

**MINUTES OF THE PATERSON BOARD OF EDUCATION  
REGULAR MEETING**

October 19, 2022 – 6:00 p.m.  
Remote - Zoom

Presiding: Comm. Kenneth Simmons, President

Present:

Ms. Eileen F. Shafer, Superintendent of Schools  
Dr. Susana Peron, Deputy Superintendent  
Khalifah Shabazz-Charles, Esq., General Counsel  
Boris Zaydel, Esq., District Legal Attorney

Comm. Vincent Arrington  
Comm. Emanuel Capers  
Comm. Jonathan Hodges

Comm. Manuel Martinez  
Comm. Nakima Redmon, Vice President  
Comm. Corey Teague

Absent:

Comm. Oshin Castillo-Cruz  
Comm. Dania Martinez

Student Representatives:

Ms. Paris Higgs  
Ms. Yaneliz Mejia

Comm. Simmons read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused adequate and electronic notice of this meeting:

**Regular Meeting  
October 19, 2022 at 6:00 p.m.  
Virtual  
90 Delaware Avenue  
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

**PRESENTATIONS AND COMMUNICATIONS**

**Hispanic Heritage Month**

Ms. Shafer: I'm going to ask Mr. Paul Brubaker if he would please put on the Hispanic Heritage Month presentation from our students.

**(Video Presentation)**

Ms. Shafer: Thank you, Paul, students, teachers, and principals who help put these presentations together. Thank you all. Congratulations to our students.

Comm. Simmons: Thank you all for the presentation and thank you to the students and schools who took part in putting this presentation together.

**PUBLIC COMMENTS**

**It was moved by Comm. Teague, seconded by Comm. Hodges that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.**

Ms. Rosie Grant: Thank you for the opportunity to speak to you this evening. I first want to congratulate all the folks that are excelling in Paterson Public Schools, and I will quickly name them given my limited time. Kudos to the 9 district students who took the honors in the poetry contest! Congrats to the Kennedy High School Soccer Team, to the district for equity-oriented leadership recognition, our public relations department for its accolades, the Paterson Parent Teacher Organization, and School No. 21 dancers. Thank you for the great program that we just witnessed. Today I had the opportunity to testify to the Joint Committee on Public Schools. The Governor announced that he'll be cutting funding to school-based youth services on June 30, 2023. As you know, we have two of them in Paterson, one at Eastside and one at JFK. These programs are supporting our students with social and emotional wellness, and it would be a devastating loss to Paterson. The program proposed in its place is what they call Hub and Spokes that would be in regional centers reaching into communities and that will never work for our kids. If you want some more advice, please reach out to me. You can find me on Facebook or Paterson Education Fund's Facebook page. There is a sign-on letter that the ACLU of New Jersey has. You can connect with J. Johnson at ACLU-NJ.org to sign onto this letter to save school-based youth services programs. Ms. Shafer is doing her part in the administrative world of New Jersey, and we need community members and School Board members to take action. I know you can't do it as a member of the School Board, but you can do it individually.

**It was moved by Comm. Teague, seconded by Comm. Arrington that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.**

**REPORT OF THE SUPERINTENDENT**

Ms. Shafer: Good evening, Board Commissioners, staff, and Paterson community. Let me comment on what Rosie Grant was talking about, the school-based youth services programs. We have them both at Eastside and Kennedy. We've had them there for a number of years. They provide all types of services for our students. Like she said, they want to now make them regional hubs, which means that our students who are looking for some counseling intervention and help have now found someone in Paterson they can trust, that they can talk to, and it's convenient. They would now have to get on a bus, public transportation, to get to this regional hub and then start talking to someone that they don't even know and they're not familiar with. At this time, after the pandemic and after what everyone has been through with social-emotional health, this

is traumatic for our students. I, along with about 60 other superintendents, have been pushing about this since it came out for the past two weeks. We have a meeting scheduled next week. When we're down in Atlantic City we'll meet again. We're trying to make the Governor and his staff understand the importance of students having someone that they can talk to, that they can trust, and someone from their own community that can listen to them and help them. That's why we continue to push, and these programs have been around for quite some time. I will continue to keep you updated as to where we are with this. Both programs are supposed to end June of 2023. We had nine district students win honors in the Youth Poetry Contest spearheaded by Ms. Queen, which is a language arts teacher at Eastside High School. Our Kennedy boys' soccer team is heading to the Passaic County finals on Saturday at 3:30 where they will be playing against Clifton High School. Cicely Warren, myself, and Joanna went to Montclair State University where the district was recognized for equity-oriented leadership. For the past two years, we have been working towards equity. We first met with a group of about 60 teachers and staff members from the district. We had two days of a conference on Courageous Conversations. We then moved into a year of professional development for our principals. This year we are rolling it out to our staff. We also have our YES program for our students. We kicked it off this past week. Everyone, the teachers, administration, and the students are working on equity. Last night, Mr. Paul Brubaker, our Director of Communications, received the NJSPRA first prize award, the New Jersey School Public Relations Association. It was for media relations and a human-interest story. The story that he won this for was about the three students who were immigrants and went to our International Baccalaureate Program. One student is going to Johns Hopkins. The other one is going to the University of Pennsylvania. The last one went to Harvard University. Paul had done a series of stories about these three students, their families, and where they were going off to college. Congratulations to Paul. Well-deserved! On October 1 and 15, we had two parent PTO kickoffs, one at Eastside and one at Kennedy High School. Over 350 parents districtwide came to those two events. There were all types of workshops for the parents to participate in, as well as activities for their children. I certainly want to thank President Soriano, First Vice President Ms. Acevedo, Second Vice President Ms. Mathis, Bridget Arrington, and Kemper McDowell under the direction of Deputy Peron for doing an outstanding job. It was very well-organized. There were great workshops. The students and the children all had fun outside with different activities that were going on. Next week at the School Board Conference, the School No. 21 Soaring Eagles Dance Troupe will be performing on Wednesday the 26<sup>th</sup>. If you're down there, please be sure to check them out. I'm sure they're going to be terrific. The rest of my notes are events that I attended as well as some meetings. The Board can read those at their leisure. That concludes my report.

## **REPORT OF THE PRESIDENT**

Comm. Simmons: Next month, starting with the workshop meeting, we will start meeting in a hybrid fashion. Board members will be in-person. We are making arrangements for that. The public will be both hybrid and in-person as well. If the public wants to speak, we are asking that they be in-person. I'm just hoping that's not going to pose a legal issue.

Ms. Shabazz-Charles: I'd ask that we talk about this offline.

## **GENERAL BUSINESS**

### **Items Requiring a Vote**

## **PRESENTATION OF MINUTES**

Comm. Simmons presented the minutes of the following meetings and asked if there were any questions or comments on the minutes:

- a. September 7, 2022 (Workshop)
- b. September 8, 2022 (Special)
- c. September 14, 2022 (Regular)
- d. September 23, 2022 (Retreat)
- e. September 24, 2022 (Retreat)
- f. September 26, 2022 (Special)

**It was moved by Comm. Redmon, seconded by Comm. Teague that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.**

## **RESOLUTION ITEMS (1-66)**

### **Resolution No. I&P-1**

WHEREAS, the Medical Mathematics course supports the Paterson-A Promising Tomorrow's Goal #1, Teaching and Learning to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, the State of New Jersey under NJAC 6A: 8-3.1, requires district boards of education to ensure the district curriculum is designed and delivered to demonstrate knowledge and skills that are specified in the New Jersey Student Learning Standards(NJSLS), and

WHEREAS the New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed Medical Mathematics Course for students in Grades 10-12 has a curriculum and the necessary resources for teachers to provide robust student centered classroom lessons,

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the attached Medical Mathematics curriculum for implementation at Paterson STEAM High School in The Paterson Public School District.

### **Resolution No. I&P-2**

WHEREAS, the consolidated application for FY22/23, IDEA-B Basic funds, in the amount of \$6,461,326 and IDEA Pre-school funds, in the amount of \$210,384 is anticipated to be expended within the following categories;

	CATEGORIES	IDEA-B BASIC	IDEA-B PRESCHOOL
1.	Instructional salaries	\$ 0	\$ 0
2.	Instructional supplies and other objects	5,000	13,070.00
3.	Tuition	5,200,000.00	0
4.	Support salaries	297,780.00	0
5.	Benefits	264,348.00	0
6.	Travel/Transportation	0	0
7.	Non-instructional supplies	0	0
8.	Equipment	0	0
9.	Purchased Services	684,198.00	197,314.00
10.	Other Objects	10,000.00	0
	TOTAL	\$ 6,461,326.00	\$ 210,384.00

WHEREAS, there are no matching funds requirement within this grant, and

WHEREAS, the Assistant Superintendent of Special Education and Services will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective manner,

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education supports the submission of the consolidated FY 22/23 application and accepts the funds from IDEA-B Basic in the amount of \$ 6,461,326.00 and IDEA Pre-school funds, in the amount of \$ 210,384.00 for the purposes stated above.

### **Resolution No. I&P-3**

WHEREAS, Paterson- A Promising Tomorrow Strategic Plan, Goal # 1 - Teaching & Learning is to create student-centered learning environment to prepare students for career, college readiness and lifelong learning, and

WHEREAS, "Perkins V," the re-authorization of Carl D. Perkins Career and Technical Education Act of 2006, is the principal source of federal funding to states for the improvement of secondary and post-secondary career and technical education programs; and

WHEREAS, Perkins defines career and technical education as organized educational activities that offer a sequence of course that provides students with the academic and technical knowledge and skills the students need to prepare for further education and for the careers in current or emerging employment sectors. Career and technical education includes competency based applied learning that contributes to student's academic knowledge, higher order reasoning, and problem-solving skills, work attitudes, general employability skills, and occupation-specific skills; and

WHEREAS, there is no matching requirements for the Paterson Public Schools for this grant; and

BE IT THEREFORE, RESOLVED, that pending final and full approval from the New Jersey Department of Education, the Paterson Public Schools District Board of Education accepts the Carl D. Perkins Career and Technical Education Grant Allocation in the amount of \$260,518.00 for the grant period July 1, 2022 through June 30, 2023 for the purposes stated above.

#### **Resolution No. I&P-4**

WHEREAS, The Paterson Public School District; A Promising Tomorrow Strategic Plan Goal 1: Teaching and Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning necessitates building students' academic and soft skills through in school and extracurricular opportunities and

WHEREAS, The Paterson Public School District; A Promising Tomorrow Strategic Plan Goal 3: Communications and Connections: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication necessitates the innovative and strategic partnerships and

WHEREAS, Children and Nature Network has awarded the Paterson Public Schools and the municipality of Paterson a pilot grant to support the development of a Green Schoolyard at School 21 and

WHEREAS, the Green Schoolyard initiative will provide an outdoor learning and recreational space for School 21 students and the larger community and reduce storm water runoff events;

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves receipt of grant funds from Children & nature Network for implementation in the Paterson Public Schools.

#### **Resolution No. I&P-5**

WHEREAS, pursuant to New Jersey Administrative Code 6A:16-7.1, the Paterson Public School District is required to develop, adopt and implement a code of student conduct which establishes standards, policies and procedures for positive student development and student behavioral expectations on school grounds, on school buses, at school-sponsored functions, and, as appropriate, for conduct away from school grounds, in accordance with N.J.A.C. 6A:16-7.2 through 7.5, 7.8 and 7.9; and

WHEREAS, the District has completed its annual review and update of the Code of Student Conduct in accordance with N.J.A.C. 6A:16-7.1(a)(2); and

WHEREAS, the updated Code of Student Conduct is aligned with Goal Area #4 of the District's five-year strategic plan for 2019-2024, social-emotional learning.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education approves the Code of Student Conduct for 2022 2023 school year, as revised.

#### **Resolution No. I&P-6**

STRATEGIC PLAN, Goal Area #3: Communications & Connections, Goal Statement: To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication. 5. Continue to improve clear and accurate internal and external communication with all stakeholders.

WHEREAS, the Paterson Public School District is committed to providing School Health Services for the 2022-2023 school year to all students in a safe and sanitary environment, and

WHEREAS, the Paterson Public School District recognized the need for School Health Services, for the 2022-2023 school year, district wide, and its positive impact on the health of our students and their ability to learn, and

WHEREAS, the Paterson Public School District requires the highest quality of School Health Services available for students in the 2022-2023 school year according to N.J.A.C.6A:16-2.1(b), and

WHEREAS, the Paterson Public School District shall provide Nursing Services and additional Medical Services for the 2022-2023 school year to non-public schools pursuant to N.J.A.C.6A:16-2.1(b), and

BE IT RESOLVED, that the Paterson Public School District adopts the Nursing Services Plan for 2022 2023 and remain committed to expanding the awareness of this plan and continue nursing care of all students in this community.

#### **Resolution No. I&P-7**

WHEREAS, the Paterson Public Schools Strategic Plan, Goal Area #1: Teaching & Learning, seeks to provide students the opportunities to have real world experiences via internships, work/independent studies and exposure to a variety of post-secondary institutions;

WHEREAS, music education is an integral part of students' preparation for career and college that ignites and strengthens students' interest in learning through collaboration while simultaneously fostering creativity, critical thinking and communications skills;

WHEREAS, the WP Music Mentors Project seeks to provide individual instruction and mentoring through instrumental/vocal music to three high school students nominated by teachers;

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves that the District participate in this program, effective 10/17/22 through 5/20/23, at NO COST TO THE DISTRICT.

#### **Resolution No. I&P-8**

WHEREAS, an aquaponic system can promote scientific literacy and provide a useful tool for teaching the natural sciences and while providing multiple ways of enriching classes in Science, Technology, Engineering and Mathematics. It becomes an effective and enjoyable way for students to study STEM content, business and economics, addressing issues like sustainable development, environmental science, agriculture, food systems and health, and

WHEREAS, the aquaponic system can support community and farm to school events through the harvesting of herbs, vegetables and lettuces from the aquaponic system within the greenhouse, and

WHEREAS, Drop the Beet Farins, will install one large scale aquaponic system, 272 plants per month, 3,264 plants yearly (full sized lettuce heads), two movable hydroponic

units; totals 260 plants per month, 3,120 plants yearly (herbs, lettuce, cooking greens, edible flowers) and two Dutch bucket systems: roughly 480 lbs. per year per system of cucumbers & tomatoes. This totals 6,384 harvested plants yearly and 960lbs of fresh tomatoes and cucumbers yearly in the Joseph A. Taub aquaponics lab, now

THEREFORE BE IT RESOLVED, the Paterson Board of Education approves the Drop the Beets, LLC aquaponic system installation and services at an amount not to exceed \$63,400.00.

#### **Resolution No. I&P-9**

WHEREAS, The Paterson Public School District; A Promising Tomorrow Strategic Plan Goal 1: Teaching and Learning is aligned with the New Jersey Student Learning Standards for Science and the Next Generation Science Standards, and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, Vivi screencasting allows teachers to move around the classroom and engage with the display and students; enhancing student engagement and creating a dynamic learning space and

WHEREAS, students can share their work, prompting immediate feedback, where the benefit from student-centric lessons are more interactive and empowering; direct videos, polls, screenshots and annotations can be displayed on classroom monitors through the Vivi software, and

WHEREAS, Keyboard Consultants will install Vivi screencasting software and hardware in 8 JAT classrooms, allowing teachers to utilize any device to screen mirror, share, engage and interact with students while circulating the classroom, now

THEREFORE BE IT RESOLVED, the Paterson Board of Education approves the Vivi Screencasting purchase installation at an amount not to exceed \$42,000.00

#### **Resolution No. I&P-10**

WHEREAS, this program supports the Five-Year Strategic Plan; Goal Area #1 is to create a student centered learning environment to prepare students for career, college readiness and lifelong learning, and Goal #3, to increase partnerships with institutions to support the students at Paterson Public Schools;

WHEREAS, Renaissance One School of Humanities wishes to partner with the Metropolitan Opera Guild of New York to expand learning through the humanities and provide opportunities for students to be exposed to cultural learning experiences through workshops provided by teaching artists and to support diversity, music, and the arts throughout the school year through in-school performances, and attendance at an opera dress rehearsal at the Metropolitan Opera; including 5 in-school Repertoire Exploration sessions, an in-school Access Opera On Tour performance, and Access Opera final dress rehearsal (Magic Flute) at the Metropolitan Opera at Lincoln Center.

THEREFORE, BE IT RESOLVED, that the Board of Education approves this partnership between Renaissance One School of Humanities and the Metropolitan Opera Guild for the 2022-2023 school year at no cost to the district.



### **Resolution No. I&P-11**

WHEREAS, NJIT's The Center for Pre-College Programs at NJIT gives students the chance to explore careers in science, technology, engineering, and mathematics (STEM) and apply knowledge of these subjects in everyday life while attending their Saturday Morning STEM programs.

WHEREAS, High School Forensic Science will introduce 9th - 11th grade students to Forensic Science. Students will be introduced to the science behind examination techniques used in forensic labs. Forensic disciplines such as forensic fingerprinting, evidence collection, blood spatter analysis and more will be explored.

WHEREAS, High School Chemical Engineering will introduce 9th-11th grade students to field of Chemistry and Chemical Engineering. The program's focus allows students to view the world through the lens of a chemical engineer by engaging in classroom and laboratory experiences.

WHEREAS, High School Environmental Science will introduce 9th - 11th grade students to Environmental Science. The course uses basic scientific laws, principles, and concepts to understand environmental and resource problems and to consider and develop possible solutions to these problems. Topics include Ecosystems; Air; Water and Soil Resources; Pollution and Recycling; Population; Land Use and Endangered Species.

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approve the partnership with NJIT's Saturday Morning STEM and Paterson Public Schools to deliver three programs on Saturdays at NJIT (November 2022 -June 2023 Exact Dates TBD) at a cost not to exceed \$23,940.00. *(Total cost includes tuition and all academic materials for 60 students.)*

### **Resolution No. I&P-12**

The School-Based Youth Services (SBYSP) at Eastside High School Educational Campus services all three academies and provides educational enhancement services, individual and family mental health and substance abuse counseling, leadership development, life skills development, health and nutrition counseling, anti-violence training workshops, employment counseling and placement, recreational and cultural activities, teen pregnant and parenting and emergency child care services.

21st Century Community Learning Centers (2151 CCLC) is a federally funded after school program that supports after school community learning. Our services include academic remediation and enrichment activities along with a broad array of positive youth development opportunities. The specific theme chosen for our program is College Readiness and Career Exploration. The 21st CCLC program at Eastside High School Educational Campus includes the following clubs and activities: Culinary Arts/Pastry, Ethical Hacking (Coding), National History Day, Cosmetology, Barbering, Film, Girls/Boys Mentoring Group, Mental Health Awareness, Cultural Diversity, Weight Training, Intramural Sports, Tutoring, JROTC, and ASVAB and SAT prep.

WHEREAS, Youth Consultation Services will serve as the lead agency in the School-Based Youth Services Program at Eastside High School Educational Campus and have a focus on implementing its programmatic plan by focusing on the goals outlined in the District Brighter Futures Strategic Plan: Goal #1 (Effective Academic Programs), Goal #3 (College Preparedness), Goal #3 (Family and Community Engagement), Goal #3

Expanding Partnerships with Communities, Agencies and Institutions) and Goal #4 (Creating Student Centered Support Groups where All students are engaged in school). During the 2022/2023 school year, the following Extra-Curricular, Including, but not limited to: Teaching & Learning, Facilities, Communications and Connections, and Emotional Learning.

WHEREAS, The Program at the Eastside High School Educational Campus follows the state models for School-Based Youth Services and 21st CCLC.

WHEREAS, the New Jersey Department of Human Services grant is contingent upon the district's "In-Kind" contribution to the program.

THEREFORE BE IT RESOLVED, that the Paterson Public School District Board of Education approve an In-Kind contribution of \$66,056.00 at NO COST to the district to support the School Based Youth Services Program and 21st CCLC at Eastside High School from July 1, 2022 through June 30, 2023, in accordance with an agreement to be executed by the parties (See Attached Documentation).

### **Resolution No. I&P-13**

WHEREAS, the Paterson Public School District is in favor of supporting quality community services for its students, and

WHEREAS, the Paterson Public School District received a request to participate in an after-school basketball program in collaboration with the Taub Foundation and the City of Paterson, Division of Recreation for the 2022–2023 school year with a total cost for operation of \$194,455.00:

Taub Foundation	\$ 76,555.00
Paterson Public Schools	\$ 76,100.00
Paterson Recreation	\$ 41,800.00

WHEREAS, the Paterson School District costs are stipends for staff, transportation, and busses to transport students to basketball games for the Taub Doby Foundation Basketball League is as follows:

<u>Position</u>	<u>Salary</u>	<u>Responsibilities</u>
Coordinator	\$6,000 (1)	Coordinate League
Site Director	\$4,000 (3)	Supervise Sites
Official Assignor	\$1,500 (1)	Assign Officials
Cheer Coordinators	\$2,500 (2)	Team Coach
Basketball Coaches	\$1,000 (22)	Team Coach
Cheerleading Coaches	\$1,000 (22)	Squad Coach
Van Drivers	\$14 per hour-(2) \$7,600 Transportation	
<b>TOTAL</b>	<b>\$76,100.00</b>	

WHEREAS, the Paterson Public Schools as an active partner with the Taub Foundation and the City of Paterson, Division of Recreation would like all students who wish to participate in the Taub/Doby Basketball League to meet the following criteria:

- All students unless his/her IEP states otherwise, should have at least a “C” average.

- All students must be in good standing in his/her school, i.e.: any student who is placed on suspension will not be able to participate in the league while on suspension.

WHEREAS, the Paterson Public School District will administer the funds for staff stipends, now therefore

BE IT RESOLVED, that the Paterson Board of Education approves entering into an agreement with the Taub Foundation and the City of Paterson Division of Recreation to participate in an after school basketball program during the 2022-2023 school year, at an amount not to exceed \$194,455.00, with the district's share for the program being \$76,100.00.

#### **Resolution No. I&P-14**

WHEREAS, Steve Luker is a Broadway and television veteran who has appeared in over 100 musicals and plays and has performed in dozens of TV shows, commercials, voice overs, cruise ships, soap operas, and even played Santa in the Radio City Christmas Spectacular. He now performs Fire Safety Shows to schools. He uses magic, comedy, and audience participation to engage the students into learning and appreciating well known fire safety principles to share with their families. Students will also receive study guides at the conclusion of the show.

WHEREAS, research by U.S. Fire Administration has found that every year, children playing with fire leads to approximately 300 deaths and \$280 million in destroyed property. Most fires that are started by children are set by preschoolers and kindergarteners so early education on fire safety is key. Teaching children about the dangers of fire is necessary to prevent tragedies and keep our students and their families safe.

WHEREAS, The Fire Safety Shows last 35 minutes and cost \$600 per show with 50% of said cost payable upon agreement to proceed on a certain date to be agreed upon between Mr. Luker and School Administration. The balance of payment is due on the day of the performance at the completion of the show,

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approves Mr. Steve Luker to perform The Fire Safety Shows at our district schools for 2022-2023 at a rate of \$600 per show not to exceed \$44,000.

#### **Resolution No. I&P-15**

WHEREAS, Paterson STEAM High School has researched and planned a blood drive for students, staff, families and community members as a school-wide community service project and practical learning experience for the students in this STEAM focused high school

WHEREAS, *Vitalant* and Paterson STEAM High School will host Blood Drives on November 4, 2022, February 3, 2023, and June 6, 2023 from 8:30 a.m. to 3:30 p.m. in the gymnasium at Paterson STEAM High School 764 11th Avenue Paterson, NJ 07514 which includes student observation in screening of vital signs and sterile blood collection, and student participation in donor monitoring and post donation vital signs.

WHEREAS, Paterson Public Schools and Paterson STEAM High School wish to further enhance the practical experience of our patient care students by partnering with an established New Jersey company such as *Vitalant*

WHEREAS, the partnership with *Vitalant* is aligned with Paterson Public Schools' goal to establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication,

NOW THEREFORE, Paterson Public Schools and Paterson STEAM High School wish to confirm that Paterson STEAM High School is permitted to host the Blood Drive.

### **Resolution No. I&P-16**

WHEREAS, The Paterson Public School District; A Promising Tomorrow Strategic Plan Goal 1: Teaching and Learning is aligned with the New Jersey Student Learning Standards for Science and the Next Generation Science Standards, and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, virtual anatomy tables are a cutting edge instructional tool to promote scientific literacy and STEM learning topics, particularly in the area of physiology and medicine, which supports students in the Paterson STEAM HS Medical and Dental Arts pathway, and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Academic determined that the District has a need for right to know compliance services and provided the technical specifications for the bid process for the 2022-2023, school years; and

WHEREAS, One (1) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) vendor responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on August 18th, 2022: Sealed bids were opened and read aloud on August 31st, 2022, at 11:00 am at 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Departments of Academic and Purchasing recommend that the bid for Virtual Anatomy Table, PPS-197-23, be awarded to the sole, responsive and responsible bidder for the 2022-2023, school years to the following vendor:

Anatoma 3350 Thomas Road, Suite #150 Santa Clara, CA 95054
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THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that Anatomage be awarded a contract for Virtual Anatomy Table PPS-197-23, for the 2022-2023, school year not to exceed \$84,000.00 annually.

#### **Resolution No. I&P-17**

WHEREAS, the curriculum supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and Learning focuses on creating a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, Arts for Kids, Inc. agrees to provide visual and performing arts instruction for the Paterson Public School's 2022 Saturday STEAM Enrichment Program, and

WHEREAS, all classes will reinforce motor skills, stimulate creativity through the use of imagination and promote positive self-expression, and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the agreement with Arts for Kids, Inc. in an amount not to exceed \$15.750.

#### **Resolution No. I&P-18**

WHEREAS, the curriculum supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and Learning focuses on creating a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, Julio Jean Music and Dance, LLC agrees to provide dance instruction for the Paterson Public School's 2022 Saturday STEAM Enrichment Program; and

WHEREAS, all classes will reinforce motor skills, stimulate creativity through the use of imagination and promote positive self-expression; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the agreement with Julio Jean Music and Dance, LLC in an amount not to exceed \$3.600.

#### **Resolution No. I&P-19**

WHEREAS, providing students and families at selected Full Service Community Schools with supplemental food supports the District Strategic Plan -- Paterson, A Promising Tomorrow in Goal area #3 Communication and Connections and in Goal Area #4 Social and Emotional Learning; and

WHEREAS, acclimating to life in a new country, language barriers, and peer relationships are obstacles for some Paterson students in their pursuit of academic achievement for the student and financial stability for the family; and

WHEREAS, The William Paterson University Department of Psychology will partner with PPS to support the mental health needs of Spanish dominant, Arabic-speaking, and Bengali-speaking recently arrived immigrant students in Paterson. The goal of the group is to reduce the mental health symptoms, acculturative stress, and foster peer connections for immigrant students, and

WHEREAS, The Cultural Adjustment Group is a ten to twelve-week, discussion, and activity-based small group (8 to 12 students in grades 5 - 12) that meets once a week. The groups are facilitated in participants' native languages by bilingual Clinical and Counseling Psychology master's and doctoral students from William Paterson University (WPU) and supervised by two licensed psychologists with expertise in immigrant mental health. The approximate cost of each group is \$500 and WPU may provide up to 10 groups for the 2022-2023 school year; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the Cultural Adjustment Group in partnership with William Paterson University from October 2022 thru June 2023 for up to and not to exceed \$5,000 funded through Federal Programs.

### **Resolution No. I&P-20**

WHEREAS, providing students and families at selected Full Service Community Schools with nutrition and food supports the District Strategic Plan - Paterson, A Promising Tomorrow in Goal area #3 Communication and Connections and in Goal Area #4 Social and Emotional Learning; and

WHEREAS, nutrition has been identified as a service to be provided by the Full Service Community School Health Centers. Good nutrition, access to nutritional foods and food insecurity, are barriers for some of Paterson's students and their families in their pursuit of academic achievement for the student and financial stability for the family, and

WHEREAS, SNAP-Ed, in collaboration with Health N Wellness FSCS Health Center provider will provide nutrition workshops for students and parents. The workshops may be presented during the school day or after school hours and may include the following activities during the sessions: nutrition, food preparation, cooking, and addressing supplemental nutritional needs. The programs will run in six-week sessions and may be provided through the FSCS Health Centers at the following schools: School 2, School 5, School 15, School 16, Napier, SFLS, NRC, JAT, A1 Moody, and JFK; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves of the SNAP-Ed Nutrition Programs at the Full Service Community Schools Sites through the FSCS Health Centers and Health N Wellness from October 2022 - June 2023 at no cost to the District.

### **Resolution No. I&P-21**

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools is in concert with Goal area #3: Communication and Connections Goal Statement. To establish viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication and

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools recognizes the many barriers to education that exists with many families, and the case of limited or no ability to speak English, take computer classes, workshops to further communicate effectively with schools and community and

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools will partner with Grandparents as Parents Alliance, Inc. (GAPA) to

provide grandparents computer classes, Parent University workshops, at the Full Service Community Center, 512 Market Street, and/or virtual and

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools will provide services to grandparents in the Paterson Public School District and Paterson grandparent community. Days and time of services are detailed in the program summary. Services will commence on October 24, 2022, and ending June 30, 2023, at a cost, not to exceed of \$1,500 through Parent University academic teachers; and

THEREFORE, BE IT RESOLVED, The Department of Family and Community Engagement/ Full Service Community Schools shall provide services to the Grandparents as Parents Alliance, Inc. (GAPA) as detailed in the attached scope of work and program summary.

#### **Resolution No. I&P-22**

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools is concert with Goal area #3: Communication and Connections Goal Statement. To establish viable partnerships with educational institutions, community organizations and/or faith-based organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools recognizes the many barriers to education that exists with many families and the case of limited or no ability to speak English and communicate effectively with schools; and

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools will partner with the organization of Hearts of Hannah to provide social services and other parent and community empowerment workshops at the Full Service Community Center, located at 512 Market Street Paterson, NJ; and

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools will secure the services of Heart and Hannah for such services, commencing on October 24, 2022 and ending on June 30, 2023 at no cost to the district.

THEREFORE, BE IT RESOLVED, The Department of Family and Community Engagement/ Full Service Community Schools shall secure the services of Heart of Hannah to provide such services as detailed in the attached scope of work and program summary.

#### **Resolution No. I&P-23**

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools is concert with Goal area #3: Communication and Connections Goal Statement. To establish viable partnerships with educational institutions, community organizations and/or faith-based organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools recognizes the many barriers to education that exists with many families and the case of limited or no ability to speak English and communicate effectively with schools; and

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools will partner with the organization of Hearts of Hannah to provide a housing workshop on Saturday, October 29, 2022 to the parents, families, and community members at the Full Service Community Center, located at 512 Market Street Paterson, NJ; and

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools will secure the services and location for Heart and Hannah for the housing workshop, at no cost to the district.

THEREFORE, BE IT RESOLVED, The Department of Family and Community Engagement/ Full Service Community Schools shall secure the services of Heart of Hannah to provide such services as detailed in the attached scope of work and program summary.

#### **Resolution No. I&P-24**

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools is concert with Goal area #3: Communication and Connections Goal Statement. To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication and

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools recognizes the many barriers to education that exists with many families and

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools will hire 3 teachers in ELA, Math, STEAM for the Student Drop-In Center and

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools will secure services commencing on October 24, 2022 and ending on June 16, 2023 at a cost not to exceed of \$29,295 (Title I).

THEREFORE, BE IT RESOLVED, The Department of Family and Community Engagement/ Full Service Community Schools- Full Service Community Center (Madison Ave) shall secure services with the teachers as detailed in the attached scope of work and program summary.

#### **Resolution No. I&P-25**

WHEREAS, establishing and growing viable partnerships with parents, educational institutions, and community organizations is Goal Area # 3 of the District's Five-Year Strategic Plan for 2019-2024;

WHEREAS, the District's Office of Dental Services received a grant from Delta Dental of New Jersey, Foundation, Inc. to support the hiring of a part-time dentist who will provide



preventative and restorative dental services for uninsured, school-aged children residing in the City of Paterson;

WHEREAS, the Office of Dental Services wishes to enter into a written agreement with Dr. Bethany Herila, DDM to provide comprehensive preventative, restorative, and emergency dental treatment to eligible patients at the District's dental clinic during regular operating hours for seven (7) hours per week, from November 1, 2022 until July 31, 2023; and

WHEREAS, Dr. Herila will be compensated at an hourly rate of \$142.85, not to exceed \$3,999.80 monthly and \$35,998.20 for the 9-month contract term.

NOW, THEREFORE, BE IT RESOLVED THAT, the District approves this agreement with Dr. Bethany Herila, DDM, accepts the terms and conditions as written, and formally authorizes all action to effectuate same during the 2022-2023 school year for at a total annual cost not to exceed \$35,998.20.

### **Resolution No. I&P-26**

The Twelfth Grade Senior Option Program is an initiative of the New Jersey Department of Education that provides eligible students the opportunity to utilize their last year of high school to gain purposeful real-life experiences. Specifically, the program allows high school senior who have passed the required High School courses for graduation and who are in good academic standing to intern with local companies or pursue service-learning opportunities. This program emphasizes creating, maintaining, and encouraging diverse and multiple paths for student's success.

WHEREAS, qualifying high school seniors may elect to participate in the Structured Learning Experience Program (SLE). These experiences are structured, supervised activities that may take place in a workplace or agency or a non-profit community organization, SLE possibilities, develop employable skills, or make the transition between school and employment or further education and training.

WHEREAS, Structured Learning Experiences are experiential, supervised educational activities designed to provide students with exposure to the requirements and responsibilities of specific job titles or job group, and to assist them in gaining employment skills and making career and educational decisions. A structured learning experience may be either paid or unpaid, depending on the type of activities in which the student is involved. All structured learning experiences must adhere to applicable state and federal child labor laws and other rules of the State Departments of Education and Labor. Structured learning experiences may include, but are not limited to apprenticeships, internships, jobs shadowing cooperative education, school-based enterprises, volunteer activities, vocational student organizations, and Work Experience Career Exploration Program (WECP).

WHEREAS, the SLE program at STARS Academy/T.I.E.S. Program has been designed for high school senior T.I.E.S. students who is in good academic standing for meeting graduation requirements. College-bound, gifted and talented, general education and special education students may all elect to participate in this program. Grade 12 students may earn up to 20 elective credits each year through an approved structured learning experience in an area of career interest. To be eligible for a structured learning experience they must be on track for meeting graduation requirements. Students are required to maintain and submit a portfolio/journal in order to demonstrate that they have met the goals and objectives of the experience.

WHEREAS, the students from STARS Academy/T.I.E.S. Program have been utilizing this program for over 10 years and are accompanied by a job coach to work alongside and supervise them.

WHEREAS, the District provides a Certificate of Liability Insurance for each of the listed SLE worksites as shown in Attachment 1.

NOW BE IT RESOLVED, that the Paterson Board of Education approves the renewal of the ongoing SLE Program for STARS Academy/T.I.E.S. Program students. The total cost to the District is busing only.

#### **Resolution No. I&P-27**

WHEREAS, it is the mission of the District, as per the 2019-2024 Strategic Plan, A Promising Tomorrow, to provide an academically rigorous, safe, and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career, and

WHEREAS, Goal # 3: Communications & Connections establishes viable partnerships with parents, educational institutions, and community organizations to support Paterson Public School educational programs, advance student achievement and enhance communication.

WHEREAS, Montclair State University, Department of Communications Sciences and Disorders to establish a partnership for student internships to plan and implement meaningful and appropriate learning experiences for MSU students to achieve the required clinical requirements needed to achieve their Speech Pathology or Audiology certification. Student internships will develop a community partnership, through clinical field work, with Paterson Public Schools that will build a pathway for their students to experience community advocacy and outreach within an urban school district.

WHEREAS, Paterson Public Schools will establish supervision for the Speech-Language and/or Audiological students to implement achievement of their clinical hours based on their level of training, education, experience, and competency.

NOW, THEREFORE, BE IT RESOLVED, that Paterson Public Schools will establish a partnership with Montclair State University, Department of Communications Sciences and Disorders and will serve as placement for student interns for the 22-23 SY at no cost to the district.

#### **Resolution No. I&P-28**

WHEREAS, it is the mission of the District, as per the 2019-2024 Strategic Plan, A Promising Tomorrow, to provide an academically rigorous, safe, and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career, and

WHEREAS, Goal #3: Communications & Connections establishes viable partnerships with parents, educational institutions, and community organizations to support Paterson Public School educational programs, advance student achievement and enhance communication.

WHEREAS, William Paterson University will establish a partnership for student internships to plan and implement meaningful and appropriate learning experiences for WPU students to achieve the required clinical requirements needed to achieve their Speech Pathology. Student internships will develop a community partnership, through clinical field work, with Paterson Public Schools that will build a pathway for their students to experience community advocacy and outreach within an urban school district.

WHEREAS, Paterson Public Schools will establish supervision for the Speech-Language students to implement achievement of their clinical hours based on their level of training, education, experience, and competency.

NOW, THEREFORE, BE IT RESOLVED, that Paterson Public Schools will establish a partnership with William Paterson University and will serve as placement for student interns for the 22-23 SY at no cost to the district.

### **Resolution No. I&P-29**

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2022 through June 30, 2023 (including ESY), at an annual cost not to exceed the amounts listed:

<b>School Name</b>	<b>RSY, ESY, or 1:1</b>	<b># Students</b>	<b># Days</b>	<b>Per Diem Rate</b>	<b>Total Tuition <i>Not to Exceed</i></b>
Bergen County Special Services	RSY	6	10 mos.	\$6,204.60	\$372,276.00
Bergen County Special Services	RSY	1	10 mos.	\$6,295.50	\$62,955.00
Bergen County Special Services	RSY	6	10 mos.	\$6,498.00	\$389,880.00
Bergen County Special Services	RSY	7	10 mos.	\$8,019.00	\$561,330.00
Bergen County Special Services	RSY	7	10 mos.	\$7,902.00	\$553,140.00
Bergen County Special Services	RSY	2	10 mos.	\$7,902.00	\$158,040.00
Bergen County Special Services (Bleshman)	RSY	4	10 mos.	\$7,686.00	\$307,440.00
Bergen County Special Services	ESY	22	30	\$5,550.00	\$122,100.00
Bergen County Special Services	ESY	6	30	\$8,225.00	\$49,350.00
Bergen County Special Services	ESY/Aide	4	30	\$6,400.00	\$25,600.00
Bergen County Special Services	ESY/Aide	3	30	\$4,250.00	\$12,750.00
Felician School	RSY	1	183	\$340.85	\$62,375.55
Felician School	RSY/Aide	1	183	\$240.00	\$43,920.00
New Jersey Elks (NJEDDA)	RSY	5	210	\$416.84	\$437,682.00

New Jersey Elks (NJEDDA)	RSY/1.1 Aide	5	210	\$175.00	\$183,750.00
New Jersey Elks (NJEDDA)	RSY	3	186	\$416.84	\$232,596.72
Windsor Prep HS	RSY	1	183	\$321.16	\$58,772.28
New Jersey Elks (NJEDDA)	RSY/1.1 Aide	1	186	\$175.00	\$32,550.00
St. Joseph's School for the Blind	RSY	1	180	\$478.52	\$86,133.60
South Bergen Jointure Commission	RSY	1	10 mos.	\$7,099.00	\$70,990.00
Westbridge Academy, INC.	RSY	1	185	\$459.00	\$84,915.00
YCS-Sawtelle Learning Center	RSY	1	184	\$318.41	\$61,771.54
				Total:	\$3,970,317.69

### **Resolution No. I&P-30**

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Educational Specialized Associates represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Bergen County Special Services Educational Enterprises for a total cost not to exceed \$11,000.00 during the 2022-2023 school year.

October 20, 2022 – June 30, 2023                      \$1,100 x 10 AAC Evaluation = \$11,000

### **Resolution No. I&P-31**

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of independent Educational, Psychological and Speech evaluations instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mountain Lakes Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Mountain Lakes Board of Education for a total cost not to exceed \$20,925.00 during the 2022-2023 school year.

October 20, 2022 – June 30, 2023 (RSY 9 months)

\$825 x 7 = \$5,775.00	Educational Evaluations
\$825 x 7 = \$5,775.00	Psychological Evaluations
\$825 x 7 = \$5,775.00	Speech Evaluations
\$600 x 3 = \$1,800.00	Occupational Therapy
\$600 x 3 = \$1,800.00	Physical Therapy

**Resolution No. O-32 was moved to Workshop.**

### **Resolution No. O-33**

WHEREAS, the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning seeks to increase arts educators' capacity to utilize technological resources and strategies to prepare students to become future-ready leaders;

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Online Curriculum and Professional Development Platform For K-8 Music and Fine Arts Teachers, RFP-440-23, for the 2022-2023. Twelve (12) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which eight (8) vendor(s) responded and proposals are on file in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on July 13, 2022. Sealed proposals were opened and read aloud on August 3, 2022 at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, based on the attached RFP Summary report and the recommendation of the Evaluation Committee Members, it is recommended that contracts be awarded for Online Curriculum and Professional Development Platform For K-8 Music and Fine Arts Teachers, RFP-440-23 as follows:

QuaverEd, Inc. 65 Music Square West Nashville, TN 37203 Item(s) Awarded: Project A	The Art of Education University, LLC 518 Main Street, Suite A Osage, IA 50461 Item(s) Awarded: Project B
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NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for Online Curriculum and Professional Development Platform For K-8 Music and Fine Arts Teachers, RFP-440-23, to QuaverEd, Inc., at a cost not to exceed \$50,400.00, and to The Art of Education University, LLC, at a cost not to exceed \$49,445.00 for the 2022-2023 school year(s), from September 1, 2022-June 30, 2023.

#### **Resolution No. O-34**

WHEREAS, the District has a need for education on Social Emotional Learning (SEL for Paterson Public School employees; and

WHEREAS, the District will engage the provider Collaborative for Academic, Social and Emotional Learning (CASEL) to provide the training, focused on an "SEL Overview"; and

WHEREAS, the "SEL Overview" training shall consist of three presentations to take place on November 8th for staff professional development; and

WHEREAS, Collaborative for Academic, Social and Emotional Learning (CASEL), is recognized as having demonstrated a vast amount of experience in social emotional learning; and

WHEREAS, Goal Area #4 of the Five-Year Strategic Plan for Paterson Public Schools is Social - Emotional Learning; and

THEREFORE BE IT RESOLVED, the District shall engage Collaborative for Academic, Social and Emotional Learning (CASEL) for social emotional learning staff professional development presentations during the 2022-2023 school year at a cost not to exceed \$5000.00.

#### **Resolution No. O-35**

WHEREAS, Full Service Community Schools (FSCS) Professional Development for Principals supports the District Strategic Plan under Goal Area #1 Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, Paterson Public Schools identified the need for professional development for the FSCS Principals, to enhance school wide support through the FSCS initiative through monthly support sessions;

WHEREAS, after soliciting various quotes, Paterson Public Schools has selected to partner with Ms. Maria Santa, a retired administrator who was our first FSCS Principal at School 5 and experienced substantial success in implementing the model to provide a total of ten (10) professional development sessions to the FSCS Principals and staff at Schools 2 and JFK Educational Complex and ten (10) professional development sessions to the FSCS Principals and staff at schools 4, 5, 6, 15, 16, NRC, JAT, and Al Moody Academy; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves for Ms. Maria Santa to provide ten (10) professional development sessions at \$350/session for up to and to not exceed \$3,500 to be paid out of the FSCS Grant budget from October 2022 to August 2023, and ten (10) professional development sessions at \$350/

session for up to and to not exceed \$3,500 to be paid through ESSER III from October 2022 to June 2023.

### **Resolution No. O-36**

WHEREAS, approving the cancellation of route YMA1 and NBHS2 from various routes in district and out of district routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified vendors canceling YMA1 and NBHS2 routes from various in district and out of district routes, as the vendors were unable to fulfill the routes or no longer needed for the remainder of the 2022-2023 school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the amount of days the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to cancel route YMA1 and NBHS2 from various routes for the remainder of the 2022-2023 school year. This shall take effect with the approval signature of the Superintendent.

Contractor	School	Route #	Route Cost	# of Days	Total Cost
SAFE STUDENT	YOUNG MEN'S ACADEMY	YMA1	\$325.00	180	(\$58,500.00)
JERSEY KIDS	NEW BRIDGES H.S.	NBHS2	\$413.00	171	(\$87,709.32)
TOTAL					(\$146,209.32)

### **Resolution No. O-37**

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2022-2023 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered

with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools listed below that are in district and out of district students. This shall take effect for the 2022-2023 school year with the approval signature of the Superintendent.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
SEE ATTACHED LIST					
SPED ACCT#110002705146850000000000					\$246,958.71
REG-ED ACCT#110002705116850000000000					\$ 66,490.00
TOTAL					\$313,448.71

### Resolution No. O-38

WHEREAS, approving the addendum to additional mileage to route JATS8 and an additional 1:1 aide for route RUTS3 providing transportation for a student out of Paterson from in district and out of district for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified vendors adding additional mileage for route JATS8 and an additional 1:1 aide for route RUTS3 providing transportation for a student out of Paterson for the remainder of the 2022-2023 school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the amount of days the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to approve the addendum to additional mileage for route JATS8 and an additional 1:1 aide for route RUTS3 providing transportation for a student out of Paterson for the remainder of the 2022-2023 school year. This shall take effect with the approval signature of the Superintendent.

Contractor	School	Route #	Mileage Cost	# of Days	Total Cost
WE CARE SCHOOL	JOSEPH A. TAUB	JATS8	\$43.78	4	\$ 175.12

Contractor	School	Route #	Aide Cost	# of Days	Total Cost
WE CARE SCHOOL	JOSEPH A. TAUB	RUTS3	\$75.00	172	\$12,900.00
TOTAL					\$13,075.12



### **Resolution No. F-39**

BE IT RESOLVED, that the list of bills and claims dated October 19, 2022, beginning with check number 233512 and ending with check number 233837, in the amount of \$19,386,396.55, and direct deposit number beginning with 1486 and ending with 1494; and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

### **Resolution No. F-40**

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of August 2022, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves transfer of funds within the 2022-2023 school year budget, for the month of August 2022, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

### **Resolution No. F-41**

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of August 2022, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for August 2022 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending August 2022, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

#### **Resolution No. F-42**

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of August 2022, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for August 2022 and acknowledges agreement with the August 2022 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending August 2022, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

#### **Resolution No. F-43**

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 9/15/2022 in the grand sum of \$12,128,110.96 beginning with check number 1014885 and ending with check number 1015031 and direct deposit number D003438787 and ending with D003442534.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 9/30/2022 in the grand sum of beginning with check number 1015032 and ending with check number 1015076 and direct deposit number D003442535 and ending with D003446419.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

#### **Resolution No. F-44**

WHEREAS, Alonzo "Tambua" Moody Academy is closing our Student Activity Account at PNC Bank under the name Silk City 2000 Academy and opening a new account at TD Bank under our new school name, Alonzo "Tambua" Moody Academy, ATM is not able to conduct business under the Silk City 2000 Academy account at PNC Bank.

WHEREAS, ATM Academy will open a new account under the school name, Alonzo "Tambua" Moody Academy located at 350 Market Street, Paterson, NJ 07501 at TD Bank.

WHEREAS, ATM Academy will conduct all school business under the Alonzo "Tambua" Moody Academy account

THEREFORE BE IT RESOLVED, the Paterson Board of Education approves the closing of PNC Bank account under the name Silk City 2000 Academy and the opening of new bank account at TD Bank under the name of Alonzo "Tambua" Moody Academy located at 350 Market Street} Paterson, NJ 07501.

#### **Resolution No. F-45**

WHEREAS, In an effort to implement Positive Behavior Support in Schools (PBSIS). The program's goal is to incentivize students to exhibit pro-social behavior. Students are able to earn prizes for good behavior such as gift cards, games, movie tickets, etc. (Goal Area #1 - Teaching & Learning).

WHEREAS, The funds for these items come out of the school's budget. To lessen the cost to the school we would like to solicit various vendors throughout the 2022-2023 school year. This will promote student mentoring programs and foster leadership amongst upper grades. (Goal Area #3)

WHEREAS, the donation of the prizes will serve the educational community at Dr. Martin Luther King Jr. Educational Complex, to offset and promote SEL, DEI and other initiatives. (Goal Area #3 Communications & Connections)

WHEREAS, the Paterson Public School District will accept the donations from various vendors such as Cisco Systems and others in the future.

THEREFORE BE IT RESOLVED, that the Paterson Public School District Board of Education acknowledges and accepts this generous donation of school supplies and monies at no cost to the district.

#### **Resolution No. F-46**

WHEREAS, The Paterson Public School District; A Promising Tomorrow Strategic Plan Goal 1: Teaching and Learning is aligned with the New Jersey Student Learning Standards for Science and the Next Generation Science Standards, and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the New Jersey Student Learning Standards in every school for all student and

WHEREAS, Wildlife Inquiry Canoemobile program brings students out to the local waterways to learn about science, history, geography and culture to encourage students for leadership in environmental stewardship and prepare for career and educational opportunities in the outdoors, in accordance with the New Jersey Student Learning Standards for Science and New Jersey Career Ready Practices and

WHEREAS, the Soar Education Inc. will sponsor the Wildlife Canoemobile program and activities for School #26, Eastside High School and STEAM High School that are aligned to the student learning objectives determined by the New Jersey Student Learning Standards for Science, now

THEREFORE BE IT RESOLVED, the Paterson Public Schools Board of Education approves the donation of services and materials at no cost to Paterson Public Schools from SOAR Education Inc.

### **Resolution No. F-47**

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the school administrator has determined that the items on the attached equipment list are property no longer needed for public use because they are either damaged or obsolete, and,

WHEREAS, the "estimated fair value" of the equipment cannot be determined and therefore a public sale, pursuant to 18A:18A-45, cannot be performed because the equipment is no longer operational, cannot be fixed or is obsolete, and

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services, and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services, and

WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #4, Social-Emotional Learning, Objective #1; Creating a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic and physical needs; and

NOW, THEREFORE, BE IT RESOLVED by the Paterson Board of Education of the City of Paterson, County of Passaic, State of New Jersey, that the Department of Purchasing is hereby authorized dispose the items specified on the attached equipment list.

### **Resolution No. F-48**

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, Pursuant to 18A:18A-4.3, Board is allowed to procure specialized goods and/or services through Competitive Contracting; and

WHEREAS, based on 18A:18A-4.1b(1) the operation, management or administration of recreation or social service facilities or programs, the Paterson Public School District desires to contract for 21st Century Full Service Community School Partners for Schools 2 and 16. The program plans to service approximately 151 students yearly. The program will provide academic support and remediation facilitated by certified teachers to target critical skills to bridge the grade level achievement gap and to further challenge students beyond. Academic enrichment in STEAM (Science, Technology, Engineering, Art, Mathematics) gives the student the opportunity to explore content and skills relative to today's 21st Century work force. Recreational opportunities are also provided to the students in sports, fitness, crafts, and leadership; and

WHEREAS, The Paterson Public School District encourages free and open public competition for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; now

THEREFORE, BE IT RESOLVED by the School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the Department of Purchasing to initiate the competitive contracting process, pursuant to 18A:18A-4.3, to contract for 21st Century Full Service Community School Partners for the 2022-2023 school year.

#### **Resolution No. F-49**

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Climate and Culture determined that the District has a need for Commercial Washer & Dryer compliance services and provided the technical specifications for the bid process for the 2022-2023, school years; and

WHEREAS, Ten (10) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) vendor responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on August 18th, 2022. Sealed bids were opened and read aloud on August 31st, 2022, at 11:30 am at 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Departments of Climate and Culture and Purchasing recommend that the bid for Commercial Washer & Dryer, PPS-199-23, be awarded to the sole; responsive and responsible bidder for the 2022-2023, school years to the following vendor:

EP Commercial Laundry 563 Fries Mill Road Williamstown, NJ 08094
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WHEREAS, the awarding of this contract is in line with the Paterson - A Promising Tomorrow Five-Year Strategic Plan 2019-2024, Goal Area #2: Facilities; To enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for 21st century learning; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above mentioned recommendation that EP-Commercial Laundry be awarded a contract for Commercial Washer & Dryer, PPS-199-23, for the 2022-2023, school years not to exceed \$22,000.00 annually.

#### **Resolution No. F-50**

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive goods and/or services; and

WHEREAS, the District Administration had deemed the software system provided by Versivo to be "effective and efficient" as required for renewal under Title 18A:18A-42; and

WHEREAS, the vendor has agreed to renew the contract with the District with no increase in price as well as no changes to the terms and conditions and an allowance was made in the RFP specifications for renewal of this contract; and

WHEREAS, the Paperless Forms software system also known as Versiform is in line with the Paterson A Promising Tomorrow 2019-2024: The Five Year Strategic Plan, Priority IV: Efficient and Responsive Operations, Goal #4: Increase administration and staff capacity; and

NOW THEREFORE, BE IT RESOLVED, that the Board of Education approves and renews the above mentioned contract that Versivo Inc., be recommended for Paperless Forms software System, RFP 427-15RB in the amount of, not to exceed 10,800.00 annually, during the 2022-2023 school year.

**Resolution No. P-51 was moved to Workshop.**

#### **Resolution No. P-52**

In accordance with Paterson Public School District policy 9550, all educational research by persons other than district employees must be approved in advance by the Superintendent and Board. Paterson Public School District policy 3245, any research project involving pupils must be approved by the Board; all other research projects involving district personnel, facilities, and/or resources may be approved by the Superintendent.

WHEREAS, A written application for approval must state the purpose of the research, the specific ways in which pupils will be involved, the estimated duration of the project, the persons who will conduct the research project and their relevant affiliations, and any possible benefits to pupils or to the school district.

WHEREAS, Approval will be granted only to those projects that will serve the interests of pupils and the educational program; approval will not be granted to projects that will impede or significantly disrupt the instructional program approved by the Board;

WHEREAS, the sponsoring graduate school and/or organization along with graduate candidate complies with requirements of the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA) and will ensure these requirements are followed in the conduct of this research in accordance with the Institutional Review Board (IRB); and

NOW, THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the research studies request through Caldwell University- Marisa Crozier: The Perceptions of Directors of Special Services and Child Study Team members on the Disproportionate Representation of Minority Students as it relates to Early Intervening Services during the 2022-2023 school year.

#### **Resolution No. P-53**

In accordance with Paterson Public School District policy 9550, all educational research by persons other than district employees must be approved in advance by the

Superintendent and Board. Paterson Public School District policy 3245, any research project involving pupils must be approved by the Board; all other research projects involving district personnel, facilities, and/or resources may be approved by the Superintendent.

WHEREAS, A written application for approval must state the purpose of the research, the specific ways in which pupils will be involved, the estimated duration of the project, the persons who will conduct the research project and their relevant affiliations, and any possible benefits to pupils or to the school district.

WHEREAS, Approval will be granted only to those projects that will serve the interests of pupils and the educational program; approval will not be granted to projects that will impede or significantly disrupt the instructional program approved by the Board;

WHEREAS, the sponsoring graduate school and/or organization along with graduate candidate complies with requirements of the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA) and will ensure these requirements are followed in the conduct of this research in accordance with the Institutional Review Board (IRB); and

NOW, THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the research studies request: Neil Grimes and Ellen Pozzi: Exploring Student Engagement with Reading Using Bookji during the 2022-2023 school year.

#### **Resolution No. P-54**

In accordance with Paterson Public School District policy 9550, all educational research by persons other than district employees must be approved in advance by the Superintendent and Board. Paterson Public School District policy 3245, any research project involving pupils must be approved by the Board; all other research projects involving district personnel, facilities, and/or resources may be approved by the Superintendent.

WHEREAS, A written application for approval must state the purpose of the research, the specific ways in which pupils will be involved} the estimated duration of the project, the persons who will conduct the research project and their relevant affiliations, and any possible benefits to pupils or to the school district.

WHEREAS, Approval will be granted only to those projects that will serve the interests of pupils and the educational program; approval will not be granted to projects that will impede or significantly disrupt the instructional program approved by the Board;

WHEREAS the sponsoring graduate school and/or organization along with graduate candidate complies with requirements of the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA) and will ensure these requirements are followed in the conduct of this research in accordance with the Institutional Review Board (IRB); and

NOW, THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the research studies request through saint Peters University: Diana Gerges: NJ GEARUP: A Qualitative Approach Exploring Middle School Student Perceptions of the Precollege Program during the 2022-2023 school year.

### **Resolution No. G-55**

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee submitted policies and regulations to the Board for first reading, and

WHEREAS, a special public comment session was held at the October 12, 2022, board meeting, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies and regulations for second reading and adoption:

P0163	Quorum
P1511	Board of Education Website Accessibility (M)
P2415	Every Student Succeeds Act (M)
P3216	Dress and Grooming
P3270	Professional Responsibilities
R3270	Lesson Plans and Plan Books
P4216	Dress and Grooming
P5513	Care of School Property (M)
R5513	Care of School Property (M)
P5517	School District Issued Student Identification Card (M)
P5722	Student Journalism (M)

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the Superintendent of School or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

### **Resolution No. I&P-56**

WHEREAS, the district's Paterson- A Promising Tomorrow's Strategic Plan's Goal Area 1- To create a student centered learning environment to prepare students for career, college readiness and lifelong learning. And;

WHEREAS, N.J.A.C. 6A:13-3.1(b) requires that class sizes in school districts in which 40 percent or more of the students are "at-risk" as defined in P.L. 2007, c. 260 shall not exceed 21 students in grades kindergarten through three, 23 in grades four and five and 24 students in grades six through 12; provided that if the district chooses to maintain lower class sizes in grades kindergarten through three, class sizes in grades four and five may equal but not exceed 25. Exceptions to these class sizes are permitted for some physical education and performing arts classes, where appropriate;

WHEREAS, the district intends to achieve compliance with N.J.A.C. 6A:13-3.1(b) by applying for this waiver. Due to fiscal constraints, increasing student enrollment, and a shortage of teachers, at this time we cannot adhere to classroom size requirements specified in the regulation. The district is asking that this waiver be approved until the district can hire instructional staff to comply with the Administrative Code. This waiver will help to ensure that students continue to receive an education while the challenges discussed above are addressed;



WHEREAS, the proposed waiver will serve the spirit and intent of N.J.S.A. 18A, applicable Federal laws and regulations, and N.J.A.C. 6A by helping the school district to provide resources in a manner that optimizes the likelihood that all students will receive an education that will make them productive members of society. The provision of an education will not be compromised as a result of this waiver because classroom instruction will be consistent with State and District curriculum and learning standards.

WHEREAS, the New Jersey Department of Education Waiver Application requires approval by the Board of Education.

THEREFORE, BE IT RESOLVED, the Board of Education approves the waiver and its attachments.

### **Resolution No. I&P-57**

WHEREAS, the Strategic Plan for Paterson Public Schools, Paterson - A Promising Tomorrow, supports the Full Service Community Schools and the community-based partnerships under Goal Area #1 Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning and under Goal Area #3 Communications & Connections: To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, the Full Service Community Schools Program is authorized by sections 4621-4623 and 4625 of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESEA), supports the planning, implementation, and operation of full-service community schools that improve the coordination, integration, accessibility, and effectiveness of services for children and families, particularly for children attending high-poverty schools; and

WHEREAS, the Full-Service Community Schools (FSCS) program, which is funded under FIE, encourages coordination of academic, social, and health services through partnerships between (1) Public elementary and secondary schools (2) the schools' local educational agencies (LEAs); and (3) community-based organizations, nonprofit organizations, and other public or private entities; and

WHEREAS, the purpose of this funding opportunity is to provide comprehensive academic, social, and health services for students, students' family members, and community members that will result in improved educational outcomes for children; and

WHEREAS, Paterson Public Schools applied for and was awarded by the Department of Education to receive the 2018 Full Service Community Schools Program Grant within which NJCDC was identified as the community partner for JFK and Oasis was identified as the community partner for School 2. Health n Wellness, Inc. was selected to provide student health, wellness, and counseling services; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the acceptance for a continuation award in the amount of \$499,668.00 to be used toward Public School 2 and John F. Kennedy Educational Complex Full Service Community Schools for the period beginning October 1, 2022 through September 30, 2023, and authorize a contribution of matching and in-kind services as required.

## **Resolution No. I&P-58**

WHEREAS, the Strategic Plan for Paterson Public Schools, Paterson - A Promising Tomorrow, (Goal 1: Objectives 1- 5) reflects the District's commitment to preparing all students for college and their future career via the implementation of a wide array of high impact interventions to accelerate student achievement. Additionally, (Goal 3: Objectives 2-3) reflects increased partnerships with faith-based organizations and other student resources and (Goal 4 Social-Emotional Learning: Objectives 1-3) the District aims to create a culture which is inviting and responsive to the needs of our students, parents, and community, as all stakeholders are needed to help support our mission and to play an active role in its achievements; and

WHEREAS, under Title IV, Part B of The Every Student Succeeds Act (ESSA), the Nita M. Lowry 21 Century Community Learning Centers (CCLC) are defined as centers that offer academic remediation and enrichment activities in tandem with a broad array of other enrichment activities in the areas of arts and culture, youth development, and physical activity to students and their adult family members when school is not in session. The purpose of the 21st CCLC program is to supplement the education of students in grades 3-12. The program aims to assist students in attaining the skills necessary to meet New Jersey's Core Curriculum Content Standards and Student Learning Standards. Therefore, all 2184 CCLC programs must provide participating students with academic enrichment opportunities that complement the regular school day; and

WHEREAS, Paterson Public Schools applied for and was awarded the competitive 2151 CCLC grant for School 2 and School 16 to service approximately 151 students by extending the school day until 6pm beginning October/November 2022 and providing approximately 4 weeks of additional instruction and programming in the summer. Programming may be provided in-person according to District and State guidelines and through virtual activities as needed; and

WHEREAS, the 21st CCLC Program will be referred to as FOCUS 21 at each of the selected sites (Fostering Our Children's Unique Strengths); and

WHEREAS, awards will be issued on an annual basis with the NJDOE reviewing program performance through on site and desk monitoring, reports, local and state-level evaluations, adequate and efficient use of federal funds, and a continuation application to determine continued program funding. Based on the availability of federal resources, this five-year grant program began on September 1, 2022 and will end August 31, 2027; and

WHEREAS, the Year 1 award will be September 1, 2022 through August 31, 2023. The project periods for the subsequent award years will be approved yearly; and

THEREFORE, BE IT RESOLVED, that Paterson Public Schools Board of Education approves the acceptance of the Grant award in the amount of \$425,000.00 to be facilitated by the Department of Full Service Community Schools on behalf of Paterson Public Schools, as the Local Education Authority, to provide comprehensive academic, social, and health services for students, students' family members, and community members for the Nita M. Lowry 21 Century Community Learning Centers Program (FOCUS 21) for the funding period of September 1, 2022 through August 31, 2023, and authorize a contribution in-kind services as required and available.

### **Resolution No. I&P-59**

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, St. Joseph's University Medical Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to St. Joseph's University Medical Center for a total cost not to exceed \$9,000.00 during the 2022-2023 school year.

October 20, 2022 – June 30, 2023

15 Neurodevelopmental Assessments x \$450.00 each = \$6,750.00

5 Neurological Assessments x \$450.00 each = \$2,250.00

### **Resolution No. I&P-60**

WHEREAS, teaching and learning is Goal 1 of the 2019-2024 Strategic Plan for Paterson Public Schools (the "District"), and the Department of Special Education has aligned its programs and services to meet this priority;

WHEREAS, the District is required by N.J.A.C. 6A:14 to ensure that all students with disabilities, including charter school students, receive special education and related services to each in accordance with their Individualized Education Plans ("IEPs");

WHEREAS, charter schools are required to provide home instruction for students, including students with IEPs, pursuant to N.J.A.C. 6A:11-4.10; and

WHEREAS, the District agrees to provide home instruction for certain charter school students with IEP's, in exchange for payment under a written agreement with the charter school.

NOW, THEREFORE, BE IT RESOLVED, that the District approves the agreement with College Achieve Paterson Charter School and agrees to provide home instruction for the following charter school student(s) for the 2022-2023 school year, in exchange for payment at the hourly rate of \$60.00 per student, for total compensation of \$10,200.00

Home Instruction – October 11, 2022 – February 28, 2023  
 IS 5201515 - \$60 x 2hrs. - \$120 x 85 school days = \$10,200.00

### Resolution No. I&P-61

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2022 through June 30, 2023 (including ESY), at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# Students	# Days	Per Diem Rate	Total Tuition <i><u>Not to Exceed</u></i>
Benway School	RSY	1	181	\$427.47	\$77,372.07
Bergen County Special Services	RSY	1	9 mos.	\$6,498.00	\$58,482.00
Children Therapy Ctr. (Fairlawn)	RSY	1	159	\$461.00	\$73,299.00
North Jersey Elks (NJEDDA)	RSY	6	210	\$410.83	\$517,645.80
North Jersey Elks (NJEDDA)	RSY/1.1 Aide	6	210	\$175.00	\$220,500.00
North Jersey Elks (NJEDDA)	RSY	1	186	\$410.83	\$76,414.38
North Jersey Elks (NJEDDA)	RSY/1.1 Aide	1	186	\$175.00	\$32,550.00
North Jersey Elks (NJEDDA)	RSY	1	172	\$410.83	\$70,662.76
North Jersey Elks (NJEDDA)	RSY	1	174	\$410.83	\$71,484.42
North Jersey Elks (NJEDDA)	RSY/1.1 Aide	1	174	\$175.00	\$30,450.00
New Roads School (Somerset)	RSY	1	163	\$355.52	\$57,949.76
Windsor Prep H.S.	RSY	1	167	\$321.16	\$53,633.72
YCS – George Washington School	RSY	2	188	\$423.53	\$159,247.28
YCS – Sawtelle Learning Center	RSY	1	171	\$318.41	\$54,448.11
YCS – Sawtelle Learning Center	RSY	1	199	\$318.41	\$63,363.59
YCS – Sawtelle Learning Center	RSY/1.1 Aide	1	199	\$205.59	\$40,912.41
				Total:	\$1,617,502.89

### Resolution No. I&P-62

Recommendation/Resolution: to comply with purchasing laws for the acquisition of Restorative Services District Wide, PPS-121-23, for the 2022-2023 & 2023-2024 school years; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, it's been determined that the District has a need for restorative services district wide and the using department provided the technical specifications for the bid process for the 2022-2023 & 2023-2024 school years; and

WHEREAS, ten (10) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) vendor responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in the North Jersey Herald News on September 26, 2022. Sealed bids were opened and read aloud on October 12, 2022 at 11:00am at 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, it's recommended that the bid for Restorative Services District Wide, PPS-121-23, be awarded to the sole, responsive and responsible bidder for the 2022-2023 & 2023 & 2024 school years to the following vendor:

THE PATERSON EDUCATION FOUNDATION, INC. 451 Van Houten Street Paterson, NJ 07501
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WHEREAS, the awarding of this contract is in line with the Paterson — A Promising Tomorrow Five-Year Strategic Plan 2019-2024, Goal Area #2: Facilities; To enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for 21st century learning; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that The Paterson Education Foundation, Inc. be awarded a contract for Restorative Services District Wide, PPS-121-23, for the 2022-2023, 2023-2024 school year(s) not to exceed \$50,000.00 annually.

### **Resolution No. F-63**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Student Uniforms Supplemental, PPS for the 2022-2023 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Chief of Special Education Officer determined that the District has a need for Student Uniforms Supplemental, PPS 113-23S, for the 2022-2023 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, seven (7) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on September 15, 2022. Sealed bids were opened and read aloud on September 27, 2022 at 11 am via Zoom — Live streamed online; and

WHEREAS, as per the attached bid summary, the Department of Purchasing recommends that the bid for Student Uniforms Supplemental, PPS 113-23S be awarded to the lowest responsive and responsible bidder(s) for the 2022-2023 school year(s) to the following vendor(s):

United School Uniforms 301 Main Street Center City Malt #B-104 Paterson, NJ 07505
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WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #1, Teaching & Learning; To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

NOW THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that USU United Schools Uniforms, be awarded a contract for Student Uniforms Supplemental, PPS 113-23S for the 2022-2023 school year(s) at an amount not to exceed \$50,000.00, annually.

#### **Resolution No. F-64**

Recommendation/Resolution: is to make a revision to the resolution for ELEVATOR SERVICES AND REPAIRS, PPS 263-22 for 2022-2023 school year.

WHEREAS, at the Board of Education meeting of August 18, 2021, resolution number F-83 was approved by the Board, awarding a contract for ELEVATOR SERVICES AND REPAIRS to SLADE INDUSTRIES, INC., located 1101 Bristol Road, Mountainside, NJ 07092 and ELEVATOR MAINTENANCE CORP located at 580 Elm Street, Kearny, NJ 07032 for the 2022-2023 school year with a not to exceed limit of \$125,000 annually and;

WHEREAS, it has been determined that additional services will be required for the remainder of the fiscal year which will exceed the \$125,000.00 current limit and;

WHEREAS, a requested increase in the not to exceed amount of \$25,000 is within the 20% increase allowable by law (N.J.A.C. 5:30-11, 3 (a) 9); and.

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Priority II- "Creating and Maintaining Healthy School Cultures", goal 4 - "Create/maintain clean and safe schools that meet 21st century learning standards." And

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024". Goal Area #2: Facilities, Objective 4.

THEREFORE BE IT RESOLVED that the Paterson Public School District approves the revision and submits this resolution relating to the contract awarded for ELEVATOR SERVICES AND REPAIRS services to SLADE INDUSTRIES, INC., located 1101 Bristol Road, Mountainside, NJ 07092 and ELEVATOR MAINTENANCE CORP located at 580 Elm Street, Kearny, NJ 07032 to increase the not to exceed amount of \$125,000.00 by \$25,000.00 to an adjusted amount not-to-exceed \$150,000 for the 2022-2023 school year.

### **Resolution No. P-65**

In accordance with Paterson Public School District policy 9550, all educational research by persons other than district employees must be approved in advance by the Superintendent and Board. Paterson Public School District policy 3245, any research project involving pupils must be approved by the Board; all other research projects involving district personnel, facilities, and/or resources may be approved by the Superintendent.

WHEREAS, A written application for approval must state the purpose of the research, the specific ways in which pupils will be involved, the estimated duration of the project, the persons who will conduct the research project and their relevant affiliations, and any possible benefits to pupils or to the school district.

WHEREAS, Approval will be granted only to those projects that will serve the interests of pupils and the educational program; approval will not be granted to projects that will impede or significantly disrupt the instructional program approved by the Board;

WHEREAS, the sponsoring graduate school and/or organization along with graduate candidate complies with requirements of the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA) and will ensure these requirements are followed in the conduct of this research in accordance with the Institutional Review Board (IRB); and

NOW, THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the research studies request through Grand Canyon University Sean Gordon: Teachers experiences in the School Leadership Decision-Making Process within School Districts during the 2022 2023 school year.

### **Resolution No. F-66**

Recommendation/Resolution: is to make a revision to the resolution for STAGE HANDICAP LIFT INSTALLATIONS AT EHS, JFKS, RPHS, PPS 295-21 for 2022-2023 school year.

WHEREAS, at the Board of Education meeting of June 23, 2021, resolution number 6-23-21/15 was approved by the Board, awarding a contract for STAGE HANDICAP LIFT INSTALLATIONS AT EHS, JFKS, RPHS, PPS 295-21 to George Koustas Painting & Const. LLC, located at 70 Beachwood Avenue, West Long Branch, NJ 07764 for the 2020-2021 school year with a not to exceed limit of \$194,000 and;

WHEREAS, it has been determined that additional services will be required for the remainder of the fiscal year which will exceed the \$194,000.00 current limit and;

WHEREAS, a requested increase in the not to exceed amount of \$38,800 is within the 20% increase allowable by law (N.J.A.C. 5:30-11, 3 (a) 9); and.

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Priority II "Creating and Maintaining Healthy School Cultures", goal 4 - "Create/maintain clean and safe schools that meet 21st century learning standards." And

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024". Goal Area #2: Facilities, Objective 4.

THEREFORE BE IT RESOLVED that the Paterson Public School District approves the revision and submits this resolution relating to the contract awarded for STAGE HANDICAP LIFT INSTALLATIONS AT EHS, JFKS, RPHS, PPPS-295-21 to George Koustas Painting & Const. LLC, located at 70 Beachwood Avenue, West Long Branch, NJ 07764 to increase the not to exceed amount of \$194,000.00 by \$38,800.00 to an adjusted amount not-to-exceed \$232,800 for the 2022-2023 school year.

**It was moved by Comm. Redmon, seconded by Comm. Teague that Resolution Nos. 1 through 66 be adopted.**

Comm. Hodges: In I&P-56, which is to approve submission of an application to the Executive County Superintendent for a waiver of class sizes in the schools due to fiscal constraints, increasing student enrollment, and a shortage of teachers. Aren't there facility issues as well?

Dr. Peron: That's what causes the facility issue, the fiscal constraints. Our classrooms and our buildings sometimes are not in the proper shape to house children. It causes us hardship and overcrowding in the classrooms. That is a waiver that we have to submit because our classes go oversize according to the grade spans.

Comm. Hodges: The fact that there's a facility issue overall, is that understood or does it need to be expressly stated just to make sure the message gets across?

Dr. Peron: It can be added to the waiver.

Comm. Hodges: I would appreciate it if it was. I really want to hold the State's feet to the fire. They need to get us the buildings they're supposed to. Every time we don't ask for it, the pressure is off.

Dr. Peron: Understood. I would need to add that to the body of the waiver, not necessarily to the Board resolution. I'm not sure if we can continue voting on that resolution but amend the body of the waiver.

Ms. Shabazz-Charles: You can move forward because it's essentially a resolution authorizing the district to submit a class waiver and the reasons we just outlined for the Board's knowledge. You don't have to amend the resolution.

Dr. Peron: Noted.

Comm. Hodges: On I&P-57, you're asking for programs with beginning date of October 1, 2022 through September 30, 2023. Have those programs already started? We're voting on something that already seems to be in progress and there's a problem with that. And it's the same thing for I&P-58.

Dr. Peron: Let me take a minute to look at the agenda for I&P.

Comm. Hodges: The issue is that we shouldn't be voting for something that's already in progress.

Dr. Peron: I went back and looked at the Board actions. Those are both grant submissions. Those programs have not started. I have yet to sign the PTF's to get them started. We're trying to recruit staff for Century 21 and grants. They have not started yet. It's just the way the grant reads that programs should begin September 1.



We were even waiting for the award to be sent to us and they were. There is a late submission form and an explanation behind the Board resolution.

Comm. Hodges: Thank you.

Comm. Arrington: On I&P-56, is this the first time we have ever submitted this request?

Dr. Peron: No, it's not the first time. The last time was 2019 and then we went virtual. It was not an issue because we were on virtual learning. There has always been a resolution that's passed for a waiver submission. This is a QSAC indicator that we must comply with.

Comm. Arrington: We've made a request even before the teacher shortage?

Dr. Peron: Yes. The reasons behind the waiver are different. In 2019, there were different reasons why. I have that resolution. If you're interested in reading it, I can share it with you at another time.

Comm. Arrington: I'm good. Thank you.

Comm. Teague: On I&P-20, I know this is at no cost to the district and it's for the Full-Service Community Schools. Is there a way for them to work with this organization to roll it out to more than just these schools? Nutrition is an issue across the district. I'm wondering if there's a way it can be expanded, or has it already been expanded?

Dr. Peron: I know we run the SNAP Nutrition Programs because we are in partnership with certain community agencies. It's providing workshops for families. I don't see a problem with maybe inviting families across the district because it is a free program. I can talk to Director Jenna Goodreau and ask her about the possibility of making this accessible for all district families. The locations would be at the Full-Service Community Schools, but we can invite others to attend these parent workshops. I can follow up on that.

Comm. Teague: Thank you.

**On roll call all members voted in the affirmative, except Comm. Arrington who abstained on I&P-9 and I&P-17. The motion carried.**

### **Paterson Board of Education Standing Abstentions**

Comm. Arrington

- Self
- Family

Comm. Capers

- Self
- 4<sup>th</sup> and Inches
- Westside Park Group
- Insight
- Jersey Kids
- NFL Foundation

Comm. Castillo-Cruz

- Self
- City of Paterson
- Transportation
- Downtown Special Improvement District
- Celebrate Paterson

Comm. Hodges

- Self
- City of Paterson

Comm. Dania Martinez

- Self
- City of Paterson
- Ilearn Schools
- Paterson Arts & Science Charter School

Comm. Manuel Martinez

- Self

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family

Comm. Teague

- Self
- YMCA

### **Committee Reports**

#### ***Family & Community Engagement***

Comm. Capers: We did meet, but I do not have the report in front of me. Can I give the report at the next meeting?

### **OTHER BUSINESS**

#### **MOTION TO GO INTO EXECUTIVE SESSION TO DISCUSS PERSONNEL AND LEGAL MATTERS**

**It was moved by Comm. Teague, seconded by Comm. Redmon that the Board goes into executive session to discuss personnel and legal matters. On roll call all members voted in the affirmative. The motion carried.**

The Board went into executive session at 6:57 p.m.

**It was moved by Comm. Redmon, seconded by Comm. Hodges that the Board reconvenes the meeting. On roll call all members voted in the affirmative. The motion carried.**

The Board reconvened the meeting at 7:56 p.m.

Comm. Hodges: Do you invite the student members to comment or ask questions? It may be intimidating.

Comm. Simmons: You guys are intimidating.

Comm. Hodges: They may not know.

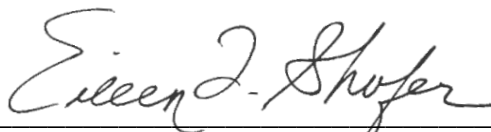
Comm. Simmons: You're right. I'm going to make sure that we get that communicated to them, that they are able to ask questions and comment.

Comm. Hodges: Particularly when things involve them. They might want to issue a comment about the impact that they may experience.

### **ADJOURNMENT**

**It was moved by Comm. Hodges, seconded by Comm. Redmon that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.**

The meeting was adjourned at 7:58 p.m.

A handwritten signature in cursive script, reading "Eileen F. Shafer", written in black ink.

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Ms. Eileen F. Shafer, M.Ed.  
Superintendent of Schools/  
Board Secretary