AGENDA

PATERSON PUBLIC SCHOOL DISTRICT WORKSHOP MEETING OF THE BOARD OF EDUCATION

June 9, 2021 Hybrid/Remote-In Person 6:00 p.m. (Workshop Meeting) 90 Delaware Avenue

Mission Statement: Recognizing our proud traditions, diverse community, and partnerships, the mission of the PPSD provides an academically rigorous, safe and nurturing educational environment by meeting the social, emotional and academic needs of our students as we prepare them for post-secondary education and career.

Vision Statement: The district will be a leader of 21st century innovation where students develop habits of lifelong learning and excel academically to become future-ready leaders.

- I. OPEN PUBLIC MEETINGS ACT
- II. ROLL CALL
- III. PRESENTATIONS AND COMMUNICATIONS
 - A. DISCUSSION REGARDING ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSER III) FUNDING
- IV. REPORT OF THE SUPERINTENDENT
- V. REPORT OF THE PRESIDENT
- VI. PUBLIC COMMENTS (Two minutes per person)
- VII. RESOLUTIONS FOR A VOTE AT THE WORKSHOP MEETING
 - 1. Approve payment of bills and claims dated June 3, 2021, beginning with direct deposit beginning with 1009 and ending with 1034, and check number beginning with 226494 and ending with 26640, and wire in the amount of \$9,637,051.30, for a total of \$18,332,680.10. **APPROVED**
 - Approve removal of Treasurer of School Moneys signature on any school bank account, and only require the signature of the Superintendent and Business Administrator. APPROVED
 - 3. Approve attendance for one (1) board member to attend a conference/workshop, at a total amount not to exceed \$2,969.00. **APPROVED**
- VIII. GENERAL BUSINESS (PRESENTATION OF RESOLUTIONS FOR THE REGULAR MEETING)
 - A. Items Requiring a Vote
 - 1. Resolutions (1-74)
 - Instruction and Program (1-33)
 - Operations (34-39)
 - Fiscal Management (40-61)

- Personnel (62-66)
- Governance (none)
- Additional (67-74)
- 2. Committee Report
 - Family & Community Engagement
 - Technology
 - Policy
- A. Information Items
- IX. OTHER BUSINESS
- X. ADJOURNMENT