

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

June 15, 2023 – 6:18 p.m.
Joseph A. Taub School

Presiding: Comm. Nakima Redmon, President

Present:

Ms. Eileen F. Shafer, Superintendent of Schools
Dr. Susana Peron, Deputy Superintendent
Bryant Horsley, Esq., Souder, Shabazz & Woolridge, LLP

Comm. Oshin Castillo-Cruz
Comm. Valerie Freeman
Comm. Eddie Gonzalez
Comm. Jonathan Hodges

Comm. Dania Martinez, Vice President
Comm. Manuel Martinez
Comm. Della McCall
Comm. Kenneth Simmons

Student Representatives:

Ms. Paris Higgs
Ms. Yaneliz Mejia

The Salute to the Flag was led by Comm. Redmon.

Comm. Freeman read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused adequate and electronic notice of this meeting:

**Regular Meeting
June 15, 2023 at 6:00 p.m.
Joseph A. Taub School
202 Union Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

PRESENTATIONS AND COMMUNICATIONS

Juneteenth 2023 Bulletin Board Presentation

Ms. Shafer: At this time, I'd like to call Ms. Kelly Charles and the Juneteenth Committee.

Ms. Kelly Charles: Good evening, everyone. My name is Kelly Charles. I'm the Supervisor of the Juneteenth Committee. We have several committee members here with us. We have Talena Queen, who is the Chairperson of the committee, and we have Chantonette Hill and Tanya McCombs. We represent a committee that consists of about six or seven members whose goal is to support Paterson Public Schools in the recognition of Juneteenth and help our staff and teachers understand the significance and use that information as they are preparing lessons that are tailored towards the needs of our students. This year in our continuing efforts to push Paterson Public Schools forward in its recognition of Juneteenth, the committee came up with the idea to sponsor a bulletin board and classroom door decorating contest. The hope was that we would encourage our teachers and students to demonstrate their knowledge of Juneteenth. What you are about to see is a presentation put together by Tanya McCombs which demonstrates those who were chosen as the best in their schools. We also had some honorable mentions. A rubric was submitted and used to assist the school staff members in scoring and judging the entries.

(Video Presentation)

Ms. : Thank you. We got a few entries, but not as many as we expected. I just want to give honorable mention to my home school, School No. 10. All those honorable mentions were the bulletin boards at School No. 10. Thank you.

Ms. Charles: Are there any questions? Thank you.

Student Board Member Presentations

Ms. Shafer: At this time, I'd like to call our two student Board members, Ms. Paris Higgs and Ms. Yaneliz Mejia. Paris will be attending Howard University. Yaneliz will be attending Kean College. We have \$500 scholarships for each one of them.

Superintendent's Farewell

Ms. Shafer: Good evening everyone. Tonight marks the final Board meeting that I will be here as Superintendent and so I want to thank all of you for being here tonight. I realize that this is the final time I will speak to you collectively as Superintendent of Schools. I hold an exorbitant amount of pride in my team; the one that has journeyed with me to the conclusion of my tenure here after 32 years. The team that I am referring to is the Board Commissioners, Cabinet, Principals, and all staff.

As a whole, the school district has made significant improvements as a result of hard work, commitment, and long hours. It has been the culmination of both hard work and continued planning. It is also a testament to the dependability and perseverance of a collective group of professionals that have emulated my lead through some improbable challenges no one could have predicted.

A team comprised of administrators, teachers, staff, and parents supporting student success as well as our Board Commissioners, Cabinet members, and the Superintendent who all contributed to an effective 21st century learning environment. It was a team fully dedicated to the advancement of Paterson's students.

To the members of the Board of Education with whom I have worked, together we realized the good work for our students. Collaborating with each of you, I had the pleasure of partnering with individuals that truly care about our students and their families. I have faithfully carried out the directives of the Board Commissioners, not only out of duty, but also out of trust that every decision was heavily considered in order to best serve the needs of the District. In turn, the Board had faith in me and my Cabinet to render positive results. Faith and trust are succinct cornerstones of good teamwork and we have seen that over the years.

To my Cabinet, after six years, I want you to know how much I appreciate all that you have accomplished. The vision I had of an improved school district didn't factor in any of the great obstacles that were hurled in our way. Yet, through a deep conviction of perseverance and tenacity you were able to hurdle the universal obstacles and change course as we prevailed.

To Dr. Susana Peron, Deputy Superintendent, your steadfast commitment throughout the years has made the difference between success and failure. Under your direction, we auspiciously reorganized our high schools, which now provide revitalized career pathway programs. Next school year, John F. Kennedy students will have plenty to look forward to. An upgraded TV Studio anchoring the Communications Pathway, a Business and Finance Pathway designed around real-world experiences and a Construction Trades Pathway where students will apply practical experience with the local Carpenter's Union.

Students interested in pursuing Engineering and Medical careers have experienced the advantage of attending the Paterson STEAM High School during its introductory year. With engaging programs and cutting-edge technology, the newly named high school is poised to distinguish itself within the Paterson community.

Eastside High School's Automotive and Cosmetology programs are training students who are looking to quickly enter competitive markets after graduation. The restructuring plan is not only adding educational opportunities for the school's students, but is also renovating facilities while bolstering staff to better serve them. We continue to improve facilities, staffing and programs of all the district secondary schools.

To Assistant Superintendent Joanna Tsimpedes, you have demonstrated a strong advocacy for continuously improving the District's curriculum. When forced to adapt to remote learning, you and your staff worked tirelessly to redesign the learning process in an unprecedented situation. We now have more high school students earning college credits through dual enrollment and Advanced Placement courses. All of this was under your direction! Additionally, we also have had more graduates being admitted to many colleges and universities, including those in the Ivy League. The International Baccalaureate program at International High School has produced many of those graduating students. The IB Program is a world-renowned competitive program that is offered in only sixteen other New Jersey school districts. Maker Spaces is another extraordinary initiative that has been implemented in the middle and high school levels.

To Assistant Superintendent Dr. Cicely Warren, I have admired your calm demeanor and reassuring professionalism throughout my tenure. Under your direction, the Paterson Academy of the Gifted and Talented at School 28 brought home Paterson's first National Blue Ribbon to the district. Additionally, the school was named U.S. News and World Report's best elementary AND best middle school. You also implemented the district-wide Social Justice program.

We recently concluded a two-year Youth Equity Stewardship program aimed at building new ties between students and faculty. Both you and David Cozart worked on this initiative. Paterson's program was unique from other districts as it focused on students creating two initiatives. One is a professional development session with students leading teachers in exploring equity and empathy among faculty. The other focuses on creating equity-based presentations for students. It's this kind of attention to the specific needs in our school communities that leads to educational improvement, but also in the experience of learning.

To Assistant Superintendent Cheryl Coy, your direct and empathetic style has made you a leader in the District's special services department. Through your leadership, we now have masterful programs serving the District's special needs population, as well as students on the spectrum. The implementation of the T.I.E.S. Program was an initiative close to your big heart that was developed to help special needs students to transition from dependence to becoming independent adults. This program shapes the hopes of students with special needs into reality through their own abilities. Currently, we are over 90% compliant with IEPs, which is directly related to your leadership. Additionally, Ms. Coy pioneered the first Autism Week/Field Day in Paterson.

To Assistant Superintendent David Cozart, Jr., your continuous positivity has made long days and long nights easier to bear. Under your direction, we have increased athletic scholarships as student-athletes demonstrate the same level of excellence in the both the classroom and the sporting arena. Through your advocacy, John F. Kennedy's gym was updated into a state-of-the-art facility and transformed into the Tyrone Collins Gymnasium. You were responsible for the Dr. Gerald Glisson Field House and the new Baurle Field. Conscious of safety, you have enacted greater security measures in our district buildings.

Assistant Superintendent Luis Rojas, over the course of many years, I have always appreciated your extreme professionalism and attention to detail. You were key in the recent settlement of the PEA's 5-year contract. As teacher shortages plagued school districts across the state, your department initiated a Pre-Employment Agreement that brought many prospective employees to our district. Through your leadership, the HR staff continues to develop creative means in teacher recruitment. This past Tuesday you had 190 potential teachers register for the job fair, and you hired 40 candidates. This allows the district to maintain its staffing ratios.

To Mr. Boris Zaydel, your strength and tenacity as the District Legal Attorney has guided many legal decisions. I have trusted in your counsel through many challenges knowing it to be sound, measured, and wise. You have handled all special education cases. Your guidance and review of legal documents has afforded the District to receive over a half million dollars from the Juul Class Action Settlement.

Mr. Richard Mathews, the broker of financial records and the Business Administrator, throughout my tenure and under your leadership we have had balanced budgets, exercised sensible funding and spending, and most importantly, prevented teacher layoffs. Such layoffs hurt not only the terminated individual and their families, but the students they serve as well. School stability is deeply affected by layoffs and difficult to restore. We now have more appetizing meals for our students through Sodexo, and the facilities department has done an enormous amount of work in improving our facilities.

To my Cabinet collectively, you have done the good work to help provide effective leadership to the school district of the third largest city in New Jersey. It is no small feat. For thirty years, the Paterson Public School District was under the control of Trenton. Sixty-two miles away, well-meaning and good intentioned individuals were making decisions for the families that live here, work here and learn here. With your collective assistance and dedication, along with the Board of Education, principals, teachers, and all staff, we demonstrated what Paterson can do and returned local control to the Paterson community. Now, this community has a voice in the education of its youth.

A significant change occurred with the perception of our school district and it was very much needed. Students can now take pride in their education. Students don't have to go to other school districts and see beautiful stadiums, field houses, nice schools, and science labs because we now have them as well. There are still many more needed, but we have changed the perception of how folks look at Paterson. I found the right person in our former Director of Communications Paul Brubaker. Under his direction, we challenged the negative perception of Paterson Public Schools and changed it for the better. Paul set a high bar of excellence and he has since left behind a strong foundation for the dissemination of the good work. We need to applaud our students and staff and get their successes out so everyone knows about them.

To my office staff – Cheryl, Andrew, Eliza, Jules and Tineish – thank you for all your hard work and commitment. Thank you for putting up with me and my timelines, etc. Thank you for helping me get the job done.

As for our schools, where all of our efforts manifest, I want to recognize the principals. They represent the gatekeeper of their respective buildings. Leaders in every aspect of a school, principals lay the foundation for a positive culture and a successful learning climate for both students and teachers to thrive. My admiration for school-level principals is unconditional.

To our teachers, my words cannot accurately express my deepest appreciation for being the first line of contact with students. Teachers not only instruct; they inspire, motivate, and encourage children to be good students. So often I have met teachers whose students are always happy to be in their class. This is the result of a safe and positive learning environment. Without teachers there would be no schools. Without teachers there would be no academic success. To all the staff members in our district, I thank you for all you do for our students.

Our team has made great strides over the last six years. The Chinese language program at International High School has been recognized as the best in the state. A new state-of-the-art middle school, Joseph A. Taub, opened and YMLA has relocated to a greatly improved learning environment. We have expanded the number of Full Service Community Schools, created more PTOs, established Confidence Closets within schools serving grades 6-12, implemented a Social Justice Committee, and increased Social Emotional Learning projects for both students and staff.

There is one last group of individuals that I need to acknowledge and bestow the most amount of my gratitude. Parents are, without question, the backbone of an educational community. The lessons that a child learns at home shapes the foundation for learning and so many of you balance work and home life in an effort to be involved in your children's education. From checking homework to attending parent/teacher conferences while managing family life, you are the first role model for Paterson's future.

I want to thank you for everything we did together during these past six years. From my first day, I knew I needed your confidence to lead this district effectively, and so I met with many of you early on. I have greatly appreciated your criticism as much as I have appreciated your support. Many of the parents and guardians who were once among my most confrontational critics now greet me with a warm embrace. If there were areas where the district fell short, the parents would let us know. Collectively, my team would work to improve our shortcomings while demonstrating a mutual respect between parents and staff. A shared belief that children come first was our guiding light. My team not only cared about the children in Paterson, but they loved the children in Paterson. It was evident in everything they were able to accomplish.

In closing, I will fondly remember my 32-year tenure in Paterson as rewarding, gratifying, and productive. For that, I say thank you for allowing me to be your leader and sharing in my journey. As you all know, my motto is Together We Can and I am happy to say that Together We Did!! I am not going to cry, but I'm only going to smile because I was so fortunate and honored to be here with all of you.

God bless the Paterson Public School District. God bless every one of our children and the Paterson community. I will always be a champion for Paterson Public Schools.

Thank you very much.

Comm. Redmon: Dr. Peron, I want to take the opportunity to express our deepest gratitude and appreciation of the Paterson community on your retirement as our Deputy Superintendent. This is personal to me. When you became our Deputy Superintendent, I was sworn in as Vice President and we led an all-female School Board. You have worked your way through Paterson Public Schools, leading our early education department, being in the classroom, and making your way up administratively. Your work and dedication to this district has not gone unnoticed. You might be the quiet one behind the scenes, but we do see your work. My colleagues and I appreciate you from the bottom of our hearts. There are times when we might not say it or agree on all things, but we are here for Paterson students and the Paterson community. I know you're a Patersonian at heart. You never let us forget that. I want

to wish you the best on your journey. I know you're retiring from Paterson Public Schools, but that's not a stop in education. I know you will be continuing education somewhere. From the bottom of our hearts, from the Board of Education, we thank you for your years of service. Thank you so much. We wish you the best on your next journey. We have two things for you. One is to recognize your years of service at Paterson Public Schools. The other is to congratulate you on obtaining your doctorate degree. We wanted to make sure that you were acknowledged. We appreciate your service because during the pandemic you were doing your doctorate degree and still working here at Paterson Public Schools.

Dr. Peron: Thank you from the bottom of my heart. It has been an honor to work here and serve my community. Yes, I was born in Barnert Hospital a long time ago and began my journey as an instructional assistant. I worked my way through the ranks because I never wanted to stop serving my kids and offering our students the best. I was a teacher, director, supervisor, assistant superintendent, and a deputy superintendent, but every day I was a servant to our students and staff. This has been my life's journey, my life's work, and my home away from home. So, I take the time now after 37 years of serving Paterson to go home to my family and serve them. I want to thank you. It's been a privilege and an honor to work in this district. Everything I have I owe to Paterson Public Schools and I'm grateful for that. I appreciate everyone that has worked alongside me. To my team, there's no stopping them. When they're on a mission, they research, they get it going, and they get the job done. They truly put kids first and that's what we need. To the teachers, I never stopped being a teacher even though I wasn't in the classroom every day. Without you, it can't be done. It's just impossible. You are the people who make the difference. You are the ones who motivate our children. You are the ones who are going to keep it going for them. They're listening, looking, and paying attention to every word you say. Your job is the most difficult. Your job to get them to love learning and to become a lifelong learner is truly our goal in Paterson Public Schools and you have done that. To our assistants and custodians, food workers, facility managers, I've worked with awesome people. To our central store guys, drivers, technology department, I've been honored to have worked with all of them every day for our kids. I want to thank you for recognizing that and seeing the hard work that I did put in. To meet Ms. Shafer's timelines wasn't easy at times, but we took our vitamins and did we best we could. Thank you. I hope that I only get to read, see, and hear all the great things that our students can achieve, and I know they will achieve. Thank you.

Comm. Redmon: Dr. Cicely Warren, on behalf of the Board of Education we would like to acknowledge you on obtaining your doctorate degree. We appreciate your service for the district. This one is for one of our colleagues. He's been one of the longest serving Board members in the district. Dr. Jonathan Hodges, this year makes 20 years as a public servant to the Paterson Public Schools. The State of New Jersey has honored you with a milestone 20-year certificate for your dedication and service to the Paterson Public School District and the Paterson community. On behalf of the Board and as one of your colleagues, I'd like to say thank you. We might not always agree, but we have learned to coexist to make sure the best for our students is done. Dr. Hodges, I would like to say congratulations on your 20th year as a Board member for Paterson Public Schools.

Comm. Hodges: It's been a long time. That's very nice, but I will tell you this is just a down payment on the work that is yet to be done in this school district. 20 years is a long time, but it hasn't been long enough for us to get the education that our children deserve. While I do appreciate this and I'm very surprised, we have a little bit more to go in terms of time, work, and effort because our children deserve so much more. I

came here to share my own personal history, my exposure, and my educational history with the children in this district and to give them a better understanding of what's possible. We're beginning to see the fruits of that now, but we have a long way to go. I do appreciate that and I'm grateful. There's still more work to do and we're going to roll up our sleeves and get busy because our kids deserve it and they need it. Thank you very much.

Ms. Shafer: For the public and Board members, we have our accomplishments for the 2022-2023 school year. We also have our accomplishments from 2017-2023. If you haven't picked one up on your way in, please do so.

PUBLIC COMMENTS

It was moved by Comm. McCall, seconded by Comm. Freeman that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Ms. Magda Ludina: Good evening, everyone. I'm here to say thank you to all who made it possible to create the world language program in middle school and elementary school in 2012. Tonight, I'm here to say to Dr. Peron, in appreciation for your lifelong dedication to Paterson education, for believing in children, for guiding by example, for inspiring with passion, for leaving true love, for leaving an indelible mark on the future, for touching the human souls with your professional smile and friendly greeting, for giving many students the courage to continue in their educational journey, for your role model, for your outstanding leadership you have provided throughout the years. You have made all the difference in Paterson Public Schools. With deepest appreciation, gratitude, love, and respect, Dr. Peron, I have the honor today to present this recognition plate to you. Dr. Peron, thank you for letting us always remember our roots and culture with great pride. Wherever we came from feeling proud of our roots gives us confidence which gives us the courage and strength to achieve our goals and dreams. That is the legacy you leave behind for the students, parents, teachers, and administrators of the Paterson Public School District. Dr. Peron, you showed us "Si se puede cuando uno quiere." Congratulations. God bless you!

Mr. Rahman Brown: Good evening, everybody. I work at the Al Moody Academy. I'm here to speak on behalf of my brethren and brother, Mr. Boswell Anglin. I'm finding it very hard to follow what is happening with him as there have been multiple staff, students, and parents who spoke up for this dedicated and honorable man. This recommendation for termination was pulled from the last workshop agenda. However, at this point I understand that the recommendation to terminate Mr. Anglin has failed. Can we have a status report on when he will be returned to his position at the Al Moody Academy? The students really miss him. They need him back. The seniors really need him to be there at their graduation. Can I please have a public response on this matter? He is needed back at the Al Moody Academy. Thank you.

Ms. Francisca Nunez: Good evening. On June 13 at 3:00 p.m. my granddaughter who has autism and is non-verbal came home with bruises on her neck. When my daughter called the school, no one knew anything. On June 14 she went early in the morning to school and spoke to the vice principal. He knew nothing. The teacher and social worker with attitudes came at my daughter. Had I been there, that would not have happened. I am upset. I am beyond angry. We called Trenton. They took pictures. A police report was filed. I'm here to say that if you have teachers and teacher aides who don't know what they're doing and not trained, get people that are trained. My granddaughter is mine. You picked the wrong child. Stop politicizing the jobs. Clean

up the department of special needs because this is my granddaughter. I will come to every Board of Education and Council meeting because I'm not letting this go. I want an explanation as to why. In a classroom of five students in the building, you can't possibly tell me the teacher and the teacher aide cannot know what happened to my granddaughter. Had she spoken, I would not be standing here right now. I want to know who hurt my granddaughter. So does my daughter. This is disgusting and it hit home for me. Anybody who knows me, I'm not letting this go. I want answers and I'm coming every time to the Board of Education to get them. Every Council meeting will see my face. That is my granddaughter. She is non-verbal and that hurts me to the core. I'm not sleeping because every time we call there is no explanation or documentation. Fix it. When a parent comes to a school and their child is hurt, no documentation. Back in the day, if I got hurt, the nurse, the teacher, the principal, and my mother got a phone call. We shouldn't have to call the school to find out why our child was hurt. You will see my face here and I want explanations. That is my daughter and grand baby. You picked the wrong one.

Ms. Kyranisha Williams: My name is Kyranisha Williams. My daughter is Kyla Ford. This bag is heavy. These are all her IEPs and emails. Every time I have an IEP meeting, this is what they cannot do for my daughter. I had to go behind measures and pull-out laws to fight for my daughter. They cannot provide this and that. The district is really failing my daughter. I want you guys to come pick up this bag. Every time I go to an IEP meeting, I have to drag this. I asked for reports. Somebody forged some documentation saying that my daughter had services which she never had. I want answers for that. How many times am I going to have to go down there with them saying they cannot do this and that because it's too much paperwork? Do you know how much paperwork and money this is coming out of my pocket because I'm advocating for my daughter? As soon as you start advocating for your child, do you know what they do? Your daughter comes home with bruises because they don't want to be bothered with the child. Today teachers were grabbing the babies' arms. When I asked the teacher why she was doing that, she said leave the child alone. He's okay. He's hungry. Are you kidding me? I want you to grab my daughter like that. You must not know who I am. Once she found out who I was, everybody wants to turn heads. Don't turn heads now. I come to these meetings all the time. I advocate for my daughter. I'm getting so sick and tired and frustrated at what these special services keep saying and throwing other colleagues under the bus. I just found out who the related services manager is. The whole time they say they're nobody. How many times are you going to go to a meeting and keep hearing that this is nobody? My child is not a state number. My child is Kyla Ford, and she is in the first grade. They need to start checking some of these teachers. Like I said today, I don't want any of them giving my daughter any more services. One got offended because I said she's feeling my baby. My husband told her if the shoe fits, wear it. I'm going to keep advocating for my daughter. She's not going to go out-of-district. She's going to stay in the district. I want the district to make these people do their jobs. Why should I send her out-of-district? What am I gaining? If I send her out-of-district, that means you guys won. At the end of the day, you picked the right one to mess with. She's a child of God. Everything is being exposed. I'm tired. I had to bring this bag for you to see. All emails and rules are in here. IEPs for this year are in here. I'm not going to sign another IEP that's not going to give my daughter the right services. I thank you guys. Have a wonderful night. Please look into this matter. Parents need to start stepping up when it comes down to their children. We need to fight this together.

Ms. Joerether Johnson: I am the parent of Jamar Johnson that was physically abused on video by Boswell Anglin. People are continuing to want to bring this person back even after watching the video. You see him punching my kid. You see him holding him

down over seven minutes. My kid has not been to school since April 18. He's not getting any education. He's not getting any of the love that's shown by the people who are chosen to protect him. He beat my kid on video. The rest of them don't have the video. Help me understand. Help my kid understand. His emotions are through the roof. I'm trying to get him some help. He's not even getting any school. It's awful. To think I hear all of this about the Board of Education. What does that mean? That means you bring your kid to school to get beat up and it's okay? It's okay for you to watch a video of him punching my kid? Is that what this place is about? I can't get angry and yell because I don't know how to turn it off. I just want to know what he did to not be able to be in school, for the teacher to abuse him, and to be taken out of the school in handcuffs. He's never been to jail. He's never been in handcuffs. I never hear anything from the teacher. Nobody says anything to me. Now I have to be his therapist because he's refusing to talk to anybody else. He's an angry kid because every time he tries to do something right, somebody is beating on him. Not only that, the day he did go back to school on May 4, after school 15 kids jumped him saying he snitched on Anglin. What did he do to deserve that? I want some answers. There's no way that you can tell me that you looked at that video and said it was okay. There's no way. It can't be. You've got to be the most heartless people to want to reinstate that person. You didn't hear that he beat him. You watched as his hands went up and down. As he lay on top of my kid you would have thought it was another Floyd case. You don't even know what I have to deal with every day with his mental state. He's jacked up. Every day, one minute he's okay and ten minutes later he's not. Every time he's angry, he wants to fight. That's what the school district taught him. You come to school, and you get beat. I don't care if you do right. Now you have to fight. After those 15 kids beat him, can you understand his mental state? He didn't go to school that day on April 18 to get into any altercation or to be sent to juvenile. He's never been in handcuffs. He stated that at the scene of the crime. I've never been in handcuffs, and I've never been to jail, and I have to come to school? I can't believe you. This is supposed to be the education system, but you are advocating for an adult. Nobody asks if the kid is okay. You don't have to deal with what I have to deal with. Mr. Anglin is okay. When I told him they want to bring him back, he said it's okay nanna, he has a family. You're giving him more respect than he gave you. I'm flabbergasted and I choose to stay at peace because hell has no fury like a woman scorned. Imagine if it was your kid and you watched it with your two eyes. When I saw him just knowing that he had put his hands on my kid, it took everything in me not to.... I don't want to teach my kid violence, but the Paterson School District did a good job of that.

Comm. Redmon: Thank you, ma'am.

Ms. Johnson: Really?

Ms. Eva Razzak: Good evening, ladies and gentlemen. Listening is just breaking my heart because I know what it is to be working with special education. You have to have a big heart to work with these children. They don't know any different. When they are learning and they are saying something about it, people get offended. Whatever you do in the darkness comes to light. Last time I was here, I was out of order by saying words that I shouldn't have said. I'm sorry. You can't let someone bring you out of character because it's not fair. I've worked hard in this city, and I care about my students even though I'm not in the Paterson Public Schools anymore. I care about every person that I worked with. I am no longer in the school system, but you will see me around doing things for kids because that's my passion. I trust and believe in them. Ms. Shafer, I really want to wish you the best in your endeavors. I thank you for the many years of service that you have rendered in the city. I know it hasn't been an easy task. When you sit in a chair that's hot, you get hot too. It was someone else who did the boo-boo.

I have much respect for you, whether you believe it or not. Susana, I'm sorry for being disrespectful. You know where I come from. You know me. Anybody out there who's watching this, I'm sorry for being disrespectful because that's not my flow. I don't come here to subtract or divide. I always say multiply. I'm sorry. Those people who are watching, I'm sorry. People know I have a good heart. When I'm cornered and I'm hurting, that's what we do. Ms. Shafer, I don't know how many people are attending your event. Since May I have been leaving voice messages everywhere to get a ticket. That's okay. My daddy taught me wherever they don't want you, you don't go. I would have gone to your retirement with an open heart because I do really appreciate you. Sometimes people are around you who don't even care. I do and I needed to say that to you. Once again, I'm sorry for disrespecting anyone. You ladies are leaving, and I served with all my heart in every school that I went to. Please help a sister out with my issue that I'm having and then I'll go on my merry way. My life has never been the same. Going to school wasn't work. I enjoyed every bit of it. That can never be taken away from me. Now that I'm not in the school system, I understand. Please adhere just a little bit before you ladies really leave. My life has been a mess. I didn't take my life because God is good. That's a coward move right there and I'm not a coward. Once again, thank you for your many years of service. I'm sorry for disrespecting. I'm sorry to my Patersonians who saw me because that's not my flow. Please adhere to the concerns of the parents because they care. These kids really need a lot of help. I'm no longer in the schools, but I would like to volunteer in the schools if they ever need me again. I wish you well. May the road rise up and meet both of you ladies. God bless. Once again, I'm really sorry. I really mean it. I'm not saying something I don't mean. Even though I'm not going to your event, I have something for you. I will drop it off for you. Thank you. I'm sorry. I'm not afraid to cry because these are my tears. I miss all my kids because half of them are teenagers. The kids need us and you guys who are making decisions back there, please put yourself in the other people's shoes. I've been a fighter all my life. I don't want to fight anymore. I'm waving the white flag. Help. That's all I ask. Thank you, Ms. Shafer. I really care about you a whole lot. Thank you for everything you have done. I know you can't please everybody. I know a lot of people dislike me because of what I stand for. I have a good heart and I care about people. God bless all the ones who graduated. Keep on moving.

Ms. Adrelle Bonnick: Good afternoon. I'm here to speak on behalf of Mr. Boswell Anglin who was wrongfully terminated by the Al Moody Academy. To the outstanding Superintendent, during your speech you said that you and your team had a vision to have an improved school district and to have a positive impact and outcomes from Paterson students. However, the termination of Mr. Anglin is contradictory to this statement. Some of you guys sit here and you pass laws or rules, and you think that you understand what these children are going through. You don't fully know about their situation until you are around them and you see what their day-to-day life consists of. Mr. Anglin does. These are the students that the community and this entire country look down on and turn their backs on because of their bad choices and background. Not Mr. Anglin. As a result, they look up to him and they look forward to him being present every day. That is someone that we need in the community of Paterson. I was sitting here and I'm listening to these parents advocating for their students because you guys don't have representation for these kids. When you do get one, you force them out. Make it make sense. The student's grandmother said that he was brutally beaten by Mr. Anglin. I know that is not the case. I am not saying that it is right to put your hand on a child, but I know that he would never hit a child. Restrain, yes maybe. This man served this country. He was in the army. He knows how to properly retrain a child. She's asking what he did. This child spit in his face and he started hitting him. You guys need to prioritize mental health. Why is this child in an alternate school to begin with? Clearly this child has some problems. I'm not saying blame the child. Mental

health is a big thing, and you need to understand that. Do you know what happened to the student? What is the full video? Nobody knows. I sat and watched the live video and people going on Instagram. She's saying that everybody is advocating for Mr. Anglin, and nobody is talking about her child. This is because he's such a valuable person in the community and they know the impact that he has on them. I watched live students protesting and leaving class asking for Mr. Anglin back. That's the type of person that he is. We have no answers, and we need to know what's going on. I understand the mother's perspective, but that's not the case. I feel you need to take everything into consideration before you make a decision.

Ms. Abigail Anglin: Hello. I'm Abigail Anglin. I'm speaking on behalf of Boswell. He is my uncle, and I flew out here all the way from Atlanta just to attend this meeting. Hearing the circumstance of this incident, it doesn't sound much like my uncle. I know my uncle. Looking at the incident and the outcome of it with students rioting saying that they want him to come back and students not going to school just because a teacher isn't there, it speaks volumes. I'm not saying the incident was right at all. I do want to see justice from this. There does need to be a proper investigation on what did really happen. I wanted to let you know that Mr. Anglin is a man of God. He takes care of his children. He cares very much about the children there. You can see from the outcomes that the students have had. Thank you for allowing me to be up here.

Ms. Shannara Gilles: I have one question today. I'm finding it very hard to follow what is happening with Boswell Anglin. Have there been multiple staff, students, and parents who spoke up for this dedicated and honorable man? This recommendation for termination was pulled from the last workshop agenda and it's my understanding that there may have been some executive decisions to discuss the situation. However, at this point I understand that the recommendation to terminate Mr. Anglin has failed. Can we have a status report? Mr. Anglin will be returned to his position at the Al Moody Academy, yes, or no? We have been asking about the situation for weeks now. No answer has been given. The students really miss him and need him back. The seniors are about to graduate and want to know if he will be at the graduation because he has done so much for the students. He has changed so many students' lives. He even saved students from ending their own lives. I think this person should watch them march across the stage because he helped them get there. Can I please have a public response on this issue if you guys have an answer about it?

It was moved by Comm. Hodges, seconded by Comm. Freeman that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

Ms. Shafer: I want to thank those who came forward with concerns because if we don't know we can't address it. Now we will address it. For the grandmother who came, that situation is happening at Martin Luther King. We were waiting on a video from the bus because the staff is saying that there were no marks on the child when the child left at dismissal. We were waiting for the video from the transportation company. I'm going to ask Cheryl Coy to please meet with Ms. Williams. Mr. Anglin is a personnel matter that I'm not going to comment on in public.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Redmon presented the minutes of the following meetings and asked if there were any questions or comments on the minutes:

- a. May 10, 2023 (Workshop)
- b. May 17, 2023 (Regular)
- c. April 12, 2023 (Executive Session)
- d. April 18, 2023 (Executive Session)
- e. April 25, 2023 (Executive Session)

It was moved by Comm. Hodges, seconded by Comm. Freeman that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative except Comm. Castillo-Cruz who abstained and Comm. Gonzalez who abstained on the workshop meeting. The motion carried.

RESOLUTION ITEMS (1-141)

Resolution No. I&P-1

WHEREAS, the Nita M. Lowey 21st Century Community Learning Center (CCLC) Grant supports The Paterson - A Promising Tomorrow Strategic Plan, Goal Area #1: Teaching & Learning Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, the 21st CCLC Program is a federally funded program out of NJ DOE Title IV, Part B of ESSA funds and Paterson Public Schools received the competitive grant award in 2022 for funding for five years, and a continuation application is needed for 2023-2024; and

WHEREAS, 21st CCLC Programs provide the opportunity for students to participate in academic remediation; academic enrichment; positive youth development; cultural and arts; and health, nutrition and physical activity along with parent engagement activities and field trips through extending the school day for participating students until 6pm and school year for participating students by four weeks;

WHEREAS, Paterson Public Schools would like to submit an application for funding for 2023-2024 and pending continuation for 2024-2025, 2025-2026, and 2026-2027 (pending availability of funds by NJ DOE) for School 2 and School 16 to service approximately 150 students and receive funding up to \$425,000 per year in grant funding with an in-kind match in local funds and additional in-kind services to be determined;

WHEREAS, the application for consideration for the 21st CCLC Program Continuation Grant was released on May 11, 2023 and is due to the NJDOE on June 8, 2023;

BE IT RESOLVED, that the Paterson Board of Education approves the intent to apply for the Nita M. Lowey 21st Century Community Learning Centers, Continuation Grant for funding for after school and summer programs for School 2 and School 16 for up to \$425,000 with a required match.

Resolution No. I&P-2

WHEREAS, The Paterson Public School District; A Promising Tomorrow Strategic Plan Goal 2: Facilities: To enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for 21st century

learning and

WHEREAS, The Paterson Public School District; A Promising Tomorrow Strategic Plan Goal 3: Communications and Connections: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication necessitates the innovative and strategic partnerships and

WHEREAS, The planting of shade trees on school properties are linked to improved air and water quality, reduced storm water runoff, urban heat island effects, and carbon emissions and

WHEREAS, The Trees for Schools grant program will provide the opportunity to improve the learning environment, health, and quality of life for all school stakeholders;

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education authorizes the application for the Trees for Schools grant and commits to support its ongoing implementation in the Paterson Public Schools.

Resolution No. I&P-3

WHEREAS, The Paterson Public School District; A Promising Tomorrow Strategic Plan Goal 1: Teaching and Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning necessitates building students' academic and soft skills through in school and extracurricular opportunities and

WHEREAS, The Paterson Public School District; A Promising Tomorrow Strategic Plan Goal 3: Communications and Connections: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication necessitates the innovative and strategic partnerships and

WHEREAS, Children and Nature Network has awarded the Paterson Public Schools and the municipality of Paterson a pilot grant to support the development of a Green Schoolyard at School 21 and

WHEREAS, the Green Schoolyard initiative will provide an outdoor learning and recreational space for School 21 students and the larger community and reduce storm water runoff events;

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves receipt of grant funds from Children & Nature Network for implementation in the Paterson Public Schools.

Resolution No. I&P-4

WHEREAS, establishing and growing viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication is Goal #3 of the Paterson-A Promising Tomorrow Strategic; and

WHEREAS, Passaic County Community College (PCCC) is the recipient of the seven (7) year GEAR UP (Gaining Early Awareness and Readiness for Undergraduate

Program) which is discretionary grant program, funded by the U.S. Department of Education and administrated by the New Jersey High Education. Its goal is to increase the number of low-income students who are prepared to enter and succeed in post-secondary education, and

WHEREAS, the academic instruction inclusive of STEM, dual enrollment, tutorial support, academic advising inclusive of course selection, individual group and career counseling, life skills training, standardized test preparation, freshman seminar, senior seminar mentoring career awareness, educational field trips, college tours/fairs, cultural/social activities, parent and student financial aid workshops, college application workshops, award ceremony, and exposure to the college campus, and

WHEREAS, Passaic County Community College's College Bound/GEAR UP program has received funding to facilitate program partner attendance of the GEAR UP Annual Conference hosted by National Council for Community and Education Partnerships, July 16-20, 2023 in San Francisco, CA.

WHEREAS, the following Paterson Public Schools personnel Dr. Cicely Warren, Assistant Superintendent for School Administration and Mr. Jorge Osoria, Principal of Instruction at John F. Kennedy Educational Complex have been invited to attend the conference.

WHEREAS, the funding is the subject to the following stipulations: Hotel accommodations 2 x \$ 1070.09 per person= \$ 2,140.18, Transportation- 2 x \$1200.00, \$2400.00 Meals & Incidentals- 2 x \$ 180= \$ 360.00, Miscellaneous - 2 ppl x \$ 60.00 \$ 120.00 - Total cost \$ 5,020.58.

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves and accepts this grant to cover the travel expenses of the above personnel to attend the GEAR UP Annual Conference hosted by the National Council for Community and Educational Partnerships, July 16-20, 2023, in San Francisco, CA in the amount of \$ 5,020,58.

Resolution No. I&P-5

WHEREAS increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

WHEREAS the Board of Education approves to accept grant for continuation funding for a grant entitled Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education for the purpose described in the application for an anticipated amount of \$1,764,907 for the consortium, and

WHEREAS the New Jersey Department of Labor and Workforce Development approved the Paterson Public School District's Application for continuation of funding for July 1, 2023 - June 30, 2024, school year, and

WHEREAS there is a matching of funds requirement in the minimum amount of \$463,612 that has already been identified within the local adult account funds in FT salaries and benefits, and

WHEREAS the Assistant Superintendent for School Administration will be responsible

for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner, now

BE IT RESOLVED that the Paterson Public Schools accept a contract for funding from the New Jersey Department of Labor and Workforce Development to operate the program entitled Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education at the Paterson Adult & Continuing Education for the project period from July 1, 2023, to June 30, 2024, in the amount of \$1,764,907.

Resolution No. I&P-6

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal # 1- Teaching & Learning is to create student- centered learning environment to prepare students for career, college readiness & lifelong learning, and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students;

NOW THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the attached curriculum for the 2023-2024 school year.

Resolution No. I&P-7

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal # 1- Teaching & Learning is to create student- centered learning environment to prepare students for career, college readiness & lifelong learning, and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents support the development of the Engineering, Sustainability, and Computer Science pathways at Paterson STEAM High School;

NOW THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the attached curriculum for the 2023-2024 school year.

Resolution No. I&P-8

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal # 1- Teaching & Learning is to create student-centered learning environment to prepare students for career, college readiness & lifelong learning, and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate new and/or updated curriculum for the following art and music courses: *World Music, World Art, Beginning Ensemble, Beginning Piano, Commercial Art I/II/III, Commercial Art Drawing and Illustration, and Concert Band I/II with Lab*. This new and updated curricula reflects the skills and technologies that are now essential for effective, interactive, and collaborative teaching and learning, in order to prepare our students for 21st century careers. This course will help students develop the skills necessary to succeed through high school and beyond. This curriculum is aligned to the current New Jersey Student Learning Standards.

NOW THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the attached curricula for the 2023-2024 school year.

Resolution No. I&P-9

WHEREAS, the District's Five-Year Strategic Plan, Paterson—A Promising Tomorrow's Goal 1 is Teaching & Learning: to create student-centered learning environments to prepare students for career, college readiness & lifelong learning; and;

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed & delivered to demonstrate knowledge & skills specified in the NJDOE's NJSLA, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed 9-12 grade curricula and courses of studies as follows;

NEW

Carpentry
Environmental Sustainability
Carpentry I, II, III
Intro to Law and Public Safety
Intro to Social Media Communications
Introduction to Programming
Elevate Beyond

Cosmetology II
Education and Training I, II, III
Restorative Practices
Freshman Biology
Educational Psychology
Intro to Sports Media Communications

Revised

Cosmetology I and

WHEREAS, the proposed curricula features alignment to the New Jersey Student Learning Standards, that have been determined by the New Jersey Department of Education.

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached curriculum guides for implementation in the Paterson Public Schools.

Resolution No. I&P-10

Updated Humanities Curriculum Guides K-12 2023-2024SY

WHEREAS, the curriculum supports the Paterson-A Promising Tomorrow's Goal #1, Teaching and Learning: to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed adoption of the following K-12 Humanities Curriculums with updated resources, standards alignments, and state mandates.

Social Studies K-8	US History I, II	World History I, II Honors	AP US History I, II
World History	World History Honors	AP World History	African American History
Anthropology	Economics	Geography	AP Psychology

Hispanic and Latin History	Paterson History	Psychology	AP Macro Economics
Sociology	Practical Law	Public Administration	ELA K-8
English I	English II	English III	English IV

BE IT THEREFORE RESOLVED that the Paterson Public Schools Board of Education approves the attached K-12 Humanities curricula for implementation during the 2023-2024 school year.

Resolution No. I&P-11

WHEREAS, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning is Goal 1 of the Strategic Plan for Paterson Public Schools. International Baccalaureate (IB) courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

Whereas, the IB Programme offers students access to a broad and balanced range of academic studies and learning experiences. They promote conceptual learning, focusing on powerful organizing ideas that are relevant across subject areas, and that helps to integrate learning and add coherence to the curriculum.

Whereas, curriculum revisions and assessing its quality and effectiveness to the highest of professional standards is essential. Curriculum revisions for select IB courses should include the exact content and skills covered on the exam, pacing and sequencing suggestions to help teachers integrate material into their courses and a focus of instruction on topics that will make the biggest impact. Additionally, effective curriculum requires a course of study that utilizes the best pedagogical practices and addresses the needs of all learners in their classroom.

THEREFORE, IT BE RESOLVED that the Paterson Board of Education approves the revised curriculum for the following IB courses: IB Ab Initio French Year II, and IB Personal & Professional Skills II for the IB Career-related Programme and Accelerated Global Studies.

Resolution No. I&P-12

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal # 1- Teaching & Learning is to create student- centered learning environment to prepare students for career, college readiness & lifelong learning, and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached document indicates a new and updated curriculum for *Grade 5 Learning Technologies* course, previously approved as *Grade 5 Instructional Technology* course. This curriculum is intended to replace the old Grade 5 Instructional Technology curriculum. This new and updated curriculum reflects the skills and technologies that are now essential for effective, interactive, and collaborative teaching and learning, in order to prepare our students for 21st century careers. This course will help students develop the skills necessary to succeed through middle school and beyond. This curriculum is aligned to the current New Jersey Student Learning Standards.

NOW THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the attached curricula for the 2023-2024 school year.

Resolution No. I&P-13

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal # 1- Teaching & Learning is to create student- centered learning environment to prepare students for career, college readiness & lifelong learning, and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed 2-5 grade curricula and courses of Humanities as follows: Humanities Grade 2 Units I-IV, Humanities Grade 3 Units I-IV, Humanities Grade 4 Units I-IV, Humanities Grade 5 Units I-IV Mathematics Grade 2 Units I-IV, Mathematics Grade 3 Units I-IV, Mathematics Grade 4 Units I-IV, Mathematics Grade 5 Units I-IV, Science Grade 7 Units I- IV and Science Grade 8 Units I- IV All guides are aligned to the current New Jersey Student Learning Standards.

NOW THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the attached curricula for the 2023-2024 school year.

Resolution No. I&P-14

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal # 1- Teaching & Learning is to create student- centered learning environment to prepare students for career, college readiness & lifelong learning, and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed 9-12 grade Heritage Language curricula and courses of studies as follows: Arabic Heritage Language I, II Grades 9-12 Units 1-4, Bangla Heritage Language I, II Grades 9-12 Units 1-4, Spanish Heritage Language I, II Grades 9-12 Units 1-4, and Turkish Heritage Language I, II Grades 9-12 Units 1-4.. All guides are aligned to the current New Jersey Student Learning Standards.

NOW THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the attached curricula for the 2023-2024 school year.

Resolution No. I&P-15

WHEREAS, The Paterson Public School District; A Promising Tomorrow Strategic Plan Goal 1: Teaching and Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning is aligned with the New Jersey Student Learning Standards for Science and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district.

THEREFORE BE IT RESOLVED, the Paterson Board of Education approves the proposed K-12 grade curricula and courses of studies as follows;

Kindergarten-8 th Grade	Chemistry	Physics
Biology	Honors Chemistry	Honors Physics

Resolution No. I&P-16

WHEREAS, The Paterson Public School District; A Promising Tomorrow Strategic Plan Goal 1: Teaching and Learning is aligned with the New Jersey Student Learning Standards for Science and the Next Generation Science Standards, and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the New Jersey Student Learning Standards in every school for all students. As such, the use of programmatic materials that support these standards is a crucial component, and

WHEREAS, the Paterson Public School District recognizes the need to improve the

learning and teaching of Science through implementation of virtual investigations as an alternative to hands-on experimentation that integrate data analysis and modeling, and

WHEREAS, the State of New Jersey under NJAC 6A:8-3.1, requires board of education to ensure that district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Student Learning Standards.

THEREFORE BE IT RESOLVED, the Paterson Board of Education approves the purchasing of the instructional materials and curriculum from Discovery Education for the school year of 2023-2024 at an amount not to exceed \$25,500.00.

Resolution No. I&P-17

WHEREAS, the district's Strategic Plan, Priority I is to provide Effective Academic Programs; and

WHEREAS, The School Funding Reform Act, P.L. 2007, c260(SFRA), adopted in January of 2008, provides for the expansion of high-quality preschool program to all age and income eligible at-risk preschool children in New Jersey;

WHEREAS, This Agreement seeks to ensure that pursuant to the SFRA, the high quality preschool program offered by the Provider contracting with the District shall meet the educational needs of the eligible three-and-four- year-old preschool children of the District through the coordination of all the federal, state and local public and private community resources; and

WHEREAS, The district will continue its partnership between the public schools, the early childhood programs and the 21 community providers to expand and enhance high quality services to the district's young children and their families. The Paterson Public School District uses a network of community providers under a subcontract agreement to provide quality preschool services to residents three- and four-year-old children: The Department of Early Childhood is committed to providing leadership in a national effort to raise the quality of early childhood education and prepare our children for academic success in future grades.

WHEREAS, the district will assure access to comprehensive services including early childhood curriculum, consistent with the philosophy of developmentally appropriate practices and sensitive to the cultural and linguistic diversity of our population, and access to comprehensive services including, medical, dental, mental health, nutrition and social services. The preschool providers use the State Department of Education and the Paterson Public schools Board approved curriculum: Teaching Strategies: The Creative Curriculum for Preschool.

WHEREAS, The Department of Early Childhood Education has submitted an Early Childhood Program for 2023- 2024 that was approved by the Superintendent and the Board of Education on November 14, 2022, Resolution No. #6, and the Preschool Program Enrollment and Budget Projections Workbook for the 2023-2024 school year, which was, approved on April 19, 2023 (I&P#1).

THEREFORE BE IT RESOLVED, for the school year 2023-2024, the Paterson Public Schools enter into contractual agreements with 21 licensed community early childhood centers to operate and provide preschool services. These services will consist of 6 hours and fifty-five minutes of a comprehensive educational program for Paterson resident children, ages three- and four-years old, for 185 academic days exclusive of

any extended year or summer programming between July 1, 2023, through June 30, 2024. See list of provider centers (attached).

Resolution No. I&P-18

WHEREAS, the Paterson Public Schools will offer a variety program during the summer that address Goal Area #1: Teaching and Learning Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning from the Promising Tomorrow Strategic Plan for Paterson Public Schools for 2019-2024; and

WHEREAS, the Paterson Public School District Summer School and Extended School Year Programs address the academic needs to support student success throughout the district. See Brochure attached, which will be posted on the district's website. Programs topics range from STEAM, ESY for students with disabilities, reinforce academic skills, enrichment activities, sports, social emotional learning, college prep, and bridge initiative. Students in PreK through 12th grade can participate in the programs. Summer school programs provide students with additional instructional support to ensure that they achieve proficiency in New Jersey Student Learning Standards for their grade level. Summer school is encouraged for all students; and

WHEREAS, the Paterson Public School district is also offering a Mandatory Summer School Program for students in Grades 3-8 who will benefit from interdisciplinary focus program incorporating students' data analysis to identify factors to motivate student performance and adjust their instruction to better meet students' needs.; and

NOW, THEREFORE, BE IT RESOLVED, that Board of Education acknowledges the SY 2023/2024 Summer School Programs implementation from July 5, 2023, through August 24, 2023, for \$2,095.990.73.

Resolution No. I&P-19

WHEREAS, the curriculum supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and Learning focuses on creating a student-centered learning environment to prepare students for career, college readiness and lifelong; and

WHEREAS, ABC-CLIO has a multi subject specific database consisting of American Government, American History, Ancient World History, World History, African American History and,

WHEREAS, ABC-CLIO multi subject specific solutions contain a comprehensive reference library, a textbook or course companion, and a collection of scholarly perspectives written by expert authors promoted a blended learning environment while encouraging College and Career readiness practices and,

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the purchase of ABC-Clio in an amount not to exceed \$19,757.50.

Resolution No. I&P-20

PURPOSE: Resolution of the School District of the City of Paterson, County of Passaic, State of New Jersey, to extend the contract for Editing Software Application, RFP-410-21 for the 2023-2024 and 2024-2025 school years. WHEREAS, at the board of

education meeting of July 7, 2020, resolution number I&P-8, a contract was approved by the board, for the 2020-2023 school years awarding a contract for Online Instructional Platform, RFP-410-21, to Achieve 3000. and

WHEREAS, the District Administration has deemed the services from the vendor to be "effective and efficient" as required for extension under 18A:18A-42 and that it has also been considered necessary to continue the contracted services by the vendor; and

WHEREAS, Achieve 3000 has agreed to extend the contract with the District, with an increase of \$1,330.00. There will be no changes to the terms and conditions of the contract and an allowance was made in the RFP specifications for an extension of this contract; and

WHEREAS, the awarding of these contracts is in line with the Five-Year Strategic Plan 2019-2024, Goal Area # 1: Teaching and Learning; now

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the extension of the contract to Achieve 3000 for the 2023-2024 and 2024-2025 school years, for the not-to-exceed amount of \$163,830 annually & pending budget approval.

Resolution No. I&P-21

WHEREAS, the curriculum supports the Paterson: A Promising Tomorrow Strategic Plan 2019- 2024, Goal 1: Teaching and Learning focuses on creating a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, Arts for Kids, Inc. agrees to provide visual and performing arts instruction for the Paterson Public School's 2023 Summer STEAM Enrichment Program; and

WHEREAS, all classes will reinforce motor skills, stimulate creativity through the use of imagination and promote positive self-expression; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the agreement with Arts for Kids, Inc. in an amount not to exceed \$12,400.

Resolution No. I&P-22

WHEAREAS, The Paterson Public Schools is committed to providing student enrichment through various programs, initiatives and wishes to provide students with the opportunity to learn beyond the traditional school atmosphere; and

WHEAREAS, the JFK girls' basketball program along with Coach Burgess has been hosting a summer league for over 10 years.

WHEAREAS, the JFK girls' basketball would like to continue hosting a girls' basketball summer league at John F. Kennedy for the 2023 summer.

WHEAREAS, the summer league will begin June 12th- August 15, 2023, from 3:30pm-8:00pm Monday-Thursday all games will be played in the JFK gym.

WHEAREAS, the summer league provides an opportunity for the girls' basketball team to continue to develop their skills and team comradery by competing against other local girls' basketball programs.

BE IT RESOLVED the JFK girls' basketball would like to continue hosting this league at John F. Kennedy. There will be no cost to the PPS district/ JFK high school.

Resolution No. I&P-23

WHEREAS, the Strategic Plan for Paterson Public Schools, Paterson - A Promising Tomorrow supports the community-based after school programs under Goal Area #1 Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and under Goal Area #3 Communications & Connections: To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, The Boy Scouts will provide Alexander Hamilton Academy with two to three afternoons a month for activities with students at no cost to the district. Sessions range from 1 to 2 hours in length. Approximately 40 students in grades K-8 will participate in activities such as youth character development, career skill development, community service, patriotism, and military and veteran recognition. The program will begin September 1, 2023 and run through June 30, 2024.

WHEREAS, Alexander Hamilton Academy agrees to ensure appropriate facilities for the unit for its regular meetings to facilitate the aims and methods of the Boy Scouts of America. Additionally, Alexander Hamilton will provide two members of the faculty as volunteers to assist with the BSA programming. These faculty members will be required to participate in BSA Youth Protection Training.

THEREFORE BE IT RESOLVED, the District approves of The Boy Scouts of America for Alexander Hamilton Academy from September, 2023 - June 2024 at no cost to the District.

Resolution No. I&P-24

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Instructional Management Services for Non-Public School Students, RFP-467-24(2), for the 2023-2024, 2024-2025, 2025-2026 school years, pending the availability of funds and satisfactory performance. Five (5) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which two (2) vendors responded, and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 11, 2023. Sealed proposals were received and opened on May 11, 2023, at 10:00 a.m. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, this award is in line with the Five (5)Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; and

WHEREAS, based on the recommendation of the Evaluation Committee Members from

the Department of Federal Programs and Purchasing Departments and the attached bid summary, it is recommended that this contract be awarded for Instructional Management Services for Non-Public School Students, RFP-467-24(2), for the 2023-2024, 2024-2025, 2025-2026 school years, pending the availability of funds and satisfactory performance, to Catapult Learning, LLC, 150 Rouse Street, #210, Philadelphia, PA 19112 based on 18A:18A-4.5; and

NOW, THEREFORE, BE IT RESOLVED, that the Superintendent of Schools supports the above-mentioned recommendation that Catapult Learning, LLC be awarded a contract for Instructional Management Services for Non-Public School Students, RFP-467-24(2), for the 2023-2024, 2024-2025, 2025-2026 school years, at a cost not to exceed \$600,000.00 annually.

Resolution No. I&P-25

Whereas, this supports the Strategic Plan. "Paterson --A Promising Tomorrow". Goal Area#1: Teaching & Learning to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning. Design to implement and monitor equitable, credible and rigorous assessment K-12 that are aligned to the curriculum and state academic standards that will inform students and educators of their progress.

Whereas, the Paterson Public School District will participate in the College Board's SAT & PSAT/NMSQT which is an initiative to support the involvement, learning and increase students' readiness for college expectations. Students in grade 9, 10, 11 & 12 will participate in SAT assessment program, which will expose students to a wealth of college planning and preparation tools to get and keep them actively involved in the process.

Whereas, College Board PSAT program deliverables include PSAT/NMSQT 9, 10 & 11 Digital Testing, (student guides) PSAT Score Report Plus (two copies per student), Official Educator Guide to the PSAT/NMSQT (one per school), School-Level Summary of Answers and Skills (SOAS) Reports, School-Level AP Potential Access, including My Road for students taking the SAT.

Whereas, College Board SAT program deliverables includes SAT Test materials (student guides and test booklets), SAT Score Report Plus (two copies per student), Official Educator Guide to the SAT (one per school), School-Level summary of Answers and Skills (SOAS), Reports, School-Level AP Potential Access, including My Road for students taking the SAT.

Therefore Be It Resolved, that the Paterson Public Schools Board of Education approves the attached contract between Paterson Public Schools and College Board SAT & PSAT/NMSQT initiative for students in grade 9, 10, 11 & 12 to support their involvement in the SAT & PSAT/NMSQT process at an earlier age while there is still time to inform instruction, learning and increase students readiness for college expectations not to exceed \$107,920.00.

Resolution No. I&P-26

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area

#1: Teaching & Learning; Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness, and lifelong learning; and

WHEREAS, based on the recommendation of the Evaluation Committee Members from Full Service Community Schools, it is recommended that this contract be awarded for Community Art Program, RFP- 489-23(2), for Summer 2023 (July-August 2023) to Halls that Inspire, Inc., 97 Spruce St., #3F, Paterson, New Jersey 07501 based on 18A:18A-4.5; and

WHEREAS, Halls That Inspire will provide a mural art program to paint at least 8 murals with the students. The process includes developing a design package approved by the school administration inclusive of mural concepts such as school spirit, academic excellence, health and nutrition, diversity and cultural awareness, college and career; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools support the above-mentioned recommendation that Halls that Inspire, Inc. be awarded a contract for Community Art Program, RFP-489- 23(2), Summer 2023 (July-August 2023), pending the availability of funds and satisfactory performance, at a cost not to exceed \$20,000.00 funded by ESSER III.

Resolution No. I&P-27

WHEREAS, In Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and Learning focuses on creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning.

WHEREAS, the fifteen (15) locations--one central office and fourteen (14) schools: (Joseph A. Taub, 9, 16, 18, 20, 21, 24, 27, Dr. Hani Awadallah (DHA), Norman S. Weir NSW), Roberto Clemente (RC), New Roberto Clemente (NRC), International High School (IHS), and Eastside High School (EHS), utilize the Alexandria Library Automation Software to manage the District's library book collections and provide a searchable database for students and staff; and

WHEREAS, the staff at these fourteen (14) locations require technical support and software updates from Companion Corporation Alexandria to guarantee uninterrupted access to the library databases; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the purchase of the subscription renewal of Companion Corporation Alexandria during the 2023-2024 school year at a cost, not exceeding \$20,024.00 to the district.

Resolution No. I&P-28

PURPOSE: Resolution of the School District of the City of Paterson, County of Passaic, State of New Jersey, to extend the contract for Diversity and Equity Training for Students RFP-432-22 for the 2023-2024 school year.

WHEREAS, at the board of education meeting of July 20, 2022, resolution number 6, a contract was approved by the board, for a one-year term awarding a contract to Corwin for diversity and equity training for students, and

WHEREAS, the District Administration has deemed the services from the vendor to be "effective and efficient" as required for extension under 18A:18A-42 and that it has also been considered necessary to continue the contracted services by the vendor; and

WHEREAS, Corwin has agreed to extend the contract with the District with no increase in price. There will be no changes to the terms and conditions of the contract and an allowance was made in the RFP specifications for an extension of this contract; and

WHEREAS, the awarding of these contracts is in line with the Five-Year Strategic Plan 2019-2024, Goal Area # 3: Communications & Connections; now

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the extension of the contract to Corwin for the 2023-2024 school year, for the not-to-exceed amount of \$50,000.00 annually & pending budget approval beginning July 1, 2023 through June 30, 2024.

Resolution No. I&P-29

Whereas, the State of New Jersey under NJAC 6A:8-3.1, requires board of education to ensure that district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Student Learning Standards, and,

Whereas, the A Promising Tomorrow 2019-2024 strategic plan and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the New Jersey Student Learning Standards in every school for all students. As such, the use of programmatic materials that support these standards is a crucial component, and,

Whereas, the district is purchasing student and teacher licenses for the Defined Learning online project based learning portal, which supports New Jersey Student Learning Standards for Science and the district curriculum, and,

Whereas, the purchase of student and teacher licenses for the Defined Learning online project based learning portal is set out to achieve scientific literacy, develop science and engineering skills as described in the New Jersey Students Learning Standards for Science, instructional efficiency and systemic reform. The Defined Learning program is created to use an integrated literacy approach to engage students to learn important scientific concepts, develop the ability to think critically as they actively construct ideas through their own inquiries, investigations, and analyses, develop scientific and engineering habits of mind and practices utilizing technology applications, and

Whereas, the above mentioned materials and associated professional development will provide Science teachers with the necessary tools to execute high quality project based learning performance tasks aligned to the New Jersey Student Learning Standards for Science (NJSLS-S) and prepare our students for their future career and education goals.

Therefore, be it Resolved, that the Paterson Board of Education approve the Science and Engineering Instructional Resources from Defined Learning mentioned above for all schools serving Grade K-12 students for the 2023-2024 school year, in an amount not to exceed \$43,999.00.

Resolution No. I&P-30

WHEREAS, The Dual Enrollment Program is aligned to the District's Five-Year Strategic Plan 2019-2024 Goal #1 Teaching and Learning to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

WHEREAS, the rigor of the William Paterson University High School Dual Enrollment Program for English Learners offers English Learners the opportunity to take college courses and accumulate college credit from William Paterson University. Students in 11th and 12th grade taking ESL Developmental IV or Supplemental IV will be eligible to earn three (3) college credits per course.

WHEREAS, the proposed articulation agreement demonstrates the following relationship, between successful completion (grade of "C" or higher) of Eastside, JFK and recently added International High School, and credits issued at William Paterson University upon enrollment (not including other requirements outlined within the Agreement):

PPS Course	Course Name, Credits
ESL IV Supplemental	ESL 3100 Advanced ESL Reading, William Paterson University (3 credits)
ESL IV Developmental	ESL 3110 Advanced ESL Writing, William Paterson University (3 credits)

And

NOW, THEREFORE BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the attached articulation agreement with William Paterson University at a cost not to exceed \$36,000.00 for the 2023-2024 school year.

Resolution No. I&P-31

WHEREAS, the District's Strategic Plan is designed to prepare each student to be successful as it relates to Priority I- Effective Academic programs and expand partnerships with community organizations, agencies, and institutions (Priority III) and is aligned with NJSLs and 21st Century Life and Careers.

WHEREAS, Charisse Taylor, Chief Program officer for the Girl Scouts of Northern New Jersey reached out to Mrs. Joanne Riviello, Principal of School 21 to request the use of the school located at 322 10th Avenue for Girl Scout activities for grades K-4 for a 6-week program for Paterson Female students on Fridays from 10:20 am - 12:00 pm. The Girl Scouts will meet from September 1, 2023 -June 30, 2024.

WHEREAS, The Girl Scouts of Northern New Jersey will utilize classrooms where students will participate in activities that will enhance their interest in leadership, and entrepreneurship.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the Girl Scouts of Northern New Jersey to use Paterson Public School Number 21, located at 322 10th Avenue, Paterson, New Jersey 07514. At No Cost to the District.

Resolution No. I&P-32

PURPOSE: Resolution of the School District of the City of Paterson, County of Passaic, State of New Jersey, to extend the contract for Digital Literacy Intervention Program

Grades K-8, RFP 478-21 for the 2023-2024 school year(s).

WHEREAS, at the board of education meeting of April 21, 2021, resolution number I&P-2, a contract was approved by the board, for the 2020-2021 & 2021-2022 school year(s) awarding a contract for Digital Literacy Intervention Program Grades K-8, RFP 478-21, to Imagination Station, Inc., dba Istation; and

WHEREAS, the District Administration has deemed the services from the vendor to be "effective and efficient" and that it has also been considered necessary to continue the contracted services by the vendor; and

WHEREAS, Imagination Station, Inc., dba Istation has agreed to extend the contract with the District with no increase in price. There will be no changes to the terms and conditions of the contract and an allowance was made in the RFP specifications for a continuation of this contract; and

WHEREAS, the awarding of these contracts is in line with the Five-Year Strategic Plan 2019-2024, Goal Area # 1: Teaching and Learning: focuses on creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning; now

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the continuation of the contract to Imagination Station, Inc., dba Istation for the 2023-2024 school year(s), for the not-to-exceed amount of \$320,389.00 annually & pending budget approval.

Resolution No. I&P-33

WHEREAS, the District's Strategic Plan's Goal #3 is to establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication, and

WHEREAS, the Institute for Relationship Intelligence(IRI) is applying to the Department of Health and Human Services for a 3 year Sexual Risk Avoidance Education grant to provide education about healthy relationships and risk avoidance for middle school and high school students in the 2023-24, 2024-25 and 2025-26 school years; and IRI will provide Relationship Intelligence Training (RIT) education for 1,500 7th graders receiving six hours in the following schools: New Roberto Clemente. Joseph A. Taub, School 18, School 13, School 28 and Dr. Martin Luther King, and

WHEREAS, this will be a research grant involving a pre-survey, post-survey and delayed post surveys to determine the impact of the program on students' attitudes, intentions and behaviors regarding teen sex and other risk behaviors; and students at the treatment group schools and control group schools will be invited to complete surveys in the first year and one year later, and

WHEREAS, pairs of middle schools will be randomly assigned by Evans Evaluators to the treatment group or to the control group; and students at the treatment group schools and control group schools will be invited to complete surveys in the first year and one year later which will be shared with IRI, and

THEREFORE, BE IT RESOLVED, that the Board of Education approves the collaboration with RIT at no cost to the District for the 2023-2024 school year.

Resolution No. I&P-34

WHEREAS, the curriculum supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and Learning focuses on creating a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, Julio Jean Music & Dance agrees to provide dance instruction for the Paterson Public School's 2023 Summer Enrichment Program; and

WHEREAS, all classes will reinforce motor skills, stimulate creativity through the use of imagination and explore rhythm, space and time. The goal is for students to believe they can achieve through self-discipline and self-esteem. Most important, students will discover the joy of movement; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the agreement with Julio Jean Music & Dance in an amount not to exceed \$4,800.

Resolution No. I&P-35

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for K-5 Digital Literacy Program, RFP-469-24, for the 2023-2024, 2024-2025, 2025-2026 school years. Ten (10) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which ten (10) vendors responded, and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 12, 2023. Sealed proposals were received and opened on March 31, 2023, at 10:30 a.m. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, Purchasing Department and the attached bid summary, it is recommended that this contract be awarded for K-5 Digital Literacy Program, RFP-469-24, for the 2023-2024, 2024-2025, 2025-2026 school years to Learning A-Z, 17855 Dallas Parkway, Suite 400, Dallas, TX 75287 based on 18A:18A- 4.5; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that Learning A-Z be awarded a contract for K-5 Digital Literacy Program, RFP-469-24, for the 2023-2024, 2024-2025, 2025-2026 school years, at a cost not to exceed \$100,000.00 annually.

Resolution No. I&P-36

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services, Goal Area #1: Teaching & Learning and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Instructional Management System, RFP-462-24, for the 2023-2024, 2024- 2025, 2025-2026 school years. Nine (9) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which two (2) vendors responded, and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 12, 2023. Sealed proposals were received and opened on March 31, 2023, at 11:00 a.m. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503, via livestream (Zoom) by the Purchasing Department; and

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; and

WHEREAS, based on the recommendation of the Evaluation Committee Members from Assessment, Evaluation & Planning and Purchasing and the attached bid summary, it is recommended that this contract be awarded for Instructional Management System, RFP-462-24, for the 2023-2024, 2024-2025, 2025-2026 school years to LinkIt, 150 West 22nd Street, 4th Floor, New York, New York 10011, based on 18A:18A-4.5; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that Linkit be awarded a contract for Instructional Management System, RFP-462-24, for the 2023-2024, 2024-2025, 2025-2026, at a cost not to exceed \$200,000.00 annually.

Resolution No. I&P-37

WHEREAS, this initiative supports the District Strategic Plan, Goal#1: Teaching & Learning- To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning, Goal Area #3: Communications & Connections- To establish viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

WHEREAS the Little Ivy Academy provides an opportunity to collaborate with the schools to provide hands-on, summer workshop programs from July 10 through August 3 for 6-8th grade students to create, design, build and program with various STEM focused activities and technology, specific to digital art and web development,

NOW THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the summer workshop program with the Little Ivy Academy at a cost not to exceed \$16,000.00.

Resolution No. I&P-38

WHEREAS, the Continuation of the Mindful Schools Social Emotional Learning Programs supports the District Strategic Plan - Paterson, A Promising Tomorrow in Goal area #3 Communication and Connections: to establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication and Goal #4 Social- Emotional Learning: create a culture that recognizes the need to educate the whole child by meeting their social, emotional,

academic and physical needs and to provide professional development regarding mental health for all stakeholders; and

WHEREAS, Paterson is the beneficiary LEA partner named in the Healthier Kids for Our Future Grant from The Cigna Group Foundation for Mindful School's Healthy Minds, Healthy Communities Project. The project will include Mindful Schools training and schoolwide support services for PPS SEL teams at Joseph A. Taub Middle School, New Roberto Clemente Middle School, Rev. Martin Luther King, Jr. School, School 7, School 10, School 15, and School 28; and

WHEREAS, the project will also include the Corwin YES! Programming at Joseph A. Taub Middle School, School 16, School 24, School 28, and International High School. The Corwin YES! Program is a Youth Equity Stewardship (YES), an arts-based program that fosters intergenerational healing and dialog through learning experiences that center student voice, agency, and leadership; and

WHEREAS, the participating schools may be eligible to receive up SEL materials, resources, and funding to outfit an SEL space in their school by Mindful Schools and Cigna;

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves of the participation in Cigna's Group Foundation with Mindful Schools for Schools 7, 10, 15, 16, 24, 28, MLK, NRC, JAT and International High School from July 1, 2023 – June 30, 2024, at no cost to the District.

Resolution No. I&P-39

PURPOSE: Resolution of the School District of the City of Paterson, County of Passaic, State of New Jersey, to continue the contract for Cross Curricular Digital Platform, RFP-431-22 for the 2023-2024 school year(s).

WHEREAS, at the board of education meeting of June 23, 2021, resolution number I&P-15, a contract was approved by the board, for the 2021-2022 & 2022-2023 & 2023-2024 school year(s) awarding a contract for Cross Curricular Digital Platform, RFP-431-22, to Newsela, Inc.; and

WHEREAS, the District Administration has deemed the services from the vendor to be "effective and efficient" and that it has also been considered necessary to continue the contracted services by the vendor; and

WHEREAS, Newsela, Inc. has agreed to continue the contract with the District with no increase in price. There will be no changes to the terms and conditions of the contract and an allowance was made in the RFP specifications for a continuation of this contract; and

WHEREAS, the awarding of these contracts is in line with the Five-Year Strategic Plan 2019-2024, Goal Area #1: Teaching and Learning: to create a student centered learning environment to prepare students for career, college readiness and lifelong learning; and; now

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the continuation of the contract to Newsela, Inc. located at 500 5th Avenue, Floor 28, New York, NY, 10110, for the 2023-2024 school year(s), for the not-to-exceed amount of \$122,388.00; pending budget approval.

Resolution No. I&P-40

PURPOSE: Resolution of the School District of the City of Paterson, County of Passaic, State of New Jersey, to extend the contract for Editing Software Application, RFP-438-23 for the 2023-2024 school year.

WHEREAS, at the board of education meeting of June 14, 2022, resolution number I&P-30, a contract was approved by the board, for the 2022-2023 school years awarding a contract for Editing Software Application, RFP-438-23, to Notable, Inc. dba: Kami; and

WHEREAS, the District Administration has deemed the services from the vendor to be "effective and efficient" as required for extension under 18A:18A-42 and that it has also been considered necessary to continue the contracted services by the vendor; and

WHEREAS, Notable, Inc. has agreed to extend the contract with the District with no increase in price. There will be no changes to the terms and conditions of the contract and an allowance was made in the RFP specifications for an extension of this contract; and

WHEREAS, the awarding of these contracts is in line with the Five-Year Strategic Plan 2019-2024, Goal Area # 1: Teaching and Learning; now

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the extension of the contract to Notable, Inc. dab: Kami for the 2023-2024 school year, for the not-to-exceed amount of \$53,025 annually & pending budget approval.

Resolution No. I&P-41

WHEREAS, The Paterson Public Schools District Strategic Plan, Goal #1, Objective 3 focuses on "[creating] a student-centered learning environment to prepare students for career, college readiness, and lifelong learning- [by integrating] art and music in all schools," and Goal # 3 aims at "[increasing] partnerships with institutions to support the students of Paterson Public Schools"

WHEREAS, The Paterson Public School District and School 16 are committed to building partnerships to close resource gaps and provide students with access to extracurricular activities such as music programs

WHEREAS, Paterson Public School Number 16 and PMP will establish a partnership in which PMP will utilize the school facilities for students from various school who are enrolled in their program, cover the After School and Saturday cost of security and chief custodian, and provide School 16 students with opportunities to join their music program at no cost to the students.

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the implementation of PMP at School 16 at no additional cost to the district.

Resolution No. I&P-42

WHEREAS, in Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and Learning Focuses on creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning. The hosting of Read 180 serves the purpose of providing increased

academic support and resources to students enrolled in Strategic Reading I/II and prepares them to successfully engage in coursework in secondary and higher education.

WHEREAS, Houghton Mifflin Harcourt Read 180 Hosting will assist in meeting the rigorous reading and writing expectations of the New Jersey Student Learning Standards. Furthermore, servers are automatically updated with the latest software and backed up nightly with quizzes uploaded automatically.

WHEREAS, anywhere and anytime access is an essential component for this purchase, as teachers and students have access to materials and data immediately. In addition, the subscription hosting option allows students, teachers, and administrators alike to log into programs via a web browser, providing unlimited phone, email, and web chat support to all teachers and students.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the purchase of the Read 180 Hosting during the 2023-2024 school year at a cost of \$13,402.65 to the district pending approval.

Resolution No. I&P-43

WHEREAS, The Paterson Public School 5-year Strategic Plan includes the following:

Goal Area #1: Teaching & Learning

Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

Objective # 3: Empower educators to integrate the arts in all areas of learning, utilizing innovative activities, partnerships and incorporating students' learning styles and differentiated instruction.

Goal Area #3: Communications & Connections

Goal Statement: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

Objective: # 1: Support schools' current community-based mentorship programs that assist in character building and academic growth. Assist in establishing new community partnerships with adult mentoring for students in grades 6-12 that will promote character building, improve student achievement, and reduce chronic absenteeism.

Goal Area #4: Social - Emotional Learning

Goal Statement: Build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction, and support services.

Objective # 1: Create a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic, and physical needs.

WHEREAS, Sharron Miller's Academy for the Performing Arts (SMAPA) agrees to provide an 8-week dance residency in a total of 5 classes at School 24 in classes from F&PA grades 4 (1 class), 5th grade F&A and School 24 classrooms (3 classes), and the dance elective for grades 6-8 (1 class). Each class will be 40 minutes long at a cost of \$125 per lesson for a total of \$5,000. There will be a culminating performance at the end of the residency to showcase student learning.

WHEREAS, all classes will reinforce motor skills, stimulate creativity through the use of

imagination and explore rhythm, space, and time. The goal is for students to believe they can achieve through self-discipline and self-esteem. Most importantly, students will discover the joy of movement.

THEREFORE, BE IT RESOLVED, the Paterson Board of Education approves the agreement with Sharron Miller's Academy for the Performing Arts (SMAPA) in an amount not to exceed \$5,000 for five classes.

Resolution No. I&P-44

PURPOSE: Resolution of the School District of the City of Paterson, County of Passaic, State of New Jersey, to extend the contract for Social Emotional Program Services, RFP-443-23 for the 2023-2024 school years.

WHEREAS, at the board of education meeting of August 24, 2022 resolution number I&P # 84, a contract was approved by the board, for a one-year term awarding a contract to Zone6ix; and

WHEREAS, the District Administration has deemed the services from the vendor to be "effective and efficient" as required for extension under 18A:18A-42 and that it has also been considered necessary to continue the contracted services by the vendor; and

WHEREAS, Zone6ix has agreed to extend the contract with the District and an allowance was made in the RFP specifications for an extension of this contract; and

WHEREAS, the awarding of these contracts is in line with the Five-Year Strategic Plan 2019-2024, Goal Area # 3: Communications & Connections; now

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the extension of the contract to Zone6ix for the 2023-2024 school year, for the not-to-exceed amount of \$200,000.00 annually & pending budget approval.

Resolution No. I&P-45

WHEREAS, the Strategic Plan for Paterson Public Schools, Paterson - A Promising Tomorrow, supports the Full Service Community Schools and the community-based partnerships under Goal Area #3 Communications & Connections: To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, School 16 would like to recognize their status as a Full Service Community School as awarded by the Department of Education through the 2022 Full Service Community Schools Grant Program. School 16 has been selected by the DOE to receive funding to expand the Full Service Program in partnership with Oasis: A Haven for Women and Children and Health N Wellness. Funded activities include site coordination, after school program, Saturday program including adult education and enrichment for children, before school support, student activities, parent workshops, family activities, and a health center with access to medical and counseling services; and

WHEREAS, School 16 is a Dual Language Education site and provides enrolled students with education in major subject areas in both English and Spanish. The goal of this program is to provide an integrated, inclusive and unifying educational experience

for students to become fluent in both English and Spanish. Students with existing fluency in Spanish are able to learn English but not at the cost of losing their native language; and

WHEREAS, School 16 would like to be recognized as both a Full Service Community School and Dual Language Education Center by adding the phrases "Full Service Community School" and "Dual Language Education" to the existing School 16 exterior and interior school signage;

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves for School 16 to be recognized as School 16, A Full Service Community School and Dual Language Education, beginning in July 2023.

Resolution No. I&P-46

WHEREAS, the Department of Full Service Community Schools, in partnership with community organizations, will offer summer programs at Schools 1, 2, Napier, SFLS, 13, 15, 16, 18, JFK, ATM, IHS, and EHS during July-August 2023 which support the District's Strategic Plan Paterson: A Promising Tomorrow Goal Area #1: Teaching & Learning; and

WHEREAS, the district will offer Full Service Community Schools summer program at Schools 2, 16, JFK, and ATM. School 2 with Oasis will offer a summer program focused on literacy and math, ESL support, STEAM enrichment, field trips, and recreation. The Oasis Kindergarten Bridge programs at School 2 and School 16 will run for 3 days in August for incoming kindergarteners to prepare students for kindergarten expectations. The summer program at ATM will target career readiness and credit recovery. The Summer program for 20 JFK Juniors and Seniors will offer the opportunity to attend college-level classes at Felician University. Students will take English, Mathematics and College Life courses with the potential to earn transferrable college credits; and

WHEREAS, the 21st Century Community Learning Centers will run summer programming at School 2 and School 16 and target up to 100 students in grades 3-8. The focus of the program will be Math and literacy, STEAM enrichment, field trips and recreation; and

WHEREAS, partner organizations will host summer programs at various schools. The Boys & Girls club will provide a program at schools 1, 4, 13 (including students from School 10), and 18. St. Paul's CDC will host a Bilingual ELL enrichment program for grades 3-5 at School 15. Paterson Education Fund will have programming for grades 3-8 at School 15, which will also include students from School 6. New Destiny will host a K-2 summer program for School 6 students at their location. NJCDC will have programming at JFK and IHS, and Youth Consultation Services will host programming at EHS;

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves summer programs at Schools 1, 2, Napier, SFLS, 13, 15, 16, 18, JFK, ATM, IHS, and EHS in July and August 2023 funded by Full Service Community Schools Grants (\$67,915), 21st Century Community Learning Centers Grants (\$108,321), and partner organizations (no cost to the district).

Resolution No. I&P-47

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator, the competitive contracting process NJSA 18A:18A-4.3-4.5, using the request for proposal (RFP) document, was solicited for Medical Services for the Full Service Community Schools and 21st Century Programs, RFP-479-22; and

WHEREAS, the need has been determined to renew RFP-479-22 for the Summer 2023 school year; and

Health & Wellness Services LLC 37 Valley Road Glen Rock, New Jersey 07452	Summer 2023
Summer Counseling	\$19,500.00
Summer Treatment Medical Services	\$3,250.00
Summer Treatment Coordination	\$3,500.00
Summer Administrative Costs	\$2,660.00
Grand Total	\$28,910.00

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #4: Social – Emotional Learning, Goal Statement: Build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools support the Department of Full Service Community Schools' recommendation that Health & Wellness Services LLC, 37 Valley Road, Glen Rock, New Jersey 07452 be awarded a contract for Medical Services for the Full Service Community Schools to provide summer services and programs, pending the availability of funds and grant approvals, at a not to exceed amount of \$28,910.00, funded out of ESSER III.

Resolution No. I&P-48

PURPOSE: Resolution of the School District of the City of Paterson, County of Passaic, State of New Jersey, to extend the contract for Related Services, RFP-415-21 for the 2023-2024 & 2024-2025 school years.

WHEREAS, at the board of education meeting of June 14, 2022, resolution number 1&P-59, a contract was approved by the board, for a two-year term awarding a contract to (Northern Region Educational Services Commission) for (Related Services); and

WHEREAS, the District Administration has deemed the services from the vendor to be "effective and efficient" as required for extension under 18A:18A-42 and that it has also been considered necessary to continue the contracted services by the vendor; and

WHEREAS, Northern Region Educational Services Commission has agreed to extend the contract with the District with no increase in price. There will be no changes to the terms and conditions of the contract and an allowance was made in the RFP specifications for an extension of this contract; and

WHEREAS, the awarding of these contracts is in line with the Five-Year Strategic Plan 2019-2024, Goal Area # 3: Communications & Connections; now

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the extension of the contract to Northern Region Educational Services Commission for the 2023-2024 & 2024-2025 school years, for the not-to- exceed amount of \$3,906,335.01 annually & pending budget approval.

Resolution No. I&P-49

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following contracts with private providers of 1:1 nursing services, effective July 3, 2023 through June 30, 2024, at an annual cost not to exceed the amounts listed:

Nursing Services Provider Name	Cost Per Day	ESY Days	RSY Days	Total Days	Total Cost
BAYADA HOME HEALTH CARE, INC.	\$520	233	1838	2071	\$1,076,920.00
LOVING CARE, INC. d/b/a AVENANNA HEALTHCARE	\$600	64	544	608	\$364,800.00
PREFERRED HOME HEALTH / 1.1 Nursing	\$512	78	724	802	\$410,624.00
PREFERRED HOME HEALTH / 1.1 Nursing (8.5 hrs.) #5251577	\$544	30	180	210	\$114,240.00
PREFERRED HOME HEALTH CARE / PreK REG. @ 6/Hrs. / day	\$384	16	180	196	\$75,264.00
STAY WELL SERVICES	\$520	106	720	826	\$429,520.00
	Total Cost Not to Exceed:				\$2,471,368.00

Resolution No. I&P-50

WHEREAS, maintaining efficient and responsive communications and connections are goal area 3 of the 2020-24 Strategic Plan for the Paterson Public School District ("District");

WHEREAS, Public Consulting Group, LLC. ("PCG") offers Internet-based tools for ensuring compliance with the requirements of the Individuals with Disabilities in Education Act of 1997 and applicable State laws concerning the provision of special education and related services; and

WHEREAS, the District has previously used the tools offered by PCG, and wishes to continue doing so for the 2023-2024 school year pursuant to a written agreement between the parties; and

NOW, THEREFORE, BE IT RESOLVED, the District approves this agreement with Public Consulting Group, LLC, accepts the terms and conditions as written, and formally authorizes all action to effectuate same during the annual cost not to exceed \$164,729.00 for the 2023-2024 school year.

July 1, 2023 – June 30, 2024

EDPlan database software

Resolution No. I&P-51

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, ASL Interpreter Referral Service, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to ASL Interpreter Referral Service, Inc. for providing sign language interpreter services for a total cost not to exceed \$2,300.00 during the 2023-2024 school year.

September 1, 2023 – June 30, 2024

\$115.00 x 20 hrs. (10 meetings) = \$2,300.00

Resolution No. I&P-52

WHEREAS, it is the mission of the District, as per the 2019-2024 Strategic Plan, A Promising Tomorrow, to provide an academically rigorous, safe, and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career; and

WHEREAS, Goal # 3: Communications & Connections establishes viable partnerships with parents, educational institutions, and community organizations to support Paterson Public School educational programs, advance student achievement and enhance communication.

WHEREAS, Montclair State University, Department of Communications Sciences and Disorders to establish a partnership for student internships to plan and implement meaningful and appropriate learning experiences for MSU students to achieve the

required clinical requirements needed to achieve their Speech Pathology or Audiology certification. Student internships will develop a community partnership, through clinical field work, with Paterson Public Schools that will build a pathway for their students to experience community advocacy and outreach within an urban school district.

WHEREAS, Paterson Public Schools will establish supervision for the Speech-Language and/or Audiological students to implement achievement of their clinical hours based on their level of training, education, experience, and competency.

NOW, THEREFORE, BE IT RESOLVED, that Paterson Public Schools will establish a partnership with Montclair State University, Department of Communications Sciences and Disorders and will serve as placement for student interns for the 23-24 SY at no cost to the district.

July 1, 2023 – June 30, 2024
No cost to the district

Resolution No. I&P-53

WHEREAS, it is the mission of the District, as per the 2019-2024 Strategic Plan, A Promising Tomorrow, to provide an academically rigorous, safe, and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career; and

WHEREAS, Goal # 3: Communications & Connections establishes viable partnerships with parents, educational institutions, and community organizations to support Paterson Public School educational programs, advance student achievement and enhance communication.

WHEREAS, William Paterson University will establish a partnership for student internships to plan and implement meaningful and appropriate learning experiences for WPU students to achieve the required clinical requirements needed to achieve their Speech Pathology. Student internships will develop a community partnership, through clinical field work, with Paterson Public Schools that will build a pathway for their students to experience community advocacy and outreach within an urban school district.

WHEREAS, Paterson Public Schools will establish supervision for the Speech-Language students to implement achievement of their clinical hours based on their level of training, education, experience, and competency.

NOW, THEREFORE, BE IT RESOLVED, that Paterson Public Schools will establish a partnership with William Paterson University and will serve as placement for student interns for the 23-24 SY at no cost to the district.

July 1, 2023 – June 30, 2024
No cost to the district

Resolution No. I&P-54

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2022 through June 30, 2023 (including ESY), at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# Students	# Days	Per Diem Rate	Total Tuition <u>Not to Exceed</u>
Bergen County Special Services (Out of County Fees) 22/23 SY	RSY	30	10 mos.	\$6,750.00	\$202,500.00
				Total:	\$202,500.00

Resolution No. I&P-55

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2022 through June 30, 2023 (including ESY), at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# Students	# Days	Per Diem Rate	Total Tuition <u>Not to Exceed</u>
Essex Valley School	RSY	1	18	\$438.35	\$7,890.30
New Jersey Elks (NJEDDA Elem.)	RSY	1	48	\$410.83	\$19,719.84
New Jersey Elks (NJEDDA Elem.)	RSY	1	27	\$410.83	\$11,092.41
New Jersey Elks (NJEDDA Elem.)	RSY/1.1 Aide	1	27	\$175.00	\$4,725.00
North Hudson Academy	RSY	1	9	\$333.94	\$3,005.46
YCS- George Washington School	RSY	1	37	\$423.53	\$15,670.61
				Total:	\$62,103.62

Resolution No. I&P-56

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote

student- centered teaching and learning, and the Department of Guidance and Counseling has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

NOW, THEREFORE BE IT RESOLVED, that the Board approves the following contracts with private providers of 1:1 nursing service, effective September 7, 2023, through June 30, 2024, at an annual cost not to exceed the amount listed:

Nursing Service Provider Name	Student	Cost Per Day	RSV Days	Total Days	Total Cost
LOVING CARE AGENCY, INC. d/b/a AVEANNA Healthcare	J.R., ID# 5215717	\$600	180	180	\$108,000

Resolution No. I&P-57

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student- centered teaching and learning, and the Department of Guidance and Counseling has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

NOW, THEREFORE BE IT RESOLVED, that the Board approves the following contracts with private providers of 1:1 nursing service, effective September 7, 2023, through June 30, 2024, an annual cost not to exceed the amount listed:

Nursing Service Provider Name	Student	Cost Per Day	RSV Days	Total Days	Total Cost
Starlight Homecare Agency Inc d/b/a/ Star Pediatric Home Care Agency	L.H-L., ID#5243794	\$496	180	180	\$89,280

Resolution No. I&P-58

WHEREAS high school athletics is a powerful change agent and can play a significant role in schools along with the Strategic Plan, Goal Area #4: Social-Emotional Learning. The Paterson Public School District is committed to providing student enrichment through various programs and initiatives and wishes to provide students with the opportunity to learn beyond the traditional school atmosphere.

WHEREAS the District provides the athletic department with school district funds from the 2023/2024 accounting year for daily operational expenditures. The funds are used for game officials, staff workers, and invitational tournaments as it pertains to student-athletes,

WHEREAS these fees are set forth by the Big North League, NJ Super Football Conference, Passaic County Coaches Association and New Jersey State Interscholastic Athletic Association,

WHEREAS tickets sales at home athletic contests may generate revenues, with the proceeds deposited into the school athletic checking account,

THEREFORE, BE IT RESOLVED, the District support the Athletic Department's recommendation of fees as per league and state affiliation,

BE IT FURTHER RESOLVED that the district shall remit payment as part of the district's regular bill list, upon the submission and approval of invoice and proper execution by the athletic department of Eastside High School through district vouchers, bank reconciliations and other documents which may be required by the proper fiscal management of the public school district.

Eastside High School Athletics - Check for daily operational expenses approximately \$71,537.00

Resolution No. I&P-59

WHEREAS, increasing participation in extracurricular activities, including interscholastic sports, supports Goal 4, Objective 1 of the district's five-year strategic plan.

WHEREAS the CONTRACTOR agrees to provide medical coverage for home football games in the amount not to exceed \$3,000.00 as the maximum and full compensation for providing the services in accordance with the following terms:

1. Rate of Pay (Game Fee) - \$300.00 per / ten (10) Football Games
2. Date of Event(s): August 9, 2023, through November 26, 2023

NOW THEREFORE, BE IT RESOLVED, the vendor has been notified that no services will be provided to the district without first receiving a fully executed purchase order; and that the terms will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any services to the district.

BE IT FURTHER RESOLVED that the Board of Education shall remit payment as part of the district's regular bill list, upon the submission and approval of invoice and proper execution by *New Jersey Orthopedic Institute* through district vouchers and other documents which may be required by the proper fiscal management of the public school district; and *pending budget availability*.

Resolution No. I&P-60

WHEAREAS, The Paterson Public Schools is committed to providing student enrichment through various programs, initiatives and wishes to provide students with the opportunity to learn beyond the traditional school atmosphere; and

WHEAREAS, The Paterson Public School District is committed to providing student

enrichment through various programs and initiatives and, wishes to provide students with the opportunity to learn beyond the traditional school atmosphere; and

WHEAREAS, the district Superintendent has the authority pursuant to N.J.S.A.18A:7A-35 and 18:7A-42 to employ consultants to provide necessary and appropriate services for the district; and

WHEAREAS, the contractor agrees to provide medical coverage for the 2023 John F. Kennedy football season. To be present at all JFK home games.

WHEREAS, our school desires to compete in interscholastic sports, which foster the positive values of sportsmanship and teamwork through fair play.

BE IT RESOLVED, New Jersey Orthopedic will provide medical coverage for the John F. Kennedy football team. New Jersey Orthopedic Institute- 504 Valley Road, Suite 200 Wayne, NJ 07470

1. Rate of Pay (game fee) \$500.00
2. Date of Events: September 1, 2023, through November 24, 2023

Resolution No. I&P-61

WHEAREAS, The Paterson Public Schools is committed to providing student enrichment through various programs, initiatives and wishes to provide students with the opportunity to learn beyond the traditional school atmosphere; and

WHEAREAS, the NCA National Cheer Association- Invitational cheer camp is very unique and has become one of the most popular college prep cheer camps in the country; there are 15 JFK cheerleaders and 2 coaches attending this year's cheer camp.

WHEAREAS, by attending the 2023 summer camp, athletes will have the incredible opportunity to learn from some of the best collegiate cheer coaches in the nation. Athletes will attend different sessions where they will learn leadership skills, personal development, and collegiate cheerleading expectations.

WHEAREAS, this cheer camp will be held @ Lake Bryn Mawr Camp- Honesdale PA August 17, 2023- August 20, 2023, There will be NO cost to the district for attending cheer camp. JFK student athletes will be responsible for the primary cost. The JFK cheer team will also fundraise to offset the cost.

WHEAREAS, JFK Athletics is requesting a bus for transportation to and from the facility. The funds will be utilized from the JFK Athletics Field trips and transportation account.

BE IT RESOLVED our school desires to compete in interscholastic sports, which foster the positive values of sportsmanship and teamwork through fair play.

Resolution No. O-62

WHEREAS, School 2 is located in the vicinity of multiple preschools operated by Tiny Steps Learning Center;

WHEREAS, Tiny Steps Learning Center has requested occasional use of School 2 grounds for student evacuation drills and safety activities as part of its emergency

evacuation plan; and

WHEREAS, granting such permission will have no cost to the District, and Tiny Steps Learning Center agrees to provide a copy of its certificate of insurance if permission is granted.

NOW, THEREFORE, BE IT RESOLVED THAT, the District authorizes Tiny Steps Learning Center to use School 2 grounds as part of its emergency student evacuation plan for the 2023-2024 school year, at no cost to the District.

Resolution No. O-63

WHEREAS, the initiative is in support to the District's Strategic Plan, Goal Area #3: Communications & Connections Goal Statement: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication, Goal Area #4: Social -- Emotional Learning Goal Statement: Build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services, and

WHEREAS the district will continue the partnership with Montclair State University in equity- oriented leadership for the district to continue building capacity of all district leaders and teachers via professional development, equity walks and leader meeting walks, and

WHEREAS Montclair State University will work with administrators and teachers to focus on learning and fostering an equitable school culture, promoting learning in the multilingual classrooms, galvanizing change in teaching and learning across the district to model equitable access and inclusion that promotes awareness related to differences in backgrounds, class, age, gender identification, sexual orientation, ethnicity, and disabilities, and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the third year of a three-year partnership with Montclair State University at a cost not to exceed \$34,000.00.

Resolution No. O-64

PURPOSE: Resolution of the School District of the City of Paterson, County of Passaic, State of New Jersey, to extend the contract for Teacher and Staff Professional Development in Social Emotional Learning RFP-430-22 for the 2023-2024 school years.

WHEREAS, at the board of education meeting of August 18, 2021 resolution number 0-78 a contract was approved by the board, for a one-year term awarding a contract to Mindful Schools for and Teacher and Staff Professional Development in Social Emotional Learning RFP-430-22 for the 2023-2024 school years.

WHEREAS, the District Administration has deemed the services from the vendor to be "effective and efficient" as required for extension under 18A:18A-42 and that it has also been considered necessary to continue the contracted services by the vendor; and

WHEREAS, Mindful Schools has agreed to extend the contract with the District with no increase in price. There will be no changes to the terms and conditions of the contract

and an allowance was made in the RFP specifications for an extension of this contract; and

WHEREAS, the awarding of these contracts is in line with the Five-Year Strategic Plan 2019-2024, Goal Area # 3: Communications & Connections; now

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the extension of the contract to Mindful Schools for the 2023-2024 school years, for the not-to-exceed amount of \$ 30,000.00 annually & pending budget approval beginning July 1, 2023 through June 30, 2024.

Resolution No. O-65

WHEREAS, the first District's priority is effective academic programs under the 2019-2024 Strategic Plan; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required to under N.J.A.C. 6A:14-4.5 to provide appropriate supplementary aids and services to ensure that students with disabilities have access to the general education curriculum and provides students with disabilities a free, appropriate education result; and

WHEREAS, the District has determined that it will contract with The Master Teacher for the web-based services; and

WHEREAS, The Master Teacher represents that it is fully qualified to provide such services, and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to The Master Teacher for providing online Professional Development to help Para-educators working with student's disabilities learn to be more effective and academic performance through a web-based service for a total cost not to exceed \$23,095.00 during the 2023-2024 school year.

July 1, 2023-June 30, 2024

ParaEducator Online Training - \$23,095.00

Resolution No. O-66

WHEREAS, The Paterson Public School 5-year Strategic Plan includes the following:

Goal Area #1: Teaching & Learning

Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning. Objective #2: Challenge /students' learning with differentiated instruction, innovative learning strategies, and creative learning activities

WHEREAS, Dr. Helenrose Fives of Montclair State University

Dr. Fives at 27 Upper Mountain Avenue #4, Montclair, N.J. 07042 will provide professional development for staff at P.S. #24/FPA on the topics including: Reciprocal Teaching, Small group instruction, Critical Thinking strategies and Student engagement.

WHEREAS, Dr. Fives will provide twenty weeks of in-school staff contact to model and instruct in research based strategies shown to directly impact student growth. Dr. Fives will also collaborate and train administrators in a meta-analysis of instructional strategies that work within the current educational context at School 24.

THEREFORE, BE IT RESOLVED, the Paterson Board of Education, provides opportunities to build staff capacity in teaching and learning through a twenty week residency of school based professional development for the School #24 and Fine and Performing Arts Academy School Community, not to exceed \$12,000 which has been allocated to account: 15-000-221-320-024-000-0000-000

Resolution No. O-67

WHEREAS, The Professor-in-Residence Program, as one part of the Partnership in the Professional Development School Network, meets the criteria for the District Five-Year Strategic Plan, Goal Area #1 (Teaching & Learning), Goal Area #3 (Communications & Connections), and Goal Area #4 (Social-Emotional Learning).

WHEREAS, The Paterson Public School District is committed to providing Professional Development to certificated staff members.

WHEREAS, The program will satisfy the following objectives: support to teachers, prepare grades Pre-K-8 certificated teachers to be content specialists, increase student achievement, create and maintain a healthy school culture, provide support in implementing collaborative courses amongst grade levels, and implement Social-Emotional Learning into District Curriculum.

THEREFORE BE IT RESOLVED, The Paterson Public School District will approve the partnership membership in the professional development network for 1 day a week at Charles J. Riley #9 from September 1, 2023 through June 30, 2024, as well as numerous professional development opportunities for staff and learning opportunities for students, in the amount of \$10,000.

Resolution No. O-68

WHEREAS, the Professor-in-Residence Program, as one part of the Partnership in the Professional Development School Network, meets the criteria for the District Five-Year Strategic Plan, Goal Area #1 Teaching & Learning, Goal Area #3 Communications & Connections, and Goal Area #4 Social- Emotional Learning, and

WHEREAS, the Paterson Public School District is committed to providing in house Professional Development to all ESL and Bilingual certificated staff members, and

WHEREAS, NRC has an enrollment of 652 and 382 students are Bilingual and ESL, and

WHEREAS, the program will satisfy the following objectives: support to teachers in the Newcomers and Bilingual Magnet, prepare grades 6-8 certificated teachers to be content specialists, increase student achievement, create and maintain a healthy school

culture, provide support in implementing collaborative courses amongst grade levels, and implement Social-Emotional Learning into District Curriculum, and

THEREFORE, BE IT RESOLVED, The Paterson Board of Education will approve the professor in residence from September 1, 2023, through June 30, 2024, in the amount not to exceed \$12,000.

Resolution No. O-69

WHEREAS, membership in the William Paterson University Professional Development Schools (PDS) network supports the district strategic plan "Paterson-A Promising Tomorrow", Goal Area # 1: Teaching and Learning- To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; Goal Area #3: Communications & Connections: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and Goal Area #4: Build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services, and

WHEREAS, participation in the WPU PDS Network will, through the efforts of the Professor in Residence, assist the staff and administration with the collection and analysis of data to determine the focus of a professional learning community, thus fostering progress toward increased student achievement, student attendance, and graduation rate, and

WHEREAS, participation in the WPU PDS Network will, through the efforts of the Professor in Residence, create a targeted intervention plan that identifies and remediates weaknesses required to increase student achievement, student attendance, and graduation rate, and

WHEREAS, participation in the WPU PDS Network will provide the staff of Eastside High School with access to an ongoing series of professional development workshops designed to improve their pedagogical/technological skills and create a student-centered learning environment intended to prepare students for career, college readiness, and lifelong learning, and to address the Socio-Emotional needs of students and staff, and

WHEREAS, the participation in the WPU PDS Network will provide an increased number of opportunities for students to experience college-based activities, competitions, visits, and \$500 worth of professional resource materials to be used as determined by the building leadership,

THEREFORE BE IT RESOLVED,, that the Board of Education approves the enrollment of the Eastside High School in the William Paterson University -Professional Development School Network for the 2023- 2024 school year at a cost of \$12,000 with a Professor in Residence providing professional development and data analysis resources on site for a minimum of 32 days at 6 hours per day, for a total of 192 hours.

Resolution No. O-70

WHEREAS, Title 6A:27-13.2 requires all districts to submit reports necessary for the calculation of State transportation aid and the analysis of the numerical values (cost

factors) contained in the transportation aid formula in accordance with N.J.S.A. 18A:7D-18 and 19, and

WHEREAS, the district has a need to maintain and update student data to develop and schedule transportation routes for Paterson Public School District pupils and to provide an accurate and detailed district report of transported residents students, now therefore

BE IT RESOLVED, that this Board of Education ratifies the action of the Superintendent to approve the renewal of the original Contract & License Agreement with "Transfinder TM, Forth and Associates, LTD". 440 Sate Street, Schenectady, N.Y. For: Option "C" at 0% cost increase:

- * Maintain transportation database
- * Licenses/Training, County Maps
- * DRTRS State Reporting

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this bid have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, Superintendent approves the renewal of the attached copy of the original Contract & License Agreement with "Transfinder TM, Forth and Associates, LTD". 440 State Street, Schenectady, N.Y., and that this resolution shall take effect with the approved signature of the Superintendent.

2023-2024 ANNUAL SUPPORT AND MAINTENANCE FEE: \$12,000.00 PENDING
BUDGET APPROVAL

Resolution No. O-71

WHEREAS, ratifying the addendum to additional mileage to route MCV14 for 50 days, additional mileage to route WNDP2 for 36 days, additional mileage to route MCV22 for 25 days and deducting 59 days from route MCV28Q route is no longer needed, providing transportation for a student out of Paterson from in district and out of district for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified vendors adding additional mileage for route MCV14 for 50 days, additional mileage to route WNDP2 for 36 days, additional mileage to route MCV22 for 25 days and deducting 59 days from route MCV28Q route is no longer needed providing transportation for a student out of Paterson for the remainder of the 2022-2023 school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the amount of days the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not

agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to ratify the addendum to additional mileage for route MCV14 for 50 days, additional mileage to route WNDP2 for 36 days, additional mileage to route MCV22 for 25 days and deducting 59 days from route MCV28Q route is no longer needed providing transportation for a student out of Paterson for the remainder of the 2022-2023 school year. This shall take effect with the ratification of the Board of Education.

Contractor	School	Route #	Mileage Cost	# of Days	Total Cost
MASS SCHOOL TRANS	SCHOOL 4	MCV14	\$25.00	50	\$1,250.00
PATRON TRANS	WINDSOR PREP	WNDP2	\$10.00	36	\$ 360.00
KRIS TRANS	JAT, STEAM, IHS	MCV22	\$47.84	25	\$1,196.00
	PATERSON DAY CARE				
TOTAL					\$2,806.00

Contractor	School	Route #	Route Cost	# of Days	Total Cost
AMIGOS	SCHOOL 7, SCHOOL 1 & SCHOOL 18	MCV28Q	\$258.99	59	(\$15,280.41)
TOTAL					(\$15,280.41)

Resolution No. O-72

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to in district schools and to various out of district schools for the 2023-2024 school year and extended school year, and

WHEREAS, current contracts shall be renewed at 0% for the 2023-2024 school year and extended school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Superintendent in renewing the following contracts for the 2023-2024 school year and extended year with 0% as follows:

Route #	Destination	Per Diem Cost	# days	Total Cost
SEE ATTACHED LIST				

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE, BE IT RESOLVED, this resolution to renew current contracts at 0%, with attached vendors, shall take effect with the approval signature of the Superintendent and is being provided to the Board for advisory purposes.

Special Education Account # 110002705146850000000000	\$ 5,226,214.10
Regular Education Account #110002705116850000000000	\$ 2,280,747.00
Total	\$ 7,506,961.10

Resolution No. O-73

WHEREAS, ratifying the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2022-2023 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools listed below that are in district and out of district students. This shall take effect for the 2022-2023 school year with the ratification of the Board of Education.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
AMIGOS	SCHOOL 5 & SCHOOL 10	MCV31Q	\$328.99	37	\$12,172.63
AMIGOS	Y.C.S GEORGE WAHSINGTON	GWS4Q	\$218.94	25	\$ 5,473.50
FYFA	NEW BEGINNINGS	NWBG3Q	\$288.99	35	\$10,114.65
FYFA	HOGAR INFANTIL, DR HANI, SCHOOL 10 & 18	MCV33Q	\$369.99	32	\$11,839.68
FYFA	BJ WILKERSON & AHA	MCV35Q	\$279.99	28	\$ 7, 839.72
FYFA	N.H.A. & E.H.S	MCV37Q	\$526.00	28	\$14,728.00
GIGI	Y.C.S GEORGE WASHINGTON	GWS3Q	\$290.00	32	\$ 9,280.00
GIGI	SCHOOL 9, NORMAN S. WIEIR	MCV34Q	\$282.00	32	\$ 9,024.00
GIGI	SCHOOL 10 & JFK	MCV32Q	\$280.00	32	\$ 8,960.00
SARAH	NJEDDA ELEMENTARY	NJES11WQ	\$398.00	30	\$11,940.00
WE CARE	SCHOOL 1 & SCHOOL 10	MCV36Q	\$286.00	28	\$ 8,008.00
FYFA	CLIFTON EARLY LEARNER ACADEMY	MCV38Q	\$329.00	19	\$ 6,251.00
TOTAL					\$115,631.18

Resolution No. O-74

WHEREAS, ratifying the following quoted routes for student transportation services school related activities for Field Trips for 2022-2023 school year, will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide Field Trip transportation for the 2022-2023 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted routes for student transportation services school related activities for Field Trips for 2022-2023 school year listed below are the vendors that provided transportation. This shall take effect for the 2022-2023 school year with the ratification of the Board of Education.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
DE CAMP BUS CO	WINTER 4 KIDS	NSWW4Q	\$ 875.00	1	\$ 875.00
4 DIAMOND	WINTER 4 KIDS	NSWW4Q	\$ 725.00	2	\$ 1,450.00
MADISON COACH	BRONX ZOO	YMABX	\$ 1,900.00	1	\$1,900.00
YORK TRANS	ISAAC LABORATORY	ISAACQ	\$ 450.00	1	\$ 450.00
R&MAY	THE MUSEUM OF MATHEMATICS	MUSPS10Q	\$ 1,000.00	1	\$1,000.00
TOTAL					\$5,675.00

Resolution No. O-75

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district special needs/regular education programs and to various other in district schools for the 2023 ESY and 2023-2024 SY, and

WHEREAS, the Paterson Public School District has agreed to jointure with various Educational Services Commission throughout the New Jersey and the District agrees to the terms of the contract for the 2023 ESY and 2023-2024 SY, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Superintendent approving the following jointure contract for the 2023 ESY and 2023-2024 SY with the Commissions listed, as follows:

Camden County Educational Serv Comm	Educational Services Commission of NJ	Educational Serv Commission of Morris County
Mercer County Educational Serv	Monmouth-Ocean Educational Serv	Somerset County Education Serv

Comm	Comm	Comm
South Bergen Jointure Commission	Sussex County Regional Trans. Coop	Union County Educational Serv Comm
Gloucester County Special Service School District		Cumberland County Regional Coop
Warren County Educational Serv Comm	Northern Region Educational Serv Comm	Burlington County Special Services

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE, BE IT RESOLVED, this resolution, to jointure with various Educational Services Commissions throughout New Jersey, to transport regular and special needs pupils to their respective schools in and an out of the district for regular and special needs pupils for the 2023 ESY and 2023-2024 SY, shall take effect with the approval signature of the Superintendent.

Special Education Account # 110002705186850000000000 \$ 600,000.00 Estimated
Regular Education Account #110002705176850000000000 \$ 100,000.00 Estimated
Management Fee Account #110002703506850000000000\$ 30,000.00 Estimated

Estimated cost for the 2023 ESY and 2023-2024 SY \$ 730,000.00 PENDING
BUDGET APPROVAL

Resolution No. O-76

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district special needs/regular education programs and to various other in district schools for the 2023 ESY and 2023-2024 SY, and

WHEREAS, the Paterson Public School District has agreed to jointure with various School Districts throughout the New Jersey and the District agrees to the terms of the contract for the 2023 ESY and 2023-2024 SY, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Superintendent approving the following jointure contract for the 2023 ESY and 2023-2024 SY with the School Districts listed, as follows:

Haledon Board of Education	PC Manchester Regional High School	Lenape Regional High School
Vineland Board of Education	Rancocas Valley Regional High School	Delsea Regional School District
Englewood Board of Education	Hawthorne Board of Education	Morris School District
Prospect Park Board of Education	Waterford Township School District	Willingboro Township Public Schools
Newark Public Schools	Sparta Township Public School	Midland Park Public School

Neptune Township School District	YCS Kilbarchan	NJ Department of Children & Families – Office of Education
Jackson Township School District	Midland Park Public Schools	

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE, BE IT RESOLVED, this resolution, to jointure with various School Districts throughout New Jersey, to transport regular and special needs pupils to their respective schools in and an out of the district for regular and special needs pupils for the 2023 ESY and 2023-2024 SY, shall take effect with the approval signature of the Superintendent.

Special Education Account # 110002705156850000000000 \$ 25,000.00 Estimated
Regular Education Account #110002705136850000000000 \$ 25,000.00 Estimated

Estimated cost for the 2023 ESY and 2023-2024 SY \$ 50,000.00 PENDING
BUDGET APPROVAL

Resolution No. O-77

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

WHEREAS, the Paterson Public School District has agreed to provide NJ Transit Bus tickets to High School students for the 2023-2024 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Superintendent of Schools approving the following purchase of NJ Transit tickets in the amount of \$198,625.00 for the 2023-2024 school year, and

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE, BE IT RESOLVED, this resolution, to purchase NJ Transit Bus tickets for the 2023-2024 school year shall take effect with the approval signature of the Superintendent of Schools.

1 Zone Student tickets – 1,500 @ \$11.00 per sheet = \$16,500.00
1 Zone w/ Transfer Student tickets – 11,750 @ \$15.50 per sheet = \$182,125.00
ACCOUNT#: 11-000-270.511.685.501.0000.000 – Total - \$198,625.00

Resolution No. O-78

WHEREAS, the Board of Education and the Superintendent of Schools to support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established, or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision.

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations completed to this date for the month of April 2023, in which there were a total of **30 incidents reported, 7 Founded, 23 Unfounded** bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

Resolution No. F-79

BE IT RESOLVED, that the list of bills and claims dated through June 15, 2023, beginning with check number 237441 and ending with check number 237943, in the amount of \$9,562,465.64, and in accordance with Board policy 6470 (Payment of Claims), the Superintendent is authorized to approve all invoices for June – July, which may exceed \$100,000 individually, after consultation with the Board President, which will be presented to the Board at the next regularly scheduled meeting; and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-80

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of April 2023, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves transfer of funds within the 2022-2023 school year budget, for the month of April 2023, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-81

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of April 2023, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for April 2023 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending April 2023, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-82

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of April 2023, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for April 2023 and acknowledges agreement with the April 2023 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending April 2023, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-83

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated May 15, 2023, beginning with check number 1016421 and ending with check number 1016525, and direct deposit number D003511778 and ending with D00351360, in the amount of \$12,244,668.04.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated May 31, 2023, beginning with check number 1016526 and ending with check number 1016668, and direct deposit number D003516361 and ending with D003521131, in the amount of \$12,365,086.89.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-84

WHEREAS, Paterson Public School wished to set aside as reserved fund balance that which is in excess of the ideal balance, by law, the undesignated fund balance limited to 2% of the ensuing years' budget. Given the current economic climate, it is recommended that the District keep this level of unassigned fund balance. The designation of fund balance represents that if during the year, revenues received are less than anticipated or expenditures are more than anticipated, and there are not sufficient contingencies to cover the gap; and

WHEREAS, to give the district flexibility in case of unanticipated expenditures, such as increased Health Benefits costs, Capital Improvements and Legal costs, reserves are in our best interest to use at our discretion in ensuing years' budgets; and

NOW THEREFORE BE IT RESOLVED that Paterson Public Schools establish reserves based on funds available at the end of the fiscal year 2022-2023; and

FURTHER RESOLVED, that Paterson Public Schools request holding Unassigned Fund Balance up to the maximum allowable 2% of the 2022-2023 budget, and set aside reserves in the following classifications from General Fund:

Capital Reserve up to \$5m
Maintenance Reserve up to \$5m
Tuition Reserve up to \$5m
Legal Reserve up to \$5m

FURTHER RESOLVED, that this Resolution shall become effective upon board approval.

This resolution shall take effect immediately.

Resolution No. F-85

WHEREAS, During year end closing it is recommended that the district reviews and removes excess balances from the following accounts:

Payroll Account (#3057),
Payroll Agency Account (#3056),
Custodial Account (#2207),
Liability Account (#3347)

WHEREAS, Excess balances due to stale dated or voided checks will be transferred to the Custodial Account #2207.

BE IT RESOLVED, that the excess balances be removed from the Payroll, Payroll Agency, Custodial and Liability Account and be made a part of the minutes, and

BE IT FURTHER RESOLVED, this resolution shall take effect with the Boards approval.

Resolution No. F-86

Recommendation/Resolution: School 25 field upgrade donated by the City of Paterson and Friends of Paterson Parks, Inc.

WHEREAS, Paterson Public Schools may accept and use for school purposes any donation of money, personal property, or real property pursuant to N.J.S.A. 18A:20-4;

WHEREAS, the City of Paterson and Friends of Paterson Parks, Inc. have jointly proposed to donate the following, subject to the terms and conditions of a release agreement (the "Agreement"): certain physical improvements to the field located at School 25, valued at \$251,920;

WHEREAS, the Board has determined that accepting this donation will serve the best interests of the school district and its students.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approves this donation from and the Agreement with the City of Paterson and Friends of Paterson Parks, Inc., and authorizes the Superintendent to take any action necessary to effectuate same.

Resolution No. F-87

WHEREAS, the installation of a safe and engaging play environment for Dale Avenue School supports the district strategic plan, Paterson: A Promising Tomorrow under goal area #2 Facilities and goal area #4 Social-emotional Learning; and

WHEREAS, Alexandra's Playground has selected Dale Avenue as a recipient of a playground to be located on school grounds and with community access afterschool and weekend hours with a material and installation value of up to \$120,000; and

WHEREAS, the Alexandra's Playground is requesting the approval of the attached contract that details the obligations of the site owner (Paterson Public Schools) in planning, site preparation, architectural drawing and site survey, permits, playground equipment, maintenance, insurance, disclaimer of liability, and safety standards; and

WHEREAS, Paterson Public Schools will provide site preparation in the form of the required FibarFoam (safety material to be installed in-between the existing asphalt and engineered wood fiber) at a cost of up to and not to exceed \$15,000 (FibarFoam Mat and Installation); and

WHEREAS, Dale Avenue School will host a Build Day in Fall 2023 and will partner with community organizations to provide child-friendly activities, water and refreshments, and musical entertainment for the building volunteers and their families;

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the donation of the playground equipment and installation up to \$120,000 from Alexandra's Playground, playground contract, and the cost of the site preparation and Build Day Activities, not to exceed \$15,000, at the Dale Avenue School in Fall 2023.

Resolution No. F-88

WHEREAS, Montclair State University's donation for Full Service Community Schools for Eastside High School supports the District Strategic Plan - Paterson, A Promising Tomorrow in Goal Area #3 Communication and Connections: to establish viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, Montclair State University has donated \$2,500 to Full Service Community Schools for student activities and family engagement initiatives at Eastside High School as part of the One Square Mile Project funded through The Dodge Foundation; and

WHEREAS, funds will be used to plan and execute both student and family activities at Eastside High School; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves of the acceptance of the Montclair State University donation for Full Service Community Schools and Eastside High School in the amount of \$2,500, at no cost to the District.

Resolution No. F-89

WHEREAS, providing students and families at selected Full Service Community Schools with supplemental food supports the District Strategic Plan --- Paterson, A Promising Tomorrow in Goal area #3 Communication and Connections and in Goal Area #4 Social and Emotional Learning; and

WHEREAS, food insecurity, defined as the disruption of food intake or eating patterns because of lack of money or other resources, is a barrier for some of Paterson's students and their families in their pursuit of academic achievement for the student and financial stability for the family; and

WHEREAS, Edwin Feliciano, along with the PBA Charitable Organization, will provide a pavilion at the selected Full Service Community Schools site. The pavilion will measure 14 ft. x 36 ft. x 30 ft and the donation will include the building materials, permits, and installation. Mr. Feliciano, along with the PBA Charitable Organization, will provide weekly and/or monthly food distributions for the FSCS sites with the pavilions, pending the need of the school; and

WHEREAS, parents will need to register for the food distributions to ensure that they meet Federal guidelines. Each school will have a set day and time for pick-up and any food not picked-up will be distributed to the remaining families; and

WHEREAS, food will be distributed to families on a weekly or monthly basis, depending on the site and need of the community, with each registered family receiving a distribution at least once per month; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves of the donation of the food distribution pavilion, including materials and installation, by Edwin Feliciano and the PBA Charitable Organization for the Full Service Community Schools sites and the food distribution program for the remainder of the 2022-23 school year and 2023-2024, at no cost to the District.

Resolution No. F-90

WHEREAS, the Paterson Public School District is responsible for the education of all students in their schools.

WHEREAS, the Paterson Public Schools is committed to the creation of a positive, supportive school climate for all of its students, and to promoting educational opportunities for all students on an equitable and non-discriminatory basis; and

WHEREAS, the book drive was completed by the Summit Public School District, and they have provided PPS with 2000 free books.

WHEREAS, the Paterson Public School District accepts the book donation to help fulfill its mission on education for all students.

WHEREAS, the books will be used for a School No. 3 reading program to encourage reading during the summer vacation.

THEREFORE, BE IT HEREBY RESOLVED, the Paterson Board of Education hereby accepts the book donation as an investment in its students' education.

Resolution No. F-91

WHEREAS, the Paterson Public School District formulated a needs-based Long-Range Facility Plan, which included much-needed renovation, alterations, additions, and new school buildings; and,

WHEREAS, the Paterson Public Schools Board of Education (Board) authorizes the School Business Administrator/ Board Secretary and PS&S Architects & Engineers to prepare and apply for an Other Capital Project DOE Project application number and submit the document to the NJ Department of Education, Office of Facilities, for required approval of the following project

1. Masonry and water infiltration repair work to Senator Frank Lautenberg School (P.S. #06) for the building exterior and limited interior repair work. Located at 137 Carol Street, Paterson, NJ 07501.

WHEREAS, The Board of Education also acknowledges that "Other Capital Projects" are ineligible for state funding and are exclusively locally funded projects

WHEREAS, these alterations are in line with Paterson Public School's "A Promising Tomorrow Strategic Plan 2019-2024", Goal Area #2 - "To enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for 21st-century learning." And Objective 1 - "Address facilities issues that impact student achievement by including this in the Five-Year Long Range Facilities Plan." And Objective 4 "Develop a comprehensive preventative maintenance program that is geared towards the long-term upkeep of all Paterson Public School facilities." And

THEREFORE, BE IT RESOLVED by the Board of Education of the City of Paterson in the County of Passaic, New Jersey, as follows: the Board President, the Superintendent of Schools, the Business Administrator/Board Secretary, and PS&S Architects & Engineers and other appropriate representatives of the Board (the "Board Representatives") are hereby authorized to prepare and submit a capital project application to the NJ Department of Education, Office of facilities for masonry and water infiltration repair work to Senator Frank Lautenberg School (PS-06) for the building exterior and limited interior repair work.

Resolution No. F-92

WHEREAS, the Business Administrator has acknowledged the need for a declaration of emergency submitted to the County Office on April 20, 2023, due to the P.S.24 sewerage ejector pump failure; and

WHEREAS, all bathrooms throughout the building were out of service due to the sanitary system outage; and

WHEREAS, an outside contractor was brought in to repair the ejector pump and to clear the pump pit, as emergency stabilization work pursuant to N.J.S.A. 18A:18A-7 and the rule promulgated pursuant thereto at N.J.A.C. 5:34-6.1;

BE IT RESOLVED, the Paterson Public Schools approves the declaration of emergency and the contracting of plumbing services to restore sanitary services to the building.

NOW, THEREFORE, BE IT FURTHER RESOLVED, this resolution shall take effect immediately.

Resolution No. F-93

Recommendation/Resolution: Approve municipal advisor and continuing disclosure services contract to Phoenix Advisors.

Whereas, THIS AGREEMENT (the "Agreement"), made and entered into on July 1, 2023 by and between Paterson City School District, 90 Delaware Avenue, Paterson, NJ 07503 (the "Client"), and Phoenix Advisors, LLC, 625 Farnsworth Avenue, Bordentown, NJ 08505 ("Phoenix Advisors"); and

Whereas, Phoenix Advisors has expertise across a variety of disciplines, including but not limited to municipal advisor services, continuing disclosure, rating agency surveillance, project finance, debt management and financial consulting, and being duly registered as a Municipal Advisor with the Securities and Exchange Commission (the "SEC") and the Municipal Securities Rulemaking Board (the "MSRB"), is qualified to perform such professional services;); and

Whereas, the Client desires to engage Phoenix Advisors to perform the professional services set forth in the exhibits hereto; and

Whereas, the terms and conditions under which Phoenix Advisors will provide such services to the Client are set forth herein; and

NOW, THEREFORE, THE PARTIES HERETO, IN CONSIDERATION OF MUTUAL COVENANTS HEREIN CONTAINED AND OTHER GOOD AND VALUABLE CONSIDERATION, EACH INTENDING TO BE LEGALLY BOUND, HEREBY AGREE AS FOLLOWS:

General. Phoenix Advisors will perform the professional services set forth in the exhibits hereto.

Term. This Agreement shall have a term of one (1) year from the effective date noted above. This Agreement is subject to annual renewal and may be terminated by either the Client or Phoenix Advisors upon thirty (30) days prior written notice.

General Compensation. The client agrees to the compensation schedule as set forth in the exhibits hereto. There shall be no additional charge for out-of-pocket expenses incurred by Phoenix Advisors unless specifically agreed. Should any modification of fees become appropriate, the client shall receive written notification. In the event of termination of the agreement, Phoenix Advisors reserves the right to receive payment of its fee, calculated on a pro rata basis, for all services rendered under this Agreement up to and including the date of termination.

Professional Qualifications for Municipal Advisor Services. Under SEC and MSRB regulations, municipal advisor professionals owe a fiduciary duty to the Client. Any person that provides advice to municipal entities concerning the issuance of municipal securities must be registered with the SEC and the MSRB. Any Phoenix Advisors professional providing municipal advisory 2 advice to our clients must hold a Series 50 Municipal Advisor Representative license. Phoenix Advisors professionals who supervise the provision of municipal advisory advice must hold a Series 54 Municipal Advisor Principal license. All Phoenix Advisors municipal advisor professionals hold the appropriate licenses. All licensees are subject to continuing education protocols.

Neither Phoenix Advisors nor any individual representing Phoenix Advisors possesses any authority concerning any decision of the Client or any official of the Client beyond the rendition of information or advice. Phoenix Advisors does not provide legal or accounting advice. None of the services contemplated in this Agreement shall be construed as legal advice or a substitute for legal services. The Client hereby acknowledges its responsibilities concerning federal securities laws and represents its intention to comply in all respects with federal securities laws. Phoenix Advisors and the Client agree, at their own expense, to operate in full compliance with all governmental laws, regulations, and requirements applicable to the duties conducted hereunder. Phoenix Advisors and the Client will obtain and maintain in force, at its own expense, all licenses, permits, and approvals required for its performance under this Agreement and will obtain all required authorizations and approvals prior to commencement of the services.

Disclosure of Conflicts of Interest. The MSRB requires Phoenix Advisors to provide written disclosure to the Client about material conflicts of interest. Disclosures required by the MSRB are set forth in the exhibits hereto.

Limitation of Liability. Under federal regulations, Phoenix Advisors has a fiduciary duty to our clients. We utilize extensive market data when providing advice regarding financing, and we will bring our experience and available resources to bear to achieve a successful closing of your transaction. After closing, market movement, or other changing circumstances in the marketplace over which Phoenix Advisors has no control, may occur. While neither positive nor negative market movement can be guaranteed, Phoenix Advisors shall not be held responsible for any market realities that may negatively affect your financing. By understanding and accepting these limitations, the Client is not waiving any of its legal rights under applicable securities laws, nor any other laws the Client may be legally prevented from waiving.

Entire Agreement. The Agreement and all exhibits thereto constitute the entire agreement of the parties hereto and supersede all prior or contemporaneous oral or written communications, proposals and representations with respect to its subject matter, and this Agreement, including all exhibits thereto, prevails over any conflicting or additional terms of any quote, order, acknowledgment, or similar communication between the parties during the term of this Agreement, including all exhibits thereto, unless such additional terms are consented to by both parties in writing.

Severability and Survival. If any provision of this Agreement is held to be invalid or unenforceable for any reason whatsoever, the remaining provisions shall remain valid and unimpaired, and shall continue in full force and effect. The covenants set forth above shall survive and shall continue to be binding notwithstanding the termination of this Agreement for any reason whatsoever.

Applicable Law. This Agreement shall be governed by the laws of the State of New Jersey.

IN WITNESS WHEREOF, The Client and Phoenix Advisors have caused this Agreement to be duly executed by their authorized representatives, as of the effective date noted above.

Now, Therefore, Be It Resolved that the Board of Education authorizes the Superintendent to enter a municipal advisor and continuing disclosure services contract with Phoenix Advisors for the 2023-2024 school year.

This resolution shall take effect immediately.

Resolution No. F-94

Recommendation/Resolution: to comply with purchasing laws for Renewal Award of Food Service Management Company (FSMC) Contract for the 2023-2024 school year; and

Certified Board of Education Minutes for Cost Reimbursable Renewal Contract

Renewal Contract Award

BE IT RESOLVED THAT THE BOARD OF EDUCATION of Paterson upon the recommendation of the Richard L. Matthews hereby award and approve the renewal contract with the SodexoMagic for the 2023-2024 school year:

Vendor:	Cents per Meal:	Guaranteed Return:	Total Cost of Contract:
SodexoMagic 9100 Wilshire Boulevard, Suite 700 East Tower Beverly Hills, CA 90212	\$0.1880	\$1,500,000.00	\$16,603,475.68

Resolution No. F-95

Whereas, Paterson Public Schools (the "District") has a need for professional audit services; and

Whereas, the District has determined to acquire such services through a non-fair and open contract in accordance with N.J.S.A.19:44A-20.4 and 20.5, and by resolution of the board of education at a public meeting, without public advertising for bids, pursuant to N.J.S.A.18A:18A-5(a)(1); and

Whereas, Wielkotz & Company, LLC has completed and submitted a Political Contribution Disclosure Certification which certifies that the vendor has not made any reportable contributions to a political or candidate committee in the District in the previous one year, and that the contract will prohibit the vendor from making any reportable contributions through the term of the contract; and

Whereas, Wielkotz & Company, LLC will be performing the year end June 30, 2023 audit; and

Now, Therefore, Be It Resolved that the Board of Education authorizes the Superintendent to enter into a contract with Wielkotz & Company, LLC to provide professional audit services, in an amount not to exceed \$129,500 for the 2023-2024 school year.

This resolution shall take effect immediately.

Resolution No. F-96

Resolution of the School District of the city of Paterson, County of Passaic, State of New Jersey, authorizing the Department of Purchasing to join the Educational & Institutional Cooperative Service, Inc. (E & I) hereinafter referred to as the "lead agency" for the conduct of certain functions relating to the purchase of goods and services for their respective jurisdictions:

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, this resolution shall be known and may be cited as the cooperative pricing resolution of the School District of the City of Paterson; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency for the purchase of work materials and supplies, as needed; and

WHEREAS, The Paterson Public Schools shall pay no fee to join said Cooperative Pricing Agreement; and

WHEREAS, the awarding of this contract is in line with the Five-Year Strategic Plan 2019-2024, Goal Are # 3, Communication & Connections; and

WHEREAS, the Lead Agency entering into contracts on behalf of the School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

THEREFORE, BE IT RESOLVED that the Department of Purchasing of the School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with E&I for the purchase of supplies & materials, for the 2022-2023 & 2023-2024 school years, as needed.

Resolution No. F-97

Recommendation/Resolution is to comply with purchasing laws for the acquisition of Arts & Crafts, Toys & Novelties Materials, PPS-182-24 for the 2023-2024, 2024-2025 school years; and

WHEREAS the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS the Business Administrator determined that the district has a need for Arts & Crafts, Toys & Novelties Materials, PPS-182-24 during the 2023-2024, 2024-2025 school years and provided the specifications for this formal public bid process; and

WHEREAS eight (8) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which five (5) vendors responded to the district's solicitation; and

WHEREAS this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on April 11, 2023. Sealed bids were opened and read aloud on May 5, 2023, at 10:00 a.m. at 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Purchasing recommends that the bid for Arts & Crafts, Toys & Novelties Materials, PPS-182-24, be awarded to the most responsive and responsible bidders for the 2023-2024, 2024-2025 school years to the following vendors:

Lakeshore Learning Materials 2695 E. Dominguez St. Carson, CA 90895 10% catalog/website discount	S&S Worldwide P.O. Box 513 Colchester, CT 06415 22% catalog/website discount	BSN Sports P.O. Box 7726 Dallas, TX 75209 10% catalog/website discount	School Specialty, LLC 140 Marble Drive Lancaster, PA 17601 32% catalog/website discount	EconoCrafts Plus 29 Riverside Avenue, Bldg. 2 Newark, NJ 07104 20% catalog/website discount
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WHEREAS the awarding of this contract is in line with The Five-Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that the above vendors be awarded contracts for Arts & Crafts, Toys & Novelties Materials, PPS-182-24, for the 2023-2024, 2024-2025 school years; not to exceed \$75,000.00, in total, annually.

Resolution No. F-98

Recommendation/Resolution: to comply with purchasing laws for the acquisition of Food Services Summer Program, PPS 319-24 for the 2023-2024 school year.

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Executive Director of Food Services and The Department of Agriculture determined the district has a need to participate in The Summer Food Service Program (SFSP) during the 2023-2024 school year and provided the approved specifications for this formal public bidding process; and

WHEREAS, all SFSP state approved vendors were mailed/e-mailed bid specifications, in which 3 vendors responded to the district's solicitation (PPS 319-24), which was publicly advertised on May 30, 2023 and read aloud via Zoom on June 13, 2023 at 1:00 pm by the Purchasing Department

WHEREAS, as per the attached bid summary, the Department of Food Services, along with the Department of Purchasing, recommend the bid for Food Service Summer Program, PPS 319-24 be awarded to the lowest responsive and responsible bidder for the 2023-2024 school year to the following vendor:

<p>Whitsons Food Service (Bronx), LLC. 1800 Motor Parkway Islandia, New York 11749</p>

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for Paterson Summer Food Service Program (SFSP), PPS 319-24 to Whitsons Food Service (Bronx), LLC for the 2023-2024 school year, at a cost not to exceed \$1,600,000.00.

Resolution No. F-99

WHEREAS, approving the ERATE Board Action supports the 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

WHEREAS, the Paterson Public Schools Department of Technology applies for the Schools and Libraries Division (SLD) ERATE Funding for internet, telecommunications, technology equipment maintenance, and technology projects; and

WHEREAS, the Paterson Public Schools Department of Technology intends to apply for ERATE funding for the 2024-25 school year, and;

WHEREAS, Paterson Public Schools is eligible for a reimbursement of up to 80% (based on free and reduced lunch numbers) from the Schools and Libraries Division (SLD) ERATE program, and;

BE IT FURTHER RESOLVED, that the Department of Technology, on behalf of Paterson Public Schools, will submit the necessary documents and forms to the Schools and Libraries Division (SLD) ERATE program which will allow Paterson Public Schools to participate in the Schools and Libraries Division (SLD) ERATE program.

Resolution No. F-100

Whereas, approving the purchase of the Go Guardian software supports the 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

Whereas, the Department of Technology is dedicated to ensuring the safety of students while online utilizing District Chromebooks; and

Whereas, Go Guardian Admin is a content filtering technology used to block websites and ensure that the district is CIPA (Children's Internet Protection Act) compliant; and

Whereas, Go Guardian is a program that will allow teachers to monitor student Chromebooks by seeing what is on the screen of students in the classroom, which fosters effective instruction by allowing the teacher to keep the student on task; and

Whereas, Go Guardian will allow the teacher to close irrelevant tabs, refocus student attention, and to see student work in real time, which will allow teacher to identify students who require additional assistance and to ensure students are viewing appropriate websites and materials; and

Whereas, this agreement will provide both student and teacher licenses for the district for the 2023-24 school year; and

Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

Be it Therefore Resolved, that Paterson Public Schools enter into a contract with CDW to provide Go Guardian Software in the amount not to exceed \$201,824.00 for the term of 7/1/23-06/30/24.

Resolution No. F-101

Whereas, approving the purchase of the Google Workspace for Education Plus supports the 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to

utilize technological resources and strategies to prepare students to become future-ready leaders; and

Whereas, the Department of Technology is dedicated to ensuring the safety of students when using technology; and

Whereas, the Department of Technology is committed to providing teachers and staff with tools to aid teaching, learning, and to boost productivity; and

Whereas, the Department of Technology is committed to protecting staff and student data and;

Whereas, Google Workspace for Education Plus will provide the District a suite of communication and collaboration tools, including features to enhance security, teacher instruction, and student learning; and

Whereas, CDW is a licensed vendor of Google Workspace for Education Plus; and

Whereas, CDW has agreed to provide Google Workspace for Education Plus to the District for a 3-year term totaling \$344,250.00, with a cost of \$114,750 per year; and

Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

Be it Therefore Resolved, that Paterson Public Schools' enter into a contract with CDW to provide Google Workspace for Education Plus in an amount not to exceed \$114,750.00 for the 2023-24 school year.

Resolution No. F-102

Whereas, approving the purchase anti-virus/anti malware subscriptions supports the 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

Whereas, the Department of Technology is dedicated to ensuring the safety of our network and files; and

Whereas, CDW will provide Cortex XDR PRO licenses, Palo Alto Networks Premium Success Plan support for Cortex XD, and Palo Alto Quickstart (installation/configuration) to the District; and

Whereas, the Department of Technology is committed to maintaining a secure network free of malware and;

Whereas, Cortex XDR Pro will block malware, ransomware, exploits, and fileless attacks; and

Whereas, this agreement will provide for quick start service which includes installation and configuration; and

Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor,

Be it Therefore Resolved, that Paterson Public Schools' enter into an agreement to purchase antivirus/malware protection subscription with CDW in an amount not to exceed \$\$120,612.00 for the 2023-24 school year.

Resolution No. F-103

PURPOSE: Resolution of the Paterson Public School District of the City of Paterson, County of Passaic, State of New Jersey, to expand the contract with Custom Computer Specialists to purchase Campus Analytics, a premium product of the Infinite Campus Student Information System, in accordance with the 18A:18A-5(19) for the 2023-2024 school year, under the above noted bid exception "Support and Maintenance of Proprietary Software."

WHEREAS, the Paterson Public School District awarded a contract to Student Information System Information System Custom Computer Specialists, Inc. (Custom) located at 70 Suffolk Court, Hauppauge, NY 11788, and

WHEREAS, Custom has rendered such services in a satisfactory manner over the course of the time they have been contracted to provide such services; and

WHEREAS, the Paterson Public School District continues to utilize the student information software, and

WHEREAS, Custom provides Campus Analytics as an enhancement to the student information system; and

WHEREAS, Campus Analytics provides the ability to provide predictive analysis of a student's persistence to graduating or promotion; and

WHEREAS, the awarding of this contract is in line with the Paterson Public Schools - A Promising Tomorrow strategic plan 2019- 2024, Goal # 1: Objective 5: Increasing educator's capacity to utilizing technological resources; now

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves expanding the contract with Custom Computer Specialists, Inc., of Hauppauge, NY, to purchase Campus Analytics licenses and services pursuant to 18A:18A-5(19) at an amount not to exceed \$50,000 for the 2023-2024 school year, starting July 1, 2023 through June 30, 2024.

Resolution No. F-104

PURPOSE: Resolution of the Paterson Public School District of the City of Paterson, County of Passaic, State of New Jersey, to expand the contract with Custom Computer Specialists to purchase the Multi Language Editor product of the Infinite Campus Student Information System, in accordance with the 18A:18A-5(19) for the 2023-2024

school year, under the above noted bid exception "Support and Maintenance of Proprietary Software."

WHEREAS, the Paterson Public School District awarded a contract to Student Information System Information System Custom Computer Specialists, Inc. (Custom) located at 70 Suffolk Court, Hauppauge, NY 11788, and

WHEREAS, Custom has rendered such services in a satisfactory manner over the course of the time they have been contracted to provide such services; and

WHEREAS, the Paterson Public School District continues to utilize the student information software, and

WHEREAS, Custom provides Multi Language Editor as an enhancement to the student information system; and

WHEREAS, Multi Language Editor provides the ability to translate report cards into multiple languages; and

WHEREAS, the awarding of this contract is in line with the Paterson Public Schools - A Promising Tomorrow strategic plan 2019- 2024, Goal # 1: Objective 5: Increasing educator's capacity to utilizing technological resources; now

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves expanding the contract with Custom Computer Specialists, Inc., of Hauppauge, NY, to purchase Multi Language Editor licenses and services pursuant to 18A:18A-5(19) at an amount not to exceed \$10000 for the 2023-2024 school year, starting July 1, 2023 through June 30, 2024.

Resolution No. F-105

WHEREAS, approving the Edu-Met Interactive Systems contract supports the 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

WHEREAS, the Paterson Public School District currently uses Edu-Met Interactive Systems which provides computerized accounting solutions for Human Resources, Payroll, Accounting and Fixed Assets; and

WHEREAS, Edu-Met Interactive Systems is a New Jersey based corporation specializing in New Jersey Department of Education (NJDOE) requirements; and

WHEREAS, Edu-Met Interactive Systems provides upgrades to meet changes in NJDOE rules and regulations as part of their contract obligations; and

WHEREAS, the District has a need for maintenance and upgrades to the computerized accounting solutions currently provided by Edu-Met Interactive Systems in order to remain in compliance with NJDOE rules and regulations; and

WHEREAS, Edu-Met Interactive Systems is a sole source vendor for maintenance and upgrades of this product; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time that a new purchase order is completed and delivered with terms the vendor will honor.

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

THEREFORE, BE IT RESOLVED, that Paterson Public Schools authorizes entry into a contract with Edu-Met Interactive Systems on a month-to-month basis, for as long as the services are required, to provide license support, phone support, system upgrades, and customization in an amount not to exceed \$169,500.00 annually for the period from July 1, 2023 through June 30, 2024.

Resolution No. F-106

Whereas, approving the purchase of the Gaggle Student Safety Management internet monitoring software supports the 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

Whereas, the Department of Technology is dedicated to ensuring the safety of students when using technology and therefore monitors student accounts for potentially harmful content; and

Whereas, Gaggle Student Safety Management provides student monitoring software and will alert school staff about harmful content such as substance abuse, pornography, cyber-bullying, threats of violence, self-harm; and

Whereas, this agreement will also provide professional development for staff; and

Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

Be it Therefore Resolved, that Paterson Public Schools enter into a contract with Gaggle, Net, Inc. in amount not to exceed \$126,499.00 for service term of 7/1/23-06/30/24.

Resolution No. F-107

PURPOSE: Resolution of the Paterson Public School District of the City of Paterson, County of Passaic, State of New Jersey, to continue the contractual terms for the Student Information System, in accordance with the 18A:18A-5(19) for the 2023-2024 school year from July 1, 2022 through June 30, 2024, under the above noted bid exception "Support and Maintenance of Proprietary Software."

WHEREAS, the Paterson Public School District awarded a contract to Student Information System Information System Custom Computer Specialists, Inc. (Custom) located at 70 Suffolk Court, Hauppauge, NY 11788, and

WHEREAS, Custom has rendered such services in a satisfactory manner over the course of the time they have been contracted to provide such services; the vendor has agreed to continue contractual terms that are agreeable to the district, an allowance was made in the bid specifications for a continuation of this contract, and the Paterson Public Schools District continues to utilize the student information system for the 2023 - 2024 school year,

WHEREAS, the renewal of the contract is in line with the Paterson Public Schools A Promising Tomorrow strategic plan 2019- 2024, Goal # 1: Objective 5: Increasing educator's capacity to utilizing technological resources, POY

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the software renewal for the 2023-2024 school years to sustain maintenance and support of proprietary software, namely the district's Student Information System, Infinite Campus, pursuant to 18A:18A-5(19) at an amount not to exceed \$424,714.53 for the 2023-2024 school year, starting July 1, 2023 through June 30, 2024.

Resolution No. F-108

WHEREAS, approving the PSE&G maintenance agreement is in line with 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

WHEREAS, the Paterson Public School District owns a 21 mile state of the art fiber optic network that provides voice, video, and data services to all District buildings; and

WHEREAS, the fiber optic network consists of 20 miles of fiber above ground on over 900 telephone poles and 1 mile of underground fiber; and

WHEREAS, the voice, video, and data services are vital for health and safety considerations of students, educational delivery of services to our students, and administrative and business delivery of services in the District; and

WHEREAS, because the District owns this state of the art fiber network, it enables the District to be their own telephone service provider, give high speed internet access to the entire District, and obtain significant cost savings; and

WHEREAS, PSE&G is a tariff utility enabling the District to enter into a direct relationship with them and has the ability and resources to service and maintain our fiber optic network; and

WHEREAS, PSE&G will provide emergency service to ensure the least amount of network interruption; and

WHEREAS, rates will change based on the BPU that regulates PSE&G as a utility; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the

terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

NOW THEREFORE, BE IT RESOLVED, that the Paterson Public School District enter into a maintenance agreement with PSE&G in the amount of not to exceed \$150,000.00 for 2023-2024 school year.

Resolution No. F-109

Whereas, approving the purchase of Checkpoint content filtering annual licenses supports the 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

Whereas, the Department of Technology is dedicated to ensuring that the Paterson Public School District is CIPA (Children Internet Protection Act) compliant; and

Whereas, Checkpoint will block explicit and malicious websites, enabling safe internet usage; and

Whereas, SHI will provide Checkpoint content filtering annual licenses to the District; and

Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor,

Be it Therefore Resolved, that Paterson Public Schools' enter into an agreement with SHI to purchase Checkpoint content filtering annual licensing in an amount not to exceed \$111,346.00 for the 2023-24 school year.

Resolution No. F-110

Whereas, approving the purchase of Proofpoint spam filtering software licenses supports the 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

Whereas, the Department of Technology is dedicated to ensuring the safety and integrity of District email; and

Whereas, SHI will provide Proofpoint spam filtering, which will block spam emails and filter malicious email messages; and

Whereas, Proofpoint will provide additional protection by detecting phishing and spoof emails; and

Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

Be it Therefore Resolved, that Paterson Public Schools' enter into an agreement with SHI to purchase Proofpoint in an amount not to exceed \$72,714.54 for the 2023-24 school year.

Resolution No. F-111

WHEREAS, approving the T-Mobile USA contract supports the 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

WHEREAS, the District has a need for voice/cellular and mobile internet services which are currently provided by T-Mobile USA; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time that a new purchase order is completed and delivered with terms the vendor will honor.

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

THEREFORE, BE IT RESOLVED, that Paterson Public Schools authorizes entry into a contract with T-Mobile USA to provide cellular voice and data plans for 100+ lines and mobile internet plans in an amount not to exceed \$180,000.00 annually for the period from July 1, 2023 through June 30, 2024.

Resolution No. F-112

Whereas, approving the Zoho/Manage Engine Service Desk Plus Professional Contract supports the 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

Whereas, the Department of Technology is dedicated to providing efficient and effective services and committed to continual improvement of services to its clients; and

Whereas, there are an estimated 7,500 service requests received per year, an enterprise sized Help Desk system capable of managing the needs of a large school district is required; and

Whereas, the Department of Technology is committed to maintaining accurate and searchable documentation of all work orders; and

Whereas, the Department of Technology has a need for a Help Desk solution that is specifically designed for educational institutions; and

Whereas, Zoho/Manage Engine is capable of generating both project based and individual work orders; and

Whereas, Zoho will provide web-native solutions to integrate and more efficiently manage the Department of Technology Help Desk/service requests through IT Direct and will also provide quick start training; and

Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

Whereas, the services referenced herein were in the original budget and funding for the same are available in the account listed below.

Be it Therefore Resolved, that Paterson Public Schools' enter into a contract with Zoho in amount not to exceed \$34,431.30 for fiscal year 2023-24.

Resolution No. F-113

WHEREAS, the Crown Castle contract supports the Paterson Public Schools; and

WHEREAS, the board action submitted by the Department of Technology allows funding for 6 additional 10-Gig ethernet, maintenance and technology projects for the 2023/2024 – 2024/2025 school year to be added to the 4 sectors, EHS, JFK HS, Rosa Parks HS, and DOT

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time that a new purchase order is completed and delivered with terms the vendor will honor.

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

THEREFORE, BE IT RESOLVED, that the School District of the City of Paterson authorizes activation of payment to Crown Castle in an amount \$79,200 for the period of 2023-2024 and \$79,200 for the period of 2024-2025 not to exceed \$158,400.00 for the period of 24 months.

Resolution No. F-114

Recommendation/Resolution: Approve purchase of public utility good/services from HUNTER TECHNOLOGIES

WHEREAS, Paterson Public Schools (the "District") has a need to purchase goods or services from Hunter Technology for support or maintenance of proprietary communication equipment and services;

WHEREAS, Paterson Public Schools (the "District") has a need for services from a public utility: The purpose of this contract is for server support and maintenance of the District's IP Office system;

WHEREAS, Hunter Technology has submitted a proposal offering to provide such services for the 2023-2024 school year, not to exceed \$55,811.23;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education authorizes the Superintendent to enter a contract with HUNTER TECHNOLOGIES for the purchase of good/services in an amount not to exceed \$55,811.23 for the 2023-2024 school year.

Resolution No. F-115

WHEREAS, the awarding of the Lightpath Service Contract is in line with 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

WHEREAS, a high level of Internet services is of vital importance to the district, and

WHEREAS, Lightpath offers managed Internet access designed around performance and service, and

WHEREAS, Lightpath understands the importance of an Internet connection and that Paterson Public Schools business is dependent upon an Internet Service Provider or Hosting facility providing consistently unfailing service, and

WHEREAS, Lightpath offers high levels of reliability and free technical support that is readily available: and

WHEREAS, the vendor has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the district until such a time that a new purchase order is completed and delivered with the terms the vendor will honor, and

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

BE IT THEREFORE RESOLVED, that Paterson Public Schools will enter into a contract with Lightpath Services to provide Dedicated Internet Access - 2 X 10Gb at JFK High School located at 61-127 Preakness Avenue Paterson, NJ 07502, will be provided at a monthly cost of \$3,980.00 not to exceed \$143,280.00 through June 30, 2026.

Resolution No. F-116

WHEREAS, approving the Net2Phones agreement/purchase will allow for services of Office SIP Trunking Channel Paterson Public Schools' and,

WHEREAS, approving the purchase of Office SIP Trunking Channel is in line with 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

WHEREAS, the purchasing of Office SIP Trunking Channel for the District are necessary to maintain the IP based telephony services; and

WHEREAS, the maintenance and services will be provided for a term of 12 months during the year of 2023-2024.

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

NOW THEREFORE, BE IT RESOLVED, that Paterson Public Schools approve the purchase of maintenance and services with Net2Phones at a cost of not to exceed \$52,963.92 for a total of 12 months.

Resolution No. F-117

WHEREAS, approving the Turn-Key Technologies agreement/purchase will allow for installation of cabling, data runs and access points with Paterson Public Schools' and,

WHEREAS, approving the purchase of cabling, data runs and access points, with and installation is in line with 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

WHEREAS, the purchasing of installation, cabling, data runs and access points for the District is necessary to update the current wireless infrastructure; and

WHEREAS, the installation and services will be provided for a term of 12 months with installation occurring during the year of 2023-2024.

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

NOW THEREFORE, BE IT RESOLVED, that Paterson Public Schools approve the purchase of installation, cabling, data runs and access points with Turn-Key Technologies at a cost of not to exceed \$191,338.00 for a total of 12 months.

Resolution No. F-118

WHEREAS, approving the CORE/BTS agreement/purchase will allow CORE/BTS to install uninterruptible power supply (UPS) with Paterson Public Schools' and,

WHEREAS, approving the purchase of UPS, with appropriate licensing and installation is in line with 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

WHEREAS, the purchasing of UPS' for the District is necessary for replacement of current expired UPS'; and

WHEREAS, the installation and services will be provided for a term of 5 years with installation occurring during year 1 of the agreement from 2023-2028.

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

NOW THEREFORE, BE IT RESOLVED, that Paterson Public Schools approve the purchase and installation of UPS' at a cost of not to exceed \$271,675.04 for a total of 5 years.

Resolution No. P-119

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the June 15, 2023 Board Meeting.

PERSONNEL

Action is requested to initiate salary increases for the Superintendent's Cabinet staff for the 2023-2024 School Year. See attached list.

Effective July 1, 2023, the following Superintendent Cabinet Members shall receive 3% salary increases as detailed below:

	Current Salary	3%	2023/2024 Salary
David Cozart	\$195,019	\$5,851	\$200,870
Cheryl Coy	\$186,195	\$5,586	\$191,781
Luis Rojas	\$204,005	\$6,120	\$210,125
Joanna Tsimpedes	\$185,127	\$5,554	\$190,681
Cicely Warren	\$195,929	\$5,878	\$201,807

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

A1. Action is requested to create sub PC#'s for the following students:

EN 5242290 at PS# 21 – **PC# 10248**

LPD 5245128 at Dr. Hani – **PC# 10252**

BR 5248642 at PS# 13 (Male- Spanish speaking requested) – **PC# 10254**

VV 5252663 at Dale Ave (female aide requested) – **PC# 10256**

DPA 5258716 at PS# 28 – **PC# 10257**

A2. Assign sub **pc# 10701** to student **PB 5252880** at PS# 28. (previous student assigned to this # is now in an OOD school)

A3. Action to assign **Angelite Edwards-McClam PC# 3495** to 504 student **V.B., ID# 5228653**. Student attends Dr. Frank Napier, Jr. School of Science & Technology/School No. 4. The current aide will be shared with student **V.B., ID# 5228652** and **V.B., ID# 5228653**. Effective immediately. Required by code: Section 504 of the Rehabilitation Act of 1973.

A4. Action to transfer **PC# 217** from Newcomers @ NRC as a Teacher Bilingual to Newcomers HS as a Teacher Bilingual ELA.

A. POSITION CONTROL ABOLISH/CREATE (CONT)

A5. Action is requested to create a sub PC# for the following students:

WRG 5261382 @ PS# 2 – PC# 10273

CDL 5262071 @ PS# 16 – PC# 10275

MS 5260366 @ PS# 28 – PC# 10284

As per IEP compliance.

A6. To reclassify **PC# 1073** to reflect title of Human Resources Staff Recruiter/Certification Specialist.

A7. Action to move vacant **PC# 2703** Teacher of Music from John F. Kennedy HS to PS# 4 (DFN) effective immediately. Principal at John F. Kennedy HS is aware.

A8. Action is requested to reclassify **PC# 6965** from part time Preschool Enrollment Assistant to full time Preschool Enrollment Specialist. Funding to be covered by **20.218.200.105.705.000.0000.002** Not to exceed: \$46,000.00

A9. This action is to inactive the following PC#'s **6944, 6946, 6949**, and move staff from the Esser II to Local funding under the following PC #s **5534, 5535, 5536** as of 7/01/2023 for the 2023-2024 school year. Please inactive PC#s **5537, 5538, 5539** and utilize funding to cover remaining salary needed from budgeted PC#'s **5537, 5538, 5539**. Please see below bullet # 5 for the following district security Officers.

A10. Reclass PC #'s **5534, 5535 & 5536** from PT to FT & inactivate PC #'s **5537, 5538 & 5539** to fund FT.

A11. Action is requested to create and fund a PC number for a position for an Early Childhood Community & Parent Involvement Specialist under **account # 20.218.200.173.705.000.0000.002**

A12. Action is requested to create sub PC#s for the following students:

BR 5248642 @ PS# 13 = PC# 10801

CR 5243953 @ PS# 5 – PC# 10802

AV 5248114 @ PS # 27 – PC# 10803

As per IEP compliance.

A13. Action to transfer **PC# 2461** from 655 Chief Sped. as a Teacher English to School # 6 as a Teacher Phys. Ed/Health.

A14. Action to also reclassify **PC# 3013** from Teacher Engineer at Int'l HS to Teacher of Engineering at Int'l HS.

A15. Assign Sub **PC# 10701** to student **JB 5262627** at MLK (previous student assigned to this number never registered)

A. POSITION CONTROL ABOLISH/CREATE (CONT)

A16. Action is requested to create Sub PC#s for the following students:

WRG 5261382 @ PS #2 – PC# 10795 LA 5230033 @ PS# 27 – PC# 10798

JB 5262627 @ MLK – PC# 10796

YC 5236916 @ PS# 27 – PC# 10799

JVT 5248270 @ PS # 21 – PC# 10797

SBC 5257371 @ Dale Ave (Female bilingual aide requested) – PC# 10800

Assign **Kathleen Moore (PC# 3194)** to student **BD 5239343** as PS# 12 (previous student no longer needs an aide)

A17. Action to reclassify **PC# 6588 Saidur Rahman** from Parent and Community Outreach Coordinator to District-Wide Community Outreach Coordinator and provide a \$15,000 salary adjustment effective July 1, 2023.

A18. Action to reclassify **PC# 5337 Monther Harb** from Parent and Community Outreach Coordinator to District-Wide Community Outreach Coordinator and provide a \$15,000 salary adjustment effective July 1, 2023.

A18. Action to reclassify **PC# 2269 Natalia Frazier-Thompson** from Supervisor of Student Attendance to Deputy Director of Student Attendance and provide a \$15,000 salary adjustment effective July 1, 2023.

A19. Action to reclassify **PC# 2143 Eliza Rodriguez** from Executive Supervisor to the Superintendent/Deputy Superintendent to the Executive Supervisor to the Assistant Superintendent for Academic Services and Special Programs, Location 650 effective June 20, 2023. No change in salary

A20. Action to reappoint **Lolita Vaughn (PC# 1282)** as the Principal of School #10 effective 7/01/2023. No change in salary other than her customary earned increment.

A21. Action to appoint **Jeimy Perez (PC# 3465)** as the Interim Principal of School #27 effective July 1, 2023 at the monthly stipend of \$950.00 per month and shall stay in effect until such time that a full-time replacement is found.

A.22 Action is requested to transfer the attached PC numbers to the designated locations found on the attached spreadsheet for the Bilingual Reorganization 2023-2024 school year. Please see the attached internal transfer spreadsheet.

Location	FTE	Notes	PC#	Title	Name	Recommendation	Location	FTE	PC	Title
JFK	1		6658	Teacher Bilingual	Vacant	Transfer	Dr. F Napier	1	6658	Teacher Grade 6 Bilingual
JFK	1		6659	Teacher Bilingual	Vacant	Transfer	Dr. F Napier	1	6659	Teacher Bilingual (Language Arts)
JFK	1		6660	Teacher Bilingual	Vacant	Transfer	Dr. F Napier	1	6660	Teacher Bilingual (Math)

JFK	1		6661	Teacher Bilingual	Vacant	Transfer	Dr. F Napier	1	6661	Teacher ESL
JFK	1		6662	Teacher Bilingual	Vacant	Transfer	Dr. F Napier	1	6662	Teacher ESL
JFK	1		6663	Teacher Bilingual	Vacant	Transfer	School #15	1	6663	Teacher Grade 1 Bilingual (Newcomers)
JFK	1		6664	Teacher Bilingual	Vacant	Transfer	School #15	1	6664	Teacher Grade 2 Bilingual
JFK	1		6665	Teacher Bilingual	Vacant	Transfer	School #26	1	6665	Teacher ESL
JFK	1		6666	Teacher Bilingual	Vacant	Transfer	School #12	1	6666	Teacher Grade K-2 Bilingual
JFK	1		6667	Teacher Bilingual	Vacant	Transfer	JATS	1	6667	Teacher Bilingual
JFK	1		6668	Teacher Bilingual	Vacant	Transfer	School #25	1	6668	Teacher ESL
650	1		1582	Teacher Grade 3	Vacant	Transfer	School #16	1	1582	Dual Language Grade 4
School #1	0.51		1618	Teacher Bilingual /ESL	Laura Almanzar	Transfer	School #1	1	1618	Teacher Bilingual/ESL
School # 26	0.49		1618	Teacher Bilingual /ESL	Laura Almanzar					
NSW	0.4	Shared PC	2524	Teacher ESL	Vacant		NSW	0.4	2524	Teacher ESL
School #4	0.6	Shared PC	2524	Teacher ESL	Vacant	Transfer	School #2	0.6	2524	Teacher ESL

A. SUSPENSIONS- N/A

B1. In accordance with the disciplinary code for Cafeteria Workers, it is recommended that **Ms. Eva Collazo**, Food Service Worker will be suspended for 3 days without pay. Due to immediate action taken against Ms. Collazo, days of suspension are: May 3, 2023, May 4, 2023, and May 5, 2023.

Account# 60.910.310.100.310.000.0000.000

B2. Action to suspend with pay **Delane Harrison (PC#2852)** effective June 5, 2023.

C.RESIGNATION/ RETIREMENT

C1. Action to accept the resignation of **David Schatz (PC# 2988)** effective July 1, 2023.

C.RESIGNATION/ RETIREMENT (CONT)

C2. Action to accept the resignation of **Kristen Montan (PC# 6037)** effective July 1, 2023.

D. TERMINATIONS

D1. Action is requested to terminate **Yaniris Sarante Almonte De Polanco**, Food Service Employee 3.75 (**PC# 6233**), on the basis of job abandonment effective May 16, 2023. **Ms. Sarante Almonte De Polanco** has been on an unauthorized leave since March 27, 2023 and has failed to report back to work.

E. NON-RENEWAL

F. LEAVES OF ABSENCE

G. APPOINTMENT

	Last Name	First Name	School/Location	Title	Salary	Reason
G1	Artis-Stone	Nkwevah	School# 20	Teacher Guidance Counselor	\$ 64, 340.00	filling vacancy
G2	Bailey Blake	Lakisha	School # 2	Personal Aide w/ MCH 5250824	\$33,506.00	filling vacancy
G3	Barber	Frank Orlando	School #6	Teacher Technology	\$100,967.00	filling vacancy
G4	Barone	Dana	School #25	Teacher Preschool Special Ed	\$65,590.00	filling vacancy
G5	Bendali	Osanna	JFK	Teacher Math	\$71,955.00	filling vacancy
G6	GBriggs	Kiana	MLK	Personal Aide 504 w/ ZK 5256135	\$37,626.00	filling vacancy
G7	Castro	Greachy	655 Chief Sped.	Occupational Therapist	\$100,967.00	filling vacancy
G8	Catoe	Jeanette	Department of Security Services	District Security Guard	\$ 46, 587.00	filling vacancy
G9	Costa	Bela	JFK HS	Teacher Physical Ed/Health	\$ 64, 340.00	filling vacancy
G10	Crawford	Constance	School# 24	Teacher Special Ed Resource	\$85, 180.00	filling vacancy
G11	Cueto Rivera	Lina Mercedes	Food Services	Food Service Substitute	\$ 14.13/hr	filling vacancy
G12	De Los Santos de Rosa	Celia Yaniris	Rosa Parks HS	Food Service Employee 3.75	\$10, 596.00	filling vacancy
G13	Desiante	Micah	JFK HS	Teacher English	\$ 85, 180.00	filling vacancy
G14	Ekanem	Mary	John F. Kennedy H.S	Teacher Special Ed Cog Mild	\$ 84, 880.00	filling vacancy
G15	Ellis	Dean	John f. Kennedy School	Teacher Business Education	\$71, 955.00	filling vacancy
G16	Estrella Tavarez	Elisa	JFK	Teacher Social Studies	\$63,740.00	filling vacancy

G17	Ferrante	Keith	JFK	Teacher Math	\$65,890.00	filling vacancy
G18	Ferreira	Heather	JFK HS	Teacher ELA	\$ 78, 088.00	filling vacancy
G19	Ferriero	Thomas	EWK	Teacher Phys. Ed. / Health	\$79,880.00	filling vacancy
G20	Fettinger	Tanner	STARS TIES	Teacher Speech Language Specialist	\$61,335.00	filling vacancy
G21	Garbacki	Malgorzata	School# 27	Teacher Preschool	\$62,840.00	filling vacancy
G22	Garcia	Isis	NRC	Teacher ESL	\$80,480.00	filling vacancy
G23	Goobic	Beth	School # 6	Teacher Art	\$62,740.00	filling vacancy
G24	Grindell	Rhonda	EWK	Teacher Special Ed. Resource	\$62,740.00	filling vacancy
G25	Grindell	Rhonda	EWK	Teacher Sped. Resource	\$62,740.00	filling vacancy
G26	Henriquez	Tanairi	Transportation Dept	Part Time	\$17/hr	filling vacancy
G27	Hertz	Ismael	School# 21	Teacher Grade 3-5 Bilingual Science/SS	\$64, 340.00	filling vacancy
G28	Hervias	Liz	School# 25	Preschool IA	\$34,776.00	filling vacancy
G29	Iddrisu	Alhassan	School# 3	Teacher Gr 6 Math	\$ 80, 480.00	filling vacancy
G30	Jacobs	Quisaan	School# 13	Cafeteria Monitor	\$11, 403.00	filling vacancy
G31	James	Wilfred	Facilities Department	Maintenance Worker- Carpenter	\$ 62, 215.00	filling vacancy
G32	Jimenez	Cynthia	Department of Transportation	Coordinator of Transportation	\$54,900.00	filling vacancy
G33	Jimenez De Chary	Yesel	School # 16	Cafeteria Monitor	\$11,403.00	filling vacancy
G34	Johnson	Chad	Department of Security Services	District Security Guard	\$46, 587.00	filling vacancy
G35	Johnston	Maxine	School #15	Teacher Grade 3	\$84,880.00	filling vacancy
G36	Kabkab	Adil	School# 15	IA Special Ed LLD	\$34,451.00	filling vacancy
G37	Keating	Jane	Central Registration	Part Time Nurse	\$34.50/Hr	filling vacancy
G38	Khan	Fouzia	School #26	Teacher ESL	\$64,340.00	filling vacancy
G39	Kinchen	Michele	School #12	Teacher Grade 2	\$78,088.00	filling vacancy

G40	Larabi	Housnia	New Roberto Clemente	Teacher ESL	\$61,835.00	filling vacancy
G41	Leyva	Maritza	School # 16	Teacher Bilingual	\$79,618.00	filling vacancy
G42	Lucero	Elba	School# 13	Cafeteria Monitor	\$11, 304.00	filling vacancy
G43	Macaluso	David	EHS	Teacher English	\$85,480.00	filling vacancy
G44	Matos	Sheena	School # 2	Cafeteria Monitor	\$11,304.00	filling vacancy
G45	Mc Laughlin	Viveca	School #12	Teacher Grade 5	\$85,480.00	filling vacancy
G46	McCauley	Morgan	School# 13	Teacher Special Education Resource	\$ 61, 835.00	filling vacancy
G47	McHugh	Sarah	School# 18	Teacher ESL	\$ 75, 380.00	filling vacancy
G48	Morah	Kanene	Dr. Napier	Teacher Grade 4	no change	filling vacancy
G49	Morel	Ines	Department of Security Services	District Security Guard	\$ 42, 092.00	filling vacancy
G50	Paiva-Acosta	Liam	School # 16	Teacher Grade 6-8 Social Studies	\$61,235.00	filling vacancy
G51	Patterson	Samuel	EHS	Teacher Math	\$85,480.00	filling vacancy
G52	Perez Galan	Ashley	International High School	Teacher Business	\$61,235.00	filling vacancy
G53	Pichardo de Beco	Camila	Food Services	Food Service Substitute	\$ 14.13/hr	filling vacancy
G54	Regino	Emely	School # 28	Teacher Sped. Resource	\$60,985.00	filling vacancy
G55	Reynoso	Ivette	John F Kennedy HS	Teacher ESL	\$ 85, 180.00	filling vacancy
G56	Rivas	Jensey	JFK	Teacher Business Education	\$62,335.00	filling vacancy
G57	Romero	Karim	Dr. Napier	Teacher ESL	\$99,025.00	filling vacancy
G58	Rosario Ventura	Yulenny	School# 5	Cafeteria Monitor	\$ 11, 403.00	filling vacancy
G59	Ruesta	Susana	EHS	Teacher English	\$84, 880.00	filling vacancy
G60	Santos	Gabriela	School# 18	Instructional Aide Special Ed LLD	\$ 33, 851.00	filling vacancy
G61	Schiavo	Daniel	School# 21	Teacher Special Ed LLD	\$62,335.00	filling vacancy
G62	Segovia	Marlon	NRC	Teacher Grade 6-8 Science Bilingual	\$75,380.00	filling vacancy

G63	Serafino	Lisa	Rosa Parks HS	Teacher Math	\$85,780.00	filling vacancy
G64	Shumi	Fatama	School# 18	Cafeteria Monitor	\$ 11, 403.00	filling vacancy
G65	Sledge	Brian	EHS	Teacher Graphic Design	\$61,235.00	filling vacancy
G66	Soontarodom	Thomas	NRC	Teacher Grade 6-8 Math	\$79,880.00	filling vacancy
G67	Soto	Janett	School# 8	Teacher ESL	\$64, 990.00+ \$5400 longevity	filling vacancy
G68	Torres	Arnoy Ramon	School #12	Teacher Grade 6-8 Social Studies	\$62,740.00	filling vacancy
G69	Torres	Madeline	Dr. Napier	Teacher Sped. LLD	\$65,590.00	filling vacancy
G70	Vasquez- Rosario	Jose	JFK	Teacher Business	\$61,235.00	filling vacancy
G71	Vega	Sheilee	Human Resources	Human Resources Staff Recruiter/Certification Specialist	\$62,000.00	filling vacancy
G72	Walsh	Matthew	JFK	Teacher Math	\$71,355.00	filling vacancy
G73	Wright	Matthew	School# 21	Teacher Grade 6-8 Math	\$ 72, 255.00	filling vacancy

H. TRANSFERS

	Last Name	First Name	School/Location	Title	Salary	Reason
H1	Acosta	Elizabeth	School # 2	Personal Aide w/ PKA 5216943	no change	transfer
H2	Alcalde Guardia	Grace	School# 26	Teacher Special Ed LLD	no change	internal transfer
H3	Aloi	Surelys	MLK	IA Sped. Autism, Class- Tucker	no change	internal transfer
H4	Ammar	Lila	School # 16	IA Pre-K w/ Pizaro	no change	internal transfer
H5	Amparo-Baez Corporan	Mercedes	MLK	Personal Aide w/ YVR 5252254	no change	internal transfer
H6	Anderson	Kelley	# 18 (.34), # 20 (.33), # 7 (.33)	Teacher SAC	no change	internal transfer
H7	Arnoni	Jefferson	School # 2	Personal Aide w/ LC 5233797	no change	transfer
H8	Auston	Jennifer	(12) to 26	School Secretary	No change	transfer

H9	Awad	Christopher	DHA	Teacher STEM	no change	transfer
H10	Ayinla	Janett	School# 20	Teacher Special Ed Resource	no change	transfer
H11	Aziz	Farhana	MLK	IA Sped. BD, Class-Vacant	no change	internal transfer
H12	Azzam	Reem	DHA	Teacher Grade 2	no change	transfer
H13	Babbe	Kristen	MLK	Teacher Grade 3	no change	internal transfer
H14	Baca	Amanda	School # 16	Teacher Grade 2 Bilingual	no change	internal transfer
H15	Barnwell	Kerry	School #24	School Nurse	no change	transfer
H16	Batista	Elsa	MLK	IA Pre-K Sped., Class- Bell	no change	internal transfer
H17	Begum	Fatheha	School # 2	Personal Aide w/ CO 5247677	no change	transfer
H18	Bencosme	Yohanna	(26) to YMLA	School Secretary	No change	transfer
H19	Black	Darryl	RPHS (.34), P-Tech (.33), ATMA (.33)	Teacher SAC	no change	internal transfer
H20	Bostick	Vernita	P-Tech	Teacher Guidance Counselor	no change	internal transfer
H21	Both	Rafaella	Dale Ave	IA Pre-K w/ Vacant	no change	transfer
H22	Callegari	Belitza	School # 2	IA Sped. Autism w/ Hester	no change	transfer
H23	Capers	Sonja	School # 16	Teacher Grade 6-8 Lang. Arts	no change	internal transfer
H24	Caramagna	Amy	ATMA (.6), # 7 (.4)	Teacher Social Worker	no change	transfer
H25	Carhuallanqui	Rosa	Newcomer HS	IA Bilingual - Floater	no change	reorganization
H26	Caro	Mariana	Dr. Hani	Personal Aide 504 w/ LP 5242667	no change	transfer
H27	Castrignano	Joan	School# 26	Teacher Kindergarten	no change	internal transfer
H28	Chavis-Ferrer	Lauren	School # 2	Teacher Grade 5	no change	transfer
H29	Cleary	Caitlin	EWK	Teacher Preschool	no change	transfer
H30	Cobos	John	School # 16	Teacher Grade 6-8 Lang. Arts	no change	internal transfer
H31	Collins	Melissa	MLK	IA Pre-K Sped., Class- Beach	no change	internal transfer
H32	Colon Rodriguez	Carolina	School #21	Teacher Technology	no change	transfer
H33	Conlee	William	School # 16	Teacher Grade 6-8 Math	no change	internal transfer
H34	Crawford	Nasir	MLK	IA Sped. BD, Class-Arias	no change	internal transfer

H35	Davis	Rashad	PACE	Transition Service Coordinator	no change	transfer
H36	Davis	Ca'Kia	MLK	IA Sped. Autism, Class- Vacant	no change	internal transfer
H37	De La Oz	Susana	School # 2	Personal Aide w/ SS 5258728	no change	transfer
H38	DeCroce	Nadia	School# 12	Teacher Grade 3	no change	transfer
H39	Desforges	Margareth	MLK	School Nurse	no change	transfer
H40	Diaz Alfonso	Blanca	NRC	Teacher Bilingual / ESL	no change	internal transfer
H41	Dubose	Penny	STEAM/STARS	School Nurse	no change	transfer
H42	Dunn	Alphonso	School # 2	Personal Aide w/ IS 5232687	no change	transfer
H43	Dykstra	Shannon	School # 28	Teacher Preschool	no change	transfer
H44	Eatman	Kenneth	NRC	Teacher Grade 6-8 Math	no change	transfer
H45	Eatman	Kenneth	School# 26	Teacher Grade 7 Math	no change	transfer
H46	Edwards-McClam	Angelite	Dr. Napier	Personal Aide 504 w/ VB 5228653 & VR 5228652	no change	internal transfer
H47	Espinal	Petronila	School # 2	IA Kinder, Class- Gil	no change	transfer
H48	Feliz	Maribel	School# 26	Teacher Special Ed Resource	no change	internal transfer
H49	Figueroa	Vivian	School # 2	Personal Aide w/ JWY 5245668	no change	transfer
H50	Foster	Lariter	Nursing Services	School Nurse	no change	transfer
H51	Foster	Lariter	Nursing Services	School Nurse	no change	transfer
H52	Franco	Joan	Nursing Services	School Nurse	no change	transfer
H53	Franco	Joanne	STEAM	School Nurse	no change	transfer
H54	Galitz	Bairis	School# 12	Teacher ESL	no change	transfer
H55	Garcia	Daniel	School # 15	Teacher Guidance Counselor	no change	internal transfer
H56	Genao	Alba	MLK	Personal Aide 504 w/ 5241596	no change	transfer
H57	Giarrusso	Colleen	DHA	Teacher Grade 3	no change	transfer
H58	Gibson	Quadell	MLK	IA Sped. BD, Class- Satchell	no change	internal transfer
H59	Gonzalez	Andres	School # 2	Personal Aide w/ PSF 5242311	no change	transfer
H60	Guerrero	Luz	MLK	IA Pre-K Sped., Class- Bell	no change	internal transfer
H61	Guthrie	Michael	School # 2	Teacher Grade 3	no change	transfer
H62	Gynegrowski	Angelica	School# 26	Teacher Kindergarten	no change	internal transfer

H63	Hammam	Ineam	School# 25	Teacher ESL/Bilingual	no change	transfer
H64	Hammond	Amber	School# 26	Teacher Gr 7 Math	no change	internal transfer
H65	Harrison	Delane	MLK	Personal Aide w/ KR 5215659	no change	internal transfer
H66	Hassen	Nahed	School # 16	Teacher Grade 6-8 Math	no change	internal transfer
H67	Hernandez	Nancy	Dale Ave.	Teacher Preschool	no change	transfer
H68	Herriott	Allison	JFK	School Nurse	no change	transfer
H69	Heyward	Samantha	MLK	IA Sped. BD, Class, Satchell	no change	internal transfer
H70	Hill	Chantanette	School# 21	Teacher Special Ed Resource	no change	transfer
H71	Johnson	Gina	# 10 (.34), Napier (.33), Hani (.33)	Teacher SAC	no change	internal transfer
H72	Kaplan	Maya	School #28	Teacher Special Ed SLD	no change	transfer
H73	Kashem	Shakila	MLK	Teacher Grade 2	no change	internal transfer
H74	Laduca-Smith	Rosalie	School# 13	Teacher grade 3-5 SS	no change	transfer
H75	Lardiere	Rachael	School# 26	Teacher Gr 6 LAL	no change	internal transfer
H76	Latini	Kim	School# 26	teacher Grade 5	no change	internal transfer
H77	Lebron	Sherika	School # 15	Teacher Preschool	no change	transfer
H78	Leon	Sulay	School # 16	Teacher Grade 6-8 Math	no change	internal transfer
H79	Leslie	Kara	School # 16	Teacher Grade 5 Math	no change	internal transfer
H80	Lipscomb	Cynthia	School# 26	Teacher Grade 1	no change	internal transfer
H81	Maas	Cheryl	Adult School	Teacher Guidance Counselor	no change	transfer
H82	Maldonado-Cepeda	Luz	School# 24	Lead Cafeteria Monitor	no change	transfer
H83	Marcelin-Belfils	Patricia	School# 12	Teacher Grade 5 Math	no change	transfer
H84	Matos	Ivonne	School # 16	IA Sped. Resource	no change	internal transfer
H85	Matus	James	School # 27	Teacher Preschool	no change	transfer
H86	Mc Grotty	Cecilia	MLK	IA Sped. BD, Class-Vacant	no change	internal transfer

H87	McCombs	Tonya	School# 12	Teacher Grade 8 Math	no change	transfer
H88	Miller	Leonard	# 13 (.34), # 12 (.33), AHA (.33)	Teacher SAC	no change	internal transfer
H89	Millet	Migdalia	School # 2	IA Kinder w/ DiPrima	no change	transfer
H90	Mims	Dekyri	MLK	IA Sped. BD, Class-Miller	no change	internal transfer
H91	Mongelli	Patricia	School # 16	Teacher Grade 6-8 Lang. Arts	no change	internal transfer
H92	Morgan	Kathy	(YMLA) to 26	School Secretary	No change	transfer
H93	Muedin	Yildiz	Nursing Services	School Nurse	no change	transfer
H94	Omer	Hassnaa	School # 16	Personal Aide w/ KT 5234416	no change	internal transfer
H95	Orbe	Evelyn	MLK	IA Pre-K, Class-O'Brien	no change	internal transfer
H96	Owens	Annette	(EHS) to Rosa Parks	School Secretary	\$54,715.00	transfer
H97	Pierce	Sharice	(26) to 12	School Secretary	No change	transfer
H98	Ramirez	Hephthe	School # 16	Personal Aide w/ AAR 5214537	no change	internal transfer
H99	Rivera	Juni	School # 16	IA Sped. Cog Mod. w/ Nicholson	no change	internal transfer
H100	Rivera	Altagracia	Dale Ave.	IA Pre-K w/ Nigro	no change	transfer
H101	Robinson Johnson	Hattie	School #21	Teacher Grade 3	no change	transfer
H102	Robles	Aleany	School # 16	IA Pre-K w/ Felty	no change	transfer
H103	Rodriguez	Marianela	MLK	IA Pre-K Sped., Class- Beach	no change	internal transfer
H104	Roman	Jessica	School# 4	Cafeteria Monitor	no change	transfer
H105	Romanelli	Marlane	School # 16	Teacher Grade 5 ELA	no change	internal transfer
H106	Rosales	Evelyn	Newcomer HS	Teacher Bilingual Math	no change	reorganization
H107	Rosario	Erlime	School# 12	Teacher Grade 5 Science	no change	transfer
H108	Ross	Felicia	MLK	Personal Aide w/ TM 5253779	no change	internal transfer
H109	Rubina	Miguel	School # 16	IA Sped. Cog. Mod	no change	internal transfer
H110	Ruddy	Dana	School# 20	Teacher Special Ed Resource	no change	transfer

H111	Ruiz	Kishia	School # 16	Teacher Grade 4-5 Science	no change	internal transfer
H112	Sagain	Lisette	School # 16	Teacher Grade 3-5 Bilingual	no change	internal transfer
H113	Sanchez	Marianny	School # 2	Personal Aide w/ JNC 5217135	no change	transfer
H114	Santiago De Trujillo	Aney	School # 16	Personal Aide w/ JCR 5248679	no change	internal transfer
H115	Schiffrin	Jennifer	School #21	Teacher Special Ed Resource	no change	transfer
H116	Scott	Anica	School # 15	IA Pre-K w/ Copello	no change	transfer
H117	Serrano	Suzette	Newcomer HS	IA Bilingual - Floater	no change	reorganization
H118	Solier Luna	Sergio	School # 16	Teacher Grade 6 Science/SS	no change	internal transfer
H119	Speizer	Elizabeth	JAT	Teacher Sped. LLD	no change	transfer
H120	St. Fort	Marie	School# 12	Teacher Grade 3	no change	transfer
H121	Stephens	Alicia	MLK	IA Sped. Autism, Class- Vacant	no change	internal transfer
H122	Tanner	Tiffany	School #12	Teacher Music	no change	transfer
H123	Thomas	Kahlil	School # 2	Teacher Grade 5	no change	transfer
H124	Thomas	Monique	School# 26	Teacher Grade 3	no change	internal transfer
H125	Thompson	Tarrah	School # 2	Teacher Grade 3	no change	transfer
H126	Thompson	Rhonda	School# 26	Teacher Gr 6-8 SS	no change	internal transfer
H127	Tineo	Rosamn	School # 16	Teacher Kindergarten Bilingual	no change	internal transfer
H128	Torres	Maria	MLK	IA Sped. Autism, Class- Vacant	no change	internal transfer
H129	Tunis	Marie	JFK	School Nurse	no change	transfer
H130	Vicioso De Lugo	Grace	MLK	IA Sped. Autism, Class- Vacant	no change	internal transfer
H131	Viera Lozada	David	John F. Kennedy H.S	Teacher Social Studies	no change	transfer
H132	Waddell	Mitchel	MLK	IA Sped. BD, Class- Arias	no change	internal transfer
H133	Wasef	Eman	EWK	IA Pre-K w/ Cruz	no change	transfer
H134	Watson	Derrick	School # 27	IA Pre-K w/ Apuy	no change	transfer
H135	Williams	Bernard	MLK	IA Sped. BD, Class- Miller	no change	internal transfer
H136	Williams	Denise	(Rosa Parks) to EHS	School Secretary	\$58,715.00	transfer
H137	Yacoub	Maryann	DHA	Teacher ESL	no change	transfer
H138	Zimmerman	Eric	Security Services	District Security Guard	no change	transfer

H139	Zumaran	Armida	School # 16	IA Kinder. Bilingual w/ Tineo	no change	internal transfer
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I. RECALL FROM RIF

J. LEAVE REPLACEMENT

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

K1. 20.621/20.605 Paterson Adult & Continuing Education funds to employ 8 part-time teachers for the summer/fall programs. From 7/01/2023 – 6/30/2024, for up to 4 hrs a day for 18 days at \$35/hr (hrs & days will vary) according to the guidelines and procedures of the Paterson Adult & Continuing Education programs for 2023-2024 continuation of the Paterson Adult & Continuing Education. See attached listing.

1. **Campo, Laura**
2. **Cruz, Jorge**
3. **Fontanella, Paul**
4. **Hunter, Caterina**
5. **Orishak, Stacey**
6. **Reilly, Michael**
7. **Rosario, Karina**
8. **Zoeller, Lorraine**

20.621.100.101.410.053.0000.000 = \$12,600.00

20.605.100.101.410.053.0000.000 = \$11,900.00 **Account#** See accounts above

K2. 20.621. Consolidated Adult Basic and Integrated English Literacy and Civics education grant funds to employ 1 part time Data Entry Specialist from 7/01/2023 – 6/30/2024, at \$35 per hr. (days and hrs will vary) according to the guidelines and procedures for the 2023-2024 continuation of the Paterson Adult and Continuing Education programs. See attached employee listing. **Zoeller, Lorraine**

Account# 20.621.200.110.410.053.000.0000.001 Not to exceed: \$4,000.00

K3. State grant funds to employ 7 part-time teachers/crew leaders for the New Jersey Youth Corps Program from 7/01/2023 – 6/30/2024, for 5 hrs/day, at \$35/hr (hrs & days will vary) according to the guidelines and procedures of the State grant program 2023-2024 continuation of funds for the New Jersey Youth Corps Program. See attached employee listing.

1. **Davis, Rashad**
2. **Korzinek, Brian**
3. **Labita, Kristine**
4. **Maas, Cheryl**
5. **McMahon, Michael**
6. **Reilly, Kenneth**
7. **Saleh, Randa**

20.606.100.101.410.053. = \$13,545.00 20.451.100.101.410.053. = \$10,325.00

20.620.100.101.410.053. = \$11,300.00 **Account#** see accounts above

K4. State grant funds to employ 1 part-time Program Director from 7/01/2023 – 6/30/2024 at \$50.00/hr (hrs & days will vary) according to the guidelines and procedures of state grant funds programs for 2023-2024 continuation of Paterson Adult and Continuing Education. See attached listing.

Ronga, Susan

Account# 20.621.200.110.410.053.0000.001

Not to exceed: \$11,000.00

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A (CONT.)

K5. 20.621 Consolidated Adult Basic and Integrated English Literacy and Civics Education grant funds to hire part time Grant Coordinator **Ellen Volkomer** from 7/01/2023 – 6/30/2024, at \$55 per hr. (days and hrs will vary) according to the grant guidelines and procedures for the 2023–2024 continuation of the Paterson Adult and Continuing Education programs. See attached employee listing.

Account# 20.621.200.110.410.053.000.0000.001

Not to exceed: \$6,000.00

K6. 13.640/20.621 Testing Center funds to employ 1 Part-Time Testing Examiner from 7/01/2023 – 6/30/2024 for 20hrs/week at \$22/hr (hrs and days will vary) according to the guidelines & procedures of funded programs FY 2023-2024. See attached employee listing.

Chowdhury, Farzana

13.640.200.110.410.053 = \$8,745

20.621.200.105.410.053 = \$8,000

Account# See accounts above

Not to exceed: \$16,745.00

L. STIPENDS

L1. To hire 20 teachers (see attached table) on June 15th for Community Event promoted by SNAP. Timesheets will show concurrent work in addition to after school events, to be paid as a stipend on June 30th. Teachers will not exceed a total of 6 hours.

6 x 35 = \$210 x 20 teachers = \$4,200.00

With FICA included the total = \$4,521.30

	Teacher	PC#
1.	Dina Pesci	2496
2.	Robert Zak	1978
3.	Alex Ishkanian	1569
4.	Cristeta Gonzalez-Fergesen	3206
5.	Maryellen Drahiem	3288
6.	Lisa Watson	2985
7.	Karen Lipari	3041
8.	Mayra Marin	222
9.	Rawya Kyle	1961
10.	Megan Anderson	317
11.	Dana Brannan	3496
12.	Andrew Kimble	6530
13.	Dana Hirschfeld	3084
14.	Alyssa Goldfond	110
15.	Christopher Taylor	3453
16.	Saira Naqi	1761

17.	Carla Brothers	1475
18.	Valery Cadmus	2482
19.	Leena Musbeh	2387
20.	Kathryn Vizcaino	6527

Account# 20.034.100.101.024.053.0000.0003
Not to exceed: \$4,200.00 or \$4,521.30 with FICA

L. STIPENDS / CONT.

L2. Action requested to hire the following Instructional Assistants as Bus Monitors/Aides from September 2022 to June 2023 at the stipend rate of \$25.00 per hour.

Nathalee Fairmon Deirdre Thompson
N'Kueva Artis-Stone Winston Watt

Account# 11.000.270.107.685.062.0000.000 Not to exceed: \$41,500.00

L3. Action is requested to compensate **Kaara Lydner (PC# 2815)** the equivalent of two (2) months of her current salary for work performed during 7/01/23 – 8/31/23 when she was appointed as Interim Supervisor. Effective 7/01/23.

L4. Action is requested to compensate **Wrathell Gause (PC# 2785)** the equivalent of two (2) months of his current salary for work performed during 7/01/23 – 8/31/23 when he was appointed as Interim Supervisor. Effective 7/01/23.

L5. John F. Kennedy High School/JFK Sports 2023/2023 Girls Tennis to hire the following JFK Tennis staff – Posting # **9077**

Head Coach – **Mark Ferlanti** \$8,468.00 August 15, 2023 – October 31, 2023

Account# 15.402.100.100.307.053 Not to exceed: \$8,468.00

L6. Action is requested to hire part-time employee **Victor Vilchez** Social Worker for Central Office ESY program from July 10, 2023 – August 10, 2023 at 9% of base salary of \$100,967.00. July 10, 2023 – August 10, 2023

Monday – Thursday 8:00 am – 3:00pm (excluding 1 hour lunch)

\$100,967.00 (salary) 9% = \$9,087.03 Daily Rate = \$454.35 # of days = 20

total amount = \$9,087.03

Account# 11.000.219.104.749.053 Not to exceed: \$9,087.03

L7. Action is requested to hire the following staff “ESY Worksite Coaches” for ESY Posting

9369 at \$35 an hour: **Cathy Thompson** July 10, 2023 – August 18, 2023

Monday – Thursday 8:30am – 2:00pm

\$35 x 25 x 5.5 = \$4,812.50

Account# 11.422.100.101.749.053 Not to exceed: \$4,812.50

L8. To hire **Dr. Florita Cotto, Dr. Lisa Brooks, and Ms. Sandralis Rivera.**

Coordinators must be pre-approved by Rutgers University. Hours scheduled from May

18 – June 15th, to be paid stipend on June 30th. Must work up to 40 hours per coordinator. Timesheets will show concurrent work in addition to after school events.

40 hours x \$40 = \$1,600 x 3 Coordinators = \$4,800.00

1600 + 7.65% (FICA) = 1722.40 x 3: \$5,167.20

Account# 20.034.200.100.024.053.0000.0003 Not to exceed: \$5,167.20

L9. Action is requested to hire **Tameika Wisdom** and **Daniel Garcia** summer

Guidance Counselors at Paterson P-Tech. Dates: July 10 – August 31, 2023

\$35 per hour, totaling 100 hours not to exceed \$3,500.00

Account# 15.000.218.104.054.053.0000.000 Not to exceed: \$3,500.00

L. STIPENDS / CONT.

L10. Action to stipend teachers for writing the Grades 2-5 Newcomers Curriculum. April 24, 2023 through June 14, 2023.

Miguel Romero (4 courses @ 25 hrs x \$35 an hr = \$3,500)

Jhilda Tatis (1.5 courses @ 35 hrs x \$35 an hour = \$1,225.00)

Mical Lopez-Castillo (1.5 courses @ 35 hrs x \$35 = \$1,225.00)

Veronica Hernandez (1.5 courses @ 35 hours x \$35 = \$1,225.00)

Ana Infante-Rios (2 courses @ 25 hrs x \$35 = \$1,750.00)

Ivette Diaz (1.5 courses @ 35 hours = \$1,225.00)

Cayetana Sanchez (2 courses @ 25 hrs x \$35 = \$1,750.00)

Account# 15.421.100.101.015.053.000.0000 Not to exceed: \$12,000.00

L11. Early Childhood is now doing registration for our in-district preschool students. We have acquired the offices near the lobby and would like to paint the walls in this area so the area looks welcoming when parents come in. Action is requested to pay a stipend of \$35 per hour to **Gina Laconte (PC# 5156)** from May 15 – June 27, 2023 to be done before work hours (7:15 a.m. – 8:15 a.m.) 30 days x \$35/hr = \$450

Account# 20.218.200.104.705.000.0000.002 Not to exceed: \$450.00

L12. Request to hire 2023 Fall and Winter Cheer Coaches to hire Head Coach **Travelle Pinkette** \$8,468.00 Posting # **9072** ½ pay per season. To hire Assistant Coach **Alexis Stewart** \$6,098.00 Posting # **9071** ½ pay per season. Cheer Coaches will be paid ½ per season. To be paid on December 15, 2023 and March 15, 2023.

Account# 15.402.100.100.307.053.000.0000.000 Not to exceed: \$14,566.00

L13. John F. Kennedy High School/JFK Fall Sports 2023/2023 Girls Soccer to hire the following JFK Girls Soccer -

Head Coach – **Manuel Rodriguez** \$9,828.00 Posting # **9079**

Assistant Coach – **Candice Cotton** \$6,748.00 Posting # **9078**

Account# 15.402.100.100.307.053.000.0000.000 Not to exceed: \$16,198.00

L14. Action is requested to hire the attached teachers for ESY Posting# **9206** Special Education Teachers at \$35 an hour. July 10, 2023 – August 4, 2023.

Monday – Thursday 7:45 a.m. – 12:45 p.m. 100 x \$35 x 16 x 5 = \$280,000.00

100 x \$35 x 2 = \$7,000.00 Professional Development TBD

First Name	Last Name
Fadia	Abbasi
Robert	Aguiar
Surelys	Aloi
Anoumou	Anyinefa
Janet	Ayinla
Carolyn	Azzolini
Corinne	Baker
Angel	Barber
Greg	Barbo
Baki	Baykal
Edward	Bodnar
Fe	Bulaclac
Jody	Chapman
Thaddeus	Chestnut
Nazneen	Choudhury
Christine	Cifelli
Udeme	David
William	De Marco
Donna	Deady
Rachel	DeGraw
Megan	DeLamater
Jacqueline	Ebanks
Erica	Escobar
Gaudy	Exebio
Amirah	Faradin
Katia	Farias
Falilat	Fatiregun
Joseph	Feoli
Christina	Foerch
Alva	Fogle
Bairis	Galitz
Ruben	Gonzalez
Aaryn	Groves
Savy	Gusciora
Reggie	Hall
Todd	Harris
Patrick	Hart
Souhir	Hashem
Alejandro	Hernandez
Araseli	Herrera
Daniel	Hillman

Mohammad	Hindi
Denise	Holsworth
Caroline	Hull
Jhonny	Janvier
Katarzyna	Juan
Mary	Kardashinetz
Valerie	Kelley
Samantha	Kelly
Cyndria	Kishen
Lauren	Koeber
Lale	Kuday
Raquel	LaManna
Trudi-Ann	Lawrence
Cynthia	Lighty
Charday	Mason
Shakia	Mckinney
Nylka	McQueen-Jeffries
Lori	Michel
Kaitlyn	Mizdol
Joanna	Norton
Jordan	Norton
Gwendolyn	Ojeda
Milagros	Ortiz
Miguel	Otero
Dina	Pagano
Hyunjin	Park
Ashley	Pavone
Lois	Powell
Shelton	Prescott
Shella	Rene-Marc
Alisa	Ridgell
Clevans	Robinson
Felicia	Ross
Metesha	Satchwell
Kathleen	Schnorr
Kristen	Severino
Raegan	Singletary
Ashona	Smiley
Jacqueline	Smith
Katelyn	Sterling
Christopher	Taylor
Ebenezer	Tetteh

Monique	Thomas
Jamie	Torres
Nicholas	Toscano
Lisa Marie	Toscano
Sharifa	Tyrell
Cinthya	Velasco rosado
Maria	Vidal
Kathleen	Weissman
Tanya	White
Joseph	Williams
Stephen	Womack
Robert	Zak
Megan	Anderson
ChrisAnn	Forchette

Account# 11.422.100.101.749.053

Not to exceed: \$287,000.00

L. STIPENDS / CONT.

L15. Action is requested to hire the attached Child Study Team Members: Social Workers, LDTs and Psychologists for **ESY Posting #9200** at 9% of base salary as per negotiated contract. July 10, 2023 – August 10, 2023. Monday – Thursday 8:00am – 3:00pm excluding 1 hour lunch.

Social Workers	22-23 Salary	9% of Salary	Daily Rate	# of Days	Total
Jacqueline Vicioso	109,133.00	9,821.97	491.10	20.00	9,821.97
Amy Caramagna	58,855.00	5,296.95	264.85	20.00	5,296.95
Danelle Nelson	108,733.00	9,785.97	489.30	20.00	9,785.97
Cynthia Dailey	106,167.00	9,555.03	477.75	20.00	9,555.03
Victor Vilchez		-	-	20.00	-

LDTs	22-23 Salary	9% of Salary	Daily Rate	# of Days	Total
Anthony Guerrieri	107,167.00	9,645.03	482.25	20.00	9,645.03
Gina Doick	107,567.00	9,681.03	484.05	20.00	9,681.03
Marilyn Calamita	111,033.00	9,992.97	499.65	20.00	9,992.97
Ryan Benford	97,625.00	8,786.25	439.31	20.00	8,786.25
Wilda Jimenez	106,733.00	9,605.97	480.30	20.00	9,605.97

Psychologists	22-23 Salary	9% of Salary	Daily Rate	# of Days	Total
Michele Sweetman	110,633.00	9,956.97	497.85	20.00	9,956.97
Alex Tahbaz	110,233.00	9,920.97	496.05	20.00	9,920.97
Melissa Barbi	110,233.00	9,920.97	496.05	20.00	9,920.97
Marni Mendez	110,233.00	9,920.97	496.05	20.00	

					9,920.97
Jannelle Randion	86,718.00	7,804.62	390.23	20.00	7,804.62

GRAND TOTAL -11.000.219.104.749.053		\$165,000
\$129,695.67		

Speech/ Language	19-20 Salary	\$75 per hour	Daily Rate	# of Days	Total
		6.00	450.00		
		6.00	450.00		
		6.00	450.00		

Budgeted for 4 Speech Therapists to work alongside CST's for summer

GRAND TOTAL – 11.000.216.100.749.053				\$70,200	
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Account # 11.000.219.104.749.153

L. STIPENDS /CONT.

L16. Action is requested to hire the attached Instructional Aide (IA)/ Personal Aide (PA) for ESY **Posting # 9202** at \$25 an hour. July 10, 2023 – August 4, 2023.

Monday – Thursday 8:00am – 12:45pm. $200 \times \$25 \times 16 \times 4.75 = \$380,000.00$

First Name	Last Name
Ana	Abreu
Maria	Acevedo
Yesenia	Acosta
Michelle	Adams
Roman	Agama
Christopher	Albuquerque
Ilyana	Alexander
Rocio	Allan
Mervat	Ammar
Mercedes	Amparo Baez Corporan
Almy	Apaza
Elena	Aracena
Elizabeth	Arellano
Jefferson	Amoni
N'Kwevah	Artis-Stone
Farhana	Aziz
Laris	Baez
Latoya	Balmer
Hala	Basuf
Fatheha	Begum
Alyssa	Belfield

Edred	Bien-Aime
Jose	Brito
Sujeiry	Brito
Denise	Brown
Steven	Brown
Tanya-Lee	Brown
Sharrieff	Bugg
Jermarl	Buie
Devon	Burgess
Belitza	Callegari
Daisy	Castaneda Diaz
Vanessa	Castillo
Nasima P.	Choudhury
Umama	Choudhury
Fathema	Chowdhury
Charnell	Clifford
Melissa	Collins
Shavelle	Cordova
Rosie	Cox
Nasir	Crawford
Lydeasha	Crawford
CaKia	Davis
Susana	De La Oz
Lourdes	Del Valle-Enciso
Joseph	Deodato
Yolanda	Dock
Leonor	Dominguez
Latoya	Douglas
Hoda	Eid
Belkys	Espinal
Nathalee	Fairmon
Vanessa	Fernandez
Nicholas	Fiumara
Daisy	Flood
Paula	Fonder
Barbara	Franklin
Heidi	Freeman
Tenet	Frierson
Mona	Fuller
Anette	Garcia
Aida L	Garcia
Rashaun	Gerald
Jacquelyn	Gomez
Cely	Gomez
Rosa Elena	Gomez de Cruz
Norma	Gonzalez
Andres	Gonzalez

Jamilla	Gray
Elaine	Green
Blendia	Hardy
LaQuisha	Hardy
Delane	Harrison
Natasha	Ishak
Deborah	James
Carmen	Jimenez
Theresa	Johnson
Keith	Kelley
Arlethia	Kelley
Ilesha	Kinchen
Gary	LePROTTO
Antoinette	Lilley-Melvin
Brittany	Lisboa
Shaina	Loran
Rosa	Marte
Sara	McClam
Catherine	McGinnis
Valentina	Medina
Michael	Migliorino
Crystal	Mobley
Kamala	murphy
Shenaj	Mursel
Quado	Meyers
Shamsur	Nahar
Nicole	Nealy
Faizatun	Nessa
Shirley	Noble
Hassnaa	Omer
Najat	Orchid
Lisbeth	Ortega Violante
Yolanda	Ortiz
Aderonke	Otubanjo
Tommie	Patterson
Tara	Patula
Jermaine	Peart
Tiffany	Peeples
Arelis	Pena-Castillo
Anna	Pinchom
Jaden	Pinkett
Terrence	Pitts
Marsela	Pllaha
Shakara	Porter
Christopher	Prester-Renner
Eric	Quispe
Shayla	Rahman

Steffani	Ramirez
Hephthe	Ramirez
Giancarlos	Ramirez
Edwin	Rios
Juni	Rivera
Aracelis	Rodriguez
Jarrold	Rogers
Dania	Rojas Diaz
Edgar	Ruiz
Quashon	Samuels
Marianny	Sanchez
Roger	Sangster
Aney	Santiago
Letitia	Simon
La'Donna	Smith
Lataya	Smith-Rogers
Jebarr	Spencer
Marcia	Stancil-Lawson
Alicia	Stewart
Monique	Sutera
Mark	Tait
Bienvenida	Tapia
Altagracia	Tapia
Deirdre	Thompson
Steven	Thompson
Frank	Toledo
Teresa	Torres-Castillo
Tonetta	Tomsend
Grace	Vicioso
Rosa	Villavicencio
Chanelle	Waite
Elridge	Waker
Rosalyn	Walton
Solaadeen	Williams
Kyrie	Williams
Denisha	Williams
Pamela	Williams-Young
Michael	Young
Jakeya	Zaman
Mohammed	Zaman
Catharine	Anderson
Janice	Tolbert
Aida	Hernandez
Silvana	Bustios
Vonward	Alforf
Anthony	Grajales
Hind	Alnasari

Janet	Reed
Tereza	Mossad Ghatas
Kendrick	Nelson
Hilcham	Saadallah
Imon	Alam
Eulogia	Coronado
Carlos	Rosa
Ovid	Armstrong
Anora	Scotland
William	English
Smith	Desir
Mecca	White
Myaijah	Matthews
Karen	Hanson
Amell	Pearson

Account# 11.422.100.106.749.053.0

Not to exceed: \$380,000.00

L. STIPENDS /CONT.

L17. Request to hire the following Treasurers for the 2023-2024 Fiscal Year. To hire School Treasurer **Mary Chowhan** Posting # **9066** \$8,142.00. To hire Athletic Treasurer **Ann Morris** Posting # **9069** \$8,142.00. ½ to be paid on December 15, 2023 and the remaining to be paid on March 15, 2023. September 1, 2023 – June 15, 2024.

Account# 15.402.100.100.307.053.000.0000.000

Not to exceed: \$16,284.00

L18. Request to hire the following Athletic Trainer for the 2023 – 2024 athletic seasons. To hire **Nicholas Semeniuk # 9673** JFK Athletic Trainer \$8,642.00 Posting # **9065** to be paid \$4,321.00 December 15, 2023 and \$4,321.00 to be paid March 15, 2023.

Account# 15.402.100.100.307.053.000.0000.000

Not to exceed: \$8,642.00

L19. Action to compensate for writing new curriculum effective until June 30, 2023.

1 Teacher x 25 hrs x 1 guide @ \$35 per hour = \$875.00

Vincent Giardina

Account# 11.000.221.110.650.053

Not to exceed: \$875.00

L20. Request is to stipend the following staff members to compensate for grading papers for Marking Period 1 & Marking Period 2 for vacant **PC# 3414 & PC#29425:**

1 teacher **Ihonis Ferreras-Arroyo** for **PC#29425** for 4 sections up to 5 hours each section=40hrs x \$35 an hr = \$1,400

1 Instructional Assistant **Jebarr Spencer** for **PC#29425** for 4 sections up to 5 hours each section=40hrs x \$25 an hr= \$1,000.

L21. Action to hire: One (1) Teacher for Summer Honors Geometry. Please see attached list.

July 5th – Aug 3rd, 2023. Monday – Thursday 8:00 am – 3:00pm

18 days x 7 hours a day = 126 hours
126 hours x \$35 per hour = \$4,410.00

Dorothy Yilmaz-Thornton

Account# 20.231.100.101.653.047.0000.001 Not to exceed: \$4,410.00

L22. Action to hire: One (1) Teacher for Summer Spanish II. Please see attached list.
July 5th – Aug 3rd 2023. Monday – Thursday 8:00 am – 3:00 pm

18 days x 7 hours a day = 126 hours
126 hours x \$35 per hour = \$4,410.00

Michelle Clements

Account# 20.231.100.101.653.047.0000.001 Not to exceed: \$4,410.00

L23. Action is requested to hire the following staff for Home Instructors for ESY posting **9201** at \$35 an hour: **Sarah Langan, Trudi Ann Lawrence, Jacqueline Ebanks, Falitat Fatiregan, Todd Harris, Shakia McKinne, Nalan Musa, Joanna Norton and Voula Psarros Vogt.**

July 10, 2023 – August 4, 2023
Monday – Thursday 10 hours weekly
9 x \$35 x 10 x 16 = \$50,400.00

Account# 11.150.100.101.655.040 Not to exceed: \$50,400.00

L. STIPENDS /CONT.

L24. Action is requested to hire the following staff “Guidance Counselors, SACs, TIRS and Baviorist” for ESY posting **9199** at \$35 an hour: **Tatyana Crawford, Caitlin McGee, Ronald Jackson, Robert Schiller, Mauricio Espinoza and LaShawn Cheatom.**

July 10, 2023 – August 4, 2023
Monday – Thursday 7:45 am – 12:45 pm
6 x \$35 x 16 x 5 = \$16,800.00

Account# 11.422.100.101.749.053 Not to exceed: \$28,000.00

L25. Action is requested to hire the following Teacher Lead/Coordinator for ESY Posting # **9205** at \$40 an hour. **Candice Cotton, Christopher Awad, Chantanette Hill, Samantha Emery-Allen, Julie Delellis, Latoya Jones.**

July 10, 2023 – August 4, 2023
Monday – Thursday 7:45 am – 1:00 pm
6 x \$40 x 5.25 x 16 = \$20,160.00
Closure: 6 x \$40 x 4 = \$960.00

Account# 11.422.100.101.749.053 Not to exceed:
\$21,120.000

L26. Action is requested to hire the following SLPs for part-time work during ESY posting # **9189** ESY & Compensatory Related Services at \$75 an hour: **Katelyn Gjini**
From July 10, 2023 to August 3, 2023.

\$75 x 1 x 5 x 16 = \$6,000.00

Account# 11.000.216.100.749.053 Not to exceed: \$6,000.00

L27. Action is requested to appoint one (1) High School Phlebotomy Course Administrator & Substitutes for the 2022-2023 Phlebotomy certification course at Paterson Steam High School program is scheduled from May 2023 – June 2023 for a total of 3 hours per day not to exceed 80 hours for the total program.

Kelli White

Nellista Bess (Substitute)

Kenneth Garrabrant (Substitute)

80 total hours x \$50/hr x 1 administrator = \$4,000.00

Account# 11.000.223.110.650.053.0000.000 Up to and not to exceed: \$4,000.00

L28. To hire the following Athletic Guidance Counselors – Summer 2023 athletic program. The individuals will work from July 11, 2023 through August 31, 2023 for a maximum of 50 hours. Rate of pay: 50 x \$35.00 = \$1,750.00 each not to exceed \$3,500.00

Posting ID: 9286

Quatarra Benjamin for EHS

Michelle Howe for JFK

Account# 11.000.218.104.707.053.0000.000

L. STIPENDS /CONT.

L29. Action requested to hire Summer Athletics Nurses (plus 1 alternate nurse) to provide coverage from July 17 – 22, 2023 for an average of 7 hours per day @ \$35 an hour, for 12 days, but not to exceed 168 hours. Total budgeted: \$5,880. **Posting# 9284**

Carla Araujo, RN for EHS

Allison Herriott, RN for JFK

Lariter Foster, RN as the alternate

Account# 11.000.213.100.707.053.0000.000

L30. Action is requested to hire the following Teacher Lead/Coordinator for ESY Posting **#9205** at \$40 an hour. **Candice Cotton, Christopher Awad, Chantanette Hill, Samantha Emery-Allen, Julie Delellis, Latoya Jones.** Set up and Professional Development. 6 x \$40 x 10 = \$2,400.00

Account# 11.422.100.101.749.053 Not to exceed: \$2,400.00

L31. Request approval to hire JROTC/co-curriculum staff/**Job ID: 9176** beginning 8/09/2023 through 6/30/2024, as follows:

Luis Barraza – Head Drill-JROTC – salary \$8,468

Mauricio Branwell – Head Rifle-JROTC – salary \$6,394

Ricardo Garcia – Head Color/Honor Guard-JROTC – salary \$8,468

Account# 15.401.100.100.051.053.0000.000 Not to exceed: \$23,330

L32. Request approval to hire **Brandon Pilgrim** as Strength & Conditioning Coach /**JobID: 9175** beginning 8/09/2023 through 11/26/2023. Note: Dates are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$2,848.00

L33. Request approval to hire **Janice Jenkins** as Head Cheerleaders Coach /**JobID: 9171** beginning 8/08/2023 through 3/03/2024, as follows. Note: Dates are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$7,757.00

L34. Request approval to hire **Daniel Carrera** as Assistant Girls Soccer Coach /**JobID: 9173** beginning 8/21/2023 through 11/12/23. Note: Dates are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$5,683.00

L35. Request approval to hire **William Ford** as Summer Athletic Trainer /**JobID: 9178** beginning 7/01/2023 through 7/31/23, salary not to exceed \$2,500.

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$2,500.00

L36. Request approval to hire **Nana Agyeman** as Head Girls Tennis Coach **Job ID: 9175** beginning 8/16/2023 through 11/12/2023. Note: Dates are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$8,468.00

L. STIPENDS /CONT.

L37. Request approval to hire Fall Coaching staff beginning 8/21/2023 through 11/12/2023, as follows: **Job ID 9173 & 9175.**

Shaniqua Bacote – Head Girls Volleyball – salary \$9,828

Edward Hamilton – Assistant Cross Country – salary \$6,098

Note: Date are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$15,926.00

L38. Request approval to hire **Chamekea T. Davis** as Head Cross Country Coach / **Job ID 9175** beginning 8/21/2023 through 11/12/2023. Note: Dates are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$8,468.00

L39. Request approval to hire Football Coaching Staff beginning 8/09/2023 through 11/26/2023, as follows: **Job ID 9173 & 9175.**

Kenneth Ford – 2nd Assistant Football – Salary \$8,644

Mikal Gamble – 1st Assistant Football – Salary \$9,010

James Magazine – Head Football – Salary \$14,091

Morris McKenzie – 3rd Assistant Football – Salary \$8,644

Note: Dates are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$40,389.00

L40. Request approval to hire Treasurers / **Job ID: 9174** and **9186**, beginning 9/01/2023 through 6/30/2024, as follows: **Dwuane Conley** – Athletic Treasurer – salary \$8,468

Sylvia Ligon – High School Faculty Treasurer – salary \$8,468

Account# 15.401.100.100.051.053.0000.000

Not to exceed: \$16,936.00

L41. Request approval to hire **Lindsey Jacobs** as Equipment Manager/ **Job ID 9169**, beginning 8/09/2023 through 11/26/2023. Note: Dates are subject to change per NJSIAA guidelines. **Account#** 15.402.100.100.051.053.0000.000 Not to exceed: \$6,394.00

L42. Request approval to hire **Cosmo Amato** as Head Boys Soccer Coach/ **Job ID 9175**, beginning 8/21/2023 through 11/12/2023. Note: Dates are subject to change per NJSIAA guidelines. **Account#** 15.402.100.100.051.053.0000.000 Not to exceed: \$8,407.00

L43. Authorization to provide stipends from August 21 to August 31, 2023 for two (2) Teacher Coordinators of Science for preparing the K-5 September Professional Development. (2) Teacher Coordinators up to 10hrs X \$35/hr X 2 = \$700

Maureen Bruins

Nakeia Wimberly

Account# 11.000.221.110.739.053.0000.000

Not to exceed: \$700.00

L44. John F. Kennedy High School/JFK Fall Sports 2023 Cross Country to hire the following JFK Cross Country/2023 Fall Sports Season

Head Coach – **Jason Brandt** \$8,468.00 # **9074**

Assistant Coach – **Joy Martinez** \$6,098.00 # **9073**

Start Date August 22, 2023 – November 2023.

Account# 15.402.100.100.307.053

Not to exceed: \$14,566.00

L. STIPENDS /CONT.

L45. To pay Paterson P-Tech Staff for all after school work performed in providing supervision and assistance to students and parents, also to include the freshman meet and greet in June 2023. 2 Teachers x 25 hrs x 35 = \$1,650 P-Tech Student Interview 25 Teachers x 2 hrs x 35 = \$1,750 Upcoming Meet & Greet Paterson PTECH staff who will be working after school programs throughout the 2023-2024 school year.

1. **Dawna Pazant**
2. **Rashad Davis**
3. **Lori Marchese**
4. **Edward Lange**
5. **Emmanuella Hilaire**
6. **Florenca Kolldani**
7. **Joyce Waweru**
8. **Eric Brown**
9. **Stephanie Peltzer**
10. **Scott Sperone**
11. **Renee La Gala**
12. **Nalan Musa**
13. **Gwendolyn Harris**

- 14. Jason Doerr
- 15. Roman Agama
- 16. Arraceli Serrano
- 17. Evangelista Gil
- 18. Juana Pritchard
- 19. Robert Harrell
- 20. Zena Powell

Account# 15.421.100.101.054.053.0000.000

Not to exceed: \$3,400.00

L46. Request to hire the following list of PPS staff for the JFK Athletics Department. The list of staff will be hired as JFK event staff posting# **9089** August 16, 2023 – June 30, 2024.

Danielle Volino – Site Manager \$80.00 per event

Below are a list of 23-24 event staff to be paid \$70 per event.

Deborah James, Romal Patterson, James Hargrove, Richard Solis

Sub-Event Staff- **Clarence Pierce** – fall/spring, **Tommie Patterson** – Fall,
Mark Ferlanti – winter, **Donald Davis** – spring, **Michelle Howe** – winter,
Candice Cotton – winter, **Deykiri Mims** – winter/spring,
Paul Giglio – winter, **Kaara Lydner** - fall, winter
 Event staff will be paid \$70 per JFK athletic event.

Account# 15.402.100.500.307.000.0000.000

Not to exceed: \$40,000.000

L47. JFK Athletics Stipend Position – JFK Facilities Coordinator – **Posting # 9064** to hire the following PPS employee **Mr. Michael Molina** as the JFK Athletics Facilities Coordinator. To be paid \$5,000.00 per season Fall, Winter, and Spring not to exceed \$15,000.00 to be paid on the following dates – Fall December 15, 2023, winter March 15, 2024, Spring June 30, 2024. Start date August 15, 2023 – June 30, 2024.

Account# 15.402.100.100.307.053

Not to exceed: \$15,000.00

L. STIPENDS /CONT.

L48. Action to hire one (1) Nurse & Substitute for the 2022-2023 High School Summer School – Districtwide from July 10, 2023 through August 10, 2023.

Marie Simeus

Lariter Foster (Substitute)

130 Total Hours x \$35/hr x 1 Nurse = \$4,550.00

Account# 20.231.200.100.653.047.0000.001 Up to and not to exceed: \$4,550.00

L49. Action to hire Two (2) Guidance Counselors for the 2022-2023 High School Summer School Districtwide Program is scheduled from July 3, 2023 through August 25, 2023 for 200 hour total program.

Brynisha Petty

Mishaun Patby

100 Total Hours x \$35/HR x 2 Guidance Counselors = \$7,000.00

Account# 20.231.200.100.653.047.0000.001 Up to and not to exceed: \$7,000.00

L50. Action to hire two (2) Program Administrators 2022–2023 High School Summer School – Districtwide work for the program is scheduled from July 3, 2023 through

August 25, 2023 for 440 hour total program. **Hiring for this program may continue and amend PTF may follow::

Scott Santora

Yiset Hernandez

220 Total Hours x \$40/hr x 2 Program Administrators = \$17,600.00

Account# 20.231.200.100.653.047.0000.001 Up to and not to exceed: \$17,600.00

L51. Action to hire one (1) Technology & Data Coordinator and Substitute for 2023-2024 High School Summer School – Districtwide. Program is scheduled from July 3, 2023 through August 25, 2023 for 100 hour total program. **Hiring for this program may continue and amend PTF may follow**

Kenneth Roman

Herlan Avella (Substitute)

100 Total hours x \$40/HR x 1 Technology/Data Coordinator = \$4,000.00

Account# 20.231.200.100.653.047.0000.001 Up to and not to exceed \$4,000.00

L52. To hire the following nurses to work evenings in Central Registration during busy seasons from July 1, 2023 through June 30, 2024 at the rate of \$35.00 an hour and not to exceed \$32,000.00

Sharon Collins

Jaime Marcus

Carla Araujo

Nyema Reyes

Lynn Schweighardt

Evelyn Marquez

Christine Pini

Claudia Cayo

Account# 11.000.213.100.871.053

Not to exceed: \$32,000.00

L53. John F. Kennedy High School/JFK Fall Sports 2023/2023 JV and Varsity Volleyball to hire the following JFK Volleyball Staff.

Head Coach – **Marquette Burgess** \$9,828.00 Posting # **9076**

1st Assistant – **Michelle Howe-Lyde** \$6,748.00 Posting # **9075**

August 21, 2023 – November 3, 2023

Account# 15.402.100.100.307.053

Not to exceed: \$16,576.00

L. STIPENDS /CONT.

L54. Action is requested to stipend staff members to organize and present to parents workshops that are focused on academic topic to support student success with parental involvement and engagement workshops. This request aligns to the Parental Engagement Goal of the Annual School Plan which is to increase parental involvement strategies for student achievement through workshop topics that include, but are not limited to: Social-Level Parent and Family Engagement Policy, School-Parent Compact, Title I Annual Meeting, Parent's Right-to-Know, homework, Math, ELA, ESL, Science, Social Studies, curriculum, student and parent portals, etc.

Workshops can be presented by remote and/or in person to remove any barriers for parent and family engagement. See attached list of staff members. Staff members are to be stipend as follows:

Teachers at \$35.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.

Parent Coordinators at \$19.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.

Principals at \$50.00 an hour for 2 hour workshop and 1 hour of preparation for in person and/or remote.

IA @ \$25.00 an hour for 2 hour workshop and 1 hour of preparation for in person and/or remote.

The workshop may occur within the month of March, April, May and June 2023.

Julisa Batista, Raysa Boyer, Carla Brothers, Bertha Campo, Dalissa Canario Padilla, Kimberly Johnson, Patricia Kaminski, Shiela Montague, Zatiti Moody, Julio Mora, Sherri Rothstein, Robert Schiller, Rosams Tineo, Nicolas Toscano, Brian Veal, Paul Yang, Denise Pelosi, Ramona Marichail-Serra, Tiffany J. McBride, Arie Lazier, Jebarr Spencer, Mary Kate Dr. Maria, Michael Renm, Vydiana Grant, Tamerra Williams, Laura Morales, Shari Guillam, Lydeasha Crawford, Ruth Ferrar, Nicola LaFlesh

Title Funds: 20.231.200.100.653.080.0000.001

Not to exceed funds posted on PTF# 26-1156

L55. To hire the following Supervisor to work evenings in Central Registration during busy seasons from July 1, 2023 through June 30, 2024 at the rate of \$40.00 an hour and not to exceed \$8,000.00

Khadijah Hunter

Stephanie Cruz

Account# 11.000.218.104.871.053

Not to exceed: \$8,000.00

L56. To hire the following secretaries to work in Central Registration during busy seasons July 1, 2023 through June 30, 2024 at the rate of \$17.50 an hour. Not to exceed \$8,000.00

Juan Ferrers

Christina Llano

Nikki Smith

Yashira Morales

Adiareli Cabrera

Idamis Urena

Account# 11.000.218.105.871.051

Not to exceed: \$8,000.00

L. STIPENDS /CONT.

L57. Action to hire **Thirty-Six (36)** teachers and Substitutes for the following 2022-2023 High School Summer School – Districtwide. Program is scheduled from July 10, 2023 through August 10, 2023 for 4,680 hour total program. Please see attached list. **Hiring for this program may continue and amend PTF may follow**

Pre-Program Prep: 2.25 hours x 36 teachers x \$35/hr = \$2,835.00 – Thurs. (July 6, 2023)

PD: 2.25 hours x 36 teachers x \$35/hr = \$2,835.00 – Thurs. (July 6, 2023)

Program: 20 days x 6.5 hours/day – Mon – Thurs (July 10 – Aug 10) x 36 teachers = \$4,680 hours = \$163,800.00

	CONFIRMED PRIMARY HIRES	CONFIRMED SUB POOL
ELA	Jeffrey Gutt	
ELA	Laura Garcia	
ELA	Delane James	
ELA	Damion Campbell	
ELA	Debra Kira	
ELA	Ronny Guerra	
MATH	Violla Haddad	
MATH	Turkan Sezen	
MATH	Syed Muhammad Ali	
MATH	Santiago Gamarra	
MATH	Daniel Johnson	
MATH	Daniel Abuabasa	Substitute
SOC. STUD.	Vincent Giardina	
SOC. STUD.	Christopher James	
SOC. STUD.	Steven Dinnerman	
SOC. STUD.	Ariel Duren	
SOC. STUD.	Omar Khalil	
SOC. STUD.	Merlyn Vanderstarre	Substitute
SOC. STUD.	Richard Callaway	Substitute
WL/ESL	Julio Mora	
WL/ESL	Josue Castillo	
WL/ESL	Ricardo Llanos	
WL/ESL	Md Uddin	
WL/ESL	Gina Mazzearella	
PE/Health	David Gurrieri	
PE/Health	Mark Ferlanti	
PE/Health	Nicholas Toscano	
PE/Health	Jonathan Genuardi	
SPED	Carolyn Hobbs	
SPED	Ray Lyde	
SPED	Jennifer Serpe	
SPED	Shannon Caccavella	
SCIENCE	Carlo Estime	

SCIENCE	Charlene Simmons	
SCIENCE	German Rojas	
TEACHER	Edward Schroeder	

Work/Prep Account# 20.231.100.101.653.047.000.0001

162 Hours x \$35/HR = \$5,670.00

PD Account# 20.231.100.101.653.047.000.001

4680 Hours x \$35/HR = \$163,800.00 Up to and not to exceed:\$207,130.00

L58. Action is requested to pay stipend for QBS training for identified staff June 28th- June 30th.

	FIRST NAME	LAST NAME	RATE	HOURS	TOTAL DAYS	TOTAL
1	Ovid	Armstrong	\$ 25.00	8	3	\$ 600.00
2	N'Kwevah	Artis	\$ 35.00	8	3	\$ 840.00
3	Chris	Awad	\$ 35.00	8	3	\$ 840.00
4	Joseph	Barden	\$ 25.00	8	3	\$ 600.00
5	Sherri	Brackett	\$ -	8	3	\$ -
6	Vanessa	Castillo	\$ 25.00	8	3	\$ 600.00
7	Lashawn	Cheatom	\$ 35.00	8	3	\$ 840.00
8	Shaun	Douglas	\$ 35.00	8	3	\$ 840.00
9	Wrathell	Gause	\$ 35.00	8	3	\$ 840.00
10	Chalyce	Glover	\$ 35.00	8	3	\$ 840.00
11	Sandralis	Gonzalez	\$ -	8	3	\$ -
12	Daniel	Hillman	\$ 35.00	8	3	\$ 840.00
13	Kaara	Lydner	\$ 35.00	8	3	\$ 840.00
14	Steven	Mayrant	\$ -	8	3	\$ -
15	Lois	Powell	\$ 35.00	8	3	\$ 840.00
16	Hannah	Quester	\$ 35.00	8	3	\$ 840.00
17	Robert	Silva	\$ -	8	3	\$ -
18	Kim	Speller	\$ 35.00	8	3	\$ 840.00
19	Lisa	Tuscano	\$ 35.00	8	3	\$ 840.00
20	Wynter	Willis	\$ 35.00	8	3	\$ 840.00

Account# 11.000.223.110.655.053

Not to exceed: \$12,720.00

L. STIPENDS /CONT.

L59. Action is requested to stipend one hundred and fifty-two (152) Teachers for the 2023 Summer School Program from July 10, 2023, through August 3, 2023. From 8:00 am to 12:45pm, Monday through Thursday. All are eligible to be hired. Please see attached list.

152 Teacher x \$35.00 an hour x 4.75 hours per day x 16 days = \$404,320.00

	Full Name	Date Comp.	In- State Certificates
1.	Aguiar, Robert	4/26/2023	Instructional (Current) (Standard, Students with Disabilities, , Elementary K-5, , Elementary 5-8 w/ Science)
2.	Akarcemes, Sevgi	5/17/2023	Instructional Certificates (CE) (Active) ()
3.	Albanese-Benevento, Katherine	5/9/2023	Administrative (Current) (Principal (CE and Provisional) Only, Standard, Supervisor) Instructional (Current) (Art, Elementary K-8, Preschool to Grade 3, Psychology, Standard, Teacher of the Handicapped, , Standard, Teacher of the Handicapped, Art, Elementary K-8, Legal Assisting, Preschool to Grade 3, Standard, Teacher of the Handicapped)
4.	Alpaca Moscaza, David	5/28/2023	Instructional (Current) (Music, Standard)
5.	Anderson, Megan	5/15/2023	Instructional (Current) (Elementary K-5, Standard, Standard, Students with Disabilities)
6.	Anton, Lauren	3/12/2023	Instructional (Current) (Elementary K-5, Standard)
7.	ANYINEFA, Anoumou	4/3/2023	Instructional (Current) (Standard, Teacher of the Handicapped, Elementary K-6, Standard)
8.	Aschenbach, Tracy	5/25/2023	Instructional (Elementary K-5, Provisional, , Elementary K5)County Substitute (Current) ()
9.	Ashley, Steven	3/15/2023	Instructional (Elementary K-8, Standard)
10.	Ayinla, Janet	4/18/2023	Instructional (Current) (Certificate of Eligibility w/ Adv. Standing, Elementary K-6, , Certificate of Eligibility w/ Adv. Standing, Students with Disabilities)
11.	Aylmer, Caitlin	4/9/2023	Instructional Certificates (CE) (Active) ()
12.	Badilla, Maria	5/16/2023	Instructional (Current) (Bilingual/Bicultural Education, Certificate of Eligibility w/ Adv. Standing, Preschool to Grade 3, Bilingual/Bicultural Education, Certificate of Eligibility, , Certificate of Eligibility, ESL)
13.	Baldwin, Sharon	3/15/2023	Instructional (Current) (Elementary K-8, Standard, Reading, Standard, , Reading, Standard, , Standard, Students with Disabilities) Administrative (Current) (Standard, Supervisor)
14.	Bashkanji, Rezkallah	3/18/2023	Instructional (Current) (Bilingual/Bicultural Education, Standard, , ESL, Standard, Elementary 5-8 w/ Mathematics, Standard)
15.	Best, William	6/5/2023	
16.	Basyurt, Clara	3/13/2023	Instructional (Current) (ESL, Standard)
17.	Battista, Dan	3/13/2023	Instructional (Current) (Health Education, Physical

			Education, Standard)
18.	Bauernschmidt, Deidre	5/2/2023	Educational Services ()
19.	Bello, Elizabeth	3/14/2023	Educational Services (Current) (School Library Media Specialist) Instructional (Current) (Certificate of Eligibility, Elementary K-6)
20.	Benson, Eric	5/18/2023	County Substitute (Current) (Substitute Certificate)
21.	Bland, Jodi	3/17/2023	Administrative (Current) (Certificate of Eligibility, Principal (CE and Provisional) Only, Standard, Supervisor) Instructional (Current) (Elementary K-8, Standard)
22.	Bodnar, Edward	3/22/2023	Instructional (Current) (Elementary K-6, Standard, Standard, Students with Disabilities)
23.	Brooks, Millie	3/13/2023	Instructional (Current) (Elementary K-8, Standard, , English as a Second Language, ESL, Standard)
24.	Brown, Bree	4/24/2023	
25.	Bryant, Chivonne	3/27/2023	Instructional (Current) (Elementary K-5, Standard, Certificate of Eligibility, Elementary K-5)
26.	Burgess, MarQuette	3/14/2023	Instructional (Current) (Elementary K-8, Standard)
27.	Callegari , Regina	3/13/2023	Instructional (Current) (Elementary K-5, Standard, , English as a Second Language, Standard, , Bilingual/Bicultural Education, Standard)
28.	Campo, Bertha	3/21/2023	Administrative (Standard, Supervisor)
29.	Canario Padilla, Dalissa	3/13/2023	Instructional (Elementary K-6, , Bilingual/Bicultural Education, , Spanish)
30.	Capers, Sonja	3/13/2023	Instructional (Current) (Elementary K-8, Reading, Standard)
31.	Carcich, Natasha	3/14/2023	Instructional (Current) (Elementary K-6, Standard)
32.	Casale, Alexandra	3/15/2023	Instructional (Elementary K-5, Standard, Students with Disabilities)
33.	Castillo, Josue	4/17/2023	Instructional (Current) (Spanish, Standard)
34.	Chakranarayan, Prasanna	5/8/2023	Instructional (Current) (English, Standard, , Elementary 5-8 w/ Social Studies, Standard, , Elementary K-5, Standard, ESL, Standard)
35.	Chapman, Jody	3/13/2023	Instructional (Current) (Elementary K-5, Standard, , Standard, Students with Disabilities)
36.	Chavis-Ferrer, Lauren	4/12/2023	Instructional (Current) (Elementary K-5, Standard)Administrative (Current) (Certificate of Eligibility, Principal)
37.	Chichester, Rosemary	3/13/2023	Instructional (Current) (Elementary 5-8 w/ Mathematics, Elementary K-8, Standard)
38.	Cintron, Anibal	3/20/2023	Instructional (Current) (Elementary 5-8 w/ Mathematics, Elementary K-8, Standard)

39.	COLEMAN, TIFFANIE	3/30/2023	Instructional (Current) (Certificate of Eligibility w/ Adv. Standing, Elementary K-6)
40.	Cruz, Aracelis	3/13/2023	
41.	Davis, Deidre	6/1/2023	Instructional (Current) (Preschool to Grade 3, Standard, Students with Disabilities, Teacher of the Handicapped)County Substitute (Expired) () Instructional (Current) (Standard, Students with Disabilities, Teacher of the Handicapped)
42.	Deady, Donna	4/15/2023	Instructional (Standard, , Standard, Students with Disabilities, , Elementary K-5, Standard)
43.	Delacruz, Ana	3/14/2023	Instructional (Current) (Preschool to Grade 3, Standard, Certificate of Eligibility w/ Adv. Standing, Spanish)
44.	Delgado, Rosaly	3/14/2023	Instructional (Current) (Elementary K-8, Standard, Certificate of Eligibility, Students with Disabilities)
45.	Dittmer, Danielle	3/26/2023	Instructional (Current) (Elementary K-8, Standard)
46.	Eatman, Kenneth	4/20/2023	Instructional (Current) (Elementary K-8, Standard, , Elementary K-8, Standard)
47.	Farrell, Christopher	3/17/2023	Instructional (Current) (Elementary K-5, Standard, , English, Standard, , Elementary 5-8 w/ Mathematics, Standard)
48.	Ferrito, Diana	3/14/2023	Instructional (Current) (Elementary K-6, Standard)
49.	Fontanez, Fabiola	3/15/2023	Instructional (Current) (Certificate of Eligibility w/ Adv. Standing, ESL)
50.	Fulmore, Anita	4/18/2023	
51.	Galitz, Bairis	4/11/2023	Instructional (Current) (Elementary K-8, Standard) Administrative (Current) (Certificate of Eligibility, Principal)
52.	Gehrmann , Megan	3/14/2023	Instructional (Elementary K-6, Standard, , Music, Standard)
53.	Giarrusso, Colleen	3/13/2023	Instructional (Current) (Certificate of Eligibility w/ Adv. Standing, Elementary K-5, Elementary K-8)
54.	Golaub, Ramesha	4/13/2023	Instructional (Current) (Elementary 5-8 w/ Mathematics, Psychology, Standard, , Elementary 5-8 w/ Mathematics, Psychology, Standard)
55.	Goldfond, Alyssa	5/25/2023	Instructional (Current) (Bilingual/Bicultural Education, ESL, Standard)
56.	Gonzalez , Francisco	5/18/2023	Instructional (Current) (Bilingual/Bicultural Education, ESL, Standard)
57.	Gordon, Rhonda	4/5/2023	Teacher - Instructional (Current) () Instructional (Current) (Preschool to Grade 3, Standard)
58.	Grant, Mitchel	3/13/2023	Administrative (Applied For) (Certificate of Eligibility, Principal (CE and Provisional) Only)

59.	Grevesen, Michele	3/14/2023	Instructional (Current) (Elementary K-8, Standard)Administrative (Current) (Principal (CE and Provisional) Only, Supervisor)
60.	Gurecki, Sharon		
61.	Gurguis, Amal	5/24/2023	Instructional Certificates (CEAS) (Current) ()
62.	Gurrieri, David	4/14/2023	Administrative (Current) (Certificate of Eligibility with Adv. Standing, Principal, Supervisor)
63.	Gusciora, Savy	3/29/2023	County Substitute (Current) (Substitute Certificate) Instructional (Current) (Elementary K-5, Psychology, Standard, Teacher of the Handicapped, , Elementary K-5, Standard, Students with Disabilities)
64.	Guzman, Louisa		
65.	Habib, Shahadiar	3/29/2023	Instructional (Current) (Bilingual/Bicultural Education, Elementary K-6, Standard, Bilingual/Bicultural Education, Provisional)
66.	Hall, Reggie	3/13/2023	Instructional (Current) (Business - Finance/Economics/Law, Elementary K-8, Standard, Students with Disabilities, Teacher of Supplemental Instruction in Reading and Mathematics K-8) Administrative (Current) (Certificate of Eligibility, Principal (CE and Provisional) Only, School Business Administrator, Standard, Supervisor) Instructional (Current) (Business -Finance/Economics/Law, Elementary K-8, Standard, Students with Disabilities)
67.	Hammam, Ineam	3/13/2023	Educational Services ()
68.	Hansen, Alexander	4/5/2023	Instructional (Will Apply) (Elementary 5-8 w/ Mathematics, Mathematics, Provisional)
69.	Harris, Shadiki	3/16/2023	Instructional (Current) (Elementary K-6, Provisional)
70.	Harris, Stanley	3/14/2023	Instructional (Current) (Certificate of Eligibility w/ Adv. Standing, Music)County Substitute (Current) ()Instructional (Applied For) (Standard)
71.	Hearns, Kenya	3/13/2023	Educational Services (Current) ()
72.	Herbert, Jannelle	5/30/2023	Instructional (Current) (Elementary K-6, Standard, Certificate of Eligibility, Students with Disabilities)
73.	Hernandez, Erika	3/16/2023	Instructional (Current) (Preschool to Grade 3, Standard)
74.	Horta, Cristina	3/31/2023	Instructional (Current) (Bilingual/Bicultural Education, Elementary K-5, ESL, Preschool to Grade 3, Standard, Elementary K-5, ESL,

			Standard)
75.	Irimia, Michele	4/18/2023	Instructional (Elementary K-6)
76.	Jatovsky, Marcy	4/12/2023	Instructional (Current) (Elementary K-8, Standard, Music, Standard)
77.	Javier, Geraldine	5/12/2023	Instructional (Art, Standard)
78.	Johnson, Kareen	4/30/2023	Instructional (Current) (Elementary 5-8 w/ Mathematics, Standard, Biological Science, Standard)
79.	Johnson, Kimberly	5/12/2023	Administrative (, , Standard, Supervisor) Instructional (Current) (Elementary K-8, Standard, , Reading, Standard)
80.	Jones, Latoya	3/15/2023	Administrative (Current) (Principal, Provisional) Instructional (Current) (Reading)Administrative (Current) (Supervisor)Instructional (Current) (Certificate of Eligibility, Elementary K-5, Reading)
81.	Kearney, Cassandra	3/28/2023	Instructional (Current) (Elementary K-8, Standard)
82.	Kimble, Andrew	3/15/2023	Instructional (Current) (Elementary 5-8 w/ Mathematics, Elementary K-8, Standard)
83.	Lachapel, Jose	3/15/2023	Instructional (Current) (Elementary 5-8 w/ Language Arts Literacy, Elementary 5-8 w/ Mathematics, Elementary 5-8 w/ Science, Elementary K-5, Elementary K-8, Standard)
84.	Langston, Peter	4/10/2023	Instructional (Current) (Elementary 5-8 w/ Mathematics, Standard)
85.	Larro, Eric	5/16/2023	Administrative (Current) (Certificate of Eligibility, Principal, Standard, Supervisor)
86.	Lazarevic, Stefan	5/11/2023	Instructional (Current) (Music, Standard)County Substitute (Current) ()
87.	Lazier, Aric	4/16/2023	Instructional (Current) (Certificate of Eligibility, Elementary K-6, , Certificate of Eligibility, Elementary 5-8 w/ Social Studies)
88.	Lee Castaneda, Nicky	3/13/2023	Instructional (Current) (Elementary K-6, Standard, , Certificate of Eligibility, ESL, , Bilingual/Bicultural Education, Certificate of Eligibility, , Certificate of Eligibility, Students with Disabilities)
89.	Leon, Washington	6/1/2023	
90.	Leslie, Kara	3/13/2023	Instructional (Current) (Elementary K-8, Standard)
91.	Lindsey, Christopher	5/10/2023	Instructional (Current) (Elementary K-5, Elementary K-8, Social Studies, Standard)
92.	Lipscomb, Cynthia	3/13/2023	Instructional (Current) (Preschool to Grade 3, Standard)Administrative (Current) (Standard,

			Supervisor)
93.	Lobosco, Nicole	5/4/2023	Instructional (Current) (Elementary K-6, Standard)Administrative (Certificate of Eligibility, Principal, School Administrator, Standard, Supervisor)
94.	Lomax, Nancy	5/31/2023	Instructional (Current) (Art, Standard)
95.	Lopez, Jose	3/17/2023	Instructional (Current) (Elementary K-6, Standard)
96.	Mahler, Sara	5/18/2023	Instructional (Current) (Art, Standard, , Elementary K-8, Standard, , Standard, Students with Disabilities, Standard)
97.	Marcelin-Belfils, Patricia	3/14/2023	Instructional (Current) (Elementary K-5, Standard, Elementary 5-8 w/ Mathematics, Standard, , Certificate of Eligibility, Preschool to Grade 3)
98.	Medina-Cruz, Lorena	3/15/2023	Instructional (Current) (Bilingual/Bicultural Education, Certificate of Eligibility)
99.	Miraglia-Malkin, Rosalba	5/23/2023	Instructional (Current) (Preschool to Grade 3, Standard, Certificate of Eligibility w/ Adv. Standing, Elementary K-5)
100.	Mitchell, Dennis	3/14/2023	Instructional (Will Apply) (English, Standard) County Substitute (Current) ()
101.	Mohamed Khan, Hanaa	3/16/2023	Instructional (Current) (Elementary K-6, , Elementary K-6, Elementary K-6)
102.	Moncrieffe, Sophia	3/14/2023	Instructional (Elementary K-8, Standard)
103.	Morales, MaryJo	3/15/2023	Instructional (Current) (Elementary K-6, Standard, , Elementary 5-8 w/ Mathematics, Standard, , Standard, Students with Disabilities)
104.	Mustafa, Bassima	3/23/2023	Instructional (Current) (Elementary K-8, Standard, , Social Studies, Standard)
105.	Navarro, Neicy	3/16/2023	Instructional (Bilingual/Bicultural Education, Deaf or Hard of Hearing: Oral/Aural Communication, Deaf or Hard of Hearing: Sign Language Communication, Elementary K-6, Standard)
106.	Ogunmakinwa, Kareen	3/14/2023	Administrative (Current) (Certificate of Eligibility, Principal, Supervisor) Instructional (Current) (Elementary K-8, Standard)
107.	O'Hare, Jennifer	3/16/2023	Instructional (Current) (Standard)
108.	Olsen, Brian	5/23/2023	Instructional (Current) (Physical Education, Standard)
109.	Ortiz, Milagros	3/18/2023	Instructional (Current) (Preschool to Grade 3, , Students with Disabilities)
110.	Pardo-Jose, Marisel	5/10/2023	Instructional (Current) (Preschool to Grade 3, Standard, Bilingual/Bicultural Education, Preschool to Grade 3,Standard, ESL, Standard)

111.	Pelosi, Denise	3/26/2023	Instructional (Current) (Art, Standard, Visual Arts)
112.	Petrocelli, Joan	3/13/2023	Instructional (Current) (Provisional, Television Broadcasting)
113.	Petsu - Lagunes, Lisa	5/9/2023	Instructional (Current) (Art, Elementary K-6, Standard, Teacher of the Handicapped, , Elementary K-8, Standard, Standard, Students with Disabilities)
114.	Randolph-Hammond, Andrea	3/13/2023	Instructional (Current) (Elementary K-5, Provisional)
115.	Robinson Johnson, Hattie	4/13/2023	Educational Services (Applied For) ()
116.	Robinson, Myeshia	4/6/2023	County Substitute (Current) ()Instructional (Applied For) — (Certificate of Eligibility, Elementary K-5, Students with Disabilities)
117.	Rodriguez, Ayana	3/27/2023	Instructional (Applied For) (Certificate of Eligibility, Elementary K-6, Preschool to Grade 3)
118.	Rodriguez, Sonaly	3/14/2023	Instructional (Current) (English, Standard, , Elementary K8, Standard, , ESL, Standard)
119.	Rosales, Evelyn	5/15/2023	Instructional (Current) (Bilingual/Bicultural Education, Elementary K-6, ESL, Mathematics, Standard, Students with Disabilities)
120.	Rosales, Wendy	3/18/2023	Instructional (Current) (Elementary K-6, Standard)
121.	Rosario, Karina	5/16/2023	Instructional (Current) (English, ESL, Standard)
122.	Rosenberg, Jill	3/29/2023	Educational Services (Current) (Reading Specialist)
123.	Santaniello, Michelle	4/11/2023	Instructional (Applied For) (English, Standard)
124.	Schmidt, Susan	4/13/2023	Instructional (Current) (Elementary K-8, Standard, Standard, Teacher of the Handicapped, Deaf or Hard of Hearing: Sign Language Communication, Standard, Reading, Standard, English, Standard)Administrative (Current) (Standard, Supervisor, Principal, Standard)
125.	Schnorr, Kathleen	3/13/2023	Instructional (Applied For) (Preschool to Grade 3, Standard, Standard, Students with Disabilities)
126.	Seaborn, Lindsay	3/14/2023	Instructional (Current) (Elementary K-6, Elementary K-8, English, Standard)
127.	Sloan, Tammy	4/17/2023	Instructional (Current) (Elementary K-5, , Students with Disabilities)
128.	Sterling, Katelyn	3/13/2023	Instructional (Current) (Art, Standard, , Certificate of Eligibility, Preschool to Grade 3)
129.	Stetson , Jeri	3/13/2023	Instructional (Current) (Certificate of Eligibility, Elementary K-6)

130.	Stoball, Emma	3/13/2023	Instructional (Current) (Elementary K-5, Standard)
131.	Taglieri, Joseph		
132.	Tellez , Maureen	5/25/2023	Instructional (Current) (Certificate of Eligibility, ESL)
133.	Tennant, Carly	3/14/2023	Instructional (Current) (Elementary K-6, Standard) County Substitute (Expired) (Substitute Certificate)
134.	Thomas, Monique	3/13/2023	Instructional (Current) (Certificate of Eligibility)
135.	Thomas, Nathan	5/30/2023	Instructional (Current) (Elementary K-6, Standard)
136.	Thompson, Rhonda	3/13/2023	Instructional (Current) (Health Education, Physical Education, Standard)
137.	Toscano, Nicholas	3/15/2023	Instructional (Current) (Elementary 5-8 w/ Mathematics, Standard)
138.	Turrentine, Shanrique	5/30/2023	Instructional (Current) (Elementary K-6, Students with Disabilities)
139.	Tutt, Kenneth	5/5/2023	Instructional (Current) (Bilingual/Bicultural Education, Business - Comprehensive Business, Elementary 5-8 w/ Mathematics, Elementary K-5, English as a Second Language, ESL, Standard, Business - Comprehensive Business, Elementary 5-8 w/ Mathematics, Elementary K5, Standard, Business)
140.	Vazquez, Alina	4/11/2023	Instructional (Current) (Elementary K-5, , Certificate of Eligibility, Students with Disabilities)
141.	Velasco-Rosado, Cinthya	4/11/2023	Instructional (Current) (Elementary K-6, Standard)Administrative (Current) (Certificate of Eligibility with Adv. Standing, Principal, Principal (CE and Provisional) Only, Standard, Supervisor)
142.	Walden, Pia	5/8/2023	Instructional (Current) (Elementary K-5, Standard, Standard, Students with Disabilities)
143.	Walston, Tracey	4/12/2023	Instructional (Current) (Standard, Teacher of the Handicapped)
144.	Weissman, Kathleen	4/13/2023	Instructional (Current) (Elementary K-5, Reading, Standard, Students with Disabilities, Provisional, Students with Disabilities)
145.	White, Tanya	3/13/2023	Instructional (Current) (Social Studies, Standard, Elementary K-8, Standard, English, Standard)
146.	Wienbrock, Scott	3/13/2023	Instructional (Current) (Elementary K-6, Standard)
147.	Williams, Sheree	3/13/2023	Instructional (Current) (Certificate of Eligibility w/ Adv. Standing, Elementary K-8)
148.	Winston, Kadedrea	5/3/2023	Instructional (Current) (Standard, Reading,

			Standard) Administrative (Current) (Supervisor)
149.	Caulfield-Wolffe, Melissa	5/16/2023	Instructional (Current) (Standard, Reading, Standard) gAdministrative (Current) (Supervisor)
150.	Workman, Tawanna	5/1/2023	Instructional (Current) (Standard, , Standard, Students with Disabilities, , Standard, Teacher of Supplemental Instruction in Reading and Mathematics K-8)
151.	Zak, Robert	3/14/2023	Instructional (Current) (Elementary K-8, Standard)
152.	Zizza, Maria		

Account# 20.483.100.100.653.057.1650.001 Up to and not to exceed: \$404,320.00

L60. Request to hire **Shantee M. Brown** and **Melissa Moyett-Wright** for summer guidance positions at Paterson STEAM HS. The counselors will work from July 1, 2023 – August 31, 2023. They will be compensated at a rate of \$35.00 an hour for a total of 60 hours each not to exceed 120 each for a total of \$4,200.00.

Account# 15.000.218.104.053.053.0000.000 \$35.00 an hour Not to exceed: \$4,200.00

L61. Request to hire **Julissa Batista** for summer guidance duties at Paterson STEAM High School. Mrs. Batista will work a total of 30 hours at a rate of \$35.00 an hour from July 1 – August 31, 2023. The total will not exceed \$1,050.00.

Account# 15.000.218.104.053.053.0000.000 \$35.00 an hour Not to exceed: \$1,050.00

L62. Action is requested to establish funding source for **Tiffany Mojica** (part-time) in the Dept. of Special Education.

\$17/hr x 25 hrs per week = \$425.00 x 52 weeks = \$22,100.00

Effective. 7/01/23

Account# 11.000.219.105.655.089 Not to exceed: \$22,100.00

L63. Action is required to stipend four (4) teachers for the Heritage Learners II Curriculum. Teachers as follows:

1. **Mahzabeen Choudhury**– School 5
2. **Silvia Cruz-Gallagher** – New Roberto Clemente
3. **Mohamed Elmahjoubi** – Kennedy School
4. **Betul Tarhan** – Dr. Hani Awadallah

Approved 4 Courses: Arabic, Bangla, Spanish and Turkish

Effective Dates: 3/24/2023 to 6/30/2023

4 courses x 25 hours per course x \$35 an hour = \$3,500.00

Account# 11.000.221.110.650.053 Up to and not to exceed: \$3,500.00

L. STIPENDS /CONT.

L64. Action is requested to stipend staff members to organize and present to parents workshops that are focused on academic topic to support student success with parental involvement and engagement workshops. This request aligns to the Parental

Engagement Goal of the Annual School Plan which is to increase parental involvement strategies for student achievement through workshop topics that include, but are not limited to: Social-Level Parent and Family Engagement Policy, School-Parent Compact, Title I Annual Meeting, Parent's Right-to-Know, homework, Math, ELA ESL, Science, Social Studies, curriculum, student and parent portals, etc. Workshops can be presented by remote and/or in person to remove any barriers for parent and family engagement. See attached list of staff members. Staff members are to be stipend as follows:

Teachers at \$35.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.

Parent Coordinators at \$19.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote.

Principals at \$50.00 an hour for 2 hours workshop and 1 hour of preparation for in person and/or remote. The workshops may occur within the months of March, April, May and June 2023.

Parent Workshop Presenter List
Wendy Baez Ortega
Jayne Barry
Julissa Batista
Raysa Boyer
Carla Brothers
Bertha Campo
Dalissa Canario
Lisa Carriero
Ruth Ferraro
Glen Houthuysen
Kimberly Johnson
Patricia Kaminski
Nicola Laflesh
Shiela Montague
Zatiti Moody
Julio Mora
Sherri Rothstein
Robert Schiller
Rosams Tineo
Nicolas Toscano
Brian Veal
Paul Yang

Title Funds: 20.231.200.100.653.080.0000.001

Up to and not to exceed: Not to exceed funds posted on PTF# 26-1156

L. STIPENDS /CONT.

L65. Action is requested to stipend staff members for grading papers for **Marking Period 4** for vacant PC# (s) and Vacancy Titles as per attached list. Staff members are

compensated up to 5 hours each section per vacant PC#9s) at their contractual rate as follows:

Principals - \$50.00 an hour

Vice Principals - \$40.00 an hour

Teachers - \$35.00 an hour

Instructional Assistants - \$25.00 an hour

Secretaries - \$17.50 an hour

GRADING - 4TH MARKING PERIOD - REVISED			
SCHOOL	STAFF GRADING	POSITION	VACANCY TITLE
2	KATHLEEN WEISSMAN	TEACHER	TEACHER TECHNOLOGY
2	KATHLEEN WEISSMAN	TEACHER	TEACHER SPECIAL ED AUTISM
2	KATHLEEN WEISSMAN	TEACHER	TEACHER SPECIAL ED AUTISM
2	KATHLEEN WEISSMAN	TEACHER	TEACHER SPECIAL ED SLD
2	RONA COSBY	SCH SECRETARY	TEACHER WORLD LANG
2	RONA COSBY	SCH SECRETARY	TEACHER GRADE 2
3	IVETTE HERNANDEZ	TEACHER	TEACHER GRADE 6 MATH
3	RUTH WINDISH	TEACHER	TEACHER SPECIAL ED RESOURCE
4	DERWIN SMITH	PRINCIPAL	TEACHER GRADE 3 MATH 2ND & 3RD MP
4	DERWIN SMITH	PRINCIPAL	TEACHER GRADE 4 ELA 2ND & 3RD MP
4	DERWIN SMITH	PRINCIPAL	TEACHER SPECIAL ED/LLD ELA, MATH 2ND & 3RD MP
4	DERWIN SMITH	PRINCIPAL	TEACHER SPECIAL ED/LLD ELA, MATH 2ND & 3RD MP
4	DERWIN SMITH	PRINCIPAL	TEACHER SPED/RESOURCE ELA 2ND & 3RD MP
5	IHONILS FERRERAS-ARROYO	TEACHER	TEACHER GRADE 3 - 1ST MP
5	JEBARR SPENCER	IA	TEACHER SPRCIAL ED LLD - 1ST MP
5	IHONILS FERRERAS-ARROYO	TEACHER	TEACHER GRADE 3 - 2ND MP
5	JEBARR SPENCER	IA	TEACHER SPRCIAL ED LLD - 2ND MP
6	GILMA MADERA	TEACHER	TEACHER SCIENCE 6- 8
6	AIDA IRIZARRY	TEACHER	TEACHER GRADE 5 2ND MP
6	ANORA SCOTLAND	IA	TEACHER GRADE 5 4TH MP
10	CHANTANETTE HILL	TEACHER	LANGUAGE ARTS GRADE 8-2

10	DIANE FERRITTO	TEACHER	LANGUAGE ARTS GRADE 8-1
10	GINA MAZARELLA	TEACHER	LANGUAGE ARTS GRADE 7-1
10	THERESA JOHNSON	IA	SOCIAL STUDIES GRADE 8-1 & 8-2
12	CHARLENE ALLEN	TEACHER	SOCIAL STUDIES
12	GAIL HARVEY	IA	SELF CONTAINED LLD
12	JENNIFER DECKER	TEACHER	TEACHER GRADE 3
13	JORGE RAMOS	TEACHER	TEACHER GRADE 6 - 8 SCIENCE
13	LARISSA OWSIK	TEACHER	TEACHER GRADE 3 - 5 SS
21	ARLENY CEPADA	TEACHER	GRADE 3, 4 & 5 BIL SCIENCE. SS
21	BRANDI YELLIN	TEACHER	PE/HEALTH
21	BRANDI YELLIN	TEACHER	PE/HEALTH
21	CAROLINA COLON RODRIGUEZ	TEACHER	GRADE 2 BIL
21	ERIKA CARABALLO CORREA	TEACHER	KINDERGARTEN BIL
21	IRINIA MONTOYA	TEACHER	GRADE 3 BIL & GRADE 4 BIL
21	JACQUELINE BOUNOUK	TEACHER	GRADES 3 & 4 LLD
21	LAUREN SCHERIN	TEACHER	GRADE 7 - 8 MATH
21	LAUREN SCHERIN	TEACHER	GRADES 6TH, 7TH & 8TH SCIENCE
21	LORENA MEDINA	TEACHER	GRADE 6 BIL
21	NEICY NAVARRO	TEACHER	GRADE 5 ESL BIL
21	ROSALY DELGADO	TEACHER	GRADE 1 BIL
21	SHAKEERIA FAIRFAX	TEACHER	GRADES 2ND, 3RD & 4TH TECHNOLOGY
21	SHAKIA MCKINNEY	TEACHER	ESL GRADE 3A , 4A AND KINDERGARTEN
21	SIOBHAN SIMPSON	TEACHER	TECHNOLOGY GRADES 6, 7 & 8
21	VALENTINA AGUAYO RODRIGUEZ	TEACHER	GRADES 3 & 4 BIL ESL
24	GERARDO JOVEN	TEACHER	3RD GRADE BIL
24	RASHAUN GERALD	IA	1ST GRADE
26	KATHIA NIEVES	VP	TEACHER SCIENCE 6-8 - 3RD MP
26	KATHIA NIEVES	VP	TEACHER GRADE 6 LANG ARTS - 3RD MP
26	KATHIA NIEVES	VP	TEACHER GRADE 6 MATH - 3RD MP
26	KATHIA NIEVES	VP	TEACHER GRADE 7 MATH - 3RD MP

26	KATHIA NIEVES	VP	TEACHER WORLD LANG - 3RD MP
26	KATHIA NIEVES	VP	TEACHER ART - 3RD MP
ATM	ALAN DAVSON	TEACHER	ELA SPED - 4TH MP
ATM	HORNGYU WU	TEACHER	BIOLOGY - 4TH MP
ATM	STEPHEN WOMACK	TEACHER	SCIENCE - 4TH MP
JAT	ANA PARAJON	TEACHER	TEACHER MATH 8
JAT	ANDRES PAEZ	IA	LLD ELA
JAT	ERIC QUISPE	IA	LLD MATH
JAT	JAMAL SLAPPY	IA	SLLD ELA
JAT	NICOLE NEALY	IA	LLD SS/SCIENCE
JAT	PARCCO GOODWIN	PA	WORLD LANGUAGE
JAT	PETER WOOD	TEACHER	TEACHER MATH 6
JFK	BASANI ITANI	TEACHER	TEACHER BIOLOGY
JFK	BEATRICE ASHE	TEACHER	TEACHER MATH
JFK	BEATRICE ASHE	TEACHER	TEACHER WORLD LANG - 2ND MP
JFK	BEATRICE ASHE	TEACHER	TEACHER BUSINESS EDUCATION - 2ND MP
JFK	KATHLEEN SAYAD	TEACHER	TEACHER BIOLOGY
JFK	MARIA FONSECA	TEACHER	TEACHER MATH - 2ND MP
JFK	MARIA FONSECA	TEACHER	TEACHER MATH
JFK	MARIA FONSECA	TEACHER	TEACHER ESL 2ND MP
JFK	MUHAMMAD ALI	TEACHER	TEACHER MATH
JFK	RICARDO LLANOS	TEACHER	TEACHER SCIENCE - 2ND MP
JFK	RICARDO LLANOS	TEACHER	TEACHER SOCIAL STUDIES
JFK	DALAL ABUASSI	TEACHER	TEACHER MATH
PANTHER	LORI MARCHESE	TEACHER	SCIENCE
PANTHER	LORI MARCHESE	TEACHER	MATH
PANTHER	LORI MARCHESE	TEACHER	TECHNOLOGY
PANTHER	LORI MARCHESE	TEACHER	SPED
PANTHER	LORI MARCHESE	TEACHER	ESL - 3RD MP
PANTHER	LORI MARCHESE	TEACHER	ESL - 4TH MP
RP	WILLIAM RAMOS	IA	TEACHER SPECIAL ED SLD - 2ND MP
RP	WILLIAM RAMOS	IA	TEACHER SPECIAL ED SLD - 3RD MP
RP	WILLIAM RAMOS	IA	TEACHER SPECIAL ED SLD - 4TH MP
STARS	JOSEPH DEODATO	IA	MATH, ELA, SCIENCE & SS - 3RD MP
STARS	ROSEMARY HARGROVE	IA	MATH, ELA, SCIENCE & SS - 3RD MP

L. STIPENDS /CONT.

L66. Stipend to pay seven (7) nurses to work on Nursing Department Standing Operation Process and Procedures. Total 25 hours each @ \$35.00 per hour. Not to exceed: \$6,125.00. Work schedule to begin June 1, 2023 through June 26, 2023, Monday-Friday Hours: 3:30pm – 6:00pm. All District Nurses are given the opportunity to apply, but only 7 were selected.

1. **Namty Asfour**
 2. **Denise Dryden-Reaves**
 3. **Marie Simeus**
 4. **Evelyn Marquez**
 5. **Lariter Foster**
 6. **Rebecca Grassano**
 7. **Tiffony Kidd-Schindler**
- Substitute # 1: Gina Rourke**
Sub # 2 Lynn Schweighardt
Sub # 3 Allison Herriott
Sub # 4 Carla Araujo
Sub # 5 Bonnie Statuto

Account# 11.000.213.100.670.053.0000.000 Up to and not to exceed: \$6,125.00

L67. Action is requested to stipend one (1) Student Assistance Coordinator (SAC) – 2023 Summer School Program from July 10, 2023, through August 3, 2023, from 8:00 a.m. – 12:45 p.m., Monday through Thursday. The Student Assistance Coordinator (SAC) is as follows:

1. Darryl Black

1 SAC x \$35.00 an hour x 4.75 hours per day x 16 days = \$2,660.00

Account# 20.483.200.100.653.057.1650.001 Up to and not to exceed: \$2,660.00

L68. Action is requested to hire **Sheilee Vega** as a Substitute Secretary, at a rate of \$110/day **PC# 6923.**

L69. Action is requested to stipend two (2) Program Coordinators – 2023 Summer School Program during the months of July 2023 through August 2023. The Program Coordinators are as follows:

1. Dr. Jorge Ventura

2. Nicole Olsen

1 Program Coordinator x \$50.00 an hour x 5 hours per day x 16 days = \$4,000.00

1 Program Coordinator x \$50.00 an hour x 10 hours (5hrs prior Program Set Up & 5hrs End of Program) = \$500.00

1 Program Coordinator x \$40.00 an hour x 5 hours per day x 16 days = \$3,200.00

1 Program Coordinator x \$40.00 an hour x 10 hours (5hrs prior Program Set Up & 5hrs End of Program) = \$400.00

Account# 20.483.200.100.653.057.1650.001 Up to and not to exceed: \$8,100.00

L. STIPENDS /CONT.

L70. Action is requested to pay an hourly stipend for Al Moody Academy Summer Program Supervisor, Teachers and Instructional Assistants, and substitutes from July 2023 – August 2023 for the hours and stipend rates listed below.

Staff list attached, **Posting # 9374**

20.470.200.100.815.053.0000.001

20.470.100.101.815.053.0000.001

20.470.100.101.815.053.0000.001

20.470.100.106.815.053.0000.001

Supervisor

	Staff Name	Position	Location	Hourly Rate
1	Lakeyba Brown	ATM Summer Program Supervisor	ATM	\$40/hr
Sub	Shaniqua Bacote	ATM Summer Program Supervisor Substitute	ATM	\$40/hr

Teachers

	Staff Name	Position	Location	Hourly Rate
1	Shaniqua Bacote	ATM Summer Program Teacher	ATM	\$35/hr
2	Susan Collum	ATM Summer Program Teacher	ATM	\$35/hr
Sub	Tracy Nelson	ATM Summer Program Teacher	ATM	\$35/hr
Sub	Ashley Robinson-Johnson	ATM Summer Program Teacher Substitute	ATM	\$35/hr
Sub	Shawn Collins	ATM Summer Program Teacher Substitute	ATM	\$35/hr
Sub	Brian Korzinek	ATM Summer Program Teacher Substitute	ATM	\$35/hr

lAs/Pas

	Staff Name	Position	Location	Hourly Rate
1	Kashima Washington	ATM Summer Program Instructional Assistant	ATM	\$25/hr
2	Edwin Perez	ATM Summer Program Instructional Assistant	ATM	\$25/hr
Sub	Ashley Glover	ATM Summer Program Instructional Assistant	ATM	\$25/hr

Account# See above

Not to exceed: \$16,000.00

L71. Request to hire (10) staff members to work as summer High School Guidance Counselor for Eastside High School. Each counselor is allotted to work a maximum of 50 hours at a rate of \$35/hr. In addition, each staff member can act as a substitute at the same rate of \$35.00/hr in the event of an absent counselor, this may allow the counselor to exceed their hours. **Tangy Major** **Hortencia Silfa**

Vernita Bostick

Tatyana Crawford Ramona Guzman Lamar Miller

Mishaun Patby

Rima Bandeli

Andrea Smikle

Lawrence Smith Kristen May

Total personnel submitted: eleven (11) Effective date: July 10, 2023 and August 31, 2023

Account# 15.000.218.104.051.053.0000.000 \$35.00 per hour Not to exceed:
\$21,000.00

M. AMENDMENTS

M1. Action is requested to amend 21st CCLS After School Programming at School 2 and 16 for substitute teachers from March 2023 – June 2023 for up to 150 hours @ \$35/hr for the following teachers. **Carla Brothers**

Natasha Carcich

No additional funds needed

Account# 20.474.100.101.815.053.0000.001 Not to exceed: \$ No additional funds

M2. Action to amend **PTF# 23-1888** to adjust the name from **Tania Trivino** to **Tania Trivino Martillo**.

M3. Action request to amend **PTF# 23-1502** to correct account number from 11.000.270.107.611.062 to 11.000.270.160.611.000.0000.000.

Explanation: Original **PTF# 22-2096** was to hire **Luis M. Correa** into **PC# 6985** and provided the incorrect account number.

Account# 11.000.270.160.611.000.0000.000 Not to exceed: \$51,500.00

M4. Action to amend **PTF# 23-1933** for **Maureen Tellez, PC# 807**. Educator was placed on the 2023/2024 Teacher Salary Guide however, her employment date was changed to the 2022/2023 school year. Thus her placement needs to reflect the 2022/2023 school year.

M5. To amend **PTF# 23-1653** to include CST Stipend int the amount of \$400 for **Victor Vilchez**.

M6. Action to amend **PTF# 23-1674** and correct title of **Yenny Carrillo** to be Teacher Special Ed Resource and place in **PC# 2075**.

M7. To amend **PTF# 23-1780** by adding the following two teachers to provide tutoring/intervention/supervision of students during the before or after school program. Each teacher has been assigned 25 hours at \$35/hour. Effective date: 3/20/2023.

1. **Ms. Laura Pakovics**

2. **Ms. Juana Noriega**

Account# 15.421.100.101.309.053.000.0000 Not to exceed: \$12,250.00

N. ATTENDANCE INCENTIVES

O. SICK/VACATION DAY PAY OUT

O1. Process payments for the attached list as outlined in the negotiated agreement between the district and the Non-Bargaining contract for the Vacation Day Buy-Back program. Payments due on June 28, 2023.

Last Name	First Name	Location	NONBARG	Buy-Back Days	Daily Rate	Total to Be Paid
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Volkomer	Ellen	690 Dept. of Human Resources	X	5	\$362.50	\$1,812.50
					TOTAL	\$1,812.50

Account# 11.000.291.290.690.055.000.00

Not to exceed: \$1,812.50

O. SICK/VACATION DAY PAY OUT (CONT.)

O2. Request to process payment for two (2) employee for sick/vacation days due to: resignation/retirement/deceased/ RIF. As per contractual agreement. Please see attached roster. Effective 6/1/2023.

NEW HIRES ON OR AFTER JUNE 8, 2007 WOULD BE HELD TO THE \$15,000.00 CAP FOR SICK DAYS PAYMENTS FOR ALL GROUPS

June 2023									
Name	Hire date	Title	Loc	Term. Date	Term. reason	Vacation	Sick/ Personal	Daily Rate	Total
Algadah Irtiaq	9/1/1999	I.A	15	6/1/2023	Retirement		32.25	\$253.79	\$ 8,184.73
Brubaker, Paul	9/15/2018	Director Of Communications	702	6/1/2023	Resignation	87		\$537.76	\$ 46,785.12
									\$ 54,969.85

Account # 11.000.291.299.690.058.0000.000
\$54,969.85

Not to exceed

P. WITHHOLDING OF INCREMENTS

P1. Action to withhold the increments for the attached list of staff members for the 2023-2024 SY. Effective July 1, 2023.

PC#	Employee ID#	Location	Title
2757	116666	John F. Kennedy HS	Principal of Operations
7000	106092	Dr. Frank Napier # 4	Teacher Phys Ed/Health
478	117237	School # 12	Custodial Worker Chief B

Q. HEALTH BENEFITS

Q1. The PEA and COSA contract mandates payments to PEA and COSA members who waive their health benefits coverage. In accordance with Paterson Public Schools' policy, employees who are members of the Non-Bargaining Group will also be eligible for these payments. In accordance with State Law these payments can not exceed the lesser of 25% of the employer savings or \$5,000 per employee per year. For the June 14 2023 board meeting.

Account # 60 account per attached list
Health Benefits Not to Exceed \$2,408

Account # Fund 11 account per attached list
Health Benefits Not to Exceed \$161,204

Account # Fund 15 account per attached list
Health Benefits Not to Exceed \$516,623

Account # FUND 20s per attached list
Health Benefits Not to Exceed \$50,849

LAST NAME	FIRST NAME	HB ACCOUNT	June 2023 Payment
ABADA	YACINE	11-000-217-270-690	2408
ABADA	MEGDOUDA	15-000-291-270-009	2164
ABAYHAN	SEYHAN	202182912707050000000002	2710
AJAMI	CAROLINE	15-000-291-270-051	2053
AKARCESME	SEVGI	15-000-291-270-009	2094
ALEJO	SHANNON	15-000-291-270-301	1583
ALFORD	BRENDA	15-000-291-270-055	3517
ALI	KAMRAN	11-000-217-270-690	2706
ALPACA MOSCAYZA	DAVID	15-000-291-270-051	1779
ALY	MANAR	11-000-217-270-690	2525
AMMAR	MERVAT	11-000-217-270-690	1229
ANYINEFA	ANOUMOU	15-000-291-270-051	4949
ARABIA-MEYER	EDWARD	15-000-291-270-055	2268
ASMA	FARIDA	202182912707050000000002	2172
AVITABILE	MONICA	15-000-291-270-051	4084
AZZOLINI	CAROLYN	20-487-291-270-653-000-1653-001	3010
BANNON	DIANE	15-000-291-270-009	1779
BARONE	RONALD	15-000-291-270-051	2290
BARRAZA	LUIS	15-000-291-270-055	1583
BAUERNSCHMIDT	DEIDRE	15-000-291-270-009	2290
BEATTY	KATHRYN	15-000-291-270-307	3272
BENJAMIN	CYNTHIA	11-000-217-270-690	1897
BERARDO	BROOKE	11-000-217-270-690	4536
BERNAL	CATHERINE	15-000-291-270-051	1583
BERNARD	ERICA	15-000-291-270-307	2955
BERTHOLD	RENEL	15-000-291-270-307	3064
BRANWELL	MAURICIO	15-000-291-270-055	1831
BROWN	PATRICIA	15-000-291-270-301	2290
BROWN	DIANA	15-000-291-270-307	1701
BRUINS	MAUREEN	11-000-217-270-690	1859

BUGG	SHARRIEFF	11-000-217-270-690	2655
CAMPBELL	CHANTELLE	11-000-217-270-690	2054
CAMPO	BERTHA	15-000-291-270-009	1779
CARMICHAEL	ALEISHA	11-000-217-270-690	2414
CARNERO	LILLIAN	15-000-291-270-051	1779
CARRIERO	DOMENICO	15-000-291-270-009	3888
CARTAGENA	DEYANIRA	15-000-291-270-051	2408
CARTER	LEIGH	11-000-217-270-690	1701
CASCAMO	JO ANN	15-000-291-270-051	3200
CASTANEDA DIAZ	DAISY	15-000-291-270-009	1885
CASTANEDA-LEE	CLAUDIA	15-000-291-270-051	4065
CASTRIGNANO	JOAN	15-000-291-270-051	1583
CECALA	REBECCA	15-000-291-270-301	2408
CEPEDA	JENNY	15-000-291-270-307	3800
CHOUDHURY	UMAMA	15-000-291-270-051	2466
CHOWDHURY	FATHEMA	11-000-217-270-690	1229
CHOWDHURY	TAHMINA	15-000-291-270-009	1583
CIAMPA	NATALIE	15-000-291-270-301	2466
COBB	LINDA	2062129127041000000000001	4057
COBOS	JOHN	15-000-291-270-307	2172
COLEY	KIMINIE	15-000-291-270-301	1897
COLON	TAIRIS	11-000-217-270-690	2873
CONSIGLIO	DAWN	15-000-291-270-051	2290
CONYERS	THOMAS	15-000-291-270-051	2655
CORREA	JOSE	15-000-291-270-009	2408
COSTA	MARAYAH	11-000-217-270-690	1583
COUGHLIN	MEGHAN	11-000-217-270-690	2172
COZART	DAVID	11-000-217-270-690	2408
CRAWFORD	WENDELL	15-000-291-270-055	2290
CRUZ	MARTHA	15-000-291-270-301	1701
CRUZ	EDGAR	15-000-291-270-307	2710
DALY	VICTORIA	15-000-291-270-051	1779
DAVINO	KAREN	15-000-291-270-051	1897
DAVIS	DEIDRE	15-000-291-270-051	1583
DE VRIES	JEANETT	15-000-291-270-055	1936
DECKER	JAY	15-000-291-270-055	5000
DEL CONTE	ANDREW	15-000-291-270-301	2172
DELEON	JANNILKA	11-000-217-270-690	2133
DELORENZO	MARC	15-000-291-270-055	1976
DEPERI	DANIELLE	15-000-291-270-051	3200
DESTEFANO	YOLANDA	15-000-291-270-307	1976

DEVER	KAREN	11-000-217-270-690	2408
DEVY	NATALIE	11-000-217-270-690	1583
DIAZ	IVETTE	15-000-291-270-051	1897
DIAZ	VERONICA	15-000-291-270-051	1229
DIGIACOMO	HELIDA	15-000-291-270-051	3200
DINGLE	CHRISTOPHER	11-000-217-270-690	1936
DURAN	ARIEL	15-000-291-270-055	2290
EICHENBAUM	EDWARD	15-000-291-270-051	1583
ELZAHABY	SALWA	11-000-217-270-690	1229
EMERY-ALLEN	SAMANTHA	15-000-291-270-051	2873
FABIAN	VIANEL	15-000-291-270-051	1504
FADEL	IVONNE	11-000-217-270-690	2408
FALCIGLIA-THOMPSON	DONNA	15-000-291-270-055	2290
FARID	MOHAMMAD	11-000-217-270-690	1387
FELICIANO	JESSICA	15-000-291-270-009	1583
FELIZ-GARCIA	NORKIN	15-000-291-270-307	4065
FERRER	CHARLES	11-000-217-270-690	2290
FLORES	MARLON	15-000-291-270-307	1779
FONDER	PAULA	11-000-217-270-690	2410
FRANCO	THOMAS	15-000-291-270-301	1976
FRANKLIN	BARBARA	15-000-291-270-009	2410
FULLAM	JAIME	15-000-291-270-051	1701
GAINES	LANCE	11-000-217-270-690	2290
GARCIA	RAMONA	15-000-291-270-051	2408
GARCIA	ANNE	15-000-291-270-051	1583
GARRABRANT	KENNETH	15-000-291-270-055	2290
GEO	RICARDO	60-910-310-270-310	2408
GERALD	SIERRA	15-000-291-270-009	1583
GIGLIO	PAUL	15-000-291-270-307	2290
GIL	JAQUELINA	15-000-291-270-009	2710
GIL	EVANGELISTA	15-000-291-270-055	1229
GILLISPIE	ANDREA	15-000-291-270-051	1583
GONZALEZ	GRACIELA	11-000-217-270-690	1701
GONZALEZ	LYNETTE	11-000-217-270-690	2408
GOODREAU	JENNA	15-000-291-270-051	2408
GORA	URSZULA	15-000-291-270-009	1701
GORDON	MICHAEL	15-000-291-270-301	3780
GRAYSON	TERRENE	15-000-291-270-051	1347
GRECO	CYNTHIA	202182912707050000000002	2290
GUILLIAM	SHARI	15-000-291-270-009	1583

GUTHRIE	MICHAEL	15-000-291-270-009	1701
HALL	REGGIE	15-000-291-270-307	2290
HAMDEH	ZYNAB	15-000-291-270-051	1583
HARRIS	TODD	15-000-291-270-307	2290
HASHEM	SOUHIR	15-000-291-270-051	1387
HENNESSY	DONNA	15-000-291-270-051	1897
HERNANDEZ	ERIKA	15-000-291-270-051	1897
HERNANDEZ	NICOLETTE	15-000-291-270-051	2710
HILAIRE	EMMANUELLA	15-000-291-270-055	1976
HILL	CHANTANETTE	15-000-291-270-009	1583
HIRSCHFELD	DANA	15-000-291-270-051	2164
HIRZ	THOMAS	11-000-217-270-690	2172
HOUTHUYSEN	GLENN	15-000-291-270-051	2290
HULL	CAROLINE	15-000-291-270-009	1701
HUMPHREY	RONALD	15-000-291-270-301	2955
HUSSEIN	DAOUD	15-000-291-270-301	1701
HYLAND	LA SHONDA	20-483-291-270-653-000-1653-001	2493
IACOBELLI	GEORGE	15-000-291-270-051	2710
INFANTE-RIOS	ANA	15-000-291-270-051	1936
ISAAC	DONNELL	15-000-291-270-055	1308
ISHAK	NATASHA	20-487-291-270-653-000-1653-001	1308
JACKSON-BARRETT	CYNTHIA	11-000-217-270-690	3010
JACOBS	TIFFANY	11-000-217-270-690	2247
JEFFERSON	TAKEYIA	15-000-291-270-051	2706
JIMENEZ	CYNTHIA	11-000-217-270-690	1387
JIMENEZ	GABRIELLE	15-000-291-270-051	1583
JIMENEZ	NICOLE	15-000-291-270-051	1414
JOHNSON	STACEY	11-000-217-270-690	3200
KASSTEEN	TRACY	15-000-291-270-051	2290
KELLEY	KEITH	15-000-291-270-301	2655
KELLY	RYAN J	15-000-291-270-301	2290
KING	RONALD	15-000-291-270-055	1897
KIRA	DEBRA	15-000-291-270-307	1248
KITTNER-SHENMAN	JENNIFER	15-000-291-270-009	2290
KLINE	VERNON	15-000-291-270-307	1387
KORSAK retire july 1	JOAN	202182912707050000000002	3918
KORZINEK	PAMELA	15-000-291-270-301	1976
KRANKEL	TINA	15-000-291-270-051	2290

KREITZ	NIKKI	15-000-291-270-051	2699
KUGLIN	LIA	15-000-291-270-009	1976
KWIECINSKI	LEIGH ANN	15-000-291-270-051	4065
LADUCA-SMITH	ROSALIE	15-000-291-270-051	1583
LAKIND	CHRISTINA	15-000-291-270-051	2290
LANTIGUA	MELANIO	15-000-291-270-009	3064
LEE	SUKJIN	15-000-291-270-301	3780
LEIVA	CHRISTINE	15-000-291-270-307	1583
LESTER	SIMON	15-000-291-270-301	1583
LEWICKI	KENDRA	15-000-291-270-009	811
LEWIS	RONALD	15-000-291-270-051	2655
LEWIS	VENESSA	15-000-291-270-307	1229
LOPEZ	JOHN	20-487-291-270-653-000-1653-001	2290
LOUKAS	SOFIA	202182912707050000000002	1701
LYDE	RAY	15-000-291-270-055	2290
MALC	ALEXANDRA	15-000-291-270-301	811
MALDONADO	DAVID	11-000-217-270-690	1897
MANDELBAUM	ELIZABETH	202182912707050000000002	1897
MANDY	STEPHANIE	15-000-291-270-009	1701
MAROTTA	WILLIAM	11-000-217-270-690	5000
MARTE	JOSEPH	15-000-291-270-051	4419
MARTIN	RYAN	15-000-291-270-307	1709
MARTINEZ	LAUREN	15-000-291-270-009	2164
MARTINEZ	TAISHA	15-000-291-270-051	1583
MARTINEZ	TANA	15-000-291-270-307	1583
MASHIG	HARRISON	15-000-291-270-051	1623
MATHIS	JOHN	15-000-291-270-055	1701
MATTHEWS	RICHARD	11-000-217-270-690	3200
MATTHEWS	PATRICIA	15-000-291-270-051	3200
MAUTE	PABLO	15-000-291-270-301	2955
MC KOY	TAMISHA	11-000-217-270-690	2408
MCCABE	ORNELDA	11-000-217-270-690	2710
McCOLLUM	ANDRE	15-000-291-270-055	2408
MCDUFFIE	JAMIE	11-000-217-270-690	1583
MELENDEZ	JUAN	15-000-291-270-307	1504
MIRANDA	CARLOS	15-000-291-270-055	1701
MIRANDA ALVAREZ	SULVY	202182912707050000000002	1894
MITCHELL	TODD	15-000-291-270-051	2706
MIZDOL	KAITLYN	15-000-291-270-301	1583
MONAHAN	PETER	15-000-291-270-009	2710

MOORE	LENNY	11-000-217-270-690	2408
MORALES	MARY JO	15-000-291-270-051	2710
MORRISON	STARR	11-000-217-270-690	2873
MORRIS-ROBERTS	STEPHANIE	15-000-291-270-055	2290
MOSSAD	TEREZA	11-000-217-270-690	2769
MOYETT-WRIGHT	MELISSA	15-000-291-270-055	1976
MULLER	PATRICIA	15-000-291-270-051	2290
MUNGE-NJUGUNA	EMILY	202182912707050000000002	2290
MUSBEH	LEENA	15-000-291-270-051	4146
NARVAEZ	CLAUDIA	15-000-291-270-051	2290
NAVARRO	NEICY	15-000-291-270-051	1976
NELSON	JEFFREY	15-000-291-270-307	2172
NISSAN	LAUREN	11-000-217-270-690	2172
NORMAN	MICHAEL	15-000-291-270-051	2290
NORMAN	JACQUELYN	15-000-291-270-301	2290
OBANDO	KENNETH	15-000-291-270-307	811
OLIMPIO	STEVEN	11-000-217-270-690	1976
OLIVERA	CECILIA	15-000-291-270-051	2710
OLSEN	NICOLE	15-000-291-270-009	2290
OMAR	DWAYNNE	15-000-291-270-051	1976
ORBE	EVELYN	202182912707050000000002	2410
ORISHAK	STACEY	206052912704100000000002	2710
PAEZ	AIMEE	15-000-291-270-009	3064
PAGAN	EDWIN	11-000-217-270-690	3876
PAGAN	YASMIN	15-000-291-270-055	2290
PARADISE	SOLIANA	11-000-217-270-690	2298
PATBY	PATRICE	15-000-291-270-055	1583
PATEL	JENNIE	11-000-217-270-690	4001
PERALTA-RAMOS	ELIZABETH	202182912707050000000002	1976
PETRELLA	DAVID	15-000-291-270-055	2172
PICKETT	LAUREN	15-000-291-270-009	1701
PINKETT	JADEN	15-000-291-270-051	1504
PIZARRO	RAFAELA	202182912707050000000002	4084
PLEASANT	ROBERT	15-000-291-270-009	4043
POLANCO	OMAR	15-000-291-270-055	2290
POST	JENNIFER	15-000-291-270-301	1701
PRECIOSE	CASSANDRA	15-000-291-270-009	1900
PRICE	DALTON	11-000-217-270-690	2408
PROPERSI	CARLA	20-238-291-270-653-000-0000-001	2290
PUGLISE	FRANK	15-000-291-270-051	3200

PUNJABI	POOJA	15-000-291-270-009	1583
RAHMAN	SHAYLA	11-000-217-270-690	5000
RAMOS	RUBEN	15-000-291-270-307	2172
REED	ALEXANDRA	15-000-291-270-055	2290
RESTO	JOSHUE E	15-000-291-270-051	1504
RIBEIRO DE OLIVEIRA	SONIA R	15-000-291-270-307	4065
RIOS	AMELIA	15-000-291-270-307	2290
RIVERS-TAYLOR	LAUREN	11-000-217-270-690	1976
ROBINSON	ORLANDO	11-000-217-270-690	1779
ROBINSON	AYESHA	15-000-291-270-055	1308
ROJAS	LUIS	11-000-217-270-690	2408
ROMAN	WILLIAM	15-000-291-270-055	2172
ROONEY	JACQUELINE J	15-000-291-270-307	4065
ROSARIO	ERLIME	15-000-291-270-051	2164
ROSARIO	JEIMY	15-000-291-270-051	2053
RUDDY	DANA	15-000-291-270-051	1701
RUGEL	MARY ANN	15-000-291-270-009	2819
SALTI	DANA	15-000-291-270-009	1779
SAMBOY CARRASCO	YULIBIS	11-000-217-270-690	1873
SANABRIA	SUSAN	15-000-291-270-055	2819
SANAY ROQUE	ISABEL	15-000-291-270-051	2410
SANDUCCI JR	RICHARD A	15-000-291-270-051	2408
SARNO	CHRISTINE	15-000-291-270-051	2290
SAYAD	LOUIS	15-000-291-270-055	1976
SCAFE	JESSICA	11-000-217-270-690	4831
SCHATZ	DAVID	15-000-291-270-301	811
SCHNORR	KATHLEEN	15-000-291-270-301	1420
SCOTT	CHARMAINE	11-000-217-270-690	3517
SEMBLER	MICHELLE	15-000-291-270-009	3299
SENDON	JOSE M	15-000-291-270-009	2290
SERRANO	MICHELLE	15-000-291-270-009	3200
SEVERINO	KRISTEN	15-000-291-270-051	3190
SHEIKH	WALLA	15-000-291-270-307	4949
SHIKHMAN	SAULIUS	15-000-291-270-009	2032
SILBERMAN	AMANDA	11-000-217-270-690	2053
SISTI	VALENTINO	15-000-291-270-051	1583
SLOAN	TAMMY	15-000-291-270-051	2290
SOTO	YELITZA	202182912707050000000002	1387
STATUTO	BONNIE	15-000-291-270-301	2290
STOJAKOVIC	TAWNYA	15-000-291-270-301	1583

SUTTON	SHARON	15-000-291-270-307	1636
TAPIA	BIENVENIDA	11-000-217-270-690	2466
TEJADA DE LA CRUZ	GLORIA	11-000-217-270-690	5000
THOMAS	KAHLIL	15-000-291-270-009	2474
THOMAS	GARRETT	15-000-291-270-051	1583
THOMAS	JOSEPH	15-000-291-270-055	3876
THOMAS	LADINA	202182912707050000000002	1504
TRAYLOR-SMITH	BETHANY	15-000-291-270-307	1504
TRONCI	VEVA	15-000-291-270-051	4084
TSILOVA-TUERO	JANE	15-000-291-270-009	5000
TSIMPEDES	JOANNA	11-000-217-270-690	3200
TWITTY	CRYSTAL	15-000-291-270-009	2699
URIBE TOLENTINO	GENNILLY	15-000-291-270-307	1387
VAHALLA	BRIAN	15-000-291-270-009	2819
VANASSE	ALISON	15-000-291-270-009	1701
VANCHERI	CINDY	15-000-291-270-009	1779
VANDER PYL	ROBERT	11-000-217-270-690	1976
VARGAS	DAHIANA	202182912707050000000002	1229
VEIGA	VINCENT J	15-000-291-270-051	2290
VENTURA	JORGE	15-000-291-270-009	2408
VILAS	JACINTA	11-000-217-270-690	3200
VIZCAINO	KATHRYN	15-000-291-270-051	2290
WAGNER	TANIA	15-000-291-270-051	2290
WAKER	VICTORIA	15-000-291-270-051	1701
WALKER	CJ	15-000-291-270-301	2172
WALSH	EMILY	15-000-291-270-051	4065
WALTER	JENNIFER	15-000-291-270-301	3299
WATT	MARION	15-000-291-270-051	2710
WELYCZKO	CHRISTOPHER	15-000-291-270-301	2290
WEST	LAURA	15-000-291-270-301	1701
WILDER	CARA	15-000-291-270-051	1701
WILLIAMS	TRACYANN	11-000-217-270-690	2290
WILLIAMS	TAMERRA	15-000-291-270-009	3918
WILLIAMS	TANYA	15-000-291-270-051	2655
WILSON	CARLA	15-000-291-270-055	1583
WIMBERLY	BENJIE	11-000-217-270-690	2408
WOODS - DRAKE	CHRISTOPHER	15-000-291-270-055	2873
WUNSCH	DAVID	15-000-291-270-301	2873
YACoub	MARYANN	15-000-291-270-307	1779
YATES	LEIGHTON	15-000-291-270-307	2290

ZAMAN	MOHAMMED	20-487-291-270-653-000-1653-001	1229
ZAYDEL	BORIS	11-000-217-270-690	3200
ZEIDAN	NAZRA	15-000-291-270-307	1583
ZUMARAN	ARMIDA	15-000-291-270-307	2410
			\$ 731,084.00

TOTAL PAYMENTS Not to exceed \$731,084

R. MISCELLANEOUS

R1. Action to approve the Non-Bargaining Agreement effective 7/01/2023 through 6/30/2027.

2023 – 2024 School Year (4.0%)
2024 – 2025 School Year (4.0%)
2025 – 2026 School Year (3.5%)
2026 – 2027 School Year (3.5%)

R2. Action to adjust the location title of **655 Special Education Office** to **655 Special Education Services**. Action to also adjust the location title of **650 Asst. Supt. Academic Services & Special Programs** to **650 Academic Services and Special Programs**.

	Last Name	First Name	School/Location	Title	Salary	Reason
R3	Barker	Lindsay	Student Attendance/Special Investigations	Chronic Absenteeism Specialist	\$16,790.00	salary correction
R4	Bernal	Mercy	School# 8	Teacher Grade 1 Bilingual	no change	reclass
R5	Charreun-Castano	Deborah	School# 8	Teacher Kindergarten Bilingual	no change	reclass
R6	Cintron	Anibal	School# 8	Teacher Grade 3-4 Math	no change	reclass
R7	Jimenez	Jessica	Roberto Clemente	Caeteria Monitor	\$11,304.00	salary correction
R8	Mills	Greta	School# 8	Teacher Grade 6-8 Math	no change	reclass
R9	Reiner	Lisa	School# 8	Teacher Gr. 6-8 ELA/SS	no change	reclass
R10	Rodriguez	Betsey	School# 8	Teacher Grade 2 Bilingual	no change	reclass
R11	Romano	Kathleen	School# 8	Teacher Gr. 6-8 ELA/SS	no change	reclass

R12. Action is requested to correct the account codes and correctly charge the attached listing of staff to the ESSER III accounts, (Please see attached list) Effective July 1, 2022 through June 30, 2023.

Position	First	Last	PCR#	Account Code
Salaries Teachers – LLD	Malik	Ibraheem	6837	20.487.100.101.653.000.1655.001
Salaries Teachers – LLD	Montilus	Gary	6839	20.487.100.101.653.000.1655.001
Autism Teacher Salaries	Vanassee	Alison	6841	20.487.100.101.653.000.1655.001
Salaries – Central Storage	Roberts Jr.	Raymond	6930	20.487.200.100.653.000.1613.001
Salaries – Central Storage	Donald	Naqwan	6931	20.487.200.100.653.000.1702.001
Pathway Associate Supervisor	Scala	David	6926	20.487.200.100.653.000.1613.001
Personal Aide	Mona	Khalil	6953	20.487.100.106.653.000.1655.001

Account# ESSER III

R. MISCELLANEOUS (CONT.)

R13. Transition the Student Attendance Department from Management Information Systems Department to Special Services Department. This transfer will provide the Student Attendance Department better assistance in providing services to students. Technology and Management Information Systems Departments are operational departments that have minimal communication with parents and the community at large. Special Services Department has experience and knowledge in working with parents and providing strategies on improving outcomes for student services. All **PC# 1122, 2269, 952, 6414, 6409, 6411, 6413, 6404, 6403, 6410, 6402, 6408.** See attached.

ACCOUNT#	FTE	PC#	EMPLOYEE ASSIGNED	TITLE
11.000.211.100.865.000.0000.000	1	1122	ORTIZ, AIDIN	SENIOR SPECIALIST
11.000.211.100.865.000.0000.000	1	2269	FRAZIER-THOMPSON, NATALIA	SUPERVISOR OF STUDENT ATTENDANCE
11.000.211.100.865.000.0000.000	1	952	JACKSON, VIRGINIA	COORDINATOR OF COMPULSORY SCHOOL ATTENDANCE AND STUDENT ACCOUNTING
15.000.211.100.004.000.0000.000	1	6414	BLATHER, DANIEL	CHRONIC ABSENTEEISM SPECIALIST
15.000.211.100.006.000.0000.000	1	6409	NOBLE, ASIA	CHRONIC ABSENTEEISM SPECIALIST
15.000.211.100.012.000.0000.000	1	6411	VACANT	CHRONIC ABSENTEEISM SPECIALIST
15.000.211.100.012.000.0000.000	1	6413	VACANT	CHRONIC ABSENTEEISM SPECIALIST
15.000.211.100.051.000.0000.000	1	6404	SANTIAGO, CARMEN	CHRONIC ABSENTEEISM SPECIALIST
15.000.211.100.052.000.0000.000	1	6403	GIGGETTS-HOLLAND, EDITH	CHRONIC ABSENTEEISM SPECIALIST
15.000.211.100.054.000.0000.000	1	6410	VACANT	CHRONIC ABSENTEEISM SPECIALIST

15.000.211.100.307.000.0000.000	1	6402	AMADOR MAYRA	CHRONIC ABSENTEEISM SPECIALIST
15.000.211.100.313.000.0000.000	1	6408	VACANT	CHRONIC ABSENTEEISM SPECIALIST

Account# 11.000.211.100.860, 15.000.211.100.004, 15.000.211.100.006,
15.000.211.100.012, 15.000.211.100.051, 15.000.211.100.052, 15.000.211.100.054,
15.000.211.100.307, 15.000.211.100.313

R14. Action is requested to compensate the attached list of mentors for their mentoring services that were provided to the paired novice teachers for the 2022-2023 school year.

First	Last Name	Mentor to be Paid	Amount to be Paid	Acct#
Tracy	Aschenbach	Julie Benitez	\$1,000.00	11.120.100.101.690.110
Janet	Ayinla	Nicolette Hernandez	\$550.00	11.130.100.101.690.110
Caitlin	Aylmer	Erica Mejia	\$1,000.00	11.130.100.101.690.110
Mubina	Begum	Andrea Randolph-Hammond	\$1,000.00	11.130.100.101.690.110
Natanya	Ben-Nun	Kathleen Ruhle	\$1,000.00	11.130.100.101.690.110
Argenti	Christopher	Gerardo Joven	\$550.00	11.130.100.101.690.110
Hirschfeld	Dana	Victoria Assal	\$550.00	11.130.100.101.690.110
Vaquero-Martinez	Erica	Erica Mejia	\$1,000.00	11.130.100.101.690.110
Kim	Georgalas	Laura Osback	\$550.00	11.130.100.101.690.110
Simona	Georgali Difranco	Claudia Narvaez	\$1,000.00	11.130.100.101.690.110
Michael	Guthrie	Tawanna Workman	\$550.00	11.130.100.101.690.110
Daniel	Hillman	Victor Alemany	\$550.00	11.130.100.101.690.110
James	Huryk	Krista Yasin	\$1,000.00	11.130.100.101.690.110
Diaz	Ivette	Ana Infante-Rios	\$550.00	11.130.100.101.690.110
Keenan	Joseph	Nanci Rivera	\$550.00	11.130.100.101.690.110
Stack	Kathleen	Marjorie Daly	\$550.00	11.120.100.101.690.110
Cyndria	Kishen	Dana Ruddy	\$1,000.00	11.130.100.101.690.110
Musbeh	Leena	Rawya Kyle	\$550.00	11.130.100.101.690.110
St. Fort	Marie	Bairis Galitz	\$550.00	11.130.100.101.690.110
Feki	Mariem	Mary Jo Morales	\$1,000.00	11.130.100.101.690.110
Stacey	Orishak	Jacinta Vilas	\$550.00	11.140.100.101.690.110
Job	Pena	Biagio Conforti	\$1,000.00	11.140.100.101.690.110
Janos	Robert	Maatilde Muniz	\$550.00	11.130.100.101.690.110

Trenace	Ruffin	Carolyn Hobbs	\$1,000.00	11.140.100.101.690.110
Kishia	Ruiz	Zellie Thomas	\$1,000.00	11.130.100.101.690.110
Jordan	Sabrina	Marla Gaines	\$550.00	11.130.100.101.690.110
Weaver	Tanasia	Sumaira Toor	\$550.00	11.130.100.101.690.110
Anna	Wrocenski	Dolores Pereira	\$1,000.00	11.130.100.101.690.110
Jehle	Diane	Caterina Hunter	\$550.00	11.130.100.101.690.110
Monahan	Peter	Lisa Toscano	\$91.67	11.130.100.101.690.110
Monia	Abdul Samad	Jessica Cannataro	\$1,000.00	11.130.100.101.690.110
Baghdadi	Reda	Kristin Cash	\$1,000.00	11.120.100.101.690.110
Tavarez Bautista	Karen	Mercedes Davidson	\$1,000.00	11.120.100.101.690.110
Ana	Alvarez-Elejalde	Christine Migliori	\$1,000.00	11.130.100.101.690.110
Dalya	Matari	Robyn Bernstein	\$1,000.00	11.130.100.101.690.110

R15. Action to adjust the base salary of **Lourdes Garcia (PC# 1595)** Director of Bilingual/ESL and World Languages \$8,000 for responsibilities assigned to her. Effective July 1, 2023.

R. MISCELLANEOUS (CONT.)

R16. Action to compensate the attached list of employees who qualify for the two-year Pre-Employment Bonus as outlined in the attached Agreement. The first installment of \$3,750 made payable by June 30, 2023.

Last Name	First Name	Title	Location	Contract Completed
Aguar	Robert	Teacher Sped.	JAT	12/21/2022
Ambrosini-Kerry	Christine	Teacher Special Ed Resource	School# 13	1/10/2023
Apryas	Alyssa	Teacher Biology	EHS	11/8/2022
Asare-Bediako	Felix	Teacher Grade 6-8 Social Studies	School #12	9/21/22
Badilla	Maria	Teacher ESL	Newcomers HS	2/17/2023
Bell	Amy	Teacher Preschool Sped.	MLK	2/1/2023
Benson	Eric	Teacher Grade 5	School # 6	12/6/2022
Bogatch	Noa	Teacher Art	EHS	12/12/2022
Brackett	Shontell	Teacher Guidance Counselor	School# 10	12/5/2023
Bryan	Amoura	Teacher Sped. Resource	# 19	1/23/2023
Cabrera	Lauren	Teacher Grade 7 Math	School #12	9/23/2022
Canario Padilla	Dalissa	Teacher Bilingual	School# 13	12/9/22
Carlson	Jennifer	Teacher Art	NRC	11/30/2022
Caulfield Wolffe	Melissa	Teacher Reading Specialist	JFK	11/16/2022
Cepeda Guzman	Rafaelina Margarita	Teacher ESL	Eastside High School	3/29/2023

Chakraborty	Bidita	Teacher biology	JFK HS	12/22/2022
Christian	Jessie	Teacher Math	Rosa Parks	12/17/2022
Coleman	Tiffanie	Teacher ELA	Dr. Hani Awadallah	12/12/2022
Coleman	Tyrese	Teacher Social Studies	JFK	10/3/2022
Cummings	Benjamin	Teacher Preschool Sped.	DALE	1/19/2023
De Block	Melissa	Teacher Special Ed. Resource	School #18	10/19/22
Dembowski	Theodore	Teacher Grade 6-7 Science	School #28	10/14/2022
Desforjes	Margarethe	Teacher Nurse	JFK	10/18/22
Dixon	Bob	Teacher Library Media Specialist	JAT	1/9/2023
Drakeford	Colette	Teacher Preschool	#24	1/18/2023
Ehrenberg	Dawn	Teacher grade 6 Lang Arts	#24	3/24/2023
Elhafsi	Saida	Teacher Math	JFK	1/31/2023
Flores	Katrese	Teacher Kindergarten	# 28	1/24/2023
fontana	janet	Teacher Grade 1	School# 24	11/9/2022
Gehrmann	Megan	Teacher Grade 3-5 Lang. Arts	School #18	11/7/2022
Gerald	Lori	Teacher Grade 1	School# 26	3/16/2023
Geron	James	Teacher Grade 6 Math	NRC	3/4/2023
Giallombardo	Frank	Teacher ESL	NRC	11/23/2022
Gjini	Katelyn	Teacher Speech Language Specialist	Dr. Napier	5/3/23
Gonzalez	Angela	Teacher English	RPHS	12/13/22
Gonzalez	Krystle	Teacher ESL	JAT	1/17/2023
Gonzalez	Ruben	Teacher Sped. Autism	School # 2	12/19/2022
Grant	Shisele	Teacher Special Ed Resource	School# 5	10/23/2022
Helmy	Ayah	Teacher English	JFK	11/28/2022
Hernandez	Alejandro	Teacher Sped. Autism	Dale Ave.	3/15/2023
Herriott	Allison	School Nurse	Nursing Services	3/10/2023
Irimia	Michele	Teacher Grade 5	MLK	2/16/2023
Jackson	Darryl	Teacher Grade 3-5	YMLA	4/1/2023
Jerman	Erin	Teacher IB English	International	1/30/2023
Karapatis	Phyllis	Teacher ESL	School# 12	11/28/2022
Kellam	Quashinda	Teacher Grade 8 Language Arts	School # 16	1/27/2023
Kharchuk	Roman	Teacher Social Studies	RPHS	2/9/2023
Lange	Edward	Teacher Social Studies	P-Tech	9/23/22
Lazarevic	Stefan	Teacher Music	JAT	9/28/22
Lee Castaneda	Nicky	Teacher Bilingual	School# 13	11/23/2022
Leon	Washington	Teacher Grade 6-8 Math	NRC	3/9/23
Lewicki	Kendra	Teacher Grade 2	School# 5	1/23/2023
Lipon	Rodrigo	Teacher Grade 6-8 Math	School# 13	9/30/22
Lopez Castillo	Mical	Teacher Bilingual	School# 15	4/12/2023

Malc	Alexandra	Teacher Grade 6-8 ELA	JAT	12/14/22
Malki	Brandon	Teacher Gr 6-8 Science	School# 21	5/8/23
Marcus	Jaime	School Nurse	Central Registration	1/10/2023
Martin	Ryan	Teacher Business Education	JFK HS	1/31/2023
Matari	Dalya	Teacher Grade 6	DBTA	10/31/22
McGarrity	Jacqueline	Teacher Grade 2	School #2	3/28/2023
McGilligan	Emilee	Teacher Gr 6-8 ELA	JAT	12/30/2022
Merkel	Glenn	Teacher Physical Ed/Health	School #15	3/3/2023
Miller	Nicholas	Teacher Grad 7-8 SS	DHA	12/12/22
Miranda	Pranvera	Teacher Sped. Resource	# 9	2/2/2023
Molano	Jorge	Phyiscal Ed/Health Teacher	JFK	2/2/2023
Musallam	Marcel	Teacher ESL	School #21	5/19/2023
Nicholson- Campbell	Nanette	Teacher Sped. Cog Mod	# 16	12/14/2022
Obando	Kenneth	Teacher ESL	JFK	10/3/22
Paradise	Soliana	Teacher Speech Language Specialist	School # 2	12/18/22
Patel	Janki	Teacher Special Ed LLD	School# 5	2/2/2023
Patouhas	Jacqueline	Teacher Grade 4	School# 10	11/30/2022
Pilcer	Christina	Teacher Art	JAT	12/15/2023
Pires	Diane	Teacher Business	JFK	12/5/2022
Plaza	Jeanette	Teacher ESL	Roberto Clemente	10/26/2022
Puente	Marlene	Teacher Guidance Counselor	School# 8	1/31/2023
Puerta	Carolina	Teacher ESL	School #18	11/17/2022
Rasul	Elijah	Teacher Music	Newcomers HS	3/21/2023
Reynoso	Isabella	Physical Education Teacher	School# 26	1/5/2023
Rodriguez	Miguel	Teacher Grade 6-8 Social Studies	School #28	11/3/2022
Rosales	Evelyn	Teacher Bilingual	Newcomers HS	11/30/2022
Saez	Nilda	Teacher Grade 1	School# 24	2/27/2023
Scanlon	Kimberly	Teacher Speech Language Specialist	MLK	12/30/2022
Schiller	Robert	Teacher Guidance Counselor	Alexander Hamilton Academy	1/19/2023
Schnorr	Kathleen	Teacher Sped. Resource	JAT	2/11/2023
Schwartz	Jonathan	Teacher Grade 6-8 SS	NRC	10/2/22
Sembler	Michelle	Teacher Grade 4	School# 5	12/1/2022
Senman	Ali	Teacher Sped. Resource	International	11/29/22
Shah	Hiren	Teacher Social Studies	JFK	10/4/2022
Simmers	Michelle	Occupational Therapist	655 Chief Sped.	1/18/2023

Simmons	Sabriya	School Social Worker	School# 15	1/31/2023
Sinclair	Ann-Marie	Teacher Guidance Counselor	JFK HS	4/14/2023
Smaich	Zeljko	Teacher Social Studies	School# 18	2/2/2023
Sperone	Scott	Teacher Phys. Ed / Health	P-Tech	2/4/2023
Springsteen	Thomas	Teacher Communications	JFK HS	3/14/2023
Stevens	Lynn	Teacher Phys.Ed/Health	NRC	9/28/22
Tellez	Maureen	Teacher ESL	School #18	5/19/2023
Thomas	Kahlil	Teacher Grade 3	School # 2	11/28/22
Turrentine	Shanrique	Teacher Special Ed Resource	School# 13	10/26/2022
Tursen	Deniz	Teacher Kindergarten	# 13	1/27/2023
Tutt	Kenneth	Teacher Grade 5	School# 27	10/28/2022
Urena	Martha	Teacher Kindergarten	School# 8	12/1/2022
Vwich	Abdallah	Teacher ESL	JAT	12/21/2022
Walden	Pia	Teacher Grade 5	AHA	10/28/2022
Walter	Jennifer	Teacher Biology	International	12/15/22
Washington	Felicia	Teacher Nurse	School# 21	12/11/22
Western	Elizabeth	Teacher Grade 6-8 ELA	NRC	2/20/2023
Wezdecki	Marc	Teacher English	EHS	4/16/2023
Wisdom	Tameika	Teacher Guidance Counselor	Paterson P-Tech	1/31/23

S. MISCELLANEOUS (FUNDING.)

T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

X1. 4908 Supervisor of Climate and Culture

Y. Grievance Settlements

JUNE 15, 2023 ADDENDUM A. **(TO BE APPROVED ON 6/15/23 BOARD MEETING)**

JUNE 15, 2023 ADDENDUM **PERSONNEL**

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime

pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

B. SUSPENSIONS- N/A

C. RESIGNATION/ RETIREMENT

D. TERMINATIONS

E. NON-RENEWAL

F. LEAVES OF ABSENCE

G. APPOINTMENT

	Last Name	First Name	School/Location	Title	Salary	Reason
G1	Johnson	Stephanie	NSW	Teacher Guidance Counselor	\$ 85,480.00	filling vacancy
G2	Kearns	Gema	School #8	Teacher Special Ed Resource	\$ 75,380.00	filling vacancy
G3	Lekaj	Melanie	Joseph A. Taub	Teacher Grade 7 Math	\$60,985.00	filling vacancy
G4	Morrobelt	Juan	NRC	Teacher Grade 6-8 Bilingual Math	\$61,235.00	filling vacancy

H. TRANSFERS

	Last Name	First Name	School/Location	Title	Salary	Reason
H1	Eatman	Kenneth	School# 26	Teacher Gr 6 Math	no change	transfer
H2	Hammam	Ineam	School# 25	Teacher ESL	no change	transfer
H3	Jordan	Sabrina	Joseph A. Taub	Teacher Grade 8 Math	no change	transfer
H4	Leon	Washington	NRC	Teacher Grade 6-8 Bilingual Math	no change	transfer

I. RECALL FROM RIF

J. LEAVE REPLACEMENT

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

L. STIPENDS

L1. Action to hire **eight (8)** district employees as listed on the attached sheet to work as Site Monitors during the 2023 Food Service Program.

Justification: Site Monitors are required to oversee multiple feeding sites throughout the district. Each Monitor will be responsible for approximately 8-9 site each. Monitors

are required to travel from site to site. Monitors are to work M-F, 6-7 hours per day at \$19.00 p/hour. Actual days and hours of work may vary between Monitors based on their assignments.

PC#	Name	Current Location	Summer Location	Start Date
6079	Collado, Elizabeth	311	311	5-Jul
6177	Gamble, Elaine	311	311	5-Jul
6229	McDaniel, Sonji	311	311	5-Jul
6064	Paredes, Adalgiza	311	311	5-Jul
6166	Rosa, Yolanda	311	311	5-Jul
6222	Simms, Tayasia	311	311	5-Jul
6137	Verdina, Nicole	311	311	5-Jul
6012	Wheeler, Shirley	311	311	5-Jul

Account# 19.60.910.310.110.310.059.0000.000

Not to exceed: \$45,000.00

L2. Action: To hire a district employee as listed on the attached sheet to work as a Program Coordinator to oversee the site monitors review state documents, revise meal counts on state application and overall coordination of site deliveries and meal accountability accuracy.

PC#	Name	Current Location	Summer Location	Start Date
6004	Arroyo, Wanda	311	311	5-Jul

Account# 19.60.910.310.110.310.059.0000.000

Not to exceed: \$10,000.00

L. STIPENDS / CONT.

L3. Action: To hire district employees as listed on the attached sheet to work as Site Supervisors during the 2023 Summer Food Service Program.

Justification: Site Supervisors are required to serve meals and perform POS duties. Site Supervisors are assigned to public school sites only. Site Supervisors are scheduled to work M-F, 5-6 hours per day at \$16.00 p/hour. Actual days and hours of work may vary between supervisors depending on assignment.

PC #	Name	Current Location	Summer Location	Start Date
6111	Acevedo, Angelina	311	PS.15	7/5/2023
6205	Acosta, Amirys	311	AMA	7/5/2023
6006	Akter, Kazi	311	PS.19	7/5/2023
6213	Barrientos, Iris	311	PS.24	7/5/2023
6048	Beco, Carmen	311	PS.24	7/5/2023
6023	Belfield, Evelyn	311	PS.16	7/5/2023

6112	Belliard, Rosa	311	STEAM	7/5/2023
6009	Brito, Rosa	311	DHA	7/5/2023
6186	Cabrera, Fioralda	311	PS.27	7/5/2023
6274	Castillo, Yvelka	311	PS.27	7/5/2023
6005	Cespedes Delgado, Jacquelin	311	NRC	7/5/2023
6036	Choque, Ana	311	PS.28	7/5/2023
6218	Class, Janet	311	P-TECH	7/5/2023
6247	Collazo, Maria	311	PS 9	7/5/2023
6179	Colquicocha, Ana	311	PS.24	7/5/2023
6097	Delgado, Maria	311	Philip Charter	7/5/2023
6031	Garcia, Isabel	311	PS.16	7/5/2023
6071	Garcia, Leiby	311	PS.26	7/5/2023
6981	Gonzalez, Arelys	311	STANDBY	7/5/2023
6093	Gonzalez, Miriam	311	PS.15	7/5/2023
6170	Henriquez, Ana	311	JAT	7/5/2023
6211	Herreras, Elizabeth	311	STANDBY	7/5/2023
6240	Kearney-Grayson, Joann	311	NEWCOMERS	7/5/2023
6201	Ludena, Rosa	311	STANDBY	7/5/2023
6238	Martinez, Santa	311	PS 4	7/5/2023
6523	Matos, Ivonne	311	PS.16	7/5/2023
6117	Matute, Jessica	311	PS 9	7/5/2023
6103	Mcpherson, Sonia	311	PS.13	7/5/2023
6190	Medina, Jackelyn	311	PS 9	7/5/2023
6104	Meneses, Yolanda	311	PS.21	7/5/2023
6167	Merced, Charlene	311	STANDBY	7/5/2023
6294	Minaya de Acosta, Luz	311	PS.21	7/5/2023
6056	Montesino, Felicia	311	IHS	7/5/2023
	Morales, Mayeli	311	PS.28	7/5/2023
6978	Nova, Dilenny	311	PS.13	7/5/2023
6172	Ortiz, Josefina	311	PS 2	7/5/2023
6162	Pacheco, Wanda	311	JAT	7/5/2023
6235	Pefia, Wanda	311	PS 2	7/5/2023
6062	Perez de Galan, Paola	311	STANDBY	7/5/2023
6932	Perez, Grecia	311	PS 2	7/5/2023
6090	Pierson, Yakima	311	EHS	7/5/2023
6289	Pimentel, Claritza	311	Great Fall Youth	7/5/2023
6286	Pimentel, Cristina	311	STANDBY	7/5/2023

6207	Rodriguez, Karen	311	PS.21	7/5/2023
6214	Rodriguez, Ruth	311	JFK	7/5/2023
6008	Rojas, Gladys	311	PS.27	7/5/2023
6244	Rojas, Maritza	311	PS 2	7/5/2023
6288	Romero, Antonella	311	MLK	7/5/2023
6280	Roque, Lillian	311	STEAM	7/5/2023
6007	Rosales, Sucely	311	PS.28	7/5/2023
6159	Rosario, Belkis	311	PS.1-.PS.26	7/5/2023
6149	Silvestre, Leida	311	PS.21	7/5/2023
6216	Soliman, Angela	311	STANDBY	7/5/2023
6041	Sosa, Juana	311	PS.24	7/5/2023
6113	Tapia, Griseli	311	PS.18	7/5/2023
6450	Taylor, Zelnita	311	PS.27	7/5/2023
6257	Tejada Castillo, Jeniffer	311	STANDBY	7/5/2023
6075	Tolentino, Solanlli	311	JAT	7/5/2023
6183	Vasquez, Deyanara	311	IHS	7/5/2023
6175	Vasquez, Julia	311	P-TECH	7/5/2023
6232	Vilsaint, Charite	311	PS.28	7/5/2023
6081	Volquez, Maria	311	PS.21	7/5/2023
847	Watson, Maricia	311	PS 2	7/5/2023
6241	Yasmin, Arifa	311	STANDBY	7/5/2023

Account# 19.60.910.310.110.310.059.0000.000
\$150,000.000

Not to exceed:

M. AMENDMENTS

N. ATTENDANCE INCENTIVES

O. SICK/VACATION DAY PAY OUT

P. WITHHOLDING OF INCREMENTS

Q. HEALTH BENEFITS

R. MISCELLANEOUS

R1. Action to reinstate **Julia Vazquez PC# 6175** in her position as Food Service Employee 6.5 at John F. Kennedy High School effective November 1, 2022.

	Last Name	First Name	School/Location	Title	Salary	Reason
R2	Ciampa	Natalie	NSW	Instructional Aide Kindergarten	no change	class notes: Williams-Clark

R3	Leproto	Gary	NSW	Instructional Aide Special Ed/Cog Mild	no change	class notes: Mizdol
R4	Hoque	MD	NSW	Personal Aide	no change	student change: MB 5223064

S. MISCELLANEOUS (FUNDING.)

T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

X1. 1417 Assistant Superintendent for School Administration (Grades K – 12)

X2. 1202 Deputy Superintendent of Schools

Y. Grievance Settlements

Resolution No. P-120

PURPOSE: RESOLUTION OF THE SCHOOL DISTRICT OF THE CITY OF PATERSON, COUNTY OF PASSAIC, STATE OF NEW JERSEY, AUTHORIZES THE PURCHASE OF GOODS AND/OR SERVICES, WHICH EXCEEDS THE BID THRESHOLD, WITHOUT PUBLIC ADVERTISING FOR BIDDING PURSUANT TO 18A:18A-5 FOR THE 2023-2024 SCHOOL YEAR.

WHEREAS, pursuant to 18A:18A-5, "any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding"; and

WHEREAS, pursuant to 18A:18A-5(5), "library and educational goods and services" are exempt from bidding; and

WHEREAS, the procurement of live educational instruction solutions and software is a bid exemption under 18A:18A:5(5); and

WHEREAS, A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority |- Effective Academic Programs- Goal 1 - Increase Student Achievement; and

THEREFORE BE IT RESOLVED, the Superintendent supports the Department of Human Resources recommendation that Proximity Learning, 1800 E. 4th Street, Suite 131, Austin, Texas 78702 be awarded a contract live instruction and software solutions for the 2023-2024 school year not to exceed \$2,000,000.00.

Resolution No. P-121

WHEREAS, the Paterson Public School District ("District") Human Resources has determined the need to procure annual software maintenance services for Kronos Workforce Central from SHI International Corp.; located at 290 Davidson Avenue, Somerset, NJ 08873

WHEREAS, Kronos has managed attendance and absence management for the District since 2009

WHEREAS, pursuant to 18A:18A-5a (19) the District is allowed to procure "support and maintenance of proprietary" goods and/or services by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the procurement of services and/or software from SHI International constitutes a proprietary purchase and therefore they are excluded from competitive bidding pursuant to 18A:18A-5a(19); and

WHEREAS: the awarding of this contract is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #3 : Communications and Connections: and

THEREFORE BE IT RESOLVED, pursuant to 18A:18A-5a(19), the Kronos annual maintenance agreement with SHI International located at, 290 Davidson Avenue, Somerset, NJ 08873 ja approved for the 2023 2024 school year, at a cost of \$ 100,000. Approved at the June Board Meeting.

Resolution No. P-122

In accordance with Paterson Public School District policy 9550, all educational research by persons other than district employees must be approved in advance by the Superintendent and Board. Paterson Public School District policy 3245, any research project involving pupils must be approved by the Board; all other research projects involving district personnel, facilities, and/or resources may be approved by the Superintendent.

WHEREAS, A written application for approval must state the purpose of the research, the specific ways in which pupils will be involved, the estimated duration of the project, the persons who will conduct the research project and their relevant affiliations, and any possible benefits to pupils or to the school district.

WHEREAS, Approval will be granted only to those projects that will serve the interests of pupils and the educational program; approval will not be granted to projects that will impede or significantly disrupt the instructional program approved by the Board;

WHEREAS, the sponsoring graduate school and/or organization along with graduate candidate complies with requirements of the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA) and will ensure these requirements are followed in the conduct of this research in accordance with the Institutional Review Board (IRB); and

NOW, THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the research studies request through National University **Darshell DuBose-Stone: An Exploratory Case Study of Teachers' Perceptions Regarding Using Culturally**

Relevant Music-Based Techniques to Increase Student Engagement of Urban At-Risk Youth during the 2023-2024 school year.

Resolution No. P-123

In accordance with Paterson Public School District policy 9550, all educational research by persons other than district employees must be approved in advance by the Superintendent and Board. Paterson Public School District policy 3245, any research project involving pupils must be approved by the Board; all other research projects involving district personnel, facilities, and/or resources may be approved by the Superintendent.

WHEREAS, A written application for approval must state the purpose of the research, the specific ways in which pupils will be involved, the estimated duration of the project, the persons who will conduct the research project and their relevant affiliations, and any possible benefits to pupils or to the school district.

WHEREAS, Approval will be granted only to those projects that will serve the interests of pupils and the educational program; approval will not be granted to projects that will impede or significantly disrupt the instructional program approved by the Board;

WHEREAS, the sponsoring graduate school and/or organization along with graduate candidate complies with requirements of the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA) and will ensure these requirements are followed in the conduct of this research in accordance with the Institutional Review Board (IRB); and

NOW, THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the (REVISED due to updated data collection) research studies request through University of Colorado Boulder David C. Webb: *A Study of Spark Math and its impact on Middle Grades Mathematics Classrooms* during the 2022-2023 school year.

Resolution No. P-124

In accordance with Paterson Public School District policy 9550, all educational research by persons other than district employees must be approved in advance by the Superintendent and Board. Paterson Public School District policy 3245, any research project involving pupils must be approved by the Board; all other research projects involving district personnel, facilities, and/or resources may be approved by the Superintendent.

WHEREAS, A written application for approval must state the purpose of the research, the specific ways in which pupils will be involved, the estimated duration of the project, the persons who will conduct the research project and their relevant affiliations, and any possible benefits to pupils or to the school district.

WHEREAS, Approval will be granted only to those projects that will serve the interests of pupils and the educational program; approval will not be granted to projects that will impede or significantly disrupt the instructional program approved by the Board;

WHEREAS, the sponsoring graduate school and/or organization along with graduate candidate complies with requirements of the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA) and will ensure these requirements are followed in the conduct of this research in accordance with the

Institutional Review Board (IRB); and

NOW, THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the research studies request through Education Development Center (EDC) Joy Lorenzo Kennedy *U.S. History Through Young People's Eyes: An Efficacy Study of Mission* United States during the 2023-2024 school year.

Resolution No. P-125

In accordance with Paterson Public School District policy 9550, all educational research by persons other than district employees must be approved in advance by the Superintendent and Board. Paterson Public School District policy 3245, any research project involving pupils must be approved by the Board; all other research projects involving district personnel, facilities, and/or resources may be approved by the Superintendent.

WHEREAS, A written application for approval must state the purpose of the research, the specific ways in which pupils will be involved, the estimated duration of the project, the persons who will conduct the research project and their relevant affiliations, and any possible benefits to pupils or to the school district.

WHEREAS, Approval will be granted only to those projects that will serve the interests of pupils and the educational program; approval will not be granted to projects that will impede or significantly disrupt the instructional program approved by the Board;

WHEREAS, the sponsoring graduate school and/or organization along with graduate candidate complies with requirements of the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA) and will ensure these requirements are followed in the conduct of this research in accordance with the Institutional Review Board (IRB); and

NOW, THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the research studies request through American College of Education Kathia Nieves-*Impact of COVID-19 Restrictions on Social-Emotional Learning on Urban Middle School Students Requires School Renovation: Qualitative Case Study* during the 2023-2024 school year.

Resolution No. P-126

In accordance with Paterson Public School District policy 9550, all educational research by persons other than district employees must be approved in advance by the Superintendent and Board. Paterson Public School District policy 3245, any research project involving pupils must be approved by the Board; all other research projects involving district personnel, facilities, and/or resources may be approved by the Superintendent.

WHEREAS, A written application for approval must state the purpose of the research, the specific ways in which pupils will be involved, the estimated duration of the project, the persons who will conduct the research project and their relevant affiliations, and any possible benefits to pupils or to the school district.

WHEREAS, Approval will be granted only to those projects that will serve the interests of pupils and the educational program; approval will not be granted to projects that will impede or significantly disrupt the instructional program approved by the Board;

WHEREAS, the sponsoring graduate school and/or organization along with graduate candidate complies with requirements of the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA) and will ensure these requirements are followed in the conduct of this research in accordance with the Institutional Review Board (IRB); and

NOW, THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the research studies request through Seton Hall University Petra Liz-Morell: *A Qualitative Study of Principals' Perception as Implementers of the Teacher Evaluation Model, AchieveNJ and Federal Education Policies in an Urban Public Schools District* during the 2023-2024 school year.

Resolution No. P-127

In accordance with Paterson Public School District policy 9550, all educational research by persons other than district employees must be approved in advance by the Superintendent and Board. Paterson Public School District policy 3245, any research project involving pupils must be approved by the Board; all other research projects involving district personnel, facilities, and/or resources may be approved by the Superintendent.

WHEREAS, A written application for approval must state the purpose of the research, the specific ways in which pupils will be involved, the estimated duration of the project, the persons who will conduct the research project and their relevant affiliations, and any possible benefits to pupils or to the school district.

WHEREAS, Approval will be granted only to those projects that will serve the interests of pupils and the educational program; approval will not be granted to projects that will impede or significantly disrupt the instructional program approved by the Board;

WHEREAS, the sponsoring graduate school and/or organization along with graduate candidate complies with requirements of the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA) and will ensure these requirements are followed in the conduct of this research in accordance with the Institutional Review Board (IRB); and

NOW, THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the research studies request through Walden University Sherri N. Brackett: *Examining Barriers to Technology Integration Practices of K-12 Teachers* during the 2023-2024 school year.

Resolution No. G-128

WHEREAS, In accordance with the American Rescue Plan Elementary and Secondary School Emergency Relief Fund (ARPESSER III), Local Educational Agencies (LEAs) accepting ARP-ESSER funding are required to update the Safe Return Plan for the continued safe return to in-person instruction and continuity of services for all schools; as well as, the requisite to post the updated plans on LEA websites as required by ARP Act section 2001(i)(1). A; and

WHEREAS, this plan serves as local guidelines for all instructional and non-instructional school activities throughout the entire ARP-ESSER project period and must be updated every six (6) months through September 20, 2024 or whenever there are significant

changes to CDC recommendations for K-12 schools.

WHEREAS, in response to this order the Paterson School District is submitting the updated American Rescue Plan; and

NOW THEREFORE, BE IT RESOLVED, that the Board hereby approves the district's submission of the American Rescue Plan (ARP) Safe Return Plan.

Resolution No. G-129

WHEREAS, the implementation of effective academic programs that align with New Jersey Learning Standards, including Physical Education and Health instruction requirements of the 150-minute mandate is Goal Area #1: Teaching & Learning of the Paterson- A Promising Tomorrow- The Five-Year Strategic Plan 2019-2024: and

WHEREAS, the Boys and Girls Club of Paterson, Inc. permits the District to conduct physical and health education classes and extracurricular activities on its premises at 264 21st Avenue, Paterson, New Jersey pursuant to a prior agreement, which will expire on June 30, 2024; and

WHEREAS, continues access to these facilities aligns with District goals and priorities and ensures the provision of public education in Physical Education and Health for students in the City of Paterson; and

WHEREAS, the parties have decided to enter into a new agreement for a one-year term; and

NOW, THEREFORE, BE IT RESOLVED THAT, the District approves this agreement with the Boys and Girls Club of Paterson at an annual cost not to exceed seventy-eight thousand and eight hundred and eighty- seven dollars (\$78,887) during the 2023-2024 school year.

Alexander Hamilton Academy (8:30 AM to approximately 12:35 PM every day)

Resolution No. G-130

WHEREAS, there exists a need for specialized legal services in connection with the capital program and the authorization and the issuance of obligations of The Board of Education of the City of Paterson in the County of Passaic (the "District"), a body corporate of the State of New Jersey, including the review of such procedures and the rendering of approving legal opinions acceptable to the financial community; and

WHEREAS, such special legal services can be provided best by a recognized Bond Counsel firm, and the law firm of McManimon, Scotland & Baumann, L.L.C., Roseland, New Jersey is so recognized by the financial community; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education authorizes the Superintendent to enter into a contract with McManimon, Scotland & Baumann, L.L.C to provide for certain legal services for the 2023-2024 school year.

Resolution No. G-131

WHEREAS, the Paterson Public School District (the "District") has current and emergent legal needs for which it requires outside counsel; and

WHEREAS, the procurement of legal services from outside counsel is exempt from advertising and bidding requirements under the "professional services" exception to the Public School Contracts Law in N.J.S.A. 18A:18A-5a(1); and

WHEREAS, the procurement of legal services from outside counsel aligns with the District's 2019-2024 Strategic Plan.

NOW, THEREFORE, BE IT RESOLVED, that the following firms be appointed as Special Counsel for the District, pursuant to the terms of a Professional Service Agreement, for the period July 1, 2023 through June 30, 2024:

Appruzzese, McDermott, Mastro & Murphy, P.C., at an hourly rate of \$160 for all attorneys and \$115 for paralegals;

Barto and Barto, LLC, at an hourly rate of \$160 for partners, \$125 for associates, \$60 for paralegals, and \$40 for law clerks;

Bridges Law Group, LLC at an hourly rate of \$160 for all attorneys;

Buglione, Hutton & DeYoe LLC, at an hourly rate of \$132 for partners, \$120 for associates, and \$85 for paralegals;

Florio Perrucci Steinhardt Cappelli Tipton & Taylor, LLC, at an hourly rate of \$160 for all attorneys;

Hunt Hamlin & Ridley, at an hourly rate of \$150 for partners and \$135 for associates;

Inglesino, Webster, Wyciskala, Taylor, LLC, at an hourly rate of \$160 for all attorneys and \$95 for paralegals and law clerks;

O'Toole Scrivo, LLC, at an hourly rate of \$160 for all attorneys;

Robert E. Murray, LLC, at an hourly rate of \$160 for all attorneys and \$50 for paralegals;

The Murray Law Firm, LLC, at an hourly rate of \$160 for all attorneys; and

Charles Allen Yuen, LLC, at an hourly rate of \$160 for all attorneys and \$70 for paralegals and law clerks.

NOT TO EXCEED \$435,000 ANNUALLY, PENDING BUDGET APPROVAL AND THE AVAILABILITY AND ALLOCATION OF ADEQUATE FUNDING UNDER THE 2023-2024 BUDGET

Resolution No. G-132

Paterson Board of Education resolution to approve the settlement agreement and release for post-separation compensation with Eileen F. Shafer.

WHEREAS, Superintendent Eileen F. Shafer is retiring effective June 30, 2023, and is owed post-separation compensation; and

WHEREAS, the Paterson Board of Education ("Board") and Eileen F. Shafer are in a

dispute as to the amount of post-separation compensation owed to her, and wish to amicably resolve the matter.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the Settlement Agreement and General Release for post-separation compensation of Eileen F. Shafer and authorizes the Board President to execute same on behalf of the Board.

Resolution No. G-133

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee has reviewed policies and regulations for submission to the Board for first reading, and

WHEREAS, a public comment session will be held at the August 9, 2023, board meeting on said policies and regulations, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies and regulations for first reading:

P0144	Board Member Orientation and Training
P2520	Instructional Supplies (M)
R2520	Instructional Supplies (M)
P3217	Use of Corporal Punishment
P4217	Use of Corporal Punishment
P5305	Health Services Personnel (M)
P5308	Student Health Records (M)
R5308	Student Health Records (M)
P5310	Health Services (M)
R5310	Health Services (M)
P6112	Reimbursement of Federal and Other Grant Expenditures (M)
P6115.01	Federal Awards/Funds Internal Controls – Allowability of Costs (M)
P6115.04	Federal Funds – Duplication of Benefits (M)
P6311	Contracts for Goods or Services Funded by Federal Grants (M)
P7440	School District Security (M)
P9140	Citizens Advisory Committees

BE IT FURTHER RESOLVED, that the following policy and regulation are abolished:

P9100	PUBLIC RELATIONS
R9140	CITIZENS ADVISORY COMMITTEES

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

Resolution No. I&P-134

Whereas, the Full Service Community Schools Initiative supports the District Strategic Plan in Goal #1: Teaching and Learning, Goal #3: Communication and Connections, and Goal #4: Social - Emotional Learning; and

Whereas, the U.S. Department of Education released a FY 2023 Full Service Community Schools Program grant competition due August 8, 2023. The awards will help encourage coordination of academic, social, and health services through a consortium of public elementary and secondary schools and community-based organizations, non-profit organizations, and other public or private entities; and

Whereas, the Full-Service Community Schools (FSCS) program is re-authorized under Title IV through Community Support for School Success, sections 4621-4623 and 4625 (a) of the Elementary and Secondary Education Act, as amended by Every Student Succeeds Act (ESSA). This program provides support for the planning, implementation, and operation of Full Service Community Schools that improve the coordination, integration, accessibility, and effectiveness of services for children and families, particularly for children attending high-poverty schools, including high-poverty rural schools, and the purpose of this collaboration is to provide comprehensive academic, social, and health services for students, students' family members, and community members that will result in improved educational outcomes for children; and

Whereas, based on the grant criteria requirement for existing DOE approved pipeline services and the need for and capacity to implement new pipeline services in partnership with community organizations, the application will identify two schools for the Full Service Community Schools Program; and

Therefore, Be It Resolved, that the Paterson Board of Education approves to apply for the 2023 Full Service Community Schools Program Grant, pending grant application release from the US Department of Education, and authorize a contribution of matching and in-kind services as required.

Resolution No. O-135

WHEREAS, according to the 2022-2023 New Jersey Quality Single Accountability Continuum (NJQSAC) comprehensive review, the district must submit an updated Gifted and Talented Report to NJ Homeroom to ensure compliance with the "Strengthening Gifted and Talented Education Act" (Law A4710), "The professional development opportunities provided for teachers, educational services staff, and school leaders about gifted and talented students, their needs, and educational development."

WHEREAS, the district has determined that it will offer professional development in gifted education for approximately 13 district teachers to assist Paterson Public Schools in developing an expertise in gifted education.

WHEREAS, Montclair State University Department of Educational Foundations will offer one three-credit graduate course asynchronously online: EDFD 575: Curriculum and Methods of Gifted and Talented Education from June 26th - August 20TH

THEREFORE BE IT RESOLVED, that the Paterson Board of Education enters into a contract with Montclair State University to provide credit bearing graduate courses to select Paterson Public School educators for an amount not to exceed \$22,000.00

This contract is exempt from public advertising/bidding under NJSA 18A:18A-5b

Resolution No. F-136

WHEREAS, the Paterson Public School District recognizes our proud tradition and

diverse community and partnerships, the mission of the Paterson Public School District is to provide an academically rigorous, safe and nurturing educational environment, by meeting the social, emotion and academic needs of our students as we prepare them for post-secondary education and career.

WHEREAS, Goal Area #3: Communication & Communication: the Paterson Public Schools is committed to establish and growth viable partnerships with parents, educational institutions and community organizations to support the Paterson Public Schools educational programs, and advance student achievement and enhance communication.

WHEREAS, Sigma Gamma Rho Incorporated and the National Sorority of Phi Delta Kappa, Incorporated both organizational servicing Bergen and Passaic Counties. Sigma Gamma Rho has a national project called Operation BigBookBag. Each year chapters give away bookbags filled with supplies. This year Alpha Sigma Alumnae Chapter and Delta Nu Chapter are seeking permission to use the Rosa L. Parks High School of Fine and Performing Arts as their distribution site.

WHEREAS, Sigma Gamma Rho Sorority will donate and provide 100 BigBookBags with school supplies. the projected date for distribution is August 19, 2023 between 9:00 a.m. and 1:00 p.m. During that time students at Paterson Public Schools have a chance to come and get a free bookbag loaded with supplies.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education accepts the 100 BigBookBag donation from Sigma Gamm Rho Sorority of Phi Delta Kappa Incorporated valued at \$ 5000.00.

Resolution No. P-137

WHEREAS, DISTRICT actively recruits and hires qualified certified instructional staff and educational services personnel;

WHEREAS, upon information and belief, the recruitment of highly qualified teachers may be enhanced and improved if financial incentives were offered to those who desire to refer employees to work at the DISTRICT; WHEREAS, ESSER funding can and has been used nationwide to offer bonus incentives for employee referrals of new hires; and

WHEREAS, the District has allocated ESSER funding for a District-wide referral bonus program.

WHEREAS, the program authorizes a \$1,500 payment to eligible staff members;

BE IT FURTHER RESOLVED, that the Superintendent shall develop a referral bonus program document that details the referral bonus program process, timelines, and payment schedules, and eligibility criteria for who does and does not qualify to receive the bonus, and that the bonus program process, timelines, payment schedules, and eligibility criteria may be subject to change at the Superintendent's sole discretion; BE IT FURTHER RESOLVED, that payment of any referral bonus is totally gratuitous, and employee participation in this referral bonus program is totally optional, and is not a term or condition of employment, and no employee who is eligible to receive the referral bonus has any obligation whatsoever to refer any person to work at Paterson Public Schools;

BE IT FURTHER RESOLVED, that the implementation of the employee referral bonus program may begin immediately or as soon as practicable;

BE IT FURTHER RESOLVED, that the employee referral bonus program shall expire at the end of the day on June 30, 2024;

BE IT FURTHER RESOLVED, that the Superintendent shall periodically report to the BOARD the efficacy of the program, and make suggestions how the referral bonus program can be improved.

NOT TO EXCEED \$1,000,000

Resolution No. I&P-138

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority; Goal #3- To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following contract with private providers of nursing services at various school locations, effective July 10, 2023, through August 3, 2023, at a cost not to exceed \$27,00.00.

Nursing Services Provider Name	Cost Per Day	ESY Days	ESY Total	# of Staff	Total Cost
LOVING CARE, INC. d/b/a AVEANNA HEALTHCARE	\$337.50	16	\$5,400.00	5	\$27,000.00
			Total Cost <i>Not to Exceed:</i> \$27,000.00		

Resolution No. O-139

Whereas, creating e a student-centered learning environment to prepare students for career, college readiness, and lifelong learning, is Goal Area #1: Teaching & Learning of the Strategic Plan for Paterson Public Schools. AP courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS, the New Jersey Department of Education stipulates that teachers receive high quality, relevant and timely professional learning experiences, both individualized and collaborative, that is integral to the educator life cycle and necessary for continued professional growth. Educators engage in sustained professional learning to refine and expand their practice to help students perform at higher levels.

WHEREAS, in alignment with our District Priorities the Department of Accelerated Programs would like to develop the expertise of existing and new teachers in Advanced

Placement Coursework.

WHEREAS Rutgers University Division of Continuing Studies, Drew University and Fordham University Graduate School of Education will offer the Advanced Placement Summer Institute online beginning in July through mid-August. Workshops in several academic disciplines would be taught by College Board consultants with extensive Advanced Placement teaching experience.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the online/in person professional development with Rutgers University Division of Continuing Studies, Drew University and Fordham University to provide teacher professional development to select Paterson Public School educators for an amount not to exceed \$10,000.00

Resolution No. O-140

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

CONFERENCE/WORKSHOP REQUESTS

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
Tiffany Wilson	Fairleigh Dickinson University Master Classes for Teachers	June 26-27, 2023	\$335.00 (registration, transportation)
Teacher/Rosa Parks H.S.	Madison, NJ		
Tanya Greene (Resubmission)	Innovative Schools Summit by Accutrain	July 5-9, 2023	\$3,204.61 (registration, transportation, lodging, meals)
Vice Principal/John F. Kennedy H.S.	Las Vegas, NV		
Kaela Quince-McMillan (Resubmission)	Innovative Schools Summit by Accutrain	July 5-9, 2023	\$3,218.67 (registration, transportation, lodging, meals)
Vice Principal/John F. Kennedy H.S.	Las Vegas, NV		
Bradley Gold	PLTW Sustainability Engineering Training	July 10-21, 2023	\$2,400.00 (registration)
Teacher/Paterson STEAM H.S.	Virtual		

Dalton Price	National School Safety Conference	July 23-28, 2023	\$2,748.12 (registration, transportation, lodging, meals)
Director of Security and Emergency Preparedness	Las Vegas, NV		

***FOR RATIFICATION**

Total Number of Conferences: 5
Total Cost: \$11,906.40

Resolution No. F-141

Whereas, approving the purchase of Microsoft Office 365 supports the 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

Whereas, the Department of Technology is dedicated to providing the necessary tools for teachers and students to communicate, collaborate and exchange information; and

Whereas, Microsoft Office 365 can help Paterson public schools' students learn valuable skills and applications; and

Whereas, Microsoft Office 365 allows teachers to integrate technology in the classroom setting and;

Whereas, SHI International is a provider/distributor for Microsoft Office 365 services and solutions; and

Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

Be it Therefore Resolved, that Paterson Public Schools' approves the purchase of Microsoft Office 365 from SHI, International in an amount not to exceed \$158,802.40 for 2023-24 school year.

It was moved by Comm. D. Martinez, seconded by Comm. Hodges that Resolution Nos. 1-141 be adopted, with the exception of the 3rd person being pulled from the Cabinet in Personnel Resolution No. P-119. On roll call all members voted in the affirmative, except Comm. Hodges and Comm. M. Martinez who voted no on 119-127. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Oshin Castillo-Cruz

- Self
- City of Paterson
- Transportation
- Downtown Special Improvement District
- Celebrate Paterson

Comm. Valerie Freeman

- Self
- Family

Comm. Eddie Gonzalez

- Self
- Family
- New Jersey Community Development Corporation (NJCDC)
- Community Charter School of Paterson

Comm. Jonathan Hodges

- Self
- City of Paterson

Comm. Dania Martinez

- Self
- City of Paterson
- Ilearn Schools
- Paterson Arts & Science Charter School

Comm. Manuel Martinez

- Self

Comm. Della McCall

- Self
- City of Paterson

Comm. Nakima Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Kenneth Simmons

- Self
- Family

Committee Reports

Facilities

Comm. M. Martinez: The facilities committee met yesterday and had a very robust discussion. I think everybody on the Board should have received an email yesterday with an overview of all the updates and projects going on throughout the district and that will take place in the summer. For the sake of brevity, I won't go into that because it's a very lengthy report. There are a lot of updates in facilities that are taking place all across the district. Thank you, Mr. Matthews, for getting that out and for putting that together. That concludes my report.

Family & Community Engagement

Comm. D. Martinez: We met on Monday, June 12. We went over the full service committee center update for the former Urban Leadership Academy. We had a discussion on the PTO parent breakfast awards event that happened about two weeks

ago. They acknowledged a few parents for their hard work and commitment to their child's education and to the district. Parent University school workshops were discussed throughout the year. We discussed future plans for the new school year and improving parental engagement.

Policy

Comm. Simmons: We did meet. Can Comm. Hodges give the report?

Comm. Hodges: The policy committee met on June 8 at 5:00 p.m. In attendance were Comm. Simmons, Comm. Redmon, myself, and Comm. McCall. We covered policies and regulations. There were new recommendations that were mandated. There were no revisions on the use of corporal punishment, liability for pupil welfare, and use of physical restraints and seclusion techniques for students with disabilities. We also looked at handling discipline and termination of employees, dismissal, discipline, and school district security. Of major concern was a review of the promotion for eighth grade. This was a lengthy discussion and the consensus of the committee was that the policy will remain in effect. It will be reviewed again after the ceremonies have taken place this year around September. Any Board member may submit their concerns to the policy committee for discussion. The committee recommended that the moving up and graduation information regarding dues, dates, and times be put on each school's website as well as the district website. The information is apparently not getting to the parents. Staff requested updates for the following policies and regulations but did not recommend any revisions – education of homeless students. The committee approved the regulation for first reading as recommended by staff. Regarding student transportation, this policy was reviewed in connection with the request to reinstate courtesy busing for all students. The committee declined to make any changes after acknowledging that courtesy busing is not financially feasible at this time. The committee recommended the first reading of the updates recommended in policy alert 230. This includes Board member orientation and training, instructional supplies, which is mandated, use of corporal punishment, health services personnel, which is mandated, student health records, which is mandated, health services, which is mandated, reimbursement of federal and other grant expenditures, which is mandated, federal awards, and funds for internal controls, allowable costs, which is mandated, federal funds, duplication of benefits, which is mandated, contracts for goods and services funded by federal grants, which is mandated, school district security, which is mandated, and the citizen advisory committees. The committee recommended abolishing the following policies and regulations – policy alert 230, policy 9100, public relations, and regulation 9140, citizen advisor committees. The meeting ended at 6:34.

Technology

Comm. Redmon: Technology was given at the last Board meeting.

EXECUTIVE SESSION

It was moved by Comm. Hodges, seconded by Comm. McCall that the Board goes into Executive Session to discuss issues that warrant confidentiality, as consistent with NJSA 10:4-12 for matters of Attorney/Client Privilege, Contracts, Legal, Litigation, Negotiations, Personnel and Student Matters. The minutes will be made available to the public upon request, when the confidentiality of the subject is no longer warranted. On roll call all members voted in the affirmative. The motion carried.

The Board went into executive session at 7:54 p.m.

It was moved by Comm. Hodges, seconded by Comm. M. Martinez that the Board reconvenes the meeting. On roll call all members voted in the affirmative. The motion carried.

The Board reconvened the meeting at 10:11 p.m.

OTHER BUSINESS

Comm. Redmon: Is there any other business before we close?

It was moved by Comm. McCall, seconded by Comm. Castillo-Cruz to reconsider Resolution No. 6 of the June 7, 2023 Board meeting. On roll call all members voted as follows:

Comm. Castillo-Cruz: Yes.

Comm. Freeman: No.

Comm. Gonzalez: Yes.

Comm. Hodges: No.

Comm. D. Martinez: Yes.

Comm. M. Martinez: No.

Comm. McCall: Yes.

Comm. Simmons: Yes.

Comm. Redmon: Yes.

The motion to reconsider carried.

Resolution No. P-142

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the June 7, 2023 Board Meeting.

It was moved by Comm. McCall, seconded by Comm. Castillo-Cruz that Resolution No. P-142 be adopted.

Comm. Redmon: I need a new motion on the floor to consider the termination.

Mr. Horsley: The Board already approved the motion to reconsider. Now you take the roll call on that motion. There can be discussion and questions on the motion.

Ms. Williams: You need a motion to terminate.

Mr. Horsley: The Board approved the reconsideration of that motion. You can vote on it now, but you can have discussion and comment on it now that you're about to vote on it.

Comm. Hodges: My concern is that I'm not very happy with the due process, the way the whole thing transpired. I think it's problematic, unclear, and I'm hoping that we will change that process. It's the process that I object to, not necessarily the outcome. I don't think the process was correct and it will be somewhat confusing to certain people. That's my problem. I don't want any child mishandled in this school district by anybody. I stand by that and I don't apologize for that either.

Comm. Freeman: I'm not happy about it being back on for another vote. If we're going to do these things and take these actions, we must take them with every employee who does anything to children. You can't pick and choose which ones we want to go for the jugular on. We need to be fair across the board and that's where I stand. I'm fair. It wasn't handled properly from the beginning and that's the district's fault, our fault. Out of everything that we saw, without saying so much, I saw three people mishandle the young man, but only one is being terminated. It doesn't sit well with me. It doesn't mean that I'm okay with teachers putting their hands on students. I'm definitely not okay with students putting their hands on teachers. The teachers need to be protected and the students need to be protected. At the end of the day, we need to be fair on what we do. Put your hands on a kid then you get dealt with. That's not what's happening here and that's my whole problem with this situation. We are not handling things fairly. We are going to have some problems. Teachers are not going to want to intervene for fear that they're going to lose their job and we'd better be prepared for that. I'm going to put myself in their position. I'm not touching you if I'm a teacher because I need my job. I hope security and everybody else gets ready because that's going to be the sentiment of the teachers. I'm just not happy that we're back here to revisit it. That's my stance and I'm not going to change how I feel about it because you have to be fair.

Comm. Hodges: I agree.

Comm. McCall: I totally agree with my two colleagues here. This is not a one-person situation. This needs to be looked at entirely. I will stand by bringing it back to the floor because I felt that it was not dealt with entirely. It was one person being singled out. Because of that, I will not be able to sleep tonight knowing that it's just one person. We're just going to bring somebody back because of what we did wrong. I'm going to stand by my stance. My two colleagues are absolutely right. The process was not good. It was not handled correctly, but one person should not be singled out. I hope that this Board and the administration hear my frustration about what I'm saying. This was not handled correctly. No hand should be put on a student and neither should a

student's hand be put on a teacher. However, as Comm. Freeman said, it was not one individual. We need to look at the entire situation and not just one person.

Comm. Gonzalez: I concur with my colleagues. There's been a lot surrounding this issue and a lot of advocates for the adult. There's been a lot of misunderstanding because some people just don't have all the facts. Unfortunately, I couldn't attend the last workshop meeting. I just had lower back surgery. That's why I'm home. I think it's important that we remember at the end of the day that we have to first advocate for the youth. Every situation is different and that's the job of the administration to look into. Their recommendation was put out and we have to support those who know the facts. Unfortunately, not everyone has the facts. I agree with my colleagues in reference to creating policy that makes it fair across the board how we address these sorts of situations. It's hard because there are over 50 schools and many different incidents happening throughout the school district on any given day. But this is a very serious matter. We have to look into it. I don't think it just stops here. We have to break the culture of some of the things that happen in our school district that we want to get rid of and I think that's what we're doing today. With that said, I thank everyone for having real heartfelt dialogue around this issue. It's not an easy topic to discuss. We don't need to target anybody or do what's not right and not in our favor. We have to look out for the kids. At the end of the day, that's our motto, putting kids first. I just want to end on that note and I appreciate it. Thank you.

On roll call all members voted as follows:

Comm. Castillo-Cruz: Yes.

Comm. Freeman: No.

Comm. Gonzalez: Yes.

Comm. Hodges: No.

Comm. D. Martinez: Yes.

Comm. M. Martinez: No.

Comm. McCall: Yes.

Comm. Simmons: Yes.

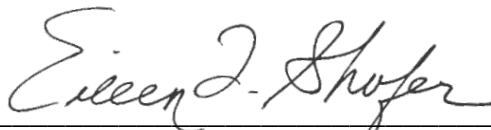
Comm. Redmon: Yes.

The motion carried.

ADJOURNMENT

It was moved by Comm. Hodges, seconded by Comm. D. Martinez that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 10:24 p.m.

A handwritten signature in cursive script, reading "Eileen F. Shafer". The signature is written in black ink and is positioned above a horizontal line.

Ms. Eileen F. Shafer, M.Ed.
Superintendent of Schools/
Board Secretary