

**MINUTES OF THE PATERSON BOARD OF EDUCATION  
REGULAR MEETING**

May 19, 2021 – 6:04 p.m.  
Hybrid/Remote-In Person

Presiding: Comm. Kenneth Simmons, President

Present:

Ms. Eileen F. Shafer, Superintendent of Schools  
Ms. Susana Peron, Deputy Superintendent  
Khalifah Shabazz-Charles, Esq., General Counsel  
Boris Zaydel, Esq., Board Counsel

Present:

Comm. Vincent Arrington	Comm. Dania Martinez
Comm. Emanuel Capers	Comm. Manuel Martinez, Vice President
Comm. Oshin Castillo-Cruz	Comm. Nakima Redmon
Comm. Jonathan Hodges	Comm. Corey Teague

Comm. Arrington read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting  
May 19, 2021 at 6:00 p.m.  
In Person and Virtual Zoom  
90 Delaware Avenue  
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Simmons: Board members, on the agenda there is an item to go into executive session, but we will move that further down as the folks who need to be in executive session won't be available until about 6:20. If you don't mind, I'd like to move executive session to after public comments.

Ms. Shafer: Good evening Paterson staff, Board Commissioners and Paterson community. I would ask at this time if we could have a moment of silence for the tragic death of our first grader from School No. 12, David Batista.

***Moment of Silence***

## **PRESENTATIONS AND COMMUNICATIONS**

### **Recognition of Black History Month Participants**

Ms. Shafer: At this time, I'm going to call on Assistant Superintendent Cicely Warren for the Recognition of Black History Month Participants.

Ms. Cicely Warren: Thank you, Ms. Shafer. Good evening, Commissioners. Good evening, Paterson. Our students had the privilege to participate in a Town Hall for Black History Month, which was sponsored by the Delta Mu Lambda Chapter of Alpha Phi Alpha Fraternity, Inc. We do have members here who will tell us more about the event, as well as the essay contest that our students participated in. I am quite proud of their accomplishments and all of the entrees, as well as the winners. At this time, I will turn things over to Mr. Adrian Moncur who will speak on behalf of the Chapter.

Mr. Adrian Moncur: Thank you, Ms. Warren. Good evening to all the Commissioners of the Board. Good evening to Superintendent Shafer and to all those who are here with us this evening. My name is Adrian Moncur. I am a brother of Alpha Phi Alpha Fraternity. I am a part of the Delta Mu Lambda Chapter, which is right here in Paterson, New Jersey. This past February, we had the opportunity to do a partnership with the Board of Education, facilitated by Dr. Joseph Fulmore, to have a Black History program. The Black History program was centered around three main ideas – college life, the importance of education, and police accountability. As a member of Alpha Phi Alpha, it is very important for us to engage with the community and to speak about the issues that directly impact the community, such as the importance of education, as well as the issues centered around criminal justice as it relates to police accountability. As a Chapter, we decided to do a partnership featuring a panel. The four panelists were New Jersey Senator Ron Rice from Essex County, New Jersey Assemblywoman Shavonda Sumpter, Freeholder Theodore "T.J." Best, and Jarred Wimberly, who is a graduate of an HBCU. He gave a perspective of college life and what it means to attend a Historically Black College and University. Throughout this program, students were logged in. Several schools participated and students were allowed to ask questions. Students also wrote poems and engaged with the panelists throughout the program. Overall, 25 schools participated via Zoom. Our Zoom administrator counted about 500+ students, faculty, administrators, as well as family and friends. The feedback we received from the program was very good. Obviously, because it was a virtual program, there were some technical difficulties here and there. We would have liked to have more time on that particular day. After that day, Dr. Fulmore again facilitated a discussion around some questions that the students did not get a chance to ask during the program. Unfortunately, I could not be a part of that, but that did take place and members of the Delta Mu Lambda Chapter were there to answer questions related to those topics. Overall, we do appreciate the teachers and the administrators that worked diligently to prepare the students for this. What evolved from the Black History program was an essay contest that we announced at that Black History program that gave the students an opportunity to win a cash prize of \$100. It was basically to write a creative writing piece. It could have been a short story, a poem, or an essay, but basically answering the question of what Black History Month means to them and the importance of it. The submissions were excellent. So much so that we could not just decide on one winner. We decided to have six winners to recognize those students for their good writing. You guys know as educators how important reading, writing, and overall communication is for our students, particularly as they go through high school and look to go on to college. Once again, the Delta Mu Lambda Chapter does give a special thanks to Superintendent Eileen Shafer, Assistant Superintendent Cicely Warren, and their entire staff for assisting us with this program. I believe, at some point,

Dr. Fulmore will make other presentations that illustrate our appreciation. Ms. Warren, I was instructed that you would announce the students who won the essay contest. Is there anything else you would like me to address with respect to the Black History program?

Ms. Warren: No, that's it. Thank you, Mr. Moncur. Again, I appreciate you offering this opportunity to our students. We always want to promote student voice and encourage our students to be engaged with the community and with their elected officials. They had the opportunity to do that as a result of this Town Hall meeting. They were further able to have their questions answered in the follow-up and by expressing themselves through the written word with the contest. Thank you again for providing this opportunity for our students.

Mr. Moncur: Thank you, Ms. Warren. Have a good evening.

Ms. Warren: I will share with you the names of the students who received honorable mention – Myriam Baca, Elianny Polanco, Julia Yunga, Jestinia Brown, Umme Miah, Rosanny Monegro, and Layla Shalabi. Each of those students received certificates that were sent to their schools. Now, I will announce the winners of the \$100 cash prize. We will be hearing from two of the contest winners this evening, who will be introduced in a moment. The remaining first place winners are Jada Parker, Camryn Rayfield, Terena Bygrave, and Selena Gebregzabher. I congratulate the students. I congratulate their teachers for all the work, love, and support that they poured into these students to encourage them to express themselves, and to the contest. At this time, I will now introduce one of the teachers who engaged in that work. Ms. Queen Talena, a teacher at School No. 30, will introduce one of our winners.

Ms. Queen Talena: Thank you, Ms. Warren, Commissioners, and Superintendent. Ms. Shafer, we appreciate you for providing this opportunity. Thank you to Alpha Phi Alpha and Dr. Fulmore. When I got the call about our student, I joked with him that she is his grand-scholar. I had the opportunity to be under his tutelage as well. Ashantae Gordon. I want to say her name again and I want you to make note of her name because she is somebody that you will continue to hear about for a very, very long time. Ashantae Gordon. When I first met her as a fifth grader, she told me that she wanted to be President of the United States and I am positive that she will continue to work toward that effort. She will be representing Paterson Public Schools in Worcester, Massachusetts next year where she will be attending the Worcester Academy. She received a \$58,000 scholarship. Let me tell you, it is not because she is just blessed, but she is. She works very, very hard. She does it the old-fashioned way with grit and perseverance. I appreciate that she continues to do that all of the time. Ashantae Gordon is the person to look out for. She is the person to watch. You will hear her name again and again and again and I'm positive about that. Ashantae right now is an eighth grader at MLK. Her whole eighth grade year, as you know, has been spent in virtual school. She continues to work very hard at that and she is part of the Seeds Program where she continues to work hard there as well doing that work in addition to her regular school work. She has a grade point average that is phenomenal. I think it is 4.2 or something wonderful. Ashantae is one of those students, and there are many in our Paterson Public Schools, who is brilliant, who perseveres, and who are the inventors and scholars and shining people. She will continue to do that in her lifetime. I'll say her name one more time because you need to make a note of it, Ashantae Gordon. You'll hear that name again and again.

Ms. Ashantae Gordon: Hello, I'm Ashantae Gordon. I'll be reading something inspired by James Baldwin, *The Fire Next Time*. "Dear future child. Why is your world cruel and

merciless? I pondered these questions and realized that the world isn't cruel. It's the people. The Constitution was created for the White male, not us. Though people have amended their views, some still would rather see us lynched than holding hands. My beautiful Black bundle of joy, whatever the struggle, endure it and have panache because like your ancestors, you'll have no silver platter. You'll have to fight for your success. Let your ancestors inspire you as I aspire for you to be the greatest of your time. Whether that's a world leader or a clerk, I'll be proud of your endeavors. Be the greatest of your time, but I don't mean a clink or a fluent. Have the intelligence to love and appreciate that every person's life has value. Of course, be dubious and skeptical, as this will help you in times of deceptiveness. Now, I am bettering myself, working to be successful and pushing past my limits. You'll do that same. Whatever I have now, or in the future, you'll have more. You'll achieve more and be superior to me in apprehension and trepidation that your world will be the same. Please push past the status quo. The world is filled with people consumed with their inferiority, who conceal it by claiming superiority. Lastly, you'll never gain anything in life without self-pride and self-fulfilling prophecy, because just as everything ends with you, it also begins with you. Solemnly, Mom." Thank you.

Ms. Warren: Thank you so much, Ashantae. That was brilliant. I heard your tributes to Langston Hughes, James Baldwin and there were a few more nods you gave to your literary ancestors there. Beautiful work! Thank you, Ms. Queen. At this time, I will bring Mr. Nyheem Savage to the forefront. When asked how she would describe Nyheem, his principal, Ms. Castro, at PAGT, Paterson Academy for the Gifted and Talented, gave me two words. She said "he demonstrates resilience and grit." Nyheem does not quit. No matter the circumstances he continues to push himself to excel. The fact that he has maintained such high standards in spite of a pandemic and in spite of remote learning and then decided on top of that that he was going to take on additional work and submit his own original piece for this contest is just a testament to the standards he holds for himself. Mr. Savage, I will turn things over to you. We would love to hear your submission at this time.

Mr. Nyheem Savage: "People think about life in logical ways, such as live and die. I take it sometimes as gift or sometimes as a game. This perspective of it as a game can be amazing or even depressing. It has different categories that make it similar, such as have fun, get old, and soon pass and reproduce in the same cycle down to their kids. This perspective of a gift can cause joys or the encouragement of self harm. It can show you lessons of what your purpose is in life, but concentrate on the most harmful things in life, such as becoming rich, starting from scratch, or truly losing your loved one. I have had multiple lessons taught to me when I was raised, such as losing as truly loved one or becoming greater and developing a good mindset growing up. But I proved to myself I have a purpose in life and now I put my mind to something I can make work. I learned to never give up and to fight obstacles or anything that gets in my way. I make mistakes and learn from them. Hopefully in the future I can keep a good mindset to get myself somewhere in life." Life by Nyheem Savage.

Ms. Warren: Thank you, Nyheem. Congratulations to both Nyheem and Ashantae. We look forward to seeing both of you live out your purpose and rise to heights that we can't even conceive of yet. We are very proud of you. Just so you all know, all our winners received a \$100 cash prize, certificates, and commendations. All of the participants in the Town Hall received certificates. Acknowledgements are forthcoming from Congressman William Pascrell, Senator Nelly Pou, Assemblyman Benjie Wimberly, Assemblywoman Shavonda Sumpter, Freeholder T.J Best, the City Counsel, and our Mayor Andre Sayegh. The Historic Calvary Baptist Church will be recognizing our students as well. I thank you all and congratulations to all our students.

## **Fund Balance Review**

Mr. Richard Matthews: First, I would just like to mention I've been a proud member of Alpha Phi Alpha Fraternity for 40 years. I celebrated my 40<sup>th</sup> anniversary on Sunday. They do good work and I'm very proud of my fraternity and what they are doing in the community. Good evening Commissioners and Paterson. Tonight will be my third update on the fund balance review. The numbers in this presentation are pretty conservative. When our audit comes through in the summertime we expect to be at a much stronger position. The reason for that is that we still have large encumbrances in our budget that will close out at the end of the year and they'll close out at much lower numbers than what's already been encumbered. These are very conservative numbers that I'm presenting to you tonight. I am going to go through this presentation. It's pretty short and to the point. Three times a year the goal is to make sure we spend our money wisely and not dollar for dollar. If we are going to have a future excess surplus, we have to make sure we are able to put money into our reserves like our capital reserves, maintenance reserves, and unassigned fund balance. This is a snapshot of where we are through April. It's monitoring it and making sure we are hitting the goals in terms of expenditures, that revenues are coming in in a timely manner, and that we are meeting our obligations in terms of making sure we are using all our resources wisely and finishing the year in a strong position. What you see here is a couple years. The first four years are the audited numbers. These are the final numbers that came in from the audit. I'm not sure if you can see these numbers, but our revenues are pretty much what's in the budget, the \$54 million in tax levy and \$451 million. The total general fund budget for 2020-2021 is \$527 million. Based on the current spend through April, we are projecting \$519,278,470 being spent. That will give us an additional \$7.8 million towards our fund balance. I expect to come in around 96% at the end of the year, maybe a little bit better than that. If you look at the final bottom line number of \$31,453,790, that puts us at 4% of unassigned fund balance. The state passed a law last July. Typically, schools are coming in at around 2% of fund balance. They are asking us to do 4%. My projection here today is that we are going to come in at \$31 million of all total fund balance, but the \$20 million is unassigned fund balance. It's not earmarked for anything right now. That's our savings account right there. Anything above the \$20 million can go into maintenance reserve, capital reserve, or budget and fund balance. We need to be no less than \$20 million, but we want to come in higher so we can put money into other reserve accounts. That pretty much is the projection. That number has gotten better since the last review that I did back in February. As I said to you earlier, I believe this number is going to be even higher at the end of the year. This projection is through April and we have to go through May and June. Obviously, the auditors will come in in the summertime, scrub through our stuff, come with a final projection and we'll have a 2020-2021 final audit. Right now, we are saying \$20 million at the end of the year. That's going to be our unassigned fund balance. We've put together spending freezes and we've stopped a lot of transfers. Obviously, we've had different things happen in our budget this year that will hopefully drive the number up to the 95% of total spend for the year. These are some of the things impacting the budget. Charter school mid-year adjustment came in a little better than expected. Health benefits are running about 2.5% below budget. Class coverages are much higher than budgeted, which we talked about at the last meeting. Special education costs are trending below. We're looking at doing some expenditure transfers coming from the relief packages that we have that are allowable uses. As you know, last year food service lost \$1 million. As I said to you earlier, their revenues are down because they are not giving out as many meals as they typically do and their expenses are pretty flat. We are looking at upside down food service by the end of the year. We can transfer some of the expenditures to a lot of the relief packages, whether it be CARES, ESSER II or III. We're going to make some adjustments with that before the end of the year so

that number doesn't close out as bad as it looks right now. As previously stated, right now this number is at 97% of spend. We're predicting and forecasting another \$7.8 million to our fund balance for fiscal year of 2020-2021. We'll look at the May numbers and update our projections based on what's happening through May and looking forward to June as well. Are there any questions?

Comm. Teague: With special education, because those children have been home as well, are you saying that those prices are increasing or decreasing? I wasn't really clear on that part.

Mr. Matthews: I'm saying that it's running a little below the budgeted numbers. The numbers have gone up in next year's budget, but a lot of the stuff that's in special education is in CARES. Not all of it. Some of it's in local and some is in the relief packages. The money that's in local is running at a good spot.

Comm. Hodges: Looking at the end-of-year budget, what do you anticipate will be our position at that point in terms of fund balance?

Mr. Matthews: For every 1% that we save we pick up a little more than \$5 million. If we come in at 96%, we're going to pick up another \$5 million in fund balance. That number will go to \$25.8 million. Every 1% is a little more than \$5 million. Not having been through May and June, I was being conservative. You want to be conservative because you don't know what could happen in terms of anything where money has to be spent. Based on our current spend, this is what we're projecting based on what's in and what we can see going out at the end of the year. As I said, money is being encumbered and if the money doesn't get spent, it becomes additional or excess revenue. That's why that number will go up. Having certain things encumbered, you don't know what's going to happen over the next two months. Today, May 19, this is a very good number. On June 19, it will probably be at about \$25 million unassigned fund balance.

Comm. Hodges: What will be the impact on next year's money we receive from the state based on what we have in terms of our fund balance?

Mr. Matthews: The money we receive from the state has no impact on how we finish out this year. S2 is supposed to fully fund us by 2025. If we come in at 95.6%, we can now add money to budgeted fund balance next year to help close whatever budget gap we're going to have going to next year's budget. That will be the impact. Or money can go into capital reserve or maintenance reserve. One of the things that we're trying to do is not just have the fund balance as a protection, but also be able to put money in for future opportunities, whether it be maintenance, emergency, or facilities. We have been averaging \$1 million in our capital reserve account, which sounds like a lot of money, but we could spend that money in five minutes. We need to put money into capital reserve and that's what we need to do. Anything over 4% should go into a reserve account.

Comm. Hodges: Thank you very much.

Mr. Matthews: You're welcome. Are there any other questions?

### **Update on District Goals**

Ms. Shafer: Our last presentation is an Update on District Goals. As you know, we had three goals. The first one was our reentry plan. The second one was the restructuring of our high schools. The third was remote learning. The Board has been involved in all

three of these goals, either on our committee as we put our reopening plan together, which included our remote learning, and also presentations on instruction and program around the restructuring of the high schools. Mr. David Cozart will address the first goal, which is the Re-entry Plan. Deputy Peron will address the second goal, which is the Restructuring the High Schools. Tsimpedes and Coy will address the third, which is Remote Learning.

Mr. David Cozart: Good evening everyone. My name is David Cozart, Jr. and I have the opportunity and the pleasure to introduce to you our Re-entry Plan. We were tasked to develop, adopt and ensure implementation of a comprehensive re-entry plan that addresses the academic, operational, and social/emotional needs of our district. This plan speaks to our core values as reflected in all the expectations of our district mission statement. Our first step was to establish a steering committee to define the roles and expectations of all stakeholders. We identified eight target areas to be addressed as well as subcommittees. The following are the eight areas - human resources, facility readiness, nursing services, instructional readiness, family and community engagement/communications, security, extracurricular/athletics, policy and legal. The Business Services Department worked collaboratively with all committees to ensure the recommended goods and services were made available when deemed necessary. At this time, I am going to briefly discuss six of the eight areas starting with security. The security department provided security personnel services for Motivated Security Contractors to assist the district Board officers. They ensure the principals are completing their monthly fire and security drills. They ensure all individuals are properly screened according to the CDC guidelines and district protocols before entering our schools and buildings. They ensure all stakeholders are wearing protective face coverings while on district property. They provided all signage for Paterson Public School locations. They provided security personnel to assist in providing social distance guidelines were being enforced during food distribution and school-based onsite activities. They provided support to our extracurricular activities, Paterson Public School athletics, and Department of Recreation activities. Our family and community engagement and communications department worked collaboratively with all committees to ensure stakeholders are informed of decisions and activities pertaining to Paterson Public Schools and information was provided to the public in a timely manner. They launched and maintained a comprehensive COVID-19 webpage that includes critical information for families about meal and home instruction packet distribution, as well as parental resources to aid in home instruction and guard against the spread of the virus. They launched a district livestreaming platform for EduVision enabling Board of Education meetings, community forums, and senior meetings to be broadcast to the public in real time. They created, produced, and distributed numerous videos and Robo-Call messages. They conducted surveys of parents on the reopening of school buildings and family home technology needs. They created and revised messaging on student and meal distribution, created a call center for parent questions and workshops related to academics, mental health, and technology for Parent University. Our human resources department was committed to provide all employees with a safe and healthy work environment. They established procedures to evaluate staff requests to work remotely. They worked with external partners and vendors to secure additional staff to support the district's instructional and operational programs. They conducted virtual job fairs to secure staff from all vacant positions. Our facilities department conducted a thorough needs assessment of district classrooms and offices to determine air quality needs that adheres to CDC guidelines. It identified and secured appropriate air quality equipment that adheres to CDC guidelines. They purchased and installed water filtration systems and worked with program administrators to create social distanced classrooms, large areas, and office workstations. They identified and secured the required personal protective equipment, PPE, for all stakeholders. Identified and

secured all appropriate classroom protective barriers. Created and equipped medical sick rooms at all Paterson Public School locations. They provided all stakeholders an opportunity to conduct facility readiness walkthroughs. They trained staff on how to use supplies, PPE, and created workflow schedules to monitor program effectiveness. Our nursing services created COVID-19 reporting forms and procedures to conduct contact tracing that adheres to the Department of Health and CDC guidelines. They trained stakeholders on how to protect themselves and others. They worked with the City of Paterson to assist with New Jersey resident immunization efforts. They worked with the facilities department to create and supply sick rooms for all Paterson Public Schools and offices. Our instructional services department developed and implemented high quality academic programs to enhance student academic and social emotional needs for early childhood and K-12 programs. They developed remote and in-person daily schedules. They developed and implemented a robust instructional technology program that strengthens our existing curriculum to enhance our academic program. They implemented instructional programs, such as iReady and ALEKS, to assist with instruction. They closed the digital divide by purchasing and distributing student Chromebooks, hotspots, webcams, and Promethean boards. Implement daily social emotional activities to support our Paterson - A Promising Tomorrow, The Five Year Strategic Plan 2019-2024, Goal #4 social emotional learning. They provided ongoing professional development with staff to increase their proficiencies in utilizing instructional tools such as Google Classroom and other content area tools. They continue to work with community, academic, and professional organizations to support the academic and social emotional needs of all stakeholders. As a result of all of our efforts, we were able to earn Board approval for the reopening on June 1 and June 8. On June 1, all staff will return to work Monday through Thursday full days following the contractual work hours. Fridays will be remote. Students will be working asynchronously after attendance so that teachers will be engaged in professional development and have time to get their rooms situated. Teacher will be provided time on May 27 from 1:30-2:30 to work on their asynchronous plans for June 1. On June 8, all Pre-k-12 self-contained students will attend in-person from 8:20-1:30 following a cohort model. Newcomer students from New Roberto Clemente and PS No. 15 will attend in-person from 8:20-1:30 following a cohort model with remote Fridays. On June 1, building principals will facilitate a full day professional development session for the staff beginning at 9:15 a.m. Classroom preparation will begin at the conclusion of the principal's presentation of the Reopening PowerPoint. Finally, how will we be able to communicate our efforts? We will have Board of Education presentations, as well as two community forums on May 17 and May 18. The May 17 forum was in English and May 18 was conducted in Spanish. The creation of A Day in the Life of a Student video provided a visual presentation. We used all available news and social media outlets to announce our school reopening. This concludes Goal #1. At this time, we have Goal #2, Restructuring of High Schools by Deputy Superintendent Susana Peron.

Ms. Peron: Good evening Board Commissioners, community, and colleagues. Goal #2, the Restructuring of High Schools, is certainly not really displayed well and evident in the next two slides of all the work that has gone into it. This is a summary of the goal and where we are so that's what I have provided for you. This goal was divided into two parts. The first part was the audit and the reorganization of administration. That has been completed and will be completed next month, June of 2021. We are on target for completion of this component of the goal. You will receive the detailed information through your Board packets. Because it does pertain to personnel, I am not sharing that in a public meeting. This is part two of the goal. This goal began with the collection of all our high school academy data, inclusive of demographic student and teacher information, assessment data, audit of the curriculum courses, programs, and academic extracurricular activities. We are now past the first quadrant, which was collecting,



creating, and disseminating surveys out to all the different stakeholders in the district, such as students in middle school and high school, the faculty, parents, the Board of Education Commissioners, and community members. We are at the second top of the quadrant, which is planning and researching for future curriculum courses and programs. We have developed a core committee and now we are reaching out and branching out into the community and into our teaching and administrative staff to join our committees. Each are taking a strand, a career path, academic program and we're researching all of the intricacies that go into forming a new academy and a new high school. We are also analyzing all of the information that we have in-district, such as auditing and looking at our teacher certifications that we currently have in-district. We plan on meeting with facilities. I've had my first meeting with Mr. Mapp and Mr. Matthews will join us because we now have to take a look at our facilities. We are going to be doing a walkthrough of the different academies and what is needed in terms of budgeting to make changes to classrooms that need to be changed. The last quadrant is that we propose implementation for September 2022. That completes my slide presentation. Moving on to Goal #3, which is Remote Learning, we will hear from Assistant Superintendents Coy and Tsimpedes.

Ms. Joanna Tsimpedes: Good evening. Goal #3 is centered around Remote Learning. Due to the pandemic, our students were afforded the opportunity to participate in remote learning as well as helping to bridge the digital divide that existed last year. The goal regarding remote learning centers around increasing the level of engagement for all students, preschool through 12<sup>th</sup> grade, as measured by a student's participation in remote learning. We will use the data from last year in order to see the increase in engagement. The next slide discusses the efforts on behalf of the district in order to ensure that we did increase the level of engagement in the classroom. In order to do this, we have to professionally develop our teachers with the different programs that they can use remotely to access our student's level of engagement. We have programs such as Peardeck, Nearpod, Kami, Clever, Eduscape, Jamboard, Learning Ally, and Content PD that was afforded to teachers to be able to integrate their content within the digital platform. On the student end, in order to monitor their level of engagement, we looked at their Google Classroom participation, the Google Meets, the participation in their digital assessments, the various levels of Kami, Clever, Nearpod, and Peardeck. One of the astonishing things we had with Learning Ally, which is a digital audio book provided to students, in just a month we've had nearly half a million pages read by our students. We are continuing to grow as students are learning the platform and are able to take advantage of the stories online. We also had an SEL daily attendance question as well as the Take Out, which Ms. Coy will speak to.

Ms. Cheryl Coy: To enhance the Remote learning we incorporated a digital resource for SEL initiatives called the Take Out. It is driven by a group of teachers and a director who creates a newsletter for staff to share with students on a monthly basis. They go into these SEL rooms to expand on different opportunities with regards to social emotional wellness, from libraries, tutorials, videos, and so forth. It is shared with all teachers throughout the entire district to use on a daily basis in their Google Classrooms. The district also was a grant recipient of a mental health partnership with Camden County Educational Services Commission. We will now have 36 schools that will be receiving mental health support by transition coordinators. The goal is for the district to have this established for the summer school program coming up. If not, we will be opening that up in September. We are going through the interview process now.

Ms. Tsimpedes: When we look at the comparison data, last year I stood in that assessment room in June and we discussed the number of active Google Classrooms that the students participated in. We had 5,764. Keep in mind that our students did not

all have devices to access their work. In 2021, due to the digital divide being closed, we had 10,428 active Google Classrooms in the district. As you can see from last year to this year, we have close to double the number of active classrooms, allowing us to see the level of student engagement for our students as they submit their work through Google Classroom as well as attend their daily Google Meets with their teachers. That is our presentation.

Comm. Capers: I know probably when the Board did make these goals about the reopening, I don't think we took into factor... Did we do a poll for how many students would be vaccinated? We know how vaccinations are opening up now for our students. Are we polling how many of our Paterson Public School students are being vaccinated?

Ms. Shafer: St. Joe's was giving vaccinations in the city at Dr. Hani Awadallah School for 18 years old and older. They are starting next week to give vaccinations to students that are 12 years old and older. Hackensack Meridian at the Meadowlands is partnered with us and is also giving vaccinations for students that are 12 years old and older. At this time, we don't have a number. We had about 8 parents sign students up last week for students that were 18 years and older.

Comm. Capers: How are we going to track that data?

Ms. Shafer: The only way we can tract it is either through St. Joe's or Hackensack once the information goes into their registry. They are going to have to send us the information.

Comm. Capers: Are we putting any type of campaign out for our students to get vaccinated?

Ms. Shafer: Yes. We have been doing it since it started last week. It's on our website. It's been up there where you can register. It has the links there.

Comm. D. Martinez: Regarding the District Wide SEL Initiatives, I see there is collaboration to have a transition coordinator for mental health care, care coordination, and academic coordination for all eligible students. What is the plan or the curriculum for the breakdown of the services that are going to be provided? What is the mental health care? What does that look like? The care coordination, what does that look like? The academic coordination, what does that look like? What would make a student eligible for the services?

Ms. Coy: In order for a student to be eligible they would have to be on Medicaid. If not, we would be able to work with them through the commission to try and qualify them for Medicaid. Each transition coordinator will only be able to handle a caseload of 75 students, but it can be a rotating caseload once a child meets their goals or objectives for the process. The transition coordinators will work with administration, child study team members, social workers, and staff to identify any student who is in a crisis situation, whether it be for behavior, academics, or attendance. They would come up with a plan to counsel that child, whether individually or in group sessions, to get them over the hurdle. We have this grant for five years.

Comm. D. Martinez: This is for counseling services. Are they able to provide any other types of services? Besides counseling, are there other services related to mental health that they are able to provide?

Ms. Coy: You have to be specific. What kinds of services are you looking for? Right now, they are identified to support them in mental health, whether it's academic, attendance, or behavioral. Those are the three main categories that they focus on within the school platform.

Comm. D. Martinez: Thank you.

Comm. Hodges: For the sake of the parents, simple participation in Google programs doesn't mean that there is academic success. Just to reiterate, how are we going to measure how effective we have been in teaching our students over this year? When does that take place? How do we understand the attendance or the suggestions to attend summer school based on that?

Ms. Sandra Diodonet: There are several ways that we could measure that. We were looking at classroom observations. We are also looking at mid-year assessments as well as any digital platforms where children had intervention to see their growth. Those all yield data that shows us growth from September to the mid-year and even now at the end of the school year. There will be other data that we can pull to see the level of growth. Growth objectives that principals are training in now will also show how they grew from September to May.

Comm. Hodges: Who should be attending summer school?

Ms. Tsimpedes: Summer school this year is not based on retentions. We changed the format of summer school this year because we wanted to afford students the opportunity to remediate as well as to enrich their learning. There are kids who are succeeding with remote learning and we want to continue to have them grow. Then there are students that need additional support. We did not make it a mandatory summer school this year because you can't force parents to send their kids into a program that is not based on their grades. We wanted the summer program to be a different outlook than we've had in the past where students as low as kindergarten are coming in through eighth grade so that we can address the interdisciplinary connections between. It's not just a math ELA like we've done. We have also science embedded in there inclusive of project-based learning, as well as socialization with the different programs, such as art, music, or physical education based on the school. This program this year is about working with our students to meet them where they are. Some kids are working on grade level, some kids may be below, and some kids may be above. This program this year was different from what we've had in the past based on the guidance we've received to ensure that we are providing, for the summer, a program for all our students.

Comm. Hodges: If I'm a parent, how do I determine whether my child should be going to summer school?

Ms. Tsimpedes: The schools have been notifying the parents through their Google Classrooms. They have been doing Robo-Calls. Principals are reaching out to students who they think would benefit. But again, you can't force kids to come in. You can't force the parents to bring their children in because it is not a mandatory program.

Comm. Hodges: I'm not trying to force anybody, but I want to make sure parents are informed.

Ms. Tsimpedes: There are Robo-Calls. We receive them every day. It is on social media. If you go to the district website, it is the first thing you see. It's in the parent

portal when parents log in. It's on the school website. It's on the teachers' Google Classrooms. We made sure there are avenues for parents to see that we have a summer program, not only for our English language learners in our general education as well as our ESL program. We are inclusive of all our students this year.

Comm. Hodges: Just making sure that those students who might be in need of additional assistance, that those parents understand that and we are reaching out to them in an appropriate fashion. That's the whole point of my question.

Ms. Tsimpedes: They are. Teachers are reaching out. Like I said, they place it on their Google Classroom and they are also reaching out to the parents of the students they know will benefit from attending the program.

Ms. Diodonet: Administrators are also reaching out to parents based on report card grades, running record grades, or mid-year assessments according to how they are doing. They are reaching out.

Comm. Hodges: There will be a more comprehensive assessment of students come September and October. Is that correct?

Ms. Tsimpedes: Yes. The state is putting out the assessments from the state and we will continue to do our monitoring on our level. We are going to follow the guidance from the NJDOE when it comes to the assessments that are going to take place in September as we were told.

Comm. Hodges: We can then monitor how successful we've actually been during this past year in September and October.

Ms. Tsimpedes: We'll have an indication of where our students are because this is going to be a statewide assessment versus just a Paterson assessment.

Comm. Hodges: Thank you very much. I wanted to make that clear to the community. Thank you.

Comm. Simmons: Any more questions? Thank you. I will entertain a motion to open public portion.

## **PUBLIC COMMENTS**

**It was moved by Comm. Capers, seconded by Comm. Redmon that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.**

Ms. Nelly Celi: Good evening Commissioners and Superintendent Shafer, I'm Nelly Celi on behalf of the Paterson Education Fund. We just want to extend our gratitude for opening and let you know that we are here to support the school district and the families as we reopen this June. I wish everyone a safe and healthy return to the schools and that this may be a success for everybody as it is important for our families to return to school safely and for the staff. We also want to mention about the Paterson Reads program. We are currently partnering with Bookends in Ridgewood to have people donate bundles of books based on grade levels, based on the Paterson reading list for our children. People will be able to buy the bundles and then we will distribute them to the children as we did last summer. Last summer we gave out about 1,700 books to families. We are very happy about that and we hope to increase that number this year.

We just want to say thank you and you can count on our support for this coming year. Thank you.

**It was moved by Comm. Hodges, seconded by Comm. Castillo-Cruz that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.**

Comm. Simmons: For those who joined us late, we decided to move executive session to after public portion. I will entertain the motion to go into executive session to discuss personnel and legal matters.

#### **MOTION TO GO INTO EXECUTIVE SESSION TO DISCUSS PERSONNEL**

**It was moved by Comm. Redmon, seconded by Comm. Teague that the Board goes into executive session to discuss personnel and legal matters. On roll call all members voted in the affirmative. The motion carried.**

The Board went into executive session at 7:20 p.m.

#### **RECONVENE**

**It was moved by Comm. Capers, seconded by Comm. Redmon that the Board reconvenes the meeting. On roll call all members voted in the affirmative. The motion carried.**

The Board reconvened the meeting at 8:14 p.m.

#### **REPORT OF BOARD PRESIDENT**

Comm. Simmons: I'm going to flip the order, the Superintendent's Report and the President's Report. For my report, I'm going to yield my time to Comm. Teague so that he can report on the School Readiness Committee meeting yesterday.

#### **SCHOOL READINESS UPDATE**

Comm. Teague: Good evening to my colleagues and Ms. Shafer. Yesterday we had our second School Readiness Committee meeting. Mr. Mapp walked us through a slideshow of what's being done in the buildings. They've done walkthroughs and discovered over 200 findings, approximately four per building, according to the safety walk checklist which was done by the district and the PEA. The district has found issues themselves and remedied those issues that were even different from what the PEA presented. I want to remind the community that we have universal masking. In accordance to the latest CDC prevention guidelines, students and staff will be required to wear masks when they are in the school buildings and in common areas such as cafeterias and playgrounds. Anyone wanting to double mask can receive a second disposable mask from the security desk upon entering the building. Social distancing is in place six feet. There are going to be partitions on the desks. This is the exact replica of the partitions that are going to be here. Supplemental ventilation - the district is requesting that at least one window remain open in occupied classrooms and offices. The CDC advises that one slightly open window can introduce beneficial outdoor air into the room, air circulation. We have ActivePure Iconic Air Purifiers, and every room is going to be equipped with air purifiers. This technology provides continuous surface decontamination and air purification in real time using super oxidized molecules and hydro peroxide to destroy contaminants on surfaces, in other words, anywhere that you

touch. They're going to have air scrubbers. These are air purifying devices that will be used in classrooms that do not have windows to increase air circulation. They are also providing equipment for the classrooms that have those window issues. We also have equipment that's going to be used in the cafeterias, auditoriums, gymnasiums, and multi-purpose rooms. They're going to provide surface and air disinfecting throughout the entire room. For rooms of 20,000 square feet, we had the opportunity to go into those rooms in those schools and they showed us how those particular devices operate and how they are going to work in the classroom during the day. There are hand sanitizer dispensers throughout the facilities. Anywhere you go you will see them. We went through the buildings and saw those as well. Disinfectant sprays are going to be in classrooms, offices, and wherever people gather or meet. The district is putting out information concerning the Covid-19 vaccines, which are available on the district website. I'm also going to post information on my Facebook page. They have many opportunities. Even if you don't want to go to those, most doctor's offices and now pharmacies are offering Covid-19 vaccinations. Lastly, today is May 19. The Governor has lifted a lot of restrictions as of today. I believe June 11 they're going to lift further restrictions. As I said a couple of weeks ago, we're trending in the right direction. We don't want to continue to remain stagnant. Let's work together. We need the union and the district to work together. We're doing our part as a district. We need the union to work with us so that we can move forward and get our children back in the buildings. There's no substitute for in-person learning. We need everybody to work together. This is supposed to be a collaborative effort. All the weight cannot be put on us. We need teachers to get in there with us and help get our children educated. After all, that's what you went to school for - to become a teacher because you want to educate children. Prove it. Work with us and let's get our children back in the buildings. Thank you.

Comm. Simmons: Thank you for the report and happy birthday.

## **REPORT OF THE SUPERINTENDENT**

Ms. Shafer: Thank you, Mr. President. Part of my presentation tonight is to clear up what is out in the community. I want to make a few things clear to our staff, our students, our parents, and the Paterson community. Paterson Public Schools is ready to reopen school buildings on June 1 and we will reopen school buildings on June 1. Please do not be confused by anything you may hear or read. I'm leaving tonight no room for ambiguity. We are opening schools because it's safe and it's time. Unfortunately, the Paterson Education Association does not agree and they have filed legal action and have sustained a temporary restraining order for us not to open on June 1, but our attorneys are working vigorously against this. The timing is very unfortunate because we do have our students slated to come back on June 8. We will continue to keep everyone updated as we continue to work towards a June 1 opening for staff and a June 8 opening for our students. Our district is safe because we have been working hard from the beginning of this pandemic to make conditions in our school buildings safe. More than \$19.6 million has been spent to provide several layers of protection against COVID-19. By now you all have heard about air purifiers in every room, air scrubbers in classrooms without windows, and air blasters in cafeterias and auditoriums. You know about the issues we found on our walkthroughs in April. I am telling you tonight that those issues have been remediated, except for those which are insurance claims and we are waiting on the insurance. We have some roofs that need to be replaced and those classrooms will not be used and folks will be relocated. Just as the pandemic is ending in stages, we are reopening our buildings in stages. Stage one begins on June 1 when our staff returns and continues on June 8 when we welcome back our self-contained special education students in grades pre-k to 12 and our Newcomer students of School No. 15 and New Roberto Clemente School. Stage

two will begin during the summer with our summer enrichment program for students in kindergarten through the eighth grade. There will be services for our special education students in our extended school year program. The summer program is a chance to help bring our students up to speed so they can be ready for the next school year. We are very fortunate. We have more than 500 staff members who applied to work in the summer school program because they know our schools are safe. Stage three will begin in the new school year in September when we welcome every student and staff back to our school buildings. Let me go back to my second point tonight, which is the reopening of our buildings because it's time. The past 14 months have been a long haul for everyone. There have been months of isolation, separation, and disruption. There have been months of loss, lost time, and for many of us loss of family members and friends. There have been months when we had to build up our own personal resilience and become accustomed to what has become the new normal. I have been true to my word as Superintendent of Schools and many of you know me. My priority has been and will always be the safety and watching the data as we look at COVID-19. The data shows tremendous progress in the fight against COVID-19. But other data shows that Paterson Public Schools is one of only a few school districts in New Jersey that continues to be completely remote. Most students in New Jersey have the choice of attending classes at their schools. Some of those children are children of Paterson Public School employees. Our children are no different and they deserve to be in school and they deserve to go now according to our plan. We have done more than most districts in the State of New Jersey to prepare to reopen, even as stated, going to walkthroughs by PEA members. I am just as concerned about the mental health of our staff and students as I am about their physical health. Every day I hear from parents who tell me how badly their children want to go back to school. I hear from teachers and staff members who want to come back to their classrooms because that is where they do their best work. Every time I hear from someone, it comes back to the same reality – it's time to reopen our school buildings. Before I end, I want to thank some of the people who have helped Paterson Public Schools during the past 14 months. First, I want to thank the Board of Education Commissioners for their support as the district has been preparing to reopen. You have been part of that process. I personally want to give sincere thanks to the members of my cabinet who have worked tirelessly since the pandemic started to put our plan together to reopen. Our plan is in full compliance with the DOE and CDC guidelines. I want to thank our principals, supervisors, and vice principals who have worked extremely hard during the pandemic with our students and teachers. Thanks also to everyone who worked to install the preventive measures and protocols in school buildings, including our facilities department, our food service, information technology, our security department, and all those who implemented the district's transition to remote learning from paper packets and closed the digital divide. I want to thank our administrators, our teachers, our paraprofessionals, our nurses, our counselors, our secretaries, our child study team members, and the entire district community. As you can tell, it takes all of us working together. The district continues to work and wants to work with everyone. It is unfortunate that the PEA does not want to work with us for the benefit of our students and for the benefit of our community. Thank you everyone. I look forward to seeing life in our schools again starting in June because I am confident that our attorneys will prevail for the benefit of our children. Thank you. Mr. President, I just want to move on with some announcements. I do want to say that both Hackensack Meridian and St. Joe's at Dr. Hani Awadallah School are offering vaccines for children that are 12 years old and older. If you go to our website, you can register to get your child vaccinated. I also want to thank over 500 teachers who applied for our summer program. We look forward to seeing you for in-person summer school. The College Board has awarded scholarships to district students. Two seniors and two juniors have been awarded \$500 scholarships from the College Board's Opportunity Scholarship Program. The winners are from the Class of 2021 – Deborah

Davids of International High School, and Franchelis Andeliz of the Academy of Health Science, HARP Academy. The winners of the Class of 2022 are Yerlin Gomez and Stephanie Arias, who both attend HARP Academy. At Eastside High School, Alberto Torres made 1,000 assists on the volleyball team and he has earned a scholarship from St. Elizabeth University in the fall. Our Eastside High School basketball player, Levi Holton, has signed with Rutgers to go and play next year on a scholarship. Next week we do have a holiday, so I just want to announce to our parents what the revised meal schedule will be. This coming Monday, May 24, we will serve four days' worth of meals that will cover Monday, Tuesday, Wednesday and Thursday. On Thursday, May 27, we will serve another four days' worth of meals to cover Friday, Saturday, Sunday and Monday, which is Memorial Day. There will be no meal distribution on Memorial Day, but on Tuesday, June 1, we will serve two days' worth of meals to cover Tuesday and Wednesday. Then we will go back to our normal schedule on Thursday. We have information at the meal sites and fliers so that if you were not able to take any of that down you can pick up a flier. I have sent the Board the Superintendent's Notes for this month. At this time, I am going to ask Boris if you could please let in Courtney Glover. Courtney Glover is one of our principals at School No. 26 who is retiring. Courtney Glover, after 28 years of serving the Paterson community, will be retiring. Ms. Glover's 28-year career in education began as a homecoming. She was part of the first class of students to participate in the Dale Avenue Project, aka Dale Avenue School, at its inception before attending Schools No. 26 and No. 20. Eventually, she graduated from Paterson Catholic High School. After studying business administration at Ryder University, she worked as a marketing specialist and a substitute teacher before ultimately becoming certified as an elementary teacher. Ms. Glover began her teaching career 1992 by returning to School No. 20 where she worked alongside her own eighth grade teacher, Jane Goldberg. She taught many elementary school students and served on various school committees and voluntarily mentored and tutored students before leaving the classroom to become a math resource teacher providing professional development workshops for the district. Going from teaching multiple subjects to focusing on math instruction led to one of her many career highlights. Ms. Glover co-authored Ask for Work, a text mathematics workbook that was used across the district. While teaching, Ms. Glover obtained a master's degree in urban education from New Jersey City University before becoming one of the youngest school administrators in the district. Most school administrators teach for decades before taking on school or district leadership roles. However, the bulk of Ms. Glover's career has been spent as a principal at three different schools. As a principal, Ms. Glover saw the opportunity to empower, support and lead because of her commitment to creating an inspiring, engaging, and nurturing environment, the same environment she was fortunate enough to learn in as a student many years prior. While retirement technically marks the end of Ms. Glover's time at home, she's excited to venture out, travel, relax, and pursue aspirations in non-profit charity work. On behalf of the Paterson Public School District, Courtney, I want to thank you for coming home to Paterson and dedicating your career to the students and families of this great city. I wish you all the best in your retirement and I hope you'll come back to see us. The plaque will be delivered to you. Ms. Glover, if you're on, would you like to say a few words?

Ms. Courtney Glover: Yes, I would. Thank you. Good evening Superintendent Shafer, Deputy Superintendent Peron, Assistant Superintendents Cozart, Diodonet and Warren, and Paterson Board of Education Commissioners. Thank you for allowing me this time to speak and to say a few words of farewell. Thank you for the wonderful words and for the plaque that is being given to me. 52 years ago, I became a character in a book titled Paterson Public Schools as a preschool student. 28 years ago, my career changed from student to educator. I consider it a blessing to have chosen my life's work as an educator and it has been an honor to do this work in my hometown. During



my career in education, I have had official and unofficial mentors who helped me grow and I call these individuals my Paterson Public School colleagues, leaders, and friends, my Paterson Public Schools family. Extended members of the family are the teachers that I have worked with. They inspired me and most important family members are the students who I worked for. They have been my driving force over the years. All of these characters created the storybook of my career. No matter how exciting writing the story has been, the book has been written and read and has come to an end and it's time to move on. Volume two will be written and I will always remember this book, my very first book, and all of the chapters and all of the characters with respect, admiration, and love. I thank Paterson Public Schools for all the good and wonderful thoughts and memories that flood my mind as I remember you in this book. Farewell and God bless you all, but I will be around. Thank you for allowing me to serve.

Mr. Cozart: Ms. Glover, to be truly honest with you, the plaque you received is well-deserved. The color purple signifies royalty and you are that. Your willingness to serve the community is admirable and you have made your mark. You took the best Paterson Public Schools had to offer you and you gave it back to the city. You created opportunities for other girls who want to be administrators. You took it upon yourself to make yourself a role model for everyone. You know how we feel about you. We love you. We respect you. Most of all, we are going to miss you. The students of Paterson really did a great job of teaching you every single day. You led by example but you were willing to listen and learn from the kids. You were taught a lesson every day that you stepped foot in Paterson Public Schools. We are going to miss you. We look forward to your next chapter. Thank you.

Ms. Shafer: Thank you, Mr. Cozart. At this time, I'd like to give recognition to one of our other principals, who after 23 years of serving the Paterson School District is retiring. That is Mr. Carlos Ortiz. Carlos, are you on?

Mr. Carlos Ortiz: Yes, I am.

Ms. Shafer: Thank you. Carlos started as Vice Principal at School No. 9 and after three years he was appointed as Principal of School No. 15. He would spend the next 20 years bringing his leadership and experience to multiple schools throughout the district. He served as Principal of the Newcomers program at the New Roberto Clemente School. Mr. Ortiz is the perfect example of how one person can make such a difference in many people's lives. He has earned the respect and admiration of his colleagues, especially among the many administrators in our district who have benefited from his mentoring. Staff, students, and parents have known Mr. Ortiz to be a kind and humble administrator who is concerned about other people's happiness and well-being. A few years ago, Mr. Ortiz had a severe medical episode during school hours at school. As he recovered in the hospital, he knew that many of his students were distraught over his condition. After he was discharged, he made it a point to return to the Newcomers program on his way home to announce his recovery to his students over the school public address system. Students cheered in their classrooms at the sound of his voice and everyone in the building was overjoyed. On behalf of the Paterson Public School District, Carlos, I want to thank you for all the years of service that you have given to Paterson and its students. I hope that you enjoy time with your family and that you get to visit Puerto Rico. I wish you all the best in your retirement and hope you come back to see us. Congratulations, Carlos. This plaque will be delivered to you. At this time, would you like to say a few words?

Mr. Ortiz: Yes. I am honored for this. It is not all me. It is my family and the people that have always helped me. I would be remiss if I did not mention that the district

leadership has always been supporting me and helping me all along. I thank all of you Board members. Thank you for this opportunity. Thank you for this honor. It has been my honor. We are in this world for a mission and I've been blessed to acknowledge that this has been my mission and I enjoyed it 100%. Thank you for your support. Ms. Peron and Ms. Shafer, thank you for your support as well. Thank you.

Ms. Diodonet: Good evening, everyone. It is my pleasure and honor to say congratulations and a heartfelt kudos to Principal Carlos Ortiz and his family. It's a well-deserved retirement. Lucy, Christian, and Christina, thank you for sharing your husband and your dad. You can now have him 110% of the time. Indeed, we have benefited from his work, leadership, and dedication. The staff and students of School No. 9, School No. 15, School No. 29 and STARS over the past 23 years have been impacted because of your hard work. Mr. Ortiz is one of the finest educators I know and I have had the pleasure to work with him over the past 17 years. Mr. Ortiz was my principal when I was a student teacher and a substitute, and I will be forever thankful to you for believing in me and giving me the opportunity to serve and lead. Mr. Ortiz is a kind, hardworking, and community-oriented leader. You could often see Mr. Ortiz on the playground talking with parents and receiving random hugs from students. It was at School No. 15 where we developed a great professional and personal friendship. Mr. Ortiz was the administrator that you could talk to about anything without judgment. Mr. Ortiz earned my deepest respect for his consistent, exemplary work and dedication to our students, staff, and his family. Mr. Ortiz and I share many Christina and Jacob stories. Mr. Ortiz has left a legacy of leaders in Paterson, which includes Ms. Adorno, Ms. Bermudez, and Ms. Gomez, just to name a few. Mr. Ortiz is the person that pays attention to detail and knows when to pop into your classroom at the right moment when you need a word of encouragement and a smile. Rest assured that the students and especially our Newcomers in Paterson have reached the level of excellence that will allow them to become successful learners because of all that you have done for them. Mr. Ortiz, I am sure you know that your students, staff, and Newcomer family will miss you. We wish you nothing but happiness, health, and much rest in Puerto Rico. Like one of our dear mentors and friend had taught us, you have left Newcomers better than you found it. For that, we will forever be grateful and will never forget you. Again, we love you and we'll miss you. Farewell dear friend and mentor.

Ms. Shafer: Thank you, Ms. Diodonet. Congratulations Carlos and Courtney. Thank you for your service to our Paterson children. That concludes my report, Mr. President.

Comm. Simmons: Thank you, Madam Superintendent. Congratulations to the retirees. Enjoy your retirement. It is well-deserved. I think I speak on behalf of the entire Board when I say that. Thank you for your service.

## **GENERAL BUSINESS**

### **Items Requiring a Vote**

## **PRESENTATION OF MINUTES**

Comm. Simmons presented the minutes of the following meetings and asked if there were any questions or comments on the minutes:

- a. March 10, 2021 (Executive Session)
- b. April 14, 2021 (Workshop)
- c. April 21, 2021 (Regular)
- d. April 28, 2021 (Special)

e. April 28, 2021 (Executive Session)

**It was moved by Comm. Redmon, seconded by Comm. Teague that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative, except Comm. Hodges who abstained on the minutes from the meeting he didn't attend. The motion carried.**

## **RESOLUTION ITEMS (1-52)**

### **Resolution No. I&P-1**

WHEREAS, The Paterson Public School District; A Promising Tomorrow Strategic Plan Goal 1: Teaching and Learning is aligned with the New Jersey Student Learning Standards for Science and the Next Generation Science Standards, and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the New Jersey Student Learning Standards in every school for all students. As such, the use of programmatic materials that support these standards is a crucial component, and,

WHEREAS, the Paterson Public School District recognizes the need to improve the learning and teaching of Science through implementation of virtual investigations as an alternative to hands-on experimentation that integrate data analysis and modeling, and

WHEREAS, the State of New Jersey under NJAC 6A:8-3.1, requires board of education to ensure that district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Student Learning Standards, and,

WHEREAS, the Paterson Board of Education approves the purchasing of the instructional materials from Mystery Science for the school year of 2021-2022 at an amount not to exceed \$ 39,968.00.

### **Resolution No. I&P-2**

WHEREAS, The Paterson Public School District; A Promising Tomorrow Strategic Plan Goal 1: Teaching and Learning is aligned with the New Jersey Student Learning Standards for Science and the Next Generation Science Standards, and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the New Jersey Student Learning Standards in every school for all students. As such, the use of programmatic materials that support these standards is a crucial component, and,

WHEREAS, the Paterson Public School District recognizes the need to improve the learning and teaching of Science through implementation of virtual investigations as an alternative to hands-on experimentation that integrate data analysis and modeling, and

WHEREAS, the State of New Jersey under NJAC 6A:8-3.1, requires board of education to ensure that district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Student Learning Standards, and,

WHEREAS, the Paterson Board of Education approves the purchasing of the instructional materials and curriculum from Vernier Software and Technology for the school year of 2021-2022 at an amount not to exceed \$ 21,930.00.

### **Resolution No. I&P-3**

WHEREAS, Goal Area #1: Teaching & Learning Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning of The Paterson- A Promising Tomorrow Strategic Plan; and

WHEREAS, On July 31, 2018, the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) was signed into law. It went into effect on July 1, 2019. This law reauthorized the Carl D. Perkins Career and Technical Educational Act of 2006 (Perkins IV); and

WHEREAS, Perkins V is the principal source of federal funding to states for the improvement of secondary and post-secondary career and technical education programs; and

WHEREAS, The mission and vision of the Office of Career Readiness supports districts to ensure all New Jersey students have equitable access to high-quality career and technical education in order to achieve academic and career success aligned to economic opportunities and all students are college and career ready and become productive members in a global society; and

WHEREAS, there is no matching requirements for the Paterson Public Schools for this grant; and

WHEREAS, the prior year's allocation was \$231,662.00 and currently NJDOE has yet to disclose the precise FY 21/22 allocation; per NJDOE's instruction, a resolution will be submitted updating the exact award the District will be applying/has applied for; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools District Board of Education approves the intent to apply for the FY 21/22 Perkins Secondary Grant Allocation for an amount of approximately \$231,662.00 for the grant period July 1, 2021 through June 30, 2022 for the purposes stated above.

### **Resolution No. I&P-4**

WHEREAS, Priority I, Goal 1 of the 2019-2024 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase achievement levels; and

WHEREAS, the district is eligible for the Coronavirus Response and Relief Supplemental Appropriations Act Elementary and Secondary School Emergency Relief Funds II (ESSER II) Grant for \$47,502,496.00, the Learning Acceleration Grant for \$3,048,468.00 and the Mental Health Grant for \$130,599.00. ESSERII Grant is to address student learning loss, to include administering and using high-quality assessments that are valid and reliable to accurately assess students' academic progress, school facility repairs and improvement to enable operations of schools to reduce the risk of virus transmission and exposure to environmental health hazards, and projects to improve indoor air quality in school facilities, including HVAC, window, and door repair, replacement, and/or upgrading; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant and will expend the funds in the most effective and efficient manner; The application for ESSER

l) allocations, Learning Acceleration grants, and Mental Health grants include an assurance that districts will submit this data collection by April 16, 2021; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the acceptance/submission of the Coronavirus Response and Relief Supplemental Appropriations Act Elementary and Secondary School Emergency Relief Funds II (ESSER II) Grant for \$47,502,496.00, the Learning Acceleration Grant for \$3,048,468.00 and the Mental Health Grant for \$130,599.00 to provide the Paterson Board of Education funds to continue to address our student's needs, a safe environment, and improve school facilities during the grant period of March 13, 2020 through September 30, 2023.

#### **Resolution No. I&P-5**

WHEREAS, the New Jersey Department of Education (NJDOE) provides grant funds to school districts through its Wrap Around Services Enhancement initiative to help families offset cost-sharing for before-school, after school during the 2020-2021 school year, or summer 2021 child care program;

WHEREAS, the District is responsible for administering these grant funds and disbursing same to eligible private preschool providers and Head Start Programs in an aggregate amount not to exceed \$363,499.00;

WHEREAS, each grantee is a private preschool provider or Head Start Program that provides a comprehensive preschool educational program for the District's preschool students under an annual contract that was approved on or about May 20, 2020 (1&P-2); and

WHEREAS, each grantee will be required to sign a written grant agreement with the District and to use all proceeds strictly in accordance with the agreement's express terms and conditions.

NOW, THEREFORE, BE IT RESOLVED, that the District accepts the NJDOE Wrap Around Services Enhancement Grant during the 2020-2021 school year, and authorizes grant agreements with and disbursements to the private preschool providers and Head Start programs listed below for the purpose of running an in-person summer program for current PreK 3 Paterson children for the period covering July 12, 2021 through July 30, 2021, in a total amount not to exceed \$363,499.00.

<u>PreK 3 to Prek 4 Summer Provider</u>	<u>Total Grant Award</u>
B.J. Wilkerson III	\$45,420
Calvary Baptist	\$11,355
El Mundo De Colores	\$22,710
El Mundo Del Nino	\$22,710
Friendship Corner II	\$22,710
Gilmore – Site I	\$11,355
Gilmore – Site II	\$11,355
Gilmore – Site III	\$11,355
Head Start Eastside	\$11,355
Hogar Infantil	\$11,355
IEP Early Learning Center	\$22,710
La Vida Too	\$22,710
Memorial Day	\$22,710
Memorial II	\$45,420

Omega Preschool	\$22,710
Paterson Day Care 100	\$22,710
Paterson Family Center	\$11,355
YMCA	\$11,355

### **Resolution No. I&P-6**

WHEREAS, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

WHEREAS, the Board of Education approved the request to accept funding from the Passaic County Workforce Development Board (WDB) to operate a New Jersey Youth Corps for the amount of \$240,000 for the 2021-2022 school year, and

WHEREAS, the Passaic County Workforce Development Board (WDB) approved the Paterson Public School District's Application for Continuing Funding for July 1, 2021 – June 30, 2022 school year, and

WHEREAS, the Paterson Adult School is currently operating the New Jersey Youth Corps program with supplemental funding from the Workforce Investment Act of 1998 and Workforce Innovation and Opportunity Act of 2014 in order to assist young adults (ages 16-25) who have dropped out of High School in successfully transitioning to employment, college, or additional training by obtaining a state-issued high school diploma, by receiving career counseling and employability skills instruction and by engaging in meaningful community service activities, and

WHEREAS, the Paterson Adult School wishes to continue operating a Program for Youth in conjunction with the New Jersey Youth Corps program, and

WHEREAS, there are no matching fund requirements within this grant, and

WHEREAS, the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; now

BE IT RESOLVED, that the Paterson Public Schools accept a contract for Continuation Funding from the Workforce Development Board of Passaic County to operate a WIA New Jersey Youth Corps Program at the Paterson Adult School for the project period July 1, 2021 through June 30, 2022 in the amount of \$240,000.

### **Resolution No. I&P-7**

WHEREAS, The Five Year Strategic Plan of the Paterson Public Schools Goal 1 Area#1: Teaching and learning, Objective 1: Create high quality opportunities for educators to deliver research based strategies that will ignite motivation and promote lifelong learning; and

WHEREAS, the district is eligible for additional Chapter 192 Nonpublic Funding in the amount of \$2,613.00 to provide Compensatory Education services to Paterson students attending non-public schools in the City of Paterson: and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students, and will expend the funds in the most effective and efficient manner; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approve the acceptance of the Chapter 192 Nonpublic Additional Funding grant in the amount of \$2,613,00 to provide Compensatory Educational services for Paterson students attending non-public schools located in the City of Paterson for the grant period of May 3, 2021 through June 30, 2021.

#### **Resolution No. I&P-8**

Whereas, the A Promising Tomorrow 2019-2024 strategic plan and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the New Jersey Student Learning Standards in every school for all students. As such, the use of programmatic materials that support these standards is a crucial component, and,

Whereas, the State of New Jersey under NJAC 6A:8-3.1, requires board of education to ensure that district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Student Learning Standards, and,

Whereas, the district is purchasing student and teacher licenses for the Defined Learning online project based learning portal, which supports New Jersey Student Learning Standards for Science and the district curriculum, and,

Whereas, the purchase of student and teacher licenses for the Defined Learning online project based learning portal is set out to achieve scientific literacy, develop science and engineering skills as described in the New Jersey Students Learning Standards for Science, instructional efficiency and systemic reform. The Defined Learning program is created to use an integrated literacy approach to engage students to learn important scientific concepts, develop the ability to think critically as they actively construct ideas through their own inquiries, investigations, and analyses, develop scientific and engineering habits of mind and practices utilizing technology applications, and

Whereas, the above mentioned materials and associated professional development will provide Science teachers with the necessary tools to execute high quality project based learning performance tasks aligned to the New Jersey Student Learning Standards for Science (NJSL-S) and prepare our students for their future career and education goals.

Whereas, that the Paterson Board of Education approves the Science and Engineering Instructional Resources from Defined Learning mentioned above for all schools serving Grade 3-12 students for the 2021-2022 School Year, in an amount not to exceed \$39,999.00.

#### **Resolution No. I&P-9**

WHEREAS, The Paterson Public School 5-year Strategic Plan includes the following:

##### Goal Area #1: Teaching & Learning

Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning. Objective # 3: Empower educators to

integrate the arts in all areas of learning, utilizing innovative activities, partnerships and incorporating students' learning styles and differentiated instruction.

Goal Area #3: Communications & Connections Goal Statement: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

Objective: # 1

Support schools' current community-based mentorship programs that assist in character building and academic growth.

Assist in establishing new community partnerships with adult mentoring for students in grades 6-12 that will promote character building, improve student achievement, and reduce chronic absenteeism.

Goal Area #4: Social – Emotional Learning Goal

Statement: Build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction, and support services Objective # 1 Create a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic, and physical needs

WHEREAS, The Metropolitan Guild Opera

70 Lincoln Center Plaza, 6th Floor New York, NY 10023-6593 will provide a 4-wk. opera residency, with a total of (4) 30-minute opera overviews and lessons, meeting once/week for grade 4th-8th for the School # 24 Fine and Performing Arts Students.

WHEREAS, The **Metropolitan Opera Guild** is designed to provide an exposure to varied operas to 4th-8th grade students in the Fine and Performing Arts Academy.

THEREFORE, BE IT RESOLVED, the Paterson Board of Education, supports and encourages the students in the School # 24 and the Fine and Performing Arts Academy to partake in an Opera based learning program tailored for the students in School # 24 and the Fine and Performing Arts Academy.

### **Resolution No. I&P-10**

WHEREAS, the Paterson Adult School is currently operating the New Jersey Youth Corps program with funding from the New Jersey Department of Labor and Workforce Development in order to assist young adults (ages 16-25) who have dropped out of High School in successfully transitioning to employment, college, or additional training by obtaining a state issued high school diploma or HSE, by receiving career counseling and employability skills instruction and by engaging in meaningful community service activities, and

WHEREAS, creating the New Jersey Youth Corps (NJYC) at-risk students an in-person student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning including Goal 1 of the Strategic Plan for Paterson Public Schools. The Summer Cohort serves the purpose of providing instruction that challenges and provides learners personalized instruction to meet each student's leaning needs and operates July 6 - August 13, 2021 from 8:00-1:30 Monday through Friday with two day a week outside at service-learning sites.

WHEREAS, the NJYC emphasizes academic rigor by providing students with a unique set of skills, attitudes and perspectives for success in careers, industry-recognized credentials and college, and



WHEREAS, NJYC students will receive comprehensive assessment using a wide range of assessment methods including internal assessment and externally marked examinations through online CASAS testing and HISET/TASC Exams for their alternative high school diploma.

THEREFORE, IT BE RESOLVED that the Paterson Board of Education approves the operation of an in-person NJYC Program from July 6 - August 13, 2021 from 8:00-1:30 Monday through Friday with two day a week outside at service-learning sites.

#### **Resolution No. I&P-11**

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Instructional Management System, RFP-462-21(2), for the 2020-2021, 2021-2022, 2022-2023 school years.

WHEREAS, based on the recommendation of the Evaluation Committee Members from Assessment, Evaluation & Planning and Purchasing, it was recommended that this contract be awarded for Instructional Management System, RFP-462-21(2), for the 2020-2021, 2021-2022, 2022-2023 school years to Otus LLC 1000 West Fulton Market Chicago Illinois 60607, based on 18A:18A-4.5;

Whereas, the district has conducted extensive staff development on navigating, accessing reports, and analyzing the information obtained from the Otus Instructional Management System.

Whereas, the Paterson Public Schools will utilize the Otus Instructional Management System's online scoring and item bank to assist with the teacher evaluation pilot and inform and prepare additional academic programs for students (Extended Learning Opportunities, etc.)

Whereas, for the 2021-2022 school year the district is looking to continue the use of the Otus Instructional Management System including online scoring and an item bank for grades 2-12, for more effective comparative data analysis over time.

THEREFORE, BE IT RESOLVED that the Board of Education approves the above mentioned recommendation that the Otus, LLC contract be renewed for instructional Management System, RFP-462-21(2), for the 2021-2022 school year, at a cost not to exceed \$167,340 annually.

#### **Resolution No. I&P-12**

Recommendation/Resolution: Norman S. Weir School Recognizing Paterson's proud traditions and diverse community and partnerships, the mission of the Paterson Public School District is to provide an academically rigorous, safe and nurturing educational environment by meeting the social, emotional and academic needs of our students as we prepare them for post-secondary education and career. District Strategic Plan: Goal Area #3: Communications & Connections To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication. Objective: Establish mentoring programs. Increase partnerships to

provide before and after school childcare resources to K-8 students. Goal Area #4: Social – Emotional Learning To build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services. Objectives: Create a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic and physical needs; Develop K-12 age-appropriate mental health curriculum to empower students by increasing their self-esteem, confidence and character development

WHEREAS, Coronavirus school closings and virtual learning has left students needing to seek out additional resources in order to catch up on material that they missed, or are currently struggling with.

WHEREAS, The National Honor Society (NHS) elevates a school's commitment to the values of scholarship, service, leadership, character, and citizenship.

WHEREAS, NHS chapters are in schools that care not only about student achievement, but also community engagement. High school students are well positioned to understand and overcome the hurdles of learning remotely and the high anxiety issues associated with learning during a global pandemic.

WHEREAS, NHS students volunteer in their communities make connecting with and serving within the community a priority.

WHEREAS, The average NHS chapter contributes 650 hours of school/community service and NHS leaders throughout the country have been working to keep making a difference despite the pandemic.

WHEREAS, A Harvard study found that one-on-one tutoring was especially effective in uplifting the achievement of students when compared with other efforts to improve education, Students were twice as likely to meet grade-level standards with tutoring programs such as Khan Academy

WHEREAS, The Glenrock High School NHS project Having a plan for Educating, Learning, Persevering (Project H.E.L.P.) will service 20 40 students from Norman S. Weir School giving time, attention and support at no cost academically and to offset emotional distress, students will be given opportunities to experience school success thereby building effective interpersonal skills, and promoting self-confidence.

THEREFORE BE IT RESOLVED, The Board of Education of the Paterson Public Schools approve the partnership between the Glenrock High School National Honor Society members and Norman S. Weir Elementary School to lead virtual one-to-one tutoring groups online for Kindergarten through fifth graders with certified teacher supervision utilizing Khan Academy and Kuta software for rigorous engagement for 30 minute sessions weekly.

### **Resolution No. I&P-13**

WHEREAS, In Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and Learning focuses on creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning.

WHEREAS, the SAHRC and PPS would collaborate to coordinate efforts to help reduce the rates of childhood obesity in the schools through an evidence-based health

program, by Participating and Accepting Services from the Social and Health Research Center (SAHRC) to implement the Bienestar/NEEMA Coordinated school health program (BNCSHP) in an agreement to commence August 2021 and continue through July 2023 (2 years) unless terminated by one or both parties,

WHEREAS, the Paterson Public School District will receive a 2-year license for digital access for the four BN CSKP components from pre-school to eighth grade: 1) Health Education Bienestar/NEEMA Healthy Minds Healthy Lifestyles, 2) Child Nutrition Environment and Services - Bienestar/NEEMA Eat to Live, 3) Physical Education and Physical Activity Bienestar/NEEMA Moving for Life, and 4) Family Engagement-Bienestar/NEEMA My Family / Mi Familia, which has a bilingual emphasis and was designed to deliver culturally competent health education,

WHEREAS, the SAHRC at no cost to the Paterson Public School district will coordinate, train, provide educational materials, evaluate, and report results of the project to PPS,

WHEREAS, School Board Policy #9500 establishes guidelines for Cooperating with Educational Agencies and,

NOW THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the partnership with Health Education Bienestar/Neema Healthy Minds Healthy Lifestyles.

#### **Resolution No. I&P-14**

WHEREAS, the District's 2019-2024 Strategic Plan's Priority III to establish and grow viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

WHEREAS, the District has a long-standing community partnership with Bergen Community College ("BCC") to provide preventative dental care at the District's Dental Clinic for uninsured, school-aged children residing in the City of Paterson;

WHEREAS, for the past twenty years of this partnership, senior dental hygiene students and their faculty supervisors from BCC have been providing dental health instruction, cleaning teeth, taking X-rays, and applying fluoride and sealants one day per week, from September through June, at no cost to the District;

WHEREAS, continued collaboration with BCC is necessary to ensure the ongoing provision of preventive dental services for uninsured school-aged children in Paterson, while giving dental hygiene students valuable clinical experience with appropriate supervision;

WHEREAS, the parties agree to renew their agreement with no changes in terms or conditions.

NOW, THEREFORE, BE IT RESOLVED THAT, the District approves this agreement with Bergen Community College, accepts the terms and conditions as written, and formally authorizes all action to effectuate same during the 2021-2022 school year at no cost to the District.

### Resolution No. I&P-15

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following contracts with private providers of 1:1 nursing services, effective May 20, 2021 through June 30, 2021, at an annual cost not to exceed the amounts listed:

Nursing Services Provider Name	Cost Per Day	ESY Days	RSY Days	Total Days	Total Cost
STARLIGHT HOME CARE AGENCY (JM 5251577)	456	-	25	25	\$11,400.00
STAY WELL SERVICES (JAM 5242870)	416	-	22	22	\$9,152.00
Total Cost <u>Not to Exceed:</u>					\$20,552.00

### Resolution No. I&P-16

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2020 through June 30, 2021 (including ESY), at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# Students	# Days	Per Diem Rate	Total Tuition <u>Not to Exceed</u>
Bonnie Brae	RSY	1	58	\$420.00	\$24,360.00
UCESC – Lamberts Mill Academy	RSY	1	3 Mos.	\$5,572.00	\$16,716.00
Windsor Prep (2019/2020 SY)	RSY	1	73	\$303.54	\$22,158.42
Windsor Prep	RSY	1	45	\$307.96	\$13,858.20
Windsor Prep	RSY	1	213	\$146.99	\$845.61
Total:					\$77,938.23

### **Resolution No. I&P-17**

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the District is eligible for State Aid-Chapter 193 Non-public and IDEA Federal funding to provide services to Paterson students attending non-public schools; and

WHEREAS, the District will comply with the terms and conditions of the grants and target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; and

NOW, THEREFORE, BE IT RESOLVED, that the District accepts the Chapter 193 Funding and approve Catapult Learning to provide services for Paterson students attending Non-public schools for the 2020-2021 school year, as listed below, at a total cost not to exceed \$3,805.00.

#### April 23, 2021 – June 30, 2021 (Chapter 193 Services)

Annual Exam & Classification       $\$380.00 \text{ per pupil} \times 5 = \$1,900.00 \times .98 = \$1,862.00$   
(prorated @ 98%)

#### Additional Supplemental Instruction

$\$826.00 \times .98 = \$809.48 \text{ per pupil} \times 8 \text{ students} = \$6,475.84 \times .30 = \$1,942.76 \text{ rounding} +$   
 $\$.24 = \$1,943.00$   
(prorated @ 30%)

### **Resolution No. I&P-18**

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children from Paterson who temporarily reside outside the city are eligible to enroll in the public schools of another school district pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is required to pay tuition and transportation costs to boards of education of receiving districts where homeless children from Paterson are enrolled, according to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into tuition contracts with various boards of education that enroll students who lived in Paterson before becoming homeless and enrolling in the receiving district's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts with receiving districts, effective July 1, 2020 through June 30, 2021:

School District Name	Number of Students	Daily Tuition Rate	1:1 Aide Rate	Total School Days	Total Payment <u>Not to Exceed</u>
Montgomery Academy	1	\$362.56	\$170.00	41	\$21,834.96
Clifton Board of Education	1	\$322.00	-	105 (75 RSY + 30 ESY)	\$33,810.00
Totals:	2				\$55,644.96

### Resolution No. I&P-19

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children temporarily residing in the City of Paterson are eligible to enroll in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, boards of education of sending districts whose students are enrolled in District schools are required to reimburse the District for tuition and transportation costs pursuant to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into various tuition contracts with sending districts that are responsible for the education of students who resided there before becoming homeless and enrolling in the District's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts to receive reimbursement from sending districts, effective July 1, 2020 through June 30, 2021:

School District Name	Number of Students	Daily Tuition Rate	Total School Days	Total Reimbursement to PPS
East Orange Public Schools District	2	\$80.26	157	\$25,201.64
Wanaque Public Schools District	1	\$80.26	31	\$2,488.06
Wanaque Public Schools District	1	\$141.96	25	\$3,549.00
Newark Board of Education	1	\$80.26	8	\$642.08
Newark Board of Education	2	\$79.12	8	\$1,265.92
Totals:	7	-	-	\$ 33,146.70

### Resolution No. I&P-20

Introduction: S.T.A.R.S. Academy ESY 2021 students are requesting to participate in the City Green Gardens Program at Eastside Park Under the City Green Program, 15 STARS Academy ESY students would have the opportunity to see how gardening/farming is important in their community while achieving the following Districts Strategic Plan Goals: Goal Area #1: Teaching & Learning, Goal Area #3: Communications & Connections and Goal Area #4: Social - Emotional Learning.

WHEREAS, the program will provide students with the ability to converse and properly behave in a social setting while learning the basic skills and exploration through exposure of basic gardening/farming skills. Lessons include a combination of daily garden chores: weeding, watering and harvesting, and nature-based activities including various crafts and games. Example activities might include: sensory scavenger hunts, making herbal sachets, or designing bouquets. All lessons will have a combination of garden chores/exploration and seated activity time.

WHEREAS, the ESY students would then return to the classroom and learn about Earth Science and would then write and create posters about their experiences at the City Green Gardens,

WHEREAS, no more than 15 S.T.A.R.S. Academy ESY students would walk to Eastside Park on 4 Wednesdays in July (7/7, 7/14, 7/21, 7/28) from 10:00 am - 11:30 am to participate in the City Green Program.

WHEREAS, the district will provide supervision and the necessary work materials and/or equipment to perform the tasks assigned to students.

NOW BE IT RESOLVED, that Paterson Board of Education approves that the location of EASTSIDE PARK, CITY GREEN GARDENS will serve as a Field Trip destination for the ESY Summer Program for a maximum of 15 STARS Academy Students. There is no cost to the District.

Be it Further Resolved, that this resolution shall take effect with the approval signature of the District Superintendent.

#### **Resolution No. O-21**

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

NAME	TITLE
CHERYL D. COY	ASSISTANT SUPERINTENDENT
TRACY ACOSTA	SUPERVISOR OF CONTENT

JAMES ALBERT	SUPERVISOR OF CONTENT
RENEE ARCHER	SUPERVISOR OF CONTENT
RONTAI CARSWELL	SUPERVISOR OF CONTENT
TEMITOPE DAVID	SUPERVISOR OF CONTENT
TAMMIE HARRELL-SIMMONS	SUPERVISOR OF CONTENT
KIAI JONES	SUPERVISOR OF CONTENT
BERNADETTE MURRAY	SUPERVISOR OF CONTENT
ALICIA PAVONE	SUPERVISOR OF CONTENT
BRENDA ROBINSON	SUPERVISOR OF CONTENT
KEYA ROMNEY	SUPERVISOR OF CONTENT
JANELLE SISCO	SUPERVISOR OF CONTENT
KENNETH SUMTER	SUPERVISOR OF CONTENT
JOANNA TSIMPEDES	SUPERVISOR OF CONTENT
ALICIA VANDIVER	SUPERVISOR OF CONTENT
CANDICE VARGAS	SUPERVISOR OF CONTENT
FELESHA ARMSTRONG	SUPERVISOR OF SCHOOL BASED LITERACY
NICOLE BROWN	ASSOCIATE CHIEF ACADEMIC OFFICER
KELLY CHARLES	SUPERVISOR OF HUMANITIES
AMANDA KOPESKY	SUPERVISOR OF SCHOOL BASED LITERACY
LINDA LePROTTO	SUPERVISOR OF SCHOOL BASED LITERACY
KIMBERLY RIEDER	SUPERVISOR OF SCHOOL BASED LITERACY
JOANNA TSIMPEDES	ASSISTANT SUPERINTENDENT
JOANN BARCA	PRINCIPAL
FELISA VAN LIEW	PRINCIPAL
VANESSA SERRANO	VICE PRINCIPAL
JOSE CORREA	PRINCIPAL
BURNICE BRISTOW	VICE PRINCIPAL
DERWIN SMITH	PRINCIPAL
TYESHIA HILBERT	VICE PRINCIPAL
ANTHONY LICAMARA	INTERIM PRINCIPAL
JENNIFER WOODS	INTERIM VICE PRINCIPAL
TIFFANY McBRIDE	VICE PRINCIPAL



ANDRE McCOLLUM	PRINCIPAL
ALTHEA BROWN	VICE PRINCIPAL
REBECCA CECALA	PRINCIPAL
SHAM BACCUS	PRINCIPAL
CARMEN CHIARADIO	VICE PRINCIPAL
DOMENICO CARRIERO	PRINCIPAL
ALEXIS BERMUDEZ	VICE PRINCIPAL
ELENH ANDREANIDIS	VICE PRINCIPAL
LOLITA VAUGHAN	PRINCIPAL
ELIZABETH GERON	VICE PRINCIPAL
BOBLYN RANGER-DOBBS	PRINCIPAL
GRACIELA AYALA	VICE PRINCIPAL
NICOLE BOOKER	PRINCIPAL
COSMO BRAICO	VICE PRINCIPAL
RAMONA GARCIA	PRINCIPAL
HELEN GUARENTE	VICE PRINCIPAL
DEYANIRA CARTAGENA	PRINCIPAL
ANTHONY BIEN-AIME	VICE PRINCIPAL
JESSICA LEO	VICE PRINCIPAL
ROSALIE BESPALKO	PRINCIPAL
FRANCES DRANSFIELD-HORN	VICE PRINCIPAL
MOSES McKENZIE JR.	INTERIM PRINCIPAL
PETER SOMOZA	INTERIM VICE PRINCIPAL
JOANNE RIVIELLO	PRINCIPAL
JENNIE CADET	VICE PRINCIPAL
ANNA CARINO	VICE PRINCIPAL
FLORITA COTTO	PRINCIPAL
MICHELINE MOODY-STEPHENS	VICE PRINCIPAL
LILLIAN PEREZ	VICE PRINCIPAL
ANTOINETTE YOUNG	PRINCIPAL
AMOD FIELD	VICE PRINCIPAL
COURTNEY GLOVER	PRINCIPAL
PETULA HARDEN BROWN	VICE PRINCIPAL

FRANK PUGLISE	PRINCIPAL
JEIMY PEREZ	VICE PRINCIPAL
NANCY CASTRO	PRINCIPAL
VICTORIA LAROSILIERE	VICE PRINCIPAL
JORGE VENTURA	PRINCIPAL
PETRA LIZ-MORELL	PRINCIPAL
RAMONA MARICHAL-SERRANO	VICE PRINCIPAL
STEFANIE CIRILLO	INTERIM VICE PRINCIPAL
DERRICK HOFF	PRINCIPAL
BRIDGET NAVEIRA	INTERIM PRINCIPAL
EDWYN ACEVEDO	INTERIM PRINCIPAL
CARLITA RODRIGUEZ	INTERIM VICE PRINCIPAL
RICHARD SANDUCCI JR.	PRINCIPAL
MIRVA RIVERA	PRINCIPAL
JALYN LYDE	PRINCIPAL
MICHAEL OLLO	VICE PRINCIPAL
KELLI WHITE	PRINCIPAL
CHARLA HOLDER	PRINCIPAL
ROBINA PURYEAR-CASTRO	PRINCIPAL
CATHERINE FORFIA-DION	PRINCIPAL
MICHAEL MCGINLEY	PRINCIPAL
NATALIE HEARD-HACKETT	PRINCIPAL
MIGUEL SOSA	PRINCIPAL
THERESA LOGAN	VICE PRINCIPAL
DOROTHY DOUGE	PRINCIPAL
NICOLE GIBBS	VICE PRINCIPAL
PAMELA POWELL	PRINCIPAL
JOHN SUPER III	VICE PRINCIPAL
STANLEY SUMTER	PRINCIPAL
WANDA KOPIC	INTERIM VICE PRINCIPAL
CECELIA O'TOOLE	PRINCIPAL
RAUL GUZMAN	VICE PRINCIPAL
GRACE GIGLIO	PRINCIPAL

ZATITI MOODY	PRINCIPAL
MARC MEDLEY	PRINCIPAL
DANTE PETRETTI	PRINCIPAL
ATONDRA FRIDAY	VICE PRINCIPAL
NICOLETTE THOMPSON	PRINCIPAL
KAELA QUINCE-McMILLAN	VICE PRINCIPAL
JORGE OSORIA	PRINCIPAL
TANYA GREENE	VICE PRINCIPAL
DEWITT EVERING	PRINCIPAL
RENEE McMILLAN	VICE PRINCIPAL
NANCY CORREA	PRINCIPAL
LAURIE SMITH	VICE PRINCIPAL
KENNETH ROMAN	VICE PRINCIPAL
NAHED BADAWEY	PRINCIPAL
DANIEL KRANKEL	VICE PRINCIPAL
STEVEN RODRIGUEZ	PRINCIPAL
MARIA FRANCISCO	VICE PRINCIPAL
CARLOS ORTIZ	PRINCIPAL
NORA HOOVER	PRINCIPAL
GISELA ADORNO	INTERIM PRINCIPAL

**Total Number of Conferences: 125**  
**Total Cost: \$12,375.00**

### **Resolution No. O-22**

WHEREAS, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning, is Goal Area #1: Teaching & Learning of the Strategic Plan for Paterson Public Schools, AP courses serves the purpose of providing instruction that challenges high end learners and meets each student leaning needs.

WHEREAS, the New Jersey Department of Education stipulates that teachers receive high quality, relevant and timely professional learning experiences, both individualized and collaborative, that is integral to the educator life cycle and necessary for continued professional growth. Educators engage in sustained professional learning to refine and expand their practice to help students perform at higher levels.

WHEREAS, Rutgers University Division of Continuing Studies and Drew University will offer the Advanced Placement Summer Institute online beginning in July through mid-August.

WHEREAS, workshops in several academic disciplines will be taught by College Board consultants with extensive Advanced Placement teaching experience in courses such as AP Spanish Language and Culture, AP Statistics, AP World History, AP Physics, AP Biology, AP Calculus (AB) AP Chemistry, AP Economics - Macro, AP Studio Art and Design, and AP Language and Composition and more.

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the online professional development with Rutgers University and Drew University to provide teacher professional development to select Paterson Public School educators July 121 - August 5th, for an amount not to exceed \$15,000.00. PENDING BUDGET APPROVAL

### **Resolution No. O-23**

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2020-2021 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools in district & out of district students. This shall take effect for the 2020-2021 school year with the approval signature of the Superintendent.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
ALDIN	John P. Holland	JPH8Q	\$ 280.00	45	\$ 12,600.00
ALDIN	John P. Holland	JPH10Q	\$ 275.00	45	\$ 12,375.00
ALDIN	John P. Holland	JPH11Q	\$ 280.00	45	\$ 12,600.00
ALDIN	John P. Holland	JPH12Q	\$ 280.00	45	\$ 12,600.00
JERSEY KIDS	John P. Holland	JPH7Q	\$ 290.00	45	\$ 13,050.00
JERSEY KIDS	John P. Holland	JPH9Q	\$ 290.00	45	\$ 13,050.00
JERSEY KIDS	John P. Holland	JPH13Q	\$ 290.00	45	\$ 13,050.00
TOTAL					\$ 89,325.00

### **Resolution No. O-24**

WHEREAS, approving the addendum to add an additional 36 days for route MA1 for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified a need to add 36 days, as the route needs it for the 2020-2021 school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the amount of days the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to add an additional 36 days for route MA1, for the remainder of the 2020-2021 school year. This shall take effect with the approval signature of the Superintendent.

<u>Contractor</u>	<u>School</u>	<u>Route #</u>	<u>Route Cost</u>	<u># of Days</u>	<u>Total Cost</u>
SHADDAI	Montgomery Academy	MA1	\$ 245	36	\$8,424.00

#### **Resolution No. O-25**

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2020-2021 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to student's attending an out of district school. This shall take effect for the 2020-2021 school year with the approval signature of the Superintendent.

<u>Contractor</u>	<u>School</u>	<u>Route #</u>	<u>Route Cost</u>	<u># of Day</u>	<u>Total Cost</u>
CITY WIDE	Fed Cap School	FEDC2Q	\$532	9	\$4,788.00
				TOTAL	\$4,788.00

### **Resolution No. O-26**

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2020-2021 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools in district & out of district students. This shall take effect for the 2020-2021 school year with the approval signature of the Superintendent.

<u>Contractor</u>	<u>School</u>	<u>Route #</u>	<u>Route Cost</u>	<u># of Day</u>	<u>Total Cost</u>
K&H	Fed Cap School	FEDDCQ	139	9	\$1,251.00
				TOTAL	\$ 1,251.00

### **Resolution No. O-27**

WHEREAS, approving the addendum to pay additional mileage of 20 miles for 34 days to route PHLAC19 for transporting a student out of the City of Paterson the student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified a need to pay additional mileage of 20 miles, as the route needs it for the 2020-2021 school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the amount of days the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to pay an additional 20 miles for 34 days for route PHLAC19, for the remainder of the 2020-2021 school year. This shall take effect with the approval signature of the Superintendent.

<u>Contractor</u>	<u>School</u>	<u>Route #</u>	<u>Additional Mileage</u>	<u># of Days</u>	<u>Total Cost</u>
SAFE STUDENT	Philip's Academy	PHLAC19	20 miles	34	\$680.00

### **Resolution No. O-28**

WHEREAS, approving the addendum to pay additional mileage of 17 miles for 25 days to route PCSTS1 for transporting a student out of the City of Paterson the student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified a need to pay additional mileage of 17 miles, as the route needs it for the 2020-2021 school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the amount of days the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to pay an additional 17 miles for 25 days for route PCTS1, for the remainder of the 2020-2021 school year. This shall take effect with the approval signature of the Superintendent.

<u>Contractor</u>	<u>School</u>	<u>Route #</u>	<u>Additional Mileage</u>	<u># of Days</u>	<u>Total Cost</u>
SAFE STUDENT	Paterson Science & Technology	PCSTS1	17 miles	25	\$425.00

### **Resolution No. O-29**

WHEREAS, the Paterson Public School District currently provides services for student transportation services for the 2020-2021 School Year for in district special needs students, and

WHEREAS, approving the addendum to deduct 29 days for total amount of \$6,844.00 for route HPS1 for student transportation safety service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation to approve addendums to contracts for routes in the 2020-2021 School Year.

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor, being awarded this quote have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this addendum is to deduct 29 days for the total amount of \$6,844.00 for route HPS1 for student with special needs for the 2020 - 2021 SY. This shall take effect with the approval signature of the Superintendent.

Contractor	School	Route #	Per Diem	# of Days	Total Cost
MORGAN	High Point School of Bergen County	HPS1	\$ 236	29	(\$6,844.00)

### Resolution No. O-30

WHEREAS, the Paterson Public School District currently provides services for student transportation services for the 2020-2021 School Year for in district special needs students, and

WHEREAS, approving the addendum to remove general bus aide for routes PASC1 & PASC4 for student transportation safety service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation to approve addendums to contracts for routes in the 2020-2021 School Year.

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor, being awarded this quote have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this addendum is to remove general bus aide to routes PASC1 & PASC4 for students with special needs for the 2020 - 2021 SY. This shall take effect with the approval signature of the Superintendent.

Contractor	School	Route #	Aide Cost	# of Days	Total Cost
4 DIAMOND	Paterson Art & Science	PASC1	\$50	60	(\$3,000)
4 DIAMOND	Paterson Art & Science	PASC4	\$60	60	(\$3,600)
<b>TOTAL</b>					<b>(\$6,600)</b>

### Resolution No. O-31

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and



WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations for the months of April 2021 in which there were a total of 4 investigation reported; 0 being a confirmed bullying incident requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

#### **Resolution No. F-32**

BE IT RESOLVED, that the list of bills and claims dated May 19, 2021, beginning with direct deposit starting with 999 and ending with 1008, and check number beginning with 226264 and ending with 226493, in the amount of \$16,957,398.57; and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

#### **Resolution No. F-33**

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of March 2021, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves transfer of funds within the 2020-2021 school year budget, for the month of March 2021, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

#### **Resolution No. F-34**

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of March 2021, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for March 2021 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending March 2021, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

#### **Resolution No. F-35**

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of March 2021, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for March 2021 and acknowledges agreement with the March 2021 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending March 2021, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

#### **Resolution No. F-36**

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 4/15/21 for in the grand sum of \$12,146,651.31 beginning with check number 1013008 and ending with check number 1013030 and direct deposit number D003298754 and ending with D003302799.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 4/30/21 for in the grand sum of \$12,420,084.23 beginning with

check number 1013031 and ending with check number 1013055 and direct deposit number D003302800 and ending with D003307145.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

### **Resolution No. F-37**

WHEREAS, increasing participation in extracurricular activities, including interscholastic sports, supports Goal 4, Objective 1 of the District's five-year strategic plan;

WHEREAS, the Paterson Public School District is committed to providing student enrichment through various programs and initiatives and, wishes to provide students with the opportunity to learn beyond the traditional school atmosphere;

WHEREAS the District provides the athletic departments with school district funds from the 2021/22 accounting year for daily operational expenditures,

WHEREAS, the funds are used for game officials, staff workers, and invitational tournaments as it pertains to student-athletes, and these fees are set forth by the Big North League, Passaic County Coaches Association and New Jersey State Interscholastic Athletic Association,

WHEREAS, tickets sales at home athletic contests may generate revenues, with the proceeds deposited into the school athletic checking account,

THEREFORE BE IT RESOLVED, the District support the Athletic Department's recommendation of fees as per league and state affiliation,

BE IT FURTHER RESOLVED that the District shall remit payment as part of the District's regular bill list, upon the submission and approval of invoice and proper execution by the athletic department of Eastside High School through district vouchers, bank reconciliations and other documents which may be required by the proper fiscal management of the public school district.

Eastside High School - Check for daily operational expenses approximately \$60,000.00  
Account # 15-402-100-500-051-000-0000-000

### **Resolution No. F-38**

WHEREAS, increasing participation in extracurricular activities, including interscholastic sports, supports Goal 4, Objective 1 of the District's five-year strategic plan;

WHEREAS, the CONTRACTOR agrees to provide medical coverage for home football games in the amount not to exceed \$2,700.00 as the maximum and full compensation for providing the services in accordance with the following terms:

1. Rate of Pay (Game Fee) - \$300.00 per / nine (9) Football Games
2. Date of Event(s): September 1, 2021 through November 26, 2022

NOW THEREFORE, BE IT RESOLVED, the vendor has been notified that no services will be provided to the District without first receiving a fully executed purchase order;

and that the terms will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any services to the District;

BE IT FURTHER RESOLVED, that the Board of Education shall remit payment as part of the District's regular bill list, upon the submission and approval of invoice and proper execution by *New Jersey, Orthopedic Institute* through district vouchers and other documents which may be required by the proper fiscal management of the public school district; and *pending budget availability*.

#### **Resolution No. F-39**

WHEREAS, the Paterson Public School District ("District") Human Capital Services has determined the need to procure annual software maintenance services for Kronos Workforce Central from SHI International Corp., located at 290 Davidson Avenue, Somerset, NJ 08873

WHEREAS, Kronos has managed attendance and absence management for the District since 2009

WHEREAS, pursuant to 18A: 18A-5a (19) the District is allowed to procure "support and maintenance of proprietary" goods and/or services by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the procurement of services and/or software from SHI International constitutes a proprietary purchase and therefore they are excluded from competitive bidding pursuant to 18A: 18A-5a(19); and

WHEREAS: the awarding of this contract is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #3 : Communications and Connections; and

THEREFORE BE IT RESOLVED, pursuant to 18A: 18A-5a(19), the Kronos annual maintenance agreement with SHI International located at, 290 Davidson Avenue, Somerset, NJ 08873 is approved for the 2021-2022 school year, at a cost of 36,870.15.

#### **Resolution No. F-40**

Recommendation/Resolution: Contract Renewal of Bid #: PPS-319-20, Food Service Summer Program, for a period of 7 weeks from July 6, 2021 to August 20, 2021 in accordance with N.J.S.A. 18A:18A-42.

WHEREAS, the District awarded a contract for Bid #: PPS-319-20, Food Service Summer Program, to Metropolitan Foods/ dba: Driscoll Foods, located at 174 Delawanna Avenue, Clifton, NJ 07014 on June 19, 2019, Resolution #: F-31 for the 2019 2020 school year; and

WHEREAS, the New Jersey Department of Agriculture (NJDA) will allow the Paterson Board of Education to renew Bid #: PPS 319-20 by submitting a signed Food Service Contract Renewal Addendum; and

WHEREAS, The District wishes to utilize said addendum made possible by NJDA to renew its existing Summer Food Service bid for up to seven (7) weeks from July 6, 2021 to August 20, 2021; and

WHEREAS, based on the satisfactory performance during the 2019 and 2020 Summer Food Service Programs, the Executive Director of the Food Services Department recommends that Bid #: PPS-319-20, Food Service Summer Program, be renewed for the period of time specified at ZERO (0) price increase in rates as follows: and

Description	Estimated Number of Servings	Unit Price
Breakfast	33,150	\$1.05
Lunch	33,150	\$2.12

WHEREAS, the vendor has agreed to sign the attached NJDA Contract Renewal Addendum guaranteeing ZERO (0) price increase in rates for the 2021 Summer Food Service Program; and

WHEREAS, the awarding of this contract is in line with the Districts 5-Year Strategic Plan (2019-2024), Goal Area #4: Social Emotional Learning, Objective #1; Create a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic and physical needs.

NOW THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the Contract Renewal for Bid #: PPS 319-20, Food Service Summer Program to Metropolitan Foods/ dba: Driscoll Foods, for a period of 7 weeks from July 6, 2021 to August 20, 2021 at an amount not to exceed \$250,000.00 annually.

**Resolution No. P-41 was pulled.**

#### **Resolution No. P-42**

WHEREAS, Paterson Public Schools ("PPS"), at 90 Delaware Avenue, Paterson, NJ 07503 provides insurance protection to its covered employees, including health coverage from Horizon Blue Cross Blue Shield and

WHEREAS, PPS has contracted with BNY Mellon to provide the employees with HSAs for the calendar year 2022 (health savings accounts) enrolled in Horizon HDHP a checking account held in the of Paterson City Board of Education for PPS'S use in transferring any employee HSA payroll deduction contributions and the \$300.00 employer annual contribution per enrolled employee to the employee's HSAs, and

WHEREAS, the checking account set up for the Paterson City Board of Education at BNY Mellon is account number 95009987904122, and

WHEREAS, PPS expects a reduction in the health and prescription insurance coverage costs for employees enrolled in the high deductible plans, and

WHEREAS, there are no fees to be paid PPS to BNY Mellon for maintenance of the Paterson City Board of Education account number 95009987904122,

NOW THEREFORE, BE IT RESOLVED, in accordance with the Horizon provisions, PPS will fund the HSAs, of employees enrolled in Horizon high deductible plans with \$300.00 annually per employee and use BNY Mellon for Horizon Blue Cross Blue Shield and use account 95009987904122 to transfer such amounts and any employee payroll contributions to the individual employee HSA accounts.

#### **Resolution No. P-43**

WHEREAS, Paterson Public Schools ("PPS"), at 90 Delaware Avenue, Paterson, NJ 07503 provides insurance protection to its covered employees, including health coverage from Horizon Blue Cross Blue Shield and

Whereas, CBIZ is the appointed Broker of Record for Employee Health Benefits for the 2021-2022 school year; and

Whereas, EBIX will administer the District's Employee Wellness Program in order to properly compensate District employees in accordance with Wellness Program criteria; and funded by PPS. Employee and spouse are entitled to a \$250 gift card each for completing the program.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the May 2021 Board Meeting.

#### **Resolution No. P-44**

WHEREAS, the Paterson Public School District ("District") Human Capital Services has determined the need to procure annual software maintenance services for AppliTrack Recruiting from Frontline Technologies Group, LLC; located at 1400 Atwater Dr., Malvern, PA 19355 (PO Box 780577 Philadelphia, PA 19178-0577), and

WHEREAS, Frontline Applitrack has managed attendance and absence management for the District since 2009

WHEREAS, pursuant to 18A:18A-5a (19) the District is allowed to procure "support and maintenance of proprietary" goods and/or services by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the procurement of services and/or software from Frontline Technologies constitutes a proprietary purchase and therefore they are excluded from competitive bidding pursuant to 18A:18A-5a (19); and

WHEREAS: the awarding of this contract is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #3: Communications and Connections: and

THEREFORE, BE IT RESOLVED, pursuant to 18A: 18A-5a (19), the Applitrack annual maintenance agreement with Frontline Technologies located at 1400 Atwater Dr., Malvern, PA 19355, (PO Box 780577 Philadelphia, PA 19178 0577) is approved for the 2021-2022 school year, at a cost of \$ 33,457.00

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the May 2021 Board Meeting.

#### **Resolution No. P-45**

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services, and

WHEREAS, the Paterson Public School District recognizes the need to obtain various grievance arbitrators required by the eight (8) Collective Bargaining Agreements currently in effect within the District; and

WHEREAS, the cost for arbitrations (arbitrator fees and travel expenses) are split cost between the District and the Association; and

Therefore, Be it Resolved the State Operated School District of the City of Paterson, awards the below grievance arbitrators from July 1, 2021 through June 30, 2022 the ability to perform the services of Fact Finder/grievance arbitrators as described below

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the May 2021 Board Meeting.

James W. Mastriani (Not to exceed \$17,000) Conduct grievance/arbitration hearings Board shares half of the payments for arbitrations \$900.00 each review party's submittal and testimony \$9000 each, additionally reimburse travel expenses estimated at \$60.00 per visit (split cost) \$2,000.00 ½ \$1000.00

Richard C. Gwin (Not to exceed \$17,000) Conduct grievance/arbitration hearings Board share half of the payments for arbitrations \$900 each review party's submittal and testimony \$9000 each, additionally reimburse travel expenses estimated at \$60.00 per visit (split cost). \$ ½ \$

Martin F. Scheinman (Not to exceed \$12,000) Conduct grievance/arbitration hearings Board shares half of the payments for arbitrations \$900.00 each review party's submittal and testimony \$9000 each, additionally reimburse travel expenses estimated at \$60.00 per visit (split cost). \$3,600.00 ½ \$1800

#### **Resolution No. G-46**

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee submitted policies and regulations to the Board for first reading, and

WHEREAS, a special public comment session was held at the May 12, 2021, board meeting, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies and regulations for second reading and adoption:

P0145	Board Member Resignation and Removal (M)
R1642	Earned Sick Leave Law (M)
P1643	Family Leave (M) (New)
P2415	Every Student Succeeds Act (M)
P2415.02	Title I – Fiscal Responsibilities (M)
P2415.05	Student Surveys, Analysis, and/or Evaluations (M)
P2415.20	Every Student Succeeds Act Complaints (M)
R2415.20	Every Student Succeeds Act Complaints (M)
P4125	Employment of Support Staff Members (M)
P5330.01	Administration of Medical Cannabis (M)

R5330.01	Administration of Medical Cannabis (M)
P6360	Political Contributions (M)
P7425	Lead Testing of Water in Schools (M)
R7425	Lead Testing of Water in Schools (M) (New)
P8330	Student Records (M)
P9713	Recruitment by Special Interest Groups (M)

BE IT FURTHER RESOLVED, that the following policies and regulation are abolished:

P2415.01	Academic Standards, Academic Assessments, and Accountability
P2415.03	Highly Qualified Teachers
P3431.1	Family Leave
P4431.1	Family Leave
P3431.3	New Jersey Family Leave Insurance Program
P4431.3	New Jersey Family Leave Insurance Program
P7430	School Safety
R7430	School Safety

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the Superintendent of Schools or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

#### **Resolution No. G-47**

WHEREAS, the Paterson Public School District (the "District") has current and emergent legal needs for which it requires legal services from outside counsel;

WHEREAS, legal services are exempt from advertising and bidding requirements under the "professional services" exception to the Public School Contracts Law in N.J.S.A. 18A:18A-5a(1);

WHEREAS, Frantz Law Group, APLC has offered to represent the District in mass tort litigation against Juul Labs, Inc. and other manufacturers of vaping products, on a contingency fee basis;

WHEREAS, the District will not be responsible for attorneys' fees unless it receives a monetary recovery;

WHEREAS, retaining Frantz Law Group, APLC will serve the best interests of the District.

NOW, THEREFORE, BE IT RESOLVED THAT, the District approves entering into a contract with Frantz Law Group, APLC for the 2020-2021 and 2021-2022 school years, at no annual cost to the District.

#### **Resolution No. F-48**

WHEREAS, the New Jersey Schools Insurance Group ("NJSIG") is a school board insurance group authorized by N.J.S.A. 18A:18B-1, et seq. to provide insurance coverage and risk management services for its members, and



WHEREAS, the Paterson Board of Education, hereinafter referred to as the "Educational Institution," is a member of NJSIG; and,

WHEREAS, in accordance with NJSIG Policy 3710, the goal of the safety grant program is to provide members the necessary resources to complete risk reduction projects and improve the safety of the population NJSIG members serve.

WHEREAS, the accepting of this grant is in line with the Strategic Plan 2019-2024, Goal Area #2; now

THEREFORE BE IT RESOLVED, that the Paterson Board of Education applies for a safety grant through the NJSIG safety grant program for the 2021-2022 fiscal year in the amount of \$9,500.00 (nine thousand five hundred) for the purposes set forth in their safety grant application, which is attached hereto;

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order, and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this bid have complied with all Affirmative Action requirements.

#### **Resolution No. F-49**

Recommendation/Resolution: Recognizing Paterson's proud traditions and diverse community and partnerships, the mission of the Paterson Public School District is to provide an academically rigorous, safe and nurturing educational environment by meeting the social, emotional and academic needs of our students as we prepare them for post-secondary education and career, District Strategic Plan: Goal Area #1: Teaching & Learning. To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning by creating high quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote life-long learning and to increase educators' capacity to utilize technological resources and strategies to prepare students to become future ready leaders.

WHEREAS, The MATHCOUNTS Foundation is a 501(C)3 non-profit organization that reaches students in grades 6-8 in all U.S. states and territories with 3 extracurricular math programs.

WHEREAS, MATHCOUNTS provides engaging math programs to US middle school students of all ability levels to build confidence and improve attitudes about math and problem solving.

WHEREAS, The MATHCOUNTS Foundation has been recognized in White House ceremonies by Presidents Barack Obama, George W. Bush, William J. Clinton, George H.W. Bush and Ronald W. Reagan, and has received two White House citations as an outstanding private sector initiative.

WHEREAS, The Norman S. Weir School students participated in the MathCounts Math Club earning Gold Level recognition.

WHEREAS, The Norman S. Weir students won the National Math Silver Level Club prize of \$200.00 to be used to recognize the achievements of the NSW math club members.

THEREFORE BE IT RESOLVED, The Paterson Board of Education accepts the \$200.00 check on behalf of the Norman S. Weir Middle School Math Club.

#### **Resolution No. F-50**

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposals for goods and/or services, and

WHEREAS, on the Authorization of the Business Administrator, Request For Qualifications were solicited for, COVID Testing Services for a twelve (12) month period beginning May 2021, and

WHEREAS, seven (7) vendors were mailed/e-mailed bid specifications, in which the mailing list is on file in the Purchasing Department, and seven (7) vendor responded; and

WHEREAS, it is recommended that Senergene Solutions, be awarded the contract respectively according to the attached summary/analysis; and

WHEREAS, the awarding of this contract is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #3: Communications and Connections; and

NOW THEREFORE, BE IT RESOLVED that the District Superintendent supports the above mentioned recommendation that Senergene Solutions be awarded a contract at no cost to the District.

#### **Resolution No. F-51**

WHEREAS, approving the addendum to add additional days for routes listed below for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified a need to add additional days, as the routes need it for the 2020-2021 school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the amount of days the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to add additional days for routes listed below, for the remainder of the 2020-2021 school year. This shall take effect with the approval signature of the Superintendent.

Contractor	School	Route	Route Cost	# of Days	Total Cost
4 DIAMOND	Shepard School	SPHS1	\$ 315	42	\$13,230.00
4 DIAMOND	L.C. for Except. Child.	LCEC1	\$ 245	43	\$10,535.00
BEST SCHOOL BUS	Bergen Ctr. of Child. Dev.	BCCD1	\$ 251	38	\$ 9,538.00
BEST SCHOOL BUS	NJEDDA Elementary	NJES2W	\$ 257	46	\$11,822.00
MORGAN	Y.C.S. George Washington	GWS1	\$ 247	24	\$ 5,928.00
MORGAN	Windsor Prep	WNPD3	\$ 324	41	\$13,284.00
SARAH TRANSPORTATION	Lambert Mills Academy	LMAS1	\$ 318	43	\$13,674.00
TASNEEM	Mountain Lakes	MTLK1	\$ 238	39	\$ 9,282.00
				TOTAL	\$ 87,293.00

### **Resolution No. F-52**

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2020-2021 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools in district & out of district students. This shall take effect for the 2020-2021 school year with the approval signature of the Superintendent.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
KRIS TRANSPORTATION	Windsor Prep	WNPD4Q	\$282	32	\$ 9,024.00
WE CARE SCHOOL	New Beginnings	NWBG4Q	\$361	35	\$ 12,635.00
				TOTAL	\$ 21,659.00

**It was moved by Comm. Redmon, seconded by Comm. Teague that Resolution Nos. 1 through 52 be adopted. On roll call all members voted in the affirmative, except Comm. D. Martinez who recused herself from Resolution No. O-30. The motion carried.**

### **Paterson Board of Education Standing Abstentions**

Comm. Arrington

- Self
- Family

Comm. Capers

- Self
- 4<sup>th</sup> and Inches
- Westside Park Group
- Insight
- Jersey Kids

Comm. Castillo-Cruz

- Self
- City of Paterson
- Transportation
- Downtown Special Improvement District
- Celebrate Paterson

Comm. Hodges

- Self
- City of Paterson

Comm. Dania Martinez

- Self
- Ilearn Schools
- Paterson Arts & Science Charter School

Comm. Manuel Martinez

- Self

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family

Comm. Teague

- Self
- YMCA

**OTHER BUSINESS**

Comm. Simmons: I don't believe there were any committee meetings since last meeting. All reports were given at the last meeting. Comm. Teague gave his report tonight. Policy is meeting next week.

**ADJOURNMENT**

**It was moved by Comm. Redmon, seconded by Comm. Teague that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.**

The meeting was adjourned at 8:49 p.m.