

**MINUTES OF THE PATERSON BOARD OF EDUCATION
SPECIAL MEETING**

September 1, 2021 – 6:00 p.m.
Remote - Zoom

Presiding: Comm. Kenneth Simmons, President

Present:

Ms. Eileen F. Shafer, Superintendent of Schools
Ms. Susana Peron, Deputy Superintendent
Khalifah Shabazz-Charles, Esq., General Counsel
Boris Zaydel, Esq., Board Counsel

Comm. Vincent Arrington
Comm. Emanuel Capers
Comm. Oshin Castillo-Cruz
Comm. Jonathan Hodges

Comm. Dania Martinez
Comm. Manuel Martinez, Vice President
Comm. Nakima Redmon
Comm. Corey Teague

Comm. Simmons read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Special Meeting
September 1, 2021 at 6:00 p.m.
Remote - Zoom
90 Delaware Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

RECOGNITION OF DONATIONS FROM:

- **JENNIFER BETHEA AND WILLIAM BETHEA**
- **ALISA HARRISON (MCDONALD'S)**

Ms. Shafer: Good evening, Board Commissioners, staff, and Paterson community. As you know, we have been working diligently to partner with different entities throughout the city and around the area to encourage our 12-year-old and older children to receive the vaccination. We have with us tonight three individuals that helped us with this endeavor. The first two are Mr. and Mrs. William Bethea and I want to thank them for their generous contribution of backpacks to School No. 20. Then they gave 40 gift

cards in the amount of \$25 each. 20 of those gift cards are for Shoprite and 20 for Target. In addition to that, we have with us Alisa Harrison who owns the McDonald's on Madison and Broadway, and she has donated 150 \$10 gift cards for McDonald's. All of these are given to the students who get the second shot of the vaccination. As you know, we have been partnering with the health department and also with St. Joe's Medical Center. We are encouraging our parents and students who are of age to get the vaccination. I want to thank them for being with us tonight. As you know, over the past year we have built some extraordinary productive partnerships in our efforts to make COVID-19 vaccinations available to the Paterson community and your contribution has assisted us in the school district in our efforts to reach that goal. We are certainly appreciative of your generosity to the Paterson School District and your support to encourage COVID-19 vaccinations among Paterson students. I want to thank you for being here, but also for generosity and for caring about our students. Alisa Harrison, if you want to say a few words, all you have to do is unmute.

Ms. Alisa Harrison: Good evening, everyone. I couldn't see all these names before. Dr. Shafer did something over there. It's nice to see you all and give my perspective. I am very honored to have been able to be a part of this particular incentive to get the students vaccinated in the Paterson Public Schools. I know how important the vaccines are. I know it's an effort to keep all of us safe, especially our students, and I certainly am glad that I am able to be a part of that endeavor. Thank you so much for allowing me to come on this evening and I look forward to working closely with you all again in the future. Thank you so much.

Ms. Shafer: Thank you. I don't see Mr. and Mrs. Bethea, but they had seen a press release about what we were doing with our students. They called my office and wanted to make the contribution that they made so I want to thank them as well. That concludes my report.

Comm. Simmons: Before I entertain a motion to go into executive session, I would like to thank Ms. Harrison. For those that don't know, the Harrison Family has been a partner with the Paterson Public School District for as long as I can remember, even when I was in school. It's something started by her dad and her family that goes way back. We definitely appreciate the things that they continue to do to help the district.

It was moved by Comm. Redmon, seconded by Comm. Castillo-Cruz that the Board goes into executive session to discuss personnel and legal matters. On roll call all members voted in the affirmative. The motion carried.

The Board went into executive session at 6:10 p.m.

It was moved by Comm. M. Martinez, seconded by Comm. Redmon that the Board reconvenes the meeting. On roll call all members voted in the affirmative. The motion carried.

The Board reconvened the meeting at 7:23 p.m.

Ms. Shafer: I just want to recognize Mrs. Bethea who donated backpacks to School No. 20, as well as 40 gift cards at a \$25 value for Shoprite and Target for our students who are going to receive the vaccination. I want to thank Mr. and Mrs. Bethea for coming forward and making that donation to our students here in the City of Paterson. Over the past year we have built extraordinary productive partnerships in our efforts to make COVID-19 vaccinations available to the Paterson community members. Your contribution, Mr. and Mrs. Bethea, has assisted the school district in their efforts to

achieve our goal. Again, we want to thank you for your generosity, and we appreciate your support. We have received many students 12 years old and older who are receiving the vaccination. Once they get their second shot, we will be distributing the gift cards. On behalf of the district, we want to thank both of you for your generosity and for coming forward. At this point, I'd like to give you an opportunity to say a few words.

Mr. William Bethea: My wife is a little shy right now, so I'll go ahead. As I told you when we met prior to this, she for the most part spearheaded this. This was all her brainchild, and she deserves the lion's share of the credit. In the mindset of everyone does a little bit, it makes the load light for everyone else. Hopefully, this is not one time and other people will see what she did and follow the lead and make things better for the less fortunate.

Ms. Shafer: Thank you both for your generosity and for thinking about the children in Paterson.

Mrs. Jennifer Bethea: Thank you. He's right. I'm a little shy. What he said. Thank you. It was honestly our pleasure and we're not done yet, so more to come.

Ms. Shafer: Thank you very much.

Mrs. Bethea: Thank you for having us.

Comm. Simmons: Before we move on, I'd like to thank the Betheas also for their contributions to the students of Paterson Public Schools.

Comm. M. Martinez: Again, I apologize for my camera not being functional, but everyone can hear me. In light of the ongoing conversation, we've been having regarding the situation with one of our schools being opened, and based on the recommendations of the Superintendent, I'd like to put forth a motion to keep the students and the teachers of the Taub School remote until we receive a temporary certificate of occupancy, and the building is ready and conducive for learning and teaching due to these extenuating circumstances. I'd like to put that motion on the floor right now.

It was moved by Comm. M. Martinez, seconded by Comm. Redmon to keep the students and teachers of the Joseph A. Taub School remote based on extenuating circumstances.

Comm. Simmons: If Mr. Mapp is on, can he just outline what the concerns are even beyond receiving a TCO?

Ms. Shafer: Sure. Let me just introduce the situation and then I will turn it over to Neil. We were informed on Monday from the SDA that the TCO application would go in on Friday. They were hoping that the turnaround would be Tuesday. I am extremely concerned about that, and Neil will outline why. I am also concerned that it would be last minute notifying our parents, families, and staff about when school would open. It opens on Wednesday the 8th for students, and it opened today for staff. We immediately reached out and looked for quotes because we have 800 students who would now have to go from School No. 5 and School No. 27 back to Paterson Catholic because the building is not ready to receive students. When we went out to quote, we did not get one response. We need 18 buses for the 800 students and that did not happen. We have an issue where we were not able to bring the students back to Paterson Catholic, nor were we able to put them into the new Taub Middle School. We

looked at all different options and we were not able to come up with any because we don't have the TCO, and we cannot bring in student supplies and materials. We cannot get our PPE equipment installed until you have that TCO. Once you have the TCO, then Neil and his staff can get in there and do what they need to do to prepare the building to receive staff and students. I'm going to ask Neil to outline some of the issues around the TCO.

Mr. Neil Mapp: Good afternoon. My name is Neil Mapp, and I am the Chief Officer of Facilities and Custodial Services for the school district. The SDA has outlined their next steps for gaining a TCO, hopefully by Friday of this week. Barring any unforeseen issues around their elevator inspections and mechanical system inspections, they're hoping to submit for a TCO on Friday thus opening the way for us to occupy the building. Before occupancy, we're required to get a health certificate in order for us to provide food services for our students. After a TCO is received, we should be getting life safety systems in-services for our building chief custodian and our maintenance staff to maintain the building and operate it safely. Also, our security staff must be afforded an opportunity to not only learn the building, but be able to lock it down, secure it, and keep the perimeter safe during and after school hours. There are a number of issues and procedures that must be put in place above and beyond just gaining occupancy, such as bell schedules, egress paths, and learning how to access and egress the building safely. Our staff needs in-service on that also. The confluence of those things says that we don't occupy the building on the same day that we receive a TCO.

Comm. Simmons: Any questions around what you've heard from Mr. Mapp?

Comm. Capers: Just so the community is on the same page, does this have anything to do with COVID?

Mr. Mapp: Not at all. This is all about meeting schedules. We had anticipated gaining a TCO at least 30 days before today and it just didn't happen. It's not relative to COVID.

Comm. Hodges: Will these things that are remaining be done in one day once you receive the TCO?

Mr. Mapp: Once we receive the TCO, the trainings and the gaining of the health certificate probably will not be done in one day because our food service staff has never been in the building. They have to populate the kitchen with utensils, cutlery, pots and pans. They have to develop a plan to use the kitchen. They have to demonstrate how they will, in a sanitary way, operate the kitchen in order to get a health certificate. We have to give our staff an opportunity to get into the building and learn it in order to present and apply for a certificate of health.

Comm. Hodges: There will be more than one day. Do you have an idea of how many additional days that would take?

Mr. Mapp: Whatever we have to do is going to be compressed into about four to five days.

Comm. Hodges: Thank you.

Comm. Castillo-Cruz: None of these outstanding tasks could have been done prior to the TCO?

Mr. Mapp: The district is not allowed in the building before a TCO.

Comm. Castillo-Cruz: Got it.

Comm. Simmons: Any other questions?

On roll call all members voted in the affirmative. The motion carried.

DISCUSSION ON THE HIGH SCHOOL RESTRUCTURING PLAN

Ms. Shafer: As you know, we have put together a plan for High School Restructuring with some options based on the surveys that we did with our students. I'm going to turn this over to Deputy Peron and her team to go over what those options are.

Ms. Peron: Good evening, everyone. We have had a retreat, other meetings, and presentations around options and pathways to High School Restructuring. At the last meeting the Board Commissioners asked that we contemplate and perhaps consider placing some of the pathways that were offered through the meeting at different facilities. I'm mainly talking about the vocational pathways. This is a two-page chart. The first page that you see here talks about the vocational programs. Cosmetology was taken under consideration. Many Board members were in favor of adding vocational programs in line with cosmetology and the district's recommendation is Option 1. This was presented to the Board on July 14 by us, and these were our recommendations that we add cosmetology and automotive to the Eastside High School Campus and construction trades to the John F. Kennedy Campus. This recommendation comes from all the surveys, walkthroughs, and the information around what each of the facilities would need to have in terms of spacing, egress, location of classrooms, and space that we would have to set up for shops. Option 1 was our recommendation. Then we talked about cosmetology, automotive, and the opportunity to open up these programs to the John F. Kennedy complex because they are so far apart in location. One is on the west side of town and the other on the east side, and these programs have a limitation in terms of enrollment and capacity. Some of our Board members felt that cosmetology should be in both campuses. That's Option 2, to have cosmetology at Eastside and Kennedy and automotive at Eastside High School. Option 3 is the reverse. Then, I am offering up an Option 4, which is completely open to any recommendation that the Board Commissioners make tonight. This is extremely important to take into consideration. This is extremely important to talk about and just make decisions because the time is ticking. High School Restructuring is in two phases. We did our first phase, which was research, a survey, and put together all the data and information on what types of pathways we would be getting into. Boris, can you scroll down so that we can see the next slide? The other pathways that were researched and looked into are the ones that you see on the screen. Some of them are existing pathways and careers that we have at our high schools and some of them wouldn't be changing. They might be strengthened and refined, but we wouldn't touch them, such as Rosa Parks, International, and some of the programs that are listed under Eastside High School Campus such as culinary arts, and at John F. Kennedy business, finance, and marketing. Westside Café and SET is there. I do have a footnote at the end that denotes new program and significant investment required. That little asterisk would mean cosmetology. Automotive has a little pound sign, which denotes significant investment required for the current program. The last one denotes electives and courses available in other locations. That footnote is also on pathways on the second page. At this time, I really just want to leave it up for discussion among the Board Commissioners so that we can come to a consensus and a formal decision around the pathways that we are going to offer and where they are going to be located so that the true work can begin, the work of curriculum writing, course implementation, and facilities. Some of these programs really require major work. I did not do this on

my own. I have a committee and a team. I have Neil Mapp working with me in terms of facilities and Mr. Matthews in terms of budgeting. Monies have been set aside. Approximately \$5 million has been set aside for these projects. We are just awaiting formal decisions to be made so we can begin the bidding process and all that needs to go into High School Restructuring to prepare our classrooms and programs for implementation of September 2022. To me, it seems like tomorrow when thinking of all the work that needs to be done. President Simmons, I'm going to hand this back to you. I'm not sure how we're going to take it from here in terms of decision-making and what needs to be recorded formally.

Comm. Arrington: Thanks for the presentation. We have working automotive bays at both high schools, correct?

Ms. Peron: Correct.

Comm. Arrington: We still have a vacancy at Eastside so we're not using that one. There's no financial investment for automotive bays, correct?

Ms. Peron: When you say financial investment...

Comm. Arrington: We have bays at both schools, but the Eastside one is not staffed.

Ms. Peron: Yes.

Comm. Arrington: I don't know if we're still advertising for that position. How many cosmetology teachers do we need to hire for a school?

Ms. Peron: We would begin with most likely two. If we have them based out of both complexes, then we would need to double that. It would be four.

Comm. Arrington: Do we hire the teachers, build the program, and then make the investment? Or are we making the investment, building the infrastructure out, and then hire? I don't know what the job market is for cosmetology teachers. I don't know if they have to be certified or not. The Board President and I were talking about that. How hard is it to find certified cosmetology teachers?

Ms. Peron: We have not put out any postings. I would certainly not want to wait to frame out these pathways and facilities in lieu of recruiting and hiring teachers. It's going to take a while. It's going to take a lot of work. I would first develop the programs and facilities in hopes that we are making this commitment. We are adding, providing, and planning for the very best so that we can excite people around us. Word gets out. You usually go somewhere because someone gives you that verbal recommendation and not so much based on what you read or see. It's what people say, hear, and their excitement and motivation around it. It is going to be difficult to hire teachers, but I do want to say it's not impossible. We have vocational schools around us. We have them in the state. As soon as we know the pathways we want to take, consider, and begin building on we would begin recruiting those teachers so they can be a part of the development of the program as well. That is motivation for a lot of people and educators. We did learn from our visits to other vocational high schools that hiring is a challenge. Cosmetologists are not usually teachers. They don't go the route of education. They go the other way. We have also discussed alternative ways that we can get this done. Maybe we have a cosmetologist onsite and then we pair him or her up with a classroom teacher so that we have a certified teacher there taking care of the standards and the academics and in line planning with the cosmetologist on the skills

and the necessary vocation objectives and goals that need to occur for our students to be successful at gaining their license. This is about licensing. All of that has been discussed. I'm not going to sit here and say that it's going to be easy. It is going to be a challenge, but I don't think it's going to be impossible either. I think we can do it.

Comm. Arrington: That's my only concern, the job market and just making sure that we have the resources to man these stations to teach these kids what we want to teach them. Thank you, Susana. I really appreciate it.

Comm. Simmons: I was going to ask something along those lines. For the record, I like Option 1. Talk about the staffing and ask if we thought about putting together a marketing and recruitment strategy where we go after those folks who are looking for second careers. The state does have a program for CTE certifications. If it's cosmetology, the only thing they're teaching is what PCTI calls the shop. Teachers who have standard certifications are teaching the core content. If we are putting together an aggressive recruiting plan where we're saying if they're looking for a second career we can help. There's also a 24-hour course that the state offers as one of the requirements prior to getting this CTE certification. It's a process to help candidates get through the requirement process and the class on pedagogy to help them be a part of building out the program. I think when you do things like that people have more incentive, especially those folks who are looking for a second career. Whether it's cosmetology or information technology, there are a lot of professionals out there that are looking for second careers. I would love to see that as we move through this process to make sure that when it's time to staff, we have everybody in place, and we make sure that the program is successful.

Comm. Hodges: I just have some concerns because this is sort of how we started the academies, without having people who were trained and skilled in those areas to help in the planning. We never seemed to recover from that. That's a real concern for me. I would hope that you would have some people in place who can then look at the program that you're trying to design and then fully develop it the way they feel it should be, rather than just put together a program and then hire someone to come in and teach some small aspect of it and not have it be what we need it to be. That's what happened with the academies for the longest time. I'm troubled that this appears to be a similar approach, which did not do well back then.

Comm. Simmons: That's why I said to put together an aggressive marketing and recruitment plan prior to that helps people get through that process. Then those people actually help build the program.

Comm. Hodges: But you're going to be enrolling students now.

Comm. Simmons: No.

Ms. Peron: No. Let me just go back to a point that Dr. Hodges makes. I agree wholeheartedly with what Dr. Hodges is saying. I also know that we have been researching and we do have on our committee staff members who have a background in cosmetology, whether it was their first or second career. They attended a vocational high school and went that route. They chose not to follow that route and are with us today. We have researched and we are talking about licensure. There is a very dedicated and specific pathway that we have to follow if we do want this to be successful and have our students be licensed at the end. It's not as if we're going to open our vocational shop in cosmetology and we're going to teach you about dying or cutting hair alone. There are courses that you have to take. There's a specific

requirement for licensure that we have to follow. All of that has been researched and put together. What comes first? Do I hire teachers? Does that make the pathways that I'm going to do? We surveyed the interests. We researched all the different components that we need to make them a successful pathway. In the midst of that, as President Simmons said, create an aggressive recruitment plan to recruit these teachers and have them help us with the development of this program. Something has to come first. A decision has to come first because there is a lot of time, dedication, and money that needs to go into. If we're going to do it right, we need to have all that in place. I think it can happen concurrently, but I first need to know which route I'm taking. Am I going to develop this cosmetology vocational pathway? Am I doing it in one or two locations? Option 1 is my choice because I think we need to start out smaller rather than huge so that we can get it right and build a facility that's conducive to a real and true vocational environment like PCTI, the Payne Technical School, and the places that we're visiting. I certainly don't want all the work and research that has gone into High School Restructuring to go to vain. There has been a lot of work that has been done by the committees and they have a lot of literature around what is needed to develop a true high-quality program and pathway. I hear what you are both saying. I truly understand that. We have to make a decision. We have to say we're going to go this route. We're going to have a shop, the academic piece, and the facility that mirrors what needs to happen in a true environment where our students are going to get hands-on learning, the academic piece, and the ability to practice so that when they go for licensure, they can pass that test and be successful.

Comm. Hodges: There have been some discussions at the state level about how difficult it is to obtain these types of staff members. It is not easy at all. That's part of my concern. Having sat in those discussions, getting those people who are certified to teach is the real issue. They have their training in the field, but they don't necessarily have a teaching certificate and getting the waivers from the state has not been an easy thing to do. I'm just putting that on the table and making you aware of it. I'm sure you looked it. Just for the Board's information, this has been a problem, not just in this district, but in other places throughout the state.

Ms. Peron: Yes, sir.

Comm. Simmons: I agree with you, which is why I say we put together an aggressive program. I'm not sure they still do it, but they used to do alternative route for teachers. Maybe they started as substitutes, but the district helped them meet the requirements so that they get those CEs.

Ms. Peron: That still exists.

Comm. Castillo-Cruz: I agree with Dr. Hodges. Getting certified instructors is definitely going to be a challenge. We have to make a decision in order for them to start going after certifications and curriculum. I don't know if we're voting or how we're working on this, but Option 1 is my recommendation. We can move forward on that one.

Comm. Simmons: Can we take a consensus on which options the Board would like to move forward with? Then we vote on that option at next week's meeting.

Comm. Castillo-Cruz: I thought we were voting today.

Comm. Simmons: We would need a resolution on the specific path that we're taking.

Comm. Castillo-Cruz: Do we have a resolution that fills in what that option is? Do we really have to go back and write a resolution detailing what option we've chosen?

Ms. Shafer: You can put a motion on the floor and then we can do the resolution. Isn't that correct, Cheryl?

Ms. Williams: Yes.

Comm. Simmons: How do we get to which option that is?

Comm. Castillo-Cruz: Easy. Go back to the options. I'll make the motion and I'll read it off the page.

Comm. Simmons: You'd have to get a count.

Ms. Shafer: Yes.

Ms. Shabazz-Charles: Technically, the way you would be doing this is you'd be putting the motion on the floor as to each option and the options would either fail or pass. Unless there's a time crunch, I'd recommend that we save this for the September 8 meeting. Then based on the recommendation of the Superintendent and the discussion we've had today, we put forth the option that's being recommended and have it voted on that way, versus voting options up or down. We don't know what the vote will come out to be. You could have two options pass.

Comm. Hodges: I agree.

Comm. Simmons: That's why we'd have to get a consensus today and then have the specific resolution at next week's meeting.

Comm. D. Martinez: I was going to suggest something, but I like her recommendation better.

Comm. Capers: Are the options for the STEAM high school in there as well?

Ms. Peron: The STEAM high school is a separate building and complex, which would be Paterson Catholic. There we would do our medical, patient care, assisting, and dental. In the word STEAM we would have dedicated science, technology, engineering, and arts pathways. That would be there.

Comm. Capers: Is the Board voting on that or not?

Comm. Simmons: We wanted to get a consensus tonight on which option.

Comm. Capers: We're just talking about Eastside and Kennedy right now?

Comm. Simmons: No. It's all of the pathways. Which option do we want to see? That's the consensus we're trying to get to.

Comm. Hodges: Which combination of schools?

Comm. Capers: I got that. Do you want to go one by one?

Comm. Simmons: Yes. Cheryl, can you poll the Board on the options?

Comm. D. Martinez: Can they bring up the options again? I just want to make sure.

Ms. Peron: It's kind of hard to see on the second page where we have a continuation of what's at the complex right now and what would take place. Let me just walk you through John F. Kennedy. In Option 1, you would have construction trade at John F. Kennedy, which incorporates carpentry. You would have BTMF, SET. In Option 3, you would not have construction trades, but you would have automotive at John F. Kennedy and everything else that you see on this list. For Eastside, we're looking at incorporating a Newcomer's high school program and culinary arts, which incorporates marketing. It would stay there. JROTC would be combined with a law and public safety pathway. Then in Option 1 you would have cosmetology and automotive. These pathways are at Eastside Complex. In Option 2, you would still have the same. In Option 3, it's adding automotive to John F. Kennedy. In Option 2, it's adding cosmetology to JFK. I know that this was mentioned by the Commissioners many times. Cosmetology was only going to be at Eastside and not available to our students over on the west side of town. They thought we would want to do it there as well, and the same with automotive. The STEAM high school would incorporate information technology and computer science. Computer science and information technology is also going to be incorporated in our other high schools. Not to the extent that it would be in a STEAM high school, but courses need to be offered in information technology and computer science. Engineering would be at STEAM, but it would also be at International High School. Because of the IB career programs, that is something that is required there. Rosa Parks and PANTHER would remain the same. We're not touching those high schools. You have to think about what we have at our current complex and what we want to add in terms of vocational. We were really emphasizing the vocational because they take up a lot of space. Mr. Mapp is on, and he can talk to you better about the space that it requires, the specific egress, and the things that need to go along with those vocational pathways. That's what we were focusing on at first. I know that out of the other meetings that we have had with the Board Commissioners they wanted to offer and give access to a huge number of students for cosmetology, automotive, and construction trades. That's how we outlined our options. Then there's Option 4, which is open to whatever the Board members want. If you come to a consensus and think that this doesn't work out and you have a different recommendation, we are open to that as well. Perhaps you see it differently. Perhaps we're missing something as a committee. We're open to that. I don't know how we can do this. Boris, go back to the options again and take a look at it that way. I don't know if that helped you.

Comm. Hodges: Is the medical arts high school going to be at Paterson Catholic?

Ms. Peron: Yes, it will be.

Comm. Hodges: Is there a plan to expand the size or capacity of that building?

Ms. Peron: Ms. Shafer, do you want to speak to the SDA's plans and the conversation you had with them about Paterson Catholic?

Ms. Shafer: They understand that we want to put an addition on that building. They told us that if money becomes available, they have it on their plan.

Comm. Hodges: Where would the students in that building go while that addition is being built?

Ms. Shafer: We'd have to look at that.

Comm. Hodges: That's a problem because you don't have any swing spaces to put people. Then there is the issue of money.

Mr. Mapp: The SDA is about to review or look at their strategic plan where we are in the first tranche of projects. If they do get funding, Paterson Catholic is on their first tranche of projects. First, we would have to define an educational program that warrants an addition. That's why I believe Ms. Peron is coming to us today to say what are we doing at these various locations so we can identify educational programs that we can build specifications around. If an addition is needed, what size addition and how is it built. We are able to build addition to schools without emptying the school and move students into swing spaces. We're able to then renovate the entire school. We've seen this done across the state at Trenton High and a number of other places. I've built a number of additions in Passaic also where we did not have to empty the school and find swing space. It can be done, but what's very important today is that we identify what educational programs are going to be at which locations so we can move forward and begin to define educational specs and schematics for those programs. For the cosmetology program, we have to be designing and building while the program is being refined and staffing is being identified. We have to do this in tandem, design and construction while we're identifying program and resources.

Comm. Hodges: Would it be an addition onto the building? Or would it be the addition of a floor?

Mr. Mapp: Most often it's an addition onto the building, not a floor above. The original foundations were not designed for additional floors.

Comm. Hodges: You're looking at 800 students now in that school. Is that correct?

Mr. Mapp: Yes.

Comm. Hodges: Any addition would have to take out either the parking lot or the playing field. That's all you have left over there. Is that correct?

Mr. Mapp: There are design solutions around all of those, but first we have to define the program. We don't know as yet if the building will need an addition if we have no program in place.

Comm. Simmons: If we have no further questions, can we poll the Board on the options?

Ms. Williams: Would you like me to do that tomorrow?

Comm. Simmons: Can we make sure that all the Board members have this presentation emailed to them? I know that the administration has been asking for feedback on this for some time. It is critical that you review the information and respond with an option from this information tomorrow. The longer we take to make a decision, the longer it takes to roll any of this out.

Comm. Capers: Can we take a poll publicly tonight?

Comm. Simmons: It appears that everyone isn't ready to be polled tonight. I want to make sure that people have ample time to review the information so that they can make a decision based on the information that they are reviewing.

Comm. Castillo-Cruz: We are definitely saying that Cheryl will be polling everyone tomorrow. I just don't want this to drag on further. I know Ms. Peron has given this presentation on the original option already. It's been through I&P and requests for additional remarks and recommendations from the Board was asked. If by this time we're not ready, I just want to make sure that by tomorrow for sure we can provide some guidance so that Ms. Peron and her team can start working and looking into some of these things. It's the start of the school year and there are other things that are being done as well. I just don't want the Board to delay this process any further.

Comm. Simmons: Correct. That's why I made the statement that it is critical that Board members respond with an option tomorrow when Cheryl is polling the Board. We will be voting on the consensus next week. If you do not respond or choose an option, the majority or the consensus will be the option. Does anyone have any questions about that?

Comm. M. Martinez: Nope, pretty straightforward.

PUBLIC COMMENTS

It was moved by Comm. M. Martinez, seconded by Comm. Redmon that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Ms. Rosie Grant: Good evening, Board members, members of the staff, and community. Thank you for this opportunity. As always, I'm grateful. It's unfortunate that the Taub School doesn't have a CO. However, I do recognize that this is in the hands of the SDA and not our local administration or School Board. I say that for the record so that the community knows that it is out of our local control. I want to thank you for the work that's been done on restructuring the high school to the Board and to the staff. I expect that although all these are career academies, every child will be educated to a standard that gives them a choice for college or career after high school, regardless of the career track. Recent studies have shown that current generations of 15- to 19-year-olds are likely to switch jobs 12 times in their adult lifetime and to switch careers over two to three times. We really need that rounded education and that standard for all our students. I also ask that some safeguards are put in place, particularly at the building level, so that we don't return to the old tracking system where competence and future success is predetermined by the adult's estimation of a child's potential. Ms. Shafer and Ms. Peron, I'm confident that you're mindful of all of the above, but I did want to state it for the Board and the record. We're limited by our funding so let's choose to spend it in ways that set high expectations across the Board for all our children and puts supports in place that will help them to soar. We stand ready to help. Thank you.

It was moved by Comm. M. Martinez, seconded by Comm. Redmon that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

RESOLUTIONS FOR A VOTE:

Resolution No. 1

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the September 1, 2021 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

Action is requested to move **PC# 1861** from student **BRP 520562** at SOIT to student **SG 2060762** at PS# 7.

Action is requested to deactivate **PC# 10135** due to placement of district aide in that vacancy.

Action is requested to deactivate **Sub PC# 10116** replacing with **PC# 3071**.

Action is requested to reclassify **PC# 3071** from Personal Aide (student assigned has moved out of District) to Instructional Aide at PS# 24 assigned to teacher, Ms. Anderson **PC# 317** / MD class.

Action to transfer **PC# 2004** Teacher English at GOPA to School # 16 as Teacher Phys. Ed/Heath effective October 1, 2021. Change title of PC & move budget.

Deactivate sub **PC# 10263** currently assigned to student DD.

Account# 11.000.217.106.655

Action is requested to move vacant Cafeteria Monitor PC#s to Roberto Clemente School based on enrollment numbers. **PC# 1463** from AHA and **PC# 3056** from DBT will be moved to Roberto Clemente for the 21-22 SY.

Action is requested to create **Sub PC** for a Kindergarten IA to cover Ms. Davis-Pierre's class and IA Grade 1 to cover Ms. Kreitz class at School # 2.

Action is requested to reassign Kelly Services **PC# 10250** from **PS# 24** to JFK-BTMF w/ student **KB 2047686**.

Action is requested to reassign Kelly Services **PC# 10161** from IA at MLK to PA at JFK BTMF with **LL 2057310**.

Change the location/title of **PC# 6838** from Sped SLD at Don Bosco to be Sped Autism at MLK.

Reclassify **PC# 6844** at School #2 to Special Ed. Resource.

A. POSITION CONTROL ABOLISH/CREATE (CONT.)

Action requested to create the following location in Edumet:

STARS T.I.E.S. Program @ Paterson Catholic – 060A

HARP @ Paterson Catholic – remains as 053 – Retitled

EMPLOYEES/PC's to move from LOCATION 053 HARP ACADEMY to 053 HARP @ PATERSON CATHOLIC			
EMPLOYEE ASSIGNED	TITLE	PC#	FTE
- NO EMPLOYEE ASSIGNED	SUB MONITOR	10601	1
- NO EMPLOYEE ASSIGNED	SUB MONITOR	10666	1
- NO EMPLOYEE ASSIGNED	SUB MONITOR	10667	1
CONSOLI NICHOLAS	INSTRUCTIONAL AIDE SPECIAL ED/BD	561	1
MITCHELL TAMIKA	TEACHER SOCIAL WORKER	6705	0.2
RUTHERFORD KIMINO	TEACHER SOCIAL WORKER	858	0.4
ROBINSON BRENDA	SUPERVISOR OF SPECIAL EDUCATION	2785	0.1
SANDLER NORA C	TEACHER NURSE	573	1
ZAYDEL YANA	COORDINATOR OF DENTAL SERVICES	3139	1
BROWN SHANTEE	TEACHER GUIDANCE COUNSELOR	147	1
MOYETT-WRIGHT MELISSA L	TEACHER GUIDANCE COUNSELOR	3012	1
- NO EMPLOYEE ASSIGNED	STIPENDS	200110	0
HANEY TANYA	SUPERVISOR OF GUIDANCE	2557	0.25
OLLO MICHAEL A	VICE PRINCIPAL	3190	0.6
WHITE KELLI	PRINCIPAL	33	1
WEAVER LISA	SECRETARY SCHOOL	775	1
- NO EMPLOYEE ASSIGNED	CUSTODIAL WORKER CHIEF B	2738	1
SEVILLA MARGARITA	LEAD MONITOR	1751	1
WATKINS JAMES	DISTRICT SECURITY OFFICER	3317	1
SPILIOTOPOULOS PATRICIA M	TEACHER ENGLISH	1184	1

GARRABRANT KENNETH	TEACHER MATH	1519	1
BLOEMEKE STEVEN	TEACHER MATH	1522	1
TODHE MERI	TEACHER SCIENCE	1658	1
LUDENA MAGDA	TEACHER WORLD LANGUAGE	1891	1
CLARK CLAUDIA	TEACHER ART	2027	0.5
PATBY PATRICE	TEACHER HEALTH OCC/STW	2498	1
MIKHAILOVSKY TATIANA	TEACHER SCIENCE	2793	1
SAYAD LOUIS	TEACHER SCIENCE	2802	1
- NO EMPLOYEE ASSIGNED	TEACHER SCIENCE	2887	1
CLEMENTS MICHELLE	TEACHER WORLD LANGUAGE	3260	1
RAIMONDO TIMOTHY J	TEACHER MATH	3261	1
PATTERSON KIMEKA W	TEACHER PHYS ED/HEALTH	3291	1
WILSON CARLA	TEACHER ENGLISH	3357	1
OPROMOLLO EILEEN	TEACHER SOCIAL STUDIES	348	1
TOOMEY CHRISTOPHER J	TEACHER SOCIAL STUDIES	471	1
CAMPBELL DAMION	TEACHER ENGLISH	485	1
KUZMA LESIA	TEACHER MUSIC	596	0.5
VELEBER LINDA	TEACHER MATH	6502	1
- NO EMPLOYEE ASSIGNED	TEACHER SOCIAL STUDIES	6503	1
CONFORTI BIAGIO	TEACHER PHYS ED/HEALTH	783	1
- NO EMPLOYEE ASSIGNED	INRS	4330	0
- NO EMPLOYEE ASSIGNED	OVERTIME	200111	0
CAPLE ALESSANDRA	TEACHER SPECIAL ED LLD	1124	1
- NO EMPLOYEE ASSIGNED	TEACHER SPECIAL ED LLD	467	1
CUMMINGS MAXINE	INSTRUCTIONAL AIDE SPECIAL ED/LLD	3397	1
SMITH LAWRENCE	INSTRUCTIONAL AIDE SPECIAL ED/BD	1301	1
- NO EMPLOYEE ASSIGNED	TEACHER SPECIAL ED BD	3320	1
PALACIO LUIS	TEACHER SPECIAL ED RESOURCE	1230	1
AHN JIN-YOUNG	TEACHER SPECIAL ED RESOURCE	1792	1
- NO EMPLOYEE ASSIGNED	TEACHER SPECIAL ED BD	1851	1
GREAVES BRIAN	TEACHER SPECIAL ED RESOURCE	2023	1
CAMACHO EDWIN	TEACHER SPECIAL ED RESOURCE	2025	1
YOPLAC MARIA	TEACHER ESL	2386	0.8
- NO EMPLOYEE ASSIGNED	PERSONAL AIDE	10007	1
- NO EMPLOYEE ASSIGNED	PERSONAL AIDE	10049	1
- NO EMPLOYEE ASSIGNED	PERSONAL AIDE	10083	1
- NO EMPLOYEE ASSIGNED	PERSONAL AIDE	10106	1
- NO EMPLOYEE ASSIGNED	PERSONAL AIDE	10124	1
- NO EMPLOYEE ASSIGNED	PERSONAL AIDE	10154	1
- NO EMPLOYEE ASSIGNED	PERSONAL AIDE	10173	1

B. SUSPENSIONS- N/A**C. RESIGNATION/ RETIREMENT****D. TERMINATIONS**

Action to terminate **Abdel Salha**, Teacher ESL at School #6 (**PC# 2565**) effective August 31, 2021 due to his inability to obtain proper certification.

E. NON-RENEWAL**F. LEAVES OF ABSENCE****G. APPOINTMENT**

Last Name	First Name	School/Location	Title	Salary	Reason
Almonte	Kim	School # 2	Teacher Sped. Autism	\$57,955	filling vacancy
Alnasari	Hind	Dale Ave.	IA Pre-K Sped.	\$30,226	filling vacancy
Arroyo	Mariluz	School # 16	IA Kindergarten	\$42,900	filling vacancy
Atalia	Amira	Dr. Frank Napier Academy of Technology	Teacher Special Ed LLD	\$70,055	filling vacancy
Aziz	Nadiyyah	School # 6	Teacher Grade 3	no change	filling vacancy
Baez	Laris	School # 24	Personal Aide	\$41,576	filling vacancy
Bajes	Abeer	NRC	Teacher Sped. Resource	no change	filling vacancy
Bautista	Franklin	NSW (.5) #5 (.5)	Teacher Guidance Counselor	\$57,455	filling vacancy
Benson	Eric	MLK	Teacher Grade 5 (Perm Sub)	\$22,000	filling vacancy
Branagh	Michael	STARS Transition Program	Behavior Analyst	\$74.08	filling vacancy
Camacho	Enid	School # 5	Teacher Sped. LLD	\$58,955	filling vacancy
Campo	Yesid	EHS	Head Custodian	\$10,000 for Building size and \$700 Black Seal stipend	filling vacancy
Caruso	Matthew	International	VP	\$85,401	appointment
Cecala	Patrick	School # 8	Teacher Grade 6-8 Science	no change	filling vacancy
Cespedes	Arlene	Substitute Office	Substitute Secretary	\$110 per day	filling vacancy
Cipparulo	Victoria	School # 24	Teacher Kindergarten	\$57,455	filling vacancy
Currie	Andrew	School #18	Teacher Grade 5-8 Social Studies	\$58,455	filling vacancy
Daly	Victoria	School # 27	Teacher Sped. Resource	\$67,455	filling vacancy
De Bellis	Lia	School # 2	Teacher Sped. Resource	\$82,555	filling vacancy
Deleon	Holly	MLK	Teacher Sped. Resource	\$59,455	filling vacancy
Dollar	Adrienne	Substitute Office	Substitute Secretary	\$110 per day	filling vacancy
Dumicic	Sabrina	School # 15	Teacher Grade 1	\$57,455	filling vacancy
Flynn	Jennifer	School # 2	Teacher Sped. Resource	\$70,055	filling vacancy
Gaston	Linda	NRC	Teacher Sped. Resource	\$61,455	filling vacancy

Glover	Ashley	Substitute Office	Substitute Secretary	\$110 per day	filling vacancy
Gonzalez	Cindy	Substitute Office	Substitute Secretary	\$110 per day	filling vacancy
Gradzki	Timothy	John F. Kennedy H.S.	Chief C	\$64,530	filling vacancy
Harmon	Kasey	NRC	Teacher Grade 8 Math	\$57,455	filling vacancy
Heredia	Alcides	International	Teacher World Language	\$57,955	filling vacancy
Jacobs	Tiffany	655 Chief Sped.	Coordinator of McKinney Vento Program	\$50,000	filling vacancy
Jeanrenoit	Jamarious	MLK	Teacher Grade 7 ELA	\$70,055	filling vacancy
Jones	Stephanie	School # 7	Personal Aide	\$30,901	filling vacancy
Khanam	Bushra	School #28	Teacher Grade 5 G&T	\$57,955.00	filling vacancy
Kubis	Brad	MLK	Teacher Grade 4	\$63,455	filling vacancy
Lian	Sue Ellen	International	Teacher English	\$59,955	filling vacancy
Liang	Linda	Substitute Office	Substitute Secretary	\$110 per day	filling vacancy
Loesner	Brittney	Dale Ave.	Teacher Sped. Autism	\$57,455	filling vacancy
Mashig	Harrison	School # 15	Teacher Sped. Resource	\$57,455	filling vacancy
Morgan	Mi'Ava	Substitute Office	Substitute Secretary	\$110 per day	filling vacancy
Moses	Billy	Don Bosco (Joseph Taub)	Chief Custodial C	\$64,530 + \$10,000 head custodian stipend + \$700 black seal = \$78,530	filling vacancy
Mostafa	Sarah	School #13	Teacher Gr 6-8 LA	\$58,455.00	filling vacancy
Naviera	Bridget	Roberto Clemente	Principal	\$112,345 + \$2,800 long = \$115,145	filling vacancy
Nelson	Assata	Substitute Office	Substitute Secretary	\$110 per day	filling vacancy
Nivia	Mauricio	School # 5	Teacher Bilingual	\$74,080	filling vacancy
Ortega	Ana	School # 5	Teacher Sped. Resource	\$70,055	filling vacancy
Ortiz	Milagros	Roberto Clemente	Teacher Sped Resource	\$58,455.00	filling vacancy
Owens	Michele	Substitute Office	Substitute Secretary	\$110 per day	filling vacancy
Perry	Jasmere	Dale Ave.	IA	\$35,876	filling vacancy
Pinckney	Lynette	School #1	Teacher Grade 4	63455	filling vacancy
Pye	Wanda	Panther	Cafeteria Monitor	12.00/hour	filling vacancy
Ramirez	Ibis	NRC	Teacher World Language	\$57,455	filling vacancy
Ramirez	Ashley	School # 5	Teacher Grade 5	\$57,955	filling vacancy
Ramirez	Engracia	Food Services	Food Service Sub	\$12/hr	filling vacancy
Roca	Christian	School #03	Teacher Phys. Ed/Heath	\$57,455.00	filling vacancy
Rodriguez	Aleek	Substitute Office	Substitute Secretary	\$110 per day	filling vacancy
Rodriguez	Gabriel	School# 12	Teacher MS Social Studies	\$57,455.00	filling vacancy
Rosado	Amarylis	School # 5	Teacher Bilingual	\$67,455	filling vacancy
Santana	Devenish	JFK-SET	Teacher Guidance Counselor	\$57,455.00	filling vacancy
Shepard	Iris	655 Chief Sped.	Transition Teacher	\$61,455	filling vacancy
Smith	Anne	Edward Kilpatrick	Teacher Sped Prek	\$67,455.00	filling vacancy
Thomas	Sharell	School #6	Teacher Grade 2	\$63,455	filling vacancy
Tolentino	Solanlli	Food Services	Food Service Sub	\$12/hr	filling vacancy

Torraco	Justin	MLK	Teacher Grade 4	\$57,455	filling vacancy
Torres	Jamie	School#12	Teacher Special Resource	\$ 58, 455.00	filling vacancy
Walker	Gail	NRC	Teacher Sped. Resource	\$74,080	filling vacancy
Webb	Marquis	ATM Academy	Personal Aide	\$35,876	filling vacancy
Wells	Andrew	NRC	Teacher Grade 6-8 Science	\$96,625	filling vacancy
Williams	Barbara	School # 20	Personal Aide	\$33,301	filling vacancy
Wilson	Jennifer	School #1	Teacher Grade 2	57955	filling vacancy

H. TRANSFERS

Last Name	First Name	School/Location	Title	Salary	Reason
Acosta	Tracy	655 Chief Special Education	Supervisor of Special Education	no change	location adjustment
Archer	Renee	655 Chief Special Education	Supervisor of Special Education	no change	location adjustment
Boines	Wanda	Dr. Frank Napier Academy of Technology	Teacher Special Ed Resource	no change	transfer
Calvay	Josephine	School # 24	Teacher Reading Intervention	no change	transfer
Carswell	Rontai	655 Chief Special Education	Supervisor of Special Education	no change	location adjustment
David	Temitope	655 Chief Special Education	Supervisor of Special Education	no change	location adjustment
De Lillo	Karen	School #19	Teacher Grade 1	no change	transfer
Douglas	Desire	Rosa Parks HS	Teacher Guidance Counselor	no change	transfer
Flood	Daisy	EHS SOIT	Personal Aide	no change	transfer
Giesler	Patricia	School # 8	Teacher Grade 6-8 Math	no change	transfer
Guzman	Carlos	JFK-STEM	Personal Aide	no change	transfer
Harrell-Simmons	Tammie	655 Chief Special Education	Supervisor of Special Education	no change	location adjustment
Hernandez	Luis	# 7 (.4) #20(.6)	Teacher Social Worker	no change	transfer
Kwiecinski	Leigh Ann	School #13	Teacher ESL	no change	transfer
LaDuca	Rosalie	School #13	Teacher Grade 2	no change	transfer
Lighty	Cynthia	School #13	Teacher Sped Cog Mild	no change	transfer
Madera	Gilma	JFK-STEM	Teacher Sped Resource	no change	transfer
Matos Ferreras	Ines Esperanza	School #26	Cafeteria Monitor	no change	transfer
Moreno-Robles	Emilia	School #5	IA Kindergarten	no change	transfer
Murray	Bernadette	655 Chief Special Education	Supervisor of Special Education	no change	location adjustment
Nolan-Dixon	Ruthanne	Dr. Han	Teacher Sped. LLD	no change	transfer
Nunez	Luz	STARS	Personal Aide	no change	transfer
Ortiz	Felix	Adult School	Chief Custodial B	no change	transfer
Pena-Castillo	Arelis	School #24	IA MD	no change	internal transfer
Ramos	John	HARP	Chief Custodial C	no change	transfer
Reed-Williams	Essence	# 29 (.6), # 7 (.4)	Teacher Social Worker	no change	transfer
Rivera	Jennie	655 Chief Sped.	Teacher Social Worker	no change	transfer
Robinson	Brenda	655 Chief Special Education	Supervisor of Special Education	no change	location adjustment
Scotland	Anora	School # 25	Personal Aide	\$35,876	transfer/ appointment
Scott	Marie	Dr. Han	Teacher Sped. Resource	no change	transfer
Sisco	Janelle	655 Chief Special Education	Supervisor of Special Education	no change	Location adjustment

Small	Chris	School #7	Teacher Grade 6-8 Math	no change	transfer due to cert issue
Tapia	Bienvenida	JFK BTMF	Personal Aide	no change	transfer
Thomas	Nathan	School # 6	Teacher Grade 3	no change	transfer
Tineo	Rosamn	School #26 and MLK	Teacher World Language	no change	transfer due to cert issue
Van Diver	Alicia	655 Chief Special Education	Supervisor of Special Education	no change	Location adjustment
Willis	Wynter	School #19	Teacher Grade 3	no change	transfer

I. RECALL FROM RIF

J. LEAVE REPLACEMENT

Last Name	First Name	School/Location	Title	Salary	Reason
Gil	Jaquelina	School #2	Teacher Kindergarten	no change	extension of LR

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

L. STIPENDS

Last Name	First Name	School/Location	Title	Salary	Reason
Ramos	Ofelia	School #8	Interim Vice Principal	\$500/monthly	While Interim
Somoza	Peter	School #8	Interim Principal	\$750/month	while Interim

Action is requested to pay an hourly stipend for six (6) School 2 teachers for the School 2 Kindergarten Bridge program for up to and not to exceed twenty-five and a quarter (25.25) hours at \$35/hour per teacher from August 19, 2021 – August 31, 2021. Posting #7700.

6 Teachers x 25.25 hours x \$35/hour = \$5,302.50

Acevedo, Javier

DiPrima, Debra

Menchon, Norma

Jones, Tristan

Crawford, Heather

Sterling, Katelyn

Account# 2A.472.100.101.815.051.0000.001 Not to exceed: \$5,302.50

Action is requested to stipend one (1) Nurse for the High School Summer Program/Athletic Review from July 19 through August 16, 2021.

Orso, Jean Marie

Not to exceed: \$2,100.00 and up to 60 hours.

Account# 20.483.200.100.653.057.1650.001 Up to and not to exceed: \$2,100.00

In accordance to Article XV of the PCMA contract, the District shall supply a \$450.00 uniform allowance to each applicable employee at the start of every school year so the may purchase uniforms. Attached is a list of **five (5)** Food Service Warehouse employees who are entitled to this allowance. The total "Not to Exceed" amount for this action is \$2,250.00.

PC#	Name	Title	Class	Status	Stipend Amount
6034	De Leon, Daniel A.	Truck Driver	06 / Chief Cust.	Active	\$450.00
6092	Lugo, Juan	Truck Driver	06 / Chief Cust.	Active	\$450.00

6210	West Jr., John J.	Truck Driver	06 / Chief Cust.	Active	\$450.00
6141	Williams, Wilton T.	Truck Driver	06 / Chief Cust.	Active	\$450.00
6045	Donald, Naqwan	Truck Driver	06 / Chief Cust.	Active	\$450.00
				TOTAL	\$2,250.00

Account# 60.910.310.110.310.053.0000.000 Not to exceed: \$2,250.00

Action is requested to hire **Halverie Davis** and **Pam Holloway** summer Guidance Counselors at Panther Academy. For the dates 7/06/21-8/26/21

Account# 15.000.218.104.054.053.0000.000 Not to exceed: \$3,780.00

L. STIPENDS / CONT.

To hire **Arleen Echevarria, Rashad Davis, Dawna Pazant** and **David Scala** as teachers for the 2021/2022 Summer bridge program. The classes are virtual so the students and teachers will work from home.

Dates: July 26, July 27, 2021 (teacher orientation) Time: 9:00am – 1:00pm

Dates: August 2, 2021 – August 6, 2021 Time: 9:00am – 10:00pm

To hire 4 teachers at \$35/hr for 4 hours a day for 7 days

Account# 20.231.100.101.653.057.001 Not to exceed: \$6,720.00

Action is requested to stipend the following Child Study Team members at 9% of salary to enter P-SAT and SAT accommodations into School Boards for students with disabilities:

Yelene Gould: 9% of salary per day is \$482.85

Joy Martinez: 9% of salary per day is \$489.30

Kimino Rutherford: 9% of salary per day is \$387.98

August 18th – August 24th

Account# 11.000.219.104.749.053

Action to hire the following four (4) certified staff members to work the mandatory 9th & 10th grade orientation on 8/24/21 (from 9am-12pm) and 8/25/21 from (12pm – 3pm).

Lakeyba Brown, Chad Montague, Claudia Clark, & Chalyce Glover to be paid at 6 hours at the per contract rate.

Lakeyba Brown - \$210.00

Chad Montague NTE - \$210.00

Claudia Clark NTE - \$210.00

Chalyce Glover NTE - \$210.00

Account# 11.000.230.100.700.053 Not to exceed: \$840.00

To compensate one Robotics Team mentor for 60 hours to coach the International High School Equitium Robotics Team during the 2021-2022 School Year.

60 hours at \$35 per hour = \$2,100. See attached list. **Ana Alea-Schlichting**

Account# 15.000.218.104.055.53.0000.000 Not to exceed: \$2,100.00

To compensate (6) Teachers for the 10th grade Summer Bridge Program at International High School and Garrett Morgan Academy.

Cynthia Sanchez, Christopher Wirkmaa, Vincent Giardina,

Yiset Hernandez, Matthew Carruso, Kubra Kose

(6) Teachers 6 hours x \$35.00 per hour up to but not to exceed \$1,260

Account# 11.000.230.100.700.053

Not to exceed: \$1,260.00

Action is requested to pay stipend to the following staff members for Lunch Coverage at School #5 for School Year 2020-2021 at Contractual Rate.

Daniel Ring (PC# 2571)

Adela Joyce (PC# 547)

Mary Callirgos (PC# 3350)

Anna Pinchom (PC# 2191)

Substitute for Daniel Ring: **Kirsten Myron (PC# 3414)**

Account# 15.120.100.101.005.056.0000.000

Not to exceed: \$2,000.00

L. STIPENDS /CONT.

Action is requested to pay an hourly stipend for two (2) Site Supervisors and (5) five substitute Site Supervisors for the Focus 21 – 21st Century Community Learning Center Program to be located at MLK and School 24 from September 1, 2021 – August 30, 2022. For up to and not to exceed four-hundred and eighty-two and a half (482.5) hours per supervisor at \$40/hours.

Pending Grant Approval

2 Site Supervisors x 482.5 hours x \$40/hour = \$38,600

Please see attached staff list.

	LAST NAME	FIRST NAME	POSITION	LOCATION	HOURLY RATE
1	McCoy	LaToya	Focus 21 Site Supervisor	MLK	\$40/hour
2	Ortiz	Magdeline	Focus 21 Site Supervisor	24	\$40/hour
	SUBSTITUTES				
1	Levendusky	Elaine	Substitute Supervisor Focus 21	MLK	\$40/hour
2	Adriana	Quinones	Substitute Supervisor Focus 21	MLK	\$40/hour
3	Beckford	Dwayne	Substitute Supervisor Focus 21	MLK	\$40/hour
4	Cotto	Florita	Substitute Supervisor Focus 21	24	\$40/hour

Account# 20.474.200.100.815.053.0000.001 (pending Grant Budget Approval)

Not to exceed: \$38,600.00

Action is requested to pay an hourly stipend for one (1) Instructional Assistant and (43) forty-three substitute IA's for the Focus 21 – 21st Century Community Learning Center Program to be located at MLK and School 24 from September 1, 2021 – August 30, 2022 for up to and not to exceed one-hundred thirty-six (136) hours at \$24/hour.

Pending Grant Approval. 1 IA x 135 days x 2 hours/day x \$25/hour = \$6,750

Please see attached list.

	STAFF NAME	Position	LOCATION	Hourly Rate
1	ALOI SURELYS	Personal Aide	MLK	\$25/hour
	SUBSTITUTES			
1	AZIZ FARHANA	Instructional Aide	MLK	\$25/hour
2	BALMER LATOYA DENISE	Personal Aide	MLK	\$25/hour
3	BATISTA ELSA	Instructional Aide	MLK	\$25/hour
4	BOWMAN BEVELYN T	Instructional Aide	MLK	\$25/hour
5	BUSH ALVIN	Instructional Aide	MLK	\$25/hour

6	CHEATOM LASHAWN	Instructional Aide	MLK	\$25/hour
7	CORREA CARMEN	Instructional Aide	MLK	\$25/hour
8	CRAWFORD NASIR	Instructional Aide	MLK	\$25/hour
9	DAVIS CA'KIA	Instructional Aide	MLK	\$25/hour
10	FLOOD DAISY	Personal Aide	MLK	\$25/hour
11	GAGLIARDI DANIEL	Personal Aide	MLK	\$25/hour
12	GAGLIARDI STEFANIA	Instructional Aide	MLK	\$25/hour
13	GERALD RASHAUN	Instructional Aide	# 24	\$25/hour
14	GIBSON QUADELL R	Instructional Aide	MLK	\$25/hour
15	GONZALEZ NORMA	Instructional Aide	# 24	\$25/hour
16	GUERRERO LUZ	Instructional Aide	MLK	\$25/hour
17	HARRISON DELANE S	Personal Aide	MLK	\$25/hour
18	HASHEM SOUHIR	Instructional Aide	MLK	\$25/hour
19	HEYWARD SAMANTHA	Instructional Aide	MLK	\$25/hour
20	MC GROTTY CECILIA	Instructional Aide	MLK	\$25/hour
21	MCGINNIS CATHERINE	Instructional Aide	MLK	\$25/hour
22	MEDINA VALENTINA	Instructional Aide	# 24	\$25/hour
23	MEYERS QUADO	Instructional Aide	MLK	\$25/hour
24	NALES LUISA	Instructional Aide	# 24	\$25/hour
25	ORBE EVELYN	Instructional Aide	MLK	\$25/hour
26	PENA CASTILLO ARELIS	Personal Aide	#24	\$25/hour
27	PITTS TERRENCE R	Instructional Aide	MLK	\$25/hour
28	QUINTERO CARMEN R	Instructional Aide	# 24	\$25/hour
29	RESTO JOSHUE E	Instructional Aide	MLK	\$25/hour
30	RODRIGUEZ MARIANELA	Instructional Aide	MLK	\$25/hour
31	RUIZ ANA R	Instructional Aide	# 24	\$25/hour
32	SAMUELS QUASHON	Personal Aide	MLK	\$25/hour
33	SANTAMARIA DORIS	Personal Aide	#24	\$25/hour
34	SOTO YELITZA	Instructional Aide	MLK	\$25/hour
35	STEPHENS ALICIA A	Personal Aide	MLK	\$25/hour
36	SYEDA SHAKERA	Personal Aide	MLK	\$25/hour
37	THOMPSON STEVEN	Instructional Aide	MLK	\$25/hour
38	TOWNSEND TONETTA L	Personal Aide	MLK	\$25/hour
39	VICIOSO DE LUGO GRACE	Instructional Aide	MLK	\$25/hour
40	WADDELL MITCHELL	Instructional Aide	MLK	\$25/hour
41	WALTON ROSALYN	Instructional Aide	MLK	\$25/hour
42	WILLIAMS BERNARD	Instructional Aide	MLK	\$25/hour
43	WILSON LAKEISHA	Instructional Aide	# 24	\$25/hour

Account# 20.474.100.106.815.053.0000.001(pending Grant Approval)

Not to exceed: \$6,750

Action to compensate the Teacher Coordinators for scheduling from August 23, 2021 through September 8, 2021 at the rate of \$35.00 per hour. Hours can be worked on

weekdays, evenings, weekends, and holidays. To be paid as compensation forms are submitted. Not to exceed a total of 30 hours per person.

Kimberly Liskay-Fedo

Mary Fierro

Arthur Carpenter

Account# 20.483.200.100.653.053.1653.001

Not to exceed: \$3,150.00

To compensate Garrett Morgan Academy Engineering Teacher **Andrew Del Conte** for the 80 hours of Project Lead the Way Principles of Engineering Training November 30, 2021 – April 26, 2022. 80 hours x \$35 per hour = \$2,800.00

Account# 15.000.218.104.055.053.0000.000 Not to exceed: \$2,800.00

L. STIPENDS /CONT.

To compensate teacher **Matthew Caruso** for 142.50 IB Career Related Program coordination hours October 1, 2021 – June 30, 2022. 142.5 hours x \$35.00 = \$4,987.50

Account# 15.000.218.104.055.053.0000.000 Not to exceed: \$4,987.50

To hire **Anita Fulmore** for Lunch program Supervision effective September 8, 2021 to June 30, 2022 as per Teacher Contract.

Account# 15.120.100.101.033.056.0000.000 Not to exceed: \$2,000.00

To compensate five (5) Teachers and one (1) Lead Teacher for the 9th grade IB Summer Bridge Program at International High School/Garrett Morgan Academy.

(5) Teachers 7 hours x \$35.00 per hour up to but not to exceed \$1,225.

(1) Lead Teacher 7 hours x \$40.00 per hour up to but not to exceed \$280.00

Lead Teacher	Teacher
Matthew Caruso	Cynthia Sanchez
	Christopher Wirkmaa
	Kubra Kose
	Vincent Giardina
	Yiset Hernandez

Account# 15.000.218.104.055.053.0000.000 Not to exceed: \$1,505.00

Action requested to pay an hourly stipend to **Jose Correa** as Instructional Supervisor of Academic Support Team in Parent University for the Department of FCE & FSCS commencing August 23, 2021 – June 17, 2022.

1 Coordinator x 4 hours/week x 42 weeks x \$40 = \$6,720

1 Coordinator x 2 hours prep x \$40/hour = \$80

Account# 20.483.200.100.653.053.1765

Not to exceed: \$6,800.00

Action to compensate **Camille Lewis Francis** for Volunteer Lunch Duty during the third lunch period housing. Grades 5 & 6. Mrs. Lewis Francis is replacing Gabrielle Van Tassell who originally agreed to completing this assignment but has recently declined. Copy of the original PTF is attached.

Account# 15.120.100.101.021.056.000.0000 Not to exceed: \$2,000 Negotiated Stipend

Action to pay **Katia Farias** IA for Volunteer Lunch Duty for the additional lunch period Gr. K-2 added to the Master Schedule to ensure safe COVID guidelines during lunch.
Account# 15.120.100.101.021.056.000.0000 Not to exceed: \$2,000 Negotiated Stipend

To hire the following teachers for the School of Information Technology at Eastside High School for Freshman Orientation Posting # **7958**

Carol Greene , Keica Holmes (Instructional Assistant)
Lizaida Montesino, Dan Verrico, Craig Curley

Date: Tuesday, August 24, 2021

Three (3) teachers 5 hrs. x \$35.00 per hr. = \$525.00

Two (2) Instructional Assistants 5 hrs. x \$25.00 per hr. = \$250.00

Account# 15.422.100.106.063.053.0000.000 – IA

Account# 15.422.100.101.063.053.0000.000 – Teachers Not to exceed: \$1,100.00

L. STIPENDS /CONT.

Action is requested to pay an hourly stipend for eleven (11) teachers and (122) One-hundred twenty-two substitute teachers for the Focus 21 - 21st Century Community Learning Center Program to be located at MLK and School 24 from September 1, 2021 - August 30, 2022 for up to and not to exceed the below hours per teacher at \$35/hour

Pending Grant Approval.

5 teachers X 135 days X 2 hours/day X \$35/hour = \$47,250

6 teachers X 135 days X 3 hrs/day X \$35/hour = \$85,050

Please see attached staff list

	LAST NAME	FIRST NAME	Position	LOCATION	Hourly Rate
1	ALKATOT	KHAIRIEH	FOCUS 21 Teacher	MLK	\$35/hour
2	ANYINEFA	ANOUMOU	FOCUS 21 Teacher	MLK	\$35/hour
3	ARENA	CHRISTINE	FOCUS 21 Teacher	MLK	\$35/hour
4	ASSAL	VICTORIA	FOCUS 21 Teacher	#24	\$35/hour
5	BARTLETT	GREGORY	FOCUS 21 Teacher	MLK	\$35/hour
6	BECKFORD	DWAYNE	FOCUS 21 Teacher	MLK	\$35/hour
7	BENSH	MELISSA	FOCUS 21 Teacher	MLK	\$35/hour
8	BESPALCO	DANIELLE	FOCUS 21 Teacher	MLK	\$35/hour
9	BOTTI	SANDRA	FOCUS 21 Teacher	MLK	\$35/hour
10	BOYCE	KELLY	FOCUS 21 Teacher	#24	\$35/hour
11	BOZZO	ANITA	FOCUS 21 Teacher	MLK	\$35/hour
	SUBSTITUTES				
1	BRANNAN	DANA	FOCUS 21 Substitute Teacher	MLK	\$35/hour
2	BROOKS	LISA	FOCUS 21 Substitute Teacher	MLK	\$35/hour
3	BROSS	LAURA	FOCUS 21 Substitute Teacher	MLK	\$35/hour
4	BROTHERS	CARLA	FOCUS 21 Substitute Teacher	#24	\$35/hour
5	BROWNE	JEANNE	FOCUS 21 Substitute Teacher	MLK	\$35/hour
6	CALVAY	JOSEPHINE	FOCUS 21 Substitute Teacher	MLK	\$35/hour
7	CANGELOSI	LISA	FOCUS 21 Substitute Teacher	MLK	\$35/hour

8	CANNON	MONIQUE	FOCUS 21 Substitute Teacher	MLK	\$35/hour
9	CANTATORE	ANGELA	FOCUS 21 Substitute Teacher	MLK	\$35/hour
10	CARABALLO	IVETTE	FOCUS 21 Substitute Teacher	#24	\$35/hour
11	CASSINI	JENNIFER	FOCUS 21 Substitute Teacher	MLK	\$35/hour
12	CHRISTOS	LAUREL	FOCUS 21 Substitute Teacher	MLK	\$35/hour
13	CLINTON	IONA	FOCUS 21 Substitute Teacher	MLK	\$35/hour
14	CONTUZZI	ANNA	FOCUS 21 Substitute Teacher	#24	\$35/hour
15	COVACCI	STEVEN	FOCUS 21 Substitute Teacher	MLK	\$35/hour
16	CRAWFORD	CONSTANCE	FOCUS 21 Substitute Teacher	MLK	\$35/hour
17	CRESPO	PEDRO	FOCUS 21 Substitute Teacher	MLK	\$35/hour
18	CUELLAR	STEFANIE	FOCUS 21 Substitute Teacher	#24	\$35/hour
19	DE FILLIPO	DAWN	FOCUS 21 Substitute Teacher	#24	\$35/hour
20	DE PENA	KARISSA	FOCUS 21 Substitute Teacher	#24	\$35/hour
21	DEFEIS	ANNE MARIE	FOCUS 21 Substitute Teacher	#24	\$35/hour
22	DEGRAW	RACHEL	FOCUS 21 Substitute Teacher	MLK	\$35/hour
23	DIPALMA	LAUREN	FOCUS 21 Substitute Teacher	#24	\$35/hour
24	DRAHEIM	MARY ELLEN	FOCUS 21 Substitute Teacher	#24	\$35/hour
25	DUDLEY	MARTHA	FOCUS 21 Substitute Teacher	MLK	\$35/hour
26	DUDSAK	MARC	FOCUS 21 Substitute Teacher	#24	\$35/hour
27	EICHENBAUM	EDWARD	FOCUS 21 Substitute Teacher	MLK	\$35/hour
28	EIKEN-MCGOWAN	SUZANNE	FOCUS 21 Substitute Teacher	MLK	\$35/hour
29	EMERY-ALLEN	SAMANTHA	FOCUS 21 Substitute Teacher	#24	\$35/hour
30	FAGGIANI	MARY JO	FOCUS 21 Substitute Teacher	#24	\$35/hour
31	FERRARA	MARIE	FOCUS 21 Substitute Teacher	MLK	\$35/hour
32	FERRAZZANO	LOUIS JOHN	FOCUS 21 Substitute Teacher	#24	\$35/hour
33	IORE	VICTORIA	FOCUS 21 Substitute Teacher	#24	\$35/hour
34	FRANKS	LAUREN	FOCUS 21 Substitute Teacher	MLK	\$35/hour
35	GARCIA	ANNE	FOCUS 21 Substitute Teacher	MLK	\$35/hour
36	GARCIA	VICTORIA	FOCUS 21 Substitute Teacher	MLK	\$35/hour
37	GAYDOS	THOMAS	FOCUS 21 Substitute Teacher	MLK	\$35/hour
38	GEARIN	LINDA	FOCUS 21 Substitute Teacher	MLK	\$35/hour
39	GLASSMAN	JESSE	FOCUS 21 Substitute Teacher	MLK	\$35/hour
40	GOLDENBERG	TATYANA	FOCUS 21 Substitute Teacher	MLK	\$35/hour
41	GONZALES FERGESEN	CRISTETA	FOCUS 21 Substitute Teacher	#24	\$35/hour
42	GRECO	KRISTEN	FOCUS 21 Substitute Teacher	#24	\$35/hour
43	GUEVARA	JESSICA	FOCUS 21 Substitute Teacher	#24	\$35/hour
44	INFANTE	YAMIRA	FOCUS 21 Substitute Teacher	MLK	\$35/hour
45	INGRASSELINO- BRICKLEY	MELISSA	FOCUS 21 Substitute Teacher	MLK	\$35/hour
46	ISHKANIAN	ALEX	FOCUS 21 Substitute Teacher	MLK	\$35/hour
47	JANES	KAREN	FOCUS 21 Substitute Teacher	MLK	\$35/hour
48	JOHNSON	GINA	FOCUS 21 Substitute Teacher	#24	\$35/hour
49	JONES	LATOYA	FOCUS 21 Substitute Teacher	#24	\$35/hour

50	JONES	ANTHONY	FOCUS 21 Substitute Teacher	#24	\$35/hour
51	JOVEN	GERARDO	FOCUS 21 Substitute Teacher	#24	\$35/hour
52	KASHEM	SHAKILA	FOCUS 21 Substitute Teacher	MLK	\$35/hour
53	KERZELIS	MELISSA	FOCUS 21 Substitute Teacher	#24	\$35/hour
54	KIRKMAN	CHRISTINE	FOCUS 21 Substitute Teacher	MLK	\$35/hour
55	KYLE	RAWYA	FOCUS 21 Substitute Teacher	#24	\$35/hour
56	LANDIS	JAIME LYNN	FOCUS 21 Substitute Teacher	MLK	\$35/hour
57	LELLA	LINDA	FOCUS 21 Substitute Teacher	MLK	\$35/hour
58	LEVENDUSKY	ELAINE MAUREEN	FOCUS 21 Substitute Teacher	MLK	\$35/hour
59	LIPARI	KAREN	FOCUS 21 Substitute Teacher	#24	\$35/hour
60	LOBOSCO	NICOLE	FOCUS 21 Substitute Teacher	MLK	\$35/hour
61	LOPEZ ALMONTE	KELLY	FOCUS 21 Substitute Teacher	#24	\$35/hour
62	LOPEZ RODRIGUEZ	YESENIA	FOCUS 21 Substitute Teacher	#24	\$35/hour
63	MADERA	GILMA	FOCUS 21 Substitute Teacher	MLK	\$35/hour
64	MARIN	MAYRA	FOCUS 21 Substitute Teacher	MLK	\$35/hour
65	MAROTTA	WILLIAM	FOCUS 21 Substitute Teacher	#24	\$35/hour
66	MATTHEWS	PATRICIA	FOCUS 21 Substitute Teacher	#24	\$35/hour
67	MAULTSBY	DWAYNE	FOCUS 21 Substitute Teacher	MLK	\$35/hour
68	MC ANUFF	MICHELLE	FOCUS 21 Substitute Teacher	#24	\$35/hour
69	MUEDIN	YILDIZ	FOCUS 21 Substitute Teacher	MLK	\$35/hour
70	MURRAY	ROBYNNE	FOCUS 21 Substitute Teacher	#24	\$35/hour
71	MURRAY	MARIA	FOCUS 21 Substitute Teacher	MLK	\$35/hour
72	NAQI	SAIRA	FOCUS 21 Substitute Teacher	#24	\$35/hour
73	NARANJO	GLADYS	FOCUS 21 Substitute Teacher	#24	\$35/hour
74	NAVARRO	OMAR	FOCUS 21 Substitute Teacher	MLK	\$35/hour
75	NUNEZ	VALERY	FOCUS 21 Substitute Teacher	#24	\$35/hour
76	OMAR	DWAYNNE	FOCUS 21 Substitute Teacher	MLK	\$35/hour
77	ORTIZ	MAGDELINE	FOCUS 21 Substitute Teacher	#24	\$35/hour
78	PARIS	ROSANNA	FOCUS 21 Substitute Teacher	MLK	\$35/hour
79	PECORINO	STACY	FOCUS 21 Substitute Teacher	MLK	\$35/hour
80	PELLOSIE	ANNA	FOCUS 21 Substitute Teacher	#24	\$35/hour
81	PENKOSKI	OLYMPIA	FOCUS 21 Substitute Teacher	MLK	\$35/hour
82	PEREZ	WALNER	FOCUS 21 Substitute Teacher	MLK	\$35/hour
83	PICINICH	SALVATORE	FOCUS 21 Substitute Teacher	MLK	\$35/hour
84	PINE	SANDRA	FOCUS 21 Substitute Teacher	#24	\$35/hour
85	POLIZZOTTI	ELIZABETH	FOCUS 21 Substitute Teacher	MLK	\$35/hour
86	QUINONES	ADRIANA	FOCUS 21 Substitute Teacher	#24	\$35/hour
87	RICIGLIANO	VERONICA	FOCUS 21 Substitute Teacher	MLK	\$35/hour
88	RINGER	ROBIN	FOCUS 21 Substitute Teacher	#24	\$35/hour
89	RITONDALE	JACKLYN	FOCUS 21 Substitute Teacher	MLK	\$35/hour
90	RIVERA	NANCI	FOCUS 21 Substitute Teacher	#24	\$35/hour
91	RIZZO	ALYSSA	FOCUS 21 Substitute Teacher	#24	\$35/hour
92	ROYSTER	WANDA	FOCUS 21 Substitute Teacher	#24	\$35/hour

93	RUTHERFORD	KIMINO	FOCUS 21 Substitute Teacher	MLK	\$35/hour
94	RZESZUTEK	STACEY	FOCUS 21 Substitute Teacher	MLK	\$35/hour
95	SANTANIELLO	MICHELLE	FOCUS 21 Substitute Teacher	#24	\$35/hour
96	SIFEN	VICTORIA	FOCUS 21 Substitute Teacher	MLK	\$35/hour
97	SMALL	CHRISTOPHER	FOCUS 21 Substitute Teacher	MLK	\$35/hour
98	SMARTH	SARA	FOCUS 21 Substitute Teacher	MLK	\$35/hour
99	SPENCER	DARYL	FOCUS 21 Substitute Teacher	#24	\$35/hour
100	STEWART	JEAN	FOCUS 21 Substitute Teacher	MLK	\$35/hour
101	STOEV	EMILY	FOCUS 21 Substitute Teacher	MLK	\$35/hour
102	SUELL	JESSICA	FOCUS 21 Substitute Teacher	#24	\$35/hour
103	TAYLOR	CHRISTOPHER	FOCUS 21 Substitute Teacher	#24	\$35/hour
104	TESTA	ARIELLE	FOCUS 21 Substitute Teacher	#24	\$35/hour
105	THOMAS	DWYANE	FOCUS 21 Substitute Teacher	MLK	\$35/hour
106	TIBURCIO	ISABELLE	FOCUS 21 Substitute Teacher	MLK	\$35/hour
107	TOBIAS	SARA	FOCUS 21 Substitute Teacher	MLK	\$35/hour
108	TOMASHESKI	PAUL	FOCUS 21 Substitute Teacher	#24	\$35/hour
109	TOPALLI	ROZETA	FOCUS 21 Substitute Teacher	#24	\$35/hour
110	TOWLI	ALEXANDER	FOCUS 21 Substitute Teacher	MLK	\$35/hour
111	TROKAN	DANIELLE	FOCUS 21 Substitute Teacher	#24	\$35/hour
112	VARGAS	LUZ	FOCUS 21 Substitute Teacher	MLK	\$35/hour
113	VIEIRA	JASON	FOCUS 21 Substitute Teacher	MLK	\$35/hour
114	VIZCAINO	KATHRYN	FOCUS 21 Substitute Teacher	#24	\$35/hour
115	WAGNER	TANIA	FOCUS 21 Substitute Teacher	#24	\$35/hour
116	WATSON	LISA	FOCUS 21 Substitute Teacher	#24	\$35/hour
117	WENDLAND	KATHERINE	FOCUS 21 Substitute Teacher	MLK	\$35/hour
118	WILLIAMS	JOSEPH	FOCUS 21 Substitute Teacher	MLK	\$35/hour
119	WOOD	BENJAMIN	FOCUS 21 Substitute Teacher	MLK	\$35/hour
120	WOOD	LINDA	FOCUS 21 Substitute Teacher	MLK	\$35/hour
121	ZIV	TOM	FOCUS 21 Substitute Teacher	#24	\$35/hour
122	ZIZZA	MARIA	FOCUS 21 Substitute Teacher	#24	\$35/hour

Account # 20.474.100.101.815.053.0000.001 - \$105,000 (pending Grant Approval)

Account # 11.421.100.101.815.053.000.000 - \$27,300 Not to exceed \$ 132,300

To hire five teachers for the School of Information technology at Eastside High School for Sophomore Orientation. Posting # **7958**

Ysaac Mendoza, Wesly Ertulien, Lily Bendezu, Alina Toporiska, Viola Haddad

Date: Tuesday August 24, 2021

Five (5) Teachers 6 hrs x \$35.00 per hr = \$1,050.00

Account# 11.000.230.100.700.053

To compensate the following staff members for CAHTS Freshmen Orientation on Thursday, August 25, 2021 from 7:30 to 2:30pm.

For Seven hours at the PEA Rate of \$34.00 an hours.

Sanabria, Susan; Gonzalez, Maria E.

**Arik, Umit; Doktor, Malgorzata A.
Black, Robert**

Account# 154.22.100.101.064.053.000.0000 Not to exceed: \$1,190.00

John F. Kennedy Athletics Department request to hire the following 2021-2022 JFK Strength and Conditioning Coach. To hire **Shaon Stephensen #982399** as the JFK Strength and Conditioning Coach. To begin on September 1, 2021 – November 26, 2021.

Account# 15.402.100.100.050.053 Not to exceed: \$4,653.00

Action to appoint the following teachers to assist with Opening/Dismissal for 2 hours per day, 4 days per week at \$35/hr, effective September 8, 2021 to June 28, 2022.

**Myeshia Jones
Najia Bukhari
Sub- Joselyn Jones
Sub- Cynthia Lipscomb**

L. STIPENDS /CONT.

Action is requested to pay an hourly stipend for one (1) Group Leader as a (stipend employee) under FOCUS 21 – 21st Century Community Learning Center Program to be located at School 24 from September 20, 2021 – June 30, 2022 for up to and not to exceed four-hundred and five (405) hours at \$15/hour.

1 Group Leader x 405 hours x \$14/hr = \$6,075

Arlene Torres

Account# 20.474.100.100.815.053.0000.001(Pending Grant Approval)

Not to exceed: \$6,075

Action is requested to continue employment for three (3) Group Leaders under the Focus 21 – 21st Century Community Learning Center Program to be located at MLK and School 24 from September 20, 2021 – June 30, 2022 for up to and not to exceed four-hundred and five (405) hours per group leader at \$15/hour.

3 Group Leaders x 405 hours x \$15/hr = \$18,225

**Chirell Dunbar (PC# 5809)
Jamaal Chisolm (PC# 5804)
Theresa Alston (PC# 5811)**

Account# 20. 474.100.100.815.088.0000.001 (Pending Grant Approval)

Not to exceed: \$18,225.00

M. AMENDMENTS

To amend PTF# 21-946 to add **Nyema Reyes** to work in Central Registration during busy seasons from July 1, 2021 through June 30, 2022 at the rate of \$35.00 an hour.

Account# 11.000.213.100.871.053 Not to exceed: \$30,000.00

N. ATTENDANCE INCENTIVES

Process payments for the attached list as outlined in the negotiated agreement between the district and the Non-Bargaining contract for the Vacation Day Buy-Back program. Payments are due on September 15, 2021.

Account# 11.000.291.290.690.055.000.00

Not to exceed: \$22,546.65

Last Name	First Name	Location	NONBARG	Buy-Back Days	Daily Rate	TOTAL TO BE PAID
AFONSO	TERESA	685 DEPT OF TRANSPORTATION	NONBARG	10	311.02	3110.2
VICTORIA	ALEXANDER	643 NETWORK TECH	NONBARG	10	294.17	2941.7
MITCHELL	JALYN	690 DEPT OF HUMAN RESOURCE	NONBARG	10	193.23	1932.3
GONZALEZ	LYNETTE	690 DEPT OF HUMAN RESOURCE	NONBARG	5	518.49	2592.45
FIORILLO	MICHELE	690 DEPT OF HUMAN RESOURCE	NONBARG	5	589.58	2947.9
RIVERA	DAMARIS	680 REPAIRS & MAINT	NONBARG	10	225.53	2255.3
HIRZ	THOMAS	680 REPAIRS & MAINT	NONBARG	10	400.07	4000.7
MERKERSON	LESLIE	618 PAYROLL DEPT	NONBARG	10	276.61	2766.1
TOTAL:						22546.65

O. SICK/VACATION DAY PAY OUT

P.WITHHOLDING OF INCREMENTS

Q. HEALTH BENEFITS

R. MISCELLANEOUS

Last Name	First Name	School/Location	Title	Salary	Reason
Bermeo	Katherine	International	Secretary School- Guidance	no change	title change
Canales	Ruth	Great Falls (ATM)	Secretary School- Guidance	no change	title change
Ellerbee	Lisa	JFK	Secretary School- Guidance	no change	title change
Gomez	Maria	School #21	Teacher Grade 1 Bilingual	\$58,955.00	salary adjustment
Johnson	Chandra	Rosa Parks HS	Secretary School- Guidance	no change	title change
Mobley	Crystal	Dr. Frank Napier School of Technology	Instructional Aide Sped LLD	no change	class change
Mustafa	Nisreen	Dr. Frank Napier School of Technology	Instructional Aide Sped LLD	no change	class change
Owens	Shanieya	East Side HS	Secretary School- Guidance	no change	title change
Pardo-Jose	Marisel	Newcomers @ School # 15	Teacher Bilingual/ESL	no change	title change

S. MISCELLANEOUS (FUNDING.)

T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

Y. Grievance Settlements

Resolution No. 2

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, school districts received the Executive Order 253, signed by Governor Murphy on August 23, 2021, requiring all school district employees to be fully vaccinated or submit to COVID testing at a minimum of one or two times per week, and

WHEREAS, in order for school districts to have a Policy adopted and in place for the beginning of the school year, Strauss Esmay developed a new Policy 1648.13 that addresses the requirements outlined in the August 23, 2021, Executive Order, and

WHEREAS, Policy 1648.13 has been reviewed and completed by Legal Counsel as to validity in form and content for our district, and

WHEREAS, it is recommended this Policy Guide be adopted by the Board to comply with the October 18, 2021, implementation date with the understanding this Policy Guide will be revised in the event the State provides additional guidance on these requirements, now therefore

BE IT RESOLVED, that the Board of Education suspend the rules of Bylaw 0131 and adopts the following mandated policy to address the vaccination and testing provisions of Executive Order 253:

1648.13 School Employee Vaccination Requirements

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

It was moved by Comm. Redmon, seconded by Comm. M. Martinez that Resolution Nos. 1 and 2 be adopted by the Board. On roll call all members voted in the affirmative, except Comm. Hodges who voted no on Resolution No. 1. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Arrington

- Self
- Family

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Insight
- Jersey Kids

Comm. Castillo-Cruz

- Self
- City of Paterson
- Transportation
- Downtown Special Improvement District
- Celebrate Paterson

Comm. Hodges

- Self
- City of Paterson

Comm. Dania Martinez

- Self
- Ilearn Schools
- Paterson Arts & Science Charter School

Comm. Manuel Martinez

- Self

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family

Comm. Teague

- Self
- YMCA

OTHER BUSINESS

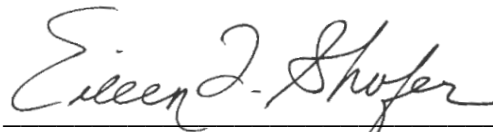
Comm. Arrington: I just want to send condolences out to two employees, Coach Ron Jackson and Mark Fisher. They both lost their fathers. I want to send condolences out to their families.

Comm. Capers: I echo that.

ADJOURNMENT

It was moved by Comm. Redmon, seconded by Comm. Castillo-Cruz that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 8:25 p.m.

A handwritten signature in cursive script, reading "Eileen F. Shafer", written over a horizontal line.

Ms. Eileen F. Shafer, M.Ed.
Superintendent of Schools