm. Simmons: That's a conversation we have with the city or the county to see if they can have another push to have people tested.

Comm. Hodges: As we plan to move forward we should take a look at that before November 1. We have some real questions about what's happening out there. Currently, there is an uptick. From a medical point of view, I'm concerned. Looking at what's going on in the city, rates are going up slowly and I'm concerned. I'll be even more concerned when we can no longer be outside.

Comm. Simmons: Comm. Castillo-Cruz, can we set up a meeting before we begin to make that assessment in October just to see where things are and to see if we can ask the city for an additional push on getting people tested?

Comm. Castillo-Cruz: We can definitely set up the meeting. The Superintendent can just let me know what works. We will speak to Dr. Paul. We also have Ms. Kimler, who is your Nursing Supervisor who works on a daily basis with Dr. Paul in the health division. She's updated on everything that's going on. When it comes to testing, we do have a site open. We have two in the city that recently closed because schools were reopening. We're going to reopen those soon, as well as future plans to do additional testing. The county is already doing it and that calendar is available to Paterson. It's the hospital and private doctors. We can definitely have further conversation on what it looks like.

Comm. Hodges: Do we have an idea of what the rates are?

Comm. Castillo-Cruz: We don't. That information takes a lot to compile because of all the different entities doing the various testing. We do know the positives in the city. That information is also available on the city's website. There's a COVID-19 dashboard. You can see the number of positive rates, deaths, and hospitalizations. That information is there. The transmission rate is what we're working on because of all the various entities providing testing in the city.

Comm. Redmon: We probably won't have that data yet because it's coming from so many different places. If a person is getting tested through their private doctor it's not reported right away. As a Board we're supposed to come back on October 15 to discuss the reopening plan anyway?

Comm. Simmons: There should be an assessment around then.

Comm. Redmon: Once we do the assessment, then we can make a final decision.

Comm. Simmons: Right. That was the whole point. We'll review the assessment and then make a decision on whether or not we'll continue in this current path or come back on November 1.

Comm. Hodges: I was just hoping that we could push the city...

Comm. Simmons: We can do that too.

Comm. Martinez: At this point the best we can do is to continue to work with our city and county representatives to encourage folks to get tested and try to keep those numbers as low as possible. We will revisit it on October 15 and then assess where we are. We will make our decision based on the data that's available to us that day.

Comm. Simmons: Any other questions for the Deputy Superintendent?

Comm. Teague: What do we do with trying to ease the stress that a lot of parents are still dealing with? Let's say the numbers have gone down and it seems like we're in a safer place to go to the hybrid model. What can we do to help with the emotional component? Some still feel uneasy, especially parents with students with special needs. What are we doing on that end? Do we do counseling? This has had a major impact on a lot of people mentally and emotionally. What are we going to do on that end?

Ms. Peron: Comm. Teague, there's a lot to be done around that. I do know that through Family and Community Engagement we did stress reduction workshops for parents. I actually attended that one and it was a wonderful session. Maybe we need to schedule a few more of those. That session was led by a licensed practitioner and she helped parents talk about their fears and stress. She gave them coping skills and strategies to reduce those stress levels. I will talk to Mr. McDowell and I will try to schedule some more of those types of stress reduction workshops. We also did nutrition and learning. We did a variety of stress relievers for families. I'll have that conversation with Mr. McDowell so that maybe we can have a few more.

Comm. Teague: Excellent.

Comm. Simmons: Are there any other questions?

PUBLIC COMMENTS

It was moved by Comm. Redmon, seconded by Comm. Martinez that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Ms. Rosie Grant: Good evening, Commissioners, Madam Superintendent, members of the audience, and community. I am pleased to be here this evening to address you and there are a few things on my list. An official welcome to the school year now that we are a week or two into it! I want to say thank you to all our teachers and staff. Many are supervising their own children while they are teaching. In that light, I wanted to ask about social and emotional support for our adults in the schools. I know that the teachers have received professional development and are providing social/emotional support for our students. I wanted to know what was in place for our teachers who are also going through these trying times. I want to say congratulations to our IB graduates. I did not have time to pull out the statistics, but I know that Paterson's graduation rate for the International Baccalaureate degree far supersedes the rate of IB degrees internationally. Last time I checked, it was about 1 in 600. Kudos to Paterson Public Schools for that work! I'd like to encourage the Board when you reassess reopening of schools to only do that when we can really ensure safety. The district is doing a lot around cleaning. But if we can't ensure good air quality, proper circulation, and ventilation then the kids and the adults in the buildings cannot be safe. We know more about the virus. We know that it is airborne. We have lots of facilities that are over 100 years old. I ask you to please carefully consider that. Many of our districts in New Jersey are pushed back to January and beyond. Thank you.

It was moved by Comm. Redmon, seconded by Comm. Martinez that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

REPORT OF THE SUPERINTENDENT

Ms. Shafer: All of you have a copy of the Superintendent's notes for September 16. You all know that we had some virtual classroom disruptions since September 8. We want to report to you that we are investigating each one of those. At this point, we have had nine students suspended. Their licenses have been shut down. Those students will be using paper and pencil assignments until their suspension is over. For some of them there is a police report and for others the prosecutor has been involved. It all depends on the situation and what they do when they enter a Google Classroom that they are not a part of. I just want to inform the parents to please inform their children not to be sharing the links for the classroom with their friends so that they can get in and be disruptive. We did establish a Help Desk for Google Classroom and Chromebooks. The call center is (973)321-0914. We're getting a lot of calls, so we have added two more individuals to that call line so that we can address those calls more rapidly. Rosie talked about far more graduates that earned the IB diploma. Emily Cruz is going to Johns Hopkins, Nishat Hossain is at Rutgers University in New Brunswick, Rosa Rijo is now a student at Rochester Institute of Technology, and Lizbeth Zenon was accepted to NJIT, the New York Institute of Technology, and Penn State. She chose to go into the US Air Force. BTMF students participated in a fundraiser. They raised funds to feed 170 essential nursing home workers. They are now continuing to raise funds to reach their goal of \$1,000. International High School's IB program was approved to have an IB Career-Related program and so that will be in place for this year. Our district partners along with the school district have launched an early childhood education campaign. That was the Paterson Education Fund and Paterson Reads. The program

is "Talking is Teaching: Talk, Read, Sing." It is for younger children to teach them how to read and have interactions that are critical to healthy brain and language development. We also had a Summer Reading Book Bundles Program where we partnered with Paterson Reads, the Paterson Education Fund, the Paterson Alliance, the Paterson Library, and the Bookends Book Store in Ridgewood. The owners, Pat and Walter Boyer, came out to the School No. 28 and School No. 4 playground area. They donated 1,500 books and there were lines of children with their parents to pick up the books. Thank you to the Boyers for that. I participated in the August summer school graduation ceremony. We had meetings with the New Jersey Pandemic Relief Fund in an effort to get additional funds for the district. We are hoping that something is going to come through from them. At School No. 24 we had a press conference relative to flattening the digital divide. I was a narrator at the 9/11 Memorial Ceremony in the city. We had three days of the Administrator's Institute with all administrators in the district. I attended a meeting with the New Teacher Orientation Program. I'm still working closely with 4C's and the Paterson Alliance to try to bridge the gap for parents who need childcare, those parents who need to work and also have childcare issues. They're working earnestly to see if we can help those parents. We had over 700 parents respond to a survey. All that information was sent to 4C's and they're working with those families to see if they can find childcare for them. That concludes my report.

REPORT OF BOARD PRESIDENT

Resolution to Urge NJ Governor Murphy and the NJ Legislature to Restore School-Based Youth Services Programs

Comm. Simmons: What you have before you is a resolution that I want to introduce tonight. In the Governor's budget address he talked about defunding school-based youth services. Because we've had a successful track record here using those services, I want to offer this resolution to encourage the Governor and the legislators to refund that program. Those services are desperately needed here and our students benefit from them. Because it's lengthy, I will read a significant part on the second page.

WHEREAS, the School-Based Youth Services Program outcomes have been positive:

*90% of SBYSP students graduated from High School
90% of SBYSP students received Employment assistance support
90% of SBYSP students received Mental Health & Wellness services
90% of SBYSP said the Teen Center was a safe place to be
90% of families received wrap around services and community resources from SBYSP
90% of students participated in community service and recreation activities*

NOW, THEREFORE, BE IT RESOLVED that the Paterson Board of Education strongly opposes the defunding of the School Based Youth Services Programs; and

BE FURTHER RESOLVED that the Paterson Board of Education urges Governor Murphy and Assembly Budget Chair Pintor Marin and Senate Budget Chair Sarlo to immediately restore the \$11 million funding to the School Based Youth Services Programs operating in 100 school districts, and to add funding to meet the mental health needs that the pandemic of racism and COVID-19 has ravaged across New Jersey.

Are there any questions, or is there discussion? Essentially, it is to urge the Governor to refund these programs. We know that one of the programs has been in the district

for the past 25 to 30 years and it has its end. Dr. Hodges, you want to take some time to read it. My apologies, but I was trying to get an email before Board members actually got it. We can go into general business and then come back to this resolution. Is that good with everyone?

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Simmons presented the minutes of the following meetings and asked if there were any questions or comments on the minutes:

- a. July 7, 2020 Special
- b. July 15, 2020 Special
- c. July 22, 2020 Special
- d. July 27, 2020 Special
- e. August 12, 2020 Regular
- f. August 13, 2020 Retreat

It was moved by Comm. Redmon, seconded by Comm. Hodges that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative, except Comm. Redmon who abstained on August 13, 2020. The motion carried.

RESOLUTION ITEMS (1-50)

Resolution No. 1

WHEREAS, the District's Five-Year Strategic Plan, Paterson — A Promising Tomorrow's Goal 1 is Teaching & Learning: to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and;

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed 9-12 grade curricula and courses of studies as follows; and

- Online Academy
- Structured Learning Experiences (SLEs)

WHEREAS, the proposed curricula features alignment to the New Jersey Student Learning Standards, that have been determined by the New Jersey Department of Education.

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached resource guides for implementation in the Paterson Public Schools for SY 2020-2021.

Resolution No. 2

WHEREAS, the District's Five-Year Strategic Plan, Paterson — A Promising Tomorrow's Goal 1 is Teaching & Learning: to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and;

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed 9-12 grade curricula and courses of studies as follows; and

- Workplace Learning I
- Workplace Learning II

WHEREAS, the proposed curricula features alignment to the New Jersey Student Learning Standards, that have been determined by the New Jersey Department of Education.

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached curriculum guides for implementation in the Paterson Public Schools for SY 2020-2021.

Resolution No. 3

WHEREAS, the District's Five-Year Strategic Plan, Paterson — A Promising Tomorrow's Goal 1 is Teaching & Learning: to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and;

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed 6-8 grade curricula and courses of studies as follows; and

Introduction to Computer Science (Middle School)

WHEREAS, the proposed curricula features alignment to the New Jersey Student Learning Standards, that have been determined by the New Jersey Department of Education.

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached curriculum guides for implementation in the Paterson Public Schools for SY 2020-2021.

Resolution No. 4

Whereas, Creating high quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote life-long learning is Goal Area # 1 of the Paterson – A Promising Tomorrow Strategic Plan for Paterson Public Schools. The Pre-IB Accelerated Cohort serves the purpose of providing instruction that challenges high end learners and meets each student leaning needs. IB Spanish ab initio II will facilitate the expansion of the IB Diploma Programme and serves the purpose of providing rigorous instruction that challenges students of all ability levels.

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge *and* skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed 12th grade curriculum and courses of studies as follows; and

- IB Spanish ab initio II

WHEREAS, the proposed curricula features alignment to the New Jersey Student Learning Standards, that have been determined by the New Jersey Department of Education.

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached curricula for implementation in the Paterson Public Schools.

Resolution No. 5

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Educational Services – Fine Arts & Music, RFP-464-21 school year(s). Four (4) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which two(2) vendor(s) responded and proposals are on file in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on July 10, 2020. Sealed proposals were opened and read aloud on July 30, 2020 at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded for RFP-464-21, Educational Services – Fine Arts & Music to Wharton Institute for the Performing Arts, based on 18A:18A-4.5; and;

NOW THEREFORE, BE IT RESOLVED that the District Superintendent supports the above-mentioned recommendation that Wharton Institute for the Performing Arts, be awarded a contract for Educational Services – Fine Arts & Music, RFP-464-21, for the 2020-2021 school year(s), at a cost not to exceed \$100,000.00.

Resolution No. 6

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Credit Recovery Platform, RFP-463-21, for the 2020-2021, 2021-2022 & 2022-2023 school year(s). Eight (8) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which two (2) vendor(s) responded and proposals are on file in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 29, 2020. Sealed proposals were opened and read aloud on June 17, 2020 at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded for RFP-463-21, Credit Recovery Platform, to Edgenuity Inc., based on 18A:18A-4.5; and;

NOW THEREFORE, BE IT RESOLVED that the District Superintendent supports the above-mentioned recommendation that Edgenuity. Inc., be awarded a contract for Credit Recovery Platform, RFP 463-21, for the 2020-2021, 2021-2022 & 2022-2023 school year(s), at a cost not to exceed \$75,020.00 annually.

Resolution No. 7

WHEREAS, the William Paterson University High School Dual Enrollment Program provides English Learners students the opportunity to take college courses for credit and it supports the District's Five-Year Strategic Plan 2019-2024 and;

WHEREAS, the District's Five-Year Strategic Plan 2019-2024 Goal #1 Teaching and Learning to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

WHEREAS, the rigor of the William Paterson University High School Dual Enrollment Program for English Learners offers English Learners the opportunity to take college courses and accumulate college credit from William Paterson University. Students in 11th 12th grade taking ESL Developmental IV or Supplemental IV will be eligible to earn three (3) college credits per course.

WHEREAS, the proposed articulation agreement demonstrates the following relationship, between successful completion (grade of "C" or higher) of Eastside courses, and credits issued at William Paterson University upon enrollment (not including other requirements outlined within the Agreement):

PPS-Eastside HS Course	Course, Credits
ESL IV Supplemental	ESL 3100 Advanced ESL Reading, William Paterson University (3
ESL IV Developmental	ESL 3110 Advanced ESL Writing, William Paterson University (3 credits)

and

NOW, THEREFORE BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the attached articulation agreement between William Paterson University and Eastside High School at a cost to not exceed \$300.00 per three credit courses for a total of \$13,800.

Resolution No. 8

WHEREAS, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning is Goal 1 of the Strategic Plan for Paterson Public Schools. The pilot of ALEKS for students enrolled in Pre-Calculus, Calculus, AP Calculus and all IB Mathematics courses serves the purpose of providing increased academic support to students enrolled in challenging math courses students and meets each student's learning needs.

WHEREAS, ALEKS, Assessment and LEarning in Knowledge Spaces, is a Web-based, artificially intelligent assessment and learning system from McGraw Hill that uses adaptive questioning to do the following: quickly and accurately determine the student's current level of mastery, determine an individualized path for each student to achieve

100% mastery of course content, instruct the student on the topics he/she is ready to learn, and reassesses the student to ensure that topics learned are also retained. The purpose of implementing an ALEKS pilot for students enrolled in Pre-Calculus, Calculus, AP Calculus and all 1B Mathematics courses at International High School is to ensure that students have the support they need to excel in high level math course content.

WHEREAS, ALEKS, a division of McGraw Hill, seeks to provide International High School Pre-Calculus, Calculus, Statistics, AP Calculus and IB Mathematics students with ALEKS licenses through the purchase of 120 licenses. The partnership with ALEKS is intended to enhance the confidence and proficiency level of students as they study high level math content.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the International High School implementation of the ALEKS for Pre-Calculus, Statistics, Calculus, AP Calculus and all IB Mathematics students during the 2020-2021 school year at a cost of \$1998.00 to the district.

Resolution No. 9

Whereas, creating a student-centered learning environment to prepare students for career, college readiness and lifelong learning is Goal 1 of the Strategic Plan for Paterson Public Schools; and

Whereas, School 7 is committed to providing direct intervention in Language Arts for all students to increase student achievement levels.

Whereas, the Measuring Up Live software meets the criteria for effective academic programs to increase academic rigor.

Whereas, Paterson Public School Number 7 has designated funds to provide students with intervention periods to enhance their learning and increase their scores; and

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the purchase of Measuring Up Live software for the entire building at Public School Number 7 for the 2020-2021 school year, for \$1200.00.

Resolution No. 10

WHEREAS, Priority I, Goal 1 of the 2019-2024 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase achievement levels; and

WHEREAS, the district is eligible for Chapter 192 Nonpublic Funding in the amount of \$125,833.00 to provide compensatory education, E.S.L. & Transportation services to Paterson students attending non-public schools in the City of Paterson; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the acceptance of the Chapter 192 Nonpublic Funding grant in the amount of \$125,833.00

to provide Compensatory Education, E.S.L. and Transportation Services for Paterson students attending non-public schools located in the City of Paterson for the grant period of September 8, 2020 through June 30, 2021.

<u>Services Provide</u>	<u>#of Students</u>	<u>Service Cost</u>	<u>Admin. Fee</u>	<u>Total Cost</u>
Compensatory	133 Pupils	93,328.00	5,957.00	99,285.00
E.S.L.	33	12,881.00	822.00	13,703.00
Transportation	N/A	12,845.00	N/A	12,845.00
Total Cost	166	119,054.00	6,779.00	125,833.00

Resolution No. 11

WHEREAS, Priority 1, Goal 1 of the 2019-2024 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement;

WHEREAS, the district has been granted \$16,371.00 the State of New Jersey in Non-Public Textbook Aid for textbooks for nonpublic school students: and

WHEREAS, the grant funds will be used solely for students attending non-public schools within the district in accordance with applications filed by the individual schools within the State of New Jersey for Nonpublic Textbook Aid;

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education accepts the Nonpublic Textbook Aid Grant for the State of New Jersey in the amount of \$16,371.00 to provide textbooks for students attending nonpublic schools within the district:

Compassion House Outreach Ministry	\$1,588.00
Dawn Treader Christian School	\$4,398.00
Educational Counseling Services	\$ 122.00
Gilmore Memorial Christian Academy	\$ 489.00
Saint Gerard School	\$9,774.00

Resolution No. 12

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the District is eligible for State Aid-Chapter 193 Non-public and IDEA Federal funding to provide services to Paterson students attending non-public schools; and

WHEREAS, the District will comply with the terms and conditions of the grants and target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; and

WHEREAS, the District Legal Counsel has reviewed the contract with Catapult Learning and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District accepts the Chapter 193 Funding and approves Catapult Learning to provide services for Paterson students

attending Non-public schools for the 2020-2021 school year, as listed below, at a total cost not to exceed \$223,035.68.

September 1, 2020 – June 30, 2021

Chapter 193 Services:

Initial Exam & Classification	*\$1,326.17 per pupil x 29 pupils = \$37,689.76 (rounding + \$.24) = \$37,690.00
Annual Exam & Classification	*\$ 380.00 per pupil x 9 pupils = \$3,351.60 (rounding + \$.40) = \$3,352.00
Corrective Speech Evaluations	*\$ 930.00 per pupil x 20 pupils = \$18,228.00
Supplementary Instruction	*\$ 826.00 per pupil x 27 pupils = \$21,855.96 (rounding + \$.04) = \$21,856.00

*prorated at 98%

IDEA Services:

Counseling Services	\$ 95.48 x 216 hrs. = \$20,623.68
Speech Services	\$134.18 x 400 hrs. = \$53,672.00
In-Class Support Teacher	\$ 80.07 x 600 hrs. = \$48,042.00
In-Class Support Paraprofessional	\$ 32.62 x 600 hrs. = \$19,572.00

Resolution No. 13

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Technical Institute represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Passaic County Technical Institute for a total cost not to exceed \$20,175,596.00 during the 2020-2021 school year.

September 1, 2020 – June 30, 2021 – (SPED) \$18,629.00 x 32 students = \$602,528.00

September 1, 2020 June 30, 2021 – (REGULAR ED)

\$11,364.00 per student x 1,770 students =	\$20,114,280.00
Less 2018-2019 – Recalculation \$54,121.20 per month x 10 months	-\$ 541,212.00
TOTAL	\$19,573,068.00

Resolution No. 14

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this

priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mental Health Clinic of Passaic represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Mental Health Clinic of Passaic for a total cost not to exceed \$14,000.00 during the 2020-2021 school year.

September 1, 2020 — June 30, 2021

\$700.00 x 20 Psychiatric Evaluations = \$14,000.00

Resolution No. 15

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Educational Specialized Associates represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Educational Specialized Associates for a total cost not to exceed \$10,000.00 during the 2020-2021 school year.

September 1, 2020 – June 30, 2021

(10) Bilingual Educational Evaluations \$500 each x 10 = \$5,000.00

(10) Bilingual Psychological Evaluations \$500 each x 10 = \$5,000.00

Resolution No. 16

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Saint Clare's Hospital represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and

School Name	RSY, ESY, or 1:1	# Students	# Days	Per Diem Rate	Total Tuition <i>Not to Exceed</i>
Bayan School	ESY/RSY	2	202	\$314.25	\$126,957.00
Bayan School	1.1 Aide	2	202	\$190.00	\$76,760.00
Benway School	ESY/RSY	1	214	\$394.45	\$84,412.30
Benway School	1.1 Aide	1	214	\$195.00	\$41,730.00
Benway School	RSY	1	184	\$394.45	\$72,578.80
Bergen County Special Services	ESY	22	1 Mos.	\$5,300.00	\$124,100.00
Bergen County Special Services	RSY	4	10 Mos.	\$6,174.00	\$246,960.00
Bergen County Special Services	RSY	13	10 Mos.	\$7,866.00	\$1,022,258.00
Bergen County Special Services	RSY	2	10 Mos.	\$6,498.00	\$129,960.00
Bergen County Special Services	RSY	1	10 Mos.	\$6,264.00	\$62,640.00
Bergen County Special Services	RSY	5	10 Mos.	\$8,262.00	\$413,100.00
Bergen County Special Services	RSY	2	10 Mos.	\$3,200.00	\$32,000.00
Fedeap School	ESY	1	24	\$422.31	\$10,135.44
Fedeap School	1.1 Aide	1	24	\$232.03	\$5,568.72
The High Point School	RSY	1	185	\$338.90	\$62,696.50
Mountain Lakes (1 alce Drive School)	ESY	5	1 Mos.	\$7,020.00	\$35,100.00
Mountain Lakes (Lake Drive School)	ESY	1	1 Mos.	\$7,236.00	\$7,236.00
Mountain Lakes (Lake Drive School)	ESY	1	1 Mos.	\$7,452.00	\$7,452.00
Mountain Lakes (Lake Drive School)	RSY	5	10 Mos.	\$7,020.00	\$351,000.00
Mountain Lakes (Lake Drive School)	RSY	1	10 Mos.	\$7,236.00	\$72,360.00
Mountain Lakes (Lake Drive School)	RSY	2	10 Mos.	\$7,452.00	\$149,040.00
Mountain Lakes (Lake Drive School)	RSY/1.1 Aide	2	10 Mos.	\$4,431.00	\$88,620.00
Mountain Lakes (Lake Drive School)	RSY/1.1 Aide	1	10 Mos.	\$2,215.00	\$22,150.00
Mountain Lakes (Lake Drive School) (OT)	REY	2	10 Mos.	\$100.00	\$2,000.00
Mountain Lakes (Lake Drive School) (OT)	RSY	2	10 Mos.	\$200.00	\$4,000.00
Mountain Lakes (Lake Drive School) (PT)	RSY	1	10 Mos.	\$100.00	\$1,000.00
The Arc of Essex County	ESY/RSY	5	210	\$335.00	\$351,750.00
The Arc of Essex County	ESY/RSY/1.1 Aide	2	210	\$200.00	\$84,000.00
Paradigm Therapeutic Day School	ESY/RSY	1	199	\$395.20	\$78,644.80
North Jersey Elks (NJEDA Elem)	RSY	1	186	\$345.32	\$64,229.52
Ridgefield School District	RSY	1	10 Mos.	\$5,478.00	\$54,780.00
Ridgefield School District (OT)	RSY	1	150 Hrs.	\$ 90.00 Per Hour	\$13,500.00
Pillar Care Continuum (CPNJ)	ESY/RSY	2	210	\$394.49	\$165,685.80
Pillar Care Continuum. (CPNJ)	ESY/RSY	3	210	\$409.00	\$257,670.00
Pillar Care Continuum (CPNJ)	ESY/RSY/1.1 Aide	1	210	\$ 199.00	\$41,790.00
BCSS-Norman Bleshman Regional Day School	RSY	8	10 Mos.	\$7,686.00	\$614,880.00
North Jersey Elks (NIEDDA H.S.)	RSY	1	186	\$345.32	\$ 6 4 , 2 2 9 , 5 2
				Total:	\$5 040 974.30

certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Saint Clare's Hospital for a total cost not to exceed \$6,875.00 during the 2020-2021 school year.

September 1, 2020 - June 30, 2021
\$55.00 per hour x 125 hours = \$6,875.00

Resolution No. 17

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2020 through *June* 30, 2021 (including ESY), at an annual cost not to exceed the amounts listed:

Resolution No. 18

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children from Paterson who temporarily reside outside the city are eligible to enroll in the public schools of another school district pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is required to pay tuition and transportation costs to boards of education of receiving districts where homeless children from Paterson are enrolled, according to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into tuition contracts with various boards of education that enroll students who lived in Paterson before becoming homeless and enrolling in the receiving district's schools.

School District Name	Number of	Daily Tuition Rate	Total School Days	Total Payment <u>Not to Exceed</u>
West Milford Board of Education	2	\$97.79 per diem	93	\$18,188.94
Elizabeth Public Schools	1	\$1,486.00 per month	10 months	\$14,867.00
Newark Public Schools	1	\$87.70 per diem	14 Days	\$1,227.80
Newark Public Schools	1	\$92.34 per diem	14 Days	\$1,292.76
Newark Public Schools	1	\$87.70 per diem	83 Days	\$7,279.10
Totals:	6			\$42,855.60

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts with receiving districts, effective July 1, 2020 through June 30, 2021:

Resolution No. 19

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan -A *Promising Tomorrow* is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning;

WHEREAS, college-approved, rigorous Dual Enrollment course offers 12th grade students in the Application of Education class opportunities for articulated (3) college credits per course from William Paterson University. William Paterson University will teach the following course(s), C1ED 2050-Foundations of Bilingual and Multicultural Education, in the 2020-2021 Academic Year on-site at JFK-SET to a maximum of 15 students. The class will meet twice a week in a two-period block for a minimum of 150 minutes per week for 15 weeks in total to satisfy the state's minimum number of minutes of required instruction time for a 3-credit college-level course.

WHEREAS, for this tuition, the students will be provided the requisite instruction by the qualified William Paterson University Instructor and will, upon successful completion of the course, have their grade recorded on an official William Paterson University transcript using the William Paterson University's standard grade notations.

WHEREAS, the proposed articulation agreement demonstrates the following relationship between successful completion of the course. The University will grant advanced standing for students who have taken the courses above a grade of "C" or higher.

BE IT THEREFORE RESOLVED that the Paterson Public Schools Board of Education approves the attached articulation agreement between William Paterson University and School of Education and Training at John F. Kennedy Educational Complex at a cost not to exceed \$13,005.00.

Resolution No. 20

WHEREAS, PS#12 has designated funds for Professional Education Services to provide teachers with professional development opportunities, opportunities for mentorship,

opportunities for coaching support; and to take advantage of William Paterson University Professional Development Schools network.

WHEREAS, In 2020-21 the intent is to implement strategic and rigorous best practices that will support academic achievement in science and mathematics through coaching, modeling of best practices and professional development and;

WHEREAS, Intent of these funds is to direct resources/funds to support the implementation of designated state/federal improvement strategies and;

WHEREAS, the Paterson Public Schools is dedicated to improving academic achievement for all students and,

BE IT RESOLVED, that the Paterson Board of Education approves Professor-in-Residence Program from William Paterson University and the membership in the WPU Professional Development Network to provide professional development opportunities for staff and experiential learning opportunities for students, for sixteen weeks at PS#12, for the 2020-2021 school year, at an amount not to exceed \$10,000.00.

Resolution No. 21

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations for the months of March, April, and June 2020 in which there were a total of 55 investigations reported. 21 being confirmed bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance *with* the law.

Resolution No. 22

WHEREAS, the Paterson Board of Education previously approved contracts with providers of student transportation services for the 2019-2020 school year;

WHEREAS, due to the ongoing public health emergency, the District closed its schools as of March 17, 2020 and discontinued transportation services for the rest of the school year;

WHEREAS, the State of New Jersey subsequently enacted P.L. 2020, c. 27 on April 14, 2020, requiring school districts to renegotiate their agreements with contracted service providers and to continue making payments during government-mandated health-related closures lasting three days or more;

WHEREAS, the District renegotiated its contracts with transportation providers based upon the discontinuation of services, and providers agreed to accept a discounted rate for the period of school closures; and

WHEREAS, the District now wishes to amend its 2019-2020 transportation services agreements to reflect this change.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves amending the 2019-2020 transportation services agreements and authorizes the Superintendent to take all actions and sign all addenda and documents necessary to effectuate same.

See Attached list of contractors and negotiated amounts

Total \$413,294.00

Resolution No. 23

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the district has a need for Student Transportation Services School Related Activities for Field Trips, Athletics & On-Call Transportation Services renewal of *PPS-550-19*, for the 2020-2021 school year; and

WHEREAS, recommends renewal for Student Transportation Services - School Related Activities for Field Trips, Athletics & On-Call Transportation Services, *renewal of PPS-550-19*, be awarded to the lowest responsive/responsible bidder, for the 2020-2021 school year, to the following vendor(s): Aldin Transportation,

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE, BE IT RESOLVED that the Superintendent supports the bid recommendation award the bid for Student Transportation Services - School Related Activities for Field Trips, Athletics & On-Call Transportation Services, renewal of *PPS-550-10*, for the 2020-2021 school year, as follows: See Attached

Aldin Trans Corp
575 Preakness Avenue
Paterson, NJ 07502

Resolution No. 24

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

CONFERENCE/WORKSHOP REQUESTS

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
Vincent Arrington	NJSBA Virtual Workshop 2020	October 20-22, 2020	\$39.13 (registration) *Group registration is \$900
Board Member	Virtual		
Emanuel Capers	NJSBA Virtual Workshop 2020	October 20-22, 2020	\$39.13 (registration) *Group registration is \$900
Board Member	Virtual		
Oshin Castillo-Cruz	NJSBA Virtual Workshop 2020	October 20-22, 2020	\$39.13 (registration) *Group registration is \$900
Board Member	Virtual		
Cheryl Coy	NJSBA Virtual Workshop 2020	October 20-22, 2020	\$39.13 (registration) *Group registration is \$900
Chief Special Education Officer	Virtual		
David Cozart	NJSBA Virtual Workshop 2020	October 20-22, 2020	\$39.13 (registration) *Group registration is \$900
Assistant Superintendent	Virtual		

Sandra Diodonet	NJSBA Virtual Workshop 2020	October 20-22, 2020	\$39.13 (registration) *Group registration is \$900
Assistant Superintendent	Virtual		
June Gray	NJSBA Virtual Workshop 2020	October 20-22, 2020	\$39.13 (registration) *Group registration is \$900
Assistant Business Administrator	Virtual		
Jonathan Hodges	NJSBA Virtual Workshop 2020	October 20-22, 2020	\$39.13 (registration) *Group registration is \$900
Board Member	Virtual		
Christopher Lewis	NJSBA Virtual Workshop 2020	October 20-22, 2020	\$39.13 (registration) *Group registration is \$900
Director of Technology – Business Services	Virtual		
Neil Mapp	NJSBA Virtual Workshop 2020	October 20-22, 2020	\$39.13 (registration) *Group registration is \$900
Operations Officer for Facilities, Maintenance & Custodial Services	Virtual		
Manuel Martinez, Jr.	NJSBA Virtual Workshop 2020	October 20-22, 2020	\$39.13 (registration) *Group registration is \$900
Board Vice President	Virtual		
Richard L. Matthews	NJSBA Virtual Workshop 2020	October 20-22, 2020	\$39.13 (registration) *Group registration is \$900
Business Administrator	Virtual		
Susana Peron	NJSBA Virtual Workshop 2020	October 20-22, 2020	\$39.13 (registration) *Group registration is \$900
Deputy Superintendent	Virtual		
Joel Ramirez	NJSBA Virtual Workshop 2020	October 20-22, 2020	\$39.13 (registration) *Group registration is \$900
Board Member	Virtual		
Nakima Redmon	NJSBA Virtual Workshop 2020	October 20-22, 2020	\$39.13 (registration) *Group registration is \$900
Board Member	Virtual		

Luis Rojas	NJSBA Virtual Workshop 2020	October 20-22, 2020	\$39.13 (registration) *Group registration is \$900
Assistant Superintendent for Human Resources	Virtual		
Eileen F. Shafer	NJSBA Virtual Workshop 2020	October 20-22, 2020	\$39.13 (registration) *Group registration is \$900
Superintendent of Schools	Virtual		
Kenneth L. Simmons	NJSBA Virtual Workshop 2020	October 20-22, 2020	\$39.14 (registration) *Group registration is \$900
Board President	Virtual		
Corey Teague	NJSBA Virtual Workshop 2020	October 20-22, 2020	\$39.13 (registration) *Group registration is \$900
Board Member	Virtual		
Joanna Tsimpedes	NJSBA Virtual Workshop 2020	October 20-22, 2020	\$39.13 (registration) *Group registration is \$900
Assistant Superintendent for Academic Services	Virtual		
Cicely Warren	NJSBA Virtual Workshop 2020	October 20-22, 2020	\$39.13 (registration) *Group registration is \$900
Assistant Superintendent	Virtual		
Cheryl Williams	NJSBA Virtual Workshop 2020	October 20-22, 2020	\$39.13 (registration) *Group registration is \$900
Executive Assistant to the Superintendent/Board	Virtual		
Boris Zaydel	NJSBA Virtual Workshop 2020	October 20-22, 2020	\$39.13 (registration) *Group registration is \$900
Legal Counsel	Virtual		

Total Number of Conferences: 23
Total Cost: \$900.00

Resolution No. 25

BE IT RESOLVED, that the list of bills and claims dated September 16, 2020, beginning with check number 223953 and ending with check number 224075 in the amount of \$9,368,850.43, and direct deposit dated September 15, 2020, beginning with 717 and ending with 727, and wire in the amount of \$13,365,788.64, for a total amount of \$22,734,639.07; and

BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. 26

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of July 2020, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2020-2021 school year budget, for the month of July 2020, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. 27

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of July 2020, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for July 2020 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending July 2020, as part of the minutes of this meeting and note the public discussion of same for the minutes; and,

that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. 28

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of July 2020, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for July 2020 and acknowledges agreement with the July 2020 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending July 2020, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. 29

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 8/14/2020 for in the grand sum of \$18,051.55 beginning with check number 1012536 and ending with check number 101238 and direct deposit number D003238029 and ending with D003238074.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 8/14/2020 for in the grand sum of \$2,481,969.55 beginning with check number 101253 and ending with check number 1012540 and direct deposit number D003238075 and ending with D003239163.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 8/31/2020 for in the grand sum of \$2,445,115.45 beginning with check number 1012541 and ending with check number 1012542 and direct deposit number D003239164 and ending with D003240258.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. 30

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, under Title 18A:18A-10 purchasing under State Contract or Federal Supply Schedules of General Services Administration and according to NJAC 5:34-7.1 purchasing under a cooperative purchasing system is exempt from public advertising and bidding; however notwithstanding; and

WHEREAS, approval of this action will allow for a new fleet of copiers which will replace the copiers (180) currently in place and new papercut software; and

Konica Minolta Business
Solutions USA, Inc.
100 Williams Drive
Ramsey, NJ 07446

WHEREAS, the awarding of this contract supports the 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

NOW THEREFORE, BE IT RESOLVED that the Superintendent supports the above-mentioned recommendation that Konica Minolta *be* awarded a contract for district wide copier contract for five years and three months (63 months) at a rate not to exceed \$546,909.24 beginning 2020-2021 and ending 2025.

Resolution No. 31

Whereas, approving the Intrado School Messenger Board Action supports the 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

Whereas, utilizing Intrado School Messenger, the district's in-house website will be migrated to a hosted website; and

Whereas, the Department of Technology is dedicated to providing efficient and effective services and committed to continual improvement of services to staff, students and community; and

Whereas, services include unlimited service, setup and data integration, tech support and training; and

Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

Be it Therefore Resolved, that the Superintendent approves the purchase of Intrado School Messenger at a cost not to exceed \$4,440 for the 2020-2021 school year.

Resolution No. 32

WHEREAS, creating a student-centered learning environment to prepare students for career, college readiness and lifelong learning is Goal 1 of the Strategic Plan for Paterson Public Schools; and

WHEREAS, School 7 is committed to providing interdisciplinary curriculum and 21st century learning in order to promote critical thinking skills and increase student achievement levels; and,

WHEREAS, the Newsela platform meets the criteria for effective instructional and offers interactive literature and activities which is designed to increase instructional rigor; and,

WHEREAS, Public School Number 7 has designated funds to provide teachers and students with access to the Newsela online literature, lessons, and resources in order to increase student engagement; and,

BE IT THEREFORE RESOLVED that the Paterson Board of Education approves the purchase of Newsela software licenses for all students at Paterson Public School 7 for the 2020-2021 school year in the amount of \$6500.

Resolution No. 33

WHEREAS, 18A:18A-5a (1) the board is authorized to approve purchasing professional services contracts by resolution at a public meeting without public advertising for bids and bidding, and

WHEREAS, Public School Laws of the State of New Jersey says that "Professional Services" means services rendered or performed by a person authorized by law to practice a recognized profession and whose practice is regulated by law and the performance of which services requires knowledge of an advanced type in a field of learning acquired by prolonged formal course of specialized instruction and study as distinguished from general academic instruction or apprenticeship and training. Professional services may also mean services rendered in the provision or performance of goods or services that are original and creative in character in a recognized field of artistic endeavor." (N.J.S.A. 18A:18A-2); and

WHEREAS, the awarding of this contract supports the district's 5-Year Strategic Plan 2019-2024, A Promising Tomorrow, specifically Goal Area #4: Social & Emotional Learning; Objective #1: Creating a culture that recognizes the need to educate the whole child by meeting their social emotional, academic and physical needs; and

WHEREAS, the Director of the Department of Food Services has determined that by partnering with the United Way of Passaic County, two (2) schools; Martin Luther King and School #8 shall receive the benefits of the Healthy Kids Healthy Futures project provided by an AmeriCorps/FoodCorps member funded partially through in-kind donations by the United Way of Passaic County; and

WHEREAS, said benefits provided by the FoodCorps member shall include Nutrition and Gardening Education activities, in-class fruit and vegetable recipes and food taste testing for students in grades K-2: and

WHEREAS, the United Way of Passaic County has provided the Department of Food Services with a price for "Professional Services" that is in compliance with 18A:18A-37(a); Amount less than Quote Limit; and

WHEREAS, the United Way of Passaic County has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the

district until such time a new purchase order is completed and delivered with terms the vendor will honor.

NOW, THEREFORE BE IT RESOLVED, that the Paterson Board of Education shall approve on behalf of the Department of Foodservices a one (1) year contract to the United Way of Passaic County for providing Nutrition and Gardening education and activities to students in Grades K-2 in schools; Martin Luther King and School #8 throughout the 2020-2021 school year at an amount not to exceed \$5,999.00.

United Way of Passaic County
301 Main Street
Paterson, NJ 07505

Resolution No. 34

WHEREAS, Paterson Public School Number 5 is committed to providing a safe learning environment for students,

WHEREAS, due to the consolidation of School Number 14 and School Number 5, School Number 5 will have an additional 6 classes,

WHEREAS, as of August 25, 2020, there are 741 students enrolled in School Number 5,

WHEREAS, due to the increase of student population resulting from the consolidation of School Number 14 and School Number 5, School Number 5 will need an additional lunchroom,

WHEREAS, Room G5-A is near the kitchen and other cafeterias,

WHEREAS, the Application for Change of Use of Educational Space 2020-2021 School Year will be completed,

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves School Number 5 submitting an Application for Change of Use of Educational Space for Room G5-A to be used as a student lunchroom and that if this application is approved Room G5-A would be used as lunchroom for students.

Resolution No. 35

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the September 16, 2020 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:
(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To reclassify pc# 0			Justification: Funding Source
To create pc#			Justification: Funding Source
To reclassify pc#			Justification: Funding Source
To reclassify pc#			
To reclassify pc#			
To reclassify PC #			

Action is requested to assign sub PC 10021 to student RM 2050197 at School 2 (PC 2472 was cut). Action is requested to assign sub PC 10222 to student MG 5213500 at School 4 (PC 3101 was cut). Action is requested to create sub PC for student SS 5232976 at School 1 (PC 624 was cut).

Action to reclassify the Data Management Specialist of MIS **PC# 2553** to Supervisor of MIS.

Action is requested to deactivate the following Position Control Numbers no longer funded under Title I School Improvement Award (SIA) Part A based on district priorities.

Deactivate **6729**

Deactivate **6727**

Deactivate **6737**

Deactivate **6725**

Account# N/A

Not to Exceed: \$0

A. POSITION CONTROL ABOLISH/CREATE (CONT)

Action is requested to transfer SPED Teacher **PC 2172** from MLK to School 20 as SPED Teacher Autism. PC # is vacant. Change acct location & more budget.

Action is requested to create sub Instructional Assistant PC# s for the following new classes:

4 sub IA PC#s for the 2 new autism classes at School 20

2 sub IA PC#s for the 1 new autism class at Dale Ave.

1 sub IA PC#s for the 1 new S-LLD class at RPHS

1 sub IA PC#s for the 1 new S-LLD class at School 13.

1 sub IA PC#s for the 1 new LLD class at School 21.

Action is requested to assign a sub PC# as a Personal Aide for 504 student L.M., ID# **5228190**. Student attends School # 26. Effective immediately. Required by code: Section 504 of the Rehabilitation Act of 1973.

To reclassify **PC# 1202** Interim Supervisor of HIB to Fleet/Payroll Agency Coordinator under the Business Services Dept. And to appoint **Michelle Glisson** as the Fleet/Payroll Agency Coordinator.

Account# 11.000.251.100.610.000.000.000

Not to exceed: \$86,000.00

B. SUSPENSIONS- N/A

C. RESIGNATION/ RETIREMENT

D. TERMINATIONS

E. NON-RENEWAL

F. LEAVES OF ABSENCE

Approval of Sabbatical Leave for **Bristow, Burnice** from 9/01/2020 through 2/28/2021. Said staff member shall be compensated at a half pay, including benefits from 9/01/2020 through 2/28/2021.

G. APPOINTMENT

H. TRANSFERS

I. RECALL FROM RIF

J. LEAVE REPLACEMENT

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

NAME	POSITION	LOCATION	DISCUSSION
Reilly, Michael	Staff Member	PACE	To Hire: One (1) Part-Time Teacher for the summer WorkFirst NJ Program for up to 6hrs/day at \$35/hr (hrs & days will vary) according to the guidelines and procedure of the Passaic County Workforce Development Board programs 2020-2021 continuation of program. Dates: 7/01/2020 – 6/30/2021 Rate of pay: \$35/HR Not to Exceed: \$3,675.00 Funding Source: 2A.605.100.101.410.053.0000.000.001
Calizaya, David Campo, Laura Carranza, Vilma De Sopo, James Lynch, Patsy Norton, Joanna Ortega, Eugenia Paton, Tatyana Reilly, Michael Rivera, Jose Toomey, Chris Zoeller, Lorraine Baldwin, Sharon(Sub) Botti, Francis (sub) Gray, Sharon (Sub) Vilas, Jacinta (sub)	Staff Members	PACE	To Hire: Sixteen (16) Part-Time evening program Basic Skill/ESL teachers for 2hrs/day, 3 days/week, at \$35/hr (hrs & days will vary) according to guidelines and procedures of the Paterson Adult School for 2020-2021 continuation of program for approximately 33 weeks Dates: 9/01/2020 – 6/30/2021 Rate of pay: \$35/HR Not to Exceed: \$104,160.00 Funding Source: 13.601.100.101.410.053.0000.000

L. STIPENDS

Action is required to hire two (2) District Summer School Nurses from August 1st, 2020 through August 28th, 2020. To provide student health support services for the re-entry of High School students for the 2020-2021 school year. For an average of 4 hours per day up to – but not exceed 7 hours per day for 21 days.

21 days x 4 hrs per day = 84 hours @ \$35.00 = \$2,940.00 x 2 Nurses = \$5,880.00 up to but not to exceed \$5,880.00

(1) Dryden-Reave, Denise

(2) Orso, Jean Marie

See below Substitute list for Summer Certified School Nurses:

	Last Name	First Name
1.	DeVries	Jeanett
2.	Dickson	Breeana
3.	DiCristina	Karen
4.	Franco	JoAnne
5.	Landowski	Mary

6.	Marquez	Evelyn
7.	Payano	Nancy
8.	Sandler	Nora
9.	Simeus	Marie
10.	Welyczko	Christopher

Account: 11.000.230.100.700.053.0000.000 Not to exceed: \$5,880.00

Action is required to pay an hourly stipend to the following staff members to continue the Wellness Calls: **Charmaine Scott, Tiffany Jacobs, Daniel Blathers, Myra-Rocky Amador, Shavonnah Moss, Carmen Santiago, and Shahedah Zuma:** $17.61 \times 7 \times 48 \times 1 = \$5,916.96$

Edith Giggetts: $\$17.00 \times 48 \times 1 = \816.00

Shaun Douglas, Gail Nolton, Sandra Nunez, & Mauricio Espinoza $35.00 \times 4 \times 48 = \$6,720.00$

August 4th – August 31st

Account# 11.000.211.100.865.053 Not to exceed: \$13,452.96

To compensate **Dan Verrico** for Graduation Day – August 20, 2020 set up, ceremony and break down (3 hours) from 4:00 pm through 6:00 pm (3 hours @ \$35.00 = \$105.00)
Not to exceed \$105.00

Account# 11.000.230.100.700.053 Not to exceed: \$105.00

To compensate one (1) High School Guidance Counselor **Ayoka Clifford**, for services provided August 2020. Compensation is \$35.00 per hour x 5 hrs per day x 4 days = \$700.00 not to exceed \$700.00.

Account# 16.15.000.218.104.052.053.0000.000 Not to exceed: \$700.00

To compensate one (1) High School Guidance Counselor **Juannys Guzman**, for services provided August 2020. Compensation is \$35.00 per hour x 5 hrs per day x 10 days = \$1,750 not to exceed \$1,750.00

Account# 16.15.000.218.104.052.053.0000.000 Not to exceed: \$1,750.00

L. STIPENDS / CONT.

Request to hire **Eileen Opromollo** as a lunch supervision teacher for the 2020-2021 school year. The teacher will receive \$2,000.00 in accordance with the PEA contract.

Account# 15.140.100.101.053.056.0000.000 Not to exceed: \$2,000.00

Request to compensate **Jin-Young Ahn** for coordinating and the organization of School IDs for HARP Academy's students. Ms. Ahn will work 15 hours from August 25-August 31, 2020. The total amount will not exceed \$525.00. The rate will be \$35.00 an hour.

Account# 15.421.100.101.053.053.0000.000 \$35.00 per hour Not to exceed: \$525.00

As per Article XV of the PCMA Contract effective 7/01/2017 the District shall supply a \$450.00 allowance per year to purchase appropriate uniforms to each employee by September 1 of each school year. Below is a list of PCMA members entitled to this allowance.

Account # 11.000.262.100.680

<u>LAST NAME</u>	<u>FIRST NAME</u>	<u>TITILE</u>	<u>PC#</u>
ARANA	RONALD	MAINTENANCE WORKER GLAZIER	861
BAJRAMOV	SEJHAN	CUSTODIAL WORKER CHIEF C	994
BARRETT	PETER	TRUCK DRIVER	1542
BASSOLINO	CARMINE	CUSTODIAL WORKER CHIEF B	1675
BRENNAN	TERRY	CUSTODIAL WORKER CHIEF C	3147
BYNDLOSS	ROBERT, G	CUSTODIAL WORKER CHIEF C, FLOATER	2204
CAHUANA	CESAR, D	MAINTENANCE FOREMAN GLAZIER	270
CAHUANA	LINCOLN	MAINTENANCE WORKER ELECTRICIAN	379
COLON	DAVIS, J	CUSTODIAL WORKER CHIEF B	2738
COLON	JOSE, M	CUSTODIAL WORKER CHIEF A	2992
CRUZ	JONATHAN	CUSTODIAL WORKER CHIEF B	391
DELEON	EFRAIN	CUSTODIAN HEAD (C)	1984
DISPASQUALE	THOMAS	MAINTENANCE WORKER HVAC	707
ESTUPINAN	ARTURO, F	MAINTENANCE WORKER PAINTER	865
EWERS	WAYNE ANTHONY	MAINTENANCE WORKER PLUMBER	2521
FLORES	GUILLERMO	CUSTODIAL WORKER CHIEF C	329
GALIANO	EDWIN	CUSOTDIAL WORKER CHIEF C	2825
GOENAGA	EDUARDO	MAINTENANCE WORKER ELECTRICIAN	2860
GONZALES	HENRY	CUSTODIAL WORKER CHIEF A	3112
GONZALEZ	EFRAIN	CUSTODIAL WORKER CHIEF B	246
GRAHAM	STEPHEN	MAINTENANCE WORKER HVAC	2393
GRECCO	NICHOLAS	MAINTENANCE WORKER PLUMBER	1819
GUERRIERO	ANDREA	MAINTENANCE WORKER PAINTER	1643
HINCAPIE	CARLOS	CUSTODIAL WORKER CHIEF A	3548
HUDSON	ALLEN	CUSTODIAL WORKER CHIEF B	2502
JATIVA	DIEGO, R	CUSTODIAL WORKER CHIEF C	1083
KATAW	ISMAEL	MAINTENANCE WORKER CARPENTER	556
LEE	LONNELL	MAINTENANCE WORKER PLUMBER	32
LEE	OMAR	MAINTENANCE WORKER HVAC	2842
LOBUE	RAYMOND	MAINTENANCE WORKER CARPENTER	2733
LOPEZ	JULIO	CUSTODIAL WORKER CHIEF A	1601
LUDENA	ELIAS	MAINTENANCE WORKER PAINTER	1541
MAKANAY	MOHAMED	CUSTODIAL WORKER CHIEF C	1066
MANDARA	GARY, T	CUSTODIAL WORKER CHIEF C, FLOATER	2886
MARTINEZ	MIGUEL, A	CUSTODIAL WORKER CHIEF C	2175
MARTINEZ	RAFAEL	CUSTODIAL WORKER CHIEF C	1985
MELENDEZ	ANGEL,L	CUSTODIAL WORKER CHIEF A	3550

MENDOZA	ALBERTO, M	CUSTODIAL WORKER CHIEF B	99
MOJICA	ALDO, J	MAINTENANCE WORKER CARPENTER	1942
MOSES	BILLY, J	CUSTODIAL WORKER CHIEF B	1993
NICHOLAS	JAMES, P	MAINTENANCE WORKER CARPENTER	1604
ORTIZ	FELIX, J	CUSTODIAL WORKER CHIEF B	2176
PAPADATOS	KLEO	CUSTODIAL WORKER CHIEF B	466
RAMADAN	GJYL TEN	CUSTODIAL WORKER CHIEF C	2510
RAMOS	JOHN	CUSTODIAL WORKER CHIEF C	3348
REYES	JULIO	CUSTODIAL WORKER CHIEF C	1635
RODRIGUEZ	RAFAEL	CUSTODIAL WORKER CHIEF B	2013
SHEPPARD	MARCUS	MAINTENANCE WORKER PLUMBER	2549
TAMBINI	ANIBAL	MAINTENANCE WORKER CARPENTER	2821
TAPIA	FRANKLYN	CUSTODIAL WORKER CHIEF C	2855
TAYLOR	RYAN	MAINTENANCE WORKER CARPENTER	2213
TORRES	LUIS, A	MAINTENANCE WORKER CARPENTER	2947
VARGAS	CARLOS	CUSTODIAL WORKER CHIEF B	436
VASQUEZ	ANTHONY	CUSTODIAL WORKER CHIEF C	2391
VAUTERS	RAHEEM	CUSTODIAL WORKER CHIEF B	478
VILLANUEVA	ANDRES	CUSTODIAL WORKER CHIEF B	722
VIVANCO	BRIAN	CUSTODIAL WORKER CHIEF C, FLOATER	1462
WILKINS	SHAWN	MAINTENANCE WORKER PAINTER	1968
WILLIAMS	GARY	MAINTENANCE WORKER CARPENTER	445
YABAR	ISAAC, A	CUSTODIAL WORKER CHIEF B	3470
ZACHEUS	JOSE RAMON	CUSTODIAL WORKER CHIEF C	675

L. STIPENDS /CONT.

Action to compensate the attached thirty-three (33) Local-1019 employees the sum of \$100.00 minus all appropriate deductions in accordance with Article 7D whereby Lead Monitors shall receive a \$100 one-time bonus (not in base salary) for receiving an overall summative evaluation score of outstanding. As a result of the current pandemic and school closures in March of 2020, said evaluations could not be conducted thus employees are being held harmless.

LAST NAME	FIRST NAME	TITLE	PC#	LOCATION
ALEXANDER	ROBERT C.	LEAD MONITOR	1835	068 DON BOSCO
AQUINO	RAFAELA J	LEAD MONITOR	647	021 SCHOOL # 21
BEARD	ROSA	LEAD MONITOR	59	075 NORMAN S WEIR
BECHARA-VALVERDE	YUDY	LEAD MONITOR	326	008 SCHOOL # 8
BRIMLEY	JUANITA	LEAD MONITOR	689	025 SCHOOL # 25
BROWN	KENYANA	LEAD MONITOR	1429	052 ROSA PARK H S OF FINE
CALIK	DILEK	LEAD MONITOR	330	009 SCHOOL # 9

CROMARTIE	CHARLENE	LEAD MONITOR	504	019 SCHOOL # 19
FABOR	KASHENA	LEAD MONITOR	351	010 SCHOOL # 10
FIGUEROA	MARIA D	LEAD MONITOR	6440	001 SCHOOL # 1
FLETCHER	GAIL P	LEAD MONITOR	1563	054 PANTHER ACADEMY EARTH & SCIENCE
GARCIA	MARLENE	LEAD MONITOR	195	033 EDWARD KILPATRICK
HANLON	MARYANN	LEAD MONITOR	252	007 SCHOOL # 7
HOLMES BROWN	TONYA	LEAD MONITOR	763	028 SCHOOL # 28
JACOBS	MUAYA	LEAD MONITOR	190	309 SCHOOL # 16
JOHNSON	DEMETRIA	LEAD MONITOR	831	006 SCHOOL # 6/APA
LATORRE	MYRIAM	LEAD MONITOR	844	034 ROBERTO CLEMENTE SCHOOL
MALDONADO-CEPEDA	LUZ	LEAD MONITOR	585	020 SCHOOL # 20
MORALES	DENISE A	LEAD MONITOR	759	027 SCHOOL # 27
MOTT	SHARONDA	LEAD MONITOR	1611	040 URBAN LEADERSHIP
MUNIZ	IBET	LEAD MONITOR	469	018 SCHOOL # 18
NUNEZ LORA	YEZLI	LEAD MONITOR	6615	024 SCHOOL # 24
PEREDES	RAFAELINA	LEAD MONITOR	221	003 SCHOOL # 3
PLAZA	ERICA	LEAD MONITOR	207	002 SCHOOL # 2
REDMOND	KIMBERLY Y	LEAD MONITOR	1426	051 EAST SIDE HIGH SCHOOL
RIVERA	JEANETTE	LEAD MONITOR	440	036 ALEXANDER HAMILTON ACADEMY
SANCHEZ	DIANA	LEAD MONITOR	242	005 SCHOOL # 5
SEVILLA	MARGARITA	LEAD MONITOR	1751	053 HARP ACADEMY
SOLIS	CARLA	LEAD MONITOR	425	015 SCHOOL # 15
TORRES	ARLENE	LEAD MONITOR	668	316 NEW ROBERTO CLEMENTE
TORRES RIVERA	NITZA	LEAD MONITOR	193	041 DALE AVENUE SCHOOL
VARGAS	NURYS A	LEAD MONITOR	372	012 SCHOOL # 12
WATSON	MARICIA A	LEAD MONITOR	847	030 MARTIN LUTHER KING

Account# 11.000.230.820.604.000.000.000

L. STIPENDS /CONT.

This action is requested for **Michael Renn**, to receive the cafeteria (Lunch Duty) stipend 2019-2020 at School No. 5 in the amount of \$0121.00.

Account# 15.120.100.101.005.056 Not to exceed: \$121.00

This action is requested for **Mohammad Niwash**, to receive the cafeteria (Lunch Duty) stipend 2019-2020 at School No. 16 in the amount of \$1,800.00.

Account #: 15.120.100.101.309.056 Not to Exceed: \$1,800.00

Action is requested to pay an hourly stipend for one (1) Nurse to provide coverage for FSCS and 21st CCLC after school programs. Posting # 7470. Various locations. Up to and not to exceed (420) Four Hundred and Twenty hours (420 hours x \$35/hr = \$14,700.00) October 1, 2020 – June 30, 2021.

Kathleen Toomey-Tomascheck

Account# 11.000.213.100.815.051.0000.000 Not to exceed: \$14,700.00

Request to hire **Luis C. Palacio** and **Kimeka Patterson** as lunch supervision teachers for the 2020-2021 school year. The teachers will receive \$2,000.00 each in accordance with the PEA contract.

Account# 15.140.100.101.053.056.0000.000 Not to exceed: \$4,000.00

Action requested to hire the following Instructional Assistants as Bus Monitors/Aides from September 2020 to June 2021 at the stipend rate of \$25.00 per hour.

Santiago Ortiz	Deborah Hill	Jacqueline Ellis	Nadia Fontin
JeBarr Spencer	Rose Baldwin	Aderonke Otubanjo	Marlon Brown
Carmen Correa	Sara Ducos	Steffani Ramirez	Maria Osorio
Margie Di Alva-Leon	Miriam Velez	Farhana Aziz	Alexandra Sams
Karen Hansen	Santa Espinal	Anica Scott	

Account# 11.000.270.107.685.062.0000.000 Not to Exceed: \$70,000.00

Action is requested to stipend eleven (11) teachers to develop virtual lessons that are aligned to state standards and district curriculum for grades K-5. PLC hours will begin August 1, 2020 to September 1, 2020.

Carly Tennant, Magaly Williams, Jenna Reiser, Veva Tronci, Denise Hartung, Christine Napolitano, Gabrielle Jimenez, Cayetana Sanchez, Kimberly Kochaniec, Catherine Torres, Jhilda Tatis

Account# 421.100.101.015.053.0000.000

Not to Exceed: \$10,500.00 (11 Teachers x 35.00 x 27 hours)

The School of Government and Public Administration will need five (5) staff members to assist with the August 26th, 2020 Freshmen Orientation: the distribution of Chromebooks, selling of school uniforms, assisting parents to complete parent portal, picture ID, and household survey. 6 hours at \$34 = \$204. 5 Teachers at \$204 = \$1020 total amount of stipend. The following are the staff members:

1. **Carolina James**
2. **Wanda Cruz**
3. **Ryan Smith**
4. **Christopher Lewis**
5. **Cesar Lopez**

Account# 15.422.100.101.062.053.0000.000 Not to exceed: \$1,050.00

L. STIPENDS /CONT.

Action to pay the below Lead Monitors a \$100 stipend for an overall "Outstanding" summative evaluation for the 19/20 SY.

NAME	LOCATION	PC#	TITLE
Beard, Rosa	Norman S. Weir	59	Lead Monitor
Calik, Dilek	School # 9	330	Lead Monitor
Fabor, Kashena	School # 10	351	Lead Monitor
Figueroa, Maria	School # 1	6440	Lead Monitor
Latorre, Myriam	Roberto Clemente	844	Lead Monitor
Morales, Denise	School # 27	759	Lead Monitor
Muniz, Ibet	School # 18	469	Lead Monitor
Sevilla, Margarita	HARP Academy	1751	Lead Monitor

Action to pay the following staff members for 10 hours of Mental Health PD Development @ \$34.00 per hour: **Andrea Smikle, Rima Bandeli, Chalyce Glover, Sandra Nunez, Heather Barksdale, Ayoka Clifford, Mauricio Espinoza, and Abigail Ram** – not to exceed \$340.00 per staff member.

Action is requested to pay **Sarah Gerdes** for 20 hours of Mental Health PD Development @ \$34.00 per hour, not to exceed \$680.00.

Account# 20.250.200.110.655.839.0000.001 Not to exceed: \$3,400.00

In accordance to Article XV of the PCMA contract effective 7/1/2017, the District shall supply a \$450.00 uniform allowance to each applicable employee at the start of every school year so they may purchase uniforms. Below is a list of five (5) Food Service Warehouse employees who are entitled to this allowance.

The total “No to Exceed” amount for this action form is \$2,250.00

PC #	Name	Title	Class	Status	Stipend Amt.
6034	De Leon, Daniel A.	Truck Driver	06 / Chief Cust.	Active	\$ 450.00
6092	Lugo, Juan	Truck Driver	06 / Chief Cust.	Active	\$ 450.00
6210	West Jr. John, J.	Truck Driver	06 / Chief Cust.	Active	\$ 450.00
6141	Williams, Wilton T.	Truck Driver	06 / Chief Cust.	Active	\$ 450.00
6045	Donald, Naqwan	Truck Driver	06 / Chief Cust.	Active	\$ 450.00
				TOTAL	\$ 2,250.00

Account# 60.910.310.110.310.053.0000.000

Not to exceed: \$2,250.00

Request approval to appoint **Laura Centeno** as an Assistant Girls Soccer Coach / JobID: 7310 (due to resignation of **Leopaldo Caraballo**) for the 2020 Fall Athletic Season (SY: 2020-2021) beginning September 14, 2020 through October 31, 2020.

Account# 15.402.100.100.051.053.0000.000

Not to exceed: \$5,254.00

L. STIPENDS /CONT.

Action is requested to compensate the below list of staff for a Turnaround School Stipend for extended day 2020-2021 School Year.

1 Principal x \$7,790 - \$7,790 - 15.000.240.103.302

9 Teachers (Certified Staff 1.05 Days) x \$5,550 - \$49,500 3/15120, 3/15130, 2/1500218104, 1/15213100101

1 Teachers (Certified Staff .5 3 Days) x \$2,750 = \$2,750 - 15.120.100.101.302

1 Nurse (Certified Staff 1 .05 Days) x \$3,875 = \$5,500 - 15.000.213.100.302

1 School Secretary (Non-Certified Staff 1.08 Days) - \$2,750 15.000.240.105.302

1 Chief Custodian (Non-Certified Staff 1.08 Days) - \$2,750 – 15.000.262.100.302

See Below List with Names

Not to Exceed: \$71,040.00

Account# \$71,040 covered through breakage

Name	Title	Stipend	Days	Total
Principal				
Marc Medley	Principal	\$7,790	(6 Days) 1.0	\$7,790
Certified Staff (Teachers) -9)				
Ricardo Walker	Science/Social Studies (3-5)	\$5,500	(6 Days) 1.0	\$5,500

Krista Bell	Language Arts 3-5	\$5,500	(6 Days) 1.0	\$5,500
Avanti Ghodiwala	Math 3-5	\$5,500	(6 Days) 1.0	\$5,500
Suzy Rimoh	Special Education Resource	\$5,500	(6 Days) 1.0	\$5,500
Solomon Emeghara	Math 6-6	\$5,500	(6 Days) 1.0	\$5,500
Kimberly Williams-Nutter	Language Arts 6-8	\$5,500	(6 Days) 1.0	\$5,500
Keith Edghill	Science 6-8	\$5,500	(6 Days) 1.0	\$5,500
Merv Griffiths	Guidance	\$5,500	(6 Days) 1.0	\$5,500
Ayoka Clifford	Guidance	\$5,500	(6 Days) 1.0	\$5,500
Certified Staff Teacher				
Jarel Lowery	Physical Education	\$5,500	(3 Days) .5	\$2,750
Certified Staff (Nurse) -1)				
Robin Caprio	Nurse	\$5,500	(6 Days) 1.0	\$5,500
Non-Certified Staff (2)				
Kathy L. Morgan	School Secretary	\$2,750		\$2,750
Robert Catalino	Custodian	\$2,750		\$2,750
TOTAL				\$71,040

M. AMENDMENTS

Action is requested to amend ESY Related Services Provider PTF to include speech therapist, **Zeynep Freslone**.

July 1, 2020 – July 31, 2020

\$75 x 16 x 3 = \$3,600.00

Account# 20.292.200.100.653.053.0000.001 Not to exceed: \$3,600.00

Action is requested to amend **PTF 20-1731** to reflect salary changes.

“Action is to reassign the below staff as a result of Bumping Rights associated with the closure of School # 14 and UL.”

Stefanie Cirillo PC# 750 from Vice Principal of SOIT to Teacher Grade 7-8 Language Arts at School # 18, PC# 2798. New Salary: \$102,385.00 + \$3,100.00 (longevity) = \$105,485.00

Kaela Quince PC# 1619 Vice Principal of Dr. Hani Awadallah to Teacher Grade 5 at Dr. Frank Napier # 4, PC # 3464. New Salary: \$88,786.00 + \$700.00 (Longevity) = \$89,486.00

Action to Amend **PTF# 20-1842** Guidance Counselors & Substitutes

2019 – 2020 High School Summer School Districtwide – Virtual/Online

Program Original End Date: August 12, 2020 NEW END DATE: August 30, 2020.

Appoint Guidance Counselor: **Hortencia Silfa**

Revised from original amend **PTF# 20-1842**: New Hours & Dollar Amount

91.5 Total Hours x \$35/HR x 2 Guidance Counselors = \$6,405.00

Account# 20.231.200.100.653.047 Up to and Not to Exceed: \$6,405.00

To amend **PTF# 20-1778** to add **Alida Serrano** to work as a part-time substitute in Central Registration from July 1, 2020 through June 30, 2021 at rate of \$17.00 per hour. Not to exceed 30 hours per week per person.

Account# 11.000.218.105.871.089 Not to exceed: \$85,000.00

To amend **PTF# 20-1777** to add **Sharon Collins** to work in Central Registration during busy seasons from July 1, 2020 through June 30, 2021 at the rate of \$35.00 an hour.

Account# 11.000.213.100.871.053 Not to Exceed: \$30,000.00

Action is requested to amend **PTF 20-1731** to reflect salary changes.

“Action to reassign the below staff as a result of Bumping Rights associated with the closures of School # 14 and UL.”

Stefanie Cirillo PC# 750 from Vice Principal of SOIT to Teacher Grade 7-8 Language Arts at School #18, PC# 2798. New Salary: \$102,385.00 + \$3,100.00 (longevity)=\$105,485.00

Kaela Quince PC# 1619 Vice Principal of Dr. Hani Awadallah to Teacher Grade 5 at Dr. Frank Napier # 4, PC # 3464 New Salary: \$88,786.00 \$700.00 (Longevity)= \$89,486.00

M. AMENDMENTS (CONT.)

Action to amend **PTF# 20-1844**. 2019-2020 High School Summer School – Districtwide – Virtual/Online Teachers & Substitutes. Appoint Teacher/Substitute – **Sharon Gray** This person was Reduced In Force, but hired for Summer Program. Worked 8 hours before Department was informed of RIF. Per HR, Person eligible to be compensated for time logged. (New End Date of 8/30/2020 was reflected on previously Approved Amend **PTF# 21-171**) There are no changes in the approved hours/dollar amount from the original approved action #.

Account# 20.231.100.101.653.047 No Change in \$ Amount to Original PTF

Action to amend **PTF# 21-170**. Program Administrators & Substitutes. 2019-2020 High School Summer School – Districtwide – Virtual/Online. TRANSFER \$1,600.00 from Original **PTF# 20-1844** (Teachers/Subs) Acct# 20.231.100.101.653.058 To Amend PTF# 21-170 (Programs Admins/Subs) Account# 20.231.200.100.653.058

287.25 Total Hours x \$40/HR x 2 Program Administrators = \$22,980.00

Account# 20.231.200.100.653.058 up to and not to exceed: \$22,980.00

Action to amend **PTF# 20-1847** – Technology & Data Coordinators and Substitutes 2019-2020 High School Summer School – Districtwide – Virtual/Online. Revised from original amend **PTF# 20-1847**: New Hours & Dollar Amount. (New end Date of 8/30/2020 was reflected on previously Approved Amend **PTF# 21-172**)

69.25 Total Hours x \$40/hr x 2 Technology/Data Coordinators = \$5,540

Account# 20.231.200.100.653.058 Up to and not to exceed: \$5,540.00

Action is requested to amend action **#20-702** for **Sakena Thompson** to extend the stipend for program data entry for the 21st Century Program from July 1, 2020 – August 31, 2020. 2 months x \$500/month = \$1,000

Account# 2A.474.200.100.815.000.0000.001 Not to Exceed: \$1,000

N. ATTENDANCE INCENTIVES

Process payments for the attached list as outlined in the negotiated agreement between the district and the PEA, PCMA, PAA, PPA & Food Service for the Perfect Attendance Incentive Program. Payments due on September 30, 2020.

Account # 11.000.291.290.690.050.000.00

Not to exceed \$ 14,900.00

			Unions (PEA, PFSA, PCMA, PAA, PPA	10 or 12		Perfect Attendance	Buy Back	Total to be
Last Name	First Name	Location	NON- BARG)	Month	Position	Amount	Amount	Paid
ABREU	ANA	SCH # 21	PEA	10	IA	500.00	600.00	1,100.00
ARMSTRONG	FELESHA	SCH # 21	PEA	10	TEACHER	500.00		500.00
ARONE	PATRICIA	JFK/SET	PEA	10	IA	500.00	600.00	1,100.00
EMEGHARA	SOLOMON	SINGLE GENDER	PEA	10	TEACHER	500.00		500.00
GIL	JACQUILINA	SCH # 2	PEA	10	IA	500.00	600.00	1,100.00
HOBBS	CAROLYN	EHS/INFO	PEA	10	TEACHER	500.00	1,250.00	1,750.00
Martinez	Miriam	Dental Clinic	PEA	10	DentalAss	500	0	500
Murphy	Tony	School # 20	PEA	10	Ins Assist	500	600	1100
Moore	Kathleen	School #12	PEA	10	Inst Assist	500	0	500
Moran	Florencio	Roberto Clem	PEA	10	Teacher	0	1250	1250
McMillan	Desarie	School # 12	PEA	10	Teacher	500	0	500
McBride	Tiffany	School # 18	PEA	12	Vprincipal	500	0	500
Osback	Laura	School # 12	PEA	10	Teacher	500	1250	1750
Prevosit	Helene	Dr Hani	PEA	10	teacher	500	0	500
Solis	Aziza	ACT Kennedy	PEA	10	Teacher	500	1250	1750
Schroeder	Edward	School 12	PEA	10	Teacher	500	0	500
							TOTAL:	14,900.00

O. SICK/VACATION DAY PAY OUT

Request to process payment for one (1) employee **Audrey Wilson** PC# 8704 for unused Sick Days due to retirement effective 6/01/2020.

Part-Time 4hrs per day 12 days Hourly rate \$11.00

48 hrs x \$11 = 528.00

Account# 11.000.291.299.690.058.0000.000 Not to exceed: \$528.00

P. WITHHOLDING OF INCREMENTS

Q. HEALTH BENEFITS

R. MISCELLANEOUS

Action to rescind the retirement for **Angela Washington** effective July 1, 2020.

Action is requested to move location 865 Student Attendance/ Special Investigations under location 870 Management Information Systems Department due to district reorganization for SY20-21.

Action is requested to move location 870 Management Information Systems under location 871 Central Registration due to district reorganization for SY20-21.

Action is requested to move location 723 Accountability under location 690 Department of Human Resources due to district reorganization for SY20-21.

Action to reinstate **Barbara Blakeslee** and place her on administrative leave with pay in accordance with Judge Frank Covello's order to show cause. Ms. Blakeslee shall be reinstated back on payroll and health benefits effective 9/01/2020.

Change the assigned account # for the following:

M. Sullivan PC# 5253 to acct# 11.000.221.102.653 \$146,910

I. Delrosso PC# 5245 to acct# 11.000.221.102.653 \$106,118

D. Troxler PC# 6589 to acct # 11.000.221.110.653 \$106,348

J. Everett PC# 5007 to acct# 11.000.221.110.653 \$77,100

S. Barca PC# 6596 to acct # 11.000.221.110.653 .5 FTE \$51,759

M. Echevarria PC# 5005 to acct # 11.000.221.105.063 \$63,176

Salary covered from Title I Contribution

Effective Date 7/01/20

Not to exceed: \$63,176 11.000.221.105

\$253,028 11.000.221.102

\$235,207 11.000.221.110

R. MISCELLANEOUS (CONT.)

Change the assigned account # for the following:

B. Arrick PC# 5190 to acct# 11.000.211.173.765 \$74,443

G. Choudhury PC# 6439 190 to acct# 11.000.211.174.765 \$90,395

J. Ortiz PC# 5217 to acct# 11.000.211.173.765 \$39,520

S. Rahman PC# 6588 to acct# 11.000.211.173.765 \$41,940

P. Quispe PC# 5339 to acct# 11.000.211.173.765 \$37,595
M. Harb PC# 5337 to acct# 11.000.211.173.765 \$45,840
T. Busch PC# 5218 to acct# 11.000.211.173.765 \$43,235
E. Pena PC# 5244 to acct# 11.000.211.173.765 \$56,788
D. Morrison PC# 5097 to acct# 11.000.211.100.765 \$20,400

Effective Date 7/01/20

Salary covered from Title I Contribution Not to Exceed: \$90,395 11.000.211.174
\$339,361 11.000.211.173

This request is to change the salary distribution of **Jacinta Vilas**, PC# 5216 of Paterson Adult and Continuing Education. FY 2020-2021 continuation of programs. 100% State Funds.

FROM:

20.604.100.101.410.000.0000.002 at 50%

13.602.100.101.410.000.0000.002 at 50%

TO:

20.621.100.101.410.000.0000.002 at 100 %

Account# See accounts above Not to exceed: \$104,833.00

This request is to change the salary distribution of **Natalia Montero**, PC# 5279 for Paterson Adult & Continuing Education. FY 2020-2021 continuation of program. 100% State Funds.

FROM: 20.605.200.105.410. at 100%

TO: 20.621.200.105.410 at 100%

Account #: 20.621.200.105.410.000.0000 Not to exceed: \$45,755.00

Request to release **Mr. Leopaldo Caraballo**, as an Assistant Soccer Coach at Eastside High School, JobID: 7310, effective 9/01/2020. (approved PTA # 20-1781)

Account# 15.402.100.100.051.053.0000.000 Not to exceed: N/A

S. MISCELLANEOUS (FUNDING.)

T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

Y. Grievance Settlements

SEPTEMBER 16, 2020 ADDENDUM A.
(TO BE APPROVED ON 9/16/20 BOARD MEETING)

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime

pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

B. POSITION CONTROL ABOLISH/CREATE

B. SUSPENSIONS- N/A

It is recommended that **Andres Villanueva** be suspended without pay for three (3) days due to Group II Violation A and E under the PCMA contract for failure to observe working hours and failing to adhere to rules or instructions as defined by supervisor. A disciplinary meeting was held on 9/03/2020. Suspension days: September 22 – 24, 2020.

It is recommended that **Elias Ludena** be suspended without pay for three (3) days due to Group II Violation J and K under the PCMA contract for misappropriation of time and unauthorized use of a District vehicle. A disciplinary meeting was held on 7/15/2020. Suspension days: September 22 – 24, 2020.

It is recommended that **Ronald Arana** be suspended without pay for five (5) days due to Group II Violation J and K under the PCMA contract for misappropriation of time and unauthorized use of a District vehicle. A disciplinary meeting was held on 7/15/2020. Suspension days: September 21 – 25, 2020.

C.RESIGNATION/ RETIREMENT

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., accepts the notices of retired/resigned/deceased **Non-Certificated** employees on the below roster for the 2019-2020 2020-2021 school year. (22) employees

Retire Resign Term NonCertificated						
Last Name	First Name	PC#	Location	Position	Effective Date	Term Reason
BARRISE	RENEE	1003	617 ACCOUNTS PAYABLE	Secretary	9/1/2020	Retirement
BATCHELOR	GLORIA	1523	010 SCHOOL # 10	Instructional Aide	7/1/2020	Resignation
BOGERT	NA'IMAH	2804	685 DEPARTMENT OF TRANSPORTATION	Administrative Liaison for Transportation	7/14/2020	Resignation
BULLARD	MARTHA	3534	009 SCHOOL # 9	Secretary	9/1/2020	Retirement
CLINE	EARNESTINE D	1295	015 SCHOOL # 15	Cafeteria Monitor	4/19/2020	Deceased
COLATARCI	PAUL A	5263	066 EARLY LEARNING CENTER	Custodial Worker Chief	9/1/2020	Retirement
DOWD	RAE ANNE	796	015 SCHOOL # 15	Secretary	9/1/2020	Retirement
GESSLER	DEBORAH	1063	002 SCHOOL # 2	Personal Aide	7/1/2020	Retirement
GONZALEZ	YVONNE	1237	041 DALE AVENUE SCHOOL	Instructional Aide	7/1/2020	Retirement

Retire Resign Term NonCertificated						
Last Name	First Name	PC#	Location	Position	Effective Date	Term Reason
KENNEDY	GRACE A	258	012 SCHOOL # 12	Instructional Aide	7/1/2020	Retirement
LUGO	CARMEN	6116	311 CAFETERIA WORKERS	Food Service	7/1/2020	Retirement
MARTIN	CLARENCE	2284	313 DR. HANI AWADALLH SCHOOL	Personal Aide	7/1/2020	Retirement
MCPHERSON	CHRISLYN A	3400	060 STARS ACADEMY	Personal Aide	9/1/2020	Retirement
MELENDEZ	THERESA J	22	007 SCHOOL # 7	Personal Aide	7/1/2020	Retirement
MELENDY	SANDRA F	472	002 SCHOOL # 2	Instructional Aide	7/1/2020	Retirement
PRATT	LUCY	1692	057 GARRETT MORGAN ACADEMY	Personal Aide	7/1/2020	Retirement
QUIROZ	BEATRIZ C	5314	653 FUNDED PROJECTS OFFICE	Special Funding Program Advisor	7/1/2020	Retirement
RASPANTINI	VIVIAN	3204	014 SCHOOL # 14	Instructional Aide	7/1/2020	Retirement
SALOBO	BERTRUDIS	3264	002 SCHOOL # 2	Instructional Aide	7/1/2020	Resignation
SHEPPARD	DIANE	2976	020 SCHOOL # 20	Instructional Aide	7/1/2020	Retirement
STATON	LINDA A	188	002 SCHOOL # 2	Instructional Aide	7/1/2020	Retirement
WARREN	PAULINE	1197	002 SCHOOL # 2	Instructional Aide	7/1/2020	Retirement

C.RESIGNATION/ RETIREMENT (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., accepts the notices of retired/resigned/deceased **Certificated** employees on the below roster for the 2020-2021 school year. (60) employees

Retire Resign Term Certificated						
Last Name	First Name	PC#	Location	Position	Effective Date	Term Reason
ANANIA	LAUREN	2412	012 SCHOOL # 12	Teacher	7/27/2020	Resignation
ANGEL	ALBERTO	3319	033 EDWARD KILPATRICK	Social Worker	7/1/2020	Retirement
ARNETT-GARY	DORIS	3163	054 PANTHER ACADEMY EARTH & SCIENCE	Teacher	7/1/2020	Resignation
BAGNATURO	LISA M	114	009 SCHOOL # 9	Teacher	7/1/2020	Retirement
BENICASO	HELEN	3544	006 SCHOOL # 6/APA	Teacher	7/1/2020	Retirement
BRANDT	DIANA B	292	309 SCHOOL # 16	Teacher	7/1/2020	Retirement
CAMPANARO	CHELSEA L	1989	025 SCHOOL # 25	Teacher	8/7/2020	Resignation
CARDONA	REINA M	2024	054 PANTHER ACADEMY EARTH & SCIENCE	Teacher	7/1/2020	Retirement
CHAUX	NATALIE	1805	018 SCHOOL # 18	Teacher	9/28/2020	Resignation
CHAVEZ	EVELIO	467	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	Teacher	9/1/2020	Retirement
COONEY	CINDY	2616	006 SCHOOL # 6/APA	Teacher	8/13/2020	Resignation
DEEGAN	NICOLE	6569	020 SCHOOL # 20	Teacher	7/1/2020	Resignation

Retire Resign Term Certificated						
Last Name	First Name	PC#	Location	Position	Effective Date	Term Reason
DURANDO	DOREEN A	1582	033 EDWARD KILPATRICK	Teacher	9/1/2020	Retirement
FERRANDINO	MARIANNE	607	027 SCHOOL # 27	Teacher	7/1/2020	Retirement
GAJADHAR	JUDY L	2188	006 SCHOOL # 6/APA	Teacher	9/1/2020	Retirement
GLASS	DIANE	608	027 SCHOOL # 27	Teacher	9/1/2020	Retirement
HADDAD	YOUSEF G.	679	021 SCHOOL # 21	Teacher	10/4/2020	Resignation
HARRISON	HELEN B	3321	068 DON BOSCO	Teacher	7/1/2020	Retirement
HASAJ	KATHY	509	008 SCHOOL # 8	Teacher	7/1/2020	Termination
HATCHELL	LUCINDA M	3296	020 SCHOOL # 20	Teacher	9/28/2020	Resignation
HOPE	LAURA	2763	025 SCHOOL # 25	Teacher	7/1/2020	Retirement
JAGAD	KRUTIKA	2773	033 EDWARD KILPATRICK	Teacher	7/6/2020	Resignation
JAMES	TRICIA	632	305 EDUCATION & TRAINING/KENNEDY HIGH SCHOOL	Teacher	10/9/2020	Resignation
JOHNSON	JOY NICOLE	1348	309 SCHOOL # 16	Teacher	7/1/2020	Resignation
JONES	LANCE	1721	021 SCHOOL # 21	Teacher	7/1/2020	Retirement
JORDAN	NATALIE M	66	063 INFORMATION TECHNOLOGY HIGH SCHOOL	Teacher	7/1/2020	Retirement
KALAYJIAN	LENA	77	313 DR. HANI AWADALLH SCHOOL	Teacher	7/1/2020	Retirement
KANYAMIBWA	JESSICA	1514	026 SCHOOL # 26	Teacher	9/24/2020	Resignation
KHADDASH	DANA	3384	009 SCHOOL # 9	Teacher	7/16/2020	Resignation
KOLB	JENNIFER	1522	053 HARP ACADEMY	Teacher	7/1/2020	Resignation
LOCKNER	DIANA SUE	3157	027 SCHOOL # 27	Teacher	7/1/2020	Resignation
MACHERE	KATHERINE	2027	053 HARP ACADEMY	Teacher	7/1/2020	Resignation
MC KINNEY	JOANN	703	313 DR. HANI AWADALLH SCHOOL	Teacher	7/1/2020	Retirement
NAPOLITANO	CHRISTINE	576	015 SCHOOL # 15	Teacher	10/5/2020	Resignation
NARANJO	NATALIE	3422	002 SCHOOL # 2	Teacher	7/1/2020	Resignation
NAZARIO	JESSICA	6578	005 SCHOOL # 5	Teacher	7/1/2020	Conclusion of Contract
NEAL	DEBORAH	804	307 ACT/KENNEDY HIGH SCHOOL	Teacher	7/1/2020	Retirement
NEAL	RICHELE B	745	041 DALE AVENUE SCHOOL	Principal	9/1/2020	Resignation
PEIXOTO	ELLEN	2144	025 SCHOOL # 25	Teacher	7/1/2020	Conclusion of Contract
PEREZ	ESTHER	3419	005 SCHOOL # 5	Teacher	7/1/2020	Retirement
PIERRE-LOUIS	SOPHIE	404	002 SCHOOL # 2	Teacher	9/14/2020	Resignation
PRESLEY	ANTONY	6519	006 SCHOOL # 6/APA	Teacher	8/28/2020	Resignation
PRINCE	ELLIOT	107	003 SCHOOL # 3	Teacher	10/1/2020	Retirement

Retire Resign Term Certificated						
Last Name	First Name	PC#	Location	Position	Effective Date	Term Reason
RAJAGOPAL	RAJATHILAGAM	1338	309 SCHOOL # 16	Teacher	7/1/2020	Resignation
RICHARDS	VIOLET	2649	013 SCHOOL # 13	Teacher	7/1/2020	Retirement
RICO	CLARA I	2185	033 EDWARD KILPATRICK	Teacher	7/1/2020	Retirement
RODRIGUEZ	MARI A	2200	002 SCHOOL # 2	Teacher	9/1/2020	Retirement
RONDANINI	COLEEN	611	027 SCHOOL # 27	Teacher	7/1/2020	Retirement
SAMUELS	VANESSA A	644	027 SCHOOL # 27	Teacher	8/1/2020	Resignation
SIMMEN	CHERYL A	3480	068 DON BOSCO	Teacher	7/1/2020	Retirement
SOLIS	AZIZA	1966	307 ACT/KENNEDY HIGH SCHOOL	Teacher	7/1/2020	Resignation
SOTELO	AMERICA R	664	034 ROBERTO CLEMENTE SCHOOL	Teacher	8/1/2020	Resignation
STEVENS	MERCEDES	2956	015 SCHOOL # 15	Teacher	10/1/2020	Retirement
SUTTON	SHARON	3516	054 PANTHER ACADEMY EARTH & SCIENCE	Teacher	7/1/2020	Retirement
TRASTOY	PRISCILLA M	3589	063 INFORMATION TECHNOLOGY HIGH SCHOOL	Teacher	7/1/2020	Resignation
TUCHLER	MEAGAN	7058	030 MARTIN LUTHER KING	Teacher	8/10/2020	Resignation
TUHARI	MELANIE	2426	309 SCHOOL # 16	Teacher	10/13/2020	Resignation
VEGA	MIRIAM	97	309 SCHOOL # 16	Teacher	9/1/2020	Retirement
WONG	GUILLERMO E	895	021 SCHOOL # 21	Teacher	7/1/2020	Retirement
ZIZZI	NIKKI LEE	3464	004 DR. NAPIER SCHOOL # 4	Teacher	7/1/2020	Retirement

D. TERMINATIONS

E. NON-RENEWAL

F. LEAVES OF ABSENCE

Approval of Sabbatical Leave for **Bristow, Burnice** from 9/01/2020 through 12/31/2020. Said staff member shall be compensated at a full pay, including benefits from 9/01/2020 through 12/31/2020. **(UPDATED DATES)**

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Paid Leave** with the respective effective dates for the 2019-2020 2020-2021 school year. (41) employees.

Paid Leave Certificated								
Last Name	First Name	PC#	Location	Position	From	To	Type of Leave	Return to Work
ARCHETTO	BIANCA	1772	007 SCHOOL # 7	Teacher	4/20/2020	6/1/2020-Revised	Maternity	6/2/2020

Paid Leave Certificated								
Last Name	First Name	PC#	Location	Position	From	To	Type of Leave	Return to Work
AZIZ	NADIYYAH	1783	006 SCHOOL # 6/APA	Teacher	2/24/2020	3/2/2020	Unauthorized Medical	3/3/2020
BERMUDEZ	ALEXIS	1352	009 SCHOOL # 9	Vice Principal	6/16/2020	11/27/2020	Maternity	11/30/2020
BOYCE	KELLY	2663	024 SCHOOL # 24	Teacher	9/1/2020	9/22/2020	Maternity	9/23/2020
BOYER	RAYSA	809	025 SCHOOL # 25	Teacher	2/10/2020	2/19/2020	Medical	2/20/2020
CASALE	ALEXANDRA	1689	001 SCHOOL # 1	Teacher	2/25/2020	3/9/2020	Medical	3/9/2020
DAVIS-PIERRE	SHARON	1695	012 SCHOOL # 12	Teacher	2/10/2020	2/26/2020	Unauthorized Medical	2/26/2020
DICKSON	BREEANA	756	054 PANTHER ACADEMY EARTH & SCIENCE	Teacher	9/8/2020	9/30/2020	Maternity	10/1/2020
DICRISTINA	KAREN	2617	050 KENNEDY HIGH SCHOOL	Teacher	2/7/2020	2/14/2020	Unauthorized Medical	2/19/2020
DURANDO	DOREEN A	8241	033 EDWARD KILPATRICK	Teacher	1/2/2020	1/10/2020	Medical	1/13/2020
ERICKSEN	MICHELE A	2661	012 SCHOOL # 12	Teacher	9/1/2020	9/14/2020	Medical	9/15/2020
FERNANDEZ	ROCIO	863	077 GREAT FALLS ACADEMY	Teacher	6/9/2020	10/15/2020	Medical	10/16/2020
FINLEY	SHIRLEY	1494	018 SCHOOL # 18	Teacher	4/20/2020	4/30/2020 Revised	Maternity	5/01/2020
FORCHETTE	CHRIS-ANN	2595	029 SCHOOL # 29	Teacher	3/6/2020	3/16/2020	Unauthorized Medical	3/16/2020
FULLAM	JAIME	1710	024 SCHOOL # 24	Teacher	5/29/2020	6/30/2020	Maternity	9/1/2020
GUTIERREZ	STEPHANIE	2766	041 DALE AVENUE SCHOOL	Teacher	4/1/2020	5/8/2020	Medical	5/11/2020
GUTIERREZ RODRIGUEZ	MARIA	2868	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	Teacher	3/06/2020	3/13/2020	Medical	3/16/2020
HANNA	DENISE	3057	307 ACT/KENNEDY HIGH SCHOOL	Teacher	1/2/2020	1/10/2020	Medical	1/10/2020
JONES	DARRYL S	1416	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	Teacher	2/28/2020	3/08/2020	Medical	3/10/2020
JONES	LANCE	8047	021 SCHOOL # 21	Teacher	9/5/2019	2/14/2020	Medical	2/19/2020
KERZELIS	MELISSA S	5310	024 SCHOOL # 24	Teacher	4/9/2020	5/31/2020	Maternity	6/1/2020
KHAN	SHALIZA	3370	316 NEW ROBERTO CLEMENTE	Teacher	1/21/2020	1/29/2020 Revised	Medical	1/30/2020
KORZINEK	BRIAN EDWARD	2801	077 GREAT FALLS ACADEMY	Teacher	2/20/2020	2/28/2020	Medical	3/2/2020
LISOWSKI	ADELE G	1026	028 SCHOOL # 28	Teacher	9/1/2020	11/25/2020	Medical	11/30/2020
LIVINGSTON	JAMEELAH	5037	705 EARLY CHILDHOOD	Teacher	9/1/2020	9/23/2020	Maternity	9/24/2020
POHL	DEBORAH S	6522	309 SCHOOL # 16	Teacher	12/18/19	2/3/2020 Revised	Medical	2/3/2020

Paid Leave Certificated								
Last Name	First Name	PC#	Location	Position	From	To	Type of Leave	Return to Work
POLIZZOTTI	ELIZABETH M.	2739	871 CENTRAL REGISTRATION	Nurse	11/21/2019	2/3/2020	Medical	2/3/2020
PRESLEY	ANTONY	797	006 SCHOOL # 6/APA	Teacher	2/21/2020	3/4/2020	Unauthorized Medical	3/4/2020
ROBINSON	NICOLE	8094	018 SCHOOL # 18	Teacher	1/27/2020	2/6/2020	Unauthorized Medical	2/6/2020
SAAD	AMAL	2143	304 STEM/KENNEDY HIGH SCHOOL	Teacher	3/2/2020	6/1/2020 Revised	Medical	6/1/2020
SANDUCCI JR	RICHARD A	745	041 DALE AVENUE SCHOOL	Principal	1/10/2020	1/20/2020	Unauthorized Medical	1/21/2020
SELINO	JANETTE	2594	068 DON BOSCO	Teacher	9/1/2020	9/18/2020	Medical	9/21/2020
SEZEN	TURKAN	2250	063 INFORMATION TECHNOLOGY HIGH SCHOOL	Teacher	9/1/2020	10/28/2020	Medical	10/29/2020
STEIN	JAYMIE	6379	006 SCHOOL # 6/APA	Teacher	12/2/19	1/27/2020	Medical	1/28/2020
STEIN	JAYMIE	6379	006 SCHOOL # 6/APA	Teacher	1/28/2020	2/3/2020	Medical	2/4/2020
TOLERICO	RICHARD	1073	690 DEPARTMENT OF HUMAN RESOURCES	Director	8/12/20	3/31/2020	Medical	4/1/2020
TYRELL	SHARIFA	2304	309 SCHOOL # 16	Teacher	6/17/2020	6/23/2020	Maternity	9/1/2020
VELASQUEZ	MILENE	3283	316A NEWCOMERS @ NRC	Teacher	1/10/2020	1/17/2020	Unauthorized Medical	1/18/2020
WILLIAMS	ANDREA	78	005 SCHOOL # 5	Teacher	5/7/2020	6/30/2020 Revised	Medical	9/1/2020
ZIMMERMAN	CHRISTINE M	1507	068 DON BOSCO	Teacher	1/21/2020	1/29/2020	Medical	1/30/2020
ZIMMERMANN	CHRISTINA	970	021 SCHOOL # 21	Teacher	1/2/2020	1/17/2020	Medical	1/20/2020

F. LEAVES OF ABSENCE (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Non-Certificated** employee listing of **Unpaid Leave** with the respective effective dates for the 2019-2020 2020-2021 school year. (25) employees.

Unpaid Leave Non-Certificated							
Last Name	First Name	PC#	Location	Position	From	To	Type of Leave
ALVARADO	MERCY	1537	627 OFFICE CENTRAL STORAGE	Senior Inventory Specialist	4/1/2020	5/19/2020	Unauthorized Medical
CASTRO	LEIDY	1782	871 CENTRAL REGISTRATION	Admissions Representative	9/1/2020	11/30/2020	Fam/Mat/Childcare
CATALINO	ROBERT	378	302 SINGLE GENDER ACADEMY	Custodial Worker	6/1/2020	6/30/2020	Medical
CATALINO	ROBERT	378	302 SINGLE GENDER ACADEMY	Custodial Worker	8/25/2020	10/16/2020	Medical
CHAVIERI	CAROLINA	6182	311 CAFETERIA WORKERS	Food Service	2/19/2020	2/28/2020	Family Medical

Unpaid Leave Non-Certificated							
Last Name	First Name	PC#	Location	Position	From	To	Type of Leave
COBB	NARISSA	905	616 ACCOUNTING OFFICE	Accountant	7/1/2020	9/02/2020	Maternity
COLON	FEBESLINDA	3144	068 DON BOSCO	Secretary	2/3/2020	2/12/2020	Family Medical
COLON	FEBESLINDA	3144	068 DON BOSCO	Secretary	2/13/2020	2/28/2020	Family Medical
DEL CONTE	JENNIFER	1706	690 DEPARTMENT OF HUMAN RESOURCES	Human Resources Partner	7/1/2020	9/30/2020	Fam/Mat/Childcare
ESTUPINAN	ARTURO F	865	680 REPAIRS & MAINTENANCE	Maintenance Worker Mason	5/1/2020	5/11/2020	Unauthorized Medical
EWERS	WAYNE ANTHONY	2521	680 REPAIRS AND MAINTENANCE	Maintenance Worker	6/2/2020	8/10/2020	Medical
EWERS	WAYNE ANTHONY	2521	680 REPAIRS AND MAINTENANCE	Maintenance Worker	5/18/2020	6/1/2020	Unauthorized Medical
FOXWORTH	MICHELLE	6187	311 CAFETERIA WORKERS	Food Service Manager	1/7/2020	1/16/2020	Unauthorized Medical
GOMEZ	JOSE F	2009	007 SCHOOL # 7	Custodial Worker	5/7/2020	5/13/2020	Unauthorized Medical
GOMEZ	JOSE F	2009	007 SCHOOL # 7	Custodial Worker	5/14/2020	5/18/2020	Unauthorized Medical
JACOBS	TONYA J	636	309 SCHOOL # 16	Personal Aide	6/1/2020	6/30/2020	Medical
KURURY	JULEKA	7118	700 SUPERINTENDENT OFFICE	Secretary Confidential	6/29/2020	10/30/2020	Fam/Mat/Childcare
LYONS	MICHAEL	1997	316 NEW ROBERTO CLEMENTE	Custodial Chief	5/1/2020	8/1/2020	Family Medical
MARTIN	APRYL	2871	316 NEW ROBERTO CLEMENTE	Secretary	2/20/2020	4/2/2020	Administrative-Unpaid
NAVEIRA	JOHN	3549	316 NEW ROBERTO CLEMENTE	Custodial Chief	6/5/2020	9/21/2020 Revised	Unauthorized Medical
PEEPLS	TIFFANY S	2373	026 SCHOOL # 26	Personal Aide	9/1/2020	9/16/2020	Family Maternity
PORTER	SHAKARA P	637	075 NORMAN S WEIR	Personal Aide	3/13/2020	4/26/2020	Fam/Mat/Childcare
RAMOS	JESSICA	1589	008 SCHOOL # 8	Cafeteria Monitor	1/1/2020	3/15/2020	Maternity
ROGERS	LOVEY	124	760 ASSESSMENT, PLANNING & EVALUATION	Secretary	8/3/2020	8/17/2020	Medical
SANTOS	JOSE	3550	054 PANTHER ACADEMY EARTH & SCIENCE	Custodial Worker	9/18/2020	10/30/2020	Medical
STETZ	KURT	3551	680 REPAIRS AND MAINTENANCE	Maintenance Worker Mason	1/14/2021	1/15/2021	Medical
SULLIVAN	JOHN	1892	306 BTMF/KENNEDY HIGH SCHOOL	Instructional Aide	9/29/2020	11/13/2020	Medical
SULLIVAN	JOHN	1892	306 BTMF/KENNEDY HIGH SCHOOL	Instructional Aide	11/13/2020	1/21/2021	Extended Medical

Unpaid Leave Non-Certificated							
Last Name	First Name	PC#	Location	Position	From	To	Type of Leave
WARNER	WENDY LOUISE	1617	313 DR. HANI AWADALLH SCHOOL	Personal Aide	3/17/2020	5/3/2020	Family Medical
WASHINGTON	ANGELA J	8232	313 DR. HANI AWADALLH SCHOOL	Instructional Aide	3/2/2020	3/16/2020	Unauthorized Medical

F. LEAVES OF ABSENCE (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Non-Certificated** employee listing of **Paid Leave** with the respective effective dates for the 2019-2020 2020-2021 school year. (35) employees.

Paid Leave Non-Certificated								
Last Name	First Name	PC#	Location	Position	From	To	Type of Leave	Return to Work
ALVARADO	MERCY	1537	627 OFFICE CENTRAL STORAGE	Senior Inventory Specialist	3/03/2020	3/31/2020	Medical	4/1/2020
BOONE	ESTHER	1136	690 DEPARTMENT OF HUMAN RESOURCES	Employee Services Representative	8/6/2020	9/1/2020	Medical	9/1/2020
CAPUTO	ANTHONY J	1207	004 DR. NAPIER SCHOOL # 4	Custodial Worker	7/17/2020	10/19/2020	Medical	10/2/2020
CASTRO	LEIDY	1782	871 CENTRAL REGISTRATION	Admissions Representative	8/17/2020	8/31/2020	Medical	9/1/2020
CATALINO	ROBERT	378	302 SINGLE GENDER ACADEMY	Custodial Worker	4/2/2020	5/29/2020	Medical	6/1/2020
CATALINO	ROBERT	378	302 SINGLE GENDER ACADEMY	Custodial Worker	7/1/2020	8/24/2020	Medical	8/25/2020
CLEVELAND	MONIQUE A	1553	068 DON BOSCO	Instructional Aide	9/1/2020	9/8/2020	Unauthorized Medical	9/9/2020
COBB	NARISSA	905	616 ACCOUNTING OFFICE	Accountant	5/14/2020	6/30/2020	Maternity	7/1/2020
COLON	JOSE M	2992	029 SCHOOL # 29	Custodial Worker	2/25/2020	5/15/2020	Medical	5/18/2020
COLON	JOSE M	2992	029 SCHOOL # 29	Custodial Worker	5/18/2020	8/14/2020	Medical	8/17/2020
COLON	ANARDI	2709	006 SCHOOL # 6/APA	Custodial Worker	3/2/2020	8/31/2020	Medical	9/1/2020
DETT PINEDO	AMALIA	6213	311 CAFETERIA WORKERS	Food Service	2/24/2020	3/9/2020	Unauthorized Medical	3/9/2020
DEVER	KAREN	1025	690 DEPARTMENT OF HUMAN RESOURCES	Director	1/1/2020	3/26/2020 Revised	Maternity	3/26/2020

Paid Leave Non-Certificated								
Last Name	First Name	PC#	Location	Position	From	To	Type of Leave	Return to Work
ELIAS	HANY B	836	643 NETWORK TECHNOLOGY	Technology Technician	7/20/2020	9/30/2020	Medical	10/1/2020
ESTUPINAN	ARTURO F	865	680 REPAIRS & MAINTENANCE	Maintenance Worker Mason	4/27/2020	4/30/2020	Unauthorized Medical	5/1/2020
FASHAH	IHSAN	704	680 REPAIRS AND MAINTENANCE	Maintenance Worker Mason	4/20/2020	8/31/2020	Medical	9/1/2020
FIGUEROA	JUANA	3031	030 MARTIN LUTHER KING	Instructional Aide	2/28/2020	3/6/2020	Unauthorized Medical	3/9/2020
GOMEZ	JOSE F	2009	007 SCHOOL # 7	Custodial Worker	4/17/2020	5/6/2020	Unauthorized Medical	5/7/2020
HOWARD	DEBBIE	6055	311 CAFETERIA WORKERS	Food Service	4/7/2020	4/20/2020	Medical	4/20/2020
JACQUETT	SHIRLEY L	1568	060 STARS ACADEMY	Instructional Aide	3/16/2020	5/15/2020	Unauthorized Medical	5/18/2020
KURURY	JULEKA	7118	700 SUPERINTENDENT OFFICE	Secretary Confidential	6/22/2020	6/26/2020	Maternity	6/29/2020
LLUPA	LEDIO	3195	028 SCHOOL # 28	Security Officer	5/18/2020	6/5/2020	Medical	6/8/2020
MANN	ERICKA	5164	033 EDWARD KILPATRICK	Instructional Aide	1/27/2020	2/3/2020	Unauthorized Medical	2/4/2020
MARTINEZ	RAFAEL	1985	309 SCHOOL # 16	Custodial Worker	7/6/2020	7/15/2020	Medical	7/16/2020
MOSLEY	ARLEEN	2939	036 ALEXANDER HAMILTON ACADEMY	Personal Aide	5/18/2020	6/30/2020	Medical	9/1/2020
ORTIZ	FELIX J	2176	042 SILK CITY ACADEMY	Custodial Worker	5/19/2020	6/5/2020	Medical	6/8/2020
OSORIO	MARIA	3410	041 DALE AVENUE SCHOOL	Instructional Aide	1/2/2020	1/21/2020	Medical	1/21/2020
PENA DE REYES	ARQUIDAMI A	6123	311 CAFETERIA WORKERS	Food Service	1/11/2020	1/22/2020	Unauthorized Medical	1/23/2020
PORTER	SHAKARA P	637	075 NORMAN S WEIR	Personal Aide	3/2/2020	3/13/2020	Maternity	3/16/2020
RIVERA	OSCAR	500	680 REPAIRS AND MAINTENANCE	Supervisor	12/12/19	2/3/2020 Revised	Medical	2/3/2020
ROSADO-LEON	MARIA D	878	865 STUDENT ATTENDANCE	Secretary Senior Specialist	1/31/2020	2/23/2020	Medical	2/24/2020
SANTOS	JOSE	3550	054 PANTHER ACADEMY EARTH & SCIENCE	Custodial Worker	8/3/2020	9/17/2020	Medical	9/18/2020
SHEPPARD	MARCUS	2549	680 REPAIRS AND MAINTENANCE	Maintenance Worker Mason	7/28/2020	8/18/2020	Medical	8/19/2020

Paid Leave Non-Certificated								
Last Name	First Name	PC#	Location	Position	From	To	Type of Leave	Return to Work
STETZ	KURT	3551	680 REPAIRS AND MAINTENANCE	Maintenance Worker Mason	7/9/2020	1/13/2021	Medical	1/14/2021
SULLIVAN	JOHN	1892	306 BTMF/KENNEDY HIGH SCHOOL	Instructional Aide	2/24/2020	5/8/2020	Medical	5/11/2020
SULLIVAN	JOHN	1892	306 BTMF/KENNEDY HIGH SCHOOL	Instructional Aide	9/1/2020	9/25/2020	Medical	9/29/2020
TAYLOR	RYAN	2213	680 REPAIRS AND MAINTENANCE	Maintenance Worker	3/5/2020	3/19/2020	Medical	3/20/2020
WARNER	WENDY LOUISE	1617	313 DR. HANI AWADALLH SCHOOL	Personal Aide	3/6/2020	3/16/2020	Medical	3/17/2020

F. LEAVES OF ABSENCE (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Unpaid Leave** with the respective effective dates for the 2019-2020 2020-2021 school year. (40) employees.

Unpaid Leave Certificated							
Last Name	First Name	PC#	Location	Position	From	To	Type of Leave
ARIAS	JULIA	3606	027 SCHOOL # 27	Teacher	6/22/2020	6/23/2020	Maternity
ARIAS	JULIA	3606	027 SCHOOL # 27	Teacher	9/1/2020	11/23/2020	Maternity
BACE	KARA	95	026 SCHOOL # 26	Teacher	1/2/20	3/23/2020-Revised	Fam/Mat/Childcare ext
BENNA	FRANCES P	3252	027 SCHOOL # 27	Teacher	3/3/2020	3/12/2020	Family Medical
BOYCE	KELLY	2663	024 SCHOOL # 24	Teacher	9/23/2020	12/15/2020	Family Maternity
BOYLE	COLLIN	2303	052 ROSA PARK H S OF FINE	Teacher	9/1/2020	11/10/2020	Childcare
BOYLE	COLLIN	2303	052 ROSA PARK H S OF FINE	Teacher	2/19/2020	3/4/2020	Family Childcare
BRENNAN	TERRY	3147	313 DR. HANI AWADALLH SCHOOL	Teacher	4/27/2020	6/30/2020	Family Medical
BRENNAN	TERRY	3147	313 DR. HANI AWADALLH SCHOOL	Teacher	3/26/2020	4/24/2020	Family Medical
CADET	JENNIE	1323	313 DR. HANI AWADALLH SCHOOL	Vice Principal	2/5/2020	3/20/2020	Family Medical
CAPELES	DEBORAH	6435	025 SCHOOL # 25	Teacher	9/1/2020	11/24/2020	Fam/Mat/Childcare
CRUZ	MELANY	3486	309 SCHOOL # 16	Teacher	2/3/20	4/20/2020 Revised	Fam/Mat/Childcare
DICKSON	BREEANA	756	054 PANTHER ACADEMY EARTH & SCIENCE	Teacher	10/1/2020	12/21/2020	Fam/Mat/Childcare

Unpaid Leave Certificated							
Last Name	First Name	PC#	Location	Position	From	To	Type of Leave
FINLEY	SHIRLEY	1494	018 SCHOOL # 18	Teacher	9/1/2020	11/24/2020	Fam/Mat/Childcare
FULLAM	JAIME	1710	024 SCHOOL # 24	Teacher	9/1/2020	11/22/2020	Fam/Mat/Childcare
GUTIERREZ	STEPHANIE	2766	041 DALE AVENUE SCHOOL	Teacher	9/1/2020	11/23/2020	Fam/Mat/Childcare
HAGHIGHAT JOU	FAIDIM	1836	316A NEWCOMERS @ NRC	Teacher	9/1/2020	11/30/2020	Family Maternity
HENKE	LYNN	5230	028 SCHOOL # 28	Teacher	1/20/2020	6/30/2021 Revised	Fam/Mat/Childcare
HILAIRE	EMMANUELLA	842	054 PANTHER ACADEMY EARTH & SCIENCE	Teacher	9/1/2020	11/20/2020	Fam/Mat/Childcare
JACKMAN	MIGNON	838	021 SCHOOL # 21	Teacher	2/19/2020	3/19/2020	Medical
JAMES	CAROLINA	2608	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	Teacher	11/16/2019	3/2/2020	Fam/Mat/Childcare
KAZALUNAS	KAITLYN	6591	028 SCHOOL # 28	Teacher	3/3/2020	4/30/2020 Revised	Childcare (No HB)
KORZINEK	PAMELA	2076	077 GREAT FALLS ACADEMY	Teacher	4/1/2020	6/30/2020 Revised	Fam/Mat/Childcare
LIVINGSTON	JAMEELAH	5037	705 EARLY CHILDHOOD	Teacher	9/24/2020	12/16/2020	Fam/Mat/Childcare
LUPO LATORRE	STEFANIE	1149	006 SCHOOL # 6/APA	Teacher	9/1/2020	11/23/2020	Fam/Mat/Childcare
MADANI	SUSANNE	3442	068 DON BOSCO	Teacher	2/15/20	4/23/2020 Revised	Fam/Mat/Childcare
MORALES	WANDA	1814	316 NEW ROBERTO CLEMENTE	Teacher	2/20/2020	3/2/2020	Family Medical
MORELLO	HANNAH	2357	027 SCHOOL # 27	Teacher	9/1/2020	11/22/2020	Family Maternity
PATCHELL	HEIDI	2645	015 SCHOOL # 15	Teacher	3/9/2020	4/27/2020 Revised	Fam/Mat/Childcare
PEREZ	MARY ESTEPHANY	3350	005 SCHOOL # 5	Teacher	4/20/2020	4/22/2020 Revised	Maternity
PINI	CHRISTINE	2282	015 SCHOOL # 15	Teacher	2/20/2020	4/1/2020 Revised	Family Medical
REDDING	ASHLEY	62	020 SCHOOL # 20	Teacher	6/16/2020	6/30/2020	Fam/Mat/Childcare
RIBEIRO DE OLIVEIRA	SONIA R	1506	307 ACT/KENNEDY HIGH SCHOOL	Teacher	3/3/2020	6/30/2020	FMLA/CAREGIVER-INTERMITTENT
ROBINSON	NICOLE	8094	018 SCHOOL # 18	Teacher	2/6/2020	2/11/2020	Unauthorized Unpaid Leave
RODAS	JENNIFER	816	025 SCHOOL # 25	Teacher	2/10/2020	2/14/2020	Medical
ROSE	COURTNEY	578	018 SCHOOL # 18	Teacher	5/1/2020	5/15/2020 Revised	Fam/Mat/Childcare
ROSE	COURTNEY	578	018 SCHOOL # 18	Teacher	9/1/2020	11/22/2020	Fam/Mat/Childcare
SALAH	ASMAA	1345	309 SCHOOL # 16	Teacher	2/17/20	4/23/2020 Revised	Fam/Mat/Childcare
SOTELO	AMERICA R	8239	034 ROBERTO	Teacher	3/10/2020	3/23/2020	Family Medical

Unpaid Leave Certificated							
Last Name	First Name	PC#	Location	Position	From	To	Type of Leave
			CLEMENTE SCHOOL				
SPALLINO	APRIL	877	025 SCHOOL # 25	Teacher	9/1/2020	11/30/2020	Childcare
TSILOVA	JANE	6739	036 ALEXANDER HAMILTON ACADEMY	Teacher	3/19/2020	4/23/2020	Family Maternity
TYRELL	SHARIFA	2304	309 SCHOOL # 16	Teacher	9/1/2020	11/22/2020	Fam/Mat/Childcare
VELEZ	FRANCIS	5083	015 SCHOOL # 15	Teacher	3/10/20	5/15/2020 Revised	Fam/Mat/Childcare
YILDIZ	YILDIZ	1839	307 ACT/KENNEDY HIGH SCHOOL	Teacher	3/17/2020	5/11/2020	Family Medical

G. APPOINTMENT

Last Name	First Name	School/Location	Title	Salary	Reason
Abdallah	Wijdan	# 9 (.34), Hani (.33), # 8 (.33)	Teacher Psychologist	\$61,105	filling vacancy
Abreu	Amaris	Central Registration	Substitute Secretary	17.00/hr	filling vacancy
Alphonse	Waldens	EHS GOPA	Teacher ESL	\$58,605.00	filling vacancy
Alvarez	Michael	School # 15	Teacher Sped. Resource	\$57,105	filling vacancy
Basyurt	Clara	School # 5	Teacher ESL	\$57,605	filling vacancy
Bernstein	Taylor	JFK-ACT	Teacher Physical Education	57,605	Job Fair Candidate filling vacancy
Brooks	Ebony	BTMF Academy - JFK	Teacher Math	\$77,705.00	filling vacancy
Charles	Kelly	Academic Services	Supervisor of Humanities	no change	appointment
Chowdhury	Tahmina	School # 5	Teacher Bilingual	\$56,605	filling vacancy
Collignon	Austin	School # 6	Teacher Speech Language Therapist	\$61,105	filling vacancy
Ferrara	Franklin	BTMF Academy-JFK	Teacher Biology	\$65,105.00	filling vacancy
Gicas	Debbie	Dr. Napier	Teacher Grade 2	\$67,105	filling vacancy
Glisson	Michelle	Business Office	Fleet/Payroll Agency Coordinator	\$86,000	appointment
Gomez	Ambar	School# 15	Teacher Guidance Counselor	\$ 59, 105.00	filling vacancy
Hamdeh	Zynab	School # 27	Teacher Grade 1	\$57,105	filling vacancy
Hartig	Keith	School # 15	Teacher Phys Ed./Health	\$56,605	filling vacancy
Hong Syz	Chuan-Chu	International Academy	Teacher Mandarin	\$ 69, 105.00	filling vacancy
Kelly	Christopher	Repairs and Maintenance	Maintenance Worker HVAC	\$50,000	filling vacancy
Krutan	Leslie	EHS-CAHTS	Teacher Special Ed. Resource	\$81,955	filling vacancy
Lawrence	Matthew	JFK-SET	Teacher Social Studies	\$57,105	filling vacancy
Martinez	Luis	Central Registration	Field Investigator	\$19,327	filling vacancy
McDuffie	Sandra	Business Office	Senior Accounts Payable Coordinator	\$68,000	appointment
Memish	Seljadin	School# 21	Chief Custodian C	\$43,485.00	filling vacancy
Nwigwe	Abie	School # 16	Teacher Social Worker	\$57,105	filling vacancy
Peralta	Ana	EWK	IA Preschool	\$34,546	filling vacancy

Polizzanio	Rachel	School #2	Teacher Speech	\$59,605	filling vacancy
Polizzano	Rachel	School# 2	Speech Language Therapist	\$ 59, 605.00	filling vacancy
Rodriguez	Emmanuel	STARS Academy	Chief Custodian A	\$39,685 + \$700 stipend = \$40,385	filling vacancy
Romero	Andres	EHS GOPA	Teacher Math Bilingual	\$61,105	filling vacancy
Sanchez	Jonathan	STEM Academy - JFK	Teacher HS Guidance Counselor of Students Soc/Emotional Services	\$56,605.00	filling vacancy
Stephen	Alyssa	School# 2	Teacher Special Ed Autism	\$57,105.00	filling vacancy
Stoye	Erika	School No. 3	Teacher Special Ed Resource	\$61,105	filling vacancy
Velez	Luis	School# 28	Chief Custodian C	\$43,485.00	filling vacancy
Whitaker	Donald	JFk-BTMF	Teacher Special Ed Resource	\$56,605	filling vacancy

H. TRANSFERS

Last Name	First Name	School/Location	Title	Salary	Reason
Abugosh	Haifa	School #9	Personal Aide 504	no change	transfer
Acerra	Alicia	Great Falls	Teacher Special Ed. Resource	no change	transfer
Alford	Carolyn	School # 25	Teacher Grade 6 ELA	no change	internal transfer
Ashe	Beatriz	JFK-SET	Teacher World Language	no change	transfer
Benjamin	Quatarra	EHS Operations	Teacher Guidance Counselor	no change	transfer
Brackett	Sherri	Funded Projects Office	Teacher Technology	no change	transfer
Campanaro	Andrew	School # 6	Teacher Grade 4	no change	transfer
Consoli	Nicolas	Silk City	IA Sped. BD	no change	transfer
Cynthia	Lipscomb	School# 26	Teacher Gr 1	no change	transfer
Davis	Kelvin	EHS - SOIT	Teacher Special Ed MD	no change	transfer
Flores	Pedro	School #9	Personal Aide 504	no change	transfer
Hall	Cathie	School #20	Security Guard	no change	transfer
Howe	Michelle	JFK Operations	Teacher Guidance Counselor	no change	transfer
Joven	Gerardo	School #24	Teacher Grade 1 Bilingual	no change	transfer
Laws	Daryl	School # 25	Teacher Grade 4	no change	internal transfer
Miller	Lamar	Panther	Instructional Assistant Sped LLD	no change	transfer/change of title
Myesha K.	Jones-Robinson	School# 26	Teacher Kindergarten	no change	transfer
Orchid	Najat	JFK-BTMF	Personal Aide	no change	transfer
Otero	Miguel	Dr. Napier	Teacher Special ED. LLD	no change	transfer
Patel	Jennie	NRC	Teacher Bilingual/ESL	no change	transfer

Rizack	Shirell	GFA	School Secretary	no change	transfer
Rizack	Shirell	Great Falls	School Secretary	no change	transfer
Robinson	Richard	Roberto Clemente	Security Guard	no change	transfer
Spallino	April	School # 25	Teacher Grade 5 Math	no change	internal transfer
Taft	Kenyatta	School #5	Security Guard	no change	transfer
Tavarez	Rhina	School #12	Teacher Grade 2	no change	transfer
Tillman	Paul	School #16	School Psychologist	no change	location change
Washington	Angela	RPHS	IA Sped. SLD	no change	transfer
Watson	Lenora	GMA	School Secretary	no change	transfer
Watson	Lenora	Garret Morgan Academy	School Secretary	no change	transfer

I. RECALL FROM RIF

Last Name	First Name	School/Location	Title	Salary	Reason
Baldecchi	Alexa	Dale Ave	Teacher Special Ed. LLD	\$58,105	Recall from RIF
Rivera	Joanna	School # 15	Teacher Grade 1	\$57,605	Recall from RIF
Rabanales	Jeremy	School # 15	Teacher Art	\$57,105	recall

J. LEAVE REPLACEMENT

Last Name	First Name	School/Location	Title	Salary	Reason
Allen	Brenda	Dr. Hani Awadallah	Teacher Gr. 7-8 SS	\$63,105.00	Leave Replacement
Apuy	Salima	School # 28	Leave Replacement Teacher Preschool	\$58,605	leave replacement
Chatman	Michelle	School # 24	Leave Replacement teacher Preschool	\$59,605	leave replacement
Howe	Michelle	International and GMA	Guidance Counselor	\$500/month	support due to sabbatical leave
Moyett Wright	Melissa	HARP and RPHS	Guidance Counselor	\$500/month	support due to sabbatical leave
Olson	Laurel	GFA and STARS	Supervisor of SAC	\$500/month	support due to sabbatical leave
Soha	Mustafa	Dr. Hani Awadallah	Teacher Gr. 3	\$56,605.00	Leave Replacement

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

L. STIPENDS

This action is requested to compensate seven (7) teachers who teach a sixth period. This action is required as a part of the negotiated PEA contract. This action is required in order to fulfill the need for all students to meet their HS requirements. The seven teachers are:

- 1. Daoud Hussein, PC# 904**
- 2. Winston Persad, PC# 7**

3. **Shindana Montague, PC# 2461**
4. **Mary Rhodes, PC# 3511**
5. **Percey Crisp, PC# 2423**
6. **Juan Griles, PC# 1511**
7. **Joy Nanna, PC# 1915**

Salary as per negotiated contract. Only 5 budgeted for 6th period – 2 will be funded through breakage.

To provide a sixth teaching period assignment to the following teacher:

Basima Itani (PC# 3072): Teacher of Science

Our Biology Teacher (Mr. Kahn resigned as of 3/24/20, Mrs. Itani has agreed to teach a section of the course and post work for all student on google classroom.

L. STIPENDS (CONT.)

Action is requested to pay an hourly stipend for two (2) Site Supervisors and five (5) Substitute Site Supervisors for the FOCUS 21 – 21st Century Community Learning Center Program to be located at MLK and School 24 from September 16, 2020 – June 30, 2021 for up to and not to exceed four-hundred and eighty-two and a half (482.5) hours per supervisor at \$40/hour.

Pending grant approval. Posting #7350.

2 Site Supervisors x 482.5 hours x \$40/hr = \$38,600

Please see below staff list.

	Last Name	First Name	Position	Location	SSN	Hourly Rate	Account Number
1	McCoy	LaToya	FOCUS 21 Site Supervisor	MLK	0586	\$40/hr	20.474.200.100.815.053.0000.001
2	Ortiz	Magdeline	FOCUS 21 Site Supervisor	24	7828	\$40/hr	20.474.200.100.815.053.0000.001
Substitutes							
	Last Name	First Name	Position	Location	SSN	Hourly Rate	Account Number
1	Levendusky	Elaine	Substitute: FOCUS 21 Site Supervisor	MLK	2279	\$40/hr	20.474.200.100.815.053.0000.001
2	Adriana	Quinones	Substitute: FOCUS 21 Site Supervisor	MLK	7441	\$40/hr	20.474.200.100.815.053.0000.001
3	Beckford	Dwayne	Substitute: FOCUS 21 Site Supervisor	MLK	0688	\$40/hr	20.474.200.100.815.053.0000.001
4	Cotto	Florita	Substitute: FOCUS 21 Site Supervisor	24	7997	\$40/hr	20.474.200.100.815.053.0000.001
5	Wellins	Kristy	Substitute: FOCUS 21 Site Supervisor	24	0789	\$40/hr	20.474.200.100.815.053.0000.001

Account# 20.474.200.100.815.053.0000.001 (Pending Grant Approval)

Not to Exceed: \$38,600.00

The School of Government and Public Administration will need two (2) additional staff members to assist with the August 26th Freshmen Orientation: the distribution of

Chromebooks, selling of school uniforms, assisting parents to complete parent portal, picture ID and household survey.

6 hours at \$35- \$210. Two (2) Teachers at \$210 = \$420 total amount of Stipend

The following are the staff members:

1. Mary Kardashinetz PC # 1746

2. Heidi Freeman PC# 973

Account# 15.422.100.101.062.053.0000.000 Not to exceed: \$420.00

L. STIPENDS (CONT.)

To compensate the one Engineering teacher (**Andrew DelConte**) to teach a 6th period at Garrett Morgan Academy. GMA students can complete a 3 course Engineering sequence as part of the Project Lead the Way (PLTW) Program. The district eliminated one of the two Engineering teacher positions. In order for students to take the courses, the single Engineering teacher has agreed to take a sixth class so students can continue with the three course sequence. This can be done this year with the addition of the 6th class, but moving forward, another Engineering teacher will need to be hired or GMA students will not be able to complete the PLTW Program. Andrew DelConte's PC# is 6579.

Account# 15.140.100.101.057 Amount covered through breakage. Not to exceed: \$4,500

To hire ten (10) staff members will alternate voluntary cafeteria coverage for 4 lunch stipends at the Alonzo "Tambua" Moody Academy for the 2020-21 school year. Each staff member will work 72 days and each should receive a total of \$800. The 10 staff member are as follows:

1. Rahmann Brown , PC# 889	6. Vernon Kline , PC# 645
2. Brian Veal , PC # 2965	7. Latoya Douglas , PC# 2862
3. Donald Whitaker , PC # 2374	8. Michael Johnson , PC# 3087
4. Ashley Bacote , PC# 1092	9. Michael McDuffie , PC# 1853
5. Boswell Anglin , PC# 3751	10. Leslie Dickerson , PC# 3510

Account# 11.140.100.101.703.056.0000.000 Not to exceed: \$8,000.00

Account# 15.423.100.101.077.056.0000.000 Salary as per negotiated contract.

To provide a sixth teaching period assignment to the following teacher:

Ricardo Llanos (PC# 1100): Teacher of World Language (Spanish) Effective 9/11/20
We currently have 2 Spanish Teachers serving 710 students; our Spanish I classes are full to capacity with 4 sections exceeding 35 students. Due to the budget cuts we lost our 3rd World Language teacher.

Account# 15.140.100.101.306 Not to exceed: \$4,500.00

To provide a sixth teaching period assignment to the following teacher:

Janet Abyad (PC# 2336): Teacher of Science, Chemistry Effective 9/11/20
BTMF has 220 course request for chemistry for the 20-21 SY, Ms. Abyad is the only chemistry certified teacher in the school and has agreed to teach a 6th class. Including inclusion class size will be around 33.

Account# 15.140.100.101.306

Not to exceed: \$4,500.00

To provide a sixth teaching period assignment to the following teacher:

Marcela Dow (PC# 2311): Teacher of Science, Biology Effective 9/11/20

Currently have a vacant position Ms. Dow will teach on of the Environmental Science Classes. **Account#** 15.140.100.101.306 Not to exceed: \$4,500.00

To provide a sixth teaching period assignment to the following teacher:

Basima Itani (PC# 3072) Teacher of Science Effective 9/11/20

Ms. Itani has agreed to teach a 6th class for our AP Seminar offering, she currently has a total of 6 class for our AP Seminar offering, she currently has a total of 6 classes on her schedule. **Account#** 15.140.100.101.306 Not to exceed: \$4,500.00

L. STIPENDS (CONT.)

To provide a sixth teaching period assignment to the following teacher:

Nurdan Musa (PC# 819): Teacher of Special Education Effective 9/11/20

We currently have a Special Education Math vacancy and have not been able to fill the position; Mrs. Musa will teach one of the classes.

Account# 15.140.100.101.306 Not to exceed: \$4,500.00

To provide a sixth teaching period assignment to the following teacher:

Sameera Hanafi (PC# 2048): Teacher of Mathematics Effective 9/11/20

We currently have a math vacancy and have not been able to fill the position; Mrs. Hanafi will teach one of the classes. Unbudgeted to cover from breakage.

Account # 15.140.100.101.306 Not to exceed: \$4,500.00

To provide a sixth teaching period assignment to the following teacher:

Lisa Aanonsen (PC# 992): Teacher of Mathematics Effective 9/11/20

We currently have a math vacancy and have not been able to fill the position; Ms. Aanonsen will teach one of the classes. Unbudgeted to cover from breakage.

Account# 15.140.100.101.306 Not to exceed: \$4,500.00

To provide a sixth teaching period assignment to the following teacher:

Sobeida Escorcia (PC# 2665): Teacher of Biology Effective 9/11/20

We currently have a math vacancy and have not been able to fill the position; Ms. Escorcia will teach one of the classes. Unbudgeted to cover from breakage.

Account# 15.140.100.101.306 Not to exceed: \$4,500.00

M. AMENDMENTS

N. ATTENDANCE INCENTIVES

Process payments for the below list as outlined in the negotiated agreement between the district and the PEA, PPA, PAA, COSA Food Service for the Perfect Attendance Incentive Program. Payments due on September 30, 2020.

Account# 11.000.291.290.050.000.00 Not to Exceed: \$4,700.00

PERFECT ATTENDANCE										
			Unions (PEA, PFSA,					Approved		
			PCMA, PAA, PPA	10 or 12		Perfect Attendance	Buy Back	or	Total to be	
Last Name	First Name	Location	NON-BARG)	Month	Position	Amount	Amount	Denied	Paid	
GIESLER	PATRICIA	655	PEA	10	TEACHER		1,250.00	A	\$1,250.00	CORRECTION
HODGES	ROZIA	EHS	PEA	12	SECRETARY		600.00	A	\$600.00	CORRECTION
LA SASSA	MARTINEZ	STARS	PEA	10	TEACHER		1,250.00	A	\$1,250.00	CORRECTION
LILLEY-MELVIN	ANTOINETTE	STARS	PEA	10	TEACHER	500.00		A	\$500.00	
MEYERS	QUADO	MLK	PEA	10	Ins Assist	500	600	A	\$1,100.00	
								Total	\$4,700.00	

O. SICK/VACATION DAY PAY OUT

Request to process payment for ten (10) employees for sick/vacation days due to resignation/retirement/deceased/ RIF. Effective 9/01/2020. As per contractual agreement. Please see below roster.

NEW HIRES ON OR AFTER JUNE 8, 2007 WOULD BE HELD TO THE \$15,000.00 CAP FOR SICK DAYS PAYMENTS FOR ALL GROUPS								
RETIRE/RESIGN AS OF 6/1/2020								
NAME	DOH	TITLE	LOCATION	REASON	VACATION	SICK/PER.	DAILY RATE	TOTAL
BARRISE, RENEE	9/1/2003	SECRETARY CONFIDENTIAL	617	RET.	26.66	0	\$228.07	\$6,080.35
CHAVEZ, EVELIO	1/16/1986	TEACHER MATH BILINGUAL	062	RET.		59.75	\$507.26	\$30,308.79
CRUZ, MARIA	9/25/2000	FOOD SERVICE MANAGER	6134	RET.		32.75	\$141.87	\$4,610.78
DURANDO, DOREEN A	9/1/1988	TEACHER GRADE 3	033	RET.		25.25	\$494.74	\$12,492.19
GAJADHAR,	9/11/1998	TEACHER GRADE 4	2188	RET.		47	\$517.17	\$24,307.00

JUDY L								
GLASS, DIANE	9/30/2002	TEACHER SPECIAL ED RESOURCE	027	RET.		62	\$492.63	\$30,543.06
LUDLUM, MARY	9/1/1999	TEACHER GRADE 2	291	RET.		64	\$509.34	\$32,789.76
MCPHERSON, CHRISLYN A	1/3/2005	PERSONAL AIDE	3400	RET.		62	\$212.97	\$13,204.14
TORRES NELLY	3/21/2002	FOOD SERVICE EMPLOYEE 3.75	6250	RET.		35.5	\$49.10	\$1,743.05
VEGA, MIRIAM	1/9/1973	TEACHER SOCIAL WORKER	97	RET.		90	529.76	\$47,678.04
							TOTAL	\$203,757.16

Account# 11.000.291.299.690.058.0000.000 Not to exceed: \$203,757.16

P.WITHHOLDING OF INCREMENTS

Q. HEALTH BENEFITS

R. MISCELLANEOUS

Action to dock one days' pay for the below list of employees for not reporting to work on September 1, 2020 as Directed by the Superintendent of Schools. The refusal to report shall be considered an illegal job action.

	LAST INITIAL	FIRST INITIAL	DATE	TOTAL
1.	A	D	9/1/2020	1
2.	A	H	9/1/2020	1
3.	A	S	9/1/2020	1
4.	A	F	9/1/2020	1
5.	A	M	9/1/2020	1
6.	A	L	9/1/2020	1
7.	A	M	9/1/2020	1
8.	A	G	9/1/2020	1
9.	A	A	9/1/2020	1
10.	A	K	9/1/2020	1
11.	A	C	9/1/2020	1
12.	A	R	9/1/2020	1
13.	A	H	9/1/2020	1
14.	A	N	9/1/2020	1
15.	A	M	9/1/2020	1
16.	A	T	9/1/2020	1
17.	A	C	9/1/2020	1
18.	A	L	9/1/2020	1
19.	A	J	9/1/2020	1
20.	A	M	9/1/2020	1
21.	A	D	9/1/2020	1

22.	A	E	9/1/2020	1
23.	A	J	9/1/2020	1
24.	A	J	9/1/2020	1
25.	A	S	9/1/2020	1
26.	A	F	9/1/2020	1
27.	B	J	9/1/2020	1
28.	B	N	9/1/2020	1
29.	B	B	9/1/2020	1
30.	B	Y	9/1/2020	1
31.	B	A	9/1/2020	1
32.	B	L	9/1/2020	1
33.	B	A	9/1/2020	1
34.	B	S	9/1/2020	1
35.	B	K	9/1/2020	1
36.	B	S	9/1/2020	1
37.	B	J	9/1/2020	1
38.	B	J	9/1/2020	1
39.	B	A	9/1/2020	1
40.	B	S	9/1/2020	1
41.	B	D	9/1/2020	1
42.	B	C	9/1/2020	1
43.	B	C	9/1/2020	1
44.	B	D	9/1/2020	1
45.	B	M	9/1/2020	1
46.	B	S	9/1/2020	1
47.	B	M	9/1/2020	1
48.	B	S	9/1/2020	1
49.	B	A	9/1/2020	1
50.	B	C	9/1/2020	1
51.	B	R	9/1/2020	1
52.	B	V	9/1/2020	1
53.	B	K	9/1/2020	1
54.	B	A	9/1/2020	1
55.	B	S	9/1/2020	1
56.	B	D	9/1/2020	1
57.	C	B	9/1/2020	1
58.	C	P	9/1/2020	1
59.	C	L	9/1/2020	1
60.	C	I	9/1/2020	1
61.	C	N	9/1/2020	1
62.	C	M	9/1/2020	1

63.	C	L	9/1/2020	1
64.	C	L	9/1/2020	1
65.	C	J	9/1/2020	1
66.	C	D	9/1/2020	1
67.	C	A	9/1/2020	1
68.	C	V	9/1/2020	1
69.	C	G	9/1/2020	1
70.	C	C	9/1/2020	1
71.	C	M	9/1/2020	1
72.	C	M	9/1/2020	1
73.	C	L	9/1/2020	1
74.	C	C	9/1/2020	1
75.	C	W	9/1/2020	1
76.	C	R	9/1/2020	1
77.	C	T	9/1/2020	1
78.	C	F	9/1/2020	1
79.	C	A	9/1/2020	1
80.	C	N	9/1/2020	1
81.	C	J	9/1/2020	1
82.	C	A	9/1/2020	1
83.	C	L	9/1/2020	1
84.	C	L	9/1/2020	1
85.	C	C	9/1/2020	1
86.	C	H	9/1/2020	1
87.	C	S	9/1/2020	1
88.	D	R	9/1/2020	1
89.	D	M	9/1/2020	1
90.	D	D	9/1/2020	1
91.	D	C	9/1/2020	1
92.	D	S	9/1/2020	1
93.	D	E	9/1/2020	1
94.	D	D	9/1/2020	1
95.	D	G	9/1/2020	1
96.	D	G	9/1/2020	1
97.	D	P	9/1/2020	1
98.	D	T	9/1/2020	1
99.	D	R	9/1/2020	1
100.	D	M	9/1/2020	1
101.	D	S	9/1/2020	1
102.	D	D	9/1/2020	1
103.	D	M	9/1/2020	1

104.	D	M	9/1/2020	1
105.	D	S	9/1/2020	1
106.	D	J	9/1/2020	1
107.	D	N	9/1/2020	1
108.	D	L	9/1/2020	1
109.	D	L	9/1/2020	1
110.	D	M	9/1/2020	1
111.	D	C	9/1/2020	1
112.	D	P	9/1/2020	1
113.	D	E	9/1/2020	1
114.	E	F	9/1/2020	1
115.	E	M	9/1/2020	1
116.	E	H	9/1/2020	1
117.	E	A	9/1/2020	1
118.	E	S	9/1/2020	1
119.	E	M	9/1/2020	1
120.	E	D	9/1/2020	1
121.	E	A	9/1/2020	1
122.	E	Y	9/1/2020	1
123.	F	M	9/1/2020	1
124.	F	J	9/1/2020	1
125.	F	D	9/1/2020	1
126.	F	J	9/1/2020	1
127.	F	M	9/1/2020	1
128.	F	A	9/1/2020	1
129.	F	K	9/1/2020	1
130.	F	A	9/1/2020	1
131.	F	L	9/1/2020	1
132.	F	J	9/1/2020	1
133.	F	J	9/1/2020	1
134.	F	N	9/1/2020	1
135.	G	M	9/1/2020	1
136.	G	S	9/1/2020	1
137.	G	N	9/1/2020	1
138.	G	A	9/1/2020	1
139.	G	M	9/1/2020	1
140.	G	S	9/1/2020	1
141.	G	A	9/1/2020	1
142.	G	D	9/1/2020	1
143.	G	S	9/1/2020	1
144.	G	C	9/1/2020	1

145.	G	T	9/1/2020	1
146.	G	J	9/1/2020	1
147.	G	A	9/1/2020	1
148.	G	A	9/1/2020	1
149.	G	J	9/1/2020	1
150.	G	P	9/1/2020	1
151.	G	K	9/1/2020	1
152.	G	W	9/1/2020	1
153.	G	P	9/1/2020	1
154.	G	S	9/1/2020	1
155.	G	B	9/1/2020	1
156.	G	A	9/1/2020	1
157.	G	T	9/1/2020	1
158.	G	V	9/1/2020	1
159.	G	J	9/1/2020	1
160.	G	J	9/1/2020	1
161.	G	C	9/1/2020	1
162.	G	A	9/1/2020	1
163.	H	Z	9/1/2020	1
164.	H	D	9/1/2020	1
165.	H	K	9/1/2020	1
166.	H	T	9/1/2020	1
167.	H	L	9/1/2020	1
168.	H	P	9/1/2020	1
169.	H	D	9/1/2020	1
170.	H	R	9/1/2020	1
171.	H	J	9/1/2020	1
172.	H	L	9/1/2020	1
173.	H	K	9/1/2020	1
174.	H	E	9/1/2020	1
175.	H	L	9/1/2020	1
176.	H	G	9/1/2020	1
177.	H	N	9/1/2020	1
178.	H	V	9/1/2020	1
179.	H	I	9/1/2020	1
180.	H	H	9/1/2020	1
181.	H	L	9/1/2020	1
182.	H	K	9/1/2020	1
183.	H	C	9/1/2020	1
184.	H	C	9/1/2020	1
185.	H	A	9/1/2020	1

186.	H	T	9/1/2020	1
187.	H	D	9/1/2020	1
188.	H	W	9/1/2020	1
189.	H	C	9/1/2020	1
190.	H	V	9/1/2020	1
191.	I	A	9/1/2020	1
192.	J	M	9/1/2020	1
193.	J	C	9/1/2020	1
194.	J	D	9/1/2020	1
195.	J	S	9/1/2020	1
196.	J	J	9/1/2020	1
197.	J	M	9/1/2020	1
198.	J	D	9/1/2020	1
199.	J	G	9/1/2020	1
200.	J	N	9/1/2020	1
201.	J	K	9/1/2020	1
202.	J	A	9/1/2020	1
203.	J	T	9/1/2020	1
204.	J	J	9/1/2020	1
205.	J	S	9/1/2020	1
206.	K	J	9/1/2020	1
207.	K	C	9/1/2020	1
208.	K	C	9/1/2020	1
209.	K	P	9/1/2020	1
210.	K	D	9/1/2020	1
211.	K	T	9/1/2020	1
212.	K	K	9/1/2020	1
213.	K	S	9/1/2020	1
214.	K	C	9/1/2020	1
215.	K	L	9/1/2020	1
216.	K	R	9/1/2020	1
217.	L	I	9/1/2020	1
218.	L	C	9/1/2020	1
219.	L	D	9/1/2020	1
220.	L	J	9/1/2020	1
221.	L	S	9/1/2020	1
222.	L	J	9/1/2020	1
223.	L	D	9/1/2020	1
224.	L	G	9/1/2020	1
225.	L	C	9/1/2020	1
226.	L	L	9/1/2020	1

227.	L	M	9/1/2020	1
228.	L	A	9/1/2020	1
229.	L	L	9/1/2020	1
230.	L	C	9/1/2020	1
231.	L	K	9/1/2020	1
232.	L	B	9/1/2020	1
233.	L	H	9/1/2020	1
234.	L	T	9/1/2020	1
235.	L	T	9/1/2020	1
236.	L	J	9/1/2020	1
237.	L	C	9/1/2020	1
238.	L	M	9/1/2020	1
239.	L	J	9/1/2020	1
240.	L	M	9/1/2020	1
241.	M	R	9/1/2020	1
242.	M	A	9/1/2020	1
243.	M	V	9/1/2020	1
244.	M	M	9/1/2020	1
245.	M	M	9/1/2020	1
246.	M	W	9/1/2020	1
247.	M	M	9/1/2020	1
248.	M	J	9/1/2020	1
249.	M	J	9/1/2020	1
250.	M	M	9/1/2020	1
251.	M	K	9/1/2020	1
252.	M	M	9/1/2020	1
253.	M	C	9/1/2020	1
254.	M	O	9/1/2020	1
255.	M	V	9/1/2020	1
256.	M	T	9/1/2020	1
257.	M	M	9/1/2020	1
258.	M	W	9/1/2020	1
259.	M	E	9/1/2020	1
260.	M	M	9/1/2020	1
261.	M	L	9/1/2020	1
262.	M	N	9/1/2020	1
263.	M	L	9/1/2020	1
264.	M	L	9/1/2020	1
265.	M	D	9/1/2020	1
266.	M	T	9/1/2020	1
267.	M	J	9/1/2020	1

268.	M	I	9/1/2020	1
269.	M	K	9/1/2020	1
270.	M	B	9/1/2020	1
271.	M	K	9/1/2020	1
272.	M	S	9/1/2020	1
273.	M	S	9/1/2020	1
274.	M	V	9/1/2020	1
275.	M	C	9/1/2020	1
276.	M	B	9/1/2020	1
277.	M	A	9/1/2020	1
278.	M	H	9/1/2020	1
279.	M	M	9/1/2020	1
280.	M	A	9/1/2020	1
281.	M	V	9/1/2020	1
282.	M	R	9/1/2020	1
283.	M	T	9/1/2020	1
284.	M	J	9/1/2020	1
285.	M	R	9/1/2020	1
286.	N	G	9/1/2020	1
287.	N	J	9/1/2020	1
288.	N	C	9/1/2020	1
289.	N	V	9/1/2020	1
290.	N	S	9/1/2020	1
291.	O	M	9/1/2020	1
292.	O	D	9/1/2020	1
293.	O	J	9/1/2020	1
294.	O	M	9/1/2020	1
295.	O	Y	9/1/2020	1
296.	O	A	9/1/2020	1
297.	O	G	9/1/2020	1
298.	P	J	9/1/2020	1
299.	P	V	9/1/2020	1
300.	P	P	9/1/2020	1
301.	P	C	9/1/2020	1
302.	P	D	9/1/2020	1
303.	P	M	9/1/2020	1
304.	P	N	9/1/2020	1
305.	P	A	9/1/2020	1
306.	P	H	9/1/2020	1
307.	P	M	9/1/2020	1
308.	P	K	9/1/2020	1

309.	P	M	9/1/2020	1
310.	P	S	9/1/2020	1
311.	P	S	9/1/2020	1
312.	P	J	9/1/2020	1
313.	P	G	9/1/2020	1
314.	P	T	9/1/2020	1
315.	P	L	9/1/2020	1
316.	P	E	9/1/2020	1
317.	P	Z	9/1/2020	1
318.	P	S	9/1/2020	1
319.	P	Y	9/1/2020	1
320.	Q	K	9/1/2020	1
321.	R	J	9/1/2020	1
322.	R	J	9/1/2020	1
323.	R	H	9/1/2020	1
324.	R	J	9/1/2020	1
325.	R	S	9/1/2020	1
326.	R	J	9/1/2020	1
327.	R	M	9/1/2020	1
328.	R	A	9/1/2020	1
329.	R	C	9/1/2020	1
330.	R	E	9/1/2020	1
331.	R	J	9/1/2020	1
332.	R	M	9/1/2020	1
333.	R	J	9/1/2020	1
334.	R	M	9/1/2020	1
335.	R	A	9/1/2020	1
336.	R	A	9/1/2020	1
337.	R	T	9/1/2020	1
338.	R	G	9/1/2020	1
339.	R	J	9/1/2020	1
340.	R	A	9/1/2020	1
341.	R	K	9/1/2020	1
342.	R	L	9/1/2020	1
343.	R	M	9/1/2020	1
344.	R	J	9/1/2020	1
345.	R	V	9/1/2020	1
346.	R	W	9/1/2020	1
347.	R	L	9/1/2020	1
348.	R	S	9/1/2020	1
349.	S	H	9/1/2020	1

350.	S	G	9/1/2020	1
351.	S	Q	9/1/2020	1
352.	S	C	9/1/2020	1
353.	S	I	9/1/2020	1
354.	S	W	9/1/2020	1
355.	S	E	9/1/2020	1
356.	S	K	9/1/2020	1
357.	S	M	9/1/2020	1
358.	S	L	9/1/2020	1
359.	S	L	9/1/2020	1
360.	S	T	9/1/2020	1
361.	S	L	9/1/2020	1
362.	S	S	9/1/2020	1
363.	S	W	9/1/2020	1
364.	S	P	9/1/2020	1
365.	S	T	9/1/2020	1
366.	S	K	9/1/2020	1
367.	S	A	9/1/2020	1
368.	S	C	9/1/2020	1
369.	S	Z	9/1/2020	1
370.	S	M	9/1/2020	1
371.	S	L	9/1/2020	1
372.	S	P	9/1/2020	1
373.	S	T	9/1/2020	1
374.	S	L	9/1/2020	1
375.	S	C	9/1/2020	1
376.	S	J	9/1/2020	1
377.	S	T	9/1/2020	1
378.	S	G	9/1/2020	1
379.	S	J	9/1/2020	1
380.	S	D	9/1/2020	1
381.	S	J	9/1/2020	1
382.	S	S	9/1/2020	1
383.	S	J	9/1/2020	1
384.	S	A	9/1/2020	1
385.	S	A	9/1/2020	1
386.	S	D	9/1/2020	1
387.	S	Y	9/1/2020	1
388.	S	S	9/1/2020	1
389.	S	G	9/1/2020	1
390.	T	M	9/1/2020	1

391.	T	L	9/1/2020	1
392.	T	T	9/1/2020	1
393.	T	A	9/1/2020	1
394.	T	J	9/1/2020	1
395.	T	L	9/1/2020	1
396.	T	C	9/1/2020	1
397.	T	Z	9/1/2020	1
398.	T	L	9/1/2020	1
399.	T	S	9/1/2020	1
400.	T	B	9/1/2020	1
401.	T	F	9/1/2020	1
402.	T	R	9/1/2020	1
403.	T	C	9/1/2020	1
404.	T	T	9/1/2020	1
405.	T	G	9/1/2020	1
406.	T	L	9/1/2020	1
407.	T	E	9/1/2020	1
408.	T	M	9/1/2020	1
409.	T	V	9/1/2020	1
410.	T	S	9/1/2020	1
411.	V	Z	9/1/2020	1
412.	V	G	9/1/2020	1
413.	V	A	9/1/2020	1
414.	V	C	9/1/2020	1
415.	V	P	9/1/2020	1
416.	V	O	9/1/2020	1
417.	V	F	9/1/2020	1
418.	V	N	9/1/2020	1
419.	V	A	9/1/2020	1
420.	V	J	9/1/2020	1
421.	V	S	9/1/2020	1
422.	V	N	9/1/2020	1
423.	V	K	9/1/2020	1
424.	V	M	9/1/2020	1
425.	V	J	9/1/2020	1
426.	W	M	9/1/2020	1
427.	W	T	9/1/2020	1
428.	W	J	9/1/2020	1
429.	W	M	9/1/2020	1
430.	W	D	9/1/2020	1
431.	W	W	9/1/2020	1

432.	W	S	9/1/2020	1
433.	W	A	9/1/2020	1
434.	W	W	9/1/2020	1
435.	W	A	9/1/2020	1
436.	W	M	9/1/2020	1
437.	Y	C	9/1/2020	1
438.	Y	C	9/1/2020	1
439.	Y	B	9/1/2020	1
440.	Y	M	9/1/2020	1
441.	Y	S	9/1/2020	1
442.	Z	J	9/1/2020	1
443.	Z	C	9/1/2020	1
444.	Z	A	9/1/2020	1
445.	Z	G	9/1/2020	1

R. MISCELLANEOUS (CONT.)

Last Name	First Name	School/Location	Title	Salary	Reason
Adorno	Gisela	Newcomers at NRC	Interim Principal	\$750/month	Interim Sept-Dec
Alam	Khudeja	Payroll Dept	Payroll Coordinator	from \$34,125 to \$40,000	increase for additional responsibilities
Barden	Nigera	International High School	Teacher English	add longevity	salary adjustment
Barnwell	Kerry	School #1	Teacher Nurse	no change	emergency cert renewal
Del Orbe	Willy	School #5	Teacher Nurse	no change	emergency cert renewal
Dudley	Martha	MLK	Teacher Nurse	no change	emergency cert renewal
Kayloussef	Julia	School #26	Personal Aide	no change	student change
Tsimpedes	Joanna	Academic Services & Special Programs	Interim Assistant Superintendent	\$138,871 + \$4,500 District Longevity \$1,800 Admin Longevity + \$1,000 monthly stipend = \$157,171.00	Adjusting error in longevity from reappointment in August Minutes
Ursetti	Thomas	School #7	Social Worker	\$30,000	change of part time status
Washington	Angela	School #25	IA Kindergarten	no change	rescinded retirement and placed back

S. MISCELLANEOUS (FUNDING.)

T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

Y. Grievance Settlements

Resolution No. 36

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and
WHEREAS, the Policy Committee submitted a policy to the Board for first reading, and
WHEREAS, a special public comment session was held at the September 9, 2020, board meeting, now
therefore

BE IT RESOLVED, that the Board of Education approves the following policy for second reading and adoption:

P0152	Board Officers
P1581	Domestic Violence (M)
R1581	Domestic Violence (M)
P2422	Health and Physical Education (M)
P5330	Administration of Medication (M)
R5330	Administration of Medication (M)
P7243	Supervision of Construction (M)
P8210	School Year
P8220	School Day (M)
P8462	Reporting Potentially Missing or Abused Children (M)

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

Resolution No. 37

WHEREAS, the Paterson Board of Education ("Board") and employee T.K. have negotiated a Settlement Agreement ("Agreement") (collectively "Parties") in connection with litigation filed by the employee in the New Jersey Office of Administrative Law, under docket number 285-10/19; and

WHEREAS, the Parties have agreed, by way of this Agreement, to resolve the above-referenced litigation and matters referenced in the Agreement; and

WHEREAS, the Board has reviewed the Agreement and determined that it is in its best interest for cost efficiency to settle this matter without further litigation; and

BE IT RESOLVED that the Board hereby approves the Agreement.

BE IT FURTHER RESOLVED that the Board authorizes the Board President and the Business Administrator/Board Secretary to execute the Agreement on behalf of the Board; and to take such further steps as may be necessary to effectuate the within Agreement and carry out this action of the Board.

Resolution No. 38

WHEREAS, the Paterson Board of Education ("Board") and employee T.K. have negotiated a Settlement Agreement ("Agreement") (collectively "Parties") in connection with litigation filed by the Board, under docket number 297-12/18; and

WHEREAS, the Parties have agreed, by way of this Agreement, to resolve the above-referenced litigation and matters referenced in the Agreement; and

WHEREAS, the Board has reviewed the Agreement and determined that it is in its best interest for cost efficiency to settle this matter without further litigation; and

BE IT RESOLVED that the Board hereby approves the Agreement.

BE IT FURTHER RESOLVED that the Board authorizes the Board President and the Business Administrator/Board Secretary to execute the Agreement on behalf of the Board; and to take such further steps as may be necessary to effectuate the within Agreement and carry out this action of the Board.

Resolution No. 39

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Collegiate ESL Program, RFP-466-21(2), for the 2020-2021, 2021-2022, 2022-2023 school years, pending the availability of funds and satisfactory performance. Five (5) potential vendors were mailed/emailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which one (1) vendor responded; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on Friday, August 21, 2020. Sealed proposals were received and opened on Wednesday, September 9, 2020 at 11:00 a.m. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; and

WHEREAS, based on the recommendation of the Evaluation Committee Members from the Bilingual/ESL/World Languages and Purchasing Departments and the attached bid summary, it is recommended that this contract be awarded for Collegiate ESL Program, RFP-466-21(2), for the 2020-2021, 2021-2022, 2022-2023 school years to the sole, responsive and responsible vendor Fairleigh Dickinson University, 1000 Teaneck Road, Teaneck, New Jersey 07666, based on 18A:18A-4.5; now

THEREFORE, BE IT RESOLVED that the Superintendent supports the above mentioned recommendation that Fairleigh Dickinson University be awarded a contract for Collegiate ESL Program, RFP-466-21(2), for the 2020-2021, 2021-2022, 2022-2023 school years, pending the availability of funds and satisfactory performance, at a cost not to exceed \$180,000.00 annually.

Resolution No. 40

WHEREAS, the Paterson Public School District recognizes the need to improve the learning and teaching of Science through implementation of virtual investigations as an alternative to hands-on experimentation that integrate data analysis and modeling, and

WHEREAS, the State of New Jersey under NJAC 6A:8-3.1, requires board of education to ensure that district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Student Learning Standards, and,

WHEREAS, The Paterson Public School District; A Promising Tomorrow Strategic Plan Goal 1: Teaching and Learning is aligned with the New Jersey Student Learning Standards for Science and the Next Generation Science Standards, and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the New Jersey Student Learning Standards in every school for all students. As such, the use of programmatic materials that support these standards is a crucial component, and,

WHEREAS, the Paterson Board of Education approves the purchasing of the instructional materials and curriculum from Vernier Software and Technology for the school year of 2020-2021 at an amount not to exceed \$ 26,986.00.

Resolution No. 41

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curricula is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards and Next Generation Science Standards, and

WHEREAS, New Jersey law requires each school district to provide appropriate training for teachers and instructional administrators to implement and support said curricula for the schools of the district, and

WHEREAS, the instructional practices used to deliver the Paterson Public Schools Science curriculum must be aligned to the pacing and student learning objectives determined by the New Jersey Department of Education.

WHEREAS, the Paterson Public Schools Board of Education approves the purchase of Professional Development services from Defined Learning, LLC for the school year 2020-2021 at an amount not to exceed \$5,995.00.

Resolution No. 42

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2020-2021 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools in district & out of district students. This shall take effect for the 2020-2021 school year with the approval signature of the Superintendent.

<u>Contractor</u>	<u>Route#</u>	<u>Per Diem Cost</u>	<u># of Days</u>	<u>Total Cost</u>
K&H	MORQ	\$139.00	30	\$4,170.00

Resolution No. 43

Whereas, the State of New Jersey (the "State") will again delay the receipt of the State aid payments until the State's next fiscal year; and

Whereas, The Board of Education of the City of Paterson in the County of Passaic, New Jersey (the "Board of Education") needs to borrow \$19,991,842 in anticipation of the delayed the September 2020 State aid payments in the principal amount not exceeding the amount of such delayed payments in order to meet its cash flow requirements for that period; and

Whereas, N.J.S.A. 18A:22-44.2 allows New Jersey school districts to enter into short term loans with banks of their choice because of the delay in such State aid payments, and TD Bank has provided a commitment letter for such loan as required by the State Department of Education guidance; and

Whereas, all borrowing under this statute requires the approval of the New Jersey Department of Education, upon written application of the Board of Education and a demonstration of need for such borrowing; and

Whereas, the interest on approved loans will be reimbursed to the Board of Education by the State, and the Board of Education is responsible for repaying the note and related interest to the lending bank;

Now, Therefore, Be It Resolved that the Board of Education hereby authorizes or ratifies the School Business Administrator/Board Secretary, or his designee, to submit the

necessary application and supporting documentation to the Passaic County Executive Superintendent to obtain funding in the amount of \$19,991,842 not exceeding the amount of the delayed State Aid payments upon the terms and conditions approved by the Department of Education and authorizes the execution and delivery of a "State School Aid Anticipation Note" with the lender to undertake the borrowing. This resolution shall take effect immediately.

Resolution No. 44

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for BLACKTOP AND CONCRETE SERVICES — PPS-218-21 for the 2020-2021 and 2021-2022 school years. Bid notices were mailed to approximately thirty-five (35) vendors, three (3) vendors responded; and

WHEREAS, this solicitation was made by advertised public notice appearing in The North Jersey Herald News on February 6, 2020. Sealed bids were opened and read aloud on February 12, 2020 at 10:30 AM, in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department.; and

WHEREAS, the Department of Facilities recommends that Alimi Builders, Inc., located at 637 Wycoff, Avenue, Wycoff, NJ 07481 is deemed to be the most responsive and responsible, and be awarded a contract for, BLACKTOP AND CONCRETE SERVICES — PPS-218-21, pursuant to bid specifications PPS-218-21 for the 2020-2021 and 2021-2022 school years, not to exceed \$100,000.00, according to the attached analysis.

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Priority II—"Creating and Maintaining Healthy School Cultures", goal 4 — 'Create/maintain clean and safe schools that meet 21st century learning standards." And

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024". Goal Area #2: Facilities, Objective 4.

THEREFORE BE IT RESOLVED, that the bid of BLACKTOP AND CONCRETE SERVICES — PPS -218-21 be awarded to the lowest responsible bidder, for the 2020-2021 and 2021-2022 school years as follows:

Not to exceed \$100,000.00

Resolution No. 45

WHEREAS, the intention of the New Jersey Quality Single Accountability Continuum (NJQSAC) is to assure compliance with the statutes and regulations that govern schools and districts in New Jersey and to lead the school community into reflection on the performance of its students and revisions of its practices, and

WHEREAS, the mission of the Paterson Public School District is to provides an academically rigorous, safe and nurturing educational environment by meeting the social, emotional and academic needs of our students as we prepare them for post-secondary education and career, and

WHEREAS, the vision is to be a leader of 21st century innovation where students develop habits of lifelong learning and excel academically to become future-ready leaders, and

WHEREAS, in accordance with NJQSAC, the board's annual review of the Chief School Administrator is based on the adoption of goals and performance measurement that reflect that highest priority is given to student achievement and attention to subgroup achievement, and

WHEREAS, the three (3) major District Goals formulated in collaboration with the Board of Education and New Jersey School Boards Association will be:

Goal 1: Re-Entry Plan: Develop, adopt and ensure implementation of a comprehensive Re-Entry Plan that addresses the academic, operational and social emotional needs of the district.

Goal 2: Restructuring of High Schools: Redesign district high schools inclusive of high school program offerings and organizational structure by June 2021.

Goal 3: Remote Learning: Increase the level of engagement in remote learning of all district stakeholders inclusive of students PreK-12 and staff.

NOW THEREFORE, BE IT RESOLVED, that the Board of Education adopts the District Goals for the 2020-2021 school year which include goals/strategies, the person(s) accountable to complete the goal, and indicators of success in completing the goals as outlined in the attached charts.

Resolution No. 46

WHEREAS, the Paterson Public Schools District's Paterson-A Promising Tomorrow Five-Year Strategic Plan 2019-2024 goal area#1 states: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

WHEREAS, the Paterson Adult High School provides academic instruction to Paterson residents who are 18 years or older. We are requesting to provide an in-person instructional program that adheres to all established COVID-19 health screening protocols established by the CDC and Paterson Public Schools District.

WHEREAS, the Adult High School In-Person program is deemed vital in our efforts to ensure adults complete requirements for a locally issued stated-endorsement. The school would operate Monday-Thursday from 5:00 pm -8:00 pm.

WHEREAS, the Adult High School students will use district technology devices, and educational programs that are specifically designed to their population and program. These programs cannot be accessed or completed remotely.

NOW, BE IT RESOLVED, the Paterson Board of Education approves the in-person Paterson Adult High School Program located at 151 Ellison Street to operate Monday — Thursday from 5:00 pm — 8:00 pm.

Resolution No. 47

WHEREAS, Rutgers Biomedical and Health Sciences (RBHS) is the health care education, research, and clinical division of Rutgers, comprising nine schools including The School of Health Professions

WHEREAS, The Academy of Health Science (HARP Academy) provides secondary school education programs

WHEREAS The Academy of Health Science and Rutgers wish to participate with one or more current or new post-secondary educational institutions as partners in providing continuing education of the Joint/Dual Enrollment Program.

WHEREAS in keeping with the Paterson Public School District's Five Year Strategic Plan Goal Area #1: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

BE IT RESOLVED, that HARP Academy of Health Science shall solely be responsible for all aspects of students' clinical experiences including the direction, teaching, evaluation, transportation and other arrangements for clinical experiences. The Curriculum for the joint program will be mutually agreed upon by Rutgers and HARP Academy. The Paterson Public School District will be responsible for the \$70.00 fee for each exam for every student who is qualified in one of the seven dual enrollment courses. The total amount will not exceed \$8000.00.

Resolution No. 48

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Full Service Partners for the Paterson Public Schools' Full Service Community Schools (School 2, School 15, The Senator Frank Lautenberg School and John F. Kennedy Educational Complex), RFP-471-21, for the 2020-2021, 2021-2022, 2022-2023 school years, pending the availability of funds and satisfactory performance; and

WHEREAS, this Request for Proposal (RFP) solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on August 7, 2020. Request for proposals were mailed/ e-mailed to eight (8) potential vendors, in which the mailing list can be reviewed in the Purchasing Department; and

WHEREAS, five (5) sealed proposals were received on August 26, 2020 at 11:00 a.m. at 90 Delaware Avenue, Paterson, New Jersey 07503 by the Purchasing Department resulting in the following:

School Year:	Paterson Education Foundation	St. Paul's Community Development	NJ Community Development Corp.	Oasis-A Haven for Women/	New Destiny Family Success Centers, Inc.	Grand Total:
2020-2021	\$10,000.00	\$51,000.00	\$150,550.00	\$160,000.00	\$51,000.00	\$422,550.00
2021-2022	\$10,000.00	\$51,000.00	\$150,550.00	\$160,000.00	\$51,000.00	\$422,550.00
2022-2023	\$10,000.00	\$51,000.00	\$150,550.00	\$160,000.00	\$51,000.00	\$422,550.00

*See cost breakdown of services provided from each vendor in Exhibit 1 of Bid Summary

WHEREAS, according the attached RFP Summary & Contract Award Recommendation, including Exhibit 1, the evaluation committee recommends that each vendor prevailed in a number of key areas that promises to impact student achievement through extended services for students, families and community members of School 2, School 15, The Senator Frank Lautenberg School (SFLS) and John F. Kennedy Educational Complex; and

WHEREAS, based on the score sheets from the Evaluation Committee Members from the Department of Full Service Community Schools, it is recommended that this contract be awarded for Full Service Partners for the Paterson Public Schools' Full Service Community Schools (School 2, School 15, The Senator Frank Lautenberg School and John F. Kennedy Educational Complex), RFP-471-21, to the following vendors:

New Jersey Community Development Corp.
 St. Paul's Community Development Corp.
 Paterson Education Foundation
 New Destiny Family Success Centers, Inc.
 Oasis-A Haven for Women & Children

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #3: Communications & Connections, Goal Statement: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; now

THEREFORE, BE IT RESOLVED that the Superintendent supports the Departments of Full Service Community Schools and Purchasing's recommendation on page 1 of this document that the following vendors be awarded contracts for Full Service Partners for the Paterson Public Schools' Full Service Community Schools (School 2, School 15, The Senator Frank Lautenberg School and John F. Kennedy Educational Complex), RFP-471-21, for the 2020-2021, 2021-2022, 2022-2023 school years, pending the availability of funds and satisfactory performance, at a not to exceed amount of \$422,550.00, in total, annually:

Community Partner:	Address:	School(s):	Not to Exceed:
NJ Community Development Corp.	P.O. Box 6976 Paterson, New Jersey 07509	JFK Educational Complex	\$150,550.00
New Destiny Success Centers, Inc.	79 Ellison Street Paterson, New Jersey 07505	The Senator	\$51,000.00
Oasis-A Haven for Women & Children	59 Mill Street Paterson, New Jersey 07501	School 2	\$160,000.00
St. Paul's Community Development Corp.	456 VanHouten Street Paterson, New Jersey 07501	School 15	\$51,000.00
Paterson Education Foundation	451 VanHouten Street Paterson, New Jersey 07501	JFK Educational Complex - \$2,500.00 The Senator Frank-\$2,500.00 Lautenberg School	\$10,000.00

Resolution No. 49

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Telecommunication Services, RFP-475-21 for the 2020-2021, 2021-2022 & 2022-2023 school year(s). Six (6) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which two(2) vendor(s) responded and proposals are on file in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record News on August 17, 2020. Sealed proposals were opened and read aloud on September 2, 2020 at 10:00 am *in* the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #3: Communications and Connections; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded for Telecommunication Services, RFP-475-21, to Net 2 Phone, based on 18A:18A4.5; and

NOW THEREFORE, BE IT RESOLVED that the District Superintendent supports the above mentioned recommendation that Net 2 Phone be awarded a contract in the amount of not to exceed: \$55,000 per year.

Resolution No. 50

WHEREAS, *at* the board of education meeting of August 13, 2014, resolution number 10 was approved by the board, awarding a contract for the Paperless Forms software system to Versivo whose principal office is located at 950 N. Glebe Road, Suite 4200, Arlington, Virginia 22203 for the 2014-2017 school year(s); and

WHEREAS, the District Administration had deemed the software system provided by Versivo to be "effective and efficient" as required for renewal under 18A:18A-42; and

WHEREAS, the vendor has agreed to renew the contract with the District with no increase in price as well as no changes to the terms and conditions and an allowance was made in the RFP specifications, for renewal of this contract; and

WHEREAS, the awarding of this contract is in line with the A Promising Tomorrow Strategic Plan 2019- 2024, Priority IV; Efficient and Responsive Operations, Goal 4: Increase administration and staff capacity; now

THEREFORE, BE IT RESOLVED, that the Paterson School District approves the renewal of the contract for *Paperless Forms software system*, RFP-427-15RB to Versivo for the 2020-2021 school year not to exceed \$10,800.00 annually pending budget approval; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving fully executed purchase order; and that the terms on the purchase order will be honored completely; if the vendor does not

agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this bid have complied with all Affirmative Action requirements.

It was moved by Comm. Redmon, seconded by Comm. Martinez that Resolution Nos. 1 through 50 be adopted.

Comm. Hodges: On number three, I see an Introduction to Computer Science. What does that cover?

Mr. Will Graulich: To answer your question, it's a four-unit course. The four units involve an introduction to technology, computational thinking, block programming and decoding, and text-based programming, such as Java. Our district has a cohort of courses in place at the high school, specifically AP computer science principals and AP computer science that uses Java. We are trying to expose students to Java at the middle school grade.

Comm. Hodges: Do they still teach Boolean algebra?

Comm. Simmons: I don't know. I can tell you through the block programming there's a lot of logic in there.

Comm. Hodges: It's a foundational course and without that...

Comm. Simmons: I agree with you. I understand where you are going. I'm not sure if the district still participates in the Power of Code yearly. That begins to teach that logic earlier. Code.org actually offers some curriculum to teach that from kindergarten on up. I'm not sure if it's implemented, but that's something we can have a discussion on. You can bring it up in the curriculum committee.

Comm. Hodges: That's something that should be looked at. Boolean algebra is something that will help students understand computations. On number six, how does the Credit Recovery Platform work?

Mr. Graulich: With regards to our Credit Recovery Platform, the current platform in place is Edgenuity. The resolution for vote this evening is to remain with that same vendor. Essentially, it's a web-based program which allows students a combination of self-paced modules split into micro-modules in which students read, watch videos, observe different charts, and then are quizzed periodically throughout. Each unit culminates in an examination that's more expansive. The way we implement it historically and plan to currently move in our district is we pair students with a certificated teacher in that content area to provide them regular assistance, tutoring, and teaching as needed. This past year we experienced a combination of what we've done traditionally. During the closure, with all of our programs, we were thrust into adapting to an online model. We adapted fairly well in which students were meeting with their teachers via Google Meets. That's essentially the structure that's in place. The product in its own is web-based, but the model as implemented in our district historically and planned for the future are pairing students with certificated teachers to provide clarity, instruction, and support.

Comm. Hodges: What percentage of students goes on to graduate from the Credit Recovery? I'm looking at seniors. The reason I'm asking is because I have had

problems with Credit Recovery for a long time and having students graduate not using the alternative method.

Mr. Graulich: I apologize, sir. Can you please repeat the very beginning of your question?

Comm. Simmons: The graduation rates for students that need to use Credit Recovery.

Comm. Hodges: But not using the alternate method.

Comm. Simmons: The graduation rate for students using Credit Recovery as opposed to students graduating traditionally, right?

Comm. Hodges: The graduation rate of students who go through Credit Recovery, who graduate via the regular process.

Comm. Simmons: How many of those students graduate on time not using the portfolio process? Does that make sense?

Ms. Joanna Tsimpedes: We would need to look at that data and get back to you so that we give you specific numbers rather than just estimating. We would have to look back at our graduates and see how many of those graduates participated in Credit Recovery. We'll get back to you with those numbers.

Comm. Hodges: How do you measure how effective the Credit Recovery program is?

Ms. Tsimpedes: We look at our Credit Recovery and we look at the benefits to our students with regards to course completion. We also look at the program as to what it's able to offer to our students that makes it different than other platforms that are out there. We need to ensure that we have reliable data, that it has pieces in there for students to actually do the independent work, as well as to be guided when necessary by teachers. This is what we use primarily for our summer school, since it was virtual this year for all of our students. We found that our students were able to follow along independently as well as have the teacher guidance to continue through the workload and ensure that the students were staying on task.

Comm. Hodges: The reason why I asked that question is if the students are moving ahead in their program in whatever course is being addressed, then we want to know through testing I'm assuming how they fared. That's why I'm waiting for that data to see how well the graduated.

Ms. Shafer: The new platform that we use, students can't move on to the next segment of the course until they pass the assessment. There is a built-in assessment that has to be monitored by the teacher. That's one part. The other part is that the new program also has a 60-hour requirement similar to what's required in summer school. That's really the difference, but there is an assessment before students can continue to move on to the next unit.

Comm. Hodges: What would be the criteria for assigning a student to the Credit Recovery program?

Ms. Shafer: Joanna or Will, do you want to go over that?

Mr. Graulich: Dr. Hodges, we use a few different initiatives. One is to quite literally recover credit for students who have failed a previous course. Let's say a student has a full course load in their sophomore year. It would be for them to recover that during the school year and get back on pace. Another way the Edgenuity platform has been used is not specifically for Credit Recovery but for supplemental work. There are cases in which schools and teachers have used the product successfully to remediate students during the year. In rare cases, they have found students failing or at risk for failing. Teachers work with students using this platform to assign them work to get them on pace with their peers and on pace with the course. Those are two examples of how this product has been utilized. The product that we are looking to explore as well is using it for enrichment as well, to allow students who are on track or ahead of pace for graduation to afford them an opportunity to experience classes in this manner as well. That's something that we are going to be taking a look at. But the first two have been used historically and effectively thus far to date.

Comm. Hodges: On number 20, how do we plan to implement this using Google Classroom?

Comm. Simmons: I was going to ask the same question. How are we going to use the professors-in-residence in this virtual space?

Ms. Peron: I wasn't at the operational meeting, but I can speak to the professors-in-residence. In the spring, they had contracts as well with us and they conducted their professional development through virtual platforms. They provide PD. They engage in grade level meetings. They take a look at data and they meet with teachers for professional learning communities. All of what they did, they did it remotely. This time around, they added that piece so that it was explicit in the Board action to show that because they cannot go into the building and work with teachers in person that they plan on doing the same types of things, visiting classrooms through Google Meet and things like that as a person who is there to coach and mentor teachers on whatever the data or the school has identified that they need to work on. They would do that virtually.

Comm. Hodges: How do we measure the effectiveness of this program?

Ms. Peron: Each school in their program summary of the Board action has outlined the goals that they want to reach and that they are going for through the professors-in-residence, their needs assessment, and how they are going to assess the effectiveness of the program. I can't speak broadly about it because each of them has different topics that they work on depending on the student population and the needs of the school. It's embedded in the program summary.

Comm. Simmons: Does anyone else have questions regarding items 1 through 50?

Comm. Hodges: (Comments inaudible)

Comm. Redmon: This was actually discussed during the technology part. This was discussed already.

Ms. Peron: Is Mr. Lewis on?

Mr. Chris Lewis: Yes, I'm on.

Ms. Peron: Vernier Software and Technology, action item No. 40, is to approve the purchase of instructional materials and curriculum from Vernier Software and Technology.

Ms. Tsimpedes: That is not technology. That is under science. I'm sorry but the audio is very hard to hear remotely. But the Vernier program, this is the second year we've been using this and this is used in conjunction with our labs. I have my science supervisor on, Lakisha, who can speak more to it. Dr. Hodges, what exactly was your question?

Comm. Hodges: I just need a better understanding of what the program is, what it does, and so forth.

Comm. Castillo-Cruz: Mr. President, I don't mean to intervene, but the only one that I can hear clearly on my end is Comm. Simmons. Can we get all of the questions through him? We really can't hear, especially Dr. Hodges.

Comm. Simmons: Basically, he wants to know what the technology is for Vernier Software and how it relates to science.

Ms. Lakisha Kincherlow: Hi, Lakisha Kincherlow, Supervisor of Science. The technology that you are referring to in Resolution No. 40 is titled "Pivot". It's a Vernier alternative to hands-on learning. It provides a sample data library that allows students to access actual data that has been collected and then students can complete the analysis as if they conducted the experiment themselves. It also provides the experiment and the phenomenon in action. It's not a simulation. It's actually seeing what this looks like in real life, providing them with the data, and then allowing students to analyze it. This is an alternative to the hands-on learning that they would experience if they were in the classroom due to the remote learning and the hybrid model that we may be going into in November.

Comm. Hodges: This is a substitute for school labs in a virtual setting. Is that correct?

Ms. Kincherlow: Correct.

Comm. Simmons: He was asking if this was a substitute for physical labs in the virtual space.

Ms. Kincherlow: Yes.

Comm. Hodges: Thank you.

Ms. Kincherlow: You're welcome.

On roll call all members voted in the affirmative, except Comm. Arrington who abstained on Numbers 9 and 32 and Comm. Hodges who abstained on Numbers 6 and 20. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Arrington

- Self
- Family

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Insight
- Jersey Kids

Comm. Castillo-Cruz

- Self
- City of Paterson
- Transportation
- Downtown Special Improvement District
- Celebrate Paterson

Comm. Hodges

- Self
- City of Paterson

Comm. Martinez

- Self

Comm. Ramirez

- Self
- Berkeley College
- City of Paterson

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family

Comm. Teague

- Self
- YMCA

Resolution to Urge NJ Governor Murphy and the NJ Legislature to Restore School-Based Youth Services Programs

Comm. Simmons: We are back to the resolution to urge the Governor to fund the school-based youth services.

Resolution to Urge NJ Governor Murphy and the NJ Legislature to Restore School Based Youth Services Programs

WHEREAS, the School-Based Youth Services Program (SBYSP) provides the students of Eastside and John F. Kennedy High Schools with the assistance necessary to graduate happier, healthier and lead more hopeful and productive lives within their families and communities; and

WHEREAS, this is accomplished by creating and providing a nurturing and supportive environment that enhances students' desire to learn and help them navigate obstacles they may encounter as they work toward earning a high school diploma; and

WHEREAS, the Governor of the State of New Jersey has proposed in his budget to defund the School Based Youth Services Programs under the Department of Children and Families for fiscal year 2021; and

WHEREAS, the SBYSP staff work closely with Eastside and Kennedy teachers, administrators, and staff members to ensure students and their families receive the needed services and support to help them succeed in graduating from high school; and

WHEREAS, the mental health component provides students with psychological and emotional support that provides a safe, enriching environment for them to thrive and make healthy life choices; and

WHEREAS, the SBYSP provides recreational and academic engagement where students at Eastside and John F. Kennedy High Schools also participate in the annual College Fairs sponsored by the Guidance Departments and SBYSP; and

WHEREAS, SBYSP held its annual World AIDS Day Event to educate students in identifying ways to avoid contracting sexually transmitted infections and diseases; students participated in several Suicide Prevention/Awareness Presentations including Suicide/ Bullying Prevention, substance abuse prevention, positive decision-making skills, and healthy life choices to address and inspire students who may be struggling with bullying and suicidal ideations; and

WHEREAS, SBYSP members also participate in Teen Dating Violence Awareness Month to come together to highlight the need to educate students about dating violence, teach healthy relationship skills and prevent the cycle of abuse where students that participate actively engage and encourage to spread the message about the signs and prevention of teen dating violence; and

WHEREAS, as part of the employment services program, students participate in an Annual Job Readiness Training Program in which they are able to establish successful work readiness skills within seven weekly sessions; and

WHEREAS, the Prevention of Juvenile Delinquency Program (PJD) is a unique program component of our SBYSP and services a minimum of 60 students during the academic year. The primary goal of PJD at Eastside and John F. Kennedy High Schools is to help first-time offenders avoid further involvement with the legal system. The secondary goals are to reduce truancy and school dropout, as well, as increase academic achievement; and

WHEREAS, SBSYP offers a Parent Linking Program (PLP), at Eastside and John F. Kennedy High Schools. PLP services include, but are not limited to, parental education and linkages, teen parent education and skill building, access to infant and toddler childcare, and as needed, referral services to a multitude of community resources; and

WHEREAS, Summer Programming Every year SBYSP sponsors a free 4-week summer enrichment program for incoming 9th grade students and upper classmen that attend Eastside and John F. Kennedy High Schools. The four-week summer program assisted incoming 9th grade students in adjusting to the high school environment. Participants

learn to cope effectively with the stressors of entering high school and improve personal development through discussions, creative arts, and workshops; and

WHEREAS, every year SBYSP celebrates the end of a successful school year by taking students on an end of the year field trip to an amusement park and a picnic catered lunch. In addition, SBYSP collaborate with our 21st Century program to host an end of the year Fatherhood engagement event: "Superhero" theme with activities, catered food, Face Painting, Photo booth, activities and much more! SBYSP partnered with the 21st Century program during the school year to provide the following Recreational events: Hispanic Heritage Month celebration, Haunted Hallways, Thanksgiving Dinner, Black History Month celebration, Valentine's Day Candy Grams, District Health Fair, and many more; and

WHEREAS, Freshman orientation for all Eastside and John F. Kennedy campuses: Academies, Defensive Driving Workshop, AIR (Alumni In Recovery) Presentation, I Have a Dream Pledge, Project Cope and many more. SBYSP provides a variety of services to meet the various needs of students at Eastside and John F. Kennedy High Schools. This program addresses the educational, emotional and social stressors adolescents contend with on a daily basis, while providing a supportive environment, where they can verbalize their challenges without fear or stigma; and

WHEREAS, the School-Based Youth Services Program outcomes have been positive:

- 90% of SBYSP students graduated from High School
- 90% of SBYSP students received Employment assistance support
- 90% of SBYSP students received Mental Health & Wellness services
- 90% of SBYSP said the Teen Center was a safe place to be
- 90% of families received wrap around services and community resources from SBYSP
- 90% of students participated in community service and recreation activities

NOW, THEREFORE, BE IT RESOLVED that the Paterson Board of Education strongly opposes the defunding of the School Based Youth Services Programs; and

BE FURTHER RESOLVED that the Paterson Board of Education urges Governor Murphy and Assembly Budget Chair Pintor Marin and Senate Budget Chair Sarlo to immediately restore the \$11 million funding to the School Based Youth Services Programs operating in 100 school districts, and to add funding to meet the mental health needs that the pandemic of racism and COVID-19 has ravaged across New Jersey.

It was moved by Comm. Redmon, seconded by Comm. Martinez that the resolution be adopted.

Comm. Hodges: Mr. President, I was so busy asking questions that I didn't get a chance to read the resolution, so I will abstain. I do support the idea, but I haven't had a chance to read it so I can't vote for it.

Comm. Simmons: I promise you that you will like it.

On roll call all members voted as follows:

Comm. Arrington: Yes.

Comm. Castillo-Cruz: I'm not sure if I can vote on it because one of the youth service-based programs runs out of my office. I abstain for right now.

Comm. Hodges: Abstain.

Comm. Martinez: Yes.

Comm. Redmon: Yes.

Comm. Teague: Yes.

Comm. Simmons: Yes.

The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Arrington

- Self
- Family

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Insight
- Jersey Kids

Comm. Castillo-Cruz

- Self
- City of Paterson
- Transportation
- Downtown Special Improvement District
- Celebrate Paterson

Comm. Hodges

- Self
- City of Paterson

Comm. Martinez

- Self

Comm. Ramirez

- Self
- Berkeley College
- City of Paterson

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family

Comm. Teague

- Self
- YMCA

INFORMATION ITEMS

20-A105. Approved partnership with William Paterson University athletic training program to have volunteer Brittany Moore assist the John F. Kennedy high school athletic trainer under the supervisor of Nick Semeniuk, for the 2020 fall season.

COMMITTEE REPORTS

Comm. Simmons: I'm not sure if anyone has met yet. I know governance is scheduled to meet.

Comm. Teague: We haven't met for sure.

Comm. Simmons: Governance is scheduled to meet Friday. Policy has not met.

Personnel

Comm. Redmon: Personnel met September 9. We discussed the vacancy list and also how remote learning was going. We are trying to have another virtual recruitment with teachers.

Comm. Hodges: What are our vacancies for science teachers?

Comm. Redmon: The vacancies for all positions are on the Google Drive.

Comm. Hodges: Okay.

Comm. Redmon: I think when we met the whole total list was 45. Specifically for science, I don't know. The updated list is on Google Drive.

Fiscal

Comm. Simmons: Fiscal did meet. I do not have the amendments with me. They will be emailed out to everyone and they're on the drive. The crux of our conversation was around getting COVID funds from the city. We put together a list. There are COVID funds that the city has from the county, if I'm not mistaken. As you know, the school district cannot get that money. We can submit a list of things that need to be purchased to the city and they can buy them for us. I don't know if that's going to happen, but we did submit our wish list to the city. That would be our only avenue to get some of that funding.

Comm. Hodges: One of the things that I'm concerned about is the testing of our athletes for free.

Comm. Simmons: That's through the county. The county does that testing. I think it's something we could have athletes do. We'd have to talk to the parents to have the athlete tested and utilize the free services through the county.

Comm. Hodges: I think if we're going to have athletics then that would be wise.

Comm. Martinez: I think that's probably a conversation to have with the county administrator. I've taken advantage of the county testing three times. It's quick, efficient, and easy. If that's something that we're shooting for, it's definitely a worthy conversation to have.

Comm. Hodges: What is the turnaround time?

Comm. Martinez: Less than 48 hours.

Comm. Simmons: I think it's just a conversation we have and then how we get the parents to make that happen.

Comm. Hodges: If we want to have sports, it would be wise to offer that opportunity to get tested.

Comm. Martinez: As it currently stands, the county has a traveling center. It's all throughout the county. This week they're having it this weekend. Obviously, it would not be ideal to have the entire football team show up to do that. But for sporadic Passaic County residents or players who may need to get quick testing, they can certainly take advantage of that. Again, free, quick, and easy.

Comm. Hodges: I advise that information be sent to the parents as soon as possible and maybe strongly suggest it.

Comm. Redmon: All of the information that Comm. Martinez gave you is actually on the county's website and each location is updated every day. If they cancel due to the weather, you can also see the day that they cancelled.

Comm. Castillo-Cruz: The correct information is on the county website to put in the order. They can mail deliver it to your house. You take the sample and you put it back into the mail. It usually works pretty quickly, obviously counting the mail. I don't have any specific data. I do know some people that have used it. They have calls for it on Monday and will have a quick turnaround by Thursday or Friday. They'll have the results if they put the specimen back in the mail in a reasonable time. All that information is on the county website. It's on the website and I can provide the link to the Superintendent and to Cheryl.

Comm. Simmons: Madam Superintendent, can we put a hyperlink on the website that connects to the county website? Then we can get that information to the parents and make the suggestion that they take advantage of the free testing for our athletes.

ADJOURNMENT

It was moved by Comm. Redmon, seconded by Comm. Martinez that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 7:24 p.m.