

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

February 15, 2023 – 6:00 p.m.
Remote - Zoom

Presiding: Comm. Nakima Redmon, President

Present:

Ms. Eileen F. Shafer, Superintendent of Schools
Bryant Horsley, Esq., Souder, Shabazz & Woolridge, LLP
Boris Zaydel, Esq., Board Counsel

Present:

Comm. Oshin Castillo-Cruz
Comm. Valerie Freeman
Comm. Eddie Gonzalez
Comm. Jonathan Hodges

Comm. Dania Martinez, Vice President
Comm. Manuel Martinez
Comm. Della McCall
Comm. Kenneth Simmons

Comm. Redmon read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused adequate and electronic notice of this meeting:

**Regular Meeting
February 15, 2023 at 6:00 p.m.
Virtual
90 Delaware Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

PRESENTATIONS AND COMMUNICATIONS

Black History Month Showcase

Ms. Shafer: Thank you, Madam President. Good evening, Board Commissioners, Paterson community, and staff. At this time, I'm going to introduce Ms. Michelle Van Hoven who has put together the Black History Month Showcase.

(Video Presentation)

Ms. Shafer: I want to give a shout-out to all the students that participated, our President Comm. Redmon, our Vice President Comm. Dania Martinez, and all our students and principals. We are now going to move on to the presentation of our goals.

Presentation of Goals

Ms. Shafer: As the Board remembers, we came up with four district goals that were formulated in collaboration with the Board of Education. Part of the NJQSAC, New Jersey Quality Single Accountability Continuum, is to ensure compliance with statutes and regulations that govern schools and districts in New Jersey and lead the school community into reflection under the performance of its students and revisions of its practices. As we move into the first goal, we have a person responsible for each goal that works with other stakeholders. Our first goal around equity is Ms. Cicely Warren.

Ms. Cicely Warren: Good evening, Commissioners and community. Goal #1 is the district's equity goal, to increase district and school capacity to be equity-focused as evidenced by 70% of the schools completing five to eight equity-based professional learning activities in the support of their annual school plans. As you know, the district has a strategic plan. Annual school plans serve as a strategic plan for each of our individual schools. As of the end of January, 86% of district schools have completed at least three professional learning activities related to equity. That work is continuing, but the data was pulled at the end of January. There is a range of activities that schools are engaged in to build capacity of the staff, such as book studies. There are schools that are doing disproportionality audits. That's where they take a look at the school's data to see if the data for any phenomenon that occurs in the schools is in alignment with the demographic data for the school as a whole. There are equity-focused professional learning communities. Some classrooms have been redesigned to support visual learners. In addition to the work that is being done with our faculty in support of the two-year partnership we have with Montclair State University, there are companion focus groups for students, so they are engaged in equity work along with our staff. The schools that have not initiated professional learning activities will receive additional support from their respective assistant superintendents.

Ms. Shafer: Thank you, Ms. Warren. Goal #2 is around our QSAC evaluation process. Eliza Rodriguez is the point person for QSAC.

Ms. Eliza Rodriguez: Good evening, Commissioners. This is Eliza Rodriguez. I will be talking about Goal #2 as it relates to QSAC. The district's goal was to meet a minimum 80% in the DPR areas that are listed here for school year 2022-2023. What is QSAC? QSAC is the accountability system that the NJDOE uses for district self-evaluation monitoring. We monitor in instruction & program, personnel, governance, operations, and fiscal. This is the first year that the district goes through a three-year full review after attaining local control. In August of 2022, we received the manual from the county. We took the manual and disaggregated the information by indicators, artifacts, and staff responsible. Additionally, we provided timelines and dates for collection of artifacts, and we housed all those artifacts in a network drive. What you see in front of you is a chart of dates and different schedules. We had two mock reviews. In each mock review, we reviewed each data point that was submitted to us to make sure that it was in compliance to the county parameters. Additionally, on October 20 and 21, we had a full mock review by the Superintendent's cabinet. Again, we went item by item to assure compliance with NJDOE mandates. Additionally, at that time we were told that there was going to be a facility visit by QSAC, so we began to have district leadership, school administration, and facility staff meetings. On January 10 and 11, we underwent a facility review and before you are the eight schools that were visited. I leave you with

important dates that we met. On November 15, we submitted the District Performance Review and the Board resolution. As previously stated, on the 10 and 11, the QSAC facilities review occurred. On January 27, all artifacts for the areas of governance, operations, and personnel were to be submitted into homeroom. We did that. On the week of March 27, the NJDOE will visit us, acquire information, and ask any additional questions and clarification that is needed. Now, we move on to Goal #3 that will be presented by Ms. Joanna Tsimpedes.

Ms. Joanna Tsimpedes: Good evening, Commissioners. The academic goal states that 70% of our students in kindergarten through second grade will increase their reading comprehension levels by a minimum of three levels by the end of this school year. How are we going to monitor this? There are several programs that we are utilizing in the district. The first one is iStation, which is our intervention platform for ELA K through 8. The students complete the iStation Indicators of Progress, which is referred to as the ISIP, at the onset of every month. At the beginning of each month, the students are assessed to see their progress and what they are doing in different levels. They are assessed on the following categories: listening comprehension, letter knowledge, phonemic awareness, alphabet decoding, reading comprehension, vocabulary, spelling, letter sounds, and letter recognition. Based on their performance on their ISIP, they are placed in one of the five performance tiers on their overall score. The teachers receive these reports. They have access to them. Then they determine their intervention groups or progress monitoring based on the students' strengths and weaknesses. The second means of monitoring is through the use of the running records. What are running records? They manage a student's level of oral fluency and reading comprehension. They also serve as a means of a multiple measure that is utilized to monitor student progress. They also help to monitor student reading behaviors that allow the teachers to support the students as they move on their reading trajectory in their reading continuum. The data also supports student groupings for guided reading. When we do receive the running records, we analyze the results to gain insights into a child's reading and to assign children to their appropriate developmental levels for their level reading sessions. With progress monitoring, I talked about the running records piece. It's ongoing. We're assessed every marking period, starting with the baseline in September where students are assessed. The student data is recorded on a quarterly basis to monitor the gains. We also utilize the iStation reports and ensure that students are completing so that we can track their progress along that pathway. I personally send out those reports weekly to all district administrators as a means of a checks and balances to ensure that accountability is there on all ends when it comes to ensuring student success within reading. As we know, it is one of the most important things, if not the most important thing, in a child's trajectory in education.

Ms. Shafer: Thank you, Joanna. We'll move on to Goal #4, which is preschool/kindergarten goal to decrease chronic absenteeism. This goal is under Dr. Peron. In her absence, Eliza Rodriguez and Dr. Nancy Holtje, Director of Early Childhood, will be the point persons.

Ms. Rodriguez: Good evening once again. This is Goal #4 for preschool and kindergarten. It's to decrease the chronic absenteeism rate in all preschool and kindergarten classrooms by 15% by educating families on the value and importance of preschool and kindergarten programming. It's good to know that this is actually a collaborative goal. It encompasses various departments from the district, such as MIS, Attendance Department, Department of Early Childhood Education, and the Department of Family and Community Engagement. Additionally, we partner with Ms. Rosie Grant from PEF, who received a grant from Attendance Works. We would like to thank her for

allowing district staff to attend Attendance Works trainings. Now, I will turn it over to Mr. Lenny Moore, Deputy Director of MIS.

Mr. Lenny Moore: Good evening, everyone. I was charged with gathering the data that we set the baseline for this goal. First, I want to explain what chronically absent means for a student. A student is considered chronically absent if they're absent 10% or more of their possible enrollment days, and that is regardless of whatever their absent reason is. As an example, if a student has 40 possible days and they are absent 5, 5 divided by 40 is 12.5%. At that point, the student is considered chronically absent. Just to show you how the committee is working towards improving this, it can improve during the year. If the same student for the next 40 days has 80 days and they are only absent one day, the absent rate is 7.5%. The student is now not considered chronically absent. The goal of the committee is to increase the attendance for the student so that the rate decreases. As a baseline, we use the attendance data from the 2022 school year dated June 28. We're only using the pre-k and kindergarten grade levels for this baseline data and reporting data. We're comparing the latest monthly attendance report with the baseline data. It's important to establish a baseline to identify the starting point to help establish the goal. We use the baseline to set up what the goal is and we work from there. This allows the focus group to target schools and grades who are in need. We produce a monthly report which allows the group to monitor progress and determine if the action plan items are working towards the goal. This is just the initial chart we use. We're doing the pre-k providers and the in-district kindergarten and pre-k students. At the top you see that June 28 is the baseline, which is the data from last year. For the overall pre-k, you'll see 69.95% were chronically absent students. This chart shows the breakdown overall and by grade level. The latest report we ran was December 31. It compares with where we are now. We're currently doing the January report. On this chart, you'll see the pre-k providers, as well as the in-district kindergarten and pre-k students. Now, I'm going to turn it over to the Supervisor of Early Childhood and Community and Parent Involvement, Ms. Donna Actable.

Ms. Donna Actable: Good evening, everyone. My name is Donna Actable. I am one of the Supervisors in the Department of Early Childhood. Based upon the data that was shared by Mr. Moore, the Department of Early Childhood developed some actionable steps that we have implemented so far in order to reduce chronic absenteeism. First, we wanted to ensure that all stakeholders have a common understanding of what chronic absenteeism is. It really does not allow for any excuses such as illnesses, etc. We wanted to make sure families, teachers, and all stakeholders had a good understanding of what that is. We utilized videos from Attendance Works to define what chronic absenteeism is. We shared handouts at each of our half-day PDs with all of our teachers, directors, and family workers who would then turnkey that information to our families. At back-to-school night, we also distributed handouts that spoke specifically to attendance and how important it is for students to attend every day. We created a welcome newsletter for all of our teachers and staff that highlighted the importance of coming to school every day. We also created and distributed a preschool attendance policy that delineated the goal and responsibility of each staff member. Teachers were aware that the first day a child is absent, there has to be a call home to understand why the child is absent. On the third day, a social worker or family worker would reach out to the family to follow up if the child is still absent. We also created a quarterly family newsletter that was shared with all teachers. They were posted on the Google Classroom so that families would be aware of what's happening and reiterating the importance of coming to school every day. This also moved on to all the staff expectation letters. It was always addressed and readdressed. Teachers were responsible to post all those resources in their Google Classrooms to ensure that

families were kept abreast also. Now, I'm going to take the privilege of handing it over to Ms. Natalia Frazier-Thompson, the Supervisor of Student Attendance.

Ms. Natalia Frazier-Thompson: Hello, my name is Natalia Frazier-Thompson, and I am the Supervisor of Student Attendance. I will be speaking today about changing the approach to student attendance. With the population of students three, four, and five, we are not allowed to use the traditional methods of taking parents to court for truancy. Due to this, we have been working in collaboration with Attendance Works by conducting parental focus groups to find root causes for why students are chronically absent. We would then zero in on the root causes by looking at subgroups of students who are SPED, bilingual, male, female, students with transportation, and students without transportation to see where the greatest needs are. We have a district of over 26,000, so taking a deeper dive and finding out where our greatest needs are will only set up for better success in attacking the chronic absenteeism within our district. We would then begin building positive teams by retraining our staff to change the approach from being punitive to more supportive. When a parent feels supported by their teacher, principal, and school district, they are more prone to send their child to school knowing that their children are in a safe place. From there, we will be providing whole school strategies by investing in strong parental relationships. We will be conducting meetings with parents so that they know that they are supported. We will also help parents with outside resources when needed. Lastly, we will be focusing on being more proactive and less reactive. We're not going to wait until a student reaches 30 days to try to figure out what's going in the student's life. We want to now start attacking it from three, five, seven, and ten days to get a better grip on the student being successful and coming to school to learn. From here, I'm going to hand it over to Mr. Gilman Choudhury, from Family and Community Engagement, who will speak more about our collaboration in combating chronic absenteeism within our district.

Mr. Gilman Choudhury: Good evening, Board members. As you heard throughout the entire presentation regarding Goal #4, you hear the words partnership, collaboration, a synergy that's created by different departments working together for one particular aim. That aim is to support our families that are going through a whole great deal of difficulties and barriers in order to achieve the goal that we want them to get. In terms of our department, we're going to explain exactly some of the things that we have done to ensure that we're better facilitated to help the families that are in great desire to improve the attendance for their children. We engaged in Attendance Matters presentations. We selected a couple of our staff members who participated in those workshops, so they get to know up-to-date information regarding all the best strategies, the best knowledge regarding how to effect real change within the families that are going through these difficulties. We also made sure that we did a refresher navigation course regarding Infinite Campus to ascertain the data needed to look at the root causes of the patterns in terms of how many days are off. Is it related to holidays or weather? This helps us build a better understanding of what type of medicine our families need. In terms of the entire department, we made a much deeper emphasis to look at the root causes. We know that the one-size-fits-all mentality does not really work down here. We have to look at the exact issues that our families are going through when it comes down to attendance. We made sure that our parent coordinators and liaisons understand what community resources can help the best. Is it financial, socioeconomic, or poverty? If it's a hunger or housing issue, they're doing a deep dive to investigate exactly what our families are going through. Along with that, we're working with their PTOs and Full-Service Community Centers with the Parent University. We're doing a plethora of different workshops focusing on attendance and family assistance. We're trying to remove some of these barriers that are causing a great deal of difficulties. As highlighted and will be spoken again, the focus groups are

an opportunity for us to find out exactly what the direct issues are that are denying our children the opportunity to learn. When it comes down to the macro level in terms of the PTO leadership executive board and our local-based PTOs, we know that sometimes parent peer-to-peer conversations might have much more of a win factor than a professional speaking to them. Through our PTOs and executive board, we're regularly prioritizing the need to have attendance workshops. It could be anything from a 15-minute powwow to an actual workshop presented at the school. All are identifying the importance of having perfect or near-perfect attendance. The reason we made sure this was a department wide initiative is the very fact that we have multiple grade-spanning families. You may have a child that's an eighth grader and also a kindergartener or pre-k. We know if we're able to get the message to one child, we're able to send it out to the entire family. The last thing on the presentation is that when it comes to investigating the exact causes, we know that collaboration and partnerships are the key. We're working with our local non-profits figuring out exactly what's going on and what resources we can connect them with. We're talking to Supervisor Ms. Frazier to determine exactly how we can combat the issue. As Ms. Frazier stated before, the punitive actions are not going to really work when it comes down to encouraging our families to participate more in attendance. With that said, we're looking to our parent coordinators to figure out exactly what the causes are, not just writing up that there is an attendance issue. We're looking at the data that Mr. Moore has been able to present and access to determine if there's a pattern. We're also reviewing and checking all the pertinent information. We need to find out if it's a transportation issue, a distance issue, or if there's been a death in the family. That's the information that we try to gather. After we try to connect as many services as possible, we had it off to our colleagues at the attendance office. From there, we are able to look at exactly how we can really tackle this problem head-on. Before I hand it over to my colleague, Ms. Actable, the main crux of what we're trying to do is to really figure out some of the barriers the families are going through. Our hope is that if we're able to tackle these problems now and get the right medicine that's needed, for generations as the child goes on to school the families will always remember that it's important to make sure that their child has perfect or near perfect attendance. With that said, I'm going to hand it off to Ms. Actable from early childhood.

Ms. Actable: On February 14, we had opportunity to engage your families, teachers, and children in a united commitment to combat chronic absenteeism. We had a fantastic kickoff to show that unity. Families were invited to have breakfast. We did activities with our students and families. We presented each preschooler and kindergartener with a magnet as a continual reminder that it's so important for them to be in school.

Ms. Shafer: That concludes our midyear report on our four goals. We'll take any questions if you have them.

Comm. Gonzalez: Thank you for the presentation. It was very informative. I do have a question with reference to Goal #4. The data tells us a story of what's really happening at home. I like to hear that we're being supportive and proactive in trying to understand what the root causes are for our children not being able to attend. All of us who are from urban districts understand there are all sorts of reasons why a child may not be attending school. It's everything from home issues to transportation to sickness and things of that nature. I'm hearing that this is a new plan that you're putting in place and you want to start doing. What has been done to collect this information prior to this? If you have that information, what are the leading causes that you know of as of today from whatever data you received prior to this?

Ms. Shafer: I'm going to ask any of the members of Goal #4 to respond.

Ms. Frazier-Thompson: So far, we are dealing with data. We're looking at the data and we notice currently that we have students being out due to sicknesses and homelessness. We have a large population of McKinney-Vento students right now. We have misplaced students. We have students being bused in from different towns. We have students who are having home issues. There is a plethora of reasons for why students are not attending right now. The biggest thing that we're looking at now is the data. We have been working with families one-on-one. When we see there is a need, we've been referring to outside resources. We have been getting the students help who have addiction and housing issues. Right now, that is the biggest thing, the McKinney-Vento students and Covid.

Ms. Tsimpedes: A few years prior to the pandemic, we did have a campaign "PPS Show Up." That was districtwide to bring awareness to chronic absenteeism as it started to affect us when it came down to the indicators on QSAC. Our chronic absenteeism rate is one of our indicators in instruction and program. There was a large campaign districtwide. We even had it on buses. Our numbers increased and unfortunately the pandemic happened, and we saw a sharp decline. This was something that was tackled prior to having the pandemic come about. Five days out of school we were equating it to 24 hours of instruction that they won't make up in homework. That was something we brought to fruition years ago. Obviously, the pandemic brought to light that our chronic absenteeism rates went through the roof, especially with our younger students, so this is why it's back at the forefront. There were efforts done in the past and that was one of the last ones we did prior to the pandemic under the leadership of Ms. Sandra Diodonet, who was the former Unit Assistant Superintendent at that time.

Comm. Gonzalez: Thank you so much. I'm looking forward to hearing more in the future as to what the data shows moving forward and what the Board can do to make sure that you're fully equipped to get that data as accurate as possible so that we can become more proactive in addressing these family issues, especially when it relates to domestic violence and things of that nature.

Comm. Hodges: He asked the question I was going to ask. Has there been a conversation about the importance of attendance in preschool in terms of being able to learn how to read?

Ms. Tsimpedes: Yes. This Goal #4 was because of a conversation that we had last year.

Comm. Hodges: I remember.

Ms. Tsimpedes: I know you would. We had this conversation. This is how Goal #4 was developed. There needs to be brought an awareness to parents, especially at preschool and kindergarten, that attendance matters for these students. There is an actual curriculum that is adhered to at the early childhood level. Under the guidance of our Director of Early Childhood, Dr. Holtje, there has been awareness brought to the schools. They have been doing things to let parents know that when their children don't come to school, they are losing out on fundamental skills necessary in order to move forward in a positive manner when it comes to reading. This is something that has been brought to light even more so now. As Ms. Actable talked about the different activities, it is bringing awareness to the academic implications that attendance has, especially at the lower grades. Preschool is not daycare. Preschool is an educational program for our students, and we have to continue to advocate that in the district. Comm. Gonzalez

asked what the Board can do. Continue to advocate for the importance of preschool in the lives of our students to ensure that it's not seen as a place for them to drop their kids off when they want to but have them come every day because there is a curriculum. They do matter when they show up. They are learning. That is the most important thing that we have to change the perception of, that preschool is a true academic program that has a curriculum, students are expected to learn, and the teachers are expected to teach. I don't know if Dr. Holtje or Donna wanted to comment something additional to that piece.

Ms. Actable: I know Dr. Holtje is not well. I concur with Ms. Tsimpedes. We're trying to bring awareness to the families. So many times, they misunderstand the importance of preschool. They see it as some place to drop off their children when they're not busy. We're really trying to invite families to really understand exactly what the curriculum entails and that it is a great foundation for children to build on and be successful in the grades beyond preschool.

Comm. Hodges: The other part of this issue was increasing the total enrollment towards what our total universe is, trying to close the gap between where we are and the total universe that needs to be addressed. What measures are we taking to make sure that that gets accomplished?

Ms. Tsimpedes: Just for clarity, are you talking about increasing preschool enrollment for our district?

Comm. Hodges: Yes, towards the total universe. What's going to happen here is that unfortunately the city is building like crazy all kinds of facilities and that means we're going to have a lot more kids coming in. If they're not going through preschool, they're going to end up attending school in kindergarten or first grade and possibly miss out on two years of instruction. We need to find ways to make sure that we are encouraging people who are not taking part in the preschools to do so or making them aware that it's available. That has to be on an ongoing basis because people are moving into Paterson because the facilities are being made available on a regular basis.

Ms. Tsimpedes: When it comes to early childhood and having parents become informed, there are campaigns that we do internally for our early childhood parents. There are billboards. They are on the buses. As soon as the season opens, which is actually coming up now, this is the time for registration for our students. One of the things that we have been doing is community outreach, ensuring that parents are aware in multiple languages. Accessibility is key and we also have to be visible, including getting into different avenues where parents can see and hear us and know that we are here to service the children. I don't think that everyone who moves into Paterson right away knows the services that are offered to our students. That's something that we have to continue to publicize and put out there for all our families as they move into Paterson. You make a valid point. The growth in Paterson in terms of buildings is going quite fast. Most likely, those will be students that will be attending Paterson Public Schools but getting them at the preschool years is imperative. We continue to do districtwide initiatives to put the word out there that our schools are ready and able to accept our p-3 and p-4 students so that they know these services exist for them.

Ms. Shafer: We have started registration earlier this year. We have also added more evenings to the schedule. As Joanna said, we have been publicizing all this so people know that you can come and schedule your appointment early on.

Comm. Redmon: Do we have any other questions from Commissioners?

Comm. Hodges: Thank you.

Comm. Gonzalez: Are the classes at capacity for p-3 and p-4? Are we in need of filling some seats? Is it overcrowded to the point where we are in need of facilities, or we need to expand the program? Do you have any numbers or predictions on incoming students?

Ms. Tsimpedes: We're always looking for additional classrooms to keep our kids in-district. Every year around this time we start having conversations for not only preschool, but also special education. We're looking at classrooms across the district as our populations increase to ensure that we have the facilities in order to meet the needs of the growing populations. Last year the long-range facility plan was addressing the growing populations, especially in those pockets of areas where we see the high growth of buildings and development. There was a plan under the guidance of Mr. Mapp to discuss the challenges that we have and how we can accommodate more students based on the long-range facility plan.

Comm. Hodges: If I may answer Comm. Gonzalez' question, the real concern here was getting students to read by third grade. You have two years of training to make sure that we maximize the opportunity of the preschool to enhance the ability of students to read by kindergarten. We wanted to make sure that was the most effective way possible to start them on two years so that by kindergarten they're able to read and then give them a leg up on being able to read by third grade on grade level. If we have chronic absenteeism, then we couldn't work on getting the best efficiency out of the preschool. That's why we challenged the district to put forth that goal and make sure that we can find a way to improve what was happening with preschool. Their primary concern was attendance in terms of students not being able to take the best advantage of the two years. We asked for the new goal to decrease chronic absenteeism so that we can then use that as a steppingstone to increase our ability to teach them how to read by kindergarten. That was the original focus.

Comm. Gonzalez: It's really the difference between parents who enrolled their children versus individuals who are not aware of this being a free program and not having their kids enrolled at all. That's the difference between the two. One is a marketing plan to make sure that new parents coming into the city from who knows where are informed about such free programs and making sure they do enroll. The second step is what we're talking about now, making sure that they continue to come to school and receive those benefits once enrolled. Those are the two different factors. How well are we doing as far as advertising to fill the seats, and then making sure that they stay active in terms of attendance?

Comm. Hodges: I think the Superintendent addressed that in her remarks. The two legs are extremely important, and it does impinge on our ability to teach them how to read if they start as kindergarteners and they miss two years of instruction, which is a problem for us.

PUBLIC COMMENTS

It was moved by Comm. Hodges, seconded by Comm. Gonzalez that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Ms. Rosie Grant: Good evening, Commissioners, Madam Superintendent, Madam Deputy, staff, and community. Thank you for this opportunity. First, congratulations are in order. There are lots of good things going on in Paterson Public Schools – the opening of the TIES Program, the transition fair, and the sports teams, including the two youngsters that got instant acceptance and scholarships. Thanks for the Black History Month presentation. Congratulations to the students and everyone involved in making it happen. Thank you also for the report on the goals and the discussion. I'm particularly pleased at the early reading and attendance goals because we know two things for sure. Students must learn to read by the end of third grade because they have to read to learn thereafter and children who are not in attendance are not learning. I remind you that the community stands ready to help and is implementing lots of strategies under the Paterson READS umbrella. It's been our privilege to be a part of the district team for the Attendance Works training. It has provided us with lots of useful resources and strategies, and it's really gratifying to see that the Paterson team is already implementing some of these best practices. I wanted to ask again if there was any update on the superintendent search process because we're concerned that if we don't sign someone soon, we may be back to square one. Switching gears, my condolences to all the families negatively affected by the latest gun violence. Our sympathies are with those in school, and with families in the community who have suffered loss. I have connections at the New Jersey Traumatic Loss Coalition that I can offer if that connection has not been made. Thank you so much.

Mr. Drew Berkowitz: Hello. I'm Drew Emmanuel Berkowitz. I'm the outreach librarian here in Paterson at the Paterson Free Public Library. We have many interesting things coming up for kids over the next few months. One thing that I did want to highlight is that even with the library only open from 9:00 to 5:00 we are offering homework help sessions for students who need a little bit of extra help outside of school or tutoring. I just wanted to mention that. I know there are sometimes some questions about what we are still offering when we do close at 5:00 and when kids get out. That's only a couple of hours after school, but I want to say that the programs are there and that we are planning on ramping up a lot more work with the children of Paterson. I wanted to say thank you for all the great information today. I take notes and I bring it back to our team at the library. I wanted to check in and say that we're looking forward to strengthening our work that we do with the schools and the students. Thank you.

It was moved by Comm. Hodges, seconded by Comm. M. Martinez that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

REPORT OF THE SUPERINTENDENT

Ms. Shafer: I'm going to briefly go over some of the highlights of the district. I sent all of you a copy of the Superintendent's Notes for February 15. The T.I.E.S. Program cut the ribbons last week. You all know that this program is teaching our students with special needs ages 18-21 how to become independent. If you have time, I would suggest that you go to the STEAM High School and see this program in action. They have an entire apartment, kitchen, laundry room, bedroom, living room, and dining area. The students are learning how to be independent, how to wash, dry, and fold their clothes, how to do a budget, how to buy food, and the list goes on. A special thank you to Assistant Superintendent Coy and Principal Natalie Hackett! On Saturday we also had a Transition Fair at International High School where we had parents who have special needs children able to come and see some of the agencies and resources that are available. They were able to speak to them and see how they could take advantage of those services. I'm happy to say that we have two Eastside High School basketball

players, Bryce Stokes and Preston Brown, Jr. both scored 1,000 points. As you know, the Eastside High School Boys Basketball Team will be playing tomorrow night at Kennedy High School. We are hosting the semifinals of the county tournament tomorrow night at Kennedy. If you have time, please stop by. Congratulations to Coach Marquis Webb and the Athletic Supervisor T.J. Hill. Our Kennedy High School as well as the Eastside High School Lady Ghosts are also advancing to the Passaic County Tournament tomorrow night. The girls will be playing at Passaic County Tech and the Kennedy High School boys will be playing at Kennedy High School. We have games tomorrow night. 5:00 is Kennedy High School at Kennedy. 6:00 is the Eastside Lady Ghosts at PCTI. 7:00 is the Eastside High School boys' team so come out and support them as all three advances to the semifinals. We also had an Eastside High School football returner who chose to go and have the National Signing Day on February 1 to East Stroudsburg University on a scholarship and that is Elijah Carroll. He is not only great on the field. He is also great in the classroom with a 3.84 GPA at International High School. Congratulations to his father, Rufus Carroll, and his mother, Monesia Jones, and his grandparents, Henry and Victoria Rawlings. Special thanks to James Magazine, the Football Coach at Eastside High School, and T.J. Hill. We also had a donation from the Dodge Foundation for \$1 million to make Eastside High School a Full-Service Community School in partnership with Montclair State University. We received another \$2.5 million federal grant to add two more schools to our Full-Service Community Schools, School No. 16 and the Alonzo Moody Academy. We will have a total of 11 Full-Service Community Schools. We also rolled out in partnership with the Paterson Education Association with President John McEntee, Principal Jorge Osoria, and Cicely Warren at Kennedy High School where the students in the construction trades pathway will be interning with the carpenters union. The PEA donated work boots for all those students. They will be using a career connection curriculum. I participated in the official opening of the Tyrone Collins Gymnasium at John F. Kennedy High School. We also welcomed a donation from the Federal Credit Union of \$3,000 and another \$20,000 from the Dodge Foundation for the Confidence Closets. At School No. 21, they have an after-school mentoring program for the girls called "The Best Version of Me." I attended that program last week. You can read from the rest of my notes the different activities that we have been participating in. Two others really have been outstanding for our high school students. I'm meeting monthly with the SGA officers from all the high schools. The other is a program that is on for your approval tonight with St. Joseph's University Medical Center as a job shadowing program for our high school students. For all the other information you can see it in my notes. Lastly, I do want to say that we have had some shootings throughout the city, especially involving our Al Moody Academy students. On Monday night, we had three students that were shot. The students were all together. Yesterday afternoon around 2:30, we had another student who was shot. It was around School No. 21 so that school was in a shelter-in-place. We do know that all the students who were injured are stable. Our thoughts and prayers go out to those families. This is a difficult time. I met with Dalton Price. All our security staff is on high alert and our high schools will continue to go through our metal detectors. Please keep those families in your prayers. That concludes my report.

REPORT OF BOARD PRESIDENT

Comm. Redmon: I want to thank the students from Rosa Parks who invited me to do the interview for the Black History Month program. I was happy to participate. That's all I have to say for my President's report.

Comm. Gonzalez: It's unfortunate for the families. I echo what the Superintendent just mentioned. To pray for the families is important. I was proud to be at some of these

events that were mentioned in reference to the collaboration and partnerships with the various groups coming into Paterson to support our youth through various programs. Montclair State University is one in particular, along with the Dodge Foundation and a few others. I just want to congratulate the team here and everybody in the school district. I'm sure you don't get that enough. I think that it merits a lot of recognition to everybody involved who are putting those partnerships together behind the scenes. We need as much support and especially funding from outside sources. We talked a little bit about budgeting and things of that nature, which we will get into at some point. Doing more of this is going to help us take the students to the next level. I'm really proud to have been part of those events that I attended and I'm happy to have you all as a team and see what's going on in the district. I served 12 years ago on the school district. It's always exciting to hear great news. Congratulations to all of you who had something to do with anything, even if it wasn't mentioned today. I'm sure there are a lot of successes throughout the departments, and I just want to recognize each and every one of you from the bottom of my heart. I'm a true Patersonian. I was born and raised in this city, and I love to hear positive news. So that being said, thank you Ms. Shafer, your team, and everyone who is involved.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Redmon presented the minutes of the January 4, 2023, Organization Meeting, and the January 18, 2023 Special Meeting, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Hodges, seconded by Comm. McCall that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

RESOLUTION ITEMS (1-42)

Resolution No. I&P-1

WHEREAS the New Jersey Department of Labor and Workforce Development is requesting proposals for employment and training services for youth and has issued a solicitation to the Paterson Public School District's Paterson Adult School as a provider of out-of-school youth services, and

WHEREAS the Paterson Adult School is currently operating the New Jersey Youth Corps "Bridges to Employing Youth (BRIDGES)" program with funding from the New Jersey Department of Labor and Workforce Development in order to assist young adults (ages 16-25) with disabilities who have dropped out of High School in successfully transitioning to employment, college, or additional training by receiving career counseling and employability skills instruction and by engaging in meaningful community service activities, and

WHEREAS the Paterson Adult School wishes to continue operating a New Jersey Youth Corps program, and

WHEREAS there are no matching fund requirements within this grant; and

WHEREAS, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and

WHEREAS The Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; now

BE IT RESOLVED that permission is granted to the Paterson Adult School to respond to the Notice of Opportunity for BRIDGES funding being offered by the New Jersey Department of Labor and Workforce Development for the project period April 1, 2023, through March 31, 2024, in the anticipated amount of \$180,000.

Resolution No. I&P-2

WHEREAS Our mission states, "Recognizing our proud traditions, diverse community, and partnerships, the mission of the Paterson Public School District provides an academically rigorous, safe and nurturing educational environment by meeting the socials, emotional and academic needs of our students as we prepare them for post-secondary education and career."

WHEREAS, Goal statement 1: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication

WHEREAS, the Paterson Public School District desires to apply for and obtain a grant from the New Jersey Department of Community Affairs for approximately \$ 100,000 to carry out a project to renovate a playground at Norman S. Weir.

Be it therefore RESOLVED, (1) that the Paterson Public School District does hereby authorize the application for such a grant; and, (2) recognizes and accepts that the Department may offer a lesser or greater amount and therefore, upon receipt of the grant agreement from the New Jersey Department of Community Affairs, does further authorize the execution of any such grant agreement; and also, upon receipt of the fully executed agreement from the Department, does further authorize the expenditure of funds pursuant to the terms of the agreement between the Paterson Public School District and the New Jersey Department of Community Affairs.

Be it RESOLVED, that the persons whose names, titles, and signatures appear below are authorized to sign the application, and that they or their successors in said titles are authorized to sign the agreement, and any other documents necessary in connection therewith.

Resolution No. I&P-3

WHEREAS, the District's first Goal under the Promising Tomorrow Strategic Plan is to create a student-centered learning environment to prepare students for career, college readiness, and lifelong learning and the district's Goal number four is to build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services.

WHEREAS, St. Joseph's University Medical Center a sub-recipient of the Federal Community Development Block Grant ("CDBG") funds to operate a mental health wellness program in accordance with the Federal Coronavirus Aid, Relief and Economic Security Act (CARES); and

WHEREAS, St. Joseph's University Medical Center will partner with Reimagining Justice, Inc. (RJ) which is an organization that provides support and resources to help communities that are largely impacted by harm associated with injustice and disinvestment, with a focus on victim advocacy, violence intervention, and prevention, mentoring, training, advocacy, and case management; and

WHEREAS, RJ shall implement Counselor Training and Peer Support models in partnership with the Paterson Public Schools. Counselor training will consist of identifying trainers who will train counselors and teachers on mental health issues due to the impact of COVID-19. Peer Support will be comprised of creating healing spaces in the community of Paterson that will include but not limited to weekly outreach activities and workshops on healing, wellness, and mental health coping strategies;

WHEREAS, RJ shall (i) identify trainers to conduct training to counselors and teachers, (ii) identify partner schools, (iii) meet with administrators to coordinate meeting times and locations, (iv) survey administrators to assess training provided, (v) create workshop content for peer support model, (vi) create a structure for reporting and documentation, and (vii) host one large community event.

WHEREAS, the outcomes of the partnership will result in increased knowledge of mental health issues and the impact of COVID-19 by teachers and counselors at participating schools, increased awareness of mental health issues and the impact of COVID-19 by student population at the participating schools, increased community engagement and increased awareness on mental health coping mechanisms.

NOW THEREFORE, BE IT RESOLVED, the Paterson Board of Education approves the partnership work between St. Joseph's University Medical Center and Reimagining Justice, Inc. to provide district staff, students, and community with mental health wellness programs and trainings at no cost to the district effective February 2023 until June 30, 2023.

Resolution No. I&P-4

WHEREAS, the District's first Goal under the Promising Tomorrow Strategic Plan is to create a student-centered learning environment to prepare students for career, college readiness, and lifelong learning; and

WHEREAS, St. Joseph's University Medical Center will be initiating a High School Shadow program for the district. The program is designed to be an observation-only opportunity for Junior and Senior-level students interested in a career in healthcare and other areas at St. Joseph's University Medical Center.

WHEREAS, the program will consist of shadowing a St. Joseph's employee two (2) hours a day, two days a week, for 8- 10 weeks. Each 8–10-week session would include a maximum of 10 students, to optimize their experience. The students will be paired with a St. Joseph's Health employee to observe the everyday skills, responsibilities, and communication that are necessary when performing in a healthcare environment. Students will also be exposed to non-college, technical, and college-bound roles. Areas of focus for the visits will be in security, case management, registration, social work,

transportation, pharmaceutical, lab, OT/PT, environmental science, cardiology, food services or radiology.

WHEREAS, to qualify for the program, Junior or Senior year High School students who have expressed an interest in a career opportunity in healthcare must be in good standing referred to the HS guidance counselor, have a consent agreement from parent or guardian, and must complete any required forms that require adherence.

WHEREAS, the district will designate a program Coordinator who will work collaboratively with St. Joseph's University Medical Center and the district to assure smooth operations of the program at a rate not to exceed \$40.00 per hour and Transportation will be provided by the district at an overall cost not to exceed \$25,000 per year.

NOW THEREFORE, BE IT RESOLVED, the Paterson Board of Education approves the proposed High School Shadow Program with St. Joseph's University Medical Center effective Spring 2023.

Resolution No. I&P-5

WHEREAS, The Paterson Public Schools Strategic Plan, Goal Area #1: Teaching and Learning is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning;

WHEREAS, the McGraw Hill/Study Sync materials provides a comprehensive English Language Arts program for all middle and high school students in Paterson Public Schools, And;

WHEREAS, the McGraw Hill/Study Sync materials will allow for print and digital access to engage in deeper learning of the content with access to interactive assignments, learning support and assessments featuring adaptable, interactive, and equitable learning opportunities to support reading, writing and critical thinking skills available 24/7 via the digital platform beginning full implementation September 2023 through June 30, 2029, And;

WHEREAS, the materials used have been curated to ensure inclusivity in content and in alignment with NJSL, And;

WHEREAS, According to 18A:18A-5(5). Exceptions to requirement for advertising. Any contract, the amount of which exceeds the bid threshold, shall be negotiated, and awarded by the board of education by resolution at a public meeting without public advertising for bids and bidding for: Library and educational goods and services

THEREFORE BE IT RESOLED, that the Board of Education approves purchasing McGraw Hill/Study Sync English Language Arts textbooks for middle and high school students for a total cost not to exceed \$2,599,551.14.

Resolution No. I&P-6

WHEREAS, providing students at selected Full Service Community Schools with cultural adjustment supports the District Strategic Plan - Paterson, A Promising Tomorrow in Goal area #3 Communication and Connections and in Goal Area #4 Social and Emotional Learning; and

WHEREAS, acclimating to life in a new country, language barriers, and peer relationships are obstacles for recently migrated Paterson students in their pursuit of academic achievement for the student and financial stability for the family; and

WHEREAS, The William Paterson University Department of Psychology will partner with PPS to support the mental health needs of Spanish dominant, Arabic-speaking, and Bengali-speaking recently arrived immigrant students in Paterson. The goal of the group is to reduce the mental health symptoms, acculturative stress, and foster peer connections for immigrant students; and

WHEREAS, The Cultural Adjustment Group is a ten to twelve-week, discussion, and activity-based small group (8 to 12 students in grades 5 - 8) that meets once a week. The groups are facilitated in participants' native languages by bilingual Clinical and Counseling Psychology master's and doctoral students from William Paterson University (WPU) and supervised by two licensed psychologists with expertise in immigrant mental health. The approximate cost of each facilitator is \$500 and WPU may provide up to 3 facilitators for student groups at School #16; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the Cultural Adjustment Group in partnership with William Paterson University from February 2023 thru December 2023 for up to and not to exceed \$1,500 funded through the 2023 Full Service Community Schools Grant.

Resolution No. I&P-7

WHEREAS, The Paterson Public School 5-year Strategic Plan includes the following:

Goal Area #1: Teaching & Learning Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning. Objective # 3: Empower educators to integrate the arts in all areas of learning, utilizing innovative activities, partnerships and incorporating students' learning styles and differentiated instruction.

Goal Area #3: Communications & Connections Goal Statement: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

Objective: # 1: Support schools' current community-based mentorship programs that assist in character building and academic growth. Assist in establishing new community partnerships with adult mentoring for students in grades 6-12 that will promote character building, improve student achievement, and reduce chronic absenteeism.

Goal Area #4: Social - Emotional Learning Goal Statement: Build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction, and support services.

Objective # 1: Create a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic, and physical needs

WHEREAS, Donna Conklin Arts, LLC 508 Eagle Rock Ave will provide a mosaic residency with two courses, 1) 5th grade: 8 week course 2) 6th-8th grade 10 week course

WHEREAS, Donna Conklin Arts will begin lessons with students in February and run through May culminating in a mosaic installation in the Fine and Performing Arts wing. Fine and Performing Arts 5th grade students will develop the fundamentals of mosaic design and construction. The 6-8th grade fine arts elective will plan, design, and install a mosaic mural on a wall of the school. Donna Conklin Arts will provide artists with mosaic fine arts instruction through weekly in-person sessions at School 24. The fifth-grade course will run for eight weeks, while the 6-8th grade course runs for 10. Each course of the residency occurs one time per week for 45 minutes. The total cost of the artist in residence program will be \$4,035 in total for instruction and supplies.

THEREFORE, BE IT RESOLVED, the Paterson Board of Education approves the agreement with Donna Conklin Arts in an amount not to exceed \$4,035 for two classes in mosaic design and installation.

Resolution No. I&P-8

Whereas, Goal Area #3: Communications & Connections Objective 2 calls for partnering with faith-based organizations to increase parental engagement to fulfill the districts mission and vision which include providing a safe and nurturing educational environment by meeting the social, emotional and academic needs of our students;

Whereas, KiDs Beach Club is a national non-denominational faith-based organization that engages the local faith based community to provide volunteers to conduct weekly after school Bible-based character programs that create a safe and nurturing environment designed to meet social and emotional needs of students in grades 3-6.

Whereas, KiDs Beach Club has mobilized more than 23,000 volunteers to serve at public schools across the United States;

Whereas, Goal Area #3: Communications & Connections Objective 3 calls for increased partnerships to provide for before and after school childcare resources to K-8 students;

Whereas, the KiDs Beach Club program provides a one-hour per week childcare opportunity utilizing screened, trained, and background checked volunteers at no cost to parents.

Whereas, Goal Area #4: Social-Emotional Learning seeks to build the capacity of all stakeholders to address the social and emotional needs of students through instruction and support services and Objective 3 calls for curriculum that empowers students by increasing their self-esteem, confidence, and character development;

Whereas, KiDs Beach Club's after-school program addresses social-emotional needs through its character-based curriculum, team building activities, and mentoring;

Whereas, a national study of KiDs Beach Club parents showed the program to be a positive influence in their children's lives that nurtures healthy relationships and builds character using fun-filled activities;

Whereas, Kids Beach Club was established as a non-profit 501(c)3 organization in January 2006. KBC has operated in 96 public school districts in 12 different states across the United States and provided services to more than 111,000 students all at no cost to students or districts and would provide its services to Paterson Public Schools at no cost to students or the district.

NOW THEREFORE BE IT RESOLVED that the Board of afterschool program at Patterson Public Schools.

Resolution No. I&P-9

WHEREAS the District's Strategic Plan is designed to prepare each student to be successful as it relates to Priority I-Effective Academic programs and expand partnerships with community organizations, agencies, and institutions (Priority III) and is aligned with NJSLS and 21st Century Life and Careers;

WHEREAS, Charisse Taylor, Chief Program officer for Girl Scouts of Northern New Jersey, reached out to Dr. Charla Holder, Principal - Paterson P-TECH, to request the use of the school at 201 Memorial Drive to host the "Celebrate Girls" 7-week summer program for Paterson female students in grades K-8 from July 10, 2023 - August 25, 2023, Monday - Friday, 8:00 am - 5:00 pm.

WHEREAS, The Girl Scouts of Northern New Jersey will utilize (6) classrooms where students will participate in activities that will enhance their interest in leadership, STEM, and entrepreneurship and attend field trips twice a week.

THEREFORE BE IT RESOLVED, Paterson Public Schools approve the Girl Scouts of Northern New Jersey to use Paterson P-TECH High School located at 201 Memorial Drive at no cost to the District.

Resolution No. I&P-10

WHEREAS, The Paterson Public School 5-year Strategic Plan includes the following:

Goal Area #1: Teaching & Learning

Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning. Objective # 3: Empower educators to integrate the arts in all areas of learning, utilizing innovative activities, partnerships and incorporating students' learning styles and differentiated instruction.

Goal Area #3: Communications & Connections Goal Statement: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

Objective: # 1:

Support schools' current community-based mentorship programs that assist in character building and academic growth. Assist in establishing new community partnerships with adult mentoring for students in grades 6-12 that will promote character building, improve student achievement, and reduce chronic absenteeism.

Goal Area #4: Social - Emotional Learning Goal

Statement: Build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction, and support services.

Objective # 1: Create a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic, and physical needs

WHEREAS, Sharron Miller's Academy for the Performing Arts (SMAPA) agrees to provide an 8-week dance residency at School 24 for the Fine and Performing Arts

grades 4 (two classes), 5 (one class) and the dance elective for grades 6-8 (one class). Each class will have a 40 minute lesson one day per week at a cost of \$125 per lesson for a total of \$4,000. There will be a culminating performance at the end of the residency to showcase student learning.

WHEREAS, all classes will reinforce motor skills, stimulate creativity through the use of imagination and explore rhythm, space, and time. The goal is for students to believe they can achieve through self-discipline and self-esteem. Most importantly, students will discover the joy of movement.

THEREFORE, BE IT RESOLVED, the Paterson Board of Education approves the agreement with Sharron Miller's Academy for the Performing Arts (SMAPA) in an amount not to exceed \$4,000 for five classes.

Resolution No. I&P-11

WHEREAS, the Paterson Public School District; Paterson-A Promising Tomorrow Strategic Plan Goal 1: Effective academic programs are aligned with the New Jersey Student Learning Standards for Science, and

WHEREAS, Arts and Technology for Optimizing Academic Motivation (ATOM) camp has offered to provide virtual lab workshops to elementary, middle, and high school students become more aware of science, technology, engineering, arts, and mathematics (STEAM) career and college options available to them beyond post-secondary education, in accordance with the New Jersey Student Learning Standards for Science and New Jersey Career Ready Practices, and

WHEREAS, the attached document indicates the proposed hands-on workshops, and

WHEREAS, the proposed workshops are aligned to the student learning objectives determined by the New Jersey Department of Education's New Jersey Student Learning Standards for Science.

WHEREAS, the Paterson Public Schools Board of Education approves the attached donation of services on March 31, 2023 from TCNJ Urban Education Program in partnership with the STEM center for implementation in the Paterson Public Schools.

Resolution No. I&P-12

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools is in concert with Goal area #3: Communication and Connections Goal Statement. To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication and

WHEREAS, The Department of Family and Community Engagement / Full-Service Community Schools recognizes the many barriers to education that exist with many families, one being the challenges they have in working with their children after the school day, a critical activity for successful learning.

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools will hire 22 teachers in ELA, and Math, in partnership with several schools in need of improvement and the Full Service Community Center (Madison Ave),

tutoring staff to work with certain children while engaging parents for optimum outcomes, and

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools will secure services commencing on February 13, 2023 and ending on June 30, 2023 at a cost not to exceed of \$69,300.

THEREFORE, BE IT RESOLVED, The Department of Family and Community Engagement/ Full Service Community Schools shall secure services with the teachers as detailed in the attached scope of work and program summary.

Resolution No. I&P-13

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools is in concert with Goal area #3: Communication and Connections Goal Statement. To establish viable partnerships with educational institutions, community organizations and/or faith-based organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, The Department of Family and Community Engagement / Full-Service Community Schools recognizes the many barriers to education that exists with many families and the benefits to providing opportunities for parents to learn strategies towards parenting skills improvement; and

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools will partner with Earl Brown Education Consulting LLC to provide eight workshops on Parent University, in-person and virtually through Zoom via @PPSParents and

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools will secure the services of Earl Brown Education Consulting LLC commencing on February 13, 2023 and ending on June 30, 2023 at a cost not to exceed of \$4,792.

THEREFORE, BE IT RESOLVED, The Department of Family and Community Engagement/ Full Service Community Schools shall secure the services of Earl Brown Education Consulting LLC to provide such services as detailed in the attached scope of work and program summary.

Resolution No. I&P-14

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2022 through June 30, 2023 (including ESY), at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# Students	# Days	Per Diem Rate	Total Tuition <i><u>Not to Exceed</u></i>
Banyan School	RSY	1	114	\$325.51	\$37,108.14
Bergen County Special Services	RSY	1	6 mos.	\$7,686.00	\$46,116.00
Legacy Treatment	RSY	1	108	\$410.67	\$44,352.36
Felician School	RSY	1	109	\$340.85	\$37,152.65
Felician School	RSY	1	121	\$340.85	\$41,242.85
Felician School	RSY/1.1 Aide	1	121	\$180.00	\$21,780.00
North Jersey Elks (NJEDDA)	RSY	1	127	\$410.83	\$52,175.41
North Jersey Elks (NJEDDA)	RSY	1	122	\$410.83	\$50,121.26
North Jersey Elks (NJEDDA)	RSY/1.1 Aide	1	122	\$175.00	\$21,350.00
North Jersey Elks (NJEDDA)	RSY	1	117	\$410.83	\$48,067.11
North Jersey Elks (NJEDDA)	RSY/1.1 Aide	1	117	\$175.00	\$20,475.00
North Jersey Elks (NJEDDA)	RSY	1	121	\$340.85	\$41,242.85
North Jersey Elks (NJEDDA)	RSY/1.1 Aide	1	121	\$180.00	\$21,780.00
North Jersey Elks (NJEDDA)	RSY	1	119	\$416.84	\$49,603.96
North Jersey Elks (NJEDDA)	RSY/1.1 Aide	1	119	\$175.00	\$20,825.00
The Bergen Center of Child Development	RSY	1	116	\$428.27	\$49,679.32
The Bergen Center of Child Development	RSY/1.1 Aide	1	116	\$225.00	\$26,100.00
YCS-George Washington School	RSY	1	140	\$423.53	\$59,294.20
YCS-Sawetelle Learning Center	RSY	1	144	\$318.41	\$45,851.04
YCS-Sawetelle Learning Center	RSY/1.1 Aide	1	125	\$205.59	\$25,698.75
YCS-Sawetelle Learning Center	RSY	2	123	\$318.41	\$78,328.86
				Total:	\$729,808.15

Resolution No. I&P-15

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children temporarily residing in the City of Paterson are eligible to enroll in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, Boards of education of sending districts whose students are enrolled in District schools are required to reimburse the District for tuition and transportation costs pursuant to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into various tuition contracts with sending districts that are responsible for the education of students who resided there before becoming homeless and enrolling in the District's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts to receive reimbursement from sending districts, effective July 1, 2022 through June 30, 2023:

School District Name	Number of Students	Daily Tuition Rate	Total School Days	Total Reimbursement to PPS
Jersey City Public School District	1	\$91.25	180	\$16,425.00
			TOTAL:	\$16,425.00

Resolution No. I&P-16

WHEREAS, the districts' 5 Year Strategic Plan: Paterson- A Promising Tomorrow's Goal 1 is to create a student- centered learning environment to prepare students for career, college readiness and lifelong learning, and;

WHEREAS, field trips afford students a firsthand educational experience that is not available in the classroom, and;

WHEREAS, the Assistant Superintendents have approved/recommended the addition of the attached field trip locations;

THEREFORE BE IT RESOLVED, the Paterson Board of Education accepts the addition of the attached list of approved destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2022-2023 school year.

Resolution No. I&P-17

WHEREAS the DECA students enrolled at the Eastside High School Educational Campus are competing in the New Jersey High School Division of DECA (Distributive Education Council of America) State Career Development Conference in Atlantic City, New Jersey

WHEREAS, during the three-day, two-night trip from February 27, 2023 to March 1, 2023 a maximum of eight Eastside DECA student members will participate and compete in various events as one strategy used in assisting students to develop the competencies needed to prepare and advance in marketing, merchandising and management careers.

The NJ DECA competitive events program and leadership workshops are congruent with sound educational practices and address cross content workplace readiness skills. They support Standard 9.4 - Career Technical Education (CTE) Marketing Center Cluster. Furthermore, they are also aligned with the District's Strategic Plan, Priority: Effective Academic Programs, Goal 1: Increase Student Achievement by providing Extended Learning Opportunities.

WHEREAS the trip will include a maximum of eight students and three teachers and is being organized by the Eastside High School DECA Chapter with lodging and planning guidelines being provided by the New Jersey State DECA Organization.

BE IT RESOLVED that the Paterson Public School District approve this educational opportunity for the DECA students of the Eastside Educational Campus.

<u>Account</u>	<u>Account Number</u>	<u>Amount</u>
Lodging	Student Activity Account	\$1,470
Student Registration	Student Activity Account	\$1,000
Adult Registration	NA	
Contractual Stipend	20-000-240-580-307-000-0000-000	\$600

Transportation	20-378-200-500-830-000-0000-001	\$1,300
	Total	\$4,370

Resolution No. I&P-18

WHEREAS, the DECA students enrolled at the John F. Kennedy Educational Campus are competing in the New Jersey State DECA Leadership Conference in Atlantic City, New Jersey

WHEREAS, during the three-day, two-night trip from February 27, 2023 to March 1, 2023 a maximum of 14 JFK DECA student members will participate and compete in competitive events as one strategy used in assisting students to develop the competencies needed to prepare and advance in marketing, merchandising and management careers.

The NJ DECA competitive events directly correlate with Paterson Public Schools Goal Area #1 which creates high quality opportunities and real-world experiences for our students. In addition, the competitive events program and leadership workshops are congruent with sound educational practices and address cross content workplace readiness skills. They support Standard 9.4 - Career Technical Education (CTE) Marketing Center Cluster. Furthermore, they are also aligned with the District's Strategic Plan Teaching and Learning, which provide students the opportunities to have real world experiences via independent studies and exposures to a variety of post-secondary institutions.

WHEREAS, the trip will include 14 students and 2 teachers. It is being organized by the JFK DECA Chapter, with lodging and planning guidelines being provided by the New Jersey State DECA Organization.

WHEREAS, all expenses in connection with this trip will be paid by FY 22-23 JFK student activity account.

BE IT RESOLVED that the Paterson Public School District approves this educational opportunity for the DECA students at John F. Kennedy High School.

<u>Account</u>	<u>Account Number</u>	<u>Amount</u>
Lodging	Student Activity Account	\$1,758
Student Registration	Student Activity Account	\$1,750
Adult Registration	NA	
Contractual Stipend	15-000-240-580-307-000-0000-000	\$400
Transportation	15-000-270-512-307-000-0000-001	\$948
	Total	\$4,856

Resolution No. I&P-19

WHEREAS the FBLA students at John F. Kennedy Educational High School are competing in the New Jersey State FBLA Leadership Conference in Atlantic City, New Jersey.

WHEREAS, during the three-day, two-night trip from March 6th, 2023 thru March 8th, 2023, 8 JFK FBLA members will participate and compete in competitive events as one strategy used in assisting students to develop the competencies needed to prepare and advance in marketing, merchandising and management careers.

The NJ FBLA competitive events directly correlate with Paterson Public Schools Goal area #1 which create high quality opportunities and real-world experiences for our students. In addition, the competitive events program and leadership workshops are congruent with sound educational practices and address cross content workplace readiness skills. They support Standard 9.4 - Career and Technical Education (CTE) Marketing Career Cluster. Furthermore, they are also aligned with the District's Strategic Plan Teaching and Learning which provide students the opportunities to have real world experiences via independent studies and exposures to a variety of post-secondary institutions.

WHEREAS the trip will include 8 students and 2 teachers. It is being organized by the JFK FBLA Chapter, with lodging and planning guidelines being provided by the New Jersey State FBLA organization.

WHEREAS all expenses in connection with this trip will be paid by FY 22-23 JFK School budget accounts.

BE IT RESOLVED that the Paterson Public School District approve this educational opportunity for the FBLA students at John F. Kennedy High School.

Account	Account Number	Amount
Lodging	15.190.100.580.306.000.0000.000	2,130
Student Registration	15.190.100.580.306.000.0000.000	880
Adult Registration	NA	0
Contractual Stipend	15.000.221.102.307.053.0000.000	400.00
Transportation	15.000.270.512.307.000.0000.000	948.00
	Total	4,356

Resolution No. O-20

WHEREAS, according to the 2022-2023 New Jersey Quality Single Accountability Continuum (NJQSAC) comprehensive review, the district must submit an updated Gifted and Talented Report to NJ Homeroom to ensure compliance with the "Strengthening Gifted and Talented Education Act" (Law A4710), "The professional development opportunities provided for teachers, educational services staff, and school leaders about gifted and talented students, their needs, and educational development."

WHEREAS, the district has determined that it will offer professional development in gifted education for approximately 20 district teachers to assist Paterson Public Schools in developing an expertise in gifted education.

WHEREAS, Montclair State University Department of Educational Foundations will offer two three-credit graduate courses asynchronously online: Foundations of Gifted and Talented Education (EDFD 515) February 27th- April 23rd and Creativity, Imagination, and Critical Thinking (EDFD 510) May 1st-June 25th

THEREFORE BE IT RESOLVED, that the Paterson Board of Education enters into a contract with Montclair State University to provide credit bearing graduate courses to select Paterson Public School educators for an amount not to exceed \$64,272.00.

Resolution No. O-21

WHEREAS, approving the addendum to add additional 52 days for route MCV14Q and cancellation for route NHA1, MCV9, MCV2, RUTS1, PS21S1, PS21S4, MLKPK2, PS2SOMER, HPSQ & PS12S1 for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified extending additional days for route MC14Q and vendors not fulfilling various routes in district and out of district, as the vendors were unable to fulfill the routes for the remainder of the 2022-2023 school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the amount of days the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to approve the addendum to add additional 52 days for route MCV14Q and cancellation for route NHA1, MCV9, MCV2, RUTS1, PS21S1, PS21S4, MLKPK2, PS2SOMER, HPSQ & PS12S1 listed below for the remaining 2022-2023 school year. This shall take effect with the approval signature of the Superintendent.

Contractor	School	Route#	Additional Route Cost	# of Days	Total Cost
J.CARPIOLIN	School 4	MCV14Q	\$301	52	\$15,652.00
TOTAL				52	\$15,652.00

Contractor	School	Route #	Route Cost	# of Days	Total Cost
AMERICAN STAR	North Hudson Academy	NHA1	\$325	120	(\$39,000.00)
AMERICAN STAR	AHA/ JFK	MCV9	\$309	107	(\$33,063.00)
AMERICAN STAR	EHS/School 8	MCV2	\$269	116	(\$31,204.00)
AMERICAN STAR	DR. Martin Luther King	RUTS1	\$490	107	(\$52,430.00)
AMERICAN STAR	SCHOOL 21	PS21S1	\$499	107	(\$53,393.00)
AMERICAN STAR	SCHOOL 21	PS21S4	\$499	107	(\$53,393.00)
NORTHERN STAR	Dr. Martin Luther King	MLKPK2	\$398	111	(\$44,178.00)
PATRON	SCHOOL 2	PS2SOMER	\$290	108	(\$31,320.00)
TASNEEM	High Point	HPSQ	\$227	59	(\$13,393.00)
TRANS-ED	School 12	PS12S1	\$498	119	(\$59,262.00)
TOTAL				1199	(\$ 410,636.00)

Resolution No. O-22

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2022-2023 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools listed below that are in district and out of district students. This shall take effect for the 2022-2023 school year with the approval signature of the Superintendent.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
BEST SCHOOL BUS	High Point School of Bergen County	HIGHPSQ	\$345.00	58	\$20,010.00
BEST SCHOOL BUS	Slocum/Skewes Elementary	SLSKQ	\$326.00	61	\$19,866.00
CA TRANS	Paterson Daycare/School 6	MCV17Q	\$295.00	54	\$15,930.00
CENTAUR	School 21	PS21S7Q	\$500.00	39	\$19,500.00
CENTAUR	Roberto Clemente	RCS2Q	\$499.98	39	\$19,499.22
FOX	School 21	PS21S6Q	\$500.00	39	\$19,500.00
FYFA	Carrer Crossroads	SHIP2Q	\$260.00	51	\$13,260.00
NJ PREFEERRED	School 2	PS2SOMERQ	\$437.00	43	\$18,791.00
TASNEEM	School 5	MCV18Q	\$220.00	48	\$10,560.00
TASNEEM	EASTSIDE H.S./JFK	MCV19Q	\$320.00	44	\$14,080.00
TOTAL					\$170,996.22

Resolution No. O-23

WHEREAS, approving the addendum to additional mileage for routes MCV8, MC16Q and an additional 1:1 aide for routes PS8S1, MCV13, GWS1 and PS21W providing transportation for a student out of Paterson from in district and out of district for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified vendors adding additional mileage for routes MCV8, MC16Q and an additional 1:1 aide for routes PS8S1, MCV13, GWS1 and PS21W providing transportation for a student out of Paterson for the remainder of the 2022-2023 school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the amount of days the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered

with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to approve the addendum to additional mileage for routes MCV8, MC16Q and an additional 1:1 aide for routes PS8S1, MCV13, GWS1 AND PS21W providing transportation for a student out of Paterson for the remainder of the 2022-2023 school year. This shall take effect with the approval signature of the Superintendent.

Contractor	School	Route #	Mileage Cost	# of Days	Total Cost
KRIS TRANS.	ALEXANDER HAMILTON/ JFK	MCV16Q	\$27.86	47	\$1,309.42
MOVE ME TRANS.	SCHOOL 8	MCV8	\$32.00	119	\$3,808.00

Contractor	School	Route #	Aide Cost	# of Days	Total Cost
ALDIN	SCHOOL 8	PS8S1	\$58.00	58	\$9,686.00
BEST SCHOOL BUS	YCS. GEORGE WASHINGTON	GWS1	\$76.00	156	\$11,856.00
GIGI	EASTSIDE H.S. SCHOOL 12	MCV13	\$20.00	119	\$ 2,380.00
HORIZON	SCHOOL 21	PS21W	\$40.00	143	\$ 5,720.00
TOTAL					\$34,759.42

Resolution No. O-24

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district special needs/regular education programs and to various other in district schools for 2022-2023 SY, and

WHEREAS, the Paterson Public School District has agreed to jointure with Cumberland County Special Services School District and the District agrees to the terms of the contract for 2022-2023 SY, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Superintendent approving the following jointure contract for 2022-2023 SY with the Commissions listed, as follows:

Cumberland County Regional Cooperative

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE, BE IT RESOLVED, this resolution, to jointure with Cumberland County Special Services School District and to transport regular and special needs pupils to their respective schools in and an out of the district for regular and special needs pupils for 2022-2023 SY, shall take effect with the approval signature of the Superintendent.

Special Education Account # 110002705186850000000000 \$ 20,000.00 Estimated
 Management Fee Account #110002703506850000000000 \$ 1,000.00 Estimated
 Estimated cost for 2022-2023 SY \$ 21,000.00

Resolution No. O-25

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

CONFERENCE/WORKSHOP REQUESTS

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
*Paul Brubaker	NJ School Public Relations Association	February 7, 2023	\$146.15 (registration, transportation)
Director of Communications	Monroe Township, NJ		
Lance Gaines	Contract Administration for Purchasing Professionals	February 22, 2023	\$339.00 (registration)
Purchasing Manager	New Brunswick, NJ	April 5, 2023 May 10, 2023	
Tracyann Williams	Green Schools Conference	February 27- March 1, 2023	\$1,781.78 (registration, transportation, lodging, meals)
Senior Manager of Capital Projects & Energy	New Orleans, LA		
June Gray	NJSBA Annual School Finance Conference	March 1, 2023	\$50.00 (registration)
Assistant Business Administrator	Virtual		
Richard Matthews	NJSBA Annual School Finance Conference	March 1, 2023	\$50.00 (registration)
Business Administrator	Virtual		
Melissa Barbi	Rutgers Graduate School of Applied and Professional Psychology: PSW Model to Identify Specific Learning Disabilities	March 3 & 10, 2023	\$140.00 (registration)
School Psychologist	Virtual		

Alex Tahbaz	Rutgers Graduate School of Applied and Professional Psychology: PSW Model to Identify Specific Learning Disabilities	March 3 & 10, 2023	\$140.00 (registration)
School Psychologist	Virtual		
Kenneth Garrabrant	NJECC 37 th Annual Statewide Educational Technology Conference	March 7-8, 2023	\$185.00 (registration)
School Psychologist	Virtual		
Tororris TJ Hill	DAANJ State Conference	March 13-17, 2023	\$607.00 (registration, lodging)
Supervisor of Athletics/Eastside HS	Atlantic City, NJ		
Michele Borak	Infinite Campus Interchange NYC 2023	March 14-15, 2023	\$699.00 (registration)
Supervisor of MIS	New York, NY		
Jason Lockley	Infinite Campus Interchange NYC 2023	March 14-15, 2023	\$699.00 (registration)
Coordinator of MIS	New York, NY		
Lenny Moore	Infinite Campus Interchange NYC 2023	March 14-15, 2023	\$699.00 (registration)
Deputy Director of MIS	New York, NY		
Mohammed Saleh	Infinite Campus Interchange NYC 2023	March 14-15, 2023	\$699.00 (registration)
Associate Chief Technology and MIS Officer	New York, NY		
William Ted Copp	NJSBGA 25 th Annual Conference Expo	March 19-22, 2023	\$735.00 (registration, transportation, lodging)
Coordinator of PM & Technology	Atlantic City, NJ		
Neil Mapp	NJSBGA 25 th Annual Conference Expo	March 19-22, 2023	\$700.08 (registration, transportation, lodging)
Chief Officer of Facilities and Custodial Services	Atlantic City, NJ		
Kleo Papadatos	NJSBGA 25 th Annual Conference Expo	March 19-22, 2023	\$963.00 (registration, lodging)
Chief Officer of Facilities and Custodial Services	Atlantic City, NJ		
Gjyllen Ramadan	NJSBGA 25 th Annual Conference Expo	March 19-22, 2023	\$900.00 (registration, transportation, lodging)
Sector Supervisor of Facilities and Custodial Services	Atlantic City, NJ		
Oscar Rivera	NJSBGA 25 th Annual Conference Expo	March 19-22, 2023	\$700.08 (registration,

Manager of Sector Supervisors & and Custodial Services	Atlantic City, NJ		transportation, lodging)
Javier Valle	NJSBGA 25 th Annual Conference Expo	March 19-22, 2023	\$900.00 (registration, transportation, lodging)
Sector Supervisor of Facilities and Custodial Services	Atlantic City, NJ		
Maureen Bruins	Montclair State University/PRISM	March 24, 2023	\$175.00 (registration)
Science Teacher Coordinator	Bloomfield, NJ		
Dorothy Daniello	Montclair State University/PRISM	March 24, 2023	\$175.00 (registration)
Supervisor of Science	Bloomfield, NJ		
Lakisha Kincherlow-Warren	Montclair State University/PRISM	March 24, 2023	\$175.00 (registration)
Supervisor of Science	Bloomfield, NJ		
Michael Kleeman	Montclair State University/PRISM	March 24, 2023	\$175.00 (registration)
Supervisor of School-Based Science	Bloomfield, NJ		
William Mirra	Montclair State University/PRISM	March 24, 2023	\$175.00 (registration)
Supervisor of Science	Bloomfield, NJ		
Nakeia Wimberly	Montclair State University/PRISM	March 24, 2023	\$175.00 (registration)
Science Teacher Coordinator	Bloomfield, NJ		
Nicole Brown	National Council Teachers of Mathematics 2023 Virtual Conference	March 29-April 1, 2023	\$302.00 (registration)
Associate Chief Academic Officer	Virtual		
Joanna Tsimpedes	National Council Teachers of Mathematics 2023 Virtual Conference	March 29-April 1, 2023	\$302.00 (registration)
Assistant Superintendent of Academic Services/Unit IV	Bloomfield, NJ		
Teresa Afonso	STS – School Transportation Supervisors of NJ	March 30-31, 2023	\$800.00 (registration, transportation, lodging, meals)
Deputy Director of Transportation	Atlantic City, NJ		
Lisa Vainieri-Marshall	STS – School Transportation Supervisors of NJ	March 30-31, 2023	\$705.00 (registration,

Director of Student Assignment Services	Atlantic City, NJ		transportation, lodging, meals)
Valerie Freeman	National School Boards Association 2023 Annual Conference	March 31-April 3, 2023 (travel date: March 30, 2023)	\$4,509.38 (registration, transportation, lodging, meals)
Board Member	Orlando, FL		
Eddie Gonzalez	National School Boards Association 2023 Annual Conference	March 31-April 3, 2023 (travel dates: March 30 & April 4, 2023)	\$4,627.25 (registration, transportation, lodging, meals)
Board Member	Orlando, FL		
Dania Martinez	National School Boards Association 2023 Annual Conference	April 1-3, 2023 (travel date: March 31, 2023)	\$3,914.63 (registration, transportation, lodging, meals)
Board Vice President	Orlando, FL		
Della McCall	National School Boards Association 2023 Annual Conference	March 31-April 3, 2023 (travel date: March 30, 2023)	\$4,415.47 (registration, transportation, lodging, meals)
Board Member	Orlando, FL		
Nakima Redmon	National School Boards Association 2023 Annual Conference	March 31-April 3, 2023 (travel dates: March 30 & April 4, 2023)	\$5,017.63 (registration, transportation, lodging, meals)
Board President	Orlando, FL		
Kenneth Simmons	National School Boards Association 2023 Annual Conference	March 31-April 3, 2023 (travel dates: March 30 & April 4, 2023)	\$5,269.63 (registration, transportation, lodging, meals)
Board Member	Orlando, FL		
Tiffany Wilson	Speech & Theatre Association of NJ	April 27, 2023	\$75.00 (registration)
Drama Teacher/RPHS	Millburn, NJ		
Syra Brown	Level 2 Excel – Intermediate	May 1-10, 2023	\$299.00 (registration)
Accountant/Business Services	Virtual		
Narrisa Cobb	Level 2 Excel – Intermediate	May 1-10, 2023	\$299.00 (registration)
Senior Accountant/Business Services	Virtual		
Nyha Mathis	Level 2 Excel – Intermediate	May 1-10, 2023	\$299.00 (registration)
Accountant/Business Services	Virtual		
Gloryvette Rodriguez	Level 2 Excel – Intermediate	May 1-10, 2023	\$299.00 (registration)
Confidential Secretary/Business Services	Virtual		

LaKisha Kincherlow-Warren	International Society of Technology Educators	June 25-28, 2023	\$1,679.50 (registration, lodging, meals)
Supervisor of Science	Philadelphia, PA		
Dr. Hafiz Saleem	International Society of Technology Educators	June 25-28, 2023	\$1,865.69 (registration, transportation, lodging, meals)
Supervisor of Instructional Technology	Philadelphia, PA		
Sarah Sterling-Laldee	International Society of Technology Educators	June 25-28, 2023	\$1,903.97 (registration, transportation, lodging, meals)
Director of STEAM Education	Philadelphia, PA		
Michelle Van Hoven	International Society of Technology Educators	June 25-28, 2023	\$1,861.15 (registration, transportation, lodging, meals)
Supervisor of Science	Philadelphia, PA		
Dania Martinez	California Association of Black School Educators 3 rd Annual CABSE Institute	July 9-12, 2023 (travel dates: July 8 & 13, 2023)	\$6,193.57 (registration, transportation, lodging, meals)
Board Vice President	Napa, CA		

***FOR RATIFICATION**

Total Number of Conferences: 45
Total Cost: \$56,820.96

Resolution No. F-26

BE IT RESOLVED, that the list of bills and claims dated through February 15, 2023, beginning with check number 235270 and ending with check number 235790, in the amount of \$17,725,969.71, and direct deposit number beginning with 1613 and ending with 1620; and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-27

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of December 2022, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves transfer of funds within the 2022-2023 school year budget, for the month of December 2022, so that no budgetary line item account has been over-expended and that sufficient funds

are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-28

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of December 2022, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for December 2022 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending December 2022, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-29

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of December 2022, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for December 2022 and acknowledges agreement with the December 2022 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending December 2022, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-30

WHEREAS, the Paterson Public School approves payment for the gross payroll adjustment checks dated 12/31/2022 in the grand sum of \$48,102.95 beginning with check number 1015486-1015500 and 1015570-1015573 and 1015574-1015630.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 1/13/2023 in the grand sum of \$12,200,017.96 beginning with check number 1015501 and ending with check number 1015569 and direct deposit number D003473448 and ending with D003478085.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 1/31/23 in the grand sum of 12,617,763.84 beginning with check number 1015631 and ending with check number 1015714 and direct deposit number D003478088 and ending with D003482781.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-31

WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #1, Teaching & Learning; To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Supervisor of Science determined that the District has a need for enhanced science curriculum items and provided the specifications for this formal public bid process; and

WHEREAS, thirty (30) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on January 6, 2023. Sealed bids were opened and read aloud on January 20, 2023 at 11:00 am via Zoom - Live streamed online; and WHEREAS, as per the attached bid summary, the Department of Purchasing recommends that the bid be awarded to the lowest responsive and responsible bidder(s) to the following vendor(s):

<p>Drop The Beet Farms 7 Oscar Drive Roosevelt, NJ 0855</p>
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NOW THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that Drop The Beet Farms, be awarded a contract for, PPS-140-23RB for the 2022-2023 & 2023-2024 school year(s) at an

amount not to exceed \$63,400.00, annually.

Resolution No. F-32

WHEREAS, at the Board of Education meeting of September 16, 2020, resolution number 49 was approved by the Board, awarding a contract for Net 2 Phone., located 520 Broad St., Newark, NJ 07012 for the 2020-2021, 2021-2022, & 2022-2023 school(s) year beginning 2020-2021 and ending 2023, not to exceed \$55,000.00 per year.

WHEREAS, as it has been determined, that additional services will be required for the remainder of the contract, which will exceed the \$55,000.00 current limit, and;

WHEREAS, approval of this action will allow for the 90 Delaware / Central Office location to become its own telephone networking hub.;

WHEREAS, a requested increase, in the not to exceed amount of \$65,000.00 is within the 20% increase allowable by law (N.J.A.C. 5:30-119), 3(a); and;

WHEREAS, the awarding of this contract supports the 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and;

NOW THEREFORE, BE IT RESOLVED that the Paterson Public School District approves of revision, submits this resolution relating to the contract awarded for Net 2 Phone., located 520 Broad St., Newark, NJ 07012 to increase the not to exceed amount of \$55,000.00 by \$10,000.00 an adjusted amount not-to-exceed \$65,000.00 for the 2022-2023 school year.

Resolution No. P-33

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the February 15, 2023 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime

pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

1. **POSITION CONTROL ABOLISH/CREATE**

To reclassify **PC# 2949** from ESL Teacher to Bilingual Teacher

Action is requested to create sub PC# for the following students:

N.O. 5235043 at PS# 16 –**10134** **A.K. 5251707** at PS# 27 –**10139**

S.S. 5258728 at PS# 2 –**10135**

D.M. 5253202 & L.M. 5253201 at Dale Ave (twins in same class will share aide) **10140**

Z.S. 5228401 at PS# 24 (male aide requested) **10144**

PC# 10781 should be TAUB with student **Y.I. 5211993**

As per IEP compliance

Action requested to transfer Social Worker **PC# 1084** from ATMA (.6) and AHA (.4) to Central Office 655 (1.0). Action requested to transfer Social Worker **PC# 1824** from JFK to Central Office 655.

Action requested to transfer Resource Teacher **PC# 1262** from JFK to Central Office 655. Action requested to transfer Resource Teacher **PC# 2515** from JFK to Central Office 655.

No students are currently or have been assigned to these PC#s.

To reclassify the position of Teacher Intervention **PC# 1825** to Teacher Coordinator at Joseph A. Taub School.

Action requested to reclassify **PC# 2030** from SPED Resource Teacher to Transition Coordinator at 655. Action requested to transfer **Crystal Cox-Tober** from **PC# 6809** to **PC# 2030** as Transition Coordinator. Cover difference in salary from **PC# 2280**. Principal is aware.

Action requested to adjust the location of **PC# 878** from location 865 to 707.

To reclassify **PC# 6963** from Coordinator of Environmental & Regulatory Requirements to Environmental Occupational Health & Safety Officer.

Account# 11.000.262.100.680

1. **POSITION CONTROL ABOLISH/CREATE (CONT.)**

Action to reclassify **PC# 6807** to part-time Nurse in Central Registration at the rate of \$35.00 per hour. Not to exceed 30-hours per week.

Justification: An additional nurse is needed in Central Registration during busy seasons to ensure students are registered in a timely manner. Effective April 1, 2023.

Account# 11.000.213.100.871.053.0000.000 Not to exceed: \$35,000

Action to end assignment **Natasha Johnson**, part-time secretary in Central Registration, as of April 1, 2023 due to reclassifying **PC# 6807**. End of assignment 4/01/23 remove from **PC# 6807**.

Action is requested to remove student **E.N., ID# 5227572** from **Mariana Caro** with **PC# 3402** student no longer a 504 student. She will continue to support student **X.H., ID# 5213577** located at School 12. Effective immediately.

Action is requested to deactivate and/or transfer the following Sub PC#'s. Please see attached. As per IEP compliance.

10167	INSIGHT SUB for student YAP 5245538	No aide in IEP
10013	INSIGHT PC for student SR5235795	No aide in IEP
10143	INSIGHT PC for student YR5212271	No aide in IEP
10716	INSIGHT Sub for TA5255096	T8 Transfer out of the state or country Student transferred to California
10224	INSIGHT Sub for student MC5235929	No aide in IEP
10734	INSIGHT Sub for XG5236740	No aide in IEP
10765	INSIGHT SUB for Student AM5245414	T4 Transfer to any public school outside the district transferred to Woodland Park Public School
10729	INSIGHT SUB for DH5245299	D8 Dropout: Reason unknown NO SHOW/ Dropped from enrollment as of 9/20/2022
10736	INSIGHT SUB for YR5222726	Home Instruction
10011	INSIGHT SUB PC for Student ATP5232700	No aide in IEP
10705	INSIGHT SUB for MCP524825	No aide in IEP
10688	INSIGHT Sub for BNF5232260	Tech
10061	INSIGHT PC for Student JR5233728	T4 Transfer to any public school outside the district moved to Minorsvill
10123	INSIGHT PC for Student WG5228870	No aide in IEP
10759	INSIGHT SUB KB5255418	T8 Transfer out of the state or country moved to NY
10188	INSIGHT SUB for Student BM5232499	No aide in IEP
10264	INSIGHT Sub for Student AC5258928	No aide in IEP
10149	INSIGHT Sub for MA5237445	T4 Transfer to any public school outside the district moved to Clifton
10754	INSIGHT SUB for JW5258050	No aide in IEP
10691	INSIGHT Sub for LPG5251624	T4 Transfer to any public school outside the district transferred to Kaleidoscope ABA Fairlawn
10770	INSIGHT Sub for Student MT5253329	T4 Transfer to any public school outside the district spoke to mother 10/20/22 was informed student
10205	INSIGHT Sub PC for student FF5244104	T4 Transfer to any public school outside the district Moved to Elmwood Park
10269	INSIGHT SUB for student HR 5227209	No aide in IEP
10741	INSIGHT SUB for AH5231455	T8 Transfer out of state or country Georgia

10739	INSIGHT PC for PB5252880	D8 Dropout: Reason Unknown
10749	INSIGHT PC for JH5257148	T8 Transfer out of state or country to NYC as per CST
10710	INSIGHT SUB PC AU5219540	Charter School
10172	INSIGHT Sub for Student JGB5248930	T4 Transfer to any public school outside the district moved to Garfield, NJ
10175	INSIGHT SUB for Student KT5234326	No aide in IEP
10235	INSIGHT Sub for Student PB2049335	No aide in IEP
10049	INSIGHT PC for Student AA2059681	Out of district school
10083	INSIGHT PC got Student JE 5208539	No enrollment for 22/23 SY
10124	INSIGHT PC for Student MRR 5243054	No aide in IEP
10066	INSIGHT PC for Student JA5220460	No aide in IEP
10106	INSIGHT PC for Student KC2060363	No aide in IEP
10000	Insight position for student DR5218295	No aide in IEP
10024	INSIGHT PC for Student AL 5207264	No aide in IEP
10028	INSIGHT PC for Student SR5200546	No aide in IEP
10112	INSIGHT SUB Student DR 5204663	TA Transfer to alternative adult education for high s Adult School according to parent
10122	INSIGHT SUB for Student JS 5207933	Charter School
10138	INSIGHT PC for Student JA5204637	T8 Transfer out of the state or country found out they moved to NC
10169	INSIGHT Sub for student IV 5214555	T8 Transfer out of the state or country Grandma told CST that they moved to Ohio in August (9/21/22)
10265	INSIGHT Sub for Student KT5216777	Student is in out of district school
10156	INSIGHT PC for student AW 5222073	Out of district school
10002	INSIGHT PC for AR5237962	Out of district school
10006	INSIGHT PC for BA5251717	Out of district school
10766	INSIGHT Sub for student BA5251717	Out of district school
10105	INSIGHT PC for SP5243310	Out of district school
10711	INSIGHT SUB for AG5213327	Out of district school

Transfer **PC# 10724** from School 4 to School 6 for student **JP5239342**.

Transfer **PC# 10685** from School # 10 to MLK for student **KM5215330**.

Transfer **PC# 10065** from School # 27 to Joseph Taub for student **MG5216294**.

Transfer **PC# 10231** from PS# 27 to PS# 8 for student **AT5237037**.

1. **POSITION CONTROL ABOLISH/CREATE (CONT.)**

Action is requested to deactivate Sub PC's . See attached list. Effective immediately.

Student Initials	Student's ID #	Deactivate PC#	School	Reason
E.B.	5225114	10148	Dr. Napier School #4	Student no longer a 504 student
J.R.R.	5235603	10148	DR. NAPIER SCHOOL # 4	Student no longer in district
L.G.	5256840	10071	18	Student no longer a 504 student
E.M.	5242263	10145	NORMAN S. WEIR	Student no longer a 504 student
J.P.	5255367	10042	16	Student no longer a 504 student
N.L.O.	5235043	10273	16	Student no longer a 504 student
J.J.	5226282	10158	12	Student no longer in district
J.M.	5225380	10040	16	Student no longer in district
J.P.	5255367	10042	16	Student no longer in district
M.A.	5236828	10211	John F. Kennedy	Student assigned two Sub PC#'s

B. SUSPENSIONS- N/A

In accordance with the disciplinary code for Cafeteria workers, it is recommended that **Ms. Angelina Acevedo**, Food Service Worker will be suspended for no less than (3) consecutive days without pay on the basis of violating Group 1 Subsection C Rules as outlines in Article XVI of the PFSA Contract. Violations include: Swiping a cafeteria manager in without the manager being present. Due to immediate action taken against Ns, Acevedo, days of suspension are January 10, 2023, January 11, 2023 and January 12, 2023. **Account#** 60.910.310.100.310.000.0000.000

C.RESIGNATION/ RETIREMENT

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., accepts the notices of retired/resigned/deceased **Certificated** employee on the attached roster for the 2022-2023 school year. **(66) employees**

Certificated Retirements/Resignations/Deceased				
Name	Location	Title	Term. Date	Reason
Abyad, Janet	307	Teacher	1/1/2023	Retirement
Acevedo, Edwyn	20	Vice Principal	12/16/2022	Resignation
Almonte, Ricardo	77	Teacher	11/18/2022	Resignation
Arik, Umit	51	Teacher	12/13/2022	Resignation
Arlington, Justin	8	Teacher	12/8/2022	Resignation

Benali, Somia	307	Teacher	11/21/2022	Resignation
Bengu, Iva	18	Teacher	1/2/2023	Resignation
Bennett, Suzanne	307	Teacher	12/31/2022	Resignation
Brown, Rosie	307	Teacher Social Worker	1/1/2023	Retirement
Bush-Jones, Sharde	8	Teacher	1/13/2023	Resignation
Cagilus, Rose	51	Teacher	12/24/2022	Resignation
Charles, Kellyann	21	Teacher	12/19/2022	Resignation
Chipelo, Manuel	41	Teacher	12/12/2022	Resignation
Cincotta, Angela	13	Teacher	11/24/2022	Resignation
Conetta, Judit	5	Teacher	12/31/2022	Resignation
De Nicola, Gayle	12	Teacher	1/1/2023	Retirement
Dublin, Tiaheshia	28	Teacher	12/19/2022	Resignation
Fabregues, Bertha	34	Teacher	1/16/2023	Resignation
Fiore, Victoria	980	Teacher	1/9/2023	Resignation
Godoy Lucanas, Javier	307	Teacher	11/21/2022	Resignation
Gonzalez, Brenda	55	Teacher	12/19/2022	Resignation
Hadi, Samira	41	Teacher	11/28/2022	Resignation
Hardison, James	55	Teacher	12/12/2022	Resignation
Harry, Jennifer	650	Teacher	1/1/2023	Resignation
Hartig, Keith	15	Teacher	1/6/2023	Resignation
Harty, Rose Ann	307	Teacher	11/29/2022	Resignation
Hernandez, Abryanna	9	Teacher	12/2/2022	Resignation
Hicks-Patterson, Karen	10	Teacher GC	1/1/2023	Retirement
James, Amanda	3	Teacher	1/9/2023	Resignation
Kelly, Douglas	30	Teacher	1/1/2023	Resignation
Kerzelis, Melissa	24	Teacher	12/31/2022	Resignation
Klein-Poma, Rita	3	Teacher	11/24/2022	Resignation
Krentz Jr., Nicholas	307	Teacher	1/16/2023	Resignation
Maus, Harold	301	Teacher	12/31/2022	Resignation
Murray, John	52	Teacher	12/24/2022	Resignation
Muy, Katherine	8	Teacher	12/1/2022	Resignation
Myron, Kirsten	980	Teacher	11/20/2022	Resignation
Narine, Melissa	55	Teacher	12/17/2022	Resignation

Nicholson-Campbell, Nanette	16	Teacher	11/21/2022	Resignation
Nucci, Tina	13	Teacher	1/1/2023	Retirement
Orsi-Monaghan, Sabina	4	Teacher	1/17/2023	Resignation
Patel, Janki	5	Teacher	11/23/2022	Resignation
Ranieri, Joseph	307	Teacher	1/1/2023	Retirement
Ravenda, Daniel	18	Teacher	12/18/2022	Resignation
Reynoso, Ivette	18	Teacher	12/1/2022	Resignation
Rivero Cerreto, Melissa	41	Teacher	11/30/2022	Resignation
Sawicki, Stella	18	Teacher	12/1/2022	Retirement
Serafin, Magdalena	18	Teacher	11/30/2022	Resignation
Small, Christopher	26	Teacher	1/13/2023	Resignation
Smith, Christine	30	Teacher Social Worker	1/1/2023	Retirement
Smith, Danielle	41	Teacher	12/2/2022	Abandoned Position
Smith, Dilenia	5	Teacher	12/31/2022	Resignation
Spence, Damali	10	Teacher	11/26/2022	Resignation
Stewart, Jean	30	Teacher	12/2/2022	Resignation
Stolworthy, Shaina	24	Teacher	12/17/2022	Resignation
Stoye, Erika	3	Teacher	12/22/2022	Abandoned Position
Sumter, Rhonda	52	Teacher	12/18/2022	Resignation
Surgeon-Bryant, Maisha	2	Teacher	1/1/2023	Resignation
Velante, Jason	21	Teacher	12/31/2022	Resignation
Veleber, Linda	52	Teacher	12/1/2022	Retirement
Velez, Sonia	316	Teacher	12/10/2022	Resignation
Volgyesi, Edit	20	Teacher	1/1/2023	Retirement
Waszut, Tara	13	Teacher	12/10/2022	Resignation
Williams, Rachel	6	Teacher	1/14/2023	Resignation
Wilson, Judith	6/APA	Teacher	12/5/2022	Resignation
Worthington, Lauren	313	Teacher	1/14/2023	Resignation

C.RESIGNATION/ RETIREMENT (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., accepts the notices of retired/resigned/deceased **Non-Certificated** employees on the attached roster for the 2022-2023 school year **(24) employees**

Non-Certificated Retirements/Resignations/Deceased				
Name	Location	Title	Term. Date	Reason
Addison, Tesha	28	Instructional Aide	12/12/2022	Resignation
Alvarado, Mercy	627	Senior Inventory Specialist	1/1/2023	Retirement
Aly, Amal F.	30	Personal Aide	1/6/2023	Resignation
Aponte, Elizabeth	307	School Secretary	1/1/2023	Retirement
Ayala, Maria	316	Cafeteria Monitor	1/5/2023	Resignation
Bido, Erald	653	Esser Coordinator	1/1/2023	Resignation
Bowen-Williams, Cheryl	75	Personal Aide	12/1/2022	Retirement
Cahuana, Cesar	680	Maintenance Foreman-Glazing	1/1/2023	Retirement
Cahuana, Lincoln	680	Maintenance Worker Electrician	1/1/2023	Retirement
Cajo, Violeta	3	Food Service Employee	1/9/2023	Abandoned Position
Casanova, Mercedes	34	Cafeteria Monitor	1/10/2023	Resignation
Delgado, Minerva	311	Food Service Employee	1/1/2023	Retirement
Diaz, Zobeida	12	Cafeteria Monitor	12/24/2022	Resignation
Duncan, Sonia	75	Instructional Aide	12/1/2022	Resignation
Gomez, Leidy	723	Coordinator	12/2/2022	Resignation
Graham, Stephen	680	Maintenance Worker HVAC	12/5/2022	Resignation
Jenkins, Cynthia	311	Food Service Manager	11/26/2022	Deceased
Khalil, Mona	6/APA	Personal Aide	1/6/2023	Resignation
Mercado, Roberto	307	Interim Supv of Security	11/23/2022	Resignation
Mosley, Arleen	36	Personal Aide	12/1/2022	Retirement
Tambini, Anibal	680	Maintenance Worker Carpenter	1/1/2023	Retirement
Tindoc, Lorelane	670	School Doctor	1/1/2023	Resignation
Todaro, Graciela	24	District Security Officer	1/1/2023	Retirement
Zahroon, Haifa	760	Supervisor	12/1/2022	Retirement

D. TERMINATIONS**E. NON-RENEWAL****F. LEAVES OF ABSENCE**

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Paid Leave** with the respective effective dates for the 2022-2023 school year. **(23) employees**

Certificated paid			
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE & DATE
Abbassi, Irene	313	Teacher	Medical Using Days 12/9/2022-1/3/2023
Adams, Philomena	655	Teacher	Med Using Days 12/19-12/31/22
Alea-Schlichting, Ana	55	Teacher	Medical Using Days 12/12/2022-On
Cahill, Charmaine	980	Teacher	Medical Using Day LV 1/3/2023-1/17/2023
Campos, Jenny	27	Teacher	Unauthorized Paid LV 1/10/2023-1/30/2023
Carranza, Vilma	410	Teacher	Medical Using Days 1/1/2023-6/30/2023
Colli, Louis	316	Teacher	Unauthorized Paid Medical LV 1/9/2023-5/8/2023
Dias, Melaika	28	Teacher	Medical Using Days 12/7/2022-1/2/2023
Fernandes, Susana	3	Social Worker	Maternity Using Days 12/5/2022-1/6/2023
Franco, Joanne	670	Teacher	Medical Using Days 11/23/2022-2/28/2023
Kendra, Taylor	5	Teacher	Maternity Using Days 1/2/2023-2/3/2023
Lugo, Lillian	26	Teacher	Unauthorized Paid LV 1/1/2023-3/3/2023
Maqsood, Sara	10	Teacher	Unauthorized Paid LV 11/23-12/1/2022
Marchena, Ivette	66	Teacher	Medical Using Days 12/6/2022-12/31/2022
Marchese, Vincent	307	Teacher	Paid Medical LV 1/11/2023-4/12/2023
McEntee, John	605	Teacher	Medical Using Days 12/6/2022-1/6/2023
Petsu-Lagunes, Lisa	313	Teacher	Paid Medical LV 1/23/2023-2/5/2023
Ranger-Dobbs, Boblyn	12	Principal	Unauthorized Medical Using Days 1/5/2023-2/20/2023
Schroeder, Lindsay	27	Teacher	Medical Using Days 12/22/2022-3/24/2023
Sierra, Andrea	310	Supervisor	Medical Using Days 1/4/2023-1/27/2023
Thomas, Garrett	12	Teacher	Medical Using Days 11/28/2022-1/9/2023
Willemsen, William	16	Teacher	Medical Using Days 12/1/2022-12/30/2022
Wilson, Carla	53	Teacher	Paid Maternity LV 1/24/2023-4/10/2023

F. LEAVES OF ABSENCE (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Unpaid Leave** with the respective effective dates for the 2022-2023 school year.

(26) employees

Certificated Unpaid			
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE
Adams, Philomena	655	Teacher	Unpaid Fam/Med LV 1/3/23-3/24/23
Bermudez, Alexis	9	Vice Principal	Unpaid Childcare LV 12/5/2022-2/27/2023
Cadmus, Valery	24	Teacher	Unpaid Fam/Mat/Caregiver LV 11/21/22--5/15/23
Cahill, Charmaine	705	Teacher	Ext Unpaid Fam/Med LV 12/8/2022-1/2/2023
Enste, Candy	305	Teacher	Unpaid Fam/Med LV 10/31/2022-1/20/2023
Fernandes, Susana	3	Teacher Social	Unpaid Fam/Childcare LV 1/9/2023-4/10/2023

		Worker	
Fiore, Franco	26	Teacher	Unpaid Fam/Childcare LV 1/2/2023-3/24/2023
Flete, Tania	13	Teacher	Unpaid Fam/Childcare LV 11/21/2022-1/31/2023
Garcia, Daniel	54	Teacher	Unpaid Fam/Med LV 1/16/2023-3/17/2023
Gitelle, Elisabeth	307	Teacher	Unpaid Fam/Caregiver LV 1/9/2023-3/3/2023
Glatz, Eric	307	Teacher	Unpaid Fam/Childcare LV 11/28/2022-12/9/2022
Gonzalez, Karen	3	Teacher	Unpaid Fam/Caregiver LV 1/2/2023-2/24/2023
Hilaire, Emmanuella	54	Teacher	Unpaid Fam/Childcare LV 12/19/2022-1/2/2023
Jimenez, Gabrielle	15	Teacher	Unpaid Fam/Childcare LV 1/2/2023-3/24/2023
Livesey, Sarah	307	Teacher	Unpaid Fam/Childcare LV 1/18/2023-4/12/2023
Maqsood, Sara	10	Teacher	Unauthorized Paid LV 11/23-12/1/2022
Marchena, Ivette	66	Teacher	Unpaid Fam/Med LV 1/2/2023-3/6/2023
Nanna, Joy	77	Teacher	Unpaid Fam/Med LV 11/23/2022-12/31/2022
Ozbek, Gulderen	55	Teacher	Unpaid Fam/Med LV 12/2/2022-1/20/2023
Przybylski, Anne Marie	4	Teacher	Unauthorized Unpaid LV 1/11/2023-2/28/2023
Rauf, Purvi	77	Teacher	Unpaid Fam/Med LV 11/29/2022-1/31/2023
Serpe, Jennifer	51	Teacher	Unpaid Fam/Caregiver LV 1/17/2023-2/20/2023
Stoye, Erika	3	Teacher	Unpaid Fam/Med LV 11/16/2022-12/15/2023
Surgeon-Bryant, Maisha	2	Teacher	Unpaid Fam/Med LV 11/25/2022-1/25/2023
Verile, Kevin	51	Teacher	Unauthorized Unpaid LV 12/16/2022-On
Zimmermann, Christine	68	Teacher	Unpaid Fam/Caregiver LV 11/1/22-1/25/23

F. LEAVES OF ABSENCE (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Non-Certificated** employee listing of **Paid Leave** with the respective effective dates for the 2022-2023 school year.

(23) employees

Non-Certificated Paid			
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE & DATE
Cepero, Ofelia	311	Food Service Employee	Medical Using Days 1/4/2023-5/30/2023
De Leon, Janet	7	School Secretary	Medical Using Days 12/2/2022-1/25/2023

Del Conte, Jennifer	690	Human Capital Partner	Maternity Using Days 12/5/2022-3/10/2023
Flood, Daisy	302	Personal Aide	Medical Using Days 11/3/2022-1/27/2023
Gorlach, John	310	Director of Food Service	Medical Using Days 1/4/2023-4/28/2023
Howell, Roberto	627	Mail Carrier	Medical Using Days 11/14/2022-12/28/2022
King, Ronald	54	Security Supervisor	Paid Medical LV 1/9/2023-1/27/2023
Makanay, Mohamed	680	Custodial Worker Chief C	Med. Using days 1/3/23-1/31/23
McGinnis, Catherine	30	Instructional Aide	Paid Medical LV 12/19/2022-2/3/2023
Mills, Jacqueline	60	Personal Aide	Paid Med LV 1/3/23-1/11/23
Miranda, Maria	311	Food Service Employee	Unauthorized Paid Med LV 12/19/2022-1/31/2023
Mitchell, Todd	12	District Security Officer	Medical Using Days 1/3/2023-2/3/2023
Moretti, Maria	311	Food Service Employee	Paid Medical LV 11/30/2022-1/23/2023
Muhammad, Dawud	51	Personal Aide	Paid Childcare LV 11/28/22-12/2/22
Murphy, Kamala	55	Personal Aide	Unauthorized Medical Using Days 12/12/2022-1/13/2023
Owens, Willie	26	District Security Officer	Medical Using Days 1/3/2023-2/10/2023
Ramos, Jessica	8	Cafeteria Monitor	Unauthorized Paid LV 12/12-12/15/22
Reyes, Aida	25	Instructional Aide	Paid Medical LV 12/20/2022-2/20/2023
Rosario, Hilda	311	Food Service Employee	Unauthorized Paid Med LV 1/11/2023-1/31/2023
Santos, Jose	54	Custodial Worker Chief A	Unauthorized Medical Using Days 12/19/2022-1/20/2023
Thomas, Beverly	28	Instructional Aide	Unauthorized Med Using Days 12/5/2022-12/11/2022
Valdivia, Daisy	6/APA	School Secretary	Unauthorized Paid Med LV 1/18/2023-1/31/2023
Weaver, Lisa	60	School Secretary	Unauthorized Paid Med LV 1/2/2023-1/31/2023

F. LEAVES OF ABSENCE (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Return to Active Status** with the respective effective dates for the 2022-2023 school year. **(55) employees**

Certificate Return to Work				
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE	RETURN DATE
Abbassi, Irene	313	Teacher	Medical Using Days 12/9/2022-1/3/2023	1/4/2023
Alfaouri, Rafaa	33	Teacher	Unpaid Fam/Childcare LV 6/28/2022-11/27/2022	11/28/2022
Almazi, Nicole	21	Teacher	Unpaid Fam/Med LV 10/31/2022-11/30/2022	12/1/2022
Begum, Mubina	313	Teacher	Paid Medical LV 12/15/2022-1/2/2023	1/3/2023
Biddle, Allison	41	Teacher	Unpaid Fam/Maternity LV 9/1/2022-11/24/2022	11/28/2022
Brown, Patricia	55	Teacher	Unpaid Fam/Caregiver LV 11/15/2022-11/25/2022	11/28/2022
Bryant, Chivonne	27	Teacher	Unauthorized Unpaid LV 12/2/2022-12/13/2022	12/14/2022
Bulaclac, Fe	13	Teacher	Unpaid Fam/Med LV 10/28/2022-12/2/2022	12/5/2002
Cahill, Charmaine	705	Teacher	Paid Med LV 1/3/23-1/16/2023 (Refund 1/3/2023-1/13/2023)	1/17/2023
Calle, Stephanie	309	Teacher	Unpaid Fam/Childcare LV 9/21/2022-12/14/2022	12/14/2022
Capeles, Deborah	25	Teacher	Unpaid Fam/Childcare LV 9/27/2022-11/30/2022	12/1/2022
Cruz, Melany	309	Teacher	Unpaid Fam/Childcare LV 10/10/2022-1/2/2023	1/3/2023
Dias, Melaika	28	Teacher	Medical Using Days 12/7/2022-1/2/2023	1/3/2023
Esquiche, Ronald	316	Vice Principal	Paid Military LV 11/14/2022-11/18/2022	11/21/2022
Fogle, Alva	8	Teacher	Medical Using Days 11/1/2022-11/18/2022	11/21/2022
Freeman, Verraina	51	Teacher Coordinator	Medical Using Days 12/1/2022-12/19/2022	12/20/2022
Fullam, Jaime	24	Teacher	Unpaid Fam/Childcare LV 11/10/2022-1/2/2023	1/3/2023
Glatz, Eric	307	Teacher	Unpaid Fam/Childcare LV 11/28/2022-12/9/2022	12/12/2022
Gomez Korac, Patricia	5	Teacher	Paid Medical LV 12/15/2022-1/2/2023	1/3/2023
Hamdeh, Zynab	27	Teacher	Unpaid Fam/Childcare LV 9/1/2022-11/27/2022	11/28/2022
Hammad, Taghreed	313	Teacher	Unpaid Fam/Childcare LV 9/1/2022-11/22/2022	11/23/2022
Hammond, Doreen	52	Teacher	Unauthorized Med Using Days 11/16/2022-12/9/2022	12/12/2022
Hilaire, Emmanuella	54	Teacher	Unpaid Fam/Childcare LV 12/19/2022-1/2/2023	1/3/2023
Kopic, Wanda	68	Teacher	Unpaid Fam/Childcare LV 9/1/2022-	11/23/2022

			11/22/2022	
Maqsood, Sara	10	Teacher	Unauthorized Unpaid LV 12/2/2022-12/9/2022	12/12/2022
McEntee, John	605	Teacher	Paid Medical LV 12/6/2022-1/5/2023	1/6/2023
McShane, Joanne	9	Teacher	Unauthorized Med Using Days 12/14/2022-12/31/2022	1/3/2023
Mickey, Katherine	9	Teacher	Unpaid Fam/Med LV 11/16/2022-1/3/2023	1/3/2023
Mitchell, Dennis	18	Teacher	Medical Using Days 12/6/2022-12/16/2022	12/19/2022
Mizdol, Kaitlyn	75	Teacher	Medical Using Days 11/7/2022-1/2/2023	1/3/2023
Mustafa, Bassima	9	Teacher	Unauthorized Paid LV 1/5/2023-1/13/2023	1/17/2023
Nanna, Joy	77	Teacher	Unpaid Fam/Med LV 11/23/2022-12/31/2022	1/3/2023
Nix, Nicole	301	Teacher	Unpaid Fam/Mat LV 10/3/2022-11/18/2022	11/22/2022
Pomerantz, Karen	4	Teacher	Unauthorized Paid Med LV 1/3/2023-1/12/2023	1/13/2023
Ponte, Megan	15	Teacher	Medical Using Days 12/1/2022-12/14/2022	12/15/2022
Rauf, Purvi	77	Teacher	Unpaid Fam/Med LV 1/3/2023-1/16/2023	1/17/2023
Reilly, Michael	410	Teacher	Unauthorized Medical Using Days 12/5/2022-12/19/2022	12/20/2022
Reynolds, Karen	19	Teacher	Medical Using Days 10/31/2022-11/22/2022	11/23/2022
Rieder, Kimberly	650	Supervisor	Paid Med LV 12/12/2022-1/10/2023 (Refund 1/12 & 1/13/23 deducted 1/13/23 PR)	1/10/2023
Rivers-Taylor, Lauren	41	Teacher	Unpaid Childcare LV 9/1/2022-11/24/2022	11/28/2022
Sandoval, Thrisha	5	Teacher	Unpaid Fam/Childcare LV 11/14/2022-12/31/2022	1/3/2023
Santos, William	54	Teacher	Unauthorized Paid Medical LV 1/9/2023 - 1/18/2023	1/18/2023
Solier Luna, Sergio	16	Teacher	Unauthorized Med Using Days 11/23/2022-12/4/2022	12/5/2022
Storch, Debra	20	Teacher	Unauthorized Paid Medical LV 12/23/2022-1/17/2023	1/17/2023
Stoye, Erika	3	Teacher	Unpaid Fam/Med LV 11/16/2022-12/15/2022	12/16/2022
Sumter, Rhonda	52	Teacher	Unpaid Fam/Medical LV 11/16/2022-11/21/2022	11/23/2022
Thomas, Garrett	12	Teacher	Medical Using Days 11/28/2022-1/9/2023	1/3/2023
Toor, Sumaira	9	Teacher	Unpaid Fam/Caregiver LV 11/9/2022-11/28/2022	11/29/2022
Velez, Francis	15	Teacher	Unpaid Fam/Mat LV 9/1/2022-11/24/2022	11/28/2022
Verile, Kevin	51	Teacher	Medical Not Entitled 11/16/2022-12/2/2022	12/5/2022
Vilas, Jacinta	410	Teacher	Unauthorized Paid Med LV 1/3/2023-1/11/2023	1/12/2023

Willemssen, William	16	Teacher	Medical Using Days 12/1/2022-12/30/2022	1/3/2023
Williams, Rachel	6/APA	Teacher	Unpaid Fam/Med LV 10/17/2022-11/26/2022	11/28/2022
Wimberly, Kimberlynn	5	Teacher	Paid Medical LV 1/3/2023-1/10/2023	1/11/2023
Zarpaylic, Caprese	36	Teacher	Unpaid Fam/Maternity LV 9/1/2022-11/28/2022	11/29/2022

F. LEAVES OF ABSENCE (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Non-Certificated** employee listing of **Return to Active Status** with the respective effective dates for the 2022-2023 school year. **(24) employees**

Noncertificate Return to Work				
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE DATE	RETURN DATE
Amaro, Ursula	313	Instructional Aide	Unpaid Fam/Caregiver LV 11/21/2022-11/25/2022	11/28/2022
Artis-Stone, N'Kwevah	20	Personal Aide	Medical Using Days 11/23/2022-12/13/2022	12/14/2022
De Leon, Daniel	310	Food Service Truck Driver	Medical Using Days 8/8/2022-12/8/2022	12/12/2022
Deweese, Brandon	680	Supervisor of Trades	Unpaid Fam/Childcare LV 10/3/2022-1/2/2023	1/4/2023
Gaines, Lance	619	Purchasing Manager	Unpaid Fam/Childcare LV 9/12/2022-12/2/2022	12/5/2022
Genao, Alba	13	Personal Aide	Medical Using Days 11/14/2022-11/29/2022	11/30/2022
McPherson, Nadine	311	Food Service Employee	Unauthorized Paid LV 11/21/2022-12/2/2022	12/5/2022
Medina, Valentina	24	Instructional Aide	Unauthorized Pd LV 12/19/22-1/4/23 & Unauthorized Unpaid LV 1/5/3-1/6/23	1/9/2023
Medrano, Dora	311	Food Service Employee	Unauthorized Paid LV 11/22/2022-12/5/2022	12/6/2022
Moretti, Maria	311	Food Service Employee	Medical Using Days 12/6/2022-12/16/2022	12/19/2022
Norona, Migdalia	15	School Secretary	Unauthorized Paid LV 1/3/2023-1/13/2023	1/17/2023
Ortiz, Carmen	66	Instructional Aide	Unauthorized Paid Med LV 1/5/2023-1/13/2023	1/17/2023
Piscoya, Norma	7	Cafeteria Monitor	Unauthorized Unpaid LV 1/3/2023-1/13/2023	1/17/2023
Pucheta, Yesenia	316	Personal Aide	Unpaid Fam/Medical LV 11/16/2022-12/1/2022	12/5/2022

Ramos, Jessica	8	Cafeteria Monitor	Unauthorized Paid LV 12/12-12/15/22 & Unauthorized Unpaid LV 12/16/2022-12/31/2022	1/3/2023
Rodriguez, Gloryvette	610	Confidential Secretary	Medical Using Days 11/28/2022-12/11/2022	12/12/2022
Rodriguez, Lillian	20	Instructional Aide	Unpaid Fam/Med LV 12/6/2022-12/11/2022	12/12/2022
Rodriguez, Margarita	311	Food Service Employee	Medical Using Days 9/1/2022-11/30/2022	12/1/2022
Rondon, Rockalina	28	Instructional Aide	Unauthorized Paid LV 12/5/2022-12/13/2022	12/13/2022
Stocks, Ahmir	26	Cafeteria Monitor	Unauthorized Unpaid LV 11/30/2022-12/9/2022	12/12/2022
Syeda, Shakera	30	Personal Aide	Unpaid Fam/Childcare LV 10/28/2022-12/11/2022	12/12/2022
Thomas, Beverly	28	Instructional Aide	Med Using Days 10/31/2022-12/11/2022	12/12/2022
Tobdzic, Elizabeth	765	HCCL	Unauthorized Unpaid LV 1/5/2023-1/13/2023 -Overpayment 1/6, 1/9, 1/10 & 1/11/23	1/17/2023
Young, Michael	33	Instructional Aide	Unauthorized Unpaid LV 12/5/2022-12/16/2022	12/19/2022

F. LEAVES OF ABSENCE (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Non-Certificated** employee listing of **Unpaid Leave** with the respective effective dates for the 2022-2023 school year **(20) employees**

Non Certificated Unpaid

EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE
Alvarez, Shirley	26	Instructional Aide	Unpaid Fam/Med LV 12/1/2022-1/23/23
Chavieri, Carolina	311	Food Service Employee	Unpaid Fam/Med LV 1/13/2023-4/14/2023
Choy, Maria	619	Purchasing Coordinator	Unpaid Caregiver LV 1/1/2023-3/24/2023
Dever, Karen	690	Director	Unpaid Fam/Mat LV 1/2/2023-3/28/2023
Howell, Roberto	627	Mail Carrier	Unpaid Fam/Med LV 1/3/2023-2/7/2023
Makanay, Mohamed	680	Custodial Worker Chief C	Unpaid Fam/Med LV 12/19/2022-1/2/2023
Marte, Rosanna	316	Cafeteria Monitor	Unpaid Fam/Med LV 1/13/2023-2/28/2023
Mills, Jacqueline	60	Personal Aide	Unpaid Fam/Med LV 1/12/23-2/17/23
Milton, Joann	970	Cafeteria Monitor	Unauthorized Unpaid LV 11/16/2022-2/9/2023
Miranda, Valerie	34	Cafeteria Monitor	Unauthorized Unpaid LV 12/7/2022-On

Muhammad, Dawud	51	Personal Aide	Unpaid Childcare LV 12/5/2022-2/20/23
Murphy, Kamala	55	Personal Aide	Unpaid Fam/Med LV 1/17/2023-1/31/2023
Naitbarka, Abderrahman	25	Instructional Aide	Unpaid Fam/Childcare LV 1/10/2023-3/29/2023
Piscoya, Norma	7	Cafeteria Monitor	Unauthorized Unpaid LV 1/2/2023-1/13/2023
Ramos, Jessica	8	Cafeteria Monitor	Unauthorized Unpaid LV 12/16/22-12/31/22
Sanchez, Carol	316	Instructional Aide	Unpaid Fam/Mat LV 1/12/23--6/30/2023
Sarker, Tanmi	27	Instructional Aide	Unpaid Fam/Childcare LV 1/3/2023-3/28/2023
Stocks, Ahmir	26	Cafeteria Monitor	Unauthorized Unpaid LV 11/21-11/28/22 & 11/30/22-Current
Young, Michael	33	Instructional Aide	Unauthorized Unpaid LV 12/16/2022
Zamudio, Melissa	15	Instructional Aide	Unpaid Fam/Childcare LV 12/5/2022-2/27/2023

G. APPOINTMENT

Last Name	First Name	School/Location	Title	Salary	Reason
Acosta-Alvarez	Amirys	Food Services (EHS)	Food Service Worker 3.75	\$10,596.00	filling vacancy
Alam	Mahmuda	JFK HS	School Secretary	\$38,376.00	filling vacancy
Alvarado-Roncero	Jakeline	Food Services (School #18)	Food Service Worker 3.75	\$10,596.00	filling vacancy
Arias	Nicole	School # 6	Secretary School	\$33,276.00	filling vacancy
Arifa	Yasmin	Food Services (PS 13)	Food Service Worker 3.75	\$10,596.00	filling vacancy
Arrowsmith	Yanet	School# 8	School Secretary	\$34,976.00	filling vacancy
Balbi	Agustina	Food Services (PS 18)	Food Service Worker 3.75	\$10,596.00	filling vacancy
Bell	Amy	MLK	Teacher Preschool Sped.	\$96,625.00	filling vacancy
Bryan	Amoura	School # 19	Teacher Sped. Resource	\$96,625.00	filling vacancy
Bueno de Soto	Ninoska	Food Services (PS 9)	Food Service Worker 3.75	\$10,596.00	filling vacancy
Castaneda-Diaz	Daisy	School #8	Instructional Aide Kindergarten	\$33,026.00	filling vacancy
Chudnovskiy	Sofiya	School # 6	Teacher Art	\$63,455.00	filling

					vacancy
Crawford	Jamil	Central Stores	Inventory Specialist	\$30,304.00	filling vacancy
Cruz	Magdalena	Food Services (MLK)	Food Service Worker 3.75	\$10,596.00	filling vacancy
Cummings	Benjamin	Dale Ave.	Teacher Preschool	\$57,955.00	filling vacancy
Donovan-Melo	Jesica	Food Services (PS 9)	Food Service Worker 5	\$15,072.00	filling vacancy
Douglas	Latoya	MLK	Teacher Social Worker	\$61,455 + \$700 + \$400 CST = \$62,555	filling vacancy
Drysdale	Ashley	School #25	Teacher Preschool Sped.	\$61,455.00	filling vacancy
Evangelista	Jacinta	Food Services (IHS)	Food Service Worker 3.75	\$10,596.00	filling vacancy
Fazlioski	Ibraim	Alexander Hamilton Academy	Chief Custodian B	\$46,400 + 700 chief stipend	filling vacancy
Flores	Katrese	School # 28	Teacher Kindergarten	\$57,955.00	filling vacancy
Francis White	Maureen	Food Services (PS 5)	Food Service Worker 3.75	\$10,596.00	filling vacancy
Garcia	Anette	Dale Ave.	IA Sped. SLD	\$38,776.00	filling vacancy
Gause	Wrathell	655 Chief Sped.	Interim Supervisor	\$750/month	filling vacancy
Gilchrist	Ebony	School # 28	Teacher Grade 5 G & T	\$57,955.00	filling vacancy
Gomez	Aglae	PS # 12	Food Service Employee 5.0	\$15,072.00	filling vacancy
Gonzalez	Hortencia	Food Services	Food Service Substitute	14.13 p/h	filling vacancy
Gonzalez	Bielka	Food Services (JFK)	Food Service Worker 3.75	\$10,596.00	filling vacancy
Gonzalez	Krystle	JAT	Teacher ESL	\$57,455.00	filling vacancy
Gutierrez	Katie	Food Services (AMA)	Food Service Worker 3.75	\$10,596.00	filling vacancy
Hamed	Abdel	Food Services (YMA)	Food Service Worker 3.75	\$10,596.00	filling vacancy
Hussain	Shammi	Food Services (Panther)	Food Service Worker 6.5	\$22,680.00	filling vacancy
Infante	Tania	School # 16	Teacher Sped. Resource	\$82,555.00	filling vacancy
Jones	Valerie	Dr. Napier	School Secretary	\$50,426.00	filling

					vacancy
Kellam	Quashinda	School # 16	Teacher Grade 8 Language Arts	\$82,555.00	filling vacancy
Khanom	Mazeda	School# 27	Home School Community Liaison	\$11, 672.00	filling vacancy
Kimbrough	Sheldon	Central Stores	Senior Specialist	\$59, 626.00	filling vacancy
Laboy	Arlene	NRC	Teacher Bilingual/ESL	\$57,955.00	filling vacancy
Lantigua	Jacqueline	Food Services (PS 18)	Food Service Worker 5	\$15,072.00	filling vacancy
Lapaix	Kathelin	Department of Assessment, Planning and Evaluation	Supervisor of Assessment	\$90,000.00	filling vacancy
Lewicki	Kendra	School# 5	Teacher Grade 2	\$57,955.00	filling vacancy
Lopez	Maria	Food Services (NRC)	Food Service Worker 5	\$15,072.00	filling vacancy
Mac Donald	Penny	Dr. Frank Napier	Teacher Coordinator	\$75,394.00	filling vacancy
Martin	Ryan	JFK HS	Teacher Business Education	\$58,455.00	filling vacancy
Memish	Seljajdin	Falicitities Department	Chief Custodian C Floater	\$ 56,250.00 + 700 chief stipend	filling vacancy
Mercado Cardenas	Francisco	Napier (.6) # 2 (.4)	Teacher World Language	\$65,455.00	filling vacancy
Miller	Sarah	Academic Services	SEL Data Strategist	\$65, 000.00	filling vacancy
Miranda	Pranvera	School # 9	Teacher Sped. Resource	\$96,625.00	filling vacancy
Morel Abreu	Yrma	Food Services (PS 26)	Food Service Worker 3.75	\$10,596.00	filling vacancy
Mott	William	Security Office	Part Time District Security Officer	\$30/Hr	filling vacancy
Mursel	Shenaj	School# 8	Teacher ESL	\$59,955.00	filling vacancy
Patel	Janki	School# 5	Teacher Special Ed LLD	\$ 78, 055.00	filling vacancy
Peralta	Katherine	Food Services (STEAM)	Food Service Worker 3.75	\$10,596.00	filling vacancy
Perez	Mariana	Edward Kilpatrick	Teacher	\$61,455.00	filling

		School	Preschool		vacancy
Perez de Galan	Paola	Food Services (PS 9)	Food Service Worker 3.75	\$10,596.00	filling vacancy
Pimentel	Cristina	Food Services (PS 16)	Food Service Worker 3.75	\$10,596.00	filling vacancy
Pineda	Mayra	NRC	Personal Aide	\$32,426.00	filling vacancy
Preciose	Cassandra	School # 2	IA Sped. SLD	\$32,701.00	filling vacancy
Ramirez	Rosa	Food Services (RPHS)	Food Service Worker 5	\$15,072.00	filling vacancy
Rene	Jacob	School# 13	Cafeteria Monitor	\$11,304.00	filling vacancy
Richard	Angel	JFK HS	Teacher Physical Education/Health	\$61,455.00	filling vacancy
Rozo	Miguel	Department of Facilities	Chief Custodian C Floater	48, 650.00 + \$700.00 Chief Stipend	filling vacancy
Ruiz	Giovanna	ELC	Teacher Nurse	\$74,080.00	filling vacancy
Salomon	Milagros	Food Services (DHA)	Food Service Worker 3.75	\$10,596.00	filling vacancy
Schiller	Robert	Alexander Hamilton Academy	Teacher Guidance Counselor	\$57, 455.00	filling vacancy
Schnorr	Kathleen	Joseph A. Taub	Teacher Sped. Resource	\$96,625.00	filling vacancy
Sergeant	Joann	Food Services (PS 4)	Food Service Worker 3.75	\$10,596.00	filling vacancy
Simmers	Michelle	655 Chief Sped.	Occupational Therapist	\$61,455.00	filling vacancy
Simmons	Sabriya	Academic Services Department	Teacher SEL Interventionist	\$70,055.00	Filling vacancy
Simms	Terence	Central Stores	Senior Specialist	\$59, 626.00	filling vacancy
Smaich	Zeljko	School# 18	Teacher Social Studies	\$ 58, 455.00	filling vacancy
Sperone	Scott	Paterson P Tech	Teacher Phys Ed. / Health	\$70,055.00	filling vacancy
Tejada Castillo	Jennifer	Food Services (PS 7)	Food Service Worker 3.75	\$10,596.00	filling vacancy
Turrentine	Shanrique	School# 13	Permanent Substitute Teacher	\$22,000.00	filling vacancy

Tursen	Deniz	School # 13	Teacher Kindergarten	\$74,080.00	filling vacancy
Vasquez	Deyanara	Food Services (IHS)	Food Service Worker 5	\$15,072.00	filling vacancy
Wertz	Imani	School# 13	Cafeteria Monitor	\$11,304.00	filling vacancy
Williams	Neville	Purchasing Department	Part-time Purchasing Coordinator	\$75.00 p/h	filling vacancy
Wisdom	Tameika	Paterson P Tech	Teacher Guidance Counselor	\$57, 955.00	filling vacancy
Zumaran Alayo	Guillermo	School # 16	Teacher Bilingual	\$61,455.00	filling vacancy

H. TRANSFERS

Last Name	First Name	School/Location	Title	Salary	Reason
Beedoo	Wendyanne	School # 9	Teacher Social Worker	no change	transfer
Brooks	Millie	School #13	Teacher Grade 1	no change	transfer
Caldwell	Lakisha	School # 19	Personal Aide w/ JG 5249762	no change	transfer
Mahler	Sara	Roberto Clemente	Teacher Art	no change	transfer
Pena Castillo	Arelis	School # 24	IA Sped. MD	no change	transfer
Pllaha	Marsela	School # 24	Personal Aide w/ VR 5236142	no change	transfer
Samuels	Vanessa	School# 10	Teacher Grade 7-8 Language Arts	no change	transfer
Tejada De La Cruz	Gloria	School # 27	Personal Aide w/ AD 52374531	no change	transfer
Tsilova-Tuero	Jane	School # 6	Teacher Guidance Counselor	no change	transfer
Wechtler	Michele	Early Childhood	Teacher Nurse Preschool Registration	no change	transfer
Severino	Kristen	School #18	Teacher Special Ed Resource	no change	transfer

I. RECALL FROM RIF

J. LEAVE REPLACEMENT

Last Name	First Name	School/Location	Title	Salary	Reason
Sutton	Sharon S.	John K Kennedy HS	Teacher Guidance Counselor	\$ 58, 455.00	Leave Replacement

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

Paterson Adult School funds to employ 2 part-time teachers for 3hrs/day, 2 days/week at \$35/hr. (hrs & days will vary) according to the guidelines and procedures of the

Paterson Adult School Evening Programs for 2022-2023 continuation of programs for approximately 20 weeks from 2/01/2023 – 6/30/2023. See attached listing.

Cobb, Linda

Orishak, Stacey

Account# 20.605.100.101.410.053.0000.000

Not to exceed: \$5,600.00

L. STIPENDS

Approval requested to compensate teacher who has volunteered to teach a sixth period during their supervisory or preparation period to be paid as per negotiated contract for Eastside Educational Campus. Effective January 3, 2023. **Shari A. Velenz PC# 1051** She is covering **Ms. Pallotta PC# 2165**

Action to compensate **Rebecca Grassano** 10% of her salary (\$9,662.50) (Pending PEA Contract Agreement) through the months of July and August 2023 for working summer program as stated on initial **PTF# 22-996. PC# 6794**

Account# 11.000.213.100.670.000.0000.000

This action is requested for **Hermes Almeida** to teach a 6th class of ELA. The current teacher is on a leave until the end of March, **Mr. Alemeida** will start coverage on 1/12 and will end once the leave expires.

This action is requested for **Delane James** to teach a 6th class of ELA. The current teacher is on a leave until the end of March. **Mr. James** will start coverage on 1/12 and will end once the leave expires.

Action is requested to stipend staff to organize and present remote/in person workshops for Parent's Guardians. This request aligns to Goal # 4 of the Annual School Plan which is to increase parental involvement strategies for student achievement.

1. **Rehab Fahmy**
2. **Caitlin McGee**
3. **Carmen Coldiron**
4. **Betul Tarhan**
5. **Cynthia Yparraguirre**
6. **Ayman Mustafa**
7. **Taghreed Hammad**

January through May 2023

24 hours total x \$35.00 an hour = \$840.00 (4 sessions – 2 Teachers each session – 3 hours per Teacher, 1 Teacher is conducting two (2) sessions)

Title I Account# 20.231.200.100.653.080.0000.001 Up to and not to exceed: \$840.00

L. STIPENDS / CONT.

Action to compensate to write new curriculum for Biology effective until June 30, 2023.

1 Supervisors x 25 hours x 1 guide @ \$40 per hour = \$1,000.00

David Scala

Account# 11.000.221.110.650.053

Not to exceed: \$1,000.00

Action is requested to stipend four (4) teachers to organize and present Parent SEL Workshops after school hours to provide parents/guardians with professional development. This request aligns to Goal #4 of our Annual School Plan which is to increase parental involvement strategies. Workshop topics includes, but are not limited to Social Emotional Learning strategies, Math, ELA, homework, etc. One time event during the months of Jan, Feb, or March 2023.

1. Lawrence Trudi-Ann

2. Ramos, Sandra

3. Landeira, Patricia

4. Lawless, Lindsey

4 Teachers x \$35.00 per hour x 2 hours = \$280.00

4 Teachers x \$35.00 x 1 hour PREP = \$140.00

Account# 20.231.200.100.653.080.0000.001 Up to and not to exceed: \$420.00

Approval requested to compensate teacher who has volunteered to teach a sixth period during their supervisory or preparation period to be paid as per negotiated contract for Eastside Educational Campus Effective January 3, 2023.

John O. Egekee PC# 2873 Egekeze. He is covering **PC# 2428** – Teacher Biology,

Action to compensate the employees before for Turnaround School stipend for extended day 22-23 School Year. 1 PA Position split due to illness.

Daisy Flood (PC# 1573) For the month of November 2022

Kenneth Gipson (PC# 3226) For the month of December 2022 to June 2023
PEA Non Cert. Turnaround stipend is \$3,875 to be prorated for the above employees.

Staff members who fulfill the PEA Article 22:5-2 and volunteer to teach in the designated at risk area shall be provided with a Superintendent's Educational Grant Program honorarium of \$2,500.00 annually based on 10 months (September through June) of instruction in a Math classroom.

Heather Pearson (School - #9)

Helene Prevosti (School – DHA)

Said honorarium shall be paid no later than the last day of school in June 2023.

2 Teachers x \$2,500.00 = \$5,000.00

For FY 2022/2023

Account# 11.000.223.280.690.000.0000.000 Not to exceed: \$5,000.00

John F. Kennedy High School/JFK Spring Sports 2023 Golf to hire the following JFK Golf staff **Posting# 9062** Head Coach – **Mohammad Deeb** - \$5,912.00

March 15, 2023 – June 15, 2023.

Account# 15.402.100.100.307.053

Not to exceed: \$5,912.00

L. STIPENDS /CONT.

Action is requested to stipend one (1) Instructional Assistant for the After School Program for Students in Grades 6-8 (In Person Program) 2022-2023 School Year at New Roberto Clemente as follows:

1. Jenny Cepeda

Program Dates: January 2023 through April 2023

1 Instructional Assistant x \$25.00 an hour x 75 hours = \$1,875.00

Account# 20.483.100.106.653.083.1650.001 Up to and not to exceed: \$1,875.00

Action is requested to stipend one (1) Lead Teacher for the After School Program for Students in Grades 6-8 (In Person Program) 2022-2023 School Year at New Roberto Clemente School as follows:

1. Sham Bacchus

Program dates: January 2023 through April 2023

1 Lead Teacher x \$50.00 an hour x 75 hours = \$3,750.00

Account# 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$3,750.00

Action is requested to stipend eight (8) Teachers for the After School Program for Students in Grades 6-8 (In Person Program) 2022-2023 School Year at New Roberto Clemente as follows:

- 1. Nora Asfour**
- 2. Abeer Bajes**
- 3. Belen Barreto**
- 4. Elizabeth Bello**
- 5. Raven Drakford**
- 6. Donika Hunter**
- 7. Fabiola Fontanez**
- 8. Rosemarie Pereira**

Program Dates: January 2023 through April 2023

8 Teachers x \$35.00 an hour x 75 hours = \$21,000.00

Account# 20.483.100.100.653.683.1650.001 Up to and not to exceed: \$21,000.00

Mrs. Nicole Booker-Toney, Principal – 13 will be on leave of absence from February 20, 2023 – April 7, 2023. This action is a request to hire **Mr. Cosmo Braico, (ID# 110396)** as an Interim Principal with an appropriate stipend. This will provide him an opportunity to receive additional administrative support during Mrs. Booker-Toney's absence. Enrollment #512 students. *Action may extend beyond April 7, 2023 if deemed necessary. The end date is based on Ms. Nicole Booker-Toney expected return to work date. Stipend \$850.00/monthly while serving as the Interim Principal.

Ms. Nicole Booker-Toney, Principal – 13 will be on leave of absence from February 20, 2023 – April 7, 2023. This action is a request to hire **Ms. Zakiyah Barnes, (ID# 105673)** as an Interim Vice Principal with an appropriate stipend. This will provide current administrator, Mr. Cosmo Braico an opportunity to maintain a safe and orderly environment. Enrollment # 512 students. *Action may extend beyond April 7, 2023 if deemed necessary. The end date is based on Ms. Nicole Booker-Toney expected return to work date. Monthly stipend of \$750.00 while serving as interim Vice Principal.

L. STIPENDS /CONT.

Action is requested to stipend **seventy-five (75)** teachers to complete the Sheltered Instruction Training Professional Development, consisting of fifteen (15) hours from January 2023 through March 2023. Please see attached spreadsheet.

75 teachers x 15 hours x \$35 an hour = \$39,375.00

Not to exceed 15 hours per teachers.

	Full Name	Date Comp.	Cert.	Location
1.	Brown, Diana	1/01/2023	Current	JFK
2.	Bhattacharyya, Sriparna	12/28/2022	Current	#16
3.	Browne, Evadney	12/27/2022	Current	JATS
4.	Chavez, Valeria	12/26/2022	Current	School 28
5.	Pelosi, Denise	12/22/2022	Current	School 5
6.	Davis-Pierre, Sharon	12/22/2022	Current	School 12
7.	ST Fort, Maric Cassandre	12/22/202	Current	School 12
8.	Mandy, Stephanie	12/21/2022	Current	School 9
9.	Lee-Hall, Ingrid	12/21/2022	Current	School 12
10.	Rosario, Jeimy	12/21/2022	Current	School 12
11.	Chichester, Rosemary	12/21/2022	Current	School 9
12.	Albanese, Jeanne	12/21/2022	Current	School 9
13.	Stein, Jaymie	12/21/2022	Current	STEAM
14.	Riccobono, Kamila	12/20/2022	Current	School 6
15.	Owsik, Larissa	12/20/2022	Current	School 13
16.	Ramirez, Ashley	12/20/2022	Current	School 5
17.	Demirors, Dilek	12/20/2022	Current	P-Tech
18.	Rosario, Erlime	12/20/2022	Current	School 12
19.	Musa, Nalan	12/20/2022	Current	P-Tech
20.	Ortiz, Milagros	12/20/2022	Current	RC
21.	Taglieri, Joseph	12/19/2022	Current	School 28 GT
22.	Morah, Kanene	12/19/2022	Current	School 16
23.	Tubil, Lourdes	12/18/2022	Current	School 25
24.	Dinnerman, Steven	12/17/2022	Current	JFK
25.	Slockbower, Lories	12/17/2022	Current	JFK
26.	Kaplan, Sigal	12/17/2022	Current	School 25
27.	Lipscomb, Cynthia	12/16/2022	Current	School 26
28.	Hernandez, Edwin	12/16/2022	Current	JFK
29.	Smiley, Ashona	12/16/2022	Current	School 16
30.	Rios, Amelia	12/16/2022	Current	JFK
31.	Rios, Carlos	12/16/2022	Current	JFK
32.	LaGrone, Daniel	12/16/2022	Current	School 3
33.	Kevin, Flynn	12/16/2022	Current	School 3
34.	Galitz, Bairis	12/16/2022	Current	School 12
35.	Langan, Sarah	12/16/2022	Current	JFK
36.	Somma, Christina	1/05/2023	Current	School 7

37.	Nardino, Michele	1/05/2023	Current	School 8
38.	White, Tanya	1/05/2023	Current	School 18
39.	Sacco, Jessica	1/05/2023	Current	School 7
40.	Wood, Peter	1/05/2023	Current	JATS
41.	Royster, Jennifer	1/05/2023	Current	School 9
42.	Farrell, Christopher	1/05/2023	Current	School 25
43.	Espinal, Kiara	1/05/2023	Current	School 8
44.	Banks-Watson, Sheri	1/04/2023	Current	School 7
45.	Mears-Greer, Monifa	1/04/2023	Current	School 26
46.	Malone, Robin	1/04/2023	Current	DHA
47.	Golaub, Ramesha	1/04/2023	Current	School 18
48.	Alves, Grace	1/04/2023	Current	School 7
49.	Peltzer, Stephanie	1/04/2023	Current	School P-Tech
50.	Weissman, Kathleen	1/04/2023	Current	School 2
51.	Mills, Greta	1/04/2023	Current	School 26
52.	La Gala, Renee	1/04/2023	Current	P-tech
53.	Olsen, Brian	1/04/2023	Current	School 28
54.	Kreitz, Nikki	1/04/2023	Current	School 12
55.	Olsen, Nicole	1/04/2023	Current	School 7
56.	Zizza, Maria	1/04/2023	Current	School 16
57.	Campos, Jessica	1/04/2023	Current	RC
58.	DeLillo, Karen	1/04/2023	Current	School 19
59.	Lee, Linette	1/03/2023	Current	School 28 GT
60.	Williams, Sheree	1/03/2023	Current	School 13
61.	Jaworowski, Jennifer	1/05/2023	Current	School 27
62.	Morales, MaryJo	1/05/2023	Current	School 24
63.	Kyle , Rawya	1/05/2023	Current	School 24
64.	Brown, Bree	1/05/2023	Current	School 27
65.	Pindilli, Carmine	1/05/2023	Current	School 27
66.	Musbeh, Leena	1/05/2023	Current	School 24
67.	Guarducci, Lauren	1/05/2023	Current	School 27
68.	Medina, Wanda	1/05/2023	Current	School 27
69.	Roman, Yesenia	1/05/2023	Current	School 12
70.	Kelly, Ryan	1/06/2023	Current	JATS
71.	Ciuppa, Lauren	1/05/2023	Current	School 27
72.	Foy, Jennifer	1/05/2023	Current	School 19
73.	Cruz, Melany	1/06/2023	Current	School 16
74.	Sterling, Katelyn	1/06/2023	Current	School 2
75.	Marchese, Lori	1/06/2023	Current	P-Tech

Account# 21-241-200-100-653-053-0000.001

Action requested to stipend the following staff members 200 hours each of additional compensation to cover duties of vacant Social Worker, at \$35.00 an hour until June 30, 2023:

Melissa Barbi
Alex Tahbaz

**Gina Doick
Ryan Benford
Danelle Nelson-Perone
Cynthia Dailey**

6 x 200 = 1,200 x \$35.00 = \$42,000.00

Account #: 11.000.219.104.749.053 Up to and not to exceed: \$42,000.00

L. STIPENDS /CONT.

Action is to compensate the employees below for Turnaround School stipend for extended day 22-23 School Year. 1 PA position split due to illness.

Daisy Flood (PC# 1573) for the month of November 2022 – IA

Kenneth Gipson (PC# 3226) for the month of December 2022 to June 2023 – IA
PEA Non-Cert Turnaround stipend is \$3,875 to be prorated for the above employees.

John F. Kennedy High School/JFK Spring Sports 2023/Softball to hire the following softball coaches. Head Coach Boys – **Candice Cotton** - \$7,773.00 **Posting #9047**

1st Assistant – **Nikolaos Harilaou** - \$6,249.00 **# 9048**

Assistant Coach – **Randy Walker** - \$5,746.00 **Posting# 9048**

Account# 15.402.100.100.307.053 Not to exceed: \$19,768.00

Request approval to hire **Morris McKenzie** as an Assistant Track & Field Coach / **JobID 8949** beginning March 13, 2023 through June 17, 2023. Note: Dates are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$6,239.00

Action is requested to stipend one (1) Teacher for the After School Program for Students in Grades 2-8 (In-Person Program) 2022-2023 School Year at School No. 10 as follows:

1. Kimberly Johnson

1 Teacher x \$35.00 an hour x 75 hours = \$2,625.00

Account# 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$2,625.00

Action is requested to stipend one (1) Teacher for the After School Program for Students in Grades 2-8 (In-Person Program) 2022-2023 School Year at School No. 10 as follows:

1. Camille Lewis-Francis

1 Teacher x \$35.00 an hour x 75 hours = \$2,625.00

Account# 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$2,625.00

Action requested for Music Teacher Ms. **Stephanie Assal** to receive a stipend in the amount of \$2,000.00 for the after school music/band program at Senator Frank Lautenberg School (#6) for the 2022-2023 school year.

Account# 15.401.100.100.006.053.0000.000

An action is requested to stipend the following Teachers **Jessica Hill & Norman Menchon** for summer cleanout at PS# 2.

\$35 x 10 hrs = \$350.00 – **J. Hill**

\$35 x 1.5 hrs = \$52.50 – **N. Menchon**

Account# 15.000.240.110.002.053.0000.000

Not to exceed: \$402.50

Request approval to hire **Paula Muriel** as an Assistant Cheerleaders Coach / **JobID 8307** at Eastside High School Educational Campus for SY: 2022-2023, beginning January 17, 2023 through March 5, 2023. Note: Dates are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.000

Not to exceed: \$4,653.00

L. STIPENDS /CONT.

Action is requested to compensate, as per contractual rates by positions, for grading assessments for Marking Period 2 for 2022-2023 School Year. Grading must occur outside of contractual hours to be compensated. Up to and not to exceed five (5) hours per course for each marking period that are supported and identified by PC number vacancies. See attached recommended staffing list. Contractual Rates are as follows:

1. Principals - \$50.00 an hour
2. Vice Principals and Supervisors - \$40.00 an hour
3. Teachers - \$35.00 an hour
4. Instructional Assistants - \$25.00 an hour
5. Secretaries - \$17.50 an hour

SCHOOL	TEACHER GRADING	POSITION
2	RONA COSBY	SCH SECRETARY
2	KATHLEEN WEISSMAN	TEACHER
3	JULIE LORMAN	TEACHER
3	IVETTE HERNANDEZ	TEACHER
3	RUTH WINDISH	TEACHER
6	KATHERINE KRIEGER	TEACHER
9	ROSEMARY CHICHESTER	TEACHER
12	WILLIAM ANDERSON	TEACHER
12	CHARLENE ALLEN	TEACHER
13	JORGE RAMOS	TEACHER
18	JADE VISCO	TEACHER
20	MOSES MCKENZIE	PRINCIPAL
21	ROSALY DELGADO	TEACHER
21	ERIKA CORREA CARABALLO	TEACHER
21	ARLENY CEPEDA	TEACHER
21	VALENTINA AGUAYO	TEACHER
21	NEICY NAVARRO	TEACHER
21	LORENA MEDINA CRUZ	TEACHER
21	SIOBHAN SIMPSON	TEACHER
21	SHAKEEIRA FAIRFAX WILLIAMS	TEACHER
21	CAROLYN COLON RODRIGUEZ	TEACHER

21	CAMILLE LEWIS	TEACHER
21	LAUREN SCHWERIN	TEACHER
21	JACQUELINE BOUNOUK	TEACHER
21	BRANDI YELLIN	TEACHER
21	SHAKIA MCKINNEY	TEACHER
24	GERARDO JOVEN	TEACHER
24	VICTORIA ASSAL	TEACHER
24	DAWN DEFILLIPO	TEACHER
24	RASHAUN GERALD	IA
IHS	RACHEL BRIGGS	TEACHER
JAT	PATRICIA KAMINSKI	TEACHER
JAT	JACLYN HOOGMOED	TEACHER
JAT	ABDRES PAEZ	IA
JAT	JAMAL SLAPPY	IA
JAT	ERIC QUISPE	IA
JAT	DIANA GERGES	TEACHER
JAT	KAREN KIRBY	TEACHER
JAT	PETER WOOD	TEACHER
JAT	NICOLE NEALY	IA
JAT	PARCCO GOODWIN	PA
JAT	KAREN KIRBY	TEACHER
JAT	ANA PARAION	TEACHER
JFK	DALAL ABUASSI	TEACHER
P-TECH	LORI MARCHESE	TEACHER

Account# 20.483.100.100.653.052.1690.001 Up to and not to exceed: No additional Funding Needed

L. STIPENDS /CONT.

John F. Kennedy High School/JFK Spring Sports 2023/Outdoor Track to hire the following Girls/Boys Outdoor Track Staff. Head Coach Boys – **Joy Martinez** - \$9,087.00

1st Assistant – **Ianna McGregor** - \$6,239.00

Head Coach Girls – **David Dupiche** - \$9,087.00

Assistant Coach Girls – **Tommie Patterson** - \$6,239.00

Account# 15.402.100.100.307.053 Not to exceed: \$30,652.00

John F. Kennedy High School/JFK Spring Sports 2023/2023 JV and Varsity Volleyball to hire the following JFK Volleyball staff.

Head Coach – **Michelle Howe-Lyde** - \$9,087.00 – Posting # **9052**

1st Assistant – **Marquette Burgess** - \$6,239.00 – Posting # **9061**

March 15, 2023 – June 15, 2023

Account# 15.402.100.100.307.053 Not to exceed: \$15,326.00

John F. Kennedy High School/JFK Spring Sports 2023/2023 JV and Varsity Baseball to hire the following JFK Baseball Staff.

Head Coach – **Manuel Rodriguez** - \$9,087.00 Posting # 9043

1st Assistant – **Justin Fernandez** - \$6,239.00 Posting # 9044

2nd Assistant – **Paul Giglio** - \$6,239.00 Posting# 9044

March 15, 2023 – June 15, 2023

Account# 15.402.100.100.307.053

Not to exceed: \$21,565.00

John F. Kennedy High School/JFK Spring Sports 2023/Boys Tennis to hire the following JFK Tennis Staff Posting # **9063**. Head Coach – **Mark Ferlanti** - \$7,829.000

March 15, 2023 – June 15, 2023

Account# 15.402.100.100.307.053

Not to exceed: \$7,829.00

Request approval to hire **Lorelby Marte** as an Assistant Softball Coach / **JobID 8946** beginning March 13, 2023 through June 17, 2023. Note: Dates are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$5,254.00

L. STIPENDS /CONT.

Request approval to hire **Shari Guillian** as an Assistant Softball Coach / **Job ID 8947** beginning March 13, 2023 through June 17, 2023. Note: Dates are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.000

Not to exceed: \$5,254.00

Request approval to hire **Chaheen Payne** as a Girls Assistant Track & Field Coach / **JobID 8949** beginning March 13, 2023 through June 17, 2023. Note: Dates are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.000

Not to exceed: \$5,746.00

Action is requested to stipend Teachers per the attached list for State Mandated DLM Training – November 2022.

\$35 x 5.5 hrs = \$192.50 x 55 staff members = \$10,587.50

\$35 x 8 hrs \$280.00 – **Dina Pagano**

Training completed virtually when District closed.

	Name	School	Title	Hours
1	ALMONTE, KIM	2	Teacher	5.5
2	ANDERSON, MEGAN	24	Teacher	5.5
3	BAKER, CORINNE	13	Teacher	5.5
4	BANCROFT, MARY JO	2	Teacher	5.5
5	BARBO, GREGORY	NSW	Teacher	5.5
6	Brun, Sherly	MLK	Teacher	5.5
7	BULACLAC, FE	13	Teacher	5.5
8	CACCAVELLA, SHANNON	IHS	Teacher	5.5

9	CARACCIO, JEAN	2	Teacher	5.5
10	CHESTNUT, THADDEUS	26	Teacher	5.5
11	DE LAMATER, MEGAN	2	Teacher	5.5
12	DEADY, DONNA	6	Teacher	5.5
13	Degraw, Rachel	MLK	Teacher	5.5
14	DOWNS, CHRISTOPHER	16	Teacher/ Point Person	5.5
15	FEOLI, JOSEPH	JFK	Teacher	5.5
16	Goldenberg, Tatyana	MLK	Teacher	5.5
17	GROVES, AARYN	2	Teacher	5.5
18	Hall, Reggie	JFK	Teacher	5.5
19	HARRIS, KELLY	6	Teacher	5.5
20	HESTER, KADIJAH	2	Teacher	5.5
21	Hoogmoed, Jaclyn	JAT	Teacher	5.5
22	HULL, CAROLINE	6	Teacher	5.5
23	Ishkanian, Alex	MLK	Teacher	5.5
24	JONAS, CAROL	STARS	Teacher	5.5
25	KLINE, WESLEY	2	Teacher	5.5
26	LESTER, SIMON	NSW	Teacher	5.5
27	LIGHTY, CYNTHIA	13	Teacher	5.5
28	LUPO-LATORRE, STEFANIE	6	Teacher/Point Person	5.5
29	MALIK, IBRAHEEM	JAT	Teacher	5.5
30	MARTINEZ, OLGA	16	Teacher	5.5
31	MCFADDEN, OPHELIA	NSW	Teacher	5.5
32	McQueen- Jeffries, Nylka	RPHS	Teacher	5.5
33	MEARIZO, STEPHANIE	13	Teacher	5.5
34	MIZDOL, KAITLYN	NSW	Teacher	5.5
35	MONAHAN, PETER	2	Teacher	5.5
36	MONTILUS, GARY	JAT	Teacher	5.5
37	MROZ, SUSAN	EWK	Teacher	5.5
38	NARDONE, MARIA	AHA	Teacher	5.5
39	NORTON, JOANNA	NSW	Teacher	5.5
40	NORTON, JORDAN	NSW	Teacher	5.5
41	Omar, Dwayne	MLK	Teacher	5.5
42	PAGANO, DINA	27	Teacher	8
43	PAKOVICS, CLAUDIA	STARS	Teacher	5.5

44	REGAL, MAI	STARS	Teacher	5.5
45	REYES, JOSEFA	20	Teacher	5.5
46	SHAHIN, BRIGETTE	12	Teacher	5.5
47	SILVESTRI, MELISSA	20	Teacher	5.5
48	SPEIZER, ELIZABETH	IHS	Teacher	5.5
49	STONE, JENNIFER	NSW	Teacher	5.5
50	SULTANOF, MARNI	NSW	Teacher	5.5
51	TAYLOR, CHRISTOPHER	24	Teacher	5.5
52	TORRES, MARIA	MLK	Teacher	5.5
53	TOSCANO, LISA MARIE	2	Teacher	5.5
54	VALDEZ, ROSA	20	Teacher	5.5
55	Weissman, Kathleen	2	Teacher	5.5
56	WHITE, JULIE	16	Teacher	5.5

Account# 11.000.221.110.653.074.0000.000

Not to exceed: \$10,867.50

L. STIPENDS /CONT.

Request approval to hire **James Magazine** as Head Softball Coach / **Job ID 8953** beginning March 13, 2023 through June 17, 2023. Note: dates are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.00

Not to exceed: \$9,087.00

Request approval to hire **James Favors** as an Assistant Softball Coach / **Job ID 8947** beginning March 13, 2023 through June 17, 2023. Note: dates are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.00

Not to exceed: \$5,254.00

Request approval to hire **Chamekea T. Davis** as Girls Track & Field Coach / **Job ID 8956** beginning March 13, 2023 through June 17, 2023. Note: dates are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.00

Not to exceed: \$9,087.00

Action to compensate Lead Monitor, **Arlene Torres (PC# 668)** \$100 as a one-time bonus due to an overall summative evaluation score of outstanding for the 2021/2022 SY as per the negotiated agreement between Local 1019 and the District.

Action is requested to stipend three (3) teachers to organize and present Parent SEL Workshops after school hours to provide parents/guardians with professional development. This request aligns to Goal #4 of our Annual School Plan which is to increase parental involvement strategies. Workshop topics includes, but are not limited to Social Emotional Learning strategies, Math, ELA, homework, etc.

1. **Helen Dennis**
2. **Anne Wrocenski**
3. **Cecilia Olivera**

Date of Workshop: February 15, 2023

3 Teachers x \$35.00 per hour x 2 hours = \$210.00

3 Teachers x \$35.00 x 1 hour PREP = \$105.00

Account# 20.231.200.100.653.050.0000.001 Up to and not to exceed: \$315.00

Request approval of the Spring 2023 athletic assignments, beginning March 13, 2023 through June 17, 2023. There are 10 full-time PPS employees listed in the attachment, as follows: **Job ID: 8946, 8947, 8950, 8951, 8952, 8954, 8955, and 8957.**

School Code	Name	Step	Position	Salary
051	Agyeman, Nana	02	Head Tennis	\$7,829
051	Almonte, Jose	02	1 st Assistant Baseball	\$6,239
051	Balsamo, Salvatore	02	Head Golf	\$5,912
051	Black, Robert	02	Head Volleyball	\$9,087
051	Carr, Megan	01	2 nd Assistant Volleyball	\$5,746
051	Hagedorn, Jay	02	1 st Assistant Volleyball	\$6,239
051	Hamilton, Edward	02	Head Track & Field	\$9,087
051	Rojas, Jose Ralph	02	Head baseball	\$9,087
051	Wirkmaa, Christopher	02	2 nd Assistant baseball	\$6,239
Account# 15.402.100.100.051.053.0000.000				\$71,704.00

Account# 15.402.100.100.051.053.0000.00 Not to exceed: \$71,704.00

L. STIPENDS /CONT.

Action is requested to stipend two (2) Teachers for the After School SEL Labs in Grades K-12 (In Person Program) 2022-2023 School Year at New Roberto Clemente to provide an After School SEL Program for two days a week for one our per day as follows:

1. Howard Baldwn

2. Stanley Harris

2 Teachers x \$35.00 an hour x 2 hours x 30 weeks = \$4,200.00

(not to exceed \$2,100.00 per teacher)

Account# 20.231.200.100.653.053.0000.001 Up to and not to exceed: \$4,200.00

Request to stipend following staff member to compensate for After School tutoring CTE Advisor at Paterson P-Tech compensate CTSO advisor to conduct meetings and plan event 47.12 hours. 1 Advisor (**Brandon Pilgrim**) 47.12 hrs x \$35.00 an hr = \$1,649.00

Account# 20.378.100.101.830.053.0000.001 Not to exceed: \$1,649.00

Request to stipend following staff members to compensate for After School tutoring of CTE Students for English, Robotics & Technology at Paterson P-Tech for a max of 50 hours for each teach **Lori Marchese, Suzanne Falk, Eric Brown.**

3 Teachers (**Lori Marchese, Suzanne Falk, Eric Brown**)

50 hours each teacher = 150 hrs x \$35.00 an hr = \$5,250.00

Account# 20.378.100.101.830.053.0000.001 Not to exceed: \$5,250.00

Requesting approval to provide stipends/extra time to the following district employees (see attached list) for providing instructional/educational support from September 20, 2022 – June 30, 2023 during the Fresh Fruit and Vegetable Program. Funding paid by the Fresh Fruit and Vegetable Program (FFVP). Acceptance of funds for FFVP was board approved on September 14, 2021; resolution #: F-31. Actual number of weeks of program is subject to change.

Name	Start Date
Albanese, Jeanne	9/20/2022
Arena, Christine	9/20/2022
Arnold Zacarro, Hollie	9/20/2022
Cruz, Magdalena	9/20/2022
Gerald, Rashaunn	9/20/2022
Montesino, Felicia	9/20/2022
Paredes, Rafaelina	9/20/2022
Perez de Galan, Paola	9/20/2022
Rodriguez, Karen	9/20/2022
Solis, Carla	9/20/2022
Sosa, Juana	9/20/2022
Torres, Quana	9/20/2022

Account# 60.910.310.110.310.000.0004.000 Not to exceed: \$30,000.00

HiSet Testing Center funds to employ 1 Part-Time HiSet Examiner from 2/15/2023-6/30/2023 for 4 hrs/week at \$24/hr for 15 weeks (hrs. and days will vary) according to the guidelines & procedures for funded programs FY 2022-2023. See attached employee listing.

McCoy, Justin

Account# 20.621.200.105.410.053 Not to exceed: \$1,440.00

L. STIPENDS /CONT.

Action is requested to hire: two (2) Teachers for afterschool tutoring for Math as budgeted via Perkins.

1. Cesar Lopez, internal candidate

2. Ysaac Mendoza, internal candidate

Total stipend amount not to exceed: \$5,250.00

Account# 20.378.100.101.830.053.0000.001

Action is requested to hire: two (2) Teachers for afterschool tutoring for Science as budgeted via Perkins.

1. Michael Lewis, internal candidate

Total stipend amount not to exceed: \$5,250.00

Account# 20.378.100.101.830.053.0000.001

Action is requested to hire: two (2) Teachers for afterschool tutoring for English as budgeted via Perkins.

1. Carlos Enrique Gonzalez, internal candidate

2. Taleena Queen, internal candidate

Total stipend amount not to exceed: \$5,250.00

Account# 20.378.100.101.830.053.0000.001

Action is requested to hire: two (2) Teachers for afterschool tutoring for CTE as budgeted via Perkins.

1. Herlan Avella, internal candidate

2. Yvette Williams, internal candidate

Total stipend amount not to exceed: \$5,250.00

Account# 20.378.100.101.830.053.0000.001

Action is requested to stipend one (1) Substitute Teacher for the After School Program for Students in Grades 2-8 (In Person Program) 2022-2023 School Year at School No. 1 as follows:

1. Michele Vicente – Substitute

Program Hour(s): Tuesdays and Thursdays – 3:15 p.m. – 4:30 p.m.

1 Substitute Teacher x \$35.00 an hour x 75 hours = \$2,625.00

Account# ESSER II 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$2,625

Action is requested to stipend one (1) Lead Teacher for the After School Program for Students in Grades 2-8 (In Person Program) 2022-2023 School Year at School No. 4/Napier as follows:

1. Lois Powell

Program Dates: February 2023 through April 2023. Program Hours: 3:15 p.m. – 4:15 p.m.

1 Lead Teacher x \$40.00 an hour x 75 hours = \$3,000.00

Account# ESSER II 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$3,000

Action is requested to stipend seven (7) Teachers for the After School Program for Students in Grades 2-8 (In Person Program) 2022-2023 School Year at School No. 4/Napier as follows:

1. Danielle Dittmer

2. Shadiki Harris

3. Nadiyyah Aziz

4. Christopher Lindsey

5. Joan Perry

6. Milena Eason

7. Isaiah Gomez

Program Hours: 3:15 p.m. – 4:15 p.m. Program Dates: February 2023 through April 2023.

7 Teachers x \$35.00 an hour x 75 hours = \$18,375.00

Account# ESSER II 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$18,375

L. STIPENDS /CONT.

Action is requested to stipend one (1) additional Teacher for the After School Program for Students in Grades 2-8 (In Person Program) 2022-2023 School Year at New Roberto Clemente as follows:

1. Louisa Constantinou

Program Dates: January 2023 through April 2023

1 Teacher x \$35.00 an hour x 75 hours = \$2,625.00

Account# ESSER II 20.483.100.653.083.1650.001 Up to and not to exceed: \$2,625.00

Approval requested to compensate teachers who have volunteered to teach a sixth period during their supervisory or preparation period to be paid as per negotiated contract for Eastside Educational Campus effective January 31, 2023. These staff members are covering the classes for **Jennifer Pallotta PC# 2165**.

Caitlin Wilson PC# 450 Start Date 1/30/2023

Dylan Lever PC# 2452 Start Date 1/31/2023

Herlan Avella PC# 2883 Start Date 2/02/2023

Jay Decker PC# 2588 Start Date 1/30/2023

Candace Matin PC# 1490 Start Date 1/30/2023

Approval requested to compensate teacher who has volunteered to teach a sixth period during their supervisory or preparation period to be paid as per negotiated contract at Eastside Educational Campus. This is a new class added due to the overcrowded classroom. Effective January 26, 2023. **Chiclayo, Segundo PC# 1374**

Request to add the following staff member to the JFK event staff/Spring Sports 2023 March 15, 2023 – June 15, 2023 Spring Sports. Please add the following staff member to the current JFK Event Staff **PTF# 22-1926**.

Dekyri Mimms – Posting # 8523 - \$70.00 per athletic event

Donald Davis - \$70.00 per Spring athletic event

Account# 15.402.100.500.307 Not to exceed \$70 per athletic event

John F. Kennedy High School/JFK Spring Sports 2023 request to utilize the JFK Assistant Band position for the 2023 Lady Knights Flag Football. To hire the following JFK staff for the 2023 Spring Flag Football.

To hire Head Coach **Ronald Jackson – Posting # 9151** to be paid \$2,500.00

To hire Assistant Coach **Kaara Lydner – Posting # 9150** to be paid \$1,500.00

The JFK Girls Flag Football season will begin March 15, 2023 and end June 15, 2023.

Account# 15.401.100.100.307.053 Not to exceed: \$4,000.00

John F. Kennedy High School / JFK Spring Sports 2023 request to utilize the JFK Head Band position for the 2023 Spring Outdoor Track Assistant Coach. New hire request for JFK Spring Season. **Mr. Arthur Redmond** to be paid the total amount of \$6,239.00

To be hired March 15, 2023 – June 15, 2023 Outdoor Track Spring Sports.

Account# 15.401.100.100.307.053 Not to exceed: \$6,239.00

L. STIPENDS /CONT.

Action is requested to stipend eight (8) Teachers to organize and present remote/in person workshops for Parents/Guardians. This request aligns to Goal #4 of the Annual School Plan which is to increase parental involvement strategies for student achievement on various topics.

- | | |
|-----------------------------|--------------------------|
| 1. Kelly Pina | 5. Gina Johnson |
| 2. Bertha Campo | 6. Juana Javier |
| 3. Kimberly Johnson | 7. Patricia Cadet |
| 4. Rosemary Almanzar | 8. Ana De La Cruz |

Date of Workshops: February 2023 through April 2023

8 Teachers x \$35.00 an hour x 2 hours x 1 Workshop = \$560.00
8 teachers x \$35.00 an hour x 1 hour PREP x 1 Workshop = \$280.00
Account# 20.231.200.100.653.080.0000.001 Up to and not to exceed: \$840.00

Authorization is requested for **Jorge Osoria** to be compensated due to additional job responsibilities in the amount of \$750.00 for duration of Principal of Operations vacancy.

Authorization is requested for **Tanya Green** to be compensated due to additional job responsibilities in the amount of \$750.00 for duration of Principal of Operations vacancy.

Authorization is requested for **Dr. Kaara Lydner** to be compensated due to additional job responsibilities in the amount of \$500.00 for duration of Principal of Operations vacancy.

M. AMENDMENTS

Action is requested to amend **PTF# 23-720** to stipend the three (3) additional Teachers: **Clarence Pierce, Kaara Lydner, and Marquette Burgess** as a Teacher verses a Substitute, at the contractual rate, to support the Before School Covid Initiative between the hours of 7:14 am – 8:14 am for a total of 180 days.

3 Teachers x \$35 an hour x 1 hour x 180 days = \$18,900.00

Account# 20.483.200.100.653.053.1703.001 Up to and not to exceed: \$18,900.00

Action is requested to amend **PTF# 23-1211** to stipend three (3) Teachers for the After School SEL Labs in Grades K-8 (In Person Programs) – 2022-2023 School Year at School No. 18 to provide an After School SEL Program for one day a week for a total of two (2) hours each teacher per day as follows:

1. **Raymond Rivera** – Soccer Lab
2. **Daniel Russomanno** – Year Book Lab
3. **Jane Vena-Marte** – Book Lab

3 Teachers x \$35.00 an hour x 2 hours per week x 20 weeks = \$4,200.00 (\$1,400.00 per Teacher) **Account#** 20.231.200.100.653.053.0000.001

Up to and not to exceed: No additional funding needed

Action is requested to amend **PTF# 23-809** to adjust the last name for **Diane Rodrigues Pires PC# 1137**.

Action to amend **PTF# 22-2096**. Original PTF was to hire **Luis M. Correa** as a part time Bus Driver in Transportation to pay from line 11.000.270.107.685.000. This action is to change the account line from **11.000.270.107.685.000** to **11.000.270.107.611.000**

M. AMENDMENTS (CONT.)

Grades 2-5 (In Person Program) 2022-2023 School Year at School Roberto Clemente as follows: Action is requested to amend **PTF# 23-1027** to stipend one (1) Lead Teacher for the After School Program for Students in Grades 2-5 (In Person Program) – 2022-2023 School Year at School No. 10 as follows:

1. **Lolita Vaughan**

Program Dates: November 14, 2022 through April 28, 2023

1 Lead Teacher x \$50.00 an hour x 75 hours = \$3,750.00

Account# 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$3,750.00

Action is requested to amend **PTF# 23-1028** to stipend four (4) Teachers for the After School Program for Students in Grades 2-8 (In Person Program) – 2022-2023 School Year at School No. 10 as follows:

1. **Audrey Wilson**
2. **Jodi Bland**
3. **Diana Ferrito**
4. **Sharon Baldwin**

Program Dates: November 14, 2022 through April 28, 2023

4 Teachers x \$35.00 an hour x 75 hours = \$10,500.00

Account# 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$10,500.00

To rectify and correct proper percentages in funding from previously approved **PTF# 22-2115 Jorge Cruz, PC# 5210**, according to the guidelines and procedures of state funded programs for FY 2022-2023 continuation of program. 100% -

13.602.100.101.410

Account# 13.602.100.101.410

To amend **PTF# 22-170** to add **Stephanie Cruz** to work as Supervisor in Central Registration during busy seasons from July 1, 2022 through June 30, 2023 at the rate of \$40.00 an hour and not to exceed \$3,000.00

Account# 11.000.218.104.871.053

Not to exceed \$3,000.00

Action is requested to amend **PTF# 23-1155** to stipend four (4) Teachers for the After School SEL Labs in Grades K-12 (In Person Program) – 2022-2023 School Year at Dr. Hani Awadallah to provide an After School SEL Program for one day a week for two hours a day as follows:

- 1 **Cynthia Yparraguirre**
- 2 **Benjamin Wood**
- 3 **Mary Pickett**
- 4 **Baki Baykal**

Substitutes(s): 1. **Jacqueline O'Connor**

The expected end date of the program will be May 11, 2023.

4 Teachers x \$35.00 an hour x 2 hours x 30 weeks = \$8,400.00 (not to exceed \$2,100.00 per Teacher)

Account# 20.231.200.100.653.053.0000.001

Up to and not to exceed: No additional Funded Needed

M. AMENDMENTS (CONT.)

Action is requested to amend **PTF# 23-1121** to stipend substitute(s) for one (1) Lead Teacher for the After School Program for Students in Grades 2-8 (In Person Program) 2022-2023 School Year at School No. 12 as follows:

Substitute(s): 1. **Grace, Ayala**, Vice Principal (\$40.00 per hour)

2. **Jennifer Decker**, Teacher (\$40.00 per hour)

Maximum Total Program hours: 75 hours

Account#20.483.100.100.653.083.1650.001 Not to exceed: No additional funding needed

Action is requested to amend **PTF# 23-738, 23-740** and **23-1287** to change accounts to the new 2022 Full Service Community Schools Grant funding for 1 Supervisor, Teachers, Instructional Assistants and substitutes from January 2023 – June 2023.

1 Supervisor x \$40/hr x 260 hours = \$10,400 20.478.200.100.815.053.0000.001
Zatiti Moody (substitute Supervisor) x \$50/hr (not to exceed total above)

Teachers \$35/hr x 520 hours = \$18,200 (distributed among number of teachers as needed). 20.478.100.101.815.053.0000.001

IA's \$25/hr x 520 hours = \$13,000
(distributed among number of instructional assistants as needed).
20.478.100.106.815.053.0000.001

Account# See above Not to exceed: \$41,600.00

Action to amend **PTF# 23-1262** and add **Delane James, Reggie Hall**. This action is requested to hire the teachers below for after school tutoring as budgeted via Perkins. The total allotment of hours shall not exceed 800 hours at the contracted rate for teachers and or administrators. **Hoffman, Danielle; Abdelhafez, Amal A; Hazelman, Lynn; Mangalathil, Joshy; Petty, Brynisha; Edwin Hernandez, Timothy Kelly; Nicole Capouet; Mary Kane-Malone; Lories Slockbower; Cheryl Kraphol**. Please add **Edwin Hernandez, Delane James, Reggie Hall**. The following administrators will be hired at the contracted rate: **Martine Grant, Carolina Acevedo, Kenneth Ramdath, Tanya Greene, Kaela Quince-McMillian, Jorge Osoria, Egly Ayers**.

Account# 20.378.100.101.830.053.0000.001 Not to exceed: \$28,000.00

Action to amend **PTF# 23-1298** to adjust the days worked for **Nicolas Toscano, Alexandra Casale** and **Mary Ann Rugel** (sub) to reflect Mondays and Fridays 3:15 to 5:00 pm. Nicholas Toscano to work Mondays and Alexandra Casale to work Fridays. After School Humanities Program @ \$35/hr .

Account# 15.421.100.101.001.053.0000.000 Not to exceed: \$5,250.00

Action is requested to amend **PTF# 23-1314** to stipend **Ms. Nicole Olsen**, Lead Teacher, for the After School Program for Students in Grades 2-8 (In Person Program) 2022-2023 School Year at School No. 7, from 3:00pm – 4:45 pm, on Tuesdays, Wednesdays, and Thursdays from January 17, 2023 to April 27, 2023.

1 Lead Teacher x \$40.00 an hour x 75 hours = \$3,000.00

Account# ESSER II 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$3,000

M. AMENDMENTS (CONT.)

Action is requested to amend **PTF#s 23-738**, to pay an hourly stipend for the Al Moody After School Program teachers and substitutes from October 2022 – June 2023 for the hours and rates listed below. Teachers: \$35/hr x 600 hours = \$21,000

(distributed among number of teachers as needed)

Account# 20.487.100.101.653.053.1765.001 (ESSER III) No additional funds needed.

Request to adjust **PTF# 23-1355** to reflect the correct dollar amount of \$268,561.33. To pay thirteen (13) employees for sick/vacation days due to: resignation/deceased/RIF. Effective 1/01/2023. As per contractual agreement. Please see attached roster.

NEW HIRES ON OR AFTER JUNE 8, 2007 WOULD BE HELD TO THE \$15,000.00 CAP FOR SICK DAYS PAYMENTS FOR ALL GROUPS

JANUARY 2023

Name	Hire date	Title	Loc	Term Date	Term reason	Vacation	Sick/ Personal	Daily Rate	Total
ABYAD, JANET	9/1/2000	TEACHER	307	1.1.2023	RET.		53	\$ 528.13	\$ 27,990.89
ACEVEDO, EDWYN	2/28/2000	VICE-PRINCIPAL	020	1.1.2023	RES.	12		\$ 431.38	\$ 5,176.56
ALVARADO, MERCY	2/7/2005	SENIOR INVENTORY SPECIALIST	627	1.1.2023	RET.	35.5		\$ 254.48	\$ 9,034.04
APONTE, ELIZABETH	9/23/2002	SECRETARY	307	1.1.2023	RET.	10		\$ 216.15	\$ 2,161.50
APONTE, ELIZABETH	9/23/2002	SECRETARY	307	1.1.2023	RET.		34.5	\$ 216.15	\$ 7,457.18
CAHUANA, CESAR	5/30/1995	MAINTENANCE	680	1.1.2023	RET.	30		\$ 296.42	\$ 8,892.60
CAHUANA, CESAR	5/30/1995	MAINTENANCE	680	1.1.2023	RET.		23.5	\$ 296.42	\$ 6,965.87
CAHUANA, LINCOLN	11/1/1982	MAINTENANCE	680	1.1.2023	RET.	30		\$ 299.33	\$ 8,979.90
CAHUANA, LINCOLN	11/1/1982	MAINTENANCE	680	1.1.2023	RET.		35.75	\$ 299.33	\$10,701.05
DE NICOLA, GAYLE	9/1/1984	TEACHER	012	1.1.2023	RET.		72.50	\$ 532.67	\$38,618.58
DELGADO, MINERVA	5/3/2010	FOOD SERVICE EMPLOYEE	311	1.1.2023	RET.		28.75	\$ 77.24	\$ 2,220.65
HICKS-PATTERSON, KAREN	12/16/1981	TEACHER	010	1.1.2023	RET.		90	\$ 524.84	\$ 47,235.60
NUCCI, TINA	10/6/1997	TEACHER	013	1.1.2023	RET.		64	\$ 508.26	\$ 32,528.64
TAMBINI,	3/19/1998	MAINTENANCE	680	1.1.2023	RET.	32		\$	\$ 9,365.44

ANIBAL								292.67	
TAMBINI, ANIBAL	3/19/1998	MAINTENANCE	680	1.1.2023	RET.		75.25	\$ 292.67	\$ 22,023.42
TODARO, GRACIELA	9/1/2001	SECURITY	024	1.1.2023	RET.	13.50		\$ 230.68	\$ 3,114.18
TODARO, GRACIELA	9/1/2001	SECURITY	024	1.1.2023	RET.		67.5	\$ 230.68	\$ 15,570.90
VOLGYESI, EDIT	10/7/2013	TEACHER	020	1.1.2023	RET.		34.25	\$ 307.28	\$ 10,524.34
								TOTAL	\$268,561.33

Account# 11.000.291.299.690.058.0000.000

Not to exceed: \$268,561.33

N. ATTENDANCE INCENTIVES

Process payments for the attached list as outlined in the negotiated agreement between the district and the PEA, NonBarg, PCMA, PPA & PFSA, for the Perfect Attendance Incentive Program. Payments due on February 28, 2023.

Perfect Attendance 2022-2023 First Semester 12 Months Employees						
Last Name	First Name	Position	Location	A or D (Approved or Denied)	Paid	Comments
Abada	Yacine	Director	Tech Dept	X	\$500.00	
Acevedo Arias	Jhan Carlos	District Guard	1	X	\$500.00	
Afonso	Teresa	Deputy	Transportation	X	\$500.00	
Agama	Roman	PA	PANTHER	X	\$600.00	owed from second semester 2021-2022 buy back
Ahn	Jin-Young	Teacher	053	X	\$500.00	owed from second semester 2021-2022
Alam	Khadeja	Coordinator	Payroll	X	\$500.00	
Alford	Brenda	School Secy	EHS	X	\$500.00	
Ammar	Maysoun	School Secy	Dr. Hani	X	\$500.00	
Arroyo	Wanda	Manager	311	X	\$200.00	owed from second semester 2021-2022
Austin-Jones	Kimeco	Admin. Asistant	871	X	\$500.00	
Bachkhaz	Hanan	Teacher	Dale Ave	X	\$500.00	owed from second semester 2021-2022
Bajramov	Sejhan	Chief Custodian	30	X	\$250.00	
Banikova	Petra	Assistant	Legal	X	\$500.00	
Barahona	Ailin	District Guard	27	X	\$500.00	
Barbaro	Sharon	Representative	HRS	X	\$500.00	
Barrett	Peter	Truck Driver	Central Storage	X	\$250.00	

Benjamin	Cynthia	Confidential	Legal	X	\$500.00	
Bloemeke	Steven	Teacher	053	X	\$500.00	owed from second semester 2021-2022
Boone	Esther	Representative	HRS	X	\$500.00	
Borak	Michele	Supervisor	870	X	\$500.00	
Brown	Syra	Accountant	616	X	\$500.00	
Cabrera	Adiareli	Liasion	685	X	\$500.00	
Cain	Tanya	Coordinator	655	X	\$500.00	owed from second semester 2021-2022
Cain	Tanya	Coordinator	655	X	\$500.00	
Camacho	Edwin	Teacher	053	X	\$500.00	owed from second semester 2021-2022
Campbell	Chantelle	Advisor	815	X	\$500.00	
Capers	Stacy	District Guard	21	X	\$500.00	
Carmichael	Aleisha	Help Desk	HRS	X	\$500.00	
Carroll	Raymond	Teacher	301	X	\$1,250.00	owed from second semester 2021-2022
Chalas	Carmen	School Secy	21	X	\$500.00	
Choy	Maria	Coordinator	619	X	\$500.00	
Ciocco	Jennifer	Teacher	9	X	\$1,250.00	owed from second semester 2021-2022
Clements	Michelle	Teacher	53	X	\$500.00	owed from second semester 2021-2022
Cobb	Narrisa	Senior Acct	617	X	\$500.00	
Cobian	Maria	Representative	HRS	X	\$500.00	
Conyers	Thomas	District Guard	21	X	\$500.00	
Cosby	Rona	School Secy	2	X	\$500.00	
Cozart Jr.	David	Superintendent	Supt's Office	X	\$500.00	
Cuello	Gisela	Coordinator	705	X	\$500.00	
DeFreese	Ayanna	Supervisor	EHS	X	\$500.00	
DeLeon	Efrain	Chief Custodian	Business	X	\$250.00	
DeLeon	Jannilka	Supervisor	Spec.Ser.	X	\$500.00	
DeLeon	Janet	School Secy	655	X	\$500.00	owed from second semester 2021-2022
Diaz	Cresie	School Secy	ELC	X	\$500.00	

DiChellis	Alana	School Secy	55	X	\$500.00	
Dock	Yolanda	IA	TIES	X	\$500.00	owed from second semester 2021-2022
Dokur	Nesime	Assistant	855	X	\$500.00	
Durkin	Priscilla	School Secy	55	X	\$500.00	
Echevarria	Marybel	Specialist	653	X	\$500.00	
Everett	Joyce	Advisor	653	X	\$500.00	
Falu	Xiomara	School Secy	19	X	\$500.00	
Fantauzzi	Zenaida	Confidential	Supt's Office	X	\$500.00	
Faradin	Lillian	Coordinator	653	X	\$500.00	
Fontalvo	Brigitte	Coordinator	HRS	X	\$500.00	
Galiano	Edwin	Chief Custodian	9	X	\$250.00	
Gause	Wrathell	Teacher	053	X	\$500.00	Owed from second semester 2021-2022
Gee	Quashenda	District Guard	EHS	X	\$500.00	
Gerald	Shavar	District Guard	683	X	\$500.00	
Gonzalez	Lynette	Director	HRS	X	\$500.00	
Gonzalez	Michael	Programer	Tech Dept	X	\$500.00	
Gray	June	Asst Business Admin.	Business	X	\$500.00	
Grayson	Terrene	District Guard	Security	X	\$500.00	
Gutierrez	Rosaicela	Coordinator	Payroll	X	\$500.00	
Gutierrez	Aleida	Accountant	617	X	\$500.00	
Huntley	Annette	Confidential	Supt's Office	X	\$500.00	
Ingram	Shontain	District Guard	ATM Academy	X	\$500.00	
Izzo	Kristin	Admin. Rep.	871	X	\$500.00	
Jackson	Virginia	Coordinator	865	X	\$500.00	
Jackson-Barrett	Cynthia	Data	Security	X	\$500.00	
Jacobs	Lindsey	District Guard	EHS	X	\$500.00	
Jacobs	Tiffany	Coordinator	655	X	\$500.00	owed from second semester 2021-2022
Jacobs	Tiffany	Coordinator	655	X	\$500.00	
Javier	Marcel	Supervisor	HRS	X	\$500.00	
Jefferson	Takeyia	District Guard	410	X	\$500.00	
Jimenez	Cynthia	Admin. Liaison	Transportation	X	\$500.00	
Johnson	Kim	Coordinator	619	X	\$500.00	
Johnson	Chandra	School Secy	Rosa Parks	X	\$500.00	
Kahajian	Maguie	Coordinator	765	X	\$500.00	

Lewis	Ronald	District Guard	28	X	\$500.00	
Llano-Doherty	Christina	Manager	605	X	\$500.00	
Lockley	Jason	Coordinator	870	X	\$500.00	
Lopez	Lilian	Coordinator	617	X	\$500.00	
Lopez	Julio	Chief Custodian	Dale Ave	X	\$250.00	
Martinez	Rafael	Chief Custodian	16	X	\$250.00	
Mata De Sanchez	Ana	Chief Custodian	ELC	X	\$250.00	
Mathis	Nyha	Accountant	616	X	\$500.00	
Mayrant	Steven	District Guard	683	X	\$500.00	
McKoy	Tamisha	Director	650	X	\$500.00	
McLeod	Cory	School Secy	13	X	\$500.00	
Mejia	Jeanette	Representative	HRS	X	\$500.00	
Mikhailovsky	Tatiana	Teacher	53	X	\$500.00	owed from second semester 2021-2022
Miller	Theresa	Coordinator	619	X	\$500.00	
Montero	Natalia	Data	410	X	\$500.00	
Moore	Lenny	Deputy	870	X	\$500.00	
Moore	Sean	District Guard	EHS	X	\$500.00	
Moore	Melissa	District Guard	15	X	\$500.00	
Morales	Yashira	Confidential	HRS	X	\$500.00	
Mora-Lopez	Leidy	Coordinator	HRS	X	\$500.00	
Morgan	Chanese	School Secy	JFK	X	\$500.00	
Morgan	Kathy	School Secy	YMLA	X	\$500.00	
Morrison	Starr	Confidential	Spec.Ser.	X	\$500.00	
Moses	Billy	Chief Custodian	301	X	\$250.00	
Munoz	Llicerda	Partner	HRS	X	\$500.00	
Munoz	Monica	Secretary	655	X	\$500.00	
Mustafa	Sharihan	School Secy	9	X	\$500.00	
Nardone	Maria	Teacher	036	X	\$500.00	owed from second semester 2021-2022
Noble	Shirley	IA	EHS	X	\$500.00	owed from second semester 2021-2022
Opromollo	Eileen	Teacher	53	X	\$1,750.00	owed from second semester 2021-2022
Ortiz	Rafaela	School Secy	30	X	\$500.00	
Ortiz	Felix	Chief Custodian	410	X	\$250.00	
Ortiz	Aidin	Specialist	865	X	\$500.00	

Owens	Annette	School Secy	EHS	X	\$500.00	
Owens	Shanieya	School Secy	EHS	X	\$500.00	
Pagan	Edwin	Coordinator	Tech Dept	X	\$500.00	
Parker	Travis	Coordinator	765	X	\$500.00	
Pena	Ibelka Somalia	School Secy	Dr. Hani	X	\$500.00	
Pena	Evelyn	Liaison	653	X	\$500.00	
Price	Dalton	Director	683	X	\$500.00	
Pujols	Yoany	School Secy	410	X	\$500.00	
Raimondo	Tim	Teacher	53	X	\$1,750.00	owed from second semester 2021- 2022
Ramos- Pimpsner	Gloria	School Secy	JFK	X	\$500.00	
Reilly	Ivonne	Confidential	650	X	\$500.00	
Robles	Gloria	School Secy	18	X	\$500.00	
Romero	Antonela	Café Worker	311	X	\$200.00	owed from second semester 2021- 2022
Rooney	Gail	School Secy	JFK	X	\$500.00	
Rosa	Liz	School Secy	EHS	X	\$500.00	
Ruiz	Elisa	School Secy	24	X	\$500.00	
Ruppel	Kyle	Partner	HRS	X	\$500.00	
Sanchez	Rosario	Specialist	410	X	\$500.00	
Sanchez Kline	Yomara	School Secy	25	X	\$500.00	
Santana	Daisy	School Secy	EHS	X	\$500.00	
Scafe	Jessica	Recrutier	HRS	X	\$500.00	
Shipp	Debra	Coordinator	Payroll	X	\$500.00	
Simeus	Marie	Teacher	055	X	\$500.00	owed from second semester 2021- 2022
Sinclair	Gladys	Coordinator	617	X	\$500.00	
Smart	Francine	Confidential	Supt's Office	X	\$500.00	
Smith	Tameka	Specialist	870	X	\$500.00	
Smith	Nikki	School Secy	ATM Academy	X	\$500.00	
Sumter	Deborah	School Secy	JFK	X	\$500.00	
Taft	Kenyetta	District Guard	5	X	\$500.00	
Thomas	Joseph	District Guard	EHS	X	\$500.00	
Tigney Gerald	Sabrina	Coordinator	Spec.Ser.	X	\$500.00	
Todaro	Graciela	District Guard	24	X	\$500.00	
Todhe	Meri	Teacher	53	X	\$500.00	owed from second semester 2021-

						2022
Torres	Milagros	Representative	HRS	X	\$500.00	
Touw	April	Coordinator	Payroll	X	\$500.00	
Traylor-Smith	Bethany	School Secy	JFK	X	\$500.00	
Troxler	Devon	Liaison	653	X	\$500.00	
Tsimpedes	Joanna	Superintendent	650	X	\$500.00	
Urena-Falette	Idamis	Liaison	685	X	\$500.00	
Uribe Tolentino	Gennilly	School Secy	JFK	X	\$500.00	
Vanderpool	Jadira	School Secy	9	X	\$500.00	
Vilchez	Jannet	Confidential	701	X	\$500.00	
Volkomer	Ellen	Accountant	HRS	X	\$500.00	
Wade	Darlene	School Secy	301	X	\$500.00	
Walker	Claudia	Coordinator	077	X	\$500.00	
Walton	Alicia	Director	Payroll	X	\$500.00	
Walton	Katori	Comptroller	Business	X	\$500.00	
Warren	Cicely	Superintendent	Supt's Office	X	\$500.00	
Washington	Sande	School Secy	27	X	\$500.00	
Williams	Shalimar	Coordinator	765	X	\$500.00	
Williams	Sonia	Director	700	X	\$500.00	
Wimberly	Benjie	Director	700	X	\$500.00	
Yabar	Isaac	Chief Custodian	18	X	\$250.00	
Yeganeh	Houry	Supervisor	Legal	X	\$500.00	
Zaki	Asser	District Guard	9	X	\$500.00	
Zaydel	Boris	Attorney	Legal	X	\$500.00	
Zimmerman	Eric	District Guard	077	X	\$500.00	
Zuber	Alysandra	Coordinator	HRS	X	\$500.00	
				Total	\$85,500.00	

Account # 11.000.291.290.690.050.000.00

Not to exceed \$85,500.00

O. SICK/VACATION DAY PAY OUT

"Request to process payment for six (6) employees for sick/vacation days due to: resignation/retirement/deceased/ RIF. Effective 2/1/2023. As per contractual agreement. Please see attached roster.

NEW HIRES ON OR AFTER JUNE 8, 2007 WOULD BE HELD TO THE \$15,000.00 CAP FOR SICK DAYS PAYMENTS FOR ALL GROUPS									
FEBRUARY 2023									
Name	Hire date	Title	Loc	Term Reason	Term Date	Vacation	Sick/ Personal	Daily Rate	Total
DE LEON, JANET	9/23/2002	SECRETARY SCHOOL	655 CHIEF SPECIAL	DISABILITY RETIREMENT	2/1/2023	11.5		\$216.15	\$2,485.73

			EDUCATION OFFIC	PENDING					
KIRBY, LOUISE	9/1/2005	FOOD SERVICE EMPLOYEE 5	311 CAFETERIA WORKERS	RETIREMENT	2/1/2023		25	\$79.11	\$1,977.75
MAKANAY, MOHAMED	11/16/2015	CUSTODIAL WORKER CHIEF C, FL	680 REPAIRS & MAINTENANCE	RETIREMENT	2/1/2023	26.5		\$279.13	\$7,396.95
RAMOS, NATALIE	8/8/2022	SECRETARY SCHOOL	008 SCHOOL # 8	RESIGNATION	1/21/2023	3		\$131.57	\$394.71
VALDIVIA, DAISY	12/4/2000	SECRETARY SCHOOL	006 SCHOOL # 6/APA	RETIREMENT	2/1/2023		34.5	\$219.48	\$7,572.06
VALDIVIA, DAISY	12/4/2000	SECRETARY SCHOOL	006 SCHOOL # 6/APA	RETIREMENT	2/1/2023	12.5		\$219.48	\$2,743.50
VAN ECK, GERALDINE	9/1/2006	TEACHER SPECIAL ED RESOURCE	001 SCHOOL # 1	RETIREMENT	2/1/2023		38	\$486.76	\$18,496.88

Account # 11.000.291.299.690.058.0000.000

Not to exceed \$ 41,067.57

Process payments for the attached list as outlined in the negotiated agreement between the district and the Non-Bargaining contract for Vacation Day Buy-Back program.
Payments due one February 28, 2023.

Last Name	First Name	Location	NONBARG	Buy- Back Days	Daily Rate	TOTAL TO BE PAID
RODRIGUEZ	GLORYVETTE	610 BUSINESS ADMINISTRATION	X	10	\$ 347.11	\$ 3,471.10
					TOTAL:	\$ 3,471.10

Account#: 11.000.291.290.690.055.000.00

Not to exceed: \$3,471.10

P.WITHHOLDING OF INCREMENTS

Q. HEALTH BENEFITS

R. MISCELLANEOUS

Last Name	First Name	School/Location	Title	Salary	Reason
Arnoni	Jefferson	School # 2	IA Sped. Autism	\$32,401.00	salary adjustment
Gehrmann	Megan	School #18	Teacher Grade 3-5 ELA	no change	reclassify
Gist	Tracy	Dale Ave.	Instructional Aide Autism	no change	reclassify
Medrano	Waleska	Dale Ave.	Personal Aide for KF	no change	reclassify

			5243725		
Ramadan	Gylten	Repair and Maintenance	Sector Supervisor	\$87,400.00	salary adjustment due to CEFM
Rojas Diaz	Dania	School no. 21	IA Special Ed Preschool	no change	reclassify
Ugochukwu	Jamarious	Eastside High school	Teacher English	\$78,055.00	salary adjustment
Verrico	Dan	Eastside Highschool	Teacher In School Suspension	No change in salary	reclassify

The New Jersey Department of Education regulations require the assignment of a mentor to all Alternate and Traditional Route Teachers. Payroll deductions should start for the attached novice teachers to fulfill payment due at the end of the mentoring process. The spreadsheet reflects the amount of deductions each provisional teacher needs. These fees are taxable. The fee will be deducted in equal installments starting as soon as possible through May 30, 2023. Please see attached listing.

First Name	Last Name	Cert	Full Amt. Needed	Acct #
Eric	Benson	K-6	\$550.00	11.130.100.101.690.110
Lauren	Cabrera	6-8	\$550.00	11.130.100.101.690.110
Jennifer	Carlson	6-8	\$550.00	11.130.100.101.690.110
Adriana	Castillo	6-8	\$1,000.00	11.130.100.101.690.110
Tyrese	Coleman	9-12	\$1,000.00	11.140.100.101.690.110
Santa	Espinal	K-6	\$1,000.00	11.130.100.101.690.110
Ayah	Helmy	9-12	\$550.00	11.140.100.101.690.110
Phyllis	Karapatis	K-6	\$1,000.00	11.130.100.101.690.110
Edward	Lange	9-12	\$1,000.00	11.140.100.101.690.110
Alexandra	Malc	6-8	\$550.00	11.130.100.101.690.110
Dalya	Matari	6-8	\$1,000.00	11.130.100.101.690.110
Kenneth	Obando	9-12	\$1,000.00	11.140.100.101.690.110
Abeer	Qunise	K-6	\$1,000.00	11.130.100.101.690.110
Diane	Rodrigues Pires	9-12	\$1,000.00	11.140.100.101.690.110
Miguel	Rodriguez	6-8	\$1,000.00	11.130.100.101.690.110
David	Schatz	9-12	\$1,000.00	11.140.100.101.690.110
Jonathan	Scwartz	6-8	\$1,000.00	11.130.100.101.690.110
Michelle	Sembler	K-6	\$550.00	11.130.100.101.690.110
Janet	Thomas	K-6	\$1,000.00	11.130.100.101.690.110
Idelisa	Valdez	K-6	\$1,000.00	11.130.100.101.690.110
Abdallah	Vwich	6-8	\$1,000.00	11.130.100.101.690.110

S. MISCELLANEOUS (FUNDING.)

Action is requested to create one (1) FTE position and assign a PC# to the Full Service Community Schools Site Coordinator to be located at Eastside High School under the Department of Full Service Community Schools, in collaboration with Montclair State University and the One Square Mile Project funded by The Dodge Foundation. Up to \$80,000 is allocated for salary with a corresponding 28% for benefits and fringe to be reimbursed to Paterson Public Schools from Montclair State from January 2023 – December 2025, pending yearly grant approval from The Dodge Foundation. Additional benefit/fringe funds may be needed from PPS as a match, TBD during hiring process. **Account#** TBD – grant reimbursement Not to exceed \$80,000 in salary + benefits/fringe

T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

Y. Grievance Settlements

Resolution No. P-34

In accordance with Paterson Public School District policy 9550, all educational research by persons other than district employees must be approved in advance by the Superintendent and Board. Paterson Public School District policy 3245, any research project involving pupils must be approved by the Board; all other research projects involving district personnel, facilities, and/or resources may be approved by the Superintendent.

WHEREAS, A written application for approval must state the purpose of the research, the specific ways in which pupils will be involved, the estimated duration of the project, the persons who will conduct the research project and their relevant affiliations, and any possible benefits to pupils or to the school district.

WHEREAS, Approval will be granted only to those projects that will serve the interests of pupils and the educational program; approval will not be granted to projects that will impede or significantly disrupt the instructional program approved by the Board;

WHEREAS, the sponsoring graduate school and/or organization along with graduate candidate complies with requirements of the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA) and will ensure these requirements are followed in the conduct of this research in accordance with the Institutional Review Board (IRB); and

NOW, THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the research studies request through Saint Peter's University Troy Smith: *The Impact of*

Teacher Grit and Growth mindset on Teacher Self-Efficacy: A Phenomenological Approach during the 2022-2023 school year.

Resolution No. P-35

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Third-Party Claims Administration Services, RFP-414-23(2), for the 2023-2024 school year. Ten (10) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which six (6) vendors responded; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on December 12, 2022. Six (6) sealed proposals were received and opened on January 6, 2023 at 11:00 a.m. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503 by the Purchasing Department, via livestream, Zoom; and

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, based on the recommendation of the Evaluation Committee Members from Legal, Risk Management, Human Resource/Affirmative Action departments and the attached bid summary, it is recommended that this contract be awarded for Third-Party Claims Administration Services, RFP-414-23(2), for the 2023-2024, 2024-2025, 2025-2026 school years to Claims Resolution Corp., Inc., 323 S. Pitney Rd., Suite 200, Galloway, NJ 08205 based on 18A:18A-4.5; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools support the above-mentioned recommendation that Claims Resolution Corp., Inc. be awarded a contract for Third-Party Claims Administration Services, RFP-414-23(2), for the 2023-2024, 2024-2025, 2025-2026 school years, pending the availability of funds and satisfactory performance, at a cost not to exceed \$100,000.00, annually.

Resolution No. G-36

WHEREAS, the Paterson Public School District (the "District") has current and emergent legal needs for which it requires legal services from outside counsel;

WHEREAS, legal services are exempt from advertising and bidding requirements under the "professional services" exception to the Public School Contracts Law in N.J.S.A. 18A:18A-5a(1);

WHEREAS, Frantz Law Group, APLC has offered to represent the District, on a contingency fee basis, in mass tort litigation against social media companies for displaying often harmful and exploitative content that encourages disordered eating, unhealthy social comparison, and cyberbullying;

WHEREAS, the District will not be responsible for attorneys' fees unless it receives a monetary recovery;

WHEREAS, retaining Frantz Law Group, APLC will serve the best interests of the District.

NOW, THEREFORE, BE IT RESOLVED THAT, the District approves entering into a contract with Frantz Law Group, APLC for the 2022-2023 and 2023-2024 school years, at no cost to the District.

Resolution No. G-37

WHEREAS, the Paterson Board of Education ("Board") and employee O.A. have negotiated a Settlement Agreement ("Agreement") (collectively "Parties") in connection with litigation filed by the employee in New Jersey Superior Court, under docket number PAS-L-2592-20; and

WHEREAS, the Parties have agreed, by way of this Agreement, to resolve the above-referenced litigation and matters referenced in the Agreement; and

WHEREAS, the Board has reviewed the Agreement and determined that it is in its best interest for cost efficiency to settle this matter without further litigation; and

BE IT RESOLVED that the Board hereby approves the Agreement.

BE IT FURTHER RESOLVED that the Board authorizes the Board President and the Business Administrator/Board Secretary to execute the Agreement on behalf of the Board; and to take such further steps as may be necessary to effectuate the within Agreement and carry out this action of the Board, including payment in the amount of \$350,000.

Resolution No. G-38

WHEREAS, the Board of Education recognizes the need to complete professional development with District Leadership regarding governance practices that determine goals and sets boundaries of ethical principles, and

WHEREAS, the Board of Education has scheduled a retreat on March 2-3, 2023, for the purpose of Board members and leadership to receive professional development in the areas of governance practices and ethics training, and

WHEREAS, Deborah L. Keys Write of The Write Keys 2 Consulting, LLC, has been invited to facilitate the two-day virtual retreat, now

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves entering into a consultant agreement with Deborah L. Keys Write of The Write Keys 2 Consulting, LLC to provide professional development in the areas of governance practices that determine goals and sets boundaries of ethical principles, on March 2-3, 2023, at an amount not to exceed \$3,500.00.

Resolution No. I&P-39

WHEREAS, the Strategic Plan for Paterson Public Schools, Paterson- A Promising Tomorrow, supports community-based partnerships under Goal Area #1: Teaching & Learning and Goal Area #3: Communications & Connections; and

WHEREAS, The Alonzo "Tambua" Moody Academy (ATM) is being awarded a grant by Passaic County's Juvenile Justice Commission (JJC) and Youth Services Commission (YSC) to fund ATM Academy's Youth Uplift Program;

WHEREAS, ATM Academy Youth Uplift Program will support the youth to foster strong and healthy relationships with their families, teachers, community members. The program's focus is on each student's physical/emotional well-being, strengthening self-efficacy by providing educational and real-world experiences that are engaging and relevant for each student. Mentoring, field trips, enrichment activities, guest speakers, hands-on learning workshops are also included to enhance positive youth development;

WHEREAS, The Youth Services Commission (YSC) assists Passaic County in the development of a comprehensive plan for services and sanctions for juveniles adjudicated or charged as delinquent and offers programs for the prevention of juvenile delinquency as prescribed by the Juvenile Justice Commission. This action is being submitted as a request to approve the future contract with JJC/YSC, pending JJC/YSC approval.

WHEREAS, Our partnership and involvement with the JJC will also provide the opportunity for Paterson Public School students to participate in community-based programs that implement preventative practices from juvenile court-involvement. The grant project will also provide funding for a school basketball court installation.

NOW, THEREFORE BE IT RESOLVED, the Paterson Board of Education approves the partnership of The Juvenile Justice Commission and accepts the \$170,000 grant for The Alonzo "Tambua" Moody Academy programming from January 2023 to December 2023, at no cost to the District.

Resolution No. F-40

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, Pursuant to 18A:18A-4.3, the Board is allowed to procure specialized goods and/or services through Competitive Contracting; and

WHEREAS, Pursuant to 18A:18A-4.1(k), the operation, management or administration of other services, with the approval of the Division of Local Government Services in the Department of Community Affairs; and

WHEREAS, the Paterson Public School District desires to contract with a vendor(s) who can provide Student Recruitment & Professional Development services for the District; and

WHEREAS, The Paterson Public School District encourages free and open public competition for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; now

THEREFORE, BE IT RESOLVED by the School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the Department of Purchasing to initiate the

competitive contracting process, pursuant to 18A:18A-4.1(k), to contract with a vendor(s) who can provide these specialized services.

Resolution No. G-41

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee has reviewed policies and regulations for submission to the Board for first reading, and

WHEREAS, a public comment session will be held at the March 8, 2023, board meeting on said policies and regulations, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies and regulations for first reading:

P0141	Board Member Number and Term
P0152	Board Officers
P0161	Call, Adjournment, and Cancellation
P0162	Notice of Board Meetings
P2361	Acceptable Use of Technology and Social Media (M)
P2423	Bilingual and ESL Education (M)
R2423	Bilingual and ESL Education (M)
P2425	Emergency Virtual or Remote Instruction Program (M)
R2425	Emergency Virtual or Remote Instruction Program (M) (New)
P5200	Attendance (M)
R5200	Attendance (M)
P5512	Harassment, Intimidation, or Bullying (M)
P7250	Naming of Schools and Facilities
P7510	Use of School Facilities
R7510	Use of School Facilities
P8140	Student Enrollments (M)
R8140	Enrollment Accounting (M)
P8330	Student Records (M)
R8330	Student Records (M)
R8420.2	Bomb Threats (M)
R8420.7	Lockdown Procedures (M)
R8420.10	Active Shooter (M)
R8451.01	Reopening After Pandemic-Related Closure
R8600.01	Transportation and Infection Control

BE IT FURTHER RESOLVED, that the following policies are abolished:

P1648.11	THE ROAD FORWARD COVID-19 – HEALTH AND SAFETY (M)
P1648.13	School Employee Vaccination Requirements (M)

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

Resolution No. F-42

WHEREAS, Paterson Public Schools (the "District") has entered into an emergency contract for the purchase of the following goods/services; testing of the indoor air in classrooms, acquisition of specialized air purification units and the procurement of engineering services to design a new mitigation plan and the installation of the plan's scope of work;

WHEREAS, these contracts were necessary to address the following emergency conditions affecting the health or safety of occupants at P.S. 21; a nuisance odor intermittently appearing in classrooms with allegations of illness and hospitalization by occupants of the rooms;

WHEREAS, boards of education may negotiate award any contract without public advertising for bids when an emergency affecting the health of safety of occupants of school property requires the immediate delivery of goods or the performance of services in accordance with N.J.S.A. 18A:18A-7;

WHEREAS, the District's need for such goods/services was not reasonably foreseeable or arose notwithstanding the District's good faith efforts to plan for the purchase of necessary goods/services, as required by N.J.A.C. 5:34-6.1(a)(3);

WHEREAS, the District awarded this contract through a non-fair and open process in accordance with N.J.S.A. 19:44A- 20.4 and 20.5, for a contract term not to exceed 12 consecutive months, pursuant to N.J.A.C. 5:34-6. 1(a)(5);

WHEREAS, various vendors will provide services to design and install remedial solutions; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education ratifies the emergency contract with various vendors for the declared emergency on February 10, 2023.

It was moved by Comm. Castillo-Cruz, seconded by Comm. McCall that Resolution Nos. 1-42 be adopted. On roll call all members voted in the affirmative. The motion carried.

**Paterson Board of Education
Standing Abstentions**

Comm. Oshin Castillo-Cruz

- Self
- City of Paterson
- Transportation
- Downtown Special Improvement District
- Celebrate Paterson

Comm. Valerie Freeman

- Self
- Family

Comm. Eddie Gonzalez

- Self
- Family
- New Jersey Community Development Corporation (NJCDC)

- Community Charter School of Paterson

Comm. Jonathan Hodges

- Self
- City of Paterson

Comm. Dania Martinez

- Self
- City of Paterson
- Ilearn Schools
- Paterson Arts & Science Charter School

Comm. Manuel Martinez

- Self

Comm. Della McCall

- Self
- City of Paterson

Comm. Nakima Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Kenneth Simmons

- Self
- Family

Committee Reports

Facilities

Comm. M. Martinez: Facilities met prior to today's meeting. We were walked through some of the ongoing projects currently underway, some of the renovations across the district. Those minutes will be available to me tomorrow and I can share those with any of the Board members who want to see the findings.

Family & Community Engagement

Comm. D. Martinez: We met this Monday. The meeting was an overview of what we have been doing for the past few years. We do have our new Board members who have joined the committee so it was just an update.

Policy

Comm. Simmons: Policy met last week. We discussed a number of policies and regulations, many of which were mandatory. Those items are on the agenda for first reading. The detailed minutes with specific policies are available on the Google Drive.

Technology

Comm. Simmons: We did meet last week. We are scheduled to meet again tomorrow. Many of the items discussed will be going into a plan for technology. We wanted to make sure we included some of those items as we're in the budget season. We want to

make sure that we get some of these items included while we are talking about the budget. We went over with the director what is needed in technology. I will have more on that at our next meeting.

Comm. Hodges: I just want to make aware that we did talk about this and will tomorrow as well. Is the Board in general aware of Chat GPT, which is artificial intelligence? I'm putting it out there because it's getting hairier by the day. This is an app which can be used to write essays and compositions by the computer, not by the work of the students. We're going to be confronting this and trying to find some ways to deal with it. We're going to have to discuss it in I&P and we're certainly going to be discussing it in technology. It can remove the need for students to learn to write, and that's a major problem. If they don't develop the skill here, where else will they learn it? If they have the computer, do it for them, then we're going to have a real problem. If students can't sign their names now because we don't put a lot of time into doing cursive writing, they won't be able to write either, which is another issue we have to be discussing. I'm going to be raising that issue about the writing and the notetaking again in I&P because that continues to be a problem. I would ask the district to find out what's happening in colleges. Some colleges are using computers, but they're still going to be asked to take notes by hand. If we're not teaching cursive writing, that's going to be a problem for them. They can't take notes rapidly and also, they can't sign their names to documents. Those are two areas of concern that I want to bring to the district's attention.

OTHER BUSINESS

It was moved by Comm. Hodges, seconded by Comm. D. Martinez that the Board goes into executive session to discuss issues that warrant confidentiality, as consistent with NJSA 10:4-12 for matters of Attorney/Client Privilege, Contracts, Legal, Litigation, Negotiations, Personnel and Student Matters. The minutes will be made available to the public upon request, when the confidentiality of the subject is no longer warranted. On roll call all members voted in the affirmative. The motion carried.

The Board went into executive session at 7:32 p.m.

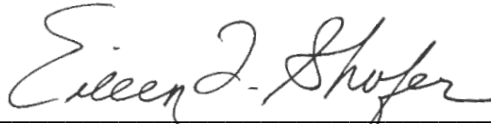
It was moved by Comm. Simmons, seconded by Comm. D. Martinez that the Board reconvenes the meeting. On roll call all members voted in the affirmative. The motion carried.

The Board reconvened the meeting at 11:46 p.m.

ADJOURNMENT

It was moved by Comm. D. Martinez, seconded by Comm. Castillo-Cruz that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 11:49 p.m.

A handwritten signature in cursive script, reading "Eileen F. Shafer". The signature is written in black ink and is positioned above a horizontal line.

Ms. Eileen F. Shafer, M.Ed.
Superintendent of Schools/
Board Secretary