

# **MINUTES OF THE PATERSON BOARD OF EDUCATION REGULAR MEETING**

August 12, 2020 – 6:06 p.m.  
Remote - Zoom

Presiding: Comm. Kenneth Simmons, President

Present:

Ms. Eileen F. Shafer, Superintendent of Schools  
Ms. Susana Peron, Deputy Superintendent  
Khalifah Shabazz-Charles, Esq., General Counsel  
Boris Zaydel, Esq., Board Counsel

Comm. Vincent Arrington  
Comm. Emanuel Capers  
Comm. Oshin Castillo-Cruz  
Comm. Jonathan Hodges

Comm. Manuel Martinez, Vice President  
Comm. Joel Ramirez  
Comm. Nakima Redmon  
Comm. Corey Teague

Comm. Simmons read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting  
August 12, 2020 at 6:00 p.m.  
Remote - Zoom  
90 Delaware Avenue  
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

## **REPORT OF BOARD PRESIDENT**

### **Naming of Schools and Facilities**

Comm. Simmons: The first item as part of my report is the schools naming. There are resolutions for a vote. Dr. Hodges, while I pull up the resolutions, would you like to talk about the process?

Comm. Hodges: Essentially, we sent out notification that there were going to be some facilities that were open for renaming. There was a process that was placed and publicized. A number of names were returned during that process for the new school,

the former Don Bosco School on Union Avenue. The 14<sup>th</sup> Avenue School was also responded to primarily. During that process, a number of names were offered for the Union Avenue School and one name came back from the 14<sup>th</sup> Avenue Early Learning Center. We had a discussion. There was a concern regarding the Union Avenue School by one of the Board members as to whether or not there was enough time and enough involvement by the local community. We offered that Board member the opportunity to discuss this at this time. The committee chose the Dr. Gerald E. Glisson Peace Center at Eastside High School, the Joseph A. Taub School at the Union Avenue School site, and the Anna Landoli Early Learning Center at 14<sup>th</sup> Avenue. Those are the recommendations here.

Comm. Simmons: These are the recommendations. The question to legal is do we need to vote on each of them individually? Or can we vote on all of them at one time?

Comm. Hodges: As chairman of the committee, I would recommend that they be voted on individually because that makes sense.

Ms. Shabazz-Charles: I would concur with Dr. Hodges in that regard.

Comm. Simmons: Do the resolutions need to be read into the record in their entirety? They are lengthy. Or can we read into the record the resolved statements?

Ms. Shabazz-Charles: Give me a moment just to see if the bylaw speaks specifically to that. If it does not, it would be treated like any resolution where you can potentially read it by its title. Give me one moment to confirm that your bylaws don't speak to that. I don't believe it does.

Comm. Hodges: I don't think it does either.

Ms. Shabazz-Charles: I'm pretty certain that it doesn't when I read it in preparation, but I'd rather be safe than sorry.

Comm. Hodges: Mr. Chair, is Mr. Ramirez in attendance?

Comm. Simmons: I didn't hear him respond during the roll call.

Mr. Zaydel: I do not see him in the meeting, but I will shoot him a text.

Comm. Hodges: I'd like to wait a minute if we could. Mr. President, can your report follow presentations and communications to give him every opportunity? He had a concern and we did promise him the opportunity to voice that concern. I didn't anticipate this being the first item on the agenda and I imagine he might not have either. I would go on record as saying this can probably wait until after presentations and communications.

Mr. Zaydel: He is here. I'm unmuting his microphone.

Comm. Hodges: I don't have the resolutions in front of me so you can start with the first one.

Comm. Simmons: I will.

Ms. Shabazz-Charles: I'm trying to pull up the bylaw and I'm having trouble finding it. I've seen it and read it, but I'm having a difficult time finding it. According to the bylaws,

there is nothing that indicates it has to be read into the record in its entirety. If anything, you may just read who it's being renamed after and if there are any parts that you would like to pull out, but it is not required.

### **Resolution No. 1**

#### **NAMING OF THE PEACE CENTER AT EASTSIDE HIGH SCHOOL TO DR. GERALD E. GLISSON PEACE CENTER**

*WHEREAS, Paterson Public School District buildings or separate school facilities shall be named only by formal action of the Board of Education, and*

*WHEREAS, primary consideration should be given to individuals who have demonstrated contributions to education; contribution to society; contributions to Paterson; historical contributions; international contributions; multicultural contributions; and ethical character, and*

*WHEREAS, the School Naming Committee convened to consider the naming of the Peace Center at Eastside High School, consistent with district policy on Naming of Schools and Facilities, and*

*WHEREAS, Dr. Gerald E. Glisson was active in education for over 20 years as a Special Education Teacher, Teacher Assistant to the Principal (TAP), Athletic Director/Supervisor, and Principal of Operations at Eastside High school, and*

*WHEREAS, Dr. Glisson worked tirelessly with parents to help students fulfill their paths; as a coach, he mentored and tutored students throughout the district, and as a member of Omega Psi Phi, Fraternity, Inc., he helped cultivate young boys through the Omega Teens Program, and voluntarily taught Karate to youth, and*

*WHEREAS, as an advocate for at-risk students, Dr. Glisson was essential in helping establish the PEACE ROOM for the restorative justice program, and exemplary in handling the operational processes of the building, including major negative conflicts and issues among students, and*

*WHEREAS, Dr. Gerald E. Glisson lived the life of servant leadership and understood the value of community and family, having a natural character of compassion and loving-kindness, and a humanitarian who helped provide food and clothing for families and their children, and*

*WHEREAS, Dr. Glisson as a compassionate leader with a welcoming countenance, exhibited concern for his fellow human beings, working with others to come to positive resolutions, centered on education, at-risk youth, community engagement, parent involvement, and leadership to improve society, and*

*WHEREAS, Dr. Glisson stood as a stalwart for the children of Paterson Public Schools by putting students first and ensuring they receive the best possible opportunities to succeed, and*

*WHEREAS, Dr. Glisson established a legacy of expectancy among students; an expectancy that working together is beneficial; an expectancy that talking and listening for understanding can enable growth and partnerships; and peacefully reaching common ground made better sense than becoming polarizing opposites, and*

*WHEREAS, Dr. Glisson was a mediator of racial indifferences and always met the challenge with determination and unbreakable conviction for those persons and students with whom he came in contact; was a modeled administrator to his students by giving his time, knowledge and lessons in life on and off the field in learning life, athletics and academics, and*

*WHEREAS, since Dr. Glisson was instrumental in the establishment of the restorative justice program at Eastside High School, the school will benefit from the renaming of the peace room, because his name will become synonymous with peaceful and calming resolutions, and those who utilize the peace room will be reminded of a man who set a path for them throughout their high school career and beyond, and*

*WHEREAS, due to Dr. Glisson's untimely death on May 3, 2020, the School Naming Committee determined that Dr. Gerald E. Glisson, based on his commitment to the children of the City of Paterson, deserves inclusion among the honorees for which facilities are named in Paterson, now*

*THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the renaming of the Peace Center at Eastside High School to the **DR. GERALD E. GLISSON PEACE CENTER** as presented on August 12, 2020, and*

*BE IT FINALLY RESOLVED, that his resolution shall be effective September 2020.*

**It was moved by Comm. Ramirez, seconded by Comm. Arrington that Resolution No. 1 be adopted. On roll call all members voted in the affirmative. The motion carried.**

#### **Paterson Board of Education Standing Abstentions**

Comm. Arrington

- Self
- Family

Comm. Capers

- Self
- 4<sup>th</sup> and Inches
- Westside Park Group
- Insight
- Jersey Kids

Comm. Castillo-Cruz

- Self
- City of Paterson
- Transportation
- Downtown Special Improvement District
- Celebrate Paterson

Comm. Hodges

- Self
- City of Paterson

Comm. Martinez

- Self

Comm. Ramirez

- Self
- Berkeley College
- City of Paterson

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family

Comm. Teague

- Self
- YMCA

## **Resolution No. 2**

### **NAMING OF THE UNION AVENUE SCHOOL SITE TO JOSEPH A. TAUB SCHOOL**

*Whereas, the naming of schools and facilities is intended to promote community identity and pride, and to honor members of the community who have made a lasting and positive impact on the school district, and*

*WHEREAS, Paterson Public School District buildings or separate school facilities shall be named only by formal action of the Board of Education, and*

*WHEREAS, primary consideration should be given to individuals who have demonstrated contributions to education; contributions to society; contributions to Paterson; historical contributions; international contributions; multicultural contributions; and ethical character, and*

*WHEREAS, the School Naming Committee convened to consider the naming of the Union Avenue school site consistent with district policy on Naming of Schools and Facilities, and*

*WHEREAS, Joseph Albert Taub was born and raised in Paterson, New Jersey, and attended the Paterson Public School District, and*

*WHEREAS, Joseph Taub never forgot his Paterson roots and kept strong ties to the community by developing many youth programs in the City of Paterson, including the Taub-Doby Basketball League through the Joseph and Arlene Taub Foundation, a philanthropic entity, to provide a broad range of activities and scholarships for youth in Paterson on a yearly basis, since 1985, and*

*WHEREAS, the Taub Foundation in conjunction with the Paterson Public School District provides afterschool programs that combine academics and sports, as well as camps in the summer, for all students throughout the City of Paterson, and*

*WHEREAS, Joseph Taub has a very recognizable name to thousands of Paterson adults and youth that he supported for over three decades, and*

*WHEREAS, Joseph Taub earned the reputation and respect as one who was deeply committed to giving back to the community he loved, and*

*WHEREAS, even after his death on October 27, 2017, the Joseph and Arlene Taub Foundation has not wavered in their commitment to support the students and staff of Paterson through grants, Chromebooks, basketball league, camps, field trips and tickets to games, and*

*WHEREAS, the School Naming Committee determined that the late Joseph A. Taub, based on his commitment to the children of the City of Paterson, deserves inclusion among the honorees for which schools are named in Paterson, now*

*THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the naming of the Union Avenue school site to the **JOSEPH A. TAUB SCHOOL** as presented on August 12, 2020, and*

*BE IT FINALLY RESOLVED, that his resolution shall be effective upon the opening of the new Union Avenue school site.*

**It was moved by Comm. Redmon, seconded by Comm. Martinez that Resolution No. 2 be adopted.**

Comm. Hodges: Is that the Union Avenue site or simply the name?

Comm. Simmons: The name is simply the Joseph A. Taub School.

Comm. Redmond: I named the location so people know what the location is.

Comm. Hodges: Just to be clear.

Comm. Simmons: Comm. Ramirez, we just wanted to make sure that your concerns were noted and on the record.

Comm. Ramirez: Absolutely, and I greatly appreciate it. As I mentioned to the committee, in this time of the pandemic I don't think that the community was aware of this process and the fact that a form had to be printed out and submitted to 90 Delaware. It made it just a little bit more difficult and the fact that only two people submitted nominations or recommendations to the committee was a little disheartening to me. The name that is being proposed is a name that the community in the immediate vicinity who send their children and live in that community do not even recognize, although I do recognize the fact that he has contributed to many philanthropic endeavors in the City of Paterson. I just think it's not the right time or the right name and that the community needed to be more aware. It needed to be more easily accessible so that they can submit recommendations. Thank you, Mr. Chair.

Comm. Simmons: Any other un-readiness? I think Comm. Castillo-Cruz is muted.

Comm. Castillo-Cruz: Thank you, Boris. I agree with Comm. Ramirez. Though I understand the nature, I don't think it was something that the community at-large... Board members, as the community involved in that area or any area in the City of Paterson. Just like it's happened in the past, I don't think there was much involvement from the community. I don't think the advertisement that we were doing this was necessarily enough. We know that we gave the community the process and the opportunity to actually do it and asked them to be involved. I know there is a lot going

on right now, but I do agree with Comm. Ramirez that maybe you can give the community additional time and let them know that this is happening. Then we'll get more participation in. We just want to make sure that everyone who wanted to be involved had the opportunity to be involved.

Comm. Hodges: The only problem is that there was a timetable that we were looking at for the building and having that name in place, which is why we rushed it the way we did. I'm not aware of anyone submitting any additional names in the intervening process. I did promise as chairperson to facilitate the opportunity for that discussion to make the Board aware of those concerns and I'm glad that took place.

Comm. Arrington: I do understand the two Commissioners' concerns. We want to make sure we have a wide base of names to choose from. I can speak to Joe Taub. I've been back in Paterson over 20 years and since then Joe Taub has donated hundreds of thousands of dollars to all Paterson students for athletics, cheerleading, and other activities within the district. I know he's given a lot to our district and to our students and the experiences that they have. I just wanted to put that on the record.

Comm. Castillo-Cruz: Mr. President, I just wanted to make one quick clarification. I just wanted to make sure that it is on the record as well. It's nothing against the name or the individual. I want to be sure to put that out there. It's not about the name. I just don't think we did the outreach we needed to do for those in the community. The learning center was just added in. It wasn't something that we planned. I don't think we gave the community that participation. If that's the name that we choose later on then great and, Mr. President, if there is a timeline I would like to know what that is because I wasn't aware of it.

Comm. Simmons: This was the last date that we could do it, to actually have the vote. The call for applications was in May. It went out May 22. The deadline to submit the applications was June 29 and we had the public hearing on the 7<sup>th</sup>. We had to have the vote done by today.

Comm. Hodges: I promised as chair that there would be this opportunity for this discussion and that's why we're having this discussion. I was waiting for Mr. Ramirez to be present and give him the opportunity to raise his concerns.

Comm. Capers: I just want to speak to the name, Joe Taub. I think that would be a great honor for Mr. Joe Taub to be recognized. Just like my colleague Comm. Arrington said, he gave a tremendous amount of dollars to the Paterson district that every student in the Paterson district benefited from. I think that's a great honor to him and his family. I think that's a great recommendation.

Comm. Teague: Very briefly, Joe Taub is also giving a grant to the Financial Empowerments Center in this city. We've been talking about the need to educate our students on being fiscally responsible and Joe Taub is doing that. With all respect to him, this is a great honor.

Comm. Hodges: Mr. President, in the time that I have been here in this city, I've become aware of Mr. Taub's generosity to the school district. I am delighted to give the opportunity to partially show some of our appreciation for his commitment to our children.

Comm. Simmons: Thank you. Any other un-readiness before I read a portion of this resolution?

**On roll call all members voted as follows:**

Comm. Arrington: Yes.

Comm. Capers: Yes.

Comm. Castillo-Cruz: Mr. President, I do have to recuse myself.

Comm. Simmons: So, abstain.

Comm. Castillo-Cruz: Abstain.

Comm. Hodges: Yes.

Comm. Martinez: Yes.

Comm. Ramirez: I've expressed my sentiments to the committee and again now I want to thank Dr. Hodges for allowing me to have expressed that again. I thank Comm. Castillo-Cruz for agreeing that in the middle of this pandemic, even though there was a deadline, this was a process that the community was not aware of. I wish we could have tabled this and given the community some more time. Therefore, at this time, I vote no.

Comm. Redmon: Yes.

Comm. Teague: Yes.

Comm. Simmons: Yes.

**The motion carried.**

**Paterson Board of Education  
Standing Abstentions**

Comm. Arrington

- Self
- Family

Comm. Capers

- Self
- 4<sup>th</sup> and Inches
- Westside Park Group
- Insight
- Jersey Kids

Comm. Castillo-Cruz

- Self
- City of Paterson
- Transportation
- Downtown Special Improvement District
- Celebrate Paterson

Comm. Hodges

- Self

- City of Paterson

Comm. Martinez

- Self

Comm. Ramirez

- Self
- Berkeley College
- City of Paterson

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family

Comm. Teague

- Self
- YMCA

Comm. Hodges: Comm. Simmons, it should also be mentioned that as part of our report we were going to offer to have School No. 27 and School No. 5 opened up for renaming next year, to give opportunity for the immediate community to weigh in on naming those schools.

Comm. Simmons: That is correct.

Comm. Martinez: On top of the recommendations that were just made by Comm. Hodges, I would also like to include perhaps a recommendation next year looking at School No. 24. I would like to put that on the record in light of what occurred recently. Thank you.

Comm. Simmons: Maria Magda.

### **Resolution No. 3**

#### **NAMING OF THE 14<sup>TH</sup> AVENUE EARLY LEARNING CENTER THE ANNA IANDOLI EARLY LEARNING CENTER**

*WHEREAS, Paterson Public School District buildings or separate school facilities shall be named only by formal action of the Board of Education, and*

*WHEREAS, special consideration should be given to names of deceased persons who have demonstrated contributions to education; contributions to society; contributions to Paterson; historical contributions; international contributions; multicultural contributions; and ethical character, and*

*WHEREAS, the School Naming Committee convened to consider the naming of the 14<sup>th</sup> Avenue Early Learning Center consistent with district policy on Naming of Schools and Facilities, and*

*WHEREAS, Anna landoli demonstrated her commitment as an educator and administrator in Paterson for 33 years, a professor at William Paterson University for 10 years, and a professor at Montclair State University until her untimely death on February 21, 2019, and*

*WHEREAS, Anna landoli was a kindergarten and first grade classroom teacher in Paterson from 1975 through 1995. In September of 1995, Anna became an Early Childhood Master Teacher and Primary Grades Facilitator. During those 13 years, Anna served as a curriculum writer, grant manager, staff development facilitator, friend, confidant, and leader; and*

*WHEREAS, as a native of Paterson, Anna landoli stayed within the district as an educator until she retired. Wherever she traveled, Anna represented Paterson. In every talk, every lesson, every classroom, conference hall, and arena she spoke in, when she left, they knew that this was a product of Paterson, New Jersey. That was something Anna was passionate about; she wanted to ensure that Paterson's name remained intact and that she diminished ANY and ALL stigmas against this great city and the people who served and represented it. It was her lifelong goal, and*

*WHEREAS, Anna landoli's purpose and vision as an educator was to constantly think progressively, while keeping traditional educational standards in mind, and*

*WHEREAS, during Anna landoli's tenure in Paterson, she led literacy workshops and spoke with inmates at the Passaic County Jail on behalf of Paterson Public Schools, and*

*WHEREAS, Anna landoli returned to Paterson in 2015 and worked with John P. Holland Charter School and Community Charter School of Paterson to develop curricula and work with teachers and administrators on bettering education in charter schools, and*

*WHEREAS, as an early collaborator with Letterland, Anna landoli sought to identify new opportunities in education, as she continued to develop curricula that moved education forward. In territories like the United Kingdom, and other countries across the pond, her work was featured in slide shows and instructional videos as templates for education, even abroad. She flew to Vancouver, BC, where she headed and presented a research data project at the National Staff Development Council. Through all of this, she continued to represent the USA, New Jersey, and of course, Paterson, and*

*WHEREAS, Anna landoli's work in the field of education has become the framework for so many classrooms across the world. She led curriculum integration and curriculum planning institutes in Nashville, Chicago, Vancouver, and remotely in London. She served as an educational consultant in New Jersey in towns/cities including Saddle River, Irvington, Allendale, West Milford, Woodridge, West Orange, Moonachie, Bayonne, Trenton, and Wyckoff. Her presentations, talks, workshops, and panels have been filmed and used to date as standards for education, and*

*WHEREAS, Anna landoli's entire life was dedicated to education. Her mission was clear: every child deserves a chance, and Anna made sure of that. From Paterson, to other districts, states, and countries, when Anna walked into a room, she aimed to help children receive the best education possible and succeeded. As a professor at four universities, she furthered her mission by teaching the next generation of young educators to do as she did, and*

*WHEREAS, the School Naming Committee determined that the late Anna landoli, based on her dedicated service to the children of the City of Paterson, deserves inclusion among the honorees for which schools are named in Paterson, now*

*THEREFORE, BE IT RESOLVED, that the Board of Education herein recognizes and acknowledges in the District, the example set by Anna landoli as an educator and inspirational leader, and*

*BE IT FURTHER RESOLVED, that the Paterson Board of Education approves the renaming of the 14<sup>th</sup> Avenue Early Learning Center to **ANNA IANDOLI EARLY LEARNING CENTER** as presented on August 12, 2020, and effective September 2020.*

**It was moved by Comm. Hodges, seconded by Comm. Capers that Resolution No. 3 be adopted. On roll call all members voted in the affirmative. The motion carried.**

### **Paterson Board of Education Standing Abstentions**

Comm. Arrington

- Self
- Family

Comm. Capers

- Self
- 4<sup>th</sup> and Inches
- Westside Park Group
- Insight
- Jersey Kids

Comm. Castillo-Cruz

- Self
- City of Paterson
- Transportation
- Downtown Special Improvement District
- Celebrate Paterson

Comm. Hodges

- Self
- City of Paterson

Comm. Martinez

- Self

Comm. Ramirez

- Self
- Berkeley College
- City of Paterson

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family

Comm. Teague

- Self
- YMCA

Comm. Simmons: On to the next item. Last meeting, the Board approved the submission of a plan for reopening as mandated by the state and based on their guidance. Since that time, I've heard a lot from the community and a lot of the stakeholders, whether it's parents, students, or teachers. Looking at what's going on around the country, especially in the Southern states, it has always been my thought that New Jersey would look at what is happening in the Southern states as they begin to open. We've seen that at this point, it's just not safe and it is going to cost the district a lot of money to try and make it safe. I wanted to introduce a resolution tonight to Board members. I did ask Cheryl to send it to Board members earlier. I'm not sure if Board members have had the opportunity to read it. If you bear with me, I will read it into the record and then I will entertain a motion from the Board.

#### **Resolution No. 4**

STATEMENT: Where do we stand during this time of the COVID-19 pandemic? Where does the Paterson Public School District Board of Education stand? As the third largest urban district in the State of New Jersey, the school district has submitted a school reopening plan as required by the State Department of Education calling for a hybrid return to school for our students to an educational setting for the 2020-2021 school year. However, because there are several concerns regarding an increase in positive cases, the Paterson Board of Education submits the following resolution:

WHEREAS, the Paterson Public School District is the third largest school district in the State of New Jersey with more than 29,000 students and 47 school sites, other administrative offices and a community center, and

WHEREAS, the school district has strived for excellence throughout its history. The school district has reached all benchmarks despite challenges and adversities at any given time, and

WHEREAS, currently, coronavirus numbers are rising due to in-person gatherings and failure to wear protective masks which prompted Governor Murphy to issue a concern stating that New Jersey was at 0.84, and now the point of contact has risen to 1.48 as of August 3, 2020, and

WHEREAS, over the last 4 to 6 months, the nation has been plagued with dual crisis, a health pandemic and social inequality, and

WHEREAS, there are several school districts and/or schools throughout the country that have closed or reverted to virtual learning after re-opening due to positive cases of COVID-19 among its students (i.e.: Georgia school district; Cobb County high school shut down, and

WHEREAS, the Paterson Board of Education must question and answer, what will constitute a closing for Paterson and/or a school if needed, and

WHEREAS, as we approach challenges associated with the COVID-19 pandemic, Paterson must still make sure schools are safe, orderly and secure at all times as mentioned in the Five Year Strategic Plan “A Promising Tomorrow”, and

WHEREAS, as the Board of Education deals with and helps the district move sensibly in crisis situations, there are a few concerns that must be addressed to ensure that our staff, students, parents and community are safe to return to in-school learning, and

WHEREAS, there are several factors that need to be considered before we reopen in September, and

WHEREAS, the Board of Education believes it is imperative to recognize the following facts:

- As of August 3, the Governor has declared that, until further notice, indoor gatherings are now limited to 25% of a room’s capacity and schools are not exempt.
- Paterson students and staff have tested positive;
- Many teachers do not feel safe providing in-person instruction;
- Many students are complaining about using masks and wearing them;
- Many students with special needs are challenged and unable to wear masks for health reasons ;
- The Road Back: Restart and Recovery Plan for Education is premised upon the recognition that we must be ready to adjust educational models should the spread of the virus and consistent health data require it.

NOW THEREFORE BE IT RESOLVED that the Board of Education recommends the following for the Paterson Public School District:

1. The district will on October 15, assess local conditions such as positive cases, transmission rates, staff availability, to determine if schools can reopen November 1.
2. No school opens unless ALL protective gear is in place and available for each staff member and student. That includes hand sanitizer, trifold partitions for student and staff desks, including administration and health offices.
3. Determine re-opening capability based on the number of available teaching and administrative staff.
4. Ensure that all schools have capability to identify an isolation area.
5. Ensure that all schools have at least one full time nurse. Larger facilities (high school complexes), may require more than one.
6. Ensure that school HVAC systems are functioning in each school building prior to reopening.
7. Ensure adequate number of custodial staff is in place in each building to carry out the responsibilities identified in the district re-opening plan.

BE IT FINALLY RESOLVED, that the Board of Education approves that this resolution be submitted to the Executive County Superintendent to revise the district’s Restart Plan from a hybrid model to a solely virtual model until November 1, when the district will assess whether a hybrid model can be implemented based on local conditions at the time.

**It was moved by Comm. Ramirez, seconded by Comm. Redmon that Resolution No. 4 be adopted.**

Comm. Hodges: This is why I voted against the plan, because I could not understand that we would be opening considering the health risk. I'm still concerned about some issues. I did submit to the Superintendent some 22 questions. They were responded to, but I didn't necessarily receive answers. There are still some questions about the 15-minute mask break. What's going to happen with that? In the response I received it still said that would be in place. I did not see a change to that.

Comm. Simmons: Not to cut you off, Dr. Hodges, but that was changed by the Governor. There was something that came out recently that said there would be no breaks.

Comm. Hodges: Okay. I feel better there.

Ms. Shafer: Let me just respond for a minute. Your questions, Dr. Hodges, came in before the guidance came out from the Governor. That's why the answer you received was that they were still in. We are keeping changes according to the plan as guidance comes in instead of continuing to make copies and send them out. That was one of the changes that we needed to make. Another change you'll hear about as we move into the agenda. Then the plan will go out again. We continue to follow the guidance from the DOE.

Comm. Hodges: I was part of the discussion with the State Department of Health today. I do know that there's going to be another update to the guidance that is being released. Unfortunately, it does not discuss athletics. There will be no blanket prohibition of athletics in the state. It will be left up to us. I need to understand what we are going to do about that. According to our plan for sports, that's still an option. But if we are going to be opening remotely, what will happen there?

Ms. Shafer: I will get that information to you. We're still waiting to see whether or not this resolution gets passed and then we'll need to make many changes to our current plan.

Comm. Hodges: Will the changes be discussed with the Board before being submitted to the state?

Ms. Shafer: Absolutely. The original plan was discussed with the Board. We had a two-day retreat. We finished it with the Board and we had four Board members as you know on that call. Any changes that we make will be shared with the Board.

Comm. Hodges: Is there going to be a discussion tonight regarding how we handle computer devices during this remote?

Ms. Shafer: Absolutely. I'm going to give you an update on the computer devices. Once I get to my report, I'll give you an update on where we are with devices.

Comm. Hodges: Then I'll hold the rest of my questions until then. Thank you.

Comm. Capers: One of my questions I think the Superintendent asked. I'm going to wait to hear her report. Are we going to be prepared to equip every student for remote learning? I'll wait for that report. How did we come up with the November 1 date? Shouldn't we just go remotely until January? Should the students come back after the Christmas break?

Comm. Simmons: I came up with that date after I had many conversations with the County Superintendent and some conversations at the state level. There is a thought that that just wouldn't be approved.

Comm. Capers: Why wouldn't it be approved?

Comm. Simmons: I don't know. Based on my conversation with him, he wasn't going to approve it.

Comm. Capers: What was the conversation?

Comm. Simmons: My conversation with him was about just this, opening remotely and talking about a timeline. If you read the resolution, the resolution still gives the district flexibility. It allows the district to make an assessment and a determination. If conditions aren't favorable, it won't happen November 1. This gives us flexibility. We make an assessment and if conditions are favorable, we open November 1 in a hybrid model.

Comm. Capers: This is the same example where we first had closed. It's almost like we are going to assess it in two weeks or a month or so. We have to keep assessing as we go forward before we open back up. Is that what they are telling us? I'm not a health expert, but until you have a vaccine, that's when everything is going to slow down, the numbers are going to go down, and the virus is under control. I don't really see it happening in November. Of course, just as everything slows down and everything is closed, your numbers are going to go down. As you open back up numbers will rise. As you open up schools or whatever type of model you do, it's going to rise without a vaccine. The science doesn't lie. We did this already. Now we are going to assess, but if there is no vaccine the numbers are going to rise again.

Comm. Hodges: Part of the conversation with the State Department of Health today was that there was going to be a heavy reliance on the local departments of health to help make a judgment on the conditions of the local community. The state did not want to issue blanket orders because it said that these things have to be done locally because the conditions are all local conditions. We have one of the densest populations in the state and have a large minority population and consequently a high infection rate. It would be inappropriate for the state to force us to open, which I don't think they would. It would also be irresponsible for them to tell us when to open. I think that the November 1 date would be an opportunity for us by then to meet with the Department of Health.

Comm. Simmons: Based on local data.

Comm. Hodges: Absolutely.

Comm. Simmons: That is why that date was chosen, so that it gives us time to assess local data before we make a determination. It still gives us flexibility. Again, if the conditions are favorable locally, then we can still be in a virtual model.

Comm. Capers: When it says the conditions are favorable, what percent are we looking at?

Comm. Simmons: I don't know. We would have to have conversations with the local health officials. I can't give a percentage.

Comm. Capers: We have the director on the line too. What percent are they looking at? I just want to know what percent they are looking at. Is it 10% or 20%? What percent are we looking at? I think 1% is too many. I don't know how we are going to measure this.

Comm. Simmons: I want her to answer the question, but Comm. Teague has been waiting. I want to get to his question and then Comm. Castillo-Cruz, can you answer Comm. Capers' question?

Comm. Teague: Would this particular resolution nullify the cohort platform? Knock on wood, let's say November 1 everything goes back to normal, which I highly doubt. Would it still give parents the option to say whether they want to do in-person or just virtual? Would that option still be available?

Comm. Simmons: Yes, because the resolution speaks to opening November 1 in the hybrid model.

Comm. Teague: I just want to double-check because a lot of parents will still miss that. My second question is with regards to special needs students because I'm still getting phone calls from parents. There are students that also wear helmets like my son. Is there any type of mask that they can attach to helmets for the students who wear them in the classroom, like students with special needs? My son and a lot of other students wear them. Is there a device that can be placed on that? Let's say there's a parent that is an essential worker and they can't take off. Is there a device that can be placed on that child's helmet?

Comm. Simmons: I can't speak to that.

Ms. Shafer: We were looking. There are all types of shields. The only thing is that the shield can attach to the helmet, but it's not as protective as wearing the mask. We were going to have the three layers of protection, which was social distancing, the partitions on the desk, and then this particular special needs population that would have the shield. Also, if you have 12 or 6 students in the class, depending on that student classification, and then from there some of the parents of our special needs population have already opted out for Cohort C. The number in the class would be less than the 12 or 6 depending on the classification and they would still have three levels of protection. Right now, the shields are just not as effective as the mask is, but it does add a level of protection.

Comm. Simmons: Comm. Castillo-Cruz, can you answer Comm. Capers' question?

Comm. Martinez: I've been waving my hand for 20 minutes. Whoever is in charge of this, please be more on top of this. I've been waving my hand for 20 minutes. We're muted. We can't talk. Can you let the rest of the team in?

Mr. Zaydel: When you guys want to speak, just raise the little yellow Zoom hand so that I can see it. I'm monitoring the list of participants, not the videos.

Comm. Simmons: Can you unmute just the Board members?

Mr. Zaydel: I do but when they mute themselves it becomes...

Comm. Simmons: Do me a favor. Unmute the Board members. Board members, do not mute yourselves because then you can't unmute yourself. I'm seeing the screen and I can't see everyone.

Mr. Zaydel: I've tried to unmute Comm. Castillo-Cruz, but she has to accept the unmute request on her end.

Comm. Castillo-Cruz: I apologize. You guys couldn't hear me on my computer so I switched over to my phone. I got half of Comm. Capers' question. Is there a number or percentage rate that we are using to indicate if things should open or close? Is that correct?

Comm. Simmons: Yes.

Comm. Castillo-Cruz: As of right now, we technically don't have a specific number or percentage rate. It's a fluid conversation that changes daily. Obviously, what our increase in the City of Paterson and what we may use to shut down the city or close businesses or recommend to close down schools may be different than that used in Garfield or Elmwood Park because of the density in population. There is not one specific number across the state. All recommendations made by the health department, as we are doing in conversation with New Jersey Department of Health, are created in timelines. November 1 is that first timeline for revision for the school district, for city businesses, for restaurants, and things of that nature, and then another one in January or February. That's literally how we are making recommendations for every plan that comes to the local health department for conversation. Obviously, the health officer, in partnership with the Commissioner, does get on these daily calls to make these recommendations to the municipalities. Although it is a municipality recommendation, it is with guidance of the state. I can't tell you right now what the number is. If we get 200 cases, we'll close down. That will probably be the possibility, but I can't confirm that will be the magic number. If things skyrocket from here to there, the public health officers as well as the state will make a determination based on Paterson, not necessarily across the state.

Comm. Hodges: I have a question.

Comm. Simmons: Hold on, because other Commissioners are waiting. I want to make sure I get to everyone.

Comm. Hodges: I want to ask her a question. That's the thing.

Comm. Simmons: Right, but Comm. Martinez has been waiting for 20 minutes. I can't see him.

Comm. Martinez: I defer at this point. Just go ahead. I'll circle back.

Comm. Hodges: I don't think you are going to wait until November 1 to have that discussion. How long a timeline are you looking at to do the observations and make decisions? Do we need a week before November 1?

Comm. Simmons: The date is October 15 for the assessment for the November 1 opening.

Comm. Hodges: They do have some models and I'm wondering whether or not we are looking at those locally. The state has its model and we discussed a number of models

that look at the rates of infection given what we have in terms of the number of positive cases. I don't know what you're using, but I'm curious as to what that might be.

Comm. Redmond: Mr. President, I have a quick question.

Comm. Hodges: Do you have an answer to that, Comm. Castillo-Cruz?

Comm. Castillo-Cruz: Yes. We're using both the number of positive cases compared to population. We're also talking about the infection rates. We're using all of that together and have the surveillance system with the public health officers. That's monitored daily. Obviously, there are weekly meetings with the state, but daily our team is getting together to look at new numbers, recommendations, observations, and what is happening in other municipalities, as well as in other states. The recommendations that we make to the school district or to the city are not just based on positivity for this date. We also look at the number of people getting tested, hospital numbers, and ventilation rates. All of those numbers are included to try and keep as many people as safe as possible.

Comm. Redmond: Mr. President, I have a quick question. Your resolution that was presented to the Board, is this a working document? It looks like when we got it, it didn't have a timeline on it. But it looks like it had benchmarks that we had to meet. I want to make sure that I'm voting on a working document.

Comm. Simmons: The resolution authorizes the district to submit an amendment to the County Superintendent.

Comm. Redmon: It's the amendment to the plan that we originally voted on two weeks ago?

Comm. Simmons: Correct. It changes us from a hybrid plan to a remote only plan with an assessment by October 15 to determine if we are going to open using that same hybrid plan by November 1. If it's not favorable, then of course that November 1 timeline moves.

Comm. Redmon: I'm asking because I think a lot of the questions would have been answered if we had known this is the amendment. It would make everything a lot smoother. This is an amendment to go to virtual learning until November 1?

Comm. Simmons: Yes.

Comm. Redmon: Thank you.

Comm. Arrington: What happens on November 1? It's not by default that we just open, correct?

Comm. Simmons: Correct.

Comm. Arrington: I just want to be clear. We are going to vote up or down closing the schools for November 1, correct?

Comm. Simmons: By October 15 there will be an assessment based on local data where we will make a determination if we open in the hybrid model by November 1.

Comm. Arrington: Do we as a Board vote on that?

Comm. Simmons: The administration has the conversations with the local health department. That data is presented to the Board and then the Board makes a determination.

Comm. Arrington: We do have a chance to vote up or down.

Comm. Simmons: Right. The Board will basically get a recommendation from the administration whether or not we open in a hybrid model on November 1.

Comm. Arrington: Then we vote that up or down. I do understand what Comm. Capers and Comm. Teague are saying. I agree that things are probably not going to change in six to eight weeks. I just want to make sure we do have a chance to vote that up or down whether we open on November 1. I do understand your position, Mr. President. It would have been shot down if January was on it.

Comm. Martinez: The notion is that this gives us the ability to be flexible and doesn't lock us into a certain arrangement. Things are fluid in this situation and perhaps they can change for the worst or perhaps they can change for something that may be more beneficial for our district. Keeping it flexible like that, we're not locked into any one way of doing things. This gives us the flexibility. I believe that was another layer of the rationale behind doing it this way, as opposed to getting locked in. Say we're going to do it until January, but then things change for the better. We're locked into that. Again, it's just a layer of flexibility that it provides.

Comm. Simmons: Correct.

Ms. Shabazz-Charles: I wanted to jump in on this only because we are discussing the legal ramifications. Just to clarify for both the Board members and people that are viewing, the initial guidelines did not allow for anyone to submit a plan which did not have some form of in-person academic learning. They didn't allow any plan of that nature. This resolution is basically allowing and authorizing the district to submit an all-remote plan as another option, in fact, now as a first option. Essentially, you're supposed to submit varying options for the state to review and say what they like. Overall, this is allowing us to get something to the state that now says we would like to submit an all-remote plan. What's also important to realize is we have to show some substantive data and proof that we are one of the districts who need this all-remote plan for a variety of reasons. Essentially, it's still to authorize the district to make that change and submit this as an option because initially this option was not allowable.

Comm. Simmons: Thank you.

Comm. Capers: I have a suggestion as well. Thank you for clearing that up. As we are looking at data and trends locally, because a lot of our employees don't live in the community, that's a couple thousand people, can the district offer some type of COVID testing so we can keep track of our employees? Can we mandate testing so we can track our own employees? Are they testing negative? Are they testing positive? We can have a better decision come October 15.

Comm. Simmons: I think there would be a cost associated with that.

Comm. Hodges: No, that's for free.

Comm. Capers: Tests are free.

Comm. Simmons: Tests are not free. Somebody has to pay for them. They are not free.

Comm. Capers: Even if the district has to pay, I see this as a good payment so we can track our own employees and track trends so we can have a better feel that our staff is testing positive or negative.

Comm. Castillo-Cruz: Comm. Capers, tests are not free. Someone is paying for the test, whether it's your insurance or the municipalities through the CARES Act. The City of Paterson does provide testing, but let's put all of that to the side. To test teachers that don't live in Paterson, the local health department only receives positive results from Patersonians. If a person lives in Wayne, the Wayne Health Department would get that positive result. If their contact tracing team sees that it's viable that they were in a school or a classroom, they will contact the teacher's employer, which is the Paterson Public Schools. They would be made aware, but it's not public information. That's still a person's health record. Technically, even if we test them, it will go to their municipality and that contact tracing is done. Even if they decide to call the district it doesn't mean the district is allowed to make that information public. You can't just say Ms. Cruz in school whatever tested positive for this. It all has to be done through contact tracing. Also, testing someone today, the person can contract the virus at any moment. It can be at the supermarket or it can be at school. If you test a teacher on Monday and you get a negative result on Wednesday, it doesn't mean that on Wednesday they are still negative. They might now be positive because they might have contracted the virus. It's such a fluid situation that in order to have people be tested every two days, they would have to be like a basketball team and live in a bubble. That's a major association to baseball because it's what we've seen hasn't worked, even though their athletes are being tested every two days. It's something that hasn't shown to have worked in other places. There we have corporation counsel, but I don't think we can mandate people to get tested either.

Comm. Capers: But certain employers are doing that. They are mandating their employees to get tested.

Comm. Simmons: They're requesting.

Comm. Castillo-Cruz: They are requesting. But counsel can jump in on that one. It wouldn't make sense to test 5,000 employees and 30,000 students. Not only won't it be cost effective, it just won't be health effective. A person can be negative today and positive tomorrow. If someone came into contact with someone who is positive, it may take a few days to show any symptoms or even if you go get tested even for the virus to show. You can be tested, come out negative, but in fact still have the virus in you because there is a time period in which we can see the positive result.

Comm. Capers: The health benefits cover COVID testing, correct?

Ms. Shabazz-Charles: I wanted to quickly answer the Commissioner's question. I think your original question, Comm. Capers, was whether or not the district has some authority to mandate and require some form of testing. Yes, the district can implement that as a policy. I think everyone is outlining what the practical concerns of that are. That's obviously up for debate and for you all to decide. But to answer your question from a legal standpoint, yes. That is something the district can do. Now, in trying to accommodate that you are going to potentially run into certain costs that you would

want to consider and certain practical issues that have been outlined. But to answer your question, the district does have some authority over that.

Comm. Hodges: One of the problems is that the return of the test is not automatic. It's not within a day or so.

Comm. Castillo-Cruz: It can be six to seven days.

Comm. Capers: I'm requesting a once-a-month testing while everybody is remote so we can keep track of our employee's data. We are just going to go by the data that the city has, but a lot of our workers don't live in Paterson. I'm not only talking about teachers. I'm talking about everybody.

Comm. Castillo-Cruz: Commissioner, testing teachers or students once a month will not give you accurate or reliable data. Remember, some people may test positive twice. I've known of cases where a person can have the virus for 30 days. I know a person can test negative after 14 days. When you test them that day, they may be negative and contract the virus two days later. It won't give you reliable data. When you do it through the health department, you get it automatically from the lab through the state. Let's say I get tested and I become positive, if I do it through my private doctor or through a testing site, they are obligated to send that to the state, which is what the health department sees through the surveillance system, but you can't share the data.

Comm. Capers: I get that. I'm saying that's if they go get tested. We are not requiring or mandating anybody to get tested. If we are in October 15 or November 1, we're having this discussion again about school opening. We are just going to be looking at how many people got tested in Paterson. We're just going to be looking at that data.

Comm. Castillo-Cruz: We are looking at positive cases.

Comm. Capers: Positive cases in Paterson. But that does not necessarily mean that everybody went to get tested. I'm talking about all our employees, not just teachers. I'm taking about maintenance workers and everybody because there are other employees that don't live in Paterson.

Comm. Castillo-Cruz: I'm saying if a person gets tested in Wayne, the school district will get a call.

Comm. Capers: That's an 'if.'

Comm. Castillo-Cruz: It's not an 'if.'

Comm. Capers: That's if they get tested.

Comm. Castillo-Cruz: Comm. Capers, work with me here. We can do that. This is just my opinion. The rest of the Board can chime in. If we test once a month or once a week, it's not reliable data to decide if we should open or leave the school closed because of the infection rate, how the virus works through the system, and the time that it takes in some individuals to show symptoms. We've actually seen cases where children show negative or get symptoms afterwards. They may have the virus and two weeks later start showing signs and test negative, but now they are showing the symptoms. I'm saying testing individuals - teachers, students, and staff members - even weekly is not a reliable way to decide if we should open the school district because it

won't give you accurate information. Will it be a great fluff and a great feel good idea? Absolutely, but it won't give you the most accurate information if you tested everyone.

Comm. Capers: In your opinion, what would give us the most accurate and reliable data?

Comm. Redmon: Comm. Capers, I think she answered you three or four times. I listened to your question and we listened to legal. You are the policy chair. Bring it through the policy committee and come up with a regular policy. Bring it back to the Board so we can review it. This amendment that we are supposed to be voting on at this moment will give you an opportunity to meet with your committee and bring it back to the Board. Like Comm. Castillo-Cruz said, the data is not going to change. But you can include this policy if that's what you want to do. It will give us an opportunity to review what you are presenting. We can look at it legally and we can make sure that we have all parties at the table. Right now, we are just going back and forth talking about data and it's not going to change.

Comm. Castillo-Cruz: The best person to be at the table is the nurse supervisor who has the direct conversation with the public health officer on a daily basis. Your nurse supervisor in contact with the Paterson public health officer is who ultimately will give you the best advice and guidance on either the policy or procedure that you may want to set forward.

Comm. Hodges: There are group tests that are being looked at now where you're getting a snapshot. If you find positivity, then you can go back and do a wider search. That's being rolled out. Maybe we can consider that down the line. His question is not off base, perhaps looking at the group testing. Because of our density, I do see that something needs to be done at some point, depending on whether the numbers are still going up in October. I know they are going up now. You may need to consider some of the group testing which is far more effective.

Comm. Castillo-Cruz: That is being rolled out. Once it is tested and we can get a vote, it's definitely something we can consider because it may give you a bigger pot to look at to then dig in a little deeper.

Comm. Simmons: We'd still have to base our decision on local data. Even if a teacher lives outside of Paterson, that doesn't necessarily affect the local data. That affects the data where that teacher resides.

Comm. Capers: It can affect it.

Comm. Simmons: We'd still be looking at infection rates in the City of Paterson.

Comm. Hodges: The group testing would point to an emerging problem and you can go and test a different cohort to see where the problem is. That's how it works. The data would be Patersonian data. That's where the origination is from.

Comm. Castillo-Cruz: At the end of the day, we work with the county. That's a conversation we need to have, Comm. Capers. We can look at their percentage of how many teachers or staff members live outside of the county. If you are in-county, we work directly with the county health officer. We see those numbers because they are reported weekly as well. We can bring the county health officer into the conversation, even though our health officer will have that information as well. If we see the large number or even if it's two or three because one is too many, we can then see what

municipality those are and we can follow the trends in that municipality. Obviously, it's not an end-all what other municipalities and other counties are doing. But we saw the high infection rate and the positive cases in Bergen County and how that started trickling down to Passaic County. But that's what contact tracing is for. It helps you determine where the cases are originating, where they are spreading to, and at what volume. The city health officer and the contact tracing team will be able to tell you that you have 20 teachers that live in Bergen County, not to call out Bergen County. But in Bergen County there is a high infection rate or high positivity rate so these are conversations you may want to have with teachers who are in this area. Maybe you don't want these teachers to come into the district. These are conversations that can be had. It's not that we are only going to focus on Paterson and everything else is a blur. It's a conversation that includes everything regarding the amount of personnel we have, the students, where they live, and whatever is happening where they are. Obviously, if your positive rates are low like they have been in the City of Paterson that's definitely your biggest base, but then if you see you have 100 teachers who live in Bergen County and they're saying that they are having 300 positives a day, then you can make that correlation and have that conversation. That's what the contact tracing teams do every day.

Comm. Capers: Thank you for explaining that. Are all the counties operating on the same wavelength as Passaic County is? How do you contact trace if they are not testing? You can only contact trace if an individual volunteers to take the test.

Comm. Castillo-Cruz: The reality is that you don't contact trace people who are asymptomatic. The reality is that most people who are asymptomatic don't have any symptoms at all. I can be COVID positive, not have one symptom, and be around the school. I will never get tested. I don't have any symptoms. I don't have any reason to get tested. If you test me on July 15 but I got the virus on June 25, I will also show negative. There are no specific answers to every question. This is why it's a pandemic that everyone is studying and trying to figure out. Also, the people who are asymptomatic tend to spread the virus at a lower rate. Most people who are asymptomatic don't spread it to others. Obviously, that's not meaning to say it fixes the problem.

Comm. Hodges: Even if they are asymptomatic, they can spread it and there's a window where they can be infectious for other people even though they are asymptomatic.

Comm. Castillo-Cruz: I'm not saying they can't. I said it's at a lower rate. It's at a lower rate than people who are symptomatic. It's not like you have 100% of the answers. The science and the information are developing. This is one of the biggest reasons why I agree with going virtual until November. I'd be going virtual all year, but you can't make a one-year commitment. Just as the situation is fluid, your plans have to be fluid. I'm not saying everything is going to change in November and everything is going to get better. That's not what that means. That means you just give yourself time for new guidelines to come out and for you to be able to plan around whatever that new guideline is. Now we have the virtual. Until November and October, we can adhere to new guidelines to see how we figure out the plexiglass, more distancing, or whatever it may be that President Simmons outlined in the resolution. Those are things that, as of right now, we know we can do. If the Governor, the CDC, or the New Jersey Department of Health comes out with 20 guidelines, it gives us additional opportunities to implement whatever those are, not only in the school district, but as a community. We'll have October 15 as a new platform to figure out what that is. This isn't saying it will be fixed. This will be saying this is the time we have to make whatever decision is

moving forward. If we say there will be a vaccine in February, on October 15 we can start discussing how the municipality may start performing or giving out those vaccines. How does the school district come into play in those conversations? Those are things that you start developing as you talk about the plan every two or three months.

Comm. Teague: I move that we call the question so we can go ahead and vote.

Comm. Redmon: Yes. I agree with Comm. Teague.

Comm. Capers: I have one more question, Mr. President.

Comm. Simmons: The question is called.

**On roll call all members voted in the affirmative. The motion carried.**

### **Paterson Board of Education Standing Abstentions**

Comm. Arrington

- Self
- Family

Comm. Capers

- Self
- 4<sup>th</sup> and Inches
- Westside Park Group
- Insight
- Jersey Kids

Comm. Castillo-Cruz

- Self
- City of Paterson
- Transportation
- Downtown Special Improvement District
- Celebrate Paterson

Comm. Hodges

- Self
- City of Paterson

Comm. Martinez

- Self

Comm. Ramirez

- Self
- Berkeley College
- City of Paterson

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family

Comm. Teague

- Self
- YMCA

Comm. Hodges: I would have liked to have all of the questions answered. Mr. President, I would suggest to Comm. Castillo-Cruz that she and the department of health entertain a discussion about the group testing for down the road. I think it will be something that will help us in particular because of our density and the condition of our schools. It is an emerging process that may be of use.

Comm. Castillo-Cruz: Absolutely, Dr. Hodges. We're talking about mobile testing and saliva testing. As soon as more information comes out of the group, it's something that we'll have a conversation about and also bring the school district along in that conversation.

**It was moved by Comm. Redmon, seconded by Comm. Teague that the public comment portion of the meeting be opened.**

Comm. Hodges: Thank you. Mr. President, when is the Superintendent going to give her report?

Comm. Simmons: Let's just get the roll call for public portion. Before we take the first speaker, I will ask the Superintendent to answer your question.

Comm. Hodges: There's a School Safety Data System Report and the Report of the Superintendent. You've moved ahead to public portion.

Comm. Simmons: Here's my concern. The public was a bit perturbed the last time because they had to wait four hours before we got to them.

Comm. Capers: Can't she just give her report?

Comm. Redmon: Are you not going to have any questions in her report so we can allow the public to speak?

Comm. Capers: I don't know. I didn't hear the report.

Comm. Simmons: That's why I am trying to let the public speak.

Comm. Capers: The public may have concerns that are answered in the report.

Comm. Redmon: At least we can hear their concerns and they can still listen to the report.

Comm. Hodges: They won't have a chance to respond to her.

Comm. Capers: This is the order of the agenda. I didn't make the agenda.

Comm. Simmons: The problem is the last time these discussions took four hours and people were extremely upset. A lot of people ended up dropping off of the call and didn't get to ask their questions.

Comm. Hodges: Okay, but her report is going to include information about devices and that has been a major conversation in the community. I'm just going to put that out there. If you want to put off the School Safety Data System and then at least give her the opportunity to issue her report so that the public can then respond to it.

Ms. Shabazz-Charles: There are two options that we can deal with this. Realistically, according to the bylaws the public portion does come in the beginning. However, if we feel that it's too lengthy, we do have the option of tabling the discussion and moving to the public portion if we choose that route. Or we can just continue with the public portion according to the bylaws.

Comm. Capers: We always choose that route. We always table conversations if it gets too lengthy.

Ms. Shabazz-Charles: That's an option depending on how long we think it's going to take. Pursuant to the bylaws, the public comment does occur now and according to the agenda, but you can deviate from that if you think it's in the best interest.

Comm. Hodges: I think the public is going to want to hear what the Superintendent has to say, particularly about the devices.

Comm. Simmons: But it doesn't mean that they won't hear what she has to say about that.

Comm. Hodges: Go ahead. I raised the issue.

Comm. Simmons: Let's do this. We can let the Superintendent do her report, but all Board members will hold their questions until after public portion.

Comm. Hodges: That's fine.

Comm. Capers: Great compromise, Mr. President.

Comm. Simmons: We need an amendment or we need to withdraw the motion.

**It was moved by Comm. Redmon, seconded by Comm. Teague that the motion to open public comments be withdrawn.**

## **REPORT OF THE SUPERINTENDENT**

Ms. Shafer: Good evening everyone, Board members, and members of the community. I sent to the Board members the Superintendent's Notes for tonight's meeting. I just want to go through some of the information and move into the status of the Chromebooks. We did get back our AP exam scores and I'm happy to say in 2018 we were at 86 students who received a score of three or better. This year, we had 183. It's a little less than a 100-point increase for this year. Keep in mind that those AP exams are timed. I just wanted to bring that to your attention. We also had three district graduates earn the IB diploma. Cindy Munoz (HIS valedictorian) will attend the University of Pennsylvania, Nicole Velecela (HIS salutatorian) is going to attend Cornell University, and Angel Leonora is going to attend Seton Hall University. We also had one student win the College Board's AP Scholar Award, Stefany Morales. She was awarded the College Board's AP Scholar Award. This distinction is given to a student who scores three or higher on three or more Advanced Placement exams. She did that

with the AP Computer Science Principles, AP U.S. History, and AP Seminar. We also had an IB student receive a perfect score on the World Religions exam and that was Fabeha Choudhury. Additionally, 14 students passed the IB Mandarin exam, which was administered as a daylong oral exam. We reached our one million meal count. This report goes back to our last Board meeting in July. I will tell you that we have been serving meals all summer, or since the pandemic started on March 17, and as we move into the end of August it appears that there may be a break between September 1 and September 4 because the state does not recognize that timeline between the summer and the start of school. Right now, I have contacted the county to ask Trenton that they should relax those requirements and make those meals reimbursable to the districts so that we do not have a break in between starting school and the end of the summer. As you know, we are serving about 50,000 meals a week. That means 50,000 children are eating and depending on us for those meals. It is not a good idea to have that break so we are reaching out to the state. Dave Buchholtz is calling his contact people and I reached out today to the county in hopes that the state will relax those requirements as they have done on other things. I think when it comes to meals, it's extremely important. In July, I participated in the online ceremony to honor the winners of the Student Poetry Contest and also participated in the P-Tech Signing Day ceremony. I'm working closely with the Paterson Alliance and 4 C's to provide supervised childcare. That was going to be during our hybrid opening of schools so that when students were home on the remote days none of them would be home alone if their parents needed to go to work. It is still going to be something that we are working on even if we get permission to move into all remote. There's a possibility that students would be unsupervised, especially if parents had to go to work to support and feed their families and have a roof over their head. It is a difficult place for our parents to be and we are trying to work with the Alliance and 4 C's to see what can be done to help our parents in the district. We met back in July with the PEA regarding our restart plan. We also met with our principals. Once we had submitted the restart plan, we had a number of virtual meetings. We went with principals, elementary teachers, high school teachers, instructional assistants, paraprofessionals, all administrators, vice principals, central office staff, and the facilities department. We had three parent community forums. We had one for Wards 1 and 2, one for Wards 3 and 4, and another one for Wards 5 and 6. I'm going to put up on the screen the information as it relates to the Chromebooks and give you an update as to where we are. As you all know, prior to June 2 we received COVID funding of \$11.4 million. We took \$3.5 million of that money and we ordered 13,000+ Chromebooks and that was on June 2. We are going to pull up for you the requisition that went in on June 2, that the company received it, and that the order was being processed. The company told us that we were going to receive the devices at the end of July or the beginning of August. This is the requisition that I'm talking about. As you can see, it's for close to \$3.5 million. Once we ordered the Chromebooks, we were following up with the company to ensure that we were going to receive those Chromebooks at the end of July or the beginning of August. Chris Lewis, our Director of Technology, was talking with them weekly. When they didn't come in the first week in August, Deputy Peron and myself called and had a conversation with the company. They then scheduled another call the next day and had their vice president on that shared with us that there was a human rights issue in China where they had broken some child labor laws and that facility where they were completing the construction of the Chromebooks was closed. In addition to that, there were Chromebooks shipped and stuck in customs at Newark Airport. We asked them what was going to be the resolve for this and when were we going to be able to receive the Chromebooks. They told us that the earliest would be at the end of September, which put us in a position as we wanted to open up with a hybrid that students would be home and needing devices for remote learning. We then pushed back and said that they would need to do better than that because we couldn't not open in September and not have all our students with

the Chromebooks. They went back to the drawing table and told us that they had 900 devices that they would be able to sell us. But still, the remainder would not be in until the end of September. The letter that you see up here is an explanation of what I just told you. The company we are working with is CDW. Yesterday, there were numerous amounts of calls regarding the Chromebooks from different media outlets. I took advantage of those outlets and put out there what our need was and if there were companies out there that could help us and deliver Chromebooks to us by September 1 so we would be ready for students on September 8 that they should contact us. Today, we received about four leads. One of them came from Comm. Arrington and three of them came through the media outlets that we were involved with. At this point, there are two out of the four that may have some promise. We're still waiting to have them get back us with how many devices they have and what would be the delivery date. They reached out to us to say that they did have an inventory. When we asked them when they could deliver them to us and how many they could get to us, they said they had to get back to us. Chris Lewis, our Director of Technology, has been on it all day today. There are some follow-up calls that he's going to have tomorrow with these four leads for us to find out if in fact anybody can help us out. We had some additional media outlets come today to talk to us about it so that may also be helpful. What I do know is that we're not the only district in this situation. Most of the Northeast has a similar problem because they were also getting devices from China. That is the update. It is extremely frustrating because we thought that as soon as we received the COVID money and we were able to order, we did. We thought we had ample time and it's unfortunate what has happened now. We are refurbishing every device that we have in the district. We have iPads and laptops. Chris Lewis and his team are refurbishing those. Right now, it looks like we're going to be short 4,000. It doesn't mean we don't need the 13 because we want to get a new device in every student's hands. It does mean that in order to bridge that gap for the month of September, right now in refurbishing those we're still going to be short about 4,000. We're still holding our order with CDW. If you don't, then you get to the back of the line and we don't want to go any further back than we already are with a late September date. If we hear from these other companies that they are going to be able to get us devices with a due date prior to the end of September, we're certainly going to take advantage of that. But we just don't want to give up our spot right now with CDW who we know can deliver, but it's not going to be until the end of September. That's pretty much where we are when it comes to the Chromebooks.

Comm. Simmons: Thank you, Madam Superintendent. The plan around the distribution, did you want to discuss that?

Ms. Shafer: The plan to disseminate the rest of the Chromebooks?

Comm. Simmons: Yes.

Ms. Shafer: We'll been meeting with all of the administrators next week for a week starting on Monday. They are going to need to put together a plan between next week and the following week to have parents come just like we did at the high schools. They will set a table up outside and we're going to do a number of things. We're going to ask parents to sign up for the parent portal and provide us with all of their information including emergency contact. We want to update phone numbers. We want to make sure that they are on the parent portal so they can get progress reports and report cards, especially now since we are not going to be in-person at all that first marking period. We also need them to fill out the home survey. We're going to be set up outside at each school. We're going to get this information from the parents. They're going to sign the loan agreement. They're going to pick up their Chromebook, and then

they're going to move on. That's where we are right now. Those plans will be put together early next week so we can notify all the parents so that they're able to pick up the Chromebooks. It won't just be for one day. We'll have an alternate day as well in case a parent cannot pick it up at that specific time or day.

Comm. Simmons: Thank you. I just want to reiterate that this issue with the Chromebooks, the embargo, is affecting districts nationwide. I've mentioned before that I do know of at least five or six districts now in New Jersey whose delivery made it as far as Newark Airport, but those devices were seized and sent back to China. Again, the district has been in constant communication with the vendor to try and get this resolved as soon as possible. I know that the Lenovo folks are bringing up three additional manufacturing plants to get devices manufactured and delivered as soon as possible. I think they referenced that they have 1.3 million devices on backorder and 3 million devices on order. Everybody is trying to get a Chromebook. Let's move forward. We are back where we started, at the public portion. I'm going to unmute Board members.

## **PUBLIC COMMENTS**

**It was moved by Comm. Hodges, seconded by Comm. Redmon that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.**

Comm. Simmons: Just a reminder that speakers will have two minutes. At two minutes, your microphone will be muted so that we can get through and make sure that everyone gets an opportunity to speak.

Mr. John McEntee: Good evening everyone. John McEntee, President of the Paterson Education Association. I changed up my speech a little bit tonight. I had to cross a lot out so I'll keep this short. Martin Luther King once said: "It's always the right time to do the right thing." Superintendent Shafer, members of the Board, you know that our members have been calling and emailing, as well as Mayor Sayegh. I want to personally thank you, not just for doing the right thing, but you've saved lives here tonight. I don't know if you guys will realize this or not. I think that history will judge what you've just done here tonight fondly. We are in the middle of a global pandemic that doesn't differentiate between the rich, the poor, the famous, or world class athletes. This has infected mayors, infants, children, teens, adults, and even Hollywood actors like Tom Hanks. In this country, I am disheartened that the country is now having conversations whether to have students go back in a global pandemic or not. COVID is not a hoax. This is not something that is simply going to go away in the warm weather. How soon our country forgets the images of hospitals overloaded, freezer trucks outside of hospitals, and families burying their loved ones without the proper sendoff. None of you could have envisioned these types of life or death decisions when you signed up for this position. Again, you may not realize it, but years from now our families, including your own, will all read about the COVID-19 pandemic in textbooks and in schools across this globe. They are going to read about how we responded in places like Paterson and how you had the guts to stand up tonight and to save the lives of children and staff members. On behalf of 3,000 dedicated public servants in the public schools in Paterson, on behalf of my family and I know thousands of others in Paterson, I humbly thank you. I give you all the credit in the world and I wish that we had a Superintendent and Board members in every local just like we have tonight. I am one proud Paterson educator. Thank you very much everyone.

Ms. Rosie Grant: Good evening and thank you for this opportunity. I would like to start by congratulating our IB graduates, our AP scholars, and our many young people in

Paterson who have won accolades and scholarships. Thank you for this vote. I echo Mr. McEntee's sentiments in delaying the physical reopening of schools. I commend you for this decision and encourage you when it gets to be October 15 or November 1 that you still make sure that our kids can be safe before fully reopening physically. Four things have changed since you passed your earlier vote around the plan. One, masks have to now be worn all day long when kids are in the building. Two, which is the one you acted on today, that the Governor allowed us to delay physical opening. Three, that our kids won't have devices. Initially, we thought they would so this now compounds the problem. Four, not something that has changed but we really need to pay attention to the science and we've learned some lessons because we've seen schools open and then close again because people got sick. I also echo that COVID is not a joke. I've experienced it myself personally. I don't wish it on any of our children, their families, or our staff. I do have one recommendation. Two things that have not changed is though we continue to look for solutions, there is still no answer for the kids who will be home either on virtual day or during this virtual learning that we will have through November 1. Please continue to grapple with that. Ms. Shafer, thank you for the work that you are doing with us in the community. I do have a recommendation when we do go back if there are kids without devices at that point, I recommend a fourth cohort. There is an opportunity to change the plan that came with the remote piece today that you consider a fourth cohort of the kids who do not have devices and therefore are learning no new content. They should go to school four days a week. The last piece I have is whether the Board has any policy around accepting used computers. We can launch such an ask in the community, particularly corporations who are closing down businesses because of COVID. We are willing to procure them if the district is willing to accept and prepare them for homes. If not, we can go another route and give them directly to the kids as we bring them in. Thank you so much for your time.

Mr. Zaydel: I'd just like to remind you, Mr. Guarasci, to please keep your comments limited to two minutes.

Mr. Robert Guarasci: I wanted to speak tonight on the issue of school namings. I want to put forward a new suggestion to name one of Paterson's schools in honor of Larry Doby. I'm aware that a process for school naming suggestions has been put in place. Oddly, it appears that I missed the former deadline to make this particular nomination. I'd like to think that I keep myself well apprised of public processes in this city, but somehow, and perhaps it's pandemic-related, I was not aware of the application process or deadline. Perhaps others were not as well. While respecting the process that you developed, I wonder if it might ever be appropriate to make exceptions to that process and here's what I mean. At a time that our nation finally appears to be dealing with racism, both overt and covert, that exists in America, and at a time when residents of our city are crying out for anti-racism efforts and activities to address systemic racism, there can be no better time to name one of our schools for someone who is known throughout the nation as an icon in the long march towards racial equality and justice, something we are obviously far from achieving. The fact that this civil rights icon is from Paterson is something this entire city should be extraordinarily proud of. That pride can and should be demonstrably expressed through a new Larry Doby school in Paterson. Yes, there is a process, but in my opinion there is no better time for the Paterson School District and for you as Commissioners to take a step that will promote the life and exceptional contributions of a man from Paterson named Larry Doby. The time is now and I ask that you pause the process and consider this icon at a time that our city needs it most. Thank you.

Ms. Kathy Landoli: Good evening everyone, Superintendent Shafer, and Board. I am Anna Landoli's daughter. I just wanted to say thank you so much for giving my mother

this honor of having the 14<sup>th</sup> Avenue School being renamed the Anna Landoli Learning Center. My mother was born and raised in Paterson and she dedicated her entire life and career to giving back to the Paterson Public School System. In the midst of this horrific time, while I am still grieving the loss of my mother, you've brought light to so many people whose lives my mother touched. I know she is smiling down from heaven at this honor. I'm assuming now with the vote to move school to remote until November that the school naming ceremony would be moved as well. Is that correct?

Comm. Simmons: The Superintendent will answer after public portion. If you stick around, she'll answer and then someone will actually also contact you about the process.

Ms. Landoli: Amazing. I just wanted to say thank you to everyone for doing this. I'll stand by.

Mr. Tristan Jones: Good evening. I just wanted to praise and thank the teachers because I was trained and I've been around computers the whole time, but I was never trained to teach virtually. When all of a sudden we got tossed into virtual teaching, there were a number of teachers that I worked with and I would help them with the computers and everything. But they have grown by leaps and bounds in terms of their abilities to use computers to teach them. I think a lot of times, like right now, we are stuck in a lot of the negatives, but if we flip it around just think about the opportunities this presents to Paterson. I keep telling the kids in the class that the world they are going into is nothing like the world I grew up in in the sense of computers how they have taken over workplaces. Although virtual was new to us, it's not new to business. There were a number of people that I know that have been working virtually. Even in education, we think of charter schools, but I don't think people realize that there are K-12 virtual schools. In 2015, Politico put out an article. There were 5 million K-12 students that took at least one online class and you had 100,000 enrolled in a company that's called K-12. 100,000 were enrolled in 2015. There are now over one million students enrolled in that company's school. In terms of virtual learning, it can work. I think one of the biggest struggles that we had in the spring is the fact that we weren't trained. I'm hoping that as we go forward, the district plans to train us. In terms of flipping the classroom, there's a lot of dead out there, but we weren't trained. Nobody was expecting this. However, going forward into the future, I think this will benefit the students. This summer Passaic County Community College switched to G-Suites. In 2004, when I graduated, they had already switched over to G-Suites. When the kids go into college, they're already going to be ahead because they know how to use this platform. The more you're around computers, the more comfortable you get with computers. I have a kindergarten son who never touched a Chromebook before they got booted out and put on Chromebooks. His first experience on a Chromebook was at home with this virtual learning and within a couple of weeks, he got it. I am confident we'll be successful.

Ms. Tonya McCombs: Hi. I just want to thank you too for switching us to remote learning in the fall. One of my concerns was with the cleaning and the sanitizing of the buildings. I know that still has to go on and cleanliness is subjective. I want to get a status update on how many buildings have been completed with the cleaning and sanitizing. What is being cleaned? Are we just doing surfaces? Are we wiping the walls down, ceilings, and baseboards? What does that entail? Also, with equipment, when we do go to the hybrid model, are all classes going to be equipped with the equipment and technology that's needed? I have a classroom where my projector does not work from a smartboard. For a year and a half, I've been flipping chart paper teaching my students and that's not going to work if I'm doing it remotely for the

students to actually see on camera. I wanted to know if we looking at the needs of the individual classrooms in different schools to make sure we're all on equal footing to bring the best academic experience to our children. As Mr. Jones was stating, I too work for the program. I'm the coordinator for the program that he worked with at Passaic County Community College this summer. We service Paterson Public School students in the Gear Up and College Bound Programs. Tomorrow is our last day for the summer program. We worked remotely using the G-Suites model. The students are learning, but we just have to implement it correctly. That's all I wanted to say. I do want those questions answered, especially about the cleaning and sanitizing of the building. Thank you.

Mr. Tim Ramondo: Thank you for taking my call. I really appreciate what you guys did tonight. As a caregiver for my 94-year-old father-in-law, it means the world to me that you were able to do this. I do have a few questions I want to ask because I know at some point we will be going back to some type of hybrid model. I was wondering if you guys would reconsider or revise the setup of the model. I know a lot districts are going to no school on Wednesdays so that there's a full day of cleaning for the school buildings, as well as a shorter day where students can have the grab-and-go lunch as well as taking their breakfast for the next morning so we can eliminate all of those non-mask issues in the building altogether. That's my first question. In the last meeting, it was brought up that faculty would be given 10 quarantine days. If we are forced to quarantine, not because we test positive, but because the district says we have to, can we not use our sick days and teach virtually? I'm sure the students won't be getting absences from when they're out. They're going to switch over to virtual. I was hoping the same could be true for teachers. Now that we're virtual so much, will this be an elimination of snow days from the district? Thank you.

Ms. Tania Famy: I am a Paterson Public School teacher. I would like to say good evening to everyone and thank you so much for giving us an opportunity to express what we need to say. I want everybody to know that as all teachers and staff members, we would like to go back to school and to help the students as much as we can achieve their goals. But through this pandemic, we need to be more realistic. If we can save only one life, it's worth it. Everybody knows that our children's sickness is very low, but they can still get it. They can still get sick. The larger concern is with our students' safety. If they are in school, some students can spread the disease to teachers, parents, grandmothers, and people around them. What I am saying is for every staff members and teacher we need everyone to be safe. We have to make sure that all students are safe.

Ms. Susan ?: Thank you so much and good evening to everybody. I just appreciate everything and how hard you have all been working. I appreciate, as does everybody, your decision to delay the opening at least until November 1. I don't know if I have mentioned it prior to this, but I was just wondering if all of the PPE has been ordered, such as masks, more than one per each student. I teach with the little ones and I'm just concerned if they lose them, are they going to have another one to wear when they come to school. Cleaning supplies, hand sanitizers, the plexiglass dividers for social distancing. I know last year we only received one container of Clorox. I teach the little ones. They go through so many each day and I implore that when you order them or we have them continually through the school year and especially a lot of them before we return because we want to protect our little kids. Thank you so much and I would appreciate it if the school is thoroughly cleaned each day and maybe even have an assigned day that school is closed strictly for cleaning like other districts do. Again, I thank you so much for all your hard work. Have a good night.

Ms. Susan: Thank you very much to the Board and the Superintendent for giving me the opportunity to speak and for the decision to go remote. I contracted COVID back in March and I was the first Paterson teacher to actually test positive. It's five months later and I'm still having lifelong effects from it. I really take this seriously. I hope you guys go remote the whole year until there is a vaccine because that's the morally right thing to do. I do have a couple of issues that I do want to bring forth. First, with going remote, one of the things that I was very concerned with when we went remote in March was the food distribution. I just hope that there's a way that you guys can deliver food to our students so that families don't have to come out and be in harm's way or be in mass gatherings trying to get the food. Also, finding a different means than our firefighters since some ladders had to go on quarantine due to this and being tested positive for COVID and trying to avoid our first responders being taken out as well. Everyone is bringing up cleaning issues and chemicals. I know we talked about surfaces and there's going to be dividers and everything that we are talking about includes lots of cleaning. However, the real issue is that this is airborne. We can discuss cleaning. I don't even think that it's even possible to clean all the surfaces in between. Once the student or a teacher enters that room, it's contaminated. There's no way you can keep that status the entire time, another reason to continue virtual all year round. I do have a concern with the students. Someone mentioned another cohort and saying that those students should go to school until they get their devices. To me, it's not their fault they don't have devices and they shouldn't be put at a higher risk with the pandemic. Nothing I'm teaching, and I'm sure nothing anyone is teaching, is worth dying for. I do think every teacher should have a surface laptop of some sort and the kids should have some kind of Chromebook or electronic device. I do also want to talk about testing because I know Comm. Capers was talking about it. I represent six tests in the State of New Jersey, one positive and five negatives. I know a lot of people that aren't testing and I know a lot of doctors I've talked to that are looking at this as another 18 months to three years. Let's not wait another two weeks and reevaluate. I'm just really concerned that if we are looking at testing, a lot of doctors aren't even testing anymore because they are treating based on symptoms because the tests aren't reliable. Therefore, they don't want people testing negative if they think they have COVID and some people don't want to go and get tested because they don't want to be in the system. Looking at the numbers, it's not always accurate. That's all I wanted to say. Thank you very much for giving me the opportunity to speak tonight.

Comm. Simmons: Boris, before you call the next speaker, I just want to remind folks that we do have a two-minute time limit. We do have a lot of speakers to get to. I just want to remind you that at the two-minute mark, the mics will be muted. Please make your remarks as brief as possible.

Ms. Sharon Allen: Hello. Good evening Board members and Superintendent Eileen Shafer. Thank you all for making that excellent decision to go virtual for the staff and the students in the entire Paterson Public School community. I am a physical education teacher within the district from high school to elementary, currently in elementary. My biggest concern upon return, which we will at some point, would be how specials are going to be dealt with because going from classroom to classroom for us is probably not the best of ideas. I call it we will be COVID carpetbaggers. We'll go from classroom to classroom and possibly come in contact early in the day and spread it all day. What is the work around that? Hopefully, you can put that within your proposal when you go to the new hybrid model in November so that specials are accounted for. It won't be in the best interest of staff or students as we go up and down stairs, opening and closing doors all days to service students. I'm hoping that there will be a space for us to interact almost virtually with our students or limit the contacts within that day to maybe just a few, especially on the elementary level. For example, I have 20 plus classes that I

would be interacting with. Just put that within your thought processes as you come up with some workarounds within your proposal. Also, with cleaning of items, if we are going to have some sort of physical activity, how are those items going to be sanitized appropriately for us? I'm not sure if the gymnasium is going to be used for isolation or if there's a workaround. Going outside would be a good idea for the kids to get some fresh air and move around as the weather permits.

Ms. Shay Brown: Good evening, Board. Good evening, Madam Superintendent. I'll keep this quick. First of all, thank you so much for your decision. Regarding the laptops, I actually returned my son's laptop this morning. It was weird. Can we get a better process for getting laptops returned? I was told to put his information on a post-it note and then it was put on top of the laptop. We are the Board of Education. Can we do better than that? There's no form that somebody can create to have that professionally filled out when laptops are returned? If that post-it note goes missing, it's going to look like I did not return my son's laptop from his ESY program. I think that's crazy and I think we can do a much better job than that. I can even create a form if you want me to. I just thought that was really unprofessional. Regarding PPE equipment for everyone, when this whole thing first started, I am a resource teacher and I don't have a homeroom so to speak, but I remember I would not receive wipes to wipe down my classroom. Only classroom homeroom teachers receive that. Is that going to change? Will every staff get PPE equipment? Is PPE equipment being ordered for every staff in the building? That includes resource teachers, ELL teachers, as well as guidance counselors, our occupational therapy, and speech therapists. It's everybody included such as our secretaries. Also, if a parent purchases a laptop, can they be reimbursed? The parents of my students want to come and get laptops and now that we have a delay, what's going to happen? They don't want their children going without. Some students are obviously going to be without laptops come September. How are we handling that?

Ms. Shirley Arturo: Good evening, Superintendent Shafer and Board members. My name is Shirley Arturo and I am an employee of Paterson Public Schools as well as a resident of Paterson. First, I would like to thank you for your decision this evening that we go virtual until November 1. It is something that we had all hoped for. It is the safety of our students that is foremost in our actions. There are still some concerns and now we have some time to go over those concerns and maybe address them. One of my concerns is the present plan that calls for students in pre-K and kindergarten to eat breakfast and lunch in their classrooms. Once again, students would not be wearing masks from anywhere between 40 to 60 minutes a day. Add another hour for our pre-K students for nap time. First grade and up will be carrying their desk shields to the cafeteria. Yes, we are aware that the district will provide these desk shields, but do we have data that proves that this will keep the virus at bay when these children are not wearing masks? As we all well know, the restaurants are not allowed to open. I'm not quite sure why they wouldn't be using the shields. Next is regarding our bathrooms. Have we looked into installing lids on our toilets? From what we understand, the virus is shed while using the facilities. When we flush, the virus can be spread through the air. Are we looking into providing lids for our facilities? Another concern is our isolation rooms. These are rooms that both students and staff will be placed in.

Ms. Reina Omar: My name is Reina Omar and I teach at School No. 26. I really want to thank you guys for making this wise decision to protect all of our children, the staff, and everybody. It's so important. I do have a concern regarding PPE for special education teachers. Like the previous person had mentioned, we didn't receive any early on in March. My next concern is also about the school days and quarantine and

all of that information. Is this going to go from our personal days? I'm concerned about that. Thank you for your time and I appreciate everything.

Ms. Priscilla Campana: Good evening everyone and thank you for taking my phone call. I want to thank you first of all for your proposal to the state. I really hope that it is granted. I'm just wondering whether or not there is a chance that will be approved and whether or not we would be losing any money for those Chromebooks that were ordered if we don't receive them from that vendor. In talking about moving forward with digital learning, I am going to ask Ms. Shafer please if you can look into the type of technology that we can use that requires subscriptions. Many of us can't afford to pay for the year. Maybe you can reach out to the teachers for some sort of connection about that because those are very helpful with digital learning. We would also like to know how this is going to be rolled out exactly. When will we know whether we're teaching at the school or home? When we go back in November, some of the issues that my colleagues have already talked about with social distancing, how can you do that with 18 kids in a class? What will our schedule look like? Having full days is exposing us...

Ms. Baker: Good evening distinguished members of the Board, Superintendent, and cabinet. My speech is a little different as well. I want to applaud each of you for reconsidering going virtual for our students' safety and our staff. I know that in March 2020, no one could have imagined a world that has changed as it has now. With all of the new information that we are constantly getting about this virus and how it spreads and affects children and others, I think that this was a very wise decision. I just want to applaud you and thank you. On one last note, I want to mention vote.org. I'm encouraging all of the parents, students of age, and everyone who has not checked their voting status to please go to vote.org. Also, if you haven't taken the census, there's a census link on that website. As we can see, elections have consequences. Thank you and have a good evening.

Ms. Nakia Simmons: Hi. How are you doing? A lot of my stuff was already talked about. My other concern is about the safety. Once everything goes back to normal about the cleaning process, would the Board be able to visit all the sites and take a look for themselves to see if it's safe for our kids to go back into the school system? About the Chromebooks, I'm just trying to figure out how they are going to go about getting another Chromebook for my child. Do I have to purchase it? Since it's not going to be enough, we need to know ahead of time. It's only a couple weeks before school starts virtually. We need to know these things. When school goes back, how are you going to handle traveling from class to class? Are the middle schools and up going to be traveling? That's another question. Everything else was talked about. I appreciate the offer that you were given to start school late or hybrid. That's it. Thank you.

Ms. Mercedes Davidson: Good evening. I am a teacher in Paterson, but I am also a fellow Board member like you. I would like to thank Superintendent Shafer and the Board for your brave decision to put people first and to continue to refine the reentry plan. You have restored my faith in humanity this evening. Welcome to the club of school boards that have made a caring decision on behalf of all stakeholders. Thank you so much.

Ms. Melissa DiPietro: Thank you to the Board members and Superintendent Shafer for allowing me the opportunity to speak. First, I wanted to congratulate all the celebrants, graduates and those who were celebrated for their achievements. I wanted to thank you for placing the safety and health of our students and staff members above all else regarding the reopening. I know I was very concerned about reopening. I did have

some concerns, many of which were brought to the table. One that I did have was about monitoring of the students going into the bathrooms. I don't necessarily believe that students will keep masks on when they are in there and chatting with their friends. I don't know if that's something that will be addressed. Will there be teachers assigned to the bathrooms on their prep time just to keep track? In our school, we have five grade levels on one floor. It's just something to be thinking about when we reopen possibly in November. Otherwise, I would just like to say I would love to greet my students on the first day of school, but that would be selfish of me because we would all be jeopardizing ourselves and our families to do so. Thank you again for fighting for us. Have a good evening.

Ms. Melissa Dubois: Good evening, Superintendent Shafer, Board of Education, President, and Commissioners. First, I would just like to say that I hope you and your families are safe and well. I also want to thank you for delaying the reopening of our schools. With that being said, I would like you to consider the following come November 1. You're fifth grade student entering middle school for the first time. You're scared because middle school is all new to you. Your heart is racing because you're worried what the teachers are like, how the big kids will treat you, and what school is now like because of the virus. Your breathing becomes labored. Your mother sent you to school with a mask, hand sanitizers, and gloves and told you that no matter what do not take the mask off. These thoughts continuously roll through your head. New school, don't take the mask off, wash hands, and don't share anything. Your mind flutters. You now can't breathe because of the flood of emotions. This dumb mask is making things so difficult. You can't take it. You rip off the mask. You begin crying uncontrollably. You defied your mother. You are now exposed. You're 10 years old and all you can think is, "Did I get the virus? Am I going to die?" All of this happens just as you walk to school. You put your mask back on. You arrive at school. You answer the questionnaire. You enter. Then you think, "My mom told me they were going to take my temperature. Before I walked into my doctor's office, they took my temperature. Why didn't they take my temperature?" You begin to panic, but then you see your best friend. You run to your best friend wanting to give them a hug. The principal stops you and explains. You're scared. What did you do wrong? You enter your homeroom. You're given a partition. You're asked to carry it from class to class along with your Chromebook. Your mom sent you to school without a backpack because she's concerned you'll bring the virus home. "How am I supposed to carry all this stuff? The Ziplock bag, the 10 pencils and markers mom gave me?" You somehow figure it out. The bell rings and you move to your next class. While traveling, you drop your bag of pencils. They go everywhere. Everyone in the hallway freezes. No one helps. They just stare. After a while, some begin to laugh. You're embarrassed and you run to the bathroom...

Ms. Marni Soto: Hi. I want to thank everyone for the privilege of speaking. I have listened to everything that I pretty much had to say. I would like to present a positive spin on all of this, if it is at all possible. This time we are living through is very difficult and unusual. But perhaps we could use some of this time to do things that would be positive for us in the future. I know there's been a lot of talk about our custodial contract and things. Is there something that we can have them doing while the children aren't in the building?

Ms. Lynn Schweihart: Hi. This is Lynn Schweihart. I'm a school nurse in Paterson at School No. 21. I have a lot to say. I'm going to go really fast. As a professional registered nurse, eating breakfast in the classroom to me is the worst thing we can do. I understand kids need to be fed, but the minute they take that mask off for the rest of the day that room is contaminated for everyone who sits in it and everybody who enters it,

whether they're traveling or staying there all day. As far as eating lunch in school, they're not going to face forward in the cafeteria, even with their shields. They are going to turn and talk to the people to the side and behind them. I agree with somebody else that said something earlier. The virus doesn't know to stay within the shield. Personally, I don't know the solution. Half a day I know isn't good because they need more schooling. This is also when we reopen if we don't change the plan we have. A lot of teachers are going to have to take off because their children's schedule is different. It's going to make a problem with substitutes. Those are my most important points, but I do want to address something. One of the Commissioners, I apologize for not knowing who, was talking about a helmet for his child. They can look into gluing buttons possibly inside the helmet and getting a mask and just sewing an extra extension cord. I'll gladly help do that because I have made masks if that would help as a way of students with helmets wearing a mask. It's not attached to their face or their ears. It could be attached to the helmet. Back to my issues, the isolation room is a really big issue. Where is it going to be? How many are we going to have? How many students can sit in there? You can put something in with a cold who's sitting next to somebody who may have COVID. These are issues that really need to be addressed. I was on the committee with the nurses. I'll gladly work with anyone as we further our plans to reopen. I do want to thank you so much for making this decision tonight. I'm the sole caregiver for my 89-year-old father and I was very nervous about going back. Thank you and continue to stay safe.

Ms. Lizandaa Alburg: Good evening, Commissioners, Superintendent Shafer, cabinet members, colleagues, parents, and students. I'm a committed educator entering my nineteenth year of teaching and I want to begin first and foremost with a thank you. I am hopeful and filled with gratitude for the resolution on remote learning that you are proposing. You are truly lifesavers and delaying the opening in-person will definitely not be overlooked by people like myself. I'm a caregiver to a 74-year-old parent with several medical issues and married to someone with medical issues. Thank you for protecting students as well as staff. COVID-19 has changed education as we know it, but I look at this as an opportunity for us to lead the state. As we have some additional time, I'd like for you to consider a few things. First, the number one issue is the socioemotional needs of students and staff. We've all taken time to breathe and collaborate. The Fridays that we had on our schedule were essential. I'm asking that we continue to focus on the socioemotional needs of those staff and students. We're fully aware of the funding requirements for student resources. I'm also asking for funding requirements for staff as well as for training for staff, parents and students. Additionally, if we can also consider remote resources that was brought up earlier, such as Nearpod, vocabulary, and subscription-based items to help us become even better at the remote game that would be great.

Ms. Kyra Burdoch: Good evening. I'm Kyra Burdoch. I'm a Paterson teacher at John F. Kennedy. Thank you, Superintendent Shafer and Board members. I think tonight is a step in the right direction and my list of comments has been shortened due to previous comments. However, I do have a few concerns that I still think need to be addressed prior to any reopening. With regards to cleaning, many of my concerns were brought up. However, I'm going to focus on one. It is not a matter of if but when there will be a shortage of cleaning supplies. I'm curious of how many months' worth of cleaning supplies the district will have available prior to reopening. What is the plan when necessary cleaning products are backordered after reopening? We don't want to open with a few weeks' supply only to have to go remote again due to back orders. I think that needs to be addressed. Number two is on the teacher shortage days. In the past, after a storm or poor weather where the schools are open but teachers aren't able to make it in...(Inaudible)...if we are adhering to social distancing and limiting the

number of students in classrooms. Are there plans in place to avoid having groups of students hanging around in the hallways as all of us teachers have seen happen in the past? Number three, many students, in my experience, only own one uniform and do not have easy access to a washing machine or dryer.

Ms. Kathleen: Good evening. I've been a Paterson Public School teacher for 21 years. I'm an English teacher at the John F. Kennedy Educational Complex. I want to thank the Board of Education tonight for the decision to go all-remote until November 1. I was going to urge for January and I'm glad that we are going to be reconvening about this and we're doing it smart by implementing phases. As most of you know, today the Governor of New Jersey even recognized that there is no one-size-fits-all plan with there being 584 school districts in the state. His reversal about the district providing some component of in-person instruction has been reversed, which I was also happy to hear. He is now allowing all-remote learning. I think that this is a plus and smart so that we could all be safe during troubling times. I wanted to also suggest that perhaps we need to see no more reportable cases in the state for at least two or more weeks before we go in-person or until we can obtain a vaccine. I also have a concern about the Chromebooks. The Chromebooks are the students' textbook. I've been a teacher for a very long time and I remember when each child used to get a textbook for every subject. Then we reduced it to a class set of books per each class. Now, these Chromebooks are really the children's opportunity. It's their window out into the world. It's very important that each child gets a Chromebook however we have to do it in a global society in dealing with 21<sup>st</sup> century skills. I taught summer school in seventh and eighth grades and for some of the students that was their first time on the computer. They did not have anything from March to June. Can we tweak it a little bit? I felt so bad that these kids were doing packets for all those months. We need to make sure that these kids get Chromebooks. They're entitled to it. That's like their textbook. Do we need to order from China? I don't know. I'm not involved in the purchasing department here. I wasn't involved in any committee. I can only speak from what I know as an educator. Can we stop that order or order from some place in the United States? These kids are entitled to a Chromebook and as their educator I would really like to push for that. I want to be an advocate for my students. Again, thank you for the plan. Everybody, stay safe and well. Thank you for giving me the opportunity to speak.

Ms. Greta Mills: Hello. I'm a teacher at Paterson Public Schools. First of all, let me say thank you for remote learning up until November. We'll discuss that later on. Hopefully, things will get better. I'm looking at the fact that if kids have partitions in their hands, they're going to use it as a weapon. That's number one. As far as cleaning is concerned, I know at my school they did not do a good job cleaning. I just can't see how we are going to clean with students in the classroom and stay safe ourselves. How are we going to have 15 or more students in the classroom? First of all, the kids are so far behind as it is and then on top of that there's not enough room in the classroom. There should be no more than 10 students per teacher. Everybody should be assigned students. There are just too many people in the building that are not assigned students. Everybody needs to be assigned students. I want to know how that online learning is going to look. I sent information before. We need to be doing something like MobyMax, ScootPad or something that the students can do at home and in school. The teachers can see the growth that's taking place and parents can also see it and monitor what's going on. Those are the things I hope we can address. Thank you.

Mr. Jose Okay: Good evening, Superintendent and Commissioners of the Board. Everybody basically said everything I wanted to say. Knowing that each school has at least one school nurse, will that be certain that the larger schools will get at least one additional nurse assigned to them? One school nurse and about 800 students is a

pretty tough burden. Even though I don't agree with the November 1 start for hybrid learning, would the parents be notified of the vote that would occur on or about October 15 with regards to the possible November 1 hybrid start? That's basically it. Thank you so much for your time.

Ms. Joyce Miller: Good evening, Commissioners and Superintendent Shafer. Thank you for the time to address you during this dire situation. I appreciate that they are doing the delayed opening until November. Is that just teaching staff? Or are they closing the buildings? I'm a school secretary and when they closed the buildings in March, everybody had to get out. All of a sudden, miraculously, I get an email in June saying I'm an essential worker and I had to report in less than 24 hours to my building. I emailed Superintendent Shafer at that time to state my concerns about the safety of the building. She emailed me immediately stating, and I quote this, "All schools have been sanitized." Trusting that short and curt email, and due to the fact that I need my job and like my job, I went in. The security guard took my temperature with a thermometer. I chuckled. My husband is a construction worker. I knew what it was. I proceeded to my classroom. I knew I didn't have a fever. There were no children in the building. I walk up and step over a dead cockroach. Not unusual in a 100-year-old city building. I walk into my office. There was dirt on the floor, mouse droppings, papers, and dirt on the counters. The counters were filthy, but my desk and chair were sanitized, even slightly wet still. I went into my office conference room to get supplies and I find a dead rigor mortis mouse. Not uncommon either for an old building or our schools. However, I did not feel like I was in a clean and safe environment. Absolutely not! If anything, I feel like they set me up for a disaster. Sanitizing our schools will be preparing us for a disaster plan if this is what sanitized schools are. To be fair, Superintendent Shafer...

Ms. Jessica Katz: Hello. Thank you so much to the Board and the Superintendent. My name is Jessica Katz. I'm a Paterson Public School English teacher who's grateful for the decision you have made and I thank you for taking into consideration all of our safety. The Board spoke about people being asymptomatic and the likelihood of people getting the disease when they are asymptomatic being low. My brother was asymptomatic completely and then got COVID. His wife, who was pregnant, then got COVID as well. I would not discount asymptomatic cases. There is further data that can confirm what I am saying. In Governor Murphy's meeting earlier today, he said these words, "School districts that cannot meet all health and safety standards for safe in-person instruction will begin their year with all-remote learning and they must show plans for satisfying these standards and anticipate a date to resume in-person instruction." My question comes from the words of the Governor himself. What are all of the standards the district facilities are not meeting? Do you have a list? Who will be in charge of the task force to make sure these standards are met? Will you be sharing with the community your findings when you do our October 15 assessment? What tools will be used for the assessment? Will there be rubrics? How will we know the accuracy of the instrument? Thank you for your time and have a safe and productive rest of your summer.

Ms. Jennifer Rodas: Good evening everybody. I hope everybody is doing well and everybody's family is safe. I would like to thank you for the decision that was made tonight. I think it was the best decision that could have been made for the students, staff, and all the families that would be involved. I also have some questions regarding reconsidering different aspects within the reopening plan. If we do reopen on November 1, one of them would definitely be the water fountains. Another one would be the isolation rooms. If teachers are going to be tested for COVID, then what about students? I definitely feel the need for temperature checks before anybody enters the building for the safety of everybody involved. That's really it. I really appreciate the

decision that was made tonight. I think it's definitely saving lives. That's it. Thank you for allowing me to speak and have a good night.

Ms. Jennifer Cassini: My name is Jennifer Cassini. I am a teacher in Paterson. The first thing I want to say is that I spent many years on my own local school board and I want to thank you. It's an enormous task under normal circumstances and these are not normal circumstances. You made an impossible decision with respect to reopening schools and I just want to thank you for prioritizing the health and the safety of our students. Because of your courage in resolving to begin the year completely online, all of the district's time and resources can now be dedicated to providing the highest quality virtual instruction rather than wasting significant amounts of money and time on things that won't ensure the safety of anyone but make it feel like we're doing something and checking off boxes. One of the things I ask that you consider for the rest of the year is your planning. It's important to consider remaining virtual until all students can return safely. We all want to go back to school. We miss it. But the things we love don't exist in a hybrid situation. The field trips, the student performances, the sitting next to a kid and helping them, all of those are gone. It doesn't even really solve the issue of childcare because alternating days don't solve anything. The hybrid option would present real and serious risks of spreading the virus and Paterson has worked so hard to contain it. Again, thank you for voting to keep our students, our staff, and the whole community safe. I believe that quality education will take place this fall because we by learn through trial by fire. We had high-quality PD. The district will now be able to provide focused, high-quality PD for the first week. The last thing I wanted to say is now the district can focus on our vision statement, being a leader of the 21<sup>st</sup> century innovation. You told students tonight that the district values science over politics and that their lives and the lives of the entire community are of the greatest importance. As we prepare the future leaders of our state and our nation, there's no more important...

Mr. David Lakind: Good evening. My name is David Lakind and I want to thank the Board for their decision tonight. They've put our minds at ease. I'm going to ad-lib a few things about some ways that we could consider improving the hybrid plan should we go to that in November or later on. I researched some other schools including Newark Public Schools and noticed some differences in their plans. One of them is that they have an enhanced cleaning and disinfection protocol that states all schools will receive electrostatic disinfecting machines and backpack misting machines. For the safety of their school, Newark is requiring all school and district level employees to submit documentation of negative COVID-19 result diagnostic tests no later than 14 days prior to the start date of returning to work. They're also considering having students take tests. Under the heading of ingress procedures, they have temperature checks. Everyone is going to be checked and if they are above 100.4, they're not allowed in the building. Footwear sanitizing - employees and students in Newark will stand in a rubber tub with disinfectant solution to sanitize their shoes before they enter the building. Handwashing and sanitizing before entering the building - all staff and students will use foaming hand sanitizer. In terms of the distance requirements, they will put signage and floor decals showing where the flows of traffic will go. Water fountains in Newark are turned off.

Mr. Hemmes Almeida: Good evening, Superintendent Shafer, Board President and Commissioners. Thank you for allowing me to speak. I really appreciate the attention to the transmission rates and the science I've heard on this call. I attended a previous Board meeting and two things that seemed to have been missing from that discussion were the recent studies that show that the virus is airborne and can accumulate in indoor air over time, and number two the current understanding that the virus can be transmitted through the eyes. The following is from Nature, A Scientific Journal

published on July 23, “converging lines of evidence indicate that the coronavirus can pass from person to person in tiny droplets called aerosols that waft through the air and accumulate over time. When researchers created aerosols of the new coronavirus, the aerosols remained infectious for at least 16 hours.” This study suggests that indoor environments might be especially risky because the virus can become more concentrated than it would be in outdoor spaces. If the virus can hang in the air in concentrated crowds and remain infectious for 16 hours. It doesn’t matter that others are six feet away. In most classrooms, the windows only open a few inches. To walk through one of those crowds, except to go to a restroom or walk down a hallway, even an N95 mask or a face shield might not be enough to protect you. According to the American Academy of Ophthalmology, the first thing to understand is that coronavirus can spread through the eyes. You should protect your eyes. According to one study, wearing eye protection may make COVID-19 transmission about three times less likely. In a discussion about safety, remember that the eyes should be protected. Both OSHA and CDC say googles are the preferred means of eye protection because contaminated air gets under the shield and reaches the eyes. I understand there are many important factors involved and no decision is easy or ideal. We are apparently just a few months away from a vaccine. Hopefully, we only return to our buildings when it is truly safe to do so. Thank you for keeping up with the most current scientific information. Thank you for your efforts, concern, and for passing the resolution for full remote learning.

Mr. Herbert Penaherrera: My name is Herbert Penaherrera. I'm currently working at Kennedy High School for the past 28 years. I want to thank you for the resolution. It does make sense to start at remote learning. But I also believe it should be better to go back once we know there's a vaccine and health benefit for all of us, staff, students, and teachers. At Kennedy, we have classes with 40-45 kids. I wonder how we will be social distancing. Also, when they eat in the cafeteria, we really need to look into that. I do believe once there is a vaccine that guarantees the lives of all of us then we should be able to go back. In the situation of many of the high schools, we need to be where there are students, not only in the high school, but at all levels. We also have to be realistic. What's going on right now, our safety is first. I also want to thank you. We were all nervous thinking we were going to go back. That's what I wanted to say. I do really hope you analyze. Come November, in my opinion, I doubt it. I think it could be maybe February or March, hopefully when there's a vaccine for all of us. Thank you. Have a good night and I hope you make the best resolution. Thank you.

Ms. Christina Lakind: Good evening everyone. My name is Christina Lakind. I am a Paterson Public School teacher. Let me start by thanking everybody for making the safest decision for all kids and staff. I do have some concerns and I'm glad that we now have two months in order to address them. Some of the ones that came to mind were just the logistics of teaching in-person and virtually simultaneously as there is no camera in my classroom. If we do find a camera to use, am I in the front of the room so kids are on camera as well? Or am I running a virtual session from my desk? I read a document issued by NJEA that stated that if I supply my own PPE and masks, my employer can claim no liability if I or one of my family members gets sick. How am I supposed to come to work daily when issued only one mask for three months? I also read that teachers and students are not allowed to bring in their own hand sanitizer and disinfectant cleaner since it would be unknown if it's chemically safe for school. Since hand sanitizer is only provided in the common areas and the closest sink and handwashing is the bathroom outside my room, how am I expected to help my students maintain their own hygiene in the classroom? Paterson Public Schools has also worked towards online professional development for the past few years. When we have time at school dedicated to completing these online, often the system would crash. How is the network going to be able to support virtual instruction once we've returned? I also work

at an old building. My windows don't open that wide. I am unable to open my classroom door because it's a fire door and it's not allowed. Again, just dealing with heat and students wearing masks, they may have issues passing out. How am I supposed to help my students in any way, academic or otherwise, if I cannot go near them? How will they feel about my inability to help? All of these can be addressed right now in remote learning as I can connect to them more, but they are things to consider as we move closer to November. Thank you again for your consideration and your time.

Ms. Carolyn Azzolini: Hi, my name is Carolyn Assolini. I just wanted to thank Superintendent Shafer and the Board for changing their position on remote learning. Pretty much everything I wanted to say has been addressed since you changed your position on remote learning. I feel like in this time of uncertainty, we really don't know what the best decision is for our schools right now. The only question that I really have is concerning the cleaning of the schools, if and when we do go back. I was reading something from a teacher from Cleveland, Ohio. I thought it was very pertinent to what we're discussing tonight about students possibly falling behind. Everyone is concerned about that, teachers and parents especially. We can't really decide as a country what behind means in school. Everyone is behind. Every student is going to be a little bit behind. We as country set the standards. We write the tests. All these things will be adjusted when the entire world is facing the same crisis. Anyway, thank you again for your time.

Mr. Sahil Shah: I am a teacher in Paterson. I've been teaching for several years. Everything that I wanted to say was said. I am really glad that we are doing the remote learning right now. Some things that were brought to my concern was especially when several states have already opened up schools. One thing I want you to really put into consideration is that we have over 900,000 COVID cases amongst young children because of opening schools too quickly. Even though I'm glad that November 1 is not the official date that you will open, please reconsider before you make any hasty decision. My wife works with COVID patients. Just putting on a mask is not enough because you have to take it off a certain way. You have to take off the gloves a certain way. You have to wash your hands a certain way. It's not just a mask and a face shield. Please also consider that. These children will real have difficulty. I think even adults will have difficulty doing it properly. That's what I want to bring in.

Ms. Cheryl Maas: I'm a counselor at School No. 1, School No. 19, and the Adult High School. I changed what I wanted to say. Now that we are going forward with remote learning, I just wanted to share two positive experiences that I've had. I've created Google Classrooms for all my students. I think my relationships with my students have actually increased. Because I'm in two schools, I'm not always available for my students. Throughout this, I've been available to my students every day and their parents. That has been great. Also, I have really great relationships with the other counselors. We really didn't get a change to communicate before but now we've really helped each other. We've updated the counselor handbook. We've been a source of resources and support to each other. I wanted to thank the Board for this decision. Going forward, please consider a day to clean. The isolation rooms worry me. How will this affect the Adult High School? I also work there. What happens if the nurse is absent? I just want to say it's a privilege to work at School No. 1, School No. 19, and the Adult High School. My principals always have the safety of our students and the staff in mind. They truly care and I'm privileged to work there. Thank you for making this decision. Have a good day.

**It was moved by Comm. Capers, seconded by Comm. Martinez that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.**

Comm. Martinez: I just wanted to take a very brief moment to thank everybody from the Superintendent all the way down for really working together on this. I really need to take a moment to shout-out you, President Kenny Simmons, for really doing what great leaders do, taking the information from everyone around them and making the educated decision that was in the best interest of everyone who had a part to do with this. I just wanted to take a moment to thank you as well as thanking everyone. Your leadership in this endeavor did not go unnoticed. I just wanted to make sure that was put out there. Salute, sir.

Comm. Simmons: Thank you, sir. Madam Superintendent, are you ready? Take it away.

Ms. Shafer: Let me thank the Board for working through our original plan that we submitted. I know there's some disagreement here, but that plan was developed in line with all of the guidance from CDC and the Department of Education. We may not agree with it. I'll go through these questions and identify some of what they are. That was the guidance that we were given and that is what was followed. We had in mind the safety of all of our students and our staff. We also had in mind how we are going to maximize instruction for students, teaching and learning because our students are already four months behind. That is really the point of us putting a plan together to ensure that our students get the best education possible. Let me begin with the questions and I'll go through them as quickly as possible. The recommendation was made to get donations of devices. Yes, we are. We are able to accept donations. Those donations should go to Chris Lewis and it should go through an email. He would need to know the name of the device, the capabilities, and whether or not it would be something that we could use. Since we developed our original plan, there were items that have changed. The mask breaks became an issue. We removed the mask breaks from our plan. We have not disseminated that plan because we knew that guidance was changing and we weren't going to keep copying the plans to get them out to folks. That will be in the revised plan. In addition, someone did recommend a fourth cohort where students would not have devices. Like we said earlier, we are working extremely hard to find devices so that our students have them. We will definitely keep everybody up-to-date. We are hoping we have more answers tomorrow and I spoke about that earlier. The renaming of the two schools and the Peace Center, Neil Mapp, if you are on, could you tell us how long it will take to get signage?

Mr. Neil Mapp: Are you referring to signs for the Peace Center?

Ms. Shafer: The Peace Center, the Early Learning Center, and the Union Avenue School.

Mr. Mapp: It's about a 3-6 week lead time on signage, barring any supply chain procurement issues.

Ms. Shafer: For those of you who wanted to know whether or not the signage would be delayed, we will be in contact with you so you know when the signage will go up. If at that time we can have any type of in-person ceremony, we'll certainly reach out to you. Over the summer and since the pandemic, we had offered professional development on Google Classroom. It was voluntary for teachers and all staff to participate. We have more scheduled as we open school and also during the first four days of school when

it's only teachers and not students. Neil, if you can answer this question. What is the process of all the cleaning and sanitizing? What are the details? Then, we'll move on.

Mr. Mapp: Currently, we are in the midst of our summer cleaning. We are putting new finishes on floors, cleaning, and sanitizing. We've always sanitized. Every day we sanitize toilets and classrooms, but we are stepping it up now and the CDC recommends we disinfect. Not only do we sanitize and clean schools, we're also disinfecting. We are using spray mist, much like Newark, backpack misters. We have handheld misters that have been in our schools. Every school has a mister right now and we are procuring additional ones. We've used it successfully at graduations and at central registration and we've had no issues with outbreaks or anyone being positive in the last six months. We're doing as much as we can right now.

Ms. Shafer: Will the teachers have cameras so they can teach the students who are home and also in the classroom when we return? The answer is yes. The teachers will be getting webcams for their devices. A suggestion was for no school on Wednesdays and a grab-and-go lunch. We'll certainly take that into consideration. A grab-and-go lunch and having half-days for students creates a problem for parents and the community as well. It also shortens the day. Again, we want to make sure that our students are getting proper instruction so that we can address any learning loss that we had over the past couple of months. I'm going to ask Luis to answer this question. Quarantine days. They don't want to use their sick days. Can they work remotely during that time?

Mr. Luis Rojas: I don't understand the question. We're all working remotely. If you're quarantined, you're still home so the answer is you can still work.

Ms. Shafer: I'm sorry. I should've said this is when we return.

Mr. Rojas: We would have to see what the day is going to look like when we return. If an individual is quarantined and we do have remote learning, I would see no reason why the individual can't work from home.

Ms. Shafer: Are there going to be no snow days since we now have remote learning? That decision will come from the State Department of Education. I don't see why we should have snow days, but we have to wait for them to give us the guidance on that. I'm sure there's something we would need to fill out if there was a snow day and how we're going to be able to make up that instructional time. Neil, if you could talk about what we've ordered as it relates to PPE, cleaning supplies, sanitizers, partitions, and wipes.

Mr. Mapp: We've ordered a Tri-Fold partition for each student. We've ordered a polycarbonate partition for each teacher's desk. We've ordered reusable masks for every student and teacher. We do have available masks for those students who lose or forget them on that particular day. They will be given a disposable mask for use that day. That's PPE. We also have face shields for our nurses and the special education department. We have gloves that will be given out on request. That's PPE. For cleaning and disinfecting, we have ordered supplies, not only for the summer, but for a three-month period. We are well-stocked.

Ms. Shafer: We should deliver meals to the students. I just want to talk about that for a second. We have given out over one million meals. I'm not sure where we would get the manpower to deliver meals to every student's home. We have moved out of the firehouses after the first month back in March. We are now at nine school sites. We

have volunteers. We have social distance. Everyone is wearing a mask. We have had no problems at all at these meal sites delivering meals. In fact, it's working better now than ever and we continued it through the summer. We have no problem whatsoever and we're going to continue as we now go virtual to have those nine meal sites. All we hear is thank you from parents for continuing to provide them with food and meals. There was a question around the specials going from classroom to classroom. In the plan, we talked a lot about the specials, especially the physical education classes. There will be no shared equipment at all. We have activities listed in the plan as to what could be done. The guidance is clear. Teachers should travel and students should not. That is less congestion in the hallways and easier to provide social distancing. That cannot always be accommodated at the middle school where students go from one class to another and it's departmentalized, as well as in the high schools. A laptop was returned with a post-it note. We had laptops being returned all last week. We had a crew that was here and we have tracking numbers on those computers. We track the paperwork. When you return it, we look it up on the computer. The only thing I can think of what happened was that they may have brought that in this week when we were not collecting them and they went to security. We will create the form that we have now in the computer for tracking and we'll give it to the security desk so that if a parent or a student comes to return a device, they can fill out the form. Is there going to be PPE equipment for everyone in the building, including resource teachers, all staff, and counselors? There is going to be PPE equipment for everyone in the building. Everyone will be following the same safety precautions, whether you have a homeroom or not. Can students and parents purchase a laptop and we reimburse them? Right now, that is not an option that we're looking at. Again, I will tell you that we are working on trying to get those laptops in and we will continue to do that. It is not safe for students to take the masks off to eat. I just want to let you know that we have the three levels of safety precautions and that is the masks, the partitions, and social distancing. They will be eating in the cafeteria. The cafeteria tables, chairs, and benches are going to be marked with social distancing. It's only going to be on one side. They have no choice but to face one direction. Those lunch periods are supervised. It will be incumbent upon those folks that are supervising to make sure that students don't decide to sit facing each other. Our children need to eat. It's important that we provide them with meals. Neil, any comment on lids on toilets?

Mr. Mapp: Currently, there are some water closets that can take lids. They're not very practical. We'll continue to sanitize the bathrooms hourly as we go through the day.

Ms. Shafer: Thank you. Will we lose money from the order of Chromebooks that we're not going to receive on time? The answer is there is no lost money. Again, we continue to look because we may pull that order and do something differently, but there will be no loss of money. Joanna, do you want to talk about subscriptions for online learning?

Ms. Joanna Tsimpedes: Good evening. We have had subscriptions purchased in the past for online learning. I believe tonight for approval is Imagine Learning for K- 5. We have our Alex Program which was Board approved in July for grades 6-12. With regards to reading, we are looking again at renewing Learning A-Z, as well as any future purchases of programs, textbooks, and resources. We are looking at purchasing digital components rather than having the text since all students will have Chromebooks at that point. Also keep in mind that schools make individual purchases based on their budget. I know the teacher had mentioned MobyMax. We do have schools that do purchase MobyMax as an additional intervention piece. There are schools that purchase I-Ready. Schools do have money available within their budget to purchase resources recommended by their teachers as well as what the district provides for them in terms of intervention and resources. We have Wonders which has a digital

component. We have the new middle school series that we just rolled out last year that teachers will be trained on again this year. We also have the high school series, inclusive of FOSS For Science that has digital components to it.

Ms. Shafer: Thank you. When will parents and staff know that we are going all virtual? We will take this resolution, send it to the County Superintendent, and then he will tell us what we need to do next. Once we put that plan together, and it's already being developed as we speak, I will be sending a letter to all staff and parents. We'll do Robo-calls as well to get it out there and on social media. All of that will happen at the beginning of next week. How will we know how many students are in the bathroom and if they have their masks on? We have in our plan bathroom supervision and we are only allowing two students in a bathroom at any given time. What will custodians do when we are not in the building, Neil?

Mr. Mapp: We'll take that opportunity to do a more in-depth cleaning and disinfecting of the building.

Ms. Shafer: Staff and students need social/emotional learning. Cheryl Coy and Cecily Warren, do you want to talk about the social/emotional?

Ms. Cheryl Coy: The counseling department created a series of webinars that will be played for staff and students during the opening week. We are working on different activities to share with teachers for them to do as a 15-minute activity daily with the students. This is going to go from September throughout June.

Ms. Shafer: Thank you. Neil, what's going to happen if we have a shortage of cleaning supplies? How many months do we have on hand?

Mr. Mapp: We currently are stocking a three-month supply of all cleaning supplies and PPE. Our entire summer allotment has arrived and we are using that right now.

Ms. Shafer: Students will be hanging around in the hallway. When we return, it's incumbent upon all of us to have responsibility of what is going on in the building and to ensure that everyone is safe. If we see students hanging around in the hallway, as an adult it's our responsibility to move those students along as well as our security staff. We will be going through all types of safety precautions before we open up with staff and students. It's important that they know there is no hanging around and there's going to be a limited amount of travel going on. We have signage that's going on the floor and on the walls so that students and staff know about social distancing, wearing a mask, and so on. Students may use the partition as a weapon. If students use the partition as a weapon, we'd need to intervene. As the students carry them from one class to another, it is clear plastic. It isn't something that would be able to hurt someone. I'm sure there are going to be parameters that the principals would put in place so that it's not used as a weapon. Cleaning in the classroom - there should only be 10 students in the classroom and everybody should have students, those who are not assigned students. We are going to make sure there is social distancing in the classroom as well as partitions and face masks with our three levels of protection. All teachers should be teaching classes. If someone there knows that there are teachers who are not teaching classes, please let us know. Everyone should have a full schedule. We do have one nurse assigned to every building and the two larger high schools have two nurses. Are we closing the buildings? All schools should be sanitized. This was the email that went to me. I'm sorry that the secretary thought it was a short, curt response, but I answered the question. I get hundreds of emails every day and I respond to every one of them. My answer was that the school was sanitized.

When we closed on March 17, all schools were sanitized and shut down. No one went into any of the buildings except at the meal sites. At that point, we were set up outside and used one room in the building and that was sanitized every day after we were done. Unfortunately, it was closed for three months and you will get dust and dirt over those three months. I think as you heard the employee say, her desk and her chair were sanitized. All of the buildings were sanitized. Unfortunately, over three months you'll get dust and dirt. Will we know whether or not the standards are met based on the resolution, the October 15 assessment, and will it be shared? Once we take a look and we follow all of the procedures to find out whether or not we are able to open as outlined in the resolution, it will be shared at a Board meeting and it will be shared with the Board prior to that. We should change our plan where it talks about closing down water fountains. I'm going to ask Neil to talk about potable water and also a change about the isolation area. Unfortunately, this is guidance that came from the Department of Education. You cannot have children or staff members who are ill in the building going all over the building. They have to be in an isolated area until they can go home safely. We cannot send children home without a parent. This is a place where children would be able to wait for their ride or for a parent to pick them up, and it's the same thing for staff members. If the staff member was dropped off at work, then they would have to wait for their ride to come and pick them up. We should also have temperature checks. What we have is a self-screening and it would be a link that would be on your device. If you do not complete the self-screening, then your temperature will be taken. We have purchased scanner thermometers which will be hung on a wall and you will walk past it. You will not touch it, but your forehead will be in close proximity and it will read your temperature. That will be available. Neil, do you want to talk about the closing down of water fountains?

Mr. Mapp: We're required to provide potable water in all schools when they are occupied by students and staff. In our newer schools, we have water stations where you can fill your water bottle. We're asking that students and staff bring water bottles with them. It's a preferable method to use the manual stations to get water, as opposed to putting your mouth to the fountain. Beyond that, we will be sanitizing every water fountain hourly as we go through the day to prevent any contamination.

Ms. Shafer: The Newark plan has some things that maybe we should consider. They have misting machines. I think you just heard Neil Mapp say we have the same misting machines. The staff is going to have to show negative test results 14 days prior to opening. We just had a lengthy discussion earlier about testing. You could test 14 days prior and be negative and then somewhere in between there be positive. They are going to do temperature checks if you don't complete the survey questions. The survey questions are all of the symptoms around COVID, if you have traveled somewhere, if you need to quarantine, if you've been around anyone who has been positive, or if somebody in your household is positive. It goes a little farther than just taking the temperature check. Again, if you don't fill that out, we can certainly take your temperature because we have those devices that will be in every building. They have a footwear sanitizer. That is something that we don't have. They have hand sanitizer. We will have hand sanitizer stations throughout the hallways and buildings and in every classroom. When you talk about signage that Newark has, we have an array of signage that is going to be in every building. It goes everywhere from wearing a mask, to social distancing, to where you can sit and walk, how many people in an elevator, how many people in a bathroom, how many people in a lunch room, and so on. We have all of the signage ready to go. How are they going to eat lunch in a cafeteria? Again, we are going to have marked on the chairs and the benches social distancing as well as put up the partition so that they can eat their lunch. Teaching students at home and in the class - teachers are going to get webcams so they will be able to do that. Can the

teachers bring home sanitizer? Teachers, you can bring home hand sanitizers if you want, but it has to remain on you. There are some hand sanitizers that do not have the proper chemical makeup and we do not want students using that. If you want to have hand sanitizer, it has to stay on you, either in your purse, in your pocket, or somewhere on you. Is Chris Lewis on? Chris, when everyone is on the wi-fi, how are we going to be able to maintain that? In the past, when we did professional development people were knocked off.

Mr. Chris Lewis: Good evening everyone. This is Chris Lewis, Director of Technology for the business application side. We are constantly upgrading the infrastructure of our district network. We have currently upgraded all of our hub sites to be able to handle 10-gig internet traffic. We are trying to continue to move forward to get that speed into every single classroom, which would in turn allow the streaming services that we're going to be looking at for the teachers doing virtual classrooms to be handled appropriately. We're also continuing to work with our vendors to increase our internet speed. Right now, we have two 3-gig circuits to handle the outbound traffic for the district's requirements. As of right now, we are constantly upgrading and improving to make sure that we are ready for the remote learning that's about to ensue.

Ms. Shafer: Thank you, Chris. Lastly, my classroom doesn't have any windows. How can I keep my door open? It's a fire hazard violation. In the guidance, it said that during this COVID pandemic, the doors can be opened. That concludes my answers, Mr. President.

Comm. Hodges: I have some questions for the Superintendent. Ms. Shafer, our going remotely raises some questions about parents who have to work and don't have a place to leave their children. I know there have been some discussions with the Paterson Alliance, but this is going to be a bigger problem for us. I guess we're going to need to step up and look at that. In our discussions today with the state, there were some questions about licensing. We don't want to be held reliable for programs where people are taking their kids and dropping them off and there's no appropriate monitoring. We're going to have to be a little careful about how we proceed along those lines. It is going to be an issue because there are some frontline parents who do work and will not be prepared to leave their kids at home alone. That's number one. Who cleans the portable partitions the students are carrying around with them? When does that occur? What will be done with fall athletics now that we are going remotely? Does that mean that the football, soccer, and whatever else is in the fall gets cancelled?

Ms. Shafer: Let me answer your first one. We knew back in June when we started to develop our plan that we needed to look into some type of supervised childcare to help the parents. That's when we started our conversations with 4 C's and the Paterson Alliance. We have another meeting on Friday to get an update of where we are. Ideally, what we're looking for are some locations throughout the City of Paterson to make it convenient for parents so that they can take their children there before they went to work. The child would have their Chromebook. They would be able to still log on and do the work they need to do and we would provide breakfast and lunch. I'm just waiting to hear back from this group and possibly on Friday what the locations would be. The 4 C's has also reached out to the state and the feds to ask them to relax the requirements. Hopefully, we'll get an update on that as well. We probably will know more after the meeting on Friday.

Comm. Hodges: Ms. Shafer, I would just caution you about the liability concerns and what happens during those children's stay. We have to be very mindful about that. That was raised today.

Ms. Shafer: The locations that we are talking about are going to go through the 4 C's and be licensed. I reached out to them because I know this was going to be a problem for the community. They're taking the lead about the licensing and all of that. It's really up to them. This is what they do. Once I have more information after the meeting on Friday, I'll certainly share it with the Board. Cleaning the partitions - every day the students are going to go back to homeroom. They are going to leave their partitions there in a corner of the room so we can separate Cohort A and Cohort B. They would be sanitized in the evening when the custodians come through to do their sanitizing. Those students would go down in the cafeteria because they're picking up meals for the day that they're not going to be in school, and that would be the next day. We're going to have to go back to our athletic committee since this decision was just made tonight as to what all-remote learning and instruction means for athletics.

Comm. Martinez: Dr. Hodges, was that all of your questions?

Comm. Hodges: Yes, that's fine.

Comm. Capers: How many students currently have Chromebooks? How many students will be left out starting in September without devices?

Ms. Shafer: About 4,000.

Comm. Capers: How many have it?

Ms. Shafer: About 29,000 children. 25,000 have them and 4,000 don't. That's after we refurbish the ones that we are working on now. So far, we've refurbished 2,000 and we'll continue to get those out. Right now, we're looking at different companies to bridge that gap of the 4,000 or more so we don't have to give children refurbished ones. We can give them the new ones. This is just to hold us over with this issue now around not getting them until late September.

Comm. Capers: What would be the plan now since we are going to continue going remote to collect the unfinished packets from last year? Did the graduates from the IB program win the appeals that they put in to have the IB scores reevaluated? And from last year, how many IB students took the test out of the three that passed? Will teachers and teacher aides have the supplies needed to teach other than regular Chromebooks and devices? How would they get that?

Comm. Martinez: Comm. Capers, pause real quick and allow her a moment to answer those questions and then finish up because I'm losing track. Let her answer those questions and ask the rest. Just so we don't get back logged.

Comm. Capers: If we want to start with the second one. What's the plan to collect the unfinished packets now that we are going remote?

Ms. Shafer: We have a plan. Even though we are going remote, we're going to still implement the plan. That is for the principals and the teachers to take a look at the database we gave them, the students that received incompletes, to follow up with them. If they don't have the packet or they don't have the work, we need to get them the work so that they can complete it. It's up to the principal and the teachers to stay on those students so that those incomplete grades can be changed to passing grades.

Comm. Capers: Are we still going to have that October 1 target date?

Ms. Shafer: If you recall, we talked about October 1. Some thought that was too long and some thought there was too much for the students to do. We have now left that open, but we are looking by the end of the first marking period to get all of the incomplete information back from the students.

Comm. Capers: I don't know if you got down my question for the IB program.

Ms. Shafer: I'm going to ask Susie and Joanna for the IB students. How did they make out with their appeals?

Ms. Peron: Good evening Commissioners. For our retakes, the five students from the May 2019 session were scheduled by the IB for November 2020. Because of COVID, that was cancelled and had to be rescheduled. I have to get the new date from Principal Forfia, but that was in the works.

Comm. Capers: How many students currently took the test out of the three that passed?

Ms. Peron: Currently took what test?

Comm. Capers: The IB test.

Ms. Peron: At the end for the diploma? I have to get those numbers. Not everyone applies for the diploma. A lot of kids are certificate students. I don't have that chart with me right at this minute.

Comm. Capers: Once you get it to me.

Ms. Peron: Will do.

Ms. Shafer: Teachers and IAs have supplies. What kinds of supplies are you taking about?

Comm. Capers: Any other teaching material that they need. A lot of teachers use different materials other than Chromebooks. That was some of the educators' concerns as well. Would there be access to other books? Or would everything just be virtual?

Ms. Shafer: We're going to have to take a look at it. What needs to happen is for staff to come in so they can get workbooks, materials they have in the classroom, or things that they use. We would have to schedule for them to come and get the materials, supplies or whatever it is that they need. Principals have ordered supplies for them to start the year. They would have to come in to get all of that.

Comm. Capers: You guys would create a plan around that?

Ms. Shafer: Yes.

Comm. Capers: I know we were talking about the PPE equipment. I just need to understand this. How are we purchasing all of this equipment? What budget item is it coming out of? Is something being cut to purchase this? Also, with the partitions, if some of them break or get damaged in any way, does each school have a surplus that they are going to keep on hand? How would that work?

Ms. Shafer: Leon, do you want to take the budgeting question? How are we paying for all of this? Neil, do you want to take the partition question?

Comm. Capers: Ms. Shafer, since it's them two, my last question is about the janitors. They can just go into that as well. Last year, when we closed our schools, Prichard employees I believe have stopped work. Now, since we are going remotely, are they going to continue working or have they stopped?

Mr. Richard Matthews: In terms of how the stuff is being purchased there have been two federal acts out there. One is called the CARES Act and we've allocated exactly \$1 million for PPE. A lot of the equipment that's being purchased for masks, gloves, partitions and face shields is coming out of that grant. We've also taken some money from other accounts, namely some of the money for school supplies. We've used some of the school supplies money for some of the items that we've also purchased. Between facilities and school supplies, as schools need supplies we are using that money out of a more centralized account to control the expenses to pay for stuff like thermometers. Those are all paid for by the schools. It didn't come out of anybody's particular budget. We've used that kind of money for the handheld thermometers. We also ordered the wall-mounted thermometers that are coming in. That money was used out of a supply account as well. Between the grant money, the CARES Act money, and supply account in the facilities budget, this is where the bulk of the money is being spent right now.

Comm. Capers: How is that going to affect teachers and schools?

Mr. Matthews: It was more of a buffer account that we had set aside. It's not really impacting them that much. We're using that money out of that account that's in the business office to fund those projects.

Mr. Mapp: We've ordered partitions for every student, but we've ordered about a 5% overage. We have some additional partitions in stock.

Comm. Capers: Every school would have additional partitions in their buildings?

Mr. Mapp: No. We are controlling the stock in one centralized location. Every student will get a partition and as needed we have an additional 5% overage.

Comm. Hodges: Will we be giving review materials to the 4,000 students that don't have Chromebooks as we did during the last marking period? Will there be a financial savings, since we have one and a half months off, like in transportations and security? Will we be saving some money that we can put in other areas?

Ms. Shafer: I'm going to first say that I am very hopeful, as hard as we are working, to find those 4,000 devices. But if not, I'm going to ask Joanna to talk about what the instruction would look like for those 4,000 students. Then, for the other question you had, Dr. Hodges, you're going to hear later on about how we were going to close the \$13 million gap that we have without eliminating any staff. I'm going to turn it over to Joanna.

Comm. Hodges: Will there be savings from the remote closing?

Ms. Shafer: Absolutely.

Comm. Hodges: Okay, that's what I thought.

Ms. Tsimpedes: Dr. Hodges, with regards to your question, we have to identify which grade levels will not be given the devices. Primarily, we'll probably look at the lower grades since they have the least experience with technology. They would get, not review work, but more of beginning work for that grade level. Teachers would be following up with them. Some students do have devices at home. Not everyone is without a device. There are students who do have. But we are putting a plan together on how to address that should we have to go that route. That's what we are working on now. What will that look like for the teachers of those students that are without devices?

Comm. Hodges: I would ask that there be particular attention paid to the parents being able to reach out to those teachers because that's been a voiced concern about not being able to reach those teachers particularly for those people who don't have devices. We definitely need to find a way to maximize that contingency.

Ms. Tsimpedes: Absolutely and we have that in our remote plan that we're working on now.

Comm. Martinez: Thank you, Dr. Hodges. Any other Commissioners have any questions? Please speak now. I believe President Simmons is back so I'll turn it back over to you now.

Comm. Simmons: You can move on.

Comm. Martinez: I don't have control of the screen so I can't see what's next on the agenda. I was actually going to ask you or Boris if you can bring that screen up of the agenda so we can move on.

Comm. Redmon: Comm. Martinez, we're on General Business now.

Mr. Zaydel: Mr. Martinez, we have to present the SSDS Report.

Comm. Martinez: Can we jump right into the presentation of the School Safety Data System Report?

## **PRESENTATIONS AND COMMUNICATIONS**

### **School Safety Data System (SSDS) Report**

Ms. Laurel Olsen: I'm Laurel Olsen. I'm the Supervisor of the Student Assistance Department. I'm going to go over with you today the substance abuse statistics for the SSDS Report for the New Jersey DOE. The SSDS has replaced the electronic VNBS that we used to do in the past and now combines violence, vandalism, weapons, substance abuse, and HIB in one program. The Student Assistance Department is responsible of the substance piece of reporting. The Student Assistance Department houses all of the SAC coordinators which are responsible to coordinate the prevention, intervention and post-intervention programs for students utilizing substances and mental health concerns. SACs were originally started in 1980 and the title was changed from Substance Awareness to Student Assistance when a bunch of studies showed that the two are highly correlated. In the district of Paterson, the SACs work with such topics in these boxes like bullying, alcohol, tobacco and other drugs, anger management, a lot of sexuality concerns, we have a population of LGBTQ students that we deal with, we talk about self-esteem, self-injury, and crisis intervention with suicide. These are the prevention activities that we've done this year from the start of the school year through

June while remote is well. We had interactions with the American Foundations for Suicide Prevention. While we were still in school, Care Plus New Jersey did come and train all of our staff members, the guidance counselors and SACS, and nurses for a mental health 101 in trauma inform care so we can better serve our students that are in crisis. Darryl Strawberry did go to Eastside High School to discuss drug abuse, leadership, and positive influences with students. In addition, we've also had speakers come in. Her name is Ms. Letha Athens and she spent 11 days in 11 of our schools talking to our students about dealing with grief, not just grief from death but it could be from their parents' divorce, perhaps they've moved, or job loss. We're really trying to hit every angle possible. In addition to having speakers come in, we also work our lessons into classroom. We stay in line with the physical education curriculum of social awareness and mental health concern. These are just some of the topics that we've talked about in the classrooms this year. Upon arrival of remote learning, we continued to educate students by connecting with teachers and admins, students and their families directly via phone and with Google Meet applications, and we are working to create SAC related Google Classrooms for this upcoming remote learning for 2020-2021. Intervention activities included bulletin boards, morning announcements, we provide individual and group counseling. We sit on INRS teams for intervention and referral services and while remote SACs participated in the district's crisis help line. We fielded calls and returned them to concerned parents and students and community members experiencing any loss or stress related to COVID-19. Our parent outreach also continued while we were remote. We continued to make phone calls home and check on the case loads of students that we had and while in school we would disseminate information to parents using back to school night and report card nights. Of course, if a student or a parent reached out directly, we would help them at that moment. All these people listed on the slide are now collaborative partners with the Paterson Public School District. Some are continuing from year to year. The addition this year was more interaction with the Paterson Coalition Against Substance Abuse. They actually came into John F. Kennedy in March and we did geo-mapping so we could locate by student report places within the building that they feel safe or unsafe to better serve the students. It was just a pilot at Kennedy, but I'm hoping going forward we can do it in other buildings as well. The meat of the SAC department is the substance abuse cases. You'll see at the top of the slide this is from September through March. The last student that we did drug test was while we were in school and that was the 16<sup>th</sup> of March and we sent out two students that day. But in order for a student to be found positive, they must be either confirmed under the influence via medical exam, they're actually found in possession of substances or paraphernalia, they might refuse to take the medical exam or drug test, or the amount that they are in possession is also a sale/distribution. This year, through March, we had tested 201 students. We had 119 positive, 82 negative. We tested more males than females and of the 119, 36 of those were positive because they refused to take a medical exam. While we were remote, there were no students reported possibly being under the influence on a webcam with Google Classroom, but we were available to field any students that needed assistance. This is a 20-year comparison. So, you can see what happened between last year and this year and from 2000 forward. Last year, we changed the policy for vaping. In 2018 and 2019, we were testing every single student who came in with a vape pen. I'll go over the vape breakdown the next slide so you can see what it looks like. In the 2018-2019 school year, we confiscated 214 vape pens. We tested every single one of those students and 75% of those students did come back drug-free in their report. We wanted to tackle it as a nicotine-based issue. You can see when we kept going with our campaign in the 2019-2020 school year our numbers did decrease a little. However, our collection of vape pens stopped in March. We went from 214 collected last school year and this past year, 143. Specifically, k-8 had 85 in the 2018-2019 school year down to 55. Again, this is only through March. I'm going to step away from the

computer and switch with Mr. Olympio who's going to go over the violence, vandalism and weapons portion of this report.

Mr. Steve Olympio: Good evening, welcome. I hope everybody is feeling better. I'm going to address the violence, vandalism and weapons reports that were accumulated from the year of July 2019 until March of 2020 when our district closed down. If you look at this chart here, this chart shows the comparison that we have from 2016 to 2017. We had a total of 144. 2017 to 2018 was 78. 2018 to 2019 was 85 and the first report is from July 2019 which includes summer school. Until December 2019 we had 39 and from January 2020 to March 2020 we had 58. The violence was 29 in the first report and 53 in the second report. Vandalism 5 reports 1 and 2 in report 2 and the weapons was 5 and 3. We came out with a total of 82. The next slide will show some of the schools that were involved in the SIRs. These are the schools that had weapons. We had School 12 pepper spray gun, School 12 we had a BB gun, School No. 16 we had a possession of knife, Eastside High School we had a BB gun once again. We had a possession of mace. Mace seems to be the trend in these last few months. We also had a possession of knife. We also had a taser that was recovered from John F. Kennedy. Vandalism was Great Falls Academy. We had damaged property. The front door window was punched out. The International High School we had smashed glass in a vending machine. John F. Kennedy, theft, student on student, stolen Beats headphones. Eastside High School, damaged property, a student wrote on the board in permanent marker. Eastside High School again damaged property. A student kicked in a glass cabinet. These are all almost the same throughout the high schools and the elementary schools. As far as violence goes, we had a couple of fights as far as students on students. At Napier School 4, we had assaults of the staff members and some student on students also. At School No. 5 students on students, School No. 7 simple assault on student and staff member. They're basically all about the same throughout the schools. My only concern is that when we total these numbers up we seem to be getting an uptake from the slide of the 4-year comparison. In 2018 to 2019, we had 85 cases. In July 2019 to March 2020, we're up to 97 cases which is an increase of 12, which was kind of concerning to the security department. Once again, the principals are doing a great job filing these reports. Data is derived on entries. As long as the data is given to us, we're able to accumulate the data and get a better feeling of what kind of violence and vandalism and weapons we are getting in our schools. That will conclude my report.

Ms. Nicole Payne: Good evening, Nicole Payne. I'm the Director of Harassment, Intimidation, and Bullying. I will share with you this report. This just goes over the anti-bullying rights act. It's to develop, foster, and to prevent and intervene for incidents of harassment, intimidation, and bullying. Report 2 covers January through June. Although we were closed for COVID, we did have a couple instances. We provided guideline for the specialist and the principals who were mid-investigations and I have to commend them for being able to resolves March investigations, reaching out to parents, and also handle those couple of incidents that we had. The staff was on top of it and they were able to address the one or two instances that we did have COVID closing. This provides more detail about the SSDS, the changes in the reporting, but from January to June we had a total of 192 investigations. Investigations means how many times people reported incidents. But as you can see, there were 82 that were founded which represents about 57% which is on trend how typically our numbers are. This just shows a breakdown of Unit 1 HIB investigations. You can see the schools listed. As we know, Unit 1 and Unit 2 have way more schools in their units, so their numbers will be higher. Unit 2, we can see the number confirmed and the total number of investigations. Unit 3, which has a handful of schools, had 38 total with 15 confirmed. And as we look at Unit 4, there were only 12 cases and 6 of which were confirmed. As

you can see, I have given you a breakdown according to unit. Again, the numbers vary because Unit 1 and Unit 2 also include Eastside and Kennedy for which we know that the student population is vast. We also delineate the programs and trainings that schools are doing. These programs and trainings are supposed to be able to help us with the intervention and prevention of HIB. A lot of climate and culture activities to enhance student's awareness of social/emotional learning citizenship. These are examples of some of the things that we are doing in our schools. Again, the guidance counselors and the principals are doing a yeoman's job making sure that we have these programs and trainings provided for staff and students. Again, these are a list of our programs that we have been involved in. HIB assemblies, school safety patrol officers using students to speak up and talk about bullying when they see it, Black History Month program, Jersey Cares, the Kindness Project, and girl self-love workshops. This just gives a list of who is in the department. That concludes my presentation.

## **GENERAL BUSINESS**

### **Items Requiring a Vote**

## **PRESENTATION OF MINUTES**

Comm. Martinez presented the minutes of the following meetings and asked if there were any questions or comments on the minutes:

- a. June 3, 2020 Special
- b. June 3, 2020 Executive Session
- c. June 10, 2020 Workshop
- d. June 10, 2020 Executive Session
- e. June 17, 2020 Regular
- f. June 24, 2020 Special
- g. June 24, 2020 Executive Session

**It was moved by Comm. Simmons, seconded by Comm. Capers that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative, except Comm. Hodges who abstained. The motion carried.**

## **GENERAL BUSINESS**

### **Items Requiring a Vote**

## **RESOLUTION ITEMS (1-78)**

### **Resolution No. 1**

WHEREAS, the curriculum supports the Paterson- A Promising Tomorrow's Goal #1, Teaching & Learning: to create a student-centered learning environment to prepare student for career, college readiness and lifelong learning; and

WHEREAS, the State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards (NJSLS), and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed Grade 6 through 8, Pre-Algebra, Algebra I and II and Geometry courses in Mathematics, and has updated curricula components such as; resource and lesson plan revisions

BE IT THEREFORE RESOLVED, that the Paterson Board of Education approves the attached Mathematics Curriculum for implementation in the Paterson Public Schools.

### **Resolution No. 2**

WHEREAS, the curriculum supports the Paterson- A Promising Tomorrow's Goal #1, Teaching & Learning: to create a student-centered learning environment to prepare student for career, college readiness and lifelong learning; and

WHEREAS, the State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards (NJSLS), and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed Kindergarten through Grade 8, United States History I and II and World History courses in Social Studies, and has updated curricula components such as; Paterson History and state mandated LBGTQ curriculum.

BE IT THEREFORE RESOLVED, that the Paterson Board of Education approves the attached Social Studies Curriculum for implementation in the Paterson Public Schools.

### **Resolution No. 3**

WHEREAS, the curriculum supports the Paterson- A Promising Tomorrow's Goal #1, Teaching & Learning: to create a student-centered learning environment to prepare student for career, college readiness and lifelong learning; and

WHEREAS, the State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards (NJSLS), and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed Kindergarten through Grade 12, courses in both Physical Education and Health, and has updated curricula components such as; state mandated revised standards.

BE IT THEREFORE RESOLVED, that the Paterson Board of Education approves the attached Physical Education and Health Curriculum for implementation in the Paterson Public Schools.

#### **Resolution No. 4**

WHEREAS, the curriculum supports the Paterson- A Promising Tomorrow's Goal #1, Teaching & Learning: to create a student-centered learning environment to prepare student for career, college readiness and lifelong learning; and

WHEREAS, the State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards (NJSLS), and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed Kindergarten through Grade 6, in Handwriting and has updated curricula component(s) to reflect the newly revised resource vendor, Zaner Boser.

BE IT THEREFORE RESOLVED, that the Paterson Board of Education approves the attached Handwriting Curriculum for implementation in the Paterson Public Schools.

#### **Resolution No. 5**

WHEREAS, the curriculum supports the Paterson- A Promising Tomorrow's Goal #1, Teaching & Learning: to create a student-centered learning environment to prepare student for career, college readiness and lifelong learning; and

WHEREAS, the State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards (NJSLS), and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed Kindergarten through Grade 8, Biology, Chemistry, Physics and Environmental Science courses in Science, and has updated curricula component(s) such as; state mandated revised standards and resources.

BE IT THEREFORE RESOLVED, that the Paterson Board of Education approves the attached Science Curriculum for implementation in the Paterson Public Schools.

### **Resolution No. 6**

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Math Instructional Platform (K-5), RFP-408-21 for the 2020-2021, 2021- 2022 & 2022-2023 school year(s). Twenty-six (26) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which seven (7) vendor(s) responded and proposals are on file in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 5, 2020. Sealed proposals were opened and read aloud on June 24, 2020 at 10:00 am in the Conference Room, 4<sup>th</sup> floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #3: Communications and Connections; and the content of the program is in line with the 5 Year Strategic Plan 2019-2024: Goal Area 1: Teaching and Learning; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded for RFP-408-21, to Imagine Learning, based on 18A:18A-4.5; and;

NOW THEREFORE, BE IT RESOLVED that the Paterson Board of Education approves the awarding of the contract for RFP-408-21 to Imagine Learning in the amount not to exceed \$126,000 in 2020-2021.

### **Resolution No. 7**

WHEREAS, the curriculum supports the Paterson- A Promising Tomorrow's Goal #1, Teaching & Learning: to create a student-centered learning environment to prepare student for career, college readiness and lifelong learning; and

WHEREAS, the State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards (NJSLS), and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed Kindergarten through Grade 12 courses in Guidance and has updated curricula components such as; updated resources, social emotional learning and mental wellness.

BE IT THEREFORE RESOLVED, that the Paterson Board of Education approves the attached Guidance Curriculum for implementation in the Paterson Public Schools.

### **Resolution No. 8**

WHEREAS, the mission, vision, goals and objectives of the Five-Year Strategic Plan *"Paterson-A Promising Tomorrow."* Recognizing traditions and diverse community partnerships. The Paterson Public School District is to provide an academically rigorous, safe and nurturing educational environment; by meeting the social, emotional and academic needs of our students as we prepare them for postsecondary education and career. Goal Area #3 (Communication & Connections and Goal Area #4 (Social-Emotional Learning)

WHEREAS, the Student Support Recovery Grant will provide an on campus and telehealth blended behavioral, and motivational support system designed to promote student success. The following schools have been selected to participate in the COVID-19 Student Support Recovery Grant. The schools are as follows: School 10, School No. 13, School No 20 and School No. 21. The grant will be implemented over the course of five years.

WHEREAS, the COVID-19 Student Support Recover Grant has three components. 1. On Campus Transitional Coaching Program-Curriculum and clinical services will be provided by a licensed clinician. One Transitional Coach (TC) will be assigned to each of the four participating schools each day that school is in session. The TC will provide individual and group counseling based upon the individual transitional plan developed for each student. Each school is to identify 75 students who will participate. The goal is to provide coordinated care and support for students by allowing the TC to become fully immersed in the school community for the duration for the duration of the 5-year grant. Students should receive academic credit for their participation whenever possible, and recognition for their progress towards actualizing the goals *in* their transition plan. 2. Telehealth- TC will be able to provide counseling services remotely in the event that schools are required to close again. The Telehealth platform will also allow the TC to provide services to students over the summer and during school breaks. 3. Performance Based Grant Distribution- In addition to the full time TC, each school will have the opportunity to receive \$5,000 per year, which would be disbursed over two payments each calendar year (February, October). The funds may be used at the school's discretion. Past uses have included, field trips, leadership development retreats, PBSIS supports, and professional development for teachers. The funds are performance based because they are contingent upon the implementation of the first two components of the program being implemented with fidelity.

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the receipt of the COVID-19 Student Support Recovery Grant. The grant will be implemented over the course of five years. The following were selected to participate: School #10, School No. 13, School No. 20 and School No. 21 at no cost to the district.

### **Resolution No. 9**

WHEREAS, the Fiscal Year 2020-2021 Grant Submission and Acceptance for Title I School Improvement award (SIA Part A) for FY 2020-2021; and

WHEREAS, the New Jersey Department of Education notified the Paterson Public Schools that the following schools identified status of Targeted Support and Improvement and Comprehensive Support and Improvement for the 2020-2021 school year; and

WHEREAS, of all Title I schools performing at or below the 5<sup>th</sup> percentile have been categorized as comprehensive schools, and schools with subgroup performing at or below the 5<sup>th</sup> percentile schools have been categorized as targeted schools; and

WHEREAS, the New Jersey Department of Education has awarded SY20 TITLE I SIA PART A allocations to the schools listed below, to support the implementation of interventions in schools identified for comprehensive or targeted support or improvement under ESSA. The Paterson Public Schools is accepting the additional Title I SIA PART A grant for the FY 2020-2021 and the Total Additional Allocation of \$1,771,500.00 for the schools as follows:

<u>Category</u>	<u>School</u>	<u>Allocation</u>
Comprehensive	Napier/School 4	\$140,400.00
Comprehensive	School No. 10	\$172,200.00
Comprehensive	School No. 12	\$159,400.00
Comprehensive	Newcomers	\$82,000.00
Comprehensive	Young Men's Academy	\$15,800.00
Comprehensive	School of Architecture & Construction Trades	\$174,000.00
Targeted	School No. 15	\$153,800.00
Targeted	School No. 20	\$108,900.00
Targeted	School No. 25	\$131,200.00
Targeted	School No. 27	\$196,700.00
Targeted	Dr. Martin Luther King, Jr.	\$162,100.00
Targeted	Dr. Hani Awadallah School	\$159,400.00
Targeted	New Roberto Clemente	\$89,700.00
Targeted	Business Technology	\$25,900.00
	Total Allocation	\$1,771,500.00

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education accepts the Grant Submission/Acceptance funds for Title I School Improvement (SIA Part A) in the total amount of \$1,771,500.00 for the grant period of July 1, 2020 through June 30, 2021 for the purposes stated above.

### **Resolution No. 10**

The New Jersey Department of Education (NJDOE) recognizes that it is critical for all New Jersey students to have reliable internet connectivity and access to digital devices. To support this effort, the NJDOE has officially released a Digital Divide Grant application.

WHEREAS, Goal Area #1: Teaching & Learning Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning of The Paterson– A Promising Tomorrow Strategic Plan; and

WHEREAS, in following Executive Order No. 103, the swift transition from in-person public school instruction to remote/virtual learning exposed the existing gaps in student access to remote learning devices and the necessary broadband service to connect with school educational material; and

WHEREAS, NJDOE has been monitoring this digital divide issue since the beginning of school closures and the transition to remote instruction. NJDOE monitoring efforts revealed that too many students still lack access to essential devices, connectivity, and related digital learning supports; and

WHEREAS, The NJDOE 2020 Bridging the Digital Divide grant opportunity is particularly focused on ensuring equitable teaching and learning environments, which are currently in even greater jeopardy due to the uneven impacts of COVID-19 on students, families, and educators. This includes special attention to special education, English learner, and low-income populations; and

WHEREAS, PPS certifies the Digital Divide General Assurances have been read, understood and will comply with; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the request to submit the Coronavirus Aid Relief and Economic Security Act 2020 - (CARES Act) Digital Divide Grant Application in the amount of \$1,090,974 for the grant period August 1, 2020 through September 30, 2022 for the purposes state above.

#### **Resolution No. 11**

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Community Partners for the Paterson Public Schools' Full Service Community Schools, RFP-464-20 for the 2019-2020 and 2020-2021 school years, with an option to renew for the 2021-2022 school year, pending the availability of funds and satisfactory performance; and

WHEREAS, this Request for Proposal (RFP) solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on July 26, 2019. Sealed proposals were mailed/ e-mailed to four (4) potential vendors, in which the mailing list can be reviewed in the Purchasing Department; and

WHEREAS, three (3) proposals were received on August 16, 2019 at 10:00 a.m. at 90 Delaware Avenue, Paterson, New Jersey 07503 by the Purchasing Department resulting in the following:

<i>School Year:</i>	<i>Boys &amp; Girls Club</i>	<i>St Paul's Community Development Corp.</i>	<i>NJ Community Development Corp.</i>
2019-2020	\$85,000.00	\$85,000.00	\$125,000.00
2020-2021	\$85,000.00	\$85,000.00	\$125,000.00

\*See cost breakdown of services provided from each vendor in Exhibit 1 of Bid Summary

WHEREAS, according the attached RFP Summary & Contract Award Recommendation, including Exhibit 1, the evaluation committee recommends that each vendor prevailed in a number of key areas that promise to impact student achievement through extended services for students, families and community members of School 5, The New Roberto Clemente School (NRC) and/or Dr. Frank Napier Jr. School of Science and Technology in the Paterson School District; and

WHEREAS, based on the score sheets from the Evaluation Committee Members from the Department of Full Service Community Schools, it is recommended that this contract be awarded for Community Partners for the Paterson Public Schools' Full Service Community Schools, RFP-464-20, to the following vendors:

- NJ Community Development Corp. (NJCDC)
- St. Paul's Community Development Corp. (SPCDC)
- Boys and Girls Club of Paterson & Passaic (BGC)

WHEREAS, the awarding of this contract is in line with the Paterson – A Promising Tomorrow Strategic Plan, with the systematic focus Goal Area #1 Teaching and Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and Goal Area #3 Communications and Connections: To establish and brow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, NJCDC was selected as the community partner for School 5 based on their capacity to deliver the requested services and existing partnerships and pipeline services in the Paterson community. NJCDC will work in partnership with the administrators and staff of School 5 to provide programming including a site coordinator, AmeriCorps members, intervention program, after school program, family events, support for chronic absenteeism activities, student activities, and opportunities for students to take field trips to PPS approved locations, pending guidance related to COVID-19 from the NJDOE, DOH and District, Field trips may include a partnership with Ramapo College and Big Brothers Big Sisters of Northern New Jersey to provide a mentorship program for approximately 30 students in grades 4-5 to participate in a series of field trips to Ramapo College where the students will be paired with a Big Brother or Big Sister. If implemented, the mentor will provide homework and academic help, engage in hands-on activities that inspire critical thinking and conversation regarding the student's future, discuss college and career opportunities, and participate in peer activities that reinforce future planning and reaching goals ; and

WHEREAS, NJCDC will provide additional services or access to existing services funded by NJCDC including parent and community education programs, access to social services, donations of school supplies, uniforms, season appropriate clothing, household and toiletry items; and

WHEREAS, SPCDC was selected as the community partner for New Roberto Clemente (NRC) based on their capacity to deliver the requested services and existing partnerships and pipeline services in the Paterson community. SPCDC will work in partnership with the administrators and staff of NRC to provide programming

including a site coordinator, youth development specialists, student enrichment and mentoring program, family events, student leadership program, student activities, and opportunities for students to take field trips to PPS approved locations, pending guidance related to COVID-19 from the NJDOE, DOH and District; and

WHEREAS, SPCDC will provide additional services or access to existing services funded by SPCDC including parent and community education programs, access to social services, donations of school supplies, uniforms, season appropriate clothing, household and toiletry items; and

WHEREAS, BGC was selected as the community partner for Dr. Frank Napier School of Technology based on their capacity to deliver the requested services and existing partnerships and pipeline services in the Paterson community. BGC will work in partnership with the administrators and staff of Napier to provide programming including a site coordinator, student intervention and mentoring program, after school program, family events and opportunities for students to take field trips to PPS approved locations, pending guidance related to COVID-19 from the NJDOE, DOH and District; and

WHEREAS, BGC will provide additional services or access to existing services funded by BGC including parent and community education programs, access to social services, donations of school supplies, uniforms, season appropriate clothing, household and toiletry items; now

WHEREAS, appropriate programming may be provided in the virtual environment to continue to provide services and support for students and families, pending guidance from the NJDOE, DOH, and District; and

THEREFORE, BE IT RESOLVED that the Superintendent supports the Departments of Full Service Community Schools and Purchasing above recommendation on page 1 of this document that the following vendors continue to provide services under the contracts for Community Partners for the Paterson Public Schools' Full Service Community Schools, REP-464-20, for the 2020-2021 school year, with an option to renew for the 2021-2022 school year, pending the availability of funds and satisfactory performance, at a not to exceed amount of \$295,000.00, in total, annually:

Vendor;	Address:	Schools:	Not to Exceed:
St. Paul's Community Development Corp.	456 Van Houten Street Paterson, New Jersey 07501	New Roberto Clemente	\$85,000.00
NJ Community Development Corp.	P.O. Box 6976 Paterson, New Jersey 07509	School 5	\$125,000.00
Boys and Girls Club of Paterson & Passaic	264 21 <sup>st</sup> Avenue Paterson, New Jersey 07501	Dr. Frank Napier, Jr. Academy	\$85,000.00

## Resolution No. 12

WHEREAS, the Strategic Plan for Paterson Public Schools, Paterson- A Promising Tomorrow, Goal 1: Teaching & Learning - to create a student-centered learning

environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, Paterson Public Schools was awarded a 21<sup>st</sup> Century Community Learning Centers Grant which will be implemented at Rev. Dr. Martin Luther King, Jr. School and NRC/School 24 with the level of service of 255 students focusing on academic intervention, STEAM academic enrichment, youth development, recreation, behavioral health counseling, professional development for teachers, programs for families; and

WHEREAS, participation in the 21<sup>st</sup> Century Community Learning Centers Grant requires the services of an external evaluator. Management, Research, Evaluation, and Assessment, Inc. has partnered with PPS and the 21<sup>st</sup> Century Community Learning Centers Grant for the past three years and will continue as the evaluator for Year 4, pending NJDOE approval of PPS's 21<sup>st</sup> Century Application; and

WHEREAS, Management, Research, Evaluation, and Assessment, Inc. agrees to evaluate the 21<sup>st</sup> CCLC programs at Dr. Martin Luther King Jr. School and NRC/School 24 and will include:

- Site visits to observe the program (in-person or virtual if implementing a remote program)
- Mid-year and Summer reports
- Work collaboratively with the Project Director in the preparation and submission of the Federal APR, AIR's ETRS and the NJSACC Quality Assessment Instrument
- Attend all required NJDOE workshops and meetings

THEREFORE, BE IT RESOLVED, the District approves Management Research Evaluation and Assessment, Inc. to provide grant evaluation of the 21<sup>st</sup> Century Community Learning Centers Grant from the 21<sup>st</sup> Century Discretionary Grant funds, pending yearly grant approval, in an amount not to exceed \$22,500.00 for services from September 1, 2020-August 31, 2021.

### **Resolution No. 13**

WHEREAS, providing performing art instruction for the 21<sup>st</sup> Century Community Learning Centers Program at Dr. Martin Luther King, Jr. School and NRC/School 24 supports the Paterson — A Promising Tomorrow 5 Year Strategic Plan under Goal #1 Teaching & Learning which creates a student-centered learning environment to prepare students for career, college readiness, and lifelong learning; and

WHEREAS, the New Jersey Department of Education (NJ DOE) selected Paterson Public Schools (PPS) as a recipient of the competitive Cohort 13 21<sup>st</sup> Century Community Learning Centers Grant (21<sup>st</sup> CCLC) to provide afterschool and summer programming for Dr. Martin Luther King Jr. and NRC/School 24; and

WHEREAS, Arts for Kids will provide professional artists to facilitate performing arts units of study for students in the areas such as drama, poetry, acting, African Dance, Modern Dance, World Drumming, music technology, Latin Dance, Capoeira, and songwriting; and

WHEREAS, Arts for Kids will provide performing arts instruction at each 21<sup>st</sup> Century site for two hours per day for forty-nine days at the pay rate of \$125 per hour plus \$500 in supplies and performance costumes. Students will participate in the performing arts

component on a rotating basis approximately 1-2 times per week. Programming will be presented in-person, unless remote learning is needed; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves Arts for Kids, Inc. to provide performing arts instruction for the 21<sup>st</sup> Century Community Learning Centers Grant for up to and not to exceed \$25,000.00 from September 1, 2020 – August 31, 2021.

#### **Resolution No. 14**

WHEREAS, the participation in vision screening and eyeglass services in partnership with Vision to Learn, supports the Paterson – A Promising Tomorrow District Strategic Plan in Goal Area #3 Communications and Connections: To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement/enhance communication; *and*

WHEREAS, Vision to Learn will continue to provide a vision screening, exam, and eyeglasses if needed for school-age students at various Paterson Public Schools. Services were interrupted in Spring 2020 due to the COVID-19 school closure. Vision to Learn will follow all CDC, DOH, and District guidelines and safety protocols when administering services. Services will be provided pending direction from the District on external partner access; *and*

WHEREAS, parents will have the opportunity to "opt-out" of services through notification sent home; *and*

WHEREAS, Vision to Learn will work in partnership with the Full Service Community Schools' Health Clinics to facilitate services at FSCS sites. Vision to Learn will work with the school nurses and/or principal designee at other schools to facilitate services. Teacher of students receiving eyeglasses will be provided a survey to complete; *and*

WHEREAS, PPS will identify at least one school for a celebratory event for when the students receive their eyeglasses in which District administrators and media will be invited; *and*

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves of the Vision Screening and Eyeglass Services in partnership with Vision to Lean at no cost to the District from September 1, 2020 – June 30, 2021.

#### **Resolution No. 15**

WHEREAS, providing students and families at selected Full Service Community Schools with supplemental food supports the District Strategic Plan – Paterson, A Promising Tomorrow in Goal area #3 Communication and Connections and in Goal Area #4 Social and Emotional Learning; and

WHEREAS, food insecurity, defined as the disruption of food intake or eating patterns because of lack of money or other resources, is a barrier for some of Paterson's students and their families in their pursuit of academic achievement for the student and financial stability for the family; and

WHEREAS, St. Paul's Community Development Corporation, Paterson Public Schools' Full Service Community Schools partner for NRC and School 15, is partnering

with the Community Foodbank of NJ to provide non-perishable food distributions at School 2, School 5, School 15, JFK, Napier, NRC, and SFLS for qualified families; and

WHEREAS, parents will need to register for the food distributions to ensure that they meet Federal guidelines. Each school will have a set day and time for pick-up and any food not picked-up will be distributed to the remaining families; and

WHEREAS, food will be distributed to families on a weekly or monthly basis, depending on the site and need of the community, with each registered family receiving a distribution at least once per month; and

**THEREFORE, BE IT RESOLVED**, that the Paterson Board of Education approves food distributions at School 2, School 5, School 15, JFK, Napier, NRC, and SFLS from September 1, 2020 thru August 31, 2021 at no cost to the District.

### **Resolution No. 16**

WHEREAS, the mission, vision, goals and objectives of the Five-Year Strategic Plan *"Paterson -A Promising Tomorrow."* Recognizing traditions and diverse community partnerships. The Paterson Public School District is to provide an academically rigorous, safe and nurturing educational environment; by meeting the social, emotional and academic needs of our students as we prepare them for post- secondary education and career. Goal Area # 1 (Teaching and Learning) and Goal Area #4 (Social-Emotional Learning)

WHEREAS, the School-based Youth Services Program goal (SCSBYSP) at John F. Kennedy Educational Complex encourage youth to make positive choices towards a productive lifestyle, maintain good mental and physical health, complete high school, pursue post-secondary education and/or find employment.

WHEREAS, the program will operate July 1, 2020 through June 30, 2021 Monday through Friday from 8:30 a.m. - 4:30 p.m. Group activities based on calendar and scheduled events times.

WHEREAS, the program works with school staff/ community partners to provide additional support services: child-care, working papers/ employment applications, cultural events and internships to former school alumni.

WHEREAS, the City of Paterson Department of Health & Human Services will serve as the lead agency in the School-Based Youth Services Program at John F. Kennedy Educational Complex.

WHEREAS, the Paterson Public School District will provide \$ 90,000 (hi-Kind) support to the School Based Youth Program located at John F. Kennedy Educational Complex from July 1, 2020 to June 30, 2021 in according with an agreement to be executed by the parties (see attached documentation).

**THEREFORE, BE IT RESOLVED**, that the Paterson Board of Education approved the School-based Youth Services Program at John F. Kennedy Educational Complex which the Paterson Public School District will provide \$ 90,000 (In-kind) support.

### **Resolution No. 17**

WHEREAS, increasing student achievement through the effective academic programs is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools; and

WHEREAS, the Paterson Public School District – P>TECH@PANTHER/Academy of Earth and Space Science seek to continue using the Achieve 3000 online model of differentiated instruction, which is designed to develop the literacy capacity of all learners.

WHEREAS, said needs are based on NLSLA 2018-2019, report card grades, and district unit assessment data. The program will be implemented during English I (Strategic Reading) time as prescribed in the students' schedules. It would provide intervention by boosting reading gains across all tiers of the Response to Intervention (RTI) model that supports and enhances the academic knowledge and rigor that is offered to the students during the regular school day.

WHEREAS, the Paterson Public Schools, supports and encourages the Academy of Earth and Space Science students to participate in the Achieve 3000 intervention program September 2020 – June 2021.

THFRFFORE, BE IT RESOLVED, that the Paterson Board of Education approve the Paterson Public Schools partnership with Achieve 3000. The program will take place at the Academy of Earth and Space Science (PANTHER) during the English I (Strategic Reading) period. The program is an online model of differentiated instruction that is designed to develop the literacy and capacity of all learners. Paterson Public School teachers will facilitate program implementation and track academic growth to differentiate instruction.

The Achieve 3000 program will be funded from the Academy of Earth and Space Science budget at the cost of \$3,415.00 for 60 licenses and (1) 90-minute Virtual Classroom Session (PD) for up to 25 attendees.

### **Resolution No. 18**

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator, the competitive contracting process NJSA 18A:18A4.5, using the request for proposal (RFP) document was solicited for Assessment & Learning Software, RFP-468-21, for the 2020-2021, 2021-2022, and 2022-2023 School Year. Sixteen (16) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which two (2) vendors responded; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 19, 2020. Sealed proposals were received and opened on June 9, 2020, at 11:00 am., at 90 Delaware Avenue, 4<sup>th</sup> floor, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, this award is in line with the Five (5) Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; and

WHEREAS, based on the recommendation of the Evaluation Committee Members from the Department of Federal Programs and Purchasing Departments and the attached bid summary, it is recommended that this contract be awarded for Assessment & Learning Software, RFP-468-21, for the 2020-2021, 2021-2022, and 2022-2023 School Year to Curriculum Associates, LLC, 153 Range way Road, North Billerica, MA 01862, based on 18A:18A-4.5; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approves the above mentioned recommendation that Curriculum Associates, LLC be awarded a contract for Assessment & Learning Software, RFP-468-21, for the 2020-2021 School Year, at a cost not to exceed \$250,000.00.

### **Resolution No. 19**

WHEREAS, the consolidated application for FY20/21, IDEA-B Basic funds, in the amount of \$6,860,578 and IDEA Pre-school funds, in the amount of \$182,681 is anticipated to be expended within the following categories;

	CATEGORIES	IDEA-B BASIC	IDEA-B PRESCHOOL
1.	Instructional salaries	\$	\$
2.	Instructional supplies and services	66,566.00	0
3.	Tuition	5,064,273.00	0
4	Administrative support salaries	689,277.00	0
5	Benefits	353,784.00	0
6	Travel/Transportation	10,583.00	0
7	Non-instructional supplies	115,000.00	0
8	Equipment	0	0
9	Purchased Services	558,595.00	182,681.00
1	Other Objects	2,500.00	0
	TOTAL	\$ 6,860,578.00	\$ 182,681.00

WHEREAS, there are no matching funds requirement within this grant, and  
 WHEREAS, the Chief Special Education Officer will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective manner,

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education supports the submission of the consolidated FY 20/21 application and accepts the funds from IDEA-B Basic in the amount of \$ 6,860,578.00 and IDEA Pre-school funds, in the amount of \$ 182,681.00 for the purposes stated above.

### **Resolution No. 20**

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following contracts with private providers of 1:1 nursing services, effective July 1, 2020 through June 30, 2021, at an annual cost not to exceed the amounts listed:

Nursing Services Provider Name	Cost Per Day	ESY Days	RSY Days	Total Days	Cost
CARE FINDERS TOTAL CARE LLC	424	44	368	412	\$174,688.00
LOVING CARE AGENCY d/b/a AVEANNA HEALTHCARE	480	72	558	630	\$302,400.00
Total Cost <i>Not to Exceed:</i>   \$477,088.00					

### Resolution No. 21

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, ASL Interpreter Referral Service, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals *and* certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to ASL Interpreter Referral Service, Inc. for providing sign language interpreter services for a total cost not to exceed \$2,020.00 during the 2020-2021 school year.

September 1, 2020 — June 30, 2021  
 $\$101.00 \times 20 \text{ hrs. (10 meetings)} = \$2,020.00$

### Resolution No. 22

WHEREAS, the District's first priority is effective hospitalized instruction programs under the 2019-2024 Strategic Plan. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the Superintendent of Schools has determined that the District is in need of bedside instruction services for hospitalized students; and

WHEREAS, EI US, LLC, dba LEARNWELL represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to EI US, LLC, dba Learnwell for a total not to exceed \$7,000.00 during the 2020-2021 school year.

September 1, 2020 – June 30, 2021  
\$35.00 per hr. x 200 hrs. = \$7,000.00

### **Resolution No. 23**

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability *in* order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for student in accordance with the student's Individualized Education Program; and

WHEREAS, Para-Plus Translations, Inc., represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approves agreements to provide interpreter services reimbursement to Para-Plus Translations, Inc., for a total cost not to exceed \$5,422.50 during the 2020-2021 school year.

September 1, 2020 – June 30, 2021  
30 hours @ \$ 71.50 = \$2,145.00 (10 meetings – Spanish Interpreter)  
15 hours @ \$ 93.50 = \$1,402.50 (5 meetings – Arabic Interpreter)  
15 hours @ \$125.00 = \$1,875.00 (5 meetings –Bengali Interpreter)

## Resolution No. 24

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children temporarily residing in the City of Paterson are eligible to enroll in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, boards of education of sending districts whose students are enrolled in District schools are required to reimburse the District for tuition and transportation costs pursuant to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into various tuition contracts with sending districts that are responsible for the education of students who resided there before becoming homeless and enrolling in the District's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts to receive reimbursement from sending districts, effective July 1, 2019 through June 30, 2020:

School District Name	Number of Students	Daily Tuition Rate	Total School Days	Total Reimbursement to PPS
Ewing School District	1	\$395.00	79	\$31,205.00

## Resolution No. 25

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2020 through June 30, 2021 (including ESY), at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# Students	# Days	Per Diem Rate	Total Tuition Not to Exceed
Academy 360-Lower School (Spectrum 360)	ESY/RSY	1	205	\$395.93	\$81,168.65
Allegro School	ESY/RSY	2	210	\$533.30	\$223,986.00
BancroftNeuroHealth	ESY/RSY	2	212	\$391.60	\$166,063.84

BancroftNeuroHealth	1.1 Aide	1	212	\$156.00	\$33,072.00
Bancroft NeuroHealth	1.1 Aide	1	212	\$208.00	\$44,096.00
Benway School	ESY/RSY	6	214	\$394.45	\$506,473.80
Benway School	RSY	1	18	\$391A591	\$72,578.80
Bonnie Brae School	ESY/RSY	/	208	\$420.00	\$87,360.00
Bonnie Brae School	ESY/RSY	1	208	\$420.00	\$87,360.00
Cornerstone Day School	ESY/RSY	4	220	\$400.40	\$352,352.00
Crossroads Academy (LCEC)	ESY/RSY	1	215	\$435.00	\$93,525.00
Crossroads Academy (LCEC)	1.1 Aide	1		\$114.78	\$24,677.70
David Gregory School	ESY/RSY	9	210	\$279.70	\$528,633.00
David Gregory School	1.1 Aide	9	210	\$182.00	\$343,980.00
Fedcap School	ESY/RSY	4	215	\$410.93	\$353,399.80
The Forum School	ESY/RSY	7	201	\$405.99	\$571,227.93
The Forum School	1.1 Aide	1	201	\$207.00	\$41,607.00
Glenview Academy	ESY/RSY	5	212	\$384.33	\$407,389.80
Glenview Academy	1.1 Aide	5	212	\$210.00	\$222,600.00
The Gramon School	ESY/RSY	3	212	\$411.35	\$261,618.60
The Gramon School	1.1 Aide	3	212	\$210.00	\$133,560.00
Legacy Treatment Services - The Mary Dobbins School	ESY/RSY	1	210	\$39538	\$83,029.80
Legacy Treatment Services - The Mary Dobbins School	1.1 Aide	1	210	\$18440	\$38,724.00
New Road School of Somerset	ESY/RSY	1	210	\$309.24	\$64,940.40
North Jersey Elks (NJEEDA Elem.)	ESY/RSY	33	210	\$422.31	\$2,926,608.30
North Jersey Elks (NJEEDA Elem.)	1.1 Aide	1	210	\$236.91	\$49,751.10
North Jersey Elks (NJEEDA Elem.)	1.1 Aide	1	210	\$149.89	\$31,266.90
North Jersey Elks (NJEEDA Elem.)	1.1 Aide	1	210	\$226.51	\$47,567.10
North Jersey Elks (NJEEDA Elem.)	1.1 Aide	1	210	\$206.31	\$43,325.10
North Jersey Pike (NJEEDA Elem.)	1.1 Aide	1	210	\$167.81	\$35,240.00
North Jersey Elks (NJEEDA Elem.)	1.1 Aide	1	210	\$133.97	\$28,133.70
North Jersey Elks (NJEEDA Elem.)	1.1 Aide	1	210	\$175.83	\$36,924.30
North Jersey Elks (NJEEDA H.S.)	ESY/RSY	13	210	\$34532	\$942,723.60
North Jersey Elks (NJEEDA H.S.)	1.1 Aide	1	210	\$271.89	\$57,096.90
North Jersey Elks (NJEEDA H.S.)	1.1 Aide	1	210	8/43.49	\$30,132.90
New Beginnings	ESY/RSY	15	212	\$313.69	\$1,251,934.10
New Bsrinnings	1.1 Aide	10	212	\$210.00	\$445,200.00
North Hudson Academy	ESY/RSY	3	204	\$268.88f	3164,554.56
North Hudson Academy	ESY/RSY	1	204	\$273.41	\$55,877.64
North Hudson Academy	RSY	1	182	\$268.88	\$48,936.16
Northwest Essex Comm. Healthcare Therapeutic School & Preschool	RSY/ESY	1	210	\$459.42	\$96,478.20
Northwest Essex Comm. Healthcare Therapeutic School & Preschool	1.1 Aide	1	210	\$96.00	\$20,160.00
Reed Academy	ESY/RSY	1	210	\$557.05	\$116,980.50
Shepard Preparatory High School	ESY/RSY	2	213	\$299.73	\$127,684.98
St. Joseph's for the Blind	ESY/RSY	4	210	\$442.42	\$371,632.80
Westbridge Academy	ESY/RSY	2	200	\$427.82	\$171,128.00
Westbridge Academy	RSY	1	184	\$427.82	\$78,718.88
Windsor Preparatory High School	ESY/RSY	3	213	\$307.96	\$196,786.40

Windsor Preparatory High School	ESY/RSY	1.1 Aide	213	\$143.02	\$30,463.26
Windsor Preparatory High School	ESY/RSY	1.1 Aide	213	\$135.11	\$28,778.43
Windsor Preparatory High School	RSY	6	183	\$307.96	\$338,140.00
Windsor Preparatory High School	RSY	1.1 Aide	183	\$139.49	\$25,526.67
Windsor Preparatory High School	RSY	1.1 Aide	183	\$147.86	\$27,058.38
YCS – George Washington School	<b>ESY/RSY</b>	1	200	\$306.27	\$61,254.00
YCS – Sawtelle Learning Center	ESY / RSY		199	\$340.07	\$406,043.50
YCS – Sawtelle Learning Center	1.1 Aide	1	199	\$205.29	\$40,912.41
YCS – Sawtelle Learning Center	RSY	1	180	\$340.07	\$61,212.60
				Total.	\$13,211,235.87

## Resolution No. 26

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2019 through June 30, 2020 (including ESY), at an annual cost not to exceed the amounts listed:

FedCap School, RSY, 1 Student, 79 Days, \$395.00 per diem, Total \$31,205.00 (Not to exceed)  
Bergen County Special Services (Springboard), 1 Student (Interpreter), RSY, 10 months, \$295.00 per diem, Total \$29,520.00 (Not to exceed)  
Bergen County Special Services (Woodridge Ctr.), 1 Student (Interpreter), RSY, 10 months, \$295.20 per diem, Total \$29,520.00 (Not to exceed)

TOTAL - \$90,237.00

## Resolution No. 27

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children from Paterson who temporarily reside outside the city are eligible to enroll in the public schools of another school district pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is required to pay tuition and transportation costs to boards of education of receiving districts where homeless children from Paterson are enrolled, according to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into tuition contracts with various boards of education that enroll students who lived in Paterson before becoming homeless and enrolling in the receiving district's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts with receiving districts, effective July 1, 2019 through June 30, 2020:

School District Name	Number of Students	Daily Tuition Rate	Total School Days	Total Payment <u>Not to Exceed</u>
Waterford Twp Board of Education	1	\$90.56	102	\$9,237.12
Rounding				.11

Union Board of Education	1	1,437.80 per month	10 months	\$14,378.00
Union Board of Education	1	1,444.00 per month	10 months	\$14,440.00
Totals:	3			\$38,055.23

### **Resolution No. 28**

WHEREAS, the State of New Jersey under NJAC 6A:8-31, requires district boards of education to ensure that the District Professional Development Plan is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the District Professional Development Plan and Mentoring Plan approved for the schools of the district, and

WHEREAS, this initiative supports the Paterson- A Promising Tomorrow Strategic Plan, Goal # 3-Communications and Connections, Goal # 4- Social and Emotional Learning and the regulations as indicated in the TEACHNJ ACT, to support and improve teaching and learning in the Paterson Public Schools District, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves the District Professional Development Plan and Mentoring Plan that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

BE IT THEREFORE RESOLVED, the Paterson Board of Education supports and approves the 2020-2021 Professional Development and Mentoring Plan as submitted. No additional funding is needed.

### **Resolution No. 29**

WHEREAS, the Professor in Residence Program, as one part of the partnership in the Professional School Network, meets the criteria for the District Five-Year Strategic Plan, Goal Area #1 (Teaching and Learning), Goal Area #3 (Communication & Connections), and Goal Area #4 (Social-Emotional Learning), and

WHEREAS, the Paterson Public School District is committed to providing Professional Development to certificated staff members, and

WHEREAS, the program will satisfy the following objectives: support to teachers, prepare grades Pre-K-8 certificated teachers to be content specialists, increase student achievement, create and maintain a healthy school culture, provide support in

implementing collaborative courses amongst grade levels, and implement Social-Emotional Learning into District Curriculum, now

THEREFORE, BE IT RESOLVED, the Paterson Board of Education approves entering into contracts with William Paterson University for membership in the Professional Development Network to provide Professors in Residence as listed in the attached, from September 1, 2020 through June 30, 2021, as well as numerous professional development opportunities for staff and learning opportunities for students.

### **Resolution No. 30**

WHEREAS, the Strategic Plan for Paterson Public Schools, Paterson— A Promising Tomorrow, Goal 1: Teaching & Learning creates a student-centered learning environment to prepare students for career, college readiness, and lifelong learning; and

WHEREAS, Paterson Public Schools was awarded a 21<sup>st</sup> Century Community Learning Centers Grant which will be implemented at Rev. Dr. Martin Luther King, Jr. School and New Roberto Clemente/School 24 with the level of service of 255 students focusing on academic intervention, STEAM academic enrichment, youth development, recreation, behavioral health counseling, professional development for teachers, programs for families; and

WHEREAS, PPS proposed William Paterson University (WPU) as the program partner and professional development provider, pending TOD OE approval of PPS's 21<sup>st</sup> Century Application; and

WHEREAS, William Paterson University agrees to provide job-embedded coaching and support to our instructional staff implementing the STEAM theme at one session per week to each of the two school sites and two half-days of professional development. Services may be provided in-person or in the virtual environment, if needed. The program will be facilitated with the goals of:

- Increasing the instructional capacity of teachers and staff
- Reinforcing STEAM-based instruction to engage students in 21<sup>st</sup> Century learning, skills, and preparation for college and career
- Connecting school day instruction to the 21<sup>st</sup> Century Afterschool Program

THEREFORE, BE IT RESOLVED, the District approves the partnership and professional development services from William Paterson University from the 21<sup>st</sup> Century Discretionary Grant funds, in an amount not to exceed \$25,800.00, pending yearly NIDOE grant approval, for services September 1, 2020— August 31, 2021.

### **Resolution No. 31**

WHEREAS, the Strategic Plan for Paterson Public Schools, Paterson- A Promising Tomorrow, Goal 3: Communications & Connections aims to establish and grow viable partnerships with parents, educational institutions and community organizations to support

Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, Paterson Public Schools was awarded a 21<sup>st</sup> Century Community Learning Centers Grant which will be implemented at Rev. Dr. Martin Luther King, Jr. School and New Roberto Clemente/School 24 with the level of service of 255 students focusing on academic intervention, STEAM academic enrichment, youth development, recreation, behavioral health counseling, professional development for teachers, programs for families; and

WHEREAS, PPS proposed partnering with Paterson Education Fund (PEF) to provide professional development, coaching, and access to best practices, pending NJDOE approval of PPS's 21<sup>st</sup> Century Grant application; and

WHEREAS, Paterson Education Fund will provide Restorative Justice training for two cohorts of 21<sup>st</sup> Century after school program staff and provide additional coaching and support, as needed, in-person or in the virtual environment;

THEREFORE, BE IT RESOLVED, the District approves the partnership and contact to Paterson Education Fund from the 21<sup>st</sup> Century Discretionary Grant funds, in an amount not to exceed \$6,000.00 for services from October 1, 2020 to August 31, 2021, pending yearly NJDOE approval.

### **Resolution No. 32**

Whereas, The Paterson Public School District is committed to providing Professional Development to instructional staff; and

Whereas, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning is Goal 1 of the Strategic Plan for Paterson Public Schools and establishing and growing viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs is Goal 3 of the Strategic Plan and building the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services is Goal 4 of the Strategic Plan; and,

Whereas, Paterson Public School Number 7 has established an Annual School Plan and Professional Development plan which both list several actions to be taken to address the Social and Emotional needs of the students and to raise student academic achievement; and

Whereas, Paterson Public School Number 7 has designated funds within the school budget to provide professional development to teachers to enhance the quality of instruction and to incorporate Social Emotional learning strategies to improve student well-being and student achievement; and

Whereas, during the 2020-2021 school year, Dr., Elaine Sanders, of EMS Methods, Inc., will train all staff on how to create and implement lessons and teaching strategies that effectively target and address the Social and Emotional needs of all students; and

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves Dr. Elaine Sanders of EMS Methods, Inc., for professional development training on October 23, 2020 for the staff at Paterson Public School #7 for the 2020-2021 school year at a cost of \$1200.00. Funding comes from account 15-000-221-320-007 for one half day of professional development training for all staff.

### **Resolution No. 33**

WHEREAS, the Paterson Board of Education previously approved contracts with providers of student transportation services for the 2019-2020 school year;

WHEREAS, due to the ongoing public health emergency, the District closed its schools as of March 17, 2020 and discontinued transportation services for the rest of the school year;

WHEREAS, the State of New Jersey subsequently enacted P.L. 2020, c. 27 on April 14, 2020, requiring school districts to renegotiate their agreements with contracted service providers and to continue making payments during government-mandated health-related closures lasting three days or more;

WHEREAS, the District renegotiated its contracts with transportation providers based upon the discontinuation of services, and providers agreed to accept a discounted rate for the period of school closures; and

WHEREAS, the District now wishes to amend its 2019-2020 transportation services agreements to reflect this change.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves amending the 2019-2020 transportation services agreements and authorizes the Superintendent to take all actions and sign all addenda and documents necessary to effectuate same.

See Attached list of contractors and negotiated amounts

### **Resolution No. 34**

BE IT RESOLVED, that the list of bills and claims dated August 3, 2020, beginning with check number 223459 and ending with check number 223489 in the amount of \$3,357,810.58, and bills and claims dated August 12, 2020, beginning with check number 223490 and ending with check number 223700, and direct deposit numbers 679 and ending with 690, and wire in the amount of \$4,000,000.00, in the total amount of \$11,746,138.97; and

BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

#### **Resolution No. 35**

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of June 2020, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2019-2020 school year budget, for the month of June 2020, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

#### **Resolution No. 36**

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of June 2020, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for June 2020 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending June 2020, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

### **Resolution No. 37**

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of June 2020, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for June 2020 and acknowledges agreement with the June 2020 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending June 2020, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

### **Resolution No. 38**

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 6/15//2020 for in the grand sum of \$12,269,742.55 beginning with check number 1012467 and ending with check number 1012498 and direct deposit number D003225019 and ending with D003229029.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 6/23/2020 for in the grand sum of \$12,966,085.99 beginning with check number 1012499 and ending with check number 1012516 and direct deposit number D003230974 and ending with D003235304.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

### **Resolution No. 39**

WHEREAS, the Paterson Public School approves -n9r..7!rt for the gross direct deposits dated 6/23/20 in the grand sum of \$9,728,364.78 beginning with direct deposit number D00329030 and ending with D003230609 for Summer Savings One Lump Sum Payments.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks dated 7/15/20, 7/31/20, 8/14/20 and 8/31/20 in the grand sum of \$564,284.20 beginning with direct deposit number D003230610 and ending with D003230973 Summer Savings Four Installment Payments.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

### **Resolution No. 40**

WHEREAS, the Paterson Public School approves payment for the list of checks for the month of July in the sum of \$1,996,216.79 beginning with check number 223439 and ending with check number 223445 the grand sum of \$1,996,216.79

WHEREAS, that the Superintendent be authorized to process invoices for July with Board confirmation at the August meeting.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

#### **Resolution No. 41**

WHEREAS, The Paterson Public Schools District five-year strategic plan, "A Promising Tomorrow" goal area #3 states the following:

"To establish viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement, and enhance communication. This partnership with COSTCO supports our strategic plan and will enhance the School 29 instructional program".

WHEREAS, The Paterson Public School District supports and promotes parent's involvement and community engagement through COSTCO

WHEREAS, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop their full academic potential, and

WHEREAS, the administration and the school staff at School 29 work in close collaboration with parents and community to ensure the well-being and the academic progress of all the students at the school,

THEREFORE, BE IT RESOLVED, that the Paterson Public School District Board of Education acknowledges and accepts the generous donation of 360 backpacks by COSTCO at School #29, at no cost to the district.

#### **Resolution No. 42**

WHEREAS, Paterson Public Schools may accept and use any donation of money, personal property, or real property for school purposes pursuant to N.J.S.A. 18A:20-4;

WHEREAS, the superintendent is permitted to accept and use any such donation valued below \$50,000 without additional Board approval, as authorized by Policy and Regulation 7230;

WHEREAS, one local benevolent law firm, specifically the Law Offices of Regina I. Rodriguez, LLC. located at 3 Crest Court in North Haledon, NJ 07508, with the assistance of colleagues, has offered to give every graduating senior at the Eastside Educational Campus a donation in the form of a gift basket (toiletries, gift cards, senior t-shirts, cups and other such items) as a consolation and gift in recognition of their graduation;

WHEREAS, the approximate value of this donation is \$18,000.00 (\$40 approximate per basket x 451 Seniors)

WHEREAS, the superintendent has determined that accepting this donation will serve the best interest of the school district and its students;

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public School District accepts a donation from the Law offices of Regina I. Rodriguez, LLC, valued at approximately \$18,000.00 and consisting of the following: a gift basket (toiletries, gift cards, senior t-shirts, cups, and other such items) for every graduating senior of the Class of 2020 from the Eastside Educational Campus.

#### **Resolution No. 43**

WHEREAS, Paterson Public Schools may accept and use for school purposes any donation of money, personal property, or real property pursuant to N.J.S.A. 18A:20-4;

WHEREAS, the Superintendent is permitted to accept and use any such donation valued below \$50,000 without additional Board approval, as authorized by Policy and Regulation 7230;

WHEREAS, various donors (see attached list) have proposed to donate funds for student devices/internet access;

WHEREAS, donations were approved at the June 17, 2020 Board Meeting as Resolution 19 with the approximate value of \$62,976.55 in donations;

WHEREAS, an additional \$1,990.10 in donations have been made from June 1, 2020 to July 30, 2020. The total amount of \$64,966.65 and;

WHEREAS, the new total amount of donations is \$64,966.65;

WHEREAS, the Superintendent has determined that accepting this donation will serve the best interests of the school district and its students.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education accepts the newly received donations from June 1, 2020 to July 30, 2020 with an approximate value of \$1,990.10 to be used for funds for student devices/internet access.

#### **Resolution No. 44**

WHEREAS, increasing student achievement through the effective academic programs is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustaining partnerships with community organizations, agencies, and institutions is Goal 3 of Priority 3; and,

WHEREAS, IBM has made a COVID-19 grant available to each of its U.S. schools to help with immediate relief. The grant intends to support the needs of the P-TECH schools for items surrounding COVID-19. Those examples may include but are not limited to mobile technology, access devices, food, distance learning packages, etc.

WHEREAS, funds bestowed to Academy of Earth and Space Science/P-TECH (PANTHER) will be used to purchase a Promethean Board and provide Professional Development related to distance learning.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the IBM grant of \$10,000.00 for the purchase of technology and professional development.

#### **Resolution No. 45**

WHEREAS, Paterson Public Schools (the "District") has a need for professional audit services; and

WHEREAS, the District has determined to acquire such services through a non-fair and open contract in accordance with N.J.S.A. 19:44A-20.4 and 20.5, and by resolution of the board of education at a public meeting, without public advertising for bids, pursuant to N.J.S.A. 18A:18A-5(a)(1); and

WHEREAS, Wielkotz & Company, LLC has completed and submitted a Political Contribution Disclosure Certification which certifies that the vendor has not made any reportable contributions to a political or candidate committee in the District in the previous one year, and that the contract will prohibit the vendor from making any reportable contributions through the term of the contract; and

WHEREAS, Wielkotz & Company, LLC will be performing the year end June 30, 2020 audit; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education authorizes the Superintendent to enter into a contract with Wielkotz & Company, LLC to provide professional audit services, in an amount not to exceed \$125,000 for the 2020-2021 school year.

#### **Resolution No. 46**

WHEREAS, the State Operated School District of the City of Paterson, recognizes the importance of creating a healthier school environment by nurturing children and exposing them to healthier food choices, with an emphasis on expanding their experience of trying different varieties of fruits and vegetables each week, thereby increasing their overall consumption of fresh fruits and vegetables, and

WHEREAS, participation in the USDA Fresh Fruit and Vegetable Program supports the Districts 5-Year Strategic Plan, A Promise for Tomorrow for 2019-2024, specifically Goal Area #4, Social & Emotional Learning; Objective #1: Creating a culture that recognizes the need to educate the whole child by meeting their social emotional, academic and physical needs; and

WHEREAS, continued participation in the USDA Fresh Fruit and Vegetable Program will also support the district's Wellness Policy and in return educate children to establish a healthy diet that will continue into the future, and

WHEREAS, ELEMENTARY schools with the highest percentage of Identified Free students are eligible to participate in the USDA Fresh Fruit and Vegetable Program, and

WHEREAS, due to COVID school closures in March of 2020, NJDA is allowing those schools approved in 2019-2020 to continue participating throughout the 2020-2021 school year beginning July 1, 2020 without the need to reapply, and

WHEREAS, based on actual enrollment figures as of March, 2019 as submitted on the USDA Fresh Fruit and Vegetable Program Application for each of the eleven (11) schools, the funding per pupil is set at \$55.00 as an incentive to use Jersey Fresh Produce, and

WHEREAS, based on per student funding, the total funds awarded per school by USDA is as follows:

	EnrollmentFunding
School #2	417\$28,985.00
School #3	411\$22,605.00
School #5	645\$35,475.00
School #8	502\$27,610.00
School #9-Riely	792\$43,560.00
School #15	678\$37,290.00
School #16	873\$48,015.00
School #17/ ULA	103\$ 5,665.00
School #19	371\$20,405.00
School #24	831\$45,705.00
11. MLK School	682\$37,510.00
Totals:	6,415\$352,825.00

NOW, THEREFORE BE IT RESOLVED, that the Paterson Board of Education on behalf of the Department of Foodservices ACCEPTS the funds offered by the State of New Jersey in the amount of \$352,825.00 for having been REAPPROVED to participate in the USDA Fresh Fruit and Vegetable Program from July 1, 2020 through June 30, 2021.

#### **Resolution No. 47**

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Executive Director of Food Services Department has determined that the district has a need for Food Service Pre-Packaged Breakfast Items, PPS 310-21 during the 2020-2021 & 2021-2022 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, twenty-eight (28) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which four (4) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 25, 2020. Sealed bids were opened and read aloud on July 8, 2020 at 11:00 am via Zoom — Live streamed online; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service Pre-Packaged Breakfast Items, PPS 310-21 be awarded to the lowest responsive and responsible bidder(s) for the 2020-2021 & 2021-2022 school year(s) to the following vendor(s):

Metropolitan Foods/  
dba: Driscoll Foods  
174 Delawanna Avenue  
Clifton, New Jersey 07014

WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow, Strategic man for 2019-2024, Goal Area #4, Social-Emotional Learning, Objective #1; Create a culture that recognize the need to educate the whole child by meeting their social, emotional, academic and physical needs.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Metropolitan Foods/ dba: Driscoll Foods be awarded a contract for Food Service Pre-Packaged Breakfast Items, PPS 310-21 for the 2020-2021 & 2021-2022 school year(s) not to exceed \$1,650,000.00.

#### **Resolution No. 48**

WHEREAS, the District awarded a contract at the board meeting on *June 19, 2019 item #F-25 to Cream-O-Land Dairies, LLC, located at 529 Cedar Lane, Florence, NJ 08518 for the 2019-2020 school year(s), with a provision for either one (1) year extension, one (1) two-year extension or two (2) one-year extensions; and*

WHEREAS, The District is desirous of exercising its second one-year option extension for the 2020-2021 school year; and

WHEREAS, based on the satisfactory performance during the 2019-2020 school year(s), the Executive Director of the Food Services Department recommends that the bid for Milk & Dairy Products, PPS 321-18, be RENEWED for the 2020-2021 school year at a Zero (0) price increase in rates; and

WHEREAS, the vendor has agreed to extend the contract for the 2020-2021 school year at a Zero (0) price increase in rates over the previous contract; and

WHEREAS, the awarding of this contract is in line with the District's - A Promising Tomorrow, 5-Year Strategic Plan for 2019-2024, Goal Area #4, Social-Emotional Learning, Objective #4; Create a culture that recognize the need to educate the whole child by meeting their social, emotional, academic and physical needs.

NOW THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the RENEWAL of the contract for Milk & Dairy Products, PPS 321-18, to Cream-O-Land Dairies, LLC, at a Zero (0) price increase for the 2020-2021 school year at an amount not to exceed \$1,500,000.00.

#### **Resolution No. 49**

WHEREAS, the District awarded a contract at the board meeting on *August 21, 2019 item #F-21 to Seashore Fruit & Produce Co, located at 1344 NW BLVD, PO Box 637, Vineland, NJ 08362, for the 2019-2020 school year(s), with a provision for either one (1) year extension, one (1) two-year extension or two (2) one-year extensions; and*

WHEREAS, The District is desirous of exercising its one (1) year extension for the 2020-2021 school year(s); and

WHEREAS, based on the satisfactory performance during the 2019-2020 school year(s), the Executive Director of Food Services Department recommends that the bid for Fresh Produce, PPS 315-20, be RENEWED for the 2020-2021 school year at a zero (0) price increase in rates; and

WHEREAS, the vendor has agreed to extend the contract for the 2020-2021 school year at a zero (0) price increase in rates over the previous contract for the 2019-2020 school years; and

WHEREAS, the awarding of this contract is in line with the District's - A Promising Tomorrow, 5-Year Strategic Plan for 2019-2024, Goal Area #4, Social-Emotional Learning, Objective #1; Create a culture that recognize the need to educate the whole child by meeting their social, emotional, academic and physical needs.

NOW THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the RENEWAL of the contract for Fresh Produce, PPS 315-20, to Seashore Fruit & Produce Co., at a Zero (0) price increase for the 2020-2021 school year at an amount not to exceed \$650,000.00.

#### **Resolution No. 50**

WHEREAS, the District awarded a contract at the board meeting on *August 29, 2018 item #F-26 to Metropolitan Foods dba: Driscoll Foods, located at 174 Delawanna Avenue, Clifton, NJ 07014 for the 2018-2019 and 2019-2020 school year(s), with a provision for either one (1) year extension, one (1) two-year extension or two (2) one-year extensions*; and

WHEREAS, The District is desirous of exercising its one (1) year extension for the 2020-2021 school year(s); and

WHEREAS, based on the satisfactory performance during the 2018-2019 and 2019-2020 school year(s), the Executive Director of Food Services Department recommends that the bid for Pre-Packaged Food Kits, PPS-31719, be RENEWED for the 2020-2021 school year at a Zero (0) price increase in rates; and

WHEREAS, the vendor has agreed to extend the contract for the 2020-2021 school year at a Zero (0) price increase in rates over the previous contract for the 2018-2019 and 2019-2020 school years; and

WHEREAS, the awarding of this contract is in line with the District's - A Promising Tomorrow, 5-Year Strategic Plan for 2019-2024, Goal Area #4, Social-Emotional Learning, Objective #4; Create a culture that recognize the need to educate the whole child by meeting their social, emotional, academic and physical needs.

NOW THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the RENEWAL of the contract for Pre-Packaged Food Kits, PPS 317-19, to Metropolitan Foods/ dba: Driscoll Foods, at a Zero (0) price increase for the 2020-2021 school year in an amount not to exceed \$600,000.00.

#### **Resolution No. 51**

WHEREAS, the District awarded a contract at the board meeting on August 21, 2019 item #F-22 to R.P. Baking LLC dba: Pechter's Baking Group, located at 840 Jersey Street, Harrison, NJ 07029, for the 2019-2020 school year(s), with a provision for

either one (1) year extension, one (1) two-year extension or two (2) one-year extensions; and

WHEREAS, The District is desirous of exercising its one (1) year extension for the 2020-2021 school year(s); and

WHEREAS, based on the satisfactory performance during the 2019-2020 school year(s), the Executive Director of Food Services Department recommends that the bid for Bread, Rolls & Cookies, PPS 312-20, be RENEWED for the 2020-2021 school year with a maximum 2% increase in rates over the 2019-2020 bid prices; and

WHEREAS, the vendor has agreed to extend the contract for the 2020-2021 school year with a maximum 2% increase over the 2019-2020 bid prices; and

WHEREAS, the awarding of this contract is in line with the District's - A Promising Tomorrow, 5-Year Strategic Plan for 2019-2024, Goal Area #4, Social-Emotional Learning, Objective #1; Create a culture that recognize the need to educate the whole child by meeting their social, emotional, academic and physical needs.

NOW THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the RENEWAL of the contract for Rolls & Cookies, PPS 312-20, to R.P. Baking LLC dba: Pechter's Baking Group, for the 2020-2021 school year at an amount not to exceed \$450,000.00.

#### **Resolution No. 52**

WHEREAS, pursuant to 18A:18A-5 (6), "Food supplies, including food supplies for home economics classes, when purchased pursuant to the rules and regulations of the State Board and in accordance with the provisions of said 18A:18A-6"are therefore exempt from the bidding process, and

WHEREAS, the procurement of fresh, pre-cut, pre-washed and pre-portioned fruits and vegetables from Seashore Fruit and Produce Company qualify as a bid exemption under 18A:18A-5(6), and

WHEREAS, participation in the Fresh Fruit and Vegetable Program supports the Districts 5-Year Strategic Plan for 2019-2024, A Promising Tomorrow Specifically Goal Area #4: Social & Emotional Learning; Objective #1: Creating a culture that recognizes the need to educate the whole child by meeting their social emotional, academic and physical needs; and

WHEREAS, pursuant to 18A:18A-5, Seashore Fruit and Produce Company will charge the Department of Food Services accordingly as outlined on the attached price list throughout the 2020-2021 school year, and

WHEREAS, the Department of Food Services remains committed in providing all schools participating in the Fresh Fruit and Vegetable Program with the highest quality produce and service at a reasonable price, and

WHEREAS, it has been determined by the Executive Director of the Department of Food Services that the Seashore Fruit and Produce Company will be able to provide the services required, based on past history, and

WHEREAS, the Seashore Fruit and Produce Company was notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education awards a contract with Seashore Fruit and Produce Company, pursuant to 18A:18A-5 for whole and pre-cut, pre-portioned produce items for the 2020-2021 school year at an amount not to exceed \$352,825.00.

Seashore Fruit & Product Co.  
PO Box 637  
Vineland, NJ 08362-0637

### **Resolution No. 53**

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Executive Director of Food Services Department has determined that the district has a need for Commercial Refrigerator & Freezer Repairs, PPS 328-21 for the 2020-2021 and 2021-2022 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, twenty-five (25) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), two (2) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 25, 2020. Sealed bids were opened and read aloud on July 8, 2020 at 11:30 am via Zoom – Live streamed online; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Commercial Refrigerator & Freezer Repairs, PPS 328-21, be awarded to the lowest responsive and responsible bidder(s) for the 2020-2021 and 2021-2022 school year(s) to the following vendor(s):

Malachy Mechanical  
586 Avenue, A  
Bayonne, NJ 07002

WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow, 5-Year Strategic Plan for 2019-2024, Goal Area #4; Social-Emotional Learning, Objective #1; Create a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic and physical needs.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Malachy Mechanical, be awarded a contract for Commercial Refrigerator & Freezer Repairs, PPS 328-21 for the 2020-2021 and 2021-2022 school year(s) not to exceed \$75,000.00 annually.

#### **Resolution No. 54**

WHEREAS, Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Executive Director of Food Services Department has determined that the district has a need for Food Service Equipment Repairs, PPS 307-21 for the 2020-2021 and 2021-2022 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, twenty (20) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), one (1) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 25, 2020. Sealed bids were opened and read aloud on July 8, 2020 at 10:30 am via Zoom – Live streamed online; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service Equipment Repairs, PPS 307-21 be awarded to the lowest responsive and responsible bidder(s) for the 2020-2021 and 2021-2022 school year(s) to the following vendor(s):

Malachy Mechanical  
586 Avenue, A  
Bayonne, NJ 07002

WHEREAS, the awarding of this contract is in line with the District's A Promising Tomorrow, 5-Year Strategic Plan for 2019-2024, Goal Area #4, Social-Emotional Learning, Objective #1; Create a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic and physical needs.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Malachy Mechanical, be awarded a contract for Food Service Equipment Repairs, PPS 307-21 for the 2020-2021 and 2021-2022 school year(s) not to exceed \$75,000.00 annually.

#### **Resolution No. 55**

WHEREAS, pursuant to 18A:113A-5a (19), the State Operated District of the City of Paterson is permitted to procure goods and/or services for the *"support and maintenance of proprietary computer software and hardware"* by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the "support and annual maintenance agreement" for ONESOURCE, a foodservice managerial operating system supports the Board of Education's 5-year Strategic Plan for 2019-2024, primarily Goal Area #4: Social & Emotional Learning; Objective #1 – Create a culture that recognizes the need to educate the whole child by meeting their social emotional, academic and physical needs; and

WHEREAS the Department of Food Services has determined the need to renew the annual maintenance agreement for ONESOURCE, provided by Horizon Software International; and

WHEREAS, Horizon Software International is the sole vendor for continued maintenance and upgrades of the ONESOURCE product, and

WHEREAS, ONESOURCE will provide the Department of Foodservices with multifunctional capabilities that include, but are not limited to: Meal & Student Accountability, Electronic Point of Sale (E-POS), Inventory & Ordering, Menu Planning, Production Records, Nutrient Analysis, Food Safety and On-Line Prepayment services (optional); and

WHEREAS, by renewing the annual maintenance agreement, Horizon Software International will provide at no extra cost to the District the following services; remote technical support, access to company website, training webinars, product upgrades and access to all other product enhancements offered by Horizon Software International; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

NOW, THEREFORE BE IT RESOLVED, that the Paterson Board of Education shall approved on behalf of the Department of Food Services this resolution thereby authorizing Horizon Software International, Inc. to provide the Department of Food Services with the necessary annual maintenance services agreement described herein at an amount not to exceed \$24,737.52 for a period from August 1, 2020 to July 31, 2021.

Horizon Software International, Inc. 2915 Premiere Parkway Suite 300 Duluth, GA 30097
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#### **Resolution No. 56**

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Coordinator of School Safety determined that the district has a need for Security Alarm Services District Wide, PPS-225-21 during the 2020-2021 and 2021-2022 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, fifty-two (52) vendors were mailed /e-mailed bid specifications (the list is available for review in the Purchasing Department) Four (4) responded to the district solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in the North Jersey Herald News on January 28, 2020. Sealed bids were opened and read aloud on February 12, 2020 at 11:00am in the conference room 4<sup>4</sup> floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department.

WHEREAS, as per the attached bid summary, the Department of Security recommends that the bid for Security Alarm Services District Wide, PPS-225-21 be awarded to the lowest responsive and responsible bidder, for the 2020-2021 and 2021-2022 school year.

Vanwell Electronics, LLC  
320 Essex Street, Ste. 3  
Stirling, NJ 07980

Alarm & Communications Tech.  
25 Ross Street  
Wharton, NJ 07885

### **Resolution No. 57**

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator formal public Request For Qualifications were solicited for, Commercial Realtor of Record, RFD-939-21 for a twelve (12) month period beginning September 2020; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on July 10, 2020. A proposal was received on July 22, 2020 by the Purchasing Department, 4th Floor, 90 Delaware Avenue, Peterson, NJ 07503, arid

WHEREAS, eleven (11) vendors were mailed/e-mailed bid specifications, in which the mailing list is on file in the Purchasing Department, and one (1) vendor responded; and

WHEREAS, the Paterson Board of Education, along with the Purchasing Department, recommends that the sole, responsive and responsible vendor, Nicholas Real Estate Agency, be awarded the contract respectively according to the bid analysis below; and

WHEREAS, the awarding of this contract is in line with the Paterson - A Promising Tomorrow The Five-Year Strategic Plan 2019-2024 Goal Area #2: Facilities Goal Statement: To enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for 21st century learning; now

THEREFORE, BE IT RESOLVED that the Superintendent supports the above mentioned recommendation that Nicholas Real Estate Agency, 1624 Main Avenue, Clifton, New Jersey 07011 be deemed as the sole responsive/responsible bidder and is awarded a contract for Commercial Realtor of Record, RFQ-939-21, for a twelve (12) month period beginning September 2020.

Vendor:	Flat Fee Per Unit:	Percentage Fee per Sale:	Other Expenses:
Nicholas Real Estate Agency	No Bid	5%	\$150.00/hour Consultation Fees

### **Resolution No. 58**

Whereas, the application for Alternative Method of providing toilet rooms adjacent to or outside the classrooms in lieu of individual toilets in each classroom supports "A Promising Tomorrow" Strategic Plan 2019-2024, Goal 2: Facilities- Creating and Maintaining Healthy School Cultures and addresses facilities issues that impact student achievement by including this in the 5 Year Long Range Facilities Plan.

Whereas, NJAC 6A:26-63(h) 4ii and iii establishes the rules for the use of toilet rooms adjacent to or outside the classrooms in lieu of individual toilets in each classroom; and

Whereas, all facilities that house Pre-Kindergarten and Kindergarten students in the PATERSON Public School District meet these requirements; and

Whereas, the Paterson Public School District uses alternative methods of compliance at the locations below;

AHA, Date Ave, ELC, EWK, PS 1, PS 3, PS 5, PS 6, PS 10, PS 12, PS 15, PS 19, PS 20, PS 21, PS 24, PS 25, PS 26, PS 27, PS 29.

Whereas, NJAC 6A:26-8.1 requires the approval from the County Superintendent prior to the use of the Alternative Method which provides toilet rooms adjacent to or outside the classrooms, in lieu of individual toilets in each classroom and for any continued use; and

Now Therefore, be it Resolved, the Paterson Board of Education authorizes the District Superintendent to submit applications for the Alternate Method of providing toilet rooms adjacent to or outside the classrooms in lieu of individual toilets in each classroom at the locations listed above for the 2020-2021 school year.

### **Resolution No. 59**

WHEREAS, the Superintendent of Schools forwarded Paterson Public Schools' preliminary 2020-21 budget to the Commissioner of Education and the Passaic County Executive County Superintendent of Schools for review and approval on March 18, 2021; and the Paterson Public School to adopt to final budget with the changes discussed in minutes of the May 11, 2020 special public hearing; and

WHEREAS, the 2020-21 budget for the state-operated Paterson Public School District was prepared consistent with the New Jersey Quality Single Accountability Continuum (NJQSAC) focusing on quality performance indicators in all five areas of school district effectiveness: Operations Management, Instruction and Program, Fiscal Management, Personnel and Governance; and the 2020-2021 budget was prepared consistent with the district's revised Fiscal Policy 6220 addressing budget preparation, with primary consideration given to educational priorities identified by the Board and Ms. Eileen Shafer, Superintendent of Schools, and the 2020-2021 budget was prepared consistent with the district's revised Fiscal Policy 6220 addressing budget preparation, with primary consideration given to educational priorities identified by the Board and Ms. Eileen Shafer, Superintendent of Schools, and

WHEREAS, New Jersey school districts have been advised that revised 2020-21 state aid notices dated July 10, 2020 were available for each school districts in the New Jersey Department of Education's Homeroom web portal. District's experiencing

a decrease in their 2020-21 state aid as compared with the February 27, 2020 state aid notice must recognize the state aid presented on the revised state aid award notice as their 2020-21 budgetary basis state aid revenue and receivable;

WHEREAS, the original budget certified for taxes remain in place as the budget certified for taxes and that general fund tax levy will be used for all calculations that use the general fund tax levy from the original budget certified for taxes. Districts recognizing a decrease in state aid will reflect the revised state aid as a mid-year budget adjustment. No changes will be made in the district budget statement in the Homeroom budget application.

WHEREAS, Paterson Public Schools original state aid notice was \$463,287,019. The revised state aid notice received July 10, 2020 for Paterson Public Schools is \$446,889,974, a reduction of \$16,397,045.

THEREFORE, Paterson Public Schools will submit the revised state aid reductions as a mid-year budget reduction in the amount of \$16,397,045 to the following accounts and the budget reductions to General fund will reflect herein;

Budget			Original		New
<u>Line No.</u>	<u>Account Name</u>	<u>Account No.</u>	<u>Budget</u>	<u>Adjustment</u>	<u>Adj. Budget</u>
8400	Transfer to Charter Schools	10000100560	75,870,794	(2,468,376)	73,402,418
	Cleaning, Repair & Maintenance				
49060	Services	11000262420	10,176,950	(2,236,669)	7,940,281
	Purchased Professional and				
51020	Technical Services (Security)	11000266300	6,749,939	(2,442,000)	4,307,939
	Contract Serv. (Sp Ed Stds)				
52320	Vendors (Transportation)	11000270514	11,020,000	(5,550,000)	5,470,000
	Purchased Professional				
3020	Educational Services (Substitutes)	11190100320	6,074,553	(3,700,000)	2,374,553
Total Fund 11 Changes			109,892,236	(16,397,045)	93,495,191

NOW THEREFORE BE IT RESOLVED, that the Board of Education adopt the 2020-2021 reductions to the final adopted budget as a result of the state aid reduction. The accounts affected reflect a decrease due to virtual days added to the district's academic calendar to provide safety precautionary measures due to Covid-19.

AND BE IT FURTHER RESOLVED, that the Superintendent of Schools hereby fixes and determines that the amount of money necessary to be reduced for the use of the public schools for the 2020-2021, School Year is \$16,397,045, which agrees with the state aid award notice issued July 10, 2020;

BE IT FURTHER RESOLVED, that the Superintendent of Schools will authorize the reallocations and modifications needed to present a balanced 2020-2021 budget with an adequate amount of funds to provide for a thorough and efficient education; and that the Superintendent of Schools shall hereby forward to the County Office a narrative detailing the budget adjustment plan to be implemented in response to the state aid reduction, a listing of reductions detailing the line items and accounts impacted by the plan; and a copy of the board resolution adopting the plan.

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

## Resolution No. 60

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the August 12, 2020 Board Meeting.

### **PERSONNEL**

**F.1** Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

#### **A. POSITION CONTROL ABOLISH/CREATE**

<b>NATURE OF ACTION</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
To reclassify pc# 2269	Supervisor of Student Attendance	Student Attendance	<b>Justification:</b> To reclassify PC# 2269 to Supervisor of Student Attendance and appoint <b>Natalia Frazier-Thompson</b> to the position of Supervisor of Student Attendance. Effective 7/1/2020. Previous Interim position. Salary \$70,182.00 <b>Funding Source</b>
To reclassify title of pc# 6538	ESL Teacher	School #18	<b>Justification:</b> To reclassify title of PC# 6538 from Bilingual ESL Teacher at School # 18 to ESL Teacher.

Action to abolish the Field Investigator position **PC # 927** in Central Registration: **Luis Martinez**, as of September 30, 2020. The position is not needed as a full-time position since there isn't enough work for an 8-hour day and 12 months per year.

Create (2) two part-time positions for Field Investigators to work up to 25 hours per week each. The positions will be based off a regular school calendar and ESY calendar. The two part-time positions will conduct bus inspections and residency checks. The funds will be used from the abolished Field Investigator position which is \$38,655. Both part-time positions will be budgeted at \$19,327.50 each. Not to exceed: \$38,655.00

Action is requested to transfer vacant School Psychologist (**PC # 1008**) from EHS: CAHTS .34, GOPA .33 SOIT .33 to School 16 (.6) and Alexander Hamilton Academy (.4).

Action to transfer **PC# 1697**, SPED Resource Teacher from School 25 (Nicoletti resigned) to School 8.

Action is requested to reclassify **PC # 239** (Magdalena Maucione) at School 8 from SPED Resource to SPED SLLD.

#### **A. POSITION CONTROL ABOLISH/CREATE (CONT)**

Action to create Sub PC for student HD 2056839 at STARS Academy (Jenny Campos promoted, PC # 731 cut)

Action is requested to transfer:

Personal Aide **Catina Pierce-Harris** (PC# 777) from School 5 to Don Bosco with student NF 5225657.

Insight personal aides (PC 10134) from School 14 to School 5 with student RJ 5237221.

Insight personal aides (PC 10170) from School 5 to School 25 with student YCC 5242265

Personal aide **Eid, Hoda** (PC 3294) from School 16 to STARS with student AP 2056834.

Personal aide **Lois Ann Sciandra** (PC 1669) from School 16 to STARS with student JCL 2058878.

#### **B. SUSPENSIONS- N/A**

#### **C. RESIGNATION/ RETIREMENT**

#### **D. TERMINATIONS**

#### **E. NON-RENEWAL**

#### **F. LEAVES OF ABSENCE**

#### **G. APPOINTMENT**

Action to hire **Nicole Brown** into PC# 1633 for the position of Associate Chief Academic Officer effective upon receipt of state issued certification. Filling a vacancy. She was

interim for one year. She will remain serving as Acting Associate Chief Academic Officer until that time. Salary as negotiated.

Funding Source: 11.000.221.104.650.000.0000.000 Salary as negotiated.

Action to hire **Joanna Tsimpedes** into PC# 3051 for the position of Interim Assistant Superintendent for Academic Services and Special Programs effective as of July 1, 2020. Funding Source: 11.000.221.104.650.000.0000.000 Salary as negotiated.

Action is requested to fill vacancy of PC# 3607 – Supervisor of Special Education Technology and Data Compliance with **Kenneth Sumter** effective July 1, 2020. Salary as negotiated.

Action to appoint **Eliza Rodriguez** as Executive Supervisor to the Superintendent/Deputy Superintendent. PC# 2143 Effective: July 1, 2020. Vacancy. Combined position. Salary as negotiated.

Action to appoint **Frank Pajuelo** as Supervisor of Assessment (PC # 834) effective July 1, 2020. Vacancy. Salary as negotiated.

#### **G. APPOINTMENT (CONT.)**

Action to appoint **Luis Valentin** as Director of Assessment, Planning and Evaluation (PC# 1636) upon the completion and execution of his state issued certificate. Luis Valentin will remain serving as Acting Director until that time. Vacancy. Salary as negotiated.

Action is requested to appoint **Lisa Vainieri-Marshall** (PC# 3323) as the Interim Executive Director of Transportation, Registration and MIS due to district reorganization for 20-21. She will receive a monthly stipend of \$950.00 Effective: 8/13/2020

Last Name	First Name	School/Location	Title	Salary	Reason
Alvarez	Michael	School # 6	Teacher Sped. Resource	\$57,105	filling vacancy
Andriulli	Joseph	Paterson Adult Education	Substitute Supervisor	\$40.00 p/h	filling vacancy
Bengu	Iva	School 18	Teacher ESL	\$56,605	filling vacancy
Bernal	Catherine	School 9	Teacher Special Ed Resource	\$56,605	new hire
Bloemeke	Steven	HARP	Teacher Math	\$56,605	filling vacancy
Botti	Francis	Paterson Adult Education	Substitute Supervisor	\$40.00 p/h	filling vacancy
Cano	Amanda	School # 27	Teacher Sped. Resource	\$57,605	filling vacancy
Chiclayo	Segundo	EHS CAHTS	Teacher Math	\$57,605	filling vacancy
Constantino	Anthony	School# 13	Teacher Grade 6-8 Math	\$ 59, 605.00	filling vacancy
Defeis	Anne Marie	MLK	Teacher Grade 8 Math	\$56,605	filling vacancy
Diaz	Juana	School # 15	Cafeteria Monitor	\$11/hr	new hire

Francisco					
Fairfax-Williams	Shakeeria	School # 21	Teacher Coordinator	\$67,442	filling vacancy
Flynn	Carly	School # 25	Teacher Sped. Resource	\$56,605	filling vacancy
Fontanella	Paul	Paterson Adult Education	Part-Time Supervisor	\$40.00 p/h	filling vacancy
Frazier-Thompson	Natalia	Student Attendance	Supervisor of Student Attendance	\$70,182.00	new appointment
Grant-Marshall	Merna	School # 27	Teacher Preschool	\$61,105	filling vacancy
Hamdan	Emman	Special Services	Teacher Social Worker	\$57,105	filling vacancy
Hoover	Nora	Paterson Adult Education	Part-Time Supervisor	\$40.00 p/h	filling vacancy
			Leave Replacement Teacher World Language		
Huachaca	Herbert	JFK - SET	Teacher Mathematics	\$81,955	filling vacancy
Kahn	Ruth	JFK - ACT	Teacher Special Ed Resource	57,605	filling vacancy
Kay	Gregory	EWK	Teacher Sped. LLD	\$ 65, 105.00	filling vacancy
Koeber	Lauren	DBTA	Perm Sub Teacher Grade 6-8 Science	\$57,105	filling vacancy
Mandal	Dasia	NRC	Teacher Industrial Arts	\$22,000	filling vacancy
Mariano	Emilio	JFK ACT	ESL Teacher	\$56,605.00	filling vacancy
Marin	Carolina	GOPA - EHS	Part-Time Supervisor	\$57,605.00	new hire
Minier-Rodriguez	Giovanna	Paterson Adult Education	Teacher ESL	\$40.00 p/h	filling vacancy
Najim	Rasha	School 21	Teacher Sped. LLD	\$57,605	filling vacancy
Nawoichyk	Molly	DBTA	Teacher Sped Resource	\$57,105	filling vacancy
Nicoletti	Christina	School 13		\$57,105	filling vacancy
				\$50479 + \$1000 long = \$51,479 total	
Nicoletti	Maureen	Dr. Hani	Personal Aide		filling vacancy
Ouellette	Sara	School 21	Tecaher Grade 2 LLD	\$56,605	filling vacancy
Pajuelo	Frank	Assessment Dept	Supervisor of Assessment	\$85175 + \$4,500 (longevity) = \$89,675	new appointment
Patby	Patrice	HARP	Teacher Health Occupations	\$58,105	filling vacancy
Perrone	Jacquelyn	Paterson Adult Education	Susbstitute Supervisor	\$40.00 p/h	filling vacancy
Pise	Laura	SOIT	Teacher Chemistry	\$81,955.00	filling vacancy
Rodriguez	Eliza	Superintendent Office	Executive Supervisor to the Superintendent/ Deputy	\$110,359 + 700 (longevity) = \$111,059	new appointment

			Superintendent		
Schiavone	Vincent	School # 18	Grade 6-7 Science Teacher	\$56, 605.00	filling vacancy
Sumter	Kenneth	Special Services Department	Supervisor of Special Ed Technology and Data Compliance	\$115,288.00	new appointment
Triantafyllou	Anna	NRC	Teacher Sped. Resource	\$65,105	filling vacancy
Van Tassell	Gabrielle	School 21	Teacher Grade 5 Math	\$56,605	filling vacancy
Vilas	Jacinta	Paterson Adult Education	Susbtitute Supervisor	\$40.00 p/h	filling vacancy
Virula	Melissa	Dale Ave	Teacher Sped. Autism	\$56,605	filling vacancy
Yuknalis	Susan	School# 2	Teacher 6-8 Science	\$61,105	filling vacancy
Zisa	Michael	School # 5	Teacher Sped. Resource	\$56,605	filling vacancy

## **H. TRANSFERS**

<b>Last Name</b>	<b>First Name</b>	<b>School/Location</b>	<b>Title</b>	<b>Salary</b>	<b>Reason</b>
Agama	Roman	Panther	Personal Aide	no change	transfer
Belvin	Vernard	GMA	Personal Aide	no change	transfer
Capone	Roseanne	School # 8	Teacher Nurse	no change	transfer
Castaneda	Maria	School # 8	Teacher Grade 6 ELA/SS	no change	re-org
Charreun-Castano	Deborah	School # 8	Teacher Grade 1 Bilingual	no change	re-org
Churchill	Mary	School #8	Teacher Grade 8 ELA/SS	no change	re-org
Colon	Febeslinda	JFK SET	Secretary School	no change	transfer
Conlee	William	School # 16	Teacher Grade 6 Math	no change	transfer
Cooney	Cindy	School # 6	Teacher Grade 6-8 S.S.	no change	transfer
Devy	Natalie	School #28	Teacher SPED LLD	no change	transfer
Dudley	Martha	MLK	Teacher Nurse	no change	transfer
Eid	Hoda	STARS	Personal Aide	no change	transfer
Gonzalez	Graciela	School 5, School 19 and School 27	School Psychologist	no change	transfer
Hart	Patrick	NRC	Teacher Sped. LLD	no change	transfer
Ishkanian	Alex	Silk City	Teacher Special Ed BD	no change	transfer
Jones	Renay	School #28	IA Sped LLD	no change	transfer
Lemos	Stephen	School # 8	Teacher Grade 3-4 Math	no change	re-org
Marte	Julia	DBTA	Teacher Grade 6	no change	transfer

			Science	in salary	
Maucione	Magdalena	School #8	Teacher Sped SLLD	no change	transfer
Mercado	Ines	School # 13	IA Sped. SLD	no change	transfer
Meyer	Darrol	School 5, School 19 and School 27	Teacher LDTC	no change	transfer
Navedo	Sandra	School # 29	Personal Aide	no change	transfer
Pallero	Fiordaliza	DBTA	Secretary School	no change	transfer
Paton	Tatyana	EHS SOIT	Teacher ESL	no change	transfer
Pierce-Harris	Catina	Don Bosco	Personal Aide	no change	transfer
Ridgell	Alisa	Dale Avenue	Teacher Special Ed SLD	no change	transfer
Rodriguez	Betsy	School #8	Teacher Kinder Bilingual	no change	re-org
Sciandra	Lois Ann	STARS	Personal Aide	no change	transfer
Smith	Lawrence	Silk City	IA BD	no change	transfer
Soriano	Delia	MLK	Teacher Special Ed. BD	no change	transfer
Thompson	Sakena	Full Service Community School	21 CCLC Program Manager	\$74,281.00	continue employment
Van Eck	Geraldine	School #13	Teacher Special Ed SLLD	no change	transfer
Watley	Janiki	School # 27	Teacher Grade 2	no change	transfer
Zimmerman	Christine	DBTA	Teacher Sped. Resource	no change	transfer

### **I. RECALL FROM RIF**

Last Name	First Name	School/Location	Title	Salary	Reason
Clark	Claudia	Harp	Art Teacher	\$59,605	recall
Demeski	John	School 13	Teacher Grade 6 LA	\$57,105	recall
Fabregues	Bertha	RC	Kindergarten Bilingual Teacher	\$63,105.00	recall
Franco	Steven	School # 8	Teacher Sped. SLD	\$81,955	recall
Kelly	Timothy	JFK-BTMF	Teacher Business	77,705	recall
Mustafa	Sharihan	School No. 9	School Secreatry	\$29, 005	recall

### **J. LEAVE REPLACEMENT**

Last Name	First Name	School/Location	Title	Salary	Reason
Chimento	Emily	School # 24	Leave Replacement Teacher Grade 1	\$57,605	leave replacement
Feely	Jean	School # 24	Leave Replacement Teacher Grade 5	\$57,605	leave replacement
Greenwald	Gwen	School # 27	Leave Replacement Teacher Sped. Resource	\$57,105	leave replacement

**K. DISTRICT/SCHOOL PROGRAM HIRING - N/A**

NAME	POSITION	LOCATION	DISCUSSION
Fontanella, Paul Hoover, Nora Minier-Rodriguez, Giovanna Andriulli, Joseph Botti, Francis Perrone, Jacquelyn Vilas, Jacinta	Staff Members	PACE	<b>To Hire:</b> Three (3) evening program part-time Supervisors and four (4) substitute supervisors for 3hrs/day, 4days/week at \$40/hr. (hrs & days will vary) according to the guidelines and procedures of the Adult Education funds for 2020-2021 continuation of program for approximately 38 weeks. <b>Dates:</b> 9/01/2020 - 6/30/2021 <b>Rate of pay:</b> \$40/HR <b>Not to Exceed:</b> \$23,040.00 <b>Funding Source:</b> 13.601.200.102.410.053.0000.000= \$12,960.00 13.602.200.102.410.053.0000.000= \$10,080.00
Maas, Cheryl Scimeca, Diana	Staff Members	PACE	<b>To Hire:</b> Two (2) evening program part-time Guidance Counselors for 3hrs/day, 2days/week at \$35/hr. (hrs & days will vary) according to the guidelines and procedures of the Adult High School for 2020-2021 continuation of program for approximately 40 weeks. <b>Dates:</b> 9/01/2020 - 6/30/2021 <b>Rate of pay:</b> \$35/HR <b>Not to Exceed:</b> \$7,980.00 <b>Funding Source:</b> 13.602.218.104.410.053.0000.000

**L. STIPENDS**

Action to cease the employees' stipends and/or incorporate the attached employees' stipends into their base salary effective July 1, 2020.

NAME	AMOUNT	PAY3_TYPE	EARNING CODE	LOC	Column1
ADAMS, CLARISSA M	250	PERMANENT AMOUNT	ADDITIONAL STIPEND	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	Stipend shall end 6/30/2020
BRIDGES, ALFRED L	500	PERMANENT AMOUNT	ADDITIONAL STIPEND	680 REPAIRS & MAINTENANCE	Incorporate into base salary
BROWN, NICOLE	450	PERMANENT AMOUNT	ADDITIONAL STIPEND	650 ASST SUPT ACADEMIC SERVICES & SPECIAL PROGRAMS	Stipend shall be extended effective 7/1/202 until NJ State Certificate is attained
CHAVEZ, SUSETTE	425	PERMANENT AMOUNT	ADDITIONAL STIPEND	690 DEPARTMENT OF HUMAN RESOURCES	Stipend shall end 6/30/2020
COLON, TAIRIS V	150	PERMANENT AMOUNT	ADDITIONAL STIPEND	670 NURSING SERVICES	Incorporate into base salary

FANTAUZZI, ZENaida	375	PERMANENT AMOUNT	ADDITIONAL STIPEND	703 ASSISTANT SUPT FOR SCHOOL ADMINISTRATION	Incorporate into base salary
FRAZIER-THOMPSON, NATALIA	250	PERMANENT AMOUNT	ADDITIONAL STIPEND	865 STUDENT ATTENDANCE/SPECIAL INVESTIGATIONS	Stipend shall end 6/30/2020
GIBBS, NICOLE L	375	PERMANENT AMOUNT	ADDITIONAL STIPEND	020 SCHOOL # 20	Stipend shall end 6/30/2020
GLISSON, MICHELLE	250	PERMANENT AMOUNT	ADDITIONAL STIPEND	865 STUDENT ATTENDANCE/SPECIAL INVESTIGATIONS	Stipend shall end 6/30/2020
HOOPER, KEVIN SCOTT	500	PERMANENT AMOUNT	ADDITIONAL STIPEND	680 REPAIRS & MAINTENANCE	Incorporate into base salary
HUNTLEY, ANNETTE	375	PERMANENT AMOUNT	ADDITIONAL STIPEND	704 ASSISTANT SUPT FOR SCHOOL ADMINISTRATION	Incorporate into base salary
MALONE, SHANNON M	250	PERMANENT AMOUNT	ADDITIONAL STIPEND	305 EDUCATION & TRAINING/KENNEDY HIGH SCHOOL	Stipend shall end 6/30/2020
MARICHAL-SERRANO, RAMONA J	425	PERMANENT AMOUNT	ADDITIONAL STIPEND	030 MARTIN LUTHER KING	Stipend shall end 6/30/2020
MORRISON, STARR L	250	PERMANENT AMOUNT	ADDITIONAL STIPEND	655 CHIEF SPECIAL EDUCATION OFFICER	Incorporate into base salary
PAYNE, NICOLE Y	425	PERMANENT AMOUNT	ADDITIONAL STIPEND	707 ASSISTANT SUPT FOR SCHOOL ADMINISTRATION	Incorporate into base salary
POU, TAINA	150	PERMANENT AMOUNT	ADDITIONAL STIPEND	653 FUNDED PROJECTS OFFICE	Incorporate into base salary
RODRIGUEZ, ELIZA	250	PERMANENT AMOUNT	ADDITIONAL STIPEND	700 SUPERINTENDENT OFFICE	Stipend shall end 6/30/2020
RUPPEL, KYLE	425	PERMANENT AMOUNT	ADDITIONAL STIPEND	690 DEPARTMENT OF HUMAN RESOURCES	Incorporate into base salary
SUMTER, KENNETH	250	PERMANENT AMOUNT	ADDITIONAL STIPEND	655 CHIEF SPECIAL EDUCATION OFFICER	Stipend shall end 6/30/2020
THOMPSON, SAKENA	250	PERMANENT AMOUNT	ADDITIONAL STIPEND	815 FULL SERVICE COMMUNITY SCHOOLS	Incorporate into base salary
TRAINA, ANTHONY M	450	PERMANENT AMOUNT	ADDITIONAL STIPEND	683 SECURITY SERVICES	Incorporate into base salary
TSIMPEDES, JOANNA	500	PERMANENT AMOUNT	ADDITIONAL STIPEND	650 INTERIM ASST SUPT ACADEMIC SERVICES & SPECIAL PROGRAMS	Continues stipend effective July 1, 2020.
VALENTIN JR., LUIS	425	PERMANENT AMOUNT	ADDITIONAL STIPEND	760 ASSESSMENT, PLANNING & EVALUATION	Stipend shall end 6/30/2020

## **L. STIPENDS (CONT.)**

Action to incorporate annual stipend into the base salary for the following employees.

**Alphonso Malzone** - Supervisor of Trades, PC 552. \$12,000.00 stipend + \$63,915.00 base = \$75,915.00

**Saed Atieh** - Supervisor of Trades, PC 2299. \$12,000.00 stipend + \$67,000.00 base = \$79,000.00

Request to hire **Edwin Camacho** and **Alessandra M. Caple** as lunch supervision teachers for the 2020-2021 school year. The teachers will receive \$2,000.00 each in accordance with the PEA contract.

**Funding Source:** 15.140.100.101.053.056.0000.000 No to exceed: \$ 4,000.00

To compensate **Mr. Dan Verrico** for operating the Sound System at Bauerle Field for the In-Person Graduation on July 8<sup>th</sup> from 9:00 a.m. – 12:00 p.m. and on July 9<sup>th</sup> from 8:00 a.m. – 7:00 p.m. 14 hrs @ \$34.00 = \$476.00

Action is requested to hire the following staff for the 2019-2020 Young Men's Saturday Academy for a total of 10 Saturday sessions for 4 hours per session at \$35.00 an hour.

Ayoka Clifford	Solomon Emeghara	Avanti Ghodiwala
Mervin Griffiths	Jarel Lowery	Kim Williams-Nutter
Kathy Morgan	Suzy Rimoh	Ricardo Walker

Action is requested to hire **Marc Medley** for the 2019-20 Young Men's Saturday Academy for a total of 10 Saturday sessions for 4 hours per sessions at \$40.00 per hour.

**Account#** 2A.250.200.320.655.839.0000.001 Not to exceed: \$30,000.00

To compensate five (5) Teachers and one (1) Lead Teacher for the IB Summer Bridge Program at International High School

(5) Teachers 10 hours x \$35.00 per hour up to but not to exceed \$1,750

**Huashu Jin, James Hardison, Naphysah Duncan, Vincent Giardina, and Cynthia Sanchez.**

(1) Lead Teacher 10 hours x \$40.00 per hour up to but not to exceed \$400

Lead teacher is **Matthew Caruso.**

**Account#:** 15.000.218.104.055.0000.000 Not to exceed: \$2,150.00

To compensate Robotics Team mentor for 60 hours to coach the International High School Equitium Robotics Team during the 2020-2021 School Year.

60 hours at \$35 per hour = \$2,100

See below list:

Teacher	Subject
Ana Alea-Schlichting	Environmental Systems and Physics SL

**Account #** 15.000.218.104.055.0000.000 Not to Exceed: \$2,100.00

Request to compensate **Patricia Spiliotopoulos** for teaching an additional class.

According to contract Page 182, Ms. Spiliotopoulos, is entitled to a reduction in two class periods for being the yearbook adviser. Her schedule of four classes for the 2020-2021 school year necessitates additional compensation.

**Account#** 15.140.100.101.053 Not to exceed: \$4,500.00

## **L. STIPENDS (CONT.)**

Action to compensate two (2) International High School Teachers to chaperone the National History Day Regional and State Competitions during the 2020-2021 School Year

\$100 per day per x two teachers Regional Competition = \$200 and a substitute to be paid the same rate

\$100 per day x two teachers State Competition = \$200 and a substitute to be paid at the same rate

Total not to exceed \$400.00

See below list:

Teacher	Subject
Christopher Wirkmaa	History
Matthew Caruso	History and Theory of Knowledge
Vincent Giardina	Social Studies / IB World Religions

**Account #:** 15.000.218.104.055.0000.000 Not to exceed: \$\$400.00

To compensate ten (10) IB Teachers for the mentoring/supervision of the IB Extended Essay for the 2020-2021 School Year.

60 hours x \$35.00 per hour up to but not to exceed \$2,100.

Teacher	Subject
Christopher Wirkmaa	History
Frank Barber	Language and Literature
Ana Alea-Schlichting	Environmental Systems and Physics SL
Matthew Caruso	History and Theory of Knowledge
Michael Pustilnik	IB Physics
Douglas Rayot	English
Emily Rose	Media Specialist
Vincent Giardina	Social Studies / IB World Religions
Connie Lozada	Social Studies Teacher
William Towns	Social Studies Teacher

**Account#** 15.000.218.104.055.053.000 Not to Exceed: \$2,100.00

Request to compensate **Luis Palacio** for teaching an additional class. Mr. Palacio is teaching an additional class and serving as the senior class adviser. According to contract (Page 182), Mr. Palacio is supposed to have a reduction of one class period as the Senior Class Adviser. This is not possible with his current schedule.

**Account#** 15.213.100.101.053 No tot Exceed: \$4,500

Request to compensate **Maria Yoplac** for teaching six class periods. Ms. Yoplac will teach 6 classes. Five (5) ESL classes will be at HARP Academy and one (1) ESL Class will be at Great Falls Academy.

**Account#** 15.240.100.101.053 & 15.423.100.101.077 Not to Exceed: \$4,500

Request to compensate **Jin-Young Ahn** for teaching an additional class. Ms. Ahn is teaching an additional class and serving as the newspaper adviser. According to contract (Page 182), Ms. Ahn, is supposed to have a reduction of one class period as the newspaper adviser. This is not possible with her current schedule.

**Account#** 15.213.100.101.053 Not to exceed: \$4,500.00

#### **L. STIPENDS (CONT.)**

Last Name	First Name	School/Location	Title	Salary	Reason
Vainieri	Lisa	Central Registration	Interim Executive Director of Transportation, Registration and MIS	\$950/month	Stipend while Interim

Valentin	Luis	Assessment Dept	Acting Director of Assessment, Planning and Eval	\$850/monthly	stipend
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Action to hire the following five (5) teachers to work during Freshman Orientation on Thursday, August 20, 2020.

**Deanna Amorelli, Serena Vu, Umik Arik, Maria Elena Gonzalez, and Sylvia Ligon** at a rate of \$35.00 per hour, not to exceed 6 hours.

**Account #:** 15.422.100.101.064.053.0000.000 \$1,050.00

To compensate one (1) High School Guidance Counselor **Juannys Guzman**, for services provided August 2020. Compensation is \$35.00 per hour x 5 hrs. per day x 10 days = \$1,750 not to exceed \$1,750.00.

**Account#** 16.15.000.218.104.052.053.0000.000 Not to exceed: \$1,750.00

### **M. AMENDMENTS**

Action to amend **PTF# 20-1842** – Guidance Counselors & Substitutes.

2019-2020 High School Summer School Districtwide – Virtual/Online

Program Original End Date: August 12, 2020 New End Date: August 30, 2020

Revised from original amend **PTF# 20-1842**: New hours and dollar amount

91.5 Total hours x \$35/HR x 2 Guidance Counselors= \$6,405.00

**Account#** 20.231.200.100.653.058 Up to and Not to exceed: \$6,405.00

Action to amend **PTF# 20-1843** – Program Administrators & Substitutes for

2019-2020 High School Summer School - Districtwide – Virtual/Online

Program Original End Date: August 14, 2020 New End Date: August 30, 2020

Revised from original amend **PTF# 20-1843**: New hours and dollar amount

267.25 Total hours x \$40/HR x 2 Program Administrators = \$21,380.00

**Account#** 20.231.200.100.653.047 Up to and Not to exceed: \$21,380.00

Action to amend **PTF# 20-1847** – Technology & Data Coordinators and Substitutes

2019-2020 High School Summer School – Districtwide – Virtual/Online

Program Original End Date: August 14, 2020 New End Date: August 30, 2020.

There are no changes in hours/dollar amount from original approved Action # **20-1847**.

**Account#** 20.231.200.100.653.058 No Change in \$ Amount to Original PTF

### **M. AMENDMENTS (CONT.)**

Action is requested to amend **PTF #20-1853** to pay an hourly stipend for three (3) Supervisors one (1) substitute Supervisor for FOCUS 21 -21 Century Community Learning Center Program from July 1, 2020 – August 31, 2020 for up to and not to exceed an additional twenty (20) hours per supervisor, pending approval from the NJ DOE.

3 Supervisors x 20 hours x \$40/hour = \$2,400

Action is requested to amend **PTF #20-1853** to pay an hourly stipend for twelve (12) teachers and seven (7) teacher substitutes for the FOCUS 21 -21<sup>st</sup> Century Community

Learning Center Program from July 1, 2020 – August 31, 2020 for up to and not to exceed an additional eleven (11) hours per teacher, pending approval from the NJ DOE.

12 Teachers x 11 hours x \$35/hour = \$4,620

**STAFF LIST BELOW**

	Last Name	First Name	Position	Location	Hourly Rate
<b>Supervisors</b>					
1	Fernandez	Rocio	FOCUS 21 Site Supervisor	24	\$40/hr
2	McCoy	LaToya	FOCUS 21 Site Supervisor	MLK	\$40/hr
3	Levendusky	Elaine	FOCUS 21 Site Supervisor	MLK	\$40/hr
<b>Supervisor Substitutes</b>					
1	Cotto	Florita	Substitute: FOCUS 21 Site Supervisor	24	\$40/hr
<b>Teachers</b>					
1	Arena	Christine	FOCUS 21 Teacher	MLK	\$35/hr
2	Beckford	Dwayne	FOCUS 21 Teacher	MLK	\$35/hr
3	Cannon	Monique	FOCUS 21 Teacher	MLK	\$35/hr
4	Conlee	William	FOCUS 21 Teacher	MLK	\$35/hr
5	Ricigliano	Veronica	FOCUS 21 Teacher	MLK	\$35/hr
6	Thomas	Dwayne	FOCUS 21 Teacher	MLK	\$35/hr
7	Williams	Joseph	FOCUS 21 Teacher	MLK	\$35/hr
8	Brothers	Carla	FOCUS 21 Teacher	24	\$35/hr
9	Faggiani	Mary Jo	FOCUS 21 Teacher	24	\$35/hr
10	Vizcaino	Kathryn	FOCUS 21 Teacher	24	\$35/hr
11	Degraw	Rachel	FOCUS 21 Teacher	MLK	\$35/hr
12	Lobosco	Nicole	FOCUS 21 Teacher	MLK	\$35/hr
<b>Teacher Substitutes</b>					
1	Smarth	Sara	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
2	De Fillipo	Dawn	Substitute: FOCUS 21 Teacher	24	\$35/hr
3	Greco	Kristen	Substitute: FOCUS 21 Teacher	24	\$35/hr
4	Guzman-Carrington	Ramona	Substitute: FOCUS 21 Teacher	24	\$35/hr
5	Ortiz	Magdeline	Substitute: FOCUS 21 Teacher	24	\$35/hr
6	Perry	Victoria	Substitute: FOCUS 21 Teacher	24	\$35/hr
7	Salgado-Boyce	Kelly	Substitute: FOCUS 21 Teacher	24	\$35/hr

Account# 2A.474.200.100 (\$2,400) 2A.474.100.101. (\$4,620) Not to exceed: \$7,020.00

**M. AMENDMENTS (CONT.)**

Action to amend **PTF# 20-1844** 2019-2020 High School Summer School - Districtwide – Virtual/Online – Teachers & Substitutes. Program Original End Date: August 12, 2020 New End Date: August 30, 2020. There are no changes in the approved hours/dollar amount from the original approved Action#. Please see below list.

<b>POSTING # 7363 – TEACHERS &amp; Substitutes - DISTRICT WIDE</b>		
<b>2019 – 2020 HIGH SCHOOL SUMMER SCHOOL - DISTRICT WIDE - VIRTUAL/ONLINE</b>		
<b>INITIATOR: WILL GRAULICH, DIRECTOR of SECONDARY EDUCATION</b>		
	<b>CONFIRMED PRIMARY HIRES</b>	<b>CONFIRMED SUB POOL</b>
ELA	Hafiz Saleem	James Avino
ELA	Carolina James	

ELA	Frank Mezle	
ELA	DeLane James	
ELA	Charles Lebeda	
ELA	Jessica Katz	
MATH	Somia Benali	Turkan Sezen
MATH	Violla Haddad	Amal Abdelhafez
MATH	Lisa Aanonson	CJ Walker
MATH	Mary Chowhan	Khawla Abdo
MATH	Eileen Zimmer	Syed Muhammad Ali
SOC. STUD.	Omar Khalil	Romal Patterson
SOC. STUD.	Ralph Gioia	Judith Richter
SOC. STUD.	Ariel Duran	Kristian Perez
		Steven Dinnerman
WL/ESL	Ricardo Llanos	Kristian Perez
WL/ESL	Lily (Matha) Bendezu	Michelle Clements
WL/ESL	Md Uddin	
WL/ESL	Laura Campo	
PE/Health	Rachel Alterio (Foschini)	Tim Gillen
PE/Health	Daniel Carrera	Nicole Best
PE/Health	Douglas Scott	Aziza (Ahmed) Solis
PE/Health	David Gurrieri	
PE/Health	Daisy Fabian	
PE/Health	Mark Ferlanti	
PE/Health	Eyad Abdelaziz	
PE/Health	Laura Centeno	
SPED	Carolyn Hobbs	Craig Curley
SPED	Katherine Albanese-Benevento	
SPED	Ray Lyde	
SCIENCE	Lavinia Roman	
SCIENCE	Alicia Acerra	
SCIENCE	Itani Basima	
SCIENCE	Danielle Hoffman	
OTHER/PF		Herlan Avella

**Account#** 20.231.100.101.653.058

No Change in \$ Amount to Original PTF.

#### **N. ATTENDANCE INCENTIVES**

Process payments for the attached list as outlined in the negotiated agreement between the district and the PEA, PCMA, PAA, PPA & Food Service for the Perfect Attendance Incentive Program. Payments due on August 31, 2020

**Account #** 11.000.291.290.690.050.000.00

Not to exceed \$ 163,366.29

Last Name	First Name	Location	Union (PEA, PFSA, PCMA,	10 or 12	Position	Perfect Attendance Amount	Buy back Amou nt	Buy Back Days	A or D (Approved or Denied)
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			PAA, P PA, NO N- BARG)	mo nth					
Acosta	Juana	311-FOOD SERVICE	PFSA	10	Fs Employee 5	200.00		A	\$200.00
Almonte	Charitin	311-FOOD SERVICE	PFSA	10	Fs Employee 5	200.00		A	\$200.00
Almonte	Ana	311-FOOD SERVICE	PFSA	10	Fs Employee 3.75	200.00		A	\$200.00
Amer	Nimeh	311-FOOD SERVICE	PFSA	10	Fs Employee 3.75	200.00		A	\$ 200.00
Arias	Angela	311-FOOD SERVICE	PFSA	10	Fs Manager	200.00		A	\$200.00
Arroyo	Wanda	311-FOOD SERVICE	PFSA	10	Fs Employee 3.75	200.00		A	\$200.00
Beco	Carmen	311-FOOD SERVICE	PFSA	10	Fs Manager	200.00		A	\$200.00
Belliard	Rose	311-FOOD SERVICE	PFSA	10	Fs Employee 6.5	200.00		A	\$200.00
Bencosme	Vielka	311-FOOD SERVICE	PFSA	10	Fs Employee 6.5	200.00		A	\$200.00
Blue	Gwendolyn	311-FOOD SERVICE	PFSA	10	Fs Employee 5	200.00		A	\$200.00
Brito	Rose	311-FOOD SERVICE	PFSA	10	Fs Employee 6.5	200.00		A	\$200.00
Cahauana	Milagros	311-FOOD SERVICE	PFSA	10	Fs Manager	200.00		A	\$200.00
Cepero	Ofelia	311-FOOD SERVICE	PFSA	10	Fs Employee 6.5	200.00		A	\$200.00
Colquicocha	Ana	311-FOOD SERVICE	PFSA	10	Fs Employee 6.5	200.00		A	\$200.00
Burke	Thomas	EWK	PEA	12	Fs Employee 3.75	250.00		A	\$250.00
Abbate	Brittany	SCH # 20	PEA	10	Security	500.00		A	\$500.00
Abyad	Janet	JFK - BTMF	PEA	10	Teacher	500.00		A	\$500.00
Acevedo	Edwyn	AHA	PPA	12	Teacher	500.00		A	\$500.00
Aguirre	Sandra	SCH #20	PEA	10	Vice Principal	500.00		A	\$500.00
Albuquerque	Christopher	STARS	PEA	10	la	500.00		A	\$500.00
Alcalde- Guardia	Grace	SCH # 26	ACE	10	Pa	500.00		A	\$500.00
Alessio	Salvatore	SCH # 7	PEA	10	Teacher	500.00		A	\$500.00
Alford	Brenda	EHS - GOPA	PEA	12	Teacher	500.00		A	\$500.00
Amato	Jaclyn	SCH # 30	PEA	10	Secretary	500.00		A	\$500.00
Andrews	Mamie	310-FOOD SERVICE	PEA	12	Teacher	500.00		A	\$500.00

Arroyo-Dopazo	Alexandra	SCH # 21	PEA	10	Secretary	500.00		A	\$500.00
Ashe	Beatriz	EHS - GOPA	PEA	10	Teacher	500.00		A	\$500.00
Aziz	Farhana	SCH # 30	PEA	10	Teacher	500.00		A	\$500.00
Bernstein	Robyn	SCH # 7	PEA	10	Teacher	500.00		A	\$500.00
Bractea-Bey	Eugene	INTER'L HS	PEA	10	Teacher	500.00		A	\$500.00
Bukhari	Najai	SCH # 26	PEA	10	Teacher	500.00		A	\$500.00
Calamita	Marilyn	655	PEA	10	la	500.00		A	\$500.00
Capone	Rosanne		PEA	10	Teacher	500.00	0.00	A	\$ 500.00
Carnicello	Robert	AHA	PEA	10	Teacher	500.00		A	\$ 500.00
Carriero	Domenico	SCH # 9	PPA	12	Teacher	500.00		A	\$ 500.00
Carroll	Kaitlin	AHA	PEA	10	Principal	500.00		A	\$ 500.00
Castrignano	Joan	SCH # 26	PEA	10	Teacher	500.00		A	\$ 500.00
Cifelli	Christine	SCH # 29	PEA	10	Teacher	500.00		A	\$ 500.00
Cirillo	Stefanie	EHS - INFO	PAA	12	Teacher	500.00		A	\$ 500.00
Conte	Sandra	AHA	PEA	10	Vice Principal	500.00		A	\$500.00
Conyers	Thomas	SCH # 21	PEA	12	Teacher	500.00		A	\$ 500.00
Crincoli	Carmen	AHA	PEA	10	Security	500.00		A	\$ 500.00
Cruz	Jorge	EHS - GOPA	PEA	10	Teacher	500.00		A	\$ 500.00
Darden	Samantha	SCH # 13	PEA	10	Teacher	500.00		A	\$ 500.00
De Leon	Janet	SCH # 29	PEA	12	Teacher	500.00		A	\$ 500.00
Delgado	Ilia	SCH # 20	PEA	12	Secretary	500.00		A	\$ 500.00
Dover	Courtney	INTER'L HS	PEA	10	Secretary	500.00		A	\$ 500.00
Duncan	Naphysah	INTER'L HS	PEA	10	Teacher	500.00		A	\$ 500.00
Duran	Yadira	AHA	PEA	10	Teacher	500.00		A	\$ 500.00
Durkin	Priscilla	INTER'L HS	PEA	12	Teacher	500.00		A	\$ 500.00
Easton	Felicia	AHA	PEA	10	Secretary	500.00		A	\$ 500.00
Elson	Jeri	SCH # 29	PEA	10	1A	500.00		A	\$ 500.00
Fabian	Daisy	EHS - INFO	PEA	10	Teacher	500.00		A	\$ 500.00
Fontanella	Paul	ADULT SCH	PEA	10	Teacher	500.00		A	\$ 500.00

Giesler	Patricia	655	PEA	10	Teacher	500.00		A	\$ 500.00
Grieco	Patti	SCH # 29	PEA	10	Teacher	500.00		A	\$ 500.00
Hardy	Laquisha	SCH # 13	PEA	10	Teacher	500.00		A	\$ 500.00
Harris	Angela	SCH #20	PEA	10	la	500.00		A	\$ 500.00
Hilbert	Dwayne	SCH # 20	PEA	12	Teacher	500.00		A	\$ 500.00
Hill	Shelumiel	SCH # 20	PEA	10	Security	500.00		A	\$ 500.00
Hinds	Jessica	SCH # 28	PEA	10	la	500.00		A	\$ 500.00
Hodges	Rozia	EHS	PEA	12	Teacher	500.00		A	\$ 500.00
Huntington	Joyce	INTER'L HS	PEA	12	Secretary	500.00		A	\$ 500.00
Jacobs	Lindsey	EHS	PEA	12	Registrar	500.00		A	\$ 500.00
Johnson	Darin	EHS - HOSP	PEA	10	Security	500.00		A	\$ 500.00
Jones	Joseyln	SCH # 26	PEA	10	la	500.00		A	\$ 500.00
Kelley	Keith	STARS	PEA	10	Teacher	500.00		A	\$ 500.00
Kishen	Cyndria	SCH # 20	PEA	10	la	500.00		A	\$ 500.00
La Sassa	Martine	STARS	PEA	10	la	500.00	0.00	A	\$ 500.00
Lanteigne	Taylor	SCH \$ 7	PEA	10	Teacher	500.00		A	\$ 500.00
Bowman	Bevelyn	MLK	PEA	10	Teacher	0.00	600.0 0	A	\$ 600.00
Bush	Alvin	MLK	PEA	10	la	500.00	600.0 0	A	\$ 1,100.00
Collins	Carzell	SCH # 20	PEA	10	la	500.00	600.0 0	A	\$ 1,100.00
Dichellis	Alana	INTER'L HS	PEA	12	la	500.00	600.0 0	A	\$ 1,100.00
Echevarria	Marybel	653	PEA	12	Secretary	500.00	600.0 0	A	\$ 1,100.00
Iacobelli	George	MLK	PEA	12	Secretary	500.00	600.0 0	A	\$ 1,100.00
Anyinefa	Anoumou	SCH # 30	PEA	10	Security	500.00	625.0 0	A	\$ 1,125.00
Amato	Eugene	SCH # 5	PEA	10	Teacher		1,250. 00	A	\$ 1,250.00
Azzolini	Carolyn	NSW	PEA	10	Teacher		1,250. 00	A	\$ 1,250.00
Hammond	Marcus	SCH # 25	PEA	10	Teacher		1,250. 00	A	\$ 1,250.00
Jones	Latoya	Martin Luther King	PEA	10	Teacher	0	1250	A	\$ 1,250.00
Aguilar	Johana	EHS - GOPA	PEA	10	Teacher	500.00	1,250. 00	A	\$ 1,750.00

Barber	Frank	INTER'L HS	PEA	10	Teacher	500.00	1,250.00	A	\$ 1,750.00
Beach	Jamal	655	PEA	10	Teacher	500.00	1,250.00	A	\$ 1,750.00
Bien-Amie	Edred	INTER'L HS	PEA	10	Teacher	500.00	1,250.00	A	\$ 1,750.00
Cheaton	Lashawn	MLK	PEA	10	Teacher	500.00	1,250.00	A	\$ 1,750.00
Christo	Laurel	MLK	PEA	10	Teacher	500.00	1,250.00	A	\$ 1,750.00
Compitello	Joseph	AHA	PEA	10	Teacher	500.00	1,250.00	A	\$ 1,750.00
Conlee	William	SCH # 30	PEA	10	Teacher	500.00	1,250.00	A	\$ 1,750.00
Daniels	Robin	SCH # 20	PEA	10	Teacher	500.00	1,250.00	A	\$ 1,750.00
Davson	Alan	GREAT FALLS	PEA	10	Teacher	500.00	1,250.00	A	\$ 1,750.00
De Leon	Angela	655	PEA	10	Teacher	500.00	1,250.00	A	\$ 1,750.00
Denaples	Gina	AHA	PEA	10	Teacher	500.00	1,250.00	A	\$ 1,750.00
Doktor	Malgorzata	SCH # 29	PEA	10	Teacher	500.00	1,250.00	A	\$ 1,750.00
Echeverry	Nicole	SCH # 21	PEA	10	Teacher	500.00	1,250.00	A	\$ 1,750.00
Elmahjouhi	Mohamed	AHA	PEA	10	Teacher	500.00	1,250.00	A	\$ 1,750.00
Kardashinetz	Mary	EHS-GOPA	PEA	10	Teacher	500.00	1,250.00	A	\$ 1,750.00
Kattaya	Amani	AHA	PEA	10	Teacher	500.00	1,250.00	A	\$ 1,750.00
Lachapel	Jose	SCH # 4	PEA	10	Teacher	500.00	1,250.00	A	\$ 1,750.00
Batjramov	Sejhan	MLK	PCMA	12	Teacher	250.00	2,382.29	A	\$ 2,632.29
Latunde	Christina	SCH # 26	PEA	10	Custodian	500.00		A	\$ 500.00
Lebeda	Charles	EHS - SOIT	PEA	10	Teacher	500.00		A	\$ 500.00
Levenduskty	Elaine	MLK	PEA	10	Teacher	500.00	1,250.00	A	\$ 1,750.00
Levine	Michael	EHS - SOIT	PEA	10	Teacher	500.00	1,250.00	A	\$ 1,750.00
Lewis	Tanya	311-FOOD SERVICE	PFSA	10	Teacher	200.00		A	\$ 200.00
Lilley-Melvin	Antoinette	STARS	PEA	10	Fs Employee 3.75	500.00	1,250.00	A	\$ 1,750.00
Liriano De Araujo	Andrea	311-FOOD SERVICE	PFSA	10	Teacher	200.00		A	\$ 200.00
Lopez-Matias	Reyna	311-FOOD SERVICE	PFSA	10	Fs Employee 3.75	200.00		A	\$ 200.00
Lopez-Matias	Maria	311-FOOD SERVICE	PFSA	10	Fs Employee 3.75	200.00		A	\$ 200.00

Ludema	Carmen	311-FOOD SERVICE	PFSA	10	Fs Employee 3.75	200.00		A	\$ 200.00
Lugo	Lillian	EHS - SOIT	PEA	10	Fs Employee 6.5	500.00		A	\$ 500.00
Lynch	Patsy	SCH # 30	PEA	10	Teacher	500.00	1,250.00	A	\$ 1,750.00
Maestrey	Anthony	Central Office	PAA	12	Teacher	500	0	A	\$ 500.00
Marichal-Serrano	Ramona	School # 30	PPA	12	Principal-Int	500	0	A	\$ 500.00
Martin-Conyers	Anissa	School 12	PEA	10	Teacher	0	1250	A	\$ 1,250.00
Mathews	Ann	Norman Weir	PEA	10	Teacher	500	1250	A	\$ 1,750.00
Matute	Jessica	School 9	PEA	10	Food Service	200	0	A	\$ 200.00
Maultsby	Dwayne	MLK	PEA	10	Teacher	500	0	A	\$ 500.00
Mayo	Lattisha	School 6	PEA	10	Teacher	0	1250	A	\$ 1,250.00
McDaniel	Sonji	School 28	PEA	10	Food Service	200	0	A	\$ 200.00
McGrotty	Cecilia	Martin Luther King	PEA	10	Inst Assist	500	600	A	\$ 1,100.00
McMillan	Desarie	School 12	PEA	10	Teacher	500		A	\$ 500.00
Medina-Cruz	Lorena	School 21	PEA	10	Teacher	500	1250	A	\$ 1,750.00
Medina-Cruz	Jackelyn	School 9	PEA	10	Food Service	200	0	A	\$ 200.00
Mendoza	John	Stars Academy	PEA	10	Inst Assist	500	0	A	\$ 500.00
Miranda	Maria	International HS	PEA	10	Food Service	200	0	A	\$ 200.00
Mon	Suzanne	School 4 - Napier	PEA	10	Guidance	0	1250	A	\$ 1,250.00
Moncrieffe	Sophia	School 4 - Napier	PEA	10	Teacher	500	1250	A	\$1,750.00
Monreo	Natalia	Paterson Adult	PEA	10	Job Develop	500	0	A	\$ 500.00
Moore	Kathleen	School 12	PEA	10	Personal Aide	500	0	A	\$ 500.00
Moran	Dolores	AHA	PEA	10	Food Service	200	0	A	\$200.00
Munoz	Monica	Central Office	PEA	12	Secretary	500	0	A	\$ 500.00
Nable	Shirley	EHS Soit	PEA	10	Int Assist	500	0	A	\$ 500.00
Navarro	Arlene	EHS Soit	PFSA	10	Food Service	200	0	A	\$ 200.00
Navedo	Sandra	School 29	PEA	10	Inst Assist	0	1250	A	\$ 1,250.00
Nieves	Edgard	CAHTS Eastside	PPA	12	Principal	500	0	A	\$ 500.00
Norton	Jordan	Norman Weir	PEA	10	Teacher	500	0	A	\$ 500.00
Omar	Dwaynne	Martin Luther King	PEA	10	Teacher	500	1250	A	\$ 1,750.00
Onwuka	Gloriz	Stars Academy	PPA	10	Inst Assist	1000	0	A	\$ 1,000.00
Orbe	Evelyn	Martin Luther King	PEA	10	Inst Assist	500	0	A	\$500.00

Oro_Harris	Ismari	Martin Luther King	PEA	10	Teacher	500	0	A	\$ 500.00
Ortiz	Flex	Adult High School	PCMA	12	Custodial	250	2534	A	\$ 2,784.00
Ortiz	Aidin	Norman Weir	PEA	10	Teacher	0	1250	A	\$ 1,250.00
Ortiz	Rafaela	Martin Luther King	PEA	10	Secretary	500	600	A	\$ 1,100.00
Osback	Laura	School 12	PEA	10	Teacher	500	1250	A	\$ 1,750.00
Pacheco	Wanda	Don Bosco	PEA	10	Food Service	200	0	A	\$200.00
Pakovics	Claudia	Stars Academy	PEA	10	Teacher	500	0	A	\$ 500.00
Paredes	Adalgiza	Caferia Workers	PFSA	10	Food Service	200	0	A	\$ 200.00
Paris	Rosanna	Martin Luther King	PPA	10	PEA	500	0	A	\$ 500.00
Paulino	Glenis	School 18	PFSA	10	Food Service	200	0	A	\$ 200.00
Pena	Dnnay	Early Learning Center	PPA	10	Teacher	500	0	A	\$ 500.00
Pena	Arquidamia	School 16	PFSA	10	Food Service	200	0	A	\$ 200.00
Penkoski	Olympia	Martin Luther King	PEA	10	Teacher	500	0	A	\$ 500.00
Perez	magaly	NRC	PEA	10	Teacher	500	0	A	\$ 500.00
Perez	Ana	School 27	PFSA	10	Food Service	200	0	A	\$ 200.00
Perez-Matos	Rosmeris	EHS Soit	PFSA	10	Food Service	200	0	A	\$ 200.00
Perkins	Ruthie	School 18	PFSA	10	Food Service	200	0	A	\$ 200.00
Perry	Joan	Dr Frank Napier	PEA	10	Teacher	500	625	A	\$ 1,125.00
Petrazzuolo	Vincenza	School 7	PFSA	10	Food Service	200	0	A	\$ 200.00
Pitts	Terrance	Martin Luther King	PEA	10	Inst Assist	500	0	A	\$ 500.00
Porochniak	Christine	Stars Academy	PEA	10	Teacher	500	0	A	\$ 500.00
Pujois	Yoany	Adult Schol	PEA	10	Secretary	500	0	A	\$ 500.00
Ramdath	Kenrick	JFK	PAA	12	Supervior	500	0	A	\$ 500.00
Ramos-pimpsner	Gloria	Stem Academy	PEA	12	Secretary	500	0	A	\$ 500.00
Reilly	Michael	Adult School	PEA	10	Teacher	0	1250	A	\$ 1,250.00
Responda	Sims	School 21	PEA	12	Secretary	500	0	A	\$ 500.00
Reyes	Olga	School 27	PFSA	10	Food Service	200	0	A	\$ 200.00
Rivers	Andre	School 25	PEA	10	Teacher	500	1250	A	\$ 1,750.00
Rodriguez	Karen	School 25	PFSA	10	Food Service	200	0	A	\$ 200.00
Rodriguez	Margarita	School 17	PFSA	10	Food Service	200	0	A	\$ 200.00
Rodriguez	Ruth	School 20	PFSA	10	Food Service	200	0	A	\$ 200.00
RoQue	Silvia	School 18	PFSA	10	Food Service	200	0	A	\$ 200.00
Roque	Lillian	Stars Academy	PFSA	10	Food Service	200	0	A	\$ 200.00

Rosa	Yolanda	HARP Academy	PFSA	10	Manager	200	0	A	\$ 200.00
Rosario	Alba	School 9	PFSA	10	Food Service	200	0	A	\$ 200.00
Route	Rita	International HS	PEA	10	Teacher	500	0	A	\$ 500.00
Rubina	Isabel	School 16	PFSA	10	Food Service	200	0	A	\$ 200.00
Salce	Maria	School 9	PFSA	10	Food Service	200	0	A	\$ 200.00
Sanchez	Rosario	Adult School	PEA	12	Secretary	1000	1250	A	\$ 2,250.00
Santiago	Andrew	Stem Academy	PEA	10	Teacher	500	0	A	\$ 500.00
Schroeder	Edward	School 12	PEA	10	Teacher	500		A	\$ 500.00
Schweighardt	Lynn	School 21	PEA	10	Teacher	500	0	A	\$ 500.00
Segura	Yubelkis	Food Service	PFSA	10	Food Service	200	0	A	\$ 200.00
Serrano	Eveline	Newcommers	PEA	12	Secretary	0	1250	A	\$ 1,250.00
Sierra	Andrea	Food Service	PFSA	12	Food Service	200	0	A	\$ 200.00
Sifen	Victoria	Martin Luther King	PEA	10	Teacher	500	0	A	\$ 500.00
Simms	Tayasias	School 10	PFSA	10	Food Service	200	0	A	\$ 200.00
Simpson	Siobhan	School 21	PEA	10	Teacher	500	1250	A	\$ 1,750.00
Spina	Luisa	Norman Weir	PFSA	10	Food Service	200	0	A	\$ 200.00
Stephnes	Alicia	School 30	PEA	10	Inst Assist	500	600	A	\$ 1,100.00
Suad	Masri	Martin Luther King	PEA	10	Teacher	500	0	A	\$ 500.00
Sykes	Shirley	School 10	PPA	12	Food Service	200	0	A	\$ 200.00
Tapia	Griseli	School 5	PFSA	10	Food Service	200	0	A	\$ 200.00
Tavarez	Brenda	NRC	PFSA	10	Food Service	200	0	A	\$ 200.00
Thomas	Dwyane	Martin Luther King	PEA	12	Teacher	0	1250	A	\$ 1,250.00
Thomas	Joseph	Eastside	PEA	12	Security	500	0	A	\$ 500.00
Thompson	Steven	Martin Luther King	PEA	10	Inst Assist	500	0	A	\$ 500.00
Tierney	Jospeh	School 21	PEA	10	Teacher	500	0	A	\$ 500.00
Tolbert	Janice	Stars Academy	PEA	10	Inst Assist	500	0	A	\$ 500.00
Torrellas	Lucy	School 5	PEA	12	Secretary	500	0	A	\$ 500.00
Torres	Nayibe	School 16	PFSA	10	Food Service	200	0	A	\$ 200.00
Valdez	Marjorie	School 13	PFSA	10	Food Service	200	0	A	\$ 200.00
Van Houten	Gloria	EHS HIS Stars	PAA	10	Sub supervisor	500	0	A	\$ 500.00
Vandenberg	Mary	School 3	PEA	10	Teacher	1000	0	A	\$ 1,000.00
Vasque	Juila	Don Bosco	PFSA	10	Food Service	200	0	A	\$ 200.00
Vasque	Deyanara	HIS	PFSA	10	Food Service	200	0	A	\$ 200.00
Velasquez	Mayra	School 3	PPA	10	Teacher	500	0	A	\$ 500.00
Velez	Aida	Roberto	PFSA	10	Teacher	500	0	A	\$ 200.00

		Clemente							
Ventura	Arelis	DHA	PFSA	10	Food Service	200	0	A	\$ 200.00
Vicioso De Lugo	Grace	Martin Luther King	PEA	10	Inst Assist	500	600	A	\$ 1,100.00
Vieira	Jason	Martin Luther King	PEA	10	Teacher	500	0	A	\$ 500.00
Vroegindewey	John	Dr. Frank Napier Jr.	PEA	10	Teacher	500	1250	A	\$ 1,750.00
Vysotsky	Julie	STEM	PEA	10	Teacher	500	1250	A	\$ 1,750.00
Waddell	Mitchell	Martin Luther King	PEA	10	Inst Assist	500	1250	A	\$ 1,750.00
Walsh	Emily	School 30	PEA	10	Teacher	500	0	A	\$ 500.00
Walton	Rosalyn	Martin Luther King	PEA	10	Intl Asst	500	600	A	\$ 1,100.00
Wanzer	Michelle	School 6	PEA	10	Teacher	500	0	A	\$ 500.00
Warrick	Adrienne	Central	PEA	10	Teacher	500	1250	A	\$ 1,750.00
Wel	Dinorah	HARP	PFSA	10	Food Service	200	0	A	\$ 200.00
West	Laura	Norman Weir	PEA	10	Teacher	500	0	A	\$500.00
Wheeler	Shirley	School 4	PEA	10	Food Service	200	0	A	\$ 200.00
Wick	Jessica	School 4	PEA	10	Teacher	500	0	A	\$500.00
Williams	Ikeria	Martin Luther King	PEA	10	Inst Assist	500	0	A	\$ 500.00
Williams	Joseph	Martin Luther King	Pea	10	Teacher	500	1250	A	\$ 1,750.00
Williams	Vivian	School 14	PFSA	10	Food Service	200	0	A	\$ 200.00
Wilson	Lakeisha	School 24	PEA	10	Inst Assist	500	600	A	\$ 1,100.00
Wimberly	Nakela	Central Office	PEA	10	Teacher	500	0	A	\$ 500.00
Wood	Benjamin	Martin Luther King	PEA	10	Teacher	500	0	A	\$ 500.00
Wood	Linda	Martin Luther King	PEA	10	Psychologist	500	0	A	\$ 500.00
Zuloaga	Fiorella	School 25	PEA	10	Food Service	200	0	A	\$ 200.00
									<b>\$163,366.29</b>

## **O. SICK/VACATION DAY PAY OUT**

Request to process payment for one (1) employee **Na'Imah Bogert** PC# 8235 for vacation days due to resignation effective 7/14/2020. As per contractual agreement.

Salary 48,332/ 240 = 201.38

201.38 x 38.66 = \$7,785.35

**Account #:** 11.000.291.299.690.058.0000.000 Not to exceed: \$7,785.35

Request to process payment for one (1) employee **Lucy Pratt** PC# 8084 for Sick days due to retirement effective 7/01/2020. As per contractual agreement.

Salary \$51,057 / 200 = \$255.29

\$255.29 x 66.75 = \$17,040.60

**Account #:** 11.000.291.299.690.058.0000.000 Not to exceed: \$17,040.60

**P. WITHHOLDING OF INCREMENTS**

Action to withhold the increment of **Marcella Simadiris** for 2020-2021 School Year, as a result of the pending charges against her.

Action to withhold the increment of **Tobi Knehr** for 2020-2021 School Year, as a result of the pending charges against her.

**Q. HEALTH BENEFITS****R. MISCELLANEOUS**

Last Name	First Name	School/Location	Title	Salary	Reason
Lomax	Nancy	School #1 and YMA	Teacher Art	no change	location split

**R. MISCELLANEOUS (CONT.)**

- Non-BG Sep Contract Increases**

TITLE	FTE	EMPLOYEE NAME	% Increase	2020 2021						
				BASE	Long 1	Long 2	Long 3	Extra 1	Stipend	Total Salary
CHIEF SPECIAL EDUCATION OFFICER	1	COY, CHERYL D	0.0300	157,204.78	3,100.00	3,600.00	0.00	0.00		163,904.78
DEPUTY SUPERINTENDENT	1	PERON, SUSANA	0.0300	221,728.10	6,400.00	4,500.00	0.00	0.00		232,628.10
CHIEF OF STAFF	1	POWELL, PAMELA	0.0300	156,041.91	4,100.00	1,800.00	0.00	0.00		161,941.91
EXECUTIVE DIRECTOR OF ACCOUNTABILITY	1	WILLIAMS, ANNALESA N	0.0325	146,339.32	4,900.00	4,500.00	0.00	0.00		155,739.32
ASSISTANT SUPERINTENDENT	0.5	WARREN, CICELY C	0.0300	79,540.21	2,700.00	1,800.00	0.00	0.00		84,040.21
ASSISTANT SUPERINTENDENT	0.5	WARREN, CICELY C	0.0300	79,540.21	2,700.00	1,800.00	0.00	0.00		84,040.21
		<b>CICELY @100%</b>	0.0300	<b>159,080.41</b>	<b>5,400.00</b>	<b>3,600.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>168,080.41</b>
EXECUTIVE DIRECTOR OF HUMAN RESOURCES	1	TOLERICO, RICHARD J	0.0325	164,023.98	6,400.00	4,500.00	0.00	0.00		174,923.98
BUSINESS ADMINISTRATOR	1	MATTHEWS, RICHARD	0.0300	185,763.59	0.00	0.00	0.00	0.00		185,763.59
ASSISTANT SUPERINTENDENT	0.5	MONTANEZ-DIODONET, SANDRA	0.0300	78,020.96	1,550.00	1,800.00	0.00	0.00		81,370.96
ASSISTANT SUPERINTENDENT	0.5	MONTANEZ-DIODONET, SANDRA	0.0300	78,020.96	1,550.00	1,800.00	0.00	0.00		81,370.96
		<b>DIO @100%</b>	0.0300	<b>156,041.91</b>	<b>3,100.00</b>	<b>3,600.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>162,741.91</b>
ASSISTANT SUPERINTENDENT FOR HUMAN CAPITAL/LABOR RELATIONS & AFFIR ACTION	0.5	ROJAS, LUIS	0.0300	91,517.56	550.00	2,250.00	0.00	0.00		94,317.56

ASSISTANT SUPERINTENDENT FOR HUMAN CAPITAL/LABOR RELATIONS & AFFIR ACTION	0.5	ROJAS, LUIS	0.0300	91,517.56	550.00	2,250.00	0.00	0.00		94,317.56
		<b>LUIS @ 100%</b>	0.0300	<b>183,035.12</b>	<b>1,100.00</b>	<b>4,500.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>188,635.12</b>
ASSISTANT SUPERINTENDENT	0.5	COZART JR, DAVID C	0.0300	79,581.41	3,200.00	2,250.00	0.00	0.00		85,031.41
ASSISTANT SUPERINTENDENT	0.5	COZART JR, DAVID C	0.0300	79,581.41	3,200.00	2,250.00	0.00	0.00		85,031.41
		<b>COZART @100%</b>	0.0300	<b>159,162.81</b>	<b>6,400.00</b>	<b>4,500.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>170,062.81</b>
INTERIM ASSISTANT SUPERINTENDENT	0.25	TSIMPEDES, JOANNA	0.0300	34,717.95			1,025.00	225.00		35,967.95
INTERIM ASSISTANT SUPERINTENDENT	0.75	TSIMPEDES, JOANNA	0.0300	104,153.86	3,375.00	1,350.00	0.00	0.00	9,000.00	117,878.86
		<b>JOANNE @100%</b>		<b>138,871.81</b>	<b>3,375.00</b>	<b>1,350.00</b>	<b>1,025.00</b>	<b>225.00</b>	<b>9,000.00</b>	<b>153,846.81</b>

## **R. MISCELLANEOUS (CONT.)**

The below list of mentors have completed all requirements necessary to obtain payments.

<b>Account:</b>	<b>Amount to be Paid</b>	<b>Novice Teacher</b>		<b>Mentor to be Paid:</b>
11.120.100.101.690.110	\$550	Joselyn	Jones	Courtney Willis
11.130.100.101.690.110	\$1,000	Jaimeo	Brown	Tammy Sloan
11.140.100.101.690.110	\$1,000	John	Calache	Susan Sanabria
11.120.100.101.690.110	\$550	Kazalunas	Kaitlyn	Rasa Kozar
11.140.100.101.690.110	\$550	Nevene	El-Tutanji	Malgorzata Doktor
11.130.100.101.690.110	\$550	Lisbeth	Taveras	Lauren Garcia
11.130.100.101.690.110	\$550	Taylor	Lanteigne	Melissa De Block
11.130.100.101.690.110	\$348.33	Ashley	Suarez	Sabreen Assaf
11.130.100.101.690.110	\$550	Salvatore	Alessio	Grace Alves
11.120.100.101.690.110	\$550	Sofia	Kalavrezos	Rasa Kozar
11.130.100.101.690.110	\$550	Alex	Mella	Setal Ghodiwala
11.140.100.101.690.110	\$550	Aziza	Ahmed	Nathaly Broukian
11.130.100.101.690.110	\$550	Brittany	Abbate	Sydney Sciarrino
11.130.100.101.690.110	\$550	Jonathan	Genuardi	Maria Elena Colon
11.120.100.101.690.110	\$1,000	Paola	Del Solar	Tammy Sloan
11.130.100.101.690.110	\$550	Joan	Castrignano	Yasette Rodriguez
11.140.100.101.690.110	\$1,000	Alcides	Heredia	Digna Perez
11.120.100.101.690.110	\$1,000	Elizabeth	Martino	Alyson Petrullo

11.120.100.101.690.110	\$550	Cynthia	Yparraguirre	Carmen Coldiron
11.130.100.101.690.110	\$550	Tatiana	Taylor	Rehab Fahmy
11.130.100.101.690.110	\$550	DiPietro	Melissa	Shiela Carrasquillo
11.120.100.101.690.110	\$550	Davis	Deidre	Elizabeth Schimming

**S. MISCELLANEOUS (FUNDING.)**

**T. ADDITIONAL RESPONSIBILITIES**

**U. Administrative Longevity**

**V. RESTORE INCREMENTS**

**W. NEGOTIATIONS**

**X. JOB DESCRIPTIONS**

**Y. Grievance Settlements**

**Resolution No. 61**

The Paterson Public Schools District evaluation system is governed by TEACHNJ, regulated through AchieveNJ and New Jersey Quality Single Accountability Continuum (NJQSAC). The District's evaluation system is directly correlated to the Priorities and Goals contained in the Strategic Plan under the areas of Instruction and Program: curriculum implementation, Operations: data integrity and accountability/responsibility, Personnel: hiring and recruitment, and Governance: local control transition.

AchieveNJ defines new requirements for educator evaluation systems, other professional growth and development systems, and tenure decisions. The system was created by New Jersey educators for New Jersey educators. An Evaluation Pilot Advisory Committee formed in 2010 and made up largely of educators, helped guide 30 New Jersey school districts in piloting new evaluation systems over two years. Lessons learned from these pilots, emerging research around evaluation, and ongoing outreach to educators shaped the statewide initiative.

Whereas, The TEACHNJ Act ("TEACHNJ") is the bipartisan tenure reform approved unanimously by the legislature and signed into law by Governor Christie on August 6, 2012. The goal of the law is to "raise student achievement by improving instruction through the adoption of evaluations that provide specific feedback to educators, inform the provision of aligned professional development, and inform personnel decisions." At its core, TEACHNJ reforms the processes of earning and maintaining tenure by improving evaluations and opportunities for professional growth. Specifically:

- Tenure decisions are now based on multiple measures of student achievement and teacher practice as measured by new evaluation procedures.
- Lengthy and costly tenure hearings are shorter, focused on process only, and less expensive.
- Educator feedback and development is more individualized and focused on

educator practice and student outcomes, and

Whereas, The Paterson Public Schools District has participated in the Excellent Educators for New Jersey Pilot and is currently implementing the evaluation system, and

Whereas, The implementation process of the evaluation system utilizes customized district developed templates to include, but are not limited to: district forms to conduct observations of principals, vice principals and teachers; district forms to conduct walkthroughs of principals, vice principals, teachers and all other certificated staff members, and

Whereas, The Paterson Public Schools District utilizes these tools and resources to collect data from classroom observations, input commentaries to support feedback, demonstrate evidence of practices represented in the evaluation system, and support calculations for scoring of evaluation practices.

Whereas, The Paterson Public Schools District currently acquires classroom visits and observation data utilizing Media X software for principals, vice principals, teachers and all other certificated staff members via district product/service licensing, and

Whereas, Media X systems platform provider for the class visits and observation system, and

Whereas, Media X systems will provide the following feature to include but not limited to:

- In-depth customized rubrics that can comply with the district's state approved evaluation system and contain overall ratings and level-based number values.
- A variety of reporting systems for quickly analyzing real-time data as well as going in-depth to identify professional practice at the indicator level.
- A user interface and mobile application that will allow users to access evaluation data from multiple devices and various locations.

Whereas, any contract *the* amount of which exceeds the bid threshold, shall be negotiated and awarded by the board of education by resolution at a public meeting without public advertising for bids and bidding therefore if (a) the subject matter thereof consists of: (19) the provision of performance of goods or services for the support or maintenance of proprietary computer hardware and software, except that this provision shall not be utilized to acquire or upgrade non-proprietary hardware or acquire or update non-proprietary software, therefore,

THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the Media X contract for <sup>P</sup>urchase of product/service licenses: Fifty-nine (59) site licenses for full eWalk access at fifty-nine (59) Paterson Public Schools District sites and administrative accounts

for district-level staff and customization, training and professional services to provide continued support tools and resources to collect data from classroom observations, input commentaries to support feedback, acquire demonstrated evidence of professional practices specified in the evaluation system, and support calculations for scoring of evaluation practices within Media X systems for the 2020-2021 School Year at a cost not to exceed \$74,145.00 annually pending satisfactory performance in years one and two.

### **Resolution No. 62**

The Paterson Public Schools District evaluation system is governed by TEACHNJ, regulated through AchieveNJ and New Jersey Quality Single Accountability Continuum (NJQSAC). The District's evaluation system is directly correlated to the Priorities and Goals contained in the Strategic Plan under the areas of Instruction and Program: curriculum implementation, Operations: data integrity and accountability/responsibility, Personnel: hiring and recruitment, and Governance: local control transition.

WHEREAS, the Paterson Public School District (the "District") is required to annually submit to the Commissioner of Education, for review and approval, the evaluation rubrics that will be used to assess the effectiveness of teachers, principals, assistant principals, and vice-principals and all other certificated staff members pursuant to N.J.S.A. 18A:6-122;

WHEREAS, the District recommends using the Focal Point Teaching and Principal Practice Model evaluation instrument to evaluate all educators in all pre-kindergarten centers, elementary, middle, and high schools for the 2020-2021 school year; this is inclusive of teachers, principals, assistant principals, and vice-principals and all other certificated staff members. Evaluation instruments are in alignment with revised standards: Professional Standards for Educational Leaders and New Jersey Professional Standards for Teachers/ New Jersey Professional Standards for Teachers; and

WHEREAS, the Focal Point Teaching Practice Model was created Focal Point LLC and approved by the New Jersey Department of Education for meeting the minimum standards established by the State Board of Education (September 7, 2012); and

WHEREAS, results of evaluations will be used to identify and provide professional development to teaching staff members inclusive of teachers, principals, assistant principals, and vice-principals and all other teaching staff members and will be provided to the commissioner, as requested, on a regular basis in accordance with N.J.S.A. 18A:6-123.

NOW, THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the adoption and use of the Focal Point Model evaluation instruments for the 2020-2021 school year for certificated staff members and recommends its submission to the Commissioner of Education for review and approval in accordance with N.J.S.A. 18A:6-122.

### **Resolution No. 63**

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee submitted a policy to the Board for first reading, and

WHEREAS, a special public comment session was held at the August 12, 2020, board meeting, now therefore

BE IT RESOLVED, that the Board of Education approves the following policy for second reading and adoption:

8210.01 Juneteenth Commemoration

FINALLY RESOLVED, that *in* the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

#### **Resolution No. 64**

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee has reviewed policies and regulations for submission to the Board for first reading, and

WHEREAS, a public comment session will be held at the September 9, 2020, board meeting on said policies and regulations, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies and regulations for first reading:

P0152	Board Officers
P1581	Domestic Violence (M)
R1581	Domestic Violence (M)
P2422	Health and Physical Education (M)
P5330	Administration of Medication (M)
R5330	Administration of Medication (M)
P7243	Supervision of Construction (M)
P8210	School Year
P8220	School Day (M)
P8462	Reporting Potentially Missing or Abused Children (M)

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

#### **Resolution No. 65**

WHEREAS, the Paterson Public School District (the "District") requires actuarial services for the 2020-2021 school year; and

WHEREAS, the procurement of actuary services from actuaries is exempt from advertising and bidding requirements under the "professional services" exception to the Public School Contracts Law in N.J.S.A. 18A:18A-5a(1); and

WHEREAS, the Legal/Risk Management Department obtained three quotes of actuarial services proposals from actuaries and therefore exempt from advertising and bidding requirements under the "professional services" exception to the Public School Contracts Law in N.J.S.A. 18A:18A-5a(1)

WHEREAS, the procurement of actuary services from actuaries aligns with the District's 2019-2024 Strategic Plan; and

NOW, THEREFORE, BE IT RESOLVED, that the following firm be appointed as the actuary for the District, pursuant to the terms of a Professional Service Agreement, for the period July 1, 2020 through June 30, 2021:

FMTANGERMAN, LLC  
15 Stanton St Northport, NY 11768  
NOT TO EXCEED \$ 7000.00 ANNUALLY, PENDING BUDGET APPROVAL AND THE  
AVAILABILITY AND ALLOCATION OF ADEQUATE FUNDING UNDER THE 2020-2021 BUDGET

#### **Resolution No. 66**

WHEREAS, increasing student achievement through effective academic program supports the Paterson-A Promising Tomorrow Strategic Plan, Goal 1; To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning, and

WHEREAS, The State of New Jersey under NJAC 6A:8-3. 1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed 9-12 grade curricula in AP Research and the proposed curricula feature alignment to the New Jersey Student Learning Standards, that have been determined by the New Jersey Department of Education.

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached curricula for implementation in the Paterson Public Schools.

#### **Resolution No. 67**

WHEREAS, the curriculum supports the Paterson- A Promising Tomorrow's Goal #1, Teaching & Learning: to create a student-centered learning environment to prepare student for career, college readiness and lifelong learning; and

WHEREAS, the State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards (NJSLS), and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed Kindergarten through Grade 12 in ESL for Developmental and Supplemental, World Language Spanish and French for Grades 9-12 courses in Bilingual/ ESL and World Language, and has updated curricula components such as; technology and career readiness.

BE IT THEREFORE RESOLVED, that the Paterson Board of Education approves the attached Bilingual/ ESL and World Language Curriculum for implementation in the Paterson Public Schools.

#### **Resolution No. 68**

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (REP) document was solicited for K-5 Digital Literacy Program, RFP-469-21, for the 2020-2021 school year. Twelve (12) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which nine (9) vendor responded; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 4, 2020. Sealed proposals were received and opened on June 30, 2020 at 11:00 a.m. at 90 Delaware Avenue, 4<sup>th</sup> floor, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area 41: Teaching & Learning; and

WHEREAS, based on the recommendation of the Evaluation Committee Members and Purchasing Departments and the attached bid summary, it is recommended that this contract be awarded for K-5 Digits/ Literacy Program, RFP-469-21, for the 2020-2021, school year to Learning A-Z, 17855 Dallas Parkway, Suite 400, Dallas, TX 75287 based on 1M:18A-4.5; now

THEREFORE, BE IT RESOLVED that the Superintendent supports the above mentioned recommendation that Learning A-Z be awarded a contract for K-5 Digital Literacy Program, RFP-469-21, for the 2020-2021 school year, at a cost not to exceed \$70,000.00.

### **Resolution No. 69**

WHEREAS, professional service contracts fall under 18A:18A-5: exceptions to requirement for advertising and shall be awarded for a period not to exceed 12 consecutive months; and

WHEREAS, however the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, Under the Authorization of the Director of Full Service Community Schools, a formal public solicitation for Professional Services-Medical Services for the Full Service Community Schools and 21st Century Programs, RFQ-935-21, was initiated; and

WHEREAS, five (5) vendors *were* mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) vendor responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on July 20, 2020. A sealed bid was received and opened on August 5, 2020 at 12:00 p.m. at 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, per the attached bid summary, the Departments of Full Service Community Schools, along with Purchasing, recommend that the request for qualifications for Professional Services — Medical Services for the Full Service Community Schools and 21st Century Programs, RFQ-935-21, be awarded as follows:

Health N Wellness Services, LLC 37 Valley Road Glen Rock, New Jersey 07452
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WHEREAS, the awarding of this contract is in line with Paterson — A Promising Tomorrow The Five-Year Strategic Plan 2019-2024, Goal Area #3: Communications & Connections Goal Statement: To establish viable partnerships with parents, education institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; now

THEREFORE, BE IT RESOLVED that the Superintendent supports the above mentioned recommendation that Health N Wellness, LLC be awarded a contract for Professional Services — Medical Services for the Full Service Community Schools and 21st Century Programs, RFQ-935-21 who was the sole, responsive and responsible vendor that provided the best price to the district at a not to exceed amount of \$513,456.00 for the 2020-2021 school year, not to exceed twelve (12) consecutive months, pending grant approval and funding availability.

### **Resolution No. 70**

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

#### **CONFERENCE/WORKSHOP REQUESTS**

<b>STAFF MEMBER</b>	<b>CONFERENCE</b>	<b>DATE</b>	<b>AMOUNT</b>
*Charla Holder	Developing Strategies for Online Teacher and Learning/Harvard Graduate School of Learning	July 27-August 23, 2020	\$295.00 (registration)
Principal/PANTHER Academy	Online		
*Lakisha Kincherlow-Warren	Virtual STEM Workshops: Montclair University PRISM	August 5, 11, 12, 13, 2020	\$120.00 (registration)
Supervisor of Science/Academic Services	Online		

**TOTAL CONFERENCES: 2**  
**TOTAL AMOUNT: \$415.00**

**\*FOR RATIFICATION**

**Total Number of Conferences: 2**  
**Total Cost: \$415.00**

#### **Resolution No. 71**

Whereas, the Paterson Public School District will participate in the College Board's "Early Participation Program," which is an initiative to support the involvement of all students in the college-going process at an earlier age while there is still time to inform instruction, learning and increase students' readiness for college expectations.

Whereas, Students in grade 8, 9, 10 ,11 & 12 will participate in the PSAT/SAT assessment program, which will expose students to a wealth of college planning and preparation tools to get and keep them actively involved in the process.

Whereas. College Board PSAT program deliverables include PSAT/SAT test materials (student guides and test booklets), PSAT/SAT Score Report Plus (two copies per student), Official Educator Guide to the PSAT/SAT/NMSQT (one per school), School-level Summary of Answers and Skills (SOAS) Reports, School-level AP Potential access, including My Road, for students taking the PSAT/SAT.

Whereas, the fee is calculated for Grade 8, 9, \$13.00 for 10<sup>th</sup>, 11<sup>th</sup> & 12 \$52.00 Fee Reduction Benefits of SAT SD without Essay in October Grade students with an total approximate enrollment of 6,509 students In grade 8, 9, 10, 11 & 12 not to exceed \$ 69,297.00

Be It Therefore Resolved, that the Paterson Public Schools Board of Education executes that attached contract between Paterson Public Schools and the College Board "Early Participation Program" initiative for students in grade 8, 9, 10 & 11 to support their involvement in the college-going process at an earlier age while there is still time to inform instruction and learning, and increase students' readiness for college expectations. The contract is for the 2020-21 school year.

Participating Grades	Enrollment		
8	1,808	Unit Price	\$13.00
9	1,396	Unit Price	\$13.00
10	1,505	Unit Price	\$17.00
11	100	Unit	\$17.00
12 (Fee Reduction Benefits (SAT SD without Essay - October)	1,700	Unit Price	\$52.00
Estimated Total Enrollment of students	6,509		
<i>Total Cost of Agreement</i>	\$69,297.00		
Quote/Invoice Subject to change & Package Discounted (\$22,040.00) Per Quote			

## Resolution No. 72

WHEREAS, the Strategic Plan for Paterson Public Schools, Paterson— A Promising Tomorrow, (Goal 1: Objectives 1 - 5) reflects the District's commitment to preparing all students for college and their future career via the implementation of a wide array of high impact interventions to accelerate student achievement, Additionally, (Goal 3: Objectives 2-3) reflects increased partnerships with faith-based organizations and other student resources and (Goal 4 Social-Emotional Learning: objectives 1-3) the District aims to create a culture which is inviting and responsive to the needs of our students, parents, and community, as all stakeholders are needed to help support our mission and to play an active role in its achievements; and

WHEREAS, under Title IV, Part B of The Every Student Succeeds Act (ESSA), the Nita M. Lowry 21<sup>st</sup> Century Community Learning Centers (CCLC) are defined as centers that offer academic remediation and enrichment activities in tandem with a broad array of other enrichment activities in the areas of arts and culture, youth development, and physical activity to students and their adult family members when school is not in session. The purpose of the 21<sup>st</sup> CCLC program is to supplement the education of students in grades 3-12. The program aims to assist students in attaining the skills necessary to meet New Jersey's Core Curriculum Content Standards and Student Learning Standards. Therefore, all 21<sup>st</sup> CCLC programs must provide participating students with academic enrichment opportunities that complement the regular school day; and

WHEREAS, Paterson Public Schools applied for and was awarded the competitive 21<sup>0</sup> CCLC grant for New Roberto Clemente Middle School/School 24 and Rev. Dr. Martin Luther King, Jr School to service approximately 255 students by extending the school day until 6pm beginning October 2020 and providing approximately 4 weeks of additional instruction and programming in the summer. Programming may be provided in-person according to District and State guidelines and through virtual activities as needed; and

WHEREAS, the 21<sup>st</sup> CCLC Program will be referred to as FOCUS 21 at each of the selected sites (Fostering Our Children's Unique Strengths); and

WHEREAS, awards will be issued on an annual basis with the NJDOE reviewing program performance through on-site and desk monitoring, reports, local and state-level evaluations, adequate and efficient use of federal funds, and a continuation application to determine continued program funding. Based on the availability of federal resources, this five-year grant program began on September 1, 2017 and will end August 31, 2022; and

WHEREAS, the Year 4 award will be September 1, 2020 through August 31, 2021. The project periods for the subsequent award years are: Year 5: September 1, 2021—August 31, 2022; and

THEREFORE, BE IT RESOLVED, that Paterson Public Schools Board of Education approves the acceptance of the Grant award in the amount of \$535,000.00 to be facilitated by the Department of Full Service Community Schools on behalf of Paterson Public Schools, as the Local Education Authority, to provide comprehensive academic, social, and health services for students, students' family members, and community members for the Nita M. Lowry 21<sup>st</sup> Century Community Learning Centers Program (FOCUS 21) for the funding period of September 1, 2020 through August 31, 2021, and authorize a contribution of matching of \$27,300 from local District funds and in-kind services as required and available.

### **Resolution No. 73**

WHEREAS, the Strategic Plan for Paterson Public Schools, Paterson— A Promising Tomorrow supports the community-based after school programs under Goal Area #1 Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and under Goal Area #3 Communications & Connections: To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, external organizations have applied for and received funding from the New Jersey Department of Education (NJ DOE) under the 21<sup>st</sup> Century Community Learning Centers Grant. (21<sup>st</sup> CCLC) to provide after school and summer programming for the students of Paterson Public Schools and Paterson community that focus on

college and career readiness. Programming may be provided in-person or virtually; and

WHEREAS, The Boys and Girls Club (BGC) of Paterson and Passaic will provide after school and summer programming at Schools 1, 10, 18, 27, and Napier Academy of which School 10 and Napier are funded by 21<sup>st</sup> CCLC and School 1, 18, and 27 are funded by BGC. Approximately 200-485 students in grades K– 8 will participate in College and Career Readiness activities at the schools (pending impact of social distancing guidelines) and participate in NJ DOE approved field trips/student experiences to Paterson Public Schools approved locations (pending COVID-19 field trip restrictions). The program will begin September 21, 2010 and run through August 31, 2021. Programming during the school year will occur Monday – Friday during the hours of 3PM – 6PM. Shared services of security, custodian, and participation in the Hot Meals Dinner Program will be requested; and

WHEREAS, Youth Consultation Services (YCS) will provide after school and summer programs Eastside High School funded by 21<sup>st</sup> CCLC Grant. Approximately 75-151 students (pending impact of social distancing guidelines) in grades 9 – 12 will participate in Career Exploration and College Readiness activities at the school and also participate in NJ DOE approved field trips/student experiences to Paterson Public Schools approved locations (pending COVID-19 field trip restrictions). The program will begin on September 21, 2020 and end on August 31, 2021. Programming during the school year will occur Monday – Friday during the hours of 3PM – 6PM. Shared services of security, custodian, and participation in the Hot Meals Dinner Program will be requested; and

WHEREAS, New Jersey Community Development Corps (NJCDC) will provide after school and summer programs at John F. Kennedy, International High School, and Garrett Morgan Academy under the name of Compete for Life funded by 21<sup>st</sup> CCLC Grant. Approximately 125-255 students (pending impact of social distancing) in grades 9 – 12 will participate in Career Exploration activities at the schools and also participate in NJ DOE approved field trips/student activities to Paterson Public Schools approved locations (pending COVID-19 field trip restrictions). The program will begin September 21, 2020 and run through August 31, 2021. Programming during the school day will occur Monday Friday 3PM– 6PM and select Saturdays. Shared services of security, custodian, and participation in the Hot Meals Dinner Program will be requested; and

THEREFORE BE IT RESOLVED, the District approves of the Community-Based After School Programs at Schools 1, Napier Academy, 10, 18, and 27 facilitated by The Boys and Girls Club, at EHS facilitated by Youth Consultation Services, and JFK and IHS/GMA facilitated by New Jersey Community Development Corporation from September 2020– August 2021 at no cost to the District.

#### **Resolution No. 74**

WHEREAS, Full. Service Community Schools (FSCS) Professional Development for Principals supports the District Strategic Plan under Goal Area #1 Teaching & Learning:

To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; *and*

Whereas, the Full Service Community Schools Program *is* authorized by sections 4621-4623 and 4625 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESEA), supports the planning, implementation, and operation of full-service community schools that improve the coordination, integration, accessibility, and effectiveness of services for children and families, particularly for children attending high-poverty schools; *and*

Whereas, the purpose of this funding opportunity is to provide comprehensive academic, social, and health services for students, students' family members, and community members that will result in improved educational outcomes for children. Paterson Public Schools identified in the application the need for professional development for the six FSCS Principals at School 2 and JFK Educational Complex, along with Full Service staff, to acclimate them to the potential of services that are part of the FSCS initiative; *and*

WHEREAS, Paterson Public Schools has selected to partner with Ms. Maria Santa, a retired administrator who was our first FSCS Principal at School 5 and experienced substantial success in implementing the model to provide ten (10) professional development sessions; *and*

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves for Ms. Maria Santa to provide ten (10) professional development sessions to the FSCS Principals at Schools 2 and JFK Educational Complex from October 1, 2020 to September 30, 2021 at \$350/session for up to and to not exceed \$3,500 to be paid out of the FSCS 2018 Grant Budget, pending yearly DOE grant budget approval.

#### **Resolution No. 75**

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 7/15/2020 for in the grand sum of \$2,662,688.08 beginning with check number 1012517 and ending with check number 1012530 and direct deposit number D003235305 and ending with D003236463.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 7/31/2020 for in the grand sum of \$3,259,513.54 beginning with check number 1012531 and ending with check number 1012535 and direct deposit number 1)003236464 and ending with D003238028.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

**Resolution No. 76 was pulled.**

### **Resolution No. 77**

WHEREAS, the Paterson Board of Education previously approved contracts with providers of student transportation services for the 2019-2020 school year;

WHEREAS, due to the ongoing public health emergency, the District closed its schools as of March 17, 2020 and discontinued transportation services for the rest of the school year;

WHEREAS, the State of New Jersey subsequently enacted P.L. 2020, c. 27 on April 14, 2020, requiring school districts to renegotiate their agreements with contracted service providers and to continue making payments during government-mandated health-related closures lasting three days or more;

WHEREAS, the District renegotiated its contracts with transportation providers based upon the discontinuation of services, and providers agreed to accept a discounted rate for the period of school closures; and

WHEREAS, the District now wishes to amend its 2019-2020 transportation services agreements to reflect this change.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves amending the 2019-2020 transportation services agreements and authorizes the Superintendent to take all actions and sign all addenda and documents necessary to effectuate same.

See Attached list of contractors and negotiated amounts

Total \$540,258.00

### **Resolution No. 78**

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, Pursuant to 18A:18A-4.1(d), the Board is allowed to procure specialized goods and/or services through Competitive Contracting; and

WHEREAS, the Paterson Public School District desires to contract for Telecommunication Services to supply specialized services to support the District accordingly, funded by the District general account; and

WHEREAS, The Paterson Public School District encourages free and open public competition for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; now

THEREFORE, BE IT RESOLVED by the School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the Department of Purchasing to

initiate the competitive contracting process, pursuant to 18A:18A-4.1(d), to contract for Telecommunication Services for the District, funded by the District general account.

**It was moved by Comm. Simmons, seconded by Comm. Capers that Resolution Nos. 1 through 78 be adopted.**

Comm. Simmons: You can ask a question for any item in A or B, which includes Resolution Nos. 1-78.

Comm. Redmon: Just for clarification, now we're just voting on the agenda items itself?

Comm. Simmons: The agenda items and the presentation of minutes.

Comm. Redmon: You presented them all at one time?

Comm. Simmons: All at one time.

Comm. Redmon: Got it.

**On roll call all members voted in the affirmative, except Comm. Arrington who abstained from Resolution 32, and Comm. Hodges who abstained. The motion carried.**

### **Paterson Board of Education Standing Abstentions**

Comm. Arrington

- Self
- Family

Comm. Capers

- Self
- 4<sup>th</sup> and Inches
- Westside Park Group
- Insight
- Jersey Kids

Comm. Castillo-Cruz

- Self
- City of Paterson
- Transportation
- Downtown Special Improvement District
- Celebrate Paterson

Comm. Hodges

- Self
- City of Paterson

Comm. Martinez

- Self

Comm. Ramirez

- Self

- Berkeley College
- City of Paterson

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family

Comm. Teague

- Self
- YMCA

### ***INFORMATION ITEMS***

- 20-A101. Approved implementation of the Encyclopedia Britannica LumieLabs extra-curricular activities at School No. 7 for grades 5-8 to further develop students' interests and promote interdisciplinary instruction that will develop student knowledge, for the 2020-2021 school year, at no cost to the district.
- 20-A102. Approved acceptance of a donation on behalf of the Department of Food Services of goods and services provided by the Community FoodBank of New Jersey (CFBNJ) funded through the auspices of the NJ SNAP Ed grant, for the 2020-2021 school year.
- 20-A103. Approved acceptance of a donation from Unique Photo of Fairfield, New Jersey, sponsored through the Passaic County Film Education Grant 2020 of Savage Economy Background Stand-Product #SVG600099, 5ft. X 12ft. Savage Chrome Green Vinyl CMOS Senior Full HD 60p Camcorder in Black-Product #SYV1332, for Eastside High School, valued at approximately \$500.00.
- 20-A104. Approve entering into agreements with Dr. Jason Coleman in the amount of \$1,250.00 and Dr. Já Hon Vance in the amount of \$1,750.00, to provide professional development at the Administrator's Institute on August 17, 19, and 20, 2020.

### **ADJOURNMENT**

**It was moved by Comm. Redmon, seconded by Comm. Simmons that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.**

The meeting was adjourned at 10:25 p.m.