

MINUTES OF THE PATERSON BOARD OF EDUCATION WORKSHOP MEETING

November 10, 2021 – 6:00 p.m.
Remote - Zoom

Presiding: Comm. Kenneth Simmons, President

Present:

Ms. Eileen F. Shafer, Superintendent of Schools
Ms. Susana Peron, Deputy Superintendent
Khalifah Shabazz-Charles, Esq., General Counsel
Boris Zaydel, Esq., Board Counsel

Comm. Vincent Arrington
Comm. Emanuel Capers
Comm. Oshin Castillo-Cruz
Comm. Jonathan Hodges

Comm. Dania Martinez
Comm. Manuel Martinez, Vice President
Comm. Nakima Redmon
Comm. Corey Teague

Comm. Simmons read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Workshop Meeting
November 10, 2021 at 6:00 p.m.
Remote - Zoom
90 Delaware Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

REPORT OF THE SUPERINTENDENT

Ms. Shafer: Good evening, Board members, Paterson community, and staff. I want to start by having Boris put up some updates about Covid vaccines for children five years old and older, and also boosters for anyone who would like one. We continue to work with St. Joseph's Medical Center. We had a meeting with them today and we had a meeting with the Board of Health yesterday to talk about Covid vaccines for children five years old and older, and also in regard to boosters. St. Joe's is making Covid testing, booster vaccinations and vaccinations for children five years old and older available at 11 Getty Avenue. It's a drive-thru if you have a vehicle. If you don't, it's also a walkup. It's around the corner by 250 Hospital Plaza. The hours are Monday and Wednesday,

6:30 a.m. to 8:30 a.m., and then 1:00 p.m. to 6:00 p.m. On Saturday it's 7:00 a.m. to 3:00 p.m. For us, you don't need to make an appointment. You can go and get whichever you need, whether it's the initial vaccine, the booster, or for a child five years old and older. We are continuing to work with McDonald's and we continue to have the \$10 gift cards for any of our students that go and get vaccinated. That's at St. Joseph's. We're going to be sending this out to parents and also to all our staff for anyone who wants to take advantage of anything they need, whether it's a test, a vaccine, or a booster. Let's move on to the Department of Health. The Department of Health is also offering all of the same. They have testing, vaccinations, the mobile unit, and vaccinations for children 5-11. If you need any of these services at all, you don't need an appointment. Their hours of operation for five years old and older are Monday, Tuesday, Wednesday, and Thursday 9:00 a.m. to 12:30 p.m. They also have the mobile unit that'll be going around the city Monday to Friday, 5:00 to 9:00, and Saturday, 10:00 to 3:00. They will have the incentive of the McDonald's gift card. The only thing that is required is that a parent or guardian must go with their child. Once they get to either location, St. Joe's or the Department of Health, they'll have to fill out the parent consent. You can go to either one without an appointment. We'll be sending all of this out to our parents. We'll be putting it on the website. We'll be sending it through the parent portal and also copies for the principals to put in the backpacks. This will all go to them on Monday. Next, we have a bullying hotline that we are implementing. As you know, we have on our website if you would like to report any type of bullying at all, you can do that anonymously from a link on the website. Now, we wanted to put a bullying hotline number. The hotline is (973)321-2411. Everything will be confidential. We'll ask you to leave your name, your school, a description of the incident, and a phone number and you will get a response within 24 hours. Take advantage of that. We'll be putting that on our website as well. Many of the Board members have reached out to me as well as community members and Council folks about using our facilities. At this point, we have not been allowing outside organizations, agencies, individuals, or any entity to use our facilities. We are continuing to have remote parent conferences when it's time for report cards because we are trying to keep everyone safe, keep the building sanitized and clean, and I think at this point we're doing a good job to keep our positivity rate down and everyone safe. The use of facilities not only puts a strain on our staff that are already spread thin, but some of our staff members are not even interested at this point in overtime. They have been working constantly throughout the pandemic, and many of their responsibilities have changed. Lastly, I just want to talk a minute about the cost when we let someone use our facilities. Keep in mind, in the past you would need a chief custodian and a security guard. Now, because we have all our COVID protocols you would need two additional custodians. When you look at the total cost, a four-hour day would be \$708 for using our facility. If you need to use the facility for eight hours, it's \$1,400. For many of these organizations, we've taken on that cost. We can't continue to do that. More importantly, our priority is a safe and clean environment for our staff and students. We would be compromising the safety and clean facilities if we were to have outside entities come in and use our facilities. We can take another look at this after the holidays. We are all anticipating that the COVID rate is going to go up during the holidays. When we were on the call today with St. Joe's, they told us that just this week it's up 30%. That could be from some time off last week as well as Halloween the week before. Those are all things we need to take into the consideration. We can take another look at it after the winter, but right now our priority is for a safe and clean environment for our staff and students. That's what we've been telling anyone that calls my office to use the facility. Those are the reasons we are not allowing anyone to come in. We have no problem letting folks use our parking lots and many have taken advantage of that, but I think that's all we can do at this point to keep everybody safe and secure as we continue to fight this pandemic.

Comm. Hodges: What about recreation? You have basketball and all that.

Ms. Shafer: Recreation has been in since the pandemic. They had their summer program last year and they were also in last spring. Those are our students. They're following the same protocols that we have for COVID, for anyone coming in participating in the program. Once they're done, our staff is there to clean up and sanitize. We've been doing it all along during the pandemic and have not had any problems.

Comm. Hodges: And we absorb that cost.

Ms. Shafer: Yes.

Comm. Hodges: Okay.

Ms. Shafer: Lastly, I just want to ask Dalton Price to give you an update on our security plan.

Mr. Dalton Price: Thank you, Ms. Superintendent. We've been making adjustments to the security plan as we go along. We've realized some things in the last two incidences where we had some weaknesses with door locks and not having keys. We're making the adjustments to make sure that's addressed. We have updated the security plan where every drill will be inspected by someone from the security team. There's a form that has to be filled out. All the checks have to be made off. Anything that's not proper will be marked on the sheet and we will address it. If it's a door not being locked that can lock, if the students are in the classroom and they're being loud instead of being quiet, if there are people in the hallway, all these things will be addressed on this form, sent to the assistant superintendent and Superintendent, and addressed with the principal or facilities, whoever needs to fix the issues. We're also making adjustments to deal with the students who are causing the violence in the school system. We have a program scheduled for November 16. It is invited only. It's only for the parents and the students who are involved in this activity. We are going to discuss bullying, crisis and trauma, and we are going to reintroduce the anonymous tip line. Some of these students could be bullied and getting beat up and some could be bullied and pushed into fighting. We're going to address those things and the repercussions of what could happen. We are going to run a six to eight-week program, the Paterson Public School District, along with the Paterson Police Community Policing Division, and the Juvenile Division. We are going to discuss the root causes of these problems. We are going to have a curriculum that every student is mandated to attend and participate in as a part of restorative practices. This program will run six to eight weeks on a Saturday. We are still outlining the curriculum to make sure it fits the students' needs and it will be adjusted as needed. We are not going to have a strict curriculum. Students may come in and need something different that we didn't plan for. We will get them the resources that they need. For next Tuesday, the invited guests will be Dr. Steve Perry and Ms. Yvonne Harvey. They will both be coming in to speak that evening and give our children some inspiration and guidance. We don't want to start off by rewarding them. We want to start off by dealing with the issues. If there are any rewards, they will come farther down the line which we won't discuss now. Are there any questions about that?

Comm. Capers: Thank you for that, Dalton. When will that whole plan be done in terms of who has keys and who should have keys?

Mr. Price: That plan has already started. We already started identifying which doors from the initial incident at John F. Kennedy. We already started initiating that plan to replace locks and issue keys to folks who need to get keys.

Comm. Capers: When are you looking for that plan to be completed?

Mr. Price: The plan is never done because you can have a lock that breaks. Everyone should have a key, but if a lock breaks...

Comm. Capers: I'm talking about for people having keys or access to keys, all that other stuff.

Mr. Price: I don't know for sure. Facilities is giving out the keys. As they get the information about any doors that a teacher does not have a key to, staff will address it. I do not have a timeline myself.

Comm. Capers: Operations just made a request on just wanting to get an idea of how many SIR forms there were. Because of my background working with discipline in schools, I know sometimes in the beginning of the school year until you establish the culture, I don't want to say suspension, in a couple of months it should kind of die down a little bit by some of the things you're doing in terms of bringing Ms. Harvey in, which I think is great, to remediate a lot of the problems. I know I requested through Assistant Superintendent Dave Cozart how many SIR forms we have by school so we can track that. I'm just looking for that data.

Mr. Price: I do not have that.

Ms. Shafer: I just spoke with Mr. Cozart about this. We will put the data together by school and by the type of incident and we will get that to you. Give us at least a week or so and we'll get that to the Board, what type of incident, the grade levels, and the location.

Comm. Capers: I do understand it's going to go high in the beginning of the school year and then we hope that as you guys put some things in place it will hopefully die down by the new year. I just wanted to see that information.

Comm. Arrington: Mr. Price, thank you for the presentation. For Ms. Harvey and the other presenters, how many students will they be presenting to? I'm just curious.

Mr. Price: We're still putting the numbers together. We're going to send out invitations. Right now, I know from Eastside there's about 40 students. I don't have a list in front of me for John F. Kennedy. Those are invited students. That number could go down, but it's not going to be 200 students in the auditorium.

Comm. Arrington: I just want to compliment you again. Like Comm. Capers said, Ms. Harvey is going to make a big impact on our students. I think that's a great selection. Thank you, Mr. Price.

Comm. Redmon: I just wanted to clarify. The Board still receives the SIR reports daily, right?

Comm. Simmons: Yes, we do.

Comm. Redmon: I just wanted to make sure of that. Comm. Capers, you're just asking for a breakdown per school?

Comm. Capers: Yes. I get the reports, so just a breakdown per school. We get everything in one day. We can get five or ten SRI's, but I don't have the data where it's broken down per school and what types the incidents are.

Comm. Simmons: We normally get that report once a year.

Comm. Capers: I know. I just wanted to see where we're at now.

Comm. Simmons: Any other questions? Was that it, Madam Superintendent?

Ms. Shafer: Yes, that concludes my report.

REPORT OF THE PRESIDENT

Comm. Simmons: I don't have much of a report, but I did want to respond. There have been questions about why we meet remotely, and I've been trying to answer them. I know some of you Board members have seen the question asked why we are still meeting remotely. So that people are aware, there are a couple of things. The space that we typically meet in is unavailable because there was damage at 90 Delaware during the storm. That space is unavailable. We are not like the City Council. Even when we meet regularly, if folks pay attention, we sit shoulder-to-shoulder. The City Council has the luxury of having a dais that allows them to naturally sit two to three feet apart. They have those partitions and there is some distance between them and the public. One of the things that I have been telling people is that once the remediation takes place in the space where we meet, we will meet publicly. However, there is a possibility that the public will remain remote and that is largely because when the room is configured for us to adhere to the social distancing, there is no room left that would allow for the public to sit in the space with us. Typically, our meetings have to accommodate anywhere between 25 and 30 people. That's inclusive of the Board members, the Superintendent's cabinet, and whichever staff members she may deem necessary to attend our meetings for things that we are discussing, to have explanation, or present to us the things that we will be discussing or voting upon. Those are the reasons why we are not meeting in person and that is the reason why the public will more than likely remain remote. The other thing is during this pandemic we have had a Superintendent who has been here a lot longer than me. During my time here, and Dr. Hodges can probably attest to this as well, this is probably the most engagement we've seen from parents and community. This platform allows for people to take part in our meetings. It allows for them to speak about some of the issues and get answers that they need. This has been a good thing for us because when we look at some of these things, there have been 200 or 300 people watching these meetings and that wasn't the case before. That is the reason, but hopefully we can get back to some sense of normality soon. Until that time, we will continue to meet remotely.

Comm. Teague: If I can add to that, on a personal note, we meet remotely but we actually get work done. There are a lot of folks out there in the community that are misrepresenting information saying we're meeting remotely and we're not doing anything. Folks, we're getting the work done. Is there a lot of work that we still have to do? Yes, we acknowledge that and we're here and we're committed to continuing that work on a volunteer basis. I want to point that out because there are people out there saying the Board members make all this money and they should be doing more. We make no money. I want to make that very clear as Board members. There's no salary.

Every hour that we spend away from our families and away from what we need to do for ourselves is dedicated to the children and there is absolutely nothing that we're gaining out of it. This is because we want to be here, and we want to do the work. I guess I can speak for most of my colleagues. We're here because we want to be here, and we want to do the work.

Comm. Simmons: Thank you, Comm. Teague. Just to wrap this up, when we talk about districts or boards doing the right thing, we were the first district to close during the pandemic and we were the last Board to go completely remote in terms of our meetings. We were meeting in-person during the pandemic, and we did that for some time. That is worth noting.

PUBLIC COMMENTS

It was moved by Comm. M. Martinez, seconded by Comm. Castillo-Cruz that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Ms. Carrie Gonzalez: Good evening, Board members, Superintendent, and Deputy Superintendent. Many of you know me as Carrie Gonzalez. I'm here today to address a few concerns regarding the Joseph A. Taub School. I have taken the liberty of writing an email to the school with a copy of the Superintendent. I understand that the district is working with the city to alleviate a lot of traffic being caused by parents who double-park and walk their children to the lot. I urge the district to implement a drop-and-go procedure in the morning and the same for pickup time. Some parents have jobs to get to in the morning and I don't have the luxury of waiting behind a vacant vehicle for minutes while a parent walks their children to the lot. Another concern is there is no structure while the children are lined up in the morning. In many instances, I've had children cross right in front of my vehicle without looking. When children are together, they play no matter what age they are. If there's no better way of lining these children up, there's going to be an accident. It's just a matter of time. I've seen it too often where kids are running into the street. I'm also concerned about the crossing guards. They are the culprits of a lot of unnecessary traffic. If the kids are walking by the firehouse, nowhere near the crosswalk, the crossing guards stop traffic and rush the children by saying, "Let's go. Move faster. Get off your phones." Her job is to direct traffic when the kids are at the crosswalk ready to cross the street, not to rush the children to the crosswalk and then rush them to cross the street. This is another accident waiting to happen. I've noticed that many people are frustrated because she is holding up traffic and they have resorted to disregarding her and just driving through. Another thing that has been brought to my attention is that there has been a lot of fighting among the kids in classrooms and hallways. This is unacceptable and should not happen. If this issue is not curtailed immediately, we will have another Kennedy on our hands. My last concern is that children are no longer allowed to keep their backpacks. Having kids carry not only a laptop, but a partition and books is a safety risk. Not only to the students, but it makes them susceptible for laptops to fall and be damaged. These are just some of the main concerns that I've been wanting to bring to the Board's attention. I always say be part of the solution not part of the problem. I'm confident that it will be addressed. I appreciate you giving me the time to speak today.

Ms. Shaye Brown: Good evening. This is going to be really quick. I am the parent of a child that attends a charter school in Paterson, Paterson Charter School for Science and Technology. My concern is that since September there was a discontinuation of bus services for this particular school. I know that Paterson Public Schools is responsible for the transportation for the charter schools. The communication regarding

that has been horrible. It really has. It's been extremely disappointing. I'm hoping after I hang up that there's a response. If there's someone on the line who's from the Transportation Department for Paterson Public Schools, I would love for them to address this. Out of nowhere I received a letter regarding if we've been transporting our children to and from school that we would get a \$250 stipend. I'm going to be honest. I don't want the stipend. I can't tell you the pressure and the stress it is to get my daughter to school by 7:30 in the morning. I'm a teacher as well. I have to be at my Paterson Public School that I work at by 8:15. I also have to make sure my son is on his bus by 7:40. I have to get up extra early to get my daughter across town to Wabash Avenue. Then after school, I have to pick my son up. He gets dropped off at my home at 3:20. Then I have to rush across town to Wabash Avenue to get to my daughter and 3:35. It's killing me. I can't tell you the pressure. I don't want the stipend. There have been no updates and no communication with the parents. I'm not the only parent that feels this way regarding what's going on with this transportation. Is this going to be an all-year thing? When I call Paterson Charter, they tell me I need to speak to the Paterson Public Schools Board because it's supposed to go up for a vote. There's no communication and it's horrible that no one is reaching out to the families. No one! It's just so much stress. If I have to do this for the entire year, I really would appreciate some heads-up about it. This is just too much. It's a lot of pressure on me and on the families who have children in that school. I would really appreciate it if this would be addressed tonight. Thank you.

It was moved by Comm. Redmon, seconded by Comm. M. Martinez that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

Comm. Simmons: Madam Superintendent, do you want to address any of the comments made in public portion?

Ms. Shafer: Yes. Thank you, Ms. Gonzalez, for your comments about JAT middle school. I'm going to ask Dalton Price. He had sent some of his staff members there this week and he also sent them there the first week of school to talk about the double-parking and the amount of children around the school in the morning. Dalton, can you address that?

Mr. Price: Absolutely. We've worked to get crossing guards at that school, especially for the beginning of school so that we will have them there. The traffic issue, I have to say, is a parent issue. The parents are causing the problem. It's a very delicate situation because the parents are dropping off their children to school and they want to get them to the building, and we understand that. What we did this week is we moved two police officers to the Taub School and they're helping the traffic to keep moving. When the parents are dropping off their children, they're moving a little bit faster because there is a police officer there waving them along to make sure that they're moving pretty fast. Again, it is a parent situation, but it's delicate. Most of us are parents and we understand how the parents feel. The police officers are told to be understanding and a little patient but do what you can to keep the traffic moving. So far, it's getting better. As far as the crossing guards, I've spoken to the person in charge of them and they will receive some more training. But until you've done a crossing guard duty and you're responsible for those children, it's very hard to judge them. I appreciate the fact that the traffic may be getting held up a little bit longer than it should, but if that's what it takes to get our children safely across the street, then that's what we have to do. But they will receive additional training. The supervisor will go there and monitor them to make sure they're doing things the proper way to keep the children safe and to keep the traffic flowing.

Comm. Capers: When you say they're going to get more training, who's going to be giving the training? The Paterson Police Department or we are?

Mr. Price: The crossing guards are under the City of Paterson, actually under the Police Department. There is a person that is in charge of them and he's in charge of their training. That's where it comes from.

Comm. Capers: How do we monitor if they got the training or how many hours? Is that training that all the crossing guards are going to receive?

Mr. Price: All the crossing guards receive training. Obviously, this one need updated training.

Comm. Arrington: These are older kids. Why do the parents even need to get out of the car when they drop the kids off? This isn't like Norman S. Weir or one of our smaller schools. Is that what's happening? Are the parents just double-parking leaving their car there?

Mr. Price: I was there the first week and it's worse than that. Parents are double-parking, getting their kids out of the car, walking them to the building, standing and waiting with them a couple of minutes. I can't explain it, except for the fact that they're parents and they care. Again, the parents are creating the logjam. I won't argue with a parent about that, but our goal is to try to get that parent moving as quick as possible.

Comm. Arrington: Thank you. I appreciate it.

Comm. M. Martinez: If I can just jump in for a moment, Mr. President. Obviously, the congestion and the traffic are one thing, and the primary concern there is to make sure that the children are entering the building safely. I've worked in schools, and we've all been around schools pretty much our whole lives. I challenge anyone to show me a school in the United States of America that during pick-up and drop-off it's not inconvenient. You're having hundreds of kids being picked up and dropped off at the same time. Inevitably, for that 10 or 15-minute window of time it's going to be congested. I don't offer this as an excuse or an alibi for parents. I know it's an inconvenience for parents, especially who are dropping off multiple kids at multiple schools across town, but that's the reality. Anywhere you go in the United States of America where there is a school and it's time to pick up and drop off kids, for that 10 or 15-minute window, there's going to be traffic. That's the reality.

Comm. Arrington: Is there any communication that can go home to the parents to encourage them to just let your kid out of the car and keep moving?

Ms. Shafer: Yes.

Comm. Simmons: Is the drop-and-go feasible? I'm not sure. Are they dropping students off in the front of the building?

Ms. Shafer: Yes.

Comm. Simmons: Is it feasible to put cones that parents can pull into and drop students off and keep it moving? Is that feasible?

Ms. Shafer: I think right now that's what Dalton's trying to do. With the folks that he has up there, have them drop off and then keep going. What happens is they drop off or they sit there until it's time for the child to get out of the car. Or they get out of the car with their child and that becomes the double-parking issue. Dalton, I don't know if you want to add to that.

Mr. Price: That's where the issue comes in. We can try to work with the city to change the traffic pattern. That traffic pattern will make it easier for the drop-off, but it will not make it easier for the traffic on Union and Totowa Avenues. It will benefit one area, but not another. We'll send a letter to the parents explaining to them to have a little bit of courtesy and we will have the officers there as long as we can to help keep the traffic moving. As we continue to look at it, a traffic light on that corner may help. It's not a guarantee because that will back up traffic. You have a crossing guard at the light and it creates other issues. It's something that has to be looked at, but it's inclusive of the district, security, police, and most importantly, the parents. We need their participation. If they help us just a little, we can ease this up. Ms. Gonzalez has a good point. She's a parent and I'm pretty sure when she gets there, she does the opposite. She drops off her child and she keep moving. We need more parents to do that.

Comm. Arrington: I don't know if this is something to think about. Some schools will temporarily make that street a one way to keep the flow going. I've seen that in a couple other districts. I don't know if that's a solution for this situation, but it's something to think about. As Comm. Martinez said, it's chaos at that time.

Mr. Price: Anything can be done, but if you make it a one-way during a certain time of day it creates a problem for people who are coming down the street who normally turn. Now they're backing up traffic because they can't turn.

Comm. Arrington: I understand. It's just a solution I've seen in other districts. That's all.

Mr. Price: Anything can be done, but we have to look at how it's going to affect the other area. Union Avenue will now become backed up. The parents on Totowa will now have to come up another street and come around. The issues will just be transferred to another location. Right now, we're going to use our police officers to keep the traffic moving as best as we can.

Comm. Arrington: I understand. I'm just saying it's a solution I've seen in other districts.

Comm. Capers: To Comm. Arrington's point, I know the traffic pattern is different, but downtown we just made Alexander Hamilton a one-way from 7:30 to 8:30 just for that drop-off period. I think that's a better solution. I do agree since the building went up, we do need a traffic light there.

Comm. Simmons: I just got a message from a city official. The city engineer is actually looking at the traffic pattern and the city is devising a plan to deal with it.

Comm. Capers: In terms of the traffic...?

Comm. Simmons: In terms of the traffic pattern and how any potential solution would affect the traffic pattern in that area.

Comm. Hodges: It was mentioned about fighting in the hallways.

Ms. Shafer: I'm going to address that right now.

Comm. Hodges: Before you do, that's a pretty busy street to turn into a one-way, both of them. Totowa and Union are both pretty busy and they're major streets. It would take a long time to try to get around that. You have to be aware of that. If there's anything we can do to lighten that load makes better sense than to try to change the traffic pattern for certain times of the day, particularly when people are rushing to go to work. At the end of Totowa Avenue by Glover Street it's backed up all the way down. To the other end of the street to get up West Broadway would also be a problem. I don't know what you would do and where people would go in the mornings to get to work. It is congested up there.

Ms. Shafer: The next item that Ms. Gonzalez brought up was the students are carrying their bags, books, and partitions. Because of COVID, we have what's called locker breaks. You cannot allow students to go to their locker any time in between classes because of social distancing. The principals had to create locker breaks so that you are at least three feet away from your neighbor who has a locker. If my locker was next to President Simmons, we would not be doing a locker break at the same time. That's why students have to carry some of their things. We know it's inconvenient, but we also want to keep everyone safe and social distanced. Until we can get through COVID, they are using locker breaks in all the schools to have social distancing.

Ms. Jalyn Lyde: Good evening. Thank you, Ms. Gonzalez, for your concerns. I just want everyone to know that concerns have been visited, especially with the morning procedures. I know I've addressed it. I was at JAT today as well. I frequent there quite a bit. I did give them some tips and strategies for morning procedures. I gave them extra handheld devices also to make sure the children get in quicker. The administration there is looking at other procedures to make sure they are in. I do want to thank Mr. Price and the staff. I did bring to his attention about even trying to meet with the city so we can make that area, like Comm. Arrington said, a one-way for the time being. We are dealing with residences as well. But we will move forward with that. I thank him for that. As far as any fights, there have not been a number of SIRs reported, but we will revisit that tomorrow. We only had one incident. As far as the SIRs at JAT, we have at least five and that's it. Some of them are other issues dealing with students and other aspects, but not fighting. I will revisit that tomorrow and also revisit with the administrators about the morning procedures of getting the children in quicker. We will also speak about the communication with the parents as well, making sure they can just drop them off. I do know that our JAT parents are very concerned and involved with their children in that area. They just have a niche, as a parent should, to wait for their child to get into the building. They're talking to some teachers that are outside as well. That can be some of the congestion so we will address that.

Ms. Shafer: Thank you, Ms. Lyde. I see that Lisa Vainieri-Marshall, our Director of Transportation, is on. Ms. Brown was on. She is a charter school parent and had some concerns that there's a lack of communication to the charter school regarding where we are with the transportation. As everyone knows, we had transportation for the charter school the first day of school and then that bus company told us that they didn't have enough drivers and dropped those routes, as well as some of our children. We have about 700 children that remain remote between our children and the charter school due to the lack of bus drivers. Lisa, could you talk about the communication to the charter school, about securing bus quotes for those children, and what is the timeline as to when we might be able to get a bus, so parents don't have to take their children to school? Ms. Brown said even though it's a stipend, it's a tremendous amount of pressure on her to get her two children to school. They go to two different schools.

Ms. Lisa Vainieri-Marshall: Good evening, everyone. We are trying to secure busing. We now have submitted the routes to be on a bid for Passaic County at the end of this month. We are hoping that at the end of this month we get some routes covered. We did have a bid. Unfortunately, we did not get any new routes covered. They were just the routes that we already had quotes for that are running so those companies just bid on those. I've been in contact with Mr. Reiser. As a matter of fact, I spoke to him tonight before this meeting. We had a long conversation. I do keep him in the loop. I've met with the parent coordinator. I also have been in touch with her via email. We didn't have any routes or new information to give. I'm in contact with Mr. Reiser letting him know where we are with the contracts and with our next bid. I did tell him that it was at the end of the month and that we are still waiting for one of the contracts to be approved. As soon as I hear on either one of them, I will let him know. Again, every month we go out to quote. They are 54 passengers, so they're harder to get because not everybody has them. We are working hard to get them. As Ms. Shafer said, there are 700 parents that we deal with daily that we know are struggling. We're trying. It's unfortunate and we hope this can be resolved very soon.

Comm. Arrington: Thank you very much, Lisa. This is a resource issue everywhere. I'm dealing with hiring people too. Are the bus companies offering any incentives to try to recruit drivers, such as bonuses or higher pay? We need drivers. The buses are sitting there idle.

Ms. Vainieri-Marshall: They do. I don't know how they recruit, but I do know that they have a problem between all the companies because they're all fighting for the driver. Between themselves, they're having difficulty in offering a little bit more to go here. But then they leave one company and that leaves us without a route. We have had companies with drivers and the routes are running, but then they just quit because their driver got \$20 more to go to a different company who bid a higher price for a different commission.

Comm. Arrington: I guess that's my point. Are we offering an incentive to keep drivers and recruit them to the bus companies we use?

Ms. Vainieri-Marshall: Are you saying are we doing it?

Comm. Arrington: The bus company. There has to be some incentive. These drivers are in a bidding war and they're going to go to the highest paying company. I would if I was a driver.

Comm. Simmons: I think that's the issue. If one company is offering incentives, drivers leave one company to go to the one offering the most money. You end up losing a route somewhere else.

Comm. Arrington: That's my point. If our companies that we have routes with are offering incentives to retain or recruit drivers, it's going to be death by a dozen cuts.

Comm. Castillo-Cruz: We use so many companies that if one driver moves from one to another, we're still at a loss. If Company Arrington is offering more money and we take someone from Company Simmons, now we lose the route we had with Company Simmons.

Comm. Arrington: Lisa is saying we're losing drivers to other companies and then we're down a route.

Comm. Simmons: Right. We're picking up a route in one space and losing it in another.

Ms. Vainieri-Marshall: We hope that we're picking up that route.

Comm. Arrington: We have 700 kids without a seat. I'm out recruiting people too and I can't find people. It's a challenge out there.

Comm. Simmons: I'm going through the same thing. It is extremely difficult to find people.

Comm. Arrington: Thank you, Lisa. I know you're trying hard. Dropping my son off at Norman S. Weir and getting across town can literally take you 25 minutes to travel two miles in Paterson during that time of the day. I can feel the parents' pain because I've been through it.

Comm. Hodges: Are we communicating these concerns and issues to the parents? That seems to be one of her primary issues. She wasn't hearing anything, and she didn't seem to know what the status was. I don't know what we can tell her because there are so many issues here. The bus problem is a national problem. It's not unique to us or even to New Jersey. Are we communicating this adequately to parents? I don't know whether they understand what's going on nationally with buses and trucks.

Comm. Simmons: We've communicated with the charter schools. I don't know if we can communicate with those parents.

Ms. Shafer: In the beginning we communicated with the principals of the charter schools. As Lisa said, she just had another conversation with them yesterday or today. We have called all our parents multiple times because of the stipend that we are able to offer them. As soon as we get some bus companies to bid on our routes, then we're hopeful that we can get many more of these children back to in-person instruction, especially for those whose parents don't have a car or aren't able to drive them. We know it's inconvenient, but we're trying everything we can. We went to the State for two waivers in order to have the stipend approved. We're still waiting on one waiver from the State. We constantly go out to bid or to quote to get more bus companies to take on our routes. We're going to continue to do that. Lisa has been communicating with the principal. We will have a conversation with him to communicate to the parents any updates that we give him.

Comm. Hodges: Thank you.

RESOLUTIONS FOR A VOTE AT THE WORKSHOP MEETING

Resolution No. 1

Whereas, the Paterson Public School District approves the payment of bills and claims dated November 10, 2021, beginning with check number 228437 and ending with check number 228475, direct deposit number beginning with 1140 and ending with 1163, in the amount of \$9,020,747.16, and wire in the amount of \$5,000,000.00, for a total of \$14,020,747.16;

Be It Resolved, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. 2

WHEREAS, The Department of Early Childhood Education's (DECE) goal number 1: the DECE will work to maintain and promote high standards of achievement for all students and DECE goal number 2: will promote accessibility to research and resources to assure quality professional development that is on-going and systematic for all and is aligned to the District's Strategic Plan Goal Area number 1: Teaching and Learning, Goal Area number 3: Communications & Connections, & Goal Area number 4: Social/Emotional Learning;

WHEREAS, the Paterson Public School District is required by P.L.2007, c.260 and N.J.A.C. 6A:13A to offer a preschool program to eligible three- and four-year-old children;

WHEREAS, the Supreme Court ordered the implementation of a full-day, full-year preschool services beginning in September 1999 for resident three- and four-year-old children in districts formerly known as Abbott. The Paterson Early Childhood Preschool Program serves approximately 3,600 children at a ratio of 2 adults and 15 children for six hours and fifty-five minutes of instruction. The collaborative consists of 22 Community Providers and 14 in-district sites: School #9, School #15, School #16, School #21, School #24, School #25, School #26, School #27, School #28, Dale Avenue School, Early Learning Center, Rev. Dr. Martin Luther King Jr. School, Dr. Hani Awadallah School, and Edward W. Kilpatrick School;

WHEREAS, the purpose of the plan is to provide a comprehensive description of how the school district will implement each component of a high-quality preschool plan for three and four year old children for the school year 2022-2023, as detailed in New Jersey Administrative Code (N.J.A.C.OA:13A and in the Preschool Program Implementation Guidelines;

WHEREAS, the District must submit the Annual Preschool Operational Plan Update;

THEREFORE BE IT RESOLVED that the Board of Education approve the submission of the Annual Preschool Operational Plan Update for 2022-2023 School Year.

Resolution No. 3

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

CONFERENCE/WORKSHOP REQUESTS

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
Emanuel Capers	NJLM Annual Conference 2021	November 15-18, 2021	\$912.49 (registration, transportation, lodging, meals)
Board Member	Atlantic City, NJ		
Oshin Castillo	NJLM Annual Conference 2021	November 15-18, 2021	\$989.73 (registration, transportation, lodging, meals)
Board Member	Atlantic City, NJ		
Dania Martinez	NJLM Annual Conference 2021	November 15-18, 2021	\$904.59 (registration, transportation, lodging, meals)
Board Member	Atlantic City, NJ		
Manual Martinez	NJLM Annual Conference 2021	November 15-18, 2021	\$999.95 (registration, transportation, lodging, meals)
Board Vice President	Atlantic City, NJ		
Nakima Redmon	NJLM Annual Conference 2021	November 15-18, 2021	\$990.43 (registration, transportation, lodging, meals)
Board Member	Atlantic City, NJ		
Kenneth Simmons	NJLM Annual Conference 2021	November 15-18, 2021	\$913.85 (registration, transportation, lodging, meals)
Board President	Atlantic City, NJ		
Michelle Van Hoven	NJ Principal and Supervisors Association/ Arts Education/FEA	November 18, 2021 January 13, 2022 March 17, 2022 May 19, 2022	\$275.00 (registration)
Supervisor of Performing Arts	Virtual		
Theresa Miller	The Odds & Ends of the Local Public Contracts Law/Institute of Professional Development	December 1, 2021	\$95.00 (registration)
Purchasing Coordinator	Virtual		
Rita Routé	NJ Principal and Supervisors Association/ FEA Gifted & Talented Series	December 9, 2021 January 19, 2022 March 3, 2022	\$240.00 (registration)
Deputy Director of Accelerated & Innovative Programs	Virtual		

Marguerite Sullivan	NAESPA National Conference	February 16-19, 2022	\$599.00 (registration)
Director of Federal Programs	Virtual		
Dania Martinez	NSBA 2022 Annual Conference	March 31 – April 4, 2022	\$3,429.00 (registration, transportation, lodging, meals)
Board Member	San Diego, CA		
Corey Teague	NSBA 2022 Annual Conference	March 31 – April 4, 2022	\$3,334.00 (registration, transportation, lodging, meals)
Board Member	San Diego, CA		

Total Number of Conferences: 12
Total Cost: \$13,683.04

Resolution No. 4

WHEREAS, the Business Administrator has acknowledged the need for a declaration of emergency submitted to the County Office on October 28, 2021, for School 5 extensive interior water damaged to the of the facility affecting numerous classrooms and other areas in the school caused by a recent storm; and

WHEREAS, the district directed Insurance Restoration Specialists, Inc. (IRS) the district's remediation vendor and Pritchard Industries, the district's janitorial contractor to mobilize on an emergent basis to extract any standing water, and

WHEREAS, eighteen classrooms, two vice principal offices and the auditorium were most impacted by the rains and are unoccupied until further notice; and

BE IT RESOLVED, the Paterson Public Schools is approving the declaration of emergency which by doing so allows for the expedited acquisition and mobilization of resources necessary to remediate and restore the flood impacted areas; and

NOW, THEREFORE, BE IT FURTHER RESOLVED, this resolution shall take effect immediately.

Resolution No. 5

WHEREAS, the Business Administrator has acknowledged the need for a declaration of emergency submitted to the County Office on November 2, 2021, due to both boilers at Dale Avenue having multiple cracked sections and water leaking from the each. Both boilers are now offline, and the building cannot be heated; and

WHEREAS, both boilers have reached their useful life and are scheduled to be replaced under the district's energy savings improvement plan, ESIP Phase II program, and

WHEREAS, the district has engaged an HVAC contractor to provide temporary heat from a trailer mounted boiler; and

BE IT RESOLVED, the Paterson Public Schools is approving the declaration of emergency to allow the expedited procurement and installation of a temporary trailer mounted boiler and the acquisition of design and construction services for replacement of the existing boilers; and

NOW, THEREFORE, BE IT FURTHER RESOLVED, this resolution shall take effect immediately.

Resolution No. 6

WHEREAS, the Business Administrator has acknowledged the need for a declaration of emergency submitted to the County Office on November 2, 2021, for the New Roberto Clemente School air handling unit #2 and #3 (AHU) controls were found offline, and in an "over current" status; and

WHEREAS, upon further observation internal electronic components were found burned out in AHU #3. AHU #2 provides heating and ventilation to 50% of the general classroom in the building and AHU #3 provides heating and ventilation to the administration area on the first floor and lab classrooms on the second floor; and

WHEREAS, The district's HVAC contractor was able to service AHU #2 and the unit was back online on Wednesday, November 3, 2021. AHU #3 is still offline and awaiting parts to make the necessary repair, and

BE IT RESOLVED, the Paterson Public Schools is approving the declaration of emergency to allow allows for the school closing and the educational program to go virtual until the AHUs are repaired and brought back online; and

NOW, THEREFORE, BE IT FURTHER RESOLVED, this resolution shall take effect immediately.

It was moved by Comm. M. Martinez, seconded by Comm. Redmon that Resolution Nos. 1 through 6 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who abstained. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Arrington

- Self
- Family

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Insight
- Jersey Kids

Comm. Castillo-Cruz

- Self
- City of Paterson
- Transportation
- Downtown Special Improvement District

- Celebrate Paterson

Comm. Hodges

- Self
- City of Paterson

Comm. Dania Martinez

- Self
- Ilearn Schools
- Paterson Arts & Science Charter School

Comm. Manuel Martinez

- Self

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family

Comm. Teague

- Self
- YMCA

GENERAL BUSINESS

Items Requiring a Vote

Instruction and Program

Comm. Arrington: I&P met on November 8. Present was myself and Comm. D. Martinez. We're presenting I&P-1 through I&P-11. We discussed them in committee and there were no questions on them. Our notes are on the Google Drive.

Operations

Comm. Arrington: We just met tonight. We will present those minutes at the next meeting.

Fiscal Management

Comm. Simmons: Fiscal met yesterday. We discussed the items that are on the agenda as well as reviewed the bills list. There was a presentation given about some security cameras for the project that the technology and security departments are working on. At some point, they will come forward with a recommendation. We also briefly discussed the custodial bids, which came back. They have been scored and the facilities department and the BA will bring a recommendation at the next meeting for a custodial company. We also discussed getting an update on the ESSER II funding, what has been spent so far and what hasn't been spent. That report will come to our next fiscal meeting, after which that presentation will be presented to the full Board so

that we can have an idea of what monies are being spent and if there are issues with programming. We're looking forward to that coming to the full Board.

Personnel

Comm. Redmon: Personnel met yesterday. We discussed the vacancies in the district. We have 76 according to Mr. Rojas. We have an up-and-coming in-house recruitment listed on the district's website. This will be the first time it will be in-person. We also talked about interventions and how to create ways of getting teachers to come to the district. We talked about the upcoming audit that will be presented to the Board. We have some details that will be presented to the Board soon. We also talked about the teachers being hired at the hiring level for the schools. Everything was uploaded to the drive. I apologize because I heard that some Commissioners didn't get the information. We just met yesterday, so the Google Drive might have gotten uploaded today. If you guys got it, you can look at it today.

Governance

Comm. M. Martinez: The governance committee did not have a scheduled meeting this week. We will schedule for next.

Committee Report

Family & Community Engagement

Comm. D. Martinez: We're scheduled to meet on Monday, November 15. I'll report at the next meeting.

Technology

Comm. Arrington: Technology hasn't met yet. We will schedule a meeting and I'll report at the next meeting.

Policy

Comm. Arrington: Policy is not scheduled to meet until next month.

OTHER BUSINESS

Comm. D. Martinez: Are we going to discuss further opening the schools to the public? I know Madam Superintendent gave a report, but I want to have a discussion to see how the Board feels about that.

Comm. Simmons: The floor is yours. I'm not sure if other Board members want to comment on that.

Comm. D. Martinez: I think we should open up. I think it's time to get some type of normalcy. We keep talking about normalcy, but we still have restrictions. I think it's time to reopen. I don't know if other Board members feel that way.

Comm. Redmon: Are we talking about opening up to the public for after school programs?

Comm. Simmons: Open it up to outside entities.

Comm. Redmon: At this moment we still should remain closed because we're having issues already to make sure that our custodial staff has proper timing to make sure our facilities stay sanitized and clean. We also inherited a cost the last time we did this. Right now, our district is short with custodial staffing. That's pretty much my issue with that. We want to make sure that the entities are safe. We have our students that are not all vaccinated yet. We want to make sure that they have a safe environment to go into. I do know that we are trying to get back to normalcy, but we have to try to do it one step at a time. That's just my opinion on it. At this point, it should remain the way we have it until we are able to address those issues of how we're going to afford more maintenance and also our schools getting the proper maintenance for these programs. Who is going to be responsible for paying the extra cost to make sure our district gets sanitized?

Comm. Hodges: In anticipation of opening, will the district present some rules for the people who want to use our buildings in terms of vaccinations, mask-wearing, etc.? Will we give them some sort of outline of what we expect them to do while they're here, whenever that is? If we have recreational programs, we're assuming the total cost of that. I'm wondering is that the norm? Does the city kick in anything? Are we taking the full load on this currently? I'm sure at some point we're going to bring the public back. Will we put together a package that they can understand that we expect them to follow these guidelines during the use of the building? If they haven't put those together yet, can we plan to have that done in anticipation of them using the buildings?

Comm. Simmons: That's a great point. Who is responsible for it? A lot of places now require people to have their vaccination card or at least a picture of it. Who is checking that? Is that something that we do? Do we put the onus on the folks that are coming into the space?

Comm. Hodges: That's what you have to determine.

Comm. M. Martinez: Dr. Hodges, I think your point is extremely well taken. We just identified three areas that we need to drill down on in order to move forward with this. The first one is exactly as Dr. Hodges said, a list of set protocols that the district needs to have in place to make sure that folks are vaccinated and demonstrating proof of vaccination. To our President's point, who is checking that? That's the first area. The second area is the cleanliness component, making sure the building is being sanitized and taken care afterwards. Then there's the cost because there are costs that are incurred during the use of the spaces. I think we have identified those three areas. If we can drill down and put those procedures in place and have a little more clarity, there I think that's a big step towards affording folks the opportunity to use the spaces in our schools.

Comm. Simmons: After the rest of the Commissioners speak someone can respond. Aren't the recreation programs a part of shared services?

Ms. Shafer: Yes. We give them the facility and they provide all the staff. We have evening centers that are open, and they pay the site managers that run those evening centers. They pay for all that and the equipment. We just provide the venue.

Comm. Hodges: But after it's used, who makes sure the place gets cleaned up? That's the thing.

Ms. Shafer: We have our custodial staff there. The pandemic started in March. That following fall recreation was in the schools. Even though our kids were remote, recreation was in the schools. Once our custodial staff left, they did all the cleaning up and sanitizing. My point is that right now, because our custodial staff is spread so thin, we can't get them to work overtime. It is a struggle. Even though we're going to pay them, they don't want it. They want to go home to be with their families. At the end of the day, they've put in so much more extra because of the new requirements that we have in place. We can certainly put together the rules and regulations. The issue becomes, who's going to ensure that those rules and regulations are enforced? When you have different entities coming in, who's going to make sure their temperatures are checked, that they show proof of vaccinations, and if they weren't vaccinated, that they have a recent negative test? Do they have symptoms? They have to fill out our health screening. That means we have to pay somebody else to be monitoring that process. If it's a large group, then you may have to pay more than one person. Those are some things to keep in mind. I can only tell you that the positivity rate in the region has stayed moderate. In the past, we had a very high positivity rate. We have the holidays coming, which are going to increase that positivity rate. We haven't had to quarantine full classes. We had to do about three of them because they were pre-k and the manner in which those children operate throughout the day is why we had to do an entire class. Other than that, we have not had to quarantine an entire class. If you read what's happening around the state, there are districts that have had to quarantine thousands of students in addition to many classrooms. With all the precautions we have in place and everything we're doing; we're doing something right despite what people might think. I just think for right now we need to put this on hold and get through the holidays when we know there's going to be a spike before we have people coming in, contaminating, and making it more difficult for our students and staff. At this point I can tell you that I had about 10 people call. Obviously, they've taken whatever event they wanted to have somewhere else. It's a priority for the district and the Board to keep our staff and students safe. We need to continue doing what we're doing. More importantly, it could be a possibility that we could not get custodians and security to work if it's an after-hour or weekend event.

Comm. Hodges: Who does the monitoring of the vaccination status during the recreation department?

Ms. Shafer: The director of recreation. They follow all the COVID precautionary measures.

Comm. Hodges: For the parents and the guests who attend the games as well?

Ms. Shafer: Everybody. When they have the evening centers, they don't have competitions where folks are coming in. When they did have the Taub/Doby Basketball League last year, they did not have spectators.

Comm. Hodges: Will they have it this year?

Ms. Shafer: We have to talk about it. I have a concern about it because at this point, I don't have parents coming to back-to-school and report card night. I don't want to say they can come to a sporting event, but not for report card or back-to-school night.

Comm. Hodges: That's why I'm asking for protocols to be written and established for these people so we can anticipate some sort of pushback from the community. If we have those in place, then we're ahead of the...

Ms. Shafer: We can certainly put together the protocols. We have them. We implement them every day. My personal opinion is I want to continue to keep everybody safe. We work extremely hard in doing that. Everyone does, all the managers, departments, our facilities staff, nursing staff, and principals. To give folks an opportunity to use a building for whatever the event is, I just think is compromising the safety and health that we don't need to do right now.

Comm. Hodges: That's fine. I just want to make sure there's a uniform structure across the board so that there are no questions asked and no concerns generated by how we do things.

Comm. Capers: I think the Superintendent hit the nail right on the head. In my regular job when we use different school facilities, we have to follow the district protocols that the district provides. For example, we just had a big soccer tournament. All our coaches had to provide COVID testing. Just like the Superintendent said, we have to have somebody in the district to monitor that. Who's going to be doing the wellness checks? Who's going to do temperature checks? That just opens up a whole other avenue that the district has to figure out. Who's going to monitor and make sure the outside agencies are doing that? You brought up another point while you were talking. We have to find out if the city will allow crowds to attend the basketball games. What are we going to do for our high school season coming up? If recreation is having spectators in our same gyms and we're not having spectators for our basketball games, it's going to be an issue for the community. If recreation is doing it with social distancing and masks, I think we should do that as well for our high school games and winter sports. If we're not doing it, recreation can't be doing it as well. It's going to send a bad message to the community.

Ms. Shafer: We're going to make sure that we're consistent. We can't pick and choose. We've been transparent throughout the entire pandemic, whether it's positive cases or whatever it is. We're going to continue to be transparent and everybody is going to follow the same rules.

Comm. Capers: We can have spectators because it's outdoors. The issue is going to become indoor events. We just have to take that into consideration and make a decision on it soon. I see it already tournaments being promoted. Are spectators going to be there? We have to make that decision. If spectators are going to be there, then we should start opening up to outside churches that use our facilities. The rules can't be bent for one entity and not for others.

Comm. Arrington: Just for clarification, the volleyball games did have spectators, but they did have social distancing. I want to give my condolences to the Harrold Family on the passing of Constance Harrold. She was a great educator for 45 years. On a personal note, Mrs. Harrold tutored my daughter. She was struggling for a while at Norman S. Weir, and I had the privilege of meeting Connie when she tutored my daughter. She was a great educator. I love the family. I just want to give my condolences to the family. On Friday night there's a big Eastside football playoff game. Go Ghosts. We're excited for Coach Magazine and T.J. Hill, our AD, and the job they're doing. Coach Ford and all the other coaches are doing a great job with our kids. The culture is changing down there. I'm wishing them the best of luck on Friday. I can't wait to be there for the game.

Comm. M. Martinez: Where's the game?

Comm. Arrington: The game is in Union at 7:00 p.m. There were some requests from the community for streaming. Assistant Superintendent Cozart is trying to look at some options to stream the game for folks who can't make it. I know we did that with the basketball game during the playoffs. As Comm. Capers said, at that point we had no fans in the schools. Hopefully we can work something out to stream the game. We have our fingers crossed on that.

Comm. Teague: I just want you guys to know I've connected with some members of the Los Angeles United School District and these cats make \$100,000 a year.

Comm. Simmons: Tell Mike I said hello.

Comm. Teague: I will. That's exactly who I spoke to. They make \$100,000 a year. I just want to drop that on you guys.

Comm. Hodges: There are very few. Jacksonville a few years ago were getting paid. We try to avoid that because there are enough unspoken things that people are receiving on these boards. We don't need to make it worse with compensation as well.

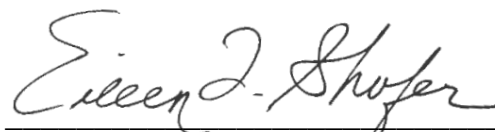
Comm. Simmons: I just want to make a comment before I do the roll call so that we make sure we are addressing Comm. Dania Martinez' concerns. The district will put together some protocol so that we can begin looking at potentially opening back up for outside entities. We will continue to have that discussion and keep her updated on the progress.

Comm. D. Martinez: Thank you very much for allowing the conversation.

ADJOURNMENT

It was moved by Comm. M. Martinez, seconded by Comm. Redmon that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 7:22 p.m.

A handwritten signature in cursive script, reading "Eileen F. Shafer".

Ms. Eileen F. Shafer, M.Ed.
Superintendent of Schools