

**MINUTES OF THE PATERSON BOARD OF EDUCATION
SPECIAL MEETING**

November 14, 2022 – 5:30 p.m.
Remote - Zoom

Presiding: Comm. Kenneth Simmons, President

Present:

Ms. Eileen F. Shafer, Superintendent of Schools
Dr. Susana Peron, Deputy Superintendent
Khalifah Shabazz-Charles, Esq., General Counsel
Boris Zaydel, Esq., Board Counsel

Comm. Vincent Arrington
Comm. Emanuel Capers
Comm. Jonathan Hodges
Comm. Dania Martinez

Comm. Manuel Martinez
Comm. Nakima Redmon, Vice President
Comm. Corey Teague

Absent:

Comm. Oshin Castillo-Cruz

Student Representatives:

Ms. Paris Higgs
Ms. Yaneliz Mejia

Comm. Simmons read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused adequate and electronic notice of this meeting:

**Special Meeting
November 14, 2022 at 5:30 p.m.
Remote
90 Delaware Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Simmons: Because Board members are attending a conference on Wednesday, we tried to get as much done here tonight. I'm not sure what the attendance is going to look like on Wednesday.

RESOLUTIONS FOR A VOTE:

Resolution No. 1

Introduction: the Comprehensive Maintenance Plan, (CMP) supports the Paterson-A Promising Tomorrow the Five-Year Strategic Plan 2019-2024, Goal Area# 2 Facilities and fulfills our mandatory reporting to the New Jersey Department of Education; and

Whereas, Goal Area # 2 states, "To enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for 21st century learning. The Department of Education N.J.A.C. 6A:26-12.1 requires New Jersey Districts to submit a three-year maintenance plan documenting "required" maintenance activities for each year of the public facilities; and

Whereas, the required maintenance activities as listed in the attached CMP document for various school facilities of the Paterson Public Schools are consistent with these requirements; and

Whereas, all the past and planned activities are deemed appropriate to keep school facilities open and safe for use or in their original conditions, and to keep their systems warranties valid; and

Whereas, the total cost for the comprehensive maintenance plan for the 2023-2024 school year shall at a minimum be equal to the value of the gross building area multiplied by the current Area Cost Allowance per Square Foot (SF) \$143.00, which equals the building replacement value. The building replacement value is multiplied by 0.2% which is the minimum annual target expenditure and now; and

Therefore, Be It Resolved, that the Paterson Public School District hereby authorizes the School Business Administrator to submit the Comprehensive Maintenance Plan for the Paterson Public School District in compliance with the Department of Education requirements to the County Superintendent's Office.

Resolution No. 2

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

CONFERENCE/WORKSHOP REQUESTS

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
Manual Martinez, Jr.	NJLM Annual Conference 2022	November 15-17, 2022	\$1,157.89 (registration, transportation, lodging, meals)
Board Member	Atlantic City, NJ		
Nakima Redmon	NJLM Annual Conference 2022	November 15-18, 2022	\$1,137.52 (registration, transportation, lodging, meals)
Board Vice President	Atlantic City, NJ		
Kenneth L. Simmons	NJLM Annual Conference 2022	November 15-18, 2022	\$1,138.46 (registration, transportation, lodging, meals)
Board President	Atlantic City, NJ		

***FOR RATIFICATION**

Total Number of Conferences: 4
Total Cost: \$4,592.37

Resolution No. 3

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying (HIB) of our students grades Pre-K thru 12, and

WHEREAS, a program has been developed to grade each public school and school district's efforts to implement the Anti-Bullying Bill of Rights Act (ABR) (N.J.S.A. 18A:17-46). A guidance document has been developed to help school district staff fulfill their responsibilities under the Commissioner's program, and

WHEREAS, the ABR grade for each school will be determined primarily through a self-assessment of the school's implementation of the ABR using the attached tool titled School Self-Assessment for Determining Grades under the ABR (Self-Assessment) (Appendix A); and

WHEREAS, the Self-Assessment must be made available for public comment and approved by the district board of education, the chief school administrator will be required to certify the electronic submission of each school's Self- Assessment and Statement of Assurances (Appendix B). The school district's grade will be the average of the grades of each school in the district; and each school's grade must be posted on the District's and schools' website. The 2021-2022 district ABR grade is 69 out of 78.

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the Self-Assessments for the 2021- 2022 School year and that the public was given advance notice of the Self-Assessment and an opportunity to ask questions and provide input,

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

Resolution No. 4

WHEREAS, The Paterson Public School District; A Promising Tomorrow Strategic Plan Goal 1: Teaching and Learning is aligned with the New Jersey Student Learning Standards for Science and the Next Generation Science Standards, and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the New Jersey Student Learning Standards in every school for all student and

WHEREAS, to prepare students for career, college readiness and lifelong learning in accordance with the New Jersey Student Learning Standards for Science and New Jersey Career Ready Practices and

WHEREAS, the attached document indicates the project description and objective and

WHEREAS, the proposed project is aligned to the student learning objectives determined by the New Jersey Department of Education's New Jersey Student Learning Standards for Science.

WHEREAS, the Paterson Public Schools Board of Education approves Paterson Public Schools of the State of New Jersey and authorizes the submission of the aforementioned Sustainable Jersey Grant.

Resolution No. 5

WHEREAS the Paterson Public School District- A Promising Tomorrow The Five-year Strategic Plan 2019-2024 Goal Area#1: Teaching & Learning states, "To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning." Objectives #1, \$4, and #5 state Create high quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote lifelong learning; Provide students the opportunities to have real world experiences via internships, work/independent studies and exposure to a variety of post-secondary institutions; and Increase educators' capacity to utilize technological resources and strategies to prepare students to become future-ready leaders

WHEREAS, School #8 will monitor and care for an aquaponics system by students to help instill a sense of responsibility, inspires creativity and create excitement in the learning environment. The aquaponics systems afford students to use chemistry, mathematics, physics, economics and engineering.

WHEREAS School #8, grade seven students will participate in an internal engineering competition. The competition winners will be charged to build their design for the purpose of expanding the school's science program.

WHEREAS, the students will be able to demonstrate the following: (1) MS-ETS-1 define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principals and potential impacts on people and the natural environment that may limit possible solutions. (2) MS-ETS1-2 Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem, (3) MS-ETS1-4 Develop a model to generate data for iterative testing and modification of a proposed object, tool, or process such that an optimal design can be achieved.

BE IT RESOLVED; the Paterson Public Schools will accept The New Jersey Lieutenant Governor's Office \$1,000.00 Grant and funds will be placed in the School 8 student activity account. \$900.00 will be designed for student purchasing of supplies and materials for the three designated teams. The remaining \$100.00 will be used to purchase materials need to monitory tanks and plant growth. These items will include digital PH readers, water monitoring kits, fish food and other appropriate items.

Resolution No. 6

Introduction: Approval is being requested to submit the Annual Preschool Operational Plan Update for the 2023-2024 school year.

WHEREAS, the Paterson Public School District is required by P.L.2007, c.260 and N.J.A.C. 6A:13A to offer a preschool program to eligible three- and four-year-old children;

WHEREAS, the Supreme Court ordered the implementation of a full-day, full-year preschool services beginning in September 1999 for resident three-and four-year-old children in districts formerly known as Abbott. The Paterson Early Childhood Preschool Program serves approximately 3,600 children at a ratio of 2 adults and 15 children for six hours and fifty-five minutes of instruction. The collaborative consists of 22 Community Providers and 14 in-district sites: School #9, School #15, School #16, School #2 1, School #24, School #25, School #26, School # 27, School #28, Dale Avenue School, Anna landoli Early Learning Center, Rev. Dr. Martin Luther King Jr. School. Dr. Hani Awadallah School, and Edward W. Kilpatrick School;

WHEREAS, the purpose of the plan is to provide a comprehensive description of how the school district will implement each component of a high-quality preschool plan for three and four year old children for the school year 2023-2024 as detailed in New Jersey Administrative Code (N.J.A.C.6A:13A and in the Preschool Program Implementation Guidelines;

WHEREAS, The Department of Early Childhood Education's (DECE) goal number 1: the DECE will work to maintain and promote high standards of achievement for all students and DECE goal number 2: will promote accessibility to research and resources to assure quality professional development that is on-going and systematic for all and is aligned to the District's Strategic Plan Goal Area number 1: Teaching and Learning, Goal Area number 3: Communications & Connections, & Goal Area number 4: Social/Emotional Learning;

WHEREAS, the District must submit the Annual Preschool Operational Plan Update;

THEREFORE BE IT RESOLVED that the Board of Education approves the submission of the Annual Preschool Operational Plan Update for 2023-2024 School Year.

Resolution No. 7

Purpose: Participating and Accepting Services from Partnership for Maternal and Child Health Services of Northern NJ

WHEREAS, the Partnership for Maternal and Child Health of Northern NJ's mission is to improve the health of women, children and families in the northern-most region of the state,

WHEREAS, the District wishes to continue its ongoing collaboration with Partnership for Maternal & Child Health of Northern New Jersey (PMCH) for the 2022-2023 and 2023-2024 school years,

WHEREAS, this collaboration is to implement the NJ Personal Responsibility Education Program (NJ PREP), which is designed to reduce the rates of teen pregnancy and sexually transmitted infections by educating adolescents age 14-19 on abstinence, contraception, reproductive and sexual health, while empowering teens to make safer and healthier decisions about their futures;

WHEREAS, the parties agree to continue implementing NJ PREP at the Eastside, John F. Kennedy, and P-Tech high school campuses for the 2022-2023 and 2023-2024 school years, according to terms that are detailed in a written Memorandum of Understanding (MOU); and

WHEREAS, the District will not bear or incur any costs related to this initiative

NOW THEREFORE, BE IT RESOLVED, that the Board of Education approves the collaboration with Partnership for Maternal & Child Health of Northern New Jersey (PMCH) for the 2022-2023 and 2023-2024 school years, at no cost to the District, and authorizes the Superintendent and Business Administrator to take all action necessary to effectuate same.

Resolution No. 8

WHEREAS, In Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and seeks to empower educators to integrate the arts into all areas of learning by utilizing community partnerships and Goal 3 focuses on establishing viable partnerships with education institutions and community organizations to support PPS educational programs

WHEREAS, research supports the notion that success in music has a positive impact on children's education and that after-school enrichment and practices are critical to success in instrumental and vocal music, and

WHEREAS, this event will provide approximately 200 PPS students who already participate in Paterson Music Project programs plus any students in grades 3-12 throughout the district prepared by their building music teachers with the opportunity to participate in a day of rehearsals, workshops, and a culminating performance on January 28, 2023 at John F. Kennedy High School

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the collaboration of Paterson Music Project 10th Anniversary + PPS All City Concert on January 28, 2023 AT NO COST TO THE DISTRICT.

Resolution No. 9

WHEREAS, The Paterson Public Schools Strategic Plan, Goal Area #1: Teaching and Learning: To create a student- centered learning environment to prepare students for career, college readiness and lifelong learning and Goal # 3: establishing and growing viable partnerships with educational institutions and community organizations to advance student achievement, and;

WHEREAS, Winter4Kids exists to create healthy lifestyles and influence behaviors of youth through winter activities. Better health and attitudes are the result of increased moderate to vigorous activity, nutritious food, and personal development. Lives are changed and outlooks are brighter as each of our participants become better individuals through the mastery of snow and life skills. Our youth use these experiences to explore and pursue new academic, life and sport opportunities, and;

WHEREAS, Schools 10,12, 24, 28, Joseph A. Taub, Norman S. Weir, Roberto Clemente, Renaissance One and New Roberto Clemente would like to partner with Winter4Kids to improve student achievement through these services to better mental health, socialization, self-esteem, exploring opportunities and;

THEREFORE, BE IT RESOLVED, that the Paterson School District approves services from Winter4Kids from December 2022 to June 2023 as an educational opportunity where student contribution shall be \$35 per participant at a total cost not to exceed \$20,125 for 575 participants.

Resolution No. 10

WHEREAS, this initiative supports the district strategic plan, "Paterson- A Promising Tomorrow", Goal #1: Teaching and Learning- To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning: and

WHEREAS, the Paterson Public School District is committed to providing student enrichment through various programs and initiatives and, wishes to provide students with the opportunity to learn beyond the traditional school atmosphere; and

WHEREAS, the District is committed to exposing student-athletes to opportunities that can further their personal, athletic and social development in various areas; therefore, the team requests that the Board support the efforts of student participation in this trip which will assist in team exposure, team building and promoting good health, physical fitness, positive leadership and sportsmanship.

WHEREAS, the proposed trip in which students participate in the Battle of the Bay Classic for high school boys competition held at Atlantic City High School, at 1400 North Albany Avenue, Atlantic City, NJ 08401. Student athletes will lodge at the Showboat Atlantic City Hotel, 801 Boardwalk, Atlantic City, NJ 08401. A total of four meals will be provided by the Battle of the Bay Classic Committee (2-Dinners, 1-Breakfast, & 1-Lunch).

WHEREAS, transportation to and from Atlantic City High School, at 1400 North Albany Avenue, Atlantic City, NJ 08401 and the Showboat Atlantic City Hotel, 801 Boardwalk, Atlantic City, NJ 08401 will be provided by DeCamp Transportation. The funds will be retrieved from our Transportation Account #15-000-270-512-051-000-0402-000.

WHEREAS, the student-athletes will be assigned to specific coaches, who will serve as chaperones. The expense of chaperone and supervision for EHS coaches, will receive \$100 per day stipend. This will equal a total amount of \$800 for our four coaches. The funds will be retrieved from our Co-Curriculum Account #15-401-100-100-051-053-0000-000.

NOW THEREFORE, BE IT RESOLVED, that the School Board of Education approves participation in the Battle of the Bay Classic and approval of the invoice and proper

execution by Eastside High School Athletic Department through documents which may be required by the proper fiscal management of public school district: and

- Chaperone Stipend (4 Coaches: Head Coach-Marquis Webb, Assistant Coach-Jabarr Spencer, Assistant Coach- Jamal Slappy, & Assistant Coach- Kavon Stewart)
- Bus Transportation (\$3000 DeCamp Bus Lines).
- Total Cost of Trip- \$3800.00

Resolution No. 11

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children temporarily residing in the City of Paterson are eligible to enroll in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, Boards of education of sending districts whose students are enrolled in District schools are required to reimburse the District for tuition and transportation costs pursuant to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into various tuition contracts with sending districts that are responsible for the education of students who resided there before becoming homeless and enrolling in the District's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts to receive reimbursement from sending districts, effective July 1, 2022 through June 30, 2023:

School District Name	Number of Students	Daily Tuition Rate	Total School Days	Total Reimbursement to PPS
Bergenfield Public School District	1	\$86.87	170	\$14,767.90
Bergenfield Public School District	1	\$86.75	170	\$14,747.50
Clifton Public School District	3	\$86.87	180	\$46,909.80
Clifton Public School District	2	\$85.94	180	\$30,938.40
Clifton Public School District	2	\$91.25	180	\$32,850.00
East Orange Public School District	1	\$85.94	29	\$2,492.26
Elizabeth Public School District	2	\$86.87	160	\$27,798.40
Hackensack Public School District	1	\$86.87	175	\$15,202.25
Hackensack Public School District	1	\$106.57	175	\$18,649.75
Hackensack Public School District	1	\$85.94	175	\$15,039.50
Monroe Township Public School District	1	\$106.57	178	\$18,969.46
Newark Public School District	1	\$86.87	169	\$14,681.03
Passaic Public School District	1	\$86.87	6	\$521.22
Passaic Public School District	1	\$86.87	10	\$868.70
Passaic Public School District	1	\$85.94	33	\$2,836.02
Passaic Public School District	1	\$86.87	180	\$15,636.60
Passaic Public School District	1	\$85.94	180	\$15,469.20
Passaic Public School District	1	\$91.25	180	\$16,425.00

Wayne Public School District	2	\$86.87	180	\$31,273.20
Woodland Park Public School District	1	\$86.87	180	\$15,636.60
			TOTAL:	\$351,712.79

Resolution No. 12

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children from Paterson who temporarily reside outside the city are eligible to enroll in the public schools of another school district pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is required to pay tuition and transportation costs to boards of education of receiving districts where homeless children from Paterson are enrolled, according to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into tuition contracts with various boards of education that enroll students who lived in Paterson before becoming homeless and enrolling in the receiving district's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts with receiving districts, effective July 1, 2022 through June 30, 2023:

School District Name	Number of Students	Daily Tuition Rate	Total School Days	Total Payment <u>Not to Exceed</u>
Clifton Board of Education	1	\$81.77	180	\$14,718.00
Clifton Board of Education	1	\$81.62	180	\$14,691.00
Clifton Board of Education	1	\$81.62	21	\$1,714.02
Clifton Board of Education	2	\$81.77	21	\$3,434.34
			TOTAL:	\$34,557.36

Resolution No. 13

WHEREAS, The Paterson Public Schools Strategic Plan, Goal Area #1: Teaching and Learning is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning;

WHEREAS, the National Geographic/Cengage social studies materials will provide resources for all high school students in Paterson Public Schools enrolled in World History, U.S. History I, U.S. History II, Sociology, AP U.S. History, Economics, Psychology and Macroeconomics, And;

WHEREAS, the National Geographic/Cengage materials will allow for print and digital access to engage in deeper learning of the content with access to interactive assignments, learning support and assessments featuring National Geographic resources, inclusive of primary source documents integrating literacy with content knowledge through support for reading, writing and critical thinking skills available 24/7 via the digital platform beginning January 2023 through June 30, 2029, And;

WHEREAS, the materials used have been curated to ensure inclusivity in content through the solicitation, promotion, recruitment, valuation and incorporation of different views and experiences, in alignment with NJSLS, And;

THEREFORE BE IT RESOLVED, that the Board of Education approves purchasing National Geographic/Cengage social studies textbooks for high school students for a total cost not to exceed \$903,520.80.

Resolution No. 14

WHEREAS, The Five Year Strategic Plan of the Paterson Public Schools Goal 1 Area#1: Teaching and learning, Objective 1: Create high quality opportunities for educators to deliver research based strategies that will ignite motivation and promote lifelong learning; and

WHEREAS, the district is eligible for additional Chapter 192 Nonpublic Funding in the amount of \$18,041.00 to provide E.S.L. services to Paterson students attending non-public schools in the City of Paterson; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students, and will expend the funds in the most effective and efficient manner; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approve the acceptance of the Chapter 192 Nonpublic Additional Funding grant in the amount of \$18,041.00 to provide Allocation of E.S.L. Educational services for Paterson students attending non-public schools located in the City of Paterson for the grant period of September 1, 2022 through June 30, 2023.

Resolution No. 15

WHEREAS, The Paterson Public School District supports, encourages and promotes healthy learning environment for the whole child, and

WHEREAS, The Paterson Public School District supports and promotes a positive community support and,

WHEREAS, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop their full academic potential, confidence, achieving higher aspiration, educational success and better relationships while avoiding risky behaviors, and

WHEREAS, the administration and the school staff at School 27 have expressed interest in the Big Brothers Big Sisters of Northern NJ Workplace Mentoring Program and the Big Brothers Big Sisters of Northern NJ Workplace Mentoring Program is providing mentoring service to thirty 4th, and 5th grade students free of any/all cost

THEREFORE BE IT RESOLVED, The Paterson Public School District Board of Education approves adoption of the Big Brothers Big Sisters of Northern NJ Workplace Mentoring Program at Wyndham Worldwide benefiting the students at School 27. The goal of the Workplace Program is to provide personal attention, role modeling, job

shadowing and friendship to children in need of mentors. Big Brothers Big Sisters of Northern NJ and School 27 understands that focusing on specific areas of community impact will influence outcomes for children the program serves - effective beginning with the 2022-2023 school year for implementation in School 27 the cost to the district is for transportation and supervision in the amount of \$3,720, which will come from school budget.

Resolution No. 16

Whereas, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

WHEREAS, Since 2009, The Christopher Barron Live Life Foundation has been offering underserved children, in the Paterson Public Schools, the opportunity to design and create comic strips through "Christopher's Comic Inspirations",

WHEREAS, "Christopher's Comic Inspirations" provide a series of workshops taught by Mr. Alec Simmons, a nationally recognized professional comic strip author and instructor, through which he will teach the students how to tell a story with sequential illustrations, create plots and write dialog,

WHEREAS, The cost for comic book illustration program is being completely funded by the Christopher Barron Live Life Foundation,

WHEREAS, "Christopher's Comic Inspirations" will provide a four-week work shop series, one session per week to the fourth grade students, culminating with the publication of an anthology of the students work,

THEREFORE BE IT RESOLVED, The Christopher Barron Live Life Foundation be permitted to present the "Christopher's Comic Inspirations" workshops at School 27 beginning the week January 11, 2022.

Resolution No. 17

WHEREAS, the Strategic Plan for Paterson Public Schools, Paterson - A Promising Tomorrow supports the community-based programs under Goal Area #1 Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning, and under Goal Area #3 Communications & Connections: To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, as part of the Full Service After School Program at Al T Moody Academy will provide programming for the students and work with vendors to engage and provide classes in activities such as yoga, cosmetology, and crochet. The yoga class will be provided by I'm So Yoga, with a focus on bringing a healthy yoga experience while connecting with others to grow as a community. The organization will create an inclusive space for yoga classes to be trauma-informed while including members to participate from beginners to advanced level (\$1,350). The cosmetology class will be provide by Ronessa Johnson, a salon owner and certified cosmetologist and life coach, to learn the basics of cosmetology (\$810). The crochet class will be provided by

MzTeeJay Creations, with the class including basic skills and design patterns to empower the student's creative side (\$675); and

WHEREAS, the Paterson Public Schools Superintendent will enter into contracts with the above vendors to support the Alonzo T Moody After School Program to provide activities to support college and career readiness; and

THEREFORE BE IT RESOLVED, the District approves of the vendors for the Alonzo T. Moody After School Program from November 2022 - June 2023 up to and not to exceed \$2,835 through ESSER II funding.

Resolution No. 18

WHEREAS, the Cigna Foundation Donation for School 15 supports the District Strategic Plan - Paterson, A Promising Tomorrow in Goal area #3 Communication and Connections: to establish viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, Cigna Foundation has selected School 15 to partner with through the Healthier Kid for our Future Program, program activities have included participation in the Full Cart Grocery Program in Summer 2020 and the grant award to St. Paul's to address food insecurity for School 15; and

WHEREAS, Cigna Foundation has donated \$5,000 to School 15 for unrestricted use in honor of the School 15 students for World Children's Day; and

WHEREAS, Principal Garcia and her team at School 15 would like to use the funds to celebrate the students and bring joy by purchasing each child a small gift and tying to a school SEL activity or theme, especially during this challenging time of recovery from the COVID-19 pandemic; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves of the acceptance of the Cigna Foundation donation for School 15 students to be deposited in the School 15 Student Activity Account in the amount of \$5,000, at no cost to the District.

Resolution No. 19

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5. using the request for proposal (RFP) document was solicited for 21st Century Full-Service Community School Partners for Schools 2 and 16, RFP-495-23, for the 2022-2023, 2023-2024, and 2024-2025 school years, pending the availability of funds and satisfactory performance; and

WHEREAS, this Request for Proposal (RFP) solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on September 23, 2022. Sealed proposals were mailed/ e-mailed to three (3) potential vendors, in which the mailing list can be reviewed in the Purchasing Department; and

WHEREAS, three (3) proposals were received on October 12, 2022 at 11:00 a.m. at 90 Delaware Avenue, Paterson, New Jersey 07503 by the Purchasing Department, resulting in the following:

School Year:	Metis Associates	Management Research Development & Assessment	Arts for Kids, Inc.	
2022-2023	\$22,500.00	\$22,500.00	\$25,000.00	
2023-2024	\$22,500.00	\$22,500.00	\$25,000.00	
2024-2025	\$22,500.00	\$22,500.00	\$25,000.00	

WHEREAS, according the attached RFP Summary & Contract Award Recommendation, the evaluation committee recommends that Metis Associates and Arts for Kids, Inc. prevailed in key areas that promises to impact student achievement through extended services for students, families and community members of School 2 and 16; and

WHEREAS, based on the score sheets from the Evaluation Committee Members from the Department of Full Service Community Schools, it is recommended that this contract be awarded for 21st Century Full Service Community School Partners for Schools 2 and 16, RFP-495-23, to the following vendors:

- Arts for Kids, Inc.
- Metis Associates

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #3: Communications & Connections, Goal Statement: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, the 21st Century Community Learning Centers Programs require parental involvement. Parent programs for the 21st Century Program at Schools 2 and 16 will be provided by Oasis, A Haven for Women and Children and will increase RFP-471-21 for 2022-2023 for up to and not to exceed the allowable 20% for 2022-2023 for \$5,000; now

THEREFORE, BE IT RESOLVED, that the Superintendent supports the Departments of Full Service Community Schools and Purchasing's recommendation on page 1 of this document that the following vendors be awarded contracts for 21st Century Full Service Community School Partners for School 2 and 16, RFP-495-23, for the 2022-2023, 2023-2024, and 2024-2025 school years, pending the availability of funds and satisfactory performance, at a not to exceed amount of \$47,500.00, in total annually, and to approve the increase of RFP-471-21 for Oasis, A Haven for Women and Children, to provide parent programs for the 2022-2023 schoolyear for up to and not to exceed \$5,000.00, in total annually:

Community Partner:	Address:	Schools:	Not to Exceed:
Arts for Kids, Inc.	49 Ridgehurst Rd. W. Orange, NJ 07052	2 and 16	\$25,000.00
Metis Associates	55 Broad Street, 25 th Floor New York, NY 10004	2 and 16	\$22,500.00

Resolution No. 20

PASSAIC COUNTY WORKFORCE DEVELOPMENT CENTER PASSAIC COUNTY ONE STOP CAREER CENTER - will provide and maintain ongoing communication with T.I.E.S. Program to review the status of goals and objectives; assist T.I.E.S. with the eligibility process for students who do not have an open case; provide vocational evaluation as specified in the proposal; provide work readiness training as specified in the proposal, provide an opportunity for each student to participate in a work-based learning (internship) experience; provide job coaching to students as they participate in a work-based learning experience; and facilitate communication between the School T.I.E.S. Program.

WHEREAS, qualifying T.I.E.S. Super Seniors may elect to participate in the (PCWDC) Program The program will provide students basic skills and vocational exploration through expose and supervision in the different areas of the job. The exposure will provide out super senior students experiences and the opportunity to transition into a long term job after graduation..

WHEREAS, PCWDC includes work experience, structured training and other workplace learning experiences appropriate to students' career interest and linked to vocational learning.

WHEREAS, no more than 10 (ten) students from S.T.A.R.S./T.I.E.S. Program in the 12th (super senior) grade will participate..

Now be it Resolved, that Paterson Board of Education approves the PCWDC to serve the S.T.A.R.S/T.I.E.S. Program students. There is no cost to the District

Resolution No. 21

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson Public School District's Strategic Plan - A *Promising Tomorrow* is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning;

WHEREAS, the District wishes to partner with the Northeast Carpenters Apprenticeship Fund (NCAF), pursuant to a written agreement, to have JFK students hands-on experience and training in carpentry and to earn credits towards the carpentry union's apprenticeship program;

WHEREAS, the JFK construction pathway will infuse the NJCAF curriculum into the program over the span of 3 academic years, and students who successfully complete all coursework will be eligible to earn a certificate of completion from the career connection program; and

WHEREAS, there is no cost for this partnership, but the District will need to purchase textbooks and course materials that will be budgeted and paid for with local school funds, for an approximate annual cost of \$5,000.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves this partnership with Northeast Carpenters Apprenticeship Fund, at no cost to the District,

and authorizes the purchase of textbooks and course materials at annual cost not to exceed \$5,000 during the 2022-2023 school year.

Resolution No. 22

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson Public School District's Strategic Plan - *A Promising Tomorrow* is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning;

WHEREAS, the District wishes to partner with Servant's Heart Ministry, pursuant to a written agreement, to implement a trade training program that will give JFK students the basic skills needed to be an apprentice and gain hands-on experience in the plumbing and electrical trades;

WHEREAS, as part of this program, students will visit Servant's Heart Ministry to attend 6 classes in the spring semester during the school day, with 3 classes focused on plumbing and 3 focused on electrical skills.

WHEREAS, students will be accompanied to the jobsite by school staff, in accordance with district protocols for field trips; and

WHEREAS, the cost of this partnership will include all raw materials per class, instructional materials, and instructor hours.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves this trade program and partnership with Servant's Heart Ministry, at a cost of \$300 per class, for a total cost not to exceed \$2,700 during the 2022-2023 school year.

Resolution No. 23

WHEREAS, the first District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required to under N.J.A.C. 6A:14-4.5 to provide appropriate supplementary aids and services to ensure that students with disabilities have access to the general education curriculum and provides students with disabilities a free, appropriate education result; and

WHEREAS, the District has determined that it will contract with American Speech-Language Association (ASHA) for the web-based services; and

WHEREAS, American Speech-Language Association (ASHA) represents that it is fully qualified to provide such services, and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District approves to provide payment to American Speech- Language Association (ASHA) for providing virtual Professional Development to help Para-educators working with student's disabilities learn to be more effective and academic performance through a web-based service for a total cost not to exceed \$2,160.00 during the 2022-2023 school year.

November 1, 2022 - October 31, 2023

Virtual Professional Development - \$86.40 x 25 staff members = \$2,160.00

Resolution No. 24

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

WHEREAS, formal public bids were solicited for student transportation services for the 2022-2023 school year for special needs students and regular education students; and

WHEREAS, the solicitation was made by a public notice advertisement in the Herald News on Tuesday, September 27th, 2022. Sealed bids were opened and read aloud on Wednesday, October 12th at 10:00 a.m. during a Zoom meeting. WHEREAS, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the remainder of the 2022-2023 School Year, using PPS Bid#552-23 be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport special needs and regular education students to in-district and out-of-district schools is stipulated on the attached page(s). This shall take effect with the approval signature of the Superintendent. The approximate cost for the PPS Bid#552-23 for the list below of contractors and routes is \$1,931,366.58 for the 2022-2023 school year.

<u>Contractor</u>	<u>Route #</u>	<u>Per Diem Cost</u>	<u># of Days</u>	<u>Total Cost</u>
SEE ATTACHED LIST				
SPED ACCT#110002705146850000000000				\$1,324,876.00
REG-ED ACCT#110002705116850000000000				\$ 606,490.58
			TOTAL	\$1,931,366.58

Resolution No. 25

WHEREAS, approving the addendum to add additional days for route JATS2Q, JATS4Q & JATS6Q, MLKS3Q & MLKS4Q for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified a need to extend a quoted route for the remaining 2022-2023 school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the amount of days the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to extend quoted routes JATS2Q, JATS4Q & JATS6Q, MLKS3Q & MLKS4Q for the remaining 2022-2023 school year. This shall take effect with the approval signature of the Superintendent.

Contractor	School	Route	Additional Route Cost	# of Days	Total Cost
AMERICAN STAR	JOSEPH A TAUB	JATS2Q	\$334	17	\$5,678.00
AMERICAN STAR	JOSEPH A TAUB	JATS4Q	\$334	17	\$5,678.00
AMERICAN STAR	JOSEPH A TAUB	JATS6Q	\$334	17	\$5,678.00
AMERICAN STAR	DR. MARTIN LUTHER KING	MLKS3Q	\$339	17	\$5,763.00
AMERICAN STAR	DR. MARTIN LUTHER KING	MLKS4Q	\$339	17	\$5,763.00
TOTAL					\$ 130,560.00

Resolution No. 26

WHEREAS, the Paterson Public School District currently provides services for student transportation services for the 2022-2023 School Year for in district students, and

WHEREAS, approving the addendum to add an additional 1:1 aide for route WNDP1 and an aide for routes PS20S3, PS21W, NSW57W & PS13S1 for student transportation safety service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation to approve addendums to contracts for routes in the 2022-2023 School Year.

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor, being awarded this quote have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this addendum is to add an additional aide and an aide for the routes listed below for the 2022 - 2023 SY. This shall take effect with the approval signature of the Superintendent.

Contractor	School	Route #	Aide Cost	# of Days	Total Cost
ALDIN	SCHOOL 20	PS20S3	\$60.00	154	\$9,240.00
HORIZON	SCHOOL 21	PS21W	\$40.00	143	\$5,720.00
JERSEY KIDS	NORMAN S. WEIR	NSWS7W	\$50.00	143	\$7,150.00
JERSEY KIDS	WINDSOR PREP	WNDP1	\$49.96	170	\$8,493.20
SARAH	SCHOOL 13	PS13S1	\$48.00	143	\$6,864.00
TOTAL					\$37,467.20

Resolution No. 27

WHEREAS, the Paterson Board of Education previously approved contracts with Best School Bus Transportation routes PILLS1W and PASC4 of student transportation services for the 2022-2023 school year;

WHEREAS, CONTRACTOR executed the Agreement in May-June 2022, agreeing to provide student transportation services in accordance with applicable route specifications for the 2022-2023 school year;

WHEREAS, in July 2022, CONTRACTOR notified DISTRICT that it would be unable to perform the contracted route;

WHEREAS, DISTRICT thereafter found a substitute transportation provider and filed a claim against CONTRACTOR's performance bond for the difference in cost between CONTRACTOR's bid and the value of the contract awarded to the substitute provider;

WHEREAS, CONTRACTOR agrees to satisfy the full claim amount personally, in lieu of payment by the bond surety;

WHEREAS, the DISTRICT agrees to accept payment from CONTRACTOR in full satisfaction of the surety's payment obligations for this route under the performance bond

NOW, THEREFORE, BE IT RESOLVED, this resolution, notwithstanding anything to the contrary, the total payment due and payable from CONTRACTOR to DISTRICT for route PASC4 shall be \$11,000.00 and PILLS1W shall be \$7,215.00. The Board approves amending the 2022-2023 transportation services agreements and authorizes the Superintendent to take all actions and sign all addendums and documents necessary to effectuate same.

See attached addendums and negotiated amounts:

Total \$18,215.00

Resolution No. 28

WHEREAS, the Paterson Board of Education previously approved contracts with Aldin Transportation routes JFKS3, JFKS7 and PS25S2 of student transportation services for the 2022-2023 school year;

WHEREAS, CONTRACTOR executed the Agreement in August 2022, agreeing to provide student transportation services in accordance with applicable route specifications for the 2022-2023 school year;

WHEREAS, in September 2022, CONTRACTOR notified DISTRICT that it would be unable to perform the contracted route;

WHEREAS, DISTRICT thereafter found a substitute transportation provider and filed a claim against CONTRACTOR's performance bond for the difference in cost between CONTRACTOR's bid and the value of the contract awarded to the substitute provider;

WHEREAS, the DISTRICT agrees to accept payment from CONTRACTOR in full satisfaction of the surety's payment obligations for this route under the performance bond;

NOW, THEREFORE, BE IT RESOLVED, notwithstanding anything to the contrary, the total payment due and payable from CONTRACTOR to DISTRICT for route JFKS3 shall be \$16,740, JFKS7 shall be \$24,840 & route PS25S2 shall be \$4,680. The Board approves amending the 2022-2023 transportation services agreements and authorizes the Superintendent to take all actions and sign all addendums and documents necessary to effectuate same.

See Attached is the addendum and negotiated amounts

Total \$46,260.00

Resolution No. 29

WHEREAS, approving the following negotiated contract route listed below for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2022-2023 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide negotiated contract transportation to the school listed below in district and out of district students. This shall take effect for the 2022-2023 school year with the approval signature of the Superintendent.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
J.CARPIOLIN	SCHOOL 25	PS25S2	\$513	143	\$73,359.00
TOTAL					\$73,359.00

Resolution No. 30

WHEREAS, the Paterson Public School District currently provides services for student transportation services for the 2022-2023 school year in district and out of district for special needs students, and

WHEREAS, approving the addendum to remove two 1:1 bus aide for route WBR1 and deducting 184 for days for route CRDS1 for student transportation safety service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation to approve addendums to contracts for routes in the 2022-2023 school year.

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor, being awarded this quote have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this addendum is to remove two 1:1 bus aid for route WBR1 and deducting 184 for days for route CRDS1 for the following route listed below for students with special needs for the 2022-2023 school year. This shall take effect with the approval signature of the Superintendent.

Contractor	School	Route #	Aide Cost	# of Days	Total Cost
JERSEY KIDS	WESTBRIDGE ACADEMY	WBR1	\$ 99.92	155	(\$15,487.60)
Contractor	School	Route #	Route Cost	# of Days	Total Cost
TASNEEM	CROSS ROADS	CRDS1	\$288.00	184	(\$52,992.00)
TOTAL					(\$68,479.60)

Resolution No. 31

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2022-2023 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools listed below that are in district and out of district students. This shall take effect for the 2022-2023 school year with the approval signature of the Superintendent.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
ALDIN	SCHOOL 18	MCV10Q	\$325.00	22	\$ 7,150.00
AMERICAN STAR	AHA & JFK	MCV11Q	\$309.00	19	\$ 5,871.00
AMERICAN STAR	MARTIN LUTHER KING JR #30	MLKS1Q	\$379.00	19	\$ 7,201.00
AMERICAN STAR	MARTIN LUTHER KING JR #30	MLKS3Q	\$339.00	19	\$ 6,441.00
CENTAUR TRANS	PATERSON ARTS & SCIENCE	PASCS2Q	\$400.00	18	\$ 7,200.00
FYFA	SCHOOL 10	PS10R1Q	\$279.00	22	\$ 6,138.00
FYFA	SCHOOL 10 & SCHOOL 12	MCV12Q	\$397.00	28	\$11,116.00
GIGI TRANS	THE ARCOF ESSEX COUNTY	ARC2Q	\$365.00	27	\$ 9,855.00
PATRON	YCS GEORGE WASHINGTON	GWS2Q	\$250.00	26	\$ 6,500.00
SUN TRANSPORT	EASTSIDE H.S.	MCV13Q	\$245.00	23	\$ 5,635.00
TASNEEM	EASTSIDE H.S.	EHSS10WQ	\$478.00	29	\$13,862.00
				TOTAL	\$86,969.00

Resolution No. 32

Whereas, the Paterson Public School District approves the payment of bills and claims dated through November 16, 2022, beginning with check number 233877 and ending with check number 234215, in the amount of \$17,034,862.44, and direct deposit number beginning with 1518 and ending with 1526, along with wire in the amount of \$12,000,000.00, for a total amount of \$29,034,862.44;

Be It Resolved, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. 33

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of September 2022, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves transfer of funds within the 2022-2023 school year budget, for the month of September 2022, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. 34

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of September 2022, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended,

and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for September 2022 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending September 2022, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. 35

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of September 2022, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for September 2022 and acknowledges agreement with the September 2022 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending September 2022, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. 36

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 10/14/2022 in the grand sum of \$11,999,239.59 beginning with check number 1015077 and ending with check number 1015114 and direct deposit number D003446420 and ending with D003450566.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 10/31/2022 in the grand sum of \$12,370,282.14 beginning with check number 1015115 and ending with check number 1015170 and direct deposit number D003450567 and ending with D003454950.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. 37

WHEREAS, the Board approved Resolution Number # F-84, on June 14, 2022, which allows the district to set aside reserved fund balance for future use. The resolution, although filed timely, included \$10m for Emergency reserve, however, in accordance with N.J.S.A. 18A:7F-41c(1) the maximum balance permitted at any time in this reserve is the greater of \$250,000 or 1 percent of the general fund budget not to exceed \$1 million.

NOW THEREFORE BE IT RESOLVED that Paterson Public Schools revise Resolution # F-84, approved on June 14, 2022, to establish reserves based on funds available at the end of the fiscal year 2021- 2022.

FURTHER RESOLVED, that Paterson Public Schools request holding Unassigned Fund Balance up to the maximum allowable 4% of the 2021-2022 budget, and set aside reserves in the following classifications from General Fund:

Capital Reserve up to \$15m
Emergency Reserve up to \$1m
Other Legal Reserve up to \$5m

FURTHER RESOLVED, that this Resolution shall become effective upon board approval.

Resolution No. 38

WHEREAS, To create a student centered environment to prepare students for career, college readiness and lifelong learning.

WHEREAS, The Paterson Public School District wishes to recognize nine (9) high school seniors for the 2022 cohort who are pursuing science related majors and disburse \$1,111.11 from the 2021-2022 scholarship bank funds.

WHEREAS, the recipients chosen, have decided to major in the field of science, and the 2022 Independent Chemical Corporation scholarship recipients are;

- Afsar Ahmed-STEM Samiha Ahmed-HARP
- Adoni Deacon-HARP
- Maricarmen Inoa Gonzalez-Rosa Parks High School
- Edwin Luna-Gonzalez-International High School
- Tasani Mack-Garret Morgan Academy
- MI Rifat- John F. Kennedy STEM
- Ariana Valverde-John F. Kennedy STEM
- Yolemi Villar Diaz- Eastside High School GOPA

WHEREAS, in recognition of their accomplishments and to encourage them to continue pursuing academic excellence, if the above- named individuals provide proof of enrollment and registration at a college or university, they will be awarded a \$1,111.11 scholarship check payable to the individual listed above Afsar Ahmed is attending New Jersey Institute of Technology, Samiha Ahmed is attending New Jersey Institute of

Technology, Adoni Deacon is attending Rutgers University, Maricarmen Inoa Gonzalez is attending New Jersey Institute of Technology, Edwin Luna-Gonzalez is attending Montclair State University, Tasani Mack is attending Kean university, MI Rifat is attending New Jersey Institute of Technology, Ariana Valverde is attending William Paterson University and Yolemi Villar Diaz is attending William Paterson University and;

THEREFORE, BE IT RESOLVED, the Board of Education approves disbursement of the approved nine (9) scholarship \$1,111.11 checks (\$10,000.00) from the Paterson Public Schools Scholarship Bank Account.

Resolution No. 39

WHEREAS, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

WHEREAS, the Board of Education approved the request to accept a donation from Stalwart Productions LLC in the amount of \$8,000 to Paterson Adult & Continuing Education for the purchasing of general supplies and materials for student achievement;

BE IT RESOLVED, that the Paterson Public Schools accept a donation from Stalwart Productions LLC in the amount of \$8,000 to Paterson Adult & Continuing Education in the school year November 1, 2022-June 30, 2023.

Resolution No. 40

WHEREAS, the District has a need for additional staff parking in the vicinity of School 7;

WHEREAS, Our Lady of Pompei R.C. Church has offered to allow the District to use a nearby parking lot for school purposes by School 7;

WHEREAS, such permission is granted at no additional cost to the District, provided that the parties execute a written agreement to mutually indemnify, defend, save harmless, and release each other from liability arising therefrom; and

WHEREAS, pursuant to the agreement, Our Lady of Pompei R.C. Church is responsible for continued maintenance, including snow removal, and the District is responsible for opening and closing the lot on days when it is used by District staff.

NOW, THEREFORE, BE IT RESOLVED THAT, the District approves this agreement with Our Lady of Pompei R.C. Church, accepts the terms and conditions as written, and formally authorizes all action required to effectuate same for the 2022-2023 school year, at no cost to the District.

Resolution No. 41

Whereas, Paterson Public Schools (the "District") has identified the need for five school vans that will service Out of District and Special Ed. students; and

Whereas, the Paterson Public Schools have obtained a quote from H.A. DeHart Son, Inc. for the purchase of these five school vans equipped with the NJ School Bus Package in the amount of \$389,716; and

Whereas, the purchase of these vans will offset the transportation cost for local and out of District routes; and

Whereas, approving the purchase of these vans for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability and performance; and

Now, Therefore, Be It Resolved that the Board of Education authorizes the purchase of the five school vans from H.A. DeHart Son, Inc. in the amount of \$389,716 to provide local and out of District transportation to students.

Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

Whereas, the services herein were in the original budget and funding for the same are available in the account listed below.

This resolution shall take effect immediately.

Resolution No. 42

WHEREAS, at the Board of Education meeting of August 18, 2021, resolution number F-82 was approved by the Board, awarding a contract for BOILER INSPECTIONS AND SERVICES DISTRICT WIDE, PPS 214-22 to CJ VANDERBECK & SON, located at 240 Marshall Street, Paterson, NJ 07503 (primary vendor) and MCCLOSKEY MECHANICAL CONTRACTOR, located at 445 Lower Landing Road, Blackwood, NJ 08012 (secondary vendor) for the 2022-2023 school year with a not to exceed limit of \$250,000 annually and;

WHEREAS, it has been determined that additional services will be required for the remainder of the fiscal year which will exceed the \$250,000.00 current limit and;

WHEREAS, a requested increase in the not to exceed amount of \$50,000 is within the 20% increase allowable by law (N.J.A.C. 5:30-11, 3 (a) 9); and.

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Priority II- "Creating and Maintaining Healthy School Cultures", goal 4 - "Create/maintain clean and safe schools that meet 21st century learning standards." And

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024". Goal Area #2: Facilities, Objective 4.

THEREFORE BE IT RESOLVED that the Paterson Public School District approves the revision and submits this resolution relating to the contract awarded for BOILER INSPECTIONS AND SERVICES DISTRICT WIDE, PPS 214-22 to CJ VANDERBECK &

SON, INC, located at 240 Marshall Street, Paterson, NJ 07503 (primary vendor) and MCCLOSKEY MECHANICAL CONTRACTOR, located at 445 Lower Landing Road, Blackwood, NJ 08012 (secondary vendor) to increase the not to exceed amount of \$250,000.00 by \$50,000.00 to an adjusted amount not-to-exceed \$300,000 for the 2022-2023 school year.

Resolution No. 43

WHEREAS, approving the Vertiv Corporation service contract supports Paterson Public Schools "Paterson - A Promising Tomorrow Strategic Plan" Goal Area One Teaching & Learning is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and Goal One: Objective 5 is to increase educators' capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

WHEREAS, pursuant to 18A:18A-5a(19) the District is allowed to procure goods and/or services for the "support and *maintenance of proprietary* computer software *and hardware*" by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the Department of Technology has determined the need to procure annual maintenance service for the Liebert Uninterruptible Power Systems (UPS) and Standard Air Conditioning System to protect the District Mission Critical Servers and associated equipment. This operation supports the District business, educational system as well as email, Internet, and all technology-based equipment, and

WHEREAS, the Vertiv Corporation. maintenance agreement will allow the Technology Department access to the following services: A/C Comprehensive Full Service (APL), UPS essential service including guaranteed 4-hour response 24 hours/day, 7 days/week, emergency service, labor and travel, parts and preventive maintenance, corrective maintenance; and

WHEREAS, the procurement of the Vertiv Corporation maintenance agreement constitutes proprietary hardware applicable to Technology Department operations, which includes maintenance of the following hardware: Uninterruptible Power Systems/Stationary Battery Systems (to maintain power in the event of an electrical power failure) and Air Conditioning System (which maintains constant temperature in the Network Operating Center preventing overheating); and

Whereas, Vertiv Corporation has been the only sales and service representative for Liebert and the maintenance agreement is \$54,349.82.

THEREFORE, BE IT RESOLVED, that Paterson Public Schools approves this resolution for Vertiv Corporation service so they may meet the needs of the district by providing the necessary maintenance to the Department of Technology for the 2022-23 school year in the amount of not to exceed \$54,349.82. This resolution shall take effect with the approval signature of the Superintendent.

Resolution No. 44

WHEREAS, the Paterson Public School District is in favor of supporting quality community services for its students, and received a request to participate in an after school basketball program in collaboration with the Taub Foundation and the City of Paterson, Division of Recreation; and

WHEREAS, Joseph and Arlene Taub from the Taub Foundation have made a donation to operate the After-School Taub/Doby Basketball League for the 2022-2023 school year; and

WHEREAS, the Paterson Public School District has received the donation in the amount of \$38,130.00; now

THEREFORE, BE IT RESOLVED, that the Board of Education accepts the donation of thirty-eight thousand one hundred thirty dollars (\$38,130.00) to support the collaboration with the Paterson Public School District, the Taub Foundation, and the Division of Recreation in the City of Paterson, for the 2022-2023 school year.

Resolution No. 45

Whereas, The Paterson Public School District is committed to partnering with organizations to fulfill our districts' mission and vision.

Whereas, Goal Area #1: Teaching & Learning Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness, and lifelong learning. 5. Have the art and music in all schools

Whereas, Montes Productions will donate their services to provide the middle school students at PS03 with a dance party. The tentative date for the party will be in November 2022 for the donated cost of \$6974.00

NOW, THEREFORE, BE IT RESOLVED, that school PS03 will receive the donation of a dance party valued at \$6774.00 for the student body from Montes Productions.

Resolution No. 46

Whereas, School 21 recognizes that our students and staff have suffered an increased amount of loss of family members and friends

Whereas, School 21 Administrators, Guidance Counselor and Teacher Coordinator participated in a Professional Development Session with Lillian Estrella, Paterson owner of a NY Life Insurance Agency to learn about NY Life Insurance's Foundation for Grief Sensitive Schools

Whereas, NY Life Foundation has partnered with the America Federation of Teachers, NASEP, and NEA as partners in creating Grief Sensitive Schools for continuing support to grieving students

Whereas, All resources associated with creating Grief Sensitive Schools is available on grievingstudent.org. These materials are available free of charge for downloading and hard copies of all materials will be mailed to staff free of charge

Whereas, School 21 has agreed to partner with NY Life in this initiative as Childhood and Teen bereavement concerns negatively impact learning

Whereas, Lillian Estrella will return to School 21 to read a novel on grief to our second-grade students. After this administration, staff, students and parents will release balloons in memory of lives lost

Whereas, School 21's participation in this initiative NY Life offers a \$500 stipend for the initial professional development session and an addition \$500 stipend for the reading session.

Therefore Be it Resolved, Paterson Board of Education accept the \$1000.00 donation. Monies will be deposited in our Student Activities Account and will be utilized to support our Social Emotional Learning Programs.

Resolution No. 47

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the District has a need for feminine hygiene kits and provided the technical specifications for the bid process for the 2022-2023 school year; and

WHEREAS, twelve (12) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which two (2) vendors responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on Monday, September 12, 2022. Sealed bids were opened and read aloud on Wednesday, September 21, 2022 at 11:00 am at 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Purchasing recommends that the bid for Feminine Hygiene Kits, PPS-198-23(2), be awarded to the most responsive and responsible bidder for the 2022-2023, 2023- 2024 school years, pending the availability of funds and satisfactory performance, to the following vendor: Schoolkidz.com, LLC, 900 S. Frontage Road, Suite 200, Woodridge, IL 60517; and

WHEREAS, the awarding of this contract is in line with the Paterson - A Promising Tomorrow Five-Year Strategic Plan 2019-2024, Goal Area #4: Social - Emotional Learning, Goal Statement: Build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that Schoolkidz.com, LLC be awarded a contract for Feminine Hygiene Kits, PPS-198-23(2), for the 2022-2023, 2023-2024 school years, pending the availability of funds and satisfactory performance at a not to exceed amount of \$40,000.00 annually.

Resolution No. 48

WHEREAS, the Paterson Public School District (the "District") recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator, using the competitive contracting process outlined in N.J.S.A. 18A:18A-4.5, proposals were solicited for Third-Party Claims Administration Services (RFP-414-23) for the 2022-2023, 2023-2024, and 2025-2026 school years, and three (3) potential vendors responded;

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on July, 25, 2022, and sealed proposals were opened by the District's Purchasing Department on September 1, 2022 at 90 Delaware Avenue, Paterson, NJ 07503; and

WHEREAS, pursuant to N.J.S.A. 18A:18A-22(d), the District has determined to substantially revise specifications for RFP-414-23 and to reject all proposals.

NOW THEREFORE, BE IT RESOLVED that the District rejects all proposals for Third-Party Claims Administration Services (RFP- 414-23), with intent re-issue a revised RFP at a later date.

Resolution No. 49

WHEREAS, pursuant to 18A:18A-5 (6), "Food supplies, including food supplies for home economics classes, when purchased pursuant to the rules and regulations of the State Board and in accordance with the provisions of said 18A:18A-6" are therefore exempt from the bidding process, and

WHEREAS, the procurement of fresh, pre-cut, pre-washed and pre-portioned fruits and vegetables from Seashore Fruit and Produce Company qualify as a bid exemption under 18A:18A-5(6), and

WHEREAS, participation in the Fresh Fruit and Vegetable Program supports the Districts 5-Year Strategic Plan for 2019-2024, A Promising Tomorrow Specifically Goal Area #4: Social & Emotional Learning; Objective #1: Creating a culture that recognizes the need to educate the whole child by meeting their social emotional, academic and physical needs; and

WHEREAS, pursuant to 18A:18A-5, Seashore Fruit and Produce Company will charge the Department of Food Services accordingly as outlined on the attached price list throughout the 2022-2023 school year, and

WHEREAS, the Department of Food Services remains committed in providing all schools participating in the Fresh Fruit and Vegetable Program with the highest quality produce and service at a reasonable price, and

WHEREAS, it has been determined by the Executive Director of Food Services that the Seashore Fruit and Produce Company will be able to provide the services required, based on past history, and

WHEREAS, the Seashore Fruit and Produce Company was notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education awards a contract with Seashore Fruit and Produce Company, pursuant to 18A:18A-5 for whole and pre-cut, pre- portioned produce items for the 2022-2023 school year at an amount not to exceed \$350,000.00.

Seashore Fruit & Produce Co.
PO Box 637
Vineland, NJ 08362-0637

Resolution No. 50

Recommendation/Resolution: Resolution of the Paterson Public School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the ACCEPTANCE OF FUNDS provided by the State of New Jersey for participation in the USDA Fresh Fruit and Vegetable Program (FFVP) during the 2022-2023 school year; and

WHEREAS, the Paterson Public School District recognizes the importance of creating a healthier school environment by nurturing children and exposing them to healthier food choices, with an emphasis on expanding their experience of trying different varieties of fruits and vegetables each week, thereby increasing their overall consumption of fresh fruits and vegetables, and

WHEREAS, participation in the USDA Fresh Fruit and Vegetable Program supports the Districts 5-Year Strategic Plan, A Promise for Tomorrow for 2019-2024, specifically Goal Area #4, Social & Emotional Learning; Objective #1: Creating a culture that recognizes the need to educate the whole child by meeting their social emotional, academic and physical needs; and

WHEREAS, continued participation in the USDA Fresh Fruit and Vegetable Program will also support the district's Wellness Policy and in return educate children to establish a healthy diet that will continue into the future; and

WHEREAS, The NJDA is awarding ten (10) schools funding to participate in the Fresh Fruit and Vegetable Program throughout the 2022-2023 school year beginning September 1, 2022 and

WHEREAS, based on actual enrollment figures as reported on the NJDA Child Nutrition Voucher for January, 2022, the *combined* anticipated funding (Sept. 2022 plus Oct. 2021-June 2023) is set at, *but not limited to*, a total of \$334,733.07; and

WHEREAS, the estimated funds awarded to the Paterson Public School District for FY 2022 shall be as follows:

School	Sept. 2022 Funding	Oct.2022 – June 2023 Funding	Estimated Funding
1. School #2	\$1704.99	\$26565.00	\$28269.99
2. School #3	\$1210.79	\$18865.00	\$20075.79
3. School #5	\$2601.61	\$40535.00	\$43136.61
4. School #8	\$1715.58	\$26730.00	\$28445.58
5. School #9-Riely	\$2520.42	\$39270.00	\$41790.42
6. School #15	\$1994.45	\$31075.00	\$33069.45
7. School #16	\$3035.80	\$47300.00	\$50335.80
8. School #19	\$1242.56	\$19360.00	\$20602.56
9. School #24	\$2245.08	\$34980.00	\$37225.08
10. MLK School	\$1916.79	\$29865.00	\$31781.79
Totals:	\$20188.07	\$314545.00	\$334733.07

NOW, THEREFORE BE IT RESOLVED, that the Paterson Board of Education on behalf of the Department of Food Services ACCEPTS the funds offered by the State of New Jersey in the amount of, BUT NOT LIMITED TO \$367,937.55 for having been APPROVED to participate in the USDA Fresh Fruit and Vegetable Program during the 2022-2023 school year.

Resolution No. 51

WHEREAS, pursuant to 18A:18A-5(6), "food supplies, including food supplies for home economics classes" are exempt from bidding; and

WHEREAS, the procurements of food and baking supplies for the Culinary Arts School qualify as a bid exemption under 18A:18A:5(6); and

WHEREAS, it has been determined by the Principal of the Culinary Arts School at E.H.S that the Performance Food Group/ dba: AFI Food Service Company will be able to provide the goods and services required; and

WHEREAS, the District remains committed in providing to the Culinary Arts School program with the highest quality food supplies at a reasonable price; and

WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #1, Teaching & Learning; To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

NOW THEREFORE, BE IT RESOLVED that the Paterson Board of Education approves a contract pursuant to 18A:18A-5(6), for food and baking supplies for the Culinary Arts School for the 2022-2023 school year, at an amount not to exceed \$6,000.00, to the following vendor:

Performance Food Group/ dba: AFI Food Service 1 Ikea Drive Elizabeth, NJ 07207

Resolution No. 52

WHEREAS, approving the District's usage of services provided by Verizon Cabs is in line with 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

WHEREAS, the Paterson Public School District depends on circuits and lines provided by Verizon Cabs for voice telecommunication services throughout the district; and

WHEREAS, Verizon Cabs services and provides T-1 circuits, POTS lines, and PRI lines for the District; and,

WHEREAS, the voice lines and circuits are necessary and vital for communication, health and safety of students, educational delivery of services to our students, and administrative and school business within the District; and

WHEREAS, Verizon Cabs will provide emergency service to ensure the least amount of interruption; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

NOW THEREFORE, BE IT RESOLVED, that the Paterson Public Schools enter into an agreement with Verizon Cabs in the amount of not to exceed \$75,000.00 for the 2022-2023 school year.

Resolution No. 53

In accordance with Paterson Public School District policy 9550, all educational research by persons other than district employees must be approved in advance by the Superintendent and Board. Paterson Public School District policy 3245, any research project involving pupils must be approved by the Board; all other research projects involving district personnel, facilities, and/or resources may be approved by the Superintendent.

WHEREAS, A written application for approval must state the purpose of the research, the specific ways in which pupils will be involved, the estimated duration of the project, the persons who will conduct the research project and their relevant affiliations, and any possible benefits to pupils or to the school district.

WHEREAS, Approval will be granted only to those projects that will serve the interests of pupils and the educational program; approval will not be granted to projects that will impede or significantly disrupt the instructional program approved by the Board;

WHEREAS, the sponsoring graduate school and/or organization along with graduate candidate complies with requirements of the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA) and will ensure these requirements are followed in the conduct of this research in accordance with the Institutional Review Board (IRB); and

NOW, THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the research studies request through Seton Hall University Anthony Koutsoftas: Project WILLD - Field Test 3 during the 2022-2023 school year.

Resolution No. 54

WHEREAS, A written application for approval must state the purpose of the research, the specific ways in which pupils will be involved, the estimated duration of the project, the persons who will conduct the research project and their relevant affiliations, and any possible benefits to pupils or to the school district.

WHEREAS, Approval will be granted only to those projects that will serve the interests of pupils and the educational program; approval will not be granted to projects that will impede or significantly disrupt the instructional program approved by the Board;

WHEREAS, the sponsoring graduate school and/or organization along with graduate candidate complies with requirements of the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA) and will ensure these requirements are followed in the conduct of this research in accordance with the Institutional Review Board (IRB); and

NOW, THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the research studies request through University of the Cumberland's Casey Kurfels: *A Principal's Role in Promoting Familial Involvement* during the 2022-2023 school year.

Resolution No. 55

WHEREAS, the Board of Education recognizes that the preparation of a school calendar is essential to orderly educational planning and to the efficient operations of the district, and

WHEREAS, the Superintendent of Schools shall annually prepare the school calendar for Board of Education consideration in collaboration with union associations and the County Superintendent, and

WHEREAS, the 2022-2023 School Calendar satisfies the 185 days requirement for staff employed on a ten month basis, and a minimum 180 days for student contact, and in the event the district is closed due to inclement weather or other emergencies, days may be added extending the school year beyond the last day of school noted in this calendar, and

WHEREAS, the district will implement a delayed opening schedule when either weather or other emergent conditions are imminent, which will allow for the timely and safe arrival of students and staff and provide for additional time to reconsider full closure based on developing weather conditions, and

WHEREAS, the school calendar was developed in consideration of the New Jersey Department of Education's released state assessment calendar, and

WHEREAS, the Superintendent of Schools altered the school calendar to have the District closed on November 8, 2022, have a Staff In-Service and No School for Students on January 25, 2023, and the Last Day for Staff will be June 27, 2023; this is for the best interests of the children and staff of the district.

NOW THEREFORE BE IT RESOLVED that the Board of Education approves implementation of the revised 2022-2023 School Calendar.

It was moved by Comm. M. Martinez, seconded by Comm. Redmon that Resolution Nos. 1 through 55 be adopted.

Comm. Arrington: Regarding No. 55, the school district calendar, hopefully going forward we can work with the charter schools and try to align our breaks. We have parents with students in our schools and in the charter schools, and I always get complaints that they're not lined up. I think we're lined up with PCTI, but not the

charters. Hopefully, going forward with the new administration and the new Board we can start to tackle that issue.

On roll call all members voted in the affirmative. The motion carried.

**Paterson Board of Education
Standing Abstentions**

Comm. Arrington

- Self
- Family

Comm. Capers

- Self
- 4th and Inches
- Westside Park Group
- Insight
- Jersey Kids
- NFL Foundation

Comm. Castillo-Cruz

- Self
- City of Paterson
- Transportation
- Downtown Special Improvement District
- Celebrate Paterson

Comm. Hodges

- Self
- City of Paterson

Comm. Dania Martinez

- Self
- City of Paterson
- Ilearn Schools
- Paterson Arts & Science Charter School

Comm. Manuel Martinez

- Self

Comm. Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Simmons

- Self
- Family

Comm. Teague

- Self
- YMCA

FUND BALANCE REVIEW PRESENTATION

Ms. Shafer: Good evening Board Commissioners, staff, cabinet, and Paterson community. I'd like to introduce to you now Nicole Payne to present to you the Self-Assessment For Determining Grades Under the Anti-Bullying Bill of Rights Act.

Mr. Zaydel: She isn't in the meeting at the moment, Ms. Shafer.

Ms. Shafer: We're going to move on then to Mr. Richard Matthews, Business Administrator, with the Fund Balance Review Presentation.

Mr. Richard Matthews: Good evening Commissioners and Paterson Public Schools. Tonight, I'm going to go through the Fund Balance Review, a report that's given three times a year. It's a snapshot of the district's financial position. It's constantly being monitored. We're trying to provide some oversight to our budget and financial stability going forward. I'm going to go through the current year's projection. Last year's numbers are still not finalized with our auditor. In 2021-2022 you see it's unaudited. We're going through the audit process right now. For 2021-2022 we stated we'd have a fund balance of \$74 million. If you remember back in the budget process, we talked about putting money into reserves. You see a \$10 million hit there for emergency reserve and \$2 million for legal reserve. We've added \$3 million in capital reserve for future projects. That number is being adjusted per the auditor. You'll see in the resolution that was just approved that the numbers have been changed a little bit, but the actual amount of money that's being put into reserves is still the same. Going into fiscal year 2022-2023, you see at the top our revenues of our tax levy is \$67 million, state aid \$499 million, and a total general fund of \$598 million. Appropriations for the year are \$591 million. In November of 2022 we're stating that we're going to increase our fund balance to \$7.1 million, which brings our fund balance to \$81 million. Of the \$81 million, in capital reserve there's \$3.9 million. We're going to come before you in May or June with another resolution for \$5 million to put into maintenance reserves, which is for required maintenance. Emergency will be at \$10 million. Excess surplus will be at \$9.5 million. Legal reserve is \$2 million. We're stating today that \$24 million will be appropriated for future year's budget. \$23 million of unassigned fund balance is the law that went through in March 2021 that says we can have up to \$4 million in unassigned fund balance. That brings our total fund balance to \$81,750,002. That will be an increase of \$7.1 million to our fund balance from the prior year. These are items that impact the fiscal year's budget. In January, we get a final number for charter schools. Transportation costs, unbudgeted emergent needs. Class coverage is a big number. Year-to-date, we've already spent \$470,000 in class coverage. Special education, food service, and inflation rate is in excess of 7.7%. This means a lot of the times we're getting numbers and in 90 days those numbers are going up for special education, food service, transportation, and a lot of day-to-day things that we spend money on. Inflation is hitting our appropriation line. It's an impact to our current year's budget. In summary, we'll keep monitoring what's happening during the year as far as our spend. We're looking at adding the \$7.1 million to our fund balance for 2022-2023. This is a projection that puts us into a much better spot than in years past. That's it. Are there any questions?

Comm. Simmons: I have a question around class coverage. I'm assuming this is because of the teacher shortage and the inability to get substitutes.

Mr. Mathews: Yes. Year-to-date, we've already processed \$470,000 in class coverage payments to teachers. This time last year we were at \$199,000. Part of the reason the

number is up so high is because we're processing them a lot faster. There's also more need for class coverage.

Comm. Arrington: Won't breakage offset?

Mr. Mathews: When you look at all your reserves and fund balances at the end of the year, you have budgeted fund balance. That's where breakage may hit. Also, excess surplus is part of breakage. Anything over 4% goes to excess surplus. For this current year, we're looking at \$9.5 million in excess surplus. Breakage would hit in those categories where you have unassigned fund balances.

Comm. Arrington: The breakage doesn't offset the increase in class coverage. Is that what you're saying?

Mr. Mathews: Breakage is money that's going to fall into fund balance. If you look at the \$81 million, there are different categories of fund balance. Breakage is in those numbers. That's money that fell out from budgeted positions versus what we hired at and things that were not filled out. It all falls into money that we can put into reserves, excess surplus, budgeted fund balance, or unassigned fund balance. It doesn't go into one category. It all goes into a big pot of money.

Comm. Arrington: Breakage doesn't offset class coverage. I got you.

Mr. Mathews: It's fallout.

Comm. Hodges: Are we still anticipating an increase in funding from the Governor's office next year?

Mr. Mathews: That's a good question. We're supposed to be fully funded by the end of fiscal year 2024-2025. I'm not sure what's going to happen after that. The answer is yes.

Comm. Hodges: Are they going to review our fund balance and perhaps say we have enough money?

Mr. Mathews: They don't really look at our fund balance.

Comm. Hodges: I'm not so sure about that.

Mr. Mathews: There's a formula out there that really does not tie into our fund balance regarding how they're going to pay out over the legislation. It's based on a lot of factors regarding per-pupil and what was owed from the flat-funding years. Right now, the state would not know what our fund balance is for 2022-2023. They don't know that number. They don't look at our annual comprehensive financial report. They'll see what happened for last year. Does that have any impact on it? It might have some impact to it. The projection I gave to you today is for 2022-2023. This is an internal number that is not an official number. It's not an audited number. It's a projection. The 2021-2022 number is still an unaudited number that should be finalized by December. We're still dealing with unaudited 2021-2022 and 2022-2023 projections. We just did the ASA report. The certification for that is due December 2. We're one of the districts that are supposed to be getting additional state aid because we were underfunded for many years.

Ms. Shafer: Over the years we could have been more fiscally responsible. At this point, the Board, the administration, and the team in the district has done a great job in making sure that we're funding priorities, that money is going into the classroom for the students, but at the same time we're able now with fund balance to add to some of our projects in facilities and some of the other things that need to be done so that we never come up short. Whether it's in the pension fund, the law account, or facilities where we all know we have a lot of work that needs to get done and Neil and his team have been chipping away at it. We want to add more money into that so that we're able to do what we need to do. It's a good position to be in and it took time to get there. Hopefully, Dr. Hodges, it won't be held against us. There are so many things that need to be done and we never have the money for it. Now we're able to move that money around from fund balance and do some of the things that need to be done.

Mr. Mathews: Dr. Hodges, we were able to use \$16.5 million towards balancing the budget in 2022-2023. These are some things that we didn't have before. In the prior year we had \$5 million. Before that, we had \$5.4 million. Going back to 2018-2019 and 2017-2018, we were overspending our budget by \$20-\$30 million a year. In the last couple of years, we haven't been doing that. Now we're putting more money into future spending that's going to occur. For instance, when we talk about sustainability, putting money into reserves is not only for the 2023-2024 budget, but for 2024-2025 and 2025-2026. I'm going to come to the Board in May or June to put another \$5 million in maintenance reserves because there's required work that needs to be done. We have to put money into that category. We just can't sit back and wait for ESSER because that's going to eventually run out. We have to plan for next year and beyond to take care of things on our own dime and not be dependent on other funding, which is going to be end in 2024-2025. We're already putting things in place for future years. For instance, I put \$5 million into that reserve account. I don't have to spend it next year, but if I need it, I have it there. I'm putting \$10 million in capital reserves for next year. I want to put more, but right now we're going to put \$10 million in. This is something that we have to do to maintain sustainability and also become less dependent on outside funds to operate the district. We're just getting into a healthier position. We still have that structural deficit, which means that our expenses are exceeding our revenues, but we're still able to manage the budget because of federal funds. We've been increasing our revenues over the last couple of years. The two biggest buckets of revenue are our tax levy and state aid. Budgeted fund balance, we used \$16 million last year. We are going to be less dependent on other things to balance out the budget in 2023-2024 because we're in a spot to do that.

Comm. Hodges: This Board took the position that it was neutral on charter school expansion. What's the current expenditure for charter schools?

Mr. Mathews: We're at over \$100 million for the current budget year. I expect that number to go up about another 10% to 15%. It's been averaging about 12% a year for the last five years in terms of increase. We have to manage around that number because we can't control it. When I gave that presentation last week about the budget calendar, I'm going to come to the Board with projections on not just appropriations, but also revenues. I'm going to come with a flat number as well. That was one of the requests made by the Commissioner. I'm going to give you a number that I'm going to project out for revenues and appropriations. In the appropriations you're going to see that I'm going to figure out that charter school numbers are going to go up about 12% to 15%. That's going to probably happen again. It doesn't make sense for us not to plan for it. We'll have it in our number. If it comes in lower, that's great. I'm going to have it in my number when I come to the Board in January with my first draft of a balanced budget.

Comm. Hodges: We stand to lose another \$10 million next year to charter school expansion. Board members that did not want to take a position to oppose charter schools need to take a look at what this is going to be doing to our children in our district. That's a problem. I don't really challenge Board members on their choices, at least not publicly. I do now on that vote. When you stand pat, the charter schools don't, and it does affect the children that we're supposed to be concerned over and looking at their future program. I'm not saying that the charter schools that are currently in existence are a problem. They may be. When you don't take a stance against new charter schools, it complicates what's happening here and makes our job harder to finance our children and our needs moving forward. That's why we have to take a look at any kind of future response to new charter schools coming into our district. It's hard to sit back and say it's okay when we can't respond to the losses that are going to be generated and that's a problem.

Mr. Mathews: Understood.

Comm. Redmon: Comm. Simmons, did we ever get any response from City Council with regards to the meeting?

Comm. Simmons: I was going to address it later, but I can answer the question. I heard from the city's BA that they do not want to meet with us until there is a shared service agreement in place. I don't know how that happens if they don't meet with us.

Comm. Hodges: This is why I said you have to go to a meeting and do it publicly. That makes no sense. How are we going to have a shared service agreement when there's no discussion going on? That may satisfy some of the public.

Comm. Simmons: By osmosis.

Comm. Hodges: You have to publicly put them on notice. When they say they're waiting for a shared service agreement, your response would be we can't have one without a discussion. That goes in front of the entire community so that they all understand where we are. That's why I keep on asking for this. You can't send them letters. That doesn't do anything. You have to physically be there on their television show to say we need this.

Comm. Redmon: The reason I brought this up is because we're showing our fund balance at this meeting. We always hear that they don't understand our budgetary process. This is a great way where City Council can join in with us. We're doing it early. The public gets a fair share of seeing what we do and how we appropriate money for the next school year. This has been an issue for the past two years and we're trying to get it addressed so the public has a better understanding of why taxes are the way they are.

Comm. Hodges: Exactly. That's why I want it.

Mr. Mathews: The charter school number is \$104,561,195. The prior year it was \$87 million. It went up \$17 million year to year.

Comm. Hodges: As a Board you cannot sit quietly by and let those numbers continue to increase without a response. You just simply can't do it. In fact, if you work for a charter school, that's direct competition for your school. That should be a problem for you too. I hope that the Board gets an opportunity to relook at that approach because

other districts resist the opening up of these charter schools because it does hinder the funding of their own schools. That seems to be a legitimate reason for us to sit back and say we don't need any more here. We have plenty of them. What about potential tax increases for next year?

Mr. Mathews: I think that could be better done in that January meeting. This is more high-level fund balance. That \$24 million will help us not come with the same tax increase we've had in prior years. I'll just leave it at that. That's a healthy number. This is not a budget meeting, but it does connect to the budget.

Comm. Hodges: I agree with you. It does. That's why I'm asking it.

Mr. Mathews: This does connect to the budget. That's a healthy number so we should be able to be a lot more compassionate, if that's okay to say. But we have to see how things come in as far as appropriations.

Comm. Simmons: Dr. Hodges, when you asked earlier what the state looks at, they have looked at our ability to increase taxes.

Comm. Hodges: I know. I've had plenty of conversations with Commissioners about that.

Comm. Simmons: I know we have a healthy number to help us not do it or be more compassionate, but the state may not be as compassionate when they are giving us our funding.

Comm. Hodges: That's my concern. Although they continue to give aid to the municipal government, the formula says we're supposed to be increasing ours to a certain point. The community doesn't understand that because they haven't paid for it and they weren't forced to increase their taxes while under state control. This is something I anticipated was going to happen once they gave it back to us, and it did. What I'm concerned about is the next discussion. If we do have to raise taxes, the community needs to understand why. So does the City Council because they have sometimes expressed some confusion about what we're doing. We need to show their rate of increase as a municipal government versus ours. That was a great graph that Mr. Matthews has presented, and I think the city needs to see that chart. I'm hoping that the leadership will take the opportunity to spend an afternoon down at the City Council and publicly ask them. There's nothing they can do except to say yes or no. That's the only way you can stand there and respond. A letter won't do it. I'm just saying that's what makes sense.

Comm. Simmons: I sent the letter first just to send the letter. Last time other council members said they didn't know anything about the meeting. This time, everyone got the letter. It was emailed and hand delivered. So far there was only one councilperson who responded.

Comm. Hodges: The president didn't respond?

Comm. Simmons: No.

Comm. M. Martinez: Dr. Hodges, all those well-raised points speak to the greater need of having to have that meeting with these folks so all those things can be discussed and put on the table and decisions can be made on both sides that can be beneficial in the decision-making process on both sides.

Comm. Hodges: You're exactly right. That's what needs to be done before more misinformation gets put out there and plenty of it is being put out.

Comm. Capers: I think Mr. Mathews answered my questions. I just want to be sure. I think next year is year 7 that we will be fully funded. Does that include tax increase as well?

Mr. Mathews: Fully funded is state aid. That's another story. In that presentation I tell you about us getting to full adequacy. We're still not fully funded as an entity. Our number should be around \$110 million. Our taxes for the current year are at \$67,748,491. We're still about \$45 million behind what we should be taxing. We're not there yet and we can't get there overnight. We have made some progress towards getting there, but it's going to take five to ten years.

Comm. Capers: When the state says Paterson is fully funded, that means they're not giving us any more state aid.

Mr. Mathews: That's just what the legislation says for 2024-2025. Beyond that time, they're going to still make a contribution to public education and we're just not sure how that's going to work in terms of a formula. Right now, the formula on the books says that by 2024-2025 everybody will be fully funded. Obviously, we're going to need money beyond those years and that's going to require another set of ideas and strategies to get everybody up to speed.

Comm. Capers: Once the council decides to have that meeting that has to be put out there. The state is going to celebrate that they fully funded Paterson and then we have to continue raising taxes. We have to make that clear to the community, especially here, so everybody can understand what fully funding means.

Mr. Mathews: It's a state thing. It's also a city thing. It also has to tie into New Jersey School Learning Standards and a thorough and efficient education. It all has to tie in together. Per-pupil spending costs for classroom instruction, supplies, and legal all has to tie into fully funding and making sure that all those items are being met and not going in the wrong direction. Our per-pupil cost calculations are trending up. It gets back into the whole thing that Dr. Hodges says about costs going up and that's also showing in terms of our academic achievement, which is another story. There are a lot of things tied into fully funding. Those are the two big pieces to it, but they also look at support services, salaries and benefits, classroom instruction, equipment, and administrative costs. That's all tied into being fully funded.

Comm. Hodges: Doesn't the district go up 6% yearly?

Mr. Mathews: It's not a straight 6% a year. It's based on how the money gets appropriated. It also gets tied into the budget priorities for the year. If your priorities are in a certain category, it may drive up operation and maintenance costs and other items may stay flat, like school supplies. It's every category based on how the budget is done and priorities. We may decide to give every kid in the classroom a certain device. That's going to drive classroom costs up 10%. If we decide to not do extra-curricular activities and keep them flat, like during the pandemic, that number might stay flat for that year. Everything is tied into the priorities for the district. I hope I answered your question.

Comm. Hodges: My understanding was that the general cost at a minimum was raised 6% to 8% a year. That's what it's been running at. Our priorities have been cut because we didn't have the funding. We don't have music and art programs we voted to have and there are other things we don't have here. We've cut back on libraries and everything else. We've had to change our priorities primarily because of funding and that in fact impacts on the educational outcomes of our students, particularly when it comes to reading where we don't do very well at all. There's an increase every year and I wanted to point out those issues, particularly with the charter schools when we took the position that we should be neutral on the expansion of charter schools. That's a problem for us here. It's a planning problem as well for us. I just wanted to put those things on the table tonight and I thank you all for listening.

Mr. Mathews: Just to add another point, classroom instruction is \$20,360 in this year's budget. Last year it was \$19,455. It went up 4% districtwide.

Comm. Hodges: Thank you.

Comm. Simmons: Thank you for the presentation, Mr. Matthews.

PRESENTATION OF NEW JERSEY DEPARTMENT OF EDUCATION 2021-2022 SELF-ASSESSMENT FOR DETERMINING GRADES UNDER THE ANTI-BULLYING BILL OF RIGHTS ACT

Ms. Shafer: At this time, Nicole Payne is going to go over the self-assessment according to the Anti-Bullying Bill of Rights Act.

Ms. Nicole Payne: As part of the Anti-Bullying Bill of Rights, we have to submit a self-assessment score based on about eight elements where the schools evaluate themselves. The scores range anywhere from 0 to 3, and we have to do this each year. The scores are figured out in combination with the school climate and safety teams. It's about eight elements and the staff score themselves based on that. It gives them an opportunity to reevaluate what they have been doing during the school year in terms of HIB, their processes, and their procedures. These are the elements in which the school climate teams evaluate themselves – HIB programs, training, staff & instruction, curriculum, reporting structure, investigating procedure, and personnel for harassment, intimidation, and bullying. The maximum score that we can get is 78 points. The district also assumes a score and it is the average of all the school scores. These are all the scores for the 2021-2022 schoolyear. Our district average is 69. The other presentation I had did have the 2020-2021 scores on it. I just amended it. Those are the 2021-2022 scores for our school district.

Comm. Simmons: Does anyone have any questions for Ms. Payne?

Comm. Hodges: Can we get a total of the number of viewers who are watching? Is that possible?

PUBLIC COMMENTS

It was moved by Comm. Teague, seconded by Comm. Capers that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

No speakers.

It was moved by Comm. Teague, seconded by Comm. Redmon that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

OTHER BUSINESS

Comm. Simmons: Madam Superintendent, it came to my attention that a City Council member on the day of election approached one of our employees and made reference to the employee not being able to do their job in a belligerent and condescending tone. I'm not sure how that's going to be addressed.

Ms. Shafer: First he called me and was not very kind to me as well. I hung up from him and called this other staff member to have him go and check out the situation. That's where he became very belligerent with that staff member. The next day he sent me a text thanking me for addressing it. I didn't appreciate what he said to me, nor did I appreciate what he said to the staff member. I needed to calm myself down before I had anything to say to him. I have all intentions to tell him that I didn't appreciate the way he spoke to me or my staff member. I have always been available, whether it's in the evening or weekends. Whenever these people text or call me, whatever the case might be, I stop what I'm doing, and I take care of it. For him to say the things that he said to me and the staff member there was no reason for that whatsoever.

Comm. Teague: At the next council meeting it's going to be my pleasure to rip him wide open. I got it. Don't worry. I'm going to take care of it.

Ms. Shafer: I'm going to have a conversation with him as well.

Comm. Hodges: I'm still waiting for that number of people currently monitoring this meeting.

Comm. Capers: I don't know if the Superintendent or Paul can speak on this. I know Roz did the Bridges Walk today. I think that was a great event. I was supposed to go but I couldn't attend. Can anyone from the staff report on what that is? I want to thank Roz for taking the initiative. I saw the pictures and it was a great opportunity for our kids to learn about and relive that experience.

Ms. Shafer: I'm going to ask Assistant Superintendent Warren to speak to it.

Ms. Cicely Warren: Good evening Commissioners and community. Today two of our schools, School No. 20, under the leadership of Dr. Moses McKenzie, and Young Men's Leadership Academy, under the leadership of Mark Medley, led their students in a walk in their communities commemorating Ruby Bridges integrating the public school system in New Orleans. The event was coordinated by Paul Brubaker and Ms. Thompson from AAA. It's a AAA event that was started by AAA students in San Francisco, if I'm correct. Our hope is that in future years we will have more schools participating. Our long-range hope is to have Ruby Bridges come and observe the day with us in Paterson herself. The students had a very spirited demonstration in the community today and their mantra was "We walk because she walked." They spent several weeks learning about Ruby Bridges and her family's decision and sacrifice to ensure that she had a high-quality education and that she was not hindered by discrimination in terms of her educational opportunities. It was time well spent and the students got a lot out of it. It was a wonderful day.

Ms. Shafer: Thank you, Ms. Warren. We have 10 viewers on the meeting.

Comm. Hodges: Okay, thank you. Educational discrimination is a strong part of the reason I'm in this district now. I experienced that as a child. My family had to break the laws and use illegal addresses to get me the education that I received. The education in my community where I lived did not compare to the education in other communities that we were uniquely aware of and didn't live in. My parents were going to get the best education possible no matter what. I'm here in Paterson because of that history. I look at what's going on here educationally and I was compelled to try to give this community a better shot at what's available in other places. Her walk is extremely important to me, and that educational discrimination is also extremely important to me. I thank you for the effort and I hope they reach a better understanding of the power of education, the importance to it, and how people struggled for a long time to get it and we're still not there yet.

ADJOURNMENT

It was moved by Comm. Hodges, seconded by Comm. Teague that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 6:23 p.m.

A handwritten signature in cursive script, reading "Eileen F. Shafer", written in dark ink. The signature is fluid and stylized, with the first and last names being more prominent than the middle initial.

Ms. Eileen F. Shafer, M.Ed.
Superintendent of Schools/
Board Secretary