

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

August 18, 2021 – 6:06 p.m.
Remote - Zoom

Presiding: Comm. Kenneth Simmons, President

Present:

Ms. Eileen F. Shafer, Superintendent of Schools
Ms. Susana Peron, Deputy Superintendent
Khalifah Shabazz-Charles, Esq., General Counsel
Boris Zaydel, Esq., Board Counsel

Present:

Comm. Vincent Arrington	Comm. Dania Martinez
Comm. Emanuel Capers	Comm. Manuel Martinez, Vice President
Comm. Oshin Castillo-Cruz	Comm. Nakima Redmon
Comm. Jonathan Hodges	Comm. Corey Teague

Comm. Simmons read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting
August 18, 2021 at 6:00 p.m.
Remote - Zoom
90 Delaware Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

MOTION TO GO INTO EXECUTIVE SESSION TO DISCUSS PERSONNEL

It was moved by Comm. Redmon, seconded by Comm. Castillo-Cruz that the Board goes into executive session to discuss personnel. On roll call all members voted in the affirmative. The motion carried.

The Board went into executive session at 6:09 p.m.

RECONVENE

It was moved by Comm. M. Martinez, seconded by Comm. Redmon that the Board reconvenes the meeting. On roll call all members voted in the affirmative. The motion carried.

The Board reconvened the meeting at 6:21 p.m.

PRESENTATIONS AND COMMUNICATIONS

School Readiness

Ms. Shafer: As many of you know, we have been preparing to open up schools for the past 17 months now. Back in March of 2020 the Governor had an executive order that all schools needed to close. We opened in June for special needs children and our Newcomers population and we're now getting ready to welcome all our students and staff back to school. Staff will come back September 1 and students will come back September 8. I want to thank all our staff, and especially my team, in putting this together. Deputy Peron is going to go over our School Readiness plan. As you see it, you will know all the different folks who were involved in putting it together, making sure that our schools can open safely and be ready to welcome staff and children in about two weeks.

Ms. Peron: Thank you, Ms. Shafer. Good evening Board Commissioners, colleagues, and community. It's my pleasure to report to you tonight on the School Readiness. I have a PowerPoint that only includes the exhibits. I'm going to be discussing 30 different items and some of them have exhibits. I'm showing you a sampling of the exhibit because they are documents and some of them are lengthy so I'm not going to go through all the documents. You have all these documents uploaded into the drive and we just prepared this PowerPoint with the exhibits that will be uploaded into the drive later. The district's restart plan this year is called "The Road Forward" for the 2021-2022 school year. It's a comprehensive plan which was developed early in the summer and continues to guide and steer the work for reopening schools. It ensures that all our staff and students will be provided with necessary resources and a safe and conducive working and learning environment. This plan, however, will be and could be modified or revised according to the CDC and the NJDOE guidance. As you know, we have spent over 13 months changing and modifying plans because the guidance changes and is modified. I just want everyone to know that the plan is complete but could be modified or revised at any moment. There are 30 items with 20 exhibits, which is a culmination of collaboration between many district staff and departments. I'm going to begin with the highlights and some of the summaries because it could be a lengthy report. I'm going to try to do it as fast as I can, but I don't want to miss all the important work that has gone into School Readiness. My first item is the human resources department. I just want to emphasize some of the important indicators of the data that I'm going to share with you. Today we have a total of 104 vacancies. As of August 16, 77 are vacancies and the remaining 27 are future anticipated vacancies because of retirement notifications and resignations that are currently being held for 60 days. Every day we are receiving resignations and retirements. Additional recruitment measures have been taking place. HR has really been working closely with the special education department, the bilingual department, and general education needs to recruit teachers. This year we have had virtual job fairs, which were held in June, July, and August. We also have tried really different recruitment measures. Assistant Superintendent Rojas and his team have advertised positions on Indeed. They have gone out to job fairs and advertised through HBC's. Some of them include Howard University, Morgan State University, Johnson Smith University, Spellman College, as well as our local colleges such as William Paterson, Montclair, and many others that are on the list in the report.

HR is also working with Kelly Services, which used to be Insight, for substitutes. Assistant Superintendent Rojas is meeting on a weekly basis with Kelly Services to procure substitutes for these vacancies and other job assignments. To date, we are still working on it. We are working as hard to fulfill those vacancies and getting those PTFs to all the Board meetings so that approvals can be done expeditiously. My next item is school administrators. This leads to the first exhibit, which is a sampling of the new principals assigned to buildings and any new VPs. This year we do have new principals at our facilities and some of our schools. When I say new, I mean new to the school building but not necessarily to the district. Because of high school restructuring there was a huge reorganization of building administrators. In your packet you have this complete listing of principals, their contacts, their vice principals, as well as the school secretaries. In facilities, a presentation later tonight or a discussion will be led by Neil Mapp so that he can identify some of the really important work that has been happening in some of our school moves, such as moving Don Bosco students to our new Joseph Taub School. He will have some news for us and some updates accordingly with that. HARP Academy is moving to Paterson Catholic building. The Transition Program is moving into the Paterson Catholic building. Young Men's Leadership Academy is moving to 45 Smith Street. On Exhibit 1, you have a report of the school cleaning and the cleanliness status report out of facilities. What you see in red are the schools that are still pending, and you will see the percentage of the cleanliness that has been going on for each of those buildings. I am really proud to report that 14 out of 42 locations are still undergoing cleaning and the other locations in yellow have been completed 100%. Cleaning and disinfecting protocols are all still in line with the mandates by the state and the recommendations of the CDC. The department of facilities has been really working hard to meet all the mitigation devices and products that have been procured and deployed in each school. Every school has products. There are PPE products, spray disinfectants, and protective barriers for students. We have all been conducting administrative school walkthroughs and they are currently underway. You have a list in your memo so that you can see we have reusable face masks, disposable masks, gloves, face shields, gowns, disinfecting sprays, hand sanitizers, handheld thermometer scanners, as well as body scanners. We have added an additional layer of protection and that document is Exhibit 1.5. You see it here and you will also have it in your PowerPoint. It just outlines all the different layers of protection against COVID-19 that we have added to schools. I also want to show you that we worked on having health screening paper tablets printed for our students. This week they are being delivered to schools, as well as other information for parents, so that they can have these at hand if they don't have an electronic computer or smartphone to fill out the health screening for their child. Each child will receive a pad to fill out their screening before they get to school and hand it in once they get to school. The pads were printed by way of our print shop so kudos to them for printing out thousands and thousands of paper health screeners for our schools. They did it in English, Spanish, Bengali, Arabic, and Turkish for the parents to facilitate the understanding and the filling out of the screening. Next in line is the professional development. This week our Board President and Vice President welcomed our staff early in the week back to the school year. The theme of this year's professional development for our leadership development team is "The Comeback—Stronger Together, Ready and Focused." All district administrators have been participating in the leadership academy. It began on the 17th. We had it today and our last session is tomorrow. All PowerPoints out of the leadership academy are available to you upon request. Here is the exhibit of the first day and the topics. Here were today's topics and tomorrow we will end with district goals, high school restructuring, purchasing, and nuts and bolts, which is an operational session for our unit assistant superintendents and principals with closing remarks from the Superintendent. Our professional development plan for our district was Board-approved on July 14 so it is ready to go. This year we are planning and want to continue our

parent training and workshops. The department of family and community engagement conducted various workshops this year virtually for students and families. Workshops were in English and some of them were in other languages. They were very well-attended. They were all virtual. We taught parents how to use Google Classroom. We gave them stress reduction workshops. We're planning on doing some of the same things. There is an array of workshops listed with dates to be determined in your memo that you can take a look at. Our PTO leadership, executive board, and PTO committee meetings are underway and we're planning them. They are tentative every second Friday of the month and as needed. We also were planning on an ESSER committee to be determined. This is a community event and meeting that we always have. We have a districtwide PTO with parent activities for 2021-2022 planned. We have a conference planned. We have PTO Leader of the Month selections. We are planning on attending the National Conference in February. This year we want to develop roundtable collaborations with the Paterson Health Department, McKinney-Vento, and our full-service community schools. Out of the Madison Center, we're planning on having ESL classes, Conversation Café, small business development classes for our community, and resident certifications. We are also planning a student drop-in center. There we will also hold Parent University workshops and other activities. Exhibit 3 is our district in-service calendar. We have selected our dates for our professional development. Some of those professional development activities are school based while others are districtwide and led by district teams. As you can see, here is the calendar. This year we had a sophomore and a freshman orientation. All the high schools held orientations for their sophomore and freshman classes. The reason we added our sophomores this year was because this group of students never attended school in person. They were virtual for their entire freshman year, so we felt that it was really important that they had the opportunity to get to know the facility, to get to know the administrators, and just share in that experience. Exhibit 5 is our district administration meeting schedule. Really busy! Each color depicts a different meeting. Some of the meetings are just standard, like the Superintendent's cabinet and central office meetings and other important meetings that we do hold. Central registration is ongoing and it's quite busy. We believe that this year we are very busy because last year we had many families who did not register due to COVID. Each registration is by appointment. We also have all the documents that are necessary. We have the forms online. If families are able to download and print out the forms, they can go ahead and do that. They have the list of what's necessary to bring to the appointment and we are having evening appointments all throughout September. In the area of curriculum and instruction and academics we have all Board-approved curriculum updates and revisions that have been completed. We have the reopening plan which reflects the current guidance and the assessment schedule. This year the New Jersey Department of Education has begun a Start Strong assessment to begin in September. There is a timeline to be followed. As a district we have decided to schedule the stronger assessments during the second and third week of September because first we would like to welcome our students. We would like to get them acclimated into this new environment with all the new precautions and procedures that they have to learn, and just get them to understand that we are happy to see them and excited that they're back in person. Before we test them, we would like to do that and then really dive into the strong assessments. The district will also be offering many opportunities for students to address the learning loss, inclusive of after-school programs, a Saturday academy, and tutoring services. Exhibit 6 is the district calendar. The districts calendar is also available on the district website. Item 13 are retreats. This year we were busy, and we met quite often with the Board of Education, cabinet, and various leadership team members to engage in retreats. On July 14, we had a Board retreat regarding high school restructuring, which is still awaiting formal Board decision on the pathways at each complex to continue the work around curriculum and facility work procurement. I look forward to receiving the formal Board

decision on the pathways so that we can get on with high school restructuring and all the work that's needed around that. On July 21, we had a Board retreat regarding goals. Item 14 is our new teacher orientation which we hold every year. This year it will be remote. It will be held on August 25 and 26. Our new teachers to the district will learn about procedures, policies, and curriculum. As you can see, there is the agenda for the two days on Exhibit 7. Exhibit 8 talks about supporting school staff and administrators on the first day of school and for that week. We always prepare a chart where we assign district staff to schools to support the administration. They support the staff, families, and students during the first week of school. There you have a sampling of the chart. Our Exhibits 9, 10 and 11 are our school walkthrough assignments. During the summer and currently, we are conducting school walkthroughs. District administrators are assigned to schools. They are assigned to walk through the entire school. They have a checklist and then they report. We collect the data and make revisions, corrections, and provide anything that is needed. Any deficiencies that they capture we are rectifying as soon as possible. That has been ongoing, and it started late July into August. Item number 17, which would be Exhibits 12 and 13, are our student and parent handbooks. This is something we do every year. We send the guidance to the principals, and they develop their handbooks for their parents and students accordingly. Some schools have different things that they add to the handbook, but in essence all the policies and procedures are districts led and districtwide. Item 18 talks about the community eligibility provision. You might have heard about this. This has to do with the Department of Education household surveys. It's just the provision that allows the students to participate in breakfast and lunch programs and after school snacks. Every year it's critical for us to maintain a certain level of those surveys so that we can obtain our level of state funding for food. The funding is essential because it helps us feed the children. Item 19 are school supplies and materials. We have been working with the business department on making sure that all the requisitions have been approved, have been submitted, supplies are ordered, continue to arrive, and are being delivered to schools as we speak. Some of those are Promethean Boards and the charging stations. We ordered water bottles for our students this year, our health screening tablets, all our PPE, among other supplies that principals may order for their schools. That is ongoing. Item 20 are the schedules. Elementary and high school schedules are currently under review and being updated, but for the majority have been completed and ready for September. Item 21 is the assignment of security. Through the work of Mr. Cozart and Mr. Price, all buildings are staffed for the opening of the school year with adjusted levels of security personnel. Item 22 talks about staff attendance and employee services. Last year's attendance has been rolled over, all corrections have been made and completed as of July, and we are ready to go. All accumulated days and balances have been carried over and everything has been posted for the new year. Item 23 is transportation. The bid for all routes took place on Thursday, August 12. Contractors will be awarded routes by August 20. Letters will be sent home to parents next week. All bus companies will be conducting dry runs for all routes prior to the first day of school. Lisa Vainieri assures me, and I have proof, that we contacted all the bus companies to ensure that these dry runs are conducted. Item 24 talks about the reopening plan. This is Exhibit 14, which is The Road Forward plan. You can find the presentation on YouTube. There is the link and the plan is very comprehensive. We actually had our first community forum yesterday for our reopening. We conducted The Road Forward plan. We went through it and I'm excited to say that we had 769 families participate in our community forum. We will be conducting additional community forums on August 23 and 24. There is the flier and the exhibit for the community forums, which also can be found on our district website. Item 26 is our reopening hotline. Exhibit 16 is the flier for the hotline and the telephone numbers for parents. If any parents have any questions about the reopening, they can call this hotline. They can leave a message with their name and number. We

have four numbers. Each of them is in different languages. They will receive a call back within 24 hours. I do want to say that Ms. Shafer has requested of each principal to conduct an orientation or a meeting for their parents beginning next week. They will reach out to their parents via Robocall, and they will talk to them about the school reopening and any supplies that are needed. They will go through the school uniforms and the different items or questions that parents might have. Each parent will be receiving a pamphlet which was compiled to address any concerns. Students will receive hard copies of this document to take home on the first day of school. This is Exhibit 17. This is just the cover of the pamphlet. In your drive you have the entire pamphlet for your review. It just talks about all the different PPE that we have added, all the resources, and all the different services and information that parents may need. We also have a reopening staff pamphlet which is being developed to address any concerns that staff may have. This pamphlet will be disseminated via email to all staff upon their return. Exhibit 18 is the reopening parent facility visits. We are offering parents an opportunity to visit the district schools during the week of August 23. Exhibits 19 and 20 are about the student vaccinations. The district is continuing its effort to provide vaccinations for our students who are 12 years and older. Students and their families will be provided transportation services and get an incentive for getting vaccinated. As you can see, there is all the information and that's also available to us on our district website. We continue sharing this flier throughout the district. On Saturday, there is a COVID-19 vaccination event at the Heritage Community Room and Patio on East 34th Street. They will be offering the first and second dose - the first dose on the August 21 and the second dose on September 11. This flier is also available to us on our district website and has been shared through various social media. In closing, I just want to announce that all our food sites will end upon school reopening. I really want to thank everyone who had a part in leading and volunteering for our food sites. We have served over 3,000,000 meals. I just want to thank the district staff and all the volunteers who have done such an awesome job in serving our communities. We began way back in churches and firehouses and then moved our food sites to our schools. They worked through inclement weather, through very cool temperatures and very hot temperatures, but they never wavered, and they persevered. They met the needs of our families and our community so a big thanks to them. Upon school reopening, our students will be able to have lunch and breakfast with their friends. That's it for now. If you have any additional questions or any comments, I'm open. Thank you.

Comm. Hodges: I want to thank you for the presentation. The student drop-in at Madison Avenue, what does that entail?

Ms. Peron: Dr. Hodges, we are going to actually stipend our district teachers and have a drop-in for students to have the opportunity to come in and get help with their homework or any other support that they may need. At this point, we haven't advertised it because Madison Center is also receiving the dental health clinic and facilities is working with us to finish that work. We have to see what the capacity is. We have to see what the guidelines are telling us about social distancing and that type of thing. We have to make those provisions for the center as well. That was in the works last year and still is in the works. I'm hopeful that we can get to open it. We will have a student registration so that we can handle the number of students that drop in and have the staff available to them, as well as follow all the CDC and state guidelines for our COVID mitigation. We also talked about offering that type of service on a virtual basis. We would have the staff come in and work virtually with the kids. It's all in the works and planning.

Comm. Hodges: Thank you. Is the Amistad curriculum still being developed?

Ms. Peron: Actually, the Amistad Commission is something that we have worked on through the department of academic services. I know that Ms. Tsimpedes, her staff, and the team have been looking to add and revise the curricula to add more activities. We have been working on that. That's established. It's in the curriculum. It's throughout the content areas. It's not just a one-stop curricula, but it's embedded throughout.

Ms. Joanna Tsimpedes: Ms. Peron, may I add to that, please?

Ms. Peron: Absolutely.

Ms. Tsimpedes: Dr. Hodges, this week we actually have about six administrators who are partaking in a conference that Amistad is offering for our teachers. They had to apply through an application process and write a narrative as to why you want to participate. We had six admin supervisors who are partaking this week and they will be taking the knowledge they're learning from the conference, and we are going to be adding components of it to our curriculum. The Amistad Commission has also put out videos and articles for us to utilize for attending the conference. One of the benefits of going is that we will have access to these materials, which we can then share with our students and teachers and continue to enhance the curriculum that we currently have in place.

Comm. Hodges: Have the components of art and music been done yet?

Ms. Tsimpedes: We are working with that now. We are waiting for our supervisor of fine and performing arts to come on board. That is going to be one of the tasks that is going to take place to ensure that we do see elements of the Amistad Commission throughout all curriculums, not just in art and music. We want to embed it also into technology. We want to embed it into all aspects because it's not something that should just be in one area. This is a work that we are focusing on this year. As I mentioned, all the resources that we will be gathering this week from the conference will help us to continue to build our curriculum and make it what it is.

Comm. Hodges: I have some questions for the Superintendent as well. I attended a conference of educational organizations this afternoon. Some of the things that they discussed were critical race theory, the concerns about mask requirements and vaccinations, and the fact that there is a lawsuit that will be addressing the segregated nature of New Jersey's school districts. We are number 8 in the nation in terms of segregation. There's a lawsuit put together by a number of groups who are taking the state to court, which would be very interesting. They may carve up the school district and you then become more of a county district. You wouldn't be just Paterson anymore. There are a lot of different remedies that may be looked at down the road. In certain parts of the state critical race theory controversy is beginning to erupt. I'm wondering whether you've heard any problems here in Paterson regarding that.

Ms. Shafer: We went over this with the Board a while back. When we experienced the murder of George Floyd, I had brought to cabinet a concept of social justice. Eventually we would get to the point where we would have a platform for our students and staff in a non-threatening way for them to come to an advisory board and talk about any type of inequities, including race, that they may be experiencing, whether it's inside or outside a school campus, an adult on a student, a student on an adult, or students on students. Back in the spring we had about 80 staff members, including myself, some cabinet members, teachers, instructional assistants, and secretaries all went through a two-day

training and it was about having those hard conversations. We all wanted to get on the same page as it relates to vocabulary. What is racism? Everybody has their own opinion on that. We wanted to make sure we were all working with the same definition. Actually, we went through different scenarios where we were having those hard conversations. We got a lot of positive feedback from the staff that participated. We now have set up a number of committees that are looking at our curriculum, any inequities throughout the district, our schools, where they're located, and what we offer. We will be coming back to the Board with a presentation. Those committees will start their work in the fall and then we will be able to come back and have further conversations with the Board. We also had a book study with an outside entity with our cabinet level administrators around racism. We did start. We have a long way to go, but we planted the seed, and we had a lot of positive feedback from the folks in the trenches that it's something that is needed. Once our committees start moving and getting into the weeds on some of the work that needs to be done, we will be able to provide the Board with more information.

Comm. Hodges: Just be aware that around the discussions on critical race theory there's a heavy tinge of politics involved in that and it is exploding in certain parts of the state. They come in and the means become very animated and disruptive, and it's not necessarily based on what's being offered in the school. It's just the thought that it might be. That was brought to my attention today and I'm just putting that out there so that we are prepared for that moving forward. The other thing is that there are some people who are not interested in having their children forced to wear masks in education. That's another issue that's beginning to grow and I'm just wondering how we're planning to handle that. That's beginning to become an issue in many school districts across the country and apparently in the State of New Jersey as well. There are some parents who don't want their children to be forced to wear masks and I'm wondering what we do in that situation.

Ms. Shafer: I certainly agree a mask can become uncomfortable when you're inside for a long period of time. Prior to the Governor creating his mandate, we had already decided that we were recommending to the Board that we mandate masks. We had a very high positivity rate in Paterson and in Passaic County. The more layers of protection you have, the better your chances are that you will not get the virus. Even with vaccinations, you can still get it, but you're not getting deathly ill like you would if you did not have the vaccine. We're pushing and promoting the vaccines. We're certainly not requiring it. We are requiring the masks because we feel that with the ventilation, the windows open, the partitions, the masks, the air purifiers in every room we keep adding layers and layers of protection. When you read about this Delta variant, it is having a large effect on children. We have to take every precautionary measure we can so that our children don't become sick and God forbid we lose any of them to the virus. This is one area where I'm going to stick to and I think if parents have a concern about it they can certainly reach out to me, but it's something that we cannot back down on. It's about saving lives at this point. The variant right now in some places is worse than the virus was through the whole pandemic.

Comm. Hodges: As a physician, I wholeheartedly agree. I just want to make sure we have a strong position on that so if and when we face those issues, we have a consistent response for people who may want to come forward.

Ms. Shafer: We have had conversations about me making decisions and this is one decision that I have made, and I will stick to.

Comm. Hodges: Good. Lastly, the people who are in court with the segregation lawsuit are looking for support. It's really a desegregation lawsuit to try to desegregate the schools in the State of New Jersey. The concern is that there's not a lot of discussion about it and people are unaware of it, but it will certainly affect Paterson, Newark, and Jersey City. We need to be aware that's in place and it might be useful for us to pay some attention to those proceedings.

Ms. Shafer: Okay, thank you.

Comm. Arrington: Thanks for the presentation. I do want to echo your sentiments about the volunteers. I visited a lot of the food distribution sites and it was a task of putting multiple packages together to give them out to the families. I definitely want to take my hat off to all the volunteers and workers at the food sites. Did you mention the number of openings we currently have at the beginning of the presentation?

Ms. Peron: Vacancies?

Comm. Arrington: Yes.

Ms. Peron: I did. We have a total of 104.

Comm. Arrington: Obviously, we're trying to address that. Do we have a plan to address those critical openings before school opening?

Ms. Peron: Absolutely. I can defer to Assistant Superintendent Rojas. I can also tell you that he keeps us abreast on what's going on. He's working closely right now with Kelly Services, which is the substitute agency to try to procure those substitutes. Not wait until school starts and you have the vacancy but try to get those substitutes now assigned and ready to go for the beginning of school.

Comm. Arrington: I guess you're talking about permanent substitutes.

Ms. Peron: Permanent substitutes are harder to come by. They have to have the requirements almost like a teacher. These are substitutes who are licensed to be substitutes. They have to be in the classroom for 20 days. Before the 20th day, they have to change. If not, they have to become a permanent substitute. We continue working on recruitment and hiring. I know that's something that we haven't given up on. We're reaching out to colleges, interns, student teachers, and things like that just to mitigate this. It's the hard-to-reach areas, such as special education and bilingual education. We have a number of vacancies in those areas.

Comm. Arrington: I hope we fill them. I'm preaching to the choir, but there's the situation where parents complain in October and November that they haven't had a math or science teacher. I know we will try to do our best to avoid that. Is someone at the school collecting the health check forms? Are they going to just visually look at them? We're doing something similar, but I just have to look at it. I can't collect it as a manager because it's personal information. I was just curious about our position on that. Let's just be careful with personal information.

Ms. Peron: Are you referring to the screening questionnaire?

Comm. Arrington: Yes.

Ms. Peron: I don't know that this is personal information. It talks about symptoms that could be relatively visual.

Comm. Arrington: The student's name is on it, right?

Ms. Peron: Yes. We were actually going to have that discussion this week around who collects this information because the children will be bringing it in. They all can't hand it in to the security guard. We only have a couple of security guards, and we have a lot of children. We were thinking in terms of it being the teacher that collects it as the person who is with the children and then hands it over to the administrator or the nurse. It's going to be a lot. It's a lot of paper and a lot of children. Everyone is coming in at the same time. We really have to make decisions around how best to collect these and maintain the personal information and not have it out there in the hands of someone else.

Comm. Arrington: At my job, we're not even collecting them. I just need to see it and that's it.

Ms. Peron: That's a good point that you make. We have to think about all the different scenarios. You guys don't collect it, but the adult keeps it. We're dealing with little kids. We have to think of all that.

Comm. Simmons: Is there a way for that to be automated so that students actually complete that before they get to school? No one is actually collecting the information. Maybe the nurse or the principal sees it and it allows the parent to make a decision. If students have certain symptoms, then they would know not to send that student to school.

Ms. Peron: To answer your question, it is automated. It is available on our district website. We can answer it by phone or computer. However, we found that there are a lot of people who have trouble accessing it. We thought that for the beginning of school and even that parents understand the questions in their different languages. That's why we had it printed also. The hope of having this paper screening is so that the parent knows that one has to be done every day. If they answer 'yes' to these questions, it means that their child has COVID-like symptoms, a fever, or something that will indicate that they should not attend school. They should not be sent to school. This health screening is one of the most important topics that principals have to discuss with parents. We had a good discussion around this in the community forum. We had a lot of parents say their child has allergies and allergies mimic COVID-like symptoms. What do I do in that case? What do I do in the case that my child does have a headache? It's really incumbent upon our communication to parents to say it's really important to do this every single day. Yes, it's repetitive. I know it takes time, but it's very important because we don't feel the same every day. If you do have these symptoms, you cannot come to school. You should not be put on the bus. On the bus, you're going to have kids that are going to have their temperature taken before they enter, and they should have their screening as well.

Comm. Hodges: I would suggest that you touch base with the department of health to find out whether or not there will be any HIPA concerns regarding this information, who stores it, who keeps it, and who sees it. That's really a health screening and it can be assumed to be part of the medical record of a child. HIPA laws are very difficult. I would touch base to find out whether there are any concerns with HIPA regulations regarding how that information is collected, stored, maintained, or whatever.

Ms. Peron: Boris, do you want to add anything to this conversation? I know that you really are in the lead when it comes to the screening.

Mr. Zaydel: All the information that's collected through screenings electronically goes into a Google sheet that can be accessed by only two people, none of whom access it on a regular basis. As information is presented at the door, there's an EEOC ruling stating that it would not violate HIPA to disclose certain information, including survey information, from employees pertaining to health. It is because of the current pandemic. As the pandemic begins to subside, they may tighten these rules back to the way they were before the pandemic.

Comm. Hodges: Is that for employees or students? The students are the ones I'm concerned about.

Mr. Zaydel: That is for employees. For students the nurse should have access to medical records. This is not considered a medical record given that it is not kept, maintained, etc.

Comm. Hodges: What happens to them then? You are maintaining them. They're being kept.

Mr. Zaydel: Online survey responses that ask the employee how they're feeling... That's for employees and for students there's also one that does that. To the extent that those records are maintained, they become part of the student's confidential file. They do not need to be kept in a separate medical record because they do not pertain to the mandated requirements of what a school nursing file should have. However, they are protected the same way that grades, or medical records would be protected.

Comm. Capers: You said that there were 106 vacancies?

Ms. Peron: 104.

Mr. Luis Rojas: Let me just clarify that number so that we're clear. 77 are actual vacancies. The remaining numbers are still employees who will be here on September 1. They've just notified us that they will resign at some point, and we're being held to 60 days. Come September 1, it's not 104 that are going to be out. We won't need to find Insight substitutes for 104. It's actually 77 missing teachers.

Comm. Capers: Do we have enough from Insight or Kelly in the pool to cover the vacancies and other absences?

Mr. Rojas: There are enough in the pool. There are well over 400 substitutes around the end of June. The question is, are folks willing to come to work? That's a whole different question. I'm working with Insight now and we are trying to fill every single vacancy. Obviously, the goal is to fill every single vacancy. I anticipate that we will be able to. Can I promise it? I can't promise you right now. Until day one and folks show up, I won't really know. I can have a good feeling. I can get promises that someone is going to show up to a particular position. Until day one happens, if there are trepidations about the virus or other illness that an individual may come down with, I'm not going to know. I can tell you that my staff and I have had steady conversations throughout the summer and even until the end of last year trying to get the classrooms staffed, especially with the isolation rooms that we were trying to work with last year. We got them all manned at the end of the year for the most part. There are probably a few schools that had a rotating basis, but we had permanent substitutes that were

showing up every day to cover the isolation rooms for our special education students that were in. I anticipate it's going to be tough, but we're having conversations. I have another meeting set up tomorrow and I have another one on Tuesday. We're going to get constant updates and try to chip away.

Comm. Capers: Do we know how many substitutes who work with Kelly have been vaccinated? Did they provide any insight on that?

Mr. Rojas: No, they haven't provided that information.

Comm. Capers: Do we have a number on how many staff has been vaccinated? If they haven't been, are we going to require any type of COVID test?

Ms. Shafer: If you recall, we had International High School as a vaccination site. We're working with St. Joseph's and Dr. Hani. We signed people up for the vaccination. At that time, we were at about 1,100. We don't know if folks went and got the vaccines somewhere else. I'm assuming some did, but I can't give you that number and you can't ask. At this point, we don't have an exact number of how many staff members have been vaccinated. For those who have not been vaccinated, we do have testing in the district weekly and we've had that since the spring. Boris, I'm going to ask you to let us know what the plan is for September.

Mr. Zaydel: The plan is to have it operating in at least three sites, depending on what comes out of the Governor's office. We may have to institute screening testing, which would mean a mobile setup or three different sites on multiple days of the week. It remains to be seen, but we do have a plan at the bare minimum to have three testing sites available with someone there at least two days a week.

Ms. Shafer: If we need to test, we're all set up. We have a contractor to do this and we're ready to go. The guidance can change at any time. As you see the statistics going up, I'm sure the guidance is going to change and so we do have it in place.

Comm. Capers: How about any of the food service workers and food vendors who are coming into the building? Do we have updates on whether they have been vaccinated or COVID tested? What type of data do we have on anybody who has an outside contract who is walking into these buildings? Have they been vaccinated? Have they even COVID tested?

Ms. Shafer: First of all, not everyone is going to be allowed into our buildings. We're still keeping it very tight. It's just going to be the staff. When we have deliveries, like food service deliveries, they're going to have to come to the front door and they're going to have to complete the health screening and have their temperature taken. They're then going to go around to the back, make their delivery, and leave. We're not having people coming into the building roaming around. The only programs that will be in the building are the Boys and Girls Club, the YMCA, and all our Full-Service Community School partners. Everyone coming in will have to take the health screening before they come in. If they have any of those symptoms, they have to turn around and leave.

Comm. Capers: And they have to wear masks as well.

Ms. Shafer: Absolutely. No one can come in the building unless they wear a mask.

Comm. Capers: Even if their company doesn't allow it. Say they are a vendor, they are under contract with us, and they say their company doesn't allow it. When they walk into our buildings, they have to have masks.

Ms. Shafer: Yes. If you forget your mask or whatever the case might be, we have disposable surgical masks at the security desk and will be more than happy to give you one. You will not come into the building unless you have a mask.

Comm. Castillo-Cruz: Why can't we ask if individuals have been vaccinated?

Mr. Zaydel: To clarify, we can ask, but asking then invites having to collect proof and checking people off a list. That is legally permitted. It's just not something we're doing at this time.

Comm. Castillo-Cruz: I know it can be a little cumbersome, but I do recommend a conversation to be had, especially if we're going to go into strongly recommending staff members getting tested. If the Governor changes his mandate, then we would be one step ahead. It will also help in building planning as well because CDC guidelines for vaccinated individuals are a little different from non-vaccinated, even though they can still contract the virus. Just for building planning I think it would be very useful to know how many folks in the building are vaccinated. For the younger students who are not able to get vaccinated because of age, it will help us know how many of those teachers aren't vaccinated either. Those may be buildings that you may have to put special attention to because some sort of an outbreak could occur, versus a building where most individuals are vaccinated. It's what we have been seeing. As far as the health screenings, automated means the individual will be able to fill the form online and that would go into a centralized database, correct?

Mr. Zaydel: That is correct.

Comm. Castillo-Cruz: For individuals we have phone numbers for, is there a way we can send an actual automated system where if they're feeling symptoms they can press 1 or 2? We have some parents who may forget to fill out the form. We have parents who work two jobs. We're going to see a large number of kids come in without the forms. I want to know what happens to the students who don't have the form that day in the morning. What do we do for students who take the bus? Who is collecting the forms? If not, you can potentially have a student who has COVID symptoms on a bus with other students. Can we look into a truly automated system for parents to respond to a text message or something of that nature? Those are a few of the recommendations and answers I would like to know, if you have them.

Ms. Peron: We are looking into an automated system through Infinite Campus and the Parent Portal. We were looking at a feature that they offer. I have to get an update from Lisa Vainieri who has been working on that.

Ms. Shafer: You can certainly do it on the smartphone. The tear-off is about those students who either don't have a phone or have a smartphone. For those children taking busses, we are taking their temperature prior to them getting on. Once they get to the school, they would have their screening, if it wasn't already done automatically. They would hand that in when they got to the school. We are taking temperatures. It doesn't mean any other symptoms that are COVID-related would be picked up. It's only their temperature.

Comm. Castillo-Cruz: For the students who come into the school without a screening, what's the process there?

Ms. Shafer: We have some staff that we are paying to come in early. They would be calling the parent and going through the health screening on the phone. We know in the beginning that's going to be a lot, but it will hopefully get less and less.

Comm. Castillo-Cruz: If you have some of these health screenings coming in electronically into a database and some individuals who have the paper, how do you know in the morning who has filled one out or not? For example, if I'm a younger child coming in on the bus and I don't know if my parents filled one out, I can ideally go into the classroom and someone would have to either be looking at this database consistently with some sort of a checklist or we just wouldn't know until later in the day.

Ms. Shafer: We would have to be checking it off as they come in. If you didn't have one in your hand, we'd have to look up your name in the database and see if one was done. If one was not done, then we would have to call the parent. We anticipate in the beginning of the year that this is going to slow the process of getting kids in school, but we also don't want children in school in classes who have COVID-related symptoms. With contact tracing you may now have a number of students who could have gotten exposed. It's going to be tedious. At this point, because not all our parents are technology-savvy, we had to put a plan in place so that we didn't have students coming in with no documentation at all.

Comm. Castillo-Cruz: I completely understand. We don't want students getting exposed. However, my concern is that it is a lot of work. At School No. 18, School No. 24, and School No. 27 it will become very difficult. As they're coming in through the various doors, how do you figure out which student's parent has filled out a form electronically versus paper? Some students may be dropped off by the bus or someone else. Our younger students may not know. I would really like to see what that plan looks like. Even though it's the same concept, it might look a little different in some of the buildings. I would love to see what that process looks like and what are those 'what ifs' to feel more confident about it. Right now, I'm not sure we'll catch students who may have symptoms. We just might not know until they indeed have gotten into the classroom and exposed other students.

Ms. Shafer: For the first week or two we're assigning central office administrators to every school. We're paying stipends to teachers to come in early and help with students coming into school. We also have our security. Between all of them, somebody would be checking the database, and someone would be checking the ones who are coming in handing off the papers. At this point, I'm just going to reiterate that it is going to be time-consuming, but it's worth the safety net to have so that children aren't going to classes and possibly expose other children. Until we can get everyone to be technology-savvy and download the link, fill it out at home, and send it in, we're going to have to deal with the paper ones. They can also send it out in a text. A lot of parents prefer texts. We will try everything we can in order to expedite the process.

Comm. Castillo-Cruz: I would appreciate that. I've seen it with adults. I can only imagine it with children. That means you're asking every child's name. Security or whoever is at the front door knows the children. That's almost impossible. That means you're stopping every child, asking for their name, checking them in the database, and asking them for their piece of paper. If they don't have it handy, now you're looking through the book bag. You're going to waste all of your first period. Some schools I'm

sure will fly right through. Some of the bigger schools are the ones I'm concerned about, especially the traffic at the door.

Comm. Hodges: Will you have computers right there?

Ms. Shafer: Yes. We will have laptop computers, Chromebooks.

Comm. Hodges: I would suggest that you make the effort to find out which teachers haven't been vaccinated, at least in September. If you're going to have testing, you need to know where to maximize those testing places. If people haven't gotten the vaccine, they might not want the test either. It's going to be a voluntary thing and you won't have the ability to know who needs the testing if you don't know who doesn't have the vaccination.

Comm. Teague: About the masks, can we ensure that our entire security team is encouraged to please keep the type of attitude that will deescalate a situation? I'm sure one or two parents may have an attitude or whatever because of everything that's happening. When they walk into the building and they are asked to put their mask on, that may set off a trigger with a certain parent. Can we at least let them understand that when parents come in the building, it's not kissing up to the parents to say, "Good morning, for the safety of yourself and the staff, please put your mask on?" In other words, when they walk into the building, if a security guard says, "Hey, put your mask on," that could start an altercation or at least a verbal argument. I'm not saying we have to go out for bid and try to find a special company to come in and teach them. I'm just saying in the morning when they huddle before they go out for their day, can someone just remind them to please be calm so we can keep the flow of traffic coming into the building smooth so we can get the day going?

Ms. Shafer: You make a good point, Comm. Teague. Dalton Price has been doing an enormous amount of training with the security guards. I'm going to ask him to comment on that.

Mr. Dalton Price: We do have a special contract and it is Our Guards. They do an outstanding job. We've talked about how you treat people when they come in. However, our students come first. Being polite and professional at all times, they understand that. At the same time, if you refuse to wear a mask you will not be allowed in our building. I understand that some parents may be a little tense. However, our students come first. I understand what you're saying, Comm. Teague. We will address that. Our staff is very professional. They understand this is very sensitive. At the same time, there's another side to this. They have been talked to about this. We discuss it over and over again. They understand it. Like I said, you still can't enter our building if you refuse to wear a mask.

Comm. Simmons: Thank you. Are there any other questions?

REPORT OF THE SUPERINTENDENT

Ms. Shafer: We did have our community forum last night. We had 769 folks on the meeting, which was really great. It's the silver lining to COVID when you have these remote parent meetings. Our next two forums are Monday the 23 and Tuesday the 24. I just want to remind parents about the vaccination drive with the incentives. It's with St. Joseph's Health and the Department of Health. I have a meeting tomorrow with Jennifer Dixon who saw a news clip about the incentives we were doing. She and her husband are donating \$125 Target gift cards for school supplies and also Shoprite gift

cards. We're grateful for their donation. She will be dropping them off tomorrow as well as backpacks with school supplies. She chose School No. 20 as the recipient. We're also partnering with Reverend Carolyn McCombs, Community Food Bank of New Jersey, for a vaccination event at Heritage Community Room and Patio on Saturday, the 21st from 9:00-12:00. Students 12 years and older will qualify for the incentive program even if they receive the vaccination at this location. There are two numbers to call. We're also putting this out on social media. By the end of the week, we will be sending a letter to all our staff with a pamphlet about what they can expect when they come to work on September 1. If you want, you can quickly see it talks about symptoms, vaccines, masks, social distancing, hand-sanitizing, and ordering meals from different vendors. The staff member will have to go outside and get the meal from the vendor because they will not be coming into our buildings. As it goes on, it talks about the COVID testing that we have. Test results will be available in 24-48 hours. We will not be using lockers. We talked about uniforms and dressing for physical education, so the teachers know. We talked about shared materials, supplies, equipment, and academic expectations. We do want all instructional staff to set up a Google Classroom prior to the first day of school for students. This is where they should receive their homework. This way at any given time if we have to go into either hybrid or remote, we already have the Google Classroom set up. Any student who has to quarantine will be able to log on to their regular classroom and be taught remotely. We don't want them to be missing 14 days of instruction. Then we have a sample letter that will go out to staff if there's a positive case in the school or if the individual was in close contact with someone in the school. We certainly don't share the individual's name that's positive, but we do meet with the staff and inform them of what happened and contact tracing will be done. We talked at length about the health screening. The staff as well as the students will fill it out. On the last page, we talked about all the different levels of protection. I'm not going to read them to you, but you've seen them before. There are about seven or eight levels of protection that we have. We have the parent hotline and the numbers. In case staff is asked, they will be able to give that information to the parents. Principals will have a parent meeting by August 26 in all our schools to address the parent pamphlet, the mask mandate, uniforms, the school supply list, and answer any questions that parents may have. Our children will return on September 8 and it will be full day in-person instruction. Uniforms are required, but we are being very flexible. No one will be penalized for not having any type of uniform, whether it's for physical education or the school uniform. We do know already that parents are meeting with principals and making arrangements. If they cannot afford to buy the uniform right out, there is a way for them to have a payment system. We ask the parents to please not send their child to school if they are not feeling well in the morning. Those are just a couple of things. We're going to continue to have our two community forums. We're putting a Q&A together to put up on the website. We have the parent pamphlet on the website, as well as our reopening plan. Again, we have already started our parent hotline and calls have already begun to come in. We did have our P-TECH at PANTHER Summer Bridge Program where our students participated in Shark Tank activity. O'Shamair Majette from Eastside High School was ranked amongst the state's top scorers last season, and he has been named 2021 Boys Volleyball Player of the Year by USA Today. Congratulations to him. To the Board and community, our summer graduation ceremony is scheduled a week from today at 5:00 p.m. at International High School. We have some seniors who are continuing to do the work that they need to do in order to graduate and so we certainly would like to see the parents and the Board members there to celebrate with them. I sent in an email the Superintendent notes. I'm not going to read them all. I did participate in the groundbreaking renaming ceremony at Putnam Oval, which is now named after Ray Lyde, Sr. It's certainly very deserving to him. I also went today to the summer day camp at Eastside Park to see our recreation program and all the students and staff who

made that a success for the kids' summer camp. We asked them if they were excited to go back to school and I have to tell you that they were all very excited. That's a good sign. I met with St. Joseph's Health Medical Center. They are going to be having a Safe Citizen Day and the school district will be partnering with them for that program. I've been meeting every Tuesday with our facilities staff and Pritchard to ensure that our schools are clean and ready to open for September 1. We are moving along. We are much farther ahead this summer than we have been. Thank you to Neil and Oscar for staying the course. At this point, I'm going to ask Neil Mapp to give you a very brief status report on the Joseph Taub Middle School and also School No. 5.

Mr. Neil Mapp: Good afternoon. My name is Neil Mapp. I'm the Chief Officer of Facilities and Custodial Services. As everyone else, I'm very excited about the opening of the new Joseph A. Taub School, yet I have some concerns due to the nationwide supply chain delays that have been affecting not only our school district, but most projects. It's affecting delivery of some project items, materials, and equipment. The Joseph A. Taub School has been impacted by those supply chain delays. The good news is that we're continuing to prepare the school for a September opening. Here on the screen, you see some of the technology that's being rolled out, such as Chromebooks and color printers will be placed in every classroom. Computer carts filled with Chromebooks, teacher workstations. We also have 3D printers going in, which is exciting. These are the latest 3D printers and engravers that will go in all of our art rooms. We have 3D replicators also that are going in all our project labs. Here are typical layouts with teacher workstations with 85-inch interactive boards. The left picture shows the cafetorium filled with furniture being deployed throughout the school. This is the computer room. It's being staged right now on one of the upper floors. We have some issues around the student desks. They are delayed in coming in, but we are poised with a solution if the desks do not come in on time. We have a solution for that. We're experiencing some high humidity levels in the gymnasium that's delaying the installation of the final layer of the wood floor that's going in there. The materials finally showed up onsite. There has been a nationwide shortage on wood and doors, and it's impacted the project also, but hopefully we can get the humidity levels down in the gymnasium so we can finish the wood gym floors. Some of our project concerns – the SDA will be reporting this Friday on the status of the temporary certificate of occupancy and the building occupancy for the district. The TCO allows the district to go into the building, do in-service training with our staff, and populate the building. They will give us an update on if that will be achieved next week. I'll continue to update Superintendent Shafer and the Board on that occupancy certificate. Some of the potential delays to school opening are two things. The lever handles, locking handles, to classroom doors are due next week and the glass panels on the classroom doors are delayed too. They did not get all of them. They are still coming in day by day in drips and drabs. Some of the areas that may be offline when the school opens would be the cafetorium because it's being used as a staging area. The stage will be delayed because theatrical lighting has been delayed in coming in, as well as the gymnasiums due to high humidity. We're waiting on HVAC equipment for the aquaponics lab. Although the lab adjacent to it will be ready, the aquaponics lab itself may not be ready for school opening in September. We're experiencing some delays getting the kitchen approved and inspected. That's due the week of August 30. Those are some of the issues that may impact school opening in the next couple of weeks. I'd like to just give you a brief update on School No. 5 too. We're putting in a new roof at School No. 5 and repointing the entire building façade. This week as part of the repointing effort they were grinding all of the joints between bricks on the building façade and some of that construction dust has gotten into the school and covered most of the horizontal surfaces throughout the school. School No. 5 went through our summer cleaning effort and was cleaned from top to bottom, and it is unfortunate that the contractor is insisting on not

taking responsibility for the construction dust entering the school. However, we have solicited one of our vendors to give us a quote to thoroughly clean the building again for the second time from top to bottom. We're expecting staff to occupy the building by August 30. So, we expect the building to be cleaned the first part of next week from top to bottom and we'll surely back charge the NJSDA for having the clean the building for the second time. You'll see in the top picture some of the efforts that they attempted to prevent dust and dirt from coming into our buildings. They closed up air conditioners that may have been in rooms and our ventilation movers that are in our mechanical room and around the building for unit ventilators. However, that temporary protection didn't seem adequate enough to prevent the migration of the construction dust. The project scope also included removing the caulking around lentils and windows and that caulking contained asbestos materials in it so it's an abatement that's taking place on the outside of the building. However, in its current state the caulking and flashing materials being removed are not friable and the abatement work does not create a hazard to any of our district employees. Currently, the building is not occupied and therefore we're continuing with that abatement work. Again, that type of work will not take place nor will grinding take place that creates construction dust while the building is occupied. So when students come back in September that activity will not be occurring. Are there any questions?

Comm. Hodges: I just have a quick question as to the cause of the humidity in the Joseph Taub building. I'm concerned about that because we've had problems with New Roberto Clemente with its gym floor and the wood being warped because of humidity in there. Is there a finite solution for that in place?

Mr. Mapp: The gym floor at New Roberto Clemente, the issue was caused by water infiltration versus humidity. I believe it's just coming from the outside. We've just turned on the air conditioning system throughout the building. We're trying to climatize the space when there's a lot of water still left in the substrate, which is concrete slab, and that water is slowly but surely coming out. That's what you attempt to do, climatize the material before you put in it and get as much of the moisture out of the concrete. That's creating humidity so we have dehumidifiers in the space right now trying to dry it out.

Comm. Hodges: Thank you. That's all.

Comm. Capers: I didn't hear clearly the beginning part. Did you give an update on the Young Men's Academy?

Mr. Mapp: No, I didn't.

Comm. Capers: If not, would that be ready to go at the start of school?

Mr. Mapp: Not for September, but October 1 we are looking to move in. The construction is going pretty well. We are looking at substantially finishing the building by the end of August so we're still on track.

Comm. Capers: I just wanted to know if there were any updates from the last meeting.

Mr. Mapp: No, still no updates.

Comm. Capers: Okay, thank you.

PUBLIC COMMENTS

It was moved by Comm. Hodges, seconded by Comm. Castillo-Cruz that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Ms. Rosie Grant: Good evening Commissioners, Superintendent Shafer, Deputy Peron, staff and community. Ms. Peron, thank you for your presentation. We have a strong plan in Paterson for the road back. While I said before I do not like having the need for it, I accept that we do, and I believe that it is well constructed and presented within the constraints of CDC and DOE guidelines. Thank you for that to Ms. Shafer and her staff and all the community partners because we also had community partners who worked on the team. I have been participating in the Amistad Commission Summer Institute this week and I'm really pleased to see so many of our Paterson folks also in the class. Some teachers are there independently besides the six superintendents that were mentioned, so I look forward to the full implementation and hope that that will be districtwide and systemic as we come back in place for lessons. I want to say congratulations to our summer graduates. I know a few and so I'm really pleased at that. I thank you all for your work and have a good evening.

It was moved by Comm. Hodges, seconded by Comm. Redmon that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Simmons presented the minutes of the following meetings and asked if there were any questions or comments on the minutes:

- a. June 2, 2021 (Special)
- b. June 2, 2021 (Executive Session)
- c. June 9, 2021 (Workshop)
- d. June 16, 2021 (Regular)
- e. June 16, 2021 (Executive Session)
- f. June 23, 2021 (Executive Session I)
- g. June 23, 2021 (Special)
- h. June 23, 2021 (Executive Session II)
- i. July 14, 2021 (Retreat)

It was moved by Comm. M. Martinez, seconded by Comm. Castillo-Cruz that the minutes be accepted with any necessary corrections.

Comm. Hodges: Is the item regarding the going out to bring in a company for the school search No. 86?

Comm. Simmons: We are only on Item #1, which are just the minutes.

Comm. Hodges: Okay.

Comm. Simmons: Any other questions?

On roll call all members voted in the affirmative. The motion carried.

COMMITTEE REPORTS

Comm. Simmons: Before we do a vote on items 1-87, because we didn't do committee reports at the last meeting, we will do committee reports first and then we will take the vote on items 1-87.

Instruction & Program

Comm. Castillo-Cruz: Instruction and program met last week. Our regular August meeting where we talk a lot about the curriculum updates was the vast majority of our meeting. The fine and performing arts academy and all of those notes are on the drive and we are voting on a lot of those curriculum updates on the agenda today.

Operations

Comm. Arrington: Good evening Board and Mr. President. The operations committee met on August 11. Present was me, Comm. D. Martinez and Comm. Capers. We are presenting O-43 to O-58. The bulk of them consist of transportation contracts. We also have items in there for contracts with William Paterson University for Professors in Residence. That is a couple of the items. That's basically it. The minutes are uploaded on the Google Drive for anyone to review.

Fiscal Management

Comm. Castillo-Cruz: Comm. Redmond, I'm going to need you to help me out here. Fiscal met last week as well. We discussed a lot of the facility updates, especially Don Bosco, the HARP Academy students moving into Paterson Catholic, as well as the Young Men's Academy and where they would go. I know that administration was creating a contingency plan just in case Don Bosco would not be able to open because of some delays with locks and other items. So, they were creating a contingency plan because that would derail HARP as well and possibly what Young Men's would look like. I think that Mr. Mapp gave a great update today. For everyone's information, we also talked about a business finding. I know we voted on that item last week. There is a deficit in food service, so we discussed what that finding was and the movement of general funds to cover that finding. Comm. Redmond, that was the bulk of our meeting, correct? And obviously we went over the items for tonight's meeting.

Comm. Redmon: That is correct.

Personnel

Comm. Redmon: Personnel met Monday. Present was me, Comm. Martinez, Comm. Simmons and General Counsel. We talked about the vacancies throughout the district and filling the vacancies. At the time of the report there were 76 vacancies as you guys heard. We also talked about several positions that are being changed in personnel. The information is on the Google Drive. A lot of the changes the Board already approved so it's just an update for your knowledge. Thank you.

Governance

Comm. M. Martinez: The governance committee met and discussed several situations that were settled and other pending situations. That information is available on the drive if anyone wants to look at it more closely. We are scheduled to meet again on the first of September, I believe. Thank you.

Family & Community Engagement

Comm. D. Martinez: We are scheduled to meet next week on August 24.

Technology

Comm. Arrington: Technology met on August 12. Present were Comm. Capers, Comm. Hodges, Comm. Simmons, and Chris Lewis. Three topics were covered, the three grants that Chris is working on. One is the ECF application, which is the Emergency Connectivity Fund, in the ESSER II and ESSER III. Chris covered what the money is being using for. We are refreshing technology and improving bandwidth within the district. Another couple of things we talked about was the school reopening, our readiness for school reopening from a technology perspective. So, we did go over that and were reassured that we will have the bandwidth ready and available for the students to return. Comm. Capers brought up security. We did review some of the security best practices that have been invoked throughout the district to lessen or reduce the chances of bombing that used to happen in classes but are not really prevalent anymore. We also talked about the purging of unused accounts because what we don't want is for graduating seniors or students who transfer out of the district to still have access to our district. That's it, Mr. President. That concludes my report.

Comm. Simmons: Don't move so fast.

Comm. Arrington: What did I forget?

Policy

Comm. Arrington: We are not scheduled to meet yet, Mr. President. We will be scheduling a meeting. I think we do have some new policies that came in. We will schedule a meeting.

RESOLUTION ITEMS (1-87)

Resolution No. I&P-1

Every Student Succeeds Act (ESSA) reauthorizes the Elementary and Secondary Education Act (ESEA), which when passed in 1965, committed new federal funding to help ensure equitable access to educational resources and opportunities. Every Student Succeeds Act (ESSA) was signed by President Obama on December 10, 2015. The Paterson Public Schools District in compliance with the strategic Goal Area #1: Teaching and Learning has supported the alignment of federal and state initiatives to support higher student achievement, stronger public schools, and a better prepared teacher workforce.

WHEREAS, in compliance with Every Student Succeeds Act (ESSA) PPS district and schools implement and meet all the requirements contained in the Elementary and Secondary Education Act which includes stronger accountability for results and an emphasis on teaching methods that have been proven to work and ensure all programs, federal funds can be used only to supplement and, to the extent practical, increase the level of funds that would, in the absence of federal funds, be made available from nonfederal sources but not use federal program funds to supplant funds from non-federal sources; and

WHEREAS, in compliance with Every Student Succeeds Act (ESSA) PPS and nonpublic school officials engage in timely and meaningful consultation to provide opportunities for eligible nonpublic school children. Consultation process continues throughout the implementation and evaluation of programs and services; and

WHEREAS, in compliance with Every Student Succeeds Act (ESSA) PPS certifies the assurances have been read, understood and will comply with all the assurances; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools District approve the acceptance and submission of Every Student Succeeds Act (ESSA) FY 2021-2022 ESEA Consolidation Sub-grant Application through the EWEG system accessed through NJDOE Homeroom page for Title I-A, Title I (SIA), Title IIA, Title III, and Title IV-Part A for the Fiscal Year 2021-2022 in the amount of \$18,819,164.00 TO BE ALLOCATED IN THE FOLLOWING TITLES:

<i>Title 1, Part A</i>	<i>13,856,471</i>
<i>Title I (SIA)</i>	<i>1,495,400</i>
<i>Title IIA</i>	<i>1,385,181</i>
<i>Title III</i>	<i>1,024,259</i>
<i>Title IV, Part A</i>	<i>1,057,853</i>
<i>Total:</i>	<i>\$18,819,164</i>

Resolution No. I&P-2

WHEREAS, Paterson-a Promising Tomorrow Strategic Plan Goal # 1 - Teaching & Learning is to create student centered learning environment to prepare students for career, college readiness & lifelong learning, and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents, developed by staff from P-TECH U PANTHER and exclusively for the P-TECH program, indicate the proposed 9-12 grade curricula and courses of studies as follows; and

- Workplace Learning 1 (revised)
- Robotics 1 (revised)
- Workplace Learning III (new)
- Robotics II (new)

WHEREAS, the proposed curricula features alignment to the New Jersey Student Learning Standards, that have been determined by the New Jersey Department of Education.

NOW THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the attached curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-3

WHEREAS, the curriculum supports the Paterson Public Schools A Promising Tomorrow Strategic Plan. Goal Areal: Teaching & Learning to create a student centered learning environment to prepare students for career, college readiness, and lifelong learning; and

WHEREAS, the State of New Jersey under NJAC 6A:8-3.1 requires district boards of education to ensure the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards (NJSLS); and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district; and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Students Learning Standards in every school for all students; and

WHEREAS, the attached documents indicate the proposed K-8, Pre-Algebra, Algebra I, Geometry, Algebra II, Business Math, and Pre-Calculus courses in Mathematics. All guides are aligned to current New Jersey Student Learning Standards and district adopted resources

NOW THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the updated Mathematics curricula for implementation during the 2021 – 2022 school year.

Resolution No. I&P-4

WHEREAS, The Paterson Public School District; A Promising Tomorrow Strategic Plan Goal 1: Teaching and Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning is aligned with the New Jersey Student Learning Standards for Science and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the New Jersey Student Learning Standards in every school for all students.

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, the attached documents indicate the proposed K-12 grade curricula and courses of studies as follows; and

Kindergarten-8th Grade	Chemistry	Introduction to Astronomy	Research Methods in Earth Science
Human Sustainability	Honors Chemistry	Meteorology	Methods 1: Methods of Scientific Investigation
Biology	Forensic Chemistry	Oceanography	Integrated Science
Honors Biology	Forensic Lecture & Lab	Environmental Science	
Anatomy & Physiology I	Physics	Environmental Field Studies I	
Honors Anatomy & Physiology	Honors Physics	Environmental Field Studies II	

Resolution No. I&P-5

WHEREAS, the curriculum supports the Paterson-A Promising Tomorrow's Goal #1, Teaching and Learning: to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning, and

WHEREAS, The State of New Jersey under NIAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NIQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed adoption of the following K-12 Humanities Curriculums and has updated curricula components such as Computer Science and Design Thinking and Career Readiness. Life Literacies and Key Skills:

African American History	Anthropology	Economics	Geography
Hispanic and Latino History	Historiography	Paterson History	Psychology
Sociology	US History I-II	US History I-11 Honors	World History
Practical Law	Public Administration	Intro to Elevate	Elevator 1
K-8 Social Studies	Public Speaking	English Language Arts K-8	English I-IV
English I-IV Honors			

BE IT THEREFORE RESOLVED that the Paterson Public Schools Board of Education approves the attached K-12 Social Studies curricula for implementation during the 2021-2022 school year.

Resolution No. I&P-6

WHEREAS, the curriculum supports the Paterson-A Promising Tomorrow's Goal #1, Teaching and Learning: to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NIQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed adoption of the following revised Visual and Performing Arts Curriculums fur:

Advanced Fine Art	AP Studio Art	AP Art History	Beginning Piano
Commercial Art	Commercial Art 1-4	Creative Art	Creative Writing
Drawing		Comprehension	
Dance Appreciation	Dance Choreography	Dance Repertory	Dance Techniques
Drawing and Painting	Fine Arts I-III	Foundations of Art	Foundations of Commercial Art
Foundations of Writing	Intermediate BJT	Intermediate Piano I-II	Introduction to Drama
Introduction to Theater	Master Production and Performance	Publication and Production	Stage Design and Scene Study
Theory 1 Piano	Yearbook Design and Production	K-8 Music	K-8 Art
4-8 Dance		General Band: Beginners/Intermediate	4-8 Drama

WHEREAS, the proposed Visual and Performing Arts curriculum is aligned to the pacing and student leaning objectives determined by the New Jersey Department of Education's Model Frameworks, The guides are also inclusive of Social & Emotional Learning Competencies tied to the content.

BE IT THEREFORE RESOLVED that the Paterson Public Schools Board of Education approves the attached Visual and Performing Arts curricula for implementation in the Paterson Public Schools.

Resolution No. I&P-7

WHEREAS, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning is Goal 1 of the Strategic Plan for Paterson Public Schools. International Baccalaureate (IB) courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

Whereas, the IB Programme offers students access to a broad and balanced range of academic studies and learning experiences. They promote conceptual learning,

focusing on powerful organizing ideas that are relevant across subject areas, and that help to integrate learning and add coherence to the curriculum.

Whereas, curriculum revisions and assessing its quality and effectiveness to the highest of professional standards is essential. Curriculum revisions for select IB courses should include the exact content and skills covered on the exam, pacing and sequencing suggestions to help teachers integrate material into their courses and a focus of instruction on topics that will make the biggest impact. Additionally, effective curriculum requires a course of study that utilizes best pedagogical practices and addresses the needs of all learners in their classroom.

THEREFORE, IT BE RESOLVED that the Paterson Board of Education approves the revised curriculum for the following IB courses: IB Environmental Systems Year I and Year II, IB Physics Year I and Year II, IB Ab initio Spanish Year I and Year II, IB Ab Initio Mandarin Year 1 and Year II, IB History Year I and IB World Religions.

Resolution No. I&P-8

WHEREAS, the consolidated application for FY21/22, IDEA-B Basic funds, in the amount of \$6,093,825 and IDEA Pre-school funds, in the amount of \$177,763 is anticipated to be expended within the following categories;

	CATEGORIES	IDEA-B BASIC	IDEA-B PRESCHOOL
1.	Instructional salaries	\$ 0	\$ 0
2.	Instructional supplies and services	0	0
3.	Tuition	5,000,000.00	0
4.	Support salaries	450,802.00	0
5.	Benefits	428,605.00	0
6.	Travel/Transportation	0	0
7.	Non-instructional supplies	21,981.00	0
8.	Equipment	0	0
9.	Purchased Services	192,437.00	177,763.00
10.	Other Objects	0	0
	TOTAL	\$ 6,093,825.00	\$ 177,763.00

WHEREAS, there are no matching funds requirement within this grant, and

WHEREAS, the Assistant Superintendent of Special Education and Services will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective manner,

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education supports the submission of the consolidated FY 21/22 application and accepts the funds from IDEA-B Basic in the amount of \$ 6,093,825.00 and IDEA Pre-school funds, in the amount of \$ 177,763.00 for the purposes stated above.

Resolution No. I&P-9

WHEREAS, Priority 1, Goal 1 of the 2019-2024 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement;

WHEREAS, the district has been granted \$16,371.00 the State of New Jersey in Non-Public Textbook Aid for textbooks for nonpublic school students: and

WHEREAS, the grant funds will be used solely for students attending non-public schools within the district in accordance with applications filed by the individual schools within the State of New Jersey for Nonpublic Textbook Aid;

NOW, THEREFORE, BE IT RESOLVED. that the Paterson Board of Education accept the Nonpublic Textbook Aid Grant for the State of New Jersey in the amount of \$16,371.00 to provide textbooks for students attending nonpublic schools within the district for the 2021-2022 school year.

Compassion House Outreach Ministry	\$2,161.00
Dawn Treader Christian School	\$5,342.00
Gilmore Memorial Christian Academy	\$ 480.00
Saint Gerard School	\$7,803.00

Resolution No. I&P-10

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan - A Promising Tomorrow is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; Gifted and Talented Education, the International Baccalaureate Diploma Programme, International Baccalaureate Career-related Programme, the Pre-JB Accelerated Cohort, STEPS Program, Advanced Placement, Honors and Dual Enrollment courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS the State Education Department of New Jersey mandates that all public schools have a board-approved gifted and talented program and requires all public-school districts to identify gifted learners and provide appropriate educational programs and services for gifted learners.

WHEREAS the Paterson School District recognizes that there are students who require differentiated programs and services beyond the core curriculum because of their exceptional abilities and as a result should have a comprehensive articulated educational program, designed to maximize their unique abilities and to enhance personal growth.

WHEREAS, the Gifted & Talented program, International Baccalaureate Diploma Programme, International Baccalaureate Career-related Programme, Pre IB-Accelerated Cohort, STEPS Program, Advanced Placement courses, Honors courses and Dual Enrollment courses strive to provide learning environments that prepare students to be leaders in a global society and reflect rigor, student-centered learning, and safe risk-taking in order to enhance their potential for creative production.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the Accelerated Programs Plan for the school year 2021-22.

Resolution No. I&P-11

Five Year Strategic Plan Goal Area #1: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

WHEREAS, the American Red Cross Red Cross volunteers and staff work to deliver vital services – from providing relief and support to those in crisis, to helping you be prepared to respond in emergencies.

WHEREAS, Prepare NJ is an American Red Cross - New Jersey Region preparedness initiative forming an 'umbrella' model, that provides a complete menu of community preparedness programs that separately or collectively, can contribute to a more resilient community in the face of a future disaster or emergency event. The goal of community preparedness is to ultimately grow and support a culture of resilience in response to a disaster or emergency.

WHEREAS, the American Red Cross will encourage and improve preparedness by delivering the following programs and initiatives. Home Fire Campaign (HFC) and Youth Preparedness Programs such as The Pillowcase Project, Prepare with Pedro and Community Education Preparedness Programs (CPEP)

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approve the partnership with the American Red Cross and Paterson Public Schools to deliver programs and initiatives during the 2021-22 school year at no cost to the district.

Resolution No. I&P-12

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan - A Promising Tomorrow is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; Dual Enrollment courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS, Paterson Public School students, in Grades 9-12, enrolled in dual enrollment courses with Passaic County Community College (PCCC), will be eligible to earn three (3) college credits per course from Passaic County Community College. Each course will be potentially transferrable to other colleges or universities depending on the policies and procedures of the other colleges or universities.

Model A	On-site high school class with high school instructor during the school day	\$60 per credit, or \$180 for a 3-credit course.
Model B	On-site high school class with a PCCC or BOE instructor after school hours	\$ 130.00 per credit, or \$390 for a 3-credit course.
Model C	course taken at PCCC campus	\$130 per credit, or \$390 for a 3-credit course

BE IT THEREFORE RESOLVED that the Paterson Board of Education approves the attached articulation agreement between Passaic County Community College and Paterson Public Schools at a total not to exceed \$200,000.00.

Resolution No. I&P-13

STRATEGIC PLAN, Goal Area #3: Communications & Connections, Goal Statement: To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs,

advance student achievement and enhance communication and continue to improve clear and accurate internal and external communication with all stakeholders.

WHEREAS, the Paterson Public School District is committed to providing School Health Services for the 2021-2022 school year to all students in a safe and sanitary environment, and

WHEREAS, the Paterson Public School District recognized the need for School Health Services, for the 2021-2022 school year, district wide, and its positive impact on the health of our students and their ability to learn, and

WHEREAS, the Paterson Public School District requires the highest quality of School Health Services available for students in the 2021-2022 schoolyear according to N.J.A.C.6A:16-2.1(b), and

WHEREAS, the District has determined to acquire such services through a non-fair and open contract in accordance with N.J.S.A. 19:44A-20.4 and 20.5, and by resolution of the board of education at a public meeting, without public advertising for bids, pursuant to N.J.S.A. 18A:18A-5(a)(1);

BE IT RESOLVED, that the Paterson Board of Education approves the contract with Aveanna/Loving Care Healthcare for the 2021-2022 schoolyear (September 1, 2021 – June 30, 2022), at a cost not to exceed \$409,500.00.

Resolution No. I&P-14

Five Your Strategic Plan Goal Area #1: To create a student-centered learning environment to prepare students for curler; college readiness and lifelong learning. To increase educators' capacity to utilize technological resources and strategies to prepare students to become future-ready leaders.

WHEREAS, Education Week/EdWeek.org is recognized as the premier source of news, information, and analysis on K-12 education.

WHEREAS, Education Week/EdWeek.org has been America's most trusted resource for K-12 education news and information, with over 1.6+ million readers providing national coverage for teachers to principals and district leaders across the country. Education Week's diverse audience utilize the resource for the most up-to-date information on K-12 education in the U.S., as well as innovative, high-value tools and solutions.

WHEREAS, with access to Education Week/EdWeek.org, Paterson Public Schools will build expertise through their news coverage and analysis on top policy and curriculum topics by developing educators professionally with subject-specific articles, videos, webinars and more.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the purchase of Education Week/EdWeek.org, an online educational professional resource during the 2021-22 school year at an amount not to exceed \$24,000.00.

Resolution No. I&P-15

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for a Cross Curricular Digital Platform, RFP-431-22 for the 2021-2022 & 2022-2023 & 2023-2024 school year(s). Three (3) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department. Four (4) vendor(s) responded, and proposals are on file in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 4, 2021. Sealed proposals were opened and read aloud on June 23, 2021, at 11:30 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching and Learning;

WHEREAS, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded for RFP-431-22, to Newsela, based on 18A:18A-4.5; providing digital access to social studies and science products aligned to state standards, allowing teachers to search by standard or topic to find content that supports the curriculum and is accessible to every learner, as texts are available in 5 different lexile levels, inclusive of Spanish translation, and;

NOW THEREFORE, BE IT RESOLVED that the Paterson Public School District approves the above-mentioned recommendation that Newsela be awarded a contract in the amount of not to exceed:

Not to exceed \$122,388.00 per year

Resolution No. I&P-16

WHEREAS, arts programs support the Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and Learning focuses on creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning, and

WHEREAS, Sharron Miller's Academy for the Performing Arts (SMAPA) agrees to provide an 8 week dance residency in a total of 6 elementary schools grades Kindergarten through third and 1 High School, and

WHEREAS, all classes will reinforce motor skills, stimulate creativity through the use of imagination and explore rhythm, space and time. The goal is for students to believe they can achieve through self-discipline and self-esteem. Most important, students will discover the joy of movement, and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the agreement with Sharron Miller's Academy for the Performing Arts (SMAPA) in an amount not to exceed \$12,000.00.

Resolution No. I&P-17

Whereas, This supports the Strategic Plan, "Paterson - A Promising Tomorrow", Goal Area #1: Teaching & Learning - To create a student centered learning environment to

prepare students for career, college readiness and lifelong learning. Design to implement and monitor equitable, credible and rigorous assessments K-12 that are aligned to the curriculum and state academic standards that will inform students and educators of their progress.

Whereas, the Paterson Public School District will participate in the College Board's SAT/PSAT which is an initiative to support the involvement, learning and increase students' readiness for college expectations. Students in grade 8, 9, 10, 11 & 12 will participate in the SAT assessment program, which will expose students to a wealth of college planning and preparation tools to get and keep them actively involved in the process.

Whereas, College Board PSAT program deliverables include PSAT test materials (student guides and test booklets), PSAT Score Report Plus (two copies per student), Official Educator Guide to the PSAT/NMSQT (one per school), School-level Summary of Answers and Skills (SOAS) Reports, School-level AP Potential access, including My Road, for students taking the PSAT.

Whereas, College Board SAT program deliverables includes SAT test materials (student guides and test booklets), SAT Score Report Plus (two copies per student), Official Educator Guide to the SAT (one per school), School-level Summary of Answers and Skills (SOAS) Reports, School-level AP Potential access, including My Road, for students taking the SAT.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached contract between Paterson Public Schools and the College Board SAT/PSAT initiative for students in grade 8, 9, 10, 11, & 12 to support their involvement in the SAT/PSAT process at an earlier age while there is still time to inform instruction and learning, and increase students' readiness for college expectations not to exceed \$ 89,723.00.

Resolution No. I&P-18

WHEREAS, The Paterson Public School 5-year Strategic Plan includes the following:

Goal Area #1: Teaching & Learning

Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

Objective # 3: Empower educators to integrate the arts in all areas of learning, utilizing innovative activities, partnerships and incorporating students learning styles and differentiated instruction.

Goal Area #3: Communications & Connections Goal Statement: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

Objective: #1 Support schools' current community-based mentorship programs that assist in character building and academic growth.

Assist in establishing new community partnerships with adult mentoring for students in grades 6-12 that will promote character building, improve student achievement, and reduce chronic absenteeism.

Goal Area #4: Social - Emotional Learning Goal

Statement: Build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction, and support services.

Objective # 1 Create a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic, and physical needs

WHEREAS, Alvin Ailey Dance School, 405 W 55th St, New York, NY 10019 will provide a 20-wk, dance residency, with a total of (18) 40-minute dance lessons meeting once a week with two culminating performance, for the School # 24 Fine and Performing Arts Students.

WHEREAS, The Alvin Ailey Dance Residency is designed to provide jazz/hip hop dance genre lessons to the 5th, 6th, 7th, and 8th grade students in the Fine and Performing Arts Academy inclusive of a culminating performance tailored for the School # 24 student population.

THEREFORE, BE IT RESOLVED, the Paterson Board of Education, supports and encourages the students in the School # 24 and the Fine and Performing Arts Academy to partake in a dance program tailored for the students in the Fine and Performing Arts Academy with a culminating performance for the School # 24 and the Fine and Performing Arts Academy School Community, not to exceed \$6,875.00 which has been allocated to account:

15-190-100-320-024-000-0000-000

Resolution No. I&P-19

WHEREAS, The Paterson Public School 5-year Strategic Plan includes the following:

Goal Area #1: Teaching & Learning

Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning. Objective # 3: Empower educators to integrate the arts in all areas of learning, utilizing innovative activities, partnerships and incorporating students' learning styles and differentiated instruction.

Goal Area #3: Communications & Connections Goal Statement: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

Objective: #1

Support schools' current community-based mentorship programs that assist in character building and academic growth.

Assist in establishing new community partnerships with adult mentoring for students in grades 6-12 that will promote character building, improve student achievement, and reduce chronic absenteeism.

Goal Area #4: Social – Emotional Learning Goal

Statement: Build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction, and support services. Objective # 1 Create a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic, and physical needs

WHEREAS, MDN Latin Dance, 289 Main Street, Belleville, NJ 07109 will provide a 10-wk. dance residency, with a total of (20) 40-minute dance lessons meeting once/week for 4th grade and once/week for 5th grade with one culminating performance, for the School # 24 Fine and Performing Arts Students.

WHEREAS, The MDN Latin Dance School is designed to provide Latin Dance lessons to the 4th and 5th grade students in the Fine and Performing Arts Academy inclusive of a culminating performance tailored for the School # 24 student population.

THEREFORE, BE IT RESOLVED, the Paterson Board of Education, supports and encourages the students in the School # 24 and the Fine and Performing Arts Academy to partake in a dance program tailored for the students in the Fine and Performing Arts Academy with a culminating performance for the School #24 and the Fine and Performing Arts Academy School Community, not to exceed \$4300.00 which has been allocated to account: 15-190-100-320-024-000-0000-00000

Resolution No. I&P-20

WHEREAS, The Paterson Public School 5-year Strategic Plan includes the following:

Goal Area #1: Teaching & Learning

Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning. Objective #3: Empower educators to integrate the arts in all areas of learning, utilizing innovative activities, partnerships and incorporating students learning styles and differentiated instruction.

Goal Area #3: Communications & Connections Goal Statement: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

Objective: #1:

Support schools' current community-based mentorship programs that assist in character building and academic growth.

Assist in establishing new community partnerships with adult mentoring for students in grades 6-12 that will promote character building, improve student achievement, and reduce chronic absenteeism.

Goal Area #4: Social – Emotional Learning Goal

Statement: Build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction, and support services,

Objective # 1: Create a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic, and physical needs

WHEREAS, William Paterson University, 300 Pompton Rd, Wayne, NJ 07470 will provide a 4-day music residency by William Paterson University's senior level music department course MUSI 4250: Teaching Strategies for Instrumental Music and the band program at School 24. Meetings will take place once day for all incoming School # 24 and the Fine and Performing Arts Academy band students with a total (10) 40-minute sessions.

WHEREAS, William Paterson University's senior level music department course MUSI 4250: Teaching Strategies for Instrumental Music is designed to visit School 24 two to four times in September to attend the students' first lessons, teaching them to assemble their instruments, make their first sounds, and play their first notes.

THEREFORE, BE IT RESOLVED, the Paterson Board of Education, supports and encourages the students in the School # 24 and the Fine and Performing Arts Academy

to partake in a music program tailored for the students in the Fine and Performing Arts Academy and School 24, providing them with the additional support needed to successfully initiate their instrumental lessons.

Resolution No. I&P-21

WHEREAS, in accordance to the District Strategic Plan, Goal Area 4: Social-Emotional Learning-Build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support service. Objective 1: Create a culture that recognizes the need to educate the whole child by meeting their social emotional, academic and physical needs; Objective 2: Provide professional development regarding mental health for all stakeholders, Objective 3: Develop K-12 age-appropriate mental health curriculum to empower students by increasing their self- esteem, confidence and character development. Mindfulness. Social Emotional Learning and Character Education • Mental Health First Aid • Crisis Prevention and Intervention Objective 4: Identify root causes for at-risk behavior in students and develop appropriate interventions and Objective 5: Implement a comprehensive Harassment, Intimidation and Bullying (HIB) awareness and prevention program.

WHEREAS, as a district to we are continuing to address the post-school closures concerns academically, socially and behaviorally, to provide research-based programs to support our staff and students,

WHEREAS, the Center for Family Services (CFFS) of New Jersey which is "a strong and innovative non-profit organization dedicated to improving lives. With services across New Jersey and a history dating back to 1920, CFFS is committed to uplifting individuals and families through an innovative continuum of care that is strong, robust, evidence-based and ever-changing to meet the needs of each child, individual, family in their care across the State of New Jersey. The CFFS is a force for positive change in the community. With a proven track record of accomplishments working with neighborhood residents, schools, government leaders, corporate partners, and social service providers across the community. CFFS goal is to break the cycle of poverty, violence, trauma, and addiction and to help people to overcome obstacles, to find comfort, and to build the foundation for a successful future".

WHEREAS, The CFF\$ was awarded a grant to work in collaboration with schools to prevent violence. CFFS was awarded the Bureau of Justice Assistance's (BJA) STOP School Violence Program grant through the U.S. Department of Justice- Office of Justice Programs- (BJA). The primary goal of the STOP School Violence Program is to prevent violence against others and self in schools by addressing risk factors and protective factors that are common across multiple forms of violence, creating protective and safe school environments, and strengthening individual skills and relationships among staff and students. STOP School Violence Program will utilize components of two evidence-based models, Why Try and Sources of Strength (SOS), to create a comprehensive approach that simultaneously targets multiple risk and protective factors that prevent youth violence against others and self. Both models focus on building protective factors including resiliency skills and connectedness to adults while giving schools flexibility and choice to customize the program to fit their needs.

WHEREAS, these programs can benefit our K-12 students and all training, materials, and professional development support is fee of cost to qualified opportunity zone schools.

LET IT BE THEREFORE RESOLVED, that Paterson Public Schools through the Department of Climate and Culture partner with the FFS, to implement the STOP School Violence Program, and establish these programs as a strategy to address the social notional needs of our students.

Resolution No. I&P-22

Whereas, increasing student achievement through effective academic programs is a Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustaining partnerships with community organizations is Goal 3 Priority 3 and

Whereas, School 21 has established incentives to encourage and support the academic, behavioral, and social emotional needs of our students to foster improved student achievement goals.

Whereas, School 21 continually solicits meaningful partnerships to enhance incentive programs that the school is unable to finance through its annual school budget

Whereas, Zone 6ix is an organization that recognizes the combination of public investment, safe and secure academic environments, positive mentorship and fiscal supports that contribute greatly to student success and achievement

Whereas, Zone 6ix will work collaboratively with the school administration and the teacher coordinator to establish and furnish a dedicated room (SWAG Room) where students can be scheduled to take part in a wide variety of activities such as ping pong, air hockey, video games etc. as recognition for positive attendance and academic improvement/achievement

Whereas, Zone 6ix will also provide guest speakers and mentors for continued support of NJPSIS initiatives

Be it Resolved, that the Paterson Public School District will approve this collaborative partnership between Zone6ix and School 21 for the 21-22 academic year: No cost to district.

Resolution No. I&P-23

WHEREAS, this partnership supports In Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and learning focuses on creating a student-centered learning environment to prepare students for career, college readiness and lifelong learning and Goal 3: establishing viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication, and

WHEREAS, the vision of Education Plus LLC is to continue its fourth year of operation at Edward W. Kilpatrick School. Education Plus LLC will operate an Afterschool Fall Enrichment Program, Monday through Friday from 3:00 p.m. to 5:00 p.m. beginning October 15, 2021 through June 30, 2022; and

WHEREAS, Education Plus LLC will address specific skills related to assessment conducted of students in need of improvement. Aligned projects for afterschool planning will include teaching and fun educational experiences, including professional learning communities, science, technology, and math. Civic engagement, career awareness and

exploration using visual expression through guided inquiry approaches to promote curiosity, leadership, responsibility and self-confidence; and

WHEREAS, Education Plus LLC, 4'C's of Passaic County and the State Department of Education will determine the eligibility of each student to participate in the Edward W. Kilpatrick School - Education Plus Afterschool Enrichment Program, and

THEREFORE, BE IT RESOLVED, the Board of Education approves the Education Plus Afterschool Program at Edward W. Kilpatrick School at no cost to the District for SY 2021- 2022.

Resolution No. I&P-24

WHEREAS, the Strategic Plan for Paterson Public Schools, Paterson - A Promising Tomorrow supports the community-based after school programs under Goal Area #1 Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning, and under Goal Area #3 Communications & Connections: To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication, and

WHEREAS, external organizations have applied for and received funding from the New Jersey Department of Education (NJ DOE) under the 21st Century Community Learning Centers Grant (2151 CCLC) to provide after school and summer programming for the students of Paterson Public Schools and Paterson community that focus on college and career readiness. Programming may be provided in-person or virtually; and

WHEREAS, The Boys and Girls Club (BGC) of Paterson and Passaic will provide after school and summer programming at Schools 1, 10, 13, 18, 27, AHA and Napier Academy of which School 10, School 13, and Napier are funded by 21st CCLC and Schools AHA, 1, 18, and 27 are funded by BGC. Approximately 200-485 students in grades K-8 will participate in College and Career Readiness activities at the schools (pending impact of social distancing guidelines) and participate in NJ DOE approved field trips/student experiences to Paterson Public Schools approved locations (pending COVID-19 field trip restrictions). The program will begin September 13, 2021 and run through August 31, 2022. Programming during the school year will occur Monday - Friday during the hours of 3PM - 6PM. Shared services of security, custodian, and participation in the Hot Meals Dinner Program will be requested; and

WHEREAS, Youth Consultation Services (YCS) will provide after school and summer programs Eastside High School funded by 21st CCLC Grant. Approximately 75-151 students (pending impact of social distancing guidelines) in grades 9 - 12 will participate in Career Exploration and College Readiness activities at the school and also participate in NJ DOE approved field trips/student experiences to Paterson Public Schools approved locations (pending COVID-19 field trip restrictions). The program will begin by October 1, 2021 and end on August 31, 2022. Programming during the school year will occur Monday - Friday during the hours of 3PM - 6PM. Shared services of security, custodian, and participation in the Hot Meals Dinner Program will be requested; and

WHEREAS, New Jersey Community Development Corps (NJCDC) will provide after school and summer programs at John F. Kennedy, International High School, and Garrett Morgan Academy under the name of Compete for Life funded by 21st CCLC

Grant. Approximately 125-255 students (pending impact of social distancing) in grades 9-12 will participate in Career Exploration activities at the schools and also participate in NJ DOE approved field trips/student activities to Paterson Public Schools approved locations (pending COVID-19 field trip restrictions). The program will begin by October 1, 2021 and run through August 31, 2022. Programming during the school day will occur Monday - Friday 3PM – 6PM and select Saturdays. Shared services of security, custodian, and participation in the Hot Meals Dinner Program will be requested; and

WHEREAS, Paterson Education Fund (PEF) will provide after school and summer programming at Schools 15 and SFLS, funded by 21st CCLC. Approximately 151 students in grades 3 - 8 will participate in College and Career Readiness activities under the theme of STEAM (Science, Technology, Engineering, Art, and Mathematics) at the schools (pending impact of social distancing guidelines) and participate in NJ DOE approved field trips/student experiences to Paterson Public Schools approved locations (pending COVID-19 field trip restrictions). The program will begin on October 4, 2021 and run through August 31, 2022. Programming during the school day will occur Monday - Friday 3PM - 6PM. Shared services of security, custodian, and participation in the Hot Meals Dinner Program will be requested; and

THEREFORE BE IT RESOLVED, the District approves of the Community-Based After School Programs at Schools), AHA, Napier Academy, 10, 18, and 27 facilitated by The Boys and Girls Club, at EHS facilitated by Youth Consultation Services, and JFK and IHS/GMA facilitated by New Jersey Community Development Corporation and School 15 and SFLS facilitated by PEF from September 2021 - August 2022 at no cost to the District.

Resolution No. I&P-25

WHEREAS, the Strategic Plan for Paterson Public Schools, Paterson – A Promising Tomorrow, supports the Full Service Community Schools and the community-based partnerships under Goal Area #1 Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning and under Goal Area #3 Communications & Connections: To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Community Partners for the Paterson Public Schools' Full Service Community Schools, RFP-464-20 for the 2019-2020 and 2020-2021 school years, with an option to renew for the 2021-2022 school year, pending the availability of funds and satisfactory performance; and

WHEREAS, based on the score sheets from the Evaluation Committee Members from the Department of Full Service Community Schools, it is recommended that this contract was awarded for Community Partners for the Paterson Public Schools' Full Service Community Schools, RFP-464-20, to the following vendors:

- NJ Community Development Corp. (NJCDC) – School 5
- St. Paul's Community Development Corp. (SPCDC) – New Roberto Clemente
- Boys and Girls Club of Paterson & Passaic (BGC) – Dr. Frank Napier School

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Full Service Partners for the Paterson Public Schools' Full Service Community Schools (School 2, School 15, The Senator Frank Lautenberg School and John F. Kennedy Educational Complex), RFP-471-21, for the 2020-2021, 2021-2022, 2022-2023 school years, pending the availability of funds and satisfactory performance; and

WHEREAS, based on the score sheets from the Evaluation Committee Members from the Department of Full Service Community Schools, it is recommended that this contract be awarded for Full Service Partners for the Paterson Public Schools' Full Service Community Schools (School 2, School 15, The Senator Frank Lautenberg School and John F. Kennedy Educational Complex), RFP-471-21, to the following vendors:

- New Jersey Community Development Corp. (NJCDC) – John F. Kennedy Educational Complex
- St. Paul's Community Development Corp. (SPCDC) – School 15
- New Destiny Family Success Centers, Inc. (NDFSC) – Senator Frank Lautenberg School
- Oasis-A Haven for Women & Children (Oasis) – School 2
- Paterson Education Foundation (PEF) – School 2/JFK

WHEREAS, the community partner agencies were selected based on their capacity to deliver the requested services and existing partnerships and pipeline services in the Paterson community. The partner agencies will work in partnership with the administrators and school staff to provide programming including a site coordinator, student programs, support for chronic absenteeism activities, family and parent programs, and opportunities for students to take field trips to PPS approved locations, pending guidance related to COVID-19 from the NJDOE, DOH and District (specific programs per school detailed in the board summary). The partner agencies will provide additional services or access to existing services funded by the agency including parent and community education programs, access to social services, donations of school supplies, uniforms, season appropriate clothing, household and toiletry items; and

THEREFORE, BE IT RESOLVED that the Superintendent supports the Departments of Full Service Community Schools and Purchasing above recommendation on page 1 of this document that the following vendors continue to provide services under the contracts for Community Partners for the Paterson Public Schools' Full Service Community Schools, RFP-464-20 and the Full Service Partners for the Paterson Public Schools' Full Service Community Schools (School 2, School 15, The Senator Frank Lautenberg School and John F. Kennedy Educational Complex), RFP-471-21, for the 2021-2022 school year, at a not to exceed amount of \$717,550.00, in total, annually:

Community Partner:	Address:	Schools:	Not to Exceed:
Boys and Girls Club of Paterson & Passaic	264 21 st Avenue Paterson, New Jersey 07501	Dr. Frank Napier, Jr. Academy	\$85,000.00
New Destiny Success Centers, Inc.	79 Ellison Street Paterson, New Jersey 07505	The Senator Frank Lautenberg School	\$51,000.00
NJ Community	P.O. Box 6976	JFK Educational	\$150,550.00

Development Corp	Paterson, New Jersey 07509	Complex	
NJ Community Development Corp	P.O. Box 6976 Paterson, New Jersey 07509	School 5	\$125,000.00
Oasis-A Haven for Women & Children	59 Mill Street Paterson, New Jersey 07501	School 2	\$160,000.00
Paterson Education Foundation	451 VanHouten Street Paterson, New Jersey 07501	JFK Educational Complex School 2	\$10,000.00
St. Paul's Community Development Corp.	456 Van Houten Street Paterson, New Jersey 07501	New Roberto Clemente	\$85,000.00
St. Paul's Community Development Corp.	456 Van Houten Street Paterson, New Jersey 07501	School 15	\$51,000.00
TOTAL			\$717,550

Resolution No. I&P-26

WHEREAS, the Full Service Community Schools programs at School 2 and JFK are required by the DOE to obtain grant evaluation services and with the grant entering Year 4 of 5, the continuation of services is needed; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA. 18A:18A-4.5. using the request for proposal (RFP) document was solicited for Full Service Partners for the Paterson Public Schools Full Service Community Schools for College and Career Readiness and Evaluation (School 2 and John F. Kennedy Educational Complex), RFP-476-21(2), for the 2020-2021, 2021-2022, 2022-2023 school years, pending the availability of funds and satisfactory performance; and

WHEREAS, this Request for Proposal (RFP) solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on November 13, 2020. Request for proposals were mailed/ e-mailed to eight (8) potential vendors, in which the mailing list can be reviewed in the Purchasing Department; and

WHEREAS, two (2) sealed proposals were received on December 2, 2020 at 10:00 a.m. at 90 Delaware Avenue. Paterson, New Jersey 07503 by the Purchasing Department resulting in the following:

School Year:	Felician University	ActKnowledge, Inc.
2020-2021	\$40,000.00	\$46,000.00
2021-2022	\$40,000.00	\$46,000.00

2022-2023	\$40,000.00	\$46,000.00
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***See cost breakdown of services provided from each vendor in Exhibit 1 of Bid Summary**

WHEREAS, according the attached RFP Summary & Contract Award Recommendation, including Exhibit 1, the evaluation committee recommends that each vendor prevailed in a number of key areas that promises to impact student achievement through extended services for students, families and community members of School 2, and John F. Kennedy Educational Complex; and

WHEREAS, based on the score sheets from the Evaluation Committee Members from the Department of Full Service Community Schools, it is recommended that this contract be awarded for Full Service Partners for the Paterson Public Schools' Full Service Community Schools for College and Career Readiness and Evaluation (School 2 and John F. Kennedy Educational Complex), RFP-476-21(2), to the following vendors:

- Felician University
- Act Knowledge, Inc.

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #3: Communications & Connections, Goal Statement: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; now

THEREFORE, BE IT RESOLVED that the Superintendent supports the Departments of Full Service Community Schools and Purchasing's recommendation on page 1 of this document that the following vendors be awarded contracts for Full Service Partners for the Paterson Public Schools' Full Service Community Schools for College and Career Readiness and Evaluation (School 2 and John F. Kennedy Educational Complex), RFP-476-21(2), for the 2020 2021, 2021-2022, 2022-2023 school years, pending the availability of funds and satisfactory performance, at a not to exceed amount of \$86,000.00, in total, annually:

Community Partner:	Address:	School(s):	Not to Exceed:
Felician University	262 South Main Street Lodi, New Jersey 07644	School 2 and JFK Educational Complex	\$40,000.00
ActKnowledge, Inc.	372 Fifth Avenue, 9E New York, New York 10018	School 2 and JFK Educational Complex	\$46,000.00

Resolution No. I&P-27

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator, the competitive contracting process NJSA 18A:18A-4.3-4.5, using the request for proposal (RFP) document, was solicited for Medical Services for the Full Service Community Schools and 21st Century Programs, RFP-479-22, for the 2021-2022 school year, with the

option to renew for the 2022 2023 school year, pending the availability of funds and satisfactory performance; and

WHEREAS, this Request for Proposal (RFP) solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on May 18, 2021. Request for proposals were mailed/ e-mailed to two (2) potential vendors, in which the mailing list can be reviewed in the Purchasing Department; and

WHEREAS, one (1) sealed proposal was received on June 8, 2021 at 11:00 a.m. at 90 Delaware Avenue, Paterson. New Jersey 07503 by the Purchasing Department resulting in the following:

Health & Wellness Services LLC 37-Valley Road Glen Rock, New Jersey 07452	2021 2022 School Year	2022 2023 School Year (Renewal Option)
Full Service Community Schools - School 5, Napier Academy and New Roberto Clemente	\$189,000.00	\$189,000.00
Full Service Community Schools - School 15 and the Senator Frank Lautenberg School (School 6)	\$146,000.00	\$146,000.00
Full Service Community Schools - School 2 and JFK Educational Complex	\$161,906.00	\$161,906.00
Full Service Community Schools - School 16 and Al T. Moody Academy	\$175,000.00	\$175,000.00
ESSER II Support for Medical and Mental Health	\$48,000.00	\$48,000.00
21st Century Community Learning Center - New Roberto Clemente and Martin Luther King, Jr. School	\$16,550.00	\$16,550.00
Don Bosco Technical Academy	\$90,000.00	\$90,000.00
Grand Total	\$826,456.00	\$826,456.00

WHEREAS, based on the score sheets from the Evaluation Committee Members from the Department of Full Service Community Schools, it is recommended that this contract be awarded for Medical Services for the Full Service Community Schools and 21st Century Programs, RFP-479-22, for the 2021-2022 school year, with the option to renew for the 2022-2023 school year, pending the availability of funds and satisfactory performance to Health & Wellness Services LLC; and

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #4: Social - Emotional Learning. Goal Statement: Build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools support the Department of Full Service Community Schools' recommendation on page 1 of this document that Health & Wellness Services LLC, 37 Valley Road, Glen Rock, New Jersey 07452 be awarded a contract for Medical Services for the Full Service Community Schools and 21st Century Programs, RFP-479-22, for the 2021-2022 school year, with the option to renew for the 2022-2023 school year, pending the availability of funds and satisfactory performance, at a not to exceed amount of \$826,456.00 annually.

Resolution No. I&P-28

WHEREAS, providing students and families at selected Full Service Community Schools with supplemental food supports the District Strategic Plan – Paterson, A Promising Tomorrow in Goal area #3 Communication and Connections and in Goal Area #4 Social and Emotional Learning; and

WHEREAS, food insecurity, defined as the disruption of food intake or eating patterns because of lack of money or other resources, is a barrier for some of Paterson's students and their families in their pursuit of academic achievement for the student and financial stability for the family, and

WHEREAS, St. Paul's Community Development Corporation, Paterson Public Schools' Full Service Community Schools partner for NRC and School 15, is partnering with the Community Foodbank of NJ to provide non-perishable food distributions at School 2, School 5, School 15, school 16, JFK, Napier, NRC, SFLS, Taub, and Al Moody for qualified families; and

WHEREAS, parents will need to register for the food distributions to ensure that they meet Federal guidelines. Each school will have a set day and time for pick-up and any food not picked-up will be distributed to the remaining families; and

WHEREAS, food will be distributed to families on a weekly or monthly basis, depending on the site and need of the community, with each registered family receiving a distribution at least once per month; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves food distributions at School 2, School 5, School 15, school 16, JFK, Napier, NRC, SFLS, Taub, and Al Moody from September 1, 2021 thru August 31, 2022 at no cost to the District.

Resolution No. I&P-29

WHEREAS, the Continuation of the Mindful Schools Social Emotional Learning Programs supports the District Strategic Plan - Paterson, A Promising Tomorrow in Goal area #3 Communication and Connections; to establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication and Goal #4 Social Emotional Learning: create a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic and physical needs and to provide professional development regarding mental health for all stakeholders; and

WHEREAS, Cigna Foundation has selected School 15 to partner with through the Healthier Kid for Our Future Program, and has offered the participation in the Mindful Schools SEL Program; and

WHEREAS, Cigna Foundation offered for additional schools in the District to participate in their SEL Program and after a review of SEL data it was determined that Paterson's middle school grades are challenged in SEL. The Mindful Schools Program is specifically geared towards supporting the middle school population with mindfulness activities infused through instructional delivery. Middle school grade levels in School 7, School 10, School 28, MLK and NRC have been invited and are committed to

participate as a cohort in the Mindful School Program which includes professional development and access to curriculum for 2 years; and

WHEREAS, the participating schools may be eligible to receive up to \$5,000 in SEL materials, resources, and funding to outfit an SEL space in their school;

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves of the participation in Cigna Foundation's SEL Programs and Mindful Schools, for Schools 7, 10, 15, 28, MLK, and NRC from September 2021 - June 2023, and the approval of the attached MOU at no cost to the District.

Resolution No. I&P-30

WHEREAS, The Department of Family and Community Engagement Full Service Community Schools is in concert with Goal Area #3: Communications & Connections Goal Statement: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication, and

WHEREAS, The Department of Family and Community Engagement Full Service Community Schools recognizes the many barriers to education that exists with families, and the case of limited or no ability to speak English and communicate effectively with schools; and

WHEREAS, The Department of Family and Community Engagement Full Service Community Schools will partner with Summit Educational Services LLC to provide in person and/or virtual E\$L at The Full Service Community Center, located at 512 Market Street Paterson NJ; and

WHEREAS, The Department of Family and Community Engagement Full Service Community will secure the services of Summit Educational Services LLC for such services commencing on September 20, 2021 ending on June 8, 2022 for 3 days a week for 3 hours a day for 35 weeks at a cost not to exceed \$11,025; and

NOW, THEREFORE BE IT RESOLVED, The Department of Family and Community Engagement Full Service Community shall secure the services of Summit Educational Services LLC to provide such services as detailed in the attached scope of work and program summary:

Funding Source, Title 1- Family & Community Engagement Purchased Professional Services

Resolution No. I&P-31

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following contracts with private providers of 1:1 nursing services, effective July 1, 2021 through June 30, 2022, at an annual cost not to exceed the amounts listed:

Nursing Services Provider Name	Cost Per Day	ESY Days	RSY Days	Total Days	Total Cost
BAYADA HOME HEALTH CARE, INC.	\$448	24	186	210	\$94,080.00
CARE FINDERS TOTAL CARE, LLC	\$424	-	180	180	\$76,320.00
CARE FINDERS TOTAL CARE, LLC	\$344	24	186	210	\$72,240.00
STAY WELL SERVICES, INC.	\$352	163	1474	1637	\$576,224.00
Total Cost Not to Exceed:					\$818,864.00

Resolution No. I&P-32

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, ASL Interpreter Referral Service, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to ASL Interpreter Referral Service, Inc. for providing sign language interpreter services for a total cost not to exceed \$2,120.00 during the 2021-2022 school year.

September 1, 2021 – June 30, 2022
 $\$106.00 \times 20 \text{ hrs. (10 meetings)} = \$2,120.00$

Resolution No. I&P-33

WHEREAS, the District's first priority is effective hospitalized instruction programs under the 2019-2024 Strategic Plan. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the Superintendent of Schools has determined that the District is in need of bedside instruction services for hospitalized students; and

WHEREAS, EI US, LLC, dba LEARNWELL represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to EI US, LLC, dba Learnwell for a total not to exceed \$7,000.00 during the 2021-2022 school year.

September 1, 2021 – June 30, 2022
\$35.00 per hr. x 200 hrs. = \$7,000.00

Resolution No. I&P-34

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mental Health Clinic of Passaic represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Mental Health Clinic of Passaic for a total cost not to exceed \$15,000.00 during the 2021-2022 school year.

September 1, 2021 – June 30, 2022
\$750.00 x 20 Psychiatric Evaluations = \$15,000.00

Resolution No. I&P-35

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Saint Clare's Hospital represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Saint Clare's Hospital for a total cost not to exceed \$6,875.00 during the 2021-2022 school year.

September 1, 2021 - June 30, 2022
\$55.00 per hour x 125 hours = \$6,875.00

Resolution No. I&P-36

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Educational Specialized Associates represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Educational Specialized Associates for a total cost not to exceed \$100,000.00 during the 2021-2022 school year.

September 1, 2021 – June 30, 2022

(50) Bilingual Educational Assessments	\$500 each x 50 = \$25,000.00
(50) Bilingual Psychological Assessments	\$500 each x 50 = \$25,000.00
(50) Bilingual Speech Assessments	\$500 each x 50 = \$25,000.00
(50) Bilingual Social Assessments	\$500 each x 50 = \$25,000.00

Resolution No. I&P-37

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Technical Institute represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Passaic County Technical Institute for a total cost not to exceed \$19,703,422.00 during the 2021-2022 school year.

September 1, 2021 – June 30, 2022 – (REGULAR ED.)

\$11,364.00 per student x 1,801 students =	\$20,466,564.00
Less 2019-2020 State Certified Rate Adj-Reg \$41,123.80 per mo. X 10 mos.	-\$ 411,238.00
Less 2019-2020 – Recalculation Reg \$35,190.40 per mo. x 10 mos.	-\$ 351,904.00
TOTAL	\$19,703,422.00

Resolution No. I&P-38

WHEREAS, the first District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required to under N.J.A.C. 6A:14-4.5 to provide appropriate supplementary aids and services to ensure that students with disabilities have access to

the general education curriculum and provides students with disabilities a free, appropriate education result; and

WHEREAS, the District has determined that it will contract with The Master Teacher for the web-based services; and

WHEREAS, The Master Teacher represents that it is fully qualified to provide such services, and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to The Master Teacher for providing online Professional Development to help Para-educators working with student's disabilities learn to be more effective and academic performance through a web-based service for a total cost not to exceed \$11,499.00 during the 2021-2022 school year.

July 1, 2021 – June 30, 2022

ParaEducator Online Training - \$11,499.00

Resolution No. I&P-39

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14-4-5 to provide appropriate supplementary aids and services to ensure that students with disabilities have access to the general education curriculum and provides students with disabilities a free, appropriate education result; and

WHEREAS, the District has determined that that it will contract with Tobii Dynavox, LLC for the Boardmaker web-based services; and

WHEREAS, Tobii Dynavox, LLC represents that it is fully qualified to provide such services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Tobii Dynavox, LLC for providing online district wide licensees. Boardmaker is an online platform that allows the Speech and Language Therapist, Teachers, Students, and Parents to create Mayer Johnson symbols that in turn are used to augment a student's speech. This helps build the foundation to build on when selecting an Augmentative and Alternative Communication Device, (AAC) and for Picture Exchange Communication Systems (PECS) for a total cost not to exceed \$0.00 during the 2021-2022 school year.

August 24, 2021 – June 30, 2022 (NO COST)

Boardmaker Web-Based Services – District Wide Licenses - \$0.00

Resolution No. I&P-40

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instructional services for hospitalized students; and

WHEREAS, Brookfield Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Brookfield Schools for a total cost not to exceed \$5,848.00 during the 2019-2020 school year.

March 23, 2020 – June 30, 2020

Bedside Instruction JR 2062015 N/C \$34.00 x 172 hrs. = \$5,848.00

Resolution No. I&P-41

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2021 through June 30, 2022 (including ESY), at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# Students	# Days	Per Diem Rate	Total Tuition <i><u>Not to Exceed</u></i>
Allegro School	RSY	2	210	\$508.68	\$213,645.60
The Arc of Essex County	RSY	4	210	\$335.00	\$281,400.00
The Arc of Essex County	1.1 Aide	3	210	\$200.00	\$126,000.00

The Arc of Essex County	RSY	1	210	\$335.00	\$70,350.00
Bancroft NeuroHealth	RSY	2	212	\$388.90	\$164,893.00
Bancroft NeuroHealth	1.1 Aide	1	212	\$156.00	\$33,072.00
Bancroft NeuroHealth	1.1 Aide	1	212	\$208.00	\$44,096.00
Bayan School	RSY	2	201	\$318.04	\$127,852.08
Bayan School	1.1 Aide	1	201	\$210.00	\$42,210.00
Benway School	RSY	2	214	\$413.12	\$176,815.36
Benway School	RSY	2	184	\$413.12	\$152,028.16
Bergen County Special Services	1.1 Aide	1	1 month	\$6,358.00	\$6,358.00
Bergen County Special Services	ESY	20	1 month	\$6,500.00	\$130,000.00
Bergen County Special Services	ESY	5	1 month	\$7,600.00	\$38,000.00
Bergen Center for Child Development	RSY	2	215	\$382.38	\$164,423.04
Bergen Center for Child Development	1.1 Aide	1	215	\$210.00	\$45,150.00
Bonnie Brae School 20/21 SY	RSY	1	30	\$420.00	\$12,600.00
Calais School	RSY	1	210	\$393.58	\$82,651.80
Children Therapy Center	ESY	1	25	\$443.28	\$11,082.00
Children Therapy Center	RSY	5	206	\$452.17	\$465,735.10
Children Therapy Center	RSY	4	206	\$443.28	\$365,262.72
Children Therapy Center	1.1 Aide	2	206	\$125.00	\$51,500.00
Children Therapy Center	RSY	1	181	\$452.17	\$81,842.77
Cornerstone Day School	RSY	2	220	\$408.41	\$179,700.40
Crossroads Academy (LCEC)	RSY	1	215	\$449.00	\$96,535.00
Crossroads Academy (LCEC)	RSY	1	185	\$449.00	\$83,065.00
Crossroads Academy (LCEC)	1.1 Aide	1	185	\$114.00	\$21,090.00
David Gregory School	RSY	4	210	\$288.88	\$242,659.20
David Gregory School	1.1 Aide	4	210	\$186.00	\$156,240.00
East Mountain School 20/21 SY	RSY	1	21	\$323.00	\$6,783.00
East Mountain School	RSY	1	210	\$323.59	\$67,953.90
East Mountain School	RSY	1	210	\$323.59	\$67,953.90
ECLC of New Jersey	RSY	1	180	\$310.57	\$55,902.60
Fedcap School	RSY	4	215	\$411.93	\$354,259.80
Felician School	RSY	3	204	\$334.91	\$204,964.92
Felician School	1.1 Aide	1	204	\$235.00	\$47,940.00
Felician School	1.1 Aide	1	204	\$170.00	\$34,680.00
Felician School	1.1 Aide	1	204	\$211.00	\$43,044.00
Felician School	RSY	1	183	\$334.91	\$61,288.53
Forum School	RSY	5	201	\$411.51	\$413,567.55
Forum School	1:1 Aide	1	201	\$207.00	\$41,607.00
Forum School	RSY	2	180	\$411.51	\$148,143.60
The Glenview Academy	RSY	5	212	\$394.16	\$417,809.60
The Glenview Academy	1:1 Aide	5	212	\$220.00	\$233,200.00
The Gramon School	RSY	3	212	\$432.08	\$274,802.88
The Gramon School	1:1 Aide	3	212	\$220.00	\$139,920.00
Legacy Treatment Services (Mary Dobbins)	RSY	1	210	\$352.24	\$73,970.40
Legacy Treatment Services (Mary Dobbins)	1:1 Aide	1	210	\$184.40	\$38,724.00
Pillar Care Continuum (Horizon Lower)	RSY	7	210	\$379.09	\$557,262.30
Pillar Care Continuum (Horizon	RSY	2	210	\$418.98	\$175,971.60

High)					
Pillar Care Continuum (Horizon High)	1:1 Aide	1	210	\$215.00	\$45,150.00
New Beginnings	RSY	14	212	\$402.68	\$1,195,154.24
New Beginnings	1:1 Aide	11	212	\$220.00	\$513,040.00
NJEDDA	RSY	22	210	\$409.58	\$1,892,259.60
NJEDDA	RSY	14	210	\$394.49	\$1,159,800.60
NJEDDA	1:1 Aide	1	210	\$147.55	\$30,985.50
NJEDDA	1:1 Aide	1	210	\$163.29	\$34,290.90
NJEDDA	1:1 Aide	1	210	\$244.59	\$51,363.90
NJEDDA	1:1 Aide	1	210	\$289.11	\$60,713.10
NJEDDA	RSY	1	186	\$409.58	\$76,181.88
NJEDDA	RSY	4	186	\$394.49	\$293,500.56
North Hudson Academy	RSY	2	203	\$286.48	\$116,310.88
North Hudson Academy	RSY	1	203	\$249.47	\$50,642.41
North Hudson Academy	RSY	1	182	\$286.48	\$52,139.36
Reed Academy	RSY	1	210	\$573.84	\$120,506.40
Shepard Preparatory High School	RSY	1	213	\$309.37	\$65,895.81
St. Joseph's School for the Blind	RSY	4	210	\$460.12	\$386,500.80
Spectrum 360	RSY	1	205	\$403.96	\$82,811.80
Union County Educational Services Commission	ESY	1	30	\$322.80	\$9,685.00
Union County Educational Services Commission	RSY	1	180	\$325.22	\$58,540.00
Westbridge Academy	RSY	3	200	\$441.66	\$264,996.00
Westbridge Academy	RSY	1	184	\$441.66	\$81,265.44
Windsor Learning Center	RSY	4	210	\$333.00	\$279,720.00
Windsor School	RSY	1	210	\$430.00	\$90,300.00
Windsor School	1:1 Aide	1	210	\$175.00	\$36,750.00
Windsor Prep High School	RSY	2	213	\$326.19	\$138,956.94
Windsor Prep High School	1.1 AIDE	1	213	\$144.70	\$30,836.01
Windsor Prep High School	RSY	7	183	\$326.19	\$417,849.39
Windsor Prep High School	1.1 AIDE	1	183	\$152.23	\$27,858.09
Windsor Prep High School	1.1 AIDE	1	183	\$153.89	\$28,161.87
Windsor Prep High School	1.1 AIDE	1	183	\$136.97	\$59,692.77
YCS – George Washington School	RSY	1	199	\$328.92	\$65,455.08
YCS – Sawtelle Learning Center	RSY	9	199	\$356.07	\$637,721.37
YCS – Sawtelle Learning Center	1:1 Aide	1	199	\$205.59	\$40,912.41
				Total:	\$15,578,953.964

Resolution No. I&P-42

WHEREAS, it is the mission of the District, as per the 2019-2024 Strategic Plan, A Promising Tomorrow, to provide an academically rigorous, safe, and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career, and

WHEREAS, the 18-21 Transition Program for students with disabilities promotes building capacity of all stakeholders through professional development, curriculum supports, and life skill training aligned to the district's Goal # 1 Teaching & Learning identified by the Goal Statement: To create a student-centered learning environment to

prepare students for career, college readiness and lifelong learning and sustained by the following objectives: 1. Create high quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote lifelong learning 2. Design, implement and monitor equitable, credible and rigorous K 12 assessments that are aligned to the curriculum and state academic standards that will inform students and educators of their progress 3. Empower educators to integrate the arts in all areas of learning, utilizing innovative activities, partnerships and incorporating students' learning styles and differentiated instruction 4. Provide students the opportunities to have real world experiences via internships, work independent studies and exposure to a variety of post-secondary institutions 5. Increase educators' capacity to utilize technological resources and strategies to prepare students to become future-ready leaders

NOW, THEREFORE, BE IT RESOLVED, the District will purchase ONEder products and services Transition Curriculum: 1-year student license and first year implementation, training, and support. The goal of the program is to continue to support students with disabilities ages 18-21, in the development of independent living and work skills. The program will provide a structured learning environment with imbedded community based instruction as it develops the necessary skill to support students in job placements.

2021/2022 School with renewal options for the following school year

ONEder Transition Curriculum: 1-year student license	\$2,699.99
First year implementation, training, and support	\$1,000.00
Total	\$3,699.00

Resolution No. O-43

WHEREAS, the Paterson Public School District is committed to providing Professional Development to certificated staff members.

WHEREAS, the "A Promising Tomorrow Plan" meets the criteria for the Five-Year Strategic Plan: Goal # 1 To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

1. Create high quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote lifelong learning.
2. Design, implement and monitor equitable, credible, and rigorous assessments K-12 that are aligned to the curriculum and state academic standards that will inform students and educators of their progress.
3. Empower educators to integrate the arts in all areas of learning utilizing innovative activities, partnerships and incorporating students learning styles and differentiated instruction.
4. Provide students the opportunities to have real world experiences via internships, work/independent studies and exposure to a variety of post secondary institutions.
5. Will increase educator's capacity to utilize technological resources and strategies to prepare students to become future ready leaders.

WHEREAS, the district initiative, that includes modeling of instruction to meet the needs of faculty and students and to provide a combination of professional development programs and student activities to improve content knowledge and pedagogical skills of experiences and novice teachers.

WHEREAS, the Professor-In-Residence Program from William Paterson University will increase the knowledge of middle school best practices and provide professional development to teachers in the classroom setting at DBTA.

WHEREAS, the program will satisfy the following objectives:

- To build academic capacity at DBTA.
- To implement the New Jersey Student Learning Standards into daily lesson planning.
- To improve teacher practices this will embrace critical thinking skills and promote academic achievement.
- To enable virtual learning via the internet.

WHEREAS, the Teacher Evaluation process will require faculty to gain a clear understanding of an evidenced based evaluation system. Job embedded professional development will be provided to the DBTA staff by the Professor-in-Residence from William Paterson University.

BE IT RESOLVED, the Paterson Public School district will provide DBTA 1 day a week beginning September 2021 to June 2022 in the amount not to exceed \$10,000. Funding from Account # 15-000-221-320-068-000-0000-000.

Resolution No. O-44

WHEREAS, PS12 has designated funds for Professional Education Services to provide teachers with professional development opportunities, mentorship, coaching support, and access to William Paterson University Professional Development network.

WHEREAS, In 2021-2022, the intent is to implement strategic and rigorous best practices that will advance academic achievement in all content areas and;

WHEREAS, Intent of these funds is to direct resources/funds to support the implementation of designated state/federal improvement strategies and;

WHEREAS, the Paterson Public Schools is dedicated to improving academic achievement for all students and;

BE IT RESOLVED, that the Paterson Board of Education approves Professor-in-Residence Program from William Paterson University and the membership in the WPU Professional Development Network to provide professional development opportunities for staff and experiential learning opportunities for students, for sixteen weeks PS#12 for 2021-2022 school year, at an amount not to exceed \$10,000.00.

Resolution No. O-45

WHEREAS, Full Service Community Schools (FSCS) Professional Development for Principals supports the District Strategic Plan under Goal Area #1 Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning, and

Whereas, the Full Service Community Schools Program is authorized by sections 4621-4623 and 4625 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESEA), supports the planning, implementation, and operation of full-service community schools that improve the coordination, integration,

accessibility, and effectiveness of services for children and families, particularly for children attending high-poverty schools, and

Whereas, the purpose of this funding opportunity is to provide comprehensive academic, social, and health services for students, students' family members, and community members that will result in improved educational outcomes for children. Paterson Public Schools identified in the application the need for professional development for the six FSCS Principals at School 2 and JFK Educational Complex, along with Full Service staff, to acclimate them to the potential of services that are part of the FSCS initiative; and

WHEREAS, Paterson Public Schools has selected to partner with Ms. Maria Santa, a retired administrator who was our first FSCS Principal at School 5 and experienced substantial success in implementing the model to provide ten (10) professional development sessions; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves for Ms. Maria Santa to provide ten (10) professional development sessions to the FSCS Principals at Schools 2 and JFK Educational Complex from September 1, 2021 to August 31, 2022 at \$350/session for up to and to not exceed \$3,500 to be paid out of the FSCS Grant Budget, pending yearly DOE grant budget approval.

Resolution No. O-46

WHEREAS, pursuant to 18A:18A-5 any contract, the amount of which exceeds the bid threshold, shall be negotiated and award by the Board of Education by resolution at a public meeting without public advertising for bids and bidding"; and

WHEREAS, The Paterson Public Schools has adopted the Superintendent Strategic Plan and all of its components including priority II: safe caring and orderly schools.

WHEREAS, Pursuant to 18A, 18A-5(b), contract may be entered into with any "municipality"..... And it is exempt from bidding and

BE IT RESOLVED, that the District Superintendent supports the School Safety, Emergency Management and Operations Plan. Along with, Covid-19, Guidelines, and Procedures.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approves the Submission of the School Safety, Emergency Management and Operations 2021-2022 school year. Along with, Covid-19, Guidelines, and Procedures.

Resolution No. O-47

PURPOSE, Resolution is to comply with school district policies in the processing of obtaining of the School Safety Emergency Management and Operations Plan. Along with, Covid-19, Guidelines, and Procedures.

WHEREAS, pursuant to 18A:18A-5 "any contract, the amount of which exceeds the bid threshold, shall be negotiated and award by the Board of Education by resolution at a public meeting without public advertising for bids and bidding"; and

WHEREAS, The Paterson Public Schools has adopted the Superintendent Strategic Plan and all of its components including priority 11: safe caring and orderly schools.

WHEREAS, Pursuant to 18A; 18A-5(b), contract may be entered into with any "municipality"..... And it is exempt from bidding and

WHEREAS, the procurement of services from a government agency is a bid exemption under 18a: 18A; 5(b) and

WHEREAS pursuant to 18A: 18A-5(b), the District has negotiated the procurement of police security services for selected schools through tout; and

WHEREAS the total cost will not exceed the District Security Department Budget

BE IT RESOLVED, that the District Superintendent supports the School Safety, Emergency Management and Operations Plan. Along with, Covid-19, Guidelines, and Procedures.

NOW, THEREFORE, BE IT RESOLVED, the District awards a contract to the City of Paterson, 155 Market Street Paterson, NJ 07505, That the Paterson Public Schools District as per agreement with The Paterson Police to cover selected schools for the school year 2021-2022, Commencing July 1, 2021 thru June 30,2022 Covering the 2021-2022 the hourly rate will be \$36.00 per hour and \$10.00 per hour administrative fee; effective with fiscal year of 2022-2023 the hourly rate will be \$36.00 per hour and \$10.00 per hour administrative fee.

Resolution No. O-48

WHEREAS, the Paterson Public School District currently provides services for student transportation services for the 2021 extended school year for in district special needs students, and

WHEREAS, approving the addendum to remove 1:1 bus aide for routes listed below for student transportation safety service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation to approve addendums to contracts for routes in the 2021 ESY.

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor, being awarded this quote have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this addendum is to remove general bus aide to routes listed below for students with special needs for the 2021 ESY. This shall take effect with the approval signature of the Superintendent.

Contractor	School	Route #	Aide Cost	# of Days	Total Cost
4 DIAMOND	New Bridges H.S.	NBHSESY1Q	\$60.00	24	(\$1,440.00)
ALDIN	New Beginnings	NWBGESY2Q	\$58.00	30	(\$1,740.00)
ALDIN	Sawtelle	SAWTESY2Q	\$68.00	19	(\$1,292.00)
AMERICAN STAR	School#16	PS16ESY12Q	\$40.00	15	(\$ 600.00)

AMERICAN STAR	School#16	PS16ESY26Q	\$40.00	15	(\$ 600.00)
AMERICAN STAR	School#16	PS16ESY32Q	\$40.00	15	(\$ 600.00)
AMERICAN STAR	Felician School	FELSESYQ	\$40.00	15	(\$ 600.00)
JERSEY KIDS	School#2	PS2ESY1Q	\$44.96	15	(\$ 674.40)
JERSEY KIDS	School#2	PS2ESY2Q	\$44.96	15	(\$ 674.40)
JERSEY KIDS	School#2	PS2ESY4Q	\$50.00	15	(\$ 750.00)
MORGAN	Windsor Prep	WNDPESY1Q	\$76.00	30	(\$2,280.00)
TOTAL					(\$11,250.80)

Resolution No. O-49

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to in district schools and to various out of district schools for the 2021 Extended School Year

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools in district and out of district students. This shall take effect for the 2021 extended school year with the approval signature of the Superintendent.

Contractor	School	Route #	Route Cost	# of Day	Total Cost
4 DIAMOND	School #15	SFL1Q	\$325	15	\$ 4,875.00
BARAKA	Windsor Pompton	WPLESYQ	\$188	30	\$ 5,640.00
FOX	Glenview Academy	GVGRESY1Q	\$450	30	\$ 9,270.00
FOX	St. Joseph's School	STJOESYQ	\$450	30	\$13,500.00
K & H	New Bridges H.S.	NBHSESY2Q	\$135	26	\$ 3,510.00
SAFE STUDENT	Benway	BENESYQ	\$270	30	\$ 8,100.00
SARAH TRANS	Pillar Elementary	PILLSESY5WQ	\$388	30	\$11,640.00
TASNEEM	CTC Academy	CTCOESY2WQ	\$257	25	\$ 6,425.00
TASNEEM	CTC Academy	CTCOESY3WQ	\$257	25	\$ 6,425.00
TOTAL					\$ 69,385.00

Resolution No. O-50

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to in district schools and to various out of district schools for the 2021 Extended School Year

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools in district and out of district students. This shall take effect for the 2021 extended school year with the approval signature of the Superintendent.

Contractor	School	Route #	Route Cost	# of Day	Total Cost
CA TRANS	Calais School	CALESY1Q	\$211	24	\$5,064.00
FOX	Glenview Academy	GVESY1Q	\$308	26	\$8,008.00
JOSHUA	ECLC NJ	ECLCESYQ	\$199	16	\$3,184.00
				TOTAL	\$16,256.00

Resolution No. O-51

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2020-2021 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools in district & out of district students. This shall take effect for the 2020-2021 school year with the approval signature of the Superintendent.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
K&H	School 10	PS10S1Q	\$180	4	\$ 720.00
Sarah	CTC Academy	CTCFW4Q	\$348	20	\$ 6,960.00

TOTAL \$7,680.00

Resolution No. O-52

WHEREAS, the Paterson Public School District currently provides services for student transportation services for the 2021 extended school year for in district special needs students, and

WHEREAS, approving the addendum to add 1:1 bus aide for routes listed below for student transportation safety service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation to approve addendums to contracts for routes in the 2021 ESY.

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor, being awarded this quote have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this addendum is to add 1:1 general bus aide to routes listed below for students with special needs for the 2021 ESY. This shall take effect with the approval signature of the Superintendent.

Contractor	School	Route #	Aide Cost	# of Days	Total Cost
BARAKA	Windsor Pompton	WPLESYQ	\$ 30.00	28	\$ 840.00
FOX	Glenview Academy	GVGRESY1Q	\$ 120.00	28	\$ 3,360.00
JERSEY KIDS	School#2	PS2ESY7Q	\$ 50.00	15	\$ 750.00
JERSEY KIDS	School#16	PS16ESY17Q	\$ 60.00	15	\$ 900.00
JERSEY KIDS	School#2	PS2ESY18Q	\$ 44.96	15	\$ 674.40
JERSEY KIDS	School#2	PS2ESY19Q	\$ 44.96	15	\$ 674.40
TOTAL					\$ 7,198.80

Resolution No. O-53

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Fairfield, NJ & Passaic, NJ pupils to an in district school placed in Paterson for the remaining 2021 extended school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not

agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to A.W. ID#5222073 & N.W. ID#5241532 residing in 38-2 Bridges Road, Fairfield, NJ 07004. Also to J.C. ID#522595 residing in 329 Harrison Street, Passaic, NJ 07055 attending an in district school. This shall take effect for the 2021 extended school year with the approval signature of the Superintendent.

Contractor	School	Route #	Route Cost	# of Day	Total Cost
KRIS	School 16	PS16ESYFPQ	\$207	15	\$3,105.00
KRIS	School 16	PS16ESYRWQ	\$214	15	\$3,210.00
			TOTAL \$6,315.00		

Resolution No. O-54

WHEREAS, the Paterson Public School District currently provides services for student transportation services for the 2020-2021 School Year for in district special needs students, and

WHEREAS, approving the addendum to add 1:1 bus aide for routes listed below for student transportation safety service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation to approve addendums to contracts for routes in the 2020-2021 school year.

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor, being awarded this quote have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this addendum is to add 1:1 general bus aide to routes listed below for students with special needs for the 2020-2021 school year. This shall take effect with the approval signature of the Superintendent.

Contractor	School	Route #	Aide Cost	# of Days	Total Cost
ALDIN	Dr. Martin Luther King	RUTS1Q	\$68.00	5	\$ 340.00
AMERICAN STAR	School#2	PS28S3Q	\$55.00	6	\$ 330.00
AMERICAN STAR	School#5	PS5S1Q	\$60.00	11	\$ 660.00
AMERICAN STAR	School#19	PS19S1Q	\$48.00	5	\$ 240.00
AMERICAN STAR	Dr. Martin Luther King	MLPK1Q	\$80.00	6	\$ 480.00
AMERICAN STAR	Stars Academy	STARS2Q	\$60.00	6	\$ 360.00
JERSEY KIDS	Dale Avenue	DALS4Q	\$75.00	5	\$ 375.00
JOSHUA TRANS	Dale Avenue	DALS1Q	\$80.00	14	\$1,120.00
JOSHUA TRANS	Edward W. Kilpatrick	EWKS1Q	\$80.00	1	\$ 80.00
JOSHUA TRANS	Norman S. Weir	NSWS1Q	\$80.00	5	\$ 400.00
JOSHUA TRANS	Norman S. Weir	NSWS2Q	\$80.00	5	\$ 400.00

SARAH TRANS	Dale Avenue	DALS3Q	\$69.00	11	\$ 759.00
				TOTAL	\$5,544.00

Resolution No. O-55

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Prospect Park, NJ pupil to an in district school placed in Paterson for the remaining 2021 extended school year;

WHEREAS, the Paterson Public School District has agreed to jointure with Prospect Park Board of Education, 386 N 8TH St. Prospect Park, NJ and the district agrees to terms of the contract for the 2021 extended school year.

WHEREAS, boards of education of sending districts whose students are enrolled in District schools are required to reimburse the District for tuition and transportation costs pursuant to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into various transportation contracts with sending districts that are responsible for the education of S.D.W. who resides in 386 N 8th St. Prospect Park, NJ.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following 2021 ESY jointure transportation contracts to receive reimbursement from sending districts, effective July 6th, 2021 through July 29th, 2021:

School District Name	Student IDs	Per diem Rate	Total School Days	Transportation Total Reimbursement to PPS
School # 16	5205623	\$187.00	15	\$2,244.00
Totals:				\$2,244.00

Resolution No. O-56

WHEREAS, approving the addendum to add additional days for routes listed below for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified a need to add additional days, as the routes need it for the 2021 extended school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the amount of days the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered

with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to add additional days for routes listed below, for the remainder of the 2021 extended school year. This shall take effect with the approval signature of the Superintendent.

Contractor	School	Route	Route Cost	# of Days	Total Cost
4 DIAMOND	New Bridges H.S.	NBHSESY1Q	\$310	4	\$ 1,240.00
TOTAL					\$ 1,240.00

Resolution No. O-57

WHEREAS, approving the addendum to pay additional mileage of \$19.74 per day for 5 days to route PANS1Q for transporting a student living outside of the City of Paterson due to McKinney-Vento, the student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified a need to pay additional mileage of \$19.74 per day, as the route needs it for the 2020-2021 school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the amount of days the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to pay an additional \$19.74 per day for 5 days for route PANS1Q, for the remainder of the 2020-2021 school year. This shall take effect with the approval signature of the Superintendent.

Contractor	School	Route	Cost of Mileage Per Day	# of Days	Total Cost
FOX	School of Earth and Science	PANS1Q	\$19.74	5	\$98.70

Resolution No. O-58

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations for the months of May and June 2021, in which there were a total of 6 investigations reported; 1 being confirmed and 5 being unfounded bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

Resolution No. F-59

BE IT RESOLVED, that the list of bills and claims dated August 18, 2021, beginning with check number 227617 and ending with check number 227844, and direct deposit number 1069 through 1070 in the amount of \$5,809,903.51, and wire in the amount of \$5,000,000.00, for a total of \$10,809,903.51; and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-60

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of May 2021, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves transfer of funds within the 2020-2021 school year budget, for the month of May 2021, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-61

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of June 2021, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves transfer of funds within the 2020-2021 school year budget, for the month of June 2021, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-62

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of May 2021, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for May 2021 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending May 2021, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-63

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of June 2021, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for June 2021 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending June 2021, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-64

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of May 2021, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for May 2021 and acknowledges agreement with the May 2021 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending May 2021, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-65

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of June 2021, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for June 2021 and acknowledges agreement with the June 2021 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending June 2021, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-66

WHEREAS, the Paterson Public School approves payment for the health benefit refunds for retired 10 month employees dated 7/15/21 in the net amount of 37,062.48 beginning with direct deposit number D003325844-D003325879.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits sum of \$2,652,748.93 beginning with check number 1013172 and ending with check number 1013199 and direct deposit number D003325880 and ending with D003327141.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks dated 7/15/21 for in the grand sum of \$15,916.00 beginning with check number 1013200 and ending with check number 1013202.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 7/29/21 for in the grand sum of \$4,790,796.91 beginning with check number 1013203 and ending with check number 1013214 and direct deposit number D003327142 and ending with D003329894.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks dated 7/29/21 for in the grand sum of \$30,875.06 beginning with check number 1013215 and ending with check number 1013222.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-67

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive goods and/or services, and

WHEREAS, the District Administration had deemed the software system provided by Versivo to be "effective and efficient" as required for renewal under Title 18A:18A-42, and

WHEREAS, the vendor has agreed to renew the contract with the District with no increase in price as well as no changes to the terms and conditions and an allowance was made in the RFP specifications for renewal of this contract; and

WHEREAS, the Paperless Forms software system also known as Versiform is in line with the Paterson A Promising Tomorrow 2019-2024: The Five Year Strategic Plan, Priority IV: Efficient and Responsive Operations, Goal #4: Increase administration and staff capacity, and

NOW THEREFORE, BE IT RESOLVED, that the Board of Education approves and renews the above mentioned contract that Versivo Inc., be recommended for Paperless Forms software System, RFP 427-15RB in the amount of, not to exceed 10,800.00 annually, during the 2021-2022 school year; PENDING BUDGET APPROVAL.

Resolution No. F-68

Recommendation/Resolution: Contract Renewal of bid for Bread, Rolls & Cookies, PPS-312-20 for the 2021-2022 school year in accordance with N.J.S.A. 18A:18A-42.

WHEREAS, the District awarded a contract for Bread, Rolls & Cookies to R.P Baking dba: Pechter's Baking Group, located at 840 Jersey Street, Harrison, NJ 07029, (PPS 312-20, Item #: F-22) at the August 21, 2019 Board meeting for the 2019-2020 school year(s), with a provision for either one (1) year extension, one (1) two-year extension or two (2) one-year extensions; and

WHEREAS, The District is desirous of exercising its 2nd one-year extension option for the 2021-2022 school year(s); and

WHEREAS, based on the satisfactory performance during the 2020-2021 school year(s), the Executive Director of Food Services recommends that the bid for Bread, Rolls & Cookies, PPS 312-20, be renewed for the 2021-2022 school year with a maximum 1.5 % increase in rates over the 2020-2021 renewal prices; and

WHEREAS, the vendor has agreed to extend the contract for the 2021-2022 school year with a maximum 1.5% increase over the previous contract renewal for the 2020-2021 school year; and

WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #4, Social-Emotional Learning, Objective #1; Create a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic and physical needs.

NOW THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the renewal of the contract for Bread, Rolls & Cookies, PPS 312-20, to R.P. Baking LLC dba: Pechter's Baking Group, for the 2021-2022 school year at an amount not to exceed \$575,000.00.

Resolution No. F-69

Recommendation/Resolution: Contract Renewal of bid for Fresh Produce, PPS-315-20 for the 2021-2022 school year in accordance with N.J.S.A. 18A:18A-42

WHEREAS, the District awarded a contract for Fresh Produce to Seashore Fruit & Produce Co. located at 1344 NW Blvd, PO Box 637, Vineland, NJ 08362 (PPS-315-20, Item #: F-21) at the August 21, 2019 Board meeting for the 2019-2020 school year(s), with a provision for either one (1) year extension, one (1) two-year extension or two (2) one-year extensions; and

WHEREAS, The District is desirous of exercising its 2nd one-year extension option for the 2021-2022 school year(s); and

WHEREAS, based on the satisfactory performance during the 2020-2021 school year(s), the Executive Director of Food Services recommends that the bid for Fresh Produce, PPS-315-20, be renewed for the 2021-2022 school year at Zero (0) price increase in rates; and

WHEREAS, the vendor has agreed to extend the contract for the 2021-2022 school year at Zero (0) price increase in rates over the previous contract renewal for the 2020-2021 school years; and

WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #4, Social-Emotional Learning, Objective #1; Create a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic and physical needs.

NOW THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the renewal of the contract for Fresh Produce, PPS 315-20, to Seashore Fruit & Produce Co., for the 2021-2022 school year at an amount not to exceed \$700,000.00.

Resolution No. F-70

Recommendation/Resolution is to comply with purchasing laws for the acquisition of Milk and Dairy Products, PPS-321-22 for the 2021-2022 and 2022-2023 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services, and

WHEREAS, the Executive Director of Food Services has determined that the district has a need for Milk and Dairy Products, PPS 321-22 during the 2021-2022 and 2022-2023 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, ten (10) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 25, 2021. Sealed bids were opened and read aloud on July 8, 2021 at 11:00 am via Zoom - Live streamed online; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Milk and Dairy Products, PPS 321-22 be awarded to the lowest responsive and responsible bidder(s) for the 2021-2022 and 2022-2023 school year(s), to the following vendors:

Cream-O-Land Dairies, LLC 529 Cedar Lane Florence, NJ 08518
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WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #4, Social-Emotional Learning, Objective #1; Create a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic and physical needs.

NOW THEREFORE, BE IT RESOLVED that the Paterson Public School District approves that Cream-O-Land Dairies, LLC, be awarded a contract for Milk & Dairy Products, PPS 321-22 for the 2021-2022 and 2022-2023 school year(s) not to exceed \$1,450,000.00 annually.

Resolution No. P-71

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the August 18, 2021 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:
(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

Action is requested to transfer **PC# 808** from JFK (due to retirement and re-org identifying PC# no longer needed) to Dale Avenue. Reclassify **PC# 808** from Personal Aide to Instructional Aide for classroom teacher **PC# 607** at Dale Avenue.

Action is requested to reclassify **PC# 3449** Kindergarten Teacher position to ESL Teacher position. **R. Laduca** being transferred on separate PTF. Change account & move budget once PC is filled

Action is requested to assign Kelly Service PC#s for students who IEP requires the supplementary service of a personal aide:

MM 5232897 at PS# 16
KF 5237214 at EWK
KB 5250446 at PS# 9
JVT 5248270 at ELC

GA 5209985 at PS# 16
DAG 5223207 at SOIT
KF 5243725 PS# 19
LPG 5251624 at PS #26

AO 5250954 at MLK
AG 5213327 at GMA
SJS 5232431 at PS #10
IEP Compliance

Action to transfer **PC# 2030** from Garrett Morgan to School #24 and reclassify to Teacher Sped. MD. Action to also reclassify **PC# 241** from Teacher Sped. Resource to Teacher Sped. LLD at School # 26.

This action is to reclassify the following **PC# 7001** from District Security Supervisor to District Security Officer. This is to Institute Safe Corridors, and Expand Supervision.

Action to create the attached positions through ESSER III funds for the 21-22sy 28 Teachers, 20 Aides, 2 Nurses, 5 Pathway Coordinators, 1 Bus Driver, 14 SEL Staff, 5 Behavior Analysts, 4 Guidance Counselors and 2 SAC.

Action is requested to make the attached changes that resulted in a review of High School Teacher Overage/Shortages. These changes will be effective for the 21-22 SY.

Reclassify El-Tutanji's **PC# 1107** to reflect Special Education/BD teacher for JFK-ACT.

A. POSITION CONTROL ABOLISH/CREATE (CONT)

Reclassify Davis Lakind's **PC# 2392** (resigned 7/21) from Math teacher at IHS to Spanish Teacher at IHS.

Reclassify PC# for VP at Garrett Morgan to **PC# 1540**

Reclassify PC# for Chem Teacher at CAHTS to **PC# 1577**

Reclassify PC# for Director of STEAM to **PC# 132**

Reclassify PC# for Supervisor of Fine/Performing Arts and reclass **2607** move **2166** to School #2

Reclassify PC for Library Media at School # 27 – Use **PC# 2633**

Reclassify PC# for Sped LLD at HARP to **PC# 467** moved to HARP and reclassified

Reclassify PC # for #26 to **PC# 2781** moved to #26 and reclassified.

Action to create 2 Sub Instructional Aide Kindergarten PCs for Roberto Clemente for the 21-22 School year.

B. SUSPENSIONS- N/A

C.RESIGNATION/ RETIREMENT

Request to process payment for four (4) employees for sick/vacation days due to resignation/retirement/deceased/RIF. Effective 8/01/2021. As per contractual agreement. Please see attached Roster.

NAME	DOH	TITLE	LOCATION	TERM DATE	REASON	VACATION	SICK/ PER	DAILY RATE	TOTAL
<i>New hires on or after 6/8/2007 would be held to the \$15,000.00 Cap for sick days payments for all groups</i>									
FRANCO, MARIBEL	11/1/1986	ADMIN. ASSIST.	650	8/1/2021	RET.	53		\$ 325.73	\$ 17,263.69
JONES, DONNA	3/11/1996	SECRETARY	683	8/1/2021	RET.	24		\$ 364.30	\$ 8,743.20
KIMBROUGH, MAUDELLYN	4/1/1995	DIRECTOR	870	8/1/2021	RET.	55		\$ 617.31	\$ 33,952.05
KIMBROUGH, MAUDELLYN	4/1/1995	DIRECTOR	870	8/1/2021	RET.		64.75	\$ 617.31	\$ 39,970.82
SACKNER, DANIEL	2/28/2005	SUPERVISOR	607	7/30/2021	RESIGN	36		\$ 344.88	\$ 12,415.68
								TOTAL	\$ 112,345.44

Account# 11.000.291.299.690.058.0000.000

Not to exceed: \$112,345.44

C.RESIGNATION/ RETIREMENT (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., accepts the notices of retired/resigned/deceased **Non-Certificated** employees on the attached roster for the 2020-2021 2021 2022 school year. **(52) employees**

Name	Location	Title	Termination Date	Termination reason
ALMONTE DE PEREYRA, ANA	Food Service Employee	15	6/30/2021	RESIGNATION
ARNONE, PATRICIA	305 EDUCATION & TRAINING/KENNED	PERSONAL AIDE	7/1/2021	RETIREMENT
BASSOLINO, CARMINE	Custodial	021	6/22/2021	RESIGNATION
BOLANO, DAIROMY	COACH ASSISTANT VOLLEYBALL	051 EAST SIDE HIGH SCHOOL	6/14/2021	RESIGNATION
BRIGGS, LATASHA	21CCLC SITE GROUP LEADER	316 NEW ROBERTO CLEMENTE	6/30/2021	INACTIVE OVER 1 YEAR (PT EMP
CAPUTO, ANTHONY J	Custodial	004	5/1/2021	RETIREMENT
CIFELLI, LUANN	Personal Aide	024	6/30/2021	RESIGNATION
COAXUM, SHAON	VIOLENCE PREVENTION SPECIALIS	683 SECURITY SERVICES	6/30/2021	CONCLUSION OF CONTRACT
CONFORTI, GESUALDA DINA	311 CAFETERIA WORKERS	FOOD SERVICE MANAGER	7/1/2021	RETIREMENT
COX, CAMERON	VIOLENCE PREVENTION SPECIALIS	683 SECURITY SERVICES	6/30/2021	CONCLUSION OF CONTRACT
CRESPO, GLADYS	033 EDWARD KILPATRICK	INSTRUCTIONAL AIDE KINDERGAR	7/1/2021	RETIREMENT
DAVIS, DONALD	EQUIPMENT MANAGER	051 EAST SIDE HIGH SCHOOL	6/7/2021	INACTIVE OVER 1 YEAR (PT EMP
DUMAS, KASHICA	SUBSTITUTE SECRETARY	780 SUBSTITUTE TEACHERS	6/30/2021	INACTIVE (TERM-PT EMP ONLY)

ESCALERA, IVELISSE	Caf. Monitor	002	6/16/2021	ABANDON/POSITION
FERNANDEZ, MILADYS	311 CAFETERIA WORKERS	FOOD SERVICE EMPLOYEE 6.5	7/1/2021	RETIREMENT
FITZGERALD, NANCY A	027 SCHOOL # 27	CAFETERIA MONITOR	7/1/2021	RETIREMENT
GADALLA, HISHAM H	School Doctor	051	6/30/2021	NON-RENEWAL
GARCIA, JANET	Secretary	030	6/30/2021	RESIGNATION
GARRAFA SEVERINO, GENESI	21CCLC SITE GROUP LEADER	316 NEW ROBERTO CLEMENTE	6/30/2021	INACTIVE OVER 1 YEAR (PT EMP
GONZALEZ DE REYES, TERES	Caf. Monitor	015	6/30/2021	RESIGNATION
GOODMAN, PAULETTE	Caf. Monitor	010	6/1/2021	RETIREMENT
JACKSON, TYQUESE	EQUIPMENT MANAGER	050 KENNEDY HIGH SCHOOL	6/9/2021	INACTIVE OVER 1 YEAR (PT EMP
JACOBS, YOLANDA	Caf. Monitor	036	6/30/2021	RESIGNATION
JORDAN, MYRON	VIOLENCE PREVENTION SPECIALIS	683 SECURITY SERVICES	6/30/2021	CONCLUSION OF CONTRACT
LONDON, MARIA L	030 MARTIN LUTHER KING	INSTRUCTIONAL AIDE PRESCHOO	7/1/2021	RETIREMENT
LUDENA, CARMEN	311 CAFETERIA WORKERS	FOOD SERVICE EMPLOYEE 6.5	7/1/2021	RETIREMENT
MAINE, CONNIE	311 CAFETERIA WORKERS	FOOD SERVICE MANAGER	7/1/2021	RETIREMENT
MC KINNON, TIMOTHY	Food Service	051	6/5/2021	DECEASED
MENDEZ, MARIA	Caf. Monitor	316	5/16/2021	ABANDON/POSITION
MIGHTY, JEROME	21CCLC SITE GROUP LEADER	030 MARTIN LUTHER KING	6/30/2021	INACTIVE OVER 1 YEAR (PT EMP
MOORE, JOSEPH	21CCLC SITE GROUP LEADER	316 NEW ROBERTO CLEMENTE	6/30/2021	INACTIVE (TERM-PT EMP ONLY)
MORAN, DELORES	311 CAFETERIA WORKERS	FOOD SERVICE EMPLOYEE 3.75	7/1/2021	RETIREMENT
MUNOZ, YARITZA	SUBSTITUTE SECRETARY	780 SUBSTITUTE TEACHERS	6/30/2021	INACTIVE OVER 1 YEAR (PT EMP
NIXON, KIMNESH	Café Monitor	054	6/25/2021	RESIGNATION
ORTIZ, SANTIAGO	030 MARTIN LUTHER KING	INSTRUCTIONAL AIDE SPECIAL ED	7/1/2021	RETIREMENT
PARAMESWARAN, RAMASWA	School Doctor	670	6/30/2021	NON-RENEWAL
PERDOMO, ISABELA	SUBSTITUTE SECRETARY	780 SUBSTITUTE TEACHERS	5/18/2021	INACTIVE OVER 1 YEAR (PT EMP
PEREZ, MARGARITA FRANCIS	025 SCHOOL # 25	PERSONAL AIDE	7/1/2021	RETIREMENT
PISCITELLI, DOREEN	SUBSTITUTE SECRETARY	780 SUBSTITUTE TEACHERS	6/30/2021	INACTIVE (TERM-PT EMP ONLY)
RAHMAN, SHIFA	Café Monitor	054	6/25/2021	RESIGNATION
RASHID, HIND	041 DALE AVENUE SCHOOL	INSTRUCTIONAL AIDE PRESCHOO	7/1/2021	RETIREMENT
RODRIGUEZ, GLORIA	002 SCHOOL # 2	PERSONAL AIDE	7/1/2021	RETIREMENT
RODRIGUEZ, YAJHAIRA	Food Service	009	6/25/2021	RESIGNATION
ROSEBORO, MILLIE	311 CAFETERIA WORKERS	FOOD SERVICE EMPLOYEE 3.75	7/1/2021	RETIREMENT

SACKNER, DANIEL	607 INTERNAL AUDIT	SUPERVISOR INTERNAL AUDIT	7/30/2021	RESIGNATION
SHAH, NALINI	School Doctor	670	6/30/2021	NON-RENEWAL
SILVA, JAVIER	610 BUSINESS ADMINISTRATION	TREASURER	7/1/2021	RESIGNATION
UDDIN, FOWZIA	Café Monitor	068	6/16/2021	ABANDON/POSITIO N
VARGAS, OLGA	Instructional Aide	024	6/7/2021	RESIGNATION
WASH, FANNIE	311 CAFETERIA WORKERS	FOOD SERVICE EMPLOYEE 3.75	7/1/2021	RETIREMENT
WASHINGTON, ANGELA	052 ROSA PARK	I A SPED	7/1/2021	RETIREMENT
WELLS, JACQUELYN		VIOLENCE PREVENTION SPECIALIS1	6/30/2021	CONCLUSION OF CONTRACT

C.RESIGNATION/ RETIREMENT (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., accepts the notices of retired/resigned/deceased **Certificated** employee on the attached roster for the **2020-2021 2021 2022** School Year. **(138) employees**

Name	Title	Location	Termination Date	Termination reason
ABUHALTAM, FIDAA	TEACHER	313	1/25/2021	CONCLUSION OF CONTRACT
AJIMOB, DEBORAH	TEACHER	028	1/1/2021	RETIREMENT
ALBA, MAUREEN	TEACHER	002	5/25/2021	DECEASED
ALMONTE DE PEREYRA, ANA	Food Service Employee	015	6/30/2021	RESIGNATION
ANNAGUEY, ANGELA	Teacher	068	6/30/2021	RESIGNATION
APUY, SALIMA	TEACHER PRESCHOOL	028 SCHOOL # 28	7/1/2021	CONCLUSION OF CONTRACT
ARIAS, JULIA	Teacher	027	6/30/2021	RESIGNATION
ARMOUT, JOSEPH	Teacher	015	6/30/2021	RESIGNATION
ARROYO-DOPAZO, ALEXAND	Teacher	021	6/30/2021	RESIGNATION
BACOTE, SHANIQUA	Teacher	051	6/30/2021	RESIGNATION
BAEZ, MARIE	Supervisor	650	6/30/2021	RESIGNATION
BARTH, JACQUELINE	TEACHER KINDERGARTEN	010 SCHOOL # 10	7/1/2021	RETIREMENT
BASSOLINO, CARMINE	Custodial	021	6/22/2021	RESIGNATION
BEST, NICOLE	Teacher	055	6/30/2021	RESIGNATION
BOLANO, DAIROMY	COACH ASSISTANT VOLLEYBALL	051 EAST SIDE HIGH SCHOOL	6/14/2021	RESIGNATION
BOYLE, COLLIN	TEACHER ENGLISH	052 ROSA PARK H S OF FINE	7/26/2021	RESIGNATION
BRACKETT, SHONTELL	Teacher	054	6/30/2021	RESIGNATION
BRIGGS, LATASHA	21CCLC SITE GROUP LEADER	316 NEW ROBERTO CLEMENTE	6/30/2021	INACTIVE OVER 1 YEAR (PT EMP
BROWN, JAIMEO	Teacher	021	6/30/2021	RESIGNATION
BROWNE, MARGARET A	TEACHER READING RECOVERY	009 SCHOOL # 9	7/1/2021	RETIREMENT
BUSHART, MICHELLE	TEACHER WORLD LANGUAGE	063	Jul-01-2021	RESIGNATION

CABALLERO, ORLANDO	Teacher	003	6/1/2021	RETIREMENT
CAPUTO, ANTHONY J	Custodial	004	5/1/2021	RETIREMENT
CARABALLO, LEOPOLDO	Teacher	051	6/30/2021	RESIGNATION
CARRERA, NATASHA	TEACHER GRADE 3	006	Jul-12-2021	RESIGNATION
CIFELLI, LUANN	Personal Aide	024	6/30/2021	RESIGNATION
CLINTON, CARMEN	TEACHER GRADE 5	003 SCHOOL # 3	7/1/2021	RETIREMENT
COAXUM, SHAON	VIOLENCE PREVENTION SPECIALIS	683 SECURITY SERVICES	6/30/2021	CONCLUSION OF CONTRACT
COLELLA, ALYSSA	Teacher	028	6/30/2021	RESIGNATION (60 DAY NOTICE)
CONTINI, JOSEPH E	TEACHER PHYS ED/HEALTH	021 SCHOOL # 21	7/1/2021	RETIREMENT
COX, CAMERON	VIOLENCE PREVENTION SPECIALIS	683 SECURITY SERVICES	6/30/2021	CONCLUSION OF CONTRACT
CRAVO, JANET	Teacher	030	6/30/2021	NON-RENEWAL
CROCKETT, ARNEZ	TEACHER SOCIAL WORKER	062 GOVERNMENT AND PUBLIC ADMI	7/1/2021	RETIREMENT
DAWUD, TISAN	Teacher	054	5/10/2021	RESIGNATION
DE PATINO, LUZ	TEACHER BILINGUAL	313 DR. HANI AWADALLAH SCHOOL	7/1/2021	RETIREMENT
DEL ARCA, CECILIA P	TEACHER GRADE 1 BILINGUAL/ES	309 SCHOOL # 16	7/14/2021	RESIGNATION
DENBURG, RONNIE F	TEACHER SOCIAL STUDIES	053 HARP ACADEMY	7/1/2021	RETIREMENT
DEPASQUALE, DARCIA D	TEACHER SPECIAL ED RESOURCE	316 NEW ROBERTO CLEMENTE	7/1/2021	RETIREMENT
DEROSE, ALEXA	Teacher	015	6/30/2021	RESIGNATION
DICRISTINA, KAREN	Teacher	050	6/30/2021	RESIGNATION
EGEKEZE, JOHN	TEACHER SCIENCE	062 GOVERNMENT AND PUBLIC ADMI	7/1/2021	RETIREMENT
FERRARO, ESTHER S	TEACHER SPECIAL ED BD	020 SCHOOL # 20	7/1/2021	RETIREMENT
FOX, JAMISON	TEACHER MUSIC	053 HARP ACADEMY	7/1/2021	RESIGNATION
GALLO, LINDA	TEACHER NURSE	018 SCHOOL # 18	7/1/2021	RETIREMENT
GANDHI, REKHA	Teacher	027	6/30/2021	RESIGNATION
GARCIA, MARISOL	Teacher	028	6/30/2021	RESIGNATION
GARCIA, YOKASTA	Teacher	003	6/30/2021	RESIGNATION
GHEE, VERTRICA	Teacher	024	6/30/2021	RESIGNATION
GIBBONS, BARBARA H	TEACHER GRADE 1	027 SCHOOL # 27	7/1/2021	RETIREMENT
GILL, KIA MONIQUE	TEACHER GRADE 5	013 SCHOOL # 13	7/13/2021	RESIGNATION
GLOVER, COURTNEY M	Principal	026	6/1/2021	RETIREMENT
GOLDBERG, ALAN	TEACHER GRADE 6-8 SCIENCE	008 SCHOOL # 8	7/1/2021	RETIREMENT
GONDELMAN, SAUL	TEACHER GRADE 7-8 SCIENCE	309 SCHOOL # 16	7/16/2021	RESIGNATION
GUTIERREZ, STEPHANIE	TEACHER NURSE	041 DALE AVENUE SCHOOL	7/16/2021	RESIGNATION
HILBERT, TYESHIA	Vice Principal	004	6/30/2021	RESIGNATION
HILLMAN, GAIL	TEACHER SOCIAL WORKER	004 DR. NAPIER SCHOOL # 4	7/1/2021	RETIREMENT
HINDS, MARVA	Teacher	055	6/1/2021	RETIREMENT

HOLMES, NICKEYA	Teacher	006	6/30/2021	RESIGNATION
HOROWITZ, NANCY	TEACHER MUSIC	024 SCHOOL # 24	7/1/2021	RETIREMENT
HUSEIN, TASNEEM	Teacher	036	6/30/2021	RESIGNATION
IANNELLI, DONNA	TEACHER SPECIAL ED RESOURCE	057	Jul-012021	RESIGNATION
IBRAHIM, DALIA	Teacher	313	6/30/2021	RESIGNATION
JABBAR, SAMANTHA	Teacher	005	6/30/2021	NON-RENEWAL
KALSI, KAWALJIT	Teacher	005	6/30/2021	RESIGNATION
KEMMET, LAWRENCE	TEACHER OF CULINARY ARTS	064 HOSPITALITY TOURISM AND CULI	7/1/2021	RETIREMENT
KENT, KELLI	Teacher	316	6/30/2021	RESIGNATION
KEPPLER, PATRICIA	Teacher	015	6/30/2021	RESIGNATION
KOCHIS, SHARON J	TEACHER GRADE 2	025 SCHOOL # 25	7/1/2021	RETIREMENT
LAKIND, DAVID	TEACHER MATH	055 INTERNATIONAL HIGH SCHOOL	7/21/2021	RESIGNATION
LEROSE, NICOLE	TEACHER SPECIAL ED RESOURCE	002 SCHOOL # 2	7/15/2021	RESIGNATION
MAGAZINER, SUSAN	TEACHER SPECIAL ED LLD	052 ROSA PARK H S OF FINE	7/23/2021	RESIGNATION
MAIER, KIMBERLEE	TEACHER PHYS ED/HEALTH	006 SCHOOL # 6/APA	7/22/2021	RESIGNATION
MALIK, DAUD	Teacher	068	6/30/2021	NON-RENEWAL
MANLAPID, ENRIQUE	TEACHER SPECIAL ED. SLD	028	Jul-12-2021	RESIGNATION
MARTE, JULIA	TEACHER GRADE 6 SCIENCE	068 DON BOSCO	7/12/2021	RESIGNATION
MARTIN, GARRY	Teacher	053	6/30/2021	NON-RENEWAL
McMILLAN, RENEE	VICE PRINCIPAL	307 ACT/KENNEDY HIGH SCHOOL	7/1/2021	RETIREMENT
MINCEY, MICHAEL	TEACHER PHYS ED/HEALTH	020 SCHOOL # 20	7/1/2021	RETIREMENT
MITCHELL, JESSICA	Teacher	055	6/30/2021	RESIGNATION
MOLINA, ISABEL C	TEACHER SPECIAL ED AUTISM	060 STARS ACADEMY	7/15/2021	RESIGNATION
MONTANEZ-DIODONET, SAND	ASSISTANT SUPERINTENDENT	703 ASSISTANT SUPT FOR SCHOOL A	7/1/2021	RESIGNATION
MONTIJO, JENNIFER	Teacher	001	6/30/2021	RESIGNATION
MORALES, WANDA	Teacher	068	6/30/2021	NON-RENEWAL
NAIR, AISHWARYA	Teacher	306	5/5/2021	RESIGNATION
NICOLETTI, CHRISTINA	Teacher	013	6/30/2021	RESIGNATION
NWIGWE, ABIE	Teacher	309	6/30/2021	RESIGNATION
OMAR, RANA	TEACHER SPECIAL ED LLD	026 SCHOOL # 26	7/23/2021	RESIGNATION
ORTIZ, CARLOS	Principal	316A	5/1/2021	RETIREMENT
PATEL, SHIVANGI	Teacher	063	6/30/2021	RESIGNATION
PATSCHER, DEBRA ANN	TEACHER NURSE	004 DR. NAPIER SCHOOL # 4	7/1/2021	RETIREMENT
PATTERSON, ATIYA	SUBSTITUTE NURSE	670 NURSING SERVICES	6/30/2021	NON-RENEWAL
PETILLO, KRISTINA	Teacher	002	6/30/2021	RESIGNATION
PROSPERI, MINDY	TEACHER SCIENCE TECHNOLOGY	304 STEM/KENNEDY HIGH SCHOOL	7/1/2021	RETIREMENT

RATTNER - RAISCH, LORI	Teacher	026	6/30/2021	RESIGNATION
RODRIGUEZ, KARELIA	Teacher	002	6/30/2021	RESIGNATION
ROSAS, MILENA	Teacher	002	6/30/2021	RESIGNATION
RUTH, SHELIA	TEACHER GRADE 3-5 SOCIAL STU	013 SCHOOL # 13	7/1/2021	RETIREMENT
SAID SERYAN, NERVEEN	Teacher	009	6/30/2021	RESIGNATION
SALGADO, ALYSSA	TEACHER PRESCHOOL	066 EARLY LEARNING CENTER	7/19/2021	RESIGNATION
SIDDIQUI, KHURSHID A	TEACHER CHEMISTRY PSI	055 INTERNATIONAL HIGH SCHOOL	7/1/2021	RETIREMENT
SIGNORELLI, TARA	Teacher	053	5/15/2021	RESIGNATION (60 DAY NOTICE)
SKLAR, PHYLLIS J	TEACHER SPECIAL ED RESOURCE	012 SCHOOL # 12	7/1/2021	RETIREMENT
SLOTA-TERRY, NICOLE	Teacher	012	6/30/2021	RESIGNATION
STRAUSS, ANN	TEACHER SPECIAL ED RESOURCE	062 GOVERNMENT AND PUBLIC ADMI	7/1/2021	RETIREMENT
TAYCO, DARLEEN	TEACHER GRADE 3	005	Jul-01-2021	RESIGNATION
TAYLOR, TATIANA	Teacher	313	6/30/2021	RESIGNATION
TORRES, CATHERINE	Teacher	015	6/30/2021	RESIGNATION
VARGAS, MARISOL	Teacher	054	6/30/2021	NON-RENEWAL
VERRONE, ANNA	TEACHER READING INTERVENTION	033 EDWARD KILPATRICK	7/1/2021	RETIREMENT
VICKERS, BRIAN	TEACHER PHYS ED/SWIM	075	7/12/2021	RESIGNATION
WICK, JESSICA	Teacher	004	6/30/2021	RESIGNATION
WILLIAMS, SYLVIA	TEACHER GRADE 3	002 SCHOOL # 2	7/1/2021	RETIREMENT
WRIGHT, CHRISTINA	TEACHER PRESCHOOL SPEC ED	980 LEAVES OF ABSENCE	7/15/2021	RESIGNATION
YILDIZ, YUSUF	Teacher	307	6/30/2021	NON-RENEWAL
YUKNALIS, SUSAN	Teacher	002	6/30/2021	RESIGNATION
ZISA, MICHAEL	TEACHER SPECIAL ED RESOURCE	005	7/1/2021	RESIGNATION

D. TERMINATIONS

E. NON-RENEWAL

F. LEAVES OF ABSENCE

Approval of Sabbatical Leave for **Ayman Mustafa** from 9/01/2021 through 6/30/2022. Said staff member shall be compensated at a half pay, including benefits from 9/01/2021 through 6/30/2022.

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Unpaid Leave** with the respective effective dates for the **2020-2021 2021-2022** school years.(23) employees

Certificated Unpaid			
NAME	TITLE	LOC	TYPE OF LEAVE/DATES
Brown, Elizabeth	Teacher	024	Unpaid Fam/Mat/Childcare Lv 4/15/2021-6/30/2021
Del Solar Paola	Teacher Grade 2	021	FFCRA Unpaid Intermittent Childcare Leave 6/7-6/30/21
Bullardo, Dorinda	Teacher	060	Unauthorized Unpaid Leave 6/15/21-On
Contuzzi, Anna	TEACHER GRADE 3	024	FFCRA Childcare Leave 6/1/21-6/30/21
Dickson, Breeana	Nurse	054	Family Childcare Unpaid 6/1/21-6/30/21
Fullam, Jaime	Teacher	024	Unpaid Fam/Mat/Childcare Lv 3/24/2021-6/23/2021
Gilroy, Segvi	Teacher	025	FFCRA Unpaid Intermittent Childcare Leave 6/8-6/30/21
Haghighatjou, Faidim	Teacher	018	Unpaid Fam/Childcare Lv 4/16/2021-6/23/2021
Harris-Hodge, Lakresha	Teacher	004	Unpaid Union Lv 4/1/2021-10/1/2021
Hill, Jessica	Teacher	002	Family Maternity Childcare 6/1/21-6/30/21
Laduca-Smith, Rosalie	Teacher	013	Unpaid Fam/Mat/Childcare Lv 9/16/2020-5/24/2021
Lang, Dana	Teacher	004	Unpaid Fam/Childcare Lv 4/19/2021-6/23/2021 (Refund 4/16/21)
Lawrence, Matthew	Teacher	305	Unauthorized Unpaid Leave 5/21/21-On
Lupo-Latorre, Stefanie	Teacher	006	Unpaid Fam/Mat/Childcare Lv 3/22/2021-6/15/2021
Morello, Hannah	Teacher	027	Unpaid Fam/Childcare Lv 4/12/2021-6/30/2021
Nix, Nicole	Teacher	068	Unpaid Fam/Maternity Lv 4/26/2021-6/30/2021
Petrelli, Zaira	Teacher	003	Family Maternity Childcare 5/25/21-11/25/21
Rackoff, Allison	Teacher	313	Unpaid Childcare 5/25/21-6/30/21
Reiner, Lisa	Teacher	008	Family Medical Unpaid 6/1/21-6/30/21
Said Seryan, Nerveen	Teacher	009	Unauthorized Unpaid Leave 6/16/21-On
Schroeder, Lindsay	Teacher	027	Unpaid Fam/Mat/Childcare Lv 4/26/2021-12/6/2021
Welker, Dawn	Occupational Therapist	655	FFCRA Unpaid Intermittent Childcare Leave 6/1-6/30/21
Wright, Christina	Teacher	033	Family Maternity 5/22/21-6/30/21

F. LEAVES OF ABSENCE (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Paid Leave** with the respective effective dates for the **2020-2021 2021 2022** school years.(30) employees

Certificated Paid Leave			
NAME	TITLE	LOC	TYPE OF LEAVE/DATES
Acosta, Karina	Teacher	316	Paid Unauthorized Medical LV 4/19/2021
Adams, Philomena	Teacher	655	Paid Medical 6/1/21-6/30/21
Ahn-Murphy, Grace	Teacher	025	Paid Medical LV 4/1/21-6/16/21 & Fam/Med Unpaid LV 6/17/21-6/30/21
Alford, Carolyn	Teacher	025	Unauthorized Paid LV 6/7/21-6/15/21 & Fam/Med Unpaid LV 6/16/21-6/30/21

Alvarez-Farraye, Nilza	Teacher	313	Paid Medical 6/1/21-6/30/21
Bannon, Diane	Teacher	005	Paid Maternity LV 4/12/2021-6/23/2021
Caballero, Orlando	Teacher	008	Paid Medical LV 4/12/2021-5/9/2021
De Patino, Luz	Teacher	313	Paid Medical 5/14/21-6/30/21
Esquiche, Ronald	Teacher	019	Military 6/6/21-6/30/21
Garofalo, Jennifer	Teacher	313	Paid Maternity 6/1/21-6/30/21
Godoy Lucanas, Javier	Teacher	307	Paid Military Leave 4/20/2021-6/2/2021
Greco, Kristen	Teacher	024	Paid Maternity 5/3/21-6/24/21 & Fam/Mat 6/25/21-6/30/21
Guerschanik de Carey, Claudia	Teacher	316	Paid Medical 6/1/21-6/30/21
Hanna, Denise	Teacher	307	Paid Maternity LV 3/24/2021-No Return Date
Ilin, Katerina	Nurse	068	Paid LV Acc. days 6/1/21-6/9/21 & Unpaid Fam. Care 6/10/21-6/30/21
Kochis, Sharon	Teacher	025	Unauthorized Paid Leave 4/15/21-6/30/21
Mahon, Patrick	Teacher	002	Paid Medical LV 6/1/21-6/30/21
Moran, Florencio	Teacher	034	Unauthorized Paid Leave 5/27/21-ON
Petrelli, Zaira	Teacher	003	Paid Maternity LV 4/23/2021-5/24/2021
Ram, Abigail	Teacher	306	Paid Maternity 6/9/21-6/30/21
Rudd, Diane	Teacher	036	Paid Medical LV 6/14/21-6/30/21
Ruddy, Dana	Teacher	020	Unauthorized Paid Leave 6/14/21-6/30/21
Saad, Amal	Teacher	304	Paid Medical LV 4/12/2021-6/30/2021
Shayland-Williams, Moishe	Teacher	062	Paid FFCRA Leave Medical 6/1/21-6/30/21
Shenton, Philip	Teacher	030	Paid LV 2/3/21-6/15/21 & Fam/Med Unpaid LV 6/16/21-6/30/21
Silaghi, Patricia	Teacher	309	Paid Medical 5/12/21-6/30/21
Speller, Kimberly	Teacher	028	Unauthorized Paid Leave 6/7/21-ON
Trumbetti, Krystalle	Teacher	068	Paid Maternity 6/1/21-6/30/21
Wasserman, Richard	Teacher	307	Paid Medical 5/26/21-6/30/21
Wright, Christina	Teacher	033	Paid Medical LV 4/26/2021-5/21/2021

F. LEAVES OF ABSENCE (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Non-Certificated** employee listing of **Paid Leave** with the respective effective dates for the 2020-2021 school year. **(20) employees**

Non-Certificated Paid			
NAME	TITLE	LOC	TYPE OF LEAVE/DATES
Afonso, Teresa	Supervisor	871	Paid Medical LV 5/27/21-6/16/21 & Fam/Med Unpaid LV 6/17/21-6/30/21
Andrea, Noelle	Instructional Aide	041	Paid Medical 6/1/21-6/16/21
Crespo, Pedro	Security Officer	041	Paid Medical 5/25/21-9/7/21
De Leon, Janet	Secretary	029	Unauthorized Paid Leave 6/1/21-6/30/21

Fadel, George Albert	Personal Aide	060	Paid Med LV 4/12-4/22/21 (.5 day) & Unpd Fam/Med LV 4/22-6/30/2021
Faradin, Lillian	Senior Empl. Serv. Rep.	690	Paid Medical 3/3/2021-6/30/21
Figuerola, Juana	Instructional Aide	030	Paid Medical LV 4/12/2021-6/4/2021
Fonder, Paula	Personal Aide	064	Paid Medical 6/1/21-6/12/21
Lyons, Michael	Custodial Worker Chief C	316	Paid Medical LV 3/16/2021-5/10/2021
McPherson, Latoya	Cafeteria Worker	012	Paid Medical LV 5/24/21-6/3/21 & Unpaid Fam/Care 6/7/21-6/30/21
Mercado, Ines	Instructional Aide	013	Unauthorized Paid Medical LV 6/2/21-6/18/21
Moran, Carmen	Instructional Aide	034	Unauthorized Paid Leave 5/28/21-ON
Nealy, Nicole	Instructional Aide	019	Paid Medical LV 5/4/21-6/4/21 & Unpaid Fam. Med 6/7/21-6/30/21
Nunez de Hernandez, Fiordaliza	Cafeteria Worker	006	Unathorized Paid LV 6/3/21-6/15/21 & Unauthorized Unpaid LV 6/16/21-6/30/21
Perez, Margarita	Personal Aide	025	Paid Medical LV 4/5/2021-6/24/2021
Reyes, Julio	Chief Custodial	004	Paid Medical LV 6/3/21-6/24/21 & Fam/Med Unpaid LV 6/25/21-6/30/21
Rosa, Carlos	Personal Aide	060	Paid Medical 5/24/21-6/11/21 & Family Medical 6/14/21-6/30/21
Rosa-Paulino, Glenis	Cafeteria Worker	018	Unauthorized Paid Leave 5/24/21-ON
Stetz, Kurt	Maintenance Worker	680	Paid Medical Leave 6/26/21-8/15/21
Zuniga, Ana	Secretary	650	Paid Medical 4/29/21-5/31/21, Unauthorized Paid LV 6/1/21-6/30/21

F. LEAVES OF ABSENCE (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below

Certificated employee listing of **Unpaid Leave** with the respective effective dates for the **2020-2021** school year. **(20) employees**

Non-Certificated Unpaid			
NAME	TITLE	LOC	TYPE OF LEAVE/DATES
Barr, Bernice	Cafeteria Monitor	052	Family Medical Unpaid 6/1/21 - on
Bueno de Soto, Ninoska	Cafeteria Monitor	001	Family Childcare Unpaid 6/1/21-6/30/21
Cummins, Maxine	IA	053	Medical Using Days Paid Leave 6/16/21 6/30/21
Dale, Sara	Instructional Aide Kindergarten	015	FFCRA UNPAID intermittent childcare leave 6/1-6/30/21
Gregg, Janet	Instructional Aide Special Ed	305	FFCRA UNPAID intermittent childcare leave 6/1-6/30/21
Hogges, Renee	Personal Aide	060	Unauthorized Unpaid Leave 6/4/21- ON
Lopez, Samantha	Cafeteria Monitor	033	Unpaid Fam/Med LV 6/1/21-6/30/21
Lyons, Michael	Custodial Worker	680	Family Medical 5/27/21-7/21/21
Moses, Marcus	Personal Aide	013	Unpd Fam/Med LV 2/11-4/21/2021 &

			Unpd Med LV 4/22-6/30/2021
Moss, Shavonnah	Chronic Absenteeism Spec	865	Unauthorized Unpaid LV 4/16/2021-6/24/2021
Nicholas, James	Maint Worker Carpenter	680	Unpaid Fam/Caregiver LV 4/16/2021-7/7/2021
Nunez De Hernandez, Fiordaliza	Food Service	006	Unauthorized Unpaid Leave 6/16/21-ON
Pierce, Sharice	School Secretary	024	Unpaid Medical LV 4/19/2021-4/29/2021
Reid, Jasmine	Transp. Liasion	871	Chilcare 5/4/21-7/26/21
Rodriguez, Karen	Cafeteria Worker	311	Unpaid Caregiver LV 6/16/21-6/30/21
Smith, Jason	Instructional Aide	006	Unpaid Fam/Childcare LV 4/5/2021-6/30/2021 (refund 4/1 & 4/2)
Smith-Bress, Lakeisha	HSCL	765	Unauthorized Unpaid Leave 5/24/21-on
Wade, Patricia	Cafeteria Monitor	008	Unauthorized Unpaid Leave 5/25/21-ON
Williams, Miriah	Cafeteria Monitor	004	Family Caregiver 5/25/21-6/30/21
Zuloaga, Fiorella	Cafeteria Worker	311	Fam/Childcare Leave 6/4/21-ON

F. LEAVES OF ABSENCE (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below Certificated employee listing of **Return to Active** Status with the respective effective dates for the **2020-2021** school year. **(26) employees**

Return to Work Certificated				
NAME	TITLE	LOC	TYPE OF LEAVE	RTW DATE
Bashkanji, Rezkallah	Teacher	009	Paid Medical Lv 2/18/2021-4/2/2021	4/12/2021
Bernstein, Taylor	Teacher Phys Ed/Health	307	Unauthorized Medical Using Days 4/23/21-5/3/21	5/3/2021
Branwell, Mauricio	Teacher Military Science	051	Unauthorized Medical Using Days 3/25/21-5/3/21	5/3/2021
Bristol, Douglas	Teacher	052	Paid Medical Leave 5/18/21-5/31/21	6/1/2021
Bristow, Burnice	Vice Principal	003	Unauthorized Paid Leave 4/1/21-4/30/21	5/3/2021
Bushart, Michelle	Teacher	063	Unpaid Fam/Caregiver Lv 12/10/2020-3/30/2021	3/31/2021
Chiaradio, Carmen	Vice Principal	008	Paid Medical Lv 1/4/2021-4/1/2021	4/12/2021
Clark, Claudia	Teacher	053	Unpaid Fam/Mat/Childcare Lv 12/1/2020-3/26/2021	3/29/2021
Colon-Rodriguez, Carolina	Teacher	021	Unpaid Fam/Mat/Childcare Lv 11/13/2020-3/31/2021 (Cut Full Check For 4/15/21 Pr)	4/1/2021
Cruz, Aracelis	Teacher	025	Unauthorized Paid Leave 4/30/21-5/31/21	6/1/2021
Cruz, Melany	Teacher Special Ed Resource	309	Fam/Mat/Childcare 2/22/21-4/30/21	5/3/2021
Dubjel, Olinka	Teacher Grade 6-8 Math	316	Unauthorized Paid Leave 3/12/21-3/26/21	3/26/2021
Dziekan, Andria	Teacher Grade 5	313	Fam/Medical 3/10/21-4/9/21	4/12/2021
Elmonayery, Dalia	Teacher	705	Unauthorized Unpaid 5/18/21-5/31/21	6/1/2021
Erisnor, Claude	Teacher	020	Unpaid Fam/Mat/Childcare Lv 1/11/2021-	3/29/2021

			3/26/2021	
Ghee, Vertrica	Teacher	024	4 Days Absense Refund (3/16 -3/19/21 & Off Payroll 3/31/21 (Cut Full Check For 4/15/21 Pr)	3/26/2021
Hanna, Denise	Teacher	307	Paid Maternity Lv 3/24/2021-4/22/2021	4/22/2021
Hilarie, Emmanuella	Teacher	054	Unpaid Fam/Mat/Childcare Lv 1/4/21-3/31/2021 (Cut Full Check For 4/15/21 Pr)	4/1/2021
Lala, Albina	Teacher Special Ed Lld	021	Medical Using Days 4/21/21-5/4/21	5/5/2021
Lopez-Almonte, Kelly	Teacher Preschool	024	Medical Using Days 3/24/21-4/30/21	5/3/2021
Lupo-Latorre, Stefanie	Teacher	006	Mat/Childcare 3/22/21-6/15/21	6/16/2021
Marte, Julia	Teacher	068	Fam/Mat 2/2/21-5/2/21 & Childcare 5/3/21-6/11/21	6/14/2021
Murphy, Laurene	Teacher	028	Paid Medical Lv 3/22/2021-4/12/2021	4/12/2021
Ozbek, Gulderen	Teacher	055	Unpaid Medical Lv 3/16/2021-4/12/2021	4/12/2021
Polo, Michele	Teacher	068	Unauthorized Paid Lv 3/16/2021-4/14/2021	4/14/2021
Stewart, Dorianny	Teacher	655	Paid Maternity Lv 3/11/2021-3/26/2021	3/29/2021

F. LEAVES OF ABSENCE (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Non-Certificated** employee listing of **Return to Active Status** with the respective effective dates for the 2020-2021 school year. **(14) employees**

Return to Work Non-Certificated				
NAME	TITLE	LOC	TYPE OF LEAVE	RTW DATE
Anguita, Julio	District Security Officer	018	Paid Medical LV 3/8/2021-4/19/2021	4/20/2021
Burke, Thomas	District Security Officer	033	Paid Medical LV 2/11/2021-4/1/2021	4/12/2021
Fonder, Paula	Personal Aide	064	Paid Medical Leave 6/1/21-6/12/21	6/14/2021
Hogges, Renee	Personal Aide	060	Unauthorized Unpaid Leave 6/4/21-6/8/21	6/8/2021
Martinez, Tana	Registrar	050	Unpaid Fam/Maternity LV 1/4-3/26/2021	3/29/2021
Mckoy, Herman	Instructional Aide	020	Paid Medical LV 2/22/2021-3/24/2021	3/25/2021
Perez, Mariana E.	Instructional Aide	033	Paid Medical LV 2/26/2021-4/12/2021	4/12/2021
Piscoya, Norma	Cafeteria Worker	029	Paid Medical Leave 6/1/21-6/15/22	6/16/2021
Ruiz, Edgar	Instructional Aide	013	Paid Medical LV 3/11/2021-3/18/2021	3/19/2021
Santos, Jose	Custodial	054	Unauthorized Unpaid 5/10/21-6/6/21	6/7/2021
Smith, Peatrie	Personal Aide	002	Paid Medical LV 2/10/2021-4/19/2021	4/20/2021
Tolbert, Janice	Instructional Aide	060	Paid Medical LV 3/17/2021-4/12/2021	4/12/2021
Valdivia, Daisy	School Secretary	6/APA	Paid Medical LV 3/1/2021-3/29/2021	3/30/2021
Waite, Chanelle	Instructional Aide	033	Paid Medical Leave 5/17/21-5/21/21	5/24/2021

G. APPOINTMENT

Last Name	First Name	School/Location	Title	Salary	Reason
Adamson	Roxanne	School # 24	Lead Monitor	\$12/hr	filling vacancy

Amiah	Cassandra	DBTA	Teacher Grade 6 Science	\$70,055	filling vacancy
Anders	Jeffrey	NSW	Teacher Phys Ed./Swim	\$70,055	filling vacancy
Angelucci	Jenna	GOPA	Physical Ed/Health	\$ 57, 455.00	filling vacancy
Apuy	Salima	School # 27	Pre-K Teacher	\$59,455	filling vacancy
Arnold	Timothy	HARP (.5) & Panther (.5)	Teacher Art	\$57,455.00	filling vacancy
Bajramoski	Emin	School #19	Chief Custodian A	\$51,390 + \$700 = \$52,090	filling vacancy
Bajramoski	Emin	School# 19	Chief A	\$51,390.00	filling vacancy
Balaskovits	Danyelle	School # 15	Teacher Phys Ed./Health	\$57,455	filling vacancy
Bernard	Pascale	School # 7	Teacher Grade 6-8 Math	\$70,055	filling vacancy
Bosch	George	Facilities Department	Maintenance Worker-Grounds	\$58, 240.00	filling vacancy
Brooks	Lisa Lynn	School #24	Vice Principal	84,501 + 2,000 phd stipend = \$86,501	filling vacancy
Camacho-Diaz	Yessenia	MLK	Personal Aide	\$32,126	filling vacancy
Clark	Claudia	Al Moody Academy	FSCS Site Coordinator	\$65,000.00	filling vacancy
Collins	Melissa	MLK	IA Pre-K Sped.	\$40,951	filling vacancy
Colon	Febeslinda	MLK	Secretary School	no change	filling vacancy
Correa	Erika	NSW	Leave Replacement Teacher Kindergarten	\$57,455	filling vacancy
Cruz-Gallagher	Silvia	Newcomers at NRC	Teacher Bilingual Grade 6-8	\$70,055	filling vacancy
Dock	Yolanda	Special Services Dept	IA Transition Program	\$42,900	filling vacancy
DuBose	Michael	Department of Assistant Superintendent of Academic Services	Supervisor of Elementary Guidance	\$ 92, 601.00	filling vacancy
Esposito	Elizabeth	School #16	Instructional Aide Preschool	\$30,901	filling vacancy
Esquiche	Ronald	New Roberto Clemente	Vice Principal	107248 + 4,000 longevity = 111,248	filling vacancy
Fengya	Maeghan	NSW	Teacher Grade 5	\$57,455	filling vacancy
Ferreras	Ihonlis	School # 5	Teacher ESL	\$57,455	filling vacancy
Flores	Gladys	DBTA	Teacher World Language	no change	filling vacancy
Garbo	Jennifer	MLK	Teacher Guidance Counselor	\$57,455	filling vacancy
Gomez	Maria	School #21	Teacher Grade 1 Bilingual	\$22,000.00	filling vacancy
Gonzalez	Nataly	Network Technology	Helpdesk Coordinator	\$50,000.00	filling vacancy
Gray	Irene	Business Office	Treasurer	11,500.00	filling vacancy

Guzman	Izamar	GMA	School Secretary	\$41,776	filling vacancy
Hussein	Elsaid	Dr. Hani Awadallah	Leave Replacement ESL Teacher	\$ 57, 955.00	filling vacancy
James	Carolina	Newcomers at NRC	Teacher Reading Specialist	\$58,955 + \$400 = \$59,355	filling vacancy
Johnson	Mary	Dr. Frank Napier	Cafeteria Monitor	\$12 p/h	filling vacancy
Justice	Mary	School# 26	Teacher Special Ed Resource	no change	filling vacancy
Karczemna	Renata	School #6	Teacher Phys Ed/Health	\$63,455	filling vacancy
Kleeman	Michael	Academic Services	Science School-Based Supervisor	\$91,001.00	filling vacancy
Lima	Joseph	School #6/SFL	Teacher Phys Ed/Health	\$57,455.00	filling vacancy
Lopez	Samantha	JFK-SET	School Secretary	\$29,876.00	filling vacancy
Marzouka	Suzanne	School# 8	Teacher Perm Sub Grade 8 Math	\$22,000 until cert issued then \$57,455	filling vacancy
Mc Kenzie	Moses	School# 20	Principal	\$124,477.00	filling vacancy
Michel	Lori	NRC	Teacher Sped. MD	\$82,555	filling vacancy
Mirashi	Vera	PACE	Part Time Social Worker/Guidance Counselor	\$35/HR	filling vacancy
Mohamed	Mustafa	DBTA	Teacher Grade 7 Math	\$70,055	filling vacancy
Nieves	Kathia	Alexander Hamilton Academy	Vice Principal	\$104,248.00	filling vacancy
Nunez	Luz	School # 24	Personal Aide	\$30,226	filling vacancy
Ofoegbu	Charles	HARP	Teacher Science	\$58,455.00	filling vacancy
Pavey	Kathleen	School # 27	Teacher Kindergarten	\$61,455	filling vacancy
Pearce	Tara	Dale Ave	Teacher Nurse	\$61,455	filling vacancy
Potts	Nikemia	Dr. Frank Napier	Cafeteria Monitor	\$12 p/h	filling vacancy
Rivera-Perez	Sonaly	School # 15	Teacher Grade 1	\$57,455	filling vacancy
Robinson- Johnson	Ashley	ATM Academy	Teacher Guidance Counselor	\$57,455	filling vacancy
Rockwell	Kaitlyn	NRC	Teacher Sped. Resource	\$57,455	filling vacancy
Rosenthal	Matthew	NSW	Teacher Grade 5	\$57,455	filling vacancy
Rucker	Robert	Rosa Parks High School	Teacher Music	78,055	filling vacancy
Sabatino	Alec	School #21	Teacher Music	\$57,455.00	filling vacancy
Sanchez	Ana	ELC	Chief A	\$42,990 + \$700= \$43,690	filling vacancy
Sandoval	Thrisha	School #5	Teacher Grade 3	\$57,955.00	filling vacancy
Sarria	Jillian	School # 16	Leave Replacement Pre-K Teacher	\$57,955	filling vacancy
Smith	Anne	School # 24	Teacher Sped. MD	\$67,455	filling vacancy
Tabar	Ysys	Early Learning Center	Teacher Preschool	\$58,455.00	filling vacancy
Vaccaro	Heather	Dr. Hani Awadallah	Teacher Grade 2	65,455	filling vacancy

Vander Wende	Paul	GMA	Vice Principal	\$85,401 + \$2,200 longevity = \$87,601	filling vacancy
Wallace	Patrick	PACE	PT Social Worker/Guidance Counselor	\$35/hr	filling vacancy
Wellins	Kristy	Department of Full Community School	FSCS Associate Project Director	\$94,890.00	filling vacancy
Woods-Drake	Christopher	HARP	Teacher Social Studies	\$67,455	filling vacancy
Yoast	Joshua	School# 26	Teacher Special Ed LLD	transfer	filling vacancy

H. TRANSFERS

Last Name	First Name	School/Location	Title	Salary	Reason
Abuzahrieh	Annwar	School # 9	Teacher Pre-K	no change	transfer
Acevedo	Edwyn	School# 20	Vice Principal	no change	transfer
Aloi	Surelys	MLK	IA Sped. Autism	no change	transfer
Anderson	Megan	School # 24	Teacher Sped. MD	no change	transfer
Avino	James	ATM Academy	Teacher English	no change	transfer
Azzolini	Carolyn	NSW	Teacher Sped. Resource	no change	transfer
Baez	Laris	NRC	Personal Aide	no change	transfer
Baez Ortega	Wendy	School #27	Teacher Library Media	no change	transfer
Barrise	Monquie	EHS-GOPA	Teacher Special Ed. Resource	no change	transfer
Belvin	Vernard	GMA	Personal Aide	no change	transfer
Bristow	Bernice	School #3 (0.6) & RPHS (0.4)	Vice Principal	no change	transfer
Bulaclac	Fe	School #13	Teacher Special Ed Resource	no change	transfer
Dias	Malakia	School #28	Teacher Grade 4 G&T	no change	transfer
El-Tutanji	Nevene	EHS-GOPA	Teacher ESL	no change	internal transfer
Fiumara	Nicolas	HARP	IA SLLD	no change	transfer
Guilliam	Shari	School # 5	Teacher Sped. LLD	no change	transfer
Guzman	Carlos	#7	Personal Aide	no change	transfer
Hill	Chaniya	#25	IA PSD	no change	transfer
Horta	Christina	Dr. Hani Awadallah	Teacher Bilingual	no change	transfer
Johnson	Michael	HARP	IA BD	no change	transfer
Juan	Katarzyna	NRC	Teacher Sped. MD	no change	transfer
Justice	Mary	School #26	Teacher Special Ed. Resource	no change	transfer
Kuzma	Lesia	Panther/HARP	Teacher Music	no change	transfer
Lilley-Melvin	Antoinette	DBTA (J. Taub)	IA SLLD	no change	transfer
Matani	Annwar	School #9	Teaher Preschool	no change	transfer

McDuffie	Michael	MLK	IA BD	no change	transfer
Medina	Clara	School #16	Teacher Kindergarten Bilingual	no change	transfer
Moses	Marcus	HARP	Personal Aide	no change	transfer
Murphy	Kamala	HARP	Personal Aide	no change	transfer
Olo	Michael	Harp (0.6) & School #29 (0.4)	Vice Principal	no change	transfer
Osmak	Jacqueline	#28	IA PSD	no change	transfer
Patel	Jennie	Adult School	Teacher Bilingual ESL Slife	no change	transfer
Pena Castillo	Arelis	NRC	Personal Aide	no change	transfer
Plesniarski	Christine	#21	IA LLD	no change	transfer
Ramirez-Veras	Steffani	DBTA (J. Taub)	IA LLD	no change	transfer
Redmond	Craig	# 20	IA BD	no change	transfer
Rivera	Joanna	School #1	Teacher Grade 4	no change	transfer
Rodriguez	Mari	School # 16	Teacher Kindergarten Bilingual	no change	transfer
Rodriguez-Rojas	Emmanuel	School# 6	Chief B	\$46,040.00	transfer
Romero	Andres	EHS-SOIT	Teacher Math	no change	transfer
Ruiz	Ana	NRC	IA Sped. MD	no change	transfer
Santamaria	Doris	NRC	Personal Aide	no change	transfer
Sebahat	Hida	School # 16	Personal Aide	no change	transfer
Smith	Ryan	EHS-SOIT	Teacher English	no change	transfer
Sultanof	Marni	NSW	Teacher Sped. Cog Mild	no change	transfer
Vargas	Yasmine	NSW	Teacher Sped. Resource	no change	transfer
Waller	Sharon	JFK	Teacher English	no change	transfer
Weissman	Kathleen	School # 2	Teacher Sped. Autism	no change	transfer
Williams	Solaadeen	HARP	IA LLD	no change	transfer
Yoast	Joshua	School # 26	Teacher Sped. LLD	no change	transfer

I. RECALL FROM RIF

Last Name	First Name	School/Location	Title	Salary	Reason
VanHoven	Michelle	Asst Sups Office	Supervisor of Fine and Performing Arts	no change	recall from RIF

J. LEAVE REPLACEMENT

Last Name	First Name	School/Location	Title	Salary	Reason
Petty	Brynisha	JFK-BTMF	Teacher School Counselor (Leave Replacement)	\$57,955.00	Leave Replacement

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

L. STIPENDS

Action requested to pay an hourly stipend to **MD Forid Uddin** as an ESL Teacher for the Department of FCE & FSCS, Parent University, location at the Full Service Community Center and/or virtually. Commencing September 20, 2021 to June 8, 2022.

\$35 x (3) hours a day x (3) days a week x (35) weeks.

Cost not to exceed \$11,025. Title I Funded Program

Account# 20.231.200.100.653.080.0000.001 Not to exceed: \$11,025.00

Action to pay an hourly stipend to **Jose Correa** as Instructional Supervisor of Academic Support Team in Parent University for the Department of FCE & FSCS. Commencing August 23, 2021 – June 17, 2022.

1 coordinator x 4 hours/week x 42 weeks x \$40= \$6,720

1 coordinator x 2 hours prep x \$40/hour = \$80

Account# 20.483.100.100.653.531.1765 Not to exceed: \$6,800.00

Action is requested to stipend one (1) additional teacher for the 2021 Summer School Program. Up to 15 days from July 6 through July 29, 2021, on Mondays, Tuesdays, Wednesdays, and Thursdays, from 8:00am to 1:00pm.

1. McMullan, James

Account# 20.483.100.100.653.057.1650.001 Up to & not to exceed: No Funds Required

To hire **Ashley Robinson-Johnson** to work 50 hours as a summer guidance counselor at International High School. 50 hours @ \$35.00 hour for a total of \$1,750.

Account# 15.000.218.104.055.053.0000.000

To hire **Sandra Roberts** to work 50 hours as a summer guidance counselor at International High School and Garrett Morgan Academy.

50 hours @ \$35.00 hour for a total of \$1,750.

Account# 15.000.218.104.055.053.0000.000

John F. Kennedy Athletics Department request to hire the following 2021-2022 JFK Strength and Conditioning Coach to hire **Ralph Galizia**. \$2,633.00 per season – Fall, Winter, Spring – Total - \$7,899.00 start date August 1, 2021 – end date June 15, 2022.

Account# 15.402.100.100.050.053 Not to exceed: \$7,899.00

Action is requested to pay stipend for lunch supervision to: **Nicholas Toscano, Laura Almanzar**, and **Stefanie DiLauri** (Substitute) at the contractual rate, not to exceed \$4,000.00

Account# 15.120.100.101.001.053.000.000 Not to exceed: \$4,000.000

Action to compensate **Josephine Lanza** for 70 hours at rate \$35 not to exceed \$2,450.00 to complete NRC schedules for the 2021-22 academic year.

Account# 15.000.218.104.316.053.0000.000

L. STIPENDS / CONT.

Action to appoint one (1) Nurse for the 2021 High School Summer School – Districtwide from July 19, 2021 through August 16, 2021.

Nurse: **Linda Lella**

Not to exceed: \$2,677.50 and up to 76.5 hours

Account# 20.483.200.100.653.057.1650.001 Up to and not to exceed: \$2,677.50

To hire and compensate **Devere Small** to conduct research, compile resources and develop resource guide for Social Justice Initiative for 4 hours a week from July 6, 2021 through June 30, 2022, as needed. Not to exceed \$5,000.00.

Account# 11.000.230.100.700.053.0000.000 Not to exceed: \$5,000.00

To hire seven (7) New Jersey Youth Corps Students to receive an incentive stipend at \$20/day – flat fee for participating in community service learning activities according to the guidelines and procedures of funded programs FY 2021-2022. See attached listing for student information. The amount is not to exceed \$5,600.00.

1. **Batitsa, Franyeli**

2. **Cruz, Luis**

3. **Graham, De'one**

4. **Hemaid, Hani**

5. **Lugo, Julio**

6. **Reynoso, Michael**

7. **Solis, Charlie**

Account# 20.620.200.110.410.000.0000.002 Not to exceed: \$

Account# 20.606.200.110.410.000.0000.002

Action is requested to stipend one (1) additional teachers for the 2021 Summer School Program. Up to 15 days from July 6 through July 29, 2021, on Mondays, Tuesdays, Wednesdays, and Thursdays, from 8:00am to 1:00pm.

Bartlett, Gregory

1 Teacher x \$35.00 an hour x 75 hours = \$2,625.00

Account# 20.483.100.100.653.057.1650.001 Up to and not to exceed: \$2,625.00

To compensate (1) Biology Teacher **Ana Alea** to teach a 6th period at International High School. The addition of 6th class for one Biology Teacher will ensure that all students will meet biology graduation requirements and all classes will remain under 30 students.

Account# 15.140.100.101.055 Not to exceed \$4,500.00

JFK Athletics stipend position – JFK Facilities Coordinator – **Posting # 7559**. To hire the following PPS employee **Mr. Michael Molina** as the JFK Athletic Facilities Coordinator. To be paid \$5,000.00 per season Fall, Winter, and Spring. Not to exceed \$15,000.00. To be paid on the following dates – Fall December 15, 2021, Winter March 15, 2022, Spring June 30, 2022. Start date September 1, 2021 – June 30, 2022.

Account # 15.402.100.100.050.053 Not to exceed: \$15,000.00

L. STIPENDS / CONT.

Action is requested to create a teacher stipend for the teachers below who will translate documents from English to Arabic and English to Bengali for this school year 2021/2022. Stipend will be for 20 hours for each master teacher at \$35.00/hr. 40 hours x \$35= \$1,400.

Dalia Elmonayery

Farida Asma

2 master teachers x 20 hours each x \$35 = \$1,400.00

Account# 20.218.200.176.705.053.0000.002 Not to exceed: \$1,400.00

Action to provide **Mrs. Matari**, Teacher Coordinator at Norman S. Weir with \$50 per hour rate for coverage. Mrs. Matari shall be used for building coverage in the absence of the Principal when/if she take a sick, personal or family illness day. A daily log along with the Principal's Kronos attendance report shall be used to verify compensation. September 1, 2021 to June 30, 2022.

Account# 15.000.240.103.075.054 Not to exceed: \$10,000.00

Action is requested to stipend two (2) additional teacher for the 2021 Summer School Program. Up to 15 days from July 6 through July 29, 2021, on Mondays, Tuesdays, Wednesdays, and Thursdays, from 8:00am to 1:00pm.

Colon, Maria Elena

Lipscomb, Cynthia L.

Account# 20.483.100.100.653.057.1650.001 Up to and not to exceed: No funds required

Action to compensate the following staff members for contacting families regarding medical and health needs before the start of the 2021-2022 school year: To be completed by August 30, 2021.

Lamar Miller

Katherine Menacho

LaShawn Cheatam

Not to exceed 120 hours total.

Account# 11.000.230.100.700.053.0000.000 Not to exceed: \$3,000.00

Request to hire **Eileen Opromollo** and **Edwin I. Camacho** for ninth grade Chromebook distribution. Staff members will work a total of 4 hours each not to exceed \$280.00. The rate is \$35.00 per hour. Work will occur on 8/30 and 8/31.

Account# 15.421.100.101.053.053.0000.000

Request to hire **Jin-Young Ahn** for creating photographing and organizing ninth grade IDs. Mrs. Ahn will work fifteen hours from August 25-August 31. The amount will not exceed \$525.00.

Request to compensate **Meri Todhe** for teaching a sixth period. Mrs. Todhe is teaching an additional section of Chemistry to accommodate seniors who failed the course during the 2020-2021 School Year.

Request to compensate **Patricia Spiliotopoulous** for teaching a sixth period. Mrs. Spiliotopoulous is the yearbook adviser and according to contract should have a reduced teaching load of two periods. This cannot be accommodated in the current 2021-2022 schedule.

L. STIPENDS /CONT.

Request to hire **Jin-Young Ahn** for teaching a sixth period. Mrs. Ahn is the newspaper adviser and according to contract should have a reduced teaching load of one period. This cannot be accommodated in the current 2021-2022 schedule.

Request to compensate **Maria Yoplac** for teaching a sixth period. Ms. Yoplac will teach five classes at HARP and one class at Alonzo Moody Academy at School # 11.

Request to Hire **Eileen Opromollo** and **Edwin I. Camacho, Luis Palacio** and **Alessandra M.Caple** for lunch supervision for the 2021-2022 school year. According to the contract the teachers will receive \$2,000 each not to exceed a total of \$8,000.00
Account# 15.140.100.101.053.056.000.000 Not to exceed total of \$8,000.00

M. MISC.

Action to reclassify **PC# 3101**, from Executive Assistant to the Superintendent and the Board to Executive Director to the Superintendent and the Board. Add \$14,300 to Sonia Williams base salary. The Job Description for the position with additional responsibilities was updated and submitted for Board Approval in the August 2021 Board Agenda.

Action to reclassify **PC# 117**, from Site Coordinator for Recreational Programs to Director of Recreational Programs. The change in title reflects the actual duties performed and the title shall be corrected retroactively. Add \$13,600 to current base salary and add longevity of \$4,500 for Benjie Wimberly.

N. ATTENDANCE INCENTIVES

Process payments for the attached list as outlined in the negotiated agreement between the district and the Non-Bargaining contract for the Vacation Day Buy-Back program. Payments are due on August 31, 2021.

Last Name	First Name	Location	NONBARG	Buy-Back Days	Daily Rate	TOTAL TO BE PAID
BENJAMIN	CYNTHIA	605 LEGAL DEPT	NONBARG	10	299.08	2990.8
BUCHHOLTZ	DAVID	310 FOOD SERVICES	NONBARG	10	709.66	7096.6
FRAZIER-THOMPSON	NATALIA	865 STUDENT ATTEN	NONBARG	10	301.93	3019.3
MALDONADO	DAVID	643 NETWORK TECH	NONBARG	10	292.98	2929.8
POU	TAINA	653 FUNDED PROJECTS	NONBARG	10	373.3	3733

RODRIGUEZ	DARLENIS	310 FOOD SERVICES	NONBARG	10	236.62	2366.2
WILLIAMS	TAMARA	723 CHIEF ACCT	NONBARG	10	591.41	5914.1
						\$28,049.80

Account# 11.000.291.290.690.055.000.00

Not to exceed: \$28,049.80

N. ATTENDANCE INCENTIVES (CONT.)

Process payments for the attached list as outlined in the negotiated agreement between the district and the PEA, NonBarg, PCMA,PAA, COSA, PPA & PFSA, for the Perfect Attendance Incentive Program. Payments due on August 31, 2021.

Last Name	First Name	Position/ Title	Location	1st Semester	2nd Semester	Days/ Buy Back	Total Amount
Abril	Carmen	Food Serv	Dale Ave		X		\$ 200.00
Acevedo	Angelina	Food Serv	Ps 15		X		\$ 200.00
Acosta	Juana	Food Serv	Ps 2		X		\$ 200.00
Akter	Kazi	Food Serv	Ps 19		X		\$ 200.00
Alcalde	Nancy	Food Serv	Jfk		X		\$ 200.00
Alcantara	Luisa	Food Serv	Ps 9		X		\$ 200.00
Allen-Munk	Tanya	Teacher	Sfls		X		\$ 500.00
Altidor	Charite	Food Serv	Eastside		X		\$ 200.00
Amer	Nimeh	Fs Manger	Ps 16		X		\$ 200.00
Andrews	Mamie	Secretary	Food Srv		X		\$ 200.00
Arias	Angela	Food Serv	Cafeteria		X		\$ 200.00
Arroyo	Wanda	Fs Manger	Mlk		X		\$ 200.00
Arroyo-Dopazo	Alexandra	Teacher	School No. 21	X			\$ 500.00
Barber	Angel	Teacher	Ps 4		X		\$ 500.00
Barrett	Peter	Truck Driver	Cent Store			X	\$ 1,165.83
Beckford	Felesha	Teacher	Ps 26		X	X	\$ 1,750.00
Beco	Carmen	Food Serv	Ps 24		X		\$ 200.00
Belkis	Rosario	Food Serv	Ps 26		X		\$ 200.00
Belliard	Rosa	Food Serv	Harp		X		\$ 200.00
Bencosme	Vielka	Food Serv	Ps 16		X		\$ 200.00
Berrio	Doris	Fs Manger	Harp		X		\$ 200.00
Blue	Gwendolyn	Food Serv	Ymacad		X		\$ 200.00
Buchholtz	David	Exec. Director	Food Srv	X			\$ 500.00
Burgos	Teresa	Food Serv	Nrc		X		\$ 200.00
Caballero	Alix	Food Serv	Ps 4		X		\$ 200.00
Cahuana	Milagros	Food Serv	Jfk		X		\$ 200.00
Calatayud	Evelyn	Food Serv	Ewk		X		\$ 200.00
Campo	Laura	Teacher World Language	052 Rosa Park H S Of Fine		X	X	\$ 500.00
Carter	Leigh	Social Worker	Ps 10		X		\$ 500.00
Castrignano	Joan	Teacher	Ps 26		X		\$ 500.00

Cerpero	Ofelia	Food Serv	Cafeteria		X		\$ 200.00
Cheski	Irene	Teacher	Ps 26		X	X	\$ 1,750.00
Chowdhury	Azizun	Food Serv	Marshall		X		\$ 200.00
Class	Janet	Food Serv	Panther		X		\$ 200.00
Collado	Elizabeth	Food Serv	Don Bosco		X		\$ 200.00
Collado	Ana L.	Food Serv	Ps 6	X			\$ 200.00
Collazo	Maria	Food Serv	Dha		X		\$ 200.00
Colon	Nereida	Food Serv	Ps 18		X		\$ 200.00
Colquicocha	Ana	Food Serv	Ps 15		X		\$ 200.00
Council	Lynda	Teacher	Ps 26		X		\$ 500.00
Cox	Cynthia	Food Serv	Ps 21		X		\$ 200.00
De Fenza	Stacy	Food Serv	Ps 21		X		\$ 200.00
Delgado	Margarita	Food Serv	Nrc		X		\$ 200.00
Delgado	Minerva	Food Serv	Ps 26		X		\$ 200.00
Delgado	Maria	Food Serv	Eastside		X		\$ 200.00
Dett	Esther	Food Serv	Dha		X		\$ 200.00
Dett-Pinedo	Amalia	Food Serv			X		\$ 200.00
Dittmer	Danielle	Teacher	Ps 4		X		\$ 500.00
Douge	Dorothy	Principal	063		X		\$ 500.00
Douglas	Shaun	Teacher	Ps 6	X	X	X	\$ 2,250.00
Edwards-Mcclam	Angelite	Personal Aide 504	004 Dr. Napier School # 4		X		\$ 500.00
Emery	Nichole	Food Serv	Ps 16		X		\$ 200.00
Estupinan	Ana	Food Serv	Ehs		X		\$ 200.00
Ferradans	Estela	Food Serv	Rosa Park		X		\$ 200.00
Fiore	Franco	Teacher	Ps 26		X		\$ 500.00
Florentino	Agripina	Food Serv	Ps 3		X		\$ 200.00
Frullo	Denise	Teacher	Ps 4		X		\$ 500.00
Galan	Anny	Food Serv	Ps 18		X		\$ 200.00
Gamarra	Beatrice	Food Serv	Elc		X		\$ 200.00
Gamble	Elaine	Food Serv	Ps 19		X		\$ 200.00
Garcia	Leiby	Food Serv	Rphs		X		\$ 200.00
Gomez	Olga	Food Serv	Ps 29		X		\$ 200.00
Gomez	Aglae	Food Serv	Ps 27		X		\$ 200.00
Gutierrez	Nancy	Food Serv	Ps 2		X		\$ 200.00
Gutierrez	Paulina	Food Serv	Ps 15		X		\$ 200.00
Hall	Lena Mae	Food Serv	Ps 9 Riley		X		\$ 200.00
Harden Brown	Petula	Vice Principal	Ps 26		X		\$ 500.00
Harris	Shanna	Food Serv	Ps 10		X		\$ 200.00
Heard-Hackett	Natalie	Principal	060		X		\$ 500.00
Hidalgo	Mercedes	Food Serv	Jfk		X		\$ 200.00
Howard	Debbie	Food Serv	Ps 5		X		\$ 200.00

Jenkins	Cynthia	Food Serv	Ps 15		X		\$ 200.00
Jones	Joselyn	Teacher	Ps 26		X		\$ 500.00
Joseph	Julie	Teacher	Ps 4			X	\$ 1,250.00
Kalyovssey	Julia	Teacher	Ps 26		X		\$ 500.00
Kaplan	Sigal	Teacher	School No. 25			X	\$ 1,250.00
Kirby	Louise	Food Serv	Ps 28		X		\$ 200.00
Lachapel	Jose	Teacher	Ps 4		X	X	\$ 1,750.00
Lantigua	Jacqueline	Food Serv	Ps 7		X		\$ 200.00
Lardiere	Rachael	Teacher	Ps 26		X		\$ 500.00
Latunde	Christiana	Teacher	Ps 26		X		\$ 500.00
Lemon	Annette	Food Serv	Ps 26		X		\$ 200.00
Lewis	Tanya	Food Serv	Ps 5		X		\$ 200.00
Ludena	Carmen	Food Serv	Jfk		X		\$ 200.00
Malone	Robin	Teacher	Dha		X		\$ 500.00
Matos	Rosmeris	Food Serv	Eastside		X		\$ 200.00
Mc Pherson	Nadine	Food Serv	Ps 6		X		\$ 200.00
Mcbride	Tiffany J	Vice Principal	005 School # 5		X		\$ 500.00
McKie	Sharon	Teacher	School No. 19	X	X		\$ 500.00
Mckoy	Tamisha	Dir Guidance	Asst Supt	X			\$ 500.00
Mcpherson	Sonia	Food Serv	Ps 13		X		\$ 200.00
Mears-Greer	Monifa	Teacher	Ps 26		X	X	\$ 1,750.00
Medina	Jackelyn	Food Serv	Ps 9		X		\$ 200.00
Medina	Alicia	Food Serv	Jfk		X		\$ 200.00
Medley	Brenda	Fs Manger	Rphs		X		\$ 200.00
Medrano	Dora	Food Serv	Ps 20		X		\$ 200.00
Meneses	Yolanda	Cafeteria	Jfk		X		\$ 200.00
Meyer	Claudia	Cafeteria	Ps 27		X		\$ 200.00
Meyer	Megan	Teacher	Ps 26		X		\$ 500.00
Mills	Greta	Teacher	Ps 26			X	\$ 1,250.00
Miranda	Sulvy	la	Ps 26		X		\$ 500.00
Mon	Suzanne	Teacher	Ps 4		X	X	\$ 1,750.00
Moncrieffe	Sophia	Teacher	Ps 4		X	X	\$ 1,750.00
Montijo	Jennifer	Teacher	Ps 1		X	X	\$ 1,750.00
Moretti	Maria	Cafeteria	Ps 24		X		\$ 200.00
Morrison	Robin	Food Serv	Ps 25		X		\$ 200.00
Nelson-Piccott	Latoya	Teacher	Ps 26		X	X	\$ 1,750.00
Nieves Del Castillo	Irsi	Food Serv	Ewk		X		\$ 200.00
O Blige	Connie	Teacher	Ps 4		X	X	\$ 1,750.00
Omar	Rana	Teacher	Ps 26		X		\$ 500.00
Orrala	Blanca	Food Serv	Ehs		X		\$ 200.00
Ortega	Eugenia	Teacher	Adult School		X		\$ 500.00

Ortiz	Josefina	Food Serv	Ps 4		X		\$ 200.00
Owens	Willie	Security	Ps 26		X		\$ 500.00
Pacheco	Wanda	Cafeteria	Don Bosco		X		\$ 200.00
Paredes	Adalgiza	Cafeteria	Ps 9		X		\$ 200.00
Pareja	Gladys	Manager	Ps 18		X		\$ 200.00
Pena	Arquidamia	Food Serv	Ps 16		X		\$ 200.00
Perez	Idalia	Food Serv	Nrc		X		\$ 200.00
Perkins	Ruthie	Food Serv	Ps 18		X		\$ 200.00
Perry	Joan P	Teacher Reading Specialist	004 Dr. Napier School # 4		X		\$ 500.00
Petgrave	Vivian	Food Serv	Ps 10		X		\$ 200.00
Pierson	Yakima	Food Serv	Ps 6		X		\$ 200.00
Pomales	Aracelis	Food Serv	Ps 2		X		\$ 200.00
Pomerantz	Karen	Teacher	Ps 4		X		\$ 500.00
Powell	Lois	Teacher	Ps 4		X	X	\$ 1,750.00
Prieto	Martha	Cafeteria	Don Bosco		X		\$ 200.00
Przybylski	Ann Marie	Teacher	Ps 4		X		\$ 500.00
Pucciarelli	Anne	Teacher	Don Bosco	X			\$ 500.00
Rahme	Marilyn	Teacher	Ps 21			X	\$ 1,250.00
Ramos	Edgar	Teacher	Nrc	X			\$ 500.00
Ramos	Vilma	Cafeteria	Jfk		X		\$ 200.00
Resendiz	Francisca	Cafeteria	Ps 6		X		\$ 200.00
Reyes	Olga	Cafeteria	Ps 27		X		\$ 200.00
Ricigliano	Veronica	Teacher	030	X			\$ 1,000.00
Rimoh	Suzy	Teacher	302		X		\$ 500.00
Rivera	Altagracia	Teacher	Ps 26		X		\$ 500.00
Rivera	Dennis	Teacher	12	X	X		\$ 500.00
Rodriguez	Ruth	Cafeteria	Ps 20		X		\$ 200.00
Rodriguez	Margarita	Cafeteria	Ps 17		X		\$ 200.00
Rodriguez	Yajhaira	Cafeteria	Jfk		X		\$ 200.00
Rodriguez	Elvira	Cafeteria	Ps 24		X		\$ 200.00
Rodriguez	Ysabel	Food Serv	Jfk		X		\$ 200.00
Rooney	Gail	School Secy	Kennedy HS			X	\$ 600.00
Roque	Silvia	Food Serv	No 18		X		\$ 200.00
Roque	Lilian	Food Serv	Rosa Park		X		\$ 200.00
Rosa	Yolanda	Food Serv	311		X		\$ 200.00
Rosario	Alba	Food Serv	Ps 9		X		\$ 200.00
Rosario	Belkis	Food Serv	311		X		\$ 200.00
Roseberry	Lillian	la	Stars		X	X	\$ 1,100.00
Roseboro	Sonia	Food Serv	Ps 26		X		\$ 200.00
Rubina	Isabel	Food Serv	Ps 16		X		\$ 200.00
Ruffin	Kymberley	Teacher	Ps 4		X		\$ 200.00
Sakac	Olga	Teacher	Dha		X		\$ 500.00

Sanchez	Lucy	Food Serv	Ps 29		X		\$ 200.00
Scala	David	Teacher	054		X		\$ 500.00
Segura	Yubelkis	Food Serv	Ps 26		X		\$ 200.00
Simmons	Joanne	Cafeteria	Ps 25		X		\$ 200.00
Simms	Tayasia	Food Serv	Ps 10		X		\$ 200.00
Singh	Tillie	Teacher	Ps 4		X	X	\$ 1,750.00
Sosa	Juana	Food Serv	Ps 24		X		\$ 200.00
Stewart	Alicia	la	Ehs, Gopa			X	\$ 600.00
Sykes	Shirley	Food Serv	Ps 10		X		\$ 200.00
Syzo	Luliana	Teacher	Eastside	X			\$ 500.00
Tapia	Andrea	IA	066	X			\$ 500.00
Tapia	Bienvenida	Teacher	Ps 25		X		\$ 500.00
Tapia	Grisel	Food Serv	Ps 5		X		\$ 200.00
Tavarez	Brenda	Food Serv	Nbc		X		\$ 200.00
Taylor	Tatiana	Teacher	DHA		X		\$ 500.00
Taylor	Robin	Food Serv	Ps 6		X		\$ 200.00
Thompson	Rhonda	Teacher	Ps 26		X	X	\$ 1,250.00
Torres	Nayibe	Food Serv	Ps 16		X		\$ 200.00
Vanderclock	Marisa	Teacher	036			X	\$ 1,250.00
Vasquez	Deyanara	Food Serv	311		X		\$ 200.00
Vazquez	Julia	Food Serv	Don Bosco		X		\$ 200.00
Ventura	Arelis	Cafeteria	DHA		X		\$ 200.00
Verdina	Nicole	Food Serv	311		X		\$ 200.00
Volques	Maria	Food Serv	Ps 13		X		\$ 200.00
Vroegindewey	John	Teacher	Ps 4		X	X	\$ 1,750.00
Warren	Wanda	Food Serv	Ps 21		X		\$ 200.00
Watkins	Vanessa	Cafeteria	Ps 5		X		\$ 200.00
Weinstein	Elaine	Teacher	Ps 4		X	X	\$ 1,750.00
Wel	Dinorah	Cafeteria	Harp		X		\$ 200.00
Wheeler	Shirley	Food Serv	311		X		\$ 200.00
Whitaker	Trancy	Food Serv	Ps 12		X		\$ 200.00
William	Solaadeen	Personel Aide	Panther			X	\$ 600.00
Williams	Ikera	Teacher	Ps 3	X			\$ 500.00
Williams	Bernadette	Teacher	Ps 4		X		\$ 500.00
Zoeller	Lorraine	Food Serv	Pace		X		\$500.00
						TOTAL	\$ 83,165.83

Account# 11.000.291.290.690.050.000.00

Not to exceed: \$83,165.83

O. SICK/VACATION DAY PAY OUT

P.WITHHOLDING OF INCREMENTS

PC#	Employee ID#	Location	Title	Hire Date	Reason for Increment Withholding
1487	119104	School #21	Teacher Grade 6 Math	9/1/2014	inappropriate conduct

Q. HEALTH BENEFITS

Process payments for the attached list for PEA (10 month) employees who retired effective July 2021 (also including mid year retirees). These employees paid a full year of health benefits and are entitled to a July and August reimbursement due to health benefit termination date. Mid Year retirees are prorated dependent upon retirement date. For **Sheila Ruth** Employee ID 110671.

Account# Fund 11 account per attached list Health Benefits not to exceed

Account# 15.000.291.270.013 for \$1,782.24 Sheila Ruth

R. MISCELLANEOUS

Last Name	First Name	School/Location	Title	Salary	Reason
Baca	Amanda	School # 16	Teacher Grade 6 ELA	no change	title change
Bengtsson	Becky	School # 16	Teacher Bilingual/ESL	no change	title change
Callirgos	Mary	School # 8	Teacher Grade 1-2 Bilingual	no change	title change
Carcich	Natasha	School # 16	Teacher Grade 4	no change	title change
Castillo	Georgina	NRC	Chief C	\$49,590.00	temporary assignment
Clark	Kristin	School # 16	Teacher Grade 2	no change	title change
Conlee	William	School # 16	Teacher Grade 8 Math	no change	title change
Cunningham	Jennifer	School # 16	Teacher Grade 5	no change	title change
Escorcía	Sobeida	JFK - BTMF	Teacher Biology Bilingual	no change	title change
Grant	Vydiana	School # 5	Teacher Grade 1	no change	title change
Hincapie	Carlos	EHS	Chief C	\$64,530	temporary assignment
Leon	Sulay	School # 16	Teacher Grade 6 Math	no change	title change
Leslie	Kara	School # 16	Teacher Grade 3	no change	title change
Malone	Barbara	School # 16	Teacher Sped. Cog Mod	no change	title change
Mongelli	Patricia	School # 16	Teacher Grade 6 Lang. Arts	no change	title change
Otero	Miguel	School # 16	Teacher Sped. Resource	no change	title change
Rezzonico	Gabriela	School # 16	Teacher Grade 5	no change	title change
Romanelli	Marlane	School # 16	Teacher Grade 3	no change	title change
Sagain	Lisette	School # 16	Teacher Bilingual	no change	title change
Soto	Wilson	School # 16	Teacher Bilingual	no change	title change
Thomas	Zellie	School # 16	Teacher Grade 4	no change	title change
Yacono	Mark	JFK - BTMF	Teacher Social Studies Bilingual	no change	title change

Action to reinstate **Daisy Flood's** Increment withholding previously approved for the 2021-2022 school year as a result of her successful completion of her Correct Action Plan. (See attached)

R. MISCELLANEOUS (CONT.)

Action is requested to initiate salary increases for the Superintendent's Cabinet for the 2021-2022 School Year. See list attached.

Non-Bargaining 2021-2022 Contract Renewal Salary Chart.

Employee Name	NEW Base	LONGEVITY 1	LONGEVITY 2	TOTAL SALARY
COY CHERYL D	\$162,314.16	\$4,100.00	\$4,500.00	\$170,914.16
COZART JR DAVID C	\$164,335.80	\$6,400.00	\$4,500.00	\$175,235.80
MATTHEWS RICHARD	\$185,764.00			\$185,764.00
PERON SUSANA	\$228,934.16	\$6,400.00	\$4,500.00	\$239,834.16
ROJAS LUIS	\$188,983.64	\$2,100.00	\$4,500.00	\$195,583.64
TSIMPEDES JOANNA	\$160,936.81	\$4,500.00	\$2,700.00	\$168,136.81
WARREN CICELY C	\$164,250.10	\$6,400.00	\$3,600.00	\$174,250.10

S. MISCELLANEOUS (FUNDING.)

T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

4730- Executive Director to the Superintendent- Board

4734 - Director of Recreational Programs

1641 – Executive Director of Technology & MIS

4723 Director of STEAM

Y. Grievance Settlements

Resolution No. G-72

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee has reviewed policies and regulations for submission to the Board for first reading, and

WHEREAS, a public comment session will be held at the September 8, 2021, board meeting on said policies and regulations, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies and regulations for first reading:

P0131	Bylaws, Policies, and Regulations
P1648.11	The Road Forward COVID-19 – Health and Safety
P2421	Career and Technical Education
P3134	Assignment of Extra Duties
P3142	Nonrenewal of Nontenured Teaching Staff Member

P3221	Evaluation of Teachers (M)
R3221	Evaluation of Teachers (M)
P3222	Evaluation of Teaching Staff Members, Excluding Teachers and Administrators (M)
R3222	Evaluation of Teaching Staff Members, Excluding Teachers and Administrators (M)
P3223	Evaluation of Administrators, Excluding Principals, Vice Principals, and Assistant Principals (M)
R3223	Evaluation of Administrators, Excluding Principals, Vice Principals, and Assistant Principals (M)
P3224	Evaluation of Principals, Vice Principals, and Assistant Principals (M)
R3224	Evaluation of Principals, Vice Principals, and Assistant Principals (M)
P4146	Nonrenewal of Nontenured Support Staff Member
P5411	Promotion from Elementary and Middle School
P5412	Promotion from Preschool and Kindergarten
P5460.02	Bridge Year Pilot Program (M)
P6471	School District Travel (M)
R6471	School District Travel (M)
P8561	Procurement Procedures for School Nutrition Programs (M)

BE IT FURTHER RESOLVED, that the following policies and regulation are abolished:

P1521	Educational Improvement Plans
P1649	Federal Families First Coronavirus (COVID-19) Response Act
R2421	Vocational – Technical Education

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

Resolution No. G-73

WHEREAS, the Paterson Public School District is required to have a detailed organizational chart for the Central Office that tie to the district's position control logs, including but not limited to, the business, human resources, and information management functions, and

WHEREAS, the Superintendent of Schools, Ms. Eileen F. Shafer, has revised the Organizational Chart in August 2021, and

WHEREAS, the Organizational Chart is outlined in the attached chart, and

WHEREAS, the Superintendent of Schools discussed the Organizational Chart with the Board of Education Personnel Committee, now

BE IT RESOLVED, that the Paterson Board of Education approves implementation of the Paterson Public School District Organizational Chart as outlined in the attached chart, in accordance with Policy 1100 District Organization.

Resolution No. I&P-74

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Tutoring Services, RFP-434-22 for the 2021-2022 school year(s). Seven (7) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which four (4) vendor(s) responded and proposals are on file in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Record and The Herald News on June 16, 2021. Sealed proposals were opened and read aloud on August 4, 2021 at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #3: Communications and Connections; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded for Tutoring Services, RFP-434-22, to Tutor.com/Princeton Review, based on 18A:18A-4.5; and;

NOW THEREFORE, BE IT RESOLVED that the Board of Education supports the above mentioned recommendation that Tutor.com d/b/a Princeton Review be awarded a contract for the 2021-2022 school year in the amount of:
Not to exceed \$245,000.00

Resolution No. I&P-75

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A 4.5, using the request for proposal (RFP) document was solicited for Professional Blended Learning Through Technology, RFP 422-32 for the 2021-2022, 2022-2023 and 2023-2024 school year(s). Sixteen (16) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which six (6) vendor(s) responded and proposal is on file in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 14, 2021. Sealed proposals were opened and read aloud on July 7, 2021 at 11:00 am in the Conference Room, 41st floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded for Professional Blended Learning Through Technology, RFP 422-22 to Houghton Mifflin Harcourt Publishing Co., 1900 South Batavia Avenue, Geneva, IL 60134, based on 18A:18A-4.5; and

NOW THEREFORE, BE IT RESOLVED that the District Superintendent supports the above-mentioned recommendation that Houghton Mifflin Harcourt Publishing Co., be awarded a contract for Professional Blended Learning Through Technology, RFP 422-

22, for the 2021-2022, 2022-2023 and 2023-2024 school year(s), at a cost not to exceed \$125,000.00, annually.

Resolution No. I&P-76

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2021 through June 30, 2022 (including ESY), at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# Students	# Days	Per Diem Rate	Total Tuition <u>Not to Exceed</u>
Bergen County Special Services (Norman Blesman)	RSY	6	10 mos.	\$7,686.00	\$461,160.00
Bergen County Special Services	ESY	3	1 mos.	\$6,500.00	\$19,500.00
Bergen County Special Services (ESY Interpreter)	ESY	1	1 mos.	\$3,100.00	\$3,100.00
Bergen County Special Services (ESY Interpreter)	RSY	1	10 mos.	\$3,735.00	\$37,350.00
Bergen County Special Services	RSY	13	10 mos.	\$7,866.00	\$1,022,580.00
Bergen County Special Services	RSY	4	10 mos.	\$6,174.00	\$246,960.00
Bergen County Special Services	RSY	5	10 mos.	\$6,498.00	\$519,840.00
Bergen County Special Services	RSY	8	10 mos.	\$8,019.00	\$641,520.00
Bergen County Special Services	RSY	2	10 mos.	6,264.00	\$125,280.00
Burlington County Special Services	ESY	1	1 mos.	\$4,097.00	\$4,097.00
Burlington County Special Services	1.1 Aide	1	1 mons.	\$5,834.00	\$5,834.00
The Commission for the Blind and Visually (Level 1)	RSY	15	10 mos.	\$220.00	\$33,000.00
The Commission for the Blind and Visually (Level 2)	RSY	1	10 mos.	\$525.00	\$5,250.00
North Jersey Elks (NJEDDA)	RSY	6	210	\$409.58	\$516,070.80
North Jersey Elks (NJEDDA)	RSY	1	186	\$409.58	\$76,181.88
North Jersey Elks (NJEDDA)	1.1 Aide	1	210	\$160.00	\$33,604.20
North Jersey Elks (NJEDDA)	1.1 Aide	1	210	\$208.39	\$43,761.90
North Jersey Elks (NJEDDA)	1.1 Aide	1	210	\$148.53	\$32,191.30
North Jersey Elks (NJEDDA)	1.1 Aide	1	210	\$177.34	\$37,241.40
North Jersey Elks (NJEDDA)	1.1 Aide	1	210	\$233.51	\$49,037.10
North Jersey Elks (NJEDDA)	1.1 Aide	1	210	\$138.11	\$29,003.10
North Jersey Elks (NJEDDA)	1.1 Aide	1	186	\$231.28	\$43,018.08

North Jersey Elks (NJEDDA)	RSY	5	210	\$288.88	\$303,324.00
North Jersey Elks (NJEDDA)	1.1 Aide	5	210	\$186.00	\$195,300.00
The Deron School of New Jersey	RSY	1	180	\$349.30	\$62,874.00
Mountain Lakes Board of Education	ESY	4	1 mos.	\$7,203.70	\$28,814.80
Mountain Lakes Board of Education	1.1 Aide	1	1 mos.	\$3,658.00	\$3,658.00
Mountain Lakes Board of Education	ESY/OT	2	1 mos.	\$218.00	\$436.00
Mountain Lakes Board of Education	ESY/OT	1	1 mos.	\$109.00	\$109.00
Mountain Lakes Board of Education	RSY	7	10 mos.	\$7,203.70	\$504,259.00
Mountain Lakes Board of Education	1.1 Aide	2	10 mos.	\$3,658.00	\$73,160.00
Mountain Lakes Board of Education	RSY/OT	2	10 mos.	\$1,090.00	\$2,180.00
Mountain Lakes Board of Education	RSY/OT	2	10 mos.	\$2,180.00	\$4,360.00
Ridgefield School District	ESY/RSY	1	11 mos.	\$6,466.10	\$77,593.20
Ridgefield School District	ESY/RSY/OT	1	11 mos.	\$90.00	\$14,580.00
				Total:	\$5,256,228.76

Resolution No. I&P-77

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Diversity & Equity Learning Program, RFP-432-22 for the 2021-2022 & 2022-2023 school year(s). Two (2) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which one (1) vendor(s) responded and proposals are on file in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 9, 2021. Sealed proposals were opened and read aloud on June 29, 2021 at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #3: Communications and Connections; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded for Diversity & Equity Learning, RFP-432-22, to Corwin, based on 18A:18A-4.5; and;

NOW THEREFORE, BE IT RESOLVED that the Board of Education supports the above mentioned recommendation that Corwin be awarded a contract in the amount of not to exceed;

Not to exceed \$100,000 annually

Resolution No. O-78

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for a Teacher and Staff Professional Development in Social Emotional Learning, RFP-430-22 for the 2021-2022 & 2022-2023 school year(s). TWO (10) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department. Two (2) vendor(s) responded and proposals are on file in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 4, 2021. Sealed proposals were opened and read aloud on June 23, 2021 at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #3: Communications and Connections, and

WHEREAS, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded for RFP-430-22, to Mindful Schools, based on 18A:18A-4.5; and;

NOW THEREFORE, BE IT RESOLVED that the Paterson Board of Education approves the above mentioned recommendation that Mindful Schools be awarded a contract in the amount of not to exceed:
Not to exceed \$220,000.00 Annually

Resolution No. O-79

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Professional Development Program for Social-Emotional Learning Platform, RFP-480-22(2), for the 2021-2022, 2022-2023, 2023-2024 school years, Nineteen (19) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which five (5) vendors responded, and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on July 13, 2021. Sealed proposals were received and opened on August 3, 2021 at 10:00 a.m. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503, via livestream (Zoom) by the Purchasing Department; and

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #4: Social – Emotional Learning Goal Statement: Build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services; and

WHEREAS, based on the recommendation of the Evaluation Committee Members from Academic Services and Purchasing and the attached bid summary, it is recommended that this contract be awarded for Professional Development Program for Social Emotional Learning Platform, RFP-480-22(2), for the 2021-2022, 2022-2023, 2023-2024 school years, pending the availability of funds and satisfactory performance, to

Panorama Education, Inc., 24 School Street, 4th Floor, Boston, Massachusetts 02108, based on 18A:18A-4.5; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above mentioned recommendation that Panorama Education, Inc., be awarded a contract for Professional Development Program for Social-Emotional Learning Platform, RFP-480-22(2), for the 2021-2022, 2022-2023, 2023-2024 school years, pending the availability of funds and satisfactory performance, at a cost not to exceed \$100,000.00 annually.

Resolution No. F-80

WHEREAS, 1 in 5 people are living with a disability that affects the way in which they use the internet, U.S. accessibility laws were not previously aligned with the worldwide Web Content Accessibility Guidelines (WCAG 2.0) which address many disabilities pertaining to vision, color perception, cognition, manual dexterity and more; and

WHEREAS, by using global Web Content Accessibility Guidelines (WCAG 2.0) as its standard, Siteimprove Inc. Web Accessibility Content Suite provides organization with a "bird's eye view of a website's accessibility status. This includes web pages and PDFs, highlighting single page elements that affect accessibility and usability, from missing headings to images without alternative text; and

WHEREAS, Siteimprove Inc. can help Paterson Public Schools: 1. monitor our district website for accessibility errors that might prevent users with visual, hearing, cognitive, or physical disabilities from being able to interact with our site; 2. identify opportunities to improve accessibility; and 3. provide weekly progress reports toward compliance of Section 508 of the Rehabilitation Act, it also provides an additional beneficial service as it provides scheduled reports that identify, highlight, and explain how to fix errors (including out-of-date documents and broken links) in order to keep the information provided on the district website current and accurate; and

WHEREAS, this contract will not exceed the district quote limit, according to 18A:18A-37(c) bidding is not required as the annual subscription fee (excluding applicable taxes) for the included Services is \$4,367.72 (the "Fee"); and

WHEREAS, the award of this contract is in line with the Paterson A Promising Tomorrow 2019-2024: The Five Year Strategic Plan, Priority IV: Efficient and Responsive Operations, Goal #1: Improve Internal and External Communication; and

NOW THEREFORE, BE IT RESOLVED, that the Board of Education approves and renews the above mentioned contract that Siteimprove Inc., be recommended for continued help ensuring Paterson's website is digitally accessible per ADA guidelines in the amount of, not to exceed \$4,367.72 annually, during the 2021-2022 school year; PENDING BUDGET APPROVAL.

Resolution No. F-81

Recommendation/Resolution is to comply with purchasing laws for the acquisition of AHERA, ASBESTOS COMPLIANCE. MONITORING, TESTING, and TRAINING, PPS 207-21 for the 2020-2021 and 2021-2022 school years.

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for AHERA, ASBESTOS COMPLIANCE, MONITORING, TESTING, and TRAINING, PPS 207-21 for the 2020-2021 and 2021-2022 school years. Bid notices were mailed to approximately forty (40) vendors, two (2) vendors responded; and

WHEREAS, This solicitation was made by advertised public notice appearing in The North Jersey Herald News on September 3, 2020. Sealed bids were opened and read aloud on September 15, 2020 at 11:00 AM, via Zoom Meeting, by the Purchasing Department.; and

WHEREAS, the Department of Facilities recommends TECTONIC ENGINEERING CONSULTANTS, GEOLOGISTS, AND LAND SURVEYORS DPC, INC., located 70 Pleasant Hill, Mountainville, NY10953 and TTI ENVIRONMENTAL, INC. located at 1253 North Church Street, Moorestown, NJ 08057 are deemed to be the most responsive and responsible, and be awarded a contract for, AHERA, ASBESTOS COMPLIANCE, MONITORING, TESTING, and TRAINING, pursuant to bid specifications PPS 207-21 for the 2020-2021 and 2021-2022 school years, not to exceed \$50,000.00, according to the attached analysis.

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Priority 11- "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards." And

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024". Goal Area #2: Facilities, Objective 4.

THEREFORE BE IT RESOLVED, that the bid for AHERA, ASBESTOS COMPLIANCE, MONITORING, TESTING, and TRAINING, PPS 207-21 be awarded to the lowest responsible bidder, for the 2020-2021 and 2021-2022 school years, as follows:

TECTONIC ENGINEERING CONSULTANTS, GEOLOGISTS, AND LAND SURVEYORS DPC, INC., 70 Pleasant Hill, Mountainville, NY 10953 (Primary)	TTI ENVIRONMENTAL, INC. 1253 North Church Street Moorestown, NJ 08057 (Secondary)
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Not to exceed \$50,000.00

Resolution No. F-82

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of BOILER INSPECTIONS AND SERVICES DISTRICT WIDE- PPS 214-22 for the 2021-2022 and 2022-2023 school years.

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for BOILER INSPECTIONS AND SERVICES DISTRICT WIDE-PPS 214-22 for the 2021-2022 and 2022-23 school years. Bid notices were mailed to approximately fifty three (53) vendors, four (4) vendors responded; and

WHEREAS, This solicitation was made by advertised public notice appearing in The North Jersey Herald News on May 17, 2021. Sealed bids were opened and read aloud on June 2, 2021 at 10:00 AM, via Zoom Meeting, by the Purchasing Department.; and

WHEREAS; the Department of Facilities recommends that CJ VANDERBECK & SON, INC, located at 240 Marshall Street, Paterson, NJ 07503 (primary vendor) and MCCLOSKEY MECHANICAL CONTRACTOR, located at 445 Lower Landing Road, Blackwood, NJ 08012 (secondary vendor) are deemed to be the most responsive and responsible, and be awarded a contract for, BOILER INSPECTIONS AND SERVICES DISTRICT WIDE, pursuant to bid specifications PPS 214-22 for the 2021-2022 and 2022-2023 school years, not to exceed \$250,000.00, according to the attached analysis.

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Priority 11– "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards." And

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024". Goal Area #2: Facilities, Objective 4.

THEREFORE BE IT RESOLVED, that the bid for BOILER INSPECTIONS AND SERVICES DISTRICT WIDE- PPS 214-22 be awarded to the lowest responsible bidders, for the 2021-2022 and 2022-2023 school years, as follows:

CJ VANDERBECK & SON, INC 240 Marshall Street Paterson, NJ 07503	MCCLOSKEY MECHANICAL CONTRACTOR 445 Lower Landing Road Blackwood, NJ 08012
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Not to exceed \$250,000.00

Resolution No. F-83

Recommendation/Resolution is to comply with purchasing laws for the acquisition of ELEVATOR SERVICES AND REPAIRS, PPS 263-22 for the 2021-2022 and 2022-2023 school years.

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for ELEVATOR SERVICES AND REPAIRS, PPS 263-22, for the 2021-2022 and 2022-2023 school years. Bid notices were mailed to approximately forty-four (44) vendors, six (6) vendors responded and

WHEREAS, this solicitation was made by advertised public notice appearing in The North Jersey Herald News on July 8, 2021. Sealed bids were opened and read aloud on July 20, 2021, at 11:00 AM, via Zoom Meeting, by the Purchasing Department.; and

WHEREAS, the Department of Facilities recommends SLADE INDUSTRIES, INC., located 1101 Bristol Road, Mountainside, NJ 07092 and ELEVATOR MAINTENANCE CORP located at 580 Elm Street, Kearny, NJ 07032 are deemed to be the most responsive and responsible, and be awarded a contract for, ELEVATOR SERVICES

AND REPAIRS, pursuant to bid specifications PPS 263-22 for the 2021-2022 and 2022-2023 school years, not to exceed \$125,000.00, according to the attached analysis.

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Priority 11- "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards." And

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Goal Area #2: Facilities, Objective 4.

THEREFORE BE IT RESOLVED, that the bid for ELEVATOR SERVICES AND REPAIRS, PPS 263-22 be awarded to the lowest responsible bidder, for the 2021-2022 and 2022-2023 school years, as follows:

SLADE INDUSTRIES, INC. 1101 Bristol Road Mountainside, NJ 07092 (Primary)	ELEVATOR MAINTENANCE CORP. 580 Elm Street Kearny, NJ 07032 (Secondary)
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Not to exceed \$125,000.00

Resolution No. F-84

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of ENVIRONMENTAL & REMEDIAL SERVICES, PPS 274-22 for the 2021-2022 and 2022-2023 school years.

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for ENVIRONMENTAL & REMEDIAL SERVICES, PPS 274-22 for the 2021-2022 and 2022-23 school years. Bid notices were mailed to approximately FORTY-EIGHT (48) vendors, ONE (1) vendor responded; and

WHEREAS, This solicitation was made by advertised public notice appearing in The North Jersey Herald News on May 17, 2021. Sealed bids were opened and read aloud on June 10, 2021 at 10:00 AM, via Zoom Meeting, by the Purchasing Department.; and

WHEREAS, the Department of Facilities recommends TTI ENVIRONMENTAL INC., located 1253 North Church Street, Moorestown, NJ 08057 is deemed to be the most responsive and responsible, and be awarded a contract for, ENVIRONMENTAL & REMEDIAL SERVICES, pursuant to bid specifications PPS 274-22 for the 2021-2022 and 2022-2023 school years, not to exceed \$100,000.00, according to the attached analysis.

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Priority il- "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards." And

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024". Goal Area #2: Facilities, Objective 4.

THEREFORE BE IT RESOLVED, that the bid for ENVIRONMENTAL & REMEDIAL SERVICES, PPS 274-22 be awarded to the lowest responsible bidder, for the 2021-2022 and 2022-2023 school years, as follows:

TTI ENVIRONMENTAL INC. 1253 North Church Street Moorestown, NJ 08057 Not to exceed \$100,000.00

Resolution No. F-85

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of COURTYARD SITE DRAINAGE AT EASTSIDE HIGH SCHOOL, PPS 298-22 for the 2021-2022 school year.

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for COURTYARD SITE DRAINAGE AT EASTSIDE HIGH SCHOOL, PPS 298-22 for the 2021-2022 school year. Bid notices were mailed to approximately FIFTY (50) vendors, THREE (3) vendor responded; and

WHEREAS, This solicitation was made by advertised public notice appearing in The North Jersey Herald News on June 22, 2021. Sealed bids were opened and read aloud on July 1, 2021 at 11:00 AM, via Zoom Meeting, by the Purchasing Department.; and

WHEREAS, the Department of Facilities recommends WILLIAM KOHL CONSTRUCTION CORP., located 523 Newman Springs Road. Lincroft, NJ 07738 is deemed to be the most responsive and responsible, and be awarded a contract for, COURTYARD SITE DRAINAGE AT EASTSIDE HIGH SCHOOL, pursuant to bid specifications PPS 298-22 for the 2021-2022 school year, not to exceed \$124,375.00, according to the attached analysis.

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Priority II-"Creating and Maintaining Healthy School Cultures", goal 4 - "Create/maintain clean and safe schools that meet 21st century learning standards." And

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024". Goal Area #2: Facilities, Objective 4.

THEREFORE BE IT RESOLVED, that the bid for COURTYARD SITE DRAINAGE AT EASTSIDE HIGH SCHOOL, PPS 298-22 be awarded to the lowest responsible bidder, for the 2021-2022 school year, as follows:

WILLIAM KOHL CONSTRUCTION CORP 523 Newman Springs Road Lincroft, NJ 07738

Not to exceed \$124,375.00

Resolution No. F-86

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, Pursuant to 18A:18A-4.3(k), the Board is allowed to procure specialized goods and/or services through Competitive Contracting; and

WHEREAS, the Paterson Public School District desires to contract for consulting services to supply the Board of Education with comprehensive search and recruitment services for the Superintendent of Schools, funded by the District general account; and

WHEREAS, The Paterson Public School District encourages free and open public competition for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; now

THEREFORE, BE IT RESOLVED by the School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the Department of Purchasing to initiate the competitive contracting process, pursuant to 18A:18A-4.3(k), to contract for a search consultant for the Superintendent of Schools, funded by the District general account.

Resolution No. G-87

WHEREAS, the intention of the New Jersey Quality Single Accountability Continuum (NJQSAC) is to assure compliance with the statutes and regulations that govern schools and districts in New Jersey and to lead the school community into reflection on the performance of its students and revisions of its practices, and

WHEREAS, the mission of the Paterson Public School District is to provides an academically rigorous, safe and nurturing educational environment by meeting the social, emotional and academic needs of our students as we prepare them for post-secondary education and career, and

WHEREAS, the vision is to be a leader of 21st century innovation where students develop habits of lifelong learning and excel academically to become future-ready leaders, and

WHEREAS, in accordance with NJQSAC, the board's annual review of the Chief School Administrator is based on the adoption of goals and performance measurement that reflect that highest priority is given to student achievement and attention to subgroup achievement, and

WHEREAS, the four (4) major District Goals formulated in collaboration with the Board of Education will be:

Goal 1: Restructuring of High Schools: Complete phase III of the redesigned district high schools inclusive of high school program offerings and organizational structure by June 2022 to be implemented in September 2022 for incoming freshmen pending budget and Board of Education approval.

Goal 2: Learning Acceleration by Professionally Developing Administrators and Teachers: Addressing learning implications due to COVID-19 pandemic in grades PK 12 by increasing the effectiveness of instruction and developing Administrators and Teachers' capacity. This will be done by professionally developing administrators and teachers in both blended learning and pedagogy. As evidenced via an increase of 10% in the identified instructional indicators.

Goal 3: Transition Program: The goal of the 18-21 Transition Program is to formally prepare students with disabilities into the evolution of adulthood and independence. The program constitutes formative transition planning that will guide students and families to resources, community and state agency partnerships, employment, and self-advocacy in their pursuit of post-secondary goals. Students will learn what it will look like to live on their own, establish employment, maintain a household, build meaningful relations, and sustain their status of services they are entitled to under the guides of their Individualized Educational Plan Transition Plan.

Goal 4: English Language Arts & Math: ELA--70% of our students in Grades K-3 will increase their reading comprehension levels by a minimum of two levels by the end of the 2021-2022 school year. MATH--70% of students in Grades 6-8 will have progressed to their Phase 2 Class or beyond in ALEKS. This will help to facilitate the increase of mathematical proficiency among our middle school population and prepare them for success in their High School math courses.

NOW THEREFORE, BE IT RESOLVED, that the Board of Education adopts the District Goals for the 2021-2022 school year which include goals/strategies, the person(s) accountable to complete the goal, and indicators of success in completing the goals as outlined in the attached charts.

It was moved by Comm. M. Martinez, seconded by Comm. D. Martinez that Resolution Nos. 1 through 87 be adopted.

Comm. Hodges: Is 86 the resolution regarding the search committee?

Comm. Simmons: Yes. It's not the search committee. It's to receive proposals.

Comm. Hodges: Is that the exact resolution that you had before?

Comm. Simmons: Yes.

Comm. Hodges: Okay, thank you.

Comm. Capers: On 78 and 79, what are the differences between the two? It's about social and emotional learning. It's two different contracts, but it's a professional development contract. What are the differences between the two?

Ms. Shafer: Joanna and Cheryl, can you answer for No. 78? No. 79 is the platform, but you can explain the difference.

Ms. Tsimpedes: Ms. Shafer, 78 belongs to Ms. Warren. No. 79 belongs to academic services and that is the platform with which we will be collecting the data. Ms. Warren, would you be able to speak to 78?

Ms. Cicely Warren: Yes. Is that Mindful Schools?

Ms. Tsimpedes: Yes.

Ms. Warren: Good evening, Commissioners. We have put out a proposal for an RFP for professional development for teachers for mindfulness training for themselves and the second component is for application with students. SEL is something that's different. Mindfulness is a component of social emotional learning. SEL has different capacities that one has to develop, but mindfulness is about refocusing, managing ones emotions, being present in the moment, and their self-paced modules that teachers will have the ability to go through. The intention is to have a core team at each school be the champions for mindfulness in the building who will go through the training and then in the subsequent years they will be able to train other staff members. The second component of the training is the application with students. There's mindfulness for self then mindfulness with students.

Comm. Capers: Thank you. The second one you don't really have to go into it. It is data collection?

Comm. Tsimpedes: Yes, Comm. Capers. What we are doing is we need to have data to see at the beginning of the year where our students are with social emotional learning coming in and it's a platform that will be able to assess students based on questions provided to them and activities. This will allow us to monitor where they are.

Ms. Capers: Okay, thank you. I thought it was just the same thing.

Comm. Simmons: Are there any other questions?

On roll call all members voted as follows:

Comm. Arrington: Yes to everything except 37 and 86. I recuse from both of those items.

Comm. Capers: Yes to everything and no to 86.

Comm. Castillo-Cruz: Yes.

Comm. Hodges: Yes to everything and no to 86.

Comm. D. Martinez: Yes to everything and no to 86.

Comm. M. Martinez: Yes.

Comm. Redmon: Yes.

Comm. Teague: Yes to everything and no to 86.

Comm. Simmons: Yes.

The motion carried, except No. 86 which did not carry.

**Paterson Board of Education
Standing Abstentions**

Comm. Arrington
• Self

- Family

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Insight
- Jersey Kids

Comm. Castillo-Cruz

- Self
- City of Paterson
- Transportation
- Downtown Special Improvement District
- Celebrate Paterson

Comm. Hodges

- Self
- City of Paterson

Comm. Dania Martinez

- Self
- Ilearn Schools
- Paterson Arts & Science Charter School

Comm. Manuel Martinez

- Self

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family

Comm. Teague

- Self
- YMCA

OTHER BUSINESS

Comm. Simmons: Does anyone have anything to add before we proceed to close?

Comm. Hodges: The Leader Dye building is apparently going to be going to a charter school. Do we have any information as to what charter school would be going there? Did we receive the application for that?

Comm. Simmons: No. It wasn't awarded to an actual charter school. It was awarded to a company that builds charter schools.

Comm. Hodges: Right. That's my question. We don't know whether any school has been planning to use that space?

Comm. Simmons: Not that I'm aware of.

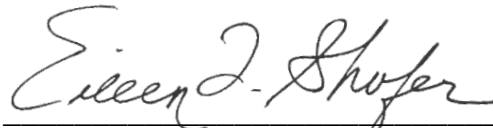
Comm. Hodges: Okay. I think we need to be very aggressive in monitoring that because that's going to be a real problem. It's a problem for the city too because it's going to be substantial loss of tax revenue, which I don't understand them going with, be that as it may. But it's a problem for the district if a school opens up there.

Comm. Simmons: Does anyone else have anything to add?

ADJOURNMENT

It was moved by Comm. Hodges, seconded by Comm. M. Martinez that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 8:19 p.m.

A handwritten signature in cursive script, reading "Eileen F. Shafer", written in black ink. The signature is positioned above a horizontal line.

Ms. Eileen F. Shafer, M.Ed.
Superintendent of Schools