

MINUTES OF THE PATERSON BOARD OF EDUCATION BOARD RETREAT

July 21, 2021 – 5:30 p.m.
Remote - Zoom

Presiding: Comm. Kenneth Simmons, President

Present:

Ms. Eileen F. Shafer, Superintendent of Schools
Ms. Susana Peron, Deputy Superintendent
Khalifah Shabazz-Charles, Esq., General Counsel
Boris Zaydel, Esq., Board Counsel

Comm. Vincent Arrington
Comm. Emanuel Capers
Comm. Oshin Castillo-Cruz
Comm. Jonathan Hodges

Comm. Dania Martinez
Comm. Nakima Redmon
Comm. Corey Teague

Absent:

Comm. Manuel Martinez, Vice President

Comm. Simmons read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Board Retreat
July 21, 2021 at 5:30 p.m.
Remote - Zoom
90 Delaware Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

PRESENTATIONS AND COMMUNICATIONS

Joseph Taub Middle School Update by Schools Development Authority (SDA)

Ms. Shafer: Good evening Board members and Paterson community. Yesterday, I had the privilege of walking the new Joseph A. Taub Middle School on Union Avenue with Manny DaSilva, Neil Mapp, Tracy, Leon Matthews, and Joseph Lucarelli. It is state-of-

the-art and once it's complete we will have a walkthrough for the Board. It has new science labs, a greenhouse, and lots of technology. The greenhouse roof and sides all open up. The science labs are state-of-the-art. The classrooms, gymnasiums, cafetorium, and media center are just outstanding. At this time, I'm going to ask Manny DaSilva to give us an update as to where we are and how the project is going. He'll take any questions at the conclusion of his presentation.

Mr. Manuel DaSilva: Good afternoon, Superintendent and Board members. My name is Manuel DaSilva and I'm the CEO of the Schools Development Authority. I have with me tonight, Joseph Lucarelli, who is the Program Director responsible for the construction oversight of the new Joseph A. Taub Middle School. I want to thank Superintendent Shafer and her staff, as well as the Board President Mr. Simmons and the remainder of the Board members for the opportunity to update you on the status of the new school scheduled for occupancy this September. As the Superintendent said, yesterday they walked through the building, and I was hoping that they would see how much activity is ongoing and that we are close to delivering the school. It is a big facility. When I talk about the facility, it's 160,000 square feet. It's going to educate approximately 1,100 students in grades 6-8. It will be equipped with 36 general classrooms, nine science labs, including the aquaponics lab that the Superintendent alluded to, six special education classrooms, three art rooms, three science, math, and technology project labs, six small group instruction rooms, an occupational therapy room, a physical therapy sensory room, a cafetorium, stage and dance studio, gymnasium, music and instrument room, a computer lab, and a media center. It's everything that a student needs in today's day and age to receive the right education and it allows the teacher to do what they have to in the classroom to educate the students. The next slide is a shot of the site plan for the school. The tan area is the actual school building. To your left is Union Avenue. To the top is Sherwood. On the bottom is Linwood. Moving on to the play area is the purplish area. I'm trying to stick with the school colors here. It's the area that I am circling with the mouse. Building operations has no student access. It's really the back at house. The staff that operates the building, the kitchen, garbage refuse and all that, it's all enclosed, self-contained and does not allow students to get access to back there. It is this area in here. I am now going to point you to what appears as a light green area here and then at the top of the screen in this area. It's labeled as New Jersey DEP required open space area. The interesting part about that piece is originally we had anticipated providing parking onsite for teachers and the administrative staff at the building. However, because of flood plain issues, this area is just going to be open space. It will not be allowed for use as far as parking. It doesn't provide for any parking on the property. Teachers and staff are going to have to search the surrounding streets in the neighborhood to find parking so that when they come to the school, they have a place to park. With that in mind, I am going to talk about the adjacent roadways and the status on those. If I start with Union Avenue, the curbs and sidewalks are going to be redone and adjacent between the building and that area will be a landscaped area, which is the green area there. If I focus your attention to the north on Sherwood Avenue, that street will be partially paved and like Union Avenue it will contain new sidewalks along the front of the school and a landscaped area between the sidewalks and the school building with access points at different points throughout the building that allow for ingress and egress. Lastly, regarding Linwood, we've been in discussions with the Mayor. I know the Superintendent's office has as well. They are going to pave a portion of Linwood, which is the lighter gray area. If you focus on what I labeled as the gravel area to the right, that will stay as gravel area. You will be able to drive on it but will not be paved. Part of the reason for that is a combination of funds and possibly a combination of flood plain issues. I haven't had the ability to circle back with the Mayor's office to see why it's stopping at that point. We will do so and then we will circle back with the

Superintendent's office. The last piece is just the landscape areas. The darker green areas are our landscape areas all the way around the building to soften up so it's not so much hardscape. Does anyone have any questions on the site plan that you wish to ask? I can take them right now or we can hold to the end, and I can come back to it. Now, I'm going to try to give you some snapshots or pictures of the inside of the building and its current status as of yesterday. This is what the Superintendent and her staff saw yesterday. Beginning with the first slide it is the emergency control center on your left side top of the page. On your right side is the science lab fume hood. Should there be an emergency the left side is where the police or fire department would come to see what's going on with the building. There will be a command center in there with all the technology that they need to access the entire building. This is the main office counter and mailboxes. They are just taken from two different angles. It is where people will come into the office. Teachers pick up their mail, but also visitors check in there. On this slide we have the science labs. There is a picture of the eyewash on the left side, which is the orange piece of equipment and then on the right side you see the counters and built-in lab desk. I want to just say at this point that the furniture is not here yet. That furniture arrives around the time of TCO, which is mid-August, so you're not going to see any furniture in these pictures, at least not the stuff that you bring in. The items that are anchored to the building are in place for the most part, if not all. Next is the art room on the left side and then you have the student toilets on the right picture. In the art room, on the left side, what you see is just a mock-up of where a whiteboard is going to go. Next room is the art room from a different angle, all three pictures that are in there actually. This is just a typical office on the left side and then a shot of a corridor. If you look at the floor, you will see what looks like purple tiles. They go with your mascot, your school colors. The other tiles you will see are yellow. That will tell students which floor they're on. There is a yellow floor, I believe there is a blue floor, and I cannot remember the other two floors, to be honest with you. They are all labeled, and that theme is carried throughout each floor so that a student would realize which floor they are on rather quickly.

Mr. Neil Mapp: Green floor.

Mr. DaSilva: Thank you, Neil. I appreciate that. On this slide you have the corridor on the left and then a staff toilet on the right side. Here is the aquaponics lab that the Superintendent was referring to in the beginning. All the ceiling is pretty much glass. It is all operable. It all opens up as well as the side windows. At least the structure is there. We have other work to do in there, but it gives you a good feel for what that space is going to look like. This is a typical classroom. Of course, the technology is not in yet. That comes with the next phase. You see the lights, and everything is still protected. There is still dust and all that, even though they are cleaning. It looks very clean. There is still construction going on and it's still very active. This is one of the two elevators. One of the elevators is already completed. They are now working on the second elevator. They should be completed relatively soon as well and then the testing begins. This is your gymnasium. It's a shot from two different angles. That is the long way. You will see the shot clock on the left. The picture's got the shot clock on the right and the scoreboard behind it. It's the long way and if you go laterally, you have two additional smaller courts, which is the picture you see on the bottom right. Just to wrap it up talking about what the schedule looks like, we are planning for building inspections the week of August 9 with anticipation of TCO the week of August 16. That TCO allows Neil and his staff to move in. It allows the teachers to start coming in and setting up their classrooms the way they want to, decorating the hallways and everything that makes a school feel like a school once we're done with our portion. Lastly on September 7, you will have students occupying the facility. That concludes my

presentation. Joe and I are both here and available to answer any questions that you may have. Thank you, Superintendent.

Comm. Capers: Thank you for this presentation. As a lot of you guys know, I am an alumni of this school when it was previously Don Bosco all boys school. Just to see the type of technology and the type of building it's going to be for generations to come is just amazing. I love what you are doing with the science labs. I know one of my colleagues, Dr. Hodges, is happy with what you're doing with the science labs. It's going to be top-of-the-line stuff there. I couldn't really tell by the picture, but I know it was a concern of mine in the very beginning. In the gymnasium, I know you guys pitched composite floors. Are those wooden or composite floors?

Mr. DaSilva: Your gymnasium will have a wood floor. It's being installed as we speak.

Comm. Capers: Do you guys install the mats on the walls as well for the protection?

Mr. DaSilva: We do install those mats. It's part of the safety equipment that needs to be installed as part of DOE requirements.

Comm. Capers: Did the state work with the district in terms of color?

Mr. DaSilva: Absolutely. Everything that we chose as far as colors we shared with the Superintendent's office. They were involved through the whole process from concept development all the way through furniture selection, color selection, some of the materials, and some of the finishes - until the very end. We were attached at the hip throughout this whole process. At the end of the day, it's not our house, it's your house. I want to build what you need as a district to provide the education to the students of Paterson.

Comm. Capers: Got it. Thank you for the presentation. I can't wait to walk through.

Mr. DaSilva: Looking forward to it. Thank you.

Comm. Teague: I have to also echo those sentiments. It was a very wonderful presentation. I didn't have the privilege of attending that particular school, but I did hear you say there are six classrooms slated for special education. Are those all first floor classrooms?

Mr. Mapp: We have integrated self-contained special education on every floor in every grade level of the classroom wings. The elevation you are seeing now on screen is an elevation of the classroom wing. Above the first floor you have the sixth, seventh, and eighth graders. In every grade level you have two self-contained special education classrooms. Then you also have small group instructional rooms with attached pullout rooms outside of those rooms. We have taken care in providing space and services for special education.

Comm. Teague: Excellent.

Comm. Hodges: Again, I do appreciate the presentation. How many entrances do they have for students and where are they located?

Mr. Mapp: That's a loaded question there, but if you look around the building there are approximately 18 means of ingress and egress from the school. As we begin to learn how to use the school, currently if you looked on Sherwood Avenue there are two

entrances – the entrance to the right where the arrow is, is the main entrance to the school, and the entrance to the left is a community entrance to the school. Because of the large enrollment we have there we will probably be using both entrances for ingress into the school for students. During inclement weather we may be doing other things by loading kids directly into the cafetorium. Right now, we are monitoring over 18 entrances and egresses from the school.

Comm. Hodges: Where are the buses going to...?

Mr. Mapp: The buses are pulling up in front.

Comm. Hodges: On Sherwood?

Mr. Mapp: Yes. There will be signs for 'no parking' for bus drop-off. They are all handicap accessible entrances.

Comm. Hodges: You have an area designated for 'no parking'? That will hold how many buses?

Mr. Mapp: We have short buses, and they don't all arrive at the same time. Keep that in mind. We are able to accommodate all of the buses.

Comm. Hodges: If you have teachers who are going to be parking, I'm just wondering where parents would come to drop off or park their cars if they are going to visit the school and things like that. That's a concern. On Linwood Avenue you have a paved portion of that road. Will there be parking back there? How many spaces would that be?

Mr. Mapp: Currently there are no identified spaces. If it's paved, there will possibly be parking along there. We are working with the city now to develop that road to provide diagonal parking. The city already presented a parking plan. It's just about funding now. We are still in conversations with them to try to identify a number of parking spaces along Linwood.

Comm. Hodges: Where is the nurse's office?

Mr. Mapp: It's on the ground floor right off the main entrance. If you come in the main entrance and you turn immediately right, that's the community entrance. If you come in the main entrance and you turn right, it's immediately to the right with access immediately to the front door.

Comm. Hodges: I know we have a problem with confidentiality in the nurse's office. What arrangements or considerations were made when addressing...?

Mr. Mapp: We'll follow all QSAC regulations. All student records should be double-locked. Not only would the front door be locked, but all the cabinets those records are stored in are also locked. Refrigerators are locked. We'll follow all required regulations when it comes to student confidentiality and records.

Comm. Hodges: Is there a Makerspace in the building?

Mr. Mapp: There's one on every floor. It's not a Makerspace. We're calling it an engineering space and it's going to be wonderful. We are outfitting it with 3D digital printers, the latest models out. It's going to be a terrific space.

Ms. Peron: It's an innovation lab.

Mr. Mapp: There you go. Thank you.

Comm. Hodges: Thank you very much.

Comm. Capers: When I was at the school this was a huge concern for the parents and I think it's still going to be a concern because I don't think it has been met yet. Right outside on Union Avenue, that intersection where the bus station is, there's a huge traffic violation. I remember when I was in school a kid got hit because of the traffic. Are we working with the city engineers trying to get a traffic light at that particular intersection? I remember years ago when I was in school that's what Don Bosco was trying to do, but they closed down.

Mr. Mapp: If that's an issue and you'd like to champion it, it's something we can petition. I believe it's a county road. We may have to talk to the county about presenting that suggestion to them, but it's not part of this project.

Comm. Capers: Thank you.

Comm. Hodges: How many teachers will be employed here?

Mr. Mapp: The current census at the existing Don Bosco educational program is roughly 90.

Comm. Hodges: Your total staff will be 110 or something like that?

Mr. Mapp: It could possibly be more than that. If you include food service, janitorial services, chief, and special education, it could be upwards of 110.

Comm. Hodges: That area there is tough for parking.

Mr. Mapp: It's not unlike any of our other schools, such as School No. 19. We are still challenged across the city for parking. We are still working with the city to develop a plan and hopefully develop the Linwood Avenue roadway and any other additional signage that we could possibly put along the school side of Sherwood Avenue to permit only district parking during school hours.

Comm. Hodges: That'll be just on the side of the street that adjoins the building, correct?

Mr. Mapp: Yes.

Comm. Hodges: The open space area in the back, is that going to be paved or what?

Mr. Mapp: It has to be permeable surface so we can't pave it.

Comm. Hodges: It's going to be grassland, essentially.

Mr. Mapp: Essentially.

Comm. Hodges: And the school play area, what is that going to be? That's going to be paved?

Mr. Mapp: Yes. It's a play surface. Joe, do you have more on that spec for that playground area?

Mr. Joseph Lucarelli: It's a combination of Astroturf soccer field, basketball court, and volleyball court. Part of it is going to be a paved surface. You have a track around it. Then you have an Astroturf soccer field or half a soccer field in the center where it says school play area. It will be like a recreational facility.

Comm. Hodges: And you're going to have 1,100 students there.

Mr. Mapp: Much like School No. 16. I'm sorry. The capacity of the building is 1,100. Currently, Don Bosco's census is about 880.

Comm. Hodges: Okay.

Comm. Arrington: What is our plan with technology and the wireless network in that school? Is the SDA installing a wireless network in that school? Is it something that we are installing? What about the smartboards? Will every room be equipped with a smartboard?

Mr. DaSilva: When the SDA walks away, it'll be one-to-one computer per student, so a laptop or a tablet, mostly laptops. Each room will be equipped with an interactive display board so that the teacher has the right technology to educate the students. She'll have sound equipment. She'll have a microphone that she can walk the classroom. Every student in the classroom should hear her voice as if they're standing next to her. It goes throughout the whole school. Then there is a 3-D printer that Mr. Mapp referred to before that the school will come equipped with. You should be able to just walk in there and all you need is the educational tools and the teachers to operate the equipment. The infrastructure, network, and the wi-fi technology will be operational and ready to go once we leave. It's whatever technology and specific programs that you use. We'll mirror them, but we are working with the district, and we'll get those onto the machine as well.

Mr. Mapp: Comm. Arrington, as part of the deliverable from the SDA was an IT plan. The IT plan identified every piece of equipment, every interactive whiteboard, wireless access point, and the wiring in the building. Every device was identified for every room, computer rooms, and music rooms with the music equipment. Everything was identified that's electronic and IT related on that IT plan. The Superintendent approved it. As Mr. DaSilva said, it's a one-to-one environment as we have at Hani Awadallah and also School No. 16. It's a turnkey situation where we walk in. Our IT group here made sure they followed all of our district IT standards. We are fully equipped.

Comm. Arrington: Awesome. Thank you, Neil. When we visited PCTI a couple years ago, the science labs were kind of interchangeable and were able to move around. Are we going to have those movable labs? Or is this more of a stationary type of science lab?

Mr. Mapp: We have piloted a new configuration for our science labs. If you saw the pictures early on, you saw fixed furniture against the wall and there were spaces in between the furniture. Those spaces that are in between the furniture will get movable tables, peninsulas that stick out of the wall. Above every peninsula will be a monitor. If you have four kids sitting around that peninsula, they'll have their own monitor. You don't have to turn your backs to see an interactive whiteboard behind you. The teacher

will be floating in the middle on a podium, and everything can be broadcast from that podium onto every screen above the student and on their laptops. It's a new concept that we are piloting, and I think it's an exciting concept.

Comm. Arrington: Very exciting, Neil. Thank you. That concludes my questions.

Comm. Hodges: I was going to ask about that, particularly in terms of digital microscopes and things like that, and how the displays would be set up.

Mr. Mapp: The digital microscopes will be projected on the screens above each peninsula. We have data points that you can plug into and broadcast above the peninsula.

Comm. Hodges: The peninsulas are in the spaces between those. How far across the room do they extend?

Mr. Mapp: They extend about eight feet out.

Comm. Hodges: What's on the other side of the room?

Mr. Mapp: Additional peninsulas. You have three groupings on one side and three groupings on the other side, just one side of the room.

Comm. Hodges: Okay.

Mr. Mapp: Then there's a fume hood in the middle of the back of the room in every science class that you don't see in this picture. There's only one science class on the sixth-grade level. In the back of the science lab, you can walk out onto the aquaponics lab.

Comm. Hodges: That's on the sixth-grade floor?

Mr. Mapp: Yes.

Comm. Hodges: Thank you.

Comm. Simmons: Are there any other questions? Thank you for the presentation.

Mr. DaSilva: Thank you very much. I appreciate the time. Like I always say, if anything else comes up please let the Superintendent know. She knows how to get a hold of me. I'll get back with whatever answer you guys need.

Comm. Hodges: Do those doors have magnetic locks, the entrances to the building?

Mr. Mapp: Our entrances to the building have security vestibules. You have to be buzzed in to come through the exterior door. When you walk in, you're into a vestibule with curtain wall. You have to be buzzed in a second time through those glass doors. That's where we will have our temperature scanners and an A-phone system to talk directly to security. There are security vestibules at both the main and community entrances.

Comm. Hodges: You have 18 exits. You use those exits to leave the building, but you come in through the main entrances.

Mr. Mapp: Yes, because they are manned and surveilled. The other feature is that any of the other entrances that lead into staircases, if a student were to lodge one of the exterior doors open so they can let their friends in, they can come into the stairwell, but they cannot access any of the floors in the school. The only way you can get out of the stairwell is through the door you came in on the ground floor. We have security cameras in every stairwell on every floor.

Comm. Hodges: You have a way of noticing that the doors are open?

Mr. Mapp: Absolutely. They're all alarmed.

Mr. DaSilva: If there are no more questions, thank you. If you don't need Joe and me, I guess we're going to bounce off so you can continue your meeting. Thank you very much for having us. I appreciate it.

Mr. Mapp: Thank you, Manny and Joe.

Ms. Peron: I just want to thank Neil, academic services, the department of mathematics and science, and even our previous Assistant Superintendent Sandra Diodonet. We met with Neil and the SDA for countless hours and took trips to Newark picking out the furniture and designing the program. I just wanted to make mention of that. To Joanna Tsimpedes and her team, thank you for all the input and the work that went into designing the programmatic spaces and picking out furniture. It was certainly a wonderful experience.

Ms. Shafer: Thank you, Susie, for taking the lead on that.

Ms. Peron: My pleasure. You're welcome.

GOAL SETTING SESSION

A. District Goals

Ms. Shafer: Next, we have the district goals. I'm going to ask Boris to put them up. We have five goals that we want to go over with the Board. We will ask the Board to pick three of those goals that will be the district goals for the 2021-2022 school year.

Ms. Peron: Good evening, Board Commissioners, community, staff, colleagues, and community. The first goal is restructuring of high schools. As you know, last week we presented a summary of the work that has been ongoing. Since this was a goal from last year, it became a two-year goal because of the work that is included. Phase I was for year one, which was the administration reorganization. Now we are proposing the redesign of program offerings and the organizational structure to be completed by June of 2022 to be implemented in September 2022 with a phase in. We have to work on budgeting, purchasing, and designing. Once the Board has formally approved the pathways for the different high schools, we can begin that work and this would be one of the goals. All of that work would be included into this. Are there any questions at this time? I know that I owe you information from last retreat. Ms. Williams is working on the transcript so that I can capture all the questions that were asked during the presentation so that myself and my colleagues can put together the responses for the Board.

Comm. D. Martinez: I don't know if this was asked or discussed last week and I do apologize if it is a repetitive question. On the special education transition program, I see

that there is going to be onsite job training, life skills support, and independent living. How is that...

Ms. Peron: When we get to Goal 3, which is the special education transition program, perhaps we can specifically answer your question. Perhaps we can complete Goal 1, the restructuring of high schools. Are there any questions?

Ms. Joanna Tsimpedes: Good evening. Goal 2 is a continuation of the work that we started this year due to remote learning because of the pandemic. We need to ensure that we continue to professionally develop our teachers in understanding blended instruction so that technology is utilized as an instructional tool in the classroom while students are in-person with the teacher. This will consist of professionally developing the administrator to know what they should be seeing when they walk into the classrooms, as well as professionally developing teachers to understand how to utilize the technology as a tool and not just to do the work. I want everyone to understand that even though we're coming back to in-person instruction, technology will be embedded within the daily instruction. It's important that our students continue to utilize the skills that they have learned during remote learning, as well as for our teachers to continue to utilize the skills and build on them so that we can continue to work on building our students' levels of learning as we have them in front of us for in-person instruction. Professional development will begin in August with our administrators and continue in September when our teachers come in. Then it will be a follow-up with supervisors supporting the teachers in the classroom, as well as a continuation of professional development and coaching to ensure that we are meeting the needs of our students and staff. Are there any questions?

Ms. Cheryl Coy: Good evening, everyone. The special education transition program will be monitoring the transition program for students with disabilities ages 18-21 to support them with postsecondary goals, such as onsite job training, life skills supports, and independent living. Our transition coordinator has started as of July 1. We have been going through the process of creating the rooms at the old Don Bosco that will consist of two independent life skills rooms, such as a kitchen, dining room, living room, and bedroom, two career readiness rooms, and a social interaction room for the students. The goal for them is to go through this five-room cycle as if they were actually on their own, living independently, and on work assignments. We're also going to partner with outside agencies to give them onsite and offsite job skill training.

Comm. Hodges: How do you do goal setting where you're monitoring? What are you monitoring? How does the Board evaluate a monitoring process? How do you rate a monitoring process? How does the Board judge what is being done?

Ms. Coy: Are you asking for a rubric that we're going to be using for the program? When the students come in, we do an assessment of where they are as far as life skills. It starts at the expectation of what they don't know, what they do know, and what they will learn. We're going to do a full assessment as part of transition planning with IEP to identify their start. The end goal is to have these students be able to effectively maintain independent living on their own. Will everyone be able to do it at 100%? We don't know yet, but the goal is to master those skill sets for them so they will be able to accomplish some level of independent living, as well as independent work skills.

Comm. Simmons: Dr. Hodges, are you referring to just that goal? Or are you talking about all of them?

Comm. Hodges: All of them. For this in particular you have monitoring of the transition program. How does the Board evaluate a monitoring process? Are there a certain number of students and a level of proficiency that we're looking for? There's no number or percentage here that I can point to and say you've reached the goal 50% or 90%. It's a monitoring process that doesn't give me a way to determine what kind of progress has actually been made.

Ms. Coy: A lot of the goals will come from the IEP and a rubric. Right now, we have roughly 58 students that will be entering into this program. Based on where they left off in their senior year, that will determine the level of goal progress for them on an annual basis. Each one is individually identified and then there's a collective percentage of what they should be able to move along with as a whole. Their IEP drives their level of support and the rubric for the student because every student's ability is at a totally different level.

Ms. Shafer: Let me just give you an example. In the bedroom the students are going to learn how to make a bed and change the sheets. You'll have a task analysis of each skill. How do you take the sheets off? How do you open up the sheets, unfold them, and line them up so that you have the sheets the right way? How do you put the pillows in the pillowcase and put the spread on the bed? This will all be listed. For each student you will check off where that student is. Then you begin to work on those skills so hopefully by the end of that class the student will know, not only how to make their bed daily, but how to change the sheets and put new ones on. They're also going to learn how to wash. In another room there will be a washing machine and dryer. Each skill will be broken down by doing a task analysis of that skill and there will be a rubric to see where that student is at any particular time. Then you want to move them from that point and you'll continuously monitor them until you get them as far as you can. Some will be able to execute the skill and be proficient. Others may not be there and need more time.

Comm. Simmons: To Dr. Hodges' point, let's say you have 30 students in the program. What percentage of those students will be able to possess all of those skills?

Comm. Castillo-Cruz: I guess you're measuring where they are in their IEP. I'm not referring to a paper test, but where do you measure where they are when they begin the program? How many of them meet the goals or can complete the tasks successfully? You have 30 students, but we don't know where they are, how the program is supporting, or if it's working or not. We don't know where they are to begin with and at the completion of the program what have they learned. How do we measure that?

Ms. Coy: When the students come in in September, as part of transition planning, they have to take a survey. There's a very detailed survey that each student will take so that individually we know where they are. That will develop the baseline for us for the program. Once that data is collected, we can create a baseline survey chart for the Board to see. This is where we are starting, and this is what the expectations are on a quarterly basis. We monitor them on a quarterly basis with the progress to make sure that they are able to show success in each area that they're supposed to be achieving. That can't be done until they return in September when we have the transition planning meetings and the surveys done with the students.

Ms. Peron: Perhaps we can reword the goal to say, 'to develop, create, and implement a life skills program with an 85% completion rate.' You collect your baseline and at the end of the completion, what's the expectation? 85% or 90% of the students will leave the program with a passing grade of however you rate their performance. It is a work-

based performance, a hands-on program apart from the academic portion. You base that individually on their IEPs. We could write it to say that and how many students. Cheryl, you would identify the students that are going into the program and how many they are. How many would 85% or 90% of them be? Overall, I think what the Board Commissioners are looking for is a completion rate, a percentage of it, or something to that effect.

Comm. Hodges: That's closer to what I'm thinking about.

Comm. D. Martinez: Each of these goals are specific to the child's needs. When you say that we're going to look at a 90% success rate for the group of students, I don't think that's fair to do. Not every student is going to be able to achieve those goals. These goals are meant to be attainable and specific to their needs. That's my concern. I think it should be individualized. If we're saying we're expecting a percentage of success, it's like we're setting the students up for failure because every child's needs are very different. As was mentioned before, not every student is going to be able to achieve folding their sheet or making their bed.

Ms. Shafer: I also think there's a possibility of waiting until we start the program and get the baseline data. Not 100% will be deficient in all these skills. You could also put in a measurement of growth for those whose baseline is very low. The person might not be able to make the bed, but the growth there will be maybe that they can make it halfway to success, which is significant growth for a student in the transition program whose baseline is really low. Once we get the initial baseline data, we could come back and look at it and put both a growth measurement as well as those that are going to be efficient in that particular skill.

Ms. Peron: When you say completion rate of 90%, it's individual for each child. Each child has an individual educational plan. They have abilities that they will be able to achieve. When you look at it that way, it will be fair.

Comm. Simmons: It's still individualized, but your percentages will be based on the whole group.

Comm. Castillo-Cruz: You're not taking it across the board that all students can perform the exact same tasks at a 90% level. I guess what we're trying to measure is that there is progress. We are implementing this program. How can we tell the progress that student has made in this program? There has to be some sort of progress. It may not look the same, but for them individually there has to be some sort of progress during this transition program. That's what we're trying to figure out how to measure.

Comm. Hodges: You have to measure the program, not the individual student.

Comm. Simmons: This is the first year we're doing a program like this. I'm not even sure what we would be looking for in terms of the program's progress. How do you measure the program without including the students?

Comm. Hodges: The idea is to measure the success of the program. You need some metrics in order to do that. There aren't any. The students have individual talents and disabilities. How does the Board say this program worked, worked halfway, or three-quarters of the way? How does the Board do that?

Comm. Simmons: I think that's difficult to do in the first year.

Comm. Castillo-Cruz: How do other districts measure it? It might not be perfect the first year, but there are other districts that have this program. How do they measure the program? There has to be some standard. We don't have to reinvent the wheel here. How are other districts doing it? It might not be the best way for us, but at least we will have some background or direction on how it's being done in other areas.

Comm. Hodges: We'll give it a year and then come back to it.

Comm. Castillo-Cruz: But I would want that information because even in a year when we have this conversation, I would appreciate the information on how it's being measured elsewhere or what they're looking at, which may give us as a Board a different idea or it might say this is not going to work for us. At least we'll have some reference.

Ms. Shafer: I think it's either student growth or student success rate. If you don't see growth or success, then you need to change the program. If you're trying to teach these students how to use the washing machine and the dryer and when you're done nobody can do it, then you better go back and change your program. We're not doing something right. It's based on whether you see student growth from the baseline or whether you see student success. For the first year we could provide the Board a midyear and end-of-year report where we identify the students and the baseline data for each one of these skills and then tell you where they are midyear and at the end of the year.

Ms. Coy: The young lady who is running the program, the transition coordinator, is from the private sector. She created the entire private transition program for another school district and has run it successfully for eight years. She developed their curriculum and progress monitoring. We have a platform. If the Board would like that information shared to see what it looks like in another district, I can have that shared with you. This is someone who has been very successful in the transition program in an out-of-district program that at some point even housed our students. It was a benefit to have her on board to run this program because it is fairly new. She knows the goal for the Board is to have this program come in with success. We want to be able to monitor every phase of the program to show that we are doing successful things for students who are moving towards independent living and have IEP supports in place. If you would like that information, I can definitely have it drafted up and shared with you to review if you are giving full consideration for this to be one of the Board goals.

Comm. Simmons: This helps them transition into independent living. Can we measure it by employment rate?

Ms. Coy: You can measure it by how employable they are because they are going to be working with multiple levels of offsite and onsite work programs to teach them that skill set. Greenworks is a program that the young lady Angela has already reached out to, to partner with us. The students will take obsolete computers that we have in the district and learn how to take them apart, take the salvaged parts, and ship them out to other companies for recycled use. They will be learning many different levels of employment skills.

Comm. Hodges: This doesn't have to be a district goal now. We can see how the program works.

Comm. Simmons: As Comm. Castillo-Cruz said, after one year you still need to be able to look at whether or not it's working.

Comm. Hodges: Sure, but not this year.

Comm. Castillo-Cruz: We're not looking at it this year. We're measuring if it works for next year. This September the program will be implemented. Come next spring, we can evaluate how the program is working. As the Superintendent said, if we have a midyear and end-of-year report, it will give us more insight for what 2022 looks like. Then we can have a conversation of changing the goal. I think it puts it in the radar at a different level when it's in a Board goal.

Comm. Hodges: I have no problem with instituting the program and monitoring, but I don't want to make it a district goal if it's unclear as to how it's going to work, what you monitor, or how the Board evaluates how good or bad it is. Until we have a firm basis on which to make an assessment, I don't see how you can make it a district goal. And it's for 50 students, by the way.

Comm. D. Martinez: I agree with Dr. Hodges. I think this is a good idea, but how you measure the goals has to be very clear and specific. When it comes to subject matter like ELA and math, they have goals for that and there's a percentage of success rate that you're expecting of the student. How do we know if these goals are being met? You measure by data, assessments, and testing if the students are progressing. You're going to know if the goals are working. Right now, I don't see how you can measure life skills support and things of that nature. Life skills are always going to be a continuing progress that needs to be made.

Comm. Simmons: Students ideally should leave this program at 21.

Mr. Coy: Right. Some of them may leave before then.

Comm. Simmons: You do have areas that you can measure. If a student leaves the program early, if they leave by 21, or if a student has employment, these are areas that you can measure.

Comm. Hodges: You said there are a total of 50 students. I don't think you need to make that a districtwide goal.

Comm. Arrington: How many goals are we establishing? Is it 3 or 5?

Ms. Shafer: 3.

Comm. Arrington: I agree with Dr. Hodges and Comm. D. Martinez. To have a district goal for 50 students and the scope is not really defined could be a bit of a challenge, I think.

Ms. Coy: I understand exactly what you're saying, but I just need to be clear to the public because they're hearing it. We don't want it to seem as if a SPED goal for a small population is not a district goal priority. We just need for everyone to understand at this time we need for this program to expand and land with a baseline so that we can put more measurable goals on paper and people understand where we start, where we finish, and the value of the progress in between. I don't want people to think that it's not a quality enough goal for a district goal. The SPED population is large in the district and the numbers are really growing at a high rate, especially with our autism population. This is something futuristic we can definitely look at. I appreciate the Board's input because I would like to expand and have measurable goals for SPED moving forward.

Comm. Hodges: Special education improvement is important to me, and I hope to the rest of the Board. I certainly don't want anybody to misconstrue my point. In terms of having a districtwide goal, there doesn't seem to be enough of an established process in order to do that. That's what my concern is. I'm hoping that down the road, once we see how this works, we can come back and then put together some metrics which the Board can then measure as we expand the program and improve it.

Comm. Castillo-Cruz: The Board as a whole decides what the goals are. However, I do disagree. I think that we've always talked about three goals, but it doesn't necessarily have to be three. If we add this as a fourth goal, even if we have to reword it, I think this is an extremely important program and the administration has been working on it a long time. Granted, we're not voting on it necessarily today. Maybe we can agree on some language change, but I do see it as important for this to be a Board goal. This is a program that is going to touch so many students. Granted, it might not be as specific as we want it to be in the way we monitor, but I think we have to come up with a way it can still be a Board goal. I think it's extremely important. I think it should be on our radar. It's something that we really have to look at come the spring, whether it's one way or another. It can be a very general goal this year and then we can talk about specifics and more details next year, but we're not bound to only three goals. It's my recommendation that we add this as a fourth in some aspect. I really see the value of it and I think we should have plenty of conversation during this year. My recommendation is to keep it as a fourth goal, even if it's a general one. Then we can talk about adding next year again in a more detailed format. But I really do want to see how this program is going to be implemented, the number of students that are going to be in the program, and what type of data we can receive from the administration to be able to monitor or view the progress in whatever way that looks for the student. I think this is a program that's been needed in the district for too long and needs to be a focus. That's my opinion.

Comm. Simmons: I agree with Comm. Castillo-Cruz. This is something that we have talked about as far back as I can remember. Ms. Coy can correct me. I think in 2017-2018 we were talking about this. Parents were concerned about students leaving the programs without any skills. We can add it as a fourth goal and change the language.

Comm. Hodges: You need a way to measure...

Comm. Simmons: Right. You can establish that. It needs to be general, but I think it's something that has to be on the radar. Too many parents are concerned about children staying home. That's what they're afraid of. They don't want them at home. They want them out being productive.

Comm. Redmon: I agree with Comm. Castillo-Cruz. I think at this particular time we can figure out the metrics as we go along. That's the reason why we worked toward these goals as a Board. Once we can figure out the metrics, get more information, and get the persons who developed this program to present it to us, we will have a clearer understanding before we drop it as a goal.

Comm. Hodges: No one is dropping the program. You're just not finding a way to rate it because you don't have a rating process.

Comm. Simmons: Dr. Hodges, I just gave you areas that you can measure.

Mr. Mapp: May I add some perspective to this? What we're talking about is micro versus macro. A goal is describable, quantifiable, and achievable. We have to stop looking at it from a micro level and look at these goals and recommendations from a macro level, from a larger scale. When we talked about the restructuring of high schools, we looked at the micro level and talked about how you were going to evaluate kids coming into the program. We are recommending these goals from a macro level, a higher level. You can always measure it by saying we started out with 10 students and now we have 15 students. We started out with 10 students and five of them got jobs, and now 15 of them got jobs at the end of the year. What we're talking about right now is about micro issues. We're looking at personal IEPs and see how they have progressed from those personal IEPs. That's only where you can trend, on personal IEPs. We have to stop looking at it from a micro level at this point in time. The administration is asking for you to look at it from a macro level and give us the authority to move forward with the program. Then we can look at it at a micro level and see if it's really working, the efficacy of the program, what we put into each student's IEP, and see the efficacy of those learning plans. I just wanted to bring some perspective.

Comm. Hodges: That's not my position at all. I'm not trying to look at it from the individual. From what you have given me here, as a Board member I need to know what I'm going to be monitoring and how I evaluate the program.

Mr. Mapp: Forgive me. Let's exchange monitoring for establishing.

Comm. Hodges: I think the program is fine. I think you should run the program. I just don't know whether it should be a district goal at this point until we figure out a scale in which to do it. That's all.

Comm. Simmons: All we're saying is, and I don't know how we can say it another way, we're not bound to just three. There's no reason why we can't add this as a fourth so that we can keep it on the radar. We want to look at how it's working.

Comm. Arrington: Are we discussing running the program? Are we voting on the goals of the program? I agree that we definitely need the program. What are we doing? Are we talking about establishing and running this program? Or putting it as a goal? I just want to be clear in my mind.

Comm. Simmons: The way I'm reading it, it's implementation. It is the first year. This is implementation of this program.

Comm. Arrington: That's two different things. There's implementation and discussing the goal.

Comm. Simmons: As Ms. Peron said, the goal should be reworded. It is implementation.

Comm. Arrington: Is the discussion right now about the implementation or the measuring of the program? We're going to implement the program regardless.

Comm. Simmons: No. We're discussing to implement the program.

Comm. Arrington: I thought this was a district goal discussion.

Comm. Hodges: I did as well. I want the program implemented.

Comm. Arrington: We want the program implemented.

Comm. Hodges: Absolutely.

Comm. Arrington: Nobody wants to stop the program.

Comm. Hodges: No. No misunderstanding at all. I want the program implemented. No question about that.

Comm. Arrington: I just want to be clear too.

Comm. Hodges: When you make it a district goal, it's the Board's job to assess it and monitor the progress.

Comm. Simmons: You're assessing its implementation.

Comm. Arrington: I'm for the program.

Comm. Simmons: It's just like when we talked about school reopening. What were you measuring?

Comm. Hodges: You weren't. That's the problem.

Comm. Simmons: You were measuring the implementation. That's what we were looking at. This is no different. We're talking about the implementation of this program.

Comm. Hodges: The problem with that is you have no metrics.

Comm. Simmons: It's the first year. You have to establish the program to begin to build metrics. As Ms. Coy said, she has a rubric that we can follow.

Comm. Castillo-Cruz: There is a rubric to follow. There will be information of the person who wrote the program to come and speak to us. We can also evaluate on attendance. We can evaluate the teachers that have the ability to do this program. When you talk about implementation, you're talking about location, supplies, teachers, and attendance. All of those things are part of implementation monitoring. Then we can talk about measuring student success with whatever rubric we would like. That's what Mr. Mapp was talking about in the macro sense of the goal. We can't necessarily talk about student success for a program that hasn't started. We have to start it first. In this district we've had a trend – and I'm sure Dr. Hodges and Comm. Simmons can attest to it – of starting programs, not putting all the work and focus into it, and then being half 'you know what.' This is a way to implement this program and make sure that it's on our radar and that we're really talking about how successful our students can be if we implement it correctly and they have the tools to be successful. As of right now, we don't even know what that is. I think that's why it's extremely important to keep this goal. We're not talking about 50 students being able to make the bed. We can talk about having bed samples for them to make the bed out of, have sheets, and have teachers who are qualified to teach this. Those are conversations that we have to have first before we jump into what we're expecting of our students. We're not even setting an expectation for them because we're not sure that we can provide what they need to be successful.

Comm. Teague: I just want to double check. This is about the special education piece, correct?

Comm. Simmons: Correct.

Comm. Teague: This is something that has been long overdue since I started on the Board back in 2012. Parents have been asking from as far back as then when are we going to have a program that can ensure students who have certain challenges get help to get some footing in the world when they're finished with their school experience. However, we do this, I'm 100% behind it. To me, it's way overdue.

Comm. Hodges: I concur with Mr. Teague. I'm 100% behind the implementation and the monitoring of the program. I couldn't be more in favor of it.

Comm. Simmons: Can we move along?

Ms. Tsimpedes: Both Goals 4 and 5 do have a measurement attached to them and it is based on student growth. ELA, Goal 4, as I had mentioned prior when we introduced the goals a few months back, is for 70% of our students in grades K-3 to increase their reading comprehension level by a minimum of two levels by the end of the 2021-2022 school year. I just wanted to emphasize something so that everyone understands when we're measuring comprehension what we are measuring. We are measuring fluency and also our students' comprehending what they're reading. We find at times that students can read fluently very well, but when you go back and ask them the comprehension questions that go along with the passage they cannot respond to those answers. We need to make sure that as we are implementing the reading strategies that we have and continue to build, as well as the programs that we have purchased – we have I-Station and the Wonders reading program – we need to ensure that we're working with our students. Think about our kindergarteners who have never stepped foot in a classroom and are now going to first grade. We need to get them where they need to be. When I'm talking about two levels, keep in mind that each grade level has a span of up to five levels. In kindergarten you can have students reading on AA all the way to a D. D is where we would want our students to be. The same thing goes for first, second, and third grades. There's a span of levels that students start off on. With the work of the teacher progress monitoring them, continuing to implement the strategies, and working with them the goal is to get them to continue to increase their reading comprehension levels, not just their fluency. Kids can read fluently, but they need to be able to comprehend, which plays a role in all their other curricular aspects in the school, such as math, science, social studies, and so forth. It's very important and that's why we're working on this goal with our students.

Comm. Hodges: There are five levels? Is that correct?

Ms. Tsimpedes: It varies by grade level. In kindergarten there's AA, A, B, C, and D. That's five levels. In first grade, it goes from level E through J. It could be five levels. It could be six levels. As you get up in the grade levels, there are three levels for our students. We will present this when we do the action plan. It will be embedded within the action plan, if this is one of the chosen goals, so you can see where the students are in their data point. We do assess them in September when they come in. That's going to be the first thing that they get done at the beginning of the school year. Then they're assessed at the end of each marking period. They have data points from September to November to January to March and to the end, which is May-June.

Comm. Hodges: How many components are there to reading?

Ms. Tsimpedes: What do you mean by components?

Comm. Hodges: What constitutes the ability to read? How do you measure? Are there various pieces to reading?

Ms. Tsimpedes: When students are learning to read, as they transition into the higher grade levels, there is a difference in terms of text characteristics due to complexity. As they go into first grade, we will see that they have an increased complexity of text features and therefore require more time that's spent on developing the strategic behaviors needed to read for accuracy, fluency, and understanding. Those are the three pieces we're touching upon – accuracy, fluency and understanding. When they are assessed for their reading comprehension levels, the running records, which we call them, those are the three pieces we're looking at. It's not enough for a child to read accurately and fluently. They have to read for understanding. That is one of the most important things that we can do for our students at the lower grades to ensure that they can be successful as they progress through the years.

Comm. Hodges: Where is decoding in all this? Which component is that?

Ms. Tsimpedes: That starts in kindergarten.

Comm. Hodges: What I'm trying to understand is what I get out of two levels. What does that mean our kids are doing? What does that mean in terms of the progress? Does that mean that they're performing well? Does that mean that they're performing minimally better?

Ms. Tsimpedes: Dr. Hodges, it depends on where they start from. You have to keep in mind there's a baseline. If they're on level A and we're looking to move them to level B, they would have to score 90% to 94% on their fluency rate and answer two out of the four reading comprehension questions correctly. I can't tell you that if a child increased two levels that they're reading successfully because it all depends on where their starting point was. Especially now that we're coming back from 17 months without being in school, even though we've had remote learning, we will anticipate having to work with our students to increase their level of comprehension and their reading levels. Once they come in in September, the first thing we're going to do is assess them to see where they are so that our teachers can then implement the correct strategies so that we can continue to see the growth in our students. I can't tell you that increasing two levels regardless of where they are is going to get them reading on grade level by grade 3. That's why we're starting in kindergarten, monitoring them, and implementing the strategies to ensure that the students are getting what they need, especially coming back from a time when they have not been in school. We will see an impact.

Comm. Hodges: How does the Board know what it's getting by saying that 70% of our students have moved a minimum of two levels? What does that mean to the Board?

Ms. Tsimpedes: It means that the students are progressing from where they are. From where they are in the classroom, by the end of the year we're saying a minimum of two levels. That means that the students are progressing. The whole purpose is for our students to progress. We want them to read on grade level, but they have to start somewhere. We need to make sure that we're implementing the interventions needed for our students to be where they need to be. We have to start with the baseline that we have.

Comm. Castillo-Cruz: I wanted to make sure I heard you correctly. There is an assessment done to assess them in September.

Ms. Tsimpedes: Yes.

Comm. Castillo-Cruz: The baseline is already established, but the new assessment in September will give us a better understanding of where they are.

Ms. Tsimpedes: The running record last year was done remotely. Now it will be done in-person.

Comm. Castillo-Cruz: This will give us a better understanding of where they are after virtual learning for a year.

Ms. Tsimpedes: Yes. As soon as they come that's the first order that we're going to be doing with the kids, assessing their ability level for reading. It's important. You can't move without having that.

Comm. Castillo-Cruz: That data will be shared with the Board?

Ms. Tsimpedes: Absolutely. That will be part of the data. As I said, there will be five data pieces – September, November, January, March-April, and May-June. That will be put into a spreadsheet which will identify which students are progressing. You may get kids who do very well in-person versus how they did remotely and grow more than those two levels. I'm not saying that's all they can grow, but we need to be realistic also coming back from a pandemic and not having our students in-person since March 2020.

Comm. Castillo-Cruz: With that data, I'm assuming it will be by cohort or grade level, we will be able to assess periodically how that progression is going. We will have the baseline data information in September-ish and then we will be able to see the progression. Fast forward to June, we will be able to assess comparing the data from September to March if there has been any progression, whether it's via grade level or cohort.

Ms. Tsimpedes: You will be able to tell by the chart that we provide how many students increased two, three, or four levels. It depends. In the lower grades you have more growth. As I mentioned prior, when you get into grade 2 and above, they span only three levels. They are not 5 and 6 like they were in kindergarten and first grade.

Comm. Castillo-Cruz: Is there a way in which we can identify in September the students that might have done better in the virtual year as opposed to in-person?

Ms. Tsimpedes: You can probably look at the data points that we had from last year and look at the students who were on grade level and see if they continue to progress in that manner in person.

Comm. Castillo-Cruz: I think that's important in order to establish if the students are moving up grade levels. I like the fact that they're being assessed or that data is being seen a few times a year. You are seeing progression or not. You can measure halfway through the year in December-January where those students are to see if they're on track or if there are additional resources that some of these students may need during that year to see if they will be able to go up two levels.

Ms. Tsimpedes: Keep in mind also that part of addressing the learning loss for next year is having programs after school that will be addressing our younger population, which normally goes to grades 3-8. We are going to be looking at that. We have a

Saturday academy that we're looking at. We're going to be working with our students and our teachers to ensure that we're giving them what they need. We know our students deserve and need that coming back from a remote setting for the last year and a half. There's going to be multiple supports provided to our students and it's not just during the school day. It will be after school, and Saturdays and we will use the data that we have during the school day's data to help drive what they need if they're attending the program after school or on Saturday.

Comm. Hodges: My concern is I don't know what a minimum of two levels means. Is that a minimal achievement? Is it a superior achievement? I have no way of telling what that means. You do. You know, but I don't know what that means. As a Board member, how do I evaluate what was done? Is this very good? Is it just barely what you would expect to have happen anyway? That's my problem. That's what I don't understand. What does that mean? It's my job as a Board member to say the district has done a wonderful job here or a basic job here. I have no way of knowing. What I'm trying to find out is what I should expect to see in a student who goes through a year of educational improvement, training, or development you want to do. What do you normally see? Do two levels constitute a full year of growth or not?

Ms. Shafer: Dr. Hodges, you need to keep in mind that we're almost a year and a half remote. Two levels may not sound like a lot, but it is for children who have been home isolated and with many other problems and situations that occurred with them during that period of time and now coming back into structure. Some of the kindergarten students were in pre-k but never stepped foot in the door. Now they're going into kindergarten and the kindergarten kids who were never in kindergarten are going into first grade. I think this is an energetic goal to say that 70% of these students in two grade levels who have never set foot in a public school are going to increase a minimum of two levels.

Comm. Hodges: Again, that doesn't mean anything to me. It means something to you.

Ms. Shafer: What Joanna explained was that in kindergarten there are five levels. You're going up a little less than half of those levels in a year, even though you were never in school before. You also have to come in and learn not only what school is all about, but a whole new process about school. School is not what it used to be. The students have to come in and learn how all of this operates and get used to that before we move into anything else that we're going to do. Two levels is a minimum, but I think this is really pushing the envelope because of the circumstances.

Comm. Hodges: But there are students whose first year is first grade. They're in the same position our kids are only they didn't get the time on the computers that we had. Those kids manage to go through a whole year, and they improve. Why only two levels?

Ms. Shafer: Two levels is a minimum. Even those students who come in and hit the ground running may hit five levels. We're saying 70% will, at a minimum, increase two levels. There's a difference between a minimum based on what we've just been through.

Comm. Hodges: That's not a full year of improvement. That's what I'm trying to get.

Ms. Tsimpedes: Dr. Hodges, you have to take into consideration that in grade 2 there are three levels – K, L, and M. If you're reading on level K and you increase two grade levels, you're ready to go to third grade. The spans get smaller as the grades increase.

Kindergarten and first are your largest spans when it come to your levels of reading. As you go on to 2, 3, 4 and 5 there are only three levels. In 6 and 7, there are two levels and one level. That's why we came up with the two. We're measuring k-3 and we need to be fair to our second and third graders. As they increase in their grade levels, they don't grow as fast because the text is more rigorous and there's a whole different level there in terms of how many they have to go up. That's why we came up with the two. We're not just saying k-1. If we were just measuring k-1, we could say we will increase a minimum of three levels, but we're taking into consideration grades 2 and 3 in there, which only have a span of three levels. That is the thinking behind the two. If it was just k-1, we could say we will increase three levels and you go over the 50% mark. K-3 limits you to a minimum of two. At the end of the year when we calculate all the data we're going to show how many kids increased a minimum of two, how many went up three, four, etc. As Ms. Shafer said, some kids will continue to grow and can go six levels. It all depends on the child and the level of intervention and so forth. I wanted everyone to understand that is why we came up with the two levels, in all fairness to all the grade levels that we are capturing k-3 within this goal.

Comm. Hodges: If there's 70% increase, that would be a district goal achieved. If you wanted to excel, you have to go beyond that. Is that what you're saying?

Ms. Tsimpedes: Would you feel more comfortable if we went to 75%? Is it the levels, or the percent, or both?

Comm. Hodges: It's both. I don't have a real understanding of what it takes to meet those two levels. That's my problem. The levels are not what I'm used to. I don't know what that means. I don't know what a child should do in terms of a year's education. I have no idea what that means. Should it be all five for the kindergarten students? Should that be what they do, or not? I have no way of judging what an improvement of two levels means in terms of the educational improvement of the child. I have no way of knowing. I need to rely on you to tell me whether a kindergarten student in a normal year should go up five levels. I'm assuming that they should because that's a year's worth of increase for a kindergarten student.

Ms. Shafer: Dr. Hodges, I think you have to keep in mind we do not have every single student reading on grade level. That means that if a child is in kindergarten, in order to read on grade level, they have to hit all five levels to get to the first grade. We already know that is not the case. We're saying 70% of those students will achieve a minimum of two levels. We will have students who achieve one level and others who achieve five. For the purposes of the goal, we're saying 70%, and we already know this and have been doing this for quite a while, is getting children to read by third grade on grade.

Comm. Castillo-Cruz: If I'm a kindergarten student, the levels are AA through D. If I'm on level D, I'm ready for first grade, correct?

Ms. Tsimpedes: Yes, you're reading where you should be. You're on par and reading on grade level.

Comm. Hodges: At the end of the year.

Ms. Tsimpedes: Right.

Comm. Castillo-Cruz: If I take the assessment in September and I show that I'm on level A, if I'm part of that 70% progression that would mean that in June, I'm reading on level C.

Ms. Tsimpedes: Correct.

Comm. Castillo-Cruz: That means I went up two reading levels, meaning that there's progression towards me being on grade level to transition. I'm on par. If I am on AA because I've never been in school or have not had the support and now, I'm on level B, I'm not on level to be in kindergarten but I have progressed from September to June. That's the measurement that we're trying to accomplish, moving 70% of our students making sure that they progress to be closer to reading level. If they're at reading level, great, we want to continue pushing them to be above level. If I'm not mistaken, that's the sense of the goal.

Ms. Tsimpedes: Yes.

Comm. Castillo-Cruz: I just want to make sure I'm on the same page. We will be able to see what that transition is from September-October to when we get this data in the spring. In the spring we won't have the full picture because it's not June, but we will be able to see significant progression.

Ms. Tsimpedes: And we will be able to show who is reading on grade level. This works twofold. You will be able to see the students who are increasing and making that progress from where they were to where they're going, as well as assessing who is reading on grade level. The data will tell us that as well. Had we not been out for a year and a half and walked into a normal school year, the numbers would probably be different. However, coming back with so many obstacles and challenges for our students too we need to be realistic and set measurable and attainable goals for our students and continue to grow that. Reading has always been a challenge. We know that and we started this from years ago trying to get our kids to read on grade level. This isn't the first time we're doing this. Because of the pandemic, it's even more important to focus on this for this coming school year. The last goal is focused on middle school math, which is a challenge area. For the last two years we've had a program called ALEKS. I know some of you are familiar with it. I know Comm. Arrington's son utilizes it. We've mentioned ALEKS in the past. In ALEKS there are pathways. The research does show math is going to take a hit more so than ELA because math is harder to teach remotely versus in-person. We need to be prepared to work with our students in September. Our goal is that 70% of our students in the middle school will have progressed to their Phase II class or beyond in ALEKS. What does that mean? We're going to start off all of our students in grades 6-8 in RTI. It's an actual course within ALEKS. This course actually starts with the basics for our students to ensure that they have the basic skills necessary so that they can progress to RTI-6, 7, and 8. If I'm a sixth grader and I master RTI with 90% mastery, I then move to RTI-6. RTI-6 prepares me for the course material that I need to be successful. It gives me a basic understanding of the foundational skills needed for mastery for grade level 6. Once I master that class, it then puts me into level course 1, which is the equivalent to grade 6 math. We want 70% of our students, inclusive of bilingual and SPED, moved out of RTI and into RTI-6, 7, or 8 and into their actual coursework. That will help us in preparing our students for success in high school.

Comm. Hodges: RTI is Phase 2?

Ms. Tsimpedes: RTI is the first one and then it goes into specific grade levels - RTI-6, 7, and 8, and those are the grade level specific prerequisite skills students need in order to be successful in mastering grade level work.

Comm. Hodges: The Phase 2 is the next stage after the RTI process?

Ms. Tsimpedes: Yes, and it's important that the kids go through these phases. As we have seen, students struggle in math, and we need to make sure that they have what they need in order to be successful. The RTI will give the teacher a gauge of where the students are. The goal is for all our students to complete the RTI and move them into RTI-6, 7, or 8. This would then give them the foundational skills necessary for grade level work. The original RTI is basically the intervention that students need for the basic math. When you move them into the grade level specific RTI, it gives them the foundational skills necessary for them to be successful in the course work. Once they master 90% of that, we move them into the actual course. Even through this past school year with the pandemic, we've seen kids who have mastered out of their grade level, and we put them into the next one. It has been working. We have used it throughout the year. We're using it for summer school. It definitely is an instructional intervention tool that has helped our students.

Comm. Arrington: Your goals are great. The baseline is established in September. When is the second measurement taken?

Ms. Tsimpedes: In November, at the end of the marking period. It gives the teacher about 8 to 10 weeks to implement the strategies and progress monitoring so that the student can be reassessed in November. Then they will be reassessed in January two weeks before the marking period ends.

Comm. Arrington: I know you have a plan for this. What do we do for the other 30% of the students? What type of remediation plan will we establish for them?

Ms. Tsimpedes: For the students who are not making the gains? We would love to say that we can get 100% to improve, but we're also faced with challenges. Why aren't they reading on grade level? We have to assess that. That's why at the beginning of the school year we are going to be doing dyslexia training for all our staff pre-k to 5 to ensure that our students do not have dyslexia and they can get a better gauge on students' reading skills and strategies when they're looking at why students can't read. It's state-mandated, but that's something that we have made a push for starting with the purchase of Learning Ally, which are the digital audio books. We've had over a million pages read since March, which is phenomenal. That's going to be another strategy that we're going to utilize to increase the reading comprehension by promoting the use of the digital tools and ensuring that teachers have the skill set to identify if students are masking dyslexia issues. That's one of the things that we are going to be focusing on and capturing. If teachers are not trained and we don't have the personnel, dyslexia is something that goes unnoticed for years. You see students starting to feel deflated and lose their self-esteem. Those are the things we are going to be looking at, assessing why the students aren't reading on grade level, ensuring progress monitoring is taking place, and seeing what other things we can do with the students. We have a lot of new things this year because of the learning loss and the money from ESSER. We have I-Station, which is brand new for our students. We're going to have the after-school and Saturday programs. We're going to identify the students who really need to be going because of these learning gaps.

Comm. Arrington: Awesome. Thank you. If we see that 99% of our students meet the two grade levels, maybe next year we will make it three grade levels.

Ms. Tsimpedes: I would love to say four grade levels had we not been in the situation we are in right now. We have to be realistic, but I think that's something that needs to continue. You're right, next year you increase the levels that we expect of our students. But we need to have the baseline and really look at what it looks like coming back from a pandemic.

Comm. Simmons: Any other questions, comments, or concerns? If the Board members will indulge me, before we move to Part B, I'd like to go to public portion.

PUBLIC COMMENTS

It was moved by Comm. Arrington, seconded by Comm. Castillo-Cruz that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

No speakers.

It was moved by Comm. Arrington, seconded by Comm. Redmon that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

GOAL SETTING SESSION

B. Board Goals

Comm. Simmons: Part B is supposed to be about Board goals. I think we talked a couple of weeks ago about Commissioners submitting goals for discussion. I'm not sure if anyone has done that.

Comm. Arrington: I don't remember that one, Mr. President.

Comm. Simmons: We have to adopt goals by September. Do Board members want to submit goals for another meeting for discussion?

Comm. Capers: I think it's a good idea if we set up another meeting. Now we have a better understanding of the goals than we had at this retreat in conversation. We have a better way of forming our goals and the types of goals. I think we should set up another meeting.

Comm. Castillo-Cruz: What was your question, Mr. President?

Comm. Simmons: A few meetings back I asked that Board members think about Board goals for discussion for tonight. I don't believe anyone has submitted anything. The suggestion is to set up another meeting and allow Board members to submit goals for discussion.

Comm. Castillo-Cruz: If Board members do not submit...

Comm. Simmons: Then we won't schedule a meeting.

Comm. Redmon: That's what I was going to suggest.

Comm. Castillo-Cruz: We just don't want to set up another meeting to have the same conversation we had tonight. However, I would recommend a presentation for the special education transition program. I think it would be a nice content for us to have.

Comm. Simmons: Madam Superintendent, can we possibly do that at one of the August meetings?

Ms. Shafer: We will set it up for the August workshop. There are five goals up here and we're keeping Goal 3 not as a goal, but on the radar. The Board would just need to eliminate one other goal.

Comm. Redmon: I think the district should focus on all five goals up here instead of us just picking three.

Ms. Shafer: Whatever the pleasure of the Board is. We will bring someone to talk about the transition plan to the August workshop.

Comm. Simmons: I'm going to ask that Board members send to Cheryl some goals by the end of next week. Not these goals because although the Board goals should align with the district goals, submit your goals by the end of next week so that we can set up the meeting for discussion.

Comm. Hodges: If you're discussing these goals here, in number two, how does the Board measure teacher artifacts and formal observations? How does the Board rate what was done? How does the Board evaluate the acceleration by the professional development process? How does the Board measure it? That's what I've been trying to do all day, to get a measurement scale. What is good? What is bad? How do we tell whether we've moved ahead and forward? In ELA I wanted to know was that a minimum standard? Does that say what the district should be doing? What should our students be doing in terms of reading? Or is it just our expectation because of the pandemic? All I'm looking for is a scale so that the Board knows whether to say this is a good job or not a good job. That's all I'm looking for. This is what our kids should be able to do or we're challenging them to do but so much. That's my concern. For all of those do we have monitoring? How does the Board evaluate what was done in terms of professional development? It's our job to do that. It's not just to say this is a good job. It's to quantify it. You need to be able to do that for all the goals. You need to be able to quantify what was done.

Comm. Simmons: Typically, when we do the evaluation at the end of the year that evidence is provided.

Comm. Hodges: How do you quantify what was done?

Comm. Castillo-Cruz: The evidence is provided by the Superintendent and her team towards the end of the year when we do the evaluation. The data is given to us by the schools or whoever the goal belongs to. We don't do day to day operations. I'm going to use ELA as an example. With the data given to us in September, given to us again at some point in the year, and then with the evidence provided during the evaluation, that's how you can verify.

Comm. Hodges: You don't know what the child is supposed to do coming out of a pandemic. You have no way of measuring or being able to decide...

Comm. Castillo-Cruz: We know what a child is supposed to do if they're in the first grade going to second.

Comm. Hodges: That's exactly right.

Comm. Castillo-Cruz: Some students have excelled during this time, but we would be able to see from where they were. I'm going to use kindergarten because it has all these reading levels. If the child was on level C from kindergarten to first grade, we'll be able to see a regression or some improvement. Based on the data that we have from 2019 versus 2020 versus the assessment from September, we gather all that information, and we will be able to see if the student has regressed or improved. We will be able to see if the student did a better job virtually versus in-person because some students have. I think we will be able to measure and quantify what all that looks like with the various levels of data provided.

Comm. Hodges: But you won't be able to determine what is appropriate for a year coming off the pandemic. That's my concern. You're not going from one full year of work to another full year of work.

Comm. Castillo-Cruz: Joanna, is there any type of guidance of how much a student can regress during a pandemic year?

Ms. Tsimpedes: Reading the articles and journals that have been coming out, they're saying reading is not going to take as much of a hit as math. When we're looking at regression, we really need to be able to see when we assess these students in September where they are. Are they working within the levels of the grade level bands that we have? Are they below grade level? This was new for teachers to assess students remotely with running records. It's always been done in-person. Assessing students remotely can have some challenges. As you said, we have some students who thrive with remote learning and some who need to have a teacher in front of them. In terms of the levels, they're saying kids can progress or regress up to two levels and that falls on the literature that you read, and it goes to the children. We can't paint everyone with the same brush. This year the focus is to meet the kids where they are in their trajectory of learning and increase their level of reading comprehension. Increasing their reading comprehension will help them increase their other content areas as well.

Comm. Hodges: In particular for #2, how does the Board measure that progress?

Ms. Tsimpedes: As I mentioned when I reviewed the goal, we have to keep in mind that technology will still be utilized. We need to ensure that every teacher has a Google Classroom. What we did last year is not going to go away. There are metrics within our evaluation system that speaks to differentiation and the use of technology in the classroom as an instructional tool. Those are things that would need to be pulled out of the evaluation system, data that would inform what is the percent of teachers who are using technology in the classroom as an instructional tool, how many are using them to differentiate, and so forth. There are data points that can be utilized. If these are the chosen goals, then we would set the action plans and be specific to what data we're going to be using. There are multiple points. You have professional development attendance. You have classroom walkthrough data. You have your evaluations based on specific standards. Also, how many students are taking digital assessments? How many are doing their assignments and handing them in electronically? This is not going away. Just because we're all back in-person does not mean that technology is going

out the door. We need to ensure that we're teaching our teachers and our students how to continue to use technology infused in daily lessons within the classroom.

Comm. Hodges: Is the expectation that 85% of the teachers are using the technology to an extended degree? Is it 95%? Is it 65%? What is the metric the Board is going to use to say that the goal has been reached?

Ms. Tsimpedes: We're talking about technology and the teachers using it. We're putting in Promethean boards in all the classrooms, so we need to train the teachers on how to use the devices. You just can't give them the board and expect them to learn how to use it. That's part of what we're going to be looking at. We have to determine what would be the goal. Is it 75% of the teachers implementing the use of technology in the classroom via the Promethean board Google Classroom? We need to list the different aspects that evolve around technology.

Comm. Hodges: What is the Board's expectation? What should the Board look for to determine whether the goal has been met?

Ms. Shafer: The district will provide the Board with evidence for the goal and that's what you will be looking at. The number of teachers who have a Google Classroom, the number of teachers who are using technology, the number of teachers who have been put on a cap, and the number of teachers who get unsatisfactory evaluations. We go on and on about the type of evidence that we can provide to show you whether or not we're making the goal by both formal and informal observations and walkthroughs.

Comm. Hodges: What's a good number? What's a bad number? How does the Board determine whether that's been reached? That's what I'm trying to find out.

Ms. Shafer: A good number would be 100% of the teachers are all great teachers, all have Google Classroom, are all using technology, and are all meeting the needs of the students where they are. That would be a great number, but we know that's not reality.

Comm. Hodges: All I'm looking for is a range.

Ms. Shafer: I would say 75% to 80% of the teachers will be using technology.

Comm. Hodges: They're all using technology, but to what extent?

Ms. Shafer: Through the professional development that they will be receiving.

Comm. Hodges: Okay. That's a starting point.

RESOLUTIONS FOR A VOTE:

Resolution No. 1

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal # 1- Teaching & Learning is to create student-centered learning environment to prepare students for career, college readiness & lifelong learning, and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed 9-12 grade curricula and courses of studies as follows; and

- Education & Training III

WHEREAS, the proposed curricula features alignment to the New Jersey Student Learning Standards, that have been determined by the New Jersey Department of Education.

NOW THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the attached curricula for implementation in the Paterson Public Schools.

Resolution No. 2

WHEREAS, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning is Goal 1 of the Strategic Plan for Paterson Public Schools. Advanced Placement (AP) courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

Whereas, the Advanced Placement (AP) Program is a nationally recognized rigorous course of study, with a higher level of expectation than Honors and college preparatory courses. Students study advanced material, more in-depth and at an accelerated pace. The classes are designed for students who want to experience challenging, college-level material and give students a lead start in college.

Whereas, curriculum revisions and assessing its quality and effectiveness to the highest of professional standards is essential. Curriculum revisions for select AP courses should include the exact content and skills covered on the exam, pacing and sequencing suggestions to help teachers integrate material into their courses and a focus of instruction on topics that will make the biggest impact. Additionally, effective curriculum requires a course of study that utilizes best pedagogical practices and addresses the needs of all learners in their classroom.

THEREFORE, IT BE RESOLVED that the Paterson Board of Education approves the revised curriculum for the following Advanced Placement (AP) courses AP Biology, AP Calculus, AP Language and Composition, AP Literature and Composition, AP Research, AP Seminar and AP Spanish Language & Culture.

Resolution No. 3

STRATEGIC PLAN, Goal Area #3: Communications & Connections, Goal Statement: To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs,

advance student achievement and enhance communication. 5. Continue to improve clear and accurate internal and external communication with all stakeholders.

WHEREAS, the Paterson Public School District is committed to providing School Health Services for the 2020-2021 school year to all students in a safe and sanitary environment, and

WHEREAS, the Paterson Public School District recognized the need for School Health Services, for the 2020-2021 school year, district wide, and its positive impact on the health of our students and their ability to learn, and

WHEREAS, the Paterson Public School District requires the highest quality of School Health Services available for students in the 2021-2022 school year according to N.J.A.C.6A:16-2.1(b), and

WHEREAS, the Paterson Public School District shall provide Nursing Services and additional Medical Services for the 2021-2022 school year to non-public schools pursuant to N.J.A.C.6A:16-2.1(b), and

BE IT RESOLVED, that the Paterson Public School District adopts the Nursing Services Plan for 2021 2022 and remain committed to expanding the awareness of this plan and continue nursing care of all students in this community.

Resolution No. 4

STRATEGIC PLAN, Goal Are#3: Communications & Connections, Goal Statement: To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communications 5. Continue to improve clear and accurate internal and external communication with all stakeholders.

In New Jersey, Chapter 226 of the laws of 1991 requires districts to provide nursing services to non-public schools. To that end, we have entered into a contract with the Northern Regional Educational Services Commission, hereinafter referred to as the Commission"), to provide these services.

WHEREAS, the sum of \$29,456.00 has been granted to the District as financial aid for implementing Chapter 226; and

WHEREAS, the Commission has been approved by the Commissioner of Education for the provision of such Nursing Services and the district may negotiate or award at the public meeting without public advertising for bids.

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approve the agreement in substantially the form attached with Commission to provide Nursing Services to the 4 non-public schools listed for the 2021-2022 School Year in the amount of \$29,456.00.

Resolution No. 5

WHEREAS, The Paterson Public School District recognizes the need to effectively use technology and data driven decision making to ensure that our High School students increase their levels of proficiency in Math. ALEKS supports the Paterson Public

Schools A Promising Tomorrow Strategic Plan. Goal Area 1: Teaching & Learning, Objective 1: Research Based Strategies, and

WHEREAS, at the board meeting of June 16, 2021, Item # 1&P 13 was approved awarding a contract to McGraw-Hill for 11,000 ALEKS licenses and Professional Development services under RFP-407-21, through June 30, 2022 at a cost not to exceed \$188,150; and

WHEREAS, it is recommended that the number of ALEKS licenses is increased from 11,000 to 12,500 so that math intervention support can be provided to all Grade 6-12 math students; and

WHEREAS, due to extended need for these services, the District wishes to increase the contract within the allowable 20%, according to N.J.A.C. 5:30-11.3(a)9, and in conjunction with the attached vendor proposal based on the original RFP submission awarded by the district; and

NOW THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the purchase of 12,500 ALEKS licenses and PD services in the amount not to exceed \$213,125 for the 2021 – 2022 school year.

Resolution No. 6

WHEREAS, goal number one of the Department of Early Childhood Education is to maintain and promote high standards of achievement for all students, and DECE goal number two is to promote accessibility to research and resources to assure quality professional development that is on-going and systematic for all, and is aligned to the District's Strategic Plan Goal Area Number 1—Teaching and Learning, Goal Area Number 3—Communications & Connections, and Goal Area Number 4 Social/Emotional Learning;

WHEREAS, The District's Strategic Plan Goal Area Number 1, objective number 1, is to create high-quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote lifelong learning;

WHEREAS, The District's Strategic Plan Goal Area Number 1, objective number 5, is to increase educators' capacity to utilize technological resources and strategies to prepare students to become future ready leaders,

WHEREAS, The District's Strategic Plan Goal Area Number 3, objective number 5, is to continue to improve clear and accurate internal and external communication with all stakeholders;

WHEREAS, The District's Strategic Plan Goal Area Number 4, objective number 1, is to create a culture that recognizes the need to educate the whole child by meeting their social/emotional, academic and physical needs;

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves entering into a contract with Teaching Strategies, LLC for the purchase of digital curriculum resources for the 2021-2022, 2022-2023, and 2023-2024 school years, at a total cost not to exceed \$208,800.00 per year.

Resolution No. 7

WHEREAS, the Paterson Public School District; Paterson-A Promising Tomorrow Strategic Plan Goal

1: Effective academic programs are aligned with the New Jersey Student Learning Standards for Science, and

WHEREAS, Students 2 Science, Inc. has offered to provide virtual lab workshops to middle and high school students to explore and deepen their awareness of STEM careers, in accordance with the New Jersey Student Learning Standards for Science and New Jersey Career Ready Practices, and

WHEREAS, the proposed workshops are aligned to the pacing and students learning objectives determined by the New Jersey Department of Education's New Jersey Student Learning Standards for Science.

WHEREAS, the Paterson Public Schools Board of Education approves the (115) sessions of services from Students 2 Science, and

WHEREAS, the district will be responsible for the cost of (115) sessions for the instructional services that support New Jersey Student Learning Standards for Science (NJSLS-S) and the district curriculum at an amount not to exceed \$40,000.00 for implementation in the Paterson Public Schools.

Resolution No. 8

WHEREAS, The Paterson Public Schools District Strategic Plan, Goal #4, Objective 3 focuses on Developing "K-12 age appropriate mental health curriculum to empower students by increasing their self-esteem, confidence and character development," and Goal 1, Objective 2 addresses the "Design, implement and monitor equitable, credible and rigorous assessments K-12 that are aligned to the curriculum and state academic standards that will inform students and educators of their progress."

WHEREAS, The Paterson Public School District and School 16 are committed to providing a safe and supervised environment for students in the early morning hours and assisting parents who need to leave early for work and need a secure location for their children.

WHEREAS, The Paterson Public School District and School 16 are committed to supporting students that struggle in Language Arts and Mathematics, as well as supporting students' socio-emotional development in alignment with School 16's Mission "to prepare learners for success using the skills of collaboration, communication, creativity and critical thinking while fostering positive character traits"

WHEREAS, Paterson Public School Number 16 has designated funds to implement a before-school program to provide tutoring to students that struggle in Language Arts and Math; and, to provide all students the opportunity to participate in morning activities that engage them in character development that will support their social-emotional development and increase their self-regulating and decision making skills in order to be the leaders in actualizing 21st century skills, in alignment with School 16 Mission and Paterson Public School District Goal 1 and Goal 3.

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the implementation of a Morning Mindfulness and Tutoring program at Public School

Number 16 for the 2021 - 2022 school year for 180 days, not to exceed \$25,840.00 which has been allocated to account 154211001013090530000000.

Resolution No. 9

WHEREAS, this supports Paterson-Promising Tomorrow Strategic Plan, Goal 1, To create a student-centered learning environment to prepare students for career, college readiness, and lifelong learning.

WHEREAS, the Paterson Public Schools will participate in a pilot with unlimited access to ALL BrainPOP products for one school year for schools that currently do not have paid licenses And

WHEREAS, 1-2 professional development sessions will be provided to teachers, along with ongoing implementation and technical support to support the best practices of utilization And

WHEREAS, BrainPOP products will allow students to engage in learning experiences in age appropriate topics allowing the learner the ability to deepen their learning with interactive activities, while meeting the needs of students with various learning styles And

Therefore, Be It Resolved, the Paterson Board of Education approves the pilot between the District and BrainPOP for students in grades K-8 for the 2021-2022 school year at cost to the District.

Resolution No. 10

WHEREAS, Resolution is to comply with school district policies, including Board Policy 5530 (Substance Abuse) and Board Policy 9550 (Educational Research Projects) by obtaining permission for programs on such topics; and Goal Area #4 of the 2019-2024 Five-Year Strategic Plan for Paterson Public Schools is Social - Emotional Learning

WHEREAS, the District has a need for prevention and intervention efforts on mental wellness and substance use, abuse and misuse for Paterson Public School students; and

WHEREAS, the District will engage the provider Montclair State University Strategic Prevention Framework --Partnership for Success Initiative/SBIRT to provide the training to staff; and

WHEREAS, the trainings shall consist of six total hours to two separate district locations to provide motivational intervention to our students on the topic of mental wellness and substance use, abuse and misuse; and

WHEREAS, Montclair State University Strategic Prevention Framework - Partnership for Success Initiative/SBIRT is recognized as having demonstrated a vast amount of experience in the field of mental health and substance use intervention and treatment; and

THEREFORE BE IT RESOLVED, the District shall engage Montclair State University Strategic Prevention Framework - Partnership for Success Initiative/SBIRT for staff trainings and student data collection during the 2021-2022 school year at No Cost to the District.

Resolution No. 11

WHEREAS, The Nonpublic Security Aid supports the District Strategic Plan under Goal Area #1 Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning, and

WHEREAS, the district is eligible for the Nonpublic Security Aid Funds in the amount of \$46,025.00 to provide nonpublic schools with security services, equipment, and technology; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds to help ensure a safe and secure school environment for nonpublic school students and will expend the funds in the most effective and efficient manner, and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approve the acceptance of the Nonpublic Security Aid funding in the amount of \$46,025.00 to help ensure a safe and secure school environment for nonpublic school students at Gilmore Memorial Christian Academy, Compassion House Outreach Ministry, Dawn Treader Christian School and St Gerard school for the 2021-2022 School Year.

Resolution No. 12

WHEREAS, The Nonpublic Technology Aid supports the District Strategic Plan under Goal Area #1 Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning, and

WHEREAS, the district is eligible for the Nonpublic School Technology Initiative funding in the amount of \$11,046.00 to provide nonpublic school pupils with computers, educational software, distance learning equipment and other technologies that can improve their education by meeting their specific educational needs and give nonpublic school teachers the resources and incentives to use educational technologies effectively to improve teaching and learning in the classroom; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner, and

NOW, THEREFORE, BE IT RESOLVED that the Paterson Board of Education approve the acceptance of the Nonpublic Technology Aid in the amount of \$11,046.00 to provide Paterson students attending Compassion House Outreach, Dawn Treader Christian School, Gilmore Memorial Christian Academy and St. Gerard School with computers, educational software, distance learning, equipment and other technologies for the grant period of September 1, 2021 through June 30, 2022.

Resolution No. 13

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

CONFERENCE/WORKSHOP REQUESTS

STAFF MEMBER		CONFERENCE	DATE	AMOUNT
Boris Zaydel	NJSBA Spring School Law Forum	July 22, 2021		\$299.00 (registration)
Legal Counsel	Atlanta, GA			
Oshin Castillo-Cruz	NSBA 2021 CUBE Annual Conference	September 15-18, 2021		\$2,377.00(registration, transportation, lodging, meals)
Board Member	Atlanta, GA			
TOTAL CONFERENCES:				2
TOTAL AMOUNT:				\$2,676.00

Resolution No. 14

WHEREAS, In Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and learning focuses on creating a student-centered learning environment to prepare students for career, college readiness and lifelong learning. The Dyslexia Awareness Professional Learning will empower educators to incorporate student's learning styles and differentiate instruction, and

WHEREAS, with Learning Ally's Dyslexia Awareness Professional Learning training, educators in Prek-5th Grade will be provided with a professional learning course with actionable information and strategies for supporting students with Dyslexia, and

WHEREAS, Learning Ally will host a total of 16 live (29/4 hours) professional learning virtual sessions about Dyslexia on September 2 & 3rd as well as provide a 90 minute virtual professional learning session for the District Administrators at the Superintendent Institute on August 17th, with guest speaker Dr. Shawn Robinson, and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves Learning Ally Dyslexia Awareness Professional Learning for 2021-2022, not to exceed \$58,250.00.

Resolution No. 15

Whereas, Teaching and Learning is Goal Area #1 of the Strategic Plan for Paterson Public Schools, Objective 1: create high quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote lifelong learning; and

WHEREAS, The Paterson Public School District is committed to providing Professional Development to certificated staff members; and

WHEREAS, Paterson Public School Number 5 has established a 2021-2022 Annual School Plan which lists several actions to be taken to enhance instructional practices and to raise student achievement; and

WHEREAS, the NJ 2018-2019 School Performance Summary Report SGP shows that students exceeded the standard in English Language Arts and meet the standard in Mathematics, however, overall are below the State goals for both English Language Arts and Mathematics; and

WHEREAS, during the 2020-2021 school year, the William Paterson Professor in Residence (PIR) provided support including, but not limited to, professional development for teachers, PLCs on a variety of topics, and links to resources. Additionally, as part of the William Paterson University Professional Development School Network, virtual workshop sessions were offered each semester to instructional staff and administration on a wide range of topics.

Now, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves School Number 5's participation in partnership with the William Paterson University Professional Development School Network, which includes workshops offered virtually and the Professor in Residence Program for professional development of staff and/or support of students at Paterson Public School Number 5 for 1 day per week from September 1, 2021 to May 31, 2022 for a total of 32 days, as well as field trips, and workshop sessions provided on the Valley Road Campus. Services are not to exceed \$10,000.00. Funding is from account: 150002213200050000000000.

Resolution No. 16

WHEREAS, the Paterson Public School District is committed to providing Professional Development to certificated staff members.

WHEREAS, The Professor-in-Residence Program, as one part of the Partnership in the Professional Development School Network, meets the criteria for the District Five-Year Strategic Plan, Goal Area #1 (Teaching & Learning), Goal Area #3 (Communications & Connections), and Goal Area #4 (Social-Emotional Learning).

1. Create high quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote lifelong learning.
2. Design, implement and monitor equitable, credible, and rigorous assessments K-12 that are aligned to the curriculum and state academic standards that will inform students and educators of their progress.
3. Empower educators to integrate the arts in all areas of learning utilizing innovative activities, partnerships and incorporating students learning styles and differentiated instruction.
4. Provide students the opportunities to have real world experiences via internships, work/independent studies and exposure to a variety of post-secondary institutions.
5. Will increase educator's capacity to utilize technological resources and strategies to prepare students to become future ready leaders.

WHEREAS, the district initiative, that includes modeling of instruction to meet the needs of faculty and students and to provide a combination of professional development programs and student activities to improve content knowledge and pedagogical skills of experiences and novice teachers.

WHEREAS, the Professor-In-Residence Program from William Paterson University will increase the knowledge of middle school best practices and provide professional development to teachers in the classroom setting at New Roberto Clemente.

WHEREAS, the program will satisfy the following objectives:

- To build academic capacity at New Roberto Clemente.
- To implement the New Jersey Student Learning Standards into daily lesson planning.
- To improve teacher practices this will embrace critical thinking skills and promote academic achievement.

THEREFORE BE IT RESOLVED, The Paterson Public School District will approve the partnership membership in the professional development network for 1 day a week at New Roberto Clemente from September 1, 2021 through June 30, 2022, as well as numerous professional development opportunities for staff and learning opportunities for students, in the amount of \$10,000.

Resolution No. 17

WHEREAS, The Paterson Public School District; A Promising Tomorrow Strategic Plan Goal 2: Facilities, is aligned with the New Jersey Student Learning Standards for Science and the Next Generation Science Standards, and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the New Jersey Student Learning Standards in every school for all students. As such, the use of facilities that impact student achievement such as laboratories and other instructional areas designed /equipped with special built-in equipment for industrial arts and vocational trade learning activities, and,

WHEREAS, The State of New Jersey under NJAC 6A:16-19, requires district boards of education to ensure that the district takes protective measures to limit the risk of exposure of students and staff to hazardous substances, and

WHEREAS, New Jersey law requires each school district to name a chemical hygiene officer to oversee the chemical hygiene plan which regulates hazardous materials, and

WHEREAS, the proper implementation of a chemical hygiene plan addresses best management practices for hazardous substances and reduces district liability issues, and

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached consultancy contract with Garden State Environmental for chemical hygiene program services in the Paterson Public Schools in an amount not to exceed \$29,900.

Resolution No. 18

Whereas, the Paterson Public School District approves the payment of bills and claims dated July 21, 2021, beginning with check number 227464 and ending with check

number 227475, in the amount of \$1,377,306.68, and wire in the amount of \$5,000,000.00, for a total of \$6,377,306.68;

Be It Resolved, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. 19

Recommendation/Resolution: RESOLUTION OF THE BOARD OF EDUCATION OF THE CITY OF PATERSON IN THE COUNTY OF PASSAIC, NEW JERSEY AUTHORIZING AND DIRECTING THE SCHOOL BUSINESS ADMINISTRATOR, MUNICIPAL ADVISOR AND BOND COUNSEL TO INITIATE A REQUEST TO PCIA FOR ASSISTANCE IN FINANCING THE ALEKSANDER HAMILTON ELEMENTARY SCHOOL ACQUISITION AND FIELD TURF AND ATHLETIC FACILITIES UPGRADE AT DON BOSCO MIDDLE SCHOOL

WHEREAS, The Board of Education of the City of Paterson in the County of Passaic, New Jersey (the "School District") is a political subdivision created by law, and the Board of Education (the "Board of Education") of the School District is charged by law with the responsibility of providing a system of public education within the School District over which it has jurisdiction and has the authority to provide and improve school facilities within the school district as permitted and authorized by law, and

WHEREAS, the School District currently rents the ALEKSander Hamilton school facilities (the "AHA School Facilities") and now has the opportunity to acquire the AHA School Facilities in fee simple at a significant annual cost reduction that can be fixed over time and no longer subject to escalation; and

WHEREAS, this Board of Education would like to acquire the AHA School Facilities and also provide for field turf and athletic facilities upgrades at Don Bosco School (Old Paterson Catholic) (hereinafter together referred to as the "Project"); and

WHEREAS, this Board of Education believes it to be the most cost effective and in the best interest of the School District to seek financing of the Project, including costs related to financing and implementing the Project, in an amount not to exceed \$10,500,000; now therefore

BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE CITY OF PATERSON IN THE COUNTY OF PASSAIC, NEW JERSEY as follows: Section 1. The Business Administrator, Phoenix Advisors, LLC as Municipal Advisor, McManimon, Scotland & Baumann, LLC as Bond Counsel and other appropriate representatives of the Board (the "Board Representatives") are hereby authorized to contact representatives of the Passaic County Improvement Authority on behalf of this Board of Education to request their assistance in financing the Project in an amount not to exceed \$10,500,000.

Section 2. This resolution shall take effect immediately.

Resolution No. 20

WHEREAS, the New Jersey Department of Education requirements, school districts are required to amend their Long-Range Facility Plan (LRFP) at least once every five years, the Paterson Public schools retained DMR Architects and,

WHEREAS, the Paterson Public Schools' consultant completed a demography report that include Paterson Planning Board approved new housing, and

WHEREAS, the Paterson Public Schools' consultant completed a redistricting plan for the students in the neighborhood attendance zone of the new middle school, and

WHEREAS, the Paterson Public Schools' consultant completed a projected enrollment, and

WHEREAS, the Paterson Public Schools' consultant update the district schools buildings inventory, and

WHEREAS, the Paterson Public schools has identified capital improvement projects for the next five years,

WHEREAS, amending the Long Range Facilities Plan is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Priority 11- "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards." And

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education authorizes the submission of the district's major amendment to the LRFP, as prepared in conjunction with DMR Architects, to the New Jersey Department of Education (NJ DOE) in accordance with the requirements of the NJ DOE.

Resolution No. 21

WHEREAS, the District's first Goal under the Promising Tomorrow Strategic Plan is to create a student centered learning environment to prepare students for career, college readiness and lifelong learning.; and

WHEREAS, the NJDOE Department of Information Technology Data Management Office requires that County District Schools (CDS) Codes Forms be used when an LEA is requesting to close a school or merging schools because one school is closing.

WHEREAS, as per NJDOE, the "CDS code is the unique identifier of an educational entity which includes: elementary, middle, and high schools; vocational schools, special services schools; public special education schools, regional day schools, renaissance schools, education services and jointure commissions that run schools, and charter schools operating under a charter issued by the NJDOE".

WHEREAS, the district is undergoing high schools restructuring. As part of this initiative Paterson Public Schools will combine three schools that currently share a campus into one school on the campus at Eastside High School. Paterson is requesting a new school code for the combined school. The schools that will close are:

31-4010-001 - High School of Information Technology
31-4010-002 - High School of Hospitality. Tourism and Culinary Arts
31-4010-003 - High School of Government and Public Administration, and

WHEREAS, the district will combine four schools that currently share a campus into one school on the campus of John F. Kennedy High School. Paterson is requesting a new school code for the combined school. The schools that will close are:

31-4010-304 - High School of Science, Technology, Engineering & Mathematics (STEM) at JFK
31-4010-305 - High School of Education & Training at JFK
31-4010-306 - High School of Business, Technology, Marketing & Finance at JFK
31-4010-307 - High School of Architecture & Construction Trades at JFK; and

WHEREAS, the district will merge Garrett Morgan Academy into International High School. Garrett Morgan Academy and International High School (31-4010-035) currently share a campus;

WHEREAS, Paterson Public Schools will combine three schools that currently share a campus into one school, Eastside High School. Paterson needs a new school code because the code for Eastside High School (31-4010-040) closed September 2010, which is too long ago to re-activate the old code., and

WHEREAS, Paterson Public Schools will combine four schools that currently share a campus into one school, John F. Kennedy High School. Paterson needs a new school code because the code for Kennedy High School (31-4010-030) closed September 2011, which is too long ago to re-activate the old code.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education recognizes the submission of CDS System change forms for Eastside High School, John F. Kennedy High School and Garrett Morgan Academy to close codes and attain new CDS codes for the combined schools.

Resolution No. 22

WHEREAS, pursuant to 18A:18A-5(6), "food supplies, including food supplies for home economics classes' are exempt from bidding; and

WHEREAS, the procurements of food and baking supplies for the Culinary Arts School qualify as a bid exemption under 18A:18A:5(6); and

WHEREAS, it has been determined by the Principal of the Culinary Arts School at E.H.S that the Performance Food Group/ dba: AFI Food Service Company will be able to provide the goods and services required; and

WHEREAS, the District remains committed in providing to the Culinary Arts School program with the highest quality food supplies at a reasonable price; and

WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #1, Teaching & Learning; To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

NOW THEREFORE, BE IT RESOLVED that the Paterson Board of Education approves a contract pursuant to 18A:18A-5(6), for food and baking supplies for the Culinary Arts School for the 2021-2022 school year, at an amount not to exceed \$28,000.00, to the following vendor:

Performance Food Group/ dba: AFI Food Service 1 Ikea Drive
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Resolution No. 23

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the July 21, 2021 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:
(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

The reclassification of position title of Technology Integration & Program Specialists to Helpdesk Coordinator **PC Number 7014** with a salary of \$56,605.

Account# 11.000.252.100.643

Action is requested to change position for **Mirdita Sadiku** from **PC# 5081** at 100% State funds to **PC# 5212** at

50% 20.621.100.101.410.000.0000.001

50% 13.602.100.101.410.000.0000.000

Justification: Due to re-organization of personnel due to grant funding decline.

Action to reclassify the title of **PC# 8013** from non-certificated Supervisor of Student Assistance Programs to certificated Supervisor of Student Assistance Programs K-12.
Not to exceed: As per negotiated contract.

Action is requested to create six (6) PC#s for the position of Teacher – Social Emotional Learning (SEL) **Instructional Specialists**. Effective: September 1, 2021

Account# ESSER III

Up to and not to exceed: As per negotiated contract

Action is requested to create six (6) PC#s for the position of Teacher – Social Emotional Learning (SEL) **Interventionists**. Effective: September 1, 2021

Account# ESSER III Up to and not to exceed: As per negotiated contract

Action is requested to create one (1) PC# for the position of Secretarial & Clerical Social Emotional Learning (SEL) **Data Strategist**. Effective: September 1, 2021

Account# ESSER III Up to and not to exceed: As per negotiated contract

Action is requested to create one (1) PC# for the position of Supervisor of Social Emotional Learning (SEL) Effective: September 1, 2021

Account# ESSER III Up to and not to exceed: As per negotiated contract

A. POSITION CONTROL ABOLISH/CREATE (CONT.)

Action to re-assign & create Sub 504 Personal Aide PC's as per the attached list for the 2021-2022 School Year.

PC#	Student	Reason
10211	N.M., ID# 5217593	Student Exited
10039	E.P., ID# 5220734	Student Exited
10273	S.C., ID# 5232653	Student transferred to another District
10190	R.W., ID# 5216909	Student Exited
10272	M.M-S., ID# 5227709	Student Exited
3402	J.R., ID# 2044116	Student Exited

STUDENT	SCHOOL LOCATION
M.A., ID# 5236828	JFK-BTMF
Z.B., ID# 5237745	5
<u>A.C., ID# 5239323</u>	<u>19</u>
R.C., ID# 5222697	5
A.H., ID# 5235865	26
X.H., ID# 5213577	12
J.J., ID# 5226282	MLK
D.M., ID# 5226257	16
N.M., ID# 5211619	DON BOSCO TECH ACAD
J.M., ID# 5229717	MLK
N.M., ID# 5227452	5
D.P., ID# 5213777	NSW
R.M., ID# 5244302	5
J.R., ID# 5215717	1
I.R., ID# 5213227	19
A.R-U., ID# 5234922	1
J.R-M., ID# 5229829	5
K.T., ID# 5224705	29
I.W., ID# 5230747	5
A.W., ID# 5225931	1

B. SUSPENSIONS- N/A**C. RESIGNATION/ RETIREMENT****D. TERMINATIONS****E. NON-RENEWAL**

Action requested to Non-Renew the following employees for the 2021-2022 school year.

1. **Atya Patterson** – Substitute Nurse
2. **Nalina Shah** – School Doctor – PC# 1657
3. **Hisham Gadalla** – School Doctor – PC# 143
4. **Ramaswany Parameswaran** – School Doctor - PC# 2133

F. LEAVES OF ABSENCE

Approval of Sabbatical Leave for **Haluk Dinc** from 9/01/2021 through 6/30/2022. Said staff member shall be compensated at a half pay, including benefits from 9/01/2021 through 6/30/2022.

Account# 15.120.100.101.028.000.0000 – 50%

15.120.100.101.033.000.0000 – 50%

G. APPOINTMENT

Last Name	First Name	School/Location	Title	Salary	Reason
Asfour	Nora	NRC	Teacher Sped. Resource	\$57, 455	filling vacancy
Baez	Laris	School # 24	Personal Aide for DP 5205969	\$40, 951	filling vacancy
Bolton	Susan	International HS	Teacher Sped. Resource	\$63, 455	filling vacancy
Botero	Rocio	School# 7	Cafeteria Monitor	\$12/HR	Filling Vacancy
Calle	Stephanie	School # 16	Teacher Social Worker	\$59, 955 + \$400 = \$60, 355	filling vacancy
Carpenter	Stephanie	JFK-STEM	Teacher Phys Ed./Health	\$70, 055	filling vacancy
Chowdhury	Shahmina	School # 5	Cafe Monitor	\$12/hr	filling vacancy
Durant	Oliver	Transportation	Bus Driver/Inspector	\$50, 000	filling vacancy
Esparza	Angelica	Bilingual Dept	Administrative Secretary	\$37,711	filling vacancy
Falk	Suzanne	Panther	Teacher Sped Resource	\$65, 455	filling vacancy
Foster	Lariter	HARP	Teacher Nurse	\$96, 625	filling vacancy
Gallo	Michael	NRC	Teacher Grade 6 S.S.	\$57, 455	filling vacancy
Gang	Sean	JFK BTMF	Teacher Phys Ed./Health	\$57, 455	filling vacancy
Garcia	Geanette	School # 16	Teacher Library	\$57, 455	filling vacancy

			Media Specialist		
Garcia	Daniel	Panther	Teacher Guidance Counselor	no change	filling vacancy
Gaston	Linda	School #03	Teacher Special Ed. Resource	\$61, 455	filling vacancy
Gemma	Steven	School # 5	Teacher Sped. LLD	\$57, 455	filling vacancy
Ghodiwala	Setal	MLK	Teacher LDTC	\$61, 455 + \$400 stipend	filling vacancy
Grant	Vydiana	School # 5	Teacher Grade 3	\$58, 955	filling vacancy
Hall	Marie	School #15	Cafe Monitor	\$12/hr	filling vacancy
Hamdan	Nadeen	School# 29	Teacher Grade 3	\$57, 955	filling vacancy
Hardy	Kenyell	655	Instruction Assistant (Transition Program)	\$31, 826	filling vacancy
Heredia	Frank	Facilities Department	Maintenance Worker-HVAC	\$47,640 + \$700	filling vacancy
Humghok	Mariana	School# 10	Kindergarten Teacher	\$63, 455	filling vacancy
Itez	Seray	Special Services Department	Speech Language Therapist	\$61, 455	filling vacancy
Jimenez	Miguel	School #3 (.51) & School #10 (.49)	Teacher Phys Ed./Health	65, 455	filling vacancy
Jones	Latoya	School# 20	Reading Specialist	no change	filling vacancy
Juan	Katarzyna	School # 24	Teacher Sped. MD	\$58, 455	filling vacancy
Kishen	Ephraim	Transition Program	Instructional Assistant	\$29, 026	filling vacancy
Langan	Diana	School #25	Speech Language Specialist	\$61, 455	filling vacancy
Large	Dana	EWK	Teacher Grade 1	\$58, 455	filling vacancy
LaValle	Thomas	School #21	Teacher Phys Ed/Health	\$57,455	filling vacancy
Lazier	Aric	School # 5	Teacher Grade 5	\$57, 455	filling vacancy
LoBrutto	Jennifer	Dr. Hani Awadallah	Reading Specialist	\$78, 055	filling vacancy
Lopez-Figueroa	Sabrina	School #03	Teacher Phys. Ed/Health	\$57, 455	filling vacancy
Luna	Yissel	School # 9	Teacher Preschool	\$57,455	filling vacancy
Malik	Ibraheem	DBTA	Teacher Sped. LLD	\$82, 555	filling vacancy
Malin	Theola	Dr. Hani Awadallah	Teacher ESL	\$57, 455	filling vacancy
Matani	Annwar	School # 27	Teacher Preschool	\$58, 455	filling vacancy
McGee	Caitlin	Dr. Hani Awadallah	Guidance Counselor	\$70, 055	filling vacancy
Morales	Enrique	Facilities Department	Maintenance Worker-Grounds	\$47, 640	filling vacancy
Motola	Melissa	655 Chief Sped.	Teacher Special	no change	filling vacancy

			Ed. (Transitional Program)		
Mullen	Kristianna	School # 15	Teacher Sped. LLD	\$57, 455	filling vacancy
Mustafa	Soha	Dr. Hani Awadallah	Kindergarten Teacher	\$57, 455	filling vacancy
Napolitano	Frank	Facilities	Maintenance Worker-Glazier	\$66, 080	filling vacancy
Newcombe	Victoria	AHA	Teacher Grade 5	\$57, 955	filling vacancy
Osmanovski	Amela	School # 19	School Nurse	\$82, 555	filling vacancy
Pardillo	Patricia	School# 2	Teacher Special Education Autism	\$ 67, 455	filling vacancy
Pontes	Nina	School # 15	Teacher Phys Ed/Health	\$57, 455	filling vacancy
Propersi	Carla	MLK	Reading Specialist	no change	Filling Vacancy
Ramdath	Kenrick	JFK HS	Vice Principal	no change	appointment
Ramos	Fabiola	Food Services Department	Food Service Coordinator	\$55, 000	filling vacancy
Rivera	Jasmin	MLK	IA Special Ed Autism	\$35, 876	filling vacancy
Rivera	Altagracia	EWK	Dual Language IA Kindergarten	no change	filling vacancy
Rosenthal	Yma	EHS-CAHTS	Teacher Special Ed. Resource	\$63, 455	filling vacancy
Sabatino	Alec	School #21	Teacher Music	\$57, 455	filling vacancy
Santaniello	Michelle	School # 25	Reading Specialist	\$98, 567 base + \$400 stipend = \$98,967	filling Vacancy
Snyder	Allison	School # 3	Teacher Preschool	\$58, 955	filling vacancy
Thomas	Khalil	School# 2	Teacher Grade 3	\$58, 455	filling vacancy
Turai	Chloe	School # 15 (.8), ELC (.2)	Teacher Speech Language Specialist	\$63, 455	filling vacancy
Uribe	Hector	655 Chief Sped.	Instructional Assistant (Transitional Program)	\$31, 801	filling vacancy
Vander Pyl	Robert	Facilities	Coordinator of Maintenance	\$80, 000	filling vacancy
Vargas	Matthew	Facilities	Maintenance Worker-Grounds	\$58, 240	filling vacancy
Vargas	Maria	EHS CAHTS	Teacher Culinary Arts	\$57, 455	filling vacancy
Villavicencio	Rosa	Dale Ave.	Instructional Aide	\$30, 901	filling vacancy
Watley	Janiki	EWK	Teacher Reading Intervention	no change	filling vacancy
Wilson	Sandra	School # 5	Cafeteria Monitor	\$12/hr	filling vacancy
Yoast	Joshua	School# 26	Teacher Special Ed Resource	\$65, 455	filling vacancy

Zia	Maria	GMA	Teacher Biology	\$57, 455	filling Vacancy
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H. TRANSFERS

Last Name	First Name	School/Location	Title	Salary	Reason
Alford	Carolyn	School # 25	Teacher Grade 5	no change	internal transfer
Alford	Vonward	655 Chief Sped.	Personal Aide	no change	transfer
Battista	Daniel	School # 5	Teacher Phys. Ed/Health	no change	transfer
Bencosme	Yohanna	DBTA	Secretary	no change	transfer
Benjamin	Quatarra	Silk City Student Center	Guidance Counselor	no change	transfer
Brackett	Sherri	Silk City Student Center	Teacher of In School Suspension	no change	transfer
Brito	Jose	655 Chief Sped.	Personal Aide	no change	transfer
Colon	Davis	School# 21	Chief Custodian C	\$64, 530 + 700	transfer
Cruz	Martha	International	Teacher Math	no change	transfer
Fabian	Daisy	International	Teacher Phys. Ed./Health	no change	transfer
Fusco	Thomas	DBTA	Teacher Grade 8 S.S.	no change	transfer
Fusco	Thomas	Don Bosco	Teacher Gr. 6-8 Social Studies	no change	Transfer
Genao	Alba	School #9	Personal Aide 504	no change	transfer
Genao	Alba	655 Chief Sped.	Personal Aide	no change	transfer
Gerald	Rashuan	NRC	IA Sped MD	no change	transfer
Gilroy	Sevgi	School # 25	Teacher Technology	no change	transfer
Gipson	Kenneth	School # 27	Personal Aide	no change	transfer
Glover	Tayron	School # 25	Teacher Grade 3-5 SS/Science	no change	internal transfer
Gonzales	Henry	School# 29	Chief Custodian A	no change	transfer
Gonzalez	Zoraida	Silk City	School Secretary	no change	transfer
Gonzalez	Norma	School #24	IA Kindergarten	no change	transfer
Green	Elaine	655 Chief Sped.	Personal Aide	no change	transfer
Guilliam	Sharice	School # 5	Teacher Sped. Resource	no change	transfer
Haggerty	Thomas	School # 29	Teacher Phys. Ed/Health	no change	transfer
Hogges	Renee	655 Chief Sped.	Personal Aide	no change	transfer
Johnson	Michael	655 Chief Sped.	Personal Aide	no change	transfer
Kaplan	Sigal	School # 25	Teacher Grade 5	no change	internal transfer
LaDuca	Rosalie	School #13	Teacher Grade 5	no change	transfer
Lella	Linda	MLK	Teacher School Nurse	no change	transfer

Lella	Linda	MLK	School Nurse	no change	transfer
Lyons	Michael	Facilities Department	Chief Floater C	no change	transfer
McQueen-Jeffries	Nylka	International H.S.	Teacher Special Ed. LLD	no change	transfer
Merino	Alvaro	655 Chief Sped.	Personal Aide	no change	transfer
Micale	Margaret	School # 29	Teacher Grade 1	no change	transfer
Murphy	Kamala	Panther	Personal Aide	no change	transfer
Ortega	Eugenia	EHS	Teacher World Language	no change	transfer
Otubonjo	Aderonke	EHS GOPA	Personal Aide	no change	transfer
Pallero	Fiordaliza	NRC	Secretary	no change	transfer
Phipps	Carl	School # 25	Teacher Grade 6 ELA	no change	internal transfer
Pierce	Sharice	School #26	School Secretary	no change	transfer
Ramirez	GianCarlos	655 Chief Sped.	Personal Aide	no change	transfer
Ramirez-Veras	Steffani	655 Chief Sped.	Personal Aide	no change	transfer
Rivers	Andre	School # 25	Teacher Grade 2	no change	internal transfer
Saicew	Nicolay	655 Chief Sped.	Personal Aide	no change	transfer
Sezen	Turkan	International	Teacher Math	no change	transfer
Taylor-Kamara	Akmed	School # 25	Teacher Grade 6 Science/SS	no change	internal transfer
Tempesta	Louis	School # 15	Teacher Grade 3	no change	internal transfer
Toledo	Frank	JFK STEM	Personal Aide	no change	transfer
Williams	Zena	School# 2	Teacher Grade 4	no change	transfer
Zeneli	Zenel	655 Chief Sped.	Personal Aide	no change	transfer

I. RECALL FROM RIF

J. LEAVE REPLACEMENT

Last Name	First Name	School/Location	Title	Salary	Reason
Cipparulo	Victoria	School # 24	Leave Replacement Teacher Grade 6 ELA	\$57, 455	leave replacement
Guerrero	Dannis	School # 24	Leave Replacement Teacher Grade 1	\$57, 955	leave replacement
Lettat	Hamida	School # 16	Teacher Preschool (Leave Replacement)	\$57, 455	leave replacement
Mojica	Yokaurys	School# 29	Teacher Grade 1	\$57, 455	leave replacement

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

NAME	POSITION	LOCATION	DISCUSSION
Fontanella, Paul	Staff Members	PACE	To Hire: 3 part-time evening programs Supervisors and 2 substitute supervisors for

Hoover, Nora Vilas, Jacinta Substitutes: Perrone, Jacquelyn Robinson, Brenda			3hrs/day, 4 days/week at \$40/hr. (hrs & days will vary) according to the guidelines and procedures of the Adult Education funds for 2021-2022 continuation program for approximately 38 weeks from 9/01/2021-6/30/2022. Dates: 9/01/2021-6/30/2022 Rate of pay: \$40/HR Not to Exceed: \$23,040.00 Funding Source: 13.601.200.102.410.053.0000.000 = \$12,960.00 13.602.200.102.410.053.0000.000= \$10,080.00
Montero, Natalia Pujols, Yoany	Staff Members	PACE	To Hire: 2 part-time evening secretaries for up to 8hrs/week at \$17.50/hr (hrs & days will vary) for approximately 30 weeks from 9/01/2021-6/30/2022. According to the guidelines and procedures of the Adult Education funds for 2021-2022 continuation of program. Dates: 9/01/2021-6/30/2022 Rate of pay: \$17.50/hr Not to Exceed: \$8,400.00 Funding Source: 13.601.200.105.410.053.000.0000 = \$4,200.00 13.602.200.105.410.053.000.0000 = \$4,200.00
Maas, Cheryl Scimeca, Diana	Staff Members	PACE	To Hire: 2 part-time evening program Guidance Counselors for 3hrs/day, 2days/week, \$35/hr (hrs & days will vary) according to the guidelines and procedures of the Adult High School for 2021-2022 continuation of program for approximately 26 weeks from 9/01/2021-6/30/2022. Dates: 9/01/2021-6/30/2022 Rate of pay: \$35/HR Not to Exceed: \$10,920.00 Funding Source: 13.602.218.104.410.053.0000.000
Anderson, Maria Calizaya, David Campo, Laura Carranza, Vilma Ortega, Eugenia	Staff Members	PACE	To Hire: 8 part-time evening program Basic Skills/ESL teachers and 3 Substitute teachers for 2hrs/day, 3 days/week, at \$35/hr (hrs & days will vary) according to the guidelines and procedures of the Paterson Adult School for

Paton, Tatyana Reilly, Michael Rivera, Jose Substitutes: Desopo, James Vilas, Jacinta Zoeller, Lorraine			2021-2022 continuation of program for approximately 29 weeks from 9/01/2021-6/30/2022. Dates: 9/01/2021-6/30/2022 Rate of pay: \$35/HR Not to Exceed: \$48,720.00 Funding Source: 13.601.100.101.410.053.0000.000
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K. DISTRICT/SCHOOL PROGRAM HIRING - N/A (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Alagha, Muhanad Avella, Herlan Bini, Vito Conforti, Biagio Dawson, Erica Estime, Carlo Fernandez, Rocio Hamlett, Michelle Johnson, Kathleen, Korzinek, Brian McMahon, Michael Palacio, Luis Perrone, Jacquelyn Saleh, Randa Substitutes: Fontanella, Paul Hoover, Nora Maas, Cheryl Robinson, Brenda Scimeca, Diana	Staff Members	PACE	To Hire: 14 part-time Adult High School Evening Program Teachers and 5 substitute teachers for 3hrs/day, 2 days/week, at \$35/hr (hrs & days will vary) according to the guidelines and procedures of the Adult High School for 2021-2022 continuation of program for approximately 32 weeks from 9/01/2021-6/30/2022. Dates: 9/01/2021-6/30/2022 Rate of pay: \$35/HR Not to Exceed: \$94,080.00 Funding Source: 13.602.100.101.410.053.000.0000.000
Andriulli, Joseph Haddad, Viola Mikhailovsky, Tatiana Raimonda, Timothy Veleber, Linda	Staff Members	PACE	To Hire: 5 Part-time Adult High School evening Program Teachers for 3 hrs/day, 2 days/week, at \$35/hr (hrs & days will vary) according to the guidelines and procedures of the Adult High Schools for 2021-2022 continuation of program for approximately 32 weeks from 9/01/2021 – 6/30/2022. Dates: 9/01/2021 – 6/30/2022 Rate of pay: \$35/HR Not to Exceed: \$13,440.00 Funding Source: 13.602.100.101.410.053.000.0000.000

Sadiku, Mirdita	Staff Members	PACE	To Hire: 1 Part-Time Teachers/Crew Leaders for the summer New Jersey Youth Corps Program from 7/01/2021 – 6/30/2022, for 5hrs/day, at \$35/hr (hrs & days will vary) according to the guidelines and procedures of the State grant program 2021-2022 continuation of funds for the New Jersey Youth Corps Program. Dates: 7/01/2021 - 6/30/2022 Rate of pay: \$35/HR Not to Exceed: \$17,282.00 Funding Source: 20.606.100.101.410.053= \$6,782.00 20.451.100.101.410.053= \$10,500.00
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L. STIPENDS

Last Name	First Name	School/Location	Title	Salary	Reason
Charles	Kelly	Academic Services	Supervisor of Humanities	\$500/month stipend (not to exceed 3 months)	additional responsibilities
McKoy	Tamisha	Academic Services	Director of Guidance	Add \$5,000 to current base salary	additional responsibilities
Pavone	Alicia	Special Services	Director of Special Education	Add \$5,000 to current base salary	additional responsibilities

Action is requested to hire the following staff for 2021 Summer Child Study Teams at 9% of salary.

Social Workers: Cynthia Dailey, Danelle Nelson, David Suro, Jacqueline Vicioso, Risory Caraballo, Latita Blount

LDTCS: Ryan Benford, Marilyn Calamita, Gina Doick, Stella Sawicki, Anthony Guerrieri, Wilda Jimenez

Psychologists: Alex Tahbaz, Michele Sweetman, Jannelle Randion, Melissa Barbi, Natalie Millan

July 6th – August 16th

Account# 11.000.219.104.749.053

Not to exceed: \$160,000.00

Action is requested to stipend seven (7) additional teachers for the 2021 Summer School Program set-up up to and not to exceed 5 hours. On July 1 through July 2, 2021, there is a 5 hours program set-up time for prep, not to exceed 5 hours of prep per teacher.

Seven (7) Teachers x \$35.00 an hour x 5 hours = \$1,2250.00

1. Callirgos, Mary
2. Javier, Juana
3. Medina-Cruz, Lorena
4. Peralta, Lily
5. Rahme, Marilyn
6. Rojas, Maria
7. Tineo, Rosann

Account# 20.483.100.100.653.057.1650.001 Up to and not to exceed: \$1,225.00

Action is requested to stipend seven (7) additional teachers for the 2021 Summer School Program. Up to 15 days from July 6 through July 29, 2021, on Mondays, Tuesdays, Wednesdays, and Thursdays, from 8:00am to 1:00pm.

7 Teachers x \$35.00 an hour x 75 hours = \$18,375.00

1. **Callirgos, Mary**
2. **Javier, Juana**
3. **Medina-Cruz, Lorena**
4. **Peralta, Lily**
5. **Rahme, Marilyn**
6. **Rojas, Maria**
7. **Tineo, Rosann**

Account# 20.483.100.100.653.057.1650.001 Up to and not to exceed: \$18,375.00

L. STIPENDS / CONT.

To hire **Tania Wagner** and **Ms. Susanne Eiken** as the Teachers for the Scheduler Stipend. To be able to create the schedules for School 24 and Performing Arts School. Posting# 7717. From July 1, 2021 to August 31, 2021; Monday – Friday total of 110 hours.

Total of 110 hours x \$35.00 ph = \$3,850. In case teacher is not available, th substitute teacher will be **Constance Crawford**.

Account# 15.000.218.104.024.053.000.000 Not to exceed \$3,850.00

To compensate one (1) High School Guidance Counselor **Juannys Guzman**, for services provided July 2021-August 2021. Compensation is \$35.00 per hour x 5 hrs. per day x 10 days = \$1,750 not to exceed \$1,750.00

Account# 16.15.000.218.104.052.053.0000.000 Not to exceed: \$1,750.00

To compensate one (1) High School Guidance Counselor **Ayoka S. Clifford**, for services provided July 2021-August 2021. Compensation is \$35.00 per hour x 5 hrs. per day x 4 days = \$700.00 not to exceed \$700.00

Account# 16.15.000.218.104.052.053.0000.000 Not to exceed: \$700.00

Request to hire **Alessandra Caple, Edwin Camacho, Maria Yoplac, Eileen Opromollo**, and **Luis C. Palacio** for virtual ninth grade orientation preparation and virtual ninth grade orientation program on August 27, August 30 and August 31. The teachers will work a total of 15 hours each at a rate of \$35.00 not to exceed \$525.00 each for a total of \$2,625.00

Account# 15.421.100.101.053.053.0000.000 Not to exceed: \$2,625.00

Action to appoint the following teachers to assist with Opening/Dismissal for 2 hours per day, 4 days per week at \$35/hr, effective September 1, 2021.

Boris Salazar
Sabreen Assaf

Account# 20.483.200.100.653.053.1703.001

Action to appoint the following teachers to assist with Opening/Dismissal for 2 hours per day, 5 days per week at \$35/hr, effective September 8, 2021.

Mary Ann Rugel – Before & After

Alexandra Casale – Afternoon

Nicholas Toscano – Morning

Subs: **Sandy DeLeon** and **Nancy Lomax**

Account# 20.483.200.100.653.053.1703.001

Action is requested to stipend one (1) additional Lead Teacher for the 2021 Summer School Program. Up to 15 days from July 6 through July 29, 2021, on Mondays, Tuesdays, Wednesdays, and Thursdays, from 7:45am – 1:00pm.

1 Lead Teacher x \$40.00 an hour x 78.25 hours = \$3,130.00

Bracket, Sherri

Account# 20.483.100.100.653.057.1650.001 Up to and not to exceed: \$3,130.00

L. STIPENDS /CONT.

Action is requested to stipend one (1) additional Lead Teacher for the 2021 Summer School Program up to and not to exceed 10 hours for prep and close out reporting time, from July 1st through August 3rd, 2021.

1 Lead Teacher x \$40.00 an hour x 10 hours = \$400.00

Bracket, Sherri

Account# 20.483.100.100.653.057.1650.001 Up to and not to exceed: \$400.00

Action is requested to stipend one (1) additional Guidance Counselor for the 2021 Summer School Program. Up to 15 days from July 6 through July 29, 2021, on Mondays, Tuesdays, Wednesdays, and Thursdays, from 8:00am to 1:00pm.

1 Guidance Counselor x \$35.00 an hour x 75 hours = \$2,625.00

Simpson, Siobhan

Account# 20.483.200.100.653.057.1650.001 Up to and not to exceed: \$2,625.00

Action is to appoint the following teachers to assist with Opening/Dismissal for 2 hours per day, 4 days per week at \$35/hr, effective September 8, 2021.

Alba Genao

Nicole Wilczynski

Account# 20.483.200.100.653.053.1703.001

Action is to appoint the following teachers to assist with Opening/Dismissal for 2 hours per day, 5 days per week at \$35/hr, effective September 2021- June 2022.

Maria Colon

Katherine Albanese-Benevento

Account# 20.483.200.100.653.053.1703.001

Action to compensate **Carmine Pindilli & Carlos Rodriguez** for before school supervision of students to ensure Pandemic Social Distancing Protocols. Substitute for morning supervision **Nicola LaFlesh**. This action is for the end of 21 school year. One hour per day at the rate of negotiated contract from June 7, 2021 – June 24, 2021.

Account# 20.483.200.100.653.053.1703.001

Action to compensate **Carmine Pindilli & Carlos Rodriguez** for before school supervision of students to ensure Pandemic Social Distancing Protocols. Substitute for morning and afternoon supervision **Nicola LaFlesh**.

This action is for the end of 21/22 school year. Two hours per day at the rate of negotiated contract from September 8, 2021 – June 30, 2022.

Account# 20.483.200.100.653.053.1703.001

Action is requested to stipend three (3) additional teachers for the 2021 Summer School Program set-up up to and not to exceed 5 hours. On July 1 through July 2, 2021, there is a 5 hours program set-up time for prep, not to exceed 5 hours of prep per teacher.

Three (3) Teachers x \$35.00 an hour x 5 hours = \$525.00

Gonzalez-Fergesen, Cristeta

Hernandez, Sandra

Tavarez, Rhina

Account# 20.483.100.100.653.057.1650.001 Up to and not to exceed: \$525.00

L. STIPENDS /CONT.

Action is requested to stipend three (3) additional teachers for the 2021 Summer School Program. Up to 15 days from July 6 through July 29, 2021, on Mondays, Tuesdays, Wednesdays, and Thursdays, from 8:00am to 1:00pm.

3 Teachers x \$35.00 an hour x 75 hours = \$7,875.00

Gonzales-Fergesen, Cristeta

Hernandez, Sandra

Tavarez, Rhina

Account# 20.483.100.100.653.057.1650.001 Up to and not to exceed: \$7,875.00

Action to stipend Bilingual/ESL Supervisor for 2021 Summer School Program Curriculum Writing starting June 11, 2021 through June 30, 2021.

3 Bilingual/ESL Supervisors @ \$40.00 an hour x 10 hours = \$1,200.00

Ayers, Egly

Ramos, Ofelia M.

Rosario-Gomez, Elba

Account# 20.483.200.100.653.057.1653.001 Up to and not to exceed: \$1,200.00

To hire certificated staff **Charlene Allen** to supervise students at PS 12 for one hour before the start of the school day and one hour after dismissal for a total of two hours daily. Supervision to begin September 8, 2021 through June 28, 2022.

PEA Article 10:4-2.2-1.

Account# 20.483.200.100.653.053.1703.001

To hire certificated staff **William Anderson** to supervise students at PS 12 for one hour before the start of the school day and one hour after dismissal for a total of two hours daily. Supervision to begin September 8, 2021 through June 28, 2022.

PEA Article 10:4-2.2-1.

Account# 20.483.200.100.653.053.1703.001

Action to appoint the following teachers to assist with Opening/Dismissal for 2 hours per day, 5 days per week at \$35/hr, effective September 2021.

Trudi-Ann Lawrence

Lauren Nissan

Account# 20.483.200.100.653.053.1703.001

To pay the following two people a lunch stipend for the 2021-2022 school year at the following amounts: **Nicole Wilczynski (PC# 2028)** \$2,000 and **Carlos Miranda (PC# 1218)** \$2,000. 5 Lunch Periods at CJR/#9.

Account# 15.120.100.101.009.056

Not to exceed: \$4,000.00

To compensate two (2) teaching staff for up to and not to exceed 74 hours for the 2021-2022 After-School Detention program. The allotment for this program is as follows: \$35.00 x 74 hours = \$2,590.00 per teacher. If deemed necessary, Substitute support personnel will be added.

Marquette Burgess

Donald Davis

Account# 15.421.100.101.050.053.0000.000 Not to exceed: \$5,200.00

L. STIPENDS /CONT.

To hire **Joseph Bashkanji (PC# 9523)** to supervise CJR #9's Breakfast Program from 7:10am – 8:10 am for the 2021-2022 school year not to exceed \$4,550.00 at a rate of \$25 per hour. Note: Joe Bashkanji is an IA and money is to be paid from account as listed below. **Account#** 15.421.100.106.009.061

Action is requested for **Ms. Shaunta James, Ms. Christine Leiva, & Ms. Kristen May** to work summer guidance counselor hours in ACT from July 1 to August 30, 2021 – not to exceed 150 hours (75 per counselor) at \$35 per hour.

Account# 15.000.218.104.307.053.0000.000 Not to exceed: \$5,250.00

Release **Brandon Pilgrim** as 1st Assistant Football Coach at Eastside High School, effective immediately. SY: 2021-2022. **JobID: 7640**

Account# 15.402.100.100.051.053.0000.000 Not to exceed: 0

Release **Dairomy Bolano** as 2nd Girls Assistant Volleyball Coach at Eastside High School, effective immediately. SY: 2021-2022. **JobID: 7640**

Account# 15.402.100.100.051.053.0000.000 Not to exceed: 0

Request to compensate **Felix Gil** as a videographer/**JobID: 7643** at Eastside High School Educational Campus for SY 2021-2022, beginning August 23, 2021 through June 30, 2022.

-39 events @ \$100/per game (Football/Baseball/Softball/Soccer/Spring Track) =\$3,900

-39 events @ \$90/game (Basketball/Wrestling/Volleyball) = \$3,500

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$7,410.00

Action to compensate **Jill Rosenberg** and **Tara Patula** for voluntary lunch supervision during the 2021/22 school year as per Article 10:4-2.3-1 of the PEA contract.

Account# 15.120.100.101.025.056 Not to exceed: \$2,000.00 each

Request approval to compensate **Charles Hill** as an announcer / **Job ID 7643** at Eastside High School Educational Campus for SY 2021-2022 beginning September 9, 2021 through March 19, 2022. – 25 events @ \$50/per game (Football/Basketball) = \$1,250.

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$1,250.00

Request approval to compensate **Brandon Pilgrim** as Site Manager / **JobID: 7643** at Eastside High School Educational Campus for SY 2021-2022, beginning September 9, 2021 through November 26, 2021.

-25 events @ \$65/per game (Football/Soccer/Volleyball) = \$1,650.00

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$1,650.00

Request approval to compensate **Nikki Smith** as a Ticket Seller/ Ticket Taker/ Clock Operator / **JobID: 7643** at Eastside High School Educational Campus for SY 2021-2022, beginning September 9, 2021 through June 30, 2022.

-25 events @ \$65/per game (Football / Basketball/ Volleyball) \$1,625

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$1,625.00

L. STIPENDS /CONT.

Request approval to compensate **Stefani G. Fletcher** as a Ticket Taker / **JobID: 7643** at Eastside High School Educational Campus for SY 2021-2022, beginning September 9, 2021 through December 4, 2021.

-6 events @ \$65/per game (Football) = \$390

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$390.00

Request approval to appoint **Shai Bease** as Girls 2nd Assistant Volleyball Coach / **JobID: 7640** at Eastside High School Educational Campus for SY 2021-2022, beginning August 9, 2021 through October 30, 2021. ***Assistant Coach replacement for Dairomy Bolano***

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$5,254.00

Request approval to hire **William Widener** as 1st Assistant Football Coach / **JobID: 7640** at Eastside High School Educational Campus SY 2021-2022, beginning August 9, 2021 through December 5, 2021. ***1st Assistant Coach replacement for Brandon Pilgrim***

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$8,330.00

Request approval to compensate **Roger Alexander** as a Ticket Taker / **JobID: 7643** at Eastside High School Educational Campus for SY 2021-2022, beginning September 9, 2021 through December 4, 2021. -6 events @ \$65/per game (Football) - \$390

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$390.00

Request approval to compensate **Dwuane Conley** as Site Manager / **JobID: 7643** as Eastside High School Educational Campus for SY 2021-2022, beginning September 9, 2021 through May 27, 2022.

-50 events @ \$65/game (Football/Basketball/Soccer/Volleyball) = \$3,250.00

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$3,250.00

Request approval to hire **Mikal Gamble** as 5th Assistant Football Coach / **JobID: 7640** at Eastside High School Educational Campus SY 2021-2022, beginning August 9, 2021 through December 5, 2021.

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$7,007.00

To hire **Janet Reed** as staff to cover one student lunch period. A back up staff member will be **Cathy Thompson, Jenine Norris** and **Monique Sutura** at Alexander Hamilton Academy. Not to exceed \$2,000.

Account# 15.120.100.101.036.056.0000.000 Not to exceed: \$2,000.00

Action to hire **Mr. Randy Walker** for lunch supervision during period 6 @ JFK Architecture & Construction Trades Academy. This is in addition to his regular school schedule. Effective from: Tuesday, June 8th, 2021 until Thursday, June 24th, 2021.

Account# 15.140.100.101.307.05.0000.000 Not to exceed: \$2,000.00

Hire **Cecilia Olivera** to fill the Certified Elementary Teacher Open/Dismissal Supervision position for Roberto Clement School # 34. Substitute- **Jessica Campos, Evelyn Cordova**

Hire **Lily Peralta** to fill Certified Elementary Teacher Open/Dismissal Supervision position for Roberto Clemente School #34. Substitute – **Jessica Campos, Evelyn Cordova**

L. STIPENDS /CONT.

Action to appoint forty-two (42) Teachers and Substitutes for the 2020-2021 High School Summer School – Districtwide. Program is scheduled from July 1, 2021 through August 16, 2021 for 4,503 hour total program. Please see attached list. **Hiring for this program may continue & amend PTF may follow**Pre-Program Prep: 1 day, 2.25 hours x 44 Teachers x \$35/hour = \$3,465.00 Program: 24 days x 4.5 hours/day – Mon – Thurs (July 6-Aug 16) x 44 Teachers = 4,752 hours = \$166,320.00. PD: 1 day, 2.25 hours x 44 teachers x \$35/hour = \$3,465.00. 4756.50 Hours x \$35/HR = \$166,477.50

CONFIRMED PRIMARY HIRES		
1.	ELA	Ryan Smith
2.	ELA	Delane James
3.	ELA	James Avino
4.	ELA	Rose Ann Harty
5.	ELA	Ronny Guerra
6.	MATH	Eileen Zimmer
7.	MATH	Turkan Sezen
8.	MATH	Violla Haddad
9.	MATH	Mary Chowhan
10.	MATH	Somia Benali
11.	MATH	Zakir Miah

12.	MATH	Syed Muhammad Ali
13.	MATH	Suzanne Bennett
14.	SOC. STUD.	Omar Khalil
15.	SOC. STUD.	Ariel Duran
16.	SOC. STUD.	Mark Yacono
17.	SOC. STUD.	Kristian Perez
18.	SOC. STUD.	Christopher James
19.	SOC. STUD.	Steven Dinnerman
20.	SOC. STUD.	Ralph Gioia
21.	WL/ESL	Lily (Martha) Bendezu
22.	WL/ESL	Ricardo Llanos
23.	WL/ESL	Laura Campo
24.	WL/ESL	Yesenia Acosta
25.	WL/ESL	Michelle Clements
26.	WL/ESL	Julio Mora
27.	PE/HEALTH	Ralph Galizia
28.	PE/HEALTH	Mark Ferlanti
29.	PE/HEALTH	David Gurrieri
30.	PE/HEALTH	Eyad Abdelaziz
31.	PE/HEALTH	Daisy Fabian
32.	PE/HEALTH	Daniel Carrera
33.	PE/HEALTH	Laura Centeno
34.	PE/HEALTH	William Best
35.	SPED	Ray Lyde
36.	SPED	Frank Mezle
37.	SPED	Reggie Hall
38.	SPED	Ebenezer Tetteh
39.	SPED	Rhonda Sumter
40.	SCIENCE	Lavinia Roman
41.	SCIENCE	Alicia Acerra
42.	SCIENCE	Marcella Dow

Work/Prep Account# 20.231.100.101.653.047.0000.001 - \$166,320.00

PD Account# 20.231.200.100.653.047.0000.001 - \$3,465.00

L. STIPENDS /CONT.

Action: Requesting approval to hire district employees as listed on the attached sheet to work as Site Supervisors during the 2021 Summer Food Service Program and to work at the 8 COVID Meal Distribution schools. Start Date: June 28, 2021 through September 2, 2021. Justification: Site Supervisors are required to serve meals and perform POS duties. Site supervisors are assigned to public school sites only. Site Supervisors are scheduled to work M-Th. 5-6 hours per day at \$12.00 p/hour. Actual days and hours of work may vary between supervisors depending on assignment.

		Current	Summer	Start
PC #	Name	Location	Location	Date
6268	Colquicocha, Ana	311	#2	6-Jul
6166	Rosa, Yolanda	311	#2	6-Jul
6180	Florentino, Agripina	311	#3 (MD)	28-Jun
6191	Acevedo, Angelina	311	#3 (MD)	28-Jun
6040	Campos, Elizabeth	311	#3 (MD)	28-Jun
6089	Cajos, Violeta	311	#3 (MD)	28-Jun
6284	Leon, Sara	311	#3 (MD)	28-Jun
6157	Amer, Nimeh	311	#9 (MD)	28-Jun

6247	Collazo, Maria	311	#9 (MD)	28-Jun
6190	Medina, Jackelyn	311	#9 (MD)	28-Jun
6007	Rosales, Sucely	311	#9 (MD)	28-Jun
6264	Emery, Nicole	311	#9 (MD)	28-Jun
6103	McPherson, Sonia	311	#13	6-Jul
6167	Tapia De Herrera, Griseli	311	#13	6-Jul
6193	Jenkins, Cynthia	311	#15	6-Jul
6009	Brito, Rosa	311	#16	6-Jul
6022	Dett, Esther	311	#16	6-Jul
6198	Bencosme, Vielka	311	#16	6-Jul
6186	Hussain, Shammi	311	#19	6-Jul
6006	Atker, Kazi	311	#19	6-Jul
6055	Howard, Debbie	311	#21 (MD)	28-Jun
1418	Del Valle, Asuncion	030	#21 (MD)	28-Jun
6090	Pierson, Yakemia	311	#21 (MD)	28-Jun
0831	Johnson, Demetria	006	#21 (MD)	28-Jun
6112	Belliard, Rosa	311	#21 (MD)	28-Jun
6256	DeFenza, Stacy	311	#21 (MD)	28-Jun
6041	Sosa, Juana	311	#24	6-Jul
6129	Zuloga, Fiorella	311	#24	6-Jul
6152	Ramirez, Rosa	311	#27	6-Jul
6123	Pena, Arguidamia	311	#27	6-Jul
6011	McPherson, Danielle	311	#28 (MD)	28-Jun
6287	Boland, Lakeshia	311	#28 (MD)	28-Jun
6156	Rodriguez, Margarita	311	#28 (MD)	28-Jun
6143	Torres, Nayibe	311	#28 (MD)	28-Jun
6136	Santiago, Remigia	311	#28 (MD)	28-Jun
6071	Garcia, Leiby	311	#29	6-Jul
3694	Watson, Maricia	030	MLK (MD)	28-Jun
6130	Bandala, Alba	311	MLK (MD)	28-Jun
6189	Cox, Cynthia	311	MLK (MD)	28-Jun
6194	Moretti, Maria	311	MLK (MD)	28-Jun
6288	Romero, Antonella	311	MLK (MD)	28-Jun
6118	Tavarez, Brenda	311	NRC (MD)	28-Jun
6299	Emery, Bernette	311	NRC (MD)	28-Jun
6172	Ortiz, Josephine	311	NRC (MD)	28-Jun

6003	Ramos, Vilma	311	NRC (MD)	28-Jun
6204	Calatayud, Evelyn	311	EWK (MD)	28-Jun
6149	Medina, Cinthia	311	EWK (MD)	28-Jun
6175	Vazquez, Julia	311	EWK (MD)	28-Jun
6201	Ludena, Rosa	311	EWK (MD)	28-Jun
6085	Vesgas, Yolanda	311	EWK (MD)	28-Jun
6218	Class, Janet	311	AHA	6-Jul
3476	Parker, Travis	030	AHA	6-Jul
6104	Meneses, Yolanda	311	JFK (MD)	28-Jun
6147	Cahuana, Milagros	311	JFK (MD)	28-Jun
6281	Luciano, Vincio	311	JFK (MD)	28-Jun
6074	Begum, Shahana	311	JFK (MD)	28-Jun
6203	Abohamdeh, Zahiah	311	JFK (MD)	28-Jun
6053	Ferrandans, Estela	311	RPHS	6-Jul
6202	Tavarez, Yaritza	311	Inter. HS	6-Jul
6273	Vasquez, Deyanara	311	Inter. HS	6-Jul
6059	Blue, Gwendolyn	311	STARS	6-Jul
6237	Well, Denorah	311	STANDBY	TBD
6289	Lopez, Maria	311	STANDBY	TBD
6262	Lopez, Reyna	311	STANDBY	TBD
6248	DeCoba, Martha	311	STANDBY	TBD

Account# 60.910.310.110.310.059.0000.000 Not to Exceed: \$130,000.00

L. STIPENDS /CONT.

Action: Requesting approval to hire six (6) district employees as listed on attached sheet to work as Site Monitors during the 2021 Summer Food Service Program and to oversee Covid Meal Distribution. Start Date: June 28, 2021 through September 2, 2021.

Justification: Site Monitors are required to oversee multiple summer feedings sites throughout the district. Each monitor will be responsible for approximately 8-10 sites each. Monitors are required to travel from site to site. Monitors are to work M-Th. 6-7 hours per day at \$15.00 p/hours. Actual days and hours may vary between Monitors based on their assignments.

	PC#	Name	Current Location	Summer Location	Start Date
1.	6004	Arroyo, Wanda	311	311	28-June
2.	6064	Paredes, Adalgiza	311	311	28-June
3.	6012	Wheeler, Shirley	311	311	28-June
4.	6079	Collado, Elizabeth	311	311	28-June
5.	6137	Verdina, Nicole	311	311	28-June
6.	6177	Gamble, Elaine	311	311	28-June

Account# 60.910.310.110.310.059.0000.000 Not to exceed: \$24,000.00

This PTF is a request to hire **Sandra Ramos Ayala, Dana DePeri and Linday Scianna** for the lunch supervision. Justification: Proper lunch Supervision is required to ensure the safety of all the students.

Account# 15.120.100.101.041.056

Not to exceed: \$6,050.00

This PTF is a request to hire **Sara Ducos, Yris Nizama-Borges and Waleska Medrano** for the breakfast supervision. Justification: Dale Avenue School is a unique school where more than 85% of the students are brought to school on the bus. The buses arrive at Dale Avenue School before 8:20am. Therefore, proper breakfast supervision is required to ensure the safety of all students, not to exceed \$2,000 stipend per staff.

Account# 15.421.100.106.041.061.000.0000

Action to compensate 3 staff members for completing Volunteer Lunch Duty, prorated portion of the \$2,000 stipend based on days worked when school returns from Covid-19. Staff members are **Shakeeira Fairfax Williams** – First Lunch Period, **Gabriele Van Tassell**- Second Lunch Period and **Keith Burgess** – 3rd Lunch Period. An additional lunch period and coverage may be necessary to be accommodate social distancing requirements under COVID-19 restrictions.

Account# 15.130.100.101.021.056.0000.000

not to exceed: \$2,000.00

Action is requested to stipend one (1) additional teacher for the 2021 Summer School Program set-up up to and not to exceed 5 hours. On July 1, 2021 through July 2, 2021, there is a 5 hours program set-up time for prep, not to exceed 5 hours of prep per teacher.

One (1) teacher x \$35.00 an hour x 5 hours = \$175.00

Louisa Tambone

Account# 20.483.100.100.653.057.1650.001 Up to and not to exceed: \$175.00

Action is requested to stipend **Louisa Tambone** for the 2021 Summer School Program. Up to 15 days from July 6 to July 29 on Mondays, Tuesdays, Wednesdays, and Thursdays from 8:00am to 1:00pm.

1 teacher x \$35.00 x 75 hours = \$2,625.00

Account# 20.483.100.100.653.057.000.0001 Up to and not to exceed: \$2,625.00

L. STIPENDS /CONT.

Action is requested to pay stipend to: All Certified Staff (21) interested in participating in Professional Learning Communities developed around areas of need indicated in the Annual School Plan at the contractual rate with stipend.

4 hours x \$35.00 x 21 = \$2,940.00

1. Laura Almanzar
2. Lisa Bauch
3. Briget Calenda
4. Alexandra Casale
5. Matthew Cavalla
6. Tonia Cole

7. Sandy DeLeon
8. Jessica Mejia
9. Melaika Dias
10. Stefanie DiLauri
11. Vermadeine Garner
12. Sunjoo Kim
13. Nancy Lomax
14. Nicole Lovell
15. Mary McCaffrey
16. Clara Medina
17. LeeAnn Powner
18. Mary Anne Rugel
19. Nicolas Toscano
20. Geraldine Van Eck
21. Michele Vicente

Account# 15.000.221.110.001.053.0000.000 Not to exceed: \$3,000.00

Authorization to provide stipends from August 30 to August 31, 2021 for two (2) Teacher Coordinators of Science for preparing the K-5 September Professional Development.

(2) Teacher Coordinators up to 10hrs x \$35/hr x 2 = \$700.00

Elizabeth Nunez

Nakeia Wimberly

Account# 11.000.221.110.739.053.0000.000

Not to exceed: \$700.00

Action to add Black Seal stipend for Chief Custodian, **Mohamed Makanay** for the 2020/2021 school year. Stipend amount to be paid for Black Seal is \$700 effective 7/01/2020. Stipend amount for covering a building over 200,000 sq ft concluded 7/01/2021.

This action is requested for **Sarah Livesey** to work summer Guidance Counselor hours at the School of Science, Technology, Engineering & Math from July 1, 2021 to August 31, 2021. At the rate of \$35.00 an hour.

Account# 15.000.218.104.304.053.000.000.000

Not to exceed: \$4,860.00

L. STIPENDS /CONT.

To roll-over 12 New Jersey Youth Corps Students to receive an incentive stipend at \$20/day – flat fee for participating in community service learning activities according to the guidelines and procedures of funded programs FY 2021-2022. See attached listing for student information. The amount is not to exceed \$9,600.00.

1. **Abreu, Roseann**
2. **Bridges, Jeremiah**
3. **Echevarria, Maya**
4. **Fields, Emoni**
5. **Flores, Jesus**
6. **Fuentes, Anthony**

7. Garcia, Justin
8. Guerra, Edward
9. Marcelin, Pierre
10. Palacios, Caterin
11. Sanchez, Elainy
12. Taylor, Hakeem

Account# 20.606.200.110.410.000.0000.002

Not to exceed: \$9,600.00

To hire **Janet Reed** to supervise students 30 minutes before and 30 minutes after school due to the lack of a playground. Alternates will be **Abraham Figueroa, Felicia Eason, Monique Sutura, Jenine Norris.**

Justification: There is no playground at AHA and the students are dismissed directly onto Straight Street and 16th Avenue which are major roadways in the center of downtown Paterson. This is unsafe for children to congregate and wait for parent that do not arrive on time to pick up their children. Children are brought back into the school and supervised by staff if not picked up and staff remain outside to keep children safe from the traffic that congregates in the area.

1 person at 60 minutes per day at \$25 per hour at 181 days=\$4,525.00

Account# 11.421.100.101.707.053.0000.000

Not to exceed: \$4,525.00

To hire **Cathy Thompson** to supervise students 30 minutes before and 30 minutes after school due to the lack of a playground. Alternates will be **Abraham Figueroa, Felicia Eason, Monique Sutura, Jenine Norris.**

Justification: There is no playground at AHA and the students are dismissed directly onto Straight Street and 16th Avenue which are major roadways in the center of downtown Paterson. This is unsafe for children to congregate and wait for parent that do not arrive on time to pick up their children. Children are brought back into the school and supervised by staff if not picked up and staff remain outside to keep children safe from the traffic that congregates in the area.

1 person at 60 minutes per day at \$25 per hour at 181 days=\$4,525.00

Account# 11.421.100.101.707.053.0000.000

Not to exceed: \$4,525.00

This action is requested for **Frank Funiciello** to work summer Guidance Counselor hours at the School of Science, Technology, Engineering & Math from July 1, 2021 to August 31, 2021. At the rate of \$35.00 an hour.

Account# 15.000.218.104.304.053.000.000.000

Not to exceed: \$4,860.00

L. STIPENDS /CONT.

To hire **Kathleen Schimpf** to supervise students 30 minutes before and 30 minutes after school due to the lack of a playground. Alternates will be **Fatma Elsamra, Vicki McKiernan, Caprese Zarpaylic, Natalija Radunovic, Amani Kattaya, Teresa Granata, Safaa Elsayed, Gina DeNaples, Diane Rudd.**

Justification: There is no playground at AHA and the students are dismissed directly onto Straight Street and 16th Avenue which are major roadways in the center of downtown Paterson. This is unsafe for children to congregate and wait for parent that

do not arrive on time to pick up their children. Children are brought back into the school and supervised by staff if not picked up and staff remain outside to keep children safe from the traffic that congregates in the area.

1 person at 60 minutes per day at \$35 per hour at 181 days=\$6,335.00.00

Account# 11.421.100.101.707.053.0000.000 Not to exceed: \$6,335.00

To hire **Joseph Competillo** to supervise students 30 minutes before and 30 minutes after school due to the lack of a playground. Alternates will be **Fatma Elsamra, Vicki McKiernan, Caprese Zarpaylic, Natalija Radunovic, Amani Kattaya, Teresa Granata, Safaa Elsayed, Gina DeNaples, Diane Rudd.**

Justification: There is no playground at AHA and the students are dismissed directly onto Straight Street and 16th Avenue which are major roadways in the center of downtown Paterson. This is unsafe for children to congregate and wait for parent that do not arrive on time to pick up their children. Children are brought back into the school and supervised by staff if not picked up and staff remain outside to keep children safe from the traffic that congregates in the area.

1 person at 60 minutes per day at \$35 per hour at 181 days=\$6,335.00.00

Account# 11.421.100.101.707.053.0000.000 Not to exceed: \$6,335.00

This action is requested for **Jonathan Sanchez** to work summer Guidance Counselor hours at the School of Science, Technology, Engineering & Math from July 1, 2021 to August 31, 2021. At the rate of \$35.00 an hour.

Account# 15.000.218.104.304.053.000.000.000 Not to exceed: \$4,860.00

This action is requested for **Tanya Jordan** to work summer Guidance Counselor hours at the School of Science, Technology, Engineering & Math from July 1, 2021 to August 31, 2021. At the rate of \$35.00 an hour.

Account# 15.000.218.104.306.053.000.000.000 Not to exceed: \$4,860.00

This action is requested for **Ingrid Podia** to work summer Guidance Counselor hours at the School of Science, Technology, Engineering & Math from July 1, 2021 to August 31, 2021. At the rate of \$35.00 an hour.

Account# 15.000.218.104.306.053.000.000.000 Not to exceed: \$4,860.00

This action is requested for **Edgar Cruz** to work summer Guidance Counselor hours at the School of Education & Training from July 1, 2021 to August 31, 2021. At the rate of \$35.00 an hour.

Account# 15.000.218.104.305.053.000.000.000 Not to exceed: \$4,725.00

Action to hire **J. Ondimu** as Summer Schedulers at School #5.

Account# 15.000.218.104.005.053.0000.000 Not to exceed: 50 hours x \$35/hr = \$1,750

L. STIPENDS /CONT.

Action to hire **J. Sendon** as Summer Schedulers at School #5.

Account# 15.000.218.104.005.053.0000.000 Not to exceed: 30 hours x \$35/hr = \$1,050

This action is requested for **Gizele Locke** to work summer Guidance Counselor hours at the School of Education & Training from July 1, 2021 to August 31, 2021. At the rate of \$35.00 an hour.

Account# 15.000.218.104.305.053.000.000.000 Not to exceed: \$4,725.00

To hire 2 Certified Staff Members to be paid for Before and After School Coverage for 2021-2022. **Nicole Lobosco**

Rachel DeGraw

Account# 20.483.200.100.653.053.001

Action to appoint the following teachers to supervise Lunch Duty effective September 1, 2021. **Boris Salazar**

Meghan Fitzsimmons

Account# 15.130.100.101.007.056.0000.000 Not to exceed: \$4,000 in total.

This action is requested for **Desirae Douglas** to work summer Guidance Counselor hours at the School of Education & Training from July 1, 2021 to August 31, 2021. At the rate of \$35.00 an hour.

Account# 15.000.218.104.305.053.000.000.000 Not to exceed: \$4,725.00

Action is requested to compensate the one-time bonus of \$100.00 to the Lead Cafeteria Monitors who received an overall summative evaluation score of "outstanding".

1. **Maria D. Figueroa**
2. **Diana Sanchez**
3. **Demetria Johnson**
4. **MaryAnn Hanlon**
5. **Yudy Bechara-Valverde**
6. **Dilek Calik**
7. **Carla Solis**
8. **Ibet Muniz**
9. **Charlene Cromartie**
10. **Juanita Brimley**
11. **Denise Morales**
12. **Elba Bernabel**
13. **Myriam Latorre**
14. **Jeannette Rivera**
15. **Nitza Torres-Rivera**
16. **Margarita Sevilla**
17. **Rosa Beard**

Action to hire one staff member **Felix Gil**, **Gina De Sino** (sub), **Stephen Trongone** (sub) and **Mohammad Hindi** (sub) to do Voluntary Lunch Program Duty for on period

daily 2021-2022 school year. (PEA Contract section 10:5-2.3-1 Stipend not to exceed \$2,000.00)

Account# 15.120.100.101.075.056.0000.000

Not to exceed: \$2,000.00

L. STIPENDS /CONT.

Action to compensate coverage for the lunch program 4 lunches/daily for the following staff members from September 2021 to June 2022. Lunch stipend of \$2,000 each for the school year. **Marcel Musallam, Miram Estevez Morel, Ibelka Pena and Diane Colin-Avolio.** Amount not to exceed \$8,000.

Account# 15.120.100.101.313.056

Not to exceed: \$8,000.00

Action to compensate Lunch Supervision in accordance with the current PEA Contract for 20-21 school year. Spreadsheet attached.

LOCATION	EMPLOYEE NAME	EFFECTIVE DATE	Account	Notes	DAYS	AMOUNT
SCHOOL #18	RONALD BARONE	6/8/2021	15-120-100-101-018-056	21-902	11	\$ 119.57
SCHOOL #18	RAYMOND RIVERA ROJAS	6/8/2021	15-120-100-101-018-056	21-902	10	\$ 108.70
SCHOOL #25	KENDRICK NELSON	6/8/2021	15-120-100-101-025-056	21-905	11	\$ 119.57
SCHOOL #25	MARCUS HAMMOND	6/8/2021	15-120-100-101-025-056	21-905	10	\$ 108.70
SCHOOL #25	RANDELL WHITE	6/8/2021	15-120-100-101-025-056	21-905	11	\$ 119.57
SFLA	LEE JASON CORNISH	6/8/2021	15-120-100-101-006-056	21-894	11	\$ 119.57
SFLA	SHAUN DOUGLAS	6/8/2021	15-120-100-101-006-056	21-894	11	\$ 119.57
AHA	JANET REED	6/8/2021	15-120-100-101-036-056	21-892	6	\$ 65.22
AHA	CATHY THOMPSON (ALTERNATE)	6/8/2021	15-120-100-101-036-056	21-892	-	
AHA	JENINE NORRIS (ALTERNATE)	6/8/2021	15-120-100-101-036-056	21-892	-	
AHA	MONIQUE SUTERA (ALTERNATE)	6/8/2021	15-120-100-101-036-056	21-892	-	
NEWCOMERS AT NRC	LUIS F PALACIO	6/8/2021	15-421-100-101-011-053	21-895	11	\$ 119.57
NEWCOMERS AT NRC	VICTOR ALEMANY	6/8/2021	15-421-100-101-011-053	21-896	11	\$ 119.57
SCHOOL #21	SHAKEERIA FAIRFAX WILLIAMS	6/8/2021	15-120-100-101-075-056	21-901	11	\$ 119.57
SCHOOL #21	GABRIELLE VAN TASSELL	6/8/2021	15-120-100-101-021-056	21-901	11	\$ 119.57
SCHOOL #21	KEITH BURGESS	6/8/2021	15-120-100-101-021-056	21-901	10	\$ 108.70
DBTA	JAMES MCMULLAN	6/8/2021	15-130-100-101-068-056	21-898	10	\$ 108.70
DBTA	MARIA ELENA COLON	6/8/2021	15-130-100-101-068-056	21-897	10	\$ 108.70
DR. NAPIER	SONJA CAPERS	6/8/2021	15-120-100-101-004-056	28-889	10	\$ 108.70

DR. NAPIER	SHAYE BROWN-CRANDOL	6/8/2021	15-120-100-101-004-056	21-889	10	\$ 108.70
SCHOOL #16	EDWARD BODNAR	6/8/2021	15-020-100-101-309-056	21-805	10	\$ 108.70
SCHOOL #16	KARA LESLIE	6/8/2021	15-020-100-101-309-056	21-805	7	\$ 76.09
SCHOOL #16	SAUL GONDELMAN	6/8/2021	15-020-100-101-309-056	21-805	11	\$ 119.57
SCHOOL #16	CINTHYA VELASCO-ROSADO	6/8/2021	15-020-100-101-309-056	21-805	11	\$ 119.57
SCHOOL #16	MOHAMMAD NIWASH	6/8/2021	15-020-100-101-309-056	21-805	11	\$ 119.57
SCHOOL #16	K. WEISSMAN (SUB)	6/8/2021	15-020-100-101-309-056	21-805	-	
SCHOOL #16	G. REZZONICO (SUB)	6/8/2021	15-020-100-101-309-056	21-805	-	
SCHOOL #24	KATHRYN VIZCAINO	6/8/2021	15-120-100-101-024-056	21-899	11	\$ 119.57
SCHOOL #24	SAMANTHA EMERY-ALLEN	6/8/2021	15-120-100-101-024-056	21-899	11	\$ 119.57
SCHOOL #13	CLARENCE FENNELL	6/8/2021	15-000-262-107-013-056	21-1059	7	\$ 76.09
NSW	FELIX GIL	6/8/2021	15-120-100-101-009-056	21-039	11	\$ 119.57
NSW	GINA DE SINO (SUB)	6/8/2021	15-120-100-101-009-056	21-039	-	
NSW	STEPHEN TRONGONE (SUB)	6/8/2021	15-120-100-101-009-056	21-039	-	
NSW	M. HINDI (SUB)	6/8/2021	15-140-100-101-053-056	21-036	-	
CJR #9	NICOLE WILCZYNSKI	6/8/2021	15-140-100-101-053-056	21-084	11	\$ 119.57
CJR #9	CARLOS MIRANDA	6/8/2021	15-140-100-101-053-056	21-084	8	\$ 86.96
GFA	RAHMANN BROWN	6/8/2021	15-140-100-101-703-045	21-360	8	\$ 86.96
GFA	BRIAN VEAL	6/8/2021	15-140-100-101-703-045	21-360	10	\$ 108.70
GFA	ASHLEY BACOTE	6/8/2021	15-140-100-101-703-045	21-360	9	\$ 98.73
GFA	BOSWELL ANGLIN	6/8/2021	15-140-100-101-703-045	21-360	11	\$ 119.57
GFA	VERNON KLINE	6/8/2021	15-140-100-101-703-045	21-360	9	\$ 97.83
GFA	LATOYA DOUGLAS	6/8/2021	15-140-100-101-703-045	21-360	8	\$ 86.96
GFA	MICHAEL JOHNSON	6/8/2021	15-421-100-101-055-053	21-360	11	\$ 119.57
GFA	MICHAEL MCDUFFIE	6/8/2021		21-360	10	\$ 108.70
GFA	LESLIE DICKERSON	6/8/2021		21-360	11	\$ 119.57
JFK-ACT	RANDY WALKER	6/8/2021	15-140-100-101-304-056	21-1159	9	\$ 97.83

L. STIPENDS /CONT.

Action request is to stipend **Rosemary DeBell** for the 2021 Summer School Program. Up to 15 days from July 6 to July 29 on Mondays, Tuesdays, Wednesdays, and Thursdays from 8:00am to 1:00pm. 75 hours at \$35.00 = \$2,625.00

Account# 20.483.100.100.653.057.1650.001 Up to and not to exceed: \$2,625.00

To hire **Anita colon**

for morning care and after school care effective September 8, 2021 to June 30, 2022 as per Teacher contract.

Account# 20.483.200.100.653.053.1703.001

Action to provide stipend for two nurses to work 60 hours each @ \$35 per hour from July 12th through August 20th complete reviewing student athlete applications

2 Nurses x 60 hours each @ \$35 per hour = \$4,200.00

Michele Ericksen

JeanMarie Orso

Account# 20.483.200.100.653.057.1650.001 No to exceed: \$4,200.00

Action is requested to stipend one (1) additional teacher for the 2021 Summer School Program. Up to 15 days from July 6 through July 29, 2021, on Mondays, Tuesdays, Wednesdays, and Thursdays, from 8:00am to 1:00pm.

1. Balaban, Gokhan

1 Teacher x \$35.00 an hour x 75 hours = \$2,625.00

Account# 20.483.100.100.653.057.1650.001 Up to and not to exceed: \$2,625.00

Action to pay two staff members to assist with before school and afterschool duties that apply to reentry from COVID-19 pandemic. Staff members **are Nicole Echevery and Shakeeria Fairfax Williams.**

Account# 20.483.200.100.653.053.1703.001

Action to appoint the following teachers to assist with Opening/Dismissal for 1 hours each per day at \$35/hr, effective September 2021. **Jacqueline O'Connor, Diane Colin-Avolio, Maryan Al Houssein, and Baki Baykal.** As a Substitute – **Carmen Coldiron.**

Account# 20.483.200.100.653.053.1703.001

Action to appoint **Mr. Jason Cornish** and **Mr. Shaun Douglas** to assist with before/after school student supervision for 2 hours per day 4 days per week at \$35.00/hr starting September 8, 2021 - June 28, 2022. **Account#**

20.483.200.100.653.053.1703.001

Action to appoint the following teachers to assist with Before/After School Student Supervision for 2 hours per day, 4 days per week at \$35/hr, effective September 8, 2021 to June 28, 2022. **Tahmina Chowdhury & Jessica Mooring**

Account# 20.483.200.100.653.053.1703.001

Action is requested to stipend one (1) additional nurse for the 2021 Summer School Program. Up to 15 days from July 6 through July 29, 2021, on Mondays, Tuesdays, Wednesdays, and Thursdays, from 8:00am to 1:00pm.

Toomey-Tomaschek, Kathleen

1 Nurse x \$35.00 an hour x 75 hours = \$2,625.00

Account# 20.483.200.100.653.057.1650.001 Up to and not to exceed: \$2,625.00

L. STIPENDS /CONT.

Action to compensate **Monique Cannon** \$1,000 for mentoring Janet Cravo for the 20-21 sy. Action to compensate **Gloria Salinas Hunt** \$440 for mentoring Mollie Kearns during the 20-21 sy. Action to compensate **Saulius Shikhman** \$110 for mentoring Mollie Kearns during the 20-21sy.

Account# 11.130.100.101.690.110

Action to compensate **Ryan Taylor** for the \$300 Black Seal Stipend and \$300 CDL license for the 2020-2021 SY. Effective 9/01/2020 - 6/30/2021.

Action is requested to stipend one (1) Nurse for the High School Summer Program from August 2 through August 16, 2021.

Ericksen, Michele

Not to exceed: \$2,100.00 and up to 60 hours.

Account# 20.483.200.100.653.057.1650.001 Up to and not to exceed: \$2,100.00

To hire six (6) Teachers for the Eastside educational Campus's After School and Saturday Morning Detention Program for the 2021-2022 school year. Beginning September 15, 2021 through June 15, 2022 not to exceed two (2) hours per day or four (4) hours on Saturday's approximately 260 hours x \$35 per hour = \$9,100.00.

1. **Wendell Crawford** PC# 2894
2. **Ayanna DeFreese** PC# 2897
3. **Verraina Freeman** PC# 2891
4. **Jasmine Kennedy** PC# 2890
5. **Ray Lyde, Jr.** PC# 1662
6. **Giovanna Rodriguez-Minier** PC# 3018

Account# 15.401.100.100.051.053.0000.000 Not to exceed: \$9,100.00

M. AMENDMENTS

Approve amending **PTF# 21-285** to compensate **Dan Verrico** for Graduation Day – August 20, 2020, set up, ceremony and break down (3.5 hours) from 3:30pm through 7:00pm (3.5 hours @ \$35.00 per hour)

Account# 11.000.230.100.700.053 Not to exceed; \$122.50

Action is requested to amend **PTF# 22-007** to include the following teachers at \$35 per hour. **Lois Powell, Samantha Kelly, Dina Pagano, Jennifer Schiffin, Shelia Renee-Marc, Araseli Herrera, and Hyunjin Park.**

July 6th – July 29th

100 x \$35 x 15 x 4.5 = \$236,250.00

8:15 am – 12:45pm

Account# 20.483.100.100.653.057.1655.001

Action is requested to amend **PTF# 22-008** to include the following IAs/Pas at \$25 per hour: **Bernard Williams, Ayana Rodriguez, Katia Frias, Nicholas Fiumara, Metesha Satchwell, Vanessa Castillo, and Janice Tolbert.**

200 x \$25 x 15 x 4.5 = \$337,500.00

July 6th – July 29th

8:15 am – 12:45pm

Account# 20.483.100.106.653.057.1655.001

M. AMENDMENTS (CONT.)

Action to amend **PTF# 21-1114** for 2020-2021 High School Summer School – Districtwide Replace Guidance Counselor Rima Bandeli with **Tatyana Crawford**. There are no changes in hours/dollar amount from original approved Action #21-1114.

Account# 20.231.200.100.653.047.0000.001 No Change in \$ amount to Original PTF

N. ATTENDANCE INCENTIVES

Process payments for the attached list as outlined in the negotiated agreement between the district and the Non-Bargaining contract for the Vacation Day Buy-Back program.

Payments due on July 30, 2021.

Account# 11.000.291.290.690.055.000.00

Not to exceed: \$301,924.77

Last Name	First Name	Location	NONBARG	Buy-Back Days	Daily Rate	TOTAL TO BE PAID
ANDERSON	KELLY	655 Chief Special Education	NON-BARG	10	449.02	4490.2
AUSTIN-JONES	KIMEKO	871 Central Registration	NON-BARG	10	245.14	2451.4
BARBARO	SHARON	690 Dept. of HR	NON-BARG	5	208.77	1043.85
BROWN	NICOLE	650 Asst. Supt. Academic	NON-BARG	10	538.08	5380.8
CHOUDHURY	GILMAN	765 Parent Resource Center	NON-BARG	10	388.89	3888.9
COLLADO	JEANETTE	690 Dept. of HR	NON-BARG	10	217.65	2176.5
COY	CHERYL	655 Chief Special Education	NON-BARG	10	682.94	6829.4
COZART	DAVID	707 Asst. Supt for School	NON-BARG	10	708.6	7086
CRUZ	STEPHANIE	685 Department of Trans	NON-BARG	10	248.33	2483.3
DAILEY	CECELIA	610 Bus. Administration	NON-BARG	10	405.86	4058.6
DEL CONTE	JENNIFER	690 Dept. of HR	NON-BARG	10	235.62	2356.2

DELEON	JANNILKA	655 Chief Special Education	NON-BARG	10	375.78	3757.8
EVERETT	JOYCE	653 Funded Projects	NON-BARG	10	332.8	3328
FANTAUZZI	ZENaida	703 Asst. Supt. For School	NON-BARG	10	398.76	3987.6
FARADIN	LILLIAN	690 Dept. of HR	NON-BARG	10	340.34	3403.4
FERRES	JUAN	871 Central Registration	NON-BARG	10	157.03	1570.3
FLORES	MICHELE	685 Department of Trans	NON-BARG	10	314.58	3145.8
FOSTER	JENNIFER	650 Asst. Supt. Academic	NON-BARG	10	337.44	3374.4
FULGENCIO	KENNIA	616 Accounting Office	NON-BARG	10	424.02	4240.2
GAINES	LANCE	619 Purchasing Dept	NON-BARG	10	442.53	4425.3
GAINES	GLENY	690 Dept. of HR	NON-BARG	10	171.01	1710.1
GELO	RICARDO	310 Food Services	NON-BARG	10	579.01	5790.1
GONZALEZ	MICHAEL	643 Network Tech.	NON-BARG	10	254.55	2545.5
GORLACH	JOHN	310 Food Services	NON-BARG	10	622.93	6229.3
GRAULICH	WILLIAM	650 Asst. Supt. Academic	NON-BARG	10	533.73	5337.3
GREEN	SHERYL	643 Network Tech.	NON-BARG	10	383.81	3838.1
GUTIERREZ	ALEIDA	617 Accounts Payable	NON-BARG	10	283.46	2834.6
HARRIS	STEPHEN	310 Food Services	NON-BARG	10	435.72	4357.2
HUNTLEY	ANNETTE	704 Asst. Supt. For School	NON-BARG	10	398.77	3987.7
IZZO	KRISTIN	871 Central Registration	NON-BARG	10	165.61	1656.1
JAVIER	MARCEL	690 Dept. of HR	NON-BARG	10	320.26	3202.6
JOHNSON	KIM	619 Purchasing Dept	NON-BARG	10	305.82	3058.2
LEWIS	CHRISTOPHER	643 Network Tech.	NON-BARG	10	592.29	5922.9
LOCKLEY	JASON	870 Management Info.	NON-	10	320.06	3200.6

			BARG			
LOPEZ	LILIAN	617 Accounts Payable	NON-BARG	10	302.42	3024.2
MANTILLA	JOSE	619 Purchasing Dept	NON-BARG	10	479.3	4793
MARTINEZ	AMAIRANY	690 Dept. of HR	NON-BARG	10	215.03	2150.3
MATHIS	NYHA	616 Accounting Office	NON-BARG	10	301.15	3011.5
MATTHEWS	RICHARD	610 Bus. Administration	NON-BARG	10	774.02	7740.2
MC KOY	TAMISHA	650 Asst. Supt. Academic	NON-BARG	10	564.38	5643.8
MCDOWELL	WILLIAM	765 Parent Resource Center	NON-BARG	10	531.48	5314.8
MCDUFFIE	SANDRA	617 Accounts Payable	NON-BARG	10	309.63	3096.3
MILLER	THERESA	619 Purchasing Dept	NON-BARG	10	355.05	3550.5
MOLINA	JANETH	616 Accounting Office	NON-BARG	10	228.76	2287.6
MONZON	MARCO	643 Network Tech.	NON-BARG	10	205.88	2058.8
MORALES	YASHIRA	690 Dept. of HR	NON-BARG	10	266.51	2665.1
MORA-LOPEZ	LEIDY	690 Dept. of HR	NON-BARG	10	188.5	1885
MORRISON	STARR	655 Chief Special Education	NON-BARG	10	254.57	2545.7
MUNOZ	LLICERDA	690 Dept. of HR	NON-BARG	10	271.82	2718.2
PAJUELO	FRANK	760 Assessment, Plan	NON-BARG	10	386.85	3868.5
PENA	EVELYN	653 Funded Projects	NON-BARG	10	244.31	2443.1
PERON	SUSANA	701 Deputy Superintendent	NON-BARG	10	969.28	9692.8
REILLY	IVONNE	650 Asst. Supt. Academic	NON-BARG	10	298.13	2981.3
RODRIGUEZ	ELIZA	700 Superintendent Office	NON-BARG	10	479.36	4793.6
RODRIGUEZ	GLORYVETTE	610 Bus. Administration	NON-BARG	10	334.66	3346.6
ROJAS	LUIS	605 Legal Dept.	NON-BARG	10	785.98	7859.8

RUPPEL	KYLE	690 Dept. of HR	NON-BARG	10	279.5	2795
RYERSON	APRIL	690 Dept. of HR	NON-BARG	10	242.48	2424.8
SANTIAGO	MICHELLE	871 Central Registration	NON-BARG	7	159.91	1119.37
SERRANO	DIANA	650 Asst. Supt. Academic	NON-BARG	10	235.62	2356.2
SIERRA	ANDREA	310 Food Services	NON-BARG	10	401.07	4010.7
SINCLAIR	GLADYS	617 Accounts Payable	NON-BARG	10	192.61	1926.1
SMART	FRANCINE	707 Asst. Supt for School	NON-BARG	10	340.68	3406.8
SULLIVAN	MARGUERITE	653 Funded Projects	NON-BARG	10	636.75	6367.5
TIGNEY-GERALD	SABRINA	655 Chief Special Education	NON-BARG	10	373.95	3739.5
TROXLER	DEVON	653 Funded Projects	NON-BARG	10	457.52	4575.2
TSIMPEDES	JOANNA	650 Asst. Supt. Academic	NON-BARG	10	675.71	6757.1
URENA-FALETTE	IDAMIS	685 Department of Trans	NON-BARG	10	220.78	2207.8
VAINIERI-MARSHALL	LISA	871 Central Registration	NON-BARG	10	579.59	5795.9
VALENTIN	LUIS	760 Assessment, Plan	NON-BARG	10	399.77	3997.7
VILCHEZ	JANNET	701 Deputy Superintendent	NON-BARG	10	416.95	4169.5
VOLKOMER	ELLEN	690 Dept. of HR	NON-BARG	5	297.39	1486.95
WALTON	KATORI	610 Bus. Administration	NON-BARG	10	546.1	5461
WILLIAMS	ANNALESA	723 Chief Accountability	NON-BARG	10	670.81	6708.1
WIMBERLY	BENJIE	700 Superintendent Office	NON-BARG	10	631.99	6319.9
ZAHROON	HAIFA	760 Assessment, Plan	NON-BARG	10	429.16	4291.6
ZAYDEL	BORIS	605 Legal Dept.	NON-BARG	10	533.03	5330.3
ZUBER	ALYSANDRA	690 Dept. of HR	NON-BARG	10	205.88	2058.8
						301924.77

N. ATTENDANCE INCENTIVES (CONT.)

Process payments for the attached list as outlined in the negotiated agreement between the district and the PEA, PCMA, PPA, PAA, COSA, Non-Barg & Food Service for the Perfect Attendance & Buy-Back Incentive Program Payments due on July 30, 2021.

Account# 11.000.291.290.690.050.000.00

No to exceed: \$1,311,686.60

Last Name	First Name	Position/ Title	Location	1st Sem.	2nd Sem.	Days/ Buy Back	Total Amount
Aanonsen	Lisa	Teacher	Kennedy HS		X	X	\$ 1,750.00
Abada	Lamine	IA	School No. 25		X	X	\$ 1,750.00
Abada	Yacine	Director	Technology		X		\$ 500.00
Abada	Radhia	IA	STARS		X		\$ 500.00
Abaza	Zainah	Teacher	NRC		X		\$ 500.00
Abbate	Brittany	Teacher	School No. 20		X		\$ 500.00
Abd Elhafez	Amal	Teacher	Kennedy HS		X		\$ 500.00
Abdelghafar	Howayda	IA	School No. 25		X	X	\$ 1,100.00
Abdelhady	Eman	IA	School No. 9		X		\$ 500.00
Abreu	Ana	Teacher	School No. 16		X	X	\$ 1,750.00
Abuassi	Dalal	Teacher	Kennedy HS		X		\$ 500.00
Abyad	Janet	Teacher	Kennedy HS		X	X	\$ 1,750.00
Acevedo	Javier	Teacher	School No. 2		X	X	\$ 1,750.00
Acevedo	Edwyn	Interim Principal	AHA		X		\$ 500.00
Acosta	Elizabeth	Personal Aide	School No. 2		X	X	\$ 1,100.00
Addison	Alicia	IA	International		X	X	\$ 1,100.00
Adegbite	Tara	Teacher	School No. 28		X		\$ 500.00
Adkins	Shakira	Teacher	School No. 28		X	X	\$ 1,750.00
Afanador	Marisol	Teacher	School No. 15		X		\$ 500.00
Agama	Roman	Personal Aide	PANTHER		X	X	\$ 1,100.00
Agudelo	Luz	Teacher	Eastside HS		X		\$ 500.00
Aguilar	Johana	Teacher	School No. 9		X	X	\$ 1,750.00
Ahn	Jin-Young	Teacher	HARP		X		\$ 500.00
Aita	Frank	Teacher	School No. 9		X	X	\$ 1,750.00
Alabdelrazzag	Irtiaq	IA	School No. 15		X	X	\$ 800.00
Alam	Khudeja	Coordinator	Payroll		X		\$ 500.00
Albanese	Jeanne	Teacher	School No. 9				\$ 500.00
Albert	Louise	Teacher	School No. 28		X		\$ 500.00
Albritton	Michelle	Teacher	School No. 12		X	X	\$ 1,750.00
Alburquerque	Christopher	PA	STARS		X		\$ 500.00
Alea-	Ana	Teacher	International		X		\$ 500.00

Schlichting							
Alejo	Shannon	Teacher	DBTA		X		\$ 500.00
Aleman	Adriana	Teacher	Kennedy HS		X		\$ 500.00
Alessio	Salvatore	Teacher	School No. 7		X		\$ 500.00
Alexander	Roger	IA	Eastside HS		X		\$ 500.00
Alfano	Kristine	Teacher	School No. 9		X	X	\$ 1,750.00
Alfaouri	Rafaa	Teacher	Dr. Hani School		X		\$ 500.00
Alford	Brenda	School Secy	Eastside HS		X		\$ 500.00
Alford	Vonward	IA	STARS		X		\$ 500.00
Ali	Syed M	Teacher	Kennedy HS		X		\$ 500.00
Alkatot	Khairieh	Teacher	MLK		X		\$ 500.00
Allan	AhfAF	Teacher	School No. 9		X		\$ 500.00
Allen	Charlene	Teacher	School No. 12		X	X	\$ 1,750.00
Almaita	Nadia	Teacher	School No. 29		X		\$ 500.00
Almanzar	Rosemary	Teacher	School No. 10		X		\$ 500.00
Almanzar	Laura	Teacher	School No. 1		X		\$ 500.00
Almeida	Hermes	Teacher	Kennedy HS		X	X	\$ 1,750.00
Almonte	Ricardo	Teacher	Great Falls		X		\$ 500.00
Almonte	Charitin	Cafeteria Worker	Kennedy HS	X			\$ 200.00
Alonso	Rosa	School Secy	School No. 1		X	X	\$ 1,100.00
Altidor	Charite	Cafeteria Worker	Eastside HS	X			\$ 200.00
Alvarado	Mercy	Sr. Inventory	Central Storage		X		\$ 500.00
Amato	Gene	Teacher	School No. 5		X	X	\$ 1,750.00
Ames	Bessie	Teacher	School No. 10		X	X	\$ 1,750.00
Amil	Maria	Teacher	School No. 18		X		\$ 500.00
Ammar	Maysoun	School Secy	Dr. Hani School		X	X	\$ 1,100.00
Amorelli	Deanna	Teacher	Eastside HS		X		\$ 500.00
Amshien-Settes	Marilyn	Teacher	School No. 28		X		\$ 500.00
Anderson	Kelly	Coordinator	Special Service		X		\$ 500.00
Anderson	William	Teacher	School No. 12		X	X	\$ 1,750.00
Anderson	Jacqueline	Teacher	School No. 15		X		\$ 500.00
Andrenidis	Elenh	Vice Principal	School No. 9		X		\$ 500.00
Andrews	Mamie	Secretary	Food Services		X		\$ 500.00
Anglin	Boswell	IA	Great Falls		X		\$ 500.00
Anton	Lauren	Teacher	School No. 13		X	X	\$ 1,750.00
Anyakoha	Chinyere	Teacher	School No. 25		X	X	\$ 1,625.00
Anyinefa	Anoumou	Teacher	MLK		X	X	\$ 1,750.00
Apuy	Salima	Teacher	School No. 28		X		\$ 500.00
Aquino	Eileen	LDTC	School No. 2		X		\$ 500.00

Aramayo	Monica	Teacher	NRC		X		\$ 500.00
Arbulu	Mary	Teacher	School No. 27		X		\$ 500.00
Archetto	Bianca	Teacher	School No. 7		X		\$ 500.00
Arellano	Elizabeth	IA	School No. 29		X		\$ 500.00
Arena	Christine	Teacher	MLK		X		\$ 500.00
Aranibar	Evangeline	Teacher	School No. 20		X	X	\$ 1,750.00
Acheril	Mathew	Teacher	Kennedy HS		X	X	\$ 1,750.00
Arik	Umit	Teacher	Eastside HS		X	X	\$ 1,750.00
Arnone	Patricia	IA	Kennedy HS		X		\$ 500.00
Arroyo-Dopazo	Alexandra	Teacher	School No. 21			X	\$ 1,250.00
Asfour	Namaty	Teacher	School No. 9		X		\$ 500.00
Asfour	Nora	IA	School No. 16		X		\$ 500.00
Ashe	Beatriz	Teacher	Kennedy HS		X	X	\$ 1,750.00
Assaf	Sabreen	Teacher	School No. 7		X		\$ 500.00
Assal	Stephanie	Teacher	School No. 6		X		\$ 500.00
Atherton	Thomas	Teacher	School No. 12		X	X	\$ 1,750.00
Atieh	Saed	Supervisor	Maintenance	X	X		\$ 500.00
Austi-Jones	Kimeko	Administrative Asst.	Registration		X		\$ 500.00
Austin	Ronnie	IA	Eastside HS		X	X	\$ 1,100.00
Avella Jr.	Herlan	Teacher	School No. 9		X		\$ 500.00
Aviles	Loida	Teacher	EWK		X		\$ 500.00
Avino	James	Teacher	Eastside HS		X		\$ 500.00
Aziz	Farhana	IA	MLK		X	X	\$ 1,100.00
Azzam	Reem	Teacher	Dr. Hani School		X		\$ 500.00
Azzolini	Carolyn	Teacher	NSW			X	\$ 1,000.00
Babamusta	Merita	Teacher	School No. 25		X		\$ 500.00
Bacchus	Sham	Principal	School No. 8		X		\$ 500.00
Bachkhaz	Hanan	Teacher	Dale Ave		X	X	\$ 1,750.00
Badawy	Nahed	Principal	Dr. Hani School		X		\$ 500.00
Baez	Soris	IA	RC			X	\$ 420.00
Bai	Zoubida	IA	Dale Ave		X		\$ 500.00
Bajramov	Sejhan	Custodian	MLK		X	X	\$ 2,967.90
Baldecchi	Alexa	Teacher	Dale Ave		X	X	\$ 1,750.00
Baldwin	Sharon	Teacher	School No. 10		X		\$ 500.00
Baldwin	Rosemary	IA	School No. 5		X		\$ 500.00
Baldwin	Howard	Teacher	NRC		X	X	\$ 1,750.00
Bancroft	Mary Jo	Teacher	School No. 2		X		\$ 500.00
Bandeli	Rima	Teacher	Eastside HS	X			\$ 500.00
Banikova	Petra	Assistant	Legal Dept		X		\$ 500.00
Barbaro	Sharon	HR Representative	HR		X		\$ 500.00

Barber	Frank	Teacher	International		X	X	\$ 1,125.00
Barca	Joann	Principal	School No. 1		X		\$ 500.00
Barnwell	Kerry	Teacher	School No. 1		X		\$ 500.00
Barone	Ronald	Teacher	School No. 18		X		\$ 500.00
Barone	Denise	Teacher	School No. 18		X		\$ 500.00
Barreto	Belen	Teacher	Newcomer		X	X	\$ 1,750.00
Barrett	Peter	Truck driver	Central Storage	X	X	X	\$ 1,600.00
Barry	Patrick	Teacher	School No. 18		X	X	\$ 1,750.00
Barry	Elissa	Teacher	School No. 21		X		\$ 500.00
Bashkanji	Joseph	IA	School No. 9		X	X	\$ 1,100.00
Basilicato	Richard	IA	STARS	X	X		\$ 1,000.00
Basuf	Hala	IA	NSW		X	X	\$ 1,100.00
Batchelor	Charlie Jr	Teacher	Eastside HS		X	X	\$ 1,750.00
Batista	Joseph	Teacher	Newcomer		X		\$ 500.00
Battle	Bernadine	Teacher	School No. 19		X	X	\$ 1,750.00
Bautista	Alba	Teacher	School No. 18		X	X	\$ 1,750.00
Beach	Jamil	Teacher	Central Office		X		\$ 500.00
Beatty	Kathryn	Teacher	Kennedy HS		X		\$ 500.00
Beauchamp	Veronica	IA	School No. 15		X		\$ 500.00
Beckford	Dwayne	Teacher	MLK		X	X	\$ 1,750.00
Beedoo	WendyAnn	Teacher	Dr. Hani School		X	X	\$ 1,750.00
Bell	Faith	Teacher	Dale Ave		X		\$ 500.00
Benali	Somia	Teacher	Kennedy HS		X		\$ 500.00
Bencosme	Yohanna	School Secy	NRC		X		\$ 500.00
Bengtsson	Becky	Teacher	School No. 16		X	X	\$ 1,750.00
Bengu	Iva	Teacher	School No. 18	X	X		\$ 1,000.00
Benjamin	Quatarra	Guidance Counselor	Eastside HS		X		\$ 500.00
Benjamin	Cynthia	Confidential	Legal Dept		X		\$ 500.00
Bennett	Suzanne	Teacher	Kennedy HS		X		\$ 500.00
Bensh	Melissa	Teacher	MLK		X		\$ 500.00
Benson	Kimberly	Teacher	School No. 19		X		\$ 500.00
Berger	Nicole	Teacher	Newcomer		X	X	\$ 1,750.00
Bernal	Catherine	Teacher	School No. 9		X		\$ 500.00
Bernstein	Robyn	Teacher	School No. 7		X		\$ 500.00
Berthold	Renel	Teacher	Kennedy HS		X	X	\$ 1,750.00
Best	Michael	Security Officer	NSW		X		\$ 500.00
Bhattacharuua	Sriparna	Teacher	School No. 16		X		\$ 500.00
Bido	Kozeta	Teacher	DBTA		X	X	\$ 1,750.00
Bien-Aime	Edred	Teacher	International		X	X	\$ 1,750.00
Bien-Aime	Anthony	Vice Principal	School No. 18		X		\$ 500.00
Black	Robert	Teacher	Eastside HS		X	X	\$ 1,750.00

Bloemeke	Steven	Teacher	HARP		X		\$ 500.00
Blue-Gaskin	Yolanda	Teacher	School No. 13		X		\$ 500.00
Bodnar	Edward	Teacher	School No. 16		X	X	\$ 1,750.00
Boone	Esther	Specialist	HR		X		\$ 500.00
Borak	Michele	Supervisor	MIS		X		\$ 500.00
Borbon	Juana	Teacher	Newcomer		X	X	\$ 1,750.00
Bosma	Jennifer	Teacher	School No. 19		X	X	\$ 1,750.00
Bounouk	Jacqueline	Teacher	School No. 21		X		\$ 500.00
Bowen-Williams	Cheryl	IA	NSW		X	X	\$ 1,100.00
Bowman	Bevelyn	IA	MLK		X	X	\$ 1,100.00
Brackett	Sherri	Teacher	Federal Program		X		\$ 500.00
Brant	Jason	Teacher	307	X			\$ 500.00
Briggs	Rachel	Teacher	GMA		X		\$ 500.00
Brito	Sujeiry	IA	School No. 21		X		\$ 500.00
Brizan	Roseann	Social Worker	School No. 20		X		\$ 500.00
Bross	Laura	Teacher	MLK		X		\$ 500.00
Broukian	Nathaly	Teacher	Kennedy HS		X	X	\$ 1,750.00
Brower	Daniel	Teacher	School No. 6		X		\$ 500.00
Brown	Syra	Coordinator	Payroll		X		\$ 500.00
Brown	Shantee	Teacher	HARP	X	X		\$ 1,000.00
Brown	Lakeyba	Teacher	Great Falls		X	X	\$ 1,750.00
Brown	Bree	Teacher	School No. 27		X	X	\$ 1,750.00
Brown	Lisa R	School Secy	Eastside HS			X	\$ 600.00
Brown	Rosie	Teacher	Kennedy HS		X		\$ 500.00
Brown	Suzette	Teacher	Kennedy HS	X	X	X	\$ 2,250.00
Brown	Jaimeo	Teacher	School No. 21			X	\$ 1,250.00
Brown	Jeffrey	Teacher	NRC		X	X	\$ 1,750.00
Brown	Althea	Vice Principal	School No. 6		X		\$ 500.00
Brown	Nicole	Chief Officer	Academic Serv		X		\$ 500.00
Brownlee	Nieara	Coordinator	Accountability		X		\$ 500.00
Bruins	Maureen	Teacher	School No. 28		X		\$ 500.00
Bryant	Jessica	IA	School No. 20		X		\$ 500.00
Bucci	Nicole	Teacher	Kennedy HS	X	X		\$ 1,000.00
Buchholtz	David	Exec Director	Food Services		X		\$ 500.00
Bumbaco	Vivian	Teacher	Kennedy HS		X		\$ 500.00
Burgess	Marquette	Teacher	Kennedy HS		X		\$ 500.00
Burgess	Alvin	Teacher	School No. 21		X		\$ 500.00
Burgos	Anthony	IA	Kennedy HS		X		\$ 500.00
Busch	Tonya	Parent Coordinator	School No. 18		X		\$ 500.00
Bushka	Alba	Teacher	School No. 28		X		\$ 500.00

Butcher	Dorian	Teacher	School No. 6		X	X	\$ 1,750.00
Butler	Robert	Teacher	School No. 16		X		\$ 500.00
Byndloss	Robert	Custodian	Facilities		X	X	\$ 2,899.80
Byrne	Caitlin	Teacher	Dale Ave			X	\$ 1,250.00
Byrne	Sydia	IA	School No. 21		X		\$ 500.00
Cabanillas	Vicente	Teacher	Eastside HS		X	X	\$ 1,750.00
Cabral	Hayzer	IA	School No. 25		X	X	\$ 1,100.00
Caccavella	Shannon	Teacher	International		X		\$ 500.00
Cadet	Patricia	Teacher	School No. 10		X		\$ 500.00
Cagilus	Rose	Teacher	Eastside HS		X		\$ 500.00
Calache	John	Teacher	Eastside HS		X		\$ 500.00
Calamita	Marilyn	Teacher	Central Office		X		\$ 500.00
Calizaya	David	Teacher	School No. 12		X		\$ 500.00
Calvay	Josephine	Teacher	School No. 24		X		\$ 500.00
Camacho	Edwin	Teacher	HARP		X	X	\$ 1,750.00
Camacho Florez	Camilo	Teacher	NRC		X	X	\$ 1,750.00
Campbell	Damion	Teacher	HARP		X		\$ 500.00
Campo	Vanessa	Teacher	School No. 15		X		\$ 500.00
Campo	Bertha	Teacher	School No. 10		X		\$ 500.00
Campos	Vanessa	Teacher	School No. 16		X		\$ 500.00
Cangoz	Fadime	Teacher	School No. 9		X		\$ 500.00
Cantatore	Angela	Teacher	MLK		X	X	\$ 1,750.00
Canto	Dory	Coordinator	Payroll		X		\$ 500.00
Capers	Stacy	Security Officer	School No. 21		X		\$ 500.00
Caple	Alessandra	Teacher	HARP		X		\$ 500.00
Capone	Rosne	Teacher	School No. 10		X	X	\$ 1,750.00
Capouet	Nicole	Teacher	Kennedy HS		X	X	\$ 1,125.00
Zarpaylic	Caprese	Teacher	AHA		X	X	\$ 1,750.00
Caprio	Robin	Nurse	YMLA		X	X	\$ 1,750.00
Caraballo	Ivette	Teacher	School No. 24		X	X	\$ 1,750.00
Carbajal	Marianela	PA	NSW		X	X	\$ 1,100.00
Carcich	Natasha	Teacher	School No. 16		X		\$ 500.00
Cardell	Carolyn	Teacher	School No. 27		X	X	\$ 1,750.00
Cardona	Maribel	Teacher	School No. 2		X		\$ 500.00
Cardona	Ruth	Personal Aide	School No. 2		X	X	\$ 1,100.00
Carnero	Domenica	Principal	School No. 9		X		\$ 500.00
Caro	Mariana	Personal Aide	School No. 2		X		\$ 500.00
Carpenter	Arthur	Teacher	Academic Serv		X	X	\$ 1,750.00
Carranza	Vilma	Teacher	Adult School		X		\$ 500.00
Carrasquillo	Shiela	Teacher	School No. 28		X	X	\$ 1,750.00
Carrera	Daniel	Teacher	Eastside HS		X		\$ 500.00

Carriero	Lisa	Teacher	School No. 27		X		\$ 500.00
Carriero	Megan	Teacher	School No. 9		X		\$ 500.00
Carroll	Raymond	Teacher	DBTA	X	X	X	\$ 2,250.00
Cartagena	Deyanira	Principal	School No. 18		X		\$ 500.00
Carter	Lawrence	Teacher	Kennedy HS		X		\$ 500.00
Caruso	Matthew	Teacher	International		X		\$ 500.00
Cascio	Elizabeth	Teacher	Dale Ave		X	X	\$ 1,750.00
Cash	William	Parent Coordinator	Eastside HS		X		\$ 500.00
Cash	Kristin	Teacher	MLK			X	\$ 1,100.00
Casilla	Ysabel	Teacher	Great Falls		X	X	\$ 1,750.00
Cassini	Jennifer	Teacher	School No. 24		X		\$ 500.00
Castro	Leidy	Admissions	Registration		X		\$ 500.00
Castro	Nancy	Principal	School No. 28		X		\$ 500.00
Cecala	Rebecca	Principal	School No. 7		X		\$ 500.00
Cecala II	Patrick	Teacher	School No. 5		X		\$ 500.00
Celso-Albornoz	Laura	Teacher	School No. 2		X		\$ 500.00
Centeno	Laura	Teacher	Eastside HS	X	X	X	\$ 2,250.00
Centurione	Cara	Teacher	Kennedy HS		X		\$ 500.00
Chakranarayan	Prasanna	Teacher	School No. 5		X		\$ 500.00
Chalas	Carmen	School Secy	School No. 21		X	X	\$ 1,100.00
Chapman	Jody	Teacher	School No. 9		X	X	\$ 1,750.00
Charles	KellyAnn	Teacher	School No. 21		X	X	\$ 1,750.00
Chavez	Susette	Supervisor	HR		X		\$ 500.00
Chavis-Ferrer	Lauren	Teacher	School No. 2		X		\$ 500.00
Cheatom	LaShawn	IA	MLK		X	X	\$ 1,100.00
Choudhury	Nazneen	IA	School No. 2		X	X	\$ 1,100.00
Choudhury	Gilman	Supervisor	Central Office	X	X		\$ 1,000.00
Choudhury	Nasima	IA	EWK		X		\$ 500.00
Chowdhury	Ambia	IA	ELC		X		\$ 500.00
Chowdhury	Yasmin	Teacher	DBTA		X		\$ 500.00
Chowhan	Mary	Teacher	Kennedy HS		X	X	\$ 1,750.00
Choy	Maria	Coordinator	Purchasing		X		\$ 500.00
Chung	Mei	Teacher	PANTHER		X		\$ 500.00
Cifelli	Christine	Teacher	School No. 29		X	X	\$ 1,750.00
Cintron	Anibal	Teacher	School No. 8		X	X	\$ 1,750.00
Ciocco	Jennifer	Teacher	School No. 9		X	X	\$ 1,750.00
Cirillo	Stefanie	Vice Principal	EWK		X		\$ 500.00
Ciuppa	Lauren	Teacher	School No. 27		X		\$ 500.00
Civi	Nafize	IA	NSW		X	X	\$ 1,100.00
Clark	Rashanda	Teacher	Central Office		X	X	\$ 1,750.00
Clark	Kristin	Teacher	School No. 16			X	\$ 1,250.00

Clark-Hill	Margaret	Teacher	STARS		X		\$ 500.00
Clements	Michelle	Teacher	HARP		X	X	\$ 1,750.00
Clinton	Carmen	Teacher	School No. 3		X		\$ 500.00
Cobb	Linda	Teacher	Adult School			X	\$ 1,250.00
Cobian	Maria	Confidential	HR		X		\$ 500.00
Coldiron	Carmen	Teacher	Dr. Hani School		X		\$ 500.00
Cole	Tonia	Teacher	School No. 1			X	\$ 1,250.00
Colin-Avolio	Diane	IA	Dr. Hani School		X	X	\$ 1,100.00
Collado	Jeanette	HR Representative	HR		X		\$ 500.00
Collazo	Enid	Teacher	School No. 9		X	X	\$ 1,750.00
Colli Jr.	Louis	Teacher	Newcomer		X	X	\$ 1,750.00
Collins	Sharon	Nurse	School No. 3		X		\$ 500.00
Collins	Shawn	Teacher	Great Falls		X		\$ 500.00
Collins Charles	Elizabeth	Therapist	School No. 2		X		\$ 500.00
Collon	Tairis	Secretary	Nursing Dept		X	X	\$ 1,100.00
Colon	Nylda	Teacher	School No. 15		X		\$ 500.00
Compitello	Joseph	Teacher	AHA		X	X	\$ 1,750.00
Conlee	William	Teacher	School No. 16		X	X	\$ 1,750.00
Consiglio	Dawn	Teacher	School No. 18		X		\$ 500.00
Constable	Nancy	Teacher	School No. 28		X	X	\$ 1,750.00
Conte	Sandra	Teacher	AHA		X	X	\$ 1,750.00
Conyers	Thomas	Security Officer	School No. 21		X		\$ 500.00
Cooper	Louella	Teacher	Eastside HS		X		\$ 500.00
Cooper	George	Teacher	Dr. Hani School		X	X	\$ 1,750.00
Cope	Shamika	Teacher	GMA		X	X	\$ 1,750.00
Cordova	Shavelle	IA	School No. 28		X		\$ 500.00
Cornish	Lee Jason	Teacher	School No. 6		X		\$ 500.00
Correa	Nancy	Principal	School No. 16		X		\$ 500.00
Correa	Jose	Principal	School No. 3		X		\$ 500.00
Corzo	Monica	Teacher	School No. 12		X		\$ 500.00
Cosby	Rona	School Secy	School No. 2		X	X	\$ 1,100.00
Cosme	Vilma	PA	Dale Ave		X		\$ 500.00
Coughlin	Meghan	Speech Therapist	Dr. Hani School		X	X	\$ 1,750.00
Cox	Rosie	IA	School. No 13		X		\$ 500.00
Cox	Dwayne	Teacher	School No. 10		X		\$ 500.00
Coy	Cheryl	Asst. Supt.	Special Service		X		\$ 500.00
Cozart Jr.	David	Asst Supt.	Super office		X		\$ 500.00
Crawford	Wendell	Teacher	Eastside HS		X		\$ 500.00
Crespo	Gladys	IA	EWK		X		\$ 500.00
Crincoli	Carmelina	Teacher	AHA		X		\$ 500.00

Crisp	Percy	Teacher	Great Falls		X		\$ 500.00
Crocker	Jennifer	Teacher	Dr. Hani School		X	X	\$ 1,750.00
Cruz	Stephanie	Coordinator	Transporation		X		\$ 500.00
Cruz	Wanda	Teacher	School No. 9		X	X	\$ 1,750.00
Cruz	Jorge	Teacher	Eastside HS		X		\$ 500.00
Cuello	Gisela	Secretary	ECH		X		\$ 500.00
Cusack	Amanda	Teacher	Dale Ave		X	X	\$ 1,750.00
Dahab	Thomas	Teacher	School No. 6		X	X	\$ 1,750.00
Dailey	Cecelia	Manager	Purchasing		X		\$ 500.00
Dailey	Cynthia	Teacher	Special Service		X		\$ 500.00
Daly	Marjorie	Teacher	RC		X	X	\$ 1,750.00
Daniels	Robin	Teacher	School No. 20		X	X	\$ 1,750.00
D'Antuono	Nicolette	Teacher	School No. 20		X		\$ 500.00
Darden	Samantha	Teacher	School No. 13		X		\$ 500.00
David	Temitope	Supervisor	Special Service		X		\$ 500.00
Davidson	Mercedes	Teacher	School No. 3		X		\$ 500.00
Davino	Karen	Teacher	School No. 25		X	X	\$ 1,750.00
Davis	Donald	Teacher	Kennedy HS		X	X	\$ 1,750.00
Davis	Gregory	Teacher	NSW		X		\$ 500.00
Davis	Deidre	Teacher	School No. 15		X	X	\$ 1,750.00
Davis	Cakia	IA	MLK		X		\$ 500.00
Davis-Pierre	Sharon	Teacher	School No. 12		X	X	\$ 1,750.00
Davson	Alan	Teacher	Great Falls		X	X	\$ 1,750.00
De Block	Melissa	Teacher	School No. 7		X		\$ 500.00
De Fillipo	Dawn	Teacher	School No. 24		X		\$ 500.00
De Graaff	Tanka	Teacher	School No. 16		X		\$ 500.00
De Nicola	Gayle	Teacher	School No. 12		X		\$ 500.00
Deady	Donna	Teacher	School No. 6		X		\$ 500.00
Debell	Rosemary	Teacher	Kennedy HS		X		\$ 500.00
Decker	Jay	Teacher	Eastside HS		X		\$ 500.00
Decker	Jennifer	Teacher	School No. 12		X	X	\$ 1,750.00
DeCroce	Nadia	Teacher	School No. 12		X	X	\$ 1,750.00
Deeb	Mohammad	PA	School No. 9		X	X	\$ 1,100.00
DeFreese	Ayanna	Teacher	Eastside HS		X	X	\$ 1,750.00
DeJesus Torrellas	Lucy	School Secy	School No. 5		X		\$ 500.00
Del Arca	Cecilia	Teacher	School No. 16		X		\$ 500.00
Del Conte	Andrew	Teacher	GMA		X		\$ 500.00
DelaCruz	Ana	Teacher	School No. 10		X		\$ 500.00
DeLeon	Efrain	Custodian	Business		X	X	\$ 3,449.20
DeLeon	Janilka	Supervisor	Special Service		X		\$ 500.00
DeLeon	Angela	Teacher	Central Office		X	X	\$ 1,750.00

Delgado	Rosalyn	Teacher	School No. 21		X		\$ 500.00
Delgado	Ilia	School Secy	School No. 20		X		\$ 500.00
Delillo	Karen	Teacher	School No. 19		X	X	\$ 1,750.00
Delvalle-Enciso	Lourdes	IA	School No. 21		X	X	\$ 1,100.00
DeMiguel	Francisco	Teacher	School No. 19		X	X	\$ 1,750.00
Denaples	Gina	Teacher	AHA		X	X	\$ 1,125.00
DeNaples	Michele	Teacher	School No. 19		X	X	\$ 1,750.00
Deodato	Joseph	IA	STARS		X		\$ 500.00
DePeri	Danielle	Teacher	Dale Ave		X	X	\$ 1,750.00
Desai	Sanjay	Teacher	Great Falls	x	X		\$ 1,000.00
DeSimone	Kristen	Teacher	Eastside HS		X		\$ 500.00
Desir	Smith	IA	EWK		X	X	\$ 800.00
DeSopo	James	Teacher	Great Falls		X	X	\$ 1,750.00
Destefano	Yolanda	Teacher	Dr. Hani School		X		\$ 500.00
Dettorre	Franco	Teacher	GMA		X	X	\$ 1,750.00
Dever	Karen	Director	HR		X		\$ 500.00
Devy	Natalie	Teacher	School No. 28		X		\$ 500.00
Diaz	Diana	Social Worker	School No. 2		X	X	\$ 1,750.00
Diaz	Rafael	Manager	Food Services		X		\$ 500.00
Diaz	Anyelis	Social Worker	International	X			\$ 500.00
Diaz	Cresie	School Secy	ELC		X		\$ 500.00
DiChellis	Alana	School Secy	International		X	X	\$ 800.00
Dickerson	Leslie	IA	Great Falls		X	X	\$ 1,100.00
Dilauri	Stefanie	Teacher	School No. 1		X		\$ 500.00
DiMarco	Daniella	Teacher	Kennedy HS		X	X	\$ 1,750.00
Dinc	Haluk	Teacher	School No. 28		X	X	\$ 1,750.00
DiPalma	Lauren	Teacher	School No. 24		X		\$ 500.00
DiPrima	Debra	Teacher	School No. 2		X	X	\$ 1,750.00
Disipio	Michaela	Teacher	NSW		X		\$ 500.00
Dilts	Kimberly	Teacher	School No. 20		X	X	\$ 1,750.00
Dobbs	Boblyn	Principal	School No. 12		X		\$ 500.00
Doerr	Jason	Teacher	PANTHER		X		\$ 500.00
Doktor	Malgorzata	Teacher	Eastside HS	X	X	X	\$ 2,250.00
Dokur	Nesime	Dental Assistant	Dental Services			X	\$ 600.00
Dombroski	Christopher	Teacher	School No. 2		X	X	\$ 1,750.00
Dorino	Gloria	Teacher	Great Falls		X		\$ 500.00
Dow	Marcella	Teacher	Kennedy HS		X		\$ 500.00
Downs	Chris	Teacher	School No. 16		X		\$ 500.00
Dransfield-Horn	Frances	Vice Principal	Dale Ave			X	\$ 500.00
Dryden-Reaves	Denise	Teacher	School No. 27			X	\$ 1,250.00
Dublin	Tiaheshia	Teacher	School No. 28		X		\$ 500.00

Ducos	Sara	IA	Dale Ave		X	X	\$ 1,100.00
Dudsak	Marcel	Teacher	School No. 24		X		\$ 500.00
Duncan	Naphysah	Teacher	International		X		\$ 500.00
Duncan	Sonia	IA	NSW		X		\$ 500.00
Dunmore	Viola	Security Officer	MLK		X		\$ 500.00
Duran	Diane	Teacher	School No. 9		X	X	\$ 1,750.00
Duran	Yadira	Teacher	AHA		X		\$ 500.00
Durham	Wilbert	Director	Kennedy HS		X		\$ 500.00
Durkin	Priscilla	Teacher	International		X		\$ 500.00
Earl	Nicole	Teacher	Dr. Hani School		X		\$ 500.00
Eason	Felicia	IA	AHA		X		\$ 500.00
Eason	Camille	School Secy	School No. 16		X		\$ 500.00
Easterbrook	Thomas	Teacher	Eastside HS		X		\$ 500.00
Eatman	Kenneth	Teacher	School No. 10		X	X	\$ 1,750.00
Ebanks	Jacqueline	Teacher	Eastside HS		X		\$ 500.00
Echevarria	Arleen	Teacher	PANTHER		X	X	\$ 1,750.00
Echevarria	Marybel	Secretary	Federal Program		X	X	\$ 1,100.00
Echeverry	Nicole	Teacher	School No. 21			X	\$ 1,250.00
Edghill	Keith	Teacher	YMLA		X		\$ 500.00
Egekeze	John	Teacher	Eastside HS		X		\$ 500.00
Ehlermann	Samantha	Teacher	School No. 9		X	X	\$ 1,750.00
Eichenbaum	Edward	Teacher	MLK		X		\$ 500.00
Eiken-McGowan	Suzanne	Teacher	School No. 24		X		\$ 500.00
Ekeh	Emmanuel	Teacher	International	X			\$ 500.00
Elabed Tolosa	Sara	Teacher	School No. 9		X	X	\$ 1,750.00
Elias	Wedad	PA	STARS		X		\$ 500.00
Ellerbee	Lisa	School Secy	Kennedy HS		X		\$ 500.00
Ellis	Jacqueline	IA	School No. 27		X		\$ 500.00
Elmahjoubi	Mohamed	Teacher	AHA		X	X	\$ 1,750.00
Elsayed	Safaa	Teacher	AHA		X		\$ 500.00
Elson	Jeri Ann	Teacher	School No. 29		X	X	\$ 1,500.00
El-Tutanji	Nevene	Teacher	Eastside HS	X		X	\$ 1,500.00
Emeghara	Solomon	Teacher	YMLA		X	X	\$ 1,750.00
English Jr.	William	IA	School No. 20		X		\$ 500.00
Ericksen	Michele	Nurse	School No. 12		X		\$ 500.00
Ertulien	Wesly	Teacher	Eastside HS		X	X	\$ 1,750.00
Escorcia	Sobeida	Teacher	Kennedy HS		X	X	\$ 1,750.00
Espinal	Santa	IA	Dale Ave		X	X	\$ 1,100.00
Espinal	Belkys	PA	School No. 9		X	X	\$ 1,100.00
Espinoza	Maurico	Guidance Counselor	School No. 18		X		\$ 500.00

Esposito	Corey	Teacher	School No. 6		X	X	\$ 500.00
Estime	Carlos	Teacher	Kennedy HS		X	X	\$ 1,750.00
Etlinger	Ari	Teacher	Eastside HS			X	\$ 1,000.00
Everett	Joyce	Advisors	Federal Program		X		\$ 500.00
Evering	Dewitt	Principal	Kennedy HS		X		\$ 500.00
Fabian	Yanelis	IA	Dale Ave		X		\$ 500.00
Fabian	Daisy	Teacher	School No. 9		X		\$ 500.00
Fadel	Ivonne	Teacher	School No. 28		X		\$ 500.00
Fahmy	Tahia	Teacher	Eastside HS		X		\$ 500.00
Fahmy	Tahia	Teacher	Eastside HS		X		\$ 1,750.00
Fairfax	Shakeira	Teacher	School No. 21		X		\$ 500.00
Fairmon	Nathalee	IA	School No. 20		X		\$ 500.00
Falu	Xiomara	School Secy	School No. 19		X	X	\$ 1,100.00
Fantauzzi	Zenaida	Confidential	Super office		X		\$ 500.00
Faradin	Naadirah	IA	ELC		X	X	\$ 1,100.00
Faradin	Amirah	Teacher	School No. 16		X	X	\$ 1,750.00
Farias	Katia	IA	School No. 21		X	X	\$ 1,100.00
Fatiregun	Falilat	Teacher	School No. 25		X	X	\$ 1,750.00
Feltey	Tara	Teacher	School No. 16		X		\$ 500.00
Ferguson	Kallista	Teacher	School No. 12		X		\$ 500.00
Ferlanti	Mark	Teacher	Kennedy HS		X		\$ 500.00
Fermin	Tania	Teacher	School No. 18		X	X	\$ 1,750.00
Ferraro	Ruth	Teacher	School No. 27		X		\$ 500.00
Ferrer	Charles	Teacher	PEA		X		\$ 500.00
Ferres	Juan	Admissions	Registration		X		\$ 500.00
Field	Amod	Vice Principal	School No. 25		X		\$ 500.00
Fierro	Mary	Teacher	Academic Serv		X	X	\$ 1,750.00
Figueroa	Abraham	IA	AHA		X	X	\$ 1,100.00
Fiore	Victoria	Teacher	School No. 24		X		\$ 500.00
Fischer	Matthew	Teacher	School No. 8		X	X	\$ 1,750.00
Fisher	Mark	Coordinator	Kennedy HS		X	X	\$ 1,750.00
Fitzgerald	Melody	Teacher	Kennedy HS		X	X	\$ 1,750.00
Fitzsimmons-Long	Meghan	Teacher	School No. 7		X		\$ 500.00
Fletcher	Stefani	PA	Kennedy HS		X	X	\$ 1,100.00
Flood	Daisy	IA	MLK		X	X	\$ 1,100.00
Flores	Michele	Coordinator	Transporation		X		\$ 500.00
Flores	Pedro	IA	School No. 9		X		\$ 500.00
Flores Jr.	Alfredo	Teacher	School No. 15		X	X	\$ 1,750.00
Flynn	Robert	Teacher	Kennedy HS		X		\$ 500.00
Fonseca	Maria	Teacher	Kennedy HS		X	X	\$ 1,750.00
Fontanella	Paul	Teacher	Adult School		X	X	\$ 1,750.00

Fontanez	Fabiola	Teacher	School No. 8		X		\$ 500.00
Fontin	Nadia	IA	School No. 27		X		\$ 500.00
Forchette	Chris-Ann	Teacher	School No. 29		X	X	\$ 1,750.00
Ford	William	Teacher	Eastside HS		X		\$ 500.00
Ford	Raquel	Teacher	School No. 21		X		\$ 500.00
Fortich	Kari	Teacher	EWK		X	X	\$ 1,750.00
Foster	Jennifer	Admin Assit	Academic Serv		X		\$ 500.00
Fox	Jamison	Teacher	HARP		X		\$ 500.00
Francisco	Maria	Vice Principal	NRC		X		\$ 500.00
Franco	Joann	Nurse	STARS		X		\$ 500.00
Franco	Steven	Teacher	School No. 8		X		\$ 500.00
Franco	Thomas	Teacher	DBTA		X	X	\$ 1,750.00
Freeman	Heidi	IA	School No. 9		X	X	\$ 1,100.00
Freeman	Verraina	Teacher	Eastside HS			X	\$ 1,250.00
Friedman	Nancy	Teacher	International		X		\$ 500.00
Fulgencio	Kenia	Supervisor	Business		X		\$ 500.00
Funiciello	Frank	Teacher	Kennedy HS		X		\$ 500.00
Furman	Erica	Teacher	School No. 7		X		\$ 500.00
Fusco Jr	Thomas	Teacher	NRC		X	X	\$ 1,750.00
Gagliardi	Stefanie	IA	MLK		X	X	\$ 1,100.00
Gagliardi	Daniel	IA	MLK		X		\$ 500.00
Gagliardo	Lisa	Teacher	AHA		X		\$ 500.00
Gaines	Lance	Manager	Purchasing		X		\$ 500.00
Gaines	Marla	Teacher	School No. 7			X	\$ 1,250.00
Gaines	Gleny	HR Representative	HR		X		\$ 500.00
Galiano	Edwin	Custodian	School No. 9		X	X	\$ 2,999.80
Galizia	Ralph	Teacher	STARS		X		\$ 500.00
Gallina	Dianne	Teacher	Great Falls		X	X	\$ 1,750.00
Galvan	Margarita	IA	School No. 15		X		\$ 500.00
Garcia	Anne	Teacher	School No. 24		X	X	\$ 1,125.00
Garcia	Ricardo	Teacher	School No. 9		X		\$ 500.00
Garcia	Rafael	Teacher	Eastside HS		X	X	\$ 1,750.00
Garcia	Marilee	Teacher	School No. 15			X	\$ 1,250.00
Garcia	Aida	IA	School No. 10		X		\$ 500.00
Garcia	Victoria	Teacher	MLK		X		\$ 500.00
Garcia	Geannete	IA	School No. 16		X		\$ 500.00
Gary	Ana	School Secy	Eastside HS		X		\$ 500.00
Gatti-Korsak	Trista	Teacher	School No. 27		X		\$ 500.00
Gaydos	Thomas	Teacher	MLK		X	X	\$ 1,750.00
Gearin	Linda	Teacher	MLK	X	X	X	\$ 2,250.00
Gee	Quashenda	Security Officer	Eastside HS		X		\$ 500.00

Gelo	Ricardo	Supervisor	Food Services		X		\$ 500.00
Genao	Alba	PA	School No. 9	X	X		\$ 1,000.00
Generalli	Cheryl	Teacher	Dale Ave		X		\$ 500.00
Genovese	Donna	Teacher	School No. 28		X	X	\$ 1,750.00
Gentiluomo	Melissa	Teacher	Dr. Hani School		X		\$ 500.00
Genuardi	Jonathan	Teacher	68	x			\$ 500.00
Gerding	Susan	Teacher	School No. 21		X	X	\$ 1,750.00
Gethins	Maria	Teacher	School No. 8		X		\$ 500.00
Gianguercio	Dayna	Teacher	AHA		X	X	\$ 1,750.00
Giardina	Vincent	Teacher	International		X		\$ 500.00
Giarrusso	Colleen	Teacher	Dr. Hani School		X	X	\$ 1,750.00
Gibbons	Barbara	Teacher	School No. 27		X		\$ 500.00
Giesler	Patricia	Teacher	Central Office		X	X	\$ 1,750.00
Giglio	Grace	Principal	NSW		X		\$ 500.00
Giglio	Paul	Teacher	Kennedy HS		X	X	\$ 1,750.00
Gil	Jauelina	Teacher	School No. 2		X	X	\$ 1,750.00
Gil	Felix	Teacher	NSW		X	X	\$ 1,750.00
Gilligan	Meghan	Teacher	GMA		X	X	\$ 1,750.00
Gilstrap	Nina	Teacher	School No. 9		X		\$ 500.00
Gioia	Ralph	Teacher	Kennedy HS		X		\$ 500.00
Glantz	Lawrence	Teacher	Kennedy HS		X		\$ 500.00
Glassman	Jesse	Teacher	AHA		X	X	\$ 1,750.00
Glore	Juderose	Teacher	School No. 12	X		X	\$ 1,750.00
Glover	Chalyce	Teacher	Great Falls		X		\$ 500.00
Glover	Tayron	Teacher	School No. 25		X	X	\$ 1,750.00
Godleski	Michael	Teacher	School No. 12		X		\$ 500.00
Goldenberg	Tatyana	Teacher	MLK		X		\$ 500.00
Goldfond	Alyssa	Teacher	School No. 5		X	X	\$ 1,750.00
Goldson	Jordan	Teacher	Kennedy HS		X	X	\$ 1,750.00
Gomez	Jacquelyn	IA	School No. 28		X		\$ 500.00
Gondelman	Saul	Teacher	School No. 16		X	X	\$ 1,750.00
Gonzales	Jonathan	Teacher	School No. 18		X		\$ 500.00
Gonzales	Henry	Chief Custodian	School No. 19		X	X	\$ 2,938.80
Gonzalez	Maria	School Secy	School No. 3			X	\$ 600.00
Gonzalez	Andres	Personal Aide	School No. 2		X		\$ 500.00
Gonzalez	Michael	Help Desk Coordinator	Technology		X		\$ 500.00
Gonzalez	Maria E	Teacher	Eastside HS		X	X	\$ 1,750.00
Gonzalez	Brenda	Teacher	Kennedy HS		X		\$ 500.00
Gonzalez	Lynette	Director	HR		X		\$ 500.00
Gonzalez	Elizabeth	IA	Dr. Hani School			X	\$ 600.00

Gonzalez-Diaz	Hector	Teacher	Eastside HS		X		\$ 500.00
Gonzalez-Flores	Elizabeth	Supervisor	Registration		X		\$ 500.00
Goodwin	Parcco	IA	School No. 7		X	X	\$ 1,100.00
Gordon	Michael	Teacher	GMA		X	X	\$ 1,750.00
Gorga	Rayna	Teacher	School No. 18		X		\$ 500.00
Gorlach	John	Director	Food Services		X		\$ 500.00
Goteh	Domenica	Teacher	School No. 2		X	X	\$ 1,750.00
Gould	Yelena	Teacher	Eastside HS		X		\$ 500.00
Gould	Wallace	Teacher	Eastside HS		X		\$ 500.00
Granata	Teresa	Teacher	AHA		X		\$ 500.00
Grant	Mitchel	Teacher	School No. 25		X	X	\$ 1,750.00
Grant Marshall	Merna	Teacher	School No. 27		X		\$ 500.00
Gray	June	Asst.Business Admin	Business	X	X		\$ 1,000.00
Greaves	Brian	Teacher	HARP		X		\$ 500.00
Greco	Rose	Teacher	School No. 19		X		\$ 500.00
Green	Sheryl	System Admin	Technology		X		\$ 500.00
Green	Elaine	IA	STARS		X		\$ 500.00
Greene	Carol	IA	Eastside HS		X		\$ 500.00
Greene	Tanya	Vice Principal	Kennedy HS		X		\$ 500.00
Grevesen	Michele	Teacher	AHA		X		\$ 500.00
Grieco	Patricia	Teacher	School No. 29		X	X	\$ 1,750.00
Griffiths	Mervin	Teacher	YMLA		X		\$ 500.00
Griffth	Steven	Teacher	School No. 15		X	X	\$ 1,750.00
Griles	Juan	Teacher	Great Falls		X	X	\$ 1,750.00
Gruppuso	Susan	Teacher	School No. 10		X		\$ 500.00
Guarducci	Lauren	Teacher	School No. 27		X		\$ 500.00
Gueci	Maria	School Secy	STARS		X		\$ 500.00
Guerrero	Luz	IA	MLK	X			\$ 500.00
Gutierrez	Aleida	Accountant	Acct. Payable		X		\$ 500.00
Gutierrez	Stephanie	Nurse	Dale Ave		X		\$ 500.00
Gutt	Jeffrey	Teacher	Eastside HS		X		\$ 500.00
Haddad	Violla	Teacher	Eastside HS		X	X	\$ 1,750.00
Hadi	Samira	Teacher	Dale Ave		X		\$ 500.00
Haggerty	Thomas	Teacher	School No. 5		X		\$ 500.00
Haglund	Judy	Teacher	Central Office		X	X	\$ 1,750.00
Hall	Reggie	Teacher	Kennedy HS			X	\$ 1,250.00
Hamlett	Michelle	Teacher	School No. 9		X		\$ 500.00
Hammad	Hathil	IA	Dr. Hani School		X		\$ 500.00
Hammad	Taghreed	Teacher	Dr. Hani School		X		\$ 500.00
Hammam	Ineam	Teacher	School No. 25		X	X	\$ 1,750.00

Hammond	Marcus	Teacher	School No. 25		X	X	\$ 1,750.00
Hammond	Doreen	Teacher	RPHS		X		\$ 500.00
Hanafi	Sameera	Teacher	Kennedy HS		X	X	\$ 1,750.00
Handcock	Isabella	Social Worker	EWK		X		\$ 500.00
Handsford	Shakia	Teacher	School No. 27		X		\$ 500.00
Hanson	Karen	Teacher	School No. 5		X		\$ 500.00
Hardison	James	Teacher	International		X		\$ 500.00
Hardy	Blendia	IA	School No. 6		X		\$ 500.00
Hargrove	James	Coordinator	Kennedy HS		X		\$ 500.00
Hargrove	Rosemary	IA	STARS		X		\$ 500.00
Harilaou	Nikolaos	Teacher	Kennedy HS		X		\$ 500.00
Harrell-Simmons	Tammie	Supervisor	Special Service		X		\$ 500.00
Harris	Stephen	Manager	Food Services		X		\$ 500.00
Harris	Todd	Teacher	Kennedy HS		X		\$ 500.00
Hartung	Denise	Teacher	School No. 15		X		\$ 500.00
Harvey	Gail	IA	School No. 12		X	X	\$ 1,100.00
Hashem	Souhir	IA	MLK		X	X	\$ 1,100.00
Hassan	Bibi	Teacher	GMA		X		\$ 500.00
Hassen	Nahed	Teacher	School No. 16		X	X	\$ 1,750.00
Hayes	Jonathan	Teacher	School No. 10		X		\$ 500.00
Hazelman	Lynn	Teacher	School No. 16	X		X	\$ 1,750.00
Hearns	Kenya	Teacher	School No. 10			X	\$ 1,250.00
Herbert	Kelicia	Teacher	School No. 28		X		\$ 500.00
Hernandez	Aida	IA	School No. 2		X		\$ 500.00
Hernandez	Anel	Teacher	School No. 25		X	X	\$ 1,750.00
Hernandez	Nancy	Teacher	School No. 15		X		\$ 500.00
Herrera	Mercedes	Teacher	School No. 18		X	X	\$ 1,750.00
Hester	Kadijah	Teacher	School No. 2		X		\$ 500.00
Hicks	Linda	Teacher	Eastside HS		X		\$ 500.00
Hill	Deborah	IA	School No. 27		X	X	\$ 1,100.00
Hill	Tororris	Supervisor	Eastside HS		X		\$ 500.00
Hill	Charles	IA	Eastside HS		X	X	\$ 1,100.00
Hill	Michael	Principal	Kennedy HS		X		\$ 500.00
Hill	Chantanette	Teacher	School No. 10		X	X	\$ 1,750.00
Hill	Shelumiel	IA	School No. 20		X		\$ 500.00
Hindi	Mohammad	Teacher	NSW		X		\$ 500.00
Hinds	Jessica	Teacher	School No. 28		X		\$ 500.00
Hobbs	Carolyn	Teacher	Eastside HS		X	X	\$ 1,750.00
Hoff	Derrick	Principal	EWK		X		\$ 500.00
Hoffman	Danielle	Teacher	Kennedy HS		X		\$ 500.00
Holmes	Walter	PA	School No. 16		X		\$ 500.00

Horowitz	Nancy	Teacher	School No. 24		X		\$ 500.00
Houthuysen	Glenn	Teacher	School No. 27		X		\$ 500.00
Howe	Michelle	Teacher	Kennedy HS	X			\$ 500.00
Howe	Michael	Security Officer	RPHS		X		\$ 500.00
Huachaca	Hebert	Teacher	Kennedy HS		X		\$ 500.00
Hughes	Alicia	Confidential	Technology		X		\$ 500.00
Hull	Caroline	Teacher	School No. 6	X	X		\$ 1,000.00
Humphrey	Ronald	Security Officer	Great Falls		X		\$ 500.00
Hunchak	Sharyn	Teacher	School No. 12		X	X	\$ 1,750.00
Hunter	Khadijah	HR Representative	HR		X		\$ 500.00
Huntington	Joyce	School Secy	International		X		\$ 500.00
Huntley	Annette	Confidential	Super office		X		\$ 500.00
Iacobelli	Anna	School Secy	Dale Ave		X	X	\$ 1,100.00
Iacobelli	George	Security Officer	MLK		X	X	\$ 1,100.00
Infante	Yamira	Teacher	School No. 16		X		\$ 500.00
Ingram	Shontain	Security Officer	Great Falls		X	X	\$ 1,100.00
Ingrasselino-Brickle	Melissa	Social Worker	School No. 19			X	\$ 1,250.00
Ismail	Mona	IA	EWK		X	X	\$ 1,100.00
Izzo	Kristin	Admissions	Registration		X		\$ 500.00
Jach	Paul	Teacher	School No. 19		X	X	\$ 1,750.00
Jackson	Ronald	Teacher	Kennedy HS		X	X	\$ 1,750.00
Jackson	Robbin	Security Officer	School No. 19		X		\$ 500.00
Jacobs	Lindsay	Security Officer	Eastside HS		X		\$ 500.00
Jacquett	Shirley	IA	STARS		X		\$ 500.00
Jaikissoon	Melissa	Teacher	ELC		X		\$ 500.00
Jaloudi	Shereen	Teacher	School No. 5		X		\$ 500.00
James	Deborah	IA	Kennedy HS		X		\$ 500.00
James	Melissa	Teacher	School No. 9		X	X	\$ 1,750.00
Janes	Karen	Teacher	School No. 24		X		\$ 500.00
Javier	Marcel	Supervisor	HR		X		\$ 500.00
Jaworowski	Jennifer	Teacher	School No. 27		X		\$ 500.00
Jimenez	Cynthia	Liaison	Transporation		X		\$ 500.00
Jimenez	Carmen	IA	School No. 2		X		\$ 500.00
Jimenez	Wilda	Teacher	School No. 18		X		\$ 500.00
Jimenez	Giabrielle	Teacher	School No. 15			X	\$ 1,250.00
Johnson	Kim	Coordinator	Purchasing		X		\$ 500.00
Johnson	Daniel	Teacher	International		X		\$ 500.00
Johnson	Chandra	School Secy	RPHS	X	X		\$ 1,000.00
Johnson	Darin	IA	Eastside HS		X	X	\$ 1,100.00
Johnson	Lovella	Supervisor	Secuirty		X		\$ 500.00

Johnson	Thurston	IA	School No. 16		X		\$ 500.00
Johnson	Ateatha	IA	School No. 28		X		\$ 500.00
Jones	Gavin	Teacher	School No. 2			X	\$ 1,250.00
Jones	Nina	IA	School No. 9		X		\$ 500.00
Jones	Darryl	Teacher	Eastside HS		X	X	\$ 1,750.00
Jones	Valerie	School Secy	Kennedy HS		X	X	\$ 1,100.00
Jones	Patricia	School Secy	AHA		X	X	\$ 1,100.00
Joven	Gerardo	Teacher	School No. 24		X	X	\$ 1,750.00
Justiniano	Natalia	IA	ELC		X	X	\$ 1,100.00
Kahajian	Maguie	Program Coordinator	School No. 18		X		\$ 500.00
Kalemi	Pullumb	Teacher	Eastside HS		X	X	\$ 1,750.00
Kaloudis	Arlene	Teacher	School No. 2		X	X	\$ 1,750.00
Kalsi	Kawljit	Teacher	School No. 5		X	X	\$ 1,750.00
Kaplan	Sigal	Teacher	School No. 25		X		\$ 500.00
Karchich	Loralee	Teacher	Dr. Hani School		X	X	\$ 1,750.00
Kardashinetz	Mary	Teacher	School No. 9		X	X	\$ 1,750.00
Karin	Mohammed	Teacher	68	X			\$ 500.00
Kassteen	Tracy	Teacher	RC		X		\$ 500.00
Katat	Zizy	Teacher	Kennedy HS		X		\$ 500.00
Katib	Garam	PA	RPHS		X		\$ 500.00
Kattaya	Amani	Teacher	AHA		X		\$ 500.00
Kaz	Svetlana	Teacher	NSW		X		\$ 500.00
Kelley	Arlethia	IA	School No. 21		X		\$ 500.00
Kelley	Keith	IA	STARS		X		\$ 500.00
Kelly	Samantha	Teacher	School No. 27		X		\$ 500.00
Kelly	Nicki	Teacher	School No. 27		X		\$ 500.00
Kelly	Collen	Teacher	School No. 5		X		\$ 500.00
Kelly	Ryan	Teacher	DBTA	X	X		\$ 1,000.00
Kennedy	Jasmine	Teacher	Eastside HS		X	X	\$ 1,750.00
Kerzelis	Melissa	Teacher	School No. 24		X		\$ 500.00
Khalil	Omar	Teacher	International		X		\$ 500.00
Khan	Shaliza	Teacher	NRC		X		\$ 500.00
Kilcommons	Katelynn	Teacher	School No.8			X	\$ 1,250.00
Kilcommons	Honora	Teacher	EWK		X		\$ 500.00
King	Alessandra	Teacher	School No. 18		X		\$ 500.00
King	Steven	Teacher	GMA		X	X	\$ 1,750.00
King	Ronald	Supervisor	PANTHER		X		\$ 500.00
Kishen	Cyndria	IA	School No. 20		X		\$ 500.00
Kittner-Shenman	Jennifer	Teacher	School No. 5		X		\$ 500.00
Kleinendorst	Perla	Teacher	School No. 9		X		\$ 500.00

Kline	Wesley	Teacher	School No. 2		X	X	\$ 1,750.00
Kober	Christine	Teacher	School No. 7		X		\$ 500.00
Kohaniec	Kimberly	Teacher	School No. 15		X		\$ 500.00
Kohikamali	Hora	Teacher	School No. 21		X		\$ 500.00
Kopic	Rosa	Teacher	School No. 18		X	X	\$ 1,750.00
Korsak	Joan	Teacher	School No. 27		X		\$ 500.00
Korzinek	Pamela	Teacher	Great Falls		X		\$ 500.00
Kosak	Sharon	Teacher	School No. 9		X		\$ 500.00
Kose	Kubra	Teacher	GMA		X		\$ 500.00
Krankel	Daniel	Vice Principal	Dr. Hani School		X		\$ 500.00
Krapohl	Cheryl	Teacher	Kennedy HS		X		\$ 500.00
Kreitz	Nikki	Teacher	School No. 12		X	X	\$ 1,750.00
Krisak	Mary Ellen	Teacher	School No.12		X	X	\$ 1,750.00
Kuday	Lale	Teacher	School No. 28		X		\$ 500.00
Kustin	Jane	Teacher	Dale Ave		X		\$ 500.00
LaConte	Gina	Teacher	Central Office		X		\$ 500.00
Ladson	Regina	Teacher	School No. 28		X	X	\$ 1,125.00
LaGala	Renee	Teacher	PANTHER		X		\$ 500.00
LaGala	Tina	Teacher	NRC		X		\$ 500.00
Lagrone	Daniel	Teacher	School No. 3		X		\$ 500.00
Lake	Paul	Teacher	NRC		X		\$ 500.00
Lami Jr	Guglielmo	Teacher	School No. 8		X		\$ 500.00
Landeira	Patricia	Teacher	Dale Ave		X	X	\$ 1,750.00
Langan	Sarah	Teacher	Kennedy HS		X		\$ 500.00
Lantigua	Melanio	Teacher	School No. 9		X		\$ 500.00
Larkin	Angela	Teacher	NSW		X		\$ 500.00
Larro	Eric	Teacher	School No. 3		X	X	\$ 1,750.00
LaSassa	Martine	Teacher	STARS		X	X	\$ 1,750.00
Lassiter	Krystal	Teacher	Great Falls		X	X	\$ 1,750.00
Lawrence	Trudi-Ann	Teacher	Dale Ave		X		\$ 500.00
Laws	Daryl	Teacher	School No. 25		X	X	\$ 1,750.00
Learn	Christopher	Teacher	AHA		X		\$ 500.00
Lebeda	Charles	Teacher	School No. 25		X	X	\$ 1,750.00
Lee	Darlene	Teacher	School No. 27		X		\$ 500.00
Lee	Heber	Teacher	School No. 9		X	X	\$ 1,750.00
Lee	Claudia	Teacher	School No. 13		X	X	\$ 1,750.00
Lee	Linette	Teacher	School No. 28		X	X	\$ 1,750.00
Lee-Hall	Ingrid	Teacher	School No. 12		X	X	\$ 1,750.00
Leigh	Gillian	Teacher	Kennedy HS		X	X	\$ 1,750.00
Leiva	Christine	Teacher	Kennedy HS		X		\$ 500.00
Leo	Jessica	Vice Principal	School No. 18		X		\$ 500.00

LeProtto	Gary	IA	NSW		X		\$ 500.00
Lester	Simon	Teacher	NSW		X		\$ 500.00
Levendusky	Elaine	Teacher	MLK		X	X	\$ 1,750.00
Levine	Michael	Teacher	School No. 7		X		\$ 500.00
Lewis	Christopher	Director	Technology		X		\$ 500.00
Lewis	Michael	Teacher	Eastside HS		X		\$ 500.00
Lewis	Dawna	Security Officer	PANTHER		X		\$ 500.00
Lewis	Ronald	Security Officer	School No. 28		X		\$ 500.00
Lighty	Cynthia	Teacher	School No. 13		X		\$ 500.00
Ligon	Sylvia	Teacher	Eastside HS		X	X	\$ 1,750.00
Lilley-Melvin	Antoinette	PA	STARS		X		\$ 500.00
Lima	Arely	Teacher	School No. 9		X		\$ 500.00
Lipari	Karen	Teacher	School No. 24		X		\$ 500.00
Liriano	Lourdes	Teacher	Kennedy HS		X		\$ 500.00
Liskay Fedo	Kimberly	Teacher	Academic Serv		X	X	\$ 1,750.00
Livecchi	Joseph	Teacher	School No. 9		X		\$ 500.00
Livingston	Jameelah	Teacher	Central Office		X		\$ 500.00
Liz-Morell	Petra	Principal	MLK		X		\$ 500.00
Llano-Doherty	Christina	Manager	Legal Dept		X		\$ 500.00
Llerena-Farfan	Martha	Teacher	School No. 27		X		\$ 500.00
Llinas	Joanna	Teacher	School No. 9		X		\$ 500.00
Lockley	Jason	Coordinator	MIS		X		\$ 500.00
Logan	Theresa	Vice Principal	Eastside HS		X		\$ 500.00
Lomax	Nancy	Teacher	School No. 1		X		\$ 500.00
Lombardi	Craig	Teacher	School No. 13		X		\$ 500.00
Lombardo	Tracey	Teacher	School No. 15		X		\$ 500.00
Lopez	Lilian	Coordinator	Acct. Payable		X		\$ 500.00
Lopez	Hortencia	Teacher	Great Falls		X	X	\$ 1,750.00
Lopez	Jose	Teacher	Dale Ave		X	X	\$ 1,750.00
Lopez	Anny	IA	School No. 28		X		\$ 500.00
Lopez Mora	Leidy	HR Coordinator	HR		X		\$ 500.00
Lopez-Rodriguez	Yesenia	Teacher	MLK		X		\$ 500.00
Lorenzo	Teresa	Teacher	Kennedy HS		X		\$ 500.00
Lorman	Julie	Teacher	School No. 3		X	X	\$ 1,750.00
Ludena	Magda	Teacher	HARP		X	X	\$ 1,750.00
Lugo	Elizabeth	IA	Dale Ave		X	X	\$ 1,100.00
Lugo	Lillian	Teacher	Eastside HS		X		\$ 500.00
Luna	Yissel	IA	School No. 9		X		\$ 500.00
Lydner	Kaara	Teacher	Kennedy HS		X	X	\$ 1,750.00
Lym	So-Yoon	Teacher	Kennedy HS		X	X	\$ 1,750.00
Maarichal-	Ramona	Vice Principal	MLK		X		\$ 500.00

Serrano							
Maas	Cheryl	Guidance Counselor	School No. 1		X	X	\$ 1,750.00
Machin	John	Teacher	School No. 18		X		\$ 500.00
Maestry	Anthony	Supervisor	ESL/BIL		X		\$ 500.00
Makanay	Mohamed	Custodian	Kennedy HS		X		\$ 250.00
Maksoud	Grace	Teacher	STARS		X		\$ 500.00
Malatesta	Carla	Teacher	STARS		X		\$ 500.00
Malone	Shannon	Supervisor	Kennedy HS		X		\$ 500.00
Mandy	Stephanie	Teacher	School No. 9		X		\$ 500.00
Mangalathil	Joshy	Teacher	Kennedy HS		X	X	\$ 1,125.00
Manlapid	Enrique	Teacher	School No. 28		X	X	\$ 1,750.00
Mantilla	Jose	Agent	Purchasing		X		\$ 500.00
Manu	Justin	Teacher	NSW		X		\$ 500.00
Maranino	Denise	Teacher	AHA		X	X	\$ 1,750.00
Marcelin-Belfils	Patricia	Teacher	PS 12		X		\$ 500.00
Mariano	Emilio	Teacher	Kennedy HS		X		\$ 500.00
Marino	Nicole	Teacher	NSW		X		\$ 500.00
Markese	Shea	Teacher	AHC		X	X	\$ 1,100.00
Marotta	William	Social Worker	School No. 24		X		\$ 500.00
Marte	Joseph	Teacher	School No. 18		X	X	\$ 1,750.00
Marte	Jane	Teacher	School No. 18		X	X	\$ 1,750.00
Martin	Garry	Teacher	HARP		X		\$ 500.00
Martinaj	Muharrem	Security Officer	DBTA	X	X		\$ 1,000.00
Martin-Conyers	Anissa	Teacher	PS 12		X	X	\$ 1,750.00
Martinez	Nadime	IA	School No. 7		X	X	\$ 1,100.00
Martinez	Noemi	IA	Dale Ave		X	X	\$ 1,100.00
Martinez	Taisha	Teacher	School No. 27		X		\$ 500.00
Martinez	Joy	Teacher	Kennedy HS		X		\$ 500.00
Martinez	Olga	Teacher	School No. 16		X		\$ 500.00
Mathews	Ann	Teacher	NSW		X	X	\$ 1,750.00
Mathis	Nyha	Accountant	Accounting		X		\$ 500.00
Matias	Jenniffer	la	PS 15		X		\$ 500.00
Matta	Samah	Teacher	PPS 25		X		\$ 500.00
Matthews	Patricia	Teacher	School No. 24		X	X	\$ 1,750.00
Matthews	Richard	Business Admin	Business	X			\$ 500.00
Mattocks	Jahmeelah	Teacher	School No. 10		X		\$ 500.00
Matus	James	Teacher	Dale Ave		X		\$ 500.00
Maultsby	Dwayne	Teacher	MLK		X		\$ 500.00
Maute	Pablo	Security Officer	International		X		\$ 500.00

Mayo	Lattisha	Teacher	PS 6		X		\$ 500.00
Mazokh	Narina	Teacher	PS 25		X	X	\$ 1,750.00
Mc Combs	Tonya	Teacher	PS 10		X	X	\$ 1,750.00
McBride	Tiffany	Vice Principal	Great Falls		X		\$ 500.00
McDuffie	Sandra	Coordinator	Acct. Payable		X		\$ 500.00
McEachern	Kim	IA	GMA		X	X	\$ 1,100.00
Mcentee	John	Teacher	LEGAL		X		\$ 500.00
McFadden	Ophelia	Teacher	NSW		X	X	\$ 1,750.00
McFarlane	Shevene	Teacher	Dr. Hani School		X	X	\$ 1,750.00
McGinley	Michael	Principal	GMA		X		\$ 500.00
McGrotty	Cecilia	IA	MLK		X		\$ 500.00
McKay	Monique	School Secy	Kennedy HS		X		\$ 500.00
McKie	Sharon	Teacher	School No. 19		X		\$ 500.00
Mckiernan	Vicki	Teacher	AHA		X	X	\$ 1,750.00
McKinney	Shakia	Teacher	School No. 21		X		\$ 500.00
McKoy	Tamisha	Director	Academic Serv		X		\$ 500.00
Mcmillan	Desarie	Teacher	PS 12		X		\$ 500.00
Medina	Clara	Teacher	Dale Ave		X		\$ 500.00
Medina	Valentina	IA	School No. 24		X		\$ 500.00
Medina-Cruz	Lorena	Teacher	PS 21		X	X	\$ 1,750.00
Medley	Marc	Principal	YMLA		X		\$ 500.00
Medley	Kevin	Teacher	PS 25		X	X	\$ 1,125.00
Medrano	Waleska	IA	Dale Ave		X		\$ 500.00
Meiseles	Randi	Teacher	School No. 29		X		\$ 1,750.00
Menchon	Norma	Teacher	School No. 2		X	X	\$ 1,750.00
Mendoza	Ysaac	Teacher	Eastside HS		X	X	\$ 1,750.00
Merkerson	Leslie	Coordinator	Payroll		X		\$ 500.00
Meyer	Darroll	Teacher	PS 5		X		\$ 500.00
Meyers	Quado	IA	MLK		X	X	\$ 1,100.00
Miah	Zakir	Teacher	International		X		\$ 500.00
Micale	Margaret	Teacher	PS 5		X	X	\$ 1,750.00
Mik	Ewa	PA	School No. 16		X	X	\$ 1,100.00
Mikhailovsky	Tatiana	Teacher	HARP		X		\$ 500.00
Miller	Theresa	Coordinator	Purchasing		X		\$ 500.00
Miller	Joyce	School Secy	RPHS		X		\$ 500.00
Miller	Leon	Teacher	School No. 20		X		\$ 500.00
Mills	Jacqueline	IA	School No. 16		X		\$ 500.00
Minadeo	Gretchen	Teacher	School No. 9		X	X	\$ 1,750.00
Miranda	Carlos	Teacher	School No. 9		X	X	\$ 1,750.00
Mitchell	Jalyn	HR Coordinator	HR		X		\$ 500.00

Mitchell	Dennis	Teacher	School No. 18		X	X	\$ 1,750.00
Mitchell	Alba	School Secy	School No. 18		X		\$ 500.00
Mitchell	Todd	Security	PS 12		X		\$ 500.00
Mojica	Andrew	Confidential	Super office	X	X		\$ 1,000.00
Molina	Janeth	Accountant	Accounting		X		\$ 500.00
Molina	Sarai	Teacher	International		X		\$ 500.00
Molina	Miriam	Teacher	PS 25		X	X	\$ 1,375.00
Molla	Bledjan	Security Officer	School No. 27		X	X	\$ 1,100.00
Monasterio-Morales	Helen	IA	PS 25		X	X	\$ 1,100.00
Montague	Shindana	Teacher	Great Falls		X	X	\$ 1,750.00
Monteagudo	Sandra	Teacher	Dale Ave		X	X	\$ 1,750.00
Montero	Natalia	Management	Adult School		X		\$ 500.00
Montesino	Lizaida	Teacher	Eastside HS		X	X	\$ 1,750.00
Moody	Zatiti	Principal	Great Falls		X		\$ 500.00
Moore	Lenny	Deputy Director	MIS		X		\$ 500.00
Moore	Sean	Security Officer	Eastside HS		X		\$ 500.00
Moore	Melissa	Security	PS 15		X	X	\$ 1,100.00
Mora	Julio	Teacher	International		X	X	\$ 1,750.00
Morah	Kanene	Teacher	School No. 16		X		\$ 500.00
Morales	Yashira	Confidential	HR		X		\$ 500.00
Morales	Laura	Teacher	School No. 29		X		\$ 500.00
Moran	Lisbeth	IA	PS21		X	X	\$ 1,100.00
Morel	Ana	Teacher	PS 10		X		\$ 500.00
Morgan	Chanese	School Secy	Kennedy HS		X	X	\$ 1,100.00
Morgan	Kathy	School Secy	YMLA		X		\$ 500.00
Morgan	Veronika	Teacher	PS 5		X		\$ 500.00
Morillo	Cristina	Teacher	School No. 9		X	X	\$ 1,750.00
Moro	Barbara	Teacher	School No. 9		X	X	\$ 1,750.00
Morris	Darlene	School Secy	School No. 18		X		\$ 500.00
Morrison	Starr	Confidential	Special Service		X		\$ 500.00
Morris-Roberts	Stephanie	Teacher	Eastside HS		X		\$ 500.00
Moses	Billy	Custodian	School No. 2		X		\$ 500.00
Moskal	Anna	Therapist	CENTRAL		X		\$ 500.00
Mosley	Arleen	IA	AHA		X	X	\$ 1,100.00
Motola,	Melissa	Teacher	STARS		X		\$ 500.00
Muckle	Andrew	Sec Guard	PS 6		X		\$ 500.00
Muller	Patricia	Teacher	Dale Ave		X	X	\$ 500.00
Munge-Njuguna	Emily	Teacher	ELH		X		\$ 500.00
Munoz	Daisy	Personal Aide	School No. 2		X		\$ 500.00
Munoz	Llicerda	HR Partner	HR		X		\$ 500.00

Munoz	Monica	Secretary	CENTRAL		X		\$ 500.00
Murphy	Kamala	PA	School No. 24		X		\$ 500.00
Murray	Robynne	Teacher	MLK		X		\$ 500.00
Musa	Nurdan	Teacher	Kennedy HS		X	X	\$ 1,750.00
Musa	Nurcan	Teacher	School No. 19		X	X	\$ 1,750.00
Musallam	Marcel	IA	Dr. Hani School		X		\$ 500.00
Muscato	Anthony	Teacher	NRC		X	X	\$ 1,750.00
Mustafa	Ayman	Teacher	Dr. Hani School		X	X	\$ 1,750.00
Mustafa	Sharihan	Teacher	School No. 9		X		\$ 500.00
Myron	Kirsten	Teacher	PS 5		X		\$ 500.00
Nadarajah	Inthnumathy	Teacher	RPHS		X	X	\$ 1,750.00
Naitbarka	Abderrahman	IA	PS 25		X		\$ 500.00
Nales	Luisa	IA	School No. 24		X		\$ 500.00
Nanna	Joy	Teacher	Great Falls		X		\$ 500.00
Napoleone Jr.	Gerald	Teacher	Kennedy HS		X		\$ 500.00
Naranjo	Gladys	Teacher	School No. 24		X		\$ 500.00
Narvaez	Claudia	Teacher	School No. 18		X		\$ 500.00
Navedo	Sandra	IA	School No. 29		X	X	\$ 1,100.00
Nawoichyk	Molly	Teacher	DBTA		X		\$ 500.00
Ndukwe	James	Teacher	Eastside HS	X	X		\$ 1,000.00
Nelson	Jeffrey	Teacher	Kennedy HS		X		\$ 500.00
Nesa	Fatema	Teacher	PS 8		X	X	\$ 1,750.00
Nichols-Galvany	Penny	Teacher	School No. 2		X	X	\$ 1,750.00
Nicoletti	Maureen	IA	Dr. Hani School		X		\$ 500.00
Nieves	Edgard	Principal	Eastside HS		X		\$ 500.00
Nieves	Kathia	Teacher	AHA		X		\$ 500.00
Nigro	Nicole	Teacher	Dale Ave		X		\$ 500.00
Nizama-Borges	Yris	IA	Dale Ave		X	X	\$ 1,100.00
Noble	Shirley	IA	Eastside HS		X	X	\$ 1,100.00
Noble	Aqila	Teacher	PS 6		X		\$ 500.00
Nolan Dixon	Ruthanne	Teacher	Dr. Hani School		X	X	\$ 1,750.00
Noriega	Juana	Teacher	School No. 16		X	X	\$ 1,750.00
Norman	Christina	Teacher	School No. 3			X	\$ 1,250.00
Norman	Jacquelyn	Teacher	NSW		X	X	\$ 1,750.00
Norona	Migdalia	Sec	PS 15		X		\$ 500.00
Norris	Jenine	IA	AHA		X	X	\$ 1,100.00
Norton	Jordan	Teacher	NSW		X		\$ 500.00

Norton	Joanna	Teacher	NSW		X	X	\$ 1,750.00
Nunez	Kenia	Teacher	RPHS		X	X	\$ 1,750.00
Nunez	Yudelis	Teacher	PS 5		X	X	\$ 1,750.00
Obando	Diana	IA	School No. 27		X		\$ 500.00
Obeidallah	Nisreen	Teacher	School No. 9		X		\$ 500.00
Obeidallah	Suha	Teacher	School No. 9		X		\$ 500.00
O'Connor	Jacqueline	Teacher	Dr. Hani School		X		\$ 500.00
O'Gorman	Mary Ann	Teacher	Kennedy HS		X	X	\$ 1,750.00
O'Hare	Jennifer	Teacher	School No. 29		X		\$ 500.00
Olcsvary	Daniel	Teacher	EWK		X	X	\$ 1,750.00
Olimpio	Steven	Supervisor	SEC SRVS		X		\$ 500.00
Oliva	Rosa	IA	School No. 9		X		\$ 500.00
Olivera	Cecilia	Teacher	RCS		X	X	\$ 1,750.00
Olivero	Carolina	IA	Dale Ave		X		\$ 500.00
Olivero	Indhira	Teacher	NRC		X		\$ 500.00
Olsen	Nicole	Teacher	School No. 29		X		\$ 500.00
Olsen	Brian	Teacher	School No. 28		X		\$ 500.00
Omar	Dwayne	Teacher	MLK		X		\$ 500.00
Omer	Hassnaa	IA	School No. 16		X		\$ 500.00
Ondimo	Jacqueline	Teacher	PS 5		X		\$ 500.00
Onwuka	Gloria	Parent Co	STARS		X		\$ 500.00
Opromollo	Eileen	Teacher	HARP		X	X	\$ 1,750.00
Orbe	Evelyn	IA	MLK		X		\$ 500.00
Orchid	Najat	IA	Kennedy HS		X		\$ 500.00
Ororia	Jorge	Principal	Kennedy HS		X		\$ 500.00
Ortega	Eugenia	Teacher	Adult School		X		\$ 500.00
Ortiz	Magdeline	Teacher	School No. 24		X	X	\$ 1,750.00
Ortiz	Rafaela	School Secy	MLK		X	X	\$ 1,100.00
Ortiz	Felix	Custodian	Silk City		X	X	\$ 2,903.00
Osback	Laura	Teacher	PS 12		X	X	\$ 1,750.00
Osorio	Maria	IA	Dale Ave		X	X	\$ 1,100.00
Otubanjo	Aderonke	PA	DBTA		X		\$ 500.00
Oulkouch	Yassine	IA	Dale Ave		X		\$ 500.00
Ove	Raquel	Coordinator	CENTRAL OFFICE		X		\$ 500.00
Owens	Annette	School Secy	Eastside HS		X		\$ 500.00
Owens	Shanieya	School Secy	Eastside HS		X		\$ 500.00
Owsik	Larissa	Teacher	PS 13		X	X	\$ 1,750.00
Pacheco	Violeta	IA	ELC		X		\$ 500.00
Pacheco	Jessica	Teacher	School No. 28		X	X	\$ 1,750.00

Pagan	Edwin	Help Desk Coordinator	Technology		X		\$ 500.00
Pagan	Yasmin	Teacher	Eastside HS		X		\$ 500.00
Paizis	Jakob	Teacher	School No. 21		X		\$ 500.00
Pajuelo	Frank	Supervisor	Assessment		X		\$ 500.00
Pakovics	Claudia	Teacher	STARS		X		\$ 500.00
Palacio	Luis	Teacher	Newcomers		X	X	\$ 1,750.00
Palacio	Iohan	Teacher	School No. 3		X		\$ 500.00
Palacio	Luis	Teacher	NRC		X		\$ 500.00
Palen	Sean	Teacher	DBTA		X		\$ 500.00
Pallesen	Helen	Teacher	School No. 21		X		\$ 500.00
Pallotta	Jennifer	Teacher	Eastside HS		X	X	\$ 1,750.00
Parajon	Ana	Teacher	DBTA		X		\$ 500.00
Patane	Laura	Teacher	Dr. Hani School		X		\$ 500.00
Patterson	Tommie	Teacher	Kennedy HS		X	X	\$ 1,125.00
Patterson	Kimeka	Teacher	HARP		X		\$ 500.00
Patterson	Romal	Teacher	Kennedy HS		X		\$ 500.00
Patterson	Karen	Teacher	School No. 10			X	\$ 1,250.00
Paula	Yudelnia	Teacher	RPHS		X	X	\$ 1,750.00
Pavone	Alicia	Director	Special Service		X		\$ 500.00
Pazant	Dawna	Teacher	PANTHER		X		\$ 500.00
Pearson	Heather	Teacher	School No. 9		X	X	\$ 1,750.00
Pearson	Nashonda	Teacher	PS 10		X		\$ 500.00
Pecorino	Stacy	Teacher	MLK		X		\$ 500.00
Pellosie	Anna	Teacher	School No. 24		X	X	\$ 1,750.00
Pelosi	Denise	Teacher	PS 5			X	\$ 1,250.00
Pena	Evelyn	Liaison	FSCC		X		\$ 500.00
Penkalski	Krista	Teacher	EWK		X		\$ 500.00
Pereira	Dolores	Teacher	NRC		X		\$ 500.00
Pereira	Rosemarie	Teacher	NRC			X	\$ 1,250.00
Perez	Digna	Teacher	International		X	X	\$ 1,750.00
Perez	Joaquin	Security Sup	SECURITY SRVS		X		\$ 500.00
Peron	Susana	Deputy Super	DEPUTY SUPT		X		\$ 500.00
Perpignan	D'Nay	IA	ELC		X		\$ 500.00
Persad	Winston	Teacher	Great Falls		X	X	\$ 1,750.00
Petillo	Kristina	Teacher	School No. 2		X	X	\$ 1,750.00
Petrella	David	Teacher	Eastside HS		X		\$ 500.00
Petreti	Dante	Principal	Kennedy HS		X		\$ 500.00
Petrullo	Alyson	Teacher	EWK		X		\$ 500.00
Phinn	Andy	Teacher	School No. 9		X	X	\$ 1,750.00

Piccolo	Carolyn	Teacher	NSW		X		\$ 500.00
Picinich	Salvatore	Teacher	MLK		X		\$ 500.00
Pickett	Mary	Teacher	Dr. Hani School		X	X	\$ 1,750.00
Pickett	Lauren	Teacher	School No. 7			X	\$ 1,250.00
Piedrabuena	Sylvia	Secretry	PS 10		X		\$ 500.00
Pierce	Clarence	Coordinator	Kennedy HS		X		\$ 500.00
Pilavas	Nickie	Teacher	PS 25		X	X	\$ 1,750.00
Pina	Kelly	Teacher	PS 10		X		\$ 500.00
Pindilli	Carmine	Teacher	School No. 27		X		\$ 500.00
Pinett	Jaden	IA	PS 15		X		\$ 500.00
Pini	Christine	Teacher	PS 15		X		\$ 500.00
Pinkett	Travelle	IA	Kennedy HS		X		\$ 500.00
Pio	Michele	Teacher	RCA		X		\$ 500.00
Pirard	Alexandra	Teacher	School No. 20		X	X	\$ 1,125.00
Pise	Laura	Teacher	Eastside HS		X		\$ 500.00
Podias	Ingrid	Guidance Counselor	Kennedy HS		X		\$ 500.00
Polanco	Omar	Teacher	Eastside HS			X	\$ 1,250.00
Polding	Lorraine	Teacher	Dale Ave		X		\$ 500.00
Polizzano	Rachel	Speech	School No. 2		X		\$ 500.00
Polizzotti	Elizabeth	Nurse	Registration	X	X	X	\$ 2,250.00
Ponte	Megan	Teacher	PS 15		X		\$ 500.00
Porcelli	Michelle	Teacher	PS 25		X		\$ 500.00
Porochniak	Christine	Teacher	STARS	X	X		\$ 1,000.00
Pou	Taina	Coordinator	Academic Serv		X		\$ 500.00
Powner	Leeann	Teacher	PS 1		X	X	\$ 1,750.00
Prevosti	Helene	Teacher	Dr. Hani School		X		\$ 500.00
Profita	Angela	Teacher	School No. 16		X	X	\$ 1,125.00
Propersi	Carla	Teacher	School No. 29		X	X	\$ 1,750.00
Pujols	Yoany	School Secy	Adult School		X	X	\$ 1,100.00
Pustilnik	Michael	Teacher	International		X	X	\$ 1,750.00
Quinones	Adriana	Teacher	School No. 24		X	X	\$ 1,750.00
Quintero	Carmen	IA	School No. 24		X	X	\$ 1,100.00
Quispe	Eric	IA	School No. 7		X		\$ 500.00
Quispe	Patricia	Parent Coordinator	School No. 30		X		\$ 500.00
Qunise	Abeer	IA	Dale Ave		X		\$ 500.00
Rack	Jessie	Teacher	Kennedy HS		X		\$ 500.00
Radunovic	Natalija	Teacher	AHA		X		\$ 500.00
Raimondo	Timothy	Teacher	HARP		X	X	\$ 1,750.00

Ramirez	Jose	IA	Dr. Hani School		X	X	\$ 1,100.00
Ramos	Betty	IA	School No. 1		X		\$ 500.00
Ramos Ayala	Ivette	Teacher	Dale Ave		X		\$ 500.00
Ramos-Pimpsner	Gloria	School Secy	Kennedy HS		X	X	\$ 1,100.00
Raphael	Adam	Teacher	Eastside HS	X	X		\$ 1,000.00
Rau	Kristy	Teacher	School No. 19		X		\$ 500.00
Rauf	Purvi	Teacher	Great Falls		X		\$ 500.00
Rayot	Douglas	Teacher	International		X	X	\$ 1,750.00
Redmond	Craig	Teacher	Eastside HS	X			\$ 500.00
Reed	Alexandra	Teacher	Eastside HS		X		\$ 500.00
Reed	Janet	IA	AHA		X	X	\$ 1,100.00
Regal	Mai	Teacher	Stars Academy		X		\$ 500.00
Reilly	Michael	Teacher	Adult School		X	X	\$ 1,750.00
Renn	Michael	Teacher	PS 5		X	X	\$ 1,750.00
Reyes	Jesmarie	IA	School No. 19		X		\$ 500.00
Reyes	Amy	Teacher	NRC		X	X	\$ 1,750.00
Reyna	Ashley	Teacher	School No. 18		X		\$ 500.00
Reynolds	Karen	Teacher	School No. 19			X	\$ 1,250.00
Rhodes	Mary	Teacher	Great Falls		X	X	\$ 1,750.00
Ridgell	Alisa	Teacher	Dale Ave			X	\$ 1,250.00
Ridgway-Stallard	Marie	Teacher	RPHS		X		\$ 500.00
Ringer	Robin	Teacher	MLK	X	X	X	\$ 2,250.00
Ritter	Judy	Teacher	School No. 20		X		\$ 500.00
Rivera	Dennis	Teacher	12	X			\$ 500.00
Rivera	Raymond	Teacher	School No. 18		X		\$ 500.00
Rivera	Sandralis	Teacher	NRC		X		\$ 500.00
Rivera Lugo	Tamara	School Secy	School No. 2		X	X	\$ 1,100.00
Rivero Cerreto	Melissa	Teacher	Dale Ave		X		\$ 500.00
Riviello	Joanna	Principal	School No. 21		X		\$ 500.00
Rizack	Shirell	School Secy	Great Falls		X	X	\$ 1,100.00
Roberts	Sandra	Teacher	GMA		X		\$ 500.00
Robinson	Tamara	Teacher	School No. 27		X		\$ 500.00
Robles	Gloria	School Secy	School No. 18		X		\$ 500.00
Robles	Yulisa	Teacher	PS 15		X	X	\$ 1,750.00
Rodriguez	Gloryvette	Confidential	Business		X		\$ 500.00
Rodriguez	Joseph	Security Officer	Kennedy HS		X	X	\$ 1,750.00
Rodriguez	Karelia	Teacher	School No. 2			X	\$ 1,250.00
Rodriguez	Angela	School Secy	School No. 27		X		\$ 500.00
Rodriguez	Vidal	Teacher	Eastside HS		X	X	\$ 1,375.00

Rodriguez	Miguel	IA	Kennedy HS		X	X	\$ 1,100.00
Rodriguez	Ysabel	Cafeteria Worker	Kennedy HS	X			\$ 200.00
Rodriguez	Yahjaira	Cafeteria Worker	Kennedy HS	X			\$ 200.00
Rodriguez	Betsy	Teacher	PS 8		X	X	\$ 1,750.00
Rodriguez	Eliza	Exec. Superv	EXC.SUPERVISOR		X		\$ 500.00
Rodwell	Kevin	Teacher	NRC		X		\$ 500.00
Rojas	Luis	Asst. Supt.	HR		X		\$ 500.00
Rojas	Jose	Teacher	Eastside HS		X		\$ 500.00
Rojas	Rosa	IA	EWK		X	X	\$ 1,100.00
Rojas	Maria	Teacher	PS 8		X		\$ 500.00
Rollins	Rhonda	School Secy	School No. 28		X	X	\$ 1,100.00
Roman	William	Teacher	Eastside HS		X		\$ 500.00
Roman	Kimberly	Teacher	PS5		X	X	\$ 1,125.00
Rooney	Gail	School Secy	Kennedy HS		X		\$ 500.00
Rosa	Sandra	Personal Aide	School No. 2		X	X	\$ 1,100.00
Rosa	Cathy	Teacher	PS 15		X	X	\$ 1,125.00
Rosales	Wendy	Teacher	School No. 21		X	X	\$ 1,125.00
Rosas	Milena	Teacher	School No. 2		X	X	\$ 1,750.00
Rose	Emily	Teacher	International		X		\$ 500.00
Rose	Courtney	Teacher	School No. 18		X		\$ 500.00
Rose	Laurie	Teacher	School No. 9		X	X	\$ 1,750.00
Ross	Maria	Teacher	SFLS		X		\$ 500.00
Rothenberg	Amy	Teacher	RPHS		X		\$ 500.00
Rothstein	Sherri	Teacher	PS 10		X	X	\$ 1,750.00
Route	Rita	Director	Academic Serv	X	X		\$ 1,000.00
Royster	Fredrick	Teacher	PS 6		X		\$ 500.00
Rubina	Miguel	IA	School No. 16		X	X	\$ 1,100.00
Rubiski	Diane	Teacher	School No. 3		X		\$ 500.00
Ruddy	Dana	Teacher	School No. 20		X		\$ 500.00
Rugel	Maryann	Teacher	PS1		X	X	\$ 1,750.00
Ruhle	Kathleen	Teacher	NRC		X	X	\$ 1,750.00
Ruiz	Elisa	School Secy	School No. 24		X	X	\$ 1,100.00
Rumley	Lori	Teacher	School No. 28		X		\$ 500.00
Ruppel	Kyle	HR Partner	HR		X		\$ 500.00
Russomanno	Danielle	Teacher	School No. 24		X	X	\$ 1,750.00
Rutherford	Kimino	Social Worker	MLK		X	X	\$ 1,750.00
Ryerson	April	PC Coordinator	HR		X		\$ 500.00
Saadallah	Hicham	IA	Dale Ave		X	X	\$ 1,100.00
Sacco	Jessica	Teacher	School No. 29		X	X	\$ 1,750.00
Saggese	Gina	Teacher	PS 8		X		\$ 500.00

Saicew	Nicolay	IA	STARS		X		\$ 500.00
Salah	Asmaa	Teacher	School No. 16		X		\$ 500.00
Saleem	Hafiz	Teacher	Great Falls		X		\$ 500.00
Salti	Dana	Teacher	School No. 9			X	\$ 1,250.00
Sams	Alexandra	IA	Dale Ave		X		\$ 500.00
Sanabria	Susan	Teacher	Eastside HS		X	X	\$ 1,750.00
Sanchez	Rosario	Specialist	Adult School		X	X	\$ 1,750.00
Sanchez	Marta	Help Desk Coordinator	Technology		X		\$ 500.00
Sanchez	Cynthia	Teacher	GMA		X		\$ 500.00
Sanchez	Cayetana	Teacher	PS 15		X		\$ 500.00
Sanchez	Deyanira	Teacher	Special Service		X		\$ 500.00
Sanchez Kline	Yomara	School Secy	EWK		X	X	\$ 1,100.00
Sanducci	Richard	Principal	Dale Ave		X		\$ 500.00
Sangster	Roger RJ	IA	Eastside HS		X	X	\$ 1,100.00
Santana	Migdalia	IA	International		X		\$ 500.00
Santana	Daisy	School Secy	Eastside HS		X		\$ 500.00
Santaniello	Michelle	Teacher	School No. 24		X	X	\$ 1,750.00
Santiago	Andrew	Teacher	Kennedy HS		X		\$ 500.00
Santora	Scott	Teacher	GMA		X	X	\$ 1,750.00
Sapanto	Jennifer	Teacher	School No. 20		X	X	\$ 1,750.00
Sarker	Tanmi	IA	School No. 27		X		\$ 500.00
Sarno	Christine	Teacher	School No. 28		X	X	\$ 1,750.00
Sarwar	Jesmin	IA	Dale Ave		X	X	\$ 1,100.00
Sawicki	Stell	Teacher	Special Service		X		\$ 500.00
Sayad	Louis	Teacher	HARP		X	X	\$ 1,750.00
Sayad	Kathleen	Teacher	Kennedy HS		X	X	\$ 1,750.00
Scarvorough	Tara	Teacher	EWK		X	X	\$ 1,750.00
Scavone	Michele	Teacher	AHA		X	X	\$ 1,750.00
Schiavone	Vincent	Teacher	School No. 18		X	X	\$ 1,750.00
Schimpf	Kathleen	Teacher	AHA		X	X	\$ 1,750.00
Schnorr	Kathleen	Teacher	Kennedy HS	X	X		\$ 1,000.00
Schroeder	Edward	Teacher	PS 12		X		\$ 500.00
Schultz	Nicole	Teacher	Kennedy HS		X		\$ 500.00
Schweighardt	Lynn	Teacher	School No. 21		X		\$ 500.00
Schwerin	Lauren	Teacher	PS 21		X		\$ 500.00
Sciandra	Lois	Parent Co	STARS		X		\$ 500.00
Scianna	Lindsay	Teacher	Dale Ave			X	\$ 625.00
Scorsune	Kaitlin	Teacher	Dale Ave		X	X	\$ 1,500.00
Scott	Marie	Teacher	Dr. Hani School		X		\$ 500.00

Scott	Anica	IA	Dale Ave		X	X	\$ 1,100.00
Scott	Douglas	Teacher	Eastside HS		X	X	\$ 1,750.00
Scott	Ian	Parent Coordinator	Eastside HS		X		\$ 500.00
Scott	Tanya	Teacher	School No. 10	X		X	\$ 1,750.00
Scott-Giles	Anisha	Teacher	Special Service		X	X	\$ 1,750.00
Selfo	Alma	IA	School No. 21		X		\$ 500.00
Sen	Tulika	IA	School No. 27	X			\$ 500.00
Sendon	Jose	Teacher	PS 5		X	X	\$ 1,750.00
Serafin	Magdalena	Teacher	School No. 18		X		\$ 500.00
Serrano	Vanessa	Vice Principal	School No. 2		X		\$ 500.00
Serrano	Eveline	Teacher	NRC		X		\$ 500.00
Sezen	Turkan	Teacher	Eastside HS		X		\$ 500.00
Shananhan	Marta	Teacher	School No. 3		X	X	\$ 1,750.00
Shawa	Dalal	IA	School No. 19		X		\$ 500.00
Sheikh	Walla	Teacher	Kennedy HS		X		\$ 500.00
Shipp	Debra	Coordinator	Payroll		X		\$ 500.00
Sibrain	Adlila	Teacher	PS10		X		\$ 500.00
Siepe	Craig	PA	Kennedy HS		X		\$ 500.00
Sierra	Andrea	Supervisor	Food Services		X		\$ 500.00
Siksniute	Zibute	Teacher	PS 15		X	X	\$ 1,750.00
Silva	Robert	Supervisor	Eastside HS		X		\$ 500.00
Silvani	Ani	Teacher	Kennedy HS		X		\$ 500.00
Simadiris	Marcella	Teacher	District		X		\$ 500.00
Simeus	Marie	Teacher	International		X	X	\$ 1,750.00
Simmon	Kewann	Teacher	PS 12		X		\$ 500.00
Simms	Tayasia	Manager	School No. 10	X			\$ 200.00
Simoneau	Carrie	Teacher	School No. 9		X	X	\$ 1,750.00
Simonetti	Linda	IA	Dr. Hani School		X		\$ 500.00
Simpson	Siobhan	Teacher	School No. 21		X	X	\$ 1,750.00
Sims	Responda	School Secy	School No. 21		X		\$ 500.00
Sinclair	Gladys	Coordinator	Acct. Payable		X		\$ 500.00
Singletary	Raegan	Teacher	Kennedy HS		X	X	\$ 1,750.00
Slappy	Jamal	IA	School No.7		X	X	\$ 1,100.00
Sloan	Tammy	Teacher	School No. 21		X	X	\$ 1,750.00
Smallheer	Joseph	Teacher	NRC		X		\$ 500.00
Smiley	Ashona	Teacher	School No. 16		X	X	\$ 1,750.00
Smith	La'Donna	IA	Kennedy HS		X		\$ 500.00
Smith	Jacqueline	Teacher	Kennedy HS		X	X	\$ 1,750.00
Smith	Bridget	Teacher	School No. 6	X			\$ 500.00
Smith	Dilenia	Teacher	PS 05		X		\$ 500.00

Smith	Richina	Teacher	PS 25		X	X	\$ 1,750.00
Snell-Yancey	Taya	Teacher	School No. 21		X	X	\$ 1,125.00
Sokol	Robert	Teacher	DBTA		X		\$ 500.00
Somma	Christina	Teacher	School No. 29		X	X	\$ 1,750.00
Sosa	Miguel	Principal	Eastside HS		X		\$ 500.00
Soso-Martinez	Maxima	IA	School No. 3		X		\$ 500.00
Soto	Ivette	Teacher	PS 8		X	X	\$ 1,125.00
Spallino	April	Teacher	PS 25		X		\$ 500.00
Speer	Jennifer	Teacher	International	X	X		\$ 1,000.00
Spencer	Jebarr	IA	PS 5		X		\$ 500.00
Spiliotophoulos	Patricia	Teacher	HARP		X		\$ 500.00
Stamps	Monique	School Secy	School No. 20		X		\$ 500.00
Standard	Deborah	IA	School No. 27		X	X	\$ 1,100.00
Statuto	Bonnie	Teacher	NSW		X		\$ 500.00
Stein	Jaymie	Teacher	School No. 5	X			\$ 500.00
Stephens	Alici	IA	MLK		X	X	\$ 1,100.00
Stepien	Conrad	Teacher	PS15		X	X	\$ 1,750.00
Sterling	Katelyn	Teacher	School No. 2		X		\$ 500.00
Stern	Siliva	Teacher	Kennedy HS		X		\$ 500.00
Stewart	Brenda	Personal Aide	School No. 2		X		\$ 500.00
Stewart	Alicia	IA	School No. 9		X		\$ 500.00
Stewart	Jeanette	Speech Therapist	MLK		X	X	\$ 1,750.00
Stojakovic	Tawna	Teacher	STARS		X		\$ 500.00
Stone	Jennifer	Teacher	NSW		X		\$ 500.00
Stoye	Erika	Teacher	School No. 3		X		\$ 500.00
Stubbs	Mycheel	Teacher	PS 10		X		\$ 500.00
Sultanof	Marni	Teacher	NSW		X		\$ 500.00
Sumter	Deborah	School Secy	Kennedy HS		X	X	\$ 1,100.00
Super III	John	Vice Principal	Eastside HS		X		\$ 500.00
Suro	David	Teacher	Central Office		X		\$ 500.00
Sutera	Monique	IA	AHA		X	X	\$ 1,100.00
Sweetman	Michele	Teacher	Central Office		X		\$ 500.00
Syeda	Shakera	PA	MLK				\$ 500.00
Syzo	Luljana	Teacher	Eastside HS		X	X	\$ 1,750.00
Taft	Kenyetta	Security Officer	School No. 5		X		\$ 500.00
Tait	Mark	IA	School No. 21		X		\$ 500.00
Tamayo	Marbel	Teacher	Eastside HS		X		\$ 500.00
Tambone	Louisa	Teacher	School No. 27		X		\$ 500.00
Tatis	Jhilda	Teacher	School No. 15	X	X		\$ 1,000.00
Taveras	Lisbeth	Teacher	School No. 18		X		\$ 500.00
Tayco	Darleen	Teacher	School No. 5			X	\$ 1,250.00

Taylor-Kamarra	Akmed	Teacher	School No. 25		X	X	\$ 1,750.00
Tellefsen	Susan	Teacher	NSW			X	\$ 1,250.00
Tennant	Carly	Teacher	School No. 15		X		\$ 500.00
Tetteh	Ebenezer	Teacher	International		X		\$ 500.00
Thomas	Rebecca	Speech Therapist	School No. 21		X	X	\$ 1,750.00
Thomas	Joseph	Security Officer	Eastside HS		X		\$ 500.00
Thomas	Ladina	IA	School No. 15		X	X	\$ 1,100.00
Thomas	Dwayne	Teacher	MLK		X	X	\$ 1,750.00
Thomas	Beverlyn	IA	School No. 28		X		\$ 500.00
Thompson	Collen	IA	School No. 29		X	X	\$ 1,100.00
Thompson	Shawn	Teacher	School No. 9		X		\$ 500.00
Thompson	Cathy	IA	AHA		X	X	\$ 1,100.00
Thompson	Steven	IA	MLK		X		\$ 500.00
Tiburcio	Isabelle	Teacher	School No. 24		X	X	\$ 1,750.00
Tierney	Joseph	Teacher	School No. 21		X		\$ 500.00
Tigney-Gerald	Sabrina	Coordinator	Special Service		X		\$ 500.00
Tobon	Ana	Liaison	Transporation		X		\$ 500.00
Todaro	Graciela	Security Officer	School No. 24		X	X	\$ 1,100.00
Todhe	Meri	Teacher	HARP		X		\$ 500.00
Tombiling	Rhonda	Teacher	School No. 21		X		\$ 500.00
Toor	Sumaira	Teacher	School No. 9		X	X	\$ 1,750.00
Topalli	Rozeta	Teacher	School No. 24		X	X	\$ 1,750.00
Torricollo	Ann Maria	School Secy	Dale Ave		X	X	\$ 500.00
Torelli	Kellie	Teacher	School No. 20		X		\$ 500.00
Torello	Cosimo	Teacher	NSW		X		\$ 500.00
Torres	Quana	Teacher	School No. 2		X		\$ 500.00
Torres	Ronald Jr.	Teacher	Eastside HS		X		\$ 500.00
Torres	Milagros	School Secy	School No. 8		X		\$ 500.00
Toscano	Lisa Marie	Teacher	School No. 2			X	\$ 1,250.00
Towli	Alexander	Teacher	MLK		X		\$ 500.00
Traylor-Smith	Bethany	School Secy	Kennedy HS		X		\$ 500.00
Tronci	Yeva	Teacher	School No. 15		X	X	\$ 1,750.00
Trongone	Stephen	Teacher	NSW		X		\$ 500.00
Troxler	Devon	Liaison	Funded Prog		X		\$ 500.00
Tuck	Tanisha	Social Worker	School No. 18		X		\$ 500.00
Twitty	Crystal	Teacher	School No. 10		X		\$ 500.00
Tyrell	Sharifa	Teacher	School No. 16		X	X	\$ 1,750.00
Urena-Falette	Idamis	Liaison	Transporation		X		\$ 500.00
Uribe Tolentino	Gennilly	School Secy	Kennedy HS		X		\$ 500.00
VaanderVeen	Glenn	Teacher	School No. 28		X		\$ 500.00

Vainieri-Marshall	Lisa	Interim Director	Central Registration		X		\$ 500.00
Valbuena-Rivera	Francis	IA	School No. 13		X		\$ 500.00
Valdez	Idelisa	IA	Dale Ave		X		\$ 500.00
Valenz	Shari	Teacher	Eastside HS		X	X	\$ 1,750.00
Van Dalinda	Sharon	Teacher	ELC		X		\$ 500.00
Van Renalier	Zina	School No. 10	School No. 10		X	X	\$ 1,750.00
Vancheri	Anthony	Teacher	School No. 10		X	X	\$ 1,750.00
Vancheri	Michele	Teacher	School No. 19		X	X	\$ 1,125.00
Vandenberg	Mary	Teacher	School No. 3		X	X	\$ 1,750.00
Vanderpool	Jadira	School Secy	School No. 9		X	X	\$ 1,100.00
Vanderstarre	Merlyn	Teacher	Kennedy HS		X	X	\$ 1,750.00
VanEck	Geraldine	Teacher	School No. 13		X		\$ 500.00
Vanhook	Michele	IA	School No. 16		X		\$ 500.00
VanLiew	Felisa	Principal	School No. 2		X		\$ 500.00
Vargas	Dahiana	IA	EWK		X		\$ 500.00
Vasquez	Monica	PA	School No. 29		X		\$ 500.00
Veiga	Vincent	Teacher	RC		X	X	\$ 1,750.00
Velasco-Rosado	Cinthy	Teacher	School No. 16		X	X	\$ 1,750.00
Velasquez	Mayra	Teacher	School No. 3	X	X	X	\$ 2,250.00
Velazquez	Ruth	IA	School No. 9		X		\$ 500.00
Velez	Miriam	IA	Dale Ave		X	X	\$ 1,100.00
Velez	Francis	Teacher	School No. 15		X		\$ 500.00
Ventura	Jorge	Principal	School No. 29		X		\$ 500.00
Verace	Anna Maria	Personal Aide	School No. 2		X		\$ 500.00
Verano	Julio	Teacher	School No. 15		X	X	\$ 1,750.00
Verrico	Dan	Teacher	Eastside HS		X	X	\$ 1,750.00
Vicioso	Jacqueline	Social Worker	Central Office		X	X	\$ 1,750.00
Viciosode Lugo	Grace	IA	MLK		X	X	\$ 1,100.00
Vicoria	Alexander	System Programer	Technology		X		\$ 500.00
Vilas	Jacinta	Teacher	Adult School		X	X	\$ 1,750.00
Vilchez	Jannet	Confidential	Super office		X		\$ 500.00
Visto	Bernie	Teacher	EWK		X	X	\$ 1,750.00
Vitale	Norma	IA	School No. 15		X		\$ 500.00
Vizcaino	Kathryn	Teacher	School No. 24		X		\$ 500.00
Vogel	Melissa	Teacher	School No. 12		X	X	\$ 1,750.00
Volino	Danielle	School Secy	Kennedy HS		X		\$ 500.00
Volkomer	Ellen	Accountant	HR		X		\$ 500.00
Vu	Serena	Teacher	Eastside HS		X	X	\$ 1,750.00

Vysotsky	Julie	Teacher	Kennedy HS		X	X	\$ 1,750.00
Waddell	Mitchell	IA	MLK		X	X	\$ 1,100.00
Wade	Darlene	School Secy	School No. 7		X		\$ 500.00
Wade	Patricia	School Secy	RPHS			X	\$ 600.00
Wagoner	Renee	Teacher	School No. 9		X	X	\$ 1,750.00
Walker	CJ	Teacher	Great Falls		X		\$ 500.00
Walker	Randy	IA	Kennedy HS		X	X	\$ 1,100.00
Walker	Madelynn	Teacher	School No. 19		X	X	\$ 1,750.00
Walsh	Emily	Teacher	MLK		X		\$ 500.00
Walton	Alicia	Supervisor	Payroll		X		\$ 500.00
Walton	Katori	Comptroller	Business		X		\$ 500.00
Walton	Rosalyn	IA	MLK		X	X	\$ 1,100.00
Wanzer	Michelle	Teacher	School No. 6		X		\$ 500.00
Warbuton	Melissa	IA	School No. 13	X	X		\$ 1,000.00
Warlick	Stephanie	Teacher	School No. 9		X	X	\$ 1,750.00
Warrick	Adrienne	Teacher	90 Delaware		X	X	\$ 1,750.00
Washington	Sande	School Secy	School No. 27		X		\$ 500.00
Watson	Lisa	Teacher	School No. 24		X	X	\$ 1,750.00
Watt	Marion	Teacher	School No. 20		X		\$ 500.00
Watts	William	Teacher	RPHS		X		\$ 500.00
Waweru	Joyce	Teacher	PANTHER		X	X	\$ 1,750.00
Wechtler	Michele	Nurse	ELC		X		\$ 500.00
Welcome	Simone	Teacher	RPHS		X	X	\$ 1,750.00
Welyczko	Christopher	Nurse	Great Falls		X		\$ 500.00
West	Laura	Teacher	NSW		X		\$ 500.00
West Jr.	John	Truck Driver	Central Storage		X	X	\$ 2,883.10
Westley	Gregory	Teacher	Eastside HS		X		\$ 500.00
Whitaker	Donald	Teacher	Kennedy HS		X		\$ 500.00
White	Tanya	Teacher	School No. 24		X		\$ 500.00
White	Kelli	Principal	HARP		X		\$ 500.00
White	Julie	Teacher	School No. 16		X		\$ 500.00
Wilczynski	Nicole	Teacher	School No. 9		X	X	\$ 1,750.00
Wilhelmson	Keith	Teacher	School No. 6		X		\$ 500.00
Willemsen	William	Teacher	School No. 16		X		\$ 500.00
William-Nutter	Kim	Teacher	YMLA		X		\$ 500.00
Williams	Solaadeen	Personal Aide	PANTHER		X		\$ 500.00
Williams	Ikeria	Teacher	School No. 3		X	X	\$ 1,750.00
Williams	Juanita	Teacher	School No. 2		X	X	\$ 1,750.00
Williams	Shalimar	Program Coordinator	Parent Resource		X		\$ 500.00
Williams	Yvette	Teacher	Eastside HS		X	X	\$ 1,750.00

Williams	Annalesa	Director	Accountability		X		\$ 500.00
Williams	Zena	Teacher	School No. 25	X	X		\$ 1,000.00
Williams	Magalys	Teacher	School No. 15	X	X	X	\$ 2,250.00
Williams	Sheree	Teacher	School No. 10		X		\$ 500.00
Williams	Joseph	Teacher	MLK		X	X	\$ 1,750.00
Williams	Tanya	School Secy	School No. 28			X	\$ 600.00
Williams	Micole	Teacher	School No. 28		X		\$ 500.00
Williams	Sonia	Exec. Assistaant	Super office	X	X		\$ 1,000.00
Willis	Wynter	Teacher	School No. 19		X		\$ 500.00
Wilson	Audrey	Teacher	School No. 10		X		\$ 500.00
Wilson	Judith	Teacher	School No. 6		X		\$ 500.00
Wilson	Claude	Teacher	RPHS		X	X	\$ 1,750.00
Wilson	Lakeisha	IA	24	X			\$ 500.00
Wilson III	Charles	IA	NSW		X		\$ 500.00
Wimberly	Nakeia	Teacher	Academic Serv		X		\$ 500.00
Wimberly	Benjie	Site Coordinator	Super office	X	X		\$ 1,000.00
Winfrey	Brenda	Security Officer	Kennedy HS		X		\$ 500.00
Winston	Kadedrea	Teacher	EWK		X	X	\$ 1,750.00
Womack	Stephen	Teacher	Great Falls		X	X	\$ 1,750.00
Wood	Nakia	Teacher	Kennedy HS		X		\$ 500.00
Wood	Peter	Teacher	DBTA		X		\$ 500.00
Workman	Tawanna	Teacher	School No. 2		X	X	\$ 1,750.00
Wozniak	Laurie	Teacher	AHA		X		\$ 500.00
Wright	Thomas	Teacher	STARS		X		\$ 500.00
Wu	Horngyu	Teacher	Great Falls		X		\$ 500.00
Yakimik	Concetta	Teacher	Kennedy HS		X	X	\$ 1,750.00
Yanson	Edmin	Teacher	DBTA	X	X	X	\$ 2,125.00
Yar	Megan	Teacher	School No. 27		X		\$ 500.00
Yarborough	Cassandra	Teacher	Dale Ave		X		\$ 500.00
Ybarra	Anntonette	Teacher	School No. 1		X		\$ 500.00
Yeganeh	Houry	Affirmative Action Officer	Legal Dept		X		\$ 500.00
Yoplac	Maria	Teacher	HARP		X	X	\$ 1,750.00
Young	Rosalind	Teacher	Great Falls		X	X	\$ 1,750.00
Yparraguirre	Cynthia	Teacher	Dr. Hani School		X		\$ 500.00
Zajmi-Badivuku	Jehona	Teacher	School No. 3		X	X	\$ 1,750.00
Zaki	Asser	Security Officer	School No. 9		X	X	\$ 1,100.00
Zakian	Ellen	Teacher	AHA		X		\$ 500.00
Zaman	Jakeya	IA	Kennedy HS		X		\$ 500.00
Zaydel	Boris	District Attorney	Legal Dept		X		\$ 500.00

Zimmer	Eileen	Teacher	Kennedy HS		X	X	\$	1,750.00
Zimmerman	Eric	Security Officer	Great Falls		X		\$	500.00
Zimmerman	Eric	Security Officer	Great Falls		X		\$	500.00
Ziolkowski	Christopher	Teacher	Eastside HS		X		\$	500.00
Zisa	Dayna	Teacher	School No. 29		X	X	\$	1,250.00
Zuber	Alysandria	HR Coordinator	HR		X		\$	500.00
Zumaran	Armida	IA	School No. 16		X		\$	500.00
Zumaran Alayo	Guillermo	PA	School No. 16		X	X	\$	1,100.00
							\$	1,311,686.60

O. SICK/VACATION DAY PAY OUT

Request to process payment for **thirty-eight (38)** employees for sick/vacation days to resignation/retirement/deceased/RIF effective 7/01/2021. As per contractual agreement. Please see attached roster.

Account# 11.000.291.299.690.058.0000.000

Not to exceed: \$725,107.31

NAME	DOH	TITLE	LOCATION	TERM DATE	REASON	VACA TION	SICK/ PER	DAILY RATE	TOTAL
New hires on or after 6/8/2007 would be held to the \$15,000.00 Cap for sick days payments for all groups									
ARNONE, PATRICIA	9/1/2002	P.A	305	7/1/2021	RET.		90	\$261.15	\$23,503.50
BAEZ, MARIE	1/9/2017	SUPERVISOR	650	6/30/2021	RES.	5.5		\$357.92	\$1,968.56
BASSOLINO, CAMINE	2/21/2017	CUSTODIAL	021	6/22/21	RES.	30		\$264.98	\$7,949.40
BROWNE, MARGARET	9/1/2001	TEACHER	009	7/1/2021	RET.		26.75	\$500.63	\$13,391.85
CLINTON, CARMEN	3/1/1984	TEACHER	003	7/1/2021	RET.		24.5	\$497.74	\$12,194.63
CONFORTI, GESUALDA	3/16/1995	FOOD SERVICE	311	7/1/2021	RET.		77	\$149.72	\$11,528.44
CONTINI, JOSEPH	9/1/1984	TEACHER	021	7/1/2021	RET.		56.5	\$512.13	\$28,935.35
CRESPO, GLADYS	3/2/1987	I.A	033	7/1/2021	RET.		90	\$271.35	\$24,421.50
CROCKETT, ARNEZ	2/28/2000	TEACHER	062	7/1/2021	RET.		85.5	\$542.67	\$46,398.29
DE PATINO, LUZ	9/11/1991	TEACHER	313	7/1/2021	RET.		90	\$529.67	\$47,670.30
DENBURG, RONNIE	9/1/2002	TEACHER	053	7/1/2021	RET.		89.75	\$518.17	\$46,505.76
DEPASQUALE, DARCIA	10/1/1993	TEACHER	316	7/1/2021	RET.		30	\$510.26	\$15,307.80
DAWUD, TISAN	12/14/2015	TEACHER COORD.	054	5/10/2021	RES.	34		\$365.68	\$12,433.12
EKEKEZE, JOHN	9/12/2017	TEACHER	062	7/1/2021	RET.		12.25	\$480.13	\$ 5,881.59
FERNANDEZ, MILADYS	12/10/2001	FOOD SERVICE	311	7/1/2021	RET.		83	\$110.64	\$9,183.12
FERRARO, ESTHER	1/3/1994	TEACHER	020	7/1/2021	RET.		45.25	\$510.26	\$23,089.27
GALLO, LINDA	10/31/1988	NURSE	018	7/1/2021	RET.		90	\$521.84	\$46,965.60
GARCIA, JANET	9/23/2002	SECRETARY	030	6/30/2021	RES.	21		\$213.65	\$4,486.65
GIBBONS, BARBARA	9/1/2001	TEACHER	027	7/1/2021	RET.		75	\$500.63	\$37,547.25

GOLDBERG, ALAN	9/1/2004	TEACHER	004	7/1/2021	RET.		42.75	\$500.34	\$21,389.54
HILBERT, TYESHIA	9/1/2006	VICE-PRINC	004	6/30/2021	RES.	10		\$411.99	\$4,119.90
HILLMAN, GAIL	9/1/2013	TEACHER	004	7/1/2021	RET.		30.25	\$520.19	\$15,000.00
HOROWITZ, NANCY	1/2/2003	TEACHER	005	7/1/2021	RET.		37.75	\$518.17	\$19,560.92
MAINE, CONNIE	3/6/1995	CAFETERIA WORKER	028	7/1/2021	RET.		73.5	\$149.72	\$11,004.42
McMILLAN, RENEE	11/14/2011	VICE-PRINC	307	7/1/2021	RET.	1.5		\$482.70	\$724.05
MONTANEZ-DIODONET, SANDRA	10/27/2003	ASST. SUPT.	703	7/1/2021	RES.	63		\$678.09	\$42,719.67
MORAN, DELORES	1/17/2017	FOOD SERVICE	036	7/1/2021	RET.		34	\$48.48	\$1,648.32
PATSCHER, DEBORAH	11/16/1999	TEACHER	004	7/1/2021	RET.		17.25	\$488.21	\$8,421.62
PROSPERI, MINDI	9/1/2009	TEACHER	304	7/1/2021	RET.		60	\$283.26	\$15,000.00
RASHID, HINDI	11/23/2004	I.A	041	7/1/2021	RET.		38	\$257.85	\$9,798.30
RODRIGUEZ, GLORIA	11/18/2002	P.A	002	7/1/2021	RET.		20	\$257.85	\$5,157.00
ROSEBORO, MILLIE	5/27/2003	FOOD SERVICE	003	7/1/2021	RET.		48.25	\$55.98	\$2,701.04
RUTH, SHELIA	12/12/1989	TEACHER	013	7/1/2021	RET.		77.75	\$534.67	\$41,570.59
SIDDIQUI, KHUSHID	12/3/2001	TEACHER	055	7/1/2021	RET.		76.5	\$518.17	\$39,640.01
STRAUSS, ANN	9/1/2009	TEACHER	051	7/1/2021	RET.		75.5	\$501.17	\$15,000.00
VERRONE, ANNA	9/1/1983	TEACHER	033	7/1/2021	RET.		38	\$521.84	\$19,829.92
WASH, FANNIE	9/1/2005	FOOD SERVICE	024	7/1/20021	RET.		39.25	\$55.98	\$2,197.22
WILLIAMS, SYLVIA	9/1/1999	TEACHER	002	7/1/2021	RET.		78.75	\$384.29	\$30,262.84
								TOTAL	\$725,107.31

P.WITHHOLDING OF INCREMENTS

Q. HEALTH BENEFITS

R. MISCELLANEOUS

Last Name	First Name	School/Location	Title	Salary	Reason
Cirillo	Stefanie	International	Vice Principal	\$105,713 + longevity	placed on PAA guide (no longer interim)
Garcia	Ricardo	NSW	Personal Aide	no change	student change
Kline	Vernon	ATM Academy	Personal Aide	no change	student change
Siepe	Craig	JFK ACT	Personal Aide	no change	student change
Somoza	Peter	School #8	Vice Principal	\$99,146 + longevity	placed on PAA guide (no longer interim)
Van Rensalier	Darien	NSW	Personal Aide	no change	student change
Woods	Jennifer	Dr. Napier	Vice Principal	\$99,146 + longevity	placed on PAA guide (no longer interim)

Action to correct longevity for **Tameka Smith, PC# 3129** when she moved from PEA to Non-Bargaining Salary Guide. From longevity: \$2,250.00 To longevity: \$4,500.00
Difference owed to should be paid retro to her 1/19/2021 appointment date.

Gilman Choudhury from Supervisor of Full-Service Outreach and Special Projects to Director of Full-Service Outreach and Special Projects; add \$10,500 to his current base salary.

Stephanie Gales-Varlack from Accountant of Facilities to Director of Facilities Operations; add \$10,500 to her current base salary.

The provisional Teacher Program requires that all Novice Teachers working under a CE- Certificate of Eligibility or CEAS – Certificate of eligibility with advanced standing be assigned a mentor while working under this certificate. The attached list of mentors have completed the requirements necessary to obtain payments.

First	Last Name	Mentor to be Paid	Amount to be Paid	Acct#
ALYSSA	RIZZO	Kathryn Vizcaino	\$550	11.130.100.101.690.110
AMANDA	PAEZ	Sabreen Assaf	\$1,000	11.130.100.101.690.110
ANDRES	ROMERO	Eloy Huamanchumo	1,000	11.140.100.101.690.110
ANNE MARIE	DEFEIS	Nicole Lobosco	\$550	11.130.100.101.690.110
BAKI	BAYKAL	Jennifer Garofalo	\$500	11.140.100.101.690.110
CARLY	FLYNN	Donna Hennessy	\$550	11.130.100.101.690.110
CATHERINE	BERNAL	Marian Hanna	\$550	11.130.100.101.690.110
CLARA	BASYURT	Jennifer Quiles	\$550	11.130.100.101.690.110
EDWARD	EICHENBAUM	Wanda Royster	\$400	11.130.100.101.690.110
EMILIO	MARIANO	Erik Polo	\$1,000	11.140.100.101.690.110
IKERA	WILLIAMS	Julie Lorman	\$1,000	11.130.100.101.690.110
IVA	BENGU	Ivette Reynoso	\$1,000	11.130.100.101.690.110
JOSEPH	ARMOUT	Nylda Colon	\$238.33	11.130.100.101.690.110
KEITH	HARTIG	Steven Griffith	\$550	11.130.100.101.690.110
LORENA	MEDINA-CRUZ	Irina Montoya	\$1,000	11.130.100.101.690.110
MARIAM	ELIEFIFI	Silva Virula	\$1,000	11.130.100.101.690.110
MICHAEL	GODLESKI	Nicole Slota-Terry	\$550	11.130.100.101.690.110
MICHAEL	ZISA	Jaclyn Dorrman	\$550	11.130.100.101.690.110
MOLLY	NAWOICHYK	Jennifer Post	\$550	11.130.100.101.690.110
MYCHEEL	STUBBS	Crystal Twitty	\$1,000	11.130.100.101.690.110
MYESHIA	ROBINSON	Cynthia Lipscomb	\$1,000	11.130.100.101.690.110
SEGUNDO	CHICLAYO	Blanca Hichar	1,000	11.140.100.101.690.110
SHAHADIAR	HABIB	Ziaul Karim	\$1,000	11.130.100.101.690.110

SILVIA	STERN	Ann Morris	1,000	11.140.100.101.690.110
SOHA	MUSTAFA	Andrea Randolph-Hammond	\$550	11.130.100.101.690.110
STEVEN	BLOEMEKE	Ken Garrabrant	\$293.33	11.140.100.101.690.110
TAHMINA	CHOWDHURY	Mahzabeen Choudhury	\$1,000	11.130.100.101.690.110
TARA	ADEGBITE	Enrique Manlapid	\$550	11.130.100.101.690.110
VINCENT	SCHIAVONE	Jonathan Gonzalez	\$1,000	11.130.100.101.690.110

R. MISCELLANEOUS (CONT.)

As per Contract Agreement between the Paterson Education Association (PEA) and Paterson Public Schools all District Security Officers shall receive a check in the amount of \$400.00 for clothing allowance for the 2020-2022 school year. Attached is list and amounts owed to each District Security Officer.

Account# 11.000.266.290.683.000.0000.000

Not to exceed: \$18,400.00

No.	First Name	Last Name	Location	Clothing Allowance for the 2021-2022 School Year
1	Asser	Zaki	PS#9	\$400.00
2	Rodkee	Benjamin	PS#10	\$400.00
3	Edgar	Ramos	NRC	\$400.00
4	Kim	Bridgers	PS#13	\$400.00
5	Richard	Robinson	OLD RC	\$400.00
6	Melissa	Moore	PS#15	\$400.00
7	Julio	Anguita	PS#18	\$400.00
8	Dwayne	Hilbert	PS#20	\$400.00
9	Kenyetta	Taft	PS#05	\$400.00
10	Thomas	Conyers	PS#21	\$400.00
11	Stacy	Capers	PS#21	\$400.00
12	Graciela	Todaro	PS#24	\$400.00
13	John	Reaves	PS#25	\$400.00
14	Willie	Owens	PS#26	\$400.00
15	Bledjan	Molla	PS#27	\$400.00
16	Ledio	Llupa	PS#28	\$400.00
17	Ronald	Lewis	PS#28	\$400.00
18	Viola	Dunmore	PS#30	\$400.00
19	Geroge	Iacobelli Jr.	PS#30	\$400.00
20	Thomas J.	Burke	EWK	\$400.00
21	Pedro	Crespo	Dale Ave	\$400.00
22	Karen R.	Jones	Single Gender Academy	\$400.00
23	Joseph	Rodriguez	JFK	\$400.00
24	Ernesto	Ramirez	JFK	\$400.00
25	Brenda	Winfrey	JFK	\$400.00
26	Roberto	Mercado	JFK	\$400.00
27	Joseph	Thomas	EHS	\$400.00
28	Shontaine	Ingram	G.F.A	\$400.00

29	Eric	Zimmerman	G.F.A	\$400.00
30	Lindsey	Jacobs	EHS	\$400.00
31	Sean	Moore	EHS	\$400.00
32	Quashenda	Gee	EHS	\$400.00
33	Michael	Howe	Rosa Parks	\$400.00
34	Dawn	Lewis	Panther Academy	\$400.00
35	Cathie	Hall	PS#20	\$400.00
36	James	Watkins	Harp Academy	\$400.00
37	Craig	Perrone	Don.Bosco	\$400.00
38	Muharrem	Martinaj	Don.Bosco	\$400.00
39	Michael	Best	N.S.W	\$400.00
40	Juan	Melendez	PS#16	\$400.00
41	Roy	White	Dr. Hani	\$400.00
42	Todd F.	Mitchell	PS# 12	\$400.00
43	Robbin M.	Jackson	PS#19	\$400.00
44	Shavar	Gerald	90 Delaware	\$400.00
45	Eric	Oliver	90 Delaware	\$400.00
46	Christopher	Riley	90 Delaware	\$400.00
				\$18,400.00

S. MISCELLANEOUS (FUNDING.)

T. ADDITIONAL RESPONSIBILITIES

Action to compensate **Alicia Pavone** Director of Special Education \$5,000 added to her base salary for taking on additional responsibilities associated with Supervisor evaluations and for supervising the preschool child study teams.

Account # 11.000.219.104.655.000.0000.000 Not to exceed \$5,000.00

Action to compensate **Tamisha McKoy** Director of Guidance and Counseling \$5,000 added to her base salary for taking on additional responsibilities associated with supervising the Nursing Department and SAC Evaluations.

Account # 11.000.218.104.656.000.0000.000 Not to exceed \$5,000.00

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

1703 FULL SERVICE OUTREACH AND SPECIAL PROJECTS DIRECTOR

1641 Executive Director of Technology & MIS

Y. Grievance Settlements

Resolution No. 24

WHEREAS, the Board of Education (the "Board") wishes to officially designate the national holiday called Columbus Day as "Italian Heritage Day/Indigenous People's Day";

WHEREAS, Columbus Day is currently observed as a day when all district schools and offices are closed, in commemoration of the anniversary of Christopher Columbus' arrival in the Americas on October 12, 1492;

WHEREAS, the Board recognizes that Columbus' arrival in the Americas caused harm to the territory's indigenous populations, making the annual celebration of this event controversial;

WHEREAS, the Board also recognizes that Columbus's Italian heritage has great meaning for many Italian-Americans; and

WHEREAS, the Board believes that it is more important to use Columbus Day instead to celebrate the legacy of America's indigenous people and the historical contributions made by Americans of Italian heritage.

NOW, THEREFORE, BE IT RESOLVED THAT, the Board officially designates Columbus Day as "Italian Heritage Day/Indigenous People's Day" in order to honor the nation's indigenous people and people of Italian heritage.

Resolution No. 25

WHEREAS, the Board of Education recognizes that the preparation of a school calendar is essential to orderly educational planning and to the efficient operations of the district, and

WHEREAS, the Superintendent of Schools shall annually prepare the school calendar for Board of Education consideration in collaboration with union associations and the County Superintendent, and

WHEREAS, the 2021-2022 School Calendar satisfies the 185 days requirement for staff employed on a ten monthly basis, and a minimum 180 days for student contact, and in the event the district is closed due to inclement weather or other emergencies, days may be added extending the school year beyond the last day of school noted in this calendar, and

WHEREAS, the district will implement a delayed opening schedule when either weather or other emergent conditions are imminent, which will allow for the timely and safe arrival of students and staff and provide for additional time to reconsider full closure based on developing weather conditions, and

WHEREAS, the school calendar was developed in consideration of the New Jersey Department of Education's released state assessment calendar, and

WHEREAS, the Superintendent of Schools recommends the adoption of the school calendar for the 2021-2022 school year, and

WHEREAS, the Superintendent of Schools altered the school calendar to add two professional development days (Friday, December 10, 2021 and Friday, May 13, 2022) for the best interests of the children of the district,

NOW THEREFORE, BE IT RESOLVED, that the Board of Education approves implementation of the 2021-2022 School Calendar pending final testing dates.

Resolution No. 26

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4,5, using the request for proposal (RFP) document was solicited for Professional Development Program for Social-Emotional Learning Platform, RFP-480-22 for the 2021-2022 & 2022-2023 school years. Twenty-two (22) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which three (3) vendors responded and proposals are on file in the Purchasing Department; and

WHEREAS, pursuant to 18A:18A-22(d), the Board of Education may reject all proposals if there will be a substantial revision to the specification;

WHEREAS, the rejection of all proposals is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #4: Social – Emotional Learning; Goal Statement: Build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above mentioned recommendation that all proposals be rejected at this time as the Board of Education shall substantially revise the specification for Professional Development Program for Social-Emotional Learning Platform.

Resolution No. 27

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, Pursuant to 18A:18A-4,3(k), the Board is allowed to procure specialized goods and/or services through Competitive Contracting, and

WHEREAS, the Paterson Public School District desires to contract for consulting services to supply the Board of Education with comprehensive search and recruitment services for the Superintendent of Schools, funded by the District general account; and

WHEREAS, The Paterson Public School District encourages free and open public competition for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; now

THEREFORE, BE IT RESOLVED by the School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the Department of Purchasing to initiate the competitive contracting process, pursuant to 18A:18A-4,3(k), to contract for a search consultant for the Superintendent of Schools, funded by the District general account.

Resolution No. 28

WHEREAS, Resolution No. F-19 was approved Oct. 18, 2017. The resolution was approved to acquire and to finance certain energy conservation measures and

equipment by means of a lease purchase financing in an amount not exceeding \$14,350,000, authorizing the advertisement for bides to finance the energy conservation measures and equipment, delegating the authority to award the bid, authorizing the execution of the lease purchase agreement and related documents, and authorizing other actions necessary to complete the transaction.

WHEREAS, after receipt and review of proposals, this Board of Education selected Energy Systems Group, LLC as the Energy Services Company to assist the Board of Education with its energy savings program in accordance with the requirements of the competitive contracting process set forth in N.J.S.A 18A:18A-4.1 et seq., and

WHEREAS, Energy Systems Group, LLC has worked with the representatives of the School District to develop an energy savings plan and has presented the proposed plan to this Board of Education; and

WHEREAS, the procurement of the energy conservation measures for the ESIP Phase 1 projects are complete and the scopes of work with a total value of \$14.3 million are also complete. There is a remaining balance from the procurement of scopes totaling \$1,947,889.89.

WHEREAS, The remaining funds must be used for ESIP related projects. As per the auditor's guidance, the funds must remain in fund 30 to be used for appropriate ESIP project scope and will not impact the local operating budget.

THEREFORE, BE IT RESOLVED that the Board of Education approves the use of the remaining balance from the procurement of scopes, totaling \$1,947,889.89, be used to fund additional ESIP scopes of work to include but not limited to roof restorations at various, District locations.

It was moved by Comm. Redmon, seconded by Comm. Capers that Resolution Nos. 1 through 28 be adopted. On roll call all members voted as follows:

Comm. Arrington: I abstain on #23 and #27, and yes to everything else.

Comm. Capers: No on #27 and yes to everything else.

Comm. Castillo-Cruz: Yes.

Comm. Hodges: No on #27 and abstain on everything else.

Comm. D. Martinez: No on #27 and yes to everything else.

Comm. Redmon: Yes.

Comm. Teague: No on #27 and yes on everything else.

Comm. Simmons: Yes.

The motion carried, except Resolution No. 27, which did not carry.

**Paterson Board of Education
Standing Abstentions**

Comm. Arrington

- Self
- Family

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Insight
- Jersey Kids

Comm. Castillo-Cruz

- Self
- City of Paterson
- Transportation
- Downtown Special Improvement District
- Celebrate Paterson

Comm. Hodges

- Self
- City of Paterson

Comm. Dania Martinez

- Self
- Ilearn Schools
- Paterson Arts & Science Charter School

Comm. Manuel Martinez

- Self

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family

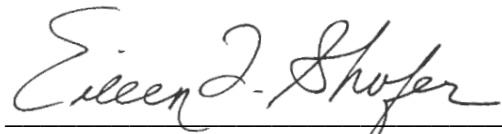
Comm. Teague

- Self
- YMCA

ADJOURNMENT

It was moved by Comm. Redmon, seconded by Comm. Arrington that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 7:52 p.m.

A handwritten signature in cursive script, reading "Eileen F. Shafer". The signature is written in black ink and is positioned above a horizontal line.

Ms. Eileen F. Shafer, M.Ed.
Superintendent of Schools