

MINUTES OF THE PATERSON BOARD OF EDUCATION ORGANIZATION MEETING

January 6, 2021 – 6:06 p.m.
Remote - Zoom

Presiding: Ms. Eileen Shafer, Superintendent of Schools

Present:

Ms. Susana Peron, Deputy Superintendent
Khalifah Shabazz-Charles, Esq., General Counsel
Boris Zaydel, Esq., Board Counsel

Ms. Shafer: Good evening, Board members, on this great day for the City of Paterson and the Paterson School District. Congratulations to all of you. It was a team effort of all of us working together to finally get us, after 30 years, back to local control. Thank you all for all that you do and for working with us! I would like to call this meeting to order.

Comm. Martinez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Organization Meeting
January 6, 2021 at 6:00 p.m.
Remote - Zoom
90 Delaware Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

REPORT ON THE RESULTS OF THE BOARD ELECTION

Ms. Peron: Good evening everyone and congratulations to all of us for a glorious day today.

<u>Candidates for the Three-Year Term</u>	<u>Vote Total</u>
Jonathan Hodges	15,738
Shanikwa Lemon	11,927
Joel D. Ramirez	13,653
Dania Martinez	16,882
Herman Irving, III	14,927

Filling the Three-Year Seats

Jonathan Hodges

Dania Martinez

Kenneth L. Simmons

SWEARING IN CEREMONY OF NEW BOARD MEMBERS

Ms. Shafer: Congratulations to the Board members. Please look in a blue folder that we sent you where we have the Required Oaths for School Board Members.

Present and sworn in by Superintendent Eileen Shafer were Jonathan Hodges, Dania Martinez, and Kenneth L. Simmons.

ROLL CALL

Present:

Comm. Vincent Arrington
Comm. Oshin Castillo-Cruz
Comm. Jonathan Hodges
Comm. Dania Martinez

Comm. Manuel Martinez
Comm. Nakima Redmon
Comm. Kenneth Simmons
Comm. Corey Teague

NOMINATIONS FOR PRESIDENT

Comm. Arrington: I would like to nominate Kenny Simmons for President.

Comm. Teague: Second.

On roll call all members voted in the affirmative on the nomination of Comm. Kenneth Simmons for President. The motion carried.

Comm. Simmons: Thank you, Madam Superintendent. Thank you, colleagues, for once again entrusting me with this position. I look forward to continuing to move the Board and the district forward this year.

NOMINATIONS FOR VICE PRESIDENT

Comm. Arrington: I would like to nominate Manny Martinez for Vice President.

Comm. Redmon: Second.

On roll call all members voted in the affirmative on the nomination of Comm. Manuel Martinez for Vice President. The motion carried.

RECOGNITION OF OUTGOING BOARD MEMBER

Ms. Shafer: Boris, could you put the plaque up, please? I just want to take a moment to recognize the service of Comm. Joel Ramirez. Comm. Ramirez has served the students and the families of the Paterson Public School District well for the past three years. On a day when we celebrate the restoration of local control the district, we are reminded of just how critical the last three years have been for the people in Paterson. Comm. Ramirez has been a reliable ally as we worked towards local control, fought for the district's fair share of funding, and strove to provide a fair and appropriate education

for all students in the Paterson Public School District. Comm. Ramirez has served this district with distinction. Many of you might recall that he got a \$25,000 donation arranged from Intel Corporation which provided 40 Chromebooks to the students of School No. 14. That contribution would become all the more significant in just a few months later when the COVID-19 pandemic exposed the district to the digital divide. Comm. Ramirez began filling the digital divide long before the pandemic hit. We and 40 elementary school students are grateful. Through his services on the Board, I have come to know Comm. Ramirez' commitment to Paterson students and families. I thank him for his service to this district and this community and I wish him well in all his future endeavors. Thank you so much, Joel Ramirez, for your commitment to the students and your dedication. We will certainly miss you, but we know you are not that far away. The plaque reads: "Joel D. Ramirez, in appreciation for your hard work, dedicated service, and outstanding commitment as a member of the Paterson Board of Education, January 2018-January 2021. Eileen F. Shafer, Superintendent of Schools." Mr. President, would you like to give any comments?

Comm. Simmons: I'm not sure if Mr. Ramirez is still on. Would you like to give some comments?

Comm. Ramirez: At the last meeting, I gave some comments. I'm just honored. The plaque is beautiful. I thank Ms. Shafer and my colleagues on the Board. I will display it with honor and distinction in my home office where I keep all of my very dear things and family pictures. Thank you. As you know, I am fully invested in this city. I'm a little emotional, which I usually don't get, because I am going to miss all of you. As we stated in the past, we've had our differences but we always remembered what we were there for and the oath we took and had to uphold. On a day like today in our nation's history, it just becomes even more clear that we've done the job of the people, the work of the people. I'm grateful to have served with so many great individuals. I don't have to wish you luck because you all know what you are doing. You can count on my support. Anything that you might need, just reach out. I'm here to support Paterson Public Schools. I'm here to support every member of this Board. I'm fully invested in this city and I'm not going anywhere far. Just call me, as the song says. Thank you very much.

Comm. Simmons: Thank you, sir. I am going to hold you to that. I told you before that we are going to miss your honesty, your straightforwardness, and your ability to separate personal from the job at hand. It's going to be missed, but I will hold you to it. I am going to call you. Please look forward to the calls. Would any other Board member like to make any comments?

Comm. Teague: I just wanted to say personally that working with Joel on and off the Board has been a pleasure. I know we are going to continue to work because he has the heart and soul of an advocate and we know advocates never walk away. I know you are always going to be there.

Comm. Martinez: One of the most beautiful things that I have learned in my journey in being a member of this Board is that you come on as colleagues, you become friends, but you leave and remain family. You already know that Joel is family at this point. Anything that I say now, I will echo it in time when we can get back to some semblance of normal. Always family!

Comm. Arrington: Manny, you hit the nail on the head. We started as colleagues, we became friends, and now we're family. Joel, you are not saying goodbye. You're just

saying see you later. As Comm. Teague said, your heart is in the city and that's why we love you, brother. Thanks a lot and we'll see you around.

Comm. Hodges: The reward for this effort as a School Board member is service to the community and a job well done. That's what you take away from this. No matter how long you are on the Board, you'll be respected for the time and effort you have placed in this position and we look forward to working with you again in the future.

Comm. Castillo-Cruz: One of the things that we are going to miss is Joel's sense of humor. Joel is funny. Sometimes, we are on such a serious note at School Board meetings and we do have our fun here and there, but people that know Joel know his great sense of humor. We are definitely going to miss that. One side is holding us accountable and telling us exactly what's on his mind, but there is a very funny side of him as well. On a day like today where we celebrate local control back to the City of Paterson, I think of all the times we had conversation and we worked hard on this journey, especially in instruction and programming when we talked about curriculum and the things we could do to push this district forward and when we talked about Halal food. These are all the things you are very passionate about and pushed and accomplished during your tenure on the School Board. We are grateful to have had you on the Board. We are grateful to have you as a friend. As Manny said, you are family. We've created a family bond on the Board. We'll miss your sense of humor here. I will miss it. When things get a little hot and heated, you calmed things down. We will see you outside of the Board and continue to serve this community, but also to have the friendship that we've created during this time. Thank you for all your work. Thank you for the many accomplishments. You've left this school district in a better place and we thank you for that.

Comm. Ramirez: Thank you and I look forward to being one of the 20 godfathers of your child.

Comm. Castillo-Cruz: I can't wait until you guys get to meet him.

Comm. Simmons: Thank you again.

READ AND DISCUSS NEW JERSEY SCHOOL BOARD MEMBER CODE OF ETHICS

Comm. Simmons: I'm not sure how we are going to do this. Are we going to put this up on the screen?

Ms. Shafer: Mr. President, each Board member has a copy in their blue folder.

Comm. Simmons: Does everyone have their copy available?

Comm. Teague: Yes, Ms. Shafer, thank you for the large print.

Comm. Simmons: Is there a way to put that up on the screen just in case, Madam Superintendent?

Ms. Shafer: Yes. Just give us a minute. Boris, Cheryl is going to email it to you if you want to put it up.

Mr. Zaydel: I'm watching for it.

Comm. Simmons: Each Board member will read one. We will go in alphabetical order.

Comm. Arrington:

1. *I will uphold and enforce all laws, rules and regulations of the State Board of Education, and court orders pertaining to schools. Desired changes shall be brought about only through legal and ethical procedures.*

Comm. Castillo-Cruz:

2. *I will make decisions in terms of the educational welfare of children and will seek to develop and maintain public schools that meet the individual needs of all children regardless of their ability, race, creed, sex or social standing.*

Comm. Hodges:

3. *I will confine my board action to policy making, planning, and appraisal, and I will help to frame policies and plans only after the board has consulted those who will be affected by them.*

Comm. Redmon:

4. *I will carry out my responsibility, not to administer the schools, but, together with my fellow board members, to see that they are well run.*

Comm. Simmons:

5. *I will recognize that authority rests with the board of education and will make no personal promises nor take any private action that may compromise the board.*

Comm. Teague:

6. *I will refuse to surrender my independent judgment to special interest or partisan political groups or to use the schools for personal gain or for the gain of friends.*

Comm. Arrington:

7. *I will hold confidential all matters pertaining to the schools which, if disclosed, would needlessly injure individuals or the schools. In all other matters, I will provide accurate information and, in concert with my fellow board members, interpret to the staff the aspirations of the community for its schools.*

Comm. Castillo-Cruz:

8. *I will vote to appoint the best qualified personnel available after consideration of the recommendation of the chief administrative officer.*

Comm. Hodges:

9. *I will support and protect school personnel in proper performance of their duties.*

Comm. Redmon:

10. *I will refer all complaints to the chief administrative officer and will act on the complaints at public meetings only after failure of an administrative solution.*

Comm. Castillo-Cruz: This goes a lot smoother at Kennedy.

Comm. Simmons: Because you're in person and sitting next to each other.

SELECTION PROCESS FOR BOARD STANDING AND ADHOC COMMITTEES

Comm. Redmon: Are we going to wait for the other two Commissioners to log back in?

Comm. Simmons: We can, but everyone has the sheet in their folder that you need to send back. Select the committees that you would like to be on and we will make those appointments. Cheryl will notify everyone which committees they are on.

Comm. Hodges: We had talked about reinstituting facilities. Is that going to happen now that we are in local control as was promised?

Comm. Simmons: It can be a discussion. We'll have a discussion about it. You can write it in, Dr. Hodges, because I'm not sure if it's on that sheet. Just write it in and we'll have the discussion. Once we come to a decision, we'll follow the same protocol. We'll make those selected committee appointments and Cheryl will notify everyone.

APPOINTMENT TO PASSAIC COUNTY SCHOOL BOARD AND NJSBA LEGISLATIVE DELEGATE AND ALTERNATE

Comm. Simmons: The same will be true for items No. 10 and No. 11. We will make those appointments and the Board members that are selected will be notified.

Comm. Arrington: Do we drop these off at 90 Delaware or is somebody going to pick them up?

Comm. Simmons: Madam Superintendent, are we going to have someone pick these up? How do you want to handle that?

Ms. Shafer: If the newly elected Board members would fill everything out plus the oath, call us and we will pick everything up at once. The remainder of the Board members would have to fill out the committees and the code of ethics. Just give us a call and we'll come pick it up hopefully between Thursday and Monday. Just let us know which day works for you.

Comm. Simmons: If everyone can make an effort to actually complete those tonight and notify the Superintendent's office tomorrow, that would be great. The faster you can get it done, the faster we can get everything done and get the assignments. Are the Commissioners Martinez back on yet?

Comm. M. Martinez: Yes, indeed. Sorry, I just had something that needed to be attended to, but I'm back. Thank you for your patience.

Comm. Simmons: No problem. Is Comm. Dania Martinez back on?

Mr. Zaydel: We still cannot hear her. She should log out and then log back in. Dania, if you're listening right now, please log out and then rejoin the meeting.

Ms. Shafer: I think she did that, Boris. I'm not sure if the device has a microphone.

Comm. Castillo-Cruz: Worst case scenario, she can call in.

Mr. Zaydel: Just let me know which number she'll be calling from so that I can put her in as a panelist.

Ms. Shabazz-Charles: It appears she's back on.

Comm. D. Martinez: Can you hear me?

Comm. Simmons: Yes.

ADOPTIONS, APPOINTMENTS, AND DESIGNATIONS

Resolution No. 1

WHEREAS, the Superintendent of Schools is required by legislation to meet with the Board as frequently as necessary for the effective operation of the school district, and

WHEREAS, the Board of Education will meet on a monthly basis during the 2021-2022 school year, now therefore

BE IT RESOLVED, that the Board of Education approve the list of dates, times and locations for monthly Board of Education meetings of the Paterson Public School District for the 2021-2022 school year.

Board of Education 2021-2022 Workshop and Regular Meeting Schedule

<u>DATE OF MEETING</u>	<u>TYPE OF MEETING</u>	<u>LOCATION (TBC)</u>
August 11, 2021	Workshop	90 Delaware/Remote
August 18, 2021	Regular	90 Delaware/Remote
September 8, 2021	Workshop	90 Delaware/Remote
September 15, 2021	Regular	90 Delaware/Remote
October 13, 2021	Workshop	90 Delaware/Remote
October 20, 2021	Regular	90 Delaware/Remote
November 10, 2021	Workshop	90 Delaware/Remote
November 17, 2021	Regular	90 Delaware/Remote
December 8, 2021	Workshop	90 Delaware/Remote
December 15, 2021	Regular	90 Delaware/Remote
January 5, 2022	*Organization	90 Delaware/Remote
February 9, 2022	Workshop	90 Delaware/Remote
February 16, 2022	Regular	90 Delaware/Remote
March 9, 2022	Workshop	90 Delaware/Remote
March 16, 2022	Regular	90 Delaware/Remote
April 6, 2022	Workshop	90 Delaware/Remote
April 13, 2022	Regular	90 Delaware/Remote
May 11, 2022	Workshop	90 Delaware/Remote
May 18, 2022	Regular	90 Delaware/Remote
June 8, 2022	Workshop	90 Delaware/Remote
June 15, 2022	Regular	90 Delaware/Remote

➤ *No Regular Meetings in July*

TIME:

Workshop Meeting – 6:00 p.m.

Regular Meeting – 6:00 p.m.
*Organization Meeting – 6:00 p.m.

Resolution No. 2

BE IT RESOLVED, that the Board of Education approves the recommendations of the Superintendent of the Paterson Public School District in the County of Passaic, for the following designations for the 2021-2022 school year in accordance with annual reorganization:

Northern Region Educational Services Commission: Eileen F. Shafer
Board Secretary: Eileen F. Shafer Assistant Board Secretary: Sonia Cheryl Williams
Homeless Liaison: Cheryl Coy
Affirmative Action/Equity Officer: Houry Yeganeh
American Disabilities Act Officer: Houry Yeganeh
Section 504 Compliance Officer: Tamisha McKoy
Title IX Coordinator: Boris Zaydel, Esq.
Asbestos Management Officer: Neil Mapp
Safety & Health Officer: Neil Mapp
Indoor Air Quality Officer: Neil Mapp
Integrated Pest Management Coordinator: Neil Mapp
Right to Know Officer: Neil Mapp
Chemical Hygiene Officer: Neil Mapp
Asbestos Hazard Emergency Response Act (AHERA) Coordinator: Neil Mapp
Custodian of Records: Boris Zaydel, Esq.
Investment Officers: Richard Matthews
Public Agency Compliance Officer (P.A.C.O.): Richard Matthews
Auditor of Record: Ferraioli, Wielkatz, Cerullo & Cuvo, P.A.
Architects of Record: LAN Associates; CTS Group Architecture/Planners; EI Associates;
Remington & Vernick Engineers; Coppa Montalbano Architects
Broker of Record: Fairview Insurance Agency
Substance Awareness Coordinator: Laurel Olson
Issuing Officer for Working Papers: Nora Hoover
Harassment, Intimidation, and Bullying (HIB) Coordinator: Nicole Payne
Disciplinary Hearings: Nicole Payne

Resolution No. 3

STRATEGIC PLAN, Goal Area #3: Communications & Connections, Goal Statement: To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

BE IT RESOLVED, that in accordance with N.J.S.A. 18A:7A-42 the State District Superintendent of the Paterson Public School District in the County of Passaic has appointed the following Medical Doctors as School Physicians, for the 2021-2022 school year beginning September 1, 2021 to June 30, 2022, as Part-Time Employees at the salary rate to be determined by Human Capital Contract:

Name	Assignments	Name	Assignments
Hugh Bases	GF-RC-AHA-PANTHER	Mannan Razzak	PS#16-MLK
Harleen Brar-Chatterjee	PS#6-EWK-NRC	Mayuri Shah	PS#9-DHA
Deelip Chatterjee	PS#10-PS#21	Nalini Shah	NSW-HARP-DALE-SC

Hisham Gadalla	Eastside HS	Apexa Shukla	PS#14-PS#19-PS#27
Claudia Kim	PS#5-Don Bosco	Lorelane Tindoc	PS#20-PS25
Mercedes Lesesne-Ayodji	PS#15-PS#24	Maria Turizio	JFJ High School
Krishna Pandey	PS#1-PS#26-RP-STARs	Maria Vasena-	PS#7-PS#29 I HS/GM
Ram. Parameswaran	PS#13-PS#18-YMA	Samir Zaina	PS#2-PS#3-PS#8
Craig Piper	PS#4-PS#12-PS#28-ULA		

Resolution No. 4 was pulled.

Resolution No. 5

WHEREAS, pursuant to the Public School Contracts Law, N.J.S.A. 18A:18A-1 et seq., legal services constitute "professional services," and N.J.S.A. 18A:18A-5.1 permits the awarding of a contract for professional services without public advertising for bids and bidding; and

WHEREAS, the awarding of this contract is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #3: Communications and Connections; and

WHEREAS, based on the recommendation of the Governance Committee, it is recommended that this contract be awarded for Legal Services, General Counsel, to Souder, Shabazz & Woolridge Law Group, LLP, and

WHEREAS, all bills shall be forwarded to the Superintendent of Schools or designee for review and recommendation prior to processing of payment; now therefore

BE IT RESOLVED, that the Superintendent of Schools supports the above mentioned recommendation that Souder, Shabazz & Woolridge Law Group, LLP, be awarded a contract for Legal Services, General Counsel, for the 2021-2022 school year, in an amount not to exceed \$265,000.

Resolution No. 6

WHEREAS, each member of the Board of Education shall possess the qualifications required by law and shall be bound by the provisions of the School Ethics Act in accordance with N.J.S.A. 18A:12-24.1, and

WHEREAS, the Board of Education is required on an annual basis to sign an acknowledgment that he/she received a copy, read and will become familiar with the Code of Ethics for School Board Members contained within N.J.S.A. 18A:12-21 et seq, now therefore

BE IT APPROVED, that the Board of Education adopts the New Jersey School Board Member Code of Ethics to include that the School Ethics Act and Code of Ethics has been received and discussed; that the policies and procedures regarding training of district Board of Education members has been adopted in Bylaw 0144 Board Member Orientation and Training; and that each Board of Education member acknowledges receipt of the Code of the Code of Ethics for School Board members and has become familiar with the Code of Ethics for the 2021-2022 school year.

Resolution No. 7

WHEREAS, the Paterson Public School District is required to adopt, on a yearly basis, Rules, Regulations and Policies for the governance of the schools during the upcoming school year, now therefore

BE IT APPROVED, that the Board of Education adopts all Rules, Regulations and Policies not inconsistent with state laws and which were in force and effect during the preceding year, for the governance of the district; and, approval to amend and supplement district policies, including those policies establishing the district's own bylaws and operational procedures during the 2021-2022 school year.

Resolution No. 8

WHEREAS, the Paterson Board of Education has been utilizing the firm of Strauss Esmay Associates for policy consultant services since April 2002, and

WHEREAS, Strauss Esmay's fee is below the bid limit for the 2021-2022 school year, and

WHEREAS, the district wishes the continuity of services provided by Strauss Esmay Associates, now therefore

BE IT RESOLVED, that Strauss Esmay Associates be appointed as the district's policy consultant to provide the Board of Education policy and regulation updates in compliance with State and Federal mandates, as well as ELAN*OnLine* and DISTRICT*Online* services for the 2021-2022 school year, at an amount not to exceed \$15,000.00, pending budget approval.

Resolution No. 9

BE IT RESOLVED, that the Board of Education of the City of Paterson in accordance with Policy 0164 Conduct of Board Meetings, has adopted as its parliamentary authority *Robert's Rules of Order Newly Revised*, in its deliberations and acts in all cases in which it is not inconsistent with statutes of the State of New Jersey, rules of the State Board of Education, or the Paterson Board of Education bylaws for the 2021-2022 school year.

Resolution No. 10

WHEREAS, it is necessary to designate the official newspapers, on a yearly basis, to be used by the Paterson Public School District, now therefore

BE IT RESOLVED, that the Paterson Board of Education authorize the following newspapers be designated as the official newspapers to be used by the Paterson Public School District for publication of any district matters during the 2021-2022 school year:

El Diario (Workshop and Regular)
North Jersey Herald & News
TAPinto Paterson
The Arab Voice
The Italian Voice
The Record
The Star Ledger

Resolution No. 11

WHEREAS, this service supports the Paterson- A Promising Tomorrow Strategic Plan, Goal #1: Teaching and Learning; to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

WHEREAS, New Jersey law requires each school district to adopt annually the Curriculum and high school course approved for the schools of the district, and

WHEREAS, the attached list has been prepared indicating the kindergarten through 12th grade curricula and courses of study to be used in the Paterson Public Schools for the 2021-2022 school year, and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the attached list of curricula and courses of study for use in the district's schools for the 2021-2022 school year or until such time as they may be modified and presented to the Board for review and approval.

Resolution No. 12

WHEREAS, this service supports the Paterson- A Promising Tomorrow Strategic Plan, Goal #1: Teaching and Learning; to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

WHEREAS, each school district annually adopt textbooks and software approved for use within the schools of the district, and

WHEREAS, the attached list has been prepared indicating the textbooks and software to be used in the Paterson Public Schools for the 2021-2022 school year, and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the attached list of textbooks for use and software for use in the district's schools for the 2021-2022 school year or until such time as they may be modified and presented to the Board for review and approval.

Resolution No. 13

WHEREAS, this service supports the Paterson- A Promising Tomorrow Strategic Plan, Goal #1: Teaching and Learning; to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning and Goal # 3- Communications & Connections; to establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

WHEREAS, field trips afford students a firsthand educational experience that is not available in the classroom, and

WHEREAS, the Assistant Superintendents have approved/ recommended the addition of the attached field trip locations, and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education accept the attached list of approved destination as appropriate field trip sites for the students of the Paterson Public Schools for the 2021-2022 school year.

Resolution No. 14

BE IT RESOLVED, in accordance with 6A:32-7.3 the Paterson Board of Education, upon the recommendation of the Superintendent of Schools, authorize the collection and maintenance of permitted pupil records for the 2021-2022 school year, as defined in Board Policy 8330 which are collected in order to promote the educational welfare of the pupil.

Resolution No. 15

WHEREAS, in accordance with ordinary business practices, many contracts to which the school district is a party require payment within 30-60 days of submission of invoice and voucher; and

WHEREAS, at certain times during the year, an extended period at time occurs between regularly scheduled Board of Education meetings; and

WHEREAS, such discrepancy between contracted payment schedules and the calendar of board meetings creates an untenable position for the district which exposes it to liability and may cause hardship for affected vendors; now therefore

BE IT RESOLVED, that in the event there exists an extended period of time between regularly scheduled Board action meetings, the Superintendent is authorized to approve any and all invoices (not in excess of \$100,000.00 individually), with the exception of health benefits, leases, charters, early childhood and utilities for payment, in accordance with Board policy 6470 (Payment of Claims), only in the event a special board meeting cannot be scheduled, when there exists a period of time exceeding thirty (30) calendar days between regularly scheduled board action meetings, during the 2021-2022 school year, and after consultation with the Board President; and

BE IT FURTHER RESOLVED, that a separate bills list with all claims that have been approved by the Superintendent will be presented to the Board at the next regularly scheduled Board meeting for ratification.

Resolution No. 16

WHEREAS, prompt submission of grant applications, as well as carryover applications, budget modifications, quarterly reports, and final reports relating to the grants is often time sensitive; and

WHEREAS, the district might lose an opportunity to apply for grants or file mandated reports in between board meetings; and

WHEREAS, it is in the district's best interest to submit grant applications, as well as carryover applications, budget modifications, quarterly reports, and final reports, to avoid losing an opportunity for receipt of the funding;

NOW, THEREFORE BE IT RESOLVED, that the Superintendent of Schools/Board Secretary and School Business Administrator are authorized to sign grant applications, as well as carryover applications, budget modifications, quarterly reports, and final

reports between board meetings unless grant regulations specify to the contrary for the 2021-2022 school year; and

BE IT FURTHER RESOLVED, that all grant applications, as well as carryover applications, budget modifications, quarterly reports, and final reports relating to the grants will continue to be reviewed by the respective committees of the board and subsequently ratified by the board.

Resolution No. 17

WHEREAS, there is a requirement to establish bank accounts, on a yearly basis, for the fiscal operation of the Paterson Public School District, and,

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approved the list of bank accounts, to be established for the fiscal operation of the Paterson Public School District for the City of Paterson, in the depositories as listed herein and subject to the withdrawals in accordance with the name or names as set forth for the 2021-2022 school year, as attached hereto and made a part of the minutes; and

BE IT FURTHER RESOLVED that this resolution shall take effect upon its adoption.

Resolution No. 18

BE IT RESOLVED, that the Board of Education of the City of Paterson authorize the Superintendent of Schools/Board Secretary and the School Business Administrator to implement the 2021-2022 budget pursuant to local and state policies and regulations; and

BE IT FURTHER RESOLVED, that the Board of Education authorizes the Uniform Minimum Chart of Accounts (2020-2021 Edition) for New Jersey Public Schools for 2021-2022 school year.

Resolution No. 19

THE PATERSON PUBLIC SCHOOL DISTRICT seeks to procure goods and services through the use of state contract vendors (18A:18A-10-a) during the 2021-2022 school year, and

WHEREAS, the Paterson Public School District, pursuant to N.J.S.A. 18A:18A-10a and N.J.A.C. 5:34-7.29(c), may by resolution and without advertising for bids, purchase any goods or services under the State of New Jersey Cooperative Purchasing Program for any State contracts entered into on behalf of the State by the Division of Purchase and Property in the Department of the Treasury; and

WHEREAS, the Paterson School District has the need on a timely basis to purchase goods or services utilizing State contracts; and

WHEREAS, the awarding of this contract is in line with the Five-Year Strategic Plan 2019-2024, Goal Area # 3, Communication & Connections; and

WHEREAS, the Paterson Public School District intends to enter into contracts with current State Contract vendors and additional State Contract vendors as needed

through this resolution and properly executed contracts, which shall be subject to all the conditions applicable to the current State contracts; now

THEREFORE, BE IT RESOLVED, the Paterson Public School District authorizes the Purchasing Department to purchase certain goods or services from those approved New Jersey State Contract Vendors as needed for the 2021-2022 school year, pursuant to the vendor's state contract award date: terms and conditions.

Resolution No. 20

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, this resolution shall be known and may be cited as the cooperative pricing resolution of the School District of the City of Paterson; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency for the purchase of time & materials contracts, as needed; and

WHEREAS, the awarding of this contract is in line with the Five-Year Strategic Plan 2019-2024, Goal Area # 3, Communication & Connections; and

WHEREAS, the Lead Agency entering into contracts on behalf of the School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

THEREFORE, BE IT RESOLVED that the Department of Purchasing of the School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with Educational Data Services for the utilization of time & material contracts during the 2021-2022 school year, as needed.

Resolution No. 21

WHEREAS, the Paterson Public School District encourages the use of shared services through State approved cooperative entities; and

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, The Educational Services Commission (ESCNJ) hereinafter referred to as the "lead agency", is a Service Cooperative to allow participating governmental and municipal agencies to reduce the cost of purchased goods by leveraging their combined purchasing power at no cost; and

WHEREAS, this resolution shall be known and may be cited as The Educational Services Commission of New Jersey (ESCNJ) Cooperative Pricing resolution of the School District of the City of Paterson; and

WHEREAS, the Lead Agency (ESCNJ) entering into contracts on behalf of the School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency (ESCNJ) for the purchase of goods and services, as needed; and

WHEREAS, the awarding of this contract is in line with the Five-Year Strategic Plan 2019-2024, Goal Are # 3, Communication & Connections; and

THEREFORE, BE IT RESOLVED that the Department of Purchasing of the School District of the City of Paterson, County of Passaic and Slate of New Jersey is hereby authorized to enter into a cooperative pricing agreement with The Educational Services Commission of New Jersey (ESCNJ) for the 2021-2022 school year, as needed.

Resolution No. 22

WHEREAS, the Paterson Public School District encourages the use of shared services through State approved cooperative entities; and

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, The Lead Agency, is a Service Cooperative to allow participating governmental and municipal agencies to reduce the cost of purchased goods by leveraging their combined purchasing power at no cost for membership; and

WHEREAS, this resolution shall be known and may be cited as The Hunterdon County Educational Services Commission Cooperative Pricing resolution of the School District of the City of Paterson; and

WHEREAS, the Lead Agency (The Hunterdon County Educational Services Commission) entering into contracts on behalf of the School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency (Hunterdon County Educational Services Commission) for the purchase of work materials, services and supplies, as needed; and

WHEREAS, the awarding of this contract is in line with the Five-Year Strategic Plan 2019-2024, Goal Are # 3, Communication 8 Connections; and

THEREFORE, BE IT RESOLVED that the Department of Purchasing of the School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with Hunterdon County Educational Services Commission for the purchase of work materials, services and supplies, for the 2021-2022 school year, as needed.

Resolution No. 23

WHEREAS, the Paterson Public School District encourages the use of shared services through approved cooperative entities; and

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, The Lead Agency, is a Service Cooperative to allow participating governmental and municipal agencies to reduce the cost of purchased goods by leveraging their combined purchasing power at no cost for membership; and

WHEREAS, this resolution shall be known and may be cited as The Interlocal Purchasing System (TIPS) Cooperative Pricing resolution of the School District of the City of Paterson; and

WHEREAS, the Lead Agency (The Interlocal Purchasing System (TIPS)) entering into contracts on behalf of the School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency (The Interlocal Purchasing System (TIPS)) for the purchase of work materials, services and supplies, as needed; and

WHEREAS, the awarding of this contract is in line with the Five-Year Strategic Plan 2019-2024, Goal Area # 3, Communication & Connections; and

THEREFORE, BE IT RESOLVED that the Department of Purchasing of the School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with The Interlocal Purchasing System (TIPS) for the purchase of work materials, services and supplies, for the 2021-2022 school year, as needed.

Resolution No. 24

WHEREAS, the Paterson Public School District encourages the use of shared services through State approved cooperative entities; and

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, The Keystone Purchasing Network hereinafter referred to as the "lead agency", is a Service Cooperative to allow participating governmental and municipal agencies to reduce the cost of purchased goods by leveraging their combined purchasing power at no cost; and

WHEREAS, this resolution shall be known and may be cited as Keystone Purchasing Network Coop resolution of the School District of the City of Paterson; and

WHEREAS, the Lead Agency (Keystone Purchasing Network) entering into contracts on behalf of the School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency (Keystone Purchasing Network) for the purchase of work materials and supplies, as needed; and

WHEREAS, the awarding of this contract is in line with the Five-Year Strategic Plan 2019-2024, Goal Area # 3, Communication & Connections; and

THEREFORE, BE IT RESOLVED that the Department of Purchasing of the School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with Keystone Purchasing Network for the purchase of work materials and supplies, for the 2021-2022 school year, as needed.

Resolution No. 25

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, this resolution shall be known and may be cited as the cooperative pricing resolution of the State Operated School District of the City of Paterson; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency (Township of Randolph) for the purchase of work materials and supplies, as needed; and

WHEREAS, The Paterson Public Schools shall pay an annual fee of \$1,100.00 to join said Cooperative Pricing Agreement; and

WHEREAS, the awarding of this contract is in line with the Five-Year Strategic Plan 2019-2024, Goal Area # 3, Communication & Connections; and

WHEREAS, the Lead Agency (Township of Randolph) entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

THEREFORE, BE IT RESOLVED that the Department of Purchasing of the School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with the Morris County Cooperative Council for the purchase of work materials and supplies, for the 2021-2022 school year, as needed.

Resolution No. 26

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, this resolution shall be known and may be cited as the cooperative pricing resolution of the School District of the City of Paterson; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency for the purchase of work materials and supplies, as needed; and

WHEREAS, The Paterson Public Schools shall pay no fee to join said Cooperative Pricing Agreement; and

WHEREAS, the awarding of this contract is in line with the Five-Year Strategic Plan 2019-2024, Goal Are # 3, Communication & Connections; and

WHEREAS, the Lead Agency entering into contracts on behalf of the School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

THEREFORE, BE IT RESOLVED that the Department of Purchasing of the School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with the OMNIA Partners for the 2021-2022 school year, as needed.

Resolution No. 27

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, this resolution shall be known and may be cited as the cooperative pricing resolution of the School District of the City of Paterson; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency for the purchase of work materials and supplies, as needed; and

WHEREAS, The Paterson Public Schools shall pay no fee to join said Cooperative Pricing Agreement; and

WHEREAS, the awarding of this contract is in line with the Five-Year Strategic Plan 2019-2024, Goal Are # 3, Communication & Connections; and

WHEREAS, the Lead Agency entering into contracts on behalf of the School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

THEREFORE, BE IT RESOLVED that the Department of Purchasing of the School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with PEPPM for the purchase of supplies & materials, for the 2021-2022 school year, as needed.

Resolution No. 28

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, this resolution shall be known and may be cited as the cooperative pricing resolution of the School District of the City of Paterson; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency for the purchase of work materials and supplies, as needed; and

WHEREAS, The Paterson Public Schools shall pay no fee to join said Cooperative Pricing Agreement; and

WHEREAS, the awarding of this contract is in line with the Five-Year Strategic Plan 2019-2024, Goal Area # 3, Communication & Connections; and

WHEREAS, the Lead Agency entering into contracts on behalf of the School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

THEREFORE, BE IT RESOLVED that the Department of Purchasing of the School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with the Sourcewell for the 2021-2022 school year, as needed.

Resolution No. 29

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, this resolution shall be known and may be cited as the cooperative pricing resolution of the School District of the City of Paterson: and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency for the purchase of work materials and supplies, as needed; and

WHEREAS, The Paterson Public Schools shall pay no fee to join said Cooperative Pricing Agreement; and

WHEREAS, the awarding of this contract is in line with the Five-Year Strategic Plan 2019-2024, Goal Area # 3, Communication & Connections; and

WHEREAS, the Lead Agency entering into contracts on behalf of the School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

THEREFORE, BE IT RESOLVED that the Department of Purchasing of the School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with TCPN for the purchase of supplies & materials, for the 2021-2022 school year, as needed.

Resolution No. 30

WHEREAS, the District's first goal under the 2019-2024 Strategic Plan is teaching and learning; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the placements and services needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique individual needs; and

WHEREAS, the Superintendent has determined that the District is in need of specialized instructional placements and services for students with disabilities in accordance with their Individual Education Plan (IEP); and

WHEREAS, the public, private and residential schools represent that they are fully qualified to provide the services and will maintain all required licenses, approvals, and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District is authorized to enter into contracts with public, private and residential schools to provide an appropriate educational program for students with disabilities at public, private or residential schools and include the related services of speech/language therapy, occupational therapy, physical therapy, nursing services, interpreters of the deaf, assistive technology, bedside instruction, and transportation for the 2020-2021 school year.

Resolution No. 31

WHEREAS, Paterson Public Schools receives local taxes on an annual basis consistent with the district's approved budget; and

WHEREAS, Paterson Public Schools 2021-2022 budget includes \$54,495,247 in Fund 10 as the General Fund local tax levy; and

WHEREAS, the district requires that these funds are received on a periodic basis over the course of the 2021-2022 fiscal year; and

WHEREAS, the following requisition of taxes for the Fiscal Year 2021-2022 will be presented to the City of Paterson:
General Fund Tax Payments:

Due the fifth of every month for 11 months, July '21 through May '22:	\$4,541,271
Due June 5, 2022:	\$4,541,266
Total General Fund Local Taxes:	\$54,495,247

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the City of Paterson approve the Requisition of Taxes Schedule listed above for the Fiscal Year 2021-2022 (final tax levy TBD pending budget approval).

Resolution No. 32

WHEREAS, the Public School Contract Law 18A:18A-3 permits a board of education the ability to increase and maintain their bid threshold up to \$4,000 and its quotation threshold to \$6,600; and

WHEREAS, N.J.S.A. 18A:18A-3a permits an increase in the bid threshold if a Qualified Purchasing Agent is appointed as well as granted the authorization to negotiate and award such contracts below the bid threshold; and

WHEREAS, N.J.A.C. 5:34-5 et seq. establishes the criteria for qualifying as a Qualified Purchasing Agent and issues certification after the successful completion of a State administered exam; and

WHEREAS, Mr. Lance Gaines, Purchasing Agent of Purchasing, possesses the designation of Qualified Purchasing Agent as issued by the Director of the Division of Local Government Services in accordance with N.J.A.C. 5:34-5 et seq.; and

WHEREAS, the Paterson Board of Education desires to continue the bid threshold as provided in N.J.S.A. 18A:18A-3; now

THEREFORE, BE IT RESOLVED, that the governing body of the Paterson Board of Education, in the County of Passaic, in the State of New Jersey hereby continues its bid threshold of \$44,000.00 and its quotation threshold to \$6600 for the 2021-2022 school year; and

BE IT FURTHER RESOLVED, that the District Superintendent has appointed Mr. Lance Gaines, Purchasing Agent of Purchasing, as the Interim Qualified Purchasing Agent to exercise the duties of a purchasing agent pursuant to N.J.S.A. 18A:18A2b, with specific relevance to the authority, responsibility and accountability of the purchasing activity of the Board of Education and to award contracts up to the bid threshold without public advertising pursuant to 18A:18A-3(a); and

BE IT FURTHER RESOLVED, that in accordance with N.J.A.C. 5:34-5.2, the Board of Education Secretary is hereby authorized and directed to forward a certified copy of this resolution and a copy of Mr. Gaines certification to the Director of the Division of

Local Government Services, and that this resolution takes effect with the approval of the Board of Education.

Resolution No. 33

Whereas, P.L. 20.07, Chapter 53, approved March 15, 2007, requires that school district travel expenditures include, but not limited to, all costs for transportation, meals, lodging registration or conference fees to and for the travel event; and

Whereas, P.L. 2007, Chapter 53, requires school district travel expenditures to include costs for all required training and all travel authorized in existing school district employee contracts and school board policies including but not limited to professional development and other staff training, required training for new school board members and attendance at specific conference authorized in existing employee contracts; and

Whereas, P.L. 2007, Chapter 53, requires a school district to establish annually, in the pre-budget year, a maximum travel expenditure amount for the budget year and also requires listing the maximum travel amount established for the pre-budget year and the travel amount spent to date; and

Whereas, the Paterson Public School District established a maximum travel expenditure amount of \$193,423 for the 2020-2021 fiscal year in its 2020-2021 budget of which \$3,905 has been expended as of December 1, 2020; and

Now Therefore Be It Resolved, that the Paterson Public School District establishes a maximum travel expenditure amount of \$220,000 for all funds including federal funds in the 2021-2022 fiscal year; and

Be It Further Resolved, that pursuant to the provisions of N.J.A.C. 6A:23A-7.3(b), an annual maximum amount per employee will not exceed \$1500 for regular business travel only for which prior Board approval is not required.

Resolution No. 34

WHEREAS, The State of New Jersey allows boards of education to establish tax-sheltered deferred compensation plans under Section 403b of the federal Internal Revenue Code at no expense to the board and at the option and discretion of the non-bargaining unit employee(s); and

WHEREAS, the Paterson Public School District offers tax shelter annuity services to all of its employees; and

WHEREAS, the employees of the Paterson Public School District select the tax shelter annuity company that best addresses their needs; and

WHEREAS, the Paterson Public School District payroll department makes the necessary salary adjustments as approved by each employee for their tax shelter annuity company; and

WHEREAS, pursuant to N.J.S.A. 19:44A-20.26 (P.L.205.C3271. X.2) the aforementioned entity has submitted the required Political Contribution Disclosure Form and Stockholder Disclosure Certification of which they both are on file and now therefore,

NOW THEREFORE BE IT RESOLVED, that the Board of Education of the City of Paterson, hereby approves the following tax shelter annuity companies;

AXA Equitable Life Insurance Company (Endorsed by all Unions)
Lincoln Investment Planning (Endorsed by all Unions)
Lincoln Financial Group (Endorsed by all Unions)
Metropolitan Life Insurance Company (Endorsed by all Unions)
Aspire Financial Services, LLC (Sun America – Endorsed by all unions)
Transamerica Retirement Solutions (Diversified Investments - Endorsed by all Unions)
USAA Investment Management (Not endorsed by PEA)
VALIC (Endorsed by all Unions)
Great American Life (Not Endorsed by PEA)

Resolution No. 35

WHEREAS, The State of New Jersey allows boards of education to establish tax-sheltered deferred compensation plans under Section 457b of the federal Internal Revenue Code at no expense to the board and at the option and discretion of the non-bargaining unit employee(s): and

WHEREAS, the Paterson Public School District offers tax shelter annuity services to all of its employees; and

WHEREAS, the employees of the Paterson Public School District select the tax shelter annuity company that best addresses their needs; and

WHEREAS, the Paterson Public School District payroll department makes the necessary salary adjustments as approved by each employee for their tax shelter annuity company; and

WHEREAS, pursuant to N.J.S.A. 19:44A-20.26 (P.L.205.C3271. X.2) the aforementioned entity has submitted the required Political Contribution Disclosure Form and Stockholder Disclosure Certification of which they both are on file and now therefore,

NOW THEREFORE BE IT RESOLVED, that the Board of Education of the City of Paterson, hereby approves the following tax shelter annuity companies;

AXA Equitable Life Insurance Company (Endorsed by all Unions)
Lincoln Investment Planning (Endorsed by all Unions)
Metropolitan Life Insurance Company (Endorsed by all Unions)
Transamerica Retirement Solutions (Diversified Investments - Endorsed by all Unions)
VALIC (Endorsed by all Unions)

Resolution No. 36

PURPOSE, Resolution is to comply with school district policies in the processing of obtaining of the School Safety Emergency Management and Operations Plan. Along with, Covid-19, Guidelines, and Procedures.

WHEREAS, The Paterson Public Schools District recognizes the need for establishing, implementing and maintaining an all-inclusive School Safety. Emergency Management and Operations Plan. Along with, Covid-19, Guidelines, and Procedures.

WHEREAS, The School Safety, Emergency Management and Operations Plan must outline procedures for daily Operations, Emergencies and Evacuations, Along with, Covid-19, Guidelines, and Procedures.

BE IT RESOLVED, that the District Superintendent supports the School Safety, Emergency Management and Operations Plan. Along with, Covid-19, Guidelines, and Procedures.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approves the Submission of the School Safety, Emergency Management and Operations 2020-2021 school year. Along with, Covid-19, Guidelines, and Procedures.

Resolution No. 37

Purpose: Resolution is to comply with school district policies, including Board Policy 5350 (Student Suicide Prevention), by obtaining approval of the Crisis Intervention Manual.

WHEREAS, approving the "Crisis Intervention Manual", supports the 'Paterson: A Promising Tomorrow, 5-year strategic plan 2019-2024' mission statement of providing a safe and nurturing educational environment by meeting the social, emotional, and academic needs of our students; and

WHEREAS, the Paterson Public School District recognizes the need for establishing, implementing and maintaining a Crisis Intervention Manual; and

WHEREAS, the Crisis Intervention Manual outlines procedures for Suicide Ideation and other crisis situations within the district for both in-person and virtual referrals; and

NOW, THEREFORE BE IT RESOLVED, that the Paterson Public Schools approve the Crisis Intervention Manual for the 2021-2022 school year.

Resolution No. 38

PURPOSE: Comply with the following:

- Integrated Pest Management NJAC 7: 30-13.1
- Chemical Hygiene Program Title 29 Federal Regulation Part 1910.1450
- Indoor Air Quality NJAC 12:00-10.1
- Hazardous Communication Program NJAC 12:00-7 , Title 29 Federal Regulations Part 1910.1200
- Exposure Control Plan Title 29 CFR 1910.1030

WHEREAS: Approving the Integrated Pest Management, Chemical Hygiene Program, Indoor Air Quality, Hazardous Communication Program, Exposure Control Plan is in line with the "A Promising Tomorrow' Strategic Plan 2019-2024, Goal 2: Facilities, Objective 4 and 5; and

WHEREAS: Paterson Public Schools will approve the revision summarized in each program: Integrated Pest Management, Chemical Hygiene Program, Indoor Air Quality, Hazardous Communication Program, Exposure Control Plan.

THEREFORE, BE IT RESOLVED: that the Paterson Public Schools accepts these revised versions of the following documents, Integrated Pest Management, Chemical

Hygiene Program, Indoor Air Quality, Hazardous Communication Pro' 17:4m, Exposure Control Plan, with the revision noted on the attached.

Resolution No. 39

WHEREAS, increasing participation in extracurricular activities, including interscholastic sports, supports Goal 4, Objective 1 of the District's five-year strategic plan;

WHEREAS, Eastside High School participates in the New Jersey State Interscholastic Athletic Association (NJSIAA), Passaic County Coaches Association (PCCA), Big North Conference, and North Jersey Super Football Conference (NJSFC) in accordance with the rules and bylaws of each organization;

WHEREAS, the district wishes to remain a member in good standing with the aforementioned leagues and conferences;

WHEREAS, membership in the NJSIAA, PCCA, BNC, and NJSFC necessitates travel to and from member schools for the purpose of interscholastic competition that may include an overnight stay, and the payment of fees for tournaments; and

BE IT RESOLVED, the District approves payment of 2021-2022 annual membership fees and dues for the following athletic leagues and conferences:

<u>Organization</u>	<u>Amount</u>
NJSIAA	\$2,500.00
PCCA	\$3,410.00
Big North Conference	\$4,190.00
NJSFC	\$ 335.00

Resolution No. 40

WHEREAS, the Paterson Public Schools District supports and encourages programs and initiatives that promote the "Brighter Futures: The Strategic Plan for the Paterson Public Schools" Priority I Effective Academic Programs; Goal Four: Create Student Centered Supports where all students are engaged in school by increasing participation in extra-curricular activities, including interscholastic sports; and

WHEREAS, The Paterson Public School District through John F. Kennedy High School's participation in the New Jersey State Interscholastic Athletic Association (NJSIAA), the New Jersey Big North Conference and the Passaic County Coaches Association, agrees to support and abide by the rules and bylaws of each organization governing interscholastic sports; and

WHEREAS, The Paterson Public School district in accordance with State mandates and district policy wishes to remain a member in good standing of the NJSIAA, NJBNC and PCCA leagues and conferences,

WHEREAS, membership in the NJSIAA, NJ Big North, and PCCA necessitates travel to and from member schools for the purpose of interscholastic competition that may include an overnight stay, and the payment of fees for tournaments;

BE IT RESOLVED, the District shall remit payment as part of the District's regular bill list, upon submission and approval of invoice and proper execution by the NJSIAA,

Big North Conference, and the Passaic County Coaches Association of the district vouchers and other documents which may be required for the proper fiscal management of the public school district; PENDING BUDGET APPROVAL

1. July 1, 2020 to June 2021	Big North Conference	Annual Dues	\$2,150.00
2. July 1, 2020 to June 2021	NJSIAA	Annual Dues	\$2,500.00
3. July 1, 2020 to June 2021	PCCA	Annual Dues	\$4,190.00
4. July 1, 2020 to June 2021	NJFSC	Annual Dues	\$335.00
Total:			\$9175.00

It was moved by Comm. Redmon, seconded by Comm. Castillo-Cruz that Resolution Nos. 1 through 40 be adopted.

Comm. Hodges: What about No. 10 and No. 11? How are those going to be handled?

Comm. Simmons: The same way as with the committees.

Comm. Hodges: I just wanted to make that clear for everybody. No. 17, to approve bank accounts, depositories, and petty cash accounts. I'm still raising the question about having a financial literacy program that we talked about before. They were going to get back to us.

Comm. Simmons: Before we choose the banks and such?

Comm. Hodges: That's exactly right. I want to know what the status of that is. I would prefer not to vote on those tonight until we make sure we have literacy programs put in place for our children.

Comm. Simmons: We actually had this discussion several times. I'm not sure where we are, Madam Superintendent?

Comm. Castillo-Cruz: We definitely had this conversation about the schools it's established in.

Ms. Shafer: Joanna, if you can give us a quick update as to where we are with the financial literacy program.

Ms. Joanna Tsimpedes: Good evening, Commissioners. Last year, we met with several banks to discuss having a partnership where they would provide our students with incentives. Unfortunately, due to COVID, many of the banks were closed and we are reconvening now. We are meeting again with several of the banks to see. North Jersey Credit Union was the one that was most comparable in giving us our student As for Honor Roll. We are following up with them. The other portion of it with the financial literacy piece is we are looking at the curriculum. We actually discussed today in our meeting with our supervisors looking at the financial literacy curriculum we have right now and making adjustments to it based on materials that banks have provided to us for students with regards to activities. It could also be games that the banks have created to make it more challenging for our students. Part of our summer work is to update our financial

literacy curriculum, especially now that everyone has a device which makes it more accessible for students to partake in online projects with banks that they offer. Dr. Hodges, I know you've been talking about the stock market, having some kind of program where our students are participating in online stock market strategies programming. These are things that we are discussing and we'll be working on in the summer to have for our students in September, as well as partnering with local banks where they provide incentives for our students. I know that we spoke last year with the banks regarding parental programs and how to incentivize our parents where they become more financially literate in making decisions. If the parents are advised, it would also help our students, especially when it comes to students graduating from high school, college planning, and so forth. That is something that is coming down the pike and will be ready in September for our students.

Comm. Hodges: I actually gave the Superintendent a comprehensive financial literacy program and a banking program. The concern I have is that you'll need to select banks that want to participate in that process, including bringing a school-run bank, bank accounts for all our students, training, summer jobs, internships, training in security, training in insurance, scholarship programs, on and on. I gave her a complete list. You had made some strides the last time we talked and I was heartened that that was moving in a positive direction. I have not heard anything since. Do we go ahead and approve bank accounts when you'll be stuck picking banks who have not necessarily committed to any process, which is really part of their responsibility?

Ms. Shafer: Dr. Hodges, you are absolutely right. You gave me all that information. We met with Valley National, TD Bank, and PNC Bank. Please help me if I'm missing any, Joanna.

Ms. Tsimpedes: Also, I met with North Jersey Federal Credit Union. We actually met with the top 10 people in the company. Based on everything we've looked at with comparisons of the other banks that we've met with, North Jersey Federal Credit Union, who already has a bank in-house at the BTMF Castle, was the most supportive in working with us to build partnerships, give students internships, teach students about entrepreneurship, and look at ideas and strategies with our students as well as staff members to continue to build the work the Castle has done at the complex, but also look at expanding that across the district. We want to revitalize the Castle as it is a bank run by our students. We are looking to give it its due process with regards to the acknowledgement it deserves and our kids work hard there. Unfortunately, COVID has sidetracked us. As I said, we are working now to get back on track and have something in place. We are starting to meet with the banks again to see what it is that they do. I know in the past TD Bank was doing a summer program where the kids received moneys in an account. Unfortunately, they stopped doing that last year. Again, it's looking at what is available out there and what is most beneficial to our students and to our families. We'll get back to you on that as we continue to meet with these banks. We continue to take the curriculum we already have because we do have K-8 financial literacy curriculum and we are going to enhance it. Now that we do have digital devices in everyone's hands, it's easier for students to do the research, keep abreast of the new ideas, and getting our kids where they need to be when it comes to making good financial decisions.

Comm. Hodges: My concern is that the leverage you have is those bank accounts that we open in those particular banks. If you go ahead and appoint banks now, then you have no leverage in terms of getting them to work with you other than their kindness.

Ms. Tsimpedes: I understand, Commissioner. However, instruction and program doesn't deal with the financial aspect of the bank accounts. We deal more with the academics.

Looking at that, the business administrator along with instruction and program need to meet with the banks. Instruction and program needs to focus on the programs and the benefits that it offers to our students.

Comm. Hodges: Actually, you both need to work together in order to get this done, which is why I don't want the banks identified or the accounts chosen now because then your leverage is gone.

Ms. Shafer: When we met with the banks prior to the pandemic, all the banks that we met with – and I think it was four – all had something to offer us. There was no leverage there, unfortunately. They all have a financial literacy program. They have one for parents as well as students. They have incentives for students, training programs, and internships. Part of their program also includes the stock market. They all had different pieces of it. As far as any leverage, they already have packages that they're willing to work with us. It's just us getting back to them and deciding whether it's going to be one bank or all four who are going to be able to provide us different pieces to this to make it a good solid financial literacy program. Things may have changed from the time we met with them until now because of the pandemic. We do know that as soon as the pandemic hit in March those possibilities just weren't there. We'll get back to the banks and be able to present something back to the Board as to what we are going to do and which banks we are going to use.

Comm. Hodges: Do you want to go ahead and name the bank accounts now?

Ms. Shafer: Like I said, when we met with them that leverage was not there. They were all providing training programs, internships, financial literacy, parent programs, mortgages, and how to keep a checkbook. There were all types of financial literacy activities for parents and students, as well as trainings and internships for high school students.

Comm. Simmons: If the banks aren't named now, what happens to any funding that we have in any of these current institutions? And once we identify what Dr. Hodges is looking for as we go out to talk to banks, is it easy to just move the money to the bank that we choose?

Mr. Richard Matthews: No. It's not that easy to change banks. Obviously, it can be done. Changing banks with our cash flow and the money that we have coming in and out is a little complicated, but it can be done. If that's something that we choose to do, we can do it. We just have to make sure that the timing of it is the right time to do it.

Comm. Hodges: Is there any hurry to do that today?

Mr. Matthews: Is there any hurry to change banks?

Comm. Hodges: No, to list the banks now.

Comm. Simmons: I'm assuming that the banks listed are banks that we actually have money in.

Mr. Matthews: Yes. In some of the banks, we have student activity accounts. Our main bank is TD Bank. North Jersey Credit Union and some of the other banks were given to us as recommendations. I wasn't at the meeting, but we met with them.

Comm. Simmons: Do we have any accounts in the banks that were given as recommendations?

Mr. Matthews: Not all of them.

Comm. Simmons: The banks where we don't have accounts, can this action be amended to pull those banks from the list? Are we currently doing business with them in some form or fashion?

Mr. Matthews: Not all of them. Some of the banks came to us as recommendations from different stakeholders throughout the district that we should consider reaching out to these banks to do this with. We reached out to them because that came to us.

Comm. Castillo-Cruz: Mr. Matthews, the other banks that you've had conversations with, was there an intention? I think this was the original conversation at some point, to find a bank where we can get more interest or have a better deal with the school accounts. Were these conversations based to change banks and possibly get better credit?

Mr. Matthews: There are two separate things. One, we went out to bid about a year and a half ago to change banks. The bids came back with TD Bank because they gave us the best rates. The other issue was going to other banks for financial literacy. There were a bunch of banks that we didn't deal with but that came to us as recommendations, like Lakeland Bank, Valley National Bank, and North Jersey Credit Union. We were told to reach out to these banks to look into this program. It's two separate tracks in terms of how we were going about it. We did go out to bid for a new banking company about a year and a half ago and we gave that back to TD Bank.

Comm. Castillo-Cruz: Got it. I just want to make sure because after all this bank talk everything gets a little confusing. The ones that we are voting on are banks where we have money, the ones that we are using. The ones for financial literacy, those are a separate category.

Mr. Matthews: Yes.

Comm. Castillo-Cruz: I just want to make sure that we are on the same track and that we don't pull an item that may not have 100% with what we are trying to do. It's two separate things we are talking about. They can fall into one and the same, but right now it's separate.

Mr. Matthews: Right.

Comm. Simmons: Does that answer any additional questions you might have, Dr. Hodges?

Comm. Hodges: No, it doesn't. Here's what I will say. I don't want to delay needed functions for the district, but this issue has not been addressed adequately in years. It's not just last year. I raise it every year. I'm a little concerned that we've not progressed any further than we have. I'm hoping that something more will transpire for our students. We have a lot of check cashing places in the city and not enough bank accounts on the parts of our residents and that needs to stop. Financial literacy is a major problem for us in this town and we need to do something better in terms of providing information for our students at the very least. I'm hoping that we can move forward with some of those ideas that were submitted to the Superintendent and that we can get this done. However, the conversation has to occur with a variety of banks because it has been anticipated that

there would be more than one bank. One bank couldn't provide the total amount of services that we were looking for, like building a stock exchange room. We weren't going to get that just from one place. I'm hoping that however the Superintendent wants to handle it that gets addressed expeditiously because it hasn't been at all. I will leave it to her to decide how she wants the banks to be handled.

Comm. Redmon: Can I make a suggestion? Traditional banking has changed. A lot of people now use digital banking. Maybe we need to look into that instead of traditional banking and come up with a whole plan around the new forms of banking. Most of our students might not bank with a physical bank. They may bank with something that's online. The stock exchange is also online so you can also do your own trading on your phone. We might want to re-divert the traditional way of thinking about banking and go with what the students might be accustomed to now. I suggest that we vote on what we are going to vote on with the banks and then come up with another plan that can coincide more with the new era of banking instead of the traditional way.

Comm. Hodges: I'm not concerned about banking per say. I'm thinking about a total financial literacy package and we've not gotten there. That's my problem.

Comm. Redmon: The way that you are thinking about financial literacy has changed a little bit. They are more adapted to use their phones and their devices about financial literacy, especially when it comes to the stock exchange. You can do that in a matter of minutes if you know how to navigate and know what different stocks and different bonds are. We should have a course based on that instead of the traditional way of thinking of what those courses should be.

Comm. Castillo-Cruz: We might not necessarily need a bank to do this type of financial literacy. Comm. Redmon is absolutely correct. I haven't been to a physical bank location in maybe two years. Once I switched my bank account to open the account, you can do that online. I don't own checks either. That's the way that most of our students are going into. Most of them know how to use the regular cash exchange. They have bank accounts or parent's bank accounts and use either Cash App or Zelle. How do we reinforce that to expand the knowledge on it? You may not necessarily need a bank to do that, but it may help if we get a bank. If for some reason it's not something that we can do or we don't have banks that have the personnel right now that can do this, we can talk to other professionals that can teach this course.

Comm. Hodges: My concern is the financial literacy program and the banks were a vehicle back then. I don't care how you do it. I'm just saying the program should be advanced and that was the cheapest way of doing it because they all had programs or some aspect of programs. I'm just looking to get that furthered because all of our students don't have a full understanding of financial literacy and it should go from K-12. That's what I'm looking to establish and make sure that we have that.

Comm. Castillo-Cruz: I absolutely agree. Comm. Redmon, what we have with our curriculum and if there's anything we can advance. It's so that the administration doesn't focus on just the banks and look for possible other options just in case. Ms. Tsimpedes, if I'm on instruction and program again, we can have this conversation about the curriculum. I know we do have a K-8 curriculum on financial literacy, but we can see if that needs to be updated. It's good for us to check it out and make sure that it's to its full potential and to share with the Board as well if any changes are made in addition to what Dr. Hodges is asking for.

Ms. Tsimpedes: The code reads for grades 6-8 to have a financial literacy curriculum. We went beyond that and we created a K-5 inclusive of middle school. At the high school, our students have to take personal finance in order to graduate. It's either personal finance or economics that they take. We also created a class for seniors called Business Map which teaches students how to be able to budget, how to be able to survive, how you take a paycheck, what are the taxes, how to lease a car, how do you pay for rent, and what should you look at. We want our kids to be able to make wise financial decisions upon graduating high school and we have started this from kindergarten. The problem we need to address is to ensure that all the activities we do have embedded in there are done digitally since all the students now have a device. It's also making sure our teachers are equipped with the support they need to implement it. That's something we are working on at our end. I just want everyone to understand that we do have a K-8 financial literacy curriculum that was Board-approved years back and our teachers are implementing the pieces in there. It's now just a matter of updating our curriculum. As Comm. Redmon said, banking is done differently and that's why I mentioned before that we need to include those digital pieces that normally we didn't have before because students did not all have access to technology. That is what we are working on for the summer revisions for financial literacy, including projects that students can partake in so they can do stock market projects, budgeting projects, and entrepreneurship projects. These are all things we are looking at to expand our students' understanding of financial literacy.

Comm. Teague: I'm trying to figure out what you are saying there. When I listen to my daughter's classes, I don't hear any of those teachers discussing financial literacy, none of them. I don't know what class that's being taught in. I know my daughter's school is not teaching it. I sit there and listen to her classes all day.

Comm. Hodges: Is that business math class mandatory for all students or just an elective that you can choose?

Ms. Tsimpedes: It's an elective for seniors. We make it for seniors who need a course to assist them with the portfolio process. It does not necessarily take the place of a fourth math, but it provides students with filler on their schedule, especially the students who do need a portfolio to complete. This reinforces their math skills in the classroom for that. Comm. Teague, to your question on when do they teach it, financial literacy is not just done in math. It's embedded within social studies when we bring the economics piece into it. This is what I'm saying with regards to ensuring that our teachers are implementing the curriculum and our students are participating and understanding what financial literacy is and how it plays a role in their everyday lives.

Comm. Hodges: What I'm looking for is a K-12 program that every student is exposed to. This is a problem that we have in the city and it has not been addressed before. Having a class which is an elective is not in any way addressing my concerns for the financial literacy program.

Ms. Tsimpedes: We will look into that, Dr. Hodges. As I mentioned, K-8 does have one at the high school level. The graduation requirement is that they take a personal finance requirement for graduation in order to have those 125 credits. That's something we can look at also as we are doing our reprogramming at the high school level for 2022-2023. We can look at increasing our marketing programs. We do have them in the district which ties into actually personal finance. We have that at BTMF. These are things we are looking at and we are taking into account. I hear all of you. I am writing myself the notes and we will bring this back to the Board once we've met with the banks and we've

increased the activities that are offered in our curriculum so they are reflective of the digital component which we now have access to for all students.

Comm. Simmons: So that we can move along, it sounds like there needs to be an extensive conversation in the I&P committee. I'm sure once that conversation is had, that information will come back to the Board. Are there any other questions on Items 1-40?

On roll call all members voted in the affirmative, except Comm. Hodges who voted no on Resolution No. 17. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Arrington

- Self
- Family

Comm. Castillo-Cruz

- Self
- City of Paterson
- Transportation
- Downtown Special Improvement District
- Celebrate Paterson

Comm. Hodges

- Self
- City of Paterson

Comm. M. Martinez

- Self

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family

Comm. Teague

- Self
- YMCA

PRESENTATIONS AND COMMUNICATIONS

Student Code of Conduct

Mr. David Cozart: Good evening, everyone. Boris, can you please allow me to have access to share my screen? Tonight, I have the opportunity to present a very brief presentation regarding our Code of Conduct. The revision is basically regarding dress code. The Code of Conduct is a handbook that ensures that the Paterson Public School District adheres to New Jersey Statute 18A:37-2 which outlines conditions for suspension and expulsion of certain students. It provides guidelines for school

responses to misconduct and takes into account at a minimum the severity of the offences, the developmental ages of the student offenders, and student histories of inappropriate behaviors. It also ensures that we provide them opportunities for due process and accountability throughout the district. The Code of Student Conduct is shared with all of our stakeholders in the following manner. We have a committee that consists of district administrators, school administrators, students, parents, and community members. It's presented annually at a School Board meeting. It's posted on the district and school websites. It's incorporated into our handbooks, and our handbooks are considered district model handbooks because they are standardized throughout the district and allow schools the opportunity to insert their specific information. They cannot change other parts that are standardized throughout the district. This way, we ensure uniformity throughout the district. Principals will normally share that information with staff, students, and parents during back-to-school presentations as well as during school visits. The revision is mainly around one aspect and it's all because of our current COVID-19 pandemic. As you know, this pandemic has significantly impacted our society. It's changing the way we interact with each other as evidenced by tonight. As an educational program, we currently have a remote program. However, we do plan to return one day in-person. In doing so, we had to make sure that we are adhering to all established CDC guidelines for health and safety. Our major change to this code of conduct is our dress code, which will address the face coverings. Currently, all Paterson Public School stakeholders are required to wear the appropriate face covering while on school and district property. When we return to in-district instruction, staff and students with developmental disorders and severe cognitive or respiratory impairments with difficulty tolerating a mask may not be required to wear a mask. It is recommended that they use a full face shield as an alternative. However, the face shield does not provide the same level of protection as a mask. Individuals who fall within this category will be able to assess their status on a case-by-case manner along with guidance from their medical provider. All other individuals, staff, and students will be required to wear a face mask. When students refuse to wear the face mask and have not received the exemption, they will be disciplined under Category I of the Disciplinary Code of Conduct. This is normally of the non-suspendable offenses. This is normally after-school detentions, Saturday detentions, before school detentions, and teacher lunch detentions. These are the ones that are normally the least severe infractions. However, they can lead to Category II, which would be a one to five-day minimum suspension out of school, if the Category I offense has been repeated numerous times so it depends upon the child. If an older child decides not to wear the mask, they are not going to be suspended from school. Again, we have other alternatives. This only reflects the fact that when we return to in-person, we have to make provisions for what we are going to do about wearing a mask. The purpose for tonight was to discuss that component. This same information that we see here in red is part of our district reentry plan that we are doing now. It's going to be put into the District Code of Conduct spreadsheets as well as on our district website, school websites, and discussed during Google classroom meetings prior to us coming back to the building, if we are afforded that opportunity. This provision will be shared with the staff, students, and their parents during our transitional phase going from remote into the school. This basically answers the questions that people have been asking throughout the year. When we come back to school, are we required to wear a mask? The answer is yes. What happens if you cannot wear a mask? We have to have the provision where we cannot mandate it unless a doctor or your medical provider provides you with information saying you cannot wear a mask. That has to be taken on a one-to-one basis. We will also provide students with a face shield as another covering. However, we all know that the shield itself is not as effective as an actual face mask. We need to make sure we cover all guidelines and we continue to adhere to the CDC recommendations. That's basically it. Do you have any questions?

Comm. Hodges: If they are not required to wear a mask, will they be required to bring in a notice from a physician that says they can't wear a mask? If they don't wear a mask, then they have increased vulnerability to catch the virus because they have no protection. That's a great concern to me. Will we require students to have vaccinations before they return to school? How is that going to be handled? There's a new strain that's 70% more infectious than the current strain is and these kids are going to be a setup for that kind of infection. I'd like to know if we have discussed these changes with the health department.

Ms. Shafer: Let me answer some of those questions, Dr. Hodges. There is some discussion at the state level about requiring all educators to be vaccinated as well as students, but no decision has been made. Right now, it's up to individual school districts. It is at the state level as well as some other groups of professionals are discussing that they want to mandate that they have the vaccination as well. Right now, that is still up for discussion. As far as the students who are not able to wear masks, they would have to have documentation from their doctor, but they would be wearing the shield. The shield gives you a little more room. It's a little more comfortable for some of our students who are not able to keep the mask on for one reason or another. We would still be doing social distancing and have our student partitions up on the desks for those students who would not be able to wear the mask based on a medical diagnosis.

Comm. Hodges: The concern with having a mask is that it will protect the person wearing the mask from expelling the virus out. It doesn't necessarily protect them very well and it does limit the virus that they can contract from the mask. In the absence of a mask, that barrier isn't there because the face shields don't have a mask and those kids are going to be at heightened risk for contraction of the virus. We need to understand that and so do the parents when they come into that kind of setting. Even though you have a barrier, the particles will still float around in the air without any barrier to lessen the particle inhalations. This presents a problem. I'm just putting that out there because I'd like to have the Department of Health comment on this further before we move forward with this step.

Ms. Shafer: This is more coming from the CDC and the DOE. We are talking a lot about a special needs student who for one reason or another cannot keep a mask on for an extended period of time. Both the DOE in their restart plan guidance as well as the CDC have made these recommendations. At the same time, our parents are still going to have the option to keep their children home if that's what they wish to do. We are following the CDC guidelines as it relates to this as well as the DOE restart guidance.

Comm. Hodges: Thank you.

Comm. Teague: Ms. Shafer, do you think it would be necessary for the students to have gloves or is that too much? Is that excessive or something you think would be necessary?

Ms. Shafer: What the medical professionals and the CDC say about gloves is that they are only good until you touch something. If you have gloves on and you touch your desk, you need to take those gloves off and put another pair on. If you touch your computer, you need to take them off and put another pair on. It's really about trying as much as you possibly can to not touch your face. The gloves are only good until you

touch something. Just like the test. The testing is only good for the day you take the test. Any time after that, things could change.

Comm. Arrington: I had a quick question. Thank you for the presentation, Mr. Cozart. When our students and staff are wearing disposable masks that's easy, but what about personal masks that might be somewhat offensive? Are we covered somewhere in our policy?

Mr. Cozart: Yes. They are still not allowed to wear vulgar or obscene shirts or clothing. The only difference with this policy is we're adding a mask to this. You have to wear the mask. You cannot wear a mask that now has a marijuana leaf, language, or different pictures. We are trying our best to make sure that we have uniform masks, if possible. Students and staff are not going to be able to personalize their mask in such a way where it's offensive to other people. That's still part of our dress code.

Comm. Arrington: Thank you, Mr. Cozart.

Mr. Cozart: You're welcome.

Comm. Simmons: Any other questions for Mr. Cozart before we proceed? Thank you, Mr. Cozart.

REPORT OF THE SUPERINTENDENT

Local Control Report - HSPs

Ms. Shafer: At this time, I'm going to ask our Highly Skilled Professionals, T.J. Best, Dr. Alexis Colander, and Dr. Stephen Cowan, to please come on and give an update and a report as to what happened today as we moved into local control.

Mr. Theodore Best: Thank you, Ms. Shafer. Congratulations to you and your entire administration, the Board, and everyone who's worked over the course of the last 30 years to get Paterson Public Schools to where they are today, which is self-governed without any state intervention whatsoever. This will be the last time that myself and my colleagues, Dr. Colander and Dr. Cowan, will be before you in this capacity presenting our final HSP report. I'm going to ask Boris to allow me to share our screen. We are going to present some highlights of what was shared today at the State Board of Education meeting to grant Paterson back full local control as a recommendation from the Commissioner of Education to the State Board of Education. Just by way of background, the State started the transition officially on September 5, 2018 and we concluded our evaluation on September 5, 2020. Obviously, after we concluded our evaluation, we had to prepare a final report for the State Department of Education to review and for the Commissioner of Education. Today, the Commissioner presented this particular document along with the recommendations to the State Board of Education for the return of full local control. In terms of the process, the process worked by the district developing a transition plan in partnership with the DOE. There were two measurements for that plan. The first was a qualitative metrics on accountability. This scorecard was produced as well as evaluated by an independent auditor from Rutgers University's Bloustein School. There was also a qualitative report in which the Highly Skilled Professionals, myself, Dr. Cowan, and Dr. Colander, provided based upon our interactions with the district administration and the Board of Education. There are five elements to the transition – fundamental considerations, governance, instruction and program, fiscal management, and personnel. Pursuant to the transition plan, Rutgers University served as the CAO office and was responsible for developing the scorecard,

evaluating all of the information that was presented to them from the district, as well as scoring. There was some conversation and some question that I have heard in the community. Paterson just got this. It was time. The Governor wanted to give it to them. I can explicitly state that this was earned. This was not a gift. Up until the very last moment, the district administration was working to present documentations for Rutgers' Bloustein School, the CAO office, in order to secure the recommendation from the Commissioner to grant local control. Obviously, we know that Newark was given local control this summer. But at the same time that Paterson started their evaluation, so did Jersey City. Paterson has gotten back local control and Jersey City is still waiting to make their second presentation, whereas Paterson is well on their way. I just want to again say that this was not a gift. This was not a rubber stamp. This was earned based upon the hard work of the Superintendent, her entire administrative team, the Board of Education, and the community as a whole. The scorecard had four possible categories that you could score in – not implemented, partially implemented, substantially implemented, and fully implemented, which was a score of 1 through 4. Based upon the CAO's evaluation of all the documentation that can actually be found on the State's website, Paterson Public Schools scored 24 metrics out of 28 for fully implemented, and four metrics were being substantially met. That actually means that the total possible score that the district could have received was 112. Out of that 112, Paterson Public Schools actually received 108. This is a very high score. As a result, Paterson has been designated as a high-performing school district and a high-performing Board. I'm now going to ask my colleagues to help me present. There's a lot of information on this screen. Just from an anecdotal perspective, I would like to invite Dr. Cowan and Dr. Colander to share some of their thoughts about the transition process overall.

Dr. Stephen Cowan: Good evening, Commissioners, Madam Superintendent, Deputy Peron, cabinet, staff, parents, students, and members of the Paterson community. What you see here are my comments that I made at the State Board meeting today. I wanted to highlight that everyone in the process was challenged for how we were going to organize for observations and interactions due to the enormity of the district. After several meetings with the Superintendent and the Deputy, we were able to establish sufficient levels of access and transparency. I cannot overemphasize how important those first three weeks of meetings in framing out a process for moving forward were. We were able to standardize our approaches, including the development of standard operation procedures for conducting observations. Again, these were non-evaluative observations. The Highly Skilled Professionals were not in the district to evaluate. They were here to provide technical assistance. With further assistance from the Superintendent, Deputy, and cabinet we were able to design a process for interactions. I think that those two processes, standardizing approaches for observations and designing a process for interactions, became the cornerstone of the activities of the Highly Skilled Professionals. I did mention today that part of those interactions were with Board members. I wanted to commend the Board, which I did state to the State Board, for the unprecedented access that we received. Also, many of your policies and practices made it into the HSP report. Just another comment about the HSP report - the HSP report in the second section is complimentary to the CAO report. We weren't sure what the weights were going to be. We weren't sure what weight the evidence the district was submitting and uploading to the CAO would carry as opposed to our report. I think what we found out as we moved along in the processes is that those HSP reports were key. The CAO actually used the HSP reports to navigate all the data that the district was uploading. I go back to being able to have those observations and interactions, not only with the Board, but also with central office, schools, parents, and the community. It was very important and collectively these activities became a major part of the HSP report. The second section, the Board of Education State of New Jersey wanted to know the complimentary relationship between the CAO report and the

HSP report. As a fundamental requirement, as all of you know, the district was asked to upload data to the CAO to aid the DOE in monitoring the progress of compliance within the district's transition plan. At the same time, the HSPs were tasked with providing an antidotal report delineating the district's progress based on data observations and the aforementioned interactions. Information from the HSP report was used as a measurement and factored into the CAO Comprehensive Scorecard. In some instances, as HSPs we provided information that was not required, but we considered that information critical to further illustrate the district's compliance within the plan. Generally when that occurred, we would get a call or we'd have conversations with the CAO to explain why we included it. The last section that we talked about today was sustainability and that certainly is a critical part of the plan. The HSPs provided clear and concise descriptions of policies, practices, and procedures of sustainable systems evidenced in the district with regards to its decision-making process, response to data in emergent situations, and strategic planning. Certainly, I want everyone to note that a three-minute report cannot even approach the amount of work that went into this plan. Last night, in trying to design this report, I found myself trying to decide what to leave in and what to take out. If I were to leave everything in, then it would have been an eight-hour meeting and I still would not have covered all the efforts of everyone. This was an all-out community effort and if you read the documents, they came from every aspect of the community, all of those stakeholders that I mentioned. One of the key areas which I always focus on, just to illustrate how comprehensive the work was at the district, was the student and parent surveys providing their perceptions of curriculum. That was just another indication of the all-inclusiveness of the plan. Once again, congratulations are certainly in order. I believe that the three HSPs have certainly grown in our professionalism due to our relationships with all of you in the district and the City of Paterson.

Mr. Best: Thank you, Dr. Cowan. I just wanted to read this last slide which says it all before I invite Dr. Colander to talk a little bit about the special education and the accomplishments that were made in that particular department. At the end of the day, the Commissioner actually got emotional and was overwhelmed when she read this final comment which is pursuant to state statute. "The Commissioner has the authority to determine whether the district successfully implemented the transition plan and to recommend the State Board district withdrawal from intervention and full return to local control, after 30 years of State intervention in one way or another." We were also joined by the former commissioner, Dr. Repollet, as well as all of the elected officials from our community, the Mayor, the Congressman, the Assemblywoman, the Assemblyman, and State Senator. I am going to invite Dr. Colander to please share some remarks before we pass it back to Ms. Shafer.

Dr. Alexis Colander: Good evening, Happy New Year, and most importantly, congratulations for regaining control of the Paterson School District. You all have played a pivotal role and I congratulate you. Throughout the 20-month process of the transition to local control, the HSPs, the Superintendent, the leadership team, and Board of Education members have had a cooperative, transparent, and engaging relationship, allowing for the ongoing monitoring progress towards the implementation plan as well as the openness to receive technical assistance and constructive criticism when needed. The district's swift and comprehensive response to the COVID crisis demonstrates the district's resiliency and its ability to self-govern in the domain of governance, finance, operations, personnel, instruction and program. I can't tell you how phenomenal your cabinet and your team have worked with this COVID situation, day and night, 24/7. I just commend you for that. The HSPs were not only included in all ongoing regularly scheduled administrative and Board of Education meetings, but we also played a part in offering advice in developing a plan to respond to COVID. In terms

of special education and support services, the district continues to review and improve policies and procedures to ensure a seamless system of planning, delivery, measurement, communications, compliance, and modification of interventions and referral services. The district continues to maintain compliance for IEPs and related services at 90% even during this pandemic. The numbers of corrected action plans and mediation requests have been reduced in the department. Delivery of compensatory services based on the cap. The supervisors, directors, and assistant superintendents are active participants in staff walkthroughs and observations to ensure that staff has allotted resources to maintain fidelity of student supports. The special education department worked in collaboration with the department of instruction and program on the remote learning plan and the reentry plan, and they continue to do so. Program expansion of the Behavior Disabilities Program and supports has allowed the district to meet the needs of these students in the district, reducing the out-of-district district referrals. The special education department collaborated with the guidance department in revising the Districtwide Crisis Manual. Child study team members have clearly defined roles in crisis management. Throughout this process, under the leadership of Superintendent Eileen Shafer, the district's commitment to maintain open communications, consistent and collaborative relationships with the HSPs have proven to be invaluable, as my colleagues have also expressed. On a personal note, and my final remark, in 1995 I served as the district's Student Support Services Director during the early years of state operation and things were quite different then. It is indeed a professional milestone for me to be a part of you regaining your local control. Again, congratulations and I wish you all the best. Thank you.

Mr. Best: Thank you, Dr. Colander. On a personal note, I was in the third grade at Roberto Clemente School when Paterson was taken over by the state. I still remember when it happened and how music and art was stripped out of the curriculum. We went to just reading, writing, and math all day, all the time. I remember how home economics was stripped out of the curriculum. I remember how the focus of serving a whole child was missed. I remember when gifted and talented was taken out of our school system. I was a student during that time. Despite all that, I had some amazing teachers and educators in Paterson Public Schools who still remain my mentors and friends to this day. It's because of their hard work with the children that we've had so many success stories of individuals who serve on this Board now and who have been members of this Board, who come back to Paterson and want to serve. When I was a member of the Paterson Board of Education, I think Dr. Hodges was the president. He appointed me the chairperson of the New Jersey QSAC Committee, which was the first time we started to really get serious about local control around making sure that we met all the measures. I had a chance to serve on the Board, then to consult on the Board, to be an employee in the Board, and now finally as an HSP for the Department of Education, seeing this through fruition. I cannot begin to explain to you how important and how big of a deal this is, not just for you all on the screen, but for the hundreds of thousands of children and families that have gone through the Paterson Public School System over the course of last 30 years. It means so much and I cannot thank this Board and this administration enough for finally bringing the ball across the goal line. You guys did it. You deserve the credit and we are going to give credit where it's due. Thank you all for the outstanding work that you've done to see this through. It's now in your hands. There will be no more State intervention. There are no more reports that need to be made and nobody looking over your shoulder, but I'm confident that you will do an amazing job. Dr. Martin Luther King said that the true measure of a man is not where he stands in moments of comfort and convenience, but where he stands in times of trial and controversy. The fact that Paterson Public Schools were able to get through this transition period in the middle of the worst pandemic in over a century and not miss a beat, and in fact excel in many areas where other school districts who have been

thought to be better have failed, enough can't be said. Kudos to you all! Kudos to Ms. Shafer for the entire administrative team and for these Board members, current and past! Congratulations.

Ms. Shafer: I, too, want to comment about today. I would ask that you indulge me because I was here for 30 years and 30 years is a long time. I'm not going to take 30 minutes, but I will take a couple of minutes. Today is a great day for the City of Paterson, for the Paterson School District, but especially for the students and the families that we serve. Finally, today the voices of the people of Paterson have been restored to their full strength in the decisions about how this city's children will be educated. We eagerly as a team take on the full responsibility of shaping Paterson's future and we know that how well this district succeeds is entirely up to us, the administration and the Board of Education. We need everyone working together – our educators, the Board members, administrators, students, and parents. That's how we got here today. This was not done by a small group of individuals. This was done by everyone working together and believing that we would be able to do this. When I became Superintendent, I made it a goal that I would get parents more involved than ever because at some point we knew that local control was coming back and we need the parents and the community involved with us as we move forward. After all that has been achieved today, my goal and my motto as you know has been: "Together, we can." This is just a true example of what that means with everybody working together. During those 30 years, some of us have been here that whole time. Even if you have been here for some of that time, you saw the many ups and downs. You saw nine superintendents come in and out and most of them not from Paterson, not from the district, and not even from the state. We saw business administrators come and go. At a time with the worldwide pandemic, we continued to move forward and do what we needed to do to come to today and get local control. It didn't just happen. This is an achievement that was earned through a tremendous amount of work over a long period of time by a great number of individuals. I just want to take a minute to thank some of the people for all their hard work. It's really thousands of people, past and present, who worked in the service of Paterson Public Schools to achieve this day. I'm speaking of past Board members, but I'm also speaking of the current Board members who during this two-year transition plan knew what we needed to do and worked side-by-side with administration to make sure that this got done. I am so grateful to you for working with us and for supporting and trusting that we were going to do this and we were going to do it right. I'm speaking about teachers, principals, vice principals, supervisors, administrators, counselors, nurses, secretaries, paraprofessionals, our food service professionals, facilities staff, custodians, our child study team members, and all district employees that further on are referred to as all staff. It took every one of them to work with us as we went through the QSAC process in order to have a transition plan. It was everyone on board doing this. The Paterson School Board, despite its changing roster over the past 30 years, has been a steady presence throughout this period, and it served as a voice to the community in Trenton, representing the collective will of its constituents. I can't remember the exact year, probably Dr. Hodges can, but we actually went to court and we testified because of that funding. It was the School Board, the community, and the administration pushing forward to make sure that our students got what they deserved. It's been a reliable reminder to our state government that the students in Paterson matter and their futures are equal to those of any other school district. Since the decision to return local control to the Paterson community was announced, the Paterson Board of Education during these two years made some tough decisions and has taken decisive action. I thank both the past and current Board members for doing just that. I want to recognize the Board leadership during those two years - Board President Kenneth Simmons, Board Vice President Manuel Martinez, Jr., former Board President Oshin Castillo-Cruz, and former Board Vice President Nakima

Redmond. As the first woman to be appointed Paterson Superintendent of Schools, having the opportunity to begin the transition to local control with the first Paterson School Board to be led by two women, speaks to how the district ideas have changed during the 30 years regarding what educational leadership looks like. It's equally significant to me that the Board leadership today reflects the diversity of the community we all serve and the vision to keep the district on a progress path that educates all the city's children. Paterson Public Schools is not the same district as it was in 1991. Everyone's hard work, dedication, and devotion to Paterson young people is a big reason why. If it weren't for the dedication of many professionals since 1991, we might not have reached the pivotal day of May 2, 2018, when the New Jersey Board of Education unanimously decided to begin the process of restoring local control to Paterson Public Schools. I was there in that room in Trenton for the announcement on that glorious day and I knew the path ahead was full of opportunities, challenges, and a lot of work. We had many wonderful partners on this road. I have a great team that was there beside me every step of the way as we were able to complete that transition plan. There were folks like Congressman Bill Pascrell, New Jersey Governor Phil Murphy, the past Commissioner of Education Dr. Lemont Repollet, the new Commissioner of Education Dr. Angelica Allen McMillan, Senator Nellie Pou, Assemblywoman Shavonda Sumpter, Assemblyman Benji Wimberly, and Paterson Mayor Andre Sayegh. All of them gave us support to return local control to the school district. The State was part of the process every step of the way as it assigned our Highly Skilled Professionals. All three of them worked with us side-by-side, guided us, and made sure that the requirements of the transition, as they reported out, were being fulfilled. I thank all three of them for partnering with us. The partnerships that we had with community agencies, religious organizations, leaders, our pastors, and institutes of higher learning are a large part of the district's growing success. When I became Superintendent, I wanted it to be all-inclusive. I meet with the religious leaders, parents, students, teachers, and all our staff to make sure that their voices are heard because I knew this day would be coming soon. I want to thank Paterson's pastors but also our full-service community school partners - Rosie Grant and the Paterson Education Fund, Bob Guarasci and NJCDC, Richard Williams, St. Paul's Community Development Cooperation, Denise Hayjard, the Health and Wellness, the Oasis – a Haven for Women and Children, our partners at William Paterson, Fairleigh Dickinson, Seton Hall, and Montclair State University. They all helped us to get where we are today. By connecting to opportunities beyond our purview, we have been able to guide students to additional enrichment in their academic and personal lives. Our shared mission of developing the minds and possibilities of Paterson youth is easy to achieve when we work together. You all have my many thanks and gratitude for the incredible services each of you provide. From my perspective, I get a view of the overall direction and status of the district and its families. But it's through the members of my cabinet, leadership team, and principals that the details of the district come into focus. It is through the efforts of all the staff that the district can directly serve our students. I can't tell you the amount of after-hour work, sacrificed weekends, and shortened vacations that staff members have given to the district. But I can tell you that it was always about putting the students in the best possible position to succeed. Through collaborative efforts of Board Commissioners, cabinet, principals, teachers, and parents, we have led our students to make achievements that many would not think possible, even 10 years ago. Together, we have enabled more students to enroll in college, to earn college credits through dual enrollment and advanced placement, to be accepted to Ivy League universities, including UPenn, Cornell, and Stamford. We developed the reading abilities of students in grades K-5 and more students are reading at or above grade level. We established one of the state's few International Baccalaureate programs which enabled students to earn prestigious IB diplomas. We provided more students with special needs the services they need and raised the district's IEP compliance. We

corrected all of our corrective active plans and completed them in special education. We enhanced the cultures of our schools through promoting inclusiveness and increasing community outreach. Together during the pandemic, we provided 2 million meals for district students and we increased giving out meals from five days to seven. My cabinet was the leaders of those meal sites back in March and took control until we were able to get enough volunteers. The past 10 months of the pandemic have made our efforts even more important. In this time, we closed the digital divide, continued to build our technology base for the future, and enacted a remote learning program, all while trying to get local control. To all staff and Board members, because of all your efforts in working together, Paterson schools can thrive. For these noble efforts, you have my absolute gratitude. To the district parents, please know that without you none of this would be possible. I cannot thank you enough for your participation, insight, and patience. I know through the pandemic it has not been easy. The opportunity to be a greater part of the district direction is now. Your partnership with administrators and educators will be more strongly felt than at any other time in recent memory. Finally, I want to acknowledge the hard work of the students. You are just as much a part of the restoration of local control as anyone else mentioned. You are truly the people without whom this day would not be possible. Thank you for taking pride in your education, your schools, and your community. I have been a part of Paterson Public Schools for 30 years under State control and it's exciting to enter a new era where we, the community, administration, and school staff, can shape the future. This is when our partnership can grow to new heights. Local control will allow the district to expand its horizons. It means that you are a stakeholder with a voice and a promising tomorrow and that together we can and will, because after 30 years we have done just that. Giving the Paterson Public School District back to the community will empower our parents and the community at large to make decisions for the students we serve. Thank you all for a job well done, for your endless dedication, commitment, and caring for our students, Paterson's future. I can tell you that this administration and this team care about our children and you see it through our actions. Like so many achievements in education, the restoration of local control to Paterson Public Schools is both an ending and a beginning. Let us all be proud of what we have accomplished and look forward to the many heights we will reach in the future. We will reach new heights because "Together We Can." Thank you all. Thank you, Paterson, for giving me the opportunity to be the Superintendent at this exciting, momentous event. God bless all of you and please continue to be safe as we go through this pandemic. Thank you, Mr. President.

Comm. Simmons: Thank you, Madam Superintendent. I will just simply add changing Madam Superintendent's motto to simply "Together We Did." Thank you to everyone that has been involved in putting in the immense amount of work that went into making sure this day became reality. I will let the Board members and the public know that we are planning a press conference for next week. Notifications will go out to all former and current Board members, our community partners, and parents so that we can formally do a press conference. Normally, I don't like those press conferences, but in this case this is deserving of a press conference.

PUBLIC COMMENTS

It was moved by Comm. Martinez, seconded by Comm. Castillo-Cruz that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Ms. Rosie Grant: Thank you, Boris. Good evening and congratulations to all on returning to local control. Congratulations to our new and returning Board members

who were sworn in today, and to the President and Vice President on your reelection to your offices. I'd like to also share appreciation to Comm. Ramirez for serving our children. Comm. Teague, it's good to see you back and well. Today is a great day for Paterson, as others have shared. Congratulations to everyone from our School Board members, past and present, administrators, educators, staff, students, parents, community, elected officials, advocates, activists, and anyone who played any part in making this happen. We express our thanks to the New Jersey State Board of Education and to the Commissioner. Ms. Shafer, I'm so glad that this is happening during your tenure. You have given your all. PEF has been monitoring State takeover and advocating for the return of local control for 30 years. I have personally logged 280 trips to Trenton for State Board of Education meetings, 136 legislative hearings and committee meetings, and many other meetings with partners and rallies. Added to that is a participation of PEF staff, volunteers, school personnel, School Board members, and community partners. We are also thankful to the generosity of our donors who believe in our work. Because of that, we've been able to invest millions of dollars to bring resources and programs that continue to improve outcomes for Paterson children. Again, kudos to all and I think every member of the community can join us in celebrating Paterson's return to local control. Congratulations, again. These are our children and our schools and this is the beginning of a new chapter for our children and our schools. Thank you so much.

Comm. Emmanuel Capers: Good evening, everybody. I just want to wish everybody a Happy New Year. I'm glad to kick off this new year. I hope everybody had a good one. I know it wasn't so good for all you Cowboys and Giants fans out there. I hope to have your support on Saturday. On a serious side, I just want to congratulate the Superintendent, her staff, and also the Board members about getting local control. To the Board, it's on us now. I want to thank all the other partners that played a big part. Like Ms. Rosie Grant just said, all the trips going down to Trenton and the community going down and advocating over the years has all paid off today. It's a long time coming. Board, it's on us. Let's roll up our sleeves and let's keep fighting for our kids like we have been. I just want to congratulate Comm. Simmons on his reappointment as President and Comm. Manny Martinez on reappointment as Vice President. I want to congratulate and welcome Comm. Dania Martinez to the Board. Congratulations to Comm. Hodges as well. I don't know how many terms this is for you, but congratulations. It will be a pleasure to serve with you again. Lastly, I listened to the conversation earlier. Dr. Hodges started off the year batting off with the financial presentation. I think this is a homerun for our kids. I look forward to hearing the presentation as a community member. I think that would be great for our kids and all our kids can benefit from it. I'm here. I'm listening and watching. Have a good night. God bless.

It was moved by Comm. Redmon, seconded by Comm. Arrington that the Public Comments portion of the meeting be closed.

Comm. Hodges: I want to take the opportunity to issue a special thanks to the two bodies in particular, the Education Law Center and the Paterson Education Fund. They have been strong advocates and supporters of the school district when few others have been there. They've been consistent supporters of our efforts to gain local control and to provide for the education of our children. Irene Sterling was former Chief Executive of the Paterson Education Fund when I came on the Board, and certainly with Rosie Grant's efforts and stellar performance in supporting our school district in our fight for local control. I personally cannot thank them enough for their efforts on behalf of the children of Paterson. We have come a long way in terms of regaining our control and we have a long way to go in terms of providing a thorough and efficient education for

our children. That has to be the task ahead of us and the fight that we face moving forward. The State is out of the picture now. We are here and we need to get that job done and get it done expeditiously. But I did want to honor their efforts in our behalf and do it publicly because they don't get thanked enough. Thank you, Mr. President.

On roll call all members voted in the affirmative. The motion carried.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Simmons presented the minutes of the November 30, 2020 Special Meeting, the December 9, 2020 Workshop Meeting, the December 14, 2020 Special Meeting, and the December 16, 2020 Regular Meeting, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Castillo-Cruz, seconded by Comm. Teague that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative, except Comm. D. Martinez who abstained, and Comm. Redmon who abstained on the December 9, 2020 Workshop Meeting. The motion carried.

RESOLUTION ITEMS (1-35)

Resolution No. I&P-1

Whereas, creating a student-centered environment to prepare students for career, college readiness and lifelong learning is Goal 1 of the Strategic Plan for Paterson Public Schools; and

Whereas, building the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services is Goal 4 of the Strategic Plan; and

Whereas, Paterson Public School Number 7 has designated funds to provide students with an after-school opportunity to explore using strategic planning to enhance their learning and overall school experience; and

NOW THEREFORE BE IT RESOLVED, the Paterson Board of Education approves the use of funds allotted to run co-curricular after-school clubs, which are to include: Coding Club, News Team Club, Environmental Club, Homework Helpers Club, History Club, Art Club, and FOCUS (For Our Capability Under Stress) Club at Public School Number 7 for the 2020-2021 school year, not to exceed \$2520.00.

Resolution No. I&P-2

WHEREAS this supports Paterson-Promising Tomorrow Strategic Plan, Goal 1:Teaching and Learning: to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning and to Increase achievement levels and Goal 4: Create Student centered supports where all students are engaged in school,

WHEREAS, the vision for the Renaissance One School of Humanities Saturday Program is to assist struggling students in Grades K-5 and sustain and develop high quality, research-based educational activities on Saturdays to assist identified students in attaining grade level reading levels and math scores with involvement of the Renaissance One Staff and School Community; and

WHEREAS, Renaissance One School of Humanities will use curriculum for Grades K-5 to address specific skills aligned with the New Jersey Student Learning Standards and the Paterson Public School District:

- Support and extend curriculum, instruction, and strategies in the Saturday Virtual Program that are implemented during the regular school day
- Promote combined, professional development opportunities between both Saturday staff and regular day staff
- Create enriching, student-centered, hands-on learning experiences that are relevant and interesting to increase student engagement and achievement in a virtual environment.
- Challenge students' learning with differentiated instruction, innovative learning strategies, and creative learning activities in a virtual environment.
- Utilize research-based reading intervention programs to increase student achievement in reading.
- Document the program design, findings, and outcomes for replication, and overall outcome analysis; and

BE IT THEREFORE RESOLVED that the Paterson Board of Education approves the K-5 Virtual Saturday Learning Loss Program for weekly two-hour sessions in ELA and Math for a duration of 10 weeks, beginning in February and ending no later than June 2021. Renaissance One School of Humanities agrees to assume and perform the roles and responsibilities necessary for a successful implementation of the Saturday Program at a cost not to exceed \$9,000.00.

Resolution No. I&P-3

WHEREAS, PS12 has accepted Jina Stephen voluntary commitment to classroom presentations on genetics to middle school students on one dedicated day.

WHEREAS, in 2020-21, the intent is to implement strategies and practices that will support interest and academic achievement in science and mathematics.

WHEREAS, the Paterson Public Schools is dedicated to improving academic achievement for all students and;

BE IT RESOLVED, that the Paterson Board of Education approves the single occurrence classroom presentation on genetics by Jina Stephen to middle school students. There is no cost associated with the activity.

Resolution No. I&P-4

WHEREAS, Strategic Plan Goal 4 Objective 1 is to create a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic, and physical needs; and

WHEREAS, NJ Administrative Code 6 A: 13A-4. 5 requires the district board of education to ensure that basic child health services that include vision and hearing screening, are provided to all enrolled preschool children; and

WHEREAS, according to the NJDOE "School Health Services Guidelines" (2001), the health and intellectual development of children are inextricably related; and

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approve the purchase of 4 hearing and 4 vision machines and accessories from School Health Corporation , 2020-2021 school year funding, in an amount not to exceed \$50,013.00 per quote 3863362. (This is the second phase of purchasing hearing and vision machines —Original Board Approval: June 17, 2020 I & P 46).

Resolution No. I&P-5

WHEREAS, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

WHEREAS, on November 16, 2020, The U.S. Department of Education invited AELFA-funded adult education providers to design innovative, high-quality pre-apprenticeship programs for up to \$250,000 beginning July 1, 2021 through June 30, 2022.

WHEREAS, the Paterson Adult School is currently operating the Title II Integrated English Literacy and Civics Education grant program with supplemental funding from the Workforce Innovation and Opportunity. Act of 2014 through the NJDOL in order to assist adults in successfully gaining English language acquisition skills, high school equivalency, workplace readiness and transitions to employment, college, or additional training;

WHEREAS, the Paterson Adult School would like to apply to the Rethink Adult Ed Challenge Grant to develop a Pre-Apprenticeship Program for adults in conjunction with the Title II program, and

WHEREAS, there are no matching fund requirements within this grant, and

WHEREAS, the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; now

BE IT RESOLVED, that the Paterson Public Schools approve the application to apply to a grant entitled Rethink Adult Ed Challenge to develop a Pre-Apprenticeship Program in the amount of up to \$250,000 starting July 1, 2021 through June 30, 2022.

Resolution No. I&P-6

WHEREAS, the New Jersey Department of Labor and Workforce Development is requesting continuation of additional TANF funds of \$54,500 to total full grant to \$548,880 for employment and training services for youth and has issued a solicitation to the Paterson Public

School District's Paterson Adult School as a provider of out-of-school youth services, and

WHEREAS, the Paterson Adult School is currently operating the New Jersey Youth Corps program with funding from the New Jersey Department of Labor and Workforce Development in order to assist young adults (ages 16-24) who have dropped out of High School in successfully transitioning to employment, college, or additional training by obtaining a state-issued high school diploma or HSE, by receiving career counseling and employability skills instruction and by engaging in meaningful community service activities, and

WHEREAS, the Paterson Adult School wishes to continue operating a New Jersey Youth Corps program, and

WHEREAS, there are no matching fund requirements within this grant; and

WHEREAS, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

WHEREAS, The Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; now

BE IT RESOLVED, that permission is granted to the Paterson Adult School to accept additional funding to the Notice of Award for New Jersey Youth Corps continuation funding being offered by the New Jersey Department of Labor and Workforce Development for the project period July 1, 2020 through June 30, 2021 from the amount of \$129,854(1st quarter) + \$364,526 (2-4 quarter)=\$494,380 + \$54,500 TANF funds) to \$548,880.

Resolution No. I&P-7

WHEREAS, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

WHEREAS, the Board of Education approved the request to accept funding from the Passaic County Workforce Development Board (WDB) to operate a New Jersey Youth Corps for the amount of \$320,000 for the 2020-2021 school year, and

WHEREAS, the Passaic County Workforce Development Board (WDB) approved the Paterson Public School District's Application for Continuing Funding for July 1, 2020 - June 30, 2021 school year, and

WHEREAS, the Paterson Adult School is currently operating the New Jersey Youth Corps program with supplemental funding from the Workforce Investment Act of 1998 and Workforce Innovation and Opportunity Act of 2014 in order to assist young adults (ages 16-25) who have dropped out of High School in successfully transitioning to employment, college, or additional training by obtaining a state-issued high school diploma, by receiving career counseling and employability skills instruction and by engaging in meaningful community service activities, and

WHEREAS, the Paterson Adult School wishes to continue operating a Program for Youth in conjunction with the New Jersey Youth Corps program, and

WHEREAS, there are no matching fund requirements within this grant, and

WHEREAS, the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; now

BE IT RESOLVED, that the Paterson Public Schools accept a contract for Continuation Funding from the Workforce Development Board of Passaic County to operate a WIA New Jersey Youth Corps Program at the Paterson Adult School for the project period July 1, 2020 through June 30, 2021 in the amount of \$320,000.

Resolution No. I&P-8

WHEREAS, increasing student achievement through effective academic program is Goat 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

WHEREAS, on June 01 2020, the New Jersey Youth Corps of Paterson was awarded for funding from the Corps Network to supply Chromebooks to our New Jersey Youth Corps for the amount of \$10,000 for the 2020-2021 school year, and

WHEREAS, the Corps Network approved the Paterson Public School District's Application for Funding for June 1, 2020 – September 30, 2020 school year, and

WHEREAS, the Paterson Adult School is currently operating the New Jersey Youth Corps program with supplemental funding from the Workforce Investment Act of 1998 and Workforce innovation and Opportunity Act of 2014 in order to assist young adults (ages 16-25) who have dropped out of High School in successfully transitioning to employment, college, or additional training by obtaining a state-issued high school diploma, by receiving career counseling and employability skills instruction and by engaging in meaningful community service activities, and

WHEREAS, the Paterson Adult School wishes to continue operating a Program for Youth in conjunction with the New Jersey Youth Corps program, and

WHEREAS, there are no matching fund requirements within this grant, and

WHEREAS, the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; now

BE IT RESOLVED, that the Paterson Public Schools accept a COVID-19 Relief Funds from the Corps Network to operate a New Jersey Youth Corps Program at the Paterson Adult School for the project period June 1, 2020 through September 30, 2020 in the amount of \$10,000.

Resolution No. I&P-9

WHEREAS, the Full-Service Community School #15 supports the District Strategic Plan in Priority I: Effective Academic Programs, Priority II: Creating and Maintaining Healthy School Cultures and Priority III: Family and Community Engagement;

WHEREAS, Full-Service Community School #15 submitted a proposal for a Travelers Grant and was chosen to receive \$15,000.00. The money received would be used to purchase 30 district approved Lenovo laptops for the Media room.

WHEREAS, the project proposal will support students' social emotional development and help with attaining set academic goals.

WHEREAS, funds bestowed to Full-Service Community School #15 will be used to address priority problems such as student performance, interventions, chronic absenteeism, and parental involvement.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the awarded Travelers grant in the amount of \$15,000.00 for the purchase of district approved laptops to Full-Service Community School #15.

Resolution No. I&P-10

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate- public education for all students, including special education services and placements that are tailored to the unique needs of student; with disabilities;

WHEREAS, students whose Individualized Education Pints (MT's) warrant out-of-district placement arc entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs; terms, conditions, services and programs to he provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2020 through June 30, 2021 (including ESY), at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# Students	# Days	Per Diem Rate	Total Tuition <i>Not to Exceed</i>
Benway School	RSY 1.1 Aide	1	<u>184</u>	\$198.00	\$36,432.00
Bergen <u>County</u> Special Services (Westbrook)	RSY	2	10 mos.	\$6,174.00	\$123,480.00
Bergen Count <u>S</u> pecial Services (Godwin)	RSY	<u>1</u>	8 mos.	\$6,498.00	\$51,984.00
<u>Bergen County Special Services</u> Or-inboard	RSY	1	9 mos.	\$6,174.00	\$55,566.00 \$74,820.00
Crossroads Academy (LCEC)	RSY	1	172	\$435.00	
North Jersey Elks; (NIEEDA Elementary)	RSY	1	165	\$422.31	\$69,681.15

The Commission for the Blind and Visually Level 1	RSY	10	10 mos.	\$2,100.00	\$21,000.00
The Commission for the Blind and Visually Level 2	RSY	1	10 mos.	\$5,000.00	\$5,000.00
The Commission for the Blind and Visually Level 3	RSY	1	10 mos.	\$13,900.00	\$13,900.00
Youth Consultation Services (Sawtelle Learning	RSY	1	171	\$205.59	\$35,155.89
Youth Consultation Services I Sawtelle Learning	RSY	1	152	\$340.07	\$51,690.64
I				Total:	\$583,709.68

Resolution No. I&P-11

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (MP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2020 through June 30, 2021 (including ESY), at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# Students	# Days	Per Diem Rate	Total Tuition <i>Not to Exceed</i>
Chancellor Academy	RSY	1	<u>130</u>	\$389.00	\$50,570.00
Fedcap School	RSY	1	143	\$410.93	\$58,762.99
UCESC – Lamberts Mills Academy	RSY	<u>2</u>	30	\$313.50	\$18,810.00
<u>UCESC – Lamberts Mills Academy</u>	RSY	2	180	\$315.75	113,670.00
I			Total:	\$241,812.99	

Resolution No. I&P-12

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to

meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the District receives IDEA Funding to support the Non-public Schools and

WHEREAS, the District will contract with Catapult Learning LLC, to provide Professional Development Training on Identifying & Understanding the needs of students with Learning Differences, Exploring Modifications & Accommodations for students with Learning Differences and Intro to positive behaviors.

NOW, THEREFORE, BE IT RESOLVED, that the District accepts the proposal from Catapult Learning LLC to provide Professional Development to Non-Public Schools for the 2020-2021 school year, at a total cost not to exceed \$18,120.00.

January 1, 2020 - June 30, 2021 (IDEA Funding)

\$9,285.00 - (3) In-Person 3-hr PD Sessions (St. Gerard's)

\$4,350.00 - (3) Half Day In-Person Coaching (St. Gerard's)

\$4,485.00 - (15) 1 Hour Remote Coaching Sessions (St. Gerard's)

\$5,988.00 – (3) Virtual 3-Hour Professional Development Sessions (Dawn Treader)

Total = \$24,108.00

Resolution No. O-13

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools is concert with Goal Area #3: Communications & Connections Goal Statement: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools recognizes the many barriers to education that exists with families, and the case of limited or no ability to speak English and communicate effectively with schools; and

WHEREAS, The Department of Family and Community Engagement! Full Service Community Schools will partner with Summit Educational Services LLC to provide in person and/or virtual ESL at The Full Service Community Center, located at 512 Market Street Paterson NJ; and

WHEREAS, The Department of Family and Community Engagement! Full Service Community will secure the services of Summit Educational Services LLC for such services commencing on January 4, 2021 ending on June 30, 2021 for 3 days a week for 3 hours a day for 25 weeks at a cost not to exceed \$7,875; and

NOW, THEREFORE BE IT RESOLVED, The Department of Family and Community Engagement/ Full Service Community shall secure the services of Summit Educational Services LLC to provide such services as detailed in the attached scope of work and program summary. Funding Source, Title I

Resolution No. O-14

WHEREAS, the Paterson Board of Education is required pursuant to N.J.S.A.18A:11-12 to adopt policy and approve travel expenditures by district employees and board

members using local, State, or Federal funds to ensure that travel is educationally necessary and fiscally prudent; and

WHEREAS, the board of education has determined that the training and the informational programs sponsored by NJSBA and set forth below are directly related to and within the scope of board members' duties; and

WHEREAS, the board of education has determined that the training and the informational programs sponsored by NJSBA and set forth below are directly related to and within the scope of the listed job title's current responsibilities and the board's professional development plan; and

WHEREAS, the board of education has determined that participation in the NJSBA training and informational programs requires school district travel expenditures and that this travel is critical to the instructional needs of the district and/or furthers the efficient operation of the district; and

WHEREAS, the board of education has determined that the school district travel expenditures to NJSBA programs are in compliance with State travel guidelines as established by the Department of the Treasury and within the guidelines established by the Federal Office of Management and Budget; except as superseded by conflicting provision of Title 18A of the New Jersey Statutes; and

WHEREAS, the board of education finds that a mileage reimbursement rate equal to that of the federal Internal Revenue Service mileage reimbursement rate of [\$0.35] per mile is a reasonable rate; and

WHEREAS, the board of education has determined that participation in the NJSBA training and informational programs are in compliance with the district policy on travel; therefore be it

RESOLVED, that the board of education hereby approves the attendance of the listed number of school board member(s) and/or district employee(s) at the listed NJSBA training and informational programs, and the costs of attendance including all registration fees, and statutorily authorized travel expenditures, provided that such expenditures are within the annual maximum travel expenditure amount and pending district funds; and, be it further

RESOLVED, that the Paterson Board of Education authorizes in advance, as required by statute, attendance at the following NJBSA training programs and informational events:

Governance I:	New Board Members – New Board Member Orientation Conference
Governance II:	1 st Term, 2 nd full year of service – Finance
Governance III:	1 st Term, 3 rd full year of service – Student Achievement
Governance IV:	Re-elected/Reappointed Board Members in the first year of any succeeding term – Legal Update
	Upcoming Sessions and County SBA Meetings
	Total Cost: \$2,500.00

Resolution No. O-15

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision.

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations for the months of October 2020 in which there were a total of 2 investigations reported 0 being founded /2 being; unfounded bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

Resolution No. O-16

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

WHEREAS, formal public bids were solicited for student transportation services for the 2020-2021 School Year for special needs students and regular education students; and

WHEREAS, the solicitation was made by a public notice advertisement in the Herald News on Friday, September 25th, 2020. Sealed bids were opened and read aloud on Wednesday, October 7th at 10:00 a.m. during a Zoom meeting.

WHEREAS, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the remainder of the 2020-2021 School Year, using PPS Bid#541-21 be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport special needs and regular education students to in-district and out-of-district schools is stipulated below. This shall take effect with the approval signature of the Superintendent. The approximate cost for the PPS Bid#541-21 for the list below of contractors and routes is \$234,640.00 for the 2020-2021 School Year.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
ALDIN	CRNR1	\$347	147	\$ 51,009.00
4 DIAMOND	WBRK	\$290	136	\$ 39,440.00
CA TRANS	WNDP1	\$220	136	\$ 29,920.00
K&H	PILLS3	\$194	144	\$ 27,936.00
K&H	SLSK1	\$225	143	\$ 32,175.00
PRESTIGE	HPS	\$180	1	\$ 180.00
SAFE GUARD	CALS	\$179	110	\$ 19,690.00
SCHOLASTIC	ECLC1	\$254	135	\$ 34,290.00
TOTAL				\$ 234,640.00

Resolution No. O-17

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

WHEREAS, formal public bids were solicited for student transportation services for the 2020-2021 School Year for special needs students and regular education students; and

WHEREAS, the solicitation was made by a public notice advertisement in the Herald News on Friday, September 25th, 2020. Sealed bids were opened and read aloud on Wednesday, October 7th at 10:00 a.m. during a Zoom meeting.

WHEREAS, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the remainder of the 2020-2021 School Year, using PPS Bid#541-21 be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport special needs and regular education students to in-district and out-of-district schools is stipulated below. This shall take effect with the approval signature of the Superintendent. The approximate cost for the PPS Bid#541-21 for the list below of contractors and routes is \$67,760.00 for the 2020-2021 School Year.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
SARAH TRANSPORTATION	CTCFW2	\$236	121	\$ 27,346.00
WE CARE	CTCFW1	\$334	121	\$ 40,414.00
		=	TOTAL	\$ 67,760.00

Resolution No. O-18

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

WHEREAS, formal public bids were solicited for student transportation services for the 2020-2021 School Year for special needs students and regular education students; and

WHEREAS, the solicitation was made by a public notice advertisement in the Herald News on Friday, September 25th, 2020. Sealed bids were opened and read aloud on Wednesday, October 7th at 10:00 a.m. during a Zoom meeting.

WHEREAS, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the remainder of the 2020-2021 School Year, using PPS Bid#541-21 be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport special needs and regular education students to in-district and out-of-district schools is stipulated below. This shall take effect with the

approval signature of the Superintendent. The approximate cost for the PPS Bid#541-21 for the list below of contractors and routes is \$53,739.00 for the 2020-2021 School Year.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
SAMI PEADIA	NJES1W	\$298	130	\$ 38,740.00
SARAH TRANSPORTATION	CTCO1	\$283	53	\$ 14,999.00
			TOTAL	\$ 53,739.00

Resolution No. O-19

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

WHEREAS, formal public bids were solicited for student transportation services for the 2020-2021 School Year for special needs students and regular education students; and

WHEREAS, the solicitation was made by a public notice advertisement in the Herald News on Wednesday, July 15TH, 2020. Sealed bids were opened and read aloud on Wednesday, July 29th 10:00 a.m. during a Zoom meeting.

WHEREAS, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the remainder of the 2020-2021 School Year, using PPS Bid#539-21 be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport special needs and regular education students to in-district and out-of-district schools is stipulated on the attached page(s). This shall take effect with the approval signature of the Superintendent. The approximate cost for the PPS Bid#539-21 for the list below of contractors and routes is \$25,600.00 for the 2020-2021 School Year.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
SAFE STUDENT	CLGA4	\$320	80	\$ 25,600.00
		TOTAL		\$ 25,600.00

Resolution No. O-20

WHEREAS, approving the addendum to remove 84 days from route BEN2 for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified a need to decrease to 100 days, as the route no longer needs a total of 184 days for the 2020-2021 school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the amount of days the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to remove 84 days from route BEN2, as the route no longer needs 184 days for the remainder of the 2020-2021 school year. This shall take effect with the approval signature of the Superintendent.

Contractor	Route #	Route Cost	# of Days	Total Cost
SARAH TRANSPORTATION	BEN2	\$ 286	84	(\$24,024.00)

Resolution No. O-21

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2020-2021 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools in district & out of district students. This shall take effect for the 2020-2021 school year with the approval signature of the Superintendent.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
SARAH TRANSPORTATION	DGSSQ	\$337	43	\$ 14,491.00
			TOTAL	\$ 14,491.00

Resolution No. O-22

WHEREAS, approving the addendum to add an additional 40 days for route NJES2WQ for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified a need to add 40 days, as the route needs it for the 2020-2021 school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the amount of days the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to add an additional 40 days for route NJES2WQ for the remainder of the 2020-2021 school year. This shall take effect with the approval signature of the Superintendent.

Contractor	Route #	Route Cost	# of Days	Total Cost
KENNEDY	NJES2WQ	\$ 289	40	\$11,560.00

Resolution No. O-23

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2020-2021 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools in district & out of district students. This shall take effect for the 2020-2021 school year with the approval signature of the Superintendent.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
CITY WIDE	CHAN1Q	\$189	17	\$ 3,213.00
			TOTAL	\$ 3,213.00

Resolution No. O-24

WHEREAS, approving the addendum to pay additional mileage of 20.20 miles for 44 days to route SPHS1Q for transporting a student out of the City of Paterson the student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified a need to pay additional mileage of 20.20 miles, as the route needs it for the 2020-2021 school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the amount of days the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to pay an additional 20.20 miles for 44 days for route SPHS1Q, for the remainder of the 2020-2021 school year. This shall take effect with the approval signature of the Superintendent.

Contractor	Route #	Additional Mileage	# of Days	Total Cost
4 DIAMOND	SPHS1Q	20.20 miles	44	\$888.80

Resolution No. F-25

BE IT RESOLVED, that the list of bills and claims dated January 6, 2021, beginning with direct deposit starting with 839 and ending with 863, and check number 225042 and ending with check number 225176, for a total of \$12,259,094.12; and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-26

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of November 2020, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves transfer of funds within the 2020-2021 school year budget, for the month of November 2020, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-27

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of November 2020, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for November 2020 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending November 2020, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-28

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of November 2020, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for November 2020 and acknowledges agreement with the November 2020 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending November 2020, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-29

WHEREAS, The Bright Futures Strategic Plan, Priority II – Safe, Caring and Orderly Schools – Goal 3: Communications and Connections will be supported by the acceptance of the generous donation from – “Lady in the Mirror Organization” providing our students with the support of outside organizations.

WHEREAS, “Lady in the Mirror Organization” will provide students from ages 5-13 with hats, scarfs, and gloves.

WHEREAS, the donation of the supplies will serve the educational community at School No. 6.

WHEREAS, the Paterson Public School District will accept the donation of supplies.

THEREFORE, BE IT RESOLVED, that the Paterson Public School District Board of Education acknowledges and accepts this generous donation of hats, scarfs, and gloves, at no cost to the district.

Resolution No. F-30

WHEREAS, Paterson Public Schools may accept and use for school purposes any donation of money, personal property, or real property pursuant to N.J.S.A. 18A:20-4; and

WHEREAS, Dana Nix, *Director of Winds, Brass, and Percussion*, Paterson Music Project has proposed to donate the following: A Hyundai black baby grand full acoustic piano to PS 20 Auditorium; and

WHEREAS, the approximate value of the donation is \$3,000.00 - \$4,000.00; and

WHEREAS, the Board has determined that accepting this donation will serve the best interests of the school district and its students.

NOW, THEREFORE, BE IT RESOLVED, that the Board accepts a donation from Dana Nix, valued at approximately \$3,000.00 - \$4,000.00 and consisting of the following: moving and placing the Hyundai baby grand piano in the auditorium at no cost to the district.

Resolution No. F-31

WHEREAS, the Board Secretary pursuant to N.J.S.A. 18:17-7, must record minutes of the proceedings of the board; and

WHEREAS, transcription services for board meetings will not exceed the bid threshold for the 2021-2022 fiscal year; and

WHEREAS, the District solicited quotations pursuant to N.J.S.A. 18A:18A-3 for transcriptions services for the recording of board proceedings in the 2021-2022 fiscal year; and

WHEREAS, Angelique T. Mojica submitted the lowest quotation; and

WHEREAS, the vendor will be paid at a rate of \$600.00 per meeting, and there will be no charges to the District for out-of-pocket expenses; now

THEREFORE, BE IT RESOLVED, for the 2021-2022 fiscal year transcription services for board proceedings are awarded as follows:

<u>Angelique T. Mojica</u>	<u>Verbalink</u>	<u>Transcription Services Live</u>
\$600.00 per meeting	\$720.00 per meeting	\$840.00 per meeting

Not to Exceed \$25,000.00

Resolution No. P-32

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the January 6, 2021 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

G. APPOINTMENT

Last Name	First Name	School/Location	Title	Salary	Reason
Aftys	Ichraf	School #5	Cafeteria Monitor	\$12 p/h	new hire
Black	Robert	EHS - Athletics	Head Bowling	\$5,912	filling vacancy
Burke	Elaine	School # 5	Teacher ESL	\$59,105.00	new hire
Coaxum	Shaon	Security Services	Part Time Violence Prevention Specialist	\$5,000/month	new hire
Cox	Cameron	Security Services	Part Time Violence Prevention Specialist	\$5,000/month	new hire
Gandhi	Rekha	School #27	Teacher Preschool	\$56,605	new hire
Hamilton	Edward	EHS - Athletics	Head Indoor Track	\$7,829	filling vacancy
Hosford	Ruth	School # 27	Teacher Art	\$59,605	new hire
Jordan	Myron	Security Services	Part Time Violence Prevention Specialist	\$5,000/month	new hire
Kopic	Wanda	Don Bosco	Interim Vice Principal	\$500/month	extend assignment
Lowery	Jarel	EHS - Athletics	1st Assistant Basketball (Girls)	\$6,949	filling vacancy
Nunez De Rodriguez	Dulce	Food Services	Food Service Employee 3.75	\$9,696	salary adjustment
Pilgrim	Brandon	EHS - Athletics	Head Basketball (Girls)	10,402	filling vacancy
Robinson	Clevans	EHS - Athletics	Head Wrestling	\$9,087	filling vacancy
Russo	Brittany	School #13	Teacher Sped Cog Mild	\$57,605.00	new hire
Thompson	Alex	School# 26	Teacher Grade 6 Math	\$56, 605.00	filling vacancy
Vasquez	Anthony	EHS - Athletics	Assistant Wrestling	\$6,239.00	filling vacancy
Verile	Kevin	EHS - Athletics	Assistant Wrestling	\$6,239.00	filling vacancy
Wells	Jacquelyn	Security Services	Part Time Violence Prevention Specialist	\$5,000/month	new hire

O. SICK/VACATION DAY PAY OUT

Request to process payment for twenty-one (21) employees for sick/vacation days due to resignation/retirement/deceased/ RIF. Effective 1/1/2021. As per contractual agreement. Please see below roster.

NAME	DOH	TITLE	LOCATION	REASON	VACATION	SICK/PER	DAILY RATE	TOTAL
AJIMOBIDEBORAH	01-SEP-98	TEACHER SOCIAL WORKER	028	RET.		21.75	\$ 525.26	\$ 11,424.41
BASILICATO JANICE M	01-SEP-00	SUPERVISOR OF MATHEMATICS INSTRUCTION	650	RET.		36.50	\$ 575.93	\$ 21,021.45
BASILICATO JANICE M	01-SEP-00	SUPERVISOR OF MATHEMATICS INSTRUCTION	650	RET.	31		\$ 575.93	\$ 17,853.83
BLACK SHELLY	26-SEP-05	SECRETARY SCHOOL	004	RET.	25		\$ 235.54	\$ 5,888.50
BROWN MAUREEN	19-MAR-01	FOOD SERVICE EMPLOYEE 2	311	RET.		15.25	\$ 110.64	\$ 1,687.26
BURTON DEBORAH	17-SEP-12	TEACHER SPECIAL ED COG. MILD	013	RET.		40	\$ 253.57	\$ 10,142.80
COLON JOSE M	10-AUG-98	CUSTODIAL WORKER CHIEF A	029	RET.	40		\$ 256.94	\$ 10,277.60
DAVIS SYLVIA	03-DEC-90	SECRETARY SCHOOL	051	RET.	18		\$ 224.90	\$ 4,048.20
DURANDO JANA M	06-MAR-89	TEACHER PHYS ED/HEALTH	013	RET.		88.50	\$ 497.74	\$ 44,049.99
ELIAS HANY B	19-SEP-02	TECHNOLOGY TECHNICIAN	643	RET.	14		\$ 374.47	\$ 5,242.58
GALIZIA VIRGINIA	26-SEP-77	PRINCIPAL	036	RET.		44.25	\$ 623.17	\$ 27,575.27
HAN LILI	23-SEP-02	TEACHER MUSIC	001	RET.		39	\$ 409.03	\$ 15,952.17
LYNCH PATSY B	01-SEP-82	TEACHER BILINGUAL/ESL	007	RET.		41.50	\$ 521.84	\$ 21,656.36
PAULINO MAXIMO	22-SEP-04	PERSONAL AIDE	063	RET.		32.75	\$ 239.94	\$ 7,858.04
PERNIS JEANNETTE	01-SEP-94	TEACHER KINDERGARTEN	005	RET.		17	\$ 521.84	\$ 8,871.28
PERSAUD HAROLD	01-SEP-98	TEACHER SAC	650	RET.		90	\$ 530.00	\$ 47,700.00
QUINCE CORA	01-SEP-85	PRINCIPAL	020	RET.		90	\$ 673.25	\$ 60,592.50
RIVERO MIRTA I	18-NOV-02	SECRETARY CONFIDENTIAL	650	RET.	39.5		\$ 326.40	\$ 12,892.80
RIVERO MIRTA I	18-NOV-02	SECRETARY CONFIDENTIAL	650	RET.		46	\$ 326.40	\$ 15,014.40
ROGERS KATHY	01-MAY-	TEACHER SOCIAL	068	RET.		26.25	\$ 552.17	\$ 14,494.4

	93	WORKER						6
ROMANIELLO ANNETTE	01-SEP- 02	PRINCIPAL	005	RET.		84.50	\$ 623.22	\$ 52,662.09
URGOVITCH ANNE MARIE	01-SEP- 00	VICE PRINCIPAL	068	RET.	37		\$ 451.80	\$ 16,716.60
WATSON LENORA	02-OCT- 95	SECRETARY SCHOOL	057	RET.	10		\$ 224.90	\$ 2,249.00
							Total	\$ 435,871.58

Account # 11.000.291.299.690.058.0000.000

Not to exceed \$435,871.58

Resolution No. G-33

PURPOSE, Resolution is to comply with School District and the City of Paterson annually are required to enter into an agreement regarding the cooperation between education officials and law enforcement agencies; and

WHEREAS, the form of the agreement is mandated by the State of New Jersey and

WHEREAS, the Uniform Memorandum of Agreement has to be executed by the Superintendent and by the President of the Board of Education;

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education of the City of Paterson that the execution of the Uniform State Memorandum of Agreement between the Paterson Public Schools and the Paterson Police Department for the 2020-21 school year revision is hereby approved.

Resolution No. G-34

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee submitted policies and regulations to the Board for first reading, and

WHEREAS, a special public comment session was held at the January 6, 2021, board meeting, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies and regulations for second reading and adoption:

- 0164.6 Remote Public Board Meeting During A Declared Emergency (M)
- P1620 Administrative Employment Contracts (M)
- P2431 Athletic Competition (M)
- R2431.1 Emergency Procedures for Sports and Other Athletic Activity (M)
- P2451 Adult High School (M)
- P5330.05 Seizure Action Plan (M)
- R5330.05 Seizure Action Plan (M)
- P6440 Cooperative Purchasing (M)
- P6470.01 Electronic Funds Transfer and Claimant Certification (M)

R6470.01 Electronic Funds Transfer and Claimant Certification (M)
P7440 School District Security (M)
P7450 Property Inventory (M)
P7510 Use of School Facilities (M)
P8420 Emergency and Crisis Situations (M)
R8420 Emergency and Non-Fire Evacuation Plan (M)
P8561 Procurement Procedures for School Nutrition Programs (M)

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the Superintendent of Schools or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

Resolution No. G-35

WHEREAS, the Paterson Board of Education ("Board") and PowerSchool Group LLC ("PowerSchool") (collectively "Parties") seek to enter into a settlement agreement and general release ("Agreement") to resolve the contract dispute between the two Parties; and

WHEREAS, the Paterson Public School District and PowerSchool entered into a contract for student information software services to run from the 2016-17 academic year through the 2018-19 academic year; and

WHEREAS, the Board approved the contract on May 17, 2017 through Resolution No. F-16; and

WHEREAS, a dispute has arisen by and between the Parties pertaining to the terms and conditions of said contract; and

WHEREAS, the Board reviewed the Agreement, claims made and determined that it was in the best interest for cost efficiency and to avoid the uncertainty of litigation to settle this matter without the need for further litigation; and

WHEREAS, the Board hereby approves the attached Agreement, a copy of which will be kept on file by the Board; and

NOW, THEREFORE, BE IT RESOLVED, that the Board authorizes the settlement sum of \$85,000 payable to PowerSchool Group LLC as set forth in the Agreement and agrees to pay said amount on or before January 20, 2021.

NOW, THEREFORE, BE IT FURTHER RESOLVED, that the Board authorizes the Board President, Business Administrator/Board Secretary, and/or legal counsel to execute the Agreement on behalf of the Board; and to take such steps as may be necessary to effectuate the Agreement and carry out this action of the Board.

Information Items

20-A109

WHEREAS, most administrative regulations are issued by the Chief School Administrator, and

WHEREAS, administrative regulations are intended to give direction to staff members in carrying out Board policies, statutory mandates, and contractual obligations, now therefore

BE IT RESOLVED, that the Superintendent of Schools hereby issues the following regulations effective January 6, 2021:

R2412.01	In-Home Services
R7440	School District Security (M)
R7510	Use of School Facilities (M)
R8451.01	Reopening After Pandemic-Related Closure

BE IT RESOLVED, that the regulation printed and codified in the comprehensive document entitled “Administrative Regulations” of the Paterson Public School District are hereby adopted and that all regulations heretofore adopted by the Superintendent of Schools are consistent with Board policies and bylaws, and be it

FINALLY RESOLVED, that in the event any regulation, part of a regulation is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the Superintendent of Schools or Board of Education, the remaining regulation shall remain in full effect.

It was moved by Comm. Redmon, seconded by Comm. M. Martinez that Resolution Nos. 1-35 and Information Items be adopted. On roll call all members voted in the affirmative, except Comm. Arrington who abstained on I&P-1 and Comm. Hodges who abstained on everything, but voted no on P-32. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Arrington

- Self
- Family

Comm. Castillo-Cruz

- Self
- City of Paterson
- Transportation
- Downtown Special Improvement District
- Celebrate Paterson

Comm. Hodges

- Self
- City of Paterson

Comm. Martinez

- Self

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family

Comm. Teague

- Self
- YMCA

OTHER BUSINESS

Comm. Teague: We have to continue to be vigilant. I am thankful that I was able to come out of this COVID because I lost a lot of family members. I was blessed to come through it and I'm glad to be back.

Comm. M. Martinez: Corey, I'm especially happy to hear you up and around and doing well. It's heartwarming. As real as this virus is and as many horror stories that we've heard unfolding all over the country, there are also great stories – unfortunately we don't hear about them as much – of people getting through this. Congratulations, if that's the right word to use to you. Let's not let our guards down, people. This thing is still real. I think there is a bit of light at the end of the tunnel. I think we have a few more months of hunkering down and really playing it safe before we can really start to see the finish line, if that's what you want to call it, but let's remain vigilant. Let's stay safe. Let's keep our countrymen in our thoughts and prayers tonight in light of everything that's going on. I don't want it to overshadow the great day it was for our city, but let's keep our guard up, stay vigilant, and stay safe. God bless us all.

Comm. Redmon: Comm. Teague, I'm happy to see that you are healthy and I pray that you continue to stay healthy and safe.

Comm. Castillo-Cruz: Same thing. Well wishes to Comm. Teague. I'm glad you are okay and doing better. Unfortunately, many of us on this Board during our day jobs weren't necessarily always giving out or receiving the best information or news. We are thankful to hear about the good news. I'm glad that you're doing better. At the end of the day, things are a little crazy, to say it in a nice way, but today we made history. It was a great accomplishment. The reality is that the real work starts now. We get to celebrate at least until next Wednesday after the press conference, and then after that it's a lot of hard work because the future of our students depends on the Board, the Superintendent, and the administration. We have a lot of decisions to make, a lot of moving forward to make, and there's no better Board to do that. Happy New Year to this Board and this family! Comm. Simmons, I fought you on it last year. I guess we'll be having a lot of meetings this year. You've broken the record.

Comm. Arrington: I just want to acknowledge a couple of losses in the community recently, Aida Downing and Mr. Carnie Bragg. I just want to acknowledge them and the fine work they've done in the community. It's a sad week in Paterson.

Comm. Castillo-Cruz: I also want to add Dr. Lugo in there who was an educator who actually just retired from our school district. Unfortunately, he lost his fight with COVID during New Year's Eve. He was a great friend of this district and a huge advocate for the district and for our students. It was a big loss for Paterson.

Comm. M. Martinez: Dr. Lugo is definitely in our thoughts and prayers. Also, the great Joe Clark, a Paterson Public School icon for decades now. May they all rest in eternal peace. Stay safe.

Comm. Simmons: I just wanted to add to that a longtime teacher in Paterson Public School District. Ms. Gass also passed away over the holidays. We've lost a lot of people.

Comm. Redmon: To add to that, I would like to welcome Comm. Dania Martinez to our Board. I'm looking forward to working with you and I pray that your tenure on the Board of Education is successful.

Comm. D. Martinez: I heard it's a lot of meetings.

Comm. Simmons: Yes, get ready for a lot of meetings.

Comm. M. Martinez: We've talked about the losses, but let's talk about something that we've gained. Welcome and thank you.

Comm. Teague: Dania knows a lot about special education.

Comm. D. Martinez: Thank you very much for the warm welcome. I am very excited. I want to thank god and my family for allowing this opportunity, and most importantly, my constituents for supporting me in this election. I look forward to working with all School Board members and administration. I want to also congratulate the district. I'm so excited to be a part of this new news of local control and being a part of making the right decisions and doing what's right for our children, our parents, and for our teachers. Thank you.

Comm. Hodges: I want to welcome Dania Martinez to the School Board and I hope your tenure is strong. It's going to take a lot of work so roll up your sleeves and get ready. I'm really happy to see Mr. Teague in better health than he has been. His experience underscores just how serious this disease is. This is not a joke. Many people may not take it as seriously as they should because they're young. I am because I'm no longer young. I don't have the capacity to do the things that I used to do in this COVID environment. I'm very concerned about it. I'm particularly concerned about this new strain that's super infectious and I probably won't be at your press conference. I'm just letting you know up front. But it won't be because I don't want to be there. I don't think anyone on the Board has fought as long as I have for local control, but I will not be there because of my concerns. Again, I want to redouble our efforts to improve the academic performance of our students as we move forward. That is very important to me and I'm sure to the rest of you. That should be the goal now that the State is out of the way. We need to redouble our efforts and make sure this is one of the finest districts educationally in the State of New Jersey. That's our job and we have a long way to go. We can pat ourselves on the back for getting local control, but that wasn't the major goal. The goal is the education of our children and that's going to take a lot more work, a lot more thought, and a lot more effort than we've had so far. I'm up for the challenge. I hope you are too. Let's get busy. Thank you very much.

Comm. Castillo-Cruz: I just want to thank the district for all the support they are offering the city, the residents of Paterson, and our students through the vaccines and the Superintendent who's been working with the Health Department and with various entities to make sure that we get the word out. We are translating things throughout this entire time. The district has been very active with our students and doing anything they can to help the City of Paterson overall. I do want to thank the school district, the Superintendent and Deputy who are going above and beyond to try to support the entire City of Paterson through this pandemic.

Ms. Shafer: Before we end, I just have one last announcement. We will give out meals on Monday for four days, Monday through Thursday. On Thursday, we'll give out meals, including for Martin Luther King Day, because the district will be closed. We will get this out to parents. On Monday the 11th, we will give meals for four days. On Thursday the 14th, we will give out meals for four days. That week we'll give meals out on Tuesday for two days. On Thursday we'll get back to our regular schedule. We just want to make sure that we cover the entire week, including the day off. We'll put this up on our website. We will get it out on social media, Robo-call, and so on so that parents are informed.

It was moved by Comm. M. Martinez, seconded by Comm. Teague that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 8:18 p.m.