# MINUTES OF THE PATERSON BOARD OF EDUCATION REGULAR MEETING

October 21, 2020 – 6:10 p.m. Remote - Zoom

Presiding: Comm. Kenneth Simmons, President

### Present:

Ms. Eileen F. Shafer, Superintendent of Schools Ms. Susana Peron, Deputy Superintendent Khalifah Shabazz-Charles, Esq., General Counsel Boris Zaydel, Esq., Board Counsel

Comm. Vincent Arrington Comm. Manuel Martinez, Vice President

Comm. Emanuel Capers Comm. Nakima Redmon Comm. Oshin Castillo-Cruz Comm. Corey Teague

\*Comm. Jonathan Hodges

# Absent:

Comm. Joel Ramirez

Comm. Simmons read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

Regular Meeting October 21, 2020 at 6:00 p.m. Remote - Zoom 90 Delaware Avenue Paterson, New Jersey

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

### PRESENTATIONS AND COMMUNICATIONS

# School Development Authority (SDA) Update on Union Avenue School

Ms. Shafer: Thank you, Mr. President. At this time, I'm going to introduce Mr. Richard Matthews who will introduce our first speaker to give us an update on the Union Ave School.

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Mr. Richard Matthews: Today, we have Mr. Manny DiSilva from the School Development Authority. He's going to give the Board an update on the new Union Ave School. Mr. DiSilva presented to fiscal on October 13 and gave us the project timelines, expected completion dates and any mitigation efforts in case there is any issue regarding any delays. Mr. DiSilva, you have the microphone.

Mr. Manuel DiSilva: Good evening, everyone. Thank you, Mr. Matthews, Board President Simmons, and Superintendent Shafer for the opportunity to present before the Board of Education. I know these are challenging times. Thank you to all of you for coming out in times that you're supposed to be spending with your family, but you are here to deal with other issues. I'd like to take this opportunity to start my presentation. Can I get access to the screen?

Mr. Zaydel: You should be able to share your screen right now.

Mr. DiSilva: This is a construction update on the Joseph A. Taub School. The building is currently under construction. There's been a lot of progress. We are anticipating that the building will be enclosed by January 2021. What does that mean? That means that it will be weather tight. There will be some sort of window protection on, we'll have the skin on the building, and we'll have a roof so that we can continue with construction through the winter. This puts us on a substantial completion date of July 2021. Substantial completion means that we will have a TCO, or the temporary certificate of occupancy, which then allows the school district to move in August 2021 and allow the opening of the school in September 2021. In the meantime, we'll continue our presence at the school addressing punch lists and getting us to a certificate of occupancy. Let me walk you through some of the progress photos. This photo is the skin of the building in the courtyard, the southern side of the building. As you can see, the skin is going up, the steel is already done. What we're doing is installing first floor frames in the kitchen area of the building. That's by the corner of Union Ave and Linwood if you are looking at it from outside the building. This is the installation of CMU on the third floor, which is the gym area. You have the cafetorium down below and you have the gym being built above it. This is the installation of interior metal framing and HVAC ductwork. The photo on the right is the installation of the hydronic piping and electrical conduit. This is the skin of the building, looking at it from the Sherwood Avenue side of the property. As you can see, that's the skin on the inside and then you have masonry that goes on the exterior to protect the building. Here's the view from the intersection of Linwood and Union Avenues. It's the steel framing. I'll get into that in a couple of seconds. If you were to go out there, what would you see going on at the site? From a site work perspective, you see excavation backfill and compaction of site utilities and the installation of sanitary and storm sewer. From a concrete perspective, we're doing form work and rebar on the ramps to the cafetorium, stage as well as the concrete ramp that serves that stage. From a masonry perspective, we have stairwell CMU walls, or concrete masonry units. We have interior walls, concrete masonry units that are being installed there, and then exterior CMU on the building as well. From a carpentry perspective, we have first floor exterior metal framing, exterior sheathing, interior metal framing, roofing, roof curbs, and installation of temporary windows. From a plumbing perspective, we have roof drains going on, plumbing rough in on the first, second, and third floors and we are trying to coordinate and do the gas and water tie ins for the building. On a mechanical perspective, we have HVAC piping being installed on the first, second, third, and fourth floors. We have ductwork on those floors as well and we have temporary heating units in preparation for the winter months. Then finally, we have the last trade which is electrical. We have the installation of electrical rough in on the first, second, third, and fourth floors and we are coordinating with PSE&G for the

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installation of the transformer which will get us to permanent power. Just to recap, we're talking about building enclosure by January 2021, substantial completion in July with a temporary certificate of occupancy in July. The district can start moving in, teachers and staff start moving in in August, and students and the school opening in September 2021. That concludes my presentation. If there any questions, I'm here to answer them.

Comm. Simmons: Does anyone have any questions at all?

Comm. Teague: Not about this.

Comm. Capers: No, thank you.

Mr. DiSilva: Thank you. If there are any questions beyond the meeting, please reach out to me. Mr. Matthews has my contact information and Superintendent Shafer as well. We're always available. If there's anything we can answer, we're here for you. Thank you.

# <u>Update on the Five Year Long Range Facility Plan</u>

Ms. Shafer: Thank you. Next is Neil Mapp to give us a status report as to where we are with the Five Year Long Range Facilities Plan.

Mr. Neil Mapp: Good evening, President Simmons and Commissioners. Boris, do you have my presentation up?

Ms. Shafer: Neil, you're muted.

Mr. Mapp: I'm sorry. Let me start all over again. The district is required to update their Long Range Facility Plan every five years and our plan is due April of next year. Towards that effort, we've begun a three-phase effort to update the Long Range Facility Plan. Therefore, we've completed the demographic study. We're at the end of a redistricting analysis that will all inform the efforts and scope of the Long Range Facility Plan. We're working together with DMR Architects and Ross Haber, who is our demographer, to put together all of the data that we need towards the amendment to the Long Range Facility Plan. We've completed the demographic study and I have attached the document to all Board members, that final demographic report, and the analysis showed that our enrollment between 2014-2015 to 2019-2020 grew about 0.5%. The enrollment projection table is based on births and enrollment histories and it indicates that the district will probably remain stable in terms of enrollment over the next five years at a marginal increase of 0.5%. We also looked at all of the new construction within the city and took a look at how that would impact our enrollment over the next five years also. When you get a chance, you can take a look at the demographic report and it summarizes all of this information and data for you. There are a lot of graphs and tables in that document because we break the enrollment down school by school and grade by grade. It's a very intensive look at the enrollment population for the district. The increase in enrollment may cause an imbalance in school enrollment. We've closed two schools and we've moved students from those two locations to neighboring schools and that too may also cause an imbalance in enrollment and those issues will be looked at and analyzed in the redistricting plan that we're in the midst of right now. We also will be looking at recommendations to revise attendance zones just based on the enrollments at various school locations. Redistricting analysis - we are in the middle of the redistricting plan where we have geocoded every school-aged student in the city by their address, their school attendance, and the grade. We've identified where all

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students reside and where they go to school. With that information, we've ascribed attendance zones around schools to show how many students are attending that school. With that information, we take a look at the functional capacity of the schools to see how many students the school was designed to hold and how many students are currently attending those schools. Based on that data, we'll make recommendations to the administration and then also to the Board on how we may redraw the attendance zones around those schools. We are in the midst of still acquiring data from administration on any new strategies for revising high schools or any grade alignments that have to take place in any of the elementary schools and we'll tie that information into the final analysis of the redistricting plan. That information takes us to the Long Range Facility Plan effort. In order to get to a Long Range Facility Plan, we are going to check back with the DOE again because we have to confirm that all of our capital projects and amendments that we have submitted to DOE over the past five years have been included into our database at DOE. We have to confirm that in order to determine what capital projects have been completed and how much of the original Long Range Facility Plan has been achieved. The demography report and the redistricting recommendations that come out of the two initial phases will use that data to also populate our DOE database. We will then do site surveys and all of this is a scope of work for the Long Range Facility Plan that had not started this yet because we are still waiting for a proposal from the architect to do that work based on the requirements from the DOE and we'll have to come to the Board for approval of that proposal to move forward with the Long Range Facility Plan activities. The list that you see here are scopes of work that we have to undertake in order to complete the Long Range Facility Plan. We will do site surveys of existing buildings to see what capital improvements need to be done, we'll do cost estimates for any new or retrofit systems, infrastructure systems, and capital improvements. We'll also engage stakeholders from our community and our district, to take a look at the old plan which was approved in 2016 and to participate in determining what the new scope should be for the new Long Range Facility Plan. We'll present to the Board the proposed major amendments for the Long Range Facility Plan. If the Board approves it, we'll then move forward with inputting all of the information. Our inventory of schools and any modified floor plans for schools that we needed to align grades in will be put into our database at DOE. We'll print and compile that information and electronically submit that Long Range Facility Plan to the DOE. What the schedule looks like and where we are now, we are awaiting a conference call with DOE to confirm Long Range Facility Plan requirements and that all of our amendments over the past five years have been inputted into our database. We'll be getting a proposal based on the requirements from DOE, a proposal from DMR Architects for the Long Range Facility Plan update. We'll hopefully bring that to the Board in November for approval and then we'll move forward with activities to start the Long Range Facility Plan. At that time, we'll still be completing and wrapping up the redistricting report with recommendations on where we should move students or if students can be moved at all. We'll engage our stakeholders in or about February 2021 to begin providing the scope of work for our Long Range Facility Plan and we'll come to the Board in March with a proposed plan for your approval before submission to the DOE in April. That's pretty much where we are in our efforts to amend the Long Range Facility Plan. Are there any questions?

Comm. Teague: It's more so of a statement. I really hope that Dr. McMillian is a Paterson-friendly man so we can get these projects going. That's what I'm really hoping. It's a statement, not really a question.

Comm. Simmons: Any other questions? Thank you, Mr. Mapp.

## PUBLIC COMMENTS AND SESSION ON POLICIES AND

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# REGULATIONS FOR SECOND READING

It was moved by Comm. Martinez, seconded by Comm. Redmon that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Ms. Rosie Grant: Good afternoon Commissioners, Madam Superintendent, staff, and community members. As always, thank you for this opportunity to speak. I would like to commend you on your vote to extend the reopening of our buildings. I heard someone say the other day schools are not closed but buildings are. Thank you for continuing education virtually while we wait for it to be safe to reenter the buildings. I ask you to please consider it carefully even when you get to that December reevaluation. At the workshop meeting, I raised the issue of not being fully compliant with Amistad which opened a fire storm because the district seems to be, in fact, compliant. Both Ms. Shafer and I have reached out to Dr. Harris who is the director of the Amistad Commission to ensure that we are on that list or at least to find out why we are not and make whatever corrections that we have to make to be on the list. I am assured by Ms. Shafer and her staff and I've seen evidence on children's work that we are in fact incorporating the Amistad curriculum in our social studies work in Paterson Public Schools. That was an interesting and good presentation by the SDA. PEF have joined with advocates across the state advocating for more funding for the SDA for projects because as you know we still have a need and we have at least one property waiting for redevelopment. Ms. Shafer, I do ask that you include us as you normally do. But I do want to make a request that you include us in that stakeholder engagement when it gets to that time in the plan. One other thing is that you know that we've launched the 21<sup>st</sup> Century after-school program. Staff is hired. We are getting ready to engage 150 kids in active, experiential STEM subjects coming soon to School No. 15 and Senator Frank Lautenberg School and I thank you for that collaboration with the community. That's all I have today. Have a good evening.

Mr. Herman Irving: Good evening everybody. My name is Herman Irving. I am one of the candidates for the Paterson School Board just reaching out to everybody to say hello and to remind everybody to make sure that they are filling out their mail-in ballots for this election on November 3. With everything that's been going on with COVID, I know a lot of us have not had a chance to get out and see everybody in the community. I just wanted to take this time to guickly give the membership a little information about me. I am a 15-year veteran of the Paterson Fire Department. My mother was a 25-year educator in the City of Paterson and speech pathologist, and my grandmother was also a 25-year educator and she taught at Public School No. 10. As well as being a firefighter, I am a member of a community organization known as Bronze Heat in the Paterson Fire Department. We are under the organization of the IABPFF which is the International Association of Black Professional Firefighters. Most of all, I am a proud father to my little girls. I just want to let everybody know that throughout having the opportunity of walking around the city, I do have the opportunity to speak to some parents. A couple of things that I have been able to understand and the things that I want to help with is funding for recreation and also for special education. There are areas where there are parents that are still looking for help. If elected, that is going to be one of my main focuses, to help out the Board who is doing as well of a job as they can do right now with assisting with finding funding for recreation and for special education. Lastly, I just want to say that I love my city and I love the people that are in the city. I have great ideas and I have the role to fight for all of our children. I just want to let everybody know that by voting for me, you are not only voting for someone who wants to do well for everybody, but you are also voting for a parent who has a child who

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is in the school system as well. Thank you for the time. Once again, Herman Irving, 5G on your ballot and my running mate Kenny Simmons as well.

It was moved by Comm. Martinez, seconded by Comm. Capers that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

Comm. Hodges: Cheryl, can you call me at home? I'm having trouble signing in to the meeting.

\*Comm. Hodges enters the meeting.

Comm. Simmons: I believe we are at the Superintendent's report.

### REPORT OF THE SUPERINTENDENT

Ms. Shafer: Good evening Board Commissioners, Paterson Public Schools staff as well as parents and students. This is Eileen Shafer. I want to announce today that the central office staff at 90 Delaware Avenue will work remotely through November 4, for the next 14 days. The Paterson Health Director today told me to have central office staff to work remotely. I held a virtual meeting of all central office staff at 90 Delaware Avenue at 5:00 p.m. this afternoon to let them know that they would be working remotely from October 22 through Wednesday, November 4. The Superintendent, Deputy Superintendent, and their limited office staff will be at the central office during this time. The building will be sanitized tonight for us to return tomorrow morning and it will only be a limited amount of us, four individuals who will be here because continuation of instruction needs to happen. The district has been working on a hybrid schedule since Tuesday with half building staff coming in Monday and Wednesday, the other half Tuesday and Thursday, and everyone remote on Fridays. When we return to the office, we will be back at the hybrid schedule. For parents, we have announced that we will not open the school district for students until January 19. You will hear more about that during the middle of December. We will have another assessment of where the district is and we will certainly inform the Board and the parents and the staff. Central office has limited staff and everyone is working remotely. Parents can call the Call Center. For English 973-321-0609, for Arabic call 973-321-0610, for Spanish call 973-321-0611, and for Bengali call 973-321-0612. Parents and students who need assistance with Google Classroom or a district-used device can call the Paterson Public School Google Help Desk. For assistance in English call 973-321-0914. For assistance in Spanish call 973-321-2484. The Paterson Public School Google Help Desk can also be emailed at ppsgooglehelpdesk@paterson.k12.nj.us. All of these telephone numbers and emails are on the website. We will continue to help parents when they reach out for any help at all that they need for devices and hotspots and so on. We will continue to monitor the COVID-19 symptoms and our staff at 90 Delaware Avenue. All of our school buildings will continue to be open. The Market Street program for parents will still be open. Facilities will still be open as well as food service. The only building that they will be working remote all week will be 90 Delaware Avenue. We will continue to keep everyone updated as we move forward. I'm going to ask at this time for Cicely Warren and Sandra Diodonet to just give us an update as to the expectations for students as it relates to remote learning and parents. We'll hear from Cicely Warren for English and then we'll have Sandra Diodonet to translate in Spanish.

Ms. Cicely Warren: Thank you, Ms. Shafer. Good evening Commissioners. Good evening Paterson community. We just want to spend a few moments reminding parents

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and students of the guidelines that are also in the district remote plan. If you go to the district website, under the "COVID-19" tab you will see our remote learning plan there. You will also see a lot of the information that we are going to share on your school's website. Just a few reminders for students - please follow the schedule for your school. If you go to your school website, you will see your schedule there. It's very important that you follow it. Additionally, you must respond to your attendance question for the day, your social/emotional learning question, daily. You have until 9:00 p.m. to do so. Additionally, your teachers will take your attendance in your classes by your completion of your "do now" question. If your teachers do not hear from you, they will be reaching out. As you know, if in two days they don't hear from you that triggers a different response from the school principal and our attendance department. Students, it's really important that you respond to those questions. Our students who are participating in athletics, you must submit your response to your social/emotional learning question by 3:00 p.m. in order to participate in practice and any games for the day. When students are engaged in our Google Meets, when they're in Google Classroom and they are receiving live instruction from their teacher, it's really important that they log off at the end of class. The teacher should be the last person in the Google Classroom. As far as etiquette, expectations regarding behavior and how students conduct themselves when they are online, it's not much different from how we expect students to conduct themselves in class. We expect you to be respectful during virtual learning. As you know, dress appropriately. You must remember that even though you are at home, you are there with your classmates and your teacher. They are guests in your home during the course of the lesson. Try your best to use a quiet space where there are limited distractions. We understand that sometimes parents are working the same time students are working. It really helps if you use headphones. They don't have to be fancy, but any type of headphone can eliminate distractions. Your teachers will be doing a camera check. You don't have to have your camera on for the whole lesson, but the first 5 or 10 minutes so that the teacher knows you are there. The teachers may announce in some classes that they are doing a camera check and to let them see your face for a few minutes so they know you are okay. It's really important that we have that connection with our students even though we are apart. When your camera isn't on, you may use an avatar or you may use a symbol, but it should be your initials and it must be an appropriate picture or photo of yourself. The Google lessons, Google Classroom, and Google Meet are not to be streamed or broadcast in any other manner. It shouldn't be posted on Facebook or anywhere else. Teachers record the lessons and teachers post them for students who are absent or those who want to go back and do a review. It is available for that purpose. There is no need for students to do any recording on their own. A few notes for parents – again we appreciate everything that you have been doing. I've heard some parents tell me that it is as if they are going back to school again. When I visit classes, I see parents sitting and supporting their students as they do their work. We appreciate all of your encouragement and support. Please be mindful that you are not actively participating in class. If your student has a question or they are having a challenge, please encourage them to ask their teacher. If they are unable to do that, you are more than welcome to send an email to the teacher and the teacher will certainly get back to you. We should not be talking to other students or interrupting the class because, as I said, we are a guest in your home while we are doing virtual learning and we don't want students to be distracted by conversations that are going on in the background or by parents engaging with the teacher or students in the class. Again, we just want to encourage you to continue to support the work that our teachers are doing. They've had to learn how to teach in a new way, they've made themselves available to you via Remind, Class Dojo, and our Google education suite, so please reach out if you have any questions or concerns and somebody will get back to you. Thank you. Now, Ms. Diodonet will reiterate those points for our Spanishspeaking audience.

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Ms. Sandra Diodonet: Thank you, Ms. Warren. Good evening Commissioners, Madam Superintendent, and Madam Deputy. I will now translate what Ms. Warren said in Spanish.

Ms. Shafer: Thank you both, Ms. Warren and Ms. Diodonet. I just want to remind the Board that I did send you an email from the Education Law Center who had sent a letter to the Governor regarding the SDA and the schools that need to be built in some of the urban districts. I just want to make sure that you check your email. It was a letter that was sent to the Governor. That concludes my report, Mr. President.

# REPORT OF BOARD PRESIDENT

Comm. Simmons: Thank you, Madam Superintendent. I will start with my report. Board members did receive emails, some Board members that have a mandatory training, just as a reminder that you need to complete that mandatory training. Although we are not at New Jersey School Boards, that training is virtual so I believe the email was sent out today with the information regarding the training that you need to complete. If I'm not mistaken, the log in information to those training classes was also sent out if not today, yesterday or the day before. But if you have an issue, just reach out to Cheryl or Tineish and they will resend that information to you. Ms. Shafer reported about working remotely at 90 Delaware and there is an article out about cases at 90 Delaware. I wanted to clear up some stuff because it's being reported almost as if the district did something wrong and the focus is on who was notified. When I was asked the question, I was asked about an outbreak. I answered the question about an outbreak because as far as I knew there was no outbreak. I did know of a positive case last week on the 13th and then as I reviewed my email, I realized that the Superintendent did send me an email about a case on the 19<sup>th</sup>. At no time was there any imminent threat because the district did what they were supposed to do. They followed protocol, they notified those people that they needed to notify as much as they were allowed to notify, and those folks were put into quarantine. None of these cases are related because as far as we know these people have not come into contact with each other. I want to be clear that the district is doing what it is supposed to do. No one is trying to hide information. The district contacted as much as they are allowed the people that they needed to contact, and those are the people that they needed to contact as it relates to contact tracing. People were put into quarantine and as a precaution the district went a step further and moved into a hybrid schedule. I want to be clear about that. As we know, there are also some issues concerning confidentiality not just with the Board, but also with the district. For the most part, it's confidential. I did not contact Board members because as far as I was concerned, they were isolated cases. It was not an outbreak and it was not imminent. No one was in imminent danger and no one was at imminent risk. I just let the district do what the district is supposed to do. There were operational issues. The district handled it. I will remind Board members that the Board, as Ms. Grant stated earlier, took action early on in not reopening schools and voting to keep learning remote because we knew that these things were a possibility. This isn't a situation where the district isn't doing sanitation or cleaning nightly because they are. People are still going out and people are still doing what people do. These people were in quarantine. As the district was notified about the second case, that person had already been in quarantine for a week. As they were notified about another case, that person had already been in quarantine. These are different floors of the building where these things are happening. Just be clear that no one is hiding information. As far as I was concerned, there had not been an outbreak or I was not aware of an outbreak. As I looked through my email and looked through my notifications, I was made aware at the time of one isolated case and then a second

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isolated case. I know it's being reported that it's looking like the district is hiding things, but nothing is being hidden at all. Does anyone have any questions about that?

Comm. Capers: Thank you for your explanation and thank you, Superintendent, for your explanation as well. Mr. President, here's the problem that I have. You talked about the confidentiality aspect of it. The Board heard that the district had positive cases in the district office from the press. We did not hear it from the leadership from the Board nor did we hear it from the Superintendent. Superintendent expressed that she told the Board President. We got a call from the press asking all of these different questions. The other thing is last week I was in the district with my kids. I know the district is saying there is no danger, but nobody knows that. There could have been a potential spread. I was there. If we were alerted that the district is a hotspot and there are positive cases there or somebody tested positive, I would've never brought myself there nor my kids because we don't know the danger or the spread and what was going on. That's one issue and that's why I'm kind of upset. We just have to have better lines of communication. We should not be hearing firsthand from the press what's going on. There are some other cases that we are hearing about. I'm hearing that the Madison K building is closed down because there was a positive case. I'm hearing Eastside High School closed down. The community is going to talk to us. That's how we are going to get our information. If the leadership and the district are not going to give it to us, the community is going to give it to us and the press is going to ask us questions. That's where it looks like the divide is. We have to have some type of open line of communication on what's going on. If the Superintendent is directly giving it to you, you have to give that information to the Board. That's my recommendation and that's the problem. We travel through these schools, we travel through these buildings and we don't know if there is a positive case. I'm bringing my kids to these places. You are putting myself and my family at risk for a potential spread.

Comm. Martinez: That's part of the thing. Again, we are going back to that. We shouldn't be going to these buildings.

Comm. Capers: 90 Delaware is the only place I should go.

Comm. Simmons: Understood, Commissioner. However, I don't want to lose focus. I want to stay focused on the fact that the district did everything it was supposed to do.

Comm. Capers: I'm not blaming the district.

Comm. Simmons: But let's focus on what the protocol is. This isn't about who was notified and when they are notified. This is about protocol. The district followed protocol. The people that needed to know were quarantined. As a matter of fact, they were quarantining before the district was notified. All of the protocol was followed. The district did everything it was supposed to do. I don't want the focus to be on whether or not the Superintendent informed a Board member. Again, she can only inform the community as much as she is allowed to inform them. That's just the law.

Comm. Capers: Correct. I'm not blaming the district and what they did and what their process is. I think they did an excellent job in trying to contain it and quarantining everybody and doing whatever it is that they had to do. That's not my point.

Comm. Simmons: Commissioner, would you agree that the first priority is to mitigate any further spread?

Comm. Capers: Yes.

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Comm. Simmons: The district did that. There was an operational issue. The district handled its responsibility. At the time, it was not an outbreak. It was one person and that person was quarantined. The district went further and put the staff on a hybrid schedule. This is why we ask Board members to call the district if they are going to come.

Comm. Capers: To 90 Delaware? Never!

Comm. Simmons: But understanding the circumstances, yes.

Comm. Castillo-Cruz: Mr. President, even if you do visit 90 Delaware, if you have a mask on and you are hand-sanitizing and you are not in the same location with a person for a prolonged period of time, you don't contract the virus by just walking past someone. If you did by any chance when they did the contact tracing, then you would have been called and they would say, "Comm. Capers was in my office" and that would have been notified to the health department. You would have gotten a call and you would have been quarantined.

Comm. Capers: I have a 1-year-old son that doesn't wear a mask.

Comm. Castillo-Cruz: Anyone going into any buildings inside should be wearing a mask for precautionary measures. Everyone should be wearing a mask, inside or outside.

Comm. Simmons: Anyone who is going in should wear a mask. Let me clarify something. There is no case at Eastside High School because you just mentioned that. There is no case at Eastside High School.

Comm. Capers: I said that's a rumor. I didn't say that to put it out there. I said that's what the community is saying.

Comm. Simmons: But we have to be careful when we continue to spread that rumor because there are no positive cases.

Comm. Capers: I don't spread any rumor. I'm asking.

Comm. Simmons: But the fact that you are mentioning it puts it out there that there is a possibility, but there is no positive case there.

Comm. Capers: So Eastside High School is not closed down, any part?

Comm. Hodges: Mr. President, it would have been helpful if you had called the Board and let us know that there was a change in the status.

Comm. Simmons: A change in what status, Dr. Hodges?

Comm. Hodges: The conditions that something had occurred because I was called by the press.

Comm. Simmons: Right, but you were called by the press that there was an outbreak.

Comm. Hodges: May I finish, sir? It would have been helpful if you had called the Board because the Superintendent called me after I called her about the situation and it was told to me that she had relayed the information to you. The expectation was that

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you were going to reach out to the Board because I was caught unaware and I did not want to create a situation in the press where the Board and the Superintendent's office were not on the same page. I was caught blindsided and that's the problem. I don't know how the press found out about it, but they did. And when the Board does not know, we don't know what to answer in situations like that. All I'm saying is it would have been helpful.

Comm. Simmons: Let me rephrase it. At the time, I knew about one. I was away when I got the email and actually didn't notice I got the email about the second case. That was almost a week apart. When I got a question about an outbreak, there have been cases prior at 90 Delaware and they're isolated. They are not related. I understand what you are saying. What was important for me was whether or not the district did everything it was supposed to do, whether it followed the protocol, whether it put people in isolation, whether they put people in quarantine and they did that. By the time I was informed about the second case, that person had already been in quarantine for a week.

Comm. Hodges: I'm not making a big deal out of it. It just would have been helpful.

Comm. Capers: That's all I'm saying.

Comm. Martinez: If I can just chime in for a quick second, Mr. President. Dr. Hodges, I agree with you. In an ideal situation, that information would have been shared accordingly. But unfortunately, the reality is that we have had instances in the past of information that was shared among Board members that gets out too. This time, because of the nature of this and the confidentialities that are attached to it, that was the way this played out. Again, as Mr. President said, protocols and safety were put first and foremost. It was handled accordingly and unfortunately, as far as the communication piece, it played out that way because of some on the circumstances. I agree with both of you. Ideally, we would like to be able to get this information out, but that wasn't the case. Let's keep in the forefront what was most important here. The safety and the protocols were at the front line and that's what was executed efficiently.

Comm. Capers: Thank you for that, Manny. That's all I'm saying. The other thing, Mr. President and Vice President, you have to also realize that allegedly information came to the Board and it got out. But a lot of Board members didn't know about this situation. Only one Board member knew and this information got out. It's not the Board that's always giving out information so you have to take that into account as well. We were surprised and got information firsthand from the media. We just have to look at all those different things.

Comm. Simmons: Sometimes we can't beat the leak. As I stated, I was traveling over the weekend. For clarification, because I don't want anybody thinking anything, the reason this Board meeting is virtual is because I traveled to a hotspot. I went to West Virginia and that's the reason why this Board meeting is virtual. Sometimes you can't beat the leak. Ideally, if I wasn't traveling, I probably would've called Board members, but that wasn't the case.

Comm. Redmon: I understand all sides of what was being said. Unfortunately, all of us got called by the press. It wasn't just you guys that got called by the press. I also got called by the press and was unaware of the situation. But what you can do is deflect it back to the district and allow the district to answer it in a proper way because we do have a press person that should be able to answer the questions of the district. Even though the Board leadership did know, their responsibility was to let the Board members

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know. But we as individual Board members already have a protocol and standard operating procedures that we all agreed to when we were at a retreat. We do have a voice from the Board. All of us should not be speaking at one time.

Comm. Arrington: Mr. President, quick question. Going forward, how are we going to handle this? Is it going to be the same protocol? The barn door is open at this point.

Comm. Simmons: The district handles its business. These are operational issues.

Comm. Arrington: I'm not talking about the operational, but in terms of communication with the Board. Is there a process improvement here? The Superintendent did a great job. I'm not questioning that. I'm just saying are there any opportunities to improve the communications?

Comm. Simmons: I don't want to say this in a mean way. The Superintendent let me know. Ultimately, if it's information that the Superintendent wants the rest of the Board to have, then the Superintendent will give it to the rest of the Board. If it is something that is extremely confidential because we have issues of confidential information getting out, then she may not.

Comm. Arrington: Understood. We're status quo then. I'm okay with that. I just want to make sure that we are on the same page.

Comm. Simmons: Remember again, if we have come into contact with someone who is positive, then like Comm. Castillo said, we would get a call because we would be part of the contact tracing. I think the district informed people as much as they were allowed just based on how you get in touch with people who came in contact with that person. Am I stating that correctly, Comm. Castillo-Cruz?

Comm. Castillo-Cruz: Yes.

Comm. Arrington: Thank you, Mr. President. I just wanted to know if we were on the same page.

Comm. Simmons: I think we, as policy makers, did the right thing when we chose to vote on keeping learning remote. In this instance, the district followed protocol and did everything that they were supposed to do. Again, we can't beat the leaks. Ideally, as the Vice President said, we want to get this information out. I was traveling. It was the last thing on my mind because I understood that they were isolated incidents. If it were an outbreak or it was something more detrimental where more people were in imminent danger or at imminent risk that information would have gone out to the Board. That wasn't the case.

Comm. Capers: Just to piggyback on what Vince, the district communication just needs to be tighter with the Board. I know you are the way, but if you can communicate that even to the Vice President. If you are away or you are doing something, you do have a life as well, I'm aware of that, but you do have a Vice President. If the Vice President is here, he can communicate with the Board that there is a potential positive case at this location or wherever it is just to let the Board know. Then there will be more information forthcoming and the district is handing it. It can be something of that nature. It's bad to get caught off guard because it looks like we are all working against each other and it looks to the community like you knew this information. It just looks bad. We want to be one unit as much as possible.

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Comm. Martinez: Just for clarification, our President did make me aware that he was going to be away. It's not like there was a breakdown of communication. The communication was there. Again, the decision was made to handle it this way and I backed the play from our Superintendent and our President. There was no lack of communication. It was the decision that was made and I backed the Superintendent and I backed my President. There was no lapse or breakdown.

Comm. Castillo-Cruz: What I was going to mention just for us to go back to was two points that were mentioned. One, the leak doesn't always come from the Board. The fact that it sometimes comes from the Board is a problem. The second part is that this is not about us. It is important for us to know information, 100%. But this is about making sure that our staff and community are safe. Our most important question is the Superintendent followed all protocols and then we can get an update of what is going on. Third, one more thing is that at the end of the day, if there is a question or an issue, and we have had this conversation multiple times, that issue would be referred back to the Superintendent and to the Board President. Like Comm. Capers said, we don't want to create a conversation that there is friction on the Board. When everyone has something to say that becomes easy to see even though it doesn't exist. Everyone has a comment. This is not about us or our egos. It's to make sure that the process was followed correctly. The Superintendent obviously has done a phenomenal job of informing us, maybe over informing us at times, of what is going on. If we want to make sure that we continue that process, we are getting informed and we are getting information at a time. I don't want to be informed first. I want you to do your job, Madam Superintendent. Make sure you close down and clean. After all the protocols are being followed, then you let us know what's going on. But we have to make sure that the reason there may be a difference in the way that we are communicating now that's going to take some time to get accustom to is because information has gotten out from the Board and that is a real problem. We just need to be mindful. The Board President has said multiple times that he was away. We just changed our form of communication. It is not going to be perfect. Hopefully, we can catch up and be on track. Again, Mr. President and Madam Superintendent, after everything is done, I personally want you to take care of our community, staff, and children before letting us know because this is your job operationally.

Comm. Martinez: Just to wrap it up and I think we can move on after this, any illusion of disconnect comes from people who are reading. We have the option to not respond. When we give a response, that creates a sense of disconnect. Of course, it will be interpreted that way. But if no one responded by shock and these things and the other thing, there is no illusion of disconnect. We all know there is no disconnect like that, but if we answer in such a way, then it creates the illusion. Let's just be mindful of that as well.

Comm. Simmons: Anyone else have anything they want to add?

Comm. Teague: In general, I agree with everything that is being stated. I happened to speak with Ms. Shafer and I'm sure you all did too. I think that with all that is going on, the stress level is elevated from what we normally are accustomed to. I'm just asking everybody to try and relax. I know it's much easier said than done. But this whole situation has created a whole different level of stress among ourselves and we just have to try our best to take a breather because you can clearly see it. The frustration is there and it's absolutely proper because this is something we've never dealt with before. That's all I wanted to put out there.

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Comm. Hodges: I'm not interested in making a big issue of it, but it is better to have communication than it is not to. You will be called by members of the community and they expect some sort of response to their answers. I did not know. I called the district after I received the phone call and the Superintendent subsequently called me and gave me the information. But it didn't have to go that way. I would've appreciated a phone call to let me know that there were things going on in the district. It happened. We can move on from that. I am happy with the Superintendent doing what she had to do. I just wish that the Board had done things a little bit differently because now we've spent 15-20 minutes on this conversation and it didn't have to occur that way. That's the only thing. We can go ahead and say we are pleased with what went on, but we can't be because we had this discussion and we didn't have to have it. That's my only point.

Comm. Simmons: Point taken, sir. Let's move on.

Comm. Hodges: While you are looking for your agenda, is this sign on procedure going to be the same? I can't get in. I had to use my phone.

Comm. Simmons: I think everyone had difficulty.

Comm. Hodges: Everyone got in but me. I was just wondering if this was going to be fixed moving forward.

Comm. Martinez: Dr. Hodges, I think we all experienced that too. I was calling and saying I couldn't get on the meeting.

Comm. Redmon: Dr. Hodges, what I had to do is log out and come back in. In our emails, for some reason, the link did not flash.

Mr. Zaydel: There's an update to Zoom.

Comm. Hodges: I need the password because I don't know. Whatever I have done did not work.

Comm. Simmons: You don't have to enter your password. If you click on "Open with Google" and you put in your ppsstaff.org email address, it will let you in.

Comm. Hodges: I'll do that now.

Comm. Martinez: Dr. Hodges, we all went through that today. I had the same issue.

Comm. Hodges: I'm hoping it will be changed moving forward. That's all I'm saying.

Comm. Martinez: The last way was much easier for me too.

## **GENERAL BUSINESS**

### <u>Items Requiring a Vote</u>

### PRESENTATION OF MINUTES

Comm. Simmons presented the minutes of the following meetings and asked if there were any questions or comments on the minutes:

a. September 9, 2020 Workshop Meeting

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# b. September 16, 2020 Regular Meeting

It was moved by Comm. Martinez, seconded by Comm. Arrington that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

# **RESOLUTION ITEMS (1-49)**

### **Resolution No. 1**

WHEREAS, Goal #3 of the Paterson a Promising Tomorrow 5 Year Strategic Plan is to establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication, and

WHEREAS the Paterson Public School District will utilize all resources to improve the graduation rate and help students pursue post-secondary educational opportunities, and

WHEREAS, the academies (SOIT, GOPA & CANTS) at the Eastside Educational Complex will work collaboratively with external benefactors to secure financial and educational support, and

WHEREAS, the mission of the Robert and Seth Non-Profit Foundation is to promote college attendance and provide support in navigating the college entry process and obtaining financial assistance for students, and

WHEREAS, the Robert and Seth Foundation will provide services to Eastside High School seniors that attend SOIT, GOPA and CAHTS academies for 1.5 hours on a biweekly basis at the EHS campus, now

THEREFORE BE IT RESOLVED, that the Board of Education approves the support services of the Robert and Seth Non-Profit Foundation at no cost to the district/school.

### Resolution No. 2

WHEREAS, establishing and growing viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication is Goal # 3 of the Paterson - A Promising Tomorrow Strategic; and

WHEREAS, Passaic County Community College (PCCC) is the recipient of the seven (7) year GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) which is discretionary grant program funded by the U.S. Department of Education and administered by New Jersey Higher Education. Its goal is to increase the number of low-income students who are prepared to enter and succeed in postsecondary education. And;

WHEREAS, PCCC will continue partner with the district to assure that the 276 students of the Don Bosco Class of 2020 Cohort receive synchronously and asynchronously the following supports: Academic instruction inclusive of STEM, dual enrollment, tutorial support, academic advising inclusive of course selection, individual, group and career counseling, life skills training, Standardize Test Preparation, freshman seminar, senior seminar, mentoring career awareness,

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educational field trips, college tours/fairs, cultural/social activities, parent and student financial aid workshops, college application workshops, awards ceremony and exposure to the college campus; And;

WHEREAS, through this partnership with PCCC, Paterson Public Schools (Don Bosco Class of 2020) students will partake in a Saturday Program Academy synchronously and asynchronously for years 1-6 in which the District will provide transportation and breakfast/lunch for years 1-6 for the Saturday Program.

WHEREAS, PCCC will also collaborate with Paterson Education Fund and the United Way of Passaic County to provide workshops guiding the Don Bosco Class of 2020 Cohort families on the development of educational plan for their children and will implement a variety of volunteer opportunities.

THEREFORE, BE IT RESOLVED, the Paterson Board of Education accepts that Paterson Public Schools partner with PCCC to continue the GEAR UP Grant with an award amount of approximately \$2 million.

### Resolution No. 3

WHEREAS, this partnership supports the Strategic Plan, "Paterson- A Promising Tomorrow", Goal # 3 Goal Area #3: Communications & Connections- To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

WHEREAS, the Partnership for Maternal and Child Health of Northern NJ will implement the NJ Personal Responsibility Education Program (NJ PREP) in an effort to reduce the rates of teen pregnancy and sexually transmitted infections by educating adolescents age 14-19 on abstinence, contraception, reproductive and sexual health, while empowering teens to make safer and healthier decisions about their futures,

WHEREAS, Eastside Educational Campus and the John F. Kennedy Educational Complex, will have a trained staff member from the Partnership for Maternal and Child Health Services of Northern NJ implement the NJPREP curriculum, provide evaluation tools, access to the programs Youth Advisory Board and offer requested meetings with parents for all participating 912<sup>th</sup> grade students virtually or in-person through the 20-21 and 21-22 school year,

WHEREAS, the Paterson Public School District and The Partnership for Maternal and Child Heath of Northern NJ recognize that neither party is entitled to compensation under the agreement and ensure that all students records/information will remain confidential and,

NOW THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the partnership for the 2020-2021 and 2021-2022 school years with Eastside and John F. Kennedy High School at no cost to the district.

### Resolution No. 4

WHEREAS, this service supports the Strategic Plan, "Paterson- A Promising Tomorrow", Goal Area #1: Teaching & Learning- To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning, Goal Area #2: Facilities- To enhance and maximize learning opportunities

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provided by first-class facilities and technological improvements that prepare students for 21st century learning, Goal Area #3: Communications & Connections-To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication, and

WHEREAS, the International Center for Leadership in Education from Houghton Mifflin Harcourt will provide digital leadership and learning solutions to target the specific needs of district administrators to grow awareness, develop expertise and establish sustainable change in school culture and instruction with digital learning, and

WHEREAS, these services are driven by education experts that apply technology initiatives for all educators to transform and improve leadership, teaching and digital learning while increasing achievement; and

THERFORE, BE IT RESOLVED, the Paterson Board of Education approves the International Center for Leadership in Education services for the 2020-2021 school year, at a cost not to exceed \$30,000.00.

### Resolution No. 5

WHEREAS, the Paterson Public School District supports and recognizes the need for creating and sustaining partnerships with community organizations, agencies and institutions through the Strategic Plan, "Paterson-A Promising Tomorrow", Goal # 3-Communication & Connections and Goal # 4-Social Emotional Learning, and

WHEREAS the District is committed to academic, social and emotional experiences that aid in educating each student at Paterson Public Schools in a thorough and efficient manner. The Paterson Public Schools will commit to entering a partnership with Rowan University, that enables students from Rowan University to complete their clinical experience, internship or observation hours under the supervision of certified staff members in Paterson Public Schools, and

THEREFORE, BE IT RESOLVED the Paterson Board of Education approves the partnership with Rowan University student internship opportunities for the 2020-2021 school year at no cost to the district.

### **Resolution No. 6**

The Elementary and Secondary Education Act (ESEA) authorized the Paterson Public School District \$23,355,618 to address; holding all students to high academic standards that prepare them for success in college and careers, and redirecting resources to help schools improve, with a particular focus on the very lowest-performing schools, high schools with high dropout rates, and schools with achievement gaps

WHEREAS, the Final expenditures for 2019-20 ESEA Consolidated grants are;

Title I \$17,007,839
Title I (Rea) \$ 530,179
Title I (SIA) \$ 2,319,861
Title II \$ 0
Title III \$ 948,143
Title III IMM \$ 48,121
Title IV \$ 1,203
Total \$ 20,855,346

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WHEREAS, the Total Carryover for 2019-20 ESEA Consolidated grants are;

521,882 Title I Title I (Rea) 0 \$ 1,838,833 Title I (SIA) Title II 78,869 Title III 13.039 Tittle III IMM \$ 5,547 Title IV 6 Total \$ 2,458,176

WHEREAS, the carryover in the total amount of \$2,458,176 is anticipated to be expended with the attached carryover application; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public School District supports the submission and acceptance of the ESEA expenditures in the amount of \$20,855,346 and the carryover in the amount of \$2,458,176 for the project period 7/1/19 – 6/31/20.

### Resolution No. 7

WHEREAS, Priority I: Effective Academic Programs- Paterson Students can achieve at a high level and this district is fully committed to preparing all students or college and their future career. The district will continue to implement a wide array of high impact interventions to accelerate student achievement (growth in test scores and graduation rates) and help to ensure students are comfortable with 21st century learning skills. Goal 3: Increase college preparedness.

WHEREAS, the Paterson Public School District is in favor of supporting the social and emotional development of its students, and

WHEREAS, the Paterson Public School District is in favor of developing and supporting innovative programs that support and enhance the healthy educational, social and emotional development of children in the Dr. Hani Awadallah School community; and

WHEREAS, The Education First organization seeks to increase the ability of schools to provide opportunities for students to participate in meaningful Restorative Justice and Social and Emotional Learning programming

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the State-Operated School District of Paterson will allow Education First and Rockefeller Philanthropy Advisors to provide \$7,000.00 in funding to the Dr. Hani Awadallah School for The Glisson Project, a restorative justice and social/emotional learning initiative.

#### Resolution No. 8

STRATEGIC PLAN, Goal Area #3: Communications & Connections, Goal Statement: To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication. 5. Continue to improve clear and accurate internal and external communication with all stakeholders.

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WHEREAS, the Paterson Public School District is committed to providing School Health Services for the 2020-2021 school year to all students in a safe and sanitary environment, and

WHEREAS, the Paterson Public School District recognized the need for School Health Services, for the 2020-2021 school year, district wide, and its positive impact on the health of our students and their ability to learn, and

WHEREAS, the Paterson Public School District requires the highest quality of School Health Services available for students in the 2020-2021 school year according to N.J.A.C.6A:16-2.1(b), and

WHEREAS, the Paterson Public School District shall provide Nursing Services and additional Medical Services for the 2020-2021 school year to non-public schools pursuant to N.J.A.C.6A:16-2.1(b), and

BE IT RESOLVED, that the Paterson Public School District adopts the Nursing Services Plan for 2020-2021 and remain committed to expanding the awareness of this plan and continue nursing care of all students in this community.

### Resolution No. 9

STRATEGIC PLAN, Goal Area #3: Communications & Connections, Goal Statement: To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication. 5. Continue to improve clear and accurate internal and external communication with all stakeholders.

In New Jersey, Chapter 226 of the laws of 1991 requires districts to provide nursing services to non-public schools. To that end, we have entered into a contract with the Northern Regional Educational Services Commission, hereinafter, referred to as the "Commission", to provide these services.

WHEREAS, the sum of \$27,336.00 has been granted to the District as financial aid for implementing Chapter 226; and

WHEREAS, the Commission has been approved by the Commissioner of Education for the provision of such Nursing Services and the district may negotiate or award at the public meeting without public advertising for bids.

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approve the agreement in substantially the form attached with Commission to provide Nursing Services to the 5 non-public school listed for the 2020-2021 School Year in the amount of \$27,336.00.

### Resolution No. 10

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

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WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of independent Educational, Psychological and Speech evaluations instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mountain Lakes Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Mountain Lakes Board of Education for a total cost not to exceed \$16,800.00 during the 2020-2021 school year.

# September 1, 2020 - June 30, 2021 (RSY 10 months)

\$800.00 x 7 - \$5,600.00	Educational Evaluations
\$800.00 x 7 - \$5,600.00	Psychological Evaluations

\$800.00 x 7 - \$5,600.00 Speech Evaluations

### Resolution No. 11

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority; and

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability; and

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules; and

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following contracts with private providers of 1:1 nursing services, effective September 1, 2020 through June 30, 2021, at an annual cost not to exceed the amounts listed:

Nursing Services Provider Name	Cost Per	ESY	RSY	Total	Total
	<u>Day</u>	<u>Days</u>	<u>Days</u>	<u>Days</u>	Cost
Bayada Home Health Care, Inc.	\$448	-	356	356	\$159,448.00
	Tota	I Cost Not	to Exce	ed:	\$159,488.00

### Resolution No. 12

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

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WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2020 through June 30, 2021 (including ESY), at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# Students	# Days	Per Diem Rate	Total Tuition <u>Not to</u> Exceed
Bayan School	ESY/RSY	2	202	\$314.25	\$126,957.00
Bayan School	1.1 Aide	2	202	\$190.00	\$76,760.00
East Mountain School	ESY/RSY	1	210	\$323.00	\$67,830.00
Essex Regional Educational Services Commission (Essex Junior Academy)	RSY	1	10 Mos.	\$5,250.00	\$52,500.00
Felician School	ESY/RSY	3	205	\$324.02	\$199,272.30
Felician School	1.1 Aide	1	205	\$227.00	\$46,535.00
Felician School	1.1 Aide	1	205	\$112.00	\$22,960.00
Felician School	1.1 Aide	1	205	\$174.00	\$35,670.00
Felician School	RSY	1	183	\$324.00	\$59,295.66
Sage Day Therapeutic School	ESY	1	22	\$163.60	\$3,600.00
Sage Day Therapeutic School	RSY	1	180	\$359.00	\$64,620.00
Sage Day Therapeutic School (Lunch Reimbursement)	RSY	1	180	\$5.00	\$900.00
Bergen Center for Child Development	ESY/RSY	3	212	\$359.00	\$228,324.00
Bergen Center for Child Development	1.1 Aide	2	212	\$200.00	\$84,800.00
Bergen County Special Services	RSY 1.1 Aide	5	10 Mos.	\$5,200.00	\$260,000.00
Bergen County Special Services (Westbrook)	RSY	1	10 Mos.	\$6,174.00	\$61,740.00
Bergen County Special Services (Brownstone School)	RSY	1	10 Mos.	\$6,264.00	\$62,640.00
North Jersey Elks (NJEEDA H.S.)	ESY/RSY	1	210	\$422.21	\$88,685.10
North Jersey Elks (NJEEDA H.S.)	ESY/RSY/1.1 Aide	1	210	\$291.69	\$61,254.90
North Jersey Elks (NJEEDA Elementary)	RSY	1	186	\$422.31	\$78,549.66
North Jersey Elks (NJEEDA H.S.)	RSY	1	186	\$345.32	\$64,229.52
North Jersey Elks (NJEEDA H.S.)	1.1 Aide	1	186	\$244.10	\$45,402.60
Legacy Treatment Services – The Mary Dobbins School	RSY	2	180	\$395.38	\$142,336.80
Legacy Treatment Services – The Mary Dobbins School	1.1 Aide	1	180	\$184.40	\$33,192.00
Windsor Preparatory H.S.	RSY	1	183	\$307.96	\$56,356.68
				Total:	\$2,024,411.22

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## **Resolution No. 13**

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority; and

WHEREAS, homeless children from Paterson who temporarily reside outside the city are eligible to enroll in the public schools of another school district pursuant to the Stewart B. McKinney-Vento Homeless Assistant Act, which is codified at 42 U.S.C. §§ 11431, et seq.; and

WHEREAS, the District is required to pay tuition and transportation costs to boards of education of receiving districts where homeless children from Paterson are enrolled, according to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into tuition contracts with various boards of education that enroll students who lived in Paterson before becoming homeless and enrolling in the receiving district's schools; and

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts with receiving districts, effective July 1, 2020 through June 30, 2021:

School District Name	# of Students	Daily Tuition	Total School	Total Payment
		Rate	<u>Days</u>	(Not to Exceed)
Ridgewood Public Schools	1	\$81.39	99	\$8,057.61
Ridgewood Public Schools	1	\$81.39	99	\$8,057.61
Waterford Township	1	\$7,557.33	5 months	\$17,440.00
Teaneck Board of Education	1	\$82.40	109	\$8,981.60
Teaneck Board of Education	1	\$90.59	180	\$16,307.00
TOTALS	5			\$58,843.82

### Resolution No. 14

WHEREAS, this service supports the Strategic Plan, "Paterson-A Promising Tomorrow", Goal Area #1: Teaching & Learning – to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning, Goal Area #2: Facilities – to enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for 21<sup>st</sup> Century learning, Goal Area #3: Communications & Connections – to establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, EDUSCAPE will provide G-Suite for Education to support school leaders in navigating and utilizing Google for Education, and target the specific needs of district administrators to grow awareness, develop expertise and establish sustainable change in school culture and instruction with G-Suite for Education; and

WHERES, these services are driven by education experts that apply technology initiatives for all educators to transform and improve leadership, teaching and digital learning utilizing G-Suite for Education, while increasing achievement; and

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THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves EDUSCAPE services for the 2020-2021 school year, at a cost not to exceed \$9,500.00.

#### Resolution No. 15

WHEREAS, This service supports the Strategic Plan, "Paterson- A Promising Tomorrow", Goal Area #1: Teaching & Learning- To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning, Goal Area #12: Facilities- To enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for 21st century learning, Goal Area #3: Communications & Connections- To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication, and

WHEREAS, ROOM TO DISCOVER will provide professional development for K-5 teachers regarding online classroom management and modeling math with digital manipulatives. The sessions will provide large group and small group opportunities for teachers to learn about and utilize strategies and tools, and

WHEREAS these services are driven by education experts that apply best practices for managing digital classrooms and utilizing digital tools to transform and improve K-5 teaching and digital learning while increasing achievement; and

THERFORE, BE IT RESOLVED, the Paterson Board of Education approves ROOM TO DISCOVER services for the 2020-2021 school year, at a cost not to exceed \$11,784.40.

### Resolution No. 16

WHEREAS, the Professor in Residence Program, as one part of the partnership in the Professional School Network, meets the criteria for the District Five-Year Strategic Plan, Goal Area #1 (Teaching and Learning), Goal Area #3 (Communication & Connections), and Goal Area #4 (Social-Emotional Learning), and

WHEREAS, the Paterson Public School. District is committed to providing Professional Development to certificated staff members, and

WHEREAS, the program will satisfy the following objectives: support to teachers, prepare grades Pre-K-8 certificated teachers to be content specialists, increase student achievement, create and maintain a healthy school culture, provide support in implementing collaborative courses amongst grade levels, and implement Social-Emotional Learning into District Curriculum, now

THEREFORE, BE IT RESOLVED, the Paterson Board of Education approves entering into contracts with William Paterson University for membership in the Professional Development Network to provide Professors in Residence as listed in the attached, for the 2020-2021, as well as numerous professional development opportunities for staff and learning opportunities for students.

### Resolution No. 17

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

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WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

CONFEDENCE

CTACE MEMBED

#### CONFERENCE/WORKSHOP REQUESTS

STAFF MEMBER	CONFERENCE	DATE	AMOUNT	
*Efrain DeLeon	Rutgers University COVID Response Series	August 29, 2020 September 19, 2020	\$266.00 (registration)	
Chief Custodian/Central Office	Virtual	November 7, 2020		
*Oscar Rivera	Rutgers University COVID Response Series	August 29, 2020 September 19, 2020	\$266.00 (registration)	
Facilities Manager	Virtual	November 7, 2020		
*Stephanie Cruz	Rutgers Continuing Studies: Routing & Scheduling and Emergency Management	October 8-23, 2020 October 21-November 11, 2020	\$965.00 (registration)	
Transportation Coordinator	Virtual			
*Michele Flores	Rutgers Continuing Studies: Routing & Scheduling and Emergency Management	October 8-23, 2020 October 21-November 11, 2020	\$965.00 (registration)	
Transportation Coordinator	Virtual			
*Cicely Warren	Courageous Conversation Academy	September 29, 2020	\$65.00 (registration)	
Assistant Superintendent	Virtual			
Cicely Warren	Culturally Relevant Quarantine Teaching	November 3, 2020	\$65.00 (registration)	
Assistant Superintendent	Virtual			

Total Number of Conferences: 6 Total Cost: \$2,592.00

AMOUNT

# **Resolution No. 18**

Whereas, the district's Strategic Plan's Goal Area #3 is to establish viable partnerships with parents, educational institutions and community organizations to support Paterson

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Public Schools educational programs, advance student achievement and enhance communication:

Whereas, the Hackensack Meridian School of Medicine (HMSOM) will make available to the district academic resources and assistance from its faculty and students as outlined in Attachment A (collectively, the "Assistance"), that may be useful in the district's efforts to address issues presented by the COVID-19 pandemic (the "Pandemic");

Whereas, the district will partake in HIVISOM Support Our Schools Task Force in which the district will receive individualized support such as ongoing training to remain up-to-date on COV1D-19 research, development, regulations and guideline by eight (8) medical students and one (1) physician faculty member. Additionally, four (4) district staff members will be part of the Task Force and will take part in monthly meetings that will discuss identifying, explaining, and implementing COVID-19 guidelines, partake in trainings relevant to COV1D-19 and received material such videos, visual aids, school website material related to the pandemic;

Whereas, 1TMSOM will host question and answer sessions in which Medical School content-experts will host interactive video conferences with the District's leadership team to answer questions and HMSOM will develop a dedicated phone line operated by the Medical School to provide timely and ongoing support and assistance to the district;

Therefore, Be It Resolved, that the Paterson Board of Education support and approve the Hackensack Meridian School of Medicine and Paterson School District for COVID-19 Assistance at no cost to the District.

### Resolution No. 19

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

WHEREAS, formal public bids were solicited for student transportation services for the 2019 Extended School Year and 2019-2020 School Year for special needs students and regular education students; and

WHEREAS, the solicitation was made by a public notice advertisement in the Herald News on Friday, May 24, 2019. Sealed bids were opened and read aloud on Thursday, June 6, 2019 at 10:00 a.m. in the Conference Room C, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ.

WHEREAS, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the remainder of the 2019 Extended School Year and 2019-2020 School Year, using <a href="PPS Bid#535-20">PPS Bid#535-20</a> be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications

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BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport special needs and regular education students to indistrict and out-of-district schools is stipulated on the attached page(s). This shall take effect with the approval signature of the Superintendent. The approximate cost for the PPS Bid#535-20 for the attached list of contractors and routes is \$852,869.00 for the 2019 Extended School Year and 2019-2020 School Year.

REGULAR EDUCATION – 11-000-270-511-685-000-0000-000 - \$ 852,869.00

### Resolution No. 20

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2020-2021 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools in district & out of district students. This shall take effect for the 2020-2021 school year with the approval signature of the Superintendent.

Contractor	Route # Per	Diem Cost	# of Days	Total Cost
AMERICAN STAR	ECLC1Q	\$224	26	\$5,824.00
K&H TRANSPORTATION	WNDP1Q	\$215	27	\$5,805.00
KENNEDY TRANSPORTATION	NJES2WQ	\$289	27	\$7,803.00
SAMI PEADIA CARE	CTCFW2Q	\$249	12	\$2,988.00
			TOTAL	\$22,420.00

### Resolution No. 21

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

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WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2020-2021 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order, and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools in district & out of district students. This shall take effect for the 2020-2021 school year with the approval signature of the Superintendent.

Contractor	Route#	Per Diem Cost	# of Days	Total Cost
American Star Transportation	CALSQ	\$167	30	\$5,010.00
City Wide	NJES1WQ	\$334	37	\$12,358.00
Baraka	CTCO2Q	\$275	14	\$3,850.00
Jersey Kids	CTCO1Q	\$310	14	\$4,340.00
We Care	CTCFW1Q	\$328	14	\$4,592.00
American Star	WBRKQ	\$254	31	\$7,874.00
			TOTAL	\$38,024.00

## Resolution No. 22

WHEREAS, the Paterson Public School District has identified a need to provide transportation for a Paterson pupil to an out of district school living in Atco, NJ under McKinney-Vento for the 2019 - 2020 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with Waterford Twp Board of Education, 1106 Old White Horse Pike, Waterford, New Jersey 08089 and the District agrees to the terms of the contract for the 2019 - 2020, now therefore BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Superintendent of Schools approving the following jointure contract for the 2019 - 2020 school year with Waterford Twp Board of Education to transport 1 student living in Atco under McKinney-Vento:

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE, BE IT RESOLVED, this resolution, to jointure with the Waterford Twp Board of Education, 1106 Old White Horse Pike, Waterford, New Jersey 08089, for the 2019 - 2020 school year to an out of district school shall take effect with the approval signature of the Superintendent of Schools.

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## Resolution No. 23

WHEREAS, the Paterson Public School District has identified a need to provide transportation for a Paterson pupil to an out of district school living in Atco, NJ under McKinney-Vento for the 2020 - 2021 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with Waterford Twp Board of Education, 1106 Old White Horse Pike, Waterford, New Jersey 08089 and the District agrees to the terms of the contract for the 2020 - 2021, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Superintendent of Schools approving the following jointure contract for the 2020 - 2021 school year with Waterford Twp Board of Education to transport 1 student living in Atco under McKinney-Vento:

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

THEREFORE, BE IT RESOLVED, this resolution, to jointure with the Waterford Twp Board of Education, 1106 Old White Horse Pike, Waterford, New Jersey 08089, for the 2020 - 2021 school year to an out of district school shall take effect with the approval signature of the Superintendent of Schools.

### Resolution No. 24

BE IT RESOLVED, that the list of bills and claims dated October 2020, beginning with direct deposit dated October 20, 2020, starting with 753 and ending with 763, and check number 224358 and ending with check number 224463 dated October 21, 2020, in the amount of \$5,572,608.03; and

BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

### Resolution No. 25

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of August 2020, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

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NOW THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2020-2021 school year budget, for the month of August 2020, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

### Resolution No. 26

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of August 2020, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for August 2020 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending August 2020, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

### Resolution No. 27

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of August 2020, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for August 2020 and acknowledges agreement with the August 2020 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending August 2020, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

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BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

### Resolution No. 28

WHEREAS, the Paterson Public School District approves payment for the gross payroll checks and direct deposits dated 9/15/2020 in the grand sum of \$12,074,725.03 beginning with check number 1012543 and ending with check number 1012587 and direct deposit number D003240259 and ending with D003244205; and

WHEREAS, the Paterson Public School District approves payment for the gross payroll checks and direct deposits dated 9/30/2020 in the grand sum of \$12,418,029.54 beginning with check number 1012588 and ending with check number 1012622 and direct deposit number D003244206 and ending with D003248272; and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

#### Resolution No. 29

WHEREAS, Paterson Public Schools may accept and use for school purposes any donation of money, personal property, or real property pursuant to <u>N.J.S.A.</u> 18A:20-4;

WHEREAS, the Superintendent is permitted to accept and use any such donation valued below \$50,000 without additional Board approval, as authorized by Policy and Regulation 7230;

WHEREAS, Save the Music Foundation has proposed to donate the following: over 50 instruments, method books, music stands, and professional development;

WHEREAS, the approximate value of this donation is \$34,000.00 and

WHEREAS, the Superintendent has determined that accepting this donation will serve the best interests of the school district and its students.

NOW, THEREFORE, BE IT RESOLVED, that the District accepts a donation from Save the Music Foundation, valued at approximately \$34,000.00 and consisting of the following: instruments, books, music stands and professional development.

### Resolution No. 30

Introduction: The Paterson Public School District Scholarship Committee wish to recognize five 2020 graduating high school seniors who have attained academic excellence and disburse the 2020 scholarship appropriation.

Whereas, the Paterson Public School District new mission states, "Recognizing our proud traditions and diverse community and partnerships, the mission of the Paterson Public School District is to provide an academically rigorous, safe and nurturing educational environment; by meeting the social, emotional and academic needs of our students as we prepare them for postsecondary education and career." The District Scholarship Committee met and reviewed student's applications to determine eligibility for the scholarship as per the Board of Education Policy.

Whereas, our 5-year strategic plan, goal area 1, teaching and learning states, "To create a student centered learning environment to prepare students for career, college readiness

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and lifelong learning." The Paterson Public School District Committee wish to congratulate the following high school students: Ms. Sayma Akter, Ms. Jennifer Guizar, Ms. Samiya Lija, Mr. Robert Gass, and Mr. Stephen Octable students from the class of 2020.

Whereas, in recognition of their accomplishments and to encourage them to continue pursuing academic excellence, students will receive their \$500.00 one-time scholarship award upon providing proof of enrollment and registration at a four-year college or university.

Therefore, Be It Resolved that the Paterson Public Schools District Board of Education approve the disbursement of the Paterson Public School Scholarship-Class of 2020 for \$500 for each recipient. All funds will be drawn from the Paterson Public School Scholarship Bank Account.

### Resolution No. 31

WHEREAS, Paterson Public Schools may accept and use for school purposes any donation of money, personal property, or real property pursuant to N.J.S.A. 18A:20-4;

WHEREAS, Donors Choose has proposed to donate the following: classroom and school-wide supplies and resources, books, technology in alignment with the District Technology Donation procedures, and incentives,

WHEREAS, the approximate value of this donation is not to exceed \$ 1,000; and

WHEREAS, the Board has determined that accepting this donation will serve the best interests of the school district and its students.

NOW, THEREFORE, BE IT RESOLVED, that the Board accepts a donation from Donors Choose, valued at approximately donations not to exceed \$1,000 and consisting of the following: classroom and school-wide supplies and resources, books, technology in alignment with the District Technology Donation procedures, and incentives.

### Resolution No. 32

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, this resolution shall be known and may be cited as the cooperative pricing resolution of the School District of the City of Paterson; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency for the purchase of work materials and supplies, as needed; and

WHEREAS, The Paterson Public Schools shall pay no fee to join said Cooperative Pricing Agreement; and

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WHEREAS, the awarding of this contract is in line with the Five-Year Strategic Plan 2019-2024, Goal Are # 3, Communication & Connections; and

WHEREAS, the Lead Agency entering into contracts on behalf of the School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

THEREFORE, BE IT RESOLVED that the Department of Purchasing of the School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with the OMNIA Partners for the 2020-2021 school year, as needed.

### Resolution No. 33

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, Pursuant to 18A:18A-4.3, Board is allowed to procure specialized goods and/or services through Competitive Contracting; and

WHEREAS, the Paterson Public School District desires to contract for Full Service Partners for the Paterson Public Schools'

Full Service Community Schools for College and Career Readiness and Evaluation (School 2 and John F. Kennedy Educational Complex) specifically developed to provide extended services for students, families and community members of School 2 and John F. Kennedy Educational Complex an assessment of students' current instructional reading level, instructional interaction geared toward each students' instructional level, and valuable data and resources for teachers to create additional meaningful learning opportunities for students; and

WHEREAS, The Paterson Public School District encourages free and open public competition for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; now

THEREFORE, BE IT RESOLVED by the School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the Department of Purchasing to initiate the competitive contracting process, pursuant to 18A:18A-4.3, to contract for Full Service Partners for the Paterson Public Schools' Full Service Community Schools for College and Career Readiness and Evaluation (School 2 and John F. Kennedy Educational Complex) for the 2020-2021 school year.

#### Resolution No. 34

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

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WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the October 21, 2020 Board Meeting.

## **PERSONNEL**

**F.1** Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

# A. POSITION CONTROL ABOLISH/CREATE

Action to create four part-time grant funded Violence Prevention Specialist positions. The length of employment will not exceed the term of the grant, which is June 30, 2021. **Account#** 20.466.200.100.683 Not to exceed: \$250,000.00

Action to reassign sub 504 personal aide **PC# 10124**, to SPED personal aide and assign to student MRR 5243054 at School 21.

Action requested to transfer the following sub personal aides PC#s to HARP with students:

PC 10154 with student CS 2055584 PC 10173 with student SC 5204388 PC 10106 with student KC 2060363

**Account#** Change locations accordingly & move budget.

Action to transfer personal aide (**PC 10001**) from School 26 to School 7 with student JV 5213193 (student transferred schools).

Action to transfer personal aide **PC# 10134** from School 14 to School 5 with student RJ 5237212.

# A. POSITION CONTROL ABOLISH/CREATE (CONT)

Please see the below changes for the 20/21 SY.

PC#	Title	New Title	Old Location	New Location	Level Notes
10017	Personal Aide 504		Dr. Napier	EHS-CAHTS	AR 5218269
10090	Personal Aide 504		School # 5	DBTA	NM 5211619
10215	Remove PC, Duplicate				
10218	Remove PC, Duplicate				
10229	Remove PC				

10192	Personal Aide 504		School # 6	School # 28	DC 5242933
10044	Personal Aide 504		School # 9	JFK-BTMF	MA 5236928
10041	Personal Aide 504		School # 12	JFK-BTMF	RS 2057425
10268	Remove PC, Duplicate				
10145	Personal Aide 504	Personal Aide	Same	Same	No change
10189	Remove PC				
10130	Remove PC				
74	Personal Aide 504	Personal Aide	Same	Same	No change
10029	Remove PC				
10129	Remove PC				
10091	Remove PC				
10153	Remove PC				

# B. <u>SUSPENSIONS- N/A</u>

# C. RESIGNATION/ RETIREMENT

# D. TERMINATIONS

Action to terminate **Tricia James** from her position as Social Studies Teacher effective September 14, 2020 for a disqualifying event. Her last date of employment will be September 14, 2020 and her Health Benefits shall end on September 14, 2020.

# E. NON-RENEWAL

# F. LEAVES OF ABSENCE

# G. <u>APPOINTMENT</u>

Last Name	First Name	School/Location	Title	Salary	Reason
Aniton	Angela	School No. 21	Teacher 6-8 Science	\$57,605	filling vacancy
Awawdeh	Rami	School# 12	Teacher ESL	\$67,105.00	filling vacancy
Borak	Michele	Information Management Systems	Supervisor of MIS	\$105000 + \$700 longevity= \$105,700 total	filling vacancy
Brancato	Kimberly	EHS CAHTS	Teacher Sped. Resource	\$69,105	filling vacancy
Brower	Dan	School # 6	Teacher Grade 6-8 S.S.	\$59,105	filling vacancy
Caramagna	Amy	DBTA	Teacher Social Worker	\$57,605.00	filling vacancy
Crawford	Tatyana	GFA	IA Alternative Education	\$31,133	filling vacancy
Espinosa	Melinda	School# 29	Cafeteria Monitor	\$10/hr	filling vacancy
Feliz	Maribel	School# 26	Teacher Special Ed Resource	\$ 69, 105.00	filling vacancy
Ferres	Juan	Central Registration	Admissions Rep	\$36,500	filling vacancy
Garcia Dominguez	Eidy Osmara	Food Services	Food Service Sub	\$11/hr	filling vacancy
Hester	Kadijah	School# 2	Teacher Special Ed	\$ 81, 955.00	filling vacancy

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			Autism		
LaGrone	Daniel	School No. 3	Teacher Social Studies	63,105	filling vacancy
Malone	Mary -Kane	JFK-SET	Teacher Family and Consumer Science	\$74,080	filling vacancy
Maqsood	Sara	School# 10	Teacher Special Ed. Resource	\$57,105.00	filling vacancy
Moreno	Ruben	School #13	Teacher Bilingual/ESL	\$56,605.00	filling vacancy
Nair	Aishwarya	JFK-BTMF	Teacher Math	\$56,605	filling vacancy
Okafor	Godfrey	Panther	Teacher Special Ed Resource	\$67,105	filling vacancy
Paulino	Liliana	Panther	Teacher World Language	\$63,105	filling vacancy
Pierce	William	Central Registration	Field Investigator	\$19,327.50	filling vacancy
Portugal	Garry	Dr. Hani Awadallah	Teacher ESL	\$ 65, 105.00	filling vacancy
Ruddy	Jamee	School No. 18	Teacher Special Ed Reource	\$57,105	filling vacancy
Smith	La'Donna	JFK-BTMF	Teacher Biology	\$59,105	filling vacancy
Stern	Silvia	JFK-ACT	Teacher Math	\$61,105	filling vacancy
Vahalla	Brian	School # 8	Teacher Music	\$61,105	filling vacancy
Williams	Micole	School# 28	Teacher Social Worker	\$ 57, 605.00	filling vacancy
Williams	Ikera	School No. 3	Teacher Special Ed Resource	\$56,605	filling vacancy
Wilson	Judith	School # 6	Teacher Sped. Resource	\$81,955	filling vacancy

H. TRANSFERS

Last Name	First Name	School/Location	Title	Salary	Reason
Bernal	Catherine	School #9	Teacher Grade 2	no change	transfer
Consoli	Nicholas	HARP	Instructional Aide Special Ed BD	no change	transfer
Davis	Sylvia	EHS Operations	School Secretary	no change	transfer
Franco	Steven	School # 8	Teacher Sped. SLD	no change	transfer
Hibbert	Michelle	Great Falls Academy	Personal Aide	no change	transfer
Lighty	Cynthia	School #13	Teacher Special Ed. Resource	no change	transfer
Maucione	Magdalena	School # 8	Teacher Sped. Resource	no change	transfer
McCombs-Re'Voal	Sharon	EHS CAHTS	School Secretary	no change	transfer
Otero	Miguel	School #16	Teacher Special Ed. Cog Mod	no change	transfer
Owens	Annette	EHS Operations	School Secretary	no change	transfer
Rosa	Liz	EHS GOPA	School Secretary	no change	transfer
Rutherford	Kimino	MLK (.8) and HARP (.2)	Teacher Social Worker	no change	transfer
Smith	Lawrence	HARP	Instructional Aide Special Ed BD	no change	transfer

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Soriano	Delia	School #25	Teacher Special Ed. Resource	no change	transfer
Tavarez	Rhina	School # 6	Teacher Dual Language	no change	transfer

# I. RECALL FROM RIF

Last Name	First Name	School/Location	Title	Salary	Reason
Pohl	Deborah	Academic Services	Teacher SAC	no change	Recall from Art Position

# J. LEAVE REPLACEMENT

Last Name	First Name	School/Location	Title	Salary	Reason
Deluccia	Catherine	School # 25	Leave Replacement	\$57,605	leave
			Teacher Pre-K		replacement

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

NAME	POSITION	LOCATION	DISCUSSION
Charles, Shannon Dawson, Erica McMahon, Michael Reilly, Kenneth Sadiku, Mirdita Saleh, Randa	Staff Members	PACE	To Hire: Six (6) Part-time teachers/crew leaders for the fall New Jersey Youth Corps Program from 7/01/20 – 6/30/2021, for 5 hrs/day, at \$35/hr (hrs & days will vary) according to the guidelines and procedures of the State grant program 2020-2021 continuation of funds for the New Jersey Youth Corps Program.  Dates: 7/01/20 – 6/30/2021 Rate of pay: \$35/HR Not to Exceed: \$20,835.00 Funding Source: 20.606.100.101.410.053 = \$4,800.00 20.451.100.101.410.053 = \$14,700.00 20.606.200.104.410.053 = \$1,335.00
Charles, Shannon Sadiku, Mirdita	Staff Members	PACE	To Hire: Two (2) Part-time teachers/crew leaders for the summer New Jersey Youth Corps Program from 7/01/20 – 9/30/2020, for 15 days, at \$35/hr (hrs & days will vary) according to the guidelines and procedures of the State grant program 2020-2021 continuation of funds for the New Jersey Youth Corps Program.  Dates: 7/01/20 – 9/30/2021  Rate of pay: \$35/HR  Not to Exceed: \$1,156.61  Funding Source:

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## L. STIPENDS

To provide sixth teaching period assignments for the 2020-2021 school year to the following teachers:

lan Laffler (PC# 125): Economics; Carlo Estime (PC# 2823): Biology; Steven Dinnerman (PC# 34621) Danielle Hoffman (PC# 2074): Chemistry Julie Vysotsky (PC# 2056) Psychology; Somia Benali (PC# 2021): DE Pre Calc Syed M. Ali (PC# 2259): DE Calculus; Andrew Santiago (PC# 6510) AP Comp Sci Carl Cascone (PC# 2828): Chemistry Amal Abdelhafez (PC# 3189): Geometry These additional sixth period teaching period assignments will help alleviate the larger class sizes that resulted from an increased enrollment that is currently at 702 students and state law requires a limit 24 students in labs. The need to staff core courses in Grade 9, as well as electives and pathway choices at STEM, do not allow us to add additional sections to other teachers' schedules.

Account# 10 6th period budgeted @ \$4,500 each

Approval requested to compensate eight (8) teachers who have volunteered to teach a sixth period during their supervisory or preparation period to be paid as per negotiated contract for the School of Government and Public Administration at Eastside Educational Campus effective September 8, 2020 until June 30, 2021.

Ms. Johana Aguilar (PC# 1447)	Mr. Darryl Jones (PC# 1416)
Mr. Eloy Huamanchumo (PC# 1320)	Ms. Megan Carr (PC# 2990)
Mr. Cesar Lopez (PC# 691)	Ms. Michelle Hamlett (PC# 2075)
Ms. Therese Hipkins (PC# 234)	Ms. Daisy Fabian (PC# 2882)

Account# All are budgeted in 20/21

To compensate the following staff members for CAHTS Freshman Orientation/Chromebook Distribution on Thursday, August 27, 2020. For six hours at the PEA rate of \$34.00 an hour.

Arik, Umit Black, Robert Gonzalez, Maria E.

Account# 154.22.100.101.064.053.0000.000 Not to exceed: \$630.00

To compensate one teacher for lunch room supervision for the 2019-2020 School year. Not to exceed \$2,200. **David Gurrieri** 

**Account#** 15.421.100.101.055.053 Not to exceed: \$2,200.00

Action is required to appoint **Luis Palacios** to cover lunch duty for the 2019-2020 academic year. **Account#** 15.421.100.101.053.0000.000 Not to Exceed: \$2,000.00

## L. STIPENDS / CONT.

Action is requested to pay an hourly stipend for eleven (11) teachers and one-hundred and twenty-four (124) substitute teachers for the FOCUS 21 - 21st Century Community Learning Center Program to be located at MLK and School 24 from September 16, 2019 - June 30, 2020 for up to and not to exceed the below hours per teacher at

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\$35/hour Pending grant budget approval. Posting #6978.

5 teachers x 135 days x 2 hrs/day x \$35/hr = \$47,250 6 teachers x 135 days x 3 hrs/day x \$35/hr = \$85,050

Please see below staff list.

**Account #** 20.474.100.101.815.053.0000.001 - \$105,000 (Pending Grant Budget Approval) Not to exceed \$ 132,300

11.421.100.101.815.053.0000.000 - \$27,300

	Last Name	First Name	Position	Location	Hourly Rate
1	Angatia	Daudi	FOCUS 21 Teacher	24	\$35/hr
2	Boyce	Kelly	FOCUS 21 Teacher	24	\$35/hr
3	Brannan	Dana	FOCUS 21 Teacher	24	\$35/hr
4	Brooks	Lisa	FOCUS 21 Teacher	24	\$35/hr
5	Brothers	Carla	FOCUS 21 Teacher	24	\$35/hr
6	Brown	Elizabeth	FOCUS 21 Teacher	24	\$35/hr
7	Calvay	Josephine	FOCUS 21 Teacher	24	\$35/hr
8	Caraballo	Ivette	FOCUS 21 Teacher	24	\$35/hr
9	Cassini	Jennifer	FOCUS 21 Teacher	24	\$35/hr
10	Contuzzi	Anna	FOCUS 21 Teacher	24	\$35/hr
11	Crawford	Constance	Substitute: FOCUS 21 Teacher	24	\$35/hr

# **Substitutes**

	Substitutes		T =	T	
	Last Name	First Name	Position	Location	Hourly Rate
1	Crespo	Pedro	Substitute: FOCUS 21 Teacher	24	\$35/hr
2	Cuellar	Stefanie	Substitute: FOCUS 21 Teacher	24	\$35/hr
3	De Fillipo	Dawn	Substitute: FOCUS 21 Teacher	24	\$35/hr
4	De Pena	Karissa	Substitute: FOCUS 21 Teacher	24	\$35/hr
5	Dipalma	Lauren	Substitute: FOCUS 21 Teacher	24	\$35/hr
6	Draheim	Mary Ellen	Substitute: FOCUS 21 Teacher	24	\$35/hr
7	Dudsak	Marc	Substitute: FOCUS 21 Teacher	24	\$35/hr

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8	Eiken- McGowan	Suzanne	Substitute: FOCUS 21 Teacher	24	\$35/hr
9	Emery	Samantha	Substitute: FOCUS 21 Teacher	24	\$35/hr
10	Faggiani	Mary Jo	Substitute: FOCUS 21 Teacher	24	\$35/hr
11	Fullam	Jaime	Substitute: FOCUS 21 Teacher	24	\$35/hr
12	Garcia	Anne	Substitute: FOCUS 21 Teacher	24	\$35/hr
13	Ghee	Vertrica	Substitute: FOCUS 21 Teacher	24	\$35/hr
14	Gonzales Fergesen	Cristeta	Substitute: FOCUS 21 Teacher	24	\$35/hr
15	Greco	Kristen	Substitute: FOCUS 21 Teacher	24	\$35/hr
16	Guevara	Jessica	Substitute: FOCUS 21 Teacher	24	\$35/hr
17	Horowitz	Nancy	Substitute: FOCUS 21 Teacher	24	\$35/hr
18	Janes	Karen	Substitute: FOCUS 21 Teacher	24	\$35/hr
19	Jones	Anthony	Substitute: FOCUS 21 Teacher	24	\$35/hr
20	Kyle	Rawya	Substitute: FOCUS 21 Teacher	24	\$35/hr
21	Lipari	Karen	Substitute: FOCUS 21 Teacher	24	\$35/hr
22	Lopez Almonte	Kelly	Substitute: FOCUS 21 Teacher	24	\$35/hr
23	Marin	Mayra	Substitute: FOCUS 21 Teacher	24	\$35/hr
24	Marotta	William	Substitute: FOCUS 21 Teacher	24	\$35/hr
25	Mastroieni	Rosemarie	Substitute: FOCUS 21 Teacher		\$35/hr
26	Mc Anuff	Michelle	Substitute: FOCUS 21 Teacher	24	\$35/hr
27	Naqi	Saira	Substitute: FOCUS 21 Teacher	24	\$35/hr
28	Naranjo	Gladys	Substitute: FOCUS 21 Teacher	24	\$35/hr
29	Nunez	Valery	Substitute: FOCUS 21 Teacher	24	\$35/hr
30	Ortiz	Magdeline	Substitute: FOCUS 21 Teacher	24	\$35/hr
31	Pellosie	Anna	Substitute: FOCUS 21 Teacher	24	\$35/hr
32	Perry	Victoria	Substitute: FOCUS 21 Teacher	24	\$35/hr

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33	Quinones	Adriana	Substitute: FOCUS 21 Teacher	24	\$35/hr
34	Ritondale	Jacklyn	Substitute: FOCUS 21 Teacher	24	\$35/hr
35	Rivera	Nanci	Substitute: FOCUS 21 Teacher	24	\$35/hr
36	Rzeszutek	Stacey	Substitute: FOCUS 21 Teacher	24	\$35/hr
37	Santaniello	Michelle	Substitute: FOCUS 21 Teacher	24	\$35/hr
38	Spencer	Daryl	Substitute: FOCUS 21 Teacher	24	\$35/hr
39	Suell	Jessica	Substitute: FOCUS 21 Teacher	24	\$35/hr
40	Taylor	Christopher	Substitute: FOCUS 21 Teacher	24	\$35/hr
41	Testa	Arielle	Substitute: FOCUS 21 Teacher	24	\$35/hr
42	Tomasheski	Paul	Substitute: FOCUS 21 Teacher	24	\$35/hr
43	Topalli	Rozeta	Substitute: FOCUS 21 Teacher	24	\$35/hr
44	Trokan	Danielle	Substitute: FOCUS 21 Teacher	24	\$35/hr
45	Vizcaino	Kathryn	Substitute: FOCUS 21 Teacher	24	\$35/hr
46	Wagner	Tania	Substitute: FOCUS 21 Teacher	24	\$35/hr
47	Ziv	Tom	Substitute: FOCUS 21 Teacher	24	\$35/hr
48	Alkatot	Khairieh	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
49	Amato	Jaclyn	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
50	Anyinefa	Anoumou	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
51	Arena	Christine	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
52	Beckford	Dwayne	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
53	Bensh	Melissa	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
54	Bespalko	Danielle	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
55	Botti	Sandra	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
56	Bozzo	Anita	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
57	Bross	Laura	Substitute: FOCUS 21 Teacher	MLK	\$35/hr

58	Butcher	Nicole	Substitute: FOCUS 21	MLK	\$35/hr
			Teacher		
59	Cangelosi	Lisa	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
60	Cannon	Monique	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
61	Cantatore	Angela	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
62	Christos	Laurel	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
63	Clinton	Iona	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
64	Conlee	William	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
65	Covacci	Steven	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
66	De Dios	Melanie	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
67	Degraw	Rachel	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
68	Ferrara	Marie	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
69	Ferrazzano	Louis John	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
70	Franks	Lauren	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
71	Garcia	Victoria	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
72	Gaydos	Thomas	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
73	Gearin	Linda	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
74	Goldenberg	Tatyana	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
75	Kashem	Shakila	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
76	Landis	Jamie Lynn	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
77	Levendusky	Elaine	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
78	Lobosco	Nicole	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
79	Lopez Rodriguez	Yesenia	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
80	Masri	Suad	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
81	Maultsby	Dwayne	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
82	McCoy	LaToya	Substitute: FOCUS 21 Teacher	MLK	\$35/hr

83	Morgan	Megan	Substitute: FOCUS 21	MLK	\$35/hr
			Teacher		
84	Murray	Maria	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
85	Murray	Robynne	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
86	Navarro	Omar	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
87	Omar	Dwayne	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
88	Paris	Rosanna	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
89	Penkoski	Olympia	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
90	Perez	Walner	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
91	Picinich	Salvatore	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
92	Polizzotti	Elizabeth	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
93	Queen	Talena	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
94	Ricigliano	Veronica	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
95	Ringer	Robin	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
96	Royster	Wanda	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
97	Shenton	Philip	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
98	Sifen	Victoria	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
99	Smarth	Sara	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
100	Stewart	Jean	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
101	Thomas	Dwayne	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
102	Towli	Alexander	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
103	Tuchler	Meagan	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
104	Vargas	Luz	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
105	Vieira	Jason	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
106	Williams	Joseph	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
107	Wood	Benjamin	Substitute: FOCUS 21 Teacher	MLK	\$35/hr

108	Wood	Linda	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
109	Fernandez	Rocio	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
110	Rizzo	Alyssa	Substitute: FOCUS 21 Teacher	24	\$35/hr
111	Pine	Sandra	Substitute: FOCUS 21 Teacher	24	\$35/hr
112	Tiburcio	Isabelle	Substitute: FOCUS 21 Teacher	24	\$35/hr
113	Zizza	Maria	Substitute: FOCUS 21 Teacher	24	\$35/hr
114	Stoev	Emily	Substitute: FOCUS 21 Teacher	24	\$35/hr
115	Infante	Yamira	Substitute: FOCUS 21 Teacher	24	\$35/hr
116	Tillman	Paul	Substitute: FOCUS 21 Teacher	24	\$35/hr
117	Persaud	Harold	Substitute: FOCUS 21 Teacher	24	\$35/hr
118	Bartlett	Gregory	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
119	Eichenbaum	Edward	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
120	Pecorino	Stacy	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
121	Browne	Jeanne	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
122	Tineo	Rosamn	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
123	Oro-Harris	Ismari	Substitute: FOCUS 21 Teacher	MLK	\$35/hr
124	Kirkman	Christine	Substitute: FOCUS 21 Teacher	MLK	\$35/hr

## L. STIPENDS /CONT.

Request to hire Alessandra Caple, Edwin Camacho, Jin-Young Ahn, Eileen Opromollo, and Luis C. Palacio for virtual ninth grade orientation and in-person Chromebook distribution on August 26 – August 28. The teachers will work a total of 15 hours each not to exceed 75 hours for a total of \$2,625.00.

**Account#** 15.421.100.101.053.053.0000.000 Not to exceed: \$2,625.00

Approval requested to compensate teacher who has volunteered to teach a sixth period during their supervisory or preparation period to be paid as per negotiated contract for Culinary Arts, Hospitality and Tourism School at Eastside Campus effective September 8, 2020. **Michael D. Lewis.** 

Approval requested to compensate teacher who has volunteered to teach a sixth period during their supervisory or preparation period to be paid as per negotiated contract for

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Culinary Arts, Hospitality and Tourism School at Eastside Campus effective September 8, 2020.

Malgorzata Doktor Maria E. Gonzalez Susan Sanabria

Business: **Shivangi Patel**; (\$4,500.00 stipend as per PEA Contract)

Social Studies: **Diana Scimeca** (\$4,500.00)

Art: **Marilyn Simon**; \$4,500.00 stipend as per PEA Contract) Science: **Ronald Torres**; (\$4,500.00 stipend as per PEA Contract) **Account#** 15.140.100.101.063 Not to exceed: \$18.000.00

Action requested to pay an hourly stipend to **Christopher Awad** as Technology Coordinator for Parent Tech Support for the Department of Family Community Engagement and Full Service Community Schools, commencing September 2020-June 2021.

1 coordinator x 1 hour/week x 12 weeks x \$40 = \$480

1 coordinator x 10 hours prep x \$40/hour = \$400

Account # 20.231.200.100.653.080.0000.001 Not to exceed: \$880

Action requested to pay an hourly stipend to **Lynn Hazelman** as Technology Coordinator for Parent Tech Support for the Department of Family Community Engagement and Full Service Community Schools, commencing September 2020-June 2021.

1 coordinator x 1 hour/week x 12 weeks x \$40 = \$480

1 coordinator x 10 hours prep x 40/hour = 400

**Account #** 20.231.200.100.653.080.0000.001 Not to exceed: \$880

Action requested to pay an hourly stipend to **Jose Correa** as Technology Coordinator for Parent Tech Support for the Department of Family Community Engagement and Full Service Community Schools, commencing September 2020-June 2021.

1 coordinator x 1 hour/week x 12 weeks x \$40 = \$480

1 coordinator x 10 hours prep x \$40/hour = \$400

Account # 20.231.200.100.653.080.0000.001 Not to exceed: \$880

# L. STIPENDS /CONT.

To appoint **Mr. Mark Fischer** as the John F. Kennedy Fall Sports Videographer. For the 2020 Football season rate of pay is \$100.00 per game and scrimmage. Rate is set in accordance with 2020-2021 Big North League and Passaic County Directors of Athletic Association Officials Fee.

7 Home and Away Football Games @ 100.00 per game.

1 Football Scrimmage @ 100.00 per game.

**Account#** 15.402.100.100.050.053 Not to exceed: \$1,000.00

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To hire six (6) new New Jersey Youth Corps Students to receive an incentive stipend at \$20/day – flat fee for participating in community service learning activities according to the guidelines and procedures of funded program ms FY 2020-2021. See below listing for student information. The amount is not to exceed \$4,800.00

Ambrosio, Max Galarza, Dulce Jorge, Jose Montalvo, Jean Carlos Rivera, Isaiah Ventura, Jade

**Account#** 20.606.200.110.410.000.0000.002 Not to exceed: \$4,800.00

To provide a 6<sup>th</sup> period teaching assignment for **Kathryn Beatty (PC# 1626)** to cover teacher **Marianne McCoshen** who is on medical leave and will return in January. Please make retroactive beginning 9/25/20. Covered through breakage.

Account# 15.140.100.101.304

To provide a sixth teaching period assignment for the following teachers:

Janet Abyad (PC# 2336) Teacher of Science & Chemistry;

Basima Itani (PC# 3072) Teacher of Science &

Ricardo Llanos (PC# 1100) Teacher of World Language (Spanish)

BTMF has 220 course request for chemistry for the 20-21SY, Ms. Abyad is the only chemistry teacher in the school & has agreed to teach a 6<sup>th</sup> class, including an inclusion class size will be around 33. Ms. Itani has agreed to teach 6<sup>th</sup> class for our AP seminar offering, she currently has a total of 6 classes on her schedule. We currently have 2 Spanish Teachers serving 710 students; our Spanish I classes are full to capacity with 4 sections exceeding 35 students. Due to the budget cuts we lost our 3<sup>rd</sup> World Language Teacher. Revised effective date from 9/16/2020 to 9/01/2020.

## L. STIPENDS /CONT.

Last Name	First Name	School/Location	Title	Salary	Reason
Charles	Kelly	Academic Services	Supervisor of Humanities	\$500/month	stipend for additional responsibilities
Harb	Monther	Parent Resource Center	Parent and Community Outreach Coordinator	\$250 per meeting	stipend
Kopic	Wanda	Don Bosco Tech	Interim VP	\$500/month	stipend while Interim

### M. AMENDMENTS

Action is requested to amend **PTF# 21-318** to add **Sandra Ventura** PC# 1000 for 10 hours of Mental Health PD Development.

**Account#** 20.250.200.110.655.839.0000.001 Not to Exceed: \$340.00

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To amend **PTF# 20-1780** to add Cynthia Jimenez to work in Central Registration during busy seasons July 1, 2020 through June 30, 2021 at the rate of \$17.50 per hour. Not to exceed \$20,000.00. **Account#** 11.000.218.105.871.051 Not to exceed: \$20,000.00

Action is requested to amend PTF# 20-1657 to extend hours worked for the following staff members (hours may vary). Anthony Guerrieri, Stella Sawicki, Michelle Sweetman, Loella Cooper, Yelena Gould & Wallace Gould @ \$35/hr.

Account# 20.477.200.100.653.053.0000.001 Not to exceed: \$4,917.50

## N. ATTENDANCE INCENTIVES

Process payments for the below list as outlined in the negotiated agreement between the district and the PEA, PCMA, PAA, PPA, NB & Food Service for the Perfect Attendance Program. Payments due on October 30, 2020.

**Account#** 11.000.291.290.690.050.000.00 Not to exceed: \$37,126.00 **Account#** 11.000.291.290.690.055.000.00 Not to exceed: \$227,079.53

Last Name	First Name	Location	Union (PEA, PPA, NONBARG)	Perfect Attendance Amount	A or D (Approved or Denied)	Buy- Back Days	Buy- Back Amount	TOTAL TO BE PAID
ALAM	KHUDEJA	618 Payroll Depart.	NB		А	10	166.67	1666.7
BANIKOVA	PETRA	605 Legal Dept.	NB		А	10	330.56	3305.6
BARBARO	SHARON	690 Dept. of HR	NB		Α	5	202.2	1011
BENJAMIN	CYNTHIA	605 Legal Dept.	NB		Α	10	288.65	2886.5
BOONE	ESTHER	690 Dept. of HR	NB		Α	10	421.56	4215.6
BROWNLEE	NIERA	723 Chief Accountability	NB		А	10	246.73	2467.3
CALATAYUD	EVELYN	SCH #5	PFSA	200.00	Α			200.00
CAYAS	YENNY	SCH #18	PFSA	200.00	Α			200.00
CESPEDES	JACQUELIN	NRC	PFSA	200.00	Α			200.00
CHOWDHURY	AZIZUN	DHA	PFSA	200.00	А			200.00
CLARK-HILL	MARGARET	STARS	PEA	500.00	А			500.00
COBB	NARRISA	616 Accounting Office	NB		А	10	279.17	2791.7
COLLADO	ANA L.	SCH #6	PFSA	200.00	Α			200.00
COLLADO	JEANETTE	690 Dept. of HR	NB		Α	10	210.8	2108
COLLAZO	MARIA	SCH # 15	PFSA	200.00	Α			200.00
CONFORTI	GESUALDA	SCH #7	PFSA	200.00	Α			200.00
COX	CYNTHIA	SCH # 21	PFSA	200.00	Α			200.00
COY	CHERYL	655 Chief Sped.	NB		А	10	682.94	6829.4
CRUZ	STEPHANIE	685 Department of Trans	NB		А	10	240.51	2405.1
DAILEY	CECELIA	610 Bus. Administration	NB		А	10	389.2	3892
DEFENZA	STACY	EHS	PFSA	200.00	А			200.00
DELGADO	MARIA	EHS	PFSA	200.00	Α			200.00

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DELGADO	MINERVA	SCH #26	PFSA	200.00	Α			200.00
DETT	ESTHER	INTER'S HS	PFSA	200.00	A			200.00
DROBENAK	DEBRA	705 EARLY CHILDHOOD	NB		A	10	312.61	3126.1
EDWARDS- MCCLAM	ANGELITE	School #4	PEA	500	A			500
EDWARDS- MCCLAM	ANGELITE	004 School #4	PEA	500	A			500
EKEH	EMMANUEL	INTER'L	PEA	500.00	Α			500.00
ELSON	JERIANN	029 School #29	PEA		Α	10	1250	1250
EMEGHARA	SOLOMON	YMLA	PEA	500.00	Α			1,100.00
ESPINAL	BELKYS	EHS/GOPA	PEA	500.00	A	10	600.00	1,100.00
FARADIN	LILLIAN	690 Dept. of HR	NB		Α	10	325.74	3257.4
FERNANDEZ	MILADYS	AHA	PFSA	200.00	A			200.00
FIGUEROA	ABRAHAM	AHA	PEA	500.00	Α			500.00
FIGUEROA	GLADYS	EHS	PFSA	200.00	Α			200.00
FLOOD	DAISY	MLK	PEA	500.00	A	10	600.00	1,100.00
FORD	RAQUEL	SCH # 21	PEA	500.00	Α			500.00
FOSTER	JENNIFER	650 Asst. Supt. Academic	NB		A	10	327.66	3276.6
FOZ	JAMISON	053 HARP	PEA	500	А			500
FRANCO	JOANNE	STARS	PEA	500.00	A			500.00
FREEMAN	HEIDI	EHS/GOPA	PEA	500.00	Α	10	600.00	1,100.00
FULGENCIO	KENNIA	616 Accounting Office	NB		A	10	410.67	4106.7
GAGLIARDI	STEFANIA	MLK	PEA	500.00	A			500.00
GAINES	LANCE	619 Purchasing Dept	NB		A	10	425.77	4257.7
GALAN	ANNY	#18	PFSA	200.00	Α			200.00
GALLINA	DIANNE	077 Great Falls	PEA	500.00	A - 1ST SEMESTER			500
GAMARRA	BEATRIZ	EWK	PFSA	200.00	Α			200.00
GARABITO	CHEILY	DALE	PFSA	200.00	A			200.00
GARAY	LILIA	STARS	PEA	500.00	A	10	600.00	1,100.00
GARCIA	VICTORIA	MLK	PEA	500.00	A			500.00
GARCIA	JOSEPH	SCH # 29	PEA	500.00	A	10	1,250.00	1,750.00
GARCIA	RAFAEL	EHS/SOIT	PEA	500.00	Α	10	1,250.00	1,750.00
GARCIA	ESTHER	DALE	PFSA	200.00	Α			200.00
GARCIA	ISABEL	SCH #26	PFSA	200.00	Α			200.00
GARCIA	LEIBY	ROSA PARKS	PFSA	200.00	Α			200.00
GAYDOS	THOMAS	MLK	PEA	500.00	A			500.00
GELIR	FATMA	SCH #12	PFSA	200.00	A			200.00
GOLDERBERG	TATYANA	MLK	PEA	500.00	A			500.00
GONZALEZ	MICHAEL	643 Network Tech.	NB		A	10	246.63	2466.3
GONZALEZ	LYNETTE	690 Dept. of HR	NB		A	10	499.31	4993.1

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GOODWIN	PARCCO	SCH # 7	PEA	500.00	А			500.00
GREEN	SHERYL	643 Network Tech.	NB		А	10	367.84	3678.4
GRIECO	PATRICIA	SCH # 29	PEA		Α	10	1,250.00	1,250.00
GUTIERREZ	ROSAICELA	618 Payroll Depart.	NB		А	10	442.05	4420.5
GUTIERREZ	ALEIDA	617 Accounts Payable	NB		А	10	250.13	2501.3
GUZMAN- CARRINGTON	RAMONA	EHS/GOPA	PEA	500.00	Α			500.00
HADDAD	VIOLIA	EHS/INFO	PEA	500.00	Α	10	1,250.00	1,750.00
HARRELL	TAMMIE	MLK	PAA	500.00	Α			500.00
HARRIS	SHANA	SCH #10	PFSA	200.00	Α			200.00
HARVEY	GAIL	012 School #13	PEA	500.00	Α			500
HASHEM	SOUHIR	MLK	PEA	500.00	Α	10	600.00	1,100.00
HILL	TORORRIS	SCH # 29	PEA	500.00	Α			500.00
HOWE	MICHAEL	052 Rosa Parks	PEA	500.00	Α			500
HUNTER	KHADIJAH	690 Dept. of HR	NB		Α	10	199.4	1994
HUSEIN	TASNEEM	AHA	PEA	500.00	Α			500.00
JAVIER	MARCEL	690 Dept. of HR	NB		Α	10	310.18	3101.8
JENKINS	CYNTHIA	SCH #15	PFSA	200.00	A			200.00
JOHNSON	DARIN	EHS/INFO	PEA		A	10	600.00	600.00
JOHNSON	KIM	619 Purchasing Dept	NB		A	10	294.82	2948.2
KIMBROUGH	MAUDELLYN	870 Management Info.	NB		A	10	597.23	5972.3
LANTIGUA	JACQUELINE	SCH #7	PFSA	200.00	Α			200.00
LEWIS	CHRISTOPHER	643 Network Tech.	NB		А	10	569.75	5697.5
LLANO	CHRISTINA	605 Legal Dept.	NB		Α	10	361.82	3618.2
LOCKLEY	JASON	870 Management Info.	NB		А	10	309.99	3099.9
LOPEZ	LILIAN	617 Accounts Payable	NB		Α	10	264.27	2642.7
MANTILLA	JOSE	619 Purchasing Dept	NB		A	10	465.06	4650.6
MARTIN CONYERS	Anissa	PS12	PEA	500	A	0	0	500
MARTINEZ	AMAIRANY	690 Dept. of HR	NB		Α	10	208.26	2082.6
MATHIS	NYHA	616 Accounting Office	NB		A	10	291.67	2916.7
MATTHEWS	RICHARD	610 Bus. Administration	NB		А	6.5	774.02	5031.13
MCDUFFIE	SANDRA	617 Accounts Payable	NB		A	10	255.29	2552.9
MENDOZA	Ysaac	Soit	PEA		А	10	1250	1260
MERKERSON	LESLIE	618 Payroll Depart.	NB		А	10	268.44	2684.4
Migliorino	Michael	Stars Acadeny	PEA	500	А	6	360	866
MOLINA	JANETH	616 Accounting Office	NB		А	10	221.56	2215.6

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MOORE	LENNY	870 Management Info.	NB		A	10	464.21	4642.1
MORALES	YASHIRA	690 Dept. of HR	NB		Α	10	258.13	2581.3
MORA-LOPEZ	LEIDY	690 Dept. of HR	NB		A	10	182.56	1825.6
MORGAN	KATHY	302 Single Gender	PEA	500.00	A			500
MUNOZ	LLICERDA	690 Dept. of HR	NB		Α	10	259.38	2593.8
NUNEZ	Kenia	RPHS	PEA	500	А	0	0	500
OVE	RAQUEL	723 Chief Accountability	NB		A	10	234.85	2348.5
PAJUELO	FRANK	760 ASSESSMENT, PLAN	NB		A	10	373.65	3736.5
PERON	SUSANA	701 Deputy Superint.	NB		A	10	969.28	9692.8
RAUF	Purvi	Great Falls	PEA	500	Α	0	0	500
REGAL	Mai	Stars Academy	PEA	500	А	0	0	500
RIEDER	Jason	Central Office	PAA	500	A	0	0	500
RODRIGUEZ	Aracelis	Stars	PEA	500	A	0	0	500
RODRIGUEZ	ELIZA	700 Superintendent Office	NB		A	10	462.75	4627.5
RODRIGUEZ	GLORYVETTE	610 Bus. Administration	NB		A	10	324.22	3242.2
ROJAS	LUIS	605 Legal Dept.	NB		Α	10	785.98	7859.8
ROMAN	YESENIA	012 School #12	PEA	500	A			500
RUPPEL	KYLE	690 Dept. of HR	NB		A	10	270.7	2707
RYERSON	APRIL	690 Dept. of HR	NB		A	10	234.85	2348.5
SANDUCCI	Richard	Early Learning	PPA	500	А	0	0	500
SHIPP	DEBRA	618 Payroll Depart.	NB		A	10	285.78	2857.8
SINCLAIR	GLADYS	617 Accounts Payable	NB		A	10	161.55	1615.5
SULLIVAN	MARGUERITE	653 Funded Projects	NB		A	10	612.13	6121.3
TAMBININ	ANIBAL	680 REPAIRS	PCMA	250	A - 1ST SEMESTER			250
TROXLER	DEVON	653 Funded Projects	NB		A	10	443.12	4431.2
TSIMPEDES	JOANNA	650 Asst. Supt. Academic	NB		A	10	604.88	6048.8
VENTURA	JORGE	029 School #29	PPA	500.00	Α			500
VICTORIA	ALEX	643 Network Tech.	NB		A	10	284.91	2849.1
WALTON	KATORI	610 Bus. Administration	NB		A	10	529.55	5295.5
WALTON	ALICIA	618 Payroll Depart.	NB		A	10	551.48	5514.8
WILLIAMS	TAMARA	723 Chief Accountability	NB		A	10	499.7	4997
WILLIAMS	ANNALESA	723 Chief Accountability	NB		A	10	648.91	6489.1

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WILLIAMS	SONIA	700	NB	Α	10	523.68	5236.8
		Superintendent					
		Office					
YEGANEH	HOURY	605 Legal Dept.	NB	Α	10	455.15	4551.5
ZUBER	ALYSANDRA	690 Dept. of HR	NB	Α	10	199.4	1994
							264,205.53

## N. ATTENDANCE INCENTIVES

Process payments for the below list as outlined in the negotiated agreement between the district and the PEA, PPA, PAA, COSA & Food Service for the Perfect Attendance Program. Payments due on October 30, 2020.

Name	Location	Union	Day to Buy Back	Amount	Total
Todaro, Graciela	School #24	PEA	10	\$600.00	\$600.00

**Account#** 11.000.291.290.050.000.00 Not to exceed: \$600.00

# O. SICK/VACATION DAY PAY OUT

Request to process payment for six (6) employees for sick/vacation days due to resignation/retirement/deceased/RIF. Effective 10/01/2020. As per contractual agreement. Please see below roster.

NEW HIRES ON OR	AFTER JUNE	8, 2007 W	OULD BE HE	LD TO THE	\$15,000.00 C/	AP FOR SICK	DAYS PAY	'MENTS
FOR ALL GROUPS								
RETIRE/RESIGN AS	OF 10/1/202	20						
NAME	DOH	TITLE	LOCATION	REASON	VACATION	SICK/PER.	DAILY	TOTAL
							RATE	
Campo, Julia	10/11/1988	Teacher	009	Ret.		29	\$497.74	\$14,434.46
Gerry, Rosemary	9/1/2001	Teacher	004	Ret.		33.25	\$430.28	\$14,306.81
Hunter, Vincent	4/13/1998	I.A	020	Ret.		83.5	\$250.79	\$20,940.97
Prince, Elliot	10/3/2006	Teacher	003	Ret.		31	\$501.17	\$15,536.27
Stern, Glenn	10/9/2008	Teacher	313	Ret.		30.75	\$313.97	\$9,654.58
Stevens, Mercedes	9/16/1991	Teacher	015	Ret.		38.25	\$521.84	\$19,960.38
							Total	
								\$94,833.47

**Account#** 11.000.291.299.690.058.0000.000 Not to exceed: \$94,833.47

Request to process payment for one (1) employee **Sharon Sutton** PC# 3516 for unused Vacation Days due to retirement effective 7/01/2020.

Per Diem \$394.17.

 $394.17 \times 3.50 = $1,379.60$ 

Account# 11.000.291.299.690.058.0000.000 Not to Exceed: \$1,379.60

# **P.WITHHOLDING OF INCREMENTS**

# **Q. HEALTH BENEFITS**

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# R. MISCELLANEOUS

Approval requested to compensate the following employees who have been approved for Equivalency retro to 9/01/2020 which is part of the PEA contract (see below listing).

LAST NAME	FIRST NAME	FROM LEVEL	FROM STEP	BASE SALARY	LONG.	TOT. SAL.	TO LEVEL	TO STEP	New Base	LONG	EXTRA	NEW SAL	Difference
10,400			0.2.	071271111		07121		0.2.	Salary		12	TOTAL	
Balboa	Yvette	MA+30	16	\$99,533	\$2,100	\$101,633	PhD	16	\$101,099	\$2,100		\$103,199	\$1,566
Conetta	Judit	MA	8	\$55,952		\$55,952	MA+30	8	\$57,483			\$57,483	\$1,531
Escobar	Erica	ASST IV	12	\$43,159	\$1,750	\$44,909	ASST DEG	12	\$43,770	\$1,750		\$45,520	\$611
Flores	Alfredo	MA	8	\$55,952		\$55,952	MA+30	8	\$57,483			\$57,483	\$1,531
Goldson	Jordan	MA	8	\$55,952		\$55,952	MA+30	8	\$57,483			\$57,483	\$1,531
Grant	Mitchel	BA	9	\$51,733		\$51,733	MA	9	\$56,462			\$56,462	\$4,729
Hilbert	Tyeshia	BMA	4	\$94,677	\$2,200	\$96,877	PhD	4	\$94,677	\$2,200	\$ 2,000	\$98,877	\$2,000
Menacho	Katherine	ASST IV	5	\$31,723		\$31,723	ASST DEG	5	\$32,334			\$32,334	\$611
Muhammad	Rafiah	ASST III	10	\$38,641		\$38,641	ASST DEG	10	\$41,429			\$41,429	\$2,788
Orchid	Najat	ASST IV	5	\$31,723		\$31,723	ASST DEG	5	\$32,334			\$32,334	\$611
Puceta	Yasenia	ASST IV	5	\$31,723		\$31,723	ASST DEG	5	\$32,334			\$32,334	\$611
Ring	Daniel	BA	8	\$51,223		\$51,223	MA	8	\$55,952			\$55,952	\$4,729
Rojas	Maria	BA	8	\$51,223		\$51,223	MA	8	\$55,952			\$55,952	\$4,729
Thomas- Smith	Bridget	BA	15	\$72,358	\$4,100	\$76,458	MA	15	\$77,088	\$4,100		\$81,188	\$4,730
						\$0.00						\$0.00	\$0.00
												Total Difference	\$32,308

Last Name	First Name	School/Location	Title	Salary	Reason
Alade	Olanrewaju	RPHS	Teacher Special Ed. SLD	no change	title change
Benson	Kimberly	School #19	Teacher Grade 1	salary adjustment	longevity added
Dawud	Muhammad	EHS-GOPA	Personal Aide	no change	student change
Fonder	Paula	EHS-CAHTS	Personal Aide	no change	student change
Harris	Delane	MLK	Personal Aide	no change	move with student
Kay	Gregory	EWK	Teacher Special Ed. Resource	\$65,105	salary adjustment due to issuance of cert
Lawrence	Trudi-Ann	Dale	Teacher Special Ed. SLD	no change	title change
Park	Hyunjin	EWK	Teacher Preschool Special Ed	no change	title change
Quiles	Jennifer	School #5	Teacher Bilingual/ESL	no change	reclassification of title
Ridgell	Alissa	Dale	Teacher Special Ed. SLD	no change	title change
Tapia	Altagarcia	EHS-CAHTS	Personal Aide	no change	student change

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# S. MISCELLANEOUS (FUNDING.)

# T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity V. RESTORE INCREMENTS

# W. NEGOTIATIONS

## X. JOB DESCRIPTIONS

## Y. Grievance Settlements

# OCTOBER 2020 ADDENDUM A. (TO BE APPROVED ON 10/21/20 BOARD MEETING)

## **PERSONNEL**

**F.1** Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below: (All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

# A. **POSITION CONTROL ABOLISH/CREATE**

Action is requested to create **Sub PC#** at School #5 for an IA Kindergarten position. The IA will be working with **Jeanette Pernis.** (PC# 3557)

Action is requested to transfer **Sub PC# 10212** from School #21 to EHS-GOPA for student **A.R., ID# 5222467** who attends EHS-GOPA. Effective immediately. Required by code: Section 504 of the Rehabilitation Act of 1973.

## **B. SUSPENSIONS- N/A**

## **C.RESIGNATION/ RETIREMENT**

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., accepts the notices of retired/resigned/deceased **Non-Certificated** employees on the below roster for the 2020-2021 school year. **(9) employees** 

	Retire Resign Term Non-Certificated									
Last Name	First Name	PC#	Location	Position	Effective Date	Term Reason				
ALESSIO	NANCY A	1		Admissions Representative	11/01/2020	Retirement				

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	Retire Resign Term Non-Certificated										
Last Name	First Name PC# Location Position		Position	Effective Date	Term Reason						
CRUZ	MARIA	8252	311 CAFETERIA WORKERS	Food Service	9/1/2020	Retirement					
HENRY	JORDAN	8253	077 GREAT FALLS ACADEMY	Instructional Aide	8/31/2020	Resignation					
LOPEZ	JOHANNA	8267	316 NEW ROBERTO CLEMENTE	Cafeteria Monitor	9/8/2020	Resignation					
MACK	JEANNA	1823	309 SCHOOL # 16	Personal Aide	10/1/2020	Retirement					
NAVARRO CARDENAS	ARLENE	8268	311 CAFETERIA WORKERS	Food Service	9/10/2020	Resignation					
ORTIZ	RUBY	8269	311 CAFETERIA WORKERS	Food Service	9/8/2020	Resignation					
TORRES	NELLY	8260	311 CAFETERIA WORKERS	Food Service	9/1/2020	Retirement					
WITHERSPOON	WAYNE	8262	307 ACT/KENNEDY HIGH SCHOOL	Instructional Aide	8/25/2020	Deceased					

# **C.RESIGNATION/ RETIREMENT (CONT.)**

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., accepts the notices of retired/resigned/deceased **Certificated** employees on the below roster for the 2020-2021 school year. **(24) employees** 

	Retire Resign Term Certificated										
Last Name	First Name	PC#	Location	Position	Effective Date	Term Reason					
AMATO	JACLYN	2805	030 MARTIN LUTHER KING	Teacher	11/4/2020	Resignation					
AMRAOUI	LAMIAA	2560	003 SCHOOL # 3	Teacher	10/26/2020	Resignation					
BELMONT	MICHAEL D	8028	003 SCHOOL # 3	Teacher	10/1/2020	Retirement					
BLAKESLEE	BARBARA	7517	008 SCHOOL # 8	Teacher	10/1/2020	Retirement					
CAMPO	JULIA	401	009 SCHOOL # 9	Teacher	10/1/2020	Retirement					
CAVALLO	CATHERINE M	413	002 SCHOOL # 2	Teacher	12/1/2020	Retirement					
DIMARIA	MARY ANN	2621	008 SCHOOL # 8	Teacher	11/1/2020	Retirement					
FIGUEREO	YANINA	1062	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	Teacher	10/29/2020	Resignation					
GERRY	ROSEMARY	1391	004 DR. NAPIER SCHOOL # 4	Teacher	10/1/2020	Retirement					
GRAYSON	ASHLEY L	8266	057 GARRETT MORGAN ACADEMY	Teacher	7/7/2020	Resignation					
HICKEY	NICOLE	2750	026 SCHOOL # 26	Teacher	10/29/2020	Resignation					
HUANG	WENJING	7018	055 INTERNATIONAL HIGH SCHOOL	Teacher	10/12/2020	Resignation					
HUNTER	VINCENT	1717	020 SCHOOL # 20	Teacher	10/1/2020	Resignation					
KELLER	KATHLEEN	2488	003 SCHOOL # 3	Teacher	10/24/2020	Resignation					
KELLER	ROBBIN	2229	026 SCHOOL # 26	Teacher	11/1/2020	Retirement					
LANDOWSKI	MARY	167	063 INFORMATION	Teacher	11/2/2020	Resignation					

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Retire Resign Term Certificated									
Last Name	First Name	PC#	Location	Position	Effective Date	Term Reason			
			TECHNOLOGY HIGH SCHOOL						
LARES	JILLIAN	8221	015 SCHOOL # 15	Teacher	9/17/2020	Resignation			
LUDLUM	MARY	8254	027 SCHOOL # 27	Teacher	9/1/2020	Retirement			
MARIN	CAROLINA	13	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	Teacher	11/16/2020	Resignation			
MAUCIONE	MAGDALENA	239	008 SCHOOL # 8	Teacher	9/28/2020	Resignation			
PATCHELL	HEIDI	8265	015 SCHOOL # 15	Teacher	9/18/2020	Resignation			
STERN	GLENN	959	313 DR. HANI AWADALLH SCHOOL	Teacher	10/1/2020	Retirement			
TOBASS	BERTA	3140	307 ACT/KENNEDY HIGH SCHOOL	Teacher	11/1/2020	Retirement			
VELASQUEZ	MILENE	3283	316A NEWCOMERS@NRC	Teacher	10/23/2020	Resignation			

# D. TERMINATIONS

# E. NON-RENEWAL

# F. LEAVES OF ABSENCE

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Paid Leave** with the respective effective dates for the 2020-2021 school year. **(36) employees.** 

				Paid Leave Certificate	d			
Last Name	First Name	PC#	Location	Position	From	То	I WAA AT I AAWA	Return to Work
ANDERSEN	MARY ALICE		034 ROBERTO CLEMENTE SCHOOL	TEACHER GRADE 3	9/29/2020		UNAUTHORIZED PAID LEAVE	10/16/2020
ANDERSON	JACQUELINE	2475	015 SCHOOL # 15	TEACHER SPECIAL ED RESOURCE	01-SEP-20		MEDICAL USING DAYS	9/30/2020
ANDERSON	JACQUELINE	2475	015 SCHOOL # 15	TEACHER SPECIAL ED RESOURCE	10/7/2020		UNAUTHORIZED PAID LEAVE	10/19/2020
ARAMAYO	MONICA	2660	316A NEWCOMERS @ NRC	Teacher	9/18/2020	10/16/2020	Maternity	10/19/2020
AYRES	SAMUEL		064 HOSPITALITY TOURISM AND CULINARY ARTS H. S.	TEACHER MATH	9/15/2020	10/14/2020	MEDICAL USING DAYS	10/15/2020
BASILICATO	JANICE		ACADEMIC	SUPERVISOR OF MATHEMATICS INSTRUCTION	9/23/2020	10/9/2020	MEDICAL USING DAYS	10/13/2020

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				Paid Leave Certificate	d			
Last Name	First Name	PC#	Location	Position	From	То	Lyna of Lagua	Return to Work
BELMONT	MICHAEL	8020	003 SCHOOL # 3	TEACHER GRADE 6- 8 SOCIAL STUDIES	9/1/2020	9/30/2020	MEDICAL USING DAYS	10/1/2020
BENNA	FRANCES		027 SCHOOL # 27	Teacher	9/15/2020	9/30/2020	Unauthorized Medical	10/1/2020
BRISTOW	BURNICE	990	930 SABBATICAL	VICE PRINCIPAL	9/1/2020	12/31/2020	SABBATICAL	1/4/2020
BULLARO	DORINDA	3268	060 STARS ACADEMY	TEACHER ART	9/23/2020	10/7/2020	MEDICAL USING DAYS	10/8/2020
BUNDICK	RONEEA	3117	013 SCHOOL # 13	TEACHER GRADE 3	9/18/2020	11/11/2020	MEDICAL USING DAYS	11/12/2020
BURTON	DEBORAH	6577	013 SCHOOL # 13	TEACHER SPECIAL ED COG. MILD	9/14/2020	10/1/2020	MEDICAL USING DAYS	10/2/2020
CABALLERO	ORLANDO	376	008 SCHOOL # 8	TEACHER SOCIAL WORKER	9/1/2020	11/5/2020	MEDICAL USING DAYS	11/6/2020
CLARK	CLAUDIA	2027	053 HARP ACADEMY	Teacher	9/25/2020	11/7/2020	Maternity	11/8/2020
COLON RODRIGUEZ	CAROLINA	3134	021 SCHOOL # 21	Teacher	10/29/2020	11/12/2020	Maternity	11/13/2020
DESALVO	NANCY	3247	027 SCHOOL # 27	TEACHER GRADE 5	9/1/2020	10/30/2020	MEDICAL USING DAYS	11/1/2020
DIGIACOMO	HELIDA	2057	019 SCHOOL # 19	TEACHER GRADE 2	9/1/2020	10/30/2020	MEDICAL USING DAYS	11/2/2020
GERRY	ROSEMARY	1391	004 DR. NAPIER SCHOOL # 4	TEACHER GRADE 2	9/1/2020	9/30/2020	MEDICAL USING DAYS	10/1/2020
GOROVOY	BEVERLY	311	025 SCHOOL # 25	TEACHER MUSIC	9/1/2020	10/21/2020	MEDICAL USING DAYS	10/22/2020
HANEY	TANYA	2557	930 SABBATICAL	SUPERVISOR OF GUIDANCE	7/1/2020	6/30/2021	SABBATICAL	7/1/2021
JOHNSON	TAMECA	2598	027 SCHOOL # 27	TEACHER PRESCHOOL	9/1/2020	11/19/2020	MEDICAL USING DAYS	11/20/2020
LOWE	DANA MICHELLE	1976	019 SCHOOL # 19	Teacher	9/14/2020	10/27/2020	Maternity	10/28/2020
MASRI	SUAD	2691	030 MARTIN LUTHER KING	TEACHER LDTC	9/29/2020	10/16/2020	MEDICAL USING DAYS	10/19/2020
MC COSHEN	MARIANNE	1453	304 STEM/KENNEDY HIGH SCHOOL	TEACHER BIOLOGY	9/1/2020	11/16/2020	MEDICAL USING DAYS	11/17/2020
MCMILLAN	RENEE	2307	307 ACT/KENNEDY HIGH SCHOOL	VICE PRINCIPAL	7/20/2020	10/2/2020	MEDICAL USING DAYS	10/5/2020
MORELLO	HANNAH	2357	027 SCHOOL # 27	TEACHER GRADE 5	9/1/2020	9/30/2020	MEDICAL USING DAYS	10/1/2020
NAQI	SAIRA	1761	024 SCHOOL # 24	Teacher	10/13/2020	11/13/2020	Maternity	11/16/2020
NIX	NICOLE	2690	068 DON BOSCO	TEACHER GRADE 7- MATH	9/14/2020	11/23/2020	FFCRA Childcare Leave	11/24/2020

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				Paid Leave Certificate	d			
Last Name	First Name	PC#	Location	Position	From	То	I Whe of I eave	Return to Work
ORSO	JEANMARIE		050 KENNEDY HIGH SCHOOL	TEACHER NURSE	9/1/2020	10/20/2020	MEDICAL USING DAYS	10/20/2020
ORTIZ	CARLOS	2952	316A NEWCOMERS @ NRC	PRINCIPAL	9/8/2020	12/31/2020	MEDICAL USING DAYS	1/4/2020
OZBEK	GULDEREN		055 INTERNATIONAL HIGH SCHOOL	TEACHER MATH	9/1/2020	10/23/2020	MEDICAL USING DAYS	10/24/2020
ROJAS	NAMY		029 SCHOOL # 29	TEACHER NURSE	9/1/2020	11/9/2020	MEDICAL USING DAYS	11/10/2020
SANCHEZ	JOSIE		980 LEAVES OF ABSENCE	TEACHER WORLD LANGUAGE	9/1/2020	9/30/2020	UNAUTHORIZED PAID LEAVE	10/1/2020
SKLAR	PHYLLIS	161	012 SCHOOL # 12	TEACHER SPECIAL ED RESOURCE	9/22/2020	11/6/2020	MEDICAL USING DAYS	11/7/2020
SMITH	CHRISTINE		030 MARTIN LUTHER KING	TEACHER SOCIAL WORKER	9/15/2020	10/29/2020	MEDICAL USING DAYS	11/1/2020
STEVENS	MERCEDES		015 SCHOOL # 15	TEACHER SPEECH/LANGUAGE SPECIALIST	9/1/2020	9/30/2020	MEDICAL USING DAYS	10/1/2020
WILLIAMS	ANDREA	78	005 SCHOOL # 5	TEACHER SPECIAL ED RESOURCE	9/1/2020	1/13/2021	MEDICAL USING DAYS	1/13/2021

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Non-Certificated** employee listing of **Paid Leave** with the respective effective dates for the 2020-2021 school year. **(23) employees.** 

	Paid Leave Non-Certificated										
Last Name	First Name	PC#	Location	Position	From	То	Type of Leave	Return to Work			
CHAVIERI	CAROLINA	6182	311 CAFETERIA WORKERS	FOOD SERVICE EMPLOYEE 6.5	9/29/2020	10/15/2020	Medical	10/16/2020			
COLON	ANARDI	2709	006 SCHOOL # 6/APA	Custodial Worker	9/1/2020	10/30/2020 Revised	Medical	11/2/2020			
COLON	JOSE	2992	029 SCHOOL # 29	CUSTODIAL WORKER CHIEF A	5/18/2020	11/30/2020 Revised	Medical	12/1/2020			
COLON	TAIRIS	734	670 NURSING SERVICES	Secretary Administrative	9/17/2020	9/30/2020	Medical	10/1/2020			
COLON	FEBESLINDA	3144	305 EDUCATION & TRAINING/KENNEDY HIGH SCHOOL	SECRETARY SCHOOL	9/21/2020	10/19/2020	FFCRA Childcare Leave	10/20/2020			
CRUZ	JOCELYN	166	034 ROBERTO	SECRETARY	10/1/2020	10/15/2020	10-day	10/16/2020			

# **Paid Leave Non-Certificated**

Last Name	First Name	PC#	Location	Position	From	То	Type of Leave	Return to Work
			CLEMENTE SCHOOL	SCHOOL			Mandated Covid Leave	
ELIAS	HANY B	836	643 NETWORK TECHNOLOGY	Technology Technician	10/1/2020	11/30/2020	FFCRA Childcare Leave	12/1/2020
FASHAH	IHSAN	704	680 REPAIRS AND MAINTENANCE	Maintenance Worker Mason	9/23/2020	11/23/2020	Medical	11/24/2020
GREGG	JANET	1096	307 ACT/KENNEDY HIGH SCHOOL	INSTRUCTIONAL AIDE SPECIAL ED/LLD	10/5/2020	10/28/2020	Family Medical	10/29/2020
HOGGES	RENEE	2029	060 STARS ACADEMY	PERSONAL AIDE	9/10/2020	9/30/2020	Family Medical	10/1/2020
HUNTER	VINCENT	1717	020 SCHOOL # 20	Instructional Aide	9/1/2020	9/30/2020	Unauthorized Medical	10/1/2020
MEQDADI	NAGHAM	2291	033 EDWARD KILPATRICK	INSTRUCTIONAL AIDE KINDERGARTEN	10/6/2020	10/15/2020	Medical	110/16/2020
MOBLEY	CRYSTAL	344	004 DR. NAPIER SCHOOL # 4	INSTRUCTIONAL AIDE SPECIAL ED/LLD	9/1/2020	11/25/2020	FFCRA Childcare Leave	11/30/2020
MUHAMMAD	RAFIAH	3346	020 SCHOOL # 20	Instructional Aide	10/2/2020	10/30/2020	Medical	11/1/2020
NUNEZ- REYNOSO	JOSE	2041	003 SCHOOL # 3	INSTRUCTIONAL AIDE SPEC ED/COG MILD	9/3/2020	11/3/2020	Medical	11/3/2020
NURI	SYEDA	2615	029 SCHOOL # 29	INSTRUCTIONAL AIDE KINDERGARTEN	9/1/2020	9/29/2020	Medical	9/30/2020
PAULINO	MAXIMO	1861	063 INFORMATION TECHNOLOGY HIGH SCHOOL	PERSONAL AIDE	10/8/2020	11/8/2020	Unauthorized Medical	11/9/2020
PIERCE	SHARICE	1071	042 SILK CITY ACADEMY	SECRETARY SCHOOL	9/23/2020	10/16/2020	Medical	10/17/2020
RAMOS	JOHN	3348	068 DON BOSCO	Custodial Chief	9/3/2020	12/31/2020	Medical	1/4/2021
ROSA	CARLOS	1809	060 STARS ACADEMY	PERSONAL AIDE	9/1/2020	10/31/2020	Medical	11/1/2020
SANTOS	JOSE	3550	054 PANTHER ACADEMY EARTH & SCIENCE	CUSTODIAL WORKER CHIEF A	8/3/2020	10/28/2020	Medical	10/29/2020
WYNN	MARGO	845	025 SCHOOL # 25	INSTRUCTIONAL AIDE KINDERGARTEN	9/1/2020	12/31/2020	Medical	1/4/2021
ZAHROON	HAIFA	7627	760 ASSESSMENT, PLANNING & EVALUATION	Supervisor	8/17/2020	10/29/2020	Medical	10/30/2020

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At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Return to Active Status** with the respective effective dates for the 2020-2021 school year. **(18) employees**.

	Return to Active Status Certificated										
Last Name	First Name	PC#	Location	Position	<b>RTW Date</b>	Type of Leave					
ANDRETTA	KRISTEN	7018	002 SCHOOL # 2	Teacher	9/1/19	Medical					
ARIAS	JULIA	3606	027 SCHOOL # 27	Teacher	9/1/2020	Family Maternity					
ASSAL	VICTORIA	415	024 SCHOOL # 24	Teacher	9/1/2020	Family Maternity					
CARAFELLO	CHRISTINE	1949	313 DR. HANI AWADALLH SCHOOL	Teacher	9/1/19	Medical					
DENNIS	NICOLE	5051	705 EARLY CHILDHOOD	Teacher	9/1/2020	Family Maternity					
EBANKS	JACQUELINE	743	062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	Teacher	9/16/2020	Medical					
ELSAYED	SAFAA	3175	036 ALEXANDER HAMILTON ACADEMY	Teacher	9/1/2020	Family Maternity					
ERICKSEN	MICHELE	2661	012 SCHOOL # 12	Teacher	9/9/2020	Medical					
FERNANDEZ	ROCIO	863	077 GREAT FALLS ACADEMY	Teacher	9/1/2020	Medical					
FULLAM	JAIME	1710	024 SCHOOL # 24	Teacher	9/1/2020	Maternity					
HARRIS	MELISSA	2050	012 SCHOOL # 12	Teacher	9/1/2020	Family Maternity					
JABBAR	SAMANTHA	6578	005 SCHOOL # 5	Teacher	9/1/2020	Family Childcare					
LADUCA-SMITH	ROSALIE	3449	013 SCHOOL # 13	Teacher	9/1/2020	Family Medical					
LUPO LATORRE	STEFANIE	1149	006 SCHOOL # 6/APA	Teacher	9/1/2020	Maternity					
MUNGE-NJUGUNA	EMILY	5049	705 EARLY CHILDHOOD	Teacher	9/1/2020	Goverment Leave					
REDDING	ASHLEY	62	020 SCHOOL # 20	Teacher	9/1/2020	Family Maternity					
SELINO	JEANETTE	2985	024 SCHOOL # 24	Teacher	9/1/2020	Medical					
YACOUB	MARYANN	3002	313 DR. HANI AWADALLH SCHOOL	Teacher	9/1/2020	Family Maternity					

# F. LEAVES OF ABSENCE (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Non-Certificated** employee listing of **Return to Active Status** with the respective effective dates for the 2020-2021 school year. **(11) employees**.

	Return to Active Status NonCertificated									
Last Name	First Name	PC#	Location	Position	<b>RTW Date</b>	Type of Leave				
BOONE	ESTHER		690 DEPARTMENT OF HUMAN RESOURCES	Employee Services Representative	9/1/2020	Medical				
CAPUTO	ANTHONY J	1207	004 DR. NAPIER SCHOOL # 4	Custodial Worker	9/1/2020	Medical				
CLEVELAND	MONIQUE A	1553	068 DON BOSCO	Instructional Aide	9/1/2020	Medical				
COBB	NARISSA		616 ACCOUNTING OFFICE	Accountant		Family Maternity				
FASHAH	IHSAN	704	680 REPAIRS AND	Maintenance	9/1/2020	Medical				

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		R	Return to Active Status No	nCertificated		
Last Name	First Name	PC#	Location	Position	<b>RTW Date</b>	Type of Leave
			MAINTENANCE	Worker Mason		
MARTINEZ	EMILY	3131	068 DON BOSCO	Instructional Aide	9/1/2020	Medical
MOSLEY	ARLEEN		036 ALEXANDER HAMILTON ACADEMY	Personal Aide	9/2/2020	Medical
NAVEIRA	JOHN	1	316 NEW ROBERTO CLEMENTE	Custodial Chief	9/21/2020	Medical
NICOLETTI	MAUREEN	2284	313 DR. HANI AWADALLH SCHOOL	Personal Aide	9/1/2020	Medical
ROGERS	LOVEY		760 ASSESSMENT, PLANNING & EVALUATION	Secretary	8/31/2020	Medical
SHEPPARD	MARCUS	2549	680 REPAIRS & MAIN	Maintenance Worker HVAC	8/19/2020	Medical

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Unpaid Leave** with the respective effective dates for the 2019-2020 2020-2021 school year. **(17) employees.** 

			Unpaid Leave	Certificated	d		
Last Name	First Name	PC#	Location	Position	From	То	Type of Leave
ARAMAYO	MONICA	2660	316 NEW ROBERTO CLEMENTE	Teacher	10/19/2020	11/25/2020	Fam/Mat/Childcare
BULLARO	DORINDA		060 STARS ACADEMY	Teacher	10/8/2020	10/30/2020	Family Medical
BULLARO	DORINDA		060 STARS ACADEMY	Teacher	11/2/2020		Medical(Not Entitled)
DE LEON	SANDY	519	001 SCHOOL # 1	Teacher	10/13/2020	12/1/2020	Maternity (Not Entitled to FMLA)
DICKSON	BREEANA		054 PANTHER ACADEMY EARTH & SCIENCE	Teacher	11/2/2020	1/22/2021 Revised	Fam/Mat/Childcare
DUBLIN	TIAHESHIA	225	028 SCHOOL # 28	Teacher	12/18/2020	12/31/2020	Medical
FULLAM	JAIME	1710	024 SCHOOL # 24	Teacher	11/2/2020	3/30/2021 Revised	Fam/Mat/Childcare
GOROVOY	BEVERLY	311	025 SCHOOL # 25	Teacher	10/22/2020	11/13/2020	Family Medical
KERZELIS	MELISSA	5310	024 SCHOOL # 24	Teacher	6/1/2020	11/20/2020	Fam/Mat/Childcare
KORZINEK	PAMELA		077 GREAT FALLS ACADEMY	Teacher	9/1/2020	11/30/2020	Fam/Mat/Childcare
LADUCA-SMITH	ROSALIE	3449	013 SCHOOL # 13	Teacher	9/16/2020	12/11/2020	Fam/Mat/Childcare
LOUKAS	SOFIA	5069	705 EARLY CHILDHOOD PROGRAMS	Teacher	9/1/2020	12/31/2020	EXTENDED CHILDCARE LEAVE (NO HB)
MASRI	SUAD		030 MARTIN LUTHER KING	Teacher	10/19/2020	10/30/2020	Family Medical

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			Unpaid Leave	Certificated	t		
Last Name	First Name	PC#	Location	Position	From	То	Type of Leave
RACKOFF	ALLISON		313 DR. HANI AWADALLAH SCHOOL	Teacher	11/24/2020	1/20/2021	Fam/Mat/Childcare
RACKOFF	ALLISON	1864	313 DR. HANI AWADALLAH SCHOOL	Teacher	9/1/2020	11/23/2020	Fam/Mat/Childcare
RAU	KRISTY LYNN	1922	019 SCHOOL # 19	Teacher	9/24/2020	10/31/2020	Family Medical
RIVERS	LAUREN		041 DALE AVENUE SCHOOL	Teacher	9/1/2020	10/26/2020	Family Caregiver
WORTHINGTON	LAUREN		313 DR. HANI AWADALLAH SCHOOL	Teacher	9/21/2020	1/24/2021	Fam/Mat/Childcare

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Non-Certificated** employee listing of **Unpaid Leave** with the respective effective dates for the 2020-2021 school year. **(15) employees.** 

			Unpaid	Leave Non-Certificated			
Last Name	First Name	PC#	Location	Position	From	То	Type of Leave
CHAVIERI	CAROLINA	6182	311 CAFETERIA WORKERS	FOOD SERVICE EMPLOYEE 6.5	10/16/2020	12/23/2020	Family Medical
GREGG	JANET	1096	307 ACT/KENNEDY HIGH SCHOOL	INSTRUCTIONAL AIDE SPECIAL ED/LLD	10/29/2020	10/30/2020	Family Medical
HOGGES	RENEE		060 STARS ACADEMY	PERSONAL AIDE	10/1/2020	11/30/2020	Family Medical
JACOBS	TONYA	636	309 SCHOOL # 16	Personal Aide	9/1/2020	10/30/2020	Family Medical
JUDKINS	SHIRLETTA	1476	316 NEW ROBERTO CLEMENTE	INSTRUCTIONAL AIDE SPECIAL ED/LLD	9/16/2020	10/15/2020	Unauthorized Unpaid Leave
LYONS	MICHAEL	1997	316 NEW ROBERTO CLEMENTE	Custodial Chief	8/31/2020	10/23/2020	Extended Medical
MEQDADI	NAGHAM	-	033 EDWARD KILPATRICK	INSTRUCTIONAL AIDE KINDERGARTEN	10/16/2020	11/7/2020	Family Medical
MILLS	JACQUELINE	639	309 SCHOOL # 16	PERSONAL AIDE	9/1/2020	10/8/2020	Family Medical
ORTIZ	CARMEN	5146	066 EARLY LEARNING CENTER	INSTRUCTIONAL AIDE PRESCHOOL	9/17/2020	12/4/2020	Family Maternity
PEEPLES	TIFFANY		026 SCHOOL # 26	PERSONAL AIDE	9/7/2020	11/30/2020	Family Caregiver
PIERCE	SHARICE	1071	042 SILK CITY	SECRETARY SCHOOL	10/17/2020	10/20/2020	Family Medical

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	Unpaid Leave Non-Certificated										
Last Name	First Name	PC#	Location	Position	From	То	Type of Leave				
			ACADEMY								
SANTOS	JOSE		054 PANTHER ACADEMY EARTH & SCIENCE	CUSTODIAL WORKER CHIEF A	10/29/2020	10/30/2020	Family Medical				
SULLIVAN	JOHN			INSTRUCTIONAL AIDE SPEC ED/COG MILD	11/13/2020		Medical( Not Entitled to FMLA)				
WAITE	CHANELLE		033 EDWARD KILPATRICK	INSTRUCTIONAL AIDE PRESCHOOL SPECIAL ED	10/1/2020	1/4/2021	Family Childcare				
WATSON	LENORA		077 GREAT FALLS ACADEMY	SECRETARY SCHOOL	9/15/2020	12/31/2020	Family Medical				

## G. <u>APPOINTMENT</u>

Last Name	First Name	School/Location	Title	Salary	Reason
Abuhaltam	Fidaa	Dr. Hani	Leave Replacement	\$ 58, 605.00	filling vacancy
		Awadallah	Teacher Gr. 7-8 SS		
Bajes	Abeer	School #8	Teacher Sped. SLD	\$56,605	filling vacancy
Edgar	Harrold	School #4	Teacher Sped LLD	\$56,605.00	filling vacancy
Franklin	Barbara	Napier Academy	Teacher Sped	\$56,605.00	filling vacancy
			Resource		
Hill	Shelumiel	School# 20	Teacher Special	\$57,605.00	filling vacancy
			Education Autism		
Myers-	Kallista	School# 12	Teacher Grade 2	\$ 57, 105.00	filling vacancy
Ferguson					
Shepherd	Tiffany	JFK-ACT	Teacher Sped	\$58,605.00	filling vacancy
			Resource		
Tavarez	Katty	School# 20	Teacher Special	\$ 57, 605.00	filling vacancy
			Education Autism		

# **H. TRANSFERS**

I. RECALL FROM RIF

J. LEAVE REPLACEMENT

K. <u>DISTRICT/SCHOOL PROGRAM HIRING - N/A</u>

## L. STIPENDS

To hire **Tania Wagner** and **Ms. Susanne Eiken** as the Teachers for the Scheduler Stipend. To be able to create the schedules for School 24 and Fine and Performing Arts School.

From July 1, 2020 to August 31, 220: Monday – Friday total of 101 hours not to exceed 6hrs a day. Total of 101 hours x \$35.00 ph = \$3,535.

In case teacher is not available, the substitute teacher will be Katherine Vizcaino.

**Account#** 15.000.218.104.024.053.0000.000 Not to exceed: \$3,550.00

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Request approval to hire **SenNasia Rogers** as an Assistant Cheerleader's Coach / JobID: 7310 for the 2020 Fall Athletic Season (School Year 2020-2021), pending approval through October 28, 2020.

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$5,146.00

To hire 10 new New Jersey Youth Corps Students to receive an incentive stipend at \$20/day – flat fee for participating in community service learning activities according to the guidelines and procedures of funded programs FY 2020-2021.

See below listing for student information. The amount is not to exceed \$8,000.00.

Begum, Popy	Brown, Leraiya	Caraballo Jr. Angel Manuel	Espinal, Alberto	Hernandez, Joyce Lee
Khanom, Poly	Martinez, Kelsey	McIntosh, Kiyana	Timmons, Jamie	Torres, Jeremi

**Account#** 20.606.200.110.410.000.0000.002 Not to exceed: \$8,000.00

# **M. AMENDMENTS**

# N. ATTENDANCE INCENTIVES

# O. SICK/VACATION DAY PAY OUT

# **P.WITHHOLDING OF INCREMENTS**

# **Q. HEALTH BENEFITS**

# R. <u>MISCELLANEOUS</u>

Last Name	First Name	School/Location	Title	Salary	Reason
Gonzalez	Jenness	School #18	Teacher Grade	no change	title change
			6-8 Math		

# R. MISCELLANEOUS (CONT.)

Action is requested to pay various Elementary, High School and district personnel on the attached lists for their work distributing Chromebooks on September 3<sup>rd</sup> – September 4<sup>th</sup>.

**Account #** 11-000-230-100-700-053 Not to exceed \$ 84,053.37

## High School Staff

Name	Location	Title	Hours	PayRate	Total Payment	
Kelli A White	HARP	Principal	12	50	\$	600.00
Edgard Nieves	51	Principal	8	50	\$	400.00
Michael McGinley	GMOR	Principal	12	50	\$	600.00
Catherine Forfia- Dion	INTL	Principal	4	50	\$	200.00
Michael Hill	50	Principal	12	50	\$	600.00

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Dante Petretti	STEM	Principal	12	50	\$ 600.00
Nicolette	SET	Principal	12.5	50	\$ 625.00
Thompson					
Natalie Hackett	STAR	Principal	13	50	\$ 650.00
Zatti Moody	GREA	Principal	12	50	\$ 650.00
Totals			97.5		\$ 4,925.00

Name	Location	Title	Hours	PayRate	Total Payment	
Theresa Logan	GOPA	Vice Principal	4	40	\$	160.00
Atondra Friday	STEM	Vice Principal	4.5	40	\$	180.00
Tanya Green	BTMF	Vice Principal	4	40	\$	160.00
Michael Ollo	52	Vice Principal	10	40	\$	400.00
Totals			22.5		\$	900.00

Name	Location	Title	Hours	PayRate	Total Pa	yment
Edwin Camacho	HARP	Teacher	13	35	\$	455.00
Eileen Opromollo	HARP	Teacher	13	35	\$	455.00
Luis C Palacio	HARP	Teacher	13	35	\$	455.00
Hector Gonzalez- Diaz	SOIT	Teacher	3.75	35	\$	131.25
Ysaac Mendoza	SOIT	Teacher	10.5	35	\$	367.50
Lizaida Montesino	SOIT	Teacher	12	35	\$	420.00
Omar Polanco	SOIT	Teacher	8.25	35	\$	288.75
Nana Agyeman	CAHTS	Teacher	11.5	35	\$	402.50
Robert Black	CAHTS	Teacher	4	35	\$	140.00
Yesenia Acosta	CAHTS	Teacher	4.75	35	\$	166.25
Wanda Cruz	GOPA	Teacher	4	35	\$	140.00
Mary Kardashinetz	GOPA	Teacher	4	35	\$	140.00
Christopher Lewis	GOPA	Teacher	3	35	\$	105.00
Frank Mezle	GOPA	Teacher	4	35	\$	140.00
Ayanna DeFreese	GOPA	Teacher	8	35	\$	280.00
Cesar Lopez	GOPA	Teacher	8	35	\$	280.00
Ryan Smith	GOPA	Teacher	7.5	35	\$	262.50
Ana Alea	INTL	Teacher	8	35	\$	280.00
Eugenes Bey	INTL	Teacher	8	35	\$	280.00
Yiset Hernandez	INTL	Teacher	8	35	\$	280.00
Zakir Miah	INTL	Teacher	4	35	\$	140.00
Anyelis Diaz	INTL	Teacher	3	35	\$	105.00
Christopher Wirkman	INTL	Teacher	4	35	\$	140.00
Vincent Giardina	INTL	Teacher	4	35	\$	140.00
Desiree Douglas	SET	Teacher	12	35	\$	420.00
Romal Patterson	SET	Teacher	3.5	35	\$	122.50

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Cleavens	SET	Teacher	8.25	35	\$ 288.75
Robinson					
Kimino Rutherford	BTMF	Teacher	8	35	\$ 280.00
Delane Jones	BTMF	Teacher	8	35	\$ 280.00
Eyad Abdelaziz	BTMF	Teacher	5	35	\$ 175.00
Joseph Feoli	BTMF	Teacher	8	35	\$ 280.00
Winston CodIng	ACT	Teacher	12	35	\$ 420.00
Jason Brandt	ACT	Teacher	8	35	\$ 280.00
Dalal Abuassi	ACT	Teacher	7	35	\$ 245.00
Aziza Munem	ACT	Teacher	5	35	\$ 175.00
Jessie Rack	ACT	Teacher	8	35	\$ 280.00
Candice Cotton	ACT	Teacher	13	35	\$ 455.00
Gilma Madera	ACT	Teacher	2	35	\$ 70.00
Juan Griles	GREA	Teacher	12	35	\$ 420.00
Douad Moody	GREA	Teacher	12	35	\$ 420.00
Totals			303		\$ 10,605.00

Name	Location	Title	Hours	PayRate	Total Payment	
Carol Greene	SOIT	IA	10.25	25	\$	256.25
Shirley Noble	SOIT	IA	4.25	25	\$	106.25
Roger Sangster	CAHTS	IA	8	25	\$	200.00
Christine Pleniarski	BTMF	IA	4	25	\$	100.00
TOTALS			26.5		\$	662.50

Name	Location	Title	Hours	PayRate	Total	Total Payment	
Shenita Davis	CAHTS	Supervisor	12	25	\$	300.00	
Jason Rieder	BTMF	Supervisor	4	25	\$	100.00	
Egly Ayers	52	Supervisor	11.5	25	\$	287.50	
Totals			27.5		\$	687.50	

Name	Location	Title	Hours	PayRate	Total Payment	
Liz Rosa	GOPA	Secretary	8	17.5	\$	140.00
Monique McKay	50	Secretary	12	17.5	\$	210.00
Gloria Ramos-Pimpsner	STEM	Secretary	13	17.5	\$	227.50
Bethany Traylor-Smith	SET	Secretary	12.75	17.5	\$	223.13
Valerie Jones	BTMF	Secretary	8	17.5	\$	140.00
Totals			53.75		\$	940.63

# Elementary School and Directors Staff

Name	Location	Title	Hours	PayRate	Total Payment	
JoAnn Barca	1	Principal	12	50	\$	600.00
Felisa Vanliew	2	Principal	12	50	\$	600.00

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NSW RC YMA NSW RC YMLA	Principal Principal Principal Principal Principal Principal Principal	12 9.5 8 12 9.5 8 <b>288.5</b>	50 50 50 50 50 50 50	\$ \$ \$ \$ \$ \$ \$	600.00 475.00 400.00 600.00 475.00 400.00 14,425.00
NSW RC YMA NSW	Principal Principal Principal Principal	12 9.5 8 12	50 50 50 50	\$ \$ \$ \$	600.00 475.00 400.00 600.00
NSW RC YMA NSW	Principal Principal Principal	12 9.5 8	50 50 50	\$ \$ \$	600.00 475.00 400.00
NSW RC	Principal Principal	12 9.5	50 50	\$ \$ \$	600.00 475.00
NSW	Principal	12	50	\$	600.00
	•			\$	
, ., .,	i illiolpai	12	30		000.00
HANI	Principal	12	50	Ф	600.00
Dale Avenue	Principal	4	50	\$	200.00
MLK	Principal	12	50	\$	600.00
27	Principal	9	50	\$	450.00
26	Principal	12	50	\$	600.00
25	Principal	12	50	\$	600.00
24	Principal	12	50	\$	600.00
21	Principal	12	50	\$	600.00
20	Principal	6	50	\$	300.00
19	Principal	7	50	\$	350.00
16	Principal	8	50	\$	400.00
15	Principal	4	50	\$	200.00
13	Principal	4	50	\$	200.00
12	Principal	12	50	\$	600.00
10	Principal	11	50	\$	550.00
9	Principal .	12	50	\$	600.00
8		8.5	50	-	425.00
7	•	12	50	\$	600.00
5	•	12	50	\$	600.00
Frank Napier	•	12	50	\$	600.00
	7 8 9 10 12 13 15 16 19 20 21 24 25 26 27 MLK Dale Avenue	Frank Napier Principal Frank Napier Principal	Frank Napier         Principal         12           5         Principal         12           7         Principal         12           8         Principal         8.5           9         Principal         12           10         Principal         11           12         Principal         12           13         Principal         4           15         Principal         4           16         Principal         8           19         Principal         7           20         Principal         6           21         Principal         12           24         Principal         12           25         Principal         12           26         Principal         12           27         Principal         9           MLK         Principal         12           Dale Avenue         Principal         4	Frank Napier         Principal         12         50           5         Principal         12         50           7         Principal         12         50           8         Principal         8.5         50           9         Principal         12         50           10         Principal         11         50           12         Principal         12         50           12         Principal         12         50           13         Principal         4         50           15         Principal         4         50           15         Principal         8         50           19         Principal         7         50           20         Principal         7         50           21         Principal         12         50           24         Principal         12         50           25         Principal         12         50           26         Principal         9         50           MLK         Principal         12         50           Dale Avenue         Principal         4         50	Frank Napier         Principal         12         50         \$           5         Principal         12         50         \$           7         Principal         12         50         \$           8         Principal         8.5         50         \$           9         Principal         12         50         \$           10         Principal         11         50         \$           12         Principal         12         50         \$           12         Principal         12         50         \$           13         Principal         4         50         \$           15         Principal         4         50         \$           15         Principal         8         50         \$           16         Principal         7         50         \$           20         Principal         7         50         \$           21         Principal         12         50         \$           24         Principal         12         50         \$           25         Principal         12         50         \$           26         P

Name	Location	Title	Hours	PayRate	Total P	ayment
Tristan Jones	2	Teacher	12	35	\$	420.00
Hanan Elherawi	3	Guidence	8	35	\$	280.00
Judith Wood	3	Teacher	8	35	\$	280.00
Kymberly Ruffin -Staples	Napier	Teacher	12	35	\$	420.00
Jose Lachapel	Napier	Teacher	12	35	\$	420.00
Tara Martin	5	Teacher	8	35	\$	280.00
Denise Pelosi	5	Teacher	8	35	\$	280.00
Kimberly Roman	5	Teacher	8	35	\$	280.00
Prasanna Chakranarayan	5	Teacher	7.5	35	\$	262.50
Tanya Allen-Munk	6	Teacher	12	35	\$	420.00
Rebecca Deitz	6	Teacher	12	35	\$	420.00

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Kimyetta Bynum	6	Teacher	12	35	\$ 420.00
Michelle Wanzer	6	Teacher	8	35	\$ 280.00
Nadiyyah Azziz	6	Teacher	12	35	\$ 420.00
Shawn Douglas	6	Teacher	12	35	\$ 420.00
Jason Cornish	6	Coordinator	12	35	\$ 420.00
William Best	6	Teacher	12	35	\$ 420.00
Fabiola Fontanez	8	Teacher	8.75	35	\$ 306.25
Anibal Cintron	8	Teacher	2	35	\$ 70.00
Samatha Ehlermann	9	Teacher	12	35	\$ 420.00
Dwayne Cox	10	Teacher	3	35	\$ 105.00
Kaara Lydner	13	Coordinator	8	35	\$ 280.00
Marilyn Calamita	13	Teacher	4	35	\$ 140.00
Kimberly Davis - Speller	13	Teacher	4	35	\$ 140.00
Francis Valbuena -Rivera	13	Teacher	4	35	\$ 140.00
Lauren Anton	13	Teacher	7	35	\$ 245.00
Victoria Waker	13	Teacher	4	35	\$ 140.00
Sheila Ruth	13	Teacher	4	35	\$ 140.00
Stephanie Mearizo	13	Teacher	4	35	\$ 140.00
Deyanira Sanchez	13	Social Worker	4	35	\$ 140.00
Kara Leslie	HANI	Teacher	12	35	\$ 420.00
Kathleen Weissman	HANI	Teacher	12	35	\$ 420.00
Cinthya Velasco	HANI	Teacher	8	35	\$ 280.00
Juana Noriega	HANI	Teacher	8	35	\$ 280.00
Amirah Faradin	HANI	Teacher	8	35	\$ 280.00
Ronald Barone	18	Teacher	10.5	35	\$ 367.50
Jade Attieh	18	Teacher	8	35	\$ 280.00
Mercedes Herrera	18	Teacher	6.5	35	\$ 227.50
John Machin	18	Teacher	10.25	35	\$ 358.75
Magdalena Serafin	18	Teacher	11.25	35	\$ 393.75
Rocio Fernandez	20	Teacher	12	35	\$ 420.00
Christopher Downs	20	Teacher	4	35	\$ 140.00
David Suro	20	Social Worker	4	35	\$ 140.00
Tracy Pearson	20	Teacher	4	35	\$ 140.00
Ester Ferraro	20	Teacher	4	35	\$ 140.00
Chelsea Capo	21	Teacher	4	35	\$ 140.00
Shakeira Fairfax- Williams	21	Teacher	12	35	\$ 420.00
Kristina Sajnoski	21	Teacher	4	35	\$ 140.00
Nicole Echeverry	21	Teacher	8	35	\$ 280.00
Lorena Medina-Cruz	21	Teacher	8	35	\$ 280.00
Andrea Gillispie	21	Teacher	8	35	\$ 280.00
Gina Johnson	10	SAC Teacher	12	35	\$ 420.00

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Leigh Carter	10	Social Worker	3.5	35	\$ 122.50
Ingar Cozart	15	Social Worker	4	35	\$ 140.00
Constance Crawford	24	Teacher	12	35	\$ 420.00
Samamtha Emery	24	Teacher	3.75	35	\$ 131.25
Marc Dudsak	24	Teacher	3.75	35	\$ 131.25
Mary Jo Faggiani	24	Teacher	12	35	\$ 420.00
Anthony Jones	24	Teacher	8	35	\$ 280.00
Karen Lipari	24	Teacher	3.75	35	\$ 131.25
Magdeline Ortiz	24	Teacher	12	35	\$ 420.00
Adriana Quinones	24	Teacher	12	35	\$ 420.00
67anice Doerner	25	Teacher	8	35	\$ 280.00
Falilah Fatiregun	25	Teacher	8	35	\$ 280.00
Tayon Glover	25	Teacher	4	35	\$ 140.00
Anel Hernandez	25	Teacher	12	35	\$ 420.00
Daryl Laws	25	Teacher	9	35	\$ 315.00
Margaret Pcinic	25	Teacher	4	35	\$ 140.00
Moishe Shayland	25	Social Worker	5.5	35	\$ 192.50
Thaddeus Chestnut	26	Teacher	8	35	\$ 280.00
Millie Brooks	26	Teacher	12	35	\$ 420.00
Rhonda Thompson	26	Teacher	12	35	\$ 420.00
Ruth Ferraro	27	Teacher	6	35	\$ 210.00
Bree Brown	27	Teacher	4	35	\$ 140.00
Artim Mahmudi	27	Teacher	4	35	\$ 140.00
Megan Yar	27	Teacher	4	35	\$ 140.00
Cara Wilder	27	Teacher	4	35	\$ 140.00
Jayne Barry	27	Teacher	8	35	\$ 280.00
Samantha Kelly	27	Teacher	8	35	\$ 280.00
Nadia Fontin	27	Teacher	4	35	\$ 140.00
Sara Smarth	30	Teacher	8	35	\$ 280.00
Christine Arena	30	Teacher	11	35	\$ 385.00
Nicole Lobosco	30	Teacher	4	35	\$ 140.00
Elaine Levendusky	30	Teacher	12	35	\$ 420.00
Salvatore Picinich	30	Teacher	12	35	\$ 420.00
Dwaynne Omar	30	Teacher	12	35	\$ 420.00
Fatima Elsamra	AHA	Teacher	12	35	\$ 420.00
Samira Hadi	DALE	Teacher	4.25	35	\$ 148.75
Trudi-Ann Lawrence	DALE	Teacher	4	35	\$ 140.00
James Mc Mullan	DBTA	Teacher	10	35	\$ 350.00
Inger Cozart	DR. HANI	Social Worker	8	35	\$ 280.00
Jacqueline Vicioso	DR. HANI	Social Worker	5	35	\$ 175.00
Marlon Segovia	NRC	Teacher	4	35	\$ 140.00

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Anthony Muscato	NRC	Teacher	4	35	\$ 140.00
Camilo Camacho	NRC	Teacher	4	35	\$ 140.00
Karina Acosta	NRC	Teacher	4	35	\$ 140.00
Sandralis Rivera	NRC	Teacher	6	35	\$ 210.00
Naiaisa McCoy	NRC	Teacher	8	35	\$ 280.00
Marlon Flores	NRC	Teacher	8	35	\$ 280.00
Anthony Muscato	NRC	Teacher	8	35	\$ 280.00
Jose Batista	Newcomers	Teacher	4	35	\$ 140.00
Miguel Otero	Newcomers	Teacher	8	35	\$ 280.00
Jeanette Plaza	Newcomers	Teacher	8	35	\$ 280.00
Mohammad Hindi	NSW	Teacher	12	35	\$ 420.00
Florencio Moran	RC	Teacher	4.45	35	\$ 155.75
TOTAL			806.7		\$ 28,234.50

Name	Location	Title	Hours	PayRate	Tota	al Payment
Tyeisha Hilbert	Napier	Vice Principal	12	40.00	\$	480.00
Anthony Licamara	5	Vice Principal	4	40.00	\$	160.00
Elenh Andreanidis	9	Vice Principal	12	40.00	\$	480.00
Elizabeth Geron	10	Vice Principal	7	40.00	\$	280.00
Grace Ayala	12	Vice Principal	4.5	40.00	\$	180.00
Cosmo Braico	13	Vice Principal	4	40.00	\$	160.00
Helen Guarente	15	Vice Principal	4	40.00	\$	160.00
Laurie Smieth	16	Vice Principal	8	40.00	\$	320.00
Kenneth Roman	16	Vice Principal	4	40.00	\$	160.00
Jessica Leo	18	Vice Principal	11.25	40.00	\$	450.00
Anthoney Bien-Aime	18	Vice Principal	12	40.00	\$	480.00
Micheline Moody	24	Vice Principal	8	40.00	\$	320.00
Lillian Perez	24	Vice Principal	5.25	40.00	\$	210.00
Petula Harden-Brown	26	Vice Principal	12	40.00	\$	480.00
Jeimy Perez	27	Vice Principal	11	40.00	\$	440.00
Ramona Marichal-Serrano	MLK	Vice Principal	12	40.00	\$	480.00
Edwyn Acevedo	AHA	Vice Principal	12	40.00	\$	480.00
Frances Dransfield-Horn	DALE	Vice Principal	8	40.00	\$	320.00
Daniel Krankel	HANI	Vice Principal	4	40.00	\$	160.00
Maria Francisco	NRC	Vice Principal	4	40.00	\$	160.00
TOTAL			159		\$	6,360.00

Name	Location	Title	Hours	PayRate	Total	Payment
Rontai Carswell	2	Supervisor	4	40.00	\$	160.00
Temitope Daid	4	Supervisor	12	40.00	\$	480.00
Keya Romney	6	Supervisor	12	40.00	\$	480.00

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Mustapha Dargal	7	Supervisor	4	40.00	\$ 160.00
Alicia VanDiver	20	Supervisor	6	40.00	\$ 240.00
Tammy Harrell-Simmons	20	Supervisor	4	40.00	\$ 160.00
Kia Jones	20	Supervisor	4	40.00	\$ 160.00
Carlita Rodriguez	24	Supervisor	8	40.00	\$ 320.00
Tammie Harrell Simmons	30	Supervisor	4	40.00	\$ 160.00
Pamela Gary-Maple	EWK	Supervisor	12	40.00	\$ 480.00
Gisela Adorno	Newcomers	Supervisor	8	40.00	\$ 320.00
Rosemarie Chromey	Academic Ser	Supervisor	12	40.00	\$ 480.00
Lakisha Kincherlow-Warren	Academic Ser	Supervisor	12	40.00	\$ 480.00
TOTAL			102		\$ 4,080.00

Name	Location	Title	Hours	PayRate	Total	Payment
Marisol Meixedo	1	Instruction Aide	4.75	25.00	\$	118.75
Betty Ramos	1	Instruction Aide	4.75	25.00	\$	118.75
Michelle Coleman	6	Instruction Aide	12	25.00	\$	300.00
Betsaida Tober	8	Instruction Aide	4.75	25.00	\$	118.75
Yissel Luna	9	Instruction Aide	12	25.00	\$	300.00
Helene Anderson	20	Instruction Aide	3	25.00	\$	75.00
Ezekiel Oguije	20	Instruction Aide	8	25.00	\$	200.00
Rahaun Gerald	24	Instruction Aide	3.75	25.00	\$	93.75
Valentina Medina	24	Instruction Aide	4	25.00	\$	100.00
Olga Vargas	24	Instruction Aide	8.25	25.00	\$	206.25
Aida Reyes	25	Instruction Aide	4	25.00	\$	100.00
Ikera Williams	30	Instruction Aide	12	25.00	\$	300.00
Beverly Bowman	30	Instruction Aide	12	25.00	\$	300.00
Carmen Correa	30	Instruction Aide	12	25.00	\$	300.00
Santiago Ortiz	30	Instruction Aide	12	25.00	\$	300.00
Janet Reed	AHA	Instruction Aide	4	25.00	\$	100.00
Abraham Figueroa	AHA	Instruction Aide	8	25.00	\$	200.00
Monique Sutera	AHA	Instruction Aide	12	25.00	\$	300.00
Margie DiAlva-Leon	DALE	Instruction Aide	8.5	25.00	\$	212.50
Sara Ducos	DALE	Instruction Aide	4.5	25.00	\$	112.50
Erica Escobar	DALE	Instruction Aide	4	25.00	\$	100.00
Soris Baez	RC	Instruction Aide	10	25.00	\$	250.00
Carmen Moran	RC	Instruction Aide	4.45	25.00	\$	111.25
TOTAL			172.7		\$	4,317.50

Name	Location	Title	Hours	PayRate	Total Payment
Saudyr Rahman	5	Parent Coordinator	4	19.00	\$ 76.00
Maguie Kajajian	12	Parent Coordinator	12	19.00	\$ 228.00

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Shailmar Williams	10	Parent Coordinator	12	19.00	\$ 228.00
Jajaira Ortiz	15	Parent Coordinator	4	19.00	\$ 76.00
TOTAL			32		\$ 608.00

Name	Location	Title	Hours	PayRate	Total Payment
Maria Figueroa	1	Monitor	5	11.35	\$ 56.75
Erica Plaza	2	Monitor	6	11.35	\$ 68.10
Erica Plaza	2	Monitor	6	17.02	\$ 102.12
Diana Sanchez	5	Monitor	4	11.35	\$ 45.40
Diana Sanchez	5	Monitor	8	17.02	\$ 136.16
Zyna Fogle	10	Monitor	4	11.35	\$ 45.40
Zyna Fogle	10	Monitor	8	17.02	\$ 136.16
Tayasia Simms	10	Café Manager	6	11	\$ 66.00
Clarence Fennel	13	Monitor	4	11.35	\$ 45.40
Carla Solis	15	Monitor	2	11.35	\$ 22.70
Carla Solis	15	Monitor	5	17.02	\$ 85.10
Charlene Cromartie	19	Monitor	4	11.35	\$ 45.40
TOTAL			62		\$ 854.69

Name	Location	Title	Hours	PayRate	Total Payment
Edith Giggetts-Hollan	7	Attendance Officer	4	26.34	\$ 105.3
TOTAL					\$ 105.3

Name	Location	Title	Hours	PayRate	Total Payment
Rosa Alonso	1	Secretary	8	17.5	\$ 140.00
Tamara Rivera	2	Secretary	12	17.5	\$ 210.00
Lucy DeJesus Torrellas	5	Secretary	12	17.5	\$ 210.00
Millie Torres	8	Secretary	4	17.5	\$ 70.00
Carol Sanchez	8	Secretary	4	17.5	\$ 70.00
Jennifer Auston	12	Secretary	10.5	17.5	\$ 183.75
Cory Mcleod	13	Secretary	4	17.5	\$ 70.00
Nikki Smith	13	Secretary	4	17.5	\$ 70.00
Yolanda Estrada	15	Secretary	4	17.5	\$ 70.00
Migdalia Norona	15	Secretary	12	17.5	\$ 210.00
Alba Mitchell	18	Secretary	8	17.5	\$ 140.00
Gloria Robles	18	Secretary	11.25	17.5	\$ 196.88
Xiomara Falu	19	Secretary	8	17.5	\$ 140.00
Carmen Chalas	21	Secretary	12	17.5	\$ 210.00
Rafaela Ortiz	30	Secretary	12	17.5	\$ 210.00
Janet Garcia	30	Secretary	12	17.5	\$ 210.00
Beverly Chestnut	DBTA	Secretary	11.71	17.5	\$ 204.93
Somalia Pena	DR HANI	Secretary	4	17.5	\$ 70.00

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Jocelyn Cruz	RC	Secretary	3	17.5	\$	52.50	
Kathy Morgan	YMLA	Secretary	8	17.5	\$	140.00	
TOTAL			164.46		\$	2,878.05	
Name	Location	Title	Hours	PayRate	)	Total Payment	
Yacine Abada	Technology	Director	25.5	50		\$ 1,275.00	
Christopher Lewis	Technology	Director	41	50		\$ 2,050.00	
Alicia Pavone	20	Director	5	50		\$ 250.00	

\$

3.575.00

# S. MISCELLANEOUS (FUNDING.)

# T. ADDITIONAL RESPONSIBILITIES

**U. Administrative Longevity** 

## V. RESTORE INCREMENTS

# W. NEGOTIATIONS

**TOTAL** 

## X. JOB DESCRIPTIONS

## Y. Grievance Settlements

#### Resolution No. 35

WHEREAS, Paterson Public Schools ("PPS"), at 90 Delaware Avenue, Paterson, NJ 07503 provides insurance protection to its covered employees, including health coverage from Horizon Blue Cross Blue Shield; and

WHEREAS, PPS has contracted with BNY Mellon to provide the employees with HSAs for the calendar year 2021 (health savings accounts) enrolled in Horizon HDHP a checking account held in the of Paterson City Board of Education for PPS'S use in transferring any employee HSA payroll deduction contributions and the \$300.00 employer annual contribution per enrolled employee to the employee's HSAs; and

WHEREAS, the checking account set up for the Paterson City Board of Education at BNY Mellon is account number 95009987904122; and

WHEREAS, PPS expects a reduction in the health and prescription insurance coverage costs for employees enrolled in the high deductible plans; and

WHEREAS, there are no fees to be paid PPS to BNY Mellon for maintenance of the Paterson City Board of Education account number 95009987904122; and

NOW THEREFORE, BE IT RESOLVED, in accordance with the Horizon provisions, PPS will fund the HSAs, of employees enrolled in Horizon high deductible plans with \$300.00 annually per employee and use BNY Mellon for Horizon Blue Cross Blue Shield and use account 95009987904122 to transfer such amounts and any employee payroll contributions to the individual employee HSA accounts.

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## Resolution No. 36

WHEREAS, this resolution is to comply with school district policies in the processing and obtaining approval to advertise recruitment materials and employment opportunities for the School District of Paterson, New Jersey; and

WHEREAS, the Paterson Public School District recognizes that the goal of filling teacher vacancies by recruiting effective certificated Teachers, and

WHEREAS, the Paterson Public School District recognizes that the goal of increasing student achievement requires hiring high quality teachers before the position becomes vacant to optimize classroom instructional time and promote continuity in the classroom, and

WHEREAS, the Paterson Public School District Superintendent supports hiring highly qualified teachers to work in Paterson Public School District, and

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves Indeed to promote various recruiting functions for the Paterson Public School District. To provide continuity and exceptional Teachers to our students throughout the 20-21 School Year, not to exceed \$4,500.00.

#### Resolution No. 37

WHEREAS, this resolution is to comply with school district policies in the processing and obtaining approval to advertise recruitment materials and employment opportunities for the School District of Paterson, New Jersey; and

WHEREAS, the Paterson Public School District recognizes that the goal of filling teacher vacancies by recruiting effective certificated Teachers, and

WHEREAS, the Paterson Public School District recognizes that the goal of increasing student achievement requires hiring high quality teachers before the position becomes vacant to optimize classroom instructional time and promote continuity in the classroom, and

WHEREAS, the Paterson Public School District Superintendent supports hiring highly qualified teachers to work in Paterson Public School District, and

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves ZipRecruiter to promote various recruiting functions for the Paterson Public School District. To provide continuity and exceptional teachers to our students throughout the 20-21 School Year, not to exceed \$4,000.00.

## **Resolution No. 38**

WHEREAS, the Paterson Public School District (the "District") has current and emergent legal needs for which it requires legal services from outside counsel;

WHEREAS, legal services are exempt from advertising and bidding requirements under the "professional services" exception to the Public School Contracts Law in N.J.S.A. 18A:18A-5a(1);

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WHEREAS, a Board Resolution was approved on June 17, 2020 which authorized the District to contract with outside counsel during the 2020-2021 fiscal year;

WHEREAS, the District thereby retained several law firms and now wishes to retain the law firm of Charles Allen Yuen LLC as special counsel; and

WHEREAS, retaining Charles Allen Yuen LLC will serve the best interests of the District; and

NOW, THEREFORE, BE IT RESOLVED THAT, the District approves entering into a contract with Charles Allen Yuen LLC until June 30, 2021 at the hourly rate of \$160.00 for all attorneys, for art annual cost not to exceed thirty thousand dollars (\$30,000.00) during the 2020-2021 fiscal year.

#### Resolution No. 39

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee submitted a policy to the Board for first reading, and

WHEREAS, a special public comment session was held at the October 21, 2020, board meeting, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies and regulations for second reading and adoption:

0155.1 Device	Board Member Participation at Board Meetings Using Electronic
P1648	Restart and Recovery Plan (M)
P1648.02	Remote Learning Options for Families (M)
P1648.03	Restart and Recovery Plan – Full-Time Remote Instruction (M)
P1649	Federal Families First Coronavirus (COVID-19) Response Act (M)
P2200.3	Student Applications for Postsecondary Financial Aid
P2270	Religion in Schools
P2360.01	Distance Learning
P2431.3	Heat Participation Policy for Student-Athlete Safety (M)
P2464	Gifted and Talented Students
P2468	Independent Educational Evaluations
P2622	Student Assessment (M)
P&R5111	Eligibility of Resident/Nonresident Students (M)
P&R5200	Attendance (M)
P5320	Immunization
P&R5330.04	Administering an Opioid Antidote (M)
P5610	Suspension (M)
R5610	Suspension Procedures (M)
P5620	Expulsion (M)
P&R8320	Personnel Records

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

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## **Resolution No. 40**

WHEREAS, Pursuant to the requirements of N.J.A.C. 6A:30, the Paterson School District has undergone the New Jersey Quality Single Accountability Continuum (NJQSAC) review. The Passaic County Executive Superintendent and staff reviewed and scored the Indicators for Instruction and Program and used the Accountability Scorecard as approved in the district's equivalency application, to score the areas of Operations, Personnel, Governance and Fiscal Management.

WHEREAS, The Accountability Scorecard contains metrics based on Paterson's Transition Plan to Local Control (Transition Plan) and measures Paterson's progress in implementing the Transition Plan, as determined by the Bloustein Local Government Research Center (Bloustein); and

WHEREAS, based on that review, the district has been placed on a continuum in the five areas; Instruction and Program, Fiscal Management, Governance, Operations and Personnel. The complete NJQSAC results, including county office verification of the district's self-assessment, have resulted in the district receiving the following placement scores for each area listed below:

	NJQSAC Areas	Initial Placement (10/2020)
•	Instruction and Program	81%
•	Fiscal Management	88%
•	Governance	98%
•	Operations	94%
•	Personnel	100%

WHEREAS, the placement results were provided at the October 7, 2020 State Board of Education Meeting.

WHEREAS, NJQSAC regulations require that the board of education report the placement results above and District Performance Review (DPR) at the next regularly scheduled board meeting; and

NOW THEREFORE, BE IT RESOLVED, that the district Board of Education has reviewed and acknowledges the New Jersey Quality Single Accountability Continuum (NJQSAC) placement results and the District Performance Review Declaration page and approves the submission of the required documents to the New Jersey Department of Education.

#### Resolution No. 41

WHEREAS, the New Jersey Commissioner of Education (the "Commissioner") is empowered to appoint one or more highly skilled professionals ("HSP") to provide technical assistance or oversight to a district under partial State control;

WHEREAS, the Commissioner has appointed Dr. Stephen Cowan, Dr. Alexis Colander, and Theodore Best, Jr. to serve as HSP's for Paterson Public Schools until January 31, 2021:

WHEREAS, P.L. 2005, chapter 35, as amended by P.L. 2007, chapter 16, provides that the cost for the compensation of each HSP shall be a shared expense of the school

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district and the State, with the State assuming one-half of the cost and the school district being responsible for one-half of the cost;

WHEREAS, the district will pay the HSP's directly and will submit monthly invoices to the New Jersey Department of Education in order to collect reimbursement for one-half the cost of their compensation; and

WHEREAS, the district will enter into a Memorandum of Agreement with the New Jersey Department of Education, memorializing the terms of this arrangement.

NOW, THEREFORE, BE IT RESOLVED that the Board authorizes the Superintendent to enter into a Memorandum of Agreement with the New Jersey Department of Education, and to enter into contracts with HSP's Dr. Stephen Cowan, Dr. Alexis Colander, and Theodore Best, Jr. for the period from October 1, 2020 through January 31, 2021, in an amount not to exceed \$76,608 per HSP during the 2020-2021 school year.

## Resolution No. 42

WHEREAS, the 5 Year Strategic Plan Paterson- "A Promising Tomorrow" Paterson Public School District recognizes our proud traditions and diverse community and partnerships, the mission of the Paterson Public School District is to provide an academically rigorous, safe and nurturing educational environment; by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career.

WHEREAS, the Paterson Public School District's 5 Year Strategic Plan Goal Area #1, Teaching & Learning, is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

WHEREAS, Rosa L. Parks School. of Fine & Performing Arts has been awarded its fifth consecutive Careers in the Arts & Beyond grant, and will partner with artists and arts agency programs, including, but not limited to: Nicholas Rodriguez and The Inner City Ensemble Orarron Miller's Academy for the Performing Arts; Photographer & Graphic Designer Tony Turner; Choral Director Dr. Lauren Fowler-Calis' to, Brian Brodeur of ACIEM Video Production Studios; Arts Producer and Manager Philip S. Thomas; Recording Artists SHAJ; Action Theatre Conservatory; and RPI-LS Alumni from the 1590's to the present.

WHEREAS, Passaic County Cultural and Heritage Council at Passaic County Community College is the officially designated county arts, cultural and heritage agency and its major program is the regranting of New jersey State Council on the Arts Local Arts Program and Historical Commission funds to Passaic County organizations, a grant in the amount of \$4,500 has been awarded to Rosa Parks High School to provide career exploration opportunities for students during the grant period of January 1-December 31, 2020.

BE IT RESOLVED that Rosa Parks High School will participate in a program with the Paterson Public School District Board of Education and acknowledges the receipt and implementation of the Careens *in the Arts and Beyond* program in accordance with PCCHC re-grant guidelines at no cost to the district.

#### Resolution No. 43

WHEREAS, The Nonpublic Security Aid supports the District Strategic Plan under Goal Area #1 Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

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WHEREAS, the district is eligible for the Nonpublic Security Aid Funds in the amount of \$46,900.00 to provide nonpublic schools with security services, equipment, and technology; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds to help ensure a safe and secure school environment for nonpublic school students and will expend the funds in the most effective and efficient manner; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approve the acceptance of the Nonpublic Security Aid funding in the amount of \$46,900.00 to help ensure a safe and secure school environment for nonpublic school students at Gilmore Memorial Christian Academy, Compassion House Outreach Ministry, Dawn Treader Christian School, Educational Counseling Services, and St Gerard school for the 2020-2021 School Year.

## Resolution No. 44

BE IT RESOLVED, that the Paterson Board of Education approves end of the year checks reconciliation for the list of bills dated for the month of January 2020, that was approved by vendor in January, in the amount of \$14,014,509.70, beginning with direct deposit starting with 453 ending with 486, and check number 220990 ending with check number 221085 and wire in the amount of \$9,000,000.00, the grand sum of \$23,014,509.70 and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified, and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

#### Resolution No. 45

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Facilities Department determined that the district has a need for Personal Protection Equipment & Supplies, PPS 203-21 during the 2020-2021 & 2021-2022 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, One Hundred and Six (106) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which five (5) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on October 5th, 2020. Sealed bids were opened and read aloud on October 15, 2020 at 11:00 am via Zoom – Live streamed online.

WHEREAS, as per the attached bid summary, the Department of Purchasing recommends that the bid for Personal Protection Equipment and Supplies. PPS 203-21 be awarded to the lowest responsive and responsible bidder(s), for the 2020-2021 & 20212022 school year(s), to the following vendors:

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The Home Depot Pro 804 East Gate Drive Suite 100 Mt. Laurel, NJ 08054  Northeast Janitori 505 Ringwood Av Pompton Lakes, N	nue 40 Lydecker Street	Infinite Manufacturing Group, Inc. 35 O'Brien Street Kearny, NJ 07032
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WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #1, Teaching & Learning; To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

NOW THEREFORE, BE IT RESOLVED that the District Superintendent supports the above mentioned recommendation that The Home Depot, Northeast Janitorial Supply, Concept Print & Infinite Manufacturing Group, Inc.be awarded contracts for Personal Protection Equipment and Supplies, PPS 203-21, for the 2020-2021 & 2021-2022 school years not to exceed \$3,000.000.00; pending budget approval.

#### Resolution No. 46

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Facilities Department determined that the district has a need for Air Filters and Related, PPS 202-21 during the 2020-2021 & 2021-2022 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, twenty (20) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which two (2) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on October 5, 2020. Sealed bids were opened and read aloud on October 15, 2020 at 10:00 am via Zoom — Live streamed online.

WHEREAS, as per the attached bid summary, the Department of Purchasing recommend that the bid for Air Filters and Related, PPS 202-21 be awarded to the lowest responsive and responsible bidder(s), for the 2020-2021 & 2021-2022 school year, to the following vendor(s):

The Home Depot Pro 804 East Gate Drive Suite 100 Mt. Laurel, NJ 08054

WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #1, Teaching & Learning; To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

NOW THEREFORE, BE IT RESOLVED that the District Superintendent supports the above mentioned recommendation that The Home Depot, be awarded contracts for Air Filters and Related, PPS 202-21, for the 2020-2021 and 2021-2022 school years not to exceed \$1,000.000.00; pending budget approval.

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## Resolution No. 47

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Facilities Department determined that the district has a need for Water Coolers, Fitters and Related, PPS 208-21 during the 2020-2021 & 2021-2022 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, twenty (20) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which two (2) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on October 8th, 2020. Sealed bids were opened and read aloud on October 20, 2020 at 11:00 am via Zoom – Live streamed online.

WHEREAS, as per the attached bid summary, the Department of Purchasing recommends that the bid for Water Coolers, Filters and Related, PPS 208-21 be awarded to the lowest responsive and responsible bidder(s), for the 2020-2021 & 2021-2022 school year(s), to the following vendors:

Atlantic Plumbing Supply 202 Joline Avenue Long Branch, NJ 07740

WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #1, Teaching & Learning; To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

NOW THEREFORE, BE IT RESOLVED that the District Superintendent supports the above mentioned recommendation that Atlantic Plumbing Supply, be awarded contracts for Water Coolers, Filters and Related, PPS 208-21, for the 2020-2021 and 2021-2022 school years not to exceed \$1,500.000.00; pending budget approval.

## **Resolution No. 48**

WHEREAS, the Paterson Public School District has determined that it is necessary to secure the services of a consultant to conduct special investigations and such other related matters as may be assigned by the District Superintendent; and

WHEREAS, information Network Associates, Inc., has demonstrated expertise in such matters; and

WHEREAS, quotes were previously obtained for said services from Apruzzese, Mcdermott, Mastro & Murphy, P.C. \$160.00, Scrainci, Hollenbeck, LLC, \$160.00 and Passaic Valley Investigations, LLC \$150.00.

WHEREAS, Information Network Services submitted the quote most advantageous to the District; and

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WHEREAS; the District Superintendent has authority to award a contract for professional services and to enter in a contractual relationship on behalf of the District; and

WHEREAS, the Paterson Board of Education has previously approved to retain the services of Susan A. Corrado of Passaic Valley Investigation (Board Adoption Date: 05-07-19/2) to conduct special investigations;

WHEREAS, Susan A. Corrado has recently informed the District that she can no longer provide services to Paterson Public Schools

WHEREAS, continued investigative services are necessary to conduct investigations and other matters as required by the Superintendent of Schools;

BE IT RESOLVED, that the District Superintendent of the Paterson Public School District hereby recommends the appointment of Information Network Associates, Inc. for special investigations and related matters, for the remainder of the 2020/2021 School Year, at the hourly rate of One Hundred and Fifty Dollars (\$150.00) per hour plus traveling expenses pursuant to board policy for services rendered, at an amount not to exceed Seventeen Thousand Dollars (\$17,000.00).

#### Resolution No. 49

WHEREAS, the District's priority under the 2019-2024 Strategic Plan *is* to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, Services and programs to be provided for each student

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2020 through June 30, 2021 (including ESY), at an annual cost not to exceed the amounts listed:

School Name	RSY, 1:1 ESY, or	# Students	# Days	Per Rate Diem	Total Tuition Not to
					Exceed
Burlington County Special Services	RSY	1	10 mos.	\$4,207.40	\$42,074.00
CPNJ DBA Pillar Care Continuum	RSY	1	162	\$409.00	\$66,258.00
Legacy Treatment Services-Mary Dobbins	RSY	1	158	\$395.38	\$62,470,04
North Jersey Elks (NJEDDA H.S)	RSY	1	186	\$345.32	\$64,229.52
North Jersey Elks (NJEDDA Elem.)	RSY	I	158	\$345.32	\$54,560.56
Reed Academy	RSY	1	151	\$557.05	\$84,114.55
Shepard Prep H.S.	RSY	1	157	\$299.73	\$47,057.61

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The High Point School of Bergen County	RSY	1	173	\$338.90	\$58,629.70	
Windsor Learning Center	RSY	1	158	\$322.00	\$50,876.00	
Windsor Learning Center	RSY	1	153	\$322.00	\$49,266.00	
Windsor Preparatory School	RSY	1	165	\$307.96	\$50,813.40	
Windsor Preparatory School	RSY	1	163	\$307.96	\$50097.48 \$58,151.97	
YCS-Sawtelle Learning Center	RSY	1	_ 171	\$340.07		
YCS-Sawtelle Learning Center	RSY	1	162	\$340.07	\$55,091.34	
CTC Academy	ESY/RSY	1	20	\$449.00	\$8,980.00 \$2,500.00 \$274,083.00 \$462,470.00	
CTC Academy	1.1 Aide	1	20	\$125.00		
CTC Academy	ESY/RSY	3	206	\$443.50		
CTC Academy	ESY/RSY	5	206	\$449.00		
CTC Academy	1,1 Aide	1	206	\$125.00	\$25,750.00	
CTC Academy	RSY	1	186	\$443.50	\$82,491.00	
CTC Academy	RSY	1	186	\$449.00	\$83,514.00	
CTC Academy	1.1 Aide	1	186	\$125.00	\$23,250.00 -	
				Total:	\$1,756,828.17	

# It was moved by Comm. Redmon, seconded by Comm. Martinez that Resolution Nos. 1 through 49 be adopted.

Comm. Capers: On No. 41, I thought we were done with HSPs.

Comm. Simmons: We still have to have our 24-month report. It has not been completed. The evaluation period has been completed, but the 24-month report has not and that still has to be presented to the State Board in January.

Comm. Capers: From October 1 to January 2021, we are paying an additional \$78,000?

Comm. Simmons: Not to exceed because that's our half. The state is actually paying half of it. Their contract with the district ended because there was a 24-month period, but their contract with the state has not ended. They continue to work for the state, but we need them to write to get us finished and get us through the last report and the last presentation to the State Board.

Comm. Capers: Thank you.

On roll call all members voted in the affirmative. The motion carried.

# Paterson Board of Education Standing Abstentions

Comm. Arrington

Self

Family

Comm. Capers

Self

4<sup>th</sup> and Inches

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- Westside Park Group
- Insiaht
- Jersey Kids

## Comm. Castillo-Cruz

- Self
- City of Paterson
- Transportation
- Downtown Special Improvement DistrictCelebrate Paterson

## Comm. Hodges

- Self
- City of Paterson

### Comm. Martinez

Self

### Comm. Ramirez

- Self
- Berkeley College
- City of Paterson

### Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

## Comm. Simmons

- Self
- Family

# Comm. Teague

- Self
- **YMCA**

#### COMMITTEE REPORTS

Comm. Simmons: Everyone gave their committee reports last week. Fiscal did not, but for the most part you heard through the presentation from the SDA what our fiscal meeting was about. We had him come back and present that information tonight.

#### OTHER BUSINESS

Comm. Simmons: Does anyone else have anything for the good and welfare before we proceed to adjourn?

Comm. Redmon: Board members, just remain safe.

Comm. Martinez: I have to say I'm pleased with the direction and the way we've handled this situation. I was talking to some collogues from some other districts across the state. I won't mention those districts, but the approach that they are taking is vastly different from the approach we've taken here in Paterson. Kudos to everybody - Board members, cabinet members, and everyone in making sure that the safety and wellbeing

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of our families, students, and staff is at the forefront of the decisions we are making because that is not the case in a lot of other districts. I heard some horror stories today about some of the things that teachers and administrators in other districts are having to deal with. They were all very envious and filled with admiration for the stance that we have taken as a district in keeping our folks safe. Kudos to everybody from top to bottom!

Comm. Capers: Lastly, Mr. President, I just want to give the district a big 'thumbs up' to handling the positive cases and the approach they have taken and everybody else. Let's just be together moving forward as a unit so we can keep everybody informed and we'll all be on the same page. Thank you.

Comm. Arrington: Mr. President and Mr. Vice President, I concur. I know Comm. Capers and I are attending the NJSBA virtual workshop and we are definitely on the leading edge of a lot of things that we are doing. Kudos, Mr. President and Madam Superintendent and the rest of the Board, on everything that we are doing! We're definitely doing things in the spirit of excellence.

Comm. Simmons: Amen.

Ms. Shafer: Mr. President, if I could just jump in for a minute. Just so the Board knows, it's really all of your support that helps us to make some of these decisions. On Monday, the Superintendent of Newark called me to see what the process was that we went through and the assessment so that he could make that same decision. This week, Newark decided that they are not coming back until mid-January either. I just wanted the Board to know that a lot of times we hear about what they are doing as a large district, but they did reach out to us to see how we came to that decision.

Comm. Martinez: Cutting edge.

Comm. Simmons: Cutting edge. I wanted to reiterate that last week was different. I did get notified about different things, but because I was away things got handled differently. I don't think there's been a situation where I've gotten information in the past and not shared it with Board members or not called each one of you individually. Again, I just want to reiterate that my focus was that the Superintendent and her staff were handling the situation and people were following protocol and we were keeping people safe. As information comes to me, I will share it with Board members assuming that it is shared with me. I want Board members to be mindful that we still have confidentiality issues and we are trying to work through those. Sometimes it might be something extremely confidential that I may not be privy to sharing and then that information will be shared by the Superintendent when she deems the time is appropriate.

#### ADJOURNMENT

It was moved by Comm. Martinez, seconded by Comm. Arrington that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 7:36 p.m.

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