MINUTES OF THE PATERSON BOARD OF EDUCATION SPECIAL MEETING

June 23, 2021 – 5:00 p.m. Remote - Zoom

Presiding: Comm. Manuel Martinez, Vice President

Present:

Ms. Eileen F. Shafer, Superintendent of Schools Ms. Susana Peron, Deputy Superintendent Khalifah Shabazz-Charles, Esq., General Counsel Boris Zaydel, Esq., Board Counsel

Comm. Vincent Arrington Comm. Dania Martinez Comm. Emanuel Capers Comm. Nakima Redmon

Comm. Oshin Castillo-Cruz Comm. Kenneth Simmons, President

Comm. Jonathan Hodges Comm. Corey Teague

Comm. M. Martinez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

Special Meeting June 23, 2021 at 5:00 p.m. Remote - Zoom 90 Delaware Avenue Paterson, New Jersey

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

MOTION TO GO INTO EXECUTIVE SESSION TO CONDUCT AN EVALUATION SUMMARY CONFERENCE WITH THE SUPERINTENDENT

It was moved by Comm. Redmon, seconded by Comm. Teague that the Board goes into executive session to conduct an Evaluation Summary Conference with the Superintendent. On roll call all members voted in the affirmative. The motion carried.

The Board went into executive session at 5:05 p.m.

RECONVENE

It was moved by Comm. Redmon, seconded by Comm. D. Martinez that the Board reconvenes the meeting. On roll call all members voted in the affirmative. The motion carried.

The Board reconvened the meeting at 6:20 p.m.

Comm. M. Martinez: Thank you all for bearing with us as we did run a little bit behind schedule. Moving along with the agenda, the next item is discussion regarding Elementary and Secondary School Emergency Relief Funds. I will turn that over now for that presentation.

DISCUSSION REGARDING ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSER III) FUNDS

Ms. Shafer: Thank you, Mr. Vice President. I'm going to ask that our Business Administrator, Richard Matthews, do the presentation. As you know, we have been doing community forums as well as presenting the ESSER III funding, the rescue plan, at Board meetings. Last week, we had the COVID Advisory Board, which includes many of our partners and all of our union presidents and their representatives. We were looking for feedback at all of these events as to how the money should be spent on facilities as well as learning loss. I am going to turn it over to Richard Matthews to go through the presentation.

Mr. Richard Matthews: Thank you, Ms. Shafer. Good evening Commissioners. As Ms. Shafer had said, we've held three community forums, three Board meetings, and an Advisory Board meeting with our partners and the union presidents. Tonight, you are going to see a breakdown by a pie chart representing by percentage how the \$106 million is being allocated. It's going to be broken up into five main parts – facilities, learning loss, personnel, COVID response, and 'other' category. We are going to go through it piece-by-piece and entertain any questions or comments. As a background and reminder, the American Rescue Plan was legislated in March 2021. It was enacted so that we could return back to schools in a safe manner and that we could sustain the operations to address the impact of COVID-19 on schools. The purpose was to meet the federal ESSER III guidelines with regard to community engagement, to provide a meaningful and transparent process toward community engagement compliance, to build community capacity for school involvement, to provide assurances to the Paterson community that the school district values and believes in positive outcomes from proactive community engagement, to seek public comments regarding our plan and take those comments into account in the development of the plan and budget. These are the community engagement functions that we had – three community forums, three presentations to the Board, official meeting with union leadership, community partners, and district staff, including principals and leadership. What do we know so far? This grant expires September 30, 2024. We are mandated to have 20% required for learning loss. We can use the same items that were in ESSER I and ESSER II. The grant allows for hiring of staff to avoid layoffs. The district is not required to provide services to non-public schools. On June 24, we put it on our website. We must seek public comments. The allocation is \$106,683,858. Allocation of funds - this is an approximation of the costs so far. They are subject to change when we go into the purchasing process. Some of the things that may cause the price to change are bids, awards, RFP's, and RFQ's. This is all procurement that's going to impact the price. As we move forward through the process, we are going to move money or reallocate funds to items that are sustainable long-term. With the breakdown, we see in this pie chart here the blue category is facilities. Out of \$106 million, 54% of the money is going to go

toward facilities, like HVAC, air conditioning, doors and windows, and things that we are dealing with on a day-to-day basis. As mandated, 20% has to go toward learning loss. We are allocating approximately 30% toward learning loss. 5% is in personnel. 2% is in COVID response. 1% is in the 'other' category. We are going to go by each category so you will see what's in facilities, learning loss, personnel, and COVID response. These will be the items that we would cover under facilities – HVAC replacements, upgrades, modifications, windows, window replacements, shades, air conditioning, PPE, and contracted vendors to help facilitate moving toward the upgrades, modifications, and repairs to HVAC and windows. Contracted HVAC would be architects paid for by the grant that would expire when the grant does expire. These are the key items that would be done in facilities. You have 30% allocation going toward learning loss. That includes a bevy of items, such as Chromebooks for students, SEL school teams, school supplies, school SEL programs to assist students toward redeveloping socialization skills and preparing them for in-person learning and interacting, furniture to promote social distancing, PD SEL consultants, SEL resources, curriculum transition plan, five behavioral analysts, SPED resource teacher for NSW, math position, Learning Ally, two master teachers of autism, district WI-FI services to update student Chromebooks, Full Service Community Schools at Al Moody and Don Bosco Tech, health clinic at Don Bosco Tech, health clinic at School No. 16, and principal development in terms of professional development. We have tutoring and Design MakerSpace in schools throughout the district. Still under learning loss you have online programs, Expansion Knowledge, Achieve 3000, Credit Recovery, Imagine Math, Reading A to Z, Padlet, Pear Deck, Cleo, SCLPD, four guidance counselors, two SAC positions, student attendance incentives, vocational programs equipment, Promethean Boards, reading specialists, online PD, online science digital platforms, modules, online science and social studies digital platform, PD consultants, online digital platform, online PD for RTI, and stock exchange room. COVID response is 2% of the allocation. This would be for water bottles for the students, McKinney-Vento programs for parents. Zoom accounts for all schools, thermal scanners, installation costs, monitors, viewing client, laptops to operate the thermal cameras, and mental health for parents. You also see there that we are letting you know the source of the items that we are putting into the grant. You see ESSER forum, that's where that item came from. We have parent technology training for day and night workers. That came out of the ESSER forums. Chains and locks for all schools with outdoor tables, rubber coated outdoor picnic tables, communication boards, and computer upgrades. These all come under what is considered COVID response. These are all allowable costs under the American Rescue Plan. 5% of the allowable is under personnel. You have four new special education classes at the Joe Taub School, four new autism classes at School No. 2, and a special education class at Alexander Hamilton. You have one new SLLD class at the high school. You have four new elementary classes, combo of autism, 20 instructional aides for 13 classes, two high school athletic nurses, bus driver, and hire 10 teachers to reduce class size. That number was 35. We have five Pathway coordinators and an ESSER compliance officer. It's a position that is going to be advertised to be expired when the grant expires, but will be paid for by the grant. With the amount of money that we receive between the ESSER I, II, and III, over \$170 million, there is going to be some monitoring by state people to make sure that we are in compliance. We feel that having a third party or independent person outside of the district to make sure that we are doing all that we can to be compliant is a smart move by the district to put that into the grant. As far as positions, to keep them sustainable our plan is to fund these over a three-year period. We are figuring about 5% of the personnel costs comes to about \$6 million. We are going to move that into local over a three-year period. We would pay for that through a lot of the things that we are doing as far as building our fund balance and some plans that we had that will come before the Board in the next couple of months regarding long-term savings to build up our surplus

and make sure we are doing things financially that are sustainable in the long-term. The plan to pay for that will be over a period of time and through some strategies that are going to be coming before the Board regarding things I can't discuss here but in executive session. Other costs, which represent about 1% in terms of approximate cost, will be tutoring for SPED students after school, academic contests for students, bilingual magnet elementary and high school, transportation, drug screening, a passenger van, and social justice stipend positions. That will expire when the grant does expire. In summary, facilities represents 54%, learning loss is 30%, personnel is 5%, COVID response is 2%, and the 'other' category is 1%. That will be it. Are there any questions or comments?

Comm. Hodges: The bilingual magnets, what are those? Are those at School No. 15?

Mr. Matthews: It is elementary and high school. I don't have it broken up by school yet.

Comm. Hodges: Those are already in place, are they not?

Ms. Joanna Tsimpedes: We're looking to expand it for our Bengali magnet program for School No. 5 and for DBT based on the population that is already in those buildings and the growing number of students that are coming in. We are looking to expand it at those buildings, which currently do not have a magnet program. It would be bilingual for Bengali students.

Comm. Hodges: Okay.

PUBLIC COMMENTS

It was moved by Comm. Arrington, seconded by Comm. Redmon that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

Ms. Rosie Grant: Good evening, Board, Madam Superintendent, staff, and community. During this past school year, PEF has led several efforts to support students, teachers, and families, none of which would have been possible without collaboration with the school district. We trained 271 teachers to be Circle Keepers in restorative practices. Our citywide Paterson Reads initiative developed a community solutions action plan to get every child reading on grade level by the end of third grade. PEF and other partners handed out more than 15,000 books, many of them from the school's distribution sites. We worked with four schools to develop healing centered engagement proposals in two, one the New Jersey Pilots. 75 trusted messengers were trained to support parents of children ages zero to three in brain development and language acquisition. Many were district employees. In collaboration with the district and several community partners, we launched a new 21st Century learning program with after school and summer programs in Senator Frank Lautenberg and School No. 15, hiring 10 Paterson Public Schools teachers and administrators to run the program. Based on the success of these and many other initiatives, PEF has confidence in Ms. Shafer's leadership. We believe that if the community holds itself accountable for student outcomes and is engaged in identifying and implementing solutions, then high expectations become ingrained in the community's culture. Let's keep addressing these issues together so that Paterson students can thrive. Switching gears, it is awful that we should have to use 54% of federal pandemic relief funds to remediate decades of facility neglect by the State of New Jersey. Thank you.

Ms. Inge Spungen: Good evening, members of the Board of Education, Ms. Shafer, and the entire community. First, let me thank you all for all you do for our children and for the City of Paterson. Yours is often a thankless job and please know we really appreciate you and the work that you do. This last year has been more than challenging. Paterson schools have many hurdles that have only grown taller during the COVID pandemic. We have been underfunded for many years and the cumulative toll has been difficult on students, teachers, administrators, and of course, the Board of Education. When schools were closed last March, our administration and teachers had to reinvent their way of supporting students and educating our children. Through these challenges, Superintendent Eileen Shafer has led the Paterson Public Schools in an exemplary way. I don't think anyone worked harder to make up for the difficulties we faced. Ms. Shafer and her staff helped students and teachers adapt to this new normal. They collected and sorted student work. They delivered Chromebooks to students, provided meals to families, and got the schools prepared for reopening. In addition, Ms. Shafer kept the community informed. She is one of the few people who I reach out to and who always responds quickly and helpfully. Everything did not go perfectly, but they went so much better than anyone expected. This, I believe, is due to the tireless work of Ms. Shafer and her entire team. Thank you, Ms. Shafer. We are grateful for your leadership.

Ms. Rahsona Smith-Elder: Good evening to the Commissioners and Superintendent Shafer. My name is Rahsona Smith-Elder. I just wanted to express our gratitude to the district. The last year has been quite challenging. As an advocate in the City of Paterson for over 20 years, I just wanted to express my gratitude to Superintendent Shafer for always being accessible for our organization, Interfaith Performing Arts Center, helping us to maintain some level of normalcy this year to continue our programming and outreach to our students. I just wanted to express my confidence from the Smith Family, as well as myself as a leader in the community, in her leadership. Again, I extend our thank you to the Commissioners for a job well done this year.

Ms. Elizabeth Moulthrop: Hi, everyone. I am Liz Moulthrop, Director of Paterson Music Project. It has been a challenging school year and I would like to take the opportunity to thank the Paterson Public School District for all of their support of arts education and music education this year, specifically your support of Paterson Music Project. I would like to thank Ms. Shafer and her staff, as well as the PPS teachers and principals we work with on a weekly basis to support our music programming, especially through the pandemic and as we regroup going into the new school year. As many of you may know, PMP is an El Sistema-inspired program. We are part of a national network of hundreds of programs across the country using music as a vehicle for social change. What you might not know is that PMP's partnership with PPS is actually quite unique on a national level. Very few El Sistema programs have had as successful a partnership with their local school district as ours has with PPS over the past nine years. It takes a village to create this kind of program and to sustain it. We are so grateful to Paterson Public Schools, to our teachers, and principals we work with on a daily basis to provide this meaningful programming to Paterson students. We are also grateful to the vision that Ms. Shafer and her staff have had in sustaining and growing this partnership, and their trust in the power of arts education to support academic, social, and emotional learning, especially in the wake of the pandemic. We are confident in Ms. Shafer's continued leadership in revitalizing the arts in Paterson. Thank you.

Mr. Reggie Hall: Good afternoon to the Vice President, Madam Superintendent and the Commissioners. I am Reggie Hall. I've been a teacher in the Paterson School District for over 18 years now. I teach at John F. Kennedy High School, BTMF Westside Café.

I just wanted to speak a little bit about a particular program or position I presented to Ms. Shafer back in March of Teacher Coordinator of Workplace Learning. It's a program that is based out of Rutgers and the New Jersey Department of Education Special Needs. It is geared towards assisting our special needs students in acquiring, not just job skills, but part-time employment while in high school leading towards transitioning to adults out of secondary education. About four years ago, the district sent me to various locations in the state to be certified in what was formerly called SLE, which is now WBL Workplace Learning. Four years later I presented the proposal to Ms. Shafer and to Comm. Teague about that position. It will definitely be a great opportunity for our special needs high school students. During my training I met various other individuals in the same sort of position in different parts of the state. It's a phenomenal program. When I presented to Ms. Shafer, she was very pleased and enjoyed the presentation. At the time she did say the funding would be an issue. I wanted to make sure I present it to all of you to let you know that it's something that will certainly benefit our high school special needs population and it will be a new innovative role in our district. With my research, no other urban district, i.e. Newark, Jersey City, Trenton, Camden, or New Brunswick, has this type of role in their high school.

Comm. M. Martinez: Mr. Hall, if there was still some information left please get that over to us so we can follow up on that.

It was moved by Comm. Redmon, seconded by Comm. Arrington that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

REPORT OF VICE PRESIDENT

Comm. M. Martinez: Before I move on with the rest of the agenda, I want to briefly address something. It's a bit of a broken record at this point, but it needs to be very briefly addressed. I don't want to give this too much attention. There was some information that was shared. For the past five years or so at designated times of the school year, such as holidays and end of year, it has been the custom of the Commissioners on this Board to offer a small token of thanks to our staff and teachers across the district. We've done that during holidays and end of year. We plan to do something again for our teachers this Friday as a yearly way of saying thank you, especially under these crazy circumstances with the year that went by. Unfortunately, this tradition that we've had for the last couple of years has been twisted into somehow being something other than just a way of saying thank you. There was some information shared about alternative reasons why we were doing this so I just want to address that. We've been doing this for quite some time. It is in no way an attempt to fully thank them, because we can't thank them enough for the work that they do, but we do want to offer them this small token. It was also stated in that information that was shared that the teachers should turn their backs on the School Board for attempting to do this because we've turned our backs on them. That couldn't be farther from the truth. I just want to speak to a few points. Who was the first district in the State of New Jersey to say to our teachers to stay home and stay safe? That was Paterson. That was us. We didn't turn our backs on you then, did we? Nope! Who was the last district in the State of New Jersey to say come back to school after we cleared COVID? That was also us. We didn't turn our backs on you then. We spent over \$20 million in making sure that our buildings are COVID ready and prepared and they are. Who did that? This school district, led by our Superintendent! The notion that they should turn their backs on us because we turned our backs on them is absolutely false. We did not turn our backs on you. We never have and we never will. What we have been doing is what needs to be done in the best interest of our students. Our students needed to be

back in classrooms, so we worked to get our teachers and our buildings ready so they can safely come back into our classrooms. The notion that we did this and it was endangering them and things of that nature couldn't be farther from the truth. The comments that I made a couple of meetings back, if anyone felt offended by those that was not the intent. The overwhelming majority of teachers that I've spoken to did not feel offended by that because they knew that it did not speak to them. It did not apply to them. If teachers or anyone else felt somehow offended by those comments, I stand by them. Perhaps you should ask yourself why you felt offended by them. Maybe it did apply to you. What I said was not false. Ask yourself why you felt offended by that. A third point that was made was that myself and the President did not respond to meeting requests and such. The reason why our meetings and our dialogue ceased to continue was because there were multiple lawsuits that the PEA filed against us. At that point, we can no longer engage in those conversations because now this is legal matters and we cannot continue. I wanted to put those things clearly on the record to be clear about those things. We've never turned our backs on you. We were the first school district to tell our teachers to stay home and you guys applauded us. This is not the overwhelming majority of our teachers. Again, the overwhelming majority of our teachers wanted to come back and wanted to come to work. A lot of them don't want to respond publicly because they don't want to be seen as being outsiders. They don't want to go against their union and I get it. But the overwhelming majority of our teachers did want to come back to work regardless of what the union leader said. They know it. We know it. So let's talk frankly and let's just put it on the record. We have always appreciated our teachers, we continue to appreciate you, and we will continue to appreciate you for all you do. Let's just be clear. This Friday and everything we have done are small tokens and we have never turned our backs on you. We have never done that before nor will we moving forward. I hate to continue to address these things, but it needs to be addressed. I'm going to leave it at that. If there's anyone else who'd like to briefly make a comment, it's only right that I afford others the opportunity to do so. I just ask that you be brief. We do have some more things on the agenda we need to tend to. If you want to jump in, please feel free.

Comm. Teague: I just want to reiterate your message. I was confronted last night by a member of the City Council by a union president. We have to stop being children and start being adults. The majority of the teachers are ready to come back. I've had teachers call me in tears because they're ready to get back in the building and be inperson with our students. At the end of the day, the truth prevailed and the light outshined the darkness.

Comm. Castillo-Cruz: At the end of the day, we have to work together. We have to work as a community. Our children need to be the priority. I think it is the priority for many of our educators. We do want to thank them for their tireless work. We know last year and this year has been very difficult. You have had to revamp the way you teach and keep students engaged online. We do want to thank you for all the work that you have done for years, especially this year. I think that is separate and apart from disagreements that the school district and the union may have had. I think there are two separate issues. To put those things together is unfair. Even though there might have been disagreements in process, everyone is entitled to their own opinion. It does not disregard the work that the teachers have done and the appreciation that we have for them and that the Superintendent has for them. Some of us have created an event that we have done in the past. Regardless of this event, I think there's a line that can be crossed. We have done a crazy and great job of trying to push this district forward. This pandemic hit us very hard, especially in a city like Paterson where we did have a digital divide. At the end of the day, through giving out packets, Chromebooks, and providing meals for students, being out there in the community, and being in the

trenches, I think that this administration, the Superintendent and her staff, this Board, and many of our educators in the community have done that and we appreciate all that work. We have to be examples for our children. Let's stop the arguments. Let's stop the bickering. Let's start to have adult conversations. Regardless of it all, we're here to serve our residents, our community, and most importantly our students. We're going to always be grateful to those who educate and who take out of their time additionally to support our community. That can't be lost and that's the message at the end of the day as we end another school year.

Comm. Simmons: At the risk of not being able to speak anymore, thank you for those words. We have been doing events like this for a long time. I know that I've been doing them and you've been part of them for as long as I've been a member of this Board. We definitely appreciate all our staff and employees that are working to move the district forward. This has been a challenging year and it's not just thanking them for coming back to school. It's for the entire year. Teachers have had to learn new technology and continue to deliver instruction, those folks that weren't familiar with technology at all. I applaud them for the work they have done. To your point, we have been here in the trenches and we live here. When we are not in meetings, we are out in the community making sure students are getting meals and trying to get folks tested for COVID. We've been in this community and we're doing things to make sure that children are staying safe and not falling victim to the streets. To your point, we appreciate the wonderful job. It has been a trying year for everyone. We will continue to move forward. It's just as simple as that. The year has come to an end and we will start our extended year and continue to move forward into September. We have been open for the last three weeks. The Superintendent can correct me if I'm wrong, but I don't think we've had a single incident of anyone being sick.

Ms. Shafer: That's correct.

Comm. Simmons: We will again continue to move forward. We will continue to do the things that we need to do for this district. We won't lower our standards and go to social media. We won't do that. Like I said to a reporter earlier today, in the words of Michelle Obama, "When they go low, we'll continue to go high" and it's just as simple as that.

Comm. M. Martinez: Let it not be overlooked the debt of gratitude and how much thanks we have to offer our scholars who are graduating as we speak. Tomorrow we are going to be holding our ceremonies. To our teachers we say thank you, but also our staff and everyone involved from 90 Delaware all the way down. Thank you to our students and congratulations for enduring probably the most challenging year that any one of us has faced in our lives. Thank you for that.

RESOLUTIONS FOR A VOTE:

Resolution No. 1

Recommendation/Resolution: 2021 ESY SUMMER PROGRAM - STARS ACADEMY – Rutgers Cooperative Gardening Program, and PCCC Theater and Poetry Project.

Introduction: S.T.A.R.S. Academy ESY 2021 students are being offered a "free program" whereby staff from Rutgers Cooperative Gardening Program and the PCCC Theater and Poetry staff will come into the STARS Academy Building, 765 14th Ave., Paterson, NJ in order that the ESY Summer Students can participate in the Rutgers Cooperative Gardening Program, and in the PCCC Theater and Poetry Project. Students would learn about Earth Science and would have the ability to converse and

properly behave in a social setting. ESY students would have the opportunity to see how gardening/farming is important in their community, students will learn about music and instruments from the Andes as well as learning about the life in African Villages though story telling while achieving the following Districts Strategic Plan Goals: Goal Area #1: Teaching & Learning, Goal Area #3: Communications & Connections and Goal Area #4: Social - Emotional Learning.

WHEREAS, the program will provide students with the ability to converse and properly behave in a social setting while learning the basic skills and exploration through exposure of basic gardening farming skills. Lessons would include gardening and all that is involved and nature-based activities including various crafts and games, Example activities might include: Worm farm activities and exploration, and tie dye with natural plants' dyes. Students will have the opportunity to explore healthy eating and nutrition, as well as recycling practices and working to save our planet. Under the PCCC Theater and Poetry Project students will be able to enjoy and learn about music and instruments from the Andes and a story-teller will delight the students with stories from African Villages.

WHEREAS, the ESY students would then return to the classroom and learn about Earth Science and share what they learned through journal entries, class discussions and create posters about their experiences at Rutgers Cooperative Gardening Program, and in the PCCC Theater and Poetry Project.

WHEREAS, while observing district's safety protocol and social distance, All S.T.A.R.S. Academy ESY students would have the opportunity to participate in the programs since the staff from Rutgers and PCCC will be coming into the STARS Academy Facility. A schedule will be made so that each ESY students can participate during the timeframe of the ESY Program (July - (Mondays, Tuesdays, and Thursdays 7-6-21-to 7-29-21) from 10:00 am - 11:30 am). Students will have the opportunity to participate in both the Rutgers Cooperative Gardening Program and in the PCCC Theater and Poetry Project.

WHEREAS, the district will provide supervision and the necessary work materials and/or equipment to perform the tasks assigned to students.

NOW BE IT RESOLVED, that Paterson Board of Education approves that the programs from Rutgers Cooperative Gardening Program and in the PCCC Theater and Poetry Project will provide the above mentioned activities, including all necessary materials at no cost to the District and that staff members from these two institutions will be permitted in the building.

Be it Further Resolved, that this resolution shall take effect with the approval signature of the District Superintendent.

Resolution No. 2

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson Public School District's Strategic Plan- A *Promising Tomorrow* is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

WHEREAS, the Paterson Public School District is committed to providing academic programs for students in Grades K-8. The Professor in Residency has been in existence for the past two years. The goal through the implementation of teacher lead content focused on PLCs grounded in research based instructional practices, 50% of educators

will show a 20% increase in proficiency of instructional practices as measured from initial baseline data specified to the Classroom Disclosure Tool.

WHEREAS, the program will satisfy the following objectives:

- PLC meetings being held collecting and analyzing student and discuss the how the implementation of the Google Suite in a blended learning environment will contribute to successful student outcomes.
- PD sessions were designed and implemented and staff have been extremely successful in delivering instruction during remote learning
- Artifacts have been collected and teachers have designed professional development sessions in Class Dojo, Google Suites and other line of technology.
- PIR Conducted two book studies virtual and assist with disaggregated data to determine support and professional development for teachers based on student/teacher need.

WHEREAS, the Professor in Residence program will provide service one day per week beginning September 1, 2021 through June 30, 2022 from 7:30 a.m.- 2:30 p.m. for a total of 32 days during the calendar year.

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves William Paterson University Professor in Residence for September 1, 2021 through June 30, 2022 Fall 2021- \$ 5000.00 and Spring 2022-\$5,000.00. Total \$ 10,000.00.

Resolution No. 3

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to in district schools and to various out of district schools for the 2021 Extended School Year

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools in district and out of district students. This shall take effect for the 2021 extended school year with the approval signature of the Superintendent.

Route #	Destination	Per Diem Cost	# days	Total Cost
SEE ATTACHED LIST				
ESY OUT OF DISTRICT	Special Education - CARE A	ccount#204772005006	530000000001	\$ 384,989.04
ESY IN DISTRICT	Special Education-CARE Ac	count#2047720050065	3000000001	\$ 337,783.20

Resolution No. 4

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Prospect Park, NJ pupil to an in district school placed in Paterson for the remaining 2020-2021 school year;

WHEREAS, the Paterson Public School District has agreed to jointure with Prospect Park Board of Education, 368 N 8TH St. Prospect Park, NJ and the district agrees to terms of the contract for the 2020-2021 school year.

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to jointure routes for 2020-2021 school year to transport a student residing 368 N 8TH St. Prospect Park, NJ attending in district school. This shall take effect for the 2020-2021 school year with the approval signature of the Superintendent.

Contractor	School	Route #	Route Cost	# of Day	Total Cost
NJ TRANSPORTAION	Dr. Martin Luther King	MLKPPQ	\$238	3	\$714.00
				ΤΟΤΔΙ	\$714.00

Resolution No. 5

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Ringwood, NJ pupil to an in district school placed in Paterson for the remaining 2020-2021 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to a student residing in 32 Mohawk Trail Ringwood, NJ 07456 attending an in district school. This shall take effect for the 2020-2021 school year with the approval signature of the Superintendent.

Contractor	School	Route #	Route Cost	# of Day	Total Cost
NJ TRANS	SCHOOL 15	PS15RWQ	\$258	2	\$516.00
				TOTAL	\$516.00

Resolution No. 6

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the June 23, 2021 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below: (All appointments are contingent upon receipt of proper teaching certification and all

salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

Action to reclassify **PC# 6776, 6777, 6778, 6779, 6780** from Reading Specialist to PC Technician in Budget Year 2021/22. Each PC Budget will be \$45k each. Please note that funding in budget 21/22 was \$85,400 for each PC therefore only \$225k will be used to fund above PC numbers.

B. <u>SUSPENSIONS- N/A</u>
<u>C.RESIGNATION/ RETIREMENT</u>
<u>D. TERMINATIONS</u>
E. NON-RENEWAL

F. LEAVES OF ABSENCE

G. <u>APPOINTMENT</u>

Last Name	First Name	School/Location	Title	Salary	Reason
				\$50,805 + \$700	
				black seal stipend	
				+ \$750 building	
				size stipend =	
Bustillos	Daniel	JFK -Operations	Chief Custodian C	\$52,255.00	filling vacancy
Carnicella	Robert	School # 27	Math Interventionist	no change	filling vacancy
Carter-Stephens	Doreen	Substitute Office	Substitute Secretary	\$110 p/d	filling vacancy
Castro	Maria	Food Services	Food Service Sub	\$12/hr	filling vacancy
Espinal	Kiara	School # 8	Teacher Grade 1/2	\$57,455	filling vacancy
Feitar	Yasmein	Alexander	Teacher Grade 2	\$ 61, 455.00	filling vacancy
		Hamilton Academy			
Koujak	Susan	International	Teacher Chemistry	\$78,055.00	filling vacancy
			PSI		
Molina	Michael	Facilities	Maintenance Worker-	\$50,140	filling vacancy
			Grounds		
Ortega	Zuset	School # 15	Cafeteria Monitor	\$12/hr	filling vacancy
Pena	Diana	Alexander	Cafeteria Monitor	\$12.00	filling vacancy
		Hamilton Academy			
Rodriguez	Evelyn	School # 15	Cafeteria Monitor	\$12/hr	filling vacancy
Taylor	Ryan	Facilities	Supervisor of Trades-	\$80,000	filling vacancy
			Grounds		
Vanasse	Alison	School # 6	Teacher Sped. Autism	\$63,455	filling vacancy

H. TRANSFERS

Last Name	First Name	School/Location	Title	Salary	Reason
Alford	Carolyn	School # 25	Teacher Grade 5 ELA	no change	internal transfer
Bajes	Abeer	NRC	Teacher Grade 6-8 Science	no change	transfer
Borbon	Juana	Newcomers at # 15	Teacher Bilingual	no change	internal transfer
Busch	Tonya	School #21	Parent and Community Outreach Coordinator	no change	transfer
Chowdhury	Ayesha	School # 27	Cafeteria Monitor	no change	transfer
Fischer	Matthew	NRC	Teacher Phys Ed./Health	no change	transfer
Foxworth	Jennifer	School #18	HSCL	no change	transfer
Glover	Tayron	School # 25	Teacher Grade 2	no change	internal transfer
Kaplan	Sigal	School # 25	Teacher Grade 5 Math	no change	internal transfer
Morris	Darlene	School #13	School/Community Program Coordinator	no change	transfer
Ortiz	Jajaira	School #24	Parent and Community Outreach Coordinator	no change	transfer
Phipps	Carl	School # 25	Teacher Grade 6 ELA	no change	internal transfer
Queen	Talena	EHS CAHTS	Teacher English	no change	transfer
Rahman	Saidur	Don Bosco	Parent and Community	no change	transfer

			Outreach Coordinator		
Robinson- Johnson	Hattie	School #21	Teacher Grade 2	no change	internal transfer
Shikhman	Saulius	# 8	Teacher Phys Ed./Health	no change	transfer
Taylor-Kamara	Akmed	School # 25	Teacher Grade 6 SS/Science	no change	internal transfer
Tineo	Rosamn	Newcomers at NRC	Teacher Bilingual	no change	internal transfer
Williams	Zena	School # 25	Teacher Kindergarten	no change	internal transfer

Vice Principal Reorg

Interim Principals that need placement

interni i i incipais that need placement					
Edwyn Acevedo	AHA- Interim Principal	VP at AHA, PC# 3376			
	School #26- Interim				
Petula Harden Brown	Principal	VP at School #26, PC# 2950			
	Newcomers- Interim				
Gisela Adorno	Principal	Supervisor of Bil/ESL/WL, PC 5332			
Tiffany McBride	School #5- Interim Principal	VP at School #5, PC# 2991			
	School #20- Interim				
Moses Mc Kenzie	Principal	VP at School #20, PC# 983			
Bridget Naveira	RC- Interim Principal	VP at EWK/RC, PC# 1889			

Current Interim VP's

7 2 5		
		VP at International, move PC#1638 from
Stefanie Cirillo	EWK and RC	EHS
Wanda Kopic	Don Bosco	Teacher Intervention at DBT, PC# 1825
Carlita Rodriguez	AHA	VP at Don Bosco. Vacant PC# 2045
Peter Somoza	School #20	VP at School #8, PC# 298
Jennifer Woods	School #5	VP at Dr. Napier, PC#1303
Michael Ollo	Harp (.49) & RPHS (.51)	Harp (.49) & NSW (.51)

I. RECALL FROM RIF

J. LEAVE REPLACEMENT

K. <u>DISTRICT/SCHOOL PROGRAM HIRING - N/A</u>

L. STIPENDS

To appoint **Mr. Mark Fischer** as the John F. Kennedy Fall Sports Videographer. For the 2021-2022 fall/winter. Rate of pay is \$100.00 per game and scrimmage. Rate is set in accordance with 2020-2021 Big North League and Passaic County Directors of Athletic Association Officials Fee. Mr. Fischer will cover Fall and Winter JFK Athletic sporting events. **Account#** 15.402.100.100.500.053 Not to exceed: \$5,000.00 Action to stipend Supervisors for Summer School Program Curriculum Writing starting June 11, 2021 through June 30, 2021.

19 Teachers @ \$40.00 an hour x 10 hours = \$7,600.00 See attached list:

	Last Name	First Name
1.	Adams	Clarissa
2.	Armstrong	Felesha
3.	Bess	Nellista
4.	Caccavella	Elizabeth
5.	Charles	Kelly
6.	Chromey	Rosemarie
7.	Davis	Shenita
8.	Gary-Maple	Pamela
9.	Kincherlow-Warren	LaKisha
10.	Kopesky	Amanda
11.	LeProtto	Linda
12.	Malone	Shannon
13.	Moran	Veronica
14.	Nunez	Elizabeth
15.	Ramdath	Kenrick
16.	Rieder	Kim
17.	Rieder	Jason
18.	Slopey	Diana
19.	Wimberly	Nakeia

Account# 20.483.200.100.653.057.1653.001

Not to exceed: \$7,600.00

Action is requested to stipend five (5) additional teachers for the 2021 Summer School Program. Up to 15 days from July 6 through July 29, 2021, on Mondays, Tuesdays, Wednesdays, and Thursdays, from 8:00am to 1:00pm.

5 Teachers x \$35.00 an hour x 75 hours = \$13,125.00

- 1. Azzam. Reem
- 2. Chowdhury, Yasmin
- 3. Fahmy, Rehab
- 4. Habib, Shahadiar
- 5. Tarhan, Betul

Account# 20.483.100.100.653.057.1650.001 Up to and not to exceed: \$13,125.00

L. STIPENDS / CONT.

Action is requested to stipend six (6) additional teachers for the 2021 Summer School Program set-up up to and not to exceed 5 hours. On July 1 through July 2, 2021, there is a 5 hours program set-up time for prep, not to exceed 5 hours of prep per teacher.

Six (6) Teachers x \$35.00 an hour x 5 hours = \$1,050.00

- 1. Best, William
- 2. Brower, Dan
- 3. Doktor, Malgorzata
- 4. Elmahjoubi, Mohamed
- 5. Syzo, Luljana
- 6. Yanson, Edmin

Account# 20.483.100.100.653.057.1650.001 Up to and not to exceed: \$1,050.00

Action is requested to stipend six (6) additional teachers for the 2021 Summer School Program. Up to 15 days from July 6 through July 29, 2021, on Mondays, Tuesdays, Wednesdays, and Thursdays, from 8:00am to 1:00pm.

6 Teachers x \$35.00 an hour x 75 hours = \$15.750.00

- 1. Best, William
- 2. Brower, Dan
- 3. Doktor, Malgorzata
- 4. Elmahjoubi, Mohamed
- 5. Syzo, Luljana
- 6. Yanson, Edmin

Account# 20.483.100.100.653.057.1650.001 Up to and not to exceed: \$15,750.00

Action is requested to stipend five (5) additional teachers for the 2021 Summer School Program set-up up to and not to exceed 5 hours. On July 1 through July 2, 2021, there is a 5 hours program set-up time for prep, not to exceed 5 hours of prep per teacher.

Five (5) Teachers x \$35.00 an hour x 5 hours = \$875.00

- 1. Azzam, Reem
- 2. Chowdhury, Yasmin
- 3. Fahmy, Rehab
- 4. Habib, Shahadiar
- 5. Tarhan, Betul

Account# 20.483.100.100.653.057.1650.001 Up to and not to exceed: \$875.00

Action is requested to pay stipend to **Kendrick Nelson** for second lunch coverage supervision (12:15 – 1:00pm) at School #25 for 2020-2021; Contractual Rate. Listed below are the possible subs in the event Mr. Nelson is unavailable.

Radell White

Marcus Hammons

Account# 15.120.100.101.025.056.0000.000 Not to exceed: \$2,000.00

L. STIPENDS / CONT.

Action to compensate 3 staff members for completing Volunteer Lunch Duty, prorated of the \$2,000 stipend based on days worked when school returns from Covid 19. Staff members are **Shakeeira Fairfax Williams** – First Lunch Period **Gabriele Van Tassell** Second Lunch Period – and **Keith Burgess** – 3rd Lunch Period.

Account# 15.120.100.101.021.056.0000.000 Not to exceed: \$2,000.00

Action is requested to hire the attached list of staff for ESY Posting # 7831 Speech Evaluators / Child Study Team.

July 6th – August 12th

Carolyn McCauley, Fiordaliza Romano, & Anthony Muscato

8:30 am- 3:00pm

 $3 \times 5.5 \times 23 \times $75 = $28,462.50$

Account# 11.422.100.100.749.053.000 Not to exceed: \$28,462.50

Acton is requested to hire the attached list of staff for ESY Posting # 7829 Related Services for ESY.

July 6th – July 29th Monday – Thursday Only

See attached list.

8:15am - 12:45pm

7 speech @ $$75 \times 8 \times 15 \times 4.5 = $40,500.00$

1 physical therapist (Anna Moskal) @ \$ 35 x 15 x 4.5 = \$2,362.50

- 1. Cangelosi, Lisa, SLP
- 2. Dworkis, Ivrielle, SLP
- 3. Fresolone, Zeynep, SLP
- 4. Golden, Alyssa, SLP
- 5. Polizzano, Rachel, SLP
- 6. Collucci, Aileen, SLP
- 7. Moskal, Anna, PT
- 8. Auston, Collington, SLP

Account# 11.422.100.100.749.053.000

Not to exceed: \$43,132.50

Action is requested to stipend **Angela Yezdanian** as Transition Coordinator for the implementation of the Transition program development for opening 9/2021.

July 6th – August 31st 8:30am – 3:00pm

Account# 20.43.200.100.653.053.1655.001

Not to exceed: \$5,775.00

M. AMENDMENTS

Action is requested to amend **PTF# 22-008** to include the following IAs/Pas at \$25 per hour:

Nathalee Fairmon, Carmen Maldonado, Leonor Dominguez, Jarrod Rogers, Darien Van Rensalier, Steffani Ramirez-Veras, Sherman Staton

200 x \$25 x 15 x 4.5 = \$337,500.00 July 6th – July 29th 8:15am = 12:45pm

Account# 20.483.100.106.653.057.1655.001

M. AMENDMENTS (CONT.)

Action is requested to amend **PTF# 22-007** to include the following teachers at \$35 per hour.

Kaitlyn Mizdol, Jean Caraccio, Mary-Jo Bancroft, Christiana Latunde Jennifer Royster, Fitore Hoxha, Jaquel Nieves

July 6^{th} – July 29^{th} 100 x \$35 x 15 x 4.5 = \$236,250.00 8:15am - 12:45pm

Account# 20.483.100.106.653.057.1655.001

N. ATTENDANCE INCENTIVES

Process payments for the attached list as outlined in the negotiated agreement between the district and the Non-Bargaining contract for the Vacation Day Buy-Back program. Payments due July 30, 2021.

Last Name	First Name	Location	NONBARG	Buy- Back Days	Daily Rate	TOTAL TO BE PAID
FRAZIER-			NON-			
THOMPSON	NATALIA	865 Student Attendance	BARG	10	292.43	2924.3
		700 Superintendent	NON-			
WIMBERLY	BENJIE	Office	BARG	10	612.94	6129.4

9053.7

Not to exceed: \$9,053.70

Account# 11.000.291.290.690.055.000.00

O. SICK/VACATION DAY PAY OUT

P.WITHHOLDING OF INCREMENTS

For the approval of the District Superintendent Ms. Eileen Shafer, the District is to withhold increments of the attached list of 10 and 12 month employees **(25)** for the 2021-2022 school year. Employees did not fulfill the required amount of days as per the negotiated contract between the District and PEA, Non-Barg, & PCMA for salary advancement for the 2021-2022 school year.

NAME	LOCATION	TITLE	CALEN DAR GRP	TOTAL DAYS DEDUCTE D	Hire Date
	063 INFORMATION	TEACHER WORLD			
BUSHART, MICHELLE	TECHNOLOGY	LANGUAGE	10	68	30-Jan-2008
	871 CENTRAL	ADMISSIONS			
CASTRO, LEIDY	REGISTRATION	REPRESENTATIVE	12	82	1-Nov-2018
					12-Dec-
CLARK, CLAUDIA	053 HARP ACADEMY	TEACHER ART	10	74	2016
COLON-RODRIGUEZ,					
CAROLINA	021 SCHOOL # 21	TEACHER GRADE 3 BIL	10	85	6-Sep-2016
		TEACHER GRADE 5 G & T			25-Mar-
GARCIA, MARISOL	980 LEAVES OF ABSENCE	SCIENCE	10	76	2015
LADUCA-SMITH,					11-Feb-
ROSALIE	980 LEAVES OF ABSENCE	LOA	10	152	2013
	705 EARLY CHILDHOOD				
LOUKAS, SOFIA	PROGRAMS	TEACHER MASTER	10	72	1-Sep-2015
	316 NEW ROBERTO	CUSTODIAL WORKER CHIEF			
LYONS, MICHAEL	CLEMENTE	С	12	161	18-Jul-2016
MARTE, JULIA	980 LEAVES OF ABSENCE	TEACHER GRADE 6 SCIENCE	10	83	4-Jan-2016
MEQDADI, NAGHAM	980 LEAVES OF ABSENCE	INSTRUCTIONAL AIDE K	10	155	2-Mar-2020

					13-Nov-
MOSES, MARCUS	980 LEAVES OF ABSENCE	PERSONAL AIDE	10	78	2012
NAVEIRA, JOHN	980 LEAVES OF ABSENCE	CUSTODIAL WORKER CHIEF	12	87	5-Oct-2015
					26-Mar-
NIX, NICOLE	980 LEAVES OF ABSENCE	TEACHER GRADE 7-MATH	10	95	2014
NURI, SYEDA	980 LEAVES OF ABSENCE	INSTRUCTIONAL AIDE K	10	167.5	11-Oct-2016
	055 INTERNATIONAL				
OZBEK, GULDEREN	HIGH SCHOOL	TEACHER MATH	10	67	1-Sep-2013
PIERCE, SHARICE	980 LEAVES OF ABSENCE	SECRETARY SCHOOL	12	157	3-May-2000
PINCHES-COLLUM,	077 GREAT FALLS				
SUSAN	ACADEMY	TEACHER PHYS ED/HEALTH	10	101	1-Sep-2008
					12-Mar-
RACKOFF, ALLISON	980 LEAVES OF ABSENCE	TEACHER GRADE 3	10	106	2012
	685 DEPARTMENT OF				
REID, JASMINE	TRANS	TRANSPORTATION LIASION	12	92	3-Jan-2018
RODRIGUEZ,		ASSISTANT ACCOUNTANT-			
DARLENIS	310 FOOD SERVICES	FOOD SERVICE	12	84	21-Oct-2019
SMITH, CHRISTINE	980 LEAVES OF ABSENCE	TEACHER SOCIAL WORKER	10	150	1-Sep-2017
		INSTRUCTIONAL AIDE SPEC			18-Dec-
SULLIVAN, JOHN	980 LEAVES OF ABSENCE	ED	10	164	2000
WASHINGTON,		INSTRUCTIONAL AIDE SPEC			17-Nov-
DARRYL	980 LEAVES OF ABSENCE	ED	10	94	2005
WORTHINGTON,	313 DR. HANI	TEACHER GRADE 7-8 SOCIAL			
LAUREN	AWADALLAH SCHOOL	STUDIES	10	74	1-Sep-2018
WYNN, MARGO	980 LEAVES OF ABSENCE	INSTRUCTIONAL AIDE K	10	82.5	15-Oct-2002

P.WITHHOLDING OF INCREMENTS (CONT.)

Action to withhold the increments for the attached list of staff members for the 2021-2022 SY. Effective July 1, 2021.

PC#	Employee ID#	Location	Title	Hire Date
2776	119440	School # 26	Teacher Grade 5	9/01/2018

Q. HEALTH BENEFITS

Process payments for the attached list for PEA (10 month) employees who retired effective July 1, 2019 and July 1, 2020.

These employees paid a full year of health benefits and are entitled to a 1 month reimbursement due to healthbenefit termination date.

Account# Fund 11 account per attached list Health Benefits Not to Exceed \$3,526.57 Account# Fund 15 account per attached list Health Benefits Not to Exceed \$30,466.35 Account# Fund 20 account per attached list Health Benefits Not to Exceed \$1021.71 **TOTAL NOT TO EXCEED \$35,014.63**

2019 and 2020 Re	tirees July Healt	h Benefit R	efund	
FOR BOARD MIN				
LAST NAME	FIRST NAME	REFUND	HB ACCOUNT	YR OF RETIREMENT
Allen	Diana	782.58	150002912700620000000000	2019
ANGEL	ALBERTO	896.12	11000219270690	2020
ARNETT-GARY	DORIS	383.78	150002912700540000000000	2020
BAGNATURO	LISA	757.02	150002912700090000000000	2020
BARLIKAS	ANNAMARIE	102.71	150002912700240000000000	2020
BENICASO	HELEN	670.16	150002912700060000000000	2020
Berrone	Nadia	382.57	150002912700090000000000	2019
Bickoff	Susan	754.22	150002912700080000000000	2019
Calderon	Dinorah	382.58	150002912700620000000000	2019
CARDONA	REINA	780.49	150002912700540000000000	2020
CARTER- STEPHENS	DOREEN	74.24	1500029127005000000000000	2020
Castiglione	Diane	223.60	150002912700290000000000	2019
CHADDERTON	CHERYL	239.13	202312912706530000000001	2020
CHESTNUT	CARMELITA	193.20	11000217270690	2020
Coronato	Charles	782.58	150002912703040000000000	2019
CULHANE	LAURIE	122.43	150002912700540000000000	2020
Delgado	Carmen	382.58	11000219270690	2019
Dixon	Marie	218.62	11000217270690	2019
FERRANDINO	MARIANNE	645.68	150002912700270000000000	2020
GAGNON	JOSEPH	624.40	150002912700270000000000	2020
Gavel	Nancy	782.58	202312912706530000000001	2019
Gerard	Steven	820.40	150002912700150000000000	2019
GESSLER	DEBORAH	124.17	11000217270690	2020
GIEGERICH	MARIE	187.55	150002912700130000000000	2020
GONZALEZ	YVONNE	128.94	150002912700410000000000	2020
Gorun	Charlotte	382.58	150002912700290000000000	2019
Gourley	Maureen	371.65	1500029127030500000000000	2019
GRANBY	DEIDRE	258.27	150002912700640000000000	2020
Guibovich- Alarcon	Elizabeth	218.62	150002912700190000000000	2019
Hansen	Theresa	670.78	150002912703090000000000	2019
HATCHER	LUANA	178.17	11000217270690	2020
Hodges	Faith Ann	382.58	150002912700150000000000	2019
Hodges	Barbara	382.58	150002912700270000000000	2019

HOPE	LAURA	780.49	150002912700250000000000	2020
JORDAN	NATALIE	592.58	150002912700640000000000	2020
KALAYJIAN	LENA	780.49	150002912703130000000000	2020
KENNEDY	GRACE	152.38	150002912700120000000000	2020
Kleinberg	Helen	382.58	150002912700040000000000	2019
LAUZECKAS	ROBERT	152.38	150002912700420000000000	2020
Leonard-Kunzig	Carol	782.58	150002912700250000000000	2019
LOCKNER	DIANA	398.55	150002912700270000000000	2020
LYONS	JOANNE	199.28	150002912700530000000000	2020
MARTIN	CLARENCE	222.72	11000217270690	2020
MC	KINNEY	383.78	150002912703130000000000	2020
McCarthy	Marianne	782.58	150002912700270000000000	2019
Meisberger	Donna	782.58	150002912700250000000000	2019
MELENDEZ	THERESA	152.38	11000217270690	2020
MELENDY	SANDRA	120.19	150002912700020000000000	2020
Mirabal	Sonia	218.62	150002912700600000000000	2019
Mucci	Cheryl	382.58	150002912700300000000000	2019
NEAL	DEBORAH	105.91	150002912703070000000000	2020
Neffke	Caitlin	234.35	150002912700630000000000	2019
Pasquariello	Mary	670.78	150002912700300000000000	2019
PEREZ	ESTHER	508.40	150002912700050000000000	2020
PERRY	LYNETTE	191.29	150002912703070000000000	2019
PRATT	LUCY	321.38	11000217270690	2020
PUCHETA	PATRICIA	30.48	150002912700330000000000	2020
PURSLEY	WILLIAM	328.16	150002912700040000000000	2019
RASPANTINI	VIVIAN	206.60	150002912700140000000000	2020
RICHARDS	VIOLET	864.73	150002912700130000000000	2020
RICO	CLARA	780.49	150002912700330000000000	2020
RONDANINI	COLEEN	877.78	150002912700270000000000	2020
SANTOS	ROSA	54.65	11000217270690	2019
Schwartz	Mona	782.58	11000216270690	2019
Schwartz	Priscilla	782.58	150002912700620000000000	2019
SHEPPARD	DIANE	222.72	150002912700200000000000	2020
Siegel	Judith	782.58	150002912703040000000000	2019
SIMMEN	CHERYL	845.43	150002912700680000000000	2020
SNEAD	LAURA	266.29	150002912703070000000000	2020
STATON	LINDA	207.98	150002912700020000000000	2020
TARTAGLIA	CALVIN	312.20	150002912700280000000000	2020
Tashjian-Kress	Lori	808.55	150002912700260000000000	2019

WARREN	PAULINE	355.27	150002912700020000000000	2020
WASHINGTON	ANGELA	284.63	150002912703130000000000	2020
WILLIAMSON	MARLENE	468.30	150002912700530000000000	2020
WONG	GUILLERMO	780.49	150002912700210000000000	2020
Woods	Gayle	371.65	150002912700070000000000	2019
Wright	Theresa	368.40	150002912700260000000000	2019
ZIZZI	NIKKI	645.68	150002912700040000000000	2020
	TOTAL	35,014.63		

Q. HEALTH BENEFITS (CONT.)

Process payments for the attached list for PEA (10 month) employees who retired effective July 2021 (also including mid year retirees). These employees paid a full year of health benefits and are entitled to a July and August reimbursement due to health benefit termination date. Mid Year retirees are prorated dependent upon on retirement date.

Account# Fund 11 account per attached list Health Benefits Not to Exceed \$6,933.85 **Account# Fund 15** account per attached list Health Benefits Not to Exceed \$33,198.76 TOTAL NOT TO EXCEED \$40,132.62

2021 RETIREES SUMMER HEALTH BENEFIT REFUND JUNE 23 BOARD MINUTES				
EMPLOYEE	NAME	RETIREMENT DATE	REFUND	HB ACCOUNT
ARNONE	PATRICIA	JUL-01-2021	529	11000217270690
BARTH	JACQUELINE	JUL-01-2021	911.32	150002912700100000000000
BROWNE	MARGARET	JUL-01-2021	1668.72	150002912700090000000000
CABALLERO	ORLANDO	JUN-01-2021	1610.46	11000219270690
CLINTON	CARMEN	JUL-01-2021	1659.12	150002912700030000000000
CONTINI	JOSEPH	JUL-01-2021	1707.08	150002912700210000000000
CRESPO	GLADYS	JUL-01-2021	844.68	150002912700330000000000
CROCKETT	ARNEZ	JUL-01-2021	946.68	11000219270690
DE Patino	Luz	JUL-01-2021	911.32	150002912703130000000000
DENBURG	RONNIE	JUL-01-2021	1139.96	150002912700530000000000
DEPASQUALE	DARCIA	JUL-01-2021	748.36	150002912703160000000000
FERRARO	ESTHER	JUL-01-2021	1700.88	150002912700200000000000
GALLO	LINDA	JUL-01-2021	1739.44	150002912700180000000000
GIBBONS	BARBARA	JUL-01-2021	1668.72	150002912700270000000000
GOLDBERG	ALAN	JUL-01-2021	946.68	150002912700080000000000
HERNANDEZ	CARLOS	FEB-01-2021	842.24	150002912700620000000000
HILLMAN	GAIL	JUL-01-2021	1733.92	11000219270690
HINDS	MARVA	JUN-01-2021	1575.8	150002912700550000000000
HOROWITZ	NANCY	JUL-01-2021	1727.2	150002912700240000000000
KEMMET	LAWRENCE	JUL-01-2021	1564.12	150002912700640000000000
KOCHIS	SHARON	JUL-01-2021	946.68	150002912700250000000000
LISOWSKI	ADELE	FEB-01-2021	869.72	150002912700280000000000

LONDON	MARIA	JUL-01-2021	191.52	11216100270690
MIKARDOS	MARIANTHI	APR-01-2021	662.68	150002912703160000000000
MINCEY	MICHAEL	JUL-01-2021	1322.6	1500029127002000000000000
ORTIZ	SANTIAGO	JUL-01-2021	381.48	1500029127003000000000000
PATSCHER	DEBRA	JUL-01-2021	537.08	150002912700040000000000
PEREZ	MARGARITA	JUL-01-2021	762.92	11000217270690
PROSPERI	MINDY	JUL-01-2021	871.92	150002912703040000000000
RASHID	HIND	JUL-01-2021	762.92	11216100270690
RODRIGUEZ	GLORIA	JUL-01-2021	396.44	11000217270690
SIDDIQUI	KHURSHID	JUL-01-2021	1727.2	150002912700550000000000
SKLAR	PHYLLIS	JUL-01-2021	1739.44	150002912700120000000000
STRAUSS	ANN	JUL-01-2021	946.68	150002912700620000000000
VERRONE	ANNA	JUL-01-2021	946.68	150002912700330000000000
WILLIAMS	SYLVIA	JUL-01-2021	890.96	150002912700020000000000
		TOTAL	\$ 40,132.62	

R. MISCELLANEOUS

S. MISCELLANEOUS (FUNDING.)

T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

Y. Grievance Settlements

Resolution No. 7

WHEREAS, the Paterson Public School District (the "District) has current and emergent legal needs for which it requires outside counsel; and

WHEREAS, the procurement of legal services from outside counsel is exempt from advertising and bidding requirements under the "professional services" exception to the Public School Contracts Law in N.J.S.A. 18A:18A-5a(1); and

WHEREAS, the procurement of legal services from outside counsel aligns with the District's 2019-2024 Strategic Plan.

NOW, THEREFORE, BE IT RESOLVED, that the following firms be appointed as Special Counsel for the District, pursuant to the terms of a Professional Service Agreement, for the period July 1, 2021 through June 30, 2022:

Aloia Law Firm, LLC, at an hourly rate of \$160 for all attorneys, \$100 for paralegals and \$75 for law clerks;

Appruzzese, McDermott, Mastro & Murphy, P.C., at an hourly rate of \$160 for all attorneys and \$115 for paralegals;

Barto and Barto, LLC, at an hourly rate of \$160 for partners, \$125 for associates, \$60 for paralegals, and \$40 for law clerks;

Buglione, Hutton & DeYoe LLC, at an hourly rate of \$132 for partners, \$120 for associates, and \$85 for paralegals;

Busch Law Group, LLC, at an hourly rate of \$160 for all attorneys;

DiFrancesco, Bateman, Kunzman, Davis, Lehrer & Flaum, P.C., at an hourly rate of \$160 for all attorneys and \$100 for paralegals;

Florio Perrucci Steinhardt Cappelli Tipton & Taylor, LLC, at an hourly rate of \$160 for all attorneys;

Hunt Hamlin & Ridley, at an hourly rate of \$150 for partners and \$135 for associates;

Inglesino, Webster, Wyciskala, Taylor, LLC, at an hourly rate of \$160 for all attorneys and \$95 for paralegals and law clerks;

King, Moench, Hirniak & Mehta, LLP, at an hourly rate of \$160 for partners, \$130 for associates, and \$65 for paralegals and law clerks;

Robert E. Murray, LLC, at an hourly rate of \$160 for all attorneys and \$50 for paralegals;

The Murray Law Firm, LLC, at an hourly rate of \$160 for all attorneys;

Souder, Shabazz & Woolridge Law Group, at an hourly rate of \$160 for partners, \$140 for associates, and \$125 for paralegals and law clerks; and

Charles Allen Yuen, LLC, at an hourly rate of \$160 for all attorneys and \$70 for paralegals and law clerks.

NOT TO EXCEED \$600,000 ANNUALLY, PENDING BUDGET APPROVAL AND THE AVAILABILITY AND ALLOCATION OF ADEQUATE FUNDING UNDER THE 2021-2022 BUDGET

Resolution No. 8

WHEREAS, N.J.S.A. 18A:18B-1, et seq., enables boards of education to join with other boards of education in school board insurance trusts for the purpose of forming self-insurance pools for the 2021-2022 school year;

WHEREAS, the New Jersey Schools Insurance Group ("NJSIG") is a joint insurance fund authorized by N.J.S.A. 18A:18B-1, et seq. to provide insurance coverage and risk management services for its members;

WHEREAS, the Paterson Public School herein after referred to as the "Educational Institution," has resolved to apply for and/or renew its membership with NJSIG;

WHEREAS, the Educational Institution certifies that it has not defaulted on a claim, and has not been cancelled for non-payment of insurance premium for a period of at least two (2) years prior to the date of its application to NJSIG;

WHEREAS, the awarding of this contract is in line with the A Promising Tomorrow Strategic Plan 2019-2024, which amongst its strategies goals is Priority I – Effective Academic Programs; Goal 1 Increase Student Achievement; now

WHEREAS, the Educational Institution desires to secure protection, services, and savings relating to insurance and self-insurance for itself and its departments and employees; and,

NOW, THEREFORE, BE IT RESOLVED, the Educational Institution finds that the best and most efficient way of securing this protection and services is by cooperating with other boards of education in the State of New Jersey.

2021-2022 SY – Insurance Policy Premiums			
Effective July 1, 2021-Jul 1, 2022			
Property	\$1,241,047		
GL & Auto	\$645,911		
Workers' Compensation	\$331,713		
Student Accident	\$345,255		
Blanket Crime	\$3,431		
Flood	\$21,429		
Bonds	\$4,800		
School Board Legal Liability	\$246,481		
Excess School Board Legal Liability	\$229,174		
Total	\$3,069,241		

NOT TO EXCEED \$ 3,069,241 MILLION DOLLARS

Resolution No. 9

Whereas, the Paterson Public School District approves the payment of bills and claims dated June 23, 2021, check number beginning with 226971 and ending with 227034, in the amount of \$2,058,501.55;

Be It Resolved, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. 10

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Student Uniforms, PPS 113-22 for the 2021-2022 and 2022-2023 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Chief of Special Education Officer determined that the District has a need for Student Uniforms, PPS 113-22, for the 2021-2022 and 2022-2023 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, seven (7) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 4, 2021, Sealed bids were opened and read aloud on May 18, 2021 at 11:00 am via Zoom - Live streamed online; and

WHEREAS, as per the attached bid summary, the Department of Purchasing recommends that the bid for Student Uniforms, PPS 113-22 be awarded to the lowest responsive and responsible bidder(s) for the 2021-2022 and 2022-2023 school year(s) to the following vendor(s):

United School Uniforms

301 Main Street Center City Mall #B-104 Paterson, NJ 07505

WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #1, Teaching & Learning; To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

NOW THEREFORE, BE IT RESOLVED that the District Superintendent supports the above mentioned recommendation that United Schools Uniforms, be awarded a contract for Student Uniforms, PPS 113-22 for the 2021-2022 and 2022-2023 school year(s) at an amount not to exceed \$80,000.00, annually. Pending budget approval.

Resolution No. 11

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive goods and/or services; and

WHEREAS, the School Loop Content Management Website System has enabled Paterson Public Schools to provide robust and distinctive websites for each of its 57 schools (30,000 students), and

WHEREAS, as per the attached summary, the Department of Communications recommend that the School Loop for a Website Content Management Services, continued as follows:

WHEREAS, the School Loop Content Management Website System, contract is in line with the Paterson's "A Promising Tomorrow" 2019-2024: The Five Year Strategic Plan,

Goal Area #3: Communications & Connections; Continue to Improve Internal and External Communications; and

NOW THERFORE, BE IT RESOLVED, that the Board of Education approves and renews the above mentioned contract that School Loop Inc., P.O. Box 671284, Dallas, Texas 75267-1284., be recommended for Website Content Management System, in the amount of, not to exceed 22,263.06 during the 2021-2022 school year period; PENDING BUDGET APPROVAL.

Resolution No. 12

Whereas, NJAC 6A:26-8.1 establishes the rules for the use of substandard-offsite facilities for public school students;

Whereas, all facilities that are leased by a public-school district are considered to be substandard-offsite facilities;

Whereas, the Paterson School District wishes to use substandard-offsite facilities as follows:

STARS Academy St. Theresa School, 765 14th Ave, Paterson, NJ 07504 Alexander Hamilton Academy 11-27 16th Avenue, Paterson, NJ 07501 PS 29 St. Bonaventure School, 88 Danforth Avenue, Paterson, NJ 07501

Whereas, the awarding of these applications for renewal of Use for Leased Classrooms Facilities is in line with the "A Promising Tomorrow" Strategic Plan 2019-2024, Goal 2: Facilities- Creating and Maintaining Healthy School Cultures and addresses facilities issues that impact student achievement by including this in the 5 Year Long Range Facilities Plan.

Whereas, NJAC 6A:26-8.1 requires the approval of the County Superintendent prior to the use of substandard-offsite facilities as well as the annual renewal of said approval; now therefore be it

Resolved, that the Paterson Board of Education authorizes the District Superintendent to submit applications to the County Superintendent of Schools for approval to use substandard-offsite facilities for the 2021-2022 school year as listed above which are consistent with the Board approved Corrective Action Plan.

Resolution No. 13

Whereas, the application for Alternative Method of providing toilet rooms adjacent to or outside the classrooms in lieu of individual toilets in each classroom supports "A Promising Tomorrow" Strategic Plan 2019-2024, Goal 2: Facilities- Creating and Maintaining Healthy School Cultures and addresses facilities issues that impact student achievement by including this in the 5 Year Long Range Facilities Plan.

Whereas, NJAC 6A:26-6.3(h) 4ii and iii establishes the rules for the use of toilet rooms adjacent to or outside the classrooms in lieu of individual toilets in each classroom; and

Whereas, all facilities that house Pre-Kindergarten and Kindergarten students in the PATERSON Public School District meet these requirements; and

Whereas, the Paterson Public School District uses alternative methods of compliance at the locations below:

AHA, Dale Ave, ELC, EWK, PS 1, PS 3, PS 5, PS 6, PS 10, PS 12, PS 15, PS 19, PS 20, PS 21, PS 24, PS 25, PS, 26, PS, 27, PS 29.

Whereas, NJAC 6A:28-8.1 requires the approval from the County Superintendent prior to the use of the Alternative Method which provides toilet rooms adjacent to or outside the classrooms, in lieu of individual toilets in each classroom and for any continued use; and

NOW THEREFORE, be it Resolved, the Paterson Board of Education authorizes the District Superintendent to submit applications for the Alternate Method of providing toilet rooms adjacent to or outside the classrooms in lieu of individual toilets in each classroom at the locations listed above for the 2021 – 2022 school year.

Resolution No. 14

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for ELECTRICAL SUPPLIES AND RELATED - PPS 212-22 for the 2021-2022 school year. Bid notices were mailed to approximately twenty nine (29) vendors, three (3) vendors responded; and

WHEREAS, This solicitation was made by advertised public notice appearing in The North Jersey Herald News on May 5, 2021. Sealed bids were opened and read aloud on May 20, 2021 at 12:00 PM, via Zoom Meeting, by the Purchasing Department.; and

WHEREAS, the Department of Facilities recommends that JEWEL ELECTRIC, LLC, located at 455 3rd Street, Jersey City, NJ 07302, COOPERFRIEDMAN ELECTRIC SUPPLY CO., dba/Cooper Electric Supply Co., located at 1 Matrix Drive, Monroe, NJ 08831and THE HOME DEPOT PRO, located at 701 San Marco Blvd., Jacksonville, FL 32207 are deemed to be the most responsive and responsible, and be awarded a contract for, ELECTRICAL SUPPLIES AND RELATED - PPS-212-21, pursuant to bid specifications PPS 212-21 for the 2020-2021 school year, not to exceed \$200,000.00, according to the attached analysis.

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Priority II— "Creating and Maintaining Healthy School Cultures", goal 4 — "Create/maintain clean and safe schools that meet 21st century learning standards." And

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024". Goal Area #2: Facilities, Objective 4.

THEREFORE BE IT RESOLVED, that the bid for ELECTRICAL SUPPLIES AND RELATED - PPS-212-21 be awarded to the lowest responsible bidders, for the 2020-2021 school years, as follows:

JEWEL ELECTRIC, LLC	COOPERFRIEDMAN ELECTRIC	THE HOME DEPOT PRO
455 3rd Street	SUPPLY CO.	701 SANMARCO Blvd.

Jersey City, NJ 07302	dba/COOPER SUPPLY ELECTRIC CO.	Jacksonville, FL 32207
	1 Matrix Drive (Secondary vendor)	
	Monroe, NJ 08831	
	(Secondary vendor)	

Not to exceed \$125,000.00

Resolution No. 15

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for STAGE HANDICAP LIFT INSTALLATIONS AT EHS, JFKHS, RPHS - PPS 295-21 for the 2020-2021 school year. Bid notices were mailed to approximately eighty-five (85) vendors, three (3) vendors responded; and

WHEREAS, This solicitation was made by advertised public notice appearing in The North Jersey Herald News on March 15, 2021. Sealed bids were opened and read aloud on April 22, 2021 at 10:00 AM, via Zoom Meeting, by the Purchasing Department.; and

WHEREAS, the Department of Facilities recommends that GEORGE KOUSTAS PAINTING & CONST. LLC located at 70 Beachwood Avenue, West Long Branch, NJ 07764, is deemed to be the most responsive and responsible, and be awarded a contract for, STAGE HANDICAP LIFT INSTALLATIONS AT EHS, JFKHS, RPHS - PPS 295-21, pursuant to bid specifications PPS 295-21 for the 2020-2021 school year, not to exceed \$194,000.00, according to the attached analysis.

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Priority II— "Creating and Maintaining Healthy School Cultures", goal 4 — "Create/maintain clean and safe schools that meet 21st century learning standards." And

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024". Goal Area #2: Facilities, Objective 4.

THEREFORE BE IT RESOLVED, that the bid for STAGE HANDICAP LIFT INSTALLATIONS AT EHS, JFKHS, RPHS - PPS 295-21 be awarded to the lowest responsible bidders, for the 2020-2021 school year, as follows:

GEORGE KOUSTAS PAINTING & CONST. LLC

70 Beachwood Avenue West Long Branch, NJ 07764

Not to exceed \$194,000.00

Resolution No. 16

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for LUMBER SUPPLIES AND RELATED - PPS 209-22 for the 2021-2022 school year. Bid notices were mailed to approximately thirty-eight (38) vendors, three (3) vendors responded; and

WHEREAS, This solicitation was made by advertised public notice appearing in The North Jersey Herald News on May 5, 2021. Sealed bids were opened and read aloud on May 20, 2021 at 10:00 AM, via Zoom Meeting, by the Purchasing Department.; and

WHEREAS, the Department of Facilities recommends that CONTINENTAL HARDWARE, INC., located at 400 Delaney Street, Newark, NJ 07105 and FELDMAN LUMBER, LLC, located at 1281 Metropolitan Avenue, Brooklyn, NY 11237 are deemed to be the most responsive and responsible, and be awarded a contract for, LUMBER SUPPLIES AND RELATED - PPS-209-22, pursuant to bid specifications PPS 209-22 for the 2021-2022 school year, not to exceed \$250,000.00, according to the attached analysis.

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Priority II— "Creating and Maintaining Healthy School Cultures", goal 4 — "Create/maintain clean and safe schools that meet 21st century learning standards." And

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024". Goal Area #2: Facilities, Objective 4.

THEREFORE BE IT RESOLVED, that the bid for LUMBER SUPPLIES AND RELATED - PPS-209-22 be awarded to the lowest responsible bidders, for the 2021-2022 school year, as follows:

CONTINENTAL HARDWARE, INC.	FELDMAN LUMBER, LLC	
400 Delaney Street	1281 Metropolitan Avenue	
Newark, NJ 07105	Brooklyn, NY 11237	

Not to exceed \$250,000.00

Resolution No. 17

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for *Fire Protection Equipment, Maintenance & Service District Wide, Bid PPS-211-22 (T&M)* for the 2021-2022, 2022-2023 school years. Bid notices were mailed to approximately forty-six (46) vendors, three (3) vendors responded; and

WHEREAS, This solicitation was made by advertised public notice appearing in The North Jersey Herald News on MARCH 15, 2021. Sealed bids were opened and read aloud on MARCH 25, 2021 at 11:00 AM, via Zoom Meeting, by the Purchasing Department.; and

WHEREAS, the Department of Facilities recommends that Vanwell Electronics, located at 320 Essex St, Stirling, NJ 07980, Absolute Protective Systems, located at 51 Suttons Lane, Piscataway, NJ 08854 and Fire & Security Technologies located at 217 Halls Mill Road, Lebanon, NJ 08833 are deemed to be the most responsive and responsible, and be awarded a contract for, Fire Protection Equipment, Maintenance & Service District Wide, Bid PPS-211-22 (T&M), pursuant to bid specifications PPS 211-22 for the 2021-2022, 2022-2023 school years, not to exceed \$400,000.00, according to the attached analysis.

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Priority II— "Creating and Maintaining Healthy School Cultures", goal 4 — "Create/maintain clean and safe schools that meet 21st century learning standards." And

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024". Goal Area #2: Facilities, Objective 4.

THEREFORE BE IT RESOLVED, that the bid for *Fire Protection Equipment, Maintenance & Service District Wide, Bid PPS-211-22* be awarded to the lowest responsible bidders, for the 2021-2022 school year, as follows:

Sections: 2-(C4), 3, 5, & 6	Section: 6	Sections: 1, 2-(C2, C3, C5, & C6), 4
Vanwell Electronics	Absolute Protective Systems	Fire & Security Technologies
320 Essex St	3 Kellogg Court	217 Halls Mill Road
Stirling, NJ 079806	Edison, NJ 08817	Lebanon, NJ 08833
(Primary Vendor)	(Secondary Vendor)	(Primary Vendor)

Not to exceed \$400,000.00

Resolution No. 18

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for HVAC SUPPLIES AND RELATED - PPS 213-22 for the 2021-2022 school year. Bid notices were mailed to approximately thirty-one (31) vendors, three (3) vendors responded; and

WHEREAS, This solicitation was made by advertised public notice appearing in The North Jersey Herald News on May 27, 2021. Sealed bids were opened and read aloud on June 8, 2021 at 11:00 AM, via Zoom Meeting, by the Purchasing Department.; and

WHEREAS, the Department of Facilities recommends that WHITE & SHAUGER, INC., located at 435 Straight Street, Paterson, NJ 07509 is deemed to be the most responsive and responsible, and be awarded a contract for, HVAC SUPPLIES AND RELATED - PPS-213-22, pursuant to bid specifications PPS 213-22 for the 2021-2022 school year, not to exceed \$300,000.00, according to the attached analysis.

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Priority II— "Creating and Maintaining Healthy School Cultures", goal 4 — "Create/maintain clean and safe schools that meet 21st century learning standards." And

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024". Goal Area #2: Facilities, Objective 4.

THEREFORE BE IT RESOLVED, that the bid for HVAC SUPPLIES AND RELATED - PPS-213-22 be awarded to the lowest responsible bidders, for the 2021-2022 school year, as follows:

WHITE & SHAUGER, INC.

435 Straight Street Paterson, NJ 07509

Not to exceed \$300.000.00

Resolution No. 19

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for INTEGRATED PEST CONTROL SERVICES & MANAGEMENT - PPS 292-22 for the 2021-2022 school year. Bid notices were mailed to approximately forty-two (42) vendors, three (3) vendors responded; and

WHEREAS, This solicitation was made by advertised public notice appearing in The North Jersey Herald News on May 17, 2021. Sealed bids were opened and read aloud on June 2, 2021 at 1:00 PM, via Zoom Meeting, by the Purchasing Department.; and

WHEREAS, the Department of Facilities recommends that Alliance Pest Services, located at 1 Steven Avenue, Tinton Falls, NJ 07724 (primary vendor) and Bowco Laboratories, located at 75 Freeman Street, Woodbridge, NJ 073095 (secondary vendor) are deemed to be the most responsive and responsible, and be awarded a contract for, INTEGRATED PEST CONTROL SERVICES & MANAGEMENT - PPS 292-22, pursuant to bid specifications PPS 292-22 for the 2021-2022 and 2022-2023 school years, not to exceed \$125,000.00, according to the attached analysis.

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Priority II— "Creating and Maintaining Healthy School Cultures", goal 4 — "Create/maintain clean and safe schools that meet 21st century learning standards." And

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024". Goal Area #2: Facilities, Objective 4.

THEREFORE BE IT RESOLVED, that the bid for INTEGRATED PEST CONTROL SERVICES & MANAGEMENT - PPS 292-22 be awarded to the lowest responsible bidders, for the 2021-2022 and 2022-2023 school years, as follows:

Alliance Pest Services 1 Steven Avenue, Tinton Falls, NJ 07724

Bowco Laboratories 75 Freeman Street, Woodbridge, NJ 073095

Not to exceed \$125,000.00

Resolution No. 20

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, Pursuant to 18A:18A-4.3(k), the Board is allowed to procure specialized goods and/or services through Competitive Contracting; and

WHEREAS, the Paterson Public School District desires to contract for website design services to supply specialized services to support the District with its website redesign, funded by the District general account; and

WHEREAS, The Paterson Public School District encourages free and open public competition for goods and services, and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; now

THEREFORE, BE IT RESOLVED by the School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the Department of Purchasing to initiate the competitive contracting process, pursuant to 18A:18A-4.3(k), to contract for website design services for the District, funded by the District general account.

It was moved by Comm. Redmon, seconded by Comm. D. Martinez that Resolution Nos. 1 through 20 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who abstained. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Arrington

- Self
- Family

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Insight
- Jersey Kids

Comm. Castillo-Cruz

- Self
- City of Paterson
- Transportation
- Downtown Special Improvement District
- Celebrate Paterson

Comm. Hodges

- Self
- City of Paterson

Comm. Dania Martinez

- Self
- Ilearn Schools
- Paterson Arts & Science Charter School

Comm. Manuel Martinez

Self

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family

Comm. Teague

- Self
- YMCA

MOTION TO GO INTO EXECUTIVE SESSION TO DISCUSS PERSONNEL AND OTHER RELATED MATTERS

It was moved by Comm. Castillo-Cruz, seconded by Comm. D. Martinez that the Board goes into executive session to discuss personnel and other related matters. On roll call all members voted in the affirmative. The motion carried.

The Board went into executive session at 7:10 p.m.

RECONVENE

It was moved by Comm. Teague, seconded by Comm. D. Martinez that the Board reconvenes the meeting. On roll call all members voted in the affirmative. The motion carried.

The Board reconvened the meeting at 8:03 p.m.

ADJOURNMENT

It was moved by Comm. Teague, seconded by Comm. D. Martinez that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 8:04 p.m.