

MINUTES OF THE PATERSON BOARD OF EDUCATION REGULAR MEETING

February 17, 2021 – 6:06 p.m.
Remote - Zoom

Presiding: Comm. Kenneth Simmons, President

Black History Month Celebration

Ms. Shafer: Good evening, everyone. I want to welcome all of you to Paterson Public Schools Celebration of Black History Month. I want to thank you for taking the time to watch this special virtual celebration. When we last celebrated Black History Month a year ago, it was in the auditorium of John F. Kennedy High School. On that night, none of us had any idea of the changes that were coming in the year 2020. Certainly, the COVID-19 pandemic has changed the way we all live and work. We hope that this change is temporary. But other changes were coming in 2020, changes that were sparked by grave injustices like those committed against George Floyd and Breonna Taylor, changes that manifested in the triumphs of the election of Kamala Harris to the Vice Presidency and the wise eloquence of Amanda Gorman as she delivered her poem at the inauguration ceremony. In the midst of these changes, people all over the country, including right here in Paterson, took to the streets to proclaim the essential truth that Black Lives Matter. Every day, more people are embracing and understanding the meaning behind those words, Black Lives Matter, and that is the change that must be permanent. Part of that change involves people changing their ways of thinking. It is a change that you will see in this virtual celebration of Black History Month. In meeting with my staff when we began planning this event, we all agreed that while we continue to honor the legacy of great Americans like George Washington Carver, Harriet Tubman, and Frederick Douglass, we recognize their contributions to all of us as Americans. But we could not simply ignore the fact that so much Black History has been made in the past year and continues to be made today. This is why I want to thank and commend Assistant Superintendent Cicely Warren for her leadership in providing a theme for this year's Black History Month Celebration that sought to engage our students as the tellers of the history of the past year. The theme is 'Black History is Now.' I also want to thank the many principals, teachers, administrators, and parents who helped and encouraged our students to participate in this virtual Black History event. The students' works are creative and it took hard work and commitment to get where we are tonight. This year, there were more than 50 students who submitted work. Let me again thank everyone who participated, especially the students who took up the challenge of using their talents and abilities to tell Black History of the past year and to reinforce the point that 'Black History is Now.' I'm going to turn it over to Assistant Superintendent Cicely Warren.

Ms. Cicely Warren: Thank you, Ms. Shafer. Good evening, Commissioners. Good evening, Paterson. The reason that we arrived at 'Black History is Now' as our theme for this year is because I had a thought when I was observing all of the posts that were placed on social media when we observed Dr. Martin Luther King, Jr's birthday. What I noticed is that many of the photos that I'm used to seeing were now being shared in color. What struck me when those photos were being shared in color was how young Dr. King was, how young and vibrant he and his family were. After all, when he passed away he was younger than I am right now. What occurred to me is that you don't have to wait until you are old to write history, to make history, and to have an impact on the world. Certainly, what our students are going through this year is historic and they don't

have to wait many, many years from now to let someone else determine how history is going to be written. They are making history each and every day and they can tell their own stories. My hope is that our students will realize that they have a say and a voice in how history will remember this unprecedented time. I also hope that it gave them some sense of agency. This pandemic has been challenging for all of us, but they do have some control and some power in a situation that sometimes makes them feel powerless. Their power is in using their voice and telling their own story and choosing how they are going to react to these circumstances. Again, like Ms. Shafer said, thank you to all of the principals and teachers and students who came together to reflect on this past year. I was really impressed by the snippet of the presentations that I saw so I'm really excited to see everything that the students have come up with and I hope you all will enjoy this presentation as well. Now, we'll turn things over to our Board President Comm. Simmons. Thank you.

Comm. Simmons: Thank you, Assistant Superintendent Warren. Each February, the nation pauses to remember the contributions that Black people have made and continue to make in the United States and around the world. But the fullness of Black History cannot be contained in only one month. Black people are so brilliant that each moment is Black History in the making. During Black History Month, many people look back at those who paved the way, like Martin Luther King, Rosa Parks, and more. But we can also look around us at Amanda Gorman, at Vice President Kamala Harris, at our own Khalifah Shabazz, Zellie Thomas, Dr. Jemar Mills, and others. We can simply look in the mirror. One of the most exciting times in Black culture, especially in activism, education, arts and sciences, is happening right now. Black History isn't something of the past. It's living and being made every single day and it is up to our youth to be the next generation of history makers. I, too, am excited about the snippet that I saw of tonight's presentation. I'm excited to see more. Thank you, Assistant Superintendent Warren and Ms. Shafer, for putting this together. I'm looking forward to it and I hope everyone enjoys it.

(Black History Month Video Presentation)

Ms. Shafer: Can we get a virtual round of applause for our students who made history tonight? Congratulations to all of the students. I want to thank Assistant Superintendent Warren, Paul Brubaker, Communications, Daniel Juan who works with communications, all of the principals and the teachers, the students and the parents. Thank you so much. If anything hit home, it was watching our young people put together their thoughts and their desires for what our country should look like and how they are feeling right now. Congratulations to all of our students.

Present:

Ms. Eileen F. Shafer, Superintendent of Schools
Ms. Susana Peron, Deputy Superintendent
Khalifah Shabazz-Charles, Esq., General Counsel
Boris Zaydel, Esq., Board Counsel

Comm. Vincent Arrington
Comm. Oshin Castillo-Cruz
Comm. Jonathan Hodges

Comm. Dania Martinez
Comm. Manuel Martinez, Vice President
Comm. Nakima Redmon

Absent:

Comm. Corey Teague

Comm. Simmons read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting
February 17, 2021 at 6:00 p.m.
Remote - Zoom
90 Delaware Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

PRESENTATIONS AND COMMUNICATIONS

Fund Balance Review

Mr. Richard Matthews: Good evening, Commissioners. Good evening, Paterson Public Schools. Tonight, I'm going to go through where our Fund Balance Report is for February 2021. This is basically a snapshot. What we do is monitor the revenues as they come in. We monitor the expenditures. We track them on a month-to-month basis. We also provide the district with a monthly report called the Board Secretary Report. Within that report is the Treasurer's Report and any transfers that are done throughout the month. This is a snapshot and you'll see that we are projecting that the year is going to end in a favorable position. I'm going to go through this pretty quickly and answer any questions you guys have at the end. As I stated earlier, this is a report that's done three times a year, November, February, and May. Basically, it's a snapshot on where we are year-to-date versus the entire budget. As we go through the entire budget, we'll look at potential savings. As we see those savings realize throughout the year, we'll put those into our projections. For example, we had put into our reduction last year the non-salary piece for cutting the \$16.3 million. In our current budget is money for transportation, security, facilities, and sub costs. As we move through the year and start to get past 74 days, we'll start to realize the savings every day that we have remote learning. We'll project that as we move on throughout the year and update it in the report. What I would like to do is take you to the last column over here. The last column basically gives you what our total general fund is for the year. The top line is the revenues, which is our tax investment, tuition that's in our budget, miscellaneous revenue, state aid on down to a total revenue line of \$527 million, and the line below that is the total appropriations. Based on where we are today, we are saying that the district is going to spend \$517 million on budget of \$527 million, which would increase our fund balance \$10 million. Within the fund balance line, you have different funds that are in that line. In the last column, you see a total fund balance of \$34 million, and the reason why it went back to 2016-2017 is because this is the first time in 5 years that we are projecting a fund balance of \$34 million. Last year, when we did our budget we

actually went below what's called 2% statutory requirement for unassigned fund balance. We ended the 2019-2020 year at \$13 million, but in the current fiscal year we are projecting \$34 million, which is broken up by capital reserve of \$913,000, emergency reserve of \$1 million, excess surplus of \$14 million, and the \$7 million is surplus that can be used for this year's budget. You can see at the bottom that we are back at \$10,341,000, which is the required 2% in terms of what you have to carry over. Anything above 2% goes into other reserves. Items that we feel are going to impact the budget this year are midyear charter school adjustment. This year, we had budgeted \$75 million for charter school. Then the state reduced the number by \$2.4 million, bringing our number down to \$73 million for charter school, but every year that number gets reconciled. We have to change that number if that number goes up. Health benefits, we are meeting with them tomorrow to see where we are year-to-date. There's something that's a little bit different during the pandemic. Last year, class coverage and perfect attendance went through the roof. That's something that we are really watching out in terms of what's going to impact us moving forward. Special education seems to be under control. Obviously, COVID mitigation and overtime costs, a lot of that stuff can be done through federal money that's been received already through ESERs 1, which is the Cares Act money, which is \$11.4 million. That's something we have to constantly monitor as we move throughout the year. Different programs are coming up that we have to spend a lot of time in overtime regarding keeping the places sanitized, keeping them clean, making sure that we are providing the proper mitigation in terms of keeping the buildings safe and clean. As I said to you earlier, based on these projections we're seeing right now, typically we're spending at about 98% at this time of the year and we're seeing that we are a little short of 97%. The conservative estimate right now is that we are going to be \$10 million to the good for this year. As we go through the year, we'll continue to monitor the revenues and expenditures. And as we move through the year, we'll monitor it and update you either in fiscal or definitely during the May report. This concludes my fund balance projection for the year. I'll take any questions.

Comm. Simmons: Mr. Matthews, I have a question. With the classroom coverage and the perfect attendance, I don't know if I want to go down this rabbit hole, but I have to ask. Is there anything we can do about that? I'm sure everyone will be saying that they have perfect attendance since March.

Mr. Matthews: We're making payouts already on perfect attendance. We do that for bargaining and non-bargaining. It's really managed by another department just based on attendance. We have cutoffs and we are getting in reports that the absentee numbers are not there. We are paying out based on what's in the system and what's in Kronos. You want your people to come to work every day. Then, with remote learning people are not calling in sick.

Comm. M. Martinez: That's a difficult thing to check and balance in a virtual world. I'm sure the principals in their respective buildings have their systems in place through Kronos and such, but that can be a big number if everyone is working virtually and checking in every single day.

Comm. Castillo-Cruz: I can imagine it will be a big number.

Mr. Matthews: Way up from last year.

Comm. Simmons: I don't want to go down the rabbit hole. We'll save this for committee discussion.

Comm. Castillo-Cruz: Let it go for right now.

Comm. Arrington: Mr. Matthews, as far as the budgeting for charter schools, is there any thought of doing like what Newark does with budgeting for charter schools? I don't know if they do a zero budget for that.

Mr. Matthews: I've talked to their BA and I've shared it with Ms. Shafer. Newark doesn't budget the full amount and their County BA allows them not to budget the full amount. But I will say that by them not budgeting the full amount, they do come in lower than what the guidance says they should budget. For whatever reason, their numbers go down. When we have our midyear adjustment, our number goes up typically. It may go down this year, but typically their number goes down during the midyear adjustment. They are budgeting about 90% of what they should budget based on the enrollment. Their County BA allows them to do that. As I shared with Ms. Shafer, that's not something that our people are allowing us to do. We are pretty much stuck with having to budget what's based on the enrollment and what the tuition rate is.

Comm. Arrington: So it's something we're not allowed to do. With the breakage, it seems like it was a good technique. Thank you, Mr. President.

Comm. Hodges: Mr. President, what is this rabbit hole that you don't want to go down for those of us that won't be attending that committee?

Comm. Simmons: I'm trying to figure out the right way to say this.

Comm. Castillo-Cruz: It's not a simple conversation.

Comm. Simmons: It's not a simple conversation and it is a conversation that we would need to have with the unions.

Comm. M. Martinez: And it's not something that's going to be solved right now. We can dive deep into the pool and we're not going to come out with a solution. I think that's what Kenny is referring to as the rabbit hole. It's a very complex and fiscally meaningful conversation to have that we are not going to solve now. In simple terms, when you have this many teachers who are going to be getting perfect attendance, that's a big number to have to potentially pay out and it has budget implications. That's essentially what it is in a nutshell.

Comm. Simmons: Also, it's contractual.

Comm. Castillo-Cruz: It's an executive session conversation for the future because it has to deal with negotiations.

Comm. Hodges: Thanks for the clarity. The \$10 million that we gain, is that going to be applied to the rest of the year? I know we've made some cuts.

Mr. Matthews: That \$10 million is what's going to fall out at the end of the year. Depending on how the year closes out, you have to keep your 2% of your operating budget. But other moneys can go toward subsequent budgets, it can go toward capital reserves, or you can just let your fund balance grow. Last year, when we did the 2020-2021 budget, we actually took money out of our 2% unassigned fund balance to balance out the budget. It's not something that we want to do ever again, but we did it last year because we were trying to close a big gap. What you want to do is go another year and save this money. Let the money grow because this is the first time since I've

been here that we are making this kind of projection for how we are going to end the year. I like to be conservative, but I'm probably going to have a better picture in May that it could be even better than what it is right now. We need to move in this direction because we have to look beyond this year and the next year and the year after. We don't know how state aid is going to be going forward. We don't know if they are going to be able to implement S2 as they say they're going to do and fully fund us over a 7-year period. We have to hold that rope.

Comm. Hodges: Are we paying out money to transportation?

Mr. Matthews: We are paying out money to transportation for the contracts that we have. We have out of district contracts. We're paying based on what the route calls for.

Comm. Hodges: We're not paying out for the regular schools?

Mr. Matthews: No. We made a choice back when we had the \$16.3 million. That was one of the areas that we thought was safe to make the cut from. The transportation budget was cut from \$11 million to \$5.5 million. We didn't cut personnel. When we cut the \$16.2 million, we cut out of non-salary. We thought that would allow us to keep our staffing in place and we thought that with the environment with the pandemic that was the smartest thing to do in terms of the \$16.3 million. We didn't impact staff. We just took it out of non-salary. The state reduced the charter school number \$2.4 million. We had nothing to do with that. We made our own decision internally as a Board regarding custodial, transportation, security, and the subline.

Comm. Hodges: If we start in March?

Mr. Matthews: If we start in March, we would save about \$1.50 every day past 74. That's about what we save in terms of non-salary. Keep in mind that, as I stated earlier, class coverage and perfect attendance is going up. It's going to cut into that \$1.50 a day that we are saving through non-salary. But class coverage and perfect attendance is obviously not a \$1.50. Every day past 74 is what we are saving in non-salary. We are in the 90s now. We are past the midpoint so these savings that we realized past day 74 through May I will recognize that savings in the May report. This report was for February and we just got through the 74 days in the third week of January.

Comm. Simmons: Thank you, Mr. Matthews. Let's go to public comments.

PUBLIC COMMENTS

It was moved by Comm. M. Martinez, seconded by Comm. Castillo-Cruz that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Ms. Rosie Grant: Good evening, Commissioners, Madam Superintendent, staff, and community. Thank you for everyone who helped to put together that Black History Month presentation. That was an excellent presentation and I am so filled with pride in our children and the adults who serve them. Thanks for nurturing their creativity and talent, and for giving them this opportunity to shine. The stories were not all happy stories. However, shine they did because they told them well and they told them with pride. Thank you also, Mr. Business Administrator. It's good to see an increasing fund balance although we know that it's because of the pandemic situation that we are in. However, saved money is funds that can be placed elsewhere as we move forward. Speaking of funds, we are kind of in a holding pattern in New Jersey, waiting for the

Governor to release his budget. The date has been moved back. We are not sure now when the new date will be announced, but we are hopeful and we are still active, not just waiting. At the last meeting, I shared the Our Children, Our Schools, fund requests that we put before the Treasurer of the State of New Jersey, and I do encourage you Board members and community members to join in the advocacy and the conversation. We are not sure if hearings will be announced, but I will share those with you soon after the Governor makes his budget address at the end of February. Thank you so much and everybody have good night.

Comm. Simmons: Thank you. You do the same.

It was moved by Comm. Hodges, seconded by Comm. Castillo-Cruz that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

REPORT OF THE SUPERINTENDENT

Ms. Shafer: Thank you, Mr. President. Tonight, we have two of our veteran administrators who retired January 1. The first one that I'd like to acknowledge is the retirement of Vice Principal Dr. Chanie Peterson from the School of Education and Training at Kennedy High School. Her career spans 39 years in the Paterson Public School District and has touched the lives of countless students. For 20 years, Dr. Peterson worked as a teacher at Eastside High School. Then, in 2002 she began working in the district as a vice principal. Since then she has been a reliable and effective educational leader, serving as vice principal or principal at schools around the district, going to where her talents were needed most. Since August 2019, she has been the Vice Principal of the School of Education and Training at John F. Kennedy High School Complex where she has helped parents and students navigate the difficulties of remote educating in a pandemic. She has proved that extraordinary times require extraordinary people. Dr. Peterson is a perfect example of the kind of people that help build success in public education. On behalf of the Paterson Public School District, I want to thank Dr. Peterson for her many years of service to the students and families of the great City of Paterson. I wish her all the best in her retirement. I want to ask at this time Assistant Superintendent Cicely Warren to please make some comments.

Ms. Warren: Good evening, again. I hope you all indulge me because I'm going to get a little personal for a moment about Dr. Peterson. When you are part of a leadership team, you look for people to demonstrate strengths in areas where you don't, and that's exactly how it was when Dr. Peterson and I were part of a leadership team. Dr. Peterson always brought patience, particularly when I did not bring patience to the table. She brought the institutional history and always helped me understand where we were as a district relative to where we had been and how we fit into the long story of Paterson Public Schools. She also demonstrated and modeled lifelong learning. The staff and the students were so excited when Mrs. Peterson became Dr. Peterson. I want to thank Dr. Peterson for bringing all of those qualities to the table, for preparing future generations of educators. Due to your work, we know that the future of education in Paterson is in good hands, and I'd like to personally thank you for allowing me to be a small part of your journey in Paterson Public Schools. I thank you personally. I thank you on behalf of all of the staff members who've worked with you and on behalf of the Paterson community you served so faithfully for all of these years. Congratulations to you. I wish you well on this next chapter. Congratulations and it's well deserved.

Ms. Shafer: Thank you, Ms. Warren. Dr. Peterson, if you would like to say a few words.

Mr. Zaydel: I'm wondering if Dr. Peterson might be on the live stream rather than the Zoom. I don't see her on this call.

Ms. Shafer: Cicely, can you reach out to her so we can get her on? I'll move into my next presentation and then we'll come back to Dr. Peterson. Our next retiree is Vice Principal Anne Marie Urgovitch, retiring from Don Bosco Technology Academy. Ms. Urgovitch first came to the district as an elementary teacher and spent most of her 12 years in the classroom at School No. 18. When she entered administration in 2012, she supervised school improvement as part of the Federally Funded Projects Office in central office. It wasn't long until she was appointed as a District Supervisor of Funding from the federal No Child Left Behind program. After her successful service in that capacity, Ms. Urgovitch served the district, its students and families according to what was needed most. At times, she worked as a Vice Principal at Alexander Hamilton Academy. Other times she returned to the classroom, as she did at School No. 8 and School No. 21. Ms. Urgovitch leaves us after serving the students and families at Don Bosco Tech, especially in the face of the pandemic's challenges. She has a long track record of being a versatile educator and we will miss her. On behalf of the Paterson Public School District, I want to thank Anne Marie Urgovitch for her dedicated service to the students of Paterson and I wish her all the best in her retirement. I'm going to ask at this time if Ms. Sandra Diodonet, Assistant Superintendent, would say a few words.

Ms. Sandra Diodonet: Good evening everyone. Ms. Urgovitch, or Mimi as she is dearly known as, has worked for over 21 years, a dedicated servant to the children of Paterson and the teachers. She was a VP at Alexander Hamilton Academy where she dedicated a lot of her time to the students and she really put a lot of work into attendance. We want to thank you for encouraging students to come to school and develop that love for learning. At Don Bosco, she not only served as a VP, but also as an intervention teacher so we want to thank you for that work in supporting the teachers. Thank you, Mimi as you're well known as, for supporting teachers and learners and for always smiling. She is a Jersey Shore girl so you will certainly see her on the beach at the Jersey Shore. I would like to close just by saying thank you, thy faithful and good educator. You surely will be missed.

Ms. Shafer: Thank you, Sandra. Boris, is Vice Principal Urgovitch on?

Mr. Zaydel: No.

Ms. Shafer: Would Anne Marie like to say a few words?

Mr. Zaydel: I don't see her on either.

Ms. Shafer: We are going to try to get in touch with both of the retirees and maybe later on during the meeting we can get them on to say a few words. Just quickly, I did send the Board my Superintendent's Notes. I just want to highlight a couple of items. We have our first P-Tech students going to attend college courses, 9th and 10th graders who took the ACCUPLACER in December and qualified for enrollment in English Composition 101 and College Algebra or both. As you recall, our AP Computer Science Female Diversity Award was presented to the IB Program at International High School. Again, for the third year in a row they received the award and so did PANTHER Academy for the first time. This is having more than half of the students in your computer science class female students. Three years for the IB program and this is the first year for PANTHER. Congratulations to both. We have 11 nurses who are volunteering along with our supervisor of nursing to provide vaccinations at International

High School along with working with the Department of Health. I want to give a shout-out to those nurses and thank them for volunteering to help us out. We have been providing mental health sessions for all of our staff including central office, principals, administrators, teachers, instructional assistants, paraprofessionals, and secretaries. Everyone has received mental health sessions and they are going to receive three total. We had our first round. We have four schools that are going to participate in the Healing-Centered Engagement pilot program. They submitted applications today thanks to Rosie Grant, Inge Spungen, and all of our full-service community school partners, and the PEA President McEntee for signing off. Those applications went in and we are hoping out of the four that we get a few of those. It's about helping our staff and our students when we return from the pandemic. Every Thursday, I participate in the City of Paterson weekly COVID-19 update conference call. We provided three community forums with the Board President around what local control means. We have been meeting with Passaic County 4C's as well as Inge Spungen from Paterson Alliance and Rosie Grant from the PEF to continue to provide those parents that need childcare while we are still in remote learning. I met with the PTO executive board and I'm going to continue to meet with them once a month to address any needs that they have and also to work with them as we begin to bring back in-person instruction. Next Monday and Tuesday, we are meeting with all of our seniors to remind them about graduation and to continue to fill out financial aid packets and applying to college. We know some already received early acceptance. We just want to touch base with our seniors. We have been meeting with all of our high school principals to talk about the graduation rate and we are in our second round of doing that. We have individual meetings with them. Today, we had our second Social Justice Advisory Board meeting. We have about 40 participants that are on the advisory board. It includes staff, administrators as well as parents, and we'll continue to keep you updated. We are going to have professional development next month for the entire committee so that we are all talking from the same viewpoint and understand definitions and so on. We'll continue to keep you updated on that. I'm happy to report that today we broke 2.5 million meals that we have served since March 16 when the pandemic started. For us, it's really about food security for our students, and I'm happy to say that parents have been working with us in coming out to the meal sites to get the meals for their children. Thanks to Dave Buchholtz. All of the volunteers that are helping us continue to serve the meals twice a week and as you know we are serving meals for seven days. I just want to give a shout-out to all of our teachers and our staff and our administrators and everybody who is really working hard during the pandemic to ensure that our student's education continues. I think tonight our Celebration of Black History was a compliment to everybody who is working with our students. Not only do our students have talents and are creative, but we have great teachers and administrators and staff that are working with them. Please continue to be safe and practice your safety precautions. Wear a mask, social distance, avoid gatherings, and continue to wash your hands or use hand sanitizer until we can get through the remainder of the pandemic. Thank you, Mr. President.

REPORT OF BOARD PRESIDENT

Comm. Simmons: Thank you, Madam Superintendent. I didn't know Dr. Chanie Peterson was retiring. Congratulations to the retirees, but specifically Dr. Chanie Peterson who was my English teacher in high school. At the time, she was Ms. Thomas and her husband, Mr. Peterson, was my civics teacher. She definitely embodies everything that Assistant Superintendent Warren spoke about and mentioned. Congratulations to her again. Secondly, we have been meeting with the City Council in a joint government meeting to hammer out some shared services and identify shared services that we can pursue. Those meetings will be ongoing, but I just wanted to let

the rest of the Board know that those meetings are happening. What we are focused on right now is the building usage for the vaccine sites. Because it's something that's already happening, we want to make sure we get the specifics in writing so we can move forward. What happens with that agreement will lay the groundwork for everything else that we are going to pursue, like gasoline and some other things that we've put on the radar. As those meetings happen, we will continue to update the Board and keep you abreast of what's going on and where we are with establishing those agreements. I will move right along to general business.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Simmons presented the minutes of the following meetings and asked if there were any questions or comments on the minutes:

- a. January 6, 2021 (Organization)

It was moved by Comm. Castillo-Cruz, seconded by Comm. Redmon that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

RESOLUTION ITEMS (1-43)

Resolution No. I&P-1

WHEREAS, this supports Paterson-Promising Tomorrow Strategic Plan, Goal 1: Teaching and Learning: to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning and to increase achievement levels

WHEREAS, this program provides students equity of access as well as ensures that students and provide research based instruction specific to handwriting And

WHEREAS, The Zaner-Bloser Handwriting program will provide resources for each student enrolled in Grades K-6. Students will be supported with additional materials in the digital student portal for review of the proper letter formation and strokes to support students at home. The teachers and students will have digital access in the Zaner Bloser portal and will be provided printed student materials from March 2021- June 30, 2022, and 2 professional development will be offered to support implementation And

WHEREAS, the Paterson Public School District approves Zaner-Bloser Handwriting resources for the following (Grades K-6) at a cost not to exceed \$110,068.20 pending budget approval.

Resolution No. I&P-2

WHEREAS, Rutgers Biomedical and Health Sciences (RBHS) is the health care education, research, and clinical division of Rutgers, comprising nine schools including The School of Health Professions

WHEREAS, The Academy of Health Science (HARP Academy) provides secondary school education programs

WHEREAS, The Academy of Health Science and Rutgers wish to participate with one or more current or new post-secondary educational institutions as partners in providing continuing education of the Joint/Dual Enrollment Program.

WHEREAS, in keeping with the Paterson Public School District's Five Year Strategic Plan Goal Area #1: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

BE IT RESOLVED, that HARP Academy of Health Science shall solely be responsible for all aspects of students' clinical experiences including the direction, teaching, evaluation, transportation and other arrangements for clinical experiences. The Curriculum for the joint program will be mutually agreed upon by Rutgers and HARP Academy. The Paterson Public School District will be responsible for the \$80.00 fee for each exam for every student who is qualified in one of the seven dual enrollment courses. The total amount will not exceed \$8,800.00. Please amend the previous Board Action which was Board Approved in September 2020 to reflect the new amount of \$8,800.00.

Resolution No. I&P-3

WHEREAS, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning is Goal 1 of the Strategic Plan for Paterson Public Schools. The Pre-IB Accelerated Cohort serves the purpose of providing instruction that challenges high end learners and meets each students' learning needs.

WHEREAS, the IB Diploma Programme's emphasis on international mindedness and academic rigor will provide Paterson students with a unique set of skills, attitudes and perspectives for success in university and life in the 21st century, Paterson has identified IB as a renowned leader in education and is dedicated to becoming informed about best practices for IB and its role as an integral component of education in Paterson;

WHEREAS, Paterson Public Schools recognizes that the IB Diploma Programme is characterized by a demanding, two year high school curriculum that leads to final exams and post-secondary credits that are accepted by universities worldwide.

WHEREAS, each year, all International Baccalaureate® (IB) World School pay a fee for the IB Diploma Programme; the fees below apply only to fully authorized IB World Schools.

WHEREAS, Paterson Public Schools will gain access to the IB Curriculum database, offer International Baccalaureate courses, the IB Diploma, and is recognized in the worldwide database as an IB World School.

THEREFORE, IT BE RESOLVED that the Paterson Board of Education approves payment of the student registration fees, subject fees, and core fees to the International Baccalaureate as part of the IB Diploma Programme not to exceed \$11,650 the for the school year 2020-2021.

Resolution No. I&P-4

3. Recommendation/Resolution: This action is to formalize a partnership between Jewish Vocational Service of MetroWest (referred to hereinafter as "JVS") and S.T.A.R.S. ACADEMY and a partnership between Spectrum Works and S.T.A.R.S. Academy for Pre-employment Transition Services. Through these Partnerships with JVS and Spectrum Works, goals as outlined in the Five-Year Strategic Plan, Goal Area #3: Communications & Connections will be achieved.

4. Introduction: JVS will serve S.T.A.R.S. Academy super senior students during its grant period with DVRS, January 2021 to June 30, 2021. JVS will provide services to students referred that meet the DVRS eligibility criteria. Spectrum Works will serve S.T.A.R.S. Academy super senior students during its grant period with DVRS, January 2021 to June 30, 2021. Spectrum Works will provide services to students referred that meet the DVRS eligibility criteria and have a diagnosis of Autism.

5. JVS PROGRAM - JVS will provide and maintain ongoing communication with S.T.A.R.S Academy to review status of goals and objective; assists S.T.A.R.S ACADEMY with the DVRS eligibility process for students who do not have an open case; provide Vocational Evaluation as specified in the Pre ETS proposal; provide Job Exploration counseling as specified in the Pre-ETS proposal; provide Work Readiness training as specified in the Pre-ETS proposal, all done via a virtual platform.

6. SPECTRUM WORKS- Spectrum Works will provide and maintain ongoing communication with STA.R.S Academy to review status of goals and objective; assists S.T.A.R.S ACADEMY with the DVRS eligibility process for students who do not have an open case; provide Vocational Evaluation as specified in the Pre-ETS proposal; provide Job Exploration counseling as specified in the Pre-ETS proposal; provide Work Readiness training as specified in the Pre ETS proposal, all done via a virtual platform.

7. WHEREAS, qualifying S.T.A.R.S. Academy super seniors may elect to participate in the JVS Program or the Spectrum Works Program. The program will provide students basic skills and vocational exploration through exposure and supervision in the different areas of the job via a virtual platform. The exposure will provide our super senior students experience and the opportunity to transition into a long-term job after graduation.

8. WHEREAS, Both JVS and Spectrum Works include work experience, structured training and other workplace learning experiences appropriate to students' career interests and linked to vocational learning. This program will occur on a virtual platform until it has been deemed safe for students to attend work sites, at which point, the work experience, structured training and other workplace learning experiences will be provided on location.

9. WHEREAS, no more than 41 S.T.A.R.S. Academy students in the 12th (super senior) grade. While students have been placed in the following locations prior to the pandemic: Danforth Library, Qasis - A Haven for Women & Children, Passaic County Community College Culinary, Passaic County Community College Docu-Center, The Paterson Museum, Eva's Village, Marshall's Dept. Store, Foundations for the Handicapped, Stop & Shop Supermarket, Price Rite and the Paterson Public Schools District Offices, they will receive all vocational exploration on a virtual platform until it is deemed safe for students to work in the community.

10. WHEREAS, the district identifies up to 41 students who are eligible for DVRS services and meet the program criteria, facilitate scheduling of students for JVS and/or Spectrum Works services and assist with student attendance at schedule sessions, work with JVS and Spectrum Works to organize remote services, work with JVS and Spectrum Works during the planning and implementation phases of the program, to design a program that maximizes the student benefit from the program, provide information to JVS and Spectrum Works regarding student interests and abilities to assist in the identification of an internship and other program opportunities, assist with obtaining necessary approvals for students to participate in the internship opportunity, assist JVS and Spectrum Works to obtain approvals to provide grant-funded services within the school S.T.A.R.S ACADEMY including communication with students, parents, and administrators, and provide monthly documentation to JVS and Spectrum Works on each service/workshop/counseling session.

11. THEREFORE, BE IT RESOLVED, that Paterson Board of Education approves that the JVS and Spectrum Works serves S.T.A.R.S Academy super senior students during its grant period with DVRS. JVS and Spectrum Works will provide services to students referred that meet the DVRS eligibility criteria. The program is funded by the JVS and Spectrum Works through DVRS. There is no cost to the District.

Resolution No. I&P-5

WHEREAS, In Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and Learning focuses on creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning. The purchase of Kami will serve the purpose of increasing educators' capacity to utilize technological resources and strategies to prepare students to become future ready leaders.

WHEREAS, with Kami students and teachers will be able to view, annotate and collaborate on any document or image from their Chromebook, including scanned PDFs allowing them to participate in a paperless virtual learning environment, and

WHEREAS, Kami will assist in improving classroom engagement and interaction by providing the ability for students to work within teams or across the whole class for collaborative annotation, discussion or debate, through a whiteboard overlay and support inclusive learning with tools for Special Education, and

WHEREAS, Kami will allow students to return completed documents to the teachers for in-app grading

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the purchase of Kami during the 2020-2021 and 2021-2022 school years at a cost of \$50,000 to the district.

Resolution No. I&P-6

WHEREAS, to create a student-centered learning environment to prepare students for career, college readiness, and lifelong learning; Goal Statement of Goal Area #1: Teaching & Learning of the Strategic Plan for Paterson Public Schools, A Promising Tomorrow. The Success Academies Project Life Summer Employment Program partnership with the Culinary Arts, Hospitality and Tourism School at the Eastside Educational Campus serves the purpose of creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning

WHEREAS, Good Success Academies (The Project Life Summer Employment Program) is a NJ not-for-profit organization established in 2009 to impact disadvantage high school youth providing a pathway to: 1) successfully completing high school, 2) entering college, and finally 3) entering and succeeding in the workforce. The Project Life Summer Employment Program provides weekly class sessions focused on college readiness, work force readiness and Economic/Financial Literacy in Project Life, students engage in 12 weekly classes at Montclair State University, classes will be held virtually. Upon completion of classes students become eligible to participate in a summer job fair held at Montclair State University, date TBD.

NOW THEREFORE, BE IT RESOLVED that the Paterson Board of Education approves partnership with the Success Academies Project Life Summer Employment Program for the 2020-2021 school year at no cost to the district.

Resolution No. I&P-7

WHEREAS, Reading A-Z, a digital literacy programs, which supports the District's 5 Year Strategic Plan's Goal Area #1 Teaching and Learning and;

WHEREAS, pursuant to 18A:18A-5, "any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding", and;

WHEREAS, pursuant to 18A:18A-5(5), "library and educational goods and services" are exempt from bidding, and;

WHEREAS, the procurement of reading and writing solutions and literacy materials qualifies as a bid exemption under 18A:18A:5(5), and;

WHEREAS, the Reading A-Z licenses for select students in grades K-5 receiving Spanish native language instruction and ESL services will ensure all students have access to leveled reading digital materials when in or out of school and will provide access to digital running records to monitor individual student development along the reading continuum,

BE IT RESOLVED, that the Paterson Board of Education approve entering into a contract to continue services with user software licenses for students in grades K through 5th to accelerate literacy and language gains through targeted instruction, Reading A-Z 1840 East River Road, Suite 320 Tucson, AZ, 85718, a Digital Literacy Program for Schools 2,5,8,9,12,15 16,18 21, 24, Dr. Hani, Newcomers @ 15, for 2020-2021 School Year not to exceed \$11,760.00 (Pending on Budget Approval)

Resolution No. I&P-8

WHEREAS, the district's five year's goal #1 is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning and goal #4 is to build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services;

WHEREAS, Seton Hall University (SHU) will: host Paterson School District students for programming that includes, a college tour information session about career opportunities in education, and panel discussion with Seton Hall pre-service teachers

(two virtual visits during spring 2021 semester), invite Paterson School District Teachers to all Seton Hall University College of Education and Human Services professional development workshops and events and Dr. Edmund Adjapong providing one professional development session to support Paterson School District's goals focused on equity, culturally responsive education, and/or courageous conversation on race.

WHEREAS, for a year, the District will;

- Appoint a Seton Hall University Program Coordinator to act as the liaison to the Seton Hall University's Secondary Education Program.
- Host Seton Hall University's Secondary Education Program pre-service teachers for school visits to observe teaching and learning (one virtual visit during spring 2021 semester).
- Host Seton Hall University students for observations and clinical experiences.
- Meet with Seton Hall University's Secondary Education Program during the month of May to discuss existing partnership

THEREFORE, BE IT RESOLVED, the Paterson Board of Education approves that the District enter in a Partnership Agreement with Seton Hall University at no cost to the District.

Resolution No. I&P-9

WHEREAS, the first goal area of the Paterson School District's Strategic Plan Paterson - A Promising Tomorrow is to create a student-centered learning environment to prepare students for career, college readiness, and lifelong learning. To do this we first need to ensure that our district leadership has the capacity to lead the work in an equity focus. To assist in these efforts, the District will provide equity leadership development to the Social Justice Committee members through a framework for systemic equity transformation, using the Courageous Conversation protocol, which will be conducted by Pacific Education Group. This supports the Five-Year Strategic Plan goal areas #3 Communications & Connections and #4 Social -- Emotional Learning.

WHEREAS, the District acknowledges that there have been many local and global events fueled by racial tension, disparities and practices, and recognizes the need to address its social and emotional climate by targeting a group of selected stakeholders to provide virtual training.

WHEREAS, this training will take course over 2-days and will include opportunities for staff to engage in strategies for identifying and addressing the policies, programs, and procedures that negatively impact student achievement, exacerbate achievement gaps and serve as barriers to all people's fullest potential; to practice the knowledge and requisite skills for engaging, sustaining, and deepening Courageous Conversation about the impact of race and racism on our lives, and to develop the knowledge and requisite skills for engaging, sustaining, and deepening Courageous Conversation to disrupt the impact of race and racism on our lives.

BE IT RESOLVED, that the Paterson Board of Education approves Pacific Education Group to work with the stakeholders from the Social Justice Committee to virtually present its Courageous Conversation training. This virtual partnership between Paterson Public Schools and Pacific Education Group will prepare Paterson Public Schools stakeholders to engage in a multi-year examination of district operations, curriculum and climate through an equity lens, Cost to the district: \$13,900.

Resolution No. I&P-10

WHEREAS, the New Jersey Administrative Code (N.J.A.C.) 8:57-4.19 "Influenza Vaccine" requires all children 6 months through 59 months of age attending any childcare or preschool facility on or after September 1, 2008 shall receive at least one dose of Influenza vaccine between September 1 and December 31 of each year,

WHEREAS, the COVID-19 pandemic has forced the District to provide remote learning for preschool students;

WHEREAS, remote learning makes it difficult for preschools to verify proof of Influenza vaccination;

WHEREAS, once Paterson preschool children return to in-person instruction proof of Influenza vaccination will be required to attend;

WHEREAS, N.J.A.C. 6A:5 allows for the District to request a waiver of administrative code;

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approve the NJ Department of Education Waiver Application for the school year 2021-2022 for proof of Influenza vaccination while students remain remote.

Resolution No. I&P-11

Introduction: Approval is being requested to submit the District One Year Preschool Enrollment and Budget Projections Workbook for the 2021-2022 school year to the NJ Department of Education, Early Childhood Division;

WHEREAS, The Department of Early Childhood Education's (DECE) goal number 1: the DECE will work to maintain and promote high standards of achievement for all students and DECE goal number 2: will promote accessibility to research and resources to assure quality professional development that is on-going and systematic for all and is aligned to the District's Strategic Plan Goal Area number 1: Teaching and Learning, Goal Area number 3: Communications & Connections. & Goal Area number 4: Social/Emotional Learning;

WHEREAS, the Supreme Court ordered the implementation of a full-day, full-year preschool services beginning in September 1999 for resident three- and four-year-old children in districts formerly known as Abbott. The Paterson Early Childhood Preschool Program serves approximately 3,600 children at a ratio of 2 adults and 15 children for six hours and fifty-five minutes of instruction. The collaborative consists of 23 Community Providers and 13 in-district sites: School #9, School #15, School #16, School #24, School #25, School #26, School #27, School #28, Dale Avenue School, Early Learning Center, Rev. Dr. Martin Luther King Jr. School, Dr. Hani Awadallah School, and Edward W. Kilpatrick School;

WHEREAS, the Paterson Public School District is required by P.L.2007, c.260 and N.J.A.C. 6A:13A to offer a preschool program to eligible three- and four-year-old children;

WHEREAS, The purpose of the plan is to provide a comprehensive description of how the school district will implement each component of a high-quality preschool plan for three and four year old children for the school years 2019-2020 through 2021-2022, as

detailed in New Jersey Administrative Code (N.J.A.C.6A:13A) and in the Preschool Program Implementation Guidelines

WHEREAS, the District must submit the 2021-2022 Preschool Enrollment and Budget Projections Workbook:

THEREFORE BE IT RESOLVED that the Board of Education approves the submission of the 2021-2022 Preschool Enrollment and the Early Childhood budget during the 2020-2021 school year. The total Fiscal Year (FY) 2021-2022 Early Childhood budget is \$58,721,895, consisting of FY 2021-2022 Preschool Education Aid award of \$48,962,390, prior year Preschool Education Aid carryover of \$6,971,535, and the FY 2020-2021 District preschool disabled contribution of \$2,787,970.

Resolution No. I&P-12

WHEREAS, Priority I, Goal 1 of the 2019-2024 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase achievement levels; and

WHEREAS, Remote learning suddenly being the new norm due to the Covid-19 Pandemic, it has created a significant gap in several learning areas with students; and

WHEREAS, Data suggests that 85 percent (1,020) of our 1,194 second grade students that took the running records during our first marking period administration are reading below grade level. Of those students, 145 students are reading at a level D (end of kindergarten) reading level; and

WHEREAS, The monies from the grant would allow us to create a summer program for 80 of those students, that will be selected based on the progress monitoring of running records throughout the remainder of this school year, with the third marking period administration being used to determine availability. Students that remain at a level no greater than level F and have no more than 10 absences by the end of third marking period will be invited to attend the summer program; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the submission of the Addressing Student Learning Loss Grant in the amount of \$156,425.00 for the grant period of April 1, 2021- August 30, 2022.

Resolution No. I&P-13

WHEREAS, Priority I, Goal 1 of the 2019-2024 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase achievement levels; and

WHEREAS, the district is eligible for Chapter 192 Nonpublic Funding in the amount of \$135,899.00 to provide Compensatory Education, E.S.L., and Transportation services to Paterson students attending non-public schools in the City of Paterson; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the acceptance of the Chapter 192 Nonpublic Funding grant in the amount of

\$135,899.00 to provide Compensatory Education, E.S.L., and Transportation Services for Paterson students attending non-public schools located in the City of Paterson for the grant period of September 8, 2020 through June 30, 2021.

Services Provide	# of Students	Service Cost	Administrative Fee	Total Cost
Compensatory	133	100,793.38	6,433.62	107,227.00
E.S.L.	18	13,911.06	887.94	14,799.00
Transportation	N/A	13,873.00	N/A	13,873.00
Total Cost	151	128,577.44	7,321.56	135,899.00

Resolution No. I&P-14

Whereas, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning is Goal 1 of the Strategic Plan for Paterson Public Schools. The International High School First Robotics Team serves the purpose of providing enrichment activities that challenge highly motivated students and meets each student's learning needs.

Whereas, First Robotics, an international robotics competition for high school students, is an acronym that means "For Inspiration and Recognition of Science and Technology." Its purpose is to encourage students to be science and technology leaders by providing programs and mentors that cultivate science, engineering and technology skills as well as inspire innovation, confidence, communication, and leadership, and

Whereas, The U.S. Army's Picatinny Arsenal STEM Office has awarded IB Program at International High School's Robotics Team \$1500 to register and participate in the virtual FIRST Robotics competition as well as providing a mentor for the 2020-2021 school year. Comcast/NBC has awarded the IB Program at International High School's Robotics Team \$3000 for FIRST Robotics competitions and supplies, The US Department of Defense STEM Office has awarded \$2550 to the IB Program at International High School's Robotics team competitions and supplies, FIRST Robotics has awarded \$1000 for Robotics competitions and supplies to the IB Program at International High School's Robotics team, and Stryker Corporation has awarded the IB Program at International High School's Robotics team \$5000 and a mentor partnership to allow the team to participate in a virtual robotics build, purchase Computer Aided Design (CAD) software, and other supplies and materials.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education accepts the US Army's Picatinny Arsenal STEM Office Grant for the IB Program at International High School Robotics Team in the amount of \$1500, and Comcast/NBC Grant in the amount of \$3000, the US Department of Defense STEM Office grant in the amount of \$2550, the FIRST Robotics Covid-19 grant in the amount of \$1000, and the Stryker Corporation grant in the amount of \$5000 and a mentor partnership for the 2020-21 school year.

Resolution No. I&P-15

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2020 through June 30, 2021 (including ESY), at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, OR 1:1	# Students	#Days	Per Diem Rate	Total Tuition <u>Not to Exceed</u>
Fedcap School	ESY	1	35	\$410.93	\$14,382.55
Fedcap School	RSY	1	122	\$410.93	\$50,133.46
Windsor Preparatory High School	RSY	1	121	\$310.96	\$37,263.16
Calais School	ESY	1	30	\$395.00	\$11,850.00
Fedcap School	RSY	1	172	\$410.93	\$70,679.96
Bergen County Special Services – MP Godwin	RSY	1	9 Mos.	\$6,498.00	\$58,482.00
Bergen County Special Services – MP Godwin	RSY 1.1 Aide	1	6 Mos.	\$5,200.00	\$31,200.00
Bergen County Special Services – MP Godwin	RSY	1	6 Mos.	\$6,498.00	\$38,988.00
Bergen County Special Services Westbrook	RSY 1.1 Aide	1	10 Mos.	\$5,200.00	\$52,000.00
CPNJ DBA Pillar Care Continuum	RSY	1	99	\$409.00	\$40,491.00
Windsor Learning Center	RSY	1	100	\$410.00	\$41,000.00
Windsor Learning Center	RSY 1.1 Aide	1	100	\$175.00	\$17,500.00
Windsor Learning Center	RSY	1	91	\$322.00	\$29,302.00
New Beginnings	RSY 1.1 Aide	1	104	\$210.00	\$21,840.00
				Total	\$515,112.13

Resolution No. I&P-16

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children from Paterson who temporarily reside outside the city are eligible to enroll in the public schools of another school district pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is required to pay tuition and transportation costs to boards of education of receiving districts where homeless children from Paterson are enrolled, according to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into tuition contracts with various boards of education that enroll students who lived in Paterson before becoming homeless and enrolling in the receiving district's schools;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts with receiving districts, effective July 1, 2020 through June 30, 2021:

School District Name	Number of Students	Daily Tuition Rate	Total School Days	Total Payment <i>Not to Exceed</i>
Ridgewood Public Schools	2	\$82.75	83	\$13,736.50
State of New Jersey	8	\$235.42	225	\$423,756.00
Gloucester Township Board of Education	1	\$13,661 per month	10 months	\$136,610.00
Clayton Public Schools	1	\$12,186.00 per year	1 year	\$12,186.00
Lindonwold Board of Education	1	\$1,366.80 per month	10 months	\$13,668.00
Totals:				\$599,956.50

Resolution No. I&P-17

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children from Paterson who temporarily reside outside the city are eligible to enroll in the public schools of another school district pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is required to pay tuition and transportation costs to boards of education of receiving districts where homeless children from Paterson are enrolled, according to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into tuition contracts with various boards of education that enroll students who lived in Paterson before becoming homeless and enrolling in the receiving district's schools;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts with receiving districts, effective July 1, 2020 through June 30, 2021:

School District Name	Number of Students	Daily Tuition Rate	Total School Days	Total Payment <i>Not to Exceed</i>
CLIFTON BOARD OF EDUCATION	1	\$79.78	158	\$12,605.24
CLIFTON BOARD OF EDUCATION	1	\$76.61	9	\$689.49
CLIFTON BOARD OF EDUCATION	1	\$79.78	180	\$14,360.00
CLIFTON BOARD OF EDUCATION	2	\$78.21	180	\$28,155.60
CLIFTON BOARD OF EDUCATION	1	\$76.61	180	\$13,790.00
TINTON BOARD OF EDUCATION	1	\$1,944.59 per month	180	\$17,501.31
FAIRLAWN BOARD OF EDUCATION	1	\$89.81	2	\$179.61
FAIRLAWN BOARD OF EDUCATION	1	\$88.69	2	\$177.37
Totals:				\$86,769.13

Resolution No. I&P-18

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District may establish tuition contracts with sending school districts whose students attend the District's school despite being domiciled outside the District, pursuant to N.J.S.A. 18A:38-19; and

WHEREAS, the District intends to enter into various tuition contracts with sending districts;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts to receive reimbursement from sending districts, effective 7/1/2020 through 6/30/2021:

School District Name	Number of Students	Rate for Counseling Sessions per IEP	Shared Personal Aide Related Service	Daily Tuition Rate	Total School Days	Total Reimbursement to PPS
Newark Public Schools	2			\$79.12	8	\$1,265.92
Newark Public Schools	1			\$80.26	8	\$642.08
Ewing Public Schools	1			\$410.93	35	\$14,382.55
South Plainfield Board of Education	1			\$99.67	18	\$1,794.06
						\$18,084.61

Resolution No. I&P-19

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Para-Plus Translations, Inc., represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approves agreements to provide interpreter services reimbursement to Para-Plus Translations, Inc., for a total cost not to exceed \$1,402.50 during the 2020-2021 school year.

February 1, 2021 – June 30, 2021

15 hours @ \$ 93.50 = \$1,402.50 (5 meetings – Turkish Interpreter)

Resolution No. O-20

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

CONFERENCE/WORKSHOP REQUESTS

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
*Michelle Borak Supervisor of MIS	Infinite Campus Training Virtual	January 12-26, 2021	\$1,100 (registration)
*Zynab Hamdeh	William Paterson University Interdisciplinary Holocaust and Genocide Education Professional Development	January 27, 2021 February 3, 2021	\$45.00 (registration)

Teacher/School 27	Virtual		
*Carmine Pindilli	William Paterson University Interdisciplinary Holocaust and Genocide Education Professional Development	January 27, 2021	\$30.00 (registration)
Teacher/School 27	Virtual		
Efrain DeLeon	Rutgers University Code Compliance Update and Google Suite	February 25, 2021 April 10, 2021	\$242.00 (registration)
Principal/School 7	Virtual		

***FOR RATIFICATION**

**Total Number of Conferences: 4
Total Cost: \$1,417.00**

Resolution No. O-21

WHEREAS, The Department of Early Childhood Education's (DECE) goal number 1: the DECE will work to maintain and promote high standards of achievement for all students and DECE goal number 2: will promote accessibility to research and resources to assure quality professional development that is on-going and systematic for all and is aligned to the District's Strategic Plan Goal Area Number 1: Teaching and Learning & Goal Area Number 4: Social/Emotional Learning;

WHEREAS, The District's Strategic Plan Goal Area Number 1: Teaching and Learning, Objective Number 1 is to create high quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote lifelong learning;

WHEREAS, The District's Plan Goal Area Number 1: Teaching and Learning, Objective Number 5 is to increase educators' capacity to utilize technological resources and strategies to prepare students to become future ready leaders;

WHEREAS, The District's Plan Goal Area Number 4: Social/Emotional Learning, Objective Number 1 is to create a culture that recognizes the need to educate the whole child by meeting their social/emotional, academic and physical needs;

WHEREAS, The District's Plan Goal Area Number 4: Social/Emotional Learning, Objective Number 2 is to provide professional development regarding mental health for all stakeholders;

THEREFORE BE IT RESOLVED, that the Paterson Board of Education support and approve entering into a contract during the 2020-2021 school year with Teaching Strategies to provide professional development for all DECE staff and administrators, Center Directors, preschool teachers, and preschool teacher assistants beginning March 2021 –May 2021 for an amount not to exceed \$48,000.00 for training and materials.

Resolution No. O-22

Whereas, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning is Goal 1 of the

Strategic-Plan for Paterson Public Schools. The required IB Category 2 and Category 3 Workshops for teachers will facilitate the implementation of the 1B Diploma Programme and serves the purpose of providing rigorous instruction that challenges students of all ability levels.

Whereas, The New Jersey Department of Education stipulates that teachers receive high quality, relevant and timely professional learning experiences, both individualized and collaborative, that is integral to the educator life cycle and necessary for continued professional growth. Educators engage in sustained professional learning to refine and expand their practice in order to help students perform at higher levels.

Whereas, New Jersey teachers must earn at least 20 hours of professional development annually, in accordance with N.J.A.C. 6A:9C-3.4. The 20 hours include formal courses (regular or online) and conferences. These experiences include, but are not limited to, workshops, seminars, institutes, and/or other such programs. And

Whereas, the International Baccalaureate Organization (IBO) requires that all designated IB subject area teachers and administrators are required to attend an IB Sponsored Category 2 Workshop to teach IB courses and maintain IB authorization. The IB Career-Related candidacy and authorization require a designated teacher to received training in Personal and Professional Skills, and

THEREFORE, BE IT RESOLVED that the Paterson Board of Education approves the online International Baccalaureate Category 1 Personal and Professional Skills workshops for (1) teacher and (1) administrator as part of the IB Career Related Program Candidacy not to exceed \$900 for the school year 2020-2021.

Resolution No. O-23

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan – A Promising Tomorrow is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, the Paterson Public School District is committed to providing academic programs for students in grades 9-12 in the School of Education and Training. The parties desire to designate SET – JFK as a Professional Development School ("PDS") and member of the WPU College of Education Professional Development School Network ("PDS Network") for the fifth year; and

WHEREAS, the program will satisfy the following objectives:

- To build academic capacity of careers in Education at the School of Education and Training.
- To assist with the implementation of the curriculum virtually to differentiate the instruction, utilize data to drive the instruction, Math techniques and SEL for staff and students.
- To improve virtual teacher practices with various Professional Developments on increasing knowledge of the usage of Google classroom, virtually differentiate the instruction and SEL for teachers and students.

- Enhance students' 21st Century skills of virtual creativity, communication, analyzing data, collaboration, and critical thinking.
- PDS representatives will actively participate in the governance of the College's PDS Network.
- The University will provide one PIR to work with the SET staff from March – June.
- The University will provide free training for PDS faculty on various topics aligned with the Goals of the school Google usage, Math techniques, differentiation of Instruction, utilizing data for instruction and SEL.
- The University will provide priority consideration for PDS faculty to participate in paid student teaching experiences and grant-funded initiatives in the University.

This Agreement shall be effective as of March 1, 2021 and shall remain in full force and effect until June 30, 2021, unless earlier terminated by either party in accordance with the provisions of Paragraph 2 herein. The term of this Agreement may be extended for additional (1-3) periods upon the mutual written consent of the parties.

WHEREAS, the staff will be provided professional development by one William Paterson University Professor in Residence in the areas of Math differentiation and SEL for teachers to successfully incorporate techniques in their classes to increase student scores; and now

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached articulation agreement between William Paterson University and the School of Education and Training at John F. Kennedy Educational Complex at cost of during the year of this Agreement, the District agrees to remit to the University the sum of Five Thousand (\$5,000.00) Dollars for network personnel, supplies and services. (\$4,500.00 will be for personnel expenses and \$500.00 for supplies and services). The District agrees to make payment in full on or before February 26, 2021.

Resolution No. O-24

WHEREAS, The Department of Early Childhood Education's (DECE) goal number 1: the DECE will work to maintain and promote high standards of achievement for all students and DECE goal number 2: will promote accessibility to research and resources to assure quality professional development that is on-going and systematic for all and is aligned to the District's Strategic Plan Goal Area number I: Teaching and Learning;

WHEREAS, The District's Strategic Plan Goal Area number 1 is Teaching and Learning: to create a student centered learning environment to prepare students for career, college readiness and lifelong learning;

WHEREAS, The District's Strategic Plan Goal Area number 3 is Communications and Connections: to establish viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication;

WHEREAS, Creative Beginnings is a professional learning program that promotes school readiness by training early childhood educators to design and implement innovative arts experiences for young students;

THEREFORE BE IT RESOLVED, that the Paterson Board of Education support and approve The Department of Early Childhood collaboration with Young Audiences Art for Learning during the 2020-2021 school year to provide a professional learning program to 4 preschool teachers at The Anna Landoli Early Learning Center at no cost to the district.

Resolution No. O-25

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A. 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations for the months of December 2020 in which there were a total of 1 investigation reported; 0 being founded/1 being unfounded bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

Resolution No. F-26

BE IT RESOLVED, that the list of bills and claims dated February 17, 2021, beginning with direct deposit starting with 897 and ending with 906, and check number beginning with 225530 and ending with 225645, in the amount of \$6,366,956.55; and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-27

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of December 2020, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves transfer of funds within the 2020-2021 school year budget, for the month of December 2020, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-28

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of December 2020, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for December 2020 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending December 2020, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-29

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of December 2020, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for December 2020 and acknowledges agreement with the December 2020 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending December 2020, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-30

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 1/15/2021 for in the grand sum of \$12,109,305.68 beginning with check number 1012806 and ending with check number 1012840 and direct deposit number D003272524 and ending with D003276472.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks (year-end adjustments) dated 12/31/2020 for in the grand sum of \$5,170.66 beginning with check number 1012804 and ending with check number 1012805, also check number 1012845 and ending with 1012866.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 1/29/2021 for in the grand sum of \$12,002,549.13 beginning with check number 1012867 and ending with check number 1012894 and direct deposit number D003276473 and ending with D003280350.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-31

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 12/15/2020 for in the grand sum of \$12,269,426.49 beginning with check number 1012754 and ending with check number 1012781 and direct deposit number D003264302 and ending with D003268265.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 12/23/2020 for in the grand sum of \$12,840,281.92 beginning with check number 1012782 and ending with check number 1012803 and direct deposit number D003268266 and ending with D003272523.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-32

Contract Renewal of bid for Security Guard Services District Wide, PPS-138-20 for the 2021-2022 school year, in accordance with N.J.S.A. 18A:18A-42.

WHEREAS, the District awarded a contract at the board meeting on June 19, 2019, item #F-61 to Motivated Security Services, Inc., located at 34 W. Main Street, Suite 204, Somerville, NJ 0876, for the 2019-2020 and 2020-2021 school year(s), with a provision for a one (1) year extension; and

WHEREAS, the District is desirous of exercising its one (1) year extension for the 2021-2022 school year(s); and

WHEREAS, based on the satisfactory performance during the 2019-2020 and 2020-2021 school year(s), the Coordinator of the Department of Security recommends that the bid for Security Guard Services District Wide, PPS 138-20, be renewed for the 2021-2022 school year with a 4% increase in contract price over the 2020-2021 expenditure; and

WHEREAS, the vendor has agreed to extend the contract for the 2021-2022 school year with a 4% increase above the 2020-2021 expenditure; which is within the 20% increase allowable by law (N.J.A.C. 5:30-11.3(a)9); and

School Year	2021-2022 7/1/2021-6/30/2022 Hourly Rate – All Inclusive
Security Guards	\$23.13
Manager	\$61.22
Supervisors	\$25.90
Dispatcher	\$30.06
Additional work orders	\$22.29

WHEREAS, the awarding of this contract is in line with Paterson – A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #1, Teaching & Learning; To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, the approved budget for these services equals \$6,676,736.56, however, if necessary the District will do the required budget transfers to procure essential services under this contract, but not in excess of the “not to exceed” limit;

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the renewal of the contract for Security Guard Services District Wide, PPS-138-20, to Motivated Security Services, Inc., for the 2021-2022 school year at an amount not to exceed:

<u>Vendor</u>	<u>2021-2022 SY</u>
Motivated Security Services, Inc.	\$6,676,736.56

Resolution No. F-33

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for Audio Visual Supplies & Related, PPS-103-22 during the 2021-2022 and 2022-2023 school years and provided the specifications for this formal public bid process; and

WHEREAS, nineteen (19) vendors were mailed/e-mailed bid specifications, which two (2) vendors responded to the district's solicitation. The mailing list is available for review in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on December 8, 2020. Sealed bids were opened and read livestream, via Zoom, on January 6, 2021 at 9:30 am in the Purchasing Dept. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503; and

WHEREAS, as per the attached bid summary, the Department of Purchasing recommends that the bid for Audio Visual Supplies & Related, PPS-103-22, be awarded to the most responsive and responsible bidders for the 2021-2022, 2022-2023 school years to the following vendors:

<p>Troxell Communications, Inc. 576 Valley Road, #241 Wayne, NJ 07470</p> <p>Up to 70% catalog/website discount</p>	<p>School Specialty LLC W6316 Design Drive Greenville, WI 54942</p> <p>14% catalog/website discount</p>
---	---

WHEREAS, the awarding of this contract is in line with The Five-Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

THEREFORE, BE IT RESOLVED that the Superintendent supports the above mentioned recommendation that Troxell Communications, Inc. (Primary Vendor) and School Specialty LLC be awarded contracts for Audio Visual Supplies & Related, PPS-103-22, for the 2021-2022 and 2022-2023 school years not to exceed \$75,000.00, in total, annually.

Resolution No. F-34

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for Scientific Calculators, PPS-104-22 during the 2021-2022 and 2022-2023 school years and provided the specifications for this formal public bid process; and

WHEREAS, eleven (11) vendors were mailed/e-mailed bid specifications, which two (2) vendors responded to the district's solicitation. The mailing list is available for review in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on December 8, 2020. Sealed bids

were opened and read livestream, via Zoom, on January 6, 2021 at 10:00 am in the Purchasing Dept. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503; and

WHEREAS, as per the attached bid summary, the Department of Purchasing recommends that the bid for Scientific Calculators, PPS-104-22, be awarded to the responsive and responsible bidders below for the 2021-2022, 2022-2023 school years:

Eric Armin, Inc. P.O. Box 7046 118 Bauer Drive Oakland, New Jersey 07436	Cascade School Supplies 1 Brown Street N. Adams, MA 01247
---	---

WHEREAS, the awarding of this contract is in line with The Five-Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

THEREFORE, BE IT RESOLVED that the Superintendent supports the above mentioned recommendation that Eric Armin, Inc. (Primary Vendor) and Cascade School Supplies be awarded contracts for Scientific Calculators, PPS-104-22, for the 2021-2022 and 2022-2023 school years not to exceed \$50,000.00, in total, annually.

Resolution No. F-35

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for Science Supplies & Related, PPS-105-22, during the 2021-2022 and 2022-2023 school years and provided the specifications for this formal public bid process; and

WHEREAS, thirteen (13) vendors were mailed/e-mailed bid specifications, which five (5) vendors responded to the district's solicitation. The mailing list is available for review in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on December 8, 2020. Sealed bids were opened and read livestream, via Zoom, on January 6, 2021 at 10:30 am in the Purchasing Dept. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503; and

WHEREAS, as per the attached bid summary, the Departments of Science & Purchasing recommend that the bid for Science Supplies & Related, PPS-105-22, be awarded to the responsive and responsible bidders below for the 2021-2022, 2022-2023 school years:

Fisher Scientific Company LLC 4500 Turnberry Drive, 2 nd Floor, Suite A Hanover Park, IL 60133 20% Website/ Catalog Discount	Nasco 901 Janesville Avenue Ft. Atkinson, WI 53538 15% Website/ Catalog Discount	School Specialty LLC W6316 Design Drive Greenville, WI 54942 32% Website/ Catalog Discount
--	--	--

Sargent-Welch/VWR 5100 W. Henrietta Rd. P.O. Box 92912 Rochester, NY 14692 33% Website/ Catalog Discount	Ward's Science P.O. Box 92912 5100 W. Henrietta Rd. Rochester, NY 14692 18% Website/ Catalog Discount	
---	--	--

WHEREAS, the awarding of this contract is in line with The Five-Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

THEREFORE, BE IT RESOLVED that the Superintendent supports the above mentioned recommendation that Sargent-Welch/VWR (Primary Vendor), School Specialty LLC, Fisher Scientific Company, Ward's Science and Nasco be awarded contracts for Science Supplies & Related, PPS-105-22, for the 2021-2022 and 2022-2023 school years not to exceed \$200,000.00, in total, annually.

Resolution No. F-36

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for Fine Arts Supplies & Related, PPS-106-22, during the 2021-2022 and 2022-2023 school years and provided the specifications for this formal public bid process; and

WHEREAS, eleven (11) vendors were mailed/e-mailed bid specifications, which three (3) vendors responded to the district's solicitation. The mailing list is available for review in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on December 8, 2020. Sealed bids were opened and read livestream, via Zoom, on January 6, 2021 at 11:00 am in the Purchasing Dept. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503; and

WHEREAS, as per the attached bid summary, the Department of Purchasing recommends that the bid for Fine Arts Supplies & Related, PPS-106-22, be awarded to the responsive and responsible bidders below for the 2021-2022, 2022-2023 school years:

Cascade School Supplies 1 Brown Street N. Adams, MA 01247 35% Catalog/Website Discount	School Specialty, Inc. W6316 Design Drive Greenville, WI 54942 32% Catalog/Website Discount	Nasco 901 Janesville Avenue Fort Atkinson, WI, 53538 20% Catalog/Website Discount
--	---	---

WHEREAS, the awarding of this contract is in line with The Five-Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

THEREFORE, BE IT RESOLVED that the Superintendent supports the above mentioned recommendation that Cascade School Supplies (Primary Vendor), School Specialty, Inc. and Nasco be awarded contracts for Fine Arts Supplies & Related, PPS-106-22, for the 2021-2022 and 2022-2023 school years not to exceed \$75,000.00, in total, annually.

Resolution No. F-37

Recommendation/Resolution: The PPS Department of Facilities recommends the award of a contract to Fire & Security Technologies (Primary Vendor) & Absolute Protective Systems (Secondary Vendor) for mandatory inspections as per NFPA 10 on fire extinguishers requiring these services throughout the district. As per PPS-215-21 for the remainder of the 2020-2021 Fiscal Year.

WHEREAS, On the Authorization of the Business Administrator formal bids were solicited for NFPA 10- Fire Extinguisher Inspections, PPS-215-21, during the 2020-2021 school year(s). Bid notices were mailed to approximately forty-seven (47) vendors, three (3) vendors responded.

Absolute Protective Systems 51 Suttons Place Piscataway, NJ 08854	Allied Fire & Safety Equipment 517 Green Grove Road Neptune, NJ 07754	Fire and Security Technologies 217 Halls Mill Road Lebanon, NJ 08833
--	--	---

WHEREAS, this solicitation was made by advertised public notice appearing in The Herald News on December 17, 2020. Sealed bids were opened and read aloud on December 22, 2020 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the Department of Facilities recommends that the bid for PPS-215-21 for the remainder of the 2020-2021 Fiscal Year, and

WHEREAS, the awarding of this contract is in line with the “A Promising Tomorrow Strategic Plan 2019-2024”. Goal Area #2: Facilities, Objective 4 - “Create/maintain clean and safe schools that meet 21st century learning standards.” And

NOW THEREFORE, BE IT RESOLVED Paterson Public Schools supports the above-mentioned recommendation, to award Bid PPS 215-21 for NFPA 10- Fire Extinguisher Inspections, PPS 215-21 for the school year 2020-2021, in the amount not to exceed \$80,000.00 annually.

Not to exceed \$80,000.00

Resolution No. I&P-38

WHEREAS, the 5 Year Strategic Plan Paterson- “A Promising Tomorrow” Paterson Public School district recognizing our proud traditions and diverse community and partnerships, the mission of the Paterson Public School District is to provide an academically rigorous, safe and nurturing educational environment; by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career.

WHEREAS, the Paterson Public School District’s 5 Year Strategic Plan Goal Area #1, Teaching & Learning, is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

WHEREAS, The rigor of the Principles of Business course taught by Rosa Parks teacher, Fiona Daubon, who holds a Master's Degree in the content area, offers students the opportunity for Concurrent Dual Enrollment college credit from Passaic County Community College. All 12th grade students enroll in Principles of Business to fulfill 21st Century (practical arts) required high school graduation credits and will be eligible to earn three (3) college credits.

WHEREAS, the proposed Concurrent Dual Enrollment agreement demonstrates the following relationship, between successful completion (grade of "C" or higher) of Rosa Parks Course, and college credits earned.

PPS- RPHS Course	PCCC course, credits
Principles of Business	BU 101; Introduction to Business (3 credits)

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached Memorandum of Understanding between Passaic County Community College and Rosa L. Parks School of Fine & Performing Arts at a budgeted cost of \$105 per three credit course per student. The number of seniors enrolled in the course is 60. 60 students @ \$180 = \$10,800.

Resolution No. I&P-39

WHEREAS, Goal Area #1 of the Five-Year Strategic Plan for Paterson Public Schools is to create a student-centered learning environment in order to prepare students for career, college readiness and lifelong learning;

WHEREAS, the District wishes to partner with Passaic County Community College (PCCC) in order to implement a dual enrollment program as part of the P-Tech program at PANTHER Academy;

WHEREAS, the P-Tech program was co-developed by STEM industry leaders to integrate high school and college coursework into a six-year pathway from high school to college to career;

WHEREAS, this partnership will enable PANTHER students to earn college credit while completing high school graduation requirements, at no cost to students or families;

WHEREAS, the District will pay per-credit tuition rates to PCCC as specified in the agreement;

WHEREAS, this partnership is in the best interests of the District and its students;

THEREFORE, BE IT RESOLVED, that the Board of Education approves this agreement with Passaic County Community College for the 2020-2021 school year, for a total annual cost not to exceed \$7,796.62.

Resolution No. I&P-40

WHEREAS, Paterson- A Promising Tomorrow Strategic Plan, Goal # I - Teaching & Learning is to create student-centered learning environment to prepare students for career, college readiness and lifelong learning, and

WHEREAS, "Perkin V," the re-authorization of Carl D. Perkins Career and Technical Education Act of 2006, is the principal source of federal funding to states for the

improvement of secondary and postsecondary career and technical education programs; and

WHEREAS, Perkins defines career and technical education as organized educational activities that offer a sequence of course that provides students with the academic and technical knowledge and skills the students need to prepare for further education and for the careers in current or emerging employment sectors. Career and technical education includes competency based applied learning that contributes to student's academic knowledge, higher order reasoning, and problem-solving skills, work attitudes, general employability skills, and occupation-specific skills; and

WHEREAS, there is no matching requirements for the Paterson Public Schools for this grant; and

BE IT THEREFORE, RESOLVED, that the Paterson Public Schools District Board of Education accepts the Carl D. Perkins Career and Technical Education Grant Allocation in the amount of \$231,662.00 for the grant period July 1, 2020 through June 30, 2021 for the purposes stated above.

Resolution No. O-41

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

WHEREAS, formal public bids were solicited for student transportation services for the 2020-2021 School Year for special needs students and regular education students; and

WHEREAS, the solicitation was made by a public notice advertisement in the Herald News on Tuesday, December 22nd 2020. Sealed bids were opened and read aloud on Tuesday, January 5th 2021 at 10:00 a.m. during a Zoom meeting.

WHEREAS, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the remainder of the 2020-2021 School Year, using PPS Bid#542-21 be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport special needs and regular education students to in-district and out-of-district schools is stipulated on the attached page(s). This shall take

effect with the approval signature of the Superintendent. The approximate cost for the PPS Bid#542-21 for the list below of contractors and routes is \$139,922.00 for the 2020-2021 School Year.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
4 DIAMOND	LCEC1	\$245	52	\$12,740.00
4 DIAMOND	SPHS1	\$315	51	\$16,065.00
BEST SCHOOL BUS	NJES2W	\$257	49	\$12,593.00
BEST SCHOOL BUS	BCCD1	\$251	49	\$12,299.00
MORGAN	HPS1	\$236	48	\$11,328.00
MORGAN	WNPD3	\$324	50	\$16,200.00
SAFE STUDENT	360	\$185	41	\$ 7,585.00
SARAH	LMAS1	\$318	51	\$16,218.00
SHADDAI	MA1	\$234	40	\$ 9,360.00
TASNEEM	MTLK1	\$238	52	\$12,376.00
TASNEEM	WPL1	\$258	51	\$13,158.00
			TOTAL	\$139,922.00

Resolution No. I&P-42

WHEREAS, In Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and Learning focuses on creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning. The purchase of Learning Ally will serve the purpose of increasing educators' capacity to utilize technological resources and prepare students to become future ready leaders,

WHEREAS, with Learning Ally students with Individualized Education Plans (IEPs), 504s, and those identified as, dyslexic or being at risk, reading below grade level, will be able to view, annotate, listen to texts and download those resources from their Chromebook, allowing them to access texts required by their courses, and

WHEREAS, Learning Ally will assist in improving classroom engagement and interaction by providing the ability for students to converse within teams or across the whole class in discussion or debate about texts read, and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the purchase of Learning Ally throughout the 2020-2021 and 2023-2024 school years at a cost of \$172,242 to the district.

Resolution No. F-43

WHEREAS, The Paterson Public Schools District caused an annual audit of the district's accounts and financial transactions to be conducted by a public school accountant for the 2019-2020 fiscal year pursuant to NJSA18A: 23: and,

WHEREAS, said "Comprehensive Annual Financial Report" and "Auditor's Management Report" for the fiscal year ended June 30, 2020, were filed in duplicate with the Office of the Commissioner on February 9, 2021, pursuant to NJSA 18A: 23-3: and

WHEREAS, a presentation of the audit with discussion of the district's fiscal status, audit findings and recommendations was made to the Board and public by members of the audit firm of Wielkott & Co., P.A., at the board meeting of February 10, 2021, and

WHEREAS, the presentation included a public discussion of the audit results including the district's overall financial position, reserved, unreserved and excess surplus fund balances, funding of worker's compensation and compensated absences, food services' operations and the three (3) audit findings and three (3) recommendations, that are addressed in the Corrective Action Plan; and

WHEREAS, that the annual audit and CAP for the year ended 2020 be accepted and placed on file. The audit report is included in the financial section, of the Comprehensive Annual Financial Report, and that the following corrective action plan be implemented:

AUDIT FINDINGS AND RECOMMENDATION	CORRECTIVE ACTION APPROVED BY THE BOARD	METHOD OF IMPLEMENTATION	PERSON RESPONSIBLE FOR IMPLEMENTATION	COMPLETION DATE OF IMPLEMENTATION
<p>Finding 2020-001: The District transferred from capital outlay equipment appropriation, an amount that on a cumulative basis exceeded 10 percent of the total amount of the capital outlay equipment appropriation included in the original budget. While the request was sent to the County for approval, a response was not received before June 30, 2020.</p> <p>Recommendation: Executive County Superintendent approval should be requested for any transfer "from" an advertised appropriation account as defined under N.J.A.C. 6A:23A-13.3(f), which is cumulatively more than 10 percent of that amount. The District should maintain documentation that substantiates the request was received by the Executive County Superintendent when written approval is not received.</p> <p>Finding 2020-002 (CAFR Finding 2020-01): A limited number of individual EXAID applications had services provided to students, which were not required by</p>	<p>The district will monitor transfers prior to approval for the over 10% percent "from" appropriations. If the transfer exceeds the 10% a letter of approval will be created and sent to the county prior to completion of processing.</p> <p>During preparation for EXAID submission, the department will ensure that IEP services are reviewed and confirmed, prior to EXAID submissions.</p> <p>Directional costs will also be reviewed</p>	<p>Budget Manager is the first on the approval steps to approve transfers. Prior to approval the Budget Manager emails the Accounting Supervisor to review the transfer for the not to exceed "from" of 10%. The Accounting Supervisor will review the transfer report and if transfer will exceed, a letter of approval will be created to send to the county prior to processing.</p> <p>The department; via child study team members, will cross-reference the related services via the EDPlan system to verify the services and their inception.</p> <p>The department; via Supervisor and Coordinator, will cross reference the direct instructional cost and supporting data, to confirm</p>	<p>Budget Manager</p> <p>Accounting Supervisor</p> <p>Cheryl D. Coy and department designees</p>	<p>January 1, 2021</p> <p>Prior to EXAID submission (May 2021)</p>

<p>their IEP. Furthermore, a limited number of EXAID applications had direct instructional costs, which could not be supported by verifiable cost documentation.</p> <p>Recommendation: The Special Services Department should ensure that all information being reported on each student's EXAID application is accurate and supported by the necessary documentation.</p> <p>Finding 2020-003: The Food Service program did not generate adequate revenue to support operating expenditures, which created a deficit in net position.</p> <p>Recommendation: The District raise \$1,003,808 in the subsequent General Fund Budget to cover the food service deficit in net position.</p>	<p>and confirmed against appropriate data prior to EXAID submissions.</p> <p>The Coronavirus pandemic imposed unexpected budgetary pressures on the Paterson school nutrition program that generally operated in a positive net position.</p> <p>To offset any further losses imposed by the pandemic during the 2020-2021 school year, foodservices will scale down all expenses while making efforts to increase revenues.</p> <p>The district will monitor and transfer funds from the General Fund to cover any food service deficit in net position.</p>	<p>that validity of cost submission.</p> <p>The Executive Director of Food Services shall with the assistance of the Food Service Office/Accounting Supervisor analyze on a quarterly basis all operating revenues and expenses to ascertain Food Services' financial position, and if necessary, recommend to the Business Office that funds be transferred from the General Fund to support operations should a deficit in net position becomes likely.</p>	<p>Food Services Executive Director</p> <p>Food Services Office/Accounting Supervisor</p> <p>Business Office- Assistant Business Administrator</p>	<p>June 30, 2021</p>
---	---	---	--	----------------------

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education accepts and approved the "Corrective Action Plan" for the fiscal year ended June 30, 2020; and,

BE IT FURTHER RESOLVED, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with two copies of the CAFR Synopsis, two copies of the Corrective Action Plan and certified board minutes adopting the above items; and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

It was moved by Comm. Castillo-Cruz, seconded by Comm. Redmon that Resolution Nos. 1 through 43 be adopted. On roll call all members voted in the affirmative. The motion carried.

**Paterson Board of Education
Standing Abstentions**

Comm. Arrington

- Self
- Family

Comm. Castillo-Cruz

- Self
- City of Paterson
- Transportation
- Downtown Special Improvement District
- Celebrate Paterson

Comm. Hodges

- Self
- City of Paterson

Comm. Dania Martinez

- Self
- Ilearn Schools
- Paterson Arts & Science Charter School

Comm. Manuel Martinez

- Self

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family

Comm. Teague

- Self
- YMCA

Comm. Simmons: We do have an executive session. Before I entertain the motion, everyone was sent a link for the executive session. When we go into executive session, we'll need to go into that link so that we can have the discussion that needs to be held there. Then, once executive session is over we will come back here to close the meeting.

EXECUTIVE SESSION

It was moved by Comm. Castillo-Cruz, seconded by Comm. Redmon that the Board goes into executive session to discuss personnel. On roll call all members voted in the affirmative. The motion carried.

The Board went into executive session at 7:45 p.m.

The Board reconvened the meeting at 8:00 p.m.

OTHER BUSINESS

Comm. Simmons: Cheryl, just a note, Dr. Hodges will not be returning because he has to close out to get back. Is everyone back?

Ms. Shafer: Mr. President, we do have Dr. Chanie Peterson on now if you have a minute.

Comm. Simmons: Sure.

Dr. Chanie Peterson: I think I'm in. Good evening, everyone. I'm so sorry I wasn't here earlier, but I do appreciate it. I'm looking at that plaque. That is beautiful. I thank you so much. I do admit that I am enjoying retirement, but I also enjoyed the 38 years that I spent in the district. I met and hope to continue communicating with so many wonderful people in the district. I was at Eastside for 23 years as a teacher and then a vice principal. Then, I was a PPTA. I did a stint at School No. 9, School No. 21 briefly, School No. 4, and finally Kennedy High School. I have to say I enjoyed myself at each and every one of those schools. Leaving each school was always bittersweet. Retirement is bittersweet as well. It certainly has its advantages. It was the right thing for me to do and it was the right time. It was time to move into another phase of my life. I did not leave because I was not enjoying myself because I really did. I was not expecting this. It was a surprise to me and I thank you from the bottom of my heart. Thank you so much.

Ms. Shafer: Dr. Peterson, thank you for your dedication to our staff and our students. Thank you for everything you've done, for the many students whose lives you've touched.

Dr. Peterson: You are so welcome. I always tell people that the reward for being an educator and the beauty of it is running into so many former students and even former teachers whose lives we have touched in a positive manner. That's the reward and it really makes me feel good to see my former students and even to hear from teachers who I've mentored to say that I made a difference in their lives. If I didn't make a difference in anybody's life, I would have just wasted a whole career. I tell anyone that the beauty and the joy of being an educator is just hearing from people later and how you've impacted their lives.

Comm. Simmons: I'm going to echo the same sentiments as the Superintendent. Thank you for your years of service. I'm sure that I will see you around because you still remain one of the advisors for the best class that ever graduated from Eastside High School, the Class of '87. Congratulation on your retirement! It's well deserved.

Comm. Arrington: Congratulations, Dr. Peterson.

Comm. Castillo-Cruz: Congratulations.

Dr. Peterson: Thank you.

Comm. M. Martinez: Just a quick shout-out for what those young people did earlier today. I was texting with some folks. That hit differently. We all know 2020 was such a heavy year, but hearing those stories come out of the mouth of young people hit differently. When they were playing that Glory clip, I was lumped up. My lip was shaking. I was asking why I was so emotional and then I realized it was a recap of a heavy year coming from young people. The artwork and the music and everything they did. All of that pain they made beautiful. As weird as it sounds, they made that pain beautiful and it hit today. Thank you to those young people and to the teachers who guided them and allowed that beauty to come to light. Thank you all. That was beautiful.

Comm. Arrington: Mr. President, I want to echo what Manny just said. It was a beautiful performance. When Poetry Fest comes up, we have some poets out there. We have a lot more entries coming up this year. Thank you, Ms. Warren. Thank you, Mr. President. And thank you, Madam Superintendent.

Comm. Castillo-Cruz: I want to echo the same thing. We've seen again how our students step up to the plate. Not only that, but surprise us every time with their ability and their talent. It's beautiful to see. Every event and every celebration, we see the talented students that we have in Paterson and what they bring to the table and the love and passion that they do it with as well. Kudos to the staff that encourages them, but congratulations to those students and their families! You are truly inspirational. It has been a difficult year, but even through all of this you're continuing to succeed. You're continuing to voice your opinions and venture off into what you would love to do and the talents that you portray to the city. As I've heard in the video so many times, you talk about the role models. You talk about Ms. Gordon, the beautiful poet, and you talk about Kamala Harris, and so many others. Any one of you can be that person and is that person now and it's just continuing that hard work and dedication to strive for your goals. Any day now and hopefully soon we'll have many our students in that light as well, regardless if you are in the political light or in the musical atmosphere. But even if you are not, as long as you continue to work that talent, whether it's in education or in law or in medical field or any technological field, know the importance of doing what you love and you are continuing to grow and show that passion. Congratulations and thank you for doing this beautiful show.

Comm. Redmon: I just want to say that I truly appreciate the presentation in its honest view and the great presentation with our young people. They did a wonderful job with their presentation tonight and I'm so happy to be a part of it tonight.

ADJOURNMENT

It was moved by Comm. Redmon, seconded by Comm. M. Martinez that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 8:07 p.m.