

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

December 14, 2022 – 6:00 p.m.
Remote - Zoom

Presiding: Comm. Kenneth Simmons, President

Present:

Ms. Eileen F. Shafer, Superintendent of Schools
Dr. Susana Peron, Deputy Superintendent
Bryant Horsley, Esq., Souder, Shabazz & Woolridge, LLP
Boris Zaydel, Esq., Board Counsel

Comm. Vincent Arrington
Comm. Emanuel Capers
Comm. Oshin Castillo-Cruz
Comm. Jonathan Hodges

Comm. Dania Martinez
Comm. Manuel Martinez
Comm. Nakima Redmon, Vice President
Comm. Corey Teague

Student Representatives:

Ms. Yaneliz Mejia

Comm. Simmons read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused adequate and electronic notice of this meeting:

**Regular Meeting
December 14, 2022 at 6:00 p.m.
Virtual
90 Delaware Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Simmons: We're going to move some items around and we will start with Presentations and Communications.

Ms. Shafer: Thank you, Mr. President. Good evening, Board Commissioners and Paterson community. Tonight, we're going to hear from Joanna Tsimpedes, our Assistant Superintendent for Curriculum and Instruction, and her team around the Start Strong and NJ Graduation Proficiency Assessments.

PRESENTATIONS AND COMMUNICATIONS

Start Strong and NJ Graduation Proficiency Assessments

Ms. Joanna Tsimpedes: Good evening, Commissioners. Tonight, I present to you the Start Strong and NJ Graduation Proficiency Assessment results from 2022 for NJGPA and September 2022 for Start Strong. I'm going to share some data that I shared at the prior Board meeting with regards to NJSLA and what is happening across the country with assessments. As we know, schools that spent about five or more weeks in remote instruction in low and mid-poverty schools, with a higher incidence of remote schooling for Black and Hispanic students, did cause an effect for our students' performance levels. Students who were struggling most coming into the pandemic were the ones most affected because of the pandemic and remote learning. Recovery will be long-term. It's not a quick fix and I want to empathize that to say there is no formula to say that our students overnight will make up for a year and a half of remote learning. It is going to be a process. It's going to take all of us working together to ensure that we are all striving for our students to increase their level of performance and address the learning loss that occurred due to the pandemic. As we all know, and this is repeated over and over in the news, tests have shown that our students have regressed across the country. Our 9-year-olds lost ground in math and reading scores fell by the largest margin in more than 30 years. I want to emphasize that this is not a Paterson thing. This is nationwide. Last week the State released their results. We don't have the breakdown by school district yet, but the State did see across all grade levels a decrease in both math and ELA. I want to talk about that for a minute because I know that was one of the questions at the prior presentation. We did see across the entire state a decline within results from math and ELA across all grade levels. Decline spanned almost all races and income levels, and they were markedly worse for our lowest performing students. All the work that we have done in the past was basically erased in a matter of two years with the pandemic. This was research I had shared with you at the last presentation. Where were we at the start of the pandemic and where are we currently? In March 2020, we closed as per the Governor's directive regarding COVID-19. Students were not administered state assessments. In 2020-2021, we were remote for the majority of the year with just a minor exception for our newcomers and self-contained classrooms that came in June. We were able to bridge and close the digital divide. Synchronous instruction was provided to all of our students. We offered PD. Again, state assessments were not administered to our students. Coming into 2021-2022, we did reopen. We had remote instruction for a brief period in January when we saw an uptick of COVID. We had an issue with providing substitute coverage. It was a challenge as we even see presently. State assessments were administered for the first time since the 2018-2019 schoolyear, with Start Strong assessments being administered as the first time to satisfy the federal state testing requirements for the 2020-2021 schoolyear. Start Strong was in lieu of NJSLA. What is Start Strong? It is designed to test students in ELA, math, and science in specific grade levels. It basically indicates a student's readiness for their current grade level with expectations for math, ELA, or science based on what they should have learned the prior year. When it comes to the scoring, it's a little different than NJSLA. They're not based on levels. They're based on three levels of support – less support, some support, and strong support. As we go through the presentation the director of assessments will speak more about where we fall with those supports. What is the comparison between the two assessments? How do they differ in design? Start Strong is one unit of testing versus NJSLA, which has two to three units of testing based on the content area. Start Strong is completed in a single day, sixty minutes in length per content area. NJSLA does take a little longer. We saw a reduction of units back in 2018-2019 based on recommendations from the districts as we had said that it was a tedious and long test

for our students. Start Strong are only multiple-choice questions, whereas in NJSLA we have open-ended and multiple-choice questions. For Start Strong, the teachers and administrators can receive real time data for their students through the testing platform. In NJSLA, we have to wait for the reports to come back from the State. What grade levels are assessed in Start Strong and NJSLA? You'll see that they are all assessed at ELA, math and science. However, the grade levels do vary, as you see on the screen. With regards to Start Strong, it assesses prior grade level standards. In NJSLA, students are tested on current grade level standards. Usually, NJSLA is given in the spring of the year and Start Strong is in the fall. We will be taking NJSLA in May of 2023. Now to present the results for Start Strong, I turn it over to my Director of Assessments, Luis Valentin.

Mr. Luis Valentin: What we're looking at here is the district summary by subject area. The first column represents ELA, second math, and third science. Districtwide for ELA, we had 21.36% of students in the 'less support needed' group. For math, we had 7.14% in 'less support needed.' In science, we had 4.04%. In the next couple of slides, we're going to break this down by grade level. By demographic if you look at the first couple of rows, we're looking at ELA. The first row is 2021 scores, and the 2022 scores are right under it. Any areas in green will show growth from 2021 to 2022. When looking at ELA, we're looking at a growth for our English learners in the 'less support needed' group. In math, we found growth across all demographics. In science, we found growth under all students, male, African American, Asian, Hispanic, students with disabilities, and English learners. For ELA, each column represents the different grade levels. As you can see, the scores are pretty much in line with each other. We have 15% of students 'less support needed' in ELA. We're looking in 20% for ELA 5-9 as far as students who required 'less support.' For our two-year comparison, we can see by grade level that the 'less support needed' group did have slight drops across every grade level. For math, we do see different results here. Our 'less support needed' group is much smaller than the ELA. We're looking at 5% for Algebra I, 3.55% for Algebra II, 4.71% for Geometry, 10.10% for Math 4, 7.84% for Math 5, 7.51% for Math 6, 8.68% for Math 7, and 7.35% for Math 8. Please keep in mind that while these do look lower than ELA, we did grow from one year to the next with regards to math. This is displaying that very same information here. For Algebra I, we went up to 5%. For Math 4, we went up to 10.10%. Math 5, we went up to 7.84%. Math 6, we went up to 7.51%, Math 7, up to 8.68%, and Math 8, up to 7.35%. For science, our sixth graders are at 7.3% for 'less support needed.' For Science 9, we're at 1.20%. For Science 12, we're at 2.67%. We had growth in Science 6 and 12. For Science 9, we had a drop of about .08%.

Ms. Nicole Brown: That leads us into the NJGPA assessment, which is the New Jersey Graduation Proficiency Assessment. It was released in the prior school year for our juniors. This assessment returns us to what we saw with the HSPA assessment in that it's designed to measure the extent in which our students are graduation ready in the areas of ELA and math. Just like the NJSLA and the Start Strong assessments, we see that they have similar items, but this is more aligned to our NJSLA given that they have both selected and constructive response items that students are responding to. They are being assessed on the prior grade level standards. We're looking at our English language arts grade 10 standards being assessed and algebra I and geometry for math because those are the courses that students would have been expected to take prior to their junior year. Graduation readiness is reported separately for each of our two content components. When we look at the results, you will see that it will give us a graduation ready for English language arts and then math, respectively. On July 5, 2022, the Governor signed into law P.L.2022, which requires the State Board of Education to administer the NJGPA as a field test for the class of 2023. This

assessment is not being used as a graduation exit test for our current seniors. All of the graduation assessments in pathways are being waived by this law. We will not see any graduation assessment requirement for students expected to graduate in our senior class of 2023.

Mr. Valentin: As far as the NJGPA goes, our proficiency is really just shown in two levels. They indicate 'not yet graduation ready' or 'graduation ready.' In looking at our ELA, 7.8% of our juniors last year were considered 'graduation ready' according to the assessment. The state saw 39.4% of students. For math, we were at 7.5%, while the state was at 49.5%. Across the demographics, females were at 10.3% while males were at 5.3%. We can see the differences between ethnicity and race. There was not much of a difference between the economic disadvantaged. Students with disabilities we can see a difference there as well. We see a difference of about 10% for English language learners. For math, we see similar results. We don't see much of a difference between female and male as far as graduation readiness. Under ethnicity and race, we can see our Asian students performed at about 18.2%. Economic disadvantaged is a little bit of a wider gap, but not as much. When looking at our students with disabilities, we're looking at similar results as we saw under ELA. For our English learners, there's about 6.5% difference between students that were 'graduation ready' and students that were not.

Ms. Brown: There are some common trends and challenges that we continue to see across the assessments that are given and within our schools. The first is student and teacher attendance, which was huge last year. Although we returned to in-person instruction, we were still following CDC guidelines and so we were significantly impacted in terms of attendance because when students were exposed to the COVID-19 virus, they were asked to quarantine for 10 days. We know instruction does not look quite the same when it is being conducted remotely. In some instances, our teachers were too sick to provide that asynchronous and synchronous instruction to our students during that time period. We did continue to have substitute shortages in our classrooms, which meant students were split up. There are consistent vacancies and teacher turnovers that continue into the current school year. Again, we have limitations on how we're able to offer professional development and other supports to our staff. When we were remote, there was significant professional development being offered. But with being back in the classroom and having the attendance issues and vacancies, we are very limited in being able to provide our teachers with professional development to support the instruction. In the assessments that we've discussed tonight, we do continue to see that our elementary students are less versed in taking these online assessments when we look at them in comparison to our middle and high school students who fared better. English language arts continue to have a greater percentage of students who scored in the area of 'less support' on the Start Strong assessments when we compare that to math and science, which aligns to results we saw with our NJSLA performance. English language arts scores do remain more constant compared year-to-year, while there are some gains that we see in the other content areas requiring some of that 'less support needed.' Then we see that there is an increase in the fidelity of usage in our intervention platforms and that's really in response to the monitoring that's being done. On a weekly basis, reports are downloaded at the district level and then shared with our schools so that they can see where their students are performing and where there might not be quite as much usage as we want to see, which aligns to follow-up discussions with those teachers and students to ensure that they are taking full advantage of the platforms that will support them at their instructional level. As some of the supports that we've provided to staff, we've given professional development in the area of digital leadership to both our administrators and teachers. Also, in the areas of SEL to our district leadership and all building staff, and the

implementation of our SEL teams that are going into the schools and working directly with teachers to support them in meeting the whole child, to be that extra set of hands and ears and eyes to support that child. We've given blended learning professional development to all our teachers, which continue with cohort training currently for the school year, and response to intervention, which has been given to our administrators and teachers. We have our RTI team training happening so that we can really look at the data for each of our students and move them in their learning trajectory. After school professional development has been offered and provided to teachers looking at using the data to adjust their pacing and meet the needs of our students instructionally. When we look at our academic supports that we've provided to our students we have offered a summer enrichment program consistently over the pandemic. It has changed from remote to in-person. We have offered a Saturday STEAM Academy, which was open to all of our students as an in-person program for the last two years. We just concluded our fall session and will resume again in March for our spring semester. We have after-school programs currently in place that occurred last year and again this current school year, providing additional support for up to 75 hours for our students. When we look at our high school students, we've offered them Tutor.com, which is available to all our students 24/7. When they are at home doing homework and they're struggling on a concept, they're able to log in through their Chromebooks that have been issued and can get immediate support with a tutor in a one-on-one environment to assist with their questions and queries related to their specific coursework. We have our web-based academic platforms. I will draw your attention to iStation Literacy for our ELA students, which is in the second year of implementation for k-8. That really supports students at their instructional readiness level. If they are in need of remedial skills, it will support them in that area. If they are ready to advance, it also provides additional instruction to challenge them and get them beyond grade level. Learning Ally is also a resource that we have for all our students and that goes pre-k through 12. It allows our students to really practice for comprehension and get that fluency support that will help to build them as independent readers. When we look at our science platforms, one of the areas that is important here is not only Defined Learning, which gives our students some of that career exploration in the field of science and some of that project-based learning, but we have Newsela, which provides content literacy practice. It allows the teachers to provide that same article and information at different Lexile levels and really meets the needs of the students in their classrooms. When we look at math, ALEKS is the math intervention platform that has been used consistently for the last three years in grades 6-12. We see significant increases through the use of that resource. Imagine Math is our intervention program for k-5. Similar to iStation Literacy, it's going to really make sure that we're meeting the students' needs where they are. When we look at the intervention platforms and how this is going to impact our student achievement, we want to see that there is incremental progress that's being made as the students are working towards proficiency. We are sending out that data to the building administrators on a weekly basis and then they're having follow-up conversations with the teachers in the schools regarding the data. Teachers in turn with the students to make sure that these platforms are being used with fidelity. Where we get the most bang for our buck is with our small group instruction because frequent small group instruction will lead to an increase in proficiency. Having those small groups allows teachers to be really specific and targeted in the work that they're giving to the students and making sure that we are providing that instruction at their readiness level, which is monitored through our classroom visitations. Then we see the artifacts of that in our records that are taken by the teachers. The data analysis is being looked at in terms of grades and the standards and concepts that the students are well versed in with professional development implementation for our teachers. We have that distribution of data that occurs in the fall through the present time, the presentation of the information to our teachers. We have that job-embedded coaching that is

happening with our content-based supervisors to support teachers. Just like our students, our teachers have different areas of support that are needed and having that job-embedded coaching allows us to focus on what the teachers' needs are. That's being monitored through our learning walks, visitations, and lesson plan reviews consistently through the schoolyear so that we can have incremental growth and move our students towards proficiency. Some of the changes that we have seen taking place for the current schoolyear - we have increased our support to schools with additional support from our school-based supervisors. Again, they're really emphasizing the use of that data to support instruction and providing those supports to our novice teachers who are coming into our classrooms and filling these vacancies to make sure that they're familiar with our programs and how to use that data to drive the instruction. We will be returning to a mandatory summer program for our students. They will be identified as being in need of participating in the program and the focus will continue to be ELA, math and science. We do have our after-school programs in place. We're returning to really focusing on using those data binders to support instruction. Data binders were in play during the pandemic, but it was much more challenging to pull students into small groups using that data. Having students back in-person and then having the focus be that data allows us to look at the students' academic level and support them where they are. New this year is high school student support teams and I'm going to turn that portion over to our Director of Guidance, Tamisha McKoy.

Ms. Tamisha McKoy: Good evening, everyone. In addition to the supports that Nicole laid out, the district initiated a process titled Student Support Teams, which is a comprehensive system of supports in which all of our district high schools will employ collaborative problem-solving. The charge is for the schools to take a close look at students at each grade level to develop multi-disciplinary grade level teams consisting of the building principal, vice principal, school counselors, child study team, coordinators, and all the support persons within the school. As a result of the pandemic there are so many issues plaguing our students and we cannot easily identify the needs of the students without them bringing them forward. The school-based grade level teams have copies of every single enrolled student in which they're required to meet a minimum of one time a month, review the students, and have a roundtable conversation of what's going on with the student emotionally, socially, looking at their marking period grades, attendance, and prescribe individualized support for the students. Our hope is that by bringing our parents to the table proactively looking at the students prior to a crisis or failing and losing credits that we can remediate and subscribe individualized interventions and modifications to support the student. We're hoping that more students will remain on track and fewer students will be in need of Credit Recovery and summer school. We will be able to identify students and their whereabouts and happenings prior to their senior year. We do know that these are processes that our schools currently undertake, but they were happening in silos. Ms. Shafer charged academic services with researching and looking at data to come up with a comprehensive guide in which each high school team receives individualized training and now the process is being overseen or facilitated by the assistant superintendent. We're really hoping by doing so we will be able to support our students and in return see increased academic gains, increased attendance, and less disciplinary infractions across the board.

Ms. Shafer: Thank you, Joanna and your team. We will take any questions at this time.

Comm. Simmons: Do any Board members have questions?

Comm. Capers: Ms. Brown said we offer tutors online. Was that correct?

Ms. Tsimpedes: Correct. Last year one of the initiatives we took to help address learning loss at the high school was through a company called Tutor.com. They actually provide 24-hour support for students. They're certificated teachers who work with the students through problems. It could be in different academic areas. They could be having trouble identifying an essay for college. Or they don't know what a five-paragraph essay looks like. The tutor works through it with them, and we are able to see the transcripts that are taking place. Last year it was not as heavily used as it was this year. Our students were introduced in freshman seminar to Tutor.com via our Deputy Director of Accelerated Innovative Programs, Rita Route, who literally went into all the freshman STEM classes and showed them the benefits of this program. I will say our use has skyrocketed. If you have been watching what the Governor has been putting out regarding New Jersey Partnership for Student Success, asking for 5,000 volunteers across the state to work with our students, we have something in place already for our high school students. It is available in Spanish as well. We actually have our bilingual population tapping in and it really is a great resource for our students. We continually see more and more students utilizing it as they become familiar and see the benefits of it.

Comm. Capers: When you say skyrocketed, what is the percentage of our students using it?

Ms. Tsimpedes: I can email you that. I don't want to say numbers. What I know is from last year where we had a small percentage. This year we have seen a great increase. I can get you the numbers in comparison to where we were last year. We can send it out to the Board so you can see what the benefits are and how our students are starting to see the impact it has.

Comm. Capers: Perfect. Thank you.

Comm. Arrington: Can students use Tutor.com during the class day? Or is it exclusively for at home?

Ms. Tsimpedes: It's 24 hours a day. If the kids have independent time, they can absolutely use it. We don't restrict it during the day. It doesn't take the place of a teacher. Let's say a child was absent and now they're going back into an algebra class, and they want to recap the lesson, they can go back in. The good part of it is they don't give you the answer. They coach you through the process. My colleagues and I receive the scripts and we get to see the kids who are using them often. It's available 24 hours a day. We see a lot of usage on the weekends and in the evenings. We see usage during their lunch or if they're in a class with a substitute. We want our students to find this as another set of resources in the classroom to support their learning and understanding so that we have more students mastering what they're learning versus getting to the point where they're frustrated and give up.

Comm. Arrington: Do we have after-school programs at all of our schools?

Ms. Tsimpedes: I would say the majority of our schools do have them. Keep in mind we have schools that have 21st Century learning programs taking place so they're already addressing learning loss through their academic portion. The goal was to get all of our schools. We did have challenges with staffing. We highly encouraged our principals if they even had three teachers who were interested, that's three classrooms that can be serviced in the afternoon. A lot of the principals did go with that. Some of our programs started at the end of October and beginning of November and we have one starting right after break. They have 75 hours of instructional time for our students

from now through the onset of NJSLA, which is the beginning in May. I'll send you a list with the Tutor.com information. We'll send a list of the schools who are participating in the after-school program.

Comm. Arrington: I know I'm preaching to the choir, but strong support is needed for the students. We have to encourage them to take advantage of this after-school tutoring.

Ms. Tsimpedes: That's why we're going back to the mandatory summer school. Now that we have gotten back into the realm of normalcy, we are getting back to having mandatory summer school. That's something we're encouraging with our students. Do what you have to do during the school year. Get the support you need. Join the after-school program to ask for support. Use the intervention programs and hopefully they don't have to go to the summer mandatory program.

Comm. Arrington: Do we have the detailed data by schools yet? I know you gave us the grades.

Ms. Tsimpedes: For Start Strong we're putting a booklet together for you. That will be sent to you digitally with the breakdown by schools.

Comm. Arrington: It would be interesting to know if some schools scored very well. What are they doing differently versus others?

Ms. Tsimpedes: I don't want to paint a picture that everyone is failing. We do have schools that have made gains and you'll see that in the reports that we will send to the Board. You have schools that are making gains. We look at whether there was a teacher in the classroom, is it the same teacher, have they been moved around, what was the attendance like, and did we have outbreaks of COVID. We look at things like that to identify and that's what we have been seeing internally when we have these conversations with my colleagues and cabinet. It's the schools that have the consistency of staffing, reduction of chronic absenteeism, which we had discussed at length at the last Board meeting. If students are not in class, they're not learning. No matter how many hours you provide them, if you lose a day, 7 hours five days a week is 35 hours. You're never going to make that up by just giving them remedial work. One of the things that we are going as a district is increasing the acknowledgment from the parents of how important it is to come to school daily. If they're coming to school, they're receiving the instruction that they need in order to thrive and move forward.

Comm. Arrington: I'm worried about this NJGPA requirement when I see the scores and the impact on graduation.

Comm. D. Martinez: I needed clarification regarding the graduation ready requirement. Can you explain what that means? Is this for all grade levels?

Ms. Tsimpedes: NJGPA is a grade 11 assessment that was created by the NJDOE. Years back we had ASSA and HSPT for grade 11. They had to pass it in order to fulfill graduation requirements. If they didn't pass HSPA, they had to do remedial work and complete portfolios. Along the same lines, the federal government has put pieces in place for our classes of graduates to have passed a state assessment. The state assessment is for grade 11. It measures students in math. They would encounter concepts that they should have learned in ninth and tenth grade in algebra and geometry. For ELA, they would be focusing in on what they used to test in NJSLA, which was grade 10. All grade 11 students must sit for the exam. If they do not pass

the exam based on the passing score, then they would have the option of a portfolio process. They would take an alternate assessment such as ASFAB, Accuplacer, SAT, ACT, or PSAT. They would have to meet a benchmark score. This is the first line that students must complete in terms of the graduation high school assessment. For 2023, we do not have a graduation assessment requirement. The State is working on making changes to the assessment, whether it's going to stay NJGPA, or it changes. Next year we're expecting to administer another test to all grade 11 students.

Comm. D. Martinez: This year the students won't have a requirement to graduate.

Ms. Tsimpedes: Our seniors who are graduating in June will not have a graduation assessment requirement. They don't have to do a portfolio. They don't have to have a passing score on NJGPA. Nor will they have to do any of the other alternative assessment requirements as per code.

Comm. D. Martinez: Are the scores we just saw from our current eleventh graders or twelfth graders from last year?

Ms. Tsimpedes: They're our current seniors. They took it last year. They were juniors. The juniors take it the year before they graduate. They then give them the opportunity in their senior year, if they did not pass the NJGPA. They have to sit for it though. That's the major requirement. They must sit for the NJGPA in order to be considered for the alternate assessments.

Comm. D. Martinez: This is concerning because the numbers are very high. I saw a lot of 90% rates of students not ready to graduate. How do we move forward from this? How do we get these students ready to graduate? For me, that's very alarming. I don't know how anyone else feels.

Ms. Tsimpedes: The pieces that we talked about all play a role in getting our students to build a repertoire of skills so that when they do take the NJGPA they will be able to perform at a better level than what we saw last year. I also want you to take into consideration this was the first time this was administered. There was nothing preparing us to say what is on there. It was a baseline year. We're taking the information that the State puts out and we're going to use that as a guide to strengthen what we're doing for our students. Some of the interventions we spoke about within the presentation will help address our students.

Comm. D. Martinez: Thank you.

Comm. Simmons: With the changes that are expected with the test, is it going to change in a way that the preparations that we are taking won't be enough? Does that remain to be seen?

Ms. Tsimpedes: We're waiting for further guidance to come from the State with regards to NJGPA. Last year when it was administered, there was heavy discussion at the State level. There were a lot of people who disagreed with having a test on the table versus not having one. We're using the data that's coming out of there to help us provide support to our students to get them to the point where they can be successful. It's looking at what the students are being assessed on more specifically when it comes to the math and ELA. They're testing prior knowledge. We need to ensure that we are providing that level of support to our students. In all reality, that could change come down the road. The State may say something different. We're constantly looking and we're at their beck and call to ensure that we keep up with what the expectations are

and follow their guidelines. There was heavy debate regarding NJGPA. If you Google it, you'll see there were people who were against having a state assessment for graduation, especially right after coming back from remote. That really impacted our students' success scores. Being remote for a year and a half was definitely an attribution to having those low scores for our grade eleven students last year.

Comm. Simmons: I'm just concerned because we've seen this in the past where the State has made changes while we're preparing one way and they go another. We see that in our test scores.

Ms. Tsimpedes: Last week when the State released the NJSLA and NJGPA scores we were watching the State Board meeting to see what it is that they're looking to change. There is a lot of talk because obviously the regression is happening across the state. It's not centered in one area or one population of students. We actively are participating in conversations with the State. We watch what's happening at the State Board meetings because we need to ensure that we're keeping with the times. If there are changes being made, we don't want to find out the last minute, but as they're coming out so we can be better prepared to serve our students.

Comm. Hodges: Other than the shortage of teachers, have you found any common weaknesses in how we teach across the district or some commonalities in the problems that our students seem to have other than reading?

Ms. Tsimpedes: I want everyone to keep in mind that when we had to move to remote learning, our teachers were not prepared to the level we should have prepared them because no one anticipated that happening. Getting teachers to become acclimated to using technology every minute of the day while we were remote was in itself a large challenge. Hence, we provided additional professional development. We acquired software programs that would best benefit our students while they were remote. We had a lengthy conversation two meetings ago when we talked about attendance. I want everyone to also remember that we were following the guidelines from the State with regards to students having to quarantine if there was a household member who was sick. Regardless, if they were okay or not, they had to quarantine and now we don't have that. Attendance absolutely played a big role in our students' deficit. Obviously, students did face trauma and mental health issues and family members being sick, etc. Those are not excuses. Those are the realities of what we faced within the last two years, and they are challenges. I will tell you we are doing everything we can to ensure that we are better preparing our staff and students so we can move past this and see the gains. Hopefully with the next administration that we have for NJSLA in May we will see gains. Our intervention programs and staff are working towards the same goal, to help increase student achievement.

Comm. Hodges: Again, I'm concerned about what happened in the district before the COVID pandemic. We still were in a struggling position and I'm trying to get at what exactly is causing that. What kinds of problems are students seeing? I know we've had some teaching shortages. I'm wondering about the methodology of the teaching. Does that work? How do we find out those areas of weakness have to be addressed? This problem preceded the pandemic. I want to know what we're doing to ferret out what are some of those weaknesses in the way we teach our students, if there are any. There have to be some because the students aren't really doing well enough. What are those weaknesses that may exist, other than the students themselves? What are some common areas of academic weaknesses that our students are facing? That transcends the COVID problem. That's what I want to get at. Are we doing everything we can to

advance our kids educationally? I don't think we are. That's why I'm raising that question.

Ms. Tsimpedes: Prior to the pandemic we had ensured that we had curriculum and certificated staff in place. There wasn't the shortage we see today when it comes to staffing. Within the past several years we have updated our core resources. It was years before students had a reading or math program. We're working towards science and social studies is on the table now. Our resources were outdated. Our student population is changing too. We have a large influx of subgroups coming into the district, so we need to be able to support our subgroups. Yes, we did have these issues prior. The problem is that because the pandemic happened when it did, we weren't able to see the fruits of our labor from 2018-2019 to 2019-2020. We did have things put in place to increase student achievement. The pandemic exacerbated what happened. We saw additional learning loss happening. We did have students not reading on grade level prior. We did have students not mastering their skills. That was not something that we're saying didn't happen. We put so many things in place to see an improvement and then we were remote for a year and a half, and we took a back slide. Those are not excuses. This is the reality.

Comm. Hodges: I fully acknowledge that. I'm just hoping that we take the time to examine other areas other than just the lack of teaching or attendance. There has to be something that we didn't do before that led to our being in the condition that we were, and I want to look at those too. I want to make sure that we examine those. I know we spent some time looking at the teachers and that process. Did that yield anything? You put additional time to make sure you were seeing certain behaviors during teaching. That was one of the goals that you asked for. I want to know what the result of that was. What kinds of things may you have noticed that may or may not have been happening in the classroom that we are trying to fix now? I want to know that is being fixed in and of itself beyond having to have interventions after the fact.

Ms. Tsimpedes: An intervention is helping, but it's also the pedagogy in the classroom, how students are learning. At the last presentation back in October we spent a little time talking about what the classroom looks like with regards to small group instruction. When you have a class of 25 and you're doing whole group instruction, at some point it's important that we break out into groups and delve into where the students' deficiencies are. That pedagogy is something that we have been working with. Prior to the pandemic, we had put a lot of time into working with our models for ELA, math and science instruction and what the classroom should look like. When we came back into the buildings last year, our kids weren't working in groups. They were working in isolation because of COVID. What we learned, we regressed in. This year the focus has been getting students to work together in groups and collaborating and critical thinking skills, which they have to be able to talk about. When we walked into those classrooms, the kids were in rows. They had the partitions. It was not what's happening now. When we walk into classrooms now, we're starting to see kids going back into group discussions. It's bringing back everything that we did prior to COVID. That year of COVID we had our teachers really embedded within blended instruction, understanding small group instruction, how that benefit students, and what the science says about that. Dr. Hodges, I'm only hoping that as we progress through this schoolyear and we're constantly in those classrooms monitoring instruction, reinforcing the importance of those skill sets that our students need to move forward that we're able to see when the students take the assessments in May that we see gains.

Comm. Hodges: Is there a stronger focus on reading, which has always been a big problem here? What additional things are we putting in place to get students to participate at home?

Ms. Tsimpedes: Within the presentation we talked about Learning Ally and digital audio books. Students have within their disposal books on their Lexile level, which will help them to grow in their reading comprehension. We have the intervention program iStation, which gives teachers detailed progress of where the students are and what skill sets, they're lacking. These things that we have for reading, when teachers monitor progress and see the reports, they're able to tackle within small groups what is the deficiency that the student has with regards to reading. Reading doesn't just happen in English language arts class. It happens across all disciplines, and everyone has a hand in ensuring that our students are exposed to reading and building their level of comprehension. We do see math is not naked numbers. Science is about understanding what you're reading in front of you and being able to critically think, solve, hypothesize, and observe. Reading is fundamental across all disciplines. That is something we've been pushing. We continue to look at the data that comes from the assessments that we give with regards to running records to see the students' reading comprehension levels and where they are, as well as addressing where they are within their intervention levels to ensure that the students are using the platforms which will help them with increasing their reading comprehension levels.

Comm. Hodges: That's the one thing that really concerns me. If the teachers are not there and you just have the computers, I'm wondering why there was such a loss in reading. You can assign reading. You can work on your comprehension because that's what you had to do. You had nothing else, yet we still lost there. That's part of my concern. Have we found a way to motivate students to push that area which they're in complete control of? That's the one thing they can control and apparently that did not work.

Comm. Capers: To that same point, I know you said that the kids have these things at their fingertips. How many of our kids are really taking advantage of it? Is this something that they're doing on their own? Even though we have all these great things, the reading loss doesn't show that our kids are being affected.

Comm. Hodges: That should have been less of a problem there because that's all they could do on their own.

Comm. Capers: I agree.

Comm. Hodges: That was totally in their control. If we set it up properly, if they couldn't get the teacher instruction, they could at least read on their own and try to enhance their comprehension. That clearly did not happen. What are we doing to really affect that? Those are things that the students can do on their own. Do you understand what I'm saying?

Ms. Tsimpedes: To answer both questions, our kids are taking advantage. There are kids who are not taking advantage, and this is why we're consistently looking and monitoring student usage. This is something that is important to us as a district. Those who use the program will see the gains. We have been reinforcing that with the principals as we review data to share with the teachers as well. For those kids who are not using, then those phone calls have to be made home to let the parents know. There is communication. Our goal is to get all children on these platforms learning. As you said, if there is no teacher in the classroom, at least they have that technology there to

assist them. That's what we have been encouraging our schools to do when you have a substitute. There are programs that students can use on their own. We see the usage and we're able to identify where the students are.

Comm. Hodges: I hope there's more pressure in that area.

Ms. Tsimpedes: There is. These are conversations my colleagues and I have with our principals. I send out these reports every Monday and we talk about the usage. It is important for our students to use these programs. Having them and not using them makes no sense. We'll never see gains and we'll never see our kid's progress. It has to be all of us to ensure that our students are working towards the same goal that we all are, teachers, parents, and everyone.

Comm. Hodges: I'd like to see down the road some sort of measure of improvement in the usage.

Ms. Tsimpedes: At the February and March I&P meetings we can bring that and talk about where it was last year and where we are now so you can see where the usage is and how it has increased and get an idea of the types of reports we get out of these programs. There is a lot of useful information that teachers can utilize when it comes to addressing learning gaps for our students. If Comm. Castillo and you allow me, I will bring it to I&P and we can have a more in-depth conversation so that you can see the types of reports, the usage, and where our students are.

Comm. Hodges: I may not be on I&P, so I'll ask you again for that information. Thank you very much.

Comm. Castillo-Cruz: As I'm listening to the presentation and explanations, one thing that I've heard quite often is the recommendation to the buildings and principals. Maybe we're at a point where we need to have a stronger approach. If there's not a teacher in the classroom, then this is what we have to do. We know the structure in every building is different. The principals are running around in different directions and sometimes the message may not trickle down as they may want in any given day. I don't know if that's happening. That's just one of the things I've heard. If there's not a teacher in the classroom, then these are the tools that must be used. Then we figure out the best ways to do them. I know some schools are in classrooms and others in gyms. How do we facilitate that so that we're not just encouraging but actively pushing them during the day?

Ms. Tsimpedes: That's a very good point and that's exactly what we have been doing and monitoring. Students do need to receive grades also. They utilize these programs in terms of usage. They're able to see what the students are doing. That has been something that my colleagues and I have been reinforcing and we do look at that in terms of who's using it and who's not. We strongly recommend that they do if they don't have a substitute in there that is able to provide that level of instruction. Is there anything else? Thank you.

Recognition of Fall Essay Contest Winners

Ms. Tsimpedes: I just want to give you a little background about this Fall Essay Contest. There was a Board resolution to approve a partnership with New Jersey Toy Drive. It isn't about toys. It's actually about coming into the schools providing us with a level of support to increase our students' achievement levels. This goes hand-in-hand with our conversations that have been taking place tonight. I'm going to turn it over to

Ms. Rita Route who will talk to you a little more and also acknowledge our students who were participating within this contest.

Ms. Rita Route: Good evening, everyone. As Joanna said, at the beginning of the school year academic services began a promising partnership with the non-profit organization called New Jersey Toy Drive. This team of three full-time working moms is extremely resourceful and they are ready and able to support Paterson Public Schools. They sponsored a book bag giveaway that brought over 100 bags to students at Eastside High School and John F. Kennedy High School in September. We got together during October and working with academic services they decided to sponsor a Fall Essay Contest. That contest began in the beginning of October. We had over 50 entries and two different categories for students in grades 9-10 and 11-12. For students in grades 9-10, the essay prompt was "What advice do you have for younger students about navigating social media?" Gabrielle Wilson received first place from Eastside High School. Her English language arts teacher is Ms. Talena Queen. Gabrielle won \$150. Our second-place winner was Ayleen Pineda Fuentes, a ninth grader at John F. Kennedy High School and her teacher is Mr. Thaddeus Cohn. The third-place winner, which was for \$50, went to Nashly Cano, a tenth grader from John F. Kennedy High School. She is also in Mr. Cohn's class. The next prompt for our students in grades 11-12 was "Colleges and employers often use social media to learn background information about someone. What are some pitfalls to avoid and how can you leverage social media to highlight your strengths?" For that category, first place went to Lisdhairis, an eleventh grader from Eastside High School. Her teacher was Diana Scimeca. She did this essay during her US history class, so it wasn't necessarily completed during the ELA classes. Our second-place winner was Destiny Garcia, an eleventh grader from Eastside who is also in Ms. Scimeca's class. The third-place winner was Nickelajah Ortiz from Paterson P-Tech. His teacher is Ms. Dawna Pazant. Those are our winners. Congratulations to everybody. Thank you to the teachers who took the time in their class to give the students the opportunity to complete their essays and also to Dr. Rieder from John F. Kennedy High School and Mr. Thomas Easterbrook from Eastside for helping us and supporting us in this endeavor. I'm not sure if the vice president from New Jersey Toy Drive is on. Her name is Rula Ballantine. The President Ella Mossa and the Vice President Rula Ballantine are more than proud of our students. Ella came to the schools with us to present the students with their prizes and everybody was really excited to receive them.

Ms. Shafer: Thank you, Rita, and all the teachers who supported the students in this essay contest.

Recognition of Athletes Participating in Fall Sports

Mr. David Cozart: Good evening, everyone. I'd like to take this opportunity to say thank you for all the Paterson people who came out to watch our students perform. Our student athletes put forth a great season in all sports. They did a great job in the classroom, and we are proud of them in that aspect as well. Tonight, we're going to show you a brief video presentation to show you some of our highlights and individual award recognitions. I also want to highlight one aspect of the team award. The Eastside Ghosts Football Team has enjoyed their fourth consecutive winning season, which is a record for Paterson Public Schools. They have not achieved this milestone since the 1960s. We have had four consecutive winning seasons. All the kids are showing great growth in the classroom as well as on the field. When you see this presentation, please enjoy it, but we still need you to come out and support our kids as we continue to excel in the classroom as well as on the field. Welcome to our winter

sports season. At this time, Mr. Brubaker is going to share our video presentation and I'll have one announcement afterwards.

Video Presentation

Mr. Cozart: Thank you, Paul. I just want to add two more highlights. The Kennedy boys' soccer team won the county championship, the first championship in 26 years since 1996. It was a big highlight for them. Claudell Goodwin, a Eastside High School football player, made All State. The video took place before the announcement came for the All State. He's the first player that we've had recognized as All State and considered one of the best football players in all of New Jersey. I want to thank everyone. Another award that's really significant is that we received the Sportsmanship Award in multiple sports. That's very significant because that is voted by the other teams. I want to thank the coaches, kids, parents, and teachers who came out and helped them. As Coach Magazine says, please come out to our games. We need your support. Thank you everyone for taking the time out to watch our presentation.

Ms. Shafer: I, too, want to thank Paul for putting this together. I think it was an outstanding performance that we just saw. This will be on our website. I want to thank all the coaches for all the time, energy, and role modeling that they put in for our student athletes. You can see the sincerity and the commitment to the student athletes that our coaches have, not only on the court or on the field, but in their academics and personal lives as well. Thank you to all the coaches, parents, and everyone who supports them. They certainly appreciate you coming out and they look for us when we are out there. Thank you, Paul and David. That concludes our presentations.

PUBLIC COMMENTS

It was moved by Comm. Hodges, seconded by Comm. D. Martinez that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Mr. Drew Berkowitz: I am the new outreach librarian for the Paterson Public Library. I thought that I would come and introduce myself. As part of my position in Paterson, I'm one of the public faces of the library, particularly in regard to our underserved populations in the city. I thought that as part of my outreach initiative it would be a good idea to come and attend some of the School Board meetings. Hello and I just wanted to say that I'm here. That's basically it. Hopefully, I'll be able to make it to most of these with the goal of identifying what people in the city are talking about, what services they need, and maybe how the library can assist the schools and the district in providing certain services. That's me and I will yield the rest of my time.

It was moved by Comm. Hodges, seconded by Comm. Castillo-Cruz that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Simmons presented the minutes of the following meetings and asked if there were any questions or comments on the minutes:

- a. November 2, 2022 (Workshop)
- b. November 14, 2022 (Special)
- c. November 16, 2022 (Regular)
- d. November 30, 2022 (Special)
- e. Executive Sessions: (7/20/22; 9/7/22; 10/19/22; 10/27/22)

It was moved by Comm. Castillo-Cruz, seconded by Comm. Capers that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

RESOLUTION ITEM (1-48)

Resolution No. I&P-1

WHEREAS, the District's first priority under the 2019-2024 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the district is awarded funds under Part B of the Individual with Disabilities Act (IDEA) to provide special education and related services to children with disabilities from ages 3-21; and

WHEREAS, the district has received and Board approved on 10-19-2022 (Resolution I&P #2), the 2022-2023 award in the amount of \$6,461,326 for IDEA-B Basic and \$210,384 for IDEA-B Preschool; and

WHEREAS, the district has an unexpended balance from 2021-2022 in the amount of \$1,184,202 in IDEA-B Basic and \$163,685 IDEA-B Preschool

NOW, THEREFORE, BE IT RESOLVED, that the district support the submission of the IDEA amended application for FY22/23 IDEA-B in the amount of \$7,645,528 (FY22/23 \$6,461,326 plus FY21/22 carry over of \$1,184,202) and IDEA-B Preschool in the amount of \$374,069 (FY22/23 \$210,384 plus FY21/22 carry over of \$163,685) for the grant period of 7/01/2022 through 9/30/2023.

Resolution No. I&P-2

WHEREAS, the Paterson Public School District receives IDEA-B funds on an annual basis and the Award for FY21/22 was \$7,708,734 (Basic) and \$269,753 (Pre-School), and

WHEREAS, the District is required to submit a Final Report of expenditures annually and the FY21/22 IDEA-B funds were expended as follows, and

	CATEGORIES	IDEA-B BASIC	IDEA-B PRESCHOOL
1.	Instructional salaries		
2.	Instructional supplies and services	\$ 36,529	\$ 0
3.	Tuition	5,695,217	

4.	Administrative support salaries	306,242	
5.	Benefits	281,108	
6.	Purchased Services	177,971	106,068
7.	Non-instructional supplies	0	
8.	Equipment		
9.	Other (purchased services)	27,465	
	TOTAL	\$6,524,532	\$ 106,068

WHEREAS, the District is allowed to carryover, through September 30, 2023, the unexpended balance of \$1,184,202 (IDEA-B Basic) and \$163,685 (IDEA-B Pre-School). Unexpended funds remained due to enrollment in APSSD's charged to F20 lower than anticipated. Unexpended CEIS funds were due to resignation, vacancies, and medical leave. Unexpended funds for nonpublic share due to the number of 407-1 forms received being less than anticipated resulting in less services being provided and requests for non-instructional supplies being less than anticipated. Funds remained unexpended in professional services due to the number of preschool students with nursing services in their IEP being less than anticipated, and

WHEREAS, there are no matching funds requirement within this grant, and

WHEREAS, the Assistant Superintendent for Special Education Services will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend funds in the most effective and efficient manner.

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approve the submission of the FY21/22 IDEA-B Consolidated Final Report for IDEA-B Basic and Pre-School.

Resolution No. I&P-3

WHEREAS arts programs support the Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and Learning focuses on creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning; and

WHEREAS the vision for the Renaissance One School of Humanities Saturday Program is to promote learning through the humanities for students in Grades K-5 and sustain and develop high-quality educational learning activities after school to assist students in obtaining well-rounded humanities-based multi-sensory learning opportunities.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the K-5 After School Humanities Program twice weekly beginning January 9, 2023 and ending May 8, 2023. Renaissance One School of Humanities agrees to assume and perform the roles and responsibilities necessary for a successful implementation of the Afterschool Program at a cost not to exceed \$5,250.00.

Resolution No. I&P-4

WHEREAS, Goal Area #3 of the District's Five-Year Strategic Plan for 2019-2024 supports establishing and growing viable partnerships with parents, educational institutions, and community organizations.

WHEREAS the District's Office of Dental Services received a grant from Delta Dental of New Jersey, Foundation, Inc. to support the hiring of a part-time dentist who will provide preventative and restorative dental services for uninsured, school-aged children residing in the City of Paterson.

WHEREAS, the Board previously approved a written agreement with Dr. Bethany Herila, DDM to provide comprehensive preventative, restorative, and emergency dental treatment to eligible patients at the District's dental clinic during regular operating hours for seven (7) hours per week, from November 1, 2022 until July 31, 2023;

WHEREAS, the agreement states that Dr. Herila will be compensated at an hourly rate of \$142.85, for a total not to exceed \$35,998.20 for the 9-month contract term;

WHEREAS the District wishes to amend the agreement noted as I & P # 25 that was approved by the Board on October 19, 2022 to provide for seven (7) additional hours of service per week, for a total annual contract value. not to exceed \$63,996.80;

NOW, THEREFORE, BE IT RESOLVED THAT, the Board approves the amended agreement with Dr. Bethany Herila, DMD, accepts the terms and conditions as written and formally authorizes all action to effectuate same during the 2022-2023 school year, for at a total annual cost not to exceed \$63,996.80.

Resolution No. I&P-5

WHEREAS, increasing student achievement through the effective academic programs in Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools.

WHEREAS, Paterson Public Schools District - Paterson P-TECH seek to use the Code HS supplemental resource for Intro to Computer Science class.

WHEREAS, the program will be implemented during the Intro to Computer Science course time as prescribed in the student's schedules.

WHEREAS, Paterson Public Schools, supports and encourages Paterson P-TECH students to participate in the Code HS program from September 2022-June 2023.

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approve the Paterson Public Schools partnership with CODE HS. The program will take place at Paterson P-TECH during the Intro to Computer Science course as an online supplemental resource

The Code HS program will be funded from the Paterson P-TECH budget at the cost of \$2,600.00 for 2 classes.

Resolution No. I&P-6

WHEREAS arts programs support the Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and Learning focuses on creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning; and

WHEREAS Sharron Miller's Academy for the Performing Arts (SMAPA) agrees to extend the existing 8- week dance residency program for an additional 15 weeks at

Renaissance One School of Humanities to include all students in Grade Kindergarten through fifth, and

WHEREAS, all classes will reinforce motor skills, stimulate creativity through the use of imagination, and explore rhythm, space, and time. The goal is for students to believe they can achieve through self-discipline and self-esteem. Most importantly, students will discover the joy of movement, and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the agreement with Sharron Miller's Academy for the Performing Arts (SMAPA) and Renaissance One School of Humanities in an amount not to exceed \$3,000.00.

Resolution No. I&P-7

WHEREAS, The Paterson Public Schools District Strategic Plan, Goal #1, Objective 3 focuses on "[creating] a student-centered learning environment to prepare students for career, college readiness, and lifelong learning..." and Goal # 3 aims at "[increasing] partnerships with institutions to support the students of Paterson Public Schools"

WHEREAS, The Paterson Public School District and School 16 are committed to building partnerships to close resource gaps and provide students with access to extracurricular activities that support their social emotional and academic development

WHEREAS, Paterson Public School Number 16 and Paterson Police Department Community Service will establish a partnership in which Paterson Police Department Community Service will provide funding and learning activities for thirty female students in grades 6-8. This program is comprised of Women of Wisdom (WOW) who advocate for Compassion, Optimism, Respect, and Education (CORE). WOW's goal is to support young women through holistic self-esteem, awareness, acceptance techniques, and improving social skills and learning strategies, which are paramount to their growth and development. During the six-week program, the activities implemented will nurture creativity, encourage education, and provide mentoring for students in a fun-filled way.

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the implementation of WOW at School 16 at no additional cost to the district.

Resolution No. I&P-8

WHEREAS, the Strategic Plan for Paterson Public Schools, Paterson - A Promising Tomorrow supports the community-based after school programs under Goal Area #1 Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and under Goal Area #3 Communications & Connections: To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication;

WHEREAS, the District wishes to partner with the Boy Scouts of America (BSA) to provide youth development activities for K-8 students at Alexander Hamilton Academy (AHA), focusing on character-building, career skill development, community service, patriotism, and military and veteran recognition;

WHEREAS, BSA agrees to facilitate such activities according to the terms and conditions a written agreement, at no cost to the District, for 2-3 afternoon sessions per month, 1-2 hours per session, from November 2022 through June 30, 2023;

WHEREAS, AHA agrees to provide appropriate facility space and to assign at least two staff members who will provide supervision and assistance to BSA staff and volunteers and will participate in BSA Youth Protection Training.

THEREFORE BE IT RESOLVED, the Board approves this partnership with the Boy Scouts of America for the 2022-2023 school year, for the provision of youth development programming at Alexander Hamilton Academy, at no cost to the District.

Resolution No. I&P-9

Whereas, this partnership supports Paterson-Promising Tomorrow Strategic Plan, Goal 1, to create a student centered learning environment to prepare students for career, college readiness, and lifelong learning, And

Whereas, Fidelity Investments will support their goal of making students more financially literate through a partnership with Paterson Public Schools, And

Whereas, Fidelity Investments will provide and present five one hour teaching modules related to savings, spending, investing, financial goals, credit, loans and credit score, along with student participation guides, lessons, real-world applications, supplemental digital materials and a survey for teachers and students at International High School and Paterson P-Tech, And

Whereas, students who participate in the instructional modules presented by Fidelity Investments, along with all Paterson Public Schools students, will have the ability to act on their learning with the establishment of parent sponsored youth account through Fidelity with no fees or minimum and a \$50 deposit from Fidelity upon activation to be used for investing, And,

Therefore, be it Resolved, the Paterson Board of Education approves the District's partnership with Fidelity Investments at no cost to the district.

Resolution No. I&P-10

Whereas, this partnership supports Paterson-Promising Tomorrow Strategic Plan, Goal 1, to create a student centered learning environment to prepare students for career, college readiness, and lifelong learning.

Whereas, Yogi Berra Museum has been awarded a grant to allow for 25 7th grade classes to participate in the program Women in Sports - Title IX & Gender Equity.

Whereas, the museum allows for student to examine the ways in which sports has provided a platform to illuminate, contest and advance the rights of all women. The historical events showcased include World War II, women in baseball and the passage of Title IX, the anti-discrimination law that celebrates its 50th anniversary this year through a comprehensive exhibit about social activist and tennis champion, Billie Jean King, which is organized by the New- York Historical Society encompassing not just a retrospective of King's extraordinary and ground-breaking athletic career, but also her life as a change agent for women and LGBTQ+ individuals both on and off the court And,

Therefore, Be it Resolved, the Paterson Board of Education approves the District's partnership with Yogi Berra Museum to participate in field trips to the Museum from February through June 2023 at a cost not to exceed \$6675.00.

Resolution No. I&P-11

Whereas, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning is Goal 1 of the Strategic Plan for Paterson Public Schools. The International High Globe Trotters Club serves the purpose of sponsoring various co-curricular activities that promote an understanding of global culture, the study of world languages, and geography through "learn by living it" experiences that cannot be replicated in the classroom, and

Whereas, the Globe Trotters Club supports the ideals of a multicultural society and an appreciation for travel as a means of furthering an understanding of global perspective; International High School has sponsored trips to Ireland (2009, Madrid, Spain (2011), Rome, Italy (2012), Iceland (2016), and China (2018) and

Whereas, the Students from the Paterson Public Schools and International High School are seeking to travel to London, Paris, and Berlin for nine (9) days April 7 - April 15, 2023. The mode of transportation will be an approved airline; this field experience will be opened to students of the Paterson Public Schools and International High School. The population of students will consist of no more than 12 students male and female, ages 14-18 that is reflective of the various racial/ethnic groups in the Paterson Public Schools, and

Whereas, there will be one adult chaperone for every six (6) students. The students will be assigned four (4) to a room. Chaperones will accompany and supervise students during breakfast, lunch, dinner, and through the duration of all field tours. Chaperones will rotate the supervision of students during overnight hours through the duration of the field experience, and

Whereas, each student will pay a total of \$3,591 which includes transportation, 8 nights stay, and two meals per day. There will be no additional expense to the district, as students and their parents/guardians will incur the cost of this field trip experience and offset costs by various means of fundraising activities that are within the parameters of the district/guidelines, and

BE IT FURTHER RESOLVED that the Paterson Public Schools District Board of Education approves the field trip experience to London, Paris, and Berlin from April 7-April 15, 2023, for no more than 12 Paterson Public School students ages 14-18.

Resolution No. I&P-12

Whereas, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning is Goal 1 of the Strategic Plan for Paterson Public Schools. The International High Globe Trotters Club serves the purpose of sponsoring various co-curricular activities that promote an understanding of global culture, study of world languages, and geography through "learn by living it" experiences that cannot be readily replicated in the classroom, and

Whereas, the Globe Trotters Club supports the ideals of a multicultural society and an appreciation for travel as a means of furthering an understanding of global prospective;

International High School has sponsored trips to Ireland (2009, Madrid, Spain (2011), Rome, Italy (2012), Iceland (2016), and China (2018) and

Whereas, the Students from the Paterson Public Schools and International High School are seeking to travel to Tokyo, Kyoto, and Osaka for nine (9) days March 4-March 11, 2023. The mode of transportation will be an approved airline; this field experience will be opened to students of the Paterson Public Schools and International High School. The population of students will consist of no more than 6 students male and female, ages 14-18 that is reflective of the various racial/ethnic groups in the Paterson Public Schools, and

Whereas, there will be one adult chaperone for every six (6) students. The students will be assigned four (4) to a room. Chaperones will accompany and supervise students during breakfast, lunch, dinner and through the duration of all field tours. Chaperones will rotate the supervision of students during overnight hours through the duration of the field experience, and

Whereas, each student will pay a total of \$3,806 which includes transportation, 8 nights stay, and two meals per day. There will be no additional expense to the district, as students and their parents/guardians will incur the cost of this field trip experience and offset costs by various means of fundraising activities that are within the parameters of the district/guidelines, and

BE IT FURTHER RESOLVED that the Paterson Public Schools District Board of Education approves the field trip experience to Tokyo, Kyoto, and Osaka from March 4-March 11, 2023, for no more than 6 Paterson Public School students ages 14-18.

Resolution No. I&P-13

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Student Support Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her treatment plan goals; and

WHEREAS, the Department of Student Support Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students while out of district; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of bedside instruction for a student placed in residential treatment center due to mental health and addictive disorders; and

WHEREAS, Black Horse Pike Regional School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the

District until such time a new purchase order is completed and delivered with terms the vendor will honor.

NOW, THEREFORE, BE IT RESOLVED, that the District entered into a contract with Black Horse Pike Regional School District for the 2022-2023 fiscal year to provide bedside instruction for a Paterson student placed in a residential treatment center for a total cost not to exceed \$16,969.00.

September 6, 2022 - June 30, 2023

J.R. 2062015 \$90.38 per day x 180 days = \$16,269.00 (tuition)

\$70.00 per month x 10 months = \$700.00 (transportation)

Resolution No. I&P-14

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Student Support Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her treatment plan goals; and

WHEREAS, the Department of Student Support Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students while out of district; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of bedside instruction for a student placed in residential treatment center due to mental health and addictive disorders; and

WHEREAS, Bonnie Brae represents that it is fully qualified to provide the services hereunder and has and will maintain in all required licenses, approvals and certifications;

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

NOW, THEREFORE, BE IT RESOLVED, that the District entered into a contract with Bonnie Brae for the 2022-2023 fiscal year to provide bedside instruction for a Paterson student placed in a residential treatment center for a total cost not to exceed \$75,680.00.

September 15, 2022 - June 30, 2023

Z.E. 5204323 \$430.00 x 176 days = \$75,680.00

Resolution No. I&P-15

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Student Support Services has aligned programs to

meet this priority. The placement of this student will achieve this priority through implementation of his/her treatment plan goals; and

WHEREAS, the Department of Student Support Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students while out of district; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of bedside instruction for a student placed in residential treatment center due to mental health and addictive disorders; and

WHEREAS, Robbinsville Board of Education/Pond Road Middle School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

NOW, THEREFORE, BE IT RESOLVED, that the District entered into a contract with Robbinsville Board of Education/Pond Road Middle School for the 2022-2023 fiscal year to provide bedside instruction for a Paterson student placed in a residential treatment center for a total cost not to exceed \$12,591.00.

September 6, 2022 - June 16, 2023

A.R. 5215649 \$69.95/day x 180 = \$12,591.00

Resolution No. I&P-16

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Student Support Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her treatment plan goals; and

WHEREAS, the Department of Student Support Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students while out of district; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of bedside instruction for a student placed in residential treatment center due to mental health and addictive disorders; and

WHEREAS, Somerset Secondary Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

NOW, THEREFORE, BE IT RESOLVED, that the District entered into a contract with Somerset Secondary Academy for the 2022-2023 fiscal year to provide bedside instruction for a Paterson student placed in a residential treatment center for a total cost not to exceed \$47,144.00.

November 1, 2022 – June 30, 2023

I.F. 5204708 \$4,714.40 per month = \$47,144.00

Resolution No. I&P-17

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Bilingual/ESL/World Language has aligned its programs to meet this priority; and

WHEREAS, Boards of education of sending districts whose students are enrolled in District schools are required to reimburse the District for tuition and transportation costs pursuant to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into a tuition contract with Lakeland School District that is responsible for the education of students who reside there and enrolled in the District's schools; and

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts to receive reimbursement from sending districts, effective January 1, 2023, through June 30, 2023:

School District Name	Number of Students	Monthly Tuition Rate	Total Months	Total Reimbursement to PPS
Lakeland Regional High School District	1	\$1,651.60	6	\$9,909.60

Resolution No. I&P-18

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the District is eligible for State Aid-Chapter 193 Non-public and IDEA Federal funding to provide services to Paterson students attending non-public schools; and

WHEREAS, the District will comply with the terms and conditions of the grants and target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; and

WHEREAS, the District Legal Counsel has reviewed the contract with Catapult Learning and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District accepts the Chapter 193 Funding and approve Catapult Learning to provide services for Paterson students attending Non-public schools for the 2022-2023 school year, as listed below, at a total cost not to exceed \$3,965.00:

November 7, 2022 – June 30, 2023

Chapter 193 Services:

*prorated at 80%

Add't Supplemental Instruction - $\$826.00 \times .80 = \$660.80 \times 6 \text{ students} = \$3,964.80$
rounding \$.20 = \$3,965.00

Resolution No. I&P-19

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Technical Institute represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Passaic County Technical Institute for a total cost not to exceed \$926,839.20 during the 2022-2023 school year.

September 1, 2022 – June 30, 2023 – (SPED)

\$18,829.00 per student x 46 students = \$866,134.00

Less 2020-2021 State Certified Rate Adj-SPED \$28,393.60 per mo. x 10 mos. -\$ 283,936.00

Less 2020-2021 - Recalculation SPED \$28,243.50 per mo. x 10 mos. \$ 282,435.00

TOTAL \$ 864,633.00

Interpreter Services - J.I. 2050319 \$6,220.62 x 10 mos. = \$62,206.20

Resolution No. I&P-20

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2022 through June 30, 2023 (including ESY), at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# Students	# Days	Per Diem Rate	Total Tuition <i><u>Not to Exceed</u></i>
Allegro School	RSY	1	147	\$507.93	\$74,665.71
The Arc of Essex County	RSY	1	180	\$330.00	\$61,020.00
The Arc of Essex County	RSY/1.1 Aide	1	180	\$250.00	\$45,000.00
Bergen County Special Services	RSY	1	9 mos.	\$6,295.00	\$56,655.00
Bergen County Special Services	RSY/1.1 Aide	1	10 mos.	\$4,950.00	\$49,500.00
Bergen County Special Services	RSY/Interpreter	1	10 mos.	\$3,369.00	\$33,696.00
Glenview Academy	RSY	1	212	\$416.11	\$88,215.32
Glenview Academy	RSY/1.1 Aide	1	212	\$255.00	\$54,060.00
New Beginnings	RSY	1	150	\$422.56	\$63,384.00
New Beginnings	RSY	1	150	\$422.56	\$63,384.00
New Jersey Elks (NJEDDA)	ESY	1	163	\$410.83	\$66,965.29
New Jersey Elks (NJEDDA)	RSY/Aide	1	163	\$175.00	\$28,525.00
North Hudson Academy	RSY	1	143	\$285.62	\$40,843.66
CPNJ DBA Pillar Care Continuum	RSY	1	210	\$373.38	\$78,409.80
Sage Alliance	RSY	1	192	\$436.50	\$83,808.00
YCS-George Washington School	RSY	1	152	\$205.59	\$31,249.68
YCS-Sawtelle Learning Center	RSY	1	194	\$229.04	\$44,433.76
				Total:	\$930,119.22

Resolution No. I&P-21

WHEREAS, The Paterson Public Schools Strategic Plan, Goal Area #1: Teaching and Learning is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning;

WHEREAS, Savvas Learning Company social studies materials will provide resources for all K-8 students in Paterson Public Schools. And;

WHEREAS, the Savvas Learning Company materials will allow for print and digital access to engage in deeper learning of the content with access to interactive assignments, learning support and assessments featuring resources, inclusive of primary source documents integrating literacy with content knowledge through support for reading, writing and critical thinking skills available 24/7 via the digital platform beginning January 2023 through June 30, 2029, And;

WHEREAS, the materials used have been curated to ensure inclusivity in content through the solicitation, promotion, recruitment, valuation and incorporation of different views and experiences, in alignment with NJSLS, And;

WHEREAS, According to 18A:18A-5(5). Exceptions to requirement for advertising. Any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the board of education by resolution at a public meeting without public advertising for bids and bidding for: Library and educational goods and services

THEREFORE BE IT RESOLED, that the Board of Education approves purchasing Savvas Learning Company social studies textbooks for grades k-8 for a total cost not to exceed \$2,455,660.69.

Resolution No. O-22

WHEREAS, the implementing and documenting of school bus evacuation drills, will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, pursuant to the New Jersey Administrative Code (NJAC 6A:27-11.2 School Bus emergency evacuation drills must be conducted twice each school year and,

WHEREAS, the attached list of Paterson District Schools where Paterson Resident students attend, have completed the first mandated school bus evacuation drills and,

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Superintendent approving and documenting school bus evacuation drills for the 2022-2023 school year.

THEREFORE, BE IT RESOLVED, this resolution, to document, school bus evacuation drills for the 2022-2023 school year, pursuant to the New Jersey Administrative Code (NJAC 6A:27-11.2) where, School Bus emergency evacuation drills must be conducted twice each school year.

Resolution No. O-23

WHEREAS, in 2022-2023 the intent is to implement strategic and rigorous best practices that will support academic achievement in language arts literacy and mathematics, through coaching, modeling of best practices and professional development as outlined in the five-year Strategic Plan regarding Teaching and Learning, and;

WHEREAS, School 7 provides professional development for teachers and opportunities for mentorship, in an effort to improve academic outcomes for all students, and;

WHEREAS, membership in the William Paterson University Professional Development Network provides direct resources to support the implementation of designated

state/federal improvement strategies as outlined in the five-year Strategic Plan regarding Teaching and Learning, with a primary focus on supporting teachers growth in NJ Achieve standards of practice, and;

BE IT RESOLVED, that the Paterson Board of Education approves the contract with William Paterson University to provide membership in the WPU Professional Development Network for School 7, which will include twenty (20) on-site professional development workshops, at cost of \$500.00 per session, for total annual cost not to exceed \$10,000.00 during the 2022-2023 school year.

Resolution No. F-24

BE IT RESOLVED, that the Paterson Public School District approves the payment of the list of bills and claims dated through December 14, 2022, beginning with check number 234290 and ending with check number 234624, in the amount of \$19,364,775.46, and direct deposit number beginning with 1550 and ending with 1559, along with a wire in the amount of \$159,943.75, for a total of \$19,517,726.21; and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-25

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of October 2022, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves transfer of funds within the 2022-2023 school year budget, for the month of October 2022, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-26

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of October 2022, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for October 2022 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending October 2022, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-27

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of October 2022, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for October 2022 and acknowledges agreement with the October 2022 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending October 2022, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-28

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 11/15/2022 in the grand sum of \$12,113,650.27 beginning with check number 1015171 and ending with check number 1015228 direct deposit number D003454951 and ending with D003459362.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 11/30/22 in the grand sum of \$12,213,369.64 beginning with check number 1015229 and ending with check number 1015302 and direct deposit number D003459363 and ending with D003463926.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-29

WHEREAS, at the Board of Education meeting of September 20, 2020, resolution number 30 was approved by the Board, awarding a contract for Konica Minolta Business Solutions USA Inc., located 100 Williams Dr., Ramsey, NJ 07446 for the 2020-2021 school year beginning 2020-2021 and ending 2025, not to exceed \$546,909.24.

WHEREAS, as it has been determined, that additional services will be required for the remainder of the contract, which will exceed the \$546,909.24 current limit, and;

WHEREAS, approval of this action will allow for the use of Interfax Cloud Fax LVL6 Annual Subscription Services and Software; and;

WHEREAS, a requested increase, in the not to exceed amount of \$65,805.48 is within the 20% increase allowable by law (N.J.A.C. 5:30-119), 3(a); and;

WHEREAS, the awarding of this contract supports the 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and;

NOW THEREFORE, BE IT RESOLVED that the Paterson Public School District approves of revision, submits this resolution relating to the contract awarded for Konica Minolta Business Solutions USA Inc. located 100 Williams Dr., Ramsey, NJ 07446 to increase the not to exceed amount of \$546,909.24 by \$20,247.84 an adjusted amount not-to-exceed \$20,247.84.

Resolution No. P-30

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the December 14, 2022 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

Action is requested to create Sub PC# to the following students:

JWB 5256348 at PS# 28 – **10014**

DT 5215908 at Alexander Hamilton Academy – **10015**

SBC 5257371 at Dale Ave School (bilingual female aide requested) **10016**

MT 5261247 at PS# 21 (Male Aide Requested) **10021**

JD 5249891 at MLK – **10022**

As per IEP compliance.

Action is requested to transfer **Sub PC# 10245** from PS# 5 to PS# 6 for student **I.W., ID# 5230747**. Student is now enrolled at PS# 6. Effective immediately. Required by code: Section 504 of the Rehabilitation Act of 1973.

Action requested to reclassify **PC# 22** Personal Aide at School 7 to Transition Aide at TIES at Paterson Catholic. Action requested to transfer **Hector Uribe** to **PC# 22** at TIES Paterson Catholic.

Action requested to reclassify **PC# 956** Autism Aide at School 29 to Transition Aide at TIES at Paterson Catholic. Action requested to transfer **Ephraim Kishen** from **PC 6817** to **PC# 956** at TIES Paterson Catholic.

Action requested to reclassify **PC# 2029** Personal Aide at STARS TIES to Transition Aide at TIES at Paterson Catholic. Action requested to transfer **Jasmere Perry** from **PC 6819** to **PC# 2029** at TIES Paterson Catholic.

Action requested to reclassify **PC# 2385** IA at STARS to Transition Aide at TIES at Paterson Catholic. Action requested to transfer **Kenyell Lampley** from **PC 6816** to **PC# 2385** at TIES Paterson Catholic.

Action is requested to assign a sub PC as a Personal Aide for a 504 Student **L.L. ID# 5258040**. The student attends Norman S. Weir. **PC# 10784**
Required by code: Section 504 of the Rehabilitation Act of 1973.

A. POSITION CONTROL ABOLISH/CREATE (CONT)

Action is requested to create a sub PC# for the following students:

YI 5211993 at PS# 7 (female aide requested) – **10781**

AC 5243455 at PS# 16 – **10782**

KK 5232690 PS# 20 -**10783**

Action is requested to reclassify **PC# 3226** from Preschool SPED IA at School 26 to a Personal Aide at Young Men's Academy.

Create ELA position at Joseph A. Taub School

Justification: We currently have 11 sections of 7th Grade students and 1 section of 6th grade student receiving Language Arts instruction from 3 Language Arts teachers. Since teaching schedules must include a prep and lunch each day, 2 sections of 7th grade classes and 1 section of 6th grade classes will not receive Language Arts instruction. We need a Language Arts teacher immediately to provide instruction for those 3 classes.

Action requested to reclass **PC# 6957** PA at HARP to PA at Central Office.

Action is requested to create Sub PC# for students:

JSR 5248353 at PS # 5 – **10785**

DN 5260261 at PS# 13 – **10786**

Transfer **PC# 10223** from PS# 24 to PS# 15 for student **YM 5228693**.

As per IEP compliance.

B. SUSPENSIONS- N/A

C.RESIGNATION/ RETIREMENT

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., accepts the notices of retired/resigned/deceased **Certificated** employee on the attached roster for the 2022-2023 school year **(67) employees**

Certificated Retirements/Resignations/Deceased				
Name	Location	Title	Term. Date	Reason
Abbate, Brittany	20	Teacher	10/17/2022	Resignation
Abuhaltam, Fidaa	16	Teacher	11/4/2022	Termination
Acerra, Alicia	77	Teacher	10/3/2022	Resignation
Atshan, Mona	13	Teacher	11/14/2022	Resignation
Awawdeh, Rami	12	Teacher	11/7/2022	Resignation
Balaban, Gokhan	301	Teacher	10/24/2022	Resignation
Batista, Jose	316	Teacher	10/1/2022	Retirement
Bendezu, Lily	51	Teacher	10/24/2022	Resignation
Brown-Crandol, Shaye	4	Teacher	11/14/2022	Resignation
Browne, Jeanne	30	Teacher	10/17/2022	Resignation
Capone, Rosanne	670	Teacher Nurse	10/1/2022	Retirement
Carafello, Christine	313	Teacher	10/3/2022	Resignation
Castro, Greachy	655	Occupational Therapist	10/3/2022	Resignation
Chin, Diana	655	Teacher	11/7/2022	Resignation
Cipparulo, Victoria	24	Teacher	11/16/2022	Resignation
Cox, Dwayne	10	Teacher	10/17/2022	Resignation
Cuellar, Stefanie	24	Teacher	10/8/2022	Resignation
De Dios, Melanie	16	Teacher	10/21/2022	Resignation
De Dios, Wilson	970	Teacher	10/29/2022	Resignation

Del Solar, Paola	21	Teacher	10/29/2022	Resignation
Desalvo, Nancy	27	Teacher	11/1/2022	Retirement
Diffin, Jessica	650	Teacher	11/1/2022	Resignation
Doherty, Jennifer	013	Teacher	10.2.22	Deceased
Echeverry, Nicole	21	Teacher	11/1/2022	Resignation
Fitzsimmons-Long, Meghan	7	Teacher	10/14/2022	Resignation
Flaherty, Angela	5	Teacher	10/8/2022	Resignation
Fortuna, Stephanie	18	Teacher	10/31/2022	Resignation
Francis, Rosa	21	Teacher	11/1/2022	Resignation
Gallo, Michael	316	Teacher	10/24/2022	Resignation
Garcia, Lauren	18	Teacher	11/8/2022	Resignation
Garner, Vermadeine	1	Teacher	10/1/2022	Retirement
Graulich, William	650	Director of Secondary Ed.	10/3/2022	Resignation
Hagedoorn, Brooke	980	Teacher	9/30/2022	Resignation
Jackson, Terri	2	Teacher	10/6/2022	Resignation
Katz, Jessica	305	Teacher	11/14/2022	Resignation
Kirkman, Christine	30	Teacher	10/8/2022	Resignation
Lorenzo, Mercedes	301	Teacher	10/1/2022	Retirement
Lowe, Dana	19	Teacher	10/24/2022	Resignation
Malatesta, Carla	60A	Teacher	10/8/2022	Resignation
Malik, Ibraheem	301	Teacher	11/18/2022	Resignation
Musa, Nurdan	307	Teacher	10/25/2022	Resignation
Nivia, Mauricio	5	Teacher	10/29/2022	Resignation
Pecorino, Stacy	30	Teacher	10/28/2022	Resignation
Pognon, Sandy	6/APA	Teacher	9/30/2022	Resignation
Pucciarelli, Anne	301	Teacher	10/17/2022	Resignation
Quinones, Adriana	24	Teacher	9/30/2022	Resignation
Rackoff, Allison	313	Teacher	10/22/2022	Resignation
Raphael, Adam	51	Teacher	10/17/2022	Resignation
Rasulova, Yulia	313	Teacher	11/12/2022	Resignation
Ritondale, Jacklyn	24	Teacher	10/29/2022	Resignation
Sautter, Nicole	18	Teacher	10/6/2022-	Resignation
Schultz, Nicole	307	Teacher	10/24/2022	Resignation
Shah, Sahil	26	Teacher	10/31/2022	Resignation
Spencer, Daryl	34	Teacher Guidance Counselor	10/1/2022	Retirement
Stewart, Dorianny	30	Teacher	11/14/2022	Termination
Syzo, Luljana	51	Teacher	11/1/2022	Retirement
Tempesta, Louis	15	Teacher	10/24/2022	Resignation
Tombiling, Rhonda	21	Teacher	10/1/2022	Retirement
Troll, Kearsley	9	Teacher	9/30/2022	Resignaton

Vazquez, Marisol	980	Teacher	10/31/2022	Abandoned Position
Vogel, Melissa	12	Teacher	11/7/2022	Resignation
Wanzer, Michelle	6/APA	Teacher	10/29/2022	Resignation
Watts, William	52	Teacher	10/1/2022	Retirement
Won, Katherine	13	Teacher	11/14/2022	Resignation
Wright, Julie	20	Teacher	10/14/2022	Resignation
Yacono, Mark	307	Teacher	11/7/2022	Resignation
Young, Rosalind	77	Teacher Social Worker	10/1/2022	Abandoned Position

C.RESIGNATION/ RETIREMENT (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., accepts the notices of retired/resigned/deceased **Non-Certificated** employees on the attached roster for the 2022-2023 school year **(25) employees**

Non Certificated Retirements/Resignations/Deceased				
Name	Location	Title	Term. Date	Reason
Andrea, Noelle	41	Instructional Aide	10/1/2022	Retirement
Arguello, Yesenia	311	Food Service Employee	10/3/2022	Resignation
Baugh, Marvin	21	Personal Aide	9/15/2022	Resignation
Clark, Melinda	28	Cafeteria Monitor	10/21/2022	Abandoned
Davis, Earl	28	Cafeteria Monitor	11/8/2022	Retirement
Garcia Dominguez, Eidy	302	Food Service Employee	10/14/2022	Abandoned
Gutierrez De Sanchez, Nancy	311	Food Service Employee	11/1/2022	Resignation
Hanlon, Maryann	33	Lead Monitor	11/1/2022	Retirement
Heber, Sheila	780	Substitute Secretary	10/7/2022	Abandoned Position
Hilliard, Jacqueline	312	Food Service Substitute	9/30/2022	Resignation
Hylton, Cecele	13	Cafeteria Monitor	11/1/2022	Resignation
Laurice, Kelli	655	Behavior Analyst	10/3/2022	Resignation
Moscato Agudelo, Moscoso	312	Food Service Substitute	9/16/2022	Termination
Naveira, John	680	Custodial Worker Chief C	11/1/2022	Retirement
Penaranda, Rosa	316	Cafeteria Monitor	10/14/2022	Abandoned Position
Ramirez, Melissa	13	Cafeteria Monitor	8/23/2022	Resignation
Romero, Victor	21	Personal Aide	9/15/2022	Termination
Salce, Maria	311	Food Service Employee	10/1/2022	Retirement
Simmons, Mikia	13	Cafeteria Monitor	11/10/2022	Resignation
Strickland, Gena	707	Administrative Assistant	10/14/2022	Resignation
Vazquez, Julia	311	Food Service Employee	10/31/2022	Resignation
Velasquez, Crystallyn	312	Food Service Substitute	9/16/2022	Termination
Webb, Marquis	77	Personal Aide	10/29/2022	Resignation
Whitaker, Donald	307	Personal Aide	9/23/2022	Resignation

Williams, Miriah	4	Cafeteria Monitor	11/18/2022	Resignation
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D. TERMINATIONS

Action is requested to terminate **Danielle Smith**, Teacher Special Ed Autism (**PC# 6847**), on the basis of job abandonment effective December 2, 2022. Ms. Smith was placed on a 60 day hold and is refusing to report back to work.

E. NON-RENEWAL

F. LEAVES OF ABSENCE

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Non-Certificated** employee listing of **Unpaid Leave** with the respective effective dates for the 2022-2023 school year **(23) employees**

Non Certificated Unpaid			
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE
Acevedo, Maria	33	Instructional Aide	Unauthorized Unpaid LV 6/13/2022-6/24/2022
Addison, Tesha	28	Instructional Aide	Unpaid Fam/Caregiver LV 11/1/2022-2/15/2023
Alonso, Rosa	1	School Secretary	Unpaid Fam/Med LV 8/15/22-9/12/2022
Beato, Lucila	41	Cafeteria Monitor	Unauthorized Unpaid LV 6/27-6/29/22
Bermudez, Luisana	12	Instructional Aide	Unpaid Fam/Childcare LV 9/1/2022-11/4/2022
Crawley, Tineish	700	Confidential Secretary	Unpaid Medical LV 5/25/2022-7/15/2022
Davis, Earl	28	Cafeteria Monitor	Unpaid Fam/Med LV 11/1/2022-11/4/2022
Deweese, Brandon	680	Supervisor of Trades	Unpaid Fam/Childcare LV 10/3/2022-1/2/2023
Foxworth, Jennifer	41	HSCL	Unauthorized Unpaid LV 9/19/2022-On
Fulgencio, Kennia	616	Supervisor of Accounting	Unpaid Fam/Mat LV 8/16/2022-11/15/2022
Gaines, Gleny	690	Employee Services Specialist	Unpaid Fam/Childcare LV 8/31/2022-9/9/2022
Gaines, Lance	619	Purchasing Manager	Unpaid Fam/Childcare LV 9/12/2022-12/2/2022
Gist, Tracy	41	Instructional Aide	Unpaid Fam/Medical LV 9/1/22-10/10/22
King, Ronald	54	Security Supervisor	Unpaid Fam/Med LV 7/12--8/12/2022
La Placa, Alexa	28	Instructional Aide	Unauthorized Unpaid LV 6/20-6/24/22
Labita, Kristine	410	Data Entry/Job Developer	Unpaid Childcare LV 7/14/2022-8/22/2022
Lawson, Crystal	310	Secretary Specialist	Unpaid Fam/Med LV 9/8/2022-9/15/2022
Nunez De Rodriguez, Dulce	311	Food Service Employee	Unauthorized Unpaid LV 11/1/2022-11/8/2022
Pena Alvarez, Karolin	13	Instructional Aide	Unpaid Fam/Mat LV 10/1/22--1/23/2023
Penaranda, Rosa	316	Cafeteria Monitor	Unauthorized Unpaid LV 9/16-12/1/2022
Pucheta, Yesenia	316	Instructional Aide	Unpaid Fam/Med LV 9/1/2022-10/31/2022

Pucheta, Yesenia	316	Personal Aide	Unpaid Med LV 11/16/2022-1/2/2023
Rodriguez, Darlenis	310	Assistant Accountant	Unauthorized Paid LV 8/1/2022-8/3/2022-
Williams-Young, Pamela	28	Instructional Aide	Unpaid Fam/Med LV 9/23/2022-10/25/2022

F. LEAVES OF ABSENCE (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Paid Leave** with the respective effective dates for the 2022-2023 school year. **(34) employees**

Certificated paid			
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE & DATE
Almazi, Nicole	6/APA	Teacher	Medical Using Days 9/20/2022-10/30/2022
Batista, Julissa	84	Teacher	Medical Using Days 10/6/2022-11/7/2022
Branagh, Michael	2	Behavior Analyst	Paid Childcare LV 11/4/2022-11/16/2022
Cadmus, Valery	24	Teacher	Maternity Using Days 10/7/2022-11/18/2022
Camacho Florez, Camilo	316	Teacher	Medical Using Days 10/11/2022-10/25/2022
Cipparulo, Victoria	24	Teacher	Med Using Days 10/20-10/28/22
Coldiron, Carmen	313	Teacher	Medical Using Days 10/6/2022-11/4/2022
Diffin, Jessica	650	Teacher	Maternity Using Days 10/11/2022-10/31/2022
Esquiche, Ronald	316	Vice Principal	Paid Military LV 11/14/2022-11/18/2022
Feltes, Tara	16	Teacher	Medical Using Days 10/21/2022-11/4/2022
Fogle, Alva	8	Teacher	Medical Using Days 11/1/2022-11/16/2022
Franco, Joanne	670	Teacher Nurse	Medical Using Days 9/22/2022-11/22/2022
Hadi, Samira	41	Teacher	Medical Using Days 10/31/2022-11/21/2022
Iuele, Michele	9	Teacher	Medical Using Days 10/17/2022-10/21/2022
Jimenez, Gabrielle	15	Teacher	Maternity Using Days 10/11/2022-12/29/2022
Kasich, John	13	Teacher	Medical Using Days 10/24/2022-2/6/2023
Lala, Albina	21	Teacher	Maternity Using Days 10/3/2022-11/17/2022
Lebeda, Charles	25	Teacher	Medical Using Days 9/1/2022-10/21/2022
Livesey, Sarah	307	Teacher	Medical Using Days 11/28/2022-1/17/2023
Mickey, Katherine	9	Teacher	Medical Using Days 10/12/2022-11/22/2022
Mizdol, Kaitlyn	75	Teacher	Medical Using Days 10/6/2022-1/2/2023
Ortega, Alexandra	8	Teacher	Medical Using Days 10/24/2022-11/8/2022
O'Toole, Cecelia	68	Principal	Medical Using Days 11/1/2022-2/1/2023
Ozbek, Gulderen	55	Teacher	Medical Using Days 9/22/2022-10/27/2022
Raphael, Adam	51	Teacher	Medical Using Days 9/17/2022-10/11/2022
Reynolds, Karen	19	Teacher	Medical Using Days 10/31/2022-11/21/2022
Royster, Jennifer	9	Teacher	Medical Using Days 9/26/2022-10/10/2022
Serrano, Arraceli	54	Teacher	Med Using Days 10/7/2022-10/25/2022
Sumter, Rhonda	52	Teacher	Medical Using Days 11/7/2022-11/15/2022
Toor, Sumaira	9	Teacher	Paid Caregiver LV 10/31/2022-11/8/2022
Toye, Eleanor	705	Teacher	Medical Using Days 9/30/2022-10/23/2022

Willemsen, William	309	Teacher	Medical Using Days 10/10/2022-11/30/2022
Williams, Rachel	6	Teacher	Medical Using Days 9/28/2022-10/14/2022
Wood, Judith	3	Teacher	Medical Using Days 10/26/2022-11/14/2022

F. LEAVES OF ABSENCE (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Unpaid Leave** with the respective effective dates for the 2021-2022 2022-2023 school year **(30) employees**

Certificated Unpaid			
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE
Afanador, Marisol	15	Tchr Psychologist	Unpaid Fam/Caregiver LV 9/26/2022-12/14/2022
Almazi, Nicole	6/APA	Teacher	Unpaid Fam/Med LV 10/31/2022-11/30/2022
Bulaclac, Fe	13	Teacher	Unpaid Fam/Med LV 10/28/2022-12/2/2022
Cahill, Charmaine	705	Teacher	Unpaid Fam/Med LV 10/12/2022-12/7/2022
Carroll, Kaitlin	36	Teacher	Unpaid Fam/Childcare LV 10/11/22-3/27/2023
Chin, Diana	655	Teacher	Unpaid Fam/Childcare LV 10/24/2022-1/13/2023
Cipparulo, Victoria	24	Teacher	Unpaid Fam/Med LV 10/31/2022-1/11/2023
Cruz, Melany	309	Teacher	Unpaid Fam/Childcare LV 10/10/2022-1/2/2023
Desalvo, Nancy	27	Teacher	Unpaid Fam/Med LV 9/30/2022-11/8/2022
Enste, Candy	307	Teacher	Unauthorized Unpaid LV 10/29/2022-On
Fiore, Victoria	24	Teacher	Unpaid Fam/Childcare LV 11/28/2022-1/2/2023
Fullam, Jaime	24	Teacher	Unpaid Fam/Childcare LV 11/10/2022-1/2/2023
Katat, Zizy	4	Teacher	Unpaid Fam/Med LV 10/3/2022-11/4/2022
Lala, Albina	21	Teacher	Unpaid Fam/Mat LV 11/18/22-4/10/2023
Mickey, Katherine	9	Teacher	Unpaid Fam/Med LV 11/16/2022-1/2/2023
Nanna, Joy	77	Teacher	Unauthorized Unpaid LV 10/28/2022-11/23/2022
Naqi, Saira	24	Teacher	Unpaid Fam/Childcare LV 11/7/2022-2/3/2023
Nix, Nicole	301	Teacher	Unpaid Fam/Mat LV 10/3/2022-11/18/2022
Ozbek, Gulderen	55	Teacher	Unpaid Fam/Med LV 10/28/2022-12/1/2022
Ruffin, Kymberley	4	Teacher Coordinator	Unpaid Family/Caregiver LV 10/3/2022-1/1/2023
Sandoval, Thrisha	5	Teacher	Unpaid Fam/Mat LV 10/1/2022-11/12/2022-12/31/2022
Stewart, Dorianny	30	Teacher	Unpaid LV 11/1/2022-On
Sumter, Rhonda	52	Teacher	Unpaid Fam/Med LV 11/16/2022-11/21/2022

Tabar, Ysys	66	Teacher	Unpaid Fam/Mat LV 10/8/2022-2/28/2023
Toor, Sumaira	9	Teacher	Unpaid Fam/Caregiver LV 11/9/2022-11/28/2022
Vargas, Shea	36	Teacher	Unpaid Fam/Mat LV 10/8/22-3/28/2023
Vazquez, Marisol	15	Teacher	Unauthorized Unpaid LV 10/7/2022
Verile, Kevin	970	Teacher	Unpaid Medical LV 11/17/2022
Williams, Rachel	6/APA	Teacher	Unpaid Fam/Med LV 10/17/2022-11/26/2022
Wright, Thomas	51	Teacher	Unpaid Fam/Med LV 10/26/2022-11/7/2022

F. LEAVES OF ABSENCE (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Non-Certificated** employee listing of **Paid Leave** with the respective effective dates for the 2022-2023 school year **(20) employees**

Noncertificated paid			
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE & DATE
Alvarez, Shirley	26	Instructional Aide	Medical Using Days 11/8/2022-11/30/2022
Apaza-Chunga, Almy	24	Personal Aide	Paid Caregiver LV 11/3/2022-11/11/2022
Castro, Maria	311	Food Service Employee	Medical Using Days 10/25/2022-11/7/2022
Cepero, Ofelia	311	Food Service Employee	Medical Using Days 9/13/2022-1/3/2023
Davis, Earl	28	Cafeteria Monitor	Medical Using Days 9/7/2022-10/31/2022
Edwards-McClam, Angelite	4	Personal Aide	Medical Using Days 9/28/2022-10/20/2022
Genao, Alba	13	Personal Aide	Medical Using Days 10/3/2022-11/29/2022
Gomez, Leidy	723	Coordinator	Medical Using Days 10/19/2022-12/20/2022
Gorlach, John	310	Director of Food Service	Medical Using Days 10/4/2022-1/3/2023
Howard, Debbie	311	Food Service Manager	Medical Using Days 10/5/2022-10/31/2022
Makanay, Mohamed	680	Custodial Worker Chief C	Medical Using Days 10/10/2022-12/16/2022
Nicoletti, Maureen	28	Instructional Aide	Medical Using Days 9/19/2022-11/9/2022
Pucheta, Yesenia	316	Personal Aide	Med Using Days 11/2-11/15/22
Ramirez, Hepghte	16	Personal Aide	Unauthorized Medical Using Days 11/18/2022-12/2/2022
Rodriguez, Gloryvette	610	Confidential Secretary	Medical Using Days 10/24/2022-12/11/2022
Rodriguez, Lillian	20	Instructional Aide	Medical Using Days 11/16/2022-12/5/2022
Rogers, Lovey	760	Administrative Secretary	Unauthorized Med Using Days 10/25/2022-11/7/2022
Sarker, Tanmi	27	Instructional Aide	Maternity Using Days 9/1/2022-11/4/2022
Thomas, Beverly	28	Instructional Aide	Unauthorized Med Using Days 11/4/2022-12/01/2022
Valdivia, Daisy	6	School Secretary	Unauthorized Paid LV 11/7/2022-11/18/2022

F. LEAVES OF ABSENCE (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Return to Active Status** with the respective effective dates for the 2022-2023 school year. **(42) employees**

Certificate Return to Work				
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE	RETURN DATE
Abdulaziz, Ghadir	307	Teacher	Maternity Using Days 9/1/2022-9/30/2022	10/3/2022
Barbo, Gregory	75	Teacher	Unpaid Fam/Childcare LV 9/1/2022-9/30/2022	10/3/2022
Basile, Codi	9	Teacher	Unpaid Fam/Childcare LV 9/1/2022-10/29/2022	10/31/2022
Batista, Julissa	84	Teacher	Medical Using Days 10/6/2022-11/7/2022	11/9/2022
Branagh, Michael	2	Behavior Analyst	Paid Childcare LV 11/4/2022-11/16/2022	11/18/2022
Bulaclac, Fe	13	Teacher	Unpaid Fam/Med LV 9/16/2022-10/11/2022 (Refund 10/12,10/13,10/14 & Dock 10/28/22)	10/12/2022
Bullaro, Dorinda	60	Teacher	Unauthorized Paid LV 9/13/2022-9/27/2022	9/28/2022
Bush-Jones, Sharde	8	Teacher	Unpaid Fam/Med LV 9/16/2022-10/14/2022	10/17/2022
Camacho Florez, Camilo	316	Teacher	Medical Using Days 10/11/2022-10/25/2022	10/26/2022
Clinton, Iona	30	Teacher	Unpaid Fam/Childcare LV 9/20/2022-9/30/2022	10/3/2022
Coldiron, Carmen	313	Teacher	Medical Using Days 10/6/2022-11/4/2022	11/7/2022
Drakeford, Raven	316	Teacher	Medical Using Days 9/13/2022-9/23/2022	9/26/2022
Felley, Tara	16	Teacher	Medical Using Days 10/21/2022-11/4/2022	11/7/2022
Guerra, Ronny	307	Teacher	Medical Using Days 9/1/2022-9/30/2022	10/4/2022
Iuele, Michele	9	Teacher	Medical Using Days 10/17/2022-10/21/2022	10/24/2022
Katat, Zizy	4	Teacher	Unpaid Fam/Med LV 9/23/2022-11/4/2022	11/7/2022
Kattaya, Amani	36	Teacher	Unpaid Fam/Childcare LV 6/7/2022-10/26/2022	10/27/2022
Lebeda, Charles	25	Teacher	Medical Using Days 10/17/2022-10/21/2022	10/24/2022
Lowe, Dana	19	Teacher	Med Using Days 9/8-10/10/2022-Refund 10/13 & 10/14/22-deducted 10/14/22 PR	10/11/2022
Madera, Gilma	6	Teacher	Unauthorized Medical Using Days 10/11/2022-10/19/2022	10/20/2022
McCabe, Ornela	655	Teacher	Unpaid Fam/Mat/Childcare LV 3/3/2022-10/13/2022	10/14/2022
Migliori, Christine	301	Teacher	Unpaid Fam/Med LV 9/16/2022-10/14/2022	10/17/2022
Miller, Leon	30	Teacher	Unauthorized Paid LV 9/9/2022-9/30/2022	10/3/2022
Montoya, Irina	21	Teacher	Medical Using Days 9/16/2022-10/16/2022	10/17/2022
Mosley, Joseph	18	Teacher	Medical Using Days 10/6/2022-10/14/2022	10/17/2022
Nardino, Michele	8	Teacher	Unpaid Fam/Med LV 9/16/2022-10/3/2022	10/4/2022
Ortega, Alexandra	8	Teacher	Medical Using Days 10/24/2022-11/8/2022	11/14/2022
Pagan, Yasmin	51	Teacher	Medical Using Days 9/22/2022-10/21/2022	10/24/2022

Palacio, Luis	51	Teacher	Medical Using Days 9/1/2022-9/26/2022	9/27/2022
Palmer, Renae	33	Teacher	Unauthorized Med Using Days 10/17/2022-10/25/2022	10/26/2022
Pizarro, Rafaela	16	Teacher	Medical Using Days 10/17/2022-10/28/2022	10/31/2022
Reynoso, Ivette	18	Teacher	Unauthorized Paid LV 10/12/2022-10/24/2022	10/25/2022
Royster, Jennifer	9	Teacher	Medical Using Days 9/26/2022-10/10/2022	10/11/2022
Serrano, Arraceli	54	Teacher	Medical Using Days 10/7/2022-10/25/2022	10/26/2022
Toye, Eleanor	705	Teacher	Medical Using Days 10/17/2022-10/23/2022	10/24/2022
Van Rensalier, Zina	19	Teacher	Unauthorized Med Using Days 10/24/2022-10/31/2022	11/1/2022
Vieira, Jason	30	Teacher	Unauthorized Med Using Days 10/21/2022-10/28/2022	10/31/2022
Williams, Elaine	20	Teacher	Medical Using Days 9/22/2022-9/29/2022	9/30/2022
Wood, Judith	3	Teacher	Unauthorized Medical Using Days 10/26/2022-11/11/2022	11/14/2022
Wozniak, Victoria	316	Teacher	Medical Using Days 9/30/2022-10/17/2022	10/18/2022
Wright, Thomas	51	Teacher	Unpaid Fam/Med LV 10/26/2022-11/7/2022	11/8/2022
Yilmaz, Dorothy	28	Teacher	Unauthorized Med Using Days 10/3/2022-10/14/2022	10/17/2022

F. LEAVES OF ABSENCE (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Non-Certificated** employee listing of **Return to Active Status** with the respective effective dates for the 2022-2023 school year. **(29) employees**

Non-Certificate Return to Work				
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE DATE	RETURN DATE
Acevedo, Angelina	311	Food Service Employee	Paid Caregiver LV 10/18-10/21/22 & Unpaid Fam/Caregiver LV 10/24-10/31/22 (Overpd 5 days 10/31 PR)	11/1/2022
Albuquerque, Christopher	60	Personal Aide	Unpaid Fam/Childcare LV 5/25/2022-10/13/2022	10/17/2022
Apaza-Chunga, Almy	24	Personal Aide	Paid Caregiver LV 11/3/2022-11/11/2022	11/14/2022
Bermudez, Luisana	12	Instructional Aide	Unauthorized Unpaid LV 10/13/2022-11/4/2022	11/7/2022
Castro, Maria	311	Food Service Employee	Medical Using Days 10/25/2022-11/7/2022	11/9/2022
Dipasquale, Thomas	680	Maintenance Worker HVAC	Medical Using Days 8/15/2022-9/23/2022	9/26/2022
Edwards-McClam, Angelite	4	Personal Aide	Medical Using Days 10/20/2022-10/21/2022	10/24/2022
Foxworth, Jennifer	41	HSCL	Unpaid Fam/Med LV 9/19/2022-10/23/2022 (Absences 10/25/22 & 10/26/22)	10/24/2022
Fulgencio, Kennia	616	Supervisor of Accounting	Unpaid Fam/Childcare LV 11/9/2022-11/15/2022	11/16/2022

Gist, Tracy	41	Instructional Aide	Unpaid Fam/Med LV 9/1/2022-10/11/2022	10/12/2022
Graham, Stephen	680	Maintenance Worker HVAC	Medical Using Days 8/29/2022-9/28/2022	10/3/2022
Howard, Debbie	311	Food Service Manager	Medical Using Days 10/5/2022-10/31/2022	11/1/2022
Jackson, Bettie	311	Food Service Employee	Medical Using Days 9/13/2022-9/26/2022	9/27/2022
Mahmoud, Hayfaa	9	Cafeteria Monitor	Unpaid Fam/Caregiver LV 10/12/2022-10/14/2022	10/17/2022
Matias, Johanny	871	Admissions Representative	Paid Childcare LV 9/22-9/30/22 & Unauthorized Unpaid LV 10/1-10/7/22	10/11/2022
McDuffie, Sandra	617	Senior Accounts Payable Coord	Medical Using Days 8/18/2022-9/21/2022	9/22/2022
Medina, Alicia	311	Food Service Employee	Medical Using Days 9/30/2022-10/14/2022	10/17/2022
Nicoletti, Maureen	28	Instructional Aide	Medical Using Days 9/19/2022-11/9/2022	11/14/2022
Nunez De Rodriguez, Dulce	311	Food Service Employee	Medical Using Days 9/1/2022-9/26/2022	9/28/2022
Nunez de Rodriguez, Dulce	42	Food Service Employee	Unauthorized Unpaid LV 11/1/2022-11/8/2022	11/14/2022
Pucheta, Yesenia	316	Personal Aide	Unpaid Fam/Med LV 10/18/2022-10/31/2022	11/1/2022
Rivera, Digna	309	Instructional Aide	Unauthorized Paid LV 10/6/2022-10/18/2022	10/19/2022
Rivers, Janice	311	Food Service Employee	Unauthorized Med Using Days 9/30/2022-10/12/2022	10/13/2022
Rodriguez, Eliza	700	Executive Supervisor	Unauthorized Med Using Days 10/24/2022-10/31/2022	11/1/2022
Rodriguez, Michelle	690	HR Staff Recruiter	Unpaid Fam/Med LV 10/31/2022-11/6/2022	11/7/2022
Samuels, Quashon	30	Personal Aide	Unauthorized Med Using Days 10/21/2022-10/28/2022	10/31/2022
Sarker, Tanmi	27	Instructional Aide	Maternity Using Days 9/1/2022-11/4/2022	11/7/2022
Simonetti, Linda	313	Instructional Aide	Unauthorized Med Using Days 10/14/2022-10/21/2022	10/24/2022
Sims, Responda	21	School Secretary	Medical Using Days 10/11/2022-10/14/2022	10/17/2022
Williams-Young, Pamela	28	Instructional Aide	Unpaid Fam/Med LV 9/23/2022-10/25/2022	10/31/2022

G. APPOINTMENT

Last Name	First Name	School/Location	Title	Salary	Reason
Anderson	Catharine	School# 16	Personal Aide for Student AC 5243455	\$35,876.00	filling vacancy
Artice	Irene	AHA	Cafeteria Monitor	\$11,070.00	filling vacancy
Boone	Dorothy	Student Attendance/Special Investigations	Administrative Assistant	\$45,000.00	filling vacancy
Boone	Marsha	Human Resources Department	Substitute Secretary	\$110 per diem	filling vacancy

Brackett	Shontell	School# 10	Teacher Guidance Counselor	\$65,455.00	filling vacancy
Carlson	Jennifer	NRC	Teacher Art	\$61,455.00	filling vacancy
Crawford	Jamil	Napier	Cafeteria Monitor	\$11,070.00	filling vacancy
Cunningham	Daphne	School# 26	Home School Community Liaison	\$11, 672.00	filling vacancy
Dock	Yolanda	School# 13	Teacher Special Ed Resource	\$61,455.00	filling vacancy
Espinosa	Joanna	School #18	Cafeteria Monitor	\$11,070.00	filling vacancy
Giallombardo	Frank	New Roberto Clemente	Teacher ESL	\$67,455.00	filling vacancy
Gonzalez	Vilmarie	STARS TIES	Teacher Guidance Counselor	\$57,455.00	filling vacancy
Gonzalez	Ruben	School # 2	Teacher Sped. Autism	\$96,625.00	filling vacancy
Helmy	Ayah	JFK	Teacher English	\$65,455.00	filling vacancy
Hussain	Nazma	School# 27	Home School Community Liaison	\$11, 672.00	filling vacancy
Johnson	Shavon	Dr. Napier	Cafeteria Monitor	\$11,070.00	filling vacancy
Karapatis	Phyllis	School# 12	Teacher ESL	\$58,455.00	filling vacancy
Katona	Christopher	Teacher Special Ed LLD	Joseph A. Taub	\$78,055.00	filling vacancy
Lebron	Sherika	Dale Ave.	Teacher Preschool	\$59,955.00	filling vacancy
Lee Castaneda	Nicky	School# 13	Teacher Bilingual	\$82,555.00	filling vacancy
McClendon	Ranisha	School# 20	Personal Aide	\$29,926.00	filling vacancy
Montague	Sheila	Joseph A. Taub	Teacher Gr. 6-7 ELA	\$96,625.00	filling vacancy
Montan	Kristen	Alexander Hamilton Academy	Teacher Special Ed Resource (Middle School Math content)	\$58,455.00	filling vacancy
Oats	Terrence	Dr. Frank Napier	Teacher Grade 4	\$57,455.00	Filling vacancy
Orsi-Monaghan	Sabina	Dr. Napier	Teacher Grade 4	no change	filling vacancy
Ortiz	Maria Elena	School# 26	Instructional Aide Preschool Special Ed	\$35,876.00	filling vacancy
Patouhas	Jacqueline	School# 10	Teacher Grade 4	\$59,955.00	filling vacancy
Perez	Ileana	Department of Academic Services	Administrative Assistant	\$45,000.00	filling vacancy
Puerta	Carolina	School #18	Teacher ESL	\$63,455.00	filling vacancy
Qunise	Abeer	MLK	Teacher ESL	\$61,455.00	filling vacancy
Rosales	Evelyn	Newcomers HS	Teacher Bilingual	\$96,625.00	filling vacancy
Salas	Desirelle	Alexander Hamilton Academy	Personal Aide for student PT 5210922	\$31, 826.00	filling vacancy
Sembler	Michelle	School# 5	Teacher Grade 4	\$63,455.00	filling vacancy
Senman	Ali	International	Teacher Sped. Resource	\$59,955.00	filling vacancy
Thomas	Kahlil	School # 2	Teacher Grade 3	\$58,455.00	filling vacancy
Touhey	Michael	School # 24	Teacher Grade 6 Lang. Arts	\$82,555.00	filling vacancy
Urena	Martha	School# 8	Teacher Kindergarten	\$82, 555.00	filling vacancy
Williams	Miriah	Human Resources	Substitute Secretary	\$110 per	filling vacancy

		Department		diem	
Wolffe	Melissa	JFK	Teacher Reading Specialist	\$78,055.00	filling vacancy

H. TRANSFERS

Last Name	First Name	School/Location	Title	Salary	Reason
Acosta	Elizabeth	School # 2	Personal Aide	no change	transfer
Aly	Manar	Dr. Hani Awadallah	Personal Aide for Student FD 522058	no salary	transfer
Baye	Matilda	655 Chief Sped.	Teacher Pre-K Sped. Resource	no change	transfer
Capers	Sonja	School # 16	Teacher Grade 6 ELA	no change	transfer
Colon	Noelia	RC	Cafeteria Monitor	no change	transfer
Dubjel	Olinka	School #21	Teacher Grade 6-8 Math	no change	transfer
Estevez Morel	Mariam	NSW	Personal Aide for Student LPF ID #5220739	no salary	transfer
Flood	Daisy	655 Chief Sped.	Personal Aide	no change	transfer
Fontanez	Fabiola	NRC	Teacher Bilingual	no change	transfer
Freire	Jeanna	School #13	Teacher ESL	no change	transfer
Gipson	Kenneth	Young Mens Academy	Personal Aide w/ AS 5235865	no change	transfer
Miranda Vega	Valerie	School# 5	Cafeteria Monitor	no change	transfer
Palacio	Luis	New Roberto Clemente	Middle School Math Teacher	No change	transfer
Sub PC 10223		School# 15	Insight PC 10223 for Student YM 5228693	no salary	transfer

I. RECALL FROM RIF

J. LEAVE REPLACEMENT

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

L. STIPENDS

Adult Education funds to replace **Jennie Patel** as substitutes for the after-hours/evening programs to be available if one or more of the current teachers are unavailable to work at \$35/hr, for up to 3hrs/day (hrs & days will vary) according to the guidelines and procedures of the Paterson Adult & Continuing Education funded Programs for 2022-2023 school year. See attached listing.

Patel, Jennie

13.601.100.101.410.053.000.0000.000

13.602.100.101.410.053.000.0000.000

Account# See accounts above

20.621 funds to place to previously approved 2-PT evening Supervisors for 3hrs/dat, 4 days/week at \$40/hr. (hrs & days will vary) according to the guidelines and procedures of the Adult Education funds for 2022-2023 continuation of program for approximately 35 weeks from 9/01/2022 – 6/30/2023. See attached listing.

Fontanella, Paul

Vilas, Jacinta

Account# 20.621.200.100.410.053.0000.000

Not to exceed: \$8,060.00

Action is requested to stipend on (1) Instructional Assistant for the After School Program for Students in Grades 2-8 (In Person Program) 2022-2023 School Year at Dr. Hani Awadallah School as follows.

1. Elizabeth Gonzalez

1 Instructional Assistant x \$25.00 an hour x 75 hours = \$1,875.00

Account# 20.483.100.106.653.083.1650.001 Up to and not to exceed: \$1,875.00

Approval requested to compensate teacher who has volunteered to teach a sixth period during their supervisory or preparation period to be paid as per negotiated contract for Culinary Arts Hospitality and Tourism at Eastside Campus effective September 7, 2022.

DeMarco, William Michael PC# 1131

Mr. DeMarco will be covering **PC# 798**

Account# 15.213.100.101.051

Action is requested to stipend one (1) Lead Teacher for the After School Program for Students in Grades 2-5 (In Person Program) – 2022-2023 School Year at Roberto Clemente as follows:

1. Gisela Adorno – 40.00

Sub – **Bridget Naveira – 50.00**

1 Lead Teacher x \$40.00 an hour x 75 hours = \$3,000.000

Account# 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$3,000.00

L. STIPENDS / CONT.

Action is requested to stipend four (4) Teachers for the After School Program for Students in Grades 2-8 (In-Person Program) – 2022-2023 School Year at School No. 10 as follows:

1. Audrey Wilson

2. Jodi Bland

3. Diana Ferrito

4. Sharon Baldwin

Program Date: November 15, 2022 through May 31, 2023 (Tuesdays and Wednesdays)

Program Time: 3:15 pm – 4:30 pm

4 Teachers x \$35.00 an hour x 63.5 hours = \$8,890.00

Account# 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$8,890.00

Action is requested to stipend one (1) Lead Teacher for the After School Program for Students in Grades 2-5 (In Person Program) – 2022-2023 School Year at School No. 10 as follows:

1. Lolita Vaughan

Program Date: November 15, 2022 through May 31, 2023 (Tuesdays and Wednesdays)
Program Time: 3:15pm – 4:30pm

1 Lead Teacher x \$50.00 an hour x 63.5 hours = \$3,175.00

Account# 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$3,175.00

Action is requested to stipend one (1) Instructional Assistant for the After School Program for Students in Grades 2-8 (In Person Program) – 2022-2023 School Year at School No. 19 as follows:

1. Reyes, Jesmarie

1 Instructional Assistant x \$25.00 an hour x 75 hours = \$1,875.00

Account# 20.483.100.106.653.083.1650.001 Up to and not to exceed: \$1,875.00

Action is requested to stipend five (5) Teachers for the After School Program for Students in Grades 2-8 (In Person Program) – 2022-2023 School Year at School No. 19 as follows:

- 1. Brown, Maria**
- 2. DeLillo, Karen**
- 3. Foy, Jennifer**
- 4. McKie, Sharon**
- 5. Walker, Madelynn**

5 Teachers x \$35.00 an hour x 75 hours = \$13,125.00

Account# 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$13,125.00

Action is requested to stipend one (1) Lead Teacher for the After School Program for Students in Grades 2-8 (In Person Program) – 2022-2023 School Year at School No. 19 as follows:

1. Willis, Wynter

1 Lead Teacher x \$40.00 an hour x 75 hours = \$3,000.00

Account# 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$3,000.00

L. STIPENDS /CONT.

Action is requested to stipend one (1) Lead Teacher for the After School Program for Students in Grades 2-8 (In-Person Program) – 2022-2023 School Year at Dr. Hani Awadallah School as follows:

1. Caitlin McGee

1 Lead Teacher x \$40.00 an hour x 75 hours = \$3,000.00

Account# 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$3,000.00

Action is requested to stipend nine (9) Teachers for the After School Program for Students in Grades 2-8 (In-Person Program) – 2022-2023 School Year at Dr. Hani Awadallah School as follows:

- 1. Cynthia Yparraguirre**
- 2. Lisa Petsu-Lagunes**
- 6. Mary Pickett**
- 7. Irene Abbassi**

- | | |
|----------------------|-----------------------|
| 3. Evan Said | 8. Helene Prevosit |
| 4. Shevene McFarlane | 9. Hanna Mohamed-Khan |
| 5. Baki Baykal | |

Substitutes:

- | | |
|---------------------|------------------|
| 1. Joseph Smallheer | 4. Benjamin Wood |
| 2. Colleen Giarusso | 5. Gina Bello |
| 3. Rehab Fahmy | |

9 Teachers x \$35.00 an hour x 75 hours = \$23,625.00

9 Teachers x \$35.00 an hour x 2 hours PD = \$630.00

Account# 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$24,255.00

Approval requested to compensate teacher who has volunteered to teach a sixth period during their supervisory or preparation period to be paid as per negotiated contract for Eastside Educational Campus. Effective September 7, 2022.

Darryl S. Jones PC# 1416

Account# 15.140.100.101.051

Approval requested to compensate teacher who has volunteered to teach a sixth period during their supervisory or preparation period to be paid as per negotiated contract for Eastside Educational Campus. Effective September 7, 2022.

Gregory Westley I PC# 3078 Umit Arik PC# 2164 Carlos Gonzalez PC# 2927
Jennifer Pallota PC# 2165 Kendra Taylor PC# 1012 Michael Lewis PC# 6030
Blanca Hichar PC# 1089 Johana Aguilar PC# 1447 Eugenia Ortega PC# 2526
Mayra Pinatel PC# 540 Malgorzata Doktor PC# 2161 Lil Bendezu PC# 2599
Michelle Hamlett PC# 2075 Maria Elena Gonzalez PC# 1368 Graig Curley
PC# 1114
Orlando Paga PC# 2960 Susan Little PC# 2179 Susan Sanabria PC# 30520
Diana Scimeca PC# 2747 Jennifer Haschak PC# 2280 Carolyn Hobbs PC# 2094
Cesar Lopez PC# 691
Account# 15.140.100.101.051

Action is requested to stipend one (1) Lead Teacher for the After School Program for Students in Grades 2-8 (In-Person Program) – 2022-2023 School Year at School No. 8 as follows:

1. Gina Saggese

1 Lead Teacher x \$40.00 an hour x 75 hours = \$3,000.00

Account# 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$3,000.00

L. STIPENDS /CONT.

Action is requested to stipend eight (8) Teachers for the After School Program for Students in Grades 2-8 (In-Person Program) – 2022-2023 School Year at School No. 8 as follows:

- | | |
|----------------------|---------------------|
| 1. Jessica Feliciano | 5. Patricia Giesler |
| 2. Alva Fogle | 6. Rhina M.Tavarez |
| 3. Guglielmo Lami | 7. Anibal Cintron |

4. Kiara Espinal

8. Fabiola Fontanez

8 Teachers x \$35.00 an hour x 75 hours = \$21,000.00

Account# 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$21,000.00

Action is requested to stipend one (1) Instructional Assistant for the After School Program for Students in Grades 2-8 (In-Person Program) – 2022-2023 School Year at School No. 8 as follows:

1. Lorena G. Undiano-Bennetts

1 Instructional Assistant x \$25.00 an hour x 75 hours = \$1,875.00

Account# 20.483.100.106.653.083.1650.001 Up to and not to exceed: \$1,875.00

Action is requested to stipend one (1) Lead Teacher for the After School Program for Students in Grades 2-8 (In-Person Program) – 2022-2023 School Year at School No. 18 as follows:

1. Rivera, Nancy

1 Lead Teacher x \$40.00 an hour x 75 hours = \$3,000.00

Account# 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$3,000.00

Action is requested to stipend thirteen (13) Teachers for the After School Program for Students in Grades 2-8 (In-Person Program) – 2022-2023 School Year at School No. 18 as follows:

1. Rosa Kopic

8. Tanya White

2. Jane Marte

9. Raymond Rivera

3. Danielle Russomanno

10. Rayna Gorga

4. Ramesha Golaub

11. Antoinette Fusaro

5. Delia Barrientos

12. Dawn Consiglio

6. Ashley Reyna

13. Denise Barone

7. Shirley Finley

Substitute(s):

1. Joseph Marte

13 Teachers x \$35.00 an hour x 75 hours = \$34,125.00

Account# 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$34,125.00

Action is requested to stipend one (1) Lead Teacher for the After School Program for Students in Grades 2-8 (In-Person Program) – 2022-2023 School Year at School No. 28 as follows:

1. Sheila Carrasquillo

1 Lead Teacher x \$40.00 an hour x 75 hours = \$3,000.00

Account# 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$3,000.00

L. STIPENDS /CONT.

Action is requested to stipend seven (7) Teachers for the After School Program for Students in Grades 2-8 (In-Person Program) – 2022-2023 School Year at School No. 28 as follows:

1. Erin Taylor

5. Miguel Rodriguez

2. Linette Lee

6. Melaika Dias

3. Donna Genovese

7. Melissa DiPietro

4. Kelly Clark

7 Teachers x \$35.00 an hour x 75 hours = \$18,375.00

Account# 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$18,375.00

Action is requested to stipend one (1) Instructional Assistant for the After School Program for Students in Grades 2-8 (In-Person Program) – 2022-2023 School Year at School No. 28 as follows:

1. Shavelle Cordova

1 Instructional Assistant x \$25.00 an hour x 75 hours = \$1,875.00

Account# 20.483.100.106.653.083.1650.001 Up to and not to exceed: \$1,875.00

Action is requested to stipend one (1) Lead Teacher for the After School Program for Students in Grades 2-8 (In-Person Program) – 2022-2023 School Year at School No. 9 as follows:

1. Amanda Nocella

1 Lead Teacher x \$40.00 an hour x 75 hours = \$3,000.00

Account# 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$3,000.00

Action is requested to stipend seven (7) Teachers for the After School Program for Students in Grades 2-8 (In-Person Program) – 2022-2023 School Year at School No. 9/CJR as follows:

1. Rosemary Chichester

2. Jody Chapman

3. Kathryn Doud

4. Melissa Friedman

5. Sharon Kosak

6. Natalie McGuire

7. Gretchen Minadeo

7 Teachers x \$35.00 an hour x 75 hours = \$18,375.00

Account# 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$18,375.00

Action is requested to stipend one (1) Instructional Assistant for the After School Program for Students in Grades 2-8 (In-Person Program) – 2022-2023 School Year at School No. 9 as follows:

1. Joseph Bashkanji

1 Instructional Assistant x \$25.00 an hour x 75 hours = \$1,875.00

Account# 20.483.100.106.653.083.1650.001 Up to and not to exceed: \$1,875.00

Action is requested to stipend one (1) Lead Teacher for the After School Program for Students in Grades 2-8 (In-Person Program) Starting Nov 15 to May 31 on Tues-Wed and Thurs from 3:11pm to 4:41 pm for the School Year 2022-2023 at School # 25 as follows:

Hernandez, Anel

1 Lead Teacher x \$40.00 an hour x 75 hours = \$3,000.00

Account# 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$3,000.00

L. STIPENDS /CONT.

Action is requested to stipend 6 + 1 Sub Teachers for the After School Program for Students in Grades 2-8 (In-Person Program) Starting Nov 15 to May 31 on Tues-Wed and Thurs from 3:11pm to 4:41 pm for the School Year 2022-2023 at School # 25 as follows:

1. Basyurt, Clara

2. Cruz, Aracelis

3. Hammam, Ineam
4. Miraglia-Malkin, Rosalba
5. Taylor-Kamara, Akmed
6. Yang, Paul

**** Margaret Picinic** will substitute in the absence of any of the teachers.

6 Teachers x \$35.00 an hour x 75 hours = \$15,750.00

Account# 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$15,750.00

Action is requested to stipend three (3) Instructional Assistants for Teachers for the After School Program for Students in Grades 2-8 (In-Person Program) Starting Nov 15 to May 31 on Tues-Wed and Thurs from 3:11pm to 4:41 pm for the School Year 2022-2023 at School # 25 as follows:

1. **Hayzer Cabral**
2. **Aida Reyes** – Substitute
3. **Kendrick Nelson** – Substitute

Instructional Assistant x \$25.00 an hour x 75 hours

Account# 20.483.100.106.653.083.1650.001 Up to and not to exceed: \$1,875.00

Action is requested to stipend one (1) Lead Teacher for the After School Program for Students in Grades 2-5 (In-Person Program) – 2022-2023 School Year at School No. 16 as follows:

1. **Cynthia Velasco Rosado**

Substitute(s):

1. **Laurie Smith**
2. **Nancy Tavarez-Correa**
3. **Kenneth Roman**

1 Lead Teacher x \$50.00 an hour x 75 hours = \$3,750.00

Account# 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$3,750.00

Action is requested to stipend one (1) Instructional Assistant for the After School Program for Students in Grades 2-8 (In-Person Program) – 2022-2023 School Year at School No. 16 as follows:

1. **Mariluz Arroyo**

1 Instructional Assistant x \$25.00 an hour x 75 hours = \$1,875.00

Account# 20.483.100.106.653.083.1650.001 Up to and not to exceed: \$1,875.00

Action is requested to stipend one (1) Teacher for the After School Program for Students in Grades 2-8 (In Person Program) 2022-2023 School Year at School No. 25 as follows:

1. **Carly Flynn**

1 Teacher x \$35.00 an hour x 75 hours = \$2,625.00

Account# 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$2,625.00

L. STIPENDS /CONT.

Action is requested to stipend eighteen (18) Teachers for the After School Program for Students in Grades 2-8 (In-Person Program) – 2022-2023 School Year at School No. 16 as follows:

1. **Baca, Amanda**
10. **Kadeer Dove**

- | | |
|----------------------|-----------------------|
| 2. Fede, Michael | 11. Sulay Leon |
| 3. Mongeli, Patricia | 12. Elizabeth Martino |
| 4. Laura Pakovics | 13. Catriona McDougal |
| 5. Marlane Romanelli | 14. Kishia Ruiz |
| 6. Maria Zizza | 15. Lisette Sagain |
| 7. Juana Noriega | 16. Nancy Sanchez |
| 8. Miguel Otero | 17. Angela Saray |
| 9. Rosamn Tineo | 18. Alina Vazquez |

Substitutes:

1. Geanette Garcia
2. Tara Feltey
3. Jose Rivera

18 Teachers x \$35.00 an hour x 75 hours = \$47,250.00

Account# 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$47,250.00

Action is requested to stipend twelve (12) Teachers for the After School Program for Students in Grades 2-8 (In-Person Program) – 2022-2023 School Year at School No. 24 as follows:

- | | |
|------------------------|---------------------------|
| 1. DeFillipo, Dawn | 7. Walston, Tracey |
| 2. Hirschfel, Dana | 8. Taylor, Christopher |
| 3. Kyle, Rawya | 9. Morales, Mary Jo |
| 4. Goldfond, Alyssa | 10. James, Karen |
| 5. Anderson, Megan | 11. Kimble, Andrew |
| 6. Vizcaino, Katherine | 12. Emery-Allan, Samantha |

Substitute(s):

1. Tiburcio, Isabelle M.
2. Argenti, Christopher

Program Hours: 3:15pm – 4:15pm (Tuesdays, Wednesdays, and Thursdays)

12 Teachers x \$35.00 an hour x 75 hours = \$31,500.00

12 Teachers x \$35.00 an hour x 2 hours PD = \$840.00

Account# 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$32,340.00

Action is requested to stipend one (1) Lead Teacher for the After School Program for Students in Grades 2-5 (In-Person Program) – 2022-2023 School Year at School No. 24 as follows:

1. Dr. Florita Cotto

Substitute(s):

1. Dr. Lisa Brooks

1 Lead Teacher x \$50.00 an hour x 75 hours = \$3,750.00

Account# 20.483.100.100.653.083.1650.001 Up and not to exceed: \$3,750.0012

L. STIPENDS /CONT.

Action is requested to stipend one (1) Instructional Assistant for the After School Program for Students in Grades 2-8 (In-Person Program) – 2022-2023 School Year at School No. 24 as follows:

1. Gerald, Rashaun

Substitute(s): Baez, Laris

Program Hours: 3:15pm – 4:15pm (Tuesdays, Wednesdays, and Thursdays)

1 Instructional Assistant x \$25.00 an hour x 75 hours = \$1,875.00

Account# 20.483.100.106.653.083.1650.001 Up to and not to exceed: \$1,875.00

Action is requested to pay four (4) STEAM Coaches and three (3) substitutes for the 21st Century Community Learning Centers Program at Schools 2 and 16 from December 2022 – June 2023 for up to 120 hours @ \$35/hour per coach.

4 STEAM Coaches x 120 hours x \$35/hour = \$16,800

Posting# 8851

STEAM Coaches: **Jacqueline Ebanks, Cristina Horta, Jayme Stein, Kathleen Weisman**

Substitutes: **Yudelis Nunez, Cinthya Velasco-Rosado, Jason Vieira**

Account# 20.474.200.100.815.053.000.001 Not to exceed: \$16,800.00

Action is requested to stipend to **Matthew Cavallo**. Before and Afterschool music lessons for selected students in grades K-5 to enhance learning through the humanities. Music teacher for 1 hour weekly sessions before or after school for 20 weeks, beginning January 2023 in designated classrooms at the contractual rate of \$35.00 per hour.

1 hour \$35.00 x 20 weeks = \$980.00

Account# 15.401.100.100.001.053.0000.000 Not to exceed: \$1,000.00

To hire the following staff to supervise/tutor students during our Before and After School program for 70 hours per person.

Armida Zumaran - \$25 per hour.=

Guillermo Zumaran - \$25 per hour

Ewa Mik - \$25 per hour

Ana Abreu - \$25 per hour

Ivonne Matos - \$15.09 per hour

Account# 15.421.100.101.309.053.0000.000 Not to exceed: \$8,750.00

Action is requested to stipend one (1) Lead Teacher for the After School Program for Students in Grades 2-8 (In-Person Program) 2022-2023 School Year at School No. 12 as follows:

1. Boblyn Dobbs

1 Lead Teacher x \$50.00 an hour x 75 hours = \$3,750.00

Account# 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$3,750.00

This action is requested for **Miguel Ramos** to teacher a 6th class social studies. The start date will be 11/15/22. **Account#** 15.140.100.101.307

L. STIPENDS /CONT.

Action is requested to stipend one (1) Instructional Assistant for the After School Program for Students in Grades 2-8 (In Person Program) 2022-2023 School Year at School No. 1 as follows:

1. Marisol Meixedo

Substitute(s):

1. Betty Ramos

Program Date(s)/Hour(s): December 2022 through May 2023 – Tuesdays and Thursdays 3:15pm – 4:30pm. 1 Instructional Assistant x \$25.00 an hour x 75 hours = \$1,875.00

Account# 20.483.100.106.653.083.1650.001 Up to and not to exceed: \$1,875.00

Action is requested to stipend eight (8) teachers for the After School Program for Students in Grades 2-8 (In Person Program) 2022-2023 School Year at School No. 1 as follows:

- | | |
|----------------------------|---------------------------|
| 1. Marcie Guzman | 5. Mary McCaffrey |
| 2. Alexandra Casale | 6. Sunjoo Kim |
| 3. Stefanie DiLauri | 7. Nicolas Toscano |
| 4. Scott Wolfe | 8. Lee Ann Powner |

Substitute(s):

- 1. Mary Ann Rugel**

Program Date(s)/Hour(s): December 2022 through May 2023 – Tuesdays and Thursdays

3:15pm – 4:30pm 8 Teachers x \$35.00 an hour x 75 hours = \$21,000.00

Account# 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$21,000.00

Action is requested to stipend staff to organize and present remote/in-person workshops for Parents/Guardians. This request aligns to Goal #4 of the Annual School Plan which is to increase parental involvement strategies for student achievement. The workshop presentation will focus on High School Choice.

- 1. Rosalynn Alonso** – High School Choice Presenter
- 2. Gabriela Rezzonico** – High School Choice Presenter

Presentation Date: Wednesday, November 30, 2022

2 Teachers x \$35.00 x 3.75 hours = \$262.50

2 Teachers x \$35.00 x 1 hour PREP = \$70.00

Title I Account# 20.231.200.100.653.080.000.001 Up to and not to exceed: \$332.50

Action is requested to stipend one (1) Lead Teacher for the After School Program for Students in Grades 2-8 (In Person Program) 2022-2023 School Year at School No. 1 as follows:

- 1. Nicole Lovell**

Program Date(s)/Hour(s): December 2022 through May 2023 – Tuesdays and Thursdays

3:15pm – 4:30pm. 1 Lead Teacher x \$40.00 an hour x 75 hours = \$3,000.00

Account# 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$3,000.00

Action is requested to stipend two (2) Teachers for the After School Program for Students in Grades 2-8 (In Person Program) 2022-2023 School Year at School No. 12 as follows:

- 1. Maryann Marren**
- 2. Lauren Osback**

2 Teachers x \$35.00 an hour x 75 hours = \$5,250.00

Account# 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$5,250.00

L. STIPENDS /CONT.

Action to compensate the attached members for Saturday clean up due to the building flood at School #24 21-22 SY. Please see attached.

Brannan, Dana worked for 1hr and 30 minutes x \$35.00= \$52.50

Cotto, Florita worked for 5 hrs. x \$40.00= \$200.00

De Fillipo, Dawn worked for 2hrs and 30 minutes x \$35.00= \$87.50

DiPalma, Lauren worked for 1hr x \$35.00= \$35.00

Jones, Anthony worked for 30 minutes x \$35.00= \$17.50

Kerzelis, Melissa worked for 2hrs. x \$35.00= \$70.00

Lipari, Karen worked for 2hrs. x \$35.00= \$70.00

Lopez-Almonte, Kelly worked for 4hrs and 30 minutes x \$35.00= \$157.50

Marin, Mayra worked for 2hrs x \$35.00= \$70.00

Medina, Valentina worked for 3hrs. x \$24.00= \$72.00

Nix, Dana worked 2.75 hrs x \$35.00 = \$96.25

Rzeszutek, Stacey worked for 1hr x \$35.00= \$35.00

Account# 15.000.240.110.624.053

Not to exceed: \$1,000.00

Action is requested to compensate **Kyle Ruppel** and **Llicerda Munoz** an Interim Coordinator stipend of \$600/month to be split evenly at a rate of \$300 each while **Jennifer DelConte** is on LOA from 12/5/22-6/9/22. Mr. Ruppel and Ms. Munoz will oversee and split the duties of the Unit 1 HR partner.

Action is requested to stipend staff to organize and present remote/in person workshops for Parents/Guardians. This request aligns to Goal #4 of the Annual School Plan which is to increase parental involvement strategies for student achievement. Workshop topics include but are not limited to: developing an understanding of the Bilingual and Dual Language program. The program involves dual language instruction, which will be provided by dual language instructors, bilingualism, second language acquisition and the program curriculum.

1. Infante-Rios, Ana, Teacher

2. Norona, Migdalia, School Secretary

One session in November/December/January 2022-23. 1 Teacher x \$35.00 an hour x 2 hours PD x 1 hour PREP = \$105.00

One session in November/December/January 2022-23. 1 School Secretary x \$17.50 an hour x 2 hours PD = \$35.00

Title I Account# 20.231.200.100.653.080.000.001 Up to and not to exceed: \$140.00

This action is requested for **Daniella M. DiMarco** to teach a 6th class. The teacher is on a long term medical leave. The start date will be 11/28/22. **C. Enste on LOA PC# 2096**
Account# 15.140.100.101.307

Action is requested to stipend two (2) Teachers for the After School SEL Labs in Grades K-12 (In-Person Program) 2022-2023 School Year at School No. 8 to provide an After School SEL program for two days a week for one hour per day as follows:

1. Katelynn Kilcommons

2. Brian Vahalla

2 Teachers x \$35.00 an hour x 2 hours x 30 weeks = \$4,200.00
(not to exceed \$2,100.00 per Teacher)

Account# 20.231.200.100.653.053.0000.001 Up to and not to exceed: \$4,200.00

L. STIPENDS /CONT.

Action is requested to stipend four (4) Teachers for the After School SEL Labs in Grades K-12 (In-Person Program) 2022-2023 School Year at Dr. Hani Awadallah to provide an After School SEL program for two days a week for one hour per day as follows:

1. **Cynthia Yparraguirre**
2. **Benjamin Woord**
3. **Mary Pickett**
4. **Baki Baykal**

Substitute(s):

1. **Jacqueline O'Connor**

The expected end date of the program will be May 11, 2023.

4 Teachers x \$35.00 an hour x 2 hours x 30 weeks = \$8,400.00
(not to exceed \$2,100.00 per teacher)

Account# 20.231.200.100.653.053.0000.001 Up to and not to exceed: \$8,400.00

Action is requested to stipend five (5) Teachers for the After School SEL Labs in Grades K-12 (In Person Program) 2022-2023 School Year at School No. 1 to provide an After School SEL program for two days a week for one hour per day as follows:

1. **Mary Ann Rugel**
2. **Nicolas Toscano**

Substitute(s):

1. **Alexandra Casale**
2. **Stefanie DiLauri**
3. **Joanna Rivera**

Program Day(s)/Hour(s): Mondays and Wednesdays – 3:11pm – 4:11pm

The expected end date of the program will be May 11, 2023.

2 Teachers x \$35.00 an hour x 2 hours x 30 weeks = \$4,200.00
(not to exceed \$2,100.00 per Teacher)

Account# 20.231.200.100.653.053.0000.001 Up to and not to exceed: \$4,200.00

This action is requested for **Sarah Langan** to teach a 6th class. The teacher is on a long term medical leave. The start date will be 11/28/22. **C. Enste** on LOA **PC 2096**.

To increase the time of Before School supervision from 30 minutes to 45 minutes for the following staff:

Tara Feltey 45 min, M-F, at \$35 per hour, for 126 days

Cinthya Velasco 45 min. M-F, at \$35 per hours, for 126 days

Account# 15.421.100.101.309.053.0000.000 Not to exceed: \$3,969.00

Action is requested to stipend one (1) Teacher for the After School Program for Students in Grades 2-8 (In Person Program) 2022-2023 School Year at School No. 16 as follows:

1. Ashona Smiley

1 Teacher x \$35.00 an hour x 75 hours = \$2,625.00

Account# 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$2,625.00

L. STIPENDS /CONT.

Action is requested to stipend **Keya Romney** to approve class coverage forms for Unit V Schools for the 22-23 SY. For performance completed prior to **PTF# 23-1167**.

September 22 – October 22. \$40 x 66.25 = \$2,650.00 Effective 9/07/22.

Account# 11.000.219.104.749.053 Not to exceed: \$2,650.00

To hire 26 new New Jersey Corp Students to receive an incentive stipend at \$20/day – flat fee for participating in community service learning activities according to the guidelines and procedures of funded programs FY 2022-2023. See attached listing for student information. The amount is not to exceed \$20,800.00.

- | | |
|-----------------------|-------------------------|
| 1. Abuharthia, Yousef | 14. Hernandez, Liz |
| 2. Adamson, Jahan | 15. Johnson, Jahmir |
| 3. Bello, Christina | 16. Lewis, Kimora |
| 4. Brown, Imani | 17. Matos, Yajadri |
| 5. Burt, Joel | 18. Miller, Omeilia |
| 6. Coleman, Nasier | 19. Morel, Nicholle |
| 7. Denizac, Desire | 20. Owen, Quamal |
| 8. Diaz, Corbin | 21. Pedraza, Justin |
| 9. Donado, Sebastian | 22. Robinson, Tahmir |
| 10. Frias, Leilani | 23. Rodriguez, Daniel |
| 11. Gonzalez, Jerry | 24. Valladares, Branden |
| 12. Graham, Gajan | 25. Villareyna, Shania |
| 13. Hernandez, Jaime | 26. Vivar, Aracely |

Account# 20.606.200.110.410.000.0000.002 Not to exceed: \$20,800.00

Action: Requesting approval to hire ten (1) district employees as listed on attached sheet to work as Dinner Monitors during the 2022-2023 school year.

Justification: As per CACFP regulations, the At-Risk After School Dinner Program will require periodic monitoring. Locations may include schools and/or community agencies. Monitors will be required to travel from site to site to perform inspections and complete required paperwork. Monitors are to work from 2:30 pm to 5:00pm. Monday through Friday at a rate of \$25.00 p/hour. Actual days and hours of work may vary between Monitors based on their assignments.

PC Number	Name	Dinner Location	Start Date
6090	Pierson, Yakima	311	1/03/2023
6159	Rosario, Belkis	311	1/03/2023
6118	Tavarez, Brenda	311	1/03/2023

6004	Arroyo, Wanda	311	1/03/2023
6256	Defenza, Stacy	311	1/03/2023
6059	Blue, Gwendolyn	311	1/03/2023
6079	Collado, Elizabeth	311	1/03/2023
6177	Gamble, Elaine	311	1/03/2023
6166	Rosa, Yolanda	311	1/03/2023
6137	Verdina, Nicole	311	1/03/2023

Account# 60.910.310.110.310.053.0000.000

Not to exceed: \$75,000.00

L. STIPENDS /CONT.

Action: Requesting to hire district employees as listed on the attached sheet to work as Dinner Supervisions during 2022-2023 school year. Justification: As per CACFP regulations, the At-Risk After School Dinner Program requires Supervisors to serve meals and perform POS duties at assigned locations. Dinner Supervisors are scheduled to work from 2:30 pm to 4:30 pm. Monday through Friday at a rate of \$20.00 p/hour. Actual days and hours of work may vary between Supervisors based on assignment.

PC Number	Name	School Location	Start Date
6191	Acevedo, Angelina	15	1/03/2023
6053	Bandala, Alba	JFK	1/03/2023
6048	Beco, Carmen	10	1/03/2023
6112	Belliard, Rosa	EHS	1/03/2023
6287	Boland, Lakeisha	6	1/03/2023
6005	Cespedes Delgado, Jacqueline	JFK	1/03/2023
6097	Delgado, Maria	2	1/03/2023
6264	Emery, Nichole	16	1/03/2023
6003	Galan, Anny	18	1/03/2023
6107	Gamarra, Beatriz	AMA	1/03/2023
6035	Gomez, Carmen	Floater	1/03/2023
6084	Irizarry, Jenette	28	1/03/2023
6289	Lopez, Maria	5	1/03/2023
6236	Lopez, Reyna	2	1/03/2023
6011	McPherson, Danielle	4	1/03/2023
6103	McPherson, Sonia	RPHS	1/03/2023
6073	Morrison, Robin	26	1/03/2023
6172	Ortiz, Josefina	5	1/03/2023
6162	Pacheco, Wanda	JAT	1/03/2023
6028	Pichardo de Abrera, Odalis	Floater	1/03/2023
6114	Hernandez, Arody	Panther	1/03/2023
6242	Prieto, Martha	DHA	1/03/2023
6152	Ramirez, Rosa	HIS	1/03/2023
6207	Rodriguez, Karen	16	1/03/2023
6214	Rodriguez, Ruth	9	1/03/2023
6263	Rodriguez, Stella	27	1/03/2023
6013	Rojas Sanchez, Gladys	28	1/03/2023
6288	Romero, Antonela	MLK	1/03/2023
6280	Roque, Lillian	STEAM	1/03/2023
6153	Silvestre, Joaquina	1	1/03/2023
6041	Sosa, Juana	AHA	1/03/2023

6150	Tolentino, Solanlli	JAT	1/03/2023
6171	Torres, Marleny	13	1/03/2023
6273	Vasquez, Deyanara	HIS	1/03/2023
6049	Ventura, Arelis	6	1/03/2023
6237	Wel, Dinorah	EWK	1/03/2023
6012	Wheeler, Shirley	19	1/03/2023
6200	Whitaker, Trancy	Floater	1/03/2023

Account# 60.910.310.110.310.053.0000.000 Not to exceed: \$175,000.00

L. STIPENDS /CONT.

Action is requested to compensate staff, as per contractual rates by positions, for grading assessments for 2022-2023 School Year. Grading must occur outside of contractual hours to be compensated. Up to and not to exceed five (5) hours per course for each marking period that are supported and identified by PC number vacancies. See attached recommended staffing list.

Contractual Rates are as follows:

1. Principals - \$50.00 an hour
2. Vice Principals and Supervisors - \$40.00 an
3. Teachers - \$35.00 an hour
4. Instructional Assistants - \$25.00 an hour
5. Secretaries - \$17.50 an hour

SCHOOL	TEACHER GRADING	POSITION	VACANCY TITLE	PC#
2	RONA COSBY	SCH SECRETARY	WORLD LANG	2306
2	KATHLEEN WEISSMAN	TEACHER	TECHNOLOGY	2320
2	LAUREN CHAVIS	TEACHER	MATH	2579
3	KEVIN FLYNN	TEACHER	PHYSICAL ED	736
3	AMANDA PEREZ (JAMES)	TEACHER	MATH	8011
6	CAROLYN ALFORD	TEACHER	MATH	127
6	GILMA MADERA	TEACHER	SCIENCE	593
6	AIDA IRIZZARY	TEACHER	ELA	1548
6	JANET THOMAS	IA	GRADE 2	2844
7	CHRISTINE KOBER	TEACHER	WORLD LANG	758
10	DANA CASTELLITTO	TEACHER	MATH 1 & 2 GRADE 4	312
10	ANA DE LA CRUZ	TEACHER	GRADE 1	1271
10	JODI BLAND	TEACHER	SOCIAL STUDIES GRADE 6-1 & 6-2	1732
10	AUDREY WILSON	TEACHER	SOCIAL STUDIES GRADE 7-1 & 7-2	1732
10	THERESA JOHNSON	IA	SOCIAL STUDIES GRADE 8-1 & 8-2	1732
10	NASHONDA PERSON	TEACHER	LANGUAGE ARTS 7-1	3173

10	JUANA JAVIER	TEACHER	LANGUAGE ARTS 7-1	3173
10	DIANA FERRITTO	TEACHER	LANGUAGE ARTS 8-1	3173
10	CHANTANETTE HILL	TEACHER	LANGUAGE ARTS 8-2	3173
10	GINA MAZARELLA	TEACHER	LANGUAGE ARTS 8-2	3173
12	WILLIAM ANDERSON	TEACHER	SOCIAL STUDIES	987
12	KAREN OLANDER	TEACHER	SOCIAL STUDIES	987
12	CHARLENE ALLEN	TEACHER	MATH	3048
13	JORGE RAMOS	TEACHER	SOCIAL STUDIES	909
13	LARISSA OWSIK	TEACHER	SCIENCE	1198
13	LAUREN ANTON	TEACHER	MATH	2649
18	JADE VISCO	TEACHER	ELA GRADE 6-7	2798
20	MOSES MCKENZIE	PRINCIPAL	MATH	2172
20	MOSES MCKENZIE	PRINCIPAL	ELA	6570
21	ROSALY DELGADO	TEACHER	BILINGUAL HEALTH GRADE 1	672
21	CAROLYN COLON RODRIGUEZ	TEACHER	BILINGUAL HEALTH GRADE 1	672
21	CAMILLE LEWIS	TEACHER	SCIENCE GRADE 6-8	679
21	LAUREN SCHWERIN	TEACHER	MATH GRADE 6-8	1699
21	BRANDI YELLIN	TEACHER	HEALTH/PE	1870
21	SHAKEEIRA FAIRFAX WILLIAMS	TEACHER	BILINGUAL	1965

21	ERIKA CORREA CARABALLO	TEACHER	BILINGUAL GRADE 1	1965
21	JASON VELANTE	TEACHER	SCIENCE/SOCIAL STUDIES BILINGUAL GRADE 3-5	3134
21	SIOBHAN SIMPSON	TEACHER	TECHNOLOGY GRADE 5-8	3457
21	KELLY ANN CHARLES	TEACHER	TECHNOLOGY GRADE 1-4	3457
21	SHAKIA MCKINNEY	TEACHER	SCIENCE/SOCIAL STUDIES/HEALTH GRADES 2-3	6745
21	VALENTINA AGUAYO	TEACHER	SCIENCE/SOCIAL STUDIES/HEALTH GRADES 2-3	6745
21	JACQUELINE BOUNOUK	TEACHER	SCIENCE/SOCIAL STUDIES/HEALTH GRADES 2-3	6745
21	HORA KOHI	TEACHER	SCIENCE/SOCIAL STUDIES/HEALTH GRADES 2-3	6745
21	ROSALY DELGADO	TEACHER	HEALTH	6965
21	HATTIE ROBINSON JOHNSON	TEACHER	SCIENCE/SOCIAL STUDIES	2255
24	VICTORIA ASSAL	TEACHER	MATH	1761
24	MEGHAN ANDERSON	TEACHER	MATH GRADE 4	1761
24	GERARDO JOVE-N	TEACHER	BILINGUAL GRADE 3	2313
24	KATHRYN VIZCAINO	TEACHER	ELA GRADE 4	2482
24	RASHAUN GERALD	TEACHER	GRADE 1	3167
24	DAWN DEFILLIPO	TEACHER	GRADE - KDG	3385
28	DONNA GENOVESE	TEACHER	ELA	670
28	MELAIKA DIAS	TEACHER	SOCIAL STUDIES	670
28	SHIELA CARRASQUILLO	TEACHER	MATH	3528
AHA	JACKSON HAYES	TEACHER	MATH	2008
AHA	JAYMEE JAMES	TEACHER	MATH 6-8 RESOURCE	2008
ATM	HORNGYU WU	TEACHER	BIOLOGY	2258
ATM	STEPHEN WOMACK	TEACHER		652
EHS	MICHAEL LEWIS	TEACHER	SCIENCE	790
EHS	MICHAEL LEWIS	TEACHER	SCIENCE	2428
EHS	MICHAEL LEWIS	TEACHER	SCIENCE	3334
EWI<	DERRICK HOFF	PRINCIPAL		208
HANI	NICOLE FERRARA	TEACHER	ELA	482
HANI	MELISA RODRIGUEZ	TEACHER	TECHNOGLY	1833
HANI	GEORGE COOPER	TEACHER	SCIENCE	6880
JAT	NICOLE NEALY	IA	SLID	2401
JAT	ANDRES PAEZ	IA	LLD	3321
JAT	ERIC QUISPE	IA	LLD	6838
JAT	JAMAL SLAPPY	IA	ELA SLID GRADES 7-8	6840
JAT	PATRICIA KAMINSKI	TEACHER	ART GRADES 6-8	6990

JAT	JACLYN HOOGMOED	TEACHER	MUSIC	6991
JAT	ROBYN BERNSTEIN	TEACHER	MATH	6992
JAT	KAREN KIRBY	TEACHER	ELA GRADES 6-7	
JFK	KRISTIAN PEREZ	TEACHER	SOCIAL STUDIES	874
JFK	SYED MUHAMMAD ALI	TEACHER	MATH	992
JFK	BEATIRZ ASHE	TEACHER	ESL	1926
JFK	KATHLEEN SAYAD	TEACHER	SCIENCE	2182
JFK	MARIA FONSECA	TEACHER	ESL	2182
JFK	RICARDO LLANOS	TEACHER	ESL	2182
JFK	BASANI ITANI	TEACHER	SCIENCE	2404
JFK	ANDREW MAIRA	TEACHER	ELA GRADE 4	3337
ROSA PARKS	WILLIAM RAMOS	IA	SPECIAL ED SLD	129

Account# 20.483.100.100.653.052.1690.001 Up to and not to exceed: \$300,000.00

M. AMENDMENTS

Action is requested to amend personal transaction **#23-021**. Andrea Tapia has left the district therefore we would like to replace her with **Naadirah Faradin**. Effect start date November 15, 2022. 10 hours @ \$25/hr fund: 20.218.100.106.705.053.0000.002

Action is requested to amend 21st CCLC After School Programming at School 2 and 16 for substitute teachers from November 2022 – June 2023 for up to 450 hours @ \$35/hr for teachers.

Teachers: **Milagros Ortiz, Joseph Williams, Sonja Capers, Dwayne Maultsby.**

No additional funds needed.

Account# 20.474.100.101.815.053.0000.001 Not to exceed: \$No Additional Funds

Action to amend **PTF# 23793** and add (1) Engineering Teacher (**Michael Quariadi**), (1) ESL Teacher (**Julio Mora**), (1) English Language Arts teachers (**Rachel Briggs**) **PC 6504** will cover the cost.

Account# 15.140.100.101.055

Action is requested to amend **PTF# 23-938** to adjust longevity amount for **Erica Escobar** to \$3,100.00

Action is requested to amend **PTF# 23-648** to stipend staff to organize and present remote/in-person workshops for Parents/Guardians. This request aligns with Goal #4 of the Annual School which is to increase parental involvement strategies for student achievement. Workshop topics include but are not limited to: Navigating Google Classroom and Parent Portal, Reading Enrichment Strategies, Math Strategies,

SEL/Mindfulness, Organizational and Note-Taking standards, and communicating with teachers. (Date changed to: November 3, 2022 from 4:00pm – 6:00pm from October 13, 2022 – SEL/Family Art Night).

1. **Megan Anderson – Teacher**
2. **Rawya Kyle – Teacher**
3. **Karen Lipari – Teacher**
4. **Mayra Marin - Teacher**
5. **Christopher Taylor - Teacher**
6. **Kathryn Vizcaino – Teacher**

6 Teachers x \$35.00 an hour x 2 hours = \$420.00

6 Teachers x \$35.00 an hour x 1 hour PREP = \$210.00 (Flexible Date and Time)

Title I Account# 20.231.200.100.653.080.000.001

Up to and not to exceed: Not Applicable

N. ATTENDANCE INCENTIVES

O. SICK/VACATION DAY PAY OUT

Request to process payment for seven (7) employees for sick/vacation days due to: resignation/retirement/deceased/ RIF. effective 12/1/2022. As per contractual agreement. Please see attached roster

NEW HIRES ON OR AFTER JUNE 8, 2007 WOULD BE HELD TO THE \$15,000.00 CAP FOR SICK DAYS PAYMENTS FOR ALL GROUPS									
December 2022									
Name	Hire date	Title	Loc	Term Date	Termination reason	Vacation	Sick/ Personal	Daily Rate	Total
BOWEN-WILLIAMS, CHERYL	4/1/2002	PERSONAL AIDE	075 NORMAN S WEIR	12/1/22	RETIREMENT		22.5	\$260.85	\$5,869.13
GOMEZ, LEIDY	11/1/2018	PERFORMANCE EVALUATION COO	723 CHIEF ACCOUNTABILITY OFFICER	12/2/22	RESIGNATION	11		\$225.00	\$2,475.00
GRAHAM, STEPHEN	5/18/2015	MAINTENANCE WORKER HVAC	680 REPAIRS & MAINTENANCE	12/5/22	RESIGNATION	8		\$285.58	\$2,284.64
JENKINS, CYNTHIA	3/8/2010	FOOD SERVICE MANAGER	311 CAF. WORKER	11/26/22	DECEASED		52.50	\$147.38	\$7,737.45
MERCADO, ROBERTO	1/6/2020	INTERIM SUPERVISOR OF SECURIT	307 KENNEDY HIGH SCHOOL	11/23/22	RESIGNATION	8		\$221.30	\$ 1,770.40
SAWICKI, STELLA	9/1/2002	TEACHER LDTC	018 SCHOOL # 18	12/1/22	RETIREMENT		40.25	\$535.84	\$21,567.56
VELEBER, LINDA	9/1/2004	TEACHER MATH	052 ROSA PARK H S OF FINE	12/1/22	RETIREMENT		27.75	\$428.28	\$11,884.77
								TOTAL	\$53,588.95

Account # 11.000.291.299.690.058.0000.000

Not to exceed \$ 53,588.95

P. WITHHOLDING OF INCREMENTS

Q. HEALTH BENEFITS

The PEA and COSA contract mandates payments to PEA and COSA members who waive their health benefits coverage. In accordance with Paterson Public Schools'

policy, employees who are members of the Non-Bargaining Group will also be eligible for these payments. In accordance with State Law these payments can not exceed the lesser of 25% of the employer savings or \$5,000 per employee per year. For the December 14, 2022 board meeting. Not to exceed \$920,324 See attached list

Fund 11 - \$161,535
Fund 15 - \$674,440
Fund 20 - \$74,367
13.602 - \$7,390
609 - \$2592

Board Agenda December 2022 Meeting			
Waivers December 2022 for December 31 Pay Period - First PTF			
LAST NAME	FIRST NAME	HB ACCOUNT	WAIVER PAYMENT
ABADA	YACINE	11000222270690	2592
ABADA	MEGDOUDA	150002912700030000000000	1082
ABAYHAN	SEYHAN	202182912707050000000002	2290
ABBASI	FADIA	11216100270690	1027
ABDALLAH	JALAL	11000222270690	3064
AJAMI	CAROLINE	150002912700360000000000	1027
AKARCESME	SEVGI	150002912700050000000000	2906
ALEJO	SHANNON	150002912703010000000000	3417
ALI	KAMRAN	11000222270690	2294
ALPACA MOSCAYZA	DAVID	150002912700240000000000	3221
AMMAR	MERVAT	11000217270690	3771
ARACENA	ELENA	204872912706530001655001	1235
ASMA	FARIDA	202182912707050000000002	2828
ATSHAN	MONA	150002912700130000000000	1709
AVITABILE	MONICA	150002912700200000000000	916
AZZOLINI	CAROLYN	204872912706530001650001	1990
BACHKHAZ	HANAN	204872912706530001655001	3496
BALASKOVITS	DANYELLE	150002912700150000000000	1082
BANNON	DIANE	150002912700050000000000	3221
BARKSDALE	HEATHER	150002912700120000000000	3417
BARONE	RONALD	150002912700180000000000	2710
BARRAZA	LUIS	150002912700510000000000	3417
BAUERNSCHMIDT	DEIDRE	150002912700050000000000	2710
BENGU	IVA	150002912700180000000000	3417
BENJAMIN	CYNTHIA	11000230270690	3103

BENNUN	NATANYA	150002912703160000000000	3417
BERNAL	CATHERINE	150002912700090000000000	3417
BERNARD	ERICA	150002912700210000000000	2045
BERTHOLD	RENEL	150002912703070000000000	1936
BRANWELL	MAURICIO	150002912700510000000000	916
BROWN	ELIZABETH	150002912700240000000000	2240
BROWN	PATRICIA	150002912700550000000000	2710
BROWN	DIANA	150002912703070000000000	3299
BRUINS	MAUREEN	11000221270690	2045
BUGG	SHARRIEFF	11000217270690	2345
BUKHARI	NAJIA	150002912700260000000000	3417
CAMPBELL	CHANTELLE	11000221270690	2946
CAMPO	BERTHA	150002912700100000000000	3221
CANGELOSI	LISA	11000216270690	1894
CAPPELLO	NATALIA	150002912700540000000000	2828
CARMICHAEL	ALEISHA	11000251270690	1207
CARNERO	LILLIAN	150002912700180000000000	3221
CARRIERO	LISA	150002912700270000000000	2710
CARTAGENA	DEYANIRA	150002912700180000000000	2592
CARTER	LEIGH	11000219270690	3299
CASCAMO	JO ANN	150002912700250000000000	1800
CASTRIGNANO	JOAN	150002912700260000000000	3417
CECALA	REBECCA	150002912703010000000000	2592
CHOUDHURY	UMAMA	150002912700410000000000	2534
CHOWDHURY	FATHEMA	11000217270690	3771
CHOWDHURY	TAHMINA	150002912700050000000000	3417

CIAMPA	NATALIE	150002912700750000000000	2534
COBB	LINDA	206212912704100000000001	943
COBOS	JOHN	150002912703090000000000	2828
COLEY	KIMINIE	150002912700550000000000	3103
COLON	TAIRIS	11000213270690	2127
CONSIGLIO	DAWN	150002912700180000000000	2710
CONYERS	THOMAS	150002912700210000000000	2345
CORREA	JOSE	150002912700030000000000	2592
COSTA	MARAYAH	11000219270690	3417
COUGHLIN	MEGHAN	11000216270690	2828
COZART	DAVID	11000221270690	2592
CRAWFORD	WENDELL	150002912700510000000000	2710
CRUZ	JORGE	136022002704100000000000	2710
CRUZ	MARTHA	150002912700550000000000	3299
CRUZ	EDGAR	150002912703070000000000	2290
DAILEY	CYNTHIA	11000219270690	2710
DALY	VICTORIA	150002912700270000000000	3221
DAVID	UDEME	150002912700070000000000	3103
DAVINO	KAREN	150002912700250000000000	3103
DAVIS	DEIDRE	150002912700150000000000	3417
DE VRIES	JEANETT	150002912700520000000000	3064
DEL CONTE	ANDREW	150002912700550000000000	2828
DELEON	JANNILKA	11000219270690	2867
DELORENZO	MARC	150002912700510000000000	3024
DEMIRORS	DILEK	150002912700540000000000	2290
DEPERI	DANIELLE	150002912700410000000000	1800
DESTEFANO	YOLANDA	150002912703130000000000	3024
DEVER	KAREN	11000251270690	2592
DEVY	NATALIE	11000219270690	3417
DIAZ	IVETTE	150002912700150000000000	3103

DIAZ	VERONICA	150002912700410000000000	3771
DIGIACOMO	HELIDA	150002912700190000000000	1800
DINGLE	CHRISTOPHER	11000251270690	3064
DURAN	ARIEL	150002912700510000000000	2710
ECHEVERRY	NICOLE	150002912700210000000000	541
EICHENBAUM	EDWARD	150002912700300000000000	3417
ELMAHJOUBI	MOHAMED	150002912703070000000000	3417
ELZAHABY	SALWA	11000217270690	3771
EMERYALLEN	SAMANTHA	150002912700240000000000	2127
FABIAN	VIANEL	150002912700240000000000	3496
FADEL	IVONNE	11000219270690	2592
FALCIGLIATHOMPSON	DONNA	150002912700510000000000	2710
FARID	MOHAMMAD	11000222270690	3613
FELICIANO	JESSICA	150002912700080000000000	3417
FERRER	CHARLES	11120100270690	2710
FIGLIORE	VICTORIA	150002912700240000000000	3417
FLORES	MARLON	150002912703160000000000	3221
FONDER	PAULA	11000217270690	2590
FRANCO	STEVEN	150002912700510000000000	2828
FRANCO	THOMAS	150002912700550000000000	3024
FRANKLIN	BARBARA	150002912700040000000000	2590
FULLAM	JAIME	150002912700240000000000	3299
GAINES	LANCE	11000251270690	2710
GARCIA	RAMONA	150002912700150000000000	2592
GARCIA	ANNE	150002912700240000000000	3417

GARCIA	RICARDO	150002912700510000000000	2134
GARRABRANT	KENNETH	150002912700530000000000	2710
GELO	RICARDO	609103102703100000000000	2592
GERALD	SIERRA	150002912700010000000000	3417
GHODIWALA	AVANTI	150002912703020000000000	3417
GIGLIO	PAUL	150002912703070000000000	2710
GIL	JAQUELINA	150002912700020000000000	2290
GIL	EVANGELISTA	150002912700540000000000	3771
GILLISPIE	ANDREA	150002912700210000000000	3417
GLATZ	ERIC	150002912703070000000000	2828
GOLDENBERG	TATYANA	150002912700300000000000	2045
GOMEZ GOMEZ	CELY	11000217270690	3771
GONZALEZ	GRACIELA	11000219270690	3299
GONZALEZ	LYNETTE	11000251270690	2592
GOODREAU	JENNA	150002912700300000000000	2592
GORA	URSZULA	150002912700080000000000	3299
GRAHAMDAVIS	KIMBERLY	150002912700130000000000	3299
GRAYSON	TERRENE	150002912700280000000000	3653
GRECO	CYNTHIA	202182912707050000000002	2710
GUILLIAM	SHARI	150002912700050000000000	3417
GUTHRIE	MICHAEL	150002912700020000000000	3299
GUZMANCARRINGTON	RAMONA	150002912700510000000000	1800
HALL	REGGIE	150002912703070000000000	2710
HAMDEH	ZYNAB	150002912700270000000000	3417
HARDISON	JAMES	150002912700550000000000	3417

HARRIS	TODD	150002912703070000000000	2710
HARTIG	KEITH	150002912700150000000000	2290
HASHEM	SOUHIR	150002912700300000000000	3613
HAYES	JACKSON	150002912700360000000000	1082
HENNESSY	DONNA	150002912700250000000000	3103
HERNANDEZ	ABRYANNA	150002912700090000000000	812
HERNANDEZ	ERIKA	150002912700200000000000	3103
HERNANDEZ	NICOLETTE	150002912700200000000000	2290
HILAIRE	EMMANUELLA	150002912700540000000000	3024
HILL	CHANTANETTE	150002912700100000000000	3417
HILL	CHANIYA	150002912700250000000000	1263
HIRSCHFELD	DANA	150002912700240000000000	1082
HIRZ	THOMAS	11000262270690	2828
HOUTHUYSEN	GLENN	150002912700270000000000	2710
HULL	CAROLINE	150002912700060000000000	3299
HUMPHREY	RONALD	150002912700770000000000	2045
HUNTER	DONIKA	150002912703160000000000	1082
HUSSEIN	DAOUD	150002912700770000000000	3299
HYLAND	LA SHONDA	204832912706530001683001	2507
IACOBELLI	GEORGE	150002912700300000000000	2290
INFANTERIOS	ANA	150002912700150000000000	3064
ISAAC	DONNELL	11000266270690	3692
ISHAK	NATASHA	204872912706530001655001	3692
JACKSONBARRETT	CYNTHIA	11000266270690	1990
JAVIER	JUANA	150002912700100000000000	3024

JEFFERSON	TAKEYIA	150002912700420000000000	2294
JIMENEZ	CYNTHIA	11000270270690	3613
JIMENEZ	GABRIELLE	150002912700150000000000	3417
JOHNSON	STACEY	11000219270690	1800
JORDAN	SABRINA	150002912703010000000000	1082
JUAN	KATARZYNA	150002912700250000000000	3299
KASSTEEN	TRACY	150002912700340000000000	2710
KELLEY	KEITH	150002912700600000000000	2345
KELLY	RYAN J	150002912703010000000000	2710
KING	RONALD	150002912700540000000000	3103
KITTNERSHENMAN	JENNIFER	150002912700050000000000	2710
KLEINPOMA	RITA	150002912700030000000000	1551
KLINE	VERNON	150002912703160000000000	3613
KORDECKI	AMANDA	150002912700130000000000	2290
KORSAK	JOAN	202182912707050000000002	1082
KORZINEK	PAMELA	150002912700770000000000	3024
KRANKEL	TINA	150002912700190000000000	2710
KRIEGER	KATHERINE	150002912700060000000000	1680
KUGLIN	LIA	150002912700020000000000	3024
LADUCASMITH	ROSALIE	150002912700130000000000	3417
LAKIND	CHRISTINA	150002912700280000000000	2710
LANTIGUA	MELANIO	150002912700090000000000	1936
LEIVA	CHRISTINE	150002912703070000000000	3417
LESTER	SIMON	150002912700750000000000	3417
LEWIS	VENESSA	150002912703070000000000	3771

LEWIS	RONALD	150002912700280000000000	2345
LOMBARDO	IRINA	150002912703010000000000	2828
LOPEZ	JOHN	204872912706530001655001	2710
LOUKAS	SOFIA	202182912707050000000002	3299
LYDE	RAY	150002912700510000000000	2710
MAAS	CHERYL	150002912700010000000000	2828
MALDONADO	DAVID	11000222270690	3103
MANDELBAUM	ELIZABETH	202182912707050000000002	3103
MANDY	STEPHANIE	150002912700090000000000	3299
MARTE	JANE	150002912700180000000000	3299
MARTINEZ	LAUREN	150002912700090000000000	1082
MARTINEZ	TAISHA	150002912700270000000000	3417
MARTINEZ	TANA	150002912703070000000000	3417
MARTINO	ELIZABETH	202182912707050000000002	3417
MATHIS	JOHN	150002912700510000000000	3299
MATTHEWS	RICHARD	11000251270690	1800
MATTHEWS	PATRICIA	150002912700240000000000	1800
MAUTE	PABLO	150002912700550000000000	2045
MC KOY	TAMISHA	11000218270690	2592
MCCABE	ORNELDA	11216100270690	2290
McCOLLUM	ANDRE	150002912700510000000000	2592
MCCOY	JUSTIN	206212912704100000000001	1207
MCDUFFIE	JAMIE	11000217270690	3417
MCFADDEN	OPHELIA	150002912700750000000000	2946
MCGARRITY	JACQUELINE	150002912700360000000000	3417

MELLENDEZ	JUAN	150002912703090000000000	3496
MIRANDA	CARLOS	150002912700090000000000	3299
MITCHELL	TODD	150002912700120000000000	2294
MIZDOL	KAITLYN	150002912700750000000000	3417
MONAHAN	PETER	150002912700020000000000	2290
MONTO	ILMADELIZ	150002912700200000000000	2710
MOORE	LENNY	11000218270690	2592
MORALES	MARY JO	150002912700240000000000	2290
MORRISON	STARR	11000219270690	2127
MORRISROBERTS	STEPHANIE	150002912700510000000000	2710
MOYETTWRIGHT	MELISSA	150002912700530000000000	3024
MUCKLE	ANDREW	150002912700060000000000	2045
MULLER	PATRICIA	150002912700410000000000	2710
MUNGENJUGUNA	EMILY	202182912707050000000002	2710
MUSBEH	LEENA	150002912700240000000000	854
NARVAEZ	CLAUDIA	150002912700180000000000	2710
NAVARRO	NEICY	150002912700210000000000	3024
NELSON	JEFFREY	150002912703070000000000	2828
NISSAN	LAUREN	11000216270690	2828
NORMAN	MICHAEL	150002912700180000000000	2710
NORMAN	JACQUELYN	150002912700750000000000	2710
O'BRIEN	ALAYNA	202182912707050000000002	1082
OLIMPIO	STEVEN	11000266270690	3024
OLIVERA	CECILIA	150002912700340000000000	2290
OLSEN	NICOLE	150002912700070000000000	2710

OMAR	DWAYNNE	150002912700300000000000	3024
ORBE	EVELYN	202182912707050000000002	2590
ORISHAK	STACEY	206052912704100000000002	2290
ORSIMONAGHAN	SABINA	150002912700360000000000	3299
OWENS	WILLIE	150002912700260000000000	2345
OWENS	SHANIEYA	150002912700510000000000	3692
PAEZ	AIMEE	150002912700070000000000	1936
PAGAN	EDWIN	11000221270690	1124
PAGAN	YASMIN	150002912700510000000000	2710
PATBY	PATRICE	150002912700530000000000	3417
PATEL	JENNIE	136022002704100000000000	999
PATTERSON	TOMMIE	150002912703070000000000	3221
PERALTARAMOS	ELIZABETH	202182912707050000000002	3024
PERRONE	CRAIG	150002912703010000000000	1124
PERRONE NELSON	DANELLE	11000219270690	2710
PETRELLA	DAVID	150002912700510000000000	2828
PICKETT	LAUREN	150002912700070000000000	3299
PINKETT	JADEN	150002912700150000000000	3496
PINTO	ALESSANDRO	150002912700200000000000	1082
PIZARRO	RAFAELA	202182912707050000000002	916
PLEASANT	ROBERT	150002912700040000000000	957
POLANCO	OMAR	150002912700510000000000	2710
POST	JENNIFER	150002912703010000000000	3299
PRICE	DALTON	11000266270690	2592
PROPERSI	CARLA	202382912706530001030001	2710

PUGLISE	FRANK	150002912700270000000000	1800
PUNJABI	POOJA	150002912700050000000000	3417
RAMOS	RUBEN	150002912703160000000000	2828
RASULOVA	YULIA	204872912706530001650001	541
REED	ALEXANDRA	150002912700510000000000	2710
REGAL	MAI	150002912700600000000000	3417
REILLY	KENNETH	136022002704100000000000	1881
RESTO	JOSHUE E	150002912700300000000000	3496
RIOS	AMELIA	150002912703070000000000	2710
RIVERSTAYLOR	LAUREN	11000216270690	3024
ROBINSON	ORLANDO	11000266270690	3221
ROBINSON	AYESHA	150002912700510000000000	3692
ROJAS	LUIS	11000230270690	2592
ROMAN	WILLIAM	150002912700510000000000	2828
ROSARIO	ERLIME	150002912700120000000000	1082
ROSARIO	JEIMY	150002912700120000000000	1082
RUDDY	DANA	150002912700200000000000	3299
RUGEL	MARY ANN	150002912700010000000000	2181
SALAZAR	PAOLA	202182912707050000000002	3731
SALTI	DANA	150002912700090000000000	3221
SANABRIA	SUSAN	150002912700510000000000	2181
SANAY ROQUE	ISABEL	150002912700410000000000	2590
SANDUCCI JR	RICHARD A	150002912700410000000000	2592
SANTORA	ROSA	150002912700330000000000	2290
SANTOS	WILLIAM	150002912700540000000000	3417

SARNO	CHRISTINE	150002912700280000000000	2710
SAWICKI	STELLA	11000219270690	2033
SAYAD	LOUIS	150002912700530000000000	3024
SENDON	JOSE M	150002912700050000000000	2710
SERRANO	MICHELLE	150002912700050000000000	916
SILBERMAN	AMANDA	11000219270690	1082
SISTI	VALENTINO	150002912700330000000000	3417
SLOAN	TAMMY	150002912700210000000000	2710
SMITH	CHRISTINE	11000219270690	3299
SMITH	DILENIA	150002912700050000000000	3417
SOSA	MIGUEL	150002912703160000000000	2592
SOTO	YELITZA	202182912707050000000002	3613
STATUTO	BONNIE	150002912700750000000000	2710
STOJAKOVIC	TAWNYA	150002912700600000000000	3417
STOLWORTHY	SHAINA	150002912700240000000000	2290
TAPIA	BIENVENIDA	11000217270690	2534
THOMAS	GARRETT	150002912700120000000000	3417
THOMAS	JOSEPH	150002912700510000000000	1124
THOMAS	LADINA	202182912707050000000002	3496
TOOMEYTOMASCHEK	KATHLEEN	150002912700020000000000	1760
TOPOLSKI	THOMAS	150002912700130000000000	2290
TRAYLORSMITH	BETHANY	150002912703070000000000	3496
TRONCI	VEVA	150002912700150000000000	916
TSIMPEDES	JOANNA	11000221270690	1800
URIBE TOLENTINO	GENNILLY	150002912703070000000000	3613

VAHALLA	BRIAN	150002912700080000000000	2181
VANASSE	ALISON	150002912700020000000000	3299
VANCHERI	CINDY	150002912700100000000000	3221
VANDER PYL	ROBERT	11000261270690	3024
VARGAS	DAHIANA	202182912707050000000002	3771
VEIGA	VINCENT J	150002912700340000000000	2710
VELANTE	JASON	150002912700210000000000	3221
VELEZ	SONIA	150002912703160000000000	749
VENTURA	JORGE	150002912700050000000000	2592
VILAS	JACINTA	136022002704100000000000	1800
VIZCAINO	KATHRYN	150002912700240000000000	2710
WAGNER	TANIA	150002912700240000000000	2710
WAKER	VICTORIA	150002912700130000000000	3299
WALKER	CJ	150002912700770000000000	2828
WASZUT	TARA	150002912700130000000000	2563
WATSON	JEREMEY	150002912700020000000000	1082
WATSON	DERRICK	202182912707050000000002	3613
WATT	MARION	150002912700200000000000	2290
WELYCZKO	CHRISTOPHER	150002912700770000000000	2710
WEST	LAURA	150002912700750000000000	3299
WILDER	CARA	150002912700270000000000	3299
WILLIAMS	TRACYANN	11000262270690	2710
WILLIAMS	TAMERRA	150002912700050000000000	1082
WILLIAMS	RACHEL	150002912700060000000000	3417
WILLIAMS	TANYA	150002912700280000000000	2345

WILLIAMS CLARKE	VANESSA	150002912700750000000000	3417
WILSON	CARLA	150002912700530000000000	3417
WIMBERLY	BENJIE	11800330270690	2592
WOODS DRAKE	CHRISTOPHER	150002912700530000000000	2127
WRIGHT	JULIE	150002912700200000000000	707
WRIGHT	THOMAS	150002912700510000000000	1800
WROCENSKI	ANNA	150002912700340000000000	3417
WUNSCH	DAVID	150002912700550000000000	2127
YACOUB	MARYANN	150002912703130000000000	3221
YATES	LEIGHTON	150002912700090000000000	2710
ZAMAN	MOHAMMED	204872912706530001655001	3771
ZAYDEL	BORIS	11000230270690	1800
ZEIDAN	NAZRA	150002912703130000000000	3417
ZUBER	ALYSANDRA	11000251270690	1082
ZUMARAN	ARMIDA	150002912703090000000000	2590
		TOTAL	\$ 920,324.00

R. MISCELLANEOUS

Last Name	First Name	School/Location	Title	Salary	Reason
Abdulsamad	Monia	NRC	Teacher ESL	no change	name change
Miranda	Carlos	Paterson-P-Tech	Planetarium Manager	\$90,100.00	salary adjustment
Mursel	Shenaj	School #9	Personal Aide 504	no change	student change
Pajuelo	Frank	Dept. of Assessment	Supervisor of Data Management	no change	title change

Action requested to rescind the offer of employment to **Karen Jimenez** who was hired into **PC# 6613** as Instructional Aide PreK Special Education due to unresponsiveness.

Action to rescind **PTF# 23-973** for **Kevin Verile** as the Assistant Wrestling Coach for Eastside High School effective December 8, 2022.

R. MISCELLANEOUS (CONT.)

At the October 12, 2022 Workshop, the Paterson Board of Education approved increases for the Superintendent's Cabinet Members for the 2022-2023 school year. The Paterson Board of Education acknowledges and affirms its intentions to have those salaries retroactive effective July 1, 2022.

Action is requested to compensate the attached staff for providing mentoring services to provisional teachers.

Novice Teachers		Mentor			
Pratima	Roy	Ana Alea-Schlichting	183.33	11.140.100.101.690.110	10 weeks
Catriona	McDougall	Kristin Clark	\$550.00	11.130.100.101.690.110	
Victoria	Cipparulo	Dawn De Fillipo	\$550	11.130.100.101.690.110	

The New Jersey Department of Education regulations require the assignment of a mentor to all Alternate and Traditional Route Teachers. Payroll deductions should start for the attached novice teachers to fulfill payment due at the end of the mentoring process. The spreadsheet reflects the amount of deductions each provisional teacher needs. These fees are taxable. The fee will be deducted in equal installments starting as soon as possible through May 30, 2023. Please see the attached listing.

First Name	Last Name	Cert	Full Amt. Needed	Acct #
Hanaa	Mohamed Khan	K-6	\$1,000.00	11.130.100.101.690.110
Asem	Ahmed	K-6	\$1,000.00	11.130.100.101.690.110
Mustapha	Aderonke	K-6	\$1,000.00	11.130.100.101.690.110
Maya	Kaplan	K-6	\$550.00	11.130.100.101.690.110
Debra	Kira	9-12	\$550.00	11.140.100.101.690.110

Action to compensate the attached list of employees who qualify for the two-year Pre-Employment Bonus as outlined in the attached Agreement. The first installment of \$3,750 made payable by December 31, 2022.

PTF	Last Name	First Name	Title	Location	Start Date	1st Payment
23-210	Abdul Samad	Monia	Teacher ESL	NRC	10/25/2022	12/31/2022
23-882	Agosto	Oliverto	Teacher Bilingual S.S.	Newcomers HS	11/21/2022	12/31/2022
23-526	Ahmed	Asem	Teacher Art	School# 26	11/14/2022	12/31/2022
23-660	Akilli	Gozde	Teacher Grade 4 ELA	School #9	11/7/2022	12/31/2022
23-751	Allocca	John	Teacher Phys. Ed/Health	School #2	11/21/2022	12/31/2022
23-366	Alnsour	Saba	Teacher ESL	School # 7	11/7/2022	12/31/2022
23-288	Baghdadi	Reda	Teacher Grade 3	School #19	10/18/2022	12/31/2022
23-936	Balleste	Wanda	Speech Language Specialist	Special Services Dept	12/5/2022	12/31/2022
23-623	Berardo	Brooke	Teacher Speech	School# 20	10/4/2022	12/31/2022

			Language Specialist			
23-527	Cayo	Claudia	Teacher Nurse	#8	12/5/2022	12/31/2022
23-387	Cepeda	Arleney	Teacher ESL	School #21	10/4/2022	12/31/2022
23-222	Copello	Diana	Teacher Preschool	School # 15	9/26/2022	12/31/2022
23-589	Correa-Caraballo	Erika	Teacher Special Ed. Resource	School #21	10/1/2022	12/31/2022
23-509	Flynn	Kevin	Teacher Phys Ed/Health	School # 5	10/31/2022	12/31/2022
22-2030	Garcia	Madeline	Teacher Speech Language Specialist	School # 2	11/21/2022	12/31/2022
23-708	Gomez	Isaiah	teacher Grade 6-8 Science	Dr. Napier	10/24/2022	12/31/2022
23-308	Gusciora	Savy	Teacher Special Ed Resource	School #21	11/14/2022	12/31/2022
23-155	Guzman	Marcie	Teacher Grade 2	School #1	10/3/2022	12/31/2022
23-475	Hamdeh	Basel	Teacher ESL	Newcomers HS	10/24/2022	12/31/2022
23-314	Hering	Jeffrey	Teacher Social Studies	EHS	10/4/2022	12/31/2022
23-608	Inestroza	Paula	Teacher Bilingual	School# 5	11/15/2022	12/31/2022
23-423	Javier	Geraldine	Teacher Art	School #27	11/28/2022	12/31/2022
23-454	Jehle	Diane	Teacher Sped Resource	Edward Kilpatrick	10/11/2022	12/31/2022
23-372	Jenkins	JaNiece	Teacher Grade 2	School #5	10/26/2022	12/31/2022
23-325	Kanca	Cilem	Teacher Preschool	Edward Kilpatrick	9/27/2022	12/31/2022
23-565	Kaplan	Maya	Teacher Sped. Resource	School # 24	12/5/2022	12/31/2022
23-625	Kindler	Filiz	Teacher Grade 1	School # 27	11/21/2022	12/31/2022
23-1063	Kira	Debra	Teacher English	JFK	12/5/2022	12/31/2022
23-309	Lee	Sukjin	Teacher Nurse	Joseph A. Taub School	11/14/2022	12/31/2022
23-690	Malavasi	Melinda	Teacher Physical Education/Health	School# 12	11/17/2022	12/31/2022
23-749	McCubbin	Linda	Teacher Grade 7 ELA	#6	11/21/2022	12/31/2022
23-700	McGilloway	Patrick	Teacher Grade 8 Lang. Arts	NRC	11/3/2022	12/31/2022
23-674	Miller	Erica	Teacher In School Suspension	Silk City Student Center	10/24/2022	12/31/2022
23-703	Miller	Kimberly	Teacher English	EHS	10/24/2022	12/31/2022
23-519	Murphy	Patrick	Teacher Grade 5	School #18	10/3/2022	12/31/2022
23-488	Musbeh	Leena	Grade 3	#24	10/3/2022	12/31/2022
23-1029	Mustapha	Aderonke	Teacher Grade 4	School # 6	12/5/2022	12/31/2022
23-605	Pesci	Dina	Teacher Sped. Resource	School # 24	10/24/2022	12/31/2022
23-798	Ramos	Miguel	Teacher Social Studies	JFK	11/7/2022	12/31/2022
23-796	Rojas	German	Teacher Chemistry PSI	International	11/28/2022	12/31/2022

23-360	Said	Evan	Teacher Special Ed Resource	Dr. Hani Awadallah	10/3/2022	12/31/2022
23-452	Santora	Rosa	Teacher Technology	Edward Kilpatrick	9/26/2022	12/31/2022
23-486	Severino	Kristen	Teacher Grade 5-8 Social Studies	School #18	9/26/2022	12/31/2022
23-521	Thomas	Monique	Teach Technology	School# 26	11/21/2022	12/31/2022
23-643	Ugwuneri	Zephaniah	Teacher Chemistry	JFK	11/28/2022	12/31/2022
23-657	Velazquez	Ann Marie	Teacher Grade 1	School #18	11/9/2022	12/31/2022
23-731	Zak	Robert	Teacher Special Ed Resource	School# 24	10/31/2022	12/31/2022

S. MISCELLANEOUS (FUNDING.)

T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

1711 Supervisor of Assessment

Y. Grievance Settlements

In full and final settlement of **Grievance 17-16**, and in a coordination with Arbitrator Mastriani's influence, the parties have agreed to compensate the attached list of employees the total amount of \$750 each as a one time bonus, minus all appropriate deductions. The Association agrees to remove Grievance 17-16 from the parties Level II Agenda. **Account# 11.000.230.800.604.000.0000.000**

<i>Last Name</i>	<i>First Name</i>	<i>Amount owed</i>
Abdelhady	Eman	\$750.00
Acerra	Alicia	\$750.00
Anderson	Megan	\$750.00
Atshan	Mona	\$750.00
Baello	Rob Rexler	\$750.00
Barbo	Gregory	\$750.00
Bractea Bey	Eugenes Alland	\$750.00
Brown-Crandol	Shaye	\$750.00
Byrne	Caitlin	\$750.00
Camacho	Edwin	\$750.00
Campo	Bertha	\$750.00
Cappello	Natalia	\$750.00

Colon-Rodriguez	Carolina	\$750.00
Etlinger	Ari	\$750.00
Fabregues	Bertha	\$750.00
Fatiregun	Falilat K.	\$750.00
Fiedel	Judith	\$750.00
Gondelman	Saul	\$750.00
Gonzalez	Jenness	\$750.00
Gonzalez	Jonathan	\$750.00
Gonzalez-Diaz	Hector	\$750.00
Guevara	Maritza	\$750.00
Hadi	Samira	\$750.00
Hayes	Jonathan	\$750.00
Herrera	Araseli	\$750.00
Infante-Rios	Ana Maria	\$750.00
Javier	Juana	\$750.00
Johnson	Daniel	\$750.00
Jones	Lular Ann	\$750.00
Ladson	Regina	\$750.00
Langan	Diana	\$750.00
Latunde	Christiana	\$750.00
Lawless	Lindsey	\$750.00
Lawrence	Trudi-Ann	\$750.00
Leigh	Gillian	\$750.00
Lester	Simon	\$750.00
Malatesta	Carla	\$750.00
Maus	Harold	\$750.00
Munem	Aziza	\$750.00
Nieves	Jaquel	\$750.00
Olander	Karen	\$750.00
Otero	Miguel	\$750.00
PERALTA	LILY	\$750.00
Pickett	Mary	\$750.00
Piliere	Alexis	\$750.00

Rahme	Marilyn	\$750.00
Rojas	Kelly	\$750.00
Romero Garcia	Miguel	\$750.00
Sacco	Jessica	\$750.00
Scorsune	Kaitlin	\$750.00
Smarth	Sara	\$750.00
Speller	Kimberly	\$750.00
Taurozzi	Jacquelin	\$750.00
Wendland	Katherine	\$750.00
White	Julie	\$750.00
Wu	Horngyu	\$750.00
Ziv	Tom	\$750.00
	Total	\$ 42,750.00

DECEMBER 14, 2022 ADDENDUM A.
(TO BE APPROVED ON 12/14/22 BOARD MEETING)

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

C. POSITION CONTROL ABOLISH/CREATE

Action is requested to deactivate **Sub PC# 10704** for student **K.W, ID# 5219533**. Effective immediately. Required by code: Section 504 of the Rehabilitation Act of 1973.

Action is requested to assign a Sub PC as a Personal Aide for a 504 student **A.M.C. ID# 5241596**. The student attends P.S. #30 – **PC# 10243**. Required by code: Section 504 of the Rehabilitation Act of 1973.

Deactivate Kelly **PC #10772** assigned to **GM #5237927**

B. SUSPENSIONS- N/A

C. RESIGNATION/ RETIREMENT

D. TERMINATIONS

E. NON-RENEWAL

F. LEAVES OF ABSENCE

G. APPOINTMENT

Last Name	First Name	School/Location	Title	Salary	Reason
Arroyo	Nydia	School # 7	School Secretary	\$36,676.00	filling vacancy
Bogatch	Noa	Eastside Highschool	Teacher Art	\$65,455.00	filling vacancy
Canario Padilla	Dalissa	School# 13	Teacher Bilingual	\$74,080.00	filling vacancy
Cruz	Jorge	Adult School	Part-time Teacher	\$35 p/h	Filling vacancy
Elhafsi	Saida	JFK HS	Teacher Math	\$59,955.00	filling vacancy
Gerald	Rashaun	School# 24	Teacher Grade 1	\$61, 455 + \$3,100 longevity = \$64, 555.00	filling vacancy
Gonzalez	Angela	Rosa Parks HS	Teacher English	\$65,455.00	filling vacancy
Medina	Cinthia	Food Services/Cafeteria Substitute Office	Food Service Substitute	\$13.00 p/h	Filling vacancy
Miller	Nicholas	Dr. Hani Awadallah School	Teacher Grade 7-8	\$58,455.00	filling vacancy
Molano	Jorge	JFK HS	Teacher Physical Education/Health	\$58,455.00	filling vacancy
Morales Mendez	Edson	Facilities Department	Maintenance Worker Electrician	\$57,800.00	Filling vacancy
Negit-Pagan	Jessica	School# 13	Teacher Special Ed Resource	\$61,455.00	Filling vacancy
Paradise	Soliana	School # 2	Teacher Speech Language Specialist	\$78,055.00	filling vacancy
Peralta	Belkys	Food Services/Cafeteria Substitute Office	Food Service Substitute	\$13.00 p/h	Filling vacancy
Perez De Tavera	Grecia	Food Services/Cafeteria Substitute Office	Food Service Substitute	\$13.00 p/h	Filling vacancy
Ramos	Minerva	Food Services/Cafeteria Substitute Office	Food Service Substitute	\$13.00 p/h	Filling vacancy
Rasuk	Alberto	Facilities Department	Maintenance Worker Electrician	\$63,100.00	Filling vacancy
Rojas Diaz	Dania	School# 21	Personal Aide	\$31,501.00	filling vacancy
Rojas Sanchez	Maritza	Food Services/Cafeteria Substitute Office	Food Service Substitute	\$13.00 p/h	Filling vacancy
Sanchez	Franny	Food Services/Cafeteria Substitute Office	Food Service Substitute	\$13.00 p/h	Filling vacancy
Schatz	David	International HS	Teacher Business Education	\$57,455.00	filling vacancy
Taylor	Zlenita	Food Services/Cafeteria Substitute Office	Food Service Substitute	\$13.00 p/h	Filling vacancy
Villanueva	Jessica	# 18 (.34), # 26	Teacher LDTC	\$100,133 +	appointment

		(.33), # 1 (.33)		\$4500 long + \$400 CST = \$105033	
Washington	Felicia	School# 21	Teacher Nurse	\$78,055.00	Filling vacancy

H. TRANSFERS

Last Name	First Name	School/Location	Title	Salary	Reason
Balleste	Wanda	NRC (.6), RC (.4)	Teacher Speech Language Specialist	no change	transfer
Barca	Santina	Accountability	Coordinator of Performance Evaluation	no change	transfer
Cruz	Melany	School # 1	Teacher Sped. Resource	no change	transfer
Estevez Morel	Miriam	NSW	Personal Aide	no change	transfer

I. RECALL FROM RIF

J. LEAVE REPLACEMENT

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

L. STIPENDS

Action is requested to stipend one (1) Lead Teacher for the After School Program for Students in Grades 2-5 (In Person Program) 2022-2023 School Year at School No. 15 as follows:

1. Miguel Romero Garcia

1 Lead Teacher x \$40.00 an hour x 75 hours = \$3,000.00

Account# 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$3,000.00

Action is requested to stipend one (1) Teacher for the After School SEL Labs in Grades K-12 (In Person Program) 2022-2023 School Year at School No. 18 to provide an After School SEL program for two days a week for a total of two (2) hours combined per day as follows:

1. Raymond Rivera

2. Daniel Russomanno

3 Jane Vena-Marte

2 Teachers x \$35.00 an hour x 1 hour x 30 weeks = \$2,100.00 (\$1,050.00 per Teacher)

1 Teacher x \$35.00 an hour x 2 hours x 30 weeks = \$2,100.00

Account# 20.231.200.100.653.053.0000.001 Up to and not to exceed: \$4,200.00

Action is requested to stipend three (3) Teachers for the After School Program for Students in Grades 2-8 (In Person Program) 2022-2023 School Year at No. 15 as follows:

1. Cayetana Sanchez

2. Lindsay Seaborn

3. Jhilda Tatis

3 Teachers x \$35.00 an hour x 75 hours = \$7,875.00

Account# 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$7,875.00

Action is requested to stipend one (1) Teacher for the After School Program for Students in Grades 2-8 (In Person Program) 2022-2023 School Year at No. 3 as follows:

1. Eric Laro

1 Lead Teacher x \$40.00 an hour x 75 hours = \$3,000.00

Account# 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$3,000.00

Action is requested to stipend four (4) Teachers for the After School Program for Students in Grades 2-8 (In Person Program) 2022-2023 School Year at School No. 3 as follows:

- 1. Daniel LaGrone**
- 2. Julie Lorman**
- 3. Miguel Jimenez**
- 4. Norhan Khalifa**

Substitutes:

1. Hanan Elherawi

4 Teachers x \$35.00 an hour x 75 hours = \$10,500.00

Account# 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$10,500.00

L. STIPENDS / CONT.

Action is requested to stipend one (1) Lead Teacher for the After School Program for Students in Grades 2-5 (In Person Program) 2022-2023 School Year at School No. 20 as follows:

1. LaToya Jones

1 Lead Teacher x \$40.00 an hour x 75 hours = \$3,000.00

Account# 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$3,000.00

Action is requested to stipend one (1) Instructional Assistant for the After School Program for Students in Grades 2-8 (In Person Program) 2022-2023 School Year at School No. 20 as follows:

1. Johnny Janvier

Substitute:

1. Cely Gomez

1 Instructional Assistant x \$25.00 an hour x 75 hours = \$1,875.00

Account# 20.483.100.106.653.083.1650.001 Up to and not to exceed: \$1875.00

Action is requested to stipend nine (9) Teachers for the After School Program for Students in Grades 2-8 (In Person Program) 2022-2023 School Year at School No. 20 as follows:

- | | |
|---------------------------|-------------------------------|
| 1. Steven Ashley | 5. Nicolette Hernandez |
| 2. Robin Daniels | 6. Peter Langston |
| 3. Claude Erisnor | 7. Dana Ruddy |
| 4. Erika Hernandez | 8. Karyn Stepherson |
| | 9. Marion Watt |

9 Teachers x \$35.00 an hour x 75 hours = \$23,625.00

Account# 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$23,625.00

Action is requested to stipend one (1) Instructional Assistant for the After School Program for Students in Grades 2-8 (In Person Program) 2022-2023 School Year at School No. 10 as follows:

1. Manna Chowhury

1 Instructional Assistant x \$25.00 an hour x 75 hours = \$1,875.00

Account# 20.483.100.106.653.083.1650.001 Up to and not to exceed: \$1,875.00

This action is requested for **Zea, Uriel** to teach a 6th class of Bilingual Math. Mr. Gody resigned, creating a vacancy for 5 classes. Mr. Zea will begin teaching this class on 12/08/22. PC# 2109 will fund.

This action is requested for **Ugwuneri, Zephaniah** to teach a 6th chemistry. Ms. Janet Abyad is retiring effective 12/23. The start date will be 1/03/2023. **PC# 2336** will fund. This action is requested for **Vargas, Anny** to teach a 6th class of Bilingual Math. Mr. Gody resigned, creating a vacancy for 5 classes. Ms. Vargas will begin teaching this class on 12/08/22. **PC# 2109** will fund.

L. STIPENDS / CONT.

PTF to hire the 8 staff members below for lunch supervision. Staff will provide lunch coverage from 9/07/22 until the end of the school year at the contracted rate.

- | | |
|----------------------------|----------------------------|
| 1. Steven Dinnerman | 5. Suzanne Bennett |
| 2. Clarence Pierce | 6. Mark Fischer |
| 3. Randy Walker | 7. Candice Cotton |
| 4. James Hargrove | 8. Clevans Robinson |

Revision: Replace Suzanne Bennet (resignation) with **Ani Salvani**

Action is requested to stipend three (3) Teachers for the After School Program for Students in Grades 2-8 (In Person Program) 2022-2023 School Year at School No. 8 as follows:

- 1. Keith Karsian**
- 2. Kathleen Romano**
- 3. Boris Salazar**

Substitute(s):

- 1. Anthony DeFlumeri**

3 Teachers x \$35.00 an hour x 75 hours = \$7,875.00

Account# 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$7,875.00

To hire 1 new New Jersey Youth Corps Students to receive an incentive stipend at \$20/day – flat fee for participating in community service learning activities according to the guidelines and procedures of funded programs FY 2022-2023. See attached listing for student information. The amount is not to exceed \$800.00.

Harris, Apromise

Account# 20.606.200.110.410.000.0000.002

Not to exceed: \$800.00

Action is requested to pay lunch stipend for **Angel Barber** from Dr. Frank Napier, Jr. School of technology for 2022-2023 school year. To amend **PTF# 23-141** removing **Shaye Brown-Crandol**.

Action is requested to add **Dr. Yvette Balboa** as an advisor for Youth Equity Stewardship Program (YES). December 16, 2022 through June 30, 2023. 14 hours x \$35.00 = \$490.00

Account# 11.421.100.101.704.053.0000.000

Not to exceed: \$490.00

Action: Requesting approval to hire district employees as listed on the attached sheet to work as Dinner Supervisors during 2022-2023 school year.

Justification: As per CACFP regulations, the At-Risk After School Dinner Program requires Supervisors to serve meals and perform POS duties at assigned locations. Dinner Supervisors are scheduled to work from 2:30 pm to 4:30 pm. Monday through Friday at a rate of \$20.00 p/hour. Actual days and hours of work may vary between Supervisors based on assignment.

PC Number	Name	School Location	Start Date
6191	Acevedo, Angelina	15	1/03/2023
6053	Bandala, Alba	JFK	1/03/2023
6048	Beco, Carmen	10	1/03/2023
6112	Belliard, Rosa	EHS	1/03/2023
6287	Boland, Lakeisha	6	1/03/2023
6204	Calatyud, Evelyn	EWK	1/03/2023
6005	Cespedes Delgado, Jacqueline	JFK	1/03/2023
6097	Delago, Maria	2	1/03/2023
6264	Emery, Nichole	16	1/03/2023
6003	Galan, Anny	18	1/03/2023
6107	Gamarra, Beatriz	AMA	1/03/2023
6035	Gomez, Carmen	Floater	1/03/2023
6114	Hernandez, Arody	Panther	1/03/2023
6084	Irizarry, Jenette	28	1/03/2023
6289	Lopez, Maria	5	1/03/2023
6236	Lopez, Reyna	2	1/03/2023
6011	McPherson, Danielle	4	1/03/2023
6103	McPherson, Sonia	RPHS	1/03/2023
6073	Morrison, Robin	26	1/03/2023
6172	Ortiz, Josefina	5	1/03/2023
6162	Pacheco, Wanda	JAT	1/03/2023
6028	Pichardo de Abrera, Odalis	Floater	1/03/2023
6242	Prieto, Martha	DHA	1/03/2023
6152	Ramirez, Rosa	HIS	1/03/2023
6207	Rodriguez, Karen	16	1/03/2023
6214	Rodriguez, Ruth	9	1/03/2023
6263	Rodriguez, Stella	27	1/03/2023
6013	Rojas Sanchez, Gladys	28	1/03/2023
6288	Romero, Antonela	MLK	1/03/2023
6280	Roque, Lillian	STEAM	1/03/2023
6153	Silvestre, Joaquina	1	1/03/2023
6041	Sosa, Juana	AHA	1/03/2023
6150	Tolentino, Solanlli	JAT	1/03/2023
6171	Torres, Marleny	13	1/03/2023

6273	Vasquez, Deyanara	IHS	1/03/2023
6049	Ventura, Arelis	6	1/03/2023
6237	Wel, Dinorah	Floater	1/03/2023
6012	Wheeler, Shirley	19	1/03/2023
6200	Whitaker, Trancy	YMA	1/03/2023

Account# 60.910.310.110.310.053.0000.000 Not to exceed: \$175,000.00

M. AMENDMENTS

Action to amend **PTF# 23-845** for 2022-2023 Credit Recovery and HS Programs Teachers and Alternate/Substitutes to Hire: **Carolina Acevedo, Daniel Johnson, Christopher James**. There are no changes in the approved hours/dollar amount from the original approved **Action # 23-845**.

Account# 11.421.100.101.830.053.0000.000 No Change \$ Amount to Original PTF

M. AMENDMENTS (CONT.)

Action to amend **PTF# 23-816** to adjust longevity amount for **Dr. Carlos Miranda** to \$1,100.00.

Action to amend **PTF# 23-1264** and add the following names on the attached list.
Action to compensate the attached list of employees who qualify for the two-year Pre-Employment Bonus as outlined in the attached Agreement. The first installment of \$3,750 made payable by December 31, 2022.

PTF	Last Name	First Name	Title	Location	Start Date	1st Payment 12/31/22
23-609	DeFelice	Anthony	Teacher Gr. 6-8 SS	School #13	12/12/2022	12/31/2022
23-672	Gardner	April	Teacher ESL	Newcomers (.8), NSW (.2)	12/12/2022	12/31/2022
23-1014	Monaghan	Benjamin	Teacher S.S.	Rosa Parks	12/12/2022	12/31/2022
23-891	Schroeder	Edward	Teacher Business	RPHS	12/12/2022	12/31/2022

N. ATTENDANCE INCENTIVES

O. SICK/VACATION DAY PAY OUT

P. WITHHOLDING OF INCREMENTS

Q. HEALTH BENEFITS

R. MISCELLANEOUS

Last Name	First Name	School/Location	Title	Salary	Reason
Nessa	Faizatun	Dale Ave	Personal Aide w/ GM 5237927	no change	student change

The New Jersey Department of Education regulations require the assignment of a mentor to all Alternate and Traditional Route Teachers. Payroll deductions should start for the attached novice teachers to fulfill payment due at the end of the mentoring process. The spreadsheet reflects the amount of deductions each provisional teacher needs. These fees are taxable. The fee will be deducted in equal installments starting as soon as possible through May 30, 2023. Please see attached listing.

First Name	Last Name	Cert	Full Amt. Needed	Acct #
Ana	Alvarez-Elejalde	6-8	\$1,000.00	11.130.100.101.690.110
Anthony	Defelice	6-8	\$550.00	11.130.100.101.690.110

R. MISCELLANEOUS (CONT.)

Action to nullify the board's approval of candidates to be hired in the District. The attached list of candidates declined the position or were unresponsive.

PTF #	Board Approval Date	Last Name	First Name	Location	Title	PC #	Date Voided
23-467	08/24/2022	Franklin	Kimani	School #24	Teacher Dance	6526	11/28/2022
23-592	09/14/2022	Jimenez	Karen	School #21	Instructional Aide	6613	12/02/2022
23-753	10/19/2022	Matos	Judith	AHA	Cafeteria Monitor	1413	12/09/2022
23-316	08/24/2022	Matthews	Jameel	School #12	Teacher Grade 6-8 Social Studies	987	12/02/2022
23-702	10/19/2022	Moulton	Desmond	JFK	Teacher of Music	2703	12/07/2022
23-808	11/16/2022	Nalitt	Paige	JFK	Teacher Biology	871	12/02/2022
23-685	10/19/2022	Noesi-Cruz	Jessica	School #13	Cafeteria Monitor	1275	11/21/2022
23-747	10/19/2022	Rivera	Iveliz	AHA	Cafeteria Monitor	1460	11/21/2022
22-1889	06/15/2022	Rodney-Gittens	Roxanne	School #21	Teacher Nurse	2290	12/02/2022
23-606	10/19/2022	Young	Tavia	Human Resources	Substitute Secretary	N/A	11/30/2022

S. MISCELLANEOUS (FUNDING.)

T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

Y. Grievance Settlements

Resolution No. P-31

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I - Effective Academic Programs - Goal 1 - Increase Student Achievement; and

WHEREAS, the Paterson Public School District is no different than other school districts in New Jersey experiencing shortages with their per diem substitute teachers; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, The Personnel Committee of the Paterson Public School District authorized the Superintendent to seek bids from vendors for additional per diem substitute services; and

WHEREAS, the District solicited bids for PPS-118-22, Substitute Staffing Services, through Invitation to Bid, seeking a vendor to provide supplemental staffing services; and

WHEREAS, the advertised public notice appeared in The Bergen Record and the North Jersey Herald News on September 27, 2021 and no bids were received; and

WHEREAS, the District solicited bids on a second occasion for PPS-118-22RB, Substitute Staffing Services, through Invitation to Bid, seeking a vendor to provide supplemental staffing services; and

WHEREAS, the advertised public notice appeared in The Bergen Record and the North Jersey Herald News on October 18, 2021 and no bids were received for a second occasion; and

WHEREAS, under *N.J.S.A. 18A:18A-5*. "Any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the board of education by resolution at a public meeting without public advertising for bids and bidding therefor if; under *N.J.S.A. 18A:18A-5.c* Bids have been advertised pursuant to *N.J.S. 18A:18A-4* on two occasions and no bids have been received on both occasions in response to the advertisement;

NOW THEREFORE BE IT RESOLVED, The Paterson Board of Education approves increasing the per diem PERMANENT SUBSTITUTE TEACHER rate via Kelly Services to \$175.00 effective January 1, 2023. The increase shall sunset on June 30, 2023 and shall be reevaluated for the succeeding school year.

Resolution No. P-32

WHEREAS, This resolution is to comply with school district policies in the processing and obtaining approval to advertise recruitment materials and employment opportunities for the School District of Paterson, New Jersey; and

WHEREAS, the Paterson Public School District recognizes that the goal of filling teacher vacancies by recruiting effective certificated Teachers, and

WHEREAS, the Paterson Public School District recognizes that the goal of increasing student achievement requires hiring high quality teachers before the position becomes vacant to optimize classroom instructional time and promote continuity in the classroom, and

WHEREAS, the Paterson Public School District Superintendent supports hiring highly qualified teachers to work in Paterson Public School District, and

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves BRAZEN to promote various recruiting functions for the Paterson Public School District. To provide continuity and exceptional Teachers to our students throughout the 2022-2023 School Year. Not to exceed \$20,000 for December 14, 2022 Board Meeting.

Resolution No. P-33

WHEREAS, This resolution is to comply with school district policies in the processing and obtaining approval to advertise recruitment materials and employment opportunities for the School District of Paterson, New Jersey; and

WHEREAS, the Paterson Public School District recognizes that the goal of filling teacher vacancies by recruiting effective certificated Teachers, and

WHEREAS, the Paterson Public School District recognizes that the goal of increasing student achievement requires hiring high quality teachers before the position becomes vacant to optimize classroom instructional time and promote continuity in the classroom, and

WHEREAS, the Paterson Public School District Superintendent supports hiring highly qualified teachers to work in Paterson Public School District, and

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves Indeed to promote various recruiting functions for the Paterson Public School District. To provide continuity and exceptional Teachers to our students throughout the 2022-2023 School Year. Not to exceed \$25,000 for December 14, 2022 Board Meeting.

Resolution No. P-34

WHEREAS, This resolution is to comply with school district policies in the processing and obtaining approval to advertise recruitment materials and employment opportunities for the School District of Paterson, New Jersey; and

WHEREAS, the Paterson Public School District recognizes that the goal of filling teacher vacancies by recruiting effective certificated Teachers, and

WHEREAS, the Paterson Public School District recognizes that the goal of increasing student achievement requires hiring high quality teachers before the position becomes vacant to optimize classroom instructional time and promote continuity in the classroom, and

WHEREAS, the Paterson Public School District Superintendent supports hiring highly qualified teachers to work in Paterson Public School District, and

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves Linked in to promote various recruiting functions for the Paterson Public School District. To

provide continuity and exceptional Teachers to our students throughout the 2022-2023 School Year. Not to exceed \$11,000 for December 14, 2022 Board Meeting.

Resolution No. G-35

PURPOSE , Resolution is to comply with School District and the City of Paterson annually are required to enter into an agreement regarding the cooperation between education officials and law enforcement agencies and

WHEREAS, the form of the agreement is mandated by the State of New Jersey and

WHEREAS, the Uniform Memorandum of Agreement has to be executed by the Superintendent and by the President of Board of Education;

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education of the City of Paterson that the execution of the Uniform State Memorandum of Agreement between the Paterson Public Schools and the Paterson Police Department for the 2022-2023 school year revision is hereby approved.

Resolution No. G-36

WHEREAS, the Paterson Board of Education ("Board") and Legacy Treatment Services - The Mary A. Dobbins School ("Plaintiff") (collectively "Parties") seek to enter into a settlement agreement and general release ("Agreement") to resolve contract litigation captioned PAS-L-1084-22; and

WHEREAS, Plaintiff filed a lawsuit seeking \$93,160.72 in unpaid tuition charges, of which \$79,564.00 was disputed by the Board;

WHEREAS, Plaintiff has agreed to accept \$13,596.72, representing payment of the undisputed portion of Plaintiff's claim, in full and final resolution of the matter; and

WHEREAS, the Board's attorney has reviewed the Agreement, claims made, and determined that it was in the best interest for cost efficiency and to avoid the uncertainty of litigation to settle this matter without the need for further litigation; and

WHEREAS, the Board hereby approves the attached Agreement, a copy of which will be kept on file by the Board; and NOW, THEREFORE, BE IT RESOLVED, that the Board authorizes the settlement sum of \$13,596.72, payable to Legacy Treatment Services - The Mary A. Dobbins School as set forth in the Agreement and agrees to pay said amount on or before January 31, 2023.

NOW, THEREFORE, BE IT FURTHER RESOLVED, that the Board authorizes the Board President, Business Administrator/Board Secretary, and/or legal counsel to execute the Agreement on behalf of the Board; and to take such steps as may be necessary to effectuate the Agreement and carry out this action of the Board.

Resolution No. I&P-37

WHEREAS, the New Jersey Department of Education (NJDOE) provides grant funds to school districts through its Wrap Around Services Enhancement initiative to help families offset cost-sharing for before-school, after school during the 2022-2023 school year, or summer 2023 child care program;

WHEREAS, the District is responsible for administering these grant funds and disbursing same to eligible private preschool providers and Head Start Programs in an aggregate amount not to exceed \$347,522;

WHEREAS, each grantee is a private preschool provider or Head Start Program that provides a comprehensive preschool educational program for the District's preschool students under an annual contract that was approved on or about June 14, 2022 (1&P-21); and

WHEREAS, each grantee will be required to sign a written grant agreement with the District and to use all proceeds strictly in accordance with the agreement's express terms and conditions.

NOW, THEREFORE, BE IT RESOLVED, that the District accepts the NJDOE Wrap Around Services Enhancement Grant during the 2022-2023 school year, and authorizes grant agreements with and disbursements to the private preschool providers and Head Start programs listed below for the purpose of running an in-person summer program for approximately 480 children who are currently PreK Paterson children for the period covering July 10, 2023 through July 28, 2023, in a total amount not to exceed \$347,522.

<u>NJ DOE Summer Provider</u>	<u>Total Grant Award</u>
BJ III	\$ 32,580
Calvary	\$ 21,720
El Mundo de Colores	\$ 21,720
El Mundo del Nino	\$ 21,720
Friendship Corner 2	\$ 21,720
Gilmore 1	\$ 21,720
Gilmore 2	\$ 10,860
Gilmore 3	\$ 21,720
Hogar	\$ 21,720
IEP	\$ 21,720
La Vida Too	\$ 21,720
Memorial Day 1	\$ 21,720
Memorial Day 2	\$ 32,580
Omega	\$ 21,720
PDC 100	\$ 21,720
YMCA	\$ 10,860

Resolution No. I&P-38

Whereas, the Paterson Public school recognizes our proud partnership and diverse community and partnerships, the mission of the Paterson Public School District is to provide an academically rigorous, safe and nurturing educational environment; by meeting the social, emotional and academic needs of our students as we prepare them for post- secondary education and career.

Whereas, Goal Area: 1: Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning. Goal Area #3: Communication & Connections: to establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advise student achievement, and enhance communication.

Whereas, School 21 has developed partnerships with community agencies to support student needs and goals.

Whereas, School 21 has developed a partnership with the Passaic County Links Organization to support our 6-8 grade girls via a mentoring program.

Whereas Mentors that are not employed by Paterson Public Schools will complete the Volunteer Application with the support of our Lilisa Mimms, Parent Coordinator.

Whereas, the Passaic County Links will have approximately 10 members to work with the young ladies on character education objectives on Tuesday and Thursday from 3 pm to 5pm.

Whereas, the Passaic Links Organization will be providing field trip opportunities for the young ladies involved in this program. Transportation will be provided by Davis Tours LLC and any cost associated with the field trip busing is funded through this partnership.

Therefore, Be It Resolved, that the Paterson Board of Education approves this partnership with Passaic County Links Organization Mentorship Program. No Cost to the District.

Resolution No. O-39

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan - A Promising Tomorrow is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; Goal Area #3: Communications & Connections: the Paterson Public School District is establishing and growing viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

WHEREAS, MSUNER and Paterson Public School District implement Professional Development/Conflict Management to all Paterson Public Schools department managers and execute workshop pilot for the executive committee (partner consult with Mele Kramer and Eagle I/O students support).

WHEREAS, The project roll-out will be during the weeks of December 12, 2022 through January 30, 2023 outlined as follows: 12 hours @ \$ 500.00 per hour = \$6,000.00

1. Introduction to Conflict Resolution Consulting (Guest Speakers) Dr. Amy Cooper (Website: <http://www.cooperstrategicsgroup.com>)
2. Needs Assessment (Kramer w/Eagle I/O Students)
3. Project plan, hours and schedule, developed w/client. (Kramer w/Eagle I/O Students supporting).
4. Review of assessment data with the client (PPS consult with Kramer w/Eagle I/O Students supporting).
5. Workshop preparations- Presentation and facilitation guides and exercise (PPS consult with Kramer and Eagle I/O Students observing, analyzing and supporting).

6. Executive six (6) workshops from December 12, 2022- January 30, 2023 (PPS consult with Kramer and Eagle I/O Students Supporting).
7. Follow-up results in measurements survey (Eagle I/O students with Kramer).
8. Final presentation to the client (Kramer with Eagle I/O students attending and supporting)

THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the Professional Development with MSUNER to introduce Conflict Management and Resolution from December 12, 2022 through January 30, 2023 for twelve hours @ \$ 500.00 per hour \$ 6,000. Not to exceed \$ 6,000.00.

Resolution No. O-40

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

WHEREAS, formal public bids were solicited for student transportation services for the 2022-2023 school year for special needs students and regular education students; and

WHEREAS, the solicitation was made by a public notice advertisement in the Herald News on Friday, November 4th, 2022. Sealed bids were opened and read aloud on Wednesday, November 16th at 10:00 a.m. during a Zoom meeting. WHEREAS, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the remainder of the 2022-2023 School Year, using PPS Bid# 553-23 be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport special needs and regular education students to in-district and out-of-district schools is stipulated on the attached page(s). This shall take effect with the approval signature of the Superintendent. The approximate cost for the PPS Bid# 553-23 for the list below of contractors and routes is \$569,631.00 for the 2022-2023 school year.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
SEE ATTACHED LIST				

SPED ACCT#110002705146850000000000	\$385,177.00
REG-ED ACCT#110002705116850000000000	\$184,454.00
TOTAL	\$569,631.00

Resolution No. O-41

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2022-2023 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools listed below that are in district and out of district students. This shall take effect for the 2022-2023 school year with the approval signature of the Superintendent.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
CENTAUR TRANS	STARS T.I.E.S.	TIESPPSQ	\$200	9	\$ 1,800.00
HORIZON TRANS	EASTSIDE H.S.	MCV15Q	\$324	58	\$18,792.00
J.CARPIOLIN	SCHOOL 4	MCV14Q	\$301	13	\$ 3,913.00
SAFE GUARD	PARKWAY SCHOOL	VISPQ	\$283	65	\$17,546.00
TASNEEM	HIGH POINT SCHOOL	HSPQ	\$227	82	\$18,614.00
TRANS-ED	STARS T.I.E.S.	TIESFAQ	\$289	1	\$289.00
TRANS-ED	STARS T.I.E.S.	TIESMALLQ	\$234	9	\$ 2,106.00
TRANS-ED	STARS T.I.E.S.	TIESOASISQ	\$234	9	\$ 2,106.00
TRANS-ED	STARS T.I.E.S.	TIESPCCCQ	\$221	9	\$ 1,989.00
WE CARE SCHOOL	DALE AVE SCHOOL	DALSS4Q	\$520	17	\$ 8,840.00
TOTAL					\$75,995.00

Resolution No. O-42

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2022-2023 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools listed below that are in district and out of district students. This shall take effect for the 2022-2023 school year with the approval signature of the Superintendent.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
	ESSEX VALLEY				
FYFA	SCHOOL	EVS2Q	\$301.00	66	\$19,866.00
	ALEXANDER				
KRIS	HAMILTON	MCV16Q	\$290.00	68	\$19,720.00
				TOTAL	\$39,586.00

Resolution No. O-43

WHEREAS, the Board of Education and the Superintendent of Schools to support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established, or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision.

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations completed to this date for the month of October 2022 in which there

were a total of 50 incidents reported, 23 Founded, 27 Unfounded and November 2022 30 incidents reported, 15 Founded, 15 Unfounded bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

Resolution No. O-44

WHEREAS, students who are suspended for more than 10 consecutive school days are entitled to a formal disciplinary hearing before the district's Disciplinary Hearing Officer and a final decision by the Board of Education ("Board"), pursuant to N.J.A.C. 6A:16-7.3;

WHEREAS, the Disciplinary Hearing Officer conducted formal hearings and made findings of fact and disciplinary recommendations regarding each student listed in the attached report; and

WHEREAS, the Board reviewed the report and, based on the preponderance of competent and credible evidence, concluded that the findings and recommendations are appropriate and that school administrators effectively and fairly implemented the code of student conduct.

NOW, THEREFORE, BE IT RESOLVED THAT, the Board approves this report of long-term suspensions for October 1, 2022 - December 5, 2022 and authorizes the Superintendent or their designee to send a written statement to each student's parent/guardian, summarizing the Board's final decision and all charges considered, findings of fact, and rights of appeal.

Resolution No. F-45

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal(s) for goods and/or services, through open and fair procurement practices, according to NJSA 18A:18A; and

WHEREAS, on the Authorization of the State of New Jersey Department of Agriculture, Division of Food and Nutrition and Business Administrator, the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document, Form #17CR, was solicited for Food Service Management Company (FSMC) Cost Reimbursable Request for Proposal & Contract, Form #17CR, for the 2022-2023 school year. Five (5) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which five (5) vendors responded; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on October 27, 2022. Five (5) sealed proposals were received on Friday, November 18, 2022 at 1:00 p.m. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; and

WHEREAS, based on the recommendation of the Evaluation Committee Members and the attached bid summary, it is recommended that this contract be awarded for Food

Service Management Company (FSMC) Cost Reimbursable Request for Proposal & Contract, Form #17CR, for the 2022-2023 school year, with an option to renew up to four (4) years, pending the availability of funds and satisfactory performance to SodexoMagic, 9100 Wilshire Blvd., #700 East Tower, Beverly Hills, CA 90212 based on 18A:18A-4.5 as follows:

Food Service Management Company:	Cost per Meal:	Guarantee:
SodexoMagic 9100 Wilshire Blvd., #700 East Tower Beverly Hills, CA 90212	\$0.1880	\$300,000.00

THEREFORE, BE IT RESOLVED that the Superintendent of Schools support the above-mentioned recommendation that SodexoMagic be awarded a contract for Food Service Management Company (FSMC) Cost Reimbursable Request for Proposal & Contract, Form #17CR, for the 2022-2023 school year, with an option to renew up to four (4) years, pending the availability of funds and satisfactory performance, at a cost not to exceed \$9,150,878.30.

Resolution No. F-46

Whereas the Paterson Public School district recognize our proud tradition and diverse community and the mission to provide an academically rigorous, safe and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career.

Whereas Goal 3: Communication & Connection by support school current community-based mentorship and assist in character building and academic growth. Goal 4: Social Emotional Learning: building the capacity of all stakeholders to address the social and emotional needs of the students.

Whereas, former New York giants and School 21 graduate, Victor Cruz serves as a partner in School 21's efforts to support and enhance the academic, social-emotional, behavioral needs of our students by encouraging them to remain on course to successfully complete their educational journey.

Whereas Mr. Cruz continuously provides incentives for our students who are maintaining positive attendance, behavioral and academic goals.

Whereas Victor Cruz has offered to donate \$300 gift cards for students to meet him and purchase sneakers and/or athletic clothing.

Whereas, Benjie Wimberly, Executive Director of Recreation will sponsor the bus to transport the selected to students to NYC for a meet and greet with Mr. Cruz, and to purchase their selected items at the Nike store in Times Square. Students will be accompanied by Shakeeria Fairfax, Teacher Coordinator and a member of Mr. Wimberly's team from Department of Recreation.

Therefore, Be It Resolved; the Paterson Board of Education approves this kind of donation for our School 21 students.

Resolution No. O-47

WHEREAS, the district recognizes our proud traditions and diverse community and partnerships, the mission of the Paterson Public School District is to provide an academically rigorous, safe and nurturing educational environment; by meeting the social, emotional and academic needs of our students as we prepare them for post-secondary education and career.

WHEREAS, the district's Goal Area #2: Facilities: To enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for 21st century learning.

WHEREAS, the district is required under N.J.A.C. 6A:26 Educational facilities, to ensure that all educational facilities in the State are safe, healthy, and educationally adequate to support the delivery of instruction; and

WHEREAS, the District approve the Application for Change of Use of Educational Space for classrooms in the individual schools listed above for educational use.

THEREFORE, BE IT RESOLVED, that the Board of Education approve the proposed use of the identified rooms at Schools-DFN/School No. 4, School No. 13, School No. 20, and School No. 21.

Resolution No. O-48

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district special needs/regular education programs and to various other in district schools for the 2022-2023 SY and 2023 ESY, and

WHEREAS, the Paterson Public School District has agreed to jointure with Sparta Township Public School throughout the New Jersey and the District agrees to the terms of the contract for the 2022-2023 SY and 2023 ESY, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Superintendent approving the following jointure contract for the 2022-2023 SY and 2023 ESY with the School Districts listed, as follows:

Sparta Township Public School
--

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE, BE IT RESOLVED, this resolution, to jointure with Sparta Township Public School throughout the New Jersey, to transport regular and special needs pupils to their respective schools in and an out of the district for regular and special needs pupils for the 2022-2023 SY and 2023 ESY, shall take effect with the approval signature of the Superintendent.

Special Education Account # 110002705156850000000000 \$25,000.00 Estimated
Regular Education Account #110002705136850000000000 \$25,000.00 Estimated
Estimated cost for the 2022-2023 SY and 2023 ESY \$50,000.00 PENDING BUDGET APPROVAL

It was moved by Comm. Redmon, seconded by Comm. D. Martinez that Resolution Nos. 1-48 be adopted.

Comm. Arrington: I'm glad we're raising the pay for the substitutes. I'm just hoping we can get a little bit higher to be comparable with some of the surrounding towns.

On roll call all members voted in the affirmative, except Comm. Arrington who abstained on Resolution No. P-30, and Comm. Hodges who voted no on Resolution No. P-30. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Arrington

- Self
- Family

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Insight
- Jersey Kids
- NFL Foundation

Comm. Castillo-Cruz

- Self
- City of Paterson
- Transportation
- Downtown Special Improvement District
- Celebrate Paterson

Comm. Hodges

- Self
- City of Paterson

Comm. Dania Martinez

- Self
- City of Paterson
- Ilearn Schools
- Paterson Arts & Science Charter School

Comm. Manuel Martinez

- Self

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family

Comm. Teague

- Self
- YMCA

REPORT OF THE SUPERINTENDENT

Ms. Shafer: Late this afternoon, a seventh grader from Norman S. Weir was hit by a car. He was taken to St. Joseph's. I've been getting texts all night from the principal. He does have a broken wrist and they are doing a couple more x-rays before they send him home. Thankfully, he's going to be okay. We had a student from International High School receive a scholarship to Brown University. Johan Baez plans on majoring in biochemistry and visual arts. The Kennedy High School student-run bank got a reboot. As you all know, banking has now become very technology-driven and so we wanted the bank and the students working there to have that same experience. The Castle Bank is more aligned with electronic banking and the students are learning about financial services such as home mortgages, auto loans, retirement accounts, IRAs, and other different entities of banking. The district partnered with the Passaic County Sheriff's Department and four of our schools where we have a special needs population received new ID cards for the students. These cards are important, not only for the students, but for their parents. If a child is missing or the parent is in the mall and the child wanders off, they have this card. It has emergency contact information on it and what classification the child is. We thank the Passaic County Sheriff's Department for partnering with us. I want to thank Dalton Price, our Security Director, and Cheryl Coy, our Assistant Superintendent of Special Education, and Commander Robert Scott from the Sheriff's Department, who got us connected for this partnership. We had nine district graduates awarded scholarships from a chemical company. Last year we talked about Independent Chemical Corporation from Glendale, NY. They opened up a warehouse in Paterson and they said they would give out nine scholarships a year. Each scholarship is worth \$1,111.11. Nine of our graduates received those scholarships. I've been meeting with Montclair State University, some of our partners in the Dodge Foundation, and collectively we're looking at putting a program in place called One Square Mile. The center of that hub would be Eastside High School and the Dodge Foundation right now is researching the program and will decide next week if they will fund the program. That will make Eastside High School a Full-Service Community School for that surrounding area of one square mile. All of us know that around that area there are about seven or eight elementary schools so everyone would be able to benefit from this project. It is a huge undertaking for the Dodge Foundation and also for Montclair State University. As things transpire, we will keep you up to date about that program. I attended yesterday the STEAM Expo at William Paterson University. Many of our students had science experiments and inventions that they created. It was really great. Some of them did a really outstanding job. It took a lot of time and energy. I want to say thank you to all the teachers that helped with that program, as well as Joanne, Sarah Ladlee, and their team who put all of this together. We have been preparing for our full review from NJQSAC. We've been meeting with

principals. We have 10 schools that will be visited by the County for their review of our physical sites. Neil Mapp and his team have been working with the principals. We have a principal's meeting tomorrow where we will go over everything that needs to be addressed in our schools so that we are in compliance. I have also been meeting with the Dodge Foundation around them partnering with us in providing some funding for our Confidence Closets. We'll keep you updated on that as well if in fact they are going to make a donation. We had a donation this week from the New Jersey Credit Union of \$3,500 and an anonymous donor of \$2,000. Products are coming in as well as funding for us to buy the products that we need. I want to take a moment to say Happy Holidays to the Paterson community, staff, and administrators. We hope everyone enjoys the break and spending time with family and friends. Please continue to be safe and take care of yourselves. We will see you in the New Year. That concludes my report.

REPORT OF BOARD PRESIDENT

Comm. Simmons: I wanted to start my report by repeating this quote: "Excuses are the tools of the weak and incompetent used to build bridges to nowhere and monuments to nothingness. Those who excel in them seldom excel in anything else but excuses." I say that because I attended the City Council meeting last night. I waited for three hours to speak. I did speak about our several requests to meet with them and the upcoming action they plan to take. I want to read to the Board and public so it's on the record the letter that was sent. This is the third letter sent to the current president. It is addressed to the Council President: "Dear President Khalique, please be advised that I am hereby requesting a special joint meeting of the Paterson Board of Education with the Municipal Council of the City of Paterson. The purpose of the meeting is to discuss school budget planning and shared services. I believe it is necessary that we collaborate to find solutions in the best interests of the Paterson students and the community in general. The proposed dates of the meeting are December 5, 2022, or December 12, 2022. If these dates do not agree with your schedule, please provide additional proposed dates for the meeting. Once you have confirmed a date with your members, please contact me at your earliest convenience so that appropriate notification can be provided. If you have any questions, do not hesitate to contact me." I harped on the purpose of the meeting because I've heard several reasons why they refuse to meet with us. The last was that there is no agenda for the meeting. I thought the purpose of the meeting spelled out what the agenda would be. I do want you to know that this letter was not only emailed to every Council member, it was also hand-delivered to every Council member and Board member. The first two correspondences that we sent, when I asked about the status of the meeting, Council members said that they didn't know anything about it. I wanted to make sure that everyone received a copy of this letter. After I left the meeting last night, the excuse was that there was no list of shared services. As we discussed here, we can't really get to that point unless we have a meeting. We have to have a conversation so that we know what kinds of shared services we want to focus on. I do know that there have been meetings with the Superintendent and the city administration to talk about some shared services and I'll ask her to talk about that list as soon as I'm done. We're constantly getting excuses on why they can't meet with us. I don't know what else we can do. As late as today, another letter went out. It was emailed to everyone and hand-delivered yet again. This time, I took the purpose that was stated and put it in actual agenda format on the second page. Board members, you have that as well. No one can say that there is no agenda. There is an agenda attached. I'm not sure if we're going to get to meet. I don't think we will, but I want the public to know that when we talk about solutions and concerns about this body raising taxes, we can't find solutions if the other governing body refuses to meet with us. That

being said, Madam Superintendent, can you talk a little bit about the shared services that have been presented?

Ms. Shafer: I'm going to ask Boris and Mr. Matthews to chime in if I miss something. At this juncture, we have talked about gasoline, snow removal, salt, recreation, health benefits, and vehicle repairs. If I missed something, Mr. Matthews, Boris, or David can jump in.

Mr. Richard Matthews: We also talked about the recreation shared services that we tried to work with them on regarding some of the fuel usage. I think you mentioned fuel. We did have a separate meeting with their purchasing department. They want to charge an administrative fee to us for us to be able to use their fuel tanks. They currently have a fuel tank and we're going to bring that back to the next general meeting as a proposal. We talked about paper goods, fuel, and items like that. Those are going to come back to the next meeting. You pretty much covered all the items that we discussed in our prior two meetings.

Comm. Simmons: As you can hear, I think we've pretty much exhausted every reason that they said they can't meet with us.

Comm. Redmon: Comm. Simmons, thanks for attending the Council meeting on behalf of the Board. The only Councilperson who has responded to our requests as of today is Councilwoman Ruby Cotton. She sent an email back telling us her availability, which is for December 20, 26, and 30. She says in her email that she urges all Council members to please submit their dates so that we can meet and get this settled. I would like to say thank you to Councilwoman Ruby Cotton for her prompt responses both times that we sent the letter to the City Council. Hopefully, we can sit down and address some of the issues between these two bodies. That's all I have to say on this matter. I hope that the public views the meeting and gets a greater understanding of our school budget and stops listening to the propaganda that's being presented on one side.

Comm. Castillo-Cruz: Just to add my level of frustration with the conversation, I know that's something we've all heard. As I tried to stay tuned last night as much as possible to watch Comm. Simmons, it was the conversation about how we have too many principals in our schools and how we do not do enough for snow removal because we only remove snow from our buildings. That's not taking into consideration the restructuring we did with our academies and that we really clean the entire block and the sidewalks for our students. There's also a conversation about how there are school vehicles parked around the schools during the day and how the city should have the ability to ticket them. That is just some of the information that some of our colleagues have at the City Council and the misinterpretation of what our function is, what we do, and the changes that have been made in the school district in the past few years. I do want to give kudos to Commissioner Cotton and Commissioner Mimms for really shedding some light on some of those things. I do appreciate their involvement and support, making sure that they're relaying some facts. Some members had left by that time. Unfortunately, that is the misinformation from some Council members as to why the election should be moved and they should provide oversight over the school district.

Comm. M. Martinez: I was at the meeting yesterday with Kenny as well. He waited a long time to speak in public portion on behalf of everybody here in the district. This isn't a very complicated situation. In the spirit of collaboration, if the governing bodies are able to sit down and discuss ways that we can help each other, that's all it is. The fact of the matter is that while we have titles of commissioners and council people, we're all

residents and we all have each other's phone numbers. This doesn't necessarily have to be such a high-level crazy thing. I know we've tried to reach out to them, and I've had some offline conversations with some of the folks there yesterday as they exited the chambers to use the restroom. There were really no concrete or sensible reasons why they were doing this. They put it on the agenda for early January to take a vote and we haven't even discussed it. When I brought it up and asked them to hold off on a vote until we actually sit down as governing bodies to discuss it, there was no real tangible reason why. It seems like they have their minds made up that this is something they want to do, and I have some speculations about why they may want to plough through this. It's not for lack of effort on anybody on this Board in reaching out to them. We have a paper trail of documented attempts to simply engage in conversation and it's been unsuccessful. This is something they tried some years back and it wasn't successful. I'm hopeful that before it gets to a vote that as mature adults we can sit down and have a conversation about this. I'm not saying this to be funny with them, but the ball is in their court. This isn't tough. People, please. Say yes, pick a date, and let's talk. It's as simple as that. I implore our friends and colleagues at the City Council to answer the emails and just respond so we can sit down and have a conversation. Thank you, Kenny, for being there and leading that charge yesterday.

Comm. Teague: Thank you, Mr. President, for being there last night. I'm at all of those meetings. I only missed a few of them when I was in the hospital and went to the conference in October. I can say here what I say there. The current leadership on the Council, which is Councilman Khalique, is incompetent. How did we get to this point? We got to this point because we played too many games in this city. Then you have people like that who, if we're not careful, we're going to look up one day and every seat in this city is going to be filled with people like that. We have to ask ourselves is this what we want for the future of Paterson because that's what we have right now. We have incompetent leadership on that Council. I believe if someone else was the president we could probably get things moving a lot quicker and smoother. This is not brain science right here. This is a very simple fix. To the point of my colleagues, they have absolutely no explanation as to why they want to do this. They have not in any way, shape, or form expressed any real concern that could not have been expressed to us in a meeting, over the phone, or in conversation. It's pretty much them just acting like they're doing a power move and it's these types of decisions that impact our community the worst. I'm imploring it community, if you have some of the Council members' numbers, call them and ask them to listen to reason and stop trying to see if they can flex their muscles. It's not going to benefit the children in this community and it's certainly not going to benefit you as a resident. That's pretty much all I have.

Comm. Simmons: On January 7 of this year, a letter was sent to the administration and City Council requesting that our BA give our budget presentation at their meeting so that folks can understand the budget and he can show that a tax increase by us has minimal impact on taxes. That too was ignored.

Comm. Hodges: I want to thank you for going down and attending the meeting at the City Council and giving them the presentation. Did they respond to you directly?

Comm. Simmons: There was no response until I left. There was no real response. Basically, there wasn't going to be any meeting.

Comm. Hodges: I guess you've done what you needed to do. The next appropriate thing is to reach out to the community and ask them why the Council is denying you an opportunity to understand our tax approach. That's what the meeting is really going to be for. It's not just the Council. It's for the community. They need to understand that

and why the Council wants to deny us the opportunity to come before them, which we've done in the past on many occasions. I'm not surprised at this point and I'm very disappointed. We have some options in terms of the changing of the election, which apparently, they're unaware of, and a big option. Is there any way you can reach out to the president for a one-to-one discussion?

Comm. Simmons: I can do that. I've done that in the past with former presidents. I can definitely do that again. But I do want to also go on record as saying that not every Council member is in support of the move that is being proposed. There are Council members that think we should have meetings so that we can find solutions. I don't want to say that it's all of them, because it isn't. Ultimately, I have to go through the leadership to request a meeting and it doesn't appear that we're going to get one.

Comm. Hodges: Perhaps I should depart from one of my recent practices of not using public media. I can go back to some of the things I used to do, effectively I might add. I thank you and I do understand what's going on. I think that they are doing a disservice to this community, and I think we need to move forward in the best interest of the community. Maybe we can put the presentation on again here and offer them and the community a chance to see it. We can publicize it so they know what's going on and make it very clear we're doing it here because the city won't allow us to show the entire community on their system.

OTHER BUSINESS

Comm. Redmon: I would like to thank all my colleagues for this year. We had a strong and productive year. I would like to wish everybody a happy holiday season and a safe one. I would like for my three colleagues who are leaving us and moving on to better pastures to return back to Paterson Public Schools as a Commissioner. Thank you for your commitment and service to the students of Paterson. I enjoyed working with each of you. That's Comm. Capers, Comm. Teague, and Comm. Arrington. I wish you guys nothing but the best and I know that you will be a part of this community and making sure that our students get the best. You have all been vocal about those issues and keeping us on our toes and holding us accountable. The work doesn't stop because you're not here with us again. I know you will pick up the phone and any given time. If you see anything, please let us know and say things. Again, I would like to say thank you for your service and it was a pleasure working with all of you. Have a good evening.

Comm. Hodges: Comm. Redmon took away a lot of what I wanted to say. Comm. Arrington, I've enjoyed our conversations. I've watched you clearly emerge with a voice that I truly appreciate. I hope that you have an opportunity again at some other date – not when I'm running against you. Comm. Teague, I've enjoyed working with you. It's been an experience. I wish you luck in the future in your endeavors. I have a special note for Comm. Capers. Mr. Capers was extremely helpful to me on several occasions. When I was ill, I had signed up to go to Washington, DC to attend the fed conference that occurs every year. I took ill and I had called the Superintendent to apologize because I had signed up and the district had spent money to send me. I was saying I can't walk, and I don't think I can go. She told me not to worry about the money. It wasn't going to bust our budget if I don't take advantage of it. I thought about that, and I decided I was going to go, even if I had to go in a wheelchair. That's what I did. Mr. Capers drove me down to Washington DC and he pushed my wheelchair through the Capital and around from each of the conference rooms. He spent his time doing that. He assisted me enormously and I cannot thank him enough. He didn't have to do that at all. He made sure I got across the street, which was downhill in a wheelchair. It

wasn't an easy thing to do. He spent a lot of time that he didn't have to spend for me to make it possible for me to participate in the advocacy there for the education of kids. I couldn't have done it without him. Then he drove me back home in a snowstorm. I've never forgotten that. I never will forget that. I want the district to know that his energies while I was at that point a cripple gave me the ability to lend my voice to that effort, the advocacy for more money for students in the city and the rest of the country. I shall truly miss him. I shall miss his dedication. I miss his energy. I wish him the very best of luck and hope to see him, Comm. Arrington, and Comm. Teague back as colleagues, but not when I'm running. Thank you very much for giving me the time. Merry Christmas to everyone and Happy New Year!

Comm. D. Martinez: I would like to ditto what everyone said. My closest members are Comm. Capers and Comm. Teague, no shade to the other Board members. We're all close. I'm very sad not to have you on the Board again next year. We've done a lot of work. Comm. Capers, you're like the annoying little brother I wish I never had. I must say since being elected you were the first one to reach out and guide me through this crazy process, what to do, what not to do, and how to question things. I don't think I'll ever be like you causing good trouble. I'm not there. I don't think anyone is like you. I think that's what has made you special. As a Board member, everything that you've done is always in the best interest of our district and our children. I know this isn't the end for you, Corey, or Comm. Arrington. I know there are better things coming. I hope to one day work with you again on the Board, except don't run next year. I'm confident. I'm not scared if you want to run. Bring it. Happy Holidays to everyone. Happy New Year! This was an exciting and very stressful year. I'm looking forward to 2023, the new projects we have in mind, and the work that's still needed to be done.

Comm. M. Martinez: I don't have any crazy stories like the others before me, but I do want to say thank you to the Commissioners for their time, service and dedication for the betterment of our district and for the service to its young people. You guys are not going anywhere. We will see you around. We already know that. Run next year if you want to. I'm not up. Go ahead. Everyone is talking about it. Why not? I wish everyone a safe and happy holiday season. Merry Christmas! Happy New Year! Be well, everybody. Thank you.

Comm. Castillo-Cruz: I was going to say they're going to have all this time now because they're not attending a billion meetings. Comm. Martinez and Comm. Hodges talked about them running next year. I will be in hiding anywhere from August to next November. You guys figure that out. I seriously do want to thank all three gentlemen for all the work. Comm. Arrington, I know you will continue to do the work and advocate for our students. We will definitely continue to hear from you. Comm. Teague, the same. It's been a pleasure working with you this year, and as you said many times, the new you, as you fought for different issues. Comm. Capers, I agree with Comm. Martinez. You're the biggest pain in the neck, but I will miss sitting next to you. It was always a fun time on the Board. We didn't always agree, but we always knew how to disagree and still have a good relationship and enjoy our time. You will be missed. To the entire Board, it's been a busy year. I'd like to thank everyone for their hard work. To the administration, our students, and staff members, have a happy holiday and please stay safe. Have a great night everyone.

Comm. Simmons: Let me just say this has been a challenging, busy, but productive year. We've met a lot. I know Comm. Redmon talks to me all the time about these special meetings, but the work has to get done. I thank you all for participating and not shying away from the work that needed to be done. For Comm. Capers, Comm. Teague, and Comm. Arrington, I'm sad that you guys aren't going to be back. You are

each unique in your own way, especially Comm. Capers. Everyone knows we don't always agree. Like Comm. D. Martinez said, and I've said it to him, he's like the little brother that when your parents aren't looking you might do some things. It's definitely interesting to watch all of you grow in this space. Your advocacy for the children and for this district is unmatched. I'm looking forward to continuing the work with you guys because I know you're not going anywhere. You will be in the community as you've always been. Good luck. I know Comm. M. Martinez said run next year. Don't run next year. I had a brief chance to sneak through 90 Delaware. If Board members have not been there, I implore you to go take a walk and see all the decorations. In all my time on the Board, I don't think I've ever seen anything like it. I can only imagine the amount of teamwork and collaboration that had to take place to get that building and those halls decorated. I implore you to go take a look. To everyone, I wish you all a happy holiday season. Be safe. Enjoy the time with your families. Happy Holidays!

Comm. Capers: Thank you for that. Thank you to all my colleagues for all those words. They really mean a lot. I was at 90 Delaware today and I want to give everybody a thumbs-up on how it looks. In the six years that I've been here, I've never seen 90 Delaware look the way it did. Kudos to all you guys. I don't know who won the contest. It was just beautiful. I loved it. It got me into the holiday spirit. I want to say great job on the first ever ESPN 30/30 sport. Congratulations to all those different athletes. I just want to thank the district on this level for honoring, reaching out, and highlighting our athletes and what they do on and off the different fields. I want to say thank you for everything. These six years have had a lot of challenges for everyone up here from the district level to my colleagues. We've been through some ups and downs through my tenure here on the Board. Six years is a long time. I think it was my longest time ever. It grew me as a person, man, husband, father, and politician. A lot of you guys took one-on-one time with me and I saw a different perspective on how we educate our children. I want to thank every one of you for that. I wasn't the best at times, but you guys took time to let me understand and grow. We got a lot of things done at the end of the day despite what other people say and do. I saw different boards and we all learned something from each other. We grew this district, and we got a lot of things done. I'm thankful for all the meetings we had because at the end of the day it was productive, and we did what was in the best interest of the children. I want to do a shout-out to a good friend of mine, Dr. Hodges. When I got on the Board, I was young, and he and I talked a lot. He mentored me and taught me a lot. I remember that experience from DC. I want to thank you for all the wisdom you have poured into me. I really thank you for your friendship. It became a colleague relationship, but it turned into a friendship. I thank you for that. I want to thank every one of you guys. I want to thank the Board President and Vice President. You are like older siblings. I'm going to miss the talks in terms of that big brother kind of thing. I learned so much from you guys. You're going to keep rocking out those different things. To my sis Dania, you came on the Board like a star and rolled up your sleeves. I just admire your work ethic. Just keep going. I want to thank you for our relationship. To Oshin and Manny, I want to thank you guys as well for the time that we spent the last six years. Oshin and I had our battles sitting next to each other. I'm going to miss all those different things. We had our disagreements, but at the end of the day we did what was best and moved on. I thank you guys for the relationship. To my buddy Corey, he's not going anywhere. He has already shown that. Thank you for your advocacy and friendship as well. To our Superintendent, I want to thank you also for spending numerous hours and letting your staff spend time with me to help me understand how education works. I know I hit you guys with so many different ideas. I thank you guys for the work you have done to see this district from six years ago to where it is now. It is attributed to a lot of you guys' work and how you pushed this district and took it to the next level. I want to thank you and your whole cabinet. I have a special thanks to all the secretaries – Jules and

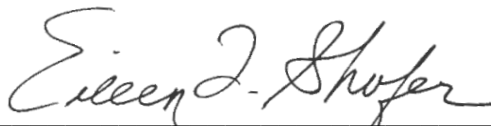
Cheryl. I'm going to miss you guys. Thank you for everything. You run that fourth floor. You stayed in communication with us making sure we were at different meetings. I thank you guys for all your work. I could go on and on. I want to thank you guys for this time. I want to thank the City of Paterson for voting me in for two terms. I'm deeply grateful for that. I want to thank my wife and daughters. We spend a lot of time away from our families. Just like now, they're in the other room having dinner and I'm here with you guys finishing the business of the district. I want to thank my wife and kids for having an understanding and supporting me in my endeavors serving as a Commissioner. I'm not going anywhere. I want to tell everybody Happy Holidays. Get some rest and much needed time off. January is about to come, and you have to roll up your sleeves and get back to work. God bless you. I love you guys. Thank you once again.

Comm. Teague: Comm. Capers pretty much said it all, so I don't have to repeat that. I am happy that V is going to be sworn in in January. I supported her 150%. That's the silver lining. You always have to look for a silver lining. Commissioner-elect Freeman mirrors how I am in terms of advocacy and fighting in the community. To me, that is an excellent passing of the torch. That's the way I've looked at it. I definitely appreciate the staff in the district. Everyone is in their respective places. In the past two years, Paterson Public Schools has had to endure tremendous obstacles, sometimes one after the other, sometimes in the same day, sometimes in the same hour, but we got through it. I can walk away proud because I know that I was a part of that and part of this district when we finally got our bootstraps back up. We got back into gear. A lot of districts fell through the cracks during the pandemic and there was so much that happened out there. The teacher shortage was not just locally or something that was specific to Paterson. That was all over the nation. Every district in this country suffered setbacks as a result of the pandemic. We were resilient and we were able to get back to business and do what we needed to do for our children. I appreciate that. As you know, I'm not going anywhere. I'm going to continue to be a voice in this community and I'll still be at the meetings. I hope you guys have a wonderful holiday season. Get plenty of rest. As it's been said several times already, 2023 is going to be a busy year. There's a lot of work to be done and I can vow to you that I will be on the other side trying to get the parents more engaged in the meetings and trying to help push this district forward.

ADJOURNMENT

It was moved by Comm. Redmon, seconded by Comm. Capers that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 8:30 p.m.



Ms. Eileen F. Shafer, M.Ed.
Superintendent of Schools/
Board Secretary