

**MINUTES OF THE PATERSON BOARD OF EDUCATION
BUDGET HEARING**

May 4, 2022 – 6:00 p.m.
Remote - Zoom

Presiding: Comm. Kenneth Simmons, President

Present:

Ms. Eileen F. Shafer, Superintendent of Schools
Ms. Susana Peron, Deputy Superintendent
Khalifah Shabazz-Charles, Esq., General Counsel
Boris Zaydel, Esq., Board Counsel

Comm. Vincent Arrington
Comm. Jonathan Hodges
Comm. Dania Martinez

Comm. Nakima Redmon, Vice President
Comm. Corey Teague

Absent:

Comm. Emanuel Capers
Comm. Oshin Castillo-Cruz
Comm. Manuel Martinez

Comm. Simmons read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused adequate and electronic notice of this meeting:

**Budget Hearing
May 4, 2022 at 6:00 p.m.
Remote
90 Delaware Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Simmons: If Board members will indulge me, I'd like to change the order and do the resolution items for a vote first. I know there are some Board members that have to leave and the personnel recommendations have to have five votes. It cannot be a majority.

RESOLUTIONS FOR A VOTE:

Resolution No. 1

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the May 4, 2022 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

Action requested to transfer and reclassify **PC# 6867** Instructional Aide SPED/LLD at Don Bosco to Instructional Aide SPED/PSD at School 25.

Action requested to declassify Kelly Service **PC# 1201** (Instructional Aide/SPED PSD) at School 25. ESSER III

Account# 20.487.100.106.653.000.1655.001

Action requested to transfer Kelly Service **PC# 10693** from PS# 19 to Dale Ave with student **KF 5243725**.

Action requested to transfer Kelly Service **PC# 10198**, Kelly Service PA as School 26 for **MM 5226920** (MM no longer required PA) to EWK for student **HW 5245644**.

Action requested to transfer Kelly Service dup **PC# 10062**, Personal Aide at EWK from **GR 5227948** to **DS 5251899** at EWK.

Action requested to transfer Kelly Service **PC# 10224**, Personal Aide at EWK from **TR 5240206** to **MC 5235929**.

Action is requested to bring **PC# 6826** out of grant funding and transfer into local funding for employee **Claudia Walker** effective July 1, 2022.

Account# 15.423.200.100.077

Action is requested to create a Sub **PC# 10744** for student **A.K. 5255765** at P.S. # 28. As per IEP compliance.

Action requested to deactivate **Sub PC# 10212**. Student **A.R., ID# 5222467** is now assigned a Personal Aide 504 and no longer needs the Sub PC.

A. POSITION CONTROL ABOLISH/CREATE (CONT.)

Action is requested to make the following reorganization changes for JFK/EHS for the 22-23sy:

Transfer **PC#2072**, Teacher Business vacancy, from EHS to JFK as Teacher Business for 9/1/22

Reclassify vacant **PC# 2167** at JFK to be Teacher of Communications

Reclassify vacant **PC# 343** from Teacher Cosmetology to Teacher Coordinator of Construction. Effective July 1, 2022.

Action to reclassify the following PC numbers for Supervisor positions:

PC# 1493 – Supervisor of Mathematics Instruction

PC# 3124 – Supervisor of Mathematics Instruction

PC# 1619 – Supervisor of Language Arts Instruction

PC# 2597 – Supervisor of Language Arts Instruction

Action requested to transfer and reclassify **PC# 6857** Instructional Aide SPED/Autism at Dale Ave to Personal Aide at School 3 with student **JCR 5248679**.

Action requested to declassify Kelly Service **PC# 10712** at School 3, Personal Aide for **JCR 5248679**. ESSER III.

Account # 20.487.100.106.653.000.1655.001

Action is requested to reclassify **PC# 6960** and **PC# 6961** from Data Coordinators to Federal Program Coordinators. Two Data Coordinators to work with the Business office and ESSER department. Positions will cease when ESSER is over. ESSER III.

Account# 20.487.200.100.653.000.1653.001

Action is requested to create **10 new Position Control numbers** to hire Food Service Substitutes to work at school cafeterias. Justification: New hires will fill in for full and/or part-time cafeteria workers when absent or on leave. Funds to pay substitutes will come from the Enterprise Funds, not the General Fund.

Account# 60.910.310.110.310.053.0000.000

Action is requested to transfer Sub **PC# 10168** from EHS-CAHTS to School #16. Student **J.M., ID# 5228380** is a 504 student that requires a Personal Aide. Sub PC#

was assigned to a student that is no longer in the district. Effective immediately.
Required by code: Section 504 of the Rehabilitation Act of 1973.

Action is requested to create one (1) new PC# to hire one (1) Reading Specialist for School No. 5 under ESSER III funds for School Year 2021-2022. ESSER III
Account# 20.487.100.101.653.0000.1653.001

Action is requested to bring **PC# 5010** out of grant funding and transfer into local funding for employee **Sakena Thompson** effective July 1, 2022.
Account# 11.000.221.110.815

A. POSITION CONTROL ABOLISH/CREATE (CONT.)

Action is requested to reclassify **PC# 6514** from Teacher Physics to Teacher Work Place Learning. **Justification:** As we transition to a full P-TECH School, hiring a Workplace Learning Teacher has become necessary. The Workplace Learning teacher will teach the Career Readiness classes for 9th and 10th graders while collaborating with the Workplace Learning Coordinator and IBM industry Partner to provide field success.

B. SUSPENSIONS- N/A

C.RESIGNATION/ RETIREMENT

D. TERMINATIONS

Action is requested to terminate **Thomas Freck (PC# 2030)**, Teacher Special Ed MD, on the basis of job abandonment effective April 5, 2022.

Action is requested to terminate **Patricia Williams (PC# 1381)**, Cafeteria Monitor, on the basis of job abandonment effective April 7, 2022.

Action is to request to terminate **Ines Matos Ferrera**, Cafeteria Monitor, on the basis of job abandonment effective 4/11/22.

Action is to request to terminate **Evarista Uberia**, Cafeteria Monitor, on the basis of job abandonment effective 4/12/22.

E. NON-RENEWAL

Action to Non-Renew the attached list of staff members for the 2022-2023 SY. Effective July 1, 2022.

PC#	Employee#	Location	Title
679	121922	School # 21	Teacher Grade 6-8 Science
410	117809	School # 18	Teacher ESL
173	122141	School # 18	Teacher Grade 5-8 Social Studies
2703	121773	John F. Kennedy High School	Teacher Art
77	118169	Dr. Hani Awadallah	Teacher Grade 2

1132	116052	School # 2	Teacher Grade 5-6 Math/Science
6823	122307	STARS T.I.E.S. @ Paterson Catholic	Teacher Transition
1442	122347	School # 5	Teacher Special Ed LLD
6526	121634	School # 24	Teacher Dance
3433	122195	International High School	Teacher Biology
1965	121955	School # 21	Teacher Grade 1 Bilingual
2428	122252	Eastside High School	Teacher Biology
2224	121154	School # 15	Teacher Grade 4
3167	121083	School # 24	Teacher Grade 6-7 Science

F. LEAVES OF ABSENCE

Approval of Sabbatical Leave for **Nancy Correa** from 2/01/2022 through 5/31/2022.

Said staff member shall be compensated at a full pay, including benefits from 2/01/2022 through 5/31/2022.

G. APPOINTMENT

Last Name	First Name	School/Location	Title	Salary	Reason
Aboukir	Latifa	School # 2	Cafeteria Monitor	\$10,748.00	filling vacancy
Akarceme	Sevgi	School # 5	Teacher ESL	\$61,455	filling vacancy
Arlington	Justin	School #8	Teacher ESL	\$57,955.00	filling vacancy
Arocho	Kristina	School # 8	Teacher Grade 3-4 Math	\$63,455	filling vacancy
Arslanbeck	Mayada	RPHS	Instructional Aide Special ED/SLD	\$35,876.00	filling vacancy
Aschenbach	Tracy	Napier Academy	Teacher Grade 2	\$57,455.00	filling vacancy
Balarezo	Victor Arturo	Food Services	Food Service Sub	\$13/hr	filling vacancy
Barker	Ariyanah	Student Attendance/Special Investigations Dept	Chronic Absenteeism Specialist	\$16,301.00	filling Vacancy
Beasley	Valon	EHS	Teacher English	\$65,455.00	filling Vacancy
Bernal	Mercy	School # 8	Teacher Grade 1-2 Bilingual	\$58,455	filling vacancy
Burnett	Nikkie	School # 24	Teacher Grade 6 Math	\$70,055	filling vacancy
Cain	Chesne	Dale Ave	Personal Aide w/ SR 5233296	\$32,726	filling vacancy
Chaparro	Amanda	School# 20	School Psychologist	\$59,455.00	filling vacancy
Choudhury	Umama	Dale Ave.	IA Sped. Autism	\$32,726	filling vacancy
Corrado	Mary	School # 8	Teacher Grade 3	no change	filling vacancy
Cox	Kristin	School# 12	Teacher Grade 3	\$58,955.00	filling vacancy
Diaz	Hilda	Department of Food Services	Field Manager	\$85,000.00	filling vacancy
Diaz	Zobeida	School# 12	Cafeteria Monitor	\$10,748	filling vacancy
Elzahaby	Salwa	Dr. Hani Awadallah	Personal Aide for Student: BDG 5237244	\$32,126.00	filling vacancy
Farnese	Alexa	Don Bosco (.34), #29 (.33) and #7 (.33)	Teacher School Psychologist	\$70,055 + \$1,000 = \$71,055	filling vacancy
Faure	John	School #28	Teacher Grade 6-7 G&T SS	\$78,055.00	filling vacancy
Gebriel	Azza	School # 5	Personal Aide 504 w/ IR	\$32,426	filling Vacancy

			5213227		
Gilchrist	Ebony	Dale Ave	IA Sped. Autism	\$31,826	filling vacancy
Gonzalez	Bielka	Food Services	Food Service Sub	\$13/hr	filling vacancy
Gonzalez de Ramos	Solicet	Food Service Dept	Food Service Substitute	\$13	filling Vacancy
Gutierrez	Jimena	EHS	Teacher of Cosmetology	\$67,455.00	filling vacancy
Harris	Jayson	School# 4	Chief Custodian C	\$55,190.00	filling Vacancy
Hilliard	Jacqueline	Food Service Dept	Food Service Substitute	\$13	filling Vacancy
Huapaya Saavedra	Felicita	Food Service Dept	Food Service Substitute	\$13	filling Vacancy
Ishak	Natasha	Dale Ave	IA Sped. Autism	\$43,284	filling Vacancy
Jackson	Terri	School # 2	Teacher Grade 3	\$63,455	filling vacancy
Jair	Moustafa	School # 2	Personal Aide for Student JR	\$33,301	filling Vacancy
Keeling	Brianna	Nursing Services	Teacher Nurse	\$96,625.00	filling vacancy
Keeling	Danna	Nursing Department	School Nurse	\$ 96, 625.00	filling vacancy
Khalil	Mona	School # 6	Personal Aide w/ AMT 5252137	\$33,326	filling vacancy
Lapp	Kelsey	Napier Academy	Teacher Grade 3	\$57,955.00	filling vacancy
Latorre	Janice	School # 5	Teacher Social Worker	\$57,955 + \$400 CST = \$58,355	filling vacancy
Lostal	Sevinc	Young Men's Leadership Academy	Teacher Grade 3	\$58,455.00	filling Vacancy
Love	Alisa	School# 20	Instructional Aide	\$41,576.00	filling vacancy
Mack	Takeyla	Central Registration	Part Time Secretary	\$17/Hr	filling vacancy
Mahler	Sara	AHA	Teacher Special Ed LLD	\$67,455.00	filling vacancy
Mariano	Emilio	JFK	Teacher Coordinator of Construction	\$64,042	filling vacancy
Martinez	Nancy	New Roberto Clemente	Teacher Guidance Counselor	\$57,455.00	filling Vacancy
Martinez Higuerei	Irama Del Valle	Food Services	Food Service Sub	\$13/hr	filling vacancy
Mathurin	Yolanda	EHS	School Psychologist	\$66,455.00	filling vacancy
Mekky	Hanan	School # 27	Personal Aide w/ AF 5239559	\$42,900	filling vacancy
Mercedes	Leidy	School # 8	Cafeteria Monitor	\$10,748	filling vacancy
Mobley	Crystal	Napier Academy	Teacher Grade 4	\$57,955.00	filling vacancy
Morales	Jason	School # 6	Teacher Phys. Ed.	\$58,455	filling Vacancy
Moscoso Agudelo	Astrid Margarita	Food Services	Food Service Sub	\$13/hr	filling vacancy
Muy	Katherine	School # 8	Teacher Kindergarten	\$57,455	filling vacancy
Noble	Asia	Student Attendance/Special Investigations Dept	Chronic Absenteeism Specialist	\$16,301.00	filling Vacancy
Pallares	Valerie	Central Registration	Part Time Employee	\$17/hr	filling vacancy
Paulino Pena	Idris	Food Service Department	Food Service Substitute	\$13	filling Vacancy
Peart	Jermaine	School # 5	Personal Aide	\$31,201	filling vacancy
Perez	Paula	EHS	Personal Aide 504 w/AR	\$33,026.00	filling vacancy

			5222467		
Perez	Hansel	School #13	Teacher Bilingual	\$82,555	filling vacancy
Pichardo De Cabrera	Odalis	Food Services	Food Service Substitute	\$13/Hr	filling vacancy
Quariadi	Michael	International HS	Teacher Engineering	\$63,455	filling vacancy
Reillo	Eva	JFK	Teacher Nurse	\$82,555.00	filling Vacancy
Santana	Jennifer	School #1	Cafeteria Monitor	\$10,748	filling vacancy
Santana	Yngrid	School # 15	Cafeteria Monitor	\$10,748	new hire
Sarria	Jillian	School #28	Teacher Preschool - Leave Replacement	\$57,955.00	filling vacancy
Scafe	Jessica	Human Resources Dept	HR Staff Recruiter	\$67,112.00	filling vacancy
Soliman	Angela Yesenia	Food Services	Food Service Substitute	\$13/Hr	filling vacancy
St. Fort	Marie Cassandre	School# 12	Teacher Grade 5 Science	\$59,455.00	filling vacancy
Sudol	Karen	EWK (.60) & Napier (.40)	Teacher Art	\$63,455	filling vacancy
Taoufiki	Abdellah	School # 25	IA Sped. Pre-K	\$31,126	filling vacancy
Teplisky	Alina	EHS	Special Education MD	\$74,080.00	filling vacancy
Walker	Lennie	School# 20	Instructional Aide BD	\$35,876	filling vacancy
Walker	Ananda	Early Childhood Department	Part Time Enrollment Assistant	\$17/Hr	filling vacancy
Williams	Kimberley	AHA	Teacher Grade 2	\$63,455.00	filling Vacancy
Wrocenski	Anna	Roberto Clemente	Teacher ESL	\$58,455.00	filling vacancy

H. TRANSFERS

Last Name	First Name	School/Location	Title	Salary	Reason
Addison	Tesha	School # 28	IA Sped. SLD w/ PC # 1293	no change	internal transfer
Alabdelrazzag	Irtiaq	School # 15	IA Sped. LLD w/ Luker	no change	transfer
Arabia-Meyer	Edward	EHS	Teacher Industrial Arts	no change	transfer
Baugh	Marvin	School # 1	Personal Aide w/ DS 5239357	no change	transfer
Bespalko	Danielle	MLK	Teacher Kindergarten	no change	transfer
Calatayud	Ruth	International HS	Teacher Sped. Resource	no change	transfer
Carrasquillo	Sheila	School # 28	Teacher Reading Intervention	no change	internal transfer
Cecala	Rebecca	Joseph A. Taub	Principal of Academics	no change	transfer
Cordova	Shavelle	School # 28	IA Pre-K Sped. w/ Speller	no change	internal transfer
DeCroce	Nadia	School# 12	Teacher Grade 4 Math	no change	internal transfer
Ebanks	Jaqueline	RPHS	Teacher Special Ed Resource	no change	transfer
Felix	Jose	School #5	Teacher Bilingual/ESL	no change	transfer
Feoli	Joseph	JFK	Teacher Sped. MD	no change	internal transfer
Fisher	Tara	School# 12	Teacher Grade 4 Science	no change	internal transfer
Garner	Vermadeine	School #1	Teacher Gr. 2	no change	transfer

Gebril	Azza	MLK	Personal Aide 504 w/ AP 5256526	no change	transfer
Giarrusso	Colleen	Dr. Hani Awadallah	Teacher Grade 2	no change	transfer
Goldfond	Alyssa	School # 24	Teacher Grade 1	no change	transfer
Gonzalez	Sandralis	Adult School	Teacher ESL	no change	transfer
Hammond	Hathil	Dr. Hani Awadallah	Instructional Aide Special Ed LLD-Mcfarlane class	no change	transfer
Harrell	Robert	Panther	Personal Aide for Student KM2061910	no change	transfer
Jefferson	Takeyia	Adult School	District Security Guard	no change	transfer
Johnson	Michael	EHS	Personal Aide w/ ES 5255558	no change	transfer
Jones	Renay	School # 28	IA Sped. LLD w/ PC # 1449	no change	internal transfer
Keeling	Brianna	School #6	School Nurse	no change	transfer
Kuday	Lale	School #28	Teacher Special Ed Resource	no change	transfer
La Placa	Alexa	Early Learning Center	IA Preschool	no change	transfer
Lebeda	Charles	School # 25	Teacher Grade 8 ELA	no change	transfer
LeProtto	Jenny	School# 20	instructional Aide Special Ed BD	no change	transfer
Malone	Robin	Dr. Hani Awadallah	Teacher Kindergarten	no change	transfer
Mazzarella	Gina	School # 6	Teacher ESL	no change	transfer
Miller	Leonard	School #13(.26), Hani (.25), #16 (.25), DBT (.24) coverage at YMA and #9 as needed	Teacher SAC	no change	location changes
Miraglia-Malkin	Rosalba	School # 25	Teacher Grade 2	no change	transfer
Mustafa	Soha	Dr. Hani Awadallah	Teacher Grade 1	no change	transfer
Nahla	Nour	School #28	Teacher Gr. 6-7 Math G&T	no change	transfer
Nolan-Dixon	Ruthane	Dr. Hani Awadallah	Teacher Special Ed Resource	no change	transfer
Pachecho	Violeta	School #28	IA Preschool	no change	transfer
Palacio	Luis F.	EHS	Teacher Special Ed Resource	no change	transfer
Pinckney	Lynette	School #1	Teacher Grade 5	no change	transfer
Pinkett	Jaden	School # 15	IA Sped. LLD w/ Mashig	no change	transfer
Powell	Pamela	School #7	Principal	no change	transfer
Randolph Hammond	Andrea	Dr. Hani Awadallah	Teacher Grade 4	no change	transfer
Rios	Edwin	School # 28	IA Pre-K Sped. w/ PC # 1722	no change	internal transfer
Rivera	Sandralis	Adult School	Teacher ESL	no change	transfer
Rivers	Andrea	School # 25	Teacher Grade 3-5 S.S/Science	no change	transfer
Salas	Adriana	School # 15	IA Kinder w/ Kochaniec	no change	transfer
Scott	Marie	Dr. Hani Awadallah	Teacher Special Ed LLD	no change	transfer
Spinelli	Joy	Dr. Hani Awadallah	Teacher Grade 3	no change	transfer
Thomas	Ladina	School # 15	IA Pre-K w/ Hernandez	no change	transfer
Thomas	Beverly	School # 28	IA Sped. LLD w/ Ladson	no change	internal transfer
Verace	Anna Maria	School # 2	IA Sped. Autism	no change	transfer
Vitale	Norma	School # 15	IA Sped. LLD w/ Colon	no change	transfer

Waker	Elridge	International HS	IA Sped. Cog. Mod. w/ Caccavella	no change	transfer
Williams	Denisha	School # 28	IA Sped. LLD w/ Speller	no change	internal transfer
Williams-Young	Pamela	School # 28	IA Sped. LLD w/ Adegbite	no change	internal transfer
Zamudio	Melissa	School # 15	IA Kinder Bilingual w/ Montano	no change	transfer
Zizza	Maria	School # 16	Teacher Grade 4	no change	transfer

I. RECALL FROM RIF

J. LEAVE REPLACEMENT

Last Name	First Name	School/Location	Title	Salary	Reason
Sarria	Jillian	Dale Ave.	Leave Replacement Teacher Pre-K	\$57,955	extension

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

20.621 Consolidated Adult Basic and Integrated English Literacy and Civics Education grant to fund and re-employ **Natalia I. Montero, PC# 4186**, according to the guidelines and procedures of state funded programs for FY 2022-203 continuation of program.
100% State funded.

Account# 20.621.200.105.410.000.0000.001

Not to exceed: \$53,855.00

20.451 and 20.606 State funds New Jersey Youth Corps Program to re-employ full time Data Entry/Grant Specialist for the PACE/NJYC programs. **Rosario Sanchez, PC# 3855**, according to the guidelines and procedures of State funded programs for FY 2022-2023 continuation of program.

20.451.200.105.410.000.0000.002 – 40%

20.606.200.105.410.000.0000.002 – 60%

Account# See above

Not to exceed: \$58,276.00

20.451 Passaic County Workforce Development Board Grant to fund New Jersey Youth Corps Program to re-employ full time teachers, according to the guidelines and procedures of Passaic County workforce Development Board funded programs for FY 2022-2023 continuation of program. See attached listing for breakdown.

1. **Cashaw, Erica**

2. **McMahon, Michael**

3. **Saleh, Randa**

Account# 20.451.100.101.410.000.0000.001

Not to exceed: \$98,750.00

20.606 State of New Jersey Department of Labor and Workforce Development grant to fund New Jersey Youth Corps Program and re-employ full-time Teaching Staff (see attached for %) according to the guidelines and procedures of State of New Jersey Department of Labor and Workforce Development funded programs for 2022-2023 continuation of program.

1. **Cashaw, Erica**

2. **McMahon, Michael**

3. Labita, Kristine
4. Mirashi, Vera
5. Reilly, Kenneth
6. Ronga Susan
7. Saleh, Randa

Account# 20.606.100.101.410.000.0000.002

Not to exceed: \$237,687.00

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A (CONT.)

State grant funds to employ 6 part-time teachers/crew leaders for the summer New Jersey Youth Corps Program from 7/01/2022 – 6/30/2023, for 5hrs/day, at \$35/hr (hrs & days will vary) according to the guidelines and procedures of the State grant program 2022-2023 continuation of funds for the New Jersey Youth Corps Program. See attached employee listing.

1. Cashaw, Erica
2. Labita, Kristine
3. McMahon, Michael
4. Mirashi, Vera
5. Reilly, Kenneth
6. Saleh, Randa

20.606.100.101.410.053 = \$17,640

20.451.100.101.410.053 = \$9,800

Account# see accounts above

Not to exceed: \$27,400.00

L. STIPENDS

Last Name	First Name	School/Location	Title	Salary	Reason
Gelo	Ricardo	Food Services	Supervisor	\$900/month	Stipend to cover Director
Gorlach	John	Food Services	Director	\$1000/month	Stipend to cover Exec Director
Jacobs	Tiffany	Special Ed.	Coordinator of McKinney Vento	\$750/month	Stipend to cover Supervisor
Sierra	Andrea	Food Services	Supervisor	\$900/month	Stipend to cover Director
Suro	David	Special Ed.	Interim Supervisor of Sped	\$750/month	Interim to cover Supervisor
Washington	Chelsea	EHS	3rd Assistant Baseball Coach	\$5,254.00	stipend
Wright	Stephanie	Early Childhood Dept	Interim Director of Early Childhood	\$900/month	interim covering LOA

Action is requested to stipend three (3) teachers for the 2021-2022 Spring After School Program from January 2022 through May 2022 for 75 hours. Program days and times vary. Teachers are as follows:

1. DePena, Karissa
2. Harris, Shadiki

3. **Janes, Karen**
4. **Baykal, Baki** (Substitute)
5. **Carafello, Christine** (Substitute)
6. **Pickett, Mary** (Substitute)

3 Teachers x \$35.00 an hour x for 75 hours = \$7,875.00

Account# 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$7,875.00

L. STIPENDS (CONT.)

Authorization to provide stipends for the Secondary Science data PLC remote/virtual meeting sessions for 1.5 hrs for 7 Science teachers for 6 days and 4 Supervisors for 2 days on 4/26/22, 5/10/22, 5/17/22, 5/24/22, 5/31/22, 6/07/22 from 3:30-5:00pm, or 4:00-5:30pm.

7 Teachers x 1.5 hrs x \$35/hr x 6 days = \$2,205.00

4 Supervisors x 1.5 hrs x \$60/hr x 2 days = \$720.00

(TOTAL \$2,205.00 + \$720.00 = \$2,925.00)

Merri Todhe

Erica Furman

Basima Itani

Jessica Hinds

Kathryn Beatty

Marla Gaines

Ryan Kelly

Nellista Bess

Shenita Davis

Michael Kleeman

LaKisha Kincherlow-Warren

Account# 11.000.221.110.739.053.0000.000

Not to exceed: \$2,925.00

Action to hire one (1) Teacher to develop curriculum for Curriculum Revisions effective immediately through June 30, 2022.

1 Teacher x 10 hrs x 9 courses @ \$35 per hour = \$3,150.00

Carlos Rios

Account# 11.000.221.110.650.053.0000.000

Not to exceed: \$3,150.00

Action is requested to stipend four (4) teachers to organize and present Parent SEL Workshops after school hours to provide parents/guardians with professional development. This request aligns to Goal #4 of our Annual School Plan which is to increase parental involvement strategies. Workshop topics includes, but are not limited to Social Emotional Learning strategies, Math, ELA, homework, etc.

1. **Aguasvivas, Amy**

2. **Bush-Jones, Sharde**

3. **Corrado, Mary J.**

4. **Feliciano, Jessica**

4 Teachers x 15 hours x \$35.00 per hour = \$2,100.00

Account# 20.231.200.100.653.080.0000.001 Up to and not to exceed: \$2,100.00

Action requested to pay an hourly stipend to **Jennifer Haschak** as an ELA teacher for the Student Drop-in Center at the Full Service Community Center (Madison Ave) commencing April 14, 2022 – June 30, 2022, from 3:30pm to 6:00pm.

1 ELA teacher x 3 days a week x 2.50 hours x 11 weeks x \$35 = \$2,887.50

PREP Time: 1 hour per week for 11 weeks x \$35 = \$385.00

Account# 20.483.100.100.653.053.1765.001 Up to and not to exceed: \$3,272.50

Action to compensate to revise curriculum effective until June 30, 2022.

1 Teacher x 10 hrs x 4 guides @ \$35 per hour = \$1,400.00

Donna Gilmore

Account# 11.000.221.110.650.053

Not to exceed: \$1,400.00

L. STIPENDS / CONT.

Action to compensate to revise curriculum effective until June 30, 2022.

1 Teacher x 10 hrs x 4 guides @ \$35 per hour = \$1,400.00

Martine Grant

Account# 11.000.221.110.650.053

Not to exceed; \$1,400.00

Action to compensate to revise curriculum effective until June 30, 2022.

1 Teacher x 10 hrs x 3 guides @ \$35 per hour = \$1,050.00

Janiki Watley

Account# 11.000.221.110.650.053

Not to exceed: \$1,050.00

Action to compensate to revise curriculum effective until June 30, 2022.

1 Teacher x 10 hrs x 5 guides @ \$35 per hour = \$1,750.00

Christopher Awad

Account# 11.000.221.110.650.053

Not to exceed: \$1,750.00

Action to compensate to revise curriculum effective until June 30, 2022.

1 Teacher x 10 hrs x 2 guides @ \$35 per hour = \$700.00

Diana Brown

Account# 11.000.221.110.650.053

Not to exceed: \$700.00

Action to hire six (6) Teachers for After-School Tutoring – CTE students: at JFK HS, EHS, PANTHER, and RPHS from April 1, 2022 – June 30, 2022. 270 hours of tutoring by District ELA, Math and CTE teachers for assistance in those content areas, after school and in-person.

207 x \$35/hr = \$9,450.00

Teachers: **Somia Benali**

Rashad Davis

Suzanne Falk

Jennifer Haschak

Rhonda Sumter

Tiffany Wilson

Total Amount not to exceed = \$9,450.00

Account# 20.378.100.101.830.053.0000.001 Amount not to exceed: \$9,450.00

Action to compensate to revise curriculum effective until June 30, 2022.

1 Teacher X 10hrs X 4 guides @ \$35 per hour = \$1,400.00

Cosmo Amato

Account# 11.000.221.110.650.053

Not to exceed: \$1,400.00

This action is requested for **Suzzette Brown** to be hired to attend the summer of 2021 Rutgers Logistics Training. A total of 80 hours have been allotted for the training session at a rate of \$35.00 per hour. Training must be completed during the summer of 2021. Training will be paid using perkins funding as budgeted.

Account# 20.378.200.100.830.053.0000.0001 Not to exceed: \$2,800.00

Action to compensate to develop curriculum effective until June 30, 2022.

1 Teacher x 25 hrs x 1 guide @ \$35 per hour = \$875.00

Shindana Montague

Account# 11.000.221.110.650.053

Not to exceed: \$875.00

L. STIPENDS /CONT.

Action to compensate to revise AP curriculum until June 30, 2022.

4 Teachers x 10 hrs x 1 guide per teacher (4 guides total) @ \$35 per hour = \$1,400.00

Riwa Dandan

Michelle Hamlett

Concetta Yakimik

Martine Grant

Account# 11.000.221.110.650.053

Not to exceed: \$1,400.00

Action to compensate to develop curriculum effective until June 30, 2022.

1 Teacher x 25 hrs x 1 guide @ \$35 per hour = \$875.00

Lakeyba Brown

Account# 11.000.221.110.650.053

Not to exceed: \$875.00

Action to compensate to revise curriculum effective until June 30, 2022.

1 Teacher x 10 hrs x 3 guides @ \$35 per hour = \$1,050.00

Emilio Mariano

Account# 11.000.221.110.650.053

Not to exceed: \$1,050.00

Action to compensate to revise curriculum effective until June 30, 2022.

1 Teacher x 10 hrs x 4 guides @ \$35 per hour = \$1,400.00

John Calache

Account# 11.000.221.110.650.053

Not to exceed: \$1,400.00

Request to appoint **William Ford** as Summer Team Trainer / **Job ID: 8306** at Eastside High School Educational Campus for SY: 2022-2023, Beginning July 11, 2022 through August 12, 2022. Note: Date are subject to change per NJSIAA guidelines. Stipend to be paid is ½ of salary listed in Group F.

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$3,995.00

To hire the following supervisor to work evenings in Central registration during busy seasons from July 1, 2022 through June 30, 2023 at the rate of \$40.00 an hour and not to exceed \$3,000.00.

Teresa Afonso

Account# 11.000.218.104.871.053

Not to exceed: \$3,000.00

To hire the following nurses to work evenings in Central Registration during busy seasons from July 1, 2022 through June 30, 2023 at the rate of \$35.00 an hour and not to exceed \$28,000.00.

Sharon Collins

Elizabeth Polzzotti

Lynn Schweighardt

Evelyn Marquez

Account# 11.000.213.100.871.053

Not to exceed: \$28,000.00

L. STIPENDS /CONT.

Action to compensate **Kimberly Liskay-Fedo**, Teacher Coordinator of Scheduling at JFK High School and Panther/P-Tech for the summer month of July 2022 as follows:
For July 2022 at 10% of her 2021-2022 school year salary. To be paid on the 15th and 30th of July as per side-bar agreement.

Account# 15.140.100.101.307.000.0000.000 Not to exceed: \$11,107.00

Action to compensate **Antonio De-Prospo**, Teacher Coordinator of Scheduling at HARP, International High School and Rosa Parks High School for the summer month of July 2022 as follows:

For July 2022 at 10% of his 2021-2022 school year salary. To be paid on the 15th and 30th of July as per side-bar agreement.

Account# 15.000.211.104.055.000.0000.000 Not to exceed: \$10,299.00

Action to compensate **Anthony Carpenter**, Teacher Coordinator of Scheduling at EHS, Alonzo T. Moody Academy and S.T.A.R.S. for the summer month of July 2022 as follows:

For July 2022 at 10% of his 2021-2022 school year salary. To be paid on the 15th and 30th of July as per side-bar agreement.

Account# 15.000.218.104.051.000.0000.000 Not to exceed: \$10,763.00

Action to compensate **Arthur Carpenter**, Teacher Coordinator of Scheduling an additional 150 hours for scheduling at EHS, Alonzo T. Moody Academy, and S.T.A.R.S. for the months of August and September at the rate of \$35.00 an hour. Hours can be worked on weekdays, evenings, weekends and holidays. To be paid as compensation forms are submitted.

Account# 11.000.218.104.656.053

Not to exceed: \$5,250.00

Action to compensate **Kimberly Liskay- Fedo**, Teacher Coordinator of Scheduling an additional 150 hours for scheduling at JFK High School and Panther/P-Tech for the months of August and September at the rate of \$35.00 an hour. Hours can be worked on weekdays, evenings, weekends and holidays. To be paid as compensation forms are submitted.

Account# 11.000.218.104.656.053

Not to exceed: \$5,250.00

Action to compensate **Antonio De Prospo**, Teacher Coordinator of Scheduling an additional 150 hours for scheduling at HARP, International High School and Rosa Parks High School for the months of August and September at the rate of \$35.00 an hour. Hours can be worked on weekdays, evenings, weekends and holidays. To be paid as compensation forms are submitted.

Account# 11.000.218.104.656.053

Not to exceed: \$5,250.00

Action to hire: Two (2) Teachers as Chaperones for the NJIT Saturday Morning STEM. Please see attached list.

Basima Itani

Edward Eichenbaum

Total Stipend Amount not to exceed: \$1,750.00
Account# 11.000.223.110.650.053.000.0000.000

M. AMENDMENTS

Action to amend original **PTF# 22-748** and add **Todd Harris** to the list of staff to assist with the arrival of students for Covid-19 preparedness.

Account# 20.483.200.100.653.5331703.001

Action is requested to amend Action # **22-1583**, remove teacher **Nicole Berger** and add teacher **Martha Bernales**.

1. **Martha Bernales** – Newcomers @ NRC – 3 Math
2. **Claudia Guerschanik** – Newcomers @ NRC – 3 Humanities
3. **Silvia Cruz-Gallagher** – Newcomers @ NRC – 1 Science

Approved 7 course: 3 Math, 3 Humanities, and 1 Science

Effective Dates: 3/18/2022 to 6/30/2022

7 courses x 25 hours per course x \$35 an hour = \$6,125.00

Account# 11.000.221.110.650.053 Up to and not to exceed:
\$6,125.00

Action to amend **PTF# 22-1463** to add **Baki Baykal, Marie Pickett** and **Andrea Randolph Hammond** as substitute teachers for afterschool C.L.U.B.S. program.

Account# 15.401.100.100.313.053.0000.000

To amend previous approved **PTF# 22-1530** and remove **Jeremiah Toodle-Reed** and replace **Hector Azor** to receive a stipend for \$20/day – flat fee for participating in community service learning activities according to the guidelines and procedures of funded program NJYC,. FY 2021-2022.

Account# 20.606.200.110.410.000.0000.002 Not to exceed: \$800.00

N. ATTENDANCE INCENTIVES

Process payments for the attached list as outlined in the negotiated agreement between the district and the Non-Bargaining contract for the Vacation Day Buy-Back program. Payments are due on May 31, 2022.

Last Name	First Name	Location	NONBARG	Buy-Back Days	Daily Rate	TOTAL TO BE PAID
TANNER	SABRINA	643 NETWORK TECH	NONBARG	10	197.92	1979.2

Account # 11.000.291.290.690.055.000.00
1979.20

Not to exceed:

N. ATTENDANCE INCENTIVES (CONT.)

Process payments for the attached list as outlined in the negotiated agreement between the district and the PEA, NonBarg, PCMA, PPA & PFSA, for the Perfect Attendance Incentive Program. Payments fie on May 31, 2022

Last Name	First Name	Location	Union (PEA, PFSA, PCMA, NonBarg, PPA)	Calendar Group	Position	Amount	A or D (Approved or Denied)
Arik	Umit	051	PEA	10	Teacher	\$500.00	A
Courtney	Rose	018	PEA	10	Teacher	\$500.00	A
Diaz	Cresie	066	PEA	12	Secretary	\$500.00	A
Espinoza	Mauricio	018	PEA	10	Teacher	\$500.00	A
Harris	Shadiki	004	PEA	10	Teacher	\$500.00	A
Hobbs	Carolyn	051	PEA	10	Teacher	\$500.00	A
Mendoza	Ysaac	051	PEA	10	Teacher	\$500.00	A
Mendoza	Alberto	052	PCMA	12	Custodial	\$250.00	A
Morrison	Starr	655	NonBarg	12	Confidential Secretary	\$500.00	A
Osoria	Jorge	307	PPA	12	Principal	\$500.00	A
Palen	Sean	068	PEA	10	Teacher	\$500.00	A
Rivera	Mirva	042	PPA	12	Principal	\$500.00	A
Rothenberg	Amy	052	PEA	10	Teacher	\$500.00	A
Tigney-Gerald	Sabrina	655	NonBarg	12	Coordinator	\$500.00	A
Wood	Peter	068	PEA	10	Teacher	\$500.00	A
					Total	\$7,250.00	

Account# 11.000.291.290.690.050.000.00

Not to exceed: \$7,250.00

O. SICK/VACATION DAY PAY OUT

Request to process payment for two(2) employees for sick/vacation days due to resignation/retirement/deceased/ RIF. effective 5/1/2022. As per contractual agreement. Please see attached roster.

MAY 1, 2022 RETIREES									
NEW HIRES ON OR AFTER JUNE 8, 2007 WOULD BE HELD TO THE \$15,000.00 CAP FOR SICK DAYS PAYMENTS FOR ALL GROUPS									
Name	Hire date	Title	Location	Termination Date	Termination reason	Vacation	Sick/ Personal	Daily Rate	Total
ANDREWS, MAMIE	2/1/1995	SECRETARY ADMINISTRATIVE	310 FOOD SERVICES	5/1/2022	RETIREMENT	16.6		\$232.75	\$3,863.65
HOOPER, KEVIN	2/1/2010	SUPERVISOR OF TRADES	680 REPAIRS & MAINTENANCE	5/1/2022	RETIREMENT	9		\$385.76	\$3,471.84
								TOTAL	\$7,335.49

Account # 11.000.291.299.690.058.0000.000

Not to exceed \$7,335.49

P. WITHHOLDING OF INCREMENTS

Q. HEALTH BENEFITS

R. MISCELLANEOUS

Action is requested to change the location, account numbers and/or name of Don Bosco Tech and Great Falls Academy effective July 1, 2022.

Action to cease **Susan Pinches-Collum (PC# 2058)** administrative leave with pay effective Monday, April 25th. As such, Ms. Pinches-Collum will return to her previous Phys Ed./Health Teacher position at the Alonzo T. Moody Academy effective Monday April 25, 2022.

Action to RIF **Richard Wasserman, PC# 83** from his position as Teacher Military Science at John F. Kennedy High School effective July 1, 2022. The JROTC program at Kennedy High School has seen a decrease in student interest for the program.

• Classroom Changes

Last Name	First Name	School/Location	Title	Salary	Reason
Abreu	Ana	School # 16	IA Pre-K w/ Felty	no change	classroom change
Alam	Imon	International HS	Personal Aide w/ CC 5208272	no change	student change
Burgess	Devon	JFK	IA Special Ed LLD	no change	classroom change
Burke	Olivia	ELC	IA Preschool	no change	classroom change
Esposito	Elizabeth	School # 16	IA Pre-K w/ Martino	no change	classroom change
Faradin	Naadrah	ELC	IA Preschool	no change	classroom change
Pena	Dannay	ELC	IA Preschool	no change	classroom change
Tapia	Andrea	ELC	IA Preschool	no change	classroom change
Young	Michael	EWK	IA Special Ed MD	no change	classroom change

• Title/Salary Changes

Last Name	First Name	School/Location	Title	Salary	Reason
Grajales	Anthony	JFK	IA Special Ed MD	no change	reclassify title
Nahla	Nour	School #28	Teacher Gr. 6-7 Math G&T	\$57,455.00	salary adjustment
Rodriguez	Miguel	JFK	IA Special Ed BD	no change	reclassify title
Rogers	Jarrold	EWK	IA Preschool Sped	no change	title change
Vargas	Dahiana	EWK	IA Preschool	no change	title change
West	Donald	Technology Dept	Field Support Technician	\$70,800 + longevity	increase/title change
Zaman	Jakeya	JFK	IA Special Ed MD	no change	reclassify title

S. MISCELLANEOUS (FUNDING.)

T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

Y. Grievance Settlements

Resolution No. 2

WHEREAS, the Business Administrator has acknowledged the need for a declaration of emergency submitted to the County Office on April 13, 2022, due a floor drain servicing the HVAC unit in the main office backed up and caused flooding in the administrative wing at Paterson Catholic. The flood damaged the carpet installed throughout the entire space; and

WHEREAS, on Saturday, April 9, 2022, the district contacted and directed Insurance Restoration Specialist, First On Site, (formally known as IRS), to mobilize, via phone call and text, on an emergent basis to extract any standing water, remove impacted carpet and install dehumidifiers and air filtration system to control and particulate migration from the impacted areas. The Principal's office, secretary's office and 2 other shared offices were impacted; and

BE IT RESOLVED, the Paterson Public Schools is approving the declaration of emergency and expedited acquisition and mobilization of resources necessary to remediate and restore the flood impacted areas; and

NOW, THEREFORE, BE IT FURTHER RESOLVED, this resolution shall take effect immediately.

Resolution No. 3

WHEREAS, providing first-class school facilities to maximize student learning is Goal 2 of the 5-Year Strategic Plan for Paterson Public Schools (the "District");

WHEREAS, the District currently operates School 29 in a leased facility located at 88 Danforth Avenue, Paterson, NJ 07501, pursuant to a written lease agreement with St. Bonaventure RC Church that will expire on June 30, 2023;

WHEREAS, the District proposes to close School 29 for the 2022-2023 school year, vacate the leased premises, and relocate students and staff to School 7 to enhance and maximize learning opportunities;

WHEREAS, grades 6-8 from School 7 will move to the Joseph A. Taub School, which has adequate capacity to absorb this population of students and staff without undue burden;

WHEREAS, the closure of School 29 is consistent with the District's strategic plan and serves the best interests of students, and

WHEREAS, this change will be incorporated into the 2021-2026 Long-Range Facility Plan, as amended August 25, 2021 and approved by the New Jersey Department of Education and the Board of Education (the "Board").

NOW THEREFORE, BE IT RESOLVED, that the Board approves this amendment to the 2021-2026 Long-Range Facility Plan, authorizes the closure of School 29.

It was moved by Comm. Redmon, seconded by Comm. D. Martinez that Resolution Nos. 1 through 3 be adopted. On roll call all members voted in the affirmative, except Comm. Arrington who abstained on Resolution No. 3 and Comm. Hodges who abstained. The motion carried.

**Paterson Board of Education
Standing Abstentions**

Comm. Arrington

- Self
- Family

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Insight
- Jersey Kids
- NFL Foundation

Comm. Castillo-Cruz

- Self
- City of Paterson
- Transportation
- Downtown Special Improvement District
- Celebrate Paterson

Comm. Hodges

- Self
- City of Paterson

Comm. Dania Martinez

- Self
- City of Paterson
- Ilearn Schools
- Paterson Arts & Science Charter School

Comm. Manuel Martinez

- Self

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family

Comm. Teague

- Self

- YMCA

Ms. Shafer: Good evening, Board Commissioners, Paterson community and staff. Before we move on, I'm just going to ask Boris to put up the vaccination sites where we are with the New Jersey Department of Health. Again, we're emphasizing the availability of vaccinations for our students, ages 5 to 11, where that is our lowest percentage rate at this point. This week, we're at School No. 5 tomorrow, on Monday we're at HARP Academy, Tuesday at Public School No. 27, Wednesday back to HARP Academy, Thursday the 12th back at 27, and that takes care of next week. I just want to remind parents, if you don't have a permission form, they were all sent home, but if you don't have it, it's ok. Come to the school where they're giving out the vaccination if you want your child to get vaccinated. Parents you can also get vaccinated and so can community members. But for parents with children, you can go right to the school and fill out the parent permission form at the school where the vaccinations are being given out this week. We will be doing this through the month of May with the New Jersey Department of Health. Thank you, Boris. At this time, I'm going to turn the presentation over to Mr. Richard Matthews, our Business Administrator, to go over the Presentation of the 2022-2023 School District Budget.

PRESENTATION OF THE 2022-2023 SCHOOL DISTRICT BUDGET

Mr. Richard Matthews: Thank you, Ms. Shafer. Can you guys see the presentation?

Ms. Shafer: Yes.

Mr. Matthews: Good evening, Commissioners and Paterson community. Tonight, we're going to do the public hearing portion for the 22/23 school budget. This budget comes with no programmatic cuts, no cuts in staff. The budget was approved by the County in mid-April. Our per pupil cost in this budget goes up to \$20,360 per kid. That number goes up from \$19,455. Our total administrative cost is flat for this year and that number is below the regional limit so we're keeping our admin costs down and we're increasing our per pupil cost, which means we're spending more money on the kids in the classroom and other items. This is the Board of Education and again we thank you for your oversight and your governance in guiding us through this budgeting process. This is a little bit about our mission. Recognizing our proud traditions, diverse community, and partnerships, the mission of the Paterson Public School District provides an academically rigorous, safe, and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career. The vision for Paterson Public Schools is that the district will be a leader in 21st century innovation where students develop habits of lifelong learning and excel academically to become future-ready leaders. Quick overview, we are an SDA district, formerly called Abbott. This is one of our challenges that we have as a district to get Paterson Public Schools as a priority regarding funding. We are having meetings upcoming to push forth our initiatives with the SDA. For this year, our state aid came in at \$18.6 million. We'll have other discussions regarding what's happening with us and the SDA at future meetings. You've seen this before. This is Senate Bill 2 (S-2) and it speaks to the State fully funding all K-12 districts by fiscal year 2025. Yes, we did balance the budget. We still have challenges in our district obviously. It wasn't that long ago that we overspent our budget by \$30 million in 2015 -2016, so some of the things that we've been challenging ourselves over the last couple years is to keep our spending down, maintain and grow our revenues, invest in our reserves, and put a better guardrail around the budget so that we're not overspending our budget, so we'll have money for future generations, future students and staff. Again, our costs each year go up, typically our costs are going up between

\$35 and \$40 million and what structural deficit really means is that our costs are exceeding our revenues, so we have to keep up with our cost saving strategies and continue to keep our spending down and grow our revenues. This is something that we're kind of still climbing the hill to overcome, but it takes time, and it doesn't happen over a one-year or two-year period as we can see. These are the 22/23 budget priorities, and these are ongoing. We have high school restructuring, graduation rate, textbook curriculum resource, supervisors, 4-year college rate, 2-year college rate, financial literacy, AP courses, and these priorities come from having community forums, having meetings with the Board of Education, getting feedback, and then putting these into the budget for 22/23. There are some items, obviously, that did come up as a priority, but with anything regarding a budget dollars dictate what you can and cannot do. So, some things may have been put off, but these are the main priorities we received through community engagement and meetings and everything that you see in front of you is in the 22/23 budget. Food service, we got a little bit of a black eye in food service but one of the things we're trying to do is change that environment by having a better environment where all students can have healthy and nutritious meals and moving from the mindset of feeding kids to giving kids a more enjoyable food experience. That is a challenge that we're willing to take on and the team is embracing it and we'll give you future updates regarding food service. As Ms. Shafer mentioned earlier, contact tracing/Covid testing, facilities, upgrade windows, air conditioning, and HVAC. Actually, those things are kind of commencing now. We're in some of the schools. Dale Avenue, we're actually in that school this week. We're in School No. 6 and we have some other schools we have get to. Acquisition of buses is to address transportation shortages, but it's also a cost savings strategy where we're going to hire drivers and we're being very competitive with the hiring of the drivers. We've had a bunch of meetings with Ms. Shafer and transportation and also with human resources that we're really being aggressive in terms of what we want to pay drivers so that we can get them on board and keep them because we know that pool is needed throughout the state and when we bring somebody on board, we want to make sure that we keep them. We're going to be purchasing buses to take some of the strain off of the SPED population, and that will be as savings when we can actually have our own fleet and we could chip away at the transportation costs. You'll see later on when we go through the expenditure side, the non-salary piece took a big jump this year and the big driver of that number was special education. I talked to you about investing in Capital Reserve. We have to plan for rainy days. We can't just have our 2% or 4% fund balance, but we have to make sure that we're putting money into reserve accounts so that we can do some of the things locally because we're not going to have the benefit of the funding, which has given us \$199 million between the different funds. Increasing Board guards was a strategy that we had with security where the feeling is that by increasing Board guards, we can reduce the amount of contracted guards. Our contracted guard number will go down from what we normally have but we feel that we'll get a bigger bang for the buck by increasing the Board guards. That will be in place come July 1st and obviously anything that we're putting in front of you, it's not for a one-year window, but it's really for the long term. We have it in and we have to keep it in. That's what we do in Paterson. One of the things that we always try to do is communicate and be transparent in the budgeting process. We've done numerous budget community forums where we solicited feedback, so you see the list of district priorities. We've actually even had one forum where we had real time data regarding people's input regarding different things regarding the budget. Central office budget reviews, literally meeting with every department in central office multiple times going through every line in the budget multiple times and just vetting it, making sure that what we're saying we need we really do need. A lot of times in past years, more so prior to me, a lot of people would look at their numbers and say I want the same thing next year or bump it up and there was no real supporting evidence or documentation behind their number. We've

pushed for that more and more to support the numbers you need to our needs assessment. Meeting with principals, educating principals about the budget and being a customer service arm to them and giving them support, as well as having a team of people that have embraced customer service to support principals in whatever they need. Our team has done a very good job at being that to the principals because we're here for the principals and we need to support them as much as we can. We've had many budget team meetings, obviously finance committee meetings, Board presentations, and central office meetings with key stakeholders. One of the things we did last year was once the budget was passed last year, the thing that we did a little bit different was we're kind of giving you an overview in this presentation right here, but we wanted to go back to the community and say 'ok, this is what's in the budget' and just give that presentation but also answer more questions. This is the state aid that we received for the 22/23 school year, but you see what we've done over the last five years in terms of what we received from the state and the state is a big portion of how we fund the school district. The next slide speaks to a 2-year comparison. One of the things I did when we got our state aid was, I did a comp and you'll see here for this year I picked, strategically, Newark, Elizabeth, Trenton, Plainfield, and Hackensack to see where do we stack up against these school districts in terms of state aid. Forget about the bigger number, let's look at percentages. Newark got a 13% increase this year. We got 3.9%. Elizabeth got 8.3%. Trenton got 7.6%. Plainfield got 21%. One of the things that I did notice in my comp is that Union County schools all received significant amounts of increase for their county. One of the things that we have to do is we have to identify the "we." We're identifying the "we" but we have to advocate for our school district under a bigger umbrella, the bigger tent beyond just Board members and school district employees. We're going to fight that fight but have to fight that fight before February of next year. We're going to start that fight the day after tomorrow. Again, these are the comps, Newark, Elizabeth, and Paterson. Under the Murphy administration, these are the percentages received and the amount of dollar increase. I say to you that we have a challenge of keeping our costs down, but a big piece is not just the bottom line, but also the top line revenue number and these are the numbers that have been received under the Murphy administration for these cities. Paterson has received \$89 million. That's been a big help in terms of us being able to not only balance budget but have proper budgeted fund balance and reserves and excess surplus. Yeah, that's great, but we have to do better than what we've done so far. Newark got \$285 million, Elizabeth got \$113 million, and Paterson got \$89 million. Plainfield, Trenton, and Hackensack respectfully, but as a percentage these numbers are much greater than Paterson and I think there's more to it than just the funding formula. I think there's some other angles that we have to take as a community and come together to fight this fight regarding increasing our state aid under the Murphy administration. I think he has another four budget years. Our charter school number is a big number. It's over a 20% increase, but as I said to you guys earlier, remember that our budget is going to go up between \$35 and \$40 million by basically doing nothing, just charter school, non-salary, salaries, benefits, transportation, and facilities. By doing nothing our budget is going to go up \$35, \$40 million a year, so that's why it's very important in prior years that we don't do what we did in 2015-2016. I think the 2-year window was \$41, \$42 million dollars overspending our budget. These are things that we don't have a lot of control over, but they come, and we have to manage it accordingly. For this year, the charter school cost is \$105 million. Their enrollment number is 6,000 students. The prior year number was 5,470. That's also another angle of attack that we have to look at in terms of how we can start attracting some of those students to stay in Paterson Public Schools. I think some of the programming stuff that we're doing can chip away at that number. This is the revenue lines. You see here this is the local share, the tax portion up from \$61 million. State aid number is now \$494 million. When you look at how we balance our budget in terms of the revenue side, it's

really coming from three sources of revenue. It's coming from the tax levy. The tax levy number, and I'm going to say this again, is an 11% increase. That 11% increase is a \$.58 increase to the taxpayer. That is a line-item increase. It's not an 11% increase across all taxing agencies, county, city, and school. Our portion of the taxes is 21%. Again, it's \$.58 to the taxpayer. On the reverse side, we had originally proposed to you 12% tax increase which was \$68 million, so when we reduce our taxes from \$68 million to \$67 million, that line was reduced by \$610,000. The impact to the taxpayer was \$.03. So that was the impact of reducing the taxes from 12% to 11%, we reduced the line by \$610,000 and the taxpayer reduction was \$.03. That's the reverse impact of any movement to that line item. Federal sources were pretty flat and that \$16 million in reserves is budgeted fund balance. That's money that's left over from prior years that we can use. Using budgeted fund balance to balance the budget is okay. I just think as a percentage of the amount that we use is probably high. I would like for that number to be a little lower next year so more money can go into maintenance reserve and capital reserve and emergency reserve. We can't be dependent on federal funding. It's great that that stuff comes in, but we know that it's going to go down to a trickle and there are other grants out there that have come about that we're taking advantage of, but that number is a little high and could be used in other categories. Our number went up this year \$37 million and the bulk of it came out of three categories - taxes, the state, and reserves. We have to still build reserves because we don't know what's going to happen in future years so that we're protected and we're not putting together budgets where we're making cuts. They are cuts to balance the budget, but things that we still need. This budget doesn't have any false cuts. That's not the case in this budget. This is just a pie chart so you can see how much we're leveraged by the State. The State is 82% of our total revenue. That's what we are, that's who we are. We're an inner-city district or a low wealth district and that's who we are so that percentage is about typical for most places. The taxes are 11% and there is other federal and reserve money that is in that revenue line that was in the earlier slide. This just tells you how much we're dependent on the State to run our school district. We have to definitely come up with an angle of attack to make sure that we're sitting like Union County is sitting this year. On the expenditure side, you see the red is the charter school increase, which is almost what we got in state aid. Regarding central office, I said to you earlier that the big driver of that increase is transportation. When we met with them numerous, numerous times, we could not cut transportation. That's the bottom line because the demand is too high, costs are coming in, bids are being reviewed, RFPs are being reviewed, and the numbers are coming in. It's not price gouging, but they're coming in at market rates, what the market will allow them to charge. So, we're fighting that fight but that's the big reason why you see that \$15 million increase in central office but remember earlier I told you that the admin cost is flat so that's really contracted transportation. We can still impact that number on a positive side with the buses and picking out really high-cost special education districts. Even though it's in the budget for that amount of money going from \$16 to \$24 million, we can chip away at that number and repurpose or more importantly have money fall out so that we have fund balance for future years. That's the story with the non-salary side. Not a big change in salaries and benefits and so you see the expenditure side increase \$37 million so you can expect that number next year regarding this slide. We have to drive up that revenue number and fight some other battles as a team to get the revenues that we need from the State. This is just a pie chart of the previous slide in terms of you see the percentages. Salaries and benefits 56%, charter school 17%, central office 25%, and school based 2%. I'm not going to spend a lot of time on this slide here. We've kind of gone through it again and we will have future public meetings with the community stakeholders regarding it. Just really quick, the bottom line is you see here the County is 19% of the tax breakdown, the schools are 21% of the total taxes, and the City of Paterson is 59% or 60% of the total taxes. Again, this data is coming from the Department of Consumer Affairs. It doesn't

have the 2022 information in there quite yet. You see the breakdown from 2000 to the present. Someone actually did say to me, 'how does 11% mean 2.4%?' and without going through the whole formula, you see we're 21% of the total tax breakdown so that helps you understand concretely. Just on a percentage basis, that number can impact you the same increase that we do to that line item. Again, we'll have other meetings regarding breaking it down to the community and more specific groups, but we've gone through this slide a few times and I just think that it's important that we review it again so that we can see what percentages we are at to the total tax breakdown in terms of the City of Paterson. We talk about local fair share and local fair share; in our county meeting they're going to be going through this in greater detail and once we go through that presentation, I want to bring it back to the Board. You see that c67 is called Chapter 67, but it's a formula that talks about what our demographics are, our different metrics, our population, what our average median incomes are, and the ratables. They come up with a number in terms of what each district can do for educating their school kids and Paterson's local fair share for fiscal year 22 is \$112 million. Remember, we're at \$67 million in the 22/23 budget which says we can tax up to that amount of money which is \$51 million more than what we're doing right now. I know that we've had increases over the last four years, but I still say that we've shown compassion to the taxpayer in Paterson by coming up with these numbers that we've come up with for the last couple years because local fair share does say that we can do way more than what we're doing and we know that way more would not be fair to the taxpayers in Paterson. I think it's important that you understand what local fair share means and what the contribution to the school district should be. It should be \$112 million, but it's \$67 million. That's compassion and we've gone through this slide for the last couple years, and we feel that at the end of the day we want to make sure we have a fair budget that's balanced, that's not causing any undue hardship on the community at large. Finally, as we said earlier, the impact is \$.58 per day on a home value assessed at \$197,000. So, the real increase in terms of taxpayer is 2.4% and on an increase to our budget of 11% to that tax line. Ms. Shafer, that concludes the presentation.

Ms. Shafer: Thank you, Mr. Matthews. I'll turn it back over to the Board President.

Comm. Simmons: Thank you, Madam Superintendent. Thank you, Mr. BA. Do any Board members have any questions before we go into public comments?

Comm. Hodges: I do. We were talking about sending a letter to the editor about our request to meet with the City Council. Has that happened? We had reached out with phone calls and written material to the City Council and to the administration about having a joint meeting or at least a presentation by our Business Administrator to discuss our taxing situation, without a response from them. I had requested that we then send a formal notice and publicize that notice that we had tried to do that without success and I'm wondering whether that happened.

Comm. Simmons: Are you talking about in terms of sending it to the newspaper?

Comm. Hodges: Yes.

Comm. Simmons: Actually, no. We did not and I will take full responsibility for that. It can still be done.

Comm. Hodges: I know it could, the question is will it be done?

Comm. Simmons: Yes. Even our notification to them was formal in terms of communicating with them. It was formal. The problem is when you speak to many of the Council members, they had no idea that we even requested the meeting.

Comm. Hodges: That's why I wanted it publicized that we did that, because then there's no getting around that and everybody is reading the paper. I wanted the community to understand why we're raising taxes because what they're going to get is 'oh, you raised taxes 11%' and there's no discussion as to why and where we're coming from. We don't get our message out there because you don't have that many people watching our presentations, but a lot more of them watch the city's channel. The community deserves to understand why we're raising the taxes and how much we're actually impacting their incomes.

Comm. Simmons: Understood. I will take care of that.

Comm. Teague: Mr. President, just to piggyback off of that, I want to add that the City Council continues to make comments, derogatory remarks against us regarding the taxes to this very day so for them to pretend that they don't know that we're trying to reach out to them is just crazy. They're still making comments, even as early as this past Tuesday night they were making comments about the tax increase. I think it's really high time to put it out in the paper and, as Dr. Hodges said, make it public so the public can see that the Council is not even trying to sit down with us.

Ms. Shabazz-Charles: Of course, I'm dealing with one issue at a time which is the legal issue so hearing the issues that have been raised and obviously I know why we've been a part of this throughout. First, I want to go on record by saying that we have formally sent them letters when the issue started about the potential when they were attempting to move the School Board election. I can attest to the fact that letters have gone that were CC to the City Council that were authored by my office, sent to the city clerk, and also sent to their law director, but again that dates back to those issues. The other thing I want to point to is just so that there is no confusion with the public. We are already satisfying our legal requirement to notify the City Council, as they are residents too, by merely publicizing, like we did today, that we are having budget hearings for the public to comment. I understand that that's probably not what Dr. Hodges means, but I just want that to go on record so that there's no confusion or so no member of the public mistakenly believes that we have not met our obligation to give notice. They don't require any special notice. They are no different than the rest of the residents. They require notice that we are having a public hearing. My last thought or recommendation, if the Board is so inclined to try to make this a bit more public, the Board has the authority to call a joint meeting and send an invitation to them. You call the meeting, and I really don't think it'll be much different than the budget hearings because the meeting would include Mr. Matthews. But you call that meeting and they're on notice that this is a joint meeting between the Board of Education and the City Council. If they show up, they show up and you have the meeting. If they do not, you can make a decision to proceed anyway or a decision to close the meeting. When it's all said and done, at that point there's no hiding from the fact that they were invited to a meeting and in fact you conducted one. Again, that's the recommendation, not a legal requirement. But as I'm hearing what the issues are, it's something that just came to me and something that I've seen done before.

Comm. Hodges: I want to thank you very much for that. Yes, in fact we are not obligated to do any of this, but it is to the benefit of our community given where we are in understanding the taxes and the tax situation in this community. I wanted to make it clear that we're not being irresponsible even though we don't have to do that, but I

wanted to give the community an opportunity to get a full understanding of why we're taking the actions we're taking and how they impact us financially and their children. Again, we are part of the city. I regret that the City Council has not responded, and I do believe that that is a very sound suggestion about calling our own meeting since they have not attended or addressed our request for a joint meeting with them. At your leisure, Mr. President.

Comm. Redmon: I just had something to add. I also wanted to let the public know that we have public presentations throughout this budget process. This has been started since October of last year. Parents that attended our meetings to understand how our budget works, how it's broken down, what line items are being addressed, and how we actually tax our portion of the school district was explained during those public hearings. I think this year and last year I have to commend the staff that we did the extra mile and made sure that the public was aware of how we do our process of budgeting. We have to make sure that the public is involved. I know as Board members we say things in the paper, and I own what I said in the paper. We have to start now contributing more money to our budget in order to increase our school district to make sure that our students are performing at a better rate.

Comm. Simmons: Dr. Hodges, we are set to actually vote on this next week simply because of the timeline and when it has to be submitted to the County. Were you suggesting that a meeting be called before we take the vote?

Comm. Hodges: Given the elections, I doubt that's going to be very fruitful. You don't have the timeline. That's why I wanted the notice to go to the paper. However, it might not be a bad idea after the election to call a joint meeting to explain our budget because they're going to explain it on their channel, and we won't be there to give our side of what's going on.

Comm. Simmons: If it is held in City Council chambers, they may decide not to record that meeting also.

Comm. Hodges: Right, so we can then do it ourselves, go online here and host them this way, give them an opportunity to show up, but give the community an opportunity. Cheryl, how many people do we have watching or participating in this that aren't part of the staff?

Ms. Cheryl Williams: I will get a number.

Comm. Hodges: I have 24 participants.

Comm. Simmons: That's from your view.

Comm. Hodges: Yes, from my view.

Ms. Williams: You also have streaming.

Comm. Simmons: I think, Dr. Hodges, your point is well taken. Even after the elections, they'll still talk about this because they still have to pass their budget.

Comm. Hodges: That's right.

Comm. Simmons: I think we can call a meeting after the election, and it will still benefit us. It will still be beneficial.

Comm. Hodges: I wouldn't hesitate to write the letter to the paper discussing the fact that we reached out to them and then calling the meeting, unless you think it will be too adversarial. I don't want that, of course.

Comm. Simmons: I think once we call the joint meeting, that joint meeting will be advertised in the paper anyway. If they show up, they show up. If they don't...

Comm. Hodges: It won't be discussed as to why we're doing it though and that's the problem, but we can handle that during the meeting.

Comm. Simmons: Okay. Cheryl, do you have a number right now?

Ms. Williams: No, I don't have a number right now. I'm getting it.

Comm. Simmons: Are there any other questions before we go into public comments?

PUBLIC COMMENTS AND HEARING ON THE 2022-2023 SCHOOL DISTRICT BUDGET

It was moved by Comm. Hodges, seconded by Comm. Redmon that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Ms. Rosie Grant: Good evening, Commissioner, Madam Superintendent, Madam Deputy, staff and community. Thank you for this opportunity. I appreciate the presentation and the many opportunities that were provided to the Paterson public for input on the budget development and explanations of the revenues and expenditures. Two things stood out for me today. One is the food service. I like moving from feeding them to giving them more enjoyable food experiences. I would just add more nutritious as well, if you would. What was not in the budget was this budget's impact on student outcomes, so this is a question to the Board and administration. Does this budget in fact provide a thorough and efficient education for the students of Paterson? I also want to point out that state aid is decreasing and will continue to decrease because the funding formula sets up a local fair share stipulation, which means that as state aid goes down local taxes are expected to go up. It's unfortunate that our two governing bodies cannot sit down and have this very necessary discussion and I hope that will happen in the near future. Finally, Comm. Simmons, specifically to you in light of your background, May the 4th be with you. Thank you.

Comm. Simmons: Thank you, Rosie.

Ms. Janet Sewell-Ulepic: Good evening, everybody. Thank you for a moment to express myself at this time. Just from going over everything that was presented, the charts and the conversation, I'm just concerned with some type of audit or checkpoint to just ensure that whoever is responsible for completing the task is held accountable. I feel like overall the approach, and I'm not just singling anyone out because it's the whole staff, is very lethargic concerning our children. I would just like to see a little bit more of a stringent and strict accountability. I hear conversations like this person was supposed to do this or that, and there are a lot of points that are undone still and they're not accountable. That is a concern of mine, as well as the school lunch. I think it's disastrous and it just needs a little bit more of an urgent approach. Thank you.

It was moved by Comm. Hodges, seconded by Comm. Redmon that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

OTHER BUSINESS

Comm. Teague: I want to send my condolences to Comm. Capers for the passing of his sister. Please keep him lifted up. Next Friday, Berkeley College is having their graduation commencement at the Prudential Center, and I actually won the audition so I'll be singing the National Anthem next Friday. I intend to do Paterson proud.

Comm. Hodges: I also want to extend my condolences to Comm. Capers. I didn't know. I just learned about it today and I am deeply sympathetic to him and his family. I wish them the best as they struggle through this moment in time.

Comm. Redmon: The same as Dr. Hodges and Comm. Teague. I send my condolences also to Mr. Capers and his family.

Comm. Simmons: The same for me. I spoke with Comm. Capers earlier this week and I send my condolences again. He and his family have been going through quite a rough period and the passing of his sister has added to this rough period.

Comm. D. Martinez: I spoke to Comm. Capers yesterday and he told me the news. It's very sad how it all happened. We had a conversation about her last week, and everything was good. It was a shock to hear this news. My deepest condolences to him and his family during this difficult time! Losing a loved one is something that's not easy.

ADJOURNMENT

It was moved by Comm. Hodges, seconded by Comm. Redmon that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 6:55 p.m.