

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

May 17, 2023 – 6:22 p.m.
Joseph A. Taub School

Presiding: Comm. Nakima Redmon, President

Present:

Ms. Eileen F. Shafer, Superintendent of Schools
Khalifah Shabazz-Charles, Esq., General Counsel

Comm. Valerie Freeman
Comm. Eddie Gonzalez
Comm. Jonathan Hodges
Comm. Dania Martinez, Vice President

Comm. Manuel Martinez
Comm. Della McCall
Comm. Kenneth Simmons

Absent:

Comm. Oshin Castillo-Cruz

The Salute to the Flag was led by Comm. Redmon.

Comm. McCall read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused adequate and electronic notice of this meeting:

**Regular Meeting
May 17, 2023 at 6:00 p.m.
Joseph A. Taub School
202 Union Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

PUBLIC COMMENTS

It was moved by Comm. D. Martinez, seconded by Comm. McCall that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Ms. Linda Reid: Good evening. I'm Linda Reid from the Paterson Education Fund and I'm here representing Ms. Rosie Grant. I'd just like to remind some and invite others to

the 50 Book Club celebration on Thursday, June 1 from 5:00-7:00 at the Paterson Public Library. It's for students who have read 50 books or more this school year. This year the Paterson Education Fund will be celebrating its 40th year anniversary. We will be honoring Ms. Shafer for her dedication to the children of Paterson. I did not read the one that came out today, but I did read the first article about facilities and it's really disturbing to read so much about this. I want to recommend that the Board work closely with the SDA to get facilities up to par for our children and teachers. That was for PEF and this is for Linda Reid, grandparent of a student at ATM. On a personal note, I was a little bit concerned when I heard that a staff member was fired recently. My granddaughter came home upset. I just want to make sure that what was done was done correctly and that it won't come back to bite anybody in the butt. Just remember that all eyes will be watching. Thank you.

Mr. Zatiti Moody: Good evening, ladies and gentlemen, Zatiti Moody, Paterson, New Jersey. I want to first start by making an announcement for any of our parents watching. We have a program going on called the Positive Peer Culture Program and Restorative Practices Program on May 24 at the Al Moody Academy at 4:30. Speaking on that regard, I want to reinforce the importance of us practicing what we preach in terms of being restorative in our actions. I'm here also to speak about an employee who was terminated. I just want to ask the Board to please look at this situation from all angles and be fair. Let us reserve our judgments until we get the proper reports from the folks who are doing the reporting on this. In all humility, I ask all of you to make sure that each and every one of us are treated fairly. Again, if this is what we're here for, we need to be thinking about how we improve our situation here in the district. We have situations that are outliers or situations that we see problems with. How do we fix it? Let's not look at the problem aspect of it and only look for punishment. We're here to be restorative, not only for our students but our staff as well. I ask that on behalf of myself, my family, and the gentleman's family. I'm seeing the agenda. I don't know if this is all lumped under personnel. If this is, I ask kindly that we remove this, take a nice look at it, and do a thorough investigation before we jump to conclusions. Thank you very much.

Mr. Rahmann Brown: Good evening, everybody. It seems like I've been following Mr. Moody since 1992. I'm here to speak on the unjust and abrupt firing of my brother, my brethren, Boswell Anglin. Last week I spoke about the character of Mr. Anglin. Today, I will speak about what his unjust firing has done to the building. Some students have been unusually agitated and short-tempered. Some students have been withdrawn and sad. Some students have been home absent, just not coming to school. Some of our seniors like Gabby, Daphne, Jolie, Chrystal, Fajeh, Danzania, and Justin feel cheated. He won't see them graduate. He won't see them at the prom. Staff has been affected as well. We miss the energy man. We miss the man who wore many hats. We miss his support. We miss his de-escalation skills. We miss his baked salmon and fried chicken. Mr. Anglin was a presence in our building. He was a whole movement. I pray and hope that this disastrous and unjust firing will be overturned. You all have that power. In the words of Spike Lee, just do the right thing. Thank you. God bless.

Ms. Kyranisha Williams: Good evening. I wasn't going to come today, but I want to speak about something. What is the discipline for staff members when they talk to staff members or parents any kind of way? Where is the discipline? The first thing they say is that they're under a union and they can't be touched. When you have staff members telling each other they don't change students' diapers because they have a master's degree and their job description is not to change diapers, or if the child has any special needs, that is the teacher's assistant job to do. They say that if you want to get a master's degree to go back to school, talk to the union representative because they

don't change pampers. I was looking on the internet about how many students graduate from the Paterson district under your curriculum. I was looking at the curriculum for my daughter because I was looking for resources under the special education department. It says 80% of Paterson students graduate. In this urban neighborhood as you look, I don't think 80% of children graduate because you see them outside. Is that question correct? Are you going to wait until the last minute to let parents know where the graduations are going to be held? We were bombarded this year with paying dues. For next year, let the parents have a package for how they're going to pay for prom and caps and gowns. My son couldn't go to the prom because it cost too much. I wish I had it, but it's a lot. It needs to be a package deal for the next year for parents who can't afford to send their kids to the prom. That's all.

Mr. Mohamed Eladowe: Hello, my name is Mohamed Eladowe and I'm from School No. 9. Today I will be speaking on the cap and gown situation. I'm an eighth grader. After all these years of working hard, I want to have a cap and gown. I want to be celebrated. In 2022, I saw my friends wearing the cap and gown and I was looking forward to doing the same. I want to do that, but you guys took it away and I felt like something was missing. I felt like my life wasn't complete. I worked my eighth-grade year very hard. I want to feel celebrated. I want to feel happy. I want to end the year on a good note. Instead of making the vote for us, make a Google form for the parents and students to vote whether to have a cap and gown or not. Thank you.

Ms. Lakeyba Brown: Good evening, everyone. I'm here to speak about the wrongful termination of Mr. Boswell Anglin. He was my coworker and friend. I happen to be the leader of our multidisciplinary team and he was an asset to our team. He was more than just a teacher's assistant. He was a counselor to the students. He was a dad to the students. He was a friend. He was someone who parents regularly called when they needed help or support with their kids at home. He helped the kids, not only in the school building, but when they needed assistance with things outside of the school. It has definitely been a loss in our school building. Without Mr. Anglin, the culture has changed drastically. Mr. Anglin brought a certain type of energy to the school and the sudden and abrupt firing of him without any investigation after the school had already held a restorative circle with him, his grandmother, and the student and everything was resolved, I don't understand how someone can be abruptly terminated. As Mr. Moody mentioned, we have been one of the first schools in the district to do restorative practices. We do it not just with our students, but in the community and our staff and it has been very effective. We just ask that we look at what was done, investigate what was done, and do the right thing. Come to a better decision than just taking away someone's livelihood without any investigation. Thank you.

Ms. Mary Rhodes: Good evening. I'm speaking on behalf of Boswell Anglin asking that his job be reinstated immediately. First, I would like to express how deeply disappointed and shocked I am to have learned that he was terminated on Monday, May 1. We had just spent time with him and other staff members on a rainy Saturday in New York City at one of our awesome cultural experiences that Al Moody Academy provides. I have known and worked with Mr. Anglin since 2017. I met him when he was a substitute for Paterson Public Schools and finally became a permanent instructional aide. Al Moody Academy is not the same without Mr. Anglin. He has an aura about him that is unexplainable. His infectious personality, smile, and presence are sorely missed. It's amazing how he relates with our students when at times instructional staff isn't able to. He has a great ability to help students to cope with the day-to-day stresses, to take account for their actions, and most importantly, apologize when they are in the wrong. Mr. Anglin is always willing to help all staff and any students. He is an integral part of our school and community. He is professional, resourceful, consistent, and is a team

player. He's always willing to share his many talents with the staff and students during school, after school, and the summer programs. He wears many hats. I personally miss him because he's always to be counted on. In times when there's a high chronic teacher absenteeism, Mr. Anglin is always there filling in the gaps, making sure students are where they're supposed to be, and holding them accountable. He stood out most because of the positive relationships he has built with some of our most difficult students inside and outside of school. As a great leader in our building, Mr. Anglin always uses positive peer culture, a peer group approach to behavior change. So many of our students miss his support and guidance, whether it's support needed because of a challenging student or just him asking if he can be of any help. In closing, I thank you in advance for listening to my request to reinstate Mr. Anglin. I pray that my words have not fallen on deaf ears, that the corrective action to resolve this matter will happen today and I will see my colleague back very soon at Al Moody Academy where he belongs.

Ms. Joerether Johnson: Good evening. I am Joerether Johnson, the parent of Jamar Johnson. How many of you have seen the video? If you watched the video, how can you play justice and then you don't have all the facts? There are two sides to the story. Personally, I don't care if you bring him back. I don't. If that's the way the Paterson Public School District is, I wouldn't bring my child back here. I want to know who on the Board saw the video. All you have to do is take a look at the video. While you're advocating for him, take a look at the video. That's all I ask. I don't care if you bring him back. There will be justice for my kid and I will let people know that this is how the Paterson Public School District is for kids. It's not just for Mr. Anglin. It's kids too. That's a child. He's still a child and Mr. Anglin is a grown man. I don't hear anybody saying anything. All you want to say is that he was a bad kid. He's a child still. In a professional capacity everybody must remain professional. He had a job to do and he did not do his job 100% the way he should. I don't want Mr. Anglin fired, but he did not do what he was supposed to do. While you're advocating, advocate for right if you want your teacher back. Do the right thing and you go watch the video! How about that?

Mr. Gamaliel Soriano: Good evening, everybody. I'd like to say thank you for the parents who are here with me today. We have been working kind of hard with this issue. I'd like to give them a hand clap because that's my team right here. They've been doing a great job. Board and Superintendent, I just wanted to speak briefly on a couple of points as to why the cap and gown is a very important symbol within the eighth-grade ceremony. I understand after today's meeting with the Superintendent. She did let us know that it was up for review. I'd like to thank you guys for bringing the policy up for review again, but I just wanted to be able to speak briefly on what it means to me and to a lot of the parents in the district that are here with me. Caps and gowns have been a tradition in graduation ceremonies for centuries. The use of caps and gowns dates back to the Middle Ages when they were worn by scholars and clergy members as a symbol of academic achievement and scholarship. Caps and gowns serve as a symbol of academic achievement and accomplishment. They represent the hard work and dedication that students have put into their education and provide a sense of pride and accomplishment for both the students and their families. Caps and gowns also provide a sense of unity among graduates as they all wear the same attire to signify their achievement. This unity helps to create a sense of community and pride among graduates and provides a lasting memory of their time in school. For parents, seeing their child wearing a cap and gown during graduation represents a significant milestone in their child's life. It also provides a sense of pride and accomplishment for parents knowing that their child has achieved something significant. For students wearing the cap and gown, it's also a symbol of their achievement and academic success. It also provides a sense of pride and accomplishment and helps build their

confidence and self-esteem. The cap and gown also brings a level of professionalism and respect to the ceremony. It shows that the school and the community take the event seriously and that the students' achievements are being recognized in a formal and dignified manner. Parents are often proud of their children's academic achievements and want to see them recognized in a meaningful way. Allowing caps and gowns to be included in the ceremony shows that the school values and acknowledges the hard work and dedication that both the students and the parents have put in. The cap and gown signifies the students' academic achievements and their readiness to move on to the next level of education. It is a tangible symbol of their accomplishments and can help to inspire and motivate them to continue to strive for success. The cap and gown also have an emotional impact on students and their families. It is a momentous occasion that marks a significant milestone in their lives and the cap and gown helps make the occasion more memorable and meaningful. The cap and gown helps to promote the school spirit and pride. It creates a sense of belonging and identity and allows students to show their pride in their school and community. The cap and gown provide a sense of recognition and honor to students for their achievements. It is a tangible way to acknowledge their hard work and dedication and provides a sense of accomplishment and satisfaction. The cap and gown serve as an enduring symbol of the achievement and accomplishment of the graduating class. It is a reminder of their hard work and dedication and serves as a source of inspiration and motivation for their future endeavors. Ladies and gentlemen, thank you for allowing me to address the distinguished members of the Board and district administration today. As a representative of the PTO, I stand before you to express the heartfelt sentiments of the parents and guardians within our school district regarding the policy on the use of the caps and gowns for the eighth-grade graduation ceremony. First and foremost, I want to convey our sincerest appreciation for considering the review of this policy. This justice signifies that our voices as parents are being heard and that you recognize the importance of our parental involvement in shaping the educational experience of our children. We are grateful for your openness to evaluate the existing policy and explore opportunities to enhance the graduation ceremony for our eighth-grade students. The eighth-grade graduation ceremony holds an immense meaning for us as parents. It represents a significant milestone in our children's lives, a culmination of their years of hard work, dedication and personal growth. It is a moment when we as parents reflect upon the remarkable journey of our children that they have undertaken and the obstacles they have overcome to reach this point. The sight of our children dressed in caps and gowns fills us with pride, joy, and a sense of accomplishment. The inclusion of caps and gowns in the graduation ceremony provides a powerful symbol of unity and achievement and serves as a visual representation of the transformative power of education, showcasing the perseverance and dedication our children have demonstrated throughout their educational journey.

Comm. Redmon: Thank you, Mr. Serrano. I know that you are here for the caps and gowns, and we would like to continue this discussion and go back and forth with you, especially with the PTO.

Mr. Soriano: Thank you.

It was moved by Comm. McCall, seconded by Comm. D. Martinez that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

REPORT OF THE SUPERINTENDENT

Ms. Shafer: You have a copy of the Superintendent's Notes, but I wanted to share with you that today I went to School No. 9, Dr. Hani Awadallah, and Kennedy High School to see their Maker Space. I also saw the TV studio at Kennedy High School, and we opened up the stock exchange room today. I would ask that if there are any Board members interested in taking a tour with us next week, to please contact Cheryl. We will leave from 90 Delaware. These are three big components of the high school restructuring plan. They are just second to none state-of-the-art for our students and I would really love for you to see them come to fruition now. If you're interested, please contact Cheryl and we will take a tour next week. I also went to Hinchliffe Stadium today. Eastside High School was the first team to play on the field and Kennedy will be playing in about a half hour. It was great to see our students on the field. The stadium is beautiful. Let's continue to keep the focus on our students utilizing the stadium. At this time, I'd like to go to the podium to do a presentation.

Comm. Redmon: I'll ask all Board members to follow along.

Ms. Shafer: Good evening everyone. I want to take a short time to give you some information about an employee who will be leaving the Paterson Public School District. I want to give him some recognition as someone who has worked tirelessly to get the good word of our school district out in the community and in the public. He has made a significant change in how our students and schools are seen beyond Paterson, showing we are capable of great things and pushing against the stereotypical portrayal of urban education. For five years, Paul Brubaker has been the head of our communications department. He led the department in increasing Paterson Public Schools' profile for the better. Tonight, is the last Board meeting that Paul will be part of so I wanted to put him in the spotlight. When Paul came to the board in 2018, he began transforming the communications department into the well-oiled machine that we recognize today. He doubled the district press release count, increased video production, and actively engaged with the media and sustained good relationships with all of them. He changed the perception of the district with the press releases and conferences that promote all the positive things that are happening in our district and with our students and staff. His initiative would create a new modern website for the district and soon for all of our schools. His skills as an effective communicator were most needed during the pandemic. Of particular importance was keeping our COVID-19 response plan regularly updated and communicated to all stakeholders. He was available at all times to get the district message across that all efforts were being taken to secure our students' continued learning despite the harsh realities of long-term remote learning. When you work as part of a team, whether you're leading or not, it's important to have people that you can trust next to you, people that do more than what they say and make sure that actions count. Paul is that kind of teammate. He makes work easier by being a professional at all times, listening attentively to what is needed, and following through. He's very good at providing feedback and, only when he's sure it's necessary, pushing back on ideas that he doesn't see as being in the best interest of everyone involved. I have texted, called, emailed him at night, on vacations and other occasions when I'm sure they weren't the most convenient times for him, but he would always get back to me because I know he cares about what we do. I know he cares about the Paterson School District, the children, the staff, and he wants to get that good word out. Paul will be leaving the district on June 1. I guess he just wanted to get started in the next phase of his career with a three-day long weekend. With him leaving a month before my own departure, I know that I will feel the absence of a trustworthy colleague when it's not his cell phone ringing or him calling me. Still, I won't worry too much about the state of the district's communications department because Paul has laid a great foundation on which it will continue to flourish and serve the students, families, and staff of Paterson Public Schools. Right behind him will be his sidekick, Dan Juan. Paul, if you would

please come forward. On behalf of the school district and the cabinet, we wanted to leave you with a small gift that you can take with you to remind you about Paterson Public Schools. It's the Post-It notes that you like and a stand for your pen that you're always carrying around with you. We just want to say thank you so much for everything you have done for this district. I do want to say it was not easy changing the perception of this district. We all know that there were daily press releases out there that were negative. There were people inside the district calling every time something went wrong and it would be in the newspapers. Dr. Hodges, you can certainly attest to that. Now you see more positive press about this district than ever before. More importantly, it's about our kids. Thank you for everything you've done, Paul, and we wish you well as you move on to another district to do the same.

Comm. Redmon: On behalf of the Board, it's been a pleasure to work with you. I remember the first time that you did a press release with us when I was in leadership as Vice President. You called and asked for an interview. If anybody knows me, I'm one of the shiest Board members going. When I actually sat down and did the interview, you made me feel as comfortable as possible. Mr. Brubaker, we wish you the best on your journey. I'm sad to see you leave Paterson Public Schools, but I know that you have left it in the great hands of your protégé behind you. On behalf of the Board, we would like to say your five years of service as the Director of Communications, in appreciation of your commitment and service to the students and staff of the Paterson Board of Education. We wish you the best of luck.

Ms. Shafer: I'll ask Paul's family to come up. Paul, if you would make a few remarks.

Mr. Paul Brubaker: This is certainly unexpected. I walked in and saw my family here. I said, "Oh, no. I think I'm in an intervention." This truly is more than I deserve. The words that you just heard from the Superintendent and Board President - all I did was my best. Anything that we did to change the perception of this district we did together. There's not a person standing here next to me, and I would even mention the people who are here with us tonight and many people who would see this on a livestream, this was a team effort. I know it wasn't always easy. I know the press inquiries were annoying and we had to pull the data, but it was so appreciated by me. If I didn't show it, I apologize. I want to thank all of you for this opportunity. I met Ms. Shafer for the first time at the job interview that we did and that night she offered me a job. I accepted, pending Board approval, of course. To put that in perspective, I met my wife Lynette on the first day of school at college. She wouldn't go out with me for eight years. Things were a lot smoother here. I want to let you know that my family is your family, and your family is my family. My kids know the names of the Board Commissioners because of all the remote meetings that they've heard in the last three years. They know you and I'm so happy that you have a chance to meet Harry, Amelia and Anna. I bring my job home with me and I'm happy to say most of the time it's very good news. Most of the time, it's a good word between colleagues. We've only hit the tip of the iceberg in terms of telling the good news stories. There are 27,000 students in this district. That's bigger than 86% of communities in New Jersey. This is a community. Every day there are good things that happen and there are not-so-good things that happen. That perception will continue to change because this district has only just begun to tell the good news. Democracy is hard. It's difficult. We have to work together. I have never seen better people working together than I have in Paterson, New Jersey. We don't always like each other. Dan and I have worked together for three and a half years. Have we enjoyed it? I just wanted to let you know that I've seen so much love in this community. You've given me so much love and I really do greatly appreciate it from the bottom of my heart. I'm leaving my job, but I'm not leaving Paterson. You're going to see me at some basketball games. They're too good. With that, I'll just say thank you so much.

REPORT OF THE BOARD PRESIDENT

Comm. Redmon: If anybody knows, it's kind of hard to get things by Ms. Shafer. Right now, the Board is going to honor Ms. Shafer and her years of service here in Paterson Public Schools. This was tough to pull off because I know you're always in everything in this district. We had to make sure that we did it and I'm happy we did it this way. I'm going to begin. I want to take this opportunity to express our deep gratitude and appreciation for our retiring Superintendent, Eileen F. Shafer. To say Eileen gave her all leading Paterson Public Schools would be a tremendous understatement. From the moment she became Superintendent of Schools, Eileen was unique. First and foremost, she knew Paterson Public Schools inside and out. She had worked in various capacities, including supervisor, director, assistant deputy, deputy superintendent, and serving in the district superintendent capacities. She came to the district having been a physical education teacher and she never forgot that experience as she climbed the administrative ladder. Since her teaching experience, Eileen has always put her students first. I would be remiss if I didn't say that Eileen has reached the glass ceiling, being the first woman Superintendent that we have appointed. Being a female President, we were all women leading this district. One of the tasks that we asked from Ms. Shafer when she got here was trying to bring this district back to local control. Who would have ever thought that a pandemic would happen? When the pandemic happened, Ms. Shafer was on the phone with us every day, Monday through Sunday, to make sure that our families were okay, but also making sure that these families were being fed. During the pandemic, we fed over two million families. This building never closed. Even though we were closed to our students, her staff worked tirelessly. Her assistant superintendents were also just a phone call away. To this day, I would like to thank Ms. Shafer for her years of service here. We know that this is just a steppingstone for you to go on to the next journey. I also wanted to say to you that we all appreciate those phone calls even though we might not understand and sometimes we might say no. We might not always agree, but we also know that you have always remained professional. You've always put Paterson Public Schools first. You have always put our students first. On behalf of the Board, we would like to congratulate you on your retirement and on your next journey. You have earned it. We want to say thank you again. We have a plaque from the Board, and I'll read it: "In appreciation and honor of Eileen F. Shafer, the Superintendent of Paterson Public Schools, who has dedicated her career to serving the students and families of the City of Paterson with tireless devotion and the ideal that every child deserves a thorough and efficient education." Thank you, Ms. Shafer, for your tireless efforts and we appreciate all the work you have done. I'll ask any of my colleagues if they would like to say something. I know Comm. Gonzalez has something he has prepared, but I'll let our colleagues who are here first say anything.

Comm. Hodges: The process of improved education in the City of Paterson is a long relay race. The journey is not over. We still have many legs to go. Ms. Shafer picked up the baton five years ago and she ran a long, hard battle and race. She's moved us substantially forward and I want to thank her for so many plaudits. We have local control. We have high school reformation. We have the stock exchange room and the TV studio. Close to my heart. We have a long history of her having many encounters with the community, making her presence known throughout the city. She doesn't live here, but she's one of the most recognized faces in the City of Paterson because of her efforts to go out and become part of Paterson. That's what I truly appreciate amongst everything else. She has worked very hard to make sure that we get the best opportunity to improve our school system as we can. Ms. Shafer, I want to thank you from the depths of my heart and that's a long way because you know how we started. Thank you and congratulations on your retirement.

Comm. McCall: Ms. Shafer, I want to say thank you for being who you are. I remember you those days at Eastside High School, becoming a freshman, coming into that gym scared to death because none of us knew what high school was like. You were one of those people who always made us feel secure. You always gave us a good word and I thank you for that. I also want to say thank you for making this journey of my life very easy and always being there when we call and ask you questions. I know I ask you a lot of questions, but you've never made me feel like any of my questions were not warranted. Thank you for all the times that you've served our children. I watched you very closely during the pandemic and how you were adamant about getting those families fed and making sure our children ate every day. Some of your staff got COVID from it and some things happened, but you were always there on the frontline. I want to personally say thank you. Enjoy your retirement. You deserve it. I wish you Godspeed.

Comm. Freeman: Superintendent Shafer, in 1989 I was hired at Eastside High School. From Eastside High School there was a group of gym teachers who held it down – Ms. Michaels, Karen Johnson, Bonnie Brown, and Eileen Shafer. From a teacher to a supervisor to assistant superintendent to becoming the superintendent of Paterson Public Schools - that is not an easy task for anyone. I can remember fighting and going to Trenton with other parents from the Parent Resource Center for them to give us back local control. I'm glad to see that you were the Superintendent when local control was given back to this district. She is one of the hardest working women I know. To deal with everything that she has and had to deal with as the Superintendent takes a lot of reserve. She's done it professionally. I always say everything and things that I mean. If I was the Superintendent, I don't think people would like me too much because I'm going to tell you how I really feel. She bites her tongue and that takes a lot. This is not an easy district to work in, even as a teacher, because you're faced with many things. She's faced with things seven days a week. Even before I became a Commissioner, as a parent any time I called her, she responded. If anybody else had a situation, I told her about it, gave her the number, and she responded expeditiously. Not next week, not in a month, but on the spot. That's what she does and that's what she has been doing. Just like Della, I'm on her phone texting and calling. Right away she responds, and I respect that. Sometimes you reach out to people, and they will tell you what they're going to do, but you never hear from them. There was never a time that I reached out to her and asked anything of her, and she didn't come through. Ms. Shafer, I thank you, not only for being the Superintendent, but for your commitment to this city as a teacher and supervisor. I really appreciate you. I'm going to still text you because I might have some things to say or get your advice. Enjoy it but answer my texts or calls. I appreciate everything, even working at Eastside High School with you. Enjoy your time. You've done it well. We're getting a new one, but she has some very large shoes to fill. If you're watching, get your feet right! Eileen, we're going to miss you. I know I'm going to miss you because everything I've asked of you you've always done. Enjoy your retirement. Let us know when the party is so we can come. Thank you.

Comm. D. Martinez: Eileen, what can I say? These three years working with you have been amazing, a learning experience. You've been so supportive of me as a new Board member, as a female, and as an elected official. You always pushed me to be my best and always have my voice heard. I think I'm the shiest one on this Board. You support all of us in all that we need. You always respond to our phone calls and texts. That means we're doing a good job if I'm not getting complaints or any issues. I appreciate all that you do. I don't know how you do it. You're working 24/7. I'm glad that your time is coming. Enjoy it. You deserve it and you've earned it. You will truly be missed. I ditto what Comm. Freeman said. Our new superintendent has big shoes to fill.

Comm. M. Martinez: I echo the sentiments of all my colleagues here and thank you for your dedication. Your commitment to this district, city, residents, and most importantly, the students is really what resonates the most with me. Perhaps the greatest compliment I can give you is that you have significantly left this district much better than you inherited it. I think that's a testament to you and everyone who has worked with you. When the Mt. Rushmore of Paterson Public Schools is constructed, you're going to be the big face up there. I mean that sincerely. When you talk about the history of this district and the leaders of this district who have taken us from where we were to where we are, no one did it better than you and no one deserves as much credit as you. On my personal behalf and on behalf of every Board member who has been throughout your tenure, we thank you. We love you and wish you nothing but the best. God bless.

Comm. Gonzalez: Hi, this is Eddie Gonzalez, Commissioner on the Paterson Board of Education. I am here in Washington, D.C. with 40 of our Paterson students, as you see behind, at the Lincoln Memorial. We would like to take this opportunity to really say thank you to the Superintendent Eileen Shafer, Deputy Superintendent Dr. Susana Peron, and also Paul Brubaker who are all leaving us, unfortunately. Thank you so much for dedicating the decades and many years of service in the Paterson School District, making this a better place, better than what you found. Our kids are very grateful. In fact, they want to say a few words.

Students: Thank you for your service.

Ms. Shafer: I was really taken off guard. Normally I know everything that's going on. This one you pulled off. I do have something planned for the June Board meeting. I do want to say that I never did anything by myself. This district is too big to do it alone. If you see this team behind me, and some of them are missing, the Cabinet is the folks that live and breathe this district each and every day and carry the load. It is a load. They were here throughout the pandemic and through local control. We just finished QSAC. These are the folks that put the time in and that work closely with me each and every day. It's not easy to work with me. Trust me. I know. Sometimes it's not easy for me to work for me. They do it and they never say no, and that's how we got to where we are today. I want to thank the Board because you've been so supportive of me. We might not agree on everything, but you're still supportive and you have worked with me in getting and implementing local control. I certainly want to say thank you for being here for us and for making our job so much easier and improving things that we bring to you. Thank you for your constant support. I'm going to say more at the June meeting. I've been so fortunate in this journey. 42 years in education. I can honestly say that every job I loved more than the one previously. Even as hard as they were, I still loved it. As many problems as come with the job of being a Superintendent, I still love it. That's fortunate because as I talk to people, not everyone has had that experience. I've had great mentors. I've had wonderful bosses who gave me a lot of the work to do, and that's what brought me to where I am today. I couldn't be more grateful to the people who have worked with me along the way and along this journey. Whether it was a boss or a colleague, they let me do what I wanted to do and what I do best. That is organization, meeting timelines and deadlines, and getting back to people. I treated parents the way I want to be treated. It frustrates me when I call someone, and they say push a number. In 20 minutes, I still haven't talked to anybody. I understand that when a parent gets that runaround and then they get to me. That's why it's so important to me to respond to our parents and students. I have students call me or email me and that's really my forte and legacy, to be able to respond to folks. Whatever they are looking to get done or want an answer to, to give them an answer. That's all they want. They want to be listened to. They want to be heard. They want help and

that's why they come to us. I just leave you with so much gratification. I hope I'm leaving the district better than the way I received it. Hopefully that's going to continue for the years to come in Paterson. There are great people here. There are workers. There are people that care about what they do. The most important thing is they need to care and love our kids. If you care and love our kids, you can never go wrong. That's how fortunate I've been. Every single kid, whether they're in trouble or cursing me out, I love them no matter what and that's what has been my legacy. That's what the next person needs to do and the person after that and so on. If you love these kids, you'll make sure they get what they need and they have opportunities to be successful. Thank you all so much.

Comm. Simmons: I'm just going to echo the sentiments of my colleagues. Ms. Shafer is for me the epitome of the statement "It's not a sprint. It's a marathon." She worked tirelessly. During the pandemic, because we worked so close together, I didn't understand how she did it. I don't know where she finds the energy. Like everyone has said, she is on call. I'm in IT and that's 24/7. She is on call it seems eight days a week. No matter whenever you call her, she answers the phone, or she gets back to you. She reaches out to parents. Watching her work has made me come up with my own idea. There are no problems, there are only solutions. I've watched her work and there are no problems. She always finds solutions. Even if people don't like the solution, she finds it. I know Susie is leaving also. Privately I call them Cagney and Lacey because they work well together, but they also work hard for our children. She has assembled a great team and when you watch people assemble great teams, it's a testament to their character and the hard work that they themselves put in. I don't think she's going to retire. I think she's going to continue running this marathon. Like Comm. Freeman said, many Commissioners will continue to reach out to her. I suspect many of her colleagues will also continue to reach out to her. If you just look at her body of work, not just getting us into local control, but the number of assistant superintendents working under her that have gone on to become superintendents. I suspect that there will be more who will go on to become superintendents. I know Dr. Peron is going to retire, but I don't think Ms. Shafer is. Enjoy your break. I'm sure we're going to continue to stay in touch. I also want to give a shout-out to Paul who is also hard-working. When Dr. Evans left, we were getting bad press all the time. One of the things Dr. Hodges and I used to talk about was that there was no one to paint positive pictures of the district. From day one, Paul was able to do that, making sure that the positive things that were happening in the district were in the press and stayed front and center. Even though bad things would happen, there would still be a balance with the great things that were happening. I wish Paul all the best and thank you for your service.

Comm. Redmon: I know we closed public portion, but I wanted Ms. Shafer to address some of the issues that the parents had. We'll jump right into that. Thank you.

Ms. Shafer: I just want to go back to public portion and some of the individuals who spoke. One parent talked about the discipline of staff members if they don't treat the parents right or staff members not treating staff members. You need to get us the information, the school, and what transpired so that we can look into it and then take the appropriate action if needed. I know that the parent also talked about special needs children and having their diapers changed if that's warranted. I wanted her to speak to Cheryl Coy, but I see that she left. The graduation rate is at 80% for the district. That calculation is done by the State of New Jersey. They send us a report of the number of students that started four years ago. It's called the four-year cohort. They check that every year, whether students leave this district to go to another district and so on. That actual graduation rate number is dictated by the State of New Jersey. The same parent spoke about caps and gowns and prom and some other things for the seniors. Early on

in senior year that information should be shared so that parents have ample time to be able to save the money or get on a payment plan with the school. If that didn't happen, there are ways in which the school can help the parent if you can't afford it or you have such a short period of time. I'm just going to ask Cheryl when you speak with the parent if you can find out the school. Get her phone number and we will figure out whether or not there is a way the school can help you. Regarding the caps and gowns for the eighth graders, a couple of meetings ago the Board had made the suggestion that they would bring it back to the policy committee and they would review it. For this year it is too late, but for the future it's something the Board said they would look at. That's all I have.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Redmon presented the minutes of the following meetings and asked if there were any questions or comments on the minutes:

- a. March 8, 2023 (Executive Session)
- b. April 11, 2023 (Retreat)
- c. April 12, 2023 (Workshop)
- d. April 18, 2023 (Special)
- e. April 19, 2023 (Regular)
- f. April 20, 2023 (Special)
- g. April 25, 2023 (Special)

It was moved by Comm. Hodges, seconded by Comm. Freeman that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

EXECUTIVE SESSION

It was moved by Comm. Freeman, seconded by Comm. D. Martinez that the Board goes into Executive Session to discuss issues that warrant confidentiality, as consistent with NJSA 10:4-12 for matters of Attorney/Client Privilege, Contracts, Legal, Litigation, Negotiations, Personnel and Student Matters. The minutes will be made available to the public upon request, when the confidentiality of the subject is no longer warranted. On roll call all members voted in the affirmative. The motion carried.

The Board went into executive session at 7:38 p.m.

It was moved by Comm. M. Martinez, seconded by Comm. Freeman that the Board reconvenes the meeting. On roll call all members voted in the affirmative. The motion carried.

The Board reconvened the meeting at 9:27 p.m.

Comm. Redmon: One of the items in personnel, P-52(D), we are going to table because we have further information.

It was moved by Comm. Freeman, seconded by Comm. D. Martinez that Resolution No. P-52(D) be tabled until the June Workshop meeting. On roll call all members voted in the affirmative. The motion carried.

RESOLUTION ITEMS (1-80)

Resolution No. I&P-1

WHEREAS the New Jersey Department of Labor and Workforce Development is requesting proposals for employment and training services for youth and has issued a solicitation to the Paterson Public School District's Paterson Adult School as a provider of out-of-school youth services, and

WHEREAS the Paterson Adult School is currently operating the New Jersey Youth Corps "Bridges to Employing Youth (BRIDGES)" program with funding from the New Jersey Department of Labor and Workforce Development in order to assist young adults (ages 16-25) with disabilities who have dropped out of High School in successfully transitioning to employment, college, or additional training by receiving career counseling and employability skills instruction and by engaging in meaningful community service activities, and

WHEREAS the Paterson Adult School wishes to continue operating a New Jersey Youth Corps program, and

WHEREAS there are no matching fund requirements within this grant; and

WHEREAS, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

WHEREAS The Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; now

BE IT RESOLVED that permission is granted to the Paterson Adult School to respond to the Notice of Opportunity for BRIDGES funding being offered by the New Jersey Department of Labor and Workforce Development for the project period April 1, 2023, through March 31, 2024, in the anticipated amount amended to \$196,300 from \$180,000.

Resolution No. I&P-2

WHEREAS the New Jersey Department of Labor and Workforce Development is requesting continuation of proposals for employment and training services for youth and has issued a solicitation to the Paterson Public School District's Paterson Adult School as a provider of out-of-school youth services, and

WHEREAS the Paterson Adult School is currently operating the New Jersey Youth Corps program with funding from the New Jersey Department of Labor and Workforce Development in order to assist young adults (ages 16-25) who have dropped out of High School in successfully transitioning to employment, college, or additional training by obtaining a state-issued high school diploma or HSE, by receiving career counseling

and employability skills instruction and by engaging in meaningful community service activities, and

WHEREAS the Paterson Adult School wishes to continue operating a New Jersey Youth Corps program, and

WHEREAS there are no matching fund requirements within this grant; and

WHEREAS, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

WHEREAS The Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; now

BE IT RESOLVED that permission is granted to the Paterson Adult School for Continuation Grant for New Jersey Youth Corps funding being offered by the New Jersey Department of Labor and Workforce Development for the project period July 1, 2023, through June 30, 2024, in the anticipated amount of \$520,000.

Resolution No. I&P-3

WHEREAS, the Fiscal Year 2022-2023 Grant Submission and Acceptance for Title I School Improvement Award (SIA Part A) for schools performing at or below the 5th percentile are categorized as comprehensive schools, and schools with subgroup(s) performing at or below the 5th percentile schools are categorized as targeted schools; and

WHEREAS, the New Jersey Department of Education has updated the awarded SY 2022-2023 TITLE I SIA PART A allocations to the schools listed below, to support the implementation of interventions in schools identified comprehensive or targeted support and improvement under ESSA. The Paterson Public Schools is accepting the additional Title I SIA PART A Grant for the FY 2022-2023 and the Total Additional Allocation of \$1,191,800.00 for the schools as follows:

Comprehensive Support and Improvement	Eastside	\$125,000.00
Comprehensive Support and Improvement	School No. 3	\$ 53,400.00
Comprehensive Support and Improvement	Senator Frank Lautenberg School	\$ 92,900.00
Comprehensive Support and Improvement	School No. 8	\$ 72,100.00
Comprehensive Support and Improvement	School No. 13	\$108,000.00
Comprehensive Support and Improvement	School No. 21	\$109,600.00
Comprehensive Support and Improvement	School No. 24	\$110,100.00
Comprehensive Support and Improvement	School No. 16	\$125,000.00
Targeted Support and Improvement	School No. 5	\$93,500.00
Targeted Support and Improvement	School No. 7	\$ 38,800.00
Targeted Support and Improvement	School No. 18	\$ 90,200.00
Targeted Support and Improvement	School No. 19	\$40,900.00
Targeted Support and Improvement	Joseph A. Taub	\$100,000.00
Targeted Support and Improvement	Roberto Clemente	\$ 32,300.00

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education accepts the Grant Submission/Acceptance funds for Title I School Improvement (SIA Part A) in the total amount of \$1,191,800.00 for the grant period of July 1, 2022 through June 30, 2023, for the purposes stated above.

Resolution No. I&P-4

WHEREAS the New Jersey Department of Labor and Workforce Development is proposing additional funding for employment and training services for youth and has issued a solicitation to the Paterson Public School District's Paterson Adult School as a provider of out-of-school youth services for a new grant entitled "New Jersey Youth Corps - Career Advancement Program (NJYC-CAP), and

WHEREAS the Paterson Adult School is currently operating the New Jersey Youth Corps program with funding from the New Jersey Department of Labor and Workforce Development in order to assist young adults (ages 16-25) who have dropped out of High School in successfully transitioning to employment, college, or additional training by obtaining a state-issued high school diploma or HSE, by receiving career counseling and employability skills instruction and by engaging in meaningful community service activities, and

WHEREAS the Paterson Adult School wishes to continue operating a New Jersey Youth Corps program, and

WHEREAS there are no matching fund requirements within this grant; and

WHEREAS, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

WHEREAS The Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; now

BE IT RESOLVED that permission is granted to the Paterson Adult School to accept the grant entitled NJYC - CAP with funding being offered by the New Jersey Department of Labor and Workforce Development for the project period June 30, 2023, through June 30, 2025, in the anticipated amount originally of \$170,100 plus \$77,400 additionally for a total of \$247,500.

Resolution No. I&P-5

WHEREAS, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

WHEREAS, the Board of Education accept funding from the Passaic County Workforce Development Board (WDB) to operate a New Jersey Youth Corps for the anticipated amount of \$240,000 for the 2023-2024 school year, and

WHEREAS, the Passaic County Workforce Development Board (WDB) approved the Paterson Public School District's Application for Funding for July 1, 2023 - June 30, 2024 school year, and

WHEREAS, the Paterson Adult School is currently operating the New Jersey Youth Corps program with supplemental funding from the Workforce Investment Act of 1998 and Workforce Innovation and Opportunity Act of 2014 in order to assist young adults (ages 16-25) who have dropped out of High School in successfully transitioning to employment, college, or additional training by obtaining a state-issued high school diploma, by receiving career counseling and employability skills instruction and by engaging in meaningful community service activities, and

WHEREAS, the Paterson Adult School wishes to continue operating a Program for Youth in conjunction with the New Jersey Youth Corps program, and

WHEREAS, there are no matching fund requirements within this grant, and

WHEREAS, the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; now

BE IT RESOLVED, that the Paterson Public Schools accept a contract for Continuation Funding from the Workforce Development Board of Passaic County to operate a WIA New Jersey Youth Corps Program at the Paterson Adult School for the project period July 1, 2023 through June 30, 2024 for the anticipated amount of \$240,000.

Resolution No. I&P-6

WHEREAS the New Jersey Department of Labor and Workforce Development is proposing additional funding for employment and training services for youth and has issued a solicitation to the Paterson Public School District's Paterson Adult School as a provider of out-of-school youth services for a new grant entitled "New Jersey Youth Corps - Career Advancement Program (NJYC-CAP), and

WHEREAS the Paterson Adult School is currently operating the New Jersey Youth Corps program with funding from the New Jersey Department of Labor and Workforce Development in order to assist young adults (ages 16-25) who have dropped out of High School in successfully transitioning to employment, college, or additional training by obtaining a state-issued high school diploma or HSE, by receiving career counseling and employability skills instruction and by engaging in meaningful community service activities, and

WHEREAS the Paterson Adult School wishes to continue operating a New Jersey Youth Corps program, and

WHEREAS there are no matching fund requirements within this grant; and

WHEREAS, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

WHEREAS The Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; now

BE IT RESOLVED that permission is granted to the Paterson Adult School to accept the grant entitled NJYC - CAP with funding being offered by the New Jersey Department of Labor and Workforce Development for the project period June 30, 2023, through June 30, 2025, in the anticipated amount of \$170,100.

Resolution No. I&P-7

WHEREAS increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

WHEREAS the Board of Education approves to accept additional funding for the grant entitled Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education for the purpose described in the application for a total of (\$61,111 originally + \$70,000) = \$131,111 for the consortium, and

WHEREAS the New Jersey Department of Labor and Workforce Development approved the Paterson Public School District's Application for funding for July 1, 2022 - June 30, 2023, school year, and

WHEREAS there is no matching of funds requirement and

WHEREAS the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner, now

BE IT RESOLVED that the Paterson Public Schools accept an additional (\$61,111 originally + \$70,000) = \$131,111 in additional funding to operate the program entitled Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education at the Paterson Adult & Continuing Education for the project period from April 1, 2023, to September 30, 2023.

Resolution No. I&P-8

WHEREAS, the New Jersey Department of Transportation has issued an intent to fund the Paterson Public School District's New Jersey Youth Corps NJYC grant for employment and training services for youth under the as a provider of out-of-school youth services in the amount of \$32,000 for the project period May 1, 2023, through December 31, 2023, and

WHEREAS, the Paterson Adult School is currently operating the New Jersey Youth Corps program with funding from the New Jersey Department of Labor and Workforce Development in order to assist young adults (ages 16-24) who have dropped out of High School in successfully transitioning to employment, college, or additional training by obtaining a state-issued high school diploma or HSE, by receiving career counseling and employability skills instruction and by engaging in meaningful community service activities, and

WHEREAS the Paterson Adult School wishes to participate in the Urban Gateway Enhancement Project under the New Jersey Department of Transportation, and

WHEREAS the funding level of \$32,000 is anticipated to be spent on the following:

1. Teacher Stipends	\$11,200	20.620.100.101.410.053.0000.002
2. Student Stipends	\$18,000	20.620.200.110.410.000.0000.002
3. Employee Benefits	\$ 855	20.620.200.200.410.000.0000.002
4. Supplies & Materials	\$ 1,945	20.620.100.610.410.000.0000.002
Total	\$32,000	

WHEREAS, Priority 1, effective academic programs include high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment in community service projects, and

WHEREAS The Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; now

BE IT RESOLVED that permission is granted to the Paterson Adult School to accept a contract for funding from the New Jersey Department of Transportation for the New Jersey Youth Corps Program at the Paterson Adult School for the project period May 1, 2023 through December 31, 2023 in the amount of \$32,000.

Resolution No. I&P-9

WHEREAS, Paterson- A Promising Tomorrow Strategic Plan, Goal # 1- Teaching & Learning is to create student-centered learning environment to prepare students for career, college readiness and lifelong learning, and

WHEREAS, The Carl D. Perkins Career and Technical Education Act of 2006, is the principal source of federal funding to states for the improvement of secondary and post-secondary career & technical education programs; and

WHEREAS, The New Jersey Department of Education (NJDOE) approved our District's submission of an Amendment for our current fiscal year Perkins budget on April 25, 2023, to be spent on the following categories:

WHEREAS, there is no matching requirements for the Paterson Public Schools for this grant, and

NOW, THEREFORE BE IT RESOLVED, the Paterson Public Schools Board of Education approves the Amendment of the current fiscal year Carl. D. Perkins grant in the amount of \$260,518.00.

Resolution No. I&P-10

WHEREAS, The Paterson Public Schools Strategic Plan, Goal Area #1: Teaching and Learning is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning, and

WHEREAS, the Goodheart-Wilcox text bundle, curriculum center, and online learning suite provides a comprehensive Health Education program for all middle and high school students in Paterson Public Schools, and,

WHEREAS, the Goodheart-Wilcox text bundle, curriculum center, and online learning suite will allow for print and digital access to engage in deeper learning of the content with access to interactive assignments, learning support and assessments featuring adaptable, interactive, and equitable learning opportunities to support student understanding of health and wellness skills available 24/7 via the digital platform beginning full implementation September 2023 through June 30, 2029, and,

WHEREAS, the materials used have been curated to ensure inclusivity in content and in alignment with the NJSLS and state legislative statutes related to the health and well-being of students, and,

WHEREAS, According to 18A:18A-5(5). Exceptions to requirement for advertising. Any contract, the amount of which exceeds the bid threshold, shall be negotiated, and awarded by the board of education by resolution at a public meeting without public advertising for bids and bidding for: Library and educational goods and services, and

THEREFORE BE IT RESOLED, that the Board of Education approves purchasing the Goodheart-Wilcox text bundle, curriculum center, and online learning suite for middle and high school students for a total cost not to exceed \$987,657.85.

Resolution No. I&P-11

WHEREAS Our mission states, "Recognizing our proud traditions, diverse community, and partnerships, the mission of the Paterson Public School District provides an academically rigorous, safe and nurturing educational environment by meeting the socials, emotional and academic needs of our students as we prepare them for post-secondary education and career."

WHEREAS, Our Paterson-A Promising Tomorrow, the Five-Year Strategic Plan Goal Area #1: Teaching & Learning, objective 5 states, "Increase educators' capacity to utilize technological resources and strategies to prepare students to become future-ready leaders. We believe Family ID will be an asset to our athletic department program.

WHEREAS, FamilyID is a client-friendly interactive online registration process for school athletics. It provides PPS medical personnel an opportunity to create secured customized forms that adhere to district medical reporting. Student- athletes and parents will view, upload and submit requested forms for processing pending doctor's approval. The submitted documents will be viewed by authorized medical personnel, determining a student athlete's sports eligibility.

WHEREAS, FamilyID is a password-protected student database that creates and maintains real-time athletic student data monitored by the designated medical designee. The athletic coach will receive an electronic roster of eligible student-athletes. This system requires a one- time registration process, and all data is maintained.

BE IT RESOLVED; the Paterson Public Schools athletic department recommends utilizing FAMILYID to create, maintain and review student athlete's medical data to determine medical clearance for athletic participation for the 2023-24 school year. The total cost will not exceed \$3,200 for 800 total subscriptions.

Resolution No. I&P-12

WHEREAS, the Paterson Public School District supports and recognizes the need for creating and sustaining partnerships with community organizations, agencies and institutions through the Strategic Plan, "Paterson: A Promising Tomorrow", pursuant to Goal # 3- Communication & Connections and Goal #4- Social Emotional Learning by creating a culture that recognizes the need to educate the whole child by meeting their social, emotional academic and physical needs.

BE IT RESOLVED; that the PATERSON BOARD OF EDUCATION, upon the recommendation of the Superintendent of Schools hereby authorizes Global Blood Therapeutics to partner with Paterson Public School nurses and other appropriate school staff (i.e., guidance, SAC, CST) in educating staff at large, along with students and families in Sickle Cell Awareness. Global Blood Therapeutics is a global organization focused on transformative care for individuals living with Sickle Cell Disease. The goal is to provide education, awareness and treatment options to support and help improve the standard of care for those living with this devastating disease.

BE IT FURTHER RESOLVED; that the PATERSON BOARD OF EDUCATION, approves the partnership with Global Blood Therapeutics (a subsidiary of Pfizer Inc.) Sickle Cell Education at no cost to the district.

Resolution No. I&P-13

Recommendation/Resolution: Imagine Learning (formerly Edgenuity) contract extension for the 2023-2024 and 2024-2025 school years.

PURPOSE: Resolution of the School District of the City of Paterson, County of Passaic, State of New Jersey, to extend the contract for Credit Recovery Platform, RFP-463-21 for the 2023-2024 & 2024-2025 school years.

WHEREAS, at the board of education meeting of September 16, 2020, resolution number 6, a contract was approved by the board, for the 2021-2023 school years awarding a contract for Credit Recovery Platform, RFP-463-21, to Imagine Learning, LLC (formerly known as Edgenuity, Inc.); and

WHEREAS, the District Administration has deemed the services from the vendor to be "effective and efficient" as required for extension under 18A:18A-42 and that it has also been considered necessary to continue the contracted services by the vendor; and

WHEREAS, Imagine Learning has agreed to extend the contract with the district with no increase in price. There will be no changes to the terms and conditions of the contract and an allowance was made in the RFP specifications for an extension of this contract; and

WHEREAS, the awarding of these contracts is in line with the Five-Year Strategic Plan 2019-2024, Goal Area # 1: Teaching and Learning; now

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the extension of the contract to Imagine Learning, LLC (formerly Edgenuity, Inc.) for the 2023-2024 & 2024-2025 school years, for the not-to-exceed amount of \$112,000.00 annually & pending budget approval.

Resolution No. I&P-14

Five Year Strategic Plan Goal Area #1: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

WHEREAS, Rutgers School of Health Professions will partner with Paterson STEAM in providing continuing education of the Joint/Dual Enrollment Program.

WHEREAS, the Rutgers School of Health Professions is one of the schools that form Rutgers Biomedical and Health Sciences, a division of Rutgers, The State University of New Jersey.

BE IT RESOLVED Paterson STEAM shall solely be responsible for all aspects of students' clinical experiences including the direction, teaching, evaluation, transportation and other arrangements for clinical experiences. The Curriculum for the joint program will be mutually agreed upon by Rutgers School of Health Professions and Paterson STEAM. The Paterson Public School District will be responsible for the \$80.00 fee for each exam for every student who is qualified in the dual enrollment courses. The total amount will not exceed \$4,880.00.

Resolution No. I&P-15

WHEREAS, goal number one of the Department of Early Childhood Education is to maintain and promote high standards of achievement for all students, and DECE goal number two is to promote accessibility to research and resources to assure quality professional development that is on-going and systematic for all, and is aligned to the District's Strategic Plan Goal Area Number 1-Teaching and Learning, Goal Area Number 3—Communications & Connections, and Goal Area Number 4 Social/Emotional Learning;

WHEREAS, The District's Strategic Plan Goal Area Number 1, objective number 1, is to create high-quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote lifelong learning;

WHEREAS, The District's Strategic Plan Goal Area Number 3, objective number 5, is to continue to improve clear and accurate internal and external communication with all stakeholders;

WHEREAS, The District's Strategic Plan Goal Area Number 4, objective number 1, is to create a culture that recognizes the need to educate the whole child by meeting their social/emotional, academic and physical needs;

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves entering into a contract with Teaching Strategies, LLC for the purchase of digital curriculum resources for Year 3 of 3 during the 2023-2024 school year, at a total cost not to exceed \$208,800.00 per year.

Resolution No. I&P-16

WHEREAS, The Department of Early Childhood Education's (DECE) goal number 1: will work to maintain and promote high standards of achievement for all students, and DECE goal number 2: will promote accessibility to research and resources to assure quality professional development that is on-going and systematic for all, and is aligned

to the District's Strategic Plan Goal Area Number 1-Teaching and Learning & Goal Area Number 4 Social/Emotional Learning;

WHEREAS, The District's Strategic Plan Goal Area Number 1, objective number 1 is to create high quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote lifelong learning;

WHEREAS, The District's Strategic Plan Goal Area Number 4, objective number 1 is to create a culture that recognizes the need to educate the whole child by meeting their social/emotional, academic and physical needs;

THEREFORE BE IT RESOLVED, that the Paterson Board of Education support and approve entering into a contract with Teaching Strategies, LLC during the 2023-2024 school year for online assessment portfolios; agreement to provide 3426 preschool children's portfolios at \$13.05 each for an amount not to exceed \$44,709.30.

Resolution No. I&P-17

WHEREAS, The Paterson Public School District; A Promising Tomorrow Strategic Plan Goal 1: Teaching and Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning necessitates building students' academic and soft skills through in school and extracurricular opportunities and

WHEREAS, The Paterson Public School District; A Promising Tomorrow Strategic Plan Goal 3: Communications and Connections: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication necessitates the innovative and strategic partnerships and

WHEREAS, Yogi Berra Museum has offered a pilot summer program to teach CAD skills to future engineers and support academic success in Paterson high schools and

WHEREAS, the Paterson Education Fund has received pass through funds from the Victor Cruz Foundation to support one PPS teacher stipend and program costs and

WHEREAS, the attached documents indicate the scope of services offered to Paterson high school students as part of the summer program;

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached partnership with the Yogi Berra Museum and donation of services from the Museum and the Paterson Education Fund for implementation in the Paterson Public Schools with no programmatic costs to the district and transportation provided by the district.

Resolution No. I&P-18

Introduction: Use 90 Delaware Avenue as a worksite for T.I.E.S. program students 2022 Summer Youth Program. Under the Workforce Innovation and Opportunity Act (WIOA), the PCWDC Summer Youth Employment Program provides Passaic County Youth between the ages 18-21 with paid summer employment for up to 6 weeks and up to 182 days for the school year annually. T.I.E.S. program is taking full advantage of this opportunity to help students transitions from high school to adult life.

WHEREAS, qualifying T.I.E.S. program super seniors and district wide students with disabilities ages 18-21 may elect to participate in the PCWDC 2022 Summer Youth Program. The program will provide students with basic skills and vocational exploration through exposure and supervision in the different areas of the job. The exposure will provide T.I.E.S. super seniors experience and the opportunity to transition into a long-term job after they graduate high school. In addition, this opportunity will provide T.I.E.S. super seniors the opportunity to be part of the year-round youth program under PCWDC.

WHEREAS, PCWDC Youth Employment Program includes work experience, structured training and other workplace learning experiences appropriate to students' career interests and linked to vocational learning.

WHEREAS, no more than 30 T.I.E.S. program students and/or district-wide students with disabilities ages 18-21, will participate in the program. The identified worksite will be Paterson Board of Education building located at 90 Delaware Avenue, Paterson, NJ 07503 with the necessary supervision and work materials and/or equipment established for students to perform the daily tasks assigned.

NOW IT BE RESOLVED, the Paterson Board of Education approves the location of 90 Delaware Avenue, Central Office, to serve as a worksite for a maximum of 30 T.I.E.S. students and/or district wide students with disabilities, ages 18-21, who are participating in the PCWDC 2023 Youth program. The program shall automatically renew annually through June of 2027. The program is funded by the WIOA through PCWDC. There is no cost to the district.

Be it Further Resolved, that this resolution shall take effect with the approval signature of the School District Superintendent.

Resolution No. I&P-19

WHEREAS, the District's 2019-2024 Strategic Plan's Priority III to establish and grow viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

WHEREAS, the District has a long-standing community partnership with Bergen Community College ("BCC") to provide preventative dental care at the District's Dental Clinic for uninsured, school-aged children residing in the City of Paterson;

WHEREAS, for the past twenty years of this partnership, senior dental hygiene students and their faculty supervisors from BCC have been providing dental health instruction, cleaning teeth, taking x-rays, and applying fluoride and sealants one day per week, from September through June, at no cost to the District;

WHEREAS, continued collaboration with BCC is necessary to ensure the ongoing provision of preventive dental services for uninsured school-aged children in Paterson, while giving dental hygiene students valuable clinical experience with appropriate supervision;

WHEREAS, the parties agree to renew their agreement with no changes in terms or conditions;

NOW, THEREFORE, BE IT RESOLVED THAT, the Board of Education approves this agreement with Bergen Community College, accepts the terms and conditions as written, and formally authorizes all action to effectuate same during the 2023-2024 school year at no cost to the District.

Resolution No. I&P-20

WHEREAS, the Paterson Public School District supports and recognizes the need for creating and sustaining partnerships with community organizations, agencies, and educational institutions through the Strategic Plan, "Paterson - A Promising Tomorrow", Goal#1 - Teaching and Learning, Goal #3 - Communication & Connection, and Goal #4 - Social Emotional Learning and

WHEREAS the District is committed to academic, social and emotional experiences that aid in educating each student at Paterson Public Schools in a thorough and efficient manner. The Paterson Public Schools will commit to entering a partnership with Felician College, that enables one or more students from Felician College to complete their clinical experience, internship or observation hours under the supervision of certified staff members in Paterson Public Schools, and

THEREFORE, BE IT RESOLVED the Paterson Board of Education approves the partnership with Felician College School of Nursing internship opportunities for the 2023/2024-2024/2025-2025/2026 school year at no cost to the district.

Resolution No. I&P-21

Whereas, the district's Strategic Plan's Goal Area #3 is to establish viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication, and

Whereas, this will be the 3rd year of the partnership between HMSOM and PPS; and

Whereas, the Hackensack Meridian School of Medicine (HMSOM) will make available to the district academic resources and assistance from its faculty and students as outlined in Attachment A; and

Whereas, the district will partake with HMSOM to engage in immersive, community-based service-learning and/or health projects Community Assessment Program (CAP), Community Health Project (CHP) or community-based projects. Eight (8) medical students and one (1) physician faculty member along with four (4) district staff members will be part of the Task Force which will provide approximately 200 hours of support throughout the year; and

Therefore, Be It Resolved, that the Paterson Board of Education support and approve the partnership between Hackensack Meridian School of Medicine and Paterson School District at no cost to the district.

Resolution No. I&P-22

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2022 through June 30, 2023 (including ESY), at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# Students	# Days	Per Diem Rate	Total Tuition <i>Not to Exceed</i>
Bergen County Special Services	RSY/1.1 Aide	1	61	\$275.00	\$16,775.00
Bergen County Special Services	RSY	1	58	\$349.75	\$19,586.00
Bergen County Special Services	RSY	1	50	\$349.75	\$17,487.50
Bergen County Special Services	RSY/1.1 Aide	1	46	\$275.00	\$12,650.00
CPNJ DBA Pillar Continuum	RSY/1.1 Aide	1	52	\$220.00	\$11,440.00
Cornerstone School	RSY	1	59	\$433.00	\$25,547.00
Felician School	RSY	1	57	\$340.85	\$19,428.45
Mountain Lakes Bd of Education (Lake Drive School)	RSY/PT	2	6 mos.	\$273.50	\$3,282.00
Mountain Lakes Bd of Education (Lake Drive School)	RSY/OT	1	6 mos.	\$136.75	\$820.50
Mountain Lakes Bd of Education (Lake Drive School)	RSY	1	3 mos.	\$7,960.00	\$18,573.28
New Beginnings	RSY	1	56	\$422.56	\$23,663.36
New Beginnings	RSY/1.1 Aide	1	56	\$255.00	\$14,280.00
New Beginnings	RSY	2	47	\$422.56	\$39,720.64
North Hudson Academy	RSY	1	57	\$285.62	\$16,280.34
New Jersey Elks (NJEDDA)	RSY	1	70	\$416.84	\$29,178.80
New Jersey Elks (NJEDDA)	RSY	1	70	\$175.00	\$12,250.00
New Jersey Elks (NJEDDA)	RSY	1	65	\$410.83	\$26,703.95
New Jersey Elks (NJEDDA)	RSY	2	59	\$410.83	\$48,477.94
New Jersey Elks (NJEDDA)	RSY	1	54	\$410.83	\$22,184.82
Phoenix Center, INC.	RSY	1	46	\$406.69	\$18,707.74
Phoenix Center, INC.	RSY/1.1 Aide	1	46	\$179.00	\$8,234.00
The Commission for the Blind and Visually Impaired (Level 1)	RSY	1	10 mos.	\$205.50	\$2,055.00
The Commission for the Blind and Visually Impaired (Level 2)	RSY	1	7 mos.	\$514.85	\$3,604.00
The Forum School	RSY	1	61	\$439.00	\$26,779.00
The Forum School	RSY/1.1 Aide)	1	61	\$204.00	\$12,444.00
The High Point School	RSY	1	67	\$340.20	\$22,793.40
Terranova Group, Inc. dba Chapel Hill Aca.	RSY	1	40	\$384.00	\$15,360.00
Terranova Group, Inc. dba Chapel Hill Aca.	RSY/1.1 Aide	1	40	\$200.00	\$8,000.0

YCS-George Washington	RSY	1	65	\$423.53	\$27,529.45
				Total:	\$523,836.17

Resolution No. I&P-23

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children temporarily residing in the City of Paterson are eligible to enroll in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, Boards of education of sending districts whose students are enrolled in District schools are required to reimburse the District for tuition and transportation costs pursuant to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into various tuition contracts with sending districts that are responsible for the education of students who resided there before becoming homeless and enrolling in the District's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts to receive reimbursement from sending districts, effective July 1, 2022 through June 30, 2023:

School District Name	Number of Students	Daily Tuition Rate	Total School Days	Total Reimbursement to PPS
Newark Public Schools	1	\$86.75	68	\$5,899.00
Newark Public Schools	1	\$86.87	73	\$6,341.51
Franklin Township Public Schools	1	\$91.25	180	\$16,425.00
			TOTAL:	\$28,665.51

Resolution No. I&P-24

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for External Evaluator for the Full-Service Community Schools 16 and The Alonzo T. Moody Academy, RFP-470-24, for the 2022-2023, 2023-2024, 2024-2025 school years, pending the availability of funds and satisfactory performance; and

WHEREAS, this Request for Proposal (RFP) solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on March 12, 2023. Sealed proposals were mailed/ e-mailed to five (5) potential vendors, in which the mailing list can be reviewed in the Purchasing Department; and

WHEREAS, two (2) proposals were received on March 31, 2023, at 1:00 p.m. at 90 Delaware Avenue, Paterson, New Jersey 07503 by the Purchasing Department, resulting in the following:

FSCS Services	Metis Associates	Management Research Development & Assessment
(2022-2023 school year)	\$50,000.00	\$50,000.00
(2023-2024 school year)	\$50,000.00	\$50 000.00

WHEREAS, according to the attached RFP Summary & Contract Award Recommendation, the evaluation committee recommends that Metis Associates prevailed in the cost area by providing clear pricing and its services during the contract period that promises to impact student achievement through extended services for students, families and community members of Schools 16 and The Alonzo T. Moody Academy; and

WHEREAS, based on the score sheets from the Evaluation Committee Members from the Department of Full-Service Community Schools, it is recommended that this contract be awarded for External Evaluator for the Full-Service Community Schools 16 and The Alonzo T. Moody Academy, RFP-470-24, for the 2022-2023, 2023-2024, 2024-2025 school years to Metis Associates; and

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #3: Communications & Connections, Goal Statement: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the Departments of Full Service Community Schools and Purchasing's recommendation on page 1 of this document that the following vendor be awarded a contract for External Evaluator for the Full-Service Community Schools 16 and The Alonzo T. Moody Academy, RFP-470-24, for the 2022-2023, 2023-2024, 2024-2025 school years, pending the availability of funds and satisfactory performance, at a not to exceed amount of \$50,000.00, annually:

Community Partner:	Address:	School(s):	Not to Exceed:
Metis Associates	55 Broad Street, 25th Floor New York, NY 10004	16 and The Alonzo T. Moody Academy	\$50,000.00

Resolution No. I&P-25

WHEREAS, the participation of Full Service District and Community Partner Staff at National Community Schools and the National School-Based Health Care Conferences supports the Paterson - A Promising Tomorrow District Strategic Plan in Goal Area #3 Communications and Connections: To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, four Full Service District and six community partner staff members will participate in a variety of workshops at the conference focused on implementing Full Service strategies including extended learning, parent and community education and engagement programs; and four community partner staff members will participate in a variety of workshops at the conference focused on strategies to increase well- child visits and vaccinations in school-aged youth, and head-start based dental services; and

WHEREAS, the conference will provide attendees with the opportunity to network with other community schools and health care based schools, learn new skills, build new relationships, and return with tools and inspiration to increase equity and opportunity through community schools; and

WHEREAS, The National Community Schools and Family Engagement Conference is located in Philadelphia, PA and will take place June 7-9, 2023. The National School-Based Health Care Conference is located in Washington, DC and will take place June 26-28, 2023. The Full-Service Federal Grants provide funding for attendance at conference and professional development opportunities, including the National Community Schools and Family Engagement Conference; and the National School-Based Health Care Conference; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves of Full-Service District and community partner staff members to attend the National Community Schools and Family Engagement Conference 2023 and the National School-Based Health Care Conference funded by the Full- Service Federal Grants and at no cost to the District up to and not to exceed \$24,268.00.

Resolution No. I&P-26

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools is concert with Goal area #3: Communication and Connections Goal Statement. To establish viable partnerships with educational institutions, community organizations and/or faith-based organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools recognizes the many barriers to education that exists with many families, and

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools will partner with St. Paul's Community Development Corporation for AmeriCorps Project (21AFBNJ001004) to perform services to strengthen and supplement efforts to eliminate poverty and poverty-related human, social and environmental problems, as specified in the project application and work plans. Placement of four positions part-time AmeriCorps will be based at the PPS Full Service Community Center, 512 Market Street Paterson, NJ.

THEREFORE, BE IT RESOLVED, The Department of Family and Community Engagement/ Full Service Community Schools will secure the services of St. Paul's Community Development Corporation for four positions as part of the St Paul's AmeriCorps Project (21 AFBNJ001004) for such services, as detailed in the attached scope of work, program summary, AmeriCorps contract and memorandum of understanding agreement commencing on July 1, 2023 and ending on June 30, 2024 at a cost not to exceed of \$24,000. (Pending Budget approval)

Resolution No. I&P-27

WHEREAS, The Department of Family and Community Engagement/Full Service Community Schools is in concert with Goal area #3: Communication and Connections Goal Statement. To establish viable partnerships with educational institutions, community organizations and/or faith-based organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools recognizes the many barriers to education that exists with many families, and

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools will partner with St. Paul's Community Development Corporation for AmeriCorps Project (21 AFBNJ001 004) to perform services to strengthen and supplement efforts to eliminate poverty and poverty-related human, social and environmental problems, as specified in the project application and work plans. Placement of two(2) part-time AmeriCorps members will be based at the PPS Full Service Community Center, 512 Market Street Paterson, NJ.

THEREFORE, BE IT RESOLVED, The Department of Family and Community Engagement/ Full Service Community Schools will secure the services of St. Paul's Community Development Corporation for two (2) part- time AmeriCorps workers as part of the St Paul's AmeriCorps Project (21AFBNJ001004) for such services, as detailed in the attached scope of work, program summary, AmeriCorps contract and memorandum of understanding agreement commencing on April 24, 2023 and ending on June 30, 2023 at a cost not to exceed of \$6,000.00.

Resolution No. I&P-28

WHEREAS, the Eastside High School's JROTC program supports the ideals of teamwork and organizational strategies as they relate to improving a student's understanding and appreciation of leadership principles; and as such has participated in many previous Leadership Camp opportunities to promote the same at Fort Dix, New Jersey;

WHEREAS, the Eastside High School's JROTC program seeks to travel for a total of two hours from Eastside High School to Fort Dix, New Jersey on Sunday, June 25, 2023, and remain for a total of four (4) days with a return on Wednesday, June 28, 2023, in order to participate in the JROTC Leadership Camp at a total cost of \$1,350 (\$750.00 for student registration and \$600 for student camp fees [30 cadets at \$25 each]). Overall, adult supervision from EHS includes a total of four (4) staff members which includes a female chaperone (see supporting documents attached) and 30 students, ages 15-17, male and female, that is reflective of the JROTC program community; All 30 cadets will return via commercial bus on Wednesday, June 28, 2023, and arrive back to EHS at approximately 3:00PM.

WHEREAS, the Eastside High School's JROTC summer camp experience is part of a comprehensive event that is well-organized and executed by over 50 full-time professional and experienced instructors and volunteers from across the state of New Jersey who will serve as chaperones and activity monitors during the entire program. Instructors and chaperones will accompany, supervise, and train students at all times, including but not limited to travel, lunch, dinner, program activities, and night hours

where a selected group of instructors will serve as hallway and room monitors. All students will sleep in a multiple-occupied room with doors open and night lights on; and

WHEREAS, The Eastside High School's JROTC program encourages equity among cadet students; a female chaperone will help monitor and mentor male and female cadets from various schools during program activities and night hours including sleep time. For this reason, this female chaperone is paid a \$1,000 stipend.

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the field trip experience to Leadership Camp at Fort Dix, NJ for a group of 30 students (an overall total of \$1,350 for both registration and camp fees) from Eastside High School's JROTC program, and their chaperone (including female chaperone stipend of \$1,000) on June 25 – June 28, 2023.

Resolution No. O-29

WHEREAS, this initiative supports the District Strategic Plan, Goal#1: Teaching & Learning- To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning, Goal Area #3: Communications & Connections- To establish viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

WHEREAS, Inspired Instruction (the "Company") is a team of educators that are specialists in curriculum, instruction, and assessment. Inspired Instruction Specialists will assist the district to support teachers in the use of best practices and effective implementation of a standards-aligned curriculum. The team will create a customized plan based on a job-embedded approach to professional development. Inspired Instruction's Specialists and product developers are certified educators with years of distinguished service as teachers, supervisors, and administrators, and

WHEREAS, Inspired Instruction will provide a two full day professional development for teachers during the month of August to prepare for the upcoming school year. Participants will receive the opportunity to attend multiple sessions in areas of elevating student voice and choice, enhancing learning through technology, discussion techniques for the 21st century and implementing instructional strategies, and

NOW THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the Inspired Instruction professional development services at a cost not to exceed \$10,200.00.

Resolution No. O-30

Whereas, creating e a student-centered learning environment to prepare students for career, college readiness, and lifelong learning, is Goal Area #1: Teaching & Learning of the Strategic Plan for Paterson Public Schools. AP courses serve the purpose of providing instruction that challenges high end learners and meets each student leaning needs.

Whereas, The New Jersey Department of Education stipulates that teachers receive high quality, relevant and timely professional learning experiences, both individualized and collaborative, that is integral to the educator life cycle and necessary for continued professional growth. Educators engage in sustained professional learning to refine and expand their practice in order to help students perform at higher levels.

WHEREAS, in alignment with our District Priorities the Department of Accelerated Programs would like to develop the expertise of existing and new teachers in Advanced Placement Coursework.

WHEREAS, The College of William & Mary will offer the Advanced Placement Summer Institute online June 27th-30th 2023.

WHEREAS, Workshops in several academic disciplines would be taught by College Board consultants with extensive Advanced Placement teaching experience in AP Psychology, AP Statistics, AP Calculus AB, AP Computer Science Principles, AP Studio Art and Design, AP Language and Composition and AP Literature and Composition

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the online professional development with The College of William & Mary to provide teacher professional development to select Paterson Public School educators for an amount not to exceed \$7,000.00.

Resolution No. O-31

WHEREAS, the implementing and documenting for first and second school bus evacuation drills for students who are transported to and from school, in addition bus evacuation drills for all other students that do not use transportation, will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, pursuant to the New Jersey Administrative Code (NJAC 6A:27-11.2) School Bus emergency evacuation drills must be conducted by school administrators at least twice within the school year, for all students who are transported to and from school. All other students shall receive school bus evacuation instruction at least once within the school year.

WHEREAS, the attached list of Paterson Public Schools has completed the two mandated school bus evacuation drills for all students who are transported to and from school and one bus evacuation drill for all students that do not use transportation will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Board of Education approving and documenting school bus evacuation drills for the 2022-2023 school year.

THEREFORE, BE IT RESOLVED, this resolution, to document, school bus evacuation drills for the 2022-2023 school year, pursuant to the New Jersey Administrative Code (NJAC 6A:27-11.2) where, School Bus emergency evacuation drills must be conducted for students that are transported to and from school twice each school year and once a year for all other students that do not use transportation.

Resolution No. O-32

WHEREAS, ratifying the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2022-2023 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools listed below that are in district and out of district students. This shall take effect for the 2022-2023 school year with the ratification of the Board of Education.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
GIGI	EDWARD KILPTRICK	MCV30Q	\$280.00	44	\$12,320.00
HORIZON TRANS	CHAPEL HILL ACADEMY	CHAPQ	\$309.00	42	\$12,978.00
YORK TRANS	NJEDDA ELEMENTARY	NJES10Q	\$468.00	47	\$21,996.00
				TOTAL	\$47,294.00

Resolution No. O-33

WHEREAS, the Board of Education and the Superintendent of Schools to support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established, or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision.

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations completed to this date for the month of March 2023, in which there

were a total of **58 incidents reported, 23 Founded, 35 Unfounded** bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

Resolution No. F-34

BE IT RESOLVED, that the list of bills and claims dated through May 17, 2023, beginning with check number 236660 and ending with check number 236998, in the amount of \$23,429,713.51, and direct deposit number beginning with 1703 and ending with 1710; and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-35

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of March 2023, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves transfer of funds within the 2022-2023 school year budget, for the month of March 2023, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-36

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of March 2023, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for March 2023 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending March 2023, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-37

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of March 2023, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for March 2023 and acknowledges agreement with the March 2023 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending March 2023, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-38

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 4/14/2023 in the grand sum of \$12,252,282.18 beginning with check number 1016181 and ending with check number 1016285 and direct deposit number D003502556 and ending with D003507006.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 4/28/23 in the grand sum of \$12,786,523.25 beginning with check number 1016286 and ending with check number 1016420 and direct deposit number D003507007 and ending with D003511777.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-39

Whereas, The District's priority under the 2019-2024 strategic plan Goal Area#1: Teaching & Learning, to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

Whereas, Independent Chemical Corporation is donating \$10,000 to the Class of 2023

seniors, and the scholarship funds will be distributed to students during the 2023-2024 school year, to offset the cost of post-secondary plans, And,

Be It Therefore Resolved, that Paterson Board of Education approves the acceptance of a scholarship check, in the amount of \$10,000 from Independent Chemical Corporation for students at no cost to the district.

Resolution No. F-40

Whereas, The District's priority under the 2019-2024 strategic plan Goal Area#1: Teaching & Learning, to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

Whereas, Pine Brook Jewish Center is donating \$3,600 to the Class of 2023 seniors, and the scholarship funds will be distributed to students during the 2023-2024 school year, to offset the cost of post-secondary plans, And,

Be It Therefore Resolved, that Paterson Board of Education approves the acceptance of a scholarship check, in the amount of \$3,600 from Pine Brook Jewish Center for students at no cost to the district.

Resolution No. F-41

WHEREAS, Policy and Regulation 7510 authorize the Superintendent, upon consultation with the Board of Education (the "Board"), to permit the use of school facilities for any purpose not prohibited by law, provided that such use does not interfere with the educational and co- curricular programs of Paterson Public Schools (the "District");

WHEREAS, the District received a request from a film production company (Hugs Without Screaming, Inc.) which is currently making a film called "Inappropriate Behavior" starring Robert DeNiro and Bobby Cannavale and directed by Tony Goldwyn.

WHEREAS, the film is a comedic drama about the relationship between Max Brandel (Bobby Cannavale), a formerly successful late-night comedy writer turned not-so-successful stand-up comic, and his brilliant, complicated 11-year-old son, Ezra, who is on the autism spectrum. Max lives with his eccentric father Stan (Robert DeNiro), and is profoundly at odds with his ex-wife, Jenna, about how to address their son's needs. Max takes Ezra on a cross-country odyssey, which is the primary focus of the film.

WHEREAS, the filmmakers seek to film movie scenes inside a vacant school facility; including in a classroom/hallway, a principal's office, and a multi-stall bathroom.

WHEREAS, the filmmakers would most likely need one day of filming in September on a weekday, and an additional day to set up beforehand and another day after for restoration.

WHEREAS, the filmmakers would also like to use furniture that is available on the site, including student desks and chairs, a teacher's desk, etc.,

WHEREAS, the filmmakers would also like to have an additional day (Columbus Day) to film exteriors outside of the school.

WHEREAS, the filmmakers have provided the scripted dialogue of the scenes to be filmed (attached).

WHEREAS, the District leases and controls a vacant school facility formerly known as School 29 and located at 88 Danforth Avenue, Paterson, NJ 07501;

WHEREAS, use of this facility will be subject to the provisions of Policy and Regulation 7510, and governed by a written Facility Use Agreement that sets forth standard use/service fees and insurance and liability requirements;

WHEREAS, the Superintendent and Board have reviewed details of the proposed filming activities and believe they will not interfere with the District's educational and co-curricular programs;

NOW THEREFORE, BE IT RESOLVED that the Board of Education approves the use of 88 Danforth Avenue (former School 29) for proposed filming activities, subject to Policy and Regulation 7510 and a written Facility Use Agreement.

Resolution No. F-42

WHEREAS, In Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and seeks to empower educators to integrate the arts into all areas of learning by utilizing community partnerships and Goal 3 focuses on establishing viable partnerships with education institutions and community organizations to support PPS educational programs, and

WHEREAS, research supports the notion that success in music has a positive impact on children's education and that after-school enrichment and practices are critical to success in instrumental and vocal music, and

WHEREAS, this event will provide approximately 100 PPS students who already participate in the Jazz House Music Scholars with the opportunity to perform with world-renowned jazz musicians in a culminating performance on June 3, 2023 at John F. Kennedy High School.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the collaboration of Paterson Public Schools Fine & Performing Arts and Jazz House Kids on June 3, 2023, with Jazz House Kids absorbing the cost of additional custodial and security staff for the event, and AT NO COST TO THE DISTRICT.

Resolution No. F-43

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, Pursuant to 18A:18A-4.3, the Board is allowed to procure specialized goods and/or services through Competitive Contracting; and

WHEREAS, Pursuant to 18A:18A-4.1(k), the operation, management or administration of other services, with the approval of the Division of Local Government Services in the Department of Community Affairs is an allowable purpose for competitive contracting; and

WHEREAS, the Paterson Public School District desires to contract with a vendor(s) who can provide Reading Specialist services for the District; and

WHEREAS, The Paterson Public School District encourages free and open public competition for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; now

THEREFORE, BE IT RESOLVED by the School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the Department of Purchasing to initiate the competitive contracting process, pursuant to 18A:18A-4.1(k), to contract with a vendor(s) who can provide these specialized services.

Resolution No. F-44

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, Pursuant to 18A:18A-4.3, the Board is allowed to procure specialized goods and/or services through Competitive Contracting; and

WHEREAS, Pursuant to 18A:18A-4.1(j), Concessions may be procured through competitive contracting; and

WHEREAS, the Paterson Public School District desires to contract with a vendor(s) who can provide live video streaming for high school sports events at no cost to the District; and

WHEREAS, The Paterson Public School District encourages free and open public competition for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; now

THEREFORE, BE IT RESOLVED by the School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the Department of Purchasing to initiate the competitive contracting process, pursuant to 18A:18A-4.1(j), to contract with a vendor(s) who can provide these specialized services.

Resolution No. F-45

WHEREAS, Paterson Public Schools (the "District") has a need to purchase specialized software to comply with NJSIAA/Big North Athletic Conference requirements relating to sportsmanship. The QwikCut Video & Analytics software is the approved vendor for the 2023-20245 NJSIAA sponsored athletic programs. It provides Eastside High School and John F. Kennedy High School coaches and athletes an opportunity to use video and data to gain insights on their competitor analytics to support competition.

WHEREAS boards of education may use competitive contracting in lieu of public bidding to purchase or license proprietary computer software designed for board of education purposes pursuant to N.J.S.A. 18A:18A-4.1 and N.J.A.C. 5:34-9.1;

WHEREAS, the District has determined to acquire such software through a non-fair and open contract in accordance with N.J.S.A. 19:44A-20.4 and 20.5, and by resolution of the board of education at a public meeting, without public advertising for bids, pursuant to N.J.S.A. 18A:18A-5(a)(19);

WHEREAS, QwikCut Video & Analytics has completed and submitted a Political Contribution Disclosure Certification which certifies that the vendor has not made any reportable contributions to a political or candidate committee in the District in the previous one year, and that the contract will prohibit the vendor from making any reportable contributions through the term of the contract.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education authorizes the Superintendent to enter into a contract with QwikCut Video & Analytics for the purchase of proprietary software, in an amount not to exceed \$25,000.00 for the 2023-2024 school year.

Resolution No. F-46

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for AUDITORIUM SEATING REPAIRS - PPS 210-24 for the 2023-2024 and 2024-2025 school year. Bid notices were mailed to approximately twenty-six (26) vendors, one (1) vendors responded; and

WHEREAS, This solicitation was made by advertised public notice appearing in The North Jersey Herald News on JANUARY 31, 2023. Sealed bids were opened and read aloud on FEBRUARY 15, 2023 at 10:30 AM, via Zoom Meeting, by the Purchasing Department.; and

WHEREAS, the Department of Facilities recommends that NICKERSON NY, LLC, located at 11 Moffitt Boulevard, Bay Shore, NY 11706 is deemed to be the most responsive and responsible, and be awarded a contract for, AUDITORIUM SEATING REPAIRS - PPS 210-24, pursuant to bid specifications PPS 210-24 for the 2023-2024 and 2024-2025 school years, not to exceed \$350,000.00, according to the attached analysis.

WHEREAS, the awarding of this contract is in line with the “A Promising Tomorrow Strategic Plan 2019-2024”, Goal Area #2: Facilities, Objective 1. Address facilities issues that impact student achievement by including this in the 5 Year Long Range Facilities Plan.

THEREFORE BE IT RESOLVED, that the bid for AUDITORIUM SEATING REPAIRS - PPS 210-24 be awarded to the lowest responsible bidders, for the 2023-2024 and 2024–2025 school years, as follows:

NICKERSON NY, LLC

11 Moffitt Boulevard
Bay Shore, NY 11706

Not to exceed \$350,000.00

Resolution No. F-47

WHEREAS, The Paterson Public School District is allowed to renew contracts according to N.J.S.A.18A: 18A-42, and

WHEREAS, based on the vendor's satisfactory performance during the 2022-2023 school year, the Chief Officer of Facilities and Custodial Services recommends that the bid for Fire Protection Equipment, Maintenance & Service District Wide, PPS 211-22 (T&M) be renewed during the 2023-2024 and 2024-25 school year(s) at no price increase in rates; and

WHEREAS, the vendor has agreed to extend the contract at no increase in rates over the previous contract during the 2023-2024 and 2024-2025 school year(s); and

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow The Five Year Strategic Plan 2019-2024". Goal Area #2: Facilities, Objective 4. Develop a comprehensive preventative maintenance program that is geared towards the long term upkeep of all Paterson Public Schools facilities.

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the renewal of the contract for *Fire Protection Equipment, Maintenance & Service District Wide, PPS 211-22* be awarded to the lowest responsible bidders, for the 2023-2024 and 2024-2025 school year (s), as follows:

Sections: 2-(C4), 3, 5, & 6	Section: 6	Sections: 1, 2-(C2, C3, C5, & C6), 4
Vanwell Electronics 320 Essex St Stirling, NJ 079806 (Primary Vendor)	Absolute Protective Systems 3 Kellogg Court Edison, NJ 08817 (Secondary Vendor)	Fire & Security Technologies 217 Halls Mill Road Lebanon, NJ 08833 (Primary Vendor)

Not to exceed \$400,000.00

Resolution No. F-48

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for ELECTRICAL SUPPLIES AND RELATED, PPS-212-24 for the 2023-2024 and 2024-2025 school year. Bid notices were mailed to approximately twenty-five (25) vendors, one (1) vendor responded; and

WHEREAS, This solicitation was made by advertised public notice appearing in The North Jersey Herald News on JANUARY 31, 2023. Sealed bids were opened and read aloud on FEBRUARY 16, 2023 at 10:30 AM, via Zoom Meeting, by the Purchasing Department.; and

WHEREAS, the Department of Facilities recommends that JEWEL ELECTRIC, LLC, 455 3rd Street, Jersey City, NJ 07302, is deemed to be the most responsive and responsible, and be awarded a contract for ELECTRICAL SUPPLIES AND RELATED, pursuant to bid specifications PPS 212-24 for the 2023-2024 and 2024-2025 school years, not to exceed \$300,000.00, according to the attached analysis.

WHEREAS, the awarding of this contract is in line with the “A Promising Tomorrow Strategic Plan 2019-2024”. Goal Area #2: Facilities, Objective 4. Develop a comprehensive preventative maintenance program that is geared towards the long term upkeep of all Paterson Public Schools facilities.

THEREFORE BE IT RESOLVED, that the bid for ELECTRICAL SUPPLIES AND RELATED, PPS-212-24 be awarded to the lowest responsible bidders, for the 2023-2024 and 2024–2025 school years, as follows:

JEWEL ELECTRIC, LLC

455 3rd Street
Jersey City, NJ 07302

Not to exceed \$300,000.00

Resolution No. F-49

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for HVAC SUPPLIES AND RELATED, PPS-213-24 for the 2023-2024 and 2024-2025 school year. Bid notices were mailed to approximately thirty (30) vendors, one (1) vendor responded; and

WHEREAS, This solicitation was made by advertised public notice appearing in The North Jersey Herald News on JANUARY 31, 2023. Sealed bids were opened and read aloud on FEBRUARY 16, 2023 at 11:00 AM, via Zoom Meeting, by the Purchasing Department.; and

WHEREAS, the Department of Facilities recommends that WHITE & SHAUGER, INC., 435 Straight Street, Paterson, NJ 07509, is deemed to be the most responsive and responsible, and be awarded a contract for HVAC SUPPLIES AND RELATED, pursuant to bid specifications PPS 213-24 for the 2023-2024 and 2024-2025 school years, not to exceed \$300,000.00, according to the attached analysis.

WHEREAS, the awarding of this contract is in line with the “A Promising Tomorrow Strategic Plan 2019-2024”. Goal Area #2: Facilities, Objective 4. Develop a comprehensive preventative maintenance program that is geared towards the long term upkeep of all Paterson Public Schools facilities.

THEREFORE BE IT RESOLVED, that the bid for HVAC SUPPLIES AND RELATED , PPS-213-24 be awarded to the lowest responsible bidders, for the 2023-2024 and 2024–2025 school years, as follows:

WHITE & SHAUGER, INC

435 Straight Street
Paterson, NJ 07509

Not to exceed \$300,000.00

Resolution No. F-50

WHEREAS, The Paterson Public School District is allowed to renew contracts according to N.J.S.A.18A: 18A-42, and

WHEREAS, based on the vendor's satisfactory performance during the 2022-2023 school year, the Chief Officer of Facilities and Custodial Services recommends that the bid for BOILER INSPECTIONS AND SERVICES DISTRICT WIDE, PPS 214-22, PPS 214-22 (T&M) be renewed during the 2023-2024 and 2024-25 school year(s) at no price increase in rates; and

WHEREAS, the vendor has agreed to extend the contract at no increase in rates over the previous contract during the 2023-2024 and 2024-2025 school year(s); and

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow The Five Year Strategic Plan 2019-2024". Goal Area #2: Facilities, Objective 4. Develop a comprehensive preventative maintenance program that is geared towards the long term upkeep of all Paterson Public Schools facilities.

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the renewal of the contract for : BOILER INSPECTIONS AND SERVICES DISTRICT WIDE, PPS 214-22 be awarded to CJ VANDERBECK & SON, INC, located at 240 Marshall Street, Paterson, NJ 07503 (primary vendor) and MCCLOSKEY MECHANICAL CONTRACTOR, located at 445 Lower Landing Road, Blackwood, NJ 08012 (secondary vendor), for the 2023-2024 and 2024-2025 school year (s), as follows:

CJ VANDERBECK & SON, INC, 240 Marshall Street Paterson, NJ 07503 (Primary vendor)	MCCLOSKEY MECHANICAL CONTRACTOR 445 Lower Landing Road Blackwood, NJ 08012 (Secondary vendor)
---	---

Not to exceed \$600,000.00

Resolution No. F-51

WHEREAS, The Paterson Public School District is allowed to renew contracts according to N.J.S.A.18A: 18A-42, and

WHEREAS, based on the vendor's satisfactory performance during the 2022-2023 school year, the Chief Officer of Facilities and Custodial Services recommends that the bid for INTEGRATED PEST CONTROL SERVICES & MANAGEMENT, PPS 292-22 be renewed during the 2023-2024 and 2024-25 school year(s) at no price increase in rates; and

WHEREAS, the vendor has agreed to extend the contract at no increase in rates over the previous contract during the 2023-2024 and 2024-2025 school year(s); and

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow The Five Year Strategic Plan 2019-2024". Goal Area #2: Facilities, Objective 4. Develop a comprehensive preventative maintenance program that is geared towards the long term upkeep of all Paterson Public Schools facilities.

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the renewal of the contract for INTEGRATED PEST CONTROL SERVICES & MANAGEMENT, PPS 292-22 be awarded to Alliance Pest Services, located at 1 Steven Avenue, Tinton Falls, NJ 07724 (primary vendor) and Bowco Laboratories, Inc. located

at 75 Freeman Street, Woodbridge, NJ 073095 (secondary vendor), for the 2023-2024 and 2024-2025 school year (s), as follows:

Alliance Pest Services 1 Steven Avenue Tinton Falls, NJ 07724 (Primary vendor)	Bowco Laboratories, INC. 75 Freeman Street Woodbridge, NJ 07095 (Secondary vendor)
--	--

Not to exceed \$125,000.00

Resolution No. P-52

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the May 17, 2023 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

Actions is requested to deactivate **Sub PA# 10220** for Student **J.M., ID# 5229717** at MLK student transferred to School 26. Reassign **Sub PA# 10289** from **L.M., #5228190** located at School 26 to **J.M., ID# 5229717** at School 26. Effective immediately.

Action is requested to deactivate **Sub PC# 10099** for Student **L.V.H, ID# 5260391** located at MLK. Effective immediately. Required by code: Section 504 of the Rehabilitation Act of 1973.

Action is requested to create a sub PC# for the following student: **BDS 5242630** at PS# 20 – **PC# 10719**. As per IEP compliance.

Action is requested to deactivate:

Sub **PC# 10762** student **5251847** is now assigned a district aide.

Sub **PC# 6533** student **5221901** is now assigned a district aide. Moved to 655 location vacant. Sub **PC# 10782** student **5243455** now assigned a district aide.

Sub **PC# 10763** student **5251131** now assigned a district aide.

Sub **PC# 10005** student **2061838** now assigned district aide.

Sub **PC# 10007** student **5258062** now assigned district aide.

Action to transfer **PC# 1582**, Teacher Grade 3 at EWK to 650 Academic Services as a Teacher Bilingual.

Action is requested to create a sub PC# for the following students:

CM 5239320 @ Dale Ave (male aide requested) - **PC# 10002**

BS 5242630 @ EWK (male aide requested) – **PC# 10013**

JR 5240989 @ PS# 24 – **PC# 10006** **NJW 5243302** @ AHA – **PC# 10022**

MS 5214258 @ NRC – **PC# 10007**

AR 5205664 @ EHS (female aide requested) **PC# 10023**

IMT 5257375 @ NRC – **PC# 10011** As per IEP compliance.

Action to deactivate the following Sub PC# s which are no longer warranted: **10019, 10070, 10104, 10135, 10221, 10227, 10275, 10284, 10761, 10771**

Action to also reassigned **Sub PC# 10735** to student **FVP 5231754** at School # 2.

A. POSITION CONTROL ABOLISH/CREATE (CONT.)

Action is requested to assign sub **PC# 10018** to student **CR 5243953** at PS# 5 (male aide requested). This PC# is also assigned to student **LV5240119** at PS# 2 but is a duplicate as this student is assigned **PC# 10019**.

Assign **PC# 10763** to student **HMV 5261997** at PS# 26. Previous student assigned to this number now has a permanent district aide.

Create a sub PC# for student **AV 5248114** at PS# 27 – **PC# 10005**. As per IEP compliance.

Action is requested to deactivate **Sub PC# 10108** for student **L.P.D., ID# 5245128** located at Dr. Hani Awadallah School student identified as a special education student. Effective immediately. Required by code: Section 504 of the Rehabilitation Act of 1973.

Action is requested to deactivate **Sub PC# 10070** for student **K.T., ID# 5230671** located at School No. 5 student transferred out of the District.

Action is also requested to deactivate **Sub PC# 10778** for student **J.O.G., ID# 5244383** located at School No. 27 student transferred out of the District. Effective immediately. Required by code: Section 504 of the Rehabilitation act of 1973.

Action is requested to transfer **Darryl Black PC# 6827** and **Kelly Anderson PC# 6828** to ESSER III due to ESSER II ending. Effective July 1, 2023. Esser III

LOCATION	ACCOUNT#	F.T.E.	POSITION #	TITLE	EMPLOYEE ASSIGNED	WILL MOVE TO ACCOUNT#	PC#
SCHOOL #24	20.483.100.100.653.000.1655.001	0.3	6827	TEACHER SAC	BLACK, DARRYL	20.487.100.101.653.000.1655.001	6827
SCHOOL # 27	20.483.100.100.653.000.1655.001	0.2	6827	TEACHER SAC	BLACK, DARRYL	20.487.100.101.653.000.1655.001	6827
SCHOOL # 16	20.483.100.100.653.000.1655.001	0.3	6827	TEACHER SAC	BLACK, DARRYL	20.487.100.101.653.000.1655.001	6827
SCHOOL # 7	20.483.200.100.653.000.1656.001	0.3	6827	TEACHER SAC	BLACK, DARRYL	20.487.100.101.653.000.1655.001	6827
SCHOOL #21	20.483.100.100.653.000.1655.001	0.3	6828	TEACHER SAC	ANDERSON, KELLY	20.487.100.101.653.000.1655.001	6828
SCHOOL #28	20.483.100.100.653.000.1655.001	0.3	6828	TEACHER SAC	ANDERSON, KELLY	20.487.100.101.653.000.1655.001	6828
NEW ROBERTO CLEMENTE	20.483.100.100.653.000.1655.001	0.2	6828	TEACHER SAC	ANDERSON, KELLY	20.487.100.101.653.000.1655.001	6828
SCHOOL # 18	20.483.200.100.653.000.1656.001	0.3	6828	TEACHER SAC	ANDERSON, KELLY	20.487.100.101.653.000.1655.001	6828

Account# 20.487.200.100.653.000.1653.001

A. POSITION CONTROL ABOLISH/CREATE (CONT.)

Action is requested to deactivate the attached PC#'s due to ESSER II grant end date 6/30/2023.

LOCATION	ACOUNT #	F.T.E.	POSITION #	TITLE	EMPLOYEE ASSIGNED	WILL MOVE TO ACCOUNT#	PC#
655 CHIEF SPECIAL EDUCATION OFFICER	204832001006530001655001	1	6809	TRANSITION COORDINATOR	NO EMPLOYEE ASSIGNED		
060A STARS T.I.E.S. PROGRAM @ PATERSON CATHOLIC	204832001006530001655001	1	6810	TEACHER GUIDANCE COUNSELOR	NO EMPLOYEE ASSIGNED		
060A STARS T.I.E.S. PROGRAM @ PATERSON CATHOLIC	204832001006530001655001	1	6811	BEHAVIOR ANALYST	NO EMPLOYEE ASSIGNED		
060A STARS T.I.E.S. PROGRAM @ PATERSON CATHOLIC	204832001006530001655001	1	6812	BEHAVIOR ANALYST	NO EMPLOYEE ASSIGNED		
060A STARS T.I.E.S. PROGRAM @ PATERSON CATHOLIC	204832001006530001655001	1	6813	TEACHER SPEECH/ LANGUAGE SPECIALIST	NO EMPLOYEE ASSIGNED		

060A STARS T.I.E.S. PROGRAM @ PATERSON CATHOLIC	204832001006530001655001	1	6814	OCCUPATIONAL THERAPIST	NO EMPLOYEE ASSIGNED		
060A STARS T.I.E.S. PROGRAM @ PATERSON CATHOLIC	204831001066530001655001	1	6815	INSTRUCTIONAL ASSISTANT TRANSITION	NO EMPLOYEE ASSIGNED		
060A STARS T.I.E.S. PROGRAM @ PATERSON CATHOLIC	204831001066530001655001	1	6817	INSTRUCTIONAL ASSISTANT TRANSITION	NO EMPLOYEE ASSIGNED		
060A STARS T.I.E.S. PROGRAM @ PATERSON CATHOLIC	204831001066530001655001	1	6818	INSTRUCTIONAL ASSISTANT TRANSITION	NO EMPLOYEE ASSIGNED		
060A STARS T.I.E.S. PROGRAM @ PATERSON CATHOLIC	204831001066530001655001	1	6819	INSTRUCTIONAL ASSISTANT TRANSITION	NO EMPLOYEE ASSIGNED		
060A STARS T.I.E.S. PROGRAM @ PATERSON CATHOLIC	204831001066530001655001	1	6820	TEACHER SPECIAL ED AUTISIM	NO EMPLOYEE ASSIGNED		
060A STARS T.I.E.S. PROGRAM @ PATERSON CATHOLIC	204831001066530001655001	1	6821	TEACHER TRANSITION	NO EMPLOYEE ASSIGNED		
060A STARS T.I.E.S. PROGRAM @ PATERSON CATHOLIC	204831001066530001655001	1	6822	TEACHER TRANSITION	NO EMPLOYEE ASSIGNED		
060A STARS T.I.E.S. PROGRAM @ PATERSON CATHOLIC	204831001066530001655001	1	6823	TEACHER TRANSITION	NO EMPLOYEE ASSIGNED		
060A STARS T.I.E.S. PROGRAM @ PATERSON CATHOLIC	204831001066530001655001	1	6824	TEACHER TRANSITION	NO EMPLOYEE ASSIGNED		
060A STARS T.I.E.S. PROGRAM @ PATERSON CATHOLIC	204831001066530001655001	1	6825	TEACHER TRANSITION	NO EMPLOYEE ASSIGNED		
307 KENNEDY HIGH SCHOOL	204832001006530001655001	1	6944	DISTRICT SECURITY OFFICER	MARTINEZ-VELAZQUEZ, JESSICA	11.000.266.100.683.000.0000.000	5535
307 KENNEDY HIGH SCHOOL	204832001006530001655001	1	6946	DISTRICT SECURITY OFFICER	HYLAND, LA SHONDA	11.000.266.100.683.000.0000.000	5537

683 SECURITY SERVICES	204832001006530001655001	1	6949	DISTRICT SECURITY OFFICER	COOPER, NATHANIEL	11.000.266.100.683.000.0000.000	5538
685 DEPT. OF TRANSPORTATION	204832001006530001655001	1	6989	BUS DRIVER	NO EMPLOYEE ASSIGNED		

Account# ESSER II

B. SUSPENSIONS- N/A

C.RESIGNATION/ RETIREMENT

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., accepts the notices of retired/resigned/deceased **Certificated** employee on the attached roster for the 2022-2023 school year **(23) employees**

Certificated Retirements/Resignations/Deceased				
Name	Location	Title	Term. Date	Reason
Apaza, Luis	26	Teacher	4/1/2023	Retirement
Bernales, Martha	316	Teacher	5/2/2023	Resignation
Cappello, Natalia	54	Teacher	3/26/2023	Resignation
Casey, Martin	6	Teacher	3/15/2023	Resignatin
Castillo, Adriana	26	Teacher	3/13/2023	Abandon Position
Constantinou, Louiza	316	Teacher	4/18/2023	Resignation
Duston-Onuoha, Renee	6	Teacher	4/1/2023	Retirement
Eliefifi, Mariam	33	Teacher	4/8/2023	Resignation
Falk, Suzane	54	Teacher	4/25/2023	Resignation
Garcia, Milqueya	307	Teacher	3/20/2023	Resignation
Gardner, April	4	Teacher	4/23/2023	Resignation
Hamlett, Michelle	51	Teacher	4/14/2023	Resignation
Hunter, Donika	316	Teacher	4/19/2023	Resignation
Katona, Christopher	301	Teacher	5/14/2023	Resignation
La Valle, Thomas	21	Teacher	4/25/2023	Resignation
Livesey, Sarah	304	Teacher	4/3/2023	Resignation
Monaghan, Benjamin	52	Teacher	3/29/2023	Resignation
Mosley, Joseph	18	Teacher	3/25/2023	Resignation
O'Toole, Cecelia	301	Principal	5/1/2023	Retirement
Rezzonico, Gabriela	16	Teacher	3/28/2023	Resignation
Samuels, Vanessa	10	Teacher	4/1/2023	Resignation
Schoeder, Martyne	30	Behavior Analyst	3/14/2023	Resignation
Zimmermann, Christine	68	Teacher	4/1/2023	Retirement

C.RESIGNATION/ RETIREMENT (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., accepts

the notices of retired/resigned/deceased **Non-Certificated** employees on the attached roster for the 2022-2023 school year. **(12) employees**

Non Certificated Retirements/Resignations/Deceased				
Name	Location	Title	Term. Date	Reason
Gorlach, John	310	Director	5/1/2023	Retirement
Currie, Carolin	51	IA	5/1/2023	Retirement
Miranda Vega, Valerie	5	Café Monitor	3/28/2023	Resignation
Aboukir, Latifa	2	Caf. Monitor	3/23/2023	Resignation
Smart, Jerome	307	Coach Boys Basketball	3/15/2023	Deceased
Hernandez, Arody	311	Food Service Employee	3/24/2023	Resignation
Rosario, Hilda	311	Food Service Employee	4/1/2023	Retirement
Ershid, Afaf	2	Personal Aide	4/1/2023	Retirement
Tavarez, Yaritza	311	Food Service Manager	3/16/2023	Termination
MCPerson, Danielle	311	Food Services Employee	3/15/2023	Resignation
Estupinan, Ana	51	Food Services Manager	3/15/2023	Resignation
Mack, Takeyla	871	Part-Time Secretary	3/15/2023	Resignation

D. TERMINATIONS

Action to terminate **Boswell Anglin (PC# 3751)** from his position as Instructional Aide Alternative Education at Alonzo T. Moody Academy effective May 3, 2023 as result of conduct unbecoming a Paterson Public School District employee. **(TABLED)**

Action is requested to terminate **Elizabeth Tobdzic**, Home School Community Liasion (**PC# 1226**), on the basis of job abandonment effective April 25, 2023. Ms. Tobdzic has been on unauthorized leave since February 27, 2023 and has failed to report back to work.

E. NON-RENEWAL

F. LEAVES OF ABSENCE

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Paid Leave** with the respective effective dates for the 2022-2023 school year. **(23) employees**

Certificated paid			
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE & DATE
Abbassi, Irene	313	Teacher	Medical Using Days 3/6/23-4/21/23
Assaf, Sabreen	301	Teacher	Medical Using Days 3/16/23-6/30/23
Badawy, Nahed	313	Principal	Medical Using Days 4/12/23-5/10/23
Booker-Toney, Nicole	13	Principal	Medical Using Days 2/27/23-3/31/23

Bushka, Alba	28	Teacher	Unauthorized Paid LOA 3/27/23-3/30/23
Ciuppa, Lauren	27	Teacher	Paid Maternity 3/13/23-5/17/23
Cornish, Mary	66	Teacher	Maternity Using Days 4/25/23-6/30/23
De Graaff, Tanka	309	Teacher	Maternity Using Days 4/3/23-5/26/23
Debell, Rosemary	307	Teacher	Medical Using Days 4/11/23-5/17/23
Deleon, Sandy	1	Teacher	Paid LOA 3/14/23-3/17/23
Echevarria, Arleen	54	Teacher	Maternity Using Days 3/27/23-4/14/23
Gitelle, Elisabeth	307	Teacher	Paid Caregiver 4/12/23-4/14/23
Hammond, Doreen	52	Teacher	Medical using Days 4/19/23-5/17/23
Janes, Karen	24	Teacher	Medical Using Days 4/12/23-6/30/23
Kirby, , Karen	301	Teacher	Medical Using Days 3/1/23-4/11/23
Kordecki, Amanda	13	Teacher	Mat. Using Days 2/20/23-3/7/2023
Ravelo, Camila	301	Teacher	Maternity Using Days 4/18/23-4/19/23
Sagain, Lisette	309	Teacher	Medical Using Days 3/21/23-3/31/23
Schimpf, Kathleen	36	Teacher	Ext. Medical Using Days 4/28/23-6/1/23
Taurozzi, Jacquelin	2	Teacher	Mat. Using Days 3/21/23-5/23/23
Toomey, Christopher	53	Teacher	Medical Using Days 4/27/23-6/30/23
Villaverde, Manuel	51	Teacher	Medical Using Days 3/28/23-4/1/23
Williams, Tanya	28	Teacher	Medical Using Days 3/16/23-4/27/23

F. LEAVES OF ABSENCE (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Unpaid Leave** with the respective effective dates for the 2022-2023 school year. **(28) employees**

Certificated Unpaid			
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE
Alejo, Shannon	301	Teacher	Unpaid Fam/Med LV 4/17/23-4/26/23
Branagh, Michael	2	Teacher	FMLA/ Childcare 4/17/23-6/30/23
Bushka, Alba	28	Teacher	Unauthorized Unpaid 3/31/23-4/14/23
Campos, Yenny	27	Teacher	Ext. Unpaid Fam/Med LV 2/27/23-4/24/23
Deleon, Sandy	1	Teacher	Unpaid LOA 3/20/23-6/30/23
Echevarria, Arleen	54	Teacher	FMLA/Childcare 4/17/23-6/30/223
Espinal, Kiara	8	Teacher	Unauthorized Unpaid Loa 3/10/23-4/14/23-
Flood, Daisy	13	Teacher	Unpaid FMLA/Medical 3/20/23-6/9/23
Gitelle, Elisabeth	307	Teacher	Unpaid Family Caregiver 4/17/23-5/10/23
Gruppuso, Susan	10	Teacher	Unpaid FMLA 4/13/2023-5/15/23
Haghighatjou, Faidim	309	Teacher	FMLA/Childcare 4/17/23-6/30/223
Herbert, Kelicia	28	Teacher	FMLA/Childcare 3/20/23-3/31/23
khalifa, Norhan	3	Teacher	Unauthorized Loa 3/17/-23-3/24/23

Kordecki, Amanda	13	Teacher	Unpaid 3/8/23-5/4/23
Lovely, Lindsay	75	Teacher	Unpaid FMLA/ Medical 3/21/23-4/19/23
Perez Walner	030	Teacher	Unpaid Family/Caregiver 5/1/23-6/30/23
Ravelo, Camila	301	Teacher	Unpaid FMLA Mat. 4/20/23-6/30/23
Regal, Mai	60	Teacher	FMLA 3/24/23-6/30/23
Ribeiro De Oliveira, Sonia	307	Teacher	FMLA/Caregiver-Intermittent out 3/17/23-3/30/23-
Rojas, Kelly	34	Teacher	FMLA 4/24/23-6/30/23
Ross, Amanda Leigh	3	Teacher	Unpaid FMLA 4/11/23-6/30/23
Sakac, Olga	313	Teacher	FMLA/Caregiver 4/11/23-5/1/23
Samuels, Vanessa	10	Teacher	Unauthorized Unpaid LOA 3/16/23-On
Schroeder, Lindsay	27	Teacher	Unpaid FMLA/Chilcare 3/27/23-6/30/23
Setton, Celine	9	Teacher	FMLA/Maternity 4/24/2023-6/30/2023
Shahin, Brigitte	12	Teacher	FMLA/Caregiver 4/20/2023-6/30/2023
Snyder, Allison	28	Teacher	FMLA/ Childcare 3/13/2023-5/12/2023
Wilson, Carla	53	Teacher	Unpaid FMLA 4/11/23-6/30/23

F. LEAVES OF ABSENCE (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Non-Certificated** employee listing of **Paid Leave** with the respective effective dates for the 2022-2023 school year
(18) employees

Noncertificated paid			
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE & DATE
Amaro, Ursula	313	IA	Ext. Medical using Days 3/14/23-3/31/23
Baldwin, Rose	5	IA	EXT.Unauthorized Med. Using Days 4/14/23-4/30/23
Boland, Lakeisha	311	Food Service Employee	Unauthorized Medical Using Days 3/6/23-On
Castillo-Ulloa, Yvelka	26	Food Service Employee	Paid Caregiver 4/13/23-4/25/23
Cobb, Donna	316	IA	Unauthorized Medical Using Days 3/29/23-On
Cuello, Gisela	705	Coordinator of Operation	Medical Using Days 3/13/23-4/24/23
Gonzalez, Darlene	311	Food Serv. Employee	Med. Using Days 1/26/23-3/6/23
Luciano, Vinicio	311	Food Service Employee	Medical Using Days 3/28/23-5/9/23
Medrano, Dora	311	Food Service Employee	Unauthorized Medical Using Days 4/17/23-On
Moretti, Maria	311	Food Serv. Employee	Ext. Medical Using Days 4/1/23-5/1/23
Pavone, Alicia	655	Director Of Special Education	Maternity Using Days 4/24/23-6/19/23
Rivers, Janice	50	Food Service Employee	Unauthorized Paid LOA 2/17/23-3/29/23
Rodriguez, Joseph	307	Security Guard	Unauthorized Medical Using Days 3/28/23-4/28/23

Rodriguez, Ruth	311	Food Service Manager	Medical Using Days 3/14/23-4/17/23
Ruiz, Ana	8	IA	Ext. Medical Using Days 3/28/2023-5/25/2023
Vesgas, Yolanda	311	Food Service Employee	Unauthorized Loa 3/14/23-3/31/23
Williams, Vivian	311	Food Service Employee	EXT. Medical Using Days 5/1/2023-6/30/2023
Williams-Harris, Joann	765	SCP Coordinator	Unauthorized Medical using Days 3/14/23-4/10/23

F. LEAVES OF ABSENCE (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Non-Certificated** employee listing of **Unpaid Leave** with the respective effective dates for the 2022-2023 school year. **(15) employees**

Non Certificated Unpaid			
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE
Batista-Jimenez, Yohabely	16	Café Monitor	FMLA/Maternity 3/30/23-5/12/23
Colon, Febeslinda	7	School Secretary	FMLA/Maternity 3/9/23-7/1/23
Del Conte, Jennifer	690	HR-Partner	Unpaid FMLA 3/13/23-6/9/23
Eid, Hoda	2	Instructional Aide	Unauthorized Unpaid 4/11/23-On
Fernandez, Niuvin	780	Sub-Secretary	Maternity 4/21/23-6/5/23
Goenaga, Eduardo	680	Maintenance Worker	Ext. FMLA/Childcare 4/17/23-5/11/23
Gonzalez, Darlene	311	Food Serv. Employee	Unpaid FMLA 3/7/23-5/10/23
Hawkins, Maria	16	Cafeteria Monitor	FMLA/Caregiver 4/25/23-5/12/23
La Placa, Alexa	66	Instructional Aide	Ext. FMLA/Childcare 4/12/23-6/30/23
Mitchell, Todd	12	Security Officcer	Unpaid FMLA/Caregiver 5/1/23-6/21/23
Rivers, Janice	50	Food Service Employe	Unpaid Loa 3/30/23-6/5/23
Santos, Jose	54	Custodial Worker Chief A	ADA Unpaid LV 1/23/2023-1/31/2023
Sarante, Yaniris	311	Food Service Employee	Unpaid Unauthorized Loa 3/27/23-On
Scafe, Jessica	690	HR-Staff Recruiter	Unpaid 3/14/23-4/21/23
Williams-Harris, Joann	765	SCPC	Unauthorized Unpaid 4/11/23-4/30/23

F. LEAVES OF ABSENCE (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Return to Active Status** with the respective effective dates for the 2022-2023 school year. **(43) employees**

Certificate Return to Active Status				
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE	RETURN DATE
Abbassi, Irene	313	Teacher	Medical Using Days 3/6/23-3/24/23	3/27/2023
Abuassi, Dalal	307	Teacher	Paid Leave 2/27/23-3/31/23	4/11/2023

Adegbite, Tara	28	Teacher	Paid Medical Leave 3/3/2023-4/25/23	4/26/2023
Bess, Nellista	53	Vice Principal	Unauthorized Medical Using Days 3/21/23-3/31/23	4/11/2023
Booker-Toney,Nicole	13	Principal	Medical Using Days 2/27/23-3/31/23	4/11/2023
Bushka, Alba	28	Teacher	Unauthorized Paid LOA 3/327/23-3/30/23 & Unauthorized Unpaid 3/31/23-4/14/23	4/17/2023
Caiazza, Luisa	316	Teacher	FMLA/Medical 2/9/23-3/20/23	3/20/2023
Carroll, Kaitlin	36	Teacher	Extended Childcare 1/2/23-3/27/23	3/28/2023
Colli, Louis	316	Teacher	Medical Using Days 1/9/23-4/14/23	4/17/2023
Desino, Gina	75	Teacher	FMLA/Medical 2/16/23-3/15/223	3/16/2023
Digiacono, Helida	19	Teacher	Paid LOA 3/1/23-3/21/23 & Unpaid 3/22/23-3/24/23	3/27/2022
Espinal, Kiara	8	Teacher	Unauthorized Unpaid Loa 3/10/23-4/14/23	4/18/2022
Feltey, Tara	16	Teacher	FMLA/Medical 3/1/23-3/14/23	3/15/2023
Fernandes, Susana	3	Teacher	Maternity. Using Days 12/5/22-1/9/23 & Unpaid Childcare 1/9/23-4/10/23	4/17/2023
Fiore, Franco	26	Teacher	FMLA/Childcare 1/2/23-3/24/23	3/27/2023
Garcia, Madeline	2	Teacher	Unpaid FMLA/Maternity 3/1/23-4/10/23	4/17/2023
Herbert, Kelicia	28	Teacher	Unpaid FMLA/Childcare 3/20/23-3/31/23	4/11/2023
Jimenez, Gabriel	15	Teacher	FMLA/Childcare 1/2/23-3/24/23	3/27/2023
Jones, Joselyn	26	Teacher	Mat.Using days 2/2/23-4/10/23	4/11/2023
Keppel, Christine	307	Teacher	Unauthorized Medical Using Days 2/27/23-3/17/23	3/20/2023
khalifa, Norhan	3	Teacher	Unauthorized Loa 3/17/-23-3/24/23	3/27/2023
Kirby, Karen	301	Teacher	Paid LOA 3/1/23-4/11/23	4/12/2023
Lovely, Lindsay	75	Teacher	Medical Using Days 3/7/23-3/20/23 & Unpaid FMLA/ Medical 3/21/23-4/18/23	4/19/2023
Madera, Gilma	6	Teacher	Unauthorized Unpaid Loa 3/17/23-3/24/23	3/27/2023
Marchena, Ivette	66	Teacher	Unpaid FMLA/Medical 1/2/23-4/18/23	4/19/2023
Marchese, Vincent	307	Teacher	Medical using Days 1/11/23-4/12/23	4/13/2023
McGee, Caitlin	313	Teacher	Medical Using Days 2/17/23-3/7/23	3/8/2023
Mickey, Katherine	9	Teacher	Unauthorized Medical Using Days 3/20/23-3/31/23	4/11/223
Mower, Veronica	306	Teacher	FMLA/Medical 2/23/23-4/7/23	4/12/2023
Munge-Njuguna, Emily	705	Teacher	Unauthorized Mediccal Using Days 3/22/23-3/31/23	4/11/2023
Otero, Miguel	16	Teacher	Unauthorized Medical Using Days 2/27/23-3/9/23	3/10/2023
Penkoski, Olympia	30	Teacher	Unauthorized Medical Using Days 4/14/23-4/19/23	4/20/2023
Pizarro, Rafaela	309	Teacher	Medical Using Days 2/9/23-3/8/23	3/9/2023
Ribeiro De Oliveira, Sonia	307	Teacher	FMLA/Caregiver-Intermittent out 3/17/23-3/30/23-	3/31/2023

Rodriguez, Valentina	21	Teacher	Paid LOA 3/6/23-3/14/23 & Unpaid LOA 3/15/23-3/20/23	3/21/2023
Rothenberg, Amy	52	Teacher	Unauthorized Loa 3/14/23-3/21/23	3/22/2023
Sagain, Lisette	309	Teacher	Medical Using Days 3/21/23-3/31/23	4/11/2023
Sanchez, Nancy	309	Teacher	Unauthorized Paid Loa 3/10/23-3/17/23	3/18/2023
Serpe, Jennifer	51	Teacher	FMLA/Childcare 3/8/23-4/10/23	4/11/2023
Shikhman, Saulius	8	Teacher	Unauthorized Medical Using Days 3/3/23-3/10/23	3/13/2023
solensky, Gina	10	Teacher	Unauthorized Paid Loa 3/10/23-3/17/23	3/20/2023
Vargas, Shea	36	Teacher	FMLA/Childcare 1/3/23-3/28/23	3/29/2023
Villaverde, Manuel	51	Teacher	Medical Using Days 3/28/23-4/1/23	4/11/2023

F. LEAVES OF ABSENCE (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Non-Certificated** employee listing of **Return to Active Status** with the respective effective dates for the 2022-2023 school year. **(32) employees**

Noncertificate Return to Active Status				
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE DATE	RETURN DATE
Amaro, Ursula	313	IA	Ext. Medical using Days 3/14/23-3/31/23	4/11/2023
Boland, Lakeisha	311	Food Service Employee	Medical Using Days 3/6/23-3/24/23	3/27/2023
Calatayud, Evelyn	311	Food Service Manager	FMLA/Caregiver 2/16/23-3/7/23	3/8/2023
Castillo-Ulloa, Yvelka	26	Food Service Employee	Paid Caregiver 4/13/23-4/25/23	4/26/2023
Chavieri, Carolina	311	Food service Employee	Unpaid FMLA/Medical 1/13/23-4/14/23	4/17/2023
Choy, Maria	619	Purchasing Coordinator	FMLA/Caregiver 1/2/23-3/24/23	3/27/2023
Cuello, Gisela	705	Coordinator of Operation	Medical Using Days 3/13/23-4/24/23	4/25/2023
Dever, Karen	690	Director	Family Mat. 1/2/23-3/28/23 & Vacation 3/29/23-On	4/12/2023
Flores, Michele	685	Coordinator of Transportation	Med. Using Days 2/6/23-3/10/23	3/13/2023
Garcia, Daniel	54	IA	FMLA/Medical 1/16/23-3/7/23	3/8/2023
Gonzalez, Maria	3	School Secretary	Medical Using Days 3/10/23-3/31/23	4/11/2023

Haywood, Dollina	311	Cafeteria Worker	Unauthorized Paid Loa 3/10/23-3/27/23	3/28/2023
Hirald, Anis	311	Food Serv. Employee	Unpaid FMLA/Childcare 3/6/23-3/20/23-	3/21/223
King, Ronald	54	Security Supervisor	Unpaid FMLA 2/9/23- 3/17/23	3/21/2023
Medina, Alicia	311	Food Service Employee	Medical Using Days 3/22/23- 3/31/23	4/11/2023
Meixedo, Marisol	1	IA	Medical Using Days 3/20/23- 4/11/23	4/14/2023
Mekky, Hanan	27	Personal Aide	Unauthorized Medical Using Days 2/14/23-3/3/23	3/6/2023
Murphy, Kamala	55	Personal Aide	Unpaid Fam/Med LV 2/16/23-3/26/23	3/27/2023
Naitbarka, Abderrahman	25	Instructional Aide	Family Caregiver Unpaid 1/10/23-3/29/23	3/30/2023
Nealy, Nicole	301	IA	Medical Using Days 2/17/23- 3/17/23	3/20/2023
Rodriguez, Margarita	311	Food Service Employee	Medical Using Days 3/7/23- 3/18/23	3/18/2023
Rodriguez, Ruth	311	Food Service Manager	Medical Using Days 3/14/23- 4/16/23	4/17/2023
Roman, Maribel	33	School Secretary	Medical Using Days 2/13/23- 3/20/23	3/20/2023
Sarker, Tanmi	27	IA	FMLA/Childcare 1/3/23- 3/28/23	3/29/2023
Segura De La Rosa, Yubelkis	311	Cafeteria Worker	Unauthorized Paid Loa 2/27/23-3/17/23	3/20/2023
Selfo, Alma	21	IA	Unauthorized Medical Using Days 4/11/2023-4/18/2023	4/19/2023
Simom, Letitia	6	IA	Paid LOA 3/3/23-3/7/23 & Unpaid LOA 3/8/23-3/23/23	3/24/2023
Sykes, Shirley	311	Food Service Employee	Unauthorized Medical using Days 2/27/23-3/9/23	3/10/2023
Tapia De Herrera, Griseli	311	Food Service Employee	Medical Using Days 3/6/23- 3/12/23	3/13/2023
Tapia, Altagracia	51	Personal Aide	Medical Using Days 2/10/23- 3/3/23	3/6/2023
Tejeda Castillo, Jeniffer	311	Food Service Employee	Unauthorized Medical Using Days 2/27/23-3/10/23	3/10/2023
Vegas, Yolanda	311	Food Service Employee	Unauthorized Loa 3/14/23- 3/31/23	4/11/2023

G. APPOINTMENT

Last Name	First Name	School/Location	Title	Salary	Reason
Abdeljabbar	Salma	Panther P Tech	Teacher Math	\$63,740.00	filling vacancy
Abdelrahman	Gihan	John F. Kennedy High School	Teacher Biology	\$ 65, 590.00	filling vacancy
Ahmed	Gehan	JFK HS	Teacher Biology	\$ 65, 590.00	filling vacancy
Aleman Gonzalez	Glorymar	School# 8	Teacher Bilingual/ESL	\$80,480.00	filling vacancy
Andriulli	Joseph	Adult School	Part Time Teacher	\$37/Hr	filling vacancy
Angelo	Amy	John F. Kennedy H S	Teacher English	\$ 71, 355.00	filling vacancy
Arias	Greici	Cafeteria Substitute	Food Service Substitute	\$14.13/hr	filling vacancy
Barker	Lindsey A	Student Attendance/Special Investigations	Chronic Absenteeism Specialist	\$16,301.00	filling vacancy
Barreto	Ruben	MLK	Personal Aide w/ KR 5215659	\$32,426.00	filling vacancy
Campo	Laura	Adult School	Part Time Teacher	\$37/Hr	filling vacancy
Cardenas	Joanne	Cafeteria Substitute	Food Service Substitute	\$14.13/hr	filling vacancy
Cardoza	Teresa	Dr. Napier	Teacher Grade 6-8 Social Studies	\$60,735.00	filling vacancy
Cayas Tacsí	Yenny	School# 18	FOOD SERVICE EMPLOYEE 5	\$15,072.00	filling vacancy
D'Ambrose	Marcus	Dr. Napier	Teacher Grade 4	\$82,555.00	filling vacancy
Dominguez Caminero	Yvette	Food Services	FOOD SERVICE EMPLOYEE 3.75	\$10,596.00	filling vacancy
Fratarcangeli	Melissa	School# 27	Teacher Grade 1	\$67,355.00	filling vacancy
Gjini	Katelyn	Dr. Napier	Teacher Speech Language Specialist	\$62,060.00	filling vacancy
Gonzalez	Jeanett	School# 24	Cafeteria Monitor	\$11, 304.00	filling vacancy
Gonzalez	Arelys Ynocencia	Food Services	Food Service Substitute	\$14.13/Hr	filling vacancy
Guzman	Elis	Napier (.6), #2 (.4)	Teacher World Language	\$57,955.00	filling vacancy
Hamlett	Michelle	Adult School	Part Time Teacher	\$37/Hr	filling vacancy

Hammond	Amber	School# 26	Teache Grade 6 Math	\$ 61,455.00	filling vacancy
Hapward	Marc	NRC	Teacher Grade 6-8 Math	\$57,455.00	Filling Vacancy
Henriquez Quinones	Ana	Food Services	FOOD SERVICE EMPLOYEE 3.75	\$10,596.00	filling vacancy
Herreras Maria De Rose	Elizabeth	Cafeteria Substitute	Food Service Substitute	\$14.13/hr	filling vacancy
Johnson	Kathleen	Adult School	Part Time Teacher	\$37/Hr	filling vacancy
Khan	Fouzia	School# 21	Teacher ESL	\$ 64,340.00	filling vacancy
Luciano	Vinicio	Steam	FOOD SERVICE EMPLOYEE 5	\$15,072.00	filling vacancy
Malki	Brandon	School# 21	Teacher Grade 6-8 Science	\$59,550.00	filling vacancy
Mc Fadden	Johnnie	EWK	Lead Monitor	\$21,121.00	filling vacancy
McKinney	Shakia	School# 13	Teacher Special Ed Resource	no change	filling vacancy
McLaughlin	Viveca	School# 12	Teacher Grade 5	\$85,480.00	filling vacancy
Medrano	Dora	School# 20	FOOD SERVICE EMPLOYEE 5	\$15,072.00	filling vacancy
Merced	Charlene	Food Services	FOOD SERVICE EMPLOYEE 3.75	\$10,596.00	filling vacancy
Nova	Dilenny	Food Services	Food Service Substitute	\$14.13/Hr	filling vacancy
Orbe	Evelyn	School# 26 (.5) and MLK (.5)	Teacher World Language	\$ 63,140.00	filling vacancy
Perrone	Craig	Security Services	Part Time District Security Officer	\$30.00 p/h	new appointment
Rojas Sanchez	Gladys	School# 27	FOOD SERVICE EMPLOYEE 6.5	\$22,680.00	filling vacancy
Saleh	Randa	PACE	Teacher Coordinator or Intervention Services	\$70,198.00	filling vacancy
Scorsune	Kaitlin	Dale Ave	Teacher LDTC	\$61,060 + \$400 CST = \$61,460	appointment
Silvestre Mercedes	Leida Josefina	Cafeteria Substitute	Food Service Substitute	\$14.13/hr	filling vacancy
Sinclair	Ann-Marie	JFK HS	School Guidance Counselor	\$ 61,455.00	filling vacancy

Tellez	Maureen	School# 18	Teacher ESL	\$61,735.00	filling vacancy
Tolentino	Solanlli	JAT	FOOD SERVICE EMPLOYEE 6.5	\$22,680.00	filling vacancy
Trivino	Tania	655 Chief Sped.	Teacher Speech Language Specialist	\$61,455.00	filling vacancy
Volquez De Nunez	Maria	JAT	FOOD SERVICE EMPLOYEE 5	\$15,072.00	filling vacancy
Wezdecki	Marc	EHS	Teacher English	\$ 57, 955.00	filling vacancy
Williams	Brianna	School# 3	Teacher Special Ed Resource	\$ 60, 735.00	filling vacancy

H. TRANSFERS

Last Name	First Name	School/Location	Title	Salary	Reason
Cadmus	Valery	School# 24	Teacher Grade 5	no change	transfer
Colella	Daniela	EWK	Teacher Grade 2	no change	transfer
Collucci	Aileen	School# 26	Teacher Speech Language Specialist	no change	transfer
Dembowski	Theodore	School #28	Teacher grade 7-8 G & T Math	no change	transfer
Dericks	Jaclyn	School #28	Teacher Grade 4 G & T LA/SS	no change	transfer
Dias	Melaika	School #28	Teacher Technology	no change	transfer
Estevez	Miriam	Norman S. Weir	Instructional Assistant	no change	transfer
Faddoul	Faeda	655 Chief Sped.	Personal Aide	no change	transfer
Hibbert	Michelle	ATM Academy	IA Sped. Resource	no change	transfer
Jimenez	Nicole	School # 19	Teacher Reading Intervention	no change	transfer
Jondee Lora	Melina	EWK	Teacher Grade 3 Dual Language	no change	transfer
Kaplan	Maya	School #28	Teacher Special Ed Resource	no change	transfer
La Sassa	Martine	Stars TIES	Teacher Sped. Autism	no change	transfer
Perez	Edwin	ATM Academy	IA Sped. Resource	no change	transfer
Powell	Lois	Dr. Napier	Teacher Special Ed Resource	no change	transfer
Smith	Jason	School #20	Personal Aide	no change	transfer
Washington	Kashima	ATM Academy	IA Sped. Resource	no change	transfer

Watson	Tracey	School# 24	Teacher Special Ed Resource	no change	transfer
Yilmaz	Dorothy	International HS	Teacher Math	no change	transfer
Zizza	Maria	School# 16	Teacher Special Ed Resource	no change	transfer

I. RECALL FROM RIF

J. LEAVE REPLACEMENT

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

L. STIPENDS

Last Name	First Name	School/Location	Title	Salary	Reason
Burgess	Marquette	John F. Kennedy HS	Teacher Coordinator	\$500/month	stipend
Hernandez	Edwin	John F. Kennedy HS	Interim Teacher Coordinator	\$ 600/Month	stipend

This action is requested to hire: One (1) Teachers for CTSO Advisor as budgeted via Perkins.

1. Cosmo Amato, Internal Candidate

Total Stipend Amount Not to Exceed: \$1,649 or 47 hours (rate - \$35/hour), to commence 4/11/23. **Account#** 20.378.100.101.830.053.0000.001

This action is requested to hire: One (1) Teacher for Afterschool Tutoring for English as budgeted via Perkins.

1. Lizaida Montesino, Internal Candidate

Total Stipend Amount Not to Exceed: \$1,750 or 50 hours (\$35/hour), to commence 4/11/23. **Account#** 20.378.100.101.830.053.0000.001

Request to hire **Leslie Dickerson** as an Assistant Softball Coach / **JobID: 8949** beginning March 27, 2023 through June 17, 2023.

Note: Dates are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$6,239.00

Authorization is requested for **Marquette Burgess** to replace **Dr. Kaara Lydner** who is being transferred to Interim Compliance Supervisor. Mr. Burgess is to be compensated for additional work responsibilities in the amount of \$ 500.00 effective April 24, 2023.

Stop stipend payment to **Dr. Lydner PTF# 23-1568**.

Due to an influx of students enrolled at ATM Academy, this is an addition to the original action. This action is requested to compensate teachers who teach a 6th period. This action is required as part of the negotiated PEA contract. This action is required to fulfill the need for all students to meet their HS requirements. The teachers listed are:

1. Ysabel Casillas – PC# 2252

2. Hortencia Lopez – PC# 1041

Action to compensate **Halverie Davis**, Teacher Coordinator of Scheduling an additional 150 hours for scheduling at Paterson Steam High School, Paterson P-Tech & Stars/T.I.E.S. for the months of August and September at the rate of \$35.00 an hour. Hours can be worked on weekdays, evenings, weekends and Holidays. To be paid as compensation forms are submitted.

Account# 11.000.218.104.656.053.0000.000

Not to exceed: \$5,250.00

Action to hire the following staff for ESY posting **# 9198** ESY Child Study Team Speech Therapists at \$75 an hour: **Carolyn McCauley, Fiordaliza Romano, Ivrielle Dworkis**

July 10, 2023 – August 10, 2023

Monday – Thursday 8:00 a.m. – 3:00 p.m. (Excluding 1 hour lunch)

$\$75 \times 3 \times 6 \times 20 = \$27,000$

Account# 11.000.216.100.749.053

Not to exceed: \$27,000.00

L. STIPENDS / CONT.

Action is requested to pay an hourly stipend for staff at Alonzo T. Moody Academy and School #16 to participate in PLC's and Curriculum workshops from April – December 2023. As approved in the 2022 Full Service Community Schools Grant (FSCS) for the hours and stipend rates listed below.

Posting# 9192 ATM Academy PLC's: 5 teachers x \$35/hr x 10 hours = \$1,750

Posting# 9193 School #16 Curriculum Workshops: 3 Teachers x \$35/hr x 24 hour = \$2,520

Posting# 9194 School #16 PLC's: 5 teaches x \$35/hr x 10 hours = \$1,750

ATM PLC Teachers

	Staff Name	Position	Location	Hourly Rate
2	Dianne Gallina	AL Moody PLC Teacher	ATM	\$35/hr
3	Winston Persad	AL Moody PLC Teacher	ATM	\$35/hr
4	Ashley Robinson-Johnson	AL Moody PLC Teacher	ATM	\$35/hr
5	Shaniqua Bacote	AL Moody PLC Teacher	ATM	\$35/hr

School # 16 PLC Teachers

	Staff Name	Position	Location	Hourly Rate
1	Quashinda Kellam	School #16 PLC Teacher	16	\$35/hr
2	Rene Cleaves	School #16 PLC Teacher	16	\$35/hr
3	Sonja Capers	School #16 PLC Teacher	16	\$35/hr
4	Zellie Thomas	School #16 PLC Teacher	16	\$35/hr
5	Nancy Sanchez	School #16 PLC Teacher	16	\$35/hr

School # 16 Curriculum Workshop Teachers

	Staff Name	Position	Location	Hourly Rate
1	Angela Profita	School #16 Curriculum Workshop Teacher	16	\$35/hr
2	Rosann Tineo	School #16 Curriculum Workshop Teacher	16	\$35/hr

3	Cinthya Velasco	School #16 Curriculum Workshop Teacher	16	\$35/hr
---	-----------------	--	----	---------

Account# 20.470.100.101.815.053.0000.001 Not to exceed: \$6,020.00

Action to compensate **Arthur Carpenter**, Teacher Coordinator of Scheduling an additional 150 hours for scheduling at Eastside High School, Alonzo T. Moody Academy & New Roberto Clemente for the months of August and September at the rate of \$35.00 an hour. Hours can be worked on weekdays, evenings, weekends and Holidays. To be paid as compensation forms are submitted.

Account# 11.000.218.104.656.053.0000.000 Not to exceed: \$5,250.00

To compensate **Sarai Molina** as the International High School Treasurer for the 2022-2023 school year. Not to exceed \$7,829.

Account# 15.401.100.100.055.053.0000.000 Not to exceed: \$7,829.00

L. STIPENDS / CONT.

Action to compensate **Kimberly Liskay-Fedo**, Teacher Coordinator of Scheduling an additional 150 hours for scheduling at Newcomers High School, John F. Kennedy High School & Joseph A. Taub for the months of August and September at the rate of \$35.00 an hour. Hours can be worked on weekdays, evenings, weekends and Holidays. To be paid as compensation forms are submitted.

Account# 11.000.218.104.656.053.0000.000 Not to exceed: \$5,250.00

Action to compensate **Gizele Locke**, Teacher Coordinator of Scheduling an additional 150 hours for scheduling at International High School & Rosa L. Parks School of Performing Arts for the months of August and September at the rate of \$35.00 an hour. Hours can be worked on weekdays, evenings, weekends and Holidays. To be paid as compensation forms are submitted.

Account# 11.000.218.104.656.053.0000.000 Not to exceed: \$5,250.00

Action to compensate **Tiffony Kidd-Schindler**, Teacher Nurse Coordinator for **PC# 630** 10% of her salary (\$8,255.50) (Pending PEA Contract Agreement) for working 2023 Summer months. **Account#** 11.000.213.100.670.000.0000.000

Action to compensate **Kimberly Liskay-Fedo**, Teacher Coordinator of Scheduling at Newcomers High School, John F. Kennedy High School, and Joseph A. Taub for the summer hours of July 2023 as follows: for July 2023 at 10% of her 2022-2023 school year salary. To be paid on the 15th and 30th of July as per side-bar agreement.

Account# 15.140.100.101.307

Action to compensate **Halverie Davis** Teacher Coordinator of Scheduling at Paterson Steam High School, Paterson P-Tech & STARS/T.I.E.S. for the summer hours of July 2023 as follows: for July 2023 at 10% of her 2022-2023 school year salary. To be paid on the 15th and 30th of July as per side-bar agreement.

Account# 15.140.100.101.307

Action to compensate **Arthur Carpenter** Teacher Coordinator of Scheduling at Eastside High School, New Roberto Clemente, and Alonzo T. Moody Academy for the summer

hours of July 2023 as follows: for July 2023 at 10% of her 2022-2023 school year salary. To be paid on the 15th and 30th of July as per side-bar agreement.

Account# 15.000.218.104.051

Action to compensate **Gizele Locke** Teacher Coordinator of Scheduling at International High School & Rosa L. Parks School of Performing Arts for the summer hours of July 2023 as follows: for July 2023 at 10% of her 2022-2023 school year salary. To be paid on the 15th and 30th of July as per side-bar agreement.

Account# 15.000.211.104.055

To hire **Kevin Flynn** for compensation to work as the ELA PLC team lead at a rate of \$40.00 per hour not to exceed 60 hours.

Account# 15.130.100.101.003.053.0000.000 Not to exceed: \$2,400.00

L. STIPENDS /CONT.

Action is requested to create a travel stipend for Early Childhood nurse, **Michele Wechtler**, to travel from the Early Learning Center to central office; 90 Delaware Avenue to work with our preschool registration from April 24 to June 28, 2023 at a rate of \$37.50 per month. **Account#** 20.218.200.580.705.186.0000.002 Not to exceed: \$112.50

Authorization for an Addendum to previous Personnel Transaction Request & Personnel Action Form that was previously submitted and approved at the Board Meeting on 3/15/23 with **PTF# 23-1625**. To provide stipends to 24 Math Teachers and 1 Supervisor, (Gr. K-12), participating in all meetings of the Math Equity Book Study/PLC.

Meetings will be as follows: 3/15/23 from 3:30pm to 5:30pm – in person.

3/22/23, 3/29/23, 4/12/23, 4/19/23, 4/26/23 from 4L00pm to 6:00pm - Virtual.

5/3/23 from 3:30pm to 5:30pm – In person. All meetings will be for 2 hours.

(Please note that dates and times may vary)

(24 Teachers x 14 hrs x \$35 hr = \$11,760) (1 Supervisor x 14 hrs x \$40 hr=\$560)

Grand Total= \$12,320

Chivonne D. Bryant

Erica Bernard

Elaine Weinstein

Greta Mills

Kewanna Simmons

Lauren Cabrera

Nadia DeCroce

Larrisa Owsik

Andrew Kimble

Dalal Abuassi

Jacqueline Rooney

Andrea Dziekan

Elizabeth Caccavella, Math Supervisor

Sarah E. Langan

Sulay Leon

James McMullan

Alina Vazquez

Caitlin Aylmer

Sharon Davis-Pierre

Kenneth Garrabrant

Rosemarie Pereira

Christine Cifelli

Nathan Thomas

Robin Malone

Andrea Randolph-Hammond

Account# 11.000.223.110.650.053

Not to exceed: \$12,320.00

Request to hire **Biagio Conforti**, **Maria Yoplac**, **Patricia Spiliotopolous** and **Edwin Camacho** for credit recovery and academic intervention at Paterson STEAM High

School. The staff members will work a total 34 hours from May 6, 2023 – June 21, 2023 at rate of \$35.00 an hour. The amount for all four staff members will not exceed \$1,190.00.

Account# 15.421.100.101.053.053.0000.000

To compensate to CTSO Advisor **Tiffany Wilson** for the 2022-2023 school year to conduct meetings and plan events under the Perkins Program. Ms. Wilson will be compensated \$35/hr for 47.12 hours, not to exceed \$1,649.00

Account# 20.378.100.101.830.053.0000.001

Action is requested for **Delane James** to teach a 6th class of ELA. The current teacher is on leave until the end of the school year. Mr. James will start coverage on 4/24/23 and will end once the leave expires. Covering **Debell, Rosemary PC# 2826** Eff: 4/24/23-6/30/23.

Action is requested for **Ann Morris** to teach a 6th class of ELA. The current teacher is on leave until the end of the school year. Ms. Morris will start coverage on 4/24/23 and will end once the leave expires. Covering **Debell, Rosemary PC# 2826** Eff: 4/24/23-6/30/23.

L. STIPENDS /CONT.

Action is requested for **Vanessa McClure** to teach a 6th class of ELA. The current teacher is on leave until the end of the school year. Ms. McClure will start coverage on 4/24/23 and will end once the leave expires. Covering **Debell, Rosemary PC# 2826**. Eff: 4/24/2023 – 6/30/2023.

Action is requested for **Dera Kira** to teach a 6th class of ELA. The current teacher is on leave until the end of the school year. Ms. Kira will start coverage on 4/24/23 and will end once the leave expires. Covering **Debell, Rosemary PC# 2826**. Eff: 4/24/23 – 6/30/23.

Action is requested for **Thad Cohn** to teach a 6th class of ELA. The current teacher is on leave until the end of the school year. Mr. Cohn will start coverage on 4/24/23 and will end once the leave expires. Covering **Debell, Rosemary PC# 2826**. Eff: 4/24/23 – 6/30/23.

Action requested to end stipend at JFK for **Kaara Lydner** as of 4/21/23 due to SPED stipend as of 4/24/23.

Action is requested to stipend the following staff members 200 hours each of additional compensation to cover duties of vacant Social Worker at \$35.00 an hour through 6/30/23.

Gina Doick
Danelle Perrone-Nelson
Alex Tahbaz

$$3 \times 200 = 600 \times \$35.00 = \$21,000.00$$

Account# 11.000.219.104.749.053

Not to exceed: \$21,000.00

Action is requested to appoint **Keya Romney** as Interim Director of Special Services in **PC# 2714** effective **4/24/2023** to **6/30/2023**. To receive a stipend of \$900 per month while interim.

Action is requested to appoint **Keya Romney** as Interim Director of Special Services in **PC# 2714** effective **7/01/2023** to **8/31/2023**. To receive a stipend of \$900 per month while interim.

Authorization to provide stipends for the Secondary Science Data PLC remote/virtual meeting sessions for 1.5 hrs for 7 Science Teachers for 6 days and 4 Supervisors for 2 days during the months of April, May and June 2023, from 3:30 – 5:00 p.m. , or 4:00 – 5:30 p.m.

7 Teachers x 1.5 hrs x \$35/hr x 6 days = \$2,205.00

4 Supervisors x 1.5 hrs x \$40/hr x 2 days = \$480.00

(Total \$2,205.00 + \$480.00= \$2,685.00)

Abeer Bajes

Kanene Morah

Ryan Kelly

Ashley Ramirez

Joyce Waweru

Maureen Bruins

Nakeia Wimberly

Dorothy Daniello

William Mirra

LaKisha Kincherlow-Warren

Michael Kleeman

Account# 11.00.221.110.739.053

Not to exceed: \$2,685.00

L. STIPENDS /CONT.

Action is requested to stipend staff members to organize and present to parents workshops that are focused on academic topic to support student success with parental involvement and engagement workshops. This requests aligns to the Parental Engagement Goal of the Annual School Plan which is to increase parental involvement strategies for student achievement through workshop topics that include, but are not limited to: School-Level Parent and Family Engagement Policy, School-Parent Compact, Title I Annual Meeting, Parent's Right-to-Know, homework, Math, ELA, ESL, Science, Social Studies, curriculum, student and parent portals etc. Workshops can be presented by remote or in person to remove any barriers for parent and family engagement. See attached list of staff members. The workshops may occur with in the months of March, April, May, and June 2023.

EMPLOYEE	LOCATION
Cole, Tonia	1
Rivera, Joanna	1
Moreno, Ruben	13
Bundick, Roneea	13
Sierra, Gerald	13
Barrientos, Delia	18
Cartagena, Deyanira	18
Golaub, Ramesha	18
Visco, Jade	18
Lipon, Rodrigo	13

Alvarez, Lynda	28
Carrasquillo, Sheila	28
Cartagena, Deyanira	28
Cleary, Caitlin	28
Kadrmass, Sofia	28
Kozar, Rasa	28
Crawford, Tatyana	Eastside HS
Gibbs, Nicole	Eastside HS
Holloway, Pamela	Eastside HS
Logan, Theresa	Eastside HS
McCollum, Andre	Eastside HS
Neives, Edgard	Eastside HS
Roman, William	Eastside HS
Super, John	Eastside HS
Lavergne, Clara	28
Batista, Julissa	Newcomers
Mostafa, Sarah	Paterson STEAM HS
Gould, Yelena	Special ED Dept

Title Funds Account # 20.231.200.100.653.080.0000.001

Up to and not to exceed: Funds posted on PTF# 23-1156

L. STIPENDS /CONT.

Action is requested to stipend staff members for grading papers for **Marking Period 3** for vacant PC#(s) and Vacancy Titles as per attached list. Staff members are to be compensated up to 5 hours each section per vacant PC#(s) at their contractual rate as follows:

Principals - \$50.00 an hour

Vice Principals - \$40.00 an hour

Teachers - \$35.00 an hour

Instructional Assistants - \$25.00 an hour

Secretaries - \$17.50 an hour

GRADING - 3RD MARKING PERIOD - REVISED			
SCHOOL	STAFF GRADING	POSITION	VACANCY TITLE
2	KATHLEEN WEISSMAN	TEACHER	TEACHER TECHNOLOGY
2	KATHLEEN WEISSMAN	TEACHER	TEACHER SPECIAL ED AUTISM
2	KATHLEEN WEISSMAN	TEACHER	TEACHER SPECIAL ED AUTISM
2	KATHLEEN WEISSMAN	TEACHER	TEACHER SPECIAL ED SLD
2	KATHLEEN WEISSMAN	TEACHER	K - 6 AND TOSD
2	RONA COSBY	SCH SECRETARY	TEACHER WORLD LANG
2	RONA COSBY	SCH SECRETARY	TEACHER GRADE 2
3	IVETTE HERNANDEZ	TEACHER	TEACHER GRADE 3 MATH

3	RUTH WINDISH	TEACHER	TEACHER SPECIAL ED RESOURCE
4	DERWIN SMITH	PRINCIPAL	TEACHER GRADE 3 MATH 2ND & 3RD MP
4	DERWIN SMITH	PRINCIPAL	TEACHER GRADE 4 ELA 2ND & 3RD MP
4	DERWIN SMITH	PRINCIPAL	TEACHER SPECIAL ED/LLD ELA, MATH 2ND & 3RD MP
4	DERWIN SMITH	PRINCIPAL	TEACHER SPECIAL ED/LLD ELA, MATH 2ND & 3RD MP
4	DERWIN SMITH	PRINCIPAL	TEACHER SPED/RESOURCE ELA 2ND & 3RD MP
6	GILMA MADERA	TEACHER	SCIENCE 6- 8 2nd MP
6	GILMA MADERA	TEACHER	SCIENCE 6- 8 3rd MP
6	KATHERINE KRIEGER	TEACHER	SOCIAL STUDIES 8 - 3 1ST MP
6	KATHERINE KRIEGER	TEACHER	SOCIAL STUDIES 8 - 3 2ND MP
10	THERESA JOHNSON	IA	SOCIAL STUDIES 6-8 - 2ND MP
10	THERESA JOHNSON	IA	SOCIAL STUDIES 6-8 - 3RD MP
10	CHANTANETTE HILL	TEACHER	LANGUAGE ARTS 7-8 - 2ND MP
10	GINA MAZARELLA	TEACHER	LANGUAGE ARTS 7-8 - 2ND MP
10	DIANA FERRITTO	TEACHER	LANGUAGE ARTS 7-8 - 2ND MP
10	CHANTANETTE HILL	TEACHER	LANGUAGE ARTS 7-8 - 3RD MP
10	GINA MAZARELLA	TEACHER	LANGUAGE ARTS 7-8 - 3RD MP
10	DIANA FERRITTO	TEACHER	LANGUAGE ARTS 7-8 - 3RD MP
12	CHARLENE ALLEN	TEACHER	SOCIAL STUDIES
13	JORGE RAMOS	TEACHER	TEACHER GRADE 6 - 8 SCIENCE
13	LARISSA OWSIK	TEACHER	TEACHER GRADE 3 - 5 SOCIAL STUDIES
21	SIOBHAN SIMPSON	TEACHER	TECH GRADE 5
21	BRANDI YELLIN	TEACHER	PE/HEALTH
21	JACQUELINE BOUNOUK	TEACHER	GR. 2-3 LITERACY, MATH, SCIENCE, SS, HEALTH
21	SHAKEERIA FAIRFAX	TEACHER	GRADES 2,3 & 4 TECHNOLOGY
21	ERIKA CARABALLO CORREA	TEACHER	BIL- K MATH, SCIENCE, SS & HEALTH
21	ROSALY DELGADO	TEACHER	BIL MATH, SCIENCE, SS & HEALTH
21	CAROLINA COLON RORIGUEZ	TEACHER	BIL GRADE 2 -MATH, SCIENCE, SS & HEALTH
21	ARLENY CEPEDA	TEACHER	BIL GRADE 3-5 -MATH, SCIENCE, SS & HEALTH
21	LORENA MEDINA CRUZ	TEACHER	BIL GRADE 6 ESL
21	NEICY NAVARRO	TEACHER	BIL GRADE 5 ESL

21	CAMILLE LEWIS FRANCIS	TEACHER	GRADE 6 -7 SCIENCE
21	VALENTINA AGUAYO RODRIGUEZ	TEACHER	BIL GRADE 3 -4 ESL
21	SHAKIA MCKINNEY	TEACHER	3 -4 & KINDERGARTEN ESL
24	GERARDO JOVEN	TEACHER	GRADE 3 BIL
24	VICTORIA ASSAL	TEACHER	GRADE 4 ELA
24	RASHAUN GERALD	IA	GRADE 1
26	JESSICA VILLANUEVA	TEACHER	
26	JESSICA VILLANUEVA	TEACHER	
ATM	HORNGYU WU	TEACHER	BIOLOGY - 2ND MP
ATM	ALAN DAVSON	TEACHER	ELA SPED - 2ND MP
ATM	STEPHEN WOMACK	TEACHER	SCIENCE - 2ND MP
JAT	NICOLE NEALY	IA	LLD SS/SCIENCE
JAT	ANA PARAJON	TEACHER	MATH 8
JAT	PETER WOOD	TEACHER	MATH 6
JAT	ANDRES PAEZ	IA	LLD ELA
JAT	JAMAL SLAPPY	IA	SLLD ELA
JAT	ERIC QUISPE	IA	LLD MATH
JAT	PARCCO GOODWIN	PA	WORLD LANGUAGE
JFK	BEATIRZ ASHE	TEACHER	ESL - 2ND MP
JFK	MARIA FONSECA	TEACHER	ESL - 2ND MP
JFK	RICARDO LANOS	TEACHER	ESL - 2ND MP
JFK	MUHAMMA ALI	TEACHER	TEACHER MATH - 3RD MP
JFK	MARIA FONSECA	TEACHER	TEACHER MATH - 3RD MP
JFK	KATHLEEN SAYAD	TEACHER	3RD MP
JFK	BASANI ITANI	TEACHER	TEACHER BOLOGY - 3RD MP
JFK	RICARDO LLANOS	TEACHER	TEACHER SOCIAL STUDIES - 3RD MP
JFK	BEATIRZ ASHE	TEACHER	TEACHER BILINGUAL/ESL - 3RD MP
PANTHER	LORI MARCHESE	TEACHER	SCIENCE
PANTHER	LORI MARCHESE	TEACHER	MATH
PANTHER	LORI MARCHESE	TEACHER	TECHNOLOGY
RP	WILLIAM RAMOS	IA	TEACHER SPECIAL ED SLD
RP	WILLIAM RAMOS	IA	TEACHER SPECIAL ED SLD

Account# 20.483.100.100.653.052.1690.001
Up to and not to exceed: \$ Refer to **PTF# 23-1277**

Action is requested to hire the following SLPs for ESY posting # **9819** ESY & Compensatory Related Services at \$75 an hour:

**Wanda Balleste, Faith Bell, Kara Busker, Lisa Cangelosi,
Madeline Garcia, Kaitlin Lelinho, Rachel Polizzano, Tania Trivino-Martillo**

Action is also requested to hire the following Occupational & Physical Therapists for ESY posting # **9189** ESY & Compensatory Related Services at \$75 an hour:

Lauren Nissan Anna Moskal

July 10, 2023 – August 3, 2023 Monday – Thursday 7:45 a.m. – 12:45 p.m.

$\$75 \times 10 \times 5 \times 16 = \$60,000$

Account# 11.000.216.100.749.053 Not to exceed: \$60,000.00

To stipend **Eric Larro** to work as the Math PLC Team lead at a rate of \$35.00 per hour not to exceed 60 hours.

$(1 \text{ Teacher} \times 60 \text{ hrs} \times \$35.00/\text{hrs}) = \$2,100.00$ 5/11/2023 - 6/30/2023.

Account# 15.130.100.101.003.053.0000.0000 Not to exceed: \$2,100.00

To stipend **Hanan Elwhari** to work as the SEL PLC Team lead at a rate of \$35.00 per hour not to exceed 60 hours.

$(1 \text{ Teacher} \times \$35.00/\text{hrs} \times 60 \text{ hrs}) = \$2,100.00$ 5/11/2023 - 6/30/2023.

Account# 15.130.100.101.003.053.0000.0000 Not to exceed: \$2,100.00

L. STIPENDS /CONT.

Action is requested for **Diana Brown** to teach a 6th class of Economics. She will be covering 1 class for vacant **PC# 125**. Mrs. Brown will cover the class from 5/01/23 till the end of the school year or until a replacement is hired.

This action is requested to hire the guidance counselors listed below to work summer hours as described below: Summer hours as determined by Principal must work 4 hours on 8/25 for freshman orientation. Total hours allocated for summer hours are 540 hours which will be supervised by Guidance supervisor. Staff members being hired are:

Shaunta James, Christine Leiva, Ghadir Abdulaziz, Ingrid Podias, Devenish Santana, Brynisha Petty, Edgar Cruz, Frank Funicello, Jonathan Sanchez, Sandra Roberts, Diana Obando, Michelle Howe.

Account# 15.000.218.104.307.053.0000.000 Not to exceed: \$19,440.00

Action is requested for **Shah Hiren** to teach a 6th class of business education class course number 4081-62. The vacant PC# is **125**, he will cover the class until the end of the school year or until a replacement is hired.

To compensate School Counselors and Instructional Assistant who participated with the Parent Workshop Follow Up at the Eastside Educational Campus (Media Center) on Monday, March 27, 2023 from 4:00 p.m. to 6:00 p.m. At the Association agreement rate of \$35.00 hours for 2 hours.

Silfa, Hortencia (Teacher)
Crawford, Tatyana (Teacher)
Austin, Ronnie (IA)

(2) Teachers x \$35.00/hr x 2 hours/day each = \$140.00
(1) IA x \$25.00/hr x 2 hours/day = \$50.00
Total= \$190.00

Account# 15.000.218.104.051.003

Not to exceed: \$190.00

To compensate School Administrators who participated with the Parent Follow Up workshop at the Eastside Educational Campus (Media Center) on Monday, March 27, 2023 from 4:00 p.m. to 6:00 p.m. at the Association agreement rate of \$40.00 hours for 2 hours.

(6) Administrators x \$40.00/hr x (2)hrs/day each = \$480.00

Nieves, Edgard
McCollum, Andre
Super, John
Holloway, Pamela
Gibbs, Nicole
Logan, Theresa

Account# 15.000.240.103.051.053

Not to exceed: \$480.00

To compensate School Counselors who participated with the Parent Workshop at the Eastside Educational Campus (Media Center) on Thursday, March 2, 2023 from 4:00 p.m. to 6:00 p.m. at the Association agreement rate of \$35.00 hours for 2 hours.

(3) teachers x \$35.00/hr x 2 hrs/day each = \$210.00

Miller, Lamar **Patby, Mishaun** **William, Roman**

Account# 15.000.218.104.051.053

Not to exceed: \$210.00

M. AMENDMENTS

Action is requested to amend 21st CCLC After School Programming at School 2 and 16 for substitute IA's from February 2023 – June 2023 for up to 250 hours @ \$25/hr for IA's.

IA: **Walter Holmes – PC# 1866** No additional funds needed

Account# 20.474.100.106.815.053.0000.001 Not to exceed: \$ No Additional Funds

Action is requested to amend **PTF# 23-1630** to add the Social Worker stipend of \$400.00 to **Sabriya Simmons'** salary of \$70,055.00.

Action is requested to amend **PTF# 23-1845** and add Chief Stipend of \$700.00 for **Ibraim Faziloski**.

Action to amend **PTF# 23-1816** and correct salary for **Alisha Brown, PC# 2862** as IA at ATM Academy to IA Level IV step 3 \$31,981.

N. ATTENDANCE INCENTIVES

Process payments for the attached list as outlined in the negotiated agreement between the district and the PEA, NonBarg, PCMA, PPA & PFSA, for the Perfect Attendance Incentive Program. Payments due on May 31, 2023

Last Name	First Name	Location	Union (PEA, PFSA, PCMA)	Calendar Group	Position	Amount	A or D (Approved or Denied)
Arellano	Elizabeth	7	PEA	10	Instructional Aide	\$ 500.00	A
David	Udeme	7	PEA	10	Teacher	\$ 500.00	A
Fiory	Erica	7	PEA	10	Teacher	\$ 500.00	A
Forchette	Chris-Ann	7	PEA	10	Teacher	\$ 500.00	A
Haggerty	Thomas	7	PEA	10	Teacher	\$ 500.00	A
Navedo	Sandra	7	PEA	10	Instructional Aide	\$ 500.00	A
O'Hare	Jennifer	7	PEA	10	Teacher	\$ 500.00	A
Prester-Renner	Christopher	2	PEA	10	Instructional Aide	\$ 500.00	A
Sacco	Jennifer	7	PEA	10	Teacher	\$ 500.00	A
Somma	Christina	7	PEA	10	Teacher	\$ 500.00	A
Thompson	Colleen	7	PEA	10	Instructional Aide	\$ 500.00	A
Toomey-Tomaschek	Kathleen	2	PEA	10	Nurse	\$ 500.00	A
					TOTAL	\$6,000.00	

Account # 11.000.291.290.690.050.000.00 Not to exceed \$6,000.00

O. SICK/VACATION DAY PAY OUT

Request to process payment for one (1) employee for sick/vacation days due to: resignation/retirement/deceased/ RIF. As per contractual agreement. Please see attached roster. Effective 5/1/2023.

NEW HIRES ON OR AFTER JUNE 8, 2007 WOULD BE HELD TO THE \$15,000.00 CAP FOR SICK DAYS PAYMENTS FOR ALL GROUPS

May 2023

Name	Hire date	Title	Loc	Termination Date	Termination reason	Vacation	Sick/ Personal	Daily Rate	Total
Gorlach, John	11/29/1993	Director Food Service	310	5/1/2023	Retirement	53		\$ 641.70	\$26,527.88
		As per divorce settlement Mr. Gorlach must pay 22% of his retirement allowance to his ex-wife. 53 days X 641.70(daily rate) =34,010.10 minus 22% = \$ 26,527.88							

Account # 11.000.291.299.690.058.0000.000

Not to exceed \$ 26,527.88

P. WITHHOLDING OF INCREMENTS

Q. HEALTH BENEFITS

In accordance with the district's health benefit plan, the district administers the Employee Wellbeing Program. Following the plan, employees are entitled to a payroll direct deposit for themselves and their spouse by completing the program. PPS funds The Wellness Program. To be approved at the May 10, 2023, Board Meeting. See Attached List for qualified participants.

2022 WELLBEING PAYMENTS TO RETIRED EMPLOYEES		
FOR BOARD AGENDA MAY 17 2023 BOARD MEETING		
LastName	FirstName	Payment
BENALI	SOMIA	250.00
BROWN-CRANDOL	SHAYE	250.00
DE NICOLA	GAYLE A	500.00
HALLIDAY	HANNAH	250.00
HICKS-PATTERSON	KAREN L	250.00
MAUS	HAROLD	250.00
MYRON	KIRSTEN C	250.00
REYNOSO	IVETTE	250.00
SERAFIN	MAGDALENA	250.00
VOLGYESI	EDIT	250.00
	TOTAL	\$ 2,750.00

Account # 11-000-217-270-690-000-0000-000 Wellness Payments not to exceed \$2750.00

R. MISCELLANEOUS

Last Name	First Name	School/Location	Title	Salary	Reason
Amparo Baez Corporan	Mercedes	MLK	Personal Aide	\$42,900.00	salary adjustment
Butts	Khendra	Food Services	FSE 3.75	\$10,596.00	salary adjustment
Byrne	Caitlin	Dale Avenue	Behavior Analyst	no change	title change
Cordero	Janette	Joseph A. Taub	Teacher Grade 7 Language Arts	no change	reclassification

Gaines	Marla	Joseph A. Taub	Teacher Grade 6 Science	no change	reclassification
Gehrmann	Megan	School #18	Teacher Grade 5	no change	title change
Inoa	Lourdes	EWK	IA Kinder w/ Aviles	no change	classroom change
Kemper McDowell	William	Parent Resource Center	Director of Family Community Engagement	no change	reclassification
La Placa	Alexa	AIELC	IA Pre-K w/ Jaikissoon	no change	classroom change
Murphy	Patrick	School #18	Teacher Grade 5 (math/science)	no change	title change
Payne	Nicole	Asst Supt Office	Director of Climate and Culture	no change	reclassification
Pena	Dannay	AIELC	IA Pre-K Floater	no change	classroom change
Peralta	Ana	EWK	IA Pre-K w/ Cleary	no change	classroom change
Pimentel	Claritza	Food Services	FSE 3.75	\$10,596.00	salary adjustment
Porter	Shakara	Norman S. Weir	Personal Aide	No Change	student change
Richardson	Antoinette	School #18	Teacher Grade 5	no change	title change
Vargas	Dahiana	EWK	IA Pre-K w/ Olcvary	no change	classroom change
Waite	Chanelle	EWK	IA Pre-K Sped. w/ Smith	no change	classroom change

Action to add the longevity for **Gisela Cuello** when she was appointed as Coordinator of Early Childhood. Ms. Cuello has accrued longevity and is due retro-payment in the amount of \$700.00 effective 9/19/2022.

S. MISCELLANEOUS (FUNDING.)

T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

1686A Executive Director of Family and Community Engagement

Y. Grievance Settlements

Resolution No. P-53

WHEREAS, in regard to the District's needs for the fiscal year commencing July 1, 2023 the District's health insurance broker CBIZ has solicited and obtained proposals for health insurance administrative services pertaining to prescription from various pharmacy benefit managers and coalitions pursuant to a request for proposals; and

WHEREAS, N.J.S.A. 18A:18A-5(a)(2) provides that a contract may be negotiated and awarded by resolution at a public meeting and without public advertising for bids if the services are "unspecifiable services which cannot reasonably be described by written specifications"; and

WHEREAS, pharmacy formularies and networks in the industry are unique for each provider and their content cannot reasonably be, altered materially for the District by way of response to fully or predominantly written specifications; and

WHEREAS, CBIZ has reported to the District that proposals were submitted from pharmacy benefit managers/coalitions identified as Health Action Council (CVS and Optum), Magellan RX, Magellan Payer Matrix, BNR, CapitalRX, Benecard, Righway, Employer' Health Coalition (Caremark CVS), each of whom offered their unique drug formularies; and

WHEREAS, CBIZ has evaluated the proposals submitted; and

WHEREAS, CBIZ has provided guidance to the District for the consideration of the alternatives; and

WHEREAS, CBIZ has recommended that the District accept the a two-year proposal, with an option for a third year, submitted by a coalition of Employers Health/Caremark (CVS) to the District for a cost estimated by CBIZ of \$15,839,000 net claims costs after rebates for year one, and inclusive of a disclosed \$500,000 annual fee commission to intermediary CBIZ); and

WHEREAS, Employers Health Coalition Caremark CVS is the incumbent, having provided services pursuant to an expiring agreement; and

WHEREAS, a two year with an option has been proposed by Employer's Health Coalition Caremark CVS which has a termination-without-cause provision allowing the agreement's termination upon 180 days prior written notice by the District; and

NOW, THEREFORE BE IT RESOLVED, that the District purchasing agent, upon approval of forms by special counsel, is authorized to enter into the proposed three-year agreement July 1, 2023 with Employer's Health Coalition Caremark CVS for the two year proposed term scheduled to end June 30, 2025.

Resolution No. P-54

WHEREAS, Paterson Public Schools ("PPS"), at 90 Delaware Avenue, Paterson, NJ 07503 provides insurance protection to its covered employees, including health coverage from Horizon Blue Cross Blue Shield and

Whereas, CBIZ is the appointed Broker of Record for Employee Health Benefits for the 2023-2024 school year; and

Whereas, EBIX will administer the District's Employee Wellness Program in order to properly compensate District employees in accordance with Wellness Program criteria; and funded by PPS. Employee and spouse are entitled to a \$250 direct deposit payment for completing the program.

NOW THEREFORE BE IT RESOLVED, The Paterson Board of Education accepts the Employee Wellness Program administered by EBIX in accordance with CBIZ, the district's Broker for Employee Health Benefits adopted in the May 17, 2023 Board Meeting.

Resolution No. P-55

WHEREAS, in regard to the District's needs for the year commencing July 1, 2023, the District's health insurance broker CBIZ has investigated costs for a benefit administration system and community web portal to assist with technical administration of the current medical, dental and vision plans including the processing of information during an open enrollment period; and

WHEREAS, CBIZ has reported to the District that an average cost for the electronic administration services to be provided is estimated at \$2.50 per employee per month to \$5.00 per employee per month for similar services. Additional fees may apply for electronic connectivity to carriers.

WHEREAS, CBIZ has provided guidance to the District for the consideration of the alternatives; and

WHEREAS, CBIZ has provided the District with the following information regarding the District's costs relating to the Ebix Benefit Enrollment Administration, effective July 1, 2023 through June 30, 2024: EBIX monthly fee is \$3,584; the District's administrative fee excludes commission or compensation to CBIZ; and NOT TO EXCEED \$44,000.

WHEREAS, an agreement with such financial terms is within the applicable bid threshold.

NOW, THEREFORE BE IT RESOLVED, that the Business Administrator is authorized to enter into a twelve- month agreement effective July 1, 2023 with EBIX Benefit Enrollment Administration be paid to EBIX not to exceed the applicable bid threshold of \$44,000. Approved at the May 17, 2023 Board Meeting.

Resolution No. P-56

WHEREAS, Paterson Public Schools ("PPS"), at 90 Delaware Avenue, Paterson, NJ 07503 provides insurance protection to its covered employees, including health coverage from Horizon Blue Cross Blue Shield and

WHEREAS, PPS has contracted with BNY Mellon to provide the employees with HSAs for the calendar year 2024 (health savings accounts) enrolled in Horizon HDHP a checking account held in the of Paterson City Board of Education for PPS'S use in transferring any employee HSA payroll deduction contributions and the \$300.00 employer annual contribution per enrolled employee to the employee's HSAs, and

WHEREAS, the checking account set up for the Paterson City Board of Education at BNY Mellon is account number 95009987904122, and

WHEREAS, PPS expects a reduction in the health and prescription insurance coverage costs for employees enrolled in the high deductible plans, and

WHEREAS, there are no fees to be paid PPS to BNY Mellon for maintenance of the Paterson City Board of Education account number 95009987904122,

NOW THEREFORE, BE IT RESOLVED, in accordance with the Horizon provisions, PPS will fund the HSAs, of employees enrolled in Horizon high deductible plans with \$300.00 annually per employee and use BNY Mellon for Horizon Blue Cross Blue Shield and use account 95009987904122 to transfer such amounts and any employee payroll contributions to the individual employee HSA accounts. Approved at the May 17, 2023 Board Meeting.

Resolution No. P-57

WHEREAS, the self-insurance health plan programs which are being used by the Board require consideration and evaluation of independent "stop loss" insurance for the prudent reduction of risk to the Board, where possible; and

WHEREAS, in regard to the District's need for stop loss insurance coverage for the health plan year commencing July 1, 2023, the District's health insurance broker CBIZ has solicited proposals from sixteen stop loss insurance carriers and has obtained stop loss insurance policy proposals from three carriers with the other thirteen declining to provide any quote; and

WHEREAS, CBIZ has reported that the three stop loss proposals received were from stop loss carriers identified as Sun Life, Horizon and, Symetra; and

WHEREAS, CBIZ has evaluated the three received stop loss proposals and has determined that the renewal proposal submitted by the district's current (2022-2023) carrier SunLife presents the best financial terms for the District, and has provided information concerning the proposals and CBIZ' evaluation to the District for the District's own consideration; and

WHEREAS, CBIZ has provided the District with the following basic information regarding the Sun Life proposal for the plan year July 1, 2023 through June 30, 2024 (the "Plan Year"); and

WHEREAS, Sun Life will provide specific and aggregate stop loss coverage for eligible claims incurred from July 1, 2019 and paid during the Plan Year; and

WHEREAS, Sun Life's specific coverage will provide unlimited reimbursement for all eligible member specific claims in excess of \$450,000 excluding a specific identified claimant ("Claimant 1"); and

WHEREAS, Sun Life's unlimited coverage in regard to Claimant 1 will begin excess of \$900,000 and above; and

WHEREAS, for perspective on the District's prior claim experience in causing Sun Life's prior stop loss insurance policies to provide coverage payments to the District, there were thirteen claimants in the 2021-2022 plan year that incurred claims in excess of the 21-22 policy \$350,000 limit and for the 2022-2023 plan year there are currently eleven claimants with claims in excess of the 22-23 policy \$350,000 limit through March, 2023; and

WHEREAS, the District's prior claim experience, as noted, and premium-related loss development supports an increase from \$350,000 to \$450,000 in the per claimant limit over which the Sun Life policy will respond during the Plan Year; and

WHEREAS, the Sun Life policy for the Plan Year will also include \$1 million in aggregate coverage protecting the District from catastrophic loss in excess of an estimated maximum eligible claim expense of \$140,452,198 (based on 2,908 enrolled employees); and

WHEREAS, eligible individual claims less than \$450,000 accumulate in calculation of the aggregate and rebate refunds received will reduce the aggregate calculated; and

WHEREAS, the District's expected eligible claim costs as calculated by Sun Life are projected at \$107,849,912 under the self-funded program; and

WHEREAS the premium to be paid to Sun Life for the Plan Year will vary by the number of covered participants and is estimated at \$4,234,956 based on an expected 2,908 covered employees. This is a projected premium cost decrease of approximately \$256,591 (5.71%) over the current plan year; and

WHEREAS, the District's premium costs include standard percentage commission to CBIZ in the amount of a commercially reasonable 15% or \$635,243 for the expected 2,908 covered employees for the year; with this commission funding in significant part fund CBIZ' overall consulting and program-related services to the District through the year including claim monitoring and projections, comprehensive and professional financial analysis, administration assistance, compliance, consulting, market analysis, communication and participant services and advocacy; and

WHEREAS, the District's expected \$635,243, at 15%, premium to CBIZ does not exceed the premium which would be paid to CBIZ in relation to the two alternative proposals received by the District (from Horizon and from Symetra); and

WHEREAS, N.J.S.A. 18A:18A-5(a)(10) provides that insurance may be purchased as authorized by resolution at a public meeting and without public advertising for bids if the services are "Insurance, including the purchase of insurance coverage and consultant services, which exception shall be in accordance with the requirements for extraordinary unspecifiable services"; and

WHEREAS, the SunLife stop loss insurance policy proposal has been evaluated by CBIZ and reduces the District's risk; and

WHEREAS, the Sun Life stop loss insurance policy proposal legitimately qualifies as "insurance" which may be purchased under the requirements and authority provided by N.J.S.A. 18A:18A-5(a)(10); and

WHEREAS, CBIZ has recommended the purchase of the SunLife stop loss insurance policy effective July 1, 2023 through June 30, 2024.

NOW, THEREFORE BE IT RESOLVED, that the District purchasing agent, upon approval of the form of policy by CBIZ and the District's counsel, is authorized to complete the purchase the SunLife stop loss insurance policy for the Plan Year for an expected premium of \$4,234,956 (ratably adjustable based on the number of actual participating employees).

Resolution No. P-58

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, the Paterson Public School District recognizes the need to obtain various grievance arbitrators required by the eight (8) Collective Bargaining Agreements currently in effect within the District; and

WHEREAS, the cost for arbitrations (arbitrator fees and travel expenses) are split cost between the District and the Associations; and

Therefore, Be it Resolved the School District of the City of Paterson, awards the below grievance arbitrator from September 1, 2023 through June 30, 2024 the ability to perform the services of grievance arbitrator as described below

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Assistant Superintendent for Human Resources adopted in the May 17, 2023 Board Meeting

Patricia Taylor Todd (Not to exceed \$17,000)

Conduct Grievance/Arbitration Hearings

Board shares half of the payments for arbitrations \$900.00 each, additionally reimburse travel expenses estimated at \$60.00 per visit (split cost). Other ordinary/customary fees as applicable not to exceed the total cost allotted above.

Estimated cost \$3600.00 1/2 \$1800 parties share

Resolution No. P-59

WHEREAS, The State of New Jersey allows boards of education to establish tax-sheltered deferred compensation plans under Section 403b of the federal Internal Revenue Code at no expense to the board and at the option and discretion of the non-bargaining unit employee(s); and

WHEREAS, the Paterson Public School District offers tax shelter, annuity services to all of its employees; and

WHEREAS, the employees of the Paterson Public School District select the tax shelter annuity company that best addresses their needs; and

WHEREAS, the Paterson Public School District payroll department makes the necessary salary adjustments as approved by each employee for their tax shelter annuity company; and

WHEREAS, pursuant to N.J.S.A. 19:44A-20.26 (P.L.205.C3271. X.2) the aforementioned entity has submitted the required Political Contribution Disclosure Form and Stockholder Disclosure Certification of which they both are on file and now therefore,

NOW THEREFORE BE IT RESOLVED, that the Board of Education of the City of Paterson, hereby approves the following tax shelter annuity companies for 2023.2024 approved at the May 17 Board Meeting;

AXA Equitable Life Insurance Company (Endorsed by all Unions)

Lincoln Investment Planning (Endorsed by all Unions)
Metropolitan Life Insurance Company (Endorsed by all Unions)
Aspire Financial Services, LLC (Sun America - Endorsed by all unions)
Transamerica Retirement Solutions (Diversified Investments - Endorsed by all Unions)
USAA Investment Management (Not endorsed by PEA)
VALIC (Endorsed by all Unions)
Great American Life (Not Endorsed by PEA)

Resolution No. P-60

WHEREAS, The State of New Jersey allows boards of education to establish tax-sheltered deferred compensation plans under Section 457b of the federal Internal Revenue Code at no expense to the board and at the option and discretion of the non-bargaining unit employee(s): and

WHEREAS, the Paterson Public School District offers tax shelter annuity services to all of its employees; and

WHEREAS, the employees of the Paterson Public School District select the tax shelter annuity company that best addresses their needs; and

WHEREAS, the Paterson Public School District payroll department makes the necessary salary adjustments as approved by each employee for their tax shelter annuity company; and

WHEREAS, pursuant to N.J.S.A. 19:44A-20.26 (P.L.205.C3271. X.2) the aforementioned entity has submitted the required Political Contribution Disclosure Form and Stockholder Disclosure Certification of which they both are on file and now therefore,

NOW THEREFORE BE IT RESOLVED, that the Board of Education of the City of Paterson, hereby approves the following tax shelter annuity companies for 2023.2024 approved at the May 17, 2023 board meeting;

AXA Equitable Life Insurance Company (Endorsed by all Unions)
Lincoln Investment Planning (Endorsed by all Unions)
Metropolitan Life Insurance Company (Endorsed by all Unions)
Transamerica Retirement Solutions (Diversified Investments - Endorsed by all Unions)
VALIC (Endorsed by all Unions)

Resolution No. P-61

WHEREAS, The District Superintendent created a District Strategies Plan to prepare students for success in higher education and in their chosen careers.

WHEREAS, within the Strategic Plan priority was given to effective academic programs and efficient and responsive operations, with emphasis student centered supports and staff capacity.

WHEREAS, the Paterson Public School District recognizes that the goal of filling teacher vacancies by recruiting effective certificated Teachers, especially in high needs areas such as Special Education and Bilingual Education.

WHEREAS, the Paterson Public School District recognizes that the goal of increasing

student achievement requires hiring high quality teachers before the position becomes vacant to optimize classroom instructional time and promote continuity in the classroom.

WHEREAS, the Paterson Public School District Superintendent supports hiring highly qualified teachers to work in Paterson Public School District.

WHEREAS, Institutions of Higher Education oftentimes require fees to meet with their Schools of Education, Career Services Departments, and/or attend their Educational Job Fairs.

WHEREAS, the Assistant Superintendent request the authorization to encumber six thousand dollars to fulfill attendance fees for various institutions of Higher Learning for the 2023/2024 school year

BE IT RESOLVED, the Board of the Paterson Board of Education accepts the recommendation of the Assistant Superintendent for Human Resources Services/Labor Relations & Affirmative Action and approves the encumbrance of \$6,000 to be used for securing attendance at numerous College Job Fairs in accordance with the Department of Human Resources Services recruitment/retention plan; NOT TO EXCEED \$6,000. To be approved at the May 17,2023 Board Meeting.

Resolution No. P-62

WHEREAS, the Paterson Public School District ("District") Human Capital Services has determined the need to procure annual software maintenance services for AppliTrack Recruiting from Frontline Technologies Group, LLC; located at 1400 Atwater Dr., Malvern, PA 19355 (PO Box 780577 Philadelphia, PA 19178-0577), and

WHEREAS, Frontline Applitrack has managed attendance and absence management for the District since 2009

WHEREAS, pursuant to 18A:18A-5a (19) the District is allowed to procure "support and maintenance of proprietary" goods and/or services by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the procurement of services and/or software from Frontline Technologies constitutes a proprietary purchase and therefore they are excluded from competitive bidding pursuant to 18A:18A-5a (19); and

WHEREAS: the awarding of this contract is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #3: Communications and Connections: and

NOW THEREFORE BE IT RESOLVED, pursuant to 18A:18A-5a (19), the Applitrack annual maintenance agreement with Frontline Technologies located at 1400 Atwater Dr., Malvern, PA 19355, (PO Box 780577 Philadelphia, PA 19178-0577) is approved for the 2023-2024 school year, at a cost of \$ 38,000 at the May 17, 2023 Board Meeting.

Resolution No. P-63

WHEREAS, This resolution is to comply with school district policies in the processing and obtaining approval to advertise recruitment materials and employment opportunities for the School District of Paterson, New Jersey; and

WHEREAS, the Paterson Public School District recognizes that the goal of filling teacher vacancies by recruiting effective certificated Teachers, and

WHEREAS, the Paterson Public School District recognizes that the goal of increasing student achievement requires hiring high quality teachers before the position becomes vacant to optimize classroom instructional time and promote continuity in the classroom, and

WHEREAS, the Paterson Public School District Superintendent supports hiring highly qualified teachers to work in Paterson Public School District, and

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves BRAZEN to promote various recruiting functions for the Paterson Public School District. To provide continuity and exceptional Teachers to our students throughout the 2023-2024 School Year. Not to exceed \$20,000 for May 17, 2023 Board Meeting.

Resolution No. P-64

WHEREAS, the Paterson Public School District ("District") Human Capital Services has determined the need to procure annual software maintenance services for Kronos Workforce Central from SHI International Corp.; located at 290 Davidson Avenue, Somerset, NJ 08873

WHEREAS, Kronos has managed attendance and absence management for the District since 2009

WHEREAS, pursuant to 18A:18A-5a (19) the District is allowed to procure "support and maintenance of proprietary" goods and/or services by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the procurement of services and/or software from SHI International constitutes a proprietary purchase and therefore they are excluded from competitive bidding pursuant to 18A:18A-5a(19); and

WHEREAS: the awarding of this contract is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #3 : Communications and Connections: and

THEREFORE BE IT RESOLVED, pursuant to 18A:18A-5a(19), the Kronos annual equipment support services for Data Collection:In Touch with Kronos Inc. located at, 900 Chelmsford Street Lowell, MA is approved for the 2023-2024 school year, at a cost of \$45,344.65 To be approved at the May, 17 2023 Board Meeting.

Resolution No. P-65

WHEREAS, the Paterson Public School District ("District") Human Resources Dept. has determined the need to procure annual software services for DocuSign Enterprise Pro, Inc.; located at 221 Main Street, Suite 1000, San Francisco CA 94105, and

WHEREAS, the Dept. of Human Resources is seeking a paperless approach to its current hiring packet and the storage of personnel files in an electronic format; and

WHEREAS, DocuSign for Human Resources connects, automates, and accelerates employee agreement processes. Optimize efficiency, empower remote staff, and enable remote hiring in a digital format: and

WHEREAS, pursuant to 18A:18A-5a (19) the District is allowed to procure "support and maintenance of proprietary" goods and/or services by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the total procurement cost of services and/or software from DocuSign falls under the legal requirement, therefore are excluded from competitive bidding pursuant to 18A:18A-5a(19); and

WHEREAS, the approving of this agreement is in line with the "A Promising Tomorrow, 5-year Strategic Plan 2019- 2024", Goal Area #3- "Communications and Connections"; now

THEREFORE BE IT RESOLVED, pursuant to 18A:18A-5a(19), the agreement with DocuSign, is approved for the 2023- 2024 school year, at a cost not to exceed of \$14,000.

Resolution No. P-66

Whereas, Paterson Public Schools (the "District") has a need for professional online posting enhancement; and

Whereas, the District has determined to acquire such services through Education Week during the July 29, 2023 July 28, 2024; and

Whereas, Education Week will provide the following:

- TopSchoolJobs Showcase Module An online job posting enhancement that runs for 7 days during the term of the job posting. Includes promotion of the job posting across the Education Week network of websites and in Education Week newsletters.
- TopSchoolJobs Unlimited Job Postings, 12-Month Unlimited self-service job posting credits on TopSchoolJobs.org for 12 months.
- Unlimited Job Wrapping Enhancement for unlimited self-service job listings. Job listings from the client's web site are cross-posted to TopSchoolJobs.org. Listings must be approved by Editorial Projects in Education; and

Whereas, Education Week will be performing the above mentioned duties for the sum of \$6,000; and

Now, Therefore, Be It Resolved that the Board of Education authorizes the Superintendent to enter a contract with Education Week to provide professional online posting enhancement services, in an amount not to exceed \$6,000 for the 2023-2024 school year. To be approved at the May 17 Board Meeting. This resolution shall take place immediately.

Resolution No. P-67

WHEREAS, This resolution is to comply with school district policies in the processing and obtaining approval to advertise recruitment materials and employment opportunities for the School District of Paterson, New Jersey; and

WHEREAS, the Paterson Public School District recognizes that the goal of filling teacher vacancies by recruiting effective certificated Teachers, and

WHEREAS, the Paterson Public School District recognizes that the goal of increasing student achievement requires hiring high quality teachers before the position becomes vacant to optimize classroom instructional time and promote continuity in the classroom, and

WHEREAS, the Paterson Public School District Superintendent supports hiring highly qualified teachers to work in Paterson Public School District, and

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves Indeed to promote various recruiting functions for the Paterson Public School District. To provide continuity and exceptional Teachers to our students throughout the 2023-2024 School Year. Not to exceed \$17,000 for May 2023 Board Meeting.

Resolution No. P-68

WHEREAS, This resolution is to comply with school district policies in the processing and obtaining approval to advertise recruitment materials and employment opportunities for the School District of Paterson, New Jersey; and

WHEREAS, the Paterson Public School District recognizes that the goal of filling teacher vacancies by recruiting effective certificated Teachers, and

WHEREAS, the Paterson Public School District recognizes that the goal of increasing student achievement requires hiring high quality teachers before the position becomes vacant to optimize classroom instructional time and promote continuity in the classroom, and

WHEREAS, the Paterson Public School District Superintendent supports hiring highly qualified teachers to work in Paterson Public School District, and

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves LinkedIn to promote various recruiting functions for the Paterson Public School District. To provide continuity and exceptional Teachers to our students throughout the 2023-2024 School Year. Not to exceed \$17,000 for May 17, Board Meeting.

Resolution No. P-69

Whereas, Paterson Public Schools (the "District") has a need for professional online posting enhancement; and

Whereas, the District has determined to acquire such services through NJSchoolJobs during the July 1, 2023 to June 30, 2024; and

Whereas, NJSchoolJobs will provide the following:

- Unlimited Advertising on NJSchoolJobs.com
- Posting of All Vacancies
- Connection to Frontline/Applitrack application system
- Automatic Job Postings scraping

Whereas, NJSchoolJobs will be performing the above mentioned duties for the sum of

\$10,000 and

Now, Therefore, Be It Resolved that the Board of Education authorizes the Superintendent to enter into a contract with NJSchoolJobs to provide professional online posting enhancement services, in an amount not to exceed \$10,000

This resolution shall take effect immediately. Approved at the May 17 2023 Board Meeting

Resolution No. P-70

WHEREAS, this resolution is to comply with school district policies in the processing and obtaining approval to advertise recruitment materials and employment opportunities for the School District of Paterson, New Jersey.

WHEREAS, the Paterson Public School District recognizes that the goal of filling teacher vacancies by recruiting effective certificated Teachers, and

WHEREAS, the Paterson Public School District recognizes that the goal of increasing student achievement requires hiring high quality teachers before the position becomes vacant to optimize classroom instructional time and promote continuity in the classroom, and

WHEREAS, the Paterson Public School District Superintendent supports hiring highly qualified teachers to work in Paterson Public School District, and

NOW THEREFORE BE IT RESOLVED that the Board of Education approves Success Communications Group to promote various recruiting functions for the Paterson Public School District. To provide continuity and exceptional Teachers to our students throughout the 2022-2023 School Year, an additional \$3,000. Approved at the May 17, 2023 Board Meeting

Resolution No. P-71

In accordance with Paterson Public School District policy 9550, all educational research by persons other than district employees must be approved in advance by the Superintendent and Board. Paterson Public School District policy 3245, any research project involving pupils must be approved by the Board; all other research projects involving district personnel, facilities, and/or resources may be approved by the Superintendent.

WHEREAS, A written application for approval must state the purpose of the research, the specific ways in which pupils will be involved, the estimated duration of the project, the persons who will conduct the research project and their relevant affiliations, and any possible benefits to pupils or to the school district.

WHEREAS, Approval will be granted only to those projects that will serve the interests of pupils and the educational program; approval will not be granted to projects that will impede or significantly disrupt the instructional program approved by the Board;

WHEREAS, the sponsoring graduate school and/or organization along with graduate candidate complies with requirements of the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA) and will ensure these

requirements are followed in the conduct of this research in accordance with the Institutional Review Board (IRB); and

NOW, THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the research studies request through Columbia University Nancy Tavarez: *Family as Language Educators: The Impact of Families on Emergent Bilingual Identities in Dual Language Programs* during the 2023-2024 school year.

Resolution No. P-72

In accordance with Paterson Public School District policy 9550, all educational research by persons other than district employees must be approved in advance by the Superintendent and Board. Paterson Public School District policy 3245, any research project involving pupils must be approved by the Board; all other research projects involving district personnel, facilities, and/or resources may be approved by the Superintendent.

WHEREAS, A written application for approval must state the purpose of the research, the specific ways in which pupils will be involved, the estimated duration of the project, the persons who will conduct the research project and their relevant affiliations, and any possible benefits to pupils or to the school district.

WHEREAS, Approval will be granted only to those projects that will serve the interests of pupils and the educational program; approval will not be granted to projects that will impede or significantly disrupt the instructional program approved by the Board;

WHEREAS, the sponsoring graduate school and/or organization along with graduate candidate complies with requirements of the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA) and will ensure these requirements are followed in the conduct of this research in accordance with the Institutional Review Board (IRB); and

NOW, THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the research studies request through Marymount University Danielle Weisman *Teacher Mentorship Framework: A Coach's Impact on Student Practice and Experience* during the 2022-2023 school year.

Resolution No. P-73

In accordance with Paterson Public School District policy 9550, all educational research by persons other than district employees must be approved in advance by the Superintendent and Board. Paterson Public School District policy 3245, any research project involving pupils must be approved by the Board; all other research projects involving district personnel, facilities, and/or resources may be approved by the Superintendent.

WHEREAS, A written application for approval must state the purpose of the research, the specific ways in which pupils will be involved, the estimated duration of the project, the persons who will conduct the research project and their relevant affiliations, and any possible benefits to pupils or to the school district.

WHEREAS, Approval will be granted only to those projects that will serve the interests of pupils and the educational program; approval will not be granted to projects that will impede or significantly disrupt the instructional program approved by the Board;

WHEREAS, the sponsoring graduate school and/or organization along with graduate candidate complies with requirements of the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA) and will ensure these requirements are followed in the conduct of this research in accordance with the Institutional Review Board (IRB); and

NOW, THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the research studies request through University of Pittsburgh Richard Correnti: *Online Content-Focused-Coaching for Improved Text Discussions* during the 2022-2023 school year.

Resolution No. G-74

WHEREAS, the Paterson Public School District has determined that it is necessary to secure the services of a consultant to conduct special investigations and such other related matters as may be assigned by the District Superintendent; and

WHEREAS, Susan A. Corrado of Passaic Valley Investigations (PVI), LLC, has demonstrated expertise in such matters; and

WHEREAS, quotes were obtained for said services from Apruzzese, Mcdermott, Mastro & Murphy, P.C. \$160.00, Scrainci, Hollenbeck, LLC, \$160.00 and Passaic Valley Investigations, LLC \$150.00.

WHEREAS, PVI submitted the quote most advantageous to the District; and

WHEREAS, the District Superintendent has authority to award a contract for professional services and to enter in a contractual relationship on behalf of the District; and

WHEREAS, the Paterson Board of Education has previously approved to retain the services of Susan A. Corrado of Passaic Valley Investigation (Board Adoption Date: 05-07-19/2) to conduct special investigations.

WHEREAS, her continued services are necessary to complete open investigations and other remaining matters as required by the Superintendent of Schools;

BE IT RESOLVED, that the District Superintendent of the Paterson Public School District hereby recommends the retention of Susan A. Corrado of Passaic Valley Investigation for special investigations and related matters, for the 2023.2024 School Year, at the hourly rate of One Hundred and Fifty Dollars (\$150.00) per hour plus traveling expenses pursuant to board policy for services rendered, at an amount not to exceed Seventeen Thousand Dollars (\$17,000.00) adopted in the May 17 2023 Board Meeting.

Resolution No. I&P-75

WHEREAS, the Department of Family & Community Engagement is in concert with Title I Parental Involvement. Strategic Plan: Teaching & Learning, Goal: Communications & Connections Teaching & Learning, Communications & Connections; ESSA Parental Involvement Goals: (8) may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions; (9) may train parents to enhance the involvement of other parents; parents are full partners in

their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and non-academic support services, school policies, and community resources; and

WHEREAS, the Department of Family and Community Engagement will conduct Title 1 Family Breakfast Conference to Support Student Success 2023 on June 3, 2023, from 8:00 a.m.- 1:00 p.m. The Department of Family & Community Engagement will partner with stakeholders, resource agencies and other Paterson Public School's departments to implement this event; and

WHEREAS, the Executive Director of Family and Community Engagement will be responsible for the district complying with the terms and conditions of the Title 1 Family Breakfast Conference to Support Student Success 2023. Title I training, policy and compliance education will be provided to parents as well as strategies to help with summer learning will be discussed and other Title I Parental Involvement compliance information. The total budget of this event is \$10,000.00, which includes presenters, facilities, workshop activities and supplies; and

NOW, THEREFORE BE IT RESOLVED, the Department of Family and Community Engagement to hold the Parent of Title 1 Family Breakfast Conference to Support Student Success 2023 at La Neve's Cedar Cliff, 276 Belmont Avenue, Haledon, NJ 07508, or any other location if determined for \$8,000.00 and workshops parent materials for \$2,000.00 via Title I Parent funds for this project, Title 1 Family Breakfast Conference to Support Student Success 2023 and not to exceed \$10,000.00.

Resolution No. P-76

WHEREAS the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS the Paterson Public School District recognizes the need to obtain various grievance arbitrators required by the eight (8) Collective Bargaining Agreements currently in effect within the District; and

WHEREAS the cost for arbitrations (arbitrator fees and travel expenses) are split cost between the District and the Association; and

NOW THEREFORE BE IT RESOLVED, The Paterson Board of Education, awards the below grievance arbitrators from July 1, 2023 through June 30, 2024 the ability to perform the services of Fact Finder/grievance arbitrators as described below

Approved at the May 17, 2023 board meeting.

James W. Mastriani (Not to exceed \$17,000)

Conduct grievance/arbitration hearings.

The board shares half of the payments for arbitrations \$900.00 each review party's submittal and testimony \$9000 each, additionally reimburse travel expenses estimated at \$60.00 per visit (split cost).

\$2,000.00 1/2 \$1000.00

Martin F. Scheinman (Not to exceed \$17,000)

Conduct grievance/arbitration hearings.

The board shares half of the payments for arbitrations \$900.00 each review party's submittal and testimony \$9000 each, additionally reimburse travel expenses estimated at \$60.00 per visit (split cost). \$3600.00% \$1800

Resolution No. P-77

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Human Resources Department determined that the district has a need for Substitute Staffing Services district- wide and provided the specifications for the formal public competitive contracting process; and

WHEREAS, Sixteen (16) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which three (3) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 29, 2023. Sealed bids were opened and read aloud on April 18, 2023 at 11:00 AM in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department resulting in the attached bid summary; and

WHEREAS, the Department of Human Resources recommends that ESS Northeast, LLC be deemed the most response vendors with the highest technical criteria score and be awarded a contract; and

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for Substitute Staffing Services RFP-425-24, to ESS Northeast, LLC. located at 800 Kings Highway N, Suite 405, Cherry Hill NJ 08034, not to exceed \$7,000,000.00 annually.

Resolution No. O-78

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

CONFERENCE/WORKSHOP REQUESTS

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
Valerie Freeman	NSBA 2023 Cube Annual Conference	September 14 – September 16, 2023	\$3,526.18 (registration,

Board Member	Chicago, Illinois		transportation, lodging, meals)
Eddie Gonzalez	NSBA 2023 Cube Annual Conference	September 14 – September 16, 2023	\$3,536.18 (registration, transportation, lodging, meals)
Board Member	Chicago, Illinois		
Dania Martinez	NSBA 2023 Cube Annual Conference	September 14 – September 16, 2023	\$3,536.18 (registration, transportation, lodging, meals)
Board Vice President	Chicago, Illinois		
Manuel Martinez, Jr.	NSBA 2023 Cube Annual Conference	September 14 – September 16, 2023	\$3,526.18 (registration, transportation, lodging, meals)
Board Member	Chicago, Illinois		
Della McCall	NSBA 2023 Cube Annual Conference	September 14 – September 16, 2023	\$3,536.18 (registration, transportation, lodging, meals)
Board Member	Chicago, Illinois		
Nakima Redmon	NSBA 2023 Cube Annual Conference	September 14 – September 16, 2023	\$2,916.18 (registration, transportation, lodging, meals)
Board Member	Chicago, Illinois		
Kenneth Simmons	NSBA 2023 Cube Annual Conference	September 14 – September 16, 2023	\$3,776.18 (registration, transportation, lodging, meals)
Board Member	Chicago, Illinois		
Superintendent	NSBA 2023 Cube Annual Conference	September 14 – September 16, 2023	\$3,526.18 (registration, transportation, lodging, meals)
Superintendent	Chicago, Illinois		
Dania Martinez	NALEO 40th Annual Conference	July 11 – July 13, 2023	\$3,532.49 (registration, transportation, lodging, meals)
Board Member	NYC, New York		

Total Number of Conferences: 9
Total Cost: \$31,411.93

Resolution No. F-79

Whereas, the district's Five Year Strategic Plan's Goal #3: to establish viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

Whereas, in line with the district's third goal, Eddie Feliciano owns a food truck. He will

be providing food from his food truck to district students who attend district after-school programs from Spring 2023 to June 2024,

Therefore, Be It Resolved, that the Paterson Board of Education supports and approves the donation of food truck services by Mr. Eddie Feliciano at no cost to the district.

Resolution No. I&P-80

WHEREAS, the districts' 5 Year Strategic Plan: Paterson- A Promising Tomorrow's Goal 1 is to create a student- centered learning environment to prepare students for career, college readiness and lifelong learning, and;

WHEREAS, field trips afford students a firsthand educational experience that is not available in the classroom, and;

WHEREAS, the Assistant Superintendents have approved/recommended the addition of the attached field trip locations;

THEREFORE BE IT RESOLVED, the Paterson Board of Education accepts the addition of the attached list of approved destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2022-2023 school year.

It was moved by Comm. D. Martinez, seconded by Comm. Freeman that Resolution Nos. 1-80 be adopted. On roll call all members voted in the affirmative. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Oshin Castillo-Cruz

- Self
- City of Paterson
- Transportation
- Downtown Special Improvement District
- Celebrate Paterson

Comm. Valerie Freeman

- Self
- Family

Comm. Eddie Gonzalez

- Self
- Family
- New Jersey Community Development Corporation (NJCDC)
- Community Charter School of Paterson

Comm. Jonathan Hodges

- Self
- City of Paterson

Comm. Dania Martinez

- Self
- City of Paterson
- Ilearn Schools

- Paterson Arts & Science Charter School

Comm. Manuel Martinez

- Self

Comm. Della McCall

- Self
- City of Paterson

Comm. Nakima Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Kenneth Simmons

- Self
- Family

Committee Reports

Facilities

Comm. M. Martinez: Facilities did not meet. We will be meeting next month.

Family & Community Engagement

Comm. Redmon: Report was given at the last meeting.

Policy

Comm. Redmon: Policy has not met. We will be meeting in the upcoming weeks.

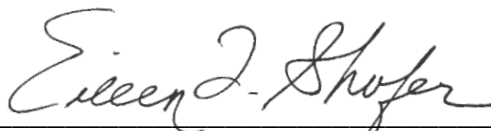
Technology

Comm. Redmon: Technology gave their report last week.

ADJOURNMENT

It was moved by Comm. Hodges, seconded by Comm. M. Martinez that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 9:31 p.m.



Ms. Eileen F. Shafer, M.Ed.
Superintendent of Schools/
Board Secretary