

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

March 15, 2023 – 6:05 p.m.
Remote - Zoom

Presiding: Comm. Nakima Redmon, President

Present:

Ms. Eileen F. Shafer, Superintendent of Schools
Dr. Susana Peron, Deputy Superintendent
Bryant Horsley, Esq., Souder, Shabazz & Woolridge, LLP
Boris Zaydel, Esq., Board Counsel

Comm. Oshin Castillo-Cruz
Comm. Valerie Freeman
Comm. Eddie Gonzalez
Comm. Jonathan Hodges

Comm. Dania Martinez, Vice President
Comm. Della McCall
Comm. Kenneth Simmons

Absent:

Comm. Manuel Martinez

Student Representative:

Ms. Paris Higgs

Comm. McCall read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused adequate and electronic notice of this meeting:

**Regular Meeting
March 15, 2023 at 6:00 p.m.
Virtual
90 Delaware Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

PRESENTATIONS AND COMMUNICATIONS

Pillar College Update

Ms. Shafer: Good evening Board Commissioners, staff and Paterson community. As you know, we partnered with Pillar College about four years ago to get some of our

instructional assistants and paraprofessionals teaching certificates, as well as other staff members in the district. This has been an ongoing partnership with Pillar College. Reverend McDuffie was very instrumental in making that connection. The Board President had asked for a presentation from Pillar College to see where we are and how they are helping us since there is a national teacher shortage. I'm now going to turn it over to Dominic.

Mr. Dominic DiGioacchino: Thank you so much, Superintendent Shafer and Board Commissioners, for inviting me here tonight. I've been informed that I have 10 minutes so I will go through this as quickly as possible, but I do want to leave time at the end for any questions. Once again, thank you for inviting me to this meeting. I just love sharing this picture. As Superintendent Shafer mentioned, we launched our first Board of Education cohort with Paterson Public Schools in the Parent Resource Center at 90 Delaware. I was privileged to teach that first class in that first cohort. That's a picture of the cohort. My name is Dominic DiGioacchino. I'm the Associate Vice President here at Pillar College. I oversee new initiatives and enrollment. These two individuals have been so instrumental in everything that we do involving Paterson. I want to personally thank Superintendent Shafer and my good friend and brother Reverend Mike McDuffie for all they have done. I also want to introduce our President as of November of 2021. Dr. Rupert A. Hayles, US Air Force retired, played a huge role in this most recent Paterson Board of Education initiative, which turned into a New Jersey Board of Education initiative. Dr. Hayles is responsible for the discounts that we were allowed to offer as well as the scholarships. I give a lot of credit to him for the success of the program as well. Of course, I want to thank President Nakima Redmon for inviting me here today and all the Board. I also want to thank past president, Dr. Chris Irving, who played a critical role in us launching our first cohort back in 2018. The genesis of this whole initiative was back in October, I received a note about this limited CE and CEAS five-year pilot program. I talked with a few people, and they said I may want to reach back out to Superintendent Shafer and talk with her about this LEAD program that we offer. This is the basics of that five-year pilot program. What we were offering was the first step to be able to teach through the alternate route, which is an accelerated bachelor's degree completion program. The basic premise of this is the John Cotton quote, "Who dares to teach must never cease to learn." That involved all of us. This came about 12 years ago when I first met Superintendent Shafer through Reverend McDuffie. Back in 2018, we launched our first Paterson Board of Education cohort at 90 Delaware. That was followed by three more cohorts, one more undergraduate bachelor's degree completion. We also offered two Master of Arts degree cohorts to become licensed professional counselors. We did that in Paterson as well with the Board of Education. Back in October of 2022, Reverend McDuffie and I met with Superintendent Shafer. On October 14, I met with my Vice President of Academic Affairs to ask her to restructure the program. A few days later, we received the approval from our president's cabinet here at Pillar College. On October 27, things started to flow. We hosted our first information session at the Board building and online. We had a tremendous turnout between online and at the Board building. We had about 80 people attending that session. It was such a success that I met with a few colleagues and spoke with Reverend McDuffie about it. I said we can replicate this model and we did. I started reaching out to other superintendents and I used what we had done in the past with Paterson Public Schools and Superintendent Shafer as a model. Throughout November, December, and January we hosted 32 30-minute meetings with various superintendents, assistant superintendents, and HR directors throughout the entire State of New Jersey. 17 came along to partner with us and that was all due to the lead of Paterson Public Schools and Ms. Shafer's vision and foresight. We were able to do a program like this and bring it to so many school districts and hopefully we will continue to do that. Some of the key concepts and how this got started, we met with

Superintendent Shafer. As I said, I've known her for about 12 years now. She's been amazing to me and to Pillar College. I've asked her to do anything and this time I went in and asked what Pillar College could do for her. She informed me about the teacher shortage and that she wanted to focus on the bachelor's degree completion program that we offer. Our LEAD program is for two years. Typically, students come in with their associates degree or similar number of credits. It's two years/four semesters. They can graduate with their regionally accredited bachelor's degree and begin a teaching process through the New Jersey Alternate Route Program. Superintendent Shafer said can we do this program in a year because we're really desperate for teachers. My response was that it was too many courses to complete in a year, but I'd see what I could do. I met with my BPAA, and we were able to condense this two-year program down to three semesters. Her final request was to have a special tuition rate. She didn't want her people going into massive student debt. She needed a reduced tuition rate. She needed scholarships and grants for her employees. That was her request and that's what I took to my President Dr. Hayles. Let's talk about tuition a little bit. We are a four-year college, and we are significantly the least expensive four-year private college in New Jersey. However, if you look at the tuition rates as of this year, \$23,000 is still a lot of money. In the regional accreditation that we have, our students are eligible to apply for federal Pell grants and grants New Jersey State TAG grants. As a private college in New Jersey, our students can receive more than the state colleges because they receive a lot of their aid upfront. In a private college in New Jersey, students can receive up to \$12,600. Here is where things start to happen. All Pillar College students receive institution aid up to \$3,500. That brings our costs right down to \$19,500 right off the bat. Then we implemented our Paterson Board of Education grant, which is \$500 for each student per semester. This is a three-semester program. That would total \$1,500. In honor of Superintendent Shafer and all she has done for Pillar College; we've implemented a Superintendent grant. That's given from Pillar. It's a one-time \$2,500 grant that a student would receive upon enrollment. Where the real savings come from is when we condensed it from four semesters to three, which is a 25% savings overall in tuition. This means students will save overall on their tuition \$11,500. Our tuition is \$23,000. They'll save an entire semester of tuition at \$11,500. When you add that with the other scholarship grants that we're offering, we are now less than any state college in New Jersey, with the exception of Thomas Edison. We're really proud of that. It really drove the success of this program thanks to the vision of Superintendent Shafer. How successful were we? This started as a Paterson Board of Education initiative and turned out to be a New Jersey Board of Education initiative. A month ago, tonight we launched our first night of class with this group of cohorts. Paterson alone had 28 students starting this semester. In the past, those four cohorts that I mentioned graduated 28 students from Paterson Public Schools in 2019 and 2020. 16 of those were with bachelor's degrees and 12 with Master of Arts degrees. We had 346 interested students. I mentioned to you we took this program, replicated it, and offered it to 32 different districts. We had three more come onboard the last couple of weeks. For this past cohort, 17 school districts as far down south as Cumberland County partnered with Pillar College. Overall, we had 72 students start last month with a total of 721 students. You can see that this has not only affected change within the school districts and the individual lives of the 72 students that are now enrolled in this program, but how that will affect so many students in these school districts moving forward and the families of these individuals who are pursuing their bachelor's degree. As far as I'm concerned by any metrics, this initiative was an absolute success, a win for everybody. I'm so proud to have been a part of it. We talk about numbers all the time, but I just want to point out I had the honor of teaching this lovely young lady's first course in 2018. We called it Cohort 72. In 2018, I had Sayeeda Nouri in the class, and she graduated at the top of her class. She was an amazing student. She's still with the Paterson Board of Education. She put it off because she had some family issues to

deal with, but she is now in the process of taking her Praxis exams and looking to teach for the alternate route with the Paterson Board of Education. She's a lovely lady and I'm so proud of her. In closing, on behalf of Pillar College, our President Dr. Rupert Hayles, and the 17 school districts in New Jersey who we partnered with, I want to express my sincere gratitude to Superintendent Shafer for her leadership, vision, and inspiration, without whom this Board of Education initiative would never have been possible. Thank you so much. I don't know if I have time, but I would love to field any questions anybody may have.

Comm. Redmon: Does any Commissioner have any questions, comments or concerns?

Comm. Hodges: I certainly want to thank the Pillar College organization for their assistance and I'm deeply appreciative of what was done here on behalf of the Paterson Board of Education and our children. Were the degrees primarily teaching? Or were there other disciplines that were studied by these students?

Mr. DiGioacchino: That's a great question. Thank you for bringing that up. Our LEAD program is a bachelor's degree completion program. We offer three majors in that program – Bachelor of Arts in psychology and counseling, Bachelor of Arts in organizational leadership, Bachelor of Arts in biblical studies. We do not offer the biblical studies degree with the Board of Education partners. We offered psychology and counseling and organizational leadership. We do have an elementary education teaching degree, but that is not part of our LEAD program. Quite frankly, that takes more than two years to complete due to just the additional coursework involved as well as the student teaching. Our goal was to just present to the school districts a degree completion program that will create the pathway for graduates to go through the alternate teaching route and apply for teaching positions within their districts.

Ms. Shafer: Thank you for the presentation, Dominic. We have a lot of paraprofessionals, our instructional assistants, who have 60 credits or an actual associate degree. This was ideal for them. I met with them early on and they looked to get a bachelor's degree. Once they had that, they could take the elementary practice test. If they passed that, then they could go the alternate route to become a teacher. Our current professionals are already in the classroom. That's really the focus of what this partnership was about. It was about helping the paraprofessionals who wanted to get a degree and become a teacher. It was to our advantage because they already were in the classroom with a teacher many times co-teaching or filling in when a teacher was absent. They had the experience. That was really the target population. We also knew that that target population does not make the teacher salary. Our goal was to try to get the tuition down as much as possible and then you know that they get reimbursed if they get a B or better. This was a good situation for them. It was cost-effective. They could be reimbursed. In three semesters, they would be able to go the alternate route and become a teacher in our district because they already had a lot of classroom and hands-on experience with our children.

Comm. Hodges: There's a big need for people who have tradesmen skills. Were there any people with those skills applying to become teachers through this process?

Mr. DiGioacchino: Not that I'm aware of. We offered the two majors, and they chose one. Not that I'm aware of.

Comm. Hodges: That's a consideration because New Jersey is asking for people with tradesman skills to become teachers because they're looking to expand their

understanding of what an education is in the State of New Jersey. It goes beyond just going to college or becoming a college-trained individual. It also takes advantage of the excellent opportunities and knowledge base of skilled trades. We can bring that to our students because we do have a shortage of those, and we need opportunities for them. They need help in being able to teach. It's something to think about down the road.

Mr. DiGiacchino: Absolutely. Thank you for sharing.

2023-2024 Preliminary Budget

Ms. Shafer: Next, we have our Business Administrator, Richard Matthews, who is going to do a presentation on the preliminary budget. At the conclusion of the presentation, he has his staff with him, and we will take any questions that you have. I want to talk a quick minute about the preliminary budget. The next step after tonight would be a vote on Friday. If the vote goes through with the Board, the budget will go to the county. The county would review it line by line and they would approve it or send it back for edits and then we would move forward. If the vote does not go through, we would still have to submit it to the county, and they would take their red pen to the budget and do whatever it is they wanted to do. They would send it back to us and we would have to live with it. I'm going to turn it over to Mr. Matthews. At the conclusion of his presentation, we will take any questions you may have.

Mr. Richard Matthews: Thank you, Superintendent Shafer and Board Commissioners. Good evening to the Paterson community. As Ms. Shafer said, tonight we're going to go over the preliminary budget for the 2023-2024 fiscal year. There's a lot in this presentation. I hope after we go through the presentation, you'll feel totally confident, as I do, that we're going to provide the students and staff a thorough and efficient education for the 2023-2024 school year. As Ms. Shafer had said, this has to go to the county on March 20. That is a statutory deadline that we must meet every year, or we will lose QSAC points. Once it goes to the county on March 20, it has to be back from them on April 20 for final approval. No later than March 5, we have to have a public hearing for final adoption. That's the process and where we are. We're going to go through the presentation, and we'll answer any questions.

Comm. Hodges: Did you mean April 5?

Mr. Matthews: May 5 is for the final public hearing. That's the deadline. I think we're scheduled for May 4. We have to submit a tentative date for the public hearing, but no later than May 5 you have to have the public hearing. Again, I want to thank the Board Commissioners. I want a special thanks to our fiscal committee chairperson, Mr. Kenneth Simmons, Ms. Nakima Redmon, Ms. Valerie Freeman, and Mr. Manny Martinez. I want to thank the fiscal committee for helping us throughout this budget process and providing us with the feedback that we received. This is our superintendent's cabinet. These are my colleagues. I thank them for driving us. These people oversee over 100 call centers. My team has met with all those call centers. We meet with the cabinet to go through the budget process. My Assistant Business Administrator is Ms. June Gray. The Comptroller is Ms. Katori Walton. Ms. Kennia Fulgencio is the Accounting Supervisor. My Budget Manager is Ms. Cecelia Dailey. This team and myself have met with over 100 call centers, people who gave budgets, schools, and central office. That's over 100 people we've met with multiple times to make sure we're doing the right thing by the budget. This is our mission and vision. When we put together the budget, we're making sure that we tie what we're doing to what we're saying on paper as far as our mission and vision for our students. As we go through the process and the budget, you'll see how things that are in the budget are tied

to this mission and vision that we state we want for our kids in terms of academic achievement. This is a snapshot of Paterson Public Schools. As of December 23, from pre-k to 12th grade we have 27,862 students. 785 are in the district's pre-k programs. We have 2,544 kids who are in programs that partner with the district. We have 4,374 that are in special education programs. We have 6,844 that are in bilingual services. We have 45 schools in the district and eight high schools. International is one of the 17 IB high school programs in New Jersey. Paterson P-Tech and PAGT have won some awards over the past couple of years. We're getting kids into the Ivy League schools. We have 12 graduates who have earned IB diplomas since 2019. Our high school graduation rate is on a three-year upward trend, currently at 81.3%. We'd like to be at 100%, but we're moving in the right direction. Our bilingual education program has been cited for being a model program. Bilingual is in our priorities. You'll see that later on. The district has also been recognized for equity-oriented leadership. We have Restorative Practices. Back in 2020, we closed the digital divide. Over the past budget cycles, you've heard about structural deficits. That doesn't mean we can't balance out our budget. It means that on a year-by-year basis, our expenses are exceeding our revenues. For example, back in 2018-2019, we had to use a \$12 million infusion of cash to balance our budget, but that didn't have any impact on future budgets. Structural deficit is something that we have to use every year. We can overcome it over time by smart spending and increasing our revenues to help offset the deficit. We've had community forums. We went to Eastside High School, International, and PTO. We do a central office budget review. We met with the principals. We've had budget team meetings. We had finance committee meetings. We had Board presentations, central office meetings, and everyday conversations with different stakeholders throughout the whole budget process. The budget process starts in July and goes until final adoption, which is no later than May 5, 2023. In the budget there are budget priorities and programs to support academic achievement, such as I-Station, ALEKS, Learning Alley, Imagine Math, and Achieve 3000. These are intervention programs to help support academic achievement. We have contracts, insurance, maintenance, repairs, utilities, and professional development. This used to be a variable cost and now it's a mandated cost because it's so important getting our teachers up to speed. There are supplies, field trips, college fairs, and dual enrollment. For the past couple of years, we have been adding staff to our position control roster. This year, one of the main priorities was bilingual and we added 11 new bilingual positions. We've added 11 new personal aides for special education. We've added positions in facilities for the past three years. We've added additional Board guards. We want to be less dependent on our contracted vendor who hasn't been staffing up our schools in an adequate fashion. We're going to be going more to a hybrid by having more in-house guards. As per last week's meeting, we've added nine new SAC positions. Myself, Mr. Gaines, and Ms. Olson met with a company yesterday morning to add technology to our schools. That can be vape detection. We're going to roll out a pilot program within the next month or so. We did a reorg in technology. I'm going to have Mr. Saleh speak to that in a later slide. I'm going to go through the priorities one by one, if you don't mind. Addressing learning loss was a priority from day one. We've added staffing to address bilingual. In the 2024-2025 budget we'll have to add more staffing because that enrollment is growing at a very high rate. We want to expand our robotics team in middle school. We want to read on grade level. We currently have E-sports in just one high school. We're going to be expanding that to our other high schools. Urban Leadership Parent Center has been something we've been working on for more than a year. It's a multi-year phase-in. This is a budgeted priority that we have attached \$2 million to. It will be funded between local and ESSER funds. We're going to put in the concession stand over at Bauerle Field to raise revenues during our sporting events. We're going to field turf Eastside High School by the trailers. One of the concerns was the safety of the kids going from the campus side over to Bauerle Field and not having adequate space there. This gives us

additional space to keep the kids on the campus side. We're going to finish the blacktop at Eastside and Kennedy. Last year there was a commitment to blacktop one of the high schools. We're going to finish Eastside and Kennedy this year. We have a new field at MLK. There's going to be some abatement work done there before that work can start. Window upgrades at our schools. We are currently doing AC replacement at School No. 12 within the next couple of days. We just got finished doing School No. 11. That's been an ongoing project that we're doing throughout the district. People are seeing things happening in the schools regarding their windows, air conditioners, and HVAC. Increasing the number of Board guards is a big undertaking. We want to do this over the next couple of years and become more hybrid, less dependent on our contracted vendors. We're having a shortage of staff and we need to be more proactive and have these people under our jurisdiction. Where does the money go? These are the main categories you'll see in our revenue slides later on - salaries, benefits, out-of-district tuition, utilities, repairs, professional services, technology, transportation, supplies, textbooks, and support services.

Mr. Mohammed Saleh: Good evening Commissioners, Superintendent Shafer, Deputy Superintendent Peron, as well as cabinet. Thank you for having me here tonight. Before I begin on some of the updates, we'll have for the next school year and some new initiatives with the budget passing, I wanted to share some key points for some of the day-to-day items that we complete in the technology department. Each day we have approximately 60,000 devices connecting on our network with approximately 10,000 to 15,000 devices connecting concurrently. We have resolved over 10,000 help desk requests since July 1 to March. Additionally, we have distributed, processed, and repaired over 3,600 Chromebooks. For the next school year, one of the things that we are looking to do is expanding our internal and external bandwidth. We know now that in 2023 there is a new utility. We have electricity, water, gas, and now data as well. It's imperative that we have a robust network that can support all these programs academically and operationally. We'll look at increasing our bandwidth to our backbone and hub sites, increasing our external bandwidth to 40 gigs, as well as adding redundancies in our system to make sure that it is reliable, and we can maintain a high network up time. In the last few years, schools have really become a target for cybersecurity. We need to make sure that we are doing and putting our best foot forward in increasing our cyber posture. One thing to look forward to is adding MFA or multi-factor authentication to logins. Many of you may get this when you sign on to your bank. You receive a code and then you can sign in with that text message code that you receive. We will be looking at adding this. Additionally, we will be having an annual cyber risk assessment, as well as cyber security professional development for all our staff members. Regarding the reorganization of the technology department, we have some reorganization as well as expanding the staff with improving the technical support for all our schools and being able to manage and support all the Chromebooks and devices that we have put in the classroom, from Promethean Boards to phone systems. We need to expand our support team to be able to manage the consistent day-to-day resources that are needed. Proactive support of the network by adding new systems in place so that way we have early warning signs, and we can stop issues or make sure that we're proactive in ensuring all systems are online and limiting our down time for the schools knowing that the internet is a heavily used resources. We are improving our management, creating a new management structure in the department, as well as separating divisions into the specific key tasks that need to be done. We are constantly updating our network and systems to maintain industry standards. Making sure that our systems are up to date is one of the low-hanging fruits to running an efficient IT department. We need to make sure we have the staff as well as the skills to do that. In addition, we need to make sure that our staff is trained, that way we stay up to date with the technology best practices. Last, but certainly not least, we need to start

looking at migrating a lot of our systems to cloud or hybrid cloud solutions. That's a lot of buzzwords there, but that is the future of infrastructure and making sure we're able to provide internet, devices and support to all our staff.

Mr. Matthews: Thank you, Mr. Saleh. This slide speaks to the math, science, and English language arts that are aligned to the New Jersey Student Learning Standards. These are all things that are tied to the New Jersey Student Learning Standards. We have to provide this and show the state what we're doing, what the programs are, and what's involved with them. They typically ask for an account number so they can go into the budget and see where these items are to make sure that we're giving a thorough and efficient education and that what we're doing is tied to our mission and vision. These are academic pieces of the budget. These are items in the academic budget for you to peruse, review, and know that the kids are getting this kind of attention regarding academic achievement. Next up is the revenue side. This is a 2022-2023 and 2023-2024 comparison. On the first line, our taxes were \$67,748,491. That number has been moved to \$73,168,370. That's an 8% increase to that line. State sources are your state aid. That number has been increased by \$34 million. Federal sources have been increased by \$395,000. Other sources are services that are over and above normal care for our special education kids. That number is \$9.5 million. Budgeted fund balance is \$27 million. It's been highlighted because sometimes it needs to be stressed that this is really what we've done to finish strong every year to provide this money in the budget. In many years we've never had \$27 million to help support our budget. This is a district initiative, which is substantial. Our budget is now \$656 million, an increase of \$51,034,159. This is the revenue piece of the local operating budget. This is a pie chart of that previous slide. 80% is coming out of the state. 11.14% is coming out of local cost share. You have the other categories – state, federal, and reserve. The reserve portion this year is pretty substantial. It's been a collaborative effort throughout the entire district. Everybody chipped in trying to be smart on their spending. For the past couple years, a finish strong program has been helpful. This is a six-year bar chart of the state aid. For 2023-2024, our state aid is at \$529 million. It's up \$34 million. A little bit about local cost share. Local cost share and taxes is kind of the same thing. There are two main components of this – property value and the district income. It says what our ability is as a city to contribute to the education of the kids. Based on property values and the district income, we come up with a number called local cost share. For Paterson for fiscal year 2023-2024 is \$121,643,309. What does that mean? That means that we are able to tax up to \$48.4 million to get up to local cost share. Our tax number for this year is \$48 million below that number. With the 8% increase we are still below local cost share. As we have said in previous years, we don't feel that we can ever get to that number in one fell swoop. You'll see in another slide that our cost share increases are going down. Last year we were at 11%. This year we're at 8%. As I have been saying for previous years, we are showing compassion regarding this part of the budget. In previous years, you will see when we did not raise revenues the things that were happening were not good for our kids. We were not adding staff as we are now and as we have for the past couple of years. We were cutting staff and programs. People didn't want to come to Paterson to work. We think that we're turning that around as we haven't laid off anyone in the tenure that I've been here and with Ms. Shafer. This is local cost share tax levy over the last 17 years. For this year, you see the number is \$73 million, an increase of \$5.4 million or 8%. Over this period of time, we've brought in an additional \$35 million of revenue. We don't have to talk about what happened in years 2010 through 2016 and 2017. We know that history. Those were the years that we went through the fiscal cliff, which is different than a structural deficit. It means at the end of the year you had no reserves. You're operating at zero. We're not in that situation anymore and we want to continue with this progress that we've been making regarding smart spending, raising revenues, building

up our fund balance, and putting money into reserves so that we can continue to have years like we're having now. If there's a need to add staff or do reorganizations, we can do it successfully and move our district forward. That's what we have been talking about doing for the last couple of years. Things that we've committed to doing we have done. We still have that negative out there about layoffs, but we haven't done that in years. We have to keep preaching that positive news out there to let people know that it's a great place to come and work and we all have to do our part to make that happen. This is just a graph of the previous chart. These years there was nothing going on regarding taxes. We took a big jump up here in 2017. Back down to flat. Then we took a big jump here to \$14.8 million. Now you see here we're coming down. It's important to note that this is a line in the budget. When you look at the back of your user-friendly budget, it talks about per-pupil costs. You heard a lot through technology and myself about what's in the budget. Our per-pupil cost in this budget last year was \$20,800. This year it's \$29,415. It's on page 609. There's money being pumped into this budget that's going to the kids. Support services, per-pupil costs, operations and maintenance – these are things that are happening in the district that are in your budget. I've been to all the schools numerous times. I oversee facilities. These schools are clean. They're well-kept. They're well-manicured. It's totally different. We've been holding our vendors accountable for making sure that when people come into the schools they're literally shining. That's what we've been doing over the last couple of years. We've expanded facilities. We've expanded that contract with custodial services. We had a contract years ago where if you had dirt and dust, it was meeting the requirements of the contract. We have a different contract where we're holding them accountable to make sure that work is being done on a periodic basis and that things are just better in terms of facilities. The impact of that increase is \$226 per year. That means that you'll have to spend 62 cents per day. That's what the impact is to the homeowner. The assessed value has been reduced from \$197,000 to \$196,000 now. Now we're going to talk about expenditures. This is all part of the revenue piece. Salary and benefits is \$354 million. You see the increase of \$16 million. Charter school number is \$123 million. That's an increase of \$18 million. School-based is a \$1 million increase. Central office is a \$15 million increase. Our budget is \$656,755.515, and an increase of \$51 million. I've gone through this cycle a couple years in a row. Every year our budget goes up between \$45 and \$50 million. Next year, we're going to be at a \$700 million budget because things are going to go up. There's nothing we can do to stop that. Inflation is still here and it's not going away any time soon. On the expenditure side, this is just a pie chart of our previous slide. Salaries and benefits – 54%, charter schools – 19%, school based – 2%, and central office – 25%. How we mitigate a lot of this stuff is through smart spending and finish strong. It's a battle when people are putting in orders and want to do things in April, May, and June. We open up our budget for the next year in May and we expect everyone to put their stuff in in a timely fashion so when we get to this part of the year, we can start to focus on finishing strong. I think it's a more positive term instead of spending freeze, but the result is all the same. The normal things that we always talk about, but you need to see what these numbers are. They're going up. Transportation in 2023-2024 is \$27 million. Even though we budget the number of \$28 million, the reality is when we get through the entire year things change because we do RFPs, not everyone takes the bids, we have to go out for quotes, and go back to RFP again, we end up spending more than what's budgeted. You can't predict what's going to happen. We sit down with them, and we can't play around with nickel and diming transportation. We go through all the lines, but they pretty much get what they ask for. Security is \$13 million. We think we can do better there. Facilities are at \$37 million. We want clean schools. When we talk to our vendors, we talk about making sure that our schools look like Ridgewood. That's my city that I use. They understand what we mean. We don't want them coming into our city thinking that we're okay with substandard facilities and the place being unclean. I'm pretty adamant. I'm a pain in

the neck with them. We hold their feet to the fire to make sure that they provide clean schools. The substitute line is \$7 million. That's an increase. PCTI is \$18.2 million. Special education is \$74 million. Central office cost drivers is \$179 million. That's a \$10 million hit to the budget. These are the things we are dealing with on a year-to-year basis. A lot of it is outside our control. Going back to facilities, that contract is a three-year deal. We already have that number baked into the contract. Our security number is a two-year deal. It's all baked into the contract. We need substitutes. PCTI is given to us. We don't have any option with that number. We fought them in the past. We didn't fight them this past year. Ms. Shafer and I didn't battle them like we did in the past. These numbers are what they are. It's not something anyone can do in the district to make them go away. They're required items and they will be with us forever. We went over this already with the charter school. That's the number that's in the budget, \$123 million. This is a pretty busy slide. I know you probably can't read all these numbers. It shows you how we arrive at funding the schools. We have the enrollment number and the per-pupil based on regular education, special education, and bilingual. On the chart at the top, you see how we calculate the number. This will be the second year that we're giving them \$250 per kid. In the past, the custodians didn't have some of the things they needed. This has helped them out regarding things they need at the school level. It could be hammers, wrenches, or mops. This is some additional funding we brought to the schools. On a per-school basis you can see what we have done. The next slide is the high schools. These are athletics. Their allotment is a little bit different. On a regular education basis, it's \$220 per kid. Special education is \$225. Bilingual is \$225. We need to look at these numbers again in terms of allocation. We're following the index that the state gives us regarding how you allocate for the kids. We used to give them a flat number. It didn't make any sense because it costs a little more to educate a special education kid than a regular education kid. We brought equity to how we fund the schools. It's smart. I think the principals appreciate and respect it. They know that we watch their spending to make sure that money for special education goes to that population. It's the same with bilingual and regular education. We do provide that kind of oversight to make sure that there are certain account codes for regular education, special education, and bilingual. That's it. Are there any questions?

Comm. Hodges: You didn't include the planetarium in the projects with the concession stand?

Mr. Matthews: The planetarium is a current year funding that will be done at the fourth quarter of this year. Anything that's been encumbered will go into encumbrances for the following fiscal year, but that's already in action. I think we should have the mobile units in April. We said that the schedule for the planetarium that we gave to you at the last facilities meeting was for the first quarter of 2024.

Comm. Hodges: The money is encumbered?

Mr. Matthews: The money is live right now. If it doesn't get all spent, it gets rolled over into 2023-2024. It will be encumbered, yes.

Comm. Hodges: What is the difference in the total allocation for Kennedy High School and Eastside High School? There's a big difference between the two.

Mr. Matthews: Kennedy is miscalculated. I'm just seeing that. That number is in the school-based budget.

Comm. Hodges: Which number is incorrect, Kennedy's?

Mr. Matthews: We're finding it right now. Kennedy is \$397,322. We'll send you that correct information. It's in the budget different than it is on here.

Comm. Hodges: Okay. Regarding the local share, there's a lot of misunderstanding about that. This was according to the state formula. This is not what we're looking to do. This is what the state has said. Like every other school district in the State of New Jersey, we have to put money from our property taxes into the education of our children. It has to be made very clear this is our responsibility. It is currently one-tenth of our budget. Is that roughly where it is now?

Mr. Matthews: 11%.

Comm. Hodges: The amount that we're supposed to pay is going up to...

Mr. Matthews: That number fluctuates every year. At one time, we were \$51 million below local share and we're down to \$48.8 million. Obviously, we can't go from \$71 million to \$121 million. That's just not practical. We've always communicated that we would never do that. We haven't done it. As you can see, we're going down in terms of our local share.

Comm. Hodges: I have struggled with the local taxes because when we were under state control, the state didn't raise taxes. When we were looking to return to local control, they then turned to us and said we would have to raise taxes. My concern was the state sends money to the municipal budget because it has a structural deficit that they are very well aware of. They supplement the tax money from the city so it can maintain its municipal budget. They did that all the years that we were under state control. When the Board stopped being a state-takeover district, they then turned to us and said we're going to have to raise taxes on our community and get money from our taxpayers that they didn't ask for when they were in control. This is a major problem for me. I just want to make that very clear to the public. The reason why you're seeing all these large increases in taxes is because the state didn't raise taxes when they were in control for 26 years. The formula said we were supposed to have monies coming out of our local tax budget to pay for our schools. Right now, we're paying 11% of the total for our students' education. Is the projected increase every year about 6%?

Mr. Matthews: Are you talking about state increase?

Comm. Hodges: The overall cost of our education?

Mr. Matthews: 6% or 7%. You have contracts, salaries, and benefits. These are things that are going to follow us next year no matter what. There are not a lot of variable costs in the budget. You have collective bargaining set for the next five years. The cost drivers are going to be the cost drivers. Those things are not going to go away. Even when we do our projections, sometimes we're still off when we're projecting very high increases. There are things that we projected at 18%. Things have gone up and there are some things that have moderated year-to-year. Passaic County Tech is a thing that has moderated. We're not getting as many kids taken from us so that number has been flat or reduced over the last couple years.

Comm. Simmons: Dr. Hodges spoke to it already, but I just want to piggyback on what he talked about with regards to the funding. The Governor in his first term promised to fully fund districts in seven years. We're in year six right now.

Mr. Matthews: Yes. The legislation is called S-2. We're supposed to be fully funded by 2024-2025. There's nothing beyond that right now.

Comm. Simmons: The state held up their end. They did what they said they were going to do, but the Governor was clear about the local share. Districts needed to begin to do that. I wanted to remind folks about the length of time that we didn't have a tax increase in our budget. We did that because we knew what the city was going through. However, we were making decisions based on what adults weren't doing and then our children were affected. We took the hit a few years ago when we jumped 15% and we've been steadily coming down. We don't want to do what Jersey City did. I remember Dr. Hodges and I meeting with then Commissioner Hesse. We were in his Newark office talking about the additional funding we needed, and his exact words were, "We have money because we have the ability to increase taxes." We knew that we couldn't, and I want people to be mindful of that. I don't want to throw anybody under the bus, but this is about making sure we do what's best for children. When you see tax abatements and pilots that are 15 or 30 years and at the end someone comes back and asks for an additional 15 years, that's 30 years where we're not receiving any education portion of the taxes. The city receives 95% of that money and the county 5%. If I'm not mistaken, the county had to sue to get their 5%. We don't receive any of that money. For all of that time, we just weren't getting our local share. I just want people to think about that. I know any increase is a concern for Board members. I am one of those folks who likes to put my money where my mouth is. We talk about making sure our children have the best and I'm willing to pay for that. I'm not willing to do the full increase that we could do, and I don't think any Board member is. I think we've exhibited that we're not willing to do that, but we are no longer in the space where we can't increase. I think when we have the meeting that we've been pushing to have with the City Council, it's important for folks to begin to look at revenue. We're doing a lot of building of housing developments. There are more students coming into the city and the school district and we have to pay for it. I just wanted to add that, Madam President.

Comm. Redmon: Comm. Hodges, did you have other questions?

Comm. Hodges: Mr. Simmons covered a lot of what I was going to talk about. We were in Hesse's office complaining and that conversation didn't end then. We told him that we have an average of \$8,000.00 of tax levy per household in the City of Paterson with an average salary of about \$35,000.00, which makes it very difficult for us to reach out to our community for additional taxes. He also made it clear the state provides us with 80% of our budget for the school district. I made it very clear to him that he must understand that 84% of our teachers, which is roughly 70% of our budget, live outside of Paterson so that money does not roll around in the City of Paterson. It does not go to pay our taxes. It goes outside of us, which makes it very difficult for us to raise taxes in the City of Paterson. We're not getting that money coming from the state going to the local community to the degree that it could. Those were discussions when we were fighting to hold back the increases in taxes and to force the state to do what it was supposed to do under the Abbott decision. Let's not forget that Governor Christie withheld over \$280 million from our budget over his eight years, which had a dramatic impact on what we could provide for the children, the programs, and staff that we were able to maintain. We had a lot of shortages in teachers back then and program cuts because we couldn't afford them while he was Governor. That makes it harder for us to rebuild the district that we used to have. Paterson used to have one of the finest school districts in the country. Eastside High School was one of the finest high schools in the past before the state took the money from this city and distributed it to other school districts, at the expense of Paterson's children. We're trying to rebuild our system and

manage the funding that we're supposed to have versus what we do have and move forward educationally in Paterson. But there are some local responsibilities that we're being confronted with, and I wish that we had this conversation citywide with our City Council to discuss these issues as we plan to move forward in the future.

Comm. Redmon: During the time the \$280 million was taken from this district, the last four or five years we had tried to rebuild some of our programs and positions that were taken away. Paterson is on its way trying to rebuild what we had. We're going to continue to try to do more and make sure that the local people understand that if we want better, we might have to pay more to get our students on the right track. Are there any other comments from Commissioners?

Ms. Shafer: To paint the picture of what was happening about five or six years ago, every year in order to balance the budget we would eliminate staff. Salaries and benefits are the highest component of the budget. It was nothing to eliminate 250 to 400 staff members. The next year you'd have to hire them because you had classes of children without a teacher. This went on for a number of years and no one wanted to come to Paterson because people thought they'd only come for a year and that had to stop. We were able to stop that and at the same time we were able to really control our spending in order to have a fund balance. I kept telling the business administrator, we are not cutting any staff because we can't. Our children need a teacher in front of the class. We learned that from the pandemic. We know that the best opportunity for teaching and learning to get the maximum benefit is to have the teacher in front of the class. We can't go back to that practice of RIF'g teachers and then come September we'd have to find the money to bring some of them back because you'd have classrooms of children. When people come here and hear that they may only be here a year because Paterson does a RIF every year, who wants to come here? There was no consistency. Now we've been able to build that consistency. On top of that, as we look forward to ratifying the union contract, our starting salary is going to be competitive also. I think with both of those things coming together, we should be able to attract and recruit teachers. That's what's important right now for the children of Paterson, to get teachers in front of their classes.

Comm. Gonzalez: I don't want to belabor the point, but it's important that we make sure that the community is well-informed about everything that's going on. This is a very complex situation. It always is when we have to tug and pull to see what gets paid, what doesn't get paid, and what we can do to cut or increase in certain areas. I'm a Patersonian, born and raised. I have a home here in Paterson that I pay a lot of money in taxes for. I wanted to piggyback off some of the things that were said. Everything is well said. The only thing I'll say is that we have to be mindful when we say we're going to put our money where our mouth is. The problem is we're blessed to have what we have. Unfortunately, not many Patersonians have what we have and are really fighting. Comm. Hodges had mentioned that it's really difficult for a lot of people just to continue to pay what they currently do as it is. I just want to put that out there. I don't want anyone taking what's being said and thinking this is not something we're looking at doing without consideration of the public. It's something that we have to be very sensitive about and have a lot of discussion on. I'm not even done having my discussions as it relates to the budget. On that, I did have a question for Mr. Matthews. As it relates to the cost-drivers, I saw that \$27.9 million was in transportation. Then you had \$13.3 million in security and some other things like \$74 million in special education. Are these numbers to keep the status quo? Or is it that we're increasing staff in some of these areas? Is it going to increase the mileage? Are we going to have more parents have their kids on buses for this increase, or is it just to keep the status quo?

Mr. Matthews: The number in transportation is to maintain the status quo, but it also takes into consideration that there was a huge cost reduction. We have purchased five vans and we're going to make sure that those routes cover a certain number of items in terms of cost so we can keep that number down. That's a strategy that we're using to lower the number. Had we not bought these vans and taken on these routes, that number would be even higher. One of the things we're going to have to start doing going forward is buy more vans so we can have more control over our out-of-district transportation costs. It's really based on predictions on what we think is going to happen next year regarding transportation. Again, we typically budget and then things happen, and we end up being a bit higher. We hardly ever go lower than the budgeted number. Based on meeting with transportation and what they're predicting the routes are going to come in at and what we give them as a guardrail for routes, we're able to come near those numbers. Security is based on a staffing number in the bid specs. The staffing number is 166. That number is part of how we got to that number. We're trying to become less dependent on the security company and more dependent on ourselves. We've baked in money to hire additional Board guards and reduce a number out of the contract of 166. We can offset the reduction from the vendor to put it in our position control roster. We're going to take on our own staff shed staff from the contract. That number was all worked out with security and their staff over four or five meetings back and forth to make sure we're doing the right thing thinking finances, but also safety for our kids. Mr. Price, his team, and I have met many times because we're not happy with what's happening right now with security. We want to make sure we're providing a safe environment for all our students and staff. That takes some moves and that means we're going to take on some staff, but also reduce our dependency on the vendor. When we say to you that every line in the budget was gone through, we can sit here with confidence and say to you that we went through every single line in the budget. There are over 100 call centers. There's not a person that can say we did not meet with them and went through every line in their budget, some people numerous times.

Comm. Gonzalez: Thank you, Mr. Matthews.

Comm. McCall: I have a question about transportation. I hear us saying that we're going to purchase vans and now we're going to have staff. Will that staff be full-time or part-time employees? If they are full-time, is the reduction working where we'll be providing them with benefits?

Mr. Matthews: Thank you for the question. We have budgeted six drivers full-time. The vans were purchased in October/November, and they're supposed to come in during April/May. We wanted to have them on the road in the summer, but we're gearing up to have them on for September. I checked with the vendor over the February break. He says that we're still looking at the same timeframe for delivery of those five vans. Yes, we have five vans. We've budgeted for six full-time drivers with benefits. The sixth driver is in case someone doesn't show up. We'll always have someone to backfill for the absent driver. We just couldn't do five drivers and five vans. We have an extra driver in case we need him for some midday runs.

Comm. McCall: Will there be aides on the vans with the children?

Mr. Matthews: Yes.

Comm. McCall: That too is another expense on our end, correct?

Mr. Matthews: Yes. Those postings are going to go out in late April. We don't want to bring them on too soon and have them sitting here with no vans. We're trying to time it the right way so we can have staffing with the vehicles so that they can be utilized.

Comm. McCall: Will those aides be full-time or part-time? Do they come with benefits?

Mr. Matthews: They're already here. They're full-time with benefits.

Comm. McCall: I'm sorry. This is going to sound really crazy, but I just need to know. If these are full-time aides, what are they doing when the children are in school? There are two pick-ups and drop-offs. What are they doing in the middle of the day while the children are being educated?

Mr. Matthews: The bus seats are morning and afternoon.

Comm. McCall: If they're full-time, how are we utilizing these individuals through the rest of the day? If they're full-time, their day is going to start earlier than the actual day of a regular staff member. They have to be on the van to pick the child up from their homes or wherever the pick-up spots are. Then those aides drop the children off. If they're full-time, then how do we allot their time throughout the day until it's time to pick up and drop the children off? Their day is not the normal day. That's what I'm trying to understand. If they're full-time individuals, what are we doing with them in between? How do we make up their day so that we don't incur any overtime?

Mr. Matthews: The aide portion is the stipend part of their day. They're in the classroom. They do the aide work in the morning and afternoon and that's the stipend work. Their middle of the day is the time in the classroom.

Comm. McCall: That helps me because I'm looking at it as if these are additional employees. If they're full-time, then we're not just covering salaries. We're also covering the benefit portion of it. That makes a lot more sense to me. Thank you.

Comm. Redmon: Do we have any additional questions with regards to the budget?

Comm. Hodges: How many special education students do we have in the district? I know it had been around 13%. Has that gone up or down?

Mr. Matthews: I believe it's 14%, but I would have to double-check that.

Comm. Hodges: The cost of those students is higher than regular students. Is that correct?

Mr. Matthews: Yes, the same with bilingual.

Comm. Hodges: That's just part of the normal expenditures that we have to address. What are our largest cost drivers?

Mr. Matthews: Facilities, transportation, security, substitutes, special education, PCTI, and charter schools.

Comm. Hodges: We have \$18 million for PCTI and \$123 million for charter schools.

Mr. Matthews: That's how that's been going. The budget for PCTI I gave to you earlier.

Comm. Redmon: Mr. Matthews, it looks like you have the cost drivers right here in front of us. PCTI is shown here.

Comm. Hodges: It's \$18 million. You don't have charter schools listed here as one of the major cost drivers.

Mr. Matthews: It's on the slide, \$123,434,158.

Comm. Hodges: It's gone from \$64 million to \$123 million since 2019.

Mr. Matthews: I'm sorry. It's \$104 million for 2022-2023. In 2023-2024, it goes to \$123 million.

Comm. Hodges: It's gone from \$64 million to \$104 million.

Mr. Matthews: Yes.

Comm. Hodges: That's coming out of our budget off the top.

Mr. Matthews: Yes sir.

Comm. Hodges: We're predicting it's going to go to \$123 million next year.

Mr. Matthews: That's the actual number we get from the state for this year.

Comm. Hodges: That's what we're spending now for 7,000 students.

Mr. Matthews: 6,655.

Comm. Hodges: That's a lot of money. That's an awful lot of money.

Comm. Redmon: Do any other Commissioners have any questions, comments, or concerns regarding the budget?

Comm. Hodges: Are there any additional programs that you would like to have had, Madam Superintendent, but that we can't afford?

Ms. Shafer: Yes. I would like to have art and music in every school.

Comm. Hodges: We don't have that.

Ms. Shafer: No, we don't have it in every school.

Comm. Hodges: Aside from art and music, are there additional programs that our students could have that they don't have?

Ms. Shafer: We need to expand our bilingual program, as Mr. Matthews said. We're phasing this in over a couple of years. The same thing goes for our special education paraprofessionals. There are some schools that need playgrounds or the ones that they have need to be refurbished. Because we were underfunded over the years, we lost a lot of these things. We lost art and music teachers. Now we have an influx of bilingual students that need services and teachers because our classes have now expanded.

Comm. Hodges: Additional funding would be helpful.

Ms. Shafer: Absolutely.

Comm. Hodges: There's a \$23 million increase in costs coming just for charter schools. That could go to some of those additional areas.

Comm. McCall: Ms. Shafer, I hear you say you would like to see music and art in every school. Is there any way someone could give us a cost for that? Are there any programs we are currently funding that have not been so successful that we could look at differently? There has to be some things that are not working. Let's just be honest. That's in everything you do. If we could find a way to look at all the programs and what their purpose is and see if they meet what we were looking for, can we redirect our funding? I'm not talking about programs that came through grants. I'm talking about programs that we have paid for and that haven't been successful, nor have we seen that they have bettered our children. We need to take a good look at those programs and earmark that money in another direction so that we can have art and music for our children. It's very sad that we have a performing arts school but we're not really preparing our children to take those programs at those schools because we don't provide it for them in an elementary setting. That's something that I would like to see. I'd like to get a report. If we're going to be talking about what we want, what we should have, or what we think would be better, we also need to evaluate what we already have, what's working, and what's not working. If we're spending money on programs that are not really giving us what we need, then we need to look at it and revamp the money another way. Comm. Hodges, I hear you loud and clear about the funding that's going out. If that funding was here, that would be another 6,000 kids that we would have to figure out and that's another part of this conversation. At some point when we're in executive session, we need to discuss that. At the end of the day, with the funding that we have I just think that we need to look at it a little differently.

Ms. Shafer: Comm. McCall, we did just what you're asking. We used to have in the district many different reading and math programs for elementary and middle school. The district brought in one reading program and that's the one that works. We have the evidence and data that it works. This happened right before the pandemic and we're collecting that data again. We brought in a math program. We send out weekly reports to our principals so that they can see where the teachers are and how they're doing. We streamlined the number of programs that we have in the district and are using those that we know at this point work, and we can hold our teachers and principals accountable. Joanna, was there anything you wanted to add to that?

Ms. Joanna Tsimpedes: Right before COVID, we started condensing programs that were being used across the district because there wasn't fidelity to the programs that we were monitoring on a district level to identify growth. We mandated that schools follow the district programs for our interventions because we needed a way to measure whether they were working and do away with the other programs that we were competing against. The second thing we did was consistently reviewed the data and feedback from teachers with regards to the programs that we have. We meet with the PEA instructional council once a month, along with four of my colleagues and five union delegates. We talk about the instruction programs, and they bring concerns to the table. We look at them. We talk about pacing. They sometimes bring programs to us to look at. We do our research. We look at evidence based on reports that are out there and then we make decisions. We go out for RFPs if we have to and follow the bidding process. Just to go back to what Ms. Shafer said about the art and music, within the last five years we have made strides in providing art in most of our

elementary schools. I can count on one hand who doesn't have an art program within their building. Music, on the other hand, has always been the struggle. It's hard to find teachers in music, but that is one of the programs that we continue to grow when available. PCs and funding is there for that. As far as art and music, we know the importance of them in our buildings and for our students in order to have those extracurricular courses that we know helps them develop and broaden their mindset. That is something we have been bringing back since we had that huge RIF a few years ago. Slowly we are getting them back into our buildings. Schools have technology, art, and music. Some have all. We have world language and physical education. There's always a need to bring more extracurricular experiences to our schools. That's always an added benefit, but we have made strides since the last RIF. Those were usually the first positions that got eliminated.

Comm. Redmon: Mr. Matthews, can you repeat the per-pupil cost?

Mr. Matthews: It's on the last page. It went to \$29,000.

Comm. Redmon: You're saying for 2023-2024 our per-pupil cost will be \$29,000?

Mr. Matthews: That's what I'm saying. I don't have the exact number, but I remember going through it.

Comm. Redmon: That sounds a little high. That's the reason why I'm questioning that.

Mr. Matthews: It's \$29,415. This is the advertised per-pupil cost. Last year it was \$20,582. In the 2023-2024 budget it's \$29,415.

Comm. Redmon: Why did it jump so dramatically?

Mr. Matthews: Classroom instruction went up. Everything regarding teacher salaries and benefits went up from \$11,000 to \$15,756. You have total operations, like facilities. That number went up from \$2,597 to \$3,945. Support services went up from \$4,430 to \$6,431. Extracurricular costs went from \$109 to \$161. Legal costs went up from \$37 to \$65. It's on page 619 under advertised per-pupil cost calculations.

Comm. Redmon: I see it in the user-friendly budget. I have it here. I just wanted to make sure that was an accurate amount because it seemed a little high.

Comm. Gonzalez: I was going to ask that same question. What is the amount that we receive for each student?

Mr. Matthews: It's \$529 million divided by \$27,000. It's \$29,415 per pupil. That's the total budgetary cost.

Comm. Gonzalez: I'm just going to try to make a point here. What is the cost that we receive per pupil?

Mr. Matthews: I have to double-check how that works exactly.

Comm. Redmon: A lot of us are questioning it because a \$9,000 jump per student, I don't see the rationale. That doesn't make sense. During our budget season, our per-pupil costs seemed to jump \$2,000 or \$3,000, not \$9,000. That's the reason we're asking this.

Mr. Matthews: The breakdown is here. Classroom instruction went up. You guys have the page. You see where the numbers are going. Classroom instruction is the teachers. Their classroom salary portion went up \$5,000. The \$9,000 is right there between those two categories. Salaries and benefits are the big drivers of that number. It's \$4,400 for classroom instruction and almost \$5,000 for classroom salaries and benefits.

Comm. Gonzalez: That's over a 30% jump. I don't know if that's accurate. I just wanted to see what we received. I heard the charter school cost mentioned. That was a high cost. Comm. McCall asked how many students there were. I believe we have almost 7,000 students in the charter schools. What is the cost per pupil that we pay out to the charter schools?

Mr. Matthews: It's \$123 million divided by 6,655.

Comm. Gonzalez: I'm just trying to understand how we pay out versus how we get paid for every student in the district. I believe it's about \$18,000 paid to the charter schools. That's a difference of about \$10,000 that stays with the school district, correct?

Mr. Matthews: The admin cost for charter schools is not the same as ours. They don't have central office. Even the per-pupil cost is lower, their admin cost is lower. We have more supports than they do.

Comm. Gonzalez: I just want to be transparent about the cost when we talk about charter schools because it's very confusing, especially with folks who don't have these conversations too often. We throw out a number for how many students are in charter schools or private schools. It's almost 7,000.

Mr. Matthews: The cost is \$18,400 for the charter school.

Comm. Gonzalez: The school district receives \$29,000 for that child. From that \$29,000, \$18,000 or so is passed on to the school that student moves to. That money stays with the child, but not all of it. The school district stays with roughly \$10,000 for every student that's not in the school district that has moved on to the charter schools. Is that correct?

Mr. Matthews: Yes.

Comm. Gonzalez: That's revenue that we are not utilizing to instruct and take up space in our schools because they're out in other facilities that we don't manage. There's a surplus of \$10,000 per student. Of course, there are other costs such as transportation and things of that nature. For 7,000 students that we don't have occupying spaces in our classrooms we do have \$10,000 per student that stays with the school district. I just want to make that clear. It's not that all the money goes to the charter schools or private schools. Some money does stay behind to cover some of the other costs. My concern is that we put out this message of how charter schools are such an expense. Currently they're enrolling over 6,000 students. I'm just afraid that if we were ever to say that we didn't want that to happen, we would have to find space for 7,000 students back in our district. I just want to be transparent and clear about how these numbers are breaking down so that the public watching understands a little bit more how that happens. It's not like the money comes to the school district and then 100% of it is passed on to whatever school the child goes to. We actually stay with a good portion of that money, right?

Mr. Matthews: There are two separate things. That \$123 million is going to them at an \$18,000 per pupil clip. There are some administrative things happening at the Paterson Public Schools that are not happening at the charter schools. There are items that account for that differentiation between what we're paying on a per-pupil basis versus the charter school. The \$123 million does go out the door. It's an enrollment cost and a chart that the state passes on to the public schools. It's a real \$123 million that goes out toward those kids.

Comm. Gonzalez: I get it. I'm just trying to make a point here. That \$123 million does go out, but we also stay with nearly \$70 million from those kids that left. If the school district stays with roughly \$10,000 per student that leaves the school district and you multiply that by 6,500 students, we're talking about almost \$70 million that stays with the school district, correct?

Mr. Matthews: No, that's not how it works.

Comm. Gonzalez: For every kid that goes to a charter or private school, and we stay with \$10,000, is my math wrong to say that \$10,000 times over 6,000 students is not what we stay with?

Ms. Shafer: I always say that our children don't come in cases of 24. When a student leaves to go to another district, we still have to pay the facility, classroom, and instructional costs because we still have other children in that class. The \$29,000 per-pupil cost is made up of salary and benefits. We don't eliminate a teacher because there are still children in the class, and we still need to have that classroom open. We still need to pay the facility cost of that classroom. We still need to pay the teacher, the benefits, and everything that goes into the per-pupil cost. If you look on page 619 of the budget, you'll see the per-pupil cost calculation. Everything that makes up the \$29,000 for the per-pupil cost, we still have to eat it because there are still children in the class. Even in a given school, if you don't eliminate 24 children from a grade level that would be the only way that you would see a cost savings. If they all came from a grade level, you would eliminate a teacher and close down the classroom, but you would still have the cost of the facility. I know the math you're doing, Comm. Gonzalez, but it's not that clean because children are coming from all different schools, different grade levels, going to the charter, private, or parochial school, but you still have these costs that we have to deal with. We're not getting \$10,000 for every child that goes. I hope that helped clear it up.

Comm. Gonzalez: Kind of. I understand the money that stays with the school district gets utilized for all these expenses. Just because a child is not in a classroom doesn't mean that a teacher leaves, but there is money that stays behind. I'm not advocating for either/or. I'm just trying to make it very clear for folks, especially new Commissioners, who don't have a full understanding of the breakdown. I don't believe that I've been in conversations with anyone at this point where that amount of detail has been broken down. Just to make it very clear, that \$123 million is not what we receive for those students. It's actually more, except that we stay with a portion and a portion goes to wherever.

Comm. Hodges: Point of fact, according to a past County Superintendent, 60% of the cost of the student goes to the charter schools and 40% remains with the school district. That's not my statistic. That came from the County Superintendent in his office. 40% of the cost remains because there's heating, lighting, electricity, teachers, salaries, furniture, security, and custodians. All those costs remain with the district because we can't shut down classrooms because you get one or two students leave per class.

That's the problem. That's really where cost breakdown is. I don't wish to close any charter schools. I wish to stop new ones from opening. That budget hurts us when they do. That 40% hits us hard. I'm not trying to close down a single charter school class. They're here now and I understand that. In the past I've supported charter schools when they provide a better education for students. However, my job is to protect the interests of the 27,000 students that are here in the Paterson School District and to make sure that they have their educational needs addressed fully. Madam Superintendent, with our rising costs, have we seen increases in the educational performance of our students?

Ms. Shafer: It's hard to say right now because we just came back from the pandemic. Prior to the pandemic we were seeing an increase in our student performance. Now it's really about catching up.

Comm. Hodges: The problem with the pandemic is a nationwide problem, which all districts are addressing. We did see a trend in improvement with our increased expenditures. Did we not?

Ms. Shafer: Yes.

Comm. Hodges: People wonder what they are getting for the increased taxes. They need to know that our performance has increased.

Comm. Freeman: I just need a little clarity. I hear the \$123 million. I heard you, Mr. Matthews, when you said that all of it goes with the students. Mr. Gonzalez talked about what I wrote down. In 2022-2023, if it was \$20,000 per student, \$18,000 went with the student and \$2,000 stayed here with Paterson. As far as Tech goes, I need to get a clearer understanding. Does \$11,000 go to Tech students and the district gets \$9,000? How does that work? I was doing some research and looking up some things and I'm seeing that \$18,000 went to charter and private schools with the student, which left us with \$2,000. But Tech's number was a little higher that stayed with the district. Am I saying something correct? This is what confuses me with these numbers. If you tell me that \$20,000 goes with the student to Tech, I'm expecting \$20,000 to go with the student and the district not keeping anything here. If they are keeping it here, I understand now that you said it comes with the cost of custodians, teacher salaries, and things of that nature. Sometimes when we talk about charter schools, the numbers get tricky for me. If you say \$123 million goes with the charter schools, I'm thinking nothing is staying here. That was my concern when I talked about how much money we were spending on charter schools and Tech. When I did some research and I said some of the money stays with us, those things have to be said and made clear. When you say \$123 million is the actual number that goes, in all actuality some stays with the district because we have costs that we still have to take care of in those classrooms. People in the community too don't understand. When we say charter schools are taking all the money from public school students, they need to know that all of that money does not actually go with the student, and it stays here with us to handle the things that we need to handle with the classrooms. In the future, I don't know if it can be done. I don't know how you're going to do it, but that has to be clear because that's a big number. When I hear \$123 million leaving the district going to charter schools, it becomes alarming. I got alarmed. To know that we keep some of the money, does it make me feel better? As long as it's going into the district and it's benefitting the students in our district, I don't have a problem with it. I don't have a problem with the charter schools that are here now. I do believe that if we as a district don't make some changes to make the parents want to keep their children here, they're going to send them to charter schools. If we don't implement certain things in this budget to improve and make it inviting to stay,

they're going to go to the charter schools. Any parent would want the best for their child. We have to take note of that, and we have to keep in mind that if we don't want the children to leave our district and go to charter schools and Tech, we have to make it our business to make things more inviting here in this district. I don't know if anything is in this budget that will make things inviting for the parents, but it's crucial and important. With this whole situation being talked about I get a clearer picture about what's going to charter schools, what's going to Tech, and when a child comes back how the money is brought back to the district. I do understand, but we have to make our district more inviting to want to keep the children here.

Mr. Matthews: We made a comment about money coming back. First of all, the PCTI is a tuition rate. The number of students times the regular education rate times the special education rate. That's the \$18 million that goes out. There's no money that comes back unless a kid comes back to the district. There's no money that comes back to the district from charter schools. We've never gotten a nickel back from charter schools. Every year they do a midyear adjustment. Unless enrollment has gone down, we've never had a cent come back from charter schools, only PCTI.

Comm. Simmons: I wanted to clarify my statement. I don't want anybody to misconstrue my statement. When I said that I'm a person who likes to put my money where my mouth is, it has nothing to do with my ability or inability to pay an increased amount of anything. I grew up in a house where my parents didn't have money, but they did what they needed to do to make sure that I was educated. I have two sons in college. Can I afford a tax increase? I really can't. But when I say I'm willing to put my money where my mouth is, I'm not talking about me as an individual or any other individual. I'm really talking about the municipality. There are things that the municipality can do so that we're not in this situation. Again, I'm going to go back to what I spoke about with tax abatements and pilots. When we don't receive our local share, it causes this type of problem. That is what I meant. Not me or my ability or inability to pay. I'm not even talking about anyone's inability to pay, more about what the municipality needs to do.

Comm. Castillo-Cruz: The amount of money that we are given by the state versus what goes to the charter schools or Tech, it's a conversation that we have been having for a long time. Every budget season I feel like we're back in the same conversation. I know you're new in the conversation with us, but it's always been how the information is received or even given by the members. There are members of each body of the administration who have given that information where it gets very confusing. There are many Board members who have tried to explain in detail what that means. That's not saying that the district does not need the money or that it's not being used correctly. We've tried to emphasize between the allotment that goes to charter schools and Tech versus the allotment that stays here. The district keeps a portion of that money given by the state. 100%. Where it gets complicated with the budget is in the other costs. Is it necessarily apples-to-apples? No. The explanation is not an apples-to-apples explanation. You're not going to lose a teacher and there are children that we educate who have different needs that Tech may not be able to accommodate. We have to and it's our duty to do so. A child who has to be transported an hour away, that transportation cost is going to be additional and more than whatever the allotment is. I was very wrong because I thought it was \$20,000. It's up to \$29,000. It's going to cost more than \$20,000 to educate a child with more needs. Say you have a child in Toms River, that's going to cost us more than \$20,000. But that does not negate the fact that there is a difference in what we receive. If we receive \$20,000 for a child from the State of New Jersey and the charter cost is \$14,000, we are left with the difference. I think that conversation year after year gets very blurry and very difficult to understand.

because one child does not come in a perfect box or mold. There are some children who take additional funds to be able to educate them and support all their needs. When we're talking about making the district more appealing, I think we all agree but how that happens is where we sometimes don't agree as a Board. I'm not saying these Board members, but even past members. I wouldn't want to blame a parent for choosing to go to a charter school or to Tech when we didn't offer the academies that they were looking into doing. That was our job to provide those pathways to the students so they can be more interested and feel better about staying in Paterson. That's what that focus was. Let's revamp our academies. Let's revamp pathways. Let's get individuals who are trained in the field to teach those. That's always been a back-and-forth between some individuals in general on their perspective on charter schools and some Board members that haven't necessarily been told that they support where we are, what we provide, and what the difference is. The last seven and a half years that I've been on the Board it has been an argument every budget cycle. When we blend everything together is when we're not providing folks with specific information. Paterson needs more funds. Have we been underfunded for many years? Absolutely! Are we now trying to provide our portion to educate our students? Yes. It's the correct thing to do at this point. Is it an easy job? No. We understand that it's not easy to raise taxes, but there's also a responsibility. The state said this is where we are, and these are decisions that we as a Board have to make in order to educate our kids. We can't blame parents for choosing other schools because they provide more things for their students when we are unable to give those same opportunities due to a lack of funding. We have grown in the last few years. We've done so much better, but there's so much more to go in order to really provide our students the same opportunities that other districts are providing. When we have those conversations, we have to have them in pieces. When we throw them all together in one pot, it gets blended and very confusing even to ourselves when we're trying to break down the conversation.

Comm. Gonzalez: Comm. Castillo-Cruz did answer some of the things that I was going to ask. I'm pro-choice. If my constituents feel they want to go to a different school, who am I to tell a parent that they can't or shouldn't take their child to wherever it is they feel they're going to get the best education? The bottom line here is that we have to do better in certain areas. We have to ask the tough questions. What is it that they're doing that we're not doing? How can we do it better? We attempted to have a presentation with some information. I also asked for a revision of it. Hopefully that will come in soon as well. I know it's going to take some time. In the presentation it was which schools were doing better than the charter schools and why. I wanted a breakdown of the schools that were doing better. I wanted to know individually which schools were doing better and why. What programs were they offering that other schools in the district didn't have? Hopefully the Board can get that information. The point here is that we have to do a better job. Even though there have been some increases in scores and performance, we still have to do a better job in competing. Just the other day in a workshop we voted on hiring a third party to come in for \$75,000 and train our staff members to begin to learn how to recruit students back from these various schools that leave the Paterson School District. It's a contract of \$200,000. The agreement was to see if we could get over 150 students back into the school district. That breaks down to \$850 per student. If you broke that down, 150 students divided by the amount of schools we have, you're talking about three students returning back to each school. We're paying a third party \$200,000 to do that job. They're not going to do it. They're going to come to the school district and take up our staff's time to pretty much get information about what schools have this program, the things that we just went over through the presentation – what schools are performing and what schools have what programs – with the intent to try to sell that to parents so they can come back. I think we know what schools are performing and why they're performing well.

We also know what schools are not performing well. If we're going to pay \$200,000 to a third party, which is equivalent to \$850 per student for 150 students, I voted that down. Unfortunately, it passed. I would suggest taking that \$200,000 and putting it towards these programs that we're talking about with arts and everything else. Or give an incentive to the PTO of each school. There are a lot of schools that don't have PTOs. I would suggest giving a PTO at a school \$400 for every student that they can bring back to the school district. Then give the school itself the other \$400. If we're going to give \$850 to a third-party organization, we can do that more successfully on our own and empowering our own staff as well as increasing parent participation through our PTOs. We'll have more engagement with our parents within our local community and then they can understand more in-depth what is being offered at the various schools. They can help promote it organically grassroots style in the City of Paterson. What I'm trying to say is that we have to be more creative in how we utilize our funds and how we promote certain things. With the budget, we need to be a little bit more transparent with all the information so that it reduces the amount of confusion for Board members in particular and community members who will ask certain questions. We need to try to get ahead of it because it can be very confusing. I think this conversation merits further dialogue. I understand the bottom line is we have to have more students in our school district so that we can have more funds to do all the things we want to do. Mr. Matthews, at a previous Board meeting, had suggested and said that the charter schools don't give money back to the school district. That's because students are not going back to the school district. In other words, the school district loses more students to charter schools than they get back from charter schools. It was even said that mid-term we still have students leaving the district to go to charter schools in the middle of the school year. When that happens, after October 15 the money that was given to the school district stays with the school district. That doesn't transfer with the student that just left to the charter school. The charter school practically doesn't get anything for the remainder of that year. The school district remains with the full amount after October 15. Students leave whenever there is an opening in a charter school because they're always accepting students to fill in their slots. When we hire some third-party group to recruit students at \$200,000, how are they going to recruit students? What are they going to say to our students that we haven't said to them?

Comm. Redmon: Comm. Gonzalez, I wanted to make sure we had questions regarding the budget. We're going to have more discussion and we want to have the final vote for Friday. If you have any other discussion with regards to this budget and this presentation tonight, please stick to that.

Comm. Gonzalez: Let me just finish what I was just saying. The idea of hiring a third-party group for \$200,000, the idea is for them to recruit 150 students from the charter schools so that we can recapture that money into the school district. What hasn't been thought of when this vote happens is that becomes 150 slots open in the charter schools. That's only going to mean that we're now going to pay up to \$200,000 to this third-party group that recruited the 150. That's great. But now we lose because you just opened up 150 slots in charter schools because people are on a waiting list from the Paterson School District to go into the charter schools. Those slots are open and other students from the public schools are going to go and fill those slots anyway. It was an even swap as far as students, but now we're down \$200,000 that we just gave away. That's one of the things we have to discuss when we do these sorts of contracts with people and have thorough conversations. It really doesn't make a big point. I mention all this because we are talking about the budget. We are here to make sure that the budget is balanced, and we get as much funding as we possibly can. It's also being very mindful about how we do some of our expenditures and how we agree to spend some of these dollars.

Comm. Redmon: Were there additional questions with regards to the budget?

Comm. Hodges: When I was in second grade, my school principal took me out of my class, drove me to the address that he had for me, and told me I didn't live there. It was a white district, and I was a black child. He was absolutely right; I didn't live there. My mother went door-to-door and found an address that she could use to put me in a better school than the community had where I lived. I understand exactly what parents are doing when they see charter schools and I don't have a problem with that. My problem is that the funding mechanism that the state has provided this district hurts us when we have charter schools opening. My job on this Board is to advance the educational interests of the 27,000 students in this building. That means to fight for them as hard as I have. That's what I've done since the minute I got on this Board and before that. There was no one here on this Board that was with me on State Street when I went down and picketed the Governor about the funding. There is no one on this Board who was there when we went down to the SDA to demand new buildings. We went month after month after month to get some of the buildings which you have now. My commitment to the education of our children, to the improvement of our children, I don't apologize for. I have challenged commissioners and governors about the funding that comes to this district. What the state did to this city is outrageous and caused the Supreme Court to say it was wrong. You took money away from us. When we came here, it was \$5,000 per child. That's what you paid in this district when it was at \$11,000 statewide. The battle of 28 years that we've had to get the funding that this district needed has been undermined by sending money away from the district to charter schools. I'm not calling for any charter schools to close because I understand what parents did. When they looked at the charter schools and at our schools, they said this may be a better opportunity for our children and I understand that. But the state said 90% of the budget for the kid goes to the charter school and 10% stays in the district, but the cost is 60% - 40%. That's the problem that I'm looking at. I'm not trying to change what's going on in charter schools today. Keep them. But I want to try to stop new charter schools from opening up, which impinges on our ability to provide the art, music, SACs, and special education programs we need in the district because we're paying that money out someplace else. We have teacher contracts that we just got through working an arrangement for. Those costs are significant, and the needs of our children are significant. When you have external costs that are leaving here, it becomes a problem. Tech has received money to expand their schools. Just about every single city in the county is fighting the expansion of that school for the exact same reason that I'm complaining about the expansion of charter schools here. Those kids are coming out of their district along with that money out of their budgets. Statewide districts block charter schools from coming into their districts. We're not the only ones. This isn't the only discussion. Why? Are they not concerned about the choice parents have for their kids? They are. What they are worried about is how to protect and fund their school districts in the face of the charter schools. It's about time that we worry about that too. That's all I'm trying to say. I'm not trying to stop the charter schools. When the first charter schools opened up in Paterson and the commissioner of schools came to close them down, I was there fighting them in St. Luke's. There was nobody else here that was there. I was there because I heard that they were doing better than we were and I fought to keep them open. It's not a complaint against charter schools. This is a funding issue. Had the state independently funded those schools, I wouldn't have a problem with them. Our job is to compete with them, to do what we need to do.

Comm. Redmon: Dr. Hodges, I just wanted to make sure that we had additional...

Comm. Hodges: I'm coming to the end.

Comm. Redmon: I appreciate that. Thank you.

Comm. Hodges: My job here is to look at our budget and what the state has done to our funding over the years. They took \$280 million out of our budget, which impacts the programs that we can give our kids and damages our system again. How can we curtail this loss of money, which is now at \$123 million? I'm not trying to close a single charter school. I understand what they are. I understand those parents. My parents did the same thing, and they did it illegally on my behalf. They broke the law to get me the education that I have now. But I also know because of that education what is available for other kids and what we're not getting in this school district. That's what I'm fighting for, to make sure that those programs end up in our classrooms. The money needs to stay here to pay for them so that we can compete in a substantive way with any school that wants to open up and offer a program for their children. It's incumbent upon this Board to look at that budget and say, '\$123 million? What's it going to be next year?'

Comm. Redmon: Any additional questions for Mr. Matthews?

REPORT OF THE SUPERINTENDENT

Ms. Shafer: All Board members received a copy of my report so I'll keep it brief and you can read it at your leisure. We had the first cultural day since the start of the pandemic at Dr. Hani Awadallah School. It was organized by the parent/teacher organization and the principal. Everyone knows Dale "Skip" Van Rensalier. He published a book of profiles of 35 notable Patersonians. He had a book signing event at Norman S. Weir. The book is called *"Up Close and Paterson."* Last night, School No. 2 unveiled the new Halls That Inspire under the direction of David Thompson. Students, parents, Mr. Thompson and his team painted these murals at School No. 2 and they did an outstanding job. The rest is some of the meetings and things that I've attended. I did attend quite a few girls' and boys' Eastside High School basketball games towards the tournament and the state finals. I think everyone knows the girls won the county and the boys won the county and state championship. I went to a number of schools to do Read Across America. I was also a Teacher for a Day at School No. 9. Today, I attended the Interfaith Art and Essay Contest. We had over 600 entries, which was a great showing. Students were there with their parents to receive their awards. I've been meeting with the Student Government Association officers from all the high schools. We have another event planned at the end of March. We start QSAC next week on March 23 with a visit from the county and their team to go through the evidence that we have uploaded and are able to provide. That concludes my report. As I said, the Board can read the remainder of the report that they all received.

REPORT OF BOARD PRESIDENT

Comm. Redmon: I just have a couple of comments. I would like to thank all Board members who attended the retreat last night. Thank you for your time. The conversation was very fruitful, and I hope that we can continue working on the success of this Board and any additional questions. I just wanted to give the Board an update that I will be attending "Read Across America" at School No. 21 next week. I would like to thank the boys' basketball team at Eastside High School for winning the state championship. They attended our meeting last week, but I want to give them another congratulations.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Redmon presented the minutes of the January 18, 2023 Executive Session, the February 8, 2023 Workshop Meeting, the February 8, 2023 Executive Session, and the February 15, 2023 Regular Meeting, and asked if there were any questions or comments on the minutes.

It was moved by Comm. D. Martinez, seconded by Comm. Simmons that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

RESOLUTION ITEMS (1-48)

Resolution No. I&P-1

WHEREAS, The Paterson Public School 5-year Strategic Plan includes the following:

Goal Area #1: Teaching & Learning Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning. Objective # 3: Empower educators to integrate the arts in all areas of learning, utilizing innovative activities, partnerships and incorporating students' learning styles and differentiated instruction.

Goal Area #3: Communications & Connections Goal Statement: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

Objective: # 1:

Support schools' current community-based mentorship programs that assist in character building and academic growth. Assist in establishing new community partnerships with adult mentoring for students in grades 6-12 that will promote character building, improve student achievement, and reduce chronic absenteeism.

Goal Area #4: Social – Emotional Learning Goal Statement: Build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction, and support services.

Objective #1: Create a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic, and physical needs.

WHEREAS, The Art of Qaasim Munoz, P.O. Box 848, McAfee, NJ 07428 will provide the fine and performing arts 7th and 8th grade elective fine arts residency to teach the design and installation of a painted mural. This program will take place during the 7th and 8th grade Fine and Performing arts classes for a total of two hours per day, four times per week. The project will last 32 hours or the equivalent of four weeks.

WHEREAS The Art of Qaasim Munoz will begin lessons with fine arts students beginning April 3rd and run for 32 hours and finishing at the end of May. The culmination of the project will be a permanent mural on the wall of the fine and performing arts wing.

THEREFORE, BE IT RESOLVED, Paterson Board of Education approves the agreement with The Art of Qaasim Munoz in an amount not to exceed \$5,000 for classes in painted mural design and installation.

Resolution No. I&P-2

WHEREAS, the district's five-year goal #1 is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning by empowering educators to design, implement, and monitor equitable, credible and rigorous K-12 curriculum and instruction that is aligned to state academic standards, and to integrate the arts in all areas of learning, utilizing innovative activities and partnerships and increasing educators' capacity to utilize technological resources;

WHEREAS, the district's five-year goal #4 is to build teacher capacity to address the social and emotional needs of the students through professional development, instruction and support services;

WHEREAS, ArtsPower Theatre on Demand will provide three months' free access to streamed, fully staged and performed musicals and dramas. Each comes with its own supplemental learning guide that includes activities, online resources, and instructional videos.

- Schools: School 1 Renaissance School of Humanities, School 4/Dr. Frank Napier Jr. School of Technology, School 24, School 25, John F. Kennedy High School, Paterson STEAM High School
- Performances: Judy Moody and Stink (musical for grades 2-5), My Heart in a Suitcase (drama for grades 4-9)

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves that the District participate in this virtual education program, effective 3/15/2023 through 6/15/23, at NO COST TO THE DISTRICT.

Resolution No. I&P-3

WHEREAS, this supports the 5 Year Strategic Plan Paterson- A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #3: Communications & Connections Goal Statement: To establish viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication,

WHEREAS, the intent of this event is to provide all the students of Renaissance One School of Humanities with an end of the school year carnival on School 1 grounds with games and attractions provided by Party Perfect Rentals, LLC, which will enhance the entire school community and celebrate student success throughout the year to be held on School 1 grounds on June 15, 2023 (with a rain date 6/16/23)

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the agreement for a carnival at a cost not to exceed \$4,300.00.

Resolution No. I&P-4

WHEREAS, the Continuation of the Mindful Schools Social Emotional Learning Programs supports the District Strategic Plan - Paterson, A Promising Tomorrow in Goal area #3 Communication and Connections: to establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, Montclair State University has been awarded a grant by the Geraldine R.

Dodge Foundation for the One Square Mile Project at Eastside High School to develop the Full Service Community Schools Initiative to provide programs and services for students, families, and the community; and

WHEREAS, through the One Square Mile initiative, Montclair State University in partnership with PPS seeks to implement a hyper-local, place-based community engagement model to accelerate the revitalization of a concentrated area in Paterson. Through strategically organized community engagement efforts focused on a bounded area within the city of Paterson, NJ, the goal of this work is to improve equitable outcomes in health, education, and economic opportunity for the residents of Paterson through a community-led collective impact initiative; and

WHEREAS, the One Square Mile Project includes the hiring of a District Full Service Community Schools Site Coordinator, with ability to form partnerships and advance community development, by connecting the resources and investments of the campus to the community in ways that foster mutually beneficial impacts. The site coordinator salary and portion of benefits will be provided by the One Square Mile Project budget from Montclair State University; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves of the One Square Mile Project at Eastside High School from March 2023 - December 2025 funded by Montclair State University for \$207,710 inclusive of a per year cost of up to \$80,000 in salary for the Full Service Site Coordinator with a corresponding \$22,320 for benefits, possible benefit match may be required by Paterson Public Schools.

Resolution No. I&P-5

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following contracts with private providers of 1:1 nursing services, effective February 27, 2023 through June 30, 2023, at an annual cost not to exceed the amounts listed:

Nursing Services Provider Name	Cost Per Day	ESY Days	RSY Days	Total Days	Total Cost
White Glove Comm. Care, Inc. – JD 5220601	\$496	-	77	77	\$38,192.00
Total Cost Not to Exceed:					\$38,192.00

Resolution No. I&P-6

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2022 through June 30, 2023 (including ESY), at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# Students	# Days	Per Diem Rate	Total Tuition <i>Not to Exceed</i>
Benway School	RSY	1	116	\$427.47	\$49,586.52
Benway School	RSY	1	111	\$427.47	\$47,449.17
Benway School	RSY/1.1 Aide	1	111	\$230.00	\$25,530.00
The Bergen Center for Child Development	RSY	1	108	\$428.27	\$46,253.16
The Bergen Center for Child Development	RSY/1.1 Aide	1	108	\$225.00	\$24,300.00
Bonnie Brae (Rebill 16-17 SY)	RSY	1	8	\$4.49	\$35.92
Bonnie Brae	RSY	1	103	\$430.00	\$44,290.00
ECLC of New Jersey	RSY	1	126	\$343.65	\$43,299.90
ECLC of New Jersey	RSY/1.1 Aide	1	126	\$175.00	\$22,050.00
New Jersey Elks (NJEDDA)	RSY	1	186	\$416.84	\$77,532.24
Reed Academy	RSY	1	111	\$643.50	\$71,428.50
Reed Academy	RSY	1	111	\$643.50	\$71,428.50
Ridgefield School District	RSY	1	6 mos.	\$5,766.66	\$34,600.00
Windsor Prep. High School	RSY	1	183	\$152.68	\$27,940.44
				Total:	\$585,724.35

Resolution No. I&P-7

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense,

pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2022 through June 30, 2023 (including ESY), at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# Students	# Days	Per Diem Rate	Total Tuition <u>Not to Exceed</u>
Bergen County Special Services (Short Pay)	RSY	1	10 mos.	\$1,404.00	\$14,040.00
Bergen County Special Services	RSY	1	95	\$427.00	\$40,565.00
Creative Achievement Academy, LLC.	RSY	1	108	\$350.00	\$37,800.00
David Gregory School	RSY	1	79	\$290.89	\$22,980.31
David Gregory School	RSY/1.1 Aide	1	79	\$186.00	\$14,694.00
ECLC of New Jersey	RSY/1.1 Aide	1	97	\$175.00	\$16,975.00
YCS – George Washington School	RSY/1.1 Aide	1	111	\$205.59	\$22,820.49
YCS – George Washington School	RSY	1	102	\$423.53	\$43,200.06
YCS – Sawtelle Learning Center	RSY	1	106	\$318.41	\$33,751.46
YCS – Sawtelle Learning Center	RSY/1.1 Aide	1	106	\$205.59	\$21,792.54
YCS – Sawtelle Learning Center	RSY	1	102	\$318.41	\$32,477.82
				Total:	\$301,096.68

Resolution No. I&P-8

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children from Paterson who temporarily reside outside the city are eligible to enroll in the public schools of another school district pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is required to pay tuition and transportation costs to boards of education of receiving districts where homeless children from Paterson are enrolled, according to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into tuition contracts with various boards of education that enroll students who lived in Paterson before becoming homeless and enrolling in the receiving district's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts with receiving districts, effective July 1, 2022 through June 30, 2023:

School District Name	Number of Students	Daily Tuition Rate	Total School Days	Total Payment <u>Not to Exceed</u>
Clifton Board of Education	1	\$73.73	180	\$13,272.00

Elmwood Park Board of Education	2	\$60.48	180	\$21,772.00
Ringwood Board of Education	1	\$56.47	158	\$8,921.78
			TOTAL:	\$43,965.78

Resolution No. I&P-9

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children temporarily residing in the City of Paterson are eligible to enroll in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, Boards of education of sending districts whose students are enrolled in District schools are required to reimburse the District for tuition and transportation costs pursuant to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into various tuition contracts with sending districts that are responsible for the education of students who resided there before becoming homeless and enrolling in the District's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts to receive reimbursement from sending districts, effective July 1, 2022 through June 30, 2023:

School District Name	Number of Students	Daily Tuition Rate	Total School Days	Total Reimbursement to PPS
Passaic Public School District	1	\$86.87	26	\$2,258.62
Passaic Public School District	1	\$85.94	26	\$2,234.44
Passaic Public School District	1	\$91.25	26	\$2,372.50
Wayne Public School District	2	\$86.87	40	\$6,949.60
			TOTAL:	\$13,815.16

Resolution No. I&P-10

WHEREAS the DECA students enrolled at the Eastside High School Educational Campus are competing in the New Jersey High School Division of DECA (Distributive Education Council of America) State Career Development Conference in Atlantic City, New Jersey

WHEREAS, during the three-day, two-night trip from February 27, 2023 to March 1, 2023 a maximum of eight Eastside DECA student members will participate and compete in various events as one strategy used in assisting students to develop the competencies needed to prepare and advance in marketing, merchandising and management careers.

The NJ DECA competitive events program and leadership workshops are congruent with sound educational practices and address cross content workplace readiness skills. They support Standard 9.4 - Career Technical Education (CTE) Marketing Center Cluster. Furthermore, they are also aligned with the District's Strategic Plan, Priority 1: Effective Academic Programs, Goal 1: Increase Student Achievement by providing

Extended Learning Opportunities.

WHEREAS the trip will include a maximum of eight students and three teachers and is being organized by the Eastside High School DECA Chapter with lodging and planning guidelines being provided by the New Jersey State DECA Organization.

BE IT RESOLVED that the Paterson Public School District approve this educational opportunity for the DECA students of the Eastside Educational Campus with **cost not to exceed \$1300 for transportation, to be paid by the Carl D. Perkins Grant.**

Resolution No. I&P-11

Whereas, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning is Goal 1 of the Strategic Plan for Paterson Public Schools. The International High Globe Trotters Club serves the purpose of sponsoring various co-curricular activities that promote an understanding of global culture, study of world languages, and geography through "learn by living it" experiences that cannot replicated in the classroom, and

Whereas, the Globe Trotters Club supports the ideals of a multicultural society and an appreciation for travel as a means of furthering an understanding of global prospective: International High School has sponsored trips to Ireland (2009), Madrid, Spain (2011), Rome, Italy (2012), Iceland (2016), and China (2018) and

Whereas, the Students from the Paterson Public Schools and International High School are seeking to travel to London, Paris, and Berlin for eight (8) days April 1 - April 8, 2023. The mode of transportation will be an approved airline; this field experience will be opened to students at the Paterson Public Schools and International High School. The population of students will consist of no more than 12 students, male and female, ages 14-18 that is reflective of the various racial/ethnic groups in the Paterson Public Schools, and

Whereas, there will be one adult chaperone for every six (6) students. The students will be assigned four (4) to a room. Chaperones will accompany and supervise students during breakfast, lunch, dinner and through the duration of all field tours. Chaperones will rotate the supervision of students during overnight hours through the duration of the field experience, and

Whereas, each student will pay a total of \$3,591 which includes transportation, 8 nights stay, and two meals per day. There will be no additional expense to the district, as students and their parents/guardians will incur the cost of this field trip experience and offset costs by various means of fundraising activities that are within the parameters of the district/guidelines, and

BE IT FURTHER RESOLVED that the Paterson Public Schools District Board of Education approves the field trip experience at no cost to the district and funding will come from the participating student.

Resolution No. I&P-12

Whereas, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning is Goal 1 of the Strategic Plan for Paterson Public Schools. The International High Globe Trotters Club serves the purpose of sponsoring various co-curricular activities that promote an

understanding of global culture, study of world languages, and geography through "learn by living it" experiences that cannot be readily replicated in the classroom, and

Whereas, the Globe Trotters Club supports the ideals of a multicultural society and an appreciation for travel as a means of furthering an understanding of global perspective: International High School has sponsored trips to Ireland (2009), Madrid, Spain (2011), Rome, Italy (2012), Iceland (2016), and China (2018) and

Whereas, the Students from the Paterson Public Schools and International High School are seeking to travel to Tokyo, Kyoto, and Osaka for eight (8) days April 3, 2023 -April 10, 2023. The mode of transportation will be an approved airline; this field experience will be opened to students at the Paterson Public Schools and International High School. The population of students will consist of no more than 12 students, male and female, ages 14-18 that is reflective of the various racial/ethnic groups in the Paterson Public Schools, and

Whereas; there will be one adult chaperone for every six (6) students. The students will be assigned four (4) to a room, Chaperones will accompany and supervise students during breakfast, lunch, dinner and through the duration of all field tours. Chaperones will rotate the supervision of students during overnight hours through the duration of the field experience, and

Whereas, each student will pay a total of \$3,806 which includes transportation, 8 nights stay, and two meals per day. There will be no additional expense to the district, as students and their parents/guardians will incur the cost of this field trip experience and offset costs by various means of fundraising activities that are within the parameters of the district/guidelines, and

BE IT FURTHER RESOLVED that the Paterson Public Schools District Board of Education approves the field trip experience at no cost to the district with funding provided by each participating student.

Resolution No. I&P-13

WHEAREAS, The Paterson Public Schools is committed to providing student enrichment through various programs, initiatives and wishes to provide students with the opportunity to learn beyond the traditional school atmosphere; and

WHEAREAS, the Running of Penn Relays have been in existence since 1895 and is the longest uninterrupted collegiate track meet in the country; and

WHEAREAS, this year the Penn Relays will have more than 22,000 entries, about half of whom will be high scholars and then three- day attendance is likely to top 1100, 000 for the fourth year in a row: and

WHEAREAS, our school desires to compete in interscholastic sports, which foster the positive value of sportsmanship and teamwork through fair play.

WHEAREAS, John F. Kennedy track team has received plagues for winning the boys and girls meets at the Penn Relay events.

BE IT RESOLVED that the Board of Education shall remit payment as part of the district's regular bill list upon submission and approval of invoice and proper execution by John F. Kennedy Athletics Department through the district voucher and other

documents which may be required by the proper fiscal management of public-school district: and

1. Bus Cost not to exceed \$4000.00 Aldin Transportation (account# 15.000.270.512.307.000.0000.000)
2. Hotel Cost, \$ (16 Athletes 4 coaches) 4/26/2023- 4/30/2023 Athletes and coaches will be staying at the Residence Inn Mount Laurel, 100 Bishops Gate Blvd. Mount Laurel, NJ 08054

To be charged to the JFK Athletic Account managed by the athletics treasurer.

Resolution No. O-14

Whereas, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools. The Pre-IB Accelerated Cohort serves the purpose of providing instruction that challenges high end learners and meets each student leaning needs. The required IB Category 2 and Category 3 Workshops for teachers will facilitate the implementation of the IB Diploma Programme and serves the purpose of providing rigorous instruction that challenges students of all ability levels.

Whereas, The New Jersey Department of Education stipulates that teachers receive high quality, relevant and timely professional learning experiences, both individualized and collaborative, that is integral to the educator life cycle and necessary for continued professional growth. Educators engage in sustained professional learning to refine and expand their practice to help students perform at higher levels.

Whereas, New Jersey teachers must earn at least 20 hours of professional development annually, in accordance with N.J.A.C. 6A:9C-3.4. The 20 hours include formal courses (regular or online) and conferences. These experiences include, but are not limited to, workshops, seminars, institutes, and/or other such programs. And

Whereas, the International Baccalaureate Organization (IBO) requires that all designated IB subject area teachers and administrators are required to attend an IB Sponsored Category 2 Workshop to teach IB courses and maintain IB authorization. online International Baccalaureate Category I counseling for CP (3) counselors and (1) guidance supervisor, Category 1 DP Counseling for (3) counselors and (1) guidance supervisor, (2) teachers for Personal and Professional Skills Category 2, (1) teacher for Category 1 and 2 for Language and Literature, (1) teacher for Category 2 IB Physics, (2) teachers for Category 3 approached to teaching and learning. (3) administrators and (1) coordinator for Category 3 Strategies to increase Cohort Size, (1) teacher for Category 3 ESS: A focus on the IA, (2) Teachers Category 3 History A focus on the IA, (1) Pathway Supervisor for a Category 0 Introduction to the DP. (1) Teacher for Category 2 Theory of Knowledge training, and (1) Teacher for Category 2 CAS training as part of the IB Diploma and IB Career Related Program and

THEREFORE, IT BE RESOLVED that the Paterson Board of Education approves the training as part of the IB Diploma Programme and IB Career Related Program to not to exceed \$11,250 the for the school year 2022-2023.

Resolution No. O-15

WHEREAS, it is the mission of the District, as per the 2019-2024 Strategic Plan, A Promising Tomorrow, to provide an academically rigorous, safe, and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career; and

WHEREAS, building capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services is Goal # 4: Social - Emotional Learning of the Strategic Plan; and

WHEREAS, the District will contract with QBS - Quality Behavioral Solutions, whom are fully licensed and qualified to provide professional development services of Safety-Care, to train and certify district personnel to become trainers who will train district personnel. The training will certify district personnel to train stakeholders on Incident prevention, Incident minimization, and Incident management.

NOW, THEREFORE, BE IT RESOLVED, that the District approves an agreement to provide payment to QBS for providing professional development to certify 20 District staff members to become trainers/instructors whom will train district stakeholders on Safety-Care processes and procedures. Staff will participate in a 3-day training onsite at Paterson Public School District.

March 2022 – June 2023

QBS - \$ 35,000.00 to train and certify 20 stakeholders.

Resolution No. O-16

WHEREAS, the Department of Family & Community Engagement in partnership with PPS PTO Leadership Parental Involvement Strategic Plan: Teaching & Learning, Goal: Communications & Connections Teaching & Learning, Communications & Connections, these Parental Involvement Goals: (1) may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions; (2) may train parents to enhance the involvement of other parents; parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and non-academic support services, school policies, and community resources; and

WHEREAS, the Department of Family and Community Engagement will provide transportation to Parent PTO Today Convention- Expo date March 7, 2023, from 9 am-2 pm at the NJ Convention and Expo Center, Hall A, 97 Sunfield Ave, Edison, NJ, 08837.; and

WHEREAS, the department of Family and Community Engagement will educate parents in the importance of education and challenges that they are faced with resiliency and teamwork. This training will enhance the involvement of other parents and encourage school PTOs to help support their schools academic, climate culture of the school and enhance PTO activities/participation learned at the convention; and

WHEREAS the Executive Director of Family and Community Engagement will be responsible for the district complying with the terms and conditions of the Parent PTO Today Convention- Expo March 7, 2023. The total budget of this event is \$1,768.00 which includes transportation and parent education workshop activities; and

NOW, THEREFORE BE IT RESOLVED, the Department of Family and Community Engagement to provide transportation to the Parent PTO Today Convention- Expo. The breakdown of buses will be as follow: two (2) buses for transportation to PTO Today Expo NJ Convention & EXPO in EDISON NJ \$1,068.00 and Food from Shoprite \$700 via local Parent involvement Plan funds for this educational training. "Parent PTO Today

Convention- Expo "not to exceed \$1,768.

Resolution No. O-17

WHEREAS, Paterson Public Schools (the "District") previously awarded contracts for student transportation services for the 2022-2023 school year to Trans-Ed, Inc. pursuant to a fair and open bidding process;

WHEREAS, First Student, Inc. later acquired the business assets of Trans-Ed, Inc., including its rights and obligations with respect to the above-referenced student transportation contracts;

WHEREAS, the District approves the assignment of student transportation contracts by Trans-Ed Inc. to First Student, Inc., and hereby authorizes First Student, Inc. to perform the routes listed below with no other change in contract terms or conditions, effective March 1, 2023:

<u>Multi-Contract</u>	<u>Route</u>
TRANS548	PASC1, PASC2, PCSST1, PCSST2, PCSST5, PCSST7, PHIL1
TRANS549	PHIL2, PASC7
TRANS547	PCSSTK, PCSST6, PCSST8, PASC3

NOW, THEREFORE, BE IT RESOLVED, that this resolution to authorize the transfer of student transportation contracts from Trans-Ed Inc. to First Student, Inc., as of March 1, 2023 is hereby approved for the 2022-2023 school year.

Resolution No. O-18

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

WHEREAS, formal public bids were solicited for student transportation services for the 2022-2023 school year for special needs students; and

WHEREAS, the solicitation was made by a public notice advertisement in the Herald News on Friday, July 15th, 2022. Sealed bids were opened and read aloud on Wednesday, August 10th at 10:00 a.m. during a Zoom meeting.

WHEREAS, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the remainder of the 2022-2023 School Year, using **PPS Bid#551-23** be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order;

and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport special needs in-district and out-of-district schools is stipulated on the attached page(s). This shall take effect with the approval signature of the Superintendent. However, this board action was submitted on August 29th, 2022, but was misplaced during the approval process. The approximate cost for the **PPS Bid#551-23** for the list below of contractor and routes is \$3,124,260.00 for the 2022-2023 school year.

<u>Contractor</u>	<u>Route #</u>	<u>Per Diem Cost</u>	<u># of Days</u>	<u>Total Cost</u>
AMERICAN STAR---SEE ATTACHED LIST				
ACCT# 20-487-200-500-653-000-1685-001				
TOTAL				\$3,124,260.00

Resolution No. O-19

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

WHEREAS, formal public bids were solicited for student transportation services for the 2022-2023 school year for special needs students and regular education students; and

WHEREAS, the solicitation was made by a public notice advertisement in the Herald News on Tuesday, January 24th, 2023. Sealed bids were opened and read aloud on Wednesday, February 8th at 10:00 a.m. during a Zoom meeting.

WHEREAS, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the remainder of the 2022-2023 School Year, using **PPS Bid#554-23** be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport special needs and regular education students to in-district and out-of-district schools is stipulated on the attached page(s). This shall take effect with the approval signature of the Superintendent. The approximate cost for the

PPS Bid#554-23 for the list below of contractors and routes is \$488,163.42 for the 2022-2023 school year.

<u>Contractor</u>	<u>Route #</u>	<u>Per Diem Cost</u>	<u># of Days</u>	<u>Total Cost</u>
SEE ATTACHED LIST				
SPED ACCT#110002705146850000000000				\$367,770.42
REG-ED ACCT#110002705116850000000000				\$120,393.00
TOTAL				\$488,163.42

Resolution No. O-20

WHEREAS, approving the following negotiated contract routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2022-2023 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide negotiated contract transportation to various schools in district and out of district students. This shall take effect for the 2022-2023 school year with the approval signature of the Superintendent.

<u>Contractor</u>	<u>School</u>	<u>Route #</u>	<u>Per Diem Cost</u>	<u># of Days</u>	<u>Total Cost</u>
BEST SCHOOL BUS	YCS SAWTELLE	SAWT3	\$625.00	93	\$58,125.00
BEST SCHOOL BUS	DR. MARTIN LUTHER KING	MLKPK	\$499.00	92	\$45,908.00
TOTAL					\$ 104,033.00

Resolution No. O-21

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2022-2023 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools listed below that are in district and out of district students. This shall take effect for the 2022-2023 school year with the approval signature of the Superintendent.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
AMERICAN STAR	PATERSON DAYCARE, GILMORESCHOOL 10	MCV24Q	\$259	73	\$18,907.00
AMERICAN STAR	YMCA, SCHOOL 6, SCHOOL 10	MCV25Q	\$27	73	\$19,783.00
FAMILY	SCHOOL 24	MCV23Q	\$200	73	\$14,600.00
FYFA	JOSEPH A TAUB, JFK, HIS & SCHOOL 27	MCV26Q	\$276	73	\$20,148.00
TOTAL					\$73,438.00

Resolution No. O-22

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2022-2023 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools listed below that are in district and out of district students. This shall take effect for the 2022-2023 school year with the approval signature of the Superintendent.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
AMERICAN STAR	SCHOOL 5 & SCHOOL 28	MCV20Q	\$289.00	40	\$11,560.00
WE CARE SCHOOL	DCF TOTOWA CAMPUS	DCFS1Q	\$499.00	39	\$19,461.00
TOTAL					\$31,021.00

Resolution No. O-23

WHEREAS, the Board of Education and the Superintendent of Schools to support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of

our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established, or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision.

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations completed to this date for the month of December 2022 and January 2023 in which there were a total of **82 incidents reported, 25 Founded, 47 Unfounded** bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

Resolution No. F-24

BE IT RESOLVED, that the list of bills and claims dated through March 15, 2023, beginning with check number 235833 and ending with check number 236166, in the amount of \$20,465,357.15, and direct deposit number beginning with 1643 and ending with 1650, along with wire in the amount of \$8,785,189.91, for a total of \$29,250,547.06; and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-25

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of January 2023, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves transfer of funds within the 2022-2023 school year budget, for the month of January 2023, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-26

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of January 2023, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for January 2023 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending January 2023, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-27

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of January 2023, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for January 2023 and acknowledges agreement with the January 2023 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending January 2023, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-28

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 2/15/2023 in the grand sum of **\$12,184,484.32** beginning with check number 1015715 and ending with check number 1015798 and direct deposit number D003482782 and ending with D003487305.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 2/28/23 in the grand sum of **12,286,757.24** beginning with check number 1015799 and ending with check number 1015927 and direct deposit number D003487306 and ending with D003492019.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-29

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, Pursuant to 18A:18A-4.3, the Board is allowed to procure specialized goods and/or services through Competitive Contracting; and

WHEREAS, Pursuant to 18A:18A-4.1(k), the operation, management or administration of other services, with the approval of the Division of Local Government Services in the Department of Community Affairs; and

WHEREAS, the Paterson Public School District desires to contract with a vendor(s) who can provide Statistical Consulting services for various school locations; and

WHEREAS, The Paterson Public School District encourages free and open public competition for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; now

THEREFORE, BE IT RESOLVED by the School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the Department of Purchasing to initiate the competitive contracting process, pursuant to 18A:18A-4.1(k), to contract with a vendor(s) who can provide Statistical Consulting Services.

Resolution No. F-30

WHEREAS, the District has need to purchase goods/services, which exceed the bid threshold, without public advertising for bidding pursuant to 18A:18A-5; and

WHEREAS, pursuant to 18A:18A-5(6), "food supplies, including food supplies for home economics classes" are exempt from bidding; and

WHEREAS, the District has a need to contract for various food supplies for various events and meetings District- wide; and

WHEREAS, due to the increase of parental engagement and community outreach events, the District will contract for food supplies in an amount which is anticipated to exceed the bid threshold for various District functions; and

WHEREAS, upon further review of District needs, the Purchasing Department recommends that ShopRite, Inc. be awarded a contract for food supplies for the 2022-2023 school year; now

WHEREAS, the District shall continue to evaluate new sources & suppliers to procure food as this award will not preclude the District from contracting with additional suppliers in the future; now

THEREFORE BE IT RESOLVED, the District Superintendent supports the recommendation above that ShopRite, Inc., 503 Paulison Avenue, Passaic, New Jersey 07055 be awarded a contract for the 2022-2023 school year at an amount not to exceed \$100,000.00.

Resolution No. F-31

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for Audio Visual Supplies & Related, PPS-103-24 during the 2023-2024 and 2024-2025 school years and provided the specifications for this formal public bid process; and

WHEREAS, thirty (30) vendors were mailed/e-mailed bid specifications, which two (2) vendors responded to the district's solicitation. The mailing list is available for review in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on January 26, 2023. Sealed bids were opened and read livestream, via Zoom, on February 7, 2023, at 9:30 am in the Purchasing Dept. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503; and

WHEREAS, as per the attached bid summary, the Department of Purchasing recommends that the bid for **Audio Visual Supplies & Related, PPS-103-24**, be awarded to the most responsive and responsible bidder for the 2023-2024, 2024-2025 school years to the following vendor:

<p>School Specialty LLC W6316 Design Drive Greenville, WI 54942 14% catalog/website discount</p>

WHEREAS, the awarding of this contract is in line with The Five-Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

THEREFORE, BE IT RESOLVED that the Superintendent supports the above-mentioned recommendation that **School Specialty LLC** be awarded the contract for **Audio Visual Supplies & Related, PPS-103-24**, for the 2023-2024 and 2024-2025 school years not to exceed **\$75,000.00**, annually.

Resolution No. F-32

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for Scientific Calculators, PPS-104-24 during the 2023-2024 and 2024-2025 school years and provided the specifications for this formal public bid process; and

WHEREAS, thirty (30) vendors were mailed/e-mailed bid specifications, which two (2) vendors responded to the district's solicitation. The mailing list is available for review in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on January 26, 2023. Sealed bids were opened and read livestream, via Zoom, on February 7, 2023, at 10:00 am in the Purchasing Dept. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503; and

WHEREAS, as per the attached bid summary, the Department of Purchasing recommends that the bid for **Scientific Calculators, PPS-104-24**, be awarded to the responsive and responsible bidders below for the 2023-2024, 2024-2025 school years:

Eric Armin, Inc. P.O. Box 7046 118 Bauer Drive Oakland, New Jersey 07436 (Primary Vendor)	School Specialty LLC W6316 Design Drive Greenville, WI 549422
--	--

WHEREAS, the awarding of this contract is in line with The Five-Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that **Eric Armin, Inc. (Primary Vendor)** and **School Specialty LLC** be awarded contracts for **Scientific Calculators, PPS-104-24**, for the 2023-2024 and 2024-2025 school years not to exceed **\$50,000.00**, in total, annually.

Resolution No. F-33

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for Science Supplies & Related, PPS-105-24, during the 2023-2024 and 2024-2025 school years and provided the specifications for this formal public bid process; and

WHEREAS, thirty (30) vendors were mailed/e-mailed bid specifications, which three (3) vendors responded to the district's solicitation. The mailing list is available for review in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on January 26, 2023. Sealed bids were opened and read livestream, via Zoom, on February 7, 2023, at 10:30 am in the Purchasing Dept. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503; and

WHEREAS, as per the attached bid summary, the Departments of Science & Purchasing recommend that the bid for **Science Supplies & Related, PPS-105-24**, be awarded to the responsive and responsible bidders below for the 2023-2024, 2024-2025 school years:

Fisher Scientific Company LLC 4500 Turnberry Drive, Hanover Park, IL 60133 (Primary Vendor) 20% Website/ Catalog Discount	School Specialty LLC W6316 Design Drive Greenville, WI 54942 32% Website/ Catalog Discount	Flinn Scientific, Inc. 770 N. Raddant Road P.O. Box 219 Batavia, IL 60510 10% Website/Catalog Discount
---	---	--

WHEREAS, the awarding of this contract is in line with The Five-Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schols supports the above-mentioned recommendation that Fisher Scientific Company LLC (**Primary Vendor**), **School Specialty LLC and Flinn Scientific, Inc.** be awarded contracts for **Science Supplies & Related, PPS-105-24**, for the 2023-2024 and 2024-2025 school years not to exceed \$200,000.00, in total, annually.

Resolution No. F-34

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for Fine Arts Supplies & Related, PPS-106-24, during the 2023-2024 and 2024-2025 school years and provided the specifications for this formal public bid process; and

WHEREAS, thirty (30) vendors were mailed/e-mailed bid specifications, which two (2) vendors responded to the district's solicitation. The mailing list is available for review in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on January 26, 2023. Sealed bids were opened and read livestream, via Zoom, on February 7, 2023, at 11:00 am in the Purchasing Dept. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503; and

WHEREAS, as per the attached bid summary, the Department of Purchasing recommends that the bid for **Fine Arts Supplies & Related, PPS-106-24**, be awarded

to the responsive and responsible bidders below for the 2023-2024, 2024-2025 school years:

School Specialty, Inc. W6316 Design Drive Greenville, WI 54942 32% Catalog/Website Discount	S&S Worldwide, Inc. 75 Mill St. Colchester, CT 06415 22% Website/Catalog Discount
--	--

WHEREAS, the awarding of this contract is in line with The Five-Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that **School Specialty, Inc.** and **S&S Worldwide, Inc.** be awarded contracts for **Fine Arts Supplies & Related, PPS-106-24**, for the 2023-2024 and 2024-2025 school years not to exceed **\$75,000.00**, in total, annually.

Resolution No. F-35

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of **Physical Education Supplies & Related, PPS-111-24** for the 2023-2024, 2024-2025 school years; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for Physical Education Supplies & Related, PPS-111-24 during the 2023-2024, 2024-2025 school years and provided the specifications for this formal public bid process; and

WHEREAS, thirty (30) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which five (5) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on January 26, 2023. Sealed bids were opened and read aloud on February 7, 2023, at 11:30 a.m. at 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the catalog discounts, below, the Department of Purchasing recommends that the bid for **Physical Education Supplies & Related, PPS-111-24**, be awarded to the most responsive and responsible bidders for the 2023-2024, 2024-2025 school years to the following vendors:

School Specialty LLC W6316 Design Drive Greenville, WI 54942 (32% catalog/website discount)	S&S Worldwide, Inc. P.O. Box 513 Colchester, CT 06415 (22% catalog/website discount)	Medco Supply 28100 Torch Parkway, Suite 800 Warrenville, IL 60555 (25% catalog/website discount)	School Health Corp. 5600 Apollo Drive Rolling Meadows, IL 60008 (13% catalog/website discount)	BSN Sports LLC P.O. Box 7726 Dallas, TX 75209- 0726 (10% catalog/website discount)
---	--	---	---	---

WHEREAS, the awarding of this contract is in line with The Five-Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that **School Specialty LLC, S&S Worldwide, Inc., Medco Supply, School Health Corp.** and **BSN Sports LLC** be awarded contracts for **Physical Education Supplies & Related, PPS-111-24**, for the 2023-2024, 2024-2025 school years not to exceed **\$200,000.00**, in total, annually.

Resolution No. F-36

Recommendation/Resolution is to comply with purchasing laws for the acquisition of **Athletic Training Supplies & Related, PPS-112-24** for the 2023-2024, 2024-2025 school years; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for Athletic Training Supplies & Related, PPS-112-24 during the 2023-2024, 2024-2025 school years and provided the specifications for this formal public bid process; and

WHEREAS, thirty (30) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which three (3) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on January 26, 2023. Sealed bids were opened and read aloud on February 7, 2023, at 12:00 p.m. at 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary/analysis, the Department of Purchasing recommends that the bid for **Athletic Training Supplies & Related, PPS-112-24**, be awarded to the most responsive and responsible bidders for the 2023-2024, 2024-2025 school years to the following vendors:

Medco Supply 28100 Torch Parkway, Suite 800 Warrenville, IL 60565 <i>(25% catalog/website discount)</i>	School Health Corp. 5600 Apollo Drive Rolling Meadow, IL 60008 <i>(13% catalog/website discount)</i>	BSN Sports LLC P.O. Box 7726 Dallas, TX 75209-0726 <i>(10% catalog/website discount)</i>
---	---	---

WHEREAS, the awarding of this contract is in line with The Five-Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that **Medco Supply, School Health Corp.,** and **BSN Sports LLC** be awarded contracts for **Athletic Training Supplies & Related,**

PPS-112-24, for the 2023-2024, 2024-2025 school years not to exceed **\$75,000.00**, in total, annually.

Resolution No. F-37

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of **Office Supplies & Related, PPS-115-24** for the 2023-2024, 2024-2025 school years; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for Office Supplies & Related, PPS-115-24 during the 2023-2024, 2024-2025 school years and provided the specifications for this formal public bid process; and

WHEREAS, thirty (30) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which three (3) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on January 26, 2023. Sealed bids were opened and read aloud on February 7, 2023, at 12:00 p.m. at 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Purchasing recommends that the bid for **Office Supplies & Related, PPS-115-24**, be awarded to the most responsive and responsible bidders for the 2023-2024, 2024-2025 school years to the following vendors:

W.B. Mason Co., Inc. 535 Secaucus Road Secaucus, New Jersey 07094 <i>(Primary Vendor)</i> 35.5% Catalog/Website Discount	Cascade School Supplies 1 Brown Street N. Adams, MA 01247 45% Catalog/Website Discount	School Specialty W6316 Design Drive Greenville, WI 54942 32%Catalog/Website Discount
---	--	--

WHEREAS, the awarding of this contract is in line with The Five-Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that **W.B. Mason Co., Inc., (Primary Vendor), Cascade School Supplies** and **School Specialty** be awarded contracts for **Office Supplies & Related, PPS-115-24**, for the 2023-2024, 2024-2025 school years not to exceed **\$1,000,000.00**, in total, annually.

Resolution No. F-38

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for School Supplies & Related, PPS-148-24 during the 2023-2024, 2024-2025 school years and provided the specifications for this formal public bid process; and

WHEREAS, thirty (30) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which four (4) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on January 26, 2023. Sealed bids were opened and read aloud on February 7, 2023, at 1:00 p.m. at 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Purchasing recommends that the bid for **School Supplies & Related, PPS-148-24**, be awarded to the most responsive and responsible bidders for the 2023-2024, 2024-2025 school years to the following vendors:

Cascade School Supplies, Inc. 1 Brown Street N. Adams, MA 01247 <i>45% Catalog/Website Discount</i>	School Specialty LLC W6316 Design Drive Greenville, WI 54942 <i>32%Catalog/Website Discount</i>	S&S Worldwide, Inc. P.O. Box 513 Colchester, CT 06415 <i>22% Catalog/Website Discount</i>	Lakeshore Learning Materials LLC 2695 E. Dominguez Street Carson, CA 90895 <i>10% Catalog/Website Discount</i>
---	--	--	--

WHEREAS, the awarding of this contract is in line with The Five-Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that **Cascade School Supplies, Inc. (Primary Vendor)**, **School Specialty LLC**, **S&S Worldwide, Inc.** and **Lakeshore Learning Materials LLC** be awarded contracts for **School Supplies & Related, PPS-148-24**, for the 2023-2024, 2024-2025 school years not to exceed **\$1,950,000.00**, in total, annually.

Resolution No. F-39

WHEREAS, it is the intent of the Paterson Board of Education to make a contract award pursuant to the Interlocal Purchasing System (TIPS) National Cooperative Purchasing Agreement #220701 for Website Development and Redesign Services, and

WHEREAS, the district's original vendor for its website, Blackboard, Inc., has been acquired by Finalsity and now is completing the current contract which ends June 30, 2025, and

WHEREAS, the district will convert to Finalsity's platform by June 30, 2025, and

WHEREAS, the district is in need of a more user-friendly platform for website for its 45 schools and Finalsity is able to provide training before the start of the next school year, and

WHEREAS, it is recommended that this contract be awarded for Web Development &

Redesign to **Finalsite, 655 Winding Brook Drive, Glastonbury, CT 06033**, based on 18A:18A-4.5, and

NOW THEREFORE BE IT RESOLVED that the District Superintendent supports the above-mentioned recommendation that Finalsite be awarded a contract for Web Development & Redesign for the 2023- 2024, 2024-2025, and 2025-2026 school year(s), at a cost not to exceed \$100,000.00 annually pending budget availability.

Resolution No. F-40

WHEREAS, approving the purchase of 88 Promethean Active Panels from Keyboard Consultants is in line with 2019- 2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future- ready leaders; and

WHEREAS, Keyboard Consultants is an approved vendor of Promethean products; and

WHEREAS, the use of an interactive display and collaborative technology in the classroom can increase student participation and therefore educational success; and

WHEREAS, the Promethean interactive panels will allow teachers to provide engaging lessons at all grade levels; and

WHEREAS, the Paterson School District aspires to continue to provide it's students a 21st Century education and innovative technology to foster student success; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

NOW THEREFORE, BE IT RESOLVED, that Paterson Public Schools approve the purchase of 88 promethean boards from Keyboard Consulting for the 2022-23 school year, at a cost not to exceed \$556,972.75.

Resolution No. F-41

WHEREAS, approving the purchase of a networking firewall, with appropriate licensing and additional networking equipment is in line with 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

WHEREAS, approving the CORE/BTS agreement/purchase will allow CORE/BTS to install a firewall and configure with Paterson Public Schools' existing WLAN and LAN network; and,

WHEREAS, a firewall for the District is a necessary tool which will monitor incoming and outgoing data packets, thus helping to protect the district infrastructure from malware and malicious attacks; and

WHEREAS, the firewall will essentially serve as a blockade between the District network and untrusted networks as well as protecting it from unauthorized access; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

NOW THEREFORE, BE IT RESOLVED, that Paterson Public Schools approve the purchase, installation and configuration of the firewall, and the necessary networking equipment, at a cost of not to exceed \$52,640.22 for 2022- 23 school year.

Resolution No. P-42

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the March 15, 2023 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:
(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

Action is requested to reclassify **PC# 1953** from Teacher of Special Education Resources to Teacher of ESL at Newcomers High School.

Action is requested to create sub pc #s for the following students:

AS 5256229 at Dale Ave School – **10143**

SDR 5241705 at PS# 5 – **10145**

AT 5237037 at PS# 8 – **10147**

IC 5210866 at JAT (female aide requested) – **10148**

As per IEP compliance.

Action to create 1 substitute Personal Aide PC's for the following students:

AE # 5260285 – PC# 10138

PC# 10777

PC# 10776

Action to transfer **PC# 1758** from School # 25 as a Personal Aide to School # 16 as a Personal Aide with **G.A. # 5239744**. Student **YCC 5242265** at PS # 25 no longer in district.

B. SUSPENSIONS- N/A

C.RESIGNATION/ RETIREMENT

D. TERMINATIONS

E. NON-RENEWAL

F. LEAVES OF ABSENCE

G. APPOINTMENT

Last Name	First Name	School/Location	Title	Salary	Reason
Ahmed	Mansoor	JFK HS	Teacher Math	\$ 74, 080.00	filling vacancy
Ahmed	Mansoor	EHS	Teacher Math	\$74, 080.00	filling vacancy
Amparo Baez Corporan	Mercedes	MLK	Personal Aide w/ VF 5230467	\$42,290.00	filling vacancy
Badilla	Maria	Newcomers HS	Teacher ESL	\$61,455.00	filling vacancy
Batista	Awilda	School # 19	Cafeteria Monitor	\$11,304.00	filling vacancy
Betances	Ivelisse	Rosa Parks HS	Teacher Math	\$96,625.00	filling vacancy
Campanaro	Andrew	Dr. Napier	Teacher Social Studies	\$67,455.00	filling vacancy
Ehrenberg	Dawn	School# 24	teacher Grade 6	\$58, 455.00	filling

					vacancy
Espinal	Gerson	School# 8	Cafeteria Monitor	\$ 11, 304.00	filling vacancy
Galligan	Liam	Department of Facilities	Maintenance Worker Carpenter	\$57,800.00	filling vacancy
Geron	James	NRC	Teacher Grade 6 Math	\$63,455.00	filling vacancy
Gordon	Audra	P-Tech	Teacher Biology	\$74, 080.00	filling vacancy
Hagan	Jeffrey	P-Tech	Teacher Technology	\$59,955.00	filling vacancy
Housen	Gareth	EHS	Teacher ESL	\$57, 955.00	filling vacancy
Irimia	Michele	MLK	Teacher Grade 5	\$82,555.00	filling vacancy
Jeffrey	Hagan	P-Tech	Teacher Technology	\$59, 955.00	filling vacancy
Johnson	Natasha	Human Resources Department	Substitute Secretary	\$110.00 per diem	filling vacancy
Jones	Stacey	P Tech	Cafeteria Monitor	\$11,304.00	filling vacancy
Kharchuk	Roman	Rosa Parks HS	Teacher Social Studies	\$70,055.00	filling vacancy
Lee	Bashir	School # 28	Teacher Phys. Ed / Health	\$58,455.00	filling vacancy
Marte	Rosa	MLK	Personal Aide w/ JD 5249891	\$33,326.00	filling vacancy
McKay	Monique	Student Attendance/Special Investigations	Administrative Assistant	\$58, 000.00 + \$ 700.00 (Longevity)=\$ 58, 700.00	filling vacancy
Merkel	Glenn	School# 15	Teacher Physical Education and Health	\$58,455.00	filling vacancy
Mghizou	Fatima	Dale Ave.	IA Sped.	\$33,301.00	filling vacancy
Perez	Iris	School# 10	Teacher Grade 4	\$70, 055.00	filling vacancy
Phung	Jessica	JAT	Teacher Grade 7 Math	\$57,455.00	filling vacancy
Ramadan	Erjan	Falities Department	Maintenance Worker Grounds	\$49, 500.00	filling vacancy
Saez	Nilda	School# 24	Teacher Grade 1	\$ 82, 555.00	filling vacancy
Sams	Alexandra	Dale Ave.	Teacher Sped. SLD	\$61,455.00	filling vacancy
Sanchez	Maria	JFK HS	School Secretary	\$ 45, 176.00	filling

					vacancy
Satchwell	Metesha	MLK	Teacher Sped. BD	\$61,455.00	filling vacancy
Simmons	Sabriya	School# 15	School Social Worker	\$70,055.00	filling vacancy
Smith	Savion	Dale Ave.	IA Sped. LLD	\$33,326.00	filling vacancy
Soli	Joanne	NRC	Teacher Sped. Resource	\$82,555.00	filling vacancy
Vilchez	Victor	655 Chief Sped.	Teacher Social Worker	\$96,625	filling vacancy
Western	Elizabeth	NRC	Teacher Grade 6-8 ELA	\$70,055.00	filling vacancy

H. TRANSFERS

Last Name	First Name	School/Location	Title	Salary	Reason
Barca	Santina	650 Academic Services	Coordinator of Academic Services and Special Programs	no change	transfer
Cozart	Inger	655 Chief Sped.	Teacher Social Worker	no change	transfer
Espinal	Aury	EHS	Teacher Special Ed LLD	no change	transfer
Estevez Morel	Miriam	NSW	Personal Aide	no change	transfer
Garnder	April	Dr. Napier (.6) and NSW (.4)	Teacher ESL	no change	transfer
Glover	Tayron	School # 25	Teacher Grade 4	no change	transfer
Hennessy	Donna	School # 25	Teacher Grade 7 Math	no change	transfer
Khan	Shaliza	Dr. Hani	Teacher Grade 6-8 Math	no change	transfer
Kidd-Schindler	Tiffony	Nusing Services	Teacher School Nurse Coordinator	no change	transfer
Koeber	Lauren	School # 2	Teacher Sped. SLD	no change	transfer
Laws	Daryl	School # 25	Teacher Grade 6 Math	no change	transfer
Rivers	Andre	School # 25	Teacher Grade 6 ELA	no change	transfer
Santaniello	Michelle	School # 25	Teacher Reading Specialist	no change	transfer
Waltner	Erica	MLK	Behavior Analyst	no change	transfer

Yang	Paul	School # 25	Teacher Grade 3-5 Science/SS	no change	transfer
------	------	-------------	------------------------------	-----------	----------

I. RECALL FROM RIF

J. LEAVE REPLACEMENT

Last Name	First Name	School/Location	Title	Salary	Reason
McGarrity	Jacqueline	AHA	(Leave replacement) Teacher Kindergarten	no change	extend leave coverage

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

L. STIPENDS

Last Name	First Name	School/Location	Title	Salary	Reason
Gause	Wrathell	655 Chief Sped.	Interim Special Education Supervisor	\$750/month	stipend

Action is requested to stipend one (1) additional Teacher for the After School Program for Students in Grades 2-8 (In Person Program) 2022-2023 School Year at School No. 16 as follows:

1. Sriparna Bhattacharyya

1 Teacher x \$35.00 an hour x 75 hours = \$2,625.00

Account# ESSER II 20.483.100.100.653.083.1650.001 Up to and not to exceed:
\$2,625

Action is requested to pay **Mrs. Sandra Ventura** for lunch coverage at Senator Frank Lautenberg School/#6. **Account#** 15.120.100.101.006.056.0000.000

Action is requested to stipend staff to organize and present remote/in person workshops for Parents/Guardians after contractual hours. This request aligns to Goal # 4 of the Annual School Plan which is to increase parental involvement strategies for student achievement. Workshop topics include but are not limited to: developing an understanding of the Bilingual and Dual language program. The program dual language instruction, which will be provided by bilingual language instructors. The workshop will also focus on understanding of bilingualism, second language acquisition, and the program curriculum.

1. Carlita Rodriguez

Parent event on February 15, 2023

1 Vice Principal Presenter x \$40.00 x 2 hours Workshop = \$80.00

1 Vice Principal Presenter x \$40.00 x 1 hour PREP = \$40.00

Account# 20.231.200.100.653.080.000.001(Title I) Up to and not to exceed:
\$120.00

Action to appoint **Nazra Zeidan** to supervise the first lunch replacing **Kathelin Lapaix** from 3/27/23 to last day for students in June 2023. Amount not to exceed \$2,000 for both staff members covering the same lunch.

Account# 15.120.100.101.313.0560

Action is requested to stipend **Candice Vargas (PC# 1753)** \$900.00 per month effective the date the current Director of Special Education, **Alicia Pavone (PC# 529)**, goes out on maternity leave until the date Alicia Pavone returns to the District from maternity leave.

Account# 11.000.219.104.655 Covered with vacancies 872.1084 & 2280

To hire **Kevin Flynn** for compensation to work as the ELA Team Lead. At a rate of \$40.00 per hour not to exceed 10 hours.

Account# 15.130.100.101.003.053.0000.000 Not to exceed: \$400.00

L. STIPENDS / CONT.

Action to compensate **Sherri Brackett (PC# 2573)** the equivalent of 11 days of her current salary for work performed during the month of August 2022 when she was appointed as Interim Vice Principal. Effective 8/15/22 as per attached **PTF# 22-2026**. Ms. Brackett was a teacher on a 10 month contract prior to her interim appointment.

This action is requested for **Santiago Gamarra** to teach a 6th class of Bilingual Math. Mr. Gody resigned, creating a vacancy Ms. Gamarra began teaching this class on 2/15/2023.

Account# 15.240.100.101.301

This action is requested for **Sharon Waller** to teach a 6th class for vacant **PC# 3327**. The start date will be 11/04/22.

To hire the following teachers to provide tutoring/intervention supervision of students during the before or after school program. **Rosann Tineo** 50 hours at 35 = 1750

Miguel Otero 50 hours at 35 = 1750

Gabriela Rezzonico 20 hours at 35 = 700

Angela Saray 50 hours at 35 = 1750

Account# 15.421.100.101.309.053.000.0000 Not to exceed: \$5,950.00

Request approval to hire **Roger Sangster** as an Assistant Track & Field Coach / **JobID 8948** beginning March 13, 2023 through June 17, 2023. Note: Dates are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$6,239

Action to stop the 6th period stipend for **Rachel Briggs (PC# 2329)** effective February 7th due to the position she was covering at International being filled.

Action is requested to stipend one (1) additional Teachers for the After School Program for Students in Grades 2-8 (In Person Program) 2022-2023 School Year at School No. 3 as follows:
1. Cassandra Kearney

1 Teacher x \$35.00 an hour x 75 hours = \$2,625.00

Account# 20.483.100.100.653.083.1650.001 Up to and not to exceed: \$2,625.00

This action is requested for **Saida Elhafis** to teach a 6th class of Algebra 2. **PC# 992**. Ms. Elhafis will begin teaching the class as of 2/15/2023.

The following administrators will be hired at the contracted rate:

Martine Grant, Carolina Acevedo, Kenneth Ramdath, Tanya Greene, Kaela Quince-McMillian, Jorge Osoria, Egly Ayers. Additional staff member added to PTF: **Syed Muhammad S. Ali.**

Account# 20.378.100.101.830.053.0000.001 Not to exceed: \$28,000.00

Action to hire: This action is to hire **Lakeyba Brown** as Curriculum Writer for Alonzo “Tambua” Academy as per District Policy. Ms. Brown will receive the stipend amount of \$875.00 to compensate for developing the Restorative Practice course at \$35 per hour for 25 hours not exceed \$875. Starting March 1, 2023 to May 30, 2023.

Account# 15.140.100.101.077.053.0000.000 Not to exceed: \$875.00

L. STIPENDS /CONT.

To hire 20 new New Jersey Youth Corps Students to receive an incentive stipend at \$20/day – flat fee for participating in community service learning activities according to the guidelines and procedures of funded program FY 2022-2023. See attached listing for student information. The amount is not to exceed \$16,000.00.

- | | |
|-----------------------------------|-------------------------------|
| 1. Abad, Gallegos, Marelin | 11. Hernandez, Destiny |
| 2. Acevedo, Vianca | 12. Laing, Omarian |
| 3. Adamson, Jahan | 13. Mercado, Jessenia |
| 4. Bonilla, Jaymarie | 14. Miller, Omeilia |
| 5. Boucher, Joel | 15. Pacheco, Alejandra |
| 6. Brown, Amari | 16. Parella, Audrey |
| 7. Cruz, Tiara | 17. Razo, Zuriel |
| 8. Farley, Brian | 18. Santiago, Gabriel |
| 9. Gomez, Diana | 19. Taveras, Analee |
| 10. Gutierrez, Joseph | 20. Ventura, Wilmely |

Account# 20.606.200.110.410.000.0000.002 Not to exceed: \$16,000.00

This action is requested to hire the teachers below for after school tutoring as budgeted via Perkins. The total allotment of hours shall not exceed 800 hours at the contracted rate for teachers and or administrators.

Hoffman, Danielle; Abdelhafez, Amal A; Hazelman, Lynn; Mangalathil, Joshy; Petty, Brynisha; Edwin Hernandez; Timothy Kelly; Nicole Capouet; Mary Kane-Malone; Lories Slockbower; Cheryl Kraphol.
Please add **Edwin Hernandez, Delane James, Reggie Hall.**

Authorization to provide stipends to **24** Math Teachers and **1** Supervisor, (Gr K-12) participating in all 7 meetings of the Math Equity Book Study/PLC as per attached Posting **Job ID# 9155**. Meetings will be as follows: 3/08/23 from 3:30pm to 5:30pm – in

person. 3/15/23, 3/22/23, 3/29/23, 4/19/23, 4/26/23 from 4:00pm to 6:00 pm – Virtual.
5/3/23 from 3:30pm to 5:30pm – In person/ All meetings will be 2 hours.
(24 Teachers x 14 hrs x \$35 hr = \$11,760) (1 Supervisor x 14 HRs x \$40 HR = \$560)

Grand Total = \$12,230

- | | |
|--|-----------------------------|
| 1. Chivonne D. Bryant | 13. Sarah E. Langan |
| 2. Erica Bernard | 14. Sulay Leon |
| 3. Elaine Weinstein | 15. James McMullan |
| 4. Greta Mills | 16. Alina Vasquez |
| 5. Kewanna Simmons | 17. Caitlin Aylmer |
| 6. Lauren Cabrera | 18. Sharon Davis-Pierre |
| 7. Nadia DeCroce | 19. Kenneth Garrabrant |
| 8. Larrisa Owsik | 20. Rosemarie Pereira |
| 9. Andrew Kimble | 21. Christine Cifelli |
| 10. Dalal Abuassi | 22. Nathan Thomas |
| 11. Jacqueline Rooney | 23. Robine Malone |
| 12. Andrea Dziekan | 24. Andrea Randolph-Hammond |
| 1. Elizabeth Caccavella, Math Supervisor | |

Account# 11.000.223.110.650.053

Not to exceed: \$12,320.00

L. STIPENDS /CONT.

Action is requested to stipend one (1) additional Instructional Assistant for the After School Program for Students in Grades 2-8 (In Person Program) 2022-2023 School Year at School No. 20 as follows:

1. Jacqueline Cordova

1 Instructional Assistant x \$25.00 an hour x 75 hours = \$1,875.00

Account# 20.483.100.106.653.057.1650.001 Up to and not to exceed: \$1,875.00

Action is requested to stipend one (1) additional Teacher for the After School Program for Students in Grades 2-8 (In Person Program) 2022-2023 School Year at School No. 20 as follows:

1. Johnny Janvier

1 Teacher x \$35.00 an hour x 75 hours = \$2,625.00

Account# 20.483.100.106.653.057.1650.001 Up to and not to exceed: \$2,625.00

Action is requested to stipend three (3) Teachers to organize and present remote/in person workshops for Parents/Guardians after school hours to provide professional development to help their children academically. This request aligns to Goal #4 of the Annual School Plan which is to increase parental involvement strategies. Workshop topics include, but are not limited to Social Emotional Learning strategies, Math, ELA, homework, etc., during the months of March, April, and May, 2023.

1. Mary Corrado

2. Jessica Feliciano

3. Betsy Rodriguez

3 Teachers x 8 Workshops x 2 hours per Workshop x \$35.00 an hour = \$1,680.00

3 Teachers x 8 Workshops x 1 hour PREP per Workshop x \$35.00 an hour = \$840.00

Title I Account# 20.238.200.100.653.080.0000 Up to and not to exceed:
\$2,520.00

Request to hire **Steven Bloemeke, Kenneth Garrabrant, Damion Campbell and Jin-Young Ahn** as teachers for the Math and ELA Intervention/SAT Prep Program at Paterson STEAM High School. The teachers will work a total of 15 hours each from March 7 – May 5, 2023. The amount will not exceed \$525.00 each for a total of \$2,100.00

Sarah Mostafa will be the substitute.

Account# 15.421.100.101.053.053.0000.000

To compensate **Matthew Vargas** an annual stipend of \$3,000.00 as Snow Brigade Leader and **Michael Molina** an annual stipend of \$1,000 as Snow Brigade Assistant per PCMA Contract, Article XV. The District will provide payment by April 30 of each year.

Account# 11.000.263.100.680.053

Not to exceed: \$4,000.00

Action requested to hire the following staff members for a PLC on Equity Acceptance and Understanding Inclusion at Dale Avenue School; **Waleska Medrano, Mounia Zagbba, Trudi-Ann Lawrence, Richard Sanducci, Carlita Rodriguez**, March 1, 2023 – June 16, 2023. 2 IAs for 8 hrs at \$25/hr per person, 1 Teacher for 8 hrs at \$35/hr per person

1 Principal for 8 hrs at \$50/hr, 1 Vice Principal for 8 hrs at \$40/hr

Account# 15.421.100.106.041.061.0000.000

Not to exceed: \$1,200.00

L. STIPENDS /CONT.

To hire 5 teachers for the 4th grade Reading intervention Program starting on March 6, 2023 to May 11, 2023. The program will run; one teacher for the AM 7:30-8:15 am and 4 teachers in the PM 3:10pm – 4:10pm.

Ms. Rzeszutek PC #1781– AM from 7:30am to 8:15am (45mins) a day \$26.25 x 40 days= \$1,050.

Ms. Naqi PC# 1761 and **Ms. A. Rodriguez PC# 1288** – 3:10pm–4:10pm at \$35 x 40 day= \$1,400 x 2 Teachers = \$2,800

Ms. Anderson PC# 317 & Ms. Vizcaino PC# 6527 – Mon. and Fri. from March 6 to April 28 – 11 days x \$35/hr. = \$770.00 & Monday through Friday (May 1 to May 11) 3:10-4:10pm; 9 days x 35/hr = \$315 x 2 teachers = \$630.00

5 Teachers \$1,050 + 2,800 + 770 + 630 = \$5,250.00 Total

Account# 15.421.100.101.024.053.0000.000

Not to exceed: \$5,250.00

Authorization to provide stipends from 3/28/23, 4/11/23 and 5/16/23 for (10) Teachers and (2) Supervisors for Defined Learning PBL Science Gr. K-12 Professional Development for three (3) sessions from 4:30pm – 5:30pm.

(7) Teachers up to 3hrs x \$35/hr = \$735.00 (2) Supervisors up to 3 hrs x \$40/hr= \$120.00

(Please see attached list for names)

Cohort 3 Teacher/Staff	School/Office	Grade
Loralee Karcich	#9	2
Michael Guthrie	#2	5
Cristina Horta	DHA	3
Jeanne Albanese	#9	7

Ryan Kelly	JAT	7
Keith Edghill	YMA	6-8
Erica Fiory	#7	5
Dorothy Daniello	Supervisor of Science	6-12
William Mirra	Supervisor of Science	6/12

Account# 11.000.221.110.739.053.000.0000

Not to exceed: \$855.00

Action is requested to fund stipends to implement a Saturday Parental engagement workshop on February 11, 2023 for the parents with SPED students. The program will

	LAST	FIRST	TITLE			
1	Avella	Herlan	Teacher	\$35.00		
2	Leon	Sulay	Teacher	\$35.00		
3	Propersi-Potts	Carla	Teacher	\$35.00		
4	Tarhan	Betul	Teacher	\$35.00		
5	White	Tanya	Teacher	\$35.00	5 x \$35.00 x 6.5 hours =	\$1,137.50

occur between the hours of 7:30 am to 2: pm. Attached is the list of authorized staff.

1	Cox-Tober	Crystal	Coordinator	\$35.00		
2	Freeman	Verraina	Teacher Coordinator	\$35.00	2 x \$35.00 x 6.5 hours =	\$455.00

1	Albuquerque	Christopher	PA	\$25.00		
2	Barden	Joseph	IA	\$25.00		
3	Lampley	Kenyell	IA	\$25.00		
4	Ramirez	Giancarlos	PA	\$25.00		
5	Thompson	Cathy	IA	\$25.00	5 x \$25.00 x 6.5 hours =	\$812.50

1	Diaz	Anyelis	Social Worker	\$35.00	1 x \$35.00 x 6.5 hours =	\$227.50
---	------	---------	---------------	---------	---------------------------	----------

1	Gause	Wrathell	Supervisor	\$40.00		
2	Gould	Yelena	Supervisor	\$40.00		
3	Jones	Kiai	Supervisor	\$40.00		
4	Muscato	Anthony	Supervisor	\$40.00	4 x \$40.00 x 6.5 hours =	\$1,040.00

1	Hernandez	Anel	Vice Principal	\$40.00	1 x \$40.00 x 6.5 hours =	\$260.00
---	-----------	------	----------------	---------	---------------------------	----------

1	Davis	Shenita	Director/Supervisor	\$40.00	1 x \$40.00 x 6.5 hours =	\$260.00
---	-------	---------	---------------------	---------	---------------------------	----------

Account# 20.231.200.100.653.080.0000.001 Up to and not to exceed: \$4,300.00

Action is requested to stipend forty (40) teachers to complete the Sheltered Instruction Training Professional Development, consisting of fifteen (15) hours from April 2023 through June 2023. Please see the attached spreadsheet.

40 teachers x 15 hours x \$35 an hour = \$21,000 Not to exceed 15 hours per teacher.

1.	Cecala, Patrick	School 8
2.	McMillan, Desarie	School 12
3.	Palen, Sean	JATS
4.	Kelly, Nicki	School 27
5.	Baez Ortega, Wendy	School 27
6.	Yarborough, Cassandra	Dale Ave
7.	Mearizo, Stephanie	School 13
8.	Pickett, Mary	DHA
9.	Larro, Eric	School 3
10.	Lorman, Julie	School 3
11.	Simmons, Kewanna	School 12
12.	Branagh, Kevin	School 2
13.	Molina Benites, Miriam	School 25
14.	Dwyer, Erin	Dale Ave
15.	Thompson, Rhonda	School 26
16.	DiLauri, Stefanie	School 1
17.	Valdez, Idelisa	School 13
18.	Khalifa, Norhan	School 3
19.	Arroyo, Jennifer	School 3
20.	Abada, Megdouda	School 3
21.	Jimenez, Miguel	School 3
22.	Gillispie, Andrea	School 21
23.	Avella, Herlan	EHS
24.	Marren, Maryanne	School 12
25.	Giglio, Paul	Kennedy High School
26.	Paez, Aimee	School 21 or School 7
27.	Anton, Lauren	School 13
28.	Norton, Joanna	NSW
29.	Wilson, Tiffany	Rosa Parks
30.	Brothers, Carla	PS 24
31.	Consiglio, Dawn	PS 18
32.	Beatty, Kathryn	JFK
33.	Mizdol, Kaitlyn	NSW
34.	Cifelli, Christine	School 7
35.	Barone, Ronald	School 18
36.	Barone, Denise	School 18
37.	Forchette, Chris-Ann	School 7
38.	Brannan, Dana	School 24
39.	Rothenberg, Amy	Rosa Parks

40	Osback, Laura	School 12
----	---------------	-----------

Account# 11.000.223.110.650.053

Not to exceed: \$21,000.00

M. AMENDMENTS

To amend **PTF# 22-1709** to add **Claudia Cayo** to work as a Nurse in Central Registration during busy seasons from July 1, 2022 through June 30, 2023 at the rate of \$35.00 an hour and not to exceed \$28,000.00.

Account# 11.000.213.100.871.053

Not to exceed: \$28,000.00

Action is requested to amend 21st CCLC After School Programming at School 2 and 16 to add Three (3) substitute supervisors from February 2023 – June 2023 for up to 200 hours.

Supervisor: **Nancy Tavarez-Correa @ \$50/hour**

Vanessa Serrano @ \$50/hour

Michael Olo @ \$40/hour

No additional funds needed

Account# 20.474.200.100.815.053.0000.001 Not to exceed: \$ No additional funds

To amend **PTF# 23-1425** to add **Maria Elena Colon** and **Jarrold Rogers** to receive stipend to conduct bus inspections for driver's credentials and documentation for an hour a day beginning January 3 – June 23, 2023. Commencing January 3, 2023; stipend amount vary due to different staff titles.

Account# 11.000.230.100.701.053

Not to exceed: \$72,000.00

Action to amend **PTF# 23-1281** to reflect the name of **Jamarious Ugochukwu** to be **Jamarious Nickerson Ugochukwu** in **PC# 2164** as Teacher English in EHS.

N. ATTENDANCE INCENTIVES

Request to process payment for seven (7) employees for sick/vacation days due to: resignation/retirement/deceased/ RIF. As per contractual agreement. Please see attached roster. Effective 3/1/2023.

Last Name	First Name	Location	Union (PEA, PFSA, PCMA)	Calendar Group	Position	Amount	A or D (Approved or Denied)
Abada	Lamine	#25	PEA	10	IA	\$500.00	A
Abbasi	Fadia	21	PEA	10	Teacher	\$500.00	A
Abdelghafar	Howayda	#25	PEA	10	IA	\$500.00	A
Abdelhafez	Amal	JFKHS	PEA	10	Teacher	\$500.00	A
Abreu	Ana	#16	PEA	10	IA	\$500.00	A
Acosta	Elizabeth	#2	PEA	10	PA	\$500.00	A
Addison	Alcia	055	PEA	10	Teacher	\$500.00	A
Agudelo	Luz	EHS	PEA	10	Teacher	\$500.00	A
Alam	Imon	055	PEA	10	Teacher	\$500.00	A
Albritton	Michelle	#12	PEA	10	Teacher	\$500.00	A

Alford	Carolyn	#6	PEA	10	Teacher	\$500.00	A
Ali	Syed Muhammad	JFKHS	PEA	10	Teacher	\$500.00	A
Allan	Ahfaf	#9	PEA	10	Teacher	\$500.00	A
Allan	Rocio	301	PEA	10	Personal Aide	\$500.00	A
Allen	Charlene	#12	PEA	10	Teacher	\$500.00	A
Allsatot	Khairieh	313	PEA	10	Teacher	\$500.00	A
Almedia	Hermes	JFKHS	PEA	10	Teacher	\$500.00	A
Alpaca	David	#24	PEA	10	Teacher	\$500.00	A
Alvarez	Alysia	#24	PEA	10	Teacher	\$500.00	A
Aly	Manar	313	PEA	10	PA	\$500.00	A
Anderson	Kelly	18	PEA	10	Teacher	\$500.00	A
Anderson	Helene	#20	PEA	10	IA	\$500.00	A
Anderson	William	#12	PEA	10	Teacher	\$500.00	A
Anissa	Martin-Conyers	#12	PEA	10	Teacher	\$500.00	A
Anton	Lauren	#13	PEA	10	Teacher	\$500.00	A
Anyakoha	Chinyere	#25	PEA	10	Teacher	\$500.00	A
Aracena	Elena	Dale Ave	PEA	10	IA	\$500.00	A
Arias	Angela	311	PFSA	10	Cafeteria Worker	\$200.00	A
Arroyo	Wanda	311	PFSA	10	Manager	\$200.00	A
Asare-Bediako	Felix	#12	PEA	10	Teacher	\$500.00	A
Asfour	Namaty	#9	PEA	10	School Nurse	\$500.00	A
Asfour	Nora	NRC	PEA	10	Teacher	\$500.00	A
Ashe	Beatriz	JFKHS	PEA	10	Teacher	\$500.00	A
Ashkar	Bayan	#5	PEA	10	IA	\$500.00	A
Auston	Jennifer	#12	PEA	10	School Secretary	\$500.00	A
Avella Jr.	Herlan	EHS	PEA	10	Teacher	\$500.00	A
Ayyash	Rana	#9	PEA	10	IA	\$500.00	A
Azzam	Reem	313	PEA	10	Teacher	\$500.00	A
Azzolini	Carolyn	NSW	PEA	10	Teacher	\$500.00	A
Baca	Amanda	#16	PEA	10	Teacher	\$500.00	A
Bacchus	Sham	NRC	PPA	12	Principal	\$500.00	A
Bacote	Shaniqua	77	PEA	10	Teacher	\$500.00	A
Badawy	Nahed	313	PPA	12	Principal	\$500.00	A
Baez	Laris	#24	PEA	10	PA	\$500.00	A
Barca	JoAnn	#1	PPA	12	Principal	\$500.00	A
Barone	Denise	18	PEA	10	Teacher	\$500.00	A
Barreto	Belen	NRC	PEA	10	Teacher	\$500.00	A
Bashkanji	Rezkallah	#9	PEA	10	Teacher	\$500.00	A
Bashkanji	Joseph	#9	PEA	10	IA	\$500.00	A
Battista	Daniel	#5	PEA	10	Teacher	\$500.00	A
Bautista Mejia	Franklin	NSW/No.	PEA	10	Teacher	\$500.00	A

		5					
Baye	Matilda	655	PEA	10	Teacher	\$500.00	A
Beach	Jamil	#30	PEA	10	Teacher	\$500.00	A
Beauchamp	Veronica	15	PEA	10	Teacher	\$500.00	A
Beauzil	Andre	EHS	PEA	10	Teacher	\$500.00	A
Bello	Elizabeth	NRC	PEA	10	Teacher	\$500.00	A
Bernal	Catherine	#9	PEA	10	Teacher	\$500.00	A
Bernard	Erica	#21	PEA	10	Teacher	\$500.00	A
Bernstein	Robyn	301	PEA	10	Teacher	\$500.00	A
Bien-Aime	Edred	055	PEA	10	Teacher	\$500.00	A
Bini	Vito	EHS	PEA	10	Teacher	\$500.00	A
Black	Maria	#6	PEA	10	Teacher	\$500.00	A
Bloemeke	Steven	053	PEA	10	Teacher	\$500.00	A
Blount	Latita	JFKHS	PEA	10	Teacher	\$500.00	A
Borbon	Juana	15	PEA	10	Teacher	\$500.00	A
Brackett	Sherri	#6	PEA	10	Teacher	\$500.00	A
Brizan	Roseann	#20	PEA	10	Social Worker	\$500.00	A
Brown	Jeffrey	JFKHS	PEA	10	Teacher	\$500.00	A
Bruins	Maureen	650	PEA	10	Teacher	\$500.00	A
Brun	Sherly	#30	PEA	10	Teacher	\$500.00	A
Bugg	Sharrieff	060	PEA	10	IA	\$500.00	A
Bukhari	Najia	26	PEA	10	Teacher	\$500.00	A
Bundick	Roneea	#13	PEA	10	Teacher	\$500.00	A
Burgess	Alvin	21	PEA	10	Teacher	\$500.00	A
Burgos	Teresa	311	PFSA	10	Cafeteria Worker	\$200.00	A
Burke	Olivia	ELC	PEA	10	IA	\$500.00	A
Bustios	Silvanna	#20	PEA	10	IA	\$500.00	A
Butler	Robert	#16	PEA	10	Teacher	\$500.00	A
Cabral	Hayzer	#25	PEA	10	IA	\$500.00	A
Caccavella	Shannon	055	PEA	10	Teacher	\$500.00	A
Cahuana	Milagros	311	PFSA	10	Manager	\$200.00	A
Calamita	Marilyn	655	PEA	10	Teacher	\$500.00	A
Camacho	Edwin	STEAM	PEA	10	Teacher	\$500.00	A
Camacho-Diaz	Yessenia	Dale Ave	PEA	10	PA	\$500.00	A
Canois	Hessuca	RC	PEA	10	Teacher	\$500.00	A
Caraballo	Ivette	#24	PEA	10	Teacher	\$500.00	A
Cardell	Carolyn	#27	PEA	10	Teacher	\$500.00	A
Carnero	Lillian	#18	PEA	10	School Nurse	\$500.00	A
Carnicella	Robert	#27	PEA	10	Teacher	\$500.00	A
Carol	Jonas	STARS	PEA	10	Teacher	\$500.00	A
Carriero	Domenico	#9	PPA	12	Principal	\$500.00	A
Cartagena	Deyanira	#18	PPA	12	Principal	\$500.00	A

Cascio	Elizabeth	Dale Ave	PEA	10	Teacher	\$500.00	A
Casilla	Ysabel	77	PEA	10	Teacher	\$500.00	A
Castellitto	Dana	#10	PEA	10	Teacher	\$500.00	A
Castillo	Miosotis	ECH	PEA	10	Teacher	\$500.00	A
Castrignano	Joan	26	PEA	10	Teacher	\$500.00	A
Castro	Nancy	#28	PPA	12	Principal	\$500.00	A
Caufield	Jacqueline	#27	PEA	10	Teacher	\$500.00	A
Chakranarayan	Prasanna	#5	PEA	10	Teacher	\$500.00	A
Chaparro	Amanda	#20	PEA	10	Teacher	\$500.00	A
Chavis Ferrer	Lauren	#2	PEA	10	Teacher	\$500.00	A
Cheryl	Maas	#1	PEA	10	Guidance Counselor	\$500.00	A
Chiclayo	Segundo	EHS	PEA	10	Teacher	\$500.00	A
Choudhury	Umama	Dale Ave	PEA	10	IA	\$500.00	A
Choudhury	Nazneen	002	PEA	10	IA	\$500.00	A
Chowdhury	Yasmin	301	PEA	10	Teacher	\$500.00	A
Chowdhury	Manna	#10	PEA	10	IA	\$500.00	A
Chowdhury	Fathema	#30	PEA	10	Teacher	\$500.00	A
Ciampa	Natalie	NSW	PEA	10	IA	\$500.00	A
Civi	Nafize	NSW	PEA	10	IA	\$500.00	A
Clark	Rashand	ECH	PEA	10	Teacher	\$500.00	A
Clarke	Leon	#20	PEA	10	IA	\$500.00	A
Clements	Michelle	053	PEA	10	Teacher	\$500.00	A
Coley	Kiminie	055	PEA	10	Teacher	\$500.00	A
Collazo	Maria	311	PFSA	10	Cafeteria Worker	\$200.00	A
Compitello	Joseph	AHA	PEA	10	Teacher	\$500.00	A
Conlee	William	#16	PEA	10	Teacher	\$500.00	A
Consiglio	Dawn	18	PEA	10	Teacher	\$500.00	A
Constable	Nancy	28	PEA	10	Teacher	\$500.00	A
Copello	Diana	15	PEA	10	Teacher	\$500.00	A
Cordova	Shavelle	28	PEA	10	IA	\$500.00	A
Coronado Guzman	Eulogia	#5	PEA	10	IA	\$500.00	A
Coronel	Elma	#2	PEA	10	PA	\$500.00	A
Correa	Jose	#3	PPA	12	Principal	\$500.00	A
Correa- Caraballo	Erika	21	PEA	10	Teacher	\$500.00	A
Cortorreal Almonte	Maria	311	PFSA	10	Cafeteria Worker	\$200.00	A
Cotto	Florita	#24	PPA	12	Principal	\$500.00	A
Coughlin	Meghan	313	PEA	10	Teacher	\$500.00	A
Crincoli	Carmelina	AHA	PEA	10	Teacher	\$500.00	A

Cruz	Jorge	PACE	PEA	10	Teacher	\$500.00	A
Cruz	Stephanie	685	NonBarg	12	Coordinator	\$500.00	A
Cuellar	Yessica	15	PEA	10	IA	\$500.00	A
Daniels	Robin	#20	PEA	10	Teacher	\$500.00	A
Dante	Petretti	AHA	PPA	12	Principal	\$500.00	A
Davila	Luis	YMLA	PEA	10	Teacher	\$500.00	A
Davis	Deidre	15	PEA	10	Teacher	\$500.00	A
Davis	Cakia	#30	PEA	10	IA	\$500.00	A
Davis-Pierre	Sharon	#12	PEA	10	Teacher	\$500.00	A
Deeb	Mohammad	#9	PEA	10	PA	\$500.00	A
DelConte	Andrew	055	PEA	10	Teacher	\$500.00	A
DeLillo	Karen	19	PEA	10	Teacher	\$500.00	A
DeNaples	Gina	AHA	PEA	10	Teacher	\$500.00	A
Desarie	McMillian	#12	PEA	10	Teacher	\$500.00	A
DeSimone	Kristen	EHS	PEA	10	Teacher	\$500.00	A
Desirae	Douglas	Rosa Parks	PEA	10	Teacher	\$500.00	A
Dett	Esther	311	PFSA	10	Cafeteria Worker	\$200.00	A
DiPrima	Debra	#2	PEA	10	Teacher	\$500.00	A
Domenico	Carriero	#9	PEA	10	Teacher	\$500.00	A
Dominguez	Leonor	Dale Ave	PEA	10	IA	\$500.00	A
Dove	Kadeer	#16	PEA	10	Teacher	\$500.00	A
Downs	Christopher	#16	PEA	10	Teacher	\$500.00	A
Dubose	Penny	10	PEA	10	Teacher	\$500.00	A
Duran	Diane	#9	PEA	10	Teacher	\$500.00	A
Duran	Yadira	AHA	PEA	10	Teacher	\$500.00	A
Dwyer	Erin	Dale Ave	PEA	10	Teacher	\$500.00	A
Eason	Felicia	AHA	PEA	10	IA	\$500.00	A
Edghill	Keith	YMLA	PEA	10	Teacher	\$500.00	A
Ehlermann	Samantha	#9	PEA	10	Teacher	\$500.00	A
Eiken-McGowan	Suzanne	#24	PEA	10	Teacher	\$500.00	A
Ekeh	Emmanuel	055	PEA	10	Teacher	\$500.00	A
Eldridge	Brandon	#5	PEA	10	Teacher	\$500.00	A
Elzahaby	Salwa	313	PEA	10	IA	\$500.00	A
Encinas	Sarita	#20	PEA	10	Teacher	\$500.00	A
Esposito	Corey	JFKHS	PEA	10	Teacher	\$500.00	A
Ettorre	Franco	055	PEA	10	Teacher	\$500.00	A
Evering	Dewitt	19	PPA	12	Principal	\$500.00	A
Faradin	Naadirah	ELC	PEA	10	IA	\$500.00	A
Fengya	Maeghan	NSW	PEA	10	Teacher	\$500.00	A
Ferrer	Charles	PEA Office	PEA	10	Teacher	\$500.00	A
Ferreri	Vilma	#25	PEA	10	Teacher	\$500.00	A
Figueroa	Vivian	#2	PEA	10	PA	\$500.00	A

Figueroa	Abraham	AHA	PEA	10	IA	\$500.00	A
Fischer	Matthew	NRC	PEA	10	Teacher	\$500.00	A
Fletcher	Stefani	EHS	PEA	10	PA	\$500.00	A
Flores Jr.	Alfredo	15	PEA	10	Teacher	\$500.00	A
Fonder	Paula	EHS	PEA	10	IA	\$500.00	A
Fonseca	Marla	JFKHS	PEA	10	Teacher	\$500.00	A
Fontin	Nadia	#27	PEA	10	IA	\$500.00	A
Ford	William	EHS	PEA	10	Teacher	\$500.00	A
Foy	Jennifer	19	PEA	10	Teacher	\$500.00	A
Franco	Steven	EHS	PEA	10	Teacher	\$500.00	A
Franklin	Barbara	4	PEA	10	Teacher	\$500.00	A
Fueshko	Tara	JFKHS	PEA	10	Teacher	\$500.00	A
Fuller	Nicole	JFKHS	PEA	10	Teacher	\$500.00	A
Gail	Harvey	#12	PEA	10	IA	\$500.00	A
Galan	Anny	311	PFSA	10	Cafeteria Worker	\$200.00	A
Gallina	Dianne	77	PEA	10	Teacher	\$500.00	A
Galvan	Margarita	15	PEA	10	IA	\$500.00	A
Gamarra	Santiago	JFKHS	PEA	10	Teacher	\$500.00	A
Ganz	Samantha	18	PEA	10	Teacher	\$500.00	A
Garay	Lilia	060	PEA	10	PA	\$500.00	A
Garcia	Anne	#24	PEA	10	Teacher	\$500.00	A
Garcia	Leiby	311	PFSA	10	Cafeteria Worker	\$200.00	A
Garcia	Esther	311	PFSA	10	Manager	\$200.00	A
Garcia	Rafael	EHS	PEA	10	Teacher	\$500.00	A
Genovese	Donna	28	PEA	10	Teacher	\$500.00	A
Georgali Difranco	Simona	18	PEA	10	Teacher	\$500.00	A
Gerald	Rashaun	#24	PEA	10	IA	\$500.00	A
Gerding	Susan	21	PEA	10	Teacher	\$500.00	A
Gethins	Maria	#8	PEA	10	Teacher	\$500.00	A
Giesler	Patricia	#8	PEA	10	Teacher	\$500.00	A
Giglio	Grace	NSW	PPA	12	Principal	\$500.00	A
Gil	Jaquelina	#2	PEA	10	Teacher	\$500.00	A
Gold	Bradley	STEAM	PEA	10	Teacher	\$500.00	A
Goldenberg	Tatyana	#30	PEA	10	Teacher	\$500.00	A
Goldfond	Alyssa	#24	PEA	10	Teacher	\$500.00	A
Gomez de Cruz	Elena	Dale Ave	PEA	10	IA	\$500.00	A
Goodwin	Parcco	301	PEA	10	IA	\$500.00	A
Gordon	Michael	055	PEA	10	Teacher	\$500.00	A
Gorga	Rayna	18	PEA	10	Teacher	\$500.00	A
Granata	Teresa	AHA	PEA	10	Teacher	\$500.00	A
Grant-Marshall	Merna	#27	PEA	10	Teacher	\$500.00	A

Greaves	Brian	053	PEA	10	Teacher	\$500.00	A
Griles	Juan	77	PEA	10	Teacher	\$500.00	A
Gutt	Jeffrey	EHS	PEA	10	Teacher	\$500.00	A
Hall	Reggie	JFKHS	PEA	10	Teacher	\$500.00	A
Hall	Cathie	#20	PEA	10	Security Guard	\$500.00	A
Hamdeh	Neda	#9	PEA	10	Teacher	\$500.00	A
Hammam	Ineam	#25	PEA	10	Teacher	\$500.00	A
Hansford	Shakia	#27	PEA	10	Teacher	\$500.00	A
Hardy	Blendia	\$6	PEA	10	IA	\$500.00	A
Harris	Shadiki	#4	PEA	10	Teacher	\$500.00	A
Harris	Kelly	#6	PEA	10	Teacher	\$500.00	A
Hart	Patrick	NRC	PEA	10	Teacher	\$500.00	A
Hartung	Denise	15	PEA	10	Teacher	\$500.00	A
Hashem	Souhir	#30	PEA	10	IA	\$500.00	A
Hassen	Nahed	#16	PEA	10	Teacher	\$500.00	A
Hayes	Jackson	AHA	PEA	10	Teacher	\$500.00	A
Hazelman	Lynn	JFKHS	PEA	10	Teacher	\$500.00	A
Heard-Hackett	Natalie	JFKHS	PPA	12	Principal	\$500.00	A
Herbert	Kelicia	28	PEA	10	Teacher	\$500.00	A
Hernandez	Veronica	#15	PEA	10	Teacher	\$500.00	A
Hernandez	Aida	#2	PEA	10	IA	\$500.00	A
Herrera	Mercedes	18	PEA	10	Teacher	\$500.00	A
Herrera	Araseli	Dale Ave	PEA	10	Teacher	\$500.00	A
Herrera	Juan	53	PEA	10	Teacher	\$500.00	A
Hester	Kadijah	#2	PEA	10	Teacher	\$500.00	A
Heyward	Samantha	#30	PEA	10	IA	\$500.00	A
Hill	Deborah	#27	PEA	10	IA	\$500.00	A
Hirschfeld	Dana	#24	PEA	10	Teacher	\$500.00	A
Huachaca	Hebert	JFKHS	PEA	10	Teacher	\$500.00	A
Hussein	Daoud	77	PEA	10	Teacher	\$500.00	A
James	Debra	JFKHS	PEA	10	IA	\$500.00	A
Jane	Kustin	Dale Ave	PEA	10	Teacher	\$500.00	A
Janes	Karen	#24	PEA	10	Teacher	\$500.00	A
Jimenez	Wilda	655	PEA	10	LDTC	\$500.00	A
Jones	Latoya	#20	PEA	10	Teacher	\$500.00	A
Jones	Patricia	AHA	PEA	10	School Secretary	\$500.00	A
Jones	Joselyn	26	PEA	10	Teacher	\$500.00	A
Josefina	Ortiz	311	PFSA	10	Cafeteria Worker	\$200.00	A
Joseph	Barden	STARS	PEA	10	IA	\$500.00	A
Joven	Gerardo	#24	PEA	10	Teacher	\$500.00	A
Kaplan	Sigal	#25	PEA	10	Teacher	\$500.00	A
Kardashinetz	Mary	EHS	PEA	10	Teacher	\$500.00	A

Kassteen	Tracy	RC	PEA	10	Teacher	\$500.00	A
Katerji	Samar	311	PFSA	10	Manager	\$200.00	A
Kaz	Svetlana	NSW	PEA	10	Speech	\$500.00	A
Kearney-Grayson	JoAnn	311	PFSA	10	Cafeteria Worker	\$200.00	A
Kelley	Keith	060	PEA	10	IA	\$500.00	A
Kelley	Arlethia	21	PEA	10	IA	\$500.00	A
Keppler	Patricia	15	PEA	10	Teacher	\$500.00	A
Kewanna	Simmons	#12	PEA	10	Teacher	\$500.00	A
Khan	Shaliza	NRC	PEA	10	Teacher	\$500.00	A
Kilcommons	Meagan	EWK	PEA	10	Teacher	\$500.00	A
Kishen	Cyndria	#20	PEA	10	Teacher	\$500.00	A
Kleinendorst	Perla	#9	PEA	10	Teacher	\$500.00	A
Kline	Vernon	NRC	PEA	10	IA	\$500.00	A
Kochaniec	Kimberly	15	PEA	10	Teacher	\$500.00	A
Krystal	Lassiter	STARS	PEA	10	Teacher	\$500.00	A
Kuday	Lale	28	PEA	10	Teacher	\$500.00	A
Ladson	Regina	28	PEA	10	Teacher	\$500.00	A
Lake	Paul	#24	PEA	10	Teacher	\$500.00	A
Larro	Eric	03	PEA	10	Teacher	\$500.00	A
Lee	Linette	28	PEA	10	Teacher	\$500.00	A
Lee-Hall	Ingrid	12	PEA	10	Teacher	\$500.00	A
Lelinho	Kaitlin	18	PEA	10	Teacher	\$500.00	A
LeProtto	Jenny	#21	PEA	10	IA	\$500.00	A
Levine	Michael	#5	PEA	10	Teacher	\$500.00	A
Lewis	Michael D	EHS	PEA	10	Teacher	\$500.00	A
Lipari	Karen	#24	PEA	10	Teacher	\$500.00	A
Llanos	Ricardo	JFKHS	PEA	10	Teacher	\$500.00	A
Llinas	Joanna	#9	PEA	10	Teacher	\$500.00	A
Lombardo	Tracey	15	PEA	10	Teacher	\$500.00	A
Lopez Almonte	Kelly	#24	PEA	10	Teacher	\$500.00	A
Louis	Sayad	STEAM	PEA	10	Teacher	\$500.00	A
Luciano	Vinicio	311	PFSA	10	Cafeteria Worker	\$200.00	A
Luna	Yissel	#9	PEA	10	IA	\$500.00	A
Lym	So Yoon	JFKHS	PEA	10	Teacher	\$500.00	A
Mahmudi	Artim	#27	PEA	10	Teacher	\$500.00	A
Malone	Robin	313	PEA	10	Teacher	\$500.00	A
Mangioglu	Stephanie	#9	PEA	10	Teacher	\$500.00	A
Mariano	Emilio	JFKHS	PEA	10	Teacher	\$500.00	A
Marin	Mayra	#24	PEA	10	Teacher	\$500.00	A
Marte	Joseph	18	PEA	10	Teacher	\$500.00	A
Marte	Jane	18	PEA	10	Teacher	\$500.00	A

Martin	Tara	#5	PEA	10	Teacher	\$500.00	A
Martinaj	Muharrem	301	PEA	10	Security Guard	\$500.00	A
Martinez	Olga	#16	PEA	10	Teacher	\$500.00	A
Matias	Jenniffer	15	PEA	10	IA	\$500.00	A
Matta	Samah	#25	PEA	10	Teacher	\$500.00	A
Matthew	Cavallo	#1	PEA	10	Teacher	\$500.00	A
Matthews	Patricia	#24	PEA	10	Teacher	\$500.00	A
Mazokh	Narina	#25	PEA	10	Teacher	\$500.00	A
McDaniel	Sonji	311	PFSA	10	Manager	\$200.00	A
McEachern	Kim	055	PEA	10	IA	\$500.00	A
Mckie	Sharon	19	PEA	10	Teacher	\$500.00	A
Mears-Greer	Monifa	26	PEA	10	Teacher	\$500.00	A
Medina	Jackelyn	311	PFSA	10	Cafeteria Worker	\$200.00	A
Medina-Cruz	Lorena	21	PEA	10	Teacher	\$500.00	A
Medley	Kevin	#25	PEA	10	Teacher	\$500.00	A
Mendez Jr.	John	#4	PEA	10	Teacher	\$500.00	A
Mendoza	Ysaac	EHS	PEA	10	Teacher	\$500.00	A
Meyers	Quado	#30	PEA	10	IA	\$500.00	A
Migliorino	Michael	060	PEA	10	IA	\$500.00	A
Milano	Lissett	26	PEA	10	IA	\$500.00	A
Mills	Greta	#8	PEA	10	Teacher	\$500.00	A
Minadeo	Gretchen	#9	PEA	10	Teacher	\$500.00	A
Molina Benites	Miriam	#25	PEA	10	Teacher	\$500.00	A
Mon	Suzanne	4	PEA	10	Teacher	\$500.00	A
Monahan	Peter	#2	PEA	10	Teacher	\$500.00	A
Monasterio-Morales	Helen	#25	PEA	10	IA	\$500.00	A
Moncrieffe	Sophia	#4	PEA	10	Teacher	\$500.00	A
Monteagudo	Sandra	Dale Ave	PEA	10	Teacher	\$500.00	A
Montesino	Lizaida	EHS	PEA	10	Teacher	\$500.00	A
Moore	Bernard	060	PEA	10	PA	\$500.00	A
Moran	Lisbeth	#21	PEA	10	IA	\$500.00	A
Murrphy	Laurene	28	PEA	10	Teacher	\$500.00	A
Mustafa	Ayman	313	PEA	10	Teacher	\$500.00	A
Nardone	Maria	AHA	PEA	10	Teacher	\$500.00	A
Ndukwe	James	EHS	PEA	10	Teacher	\$500.00	A
Nealy	Nicole	301	PEA	10	IA	\$500.00	A
Nizama-Borges	Yris	Dale Ave	PEA	10	IA	\$500.00	A
Noble	Shirley	Eastside	PEA	10	IA	\$500.00	A
Obeidallah	Suha	#9	PEA	10	Teacher	\$500.00	A
O'Connor	Jacqueline	313	PEA	10	Teacher	\$500.00	A
Olivera	Cecilia	RC	PEA	10	Teacher	\$500.00	A

Olivero	Carolina	Dale Ave	PEA	10	IA	\$500.00	A
Omar	Dwayne	#30	PEA	10	Teacher	\$500.00	A
Onwuka	Gloria	060	PEA	10	Personal Aide	\$500.00	A
Opromollo	Eileen	053	PEA	10	Teacher	\$500.00	A
Orbe	Evelyn	#30	PEA	10	IA	\$500.00	A
Orchid	Najat	JFKHS	PEA	10	IA	\$500.00	A
Orellana	Ricardo	10	PEA	10	IA	\$500.00	A
Orrala Merchan	Blanca	311	PFSA	10	Cafeteria Worker	\$200.00	A
Ortiz	Milagros	RC	PEA	10	Teacher	\$500.00	A
Ortiz Ramirez	Jose	313	PEA	10	IA	\$500.00	A
Osback	Laura	#12	PEA	10	Teacher	\$500.00	A
Otubanjo	Aderonke	#2	PEA	10	PA	\$500.00	A
Oulkouch	Yassine	Dale Ave	PEA	10	IA	\$500.00	A
Owsik	Larissa	#13	PEA	10	Teacher	\$500.00	A
Pacheco	Violeta	28	PEA	10	IA	\$500.00	A
Palacio	Luis	053	PEA	10	Teacher	\$500.00	A
Palacio	Iohan	03	PEA	10	Teacher	\$500.00	A
Pardo-Jose	Marisel	15	PEA	10	Teacher	\$500.00	A
Paredes	Adalgiza	311	PFSA	10	Manager	\$200.00	A
Parker	Tara	#5	PEA	10	Teacher	\$500.00	A
Patterson	Tommie	JFKHS	PEA	10	Teacher	\$500.00	A
Peart	Jermaine	301	PEA	10	PA	\$500.00	A
Pena	Job	053	PEA	10	Teacher	\$500.00	A
Penkalski	Krista	EWK	PEA	10	Teacher	\$500.00	A
Perez	Mariana	EWK	PEA	10	IA	\$500.00	A
Perez	Paula	EHS	PEA	10	PA	\$500.00	A
Perez-Matos	Rosmeris	311	PFSA	10	Cafeteria Worker	\$200.00	A
Perkins	Ruthie	311	PFSA	10	Cafeteria Worker	\$200.00	A
Perry	Joan	#4	PEA	10	Teacher	\$500.00	A
Petrella	David	EHS	PEA	10	Teacher	\$500.00	A
Phinn	Andy	#9	PEA	10	Teacher	\$500.00	A
Pichardo De Abrera	Odalis	311	PFSA	10	Cafeteria Worker	\$200.00	A
Piedrabuena	Sylvia	12	PEA	12	School Secretary	\$500.00	A
Pierce	Sharice	26	PEA	10	School Secretary	\$500.00	A
Pinatell	Mayra	Eastside	PEA	10	Teacher	\$500.00	A
Pinkett	Jaden	15	PEA	10	Teacher	\$500.00	A
Pinkett	Travelle	JFKHS	PEA	10	IA	\$500.00	A
Polzer	Lisa	#5	PEA	10	Teacher	\$500.00	A
Porecilli	Michelle	#25	PEA	10	Teacher	\$500.00	A
Porochniak	Christine	EHS	PEA	10	Teacher	\$500.00	A
Powner	LeeAnn	#1	PEA	10	Teacher	\$500.00	A

Propersi	Carla	#30	PEA	10	Teacher	\$500.00	A
Punjabi	Pooja	#5	PEA	10	Teacher	\$500.00	A
Pustilnik	Michael	055	PEA	10	Teacher	\$500.00	A
Quevedo	Jason	#16	PEA	10	Teacher	\$500.00	A
Quispe	Eric	301	PEA	10	IA	\$500.00	A
Raimondo	Timothy	053	PEA	10	Teacher	\$500.00	A
Ramirez	Stephanie	19	PEA	10	IA	\$500.00	A
Ramos	Elizabeth	ECH	PEA	10	Teacher	\$500.00	A
Ramos Ayala	Sandra	Dale Ave	PEA	10	Teacher	\$500.00	A
Rayot	Douglas	055	PEA	10	Teacher	\$500.00	A
Reaves	John F.	#25	PEA	12	Security Guard	\$500.00	A
Reed	Janet	AHA	PEA	10	IA	\$500.00	A
Renn	Michael	#5	PEA	10	Teacher	\$500.00	A
Reyes	Christine	18	PEA	10	Teacher	\$500.00	A
Reyna	Ashley	18	PEA	10	Teacher	\$500.00	A
Reynoso	Jose	311	PFSA	10	Cafeteria Worker	\$200.00	A
Rhodes	Mary E	77	PEA	10	Teacher	\$500.00	A
Riccobono	Kamila	#6	PEA	10	Teacher	\$500.00	A
Rieth	David	301	PEA	10	Teacher	\$500.00	A
Risteska	Suzana	060	PEA	10	PA	\$500.00	A
Rivera	Raymond	18	PEA	10	Teacher	\$500.00	A
Robles	Yulisa	15	PEA	10	Teacher	\$500.00	A
Rodriguez	Miguel	JFKHS	PEA	10	IA	\$500.00	A
Rodriguez	Marianela	#30	PEA	10	IA	\$500.00	A
Rodriguez	Ruth	311	PFSA	10	Manager	\$200.00	A
Rodriguez	Carlos	#27	PEA	10	Teacher	\$500.00	A
Rojas	Rosa	EWK	PEA	10	IA	\$500.00	A
Roman	Yesenia	#12	PEA	10	Teacher	\$500.00	A
Roman	William	EHS	PEA	10	Teacher	\$500.00	A
Romero	Antonela	311	PFSA	10	Cafeteria Worker	\$200.00	A
Romero	Andres	EHS	PEA	10	Teacher	\$500.00	A
Roque	Lilian	311	PFSA	10	Manager	\$200.00	A
Roque Orovilla	Silvia	311	PFSA	10	Cafeteria Worker	\$200.00	A
Rosa	Carlos	055	PEA	10	IA	\$500.00	A
Rosa	Glenis	311	PFSA	10	Cafeteria Worker	\$200.00	A
Rosales	Wendy	21	PEA	10	Teacher	\$500.00	A
Rosario	Jeimy	#12	PEA	10	Teacher	\$500.00	A
Rosario	Alba	311	PFSA	10	Cafeteria Worker	\$200.00	A
Ross	Amanda Leigh	03	PEA	10	Teacher	\$500.00	A
Rubina	Miguel	#16	PEA	10	IA	\$500.00	A
Rugel	Mary Ann	#1	PEA	10	Teacher	\$500.00	A
Ruiz	Kishia	#16	PEA	10	Teacher	\$500.00	A

Rutherford	Kimino	JFKHS	PEA	10	Teacher	\$500.00	A
Rzeszutek	Stacey	#24	PEA	10	Teacher	\$500.00	A
Saadallah	Hicham	Dale Ave	PEA	10	IA	\$500.00	A
Sabatino	Alec	21	PEA	10	Teacher	\$500.00	A
Sanay Roque	Isabel	Dale Ave	PEA	10	IA	\$500.00	A
Sangster	Roger	EHS	PEA	10	IA	\$500.00	A
Santaniello	Michelle	#25	PEA	10	Teacher	\$500.00	A
Sarno	Christine	28	PEA	10	Teacher	\$500.00	A
Sarwar	Jesmin	Dale Ave	PEA	10	IA	\$500.00	A
Sayad	Kathleen	JFKHS	PEA	10	Teacher	\$500.00	A
Schiavone	Vincent	18	PEA	10	Teacher	\$500.00	A
Schwerin	Lauren	21	PEA	10	Teacher	\$500.00	A
Sen	Tulika	#27	PEA	10	IA	\$500.00	A
Serrano	Suzette	New Comers	PEA	10	IA	\$500.00	A
Serrano	Vanessa	#2	PPA	12	Principal	\$500.00	A
Shayland-Williams	Moishe	EHS	PEA	10	Teacher	\$500.00	A
Shirley	Sykes	311	PFSA	10	Cafeteria Worker	\$200.00	A
Siksniute-Arbuckle	Zibute	15	PEA	10	Teacher	\$500.00	A
Silaghi	Patricia	#16	PEA	10	Teacher	\$500.00	A
Simeus	Marie	055	PEA	10	School Nurse	\$500.00	A
Simpson	Siobhan	21	PEA	10	Guidance Counselor	\$500.00	A
Singh	Tille	#4	PEA	10	Teacher	\$500.00	A
Slappy	Jamal	301	PEA	10	IA	\$500.00	A
Smith	Richina L.	#25	PEA	10	Teacher	\$500.00	A
Smith	Lawrence	EHS	PEA	10	Teacher	\$500.00	A
Smith	Derwin	#4	PPA	12	Principal	\$500.00	A
Sosa-Martinez	Maxima	03	PEA	10	Teacher	\$500.00	A
Speizer	Elizabeth	055	PEA	10	Teacher	\$500.00	A
Spencer	Jebarr	#5	PEA	10	IA	\$500.00	A
Standard	Deborah	#27	PEA	10	IA	\$500.00	A
Stephens	Alicia	#30	PEA	10	IA	\$500.00	A
Stoball	Emmanuel	26	PEA	10	Teacher	\$500.00	A
Sweetman	Michele	655	PEA	10	Psychologist	\$500.00	A
Taoufiki	Abdellah	#25	PEA	10	IA	\$500.00	A
Tatis	Jhilda	15	PEA	10	Teacher	\$500.00	A
Taveras	Lisbeth	18	PEA	10	Teacher	\$500.00	A
Taveras	Alba	#20	PEA	10	IA	\$500.00	A
Taylor	Erin	28	PEA	10	Teacher	\$500.00	A

Taylor	Christopher	#24	PEA	10	Teacher	\$500.00	A
Taylor-Kamara	Akmed	#25	PEA	10	Teacher	\$500.00	A
Tennant	Carly	15	PEA	10	Teacher	\$500.00	A
Tetteh	Ebenezer	055	PEA	10	Teacher	\$500.00	A
Thomas	Dwyane	#30	PEA	10	Teacher	\$500.00	A
Thomas	Debbie	#6	PEA	10	Teacher	\$500.00	A
Thomas	Sharell	#6	PEA	10	Teacher	\$500.00	A
Thomas	Nathan	#6	PEA	10	Teacher	\$500.00	A
Thompson	Cathy	060	PEA	10	IA	\$500.00	A
Thompson	Nicolette A	Rosa Parks	PPA	12	Principal	\$500.00	A
Tiburcio	Isabelle	#24	PEA	10	Teacher	\$500.00	A
Tierney	Joseph	21	PEA	10	Social Worker	\$500.00	A
Tineo	Rosamn	#16	PEA	10	Teacher	\$500.00	A
Tobler	Betsaida	NRC	PEA	10	IA	\$500.00	A
Todhe	Meri	053	PEA	10	Teacher	\$500.00	A
Tolbert	Janice	060	PEA	10	IA	\$500.00	A
Tomasini	Rose Marie Ann	#5	PEA	10	School Secretary	\$500.00	A
Torres	Ronald	EHS	PEA	10	Teacher	\$500.00	A
Torres-Castillo	Teresa	#20	PEA	10	IA	\$500.00	A
Uter	Patricia	#12	PEA	10	IA	\$500.00	A
Vainieri-Marshall	Lisa	871	NonBarg	12	Director	\$500.00	A
Vancheri	Michele	19	PEA	10	Teacher	\$500.00	A
Vanderstarre	Merlyn	JFKHS	PEA	10	Teacher	\$500.00	A
Vaquero-Martinez	Erica	#15	PEA	10	Teacher	\$500.00	A
Vasquez	Monica	#5	PEA	10	IA	\$500.00	A
Velasquez	Mayra	#3	PEA	10	Teacher	\$500.00	A
Velazquez	Ruth	#9	PEA	10	Teacher	\$500.00	A
Verano	Julio	15	PEA	10	Teacher	\$500.00	A
Vicioso De Lugo	Grace	#30	PEA	10	IA	\$500.00	A
Villavicencio	Rosa	Dale Ave	PEA	10	IA	\$500.00	A
Vizcaino	Kathryn	#24	PEA	10	Teacher	\$500.00	A
Waker	Elridge	055	PEA	10	IA	\$500.00	A
Walker	Randy	JFKHS	PEA	10	Teacher	\$500.00	A
Walsh	Emily	#30	PEA	10	Teacher	\$500.00	A
Walston	Tracey	#24	PEA	10	Teacher	\$500.00	A
Walton	Rosalyn	#30	PEA	10	IA	\$500.00	A
Warrick	Adrienne	655	PEA	10	Teacher	\$500.00	A
Washington	Darryl	75	PEA	10	IA	\$500.00	A
Weaver	Lisa	STARS	PEA	12	School Secretary	\$500.00	A
Weaver	Tanasia	#9	PEA	10	Teacher	\$500.00	A

Wechtler	Michele	ELC	PEA	10	Teacher	\$500.00	A
Welyczko	Christopher	77	PEA	10	Nurse	\$500.00	A
West Jr.	John	311	PCMA	12	Truck Driver	\$250.00	A
Westley	Gregory	EHS	PEA	10	Teacher	\$500.00	A
Wheeler	Shirley	311	PFSA	10	Manager	\$200.00	A
White	Kelli	053	PPA	12	Principal	\$500.00	A
Williams	Magalys	15	PEA	10	Teacher	\$500.00	A
Williams	Lorraine	650	PEA	10	Teacher	\$500.00	A
Williams	Barbara	#20	PEA	10	PA	\$500.00	A
Williams	Yvette	EHS	PEA	10	Teacher	\$500.00	A
Williams Jr.	Joseph	#30	PEA	10	Teacher	\$500.00	A
Williams-Clarke	Vanessa	NSW	PEA	10	Teacher	\$500.00	A
Williams-Harris	Joan	765	PEA	12	Coordinator	\$500.00	A
Wilson III	Charles	NSW	PEA	10	IA	\$500.00	A
Winfrey	Brenda	JFKHS	PEA	12	Security Guard	\$500.00	A
Winston	Kadedrea	EWK	PEA	10	Teacher	\$500.00	A
Wood	Benjamin	313	PEA	10	Teacher	\$500.00	A
Wood	Peter	301	PEA	10	Teacher	\$500.00	A
Workman	Tawana	002	PEA	10	Teacher	\$500.00	A
Yanson	Edwin	301	PEA	10	Teacher	\$500.00	A
Yarborough	Cassandra	Dale Ave	PEA	10	Teacher	\$500.00	A
Young	Antoinette	#25	PPA	12	Principal	\$500.00	A
Zaghba	Mounia	Dale Ave	PEA	10	IA	\$500.00	A
Zumaran	Armida	#16	PEA	10	IA	\$500.00	A
					TOTAL	\$251,750.00	

Account # 11.000.291.299.690.058.0000.000

Not to exceed \$ 97,037.93

O. SICK/VACATION DAY PAY OUT

Process payments for the attached list as outlined in the negotiated agreement between the district and the Non-Bargaining contract for Vacation Day Buy-Back program. Payments due one March 31, 2023.

Last Name	First Name	Location	NONBARG	Buy-Back Days	Daily Rate	TOTAL TO BE PAID
SUMTER	KENNETH	655 CHIEF SPECIAL EDUCATION	X	10	\$ 538.50	\$ 5,385.00
					TOTAL:	\$ 5,385.00

O. SICK/VACATION DAY PAY OUT (CONT.)

Request to process payment for seven (7) employees for sick/vacation days due to: resignation/retirement/deceased/ RIF. As per contractual agreement. Please see attached roster. Effective 3/1/2023.

NEW HIRES ON OR AFTER JUNE 8, 2007 WOULD BE HELD TO THE \$15,000.00 CAP FOR SICK DAYS PAYMENTS FOR ALL GROUPS									
MARCH 2023									
Name	Hire date	Title	Loc	Term Date	Term reason	Vacation	Sick/ Personal	Daily Rate	Total
Clark-Hill, Margaret	9/1/2009	Teacher Special Ed Cog. Mod.	60	3/1/2023	Ret.		25.50	\$472.24	\$12,042.12
Ferradans, Estela	9/1/2004	Food Serv. Employee	311	11/1/2022	Ret.		76	\$79.11	\$6,012.36
Jordan, Tanya D	3/1/1989	Teacher Guidance Counselor	6	3/1/2023	Ret.		23	\$555.17	\$12,768.91
Khan, Foysal	7/25/2022	PC Technician	643	3/3/2023	Resignation	13		\$204.17	\$2,654.21
Owens, Willie	9/9/2013	District Security Officer	26	2/18/2023	Resignation	13		\$221.30	\$2,876.90
Polding, Lorraine	4/2/1974	Teacher Ldte	41	3/1/2023	Ret.		90	\$555.17	\$49,965.30
Ruffin, Kymberley J	10/1/1993	Teacher Coordinator	4	3/1/2023	Ret.		19.75	\$542.69	\$10,718.13
								TOTAL	\$97,037.93

Account # 11.000.291.299.690.058.0000.000

Not to exceed \$ 97,037.93

P. WITHHOLDING OF INCREMENTS**Q. HEALTH BENEFITS**

In accordance with the district's health benefit plan, the district administers the Employee Wellbeing Program. Following the plan, employees are entitled to a payroll direct deposit for themselves and their spouse by completing the program. PPS funds The Wellness Program. See Attached List for qualified participants.

WELLBEING PROGRAM 2022 PAYMENT LIST		
MARCH 15, 2023 BOARD MEETING		
<i>Last Name</i>	<i>First Name</i>	<i>Payment</i>
ABAZA	ZAINAH	500
ABD ELHAFEZ	AMAL	500

ABDELGHAFAR	HOWAYDA	250
ABDELHADY	EMAN	500
ABREU	ANA M	250
ACOSTA-ASMAR	WANDA	500
AFONSO	TERESA	250
AGAMA	ROMAN	250
AGUIRRE	SANDRA	250
ALABDELRAZZAG	IRTIAQ	500
Alam	Imon	500
Alam	Khadeja	250
ALBANESE	JEANNE	250
ALBURQUERQUE	CHRISTOPHER	250
ALFANO	KRISTINE L	250
ALI	SYED MUHAMMAD S	250
ALLAN	ROCIO	250
Allen	Charlene	250
ALVAREZ	LYNDA	500
Alves	Grace	250
ANDERSON	WILLIAM T	250
ANDERSON	MEGAN	250
ANSHIEN-SETLESS	MARILYN	250
ANTON	LAUREN A	250
AQUINO	EILEEN	500
AUSTIN-JONES	KIMEKO	250
AVILES	ELIZABETH A	250
AYYASH	RANA	250
AZZAM	REEM	500
BANCROFT	MARY JO	250
BANDELI	RIMA	250
Banikova	Petra	250
BARBER	ANGEL	250
BARBIR	LINA	500
BARONE	DENISE	250
BARRETO	BELEN	500
BASHKANJI	REZKALLAH E	250
BASILE	Codi	500
BASUF	HALA	250
Batista	Julissa	500
Baykal	Baki	250
BELFIELD	ALYSSA	250
BENGTSSON	BECKY	500
BEST	MICHAEL L	250

BHATTACHARYYA	SRIPARNA	500
BLAND	JODI E	500
BLOEMEKE	STEVEN	250
BOTH	RAFFAELLA	500
BRIZAN	ROSEANN T	250
BROWN	MARIA L	250
BROWN	DENISE S	250
Brown	Lakeyba	250
BRYANT	RENEE M	250
Bueno	Carla	250
BUSHKA	ALBA	250
BUSKER	KARA	500
CACCAVELLA	SHANNON	250
CAIN	TANYA	250
CAMPBELL	CHANTELLE	250
Campo	Vanessa	250
CAMPOS	VANESSA	250
CAMPUSANO	JOANI E	500
CANGOZ	FADIME M	500
CANTO	DORY	500
Capers	Sonja	250
CARDELL	CAROLYN A	250
CARO	MARIANA	250
CASALE	ALEXANDRA	250
Cascio	Elizabeth	500
CASTRO	NANCY	250
CELSO-ALBORNOZ	LAURA	500
CENTENO	LAURA A	250
CESPEDES DELGADO	JACQUELIN	250
CHAPMAN	JODY	250
Chavez	Valeria	250
CHAVIERI	CAROLINA	250
CHAVIS-FERRER	LAUREN	500
CHOY	MARIA Y	500
CIFELLI	CHRISTINE T	500
CIOCCO	JENNIFER M	500
CIUPPA	LAUREN M	250
Clark	Kristin	250
CLEMENTS	MICHELLE	250

COBB	NARRISA S	250
COLLAZO	ENID	500
COLLI	LOUIS	500
COLLINS	SHARON	250
COMPITELLO	JOSEPH	250
COPE	SHAMIKA T	500
CORNISH	MARY	250
COSBY	RONA P	250
CRUZ	STEPHANIE	500
DAHAB	THOMAS M	250
DAILEY	CECELIA	250
DALY	MARJORIE C	250
DANIELS	ROBIN	250
DE GRAAFF	TANKA	500
DE LA CRUZ	ANA	250
DECROCE	NADIA	250
DEEB	MOHAMMAD	250
Defeis	Anne	250
DELANO	THERESA J	250
DELGADO	MARGARITA	500
DENAPLES	MICHELE RENEE	250
DENNIS	HELEN	250
DESIMONE	KRISTEN	500
DIAS	MELAIKA	250
DICHELLIS	ALANA	250
Dinnerman	Steven	500
DORINO	GLORIA	250
Dworkis	Ivrielle	250
DWYER	ERIN	250
EDWARDS-MCCLAM	ANGELITE	250
ESPINOZA	MAURICIO	500
FABIAN	YANELIS	250
FAHMY	REHAB H	500
FALU	XIOMARA T	250
FARIAS	KATIA	500
FERNANDEZ	ROCIO	250
FINLEY	SHIRLEY	250
Flood	Bernadette	250
FONSECA	MARIA A	250

FONTANELLA	PAUL	500
FONTIN	NADIA	500
Foster	Lariter	250
Foy	JENNIFER	250
FREEMAN	HEIDI	250
FREEMAN	VERRAINA	250
FRESOLONE	SIBEL	500
FRIEDMAN	MELISSA R	250
FULGENCIO	KENNIA	250
FULLER	MONA	250
Galitz	Bairis	250
GALLINA	DIANNE G	250
GALVAN	MARGARITA	500
GARCIA	GEANNETTE	250
GARY	ANA	250
Gary-Maple	Pamela	500
GENERALLI	CHERYL	500
GENTILUOMO	MELISSA	500
GERDING	SUSAN	250
GIARRUSSO	COLLEEN	250
GIGLIO	GRACE M	250
GILMORE	DONNA	250
Goncalves	DAISY	250
GONZALEZ	MICHAEL	500
GONZALEZ	FELICIA	250
GOODWIN	PEGGY	250
GORDON	MICHELE	250
GRANATA	TERESA	250
GUTIERREZ	ALEIDA	500
GUTIERREZ	ROSAICELA	500
Guzman	Izamar	250
GUZMAN	BELKIS	250
HALLIDAY	HANNAH	250
HANEY	TANYA	250
HARILAOU	NIKOLAOS	250
Heredia	Alcides	500
HERRERA	ARASELI	500
Hinds	Jessica	250
HIPKINS	THERESE	250

HOLDER	CHARLA	250
HORTA	CRISTINA	250
HOXHA	FITORE	250
HUNTER	KHADIJAH	250
INFANTE	YAMIRA	250
INGRAM	SHONTAINE	250
JACH	PAUL R	500
JACKSON	RONALD	250
JAMES	DEBORAH	250
JANES	KAREN	500
JAVIER	MARCEL	250
JAWOROWSKI	JENNIFER E	250
JIN	HUASHU	500
JOHNSON	KIMBERLY	250
Jonas	Carol	250
KAJAJIAN	MAGUIE	250
KAPLAN	SIGAL S	500
KATIB	GARAM	500
Kaz	Svetlana	250
KELLEY	ARLETHIA	500
KING	ALESSANDRA	500
KITCHELL-RYERSON	LAURIE	250
KOCHANIEC	KIMBERLY A	250
KOHI KAMALI	HORA	250
KOPESKY	AMANDA	250
KORZINEK	BRIAN EDWARD	500
KOZAR	RASA	500
KRAPOHL	CHERYL J	250
KUSTIN	JANE	500
LA GALA	RENEE	250
LA SASSA	MARTINE	250
lala	albina	250
LANDEIRA	PATRICIA V	250
LAROSILIERE	VICTORIA	500
LASSITER	KRYSTAL	500
LEE-HALL	INGRID P	500
LEO	JESSICA M	250
LEON	SULAY	250
LEPROTTO	GARY A	500

LEPROTTO	JENNY	250
LEVINE	MICHAEL JAY	500
LEWIS FRANCIS	CAMILLE	500
LIGON	SYLVIA E	250
LIRIANO	LOURDES	250
LLANOS	RICARDO	250
LLERENA-FARFAN	MARTHA	250
LLINAS	JOANNA	500
LOBOSCO	NICOLE	250
LOCKLEY	JASON	500
LOMBARDO	TRACEY A	500
Lopez	Jose	500
LOPEZ	LILIAN	250
LORMAN	JULIE	250
LOZADA	CONNIE	250
LUGO	ELIZABETH	250
LUKER	JACLYN	500
MADERA	GILMA	250
MAHMUDI	ARTIM	500
MALONE	ROBIN	250
MARCELIN-BELFILS	PATRICIA C	250
MARIN	PATRICIA	250
MATARI	MAZUZA	250
MATHIS	NYHA C	250
MAY	KRISTEN	500
MAZOKH	NARINA	500
MCCLAM	SARA DENISE	250
MCGEE	CAITLIN	250
MCKIE	SHARON	500
MCMILLAN	DESARIE	250
MEDINA-CRUZ	LORENA	500
MEISELES	RANDI	500
MERKERSON	LESLIE RENEE	250
Micale	Margaret	500
MIKHAILOVSKY	TATIANA	250
MILLER	JOYCE M	250
MINADEO	GRETCHEN A	250
MOJICA	ALDO J	500
MOJICA	ANDREW	500
MON	SUZANNE	250

MONCRIEFFE	SOPHIA E	500
MONTEAGUDO	SANDRA	250
Moody	Zatiti	500
MOORE	MELISSA	250
MORA	JULIO	250
MORALES	YASHIRA	250
MORALES JR.	ENRIQUE	250
MORAN	VERONICA	500
MORRIS	ANN	250
MUNOZ	LLICERDA	250
MUSA	NALAN	250
MUSTAFA	AYMAN	500
MUSTAFA	BASSIMA	250
MUSTAFA	NISREEN	250
NALES	LUISA	500
NAQI	SAIRA	500
Noble	Aqila	250
NORIEGA	JUANA M	500
OBEIDALLAH	SUHA	500
OBEIDALLAH	NISREEN	250
O'CONNOR	JACQUELINE	250
OHRI-XEKA	ENDRITA	500
OLIVERO	INDHIRA	250
OLIVERO	CAROLINA	250
OLSEN	BRIAN	500
ONWUKA	GLORIA	250
ORTIZ	AIDIN	250
OSBACK	LAURA E	250
OWENS	ANNETTE	500
OWSIK	LARISSA	250
PAKOVICS	LAURA M	250
Pakovics	CLAUDIA	250
PALACIO	JOHAN	500
PARAJON	ANA	250
PATANE	LAURA C	250
PAVEY	KATHLEEN	250
PEARSON	HEATHER	500
Pena	Dannay	250
PEREZ	DIGNA S	500
PERON	SUSANA	250
Perpignan	D'Nay	250
PINI	CHRISTINE	250

POLIZZANO	RACHEL	250
POWELL	ZENA	250
POWELL	LOIS	250
quevedo	jason D.	250
QUISPE	PATRICIA	250
RAMOS	FABIOLA	250
RENNER	FATIMA	250
REYES	AMY S	250
RHODES	MARY E	250
RIEDER	JASON	500
RITTER	JUDY	500
ROBINSON	TAMARA	250
ROSA	CATHY	250
ROSA	IVAN	250
ROSALES	WENDY	250
ROSS	AMANDA	250
ROTHENBERG	AMY	250
ROTHSTEIN	SHERRI	250
ROYSTER	WANDA D	250
RUBISKI	DIANE	250
RUHLE	KATHLEEN A	500
SABATINO	ALEC	250
SACCO	JESSICA	250
Sajnoska	Kristina	250
SALAZAR	BORIS R	500
SALEEM	HAFIZ	250
SANCHEZ	CYNTHIA	250
SANCHEZ	CAYETANA	250
SARWAR	JESMIN	250
SCHIFFRIN	JENNIFER	500
SCHRODER	MARTYNE	250
SCHROEDER	LINDSAY	500
Schweighardt	Lynn	500
SCIANNA	LINDSAY S	250
SCOTT	LATORIA M	250
SHAFFER	EILEEN F	250
Shayland-Williams	Moishe	250
SHIPP	DEBRA L	250
SILVANI	ANI	500
SIMMONS	KEWANNA	250
Simmons	Yolanda	250

SIMS	RESPONDA	250
SINCLAIR	GLADYS	250
Slockbower	Lories	250
SMIKLE	ANDREA S	250
SMITH	GEORGETTE A	250
SNYDER	ALLISON	500
SOLIS	CARLA	250
SOMMA	CHRISTINA	250
SPALLINO	APRIL	500
SPEIZER	ELIZABETH	250
SPELLER	KIMBERLY	250
STEPHENSON	KARYN A	250
STORCH	DEBRA	250
SUH	YOUNG	250
SYZ	CHUAN-CHU	250
TAIT	MARK	250
TARHAN	BETUL	500
TAVAREZ	BRENDA	500
TETTEH	EBENEZER	250
THOMAS	DWYANE	250
THOMPSON	SHAWN	500
TIERNEY	JOSEPH M	250
TODHE	MERI	250
TOLBERT	JANICE	250
TOMLINSON	VENITA M	250
TOOR	SUMAIRA	250
TOPORIVSKA	ALINA	250
TORRES	ARLENE	250
TOUW	APRIL	500
TRONGONE	STEPHEN	250
Trumbetti	Krystalle	250
VALDIVIA	DAISY	250
VALENTIN JR.	LUIS	250
VANCHERI	ANTHONY N	500
VANDERSTARRE	MERLYN	250
VANDERVEEN	GLENN	250
VAROQUA	NATASHA	500
VELASQUEZ	MAYRA I	250
VELOZ	NOREEN	500
VICTORIA	ALEXANDER	250
VILCHEZ	JANNET	250

VILDOSO	MARIA	250
VIRULA	SILVIA	250
VITALE	NORMA J	500
VOLKOMER	ELLEN	500
WAGONER	RENEE C	250
WALTON	ALICIA	250
WARLICK	STEPHANIE A	500
WARRICK	ADRIENNE L	250
WEAVER	LISA M	250
WECHTLER	MICHELE E	250
WELLINS	KRISTY M	500
WILHELMSON	KEITH C	500
WILLIAMS	SOLAADEEN J	250
WILLIAMS	MAGALYS	250
WILSON III	CHARLES E	250
WINSTON	KADEDREA	250
YAR	MEGAN	500
YARBOROUGH	CASSANDRA	250
YEGANEH	HOURY	250
Youssef	Gehan	250
Yparraguirre	Cynthia	250
ZAJMI-BADIVUKU	JEHONA	500
ZENELI	ZENEL	500
ZISA	DAYNA MARIE	250
ZUMARAN ALAYO	GUILLERMO E	500
		\$ 127,250.00

Account # 11-000-217-270-690-000-0000-000
Wellness Payments not to exceed \$127,250.00

R. MISCELLANEOUS

Last Name	First Name	School/Location	Title	Salary	Reason
McGilligan	Emilee	Joseph A Taub	Teacher Grade 6 ELA	no change	reclassify
Rojas Diaz	Dania	School #21	Instructional Aide Preschool Special Ed	no change	reclassify

The New Jersey Department of Education regulations require the assignment of a mentor to all Alternate and Traditional Route Teachers. Payroll deductions should start for the attached novice teachers to fulfill payment due at the end of the mentoring process. The spreadsheet reflects the amount of deductions each provisional teacher needs. These fees are taxable. The fee will be deducted in equal installments starting

as soon as possible through May 30, 2023. Please see the attached listing

First Name	Last Name	Cert	Full Amt. Needed	Acct #
Jessie	Christian	9-12	\$1,000.00	11.140.100.101.690.110
Saida	Elhafsi	9-12	\$1,000.00	11.140.100.101.690.110
Ebony	Gilchrist	K-6	\$1,000.00	11.130.100.101.690.110
Molano	Jorge	9-12	\$550.00	11.140.100.101.690.110
Kendra	Lewicki	K-6	\$550.00	11.130.100.101.690.110
Ryan	Martin	9-12	\$1,000.00	11.140.100.101.690.110
Isabella	Reynoso	K-6	\$550.00	11.130.100.101.690.110
Scott	Sperone	9-12	\$550.00	11.140.100.101.690.110

R. MISCELLANEOUS (CONT.)

Action to nullify the board's approval of candidates to be hired in the District. The attached list of candidates declined the position or were unresponsive.

PTF #	Board Approval Date on Original PTF	Last Name	First Name	Location	Title	PC #	Date Circulated/ Voided
23-1004	11/16/2022	Jauregui	Yuly	School #16	Teacher Bilingual	2949	2/8/2023
23-1020	11/16/2022	McGhee	Irving	School #25	Teacher Grade 7 Math	2354	1/10/2023
23-1072	11/16/2022	McGuire	Taquiria	School #12	Lunch Monitor	1629	2/14/2023
23-1095	11/16/2022	Jimenez	Maribel	School #19	Cafeteria Monitor	352	1/30/2023
23-1131	12/14/2022	Crawford	Jamil	DFNS	Cafeteria Monitor	1612	2/8/2023
23-1132	12/14/2022	Katona	Christopher	JAT	Teacher Sp. Ed. LLD	6837	12/20/2022
23-1137	12/14/2022	Hussain	Nazma	FSCS	Part-Time Home School Comm. Liasion	1163	1/10/2023
23-1149	12/14/2022	Montague	Sheila	JAT	Teacher Grade 6-7 ELA	1754	1/10/2023
23-1164	12/14/2022	Espinosa	Joanna	School #18	Cafeteria Monitor	1322	2/8/2023
23-1171	12/14/2022	McClendon	Ranisha	School #20	Personal Aide	6533	1/18/2023
23-1274	12/14/2022	Miranda	Carlos	P-Tech	Salary Adjustment	3540	12/20/2022

23-1345	1/4/2023	Infante	Tania	School #16	Teacher Special Ed. Resource	3486	1/9/2023
23-1526	2/15/2023	Hamed	Abdel	FSE 3.75	Food Services	6221	2/17/2023
23-419	8/24/2022	Young	Lavosha	DFNS	Cafeteria Monitor	1505	1/5/2023
23-507	9/14/2022	Joyner Jr.	Melvin	School #12	Teacher Grade 5 Math	3048	1/10/2023
23-530	10/12/2022	Norris	Jaron	MLK	Cafeteria Monitor	1598	1/30/2023
23-621	10/19/2022	Akpara, Jr.	Ogbonnaya	Paterson P-Tech	Teacher Science	3036	1/5/2023
23-768	10/12/2022	Johnson	Racheal	School #6	Teacher Art	6379	1/13/2023
23-982	11/2/2022	Aristy	Lorena	School #15	Teacher Bilingual	2848	1/18/2023

Action is requested to compensate the attached staff for providing mentoring services to provisional teachers.

First	Last Name	Mentor to be Paid	Amount to be Paid	Acct#	
Luis	Palacio	Kenneth Garrabrant	\$550	11.140.100.101.690.110	New Pathways
Stolworthy	Shaina	Elizabeth Brown	\$183.33	11.130.100.101.690.110	only completed 10 weeks
DYLAN	EORY	Etta Jones	\$550	11.130.100.101.690.110	

S. MISCELLANEOUS (FUNDING.)

T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

Y. Grievance Settlements

MARCH 15, 2023 ADDENDUM A.
(TO BE APPROVED ON 3/15/23 BOARD MEETING)

MARCH 15, 2023 ADDENDUM
PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

B. POSITION CONTROL ABOLISH/CREATE

B. SUSPENSIONS- N/A

C. RESIGNATION/ RETIREMENT

D. TERMINATIONS

E. NON-RENEWAL

F. LEAVES OF ABSENCE

G. APPOINTMENT

Last Name	First Name	School/Location	Title	Salary	Reason
Brown	Tahrik	MLK	Personal Aide w/ JG 5211118	\$33,026.00	filling vacancy
Burke	Alixzandria	School # 6	Teacher Sped. Resource	\$57,455.00	filling vacancy
Butts	Khendra	Food Services	FSE 3.75	\$ 10, 286.00	filling vacancy
Carrillo	Yenny	Eastside High School	Teacher Special Ed LLD	\$61, 455.00	filling vacancy
De Padua	Michael	Department of Technology	PC Technician	\$49,000.00	filling vacancy
Donovan-Melo	Jesica	Food Services	Food Service Employee 3.75	\$10, 596.00	filling vacancy
Herriott	Allison	Nursing Services	School Nurse	\$96, 625.00	filling vacancy
Jimenez	Jessica	Roberto Clemente	Cafeteria Monitor	\$11,070	filling vacancy
Leon	Washington	NRC	Teacher Grade 6-8 Math	\$67,455	filling vacancy
Orrala	Blanca	Food Services	FSE 5	\$15, 072.00	filling vacancy
Pandey	Neha	Nursing Services	School Doctor	\$12,000.00	filling vacancy
Pimentel	Claritza	Food Services	FSE 3.75	\$ 10,	filling

				286.00	vacancy
Salas	Jorge	School# 24	Teacher Dance	\$ 58,455.00	filling vacancy
Sams	Alexandra	Dale Ave.	Teacher Sped. SLD	\$61,455.00	filling vacancy
Satchwell	Metesha	MLK	Teacher Sped. BD	\$61,455.00	filling vacancy
Springsteen	Thomas	JFK HS	Teacher Communications	\$65,455.00	filling vacancy

H. TRANSFERS

I. RECALL FROM RIF

J. LEAVE REPLACEMENT

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

L. STIPENDS

Action is requested to stipend two (2) additional Teacher for the After School Program for Students in Grades 2-8 (In Person Program) 2022-2023 School Year at School No. 16 as follows:

1. Conlee, William

2. Rivera, Jose

2 Teachers x \$35.00 an hour x 75 hours = \$5,250.00

Account# ESSER II 20.483.100.100.653.083.1650.001

Up to and not to exceed: \$5,25000

M. AMENDMENTS

N. ATTENDANCE INCENTIVES

O. SICK/VACATION DAY PAY OUT

P. WITHHOLDING OF INCREMENTS

Q. HEALTH BENEFITS

R. MISCELLANEOUS

Last Name	First Name	School/Location	Title	Salary	Reason
Staton	Sherman	MLK	Personal Aide w/ AD 5238208	no change	student change

S. MISCELLANEOUS (FUNDING.)

T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

Y. Grievance Settlements

Resolution No. G-43

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee submitted policies and regulations to the Board for first reading, and

WHEREAS, a special public comment session was held at the March 8, 2023, board meeting, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies and regulations for second reading and adoption:

P0141	Board Member Number and Term
P0152	Board Officers
P0161	Call, Adjournment, and Cancellation
P0162	Notice of Board Meetings
P2361	Acceptable Use of Technology and Social Media (M)
P2423	Bilingual and ESL Education (M)
R2423	Bilingual and ESL Education (M)
P2425	Emergency Virtual or Remote Instruction Program (M)
R2425	Emergency Virtual or Remote Instruction Program (M) (New)
P5200	Attendance (M)
R5200	Attendance (M)
P5512	Harassment, Intimidation, or Bullying (M)
P7250	Naming of Schools and Facilities
P7510	Use of School Facilities
R7510	Use of School Facilities
P8140	Student Enrollments (M)
R8140	Enrollment Accounting (M)
P8330	Student Records (M)
R8330	Student Records (M)
R8420.2	Bomb Threats (M)
R8420.7	Lockdown Procedures (M)
R8420.10	Active Shooter (M)
R8451.01	Reopening After Pandemic-Related Closure
R8600.01	Transportation and Infection Control

BE IT FURTHER RESOLVED, that the following policies are abolished:

P1648.11	THE ROAD FORWARD COVID-19 – HEALTH AND SAFETY (M)
P1648.13	School Employee Vaccination Requirements (M)

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the Superintendent of School or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

Resolution No. G-44

WHEREAS, the Board of Education recognizes that the preparation of a school calendar is essential to orderly educational planning and to the efficient operations of the district, and

WHEREAS, the Superintendent of Schools shall annually prepare the school calendar for Board of Education consideration in collaboration with union associations and the County Superintendent, and

WHEREAS, the 2022-2023 School Calendar satisfies the 185 days requirement for staff employed on a ten month basis, and a minimum 180 days for student contact, and in the event the district is closed due to inclement weather or other emergencies, days may be added extending the school year beyond the last day of school noted in this calendar, and

WHEREAS, the district will implement a delayed opening schedule when either weather or other emergent conditions are imminent, which will allow for the timely and safe arrival of students and staff and provide for additional time to reconsider full closure based on developing weather conditions, and

WHEREAS, the school calendar was developed in consideration of the New Jersey Department of Education's released state assessment calendar, and

WHEREAS, the Superintendent of Schools altered the school calendar to have the District closed on **February 28, 2023** due to inclement weather; this is for the best interests of the children and staff of the district.

NOW THEREFORE BE IT RESOLVED that the Board of Education **approves** implementation of the revised **2022-2023 School Calendar**.

Resolution No. G-45

WHEREAS, the Board of Education recognizes that the preparation of a school calendar is essential to orderly educational planning and to the efficient operations of the district, and

WHEREAS, the Superintendent of Schools shall annually prepare the school calendar for Board of Education consideration in collaboration with union associations and the County Superintendent, and

WHEREAS, the 2023-2024 School Calendar satisfies the 185 days requirement for staff employed on a ten month basis, and a minimum 180 days for student contact, and in the event the district is closed due to inclement weather or other emergencies, days may be added extending the school year beyond the last day of school noted in this calendar, and

WHEREAS, the district will implement a delayed opening schedule when either weather

or other emergent conditions are imminent, which will allow for the timely and safe arrival of students and staff and provide for additional time to reconsider full closure based on developing weather conditions, and

WHEREAS, the school calendar was developed in consideration of the New Jersey Department of Education's released state assessment calendar, and

NOW THEREFORE BE IT RESOLVED that the Board of Education **approves** implementation of the new **2023-2024 School Calendar**.

Resolution No. F-46

WHEREAS, the Paterson Public School District formulated a needs-based Long-Range Facility Plan, which included much-needed renovation, alterations, additions, and new school buildings; and,

WHEREAS, the Paterson Public Schools Board of Education (Board) authorizes the School Business Administrator/ Board Secretary and Remington and Vernick Engineers to prepare and apply for an Other Capital Project DOE Project application number and submit the document to the NJ Department of Education, Office of Facilities, for required approval of the following project

1. Renovations of seven (7) Science Labs/Classrooms at the Paterson Eastside High School - State Project #- 31-4010 located at 150 Park Avenue Paterson, New Jersey, 07501.

WHEREAS, The Board of Education also acknowledges that "Other Capital Projects" are ineligible for state funding and are exclusively locally funded projects

WHEREAS, these alterations are in line with Paterson Public School's "A Promising Tomorrow Strategic Plan 2019-2024", goal 2 - "To enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for 21st-century learning." And Objective 3 - "Provide instructional areas designed/equipped with special built-in equipment for industrial arts and vocational trade learning activities, including but not limited to cosmetology, electrical, and plumbing." And

THEREFORE, BE IT RESOLVED by the Board of Education of the City of Paterson in the County of Passaic, New Jersey, as follows: the Board President, the Superintendent of Schools, the Business Administrator/Board Secretary, and Remington and Vernick Engineers and other appropriate representatives of the Board (the "Board Representatives") are hereby authorized to prepare and submit a capital project application to the NJ Department of Education, Office of facilities for the renovations of Cosmetology Lab at Eastside High School.

Resolution No. I&P-47

WHEREAS, the mission vision, goals, and objectives of the Five-Year Strategic Plan "Paterson-A Promising Tomorrow." Recognizing traditions and diverse community partnerships. The Paterson Public School District is to provide an academically rigorous, safe, and nurturing educational environment; by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career. Goal Area #

WHEREAS, the Paterson Public Schools is committed to providing student enrichment

through various programs, initiatives and wishes to provide students with the opportunity to learn beyond the traditional school atmosphere; and

WHEREAS, the District is committed to exposing student-athletes to opportunities that can further their personal, athletic and social development in various areas, therefore, the team requests that the Board support the efforts of student participation in this trip which will assist in team building and the efforts of promoting good health, physical fitness positive leadership and sportsmanship.

WHEREAS, the proposed trip in which students voluntarily take part will include daily participation in track relay events held at the University of Pennsylvania, Franklin Field, 233 South 33rd St., Philadelphia, P.A.

WHEREAS, transportation to and from The Penn Relays Carnival held at the University of Pennsylvania, Franklin Field, Philadelphia, P.A. and the Staybridge Suites, Mount Laurel, New Jersey will be provided by Aldin Transportation,

WHEREAS, that the Board of Education shall remit payment as part of the District's regular bill list, upon the submission and approval of invoice and proper execution by Aldin Transportation and Staybridge Suites through district vouchers and other documents which may be required by the proper fiscal management of the public school district; and

1. Hotel cost, \$1,835.40/Account # 15-402-100-500-051-000-0000-000
2. Transportation cost, \$4,000 (1bus/round trip)/ Account # 15-000-270-512-051-000-0402-000
3. Total cost: \$5,835.40

BE IT FURTHER RESOLVED, which the Board of Education approves the overnight field trip to the Penn Relays Carnival to be held April 27, 2023, through April 29, 2023. It is affirmed that the coaching staff is paid as per P.E.A. contract, as this is a part of their regular coaching assignment. They are as follows: Head Coaches Edward Hamilton and Chamekea Davis Assistant Coaches, Morris Mckenzie, Chaheen Payne

Resolution No. O-48

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

CONFERENCE/WORKSHOP REQUESTS

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
LaKisha Kincherlow-Warren	International Society of Technology Educators	June 25-28, 2023	\$1,996.50 (registration, lodging, meals)
Supervisor of Science	Philadelphia, PA		
Dr. Hafiz Saleem	International Society of Technology Educators	June 25-28, 2023	\$2,182.69 (registration, transportation, lodging, meals)
Supervisor of Instructional Technology	Philadelphia, PA		
Sarah Sterling-Laldee	International Society of Technology Educators	June 25-28, 2023	\$2,193.97 (registration, transportation, lodging, meals)
Director of STEAM Education	Philadelphia, PA		
Michelle Van Hoven	International Society of Technology Educators	June 25-28, 2023	\$2,178.15 (registration, transportation, lodging, meals)
Supervisor of Science	Philadelphia, PA		

***FOR RATIFICATION**

(Resubmission: Hotel rate increase; previously approved 2/15/23)

Total Number of Conferences: 4

Total Cost: \$8,551.31

It was moved by Comm. D. Martinez, seconded by Comm. Simmons that Resolution Nos. 1-48 be adopted. On roll call all members voted in the affirmative. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Oshin Castillo-Cruz

- Self
- City of Paterson
- Transportation
- Downtown Special Improvement District
- Celebrate Paterson

Comm. Valerie Freeman

- Self
- Family

Comm. Eddie Gonzalez

- Self
- Family
- New Jersey Community Development Corporation (NJCDC)
- Community Charter School of Paterson

Comm. Jonathan Hodges

- Self
- City of Paterson

Comm. Dania Martinez

- Self
- City of Paterson
- Ilearn Schools
- Paterson Arts & Science Charter School

Comm. Manuel Martinez

- Self

Comm. Della McCall

- Self
- City of Paterson

Comm. Nakima Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Kenneth Simmons

- Self
- Family

Committee Reports

Instruction and Program

Comm. Redmon: Instruction and Program gave their minutes last week.

Operations

Comm. D. Martinez: Operations met on Tuesday, and we discussed the items that we just voted for.

Fiscal

Comm. Redmon: Fiscal gave their minutes last week.

Personnel

Comm. Redmon: We discussed all items and recommendations from the Superintendent that were voted on. We also talked about the RFP that's going to be coming out soon with regards to substitute services.

Governance

Comm. Simmons: That report was given last week.

Facilities

Comm. Redmon: We haven't met yet.

Family & Community Engagement

Comm. D. Martinez: I reported last week. We're scheduled to meet next month.

Policy

Comm. Simmons: We have not met yet.

Technology

Comm. Simmons: We gave that report last week.

PUBLIC COMMENTS

It was moved by Comm. D. Martinez, seconded by Comm. McCall that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Ms. Rosie Grant: Good evening, Commissioners, Madam Superintendent, Madam Deputy, staff, and members of the audience. Thank you for the report. Kudos on the Pillar College partnership! We are growing our own teachers in Paterson. I'm pleased to report that we have completed Restorative Practices for a third of the schools now. We're about to begin the second cohort. The work in Paterson is being covered in a national report called "Co-Governing Towards Multiracial Democracy" hosted a link on my Facebook page at Paterson Education Fund today. It's good to hear the Board discussing the issues prior to the budget vote. I've learned that many districts have been unpleasantly surprised by the state aid amount because of how inflation adjustments affected the local fair share this year. The charter discussion was interesting, to say the least. I want to remind you that cost per-pupil is an average number. Expenditures and revenues are per pupil and the actual cost of educating an extraordinary special needs child can be as high as \$50,000. This is averaged into the cost per student and the district has a much higher percentage of these students because charters can't meet their needs. Simply looking at the averages without these details doesn't even come close to comparing apples-to-oranges. There is not \$10,000 per child floating around somewhere. Finally, I'm once again requesting that the School Board give the community an update on the superintendent search process. We know that details are protected, but I'm sure you can share something like where you are in the process and when we might expect to hear more. Thank you so much for your attention. I revised my testimony because I wanted to address that charter issue. Thank you.

Mr. T.J. Best: Good evening. Thank you for having me. I was signed on today with over 150 charter school parents who wanted to speak. In the interest of time, I guess they signed off. We're here tonight to discuss the recent article that talked about putting a moratorium on charter school expansion. Many parents, educators, and advocates were all concerned over this, especially since there are over 3,000 families in the City of Paterson wanting to send their kids to charter schools, but who are currently on a waiting list. I also thought that this was interesting timing considering that Paterson is overcrowded. In another article that came out earlier this year, it was said that Paterson had 40 buildings and 545 classrooms that exceeded the state capacity recommendations. If there's literally nowhere to put these students, why in the world would the district try to shut down charter schools or to limit the amount of students that they can take? They themselves can't accommodate these students. There are over 10,000 families a year asking to have their kids in public charter schools, and I think that we shouldn't limit our parents. We should actually listen to them and should not deny them their constitutional right for a quality public education of their choosing. Additionally, I'm glad that Comm. Gonzalez clarified the state funding formula. Charter schools should not be seen as an expense. If you actually look at it, the money comes

from the state. Paterson serves as a pass-through only and then Paterson maintains an administrative cost at the tune of \$70 million, according to your numbers, for administrative fees. At the end of the day, parents just want the best quality education for their children no matter where they go. I don't think we should be fighting. I think we should be working together in the best interests of all kids. Thank you.

Ms. Ada Vasquez: Good evening. I'm a parent of three children. Two attend charter school in seventh and eighth grades. One goes to School No. 13. I had to make a decision which was very important three years ago. I signed up my son to a charter school in kindergarten. It was quite upsetting that I signed him up to a community charter school. I sat down for the first orientation within the first two weeks and the teacher didn't know his name. She didn't know who my son was. After the orientation, I had to make a decision and pulled him out of the community charter school because they couldn't provide my son with the resources that he needed because he's a special education child. He needed extra attention. He had a speech delay. He had problems walking, writing, and talking. I'm glad to say that I put him in School No. 13. After I left there, I put him in School No. 13, and he's been there ever since. I love it there. That's why I have one kid in the public school and two in charter schools. I'm not 100% happy with the charter schools. Unfortunately, we've been losing a lot of staff. A lot of teachers have been leaving. I heard a lot of rumors, which I think is right. One of my administrators left. I think it was because he wasn't getting the salary he wanted. If you're going to get \$45,000 for the year and another school is going to offer you \$55,000, they're going to leave. Unfortunately, a lot of staff have left.

Ms. Ana Simonelli: Good evening, everyone. Thank you so much for giving me this time. Thank you, Mr. Matthews. I'm a parent of two students. They were at the traditional public schools for 16 years. I want to clarify that we are all public schools. We don't need to say public schools or charter schools. We are public charter schools. The funds come from the State of New Jersey. The \$29,415 comes from the state. It doesn't come from the Board. I want to say that we all want equal opportunities for everyone. I tried traditional public schools, and they didn't work for my kids. I respect everyone's choices, but I also want to know where the \$10,000 difference goes. As a parent and voter, I just need to have the choice for my two kids. That's all I want to say. They keep attacking charter schools. What have we been doing for the past 40 years with the funding that the state gives us? We move our kids from the traditional public schools because they were not providing what we need. What have they been doing with all this money for all those years for us to choose a different option for our kids? Thank you so much everyone.

Ms. Kanisha Clark: We need to look at charter schools as a partnership. I did have my kids in public schools, and it did not work for them. My kids were very bored with the curriculum that was given. They weren't being challenged. No matter what programs you were offering on the weekends, it wasn't helping. They're in a charter school. They're getting the help that they need. There are a lot of programs that they do offer. Those teachers take their time to pull whatever kids out that's needed. It shouldn't be like a bashing on charter schools. You guys need to look at it as what are they doing. The classrooms are overcrowded in the public schools and these kids aren't getting the attention that they need. There are too many behavioral issues, and those kids need to be separated. One teacher is not cutting it in the classroom. In most of those classrooms that we have in the charter school there are two teachers in a class. That's pretty much it.

Ms. Legna Garcia-Rodriguez: Good evening, everyone. Thank you for having us. As everyone else has said, there's more accomplishment if we work as a team instead of

trying to rip each other apart. We should be working as a town and as a community to unify our children, not separate them. It is gross negligence to say that we are taking money out of the Board of Education and very misrepresented. Yes, the money from the state goes through the Board of Education, but we do not get 100% of that money. You guys keep a chunk of it. We are only getting 73% of that money that the state gives. Let's make those numbers accurate. Let's make sure that we're unifying and not breaking each other apart and not giving false testimony. Thank you.

Ms. Leisa Brown: Hello. I work in Paterson. I love it. There's so much here. As Mr. Best said, I look at the Paterson School District as the village our children need. We have to work together. That's what it's going to take. Yes, some students may have to go out of the district to get other help they may need. That's what we're here for, to give them the tools to succeed. Let's not tear apart our school system. We already have governments that are tearing it down. They don't want the children to get educated. As educators, we took an oath. I want to educate every child that comes through my door. I'm a special education teacher. I take it seriously. The Board must too take education seriously. Don't separate us. Let's come together and be that village that children need. Thank you.

Ms. Yaritza Stevens: I'm the parent of an eighth-grade student in the district. I've joined in to ask the Board for a review and revision of Policy #5411 pertaining to caps and gowns being prohibited for graduation. This policy was revised in 2011 to include this prohibition. However, it's the first year that it's being enforced. Every class before this has had the experience of a traditional graduation. I would very much like for my child and all the children in the district to have that same experience. The biggest thing for me is that they earned this. It's not a ceremony just because. It's a celebration of their accomplishment and there's no legitimate reason to take it away. It reads as if the district doesn't believe that they will make it to high school graduation and/or think it will encourage them to make it to high school graduation. These kids are already amazing and have earned this. It being taken away is unfair to them. As a parent who pushes my kid to strive for success, it's extremely disappointing and I feel like I would fail him if I didn't speak up on his behalf to the people who have the power to make this change. I ask that you please review and reconsider this policy as it affects so many students and families who have been looking forward to this moment. Thank you so very much for your consideration.

Ms. Micki Gaudet: Thank you very much, Commissioners. I am a charter parent. I did crunch the numbers and the \$123 million leaving the district represents 62% of what is being received by the state. The money will always follow the child. If a child in Paterson isn't getting the special services they need from the district, they can go out-of-district. That money is still going with them. I don't hear anybody complaining that we're educating our special education children because that would be illegal, unconscionable, and downright wrong. Right now, their needs are being met at the charter level. Every parent and person on this call right now needs to work together. Public charters and traditional schools need to work together. The children are our future and if we're fighting now, we're only teaching them that same thing. Thank you.

Mr. William Lightner: Good evening. Thank you for having me. I work at a charter school. My daughter graduated from a charter school in 2009. What bothers me tonight is that the whole story has not been told. I'm so glad to hear Comm. Freeman say she did some homework. I just encourage every Board member here to do their homework. We try to teach our parents the difference between fact and fiction because we realize that someone can get before you and tell part of a story and you'll think that's it. Please do your homework. We're an extension. Charter schools are an extension of

you guys. Some can argue that the success of charter schools is the reason traditional public schools have been successful over the years. Just because those 6,600 scholars are now in charter schools, are they not still Paterson for from Passaic? They're still our students. Come together with the charter schools. Find out how they're being successful. Talk about common educational practices. Why are the charter school test scores higher? Why are they being successful? Let's get together and make Paterson a great school district. I have six older siblings who graduated from Eastside High School. My daughter went to School No. 13 and then I had to switch her over to a charter school. I want nothing more than for Patersonians to have a choice. At the end of the day, please Board members, I beg of you to make sure you know the whole story and not just what's told to you.

Mr. Haysanie Lewis: My name is Haysanie Lewis. I have been a Paterson Public School student. I went to School No. 13 and School No. 18. I also worked in-depth with the PTO. I worked with Dr. Peron. I worked with Ms. Shafer and Mr. McDowell. I work with the teachers in the school as well as the students. I don't want to go back and forth to say what everyone has been saying. You guys know we need to work together. You are adults. I don't want to say what's fair and what's not. You guys are adults. I do want to shine a light on what I've experienced from working in the Paterson Public School PTO. Working with different teachers and parents in Paterson Public Schools there's a difference from the charters. There's a lot of politics that are not in the charter schools. I'm not saying that I understand the intricacies of your job. When it comes to trying to help the kids and initiating certain programs with parents, it was turmoil. You go to a charter and talk to them; things go much smoother. Not only that, I had a child graduate from public schools as well. I had children that transferred out of public schools. They assist in charters to get them ready for college much more than they do in the public schools. I'm not saying it's impossible for it to be done in Paterson Public Schools, but it just wasn't being done. I don't know if it was just that one school. I think that's what we are all here to do.

It was moved by Comm. Hodges, seconded by Comm. McCall that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

OTHER BUSINESS

Comm. Redmon: Just to give an update with regards to the Superintendent process, the notice will be going out for the public hearing tomorrow morning. There were 73 viewers watching our meeting. I task all Board members who have any additional questions regarding the budget to send them to Cheryl so they can get relayed to Mr. Matthews' office. Friday's meeting will be only on the preliminary budget adoption before we send it to the county.

Comm. Hodges: Despite the conversation, I still want to put a motion forward on moving to change our current position on charter schools from being neutral to being against the opening of new charter schools and to give the Superintendent an opportunity to address new charter applications with a letter, copies of which you have all received.

Comm. Redmon: Are you putting that motion on the floor?

Comm. Hodges: I am.

Comm. Redmon: Can you be specific on what your motion is?

Comm. Hodges: I just was.

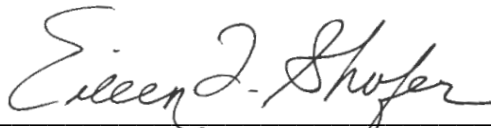
Comm. Redmon: I need a second. Seeing no second, unfortunately your motion did not go through.

Comm. Hodges: I hear you.

ADJOURNMENT

It was moved by Comm. Hodges, seconded by Comm. D. Martinez that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 9:15 p.m.

A handwritten signature in cursive script, reading "Eileen F. Shafer". The signature is written in dark ink and is positioned above a horizontal line.

Ms. Eileen F. Shafer, M.Ed.
Superintendent of Schools/
Board Secretary