

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

June 14, 2022 – 6:07 p.m.
Remote - Zoom

Presiding: Comm. Nakima Redmon, Vice President

Present:

Ms. Eileen F. Shafer, Superintendent of Schools
Ms. Susana Peron, Deputy Superintendent
Bryant Horsley, Esq., General Counsel
Boris Zaydel, Esq., Board Counsel

Comm. Vincent Arrington
Comm. Emanuel Capers
Comm. Oshin Castillo-Cruz
Comm. Jonathan Hodges

Comm. Dania Martinez
Comm. Kenneth Simmons, President
Comm. Corey Teague

Absent:

Comm. Manuel Martinez

Comm. Redmon read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused adequate and electronic notice of this meeting:

**Regular Meeting
June 14, 2022 at 6:00 p.m.
Virtual
90 Delaware Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

**MOTION TO GO INTO EXECUTIVE SESSION TO
INTERVIEW THE SUPERINTENDENT SEARCH FIRMS**

It was moved by Comm. Capers, seconded by Comm. Castillo-Cruz that the Board goes into executive session to interview the superintendent search firms. On roll call all members voted in the affirmative. The motion carried.

The Board went into executive session at 6:10 p.m.

It was moved by Comm. Capers, seconded by Comm. Hodges that the Board reconvenes the meeting. On roll call all members voted in the affirmative. The motion carried.

The Board reconvened the meeting at 9:09 p.m.

PRESENTATIONS AND COMMUNICATIONS

Principals/Director Retirements

Ms. Shafer: Good evening everyone, Board Commissioners, and Paterson community. Tonight, we had four administrators retiring from the Paterson Public School District. Three of them had to leave so we will come back and honor them on the 23rd, if that's okay.

Comm. Redmon: That's fine.

Ms. Shafer: The one principal that is with us is Rosalie Bespalko. She's worked 46 years in the district. I want to congratulate her as one of the most dedicated educators and congratulate her on her retirement. Principal Bespalko has provided leadership that her school community needed to navigate the changing educational landscape of the past few years. Ms. Bespalko was able to get her staff and her students through unprecedented challenges from switching to over a year period of remote learning to reacquainting her school community to in-person learning amidst safety protocols. She not only has my greatest respect and gratitude, but also that of the entire district. Rosalie originally started with the district in 1969 as a teacher at School No. 11. In 1973 she left Paterson to earn her master's degree to Delphi University. While there, she taught in the Garden City School District on Long Island for three years. She would return to Paterson in 1975 at School No. 25. She then transferred to School No. 19 in 1976 where she taught kindergarten, grades 3, 4, and 5 for 11 years. In 1987 she requested a family leave where she was having her second child and needed to focus on her family. Upon her return to teaching, she was assigned to School No. 9 where she remained until 1993. She then moved on to School No. 21 to be a vice principal and would become the acting principal for the remainder of the 2006 school year. For a few years, she would be the principal for the former Build Academy, and then move on to Dr. Frank Napier Jr. School until becoming the principal of School No. 19. Ms. Bespalko has described School No. 19 as her happy place, a dream come true, further adding that being its principal was not a job for her but her passion. One staffer had described her smile as contagious as she greeted students and staff each day. For more than a decade she watched Paterson children walk through School No. 19 halls and grow in classrooms. She met with parents providing answers to their questions and calming their concerns. Their children became her first priority. She would help out during lunch period assisting children with their meals and helping them open their milk. Ms. Bespalko would handle every situation with a great sense of compassion and care. She has been known to spend her own money if a student or a family is in need, believing in the value of a good education so that students can strive to be the best. Ms. Bespalko provided leadership and friendship for her staff. Her professional demeanor, humor, keen wit, and humbleness, yet strong leadership, created a home for the school's educational community. She led by example, preferring to do things personally rather than delegating to another. She maintained an open-door policy, making herself available for staff and parents. She will never forget the dedication the staff had to her students. As it had been so many years before, family is what will take Ms. Bespalko from the district again. She has two grandchildren that she would like to

help care for, one to bring to kindergarten and another one to school so that their mother, her daughter, can in turn be a dedicated teacher. Rosalie has been one of the district's finest through the worst of times. I know you are the type of person, Rosalie, that gives compliments better than taking them, but know that you are a generous, dynamic, and kind administrator whose sincere investment in your school and its community helped it stay the course. On behalf of the Paterson Public School District, I thank you for putting your talents and skills to service for our students and their families. You will be celebrated and missed. Good luck and God bless. I would ask at this time if Joanna Tsimpedes, the Assistant Superintendent, would make a few comments.

Ms. Joanna Tsimpedes: Good evening, everyone. It's with great honor that I have to speak to you about Rosalie Bespalko, Principal of Paterson Public School No. 19. Rosalie has been in education for 49 years with 46 of those years dedicated to the students of Paterson Public Schools. Over the years working with Rosalie, I've come to know her not only as an administrator, but proud to call her a friend. I have never met a more caring person who gives with her heart and her time. Rosalie is a person who is full of life. She's an early riser, up at 3:30 in the morning and in bed by 7:00, so I know tonight is a late night for her. Sometimes when I hear an incoming text message in the middle of the night, I know it's her responding to a text that I sent earlier in the day. Her routine keeps her active and looking young. I always tell Rosalie that I hope I look half as good as you do at your age. She jokes and responds to me, "I'll give you the number of my plastic surgeon." All kidding aside, Rosalie will be missed. She is an icon on the playground early in the morning as well as after school. She knows every child in her building as well as their families and greets them by their first name. Those of you who know Rosalie also know she is a spitfire. Her passion is evident in her words and most importantly in her actions. I have walked into School No. 19 and have seen Rosalie pitching in with a broom or a mop in her hand. No job was beneath her if it was to improve the learning for the students. She's even known to move some trucks when they are blocking the driveway. When the pandemic occurred and we were remote, Rosalie was very upset. She found great joy in physically seeing her students at school every day. She truly missed that. Rosalie made it her mission to learn how to utilize Google Classroom so that she could see her students on Google Meets during the 2020-2021 schoolyear. As her skills with technology increased, she would visit each homeroom virtually daily to help keep the connection with the students. She made her presence known in their meets and students looked forward to seeing her. The students gave her great joy, one of the main reasons she stayed with us for 46 years. To her family, I feel like I know you all personally based on stories that Rosalie shares with me. Her greatest joy is her family - her husband Danny, her daughters Laurie and Danielle, and most of all her two beautiful grandchildren Rosalie and Henry. Making the decision to retire was a difficult one for Rosalie, but I know she contemplated it for years. I think what made it easier is knowing that she will have an active role with her grandchildren and be that important role model to them. With the time and dedication that Rosalie gave to Paterson Public Schools, I know it took time away from family. I thank you for sharing Rosalie with us all these years. It could not have been easy, but the staff and students of Paterson Public Schools will be forever grateful. Rosalie, as you embark on the next chapter of your life, I wish you happiness, enjoyment, and most of all good health. Always remember our students are better because of you. Someone like you is not easily forgotten and you will always have a place in our heart. We will miss you dearly.

Ms. Shafer: Thank you, Joanna. Rosalie, we have a plaque for you that will be delivered to School No. 19 that says, "Paterson Public Schools, 46 years of service, Rosalie Bespalko Principal. Thank you for your commitment and service to the students

and staff of Paterson Public Schools. September 2022. Rosalie, if you would like to say a few words, which I'm sure you do, please feel free.

Ms. Rosalie Bespalko: I am really overwhelmed by everything you and Ms. Tsimpedes said. I really am overwhelmed. I'm flabbergasted and speechless. It is bittersweet for me to leave. My school family became my family. Having grown children coming into school each day gave me life and energy and happiness. I'm not saying that I'm going to be sad staying home because I plan to keep busy, not only with my grandchildren, but I'm an active member of the Women's Club of Carlstadt. I will be going to South Brunswick to continue my leadership in that organization as a community service organization. I will never forget Paterson. I hope that if we go live again for Board meetings I can come back again and attend them as I did when we were live and in-person. I certainly will never forget the wonderful friends I made amongst my colleagues, parents, teachers, and students. They still come and visit me. In fact, there is one at 90 Delaware that I worked with at Father English. She's a confidential secretary and I certainly will never forget her. I was a cheerleading coach at Eastside High School for five wonderful years and that was a very wonderful time in my life as well. I still try to keep in touch with one or two of those girls who are grown women in their fifties, probably pushing. Thank you for the honor. Thank you for the accolades. I really never thought of it as a job. It was a joy. It was never work for me. Thank you.

Ms. Shafer: Thank you, Rosalie. We wish you well.

Comm. Teague: To Ms. Rosalie Bespalko, she was the vice principal at School No. 21 back in the 1990's when I was a student there. I will say I spent plenty of days in her office. I was always getting in trouble. I can't even tell you how many times she showed up at my door during homeroom with her walkie-talkie in her hand, pointing her finger, and I'm in her office. I do appreciate how hard she was on me and I can say part of the reason why I am who I am today is because of the tough love Ms. Rosalie showed me back in elementary school. I just want her to know I appreciate it and congratulations.

Comm. Redmon: Thank you, Comm. Teague. On behalf of the Paterson Board of Education, we would like to wish you nothing but the best in your next journey and we thank you for your years of service at Paterson Public Schools. Thank you so much.

Ms. Shafer: We will honor the other three on the 23rd, but it is really with great sadness that we announce the passing of an icon in the City of Paterson and in the Paterson School District, Mr. Ray Lyde, Sr. He's a long time Patersonian, an educator, a sports legend in the City of Paterson, a former parent coordinator, and he is the husband of Jeanette S. Lyde, a retired Assistant Superintendent, and the father of Ray Lyde, Jr.

Comm. Redmon: On behalf of the Board of Education, I would like to send my condolences to the Lyde family. Our thoughts and prayers are with you at this time.

PUBLIC COMMENTS

It was moved by Comm. Teague, seconded by Comm. Hodges that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Ms. Rosie Grant: Good evening Commissioners, Madam Superintendent, staff, and community. Thank you for this opportunity. I'm speaking on behalf of Paterson Education Fund. First, congratulations to International High School student Edwin

Luna. A full scholarship for an eight-year college education and post graduate medical program is rare and it's a big deal. Kudos to you, Mr. Luna, and to the other three recipients! I had the privilege of awarding two PEF scholarships to Eastside High School graduating seniors going into health and public service. I was truly inspired by the number of students that received awards and scholarships at the ceremony. PEF celebrated, along with the district and community partners, 400 students who read 50 books this year and another 100 students who read the book "Darius Daniels: Game On!" They spent some time with the author last week and got autographed copies of her book. I want to invite you again to our Annual Jazz Brunch this Saturday, 2:00 – 5:00, at Dye Mansion in Wayne adjacent to the Golf Club. I would give you tickets, but I can't because of ethics rules. I do publicly want to request a seat on the search committee when it is formed, as PEF has been at the table and our mission is dedicated to the education of Paterson Public School's children. We are committed to our children. Finally, congratulations to you, Ms. Bepalko. I will miss you and thank you for your service.

It was moved by Comm. Hodges, seconded by Comm. D. Martinez that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

REPORT OF THE SUPERINTENDENT

Ms. Shafer: I gave everyone my Superintendent's Notes. We did have an International High School student awarded a full scholarship for a Bachelor of Science and MD program from Montclair State University and Rutgers Medical School. We also had a partnership with Passaic County Community College and had the first in-person college fair at the college where 42 colleges and universities were represented. We had over 600 high school students attend the fair. We have two gardens, one at School No. 20 and one at the Al Moody Academy, that are being taken care of by the students of School No. 20 and Al Moody Academy. They are growing things like strawberries, lettuce, basil, eggplant, tomatoes, and watermelon. It's an exciting time for them and a great learning experience. We have installed washers and dryers in eight of our district schools. Hopefully, that is just the beginning. We installed them at Al Moody Academy, STARS Academy, School No. 12, School No. 21, Eastside High School, HARP Academy, International High School, New Roberto Clemente, and in 2019 we did them at Kennedy High School. We supply all of the supplies that the students need, and they can bring their school uniforms in and wash them there. You sign up for an appointment. You can do your homework. We have computers set up in the laundry room. We're hoping that will increase student attendance and decrease any HIB cases that were happening because students had uniforms that were not clean. On June 22, the district will hold a teacher job fair at 90 Delaware Avenue and that will be in person. At School No. 6, I attended two weeks ago the Jazz House Kids music show, and it was great. You might remember that back in January, the students for the first time were given instruments and in that short period of time they put on a fabulous concert. Congratulations to Cheryl Coy, Paul Brubaker, Dewitt Evering, Vice Principal Melanie Brown, Jalyn Lyde, and Jazz House Kids for putting that show on. We received a grant along with the city. It's called Safe Routes to School. It includes 15 schools where they will have new crosswalks and signage at all the schools in trying to prepare those schools to have better safe zones where students are walking back and forth to school. That concludes my report.

Comm. Capers: Madam Superintendent, which grades is the job fair for?

Ms. Shafer: It's the entire district, pre-K to 12 for any vacancies that we have.

Comm. Capers: Thank you.

REPORT OF THE BOARD PRESIDENT

Comm. Redmon: No report.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Redmon presented the minutes of the following meetings and asked if there were any questions or comments on the minutes:

- a. February 16, 2022 (Executive Session)
- b. March 2, 2022 (Executive Session)
- c. March 9, 2022 (Executive Session)
- d. March 21, 2022 (Executive Session)
- e. May 4, 2022 (Budget Hearing)
- f. May 11, 2022 (Workshop)
- g. May 18, 2022 (Regular)

It was moved by Comm. Hodges, seconded by Comm. Capers that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

RESOLUTION ITEMS (1-173)

Resolution No. I&P-1

Every Student Succeeds Act (ESSA) reauthorizes the Elementary and Secondary Education Act (ESEA), which when passed in 1965, committed new federal funding to help ensure equitable access to educational resources and opportunities. Every Student Succeeds Act (ESSA) was signed by President Obama on December 10, 2015. The Paterson Public Schools District in compliance with the strategic Goal Area #1: Teaching and Learning has supported the alignment of federal and state initiatives to support higher student achievement, stronger public schools, and a better prepared teacher workforce.

WHEREAS, in compliance with Every Student Succeeds Act (ESSA) PPS district and schools implement and meet all the requirements contained in the Elementary and Secondary Education Act which includes stronger accountability for results and an emphasis on teaching methods that have been proven to work and ensure all programs, federal funds can be used only to supplement and, to the extent practical, increase the level of funds that would, in the absence of federal funds, be made available from nonfederal sources but not use federal program funds to supplant funds from non-federal sources; and

WHEREAS, in compliance with Every Student Succeeds Act (ESSA) PPS and nonpublic school officials engage in timely and meaningful consultation to provide opportunities for eligible nonpublic school children. Consultation process continues throughout the implementation and evaluation of programs and services; and

WHEREAS, in compliance with Every Student Succeeds Act (ESSA) PPS certifies the assurances have been read, understood and will comply with all the assurances; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools District approve the acceptance and submission of Every Student Succeeds Act (ESSA) FY 2022-2023 ESEA Consolidation Subgrant Application through the EWEG system accessed through NJDOE Homeroom page for Title I-A, Title I Reallocated, Title IIA, Title III, and Title IV-Part A for the Fiscal Year 2022-2023 in the amount of \$26,541,148.00 TO BE ALLOCATED IN THE FOLLOWING TITLES:

Title I, Part A	\$22,488,097
Title I Reallocated	\$0.00
Title IIA	\$1,890,003
Title III	\$1,030,284
Title IV. Part A	\$1,132,764
Total:	\$26,541,148

Resolution No. I&P-2

WHEREAS, our mission states, "Recognizing our proud traditions, diverse community, and partnerships, the mission of the Paterson Public School District provides an academically rigorous, safe and nurturing educational environment by meeting the socials, emotional and academic needs of our students as we prepare them for post-secondary education and career."

WHEREAS, the Paterson Public School Districts intent to comply with the school system alarms and supplemental chapter 41 of Title 18A of the New Jersey Statutes. The act is known and is cited as "Alyssa's Law."

WHEREAS, the Paterson Public School District has applied to revive funds from the School Security Grant to assist our district in enhancing our district's overall security to fulfill the requirements outlined in the Alyssa Law

BE IT RESOLVED; that the Board of Education accepts the School Security Grant in the amount of \$1,366,739. The funds will be used to provide said security services to enhance the Paterson Public School District.

Resolution No. I&P-3

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal # 1 - Teaching & Learning is to create student centered learning environment to prepare students for career, college readiness & lifelong learning, and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed 9-12 grade curricula and courses of studies as follows: Entrepreneurship, Customer Service, Event Planning, Game Development I, Game Development II, AP Computer Science Principles, AP Computer Science A, Web Design 2.5, Web Design 5.0. Principles of IT, Network and Security, Intro to TV Production, Intro to Networking, IT Essentials, Principles of Business, Business Administration and Management, Intro to Business, Hospitality & Tourism, Personal Finance 2.5, Personal Finance 5.0, Construction Trades I, Construction Trades II, Construction Trades III, Diversified Occupations, and Child Development I and II. All guides are aligned to the current New Jersey Student Learning Standards.

NOW THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the attached curricula for the 2022-2023 school year.

Resolution No. I&P-4

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal # 1 - Teaching & Learning is to create student centered learning environment to prepare students for career, college readiness & lifelong learning, and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed 9th grade curricula reflective of an introduction to careers in Automotive, Culinary, Marketing, Construction Trade, Communications, Logistics, Finance/ Accounting, Education & Training, Information Technology, Computer Science, Engineering, Medical/ Dental and Sustainability, along with a focus on social emotional learning and student success skills.

NOW THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the attached curricula for the 2022-2023 school year.

Resolution No. I&P-5

WHEREAS, the curriculum supports the Paterson- A Promising Tomorrow's Goal #1, Teaching & Learning: to create a student-centered learning environment to prepare student for career, college readiness and lifelong learning; and

WHEREAS, the State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards (NJSLS), and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the updated Kindergarten through Grade 6 Handwriting curricula component(s) to reflect the revised New Jersey Student Learning Standards for Career Readiness, Life Literacies, Key Skills, Computer Science: Design Thinking, and Interdisciplinary Standards,

BE IT THEREFORE RESOLVED, that the Paterson Board of Education approves the attached revised Handwriting Curriculum for the 2022-2023 school year.

Resolution No. I&P-6

WHEREAS, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning is Goal 1 of the Strategic Plan for Paterson Public Schools. Advanced Placement (AP) courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

Whereas, the Advanced Placement (AP) Program is a nationally recognized rigorous course of study, with a higher level of expectation than Honors and college preparatory courses. Students study advanced material, more in-depth and at an accelerated pace. The classes are designed for students who want to experience challenging, college-level material and give students a head start in college.

Whereas, curriculum revisions and assessing its quality and effectiveness to the highest of professional standards is essential. Curriculum revisions for select AP courses should include the exact content and skills covered on the exam, pacing and sequencing suggestions to help teachers integrate material into their courses and a focus of instruction on topics that will make the biggest impact. Additionally, effective curriculum requires a course of study that utilizes best pedagogical practices and addresses the needs of all learners in their classroom.

THEREFORE, IT BE RESOLVED that the Paterson Board of Education approves the revised curriculum for the following Advanced Placement (AP) courses AP Physics, AP Chemistry, AP Environmental Science, AP Macroeconomics and AP Psychology.

Resolution No. I&P-7

WHEREAS, the curriculum supports the Paterson-A Promising Tomorrow's Goal #1, Teaching and Learning: to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1. requires district boards of education to ensure that the district curriculum is designed and delivered to

demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed adoption of the following K-12 Humanities Curriculums and have updated curricula components such as Computer Science and Design Thinking and Career Readiness, Life Literacies and Key Skills and interdisciplinary climate change units across content areas:

ELA K-8	English 1-IV	English 1-IV Honors
Strategic Reading, I & II	College Guide Publication	Foundations of Writing Literature
Public Speaking	Publication & Production	Yearbook Design & Publication
Creative Writing	Mass Media	Fundamentals of Writing I & II

BE IT THEREFORE RESOLVED that the Paterson Public Schools Board of Education approves the attached K-12 ELA/Social Studies curricula for implementation during the 2022-2023 school year.

Resolution No. I&P-8

WHEREAS, the curriculum supports the Paterson-A Promising Tomorrow's Goal #1, Teaching and Learning: to create a student-centered learning environment 10 prepare students for career, college readiness and lifelong learning; and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1. requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed adoption of the following K-12 Humanities Curriculums and have updated curricula components such as Computer Science and Design Thinking and Career Readiness, Life Literacies and Key Skills and interdisciplinary climate change units across content areas:

Social Studies K-8	US History 1, II	US History 1, II
World History	World History Honors	

BE IT THEREFORE RESOLVED that the Paterson Public Schools Board of Education approves the attached K-12 ELA/Social Studies curricula for implementation during the 2022-2023 school year.

Resolution No. I&P-9

WHEREAS, the curriculum supports the Paterson Public Schools A Promising Tomorrow Strategic Plan. Goal Area 1: Teaching & Learning to create a student centered learning environment to prepare students for career, college readiness, and lifelong learning, and

WHEREAS, the State of New Jersey under NJAC 6A:8-3.1 requires district boards of education to ensure the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards (NJSLS); and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district; and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Students Learning Standards in every school for all students; and

WHEREAS, the attached documents indicate the proposed K-8, Grade 7 Pre-Algebra, Algebra 1, Algebra I Honors, Geometry, Geometry Honors, Algebra II, and Algebra II Honors courses in Mathematics. All guides are aligned to current New Jersey Student Learning Standards and district adopted resources.

NOW THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the updated Mathematics curricula for implementation during the 2022 2023 school year.

Resolution No. I&P-10

WHEREAS, the curriculum supports the Paterson- A Promising Tomorrow's Goal #1, Teaching & Learning: to create a student-centered learning environment to prepare student for career, college readiness and lifelong learning; and

WHEREAS, the State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards (NJSLS), and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed Kindergarten through Grade 12, courses in both Physical Education and Health, and has updated curricula components to reflect the revised New Jersey Learning Standards for Career

Readiness, Life Literacies, Key Skills, Computer Science: Design Thinking, and Interdisciplinary Standards.

BE IT THEREFORE RESOLVED, that the Paterson Board of Education approves the attached Physical Education and Health Curriculum for implementation in the Paterson Public Schools.

Resolution No. I&P-11

WHEREAS, The Paterson Public School District; A Promising Tomorrow Strategic Plan Goal 1: Teaching and Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning is aligned with the New Jersey Student Learning Standards for Science and New Jersey Quality Single Accountability Continuum (NIQSAC) stipulates that district curricula support student achievement of the New Jersey Student Learning Standards in every school for all students.

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, the attached documents indicate the proposed K-12 grade curricula and courses of studies as follows; and

BE IT THEREFORE RESOLVED that the Paterson Public Schools Board of Education approves the attached K-12 Science curricula for implementation during the 2022-2023 school year.

Kindergarten-8th Grade	Chemistry	Honors Physics
Biology	Honors Chemistry	Environmental Science
Honors Biology	Physics	

Resolution No. I&P-12

STRATEGIC PLAN, Goal Area #3: Communications & Connections, Goal Statement: To establish and grow viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication and continue to improve clear and accurate internal and external communication with all stakeholders.

WHEREAS the Paterson Public School District is committed to providing School Health Services for the 2022-2023 school year to all students in a safe and sanitary environment, and

WHEREAS the Paterson Public School District recognized the need for School Health Services, for the 2022-2023 school year, district wide, and its positive impact on the health of our students and their ability to learn, and

WHEREAS the Paterson Public School District requires the highest quality of School Health Services available for students in the 2022-2023 school year according to N.J.A.C.6A:16-2.1(b), and

WHEREAS, the District has determined to acquire such services through a non-fair and open contract in accordance with N.J.S.A. 19:44A-20.4 and 20.5, and by resolution of the board of education at a public meeting, without public advertising for bids, pursuant to N.J.S.A. 18A:18A-5(a)(l);

BE IT RESOLVED that the Paterson Board of Education approves the contract with Aveanna/Loving Care Healthcare for the 2022-2023 school year (September 1, 2022 - June 30, 2023), at a cost not to exceed \$409,500.00.

Resolution No. I&P-13

WHEREAS, the Strategic Plan for Paterson Public Schools, Paterson - A Promising Tomorrow supports the community-based after school programs under Goal Area #1 Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning by create high quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote lifelong learning; and under Goal Area #3 Communications & Connections: To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, Education Pioneers for Paterson (EP4P), a partnership between William Paterson University (WPU) and Paterson Public Schools (PPS), will enact innovative and effective strategies that tap into the significant strengths of Paterson as a diverse community to improve PPS hiring practices to support a more diverse workforce and to implement teacher certification program support of minority candidates through the hiring process.

WHEREAS, the EP4P partnership will implement impactful initiatives at different points of the teacher line to accomplish project objectives and sustain them over time. Minority teacher candidates, paraprofessionals, substitute teachers, and experienced practitioners in career and technical education (CTE) fields will be provided with financial and academic support for the basic skills requirement for educator preparation program entry, and

WHEREAS, this partnership will:

- Enable 12 minority licensed teachers to complete endorsement programs in teacher shortage areas (e.g., teacher of students with disabilities & bilingual education)
- Enable 12 PPS teachers will be provided with nine (9) credits in financial support from PPS to complete endorsement programs in the shortage areas of TSD and bilingual education
- Enable 12 PPS teachers will be provided with 12 credits in financial support from the EP4P grant to complete endorsement programs in the shortage areas of TSD and bilingual education
- Support and place 12 minority teacher candidates in traditional initial teacher certification programs in clinical work in PPS,
- Enact initiatives to support 30 PPS substitute teachers, paraprofessionals, prospective CTE teachers, and high school students to enter teacher certification pathway programs

- Enable 30 PPS substitute teachers, paraprofessionals, and prospective CTE teachers will receive academic support for the basic skills assessment (Praxis Core) preparation in the form of bootcamps, workshops, individual tutoring, and a resource lending library
- Enable 30 PPS substitute teachers, paraprofessionals, and prospective CTE teachers will receive financial assistance for the basic skills assessment in the form of vouchers to cover Praxis Core Assessment fees
- Enable 15 alternate route CTE, ESL, P3 teacher candidates will receive financial assistance to cover the fee or the 50-hour pre-professional course

WHEREAS, this partnership will enable 15 high school students will participate in a summer Aspiring Educators program in which they will enroll in an education-focused college course, work as teaching assistants in a summer youth program, experience a college campus, and receive information and mentorship from university faculty and staff.

THEREFORE, BE IT RESOLVED, that the Board of Education approves the Education Pioneers for Paterson (EP4P) partnership between Paterson Public Schools and William Paterson University at no cost to the district.

Resolution No. I&P-14

WHEREAS, the curriculum supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and Learning focuses on creating a student-centered learning environment to prepare students for career, college readiness and lifelong; and

WHEREAS, ABC-CLIO has a multi subject specific database consisting of American Government, American History, Ancient World History, World History, African American History and,

WHEREAS, ABC-CLIO multi subject specific solutions contain a comprehensive reference library, a textbook or course companion, and a collection of scholarly perspectives written by expert authors promoted a blended learning environment while encouraging College and Career readiness practices and,

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the purchase of ABC-Clio in an amount not to exceed \$18,997.50.

Resolution No. I&P-15

PURPOSE: Resolution of the School District of the City of Paterson, County of Passaic, State of New Jersey, to extend the contract for Digital Literacy intervention Program Grades K-8, RFP 478-21 for the 2022-2023 school year(s).

WHEREAS, at the board of education meeting of April 21, 2021, resolution number 1&P-2, a contract was approved by the board, for the 2020-2021 & 2021-2022 school year(s) awarding a contract for Digital Literacy Intervention Program Grades K-8, RFP 478-21, to Imagination Station, Inc., dba Istation, and

WHEREAS, the District Administration has deemed the services from the vendor to be "effective and efficient" as required for extension under 18A: 18A-42 and that it has also been considered necessary to continue the contracted services by the vendor, and

WHEREAS, Imagination Station, Inc., dba Istation has agreed to extend the contract with the District with no increase in price. There will be no changes to the terms and conditions of the contract and an allowance was made in the RFP specifications for an extension of this contract; and

WHEREAS, the awarding of these contracts is in line with the Five-Year Strategic Plan 2019-2024, Goal Area #1: Teaching and Learning: Focuses on creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning, now

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the extension of the contract to Imagination Station, Inc., dba Istation for the 2022-2023 school year(s), for the not-to-exceed amount of \$316,000.00 annually & pending budget approval.

Resolution No. I&P-16

WHEREAS, in Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and Learning Focuses on creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning. The hosting of Read 180 serves the purpose of providing increased academic support and resources to students enrolled in Strategic Reading I/II and prepares them to successfully engage in coursework in secondary and higher education.

WHEREAS, Houghton Mifflin Harcourt Read 180 Hosting will assist in meeting the rigorous reading and writing expectations of the New Jersey Student Learning Standards. Furthermore, servers are automatically updated with the latest software and backed up nightly with quizzes uploaded automatically.

WHEREAS, anywhere and anytime access is an essential component for this purchase, as teachers and students have access to materials and data immediately. In addition, the subscription hosting option allows students, teachers and administrators alike to log into programs via a web browser, providing unlimited phone, email, and web chat support to all teachers and students.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the purchase of the Read 180 Hosting during the 2022-2023 school year at a cost of \$9,000.00 to the district pending approval.

Resolution No. I&P-17

PURPOSE: Resolution of the School District of the City of Paterson, County of Passaic, State of New Jersey, to extend the contract for Learning A-Z, RFP-469-21 for the 2022-2023 school years.

WHEREAS, at the board of education meeting of August 12, 2020, resolution number I & P-68 a contract was approved by the board, for the 2020-2021 school years awarding a contract for Academic Services, RFP-469-21, to Learning A-Z and

WHEREAS, the District Administration has deemed the services from the vendor to be "effective and efficient" as required for extension under 18A:18A-42 and that it has also been considered necessary to continue the contracted services by the vendor; and

WHEREAS, Learning A-Z has agreed to extend the contract with the District. There will be no changes to the terms and conditions of the contract and an allowance was made in the RFP specifications for an extension of this contract; and

WHEREAS, the awarding of these contracts is in line with the Five-Year Strategic Plan 2019-2024, Goal Area # 1: Teaching and Learning: to create a student centered learning environment to prepare students for career, college readiness and lifelong learning; now

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the extension of the contract to Learning A-Z for the 2022-2023 school years, for the not-to-exceed amount of \$72,550.11 annually & pending budget approval.

Resolution No. I&P-18

PURPOSE: Resolution of the School District of the City of Paterson, County of Passaic, State of New Jersey, to continue the contract for Cross Curricular Digital Platform, RFP-431-22 for the 2022-2023 school year(s).

WHEREAS, at the board of education meeting of June 23, 2021, resolution number 1&P-15, a contract was approved by the board, for the 2021-2022 & 2022-2023 & 2023-2024 school year(s) awarding a contract for Cross Curricular Digital Platform, RFP-431-22, to Newsela, Inc.; and

WHEREAS, the District Administration has deemed the services from the vendor to be "effective and efficient" and that it has also been considered necessary to continue the contracted services by the vendor; and

WHEREAS, Newsela, Inc. has agreed to continue the contract with the District with no increase in price. There will be no changes to the terms and conditions of the contract and an allowance was made in the RFP specifications for a continuation of this contract; and

WHEREAS, the awarding of these contracts is in line with the Five-Year Strategic Plan 2019-2024, Goal Area #1: Teaching and Learning: to create a student centered learning environment to prepare students for career, college readiness and lifelong learning; and; now

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the continuation of the contract to Newsela, Inc. located at 500 5th Avenue, Floor 28, New York, NY, 10110, for the 2022-2023 school year(s), for the not-to-exceed amount of \$122,388.00; pending budget approval.

Resolution No. I&P-19

WHEREAS, the Paterson Public Schools summer school programs addresses A Promising Tomorrow the Strategic Plan for Paterson Public Schools for 2019-2024 Goal Area #1: Teaching and Learning Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, the Paterson Public School District will offer an in-person elementary and a hybrid secondary summer program that is aligned to academic standards and instructional strategies to extend student learning. Summer school provides students with additional instructional support to ensure that they achieve proficiency in New

Jersey Student Learning Standards for their grade level. Summer school is encouraged for those students in Grades PreK-12; and

WHEREAS, the Paterson Public School district will use students' data analysis to identify factors to motivate student performance and adjust their instruction to better meet students' needs. Students will be provided synchronous and asynchronous learning opportunities. The course will be divided into Modules, and will provide clear expectations up-front; and

WHEREAS, the Paterson Public School district will offer in-person and/or virtual services for the ESY (Extended School Year) for Grades Pre-K through 12th for special education students. The student support will be aligned to instructional and social strategies aligned to their Individualized Educational Plans (IEP); and

NOW, THEREFORE, BE IT RESOLVED, that Board of Education acknowledges the 2022 Summer School Programs implementation from July 1, 2022 through August 26, 2022 for \$2,346,706.95.

Resolution No. I&P-20

WHEREAS, this partnership supports in Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1 Teaching and learning focuses on creating a student-centered learning environment to prepare students for career, college readiness and lifelong learning and Goal 3: establishing viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, the vision of Education Plus LLC is to continue its fifth year of operation at Edward W. Kilpatrick School. Education Plus LLC will operate a Summer Program, Monday through Thursday from 8:30 am to 2:30 p.m. beginning July 11, 2022 through August 12, 2022; and

WHEREAS, Education Plus LLC will address specific skills related to assessment conducted of students in need of improvement. Aligned projects for summer Program planning will include teaching and fun educational experiences, including professional learning communities, science, technology, and math. Civic engagement, career awareness and exploration using visual expression through guided inquiry approaches to promote curiosity, leadership, responsibility and self-confidence; and

WHEREAS, Education Plus LLC, 4'C's of Passaic County and the State Department of Education will determine the eligibility of each student to participate in the Edward W. Kilpatrick School - Education Plus Summer Program; and

THEREFORE, BE IT RESOLVED, the Board of Education approves the Education Plus Summer Program at Edward W. Kilpatrick School at no cost to the District for SY 2022.

Resolution No. I&P-21

WHEREAS, the district's Strategic Plan, Priority 1 is to provide Effective Academic Programs; and

WHEREAS, The School Funding Reform Act, P.L. 2007, C260(SFRA), adopted in January of 2008, provides for the expansion of high-quality preschool program to all age and income eligible at-risk preschool children in New Jersey;

WHEREAS, This Agreement seeks to ensure that pursuant to the SFRA, the high quality preschool program offered by the Provider contracting with the District shall meet the educational needs of the eligible three-and-four year-old preschool children of the District through the coordination of all the federal, state and local public and private community resources; and

WHEREAS, The district will continue its partnership between the public schools, the early childhood programs and the 22 community providers to expand and enhance high quality services to the district's young children and their families. The Paterson Public School District uses a network of community providers under a subcontract agreement to provide quality preschool services to residents three- and four-year-old children. The Department of Early Childhood is committed to providing leadership in a national effort to raise the quality of early childhood education and prepare our children for academic success in future grades.

WHEREAS, the district will assure access to comprehensive services including early childhood curriculum, consistent with the philosophy of developmentally appropriate practices and sensitive to the cultural and linguistic diversity of our population, and access to comprehensive services including, medical, dental, mental health, nutrition and social services. The preschool providers use the State Department of Education and the Paterson Public schools Board approved curriculum: Teaching Strategies: The Creative Curriculum for Preschool. This nationally validated program is aligned with the NJ Preschool Teaching and Learning Standards; provide methods for inclusion of students with disabilities; has research-based content and teaching strategies and is developmentally appropriate for young children using the State Mandated Preschool Program Implementation Guidelines and the Self- Assessment Validation System (SAVS) process. The Department of Early Childhood Education has submitted an Early Childhood Program for 2022-2023 that was approved by the Superintendent and the Board of Education on November 10, 2021, Resolution No. 1&P#2, and the Preschool Program Enrollment and Budget Projections Workbook for the 2022-2023 school year, which was, approved on April 13, 2022 (1&P#1).

THEREFORE, BE IT RESOLVED that the Paterson Public Schools Early Childhood Program Aid awarded for the 2022-2023 school year is \$48,187,334 supplemented with \$6,817,622 of prior preschool carryover and \$2,889,271 in district funds for a total of \$57,894,227 of which approximately \$41,026,764 will be used to enter into the contractual agreements with 22 licensed community early childhood centers to provide preschool services.

THEREFORE, BE IT FURTHER RESOLVED, that the Paterson Public Schools enter into contractual agreements with 22 licensed community early childhood centers to operate and provide preschool services. These services will consist of 6 hours and fifty-five minutes of a comprehensive educational program for Paterson resident children, ages three- and four-years old, for 185 academic days exclusive of any extended year or summer programming between July 1, 2022 through June 30, 2023. See list of provider centers (attached).

Resolution No. I&P-22

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Instructional Management Services for Non-Public School Students, RFP-467 20, for the 2020-2021, 2021-2022 school years, with an option to renew for the 2022-2023 school year, pending the availability of funds and satisfactory performance. Thirteen (13) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which one (1) vendor responded; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 9, 2020. Sealed proposals were received and opened on April 17, 2020 at 11:00 am. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning, and

WHEREAS, based on the recommendation of the Evaluation Committee Members from the Federal Programs and Purchasing Departments and the attached bid summary, it is recommended that this contract be awarded for Instructional Management Services for Non-Public School Students, RFP-467-20, for the 2020-2021, 2021-2022 school years, with an option to renew for the 2022-2023 school year, pending the availability of funds and satisfactory performance to Catapult Learning LLC, 2 Aquarium Drive, Suite 100, Camden, New Jersey 08103, based on 18A:18A-4.5; now

THEREFORE, BE IT RESOLVED that the Board of Education approves the above-mentioned recommendation that Catapult Learning LLC be awarded a contract for Instructional Management Services for Non-Public School Students, RFP-467-20. for the 2022-2023 school years, at a cost not to exceed \$600,000.00 annually.

Resolution No. I&P-23

WHEREAS, ACHIEVE 3000 Access solution, a reading intervention program initiative, supports the first priority of the Paterson School District's Strategic Plan is to provide Goal Area #1: Teaching & Learning Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning." and;

WHEREAS, pursuant to 18A:18A-5, "any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding", and;

WHEREAS, pursuant to 18A:18A-5(5), "library and educational goods and services" are exempt from bidding, and;

WHEREAS, the procurement of reading and writing solutions and literacy materials qualifies as a bid exemption under 18A:18A:5(5), and;

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approve entering into a contract to continue services with user software licenses for students in grades 3 through 12th to accelerate literacy and language gains through targeted instruction, ACHIEVE 3000, 331 Newman Spring Road, Suite 304, Red Bank NJ 07701, a reading intervention program for Schools 3, 8, 9, Newcomers, NCHS, 10, 12, 16, 18,

21, 24, JATS, Dr. Hani, EWK, NRC, SFLS, EHS and JFK for 2022-2023 School Year not to exceed \$192,166.00 (Pending on Budget Approval)

Resolution No. I&P-24

WHEREAS, the William Paterson University High School Dual Enrollment Program provides English Learners students the opportunity to take college courses for credit and it supports the District's Five-Year Strategic Plan 2019-2024 and;

WHEREAS, the District's Five-Year Strategic Plan 2019-2024 Goal #1 Teaching and Learning to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

WHEREAS, the rigor of the William Paterson University High School Dual Enrollment Program for English Learners offers English Learners the opportunity to take college courses and accumulate college credit from William Paterson University. Students in 11th 12th grade taking ESL Developmental IV or Supplemental IV will be eligible to earn three (3) college credits per course.

WHEREAS, the proposed articulation agreement demonstrates the following relationship, between successful completion (grade of "C" or higher) of Eastside and JFK courses, and credits issued at William Paterson University upon enrollment (not including other requirements outlined within the Agreement): and;

PPS-Eastside HS Course	course, credits
ESL IV Supplemental	ESL 3100 Advanced ESL Reading, William Paterson University (3 credits)
ESL IV Developmental	ESL 3110 Advanced ESL Writing, William Paterson University (3 credits)

NOW, THEREFORE BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the attached articulation agreement between William Paterson University and Eastside High School and John F. Kennedy High School at a cost to not exceed \$100.00 per three credit courses for a total of \$24,000.00.

Resolution No. I&P-25

Whereas, this initiative supports the District Strategic Plan, Goal #1: Teaching & Learning- to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning

Whereas, New Jersey Student Learning Standards, compliant with New Jersey statutes and regulations, aligned to the WIDA English Language Proficiency Standards for English Language Learners, the Department ensures to provide high quality bilingual/ESL programs.

Whereas, the Newcomers Program is designed for students that are new to the United States with limited English Proficiency and have limited, interrupted, or no formal education from their native countries. The grade levels range from 3rd to 8th grade. The instructional program is developed to meet the Newcomers' needs before they enter general education classrooms.

Whereas, in September 2022, the district will reorganize the configuration of the Newcomers Program. It will no longer identify the Newcomers at School 15 grades 3-5 as a standalone Newcomers Program. Students in grades 3-5 will be classified as bilingual newcomer students. Additionally, the district will no longer identify the Newcomers at New Roberto Clemente grades 6-8 as a standalone Newcomers Program. Students in grades 6-8 will be classified as bilingual newcomer students at New Roberto Clemente.

THEREFORE, BE IT RESOLVED, the Paterson Board of Education approves the bilingual restructuring for the identified programs effective for the 2022-2023 school year.

Resolution No. I&P-26

Whereas, this initiative supports the District Strategic Plan, Goal #1: Teaching & Learning- to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

Whereas, New Jersey Student Learning Standards, compliant with New Jersey statutes and regulations, aligned to the WIDA English Language Proficiency Standards for English Language Learners, the Department ensures to provide high quality bilingual/ESL programs.

Whereas, to meet the Newcomers Program needs of student, in September 2022, the district will establish a Newcomers High School that is designed for students that have limited English Proficiency and have limited, interrupted, or no formal education from their native countries.

Whereas, Newcomers High School will be housed at 151 Ellison Street, Paterson, NJ. The high school will be from grades 9-10 with an enrollment not to exceed 90 students in 2022-2023. To provide continuous educational services to the newcomers' population an additional grade level will be added every year until the school is grades 9-12.

THEREFORE, BE IT RESOLVED, the Paterson Board of Education approves the establishment of the Newcomers High School effective SY'2022-2023.

Resolution No. I&P-27

WHEREAS, the Paterson Public School District of the City of Paterson, State of New Jersey, at 90 Delaware Avenue, Paterson, New Jersey 07503, to renew the resolution for BILINGUAL TEACHER ENDORSEMENT YEAR 4 - RFP-449-20- William Paterson University, 300 Pompton Road, Wayne, New Jersey 07470, for 2022-2023 School Year.

WHEREAS, the Paterson Public Schools District recognizes the need for obtaining certification for Bilingual Teachers; and

WHEREAS, supports the first priority of the Paterson School District's Strategic Plan is to provide Goal Area #1: Teaching & Learning Goal Statement #1: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded for Bilingual Endorsement, RFP-449-20, to William Paterson University, based on 18A:18A 4.5; and

THEREFORE, BE IT RESOLVED, that the Board of Education supports the above mentioned recommendation that William Paterson University, 300 Pompton Road, Wayne, NJ 07470, be awarded contracts for in the amount of not to exceed, \$90,000.00.

Not to exceed \$90,000.00 in 2022-2023 – Year 4

Resolution No. I&P-28

WHEREAS, goal number one of the Department of Early Childhood Education is to maintain and promote high standards of achievement for all students, and DECE goal number two is to promote accessibility to research and resources to assure quality professional development that is on-going and systematic for all, and is aligned to the District's Strategic Plan Goal Area Number 1-Teaching and Learning, Goal Area Number 3—Communications & Connections, and Goal Area Number 4-Social/Emotional Learning:

WHEREAS, The District's Strategic Plan Goal Area Number 1, objective number 1, is to create high-quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote lifelong learning;

WHEREAS, The District's Strategic Plan Goal Area Number 1, objective number 5, is to increase educators' capacity to utilize technological resources and strategies to prepare students to become future ready leaders;

WHEREAS, The District's Strategic Plan Goal Area Number 3, objective number 5, is to continue to improve clear and accurate internal and external communication with all stakeholders;

WHEREAS, The District's Strategic Plan Goal Area Number 4, objective number 1, is to create a culture that recognizes the need to educate the whole child by meeting their social/emotional, academic and physical needs;

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves entering into a contract with Teaching Strategies, LLC for the purchase of digital curriculum resources for Year 2 of 3 during the 2022-2023 school year, at a total cost not to exceed \$208,800.00 per year.

Resolution No. I&P-29

WHEREAS, The Department of Early Childhood Education's (DECE) goal number 1: will work to maintain and promote high standards of achievement for all students, and DECE goal number 2: will promote accessibility to research and resources to assure quality professional development that is on-going and systematic for all, and is aligned to the District's Strategic Plan Goal Area Number 1-Teaching and Learning & Goal Area Number 4 Social/Emotional Learning;

WHEREAS, The District's Strategic Plan Goal Area Number 1, objective number 1 is to create high quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote lifelong learning;

WHEREAS, The District's Strategic Plan Goal Area Number 1, objective number 5 is to increase educators' capacity to utilize technological resources and strategies to prepare students to become future ready leaders;

WHEREAS, The District's Strategic Plan Goal Area Number 4, objective number 1 is to create a culture that recognizes the need to educate the whole child by meeting their social/emotional, academic and physical needs;

THEREFORE BE IT RESOLVED, that the Paterson Board of Education support and approve entering into a contract with Teaching Strategies, LLC during the 2022-2023 school year for online assessment portfolios; agreement to provide 3651 in-district children's portfolios at \$13.05 each for an amount not to exceed \$47,645.55.

Resolution No. I&P-30

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5. using the request for proposal (RFP) document was solicited for RFP-438-23, Editing Software Application for the 2022-2023. Six (6) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which one (1) vendor(s) responded and proposal is on file in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 12, 2022. Sealed proposal was opened and read aloud on May 10, 2022 at 10:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded for RFP-438-23, Editing Software Application to Notable, Inc. dba: Kami, based on 18A:18A 4.5; and;

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for Editing Software Application, RFP 438-23 to Notable, Inc. dba: Kami, located at 8605 Santa Monica Blvd., PMB 57387, West Hollywood, CA, 90069-4109 for the 2022-2023 school year(s), at a cost not to exceed \$50,000.00.

Resolution No. I&P-31

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services, and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Multisubject Digital Learning Platform for Grades K-8, RFP-488-23 for the 2022-2023 school year. Seven (7) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which five (5) vendors responded; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 5, 2022. Sealed proposals were received and

opened on April 29, 2022 at 11:00 a.m. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503 by the Purchasing Department, via livestream, Zoom, and

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning, and

WHEREAS, based on the recommendation of the Evaluation Committee Members from Academic Services, the Purchasing Department and the attached bid summary, it is recommended that this contract be awarded for Multisubject Digital Learning Platform for Grades K-8, RFP-488-23, for the 2022-2023 school year to BrainPOP LLC, 71 West 23rd Street, 17th Floor, New York, NY 10010 based on 18A:18A-4.5; now

THEREFORE, BE IT RESOLVED that the Superintendent supports the above mentioned recommendation that BrainPop LLC be awarded a contract for Multisubject Digital Learning Platform for Grades K-8, RFP-488-23, for the 2022-2023, 2023-2024, 2024-2025 school years, pending the availability of funds and satisfactory performance, at a cost not to exceed \$117,000.00, annually.

Resolution No. I&P-32

WHEREAS, this supports Paterson- Promising Tomorrow Strategic Plan, Goal 1: Teaching and Learning to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning and to increase achievement levels

WHEREAS, this program provides students equity of access as well as ensures that students are provided research based instruction specific to handwriting and

WHEREAS, the Zaner-Bloser Handwriting resources will provide students in grades K-6 with materials in both print and in the digital student portal for review of proper letter formation and strokes from July 1, 2022 - June 30, 2023 and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the purchase of the Zaner-Bloser Handwriting resource for grades K-6 at a cost not to exceed \$118,970.78 pending budget approval.

Resolution No. I&P-33

WHEREAS, academic programs support the Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and Learning focuses on creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning, and

WHEREAS, the district utilizes iStation to support instruction as the intervention resource for language arts for students in grades K-8 and

WHEREAS, providing external data for the beginning, middle, and end of the year scores with iStation will help to ensure that the new norms are precise, and the norms and the scale are predictive of other assessments. Having data from another assessment will help iStation to calibrate the 1101ms for accuracy across the continuum, and provide evidence of validity as well as sensitivity and specificity information for students who may be at risk of reading failure, and

WHEREAS, sharing the data from 2021-2022 NJ State summative assessments with deidentified data, transferred using a secure file transfer data protocol will afford the Paterson Public Schools with a predictability report showing the relationship between ISIP reading and the validity assessment and a district comparison with other schools participating in the data share

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the sharing of the 2021-2022 State summative assessment data with iStation for norming purposes.

Resolution No. I&P-34

Whereas, the State of New Jersey under NJAC 6A:8-3.1, requires board of education to ensure that district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Student Learning Standards, and,

Whereas, the A Promising Tomorrow 2019-2024 strategic plan and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the New Jersey Student Learning Standards in every school for all students. As such, the use of programmatic materials that support these standards is a crucial component, and,

Whereas, the district is purchasing student and teacher licenses for the Defined Learning online project based learning portal, which supports New Jersey Student Learning Standards for Science and the district curriculum, and,

Whereas, the purchase of student and teacher licenses for the Defined Learning online project based learning portal is set out to achieve scientific literacy, develop science and engineering skills as described in the New Jersey Students Learning Standards for Science. Instructional efficiency and systemic reform. The Defined Learning program is created to use an integrated literacy approach to engage students to learn important scientific concepts, develop the ability to think critically as they actively construct ideas through their own inquiries, investigations, and analyses, develop scientific and engineering habits of mind and practices utilizing technology applications, and

Whereas, the above mentioned materials and associated professional development will provide Science teachers with the necessary tools to execute high quality project based learning performance tasks aligned to the New Jersey Student Learning Standards for Science (NJSLS-S) and prepare our students for their future career and education goals.

Therefore, be it Resolved, that the Paterson Public School District and Board of Education approve the Science and Engineering Instructional Resources from Defined Learning mentioned above for all schools serving Grade K-12 students for the 2022-2023 school year, in an amount not to exceed \$43,999.00.

Resolution No. I&P-35

WHEREAS, The Paterson Public School District; A Promising Tomorrow Strategic Plan Goal 1: Teaching and Learning is aligned with the New Jersey Student Learning Standards for Science and the Next Generation Science Standards, and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the New Jersey Student Learning Standards in every

school for all students. As such, the use of programmatic materials that support these standards is a crucial component, and,

WHEREAS, the Paterson Public School District recognizes the need to improve the learning and teaching of Science through implementation of virtual investigations as an alternative to hands-on experimentation that integrate data analysis and modeling, and

WHEREAS, the State of New Jersey under NJAC 6A:8-3.1, requires board of education to ensure that district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Student Learning Standards, and,

WHEREAS, the Paterson Board of Education approves the purchasing of the instructional materials from Mystery Science for the school year of 2022-2023 at an amount not to exceed \$ 42,400.00.

Resolution No. I&P-36

WHEREAS, The Paterson Public School District; A Promising Tomorrow Strategic Plan Goal 1: Teaching and Learning is aligned with the New Jersey Student Learning Standards for Science and the Next Generation Science Standards, and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the New Jersey Student Learning Standards in every school for all students. As such, the use of programmatic materials that support these standards is a crucial component, and,

WHEREAS, the Paterson Public School District recognizes the need to improve the learning and teaching of Science through implementation of virtual investigations as an alternative to hands-on experimentation that integrate data analysis and modeling, and

WHEREAS, the State of New Jersey under NJAC 6A:8-3.1, requires board of education to ensure that district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Student Learning Standards, and,

WHEREAS, the Paterson Board of Education approves the purchasing of the instructional materials and curriculum from Vernier Software and Technology for the school year of 2022-2023 at an amount not to exceed \$ 21,726.00.

Resolution No. I&P-37

WHEREAS, the Paterson Public School District; Paterson-A Promising Tomorrow Strategic Plan Goal 1: Effective academic programs are aligned with the New Jersey Student Learning Standards for Science, and

WHEREAS, Students 2 Science, Inc. has offered to provide virtual lab workshops to Gr. 5, middle and high school students to explore and deepen their awareness of STEM careers, in accordance with the New Jersey Student Learning Standards for Science and New Jersey Career Ready Practices, and

WHEREAS, the proposed workshops are aligned to the pacing and students learning objectives determined by the New Jersey Department of Education's New Jersey Student Learning Standards for Science.

WHEREAS, the Paterson Public Schools Board of Education approves the (115) sessions of services from Students 2 Science, and

WHEREAS, the district will be responsible for the partial cost of (115) sessions for the instructional services provided by Students 2 Science that support New Jersey Student Learning Standards for Science (NJSLS-S) and the district curriculum at an amount not to exceed \$40,000.00 for implementation in the Paterson Public Schools.

Resolution No. I&P-38

WHEREAS, the District's Strategic Plan is designed to prepare each student to be successful as it relates to Priority I-Effective Academic programs and expand partnerships with community organizations, agencies, and institutions (Priority III) and is aligned with NJSLS and 21st Century Life and Careers:

WHEREAS, Charisse Taylor, Chief Program officer for Girl Scouts of Northern New Jersey reached out to The Academy of Earth and Space Science to request the use of 201 Memorial Drive to host a summer program for Paterson female students from grades K-8 to join the "Celebrate Girls" 7-week summer program from July 11, 2022-August 26, 2022. This program will further students' interest in leadership, STEM, entrepreneurship and much more.

WHEREAS, The Girl Scouts of Northern New Jersey will utilize 6 Classrooms. The program will meet every day from July 11th, M-F, 8am - 5pm, through August 26, 2022, and girls will attend field trips twice a week.

THEREFORE BE IT RESOLVED, Paterson Public Schools approve the Girl Scouts of Northern New Jersey use of The Academy of Earth and Space Science located at 201 Memorial Drive at no cost to the District.

Resolution No. I&P-39

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for College and Career Readiness Online Platform (Grades 6-12), RFP-472-22, for the 2021-2022 school year. Five (5) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which four (4) vendors responded; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 6, 2021. Sealed proposals were received and opened on April 27, 2021 at 10:00 a.m. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503, via livestream (Zoom) by the Purchasing Department; and

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning, and

WHEREAS, based on the recommendation of the Evaluation Committee Members from Guidance and Purchasing and the attached bid summary, it is recommended that this contract be awarded for College and Career Readiness Online Platform (Grades 6-12), RFP-472-22, for the 2021-2022, 2022-2023 school years, with an option to renew for the 2023-2024 school year, pending the availability of funds and satisfactory performance to Naviance, 3033 Wilson Boulevard, Suite 500, Arlington, VA 22201, based on 18A:18A-4.5; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above mentioned recommendation that Naviance be awarded a contract for College and Career Readiness Online Platform (Grades 6-12), RFP-472-22, for the 2021 2022, 2022-2023 school years, with an option to renew for the 2023-2024 school year, pending the availability of funds and satisfactory performance, at a cost not to exceed \$100,000.00 annually. Year two (2) of three (3). Original Board Adoption Date, June 16, 2021. Resolution Number: 1&P-11.

Resolution No. I&P-40

WHEREAS, The Paterson Public School District recognizes the need to effectively use technology and data driven decision making to ensure that our High School students increase their levels of proficiency in Math. ALEKS supports the Paterson Public Schools A Promising Tomorrow Strategic Plan. Goal Area I: Teaching & Learning, Objective 1: Research Based Strategies; and

WHEREAS, the District is purchasing 12,500 student licenses software through ALEKS/McGraw-Hill for all Middle School and High School students throughout the district to utilize as enrichment and intervention. This is an increase of 1500 licenses from the original RFP-407-21. The District wishes to increase the contract within the allowable 20%, according to N.J.A.C. 5:30 11.3(a)9, and in conjunction with the attached vendor proposal based on the original RFP submission awarded by the district: The company will provide an additional 700 student licenses for the Middle Schools and High Schools at no cost; and

WHEREAS, ALEKS is an adaptive, artificially-intelligent learning system that provides students with an individualized learning experience tailored to their unique strengths and weaknesses. It is available in both English and Spanish, and

WHEREAS, the vendor has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms of the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor, and

WHEREAS, in addition to these licenses, the vendor will be providing 2 Professional Development Sessions at a cost of \$2500 for each session and a total not to exceed \$5,000. The vendor will also be providing 3 Professional Development Sessions at no cost to the district. The district may choose to exchange one (1) Professional Development Day for registration, travel, and incidental expenses, for up to three (3) district staff members to attend one (1) regional or national conference such as NCTM: and

NOW THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the purchase of 12,500 ALEKS licenses and PD services in the amount not to exceed \$213,125 for the 2022 - 2023 school year.

Resolution No. I&P-41

WHEREAS, The Paterson Public School District recognizes the need to effectively use technology and data driven decision making to ensure that our High School students increase their levels of proficiency in Math. Imagine Math supports the Paterson Public

Schools A Promising Tomorrow Strategic Plan. Goal Area I: Teaching & Learning, Objective 1: Research Based Strategies; and

WHEREAS, the District is purchasing 12,200 Imagine Math licenses to provide district-wide grade level licensing access to Imagine Math for all students in grades K-5 for math intervention and enrichment; and

WHEREAS, The Imagine Math program is a digital math instructional platform that provides instructional resources, intervention resources, and teacher resources to personalize math teaching and learning to meet the needs of all learners. It is available in both English and Spanish; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order, that the terms of the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor; and

WHEREAS, in addition to these licenses, the vendor will be providing Premier District Success level support which includes tech support, student and teacher onboarding, and professional development for teachers and administrators at no additional cost to the district; and

NOW THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the purchase of 12,200 Imagine Math licenses and support services in the amount not to exceed \$174,000 for the 2022-2023 school year.

Resolution No. I&P-42

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal # 1 - Teaching & Learning is to create student centered learning environment to prepare students for career, college readiness & lifelong learning, and

WHEREAS, the Paterson Public School District (the "District") seeks to renew its Credit Recovery Platform to software vendor Edgenuity, Inc for Year Two of its three-year contract awarded for school years 2020-2021, 2021-2022, and 2022 2023, which was awarded in connection with RFP 463-21, and

WHEREAS, the Edgenuity platform can be utilized for District programs such as Credit Recovery and High School Summer School, the program can also be utilized for school- and classroom-based remediation and enrichment for all students in Grades 9-12 at all District high schools;

WHEREAS, effective January 1, 2022, Edgenuity, Inc and Imagine Learning LLC merged into Weld North Education LLC, which simultaneously changed its name to Imagine Learning LLC,

WHEREAS, the attached quote and requisition is reflective of the period between July 1, 2022 and June 30, 2023.

NOW THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the extended use of Imagine Learning LLC's Edgenuity software platform, as described above, for \$111,258.00.

Resolution No. I&P-43

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson Public School District's Strategic Plan- A Promising Tomorrow is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning. Goal Area # 3 Communications and Connections To increase partnerships with institutions to support the students of Paterson Public Schools through coordinated communications on social media

WHEREAS, the Paterson Public School District is committed to enhancing student learning and establishing community partnerships that will provide additional opportunities to expose students to careers in the science and healthcare fields. The goal of the Community Health Project is to establish a partnership where eight medical students and one clinical faculty member from Hackensack Meridian School of Medicine will identify students' needs and establish service projects in the school community.

WHEREAS, the program will satisfy the following objectives:

- The task force of medical students will provide approximately 200 hours of support for the 2022-2023 school year.
- The task force will meet with the principal and Academy of Health Science stakeholders once every other month for 30-45 minutes to establish the goals and outline planning and timelines for the implementation of service projects.

WHEREAS, The Hackensack Meridian School of Medicine will provide service for approximately 200 hours(20 hours a week)from September 1, 2022-June 30,2023.

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the Hackensack Meridian School of Medicine Community Health Project at \$0 cost to the Paterson Public School District.

Resolution No. I&P-44

WHEREAS, The Paterson Public School 5-year Strategic Plan includes the following:

Goal Area #1: Teaching & Learning Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

Objective # 3: Empower educators to integrate the arts in all areas of learning, utilizing innovative activities, partnerships and incorporating students' learning styles and differentiated instruction.

Goal Area #3: Communications & Connections Goal Statement: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

Objective: #1: Support schools' current community-based mentorship programs that assist in character building and academic growth. Assist in establishing new community partnerships with adult mentoring for students in grades 6-12 that will promote character building, improve student achievement, and reduce chronic absenteeism.

Goal Area #4: Social – Emotional Learning Goal Statement: Build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction, and support services.

Objective # 1: Create a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic, and physical needs

WHEREAS, Jazz House Kids, 347 Bloomfield Ave, Montclair, NJ 07042 will provide a thirteen week music residency to teach two courses, 1) Instructional Residency Jazz lab and 2) Vocal Summit Jazz Residency. Specialists from Jazz House Kids will provide instruction for the two courses in three separate sections by grade level. Each course will have three sections for all 6th to 8th grade vocal and band Fine and Performing Arts Students and School 24 band students. This program will take place once per week for a total thirteen weeks with 40-minute sessions each.

WHEREAS, Jazz House Kids will begin lessons with students in band and vocal music beginning in September and running through December culminating in a showcase performance to demonstrate student growth in Jazz techniques. Jazz House Kids will demonstrate Jazz as a musical style and teach techniques that will be demonstrated through group or solo performances. Each course will be assigned an instructor and assistant or accompanist. Jazz House Kids will provide outreach to the community by organizing two guest performances at the school to promote the program and engage stakeholders, one, a recruitment concert, at the beginning of the program and the second All Star Concert towards the end of the program which will showcase student achievement.

THEREFORE, BE IT RESOLVED, the Paterson Board of Education, supports and encourages the students in the School # 24 and the Fine and Performing Arts Academy to partake in a music program tailored for the students in the Fine and Performing Arts Academy and School 24, providing them with the additional support needed to successfully develop their musical knowledge through instrumental and choral instruction.

Resolution No. I&P-45

WHEREAS, The Paterson Public School 5-year Strategic Plan includes the following:

Goal Area #1: Teaching & Learning Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

Objective # 3: Empower educators to integrate the arts in all areas of learning, utilizing innovative activities, partnerships and incorporating students' learning styles and differentiated instruction.

Goal Area #3: Communications & Connections Goal Statement: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

Objective: #1: Support schools' current community-based mentorship programs that assist in character building and academic growth. Assist in establishing new community partnerships with adult mentoring for students in grades 6-12 that will promote character building, improve student achievement, and reduce chronic absenteeism.

Goal Area #4: Social - Emotional Learning Goal Statement: Build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction, and support services,

Objective # 1: Create a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic, and physical needs

WHEREAS, The Newark Museum of Art, 49 Washington Street, Newark, NJ 07102-3176 will provide two residencies through their Artist in Residence programs. These two residencies will run for eight weeks and include the 4th & 5th grade Fine and Performing Arts students and the 6-8th grade fine arts elective students. The Newark Museum of Art will provide artists with experience in 3-D fine arts instruction through the Artist in Residence program through seven in person sessions at School 24. The two residencies will meet students weekly in their art classrooms for forty minutes. The total cost of the artist in residence program will be \$9,000 in total. Per the agreement, The Newark Museum of Art will provide instruction based on community interaction, studio art, culture, and history. The Newark Museum of Art will provide all relevant art materials for each residency. The artists selected by The Newark Museum of Art will teach 3-D arts as follows:

- Mosaics Instruction for 4th and 5th grade students will have one artist teaching the two sections. Instruction will occur weekly in October and run for seven sessions at forty minutes each.
- Ceramics Instruction for the 6th-8th grade Fine Arts elective will have one instructor teaching one section. Instruction will occur weekly beginning in October and running for seven sessions at forty minutes each.

WHEREAS, The Newark Museum of Art will provide instruction in person and support students and the Fine and Performing Arts staff. The residencies will include artistic instruction as well a chance for each student to develop an original piece of art. Further, The Newark Museum of Art will provide one instructional session at the museum so that students and staff can receive instruction using the museum's collections.

THEREFORE, BE IT RESOLVED, the Paterson Board of Education, supports and encourages the students in the School # 24 and the Fine and Performing Arts Academy to partake in a fine arts program tailored for the students in the Fine and Performing Arts Academy and School 24, providing them with the additional support needed to develop fine arts instruction.

Resolution No. I&P-46

WHEREAS, to comply with purchasing laws for Otus, LLC and

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024 Goal Area#1: Teaching & Learning and

WHEREAS, on the Authorization of the Business Administrator the Competitive contracting process NJSA 18A-4.5 using the request for proposal (RFP) document was solicited for Instructional Management System, RFP-462-21(2) for the 2020-21, 2021-22, & 2022-23 School Years,

WHEREAS, based on the recommendation of the Evaluation Committee Members from Assessment, Planning & Evaluation and Purchasing, it was recommended that this Contract be awarded for Instructional Management System, RFP-462-21(2), for the 2020-21, 2021-22, 2022-23 School Year to Otus, LLC, 1000 West Fulton Market, Chicago, Illinois, 60607 based on 18A-18A-4.5

WHEREAS, the District has conducted extensive Staff Development on Navigating, Accessing Reports, and Analyzing the Information obtained from the Otus Instructional Management System's online scoring and item bank to assist with the Teacher

Evaluation Pilot and inform and prepare additional academic programs for student (Extended Learning Opportunities, etc.)

WHEREAS, for the 2022-2023 School Year the District is looking to continue the use of the Otus Instructional Management System including Online Scoring and an Item Bank for grades 2-12 for more effective comparative Data Analysis over time

THEREFORE, BE IT RESOLVED that the Board of Education approves the above-mentioned recommendation that the Otus, LLC Contract be Renewed as indicated on the Contract for the Instructional Management System, RFP-462-21(2), For the 2022-2023 School Year at a cost of \$177,340.00 (not to exceed amount).

Resolution No. I&P-47

WHEREAS, the District's Strategic Plan Goal Area #3 is Connecting and Communication, Objective 4: Utilize all available media platforms to promote the Paterson Public school brand; and

WHEREAS, the Paterson Public Schools DECE has a Board Approved Three-Year Preschool Plan Update for 2019-2022 (approved on November 26, 2019 Resolution A-3) states: pursuant to N.J.A.C. 6A:13A-2.3(a) school districts offering "universal" and "targeted" preschool programs must serve at least 90% of the universe of eligible preschool children;

WHEREAS, the Department of Early Childhood's (DECE) Community Outreach Program Objectives are to identify and recruit students and notify parent and guardians of the availability of preschool programs in Paterson for three and four-year-olds; and

WHEREAS, Screenvision Media aligns with DECE outreach objectives by increasing the awareness of the State Mandated Preschool Program to Paterson residents; and

THEREFORE BE IT RESOLVED, that the Board of Education approves the use of Screenvision Media to provide outreach to Paterson families about the state mandated preschool program for the amount not to exceed \$2,707. (July 1, 2022 – June 30, 2023)

Resolution No. I&P-48

WHEREAS, the curriculum supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and Learning focuses on creating a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, Sharron Miller's Academy for the Performing Arts (SMAPA) agrees to provide an 8 week dance residency in a total of 6 elementary schools grades Kindergarten through 8 and 1 High School, and

WHEREAS, all classes will reinforce motor skills, stimulate creativity through the use of imagination and explore rhythm, space and time. The goal is for students to believe they can achieve through self-discipline and self-esteem. Most important, students will discover the joy of movement, and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the agreement with Sharron Miller's Academy for the Performing Arts (SMAPA) in an amount not to exceed \$12,000.

Resolution No. I&P-49

WHEREAS, The Paterson Public School 5-year Strategic Plan includes the following:

Goal Area #1: Teaching & Learning Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

Objective #3: Empower educators to integrate the arts in all areas of learning, utilizing innovative activities, partnerships and incorporating students learning styles and differentiated instruction.

Goal Area #3: Communications & Connections Goal Statement: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

Objective: # 1: Support schools current community-based mentorship programs that assist in character building and academic growth. Assist in establishing new community partnerships with adult mentoring for students in grades 6-12 that will promote character building, improve student achievement, and reduce chronic absenteeism.

Goal Area #4: Social – Emotional Learning Goal Statement: Build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction, and support services

Objective #1: Create a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic, and physical needs

WHEREAS, Sharron Miller's Academy for the Performing Arts (SMAPA) agrees to provide an 8-week dance residency in a total of 5 classes at School 24 in classes from F&PA grades 4, three 5th grade F&A and School 24 classrooms, and the dance elective for grades 6-8. Each class will be 40 minutes long at a cost of \$100 per lesson for a total of \$4000. There will be a culminating performance at the end of the residency to showcase student learning.

WHEREAS, all classes will reinforce motor skills, stimulate creativity through the use of imagination and explore rhythm, space, and time. The goal is for students to believe they can achieve through self-discipline and self-esteem, Most importantly, students will discover the joy of movement.

THEREFORE, BE IT RESOLVED, the Paterson Board of Education approves the agreement with Sharron Miller's Academy for the Performing Arts (SMAPA) in an amount not to exceed \$4000 for five classes.

Resolution No. I&P-50

WHEREAS, In Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and Learning focuses on creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning. The contract extension for Educational Services – Music (RFP 408-18) with Wharton Music Institute/PMP serves the purpose of providing academic support and resources to students enrolled in the Paterson Music Project.

WHEREAS, research supports the notion that success in music has a positive impact on children's education and that after-school enrichment and practices are critical to success in instrumental music, and

WHEREAS, this program will serve up to 70 students in grades 3-8, primarily from Schools 1 & 26, providing them with 32 weeks of instruction and up to 25 concerts with 6 hours of instruction per week for each student.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the contract extension of Wharton Institute/Paterson Music Project to sustain the program during the 2022-2023 school year at a cost of \$100,000 to the district.

Resolution No. I&P-51

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools is in concert with Goal area #3: Communication and Connections Goal Statement. To establish viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication and

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools recognizes the many barriers to education that exists with many families, and the need for staff to plan around addressing those barriers using industry best practices and

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools will partner with the National Center for Community Schools to provide a Community School Coordinator Training & Planning Series for Site Coordinators and Parent Coordinators in the school district and

WHEREAS, The Children's Aid Nation Center for Community Schools, is one of New York City's oldest and largest child- and family-serving organizations, the National Center for Community Schools (NCCS) brings more than 25 years of experience building the capacity of schools, neighborhoods, school districts, human service providers, and other community resources to work together in the comprehensive and integrated strategy known as community schools and

THEREFORE, BE IT RESOLVED, The Department of Family and Community Engagement/ Full Service Community Schools will partner with the Children's Aid Nation Center for Community Schools to provide services via a Community School Coordinator Training & Planning Series. Services will commence on July 1, 2022, and ending September 9, 2022, at a cost, not to exceed \$6,500.

Resolution No. I&P-52

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools is in concert with Goal area #3: Communication and Connections Goal Statement. To establish viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication and

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools recognizes the many barriers to education that exists with many families, and the case of limited or no ability to have the access of tools for financial counseling and

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools will provide financial counseling and empowerment: such as

resolve credit card/ debts, understanding and improving credit scores and much more to parents/ families in the school district and surrounding community virtually and/ or in-person, out of the Full Service Community Center, 512 Market Street (Madison Ave) and

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools will partner with United Way, Financial Empowerment Center. Dates and times are to be determined. Financial counseling sessions will be on-going throughout the day/ evening, commencing on June 16, 2022- June 30, 2023, at no cost. The financial counseling will be provided by trained counselors under the supervision of Jonathan Ortiz, Director of Financial Empowerment Programs.

THEREFORE, BE IT RESOLVED, The Department of Family and Community Engagement/ Full Service Community Schools shall provide the financial counseling and empowerment.

Resolution No. I&P-53

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools is in concert with Goal area #3: Communication and Connections Goal Statement. To establish viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication and

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools recognizes the many barriers to education that exists with many families, and the case of limited or no ability to have the access of tools for job readiness/career ready and

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools will provide a job readiness/ career ready program on Parent University for parents/ families in the school district and surrounding community virtually and in-person workshops, out of the Full Service Community Center, 512 Market Street (Madison Ave) and

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools will partner with 176 E Marketing Group LLC. Dates and times are to be determined. Workshops will be of 3 sessions, commencing on July 1, 2022 and ending June 30, 2023 at no cost, and

THEREFORE, BE IT RESOLVED, The Department of Family and Community Engagement/ Full Service Community Schools shall provide the job readiness/career ready

Resolution No. I&P-54

WHEREAS, Goal #3 of the Paterson a Promising Tomorrow 5 Year Strategic Plan is to establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication, and

WHEREAS, schools are responsible for providing multiple resources to students so that they can make progress towards standards ultimately meeting the standards, and

WHEREAS, it is our mission to prepare all students for post-secondary education and careers, and

WHEREAS, the mission of the Youth Self Development Program is to enable young men and women of Paterson to prepare themselves to pursue a college technical school education and to inspire them to work toward revitalizing Paterson, politically, educationally, and economically, and

WHEREAS, Youth, Self-Development will provide SAT prep classes for Information Technology students for one hour on a weekly basis, now

THEREFORE BE IT RESOLVED, that the Board of Education approves the tutorial services of Youth Self Development during the 2022-2023 school year at no cost to the district/school.

Resolution No. I&P-55

WHEREAS, the School of Government at Eastside High School's JROTC program supports the ideals of teamwork and organizational strategies as they relate to improving a student's understanding and appreciation of leadership principles, and as such has participated in many previous Leadership Camp opportunities to promote the same at Fort Dix, New Jersey;

WHEREAS, the School of Government at Eastside High School's JROTC program seeks to travel for a total of two hours from Eastside High School to Fort Dix, New Jersey on Monday, June 27, 2022, and remain for a total of five (4) days with a return on Thursday, June 30, 2022, in order to participate in the JROTC Leadership Camp at a total cost of \$1,025 (\$425.00 for student registration and \$600 for student camp fees [17 cadets at \$25 each]). Overall, adult supervision from EHS includes a total of four (4) staff members and 17 students, ages 15-17, male and female, that is reflective of the JROTC program community. The 17 students who will arrive via commercial bus on Monday, June 27, 2022, with one (1) EHS Army instructor and one (1) female chaperone. The second instructor will arrive on Monday, June 27, 2022 via private auto. The third instructor will arrive on Tuesday, June 28, 2022, via private auto after the Eastside High School Graduation. All 17 cadets will return via commercial bus on Thursday, June 30, 2022, and arrive back to EHS at approximately 2:00PM.

WHEREAS, the School of Government at Eastside High School's JROTC summer camp experience is part of a comprehensive event that is well-organized and executed by over 50 full-time professional and experienced instructors and volunteers from across the state of New Jersey who will serve as chaperones and activity monitors during the entire program. Instructors and chaperones will accompany, supervise, and train students at all times, including but not limited to travel, lunch, dinner, program activities, and night hours where a selected group of instructors will serve as hallway and room monitors. All students will sleep in a multiple-occupied room with doors open and night lights on; and

WHEREAS, The School of Government at Eastside High School's JROTC program encourages equity among cadet students, a female chaperone will help monitor and mentor male and female cadets from various schools during program activities and night hours including sleep time. For this reason, this female chaperone is paid a \$1,000 stipend. NOW, THEREFORE,

BE IT RESOLVED, that the Paterson Board of Education approves the field trip experience to Leadership Camp at Fort Dix, NJ for a group of 17 students (an overall total of \$1,025 for both registration and camp fees) from the School of Government at Eastside High School's JROTC program, and their chaperone (including female chaperone stipend of \$1,000) on June 27 - June 30, 2022.

Resolution No. I&P-56

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority; Goal #3- To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability:

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following contract with private providers of nursing services at various school locations, effective July 11, 2022, through August 11, 2022, at a cost not to exceed \$43,030.00.

Resolution No. I&P-57

WHEREAS, maintaining efficient and responsive communications and connections are goal area 3 of the 2019-24 Strategic Plan for the Paterson Public School District ("District");

WHEREAS, Public Consulting Group, LLC. ("PCG") offers Internet-based tools for ensuring compliance with the requirements of the Individuals with Disabilities in Education Act of 1997 and applicable State laws concerning the provision of special education and related services; and

WHEREAS, the District has previously used the tools offered by PCG, and wishes to continue doing so for the 2022-2023 school year pursuant to a written agreement between the parties; and

NOW, THEREFORE, BE IT RESOLVED, the District approves this agreement with Public Consulting Group, LLC, accepts the terms and conditions as written, and formally authorizes all action to effectuate same during the annual cost not to exceed \$159,931.00 for the 2022-2023 school year.

July 1, 2022 - June 30, 2023
EDPlan database software

Resolution No. I&P-58

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A: 14-5. I(c)(I), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following with private providers of nursing services, effective July 5, 2022 through June 30, 2023, at an annual cost not to exceed the amounts listed:

Nursing Services Provider Name	Cost Per Day	ESY Days	RSY Days	Total Days	Total Cost
BAYADA HOME HEALTH CARE, INC.	\$480	246	1829	2075	\$996,000.00
CARE FINDERS TOTAL CARE LLC	\$432	24	-	24	\$10,368.00
CARE FINDERS TOTAL CARE LLC	\$480	-	186	186	\$89,280.00
LOVING CARE, INC. d/b/a AVENANNA HEALTHCARE	\$560	49	364	413	\$231,280.00
PREFERRED HOME HEALTH CARE & NURSING SERVICES	\$496	59	910	962	\$480,624.00
STARLIGHT HOMEECARE AGENCY, INC..	\$480	81	724	805	\$386,400.00
STAY WELL SERVICES	\$480	155	1275	1430	\$686,400.00
WHITE GLOVE COMMUNITY CARE, INC.	\$496	25	361	386	\$191,456.00
Total Cost Not to Exceed:					\$3,071,808.00

Resolution No. I&P-59

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Related Services, RFP-415-21 for the 2020-2023 school year(s). At the July 7, 2020 Board of Education meeting (item #21), Northern Regional Education Commission was awarded the contract for Related Services, and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the placements and services needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique individual needs; and

WHEREAS, the District wishes to continue this contractual relationship with Northern Regional Education Commission for year 2 of the contract to provide services during the 2022-2023 fiscal school year, and

WHEREAS, the awarding of this contract is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #3: Communications and Connections; and

WHEREAS, based on the recommendation of the Department of Special Services, it is recommended that this contract continues for RFP-415-21, to Northern Regional Educational Commission, based on 18A:18A-4.5; and;

NOW THEREFORE, BE IT RESOLVED that the District Superintendent supports the above-mentioned recommendation that Northern Regional Educational Commission be awarded a contract in the amount of not to exceed:

Not to exceed \$4,000,000 annually

Resolution No. I&P-60

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2021 through June 30, 2022 (including ESY), at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# Students	# Days	Per Diem Rate	Total Tuition <u>Not to Exceed</u>
Archway Program, Atco Campus	RSY	1	24	\$244.37	\$5,864.88
Benway School	RSY	1	33	\$413.12	\$13,632.96
Bergen County Special Services (20-21 SY Rebill)	ESY/1.1 Aide	2	30	\$4,500.00	\$9,000.00
Bergen County Special Services (20-21 SY Rebill)	ESY/1.1 Aide	2	30	\$7,00.00	\$14,000.00
Bergen County Special Services (20-21 SY Rebill)	ESY	1	30	\$7,800.00	\$7,800.00
Bonnie Brae	RSY	1	61	\$420.00	\$25,620.00
Creative Achievement Academy	RSY	1	37	\$308.45	\$11,412.65
Felician School	RSY	1	33	\$334.91	\$11,052.03
Forum School (19/20 SY Rebill)	RSY	7	24	\$180.00/\$198.00	\$28,870.00
Green Brook Academy	RSY	1	44	\$430.50	\$18,942.00
				Total:	\$146,194.52

Resolution No. O-61

WHEREAS, the State of New Jersey under NJAC 6A:8-31, requires district boards of education to ensure that the District Professional Development Plan is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the District Professional Development Plan and Mentoring Plan approved for the schools of the district, and

WHEREAS, this initiative supports the Paterson- A Promising Tomorrow Strategic Plan, Goal #3 Communications and Connections, Goal # 4- Social and Emotional Learning and the regulations as indicated in the TEACHNJ ACT, to support and improve teaching and learning in the Paterson Public Schools District, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves the District Professional Development Plan and Mentoring Plan that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached document contains timelines and procedures for professional development planning for the 2022-2023 school year, and

BE IT THEREFORE RESOLVED, the Paterson Board of Education supports and approves the 2022 2023 Professional Development and Mentoring Plan as submitted and at no cost to the district.

Resolution No. O-62

WHEREAS, this initiative supports the District Strategic Plan, Goal#1: Teaching & Learning- To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning, Goal Area #3: Communications & Connections- To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

WHEREAS, the purpose of this collaboration is to assist the Physical Education and Health teachers improve their practice and assist them in the implementation of the new standards and curriculum, assessments, technology, best practices/instructional strategies, skill-based health education and teaching for physical literacy, based on the 2020 New Jersey Student Learning Standards for Comprehensive Physical Education and Health, and

WHEREAS, HPE Solutions and Paterson Public Schools agree to engage in virtual professional development activities on June 23, 2022 for grades K-5, June 24, 2022 for grades 6-8 and June 27, 2022 for grades 9-12, and

NOW THEREFORE, BE IT RESOLVED, that the School Board of Paterson Public Schools approves the professional development sessions at the total amount not to exceed \$900.00.

Resolution No. O-63

Whereas, creating e a student-centered learning environment to prepare students for career, college readiness, and lifelong learning, is Goal Area #1: Teaching & Learning of the Strategic Plan for Paterson Public Schools. AP courses serves the purpose of providing instruction that challenges high end learners and meets each student leaning needs.

Whereas, The New Jersey Department of Education stipulates that teachers receive high quality, relevant and timely professional learning experiences, both individualized and collaborative, that is integral to the educator life cycle and necessary for continued professional growth. Educators engage in sustained professional learning to refine and expand their practice in order to help students perform at higher levels.

WHEREAS, in alignment with our District Priorities the Department of Accelerated Programs would like to develop the expertise of existing and new teachers in Advanced Placement Coursework.

WHEREAS, Rutgers University Division of Continuing Studies and Drew University will offer the Advanced Placement Summer Institute online beginning in July through mid-August.

WHEREAS, Workshops in several academic disciplines would be taught by College Board consultants with extensive Advanced Placement teaching experience in AP Psychology, AP Spanish Language and Culture, AP Statistics, AP Environmental Science, AP U.S. History, AP Physics, AP Biology, AP Calculus (AB or BC), AP Chemistry, AP Computer Science, AP Macroeconomics, AP Studio Art and Design, AP Language and Composition and AP Literature and Composition.

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the online/in person professional development with Rutgers University and Drew University to provide teacher professional development to select Paterson Public School educators for an amount not to exceed \$10,000.00.

Resolution No. O-64

WHEREAS, goal number one of the Department of Early Childhood Education is to maintain and promote high standards of achievement for all students, and DECE goal number two is to promote accessibility to research and resources to assure quality professional development that is on-going and systematic for all, and is aligned to the District's Strategic Plan Goal Area Number 1-Teaching and Learning, Goal Area Number 3—Communications & Connections, and Goal Area Number 4 Social/Emotional Learning;

WHEREAS, The District's Strategic Plan Goal Area Number 1, objective number 1, is to create high quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote lifelong learning;

WHEREAS, The District's Strategic Plan Goal Area Number 1, objective number 5, is to increase educators' capacity to utilize technological resources and strategies to prepare students to become future ready leaders;

WHEREAS, The District's Strategic Plan Goal Area Number 3, objective number 5, is to continue to improve clear and accurate internal and external communication with all stakeholders;

WHEREAS, The District's Strategic Plan Goal Area Number 4, objective number 1, is to create a culture that recognizes the need to educate the whole child by meeting their social/emotional, academic and physical needs;

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves entering into a contract with The Institute for Learning, for professional development, during the 2022-2023 school year; agreement will provide DECE staff and administrators training using the Content-Focused Coaching® model at a total cost not to exceed \$52,975.00.

Resolution No. O-65

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Professional Development Program for Social-Emotional Learning Platform. RFP-480-22(2), for the 2021-2022, 2022-2023, 2023-2024 school years. Nineteen (19) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which five (5) vendors responded; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on July 13, 2021. Sealed proposals were received and opened on August 3, 2021 at 10:00 a.m. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503, via livestream (Zoom) by the Purchasing Department; and

WHEREAS. this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #4: Social – Emotional Learning Goal Statement: Build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services, and

WHEREAS, based on the recommendation of the Evaluation Committee Members from Academic Services and Purchasing and the attached bid summary, it is recommended that this contract be awarded for Professional Development Program for Social Emotional Learning Platform, RFP-480-22(2), for the 2021-2022, 2022-2023, 2023-2024 school years, pending the availability of funds and satisfactory performance, to Panorama Education, Inc., 24 School Street, 4th Floor, Boston, Massachusetts 02108, based on 18A:18A-4.5; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above mentioned recommendation that Panorama Education, Inc. be awarded a contract for Professional Development Program for Social-Emotional Learning Platform, RFP-480-22(2), for the 2021-2022, 2022-2023, 2023-2024 school years, pending the availability of funds and satisfactory performance, at a cost not to exceed \$100,000.00 annually. Year two (2) of three (3). Original Board Adoption Date, August 18, 2021. Resolution Number: 0-79.

Resolution No. O-66

Whereas, Teaching and Learning is Goal Area #1 of the Strategic Plan for Paterson Public Schools, Objective 1: create high quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote lifelong learning; and

WHEREAS, The Paterson Public School District is committed to providing Professional Development to certificated staff members; and

WHEREAS, Paterson Public School Number 5 has established a 2022-2023 Annual School Plan which lists several actions to be taken to enhance instructional practices and to raise student achievement; and

WHEREAS, the NJ 2018-2019 School Performance Summary Report SGP shows that students exceeded the standard in English Language Arts and meet the standard in Mathematics, however, overall are below the State goals for both English Language Arts and Mathematics; and

WHEREAS, during the 2021-2022 school year, the William Paterson Professor in Residence (PIR) provided support including, but not limited to, professional development for teachers, PLCs on a variety of topics, and links to resources. Additionally, as part of the William Paterson University Professional Development School Network, virtual workshop sessions were offered each semester to instructional staff and administration on a wide range of topics.

Now, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves School Number 5's participation in partnership with the William Paterson University Professional Development School Network, which includes workshops offered virtually and the Professor in Residence Program for professional development of staff and/or support of students at Paterson Public School Number 5 for 1 day per week from September 1, 2022 to May 31, 2023 for a total of 32 days, as well as field trips, and workshop sessions provided on the Valley Road Campus. Services are not to exceed \$10,000.00. Funding is from account: 150002213200050000000000.

Resolution No. O-67

WHEREAS, The Professor-in-Residence Program, as one part of the Partnership in the Professional Development School Network, meets the criteria for the District Five-Year Strategic Plan, Goal Area #1 (Teaching & Learning), Goal Area #3 (Communications & Connections), and Goal Area #4 (Social-Emotional Learning).

WHEREAS, The Paterson Public School District is committed to providing Professional Development to certificated staff members.

WHEREAS, The program will satisfy the following objectives: support to teachers, prepare grades Pre-K-8 certificated teachers to be content specialists, increase student achievement, create and maintain a healthy school culture, provide support in implementing collaborative courses amongst grade levels, and implement Social-Emotional Learning into District Curriculum.

THEREFORE BE IT RESOLVED, The Paterson Public School District will approve the partnership membership in the professional development network for 1 day a week at Charles J. Riley #9 from September 1, 2022 through June 30, 2023, as well as

numerous professional development opportunities for staff and learning opportunities for students, in the amount of \$10,000.

Resolution No. O-68

WHEREAS, The Professor-in-Residence Program, as one part of the Partnership in the Professional Development School Network, meets the criteria for the District Five-Year Strategic Plan, Goal Area #1 (Teaching & Learning), Goal Area #3 (Communications & Connections), and Goal Area #4 (Social Emotional Learning).

WHEREAS, the Paterson Public School District is committed to providing academic programs for students in Grades K-8 and providing Professional Development to certificated staff members. In recognition of the Schools' membership in the WPU College of Education Professional Development School Network ("PDS Network"), the parties desire to jointly support specified personnel and activities at the PDS in accordance with the terms and conditions set forth herein;

WHEREAS, This Agreement shall be effective as of September 1, 2022 and shall remain in full force and effect until June 30, 2023 unless earlier terminated by either party in accordance with the provisions of Paragraph 2 herein. The term of this Agreement may be extended for additional (1-3) periods upon the mutual written consent of the parties,

THEREFORE BE IT RESOLVED, The Paterson Public School District will approve the partnership membership in the professional development network for 1 day a week at School #18 from September 1, 2022 through June 30, 2023, as well as numerous professional development opportunities for staff and learning opportunities for students, in the amount of \$10,000.

Resolution No. O-69

WHEREAS, the Paterson Public School District is committed to providing professional development to certificated staff members, and

WHEREAS, the Professor in Residence Program, as one part of the partnership in the Professional Development School Network, meets the criteria for the district's two-year transitional plan (I&P) and the Annual School Plan (ASP) goals. Areas of focus: Goal 1: Effective instruction included but not limited to professional development, teacher collaboration and job embedded coach, Goal 2: Curriculum and Standards and Goal 3: Climate and culture with specific focus on Social/Emotional Learning and

WHEREAS, the Professor in Residence at William Paterson University will work with staff at School No. 21 in-person and remote, to contain a positive trajectory in both student growth in Literacy, STEM and Social Learning. The PIR's expertise in creating highly functioning teams will be beneficial sustaining these efforts, and;

WHEREAS, the professional development opportunities provided by the partnership with William Paterson University Professional Development network, as well as, job embedded coaching, PLC development provided by the PIR will continue to allow School No. 21 staff to participate in professional learning in-person and remotely, specifically in the areas of Humanities (writing), STEM and Social Emotional Learning as defined by the Annual School Plan, These PD sessions foster collaborative learning opportunities design to build teacher capacity and address their individual needs.

WHEREAS, according to the 2022-23 ASP, PLCs need to have a focus on specific content skills and strategies. The partnership opportunities afforded by the PDS network, as well as the mentoring/coaching from the PIR will allow School 21 staff to participate in distance and in-person learning opportunities

WHEREAS the program and activities at School 21 will serve to increase parent education and support. Parent will be invited to attend sessions at William Paterson University at no cost to them to assist and support their children's academic needs, and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the Professor in Residence with William Paterson University for 1 day per week from September 2022 through June 30, 2023 (32 days) in the amount of 10,000.00.

Resolution No. O-70

Whereas the Paterson Public School District is committed to providing professional development to certificated staff members; and

Whereas, the Professor in Residence program, as one part of the partnership in the Professional School Network, meets the criteria for the Dr. Hani Awadallah's Annual School Plan (ASP) goals. Area of focus: Goal 1 Effective Instruction included but not limited to Professional Development, teacher collaboration and job embedded coaching, Goal 2 Curriculum and Standards Goal 3 Climate and culture with specific focus on Social/Emotional Learning and Goal 4 Parental Involvement and

Whereas, the Professor in Residence at William Paterson University will work with staff at Dr Hani Awadallah School. In person and remote, to contain a positive trajectory in both Student Growth in Literacy, STEM and Social Emotional Learning. The PIR's expertise in the area of creating highly functioning teams will be beneficial in sustaining these efforts and

Whereas, The Professional Development opportunities provided by the partnership William Paterson University Professional Development network as well as job embedded coaching, PLC development provided by the PIR will continue to allow Dr. Hani Awadallah staff to participate in professional learning, in person and remotely, specifically in the areas of Humanities (writing), STEM and Social Emotional Learning as defined by the Annual School Plan. These PD sessions foster collaborative learning opportunities design to build teacher capacity and address their individual needs,

Whereas, according to the 2022-23 ASP, PLCs need to have a focus on specific content skills and strategies. The partnership opportunities afforded by the PDS network as well as the mentoring/coaching from the PIR will allow Dr. Hani Awadallah staff to participate in remote, on line and in person learning opportunities.

Whereas, due to Covid 19 loss and the return of in person learning opportunities a focus on student foundational skills in Literacy and Mathematics is a priority for the 2022-23 school year. The partnership opportunities afforded by the PDS network as well as the mentoring/coaching from the PIR will allow Dr. Hani Awadallah staff to participate in learning opportunities.

Whereas, the program and activities at Dr. Hani Awadallah will serve to increase parent education and support. Parents will be invited to attend sessions at William Paterson University at no cost to them to assist and support their children's academic needs and

Be It resolved, that the Paterson Public School District support and approve the Professor in Residence from William Paterson University at Dr. Hani Awadallah for 2 days per week from September - June (64 days) in the amount of \$20,000.00 total. Funding from SIA funding source.

Resolution No. O-71

WHEREAS, membership in the William Paterson University Professional Development Schools (PDS) network supports the district strategic plan "Paterson-A Promising Tomorrow", Goal Area # 1: Teaching and Learning To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; Goal Area #3: Communications & Connections: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication, and Goal Area #4: Build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services, and

WHEREAS participation in the WPU PDS Network will, through the efforts of the Professor in Residence, assist the staff and administration with the collection and analysis of data to determine the focus of a professional learning community, thus fostering progress toward increased student achievement, student attendance, and graduation rate, and

WHEREAS, participation in the WPU PDS Network will, through the efforts of the Professor in Residence, create a targeted intervention plan that identifies and remediates weaknesses required to increase student achievement, student attendance, and graduation rate, and

WHEREAS, participation in the WPU PDS Network will provide the staff of Eastside High School with access to an ongoing series of professional development workshops designed to improve their pedagogical/technological skills and create a student-centered learning environment intended to prepare students for career, college readiness, and lifelong learning, and to address the Socio-Emotional needs of students and staff, and

WHEREAS, the participation in the WPU PDS Network will provide an increased number of opportunities for students to experience college-based activities, competitions, visits, and \$1,000 worth of professional resource materials to be used as determined by the building leadership,

THEREFORE BE IT RESOLVED, that the Board of Education approves the enrollment of the Eastside High School in the William Paterson University -Professional Development School Network for the 2022-2023 school year at a cost of \$10,000 with a Professor in Residence providing professional development and data analysis resources on site for a minimum of 32 days at 6 hours per day, for a total of 192 hours.

Resolution No. O-72

Whereas, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning is Goal 1 of the Strategic Plan for Paterson Public Schools. The professor in residence from William Paterson University will create high quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote lifelong learning.

Whereas, The Professional Development School Network at William Paterson University has an established reputation for providing high quality job-embedded professional development and support for novice and experienced teachers via the Professor in Residence, and

Whereas, The professional development focus of Professor in Residence will be student centered learning, the IB Approaches to Teaching and Learning, and an emphasis on ensuring the success of ESL and Special Education students, and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the partnership between William Paterson University and International High School. William Paterson University will provide a professor in residence and International High School will become part of the WPUNJ Professional Development School Network at a cost of no more than \$10,000 for the 2022-2023 school year.

Resolution No. O-73

WHEREAS, the Professor-In-Residence Program meets the criteria for the Five-Year Strategic Plan: Goal # 1 To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning,

1. Create high quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote lifelong learning
2. Design, implement and monitor equitable, credible, and rigorous assessments K-12 that are aligned to the curriculum and state academic standards that will inform students and educators of their progress
3. Empower educators to integrate the arts in all areas of learning utilizing innovative activities, partnerships and incorporating students learning styles and differentiated instruction
4. Will increase educators capacity to utilize technological resources and strategies to prepare students to become future ready leaders

WHEREAS, the district initiative, that includes modeling of instruction to meet the needs of faculty and students and to provide a combination of professional development programs and student activities to improve content knowledge and pedagogical skills of experiences and novice teachers.

WHEREAS, the Professor-in-Residence Program from William Paterson University will increase the knowledge of our program's best practices and provide professional development to teachers in the classroom setting for Newcomers students

BE IT RESOLVED, the Paterson Board of Education approves William Paterson University's Professor in Residence for Newcomers one day a week beginning September 2022 to June 2023 in the amount not to exceed \$10,000.

Resolution No. O-74

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district special needs/regular education

programs and to various other in district schools for the 2022 ESY and 2022-2023 SY, and

WHEREAS, the Paterson Public School District has agreed to jointure with various Educational Services Commission throughout the New Jersey and the District agrees to the terms of the contract for the 2022 ESY and 2022-2023 SY, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Superintendent approving the following jointure contract for the 2022 ESY and 2022-2023 SY with the Commissions listed, as follows:

Camden County Educational Serv Comm	Educational Services Commission of NJ	Educational Serv Commission of Morris County
Mercer County Educational Serv Comm	Monmouth-Ocean Educational Serv Comm	Somerset County Education Serv Comm
South Bergen Jointure Commission	Sussex County Regional Trans. Coop	Union County Educational Serv Comm
Gloucester County Special Service School District		
Warren County Educational Serv Comm	Northern Region Educational Serv Comm	Burlington County Special Services

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE, BE IT RESOLVED, this resolution, to jointure with various Educational Services Commissions throughout New Jersey, to transport regular and special needs pupils to their respective schools in and an out of the district for regular and special needs pupils for the 2022 ESY and 2022-2023 SY, shall take effect with the approval signature of the Superintendent.

Special Education Account # 110002705186850000000000	\$1,000,000.00 Estimated
Regular Education Account #110002705176850000000000	\$ 150,000.00 Estimated
Management Fee Account #110002703506850000000000	\$ 70,000.00 Estimated
<u>Estimated</u> cost for the 2022 ESY and 2022-2023 SY	\$1,220,000.00

PENDING BUDGET APPROVAL

Resolution No. O-75

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district special needs/regular education programs and to various other in district schools for the 2022 ESY and 2022-2023 SY, and

WHEREAS, the Paterson Public School District has agreed to jointure with various School Districts throughout the New Jersey and the District agrees to the terms of the contract for the 2022 ESY and 2022-2023 SY, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Superintendent approving the following jointure contract for the 2022 ESY and 2022-2023 SY with the School Districts listed, as follows:

Haledon Board of Education	PC Manchester Regional High School	Lenape Regional High School
Vineland Board of Education	Rancocas Valley Regional High School	Delsea Regional School District
Englewood Board of Education	Hawthorne Board of Education	Morris School District
Prospect Park Board of Education	Waterford Township School District	Willingboro Township Public Schools
Newark Public Schools		
Neptune Township School District	YCS KILBARCHAN	NJ Department of Children & Families – Office of Education

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE, BE IT RESOLVED, this resolution, to jointure with various School Districts throughout New Jersey, to transport regular and special needs pupils to their respective schools in and an out of the district for regular and special needs pupils for the 2022 ESY and 2022-2023 SY, shall take effect with the approval signature of the Superintendent.

Special Education Account # 110002705156850000000000 \$ 25,000.00 Estimated
Regular Education Account #110002705136850000000000 \$ 25,000.00 Estimated
Estimated cost for the 2022 ESY and 2022-2023 SY \$ 50,000.00
PENDING BUDGET APPROVAL

Resolution No. O-76

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Willingboro Township Public Schools pupil to an out of district school for the 2021 – 2022 school year, 2022 ESY and 2022-2023 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with the Willingboro Township Public School, Willingboro, New Jersey 08046 and the District agrees to the terms of the contract for the 2021 - 2022 school year, 2022 ESY and 2022-2023 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Superintendent of Schools approving the following jointure contracts for the 2021 - 2022 school year, 2022 ESY and 2022-2023 school year with Willingboro Township Public School to transport students attending in district schools:

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE, BE IT RESOLVED, this resolution, to jointure for the 2021 - 2022 school year, 2022 ESY and 2022 2023 school year to an out of district school, with the Willingboro Township Public School, Willingboro, New Jersey 08046, shall take effect with the approval signature of the Superintendent of Schools.

Resolution No. O-77

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37-et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations for the month of April 2022 in which there were a total of 15 investigations reported, 4 being founded, 11 being unfounded bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

Resolution No. O-78

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

CONFERENCE/WORKSHOP REQUESTS

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
Elizabeth Caccavella	Arts Integration Leadership Institute/FEA, NJPSA, Dodge Foundation	July 11-13, 2022	\$75.00 (registration)
Math Supervisor	Princeton, NJ		
Louis Sayad	Arts Integration Leadership Institute/FEA, NJPSA, Dodge Foundation	July 11-13, 2022	\$75.00 (registration)
Science Teacher/SFLS & HARP	Princeton, NJ		
Sarah Sterling-Laldee	Arts Integration Leadership Institute/FEA, NJPSA, Dodge Foundation	July 11-13, 2022	\$75.00 (registration)
Director of STEAM Programs	Princeton, NJ		
Michelle Van Hoven	Arts Integration Leadership Institute/FEA, NJPSA, Dodge Foundation	July 11-13, 2022	\$75.00 (registration)
Supervisor of Fine & Performing Arts	Princeton, NJ		

TOTAL CONFERENCES: 4
TOTAL AMOUNT: \$300.00

***FOR RATIFICATION**

Resolution No. F-79

BE IT RESOLVED, that the list of bills and claims dated June 15, 2022, beginning with check number 231903 and ending with check number 232331, and direct deposit number beginning with 1401 and ending with 1410, in the amount of \$13,453,459.67; and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-80

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of April 2022, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves transfer of funds within the 2021-2022 school year budget, for the month of April 2022, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-81

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of April 2022, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for April 2022 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending April 2022, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-82

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of April 2022, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for April 2022 and acknowledges agreement with the April 2022 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending April 2022, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-83

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 5/13/2022 in the grand sum of \$12,490,265.57 beginning with check number 1014169 and ending with check number 1014286 and direct deposit number D003409430 and ending with D003414417.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 5/13/2022 in the grand sum of \$ 66,336.80 beginning with check number 1014287 and ending with check number 1014297.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 5/31/2022 for in the grand sum of \$12,343,527,10 beginning with check number 1014398 and ending with check number 1014449 and direct deposit number D003414418 and ending with D003419363.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-84

WHEREAS, Paterson Public School wished to set aside as reserved fund balance that which is in excess of the ideal balance, by law, the undesignated fund balance limited to 4% of the ensuing years' budget. Given the current economic climate, it is recommended that the District keep this level of unassigned fund balance. The designation of fund balance represents that if during the year, revenues received are less than anticipated or expenditures are more than anticipated, and there are not sufficient contingencies to cover the gap; and

WHEREAS, to give the district flexibility in case of unanticipated expenditures, such as increased Health Benefits costs, Capital Improvements and Legal costs, reserves are in our best interest to use at our discretion in ensuing years' budgets, and

NOW THEREFORE BE IT RESOLVED, that Paterson Public Schools establish reserves based on funds available at the end of the fiscal year 2021-2022; and

FURTHER RESOLVED, that Paterson Public Schools request holding Unassigned Fund Balance up to the maximum allowable 4% of the 2021-2022 budget, and set aside reserves in the following classifications from General Fund:

Capital Reserve up to \$5m Emergency Reserve up to \$10m Legal Reserve up to \$5m

FURTHER RESOLVED, that this Resolution shall become effective upon board approval.

Resolution No. F-85

Whereas, Approve acceptance of scholarship from Independent Corporation for students in the amount of \$10,000.

Whereas, Independent Chemical Corporation would like to give \$10,000 in scholarships to students, And,

Whereas, the monies will be used to offset the cost of post-secondary plans, And,

Be It Therefore Resolved, that Paterson Public Schools approves the acceptance of a scholarship from Independent Chemical Corporation for students at no cost to the district.

Resolution No. F-86

WHEREAS, the Brighter Future Strategic Plan, Priority III: Family and Community Engagement's Goal # 3 is to expand partnerships with Community Organizations, Agencies, and Institutions by the acceptance of PCCC's High Tech Classrooms and Maker Space equipment donation, and

WHEREAS, the high tech classroom will provide a state-of-the-art lecture type classroom to be used for both remote PCCC classes and our own classes at Eastside HS, John F. Kennedy Educational Complex, Academy of Earth & Space Science (PANTHER) and possibly at the new STEAM HS pending available funds. This will enable the unprecedented opportunity for Paterson Public School high school students to enroll in PCCC college classes and obtain college credit while simultaneously earning their high school diploma.

WHEREAS the donation will also include Maker's Space equipment for each location. The Maker Space hands-on component includes items such as 3D Printers, Laser cutters, etc. which will engage students in hands on STEM that typify workplace environments in industry. Maker Spaces are most often included in engineering curriculum/clubs

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves donation of High-Tech Classrooms and Maker Space Materials from Passaic County Community College at no cost to the district.

Resolution No. F-87

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, Pursuant to 18A:18A-4.3(h), the Board is allowed to procure specialized goods and/or services through Competitive Contracting; and

WHEREAS, Pursuant to 18A:18A-4.1(h), at the option of the Board of education, any good or service that is exempt from bidding, pursuant to 18A: 18A-5; and

WHEREAS, the Paterson Public School District desires to contract with an organization to provide a jazz music instruction program for two schools (Roberto Clemente Middle School and Senator Frank Lautenberg School (School 6); and

WHEREAS, The Paterson Public School District encourages free and open public competition for goods and services, and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; now

THEREFORE, BE IT RESOLVED by the School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the Department of Purchasing to initiate the competitive contracting process, pursuant to 18A:18A-4.3(h) to contract with an organization to provide a jazz music instruction program.

Resolution No. F-88

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for Cosmetology Furniture & Related, PPS-192 22, during the 2021-2022 school years and the Facilities Department provided the specifications for this formal public bid process; and

WHEREAS, fifteen (15) vendors were mailed/e-mailed bid specifications, which three (3) vendors responded to the district's solicitation. The mailing list is available for review in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on May 5, 2022. Sealed bids were opened and read livestream, via Zoom, on May 17, 2022 at 11:00 am in the Purchasing Dept. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503; and

WHEREAS, as per the attached bid summary, the Departments of Facilities & Purchasing recommend that the bid for Cosmetology Furniture & Related, PPS-192-22, be awarded to the responsive and responsible bidders for the 2021-2022 school years:

WHEREAS, the awarding of this contract is in line with The Five-Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

THEREFORE, BE IT RESOLVED that the Superintendent supports the above mentioned recommendation that AGS Beauty. Academy Furniture and Paper Clips be awarded contracts for Cosmetology Furniture & Related, PPS-192-22, for the 2021 2022 school years not to exceed \$150,000.00, in total, annually.

Resolution No. F-89

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services, and

WHEREAS, the Business Administrator determined that the District has a need for Poster Printers and Related Supplies, PPS 120-23(2) for the 2022-2023, 2023-2024 school years and provided the specifications for this formal public bid process; and

WHEREAS, five (5) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), in which one (1) vendor responded to the District's solicitation, and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on April 14, 2022. Sealed bids were opened and read aloud, via livestream Zoom, on April 29, 2022 at 10:00 a.m. at 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the Paterson - A Promising Tomorrow Five-Year Strategic Plan 2019 2024, Goal Area #1: Teaching & Learning Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

WHEREAS, as per the attached bid summary, the Department of Purchasing recommend that the bid for Poster Printers and Related Supplies, PPS-120-23(2) be awarded to the following sole vendor for the 2022-2023, 2023-2024 school years to: Comprosys, Inc. dba Presentation Systems, 103 Godwin Avenue, Midland Park, New Jersey 07432; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above mentioned recommendation that Comprosys, Inc. dba Presentation Systems be awarded a contract for Poster Printers and Related Supplies, PPS-120-23(2), for the 2022-2023, 2023-2024 school years at an amount not to exceed \$150,000.00, annually, pending budget approval.

Resolution No. F-90

WHEREAS, approving the Crown Castle Board Action supports the 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders, and

WHEREAS, the board action submitted by the Department of Technology to participate in the Schools and Libraries Division (SLD) ERate Program, which allows for funding for fiber optics/internet, telecommunications, technology equipment maintenance and technology projects for the 2022-2023 school year was approved and adopted by the Board on June 16, 2021 (Resolution #F 52), and;

WHEREAS, a high level of fiber optics service is of vital importance to the district, and Crown Castle Fiber understands the importance of an Internet connection, and that Paterson Public School's business is dependent upon consistently unfailing service, and

WHEREAS, Crown Castle Fiber is a NJ State Contracted Vendor for Fiber/Data Telecommunications Network Services and offers a high level of reliability, and

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order, that the terms on the purchase order will be honored completely, that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time that a new purchase order is completed and delivered with terms the vendor will honor.

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

NOW THEREFORE, BE IT RESOLVED, that Paterson Public Schools enter into a contract with Crown Castle Fiber in an amount not to exceed \$1,821,600.00 for the period from July 1, 2022 through June 30, 2025 (36 months).

Resolution No. F-91

WHEREAS, the initiative supports the Paterson- A Promising Tomorrow Strategic Plan, Goal #1 - Teaching & Learning, to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning, Goal # 3- Communication & Connections, to establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication, Goal # 4. Social Emotional Learning, build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services.

WHEREAS, State of New Jersey under NJAC 6A:9C-3.3, requires Standards for Professional learning that increases educator effectiveness and improves results for all students shall be guided by the following standards: Learning communities; Leadership; Resources; Data; Implementation and Outcomes, and

WHEREAS, pursuant to 18A:18A-5(5), "library and educational goods and services are exempt from bidding; and

WHEREAS, the parties agree to the services of the contract pursuant to their written agreement, for professional development, student and staff hosting data, and technical support of software for HIBster online reporting system, ONSPIRE Professional Development services, Curriculum Remediation (C3/R3) and HIBsterVention- Intervention and Referral Services, and

THEREFORE, BE IT RESOLVED, the Paterson Board of Education approves this agreement with Educational Development Software, LLC, accepts the terms and conditions as written, and formally authorizes all action to effectuate same for a total annual cost not to exceed \$95,000.00 during the 2022-2023 school year.

Resolution No. F-92

WHEREAS, The Paterson Public School District; A Promising Tomorrow Strategic Plan Goal 2: Facilities, is aligned with the New Jersey Student Learning Standards for Science and the Next Generation Science Standards, and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the New Jersey Student Learning Standards in every school for all students. As such, the use of facilities that impact student achievement such as laboratories and other instructional areas designed /equipped with special built-in equipment for industrial arts and vocational trade learning activities, and,

WHEREAS, The State of New Jersey under NJAC 6A:16-19, requires district boards of education to ensure that the district takes protective measures to limit the risk of exposure of students and staff to hazardous substances, and

WHEREAS, New Jersey law requires each school district to name a chemical hygiene officer to oversee the chemical hygiene plan which regulates hazardous materials, and

WHEREAS, the proper implementation of a chemical hygiene plan addresses best management practices for hazardous substances and reduces district liability issues, and

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached consultancy contract with Garden State Environmental for chemical hygiene program services in the Paterson Public Schools in an amount not to exceed \$32,890.

Resolution No. F-93

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal(RFP) document was solicited for Student Medical Screening/Substance Intervention Assessments, RFP-478 22. for the 2022-2023 school year, Four (4) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which two (2) vendors responded; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 11, 2021. Sealed proposals were received and opened on June 3, 2021 at 10:00 a.m. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503, via livestream (Zoom) by the Purchasing Department; and

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #4: Social – Emotional Learning, Goal Statement: Build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services; and

WHEREAS, based on the recommendation of the Evaluation Committee Members from Student Assistance Programs, Purchasing and the attached bid summary, it is recommended that this contract be awarded for Student Medical Screening/Substance Intervention Assessments, RFP-478-22, for the 2022-2023 school year, pending the

availability of funds and satisfactory performance to Immedicenter/Totowa Primary Care Center, 160 Union Blvd., Totowa, New Jersey 07512, based on 18A:18A-4.5; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that Immedicenter be awarded a contract for Student Medical Screening/Substance Intervention Assessments, RFP-478-22, for the 2022-2023 school year, pending the availability of funds and satisfactory performance, at a cost not to exceed \$100,000.00 annually.

Resolution No. F-94

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, Pursuant to 18A:18A-4.1(1), the operation, management or administration of recreation or social service facilities or programs, the Board is allowed to procure specialized goods and/or services through Competitive Contracting; and

WHEREAS, the Paterson Public School District desires to contract with a vendor who can provide medical services and related to ten (10) Full Service Community Schools (FSCS): School 2, School 5, School 15, School 16, Napier Academy, New Roberto Clemente, Senator Frank Lautenberg, John F. Kennedy High School, Al Moody Academy, Joseph Taub School & 21st Century Programs. A Full Service Community School is a school in which service agencies and schools team up to meet a whole range of children's social, emotional, and academic needs, using the school building as a hub. Through outside partnerships, students and families can benefit from the services such as a mental health counselor, a bilingual family caseworker, after-school enrichment, a health center, dental care, nutrition, and counseling, just to name a few; and

WHEREAS, The Paterson Public School District encourages free and open public competition for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; now

THEREFORE, BE IT RESOLVED by the School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the Department of Purchasing to initiate the competitive contracting process, pursuant to 18A:18A-4.1(1), to contract for medical services and related for ten (10) Full Service Community Schools & 21st Century Programs for the 2022-2023 school year.

Resolution No. F-95

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, Pursuant to 18A:18A-4.3, Board is allowed to procure specialized goods and/or services through Competitive Contracting; and

WHEREAS, based on 18A: 18A-4.1(2)., Laboratory testing services, the Paterson Public School District desires to contract for COVID-19 Testing and Tracing Services.

As the District continues in-person learning, school administrators must be prepared & equipped to maintain students' and staff safety and overall well-being by responding quickly when someone with COVID-19 has been in the school or at a school event. In these instances, testing and contact tracing serve as important strategies for reducing the transmission of SARS-CoV-2, the virus that causes COVID-19; and

WHEREAS, The Paterson Public School District encourages free and open public competition for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; now

THEREFORE, BE IT RÉSOLVED by the School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the Department of Purchasing to initiate the competitive contracting process, pursuant to 18A: 18A-4.3, to contract for COVID-19 Testing and Tracing Services 2022-2023 school year.

Resolution No. F-96

WHEREAS, pursuant to 18A:18A-5, “any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding”, and

WHEREAS, pursuant to 18A:18A-5(6), “food supplies, including food supplies for home economics classes” are exempt from bidding; and

WHEREAS, the procurement of USDA Commodities beef, cheese, chicken, white potato, fish, tomato paste, flour and soybean oil items qualify as a bid exemption under 18A:18A-5(6); and

WHEREAS, pursuant to 18A:18A-5, the District has received the below pricing USDA Commodities beef, cheese, white potato, chicken, fish, tomato paste, flour and soybean oil items with multiple vendors for the 2022-2023 school year, as follows:

Rich Chicks. 13771 S. Gramercy Place, Gardena, CA 90249				Tyson Foods INC. /Hillshire Farms 2200 Don Tyson Parkway Springdale , AR 72762			
Description	Unit Price (Case)	Approx Cases	Total	Description	Unit Price (Case)	Approx Cases	Total
Chicken Breast Fillet	\$63.98	1800	\$115,164	Wonder Bites Beef Teriyaki Dippers	\$55.36	300	\$16,608
Boneless Chicken Wings	\$63.98	1000	\$63,980	Beef Meatballs	\$50.94	50	\$2,547
Chicken Tenders	\$63.98	400	\$25,592	Philly Beef Steak	\$89.99	40	\$3,599.60
Chicken Poppers	\$51.38	1100	\$56,518	Meatloaf Burger W/Cheese	\$48.36	500	\$24,180
Chicken Meatball Jalapeno Mango	\$73.98	100	\$7,398	Steak Burgers	\$54.77	10	\$547.70
Chicken Meatballs w/Garlic/Basil	\$73.58	500	\$36,790	Steak Burgers w/Foil Wrap	\$62.15	10	\$621.50
Chicken Breast Fillet w/Dill seasoning	\$64.78	400	\$25,912				
Boneless Wings w/Dill Seasoning	\$64.78	200	\$12,956				
Spicy Chicken Tenders	\$64.78	80	\$5,182.40				
Grand Total			\$ 349,492.40	Grand Total			\$48,103.80

Comida Vida 2572 W. SR 426, Suite 2016 Oviedo, FL 32765				Schwan's Company 115 West College Drive Marshall, MN 56258			
Description	Unit Price (Case)	Approx Cases	Total	Description	Unit Price (Case)	Approx Cases	Total
Chick and Cheese Tamale	158.00	500	\$79,000	WG Cheese Quesadilla	\$75.84	1100	\$83,424
Chicken Shreds	132.00	50	\$6,600	Big Daddy 4 Cheese Pre-Cut Slice	\$73.82	1600	\$118,112
Chicken Tinga	155.00	100	\$15,500	Turkey Pepperoni Stuffed Sandwich	\$35.51	700	\$24,857
				4" Galaxy Round Pizza	\$68.19	400	\$27,276
				Deep Dish 5" Cheese Pizza	\$62.81	400	\$25,124
				Stuffed Fiestada Sandwich	\$40.04	300	\$12,018
				French Bread Multi Cheese Garlic	\$53.88	200	\$10,776
				IW Turkey Pepperoni Stuffed Sandwich	\$40.06	100	\$4,006
				IW Bagel w/eggs, Turkey Sausage & Cheese	\$68.18	800	\$54,544
				IW Bagel w/ Egg & Cheese	\$68.18	800	\$54,544
Grand Total			\$101,100	Grand Total			\$414,681

Nardone Bros. Pizza 420 New Commerce Blvd. Wilkes-Barre, PA 19605							
Description	Unit Price (Case)	Approx Cases	Total				
Whole Wheat Cheese Pizza Wedge	\$32.96	3200	\$105,472				
4 x 6 Boxed Pizza Whole Wheat	\$30.82	600	\$18,492				
W/Wheat Buffalo Style pizza Wedge	\$51.98	200	\$10,396				
Grand Total			\$134,360				

Trident Seafoods Corporation 5303 Shilshole Ave. N.W. Seattle, WA 98107-4000				J.T.M. Food Group 200 Sales Avenue Harrison, Ohio 45030-1485			
Description	Unit Price (Case)	Approx Cases	Total	Description	Unit Price (Case)	Approx Cases	Total
WG Baja Fish Sticks	\$23.74	100	\$2,374	WG Three Cheese Cavatappi	\$38.38	1500	\$57,570
WG 3.6 oz Potato Breaded Pollack Wedge	\$24.26	400	\$9,704	WG Mac & Cheese	\$38.38	1500	\$57,570
Potato Fish Sticks	\$24.54	200	\$4,908	Rotini w/Meatsauce	\$37.83	1000	\$37,830
Buffalo Flavored Pollock Dippers	\$21.78	200	\$4,356				
Nacho Cheese Pollock Dippers	\$25.88	200	\$5,176				
Grand Total			\$26,518	Grand Total			\$152,970

Maid-rite Specialty Foods 105 Keystone Industrial Park Dunmore, PA 18512			
Description	Unit Price (Case)	Approx. Cases	Total
Pre-Cooked Beef Patties	\$38.25	250	\$9,562.50
Beef Meatballs	\$37.05	275	\$10,188.75
BBQ Beef Patty w/Sauce	\$51.57	200	\$10,314
Beef Sausage Links	\$36.30	60	\$2,178
Salisbury Steak	\$35.62	10	\$356.20
Grand Total			\$32,599.45

National Food Group 46820 Magellan Dr. Novi, MI 48377			
Description	Unit Price (Case)	Approx. Cases	Total
Applesauce Cup	\$26.90	17361	\$46,698.40
Peach Cup	\$25.90	800	\$20,720
Pear Cup	\$25.90	800	\$20,720
Tropical Peach Cup	\$25.90	800	\$20,720
Pear Cup w/Cinnamon	\$25.90	800	\$20,720
Grand Total			\$129,578.40

Tasty Brands 6800 Jericho Turnpike, Suite 101 West Syosset, NY 11791			
Description	Unit Price (Case)	Approx. Cases	Total
WG Croissant W/ 2 Cheeses	\$59.21	300	\$17,763
Turkey Ham & Cheese Croissant Sandwich 4.6 oz	\$70.86	400	\$28,344
Breaded Mozzarella Sticks	\$63.51	700	\$44,457
Breaded Mini Ravioli	\$78.80	500	\$39,400
WG Vegetable Lasagna	\$62.65	100	\$6,265
WG Cheese Lasagna Rollup	\$64.36	100	\$6,436
WG Stuffed Rigatoni	\$61.90	100	\$6,190
WG Nacho Boli	\$67.31	300	\$20,193
Pizza Boli	\$63.91	700	\$44,737
Grand Total			\$213,785

Jenni-O Turkey 2505 Wilmer Ave., S.W. Wilmer, MN 56201			
Description	Unit Price (Case)	Approx. Cases	Total
Oil Browned Turkey Steak	\$70.83	200	\$14,166
Sliced Turkey Breast	\$51.30	500	\$25,650
Sliced Turkey Salami	\$43.20	500	\$21,600
Sliced Turkey Ham	\$39.78	500	\$19,890
Sliced Turkey Bacon Strips	\$81.75	150	\$12,262
Diced Turkey Ham	\$20.40	50	\$1,020
Diced Turkey	\$20.40	50	\$1,020
Turkey Sausage Patty	\$30.00	100	\$3,000
Grand Total			\$98,608.50

WHEREAS, the District, upon review of the price listing, recommends that multiple vendors be awarded a contract for USDA Commodities beef, cheese, chicken, fish, white potato and soybean oil items, for the 2022-2023 school year; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the

purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW THEREFORE, BE IT RESOLVED that the State-Operated School District of the City of Paterson, County of Passaic, State of New Jersey, awards a contract, pursuant to 18A:18A-5, for USDA Commodities beef, cheese, white potato, chicken, fish, and soybean oil items for the 2022-2023 school year, not to exceed \$ 1,701,796.55.

Resolution No. F-97

WHEREAS, 18A:18A-5a (1) the board is authorized to approve purchasing professional services contracts by resolution at a public meeting without public advertising for bids and bidding, and

WHEREAS, Public School Laws of the State of New Jersey says that "professional services" means services rendered or performed by a person authorized by law to practice a recognized profession and whose practice is regulated by law and the performance of which services requires knowledge of an advanced type in a field of learning acquired by prolonged formal course of specialized instruction and study as distinguished from general academic instruction or apprenticeship and training. Professional services may also mean services rendered in the provision or performance of goods or services that are original and creative in character in a recognized field of artistic endeavor." (N.J.S.A. 18A:18A-2); and

WHEREAS, the awarding of this contract falls in line with the Districts 3-D Strategic Plan for 2019-2024, specifically Goal Area #4, Social & Emotional Learning; Objective #1: Creating a culture that recognizes the need to educate the whole child by meeting their social emotional, academic and physical needs; and

WHEREAS, the Director of the Department of Foodservices has determined the need for on-going staff training specifically in the areas of food safety, sanitation, waste, meal accountability, and healthy cooking options provided by Rutgers Family and Community Health Educators; and

WHEREAS, Rutgers, the State University of New Jersey/Family & Community Health Sciences/Rutgers Cooperative Extension of Passaic County has provided the Department of Food Services with a reasonable quote to provide the necessary training as described in this resolution to Food Service personnel so that they may be properly certified in accordance to local and state health regulations; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor.

NOW, THEREFORE BE IT RESOLVED, that the Paterson Public Schools Board of Education shall approve on behalf of the Department of Food Services a one (1) year contract to Rutgers, the State University of New Jersey Family & Community Health Sciences/Rutgers Cooperative Extension of Passaic County, in order to meet the needs of the district and Food Services Department by training all foodservice personnel during the 2022-2023 school year at an amount not to exceed \$6,599.00.

Rutgers, the State University of New Jersey
Family & Community Health Sciences
Rutgers Cooperative Extension of Passaic County
65 Davidson Road
Piscataway Township, NJ 08854

Resolution No. F-98

WHEREAS, 18A:18A-5a (1) the board is authorized to approve purchasing professional services contracts by resolution at a public meeting without public advertising for bids and bidding, and

WHEREAS, Public School Laws of the State of New Jersey says that "Professional Services" means services rendered or performed by a person authorized by law to practice a recognized profession and whose practice is regulated by law and the performance of which services requires knowledge of an advanced type in a field of learning acquired by prolonged formal course of specialized instruction and study as distinguished from general academic instruction or apprenticeship and training. Professional services may also mean services rendered in the provision or performance of goods or services that are original and creative in character in a recognized field of artistic endeavor." (N.J.S.A. 18A:18A-2); and

WHEREAS, the Executive Director of Food Services has determined that by continuing its partnership with the United Way of Passaic County (UWPC), the students and families of Paterson Public Schools will continue to receive the applied benefits/assistance from an AmeriCorps/FoodCorps Service Member, sponsored by the Healthy Kids – Healthy Futures Project; and

WHEREAS, said benefits/assistance provided by the AmeriCorps/FoodCorps service member shall include but are not limited to; improving healthy food access for Paterson students and residents by providing Nutrition Education, creating District-Wide School Gardens accompanied with a School Garden Toolkit, overseeing the Fresh Fruit & Vegetable Program, helping to expand culturally relevant menus and assisting schools and teachers with nutrition resources and lesson plans; and

WHEREAS, UWPC has provided the Department of Food Services with a quote for the AmeriCorps/FoodCorps Service Member's "Professional Services" that is in compliance with 18A:18A-37(a); Amount less than Quote Limit; and

WHEREAS, the awarding of this contract supports the district's 5-Year Strategic Plan 2019-2024, A Promising Tomorrow, specifically Goal Area #4: Social & Emotional Learning; Objective #1: Creating a culture that recognizes the need to educate the whole child by meeting their social emotional, academic and physical needs; and

WHEREAS, UWPC has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order, that the terms on the purchase will be honored completely, if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor.

NOW. THEREFORE BE IT RESOLVED, that the Paterson Board of Education shall approve on behalf of the Department of Foodservices a one (1) year contract to the United Way of Passaic County (UWPC) for providing an AmeriCorps/FoodCorps Service Member to assist the Paterson School District on improving the health, welfare and diets of our students and families during the 2022-2023 school year at an amount not to exceed \$6,599.00.

United Way of Passaic County 301 Main Street Paterson, New Jersey 07505

Resolution No. F-99

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services, and

WHEREAS, the Director of Food Services Department determined that the district has a need for Groceries & Canned Goods, PPS 301-23 during the 2022-2023 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Thirty-four (34) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which four (4) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 7, 2022. Sealed bids were opened and read aloud on May 5, 2022 at 10:00 am via Zoom - Live streamed online.

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Groceries & Canned Goods, PPS 301-23 be awarded to the lowest responsive and responsible bidder(s), on an item-per item basis, for the 2022-2023 school year, to the following vendors:

H. Schrier Co. 4901 Glenwood Road Brooklyn, NY 11234 Item(s) Awarded: 66	Metropolitan Foods dba: Driscoll Foods 174 Delawanna Avenue Clifton, NJ 07014 Item(s) Awarded: 38	Mivila Foods 226 Getty Avenue, Paterson, NJ 07503 Item(s) Awarded: 9	Sysco Metro NY, LLC 20 Theodore Dr. Jersey City, NJ 07305 Item(s) Awarded: 7
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WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #4, Social-Emotional Learning, Objective #1; Creating a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic and physical needs; and

NOW THEREFORE, BE IT RESOLVED that the Paterson Board of Education supports the above-mentioned recommendation that the following four (4) companies, H. Schrier Co., Metropolitan Foods/ dba: Driscoll Foods, Mivila Foods, and Sysco Metro NY, be awarded contracts for Groceries & Canned Goods, PPS 301-23, on an item-per item basis, for the 2022-2023 school year not to exceed \$2,000,000.00; pending budget approval.

Resolution No. F-100

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Meat & Frozen Products, PPS 302-23 during the 2022-2023 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, thirty-seven (37) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which five (5) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 7, 2022. Sealed bids were opened and read aloud on May 5, 2022 at 11:00 am via Zoom - Live streamed online.

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Meat & Frozen Products, PPS 302-23 be awarded to the lowest responsive and responsible bidder(s), on an item-per item basis, for the 2022-2023 school year, to the following vendors:

Cardinal Foods, LLC 505 B Jefferson Avenue, Secaucus, NJ 07094 Item(s) Awarded: 6	H. Schrier Co. 4901 Glenwood Road Brooklyn, NY 11234 Item(s) Awarded: 51	Metropolitan Foods dba: Driscoll Foods 174 Delawanna Avenue Clifton, NJ Item(s) Awarded: 38	Mivila Foods 226 Getty Avenue, Paterson, NJ 07503 Item(s) Awarded: 9	Sysco Metro NY 20 Theodore Drive Jersey City, NJ 07305 Item(s) Awarded: 15
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WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #4, Social-Emotional Learning, Objective #1: Creating a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic and physical needs; and

NOW THEREFORE, BE IT RESOLVED that the Paterson Board of Education supports the above-mentioned recommendation that the following five (5) companies, Cardinal Foods, LLC, H. Schrier Co., Metropolitan Foods/ dba: Driscoll Foods, Mivila Foods, and Sysco Metro NY, be awarded contracts for Meat & Frozen Products, PPS 302-23, on an item-per item basis, for the 2022 2023 school year not to exceed \$2,000,000.00; pending budget approval.

Resolution No. F-101

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services, and

WHEREAS, the Director of Food Services Department determined that the district has a need for Food Service Paper Supplies, PPS 303-23 during the 2022-2023 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, thirty-three (33) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which seven (7) responded to the district's solicitation, and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 7, 2022. Sealed bids were opened and read aloud on May 5, 2022 at 12:00 pm via Zoom - Live streamed online.

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service Paper Supplies, PPS 303-23 be awarded to the lowest responsive and responsible bidder(s), on an item-per item basis, for the 2022-2023 school year, to the following vendors:

APPCO Paper & Plastics Corp. 3949 Austin Boulevard, Island Park, NY 11558 Item(s) Awarded: 24	Imperial Bag & Paper Co. 255 Route 1 & 9 Jersey City, NJ 07305 Item(s) Awarded: 9	H. Schrier Co. 4901 Glenwood Road Brooklyn, NY 11234 Item(s) Awarded: 7	Metropolitan Foods dba: Driscoll Foods 174 Delawanna Avenue Clifton, NJ Item(s) Awarded: 3	Penn Jersey Paper 9355 Blue Grass Road, Philadelphia, PA, 19114 Item(s) Awarded: 2	Sam Tell & Son 300 Smith Street Farmingdale, NY 11735 Item(s) Awarded: 3
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WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #4, Social-Emotional Learning, Objective #1: Creating a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic and physical needs; and

NOW THEREFORE, BE IT RESOLVED that the Paterson Board of Education supports the above-mentioned recommendation that the following six (6) companies, APPCO Paper & Plastics Corp., Imperial Bag & Paper Co., H. Schrier Co., Metropolitan Foods/ dba: Driscoll Foods, Penn Jersey Paper Co, and Sam Tell & Son, be awarded contracts for Food Service Paper Supplies, PPS 303-23, on an item-per item basis, for the 2022-2023 school year not to exceed \$700,000.00; pending budget approval.

Resolution No. F-102

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services, and

WHEREAS, the Director of Food Services Department determined that the district has a need for Food Service Summer Program, PPS 319-23 during the 2022-2023 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, twenty-two (22) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which two (2) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Record and the Herald News on April 26, 2022. Sealed bids were opened and read aloud on May 11, 2022 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service Summer Program, PPS 319-23 be awarded to the lowest responsive and responsible bidder(s) for the 2022-2023 school year(s) to the following vendor(s):

Metropolitan Foods/ dba: Driscoll Foods 174 Delawanna Avenue Clifton, NJ 07014

WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #4, Social-Emotional Learning, Objective #1; Creating a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic and physical needs; and

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for Food Service Summer Program, PPS 319-23 to Metropolitan Foods dba: Driscoll Foods for the 2022-2023 school year(s), at a cost not to exceed \$300,000.00; pending budget approval.

Resolution No. F-103

WHEREAS, pursuant to 18A:18A-5a (19), the Paterson Public School District of the City of Paterson is permitted to procure goods and/or services for the "support and maintenance of proprietary computer software and hardware" by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the "support and annual maintenance agreement" for ONESOURCE, a foodservice managerial operating system supports the Board of Education's 5-year Strategic Plan for 2019-2024, primarily Goal Area #4: Social & Emotional Learning; Objective #1 - Create a culture that recognizes the need to educate the whole child by meeting their social emotional, academic and physical needs; and

WHEREAS the Department of Food Services has determined the need to renew the annual maintenance agreement for ONESOURCE, provided by Horizon Software International; and

WHEREAS, Horizon Software International is the sole vendor for continued maintenance and upgrades of the ONESOURCE product, and

WHEREAS, ONESOURCE will provide the Department of Foodservices with multifunctional capabilities that include, but are not limited to: Meat & Student Accountability, Electronic Point of Sale (E-POS), Inventory & Ordering, Menu Planning, Production Records, Nutrient Analysis, Food Safety and On-Line Prepayment services (optional); and

WHEREAS, by renewing the annual maintenance agreement, Horizon Software International will provide at no extra cost to the District the following services; remote technical support, access to company website, training webinars, product upgrades and access to all other product enhancements offered by Horizon Software International; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order: that the terms on the

purchase will be honored completely, if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

NOW, THEREFORE BE IT RESOLVED, that the Paterson Board of Education shall approved on behalf of the Department of Food Services this resolution thereby authorizing Horizon Software International, Inc. to provide the Department of Food Services with the necessary annual maintenance services agreement described herein at an amount not to exceed \$26,677.19 for a period from August 1, 2022 to July 31, 2023.

Horizon Software International, Inc. 2850 Premiere Parkway Suite 100 Duluth, GA 30097

Resolution No. F-104

WHEREAS, the District awarded a contract at the board meeting on August 12, 2020 item #F-54 to Malachy Mechanical, located at 586 Avenue A, Bayonne, NJ 07002 for the 2020-2021 & 2021-2022 school year(s), with a provision for either one (1) year extension, one (1) two-year extension or two (2) one-year extensions; and

WHEREAS, The District is desirous of exercising its first one (1) year option extension for the 2022-2023 school year, and

WHEREAS, based on the satisfactory performance during the 2020-2021 & 2021-2022 school year(s), the Director of Food Service Department recommends that the bid for Food Service Equipment Repairs, PPS 307-21, be renewed for the 2022-2023 school year at no price increase in rates as follows:

Description	Malachy Mechanical
Foreman (Hourly Rate from July 1, 2022 to June 30, 2023)	\$70.00
Journeyman Hourly Rate from July 1, 2022 to June 30, 2023)	\$60.00
Total Material Cost Percentage markup on supplier's wholesale price)	0%
All labor rates are to include all necessary tools, equipment, vehicles, payroll taxes, fringe benefits, overhead and profit.	

WHEREAS, the vendor has agreed to extend the contract for the 2022-2023 school year at no increase in rates over the previous contract for the 2020-2021 & 2021-2022 school year(s) and

WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #1, Teaching & Learning; To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

NOW THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the renewal of the contract for Food Service Equipment Repairs, PPS 307-21,

to Malachy Mechanical, for the 2022-2023 school year at an amount not to exceed \$75,000.00; pending budget approval.

Resolution No. F-105

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services, and

WHEREAS, the Director of Food Services Department determined that the district has a need for Food Service Pre-Packaged Meals, PPS 323-23 during the 2022-2023 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, twenty-two (22) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which three (3) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Record and the Herald News on April 26, 2022. Sealed bids were opened and read aloud on May 11, 2022 at 12:00 pm in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service Pre-Packaged Meals, PPS 323-23 be awarded to the lowest responsive and responsible bidder(s) for the 2022-2023 school year(s) to the following vendor(s):

Metropolitan Foods/ dba: Driscoll Foods 174 Delawanna Avenue Clifton, NJ 07014

WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #4, Social-Emotional Learning, Objective #1: Creating a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic and physical needs; and

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for Food Service Pre-Packaged Meals, PPS 323-23 to Metropolitan Foods/dba: Driscoll Foods for the 2022-2023 school year(s), at a cost not to exceed \$1,200,000.00; pending budget approval.

Resolution No. F-106

WHEREAS, the District awarded a contract at the board meeting on August 12, 2020 item #F-53 to Malachy Mechanical, located at 586 Avenue A, Bayonne, NJ 07002 for the 2020-2021 & 2021-2022 school year(s), with a provision for either one (1) year extension, one (1) two-year extension or two (2) one-year extensions; and

WHEREAS, The District is desirous of exercising its first one (1) year option extension for the 2022-2023 school year, and

WHEREAS, based on the satisfactory performance during the 2020-2021 & 2021-2022 school year(s), the Director of Food Service Department recommends that the bid for

Food Service Equipment Repairs, PPS 307-21, be renewed for the 2022-2023 school year at no price increase in rates as follows:

Description	Malachy Mechanical
Foreman (Hourly Rate from July 1 2022 to June 30, 2023)	\$93.00
Journeyman (Hourly Rate from July 1, 2022 to June 30, 2023)	\$93.00
Total Material Cost (Percentage markup on supplier's wholesale price)	0%
All labor rates are to include all necessary tools, equipment, vehicles, payroll taxes, fringe benefits, overhead and profit.	

WHEREAS, the vendor has agreed to extend the contract for the 2022-2023 school year at no increase in rates over the previous contract for the 2020-2021 & 2021-2022 school year(s) and

WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #1, Teaching & Learning; To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

NOW THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the renewal of the contract for Commercial Refrigerator & Freezer Repairs, PPS 328-21, to Malachy Mechanical, for the 2022-2023 school year at an amount not to exceed \$75,000.00; pending budget approval.

Resolution No. F-107

WHEREAS, the Paterson Public Schools Board of Education (Board) authorizes the School Business Administrator/ Board Secretary, and Remington and Vernick Engineers to prepare and submit a minor amendment to the School District's Long Range Facility Plan (LRFP) on the Board's behalf to the New Jersey Department of Education (NJDOE) for the State Project # - 31-4010 for the renovations of Cosmetology Lab at Eastside High School located at 150 Park Avenue Paterson New Jersey, 07501.

WHEREAS, the Board of Education also acknowledges that the minor amendment is for updates to proposed system actions (capital maintenance) only and does not require updates in the LRFP reporting system.

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024". Goal Area 2: Facilities, Objective 4 - Develop a comprehensive preventative maintenance program that is geared towards the long term upkeep of all Paterson Public School facilities; And

THEREFORE, BE IT RESOLVED that the Paterson Board of Education is requesting that the New Jersey Department of Education accepts this resolution as a minor amendment to the District's Long-Range Facility Plan for the State Project # - 31-4010 for the renovations of Cosmetology Lab at Eastside High School.

Resolution No. F-108

WHEREAS, the Paterson Public School District formulated a needs-based Long-Range Facility Plan which included much-needed renovation, alterations, additions, and new school buildings, and,

WHEREAS, the Paterson Public Schools Board of Education (Board) authorizes the School Business Administrator/ Board Secretary, and Remington and Vernick Engineers to prepare and apply for an Other Capital Project DOE Project application number and submit the document to the NJ Department of Education, Office of Facilities, for required approval of the following project:

1. Renovations of Cosmetology Lab at the Paterson Eastside High School - State Project # - 31-4010 located at 150 Park Avenue Paterson New Jersey, 07501.

WHEREAS, The Board of Education also acknowledges that "Other Capital Projects" are ineligible for state funding and are exclusively locally funded projects

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024". Goal Area 2: Facilities, Objective 4 – Develop a comprehensive preventative maintenance program that is geared towards the long term upkeep of all Paterson Public School facilities; And

THEREFORE, BE IT RESOLVED by the Board of Education of the City of Paterson in the County of Passaic, New Jersey as follows: the Board President, the Superintendent of Schools, the Business Administrator/Board Secretary, and Remington and Vernick Engineers and other appropriate representatives of the Board (the "Board Representatives") are hereby authorized to prepare and submit a capital project application to the NJ Department of Education, Office of facilities for the renovations of Cosmetology Lab at Eastside High School.

Resolution No. F-109

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for PLUMBING SERVICES DISTRICT WIDE PPS 205-23 for the 2022-2023, 2023-2024 school year(s). Bid notices were mailed to approximately twenty-five (25) vendors, one (1) vendors responded; and

WHEREAS, This solicitation was made by advertised public notice appearing in The North Jersey Herald News on February 10, 2022. Sealed bids were opened and read aloud on March 2, 2022 at 10:00 AM, in the Conference Room, 4th floor, 90 Delaware Avenue. Paterson, NJ, 07503 by the Purchasing Department.; and

WHEREAS, the Department of Facilities recommends that Magic Touch Construction Co., Inc., located at 59 West Front Street. Keyport, NJ 07735 is deemed to be the most responsive and responsible, and be awarded a contract for, PLUMBING SERVICES DISTRICT WIDE PPS 205-23, pursuant to bid specifications PPS 205-23 for the 2022-2023 and 2023-2024 school years, not to exceed \$100,000.00, according to the attached analysis.

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Goal Area 2: Facilities Objective 4 - Develop a comprehensive preventative maintenance program that is geared towards the long term upkeep of all Paterson Public School facilities; And

THEREFORE BE IT RESOLVED, that the bid PLUMBING SERVICES DISTRICT WIDE PPS 205-23 be awarded to the lowest responsible bidder, for the 2022-2023 and 2023-2024 school years, as follows:

Magic Touch Construction Co., Inc 59 West Front Street Keyport, NJ 07735
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Not to exceed \$100,000.00

Resolution No. F-110

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for GLASS SUPPLIES & RELATED PPS 206-23 for the 2022-2023, 2023-2024 school year(s). Bid notices were mailed to approximately TWENTY-SIX (26) vendors, one (1) vendor responded; and

WHEREAS, This solicitation was made by advertised public notice appearing in The North Jersey Herald News on February 10, 2022. Sealed bids were opened and read aloud on March 2, 2022 at 10:30 AM, in the Conference Room, 4th floor, 90 Delaware Avenue. Paterson, NJ, 07503 by the Purchasing Department.; and

WHEREAS, the Department of Facilities recommends that GLASSTECH SPECIALIST, INC. located at 2300 S. Clinton Avenue. S. Plainfield, NJ 07080 is deemed to be the most responsive and responsible, and be awarded a contract for, GLASS SUPPLIES & RELATED, PPS 206-23, pursuant to bid specifications PPS 206-23 for the 2022-2023 and 2023-2024 school years, not to exceed \$800,000.00, according to the attached analysis,

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Goal Area 2: Facilities, Objective 4 - Develop a comprehensive preventative maintenance program that is geared towards the long term upkeep of all Paterson Public School facilities; And

THEREFORE BE IT RESOLVED, that the GLASS SUPPLIES & RELATED, PPS 206-23 be awarded to the lowest responsible bidder for the 2022-2023 and 2023-2024 school years, as follows:

GLASSTECH SPECIALIST, INC. 2300 S. Clinton Avenue S. Plainfield, NJ 07080 Not to exceed \$800,000
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Not to exceed \$800,000

Resolution No. F-111

Contract Renewal AHERA Asbestos Compliance, Monitoring, Testing & Training, PPS-207-21, during the 2022-23, 2023-24 school(s) year in accordance with N.J.S.A. 18A:18A-42 to Tectonic Engineering Consultants, Geologists & Land Surveyors DPC, Inc, located at 70 Pleasant Hill Road, Mountainville, Ny 10953 and TTI Environmental, Inc., located at 1253 North Church Street, Moorestown, NJ 08057 during the 2021-2022 school year; and

1. WHEREAS, The Paterson Public School District is allowed to renew contracts according to N.J.S.A. 18A: 18A-42, and
2. WHEREAS, based on the vendor's satisfactory performance during the 2021-22 school year, the Operations Officer of Facilities, Maintenance, and Custodial Services recommends that the bid for AHERA Asbestos Compliance, Monitoring, Testing & Training, PPS-207-21 be renewed during the 2022-2023, 2023-24 school year(s) at no price increase in rates; and
3. WHEREAS, the vendor has agreed to extend the contract at no increase in rates over the previous contract during the 2022-2023 and 2023-2024 school year(s); and
4. WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Goal Area 2: Facilities, Objective 4 - Develop a comprehensive preventative maintenance program that is geared towards the long term upkeep of all Paterson Public School facilities; And

NOW THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the renewal of the contract for AHERA Asbestos Compliance, Monitoring, Testing & Training, PPS-207-21, to Tectonic Engineering Consultants Geologists & Land Surveyors DPC, Inc., 70 Pleasant Hill Road, Mountainville, NY 10953 and TTI Environmental, Inc., 1253 North Church Street, Moorestown, NJ 08057 during the 2022-2023 and 2023-2024 school year(s) at an amount not to exceed \$50,000:

TTI ENVIRONMENTAL, INC. 1253 North Church Street Moorestown, NJ 08057	Tectonic Engineering Consultants, Geologists & Land Surveyors DPC, Inc., 70 Pleasant Hill Road, Mountainville, NY 10953
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Not to exceed \$50,000

Resolution No. F-112

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for ROOFING SERVICES DISTRICT WIDE. PPS 217-23 for the 2022-2023, 2023-2024 school year(s). Bid notices were mailed to approximately SIXTY-FIVE (65) vendors, SIX (6) vendors responded; and

WHEREAS. This solicitation was made by advertised public notice appearing in The North Jersey Herald News on March 23, 2022. Sealed bids were opened and read

aloud on April 8, 2022, at 11:00 AM, via Zoom meeting by the Purchasing Department.; and

WHEREAS, the Department of Facilities recommends that Sky General Construction. located at 74 15 Avenue, Paterson, NJ 07514: White Rock Corp. located at 17 Gramercy Road, Old Bridge, NJ 08857 and Northeast Roof Maint. Inc., located at 649 Catherine Street, Perth Amboy, 08861 are deemed to be the most responsive and responsible, and be awarded a contract for, ROOFING SERVICES DISTRICT WIDE, PPS 217 23, pursuant to bid specifications PPS 217-23 for the 2022-2023 and 2023-2024 school years, not to exceed \$350,000.00, according to the attached analysis.

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Goal Area 2: Facilities, Objective 4 - Develop a comprehensive preventative maintenance program that is geared towards the long term upkeep of all Paterson Public School facilities; And

THEREFORE BE IT RESOLVED, that the ROOFING SERVICES DISTRICT WIDE, PPS 217-23 be awarded to the lowest responsible bidders, for the 2022-2023 and 2023-2024 school years, as follows:

SKY GENERAL CONSTRUCTION 74 1ST. Avenue Paterson, NJ 07514 (Primary)	WHITE ROCK CORP. 17 Gramercy Road Old Bridge, NJ 08857 (Back up 1)	NORTHEAST ROOF MAINT. INC. 649 Catherine Street Perth Amboy, NJ 08861 (Back up 2)
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Not to exceed \$350,000

Resolution No. F-113

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for FENCING SERVICES DISTRICT WIDE PPS 226-23 for the 2022-2023, 2023-2024 school year(s). Bid notices were mailed to approximately twenty-four (24) vendors, four (4) vendors responded; and

WHEREAS, This solicitation was made by advertised public notice appearing in The North Jersey Herald News on February 10, 2022. Sealed bids were opened and read aloud on March 10, 2022 at 11:00 AM, in the Conference Room, 4h floor, 90 Delaware Avenue. Paterson, NJ, 07503 by the Purchasing Department.; and

WHEREAS, the Department of Facilities recommends that Guardian Fence Co., located at 180 Wright Street, Newark, NJ 07114 is deemed to be the most responsive and responsible, and be awarded a contract for, FENCING SERVICES DISTRICT WIDE PPS 226-23. pursuant to bid specifications PPS 226-23 for the 2022-2023 and 2023-2024 school years, not to exceed \$100,000.00, according to the attached analysis.

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Goal Area 2: Facilities. Objective 4 – Develop a comprehensive preventative maintenance program that is geared towards the long term upkeep of all Paterson Public School facilities; And

THEREFORE BE IT RESOLVED, that the bid FENCING SERVICES DISTRICT WIDE PPS 226-23 be awarded to the lowest responsible bidder, for the 2022-2023 and 2023-2024 school years, as follows:

GUARDIAN FENCE, CO. 180 Wright Street Newark, NJ 07114
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Not to exceed \$100,000.00

Resolution No. F-114

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for HVAC SERVICES DISTRICT WIDE. PPS 241 23 for the 2022-2023, 2023-2024 school year(s). Bid notices were mailed to approximately seventy (70) vendors, four (4) vendors responded: and

WHEREAS, This solicitation was made by advertised public notice appearing in The North Jersey Herald News on February 17, 2022. Sealed bids were opened and read aloud on March 9, 2022 at 10:00 AM, in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ, 07503 by the Purchasing Department; and

WHEREAS, the Department of Facilities recommends that McCloskey Mechanical, Inc. located at 445 Lower Landing Road, Blackwood, NJ 08012 (Primary) and Envirocon, LLC. located at 490 Schooley's Mnt. Rd., NJ, 07840 (Secondary) are deemed to be the most responsive and responsible, and be awarded a contract for, HVAC SERVICES DISTRICT WIDE, PPS 241-23, pursuant to bid specifications PPS 241-23 for the 2022-2023 and 2023-2024 school years, not to exceed \$1,000,000, according to the attached analysis.

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Goal Area 2: Facilities. Objective 4 - Develop a comprehensive preventative maintenance program that is geared towards the long term upkeep of all Paterson Public School facilities; And

THEREFORE BE IT RESOLVED, that the HVAC SERVICES DISTRICT WIDE, PPS 241-23 be awarded to the lowest responsible bidders for the 2022-2023 and 2023-2024 school years, as follows:

McCLOSKEY MECHANICAL INC. 445 Lower Landing Road Blackwood, NJ 08012 (Primary Vendor)
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ENVIROCON, LLC 490 Schooley's Mnt. Rd. Hackettstown, NJ 07840 (Secondary Vendor)

Not to exceed \$1,000,000

Resolution No. F-115

Contract Renewal: Garbage Collection and Disposal District Wide, PPS-243-20, during the 2022-23, 2023-24 schools) year in accordance with N.J.S.A. 18A: 18A-42 to Suburban Disposal, Inc., 54 Montesano Road, Fairfield, NJ 07004 during the 2021-2022 school year, and

1. WHEREAS, The Paterson Public School District is allowed to renew contracts according to N.J.S.A.18A: 18A-42, and

2. WHEREAS, based on the vendor's satisfactory performance during the 2021-22 school year, the Operations Officer of Facilities Maintenance, and Custodial Services recommends that the bid for Garbage Collection and Disposal District Wide, PPS-243 20 be renewed during the 2022-2023, 2023-24 school year(s) at no price increase in rates, and

3. WHEREAS, the vendor has agreed to extend the contract at no increase in rates over the previous contract during the 2022-2023 and 2023-2024 school year(s); and

4. WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Goal Area 2: Facilities, Objective 4 – Develop a comprehensive preventative maintenance program that is geared towards the long term upkeep of all Paterson Public School facilities; And

NOW THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the renewal of the contract for Garbage Collection and Disposal District Wide, PPS-243-20, to Suburban Disposal, Inc., 54 Montesano Road, Fairfield, NJ 07004 during the 2022-2023 and 2023-2024 school year(s) at an amount not to exceed \$702,000.

Suburban Disposal, Inc. 54 Montesano Road Fairfield, NJ 07004

Not to exceed \$702,000

Resolution No. F-116

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for SCHOOL INTERCOM/PA/CLOCK SYSTEMS REPAIRS, PPS 265-23 for the 2022-2023, 2023-2024 school year(s). Bid notices were mailed to approximately FIFTY (50) vendors, one (1) vendor responded; and

WHEREAS, This solicitation was made by advertised public notice appearing in The North Jersey Herald News on February 17, 2022. Sealed bids were opened and read aloud on March 9, 2022, at 11:00 AM, in the Conference Room, 4h floor, 90 Delaware Avenue. Paterson, NJ, 07503 by the Purchasing Department; and

WHEREAS, the Department of Facilities recommends that Bingham Communications, Inc. located at 819 Pompton Avenue, Cedar Grove, NJ 07009 is deemed to be the most

responsive and responsible, and be awarded a contract for, SCHOOL INTERCOM/PA/CLOCK SYSTEMS REPAIRS, PPS 265-23, pursuant to bid specifications PPS 265-23 for the 2022-2023 and 2023-2024 school years, not to exceed \$100,000.00, according to the attached analysis.

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Goal Area 2: Facilities. Objective 4 - Develop a comprehensive preventative maintenance program that is geared towards the long term upkeep of all Paterson Public School facilities; And

THEREFORE, BE IT RESOLVED, that the SCHOOL INTERCOM/PA/CLOCK SYSTEMS REPAIRS, PPS 265-23 be awarded to the lowest responsible bidder, for the 2022-2023 and 2023-2024 school years, as follows:

Bingham Communications, Inc 819 Pompton Avenue Cedar Grove, NJ 07009
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Not to exceed \$100,000.00

Resolution No. F-117

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for HARDWOOD FLOOR SERVICES DISTRICT WIDE, PPS 273-23 for the 2022-2023, 2023-2024 school year(s), Bid notices were mailed to approximately fifty-eight (58) vendors, two (2) vendors responded; and

WHEREAS, This solicitation was made by advertised public notice appearing in The North Jersey Herald News on March 1, 2022. Sealed bids were opened and read aloud on March 17, 2022 at 10:00 AM, via Zoom meeting by the Purchasing Department, and

WHEREAS, the Department of Facilities recommends that Classic Floor Finishing, INC. located at 150 Cooper Road – Suite H-21, West Berlin, NJ 08091(Primary) and Mathusek Incorporated located at 25b Iron Horse Road, Oakland, NJ, 07436 (Secondary) are deemed to be the most responsive and responsible, and be awarded a contract for, HARDWOOD FLOOR SERVICES DISTRICT WIDE, PPS 273-23, pursuant to bid specifications PPS 273-23 for the 2022-2023 and 2023-2024 school years, not to exceed \$400,000.00, according to the attached analysis.

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Goal Area 2: Facilities. Objective 4 - Develop a comprehensive preventative maintenance program that is geared towards the long term upkeep of all Paterson Public School facilities; And

THEREFORE, BE IT RESOLVED, that the HARDWOOD FLOOR SERVICES DISTRICT WIDE, PPS 273-23 be awarded to the lowest responsible bidders, for the 2022-2023 and 2023-2024 school years, as follows:

CLASSIC FLOOR FINISHING, INC. 150 Cooper Road - Suite H-21 West Berlin, NJ 08091
MATHUSEK INCORPORATED 25b Iron Horse Road Oakland, NJ 07436

Not to exceed \$400,000

Resolution No. P-118

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the June 14, 2022 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:
 (All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

Transfer vacant **pc# 2524**- Teacher ESL from #7 to Newcomers (.8) and NSW (.2)

Transfer Sub **pc# 10001**, 10210, 10252 from #7 to JAT with their students

Action to reclassify **PC# 339** by creating 2 PC numbers for PT secretaries in the Business Office. New PCs will be funded with the **PC # 339** monies.

Action to reclassify **PC# 464** (Teacher Gr 7 Math) to Teacher Library Media Specialist at NRC. **P. Lake** transferring on separate PTF.

Transfer **PC# 2730** from School #6 to Newcomers HS and reclassify to be Teacher Bilingual Lang Arts.

Transfer **PC# 571** from School #6 to Newcomers HS and reclassify to be Teacher Math Bilingual

Transfer **PC# 6600** from School #6 to Newcomers HS and reclassify to be Teacher Science Bilingual

Transfer **PC# 1953** from Newcomers at NRC to Newcomers HS.

Transfer **PC# 1551** from Newcomers at NRC to Newcomers HS and reclassify to Teacher Social Studies Bilingual

Transfer **PC# 3077** from School #2 to Newcomers HS as IA Bilingual

Transfer **PC# 2962** from EWK to School #16 and reclassify to Teacher Dual Language

Reclassify **PC# 711** to be Teacher Grade 6-8 Math at NRC.

Action is requested to create a sub PC# for the following students:

5213299 M.A. at PS# 20 – **PC# 10747**

5244238 T.H. at PS# 5 – **PC# 10748**

5257148 J.H. at EWK – **PC# 10749**

PC# 1314 is to be shared aide for **JF 5212233** and **LMZ 5213116**

As per IEP compliance

A. POSITION CONTROL ABOLISH/CREATE (CONT.)

See attached changes for the 2022-2023 school year. Deactivate 504 Sub PC#s highlighted in yellow. PPS 504 Aide Highlighted in blue should be transferred to two students. See Strikethroughs and school(s) the Sub PC# should be transferred to.

Deactivate PC#s 10029, 10147, 10168, 10212, 10047, 10042, 10043, 10146, 10163, 10041, 10125, 10703, 10259, 10679, 10681, 10673, 10677, 10271, 10099, 10252, 10219, 10254, 10091, 10128, 10209, 10273, 10094, 10243, 10145, 10192, 10190 & 10017

Transfer PC#s: Transfer **PC# 3246** to student G.P.R. **ID# 5251097**

Transfer **PC# 1664** to Rosalinda Villa @ #13

Transfer **PC# 3402** to be assigned to two students X.H. **ID # 5213577** in the AM and student E.N. **ID# 5227572** int the PM

Action requested to reclassify **PC# 6810** Transition Social Worker to Transition Guidance Counselor at STARS TIES @ PC.

Account# 20.483.200.100.653.000.1655.001

Action is requested to deactivate **PC** number **5002, 5011, 5019, 5027, 5055, 5200, 5201, 5214, 5258, 5324, and 5998.**

Reclassify **PC# 2485** to be Vice Principal of New Roberto Clemente.

B. SUSPENSIONS- N/A

C.RESIGNATION/ RETIREMENT

D. TERMINATIONS

Action to terminate **Jeffrey Bacon (PC# 2457)** from his position as Special Education Resource Teacher at John F. Kennedy High School effective immediately.

Action to terminate **Gladys Rivera De Bremer PC# 6082**, Food Service Employee 3.75 on the basis of job abandonment effective 6/01/2022.

E. NON-RENEWAL

F. LEAVES OF ABSENCE

Action to place **John Vroegindewey (PC# 358)** on Administrative Leave with pay from his position as Grade 3 Teacher at Dr. Napier School # 4 effective May 24, 2022.

G. APPOINTMENT

Last Name	First Name	School/Location	Title	Salary	Reason
Abreu	Deya	School #21	Teacher ESL	\$70,055	filling vacancy
Alberti	Kevin	School# 26/School# 1	Custodial Worker Chief C	\$66,990.00	filling vacancy
Armout	Joseph	AHA	Teacher Special Education Resource	\$58,455.00	filling vacancy
Armstrong	Felesha	NRC	Vice Principal	no change	appointment
Aylmer	Caitlin	School #15	Teacher Grade 4	\$57,455	filling vacancy
Beaubrun Buff	Adeline	School # 6	Teacher Grade 7 Math	\$65,455	filling vacancy
Black	Bridget	School# 20	Personal Aide for Student JJQ5251082	\$35,251.00	filling vacancy
Brantley	Angela	School # 18	Teacher Library Media Spec.	\$74,080	filling vacancy
Calamita	Lauren	School #24	Teacher Grade 1	\$57,455	filling vacancy
Carr Jr.	Gregory	JFK	Teacher Phys. Ed/Health	\$58,955.00	filling vacancy
Castro	Leidy	Accountability Department	Performance Evaluation Coordinator	\$54,000.00	filling vacancy
DeFreese	Ayanna	EHS	Associate Pathway Supervisor	\$90,918	filling vacancy
Flim	Cindy	NRC	Teacher Grade 6-8 Math	\$82,555	filling vacancy
Fueshko	Tara	JFK	Teacher Social Studies	\$59,955.00	filling vacancy
Gaines	Gleny	Human Resources	Employee Services Specialist	\$50,000	filling vacancy
Garcia	Madeline	School # 2	Teacher Speech Language Specialist	\$57,955	filling vacancy
Gerald	Sierra	Parent Resource Center	School/Community Program Coordinator	\$57,050.00	filling vacancy
Gomez De Cruz	Rosa Elena	New Roberto Clemente	IA Sped LLD	\$32,726	filling vacancy
Gordon	Michele	Alexander Hamilton Academy	Teacher ESL	\$70,055.00	filling vacancy
Gould	Yelena	Dept. of Special Services	Special Ed Supervisor for HS Compliance	\$118,000 + \$3,200 long + \$2,000 PhD =	filling vacancy

				\$123,200	
Grant	Martine	JFK	Associate Pathway Supervisor	\$82,993	filling vacancy
Groves	Aaryn	School # 24	Teacher Sped. Autism	\$82,555	filling vacancy
Gurecki	Sharon	New Roberto Clemente	Teacher Sped. Resource	\$82,555	filling vacancy
Hayes	Jackson	AHA	Teacher Grade 6-8 Math	\$58,455.00	filling vacancy
Herrera	Juan	STEAM HS	Teacher World Language	\$78,055.00	filling vacancy
Hunter	Khadijah	Central Registration	Coordinator	\$58,016.00	new hire
Hunter	Kakila	School #12	Teacher Grade 6-8 Science	\$96,625	filling vacancy
Klein-Poma	Rita	School #3	Teacher Bilingual	\$70,055	filling vacancy
La Rosa	Carmela	AHA	Teacher Kindergarten	\$63,455.00	filling vacancy
Lewis	Vanessa	JFK	Instructional Aide Special Ed/LLD	\$30,226	filling vacancy
Lopez	John	EHS	Associate Pathway Supervisor	\$105,000	filling vacancy
Meyler	Samantha	School #20	Teacher Grade 4 ELA	\$59,955	filling vacancy
Mohamed Khan	Hanaa	School # 6	Teacher Grade 4	\$58,955	filling vacancy
Morace	Melissa	School #21	Teacher Grade 3	\$57,955.00	filling vacancy
Moten	Haniyfa	655 Chief Sped.	Teacher School Psychologist	\$63,455 + \$1000 CST = \$64,455	filling vacancy
Mustafa	Mona	JFK	Teacher Social Studies	\$61,455.00	filling vacancy
Orsi-Monaghan	Sabina	Alexander Hamilton Academy	Teacher Grade 5	\$63,455.00	filling vacancy
Ortega	Lisbeth	Dale Ave	IA Kindergarten w/ Almazi	\$32,126	filling vacancy
Patby	Mishaun	Department of Academic Services	Teacher SEL Interventionist	\$58,955.00	filling vacancy
Pena	Job	STEAM HS	TEACHER PHYS ED/HEALTH	\$57,455.00	filling vacancy
Penalo de Ventura	Hordaliza	School# 26	Cafeteria Monitor	\$10,748.00	filling vacancy
Reillo	Eva	JFK	Teacher Nurse	\$82,555.00	filling vacancy
Rodney-Gittens	Roxanne	School# 21	Teacher Nurse	\$82,555.00	filling vacancy
Rondon	Rockalina	School #28	Preschool Instructional Aide	\$33,076	filling vacancy
Scala	David	STEAM HS	Associate Pathway Supervisor	\$115,950	filling vacancy
Silvestri	Melissa	School# 20	Teacher Special Education Autism	\$63,455.00	filling vacancy
Stolworthy	Shaina	School # 24	Teacher Sped. Resource	\$59,455	filling vacancy
Tanner	Doretha	Food Services	Executive Director of Food Services	\$150,000	filling vacancy
Torres	Milagros	Human Resources	Employee Services Specialist	\$58,876 + \$2,100 long = \$60,976	filling vacancy
Tragni	Lena	JFK	Teacher Speech Lang. Pathologist	\$57,955.00	new hire

Urooj	Madeeha	JFK	Teacher Career Development	\$58,955	filling vacancy
Vaquero	Erica	School # 15	Teacher Grade 3	\$57,455	filling vacancy
Watson	Bry'le	Dr. Hani Awadallah	Teacher Grade 4	\$59,955.00	filling vacancy
Weaver	Tanasia	School #9	Teacher Grade 7 Lang. Arts	\$57,455.00	filling vacancy
Zaki	Noah	JFK	Teacher Social Studies	\$61,455	filling vacancy

H. TRANSFERS

Last Name	First Name	School/Location	Title	Salary	Reason
Albanese-Benevento	Katherine	School #26	Teacher Special Ed. Resource	no change	transfer
Alessio	Salvatore	Joseph A. Taub	Teacher Grade 6-8 Social Studies	no change	transfer
ALI	JULFA	School# 7	CAFETERIA MONITOR	no change	transfer
Alkatot	Khairieh	Dr. Hani	School Nurse	no change	transfer
Allan	Rocio	Joseph A. Taub	Personal Aide	no change	transfer
Allen	Sharon	JFK	Teacher Phys Ed./Health	no change	transfer
ALMAITA	NADIA	School# 7	TEACHER ESL	no change	transfer
Alvarez	Kevin	International Highschool	Chief C	\$66,950.00	transfer
Alvarez-Farraye	Nilza	JAT	BIL/ESL Teacher	no change	transfer
Alves	Grace	Martin Luther King	Teacher Grade 6-8 LA	no change	transfer
Aramayo	Monica	Rosa Parks HS	Teacher Art	no change	transfer
ARELLANO	ELIZABETH	School# 7	INSTRUCTIONAL AIDE SPECIAL ED/LLD	no change	transfer
Assaf	Sabreen	School #2	Teacher Special Ed. SLD	no change	transfer
Assal	Victoria	School # 24	Teacher Grade 5	no change	internal transfer
Aviles	Loida	EWK	Teacher Kindergarten	no change	transfer
Bajes	Abeer	New Roberto Clemente	Teacher Gr. 6-8 Science	no change	transfer
BANKS-WATSON	SHERI	School# 7	TEACHER GRADE 2	no change	transfer
Batista	Julissa	Adult School (.51) & STEAM (.49)	Teacher Guidance Counselor	no change	transfer
Batista	Jose	New Roberto Clemente	Teacher Technology	no change	transfer
Baye	Matilda	Special Services	Teacher Preschool Sped	no change	transfer
Beedoo	Wendy	Dr. Napier (.6) and JAT (.4)	Teacher Social Worker	no change	transfer
Bengtsson	Becky	School # 16	Teacher Kindergarten Bilingual	no change	internal transfer
Bernstein	Robyn	Joseph A. Taub	Teacher Grade 6-8 Math	no change	transfer
Black	Darryl	School #16 (.34), JAT (.33)	Teacher SAC	no change	transfer

		#27 (.33)			
Bloemeke	Steven	Steam HS	Teacher Math	no change	transfer
Brown	Lenora	Joseph A. Taub	Cafe Monitor	no change	transfer
Brown	Shantee	Steam HS	Teacher Guidance Counselor	no change	transfer
Buie	Jemarl	School #7	IA Sped LLD	no change	transfer
Burnette	Nikkie	School # 24	Teacher Grade 8 Math	no change	internal transfer
Camacho	Edwin	Steam HS	Teacher Social Studies	no change	transfer
Campbell	Damion	Steam HS	Teacher English	no change	transfer
Capone	Rosanne	Nursing Services	School Nurse	no change	transfer
CARRION	MARIA	School# 7	CAFETERIA MONITOR	no change	transfer
Casbona	Annette	Dale Ave	School Nurse	no change	transfer
Cheski	Irene	EWK (.6) and #10 (.4)	Teacher Guidance Counselor	no change	transfer
CIFELLI	CHRISTINE	School# 7	TEACHER GRADE 3	no change	transfer
Clements	Michelle	Steam HS	Teacher World Language	no change	transfer
Cobb	Donna	Joseph A. Taub	IA Sped SLD	no change	transfer
Cobos	John	School # 16	Teacher Grade 8 ELA	no change	internal transfer
Colon-Rodriguez	Carolina	School #21	Teacher Grade 2	no change	internal transfer
Conforti	Biagio	Steam HS	Teacher Phys Ed/Health	no change	transfer
Conlee	William	School # 16	Teacher Grade 6 Math	no change	internal transfer
De Block	Melissa	Dale Ave	Teacher Special Ed Autism	no change	transfer
De Dios	Wilson	Dr. Napier	Teacher Phys. Ed/Health	no change	transfer
DE LEON	JANET	School# 7	SECRETARY SCHOOL	no change	transfer
DIAZ	DORITA	School# 7	LEAD MONITOR	no change	transfer
Dietz	Rebecca	School # 6	Teacher Grade 2	no change	transfer
Draheim	Mary Ellen	School # 24	Teacher Grade 4	no change	internal transfer
Echevarria	Arleen	Panther (.8) and ATM (.2)	Teacher ESL	no change	location change
Ericksen	Michele	School #28	School Nurse	no change	transfer
Evering	Dewitt	School #19	Principal	no change	transfer
Feki	Mariem	Joseph A. Taub	Personal Aide	no change	transfer
Feliz-Garcia	Norkin	New Roberto Clemente	Teacher Guidance Counselor	no change	transfer
FORCHETTE	CHRIS-ANN	School# 7	TEACHER SPECIAL ED LLD	no change	transfer
Foster	Lariter	Steam HS	Teacher Nurse	no change	transfer
Franco	Steven	EHS	Teacher Special Ed. Resource	no change	transfer
Franco	Joanne	School #7	School Nurse	no change	transfer
Fulmore	Anita	EWK	Teacher Reading Intervention	no change	internal transfer

Gaines	Marla	Joseph A. Taub	Teacher Grade 6-8 Science	no change	transfer
GARCIA	JOSEPH	School# 7	TEACHER ESL	no change	transfer
Garrabrant	Kenneth	Steam HS	Teacher Math	no change	transfer
Gerges	Diana	Joseph A. Taub	Teacher Special Ed. LLD	no change	transfer
Gibson-Wade	Darlene	Joseph A. Taub	School Secretary	no change	transfer
Gold	Bradley	Steam HS	Teacher Science	no change	transfer
Gomez	Antonio	Newcomers HS	Teacher Phys Ed./Health	no change	transfer
Gonzales	Henry	Department of Facilities	Chief C	\$69,390.00	transfer
GONZALES	HENRY	Department of Facilities	Chief C	\$69,390.00	transfer
Goodwin	Parcco	Joseph A. Taub	Personal Aide	no change	transfer
GRIECO	PATRICIA	School# 7	TEACHER GRADE 4	no change	transfer
Haggerty	Thomas	School # 7	Teacher Phys. Ed/Health	no change	transfer
HAGGERTY	THOMAS	School# 7	TEACHER PHYS ED/HEALTH	no change	transfer
Haghighatjou	Faidim	School # 16	Teacher Phys. Ed/Health	no change	transfer
HAMDAN	NADEEN	School# 7	TEACHER GRADE 2	no change	transfer
Hanlon	Maryann	EWK	Lead Monitor	no change	transfer
Haschak	Jennifer	JFK	Teacher Special Ed Resource	no change	transfer
Hassen	Nahed	School # 16	Teacher Grade 8 Math	no change	internal transfer
Hernandez	Luis	School #20	Teacher Social Worker	no change	transfer
Hoogmoed	Jaclyn	Joseph A. Taub	Teacher ESL	no change	transfer
Ilina	Ikaterina	School #8	School Nurse	no change	transfer
INSIGHT SUB		School# 7	SUB MONITOR	no change	transfer
INSIGHT SUB		School# 7	SUB MONITOR	no change	transfer
INSIGHT SUB		School# 7	SUB MONITOR	no change	transfer
INSIGHT SUB for KT5224705		School# 7	PERSONAL AIDE 504	no change	transfer
INSIGHT SUB for RB5256007		School# 7	PERSONAL AIDE	no change	transfer
INSIGHT Sub for Student MS5220960		School# 7	PERSONAL AIDE 504	no change	transfer
INSIGHT SUB for XG5236740		School# 7	PERSONAL AIDE	no change	transfer
Johnson	Kathleen	Rosa Parks HS	Teacher English	no change	transfer
Jones	Jhree	School #26	Teacher Guidance Counselor	no change	transfer
Jones	Stephanie	JFK	Personal Aide	no change	transfer
Jones	Tristan	Steam HS	Teacher Music	no change	transfer
Joven	Gerardo	School # 24	Teacher ESL	no change	transfer
KARCHER	DEIRDRE A	School# 7	TEACHER GRADE 1	no change	transfer
Keeling	Dana	School #12	School Nurse	no change	transfer
Kidd-Schindler	Tiffany	JFK	School Nurse	no change	transfer
Kober	Christine	School #7	Teacher Technology	no change	location adjustment
Kuzma	Lesia	Steam HS	Teacher Music	no change	transfer
Kuzma	Lesia	School #5	Teacher Music	no change	transfer
Lake	Paul	School # 24	Teacher Grade 7 Math	no change	internal

					transfer
Lanteigne	Taylor	School #5	Teacher Special Ed. LLD	no change	transfer
Lawless	Lindsey	School #2	Teacher Special Ed. Autism	no change	transfer
Leon	Sulay	School # 16	Teacher Grade 7 Math	no change	internal transfer
LeProtto	Jenny	School #20	IA Special Ed/BD	no change	transfer
Leslie	Kara	School # 16	Teacher Grade 4	no change	internal transfer
Levine	Michael	School #5	Teacher Physical Ed	no change	transfer
Levine	Michael	School # 5	Teacher Phys. Ed	no change	transfer
Lowe	Dana	School #19	Teacher Special Ed. LLD	no change	transfer
Ludena	Magda	#26 (.6) and MLK (.4)	Teacher World Language	no change	transfer
Lyde	Jalyn	Martin Luther King	Principal	no change	transfer
Martinez	Nadime	Joseph A. Taub	IA Sped MD	no change	transfer
Mazzarella	Gina	School #10	Teacher ESL	no change	transfer
MEISELES	RANDI	School# 7	TEACHER GUIDANCE COUNSELOR	no change	transfer
Mejia	Jessica	School #1	Teacher Grade 2	no change	internal transfer
Melendez-Archetto	Bianca	Joseph A. Taub	Teacher Special Ed. Resource	no change	transfer
MICALE	MARGARET	School# 7	TEACHER GRADE 1	no change	transfer
Mikhailovsky	Tatiana	Steam HS	Teacher Science	no change	transfer
MOJICA	YOKAURYS	School# 7	TEACHER GRADE 4	no change	transfer
Mongelli	Patricia	School # 16	Teacher Grade 7 Lang. Arts	no change	internal transfer
Morales	MaryJo	School # 24	Teacher Grade 6 Math	no change	internal transfer
MORALES	LAURA	School# 7	TEACHER KINDERGARTEN	no change	transfer
Moyett-Wright	Melissa	Steam HS	Teacher Guidance Counselor	no change	transfer
Nardino	Michele	Joseph A. Taub	Teacher Special Ed. SLD	no change	transfer
NAVEDO	SANDRA	School# 7	PERSONAL AIDE	no change	transfer
Nunez	Kenia	Steam HS	Teacher Math	no change	transfer
O'HARE	JENNIFER	School# 7	TEACHER KINDERGARTEN	no change	transfer
OLSEN	NICOLE	School# 7	TEACHER GRADE 1	no change	transfer
Opromollo	Eileen	Steam HS	Teacher Social Studies	no change	transfer
Orso	Jean Marie	Panther	School Nurse	no change	transfer
Ouellette	Sarah	School #21	Teacher Grade 3	no change	internal transfer
Paez	Amanda	School #3	Teacher Special Ed. Resource	no change	transfer
Paez	Andres	Joseph A. Taub	IA Sped LLD	no change	transfer
PAEZ	AIMEE	School# 7	TEACHER SPECIAL ED	no change	transfer

			RESOURCE		
Patby	Patrice	Steam HS	Teacher Health OCC/STW	no change	transfer
Patterson	Kimeka	Steam HS	Teacher Phys Ed/Health	no change	transfer
Peltzer	Stephanie	Panther	Teacher Special Ed. Resource	no change	transfer
Piliere	Alexis	Joseph A. Taub (.6) and #7 (.4)	Teacher LDTC	no change	transfer
PILIERE	ALEXIS	School# 7	TEACHER LDTC	no change	transfer
PISCOYA	NORMA	School# 7	CAFETERIA MONITOR	no change	transfer
Powell	Nina	School #25	Teacher Guidance	no change	transfer
POWELL	PAMELA	School# 7	PRINCIPAL	no change	transfer
Psarros Vogt	Voula	School #19	Teacher Special Ed Resource	no change	transfer
Psarros-Vogt	Voula	School #19	Teacher Special Ed. Resource	no change	transfer
Quispe	Erica	Joseph A. Taub	Personal Aide	no change	transfer
Rahme	Marilyn	School # 24	Teacher Grade 1 Bilingual	no change	transfer
Ravelo	Camila	Joseph A. Taub (.6) and #7 (.4)	Teacher Speech Language Specialist	no change	transfer
Reed-Williams	Essence	Dr. Hani	Teacher Social Worker	no change	transfer
REID-ADDISON	NADINE	School# 7	TEACHER GRADE 2	no change	transfer
Rezzonico	Gabirela	School # 16	Teacher Grade 3	no change	internal transfer
Robinson-Johnson	Hattie	School #21	Teacher Special Ed Resource	no change	internal transfer
ROJAS	NAMY	School# 7	TEACHER NURSE	no change	transfer
Rojas	Namy	Newcomers HS	School Nurse	no change	transfer
Romanelli	Marlane	School # 16	Teacher Grade 4	no change	internal transfer
Rose	Sophia	School #16	Teacher Guidance Counselor	no change	transfer
Ross	Maria	School #6	Teacher Bilingual/ESL	no change	transfer
Ruiz	Ana	School # 8	IA Kindergarten	no change	transfer
Rzeszutek	Stacey	School # 24	Teacher Reading Intervention	no change	internal transfer
SACCO	JESSICA	School# 7	TEACHER SPECIAL ED RESOURCE	no change	transfer
Sagain	Lisette	School # 16	Teacher Gr 4 Bilingual	no change	internal transfer
Salazar	Boris	Dr. Napier (.6) and JAT (.4)	Teacher World Language	no change	transfer
Salinas Hunt	Gloria	Joseph A. Taub	Teacher Library Media Specialist	no change	transfer
Sanchez	Carol	NRC	IA Sped. MD	no change	transfer
Sayad	Louis	Steam HS	Teacher Science	no change	transfer
Schweighart	Lynn	Joseph A. Taub	School Nurse	no change	transfer

Schwerin	Lauren	School #21	Teacher Technology	no change	internal transfer
SCOTT	JOSEPHINE R	School# 7	INSTRUCTIONAL AIDE KINDERGARTEN	no change	transfer
Silberman	Amanda	Steam HS	Teacher Social Worker	no change	transfer
SIMONE	DYANN	School# 7	TEACHER SPECIAL ED RESOURCE	no change	transfer
Slappy	Jamal	Joseph A. Taub	IA Sped SLD	no change	transfer
SMENTKOWSKI	JEANEAN	School# 7	TEACHER KINDERGARTEN	no change	transfer
Solier Luna	Sergio	School # 16	Teacher Grade 6 ELA	no change	internal transfer
SOMMA	CHRISTINA	School# 7	TEACHER GRADE 3	no change	transfer
Soto	Janett	School # 8	IA Kinder Bilingual	no change	transfer
Spencer	Darryl	Roberto Clemente (.51) & #24 (.49)	Teacher Guidance Counselor	no change	transfer
Spiliotopoulous	Patricia	Steam HS	Teacher English	no change	transfer
Stein	Jaymie	Steam HS (.6) and Panther (.4)	Teacher Art	no change	transfer
STETSON	JERI	School# 7	TEACHER ART	no change	transfer
Stoev	Emily	Steam HS	Teacher Math	no change	transfer
Stubbs	Mycheel	School # 2	Teacher Grade 6-8 Social Studies	no change	transfer
Suarez	Ashley	School #19	Teacher Special Ed Resource	no change	transfer
Tavarez	Rhina	School #8	Teacher Grade 6-8 Math Bilingual	no change	transfer
Tempesta	Louis	School # 15	Teacher Grade 2	no change	internal transfer
Thomas	Zellie	School # 16	Teacher Grade 3	no change	internal transfer
Thomas	Sharell	School # 6	Teacher Grade 1	no change	transfer
THOMPSON	COLLEEN	School# 7	INSTRUCTIONAL AIDE KINDERGARTEN	no change	transfer
Tineo	Rosamn	School # 16	Teacher Grade 1 Bilingual	no change	internal transfer
Tobler	Betsaida	NRC	IA Sped. LLD	no change	transfer
Todhe	Meri	Steam HS	Teacher Science	no change	transfer
Toomey	Christopher	Steam HS	Teacher Social Studies	no change	transfer
Tunis	Marie	MLK	School Nurse	no change	transfer
Vacant		School# 7	INRS	no change	transfer
Vacant		School# 7	INSTRUCTIONAL AIDE SPECIAL ED/AUTISM	no change	transfer
Vacant		School# 7	TEACHER GRADE 3	no change	transfer
Van Sickell	Toni	MLK	School Secretary	no change	transfer
VASQUEZ	MONICA E	School# 7	INSTRUCTIONAL AIDE KINDERGARTEN	no change	transfer

Veleber	Linda	Rosa Parks HS	Teacher Math	no change	transfer
Vivanco	Brian	Facilities	Chief C Floater	no change	transfer
Weaver	Lisa	School # 6	School Secretary	no change	transfer
White	Kelli	Steam HS	Principal	no change	transfer
Wilhelmson	Keith	School # 2	Teacher Grade 5	no change	transfer
Wilson	Carla	Steam HS	Teacher English	no change	transfer
Wood	Benjamin	Dr. Hani	Teacher Phys. Ed/Health	no change	transfer
Woods-Drake	Christopher	Steam HS	Teacher Social Studies	no change	transfer
Ybarra	Antoinette	School #1	Teacher Grade 3	no change	internal transfer
Yoplac	Maria	Steam HS (.8) STARS (.2)	Teacher ESL	no change	transfer
Zaydel	Yana	Steam HS	Coordinator of Dental Services	no change	transfer
ZISA	DAYNA	School# 7	TEACHER READING SPECIALIST	no change	transfer
Zizza	Maria	School # 16	Teacher Grade 3	no change	internal transfer

I. RECALL FROM RIF

Last Name	First Name	School/Location	Title	Salary	Reason
Easterbrook	Thomas	Academic Services	Supervisor of Lang. Arts/Literacy	\$98,101 + \$4000 long = \$102, 101	recall
Watley	Janiki	Academic Services	Supervisor of Lang. Arts/Literacy	\$99,901.00	recall

J. LEAVE REPLACEMENT

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

Consolidated Adult Basic and Integrated English Literacy and Civics Education grant funds to employ 6 part-time summer teachers from 7/01/2022 – 8/30/2022, for up to 4hrs/day for 20 days at \$35/hr (hrs & days will vary) according to the guidelines and procedures of the Consolidated Adult Basic and Integrated English Literacy and Civics Education programs for 2022-2023 continuation of the Paterson Adult & Continuing Education. Amount not to exceed \$15,960.00. See attached listing.

1. Carranza, Vilma 4. Reilly, Michael
2. Fontanella, Paul 5. Vilas, Jacinta
3. Paton, Tatyana 6. Zoeller, Lorraine

Account# 13.601.100.101.410.053.000.0000

Account# 20.621.100.101.410.053.000.0000 Not to exceed: \$15,960.00

L. STIPENDS

Last Name	First Name	School/Location	Title	Salary	Reason
Adorno	Gisela	Roberto Clemente	Interim Principal	\$850/month	stipend while interim

Action is requested to stipend seven (7) teachers to organize and present Parent SEL Workshops after school hours to provide/guardians with professional development. This request aligns to Goal #4 of our Annual School Plan which is to increase parental involvement strategies. Workshop topics includes, but are not limited to Social Emotional Learning strategies, Math, ELA, homework, etc.

- | | |
|-----------------------------|---------------------------|
| 1. Battle, Bernadine | 5. Musa, Nurca |
| 2. Willis, Wynter | 6. De Lillo, Karen |
| 3. Casale, Alexandra | 7. Walker, Madelyn |
| 4. Spear, Natalia | |

7 Teachers x 5 hours x \$35.00 per hour = \$1,225.00 SY 2021-2022

Account# 20.231.200.100.653.080.0000.001 Up to and not to exceed: \$1,225.00

Action is requested to stipend nine (9) teachers to organize and present Parent SEL Workshops after school hours to provide/guardians with professional development. This request aligns to Goal #4 of our Annual School Plan which is to increase parental involvement strategies. Workshop topics includes, but are not limited to Social Emotional Learning strategies, Math, ELA, homework, etc.

- | | |
|-------------------------------|---------------------------------|
| 1. Bachkhaz, Hanan | 6. Ramos, Sandra |
| 2. Generalli, Cheryl | 7. Ridgell, Alisa |
| 3. Landeira, Patricia | 8. Scianna, Lindsay |
| 4. Lawless, Lindsey | 9. Yarborough, Cassandra |
| 5. Lawrence, Trudi-Ann | |

9 Teachers x 3 hours x \$35.00 per hour = \$945.00 SY 2021-2022

Account# 20.231.200.100.653.080.0000.001 Up to and not to exceed: \$945.00

Action is requested to stipend six (6) teachers to organize and present Parent SEL Workshops after school hours to provide/guardians with professional development. This request aligns to Goal #4 of our Annual School Plan which is to increase parental involvement strategies. Workshop topics include: Navigating Google Classroom, Helping Students with Math Homework, Reading Strategies, Reading Enrichment, Mindfulness, Organizational and Note-Taking Skills.

- | | |
|--------------------------|----------------------------|
| 1. Nicole Lovell | 4. Mary Ann Rugel |
| 2. Mary McCaffrey | 5. Nicholas Toscano |
| 3. Joanna Rivera | 6. Michelle Vicente |

6 Teachers x 3 hours x \$35.00 per hour = \$630.00 SY 2021-2022

Account# 20.231.200.100.653.080.0000.001 Up to and not to exceed: \$630.00

Action to end the Interim Principal stipend for **Kenneth Roman** at School # 16 in **PC# 7002** and to return to Vice Principal at School # 16 in same PC.

Action to also end the Interim Vice Principal stipend for **Robert Butler** at School # 16 in **PC# 1650** and to return to Teacher Physical Education in same PC.

L. STIPENDS / CONT.

Action is requested to hire **Halverie Davis** and **Daniel Garcia** summer Guidance Counselors at PANTHER Academy.

Date: July 6, 7, 2022 August 15-31, 2022

35 per hour, totaling 100 hours not to exceed \$3,500.00
Account# 15.000.218.104.054.053.0000.000 Not to exceed: \$3,500.00

Request to hire **Briana Bease** as an Assistant Volleyball Coach / **JobID: 8307** beginning August 22, 2022 through November 13, 2022. Note: Dates are subject to change per NJSIAA schedules with regards to COVID-19 etc.
Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$6,239.00

Request to hire **Shai Bease** as an Assistant Volleyball Coach / **JobID: 8307** beginning August 22, 2022 through November 13, 2022. Note: Dates are subject to change per NJSIAA schedules with regards to COVID-19 etc.
Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$6,239.00

Request to hire **Chamekea Davis** as Head Cross Country Coach / **JobID: 8305** beginning August 22, 2022 through November 13, 2022. Note: Dates are subject to change per NJSIAA schedules with regards to COVID-19 etc.
Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$7,829.00

Request to hire **Kenneth Ford** as 2nd Assistant Football Coach / **JobID: 8307** beginning August 10, 2022 through November 27, 2022. Note: Dates are subject to change per NJSIAA schedules with regards to COVID-19 etc.
Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$7,992.00

Request to hire **Mikal Gamble** as 3rd Assistant Football Coach / **JobID: 8307** beginning August 10, 2022 through November 27, 2022. Note: Dates are subject to change per NJSIAA schedules with regards to COVID-19 etc.
Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$7,499.00

Request approval to hire **Shamir Hill** as 1st Assistant Football Coach / **JobID: 8307** beginning August 10, 2022 through November 27, 2022. Note: Dates are subject to change per NJSIAA schedules with regards to COVID-19 etc.
Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$8,330.00

Request approval to hire **James Magazine** as Head Football Coach / **JobID: 8305** beginning August 10, 2022 through November 27, 2022. Note: Dates are subject to change per NJSIAA schedules with regards to COVID-19 etc.
Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$13,028

Request approval to hire **Morris McKenzie** as 4th Assistant Football Coach / **JobID: 8307** beginning August 10, 2022 through November 27, 2022. Note: Dates are subject to change per NJSIAA schedules with regards to COVID-19 etc.
Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$7,992.00

L. STIPENDS /CONT.

Request approval to hire JROTC & Athletic Treasurer for SY: 2022-2023 / **JobID: 8310** and **8311** beginning September 1, 2022 through June 30, 2023. There are four (4) full-time PPS employees listed on the attachment.

School Code	Name	Step	Position	Salary
051	Barraza, Luis	02	Head Drill (JROTC)	\$7,829
051	Branwell, Mauricio	02	Head Rifle (JROTC)	\$5,912
051	Conley, Dwaune	02	Athletic Treasurer	\$7,829
051	Garcia, Ricardo	02	Head Color/Honor Guard (JROTC)	\$7,829
			Account# 15.401.100.100.051.053.0000.000	\$29,399.00

Account# 15.401.100.100.051.053.0000.000 Not to exceed: \$29,399.00

Request approval of the Fall 2022 Athletic Assignments / **JobID: 8305, 8307, and 8308** beginning August 10, 2022 through November 27, 2022. There are eight (8) full-time PPS employees listed on the attachment. Note: Dates are subject to change per NJSIAA schedules with regards to COVID-19 etc.

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$59,118.00

Request approval to hire **Marquis Webb** as Strength & Conditioning Coach / **JobID: 8305** beginning August 22, 2022 through November 27, 2022. Note: Dates are subject to change per NJSIAA schedules with regards to COVID-19 etc.

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$2,633.00

Request approval to hire **Robert Silva** as Crowd Control Supervisor / **JobID: 8354** beginning August 16, 2022 through May 23, 2023 @ \$75 per 135 athletic events. Note: Dates are subject to change per NJSIAA schedules with regards to COVID-19 etc.

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$10,125.00

This action is requested to hire the guidance counselors listed below to work summer hours as described below: Summer hours as determined by Principal must work 4 hours on 8/25 for freshman orientation. Total hours allocated for summer hours are 540 hours which will be supervised by Guidance supervisor. Staff members being hired are:

Shaunta James, Kristen May, Ghadir Abdulaziz, Ingrid Podias, Devenish Santana, Brynisha Petty, Edgar Cruz, Gizele Locke, Frank Funciello, Jonathan Sanchez, Sarah Livesy Veenema, Diana Obando, Michelle Howe, Mishaun Patby.

Account# 15.000.218.104.307.053.000.0000 Not to exceed: \$19,440.00

Action to compensate to revise curriculum effective until June 30, 2022.

1 Teacher x 10 hrs x 2 guides @ \$35 per hour = \$700

Edward Arabia-Meyer

Account# 11.000.221.110.650.053

Not to exceed: \$700.00

Action to compensate the following staff to revise the freshman seminar curriculum effective June 30, 2022.

1 Teacher x 10 hrs x 2 guides @ \$35 per hour = \$700.00

Suzette Brown

Account# 11.000.221.110.650.053

Not to exceed: \$700.00

L. STIPENDS /CONT.

Action is to stipend six (6) teachers to organize and present workshops to Parents/Guardians after school hours with professional development in person and/or remote. This request aligns to Goal #4 of the Annual School Plan which is to increase parental involvement strategies. Workshop topics include: Navigating Google Classroom, Helping Students with Math Homework, Reading Strategies, Reading Enrichment, Mindfulness, Organizational and Note-Taking Skills. (SY 2021-2022)

1. **Gabriela Rezzonico**
2. **Kara Leslie**
3. **Sriparna Bhattacharyya**
4. **Sulay Leon**
5. **Natasha Carcich**
6. **Cinthya Velaso-Rosado**

6 Teachers x 3 hours x \$35.00 = \$630.00

Account# 20.231.200.100.653.080.000.001

Up to and not to exceed: \$630.00

Action is to stipend teachers to organize and present workshops to Parents/Guardians after school hours with professional development in person and/or remote. This request aligns to Goal #4 of the Annual School Plan which is to increase parental involvement strategies. Workshop topics include: Navigating Google Classroom, Helping Students with Math Homework, Reading Strategies, Reading Enrichment, Mindfulness, Organizational and Note-Taking Skills. (SY 2021-2022)

1. **Gloria Salinas-Hunt**
2. **Lauren Pickett**
3. **Taylor Lanteigne**
4. **Melissa (Shaw) DeBlock**
5. **Bianca (Archetto) Menendez**
6. **Salvatore Alessio**

6 Teachers x 4 hours x \$35.00 = \$840.00

Dates Pending 2021-22

SY

Account# 20.231.200.100.653.080.000.001

Up to and not to exceed: \$840.00

Action to compensate the following staff to revise the freshman seminar curriculum effective June 30, 2022. 6 Teachers x 10 hrs each x @ \$35 per hour = \$2,100.00

1. **Cosmo Amato**
2. **Diana Brown**
3. **Emilio Mariano**
4. **Carlos Rios**
5. **Edward Arabia-Meyer**
6. **Mary Kane-Malone**

Account# 11.000.221.110.650.053

Not to exceed: \$2,100.00

Request approval to hire **William Ford** as Team Trainer/**JobID: 8353** beginning August 22, 2022 through June 18, 2023. Note: Dates are subject to change per NJSIAA schedules with regards to COVID-19 etc.

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$7,990.00

Action to compensate **Rebecca Grassano (PC# 6794)** 10% of her base salary (\$9,662.50) through the month of July 2022 for working the summer program as stated initially on **PTF# 22-996**.

Account# 11.000.213.100.670 budgeted at \$108,158 in 22/23

L. STIPENDS /CONT.

Request to hire (10) staff members to work as summer High School Guidance Counselor for Eastside High School. Each counselor is allotted to work a maximum of 50 hours at a rate of \$35/hr. In addition, each staff member can act as substitute at the rate of \$35.00/hr in the event of an absent counselor, this may allow the counselor to exceed their hours.

- | | |
|---------------------------|--------------------------------|
| 1. Tangy Major | 6. Hortencia Silfa |
| 2. Vernita Bostick | 7. Tatyana Crawford |
| 3. Ramona Guzman | 8. Flordaliza Rodriguez |
| 4. Rima Bandeli | 9. Andrea Smikle |
| 5. Adam Raphael | 10. Lawrence smith |

Total personnel submitted: ten (10) Effective date; July 6-7, 2022 and August 15-31, 2022

Account# 15.000.218.104.051.053.0000.000 \$35.00 per hour Not to exceed: \$17,500.00

Action to hire the following Athletic Counselors for the summer 2022 athletic program. The individuals will work from July 11, 2022 through August 31, 2022 for a maximum of 50. Rate of pay: 50 x \$35.00 = \$1,750.00 each not to exceed \$3,500.00

Ms. Michelle Howe (ID# 103022) Athletic Counselor – JFK Athletics

Ms. Quatarra I. Benjamin (ID# 112146) Athletic Counselor – EHS Athletics

Account# 11.000.218.104.707.053.000.0000 Not to exceed: \$3,500.00

Request approval to hire **Khalil Ahmad** as 5th Assistant Football Coach / **JobID: 8307** beginning August 10, 2022 through November 27, 2022. Note: Dates are subject to change per NJSIAA schedules with regards to COVID-19 etc.

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$7,007.00

Action to appoint the following 4 staff members to supervise lunches. Each staff member will supervise 1 of our 4 lunches every day starting September 2022 and ending June 2022. Amount not to exceed \$2,000 for each or \$8,000 total.

Kathelin Lapaix, Somalia Pena, Manar Aly, and Diane Colin-Avolio

Account# 15.120.100.101.313.0560

Action to appoint the following teachers to assist with Morning/Opening procedures for 1 hour each per day at \$35/hr, effective September 2022.

Jacqueline O'Connor and Baki Baykal

As a Substitute- **Carmen Coldiron**
Account# 20.483.200.100.653.053.1703.001

Request to hire **Shantee M. Brown** and **Melissa Moyett-Wright** for summer guidance positions at HARP Academy. The counselors will work from July 1, 2022 – August 31, 2022. They will be compensated at a rate of \$35.00 an hour for a total of 60 hours each not to exceed 120 each for a total of \$4,200.00

Account# 15.000.218.104.053.053.0000.000 \$35.00 an hour Not to exceed:
\$4,200.00

Action requesting to continue one clerical part-time position for **Doris Morrison**. **(PC# 5097)** Position is funded through local. The part-time position can work up to but not exceed 25 hours per week. \$17.00 per hour; total \$425.00 per week x 48 weeks = \$20,400. Effective date: July 1, 2022 through June 30, 2023. Monday – Friday (8:30am – 1:30pm) Some Saturdays. Funded and approved through NCLB.

Account# 11.000.211.100.765 Not to exceed: \$ \$20,400.00 for the year

L. STIPENDS /CONT.

Action is requested to extend **Jennifer Del Conte (PC# 1706)** as Interim Supervisor of Human Resources and Network Services. Ms. Del Conte will be compensated \$750/month effective July 1, 2022 through July 31, 2022.

Action to compensate **Yacine Abada (PC# 284)** \$1,000 stipend per month for assuming the responsibilities of Executive Director of Technology and MIS effective May 11, 2022 until further notice.

Action is requested to pay an hourly stipend for 21st Century Summer Program @ School 24 and MLK to Supervisors, Teachers, Group Leader, and substitutes from June 2022-August 2022 for the hours and stipend rates listed below. Hours for program preparation and program wrap up may be worked remotely. Staff list attached.

3 Supervisors x \$40/hr x 155.5 hours = \$18,660

Account# 20.474.200.100.815.053.0000.001 (2A Summer)

Supervisors

	Staff Name	Position	Location	Hourly Rate
1.	Sherri Brackett	MLK Summer Program Supervisor	MLK	\$40/hr
2.	Elaine Levendusky	MLK Summer Program Supervisor	MLK	\$40/hr
3.	Adriana Quinones	School 24 Summer Program Supervisor	24	\$40/hr

8 Teachers x \$35/hr x 140 hours = \$39,200

Account# 20.474.100.101.815.053.0000.001 (2A Summer)

Teachers

	Staff Name	Position	Location	Hourly Rate
1.	Christine Arena	MLK Summer Program Teacher	MLK	\$35/hr
2.	Jennifer Royster	MLK Summer Program Teacher	MLK	\$35/hr
3.	Dwyane Thomas	MLK Summer Program Teacher	MLK	\$35/hr

4.	Jason Vieira	MLK Summer Program Teacher	MLK	\$35/hr
5.	Carla Brothers	School 24 Summer Program Teacher	24	\$35/hr
6.	Mary Jo Morales	School 24 Summer Program Teacher	24	\$35/hr
7.	Jacklyn Ritondale	School 24 Summer Program Teacher	24	\$35/hr
8.	Kathryn Vizcaino	School 24 Summer Program Teacher	24	\$35/hr
Sub	Sherri Brackett	MLK/24 Summer Program Sub	MLK/24	\$35/hr
Sub	Elaine Levendusky	MLK/24 Summer Program Sub	MLK/24	\$35/hr

1 Group Leader x \$15/hr x 140 hours = \$2,100

Account# 20.474.100.100.815.088.0000.001 (2A Summer)

Group Leader

	Staff Name	Position	Location	Hourly Rate
1.	Chirell Dunbar	MLK Summer Program Group Leader	MLK	\$15/hr

Account# 21st Century

Not to exceed: \$59,960.00

L. STIPENDS /CONT.

Action is requested to stipend two (2) Coordinators for the 2022 Summer School Program for the initial preparation of the program from June 1 – 30, 2022 after the work day.

1. Jorge Ventura

2. Lakisha Kincherlow-Warren

Jorge Ventura @ \$50.00 an hour x 30 hours = \$1,500.00

LaKisha Kincherlow-Warren @ \$40.00 an hour x 30 hours = \$1,200.00

Account# 20.483.200.100.653.057.1650.001 Up to and not to exceed: \$2,700.00

Request approval to hire **Felix Gil** as Videographer / **JobID: 8354** beginning August 16, 2022 through May 23, 2023, @ \$104 per 70 athletic events. Note: dates are subject to change per NJSIAA schedules with regards to COVID-19 etc.

Account# 15.402.100.100.051.053.0000.000

Not to exceed: \$7,280.00

Action is requested to pay an hourly stipend for AI Moody Academy Summer Program, Supervisor, Teachers and Instructional Assistants and Substitutes from July 2022 - August 2022 for the hours and stipend rates listed below. Staff list attached.

1 Supervisor x \$40/hr x 100 hours = \$4,000

Supervisors

	Staff Name	Position	Location	Hourly Rate
1	Lakeyba Brown	ATM Summer Program Supervisor	ATM	\$40/hr
Sub	Winston Persad	ATM Summer Program Supervisor Substitute	ATM	\$40/hr

3 Teachers x \$35/hr x 100 hours = \$10,500

Teachers

	Staff Name	Position	Location	Hourly Rate
1	Shaniqua Bacote	ATM Summer Program Teacher	ATM	\$35/hr
2	Susan Colum	ATM Summer Program Teacher	ATM	\$35/hr
3	Shindana Montague	ATM Summer Program Teacher	ATM	\$35/hr

Sub	Shawn Collins	ATM Summer Program Teacher Substitute	ATM	\$35/hr
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3 IAs/Pas x \$25/hr x 100 hours = \$7,500

IAs/PAs

	Staff Name	Position	Location	Hourly Rate
1	Boswell Anglin	ATM Summer Program Instructional Assistant	ATM	\$25/hr
2	Leslie Dickerson	ATM Summer Program Instructional Assistant	ATM	\$25/hr
3	Ashley Glover	ATM Summer Program Instructional Assistant	ATM	\$25/hr

Account# ESSER III

Not to exceed: \$22,000.00

Action to compensate **Daniel Juan (PC# 1440)** \$900 stipend per month for assuming the responsibilities of Director of Communications effective April 28, 2022- June 7, 2022.

Request to hire – New Hire JFK Assistant Cheer Coach – **Alexis Stewart** \$2,819.00 to be paid on December 15, 2022 \$2,819.00 to be paid on March 15, 2023.

Start date August 15, 2022 – March 15, 2023.

Account# 15.402.100.100.307.053

Not to exceed: \$5,638.00

L. STIPENDS /CONT.

Action is requested to pay an hourly stipend for two (2) Group Leaders as a under the FOCUS 21 – 21st Century Community Learning Center Program to be located at MLK and School 24 from July 2022 - August 2022 for up and not to exceed three-hundred (300) hours at \$15/hour.

2 Group Leaders x 120 hours x \$15/hr = \$3,600

Posting # 8031. Staff interview sheets and resume included.

Adia E. Lusk

Kyie D. Williams

Account# 2A.474.100.100.815.053.0000.001

Not to exceed: \$3,600.00

John F. Kennedy High School/JFK Fall Sports/2022 Football to be paid on December 15, 2022.

Ronald Jackson – Head Coach Football - \$13,028.00

Randy Walker – Assistant Coach - \$9,315.00

Donald Davis – Assistant Coach - \$7,992.00

Mohammed Deeb – Assistant Coach - \$7,992.00

Jason Cornish – Assistant Coach - \$7,992.00

David Dupiche – Assistant Coach - \$7,992.00

Deykiri Mimms – JFK Equipment Manager - \$5,912.00

Account# 15.402.100.100.307.053

Not to exceed: \$60,223.00

Request to hire the following – 2022 Fall Sport/JFK Girls Soccer/Head and Assistant Coach August 10, 2022 – November 27, 2022 **Posting # 8495.**

2022 Head Coach Girls Soccer – **Manuel Rodriguez** - \$9,087.00

Assistant Coach Girls Soccer – **Candice Cotton** - \$6,239.00

Account# 15.402.100.100.307.053.000.0000.000

Not to exceed: \$15,326.00

John F. Kennedy Educational Complex, Department of Athletics even workers for the 2022-2023 school year. Responsibilities to include Announcers, Clock Operators, Crowd Control, Site Managers, Videographer. Below is a list of names for JFK Event staff and substitutes. **Posting # 8523.**

Daniel Volino – Site Manager \$80 per event

Mark Fischer – Videographer \$100 per event

Darnell Moore – Clock Operator \$70

JFK Event Staff \$70 per event – **Kaara Lydner, Desiree Douglas,**

Tommie Patterson, Clarence Pierce, Donald Davis, Ronald Jackson, Candice Cotton, Donald Whitaker

Sub Event Staff – **Mark Ferlanti, Michelle Howe-Lyde, Paul Giglio,**

Todd Harris, Lawrence Smith, James Hargrove

Account# 15.402.100.500.307.000.0000.000 Not to exceed: \$49,000 for 2022-2023

John F. Kennedy High School/JFK Fall Sports 2022 Cross Country to hire the following JFK Cross Country. Head Coach – **Jason Brandt** - \$7,829.00

Assistant Coach – **Joy Martinez** \$5,638.00

Account# 15.402.100.100.307.053 Not to exceed: \$13,467.00

Action to hire the following – 2022 Fall Sport/JFK Girls Tennis/Head Coach

August 17, 2022 – November 13, 2022

2022 Head Coach Tennis – **Mark Ferlanti** - \$7,829.00

Account# 15.402.100.100.307.053.000.0000.000 Not to exceed: \$7,829.00

L. STIPENDS /CONT.

Request to hire the following 2022-2023 JFK Facilities Coordinator August 1, 2022 – June 15, 2023. **Michael Molina** – JFK Facilities Coordinator - \$15,000.00

August 1, 2022 – December 15, 2022 - \$5,000.00

December 16, 2022 – March 15, 2023 - \$5,000.00

March 16, 2023 – June 15, 2023 - \$5,000.00

Account# 15.402.100.100.307.053.000.0000.000 Not to exceed: \$15,000.00

Request to hire the following 2022 Fall Sport/JFK Girls Volleyball/Posting

August 22, 2022 - November 13, 2022.

2022 Girls Volleyball Head Coach – **Marquette Burgess** - \$9,087.00

Girls Volleyball Assistant Coach – **Michelle Howe-Lyde** - \$6,239.00

Account# 15.402.100.100.307.053.0000.000 Not to exceed: \$15,326.00

Request to hire the following JFK School/Athletic Trainer September 1, 2022 – June 15, 2023. JFK Athletic Trainer – Request to hire the following.

Nicholas Semeniuk - \$7,990.00

½ paid Fall November 15, 2022 - \$3,995.00 ½ paid in Winter March 15, 2023 - \$3,995.00

Account# 15.402.100.100.307.053.000.0000.000 Not to exceed: \$7,990.00

Request to hire JFK Strength and Conditioning Coach for the 2022-2023 Athletic Seasons **Ralph Galizia** to be paid \$7,899.00

December 15, 2022 -\$2,633.00 and March 15, 2023 - \$2,633.00 June 15, 2023
\$2,633.00

Account# 15.402.100.100.307.053

Not to exceed: \$7,899.00

Request to hire the following 2022-2023 JFK Head Cheer Coach

JFK Head Coach Cheer – **Travelle Pinkette Posting # 8510** - \$3,914.00
to be paid on December 15, 2022. \$3,914.00 to be paid on March 15, 2023.

Start Date – August 15, 2022 – March 15, 2023

Account# 15.402.100.100.307.053

Not to exceed: \$7,829.00

Request to hire the following JFK School/Athletic Treasurer

September 1, 2022 – June 15, 2022

Athletic School Treasurer – **Ms. Ann Morris** - \$7,829.00

½ Fall \$3,914.50 ½ Winter \$3,914.50

High School Treasurer – **Ms. Mary Chowhan** - \$7,829.00

Fall \$3,914.50 ½ Winter \$3,914.50

Fall to be paid on December 15, 2022. Winter to be paid on March 15, 2023.

Account# 15.401.100.100.307.053.000.0000.000

Not to exceed: \$15,658.00

Request to hire **Rebecca Cecala** to supervise staff at Joseph A . Taub for unpacking of items and unpacking of own items at Joseph A. Taub school. The principal will work a maximum of 15 hours at a rate of \$50/hour from July 1, 2022 to August 30, 2022. The amount will not exceed \$750.00.

Account# 15.120.100.101.007.053.0000.000

Not to exceed: \$750.00

L. STIPENDS /CONT.

Action to compensate the following staff (see attached) to revise the Advanced Placement curriculum effective June 30, 2022.

5 Teachers x 15 hrs per guide @ \$35 per hour = \$3,150.00

Rowa Dandan	AP Chemistry (1 guide)
Michelle Hamlett	AP Psychology (1 guide)
Concetta Yakimik	AP Environmental (1 guide)
Marlyn Vanderstarre	AP History I and II (2 guides)
Martine Grant	AP Macro Economics

Account# 11.000.221.110.650.053

Not to exceed: \$3,150.00

Action is requested to stipend one (1) Program Coordinator for the 2022 Summer School Enrichment Program from July 11, 2022 through August 4, 2022, from 7:45am to 1:00pm, Monday through Thursday. Program Coordinator is as follows:

Jorge Ventura

1 Program Coordinator x \$50.00 an hour x 84 hours = \$4,200.00

Account# 20.483.200.100.653.057.1650.001 Up to and not to exceed: \$4,200.00

Request to hire **Sabreen Assaf, Salvatore Alessio, Bianca Menendez, Taylor Lanteigne, Andres Paez, Darlene Gibson, Rocio Allan, Boris Salazar, Robyn Bernstein, Jamal Slappy, Nadime Martinez, Donn Cobb, and Mariem Feki** to work 5

hours each at the rate of \$35/hour and **Diana Gerges, Marla Gaines, and Gloria Hunt** to work 10 hours at the rate of \$35/hour to unpack at the Joseph A. taub School between July 1, 2022 and August 30, 2022.

Account# 15.120.100.101.007.053.0000.000

Not to exceed: \$3,150.00

Action to compensate to revise curriculum for Public Law & Safety effective until June 30, 2022. **Susan Little**

1 Teacher x 5 hrs x 1 guide @ \$35 per hour = \$175.00

M. AMENDMENTS

Action is requested to amend **PTF# 22-1306** and **PTF# 22-1443** to rename to Spring Before and Afterschool Program. January through May 2022 up to 75 hours. Program days and times vary. Some Lead Teachers worked before school hours. No additional hours of funding is added. **Account#** 20.483.200.100.653.083.1650.001

Up to and not to exceed: No Additional Funds needed

To hire **Laura Fitzgerald** for the YES Program to replace **William Watts** on **PTF #22-1046**. No additional funds needed.

Account# 20.483.200.100.653.074.1704.001

Not to exceed: \$490.00

Action is request to include/add to **PTF# 22-1040** for the Y.E.S. Program After-School. The following staff members are **Donald Davis- JFK** and **Laura Fitzgerald** – RPHS for YES After-School Program 14 hours each @ \$35.00 = \$490.00 x 2 = \$980.00. Beginning May 30, 2022 to May 30, 2023.

Account# 11.421.100.101.704.053.0000.000

Not to exceed: \$980.00

M. AMENDMENTS (CONT.)

To amend **PTF# 22-1710** to add **Khadijah Hunter** to work as a Supervisor in Central Registration during busy seasons from July 1, 2022 through June 30, 2023 at the rate of \$40.00 an hour and not to exceed \$3,000.00.

Account# 11.000.218.104.871.053

Not to exceed: \$3,000.00

Action to amend **PTF # 22-751** and correct the hourly rate Before/After School Program for 2021-2022 School Year. Salary should be: 1 hr x \$35 per hour.

Claude Wilson

Robert Harrell

Kenia Nunez

Laura Campo

Desirae Douglas

Account# 20.483.200.100.653.053.1703.001

Action is requested to amend **PTF# 22-1785**. **Travis Parker's** salary will be \$39,810.00.

Account# 15.000.211.174.012

N. ATTENDANCE INCENTIVE

O. SICK/VACATION DAY PAY OUT

Action form to pay to The Estate of **Christopher Lewis** for sick and vacation days due to the decease of Mr. Lewis on 5/11/2022. Please see attached supporting documents.

Name	Hire date	Title	Location	Termination Date	Termination reason	Vacation	Sick/ Personal	Daily Rate	Total
Christopher, Lewis	5/31/2005	Exc. Director	643	5/11/2022	Deceased	31.2		\$637.92	\$19,903.10
Christopher, Lewis	5/31/2005	Exc. Director	643	5/11/2022	Deceased		37.25	\$637.92	\$23,762.52
								TOTAL	\$43,665.62

Account # 11.000.291.299.690.058.0000.000
43,665.62

Not to exceed \$

Process payments for the attached list as outlined in the negotiated agreement between the district and the Non-Bargaining contract for the Vacation Day Buy-Back program. Payments are due on June 29, 2022.

Last Name	First Name	Location	NONBARG	Buy-Back Days	Daily Rate	TOTAL TO BE PAID
CAIN	TANYA	655 CHIEF SPECIAL ED	NONBARG	10	249.59	2495.9
LISBOA	GEORGE	643 Network Tech	NONBARG	10	379.2	3792
MCLEOD	SHAWNEE	683 SECURITY SERVICES	NONBARG	10	226.87	2268.7
VOLKOMER	ELLEN	690 Dept of Human Resources	NONBARG	3	297.39	892.17
						\$9,448.77

Account # 11.000.291.290.690.055.000.00

Not to exceed: \$9,448.77

O. SICK/VACATION DAY PAY OUT (CONT.)

Request to process payment for two (2) employees for sick/vacation days due to resignation/retirement/deceased/RIF effective 6/01/2022. As per contractual agreement. Please see attached roster.

NEW HIRES ON OR AFTER JUNE 8, 2007 WOULD BE HELD TO THE \$15,000.00 CAP FOR SICK DAYS PAYMENTS FOR ALL GROUPS									
Name	Hire Date	Title	Location	Termination Date	Termination Reason	Vacation	Sick/ Personal	Daily Rate	Total
Alexander, Shernett	2/14/2022	Pathway Associate Supervisor	053 HARP @ Paterson Catholic	5/23/22	Resignation	5.5		\$425.00	\$2,337.50
Buchholtz, David	11/29/1993	Executive Director of Food Services	310 Foo Services	9/01/22	Retirement	99		\$709.66	\$70,256.34
Buchholtz, David	11/29/1993	Executive Director	310 Foo Services	9/01/22	Retirement		90	\$709.66	\$63,869.40

		of Food Services							
								TOTAL	\$136,463.24

Account# 11.000.291.299.690.058.0000.000

Not to exceed: \$136,463.24

P.WITHHOLDING OF INCREMENTS

Q. HEALTH BENEFITS

The PEA and COSA contract mandates payments to PEA and COSA members who waive their health benefits coverage. In accordance with Paterson Public Schools' policy, employees who are members of the Non-Bargaining Group will also be eligible for these payments. In accordance with State Law these payments cannot exceed the lesser of 25% of the employer savings or \$5,000 per employee per year. See attached list for health benefits waiver payments for January through August to be paid June 2022.

Account # 13602200270 not to exceed \$5,783

Fund 11 account per attached list Health Benefits Not to Exceed \$ 168,346.00

Fund 15 account per attached list Health Benefits Not to Exceed \$ 624,967.00

Fund 20 account per attached list Health Benefits Not to Exceed \$ 64,603.00

Account # 60910310270 not to exceed \$2,676.00

LAST NAME	FIRST NAME	June 2022 WAIVER PAYMENT \$	HB ACCOUNT
ABADA	YACINE	2676	11000222270690
ABADA	MEGDOUDA	1934	15000291270003000000000000
ABDALLAH	JALAL	5000	11000222270690
ABDULAZIZ	GHADIR	3578	15000291270307000000000000
ALEJO	SHANNON	2956	15000291270068000000000000
ALI	KAMRAN	3876	11000222270690
ALY	MANAR	3381	11000217270690
AMMAR	MERVAT	1619	11000217270690
ARABIAMEYER	EDWARD	3434	15000291270307000000000000
ASMA	FARIDA	5000	20218291270705000000000002
ATSHAN	MONA	2956	15000291270013000000000000
AVITABILE	MONICA	1637	15000291270020000000000000
AZZOLINI	CAROLYN	3223	204872912706530001653001
BACHKHAZ	HANAN	1866	15000291270041000000000000
BAGCI-FRIEDMAN	HATICE	1424	15000291270051000000000000
BALASKOVITS	DANYELLE	1934	15000291270015000000000000
BANNON	DIANE	2112	15000291270005000000000000
BARKSDALE	HEATHER	1936	15000291270012000000000000
BARONE	RONALD	2570	15000291270018000000000000
BARRAZA	LUIS	1936	15000291270051000000000000
BAUERNSCHMIDT	DEIDRE	2570	15000291270005000000000000

BELL	CARRIE	1734	150002912700040000000000
BENGU	IVA	2297	150002912700180000000000
BENJAMIN	CYNTHIA	2218	11000230270690
BENSON	ERIC	2368	150002912700300000000000
BERNAL	CATHERINE	5000	150002912700090000000000
BERTHOLD	RENEL	2464	150002912703070000000000
BINI	NATALIE	2483	150002912700200000000000
BLEWETT	GENEVIEVE	2060	150002912700260000000000
BRANWELL	MAURICIO	1637	150002912700510000000000
BROWN	ELIZABETH	2956	150002912700240000000000
BROWN	PATRICIA	2570	150002912700550000000000
BROWN	DIANA	2042	150002912703070000000000
BRUINS	MAUREEN	3651	11000221270690
BUGG	SHARRIEFF	1866	11000217270690
BUSTIOS	SILVANA E	3381	204872912706530001653001
CAMPBELL	CHANTELLE	2500	11000221270690
CAMPO	BERTHA	2112	150002912700100000000000
CANGELOSI	LISA	3395	11000216270690
CANO	AMANDA	1533	150002912700270000000000
CAPPELLO	NATALIA	2464	150002912700540000000000
CAPURSO	DANTE	967	150002912700120000000000
CARNERO	LILLIAN	2359	150002912700180000000000
CARPENTER	STEPHANIE	4141	150002912703070000000000
CARRIERO	LISA	2570	150002912700270000000000
CARTAGENA	DEYANIRA	2676	150002912700180000000000
CARTER	LEIGH	2042	11000219270690
CASCAMO	JO ANN	3213	150002912700250000000000
CASSINI	JENNIFER	2042	150002912700240000000000
CECALA	REBECCA	2676	150002912700070000000000
CELI	DAPHNE	2042	150002912700150000000000
CHOWDHURY	FATHEMA	4226	11000217270690
CHOWDHURY	TAHMINA	5000	150002912700050000000000
CHOWDHURY	MANNA	4624	150002912700100000000000

COBB	LINDA	1686	206212912704100000000001
COBOS	JOHN	1389	150002912703090000000000
COLON	TAIRIS	2956	11000213270690
CONSIGLIO	DAWN	2570	150002912700180000000000
CONYERS	THOMAS	2907	150002912700210000000000
CORREA	JOSE	2676	150002912700030000000000
COUGHLIN	MEGHAN	2464	11000216270690
COZART	DAVID	2676	11000221270690
CRAWFORD	WENDELL	2570	150002912700510000000000
CRUZ	MARTHA	2042	150002912700550000000000
CRUZ	EDGAR	2956	150002912703070000000000
CRUZ	JORGE	4860	150002912703160000000000
DAILEY	CYNTHIA	2570	11000219270690
DALY	VICTORIA	5000	150002912700270000000000
D'ANTUONO	NICOLETTE	4089	150002912700200000000000
DAVINO	KAREN	2218	150002912700250000000000
DAVIS	DEIDRE	1936	150002912700150000000000
DE PROSPO JR	ANTONIO	2282	150002912700550000000000
DE VRIES	JEANETT	2253	150002912700520000000000
DEL CONTE	ANDREW	2464	150002912700550000000000
DEL SOLAR	PAOLA	2956	150002912700210000000000
DELEON	JANNILKA	2429	11000219270690
DELORENZO	MARC	5000	150002912700510000000000
DELUCCIA	ERICA	1209	150002912700130000000000
DEMIRORS	DILEK	3222	150002912700540000000000
DEPERI	DANIELLE	3213	150002912700410000000000
DESTEFANO	YOLANDA	2288	150002912703130000000000
DETTORRE	FRANCO	2781	150002912700550000000000
DEVER	KAREN	2676	11000251270690
DEVY	NATALIE	1936	11000219270690
DIAZ	VERONICA	5000	150002912700410000000000
DIAZ (RETIRED 1/1/22 DIDN'T GET PAID LAST DEC)	DIANA	1606	11000219270690

DIGIACOMO	HELIDA	3213	150002912700190000000000
DINGLE	CHRISTOPHER	2218	11000251270690
DURAN	ARIEL	2570	150002912700510000000000
EICHENBAUM	EDWARD	1936	150002912700300000000000
ELSAMRA	FATMA	2464	150002912700360000000000
ELZAHABY	SALWA	564	11000217270690
EMERYALLEN	SAMANTHA	3102	150002912700240000000000
FALCIGLIA-THOMPSON	DONNA	2570	150002912700510000000000
FARID	MOHAMMAD	5000	11000222270690
FARRELL	CHRISTOPHER	1936	150002912700250000000000
FELICIANO	JESSICA	1936	150002912700080000000000
FERRER	CHARLES	2570	11120100270690
IORE	VICTORIA	2956	150002912700240000000000
FLORES	MARLON	2112	150002912703160000000000
FLORES	LICIA	2257	204832912706530001653001
FRANCO	STEVEN	3272	150002912700080000000000
FRANCO	THOMAS	2288	150002912700550000000000
FRANKLIN	BARBARA	1936	150002912700040000000000
FRANKS	LAUREN	1936	150002912700300000000000
FULLAM	JAIME	2042	150002912700240000000000
GAINES	LANCE	2570	11000251270690
GARCIA	RAMONA	2676	150002912700150000000000
GARCIA	JOSEPH	2042	150002912700290000000000
GARCIA	RICARDO	2264	150002912700510000000000
GARCIA	MARILEE	2042	202182912707050000000002
GARRABRANT	KENNETH	2570	150002912700530000000000
GELO	RICARDO	2676	609103102703100000000000
GERALD	SIERRA	2174	11000217270690
GHODIWALA	AVANTI	1936	150002912703020000000000
GIGLIO	PAUL	2570	150002912703070000000000
GIL	JAQUELINA	2956	150002912700020000000000
GIL	EVANGELISTA	2536	150002912700540000000000
GILLISPIE	ANDREA	1934	150002912700210000000000

GLATZ	ERIC	2464	150002912703070000000000
GODLESKI	MICHAEL	2555	150002912700120000000000
GOLDENBERG	TATYANA	3175	150002912700300000000000
GONZALEZ	GRACIELA	2042	11000219270690
GONZALEZ	LYNETTE	2676	11000251270690
GOODREAU	JENNA	2676	150002912700300000000000
GORA	URSZULA	2042	150002912700080000000000
GOULD	WALLACE	1606	11000219270690
GRAHAMDAVIS	KIMBERLY	2042	150002912700130000000000
GRAYSON	TERRENE	5000	150002912700280000000000
GRECO	CYNTHIA	2570	202182912707050000000002
GUILLIAM	SHARI	1936	150002912700050000000000
HALL	REGGIE	2570	150002912703070000000000
HAMDEH	ZYNAB	1936	150002912700270000000000
HARDISON	JAMES	1936	150002912700550000000000
HARRIS	TODD	3321	150002912703070000000000
HARRY	JENNIFER	3194	204872912706530001653001
HASHEM	SOUHIR	5000	150002912700300000000000
HENNESSY	DONNA	2218	150002912700250000000000
HERNANDEZ	ABRYANNA	1934	150002912700090000000000
HERNANDEZ	ERIKA	2218	150002912700200000000000
HILAIRE	EMMANUELLA	2288	150002912700540000000000
HILL	CHANTANETTE	1936	150002912700100000000000
HILL	CHANIYA	1619	150002912700250000000000
HOUTHUYSEN	GLENN	2570	150002912700270000000000
HOWE	MICHAEL	2907	150002912700520000000000
HULL	CAROLINE	2343	150002912700060000000000
HUMPHREY	RONALD	1711	150002912700770000000000
HUNTER	DONIKA	1934	150002912703160000000000
HUSSEIN	DAOUD	2112	150002912700770000000000
HUSSEIN	ELSAID	4089	150002912703130000000000
HYLAND	LA SHONDA	2248	204832912706530001653001
IACOBELLI	GEORGE	2956	150002912700300000000000

ILIN	KATERINA	2218	150002912700680000000000
INFANTERIOS	ANA	5000	150002912700150000000000
ISAAC	DONNELL	5000	11000266270690
JACKSONBARRETT	CYNTHIA	3553	11000266270690
JACOBS	TIFFANY	4186	11000219270690
JAVIER	JUANA	2288	150002912700100000000000
JEFFERSON	TAKEYIA	2616	204832912706530001653001
JIMENEZ	CYNTHIA	2158	11000270270690
JIMENEZ	GABRIELLE	1936	150002912700150000000000
JIMENEZHARPER	AIMEE	2307	150002912700080000000000
JOHNSON	STACEY	3213	11000219270690
JOSEPH	JULIE A	3223	150002912700040000000000
KASSTEEN	TRACY	2570	150002912700340000000000
KELLEY	KEITH	2907	150002912700600000000000
KELLY	DOUGLAS	1777	150002912700300000000000
KELLY	RYAN J	2570	150002912700680000000000
KHELAIFI	ILYES	1786	11000222270690
KING	RONALD	2218	150002912700540000000000
KITTNERSHENMAN	JENNIFER	2570	150002912700050000000000
KLINE	VERNON	1760	11000217270690
KORSAK	JOAN	1934	202182912707050000000002
KORZINEK	PAMELA	2288	150002912700770000000000
KRANKEL	TINA	4860	150002912700190000000000
KUGLIN	LIA	3748	150002912700020000000000
LA GALA	TINA	864	150002912700070000000000
LA VALLE	THOMAS	1934	150002912700210000000000
LADUCASMITH	ROSALIE	1936	150002912700130000000000
LAKIND	CHRISTINA	2570	150002912700280000000000
LANTIGUA	MELANIO	5000	150002912700090000000000
LEIVA	CHRISTINE	1936	150002912703070000000000
LESTER	SIMON	1936	150002912700750000000000
LEWIS	RONALD	2009	150002912700280000000000
LOUKAS	SOFIA	2042	202182912707050000000002

LYDE	RAY	2570	150002912700510000000000
MAAS	CHERYL	2676	150002912700010000000000
MALDONADO	DAVID	5000	11000222270690
MANDELBAUM	ELIZABETH	2218	202182912707050000000002
MANDY	STEPHANIE	2042	150002912700090000000000
MAROTTA	WILLIAM	2570	11000219270690
MARTE	JANE	2042	150002912700180000000000
MARTINEZ	TAISHA	1936	150002912700270000000000
MARTINEZ	TANA	1936	150002912703070000000000
MARTINO	ELIZABETH	1936	202182912707050000000002
MATHIS	JOHN	2042	150002912700510000000000
MATTHEWS	RICHARD	2676	11000251270690
MATTHEWS	PATRICIA	3213	150002912700240000000000
MAUTE	PABLO	1711	150002912700550000000000
MC KOY	TAMISHA	2676	11000218270690
McCOLLUM	ANDRE	2676	150002912700510000000000
MCDUFFIE	JAMIE	1936	11000217270690
MCFADDEN	OPHELIA	2359	150002912700750000000000
MELENDEZ	JUAN	1866	150002912703090000000000
MERCADO	ROBERTO	1866	150002912703070000000000
MIRANDA	CARLOS	2042	150002912700090000000000
MIRASHI	VERA	1209	206062912704100000000002
MITCHELL	TODD	1866	150002912700120000000000
MONTO	ILMADELIZ	2570	150002912700200000000000
MOORE	LENNY	2676	11000218270690
MORALES	MARY JO	2956	150002912700240000000000
MORRISON	STARR	3102	11000219270690
MORRISROBERTS	STEPHANIE	2570	150002912700510000000000
MOYETTWRIGHT	MELISSA	2288	150002912700530000000000
MUCKLE	ANDREW	2218	150002912700060000000000
MULLER	PATRICIA	2570	150002912700410000000000
MUNGENJUGUNA	EMILY	2570	202182912707050000000002
NAHLA	NOUR	2368	150002912700070000000000

NARVAEZ	CLAUDIA	2570	150002912700180000000000
NAVARRO	NEICY	2288	150002912700210000000000
NELSON	JEFFREY	2464	150002912703070000000000
NIEVES	JAQUEL	1936	11216100270690
NISSAN	LAUREN	2464	11000216270690
NORMAN	MICHAEL	2570	150002912700180000000000
NORMAN	JACQUELYN	2570	150002912700750000000000
OLIMPIO	STEVEN	2729	11000266270690
OLIVERA	CECILIA	2956	150002912700340000000000
OLSEN	NICOLE	2570	150002912700290000000000
OMAR	DWAYNNE	2288	150002912700300000000000
ORBE	EVELYN	2688	202182912707050000000002
OROHARRIS	ISMARI	1823	150002912703160000000000
OUELLETTE	SARA	1934	150002912700210000000000
OVE	RAQUEL	2555	11000221270690
OWENS	WILLIE	2907	150002912700260000000000
OWENS	SHANIEYA	4043	150002912700510000000000
PACHECO	JESSICA	2042	150002912700280000000000
PAEZ	AIMEE	2676	150002912700290000000000
PAGAN	EDWIN	2009	11000221270690
PAGAN	YASMIN	2570	150002912700510000000000
PATBY	PATRICE	2303	150002912700530000000000
PATTERSON	TOMMIE	2253	150002912703070000000000
PERALTARAMOS	ELIZABETH	2288	202182912707050000000002
PERRONE	CRAIG	2907	150002912700680000000000
PERRONE NELSON	DANELLE	2570	11000219270690
PETRELLA	DAVID	2464	150002912700510000000000
PICKETT	LAUREN	2042	150002912700070000000000
PINE	SANDRA	803	150002912700240000000000
PINKETT	JADEN	1866	150002912700150000000000
PINTO	ALESSANDRO	1934	150002912700200000000000
PIZARRO	RAFAELA	3272	202182912707050000000002
PLEASANT	ROBERT	1711	150002912700040000000000

POLANCO	OMAR	2570	150002912700510000000000
POST	JENNIFER	2042	150002912700680000000000
PROPERSI	CARLA	2570	202382912706530001030001
PUGLISE	FRANK	2676	150002912700270000000000
PUNJABI	POOJA	3223	150002912700050000000000
QUILES	JENNIFER	1936	11000221270690
RAMOS	RUBEN	2464	150002912703160000000000
REED	ALEXANDRA	2570	150002912700510000000000
REGAL	MAI	1936	150002912700600000000000
REILLY	KENNETH	3213	136022002704100000000000
RESTO	JOSHUE E	1866	150002912700300000000000
RIOS	AMELIA	2570	150002912703070000000000
RIVERSTAYLOR	LAUREN	3223	11000216270690
ROJAS	LUIS	2676	11000230270690
RUDDY	DANA	2042	150002912700200000000000
RUGEL	MARY ANN	2042	150002912700010000000000
SALAZAR	PAOLA	1654	202182912707050000000002
SALTI	DANA	2166	150002912700090000000000
SANABRIA	SUSAN	3053	150002912700510000000000
SANDUCCI JR	RICHARD A	2676	150002912700410000000000
SANTOS	WILLIAM	1936	150002912700540000000000
SARNO	CHRISTINE	2570	150002912700280000000000
SAWICKI	STELLA	2570	11000219270690
SAYAD	LOUIS	2288	150002912700530000000000
SCHULSTER	STEVEN	1562	150002912700510000000000
SEEGERS	KYLA	1128	150002912700210000000000
SENDON	JOSE M	2570	150002912700050000000000
SERRANO	MICHELLE	3213	150002912700050000000000
SILBERMAN	AMANDA	4089	11000219270690
SISTI	VALENTINO	1936	150002912700330000000000
SLOAN	TAMMY	2570	150002912700210000000000
SMITH	CHRISTINE	2042	11000219270690
SMITH	DILENIA	1936	150002912700050000000000

SOSA	MIGUEL	4649	150002912703160000000000
SOTO	YELITZA	1760	202182912707050000000002
STATUTO	BONNIE	4860	150002912700750000000000
STOJAKOVIC	TAWNYA	1936	150002912700600000000000
TAPIA	BIENVENIDA	2729	11000217270690
THOMAS	GARRETT	1936	150002912700120000000000
THOMAS	JOSEPH	2009	150002912700510000000000
THOMAS	LADINA	1866	202182912707050000000002
TOMASHESKI	PAUL	1936	150002912700240000000000
TOPOLSKI	THOMAS	1936	150002912700130000000000
TRAYLORSMITH	BETHANY	1866	150002912703070000000000
TRONCI	VEVA	1637	150002912700150000000000
TSIMPEDES	JOANNA	3213	11000221270690
VAHALLA	BRIAN	3894	150002912700080000000000
VAN TASSELL	GABRIELLE	1934	150002912700210000000000
VANASSE	ALISON	3676	150002912700020000000000
VANCHERI	CINDY	2112	150002912700100000000000
VARGAS	DAHIANA	1619	202182912707050000000002
VEIGA	VINCENT J	2570	150002912700340000000000
VELEZ	SONIA	1786	150002912700060000000000
VENTURA	JORGE	2676	150002912700050000000000
VILAS	JACINTA	2570	136022002704100000000000
VIZCAINO	KATHRYN	2570	150002912700240000000000
WAGNER	TANIA	2570	150002912700240000000000
WALKER	CJ	5000	150002912700770000000000
WASZUT	TARA	5000	150002912700130000000000
WATKINS	JAMES	5000	150002912700530000000000
WATSON	DERRICK	1760	202182912707050000000002
WATT	MARION	2956	150002912700200000000000
WELYCZKO	CHRISTOPHER	2570	150002912700770000000000
WENDLAND	KATHERINE	2112	150002912700300000000000
WEST	LAURA	5000	150002912700750000000000
WHITAKER	DONALD	2042	150002912703070000000000

WILDER	CARA	2042	150002912700270000000000
WILLIAMS	TAMERRA	1934	150002912700050000000000
WILLIAMS	RACHEL	1936	150002912700060000000000
WILLIAMS	TANYA	2907	150002912700280000000000
WILSON	CARLA	1936	150002912700530000000000
WIMBERLY	BENJIE	2676	11800330270690
WOODS DRAKE	CHRISTOPHER	3282	150002912700530000000000
WRIGHT	JULIE	2464	11000216270690
WRIGHT	THOMAS	3213	150002912700600000000000
WUNSCH	DAVID	5000	150002912700550000000000
YACOB	MARYANN	2112	150002912703130000000000
YATES	LEIGHTON	2570	150002912700090000000000
ZAMAN	MOHAMMED	5000	204872912706530001653001
ZAYDEL	BORIS	3213	11000230270690
ZEIDAN	NAZRA	1936	150002912703130000000000
ZIMBAL	RANELFY	1619	11000251270690
ZUBER	ALYSANDRA	2158	11000251270690
ZUMARAN	ARMIDA	2664	150002912703090000000000
	TOTAL	\$ 866,375.00	

Account #

Not to exceed \$866,375.00

R. MISCELLANEOUS

Action to combine Newcomers at NRC and Newcomers at School #15 into one location, Newcomers High School, official school code to follow.

Action is to end stipend as of June 15, 2022 for **John Gorlach**, **Rick Gelo** and **Andrea Sierra** for additional duties due to retirement of **Dave Buchholtz**, Executive Director.

Action to compensate **Courtney Rose**, \$550 for mentoring **Nicole Sautter** for 30 weeks
Action to compensate **William Anderson**, \$550 for mentoring **Katherine Kulogowski** for 30 weeks

Action to compensate **Bairis Galitz**, \$550 for mentoring **Jamie Torres** for 30 weeks

Account # 11-130-100-101-690-110

Last Name	First Name	School/Location	Title	Salary	Reason
Anderson	Kelly	#18 (.26), #21 (.25), #28 (.25) and NRC (.24)	Teacher SAC	no change	location changes
Black	Darryl	#16 (.26), #6 (.25), #24 (.25) and #27	Teacher SAC	no change	location changes

		(.24)			
Collins	Naiasa	New Roberto Clemente	Teacher Grade 6-8 Lang Arts	no change	title change
Constantinou	Louiza	New Roberto Clemente	Teacher Grade 6-8 Lang Arts	no change	title change
Duran-Gencarelli	Melissa	New Roberto Clemente	Teacher Grade 6-8 Lang Arts	no change	title change
Fairmon	Nathalee	School# 20	Instructional Aide Special Ed BD in PC# 944 class	no change	Class change
Ford	Kenneth	School# 20	Personal Aide for Student SA 5237864	no change	student change
Furman	Erica	School #7	Teacher Grade 5	no change	title change
Hillman	Daniel	School# 20	Instructional Aide Special Ed BD-Kishen Class	no change	Class change
Johnson	Gina	#10 (.26), #12 (.25), Napier (.25) and MLK (.24)	Teacher SAC	no change	location changes
Judkins	Shirletta	New Roberto Clemente	IA Sped with Hunter	no change	class change
Khan	Shaliza	New Roberto Clemente	Teacher Gradae 6-8 Math	no change	title change
Miller	Leonard	#13 (.26), Dr Hani (.25), #8 (.25) and JAT (.24)	Teacher SAC	no change	location changes
Mims	Dekri	School# 20	Personal Aide for Student KB 5221901	no change	student change
Paragallo	Eric	New Roberto Clemente	Teacher Grade 6-8 Lang Arts	no change	title change
Pereira	Rosemarie	New Roberto Clemente	Teacher Gradae 6-8 Math	no change	title change
Perroto	Michael	New Roberto Clemente	Teacher Gradae 6-8 Social Studies	no change	title change
Pickett	Lauren	School #7	Teacher Grade 5	no change	title change
Pucheta	Yesenia	New Roberto Clemente	IA Sped with Elsey	no change	class change
Reyes	Amy	New Roberto Clemente	Teacher Grade 6-8 Lang Arts	no change	title change
Rodwell	Kevin	New Roberto Clemente	Teacher Grade 6-8 Lang Arts	no change	title change
Ruiz	Ana	New Roberto Clemente	IA Sped with Michel	no change	class change
Sosa Martinez	Maxima	School #3	IA Special Ed/Cog. Mild	no change	class change
Soto	Janettt	New Roberto Clemente	IA Sped with Hart	no change	class change
Vacant position	Sub PC# 10126	School# 20	Personal Aide for Student OP 5239131	no change	student change

Vacant position	PC# 6952	School# 20	Personal Aide for Student JG 5234301	no change	student change
Zarpaylic	Caprese	AHA	TEACHER SPECIAL ED RESOURCE	no change	title change

S. MISCELLANEOUS (FUNDING.)

T. ADDITIONAL RESPONSIBILITIES

Action to adjust the salary of **Juleka Kurury**, Confidential Secretary (D) for additional duties since the elimination of two positions in the Office of the Superintendent and local control, in the amount of \$9,000.00, effective July 16, 2022

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

Y. Grievance Settlements

JUNE 14, 2022 ADDENDUM A. **(TO BE APPROVED ON 6/14/22 BOARD MEETING)**

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

B. POSITION CONTROL ABOLISH/CREATE

Action to change PC# for **Diana Ovabndo** from **6888** to **5137**.

Action to change PC# for **Ghadir Abdulaziz** from **5137** to **6888**.

Action is requested to reclassify **PC# 1599** from Teacher to School Secretary at MLK. This PC# is a sped PC# that will be tracked to be returned to the department upon vacancy of another secretary PC.

Action requested to reclassify and transfer **PC#5204** Teacher Interventionist & Referral Specialist at 655 to Reading Specialist at School 6.

Account #: 202.502.211.046.55.839

Action requested to reclassify **PC# 1567** Autism Teacher at STARS to American Sign Language teacher at STARS at PC.

Action to change FTE for **Carlita Rodriguez PC# 2045** (.6) at School #19 and (.4) at Dale Ave.

Action to reclassify **PC# 116** to Teacher Guidance Counselor.

C. SUSPENSIONS- N/A

C.RESIGNATION/ RETIREMENT

D. TERMINATIONS

E. NON-RENEWAL

F. LEAVES OF ABSENCE

G. APPOINTMENT

Last Name	First Name	School/Location	Title	Salary	Reason
Brackett	Sherri	School # 6	Interim Vice Principal	\$750/month	appointment
Cassini	Jennifer	Academic Services	Supervisor of Mathematics	\$84,401	filling vacancy
Ciampa	Natalie	NSW	IA Kindergarten	\$32,126	filling vacancy
Clarke	Vanessa	Norman S. Weir	Teacher Kindergarten	\$57,455	filling vacancy
Davis	Shenita	STEAM HS	Vice Principal	no change	filling vacancy
Douglas	Shaun	School # 6	Teacher Coordinator	\$69,609 + \$3100 = \$72,709	appointment
Field	Amod	Joseph A. Taub	Principal of Operations	\$158,000 + Longevity	filling vacancy
Gomez De Cruz	Rosa Elena	DALE Ave	IA Sped. Autism	\$32,726	filling vacancy
Grause	Wrathell	655 Chief Sped.	Interim Supervisor	\$750/month	appointment
James	Jordan	Department of Business	Part time Clerical Worker	\$17/Hr	filling vacancy
Rivera	Sandralis	School #24	Vice Principal	\$105,148 + \$3,200 = \$108348	filling vacancy
Rivera	David	School # 24	Teacher Dance	\$57,455	filling vacancy
Santiago	Aney	School # 16	Personal Aide	\$30,226	filling vacancy
Serrano	Vanessa	School #2	Principal	\$115,307 + \$3,500 PHD, + \$4900 District Long + \$2,700 Admin Long = \$126,407	filling vacancy

H. TRANSFERS

Last Name	First Name	School/Location	Title	Salary	Reason
Abada	Radhia	STARS @ STEAM	INSTRUCTIONAL AIDE SPECIAL ED./ COG MOD	no change	transfer
Acevedo	Edwyn	School #20 (.60) & School #1 (.40)	Vice Principal	no change	transfer
Adams	Eunice	STARS TIES	IA Transition	no change	transfer
Ahn	Jin-Young	Steam HS	Teacher Special Ed Resource	no change	transfer
Albuquerque	Christopher	STARS @ STEAM	Personal Aide w/ HMF 5256558	no change	transfer
Alford	Carolyn	School # 6	Teacher Grade 5	no change	transfer
Basilicato	Richard	STARS @ STEAM	INSTRUCTIONAL AIDE SPECIAL ED/AUTISM	no change	transfer
Basuf	Hala	EHS	Personal Aide w/ SK 5202255	no change	transfer
Bespalko	Danielle	MLK	Teacher Kindergarten	no change	transfer
Brevard	Louvenia	STARS @ STEAM	Personal Aide	no change	transfer
Bristow	Bernie	School #3 (.51) & School #7 (.49)	Vice Principal	no change	transfer
Brown	Marlon	JAT	Personal Aide w/ GO 522121	no change	transfer
Bugg	Sharrieff	STARS @ STEAM	Personal Aide w/ RM 2050197 / XR 2057390	no change	transfer
Bullaro	Dorinda	STARS @ STEAM	Teacher Art	no change	transfer
Busker	Kara	STARS @ STEAM	TEacher Speech Language Specialist	no change	transfer
Caiazza	Luisa	NRC	Teacher Sped. Resource	no change	transfer
Clark-Hill	Margaret	STARS @ STEAM	Teacher Sped. Cog Mod	no change	transfer
Cobb	Donna	NRC	IA Sped. LLD	no change	transfer
Cornish	Lee Jason	School # 6	Teacher In-School- Suspension	\$74,080 +\$4,100 long = \$78,180	transfer
Crawford	Nasir	MLK	IA Sped. BD w/ Browne	no change	transfer
Cummings	Maxine	Steam HS	IA Sped LLD	no change	transfer
Deodato	Joseph	STARS @ STEAM	INSTRUCTIONAL AIDE SPECIAL ED/AUTISM	no change	transfer
Dock	Yolanda	School # 13	IA Sped. Cog Mod	no change	transfer
Echevarria	Arleen	STARS @ STEAM	Teacher ESL	no change	transfer
Elias	Wedad	STARS @ STEAM	Personal Aide	no change	transfer
Fadel	George	STARS @ STEAM	Personal Aide	no change	transfer
Fiumara	Nicholas	Steam HS	IA Sped SLD	no change	transfer
Flores	Licia	Dale Ave.	IA Sped. Autism	no change	transfer
Galizia	Ralph	STARS @ STEAM	Teacher Phys. Ed	no change	transfer
Garay	Lilia	STARS @ STEAM	Personal Aide	no change	transfer
Gause	Wrathell	Steam HS	Teacher Special Ed LLD	no change	transfer
Gibson	Quadell	MLK	IA Sped. BD w/ Percorino	no change	transfer
Gilmore	Marci	STARS @ STEAM	Personal Aide	no change	transfer

Gitelle	Elisabeth	Steam HS	Teacher English	no change	transfer
Greaves	Brian	Steam HS	Teacher Special Ed Resource	no change	transfer
Gueci	Maria	STARS @ STEAM	Secretary School	no change	transfer
Hargrove	Rosemary	STARS @ STEAM	IA Sped. Autism	no change	transfer
Heard-Hackett	Natalie	STARS @ STEAM	Principal	no change	transfer
Ishkanian	Alex	School # 6	Teacher Sped. Resource	no change	transfer
Jacquett	Shirley	STARS TIES	IA Transition	no change	transfer
Jonas	Carol	STARS @ STEAM	Teacher Sped. Autism	no change	transfer
Katat	Zizy	STARS @ STEAM (.4), JFK (.6)	Teacher World Language	no change	transfer
Kelley	Keith	STARS @ STEAM	INSTRUCTIONAL AIDE SPECIAL ED./ COG MOD	no change	transfer
La Sassa	Martine	STARS TIES	Teacher Transition	no change	transfer
Lassiter	Krystal	Steam HS	Teacher Special Ed LLD	no change	transfer
Learn	Christopher	Panther	Personal Aide w/ IH 5206086	no change	transfer
Luna-Castellano	Marcos	STARS @ STEAM	Teacher World Language	no change	transfer
Maksoud	Grace	STARS @ STEAM	Teacher Sped. Cog Mod	no change	transfer
Malatesta	Carla	STARS TIES	Teacher Transition	no change	transfer
May	Kristen	EHS	Teacher Guidance Counselor	no change	transfer
McClam	Sara	STARS @ STEAM	Personal Aide	no change	transfer
McDuffie	Jamie	STARS @ STEAM	Personal Aide	no change	transfer
Mendoza	John	TIES AT PC	Transition Instructional Aide	no change	transfer
Meyers	Quado	MLK	IA Sped. BD w/ Anyinefa	no change	transfer
Migliorino	Michael	STARS @ STEAM	Personal Aide w/ LDC 5237392	no change	transfer
Mostafa	Sarah	STEAM HS	Teacher English	no change	transfer
Nicoletti	Maureen	School # 28	IA Pre-K Sped.	no change	transfer
Nunez	Luz	STARS @ STEAM	Personal Aide	no change	transfer
OLLO	MICHAEL	School #2	Vice Principal	no change	transfer
Onwuka	Gloria	STARS @ STEAM	Personal Aide	no change	transfer
Orbe	Evelyn	MLK	IA Pre-K w/ PC #5006	no change	transfer
Pakovics	Claudia	STARS @ STEAM	Teacher Sped. Cog Mod.	no change	transfer
Palacio	Luis	Steam HS	Teacher Special Ed Resource	no change	transfer
Peeples	Tiffany	EHS	Personal Aide w/ HR 5203306	no change	transfer
Perry	Jasmere	Stars TIES	IA Transition	no change	transfer
Polizotti	Elizabeth	MLK	Teacher Kindergarten	no change	transfer
Porochniak	Christine	STARS @ STEAM (.4), Napier (.2), # 12 (.2), #28 (.2)	Teacher LDTC	no change	transfer
Regal	Mai	STARS @ STEAM	Teacher Sped. Autism	no change	transfer
Risteka	Suzana	STARS @ STEAM	Personal Aide	no change	transfer

Rodriguez	Aracelis	STARS @ STEAM	IA Sped. Cog Mod	no change	transfer
Rosa	Carlos	International	IA Sped. SLLD	no change	transfer
Roseberry	Lillian	STARS @ STEAM	IA Sped. Autism	no change	transfer
Ross	Felicia	MLK	Personal Aide w/ 5230129	no change	transfer
Sciandra	Lois Ann	STARS @ STEAM	Personal Aide	no change	transfer
Sosa	Miguel	Newcomers HS	Principal	no change	transfer
Stojakovic	Tawnya	STARS TIES	Teacher Transition	no change	transfer
Syeda	Shakera	MLK	Personal Aide w/ AO 5250954	no change	transfer
Tolbert	Janice	STARS @ STEAM	IA Sped. Autism	no change	transfer
Torraco	Justin	School # 6	Teacher Grade 5	no change	transfer
Waddell	Mitchell	MLK	IA Sped. BD w/ Browne	no change	transfer
Walton	Rosalyn	MLK	IA Sped. BD w/ Anyinefa	no change	transfer
Williams	Solaadeen	Steam HS	IA Sped LLD	no change	transfer
Wright	Thomas	EHS	Teacher Sped. Cog Mod	no change	transfer
Yang	Paul	School # 25	Teacher Grade 6 Language Arts	no change	transfer
Zimmerman	Sarah	STARS @ STEAM	Teacher Social Worker	no change	transfer

I. RECALL FROM RIF

J. LEAVE REPLACEMENT

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

Action to Appoint **Forty-Four (44)** Teachers and Substitutes for the 2021-2022 High School Summer School – Districtwide. Program is scheduled from July 7, 2022 through August 11, 2022 for 5,918 hour total program. Please See Attached List. (Hiring for this program may continue & amend PTF may follow).

Pre-Program Prep: 2.25 hours x 44 teachers x \$35/hour = \$3,465.00. PD: 2.25 hours x 44 teachers x \$35/hour = \$3,465.00

Program: 20 days x 6.5 hours/day - Mon - Thurs (July 11-Aug 11) x 44 teachers = 5,720 hours = \$200,200.00

	CONFIRMED PRIMARY HIRES
ELA	Ronny Guerra
ELA	DeLane James
ELA	Rosemary Debell
ELA	Carlos Gonzalez
ELA	
MATH	Zakir Miah
MATH	Syed Muhammad Ali
MATH	Violla Haddad
MATH	Eileen Zimmer
SOC. STUD.	Ariel Duran
SOC. STUD.	Omar Khalil

	CONFIRMED PRIMARY HIRES
PE/Health	Daisy Goncalves
PE/Health	Laura Centeno
PE/Health	David Gurrieri
PE/Health	Mark Ferlanti
PE/Health	Jonathan Genuardi
PE/Health	Steven Dinnerman
SPED	Carolyn Hobbs
SPED	Rhonda Sumter
SPED	Melissa Narine
SPED	Alicia Acerra

SOC. STUD.	Christopher James		SPED	Ebenezer Tetteh
SOC. STUD.	Merlyn Vanderstarre		SPED	Gary Montilus
WL/ESL	Ricardo Llanos			
WL/ESL	Michelle Clements			
WL/ESL	Lily Bendezu			
WL/ESL	Alina Vasquez			
WL/ESL	Yasmin Pagan		SCIENCE	Lavinia Roman
WL/ESL	MD Uddin		SCIENCE	Estime, Carlo

Prep/PD Account #: 20.231.200.100.653.047.0000-001 198 Hours x \$35/HR = \$6,930.00

Work Account#: 20.231.100.101.653.047.0000.001 /5720 Hours x \$35 /HR=\$200,200.00 Up to and not to exceed \$207,130.00

Action to appoint Two (2) Program Administrators & Substitutes for 2021-2022 High School Summer School – Districtwide. Work for the program is scheduled from July 1, 2022 through August 26, 2022 for 440 hour total program. (Hiring for this program may continue & amend PTF may follow). **Laura Centeno & Cynthia Sanchez**

220 Total Hours x \$40/hr x 2 Program Administrators = \$17,600.00

Account# 20.231.200.100.653.047.0000.001 Up to and not to exceed: \$17,600.00

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A (CONT.)

Action to Appoint Two (2) Guidance Counselors & Substitutes for the 2021-2022 High School Summer School – Districtwide. Program is scheduled from July 1, 2022 through August 26, 2022 for 200 hour total program.

Carol Greene
Caitlin McGee
Ramona Guzman-Carrington
Brynisha Petty
Tatyana Crawford

100 TOTAL HOURS X \$35/HR. X 2 Guidance Counselors = \$7,000.00

Account # 20.231.200.100.653.047.0000.001 Up to and Not to exceed \$7,000.00

ACTION to Appoint One (1) Technology & Data Coordinator and Substitute for 2021-2022 High School Summer School – Districtwide. Program is scheduled from July 1, 2022 through August 26, 2022 for 100 hour total program. (Hiring for this program may continue & amend PTF may follow).

Kenneth Roman

100 TOTAL HOURS X \$40/HR. X 1 Technology/Data Coordinator = \$ 4,000

Account # 20.231.200.100.653.047.0000.001 Up to and not to exceed \$4,000.00

L. STIPENDS

Last Name	First Name	School/Location	Title	Salary	Reason
Brown	Althea	School #6	Interim Principal	\$850/month	stipend while interim

Gause	Wrathell	Special Ed. Dept	Interim Supervisor	\$750/month	stipend while Interim
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Action to compensate to revise curriculum effective June 30, 2022

1 Teacher x 10 hrs x 1 guides @ 35 per hour = \$350

Samantha Emery-Allen

Not to exceed: \$350.00

Action is requested to stipend eight (8) Instructional Assistants for the 2022 Summer School Enrichment Program from July 11, 2022, through August 4, 2022, from 8:00am to 12:45pm, Monday through Thursday. All are eligible to be hired. Please see attached list.

8 Instructional Assistants x \$25.00 an hour x 76 hours = \$15,200.00

1. **Allan, Rocio**
2. **Castillo, Vanessa**
3. **Lisboa, Brittany**
4. **Murphy, Kamala**
5. **Ramirez, Steffani**
6. **Reed, Janet**
7. **Rojas, Rosa**
8. **Spencer, JeBarr**

Account # 20.483.100.106.653.057.1650.001 Up to and not to exceed: \$15,200.00

L. STIPENDS (CONT.)

Authorization to provide stipends for two (2) teachers and one (1) Personal Aide as chaperones to students from New Roberto Clemente & Roberto Clemente during the STEAM Day Camp field trip on Saturday, 6/11/2022 to The College of New Jersey in Ewing, NJ from 8:00am to 6:00pm.

Two (2) Teachers up to 10 hrs X \$35/hr X 2 = \$700.00

One (1) Personal Aide up to 10 hrs X \$25/hr = \$250.00

Belen Barreto, Teacher at Newcomers @ NRC

Cecilia Olivera, Teacher at Roberto Clemente

Jenny Cepeda, Personal Aide at NRC

Account# 11.000.221.110.739.053.0000.000 Not to exceed: \$950.00

Action requested to hire the attached teachers for ESY Posting **#8437** at \$40.00 an hour.

July 11, 2022 - August 4, 2022. Monday – Thursday 8:00am-1:00pm

6 x \$40 x 16 x 5hrs = \$19,000.00

Set up time and closure 6 x \$40 x 8 = \$1,920.00 (July 5-8 and August 8-11)

1. **Cotton, Candice**
2. **Delellis, Julia**
3. **Emery-Allen, Samantha**
4. **Gause, Wrathell**
5. **Lydner, Kaara**
6. **Willis, Wynter**

Account# 11.422.100.101.749.053.0000.000 Up to and not to exceed: \$20,920.00

Action requested to hire the following staff for ESY posting **#8435** ESY Related Service Providers at \$35.00 an hour: **Nataliya Chernavsky & Zeynep Freslone**

July 11, 2022 – August 4, 2022 Monday – Thursday 8:00am – 12:45pm

$\$35 \times 20 \times 4.75 \times 25 = \$124,687.50$

Account# 11.000.216.100.749.053.0000.000 Up to and not to exceed: \$124,687.50

Action requested to hire the following staff for ESY Posting **#8432** ESY CST Speech at \$35.00 an hour: **Carolyn McCauley & Fiordaliza Romano**

July 11, 2022–August 12, 2022 Monday–Thursday 8:00am – 3:00pm (excluding 1 hour lunch)

$\$35 \times 5 \times 6 \times 20 = \$21,000.00$

Account# 11.000.216.100.749.053.0000.000 Up to and not to exceed: \$124,687.50

Action requested to hire the attached staff 2022 ESY Posting **# 8457** Guidance, SAC, Interventionist at \$35.00 an hour: July 11, 2022–August 4, 2022 Monday–Thursday 8:15am–12:45pm

$10 \times \$35 \times 16 \times 4.75 = \$26,000.00$

1. **Douglas, Shaun**
2. **Espinoza Mauricio**
3. **Jackson, Ronald**
4. **Jordan, Tanya**
5. **Nunez, Sandra**

Account# 11.422.100.101.749.053.0000.000 Up to and not to exceed: \$26,000.00

L. STIPENDS / CONT.

Action is requested to stipend five (5) teachers as Parent Workshop Presenters for the 2021-2022 School Year and in accordance with Goal # 4 of the Annual School Plan.

The teachers are as follows: 5 Teachers x 8 hours x \$35.00 = \$1,400.00

1. **Brown, Patricia**
2. **Caccavella, Shannon**
3. **Diaz, Anyelis**
4. **Jin, Huashu**
5. **Ozbek, Gulderen**

Account# 20.231.200.100.653.080.0000.001 Up to and not to exceed: \$1,400.00

Action is requested to stipend four (4) Lead Teachers for the 2022 Summer School Enrichment Program from July 11, 2022 through August 4, 2022, from 7:45am-1:00pm, Monday through Thursday. Lead Teachers are as follows:

1. **Bacchus, Sham**
2. **Blue-Gaskin, Yolanda**
3. **Correa, Jose**
4. **Williams, Magalys**

2 Lead Teachers x \$50.00 an hour x 84 hours = \$8,400.00

2 Lead Teachers x \$40.00 an hour x 84 hours = \$6,720.00

Account# 20.483.100.100.653.057.1650.001 Up to and not to exceed: \$15,120.00

Action is requested to stipend two (2) Nurses for the 2022 Summer School enrichment Program from July 11, 2022, through August 4, 2022, from 8:00am to 12:45pm, Monday through Thursday. The Nurses are as follows: **1. Del Orbe, Willy 2. Payano, Nancy**

2 Nurses x \$35.00 an hour x 76 hours = \$5,320.00

Account# 20.483.200.100.653.057.1650.001 Up to and not to exceed: \$5,320.00

Action requested to hire the attached staff for ESY Home Instruction Teachers

Posting# 8456 at \$35.00 an hour: July 11, 2022 – August 4, 2022 15 x \$35 x 2 x 16 = \$16,800.00

1. **Acerra, Alicia**
2. **Brackett, Sherri**
3. **Cepeda-Garcia, Milqueya**
4. **Fatire, Falilat**
5. **Glover, Tayron**
6. **Lawrence, Trudi-Ann**
7. **Mckinney, Shakia**
8. **Norton, Joanna**
9. **Powell, Lois**
10. **Serrano, Arraceli**
11. **Speller, Kimberly**
12. **Thomas, Dwayne**
13. **Willis, Wynter**
14. **Womack, Stephen**
15. **Wood, Peter**

Account# 11.150.100.101.655.040.0000.000 Up to and not to exceed: \$16,800.00

L. STIPENDS / CONT.

Action is requested to stipend one hundred and fifty-eight (**158**) Teachers for the 2022 Summer School Enrichment Program from July 11, 2022, through August 4, 2022, from 8:00 a.m. to 12:45 p.m. Monday through Thursday. All are eligible to be hired. Please see attached list.

158 Teachers x \$35.00 an hour x 76 hours = \$420,280.00

	<i>Full Name</i>
1.	Abuhaltam, Fida'a
2.	Aguilar, Johana
3.	Ames, Bessie
4.	Andersen, Mary
5.	Anderson, William
6.	Anton, Lauren

7.	Arik, Umit
8.	Arroyo, Ihonils
9.	Aschenbach, Tracy
10.	Ashley, Steven
11.	Balaban, Gokhan
12.	Baldwin, Sharon
13.	Barreto, Belen
14.	Basyurt, Clara
15.	Battista, Daniel
16.	Bauernschmidt, Deidre
17.	Best, William
18.	Bhattacharyya, Sriparna
19.	Bodnar, Edward
20.	Brower, Dan
21.	Bryant, Chivonne
22.	Bulaclac, Fe
23.	Callegari , Regina
24.	Campo, Bertha
25.	Campos, Jessica
26.	Carcich, Natasha
27.	Cardona, H Peter
28.	Casale, Alexandra
29.	Chakranarayan, Prasanna

30.	Chapman, Jody
31.	Chichester, Rosemary
32.	Chowdhury, Yasmin
33.	Cincotta, Angela
34.	Cleary, Caitlin
35.	Colon, MariaElena
36.	Conetta, Judit
37.	Conlee, William
38.	Cox, Dwayne
39.	Cruz, Aracelis
40.	Davis-Pierre, Sharon
41.	Delgado, Rosaly
42.	Dinnerman, Steven
43.	Doerner, Janice
44.	Doud, Kathryn
45.	Dublin, Tiaheshia
46.	Dudsak, Marc
47.	Eatman, Kenneth
48.	Ebanks, Jacqueline
49.	Echeverry, Nicole
50.	Falk, Suzanne
51.	Faradin, Amirah
52.	Farrell, Christopher

53.	Fatiregun, Falilat
54.	Foerch, Christina
55.	Fogle, Alva
56.	Fontanez, Fabiola
57.	Fusaro, Antoinetta
58.	Galitz, Bairis
59.	Genuardi, Joanthan
60.	Giarrusso, Colleen
61.	Goldfond, Alyssa
62.	Gondelman, Saul
63.	Gonzalez, Francisco
64.	Grabowski, Barbara
65.	Grant, Mitchel
66.	Grevesen, Michele
67.	Gurrieri, David
68.	Gutt, Jeffrey
69.	Habib, Shahadiar
70.	Hamilton, Edward
71.	Hammam, Ineam
72.	Hernandez, Abryanna
73.	Hernandez, Anel
74.	Hindi, Moe
75.	Horta, Cristina

76.	JATOVSKY, MARCY
77.	Jones, Joselyn
78.	Kearney, Cassandra
79.	Lachapel, Jose
80.	LaGrone, Daniel
81.	Langston, Peter
82.	Latini, Kim
83.	Lazier, Aric
84.	Lebeda, Charles
85.	Lee-Hall, Ingrid
86.	Leslie, Kara
87.	Lindsey, Christopher
88.	Lipscomb, Cynthia
89.	Lobosco, Nicole
90.	Lopez, Jose
91.	Lorman, Julie
92.	Mazokh, Narina
93.	McDougall, Catriona
94.	McMillan, Myesha
95.	McMullan, James
96.	Medina-Cruz, Lorena
97.	Minadeo, Gretchen
98.	Mitchell, Dennis

99.	Mojica, Yokaury
100.	Moncrieffe, Sophia
101.	Moreno, Ruben
102.	Navarro, Neicy
103.	Nichols, Penny
104.	Norman, Christina
105.	Ogunmakinwa, Kareen
106.	O'Hare, Jennifer
107.	Ortiz, Milagros
108.	Osback, Laura
109.	Pardo-Jose, Marisel
110.	Parker, Tara
111.	Pavone, Ashley
112.	Pelosi, Denise
113.	Pognon, sandy
114.	Rahme, Marilyn
115.	Randolph-Hammond, Andrea
116.	Ravenda, Daniel
117.	Reid-Addison, Nadine
118.	Ring, Daniel
119.	Robinson Johnson, Hattie
120.	Rodriguez, Sonaly
121.	Rosales, Wendy

122.	Rose, Sophia
123.	Santos, Crystal
124.	Seaborn, Lindsay
125.	Simoneau, Carrie
126.	Singletary, Raegan
127.	Sloan, Tammy
128.	Smith, Dilenia
129.	Smith, Jacqueline
130.	Spence, Damali
131.	Sterling, Katelyn
132.	Stetson , Jeri
133.	Stoball, Emma
134.	Tatis, Jhilda
135.	Taylor, Erin
136.	Tennant, Carly
137.	Tetteh, Ebenezer
138.	Thomas, Nathan
139.	Thomas, Zellie
140.	Thompson, Rhonda
141.	Tiburcio, Isabelle
142.	Tineo, Rosamn
143.	Toomey, Chris
144.	Torraco, Justin

145.	Toscano, Nicholas
146.	Trongone , Stephen
147.	Van Horn, Robert
148.	Vazquez, Alina
149.	VELEZ, SONIA
150.	Walker, Madelynn
151.	Waszut, Tara
152.	Watson, Jeremey
153.	Weinstein, Elaine
154.	white, tanya
155.	Windish, Ruth
156.	Winston, Kadedrea
157.	Wood, Peter
158.	Workman, Tawanna

Account # 20.483.100.100.653.057.1650.001 Up to and not to exceed: \$420,280.00

L. STIPENDS / CONT.

Authorization to provide stipends to all teachers, Instructional Assistants, Dental Coordinator, and Social Workers for Summer STEAM HS Professional Development on June 30, 2022 from 9am to 3pm (5.5 hours). The Professional Development is to support climate and culture and interdisciplinary learning at the new STEAM HS. All staff attending this Professional Development will be compensated as per Article 12:7.

TITLE	STAFF LIST FOR STEAM HS PROFESSIONAL DEVELOPMENT ON 6/30/22
COORDINATOR OF DENTAL SERVICES	ZAYDEL, YANA
TEACHER ART	STEIN, JAYMIE
TEACHER ENGLISH	SPILIOTOPOULOS, PATRICIA M
TEACHER ENGLISH	WILSON, CARLA
TEACHER ENGLISH	CAMPBELL, DAMION
TEACHER ENGLISH	SARAH, MOSTAFA
TEACHER ESL	YOPLAC, MARIA
TEACHER GUIDANCE COUNSELOR	BROWN, SHANTEE
TEACHER GUIDANCE COUNSELOR	MOYETT-WRIGHT, MELISSA
TEACHER HEALTH OCC/STW	PATBY, PATRICE
TEACHER MATH	GARRABRANT, KENNETH
TEACHER MATH	BLOEMEKE, STEVEN
TEACHER MATH	RAIMONDO, TIMOTHY J

TEACHER MATH	STOEV, EMILY
TEACHER MATH	NUNEZ, KENIA
TEACHER MUSIC	JONES, TRISTAN
TEACHER NURSE	FOSTER, LARITER
TEACHER PHYS ED/HEALTH	PATTERSON, KIMEKA
TEACHER PHYS ED/HEALTH	CONFORTI, BIAGIO
TEACHER SCIENCE	TODHE, MERI
TEACHER SCIENCE	MIKHAILOVSKY, TATIANA
TEACHER SCIENCE	SAYAD, LOUIS
TEACHER SCIENCE	GOLD, BRADLEY
TEACHER SCIENCE	PISE, LAURA
TEACHER SOCIAL STUDIES	OPROMOLLO, EILEEN
TEACHER SOCIAL STUDIES	TOOMEY, CHRISTOPHER J
TEACHER SOCIAL STUDIES	CAMACHO, EDWIN
TEACHER SOCIAL STUDIES	WOODS - DRAKE, CHRISTOPHER
TEACHER SOCIAL WORKER	SILBERMAN, AMANDA
TEACHER WORLD LANGUAGE	CLEMENTS, MICHELLE
INSTRUCTIONAL AIDE SPECIAL ED/LLD	WILLIAMS, SOLAADEEN
INSTRUCTIONAL AIDE SPECIAL ED/LLD	CUMMINGS, MAXINE
INSTRUCTIONAL AIDE SPECIAL ED/SLD	FIUMARA, NICHOLAS
TEACHER SPECIAL ED LLD	LASSITER, KRYSTAL
TEACHER SPECIAL ED LLD	GAUSE, WRATHELL
TEACHER SPECIAL ED RESOURCE	PALACIO, LUIS
TEACHER SPECIAL ED RESOURCE	AHN, JIN-YOUNG
TEACHER SPECIAL ED RESOURCE	GREAVES, BRIAN

Account# 20.231.200.100.653.053.0000.001

L. STIPENDS / CONT.

Action requested to hire the attached teachers for ESY Posting **#8455** Special Education Teachers at \$35.00 an hour.

July 11, 2022 - August 4, 2022. Monday – Thursday 8:00am-12:45pm

100 x \$35 x 16 x 4.75 = \$266,000.00

100 x \$35 x 2 = \$7,000.00 Professional Development TBD

POSTING # 8455 ESY SPECIAL EDUCATION TEACHERS	
	Full Name
1	Acerra, Alicia
2	Aguilar, Johana
3	Ammar, Mervat
4	Arik, Umit
5	Arroyo, Ihonils
6	Aschenbach, Tracy
7	Avella, Herlan
8	Bachkhaz, Hanan

9	Baker, Corinne
10	Balaban, Gokhan
11	Baldwin, Sharon
12	Barber, Angel
13	Belfield, Alyssa
14	Bhattacharyya, Sriparna
15	Brown, Denise
16	Brown-Crandol, Shaye
17	Browne, Jeanne
18	Castrignano, Joan
19	Cepeda-Garcia
20	Charles, KellyAnn
21	Cheatom, Lashawn
22	Cincotta, Angela
23	Cleary, Caitlin
24	Colella, Daniela
25	Collins, Melissa
26	Conetta, Judit
27	Cordova, Shavelle
28	Cusack, Amanda
29	De Marco, William
30	Deady, Donna
31	DeGraw, Rachel
32	Delamater, Megan
33	Edwards, Asha
34	Falk, Suzanne
35	Faradin, Amirah
36	Feoli, Joseph
37	Flood, Daisy
38	Foerch, Christina
39	Fogle, Alva
40	Fonder, Paula
41	Frierson, Tenet
42	Fulmore, Anita
43	Galizia, Ralph
44	Gearin, Linda
45	Giarrusso, Colleen

46	Goldenberg, Tatyana
47	Gurrieri, David
48	Hall, Reggie
49	Hull, Caroline
50	Johnson, Theresa
51	Karim, Abdul
52	Karim, Tahera
53	Kelley, Valerie
54	Kuday, Lale
55	Latini, Kim
56	Lawrence, Trudi-Ann
57	Lighty, Cynthia
58	Machin Jr., John
59	Martinez, Nadime
60	McDougall, Catriona
61	Mckinney, Shakia
62	Michel, Lori
63	Mojica, Yokaurys
64	Narine, Melissa
65	Nessa, Faizatun
66	Omar, Dwayne
67	Ortiz, Milagros
68	Otero, MIGUEL
69	Pakovics, Claudia
70	Pavone, Ashley
71	pognon, sandy
72	Powell, Lois
73	Reed, Janet
74	Rene-Marc, Shella
75	REYES, JESMARIE
76	Reyes, Josefa
77	Ridgell, Alisa
78	Robinson, Clevans
79	Rodriguez, Ayana
80	Ross , Amanda
81	Samuels, Quashon
82	Simone, Dyann

83	Sterling, Katelyn
84	Taylor, Chrisotpher
85	Tetteh, Ebenezer
86	thompson, cathy
87	Toscano, Lisa Marie
88	Undiano, Lorena
89	Vidal, Maria
90	Waszut, Tara
91	Watson, Jeremy
92	Weissman, Kathleen
93	Williams, Joseph
94	Womack, Stephen
95	Wood, Peter
96	Montilus, Gary

Account# 11.422.100.101.749.053.0000.000 Up to and not to exceed: \$273,000.00

Action to compensate to revise curriculum effective until June 30, 2022.

1 Teacher x 10 hrs x 1 guide @ \$35 per hour = \$350

Susan Koujak

Account# 11.000.221.110.650.053

Not to exceed: \$350.00

To hire the following secretaries to work in Central Registration during busy seasons July 1, 2022 through June 30, 2023 at the rate of \$17.50 an hour. Not to exceed: \$3,500.00

Juan Ferres

Christina Llano

Nikki Smith

Account# 11.000.218.105.871.051

Not to exceed: \$3,500.00

L. STIPENDS /CONT.

Action requested to hire the attached staff for ESY **Posting #8436** ESY Instructional and Personal Aides at \$25.00 an hour.

July 11, 2022 - August 4, 2022 Monday-Thursday 8:00am - 12:45pm

200 x \$25 x 16 x 4.75=\$380,000.00

POSTING # 8436 ESY INSTRUCTIONAL AND PERSONAL ASSISTANTS	
	Full Name
1	Abreu, Ana
2	Acerra, Alicia
3	Agama, Roman
4	Aguilar, Johana
5	Alexander, lyana
6	Allan, Rocio
7	Aloi, Surelys

8	Alvarez, Shirley
9	Ammar, Mervat
10	Anderson, Helene
11	Arik, Umit
12	Armstrong, Ovid
13	arroyo, ihonils
14	Arslanbeck, Mayada
15	Ashkar , Bayan
16	Aziz, Farhana
17	Azzolini, Carolyn
18	Baldwin, Rose
19	Basuf, Hala
20	Belfield, Alyssa
21	BRITO, JOSE
22	Brown, Denise
23	Browne, Jeanne
24	Bugg, Sharrieff
25	Camacho-Diaz, Yessenia
26	CARBAJAL, MARIANELA
27	Carter, Leigh
28	Castillo, Vanessa
29	Cheatom, Lashawn
30	Chestnut, Thaddeus
31	Choudhury, Nazneen
32	Chowdhury , Fathema
33	Cleary, Caitlin
34	Clifford, Charnell
35	Collins, Melissa
36	Cordova, Shavelle
37	Coronado, Eulogia
38	Crawford, Lydeasha
39	Crawford, Nasir
40	Davis, Ca'Kia
41	Deady, Donna
42	deodato, joseph
43	Dock, Yolanda
44	Douglas, Latoya
45	English, William
46	Fairfax, Louvenia
47	Fairmon, Nathalee
48	Feoli, Joseph
49	Flood, Daisy

50	Flores, Licia
51	Fonder, Paula
52	Frierson, Tenet
53	Fulmore, Anita
54	Galizia, Ralph
55	Garcia, Aida
56	Gerald, Rashaun
57	Gilcrest, Ebony
58	Gipson, Kenneth
59	Gomez, Cely
60	Gonzalez, Andres
61	Gonzalez, Norma
62	Green, Elaine
63	Hall, Reggie
64	Hanson, Karen
65	Hardy, Blendia
66	Hardy, Kenyell
67	Harrison, Delane
68	Hashem, Souhir
69	Heyward, Samantha
70	Hill, Shelumiel
71	Hillman, Daniel
72	Hindi, Moe
73	James, Deborah
74	Jimenez, Carmen
75	Karim, Abdul
76	Karim, Tahera
77	Kelley, Arlethia
78	Kelley, Keith
79	Kelley, Valerie
80	KINCHEN, IESHA
81	Lassiter, Krystal
82	Latini, Kim
83	LeProtto, Gary
84	Lisboa, Brittany
85	Lopez, Anny
86	lopez-callegari, belitza
87	Martinez, Nadime
88	Mc Ginnis, Catherine
89	Mc Grotty, Cecilia
90	McClam, Sara

91	McMillan, Desarie
92	Medrano, Waleska
93	Meyers, Quado
94	Mobley, Crystal
95	Murphy, Kamala
96	Nealy, Nicole
97	Nessa, Faizatun
98	Norton, Joanna
99	Norton, Jordan
100	oguje, Ezekiels
101	Olivero, Carolina
102	Otero, MIGUEL
103	Peeples, Tiffany
104	Pena, Dannay
105	Peters McEachern, Kim
106	Pinchom, Anna
107	Pinkett, Jaden
108	Prester-Renner, Christopher
109	Ramirez, Giancarlos
110	Ramirez, Hephte
111	Ramirez, Steffani
112	Reed, Janet
113	REYES, JESMARIE
114	Rios, Edwin
115	Rivera, Juni
116	Robinson, Clevans
117	ROGERS, JARROD
118	Ross, Felicia
119	Samuels, Quashon
120	Sangster, Roger
121	Sarwar, Jesmin
122	Scianna, Lindsay
123	Simon, Letitia
124	Singletary, Raegan
125	Smikle, Troy
126	Smith, Jacqueline
127	Smith, La'Donna
128	Sosa, Maxima
129	Spencer, JeBarr
130	Sterling, Katelyn
131	Stewart, Alicia

132	Sutera, Monique
133	Tapia, Bienvenida
134	Taveras, Alba
135	Taylor, Chrisotpher
136	Tetteh, Ebenezer
137	thompson, cathy
138	Toledo, Frank
139	Torres-Castillo, Teresa
140	Townsend, Tonetta
141	Undiano, Lorena
142	Uribe, Hector
143	Velazquez, Ruth
144	Vicioso de Lugo, Grace
145	Villavicencio, Rosa
146	Waite, Chanelle
147	Waker, Elridge
148	Walton, Rosalyn
149	Waszut, Tara
150	Williams, Denisha
151	Williams, Joseph
152	Womack, Stephen
153	Zaman, Jakeya
154	Zaman, Mohammed
155	Alawawdeh, Mohammad

Account# 11.422.100.106.749.053.0000.000 Up to and not to exceed: \$380,000.00

L. STIPENDS /CONT.

Stipend for 34 School 29 staff members to pack due to the move from School 29 to School 7. An additional 5 hours will be granted to 4 teachers, 1 secretary, 1 principal to pack the common areas. Stipends will be paid at the following rates; Teacher= \$35, IA = \$25, Secretary =\$17.50, Nurse = \$35 Reading Specialist = \$35 and Speech Therapist =\$35, Vice Principal \$40 & Principal = \$50. Ending June 30th.

	STAFF NAME	TITLE
1.	ALMAITA, NADIA	ESL TEACHER
2.	ARELLANO, ELZABETH	LLD INSTRUCTIONAL AIDE
3.	BANKS-WATSON, SHERI	2 nd TEACHER
4.	CIFELLI, CHRISTINE	3 RD TEACHER
5.	DE LEON, JANET	SECRETARY
6.	FORCHETTE, CHRIS-ANN	LLD TEACHER
7.	GARCIA, JOSEPH	ESL TEACHER
8.	GRIECO, PATRICIA	4 th TEACHER
9.	HAGGERTY, THOMAS	GYM/HEALTH

10.	HAMDAN, NADEEN	2 nd TEACHER
11.	KARCHER, DEIRDRE	1 TEACHER
12.	MEISELES, RANDI	GUIDANCE
13.	MICALE, MARGARET	1 ST TEACHER
14.	MOJICA, YOKAURYS	4TH TEACHER
15.	MORALES, LAURA	K TEACHER
16.	NAVEDO, SANDRA	PERSONAL AIDE
17.	O'HARE, JENNIFER	K TEACHER
18.	OLLO, MICHAEL	VICE PRINCIPAL
19.	OLSEN, NICOLE	1 st TEACHER
20.	PAEZ, AIMEE	TEACHER SPE. ED. RESOURCE
21.	POWELL, PAMELA	PRINCIPAL
22.	RAVELO, CARLA	LANGUAGE SPECIALIST
23.	REID, NADINE	2 nd TEACHER
24.	ROJAS, NAMY	NURSE
25.	SACCO, JESSICA	RES TEACHER
26.	SCOTT, JOSPHINE	K INSTRUCTIONAL AIDE
27.	SIMONE, DYANN	TEACHER SPE. ED. RESOURCE
28.	SMENTKOWSKI, JEANEAN	K TEACHER
29.	SOMMA, CHRISTINA	TEACHER
30.	STETSON-ELSON, JERI ANN	ART TEACHER
31.	THOMPSON, COLLEEN	K INSTRUCTIONAL AIDE
32.	VAZ UEZ, MONICA	K INSTRUCTINOAL AIDE
33.	ZISA, DAYNA	READING SPECIALIST

Account # 15-000-240-110-029-053-0000-000
6,750

Not to exceed \$

L. STIPENDS /CONT.

Stipend for 34 School 29 staff members to unpack due to the move from School 29 to School 7. An additional 5 hours will be granted to 4 teachers, 1 secretary, 1 principal to pack the common areas. Stipends will be paid at the following rates: Teachers = \$35, IA = \$25, Secretary = \$17.50, Nurse = \$35, Reading Specialist = \$35 and Speech Therapist = \$35, Vice Principal \$40 & Principal \$50. Beginning July 1st.

	STAFF NAME	TITLE
1.	ALMAITA, NADIA	ESL TEACHER
2.	ARELLANO, ELZABETH	LLD INSTRUCTIONAL AIDE
3.	BANKS-WATSON, SHERI	2 nd TEACHER
4.	CIFELLI, CHRISTINE	3 RD TEACHER
5.	DE LEON, JANET	SECRETARY
6.	FORCHETTE, CHRIS-ANN	LLD TEACHER
7.	GARCIA, JOSEPH	ESL TEACHER
8.	GRIECO, PATRICIA	4th TEACHER
9.	HAGGERTY, THOMAS	GYM/HEALTH

10.	HAMDAN, NADEEN	2 nd TEACHER
11.	KARCHER, DEIRDRE	1 ST TEACHER
12.	MEISELES, RANDI	GUIDANCE
13.	MICALE, MARGARET	1 TEACHER
14.	MOJICA, YOKAURYS	4TH TEACHER
15.	MORALES, LAURA	K TEACHER
16.	NAVEDO, SANDRA	PERSONAL AIDE
17.	O'HARE, JENNIFER	K TEACHER
18.	OLLO, MICHAEL	VICE PRINCIPAL
19.	OLSEN, NICOLE	1 ST TEACHER
20.	PAEZ, AIMEE	TEACHER SPE. ED. RESOURCE
21.	POWELL, PAMELA	PRINCIPAL
22.	RAVELO, CARLA	LANGUAGE SPECIALIST
23.	REID, NADINE	2 nd TEACHER
24.	ROJAS, NAMY	NURSE
25.	SACCO, JESSICA	RES TEACHER
26.	SCOTT, JOSPHINE	K INSTRUCTIONAL AIDE
27.	SIMONE, DYANN	TEACHER SPE. ED. RESOURCE
28.	SMENTKOWSKI, JEANEAN	K TEACHER
29.	SOMMA, CHRISTINA	3 ^h TEACHER
30.	STETSON-ELSON, JERI ANN	ART TEACHER
31.	THOMPSON, COLLEEN	K INSTRUCTIONAL AIDE
32.	VAZ UEZ, MONICA	K INSTRUCTINOAL AIDE
33.	ZISA, DAYNA	READING SPECIALIST

Account# 15.000.240.110.029.053.0000.000

Not to exceed: \$6,750.00

L. STIPENDS /CONT.

Action requested to hire the attached staff for posting **#8434** ESY Child Study Team at 9% of salary. July 11, 2022 – August 12, 2022 Monday – Thursday 8:00am – 3:00pm (excluding 1 hour lunch)

POSTING 8434 EXTENDED SCHOOL YEAR CHILD STUDY TEAM		
	Full Name	
1	Benford, Ryan	LDT-C
2	Doick, Gina	LDT-C
3	Guerrieri, Anthony	LDT-C
4	Jimenez, Wilda	LDT-C
5	Sawicki, Stella	LDT-C
1	Barbi, Melissa	Psychologist
2	Brizan, Roseann	Psychologist
3	Sweetman, Michele	Psychologist
4	Tahbaz, Alex	Psychologist

5	Mendez, Marni	Psychologist
1	Caraballo, Risory	Social Worker
2	Dailey, Cynthia	Social Worker
3	Disli, Lauren	Social Worker
4	Nelson, Danelle	Social Worker
5	Suro, David	Social Worker
6	Vicioso, Jacqueline	Social Worker

Account# 11.000.219.104.749.053.0000.000 Up to and not to exceed:
\$165,000.000

M. AMENDMENTS

Action to amend **PTF# 22-1644** to compensate for revising curriculum effective until June 30, 2022. **Carlos Rios** 1 Teacher x 10 hrs x 11 guides @ \$35 per hour = \$3,850

Account# 11.000.221.110.650.053 Not to exceed: \$3,850.00

Action to amend **PTF# 22-1684** appointing **Stephanie Wright** as Interim Director of Early Childhood Education (**PC# 5025**) to extend to June 30, 2022. Ms. Wright will receive a monthly stipend of \$900.

Action is requested to amend **PTF# 22-1306** for **Renee Cleaves** to add fifteen (15) hours in addition to the allotted time January through May 2022 up to 75 hours. 15 hours x \$40.00 = \$600.00 (SY 2021-2022 Spring Before & After School Program Stipend)

Account# 20.483.200.100.653.083.1650.001 Up to and not to exceed: \$600.00

Action is requested to amend **PTF# 22-1900** for the Al Moody Summer Program to remove **Shindana Montague** as a teacher and replace with **Alicia Acerra** at \$35/hr and to add **Maurice McDonald** as an Instructional Assistant substitute at \$25/hour from July 2022 – August 2022 for up to 100 hours/ No additional funds needed.

Account# ESSER III Not to exceed: No additional funds needed

M. AMENDMENTS (CONT.)

Action to amend **PTF# 22-1709** to add **Susan Gruppuso** to work as a Nurse in Central registration during busy seasons from July 1, 2022 through June 30, 2023 at the rate of \$35.00 an hour and not to exceed \$28,000.00.

Account# 11.000.213.100.871.053 Not to exceed: \$28,000.00

N. ATTENDANCE INCENTIVES

O. SICK/VACATION DAY PAY OUT

P. WITHHOLDING OF INCREMENTS

Q. HEALTH BENEFITS

R. MISCELLANEOUS

Last Name	First Name	School/Location	Title	Salary	Reason
Acosta	Elizabeth	School # 2	Personal Aide w/ AA 5235599	no change	student change
Aguirre	Sandra	School# 20	IA Special Ed Autism class PC# 6750	no change	classroom change
Alawawdeh	Mohammad	School# 20	IA Special Ed BD class PC# 2117	no change	classroom change
Aloi	Surelys	MLK	IA Sped Autism w/ Vacant PC #196	no change	classroom change
Alvarez-Elejalde	Ana	School # 2	IA Sped. Autism w/ Vanase	no change	classroom change
Anderson	Helene	School# 20	IA Special Ed Autism class PC# 6568	no change	classroom change
Bini	Natalie	School# 20	IA Special Ed Autism class PC# 6568	no change	classroom change
Bush	Alvin	MLK	IA Sped BD w/ vacant PC #6525	no change	classroom change
Bustios	Silvana	School# 20	IA Special Ed Autism class PC# 3243	no change	classroom change
Cantatore	Angela	MLK	Teacher Grade 6-7 Math	no change	reclassify title
Carbajal	Marianela	NSW	Personal Aide w/ CCP 5239745	no change	student change
CHeatom	Lashawn	MLK	IA Sped BD w/ vacant PC #6525	no change	classroom change
D'Antuono	Nicolette	School# 20	Teacher Special Ed BD w/Aide PC# 1860	no change	Aide change
Diaz	Veronica	DALE Ave.	IA Sped. Autism w/ Vidal	no change	classroom change
English	William	School# 20	IA Special Ed Autism class PC# 2172	no change	classroom change
Heyward	Samantha	MLK	IA Sped BD w/ Pecorino	no change	classroom change
Hibbert	Michelle	ATM	Personal Aide w/ FL 2051724	no change	student change
Hill	Shelumiel	School# 20	IA Special Ed Autism class PC# 6569	no change	classroom change
Hillman	Daniel	School# 20	IA Special Ed BD class PC#1086	no change	classroom change
Kishen	Cyndria	School# 20	Teacher Special Ed BD w/Aide PC# 439	no change	Aide change
Levendusky	Elaine	MLK	Teacher Grade 4	no change	reclassify title
Martinez	Noemi	DALE Ave.	IA Kindergarten w/ Ramos	no change	classroom change
Maultsby	Dwayne	MLK	Teacher Grade 6-8 Social Studies	no change	reclassify title
McKoy	Herman	School# 20	IA Special Ed BD w/class PC# 3029	no change	classroom change
Miller	Leon	School# 20	Teacher Special Ed BD w/Aide PC# 3345	no change	Aide change
Murray	Maria	MLK	Teacher Grade 7-8 ELA	no change	reclassify title
No employee assigned	PC# 3346	School# 20	Instructional Aide Special Ed Autism w/class PC#1717	no change	classroom change
No employee assigned	PC# 3345	School# 20	Instructional Aide Special Ed BD w/class PC#3567	no change	classroom change
Osoria	Maria	DALE Ave.	IA Kindergarten w/ Almazi	no change	classroom change
Ovalles	Elaine Reyes	School # 2	IA Sped. Autism w/ Weissman	no change	classroom change
Pavone	Ashley	School # 2	IA Sped. Autism w/ Delamater	no change	classroom change
Pearson	Tracy	School# 20	Teacher Special Ed BD w/Aide PC# 1842	no change	Aide change
Penkoski	Olympia	MLK	Teacher Grade 6-7 Math	no change	reclassify title
Pitts	Terrance	MLK	IA Sped BD w/ Eichenbaum	No change	classroom change

Qunise	Abeer	DALE Ave.	IA Sped. SLD w/ Ridgell	no change	classroom change
Redmond	Craig	School# 20	IA Special Ed BD w/class PC# 2116	no change	classroom change
Ruddy	Dana	School# 20	Teacher Special Ed BD w/Aide PC# 3443	no change	Aide change
Sanchez	Marianny	School # 2	Personal Aide w/ AM 5234264	no change	student change
Smikle	Troy	DALE Ave.	IA Pre-K Sped. w/ Baldecchi	no change	classroom change
Soto Batista	Amanda	School# 20	IA Special Ed Autism class PC# 2172	no change	classroom change
Taveras	Alba	School# 20	IA Special Ed Autism class PC# 6750	no change	classroom change
Tetro	Jessica	School# 20	Teacher Special Ed BD w/Aide PC# 1592	no change	Aide change
Torres-Castillo	Teresa	School# 20	IA Special Ed Autism class PC# 6569	no change	classroom change
Tucker	Niasia	School # 2	IA Sped. Autism w/ Almonte	no change	classroom change
Velez	Miriam	DALE Ave.	Ia Kindergarten w/ Yarborough	no change	classroom change
Villavicencio	Rosa	DALE Ave.	IA Kindergarten w/ Casio	no change	classroom change
Watt	Marion	School# 20	Teacher Special Ed BD w/Aide PC# 802	no change	Aide change
Webb	Marquis	ATM	Personal Aide w/ KC 2060363	no change	student change
Williams	Bernard	MLK	IA Sped BD w/ Vacant PC #6525	no change	classroom change

S. MISCELLANEOUS (FUNDING.)

T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

Y. Grievance Settlements

Resolution No. P-119

WHEREAS, This resolution is to comply with school district policies in the processing and obtaining approval to advertise recruitment materials and employment opportunities for the School District of Paterson, New Jersey; and

WHEREAS, the Paterson Public School District recognizes that the goal of filling teacher vacancies by recruiting effective certificated Teachers, and

WHEREAS, the Paterson Public School District recognizes that the goal of increasing student achievement requires hiring high quality teachers before the position becomes vacant to optimize classroom instructional time and promote continuity in the classroom, and

WHEREAS, the Paterson Public School District Superintendent supports hiring highly qualified teachers to work in Paterson Public School District, and

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves Indeed to promote various recruiting functions for the Paterson Public School District. To provide continuity and exceptional Teachers to our students throughout the 2021-2022 School Year, not to exceed \$26,000.

Resolution No. P-120

WHEREAS, The District Superintendent created a District Strategies Plan to prepare students for success in higher education and in their chosen careers.

WHEREAS, within the Strategic Plan priority was given to effective academic programs and efficient and responsive operations, with emphasis student centered supports and staff capacity.

WHEREAS, the Paterson Public School District recognizes that the goal of filling teacher vacancies by recruiting effective certificated Teachers, especially in high needs areas such as Special Education and Bilingual Education

WHEREAS, the Paterson Public School District recognizes that the goal of increasing student achievement requires hiring high quality teachers before the position becomes vacant to optimize classroom instructional time and promote continuity in the classroom.

WHEREAS, the Paterson Public School District Superintendent supports hiring highly qualified teachers to work in Paterson Public School District.

WHEREAS, Institutions of Higher Education oftentimes require fees to meet with their Schools of Education, Career Services Departments, and/or attend their Educational Job Fairs.

WHEREAS, the Assistant Superintendent request the authorization to encumber three thousand dollars to fulfill attendance fees for various Institutions of Higher Learning for the 2022/2023 school year BE IT RESOLVED, the Board of the Paterson Board of Education accepts the recommendation of the Assistant Superintendent for Human Resources Services/Labor Relations & Affirmative Action and approves the encumbrance of \$3,000 to be used for securing attendance at numerous College Job Fairs in accordance with the Department of Human Resources Services recruitment/retention plan; NOT TO EXCEED \$3,000.00.

Resolution No. P-121

WHEREAS, the Paterson Public School District ("District") Human Capital Services has determined the need to procure annual software maintenance services for AppliTrack Recruiting from Frontline Technologies Group, LLC; located at 1400 Atwater Dr, Malvern, PA 19355 (PO Box 780577 Philadelphia, PA 19178-0577), and

WHEREAS, Frontline Applitrack has managed attendance and absence management for the District since 2009

WHEREAS, pursuant to 18A:18A-5a (19) the District is allowed to procure "support and maintenance of proprietary" goods and/or services by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the procurement of services and/or software from Frontline Technologies constitutes a proprietary purchase and therefore they are excluded from competitive bidding pursuant to 18A: 18A-5a (19); and

WHEREAS: the awarding of this contract is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #3: Communications and Connections; and

NOW THEREFORE BE IT RESOLVED, pursuant to 18A:18A-5a (19), the Applitrack annual maintenance agreement with Frontline Technologies located at 1400 Atwater Dr., Malvern, PA 19355, (PO Box 780577 Philadelphia, PA 19178-0577) is approved for the 2022-2023 school year, at a cost of \$ 36,000 at the June 2022 Board Meeting.

Resolution No. P-122

WHEREAS, the Paterson Public School District ("District") Human Resources Dept. has determined the need to procure annual software services for DocuSign Enterprise Pro, Inc.; located at 221 Main Street, Suite 1000, San Francisco CA 94105, and

WHEREAS, the Dept. of Human Resources is seeking a paperless approach to its current hiring packet and the storage of personnel files in an electronic format; and

WHEREAS, DocuSign for Human Resources connects, automates, and accelerates employee agreement processes. Optimize efficiency, empower remote staff, and enable remote hiring in a digital format: and

WHEREAS, pursuant to 18A: 18A-5a (19) the District is allowed to procure "support and maintenance of proprietary" goods and/or services by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the total procurement cost of services and/or software from DocuSign falls under the legal requirement, therefore are excluded from competitive bidding pursuant to 18A: 18A-5a(19); and

WHEREAS, the approving of this agreement is in line with the "A Promising Tomorrow, 5-year Strategic Plan 2019-2024", Goal Area #3- "Communications and Connections"; now

THEREFORE BE IT RESOLVED, pursuant to 18A:18A-5a(19), the agreement with DocuSign, is approved for the 2022 2023 school year, at a cost not to exceed of \$5,000.

Resolution No. P-123

Whereas, Paterson Public Schools (the "District") has a need for professional online posting enhancement; and

Whereas, the District has determined to acquire such services through Education Week during the July 29, 2022 to July 28, 2023; and

Whereas, Education Week will provide the following:

- TopSchoolJobs Showcase Module An online job posting enhancement that runs for 7 days during the term of the job posting. Includes promotion of the job

posting across the Education Week network of websites and in Education Week newsletters.

- TopSchoolJobs Unlimited Job Postings, 12-Month Unlimited self-service job posting credits on TopSchoolJobs.org for 12 months.
- Unlimited Job Wrapping Enhancement for unlimited self-service job listings. Job listings from the client's web site are cross-posted to TopSchoolJobs.org. Listings must be approved by Editorial Projects in Education, and

Whereas, Education Week will be performing the above mentioned duties for the sum of \$4,900.00; and

Now, Therefore, Be It Resolved that the Board of Education authorizes the Superintendent to enter into a contract with Education Week to provide professional online posting enhancement services, in an amount not to exceed \$4,900.00 for the 2022-2023 school year. This resolution shall take effect immediately.

Resolution No. P-124

WHEREAS, the Paterson Public School District ("District") Human Resources has determined the need to procure annual software maintenance services for Kronos Workforce Central from SHI International Corp.; located at 290 Davidson Avenue, Somerset, NJ 08873

WHEREAS, Kronos has managed attendance and absence management for the District since 2009

WHEREAS, pursuant to 18A: 18A-5a (19) the District is allowed to procure "support and maintenance of proprietary" goods and/or services by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the procurement of services and/or software from SHI International constitutes a proprietary purchase and therefore they are excluded from competitive bidding pursuant to 18A:18A-5a(19); and

WHEREAS: the awarding of this contract is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #3: Communications and Connections: and

THEREFORE BE IT RESOLVED, pursuant to 18A: 18A-5a(19), the Kronos annual maintenance agreement with SHI International located at, 290 Davidson Avenue, Somerset, NJ 08873 is approved for the 2022-2023 school year, at a cost of \$ 90,000.

Resolution No. P-125

WHEREAS, the Paterson Public School District ("District") Human Capital Services has determined the need to procure annual software maintenance services for Kronos Workforce Central from SHI International Corp.; located at 290 Davidson Avenue, Somerset, NJ 08873

WHEREAS, Kronos has managed attendance and absence management for the District since 2009

WHEREAS, pursuant to 18A: 18A-5a (19) the District is allowed to procure "support and maintenance of proprietary" goods and/or services by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the procurement of services and/or software from SHI International constitutes a proprietary purchase and therefore they are excluded from competitive bidding pursuant to 18A:18A-5a(19); and

WHEREAS: the awarding of this contract is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #3 : Communications and Connections: and

THEREFORE BE IT RESOLVED, pursuant to 18A:18A-5a(19), the Kronos annual equipment support services for Data Collection:In Touch with Kronos Inc. located at, 900 Chelmsford Street Lowell, MA is approved for the 2022-2023 school year, at a cost of \$38,344.45.

Resolution No. P-126

Whereas, Paterson Public Schools (the "District") has a need for professional online posting enhancement; and

Whereas, the District has determined to acquire such services through NJSchoolJobs during the July 1, 2022 to June 30, 2023; and

Whereas, NJSchoolJobs will provide the following:

- Unlimited Advertising on NJSchoolJobs.com
- Posting of All Vacancies
- Connection to Frontline Applitrack application system
- Automatic Job Postings scraping

Whereas, NJSchoolJobs will be performing the above mentioned duties for the sum of \$4,800.00; and

Now, Therefore, Be It Resolved that the Board of Education authorizes the Superintendent to enter into a contract with NJSchoolJobs to provide professional online posting enhancement services, in an amount not to exceed \$4,800.00 for the 2022-2023 school year. This resolution shall take effect immediately.

Resolution No. P-127

WHEREAS, this resolution is to comply with school district policies in the processing and obtaining approval to advertise recruitment materials and employment opportunities for the School District of Paterson, New Jersey.

WHEREAS, the Paterson Public School District recognizes that the goal of filling teacher vacancies by recruiting effective certificated Teachers, and

WHEREAS, the Paterson Public School District recognizes that the goal of increasing student achievement requires hiring high quality teachers before the position becomes vacant to optimize classroom instructional time and promote continuity in the classroom, and

WHEREAS, the Paterson Public School District Superintendent supports hiring highly qualified teachers to work in Paterson Public School District, and

NOW THEREFORE BE IT RESOLVED that the Board of Education approves Success Communications Group to promote various recruiting functions for the Paterson Public

School District. To provide continuity and exceptional Teachers to our students throughout the 2022-2023 School Year. Not to exceed \$50,000.00

Resolution No. P-128

WHEREAS, The State of New Jersey allows boards of education to establish tax-sheltered deferred compensation plans under Section 403b of the federal Internal Revenue Code at no expense to the board and at the option and discretion of the non-bargaining unit employee(s): and

WHEREAS, the Paterson Public School District offers tax shelter annuity services to all of its employees; and

WHEREAS, the employees of the Paterson Public School District select the tax shelter annuity company that best addresses their needs; and

WHEREAS, the Paterson Public School District payroll department makes the necessary salary adjustments as approved by each employee for their tax shelter annuity company; and

WHEREAS, pursuant to N.J.S.A. 19:44A-20.26 (P.L.205.C3271. X.2) the aforementioned entity has submitted the required Political Contribution Disclosure Form and Stockholder Disclosure Certification of which they both are on file and now therefore,

NOW THEREFORE BE IT RESOLVED, that the Board of Education of the City of Paterson, hereby approves the following tax shelter annuity companies for 2022.2023 approved at the June 2022 Board Meeting;

AXA Equitable Life Insurance Company (Endorsed by all Unions)
Lincoln Investment Planning (Endorsed by all Unions)
Metropolitan Life Insurance Company (Endorsed by all Unions)
Aspire Financial Services, LLC (Sun America - Endorsed by all unions)
Transamerica Retirement Solutions (Diversified Investments - Endorsed by all Unions)
USAA Investment Management (Not endorsed by PEA)
VALIC (Endorsed by all Unions)
Great American Life (Not Endorsed by PEA)

Resolution No. P-129

WHEREAS, The State of New Jersey allows boards of education to establish tax-sheltered deferred compensation plans under Section 457b of the federal Internal Revenue Code at no expense to the board and at the option and discretion of the non-bargaining unit employee(s): and

WHEREAS, the Paterson Public School District offers tax shelter annuity services to all of its employees, and

WHEREAS, the employees of the Paterson Public School District select the tax shelter annuity company that best addresses their needs; and

WHEREAS, the Paterson Public School District payroll department makes the necessary salary adjustments as approved by each employee for their tax shelter annuity company; and

WHEREAS, pursuant to N.J.S.A. 19:44A-20.26 (P.L.205.C3271. X.2) the aforementioned entity has submitted the required Political Contribution Disclosure Form and Stockholder Disclosure Certification of which they both are on file and now therefore,

NOW THEREFORE BE IT RESOLVED, that the Board of Education of the City of Paterson, hereby approves the following tax shelter annuity companies for 2022.2023 approved at the June 2022 board meeting:

AXA Equitable Life Insurance Company (Endorsed by all Unions)
Lincoln Investment Planning (Endorsed by all Unions)
Metropolitan Life Insurance Company (Endorsed by all Unions)
Transamerica Retirement Solutions (Diversified Investments-Endorsed by all Unions)
VALIC (Endorsed by all Unions)

Resolution No. P-130

WHEREAS, This resolution is to comply with school district policies in the processing and obtaining approval to advertise recruitment materials and employment opportunities for the School District of Paterson, New Jersey; and

WHEREAS, the Paterson Public School District recognizes that the goal of filling teacher vacancies by recruiting effective certificated Teachers, and

WHEREAS, the Paterson Public School District recognizes that the goal of increasing student achievement requires hiring high quality teachers before the position becomes vacant to optimize classroom instructional time and promote continuity in the classroom, and

WHEREAS, the Paterson Public School District Superintendent supports hiring highly qualified teachers to work in Paterson Public School District, and

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves Indeed to promote various recruiting functions for the Paterson Public School District. To provide continuity and exceptional Teachers to our students throughout the 2022-2023 School Year. Not to exceed \$25,000 for June 2022 Board Meeting.

Resolution No. G-131

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson Public School District's Strategic Plan- A Promising Tomorrow is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning, Goal Area #2: Facilities: To enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for 21st century learning

WHEREAS, the Paterson Public School District buildings or separate school facilities shall be named only by formal action of the Board of Education, and

WHEREAS, the School Naming Committee shall convene to consider the renaming of HARP@ Paterson Catholic on the 11th Avenue school site to Paterson STEAM High School consistent with district policy on Naming of Schools and Facilities, and

WHEREAS, the School Naming Committee shall consider renaming of HARP @ Paterson Catholic to Paterson STEAM High School.

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the renaming of the 11th Avenue school site to Paterson STEAM High School effective upon board approval.

Resolution No. G-132

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson Public School District's Strategic Plan- A Promising Tomorrow is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning. Goal Area #2: Facilities: To enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for 21st century learning.

WHEREAS, the Paterson Public School District buildings or separate school facilities shall be named only by formal action of the Board of Education, and

WHEREAS, the School Naming Committee shall convene to consider the renaming of Panther Academy on Memorial Drive school site consistent with district policy on Naming of Schools and Facilities, and

WHEREAS, the School Naming Committee shall consider the renaming of Panther Academy to Paterson P Tech. All enrolled students will be considered Paterson P-Tech students due to grade cohort effective September 1, 2022.

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the renaming of Panther Academy on the Memorial Drive school site to Paterson P-Tech effective upon board approval.

Resolution No. G-133

WHEREAS, pursuant to the Public School Contracts Law, N.J.S.A. 18A:18A-1 et seq., legal services constitute "professional services," and N.J.S.A. 18A: 18A-5.1 permits the awarding of a contract for professional services without public advertising for bids and bidding; and

WHEREAS, the awarding of this contract is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #3: Communications and Connections; and

WHEREAS, based on the recommendation of the Governance Committee, a contract was previously awarded for Legal Services, General Counsel, to Souder, Shabazz & Woolridge Law Group, LLP, in an amount not to exceed \$265,000 for the 2021-2022 school year; and

WHEREAS, the Governance Committee now recognizes the need for additional legal services for the 2021-2022 school year and recommends a supplemental contract be awarded to Souder, Shabazz & Woolridge Law Group, LLP, in an additional amount not to exceed \$285,000, for an annual aggregate value not to exceed \$550,000;

BE IT RESOLVED, that the Superintendent of Schools supports the above mentioned recommendation that Souder, Shabazz & Woolridge Law Group, LLP, be awarded a

supplemental contract for Legal Services, General Counsel, for the 2021-2022 school year, in an additional amount not to exceed \$285,000.

Resolution No. G-134

WHEREAS, pursuant to the Public School Contracts Law, N.J.S.A. 18A: 18A-1 et seq., legal services constitute "professional services," and N.J.S.A. 18A:18A-5.1 permits the awarding of a contract for professional services without public advertising for bids and bidding; and

WHEREAS, the awarding of this contract is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #3: Communications and Connections; and

WHEREAS, based on the recommendation of the Governance Committee, a contract was previously awarded for Legal Services, General Counsel, to Souder, Shabazz & Woolridge Law Group, LLP, in an amount not to exceed \$280,000 for the 2022-2023 school year; and

WHEREAS, the Governance Committee now recognizes the need for additional legal services for the 2022-2023 school year and recommends a supplemental contract be awarded to Souder, Shabazz & Woolridge Law Group, LLP, in an additional amount not to exceed \$270,000, for an annual aggregate value not to exceed \$550,000;

BE IT RESOLVED, that the Superintendent of Schools supports the above mentioned recommendation that Souder, Shabazz & Woolridge Law Group, LLP, be awarded a supplemental contract for Legal Services, General Counsel, for the 2022-2023 school year, in an additional amount not to exceed \$270,000.

Resolution No. G-135

WHEREAS, the Paterson Public School District (the "District") has current and emergent legal needs for which it requires outside counsel; and

WHEREAS, the procurement of legal services from outside counsel is exempt from advertising and bidding requirements under the "professional services" exception to the Public School Contracts Law in N.J.S.A. 18A:18A-5a(1); and

WHEREAS, the procurement of legal services from outside counsel aligns with the District's 2019-2024 Strategic Plan,

NOW, THEREFORE, BE IT RESOLVED, that the following firms be appointed as Special Counsel for the District, pursuant to the terms of a Professional Service Agreement, for the period July 1, 2022 through June 30, 2023:

Aloia Law Firm, LLC, at an hourly rate of \$160 for all attorneys, \$100 for paralegals and \$75 for law clerks;

Appruzzese, McDermott, Mastro & Murphy, P.C., at an hourly rate of \$160 for all attorneys and \$115 for paralegals;

Barto and Barto, LLC, at an hourly rate of \$160 for partners, \$125 for associates, \$60 for paralegals, and \$40 for law clerks;

Buglione, Hutton & DeYoe LLC, at an hourly rate of \$132 for partners, \$120 for associates, and \$85 for paralegals;

Busch Law Group, LLC, at an hourly rate of \$160 for all attorneys;

Connell Foley LLP, at an hourly rate of \$160 for all attorneys;

DiFrancesco, Bateman, Kunzman, Davis, Lehrer & Flaum, P.C., at an hourly rate of \$160 for all attorneys and \$100 for paralegals;

Florio Perrucci Steinhardt Cappelli Tipton & Taylor, LLC, at an hourly rate of \$160 for all attorneys,

Hunt Hamlin & Ridley, at an hourly rate of \$150 for partners and \$135 for associates;

Inglesino, Webster, Wyciskala, Taylor, LLC, at an hourly rate of \$160 for all attorneys and \$95 for paralegals and law clerks;

King, Moench, Hirniak & Mehta, LLP, at an hourly rate of \$160 for partners, \$130 for associates, and \$65 for paralegals and law clerks;

Robert E. Murray, LLC, at an hourly rate of \$160 for all attorneys and \$50 for paralegals;

The Murray Law Firm, LLC, at an hourly rate of \$160 for all attorneys; and

Charles Allen Yuen, LLC, at an hourly rate of \$160 for all attorneys and \$70 for paralegals and law clerks.

NOT TO EXCEED \$435,000 ANNUALLY, PENDING BUDGET APPROVAL AND THE AVAILABILITY AND ALLOCATION OF ADEQUATE FUNDING UNDER THE 2022-2023 BUDGET

Resolution No. G-136

WHEREAS, the Paterson Public School District (the "District") has current and emergent legal needs for which it requires bond counsel; and

WHEREAS, the procurement of legal services from bond counsel is exempt from advertising and bidding requirements under the professional services" exception to the Public School Contracts Law in N.J.S.A. 18A:18A-5a(1); and

WHEREAS, the procurement of legal services from bond counsel aligns with the District's 2019-2024 Strategic Plan.

NOW, THEREFORE, BE IT RESOLVED, that the law firm of McManimon, Scotland, & Baumann, LLC be appointed as Bond Counsel for the District, pursuant to the terms of a Professional Service Agreement, for the period July 1, 2022 through June 30, 2023, in an annual amount not to exceed \$35,000.

Resolution No. G-137

WHEREAS, the Paterson Public School District has determined that it is necessary to secure the services of a consultant to conduct special investigations and such other related matters as may be assigned by the District Superintendent; and

WHEREAS, Susan A. Corrado of Passaic Valley Investigations (PVI), LLC, has demonstrated expertise in such matters, and

WHEREAS, quotes were obtained for said services from Apruzzese, Mcdermott, Mastro & Murphy, P.C. \$160.00, Scrainci, Hollenbeck, LLC, \$160.00 and Passaic Valley Investigations, LLC \$150.00.

WHEREAS, PV1 submitted the quote most advantageous to the District; and

WHEREAS, the District Superintendent has authority to award a contract for professional services and to enter in a contractual relationship on behalf of the District; and

WHEREAS, the Paterson Board of Education has previously approved to retain the services of Susan A. Corrado of Passaic Valley Investigation (Board Adoption Date: 05-07-19/2) to conduct special investigations;

WHEREAS, her continued services are necessary to complete open investigations and other remaining matters as required by the Superintendent of Schools;

BE IT RESOLVED, that the District Superintendent of the Paterson Public School District hereby recommends the retention of Susan A. Corrado of Passaic Valley Investigation für special investigations and related matters, for the 2022/2023 School Year, at the hourly rate of One Hundred and Fifty Dollars (\$150.00) per hour plus traveling expenses pursuant to board policy for services rendered, at an amount not to exceed Seventeen Thousand Dollars (\$17,000.00) adopted in June 2022.

Resolution No. G-138

WHEREAS, the insurance carrier for the Board of Education ("Board") has authorized a mediated Settlement and Release ("Agreement") in connection with a claim asserted by former employee J.C.; and

WHEREAS, the Board agrees to resolve the above-referenced claim for \$242,500 according to the terms and conditions authorized by the insurance carrier and set forth in the Agreement; and

WHEREAS, the Board has reviewed the Agreement and determined and agrees with the insurance carrier that it is in its best interest for cost efficiency to settle this matter without further litigation.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the settlement and authorizes its insurance carrier to make payment of \$218,500 to J.C. and \$24,000 to the law firm of Gina Mendola Longarzo, LLC in order to effectuate same.

Resolution No. F-139

WHEREAS, the New Jersey Schools Insurance Group ("NJSIG") is a school board insurance group authorized by N.J.S.A. 18A:18B-1, et seq. to provide insurance coverage and risk management services for its members; and

WHEREAS, the Paterson Board of Education, hereinafter referred to as the "Educational Institution," is a member of NJSIG; and,

WHEREAS, in accordance with NJSIG Policy 3710, the goal of the safety grant program is to provide members the necessary resources to complete risk reduction projects and improve the safety of the population NJSIG members serve.

WHEREAS, the accepting of this grant is in line with the Strategic Plan 2019-2024, Goal Area #2; now

THEREFORE BE IT RESOLVED, that the Paterson Board of Education applies for a safety grant through the NJSIG safety grant program for the 2022-2023 fiscal year in the amount of \$13,800.00 (thirteen thousand eight hundred) for the purposes set forth in their safety grant application, which is attached hereto;

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this bid have complied with all Affirmative Action requirements.

Resolution No. F-140

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services, and

WHEREAS, Pursuant to 18A: 18A-4.3, the Board is allowed to procure specialized goods and/or services through Competitive Contracting, and

WHEREAS, Pursuant to 18A:18A-4.1(k), the operation, management or administration of other services, with the approval of the Division of Local Government Services in the Department of Community Affairs; and

WHEREAS, the Paterson Public School District desires to contract with a vendor who can provide online curriculum and professional development platform for K-8 Music Teachers; and

WHEREAS, The Paterson Public School District encourages free and open public competition for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; now,

THEREFORE, BE IT RESOLVED by the School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the Department of Purchasing to initiate the

competitive contracting process, pursuant to 18A: 18A-4.1(k), to contract with a vendor who can provide curriculum materials and professional development in an online platform for Music Teachers.

Resolution No. F-141

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, Pursuant to 18A:18A-4.3, the Board is allowed to procure specialized goods and/or services through Competitive Contracting; and

WHEREAS, Pursuant to 18A:18A-4.1(k), the operation, management or administration of other services, with the approval of the Division of Local Government Services in the Department of Community Affairs; and

WHEREAS, the Paterson Public School District desires to contract with a vendor who can provide a professional development platform for Fine Arts Teachers; and

WHEREAS, The Paterson Public School District encourages free and open public competition for goods and services, and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; now

THEREFORE, BE IT RESOLVED by the School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the Department of Purchasing to initiate the competitive contracting process, pursuant to 18A:18A-4,1(k), to contract with a vendor who can provide online professional development platform for Fine Arts Teachers.

Resolution No. F-142

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, Pursuant to 18A:18A-4.3, Board is allowed to procure specialized goods and/or services through Competitive Contracting; and

WHEREAS, based on 18A:18A-4.1(1)., the operation, management or administration of recreation or social service facilities or programs. the Paterson Public School District desires to contract with a vendor who provides an online recording and sharing platform that allows students and educators to create, share and assess work through videos that record either a tab, whole screen, and/or webcam. Teacher-created, educational videos, when created properly, are important learning tools that can engage and activate students' learning to very high levels while providing a useful avenue for differentiation; and

WHEREAS, The Paterson Public School District encourages free and open public competition for goods and services, and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; now

THEREFORE, BE IT RESOLVED by the School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the Department of Purchasing to initiate the competitive contracting process, pursuant to 18A:18A-4.3, to contract for K-12 Online Recording Platform for the 2022-2023 school year.

Resolution No. F-143

WHEREAS, the installation of a safe and engaging play environment for School 18 supports the district strategic plan, Paterson: A Promising Tomorrow under goal area #2 Facilities and goal area #4 Social-emotional Learning; *and*

WHEREAS, Alexandra's Playground has selected School 18 as a recipient of a playground to be located on school grounds and with community access afterschool and weekend hours with a material and installation value of up to \$100,000; *and*

WHEREAS, the Alexandra's Playground is requesting the approval of the attached contract that details the obligations of the site owner (Paterson Public Schools) in planning, site preparation, architectural drawing and site survey, permits, playground equipment, maintenance, insurance, disclaimer of liability, and safety standards; *and*

WHEREAS, Paterson Public Schools will provide the required FibarFoam (safety material to be installed in-between the existing asphalt and engineered wood fiber) at a cost of up to and not to exceed \$15,000 (FibarFoam Mat and Installation); *and*

WHEREAS, School 18 will host a Build Day in Spring 2022 and will partner with community organizations to provide child-friendly activities, water and refreshments, and musical entertainment for the building volunteers and their families;

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the donation of the playground equipment and installation up to \$100,000 from Alexandra's Playground, playground contract, at a cost to the District not to exceed \$15,000 for the purchase and installation of FibarFoam and Build Day activities at School 18 in Fall 2022.

Resolution No. F-144

WHEREAS, Paterson Public Schools may accept and use for school purposes any donation of money, personal property, or real property pursuant to N.J.S.A. 18A:20-4;

WHEREAS, the Superintendent is permitted to accept and use any such donation valued below \$50,000 without additional Board approval, as authorized by Policy and Regulation 7230;

WHEREAS, Technotime Business Solutions Limited has proposed to donate the following: \$2,000 cash donation earmarked for the District's staff barbecue event, to be held in June 2022;

WHEREAS, the approximate value of this donation is \$2,000; *and*

WHEREAS, the Superintendent has determined that accepting this donation will serve the best interests of the school district and its students.

NOW, THEREFORE, BE IT RESOLVED, that the District accepts a cash donation from Technotime Business Solutions Limited, valued at approximately \$2,000, to be deposited by Fund for Paterson Public Schools.

Resolution No. F-145

WHEREAS, Paterson Public Schools (the "District") has a need to purchase goods or services from Hunter Technology for the support or maintenance of proprietary communication equipment and services;

WHEREAS, Paterson Public Schools (the "District") has a need to purchase goods or services from Hunter Technology for the completion of Phase 1, support or maintenance of proprietary communication equipment and services;

WHEREAS, Paterson Public Schools (the "District") has a need to purchase the following goods and/or services from a public utility: The purpose of this contract is for the labor, installation and training of 29 schools with New IP Office phone System. The schools are PS2, PS4, PS5, PS12, PS27, PS28, IHF, PS3, PS8, P15, PS24, PS25, RC, Dale Ave, Silk City, NSW, Stars Academy, Panther Academy, NRC, EWK, MLK, RPHS, PS1, PS13, PS18, PS20, P\$21, PS26, and ELC.

WHEREAS, Hunter Technology has submitted a proposal offering to provide such services for the 2022 2023 school year, not to exceed \$249,253.20 for completion of Phase 1; and

WHEREAS, Paterson Public Schools (the "District") has a need to purchase the following goods and/or services from a public utility: The purpose of this contract is for the Phase 2 labor, installation and training of 14 schools of Paterson Public Schools with New IP Office phone System. The schools are JFK, PS 7, PS 19, PS 29, Paterson Catholic, ESHS, AHA, PS 6, PS 11, PS 9, PS 10, 90 Delaware Ave, PS 16. Hani Awadallah.

WHEREAS, Hunter Technology has submitted a proposal offering to provide such services for the 2022 2023 school year, not to exceed \$607,147.26 for Phase 2,

WHEREAS, goods and/or services that are supplied by a public utility, which is subject to the jurisdiction of the Board of Public Utilities, may be negotiated and awarded by a board of education by resolution at a public meeting without public advertising for bids and bidding therefor pursuant to N.J.S.A. 18A:18A 5(a)(7); and

WHEREAS, the District has determined to acquire such services through a non-fair and open contract in accordance with N.J.S.A. 19:44A-20.4 and 20.5, and without public advertising for bids pursuant to NJ.S.A. 18A:18A-5; and

WHEREAS, HUNTER TECHNOLOGIES has submitted a proposal offering to provide such services for a total price that will not exceed \$856,400.46; and

WHEREAS, HUNTER TECHNOLOGIES has completed and submitted a Political Contribution Disclosure Certification which certifies that the vendor has not made any reportable contributions to a political or candidate committee in the District in the previous one year, and that the contract will prohibit the vendor from making any reportable contributions through the term of the contract.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education authorizes the Superintendent to enter into a contract with HUNTER TECHNOLOGIES to complete Phase 1 of additional telephone installation and training, and for the purchase of good services for the upgrade of the telephone system and end points in Phase 2, in a total amount not to exceed \$856,400.46 for the 2022-2023 school year.

Resolution No. F-146

WHEREAS, approving the PSE&G maintenance agreement is in line with 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

WHEREAS, the Paterson Public School District owns a 21 mile state of the art fiber optic network that provides voice, video, and data services to all District buildings; and

WHEREAS, the fiber optic network consists of 20 miles of fiber above ground on over 900 telephone poles and 1 mile of underground fiber; and

WHEREAS, the voice, video, and data services are vital for health and safety considerations of students, educational delivery of services to our students, and administrative and business delivery of services in the District; and

WHEREAS, because the District owns this state of the art fiber network, it enables the District to be their own telephone service provider, give high speed internet access to the entire District, and obtain significant cost savings; and

WHEREAS, PSE&G is a tariff utility enabling the District to enter into a direct relationship with them and has the ability and resources to service and maintain our fiber optic network PSE&G will provide emergency service to ensure the least amount of network interruption, and;

WHEREAS, rates will change based on the BPU that regulates PSE&G as a utility; and

WHEREAS, the vendor has been notified that 110 goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

NOW THEREFORE, BE IT RESOLVED, that Paterson Public Schools enter into a maintenance agreement with PSE&G in the amount of not to exceed \$150,000.00 for the period from July 1, 2022 through June 30, 2023.

Resolution No. F-147

WHEREAS, approving the Vertiv maintenance agreement is in line with 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

WHEREAS, pursuant to 18A:18A-5a(19) the District is allowed to procure goods and/or services for the "support and maintenance of proprietary computer software and hardware" by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the Department of Technology has determined the need to procure annual maintenance service for the Liebert Uninterruptible Power Systems (UPS) and Stationary Battery System to protect the District Mission Critical Servers and associated equipment located in Eastside High School. This operation supports the District Business, Educational System as well as email, Internet, and all technology-based equipment, and

WHEREAS, the Vertiv Corporation, maintenance agreement will allow the Technology Department access to the following services: UPS essential service including guaranteed 4-hour response- 24 hours/day, 7 days/week, emergency service, labor and travel, parts and preventive maintenance, corrective maintenance; and

WHEREAS, the procurement of the Vertiv Corporation maintenance agreement constitutes proprietary hardware applicable to Technology Department operations, which includes maintenance of the following hardware: Uninterruptible Power Systems/Stationary Battery Systems to maintain power in the event of an electrical power failure) and

WHEREAS, Vertiv Corporation has been the only sales and service representative for Liebert and the maintenance agreement fee is \$2,385.00;

THEREFORE BE IT RESOLVED, that Paterson Public Schools approves this resolution for Vertiv Corporation service so they may meet the needs of the district by providing the necessary Maintenance Agreement to the Department of Technology for Equipment located at 150 Park Avenue/Eastside High School for the timeframe of 8/1/22 through 11/30/22 in the amount not to exceed \$2,385.00.

Resolution No. F-148

PURPOSE: Resolution of the Paterson Public School District of the City of Paterson, County of Passaic, State of New Jersey, to continue the contractual terms for the Student Information System, in accordance with the 18A:18A-5(19) for the 2022-2023 school year from July 1, 2022 through June 30, 2024, under the above noted bid exception "Support and Maintenance of Proprietary Software."

WHEREAS, the Paterson Public School District awarded a contract to Student Information System Information System Custom Computer Specialists, Inc. (Custom) located at 70 Suffolk Court, Hauppauge, NY 11788, and

WHEREAS, Custom has rendered such services in a satisfactory manner over the course of the time they have been contracted to provide such services; the vendor has agreed to continue contractual terms that are agreeable to the district, an allowance was made in the bid specifications for a continuation of this contract, and the Paterson Public Schools District continues to utilize the student information system for the 2022 – 2023 school year,

WHEREAS, the renewal of the contract is in line with the Paterson Public Schools - A Promising Tomorrow strategic plan 2019 2024, Goal # 1: Objective 5: Increasing educator's capacity to utilizing technological resources, now

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the software renewal for the 2022-2023 school years to sustain maintenance and support of proprietary software, namely the district's Student Information System, Infinite Campus, pursuant to 18A:18A-5(19) at an amount not to exceed \$390,864.76 for the 2022-2023 school year, starting July 1, 2022 through June 30, 2023.

Resolution No. F-149

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive goods and/or services, and

WHEREAS, the JDL Horizon, LLC, has enabled Paterson Public Schools to provide Video on Demand Management System, during the 2019-2020, 2020-2021 and 2021-2022 school year(s), and

WHEREAS, as per Department of Communications recommend that the JDL Horizon, LLC, continued as follows for Eduvision Video Management Platform with CC and editor services will enable Paterson Public Schools to extend its reach of Board of Education meetings and other district events via high quality digital media that's optimized for viewing on the Web; and

WHEREAS, the JDL Horizon, LLC, contract is in line with the Paterson's "A Promising Tomorrow" 2019-2024: The Five-Year Strategic Plan, Priority IV: Efficient and Responsive Operations, Goal Area #1: Improve Internal and External Communications, and

NOW THEREFORE, BE IT RESOLVED, that the Board of Education approves and renews the above mentioned agreement that JDL Horizons LLC, 8200 Kingslee Road, Bloomington, MN 55438., be recommended for Eduvision Video Management Platform with CC and Editor Services, in the amount of, not to exceed \$9,088.00, during the 2022-2023 school year term; PENDING BUDGET APPROVAL.

Resolution No. I&P-150

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal # 1 - Teaching & Learning is to create student centered learning environment to prepare students for career, college readiness & lifelong learning, and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NIQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed 9-12 grade curricula and courses of studies as follows: Developmental Levels I, Developmental II, Developmental III, Developmental IV, Supplemental I, Supplemental II, Supplemental III and Supplemental IV. All guides are aligned to the current New Jersey Student Learning Standards.

NOW THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the attached curricula for the 2022-2023 school year.

Resolution No. I&P-151

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal # 1 - Teaching & Learning is to create student centered learning environment to prepare students for career, college readiness & lifelong learning, and

WHEREAS, The State of New Jersey under NIAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed 6-8 grade curricula and courses of studies as follows: Humanities Grade 6 Units 3-IV, Humanities Grade 7 Units I-IV, Humanities Grade 8 Units I-IV, Mathematics Grade 6 Units I-IV, Mathematics Grade 7 Units I-IV, Mathematics Grade 8 Units I-IV and Science Grade 6 Units I- IV. All guides are aligned to the current New Jersey Student Learning Standards.

NOW THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the attached curricula for the 2022-2023 school year.

Resolution No. I&P-152

WHEREAS, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

WHEREAS, the Board of Education approves to accept grant for continuation funding for a grant entitled Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education for the purpose described in the application for an anticipated amount of \$1,854,450 for the consortium, and

WHEREAS, the New Jersey Department of Labor and Workforce Development approved the Paterson Public School District's Application for continuation of funding for July 1, 2022 – June 30, 2023, school year, and

WHEREAS, there is a matching of funds requirement in the minimum amount of \$463,612 that has already been identified within the local adult account funds in FT salaries and benefits, and

WHEREAS, the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner, now

BE IT RESOLVED, that the Paterson Public Schools accept a contract for funding from the New Jersey Department of Labor and Workforce Development to operate the program entitled Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education at the Paterson Adult & Continuing Education for the project period from July 1, 2022, to June 30, 2023, in the amount of \$1,854,450.

Resolution No. I&P-153

WHEREAS, the Passaic County Workforce Development Board (WID) is requesting applications to apply for a grant entitled Workfirst New Jersey TANFIGA/SNAP Program and has issued a solicitation to the Paterson Public School District's Paterson Adult School as a provider of adult services in the amount of \$200,000 for the period starting July 1, 2022, and ending June 30, 2023, and

WHEREAS, the Grant Program is a competitive grant made possible under the Workforce Innovation and Opportunity Act of 2014, and is administered by Passaic County Workforce Development Board (WID), and

WHEREAS, there is a matching funds requirement in the minimum amount of \$70,201 that has been identified within the Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education Grant, and

WHEREAS, Priority 1, effective academic programs include high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment, and

WHEREAS, the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner, now

BE IT RESOLVED, that permission is granted to the Paterson Adult School to respond to the RFP from the Passaic County Workforce Development Board (WID), to operate a General Assistance and TANF Programs for the WorkFirst New Jersey Program under the Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education Program for the project period from July 1, 2022, to June 30, 2023, in the amount of \$200,000.

Resolution No. I&P-154

Introduction: Use 90 Delaware Avenue as a worksite for T.I.E.S. program students 2022 Summer Youth Program. Under the Workforce Innovation and Opportunity Act (WIOA), the PCWDC Summer Youth Employment Program provides Passaic County Youth between the ages 18-21 with paid summer employment for up to 6 weeks. T.I.E.S.

program is taking full advantage of this opportunity to help students transitions from high school to adult life.

WHEREAS, qualifying T.I.E.S. program super seniors may elect to participate in the PCWDC 2022 Summer Youth Program. The program will provide students with basic skills and vocational exploration through exposure and supervision in the different areas of the job. The exposure will provide T.I.E.S. super seniors experience and the opportunity to transition into a long term job after they graduate high school. In addition, this opportunity will provide T.I.E.S. super seniors the opportunity to be part of the year-round youth program under PCWDC.

WHEREAS, PCWDC Summer Youth Employment Program includes work experience, structured training and other workplace learning experiences appropriate to students' career interests and linked to vocational learning.

WHEREAS, no more than 30 T.I.E.S. program students, 12th grade super seniors, between the ages of 18-21 will participate in the program. The location will be the Paterson Board of Education building located at 90 Delaware Avenue, Paterson, NJ 07503 with the supervision and necessary work materials and/or equipment to perform the tasks assigned to students.

NOW IT BE RESOLVED, the Paterson Board of Education approves the location of 90 Delaware Avenue, Central Office, will serve as a worksite for a maximum of 30 T.I.E.S. students participating in the PCWDC 2022 Summer Youth program. The program is funded by the WIOA through PCWDC. There is no cost to the district.

Be It Further Resolved, that this resolution shall take effect with the approval signature of the School District Superintendent.

Resolution No. I&P-155

WHEREAS, the fourteen (14) locations including Twelve (12) schools (Joseph A. Taub, 9, 18, 20, 21, Dr. Hani Awadallah, Norman S. Weir, Roberto Clemente, New Roberto Clemente, Panther Academy, International High School and the Eastside High School, and two central office departments (Academic Services and Technology) utilize the Alexandria Library Automation Software to manage the District's library book collections and provide a searchable database for students and staff; and

WHEREAS, the staff at these fourteen (14) locations require technical support and software updates from Companion Corporation Alexandria to guarantee uninterrupted access to the library databases, and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the purchase of the subscription renewal of Companion Corporation Alexandria during the 2022-2023 school year at a cost not exceeding \$21,200.00 to the district.

Resolution No. I&P-156

WHEREAS, the curriculum supports the Paterson: A Promising Tomorrow Strategic Plan 2019 2024, Goal 1: Teaching and Learning focuses on creating a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, Sharron Miller's Academy for the Performing Arts (SMAPA) agrees to provide dance instruction for the Paterson Public School's 2022 Summer Enrichment Program

WHEREAS, all classes will rein will reinforce motor skills, stimulate creativity through the use of imagination and explore rhythm, space and time. The goal is for students to believe they can achieve through self-discipline and self-esteem. Most important, students will discover the joy of movement, and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the agreement with Sharron Miller's Academy for the Performing Arts (SMAPA) in an amount not to exceed \$12,800.

Resolution No. I&P-157

WHEREAS, at the Board of Education meeting on August 18, 2021, resolution number I&P-74, a contract was approved by the board, for the 2021-2022, 2022-2023 and 2023-24 school year(s) awarding a contract for Tutoring Services, RFP-434-22 to Tutor.com/Princeton Review and

WHEREAS, the District Administration has deemed the services from the vendor to be "effective and efficient" and that it has also been considered necessary to continue the contracted services by the vendor; and

WHEREAS, Tutor.com/Princeton Review has agreed to extend the contract with the District with no increase in price. There will be no changes to the terms and conditions of the contract and an allowance was made in the RFP specifications for a continuation of this contract; and

WHEREAS, the awarding of these contracts is in line with the Five-Year Strategic Plan 2019-2024, Goal Area #1: Teaching and Learning: focuses on creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning; now

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the continuation of the contract to Tutor.com/Princeton Review for the 2022-2023 school year, the total amount not to exceed \$200,000.

Resolution No. I&P-158

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

NOW, THERFORE BE IT RESOLVED, that the Board approves the following contracts with private providers of 1:1 nursing service, effective September 5, 2022 through June 30, 2023, at an annual cost not to exceed the amount listed:

Nursing Service Provider Name	Cost Per Day	RSV Days	Total Days	Total Cost
LOVING CARE AGENCY, INC. d/b/a AVEANNA HEALTHCARE	\$480.00	180	180	\$86,400.00

Resolution No. O-159

WHEREAS, the initiative is in support to the District's Strategic Plan, Goal Area #3: Communications & Connections Goal Statement: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication, Goal Area #4: Social – Emotional Learning Goal Statement: Build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services, and

WHEREAS the district will partner with Montclair State University to develop a comprehensive and transformative equity plan for the district to continue building capacity of all district leaders and teachers, and

WHEREAS Montclair State University will work with all administrators and teachers to focus on learning and fostering an equitable school culture, the hiring and retaining practices through an equity lens focus, galvanizing change in teaching and learning across the district to model equitable access and inclusion that promotes awareness related to differences in backgrounds, class, age, gender identification, sexual orientation, ethnicity, and disabilities, and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the second year of a three-year partnership with Montclair State University at a cost to not exceed \$30,000.00.

Resolution No. I&P-160

WHEREAS, the Nita M. Lowey 21st Century Community Learning Center (CCLC) Grant supports The Paterson - A Promising Tomorrow Strategic Plan, Goal Area #1: Teaching & Learning Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning;

WHEREAS, the 21st CCLC Program is a federally funded program out of NJ DOE Title IV, Part B of ESSA funds and Paterson Public Schools received the competitive grant award in 2017 for funding for five years, and is set to end August 2022, Paterson Public Schools will be applying to receive a new five year competitive 21st Century Community Learning Centers Grant, pending application release from the NIDOE;

WHEREAS, 21st CCLC Programs provide the opportunity for students to participate in academic remediation; academic enrichment; positive youth development; cultural and arts; and health, nutrition and physical activity along with parent engagement activities

and field trips through extending the school day for participating students until 6pm and school year for participating students by four weeks;

WHEREAS, Paterson Public Schools would like to submit an application for funding for 2022-2023 and pending continuation for 2023-2024, 2024-2025, 2025-2026, and 2026-2027 (pending availability of funds by NJ DOE) for two schools TBD to service approximately 150 students and receive funding up to \$425,000 per year in grant funding with an in-kind match in local funds and additional in-kind services to be determined;

WHEREAS, the application for consideration for the 21st CCLC Program Competitive Grant has not been released by the NJDOE however is anticipated to be released Summer 2023;

BE IT RESOLVED, that the Paterson Board of Education approves the intent to apply for the Nita M. Lowey 21st Century Community Learning Centers, Competitive Grant for funding for after school program for two schools for up to \$425,000 with a required match.

Resolution No. I&P-161

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Teacher of Students with Disabilities Certification, RFP-444-22(2), for the 2022-2023 school year. Nine (9) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which one (1) vendor responded; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on January 28, 2022. A sealed proposal was received and opened on February 17, 2022 at 11:00 AM at 90 Delaware Avenue. 4th Floor, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; and

WHEREAS, based on the recommendation of the Evaluation Committee Members from Special Education, Purchasing Departments and the attached bid summary, it is recommended that this contract be awarded for Teacher of Students with Disabilities Certification, RFP-441-22(2), for the 2022-2023 school year, pending the availability of funds and satisfactory performance, to William Paterson University, 300 Pompton Road, Wayne, New Jersey 07470 based on 18A:18A-4.5; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above mentioned recommendation that William Paterson University be awarded a contract for Teacher of Students with Disabilities Certification, RFP-441-22(2), for the 2022-2023 school year, pending the availability of funds and satisfactory performance, at a cost not to exceed \$218,610.00.

Resolution No. I&P-162

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2021 through June 30, 2022 (including ESY), at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# Students	# Days	Per Diem Rate	Total Tuition <i>Not to Exceed</i>
Bancroft NeroHealth	RSY	1	54	\$279.65	\$15,101.10
Bancroft NeroHealth	RSY/1.1 Aide	1	54	\$208.00	\$11,232.00
Benway School (20-21 SY Rebill)	RSY/1.1 Aide	2	30	\$7,363.00	\$7,363.00
Bergen County Special Services	RSY	1	10 mos.	\$6,174.00	\$61,740.00
Essex Valley School	RSY	1	22	\$408.05	\$8,977.10
Shepard Prep. H.S. (20-21 SY Certified Audit)	RSY	1	157	\$5.98	\$938.86
Shepard Prep. H.S. (20-21 SY Certified Audit)	RSY	2	213	\$5.98	\$2,550.14
YCS – George Washington School	RSY	1	18	\$356.07	\$6,409.26
				Total:	\$114,311.46

Resolution No. I&P-163

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children from Paterson who temporarily reside outside the city are eligible to enroll in the public schools of another school district pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is required to pay tuition and transportation costs to boards of education of receiving districts where homeless children from Paterson are enrolled, according to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into tuition contracts with various boards of education that enroll students who lived in Paterson before becoming homeless and enrolling in the receiving district's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts with receiving districts, effective July 1, 2021 through June 30, 2022:

School District Name	Number of Students	Daily Tuition Rate	Total School Days	Total Payment <i>Not to Exceed</i>
Garwood Public Schools	1	\$428.51	102	\$43,708.02
Totals:				\$43,708.02

Resolution No. I&P-164

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children temporarily residing in the City of Paterson are eligible to enroll in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, boards of education of sending districts whose students are enrolled in District schools are required to reimburse the District for tuition and transportation costs pursuant to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into various tuition contracts with sending districts that are responsible for the education of students who resided there before becoming homeless and enrolling in the District's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts to receive reimbursement from sending districts, effective July 1, 2021 through June 30, 2022:

School District Name	Number of Students	Daily Tuition Rate	Total School Days	Extraordinary Services	Total Reimbursement to PPS
Elizabeth Public Schools	1	\$74.42	62	-	\$4,614.04
Elizabeth Public Schools	1	\$100.80	62	-	\$6,249.60
East Orange Public School District	1	\$84.35	136	-	\$11,471.60
East Orange Public School District	1	\$119.55	136	<i>Counseling:</i> \$19.06/session x 32 sessions = \$609.92	\$16,868.72
Total:					\$39,203.96

Resolution No. F-165

WHEREAS, The Board of Education of the City of Paterson in the County of Passaic (the "Board") has determined to acquire certain real property located at 11-27 Sixteenth

Avenue (Block 4312, Lots 4 and 5) in the City of Paterson, in the County of Passaic (the "Facility Site"), together with the existing school building located thereon (together with the Facility Site, the "Facilities"); and

WHEREAS, the Board has determined to finance the acquisition of the Facilities, together with the costs and expenses related thereto and necessary therefor (collectively, the "Initial Project"), through the Passaic County Improvement Authority (the "Authority"); and

WHEREAS, the Authority proposes to finance the costs of the Initial Project through the issuance of its Governmental Lease Revenue Bonds, Series 2022 (Passaic County Guaranteed) (City of Paterson Board of Education Project) in an aggregate principal amount not to exceed \$9,500,000 (the "Initial Bonds"), which Initial Bonds will be issued pursuant to and in accordance with the County Improvement Authorities Act, constituting Chapter 183 of the Pamphlet Laws of 1960 of the State of New Jersey, and the acts amendatory thereof and supplemental thereto (N.J.S.A. 40:37A-44 et seq.) (the "Act"), and a bond resolution of the Authority expected to be adopted, to be entitled "Resolution Authoring the Issuance of Governmental Lease Revenue Bonds (City of Paterson Board of Education Project) of the Passaic County Improvement Authority", as amended and supplemented (collectively, the "Bond Resolution"); and

WHEREAS, the Initial Bonds, together with any Additional Bonds (as defined in the Bond Resolution), will be payable from payments to be received from the Board pursuant to and in accordance with the terms and conditions set forth in a Lease Agreement, dated as of July 1, 2022, by and between the Authority, as lessor, and the Board, as lessee (the "Financing Lease"); and

WHEREAS, in order to facilitate the proposed financing structure, the Facilities will be acquired by the Board subject to an underlying leasehold interest in the Facilities as set forth in the Lease, dated as of July 1, 2022, from the Board, as lessor, to the Authority, as lessee (the "Underlying Lease"); and

WHEREAS, the payment of all Rentals (as defined in the Financing Lease) and all other amounts to be paid by the Board under the Financing Lease shall be subject to and dependent upon appropriations being made from time to time by the Board; and

WHEREAS, to induce the prospective purchasers of the Initial Bonds to purchase the same and provide additional security to the holders thereof, the County of Passaic, New Jersey (the "County") has, in accordance with Section 37 of the Act (N.J.S.A. 40:37A-80), agreed to unconditionally and irrevocably guaranty the punctual payment of the principal of and interest on the Initial Bonds (the "County Guaranty"); and

WHEREAS, the County Guaranty has been, or will be, authorized by a resolution of the Board of County Commissioners of the County, entitled "Resolution Authorizing the Guaranty by the County of Passaic, New Jersey of Payment of Principal of and Interest on the Governmental Lease Revenue Bonds, Series 2022 (Passaic County Guaranteed) (City of Paterson Board of Education Project) of the Passaic County Improvement Authority in an Aggregate Principal Amount Not Exceeding \$9,500,000" (the "Guaranty Resolution"); and

WHEREAS, in the Financing Lease, the Board will represent that it intends to continue the Financing Lease for the entire Lease Term (as defined therein) and to pay all Rentals (as defined therein) required thereunder, that it reasonably anticipates that moneys in an amount sufficient to make all such Rental payments can and will lawfully

be appropriated and made available for this purpose, and that the Facilities are considered essential by the Board to perform its governmental services; and

WHEREAS, the Financing Lease will provide that, in the event it is terminated for an Event of Nonappropriation (as defined therein), the Board agrees, to the maximum extent permitted by law, not to purchase, lease, rent or construct another functionally similar facility from any other party intended to replace the Facilities; and

WHEREAS, however, should an Event of Nonappropriation occur, the Board would be relieved of its contractual obligation to pay future Rentals, and therefore continuing draws upon the County Guaranty would likely be required in order to pay debt service on the Initial Bonds; and

WHEREAS, although the Bond Resolution, the Financing Lease and/or the Underlying Lease will permit the County, under certain circumstances, to direct the Authority as to the use of the Facilities under, and during the continuation of the Underlying Lease following an Event of Nonappropriation, there is no assurance that such use will enable the Authority to realize sufficient funds with which to fully reimburse the County for all payments made or to be made by the County under the County Guaranty, and all related costs and expenses of the County; and

WHEREAS, in accordance with N.J.S.A. 40A:5A-6 et seq., the Authority has made an application dated May 18, 2022 (the "LFB Application"), seeking findings from the Local Finance Board (the Local Finance Board") in the Department of Local Government Services of the New Jersey Department of Community Affairs, in respect of the proposed issuance of the Initial Bonds, the proposed Financing Lease and the proposed County Guaranty; and

WHEREAS, the Local Finance Board issued positive findings in respect of the LFB Application on June 8, 2022; and

WHEREAS, the Act requires that all projects undertaken by the Authority, and all leases or other agreements relating to the use by any governmental unit or person of all or part of any public facility for a term in excess of five year, be reviewed and consented to by the Board of County Commissioners of the County, and

WHEREAS, there have been filed with the Clerk of the Board of County Commissioners of the County a copy of the LFB Application and current drafts of the Bond Resolution, the Underlying Lease and the Financing Lease, all of which, together with the Guaranty Resolution, constitute the detailed report of the Authority in respect of the Facilities for purposes of N.J.S.A. 40:37A-56 (collectively, the "Project Report"); and

WHEREAS, the County has or will indicate its belief that: (i) it is in the public interest to accomplish the purposes contemplated by the Project Report; (ii) said purposes are for the health, wealth, convenience or betterment of the inhabitants of the County; (iii) the amounts to be expended for such purposes are not unreasonable or exorbitant; and (iv) the proposal is an efficient and feasible means of providing services for the needs of the inhabitants of the County and will not create an undue financial burden to be placed upon the County and has or will consent to aid the Project; and

WHEREAS, it is in the best interest of the Board and the students and taxpayers of the school district to enter into the proposed transaction for the acquisition of the Facilities in order to achieve substantial annual General Fund savings for the betterment of the school district and the students and citizens thereof and to ensure the ability of the

Board to provide a Thorough and Efficient Education for the students of the school district as mandated by the New Jersey State Constitution;

NOW, THEREFORE, BE IT RESOLVED by The Board of Education of the City of Paterson in the County of Passaic, New Jersey, as follows:

Section 1. The recitations set forth in the Preamble to this resolution are hereby incorporated in this resolution as though set forth herein;

Section 2. The authorization, execution and delivery by the Board of the Underlying Lease, the Financing Lease and any other documents as the Authority may deem necessary, convenient or desirable to implement the transactions contemplated thereby; and any and all additional actions deemed necessary, convenient or desirable by the Authority to effectuate the foregoing, including, but not limited to, provision of financial information necessary for any disclosure agreement and execution of all such certificates, instruments or documents the Authority shall deem necessary, convenient or desirable for such purposes. All said actions heretofore taken are hereby ratified and confirmed.

Section 3. The Board President, the Superintendent, the Business Administrator and/or the Board Secretary of the Board (individually and/or collectively, the "Board Representative" or "Board Representatives") are hereby authorized to act on behalf of the Board to execute and approve the documents authorized herein and any disclosure document of the Authority necessary for the issuance of the Bonds and to enter into a Continuing Disclosure Agreement also necessary to ensure market access necessary for the sale of the Bonds, as may be necessary and as required by Rule 1502-12 of the Securities and Exchange Commission for the benefit of the holders and beneficial owners of the Bonds, and to amend such undertaking from time to time in connection with any change in law, or interpretation thereof, provided such undertaking is and continues to be in the opinion of a nationally recognized bond counsel consistent with the requirements of Rule 1502-12. In the event the Board fails to comply with its undertaking, the Board shall not be liable for any monetary damages, and the remedy shall be limited to specific performance of the undertaking.

Section 4. The Board Representatives are authorized to execute a bond purchase agreement by and among the Authority, the Board and the underwriter for the Bonds to be appointed by the Authority in a form approved by Bond Counsel to the Board, McManimon, Scotland & Baumann, LLC ("Bond Counsel").

Section 5. This Board of Education hereby covenants that it will use the Facilities for its governmental purposes consistent with the requirements of the Internal Revenue Code of 1986, as amended and the regulations promulgated thereunder (the "Code") and will comply with any conditions subsequent imposed by the Code to ensure the Bonds can be issued as tax exempt bonds for federal income tax purposes and it will all take actions necessary and refrain from taking any actions with respect to the Facilities that would cause the Bonds to lose their tax exemption.

Section 6. This Board of Education hereby approves or ratifies its approval of the purchase and sale agreement for the purchase of the Facilities.

Section 7. The officers described herein shall include any assistant acting at the direction of the officer, and any interim or successor officer holding such title, and the signature on such document shall be deemed to include any necessary approvals

required herein. The Board Representatives are hereby authorized and required to implement the agreements and actions authorized herein.

Section 8. This resolution shall take effect immediately.

Resolution No. F-166

Whereas, transfers to Food Service fund may be necessary in situations where a district charges for meals or receives state or federal meal subsidies, the activity of its food service operation must be accounted for in an enterprise fund. Any board contribution, including the payment of certain salaries or other identified specific expenditures should be budgeted and expended as a transfer to cover deficit in account 11-000 310-930. For CAFR presentation, the budgeted and actual transfer is presented as a general fund operating transfer; and

Whereas, the district has done an analysis of its Food Service's revenues and operating expenditures for the 2021-22 school year and have calculated a projected deficit of \$2,000,000. Food services will not generate adequate revenues to exceed operating expenditures and will create a deficit in net position for 2021-2022. This is a continuing result of COVID-19 and increased prices due to inflation which will create an increase in expenditures, Reduction to meal counts due to the lack of the dinner program will contribute to a decrease in the federal reimbursement; and

Now, Therefore Be It Resolved, the board approves transfer from the General Fund 11-000-310-930, Transfer to Cover Deficit, to the Enterprise Fund for 2021-2022 for \$2,000,000, to cover projected deficit. Funds transferred to the Enterprise Fund for Food Services, at the end of the year are for the actual amount and any funds not needed for a deficit should be refunded to the general fund; and

Be It Further Resolved, that this resolution shall take effect upon its adoption.

Resolution No. F-167

WHEREAS, the District removes all stale dated outstanding checks from the following accounts:

- 7/1/2020 through 6/30/2021, in the amount of Custodial Account (#2207) from \$168,886.32; and

BE IT RESOLVED, that the check listing attached to this resolution be removed from the Custodial Account and be made a part of the minutes, and

BE IT FURTHER RESOLVED, this resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. F-168

WHEREAS, the District removes all stale dated outstanding checks from the following accounts:

- Payroll Account (#3057) from 7/1/2020 through 6/30/2021, in the amount of \$14,468.02

- Payroll Agency Account (#3056) from 7/1/2020 through 6/30/2021, in the amount of \$ 16,085.63; and

WHEREAS, the total amount of the stale date outstanding checks is in the amount of \$30,553.65; and

BE IT RESOLVED, that the check listing attached to this resolution be removed from the Payroll and Payroll Agency Account and be made a part of the minutes, and

BE IT FURTHER RESOLVED, this resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. F-169

WHEREAS, the Paterson Public School District recognizes the need for use of public utilities and the need to make payment to those entities; and

WHEREAS, the District uses the following public utilities annually for service; Public Service Electric & Gas, City of Paterson, and Passaic Valley Water Commission, and

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow", the Five-Year Strategic Plan 2019-2024, Goal Area #2: Facilities, Objective 4 - Develop a comprehensive preventative maintenance program that is geared towards the long term upkeep of all Paterson Public School facilities, and

THEREFORE BE IT RESOLVED, that regular payments will be paid for public utility services, for the 2021-2022 school year.

Resolution No. F-170

WHEREAS, the Paterson Public School District recognizes the need for use of public utilities and the need to make payment to those entities, and

WHEREAS, the District uses the following public utilities annually for service; Public Service Electric & Gas, City of Paterson, and Passaic Valley Water Commission, and

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow", the Five-Year Strategic Plan 2019-2024, Goal Area #2: Facilities, Objective 4 - Develop a comprehensive preventative maintenance program that is geared towards the long term upkeep of all Paterson Public School facilities, and

THEREFORE BE IT RESOLVED, that regular payments will be paid for public utility services, for the 2022-2023 school year.

Resolution No. F-171

WHEREAS, Paterson Public Schools (the "District") has entered into an emergency contract for the purchase of the following goods/services: custodial service, to mobilize on an emergent basis, to extract any contaminated water, clean and sanitize the impacted areas and remove and restore impacted drywall partitions;

WHEREAS, this contract was necessary to address the following emergency conditions affecting the health or safety of occupants at PS #20, PS #24. Edward W. Kilpatrick: standing sewer water and impacted wet drywall in multiple student areas;

WHEREAS, boards of education may negotiate or award any contract without public advertising for bids when an emergency affecting the health or safety of occupants of school property requires the immediate delivery of goods or the performance of services in accordance with N.J.S.A. 18A:18A-7;

WHEREAS, the District's need for such goods/services was not reasonably foreseeable or arose notwithstanding the District's good faith efforts to plan for the purchase of necessary goods/services, as required by N.J.A.C. 5:34-6.1(a)(3);

WHEREAS, the District awarded this contract through a non-fair and open process in accordance with N.J.S.A. 19:44A-20.4 and 20.5, for a contract term not to exceed 12 consecutive months, pursuant to N.J.A.C. 5:34-6.1(a)(5);

WHEREAS, various vendors will provide services to remediate and restore the impacted areas, and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education ratifies the emergency contract with various vendors for the declared emergency on May 28, 2022 at PS #20, PS #24. Edward W. Kilpatrick.

Resolution No. F-172

WHEREAS, pursuant to 18A:18A-5(6), "food supplies, including food supplies for home economics classes" are exempt from bidding; and

WHEREAS, the procurements of food and baking supplies for the Culinary Arts School qualify as a bid exemption under 18A:18A-5(6); and

WHEREAS, it has been determined by the Principal of the Culinary Arts School at E.H.S that the Performance Food Group/ dba: AFI Food Service Company will be able to provide the goods and services required; and

WHEREAS, the District remains committed in providing to the Culinary Arts School program with the highest quality food supplies at a reasonable price; and

WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #1, Teaching & Learning; To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

NOW THEREFORE, BE IT RESOLVED that the Paterson Board of Education approves a contract pursuant to 18A:18A-5(6), for food and baking supplies for the Culinary Arts School for the 2022-2023 school year, at an amount not to exceed \$28,000.00, to the following vendor:

Performance Food Group/dba: AFI Food Service 1 Ikea Drive Elizabeth, NJ 07207
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Resolution No. P-173

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, the Paterson Public School District recognizes the need to obtain various grievance arbitrators required by the eight (8) Collective Bargaining Agreements currently in effect within the District; and

WHEREAS, the cost for arbitrations (arbitrator fees and travel expenses) are split cost between the District and the Association, and

NOW THEREFORE BE IT RESOLVED, The Paterson Board of Education, awards the below grievance arbitrators from July 1, 2021 through June 30, 2022 the ability to perform the services of Fact Finder/grievance arbitrator as described below:

James W. Mastriani (Not to exceed \$8175.00)

Conduct grievance/arbitration hearings

Board shares half of the payments for arbitrations \$900.00 each review party's submittal and testimony \$9000 each, additionally reimburse travel expenses estimated at \$60.00 per visit (split cost).

\$2,000.00 % \$1000.00

It was moved by Comm. Castillo-Cruz, seconded by Comm. Capers that Resolution Nos. 1 through 173 be adopted. On roll call all members voted as follows:

Comm. Arrington: I'm going to vote no on F-96, F-99, F-100, F-101, F-102, and F-105. I'm also going to vote no on F-148, because there was a \$100,000 increase in that annual bill. I abstain from P-118. Yes to the rest.

Comm. Capers: Yes.

Comm. Castillo-Cruz: Yes.

Comm. D. Martinez: Yes.

Comm. Teague: I'm following the same pattern as Comm. Arrington. Please record my record the exact same way. No on F-96, F-99, F-100, F-101, F-102, and F-105. I'm also going to vote no on F-148, because there was a \$100,000 increase in that annual bill. I abstain from P-118. Yes to the rest.

Comm. Simmons: Yes.

Comm. Redmon: Yes.

The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Arrington

- Self
- Family

Comm. Capers

- Self
- 4th and Inches

- Westside Park Group
- Insight
- Jersey Kids
- NFL Foundation

Comm. Castillo-Cruz

- Self
- City of Paterson
- Transportation
- Downtown Special Improvement District
- Celebrate Paterson

Comm. Hodges

- Self
- City of Paterson

Comm. Dania Martinez

- Self
- City of Paterson
- Ilearn Schools
- Paterson Arts & Science Charter School

Comm. Manuel Martinez

- Self

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family

Comm. Teague

- Self
- YMCA

Committee Reports

Facilities

Comm. Redmon: Facilities, did you guys meet?

Comm. Capers: Yes, I gave my report at the last meeting.

Family & Community Engagement

Comm. D. Martinez: We met yesterday. Present was myself, Comm. Arrington, and Comm. Capers. We discussed the update for the new community center that will be developed at Urban Leadership Academy. They have someone to do the construction, but we're waiting for an exact budget to proceed to determine what services we'll offer and all that good stuff. We discussed the updates of what they're planning to do. They've been having in-person sessions. They've been getting a good response with

that. They're leaving some virtual workshops so they'll be hybrid. Virtual options have been very successful. They've been getting a lot of participants. They have projects for the summer and continued workshops for the children. That's about it.

Negotiations

Comm. Redmon: We gave our last report. We haven't met yet. We have an upcoming meeting for June 23.

Policy

Comm. Teague: We did not meet. I was in the hospital at the time.

Fiscal

Comm. Redmon: Fiscal met yesterday. The report will be given at the next meeting.

OTHER BUSINESS

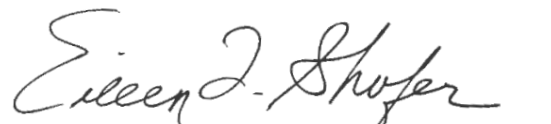
It was moved by Comm. Teague, seconded by Comm. Simmons that the Board goes into executive session on June 23, 2022, at 5:00 p.m. to conduct a Donaldson hearing. On roll call all members voted in the affirmative. The motion carried.

Comm. Capers: I would like to send my condolences to the Lyde family. You have my deepest condolences. Dr. Bepalko, congratulations on your retirement and enjoy that next phase. God bless, have a good night.

ADJOURNMENT

It was moved by Comm. Teague, seconded by Comm. D. Martinez that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 9:38 p.m.



Ms. Eileen F. Shafer, M.Ed.
Superintendent of Schools