

Mount Pleasant Central School District

2025-2026 Adopted Budget

**Dr. Peter Giarrizzo
Superintendent of Schools**

BOARD OF EDUCATION

**Michael Horan, President
Sara Beaty, Vice President
Michael Griffin
Steven Mastrosimone
Laura Michalec Olszewski
Christopher Pinchiaroli
Colleen Scaglione Neglia**



Educating Each Student Today For Endless Possibilities Tomorrow

Budget Highlights

Total Budget	\$79,527,212
Budget-to-Budget Change	-\$242,448
Budget-to-Budget Change	-0.30%
Tax Levy Increase (Tax Levy increase is at the Tax Cap)	1.69%
Estimated Tax Rate Change	-0.91%
Estimated Decrease on Average Assessment of \$8,500	\$9.57/month \$114.84/year

10-Year Trends

Fiscal Year	Budget-to-Budget Change	Tax Levy Change	Tax Rate Change**	Assessment Change
2016-2017	-0.33%	2.64%	3.92%	-0.13%
2017-2018	0.03%	1.28%	1.43%	0.07%
2018-2019	4.81%	4.68%	4.29%	-2.21%
2019-2020	3.65%	4.22%	3.74%	0.55%
2020-2021	1.96%	2.06%	1.44%	0.68%
2021-2022	2.60%	1.84%	1.71%	0.26%
2022-2023	3.96%	2.12%	1.54%	0.53%
2023-2024	6.74%	1.92%	1.03%	0.80%
2024-2025	7.04%	2.81%	2.73%	-0.03%
2025-2026*	-0.30%	1.69%	-0.91%	3.07%

*Proposed

**Tax Rate change for Town of Mt. Pleasant properties

Tax Rate Comparison 2024-2025

(Town of Mt. Pleasant only)

District	Tax Rate per \$1,000 of Assessed Value	Rank
UFSD of the Tarrytowns	\$1,710.82	1
Briarcliff Manor UFSD	\$1,684.43	2
Pleasantville UFSD	\$1,599.02	3
Chappaqua CSD	\$1,587.17	4
Valhalla UFSD	\$1,521.38	5
Mt. Pleasant CSD	\$1,486.19	6
Byram Hills CSD	\$1,131.91	7
Pocantico Hills CSD	\$750.03	8

Computation of Real Property Tax	Town of Mt. Pleasant	Town of North Castle
Assessed Value (as of 3/3/25)	\$ 42,233,551	\$1,408,888
Equalization Rate	0.0107	0.0180
Full Value	\$ 3,947,060,841	\$78,271,556
Percentage of Tax Levy	98.06%	1.94%
Estimated Amt. of Tax Levy	\$62,196,678	\$1,233,381
Estimated Tax Rate per \$1,000 Assessed Value 2025-2026	\$1,472.68	\$875.43
Final Tax Rate 2024-2025	\$1,486.19	\$1,018.49
Est. \$ Change	-\$13.51	-\$143.06
Est. % Change	-0.91%	-14.05%

Enrollment Data

<u>Year</u>	<u>K-2</u>	<u>3-5</u>	<u>6-8</u>	<u>9-12</u>	<u>Ungraded</u>	<u>Total</u>
2018-2019		925	439	537		1,901
2019-2020		919	425	561		1,905
2020-2021		932	422	547		1,901
2021-2022	456	470	436	525		1,887
2022-2023	462	480	429	547		1,918
2023-2024	451	476	467	540		1,934
2024-2025*	417	479	477	563	5	1,941
2025-2026*	411	471	486	578	5	1,951

***Projected**

This data reflects children attending Mt. Pleasant Schools.

Staffing Changes

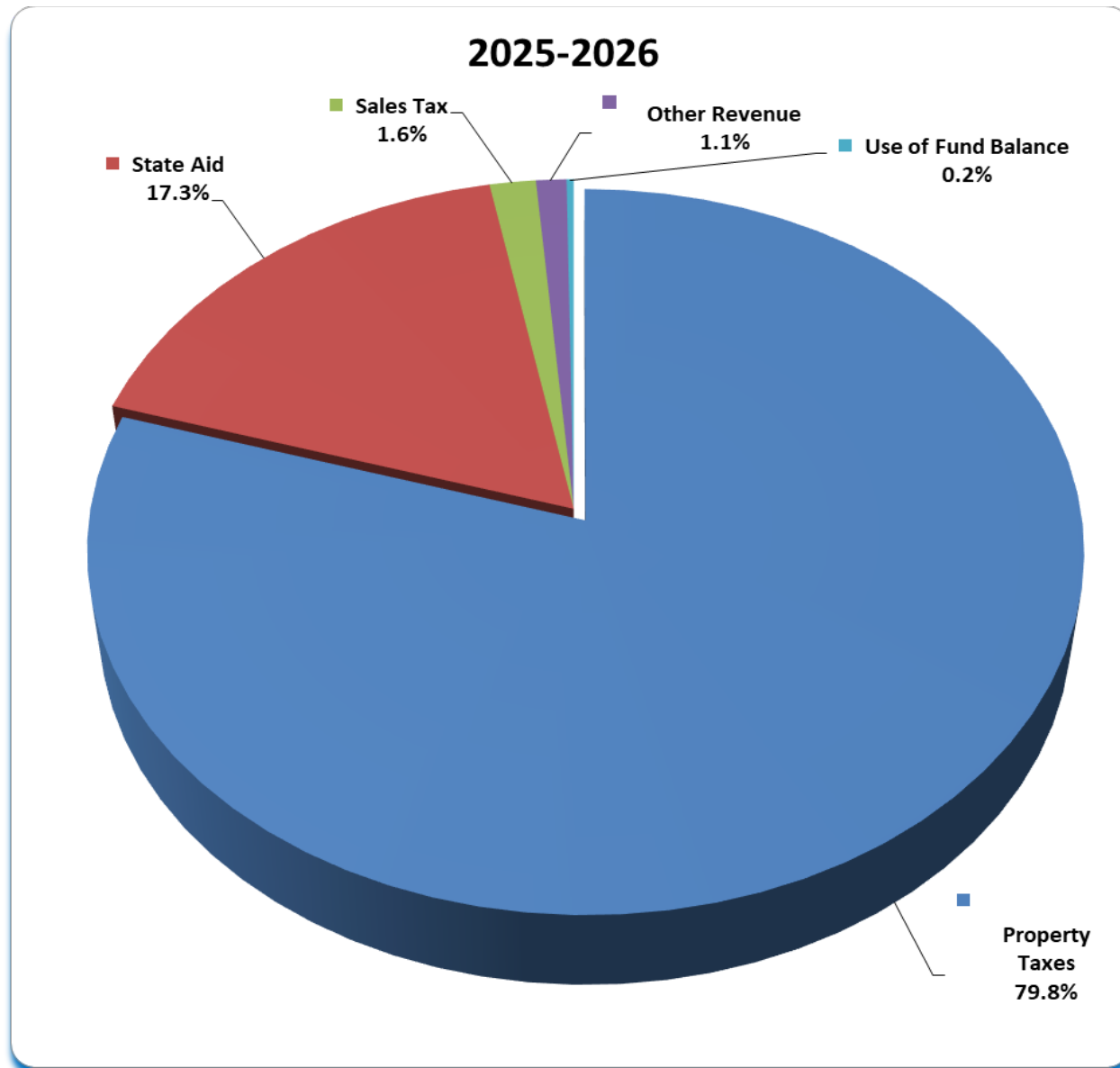
Building	Teachers	TAs	Clerical	Custodial	Aides/Monitors	Administrators
HES						
CES	+0.50					
WMS	+0.50					
WHS	+1.50				+3.0	
District	+0.50					

The Full Time Equivalent (FTE) listed above reflect the net changes per building by employee type.

Revenue Summary

	2025-2026 Budget	2024-2025 Budget	Change \$	Change %
Property Taxes	\$ 63,430,059	\$ 62,372,908	\$ 1,057,151	1.69%
State Aid	\$ 13,742,536	\$ 12,954,169	\$ 788,367	6.09%
Other Revenue Sources	\$ 2,154,617	\$ 2,391,180	\$ (236,563)	-9.89%
Appropriated Reserves -				
Employees' Retirement System (ERS)	\$ 100,000	\$ 100,000	\$ -	0.00%
Tax Certiorari	\$ -	\$ 1,851,403	\$ (1,851,403)	-100.00%
Appropriated Unassigned Fund Balance	\$ 100,000	\$ 100,000	\$ -	0.00%
Total Funds Appropriated	\$ 200,000	\$ 2,051,403	\$ (1,851,403)	
Total Revenue	\$ 79,527,212	\$ 79,769,660	\$ (242,448)	-0.30%

Sources of Revenue



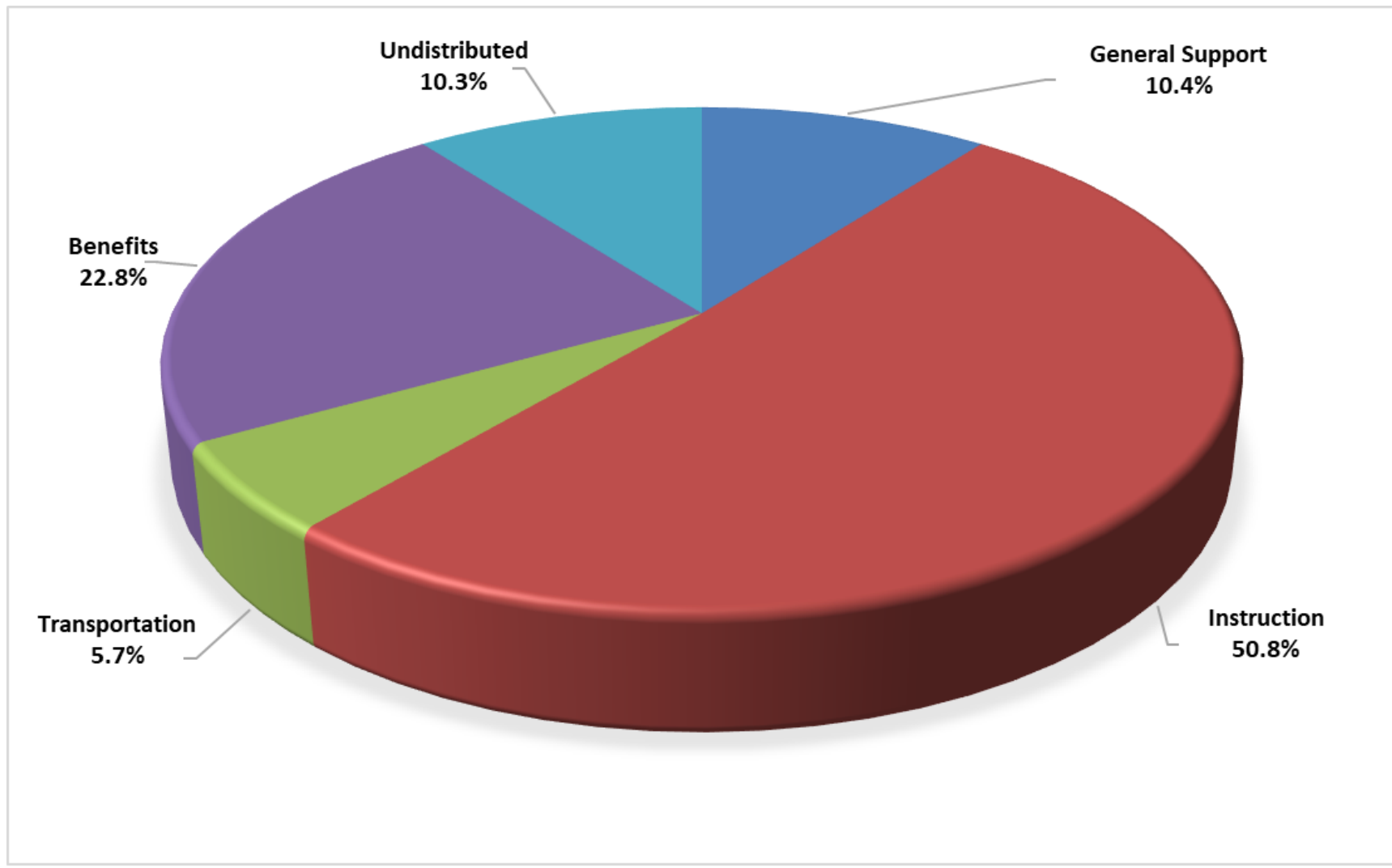
Revenue Detail

	2025-2026 BUDGET	2024-2025 BUDGET	CHANGE \$	CHANGE %
Tax Levy	\$ 63,430,059	\$ 62,372,908	\$ 1,057,151	1.69%
PILOT Agreements	\$ 4,117	\$ 4,110	\$ 7	0.17%
Non-Property Tax - County Sales tax	\$ 1,300,000	\$ 1,300,000	\$ -	0.00%
Charges For Services				
Other Charges - Other Gov't	\$ 5,000	\$ 5,000	\$ -	0.00%
Use of Money and Property				
Interest	\$ 550,000	\$ 550,000	\$ -	0.00%
Rental of Real Property - Individual	\$ 20,000	\$ 20,000	\$ -	0.00%
Insurance Recoveries	\$ 5,000	\$ 5,000	\$ -	0.00%
Lost Book Fees	\$ 500	\$ 500	\$ -	0.00%
Miscellaneous				
Refund Prior Year - BOCES	\$ 70,000	\$ 70,000	\$ -	0.00%
Refund Prior Year - Other	\$ 50,000	\$ 50,000	\$ -	0.00%
Gifts & Donations	\$ -	\$ 75,000	\$ (75,000)	-100.00%
Unclassified	\$ 50,000	\$ 50,000	\$ -	0.00%
State Aid				
Basic Formula Aid/Excess Cost/Other	\$ 12,293,391	\$ 11,545,920	\$ 747,471	6.47%
BOCES Aid	\$ 1,269,291	\$ 1,225,350	\$ 43,941	3.59%
Textbook/Software/Library Aid	\$ 179,854	\$ 182,899	\$ (3,045)	-1.66%
Transfers In:				
Capital Projects Fund	\$ -	\$ 261,570	\$ (261,570)	-100.00%
Debt Service Fund	\$ 100,000	\$ -	\$ 100,000	100.00%
Appropriated Fund Balance	\$ 200,000	\$ 2,051,403	\$ (1,851,403)	100.00%
TOTAL REVENUE	\$ 79,527,212	\$ 79,769,660	\$ (242,448)	-0.30%

Expenditure Summary

	2025-2026 BUDGET		2024-2025 BUDGET		\$ CHANGE	% CHANGE
General Support	\$	8,226,463	\$	8,131,141	\$ 95,322	1.17%
Instruction	\$	40,416,767	\$	39,652,178	\$ 764,589	1.93%
Transportation	\$	4,556,128	\$	4,462,048	\$ 94,080	2.11%
Benefits	\$	18,103,576	\$	17,263,448	\$ 840,128	4.87%
Undistributed	\$	8,224,278	\$	10,260,845	\$ (2,036,567)	-19.85%
TOTAL BUDGET	\$	79,527,212	\$	79,769,660	\$ (242,448)	-0.30%

Distribution of Expenditures



Expenditure Detail

Board of Education

These budget categories cover expenses for membership dues, attendance at conferences and other Board expenses. The District is led by a seven-member Board of Education (BOE) that performs policy-making functions for the District. The BOE receives no compensation for their service.

BUDGET CODE	DESCRIPTION	ACTUAL 23/24	ADOPTED BUDGET 24/25	ESTIMATED ACTUAL 24/25	PROPOSED BUDGET 25/26	\$ CHANGE	% CHANGE
A 1010 400 07 4000	CONTRACTUAL SERVICES	-	2,000	-	2,000		
A 1010 400 07 4001	SCHOOL BOARD DUES	15,136	16,000	15,480	16,000		
A 1010 400 07 4002	LEGAL ADVERTISEMENT	9,543	14,000	8,900	14,000		
A 1010 400 07 4700	CONFERENCE & TRAVEL	983	4,900	4,383	4,900		
A 1010 450 07 5000	MATERIALS & SUPPLIES	307	1,300	295	1,300		
A 1010 450 07 5400	POSTAGE	277	5,000	15	5,000		
A 1010 490 07 4000	BOCES SERVICES	26,302	27,163	26,850	27,464		
		52,549	70,363	55,923	70,664	301	0.4%

District Clerk/Meeting

The District Clerk records minutes of the Board meetings and coordinates election procedures. These budget categories cover expenses and operations of the District Clerk's office, the annual District meeting, and the salary for the District Clerk. They also cover expenses related to the annual budget vote and Board members' elections.

BUDGET CODE	DESCRIPTION	ACTUAL 23/24	ADOPTED BUDGET 24/25	ESTIMATED ACTUAL 24/25	PROPOSED BUDGET 25/26	\$ CHANGE	% CHANGE
A 1040 160 07 1300	SALARIES - CLERICAL	95,513	91,896	92,103	93,634		
A 1040 400 07 4700	CONFERENCE & TRAVEL	211	1,020	245	1,100		
A 1040 400 07 4800	COPIER EXPENSE	-	500	-	500		
A 1040 450 07 5000	MATERIALS & SUPPLIES	19	550	165	550		
		95,743	93,966	92,513	95,784	1,818	1.9%
A 1060 400 07 4000	CONTRACTUAL EXP - ELECTION / VOTE	14,079	9,050	9,050	9,250		
A 1060 450 07 5000	MATERIALS/SUPPLY - ELECTION / VOTE	1,983	2,212	2,000	2,212		
A 1060 490 07 4000	BOCES SERVICES	15,387	9,489	11,545	12,123		
		31,449	20,751	22,595	23,585	2,834	13.7%

Central Administration

This budget category includes the salary of the Superintendent of Schools and the Clerical salaries for the Superintendent's office. The salaries of non-represented employees are determined by the Board of Education based upon year-end evaluations. Also included are costs for contractual expenses and supplies.

BUDGET CODE	DESCRIPTION	ACTUAL 23/24	ADOPTED BUDGET 24/25	ESTIMATED ACTUAL 24/25	PROPOSED BUDGET 25/26	\$ CHANGE	% CHANGE
A 1240 150 07 1000	SALARIES	292,071	286,110	297,912	291,832		
A 1240 160 07 1500	SALARIES - CLERICAL	122,651	124,217	111,910	103,309		
A 1240 160 07 1530	SALARY - OT/ PT CLERICAL	1,237	2,000	1,327	2,000		
A 1240 400 07 4000	CONTRACTUAL EXPENSE	10,769	7,644	4,773	14,149		
A 1240 400 07 4700	CONFERENCE & TRAVEL	2,161	4,000	555	4,000		
A 1240 400 07 4800	COPIER EXPENSE	373	1,500	-	1,500		
A 1240 450 07 5000	MATERIALS & SUPPLIES	5,527	10,200	6,840	10,200		
A 1240 450 07 5001	SUBSCRIPTIONS	925	1,375	950	1,400		
A 1240 450 07 5400	POSTAGE	673	500	556	500		
		436,387	437,546	424,824	428,890	(8,657)	-2.0%

Business Administration

Salary codes reflect a portion of the salary of the Director of Business Administration and contractual staff salaries. Also included are costs for fiscal advisors, actuarial services, maintenance and technical support fees for the financial software package, and the lease for the Districtwide postage meter.

BUDGET CODE	DESCRIPTION	ACTUAL 23/24	ADOPTED BUDGET 24/25	ESTIMATED ACTUAL 24/25	PROPOSED BUDGET 25/26	\$ CHANGE	% CHANGE
A 1310 150 07 1000	SALARIES	150,982	153,271	157,706	162,456		
A 1310 160 07 1500	SALARIES - CLERICAL	207,083	210,984	213,123	219,974		
A 1310 160 07 1530	SALARY - OT/ PT CLERICAL	1,515	1,500	1,043	2,000		
A 1310 200 07 2000	EQUIPMENT	-	1,500	1,071	1,500		
A 1310 400 07 4000	CONTRACTUAL EXPENSE	32,324	39,696	39,414	40,960		
A 1310 400 07 4700	CONFERENCE & TRAVEL	1,361	2,500	2,425	2,500		
A 1310 400 07 4800	COPIER EXPENSE	-	2,000	-	2,000		
A 1310 450 07 5000	MATERIALS & SUPPLIES	5,032	6,250	3,870	6,250		
A 1310 450 07 5400	POSTAGE	7,750	5,000	4,326	5,000		
A 1310 490 07 4000	BOCES SERVICES	75,616	78,622	78,544	79,831		
		<u>481,662</u>	<u>501,323</u>	<u>501,522</u>	<u>522,471</u>	<u>21,148</u>	<u>4.2%</u>

Auditing

The auditing cost is for the external audit of the District's financial records, the internal auditor, and the claims auditor. In 2024-2025, the District completed a competitive request for proposals (RFP) for the internal auditor and claims auditor. An RFP for external auditors was completed in 2021-2022. New RFPs will be issued at the conclusion of the five-year term for each firm.

Treasurer

This category covers the cost of the District Treasurer.

BUDGET CODE	DESCRIPTION	ACTUAL 23/24	ADOPTED BUDGET 24/25	ESTIMATED ACTUAL 24/25	PROPOSED BUDGET 25/26	\$ CHANGE	% CHANGE
A 1320 400 07 4000	AUDITING SERVICES	63,463	66,400	65,500	67,400	1,000	1.5%
A 1325 160 07 1300	SALARIES	107,478	112,478	112,478	115,178		
A 1325 400 07 4000	CONTRACTUAL EXPENSE	1,682	1,000	750	1,000		
		109,160	113,478	113,228	116,178	2,700	2.4%

Legal/Personnel/Public Information

The legal code includes a basic retainer and fees for general representation, special education representation, and the cost of litigation.

Personnel costs include recruitment, position advertisements and background checks. Also included is the salary of the Executive Assistant for Human Resources and part-time clerical staff.

The Public Information codes include the cost of printing newsletters and the compensation for the Communications Coordinator.

BUDGET CODE	DESCRIPTION	ACTUAL 23/24	ADOPTED BUDGET 24/25	ESTIMATED ACTUAL 24/25	PROPOSED BUDGET 25/26	\$ CHANGE	% CHANGE
A 1420 400 07 4000	LEGAL	227,074	212,000	198,252	212,000		
A 1420 490 07 4000	BOCES SERVICES	3,467	4,871	3,500	4,871		
		<u>230,541</u>	<u>216,871</u>	<u>201,752</u>	<u>216,871</u>	<u>0</u>	<u>0.0%</u>
A 1430 160 07 1300	SALARIES	136,291	139,084	140,516	142,219		
A 1430 400 07 4000	CONTRACTUAL SERVICES	-	2,340	11,700	11,712		
A 1430 400 07 4700	CONFERENCE & TRAVEL	-	1,000	-	1,000		
A 1430 400 07 4800	COPIER EXPENSE	-	500	-	500		
A 1430 450 07 5000	MATERIALS & SUPPLIES	767	1,000	923	1,000		
A 1430 490 07 4000	BOCES SERVICES	8,392	12,994	8,357	13,316		
		<u>145,450</u>	<u>156,918</u>	<u>161,496</u>	<u>169,747</u>	<u>12,829</u>	<u>8.2%</u>
A 1480 160 07 0000	SALARIES - COMMUNICATIONS & VIDEOGRAPHER	10,885	14,816	5,433	15,012		
A 1480 400 07 4000	CONTRACTUAL EXPENSE	111,152	115,000	115,000	117,300		
A 1480 450 07 5000	MATERIALS & SUPPLIES	22,147	23,494	20,000	23,494		
A 1480 490 07 4000	BOCES SERVICES	4,169	4,412	8,585	8,814		
		<u>148,352</u>	<u>157,722</u>	<u>149,018</u>	<u>164,620</u>	<u>6,898</u>	<u>4.4%</u>

Operations of Plant

The District owns and maintains the Hawthorne Elementary School, the Columbus Elementary School, the Westlake Campus, including the Middle School, High School and District Office, and several athletic fields. In addition to normal school day activities and functions, these facilities are used by community groups, and for various local elections on evenings and weekends.

Noted in this section are expenses related to the operation of the District's physical plant. The operations salaries include the costs of custodial staff and overtime. Equipment, contractual expenses, materials, and supplies are also included in this category.

Electricity, telephone, heating fuel, natural gas and water costs have been budgeted according to estimates from the utility companies and historical usage. Services such as cartage and snow removal are also included in these codes. Gasoline for District owned vehicles and salt for District roads and walkways are purchased from the Town of Mount Pleasant at their cost.

Included in this budget area are funds to address maintenance needs of athletic surfaces, buildings, grounds/landscaping, and ongoing repair service for District infrastructure.

Included in the Contractual Services code is the District's 60.0% share of one School Resource Officer.

Included in the BOCES code is the funding for the District's phone service, which generates State aid. It also includes funding for a full-time Coordinator of Safety & Security.

BUDGET CODE	DESCRIPTION	ACTUAL 23/24	ADOPTED BUDGET 24/25	ESTIMATED ACTUAL 24/25	PROPOSED BUDGET 25/26	\$ CHANGE	% CHANGE
A 1620 160 07 1000	SALARY - B&G SUPERVISOR	171,806	168,300	192,742	179,666		
A 1620 160 07 1500	SALARIES - CLERICAL	25,986	27,321	27,306	28,369		
A 1620 160 01 1600	SALARIES - CUSTODIAL CES	251,431	260,908	251,874	257,692		
A 1620 160 02 1600	SALARIES - CUSTODIAL HES	264,964	268,222	226,515	258,239		
A 1620 160 04 1600	SALARIES - CUSTODIAL WHS	305,766	302,957	361,771	307,419		
A 1620 160 05 1600	SALARIES - CUSTODIAL WMS	300,116	308,482	394,345	307,282		
A 1620 160 07 1630	SALARIES - CUSTODIAL OT DW	234,858	200,000	200,000	180,000		
A 1620 200 07 2000	EQUIPMENT	11,480	20,000	10,638	20,000		
A 1620 400 07 4200	CONTRACTUAL EXPENSE	365,039	410,400	384,363	392,160		
A 1620 400 07 4207	BUILDING SERVICE	52,031	71,500	54,030	93,772		
A 1620 400 07 4220	SNOW REMOVAL	44,075	50,000	50,000	65,000		
A 1620 400 07 4230	TREE SERVICE	1,000	10,000	8,445	10,000		
A 1620 400 07 4240	CARTAGE SERVICE	91,992	100,000	99,660	100,000		
A 1620 400 07 4245	LANDSCAPE & GROUNDS MAINTENANCE	50,008	50,000	50,000	55,000		
A 1620 400 07 4246	SPORTS FIELD & GROUNDS MAINTENANCE	510	62,000	60,000	62,000		
A 1620 400 07 4247	THEATER MAINTENANCE	-	3,850	1,474	3,850		
A 1620 400 07 4255	HEALTH AND SAFETY	31,950	17,880	8,033	10,900		
A 1620 400 07 4410	UTILITIES - OIL	-	5,000	-	5,000		
A 1620 400 07 4420	UTILITIES - GAS	190,415	210,000	210,000	210,000		
A 1620 400 07 4430	UTILITIES - ELECTRIC	385,297	525,000	525,000	525,000		
A 1620 400 07 4440	UTILITIES - WATER	15,323	25,000	25,000	25,000		
A 1620 400 07 4450	UTILITIES - TELEPHONE	11,770	20,000	16,000	20,000		
A 1620 400 07 4460	UTILITIES - PROPANE	-	10,000	10,000	10,000		
A 1620 400 07 4700	CONFERENCE & TRAVEL	2,666	5,000	3,514	5,000		
A 1620 450 07 5000	MATERIALS & SUPPLIES	103,376	125,000	114,249	128,500		
A 1620 490 07 4000	BOCES SERVICE	254,771	325,677	296,776	289,332		
		3,166,629	3,582,497	3,581,737	3,549,180	(33,317)	-0.9%

Maintenance of Plant

The maintenance salaries include costs of maintenance staff and overtime.

This category covers the maintenance of all boilers and heating controls, repairs for electrical and plumbing systems, blacktop, security and the maintenance of facilities and all fields.

Included in this budget is funding for routine facility repairs and security equipment, including school security cameras. Funding for architects, engineers and construction management services are also included in these codes to plan for and expedite capital improvement projects.

BUDGET CODE	DESCRIPTION	ACTUAL 23/24	ADOPTED BUDGET 24/25	ESTIMATED ACTUAL 24/25	PROPOSED BUDGET 25/26	\$ CHANGE	% CHANGE
A 1621 160 07 1600	SALARIES - DW	219,555	292,209	234,978	293,870		
A 1621 160 07 1630	SALARIES - OT	14,282	8,000	11,430	8,000		
A 1621 200 07 2000	EQUIPMENT	13,205	10,000	2,939	10,000		
A 1621 400 07 4250	BUILDING SERVICE	18,932	10,000	7,835	15,000		
A 1621 400 07 4255	HEATING & VENTILATION SERVICE	-	110,000	15,000	95,000		
A 1621 400 07 4275	ARCHITECT CONSULTANT	62,634	50,000	56,370	50,000		
A 1621 400 07 4280	MAINTENANCE PROJECTS - SPECIAL	1,272,484	448,000	769,273	90,000		
A 1621 400 07 4540	REPAIRS - OTHER	538,448	300,000	384,824	300,000		
A 1621 450 07 5000	MATERIALS & SUPPLIES	95,187	111,000	81,390	111,000		
		<u>2,234,727</u>	<u>1,339,209</u>	<u>1,564,039</u>	<u>972,870</u>	<u>(366,339)</u>	<u>-27.4%</u>
A 1622 200 07 2000	EQUIPMENT	-	-	-	62,000		
A 1622 400 07 4280	SECURITY PROJECTS - SPECIAL	-	-	-	60,000		
A 1622 450 07 5000	MATERIALS & SUPPLIES	-	-	-	3,500		
		<u>-</u>	<u>-</u>	<u>-</u>	<u>125,500</u>	<u>125,500</u>	<u>100.0%</u>

Central Data Processing

This area of the budget contains funding for District servers, student data software, data warehousing, special education software, the District website and e-mail, and technical support. The District receives BOCES aid for these expenditures. Also included in this area are salaries for the Director of Technology and Data, one full-time Data Specialist who is responsible for compliance with all State reporting mandates, and one full-time Sr. Office Assistant for Automated Systems. A portion of the costs associated with the Technology Department are funded through this area of the budget with the balance included in the Instructional Technology area.

BUDGET CODE	DESCRIPTION	ACTUAL 23/24	ADOPTED BUDGET 24/25	ESTIMATED ACTUAL 24/25	PROPOSED BUDGET 25/26	\$ CHANGE	% CHANGE
A 1680 150 07 1000	SALARIES - TECHNOLOGY DIRECTOR	107,188	105,000	109,821	108,000		
A 1680 160 07 1500	SALARIES - CLERICAL	114,894	127,711	127,711	132,350		
A 1680 490 07 4000	BOCES - CENTRAL DATA PROCESSING	345,418	359,848	360,884	648,882		
		567,499	592,559	598,416	889,232	296,672	50.1%

Insurance/Assessments/Refunds/BOCES Administrative Charge

The insurance category encompasses the costs of fire, theft, extended coverage on buildings and equipment, general liability, boiler, automobile, and student activities.

Taxes and Assessments are the District's share of the Town/County assessments for sewer and water taxes.

Refund of Real Property Taxes is the amount the District pays for tax certiorari settlements or judgments. The District maintains a Tax Certiorari Reserve to fund these payments, limiting the impact of these refunds on current or future District resources.

The Administrative costs for Southern Westchester BOCES appear in this section and include the central administration and retiree health costs for SWBOCES employees. This organization assists local school districts through the sharing of services. BOCES aid is received for these expenditures.

BUDGET CODE	DESCRIPTION	ACTUAL 23/24	ADOPTED BUDGET 24/25	ESTIMATED ACTUAL 24/25	PROPOSED BUDGET 25/26	\$ CHANGE	% CHANGE
A 1910 400 07 4610	INSURANCE - FIRE & LIABILITY	271,007	311,916	286,335	335,912	23,996	7.7%
A 1950 400 07 4000	TAXES & ASSESSMENTS	100,273	125,000	125,000	125,000	-	0.0%
A 1964 400 07 4000	REFUND PROPERTY TAXES	465,830	-	-	-	-	0.0%
A 1981 490 07 4000	BOCES - ADMIN. CHARGES	341,591	344,621	344,621	352,560	7,939	2.3%

Curriculum Development and Supervision

Included in this budget area is the position of Assistant Superintendent of Curriculum and Instruction, as well as clerical support for the Assistant Superintendent. The District continues to provide funds for program development and Districtwide efforts to strengthen the curriculum and instructional program. In addition, the District provides opportunities for teachers to develop innovative curriculum and teaching strategies to sustain the expectation that all staff will maintain high levels of performance. The District is focused on the implementation of the New York State Next Generation Learning Standards, as well as creating learner-centered classrooms for a dynamic classroom experience.

Funds for supplies and contractual expenditures associated with curriculum, including new teacher mentoring, membership in the Tri-State Consortium, curriculum development, an assessment and data analysis system, and a teacher evaluation system required to comply with the APPR legislation are all budgeted in this area.

The professional learning program includes instructional improvement, differentiated instruction, technology integration, care and wellness, literacy, STEAM, World Languages and Advanced Placement (AP), among other instructional areas.

BUDGET CODE	DESCRIPTION	ACTUAL 23/24	ADOPTED BUDGET 24/25	ESTIMATED ACTUAL 24/25	PROPOSED BUDGET 25/26	\$ CHANGE	% CHANGE
A 2010 150 07 1000	SALARIES	204,924	215,093	219,574	224,395		
A 2010 150 07 1100	SALARIES-SUMMER	95,567	97,940	83,294	125,928		
A 2010 150 07 1110	SALARIES - PROFESSIONAL DEV	-	14,979	1,890	7,534		
A 2010 150 07 1150	SALARY - MENTOR PROGRAM	9,303	10,500	11,599	11,200		
A 2010 160 07 1500	SALARIES-CLERICAL	55,293	58,498	58,498	60,723		
A 2010 160 07 1530	SALARIES - CLERICAL OT	-	1,000	-	500		
A 2010 400 07 4000	CONTRACTUAL EXPENSE	75,687	84,300	82,894	46,490		
A 2010 400 07 4002	MEMBERSHIP DUES - ED ORGANIZATIONS	5,453	8,270	4,639	9,692		
A 2010 400 07 4003	TUITION REIMBURSEMENT	5,588	24,000	14,557	24,000		
A 2010 400 07 4700	CONFERENCES/TRAVEL - DW	9,332	55,300	10,798	31,802		
A 2010 400 07 4701	CONFERENCES/TRAVEL - DIRECTOR	2,566	4,000	4,000	4,000		
A 2010 400 07 4800	COPIER EXPENSE	-	500	-	500		
A 2010 450 07 5000	MATERIALS & SUPPLIES	9,991	29,000	27,204	23,200		
A 2010 450 07 5400	POSTAGE	51	100	10	100		
A 2010 480 07 5300	TEXTBOOKS	73,755	70,000	100,086	163,750		
A 2010 490 07 4000	BOCES SERVICES	131,345	163,110	105,389	117,500		
		678,856	836,590	724,432	851,314	14,724	1.8%

Supervision – Regular Day

The supervision and administration of instructional programs falls under the leadership of the four Principals and three Assistant Principals. Expenditures are for coordination, supervision, and administration of instructional programs. Funding is included for the salaries of the High School Principal, Middle School Principal, Elementary School Principals, High School Assistant Principal, Middle School Assistant Principal, and a shared Assistant Principal at the elementary schools. Non-instructional salaries provide for clerical positions assigned to the Principals' offices. Contractual services provide funds for service contracts for the schools' offices, graduation ceremonies, and expenditures to print materials sent to parents.

BUDGET CODE	DESCRIPTION	ACTUAL 23/24	ADOPTED BUDGET 24/25	ESTIMATED ACTUAL 24/25	PROPOSED BUDGET 25/26	\$ CHANGE	% CHANGE
A 2020 150 01 1000	SALARIES - CES	263,299	273,357	279,117	273,357		
A 2020 150 02 1000	SALARIES - HES	256,983	267,853	273,498	289,348		
A 2020 150 04 1000	SALARIES - WHS	384,706	382,343	389,392	361,000		
A 2020 150 05 1000	SALARIES - WMS	387,469	362,650	370,203	364,150		
A 2020 160 01 1500	SALARIES - CES CLERICAL	110,689	118,888	118,888	123,067		
A 2020 160 02 1500	SALARIES - HES CLERICAL	114,807	118,706	118,706	124,273		
A 2020 160 04 1500	SALARIES - WHS CLERICAL	136,171	140,786	145,092	147,307		
A 2020 160 05 1500	SALARIES - WMS CLERICAL	134,015	139,390	104,433	138,160		
A 2020 160 01 1530	SALARIES - CES OT	174	570	130	1,640		
A 2020 160 02 1530	SALARIES - HES OT	2,614	3,410	805	3,484		
A 2020 160 04 1530	SALARIES - WHS OT	-	2,450	-	2,650		
A 2020 160 05 1530	SALARIES - WMS OT	-	2,450	845	2,870		
A 2020 200 02 2000	EQUIPMENT - HES	-	1,800	-	-		
A 2020 200 04 2000	EQUIPMENT - WHS	-	1,000	-	1,000		
A 2020 200 05 2000	EQUIPMENT - WMS	2,835	-	-	-		
A 2020 400 01 4000	CONTRACTUAL EXPENSE - CES	2,650	3,575	250	4,000		
A 2020 400 02 4000	CONTRACTUAL EXPENSE - HES	2,000	3,300	-	7,300		
A 2020 400 04 4000	CONTRACTUAL EXPENSE - WHS	6,443	20,250	6,397	7,725		
A 2020 400 05 4000	CONTRACTUAL EXPENSE - WMS	4,690	6,375	6,375	6,625		
A 2020 450 01 5000	MATERIALS/SUPPLIES - CES	2,650	2,700	1,590	5,100		
A 2020 450 02 5000	MATERIALS/SUPPLIES - HES	7,375	6,075	3,914	6,075		
A 2020 450 04 5000	MATERIALS/SUPPLIES - WHS	14,643	13,860	9,965	14,010		
A 2020 450 05 5000	MATERIALS/SUPPLIES - WMS	10,167	11,760	9,246	11,384		
A 2020 450 01 5400	POSTAGE - CES	128	400	21	150		
A 2020 450 02 5400	POSTAGE - HES	384	500	358	500		
A 2020 450 04 5400	POSTAGE - WHS	2,178	1,500	541	1,500		
A 2020 450 05 5400	POSTAGE - WMS	860	1,000	235	1,000		
		1,847,931	1,886,946	1,840,001	1,897,675	10,729	0.6%

Teaching - Regular School

Included are proposed expenditures for the general education program. This category includes salaries for regular education Teachers K-12 and Teacher Aides, including contractual increases. Funds are included for substitutes covering teacher absences for contractually acceptable reasons, as well as for professional development. Costs for homebound instruction are also included in this area. Staff may be reallocated and/or excessed to meet the demands and requirements of the New York State Education Department, subsequent State Aid reductions, or final enrollment numbers.

Equipment

This category includes funds for instructional equipment that exceeds \$1,000 per unit and has a useful life greater than one year. Each school's staff has identified equipment necessary for the instructional program. This category also includes the instructional redesign of three classrooms in each school, on a rotating basis.

Contractual Services and Supplies

Each school staff has identified necessary instruction supplies, including various classroom supplies. Also included in this area is funding for required homebound instruction.

Textbooks

Funds are included for new and replacement textbooks to meet course requirements. Required funds are included for students attending non-public schools.

BOCES

Included in this line is the allocated cost of the copier lease and maintenance for all four schools, and the Cultural Arts programs.

BUDGET CODE	DESCRIPTION	ACTUAL 23/24	ADOPTED BUDGET 24/25	ESTIMATED ACTUAL 24/25	PROPOSED BUDGET 25/26	\$ CHANGE	% CHANGE
A 2110 120 01 1100	SALARIES - GRADE K-6 CES	3,996,786	4,140,875	4,126,648	4,292,671		
A 2110 120 01 1110	LONGEVITY K-6 CES	118,724	119,341	114,211	123,353		
A 2110 120 01 1152	SALARY - LEADERSHIP K-6 CES	14,809	15,104	15,104	15,404		
A 2110 120 02 1100	SALARIES - GRADE K-6 HES	3,805,087	3,937,549	3,741,197	3,912,452		
A 2110 120 02 1110	LONGEVITY K-6 HES	83,698	95,096	94,271	97,562		
A 2110 120 02 1152	SALARY - LEADERSHIP K-6 HES	14,588	15,104	15,104	15,404		
A 2110 120 05 1100	SALARIES - GRADE K-6 WMS	1,099,407	1,131,043	1,145,226	1,102,514		
A 2110 120 05 1110	LONGEVITY K-6 WMS	28,956	31,511	31,511	16,558		
A 2110 130 04 1100	SALARIES - GRADE 7-12 WHS	5,579,594	5,586,678	5,569,103	5,971,626		
A 2110 130 04 1110	LONGEVITY 7-12 WHS	81,345	70,036	74,081	80,289		
A 2110 130 04 1152	SALARIES - LEADERSHIP 7-12 WHS	40,600	28,257	41,409	28,822		
A 2110 130 05 1100	SALARIES - GRADE 7-12 WMS	3,145,498	3,227,261	2,870,185	3,133,104		
A 2110 130 05 1110	LONGEVITY 7-12 WMS	51,938	60,202	56,157	51,138		
A 2110 130 05 1152	SALARIES - LEADERSHIP 7-12 WMS	14,809	28,257	15,104	28,822		
A 2110 140 01 1100	SUBSTITUTE SALARY - CES	62,178	85,000	85,000	80,000		
A 2110 140 02 1100	SUBSTITUTE SALARY - HES	190,694	85,000	85,000	80,000		
A 2110 140 04 1100	SUBSTITUTE SALARY - WHS	254,723	125,000	125,000	120,000		
A 2110 140 05 1100	SUBSTITUTE SALARY - WMS	121,489	125,000	125,000	120,000		
A 2110 140 07 1100	SUBSTITUTE SALARIES - DW	-	-	20,000	20,000		
A 2110 160 01 1400	SALARY - AIDE CES	181,182	175,918	242,115	256,391		
A 2110 160 02 1400	SALARY - AIDE HES	350,182	376,364	381,133	396,550		
A 2110 160 04 1400	SALARY - AIDE WHS	95,486	160,134	125,156	205,653		
A 2110 160 05 1400	SALARY - AIDE WMS	101,417	128,784	92,044	127,319		
A 2110 160 01 1800	SUB-CALLER K-6 CES	3,343	3,410	-	3,478		
A 2110 160 02 1800	SUB-CALLER K-6 HES	3,343	3,410	3,410	3,478		
A 2110 160 04 1810	SUB-CALLER 7-12 WHS	3,343	3,410	3,410	3,478		
A 2110 160 05 1810	SUB-CALLER 7-12 WMS	3,343	3,410	3,410	3,478		

BUDGET CODE	DESCRIPTION	ACTUAL 23/24	ADOPTED BUDGET 24/25	ESTIMATED ACTUAL 24/25	PROPOSED BUDGET 25/26	\$ CHANGE	% CHANGE
A 2110 200 01 2000	EQUIPMENT - TEACHING CES	-	-	80,622	81,000		
A 2110 200 02 2000	EQUIPMENT - TEACHING HES	-	83,000	-	3,260		
A 2110 200 04 2000	EQUIPMENT - TEACHING WHS	2,614	76,350	-	11,115		
A 2110 200 05 2000	EQUIPMENT - TEACHING WMS	11,691	12,700	74,503	79,437		
A 2110 400 04 4000	CONTRACTUAL SERVICES - WHS	4,148	11,050	3,771	7,050		
A 2110 400 04 4001	TESTING - WHS	(3,017)	3,100	(1,678)	3,100		
A 2110 400 04 4002	ED ORGANIZATION MEMBERSHIP - WHS	1,388	2,850	1,412	2,850		
A 2110 400 05 4002	ED ORGANIZATION MEMBERSHIP - WMS	1,087	816	385	609		
A 2110 400 07 4120	HOMEBOUND INSTRUCTION	22,977	15,000	11,300	15,000		
A 2110 400 01 4570	EQUIPMENT REPAIR - CES	1,836	2,000	2,000	2,000		
A 2110 400 02 4570	EQUIPMENT REPAIR - HES	-	250	-	1,000		
A 2110 400 04 4570	EQUIPMENT REPAIR - WHS	930	2,825	1,000	2,825		
A 2110 400 05 4570	EQUIPMENT REPAIR - WMS	2,165	4,425	3,250	4,250		
A 2110 400 01 4700	CONFERENCES/TRAVEL - CES	-	1,000	-	1,000		
A 2110 400 04 4700	CONFERENCES/TRAVEL - WHS	1,681	1,350	-	4,350		
A 2110 400 05 4700	CONFERENCES/TRAVEL - WMS	-	4,000	-	-		
A 2110 400 07 4700	TRAVEL / MILEAGE - DW	696	4,000	2,104	4,000		
A 2110 400 01 4800	LEASE - COPIER CES	-	2,000	-	2,000		
A 2110 400 02 4800	LEASE - COPIER HES	-	2,500	-	2,500		
A 2110 400 04 4800	LEASE - COPIER WHS	-	2,000	-	2,000		
A 2110 400 05 4800	LEASE - COPIER WMS	-	1,500	-	1,500		

BUDGET CODE	DESCRIPTION	ACTUAL 23/24	ADOPTED BUDGET 24/25	ESTIMATED ACTUAL 24/25	PROPOSED BUDGET 25/26	\$ CHANGE	% CHANGE
A 2110 450 01 5000	MATERIALS & SUPPLIES - CES	11,357	16,559	13,586	17,015		
A 2110 450 02 5000	MATERIALS & SUPPLIES - HES	29,085	28,506	26,285	34,996		
A 2110 450 04 5000	MATERIALS & SUPPLIES - WHS	30,898	15,930	7,389	19,420		
A 2110 450 05 5000	MATERIALS & SUPPLIES - WMS	27,547	9,590	9,008	8,230		
A 2110 450 01 5105	MATERIALS & SUPPLIES - ART CES	3,243	4,000	3,997	4,200		
A 2110 450 02 5105	MATERIALS & SUPPLIES - ART HES	5,971	7,500	5,039	8,000		
A 2110 450 04 5105	MATERIALS & SUPPLIES - ART WHS	12,982	15,035	12,955	14,850		
A 2110 450 05 5105	MATERIALS & SUPPLIES - ART WMS	4,982	5,000	4,353	5,000		
A 2110 450 05 5110	MATERIALS & SUPPLIES - IND ARTS WMS	7,897	9,700	5,212	10,150		
A 2110 450 01 5115	MATERIALS & SUPPLIES - MUSIC CES	3,608	9,500	4,670	10,500		
A 2110 450 02 5115	MATERIALS & SUPPLIES - MUSIC HES	339	6,000	6,452	4,674		
A 2110 450 04 5115	MATERIALS & SUPPLIES - MUSIC WHS	1,891	525	503	525		
A 2110 450 05 5115	MATERIALS & SUPPLIES - MUSIC WMS	350	1,775	1,481	550		
A 2110 450 04 5120	MATERIALS & SUPPLIES - ENGLISH WHS	988	2,385	1,079	2,635		
A 2110 450 05 5120	MATERIALS & SUPPLIES - ENGLISH WMS	3,517	6,837	5,805	10,754		
A 2110 450 01 5125	MATERIALS & SUPPLIES - READING CES	8,474	16,374	22,862	16,605		
A 2110 450 2 5125	MATERIALS & SUPPLIES - ELA/READING HES	15,297	-	7,884	-		
A 2110 450 05 5125	MATERIALS & SUPPLIES - READING WMS	447	800	322	1,550		
A 2110 450 02 5130	MATERIALS & SUPPLIES - MAGAZINES HES	4,735	4,200	3,659	3,782		
A 2110 450 04 5130	MATERIALS & SUPPLIES - MAGAZINES WHS	97	450	427	450		
A 2110 450 05 5130	MATERIALS & SUPPLIES - MAGAZINES WMS	1,798	2,775	1,230	2,945		
A 2110 450 01 5135	MATERIALS & SUPPLIES - ESL CES	1,783	2,100	1,371	2,000		
A 2110 450 04 5135	MATERIALS & SUPPLIES - ESL WHS	-	500	-	500		
A 2110 450 05 5135	MATERIALS & SUPPLIES - ESL WMS	185	200	196	200		
A 2110 450 01 5150	MATERIALS & SUPPLIES - MATH CES	6,079	6,650	4,956	7,150		
A 2110 450 02 5150	MATERIALS & SUPPLIES - MATH HES	1,419	1,800	1,794	1,800		
A 2110 450 04 5150	MATERIALS & SUPPLIES - MATH WHS	15,969	16,122	10,990	13,512		
A 2110 450 05 5150	MATERIALS & SUPPLIES - MATH WMS	5,380	6,150	3,821	13,765		

BUDGET CODE	DESCRIPTION	ACTUAL 23/24	ADOPTED BUDGET 24/25	ESTIMATED ACTUAL 24/25	PROPOSED BUDGET 25/26	\$ CHANGE	% CHANGE
A 2110 450 01 5155	MATERIALS & SUPPLIES - SCIENCE CES	13,389	9,766	8,381	9,894		
A 2110 450 02 5155	MATERIALS & SUPPLIES - SCIENCE HES	5,564	7,064	1,482	7,064		
A 2110 450 04 5155	MATERIALS & SUPPLIES - SCIENCE WHS	22,536	24,438	20,580	22,112		
A 2110 450 05 5155	MATERIALS & SUPPLIES - SCIENCE WMS	12,099	10,830	5,434	7,000		
A 2110 450 01 5160	MATERIALS & SUPPLIES - SS CES	291	1,000	600	1,746		
A 2110 450 04 5160	MATERIALS & SUPPLIES - SS WHS	596	675	645	925		
A 2110 450 05 5160	MATERIALS & SUPPLIES - SS WMS	2,174	4,850	3,110	5,100		
A 2110 450 01 5165	MATERIALS & SUPPLIES - PHYS ED CES	2,996	3,300	3,001	5,500		
A 2110 450 02 5165	MATERIALS & SUPPLIES - PHYS ED HES	2,466	1,000	994	1,000		
A 2110 450 04 5165	MATERIALS & SUPPLIES - PHYS ED WHS	3,550	3,650	2,325	3,650		
A 2110 450 05 5165	MATERIALS & SUPPLIES - PHYS ED WMS	4,516	5,000	4,669	5,000		
A 2110 450 04 5170	MATERIALS & SUPPLIES - HEALTH WHS	380	795	684	795		
A 2110 450 05 5170	MATERIALS & SUPPLIES - HEALTH WMS	242	3,300	2,828	3,700		
A 2110 450 05 5175	MATERIALS & SUPPLIES - FOREIGN LANG WMS	888	1,300	860	1,400		
A 2110 450 05 5180	MATERIALS & SUPPLIES - HOME ECON WMS	1,416	2,250	2,152	2,200		
A 2110 450 01 5200	MATERIALS & SUPPLIES - PAPER CES	9,200	11,000	6,540	10,000		
A 2110 450 02 5200	MATERIALS & SUPPLIES - PAPER HES	8,622	12,000	7,608	14,000		
A 2110 450 04 5200	MATERIALS & SUPPLIES - PAPER WHS	7,184	9,700	9,683	10,000		
A 2110 450 05 5200	MATERIALS & SUPPLIES - PAPER WMS	8,296	7,500	7,326	10,000		
A 2110 450 04 6000	STEAM	-	1,000	-	-		
A 2110 480 01 5300	TEXTBOOKS - CES	41,321	38,766	38,718	51,003		
A 2110 480 02 5300	TEXTBOOKS - HES	40,160	51,018	39,263	50,327		
A 2110 480 04 5300	TEXTBOOKS - WHS	12,165	39,599	34,888	42,464		
A 2110 480 05 5300	TEXTBOOKS - WMS	24,315	22,472	17,053	24,658		
A 2110 480 07 5300	TEXTBOOKS - PAROCHIAL	418	10,000	783	10,000		
A 2110 490 00 4000	BOCES SERVICES	24,455	28,100	-	28,100		
		19,950,310	20,501,206	19,765,593	21,063,786	562,580	2.7%

Special Education

Instructional programs for students with disabilities are mandated by Federal and State Education Law. Instructional and related services are provided to children with disabilities who are residents of the District. The Committee on Special Education is responsible for developing an Individual Educational Program (IEP) for children with disabilities between the ages of five and twenty-two years. The Committee on Pre-school Special Education is responsible for children 3 to 5 years of age. The positions of Director of Pupil Personnel and Student Services, Assistant Director of Special Education and clerical support are budgeted in this area. Teachers, Teacher Aides/Assistants and related service staff are determined based on the necessity of programs to appropriately address student needs in the least restrictive environment.

Services may be provided in District schools, BOCES programs or approved public or private schools. In some instances, a provision must be made to offer summer programs for students to prevent substantial progression. Case management services are provided by District psychologists and other specialists to ensure the provision of special education services to each classified child. An annual review is held for each student, at which time an Individual Education Program (IEP) is developed for the new school year. The District continues to pursue its goal of having as many students as possible experience their educational program within the District.

Tuition and related services costs occur when the District contracts with schools or outside agencies to meet the requirements of some IEPs. BOCES and individual school tuition costs cover programs designed to meet the needs of students with disabilities who cannot be appropriately served within the District. A wide range of educational alternatives is offered for students with varying intellectual, emotional, and/or physical disabilities.

The number of students requiring these specialized services varies each year based on the individual needs of each student.

BUDGET CODE	DESCRIPTION	ACTUAL 23/24	ADOPTED BUDGET 24/25	ESTIMATED ACTUAL 24/25	PROPOSED BUDGET 25/26	\$ CHANGE	% CHANGE
A 2250 150 01 1000	SALARIES - ADMINISTRATOR CES	131,094	89,788	92,555	92,349		
A 2250 150 01 1100	SALARIES - SPECIAL ED TEACHERS CES	1,605,260	1,640,221	1,591,600	1,655,646		
A 2250 150 02 1000	SALARIES - ADMINISTRATOR HES	131,094	89,788	98,555	98,349		
A 2250 150 02 1100	SALARIES - SPECIAL ED TEACHERS HES	1,298,335	1,419,971	1,230,466	1,213,612		
A 2250 150 04 1000	SALARIES - ADMINISTRATOR WHS	45,030	89,788	90,762	92,349		
A 2250 150 04 1100	SALARIES - SPECIAL ED TEACHERS WHS	1,426,464	1,528,413	1,431,157	1,359,156		
A 2250 150 04 1200	SALARIES - TEACHING ASSISTANT WHS	46,847	49,766	49,766	52,261		
A 2250 150 05 1000	SALARIES - ADMINISTRATOR WMS	45,555	89,788	90,762	92,349		
A 2250 150 05 1100	SALARIES - SPECIAL ED TEACHERS WMS	1,673,387	1,744,954	1,985,135	2,002,045		
A 2250 150 00 1140	SALARIES - EVALUATIONS / PROF SVCS	83,393	80,985	80,985	91,394		
A 2250 150 05 1140	SALARIES - EVALUATIONS/PROF SVCS WMS	-	5,000	-	5,000		
A 2250 150 01 1200	SALARIES - TEACHING ASSISTANT CES	98,121	103,083	103,083	108,144		
A 2250 150 02 1200	SALARIES - TEACHING ASSISTANT HES	38,345	41,432	41,432	45,089		
A 2250 160 01 1400	SALARIES - SPECIAL ED AIDES CES	292,557	304,558	287,507	299,977		
A 2250 160 02 1400	SALARIES - SPECIAL ED AIDES HES	362,399	388,837	390,896	466,117		
A 2250 160 04 1400	SALARY - SPECIAL ED AIDES WHS	100,589	123,675	102,018	129,869		
A 2250 160 05 1400	SALARY - SPECIAL ED AIDES WMS	129,769	154,884	101,749	129,557		
A 2250 160 01 1500	SALARIES - CLERICAL CES	16,875	17,472	8,489	17,385		
A 2250 160 02 1500	SALARIES - CLERICAL HES	16,875	17,472	8,198	17,385		
A 2250 160 04 1500	SALARIES - CLERICAL WHS	16,875	17,472	8,198	17,385		
A 2250 160 05 1500	SALARIES - CLERICAL WMS	16,875	17,472	8,198	17,385		

BUDGET CODE	DESCRIPTION	ACTUAL 23/24	ADOPTED BUDGET 24/25	ESTIMATED ACTUAL 24/25	PROPOSED BUDGET 25/26	\$ CHANGE	% CHANGE
A 2250 200 07 2000	EQUIPMENT - CSE	1,799	7,100	2,000	6,900		
A 2250 400 07 4000	CONTRACTUAL EXPENSE	93,601	49,000	43,591	42,000		
A 2250 400 07 4009	CONTRACTUAL EXPENSE - BLYTHDALE NURSE	18,895	58,512	58,000	60,720		
A 2250 400 07 4120	HOMEBOUND - INSTRUCTION	16,332	45,000	3,000	40,000		
A 2250 400 07 4150	PRIVATE OCC THERAPY	163,000	160,000	125,000	170,000		
A 2250 400 07 4160	PRIVATE PHYSICAL THERAPY	86,850	90,000	90,000	101,500		
A 2250 400 07 4700	CONFERENCES & TRAVEL	2,787	6,900	6,747	7,500		
A 2250 400 07 4800	COPIER EXPENSE	644	2,000	-	2,000		
A 2250 450 07 5000	MATERIALS & SUPPLIES - DW	4,590	4,000	2,832	5,000		
A 2250 450 07 5140	MATERIALS & SUPPLIES - DW RESOURCE RM	2,821	5,000	4,418	5,000		
A 2250 450 07 5145	MATERIALS & SUPPLIES - DW SPEECH	2,335	4,145	4,872	2,745		
A 2250 450 07 5150	MATERIALS & SUPPLIES - DW CLASSROOM	3,869	5,000	3,029	5,000		
A 2250 450 07 5155	MATERIALS & SUPPLIES - DW TESTING	4,607	8,000	5,062	10,000		
A 2250 450 07 5400	POSTAGE	4,262	5,000	1,812	5,000		
A 2250 471 07 0000	TUITION - PUBLIC SCHOOLS	370,354	413,557	340,447	419,661		
A 2250 472 07 0000	TUITION - OTHER	1,062,974	915,239	810,961	966,903		
A 2250 490 07 4000	BOCES SERVICES	415,000	182,970	196,428	110,000		
A 2250 490 07 4001	BOCES SERVICES - TUITION	337,333	616,827	437,529	644,321		
		10,167,792	10,593,067	9,937,240	10,607,052	13,985	0.1%

Occupational Education

Funds are budgeted for students who attend the Occupational Education Program at Southern Westchester BOCES. There has been an increased interest among high school students in this occupational training. This budget also includes support for students who are attending the Putnam-Northern Westchester BOCES ELL/GED program.

BUDGET CODE	DESCRIPTION	ACTUAL 23/24	ADOPTED BUDGET 24/25	ESTIMATED ACTUAL 24/25	PROPOSED BUDGET 25/26	\$ CHANGE	% CHANGE
A 2280 490 00 4000	BOCES SERVICES - OCCUPATIONAL ED	560,199	688,396	592,291	769,440	81,044	11.8%
		560,199	688,396	592,291	769,440	81,044	11.8%

Universal Pre-Kindergarten

This area of the budget includes anticipated replacement classroom supplies needed for the Universal Pre-K program.

BUDGET CODE		DESCRIPTION		ACTUAL 23/24	ADOPTED BUDGET 24/25	ESTIMATED ACTUAL 24/25	PROPOSED BUDGET 25/26	\$ CHANGE	% CHANGE
A 2336 450 7 5000		MATERIALS & SUPPLIES - DW UPK		-	-	-	2,000	2,000	
				-	-	-	2,000	2,000	100.0%

School Library and Audiovisual

Salaries of librarians, library assistants and library aides are included in this code, as well as expenditures for library books, equipment, media purchases and other contractual expenses and supplies. Costs for AV expenses are also included in this area.

BUDGET CODE	DESCRIPTION	ACTUAL 23/24	ADOPTED BUDGET 24/25	ESTIMATED ACTUAL 24/25	PROPOSED BUDGET 25/26	\$ CHANGE	% CHANGE
A 2610 150 01 1100	SALARIES - CES	74,737	85,647	78,247	81,869		
A 2610 150 02 1100	SALARIES - HES	76,326	83,697	83,697	91,847		
A 2610 150 04 1100	SALARIES - WHS	53,983	56,079	56,079	58,237		
A 2610 150 05 1100	SALARIES - WMS	53,983	56,079	56,079	58,237		
A 2610 160 01 1400	SALARIES - LIBRARY AIDE CES	33,583	33,076	34,232	34,893		
A 2610 160 04 1400	SALARIES - LIBRARY AIDE WHS	37,008	40,209	43,317	44,953		
A 2610 160 05 1400	SALARIES - LIBRARY AIDE WMS	35,319	40,209	44,374	46,010		
A 2610 200 04 2000	EQUIPMENT - WHS	-	1,000	-	1,000		
A 2610 400 01 4000	CONTRACTUAL EXPENSE - CES	749	1,550	766	1,650		
A 2610 400 04 4000	CONTRACTUAL EXPENSE - WHS	-	175	50	175		
A 2610 400 05 4000	CONTRACTUAL EXPENSE - WMS	-	3,200	-	3,200		
A 2610 450 01 5000	MATERIALS & SUPPLIES - CES	300	300	298	300		
A 2610 450 02 5000	MATERIALS & SUPPLIES - HES	-	-	-	300		
A 2610 450 04 5000	MATERIALS & SUPPLIES - WHS	2,987	1,500	1,240	1,700		
A 2610 450 04 5130	PERIODICALS - WHS	-	-	211	-		
A 2610 450 05 5000	MATERIALS & SUPPLIES - WMS	-	1,500	-	1,650		
A 2610 450 05 5130	PERIODICALS - WMS	-	350	-	350		
A 2610 460 05 5300	BOOKS - WMS	-	2,500	2,396	2,500		
A 2610 460 01 5300	BOOKS - CES	3,369	4,860	3,101	4,000		
A 2610 460 01 5000	LIBRARY AV MATERIALS - CES	-	-	-	3,000		
A 2610 460 02 5000	LIBRARY AV MATERIALS - HES	5,676	4,500	4,500	6,000		
A 2610 460 04 5000	LIBRARY AV MATERIALS - WHS	1,167	1,207	1,170	1,400		
A 2610 460 02 5300	BOOKS - HES	-	-	-	4,000		
A 2610 460 04 5300	BOOKS - WHS	12,354	2,500	2,674	2,500		
A 2610 490 07 4000	BOCES SERVICES	53,226	55,873	51,126	58,267		
		444,766	476,010	463,555	508,037	32,028	6.7%

Computer Assisted Instruction

The District's goal for the integrated use of instructional and administrative technology is guided by a 3-year plan. A group of teachers, parents, students, and administrators meet monthly as the District Technology Committee. Funds proposed provide students with continued access to 21st Century instructional resources, and technical support and builds upon increasing skills for students to meet the challenges of a technologically competitive global society.

The budget includes a commitment to provide technical support and professional development for classroom teachers to expand the utilization of computers throughout the District. In 2019-2020, the District transitioned to a full-time Director of Technology and Data to replace the services previously provided through the Lower Hudson Regional Information Center (LHRIC). A portion of the Technology Department is funded through this area of the budget with the balance included in the Central Data Processing area.

BOCES services include a portion of the salaries for technical support personnel. BOCES provides the major support for the instructional network. All these expenditures are eligible for BOCES aid.

The budget also includes the cost of network supplies, software, and equipment.

BUDGET CODE	DESCRIPTION	ACTUAL 23/24	ADOPTED BUDGET 24/25	ESTIMATED ACTUAL 24/25	PROPOSED BUDGET 25/26	\$ CHANGE	% CHANGE
A 2630 150 07 1000	TECHNOLOGY DIRECTOR	71,458	70,000	73,214	72,000		
A 2630 160 01 1400	COMPUTER AIDE CES	23,288	24,525	24,525	25,531		
A 2630 160 02 1400	COMPUTER AIDE HES	23,288	24,525	24,525	25,531		
A 2630 160 04 1400	COMPUTER AIDE WHS	20,832	32,845	24,525	33,851		
A 2630 160 05 1400	COMPUTER AIDE WMS	20,832	24,525	24,525	25,531		
A 2630 220 07 2000	COMPUTER HARDWARE	15,243	22,500	4,581	22,500		
A 2630 400 07 4000	CONTRACTUAL EXPENSE - PRINTERS	6,000	9,500	7,500	9,500		
A 2630 450 07 5000	MATERIALS & SUPPLIES	6,644	10,000	2,591	10,000		
A 2630 461 07 5000	COMPUTER SOFTWARE - DW	30,108	42,470	21,208	34,860		
A 2630 490 07 4000	BOCES SERVICES	665,351	519,929	529,335	324,956		
		883,046	780,818	736,528	584,257	(196,561)	-25.2%

Guidance - Regular Day

This category includes provision for seven full-time counselors, with one serving as Guidance Curriculum Leader. This category also includes one full-time clerical position.

BUDGET CODE	DESCRIPTION	ACTUAL	ADOPTED	ESTIMATED	PROPOSED	\$	%
		23/24	BUDGET 24/25	ACTUAL 24/25	BUDGET 25/26		
						CHANGE	CHANGE
A 2810 150 01 1100	SALARIES - GUIDANCE CES	116,848	119,184	148,981	151,961		
A 2810 150 02 1100	SALARIES - GUIDANCE HES	29,212	29,797	-	-		
A 2810 150 04 1100	SALARIES - GUIDANCE WHS	459,622	478,572	468,231	492,193		
A 2810 150 05 1100	SALARIES - GUIDANCE WMS	290,225	297,962	275,858	232,595		
A 2810 150 04 1150	SALARIES - GUIDANCE OTHER	6,115	1,500	6,367	1,500		
A 2810 150 04 1120	SALARIES - SUMMER WHS	11,796	18,225	16,149	18,225		
A 2810 150 05 1120	SALARIES - SUMMER WMS	13,721	16,038	15,726	16,610		
A 2810 150 04 1152	SALARIES - LEADERSHIP	7,412	7,560	7,560	7,711		
A 2810 160 04 1500	SALARIES - GUIDANCE CLERICAL WHS	59,208	61,293	61,293	63,549		
A 2810 400 04 4003	PROGRAMS AND SERVICES	1,000	2,000	1,000	1,800		
A 2810 450 04 5000	MATERIALS/SUPPLIES - WHS	1,915	2,715	1,547	2,715		
A 2810 450 04 5400	POSTAGE	1,662	500	1,684	500		
		998,735	1,035,346	1,004,395	989,359	(45,987)	-4.4%

Health

Salaries include school nurses and the cost of services provided by the doctor. This budget reflects a total of 5.0 FTE for nurses Districtwide, as well as additional support for after-school student needs at the Westlake campus. The District is also responsible for the cost of health services for Mt. Pleasant resident students who attend private and parochial schools (Health Services - Other Schools).

BUDGET CODE	DESCRIPTION	ACTUAL 23/24	ADOPTED BUDGET 24/25	ESTIMATED ACTUAL 24/25	PROPOSED BUDGET 25/26	\$ CHANGE	% CHANGE
A 2815 160 01 1100	SALARIES - HEALTH SERVICE RN CES	115,334	116,186	117,663	119,776		
A 2815 160 02 1100	SALARIES - HEALTH SERVICE RN HES	133,752	139,852	144,724	152,396		
A 2815 160 04 1100	SALARIES - HEALTH SERVICE RN WHS	122,292	127,359	125,772	126,331		
A 2815 160 05 1100	SALARIES - HEALTH SERVICE RN WMS	87,054	90,320	92,636	92,457		
A 2815 160 01 1150	SALARIES - NURSE HOURLY CES	494	500	-	500		
A 2815 160 02 1150	SALARIES - NURSE HOURLY HES	2,191	1,154	1,104	1,181		
A 2815 160 04 1150	SALARIES - NURSE HOURLY WHS	13,221	9,930	10,889	10,116		
A 2815 160 05 1150	SALARIES - NURSE HOURLY WMS	10,929	6,620	6,656	6,743		
A 2815 160 07 1150	SALARIES - NURSE HOURLY	-	3,120	-	3,870		
A 2815 400 07 4000	CONTRACTUAL SERVICES	37,687	54,069	21,890	50,495		
A 2815 400 07 4001	HEALTH SERVICE - OTHER SCHOOLS	100,793	125,000	112,065	125,000		
A 2815 450 01 5000	MATERIALS & SUPPLIES - CES	1,321	1,600	2,382	1,700		
A 2815 450 02 5000	MATERIALS & SUPPLIES - HES	1,494	1,600	1,515	1,700		
A 2815 450 04 5000	MATERIALS & SUPPLIES - WHS	1,366	1,600	1,812	1,700		
A 2815 450 05 5000	MATERIALS & SUPPLIES - WMS	3,359	2,400	1,459	1,700		
A 2815 450 07 5000	MATERIALS & SUPPLIES - DW	2,953	11,447	7,262	10,447		
		634,238	692,757	647,828	706,111	13,355	1.9%

Psychological Services

Salaries for this program include seven full-time psychologists to service students Districtwide.

Social Work Services

Salaries include provisions for the support of one social worker on the Westlake campus.

BUDGET CODE	DESCRIPTION	ACTUAL 23/24	ADOPTED BUDGET 24/25	ESTIMATED ACTUAL 24/25	PROPOSED BUDGET 25/26	\$ CHANGE	% CHANGE
A 2820 150 01 1100	SALARIES - CES	140,034	144,877	144,877	149,856		
A 2820 150 02 1100	SALARIES - HES	106,458	115,634	97,093	104,824		
A 2820 150 04 1100	SALARIES - WHS	244,660	153,659	251,594	264,417		
A 2820 150 05 1100	SALARIES - WMS	151,386	156,880	156,880	219,340		
		642,538	571,050	650,444	738,437	167,387	29.3%
A 2825 150 05 1100	SALARIES - WMS	147,090	150,032	150,032	155,548	5,516	
		147,090	150,032	150,032	155,548	5,516	3.7%

Co-Curricular Activities

There are a significant number of clubs and organizations operating in the Mt. Pleasant Central School District providing a wide range of student interests. These include language clubs, several honor societies, several artistic and performing groups, drama programs, school newspapers, yearbooks, and Student Council.

The co-curricular code includes stipends for advisors for student activities at Westlake High School and Westlake Middle School. It also includes stipends for chaperones at school events.

BUDGET CODE	DESCRIPTION	ACTUAL 23/24	ADOPTED BUDGET 24/25	ESTIMATED ACTUAL 24/25	PROPOSED BUDGET 25/26	\$ CHANGE	% CHANGE
A 2850 150 07 1100	SALARIES - CO CURRICULAR ACTIVITIES	24,495	28,469	28,395	28,963		
A 2850 150 01 1100	SALARIES - CO CURRICULAR ACTIVITIES CES	10,164	12,188	12,822	15,580		
A 2850 150 04 1100	SALARIES - CO CURRICULAR ACTIVITIES WHS	121,672	127,000	127,430	129,137		
A 2850 150 05 1100	SALARIES - CO CURRICULAR ACTIVITIES WMS	38,372	39,000	43,249	48,000		
A 2850 150 01 1900	CHAPERONES - CES	2,380	2,541	605	1,845		
A 2850 150 02 1900	CHAPERONES - HES	2,499	2,178	1,694	2,214		
A 2850 150 04 1900	CHAPERONES - WHS	7,314	7,333	2,807	7,333		
A 2850 150 05 1900	CHAPERONES - WMS	4,436	6,514	3,425	5,967		
A 2850 400 04 4000	CONTRACTUAL SERVICES - CO CURR WHS	5,268	5,700	6,720	5,850		
A 2850 400 05 4000	CONTRACTUAL SERVICES - CO CURR WMS	575	2,400	800	2,450		
		217,176	233,323	227,947	247,339	14,016	6.0%

Interscholastic Athletics

This section includes the salary for the Athletic Director, clerical support, and an Athletic Trainer. The Interscholastic program consists of 56 teams for boys and girls at the Varsity, Junior Varsity and Modified levels.

The coaching salary code represents stipends for interscholastic sports coaches and sports coordination. Funding is also included for event chaperones.

Uniforms, equipment, tournaments, awards and supplies for teams are included in this category.

The BOCES code includes costs for Section 1 participation and game officials.

BUDGET CODE	DESCRIPTION	ACTUAL 23/24	ADOPTED BUDGET 24/25	ESTIMATED ACTUAL 24/25	PROPOSED BUDGET 25/26	\$ CHANGE	% CHANGE
A 2855 150 01 1000	SALARIES - ATHLETIC DIRECTOR CES	51,582	41,615	44,661	43,750		
A 2855 150 02 1000	SALARIES - ATHLETIC DIRECTOR HES	51,582	41,615	44,661	43,750		
A 2855 150 04 1000	SALARIES - ATHLETIC DIRECTOR WHS	51,582	41,615	44,661	43,750		
A 2855 150 05 1000	SALARIES - ATHLETIC DIRECTOR WMS	51,582	41,615	44,661	43,750		
A 2855 150 04 1900	CHAPERONES - ATHLETIC WHS	77,385	35,700	31,673	60,000		
A 2855 150 05 1900	CHAPERONES - ATHLETIC WMS	22,289	7,140	9,271	10,000		
A 2855 150 04 1950	SALARIES - COACHES WHS	372,170	388,000	388,000	415,116		
A 2855 150 05 1950	SALARIES - COACHES WMS	81,157	82,333	82,333	83,979		
A 2855 160 04 1500	SALARIES - CLERICAL - WHS	119,795	128,887	130,001	132,493		
A 2855 160 07 1630	SALARIES - CUSTODIAL OT	36,600	-	13,935	20,000		
A 2855 200 07 2000	EQUIPMENT	123,371	24,000	23,192	10,000		
A 2855 400 07 4000	CONTRACTUAL EXPENSE	56,490	97,673	70,160	102,060		
A 2855 400 07 4001	SECURITY	909	19,600	19,600	5,000		
A 2855 400 07 4002	ATHLETIC MEDICAL EXP	5,796	6,800	5,690	7,200		
A 2855 400 07 4003	UNIFORM RECONDITIONING	30,968	23,000	23,000	30,000		
A 2855 400 07 4004	GAME ENTRY FEES	11,612	15,000	8,789	15,000		
A 2855 400 07 4005	LEAGUE DUES	4,272	6,000	3,897	7,000		
A 2855 400 07 4700	CONFERENCES & TRAVEL	2,421	5,000	3,400	5,000		
A 2855 450 07 5000	MATERIALS & SUPPLIES	77,718	82,000	78,702	87,000		
A 2855 450 07 5001	MATERIALS & SUPPLIES - AD OFFICE	1,187	1,800	1,367	1,800		
A 2855 450 07 5185	AWARDS	6,139	8,000	6,500	8,000		
A 2855 490 07 4000	BOCES SERVICES	102,546	109,244	112,111	121,763		
		1,339,150	1,206,637	1,190,265	1,296,411	89,774	7.4%

Transportation

Funds are provided in this budget for K-12 in-District transportation. Also included are the costs for Athletic trips and school-approved field trips.

Additionally, the District is required to provide transportation for:

- Students who attend a special education program or a BOCES occupational education program outside of the school district.
- Students who attend a parochial or private school who meet the District and State regulations for transportation.

A percentage of the Director of Business Administration's salary is shown in this functional area for time devoted to being a transportation coordinator. This entitles the District to receive State Aid for a portion of this salary. The clerical salary is for the support of the transportation function.

The contractual codes include the following multi-year transportation contracts:

- Home-to-School transportation: third year of a five-year contract, the total five-year estimated cost of which is \$16,910,625.
- Field and Sports trips: third year of a five-year contract, the total five-year estimated cost of which is \$1,334,717.
- Cooperative transportation agreement with the Valhalla UFSD and the Pleasantville UFSD to provide transportation to students attending out-of-district schools: fourth year of a five-year contract, the total five-year estimated cost of which is \$2,991,036.

These codes also include expenses for bus monitors as well as fuel costs.

The BOCES code represents the cost of management of the cooperative transportation agreement for out-of-District students as well as the cost of fuel for the cooperative transportation agreement with Valhalla and Pleasantville.

BUDGET CODE	DESCRIPTION	ACTUAL 23/24	ADOPTED BUDGET 24/25	ESTIMATED ACTUAL 24/25	PROPOSED BUDGET 25/26	\$ CHANGE	% CHANGE
A 5510 160 07 1000	SALARIES	57,064	59,605	59,605	63,178		
A 5510 160 07 1400	SALARIES	139,293	132,000	132,000	173,100		
A 5510 160 07 1500	SALARIES	28,561	29,637	29,637	30,745		
A 5510 400 07 4000	CONTRACTUAL SERVICES	5,550	9,200	9,200	21,150		
A 5510 400 07 4800	COPIER EXPENSE	-	500	-	500		
A 5510 450 07 5400	POSTAGE	40	200	-	200		
		230,508	231,142	230,442	288,873	57,731	25.0%
A 5540 400 01 4003	TRANSPORTATION - FIELD TRIPS CES	2,979	7,000	1,545	6,500		
A 5540 400 02 4003	TRANSPORTATION - FIELD TRIPS HES	145	1,200	-	1,200		
A 5540 400 04 4003	TRANSPORTATION - FIELD TRIPS WHS	16,759	20,800	13,725	25,175		
A 5540 400 05 4003	TRANSPORTATION - FIELD TRIPS WMS	25,015	34,320	15,919	30,380		
A 5540 400 07 4000	CONTRACT BUSES - IN DISTRICT	2,170,231	2,335,000	2,213,508	2,450,000		
A 5540 400 07 4001	CONTRACT BUSES - OUT OF DISTRICT	1,314,975	1,540,000	1,292,817	1,450,000		
A 5540 400 07 4004	TRANSPORTATION - ATHLETIC TRIPS	233,802	263,586	263,586	274,000		
A 5581 490 07 4000	BOCES SERVICES	33,602	29,000	27,692	30,000		
		3,797,507	4,230,906	3,828,792	4,267,255	36,349	0.9%

UNDISTRIBUTED EMPLOYEE BENEFITS

Employee Retirement System (ERS)

The program is financed by a District contribution to a six-tier system. The District's contribution for 2025-2026 is estimated to be an average of 16.0%.

Teachers' Retirement System (TRS)

This expenditure is paid to the New York State Teachers' Retirement System for pension benefits upon teacher retirement. The District's contribution for 2025-2026 is estimated to be 9.59% of reportable salaries.

Social Security

For the calendar year 2025, the social security tax rate remains at 7.65%. The maximum wage subject to the Social Security tax increased to \$176,100. As part of the Social Security rate, the District pays 1.45% of all salaries for the Medicare tax and is not subject to the salary cap.

Worker's Compensation

Worker's Compensation covers the partial salaries of employees who may be injured on the job. The District participates in the Southern Westchester Schools Cooperative Self Insurance Plan. The premium is determined by experience ratings and the number of employees.

Employee Benefit Fund

The District pays into various benefit funds of all bargaining units including administrators, teachers, clerical and custodial employees.

Unemployment Insurance

School districts pay directly when unemployment benefits are paid to a qualified individual. Mt. Pleasant Central School District pays the New York State Department of Labor directly for all benefits paid to former employees up to the state maximum. The District maintains a reserve fund to cover the costs of unemployment claims. The proposed budget does not include any funding for unemployment claims as the District will rely solely on the reserve fund to cover these expenses.

Health Insurance/Medicare Reimbursement

Health insurance costs include premiums for health insurance for the District's staff as well as retirees. Medicare reimbursements are paid to retirees as required by the collective bargaining agreements. The District participates in a State-wide health consortium with other school districts to maintain benefits levels for staff and retirees while containing annual cost increases to the District. This budget reflects an average increase in health insurance premiums of 8.94% for active employees. The total cost represented is net of employee and retiree contractual contributions toward health coverage.

Health Insurance Buy-out

This category represents payments in lieu of health benefits for bargaining units with this option.

Section 125 Plan

This contracted plan allows employees to receive benefits on a pretax basis.

BUDGET CODE	DESCRIPTION	ACTUAL 23/24	ADOPTED BUDGET 24/25	ESTIMATED ACTUAL 24/25	PROPOSED BUDGET 25/26	\$ CHANGE	% CHANGE
A 9010 800 07 0000	NYS EMPLOYEE RETIREMENT SYSTEM	706,751	831,753	766,435	961,022		
A 9020 800 07 0000	NYS TEACHERS RETIREMENT SYSTEM	2,900,066	3,172,388	3,160,318	3,149,789		
A 9030 800 07 0000	SOCIAL SECURITY	2,702,447	2,820,000	2,820,000	2,860,000		
A 9040 800 07 0000	WORKMEN'S COMPENSATION	175,271	159,000	158,707	138,000		
A 9050 800 07 0000	UNEMPLOYMENT INSURANCE	12,324	-	5,000	-		
A 9060 800 07 8000	HEALTH INSURANCE	7,149,978	8,497,583	7,970,179	9,147,850		
A 9060 800 07 8010	HEALTH INSURANCE BUY OUT	277,698	310,000	306,390	337,000		
A 9060 800 07 8020	MEDICARE B REIMBURSEMENT	626,347	681,000	665,646	699,000		
A 9070 800 07 0000	EMPLOYEE BENEFIT FUND	549,276	580,024	571,486	599,215		
A 9089 800 07 8510	SECTION 125 PLAN ADM. FEE	9,921	11,700	11,690	11,700		
A 9089 800 07 8520	RETIREMENT INCENTIVE/OTHER BENEFITS	98,095	200,000	10,000	200,000		
		15,208,174	17,263,448	16,445,851	18,103,576	840,128	4.9%

Debt Service

This category represents the District's long-term financing of capital improvement projects and renovations.

Funds are included for the payment of principal and interest of the capital improvement bonds and Athletic Field renovations project previously issued by the District. The proposed budget also includes funds in support of anticipated costs for the financing of the instructional improvements project approved by the voters in 2023.

Funds are also included to repay the debt used to refund real property taxes as the result of tax certiorari proceedings.

This category also includes leases payments on copy machines and Installment Purchase Agreements (IPAs) with BOCES. The District uses IPAs through BOCES to fund upgrades to technology equipment. Approximately \$10,000 is budgeted for the first year of a five-year IPA for technology infrastructure upgrades, Smart Board replacements, laptops, mobile devices and carts, and various other network infrastructure.

BUDGET CODE	DESCRIPTION	ACTUAL 23/24	ADOPTED BUDGET 24/25	ESTIMATED ACTUAL 24/25	PROPOSED BUDGET 25/26	\$ CHANGE	% CHANGE
A 9711 600 00 0000	PRINCIPAL - SCHOOL CONSTRUCTION	3,190,000	4,515,000	4,515,000	2,710,000		
A 9711 700 00 0000	INTEREST - SCHOOL CONSTRUCTION	631,563	1,103,300	1,103,300	795,725		
A 9714 600 00 0000	PRINCIPAL - TAX CERT BONDS	630,000	645,000	645,000	545,000		
A 9714 700 00 0000	INTEREST - TAX CERT BONDS	58,269	41,069	41,069	22,691		
A 9731 600 00 0000	BAN PRINCIPAL	1,270,000	-	-	1,715,000		
A 9731 700 00 0000	BAN INTEREST	440,500	-	-	330,000		
A 9788 600 00 0000	PRINCIPAL - LEASE	379,201	352,476	352,476	352,812		
A 9788 700 00 0000	INTEREST - LEASE	28,164	29,000	29,000	28,050		
		6,627,696	6,685,845	6,685,845	6,499,278	(186,567)	-2.8%

INTERFUND TRANSFERS

Capital Fund

Funds have been appropriated for capital improvement projects and upgrading facilities. The District conducted its Building Conditions Survey in 2023 as required by the NYS Education Department. The capital bond referendum which was passed by voters in 2016 addressed much of the existing building needs. The bond referendum passed by the voters in 2023 will continue to address the needs of the District. The Board of Education will continue to follow a Five-Year Facilities Plan for renovations and improvements. As such, included in the Transfer to Capital Fund budget is \$1,600,000 for Districtwide air cooling (infrastructure, electrical upgrades and units), funding for Phase II drainage improvements at Hawthorne elementary school, and funding for any additional projects that may arise to address health and safety concerns.

Special Aid Fund

Funds for the summer school program for students identified by the Committee on Special Education are allocated in this fund.

BUDGET CODE	DESCRIPTION	ACTUAL 23/24	ADOPTED BUDGET 24/25	ESTIMATED ACTUAL 24/25	PROPOSED BUDGET 25/26	\$ CHANGE	% CHANGE
A 9901 900 00 0000	TRANSFER TO SPECIAL AID FUND	97,804	125,000	122,885	125,000		
A 9901 930 00 0000	TRANSFER TO SCHOOL LUNCH FUND	2,611	-	-	-		
A 9950 900 00 0000	TRANSFER TO CAPITAL FUND	1,600,000	3,450,000	3,450,000	1,600,000		
		1,700,415	3,575,000	3,572,885	1,725,000	(1,850,000)	-51.7%

THREE PART BUDGET INFORMATION

	2025-2026 BUDGET				2024-2025 BUDGET			
	Budget	Administrative	Program	Capital	Budget	Administrative	Program	Capital
Board of Education	70,664	70,664	-	-	70,363	70,363	-	-
District Clerk	95,784	95,784	-	-	93,966	93,966	-	-
District Meeting	23,585	23,585	-	-	20,751	20,751	-	-
Central Administration	428,890	428,890	-	-	437,546	437,546	-	-
Business Administration	522,471	522,471	-	-	501,323	501,323	-	-
Auditing	67,400	67,400	-	-	66,400	66,400	-	-
Treasurer	116,178	116,178	-	-	113,478	113,478	-	-
Legal	216,871	108,436	108,436	-	216,871	108,436	108,436	-
Personnel	169,747	169,747	-	-	156,918	156,918	-	-
Public Information	164,620	164,620	-	-	157,722	157,722	-	-
Operations of Plant	3,549,180	-	-	3,549,180	3,582,497	-	-	3,582,497
Maintenance of Plant	972,870	-	-	972,870	1,339,209	-	-	1,339,209
Security	125,500	-	-	125,500	-	-	-	-
Special Items	1,702,704	1,577,704	-	125,000	1,374,096	1,249,096	-	125,000
Total General Support	8,226,463	3,345,477	108,436	4,772,550	8,131,141	2,975,999	108,436	5,046,706
Curriculum Development	851,314	851,314	-	-	836,590	836,590	-	-
Supervision	1,897,675	1,897,675	-	-	1,886,946	1,886,946	-	-
Instruction	21,065,786	-	21,065,786	-	20,501,206	-	20,501,206	-
Special Education	10,607,052	375,394	10,231,658	-	10,593,067	359,152	10,233,915	-
Occupational Educations	769,440	-	769,440	-	688,396	-	688,396	-
Library and Audio Visual	508,037	-	508,037	-	476,010	-	476,010	-
Computer Asst Instruction	584,257	72,000	512,257	-	780,818	70,000	710,818	-
Guidance	989,359	-	989,359	-	1,035,346	-	1,035,346	-
Health Services	706,111	-	706,111	-	692,757	-	692,757	-
Psychology/Social Work	893,985	-	893,985	-	721,082	-	721,082	-
CoCurricular Activities	247,339	-	247,339	-	233,323	-	233,323	-
Interscholastic Athletics	1,296,411	175,000	1,121,411	-	1,206,637	166,460	1,040,177	-
Total Instruction	40,416,767	3,371,383	37,045,384	-	39,652,178	3,319,148	36,333,030	-
Transportation	288,873	63,178	225,695	-	231,142	59,605	171,537	-
Contract Transportation	4,267,255	-	4,267,255	-	4,230,906	-	4,230,906	-
Total Transportation	4,556,128	63,178	4,492,950	-	4,462,048	59,605	4,402,443	-
Employee Benefits	18,103,576	2,210,447	15,007,865	885,265	17,263,448	2,192,458	14,363,189	707,801
Debt Service	6,499,278	-	-	6,499,278	6,685,845	-	-	6,685,845
Transfers	1,725,000	-	125,000	1,600,000	3,575,000	-	125,000	3,450,000
Total Undistributed	26,327,854	2,210,447	15,132,865	8,984,543	27,524,293	2,192,458	14,488,189	10,843,646
Total Budget	79,527,212	8,990,485	56,779,634	13,757,093	79,769,660	8,547,210	55,332,097	15,890,353

2025-26 Property Tax Report Card

660801 - Mount Pleasant Central School District

Contact Person: **Margaret Modugno**, Director of
Business Administration

Telephone Number: (914) 769-5500

	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)
Total Budgeted Amount, not Including Separate Propositions	79,769,660	79,527,212
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	62,372,908	63,430,059
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	62,372,908	63,430,059
F. Permissible Exclusions to the School Tax Levy Limit	5,534,105	5,251,630
G. School Tax Levy Limit , <u>Excluding</u> Levy for Permissible Exclusions ³	56,838,803	58,178,429
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	56,838,803	58,178,429
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	0	0
Public School Enrollment	1,941	1,951
Consumer Price Index	4.12%	2.95%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2025-26, include any carryover from 2024-25 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	13,810,618	17,204,582
Assigned Appropriated Fund Balance	2,744,305	827,036
Adjusted Unrestricted Fund Balance	3,190,789	3,181,088
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year
Capital 		To pay the cost of any object or purpose for which bonds may be issued.			
Repair		To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation	Reserve for Workers' Comp	To pay for Workers Compensation and benefits.	178,133	187,040	This reserve will be used to offset any budget increases due to unanticipated workers' compensation expenditures should they arise.
Unemployment Insurance	Reserve for Unemployment	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	277,715	292,101	The unemployment reserve will be the primary source of funds to cover the cost of unemployment claims imposed upon the District. The 2025-2026 budget does not include funding for this purpose.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance	Insurance Reserve Fund	To pay liability, casualty, and other types of uninsured losses.	995,000	1,045,000	The insurance reserve fund would be used to pay for liability, casualty and other types of uninsured losses.
Property Loss 		To establish and maintain a program of reserves to cover property loss.			
Liability 	Reserve for Liability	To establish and maintain a program of reserves to cover liability claims incurred.	455,000	600,000	The liability reserve will be used to fund the cost of unanticipated liability claims.
Tax Certiorari	Reserve for Tax Certiorari	To establish a reserve fund for tax certiorari settlements	5,784,029	8,625,708	The tax certiorari reserve will be the primary source of funds to cover the cost of tax certiorari refunds. The 2025-2026 budget does not include funding for this purpose.
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR – Employee Benefit Accrued Liability	Employee Benefit Accrued Liability Reserve (EBALR)	For the payment of accrued 'employee benefits' due to employees upon termination of service.	452,678	565,964	This reserve will be used to fund the payments due to employees for unused sick time and/or vacation time at the time of separation of service from the District, in accordance with the collective bargaining agreements.
Retirement Contribution	Retirement Contribution Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	2,361,000	2,612,676	This reserve will be used to offset the increase in District contributions to the NYSLRS retirement system in future years.
Other Reserve	Teachers' Retirement System Reserve		3,120,089	3,276,093	This reserve will be used to offset the increase in District contributions to the NYSTRS retirement system in future years.

Administrative Compensation Information

	<u>Superintendent of Schools</u>	<u>Assistant Superintendent of Curriculum & Instruction</u>
Salary	\$ 291,832	\$ 224,395
<u>Benefits:</u>		
TRS	\$ 27,987	\$ 21,519
Health Insurance	\$ 29,436	\$ 30,417
FICA/Medicare	\$ 15,150	\$ 14,172
Life, Vision & Dental Coverage	\$ 3,200	\$ 3,660
Non-Elective 403B Contribution	\$ 10,000	\$ -
Cell Phone Allowance	\$ 600	\$ -
	<u>\$ 86,372</u>	<u>\$ 69,768</u>

Other Supervisory and Administrative Employees Receiving \$174,000 or More in Salary Only:

Director of Business Administration	\$ 225,633
Building Principal	\$ 196,000
Director of Pupil Personnel Services	\$ 195,812
Building Principal	\$ 187,157
Building Principal	\$ 180,000
Building Principal	\$ 180,000
Director of Technology and Data	\$ 180,000
Director of Athletics and Health	\$ 178,500

GLOSSARY

ADJUSTED BUDGET

The adjusted budget for expenditures includes accepted gifts, transfers, and prior year carryover encumbrances.

APPROPRIATION

An appropriation is the legal authorization granted by the Board of Education allowing the District to make expenditures and incur obligations for one fiscal year.

BANS

Bond Anticipation Notes are issued and sold in anticipation of a serial bond. BANS are renewable for up to five years.

BOCES

BOCES is the Board of Cooperative Educational Services. It is a regional public education collaborative which functions in New York State as an extension of the State Education Department. BOCES provides services which a single district could not ordinarily provide on its own.

BUDGET DEVELOPMENT CALENDAR

This is the schedule of steps to be taken by District staff and the Board of Education in creating a budget for the next fiscal year. This document identifies target dates for receiving proposals from principals and coordinators, making executive decisions, holding meetings to discuss proposed budgets, publishing the proposed budget, and the final adoption by the Board.

BUDGETING

Budgeting is a tool for planning the anticipated expenditures of resources allocated to a location and/or program for the subsequent fiscal year.

BUDGET PROCEDURES

These procedures provide a consistent means of submitting requests for financial allocations and comparing competing needs.

COMPONENT BUDGET - THREE PART BUDGET PRESENTATION

The budget must be broken down into three components: Program, Administrative and Capital.

Program: The program component of the budget must include the salaries and benefits of teachers and any school administrators and supervisors who spend most of their time performing teaching duties, and all transportation operating expenses.

Administrative: The administrative component must include office and central administrative expenses, travel expenses, salaries and benefits for all certified school administrators and supervisors who spend most of their time performing administrative or supervisory duties. Also included are necessary expenditures associated with the operation of the Board of Education, the Office of the Superintendent, the Business Office, consulting costs not directly related to direct services and programs, and all other administrative activities.

Capital: The capital component includes all debt service and lease expenditures, costs resulting from judgments in tax certiorari proceedings and all facilities costs of the District.

EXPENDITURE

The budget shows the District's spending plan for the coming fiscal year.

EXTERNAL AUDIT REPORT

This annual document is published at the end of each fiscal year. It sets forth actual expenditures and revenues as of June 30th of the respective fiscal year.

FISCAL YEAR

This is the 12-month period beginning July 1 and ending June 30; it is used as the basic period covered by the annual budget.

FULL-TIME EQUIVALENT (FTE)

The unit used to count personnel assigned to a function is called a full-time equivalent. A full-time teacher is counted as 1.0 FTE. A part-time teacher, for example, who teaches half the day is counted as 0.5 FTE.

FUNCTIONAL BUDGET

This format uses the line item to group proposed expenditures according to activities or services performed. The major functional categories are Administrative, Instruction, Pupil Personnel Services, Pupil Transportation Services, Health Services, Operation and Maintenance of Plant, etc. Within each function, there are additional line items for the various expenditures.

FUND

This fiscal accounting includes a self-balancing set of accounts which records cash and other resources together with related liabilities.

GAAP

Generally Accepted Accounting Principles are the uniform minimum standards and guidelines for financial accounting and reporting.

GENERAL FUND BUDGET

The principal fund of a school district that includes all operations not required to be recorded in separate funds, such as school lunch, etc.

PROPOSED BUDGET

The budget proposed to the Board of Education by the Superintendent is based on a process of administrative planning. It is the Superintendent's educational and operational program expressed in dollars and cents.

REVENUES

These are the dollars the District receives from various sources. Revenues comprise the money available to pay expenditures. Revenue is primarily comprised of property taxes, State aid, sales tax and miscellaneous income.

SERIAL BOND

This long-term financing covers the costs of capital projects.

SYSTEM OF ACCOUNTS

This is a statement of what is included in each category of the District's budget and other financial documents. It is a "dictionary" defining how the District classifies its funds, revenue source headings, functional headings and object headings.

TAX LEVY

The total dollar amount to be raised by property taxes to support the educational program.

TAX RATE

The tax rate results from the tax levy divided by the total taxable assessed value of the District, usually stated as dollars per thousand of assessed value.

Exemption Impact Report

Assessment Year: 2024

County: WESTCHESTER
SWIS Code: 553489

School Value Report (553401)

Municipality: MT. PLEASANT
Total Assessed Val: 45,622,388
Uniform Percentage: 1.07

Equalized Total Assessed Value = 4,263,774,579

Exempt Code	Description	Statutory Authority	Exempt Amount	Total Exempted Value	% of Value Exempted
12100	NY STATE	RPTL 404(1)	28	51,467,289	1.21
13100	CTY OWNED	RPTL 406(1)	5	24,299,065	0.57
13500	TWN WTHIN	RPTL 406(1)	97	17,619,158	0.41
13800	SCHOOL DIS	RPTL 408	3	108,672,897	2.55
13870	SPEC DIST	RPTL 410	14	9,660,747	0.23
18020	IND DEVEL	RPTL 412-a & Gen Muny L 874	3	546,728	0.01
19950	MUNI RAIL	RPTL 456	5	16,462,616	0.39
25110	RELG PROP	RPTL 420-a	14	96,093,457	2.25
25120	EDUCATION	RPTL 420-a	9	34,874,579	0.82
25130	CHARITIES	RPTL 420-a	2	90,009,345	2.11
25230	N/P IMPROV	RPTL 420-a	6	10,873,831	0.26
27350	CEMETARIES	RPTL 446	5	13,845,794	0.32
30300	SOLAR ENRG	RPTL 487	2	4,285,046	0.10
41120	WAR VET	RPTL 458-a	140	1,674,766	0.04
41124	WAR VET	RPTL 458-a	16	191,401	0.00
41130	COMBAT VET	RPTL 458-a	63	1,259,999	0.03
41134	COMBAT VET	RPTL 458-a	14	279,999	0.01
41140	DISABL VET	RPTL 458-a	22	802,523	0.02
41144	DISABL VET	RPTL 458-a	7	275,514	0.01
41804	AGED- S	RPTL 467	61	15,283,457	0.36
41834	ENH STAR	RPTL 425	478	115,303,364	2.70
41854	BAS STAR	RPTL 425	1,087	94,477,570	2.22
41930	Disabled ALL	RPTL 459-c	1	280,373	0.01
41934	Disabled S	RPTL 459-c	1	53,271	0.00
47100	TELECOMM CELNG		5	2,365,233	0.06
47700	FALLOUT	RPTL 479	1	46,728	0.00
Total Exemptions (No System EX's)			2,089	711,004,750	16.68
Total Exemptions (with System EX's)			2,089	711,004,750	16.68

Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Exemption Impact Report

Assessment Year: 2024

County: Westchester
SWIS Code: 553800

School Value Report (553401)

Municipality: NORTH CASTLE
Total Assessed Val: 2,461,950
Uniform Percentage: 1.80

Equalized Total Assessed Value = 136,774,999

Exempt Code	Description	Statutory Authority	# of Exempts	Total EX Asmnt	Total Equalized Value of EX	% of Value Exempted
12100	NY STATE	RPTL 404(1)	1	839,600	46,644,444	34.10
13850	BOCES	RPTL 408	1	7,300	405,555	0.30
25230	NPC M/M IM	RPTL 420-a	1	206,162	11,453,444	8.37
Total Exemptions (No System EX's)			3	2,461,950	58,503,443	42.77
Total Exemptions (with System EX's)			3	2,461,950	58,503,443	42.77

Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

MT PLEASANT CSD - NEW YORK STATE REPORT CARD [2023 - 24]

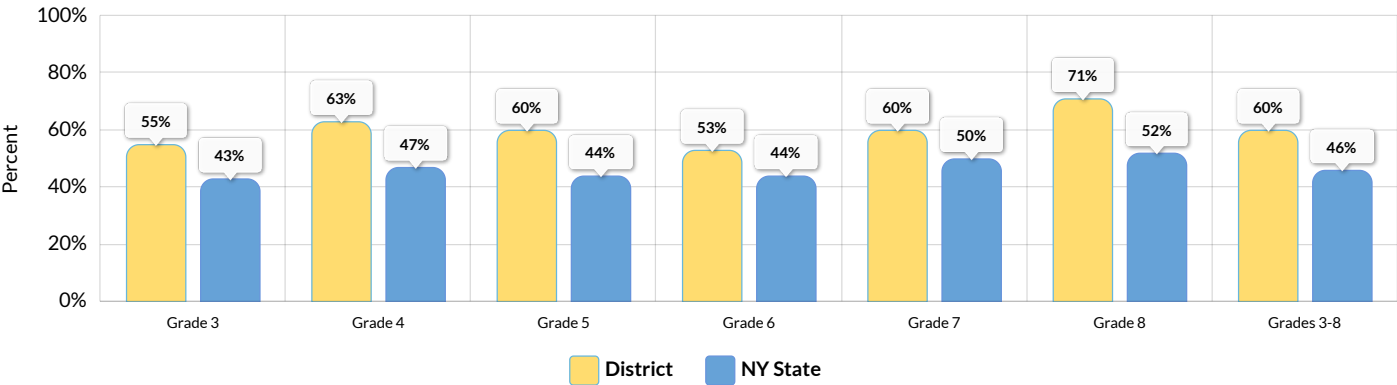
The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

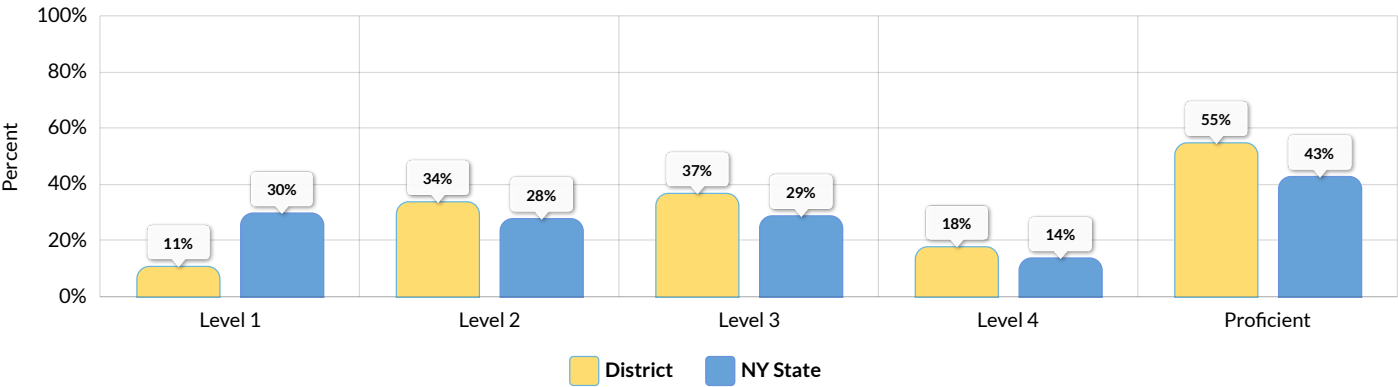


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	159	13	8%	146	92%	16	11%	50	34%	54	37%	26	18%	80	55%
Grade 4	159	11	7%	148	93%	17	11%	38	26%	54	36%	39	26%	93	63%
Grade 5	167	13	8%	154	92%	26	17%	35	23%	64	42%	29	19%	93	60%
Grade 6	161	30	19%	131	81%	21	16%	41	31%	45	34%	24	18%	69	53%
Grade 7	149	25	17%	124	83%	11	9%	39	31%	55	44%	19	15%	74	60%
Grade 8	159	44	28%	115	72%	18	16%	15	13%	41	36%	41	36%	82	71%
Grades 3-8	954	136	14%	818	86%	109	13%	218	27%	313	38%	178	22%	491	60%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

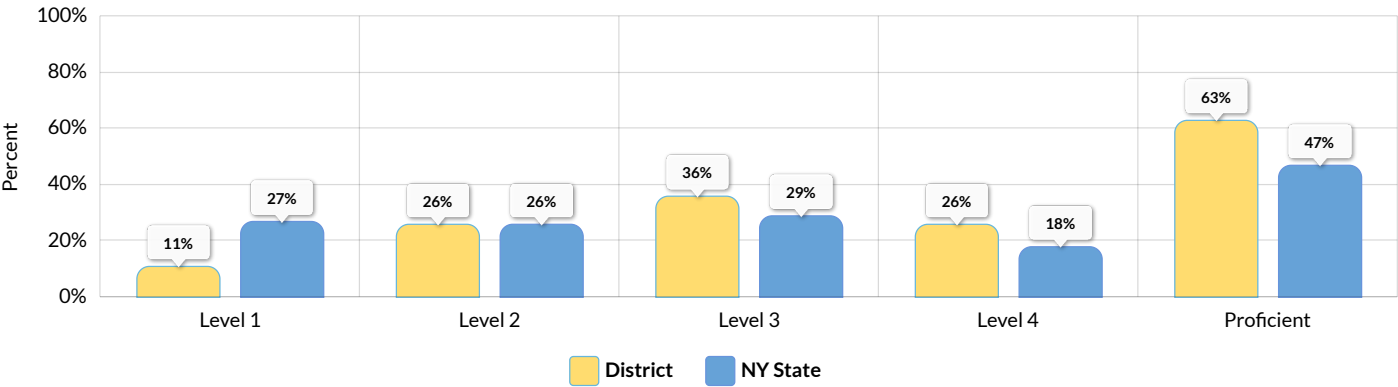


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	159	13	8%	146	92%	16	11%	50	34%	54	37%	26	18%	80	55%
Female	77	4	5%	73	95%	7	10%	23	32%	27	37%	16	22%	43	59%
Male	82	9	11%	73	89%	9	12%	27	37%	27	37%	10	14%	37	51%
General Education Students	126	3	2%	123	98%	10	8%	37	30%	50	41%	26	21%	76	62%
Students with Disabilities	33	10	30%	23	70%	6	26%	13	57%	4	17%	0	0%	4	17%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	3	21%	11	79%	2	18%	6	55%	3	27%	0	0%	3	27%
White	136	10	7%	126	93%	13	10%	43	34%	46	37%	24	19%	70	56%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	1	11%	1	11%	5	56%	2	22%	7	78%
Economically Disadvantaged	12	3	25%	9	75%	2	22%	5	56%	2	22%	0	0%	2	22%
Not Economically Disadvantaged	147	10	7%	137	93%	14	10%	45	33%	52	38%	26	19%	78	57%
English Language Learner	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	155	11	7%	144	93%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	159	13	8%	146	92%	16	11%	50	34%	54	37%	26	18%	80	55%
Not Homeless	159	13	8%	146	92%	16	11%	50	34%	54	37%	26	18%	80	55%
Not Migrant	159	13	8%	146	92%	16	11%	50	34%	54	37%	26	18%	80	55%
Parent Not in Armed Forces	159	13	8%	146	92%	16	11%	50	34%	54	37%	26	18%	80	55%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

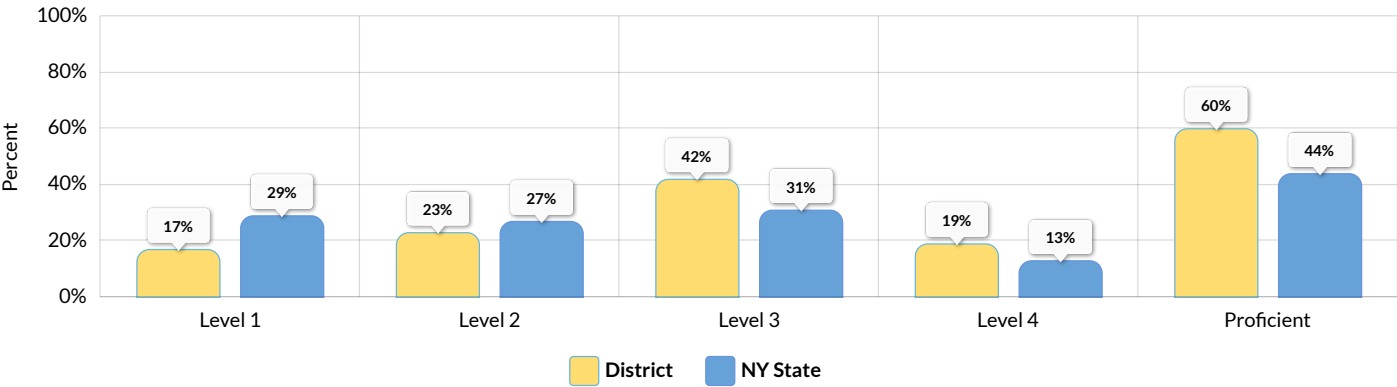


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	159	11	7%	148	93%	17	11%	38	26%	54	36%	39	26%	93	63%
Female	83	5	6%	78	94%	8	10%	23	29%	29	37%	18	23%	47	60%
Male	76	6	8%	70	92%	9	13%	15	21%	25	36%	21	30%	46	66%
General Education Students	127	7	6%	120	94%	6	5%	25	21%	50	42%	39	33%	89	74%
Students with Disabilities	32	4	13%	28	88%	11	39%	13	46%	4	14%	0	0%	4	14%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	1	13%	0	0%	2	25%	5	63%	7	88%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	6	27%	16	73%	3	19%	3	19%	5	31%	5	31%	10	63%
White	120	5	4%	115	96%	13	11%	35	30%	42	37%	25	22%	67	58%
Multiracial	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	0	0%	5	56%	4	44%	9	100%
Economically Disadvantaged	20	3	15%	17	85%	7	41%	5	29%	3	18%	2	12%	5	29%
Not Economically Disadvantaged	139	8	6%	131	94%	10	8%	33	25%	51	39%	37	28%	88	67%
English Language Learner	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	152	7	5%	145	95%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	159	11	7%	148	93%	17	11%	38	26%	54	36%	39	26%	93	63%
Not Homeless	159	11	7%	148	93%	17	11%	38	26%	54	36%	39	26%	93	63%
Not Migrant	159	11	7%	148	93%	17	11%	38	26%	54	36%	39	26%	93	63%
Parent Not in Armed Forces	159	11	7%	148	93%	17	11%	38	26%	54	36%	39	26%	93	63%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

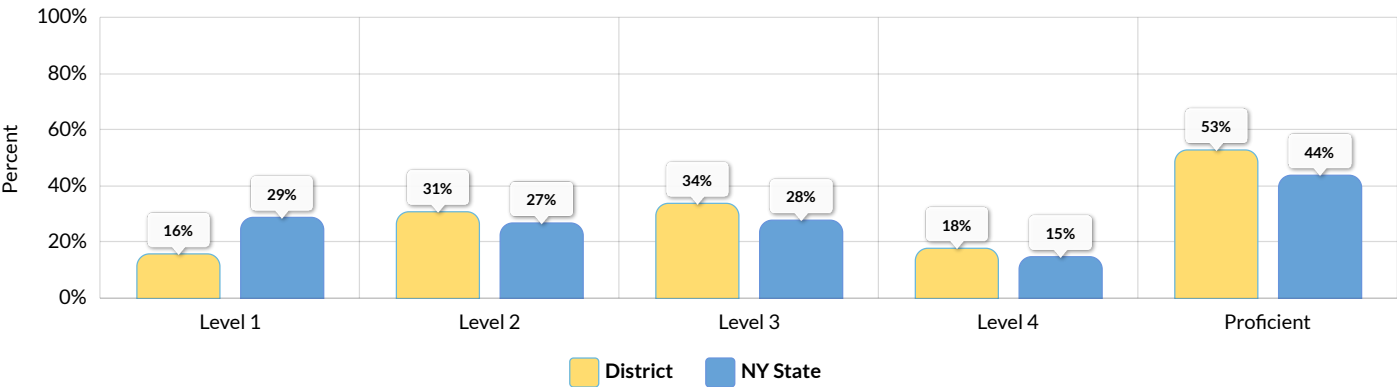


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	167	13	8%	154	92%	26	17%	35	23%	64	42%	29	19%	93	60%
Female	86	9	10%	77	90%	4	5%	17	22%	37	48%	19	25%	56	73%
Male	81	4	5%	77	95%	22	29%	18	23%	27	35%	10	13%	37	48%
General Education Students	137	9	7%	128	93%	9	7%	28	22%	62	48%	29	23%	91	71%
Students with Disabilities	30	4	13%	26	87%	17	65%	7	27%	2	8%	0	0%	2	8%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	2	25%	2	25%	4	50%	6	75%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	2	8%	23	92%	4	17%	7	30%	10	43%	2	9%	12	52%
White	129	11	9%	118	91%	22	19%	25	21%	50	42%	21	18%	71	60%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	4	80%
Economically Disadvantaged	21	2	10%	19	90%	6	32%	3	16%	5	26%	5	26%	10	53%
Not Economically Disadvantaged	146	11	8%	135	92%	20	15%	32	24%	59	44%	24	18%	83	61%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	166	12	7%	154	93%	26	17%	35	23%	64	42%	29	19%	93	60%
Not in Foster Care	167	13	8%	154	92%	26	17%	35	23%	64	42%	29	19%	93	60%
Not Homeless	167	13	8%	154	92%	26	17%	35	23%	64	42%	29	19%	93	60%
Not Migrant	167	13	8%	154	92%	26	17%	35	23%	64	42%	29	19%	93	60%
Parent Not in Armed Forces	167	13	8%	154	92%	26	17%	35	23%	64	42%	29	19%	93	60%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

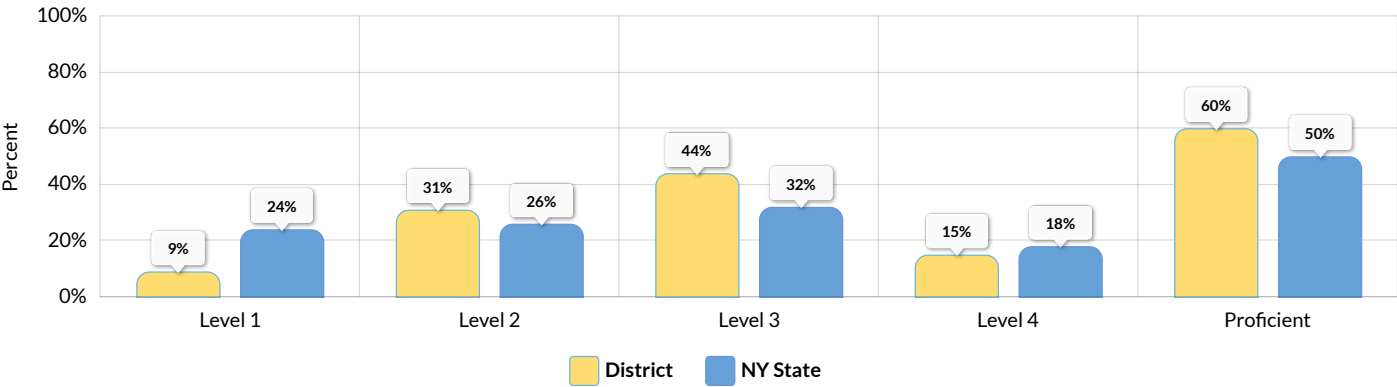


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	161	30	19%	131	81%	21	16%	41	31%	45	34%	24	18%	69	53%
Female	68	12	18%	56	82%	5	9%	15	27%	23	41%	13	23%	36	64%
Male	93	18	19%	75	81%	16	21%	26	35%	22	29%	11	15%	33	44%
General Education Students	129	21	16%	108	84%	8	7%	34	31%	42	39%	24	22%	66	61%
Students with Disabilities	32	9	28%	23	72%	13	57%	7	30%	3	13%	0	0%	3	13%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	4	20%	16	80%	4	25%	6	38%	4	25%	2	13%	6	38%
White	130	25	19%	105	81%	17	16%	32	30%	38	36%	18	17%	56	53%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	0	0%	3	30%	3	30%	4	40%	7	70%
Economically Disadvantaged	14	4	29%	10	71%	1	10%	4	40%	3	30%	2	20%	5	50%
Not Economically Disadvantaged	147	26	18%	121	82%	20	17%	37	31%	42	35%	22	18%	64	53%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	157	29	18%	128	82%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	161	30	19%	131	81%	21	16%	41	31%	45	34%	24	18%	69	53%
Not Homeless	161	30	19%	131	81%	21	16%	41	31%	45	34%	24	18%	69	53%
Not Migrant	161	30	19%	131	81%	21	16%	41	31%	45	34%	24	18%	69	53%
Parent Not in Armed Forces	161	30	19%	131	81%	21	16%	41	31%	45	34%	24	18%	69	53%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

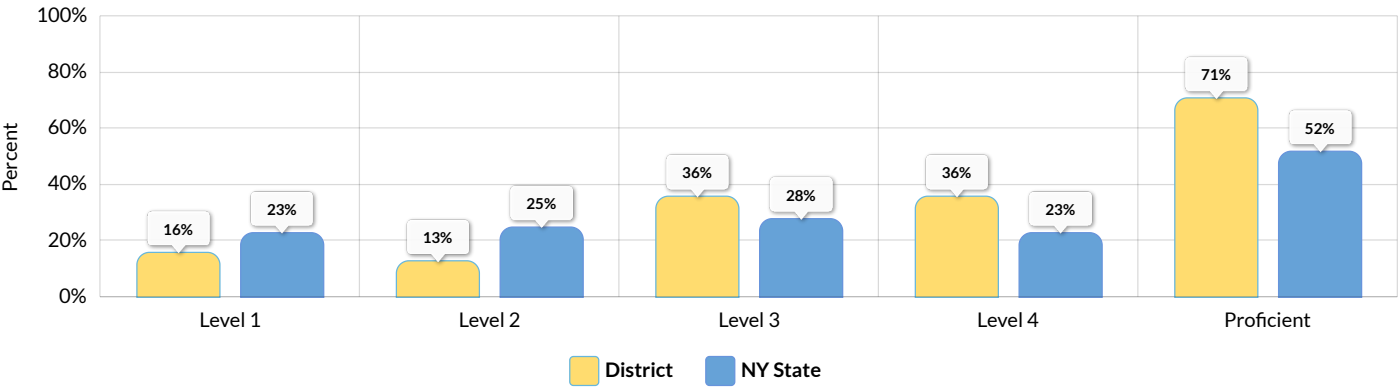


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	25	17%	124	83%	11	9%	39	31%	55	44%	19	15%	74	60%
Female	73	15	21%	58	79%	0	0%	18	31%	26	45%	14	24%	40	69%
Male	76	10	13%	66	87%	11	17%	21	32%	29	44%	5	8%	34	52%
General Education Students	120	16	13%	104	87%	2	2%	33	32%	51	49%	18	17%	69	66%
Students with Disabilities	29	9	31%	20	69%	9	45%	6	30%	4	20%	1	5%	5	25%
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	8	89%	2	25%	1	13%	4	50%	1	13%	5	63%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	30	3	10%	27	90%	2	7%	9	33%	13	48%	3	11%	16	59%
White	103	21	20%	82	80%	6	7%	28	34%	34	41%	14	17%	48	59%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	1	14%	1	14%	4	57%	1	14%	5	71%
Economically Disadvantaged	21	5	24%	16	76%	3	19%	5	31%	6	38%	2	13%	8	50%
Not Economically Disadvantaged	128	20	16%	108	84%	8	7%	34	31%	49	45%	17	16%	66	61%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	146	24	16%	122	84%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	149	25	17%	124	83%	11	9%	39	31%	55	44%	19	15%	74	60%
Not Homeless	149	25	17%	124	83%	11	9%	39	31%	55	44%	19	15%	74	60%
Not Migrant	149	25	17%	124	83%	11	9%	39	31%	55	44%	19	15%	74	60%
Parent Not in Armed Forces	149	25	17%	124	83%	11	9%	39	31%	55	44%	19	15%	74	60%

GRADE 8 ELA RESULTS



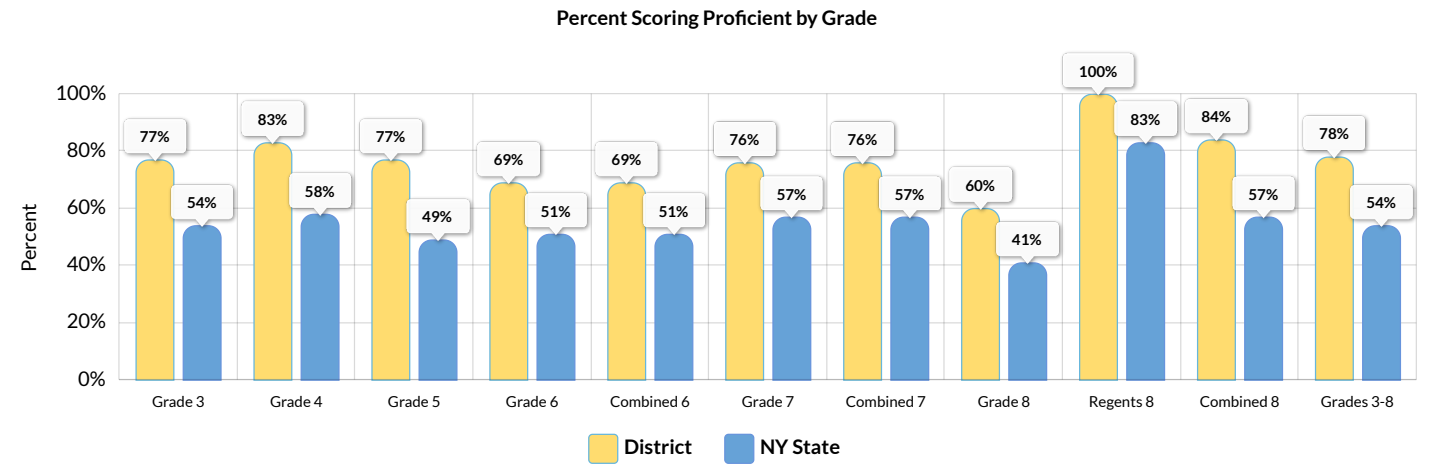
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	159	44	28%	115	72%	18	16%	15	13%	41	36%	41	36%	82	71%
Female	67	21	31%	46	69%	6	13%	5	11%	13	28%	22	48%	35	76%
Male	92	23	25%	69	75%	12	17%	10	14%	28	41%	19	28%	47	68%
General Education Students	134	35	26%	99	74%	12	12%	11	11%	35	35%	41	41%	76	77%
Students with Disabilities	25	9	36%	16	64%	6	38%	4	25%	6	38%	0	0%	6	38%
Asian or Native Hawaiian/Other Pacific Islander	10	2	20%	8	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	29	9	31%	20	69%	6	30%	2	10%	5	25%	7	35%	12	60%
White	115	32	28%	83	72%	11	13%	12	14%	33	40%	27	33%	60	72%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	3	20%	12	80%	1	8%	1	8%	3	25%	7	58%	10	83%
Economically Disadvantaged	26	7	27%	19	73%	5	26%	2	11%	8	42%	4	21%	12	63%
Not Economically Disadvantaged	133	37	28%	96	72%	13	14%	13	14%	33	34%	37	39%	70	73%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	156	43	28%	113	72%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	159	44	28%	115	72%	18	16%	15	13%	41	36%	41	36%	82	71%
Not Homeless	159	44	28%	115	72%	18	16%	15	13%	41	36%	41	36%	82	71%
Not Migrant	159	44	28%	115	72%	18	16%	15	13%	41	36%	41	36%	82	71%
Parent Not in Armed Forces	159	44	28%	115	72%	18	16%	15	13%	41	36%	41	36%	82	71%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



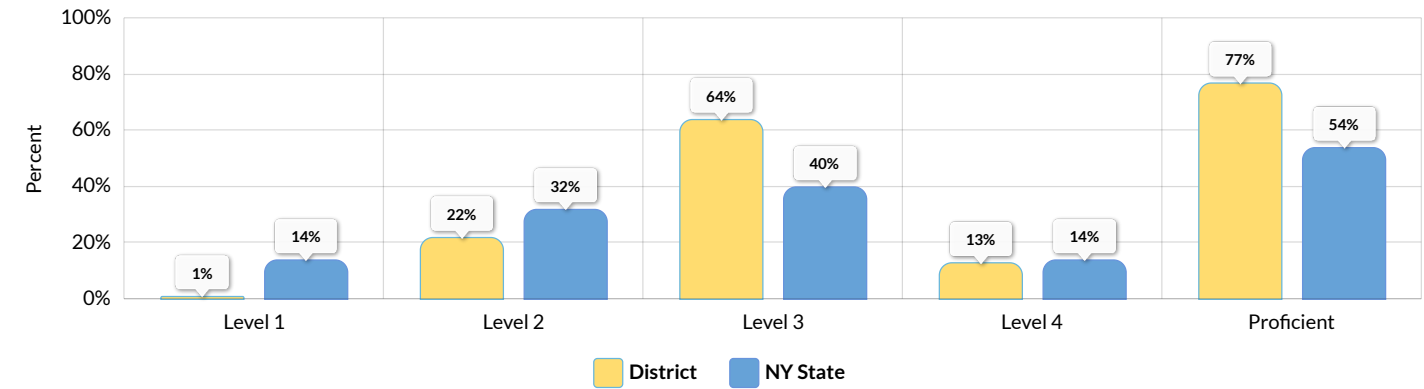
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	159	15	9%	144	91%	1	1%	32	22%	92	64%	19	13%	111	77%
Grade 4	159	10	6%	149	94%	12	8%	13	9%	66	44%	58	39%	124	83%
Grade 5	167	17	10%	150	90%	11	7%	23	15%	69	46%	47	31%	116	77%
Grade 6	161	29	18%	132	82%	18	14%	23	17%	68	52%	23	17%	91	69%
Combined 6	161	29	18%	132	82%	18	14%	23	17%	68	52%	23	17%	91	69%
Grade 7	149	26	17%	123	83%	7	6%	22	18%	51	41%	43	35%	94	76%
Combined 7	149	26	17%	123	83%	7	6%	22	18%	51	41%	43	35%	94	76%
Grade 8	159	109	69%	50	31%	14	28%	6	12%	27	54%	3	6%	30	60%
Regents 8	—	—	—	79	50%	0	0%	0	0%	2	3%	77	97%	79	100%
Combined 8	159	30	19%	129	81%	14	11%	6	5%	29	22%	80	62%	109	84%
Grades 3-8	954	127	13%	827	87%	63	8%	119	14%	375	45%	270	33%	645	78%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

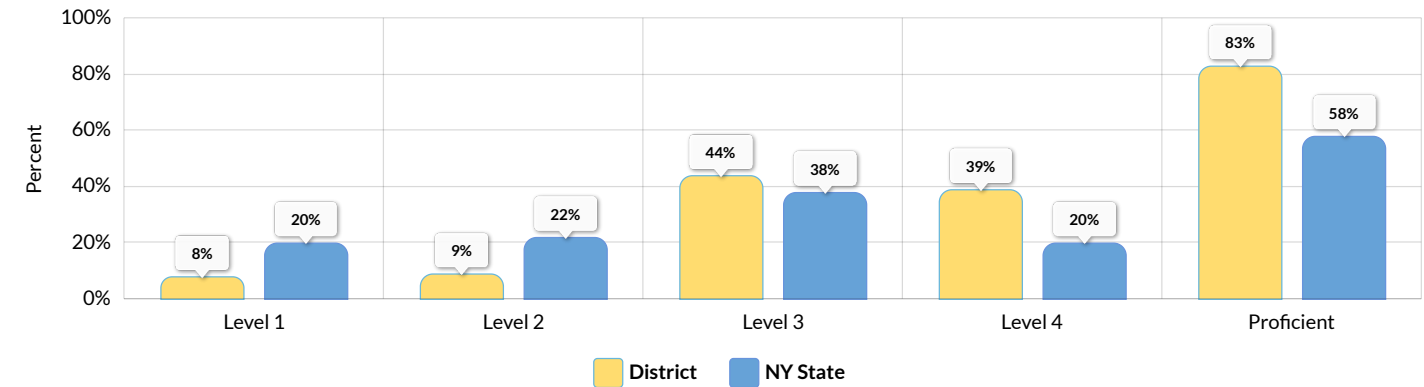


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	159	15	9%	144	91%	1	1%	32	22%	92	64%	19	13%	111	77%
Female	77	5	6%	72	94%	1	1%	16	22%	45	63%	10	14%	55	76%
Male	82	10	12%	72	88%	0	0%	16	22%	47	65%	9	13%	56	78%
General Education Students	126	3	2%	123	98%	0	0%	22	18%	82	67%	19	15%	101	82%
Students with Disabilities	33	12	36%	21	64%	1	5%	10	48%	10	48%	0	0%	10	48%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	3	21%	11	79%	0	0%	2	18%	9	82%	0	0%	9	82%
White	136	12	9%	124	91%	1	1%	30	24%	77	62%	16	13%	93	75%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	0	0%	6	67%	3	33%	9	100%
Economically Disadvantaged	12	3	25%	9	75%	0	0%	3	33%	6	67%	0	0%	6	67%
Not Economically Disadvantaged	147	12	8%	135	92%	1	1%	29	21%	86	64%	19	14%	105	78%
English Language Learner	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	155	13	8%	142	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	159	15	9%	144	91%	1	1%	32	22%	92	64%	19	13%	111	77%
Not Homeless	159	15	9%	144	91%	1	1%	32	22%	92	64%	19	13%	111	77%
Not Migrant	159	15	9%	144	91%	1	1%	32	22%	92	64%	19	13%	111	77%
Parent Not in Armed Forces	159	15	9%	144	91%	1	1%	32	22%	92	64%	19	13%	111	77%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

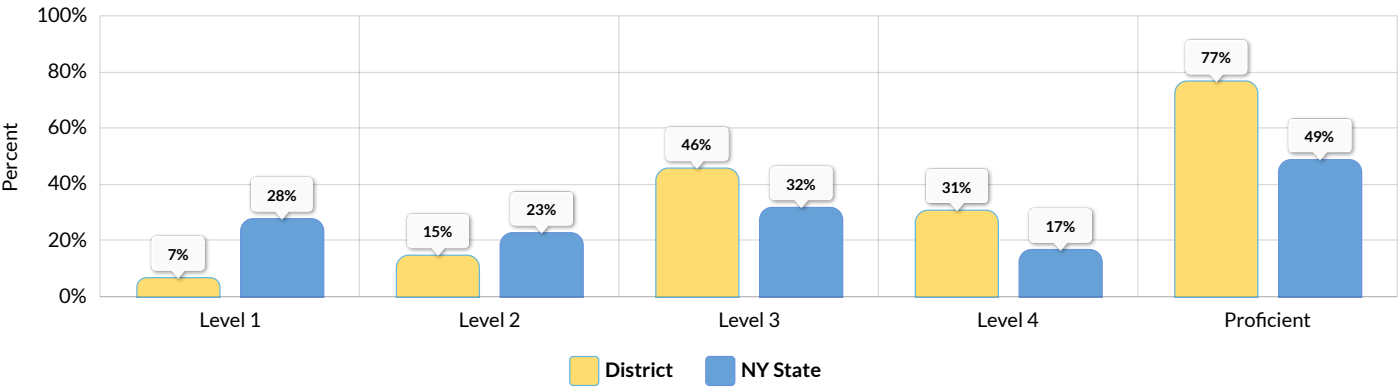


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	159	10	6%	149	94%	12	8%	13	9%	66	44%	58	39%	124	83%
Female	83	4	5%	79	95%	7	9%	6	8%	42	53%	24	30%	66	84%
Male	76	6	8%	70	92%	5	7%	7	10%	24	34%	34	49%	58	83%
General Education Students	127	4	3%	123	97%	3	2%	6	5%	56	46%	58	47%	114	93%
Students with Disabilities	32	6	19%	26	81%	9	35%	7	27%	10	38%	0	0%	10	38%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	0	0%	2	25%	6	75%	8	100%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	2	9%	20	91%	3	15%	3	15%	11	55%	3	15%	14	70%
White	120	8	7%	112	93%	9	8%	10	9%	51	46%	42	38%	93	83%
Multiracial	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	0	0%	2	22%	7	78%	9	100%
Economically Disadvantaged	20	1	5%	19	95%	6	32%	6	32%	5	26%	2	11%	7	37%
Not Economically Disadvantaged	139	9	6%	130	94%	6	5%	7	5%	61	47%	56	43%	117	90%
English Language Learner	7	0	0%	7	100%	4	57%	1	14%	2	29%	0	0%	2	29%
Non-English Language Learner	152	10	7%	142	93%	8	6%	12	8%	64	45%	58	41%	122	86%
Not in Foster Care	159	10	6%	149	94%	12	8%	13	9%	66	44%	58	39%	124	83%
Not Homeless	159	10	6%	149	94%	12	8%	13	9%	66	44%	58	39%	124	83%
Not Migrant	159	10	6%	149	94%	12	8%	13	9%	66	44%	58	39%	124	83%
Parent Not in Armed Forces	159	10	6%	149	94%	12	8%	13	9%	66	44%	58	39%	124	83%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

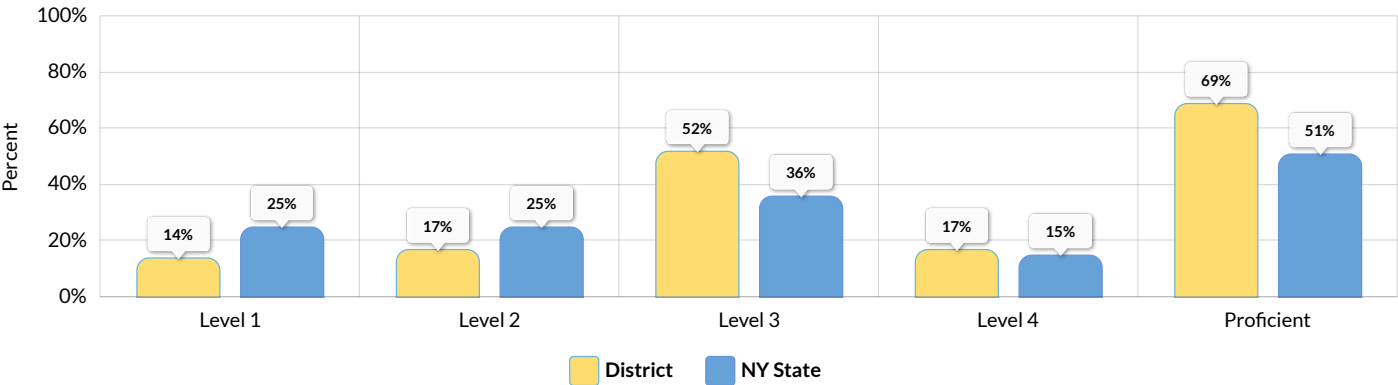


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	167	17	10%	150	90%	11	7%	23	15%	69	46%	47	31%	116	77%
Female	86	10	12%	76	88%	2	3%	15	20%	33	43%	26	34%	59	78%
Male	81	7	9%	74	91%	9	12%	8	11%	36	49%	21	28%	57	77%
General Education Students	137	12	9%	125	91%	1	1%	18	14%	59	47%	47	38%	106	85%
Students with Disabilities	30	5	17%	25	83%	10	40%	5	20%	10	40%	0	0%	10	40%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	0	0%	2	25%	6	75%	8	100%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	2	8%	23	92%	3	13%	2	9%	13	57%	5	22%	18	78%
White	129	15	12%	114	88%	8	7%	21	18%	51	45%	34	30%	85	75%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Economically Disadvantaged	21	1	5%	20	95%	3	15%	2	10%	10	50%	5	25%	15	75%
Not Economically Disadvantaged	146	16	11%	130	89%	8	6%	21	16%	59	45%	42	32%	101	78%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	166	17	10%	149	90%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	167	17	10%	150	90%	11	7%	23	15%	69	46%	47	31%	116	77%
Not Homeless	167	17	10%	150	90%	11	7%	23	15%	69	46%	47	31%	116	77%
Not Migrant	167	17	10%	150	90%	11	7%	23	15%	69	46%	47	31%	116	77%
Parent Not in Armed Forces	167	17	10%	150	90%	11	7%	23	15%	69	46%	47	31%	116	77%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

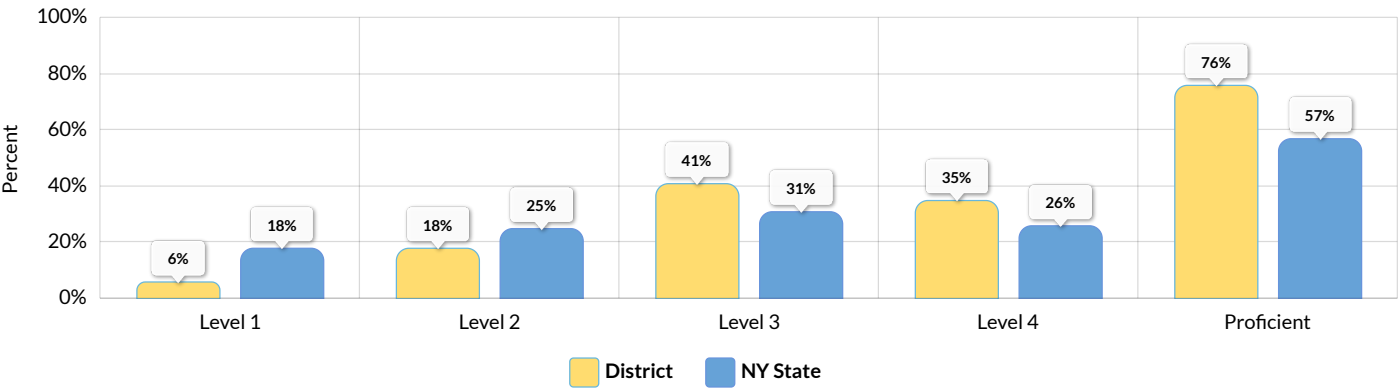


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	161	29	18%	132	82%	18	14%	23	17%	68	52%	23	17%	91	69%
Female	68	15	22%	53	78%	6	11%	12	23%	23	43%	12	23%	35	66%
Male	93	14	15%	79	85%	12	15%	11	14%	45	57%	11	14%	56	71%
General Education Students	129	19	15%	110	85%	6	5%	17	15%	64	58%	23	21%	87	79%
Students with Disabilities	32	10	31%	22	69%	12	55%	6	27%	4	18%	0	0%	4	18%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	4	20%	16	80%	4	25%	2	13%	9	56%	1	6%	10	63%
White	130	24	18%	106	82%	14	13%	21	20%	53	50%	18	17%	71	67%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	0	0%	0	0%	6	60%	4	40%	10	100%
Economically Disadvantaged	14	3	21%	11	79%	1	9%	1	9%	6	55%	3	27%	9	82%
Not Economically Disadvantaged	147	26	18%	121	82%	17	14%	22	18%	62	51%	20	17%	82	68%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	157	29	18%	128	82%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	161	29	18%	132	82%	18	14%	23	17%	68	52%	23	17%	91	69%
Not Homeless	161	29	18%	132	82%	18	14%	23	17%	68	52%	23	17%	91	69%
Not Migrant	161	29	18%	132	82%	18	14%	23	17%	68	52%	23	17%	91	69%
Parent Not in Armed Forces	161	29	18%	132	82%	18	14%	23	17%	68	52%	23	17%	91	69%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

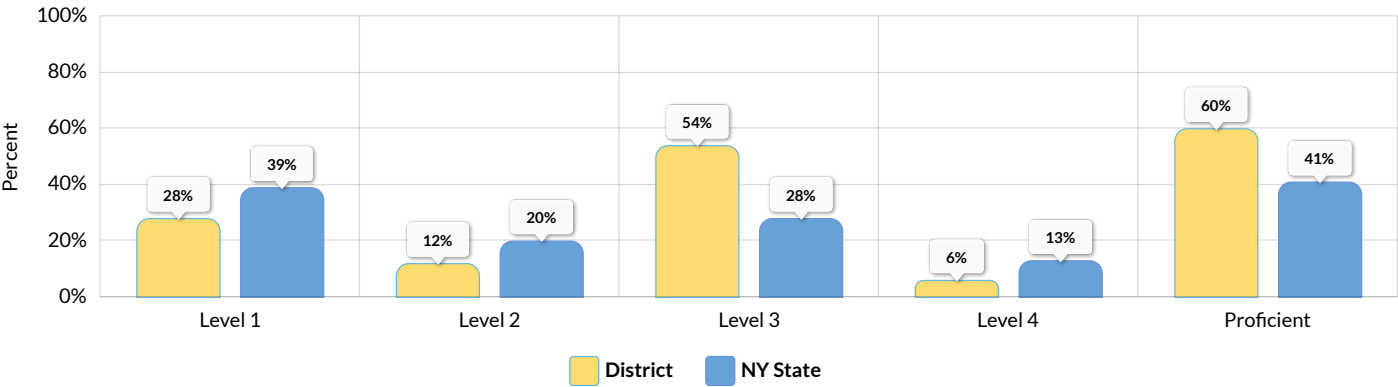


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	26	17%	123	83%	7	6%	22	18%	51	41%	43	35%	94	76%
Female	73	15	21%	58	79%	1	2%	5	9%	30	52%	22	38%	52	90%
Male	76	11	14%	65	86%	6	9%	17	26%	21	32%	21	32%	42	65%
General Education Students	120	18	15%	102	85%	0	0%	13	13%	46	45%	43	42%	89	87%
Students with Disabilities	29	8	28%	21	72%	7	33%	9	43%	5	24%	0	0%	5	24%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	1	11%	1	11%	4	44%	3	33%	7	78%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	30	6	20%	24	80%	0	0%	5	21%	12	50%	7	29%	19	79%
White	103	20	19%	83	81%	4	5%	16	19%	33	40%	30	36%	63	76%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	2	29%	0	0%	2	29%	3	43%	5	71%
Economically Disadvantaged	21	5	24%	16	76%	1	6%	3	19%	9	56%	3	19%	12	75%
Not Economically Disadvantaged	128	21	16%	107	84%	6	6%	19	18%	42	39%	40	37%	82	77%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	146	26	18%	120	82%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	149	26	17%	123	83%	7	6%	22	18%	51	41%	43	35%	94	76%
Not Homeless	149	26	17%	123	83%	7	6%	22	18%	51	41%	43	35%	94	76%
Not Migrant	149	26	17%	123	83%	7	6%	22	18%	51	41%	43	35%	94	76%
Parent Not in Armed Forces	149	26	17%	123	83%	7	6%	22	18%	51	41%	43	35%	94	76%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students

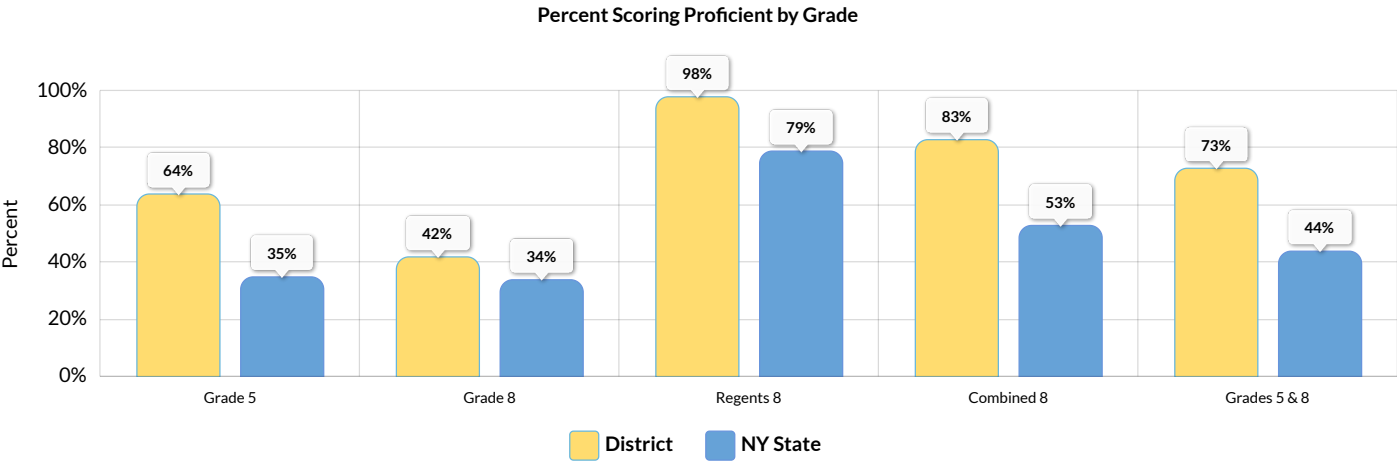


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	159	109	69%	50	31%	14	28%	6	12%	27	54%	3	6%	30	60%
Female	67	46	69%	21	31%	4	19%	2	10%	14	67%	1	5%	15	71%
Male	92	63	68%	29	32%	10	34%	4	14%	13	45%	2	7%	15	52%
General Education Students	134	95	71%	39	29%	9	23%	4	10%	24	62%	2	5%	26	67%
Students with Disabilities	25	14	56%	11	44%	5	45%	2	18%	3	27%	1	9%	4	36%
Asian or Native Hawaiian/Other Pacific Islander	10	8	80%	2	20%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	29	16	55%	13	45%	—	—	—	—	—	—	—	—	—	—
White	115	82	71%	33	29%	8	24%	4	12%	18	55%	3	9%	21	64%
Multiracial	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	44	27	61%	17	39%	6	35%	2	12%	9	53%	0	0%	9	53%
Economically Disadvantaged	26	13	50%	13	50%	6	46%	3	23%	4	31%	0	0%	4	31%
Not Economically Disadvantaged	133	96	72%	37	28%	8	22%	3	8%	23	62%	3	8%	26	70%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	156	109	70%	47	30%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	159	109	69%	50	31%	14	28%	6	12%	27	54%	3	6%	30	60%
Not Homeless	159	109	69%	50	31%	14	28%	6	12%	27	54%	3	6%	30	60%
Not Migrant	159	109	69%	50	31%	14	28%	6	12%	27	54%	3	6%	30	60%
Parent Not in Armed Forces	159	109	69%	50	31%	14	28%	6	12%	27	54%	3	6%	30	60%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



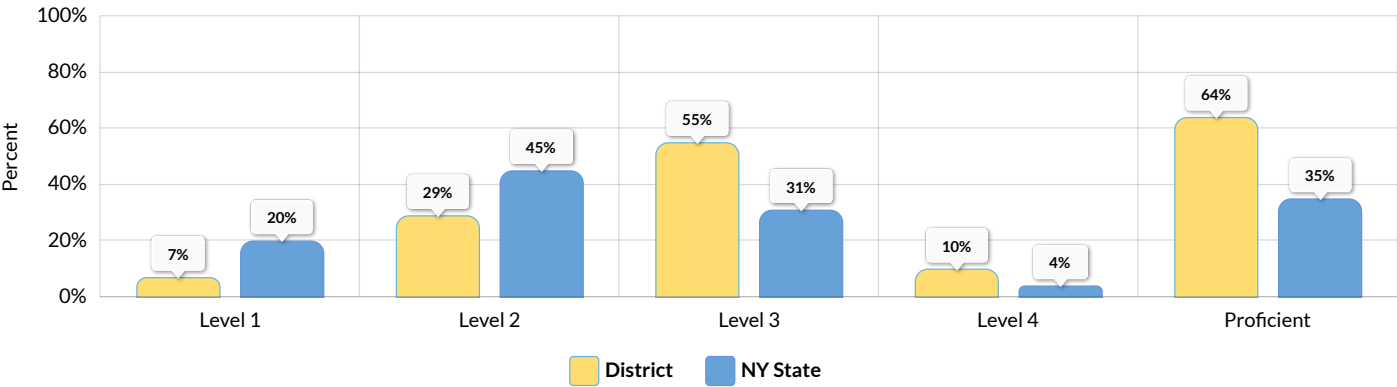
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	167	13	8%	154	92%	11	7%	44	29%	84	55%	15	10%	99	64%
Grade 8	159	121	76%	38	24%	9	24%	13	34%	15	39%	1	3%	16	42%
Regents 8	—	—	—	105	66%	1	1%	1	1%	47	45%	56	53%	103	98%
Combined 8	159	16	10%	143	90%	10	7%	14	10%	62	43%	57	40%	119	83%
Grades 5 & 8	326	29	9%	297	91%	21	7%	58	20%	146	49%	72	24%	218	73%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

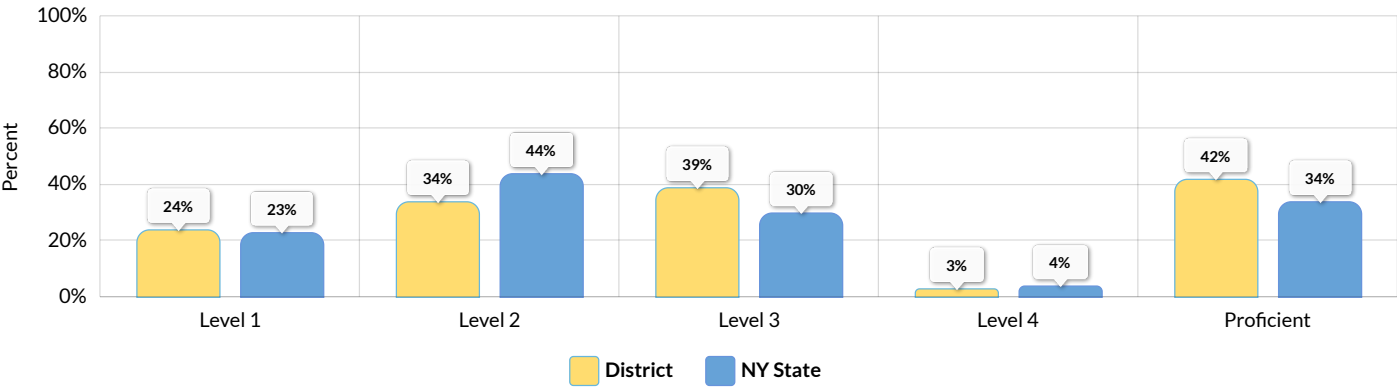


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	167	13	8%	154	92%	11	7%	44	29%	84	55%	15	10%	99	64%
Female	86	9	10%	77	90%	2	3%	18	23%	47	61%	10	13%	57	74%
Male	81	4	5%	77	95%	9	12%	26	34%	37	48%	5	6%	42	55%
General Education Students	137	8	6%	129	94%	3	2%	32	25%	79	61%	15	12%	94	73%
Students with Disabilities	30	5	17%	25	83%	8	32%	12	48%	5	20%	0	0%	5	20%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	1	13%	5	63%	2	25%	7	88%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	2	8%	23	92%	2	9%	8	35%	12	52%	1	4%	13	57%
White	129	11	9%	118	91%	9	8%	35	30%	63	53%	11	9%	74	63%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Economically Disadvantaged	21	1	5%	20	95%	4	20%	2	10%	13	65%	1	5%	14	70%
Not Economically Disadvantaged	146	12	8%	134	92%	7	5%	42	31%	71	53%	14	10%	85	63%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	166	12	7%	154	93%	11	7%	44	29%	84	55%	15	10%	99	64%
Not in Foster Care	167	13	8%	154	92%	11	7%	44	29%	84	55%	15	10%	99	64%
Not Homeless	167	13	8%	154	92%	11	7%	44	29%	84	55%	15	10%	99	64%
Not Migrant	167	13	8%	154	92%	11	7%	44	29%	84	55%	15	10%	99	64%
Parent Not in Armed Forces	167	13	8%	154	92%	11	7%	44	29%	84	55%	15	10%	99	64%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	159	121	76%	38	24%	9	24%	13	34%	15	39%	1	3%	16	42%
Female	67	53	79%	14	21%	1	7%	6	43%	7	50%	0	0%	7	50%
Male	92	68	74%	24	26%	8	33%	7	29%	8	33%	1	4%	9	38%
General Education Students	134	110	82%	24	18%	6	25%	10	42%	7	29%	1	4%	8	33%
Students with Disabilities	25	11	44%	14	56%	3	21%	3	21%	8	57%	0	0%	8	57%
Asian or Native Hawaiian/Other Pacific Islander	10	8	80%	2	20%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	29	19	66%	10	34%	—	—	—	—	—	—	—	—	—	—
White	115	90	78%	25	22%	5	20%	9	36%	10	40%	1	4%	11	44%
Multiracial	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	42	29	69%	13	31%	4	31%	4	31%	5	38%	0	0%	5	38%
Economically Disadvantaged	26	11	42%	15	58%	4	27%	5	33%	6	40%	0	0%	6	40%
Not Economically Disadvantaged	133	110	83%	23	17%	5	22%	8	35%	9	39%	1	4%	10	43%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	156	121	78%	35	22%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	159	121	76%	38	24%	9	24%	13	34%	15	39%	1	3%	16	42%
Not Homeless	159	121	76%	38	24%	9	24%	13	34%	15	39%	1	3%	16	42%
Not Migrant	159	121	76%	38	24%	9	24%	13	34%	15	39%	1	3%	16	42%
Parent Not in Armed Forces	159	121	76%	38	24%	9	24%	13	34%	15	39%	1	3%	16	42%

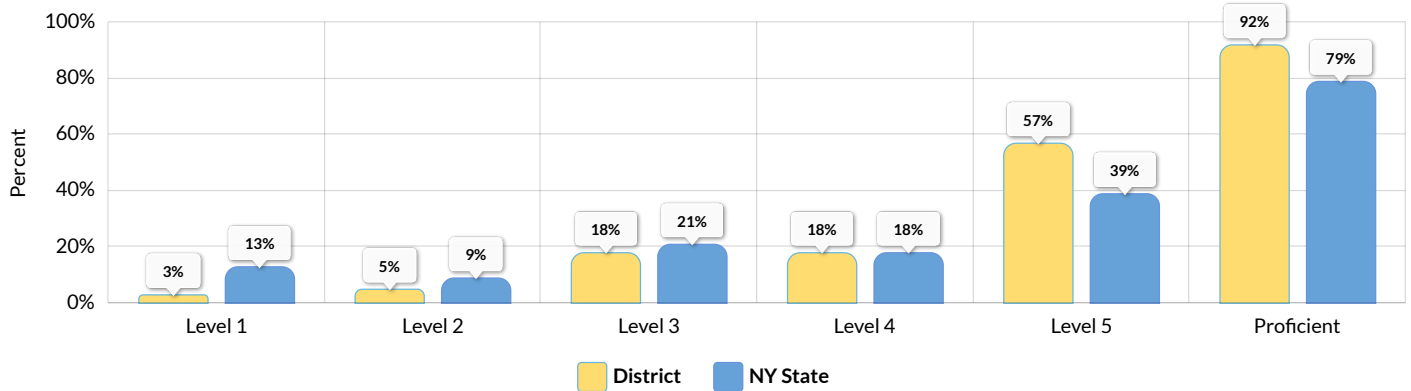
ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students

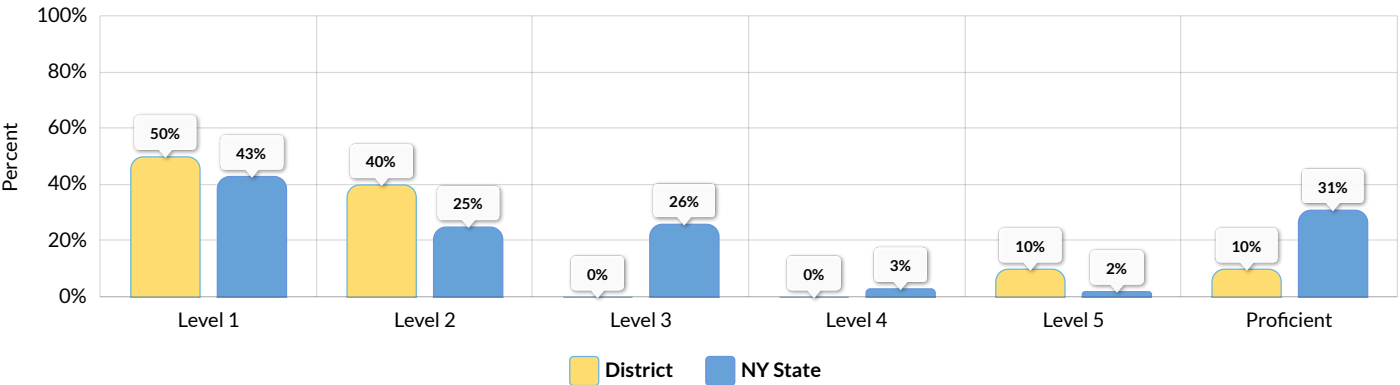


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	145	4	3%	7	5%	26	18%	26	18%	82	57%	134	92%
Female	75	2	3%	4	5%	6	8%	15	20%	48	64%	69	92%
Male	70	2	3%	3	4%	20	29%	11	16%	34	49%	65	93%
General Education Students	121	3	2%	4	3%	12	10%	23	19%	79	65%	114	94%
Students with Disabilities	24	1	4%	3	13%	14	58%	3	13%	3	13%	20	83%
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	3	14%	3	14%	3	14%	4	19%	8	38%	15	71%
White	109	1	1%	3	3%	22	20%	19	17%	64	59%	105	96%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	0	0%	1	7%	1	7%	3	20%	10	67%	14	93%
Economically Disadvantaged	24	3	13%	2	8%	6	25%	4	17%	9	38%	19	79%
Not Economically Disadvantaged	121	1	1%	5	4%	20	17%	22	18%	73	60%	115	95%
English Language Learner	5	2	40%	1	20%	1	20%	0	0%	1	20%	2	40%
Non-English Language Learner	140	2	1%	6	4%	25	18%	26	19%	81	58%	132	94%
Not in Foster Care	145	4	3%	7	5%	26	18%	26	18%	82	57%	134	92%
Not Homeless	145	4	3%	7	5%	26	18%	26	18%	82	57%	134	92%
Not Migrant	145	4	3%	7	5%	26	18%	26	18%	82	57%	134	92%
Parent Not in Armed Forces	145	4	3%	7	5%	26	18%	26	18%	82	57%	134	92%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Percent Scoring at Levels for All Students

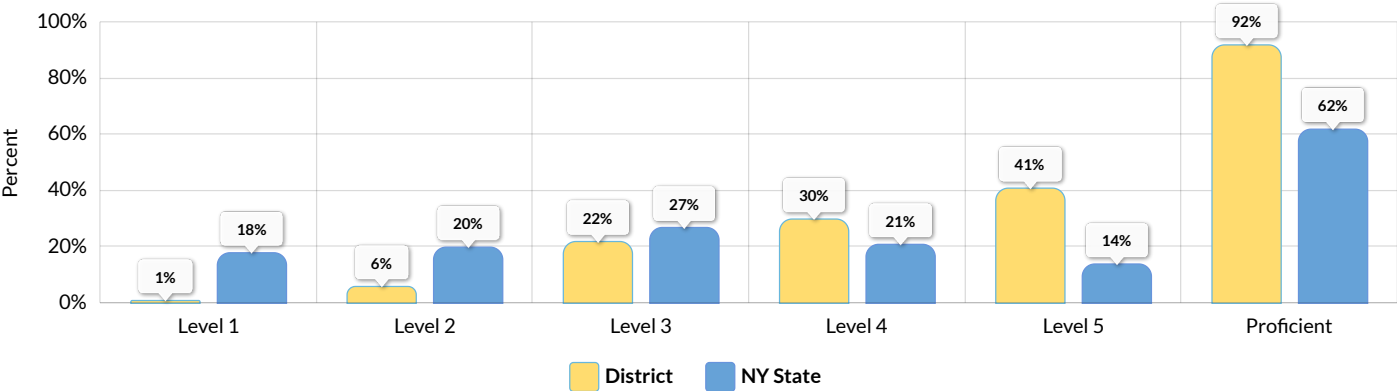


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	10	5	50%	4	40%	0	0%	0	0%	1	10%	1	10%
Female	5	2	40%	3	60%	0	0%	0	0%	0	0%	0	0%
Male	5	3	60%	1	20%	0	0%	0	0%	1	20%	1	20%
General Education Students	8	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	—	—	—	—	—	—	—	—	—	—	—	—
White	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	5	50%	4	40%	0	0%	0	0%	1	10%	1	10%
Economically Disadvantaged	5	2	40%	3	60%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	5	3	60%	1	20%	0	0%	0	0%	1	20%	1	20%
English Language Learner	6	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	10	5	50%	4	40%	0	0%	0	0%	1	10%	1	10%
Not Homeless	10	5	50%	4	40%	0	0%	0	0%	1	10%	1	10%
Not Migrant	10	5	50%	4	40%	0	0%	0	0%	1	10%	1	10%
Parent Not in Armed Forces	10	5	50%	4	40%	0	0%	0	0%	1	10%	1	10%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students

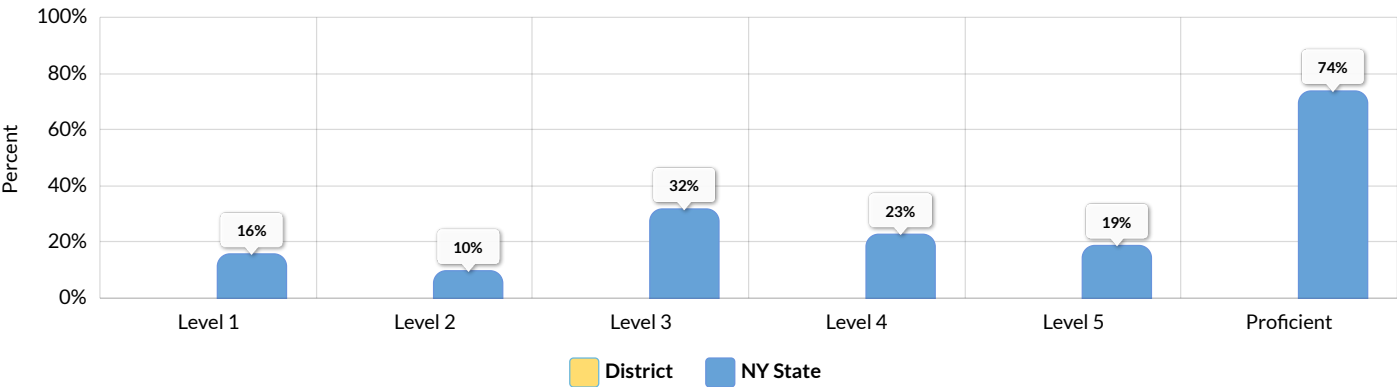


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	144	2	1%	9	6%	31	22%	43	30%	59	41%	133	92%
Female	61	1	2%	3	5%	12	20%	25	41%	20	33%	57	93%
Male	83	1	1%	6	7%	19	23%	18	22%	39	47%	76	92%
General Education Students	117	1	1%	4	3%	20	17%	36	31%	56	48%	112	96%
Students with Disabilities	27	1	4%	5	19%	11	41%	7	26%	3	11%	21	78%
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	30	2	7%	4	13%	8	27%	6	20%	10	33%	24	80%
White	103	0	0%	5	5%	23	22%	34	33%	41	40%	98	95%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	0	0%	0	0%	0	0%	3	27%	8	73%	11	100%
Economically Disadvantaged	33	2	6%	5	15%	10	30%	7	21%	9	27%	26	79%
Not Economically Disadvantaged	111	0	0%	4	4%	21	19%	36	32%	50	45%	107	96%
English Language Learner	6	1	17%	2	33%	2	33%	1	17%	0	0%	3	50%
Non-English Language Learner	138	1	1%	7	5%	29	21%	42	30%	59	43%	130	94%
Not in Foster Care	144	2	1%	9	6%	31	22%	43	30%	59	41%	133	92%
Not Homeless	144	2	1%	9	6%	31	22%	43	30%	59	41%	133	92%
Not Migrant	144	2	1%	9	6%	31	22%	43	30%	59	41%	133	92%
Parent Not in Armed Forces	144	2	1%	9	6%	31	22%	43	30%	59	41%	133	92%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

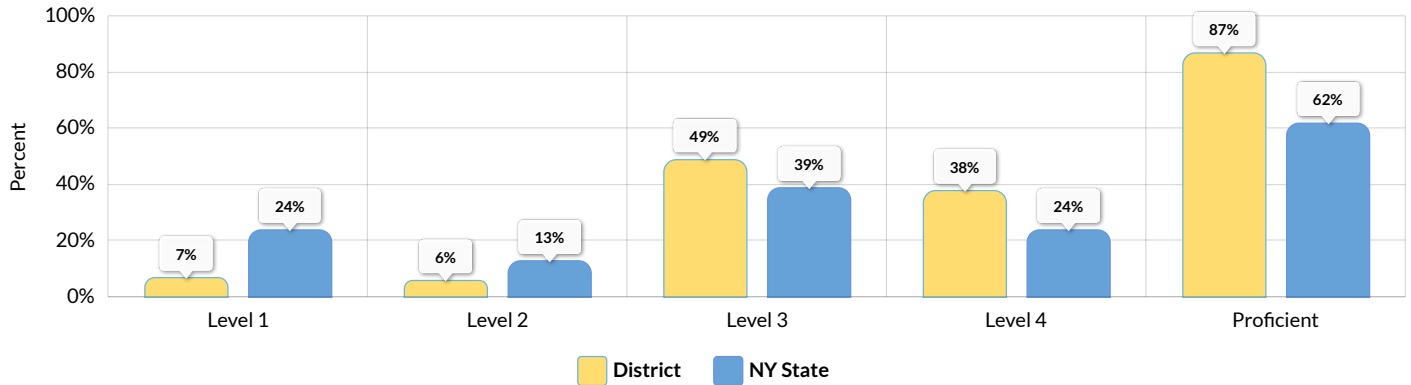


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	—	—	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	1	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	1	—	—	—	—	—	—	—	—	—	—	—	—
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students

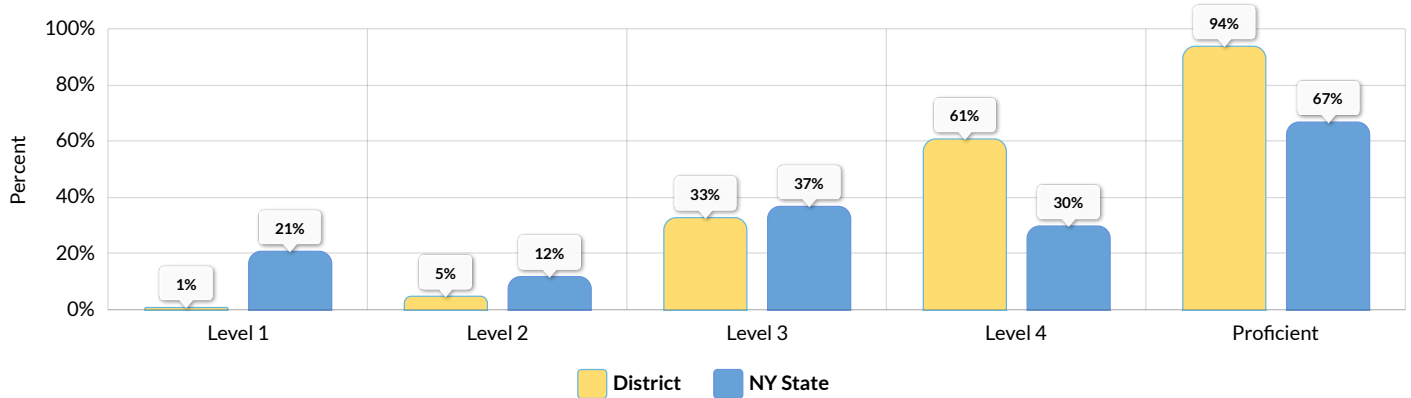


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	173	12	7%	11	6%	85	49%	65	38%	150	87%
Female	68	5	7%	3	4%	36	53%	24	35%	60	88%
Male	105	7	7%	8	8%	49	47%	41	39%	90	86%
General Education Students	145	5	3%	7	5%	71	49%	62	43%	133	92%
Students with Disabilities	28	7	25%	4	14%	14	50%	3	11%	17	61%
Asian or Native Hawaiian/Other Pacific Islander	10	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	38	6	16%	6	16%	17	45%	9	24%	26	68%
White	121	6	5%	5	4%	65	54%	45	37%	110	91%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	0	0%	0	0%	3	21%	11	79%	14	100%
Economically Disadvantaged	37	6	16%	7	19%	15	41%	9	24%	24	65%
Not Economically Disadvantaged	136	6	4%	4	3%	70	51%	56	41%	126	93%
English Language Learner	9	3	33%	4	44%	1	11%	1	11%	2	22%
Non-English Language Learner	164	9	5%	7	4%	84	51%	64	39%	148	90%
Not in Foster Care	173	12	7%	11	6%	85	49%	65	38%	150	87%
Not Homeless	173	12	7%	11	6%	85	49%	65	38%	150	87%
Not Migrant	173	12	7%	11	6%	85	49%	65	38%	150	87%
Parent Not in Armed Forces	173	12	7%	11	6%	85	49%	65	38%	150	87%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students

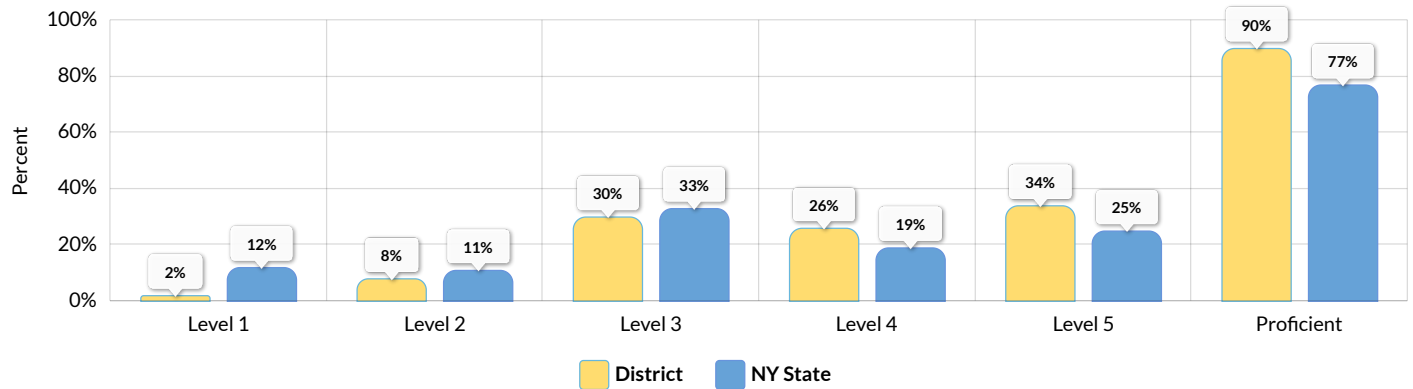


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	110	1	1%	6	5%	36	33%	67	61%	103	94%
Female	59	0	0%	3	5%	20	34%	36	61%	56	95%
Male	51	1	2%	3	6%	16	31%	31	61%	47	92%
General Education Students	96	0	0%	2	2%	31	32%	63	66%	94	98%
Students with Disabilities	14	1	7%	4	29%	5	36%	4	29%	9	64%
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	0	0%	1	6%	6	35%	10	59%	16	94%
White	84	1	1%	5	6%	28	33%	50	60%	78	93%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	2	22%	7	78%	9	100%
Economically Disadvantaged	20	1	5%	2	10%	5	25%	12	60%	17	85%
Not Economically Disadvantaged	90	0	0%	4	4%	31	34%	55	61%	86	96%
Non-English Language Learner	110	1	1%	6	5%	36	33%	67	61%	103	94%
Not in Foster Care	110	1	1%	6	5%	36	33%	67	61%	103	94%
Not Homeless	110	1	1%	6	5%	36	33%	67	61%	103	94%
Not Migrant	110	1	1%	6	5%	36	33%	67	61%	103	94%
Parent Not in Armed Forces	110	1	1%	6	5%	36	33%	67	61%	103	94%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Percent Scoring at Levels for All Students

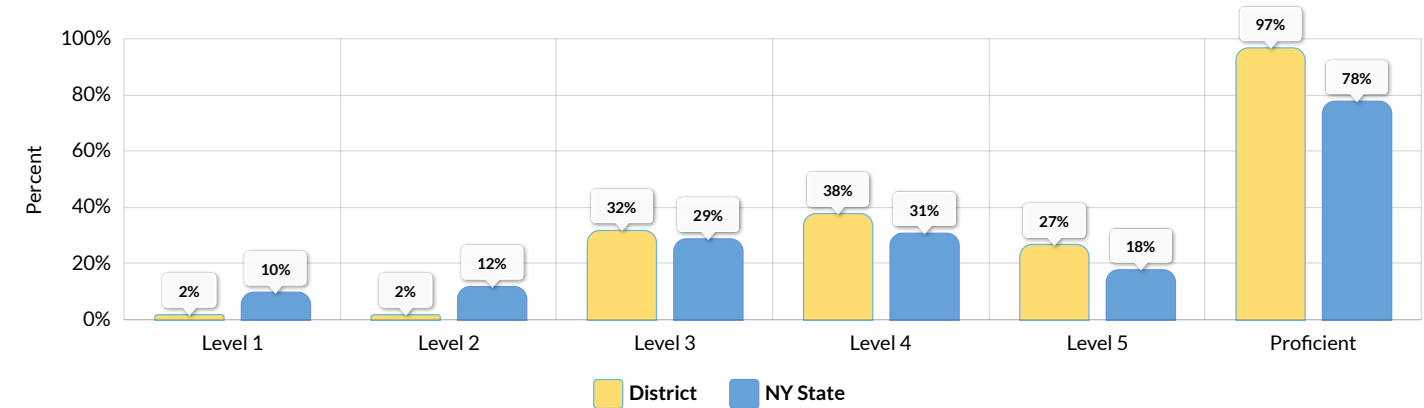


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	151	3	2%	12	8%	45	30%	40	26%	51	34%	136	90%
Female	76	1	1%	7	9%	23	30%	19	25%	26	34%	68	89%
Male	75	2	3%	5	7%	22	29%	21	28%	25	33%	68	91%
General Education Students	129	1	1%	5	4%	38	29%	35	27%	50	39%	123	95%
Students with Disabilities	22	2	9%	7	32%	7	32%	5	23%	1	5%	13	59%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	0	0%	1	14%	2	29%	4	57%	7	100%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	0	0%	4	16%	7	28%	10	40%	4	16%	21	84%
White	114	3	3%	8	7%	37	32%	25	22%	41	36%	103	90%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	0	0%	3	60%	2	40%	5	100%
Economically Disadvantaged	30	3	10%	4	13%	9	30%	12	40%	2	7%	23	77%
Not Economically Disadvantaged	121	0	0%	8	7%	36	30%	28	23%	49	40%	113	93%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	148	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	151	3	2%	12	8%	45	30%	40	26%	51	34%	136	90%
Not Homeless	151	3	2%	12	8%	45	30%	40	26%	51	34%	136	90%
Not Migrant	151	3	2%	12	8%	45	30%	40	26%	51	34%	136	90%
Parent Not in Armed Forces	151	3	2%	12	8%	45	30%	40	26%	51	34%	136	90%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	124	2	2%	2	2%	40	32%	47	38%	33	27%	120	97%
Female	75	1	1%	1	1%	25	33%	26	35%	22	29%	73	97%
Male	49	1	2%	1	2%	15	31%	21	43%	11	22%	47	96%
General Education Students	111	2	2%	2	2%	33	30%	41	37%	33	30%	107	96%
Students with Disabilities	13	0	0%	0	0%	7	54%	6	46%	0	0%	13	100%
Asian or Native Hawaiian/Other Pacific Islander	10	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	0	0%	1	6%	10	56%	4	22%	3	17%	17	94%
White	94	2	2%	1	1%	28	30%	39	41%	24	26%	91	97%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	0	0%	2	17%	4	33%	6	50%	12	100%
Economically Disadvantaged	18	0	0%	0	0%	8	44%	7	39%	3	17%	18	100%
Not Economically Disadvantaged	106	2	2%	2	2%	32	30%	40	38%	30	28%	102	96%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	120	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	124	2	2%	2	2%	40	32%	47	38%	33	27%	120	97%
Not Homeless	124	2	2%	2	2%	40	32%	47	38%	33	27%	120	97%
Not Migrant	124	2	2%	2	2%	40	32%	47	38%	33	27%	120	97%
Parent Not in Armed Forces	124	2	2%	2	2%	40	32%	47	38%	33	27%	120	97%

TOTAL COHORT REGENTS EXAMINATION RESULTS

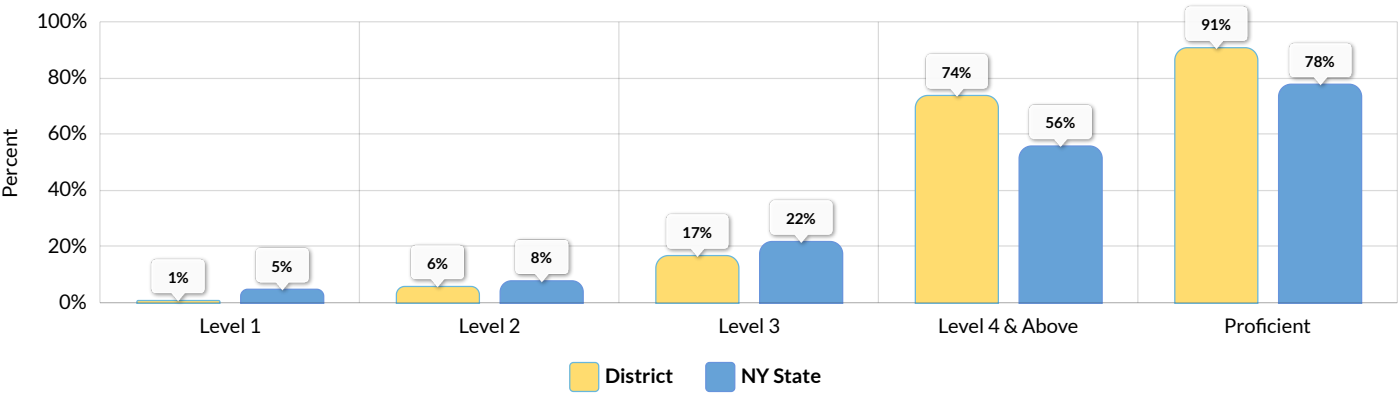
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	3	2%	124	98%	1	1%	8	6%	21	17%	94	74%	115	91%
Female	56	0	0%	56	100%	1	2%	0	0%	6	11%	49	88%	55	98%
Male	71	3	4%	68	96%	0	0%	8	11%	15	21%	45	63%	60	85%
General Education Students	106	1	1%	105	99%	0	0%	1	1%	15	14%	89	84%	104	98%
Students with Disabilities	21	2	10%	19	90%	1	5%	7	33%	6	29%	5	24%	11	52%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	7	100%
Black or African American	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	1	5%	18	95%	1	5%	2	11%	3	16%	12	63%	15	79%
White	96	2	2%	94	98%	0	0%	6	6%	17	18%	71	74%	88	92%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Economically Disadvantaged	23	3	13%	20	87%	1	4%	1	4%	4	17%	14	61%	18	78%
Not Economically Disadvantaged	104	0	0%	104	100%	0	0%	7	7%	17	16%	80	77%	97	93%
English Language Learner	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	124	2	—	122	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	127	3	2%	124	98%	1	1%	8	6%	21	17%	94	74%	115	91%
Not Homeless	127	3	2%	124	98%	1	1%	8	6%	21	17%	94	74%	115	91%
Not Migrant	127	3	2%	124	98%	1	1%	8	6%	21	17%	94	74%	115	91%
Parent Not in Armed Forces	127	3	2%	124	98%	1	1%	8	6%	21	17%	94	74%	115	91%

2020 TOTAL COHORT EXEMPTIONS IN ELA

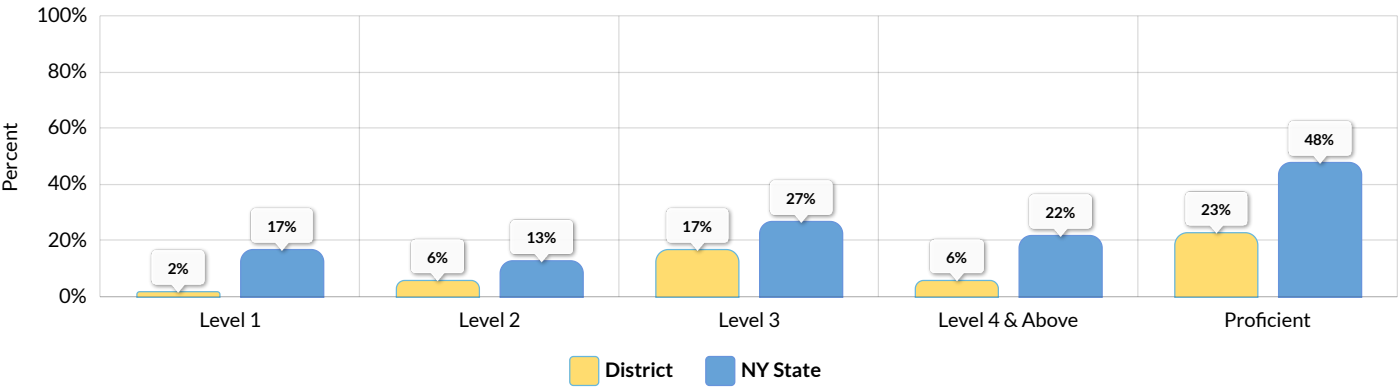
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	0	0	1	100
Female	1	0	0	1	100
General Education Students	1	0	0	1	100
Black or African American	1	0	0	1	100
Not Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	1	0	0	1	100
Not in Foster Care	1	0	0	1	100
Not Homeless	1	0	0	1	100
Not Migrant	1	0	0	1	100
Parent Not in Armed Forces	1	0	0	1	100

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	88	69%	39	31%	2	2%	8	6%	22	17%	7	6%	29	23%
Female	56	42	75%	14	25%	2	4%	0	0%	8	14%	4	7%	12	21%
Male	71	46	65%	25	35%	0	0%	8	11%	14	20%	3	4%	17	24%
General Education Students	106	79	75%	27	25%	0	0%	2	2%	18	17%	7	7%	25	24%
Students with Disabilities	21	9	43%	12	57%	2	10%	6	29%	4	19%	0	0%	4	19%
Asian or Native Hawaiian/Other Pacific Islander	7	3	43%	4	57%	1	14%	0	0%	2	29%	1	14%	3	43%
Black or African American	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	11	58%	8	42%	1	5%	3	16%	3	16%	1	5%	4	21%
White	96	73	76%	23	24%	0	0%	5	5%	15	16%	3	3%	18	19%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	1	20%	4	80%	0	0%	0	0%	2	40%	2	40%	4	80%
Economically Disadvantaged	23	16	70%	7	30%	1	4%	2	9%	2	9%	2	9%	4	17%
Not Economically Disadvantaged	104	72	69%	32	31%	1	1%	6	6%	20	19%	5	5%	25	24%
English Language Learner	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	124	87	—	37	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	127	88	69%	39	31%	2	2%	8	6%	22	17%	7	6%	29	23%
Not Homeless	127	88	69%	39	31%	2	2%	8	6%	22	17%	7	6%	29	23%
Not Migrant	127	88	69%	39	31%	2	2%	8	6%	22	17%	7	6%	29	23%
Parent Not in Armed Forces	127	88	69%	39	31%	2	2%	8	6%	22	17%	7	6%	29	23%

2020 TOTAL COHORT EXEMPTIONS IN MATH

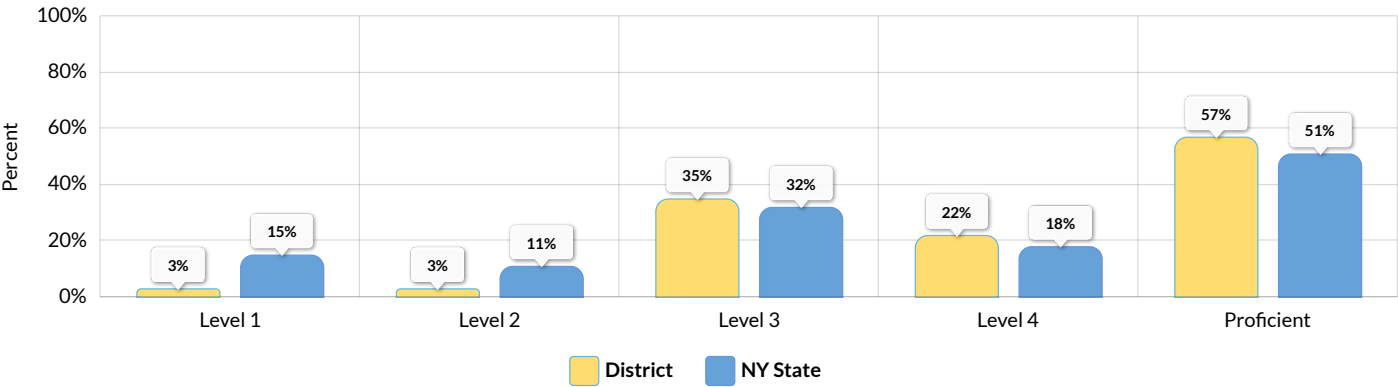
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	112	86	77	26	23
Female	53	42	79	11	21
Male	59	44	75	15	25
General Education Students	102	78	76	24	24
Students with Disabilities	10	8	80	2	20
Asian or Native Hawaiian/Other Pacific Islander	5	3	60	2	40
Black or African American	4	1	25	3	75
Hispanic or Latino	12	10	83	2	17
White	90	72	80	18	20
Multiracial	1	0	0	1	100
Economically Disadvantaged	15	14	93	1	7
Not Economically Disadvantaged	97	72	74	25	26
Non-English Language Learner	112	86	77	26	23
Not in Foster Care	112	86	77	26	23
Not Homeless	112	86	77	26	23
Not Migrant	112	86	77	26	23
Parent Not in Armed Forces	112	86	77	26	23

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	47	37%	80	63%	4	3%	4	3%	44	35%	28	22%	72	57%
Female	56	22	39%	34	61%	0	0%	1	2%	19	34%	14	25%	33	59%
Male	71	25	35%	46	65%	4	6%	3	4%	25	35%	14	20%	39	55%
General Education Students	106	39	37%	67	63%	3	3%	2	2%	36	34%	26	25%	62	58%
Students with Disabilities	21	8	38%	13	62%	1	5%	2	10%	8	38%	2	10%	10	48%
Asian or Native Hawaiian/Other Pacific Islander	7	2	29%	5	71%	0	0%	0	0%	1	14%	4	57%	5	71%
Black or African American	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	6	32%	13	68%	2	11%	2	11%	6	32%	3	16%	9	47%
White	96	39	41%	57	59%	2	2%	2	2%	34	35%	19	20%	53	55%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Economically Disadvantaged	23	7	30%	16	70%	2	9%	2	9%	9	39%	3	13%	12	52%
Not Economically Disadvantaged	104	40	38%	64	62%	2	2%	2	2%	35	34%	25	24%	60	58%
English Language Learner	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	124	46	—	78	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	127	47	37%	80	63%	4	3%	4	3%	44	35%	28	22%	72	57%
Not Homeless	127	47	37%	80	63%	4	3%	4	3%	44	35%	28	22%	72	57%
Not Migrant	127	47	37%	80	63%	4	3%	4	3%	44	35%	28	22%	72	57%
Parent Not in Armed Forces	127	47	37%	80	63%	4	3%	4	3%	44	35%	28	22%	72	57%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

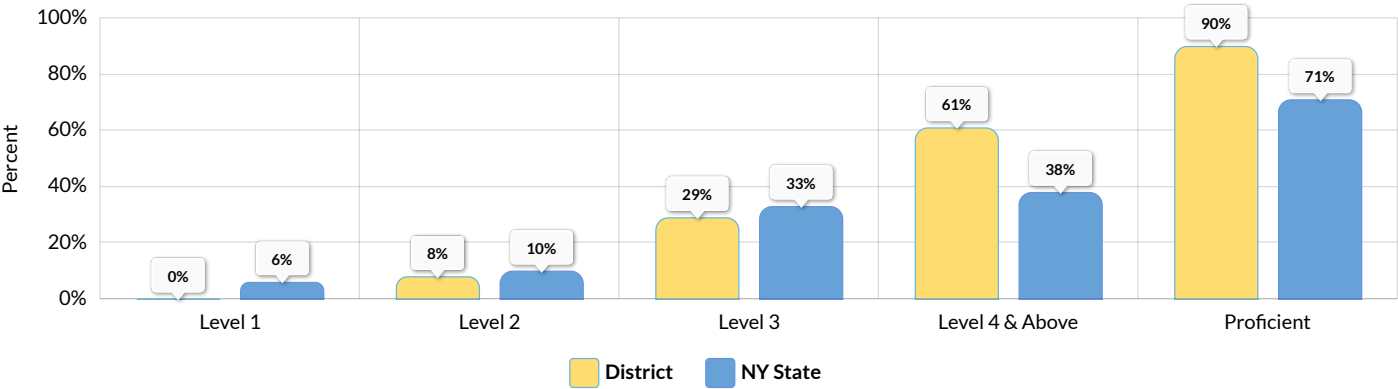
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	118	44	37	74	63
Female	55	22	40	33	60
Male	63	22	35	41	65
General Education Students	101	38	38	63	62
Students with Disabilities	17	6	35	11	65
Asian or Native Hawaiian/Other Pacific Islander	6	2	33	4	67
Black or African American	4	0	0	4	100
Hispanic or Latino	14	5	36	9	64
White	93	37	40	56	60
Multiracial	1	0	0	1	100
Economically Disadvantaged	16	4	25	12	75
Not Economically Disadvantaged	102	40	39	62	61
Non-English Language Learner	118	44	37	74	63
Not in Foster Care	118	44	37	74	63
Not Homeless	118	44	37	74	63
Not Migrant	118	44	37	74	63
Parent Not in Armed Forces	118	44	37	74	63

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	3	2%	124	98%	0	0%	10	8%	37	29%	77	61%	114	90%
Female	56	0	0%	56	100%	0	0%	3	5%	18	32%	35	63%	53	95%
Male	71	3	4%	68	96%	0	0%	7	10%	19	27%	42	59%	61	86%
General Education Students	106	2	2%	104	98%	0	0%	4	4%	26	25%	74	70%	100	94%
Students with Disabilities	21	1	5%	20	95%	0	0%	6	29%	11	52%	3	14%	14	67%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
Black or African American	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	2	11%	17	89%	0	0%	1	5%	5	26%	11	58%	16	84%
White	96	1	1%	95	99%	0	0%	9	9%	31	32%	55	57%	86	90%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	0	0%	0	0%	5	100%	5	100%
Economically Disadvantaged	23	3	13%	20	87%	0	0%	3	13%	5	22%	12	52%	17	74%
Not Economically Disadvantaged	104	0	0%	104	100%	0	0%	7	7%	32	31%	65	63%	97	93%
English Language Learner	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	124	1	—	123	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	127	3	2%	124	98%	0	0%	10	8%	37	29%	77	61%	114	90%
Not Homeless	127	3	2%	124	98%	0	0%	10	8%	37	29%	77	61%	114	90%
Not Migrant	127	3	2%	124	98%	0	0%	10	8%	37	29%	77	61%	114	90%
Parent Not in Armed Forces	127	3	2%	124	98%	0	0%	10	8%	37	29%	77	61%	114	90%

2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

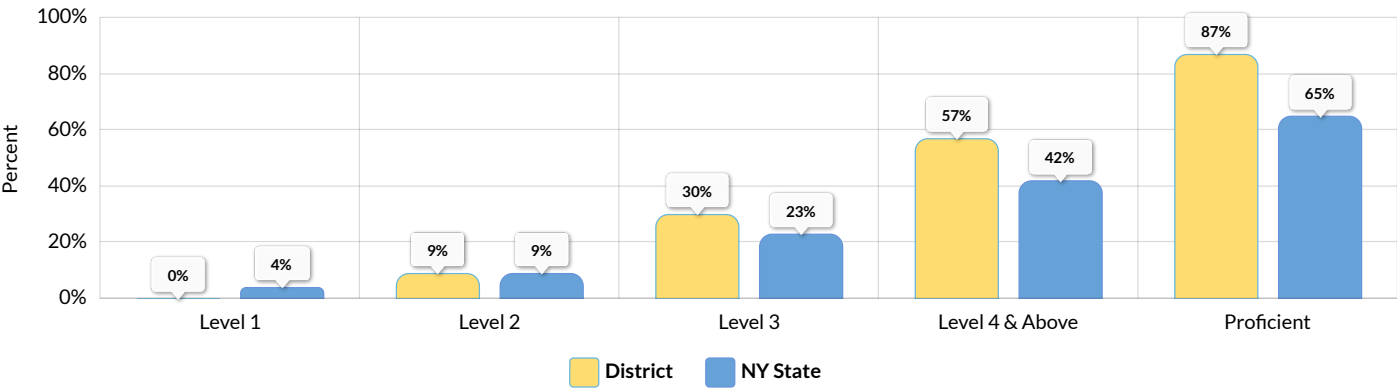
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	0	0	1	100
Male	1	0	0	1	100
General Education Students	1	0	0	1	100
Black or African American	1	0	0	1	100
Not Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	1	0	0	1	100
Not in Foster Care	1	0	0	1	100
Not Homeless	1	0	0	1	100
Not Migrant	1	0	0	1	100
Parent Not in Armed Forces	1	0	0	1	100

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	5	4%	122	96%	0	0%	12	9%	38	30%	72	57%	110	87%
Female	56	1	2%	55	98%	0	0%	4	7%	22	39%	29	52%	51	91%
Male	71	4	6%	67	94%	0	0%	8	11%	16	23%	43	61%	59	83%
General Education Students	106	3	3%	103	97%	0	0%	7	7%	28	26%	68	64%	96	91%
Students with Disabilities	21	2	10%	19	90%	0	0%	5	24%	10	48%	4	19%	14	67%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
Black or African American	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	1	5%	18	95%	0	0%	4	21%	4	21%	10	53%	14	74%
White	96	3	3%	93	97%	0	0%	8	8%	33	34%	52	54%	85	89%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	1	20%	4	80%	0	0%	0	0%	0	0%	4	80%	4	80%
Economically Disadvantaged	23	3	13%	20	87%	0	0%	5	22%	4	17%	11	48%	15	65%
Not Economically Disadvantaged	104	2	2%	102	98%	0	0%	7	7%	34	33%	61	59%	95	91%
English Language Learner	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	124	4	—	120	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	127	5	4%	122	96%	0	0%	12	9%	38	30%	72	57%	110	87%
Not Homeless	127	5	4%	122	96%	0	0%	12	9%	38	30%	72	57%	110	87%
Not Migrant	127	5	4%	122	96%	0	0%	12	9%	38	30%	72	57%	110	87%
Parent Not in Armed Forces	127	5	4%	122	96%	0	0%	12	9%	38	30%	72	57%	110	87%

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	2	2	100	0	0
Black or African American	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	10	1	10%	9	90%	1	11%	4	44%	1	11%	3	33%	0	0%
Grade 1	8	0	0%	8	100%	0	0%	0	0%	3	38%	5	63%	0	0%
Grade 2	10	1	10%	9	90%	0	0%	2	22%	1	11%	6	67%	0	0%
Grade 3	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 4	7	0	0%	7	100%	1	14%	2	29%	3	43%	1	14%	0	0%
Grade 5	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 9	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 10	6	1	17%	5	83%	0	0%	0	0%	3	60%	2	40%	0	0%
Grade 11	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 12	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	9	8	89%	1	11%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	9	8	89%	1	11%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	9	8	89%	1	11%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	205	18	9%	4	0	0%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	199	0	0%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	124	98%	2	2%	120	94%	2	2%	0	0%	1	1%	0	0%	2	2%
Female	56	56	100%	1	2%	55	98%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	71	68	96%	1	1%	65	92%	2	3%	0	0%	1	1%	0	0%	2	3%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	106	105	99%	2	2%	103	97%	0	0%	0	0%	0	0%	0	0%	1	1%
Students with Disabilities	21	19	90%	0	0%	17	81%	2	10%	0	0%	1	5%	0	0%	1	5%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	7	100%	0	0%	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	18	95%	0	0%	17	89%	1	5%	0	0%	0	0%	0	0%	1	5%
White	96	94	98%	0	0%	93	97%	1	1%	0	0%	1	1%	0	0%	1	1%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	23	20	87%	0	0%	20	87%	0	0%	0	0%	1	4%	0	0%	2	9%
Not Economically Disadvantaged	104	104	100%	2	2%	100	96%	2	2%	0	0%	0	0%	0	0%	0	0%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	124	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	127	124	98%	2	2%	120	94%	2	2%	0	0%	1	1%	0	0%	2	2%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	127	124	98%	2	2%	120	94%	2	2%	0	0%	1	1%	0	0%	2	2%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	127	124	98%	2	2%	120	94%	2	2%	0	0%	1	1%	0	0%	2	2%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	127	124	98%	2	2%	120	94%	2	2%	0	0%	1	1%	0	0%	2	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

MT PLEASANT CSD

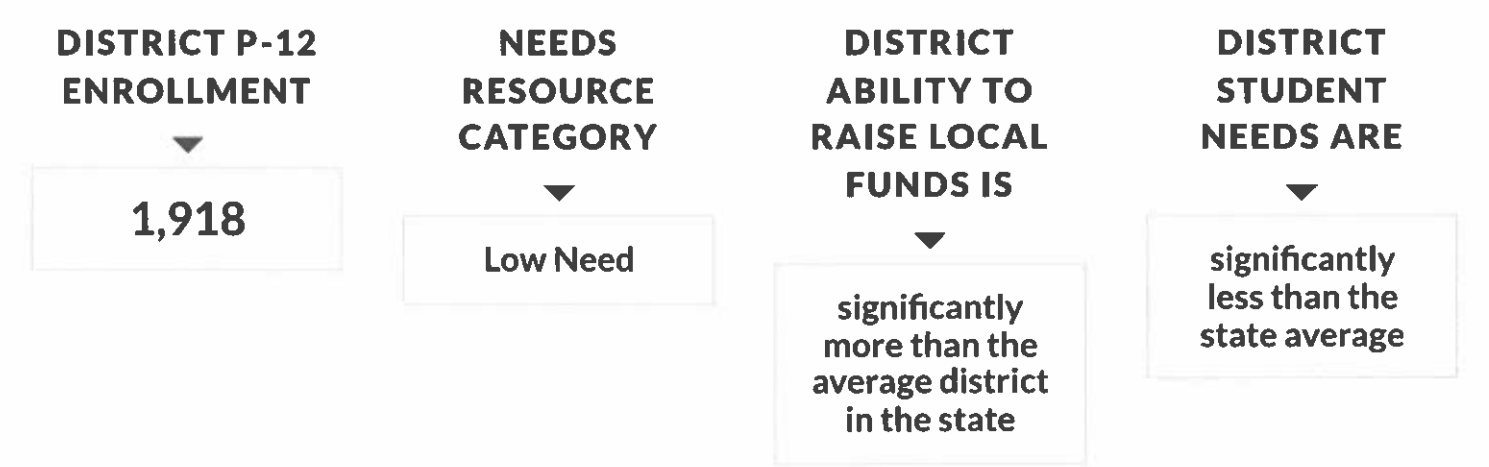
2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	MT PLEASANT CSD
All Students	1,918
Economically Disadvantaged	14%
Students with Disabilities	18%
English Language Learners	3%
» Race/Ethnicity	

Staffing Profile	MT PLEASANT CSD
Student-to-Teacher Ratio	10
Teachers with Fewer than 4 years of Experience %	7%
Teachers with 4-20 Years of Experience %	49%
Teachers with 21+ Years of Experience %	44%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$30,116.00	\$29,798.98	\$26,857.07

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	MT PLEASANT CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$18,696.01

Report View One Per Pupil Expenditure Categories	MT PLEASANT CSD
» B. Administration (B1 + B2 + B3)	\$1,830.12
» C. All Other Spending (C1 + C2 + C3)	\$1,747.83
D. Total School Level (A + B + C)	\$22,273.96
» E. Central Instruction (E1 + E2 + E3 + E4)	\$389.71
» F. Central Administration (F1 + F2 + F3)	\$2,593.48
» G. All Other Central Spending (G1 + G2 + G3)	\$4,858.37
H. Total Central Costs	\$7,841.56
I. Total Spending (D + H)	\$30,115.52

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K)

Central Cost(Pre-L—M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	MT PLEASANT CSD
J. Total School Level Local/State Spending	\$21,810.06
» K. Total School Level Federal Spending	\$463.89
L. Total Central Level Local/State Spending	\$7,572.24
M. Total Central Level Federal Spending	\$269.32
N. Total Spending (J + K + L + M)	\$30,115.52

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)		Central Cost(U-Z)	
»	Program Detail Areas		
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)		

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)		Combined Cost(Total Expenditures)	
Excluded Expenditures		MT PLEASANT CSD	
1. Transportation		\$3,295,694.00	
2. Charter School Tuition		\$0.00	
3. Other Tuition		\$1,904,613.00	

Excluded Expenditures	MT PLEASANT CSD
4. Debt Service	\$6,896,277.00
5. Other	\$7,074,194.76
Percent Excluded from Total	25%
Total Expenditures	\$76,932,343.00

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