

**MINUTES OF THE PATERSON BOARD OF EDUCATION  
REGULAR MEETING**

August 24, 2022 – 6:00 p.m.  
Remote - Zoom

Presiding: Comm. Kenneth Simmons, President

Present:

Ms. Eileen F. Shafer, Superintendent of Schools  
Ms. Susana Peron, Deputy Superintendent  
Khalifah Shabazz-Charles, Esq., General Counsel  
Boris Zaydel, Esq., Board Counsel

Comm. Vincent Arrington  
Comm. Emanuel Capers  
Comm. Oshin Castillo-Cruz  
Comm. Jonathan Hodges

Comm. Dania Martinez  
Comm. Nakima Redmon, Vice President  
Comm. Corey Teague

Absent:

Comm. Manuel Martinez

Comm. Simmons read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused adequate and electronic notice of this meeting:

**Regular Meeting  
August 24, 2022 at 6:00 p.m.  
Virtual  
90 Delaware Avenue  
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

**PRESENTATIONS AND COMMUNICATIONS**

**Hinchliffe Stadium Update**

Ms. Shafer: Good evening, Board Commissioners, staff, and Paterson community. I'm going to ask that the developer for Hinchliffe Stadium please do the presentation and update of Hinchliffe Stadium.

Mr. Baye Adofo-Wilson: Welcome and thank you, Superintendent, for giving us the opportunity to talk to the Board and school public at large. As you know, my name is Baye Adofo-Wilson, and I am the CEO of a company called BAW Development. I am partners with RPM Development in the restoration and redevelopment of Hinchliffe Stadium, but also the whole neighborhood redevelopment project which includes senior housing, a parking garage, as well as a museum and restaurant dedicated to the Negro League. You guys had requested this as an update, so I want to give you an update of where we are, but also have some questions based on the letter you sent us. I want to be comprehensive in that regard and we'll open up for questions. This is an image of where we got started. As you can see, there's a lot of vegetation. This is an old image, but just a lot of vegetation that was a part of the project. I wanted to show you this so you can see where we are now. We're about 70% done. We still have a lot more to do, but at the same time we've done a lot. We're designing Hinchliffe Stadium as a new home for John F. Kennedy High School football, soccer, track and field, and baseball. We'll have a capacity of 1,700 seats. Hinchliffe was 10,000 seats before. Most of the changes we made in terms of the reduction of seating were about making it ADA compliant, adding bathrooms, and that's really it. That's how we got it down smaller than it was 100 years ago. We also want to rent the space out for potential NCAA sports, soccer, baseball, rugby, and football. The field is wide so we think that even though we have 1,700 seats, we can get another 2,000 to 3,000 more on the field. We think we can do outdoor concerts and festivals like the Puerto Rican Day Parade or Dominican Festival. We also want to be able to do special events and corporate hospitality. This is an image from about two weeks ago from a drone shot. On the top you see the restaurant and museum building. You see a lot of the seating bowl done. One of the challenges of the seating bowl was that it was a lot of water damage. I'm going to show you some of that later on, but we also have a lot of water damage. What's really here now is the repairs and the weatherproofing of the seating bowl. That's where we are now. You can see in the middle in this area there's some patching, and over here too. From here all the way to here, this is on grade. The seating bowl sits on top of dirt. From here over is elevated and this is where the locker rooms are. This is the parking garage, and this is the housing. This is the up-close of the work of the seating. This under here is where the locker room is, and this is where the seating is now. It has to be painted. The benches have to be on there. This is just to allow for the waterproofing to take effect because there was a lot of water damage in the locker rooms, a substantial amount. This is one of the light poles. I mention this because one of the things that we did was upgrade the lighting. We upgraded from 50 candles to 100 candles so that we can do night televised games. I think a lot of you guys have seen this. There are four of them and you can see them from Route 80. It allows us to do televised games. Even if that's YouTube or state conference championships in football or regional championships in football, we have the capacity to televise those games. We have been working to have baseball at Hinchliffe Stadium. It's one of the issues that we were concerned about because the short right porch is 274 feet. What you see in the brown is a layover. What we plan on doing is laying over the track a carpet that's equivalent to the carpet that is on the stadium on the ground and laying it over on the brown so it can serve as a warning area. It's the same thing in this area as well. This is the historic orientation, and this is the baseball orientation. We would do something akin to the green monster. On this porch there would be netting and a green monster. Instead of it being a 274-foot fence, it would probably have to be over 330 feet to get out of the stadium. We also have to add foul poles around here and, on the sides, as well, so we'll have four permanent foul poles and the temporary foul pole right here on the outside. The other thing we're doing is the exhibition space and restaurant. The restaurant is about 3,000 square feet. It's one of the things we haven't finalized yet. I would like to talk to you guys about what might be the best way to approach it. We have concession stands in the stadium for the historical concessions area that's been a

part of the stadium. For games and activities, football, or track & field events having another place where people can buy ice cream or burgers would be in the restaurant. Two of the things that we've been tossing around is a traditional restaurant space or is it more of an additional concession area where there are multiple stations. The other thing we're working on is a museum dedicated to the Negro League. The initial opening museum exhibition would be on Larry Doby and also the migration of Jim Crow. This is the layout of the museum. There are multiple zones in it. There is a Zone 1 that is the Hinchliffe core exhibitions, so the permanent aspects of Hinchliffe Stadium which will include all the racing, but primarily Negro League baseball. Zones 2 and 3 will be Negro League temporary exhibition in Zone 3. This area, Zone 5, would be the film area. This area is the closest area to the falls. From here to the falls is about 200 feet. Under here would be the restaurant area, and then up here would be the museum. These would be the different compartments, the different zones, 1, 4, 2, 3, and the film area over here. Under here would be the outdoor seating for the restaurant and this would be the restaurant area here. These are some current pictures. These are our plans, and this is where we are now. It's starting to take form. We still have a lot of work to do, but this is from last week. This was done a couple weeks ago. This is just the other side. These are the bathrooms on the first floor of the restaurant. This is the housing. As you know, we have 75 affordable senior units, age restricted 55 and over. Then we have a first floor that's around 5,000 square feet for preschool. This is for the design. This is where we are. We're starting to put windows in. Once we get the windows in, we're going to really start working on the inside. The windows should be up in the next couple of weeks. This is the parking garage. The parking garage, out of all the things, is probably the most done, 315 parking spaces. That in the middle is the press box. This is the historic size of the press box. The seating shows the repairs and the weatherproofing. This is the amount of damage done on locker rooms. You can see there's patching work that's been done underneath. This is what we're really working on right now. We have two locker rooms with 55 lockers each. On this side is where the office and the mechanical rooms are. There's also a weight room for the coaches and referees. That's really it. You guys have asked some questions. I want to go through the answers to some of those questions and give you some feedback. You guys had asked in the letter about the grant request we had made. The application deadline was July 21. We missed the deadline. One of the reasons we're out here raising additional money for the project is because of our budget from 2020 and all the inflation that people have seen. We did have some increases, but we're continuing to work on that. You guys also asked about whether your student alumni can participate, that's a yes. I know there may have been some confusion in the last meeting, but that's a yes. I think the restaurant is the place where a lot has happened. We haven't finalized plans on it, but that's where we are. Right now, we have about 12% Paterson residents. For the most part, the job was a union job, but I did want to make sure you knew there's about 12% now. I'd like for it to be more, but the job is really 90% union. We have a six-lane track. We don't have an eight-lane track. It wasn't something that was constructible or feasible, to be honest. We couldn't cantilever over the track, plus we couldn't get rid of seating. When I spoke to the architect about whether or not it could be an eight-lane track, his response was no. At the time there was no financing mechanism. I guess the assumption was that you wouldn't use historic tax credits. But because the project is a national historic landmark, you couldn't cut out two or three rows of seating in order to put track there. We do have a six-lane track and it's going to be a state-of-the-art track. In terms of meetings, we normally meet on the first and third Thursdays of the month at 10:00 a.m. at Hinchliffe Stadium. In our early meetings, someone from the school district did come, but we haven't seen anyone there recently. At our first two meetings, someone from the school district did come. We have weekly museum meetings on Friday at 10:30. I've sent to the Superintendent where we are in terms of those meeting. Those meetings are available, and we really would like to have

your participation in all the meetings. Your CAHT program, we would love to participate in that. We will do our best to give you guys 30-day notice, but it's hard because some things we don't have 30 days on. You asked about whether or not your business and finance programs could participate in working on the stadium. I'm not sure how. We do have one woman from Paterson who is working on the business finance area, but I would like to talk to you guys about what that would look like. That is it.

Comm. Teague: Thank you for the presentation. One of the concerns that I had for a while now relates to the restaurants. I have not really seen a clear concise plan for what kinds of restaurants are going to be there. I'm concerned as to whether or not we're going to allow local businesses that can highlight the very broad cuisine that we have here in Paterson. Or is it going to be just fast-food restaurants and chain establishments? We don't need a KFC, Mc Donald's, and an IHOP at this stadium. We really need to highlight our local entrepreneurs, small businesses, restaurants, catering companies, and things of that nature. Is there any real effort being made in the near future to encourage the small businesses to get involved in the stadium?

Mr. Adofo-Wilson: Yes. One of the things I mentioned earlier is that we're at that point right now in terms of looking for restaurants. We're leaning towards it being multiple small facilities like a food court. The reality is that when you do it that way, the restaurateur is dependent upon the events. What ends up happening is that when there are no events, there aren't people coming there. The issue we're trying to figure out is do we do one restaurant that's open 24/365 and build off the traffic of the stadium as well as the falls. Or do you do something that's more in line with the events at Hinchliffe Stadium? It looks like we're leaning more towards the events, but that has been what's held it up to this point. We want people to succeed. You don't want to put them in this position and then they can't succeed. When we first started talking to some of these restaurant owners, the market comparable for restaurants in Paterson are like KFCs and Wendy's and McDonald's. We said we didn't want to do that. The other portion of it is exactly what you're saying, the mom-and-pop operations. What happens when there are no games there? If it is dependent on the foot traffic from the falls, is that sustainable? What happens to the employees? The thing we've also been hearing is that people can't keep employees because if they're not working a certain amount of hours per week they go find a job somewhere else. We're leaning towards it, but we're just now getting there.

Comm. Teague: Maybe I read it incorrectly, but I thought I saw the word "museum" there. What's the museum going to be used for? Is that going to be a part-time museum? Or is it going to run every day?

Mr. Adofo-Wilson: The museum will run every day, but is it still enough? That's the reason I'm leaning towards the food court. Is it enough traffic?

Comm. Teague: Let's nail this down. Who's going to be responsible for making sure that the traffic comes into the stadium on a steady basis so these restaurants can be functional?

Mr. Adofo-Wilson: It's me. The other issue is if we make a decision that handicaps them in terms of the amount, if it's too much then it may not be sustainable for them or for the facility. It's my responsibility to make sure the restaurateurs are there.

Comm. Teague: Thank you.

Comm. Hodges: I'm also concerned about the restaurants. I'm a little disappointed that we didn't have further discussion or a completion of that arrangement regarding the grant application in conjunction with our students. I'm very disappointed in that situation. But if you're going to have a food court, is it possible that one of the groups that participate in that be students?

Mr. Adofo-Wilson: Yes. The food court provides the most flexibility. In that regard, I feel that's a yes. It's just the winter months. What happens in December through March when we don't have those events because it's the dead of winter and it's an outdoor stadium? I'm trying to make sure that we take into consideration that even though we have the museum open, as Comm. Teague mentioned, is it enough? We're in that place now. I definitely feel the commitment to making sure that we have student participation in the program.

Comm. Hodges: We do have a program at one of our high schools in which we have students who do participate in...

Mr. Adofo-Wilson: I saw the program at Eastside. I think that part is a yes. I'm just being transparent about the business decision. We're definitely going to have students participate in it. Right now, is the conversation. One of the things that can happen is for us to start meeting with some of those local entrepreneurs and restaurateurs to gauge their interest and participation of it. We are setting up the kitchen. We have a relatively big stove and grill for them to work on. How is that laid out? Are there two of them in there? I think that may be the goal. For big events, we'll probably have to supplement it with food trucks. We just don't have enough places to cook in it. You're not really cooking in the concession area. I'm open to talking to and finding local restaurateurs that are interested in being at Hinchliffe.

Comm. Hodges: How many seats will the restaurant hold?

Mr. Adofo-Wilson: That's actually what we're talking about. If we make it a food court, there are fewer seats. If it's one restaurant, it's more. It's designed initially to be one restaurant. This part you can see the falls. This part you can see the events. As you can see, it's all windows. The great thing about it is that you can eat there. This is the outdoor patio area. From here you're 150 feet from the falls. There's a lot of ambiance and charm in the area to use the outdoor seating and the restaurant windows for people who are watching events as well as people who just want to eat there and look at the falls. There's just that balance. We'll have two, one facing one side and one facing the other and have seating around this area.

Comm. Hodges: There's a lot of traffic that comes to the falls from all around the county and other places. There really aren't a lot of places to eat. If you advertise well as close enough to the falls to be an attractive place year-round.

Mr. Adofo-Wilson: I agree. As I said, it's my responsibility to make sure that it runs. I will make sure that happens. It's the winter months that I'm trying to figure out. We have to make this decision now. It's a decision that's a little overdue. I will start to talk to some local restaurateurs. We do think that the diversity of restaurants in Paterson is so vast that it would be a real eating opportunity to showcase different ones. Maybe we can have one come in one year and so it's not as permanent and allows people to get a taste of Paterson that way.

Comm. Hodges: You have a wide variety of communities here with all different types of foods. This place would be a natural to have a weekly or monthly change.

Mr. Adofo-Wilson: I would do a callout to local restaurants who are interested in the space.

Comm. Hodges: The other thing I'm concerned about is the cost of repairs. How is that going to be funded moving forward? That was a significant problem with us in the past. I want to make sure we have enough funding moving forward.

Mr. Adofo-Wilson: We're out here raising additional monies. As you guys know from your own projects, this is a 2020 budget. It's a very different budget than what's happening in 2022. We're out here raising money. We reached out to the state and we're doing grants. Our goal is to raise extra money. We are committed to finishing the project, but we are in a place where we need to raise additional money.

Comm. Hodges: I'm talking about ongoing repairs moving forward.

Mr. Adofo-Wilson: I'm going to try to bolster it a little bit, but we have a significant operating maintenance reserve that we included in the finance construction.

Comm. Hodges: I just wanted to make sure.

Mr. Adofo-Wilson: It's a real question. As you guys know, it's a complicated project. There are four buildings. It was vacant for 25 years. It's on top of a cliff. There's a lot to it. There are a lot of things that can happen. We did structure in a significant operating reserve, and I may try to bolster it given how construction costs have increased in the period since we closed.

Comm. Hodges: Part of the field closest to the falls, there was a lot of organic material that was placed there, which will degrade over time. What was done to make sure that you didn't have collapses in that area?

Mr. Adofo-Wilson: We did these geo piers. The part that collapsed is the northeast portion of it. We had these geometry piers. It was a reservoir that was overfilled. We took all that up and then we did these geometry piers. We did 450 compactions all around there. At this point, it's the tightest part of the field. We had a specific engineering solution. It was one of the major issues that we had in the project, how to deal with the sinkhole. We focused on that first. That's actually done. We're going to cap it. We did put 450 geo piers. It's really solid. We had to make a strong engineering solution to make sure that long term it doesn't collapse again.

Comm. Hodges: You made a decision about how the baseball field is going to be oriented?

Mr. Adofo-Wilson: We have the historical orientation, which are the permanent lines. That's what was requested by the planning board you guys were in. Then we have the 1963 orientation. The folks who were here would remember that one. The reason for that is that the right porch is longer. On the historical is 210 and on the 1963 one it's 274. Even 274 is short. You have to hit it over 330 to hit it over the netting and to make it a homerun. Centerfield is 390 and left field is 330.

Comm. Hodges: Have you reached out to Major League Baseball to discuss what's going on there in terms of the Old Negro Leagues?

Mr. Adofo-Wilson: Yes, we're in communication. We're moving forward. We made the decision recently in terms of the constructability of it. We dealt with some of the companies that focus on this. It was the only solution that we could come up with that allowed for baseball and track. That's actually the challenge. You have your own fields, but the baseball fields are off by themselves, and the track, football, and soccer are together. Doing both in the same location is the challenge. We have this turf that is the same as the field that is adhesive on top of it. It's thick enough where if a ball hits, it bounces regularly. It's colored so that it shows a warning track. That was our solution. We have the foul poles that we are putting in the ground. We also added a digital video board. I think it's the only high school place in this part of the state that has a digital video board.

Comm. Hodges: You did manage to get that. I know that was contingent on the...

Mr. Adofo-Wilson: We're making these commitments. We're going to proceed. We're under a construction schedule and we're making these commitments. We continue to raise money. We haven't bought it yet, but we are making the commitment to doing it.

Comm. Hodges: Will there be showers in the lockers?

Mr. Adofo-Wilson: Yes. There are only two lockers. They're football lockers. We felt like football had the most people. We designed it for football and then we felt like baseball or soccer could use it.

Comm. Hodges: Thank you very much.

Comm. Arrington: Mr. Adofo-Wilson, do you mind putting back up the field schematic? Will we have softball at the stadium? I don't see a softball diagram on here.

Mr. Adofo-Wilson: We can have softball over here. What we have here is just lines. We made a decision to take out the lines. There are no football or soccer lines here.

Comm. Arrington: Will Hinchliffe have softball for our girls and baseball for our young men?

Mr. Adofo-Wilson: You can play baseball here. We have to add these things. The place for it is over here.

Comm. Arrington: Will our high school girls be playing softball at Hinchliffe Stadium? Will it be lined out for them?

Mr. Adofo-Wilson: Yes. If you want high school softball here, you can have it.

Comm. Simmons: Are the lines permanent? Or do we have to make sure that the fields are lined for any athletic activity?

Mr. Adofo-Wilson: Let me take it back a little bit. We took out all the permanent lines other than the lines for Negro League Baseball. Our position was that we felt like it becomes confusing for other sports to have all the different lines. In our initial presentation we had football and soccer lines. The sports felt like it was too confusing. Our responsibility would be to lay down those lines. The permanent lines are based on what you guys want for that particular season. If it's baseball season, the baseball lines would be up. If it's football season, the football lines would be up. If someone else wants to use it and they want to rent it out, they have to change the lines and then put it

back to the lines that you guys want. If you want softball, it would be on this side of the field and the lines would have to be put up accordingly.

Comm. Arrington: I was under the impression that our girls were going to be playing at the stadium as well as our boys. I just want to get some clarification on that. It doesn't have to be tonight. I'm not understanding the answer. It could just be me. My son played track last year. I don't see the shot put and javelin. I think I see the long jump.

Mr. Adofo-Wilson: You don't see that. There's no shot put, javelin, or discus. What you see is the high jump, long jump, and triple lanes. We just didn't have enough room.

Comm. Arrington: I understand. I just want to make sure.

Mr. Adofo-Wilson: That you did see. We just didn't have enough room.

Comm. Arrington: I thought I heard at the meeting that the grant was for upgrades. Then I heard you talk about inflation and the grants. I was a little bit confused on that. I thought the video board was also part of the grant.

Mr. Adofo-Wilson: The grant that we're applying for was specifically for the upgrades for high school sports to professional sports. There's lighting, video boards, and the restaurant. That was that particular grant. We're raising additional money for that plus the inflationary stuff. We did that specific grant for those things. We made a commitment to doing it and we're going to continue to work and raise additional money to make sure we have all these upgrades.

Comm. Arrington: I don't see the lining of the field for baseball, softball, and football. I don't see it physically here. It's not settled well with me.

Mr. Adofo-Wilson: It's a green field. It's more like what they do at MetLife and Giants Stadium. The lines are temporary. Even the baseball lines are not permanent. What's permanent, and this is what was requested, was the historic Negro League Baseball lines. That's what's permanent. It will probably be used the least, but that's what's permanent there. The other stuff is temporary. Everything else here is a green field. During football and soccer season, those lines will be up. During baseball or softball season, those lines will be up.

Comm. Arrington: Is this grass or turf?

Mr. Adofo-Wilson: It's turf.

Comm. Arrington: That means we have to put temporary lines on for football and soccer. Then during the spring, we take the temporary lines away and line it for baseball.

Mr. Adofo-Wilson: This is our responsibility. It's not an additional charge. It's nothing like that. Our responsibility is to make sure the lines are there for you guys. If someone else wants to use it outside your season, they have to pay to change the lines and change them back. This is not a requirement that the school district change the lines. It's our responsibility.

Comm. Arrington: I'll end on that. I'm just confused about the softball and the lining of the field. I don't want to belabor that. I think we need to get some clear answers on it. I thought our girls would be playing softball there.



Comm. Capers: Baye, thank you for the whole presentation. I think you answered it in your last comments about the lines on the field. You said you would upkeep that cost. Let's say football season is coming in and it's June. When do you put the lines? How often do you keep those lines white and crisp? What's the daily maintenance of it? Is that a cost we have to incur? Football and soccer go on at the same time. How is that going to be kept up? Just like at Giants Stadium and MetLife, they have a large grounds crew that does that consistently and that's a lot of money that goes into it. Who is going to keep paying for that cost? At some point, are you going to ask the district to pick up that cost? That's a huge cost.

Mr. Adofo-Wilson: This is your home field. The home field in a season is what dictates the lines. We could put down football and soccer lines then. They would be maintained. When the season ends, we would remove them.

Comm. Capers: Who is 'we'?

Mr. Adofo-Wilson: The Hinchliffe Stadium Urban Renewal, the owners.

Comm. Capers: Is that in our agreement?

Mr. Adofo-Wilson: Maintenance is our responsibility.

Comm. Capers: I get the cleanup and all that other stuff, but grounds and maintenance. When you get into the weeds of things, we have a lot of sports, and those lines have to be maintained. At Giants Stadium they have the ability and the crew to come in. They can flip it for a Jets game and make it crisp. They can turn it into a soccer game the next day. We just have to have the consistency there and make sure the field does look good as the permanent lines would be.

Mr. Adofo-Wilson: One of the decisions we made is that when you have all those lines, it's confusing. If you have the soccer, football, and baseball lines all on one field, it's confusing for the athletes. It is our responsibility to make sure that your lines are there when you need them. It's not a cost that we're going to put on the school district. Actually, your lines are the base lines. In June when you guys give us the season, you say you want football or soccer from this date to that date. We have to maintain it. What happens in season in terms of making sure that after two weeks of football that the lines are touched up? We're going to have the grounds crew working for us on that. It's one of the things that will also allow us to do it for professional sports. You'll have it for high school sports. When you have a professional soccer or baseball team running across all those different lines, it's a challenge. When they rent the space, a part of their payment is to make sure that it's maintained and operated.

Comm. Capers: Are these crews working on a 7-day schedule daily?

Mr. Adofo-Wilson: It depends on the season. We're definitely going to have a crew there to maintain the field.

Comm. Capers: And it has already been agreed upon that you guys will take care of that cost?

Mr. Adofo-Wilson: It's not a school district cost. If we don't have a baseball or soccer team, then it's unnecessary. If the professional athletes want to be on the field, then that's really based on your sports and when they're playing. But in their leasing

agreement, if it's football season and they want to change it, they have to remove the lines, put their lines on, and put it back. That's their cost.

Comm. Capers: I do love the whole publicity around it and what you are trying to do with the NCAA and trying to get other professional sports teams in here. I get all that. I love it. It's great for the city and the community to have these types of events and venues here. However, our main priority is our children and our sports. Trying to bring in some soccer teams during the fall or some semi-pro football teams, is this going to interfere with our 180-day schedule?

Mr. Adofo-Wilson: You are the number one team, tenant, and user of the stadium. Your days are first. We are marketing this as an upgraded high school stadium. You are first. You are the priority. Everything else will be worked around your schedule. We do have the summer months. Once we get into the conversation with you about days, what is your schedule in July and June when there are no more sports?

Comm. Capers: I'm a high school coach. In June and July, that's heavy football season. You're running scrimmages. Would those lines be available there for any type of function that our teams have to play in? I'm making sure those things are available. I get it. I know we're going to have some concerts there. I get the whole vision and I love it. But ultimately, our kids need playing time on the field, just like they do on any other field right now. Does that make sense?

Mr. Adofo-Wilson: You guys are the priority. Number one! We have to work around your schedule.

Comm. Capers: I'm going to send you an idea later. A lot of districts are putting techno lights inside the locker room. A lot of colleges and professional teams are doing this in the locker rooms, walking into the stadium. I'll show you what I'm talking about. I just wanted to put that bug in your ear and hope that can be added. That's a big draw for everybody, for the students and other professional teams. They would have that lighting inside the locker room and in the hallway entering the field. Rutgers and everybody is going that way. I hope we put that in.

Mr. Adofo-Wilson: Let us know. Hinchliffe Stadium has over 20 Major League Hall of Famers who played there. We're thinking about putting their pictures in the locker rooms. You get to see a picture so Satchel Paige or Larry Doby. This is the time. Let me know as soon as possible so we can go over it.

Comm. Capers: Thank you.

Comm. Simmons: With regards to the lines for the different sports, football and soccer overlap. If there's a football game one day and a soccer game the next day, how fast will those lines be removed and the new lines be placed down?

Mr. Adofo-Wilson: I think it's not necessarily an issue for football and soccer. It's more for baseball and football. It's a challenge because there are a lot of lines in baseball. Since the seasons are different, there's less overlap. Let's say that. For football and soccer, we'll just put down both sets of lines.

Comm. D. Martinez: I know we had asked about the restaurants and the involvement of our students. I know you wrote on the PowerPoint there hasn't been a discussion. I'm curious as to what your plan is. Do you have a plan yet?

Mr. Adofo-Wilson: We were talking about it just now. We're finalizing it. There are some business considerations. How do you deal with winter months when there's a lot less traffic at the falls as well as fewer events? We're leaning towards the food court idea. That has the most opportunities for internships as well as for Paterson mom & pop restaurants. We may just land there and figure it out from there in terms of making sure that we create the most business from the environment that we can.

Comm. D. Martinez: I think it's very important to take that into consideration and try to do everything to make it work. I think it's important for our students to be involved in this type of project and get the experience in the restaurants. I think it's something that should be held as a priority.

Mr. Adofo-Wilson: I think this conversation will help. It's the way that makes the most sense. It also allows us to maximize the spacing in terms of the proximity to the falls as well as being able to watch a game. I think something akin to more than one facility being in that space makes the most sense. I think having more facilities at different times allows for more students.

Comm. Redmon: I think you guys answered the questions. I was going to see who was going to be responsible for the lines being placed down on the field for our sports. You guys answered the question.

Comm. Hodges: Mr. Wilson was going to say something. I'll speak after him.

Mr. Adofo-Wilson: One of the things that haven't happened is only a couple of people, the Superintendent and maybe Comm. Capers came a while ago. I do want to invite you down to come do a tour so you can see where we are. I'm not that great at PowerPoints. I'm there most days – Tuesdays, Thursdays, and Fridays. Whenever you want to come down, I can give you a tour so we can talk about this collectively. You guys have a lot of experience and I feel that would be helpful in terms of where we are. I'd also like to say we have construction meetings on Thursdays and museum meetings on Fridays, but I want you to see it so that you can see the work that's been done. I feel like it's kind of hard to see what's happening because of the shape of it. You ride by and you really don't see what's happening inside. Once you go inside, you'll see how much work has already happened. When you see the proximity to everything, you would get a sense of it. I think the museum building, that location is the best view of the falls in Paterson. You're essentially looking down on the falls. There's no other view that way looking down on top of the falls in the city. I would love for you guys to come out. I know getting in the beginning of September you guys are incredibly busy, but I would really like for you guys to come out.

Comm. Hodges: Mr. Wilson, let me be very blunt here. As you can see, there is a lot of concern about the restaurant. What I personally don't want to see are kids from outside of our city working in that restaurant and kids from Paterson not working in there. That would be very upsetting to me, and those things happen. You know that they happen. I don't want to see that. I want to see Patersonians and Patersonian children who are employed there, as opposed to people from other communities who aren't a part of our community here. I want some understanding that there will be problems if that were to happen.

Comm. Redmon: Are there any other questions or concerns regarding Mr. Wilson's presentation? At this time, I'm going to turn it back over to the Superintendent.

## **School Readiness**

Ms. Shafer: Everyone was sent today an update as to our school open readiness plan and I'm just going to review it. Please put the plan up. I'm just going to highlight a couple areas for you and then we'll take any questions you may have. As of August 19, we have 122 vacancies plus 46 that are anticipated because of retirements and resignations that are in the next couple of months. We had a number of job fairs. We had one in June, two in August, and two in July. When we started in late June, we had over 230 vacancies. We knocked that number down by a little over 100. Our human resource department continues to work on filling those vacancies. As you know, this is a national problem. It's not just a Paterson problem. As of today, at our Board meeting, we would have a vice principal vacancy at School No. 25, Paterson STEAM High School, and School No. 6 has an interim principal and vice principal. All of our other administrator positions have been filled. Facilities have been working all summer and some of the ongoing projects include labs at the STEAM High School, new gym floor and bleachers at Kennedy High School, solar panel installations, and new roofs. That work continues to get done. You know that we had a couple of schools that had some moves in them. School No. 29 currently closed, and those students moved to School No. 7. STARS Academy was in a rented facility. We are no longer renting that facility and those students moved to the Paterson Catholic building. Students from School No. 7, the middle school students, moved to our new Joseph A Taub School. We closed the lease at St. Theresa's. All of our schools continue to get cleaned over the summer. We just ended last week with some of our clubs and summer programs. By this Friday, we anticipate 100% of our schools will be clean and ready to open and greet staff and students. Staff comes in next Thursday and students come in on September 7. We will continue to keep all our COVID precautionary measures, and they're all listed there. The only thing we will not have is social distancing, testing of non-vaccinated staff members, partitions, and masks are optional. At any given time, if we see that our numbers go up, we may need to mandate masks. I'm pleased to tell you that in Passaic County, last week we were high and this week we're at medium. Things are going in the right direction. In the area of professional development, we had our Administrator's Institute last week on the 17<sup>th</sup>, 18<sup>th</sup> and 19<sup>th</sup>. All the PowerPoints for the agenda, which is attached, are available if any Board members would like them. We continue to have parent trainings and workshops. Our PTO committees continue to meet with our PTO leadership executive board. The superintendent and deputy meet monthly with the president and vice president of the executive board. You can see all the other meetings and when they're scheduled. Madison Center will continue to offer ESL classes, conversation café, small business development classes, certification, student drop-in center, Parent University workshops, and advisory board. Ramapo College will be sending interns to help with a lot of that work. Our district in-service calendar is attached for your review. Freshman orientation for all of our high schools continues to happen as we speak. We also included for you the district administration meeting schedule. That's Exhibit #4. We continue to have appointments in central registration for families to come and register. That will continue. Registration is only by appointment. In the area of curriculum & instruction, all of our curriculum standards have been updated. All the mandated curriculums have been updated as well and they have been Board-approved. At our next Board meeting, we will be presenting to the Board our Road Forward Plan, which is required by the state. The state has given us a checklist to review our plan from last year just in case there is a reason for the district or the state to call a state of emergency and we have to go remote. We are in the process of updating that plan and we'll have it to the Board at our next meeting. The district is preparing to administer the Start Strong Assessments in September following the timeline from the Department of Education. We'll be offering multiple opportunities for students to address learning loss, which will be inclusive of after-school programs,

Saturday academy, and tutoring services. The district will continue to work on restorative practices. We will be training all schools. Each school will have a team and be trained on restorative practices this coming year, as well as mindfulness and equity. We included for you the district calendar, which is Exhibit #5. We also included that there is a Board retreat regarding goal setting on September 8 and Board retreat regarding governance and ethics training on September 23 and 24. New teacher orientation is currently happening. It started yesterday, today, and tomorrow. New teachers will be learning about district processes, procedures, policy, and curriculum. The opening of school support staff assignments starts September 7-9 where staff will be going out to schools and helping those first couple of days, principals and staff in each building and they will be deployed from central office. The student/parent handbook is complete for the 2022-2023 schoolyear. The community eligibility provision, which is the SEPP program, this is where all students are eligible for breakfast and lunch called the household surveys, and they will be coming out in the next couple of weeks. We continue to install Promethean boards in all the classrooms and give out materials and supplies when our staff enters the building next Thursday. All of our schedules are having the finalization of them from the principals as well as our high school schedulers. Security staff is being deployed through Mr. Dalton Price and his office. Staff attendance has rolled over from last year and Frontline is the platform that we will be using to report absences. We've been using Aesop. We'll continue to use that. In the area of transportation, all of our routes have been picked up except six. This morning we had all of them picked up but three. A bus company notified us during the day that they picked up three and they're not able to cover the three. Our transportation department continues to work on getting these six routes covered. We have a welcome back brochure for our parents. It's Exhibit #8 and it summarizes for them, as we move to more normalcy, that masks are optional and all of the different strategies that we're using to mitigate COVID-19 and some of the variants. We will continue to partner with St. Joe's and the Department of Health so that if staff or students would like any vaccinations they can go there and get vaccinated. That concludes our readiness report, and the Board can see all the attachments that have been sent to them when I talked about any of the exhibits. I don't know if there are any questions.

Comm. Hodges: I simply want to know the status with the planetarium.

Ms. Shafer: The planetarium?

Comm. Hodges: Yes.

Ms. Shafer: I'm going to ask Mr. Matthews to give you an update on that.

Mr. Richard Matthews: Good evening. The planetarium is with the architects doing the assessments regarding putting together the report to let us know the actual cost involved for making the upgrades. The money for the planetarium is in the budget at Panther Academy. We're just waiting for the final number to come back from the architect. We should have that within the next coming days. We'll probably report that out to you with some finality at the next meeting.

Comm. Hodges: Do you have someone to oversee that project who knows about planetariums?

Mr. Matthews: Yes. That is with Ms. Williams. She keeps me updated as to what's happening as far as the assessments. They've worked with Mr. Swangin in terms of the scope of work. It's just a matter of days before we have a final number that we can

report back to you by either the next facilities meeting or the next workshop. We're real close to getting everything moving forward, but the money is in the budget and we're just waiting for that architect's report.

Comm. Hodges: The problem is it's been a while and the hope was to have those parts shipped and to begin production during the summer. Now we're going into the school year. I don't know when they're going to be able to do the construction. You'll have classes during the rest of the year so that could be a problem. There are things that needed to be done over there. I'll be very anxious to see how that gets followed up and who you're going to have to be the project person over that. That has to be someone who knows how to run a planetarium.

Mr. Matthews: Understood.

Comm. Hodges: They need to know astronomy. You can't have someone just go in there to run the machine. They have to know astronomy. Otherwise, you can't produce the programs. You have to know how the sky looked in 1990 versus whatever. You need someone who has that skill. That person needs to be sought after to make sure they can come in and oversee that project. It's a specialty item.

Comm. Arrington: Madam Superintendent, thank you for the update. I have two quick questions. How do we look in comparison to last year with openings? It seems like that number is pretty close to last year, maybe a little bit higher.

Ms. Shafer: Luis, what was the number last year when we opened up? What were the vacancies?

Mr. Luis Rojas: Commissioner, I can't give you that number off the top of my head. You're right, we're right around the same. We're still dealing with the same pandemic that we did last year, so the numbers are not going to be too far off.

Comm. Arrington: It just feels like it's a good number there. It feels like it's close to last year, seems like it.

Mr. Rojas: I would tell you that my folks themselves have been busting out to try to get these numbers as low as possible. We're going to continue to have virtual job fairs throughout the year. I told the principals at the institute that two times a month they're going to get invitations to have virtual job fairs throughout the school year. My goal is to get down to 0. Any vacancy is too much. In the last couple of months, we worked our tails off to get the number down over 100 vacancies.

Comm. Arrington: Great job. Thank you, Luis. I visit a lot of schools sometimes and the principals talk about the isolation room or the COVID room. Has that room outlived its usefulness? Is there still a need for it? It's prime real estate in a lot of the schools, as you know.

Ms. Shafer: We know it's prime real estate. Unfortunately, we're guided by the Department of Education and the CDC. We do anticipate that the Department of Education will put out additional guidelines. Last year they did that around the first week of school, but at this time we have not heard. You cannot eliminate the room just yet.

Comm. Arrington: It just seems like good real estate that's not being used. Thank you, Eileen, I appreciate it.

Comm. Hodges: I know we have a vacancy problem, but this seems to be a national problem with teachers. Is this being experienced by other districts as well?

Ms. Shafer: Yes. It's a national problem. It's being talked about just about everywhere. People are going from one district to another because there are so many available positions. We continue to have job fairs and recruitment and reach out to colleges. I think we'll get another influx of teachers right after the first semester as students graduate. Right now, our number is as low as we're going to get it for the opening of school. Like I said, in June the number was north of 240.

Comm. Hodges: Thank you.

Comm. Simmons: Any other questions?

## **PUBLIC COMMENTS**

**It was moved by Comm. Hodges, seconded by Comm. Redmon that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.**

Ms. Rosie Grant: Good evening, Commissioners, Madam Superintendent, staff and community members. I thank you, Ms. Shafer, for your very detailed report, including the one presented by your consultant for Hinchliffe Stadium. I want to take this opportunity to express thanks to Paterson Public Schools and all the community partners for their summer programs. In July, PEF awarded \$56,000 in grants to Paterson community and faith-based organizations to facilitate summer reading programs in the hope of growing childhood literacy for our young people. The grants were funded by the Henry and Marilyn Taub Foundation, and they went to Gilmore Memorial Preschool, New Destiny Family Success Center, St. Luke's Community Development Center, New City Kids, Eva's Village, and the Library Foundation. They used 'learn through play' strategies to engage the children in advancing reading grade levels. We had a task force which had representatives from Paterson Public Schools, the library, the alliance, Boys and Girls Club, Oasis, New Destiny, and the Office of the Mayor. Another partner also focused on literacy strategies to help us get to grade level reading. We're very excited to have done this and we hope that we will do it again next year with your collaboration. Finally, I want to request there are platforms that allow us to see everyone. It would be great if we were able to see all the Board members at the Board meetings. Thank you so much.

Ms. Greta Mills: Hello. My name is Greta Mills. I'm a Paterson resident. Most of the teachers who were moved at School No. 26 are very upset. We were not told about the specifics of being moved to a new grade. By the contract on page 74, 13-1, 13-2, and 13-3 are being broken at this point. The reasons I should not be moved from fourth grade – how is it going to be helpful to the students? How are the teachers going to be prepared for receiving students who are coming in if we're busy moving from one floor and classroom to the next? I'm not prepared to be a seventh and eighth grade math teacher. Dr. Dougé put on there that I would be seventh grade. I'm really going to have to do seventh and eighth grade math. Those standards are totally different from fourth grade. I have only taught from first through sixth grades. I did not ask to be moved. I have 22 years in the district. I shouldn't have to move. At this point in time, it would be too much of a burden on myself, the students, and everything. I've been corresponding with third grade teachers since we've been in the building and the students are looking forward to having me for fourth grade. They had already received my supply list and

everything else before I left. The teacher has already posted it on their Google Classroom. The socioemotional stress that it's going to cause me, and the students is not worth it. Please do not move me from fourth grade. It would just cause depression, anxiety, and stress. The movement of going from the basement all the way up to the second floor would just be too much. The kids on the second floor have a lot of issues. A lot of teachers have left the building due to the things that they had to go through. That second floor is just running through teachers because we don't have the assistance and parent support that's needed. Once again, please do not move me from up there. As I stated before, everything I have is for grades 1-5. I do not have materials...

Ms. Monifa Meers-Greer: Good evening, Board members and Paterson community. I greet you with a heavy heart. My job assignment transfer was given without an agreement. According to Articles 13-1, 13-2, and 13-4, Article 13 1-1, I was not notified in writing about my transfer from second to seventh grade by August 1, 2022, from my immediate administrator. Article 13 1-2, I did not receive a transfer assignment by mail from my immediate administrator. Article 13 1-4, I did not receive a transfer assignment in writing after August 1, 2022. On August 15, 2022, I saw my name and transfer assignment for seventh and eighth grade ELA pending approval from the Board meeting on August 10, 2022. I served the Paterson district for 21 years. I taught second, fourth, and fifth grade only. This new assignment is disheartening because I have been in second grade consecutively from 2016 to 2022. I love teaching the second grade. I wrote to my immediate administrator in February and March 2022 requesting to stay in second grade. I am socially, emotionally, and professionally stressed. I thought that receiving perfect attendance and a perfect score on my SGOs proved to be a worthy professional and seasoned teacher. September 1, 2, and 6 will not be enough time to prepare for September 7-30 because we have the intensity of the different grade levels. For about six years, I have received a perfect score for my student's showing growth and for preparing them for third grade. I believe in providing a strong foundation in phonics, reading, and math. During reading, my past students were given plenty of interactive literature, competition activities, and projects in science and social studies. During math, the students were given interactive math activities, competition games, and projects. The activities helped the students to comprehend English. Today, many of our students are coming from non-English speaking homes.

Mr. Damon Nichols: My name is Damon Nichols. I'm from Camden, New Jersey. Right now, the Camden School District is transitioning Woodrow Wilson High School to Eastside High School. They're identically copying Eastside High School in Paterson. We have two schools with identical names. You have to share your name with them because they decided to change their name. A lot of us are against the transition because it's going to interfere with recruitment for high school kids from colleges because both schools have similar color ways. It is unbelievable. I'm at a loss for words. This is the first time ever that a district steals a high school name from another district. I don't think it's right that this should be going on. It seems like they're getting away with it because they're transitioning everything right now. All the decorations are starting to go up and everything. It's unbelievable.

Mr. Charles Ferrer: Thank you. I really wish that when you have small numbers of people that you go back to what your policy states where you have three minutes. That's your policy. Let me just be very brief. I'm looking at what's going on since we've gone into local control. If this is what local control looks like, I think we need to go back under state. We're abusing our powers. It's like cronyism, nepotism – you name it, it's out here. Friend hookups, you name it. People can leave one job, go to one place, come here, and make a ton of money. Whereas you have people who have been



committed to this district for years and you have no plan for retaining what you have, but you're losing it at a great rate. Why? Why are we going backwards? Some of the problems that we had in 2004 talk about the records show the Paterson School District ignores wasteful spending. We're just giving people money like its water. You can give somebody an over 100% pay increase, but when we ask for certain amounts of money that's fair for our membership and your employees, that's ridiculous. What you gave to a law firm is six to seven times what we were asking for. We have to do better. Stop the nonsense or we're going to be back in the same boat that we were in. The friend hookups and stuff need to stop. That's not what we're supposed to be about. We're supposed to be about what's best for children. Hooking your friends up, whether it's political or whatever, is not what we're supposed to be about. If they can't get a job somewhere, that's not our problem. When I was in corporate, and we saw someone who came looking for a job that had been floating from one job to another that was a red flag. We're not bringing you here. You're just moving around shopping. Somebody comes and it's \$170,000. Really!? You didn't pay Chris Lewis that. In six months a 50% increase in salary? Is that what we're about? Now we sound like the City Council. Salary ranges to attract the best and the brightest? How do we even know that exists?

Ms. Chantel Lewis: Good afternoon, everyone. I called in to speak about expanding the dietary needs of the students this year and incorporating more vegan and vegetarian options. I have two children in school this year who are vegans and one is vegetarian. I want to see more than just your average bean burger. There's way more protein that these kids can be incorporating that are actually cheaper than the meats and healthier options that we're feeding our other children. I'd also like to chime in on Hinchliffe Stadium. I'm glad that I took part in that meeting. I like the idea of the students being able to work there. I definitely think that we should incorporate some type of work/study program for juniors and seniors so we can add these to college applications. These restaurants should also foster a small business loan so these people can be there temporarily on maybe a six-month basis. We're actually probing these people to generate income and start their own business and not stay at Hinchliffe Stadium. That gives everybody an opportunity to make money. Everybody put a lot of emphasis on the lines that are going to be put down on the field. However, I believe that shouldn't be a big problem because that will incorporate jobs. Say you do hire a company that's going to put those lines down every day. We can also have our football players have part-time jobs. Incorporate more of these jobs for our children in the community.

**It was moved by Comm. Hodges, seconded by Comm. Redmon that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.**

Comm. Hodges: I would like the number of people who are witnessing.

## **REPORT OF THE SUPERINTENDENT**

Ms. Shafer: I just want to welcome our two student Board representatives, Yaneliz and Paris. Welcome to your first Board meeting. I did send the Superintendent notes out to all the Board members. I just want to highlight a couple of items. Today, we graduated 98 students from high school in our summer graduation. Congratulations to all of them and their families. Our P-Tech students spent the summer as IBM interns. They had paid internships. Last week, thanks to Mr. Matthews, we are now the owners of Alexander Hamilton Academy. Two John F. Kennedy Business, Technology, Marketing, and Finance students won first place in the Rutgers Supply Chain competition. We also had two student athletes from Dr. Hani Awadallah School who

won in the Special Olympics. Congratulations to them. Six of our Senator Frank Lautenberg School students who just picked up instruments for the first time in January in the Jazz House Kids program played at Montclair's Welmont Arts Plaza in July. I saw them and they were great. Congratulations to all our students. The Board can certainly read the remainder of my notes. I want to take this opportunity this evening to welcome all our Paterson Public School staff, parents, and students to the new school year. This is our last Board meeting before the end of the summer break, and it gives me cause to take stock of where we have been and where we will be going next year. We have come a long way from where we were two years ago. All of us have been remarkably resilient and we will all learn to persevere in the midst of this continuing pandemic. I'm extremely grateful to everyone who works at Paterson Public Schools for their dedicated service to our students and families, and especially to the many people who have gone above and beyond to meet the needs of our Paterson Public School community. I'm equally grateful to the parents of our students who have shown their support, partnership, and understanding during these past two years. Every bit of the dialogue and every word of encouragement that you've given to the Paterson Public School staff has been the wind beneath our wings and help us keep moving forward in providing the best education we can to our children. The year ahead will be a great one. We've given a lot of thought to restructuring of our high schools with a focus on preparing our students to become lifelong learners with the knowledge and skills to pursue fulfilling prosperous lives after they graduate high school. We have more support services for our students in elementary and middle school, both for their academics and social and emotional well-being. Soon we'll have more Full-Service Community Schools to help our families meet all their needs so that Paterson children can succeed. I would be remiss if I didn't take note that in June 2023 I will be retiring after 42 years of education, 32 of those years here in Paterson. I intend to savor every moment that I can with all of you, the good people that I'm proud to call colleagues and friends, who believe as I believe that nothing is impossible when we all work together and embrace the idea of 'Together We Can.' Let's have an outstanding 2022-2023 school year and God bless all of you. Thank you, Mr. President.

## **REPORT OF THE BOARD PRESIDENT**

Comm. Simmons: I don't really have a report, other than the questions Comm. Arrington and Dr. Hodges were asking vacancies. We know it's a national issue. I had the opportunity to speak with some folks at the state level last night. There are some measures that are moving through the legislature to make it a little easier for people to get certified and come into the field a bit easier. Hopefully, it will happen sooner than later and we can see some resolve to this issue.

## **GENERAL BUSINESS**

### **Items Requiring a Vote**

## **PRESENTATION OF MINUTES**

Comm. Simmons presented the minutes of the following meetings and asked if there were any questions or comments on the minutes:

- a. June 8, 2022 (Workshop)
- b. June 14, 2022 (Regular)
- c. June 23, 2022 (Special)
- d. July 20, 2022 (Special)

**It was moved by Comm. Redmon, seconded by Comm. D. Martinez and Comm. Castillo-Cruz that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.**

## **RESOLUTION ITEMS (1-100)**

### **Resolution No. I&P-1**

WHEREAS, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning is Goal 1 of the Strategic Plan for Paterson Public Schools. Advanced Placement (AP) courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

Whereas, the Advanced Placement (AP) Program is a nationally recognized rigorous course of study, with a higher level of expectation than Honors and college preparatory courses. Students study advanced material, more in-depth and at an accelerated pace. The classes are designed for students who want to experience challenging, college-level material and give students a head start in college.

Whereas, curriculum revisions and assessing its quality and effectiveness to the highest of professional standards is essential, Curriculum revisions for select AP courses should include the exact content and skills covered on the exam, pacing and sequencing suggestions to help teachers integrate material into their courses and a focus of instruction on topics that will make the biggest impact. Additionally, effective curriculum requires a course of study that utilizes best pedagogical practices and addresses the needs of all learners in their classroom.

THEREFORE, IT BE RESOLVED that the Paterson Board of Education approves the revised curriculum for the following Advanced Placement (AP) courses AP US History I and AP US History II.

### **Resolution No. I&P-2**

WHEREAS, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning is Goal 1 of the Strategic Plan for Paterson Public Schools. The Pre-IB Accelerated Cohort serves the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed 11-12 grade curricula and courses of studies as follows: and

- IB French ab initio I
- IB Biology I
- IB Personal and Professional Skills I
- Revised IB TOK I and II

WHEREAS, the proposed curricula features alignment to the New Jersey Student Learning Standards, that have been determined by the New Jersey Department of Education.

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached curricula for implementation in the Paterson Public Schools 2022-23 school year.

### **Resolution No. I&P-3**

WHEREAS, the curriculum supports the Paterson-A Promising Tomorrow's Goal #1, Teaching and Learning: to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NIQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed adoption of the following Social Studies Curriculums and has updated curricula components such as NISLS, Computer Science and Design Thinking and Career Readiness. Life Literacies and Key Skills:

African American History	Anthropology	Economics	Geography
Hispanic and Latino History	Historiography	Paterson History	Psychology
Sociology	Practical Law	Public Administration	

BE JT THEREFORE RESOLVED that the Paterson Public Schools Board of Education approves the attached K-12 Social Studies curricula for implementation during the 2022-2023 schoolyear.

### **Resolution No. I&P-4**

WHEREAS, the curriculum supports the Paterson Public Schools A Promising Tomorrow Strategic Plan. Goal Area I; Teaching & Learning to create a student

centered learning environment to prepare students for career, college readiness, and lifelong learning; and

WHEREAS, the State of New Jersey under NJAC 6A:8-3.1 requires district boards of education to ensure the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards (NJSLS); and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district; and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Students Learning Standards in every school for all students; and

WHEREAS, the attached documents indicate the proposed Pre-Calculus, Pre-Calculus Honors, Calculus, AP Calculus, Statistics, AP Statistics, Business Math, and 10 Credit Algebra I courses in Mathematics. All guides are aligned to current New Jersey Student Learning Standards and district adopted resources

NOW THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the updated Mathematics curricula for implementation during the 2022 - 2023 school year.

#### **Resolution No. I&P-5**

WHEREAS, the District's Five-Year Strategic Plan, Paterson-A Promising Tomorrow's Goal 1 is Teaching & Learning: to create student-centered learning environments to prepare students for career, college readiness & lifelong learning, and;

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed & delivered to demonstrate knowledge & skills specified in the NJDOE'S NISLA, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed 9-12 grade curricula and courses of studies as follows: Dental Assisting I, Dental Assisting 11, Principles of Engineering (Honors), Principles of Engineering, Introduction to Engineering Design (Honors), Introduction to Engineering Design, Civil Engineering and Architecture (Honors), Civil Engineering and Architecture, Graphic Design, Digital Literacy, JROTC Leadership Education and Training (LET)I, JROTC Leadership Education and Training (LET) II, JROTC Leadership Education and Training (LET) III, JROTC Leadership Education and Training (LET)IV, Culinary Science I, Culinary Science II, Culinary Science III, Logistics I, Logistics II, Logistics III, Banking and Finance, Accounting I, Accounting II, Introduction to Marketing, Marketing I, Marketing II, Marketing II - Job Training, Culinary Science I (Modified) – Cafe, Culinary Science II ( Modified)-Cafe,

Culinary Science III (Modified) – Cafe, Culinary Science IV (Modified) - Cafe, Medical Terminology, Patient Care Assisting I, Patient Care Assisting II, Automotive I, Automotive II, Automotive III and

WHEREAS, the proposed curricula features alignment to the New Jersey Student Learning Standards, that have been determined by the New Jersey Department of Education.

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached curriculum guides for implementation in the Paterson Public Schools.

#### **Resolution No. I&P-6**

WHEREAS, the District's Five-Year Strategic Plan, Paterson – A Promising Tomorrow's Goal 1 is Teaching & Learning: to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning: and;

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NIQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed high school curricula and courses of studies as follows: Cosmetology I and

WHEREAS, the proposed curricula features alignment to the New Jersey Student Learning Standards, that have been determined by the New Jersey Department of Education.

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached curriculum guide for implementation in the Paterson Public Schools.

#### **Resolution No. I&P-7**

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal # 1 - Teaching & Learning is to create student centered learning environment to prepare students for career, college readiness & lifelong learning, and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NIQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed 8th grade curricula and course for Career Explorations. All guides are aligned to the current New Jersey Student Learning Standards.

NOW THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the attached curricula for the 2022-2023 school year.

#### **Resolution No. I&P-8**

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal # 1- Teaching & Learning is to create student centered learning environment to prepare students for career, college readiness & lifelong learning, and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed K-12 grade curricula and courses of studies as follows: Spanish K-8 Units 1-4, Arabic I, II, III, IV Units 1-4 French I, II, III, IV Units 1-4, Mandarin I, II Units 1-4, Spanish I, II, III, IV Units 1-4, Spanish Honors Units 1-4 Spanish AP Units 1-4, All guides are aligned to the current New Jersey Student Learning Standards.

NOW THEREFORE, BE IT RESOLVED. that the Paterson Public Schools Board of Education approves the attached curricula for the 2022-2023 school year.

#### **Resolution No. I&P-9**

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal # 1 - Teaching & Learning is to create student centered learning environment to prepare students for career, college readiness & lifelong learning, and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NIQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed K-8 grade curricula and courses of studies as follows: Supplemental K-8 Units 1-4. All guides are aligned to the current New Jersey Student Learning Standards.

NOW THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the attached curricula for the 2022-2023 school year.

#### **Resolution No. I&P-10**

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal # 1 - Teaching & Learning is to create student centered learning environment to prepare students for career, college readiness & lifelong learning, and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed revisions in K-8 Learning Technologies Curricula. All guides are aligned to the current New Jersey Student Learning Standards.

NOW THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the attached curricula for the 2022-2023 school year.

#### **Resolution No. I&P-11**

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal # 1 - Teaching & Learning is to create student centered learning environment to prepare students for career, college readiness & lifelong learning, and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.), requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and



WHEREAS, New Jersey Quality Single Accountability Continuum (NIQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed 9-12 grade curricula and course for Positive Peer Culture, a course to be offered at the Alonzo Tambua Moody Academy. All guides are aligned to the current New Jersey Student Learning Standards,

NOW THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the attached curricula for the 2022-2023 school year.

#### **Resolution No. I&P-12**

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal # 1- Teaching & Learning is to create student centered learning environment to prepare students for career, college readiness & lifelong learning, and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NIQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed 9-12 grade curricula and courses of studies as follows: Elevator 2 (Elevate NJ). All guides are aligned to the current New Jersey Student Learning Standards.

NOW THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the attached curricula for the 2022-2023 school year.

#### **Resolution No. I&P-13**

WHEREAS, the Fiscal Year 2022-2023 Grant Submission and Acceptance for Title I School Improvement Award (SIA Part A) for schools performing at or below the 5th percentile are categorized as comprehensive schools, and schools with subgroup(s) performing at or below the 5th percentile schools are categorized as targeted schools; and

WHEREAS, the New Jersey Department of Education has awarded SY 2022-2023 TITLE I SIA PART A allocations to the schools listed below, to support the implementation of interventions in schools identified comprehensive or targeted support and improvement under ESSA. The Paterson Public Schools is accepting the additional Title I SIA PART A Grant for the FY 2022-2023 and the Total Additional Allocation of \$1,334,300.00 for the schools as follows:

Comprehensive Support and Improvement	Rev. Dr Frank Napier Jr	\$123,800.00
Comprehensive Support and Improvement	School No. 10	\$123,600.00
Comprehensive Support and Improvement	School No. 12	\$121,100.00
Comprehensive Support and Improvement	Newcomers	\$ 39,100.00
Comprehensive Support and Improvement	Young Men's Academy	\$ 19,300.00
Comprehensive Support and Improvement	John F. Kennedy High School	\$250,000.00
Targeted Support and Improvement	School No. 15	\$ 92,100.00
Targeted Support and Improvement	School No. 20	\$ 63,700.00
Targeted Support and Improvement	School No. 25	\$ 99,800.00
Targeted Support and Improvement	School No. 27	\$114,500.00
Targeted Support and Improvement	Dr. Martin Luther King, Jr.	\$102,600.00
Targeted Support and Improvement	Dr. Hani Awadallah School	\$104,800.00
Targeted Support and Improvement	New Roberto Clemente	\$ 79,900.00

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education accepts the Grant Submission/Acceptance funds for Title I School Improvement (SIA Part A) in the total amount of \$1,334,300.00 for the grant period of July 1, 2022 through June 30, 2023, for the purposes stated above.

#### **Resolution No. I&P-14**

WHEREAS, it is the mission of the District, as per the 2019-2024 Strategic Plan, A Promising Tomorrow, to provide an academically rigorous, safe, and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career; and

WHEREAS, this transition will support the District Strategic Plan, Goal # 1: Teaching & Learning - to create a student centered learning environment to prepare students for career, college readiness and lifelong learning,

WHEREAS, the Alonzo Tambua Moody Academy (ATMA) is currently identified as an alternative school and will be reclassified from a school to a district alternative program that will continue to support students preparation for career, college readiness, and lifelong learning,

NOW, THEREFORE, BE IT RESOLVED, the Paterson Board of Education approves the reclassification of Alonzo Tambua Moody Academy, (ATMA), from alternative school to alternative program.

No cost involved

### **Resolution No. I&P-15**

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan - A Promising Tomorrow is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; Gifted and Talented Education, the International Baccalaureate Diploma Programme, International Baccalaureate Career-related Programme, the Pre-IB Accelerated Cohort, STEPS Program, Advanced Placement, Honors and Dual Enrollment courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS the State Education Department of New Jersey mandates that all public schools have a board-approved gifted and talented program and requires all public school districts to identify gifted learners and provide appropriate educational programs and services for gifted learners.

WHEREAS the Paterson School District recognizes that there are students who require differentiated programs and services beyond the core curriculum because of their exceptional abilities and as a result should have a comprehensive articulated educational program, designed to maximize their unique abilities and to enhance personal growth.

WHEREAS, the Gifted & Talented program, International Baccalaureate Diploma Programme, International Baccalaureate Career-related Programme, Pre IB-Accelerated Cohort, STEPS Program, Advanced Placement courses, Honors courses and Dual Enrollment courses strive to provide learning environments that prepare students to be leaders in a global society and reflect rigor, student-centered learning, and safe risk-taking in order to enhance their potential for creative production.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the Accelerated Programs Plan for the school year 2022-23.

### **Resolution No. I&P-16**

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan - A Promising Tomorrow is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; Dual Enrollment courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS, Paterson Public School students, in Grades 9-12, enrolled in dual enrollment courses with Passaic County Community College (PCCC), will be eligible to earn three (3) college credits per course from Passaic County Community College. Each course will be potentially transferrable to other colleges or universities depending on the policies and procedures of the other colleges or universities.

Model A	On-site high school class with high school instructor during the school day	\$60 per credit, or \$180 for a 3-credit course.
Model B	On-site high school class with a PCCC or BOE instructor after school hours	\$ 130.00 per credit, or \$390 for a 3-credit course.
Model C	course taken at PCCC campus	\$130 per credit, or \$390 for a 3-

		credit course
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BE IT THEREFORE RESOLVED that the Paterson Board of Education approves the attached articulation agreement between Passaic County Community College and Paterson Public Schools at a total not to exceed \$200,000.00.

#### **Resolution No. I&P-17**

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan - A Promising Tomorrow is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; Dual Enrollment courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs,

WHEREAS, Paterson Public Schools Has partnered with Passaic County Community College to provide an educational alternative for 18 juniors to complete their senior year on campus at PCCC while obtaining college credits. All tuition, textbooks and fees will be paid for by the district.

WHEREAS, students enrolled in the STEPS program who excel will receive additional academic stimulation and an early start on their college career, while saving money on the cost of a college education.

WHEREAS, by creating closer relationships between our high school students and colleges and stronger partnerships between high school students and college faculty, Dual Enrollment can have positive effects on high school graduation rates and college enrollment rates,

BE IT THEREFORE RESOLVED that the Paterson Board of Education approves the attached articulation agreement between Passaic County Community College and Paterson Public Schools at a cost to not exceed \$115,000.00.

#### **Resolution No. I&P-18**

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan - A Promising Tomorrow is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; Dual Enrollment courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS, the rigor of the Fairleigh Dickinson University Middle College Program at Eastside High School, John F. Kennedy High School and International High School offers students in Grades 9-12, dual enrollment opportunities for articulated college credit, from Fairleigh Dickinson University. Students enrolled in a variety of courses will be eligible to earn three (3) college credits per course.

WHEREAS, the proposed articulation agreement demonstrates the following relationship between successful completion (grade of "C" or higher) of courses, and credits issued at Fairleigh Dickinson University upon enrollment (not including other requirements outlined within the Agreement):

BE IT THEREFORE RESOLVED that the Paterson Board of Education approves the attached articulation agreement between Fairleigh Dickinson University and Paterson

Public Schools at a cost to not exceed \$267.00 per three credit course, for a total not to exceed \$65,000.00.

### **Resolution No. I&P-19**

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan - A Promising Tomorrow is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; Dual Enrollment courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS, college-approved, rigorous Dual Enrollment courses offer 11th and 12th grade students at JFK Educational Complex articulated college credits for the following:

PPS Course	WPU Course	Credits
AP Biology	BIO 1630 General Biology: Cell, Molecular, and Genetics (Fall)	4 credits
AP Biology	BIO 1620 General Biology: Evolution, Ecology & Biodiversity (Spring)	4 credits
Honors Anatomy & Physiology	BIO 1120 General Anatomy & Physiology I	4 credits

During the 2022-23 academic schoolyear students from JFK will be provided the requisite instruction on-site at JFK by a qualified instructor who will be supervised by a WPU professor, \$100 per credit x 4 credits =\$400 per student per course.

WHEREAS, upon successful completion of the course, students will their grade recorded on an official William Paterson University transcript using the William Paterson University's standard grade notations. Additionally, the proposed articulation agreement demonstrates the following relationship between successful completion of the course. The University will grant advanced standing for students who have taken the courses above a grade of "C" or higher.

BE IT THEREFORE RESOLVED that the Paterson Public Schools Board of Education approves the attached articulation agreement between WPU and John F. Kennedy Educational Complex at a cost not to exceed \$30,000.00.

### **Resolution No. I&P-20**

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan - A Promising Tomorrow is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; Dual Enrollment courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS, college-approved, rigorous Dual Enrollment course offers 12th grade students in the Education & Training III class opportunities for articulated (3) college credits per course from William Paterson University (WPU). During the 2022-23 academic schoolyear a qualified instructor from WPU will teach CIED 2050-Foundations of Bilingual and Multicultural Education, on-site at JFK-SET to a maximum of 15 students, \$295 per credit x 3 credits =\$885 per student. 15 students x \$885 = \$13,275.

WHEREAS, upon successful completion of the course, students will their grade recorded on an official William Paterson University transcript using the William Paterson

University's standard grade notations. Additionally, the proposed articulation agreement demonstrates the following relationship between successful completion of the course. The University will grant advanced standing for students who have taken the courses above a grade of "C" or higher.

WHEREAS, Dr. David Fuentes from WPU will assist JFK teachers on integrating the Student Learning Outcomes (SLOs) for CIED 2050 Foundations of Bilingual and Multicultural Education, CIED 2120 Child Development and Learning, and CIED 2400 History of Modern Education with Education and Training I, II and III and will be paid a stipend for \$5000.

BE IT THEREFORE RESOLVED that the Paterson Public Schools: Board of Education approves the attached articulation agreement between WPU and School of Education and Training at John F. Kennedy Educational Complex at a cost not to exceed \$18,275.00.

### **Resolution No. I&P-21**

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan - A Promising Tomorrow is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning: Dual Enrollment courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS, college-approved, rigorous Dual Enrollment courses offer 111 and 12th grade students at Rosa Parks HS articulated college credits for the following:

PPS COURSE	WPU Course	Credits
Stage Design & Scene Study-Grade 11	COMM 2700 Acting II Advanced Improv	3.0 Credits
Master Production and Performance Grade 12	COMM 2720 Acting III Special Topics	3.0 Credits

During the 2022-23 academic schoolyear students from Rosa Parks HS will be provided the requisite instruction on-site at Rosa Parks HS by a qualified instructor who will be supervised by a WPU professor. \$100 per credit x 3 credits =\$300 per student per course.

WHEREAS, upon successful completion of the course, students will their grade recorded on an official William Paterson University transcript using the William Paterson University's standard grade notations. Additionally, the proposed articulation agreement demonstrates the following relationship between successful completion of the course. The University will grant advanced standing for students who have taken the courses above a grade of "C" or higher.

BE IT THEREFORE RESOLVED that the Paterson Public Schools Board of Education approves the attached articulation agreement between WPU and Rosa Parks High School at a cost not to exceed \$9,000.00.

### **Resolution No. I&P-22**

WHEREAS, The Paterson Public Schools District Strategic Plan, Goal #4, Objective 3 focuses on Developing "K-12 age appropriate mental health curriculum to empower students by increasing their self-esteem, confidence and character development," and Goal 1, Objective 2 addresses the "Design, implement and monitor equitable, credible

and rigorous assessments K-12 that are aligned to the curriculum and state academic standards that will inform students and educators of their progress."

WHEREAS, The Paterson Public School District and School 16 are committed to providing a safe and supervised environment for students in the early morning hours and assisting parents who need to leave early for work and need a secure location for their children.

WHEREAS, The Paterson Public School District and School 16 are committed to supporting students that struggle in Language Arts and Mathematics, as well as supporting students' socio-emotional development in alignment and provide a safe environment for students who arrive before school

WHEREAS, Paterson Public School Number 16 has designated funds to implement a before-school program to provide tutoring to students that struggle in Language Arts and Math; and, to provide all students the opportunity to participate in morning activities that engage them in character development that will support their social-emotional development and increase their self-regulating and decision making skills in order to be the leaders in actualizing 21st century skills, in alignment with School 16 Mission and Paterson Public School District Goal 1 and Goal 3.

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the implementation of a Morning Mindfulness, Morning Supervision and Tutoring program at Public School Number 16 for the 2022-2023 school year for 180 days, not to exceed \$29,050.00 which has been allocated to account 154211001013090530000000.

#### **Resolution No. I&P-23**

Whereas, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning is Goal 1 of the Strategic Plan for Paterson Public Schools. The International High School IB Career Related Program serves the purpose of providing engineering career academics that challenge highly motivated students and meets each student's learning needs.

WHEREAS, the IB Career Related Programme provides an academic learning environment designed to prepare students to be leaders in a global society, enter STEM fields, reflect the IB learner profile, and an awareness of international mindedness. The course outlines provide an examination of IB assessments, resources, time allocated and materials necessary for IB study in the PLTW Engineering 3 course sequence areas as well as the IBCP Core, and

WHEREAS, The International Baccalaureate Organization., has awarded International High School IB Authorization to offer the IB Career Related Programme at International High School, that will offer the opportunity to earn an IB Career Diploma to Paterson Public School students.

THEREFORE BE IT RESOLVED, that the Paterson Board of Education accepts the authorization from the International Baccalaureate Organization for International High School.

#### **Resolution No. I&P-24**

WHEREAS, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning is Goal 1

of the Strategic Plan for Paterson Public Schools. The Pre-IB Accelerated Cohort serves the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS, the IB Diploma Programme's emphasis on international mindedness and academic rigor will provide Paterson students with a unique set of skills, attitudes and perspectives for success in university and life in the 21st century. Paterson has identified IB as a renowned leader in education and is dedicated to becoming informed about best practices for IB and its role as an integral component of education in Paterson;

WHEREAS, Paterson Public Schools recognizes that the IB Diploma Programme is characterized by a demanding, two year high school curriculum that leads to final exams and post-secondary credits that are accepted by universities worldwide,

WHEREAS, Each year, all International Baccalaureate® (IB) World School pay a fee for the IB Diploma Programme and Career Related Programs; The fees below apply only to fully authorized IB World Schools.

WHEREAS, Paterson Public Schools will gain access to the IB Curriculum database, offer International Baccalaureate courses, the IB Diploma, Career Related Program and is recognized in the worldwide database as an IB World School.

THEREFORE, IT BE RESOLVED that the Paterson Board of Education approves payment of the IB World authorized school fees to the International Baccalaureate as part of the IB Diploma Programme not to exceed \$13,000 and \$1500 for the IB Career Programme for the school year 2022-2023.

#### **Resolution No. I&P-25**

WHEREAS, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning is Goal 1 of the Strategic Plan for Paterson Public Schools. The Pre-B Accelerated Cohort serves the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

Whereas, the IB Diploma and Career Programme's emphasis on international mindedness and academic rigor will provide Paterson students with a unique set of skills, attitudes and perspectives for success in university and life in the 21<sup>st</sup> Century. Paterson has identified B as a renowned leader in education and is dedicated to becoming informed about best practices for IB and its role as an integral component of education in Paterson;

Whereas, Paterson Public Schools recognizes that the IB Diploma and Career Programme are characterized by a demanding, two-year high school curriculum that leads to final exams and post-secondary credits that are accepted by universities worldwide.

Whereas, the Paterson Public School will pay student registration fees once per student and subject fees each year for all diploma and courses students. IB Core fees are to be paid each year for IB courses students taking the IB Diploma and Career Core: Personal and Professional Skills, TOK, Extended Essay, and Creativity Activity Service; The fees below apply only to fully authorized IB World Schools.



Whereas, Paterson Public Schools will gain access to Access to the B information system (IBIS) for tasks necessary to administer student assessment, a range of teacher feedback, including subject reports for each examination session,

Whereas, IB students will receive comprehensive assessment using a wide range of assessment methods including moderated internal assessment and externally marked examinations and assessment by an international team of examiners and moderators, overseen by independent chief examiners, Students will receive upon successful completion of the program or course a printed diploma, diploma results or certificate and transmission of results to universities worldwide.

THEREFORE, IT BE RESOLVED that the Paterson Board of Education approves payment of the student subject fees and core fees to the International Baccalaureate as part of the IB Diploma and IB Career Programme not to exceed \$54,350 the for the school year 2022-2023.

#### **Resolution No. I&P-26**

WHEREAS, The Paterson Public School District: A Promising Tomorrow Strategic Plan Goal 1: Teaching and Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning necessitates building positive peer culture and climate and

WHEREAS, The Paterson Public School District: A Promising Tomorrow Strategic Plan Goal 3: Communications and Connections: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational Programs, advance student achievement and enhance communication necessitates the formation of new and innovative community based partnerships and

WHEREAS, The Victor Cruz Foundation has established the Cruz Scholars program to support academic success and service at Paterson STEAM HS and

WHEREAS, the attached documents indicate the proposed partnership with the Victor Cruz Foundation to implement the Cruz Scholars program at Paterson STEAM HS; and

BE IT THEREFORE RESOLVED that the Paterson Public Schools Board of Education approves the attached partnership with the Victor Cruz Foundation during the 2022-2023 school year.

#### **Resolution No. I&P-27**

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Academic services determined that the district has a need for Steam Supplies, PPS 181-23 during the 2022-2023 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Ten (10) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which four (4) responded to the district's solicitation, and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 25th 2022. Sealed bids were opened and read aloud on June 22, 2022 at 11:00 am via Zoom - Live streamed online.

WHEREAS, as per the attached bid summary, the Department of Academic Services along with the Department of Purchasing recommend that the bid for Steam Supplies, PPS 181-23 be awarded to the lowest responsive and responsible bidder(s), on an item-per item basis, for the 2022-2023 school year, to the following vendors:

Project Lead the Way 593 Castle Creek Pkwy N. Drive Indianapolis, IN 46250 Item(s) Awarded: 223	Wards Science 5100 W. Henrietta Rd P.O. Box, 92912 Rochester, NY 14692- 9012 Item(s) Awarded: 133	School Specialty 140 Marble Drive Lancaster, PA 17601 Item(s) Awarded 58	Flinn/ Scientific 770 N, Raddant Road P.O. Box 219 Batavia, IL 60510 Item (s) Awarded 5% discount catalog
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WHEREAS the awarding of this contract is in line with Paterson - A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #1, Teaching & Learning; To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

NOW THEREFORE, BE IT RESOLVED that the District Superintendent supports the above-mentioned recommendation that Project Lead the Way, Wards Science, School Specialty, & Flinn/Scientific, be awarded contracts for Steam Supplies, PPS 181-23, on an item-per item basis/catalog discount, for the 2022-2023 school year not to exceed \$150,000.00.

#### **Resolution No. I&P-28**

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18 A-4.5. using the request for proposal (RFP) document was solicited for Google Slides Interactive Application/Tool, RFP-481-22, for the 2021-2022, 2022-2023, 2023-2024 school years. Fourteen (14) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which two (2) vendors responded: and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 14, 2021, Sealed proposals were received and opened on July 22, 2021 at 10:00 a.m., at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503, via livestream (Zoom) by the Purchasing Department; and

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; and

WHEREAS, due to the extended need for Google Slides Interactive Application Tool, the district wishes to increase the contract within the allowable 20% for the 22-23 and 23-24 school years, according to NJAC. 5:30-11.3(a)9 and in conjunction with the attached vendor quote, based on the original RFP- 481-22, submission awarded by the district; now

THEREFORE, BE IT RESOLVED that the Board of Education supports the above mentioned recommendation that Nearpod, Inc, be awarded an increase in the contract for Google Slides Interactive Application/Tool, RFP-487-22, for the 2022-2023 and 2023-2024 school years, pending the availability of funds and satisfactory performance, at a cost not to exceed \$66,000,00 annually.

#### **Resolution No. I&P-29**

Whereas, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning is Goal 1 of the Strategic Plan for Paterson Public Schools. The International High School extracurricular clubs serve the purpose of providing enrichment activities that challenge highly motivated students and meets each student's learning needs.

Whereas, Extracurricular activities provide a channel for reinforcing the lessons learned in the classroom, offering students the opportunity to apply academic skills in a real-world context, and are thus considered part of a well-rounded education. Recent research suggests that participation in extracurricular activities may increase students' sense of engagement or attachment to their school, and thereby decrease the likelihood of school failure and dropping out (Lamborn et al, 1992; Finn, 1993). And

THEREFORE BE IT RESOLVED, that the Paterson Public School Board of Education approves the National History Day Club, African Diaspora Coalition, International Club, Women's Empowerment Club, Chinese Club, Spanish Club, French Club, Debate Club, Volleyball Club, Soccer Club, Equitum Robotics Club, Brains over Braun/Gaming Club, Art Club and STEM Club extracurricular offerings at International High for the school year 2022-2023 at no cost to the district.

#### **Resolution No. I&P-30**

WHEREAS, the Paterson Public School District is committed to providing rigorous learning opportunities to its students before, during and afterschool

WHEREAS, Extra-curricular activities at all three schools at the Eastside High School Educational Campus meet the following criteria for the District Brighter Futures Strategic Plan: Goal #1 (Effective Academic Programs), Goal #3 (College Preparedness), Goal #3 (Family and Community Engagement), Goal #3 Expanding Partnerships with Communities, Agencies and Institutions) and Goal #4 (Creating Student Centered Support Groups where All students are engaged in school). During the 2022/2023 school year, the following Extra-Curricular/Clubs will be provided to all students at the Eastside High School Educational Campus: National Honor Society (NHS), National History Day Club, Environmental Club, Student Government Association (SGA), Technology Students Association, Distributive Education Council of America (DECA), Future Business Leaders of America (FBLA), Student Ambassadors, Marching Band, Drum Corps, African Dance Club, ASPIRA Club, Spanish Honor Society, Bible Club, Eastside Radio, Chess Club, Debate Team, Interact Club, Latin Dance Club, French Club, French Honor Society, Poetry Club, Book/Novel Club, Cuisine/Bakers Club, Global Travelers Club, Marketing Stocks Club, Guitar Club, Robotics Club, JROTC Drill Team, JROTC Raiders, Brothers Keeper (Male Mentoring), Student Government Association (SGA), Female Empowerment Club, Fellowship of Christian Athletes, Science Club, Gay Straight Alliance and the Financial Literacy Club.

WHEREAS, the program will satisfy the following objectives: supporting students in heightening their awareness of college-level course requirements, fostering a sense of

community and civic engagement, supporting completion of rigorous academic course work and opening opportunities beyond the school building.

BE IT RESOLVED, that the Paterson Public School District will approve the extra-curricular clubs within the Eastside High School Educational Campus.

### **Resolution No. I&P-31**

WHEREAS, the Strategic Plan for Paterson Public Schools, Paterson - A Promising Tomorrow supports the community-based after school programs under Goal Area #1 Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning, and under Goal Area #3 Communications & Connections: To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication, and

WHEREAS, external organizations have applied for and received funding from the New Jersey Department of Education (NJ DOE) under the 21st Century Community Learning Centers Grant (21st CCLC) to provide after school and summer programming for the students of Paterson Public Schools and Paterson community that focus on college and career readiness. Programming may be provided in-person or virtually, and

WHEREAS, The Boys and Girls Club (BGC) of Paterson and Passaic will provide after school and summer programming at Schools 1, 10, 13, 18, 27, AHA and Napier Academy of which School 10, School 13; and Napier are funded by 21st CCLC and Schools AHA, 1, 18, and 27 are funded by BGC. Approximately 200-485 students in grades K-8 will participate in College and Career Readiness activities at the schools (pending impact of social distancing guidelines) and participate in NJ DOE approved field trips/student experiences to Paterson Public Schools approved locations (pending COVID-19 field trip restrictions). The program will begin September 2022 and run through August 31, 2023. Programming during the school year will occur Monday - Friday during the hours of 3PM - 6PM. Shared services of security, custodian, and participation in the Hot Meals Dinner Program will be requested; and

WHEREAS, Youth Consultation Services (YCS) will provide after school and summer programs Eastside High School funded by 21st CCLC Grant. Approximately 75-151 students (pending impact of social distancing guidelines) in grades 9-12 will participate in Career Exploration and College Readiness activities at the school and also participate in NJ DOE approved field trips/student experiences to Paterson Public Schools approved locations (pending COVID-19 field trip restrictions). The program will begin by October 2022 and end on August 31, 2023. Programming during the school year will occur Monday - Friday during the hours of 3PM - 6PM, Shared services of security, custodian, and participation in the Hot Meals Dinner Program will be requested; and

WHEREAS, New Jersey Community Development Corps (NJCDC) will provide after school and summer programs at John F. Kennedy, and International High School under the name of Compete for Life funded by 21st CCLC Grant. Approximately 125-255 students (pending impact of social distancing) in grades 9-12 will participate in Career Exploration activities at the schools and also participate in NJ DOE approved field trips/student activities to Paterson Public Schools approved locations (pending COVID-19 field trip restrictions). The program will begin by October 2022 and run through August 31, 2023. Programming during the school day will occur Monday - Friday 3PM -

6PM and select Saturdays. Shared services of security, custodian, and participation in the Hot Meals Dinner Program will be requested; and

WHEREAS, Paterson Education Fund (PEF) will provide after school and summer programming at Schools 15 and SFLS, funded by 21st CCLC. Approximately 151 students in grades 3-8 will participate in College and Career Readiness activities under the theme of STEAM (Science, Technology, Engineering, Art, and Mathematics) at the schools (pending impact of social distancing guidelines) and participate in NJ DOE approved field trips/student experiences to Paterson Public Schools approved locations (pending COVID-19 field trip restrictions). The program will begin October 2022 and run through August 31, 2023. Programming during the school day will occur Monday - Friday 3PM - 6PM. Shared services of security, custodian, and participation in the Hot Meals Dinner Program will be requested; and

THEREFORE BE IT RESOLVED, the District approves of the Community-Based After School Programs at Schools 1, AHA, Napier Academy, 10, 13, 18, and 27 facilitated by The Boys and Girls Club, at EHS facilitated by Youth Consultation Services, and JFK and IHS facilitated by New Jersey Community Development Corporation and School 15 and SFLS facilitated by PEF from September 2022 - August 2023 at no cost to the District.

### **Resolution No. I&P-32**

WHEREAS, the Strategic Plan for Paterson Public Schools, Paterson - A Promising Tomorrow, supports the Full Service Community Schools and the community-based partnerships under Goal Area #1 Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning and under Goal Area #3 Communications & Connections: To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication, and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5. using the request for proposal (RFP) document was solicited for Full Service Partners for the Paterson Public Schools' Full Service Community Schools (School 2 and John F. Kennedy High School), RFP-471-21, for the 2020-2021, 2021-2022, 2022-2023 school years, pending the availability of funds and satisfactory performance; and

WHEREAS, based on the score sheets from the Evaluation Committee Members from the Department of Full Service Community Schools, it is recommended that this contract be awarded for Full Service Partners for the Paterson Public Schools' Full Service Community Schools (School 2 and John F. Kennedy High School), RFP-471 21, to the following vendors:

- New Jersey Community Development Corp. (NJCDC) - John F. Kennedy High School
- Paterson Education Foundation (PEF) - School 2/JFK

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5. using the request for proposal (RFP) document was solicited for Full Service Partners for the Paterson Public Schools: Full Service Community Schools for College and Career Readiness and Evaluation (School 2 and John F. Kennedy Educational Complex), RFP-476-21(2), for the 2020-2021, 2021-2022,

2022-2023 school years, pending the availability of funds and satisfactory performance, to the following vendors:

- ActKnowledge - School 2/JFK
- Felician University - John F. Kennedy High School

WHEREAS, the community partner agencies were selected based on their capacity to deliver the requested services and existing partnerships and pipeline services in the Paterson community. The partner agencies will work in partnership with the administrators and school staff to provide programming including a site coordinator, student programs, support for chronic absenteeism activities, family and parent programs, and opportunities for students to take field trips to PPS approved locations, pending guidance related to COVID-19 from the NJDOE, DOH and District (specific programs per school detailed in the board summary). The partner agencies will provide additional services or access to existing services funded by the agency including parent and community education programs, access to social services, donations of school supplies, uniforms, season appropriate clothing, household and toiletry items: and

THEREFORE, BE IT RESOLVED that the Superintendent supports the Departments of Full Service Community Schools and Purchasing above recommendation on page 1 of this document that the following vendors continue to provide services under the contracts for Full Service Partners for the Paterson Public Schools' Full Service Community Schools (School 2 and John F. Kennedy High School), RFP-471-21 and Full Service Partners for the Paterson Public Schools' Full Service Community Schools for College and Career Readiness and Evaluation (School 2 and John F. Kennedy Educational Complex), RFP-476-21(2), for the 2022-2023 school year, at a not to exceed amount of \$219,550.00, in combination of FSCS Grant funds and local funding match, in total, annually:

Community Partner:	Address:	Schools:	Not to Exceed.
NJ Community Development Corp	P.O. Box 6976 Paterson, New Jersey 07509	JFK High School	\$123,550.00
Paterson Education Foundation	451 Van Houten Street Paterson, New Jersey 07501	JFK High School School 2	\$10,000.00
ActKnowledge	372 5th Ave, 9E New York, NY 10016	JFK High School School 2	\$46,000.00
Felician University	262 S. Main Street Lodi, NJ 07644	JFK High School	\$40,000.00
<b>TOTAL</b>			<b>\$219,550.00</b>

### **Resolution No. I&P-33**

WHEREAS, the Strategic Plan for Paterson Public Schools, Paterson - A Promising Tomorrow, supports the Full Service Community Schools and the community-based partnerships under Goal Area #3 Communications & Connections: TO establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication: and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4:5. using the request for proposal (RFP) document was solicited for Full Service Community Partners for the Paterson Public Schools' Full Service Community Schools (School 16 and Joseph A. Taub School) RFP-484-22, for the 2021 2022, 2022-2023, 2023-2024 school years, pending the availability of funds and satisfactory performance; and

WHEREAS, based on the score sheets from the Evaluation Committee Members from the Department of Full Service Community Schools, it is recommended that this contract be awarded for Full Service Partners for the Paterson Public Schools' Full Service Community Schools (School 16 and Joseph A. Taub School), RFP-484-22, to the following vendors:

Community Partner:	Address:	School:	Not to Exceed:
NJ Community Development Corp.	P.O. Box 6976, Paterson, NJ 07509	Joseph A. Taub School	\$146,820.00
Oasis- A Haven for Women and Children	59 Mill St, Paterson, NJ 07501	School 16	\$160,000.00

WHEREAS, the community partner agencies were selected based on their capacity to deliver the requested services and existing partnerships and pipeline services in the Paterson community. The partner agencies will work in partnership with the administrators and school staff to provide programming including a site coordinator, student programs, support for chronic absenteeism activities, family and parent programs, and opportunities for students to take field trips to PPS approved locations, (specific programs per school detailed in the board summary). The partner agencies will provide additional services or access to existing services funded by the agency including parent and community education programs, access to social services, donations of school supplies, uniforms, season appropriate clothing, household and toiletry items, now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools support the Departments of Full Service Community Schools and Purchasing's recommendation on page 1 of this document that the following vendors be awarded contracts for Full Service Community Partners for the Paterson Public Schools' Full Service Community Schools (School 16 and Joseph A. Taub School), RFP-484-22, for the 2022-2023 school year, pending the availability of funds and satisfactory performance, at a not to exceed amount of \$306,820.00, in total, annually.

#### **Resolution No. I&P-34**

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator, the competitive contracting process NJSA 18A:18A-4.3-4.5. using the request for proposal (RFP) document, was solicited for Medical Services for the Full Service Community Schools and 21st Century Programs, RFP-479-22, for the 2021-2022 school year, with the option to renew for the 2022 2023 school year, pending the availability of funds and satisfactory performance; and

WHEREAS, the need has been determined to renew RFP-479-22 for the 2022-2023 school year with an allowable increase to the yearly budget of under 20%; and

Health & Wellness Services LLC 37 Valley Road Glen Rock, New Jersey 07452	2022 – 2023 School Year
Full Service Community Schools - School 5, Napier Academy and New Roberto Clemente	\$189,000.00
Full Service Community Schools - School 15 and The Senator Frank Lautenberg School (School 6)	\$162,966.00
Full Service Community Schools - School 2 and JFK Educational Complex	\$210,231.00
Full Service Community Schools - School 16, Taub, and Al T. Moody Academy	\$250,000.00
ESSER II Support for Medical and Mental Health	\$48,000.00
21st Century Community Learning Center	\$16,550.00
Medical and Mental Health - All Schools	\$115,000.00
Grand Total	\$991,747.00

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #4: Social - Emotional Learning. Goal Statement: Build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the Department of Full Service Community Schools' recommendation that Health & Wellness Services LLC, 37 Valley Road, Glen Rock, New Jersey 07452 be awarded a contract for Medical Services for the Full Service Community Schools and 21st Century Programs. RFP-479 22, for the 2022-2023 school year, pending the availability of funds and grant approvals, at a not to exceed amount of \$991,747.00 annually.

#### **Resolution No. I&P-35**

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator, the competitive contracting process NJSA 18A:18A-4.3-4.5. using the request for proposal (RFP) document, was solicited for Vision Exam & Eyeglass Services for the Students of Paterson Public Schools, RFP-485-22, for the 2022-2023, 2023-2024 school years, pending the availability of funds and satisfactory performance; and

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, the district has identified the need to address health and educational barriers that inhibit our students from academic success; and

WHEREAS, Paterson Public Schools will continue the partnership with Vision to Learn Services as noted in RFP-485-22 to provide vision screenings, eye exams, and eyeglasses for the 2022-2023 school year to be implemented at various schools throughout the district for students in grades PreK-12; now



THEREFORE, BE IT RESOLVED that the Superintendent of Schools support the Department of Full Service Community Schools' recommendation that Vision To Learn, 12100 Wilshire Blvd., Suite 1275, Los Angeles, CA 90025 be awarded a contract for Vision Exam & Eyeglass Services for the Students of Paterson Public Schools, RFP-485-22, for the 2022-2023 school year, pending the availability of funds and satisfactory performance, at a not to exceed amount of \$330,000 for 2022-2023.

#### **Resolution No. I&P-36**

WHEREAS, the Continuation of the Mindful Schools Social Emotional Learning Programs supports the District Strategic Plan - Paterson, A Promising Tomorrow in Goal area #3 Communication and Connections: to establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication and Goal #4 Social Emotional Learning: Create a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic and physical needs and to provide professional development regarding mental health for all stakeholders; and

WHEREAS, Cigna Foundation has selected School 15 to partner with through the Healthier Kid for Our Future Program, and has offered the participation in the Mindful Schools SEL Program, and

WHEREAS, Cigna Foundation offered for additional schools in the District to participate in their SEL Program and after a review of SEL data it was determined that Paterson's middle school grades are challenged in SEL, The Mindful Schools Program is specifically geared towards supporting the middle school population with mindfulness activities infused through instructional delivery. Middle school grade levels in School 7, School 10, School 28, MLK and NRC have been invited and are committed to participate as a cohort in the Mindful School Program which includes professional development and access to curriculum; and

WHEREAS, the participating schools may be eligible to receive up to \$5,000 in SEL materials, resources, and funding to outfit an SEL space in their school;

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves of the participation in Cigna Foundation's SEL Programs and Mindful Schools, for Schools 7, 10, 15, 28, MLK, and NRC from September 2022 – June 2023.

#### **Resolution No. I&P-37**

WHEREAS, providing students and families at selected Full Service Community Schools with supplemental food supports the District Strategic Plan – Paterson, A Promising Tomorrow in Goal area #3 Communication and Connections and in Goal Area #4 Social and Emotional Learning; and

WHEREAS, food insecurity, defined as the disruption of food intake or eating patterns because of lack of money or other resources, is a barrier for some of Paterson's students and their families in their pursuit of academic achievement for the student and financial stability for the family, and

WHEREAS, St. Paul's Community Development Corporation, Paterson Public Schools' Full Service Community Schools partner for NRC and School 15, is partnering with the Community Foodbank of NJ to provide non-perishable food distributions at School 2,

School 5, School 15, School 16, JFK, Napier, NRC, SFLS, JAT, and Al Moody for qualified families; and

WHEREAS, parents will need to register for the food distributions to ensure that they meet Federal guidelines. Each school will have a set day and time for pick-up and any food not picked-up will be distributed to the remaining families; and

WHEREAS, food will be distributed to families on a weekly or monthly basis, depending on the site and need of the community, with each registered family receiving a distribution at least once per month; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves food distributions at School 2, School 5, School 15, School 16, JFK, Napier, NRC, SFLS, JAT, and Al Moody from September 1, 2022 thru August 31, 2023 at no cost to the District.

#### **Resolution No. I&P-38**

WHEREAS, The Nonpublic Security Aid supports the District Strategic Plan under Goal Area #1 Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, the district is eligible for the Nonpublic Security Aid Funds in the amount of to provide nonpublic schools with security services, equipment, and technology; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds to help ensure a safe and secure school environment for nonpublic school students and will expend the funds in the most effective and efficient manner, and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approve the acceptance of the Nonpublic Security Aid funding in the amount of help ensure a safe and secure school environment for nonpublic school students at Gilmore Memorial Christian Academy, Compassion House Outreach Ministry, Dawn Treader Christian School, and St Gerard school for the 2022-2023 School Year.

#### **Resolution No. I&P-39**

WHEREAS, The Nonpublic Technology Aid supports the District Strategic Plan under Goal Area #1 Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, the district is eligible for the Nonpublic School Technology Initiative funding in the amount of \$9,996.00 to provide nonpublic school pupils with computers, educational software, distance learning equipment and other technologies that can improve their education by meeting their specific educational needs and give nonpublic school teachers the resources and incentives to use educational technologies effectively to improve teaching and learning in the classroom; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner; and

NOW, THEREFORE, BE IT RESOLVED that the Paterson Board of Education approve the acceptance of the Nonpublic Technology Aid in the amount of \$9,996.00 to provide Paterson students attending Compassion House Outreach, Dawn Treader Christian School, Gilmore Memorial Christian Academy and St. Gerard School with computers, educational software, distance learning, equipment and other technologies for the grant period of September 1, 2022 through June 30, 2023.

#### **Resolution No. I&P-40**

STRATEGIC PLAN, Goal Are#3: Communications & Connections, Goal Statement: To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communications 5. Continue to improve clear and accurate internal and external communication with all stakeholders.

In New Jersey, Chapter 226 of the laws of 1991 requires districts to provide nursing services to non-public schools. To that end, we have entered into a contract with the Northern Regional Educational Services Commission, hereinafter referred to as the (Commission"), to provide these services.

WHEREAS, the sum of \$26,656.00 has been granted to the District as financial aid for implementing Chapter 226; and

WHEREAS, the Commission has been approved by the Commissioner of Education for the provision of such Nursing Services and the district may negotiate or award at the public meeting without public advertising for bids.

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approve the agreement in substantially the form attached with Commission to provide Nursing Services to the 4 non-public schools listed for the 2022-2023 School Year in the amount of \$26,656.00.

#### **Resolution No. I&P-41**

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students, and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Technical Institute represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Passaic County Technical Institute for a total cost not to exceed \$17,893,860.00 during the 2022-2023 school year.

September 1, 2022 – June 30, 2023 - (REGULAR ED)

\$11,364.00 per student x 1,720 students =	\$19,546,080.00
Less 2020-2021 State Certified Rate Adj-Reg \$108,889.50 per mo. x 10 mos.	-\$ 1,088,895.00
Less 2020-2021 – Recalculation Reg \$56,332.50 per mo. x 10 mos.	<u>-\$ 563,325.00</u>
TOTAL	\$17,893,860.00

**Resolution No. I&P-42**

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14-4-5 to provide appropriate supplementary aids and services to ensure that students with disabilities have access to the general education curriculum and provides students with disabilities a free, appropriate education result; and

WHEREAS, the District has determined that that it will contract with Tobii Dynavox, LLC for the Boardmaker web-based services; and

WHEREAS, Tobii Dynavox, LLC represents that it is fully qualified to provide such services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Tobii Dynavox, LLC for providing online district wide licensees. Boardmaker is an online platform that allows the Speech and Language Therapist, Teachers, Students, and Parents to create Mayer Johnson symbols that in turn are used to augment a student's speech. This helps build the foundation to build on when selecting an Augmentative and Alternative Communication Device, (AAC) and for Picture Exchange Communication Systems (PECS) for a total cost not to exceed \$17,412.50 during the 2022-2023 school year.

September 1, 2022 - June 30, 2023

Boardmaker Web-Based Services – District Wide Licenses  
\$139.30 x 125 Licenses = \$17,412.50

**Resolution No. I&P-43**

WHEREAS, the District's priority is effective teaching and learning under Goal Area #1 the 2019-2024 Strategic Plan. The Department of Special Education has aligned

programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP, and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students, and

WHEREAS, the District is required under NJAC 6A:26, Educational Facilities, to ensure that educational facilities are educationally adequate to support the delivery of thorough and efficient education to which all students are entitled; and

WHEREAS, the District has determined that for the 2022-2023 school year that self-contained classrooms be established and eliminated; and

NOW, THEREFORE, BE IT RESOLVED, that the District ESTABLISH; one (1) LLD and three (3) autism classes at Dr. Martin Luther King, Jr. Educational Complex, one (1) SLLD class at School 28, one (1) LLD class at School 7, two (2) S-LLD and one (1) LLD classes at International High School, one (1) S-LLD class at STARS High School, one (1) LLD class at East Side High School and ELIMINATE one (1) LLD class at School 28, one (1) LLD at School 10, one (1) LLD at School 29, one (1) COGMILD at East Side, one (1) MD at East Side, one (1) MD class at International, four (4) Autism classes at STARS, one (1) Cog Mod at STARS, two (2) LLD class at HARP, one (1) S-LLD class at HARP, and two (2) BD classes at HARP.

#### **Resolution No. I&P-44**

WHEREAS, Priority 1, Goal 1 of the 2019-2024 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement;

WHEREAS, the district has been granted \$15,708.00 the State of New Jersey in Non-Public Textbook Aid for textbooks for nonpublic school students: and

WHEREAS, the grant funds will be used solely for students attending non-public schools within the district in accordance with applications filed by the individual schools within the State of New Jersey for Nonpublic Textbook Aid;

NOW, THEREFORE, BE IT RESOLVED. that the Paterson Board of Education accept the Nonpublic Textbook Aid Grant for the State of New Jersey in the amount of \$15,708.00 to provide textbooks for students attending nonpublic schools within the district for the 2022-2023 school year.

Compassion House Outreach Ministry	\$1,848.00
Dawn Treader Christian School	\$5,280.00
Gilmore Memorial Christian Academy	\$ 198.00
Saint Gerard School	\$8,382.00

#### **Resolution No. I&P-45**

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mental Health Clinic of Passaic represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Mental Health Clinic of Passaic for a total cost not to exceed \$16,000.00 during the 2022-2023 school year.

September 1, 2022 – June 30, 2023

\$800.00 x 20 Psychiatric Evaluations = \$16,000.00

#### **Resolution No. I&P-46**

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, ASL Interpreter Referral Service, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to ASL Interpreter Referral Service, Inc. for providing sign language interpreter services for a total cost not to exceed \$2,220.00 during the 2022-2023 school year.

September 1, 2022 – June 30, 2023

\$111.00 x 20 hrs. (10 meetings) = \$2,220.00

## Resolution No. I&P-47

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2022 through June 30, 2023 (including ESY), at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# Students	# Days	Per Diem Rate	Total Tuition <i>Not to Exceed</i>
Allegro Academy	RSY	2	210	\$507.93	\$213,330.60
Allegro Academy	RSY/1.1 Aide	1	210	\$150.00	\$31,500.00
The Arc of Essex County	RSY	5	210	\$339.00	\$355,950.00
The Arc of Essex County	1.1 Aide	3	210	\$250.00	\$157,500.00
Archway Program, Atco Campus	RSY	1	214	\$306.32	\$65,552.48
Bancroft Neuro Health	RSY	3	212	\$409.59	\$258,041.70
Bancroft Neuro Health	1.1 Aide	3	212	\$200.00	\$126,000.00
Bayan School	RSY	1	203	\$325.51	\$66,078.53
Bayan School	1.1 Aide	1	203	\$220.00	\$44,660.00
Bayan School (Lunch Reimbursement)	RSY	1	184	\$15.00	\$2,760.00
Benway School	RSY	4	214	\$427.47	\$365,914.32
Benway School	RSY	2	184	\$427.47	\$157,308.96
Bergen Center for Child Development	RSY	2	210	\$428.27	\$179,873.40
Bergen Center for Child Development	RSY/1.1 Aide	1	210	\$225.00	\$47,250.00
Bergen County Special Services (2022-ESY)	ESY	22	30	\$5,550.00	\$122,100.00
Bergen County Special Services (2022-ESY)	ESY	6	30	\$8,225.00	\$49,350.00
Bergen County Special Services (2022-ESY)	1.1 Aide	4	30	\$6,400.00	\$25,600.00

Bergen County Special Services (2022-ESY)	1.1 Aide	3	30	\$4,250.00	\$12,750.00
Bonnie Brae	RSY	2	214	\$430.00	\$184,040.00
Calais School	RSY	1	210	\$409.00	\$85,890.00
Children Therapy Center	ESY	1	24	\$457.75	\$10,986.00
Children Therapy Center	RSY	6	206	\$461.00	\$569,796.00
Children Therapy Center	RSY	2	206	\$457.75	\$188,593.00
Children Therapy Center	1.1 Aide	2	206	\$142.00	\$58,504.00
Children Therapy Center	RSY	2	182	\$461.00	\$167,804.00
Cornerstone Day School	RSY	2	220	\$424.75	\$186,890.00
Commission for the Blind and Visually Impaired	RSY	13	10 mos.	\$2,220.00	\$28,600.00
Commission for the Blind and Visually Impaired	RSY	3	10 mos.	\$5,250.00	\$15,750.00
Creative Achievement Academy	RSY	1	210	\$350.00	\$73,500.00
Crossroads Academy (LCEC)	RSY	1	214	\$457.00	\$97,798.00
Crossroads Academy (LCEC)	RSY	1	214	\$120.52	\$25,791.28
David Gregory School	RSY	9	210	\$290.89	\$549,782.10
David Gregory School	1.1 Aide	9	210	\$186.00	\$351,540.00
Deron School of New Jersey	RSY	1	210	\$393.16	\$82,563.60
Essex Valley School	RSY	1	200	\$438.35	\$87,670.00
Fedcap School	RSY	4	215	\$427.23	\$367,417.80
Felician School	RSY	2	202	\$340.85	\$137,703.40
Felician School	RSY	1	183	\$340.85	\$62,375.55
Felician School	RSY/1.1 Aide	1	202	\$122.00	\$24,644.00
First Children, LLC,	RSY	1	219	\$375.00	\$82,125.00
First Children, LLC,	1.1 Aide	1	219	\$180.00	\$39,420.00
Forum School	RSY	4	199	\$439.00	\$349,444.00
Forum School	RSY	2	180	\$439.00	\$158,040.00
Forum School	1:1 Aide	1	199	\$229.00	\$45,571.00
Garfield Park Academy	RSY	1	203	\$335.99	\$68,205.97
The Glenview Academy	RSY	5	212	\$416.11	\$441,076.60
The Glenview Academy	1:1 Aide	5	212	\$255.00	\$270,300.00



The Gramon School	RSY	7	212	\$440.23	\$653,301.32
The Gramon School	1:1 Aide	6	212	\$255.00	\$324,360.00
Green Brook Academy	RSY	1	200	\$465.57	\$93,114.00
Legacy Treatment Services-Mary A. Dobbins School	RSY	2	211	\$410.67	\$173,302.74
Legacy Treatment Services-Mary A. Dobbins School	RSY	1	211	\$196.50	\$41,461.50
Mountain Lakes (Lake Drive School)	ESY	7	30	\$7,960.00	\$55,720.00
Mountain Lakes (Lake Drive School)	ESY/1.1 Aide	3	30	\$3,371.50	\$10,114.50
Mountain Lakes (Lake Drive School)	ESY/PT	3	30	\$109.00	\$327.00
Mountain Lakes (Lake Drive School)	ESY/OT	1	30	\$218.00	\$218.00
Mountain Lakes (Lake Drive School)	RSY	8	10 mos.	\$7,960.00	\$636,800.00
Mountain Lakes (Lake Drive School)	RSY/1.1 Aide	3	10 mos.	\$3,371.50	\$101,145.00
Mountain Lakes (Lake Drive School)	RSY/OT/PT	3	10 mos.	\$1,090.00	\$3,270.00
Mountain Lakes (Lake Drive School)	RSY/PT	1	10 mos.	\$218.00	\$2,180.00
New Beginnings	RSY	10	212	\$422.56	\$895,827.20
New Beginnings	1.1 Aide	7	212	\$255.00	\$378,420.00
New Beginnings	RSY	1	182	\$422.56	\$76,905.92
North Hudson Academy	RSY	4	202	\$285.62	\$230,780.96
North Jersey Elks (NJEDDA) 21/22 SY	1.1 Aide	1	74	\$141.78	\$10,491.72
North Jersey Elks (NJEDDA) Elem.	RSY	20	210	\$410.83	\$1,725,486.00
North Jersey Elks (NJEDDA) Elem.	RSY	5	186	\$410.83	\$382,071.90
North Jersey Elks (NJEDDA) H.S.	RSY	9	210	\$416.84	\$787,827.60
The Phoenix Center	RSY	1	199	\$406.12	\$80,817.88
Pillar Care Continuum (Horizon Lower)	RSY	4	210	\$373.38	\$313,639.20
Pillar Care Continuum (Horizon High)	RSY	2	210	\$408.15	\$170,163.00
Pillar Care Continuum (Horizon High)	1:1 Aide	1	210	\$220.00	\$46,200.00
Reed Academy	RSY	1	30	\$579.44	\$17,383.20
Reed Academy	RSY	2	180	\$643.50	\$231,660.00
Ridgefield Board of Education	RSY	1	12 mos.	\$5,419.00	\$65,028.00
Ridgefield Board of Education (OT)	RSY	1	12 mos.	\$90.00 Hrs.	\$14,580.00
Shepard Preparatory High School	RSY	2	213	\$317.94	\$135,442.44
Shepard Preparatory High School	RSY	1	183	\$317.94	\$58,183.02
Shepard Preparatory High School	1.1 Aide	1	213	\$158.32	\$33,722.16
Shepard Preparatory High School	1.1 Aide	1	213	\$175.78	\$37,441.14
Spectrum 360	RSY	1	183	\$423.00	\$77,409.00

Somerset County Educational Services Commission	ESY-2022	1	30	\$229.66	\$6,889.80
St. Joseph's School for the Blind	RSY	3	210	\$478.52	\$287,112.00
The Community School	RSY	1	180	\$272.05	\$48,969.00
Westbridge Academy	RSY	3	207	\$459.00	\$285,039.00
Windsor Learning Center	RSY	2	210	\$335.00	\$140,700.00
Windsor Prep	RSY	2	213	\$321.16	\$136,814.16
Windsor Prep	RSY/AIDE	1	213	\$133.63	\$28,463.19
Windsor Prep	RSY	4	183	\$321.16	\$235,089.12
Windsor School	RSY	1	210	\$426.60	\$89,586.00
Windsor School	RSY/1.1 Aide	1	210	\$175.00	\$36,750.00
YCS-George Washington School	RSY	1	207	\$423.53	\$87,670.71
YCS-George Washington School	RSY/1.1 Aide	1	207	\$229.04	\$47,411.28
YCS-Sawtelle Learning Center	RSY	8	199	\$318.41	\$506,908.72
YCS-Sawtelle Learning Center	RSY/1.1 Aide	1	199	\$229.04	\$45,578.96
				<b>Total:</b>	\$16,754,227.63

### Resolution No. I&P-48

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following contracts with private providers of 1:1 nursing services, effective September 1, 2022 through June 30, 2023, at an annual cost not to exceed the amounts listed:

Nursing Services Provider Name	Cost Per Day	ESY Days	RSY Days	Total Days	Total Cost
LOVING CARE, INC. d/b/a AVENANNA HEALTHCARE (FNC 5253646)	\$560		180	180	\$100,800.00

STAY WELL SERVICES (AMM 5256124)	\$480		180	180	\$ 86,400.00
Total Cost Not to Exceed:					\$187,200.00

#### **Resolution No. I&P-49**

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2022 through June 30, 2023 (including ESY), at an annual cost not to exceed the amounts listed:

<b>School Name</b>	<b>RSY, ESY, or 1:1</b>	<b># Students</b>	<b># Days</b>	<b>Per Diem Rate</b>	<b>Total Tuition <i>Not to Exceed</i></b>
Bergen County Special Services 21/22 SY	RSY	1	10 mos.	\$6,174.00	\$61,740.00
					\$61,740.00

#### **Resolution No. I&P-50**

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children from Paterson who temporarily reside outside the city are eligible to enroll in the public schools of another school district pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is required to pay tuition and transportation costs to boards of education of receiving districts where homeless children from Paterson are enrolled, according to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into tuition contracts with various boards of education that enroll students who lived in Paterson before becoming homeless and enrolling in the receiving district's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts with receiving districts, effective July 1, 2021 through June 30, 2022:

School District Name	Number of Students	Daily Tuition Rate	Total School Days	Extraordinary Services (Physical Therapy)	Total Payment <i>Not to Exceed</i>
UCESC - Crossroads Academy	1	\$444.98	52	\$780.00 (\$78.00 per session x 10 sessions)	\$23,919.00
Totals:	1				\$23,919.00

### Resolution No. I&P-51

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children temporarily residing in the City of Paterson are eligible to enroll in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, boards of education of sending districts whose students are enrolled in District schools are required to reimburse the District for tuition and transportation costs pursuant to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into various tuition contracts with sending districts that are responsible for the education of students who resided there before becoming homeless and enrolling in the District's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts to receive reimbursement from sending districts, effective July 1, 2021 through June 30, 2022:

School District Name	Number of Students	Daily Tuition Rate	Total School Days	Total Reimbursement to PPS
Bergenfield Public School District	1	\$74.42	14	\$1,041.88
Bergenfield Public School District	1	\$80.12	14	\$1,121.68
Total:				\$2,163.56

### Resolution No. O-52

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this

section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

#### **CONFERENCE/WORKSHOP REQUESTS**

<b>STAFF MEMBER</b>	<b>CONFERENCE</b>	<b>DATE</b>	<b>AMOUNT</b>
Cicely Warren	Courageous Conversation – Courageous in the Capital National Summit 22	October 1-5, 2022	\$2,207.25 (registration, transportation, lodging, meals)
Assistant Superintendent	Washington, DC		
David Scala	Together in Art Conference/Art Educators of NJ	October 13-14, 2022	\$200.00 (registration)
STEAM Pathway Associate Supervisor	Long Branch, NJ		
Michelle Van Hoven	Together in Art Conference/Art Educators of NJ	October 13-14, 2022	\$150.00 (registration)
Supervisor of Fine & Performing Arts	Long Branch, NJ		
Cicely Warren	NJSBA Annual Workshop 2022 Conference	October 24-26, 2022	\$481.50 (lodging, meals)
Assistant Superintendent	Atlantic City, NJ		

**\*FOR RATIFICATION**

**Total Number of Conferences: 4**  
**Total Cost: \$3,038.75**

#### **Resolution No. O-53**

WHEREAS, the initiative is in support to the District's Strategic Plan, Goal # 1 - Teaching & Learning to create student-centered learning environment to prepare students for career, college readiness & lifelong learning, and Goal Area #3: Communications & Connections Goal Statement: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication, and

WHEREAS In Demand Group LLC will be work with school based supervisors to focus on instructional coaching to facilitate change in teaching and learning across the district, providing support on the coaching process, a key element within the Annual School Plans developed by the schools, and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approve the partnership with In Demand Group LLC for the 2022-2023 school year at a cost to not exceed \$30,500.00.

#### **Resolution No. O-54**

WHEREAS, the first District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required to under N.J.A.C. 6A:14-4.5 to provide appropriate supplementary aids and services to ensure that students with disabilities have access to the general education curriculum and provides students with disabilities a free, appropriate education result; and

WHEREAS, the District has determined that it will contract with The Master Teacher for the web-based services; and

WHEREAS, The Master Teacher represents that it is fully qualified to provide such services, and has and will maintain all required licenses, approvals and certifications, and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to The Master Teacher for providing online Professional Development to help Para-educators working with student's disabilities learn to be more effective and academic performance through a web-based service for a total cost not to exceed \$11,499.00 during the 2022-2023 school year.

September 1, 2022 – June 30, 2023  
ParaEducator Online Training - \$11,499.00

#### **Resolution No. O-55**

WHEREAS, it is the mission of the District, as per the 2019-2024 Strategic Plan, A Promising Tomorrow, to provide an academically rigorous, safe, and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career, and

WHEREAS, building capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services is Goal # 4: Social – Emotional Learning of the Strategic Plan; and

WHEREAS, the District will contract Brown Girls Awakening to facilitate teacher professional development in which participants will learn the importance of managing their own emotional needs to stay balanced within the classroom. In learning how to manage and balance emotions, participants will focus on setting tangible goals and identifying the next steps in achieving them.

NOW, THEREFORE, BE IT RESOLVED, that the District approves an agreement to provide payment Priscilla Mota-Willis (Brown Girls Awakening, LLC) to provide professional development to all school personnel at Senator Frank Lautenberg School/PS #6 as an opening of the school year exercise.

September 2022  
Brown Girls Awakening, LLC

### **Resolution No. O-56**

WHEREAS, creating a student-centered learning environment to prepare students for career, college readiness and lifelong learning by challenging students to learn with differentiated instruction, innovative learning strategies and creating learning activities is Goal 1 of the Strategic Plan for Paterson Public Schools; and

WHEREAS, enhancing and maximizing learning opportunities provided by first class facilities and technological improvements is Goal 2 of the Strategic Plan for Paterson Public Schools, and

WHEREAS, the Joseph A Taub School has established goals to create and promote a student-centered, collaborative learning environment through hands-on, real-world programs and initiatives to support college and career readiness; and

WHEREAS, the Joseph A Taub School has established goals to train and empower educators to create and sustain a student centered learning environment to promote real-world problem-solving and student collaboration; and

WHEREAS, the Joseph A Taub School has established goals to train and empower educators to collect and effectively use various forms of student data to monitor student achievement levels and create instructional practices for student-driven instruction, and

BE IT THEREFORE RESOLVED that the Paterson Board of Education approves the contract for the William Paterson University Professor in Residence to provide professional development for all instructional staff and program support for staff and students at Joseph A Taub for the 2022-2023 school year in the amount of \$10,000 budgeted through account 15-000-221-320-301-000-0000-000.

### **Resolution No. O-57**

WHEREAS, approving the addendums of cancellations of additional 1:1 aides for routes WNDP1 and 4ESYQ. Also, approving an addendum to add additional aides for route HANIESY20Q from in district and out of district for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified vendor's cancellation of additional 1:1 aide for routes WNDP1 and 4ESYQ and the addendum to add additional aides for route HANIESY20Q, for the remainder of the 2022-2023 extended school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending an amount of aides the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to approve addendums of cancellation of additional 1:1 aides for routes WNDP1 and 4ESYQ. As well an addendum to add additional aides for route HANIESY20Q for the remainder of the 2022-2023 extended school year. This shall take effect with the approval signature of the Superintendent.

Contractor	School	Route #	Aide Cost	# of Days	Total Cost
JERSEY KIDS	WINDSOR PREP	WNDP1	\$49.96	30	(\$1,498.80)
US STUDENTS	CROSSROADS, YCS WASHINGTON, PCSST, SOUTH BERGEN	4ESYQ	\$60.00	30	(\$1,800.00)
					TOTAL (\$3,298.80)
Contractor	School	Route #	Additional Aide Cost	# of Days	Total Cost
FOX	DR. HANI	HANIESY20Q	\$120(2)	16	\$1,920.00
					TOTAL \$1,920.00

### Resolution No. O-58

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

WHEREAS, formal public bids were solicited for student transportation services for the 2022-2023 school year for special needs students and regular education students; and

WHEREAS, the solicitation was made by a public notice advertisement in the Herald News on Wednesday, June 24<sup>th</sup>, 2022. Sealed bids were opened and read aloud on Wednesday, July 6<sup>th</sup>, 2022 at 10:00 a.m. during a Zoom meeting. WHEREAS, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the remainder of the 2022-2023 School Year, using PPS Bid#549-23 be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport special needs and regular education students to in-district and out-of-district schools is stipulated on the attached page(s). This shall take effect with the approval signature of the Superintendent. The approximate cost for the PPS Bid#549-23 for the list below of contractors and routes is \$4,076,192.56 for the 2022-2023 school year.



Contractor	Route #	Per Diem Cost	# of Days	Total Cost
SEE ATTACHED LIST				
SPED ACCT#110002705146850000000000				\$3,851,300.56
REG-ED ACCT#110002705116850000000000				\$ 224,892.00
			TOTAL	\$4,076,192.56

### Resolution No. O-59

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2022-2023 extended school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools listed below that are in district and out of district students. This shall take effect for the 2022-2023 extended school year with the approval signature of the Superintendent.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
AMERICAN FIRST	SCHOOL#28	PS28ESY6Q	\$488.00	16	\$7,808.00
CENTAUR TRANS	DR. HANI AWADALLAH	HANIESY21Q	\$344.98	16	\$5,519.68
CENTAUR TRANS	CENTRAL OFFICE	WORKFORCE1Q	\$294.98	24	\$7,079.52
CENTAUR TRANS	CENTRAL OFFICE	WORKFORCE2Q	\$294.98	24	\$7,079.52
TASNEEM	CTC OAKLAND	CTCO2WQ	\$509.00	15	\$7,635.00
		TOTAL			\$35,121.72

### Resolution No. F-60

BE IT RESOLVED, that the list of bills and claims dated August 24, 2022, beginning with check number 232867 and ending with check number 233166, in the amount of \$10,384,396.12; and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

### **Resolution No. F-61**

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of June 2022, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves transfer of funds within the 2021-2022 school year budget, for the month of June 2022, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

### **Resolution No. F-62**

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of June 2022, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for June 2022 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending June 2022, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

### **Resolution No. F-63**

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of June 2022, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for June 2022 and acknowledges agreement with the June 2022 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending June 2022, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

### **Resolution No. F-64**

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 7/14/2022 in the grand sum of \$3,200,723.05 beginning with check number 1014814 and ending with check number 1014849 and direct deposit number D003431866 and ending with D003434189.

WHEREAS, the Paterson Public School approves payment for the payroll checks and direct deposits dated 7/29/2022 for health benefits refunds in the net sum of \$42,265.34 beginning with check number 1014855 and ending with check number 1014857 and direct deposit number D003434190 and ending with D003434240.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 7/29/2022 in the grand sum of \$3,753,08.19 beginning with check number 1014850 and ending with check number 1014865 and direct deposit number D003434241 and ending with D0034355044.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

### **Resolution No. F-65**

WHEREAS, creating a student-centered learning environment to prepare students for career, college readiness and lifelong learning by challenging students to learn with differentiated instruction, innovative learning strategies and creating learning activities is Goal 1 of the Strategic Plan for Paterson Public Schools; and

WHEREAS, providing students with learning opportunities in first class facilities and through technological improvements is Goal 2 of the Strategic Plan for Paterson Public Schools, and

WHEREAS, the Joseph A Taub School has established goals to create enrichment opportunities for real-world applications of learning and creating sustainable programs to enhance student understanding in the field of engineering and science; and

WHEREAS, the Joseph A Taub School had entered the 2022 Flour Engineering Challenge during the 2021-2022 school year and was chosen to receive the \$1,000 award; and

BE IT THEREFORE RESOLVED that the Paterson Board of Education approves the acceptance of the Flour Engineering Challenge Award of \$1000 to be used to support the engineering and science program at Joseph A. Taub School during the 2022-2023 school year at no cost to the district.

#### **Resolution No. F-66**

Whereas, Paterson Public Schools (the "District") has a need for professional audit services; and

Whereas, the District has determined to acquire such services through a non-fair and open contract in accordance with N.J.S.A. 19:44A-20.4 and 20.5, and by resolution of the board of education at a public meeting, without public advertising for bids, pursuant to N.J.S.A. 18A: 18A-5(a)(1); and

Whereas, Wielkotz & Company, LLC has completed and submitted a Political Contribution Disclosure Certification which certifies that the vendor has not made any reportable contributions to a political or candidate committee in the District in the previous one year, and that the contract will prohibit the vendor from making any reportable contributions through the term of the contract; and

Whereas, Wielkotz & Company, LLC will be performing the year end June 30, 2022 audit; and

Now, Therefore, Be It Resolved that the Board of Education authorizes the Superintendent to enter into a contract with Wielkotz & Company, LLC to provide professional audit services, in an amount not to exceed \$126,500 for the 2022-2023 school year.

This resolution shall take effect immediately.

#### **Resolution No. F-67**

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Executive Director of Food Services Department determined that the district has a need for Food Service Pre Packaged Breakfast Items, PPS 310-23 during the 2022-2023 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, fifteen (15) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which three (3) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 24, 2022, Sealed bids were opened and read aloud on July 12, 2022 at 10:30 am via Zoom - Live streamed online; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service Pre-Packaged Breakfast Items, PPS 310-23 be awarded to the lowest responsive and responsible bidder(s) for the 2022-2023 school year(s) to the following vendor(s):

Mivila Foods 226 Getty Avenue, Paterson, NJ 07503
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WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #4, Social-Emotional Learning, Objective #1; Creating a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic and physical needs; and

NOW THEREFORE, BE IT RESOLVED that the Paterson Board of Education supports the above-mentioned recommendation that Mivila Foods be awarded a contract for Food Service Pre-Packaged Breakfast Items, PPS 310-23 for the 2022-2023 school year(s) not to exceed \$1,900,000.00.

**Resolution No. F-68**

WHEREAS, the District awarded a contract at the board meeting on October 20, 2021 item #F-60 to Whitson's Food Service, located at 1800 Motor Parkway, Islandia, NY 11749 for the 2021-2022 school year(s), with a provision for either one (1) year extension, one (1) two-year extension or two (2) one-year extensions; and

WHEREAS, The District is desirous of exercising its first one (1) year option extension for the 2022-2023 school year, and

WHEREAS, Pursuant to law, the negotiated price shall not increase beyond the increase in Index Rate for the 12 months preceding the most recent quarterly calculation available at the time the contract is renewed; which is 9.1%, effective June 28, 2022; and

WHEREAS, based on the satisfactory performance during the 2021-2022 school year(s), the Executive Director of Food Service Department recommends that the bid for Pre-Packaged Meal Items, PPS 317-22, be renewed for the 2022-2023 school year at 9,1 price increase in rates as follows:

Item Description	Whitson Food Service (Bronx) Corp.
	2022-2023 SY - Unit Price
Pre-Packaged Lunch Entrée And Vegetable	\$2.04
Pre-Packaged Sandwich	\$2.04

WHEREAS, the vender has agreed to extend the contract for the 2022-2023 school year with a 9.1% increase in rates over the previous contract for the 2021-2022 school year(s) and

WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #4, Social-Emotional Learning, Objective #1; Creating a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic and physical needs; and

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the renewal of the contract for Pre Packaged Meal Items, PPS 317-22, to Whitson's Food Service, for the 2022-2023 school year at an amount not to exceed \$900,000.00.

#### **Resolution No. F-69**

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services, and

WHEREAS, the Executive Director of Food Services Department determined that the district has a need for Fresh Produce, PPS 315-23 during the 2022-2023 school year(s) and provided the specifications for this formal public bid process, and

WHEREAS, Six (6) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 24, 2022. Sealed bids were opened and read aloud on July 12, 2022 at 11:30 am via Zoom - Live streamed online; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Fresh Produce, PPS 315-23, be awarded to the lowest responsive and responsible bidder(s) for the 2022-2023 school year(s) to the following vendor(s):

Seashore Fruit & Produce Co. 1344 NW BLVD Vineland, NJ 08362
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WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #4, Social-Emotional Learning, Objective #1; Creating a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic and physical needs; and

NOW THEREFORE, BE IT RESOLVED that the Paterson Board of Education supports the above-mentioned recommendation that Seashore Fruit & Produce Co., be awarded a contract for Fresh Produce, PPS 315-23 for the 2022-2023 school year(s) not to exceed \$650,000.00.

#### **Resolution No. F-70**

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Executive Director of Food Services Department determined that the district has a need for Bread, Rolls & Cookies, PPS 312-23 during the 2022 2023 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Six (6) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 24, 2022. Sealed bids were opened and read aloud on July 12, 2022 at 11:00 am via Zoom - Live streamed online; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Bread, Rolls & Cookies, PPS 312-23 be awarded to the lowest responsive and responsible bidder(s) for the 2022-2023 school year(s) to the following vendor(s):

RP Baking LLC dba: Pechter's 840 Jersey Street Harrison, NJ 07029
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WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #4, Social-Emotional Learning, Objective #1: Creating a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic and physical needs, and

NOW THEREFORE, BE IT RESOLVED that the Paterson Board of Education supports the above-mentioned recommendation that RP Baking LLC dba: Pechter's, be awarded a contract for Bread, Rolls & Cookies, PPS 312-23 for the 2022-2023 school year(s) not to exceed \$450,000.00.

#### **Resolution No. F-71**

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services, and

WHEREAS, the Director of Facilities determined that the District has a need for right to know compliance services and provided the technical specifications for the bid process for the 2022-2023, 2023-2024 school years; and

WHEREAS, seven (7) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) vendor responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on March 14, 2022. Sealed bids were opened and read aloud on March 25, 2022 at 11:30 am at 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Departments of Facilities and Purchasing recommend that the bid for Right to Know, PPS-196-23, be awarded to the sole, responsive and responsible bidder for the 2022-2023, 2023-2024 school years to the following vendor:

Rullo & Juillet Associates, Inc.  
878A-1 Pompton Avenue  
Cedar Grove, New Jersey  
07009

WHEREAS, the awarding of this contract is in line with the Paterson - A Promising Tomorrow Five-Year Strategic Plan 2019-2024, Goal Area #2: Facilities – To enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for the 21st century learning. Objective: 4 - Develop a comprehensive preventative maintenance program that is geared towards the long term upkeep of all Paterson Public School facilities.

THEREFORE, BE IT RESOLVED that we Superintendent of Schools supports the above-mentioned recommendation that Rullo & Juillet be awarded a contract for Right to Know, PPS-196-23, for the 2022-2023, 2023-2024 school years not to exceed \$23,000.00 annually.

### **Resolution No. F-72**

WHEREAS; N.J.S.A. P.L. 2011, c.139 (LFN 2012-10) enables local contracting units to utilize national cooperative contracts as a method of procurement, the Paterson Public Schools Board of Education (BOE) being a member of the Omnia Partners Public Sector National Cooperative (Omnia) and;

WHEREAS, Energy Savings Performance Contract Services are available via contract No. 171201 within the Omnia portfolio:

WHEREAS, Omnia utilized a competitive bidding process in the selection of contractors capable of implementing an Energy Savings Performance Contract and

WHEREAS, Honeywell International under contract # 171201 has competed and has been selected as a provider of Energy Savings Performance Contracts under Omnia and:

WHEREAS, Honeywell International is also designated under the Department of Management and Construction (DPMC) in the State of New Jersey under a C036 classification as a qualified Energy Services Company (ESCO) and;

WHEREAS, Honeywell International has implemented multiple Energy Savings Performance Contracts within New Jersey as titled the Energy Savings Improvement Program (ESP)

WHEREAS, the BOE has selected Honeywell International Inc., 115 Tabor Road, Morris Plains, NJ 07950 the qualified Energy Service Company (ESCO) to detail, design and implement an Energy Saving Plan and ESIP project for the BOE in accordance with P.L. 2012, c.55 (P.L.2009, c.4); and

WHEREAS, Honeywell will provide an Energy Savings Plan, including engineering, construction, project management as part of their proposal and that the total cost of services will be a predetermined amount and paid for out of the energy savings as calculated in accordance with PL. 2012. c.55.



WHEREAS, there is no cost for the Energy Savings Plan and the BOE will have an option to continue the process to full implementation of the ESIP project once the ESP has been reviewed and approved by an independent third party in accordance with P.L.2012, c.55, and adopted by the BOE.

WHEREAS, these alterations are in line with Paterson Public School's "A Promising Tomorrow Strategic The Five-Year Strategic Plan 2019. 2024", "Goal Area #2: Facilities- To enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for 21st century Learning. Objective: 4 - Develop a comprehensive preventative maintenance program that is geared towards the long-term upkeep of all Paterson Public School facilities". And

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education authorizes the School Business Administrator / Board Secretary to execute a Project Development Agreement with Honeywell upon review and approval from the Board Attorney.

### **Resolution No. P-73**

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the August 24, 2022 Board Meeting.

### **PERSONNEL**

**F.1** Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

#### **A. POSITION CONTROL ABOLISH/CREATE**

Action to convert **PC#s 677** and **872** to create Director of Special Education. The two PC#s shall be used to fund the new administrator position.

Action requested to transfer **PC# 1614 and PC# 2539** Teacher SpEd Resource from JFK to Special Education Department.

Action requested to transfer **PC# 2280** Teacher LDTC from Eastside High School to the Dept. of Special Ed.

Action requested to reclassify and transfer **PC# 1072** from Instructional Aide/LLD at School 10 to Instructional Aide/Autism at MLK for grades 3-5.

Action is also requested to transfer **PC# 2773** (1.0) from P.S. #6 to 655.

Reclassify **PC# 6867** from IA Pre-K to IA Sped. LLD at 25 to JAT.  
Account# 20.487.100.106.653.000.1655.001

Action requested to transfer **PC# 10196** from Dale Ave w/ student **VV 5246617** (not registered) to School 16 with student **BG 5242996**.

Action requested to transfer **PC# 10074** from Dale to MLK w/ student **MCR 5244959**.

Action requested to transfer **PC# 10011** from Dale Ave to School 15 w/ student **ATP 5232700**.

Action to transfer **PC# 2461** Teacher English at ATM to the Dept. of Special Education and reclassify it to Teacher Sped. Resource. Action to transfer **PC# 571** Teacher Bilingual Math from Newcomers HS to the Dept. of Special Education. Action to also transfer **PC# 758** from P-Tech to School #7 as Teacher Art (S. Peltzer transferring on separate PTF).

Action is requested to assign **Sub PC# 10740** to student **JT 5203240** at PPS #6. Also, assign **PC# 10743** to **PD 5217674** at PS # 20.

**A. POSITION CONTROL ABOLISH/CREATE (CONT.)**

This action is requested to reclassify **PC# 2703** from an ART PC to a Teacher of Music PC. The reclassification will enable JFK High School to offer instrumental music classes to our students.

Action is requested to deactivate **Position Control #6872**. – Nurse  
**Account#** 20.487.200.100.653.000.1670.001

Action requested to transfer and reclassify **PC# 10141** personal aide at School 8 for student **JNDG 5219501** to Instructional Aide/SLLD at JAT (w/ SLLD teacher Montilus). Student JNDG no longer requires a 1:1 however, position required at JAT due to exception request in increase class size.

Action is requested to reclassify **PC# 2853** from Teacher English at EHS to Coordinator of Automotive Technology for EHS for the 22-23sy

Action is requested to create 3 positions for Joseph A. Taub under Whole School Reform. Funds will be increased by the Federal Programs Dept once Title 1 carryover allocation are received. The 3 positions needed are as follows:

1 Art Teacher (**PC#** ), 1 Music Teacher (**PC#** ), 1 Grade 6-8 Math Teacher (**PC#** ) from account line 15-130-100-101-301

In addition, 1 position is to be created for Dr. Napier Academy (Teacher Grade 3, **PC#** ) from Acct 15-120-100-101-004 the position at Dr. Napier is to allow a backfill for J. Vroegindewey while on Administrative leave.

**B. SUSPENSIONS- N/A**

**C. RESIGNATION/ RETIREMENT**

**D. TERMINATIONS**

**E. NON-RENEWAL**

**F. LEAVES OF ABSENCE**

**G. APPOINTMENT**

Last Name	First Name	School/Location	Title	Salary	Reason
Ahmed	Asem	NRC	Permanent Sub	\$22,000	filling vacancy
Alexandris	George	School #4/Napier	Teacher Phys. Ed/Health	\$59,455.00	filling vacancy
Alnsour	Saba	School # 7	Teacher ESL	\$74,080	filling vacancy
Alvarez- Elejalde	Ana	JAT	Permanent Sub	\$35,876.00	filling vacancy
Argenti	Christopher	School #24	Teacher Grade 2	\$82,555	Filling vacancy
Bagh	Maha	JAT	Teacher Grade 6-8 Math	\$59,955	filling vacancy
Beck	Joel	EWK	Teacher Phys. Ed/Health	\$59,955.00	filling vacancy
Bevaqua	Joseph	JFK	Teacher Business Education	\$58,455	filling vacancy
Cepeda	Arleney	School #21	Teacher ESL	\$70,055	filling vacancy
Correa- Carrabalo	Ericka	School #21	Teacher Sped Resource (Perm Sub)	\$22,000.00	filling vacancy
Curiel	Sharoll	School # 24 (.6), RC (.4)	Teacher Guidance Counselor	\$57,455	filling vacancy
Custer	Kathleen	Dr. Napier	Teacher Grade 1	\$59,955	filling vacancy
Davis	Shenita	Academic Services	Director of Secondary Education	121,100 + 2,100 District Longevity + 1,800 Admin Longevity = \$125,000	filling vacancy
Enrique	Jody	School #15	Teacher Preschool Leave Replacement	\$58,455	filling vacancy
Florez	Margareth	School# 12	Lunch Monitor	\$11, 070.00	filling vacancy
Franklin	Kimani	School # 24	Teacher Dance	\$59,455	filling vacancy
Georgalas	Kim	School# 12	Teacher Grade 2	\$ 57, 955.00	new hire

Georgalas	Kim	School# 12	Teacher Grade 2	\$ 57, 955.00	new hire
Georgali De Franco	Simona	School #18	Teacher ESL	\$58,955	filling vacancy
Heber	Sheila	Human Resource Services	Substitute Secretary	\$110/per diem	as needed basis
Hilliard	Jacqueline	MLK	Cafeteria Monitor	\$11,070	filling vacancy
Javier	Geraldine	School # 27	Teacher Art	\$70,055	filling vacancy
Jenkins	JaNiece	School #5	Teacher Grade 2	\$65,455	filling vacancy
Johnson	Natasha	Human Resource Services	Substitute Secretary	\$110/per diem	as needed basis
Kellam	Quashinda	School # 16	Teacher Grade 8 Language Arts	\$82,555	filling vacancy
Khalifa	Norhan	School #3	Teacher Grade 2	\$58,455	filling vacancy
Lee	Sukjin	Joseph A Taub School	Teacher Nurse	\$82,555.00	filling vacancy
Lemmon	Kia	School # 25	Cafeteria Monitor	\$11,070	filling vacancy
Lewis	Gerry	School #6	Permanent Sub	\$ 22,000.00	filling vacancy
Lombardo	Irina	Joseph A. Taub	Teacher Grade 7 Math	\$96,625	filling vacancy
Matthews	Jameel	School# 12	Teacher Gr. 6-8 Social Studies	\$63, 455.00	filling vacancy
McGee	Tamisha	School #13	Cafeteria Monitor	\$11,070	filling vacancy
Mendez	John	Dr. Napier	Teacher Grade 5 Science/SS	\$74,080	filling vacancy
Mesa	Yensy	School # 15	Teacher Grade 5 Bilingual	\$58,455	filling vacancy
Nicholson-Campbell	Nanette	School # 16	Teacher Sped. Cog. Mod.	\$82,555	filling vacancy
Olusekun	Barakut	JAT	Teacher Library Media Specialist	\$57,455	filling vacancy
Ramos	Selen Sokmen	Newcomers HS (.8), NSW (.2)	Teacher ESL	\$82,555	filling vacancy
Robinson	Ayesha	EHS	Instructional Assistant Special Ed MD	\$41,576.00	filling vacancy
Said	Evan	Dr. Hani Awadallah	Teacher Special Ed. Resource	\$63,455	filling vacancy
Samuels	Vanessa	School #12	Teacher Grade 3	\$70,055	filling vacancy
Tavarez Bautista	Karen	School #3	Teacher Special Ed. Resource	\$57,455	filling vacancy
Vasquez	Rosa	School # 5	Cafeteria Monitor	\$11,070	new hire
Vela	Luis	Newcomers HS	Teacher Social Studies Bilingual	\$96,625	filling vacancy
Williams	Neville	Purchasing Department	Part-Time Purchasing Coordinator	\$75 p/h	filling vacancy
Yough	Lavosha	Napier	Cafeteria Monitor	\$11,070.00	filling vacancy

## **H. TRANSFERS**

<b>Last Name</b>	<b>First Name</b>	<b>School/Location</b>	<b>Title</b>	<b>Salary</b>	<b>Reason</b>
Acevedo	Maria	Dale Ave	Personal Aide w/ LC 5233797	no change	transfer
Almazi	Nicole	Dale Ave.	Teacher Sped. Autism	no change	transfer
Apaza	Luis	Newcomers HS	Teacher Math	no change	transfer
Backhaz	Hanan	Dale Ave.	Teacher Sped. Autism	no change	transfer

Basuf	Hala	STARS	Personal Aide w/ SK 5202255	no change	transfer
Beach	Jamil	MLK	Teacher Sped. Pre-K	no change	transfer
Beedoo	Wendyanne	JAT	Teacher Social Worker	no change	transfer
Blount	Latita	JFK	Teacher Social Worker	no change	transfer
Cascio	Elizabeth	Dale Ave.	Teacher Sped. Autism	no change	transfer
Cepeda	Jenny	NRC	IA Sped. LLD w/ Hart	no change	transfer
Chin	Diana	655 Chief Sped.	Teacher Speech Language Specialist	no change	transfer
Colon	Febeslinda	School # 7	School Secretary	no change	transfer
Cusack	Amanda	Dale Ave.	Teacher Sped. Autism	no change	transfer
D'Antuono	Nicolette	School# 20	Teacher Grade 4	no change	transfer
Davis	Gregory	NSW (.51), AHA (.49)	Teacher Psychologist	no change	transfer
Dove	Kadeer	School #16	Teacher Grade 6-8 Science	no change	transfer
Eid	Hoda	School # 2	IA Sped. Autism	no change	transfer
Espinal	Petronila	School # 2	IA Kindergarten	no change	transfer
Fairfax	Louvenia	Dale Ave	IA Sped. Autism	no change	transfer
Farias	Katia	School # 2	IA Sped. Autism	no change	transfer
Flynn	Robert	JFK	Teacher Sped. BD	no change	transfer
Fusaro	Antoinette	School #18	Teacher Grade 4	no change	internal transfer
Glassman	Jesse	School # 24 (.41), #25(.40), 655 (.19)	Teacher Psychologist	no change	transfer
Hernandez	Luis	School # 20	Teacher Social Worker	no change	transfer
Holmes	Walter	School # 6	Personal Aide w/ AB 5239316	no change	transfer
Jimenez	Wilda	Chief Sped.	Teacher LDTC	no change	transfer
Judkins	Shirletta	NRC	Personal Aide w/ JW 5207921	no change	transfer
Keeling	Dana	Teacher Nurse	School #12	no change	transfer
Kirkman	Christine	MLK	Teacher Sped. Autism	no change	transfer
Laduca-Smith	Rosalie	School #13	Teacher Grade 2	no change	internal transfer
Mitchell	Tamika	ATMA (.6), #7 (.4)	Teacher Social Worker	no change	transfer
Morah	Kanene	School #16	Teacher Grade 5-6 Science	no change	transfer
Peltzer	Stephanie	P-Tech	Workplace Learning Teacher	no change	transfer
Porochniak	Christine	EHS	Teacher LDTC	no change	transfer
Quispe	Eric	JAT	IA Sped. LLD	no change	transfer
Rivera	Altagracia	EWK	Instructional Aide PreK	no change	transfer
Robinson	Clevans	JFK	Teacher Sped. LLD	no change	transfer
Rutherford	Kimino	JFK	Teacher Social Worker	no change	transfer
Sanchez	Deyanira	EHS	Teacher Social Worker	no change	transfer
Sawicki	Stella	# 18 (.34), # 1 (.33), # 26 (.33)	Teacher LDTC	no change	transfer
Selimgir	Nargis	School #16	Teacher Special Ed. Cog Mod	no change	transfer
Silberman	Amanda	STEAM (.2), STARS (.39), P-Tech (.41)	Teacher Social Worker	no change	transfer
Smith	Christine	MLK (.6), #19 (.4)	Teacher Social Worker	no change	transfer
Smith	Georgette	School # 13	Teacher LDTC	no change	transfer
Stewart	Dorianny	MLK	Teacher Sped. Pre-K	no change	transfer
Tragni	Lena	Dr. Napier	Teacher Speech Language Specialist	no change	transfer

Weaver	Lisa	STARS @ Steam	Secretary School	no change	transfer
Williams	Sheree	School #13	Teacher Grade 5	no change	internal transfer
Williams	Alice	AHA	Teacher Social Worker	no change	transfer

### **I. RECALL FROM RIF**

### **J. LEAVE REPLACEMENT**

### **K. DISTRICT/SCHOOL PROGRAM HIRING - N/A**

Adult Education State funds to employ 1 part-time evening secretary and substitutes for up to 8hrs/week at \$24/hr (hrs & days will vary) for approximately 35 weeks from 9/01/2022 – 6/30/2023. According to the guidelines and procedures of the Adult Education funds for 2022-2023 continuation of program. See attached listings.

**Yoany Pujols**

**Account#** 13.601.200.105.410.053

Not to exceed: \$4,200.00

### **L. STIPENDS**

To hire one staff **Jennifer Decker** for 60 hours at \$35 per hour to create PS 12 students' and teachers' schedules for the 22-23 school year. Schedules to be completed by September 30, 2022. Stipend not to exceed \$2,100.00.

**Account#** 15.000.218.104.012.053.000

To compensate **Alana DiChellis** as the International High School Treasurer for the 2022-2023 school year. Not to exceed \$7,829.

**Account #** 15.401.100.100.055.053.0000.000

Not to exceed: \$7,829.00

### **L. STIPENDS (CONT.)**

This action is requested to hire the guidance counselors listed below to work summer hours as described below: Summer hours as determined by Principal must work 4 hours on 8/25 for freshman orientation. Total hours allotted for summer hours are 540 hours which will be supervised by Guidance supervisor. Staff members being hired are:

**Mishaun Patby**

**Account#** 15.000.218.104.307.053.000.0000

Action is requested for the Before Care Program to hire **Elaine Weinstein** from 7:50am – 8:20am in the cafeteria and **Lois Powell** 7:50am – 8:20am in the Gymnasium for coverage at the Dr. Frank Napier, Jr. School of Technology. This program is for 2022-2023 school year at the contractual rate.

**Account#** 15.120.100.101.004.056.0000.000

Not to exceed: \$2,000.00

Action to provide **Yoany Pujols** a \$500 monthly stipend to take on additional secretarial responsibilities for an additional school, Newcomers High School in conjunction with her current responsibility at Adult HS in **PC# 5178** from July 15, 2022 through June 30, 2023. Additional responsibilities include: attendance, filing, correspondence, scheduling, communicate with parents and staff. To be covered through PC# 2056.

**Account#** 13.602.200.100.410

Not to exceed: \$6,000.00

Action is requested to stipend the following teachers: **JeBarr Spencer**, Instructional Aide, and **Thamina Chowdhury**, Bilingual Teacher, at the contractual rate, to support the Before School Covid Initiative between the hours of 7:45am – 8:15am for a total of 180 days. Substitute(s): **Taylor Lanteigne** – LLD Teacher

1 Instructional Aide x \$25 an hour x 0.50 hours x 180 days = \$2,250.00

1 Teacher x \$35 an hour x 0.50 hours x 180 days = \$3,150.00

**Account#** 20.483.200.100.653.053.1703.001 Up to and not to exceed: \$5,400.00

Action requested to stipend **Michelle Borak**, **Arthur Carpenter** and **Kimberly Liskay-Fedo** fifty (50) stipend hours for additional responsibilities due to the resignation of a scheduler. Location: 650

**Michelle Borak**

**Arthur Carpenter**

**Kimberly Liskay-Fedo**

**Account#** 11.000.218.104.656.053

Action to hire two school nurses to complete student athletic physicals for EHS and JFK Fall seasons. The individuals will work from 8/16/22 through 8/31/22. Rate of pay as per Ms. Williamson: \$35 x 20 hours = \$700 x 2 nurses = \$1,400.

**Ms. Briana Keeling (ID# 122396)** School Nurse

**Ms. Lariter Foster (ID# 122170)** School Nurse

Position is a requirement to ensure all PPS student academic eligibility for the Fall 2021 NJSIAA season.

**Account#** 11.000.218.104.707.053.0000.000

Not to exceed: \$1,400.00

To hire **Heather Barksdale** for Lunch Supervision 3-5 for the duration of the 2022-2023.

**Account#** 15.120.100.101.012.056.000

#### **L. STIPENDS (CONT.)**

To appoint **Mr. Mark Fischer** as the John F. Kennedy Fall Sports Videographer. For the 2022-2023 Fall and Winter athletic seasons. August 15, 2022 – March 15, 2023. Rate of pay is \$100.00 per game and scrimmage. Rate is set in accordance with 2022-2023 Big North League and Passaic County Directors of Athletic Association Officials Fee.

Posting 8703 JFK Videographer.

**Account #** 15.402.100.100.307.053

Not to exceed: \$2,500.00

To hire **Bridgette Shahin** for Lunch Supervision 6-8 for the duration of the 2022-2023.

**Account#** 15.120.100.101.012.056.000

To hire **Maryann Marren** for Lunch Supervision K-2 for the duration of the 2022-2023.

**Account#** 15.130.100.101.012.056.000

To compensate (5) Teachers and (1) Lead Teacher for the 9<sup>th</sup> grade HIS Summer Bridge Program at International High School.

(5) Teachers 4.5 hrs a day for 5 days x \$35.00 per hour up to but not to exceed \$3,937.50

(1) Lead Teacher 4.5 hrs per day for 5 days at \$40 per hour up to but not to exceed \$900

Teachers: **Huashu Jin, Christopher Wirkmaa, Julio Mora, Zakir Miah, & Daisy Gongalves**

Lead Teacher: **Cynthia Sanchez**

**Account#** 15.000.218.104.055.053.0000.000

Not to exceed: \$4,837.50

To compensate (2) guidance counselors and (1) guidance supervisor for summer scheduling hours at International High School.

**Ayoka Clifford** (Guidance Counselor) 20 hours x \$35 per hour = \$700

**Sarah Gerdes** (Guidance Counselor) 50 hours x \$35 per hour = \$1,750

**Tanya Haney** (Supervisor) 30 hours x \$40 hours per hour = \$1,200

**Account#** 15.000.218.104.055.053.0000.000

Not to exceed: \$3,650.00

Action to appoint the following teachers to assist with After School Supervision of Students. One teacher, ½ hour per day maximum of 4 days per week at \$35/hr, effective September 7, 2022 3:10pm-3:40pm for a maximum of 152 days.

**Alexandra Casale**

Subs: **Nicholas Toscano, Mary Ann Rugel, Sandy DeLeon, Nancy Lomax,**

\$17.50 x 152 = \$2,660.00

**Account#** 15.421.100.101.001.053.0000.000

Not to exceed: \$2,660.00

To hire **Ms. Janet Reed** and **Mr. Abraham Figueroa** as Before/After School Supervisors at Alexander Hamilton Academy. 2 persons at 60 minutes per day at \$25.00/hr at 181 days \$9,050.00 **Account#** 15.421.100.106.036.053.0000.000 Not to exceed: \$10,000.00

To hire **Ms. Kathleen Schimpf** and **Mr. Joseph Compitello** as Before/After School Supervisors at Alexander Hamilton Academy. 2 persons at 60 minutes per day at \$35 per hour at 181 days = \$12,670.00

**Account#** 15.421.100.101.036.053.0000.000

Not to exceed: \$15,000.00

#### **L. STIPENDS (CONT.)**

An action is requested to stipend **Mr. Shaun Douglas** and **Ms. Gwendolyn De'Leon** at the contractual rate, to support the Before School Covid Initiative between the hours of 7:45am – 8:15am for a total of 180 days.

**Account#** 200.522.001.000.060.530.000.003

PTF to hire **Tanya Scott** to take over lunch supervision for **Zachery Wekilsy** who resigned. Ms. Scott covered lunch periods from March 17<sup>th</sup> through the end of the school year. **Account#** 15.140.100.101.307.000

**James Favors** Physical Education Teacher Lunch Supervision during 2022-2023.

Justification: Staff member supervises cafeteria during lunch hours.

Breakfast Supervision teacher. **Account#** 15.421.100.101.010.053.000.0000



Cafeteria coverage (lunch stipend) **Ronald Barone** and **Raymond Rivera Rojas**.  
Lunch stipend 180 days \$2,000 per person, code 10:5-2.3-1. Monday to Friday from  
Sept. 7, 2022 to June 23, 2023.

**Account#** 15.120.100.101.018.056 Not to exceed: \$2,000.00 per person

Action is requested to pay **Mr. Shaun Douglas** and **Mr. Jason Cornish** for lunch  
coverage at Senator Frank R. Lautenberg School (#6) for the 2022-2023 school year.

**Account#** 200.522.001.000.060.530.000.003

Action to compensate **Lakeyba Brown** the remainder of her Treasurer stipend @  
\$1,793 in addition to the stipend paid out on **PTF# 23-109** for the 21-22 sy.

In accordance to Article XV of the PCMA contract, the District shall supply a \$450.00  
uniform allowance to each applicable employee at the start of every school year so they  
may purchase uniforms. Attached is a list of five (5) Food Service Warehouse  
employees who are entitled to this allowance. The total "not to exceed" amount for this  
action form is \$2,250.00.

Name	Location	Department	Title
De Leon, Daniel	310 Food Services	06 Chief Custodian	Food Service Truck Driver
Hernandez, Christopher	310 Food Services	06 Chief Custodian	Food Service Truck Driver
Lugo, Juan	310 Food Services	06 Chief Custodian	Food Service Truck Driver
West, John	310 Food Services	06 Chief Custodian	Food Service Truck Driver
Williams, Wilton	310 Food Services	06 Chief Custodian	Food Service Truck Driver

**Account#** 60.910.310.110.310.053.0000.000 Not to exceed: \$2,250.00

Action to pay four staff members for Volunteer Lunch Duty for the 22-23 school year at  
the prorated stipend of \$2,000 for the year.

First Lunch K-2 **Shakeira Fairfax Williams**

Second Lunch Grs. 3-4 **Camille Lewis Francis**

Third Lunch Grs. 5-6 **Katia Ferias**

Fourth Lunch Grs. 7-8 **Keith Burgess**

Not to exceed \$2,000 per teacher

**Account #** 15.120.100.101.021.056.0000.000 & 15.130.100.101.021.056.0000.000

#### **L. STIPENDS (CONT.)**

Action is requested to compensate **Victor Sanchez**, Maintenance Worker HVAC PC#  
6769, \$700 HVAC stipend to be effective April 28, ,2022 for the 2021-2022 school year.  
Also, to be included in his salary moving forward.

Action is requested to utilize the School Improvement Award (SIA) for Reading  
Specialists towards implementation of evidence-based intervention strategies to  
optimize educational outcomes, as identified through a comprehensive needs  
assessment. These funds are allocated to schools in need of comprehensive support  
and improvement or targeted support and improvement to assist in meeting progress  
goals outlined in the Annual School Plan and shall complement the schools' use of Title  
I, Part A funds.

School # 4

**Joan Perry** – Salary \$108,733 – **PC# 5242**  
**Account#** 20.283.100.101.653.000.1004.001

Action is requested to utilize the School Improvement Award (SIA) for Reading Specialists towards implementation of evidence-based intervention strategies to optimize educational outcomes, as identified through a comprehensive needs assessment. These funds are allocated to schools in need of comprehensive support and improvement or targeted support and improvement to assist in meeting progress goals outlined in the Annual School Plan and shall complement the schools' use of Title I, Part A funds.

School # Dr. Hani Awadallah **Jennifer LoBrutto** – Salary \$78,455 – **PC# 6831**  
**Account#** 20.283.100.101.653.000.1313.001

Action is requested to utilize the School Improvement Award (SIA) for Reading Specialists towards implementation of evidence-based intervention strategies to optimize educational outcomes, as identified through a comprehensive needs assessment. These funds are allocated to schools in need of comprehensive support and improvement or targeted support and improvement to assist in meeting progress goals outlined in the Annual School Plan and shall complement the schools' use of Title I, Part A funds.

School # 20 **Latoya Jones** – Salary \$63,691 – **PC# 6832**  
**Account#** 20.283.100.101.653.000.1020.001

Action is requested to utilize the School Improvement Award (SIA) for Reading Specialists towards implementation of evidence-based intervention strategies to optimize educational outcomes, as identified through a comprehensive needs assessment. These funds are allocated to schools in need of comprehensive support and improvement or targeted support and improvement to assist in meeting progress goals outlined in the Annual School Plan and shall complement the schools' use of Title I, Part A funds.

School # 10 **Kimberly Johnson** – Salary \$108,467 – **PC# 5241**  
**Account#** 20.283.100.101.653.000.1010.001

Action is requested to utilize the School Improvement Award (SIA) for Reading Specialists towards implementation of evidence-based intervention strategies to optimize educational outcomes, as identified through a comprehensive needs assessment. These funds are allocated to schools in need of comprehensive support and improvement or targeted support and improvement to assist in meeting progress goals outlined in the Annual School Plan and shall complement the schools' use of Title I, Part A funds.

School # NRC **Sandra Hernandez** – Salary \$97,025 – **PC# 6834**  
**Account#** 20.283.100.101.653.000.1316.001

#### **L. STIPENDS (CONT.)**

Action is requested to utilize the School Improvement Award (SIA) for Reading Specialists towards implementation of evidence-based intervention strategies to

optimize educational outcomes, as identified through a comprehensive needs assessment. These funds are allocated to schools in need of comprehensive support and improvement or targeted support and improvement to assist in meeting progress goals outlined in the Annual School Plan and shall complement the schools' use of Title I, Part A funds.

School # 27

**Donna Gilmore** – Salary \$101,425 – **PC# 6723**

**Account#** 20.283.100.101.653.000.1027.001

Action is requested to utilize the School Improvement Award (SIA) for Reading Specialists towards implementation of evidence-based intervention strategies to optimize educational outcomes, as identified through a comprehensive needs assessment. These funds are allocated to schools in need of comprehensive support and improvement or targeted support and improvement to assist in meeting progress goals outlined in the Annual School Plan and shall complement the schools' use of Title I, Part A funds.

School # MLK

**Carla Propersi-Potts** – Salary \$103,467 – **PC# 6835**

**Account#** 20.283.100.101.653.000.1030.001

Action is requested to utilize the School Improvement Award (SIA) for Reading Specialists towards implementation of evidence-based intervention strategies to optimize educational outcomes, as identified through a comprehensive needs assessment. These funds are allocated to schools in need of comprehensive support and improvement or targeted support and improvement to assist in meeting progress goals outlined in the Annual School Plan and shall complement the schools' use of Title I, Part A funds.

School # 25 **Michelle Santaniello** – Salary \$104,367 – **PC# 6830**

**Account#** 20.283.100.101.653.000.1025.001

In accordance to Article XI of the PFSA Contract Agreement, Food Service employees classified as FSE6, FSE5 and FSM are entitled to receive a uniform allowance of \$375.00 each (see attached list). Amount not to exceed: \$41,625.00

ALSO; In accordance to an arbitration settlement with the PFSA on July 29, 2009, employees classified as FSE3.75 (formally classified as FSE4), are entitled to receive a uniform allowance of \$175.00 each (see attached list). Amount not to exceed: \$12,600.00

The total "Not to Exceed" amount for this action form is \$54,225.00.

EMPLOYEE NAME	GUIDE	STEP	DEGREE
ABUHAMDEH ZAHIAH	CAFE (FS)	01	FSE 3.75
ACOSTA DE CASTELLANOS JENNY	CAFE (FS)	01	FSE 3.75
AKTER KAZI	CAFE (FS)	01	FSE 3.75
ALMONTE DE MERCEDES CHARITIN	CAFE (FS)	01	FSE 3.75
ALSTON CYNTHIA	CAFE (FS)	01	FSE 3.75
ARGUELLO YESENIA	CAFE (FS)	01	FSE 3.75
ARIAS ANGELA	CAFE (FS)	01	FSE 3.75

BANDALA ALBA	CAFE (FS)	01	FSE 3.75
BARRIENTOS IRIS	CAFE (FS)	01	FSE 3.75
BEGUM SHAHANA	CAFE (FS)	01	FSE 3.75
BOLAND LAKESHIA	CAFE (FS)	01	FSE 3.75
CAJO VIOLETA	CAFE (FS)	01	FSE 3.75
CASTILLO ULLOA YVELKA	CAFE (FS)	01	FSE 3.75
CASTRO MARIA	CAFE (FS)	01	FSE 3.75
CAYAS TACSI YENNY	CAFE (FS)	01	FSE 3.75
CHOWDHURY AZIZUN	CAFE (FS)	01	FSE 3.75
CLINE SARAH	CAFE (FS)	01	FSE 3.75
COLLAZO EVA	CAFE (FS)	01	FSE 3.75
COLQUICOCHA	CAFE (FS)	01	FSE 3.75
DE FRANCESCO ERSILIA	CAFE (FS)	01	FSE 3.75
EMERY NICHOLE	CAFE (FS)	01	FSE 3.75
GARCIA DEL GIUDICE ISABEL	CAFE (FS)	01	FSE 3.75
GARCIA DOMINGUEZ EIDY	CAFE (FS)	01	FSE 3.75
GARCIA LEIBY	CAFE (FS)	01	FSE 3.75
GOMEZ AGLAE	CAFE (FS)	01	FSE 3.75
GOMEZ MONTESINO CARMEN	CAFE (FS)	01	FSE 3.75
GOMEZ SANTIAGO REMEGIA	CAFE (FS)	01	FSE 3.75
GUTIERREZ DE SANCHEZ NANCY	CAFE (FS)	01	FSE 3.75
HARRIS SHANNA	CAFE (FS)	01	FSE 3.75
HUSSAIN SHAMMI	CAFE (FS)	01	FSE 3.75
JACKSON BETTIE	CAFE (FS)	01	FSE 3.75
LANTIGUA DE GARCIA JACQUELINE	CAFE (FS)	01	FSE 3.75
LEON MENDOZA SARA	CAFE (FS)	01	FSE 3.75
LEWIS TANYA	CAFE (FS)	01	FSE 3.75
LIRIANO DE ARAUJO ANDREA	CAFE (FS)	01	FSE 3.75
LOPEZ MATIAS MARIA	CAFE (FS)	01	FSE 3.75
LOPEZ-MATIAS REYNA	CAFE (FS)	01	FSE 3.75
LUCIANO VINICIO	CAFE (FS)	01	FSE 3.75
LUDENA ROSA	CAFE (FS)	01	FSE 3.75
LUGO JACQUELINE	CAFE (FS)	01	FSE 3.75
MATUTE-CODERO JESSICA	CAFE (FS)	01	FSE 3.75
MCPHERSON DANIELLE	CAFE (FS)	01	FSE 3.75
MEDRANO DORA	CAFE (FS)	01	FSE 3.75
MONTESINO FELICIA	CAFE (FS)	01	FSE 3.75
NIEVES DE CASTILLO IRSI	CAFE (FS)	01	FSE 3.75
NUNEZ DE RODRIGUEZ DULCE	CAFE (FS)	01	FSE 3.75
ORRALA MERCHAN BLANCA	CAFE (FS)	01	FSE 3.75
PENA DE REYES ARQUIDAMIA	CAFE (FS)	01	FSE 3.75
PIMENTEL PERALTA CLARITZA	CAFE (FS)	01	FSE 3.75
POLANCO ARODY	CAFE (FS)	01	FSE 3.75
POMALES PEREZ ROSA	CAFE (FS)	01	FSE 3.75
RAMIREZ CARMELA	CAFE (FS)	01	FSE 3.75
RAMIREZ-VELEZ ROSA	CAFE (FS)	01	FSE 3.75

RIVERS JANICE	CAFE (FS)	01	FSE 3.75
RODRIGUEZ ARANGO STELLA	CAFE (FS)	01	FSE 3.75
RODRIGUEZ ELVIRA	CAFE (FS)	01	FSE 3.75
RODRIGUEZ KAREN	CAFE (FS)	01	FSE 3.75
ROMERO ANTONELA	CAFE (FS)	01	FSE 3.75
ROQUE OROVILLA SILVIA J.	CAFE (FS)	01	FSE 3.75
ROQUE-LEONARDO LILIAN	CAFE (FS)	01	FSE 3.75
ROSA-PAULINO GLENIS	CAFE (FS)	01	FSE 3.75
ROSALES-PEREZ SUCELY	CAFE (FS)	01	FSE 3.75
SARANTE ALMONTE DE POLANCO YANI	CAFE (FS)	01	FSE 3.75
SARMIENTO BARRIOS CANDELARIA DEL	CAFE (FS)	01	FSE 3.75
SEGURA DE LA ROSA YUBELKIS	CAFE (FS)	01	FSE 3.75
TAPIA DE HERRERA GRISELI	CAFE (FS)	01	FSE 3.75
TORIBIO ALEXANDRA	CAFE (FS)	01	FSE 3.75
VALDEZ BRENES MARJORIE	CAFE (FS)	01	FSE 3.75
VASQUEZ DEYANARA	CAFE (FS)	01	FSE 3.75
VENTURA-RODRIGUIZ ARELIS	CAFE (FS)	01	FSE 3.75
VOLQUEZ DE NUNEZ MARIA	CAFE (FS)	01	FSE 3.75
ZULOAGA FIORELLA	CAFE (FS)	01	FSE 3.75
ARRIETA LOURDES	CAFE (FS)	01	FSE 5
AVALOS ANA	CAFE (FS)	01	FSE 5
BASSOLE KAREN	CAFE (FS)	01	FSE 5
BELFIELD EVELYN	CAFE (FS)	01	FSE 5
BENCOSME VIELKA	CAFE (FS)	01	FSE 5
CESPEDES DELGADO JACQUELIN	CAFE (FS)	01	FSE 5
DELGADO MINERVA	CAFE (FS)	01	FSE 5
DETT ESTHER	CAFE (FS)	01	FSE 5
DETT PINEDO AMALIA	CAFE (FS)	01	FSE 5
FERRADANS ESTELA	CAFE (FS)	01	FSE 5
FIGUEROA GLADYS	CAFE (FS)	01	FSE 5
FOXWORTH MICHELLE	CAFE (FS)	01	FSE 5
GALAN ANNY	CAFE (FS)	01	FSE 5
KATERJI SAMAR	CAFE (FS)	01	FSE 5
KEARNEY-GRAYSON JOANN	CAFE (FS)	01	FSE 5
KIRBY LOUISE	CAFE (FS)	01	FSE 5
MIRANDA MARIA	CAFE (FS)	01	FSE 5
MORETTI MARIA	CAFE (FS)	01	FSE 5
PERKINS RUTHIE M	CAFE (FS)	01	FSE 5
PRIETO MARTHA J	CAFE (FS)	01	FSE 5
RESENDIZ FRANCISCA	CAFE (FS)	01	FSE 5
RESTREPO-MERCADO MARGY	CAFE (FS)	01	FSE 5
REYES DE URENA OLGA	CAFE (FS)	01	FSE 5
RODRIGUEZ YSABEL	CAFE (FS)	01	FSE 5
ROSEBORO SONIA	CAFE (FS)	01	FSE 5
SILVESTRE JOAQUINA	CAFE (FS)	01	FSE 5
SYKES SHIRLEY	CAFE (FS)	01	FSE 5

TORRES ALICIA	CAFE (FS)	01	FSE 5
VILSAINT CHARITE	CAFE (FS)	01	FSE 5
WATKINS VANESSA	CAFE (FS)	01	FSE 5
WEL DINORAH	CAFE (FS)	01	FSE 5
ABRIL CARMEN	CAFE (FS)	01	FSE 6.5
ACEVEDO ANGELINA	CAFE (FS)	01	FSE 6.5
ALCALDE NANCY	CAFE (FS)	01	FSE 6.5
ALCANTARA LUISA	CAFE (FS)	01	FSE 6.5
BECO CARMEN	CAFE (FS)	01	FSE 6.5
BELLIARD ROSA	CAFE (FS)	01	FSE 6.5
BLUE GWENDOLYN	CAFE (FS)	01	FSE 6.5
BURGOS TERESA	CAFE (FS)	01	FSE 6.5
CEPERO OFELIA	CAFE (FS)	01	FSE 6.5
CHAVIERI CAROLINA	CAFE (FS)	01	FSE 6.5
CLASS JANET	CAFE (FS)	01	FSE 6.5
COLLAZO MARIA	CAFE (FS)	01	FSE 6.5
COX CYNTHIA	CAFE (FS)	01	FSE 6.5
DELGADO MARGARITA	CAFE (FS)	01	FSE 6.5
DELGADO MARIA	CAFE (FS)	01	FSE 6.5
GONZALEZ DARLENE	CAFE (FS)	01	FSE 6.5
GUTIERREZ PAULINA	CAFE (FS)	01	FSE 6.5
HALL LENA MAE	CAFE (FS)	01	FSE 6.5
HAYWOOD DOLLINA	CAFE (FS)	01	FSE 6.5
HIDALGO MERCEDES	CAFE (FS)	01	FSE 6.5
LEMON ANNETTE	CAFE (FS)	01	FSE 6.5
MCPHERSON NADINE	CAFE (FS)	01	FSE 6.5
MEDINA ALICIA	CAFE (FS)	01	FSE 6.5
MEDINA JACKELYN	CAFE (FS)	01	FSE 6.5
MENESES YOLANDA	CAFE (FS)	01	FSE 6.5
ORTIZ JOSEFINA	CAFE (FS)	01	FSE 6.5
PACHECO WANDA	CAFE (FS)	01	FSE 6.5
PEREZ-MATOS ROSMERIS	CAFE (FS)	01	FSE 6.5
PETGRAVE-TATE VIVIAN	CAFE (FS)	01	FSE 6.5
POMALES ARACELIS	CAFE (FS)	01	FSE 6.5
RODRIGUEZ MARGARITA	CAFE (FS)	01	FSE 6.5
ROSARIO ALBA	CAFE (FS)	01	FSE 6.5
ROSARIO HILDA	CAFE (FS)	01	FSE 6.5
RUBINA ISABEL	CAFE (FS)	01	FSE 6.5
SALCE MARIA	CAFE (FS)	01	FSE 6.5
SANCHEZ LUCY	CAFE (FS)	01	FSE 6.5
SIMMONS JOANN	CAFE (FS)	01	FSE 6.5
TORRES ARRIETA NAYIBE	CAFE (FS)	01	FSE 6.5
VAZQUEZ JULIA	CAFE (FS)	01	FSE 6.5
WARREN WANDA	CAFE (FS)	01	FSE 6.5
<b>EMPLOYEE COUNT: 143</b>			
<b>GUIDE TOTAL: 2,115,024.00</b>			

EMPLOYEE NAME	GUIDE	STEP	DEGREE
AMER NIMEH	COOK (FS)	01	FSM
ARROYO WANDA	COOK (FS)	01	FSM
BERRIO DORIS	COOK (FS)	01	FSM
BRITO ROSA	COOK (FS)	01	FSM
BURKE DONNA	COOK (FS)	01	FSM
CAHUANA MILAGROS	COOK (FS)	01	FSM
CALATAYUD EVELYN	COOK (FS)	01	FSM
COLLADO ELIZABETH	COOK (FS)	01	FSM
DE FENZA STACY	COOK (FS)	01	FSM
ESTUPINAN ANA	COOK (FS)	01	FSM
FLORENTINO AGRIPINA	COOK (FS)	01	FSM
GAMARRA BEATRIZ	COOK (FS)	01	FSM
GAMBLE ELAINE	COOK (FS)	01	FSM
GARCIA ESTHER	COOK (FS)	01	FSM
HOWARD DEBBIE	COOK (FS)	01	FSM
IRIZARRY JENETTE	COOK (FS)	01	FSM
JENKINS CYNTHIA	COOK (FS)	01	FSM
MCDANIEL SONJI	COOK (FS)	01	FSM
MCPHERSON SONIA	COOK (FS)	01	FSM
MEDLEY BRENDA	COOK (FS)	01	FSM
MEYER CLAUDIA	COOK (FS)	01	FSM
MORRISON ROBIN	COOK (FS)	01	FSM
PAREDES ADALGIZA	COOK (FS)	01	FSM
PAREJA GLADYS	COOK (FS)	01	FSM
PEREZ IDALIA	COOK (FS)	01	FSM
PETRAZZUOLO VINCENZA	COOK (FS)	01	FSM
PIERSON YAKIMA	COOK (FS)	01	FSM
RODRIGUEZ RUTH DEL ROSARIO	COOK (FS)	01	FSM
ROSA YOLANDA	COOK (FS)	01	FSM
ROSARIO BELKIS	COOK (FS)	01	FSM
SIMMS TAYASIA	COOK (FS)	01	FSM
SOSA JUANA	COOK (FS)	01	FSM
SPINA LUISA	COOK (FS)	01	FSM
TAVAREZ BRENDA	COOK (FS)	01	FSM
TAVAREZ YARITZA	COOK (FS)	01	FSM
TORRES MARLENY	COOK (FS)	01	FSM
VERDINA NICOLE	COOK (FS)	01	FSM
WHEELER SHIRLEY	COOK (FS)	01	FSM
WILLIAMS VIVIAN	COOK (FS)	01	FSM
EMPLOYEE COUNT: 39			
GUIDE TOTAL: 1,149,525.00			

**Account#** 60.910.310.110.310.053.0000.000

**Not to exceed:** \$54,225.00

### **M. AMENDMENTS**

To amend action **#22-2087** to hire: One (1) Teacher for Summer Honors Geometry Pilot at 100 hours from July 5<sup>th</sup> – August 4<sup>th</sup> to reflect  
10 additional hours x \$35.00 per hour = \$350.00.

**Account#** 20.483.100.100.653.057.1650.001      Not to exceed: \$350.00

Action requested to amend **PTF# 22-2129** to reflect the correct salary amount of \$49,350.00. Christopher Hernandez **PC# 6045** Food Service – Truck/Van D8/24river

To amend **PTF# 22-1995** to add the following staff to work in Central Registration during busy seasons July 1, 2022 through June 30, 2023 at the rate of \$17.50 an hour. Not to exceed \$3,500.00

**Leidy Mora-Lopez**  
**Michele Moya-Flores**  
**Ana Tobon**

**Adiareli Cabrera**  
**Idamis Urena**

**Stephanie Cruz**  
**Cynthia Jimenez**

**Account#** 11.000.218.105.871.051

Not to exceed: \$3,500.00

Action is requested to amend **PTF# 22-1887. Carmela La Rosa** changed her last name to **Cutrona**.

Action requested to amend **PTF# 22-2124**. Remove **Arleen Echevarria** and **Rashad Davis** and replace with **Gwendolyn Harris** and **Suzanne Peltzer** to work as teachers for the summer bridge program.

Dates: August 15, August 16, 2022 (Teacher Orientation) Time: 9:00am – 1:00pm

Dates: August 22, 2022 – August 26, 2022 9:00am – 1:00pm

To hire 4 teachers at \$35/hr for 4 hours a day for 7 days.      Not to exceed: \$6,720.00

To amend **PTF# 22-1709** to add **Carla Araujo** to work as a Nurse in Central Registration during busy seasons from July 1, 2022 through June 30, 2023 at the rate of \$35.00 an hour and not to exceed \$28,000.00.

**Account#** 11.000.213.100.871.053

Not to exceed: \$28,000.00

### **N. ATTENDANCE INCENTIVES**

Process payments for the attached list as outlined in the negotiated agreement between the district and the PEA, Non-Barg PCMA, COSA, PPA & PFSA, for the Perfect Attendance Incentive Program.

Perfect Attendance      2021-2022 Second Semester      10 and 12 Months									
Last Name	First Name	Location	Union (PEA, PFSA, PCMA, NON-BARG, PPA)	10 or 12 month	Perfect Attendance Amount	Buy back Amount	A or D (Approved or Denied)	Amount to be Paid	Comments
Avella	Herlan	51	PEA	10	X		A	\$500.00	
Bachelor Jr	Charlie	51	PEA	10	X	X	A	\$1,750.00	Buy back 10 days
Chiclayo	Segundo	51	PEA	10	X	X	A	\$1,750.00	Buy back 10 days
Cozart Jr	David	707	Non-barg	12	X		A	\$500.00	



Davis	Deidre	15	PEA	10	X	X	A	\$1,750.00	Buy back 10 days
DeFreese	Ayanna	51	Non-barg	12	X	X	A	\$1,750.00	Buy back 10 days
Espinal	Belkys	51	PEA	10	X		A	\$500.00	
Ford	William	51	PEA	10	X		A	\$500.00	
Gamarra	Santiago	50	PEA	10	X	X	A	\$1,750.00	Buy back 10 days
Garcia	Rafael	51	PEA	10	X	X	A	\$1,750.00	Buy back 10 days
Gee	Quashenda	51	PEA	12	X		A	\$500.00	
Gerald	Shavar	683	PEA	12	X		A	\$500.00	
Gibbs	Nicole	51	PAA	12	X		A	\$400.00	
Gregory	Westley	51	PEA	10	X		A	\$500.00	
Haddad	Violla	51	PEA	10	X	X	A	\$1,750.00	Buy back 10 days
Hardy	Blendia	6	PEA	10	X	X	A	\$1,100.00	Buy back 10 days
Hill	Tororris	51	PEA	12	X		A	\$400.00	
Hobbs	Carolyn	51	PEA	10	X	X	A	\$1,750.00	Buy back 10 days
Jacobs	Lindsey	51	PEA	12	X	X	A	\$1,100.00	Buy back 10 days
Liskay Fedo	Kimberly	650	PEA	10	X		A	\$500.00	
Mickens	Lonnie	51	PEA	10	X		A	\$500.00	
Moore	Sean	51	PEA	12	X		A	\$500.00	
Owens	Shanieya	51	PEA	10	X		A	\$500.00	
Owens	Annette	51	PEA	12	X		A	\$500.00	
Podias	Ingrid	50	PEA	10	X		A	\$500.00	
Roger	Sangster	51	PEA	10	X		A	\$500.00	
Romero	Andres	51	PEA	10	X		A	\$500.00	
Sanabria	Susan	51	PEA	10	X	X	A	\$1,750.00	Buy back 10 days
Silva	Robert	51	COSA	12	X		A	\$500.00	
Stewart	Alicia	51	PEA	10	X	X	A	\$1,100.00	Buy back 10 days
Super III	John	51	PAA	12	X		A	\$400.00	
Thomas	Joseph	51	PEA	12	X		A	\$500.00	
Wanzer	Michelle	06	PEA	10	X	X	A	\$1,750.00	Buy back 10 days
Williams	Yvette	51	PEA	10	X	X	A	\$1,750.00	Buy back 10 days
							Total	\$32,250.00	

Account # 11.000.291.290.690.050.000.00

Not to exceed \$32,250.00

**O. SICK/VACATION DAY PAY OUT**

**P.WITHHOLDING OF INCREMENTS**

**Q. HEALTH BENEFITS**

Process payments for PEA (10 month) employee who retired during 2021-2022. These employees paid a portion of health benefits to July and August and being reimbursed accordingly. To be approved at the August 24, 2022 Board meeting.

**Shirley Arturo - \$341.60**

**Account#** 15.000.291.270.015

Total not to exceed: \$341.60

The PEA and COSA contract mandates payments to PEA and COSA members who waive their health benefits coverage. In accordance with Paterson Public Schools' policy, employees who are members of the Non-Bargaining Group will also be eligible for these payments. In accordance with State Law these payments cannot exceed the lesser of 25% of the employer savings or \$5,000 per employee per year. For the August 24, 2022 board meeting.

**Elmahjoubi, Mohamed \$1,936.00**

**Account#** 15.000.291.270.307.000.0000.000 Total Payments not to exceed: \$ 1,936.00

Action required to refund **Kallista Ferguson** for prepaid health benefits while unpaid leave for the September 2022 through November 2022 pay periods. Employee resigned effective 8/19/2022 , therefore refund is required in the amount of \$760.00

**Account:** 15.000.291.270.012.000.0000.00

**R. MISCELLANEOUS**

Last Name	First Name	School/Location	Title	Salary	Reason
Cutrona	Carmela	AHA	Teacher Kindergarten	no change	last name change
Diaz	Zobeida	School# 12	Cafeteria Monitor	\$11,070	salary adjustment

Action requested to conclude the contract of **Sylvia Stern** due to inability to obtain proper certificate prior to the start of the 22-23 school year. **PC# 754** – Teacher Math @ John F. Kennedy HS.

Action is requested to compensate the following staff for providing mentoring services to provisional teachers

**Connie O'Blige** to be compensated \$1,000 for mentoring **Harrold Edgar**  
from Acct: 11.130.100.101.690.110

**Mazuza Matari** to be compensated \$128.00 for mentoring **Correa-Caraballo**  
from Acct: 11.130.100.101.690.110

**Michael Masefield** to be compensated \$422.00 for mentoring **Correa-Caraballo** the remaining time from Acct: 11.130.100.101.690.110

**R. MISCELLANEOUS CONT.)**

**S. MISCELLANEOUS (FUNDING.)**

**T. ADDITIONAL RESPONSIBILITIES**

**U. Administrative Longevity**

**V. RESTORE INCREMENTS**

**W. NEGOTIATIONS**

## **X. JOB DESCRIPTIONS**

5048 Associate Chief of Technology & Management Information Systems

## **Y. Grievance Settlements**

### **Resolution No. P-74**

WHEREAS, This resolution is to comply with school district policies in the processing and obtaining approval to advertise recruitment materials and employment opportunities for the School District of Paterson, New Jersey, and

WHEREAS, the Paterson Public School District recognizes that the goal of filling teacher vacancies by recruiting effective certificated Teachers, and

WHEREAS, the Paterson Public School District recognizes that the goal of increasing student achievement requires hiring high quality teachers before the position becomes vacant to optimize classroom instructional time and promote continuity in the classroom, and

WHEREAS, the Paterson Public School District Superintendent supports hiring highly qualified teachers to work in Paterson Public School District, and

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves Linked in to promote various recruiting functions for the Paterson Public School District. To provide continuity and exceptional Teachers to our students throughout the 2022-2023 School Year. Not to exceed \$12,000 for August 24 Board Meeting.

### **Resolution No. P-75**

WHEREAS, the Paterson Public School District ("District") Human Resources Dept. has determined the need to procure annual software services for DocuSign Enterprise Pro, Inc.; located at 221 Main Street, Suite 1000, San Francisco CA 94105, and

WHEREAS, the Dept. of Human Resources is seeking a paperless approach to its current hiring packet and the storage of personnel files in an electronic format; and

WHEREAS, DocuSign for Human Resources connects, automates, and accelerates employee agreement processes. Optimize efficiency, empower remote staff, and enable remote hiring in a digital format: and

WHEREAS, pursuant to 18A: 18A-5a (19) the District is allowed to procure "support and maintenance of proprietary" goods and/or services by resolution at a public meeting without public advertising for bids and bidding; and .

WHEREAS, the total procurement cost of services and/or software from DocuSign falls under the legal requirement, therefore are excluded from competitive bidding pursuant to 18A:18A-5a(19); and

WHEREAS, the approving of this agreement is in line with the "A Promising Tomorrow, 5-year Strategic Plan 2019-2024", Goal Area #3— "Communications and Connections"; now

THEREFORE BE IT RESOLVED, pursuant to 18A:18A-5a(19), the agreement with DocuSign, is approved for the 2022-2023 school year, at a cost not to exceed of \$3,000. Approved at the August 2022 Board meeting.

#### **Resolution No. P-76**

WHEREAS, This resolution is to comply with school district policies in the processing and obtaining approval to advertise recruitment materials and employment opportunities for the School District of Paterson, New Jersey; and

WHEREAS, the Paterson Public School District recognizes that the goal of filling teacher vacancies by recruiting effective certificated Teachers, and

WHEREAS, the Paterson Public School District recognizes that the goal of increasing student achievement requires hiring high quality teachers before the position becomes vacant to optimize classroom instructional time and promote continuity in the classroom, and

WHEREAS, the Paterson Public School District Superintendent supports hiring highly qualified teachers to work in Paterson Public School District, and

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves Indeed to promote various recruiting functions for the Paterson Public School District. To provide continuity and exceptional Teachers to our students throughout the 2022-2023 School Year. Not to exceed \$1348.00 Approved at the August 17 2022 Board Meeting.

#### **Resolution No. G-77**

WHEREAS, the implementation of effective academic programs that align with New Jersey Learning Standards, including Physical Education and Health instruction requirements of the 150-minute mandate is Goal Area #1: Teaching & Learning of the Paterson- A Promising Tomorrow- The Five-Year Strategic Plan 2019-2024: and

WHEREAS, the Boys and Girls Club of Paterson, Inc. permits the District to conduct physical and health education classes and extracurricular activities on its premises at 264 21st Avenue, Paterson, New Jersey pursuant to a prior agreement, which will expire on June 26, 2023; and

WHEREAS, continues access to these facilities aligns with District goals and priorities and ensures the provision of public education in Physical Education and Health for students in the City of Paterson; and

WHEREAS, the parties have decided to enter into a new agreement for a one-year term; and

NOW, THEREFORE, BE IT RESOLVED THAT, the District approves this agreement with the Boys and Girls Club of Paterson at an annual cost not to exceed seventy-eight thousand and eight hundred and eighty seven dollars (\$78,887) during the 2022-2023 school year.

Alexander Hamilton Academy (8:30 AM to approximately 12:35 PM every day)

### **Resolution No. I&P-78**

WHEREAS, establishing and growing viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication is Goal #3 of the Paterson - A Promising Tomorrow Strategic; and

WHEREAS, Passaic County Community College (PCCC) is the recipient of the seven (7) year GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) which is discretionary grant program funded by the U.S. Department of Education and administered by New Jersey Higher Education. Its goal is to increase the number of low-income students who are prepared to enter and succeed in postsecondary education, And;

WHEREAS, PCCC will continue partner with the district to assure that the GEAR UP Cohort (formerly DBTA Class of 2020, now JFK Educational Complex Class of 2024) originally, Don Bosco Class of 2020, currently JFK Educational Complex Class of 2024 receive synchronously and asynchronously the following supports:

Academic instruction inclusive of STEM, dual enrollment, tutorial support, academic advising inclusive of course selection, individual, group and career counseling, life skills training, Standardize Test Preparation, freshman seminar, senior seminar mentoring career awareness, educational field trips, college tours/fairs, cultural/social activities, parent and student financial aid workshops, college application workshops, award ceremony and exposure to the college campus; And;

WHEREAS, through this partnership with PCCC, Paterson Public Schools (formerly DBTA Class of 2020, now JFK Educational Complex Class of 2024) students will partake in a Saturday Program Academy synchronously and asynchronously for years 4-6 in which the district will provide transportation allowances and breakfast/lunch for years 4-6 for the Saturday Program.

WHEREAS, PCCC will also collaborate with Paterson Education Fund and the United Way of Passaic County to provide workshops guiding the GEAR UP Cohort (formerly DBTA Class of 2020, now JFK Educational Complex Class of 2024) families on the development of educational plan for their children and will implement a variety of volunteer opportunities.

THEREFORE, BE IT RESOLVED, the Paterson Board of Education accepts that Paterson Public Schools partner with PCCC to continue the GEAR UP Grant with an award amount of approximately \$2 million over the entire grant cycle.

### **Resolution No. I&P-79**

WHEREAS, College Bound/GEAR-UP Program is a federally funded supplemental education program seeking to increase the number of low-income students who are prepared to enter and succeed in postsecondary education;;

WHEREAS, NJ's Office of the Secretary of Higher Education partnered with Passaic County Community College to offer the program to the Paterson School District;

WHEREAS, College Bound/GEAR UP, has 3 target middle schools: Public Schools 2, 10 and Alexander Hamilton and is offered for 7th and 8th graders

College Bound/GEAR-UP Program is a year-round with a potential 6-week summer session, if WHEREAS, adequate resources are available, with school-year sessions meeting on Tuesdays and Thursdays at the school site and Summers at PCCC.

WHEREAS, College Bound/GEAR UP Program has been supported in Schools #2, Alexander Hamilton and School #10 for the past 16 years with much success;

WHEREAS, College Bound/GEAR-UP Program will absorb all cost related to programming including teaching staff, textbooks, security and supplies except space at the school; and

THEREFORE IT BE RESOLVED, that College Bound/GEAR-UP Program will operate at Schools 2, 10 and Alexander Hamilton Academy and be sponsored by the partnership of Office of the Secretary for Higher Education, Passaic County Community College and Paterson Public Schools, and there will be no additional cost to the district including costs for personnel.

### **Resolution No. I&P-80**

WHEREAS, the Paterson School District's Strategic Plan - "A Promising Tomorrow" is recognized as our proud traditions and diverse community and partnerships, the mission of the Paterson Public Schools is to provide an academically rigorous, safe and nurturing educational environment; by meeting the social, emotional and academic needs of our students as we prepare them for post-secondary education and career.

WHEREAS, Goal Area #1: Teaching & Learning to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning. Goal Area #3: to establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational Programs, advance student achievement and enhance communication.

WHEREAS, the School Based Youth Service Program goal is to encourage youth to make positive choices towards a productive lifestyle, maintain good mental and physical health, complete high school, pursue post-secondary education and/or find employment.

WHEREAS, the program works with school staff to provide additional support services, such as providing working papers and present job opportunities, structure cultural events, provide educational workshops related to teen health and overall well-being and provide internships and summer employment to former school alumni.

WHEREAS, The City of Paterson, Department of Health and Human Services will serve as the lead agency and the School Based Youth Service Program at the John F. Kennedy Educational Complex.

WHEREAS, The Paterson Public School District will provide \$ 71,173.00 (In-Kind) support to the School Based Youth Services Program located at the John F. Kennedy Educational Complex from July 1, 2022, through June 30, 2023 in accordance with an agreement to be executed by the parties (See Attached Agreement).

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the School Based Youth Services Program July 1, 2022 through June 30, 2023 and provide it with \$ 71,173.00 of (In-Kind) support.

### **Resolution No. I&P-81**

WHEREAS, increasing participation in extracurricular activities, including interscholastic sports. Goal 4, objective 1 of the district five-year strategic plan.

WHEREAS The Paterson Public School District is committed to providing student enrichment through various programs and initiatives and, wishes to provide students with the opportunity to learn beyond the traditional school atmosphere, and

WHEREAS, The District Superintendent has the authority pursuant to N.J.S.A.18A:7A-35 and 18:7A-42 to employ consultants to provide necessary and appropriate services for the district; and

THEREFORE BE IT FURTHER RESOLVED, New Jersey Orthopedic will provide medical coverage John F. Kennedy football team. New Jersey Orthopedic Institute- 504 Valley Road, Suite 200 Wayne, NJ 07470

1. Rate of Pay (game fee) \$500.00 per 12 football games
2. Date of Events: September 1, 2022 through November 24, 2022

### **Resolution No. O-82**

WHEREAS, The Paterson Public Schools District Strategic Plan Goal 1, Objective 1 addresses the Creation of "high quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote life-long learning" and Goal 4, Objective states "Create a culture that recognizes the need to educate the whole child by meeting their social emotional, academic and physical needs"

WHEREAS, The Paterson Public School District and School 16 are committed to providing staff with ongoing professional development that focus on Teaching Standard 4 - Implementing effective differentiation strategies and supporting special needs students; and School 16 has a growing population of special needs students (EL) as well as will be initiating a Dual Language Program starting with the Kindergarten class of SY22-23

WHEREAS, Fahani & Valdez LLC is able to provide effective professional development in Bilingual Education, Sheltered English Instruction and program development support for the upcoming Dual Language Program.

WHEREAS, Paterson Public School Number 16 has designated funds to provide teachers in bilingual and dual language setting with on-going professional development that focuses on second language acquisition and native language development

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the purchasing of professional development services provided by Fahani & Valdez to School Number 16 for the SY 2022 2023 not to exceed \$10,400 which has been allocated to account 15-000-223-320-300-309-0000-000.

### **Resolution No. I&P-83**

WHEREAS, Priority I, Goal 1 of the 2019-2024 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase achievement levels; and

WHEREAS, the district is eligible for Chapter 192 Nonpublic Funding in the amount of \$154,399.00 to provide compensatory education and E.S.L services to Paterson students attending non-public schools in the City of Paterson; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the acceptance of the Chapter 192 Nonpublic Funding grant in the amount of \$154,399.00 to provide Compensatory Education, and E.S.L. Services for Paterson students attending non-public schools located in the City of Paterson for the grant period of September 7, 2022 through June 30, 2023.

Services Provide	# of Students	Service Cost	Administrative Fee	Total Cost
Compensatory	140 Pupils	\$130,061.22	\$8,301.78	\$138,368.00
E.S.L.	16	\$15,073.84	\$962.16	\$16,036.00
Total Cost	156	\$145,135.06	\$9,263.94	\$154,399.00

#### Resolution No. I&P-84

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services, and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Social & Emotional Program Services, RFP-443-23, for the 2022-2023. Twenty-six (26) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which three (3) vendor(s) responded and proposals are on file in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 30, 2022. Sealed proposals were opened and read aloud on July 21, 2022 at 11:00 am in the Conference Room, 4thfloor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning, and

WHEREAS, based on the attached RFP Summary report and the recommendation of the Evaluation Committee Members, it is recommended that contracts be awarded for Social & Emotional Program Services, RFP 443-23 as follows:

Reimagining Justice, Inc. 100 Hamilton Plaza, Suite 415 Paterson, NJ 07505 Items Awarded: School #6, 28, ATM Academy, JFK High School	Zone6ix, LLC 315 East 41 <sup>st</sup> Street Paterson, NJ 07504 Items Awarded: School #10, 4, 4
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NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for Social & Emotional Program Services, RFP 443-23, to



Reimagining Justice, Inc. at a cost not to exceed \$285,000.00, and to Zone6ix, LLC, at a cost not to exceed \$200,000.00 for the 2022-2023 school year(s).

**Resolution No. I&P-85 was pulled.**

**Resolution No. I&P-86 was pulled.**

#### **Resolution No. I&P-87**

WHEREAS, the District's Strategic Plan Goal Area #1: Teaching and Learning, specifically objective number 1-to create high quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote lifelong learning; & objective number 2- to challenge students' learning with differentiated instruction, innovative learning strategies, and creative learning, and

WHEREAS, the Department of Early Childhood's (DECE) goal number 1: to work to maintain and promote high standards of achievement for all students; which include opportunities for children to be actively engaged in reading comprehension and study based learning experiences that are challenging yet achievable;

WHEREAS, the district and preschool providers use the Paterson Public Schools Board approved curriculum: Teaching Strategies: The Creative Curriculum for Preschool (November 10, 2021 Resolution No. 1&P #2);

THEREFORE BE IT RESOLVED, for the 2022-23 school year, the Board of Education approves the purchase of a Preschool Classroom Library consisting of informational books to support the Creative Curriculum Study topics (Water, Camera, Wheels, Lights) and books to enhance reading comprehension for preschool classrooms in an amount not to exceed \$49,843.44. (July 1, 2022 - June 30, 2023).

#### **Resolution No. I&P-88**

WHEREAS, The Paterson Public Schools District Strategic Plan, Goal 1 focuses on "creating a student centered learning environment to prepare students for career, college readiness, and lifelong learning and *Objective 2 focuses on* "challenging /students' learning with differentiated instruction, innovative learning strategies, and creative learning activities."

WHEREAS, The Paterson Public School District and School 16 are committed to supporting students who struggle in Language Arts and Mathematics by providing differentiated small group after school instruction through tutoring

WHEREAS, The Paterson Public School District and School 16 are committed to providing a safe and supervised environment for students in the afternoon hours, and assisting parents who need a safe and secure location for their children for an extended amount of time after school,

WHEREAS, Paterson Public School Number 16 has designated funds to implement an after-school tutoring/supervision program to provide tutoring to students that struggle in Language Arts and Math; and, to provide a safe environment after school,

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the implementation of an After-School Tutoring and Supervision program at Public School Number 16 for the 2022 - 2023 school year for 180 days, not to exceed \$12,600.00 which has been allocated to account 154211001013090530000000.

### **Resolution No. I&P-89**

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools is in concert with Goal Area #3: Communications & Connections Goal Statement: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools recognizes the many barriers to education that exist with families, and the case of limited or no ability to speak English and communicate effectively with schools; and

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools will hire 2 ESL teachers to provide in person and/or virtual evening classes at the Full Service Community Center (Madison Ave), located at 512 Market Street Paterson NJ; and

WHEREAS, The Department of Family and Community Engagement/ Full Service Community will secure the services for such services commencing on September 27, 2022 ending on June 21, 2023 for 3 days a week for 3 hours a day for 33 weeks at a cost not to exceed \$10,395 per teacher, (total \$20,790) and

NOW, THEREFORE BE IT RESOLVED, The Department of Family and Community Engagement/ Full Service Community shall secure the services for 2 ESL evening teachers to provide such services as detailed in the attached scope of work and program summary.

### **Resolution No. O-90**

WHEREAS, PS12 has designated funds for Professional Education Services to provide teachers with professional development opportunities, mentorship, coaching support, and access to William Paterson University Professional Development network.

WHEREAS, In 2022-2023, the intent is to implement strategic and rigorous best practices that will advance academic achievement in all content areas and;

WHEREAS, Intent of these funds is to direct resources/funds to support the implementation of designated state/federal improvement strategies and;

WHEREAS, the Paterson Public Schools is dedicated to improving academic achievement for all students and;

BE IT RESOLVED, that the Paterson Board of Education approves Professor-in-Residence Program from William Paterson University and the membership in the WPU Professional Development Network to provide professional development opportunities for staff and experiential learning opportunities for students, for sixteen weeks PS#12 for 2022-2023 school year, at an amount not to exceed \$10,000.00.

### **Resolution No. F-91**

WHEREAS, the Paterson- A Promising Tomorrow Strategic Plan Goal 1 Teaching and Learning is to empower educators to integrate the arts in all areas of learning utilizing innovative activities, partnerships and incorporating students' learning styles and

differentiated instruction by the acceptance of The Save the Music Foundation's donation, and

WHEREAS, The Save the Music Foundation will donate instruments, music technology, and other equipment to support Paterson Public Schools. The donation will include over 50 instruments, method books, music stands, and,

WHEREAS, The Save the Music Foundation will support Music Teachers with a professional development session in order to support the implementation of the donated materials, and,

WHEREAS, the district will receive the General Music grant in order to build a well-rounded music program throughout all Paterson Public Schools, and

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the donation of Music materials from The Save the Music Foundation at no cost to the district.

### **Resolution No. F-92**

WHEREAS Paterson Public Schools (the "District") will enter an emergency contract for the purchase of the following goods/services to provide all labor, equipment and materials to remove a partially collapsed ceiling made of asbestos containing materials at P.S. 03, Room 205. The classroom ceiling will be demolished and replaced with a new suspended ceiling system.

WHEREAS this contract was necessary to address the following emergency conditions that may affect the health or safety of occupants of school due to the existence of hazardous materials.

WHEREAS boards of education may negotiate or award any contract without public advertising for bids when an emergency affecting the health or safety of occupants of school property requires the immediate delivery of goods or the performance of services in accordance with N.J.S.A. 18A:18A-7;

WHEREAS the District's need for such goods/services was not reasonably foreseeable or arose notwithstanding the District's good faith efforts to plan for the purchase of necessary goods/services, as required by N.J.A.C. 5:34-6.1(a)(3);

WHEREAS the District will award contract through a non-fair and open process in accordance with N.J.S.A. 19:44A-20.4 and 20.5, for a contract term not to exceed twelve (12) consecutive months, pursuant to N.J.A.C. 5:34-6.1(a)(5); and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education ratifies the emergency contract to address the emergency abatement of asbestos containing materials in P.S.03 for the 2022-2023 school year.

### **Resolution No. G-93**

WHEREAS, in regard to the District's needs for the year commencing September 1, 2021, the District's health insurance broker CBIZ has investigated costs for a benefit administration system and community web portal to assist with technical administration of the current medical, dental and vision plans including the processing of information during an open enrollment period; and

WHEREAS, CBIZ has reported to the District that an average cost for the electronic administration services to be provided is estimated at \$2.50 per employee per month to \$5.00 per employee per month for similar services. Additional fees apply for electronic connectivity to carriers.

WHEREAS, CBIZ has provided guidance to the District for the consideration of the alternatives; and

WHEREAS, CBIZ has provided the District with the following information regarding the District's costs relating to the Ebix Benefits Administration and Wellness, effective September 1, 2022 through June 30, 2023: EBIX administrative fee is \$1.13 per employee per month or \$42,940 for the ten month contract period based on APPROXIMATELY 3,800 eligible employees; the District's administrative fee excludes commission or compensation to CBIZ; and NOT TO EXCEED \$44,000.

WHEREAS, an agreement with such financial terms is within the applicable bid threshold.

NOW, THEREFORE BE IT RESOLVED, that the Business Administrator is authorized to enter into a ten month agreement effective September 1, 2022 with EBIX Benefit Administration and Wellness with costs to be paid to EBIX not to exceed the applicable bid threshold of \$44,000.

#### **Resolution No. G-94**

WHEREAS, the implementation of effective academic programs that align with New Jersey Learning Standards, including Physical Education and Health instruction requirements of the 150-minute mandate is Goal Area #1: Teaching & Learning of the Paterson- A Promising Tomorrow- The Five-Year Strategic Plan 2019-2024; and

WHEREAS, the YMCA of Paterson permits the District to conduct physical and health education classes and extracurricular activities on its premises at 128 Ward Street, Paterson, New Jersey, District wishes to use a portion of the Facility for school purposes during the 2022-2023 school year, and such space is not needed for YMCA of Paterson purposes during the time period when District intends to use same; and

WHEREAS, continues access to these facilities aligns with District goals and priorities and ensures the provision of public education in Physical Education and Health for students in the City of Paterson; and

WHEREAS, the parties have decided to enter into a new agreement for the 2022-2023 school year; and

NOW, THEREFORE, BE IT RESOLVED THAT, the District approves this agreement with the YMCA of Paterson at an annual cost not to exceed one hundred, thirty-eight thousand and six hundred dollars (\$138,600) during the 2022-2023 school year.

#### **Resolution No. I&P-95**

WHEREAS, Goal Area No. 4 - Social-Emotional Learning of the District's Five-Year Strategic Plan is to "Build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services."

WHEREAS, in keeping with that goal, the District is continuing its efforts to institute Restorative Practices as a districtwide norm.

WHEREAS, Danielle Ponder is a public defender who promotes her message of justice reform, which reflects many of the tenets of Restorative Practices, including during a 2019 TED Talk.

WHEREAS, Ms. Ponder is also a singer of growing national notoriety who has made many TV appearances, including on Jimmy Kimmel Live and Late Night with Seth Myers, and will be performing locally on Sept. 10<sup>th</sup>

WHEREAS, through JAZZ KOUSE, Ms. Ponder is available to give a 90-minute program at John F. Kennedy High School on Sept. 9th in which she will perform, converse and take questions from students about the transformative power of music and how it relates to matters of justice.

WHEREAS, Eight-time Grammy Award-winning bassist Christian McBride is available to serve as guest host for the Sept. 9th event.

WHEREAS, the District would be responsible for providing \$2,000 for a professional sound system and technician (\$2k), as well as a large auditorium with adequate lighting for the performance and Q and A and provide the artists with two (2) private rooms to prepare.

WHEREAS, the JAZZ HOUSE would like permission to bring a small number of guests to attend, including sponsors of the event

NOW THEREFORE, BE IT RESOLVED that the Board of Education approves the scheduling of Danielle Ponder for a 90-minute program for students at John F. Kennedy High School on Friday, Sept. 9<sup>th</sup>.

#### **Resolution No. O-96**

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan - A Promising Tomorrow is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning;

WHEREAS, the Paterson Public School District is committed to providing academic programs for students in grades 9-12 in the School of Education and Training. The parties desire to designate JFK as a Professional Development School ("PDS") and member of the WPU College of Education Professional Development School Network ("PDS Network") for the fifth year;

WHEREAS, the program will satisfy the following objectives: To build academic capacity of careers in Education at the School of Education and Training. To assist with the implementation of the curriculum virtually to differentiate the instruction, utilize data to drive the instruction, Math techniques and SEL for staff and students. to improve student engagement strategies aligned with our district goals and to assist teachers in planning diverse lesson.

- Enhance students' 21st Century skills of virtual creativity, communication, analyzing data, collaboration, and critical thinking.

- The University will provide free training for PDS faculty on various topics aligned with the Goals of the school Google usage, Math techniques, differentiation of Instruction, utilizing data for instruction and SEL.

WHEREAS, This Agreement shall be effective as of September 1st 2022 and shall remain in full force and effect until June 30, 2023, unless earlier terminated by either party in accordance with the provisions of Paragraph 2 herein. The term of this Agreement may be extended for additional (1-3) periods upon the mutual written consent of the parties

WHEREAS, the staff will be provided professional development by one William Paterson University Professor in Residence in the areas of Math differentiation and SEL for teachers to successfully incorporate techniques in their classes to increase student scores;

THEREFORE BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the attached articulation agreement between William Paterson University and John F. Kennedy High School at cost of during the year of this Agreement, the District agrees to remit to the University the sum of Ten Thousand (\$10,000.00). The District agrees to make payment in full on or before April 30th 2022.

### **Resolution No. F-97**

WHEREAS, Policy and Regulation 7510 authorize the Superintendent, upon consultation with the Board of Education (the "Board"), to permit the use of school facilities for any purpose not prohibited by law, provided that such use does not interfere with the educational and co-curricular programs of Paterson Public Schools (the "District");

WHEREAS, the District received a request from a film production company (Hugs Without Screaming, Inc.) which is currently making a film starring Robert De Niro and Bobby Cannavale and directed by Tony Goldwyn.

WHEREAS, the film is a comedic drama about the relationship between Max Brandel (Bobby Cannavale), a formerly successful late-night comedy writer turned not-so-successful stand-up comic, and his brilliant, complicated 11-year-old son, Ezra, who is on the autism spectrum. Max lives with his eccentric father Stan (Robert De Niro), and is profoundly at odds with his ex-wife, Jenna, about how to address their son's needs. Max takes Ezra on a cross-country odyssey, which is the primary focus of the film.

WHEREAS, the filmmakers seek to film movie scenes inside a vacant school facility; including in a classroom/hallway, a principal's office, and a multi-stall bathroom;

WHEREAS, the filmmakers would most likely need one day of filming in September on a weekday, and an additional day to set up beforehand and another day after for restoration;

WHEREAS, the filmmakers would also like to use furniture that is available on the site, including student desks and chairs, a teacher's desk, etc.;

WHEREAS, the filmmakers would also like to have an additional day (Columbus Day) to film exteriors outside of the school;

WHEREAS, the filmmakers have provided the scripted dialogue of the scenes to be filmed;

WHEREAS, the District leases and controls a vacant school facility formerly known as School 29 and located at 88 Danforth Avenue, Paterson, NJ 07501;

WHEREAS, use of this facility will be subject to the provisions of Policy and Regulation 7510, and governed by a written Facility Use Agreement that sets forth standard use/service fees and insurance and liability requirements;

WHEREAS, the Superintendent and Board have reviewed details of the proposed filming activities and believe they will not interfere with the District's educational and co-curricular programs;

NOW THEREFORE, BE IT RESOLVED that the Board of Education approves the use of 88 Danforth Avenue (former School 29) for proposed filming activities, subject to Policy and Regulation 7510 and a written Facility Use Agreement.

### **Resolution No. F-98**

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority 1 - Effective Academic Programs - Goal 1 - Increase Student Achievement; and

WHEREAS, the Paterson Public School District is no different than other school districts in New Jersey experiencing shortages with their per diem substitute teachers; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services, and

WHEREAS, The Personnel Committee of the Paterson Public School District authorized the Superintendent to seek bids from vendors for additional per diem substitute services; and

WHEREAS, the District solicited bids for PPS-118-22, Substitute Staffing Services, through Invitation to Bid, seeking a vendor to provide supplemental staffing services, and

WHEREAS, the advertised public notice appeared in The Bergen Record and the North Jersey Herald News on September 27, 2021 and no bids were received; and

WHEREAS, the District solicited bids on a second occasion for PPS-118-22RB, Substitute Staffing Services, through Invitation to Bid, seeking a vendor to provide supplemental staffing services; and

WHEREAS, the advertised public notice appeared in The Bergen Record and the North Jersey Herald News on October 18, 2021 and no bids were received for a second occasion, and

WHEREAS, under N.J.S.A. 18A:18A-5. "Any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the board of education by resolution at a public meeting without public advertising for bids and bidding therefor if; under N.J.S.A. 18A: 18A-5.c Bids have been advertised pursuant to N.J.S. 18A:18A-4 on two

occasions and no bids have been received on both occasions in response to the advertisement;

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education approves increasing the per diem substitute teacher rate via Kelly Services from \$110.00 to \$150.00 effective January 1, 2022. The increase shall sunset on June 30, 2023 and shall be reevaluated for the succeeding school year.

### **Resolution No. G-99**

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee has reviewed policies and regulations for submission to the Board for first reading, and

WHEREAS, a public comment session will be held at the September 7, 2022, board meeting on said policies and regulations, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies and regulations for first reading:

P0143.2	High School Student Representative to the Board of Education (M)
P1648.15	Recordkeeping for Healthcare Settings in School Buildings – COVID-19 (M)
P2415.04	Title I – District-Wide Parent and Family Engagement (M)
P2416.01	Postnatal Accommodations for Students
P2417	Student Intervention and Referral Services (M)
P3161	Examination for Cause
P4161	Examination for Cause
P5512	Harassment, Intimidation, and Bullying (M)
P7410	Maintenance and Repair (M)
R7410.01	Facilities Maintenance, Repair Scheduling, and Accounting (M)
P8420	Emergency and Crisis Situation (M)
P9320	Cooperation with Law Enforcement Agencies (M)
R9320	Cooperation with Law Enforcement Agencies (M)

BE IT FURTHER RESOLVED, that the following policies and regulation are abolished:

P1648.14	Safety Plan For Healthcare Settings In School Buildings –COVID-19
P2432	School Sponsored Publications
R2432	School Sponsored Publications

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

### **Resolution No. F-100**

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and



WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for COVID-19 Testing & Tracing Services, RFP-491-23, for the 2022-2023 school year. Eleven (11) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which three (3) vendors responded; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 9, 2022. Three (3) sealed proposals were received and opened on June 29, 2022 at 11:00 a.m. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #4: Social – Emotional Learning Goal Statement: Build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services; and

WHEREAS, based on the recommendation of the Evaluation Committee Members from Legal, Nursing & Human Resource/Affirmative Action departments and the attached bid summary, it is recommended that this contract be awarded for COVID-19 Testing & Tracing Services, RFP-491-23, for the 2022-2023, 2023-2024, 2024-2025 school years to Senegene Solutions LLC, 116 Village Blvd., Suite 200, Princeton, New Jersey 08540 based on 18A:18A-4.5; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools support the above mentioned recommendation that Senegene Solutions LLC be awarded a contract for COVID-19 Testing & Tracing Services, RFP-491-23, for the 2022-2023, 2023-2024, 2024-2025 school years, pending the availability of funds and satisfactory performance, at a cost not to exceed \$180,000.00, annually.

**It was moved by Comm. Redmon, seconded by Comm. D. Martinez and Comm. Castillo-Cruz that Resolution Nos. 1 through 100 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no on P-73. The motion carried.**

#### **Paterson Board of Education Standing Abstentions**

Comm. Arrington

- Self
- Family

Comm. Capers

- Self
- 4<sup>th</sup> and Inches
- Westside Park Group
- Insight
- Jersey Kids
- NFL Foundation

Comm. Castillo-Cruz

- Self
- City of Paterson
- Transportation

- Downtown Special Improvement District
- Celebrate Paterson

Comm. Hodges

- Self
- City of Paterson

Comm. Dania Martinez

- Self
- City of Paterson
- Ilearn Schools
- Paterson Arts & Science Charter School

Comm. Manuel Martinez

- Self

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family

Comm. Teague

- Self
- YMCA

## **Committee Reports**

### ***Family & Community Engagement***

Comm. D. Martinez: I didn't report on family & community two weeks ago when we had workshop because we were scheduled to meet on the 15<sup>th</sup>. We discussed the progress of the new community center where Urban Leadership Academy is at. It's moving along. I'll have further updates on that down the road. We talked about how this year we're going into normalcy and we're bringing back the programs that they previously had in-person, but also including having the option for hybrid. The meeting minutes are on the drive for anyone who wants to access them.

## **OTHER BUSINESS**

Comm. Hodges: I'm hoping that the administration takes Mr. Wilson up on his offer to have some of our administration appear at the meetings that they're holding on the 1<sup>st</sup> and 3<sup>rd</sup> of the month, particularly around the restaurant. We have a culinary arts program and I'd like to have that issue championed by the district to make sure that it's an opportunity for those students. I'm very disappointed that only 10% of the construction is being done by Patersonians. I've seen this happen with all our buildings the very same way and I don't want to see that restaurant go that same path of only having people from out of town being represented in that facility. I think we have to really push this project and push the fact that we have a culinary arts program, and it should be our children in there in some capacity, beyond one or two internships. We have to make sure that something happens there, particularly when they haven't any

clear plans on what's going to happen. We should be there to help them make the proper decisions for our students.

Ms. Shafer: We will have representation at the meetings. Just so the Board knows, after the last meeting we did send a letter to them regarding the internships that we were requesting, not only at the restaurant, but also for our business students. They can also help with the restaurant in doing the books, ordering, and things like that. We're still waiting for a response from them to the letter, but we will certainly have folks represented at the meetings.

Comm. Hodges: Thank you. They need to hear it in a very strong and concerted effort that we're very serious about that.

Ms. Shafer: Yes.

Comm. Teague: I spoke with Dr. Forfia today and she did mention to me that in September they do have vegetarian menu options for students. There are various menus. I don't think it's just like a veggie burger. There are other things on the menu. I'm hoping that based on how it works there it can at some point be expanded districtwide.

Comm. Hodges: I know I participated in the survey about the response to the expansion of some charter schools. I did not hear the results of that survey with the rest of the Board. I'm wondering what the district's position was. I voted to argue against the expansion. I don't know what everybody else did, but allowing these schools to expand and open and take funding from us only hampers our ability to educate our own children. I don't know what the rest of the Board has done and I'd like to hear the results of that survey.

Comm. Simmons: Madam Superintendent, do we have the results handy? Can we get those results to Dr. Hodges?

Ms. Shafer: We can get them to him and to the full Board.

Comm. Hodges: Did the district respond?

Ms. Shafer: Yes, we did.

Comm. Hodges: How did the district respond?

Ms. Shafer: It was neutral. We had only two Board members who did not want to see the expansion.

Comm. Hodges: That's unfortunate.

Comm. Simmons: Dr. Hodges, we have 72 viewers.

Comm. Hodges: Thank you very much.

Comm. Arrington: I'm really concerned about this line issue. All the other drawings clearly indicated a football field. Today for the first time I just see baseball lines. I think we need to iron it out because I'm really concerned. Mr. President, you were a football coach. Baseball and football are almost 12-month sports. I'm a little bit concerned about these lines. I feel like I don't have a solid answer.

Comm. Simmons: Do we have any recourse to just having baseball lines? I understand where Comm. Arrington is coming from. The focus isn't on our students. It's really on a semi-pro baseball team.

Ms. Shabazz-Charles: Since it is a legal issue, we should talk about that at a later date.

Comm. Arrington: Thank you. I appreciate it.

Comm. Hodges: Since I've heard the results of the survey, let me just make a statement to the rest of the Board and the community. Charter schools are a major drain on our funding. When we sit back and don't resist them what happens is they continue to expand and open in our midst. That money comes out of our budget. They also cream our students and send back the ones that they don't want to work with and we're forced to take them. When we sit back and say nothing about that it continues. Other communities fight like hell to stop them from expanding in their midst and opening. We're being deeply affected more than many of them because we sit back and say nothing about it. From my point of view, that's disappointing. At least \$75 million is going away to charter schools, probably a little bit more.

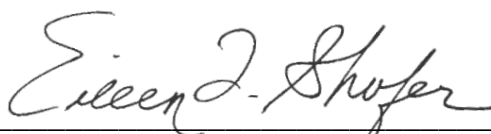
Ms. Shafer: It's over \$100 million.

Comm. Hodges: That's right and that's a problem. That's out of our budget and we're not doing anything about it and we should be. This is a major problem for us and we need to take it that way. Any school opening up or trying to expand should be fought and fought strongly because that's a direct threat to how we deliver services to our community. I think that needs to be understood. I just want to make sure that it was clear how I feel about it. I don't know how anybody else, but that's how I feel about it. I've been fighting them since they first came in here for that very reason. Not because I have a problem with charter schools, but for that reason. It does undermine what we're trying to do educationally in the City of Paterson.

## **ADJOURNMENT**

**It was moved by Comm. Castillo-Cruz, seconded by Comm. Teague that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.**

The meeting was adjourned at 7:56 p.m.



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Ms. Eileen F. Shafer, M.Ed.  
Superintendent of Schools/  
Board Secretary