

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

April 19, 2023 – 6:19 p.m.
Joseph A. Taub School

Presiding: Comm. Nakima Redmon, President

Present:

Ms. Eileen F. Shafer, Superintendent of Schools
Dr. Susana Peron, Deputy Superintendent
Khalifah Shabazz-Charles, Esq., General Counsel

Comm. Valerie Freeman
Comm. Eddie Gonzalez
Comm. Jonathan Hodges
Comm. Dania Martinez, Vice President

Comm. Manuel Martinez
Comm. Della McCall
Comm. Kenneth Simmons

Absent:

Comm. Oshin Castillo-Cruz

The Salute to the Flag was led by Comm. Redmon.

Comm. M. Martinez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused adequate and electronic notice of this meeting:

**Regular Meeting
April 19, 2023 at 6:00 p.m.
Joseph A. Taub School
202 Union Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Ms. Shafer: Good evening, Madam President, Board Commissioners, staff, parents, and Paterson community. It gives me great pleasure to thank the Board negotiations committee, the district committee, and the PEA committee. You will see on the agenda tonight that the Board is going to vote on the next five-year PEA contract. This is the first time out that the Board has local control. It was a time-consuming effort, but everyone came to the table ready to negotiate. We feel that we have a fair deal on the table for all our teachers and staff in the PEA, as well as for the school district. This

was probably the quickest contract that has been agreed upon in a very long time. I certainly want to thank the Board and the PEA committee for all their due diligence.

RESOLUTION FOR A VOTE:

Resolution No. 1

PURPOSE: Resolution of the School District of the City of Paterson, County of Passaic, State of New Jersey, to accept and adopt the attached Memorandum of Agreement between the Paterson School District and the Paterson Education Association effective July 1, 2022 through June 30, 2027.

WHEREAS, members of the District and the Association commenced negotiation on a new Collective Bargaining Agreement on May 17, 2022; and

WHEREAS, the District and the Association exchanged proposals; detailing items of the CBA that each party would like to revise, delete or add new language, with final submissions due by June 7, 2022; and

WHEREAS, the District and the PEA negotiation's team held several negotiations sessions to include the final session held on January 25, 2023 where the parties final session went deep into the early morning of January 25, 2023 and came to terms on a new five (5) year Collective Bargaining Agreement; and

WHEREAS, the Paterson Education Association ratified the new CBA with new salary increases on, Thursday, March 23, 2023 with vote count: 1,856 Yes, 164 NO

WHEREAS, the approval of the new Collective Bargaining Agreement is in line with the Paterson: A Promising Tomorrow Strategic Plan 2019-2024, now

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the attached Memorandum of Agreement between the Paterson Public School District and the Paterson Education Association with language changes and salary increases as described in the attached Memorandum of Agreement for the school years, 2022/2023; 2023/2024; 2024/2025; 2025/2026; and 2026/2027.

It was moved by Comm. D. Martinez, seconded by Comm. Simmons that Resolution No. 1 be adopted. On roll call all members voted in the affirmative, except Comm. Freeman who recused herself, and Comm. Gonzalez who recused himself. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Oshin Castillo-Cruz

- Self
- City of Paterson
- Transportation
- Downtown Special Improvement District
- Celebrate Paterson

Comm. Valerie Freeman

- Self
- Family

Comm. Eddie Gonzalez

- Self
- Family
- New Jersey Community Development Corporation (NJCDC)
- Community Charter School of Paterson

Comm. Jonathan Hodges

- Self
- City of Paterson

Comm. Dania Martinez

- Self
- City of Paterson
- Ilearn Schools
- Paterson Arts & Science Charter School

Comm. Manuel Martinez

- Self

Comm. Della McCall

- Self
- City of Paterson

Comm. Nakima Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Kenneth Simmons

- Self
- Family

PRESENTATIONS AND COMMUNICATIONS

High School Restructuring and Facilities Update

Ms. Shafer: All Board members have a copy of the PowerPoint presentation about the High School Restructuring.

Dr. Peron: Good evening, Board Commissioners, Superintendent, staff, and community. Tonight, I'm just going to provide a very brief summary – although it's a very long PowerPoint – about High School Restructuring. It is a recap. I thought I would add some of the original information from the start of High School Restructuring for the new Board members so that you can become aware and have knowledge about where this originated from and how we got to where we are now.

PUBLIC COMMENTS

It was moved by Comm. D. Martinez, seconded by Comm. Simmons that the Public Comments portion of the meeting be opened.

It was moved by Comm. D. Martinez, seconded by Comm. McCall that the motion to go into Public Comments be rescinded. On roll call all members voted in the affirmative. The motion carried.

PRESENTATIONS AND COMMUNICATIONS

High School Restructuring and Facilities Update

Dr. Peron: A few of these slides are very lengthy and they have a lot of information so I am not reading the slide. I'm just going to summarize the information. The first one provides the background for where High School Restructuring originated. In 2021, the Board approved a resolution to reorganize our high schools, both administratively and academically. One of the important recaps to keep in mind is that in eighth grade there's a high school application process and that process was currently underway. The high school choice process was revised to reflect all of the restructuring updates. We went away from academies and made our comprehensive high schools one high school. We don't call them academies. We call them pathways now. All the programs are set up by pathways. In September 2022, all the enrolled student pathways in grades 10-12 weren't altered. We weren't going to be moving students around from one high school to another based on the choices. They were involved in a high school pathway in an academy, so we were going to finish their courses and let them stay where they were. Enrolled students in grade 9 this year were scheduled to take a freshman seminar. This was the beginning of High School Restructuring. The freshman seminar course covers all the courses in that high school on that campus so that all the students will become aware, gain knowledge around the course pathways that they would be interested in, and then they would make their choice in their sophomore year that September. Courses that were needed were developed. Many courses would be coming to an end as we transitioned into the new High School Restructuring organization. We moved HARP into what we call our original Paterson Catholic. We took some of the components of engineering and STEAM out of John F. Kennedy and moved them into that building, which we now call STEAM High School. All pathway courses will begin in September 2023 for our sophomores. We opened up a Newcomer's High School at 133 Ellison this September. We appointed a director of STEAM and pathway associate supervisors who oversee the pathways at their campuses. We hired cosmetology teachers, construction trade teachers, and completed an entire reorg of staffing for the new STEAM High School. We also completed a needs assessment for staffing in the areas of special education and bilingual education services in the high schools. The Department of Academic Services has been working and continues to work on High School Restructuring and the courses offered in the high schools. They do course auditing, deletion, and develop many new courses. Some curriculum submissions have been coming to the Board for approval so that they are ready for the new school year. Currently underway there's planning for a student course catalog which will be online. There are plans to expand a middle school model in September 2023 for both NRC and Joseph A. Taub School using a career exploration course aligned to the high school pathway courses. Our students can begin to become familiarized with what's being offered in our high schools as early as middle school. As you know, scheduling for high school is underway. The counseling department added school counselors to support the student enrollment at Eastside High School. They reconstructed the caseload assignment and added a comprehensive guidance program that aligns to the ASCA model program. There is work around social-emotional learning going on inside the classrooms. There's implementation of college and career and life readiness on an online platform, which is Naviance. There are many resources for the teaching staff to continue the efforts in mental health wellness. Under facilities, this is a very detailed slide. This entails all of the original work that was scheduled. We surveyed parents, students, middle school students, exiting high school seniors, and asked questions about the best part of their high school, what is needed in a high school, what they would like to see, and what are they interested in. We looked at marketing and labor workforces. All of that went into the

development of what was needed at our campuses for the pathways that were chosen. All of the bullet points detail what went on at Eastside High School, John F. Kennedy, Paterson Tech and STEAM High School, Rosa Parks, International, and Newcomers. There were many walkthroughs. This was a collective task. The Department of Facilities worked hand-in-hand with the Department of Academics, the principals, the assistant superintendents, and everyone walking through the schools and making plans. The science labs over at Paterson Catholic were completed remodeled. The furniture, resources, and materials were all ordered brand new. The theater at Rosa Parks is currently being worked on. There's going to be new lighting, new seats, and many other materials and supplies are being ordered. At International there was a design in the creation of an engineering lab. It has been completed and you will see some pictures of that in the PowerPoint presentation. At Newcomers there's work to be done for the science lab there. It needs to be completely renovated. Each high school offers themes and pathways which expose students to college and career prep classes. In eighth grade, there's a process to make your choice. High schools visit elementary schools. They offer tours of their high schools. Guidance counselors talk to the students. Districtwide there is a high school choice event and in each individual high school they hold different events. There is now a universal high school application that goes out. It is on a Google form. The students work with their guidance counselors to maneuver that form and make their choices. The pathway selection process for ninth graders, some of them don't enter right away into their specific pathway. When the ninth graders go into high school, they are subjected to a uniform seminar course where they explore all the pathways offered on their campus. They have to have some idea of what they want to study. If they choose Eastside High School, they're probably taking an interest in cosmetology, automotive, law and public safety, as well as JROTC. Those are the pathways offered there. If they're interested in business and marketing, they're probably taking a look at John F. Kennedy because that's a pathway offered there, as well as construction trades. There's a lottery selection for process as well. For some of the campuses, there's a limited enrollment. The students could choose Paterson P-Tech, but then their applications go into a lottery and they get selected out of this random lottery. What is a pathway? It's a sequence of courses. Usually, it's about four classes taken once per year. The first course introduces the students to a specific academic and career theme. Each theme provides more rigorous and specialized training or learning opportunities for the students. Now we're going to get into the specific high schools. This presentation is really a culmination of a lot of information coming together from the Department of Academics, the Guidance Department, and the principals at each campus. I asked them to send me the information. As you know, they're really the ones who are deep into this work and would provide the best information. At Eastside, you have culinary arts, cosmetology, and automotive. Those were the three vocational pathways that were given. What you see on the slide for Eastside are the partnerships. Out of High School Restructuring, we asked that we partner with different entities in the community and the external business arena so that the students would have an opportunity for internships, apprenticeships, and different opportunities to learn firsthand what it takes to be involved in that career. Eastside has listed all their partnerships in each of their different programs. The next slide is a picture of the JROTC. The slide after that is a picture of the cosmetology classroom, which is Room 004. This room is designed for lecture. The students are in this room, and they receive the theory portion of cosmetology, which is extensive. Cosmetology Lab Room 005 is going to be set up like a barber shop or beauty salon. We have sinks and working stations for the students so that hands-on learning can begin. Cosmetology is at work. Even though the lab is not ready yet, the students have been working and the teachers have been working fiercely on theory and practice. They provided some of those pictures for you to see. At Eastside Educational Campus, you'll see some pictures of the culinary arts and the automotive

shop. At Paterson P-Tech, the pathways in technology and early college high school there are models to offer students the opportunity to develop skills and competencies in different careers. Our partner is IBM. There are paid internships and students are offered mentors as well. At International High School, we offer our International Baccalaureate certificate, diploma, and IB career related courses. The studies are global, and we also have an engineering pathway. They have listed their partnerships and their advisory boards for you to see. The next picture is the engineering lab over at International High School and some of the work that has gone on. At Rosa Parks, they offer an array of pathways in the fine and performing arts. They're listed as you see. Their newest is TV production. That was added September 2022. All the work that has gone into refurbishing Rosa Parks is listed on the next slide. Many items were ordered for new dressing rooms, lockers, furniture, art tables, and their science lab is also being refurbished. The next picture that you see is the TV studio. They have listed their partnerships. They have several partnerships in and outside the city. Paterson STEAM High School is inclusive of HARP Academy located at the former Paterson Catholic building. The current pathways and interdisciplinary focus are sustainability studies, technology, engineering, arts integration, medical arts, and dental as well. They have listed their partnerships. They have extensive partnerships with colleges and universities. You have a picture of the new science labs there. The medical room was refurbished, and you have pictures of the equipment and some of the classrooms there and the dental lab as well. They made a huge event over choice at STEAM, and they had a whole day dedicated to choice. There were some trips to Giants Stadium and different field trips in the environment. You'll see some of their seminar field trips out to the river. You'll see them working at a lab. Then we have Paterson STARS and TIES at STEAM High School. Currently, they have all the different partnerships listed on the slide. Some of them have to do with workforce, college culinary, and Oasis in and out of the city. STARS stands for students transitioning achieving real success. The focus of the TIES program is to transition our students for independence, employment, and success. You have some pictures of some of the different classrooms that have been refurbished into a kitchen, a laundry, and a store so that students have real hands-on experiences, and they learn life skills. At John F. Kennedy High School, we have the construction, business, education training, and communications pathways. They have listed their partnerships, advisories, and the specific tracks that students will follow. There is a collage of pictures of the media center, TV studio, recording studio, and the design lab. You have some pictures of the construction trades program. You can see that our students enrolled in construction trades had the opportunity to work at Hinchliffe Stadium under the supervision of carpenters and construction companies. They actually visited the site and were involved in the work that went on there. We updated The Castle, the school store, and the finance lab. We have a true stock exchange ticketing display. It's up and running in the school for the students to utilize and learn about the stock exchange. At Newcomers we developed a comprehensive high school choice course offering for our newest members in the district. We recruited a bilingual math teacher, social studies, two ESL, and a music teacher. We are currently looking at additional PCs and titles so that as the school expands, we expand our teachers and course offerings. High School Restructuring is work that is ongoing. A lot of work and thought went into it and it continues. The work of rebranding our high schools is something that we have to continually do. We developed advisory boards for pathways. We are extensively involved in building our relationship with higher education and community partnerships. We are looking to always add and augment our course offerings. High schools are still involved in staff meetings and freshman orientation sessions will be scheduled, as well as summer bridge programs. In a nutshell, that's the update for High School Restructuring. It is a lot of information, but I wanted to provide the original thought and the Board resolution and work that came out of it for you tonight. That concludes my presentation.

Comm. Redmon: Thank you, Dr. Peron.

Dr. Peron: You're welcome.

Comm. Redmon: Do we have any questions?

Comm. Hodges: I appreciate the presentation, Dr. Peron. During the freshman year is there an opportunity to assess the students as to where they are academically before they enter the sophomore year?

Dr. Peron: There is, but that's always been in place. In every grade level we have state assessments, informal and formal assessments, and summative and formative assessments. Academically in courses they are assessed, as well as overall.

Comm. Hodges: Is there an opportunity to do some reinforcement of skill levels? Before they go into sophomore year where they're actually entering pathways, they have a year to do some reinforcement of skills in preparation for high school. I'm wondering how invested are you in that year and doing that kind of work with the students.

Dr. Peron: We are very invested in that. That's the work of the district. We have invested in intervention programs and other opportunities for students to continue to advance their studies. Out of the Department of Academics there are several intervention programs and platforms that students have access to, to continue practicing and learning. We offer in-person tutoring and Tutoring.com. I know that the Department of Academics has done a yeoman's job in offering the different intervention platforms and monitoring the implementation of them. Out of that department on a monthly basis we have meetings with principals. Biweekly the assistant superintendents send out the reports for implementation to every principal for all of the intervention programs to monitor the usage.

Comm. Hodges: What happens if a student enters a particular pathway in the sophomore year and decides they don't like that and they want to switch to something else at an entirely different school? What kinds of issues does that present?

Dr. Peron: It hasn't happened yet. The freshmen now are going to end their year and make their selections for their sophomore year. With the exception of cosmetology, the incoming freshmen all were exposed to seminar courses. They were exposed to all of their pathways at their campus. This sophomore year is going to be the first year that they're going to begin their pathway. If I enrolled in John F. Kennedy in September as freshman, I had my seminar. They're making their choices now. There was a choice day. Each school had different events. I made my choice to go to the School of Education and Training. In September I'm going to begin my pathway courses in that. I don't know how many students will be happy with their selection. It hasn't happened yet. It's not to say that in the past students haven't changed their mind. I was going to college to be a dentist and look where I am today. Students change their minds. I think it has to be something that has to be dealt with at the school. We have to take a look at enrollment, seats, and what's happening. The work of High School Restructuring was really based around the notion that we do a better job at offering and making students aware of what they were getting into and not just placing students. We talked about choice. As you know, we had limited seats in places. When those seats are full, the next student has to make their second choice and sometimes you're not that happy. We wanted to augment these programs so that once they're in there they're excited

about what they're doing. They get to really have hands-on learning. I don't know if I have the answer for you because that hasn't really happened. We're going to get into that next year. When these sophomores make their choices when they start taking their courses and then we will see what happens after that.

Comm. Hodges: It's a concern of mine because if you start on your pathway and you have three or four courses that you take a year and then you decide you don't want to do this, now you're three or four courses behind. We need to have some sort of approach, policy, or process...

Dr. Peron: Every year they take one course. They don't take three courses in that year. These are electives. They're still taking their comprehensive courses to meet their graduation requirements. They're not going to be behind in terms of graduating. They're just going to be in a different place in terms of their career choice or pathway choice.

Comm. Hodges: I just hope that gets firmed up in the future. I'll probably ask that question again because it can happen.

Dr. Peron: It does happen, and it will happen. I know that we have talked about that. We have to deal with that on a case-by-case basis.

Comm. Hodges: Thank you.

Comm. Simmons: Dr. Hodges asked one of my questions about the transferring of pathways. For the technology pathways, are there opportunities for students to receive certifications?

Dr. Peron: Yes. We are working on revamping the basement at Paterson Catholic. There is a nice space there that we are looking at. We did walkthroughs with the Department of Technology. Mr. Saleh and I have plans for creating a work lab there so that the students can be involved in the district functions of technology. Learning how to refurbish devices and handle work orders in the area of technology will be added there. They are going to have a presence there and we are working to have district techs at the school as well so that they're learning hands-on, and the students are involved in the functions and operations of our technology department. I know that was asked by the Board of Education in the past, that we have an apprenticeship program for technology so that our students learn that. There are programs that do offer certification. I can get those specifics for you.

Comm. Simmons: I was going to ask if you could get me the list of certifications.

Dr. Peron: Noted.

Comm. McCall: Thank you, Dr. Peron. I see here that the enrolled students in the ninth grade will be scheduled to take a freshman seminar. Can you explain to me in detail what that is?

Dr. Peron: In complete detail, no. But I will give you the skinny. I have my Assistant Superintendent over Academics who actually created the seminar with her staff and some of the teachers. Our teachers were very involved in developing curriculum and having a say in what the students are offered.

Ms. Joanna Tsimpedes: Good evening Commissioners. The intent of the freshman seminar course was to provide freshman students a transition piece into high school and how to acclimate to the life of a high school student, teaching them skills that they should have. Dr. Hodges, one of your things is how to teach students how to study and take notes. That's part of the course. Another part of the course is SEL, getting children to understand how to deal with issues that arise at the high school level, pressures and so forth. Another aspect is Naviance, where they're doing the college and career readiness within the platform there. The whole mindset behind the freshman seminar from what we saw when we visited the high schools is that our students go from a k-8 building and then are woven into a high school not having a time and place where they can understand how high school fundamentals work for them. The freshman seminar course provides them the opportunity to see the different programs that are being offered for them. When they do the selection of their pathways in February, they have a better understanding of where they fit and what their interests are. We found that there's great success in these classes because students have never had the opportunity to have these conversations with their teachers. The teachers receive specialized training so that they understand what the expectation is of the course. We ourselves take feedback from the teachers. Even this summer we're making revisions to the course based on what we have seen works and doesn't work. Our students come in from so many different schools. It's not like you have five schools and they all go to one. We have all different schools, and the focus is to ensure that our students are ready to be successful, and most importantly, remain in school. We talk about attendance and how important it is to come every day and do their work. That is the purpose of the freshman course. Dr. Peron just spoke briefly about the student course guide. That's something that we are going to showcase in the freshman seminar class. It's going to be like a course catalog where the students will know what courses are available to them. What is an AP course? What is dual enrollment? What are honors courses? How is that going to help me to make better decisions as I move on through my high school career and postsecondary? These are all things that we're doing to help motivate our students to stay in school, make the right choices when it comes to where their interests lie as they start thinking about after high school. There are a few elements that came out of that conversation last year with High School Restructuring. The most important piece was creating a course for our freshmen so that they can be successful through their high school career.

Comm. McCall: Thank you for going in depth with it. When you talk about career choices, will the students have the opportunity to participate in those career choices, as opposed to just being given a catalog to choose from? For example, many years ago when I was in high school in your freshman year you went in and when it came to your electives you didn't get to choose at that point. You touched the woodshop a little bit. You touched home economics a little bit. You touched different elements so that if you were not aware of it you got to feel and touch it. Will our children get the opportunity to see that maybe cosmetology is a way for me because I didn't know I was good doing whatever? Or will they have the opportunity to at least touch or experience the classes, as opposed to just being given a catalog and told about the classes? They would have that opportunity to say they never thought they would like automotive, but they touched it and felt it and they have the opportunity to make those types of choices. Will our children get an opportunity to touch and feel the different opportunities they will be confronted with so they can make a wise and more informative decision?

Ms. Tsimpedes: One of the things that we have to understand is the graduation requirements. They have to complete the graduation requirements regardless. They have some freedom in terms of what they want to take. Your content focus courses are the focus. The catalog will allow them to see the difference between taking a regular

pre-calculus versus an honors pre-calculus course or an AP pre-calculus course. It will tell them the differences and benefits to them. Due to RIFs that happened in the past it limited the amount of electives that we were able to offer at the high school level. We were at bare bones. Little by little we're starting to offer more electives to students. To Dr. Hodges' point, transferring from school to school has to depend on enrollment. If you fulfilled all the seats that you had available for a specific pathway, you can't do that. Sometimes students don't want to have a pathway. They want to have exposure to different things. They want to see if photography, robotics, or engineering something they like. The courses that we have that are within the pathways can also be seen as elective courses for students to have as exploratory if they're that student who really doesn't know what they want to do. Today it's cosmetology. Tomorrow it's education. The next day it may be carpentry. Somebody may guide them in a certain way. We don't want kids to think that they're stuck in a pathway that they're not going to be happy with. We want them to have exploration and the ability to have courses that will pique their interest. To answer your question, that is what we're working for students to have, some choice when it comes to the electives that are available to them.

Comm. McCall: Thank you.

Comm. Redmon: Any other questions or comments? Thank you again, Dr. Peron, for your presentation.

Dr. Peron: Thank you. I want to thank everyone that was involved in High School Restructuring. All levels of staff, departments, schools, teachers, principals, administrators, and facilities all took this work into play. I hope that the fruit of our labor comes to fruition to make the high schools a better place for our students. Thank you.

Comm. Freeman: I need to change my vote on Resolution No. 1. I need to abstain from that.

Comm. Redmon: Does anyone have any objection?

PUBLIC COMMENTS

It was moved by Comm. Freeman, seconded by Comm. D. Martinez that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Mr. John McEntee: Good evening. When I heard that this was on the agenda tonight to talk about the contract, I made sure to pencil this into my calendar and cancel every soccer event and everything else I had going on. I personally want to thank the Board of Education for their hard work. I know that this is not an easy process. At times it can get dicey and even ugly. I think that the Superintendent, and I hope the Board as well, knows I have a very high level of respect for you. It may not always seem that way. Things may not always be pretty. You all have constituents and as PEA President I do as well. I hope that you can appreciate that moving forward and we can use this as a catapult to do some great things over the next couple of years. I truly hope that. Thank you very much to your staff, the attorneys, and everyone who played a part in this, including the assistant superintendents for taking my ranting and raving calls when things weren't going so well. Beyond that, there are a couple of other things, one that I'll table. I don't know if it's the right time to talk about it, but there is something I want to discuss with the Board. I know that you're aware that on March 30 we had a school nurse who was assigned to P-Tech cross the street and was hit really hard by a DPW truck. First let me say how happy I was to see the Superintendent and Kimler

Williamson every single day in that hospital while she was in the intensive care unit. When tragedy like that happens, you get to see a different side of folks. I got to see a side of Ms. Shafer and of Kimler who I don't normally interact with on a daily basis. Just the level of concern, which you can see in their eyes, was really tremendous. Thank you, Ms. Shafer. I don't know if Kimler is here this evening. If she is, thank you as well. As a parent, and as I see many parents here this evening, one of the things that crosses my mind in the morning when I drop my beautiful daughter off at school is will, she be okay today. I know that every parent has that worry. We live in a very different world than we did when I was a student. The students nowadays are going through drills that I couldn't dream were happening in elementary schools back in the day. Those are the things that we try to control but you know you never can truly control. One of the things I know a parent worries about is will my child while they're in the building be safe crossing a main street. I was going into YES Academy on a school visit when the tragic event on March 30 took place. I heard the sirens screaming to the location. I didn't know at the time what was happening. After hearing from the Superintendent as to what had transpired, my heart sank. My first thought was, "Oh, my God. Was this a student?" It wasn't until the messages started to really materialize that I realized it was one of our members. I hope you don't think that I'm coming here to blame the Board, because I'm not. I'm here to try to bring solutions and resolve to this because there are solutions. One of the solutions that I propose is let's team together. You don't normally hear me say that too much, but I think we should try to team together to figure out a way to provide a safe path for the staff and students to get from P-Tech to the college. What many of you probably don't realize is that we had two close calls yesterday. Ms. Shafer, I'm sorry I didn't call you to talk about that earlier. We had two close calls even yesterday. There was an individual out there, I believe it was the retired police officer or one of our guards, who put their hand up and two cars on two separate occasions came screaming through the red light not paying attention to the individual who was trying to protect our students and staff from having another tragic incident. On a positive note, today was the first day that I spoke with the nurse who works at P-Tech. It was really nice to hear her voice. As you know, Ms. Shafer, there were some dicey moments where you and I looked at each other and didn't know what the next moment was going to bring. I would hate as a parent to have a student in that same hospital bed all because not the School Board, but the state and county and others didn't put together a path to get there. What are some of those ideas? How about a foot bridge? If the plan is to keep P-Tech in place long-term without a gymnasium, without use of the auditorium, and the students have to go to and from sometimes four times a day, why not partner together to figure out whether it's a state or county road. Who oversees that road? We have to do something. We may not be so lucky the next time. I think we need to get together. Maybe we take our group, your group, and we go down to the commissioners at the county or maybe to Trenton. I don't know, but we've got to find a safe path. With all the different things going on in the world, in the city, and in the state the last thing we need to be concerned about are students crossing a main road. In today's world, in such a beautiful school every student should have this. They have a beautiful school. P-Tech is no slouch either. They have some amazing technology in that building as was evidenced by Dr. Peron. But we have to do something. This is not something we need to overlook. I'm not suggesting you are or that you will, but there has to be a push to do this. It's not something that's going to happen overnight. I get it. A foot bridge is going to cost millions of dollars, which by the way already exists for the college on Ellison. The footprint of it is there. It's going to take money. It's going to take politicians to go to folks and say we have to do something about this. We cannot have anyone hit by a car simply because they were trying to get to gym class or have lunch. I know that we don't typically do this where we partner together, but I'm really hopeful that we can have some open dialogue about this. Our team is totally willing to do whatever we have to do to make sure that's in place. At the end of the day, I know

the parents and staff just want to have safety in their buildings. I think this is a project that's going to take some time, but I hope that we can partner together. I thank you for your time. I apologize to the parents for going a little bit over. Thank you and I look forward to hearing from you all. Take care.

Ms. Tonya Bradley: Hello everyone. Hello newly elected Commissioners. This is my first time coming to a Board meeting and speaking. I would like to say thank you, Ms. Shafer, for the Restorative Circle that you formed for my daughter and the two girls that she had the problem with. I know that you guys are not aware of things that are going on in the schools with staff unless we parents bring it to you. I would like to say thank you for receiving my emails. Now you have a face to put to those words. My daughter was bullied for a year and a half. I spoke to the principal continually. It went undocumented. Security knew and they separated them twice. There were five incidents that happened. I wrote them down but unfortunately, I didn't know that there was a page on the Paterson School Board that said we had to fill it out for bullying. I have four children in Paterson Public Schools, and I always have an open-door policy. My children go to Norman S. Weir. If I have a problem, I'll call the secretary and she'll give me a call back. That's what I'm used to. My daughter, being 17 now and an honor student at STEAM Academy had this situation. I have to say thank you again. If the Restorative Circle didn't happen, my child would have still been out of school after she was out for two months. She did something and she took accountability for hitting someone. She was overly frustrated. I kept complaining, but Ms. White was either unavailable or busy or I was redirected to get a call back from her. None of these things went through the proper channels to be conducted or handled properly. I even called and reached out to community members to get help for this situation before my daughter did what she did to the young lady. During the Restorative Circle we apologized, parents and students. What we learned from that circle is very helpful. It would have been helpful a year ago had I had the opportunity before my child did what she did as far as hitting someone. She's never had a problem with anyone. She's never had a bad history. She's never had bad grades. She's always had good grades. I don't know what the problem is with Ms. White. I know that there is disconnect with the parents. It's not just me. I'm a very communicative person when I need to communicate. Other moms and I formed a relationship because we want to make sure that we're always the solution for our children, after the Restorative Circle which helped. Moving forward, we don't want this to happen again. We said that we will continually communicate on behalf of our daughters. We learned there have been manipulation, instigating, and obstacles by an adult. It shouldn't be like that. I know what I'm saying is a really big ask, but before Honesty was out of school for those two months, we had a hearing with Ms. Payne, Ms. White, and security. I brought a few of my family members as well, as well as a community member, Mr. Smallwood. The demeanor was very cold. It wasn't welcoming. It wasn't inviting. It never has been each time I have complained about something going on with my child. I feel really bad to think that I'm a parent and I'm calling in saying something is going on and it's being overlooked or downplayed as if it isn't a big deal. Then we get to a big deal that could have been worse. In the climate that we're living in children are killing themselves and shooting up places. I don't want any of that to happen to any of our children. I explained to her I'm for everyone. She pointed out at the last meeting that we're all Black women and we should be able to get along. It doesn't matter what color you are. I just want to be on the side that's right. I want to be on the side that's truthful and is going to say this was wrong. I ask the Board to help me in accountability. I felt like my child was overly punished. Her honors classes got taken away. To this day, I still don't know the real reason. I asked for the handbook as to why and I still didn't receive that. I'm still waiting because it bothers me. I would like you all to listen to the audio of the hearing from that day. You make your own judgment. I don't want to be the person with hearsay. My

solution when my daughter was being bullied was to leave work every day and show up at 1:00 during my lunch. She gets out at 1:42 after her lunch. If I pick her up at 1:00, she doesn't take lunch. That was the solution to prevent anything from happening after school. I didn't get a resolve, a warm welcome, or an apology for this oversight. If Ms. Grant didn't get involved our daughters would not have known how to speak to each other. I know that the circle goes on at Kennedy. I also joined two PTOs – Kennedy and Rosa Parks – just to get more information from last year as to who I can speak to when I have this problem. Why do I feel powerless in front of my child? I told her if you do the right thing, you're going to get rewarded. She does the right thing, and she got all her honors classes taken away. I have to speak to this because the only answer is on that audio. I've requested it, but I don't have a copy. If you guys get a copy, then you will listen to the answer that was there. It wasn't sufficient. I see this awesome presentation and I say wow. My daughter is not going to be able to take those classes, the reason I even sent her there. When she goes to college, her prerequisites are going to be more because she could have been a little bit ahead by taking these nursing classes. She wants to be a NICU nurse. The answer I won't say because it's hearsay. She's not here to speak as well. If you guys have the power to listen to the audio and you arrive at what your decision will be, what's this principal's accountability? My daughter had a two-month suspension. The other children involved didn't have two months. What's the accountability? What are we going to do about staff and parents having problems when they're trying to get their voice heard or problem solved? I called the school when my 10-year-old had a problem. It was handled in less than 20 minutes. I got a phone call back. I'm a communicating person. I'm easy to deal with. All I wanted was we're going to sit these girls down and we're going to fix it. Ms. Shafer, thank you again for being the solution with Ms. Grant. Prior to this, I feel like accountability should be held. We tell our kids they're going to get in trouble if they do this. What about adults? Who do we tell? Thank you for your time and I appreciate you.

Ms. Kimberly Flemmings: Good evening, everyone. I'm Kimberly Flemmings. I'm standing in harmony with my cousin Tonya Bradley for her daughter Honesty Garrett. What took place was really unacceptable. I'm sure everyone here has been students at one point in time. You should be able to go to someone who's the head of the building, which would be the principal. If we went through the chain of command to make sure that issue is not blown out of proportion, it should have been addressed in a more timely fashion. She communicated well. She did what she was supposed to do as a mom to reach out. Some mothers just don't care. They don't have the time. They don't put in the time. Because she did go forth, I do believe that Ms. White should be held accountable for her actions because it's making the parents in the community lose faith in the leadership. Just because you're a leader does not give you the authority to be a bully as well. I feel like my little cousin was bullied. She was knocking on the door, and no one answered. If we could do something to address the situation so that someone else doesn't fall between the lines. If you're an honors student, you work hard. We emphasize to our children to do their best and give it their all and we will stand behind them 100%. If they do that and this is the result that we get, your honors classes are taken and you're being penalized, you're getting double attacked by the higher-ups. It's the world that we live in, but if someone could step up because we're all here for that purpose, to make sure that someone else's child doesn't fall between the cracks. That's why we're here this evening. Hopefully it will resonate in all of you so that we can go forward. This is our future. They're going to be here to take care of us, so we want to make sure that we do the right thing as the elders. I'm not going to take any more time because she did.

Mr. G. Soriano: Good evening, Superintendent, Commissioners, and Counsel. How's everybody doing? I wanted to briefly bring up two topics. One of them is Policy 5411 concerning the caps and gowns for the eighth-grade graduation ceremony. I know it was revised in September 2021. At that time, we were going through some issues with COVID. I was serving in the vice president position and my president is here someone, who is my vice president now. At that time, when we brought it forth to the Superintendent and Deputy, we had a lot of issues with letting people come and be able to partake and just being in the building like we are here now. We'd like to thank Superintendent and Deputy for allowing us still even though the policy was already in for us not to do caps and gowns. They still allowed us to do it. We know that it's in effect now, but back then we didn't have that many parents. It was usually a group of about four or five, sometimes six at the most. Now we've quadrupled our leadership capabilities. We're now at around 46 different leaders within our group. We've been having the issue a lot lately with the parents that their children are now graduating, and they do not understand how long the policy has been in. At that time, they were not informed properly and some of them with technology still have issues. They are not up to date with how long the policy has been in. We want to see if we can come to a resolution to allow the kids to have the cap and gown ceremony. In our community a lot of us don't make it to high school or college. Sometimes that eighth grade is the only thing that they do have to let them remember for however long their lifetime may be. We're asking to please review this policy and have the opportunity to let the caps and gowns go back for our parents and children.

Ms. Rosie Grant: Good evening, Commissioners, Madam Superintendent, Madam Deputy, staff, and members of the community. First, congratulations to the district and to PEA on finally signing an MOU. It's been a long time coming and I'm sure everyone is gratified by that. Mr. McEntee, I'm willing to join that campaign for safe passage. I, too, have been at that light and have had people blow past me through the red light while our young people are crossing the street. I have a few announcements and dates for you. PEF is celebrating 40 years of working with the community in Paterson. We're having a 40th Anniversary Jazz Party on June 10, 2:00-6:00 at Berkeley College. Ticket prices are \$100. Members of the community who want to come, we're looking for volunteers. If the \$100 is too much we can work something out. Ms. Shafer is among our honorees as a departing Paterson Education Fund Board Member also celebrating her work as Superintendent. We have an open seat on our board for Paterson superintendents. Also among our honorees are the Paterson Alliance, Cherice James Taylor, and the Victor Cruz Foundation. The New Jersey Community Schools Coalition, on whose board I sit, will be having a community schools information day on May 16 at Rutgers in New Brunswick. Ms. Shafer and I, along with representatives from Montclair State University, will be on one of the panels for that. I'm inviting whoever is willing to come to please be there to support us and hear more about our community schools movement across the State of New Jersey. Our 50-Book Club celebration is June 1 at Paterson Public Library. It's open to all our students who read 50 books or more this year. We've had up to 2,500 students read 50 books or more. It fell last year after the pandemic so we're hoping that we will get close to that number again. Of course, all the adults who work with our children are invited. Again, anyone else who would like to come who doesn't have a student who read 50 books are welcome to sign up as a volunteer to the event. We need 70 volunteers to pull it off. Dr. Peron, thank you for the well laid out plan and your team for restructuring our high schools. I know that change is difficult for you, us and our students. I encourage you to keep embracing positive change so that we continue to meet the needs of our children. Finally, kudos to the moms who showed up to advocate for their kids today! It was quite the workshop. We have some great parents in Paterson Public Schools. Let's find some ways to keep them and their children inside our public schools. Thank you.

Ms. Kyra Williams: Hello everybody. Administrators, is there any way you can do random checks and walkthroughs through some of these schools when it comes down to some of these teachers? Teachers need to be mindful when parents are walking through these hallways how they are approaching these students. It's being seen. I advocate for my child. I was just like that mother too. I was afraid to stand up for my daughter. My daughter is only six. She attends Dale Avenue. I'm Kyra Williams. Ms. Shafer, you might know who I am. My daughter is Kyla Ford. I send out numerous emails. My daughter is being hurt and everything. I thank you guys for getting Dale Avenue's playground situated. I thank you for that. When these children are being hurt, I want administrators to stop blaming each other. You have teachers blaming the bus. The bus is blaming the teachers. They need to be mindful of that as well. Is there any way you can notify parents about meetings that are going on? We never get any memos inside our kids' book bags stating when these meetings are going to occur. We have to go on someone's social media page to see when these meetings occur and that should not be right. My son is in high school right now. Back in the day you used to have college and job fairs. You used to have the guidance counselors helping the students with resumes. What happened to that? Thank God my son went down south for his freshman year. When he came back, for three months he was above everybody in Kennedy High School with his grades and academic. The down south curriculum is totally different from Paterson's curriculum. He only has four classes right now. He had the construction trades, and it was taken away. Why is that? These kids don't have anything to look forward to at Kennedy High School. You guys are teaching them how to be criminals. This is how some of the teachers are treating them, as criminals. They can't do this. They can't do that. Or when they come into the building, they are patting them down. I understand about the gun violence and everything that happened there, but you guys are patting them down and the security guards are being nasty to them as they are walking through the doors. That should not be acceptable. I'm going to advocate for my child because my daughter is only in first grade. Right now, she had to be taken out of her first-grade classroom to a different classroom. Now she's doing good, but I'm going to keep advocating for my child. As long as I live and walk this ground, I'm going to keep coming here every single day to make sure something gets done when it comes down to these teachers and the way they are treating some of these students. Thank you.

Ms. Cortea Akins: Good evening, everyone. My name is Cortea Akins. I'm a member of the PTO at Rosa Parks High School. I'm here tonight just to draw attention and to ask a question. Our Principal, Ms. Thompson, has been doing a sterling job at Rosa Parks High School. The school is clean and secure. The recently added cameras and metal detectors have made my daughter feel really safe. Our school does not have a vice principal. Ms. Thompson is doing a great job, but if she had a vice principal, she could do an even better job and not be bogged down with some of the day-to-day tasks that other principals taken on. I know Rosa Parks is not a big high school. Nevertheless, we still need a vice principal. If so, why can't we have one now? If not, what are the requirements for the school to have a vice principal? It's needed because our children are the future. Thank you.

Ms. Crystal Sullivan: Good evening, Board, Commissioners, staff, and community. I am a grandmother of 12. I have two children that came through the Paterson School District. I'm also an aunt. I was at the meeting with Ms. Bradley and Ms. White. To tell you the truth, when I was going to school if the principal walked in the room we straightened up at our desks and paid attention to what the principal was saying. Everybody was attentive to the principal. I was in a meeting for half an hour and her demeanor, character, and appearance, I didn't even know who she was. I didn't inhale.

She didn't have a presentation or any documentation. Her thing was all over the place. To have my kids there at the school who worked so hard to get into a school like that and for her to be so nonchalant about certain things that are going on about our children is crazy to me. I heard everybody talk about the presentation, the caps and gowns, and the walk over for the school, but our kids' mental health and the safety while they're in school we need to get on top of that. We need to have staff there that's going to be available for these students to go and talk to. They need those Restorative Circles in all schools. These children need help. Some of them don't have parents at home. Some have one parent. The things they go through and then they come to school and are not accepted or able to express themselves is devastating to know. I think that we need to look into that school and put somebody there that's worthy of running the school and carrying themselves with the honor that should be carried for that type of school. That's all I have to say. Thank you.

Mr. Akkheem Dunham: Good afternoon to our Superintendent, Deputy, and School Board members. I hate that I have to start off with this, but I'd like to thank Ms. Shafer for her many years of service and dedication to our school district and parents. The only thing I have to say to the Board is on her way out why isn't she relieved of her duties allowing the Deputy to assume the role while saving money? We have eight high schools. What if we divide and put four high schools in one trade school building if we really want to reconstruct our high schools? In that way, all children can take a part in trade schools. We could look into busing students to and from. We cannot do that with a broken and corrupt transportation system. Decay is the word I would use in describing the City of Paterson. I was born in 1992 at St. Joseph's Hospital. During many summers I came and visited the City of Paterson. I was able to complete third grade at School No. 30, a school that my mother, who is here with my son and five-month-old daughter also attended. She also attended Eastside High School. I bet if my mother attends Eastside High School right now she would probably say some of the same things exist. There was a time you could see trees grow and the fruit, like pears, apples, lemons, and such that came from them. My favorite thing to see was sunflowers. The bees and other insects which begin to bear fruit in the form of seeds that are much appreciated by birds. Everyone knows that bees like sunflowers. How can anything grow if we continue burning and building? How can anything grow if it isn't planted? All our children are embedded with gifts and talents that we should be watering. That means equipping all schools with the tools, materials, and educators needed with more of a quickness than just pending budgets, a term that is used in the wording of high school restructuring. With the budget of \$800 million we do what we must do. We will be able to bring back and hire music instructors to plant music education back into our schools. We see more focus on cancellations than celebrations, most importantly pride. My mother, who flew from New Orleans, graduated from Eastside and I'm sure she would see much hasn't changed. Wouldn't it have been some kind of celebration if the Eastside band and cheerleaders could host a pep rally the next day after they won the championship? Children are like sunflowers. They bear so many gifts and talents. We much teach them how to sow their seeds so that they can reap more sunflowers. As the beehive adults must expose our youth of their worth, while empowering them and their values, providing them with the tools, materials, and knowledge to succeed. In closing, it's not just some students, but all students. Thank you.

Ms. Alasia Brown: Good evening. My name is Alasia Brown. I am the other parent of the student who was involved in the incident with Tonya. I will say that my daughter was not the bully in the situation. She was what you would call the extra person. Her cousin goes to the same school, and she was the one involved so she felt she had to take up for her cousin. I'm just going to piggyback off what Tonya said. I do feel like

there was a lot of negligence in the situation. I did not know about the five times Tonya reported anything to Ms. White until we got to the hearing after the fight, and she had been out of school for two months. I never knew about the five incidents. That was something that was never even reported. I felt very uneasy about that. The day that the incident actually happened, Ms. White was very nonchalant, like a lot of the other individuals stated. I asked her to call the parent because I got there first. I went to Rosa Parks High School as a vocal major. I graduated in 2006. Although I was a talented student, I also had behavioral issues, so peer mediation was something that I was very familiar with. I asked her to have the parent hearing and she literally told me, "No, we cannot have her here." She was already downstairs speaking with whoever she was speaking with, and I felt like that was ripped away from both of us. A lot of tension happened between that time. We hadn't spoken to each other until a week ago when they actually had this circle. I felt like that wasn't the right way to go about things because I wanted to get that resolved right then and there. I did wind up having to call the police because they did not allow me to speak with this mom so that caused an even bigger conflict for this young lady. A hearing was made. I did not know she was out of school for two months at all. By the time this hearing happened, I voiced this to Ms. Shafer in her office. I said I wish this would have happened earlier. I was taken aback. I didn't want to do it, but it was needed because neither one of us had spoken to each other since that day. She was downstairs and I was upstairs. She left. I came downstairs and spoke with the police. Nothing! The day of the hearing I became very uncomfortable with Ms. White. I don't want to make this about bashing or anything, but I'm an advocate for my child. My daughter is also an honors student with straight A's. She's never been in trouble. For me to find out that this young lady had been out of school for two months was outrageous. I would have never let that go as far as it went had I known that. I voiced that to Ms. White and her exact words to me in front of my 16-year-old daughter at the Board of Education was, "That's not your problem. Your problem is right there." Then she pointed to my child. I then went upstairs and voiced this to Ms. Shafer when I got in the room. This was my first time meeting this other parent and I voiced that to them as well. I also told Ms. White she could not be upset with me about having compassion for someone else. Had that been my daughter, I would want somebody to feel the same way. She does not deserve to be out of school for two months after one incident that was off impulse. My reason for being here today is to advocate for these kids. These teachers and principals really need to care more. She gave a whole demeanor the whole meeting. She was literally sitting behind me huffing and there were six of us in the room. For me to hold my composure with that behind me was very big of me. Everybody has growing to do. Everybody has healing to do. Everybody has their own thing that they're going through. For her to show that kind of negligence, we already come from a city of stereotypes. For her to do that in a room and show our kids that, I didn't really appreciate that, and this is not the first encounter I've had with Ms. White. I've had an encounter with her when I was younger and didn't even know it. She instigated something between my little sister and her best friend now. I got a phone call saying that my little sister was going to get jumped by a couple of girls. This was the old school by Silk City. I raced down there to the school, and I was literally going to fight this young lady for my sister. Long story short, my mother Lisa Brown had to dig deeper, and we found out that Ms. White was actually the cause of that whole incident, and she was a teacher at the time. She went back to my sister's best friend telling her things and they had never been in trouble either. It just seems like it's a revolving door with her negligence and not caring. For her to say what she said to me with having compassion for this young lady, I felt like teachers in general and people in that kind of power need to have more compassion for these students. They go through a lot of things. My daughter lost her grandfather in 2019. We just lost my sister two years ago tomorrow. These kids need that guidance. They need these teachers to care. I had teachers that would literally come to my class and take me out

of them or stop me in the hallway. I'm not saying chastise the kids, but it took a village and I feel like I had that village, and these kids don't have that. I don't know if it's because these teachers are timid to teach in urban communities. I also have nieces and nephews that go to School No. 6. My nephew has ADHD. He takes medications but they don't even know how to handle him. I'm a DSP worker. I work with disabled adults with aggressive behaviors. I have to redirect them every day and I have to go to the school and tell them. I'm not even licensed to do this. I work with people every day and I redirect them to get them prepared for outside life, jobs, and going out into the community. For these teachers not to have the patience to even want to calm a seven-year-old down that already takes medication for ADHD and constantly call his mother is like a slap in the face. We all live in this town, and we all see what's happening. We're not naïve to what's going on, but we all do our best when our kids come home to teach them to stop doing certain things. These group chats and social media are getting outrageous right now. We all have to play our part. If we're sending them to school where they're supposed to be safe and they're bringing their concerns to teachers and it's falling on deaf ears, what are we to do when they come back home, and we tell them to do what we want them to do? They're getting disciplined but the school didn't even do anything. When we take the initiative as parents to tell our kids to stand up for themselves, they're getting disciplined in the wrong ways. How are we going to help each other in this aspect if they're just getting sent home with the wrong information? We're sending them back to school with what we were taught, to be an adult about the situation and actually talk it out. If they're going to school and not even being able to talk it out because adults feel like they're not adult enough to have those conversations, then how are they ever going to grow? Thank you.

Someone speaking on behalf of Ms. Janice Maestrey: Hello everyone. I'm speaking on behalf of Janice Maestrey as she had to go and teach a class at 7:40. She is currently serving as the PTO Vice President at School No. 1. She wanted to personally thank Comm. Della McCall and Assistant Superintendent Ms. Joanna Tsimpedes for supporting their first annual literacy night on Thursday, April 13 at Renaissance One School of Humanities. She is proud to announce that over 60 families attended with their children. The children were so excited to shop for books thanks to Brittany Body, storeowner of Beyond the Classroom, who provided the pop-up store. She is the district vendor introduced to us by the PTO leadership team coordinator, Ms. Bridget Arrick. She would still like for a playground at School No. 1, which was brought up during one of the budget hearings. On behalf of the PTO leadership, we would like to thank academic services, Lourdes Garcia, and Luis Valentin for the NJSLA presentation yesterday. Thank you.

Ms. Eva Razzak: Good evening, everyone. Eva Razzak. I haven't been here for a while, but it's nice to see a lot of faces that I haven't seen for a while. I was a Paterson employee since 1998. In 2016, I slipped and fell. The reason I'm here is not for me anymore. When things are the way they are, there's no way that you can fix it. You just have to handle it. When staff members get hurt and they go through the Immedicenter process, who is in charge of sending us to the doctor? I need someone from up there to answer that question. Who sends us to the doctors that are chosen because we're not allowed to choose them? I won't leave without an answer. I'm here because I call the district and they hang up on me all the time. You know who this is. I'm here for the kids. I'm not working in the school system anymore, but these kids call me. I'm here for them. If the shoe fits, wear it. You guys push papers, but you really don't know. If you've never been a teacher or an instructional assistant, you don't know. I'm 56 and I was kidnapped when I was a year and a half and brought down here. I've been here and I've served in this community. I'm Hispanic, but I love my Blacks. I want you to see this. Don't ever forget that Black is not history. We're all in it. We're all in a melting pot.

You have people sitting in places besides here who are the big dogs. We vote for you guys. We speak for you guys. When they get to the place, they don't know us. I need someone to answer me. I was forced to retire. I got hurt in 2016. They send you to these rinky-dink doctors that you wonder if they're reject doctors. God is my witness that I don't need to walk with this, and I don't have to handle some embarrassing situations that I won't say because they know already. As women we don't need this. We've been taking a lot. What happened with all that money that was missing in 2017? I wasn't the only one who got hurt. There are other staff members from the Paterson Public Schools who served your kids too. You guys look good because fools like us do the jobs. My students know that I would take a bullet for them. You know what happened to me not too long ago? I go to food pantries because I'm not embarrassed. At first, I was, but I'm not stealing. I was in the store and there was a student behind me. I didn't know because he had his mask on. When I went to the front of the store to pay, the student had paid my money. He was outside waiting for me. I took care of this kid in 1998 when I started. He said, "Ms. Eva, do you remember everything you did for me? Do you remember when you got in trouble with the principal?" I don't care. I'll do it again. Parents, you have principals who don't care about your child. I know what I'm talking about. I've seen principals do things out of order. If you're looking, you know who you are. They got rid of me and I got in trouble for so many things that I didn't do. It's a disgrace. I'm out of my job. You guys broke me, but I'm not dead. This morning I made a prayer for our city because we're all in need. If we Hispanics and Blacks don't stick together, they're trying to get us. I want everyone else who gets hurt to go to the proper doctors. If you get hurt this week, don't take me 10 years because you don't like me and I have green eyes. You have a problem then. That's what happens in school. I want to leave calm. I know how Paterson Public Schools feels about me already. The way you guys did me wrong, that's why I asked Ms. Peron if she remembered me. I called you a whole lot of times and I explained to you when I first got hurt what happened. You're up there now, but you remember when you were in School No. 5. The roaches were eating you and I was cleaning. Do you remember the mice? I don't like telling people what I have done for them. You gave me a card that I still have. It said, "Evie, thank you so much. If you ever need anything, call me." Nobody answers the phone in the school. You guys hang up on me. This is a voice that you can't forget. Even when I die, you guys are going to remember me because I didn't do you wrong. Those who are up there, who I did you right, shame. You know who you are. Shame! You guys are pushing papers on these kids. Do you see how the war in Paterson is on? People are not taking it anymore. They are not believing you guys. I don't even believe you guys anymore either. It's sad. I would never come to the podium to talk against you guys.

Comm. Redmon: We want to make sure that you get your answer. Please don't leave. We want you to stay. We'll make sure someone reaches out to you before the end of this meeting. Wrap it up.

Ms. Razzak: I'm going to wrap it up. You guys are the big dogs sitting there. If the shoe fits, wear it. Some of you guys up there I haven't seen, and I don't know. People who don't know me, I'm going to keep it real. You know me. I'm not a liar. What you see is what you get. I'll leave today in peace. I get phone calls from a lot of people who work in the district. You guys play the circle. Once you feel dizzy, you want to throw yourself from the waterfalls. That's how dizzy you guys get us. If I didn't have the faith that I would have you guys would have read it in the newspaper that I threw myself off the damn bridge over there on McBride. I'm not lying. That's how stressful. Ms. Shafer, you know that I'm going through a situation within my body that is not good. There are protocols. Don't send us to a rinky-dink doctor that is taking your money. We're getting the short end of the stick. Do you know how I drive? I have to get the

piece of the rope that I wear and put it on my foot because it's dead weight. It steps on the gas. I have to control it. You guys know me. I've gotten in trouble so many times for doing the right thing, standing for your child. If your child came in one way, I made sure that child went home the right way. That's my job. You guys who really know me, don't play with me anymore. I'm not playing. I want this to be settled. I want my issues to be taken care of. Don't send any of the other staff members in the Paterson Public Schools that get hurt to the rinky-dink doctors. You're wasting time. I'm only 56 years old. Why am I not working? Now I understand when they say the district forces you to do bad things. Ms. Peron, do you have something to say to me please? I'm feeling your energy. You know I feel energy. You don't have anything to say to me? Wow. That's speaks volumes. That's all.

Comm. Redmon: Ms. Evie, thank you again for your comments. Please stick around because we do want to make sure you get your answer to that. Thanks again.

Ms. Razzak: Ms. Shafer, before you leave, please make sure these kids stay safe within the schools. Do that for us, please. I know you're leaving and I have mad respect for you. You know I do, Ms. Shafer. If you feel some other kind of way about me, I don't know. I know I still feel the same way I did when I first met you. Thank you so much ladies and gentlemen. Once again, what you do in darkness comes to light. Everybody has their day. God bless.

It was moved by Comm. Hodges, seconded by Comm. McCall that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

Ms. Shafer: Thank you parents and community members for speaking out tonight. I'm going to go through each situation and give you a response. I, too, am happy that the union contract is settled. I do think that we should look into it. I'm pretty sure that Memorial Drive is a county road. Let's see what we can do and talk with the county commissioners to do something a little safer there. It is like a speedway and folks blow through the red light. We can certainly work on that together. The whole situation that happened at STEAM High School I found that I needed to get inserted into the middle of it. These are three honor roll students who had never been in trouble before. Someone needed to be able to bring them together. I asked Rosie Grant if she would work with me in doing a Restorative Circle so we could bring the parents and the students together. I'm happy to say that at the end of that circle the parents and the students were all hugging each other. They're all back in school and they're doing what they do best, that is learning so that they can have a successful future. As far as Policy 5411 goes, this policy was adopted by the Board in 2021. There was a grace period of a year and so the students last June wore caps and gowns for their moving-up ceremony. The principals have been telling parents throughout the year that there would be no caps and gowns for the moving-up ceremony in order to follow Policy 5411. The Board makes policy and I think at our last meeting they did say that they would take another look at this in the policy committee meeting and that's where we are right now. We can certainly do some Robo-calls to make sure parents know that their children are bringing home announcements. We know that many times it's in their backpack and may not get to the parents. If we know that we're sending something out about a meeting – next week it's report card nights – or anything that's going out, we can certainly send a Robo-call that's coming from the district. There was mention about college fairs. We do have college fairs. We participated in a huge one at Passaic County Community College. There were around 12 or 15 colleges there. We have our own college fairs at our individual high schools. Deputy Peron did ask Assistant Superintendent Warren to speak to the parent about her child being taken out of construction trades. We will

certainly address that. I did hear the parent talk about a vice principal position at Rosa Parks. We do have a requirement to have 250 students to get a vice principal. Right now, Rosa Parks is at 244 students so we're going to continue to monitor that. Rosa Parks is taking in more students each freshman year so they will probably qualify in September for a position. Someone had recommended Restorative Circles in all our schools. I'm happy to say that Rosie Grant and her team at the Paterson Education Fund have been training teams in all of our schools. That was a priority for me this year. Before I leave, I want Restorative training in every school and teams that are capable of operating the circles so that students are not suspended and the situation that you heard about tonight does not continue and is addressed. Those trainings are continuing as we speak. I heard someone talk about music teachers. Right now, we have 17 music teachers and one art in schools that do not have those positions. 17 schools do not have music and one does not have art. For September 2023 we are going to have nine of those positions funded. We will have nine more that we need the following year. We are working on it. It isn't something that you can do all at once. We're working on it. Half will be done for September of 2023. Mr. Matthews is working on securing that funding. I'm going to ask Mr. Matthews to come to the microphone and give an update of where we are with the School No. 1 playground.

Mr. Richard Matthews: Good evening, Commissioners. The School No. 1 playground is something that we have been working on for a couple of weeks. We've secured the funding. We made the transfer of funds to Fund 12. We received the quotes and it's now a matter of scheduling the work. It will be scheduled soon. We spoke to the principal so she's well aware of it. We told her to keep it a secret. She is aware that we are going to make that happen.

Ms. Shafer: Thank you. I really can't talk much about Evie. It is an open legal case and worker's comp case. Our worker's comp office has doctors that we are required to use. That's where we are right now with that case. It's ongoing. She has gone to many of our doctors and continues to go. She had a surgery. I don't want to continue to talk about it. It is an open case. That concludes my report.

Comm. Redmon: I'm looking forward to working with PEA. I'm glad that we finished and ratified your contract. The partnership between both of us is important for this district to move forward. On behalf of this body, thank you. We look forward to working with you in the near future.

Comm. Simmons: Listening to the parents regarding the situation at STEAM, I have two questions. The first I asked a while back when we were getting our HIB update in terms of the hearing. The hearing is supposed to happen within a certain amount of time. I'm going to ask again that we make sure other folks are trained so that we can meet the requirements of these hearing dates. Students won't be out of school for so long. We need to make sure that gets addressed so that students aren't sitting home on suspension or doing remote or bedside learning. Second, is it customary for honor students' classes to be taken away?

Ms. Shafer: To answer your first question, most students for a Level III infraction are suspended for 10 days. During those 10 days, I wanted the disciplinary hearing to take place. This one did not happen within those 10 days because she was backlogged. Then we had winter break for one week. I held it up for another week because we had the circle. It certainly was too much time to be out of school. These were three honor roll students, taking honors classes, and who were never in trouble in their whole educational journey. That's why I needed to get myself involved. I totally agree with you that we need to speed up these disciplinary hearings so that whatever category

they're in they are taken care of in a timely manner. I can't explain to you why honors classes are taken away. I was told it's because there was an honors track, but I don't agree with that because we want to encourage our students to take honors classes. Maybe I'm good in math and I can take honors math, but I might not be good in US History I so I can't take that honors class. But I shouldn't be denied to take any other honors classes that I want to take. There's still an issue around this being some type of honors track. Honors classes should never be taken away from a student unless a parent and a student agree that they're not going to be able to do the work or something like that. That was the answer.

Comm. Hodges: Mr. Simmons covered the questions I was going to ask. I was obviously very concerned about a student being out of class for two months. I don't understand that. I don't understand that at all. The honors situation is very troubling. I was going to ask the Superintendent before her comments to let me know how that was resolved. I want to see it resolved as soon as possible. That's very difficult to hear, particularly an honor student. Two months is a long time to have a child sitting there and I could not understand that. He did raise the issue before I did and that's what I wanted to talk about. I really wanted to make sure that if any parent is not being responded to by the district to call the Board office. My name is Jonathan Hodges. Ask for me and they will give you my number. Our job is to be responsive to the parents and the children here. I know most of my colleagues agree with that, but I'm going to put myself out there. Call and tell them that you want to talk to me and ask for my telephone number. They will give it to you.

Comm. Freeman: My main concern is the approach. We have to be very careful how we approach the parents and how we speak to the parents. Our body language and energy has to be respectful. I do understand when they sit and they say the meeting was very cold. I sat in that seat once and I felt that same coldness. At some point in time in this district we must change that because we must understand that they set the tone. If you come and have a little attitude or a problem with me advocating for my child and I'm asking questions and making sure you've done everything that my child is allotted to before you choose to throw her out and put her in an alternate school. I sat in that seat as a parent. The only way my daughter did not get put in an alternate school was because I told them this is what you're required to do. These are the things you're going to do before we put her in an alternate school. We laid it out for her, and we left it for her to figure out. If she didn't do what we expected of her, she made that choice. Before you threaten to put a child – an honor student at that – in an alternate school, you have to think about what it's going to look like when she applies to college. It's not to say that they're not successful in an alternate school, but it sends a message. As a district, we have to make sure we're sending the most positive message that we can. That's my whole concern. Everybody touched on the two months out of school. I would have been outraged. That's absolutely unacceptable. If she needs help, we need to figure out in the budget to get Ms. Payne help. It's not fair to the children. At the end of the day, they lose but Ms. Payne is still working. We have to address that and make sure that our energy and everything is on point. If you want the parents to work with you and respect you, it's a tone. It's customer service. We need to have A-1 customer service from the cafeteria workers on up to the top. If we don't, we're portraying a certain atmosphere in the community that the district is hard to deal with. I don't believe that, but you have some who prove that. We just need to work on that and make sure that everybody is on the same page. Everybody deserves the same respect. I think we will be alright, but she definitely needs help. We need to look into getting Ms. Payne some help because this is not acceptable. Thank you.

Comm. McCall: I definitely want to join on the same side with my colleagues when it talks about the two months. That is just really unacceptable. I don't know if my colleagues remember the last presentation that we saw. One of my questions was, are you the only person who handles the hearings for the entire district. I'm not taking up for anybody, but that's not fair to her either. I always tease people about the funeral home business. My dad is a mortician, so I've lived this life. I'm sure Comm. Martinez can understand what I'm about to say. For the first couple of funerals, you have some sympathy with it. After a while, you begin to get so used to doing it that it just becomes your job. You have the sympathy for the family, but you don't have the sympathy as if it was you. I think that when you have one person handling all of the hearings, issues, and disruptions in our district – not to say that person doesn't have feelings – it just becomes a job. When you're dealing with issues such as the ones these two young ladies dealt with, you have to sometimes step back. If that's all you do and if you're doing it for the entire district, it's hard to step back because you're trying to get to the next case. I'm going to really advocate for that department to get larger. We have to find some help to go there, not just to push the cases along so we don't have two months of waiting. We also need to have more people in there so that there can be different eyes looking at situations. If you're looking through the same lens with everything, sometimes you might miss it. When we do the next budget or when we start to prepare for next year, we need to start looking at that department because it's too much for one person. You're talking about one person getting around to over 50 schools. If our district is having issues of that type of magnitude, that's unacceptable. Comm. Freeman, you're right. We're not here to continue business as usual. We were elected because I believe parents want change and they want to see a difference. This is not to take away from my other colleagues, but we are here all here because we care. But we have to start looking at the infrastructure of what we're dealing with and make it better. It's too much for one person. How many children do we have? We have 26,000 students and if 24 of them act out and they have to have a hearing, that one person has to figure out how to make it happen. That's not fair. We need to be fair on all ends, to our students and staff. Thank you.

Comm. D. Martinez: I'm truly sorry that you had to go through this. As a parent, I feel your pain. I know what it is to sometimes feel hopeless and not be able to do what you need to do for your children. HIB is a law. In my previous job, I was an anti-bullying specialist. I know once we get a complaint, we're supposed to handle it right away whether we think it's founded or unfounded. We might consider revisiting the possibility of retraining our anti-bullying specialists, so this doesn't happen. When situations are presented, we should at least give the consideration of investigating it, documenting it, or finding a solution so it doesn't escalate to this magnitude. It's very unfortunate and sad. I agree with all my colleagues. Two months is a lot of time. I understand the timeline that occurred, but that's a lot of time to be out of school. We are a Restorative Justice school, so this should not have happened. Secondly, I would like to ask for the possibility for the student to be brought back to the honors classes. As a Board we want our families to stay within our district. When circumstances and situations like this happen, how do we ask a parent not to leave when there are cracks within our system? I ask that we revisit this and moving forward not let this happen again and really tighten up the areas that are loose.

Comm. Redmon: Ms. Shafer, I would like you to do a further investigation as far as the honors classes to make sure that the student can either go back into that class or be rectified where she would be able to catch up. I know she's been out of school for two months and we want to make sure that if she gets back into those honors classes that she's on time with the instruction. I want to look into that and make sure that you keep

the Board updated. Both parents should be in agreement to make sure that she's getting the proper services that she needs to get back there.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Redmon presented the minutes of the following meetings and asked if there were any questions or comments on the minutes:

- a. February 15, 2023 (Executive Session)
- b. March 2, 2023 (Retreat)
- c. March 3, 2023 (Retreat)
- d. March 8, 2023 (Workshop)
- e. March 14, 2023 (Retreat)
- f. March 15, 2023 (Regular)
- g. March 17, 2023 (Special)

It was moved by Comm. D. Martinez, seconded by Comm. Simmons that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

RESOLUTION ITEMS (1-52)

Resolution No. I&P-1

Recommendation/Resolution: Title: Department of Early Childhood Program: Preschool Enrollment and Budget Projections Workbook for the 2023-2024 School Year.

Introduction: Approval is being requested to submit the District One Year Preschool Enrollment and Budget Projections Workbook for the 2023-2024 school year;

WHEREAS, The Department of Early Childhood Education's (DECE) goal number 1: the DECE will work to maintain and promote high standards of achievement for all students and DECE goal number 2: will promote accessibility to research and resources to assure quality professional development that is on-going and systematic for all and is aligned to the District's Strategic Plan Goal Area number 1: Teaching and Learning, Goal Area number 3: Communications & Connections, & Goal Area number 4: Social/Emotional Learning;

WHEREAS, the Paterson Public School District is required by P.L.2007, c.260 and N.J.A.C. 6A:13A to offer a preschool program to eligible three- and four-year-old children;

WHEREAS, the Supreme Court ordered the implementation of a full-day, full-year preschool services beginning in September 1999 for resident three- and four-year-old children in districts formerly known as Abbott. The Paterson Early Childhood Preschool Program serves approximately 3,500 children throughout 22 Community Providers and 14 in-district sites;

WHEREAS, the District must submit the 2023-2024 Preschool Enrollment and Budget Projections Workbook;

THEREFORE BE IT RESOLVED that the Board of Education approves the submission of the 2023-2024 Preschool Enrollment and the Early Childhood budget during the 2022-2023 school year. The total Fiscal Year (FY) 2023-2024 Early Childhood budget is \$60,175,679, consisting of FY 2023-2024 Preschool Education Aid award of \$48,839,204, prior year Preschool Education Aid carryover of \$8,776,379, and the FY 2023-2024 District preschool disabled contribution of \$2,560,096.

Resolution No. I&P-2

WHEREAS the New Jersey Department of Labor and Workforce Development has awarded a grant entitled "Bridges to Employing Youth" for employment and training services for youth to the Paterson Public School District's Paterson Adult School as a provider of out-of-school youth services, and

WHEREAS the Paterson Adult School is currently operating the New Jersey Youth Corps "Bridges to Employing Youth (BRIDGES)" program with funding from the New Jersey Department of Labor and Workforce Development in order to assist young adults (ages 16-25) with disabilities who have dropped out of High School in successfully transitioning to employment, college, or additional training by receiving career counseling and employability skills instruction and by engaging in meaningful community service activities, and

WHEREAS the Paterson Adult School wishes to continue operating a New Jersey Youth Corps program, and

WHEREAS there are no matching fund requirements within this grant; and

WHEREAS, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

WHEREAS The Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; now.

BE IT RESOLVED that permission is granted to the Paterson Adult School to accept the grant for "BRIDGES" funding being offered by the New Jersey Department of Labor and Workforce Development for the project period April 1, 2023, through March 31, 2024, in the anticipated amount of \$196,300.

Resolution No. I&P-3

WHEREAS increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

WHEREAS the Board of Education approves to accept additional funding for the grant entitled Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education for the purpose described in the application for a total of \$61,111 for the consortium, and

WHEREAS the New Jersey Department of Labor and Workforce Development approved the Paterson Public School District's Application for funding for July 1, 2022 – June 30, 2023, school year, and

WHEREAS there is no matching of funds requirement and

WHEREAS the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner, now

BE IT RESOLVED that the Paterson Public Schools accept an additional \$61,111 in additional funding to operate the program entitled Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education at the Paterson Adult & Continuing Education for the project period from April 1, 2023, to September 30, 2023.

Resolution No. I&P-4

WHEREAS, the Strategic Plan for Paterson Public Schools, Paterson - A Promising Tomorrow, supports the Full Service Community Schools and the community-based partnerships under Goal Area #1 Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning necessitates building students' academic and soft skills through in school and extracurricular opportunities and support teacher growth and improved instructional practice through meaningful and sustained professional development opportunities; and

WHEREAS, the NJSLS for Climate Change Education are the first of their kind in the nation, and a thoughtful, student-centered approach to developing climate awareness education will stand up New Jersey's practices as models for climate education for the rest of the country; and

WHEREAS, the purpose of this funding opportunity is to provide localized standards-aligned education opportunities and create space for innovative risk taking as laid out in the grant guidelines; and

WHEREAS, the grant activities outlined in the grant proposal are fully aligned with the NJSLS for Climate Change Education; and

WHEREAS, Paterson Public Schools applied for and was awarded by the Department of Education to receive the Climate Change Education Grants to Schools (5063-359) for April 1, 2023- June 30, 2023; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the acceptance of a grant award in the amount of \$7,569.00 to be used toward professional development for K-5 teachers and members of the Academic Services Team that support their instruction and field-based experiences for students in STEAM High School's Sustainability Studies career pathway for the period beginning April 1, 2023 through June 30, 2023.

Resolution No. I&P-5

WHEREAS, the district's five year strategic plan Goal Area #1 is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

WHEREAS, Paterson Public Schools, the District Superintendent and the Board of Education encourage partnerships to enhance the resources for our students, with both community and the private sector

WHEREAS, the Laura Bush Foundation for America's Libraries provides funds to our nation's schools so that they can extend, update, and diversify the book and print collections in their libraries with the goal of encouraging students to develop a love of reading and learning.

WHEREAS, the Laura Bush Foundation for America's Libraries receives an overwhelming number of grant applications each year and this year the foundation has awarded grants for books, periodicals, eBooks, reference materials, and magazine/newspaper subscriptions to help continue promoting the importance of literacy to the following schools:

Roberto Clemente School	\$5000
New Roberto Clemente School	\$5000
School No. 27	\$5000
Dr. Hani Awadallah School	\$5000

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education accepts the grant from the Laura Bush Foundation for America's Libraries of \$20,000.00 worth of resources

Resolution No. I&P-6

WHEREAS, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning is Goal 1 of the Strategic Plan for Paterson Public Schools. Advanced Placement (AP) courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

Whereas, the Advanced Placement (AP) Program is a nationally recognized rigorous course of study, with a higher level of expectation than Honors and college preparatory courses. Students study advanced material, more in-depth and at an accelerated pace. The classes are designed for students who want to experience challenging, college-level material and give students a head start in college.

Whereas, Paterson Public Schools recognizes taking AP courses and exams can help students stand out on college applications. AP courses on a student's transcript shows that they have challenged themselves with the most rigorous courses available to them, and success on an AP Exam demonstrates that they are prepared for college-level coursework.

Whereas, the Paterson Public School will pay for exam fees for all students registered to take AP Exams and/or submit portfolios in the following courses: AP 2D Art & Design, AP Biology, AP Calculus AB, AP Computer Science Principles, AP Language & Composition, AP Literature & Composition, AP US History, AP Physics, AP Psychology, AP Seminar, AP Research, AP Spanish Language & Culture, and AP Statistics.

THEREFORE, IT BE RESOLVED that the Paterson Board of Education approves payment to the College Board for Advanced Placement (AP) Exam fees, not to exceed \$10,000.00 the for the school year 2022-2023.

Resolution No. I&P-7

WHEREAS, the district's five year strategic plan Goal Area #1 is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

WHEREAS, Junior Achievement of New Jersey (JANJ) is dedicated to giving students the knowledge and skills they need to be successful in life and career, from Kindergarten through high school and beyond.

WHEREAS, implementing JANJ provides students with authentic engagements in real-life scenarios that build foundations for success in life and career. These learning experiences connect our students with volunteer mentors from NJ's business and industries, align their skills and interests with post-secondary education choices and personal career goals, build the competencies needed for tomorrow's careers, and own their economic success.

WHEREAS, JANJ's District-wide partnerships gives students a continuum of activities and programs that motivate and inspire, are experiential and relevant, and encourage development. JANJ's flexible instruction delivery methods support educators and include in-classroom, virtual simulation and out of classroom experiences. Curriculum culminates with a visit to JA Finance Park, a realistic on-site facility, where students engage with volunteers and put into practice what they've learned by developing a personal budget.

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approve the partnership with Junior Achievement of New Jersey (JANJ) and Paterson Public Schools for the 2023-24 school year. Estimated value \$91,000.00 but for no cost to the district.

Resolution No. I&P-8

WHEREAS, the District has a need for education on mental wellness, counseling and suicide prevention, for Paterson Public School students; and

WHEREAS, the District will engage the provider Breaking the Cycle, LLC provide in-person presentations which focus on the positive effect of choosing forgiveness in the face of violence and conflicts; and

WHEREAS, the programming will provide motivational education to our students on the topic of social emotional learning, mental health and wellness; and

WHEREAS, Breaking the Cycle, LLC, is recognized as having demonstrated a vast amount of experience in mental wellness and social emotional learning; and

WHEREAS, Goal Area #4 of the Five-Year Strategic Plan for Paterson Public Schools is Social - Emotional Learning; and

THEREFORE BE IT RESOLVED, the District shall engage Breaking the Cycle, LLC. for violence and suicide prevention presentations during the 2022-2023 school year Not To Exceed \$10,000.00.

Resolution No. I&P-9

WHEREAS, the District has a need for education on substance use, mental wellness, counseling and social emotional learning, for Paterson Public School students; and

WHEREAS, the District will engage the provider Matthew Bellace, PHD Presentations, LLC to provide the keynote workshops entitled "How to Get High Naturally" and "Life is Disappointing and Other Inspiring Thoughts"; and

WHEREAS, the "How to Get High Naturally" and "Life is Disappointing and Other Inspiring Thoughts" keynotes shall consist of presentations offered to our high school population, providing motivational education to our students on the topic of mental health and wellness; and

WHEREAS, Matthew Bellace, PHD Presentations, LLC, is recognized as having demonstrated a vast amount of experience in mental wellness and social emotional learning; and

WHEREAS, Goal Area #4 of the Five-Year Strategic Plan for Paterson Public Schools is Social - Emotional Learning; and

THEREFORE BE IT RESOLVED, the District shall engage Matthew Bellace, PHD Presentations, LLC. for mental health presentations during the 2022-2023 school year Not To Exceed \$40,000.00.

(Eight (8) days, three (3) presentations per day, for a total of twenty-four (24) presentations)

Resolution No. I&P-10

WHEREAS, the District has a need for education on mental wellness, counseling and social emotional learning, for Paterson Public School students; and

WHEREAS, the District will engage the provider Zensational Kids, LLC to provide live classroom instruction to elementary schools (grades K-5) by focusing on compassionate self-care, mindfulness and social emotional learning; and

WHEREAS, the programming will provide motivational education to our students on the topic of social emotional learning, mental health and wellness; and

WHEREAS, Zensational Kids, LLC, is recognized as having demonstrated a vast amount of experience in mental wellness and social emotional learning; and

WHEREAS, Goal Area #4 of the Five-Year Strategic Plan for Paterson Public Schools is Social - Emotional Learning; and

THEREFORE BE IT RESOLVED, the District shall engage Zensational Kids, LLC. for social emotional learning driven presentations during the 2022-2023 school year Not To Exceed \$20,000.00.

Resolution No. I&P-11

WHEREAS, the District will provide student empowerment sessions for Paterson Public School students; and

WHEREAS, the District will engage the provider Brian Heat Worldwide to provide the keynote presentations and masterclass sessions entitled "Rising Above Circumstances", "Mindsets Surrounding Generational Poverty", Improved Peer to Peer Relations", "Effective Decision Making", and "Tapping Into Dormant Potential & Gift Discovery", and

WHEREAS, the sessions will be geared towards district high schools and the two middle schools, providing motivational education to our students; and

WHEREAS, Brian Heat Worldwide, is recognized as having demonstrated a vast amount of experience in systemic programming and curriculum aimed at empowering young adults and educators; and

WHEREAS, Goal Area #4 of the Five-Year Strategic Plan for Paterson Public Schools is Social - Emotional Learning; and

THEREFORE BE IT RESOLVED, the District shall engage Brian Heat Worldwide, for student empowerment presentations during the 2022-2023 school year Not To Exceed \$42,000.00.

Resolution No. I&P-12

WHEREAS, This program supports the Five Year Strategic Plan Goal Area #1: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning, and

WHEREAS, to provide Paterson School District students additional skills and exposure to Professional Trades and Career Pathways, hybrid through the FIT4BASIC Professional Trades and Certificate Programs, and

WHEREAS, a hybrid instructional method will occur in real-time online and in person using one of the following platforms: Zoom, Google Classroom, GoToMeeting, or Blackboard. Students will also have the flexibility to complete self-directed instruction as prescribed by the program's curriculum requirements, and

WHEREAS, the goal is to give high school students from Paterson STEAM access to robust career opportunities through exposure to professional trades, academic learning, and concrete skills to become competitive in the job market culminating with successful completion of the State assessment resulting in certification. This will consist of a comprehensive certification Phlebotomy course at the Paterson STEAM Academy offered to 25 students, program shall include 80 instructional hours.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approve the partnership with FIT4BASIC to participate in Spring 2023 Professional Trades Introduction and Certificate Programs at a cost not to exceed \$29,975.00.

Resolution No. I&P-13

WHEREAS the Strategic Plan for Paterson Public Schools, Paterson - A Promising Tomorrow supports the community-based after-school programs under Goal Area #1 Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness, and lifelong learning; and under Goal Area #3 Communications & Connections: To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication;

WHEREAS the District wishes to partner with the Girl Scouts of Northern New Jersey to provide youth development activities for K-5 students at Renaissance One School of Humanities, focusing on character-building, career skill development, and community.

WHEREAS Girl Scouts of New Jersey agrees to facilitate such activities according to the terms and conditions of a written agreement, at no cost to the district, for 2-3 afternoon sessions per month, during student lunch periods 1-2 hours per session, from April 2023 through June 2023;

THEREFORE, BE IT RESOLVED, the Board of Education approves the partnership with Renaissance One School of Humanities and the Girl Scouts of America for the 2022-2023 school year at no cost to the district.

Resolution No. I&P-14

WHEREAS, the Paterson Public School District is in favor of establishing and growing viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication (Goal Area #1: Teaching & Learning; Goal Area #3: Communications & Connections).

WHEREAS, community-based organizations seek to improve academic achievement and parental involvement by providing resources to support educational activities and family and community engagement (Goal Area #3: Communications & Connections).

WHEREAS, the Girls Scouts of Northern New Jersey troop will seek to mentor and provide the Girl Scout Leadership Experience (GSLE), which features a variety of fun, challenging and experimental activities that empower girls as they develop five attitudes, skills, and behaviors essential to effective leadership. The program is for kindergarten, 1st, 2nd, 3rd, 4th and 5th grades female students in Paterson Public Schools No. 10 (Goal Area #3: Communications & Connections; Goal Area #4: Social – Emotional Learning).

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the District of Paterson will allow the Girls Scouts of Northern New Jersey troop to mentor and offer the Girl Scout Leadership Experience (GSLE) Program, which features a variety of fun, challenging and experimental activities that empower girls as they develop five attitudes, skills, and behaviors essential- to effective leadership to female students in 1st, 2nd, 3rd, 4th and 5th grades in Paterson Public Schools No. 10 (Goal Area #3: Communications & Connections).

Resolution No. I&P-15

Recommendation/Resolution: Recognizing our proud traditions and diverse community and partnerships, the mission of the Paterson Public School District is to provide an academically rigorous, safe and nurturing educational environment; by meeting the social, emotional and academic needs of our students as we prepare them for post-secondary education and career and to build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services. Goal Area #1; Teaching & Learning Objectives: Create high quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote life-long learning. Goal Area #4: Social-Emotional Learning Objectives: Create a culture that recognizes the need to educate the whole child by meeting their social emotional, academic and physical needs. Develop K-12 age appropriate mental health curriculum activities to empower students by increasing their self-esteem, confidence and character development through Mindfulness and Social Emotional Learning and Character Education.

WHEREAS, The Norman S. Weir's annual Comer Culminating Activity (Educational Arts Festival) features educational games, (Parent & Teacher staffed), basketball, arts and crafts, and activities for gross and fine motor skills, muscular tone and strength, motor planning, sequencing and speed of movements, sensory integration and frequency.

WHEREAS, Social emotional learning (SEL) is a crucial part of an educational environment where students feel safe and confident to explore, grow, and succeed.

WHEREAS, Our students-both general education and special education students experienced the stress and anxiety of schools shutting down for over a year.

WHEREAS, Learning to cope with stress is a normal part of healthy development however, Covid-19 has created excessive, prolonged stress which can be debilitating. It is now more important than ever that schools help them develop ways to cope with their own stress, emotions, feelings, and behaviors.

WHEREAS, Research has shown that students who develop ways to cope with stress, emotions, feelings, and behaviors in different situations are likely to do better academically.

WHEREAS, An additional Certificate of Liability Policy is granted by Aspen, Preferred Mutual and Serious American Ins. Co., Foundation Risk Partners and is in force.

WHEREAS, General Counsel has reviewed the contract, and

THEREFORE BE IT RESOLVED, that Norman S. Weir School be permitted to hold an outdoor school-wide socially distanced Social Emotional Learning Activity which includes writing thoughtful sidewalk messages with positive and kind quotes with chalk which promotes kindness, empathy and compassion for others; walk and talk activity building conversation skills providing practice with turn-taking, active listening and empathy while improving relationship skills; a birdwatching activity to help build attention skills while also practicing mindfulness and coping strategies; poetry and mindfulness yoga activities on June 9th, rain dates June 14th, 15th, or 16th. And further Norman S. Weir be permitted to hire Party Perfect Rentals at a flat fee of \$7127.50 for a full day of educational games and activities. The funds for this event are generated by school fundraising, plant sales, school store sales and will not be encumbered by the Board of Education, and be it

FINALLY RESOLVED, that Norman S. Weir School be permitted to hire Party Perfect Rentals and ensures that the Paterson Board of Education complies with New Jersey procurement laws.

Resolution No. I&P-16

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2022 through June 30, 2023 (including ESY), at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# Students	# Days	Per Diem Rate	Total Tuition <i><u>Not to Exceed</u></i>
Benway School	RSY	1	81	\$427.47	\$34,625.07
Celebrate the Children	RSY	1	63	\$431.00	\$27,153.00
Celebrate the Children	RSY/1.1 Aide	1	63	\$175.00	\$11,025.00
David Gregory School	RSY	1	99	\$290.89	\$28,798.11
David Gregory School	RSY	1	99	\$186.00	\$18,414.00
Garfield Park Academy	RSY	1	5	\$335.99	\$1,679.95
High Point (The)	RSY	1	102	\$340.20	\$34,700.40
Millville Board of Education	RSY	1	96	\$93.51	\$8,976.96
New Beginnings	RSY	2	61	\$422.56	\$51,552.32
New Jersey Elks (NJEDDA)	RSY	1	84	\$416.83	\$34,509.72
New Jersey Elks (NJEDDA)	RSY/1.1 Aide	1	84	\$175.00	\$14,700.00
New Jersey Elks (NJEDDA)	RSY	1	82	\$410.83	\$33,688.06
New Jersey Elks (NJEDDA)	RSY/1.1 Aide	1	82	\$175.00	\$14,350.00
Windsor Prep. High School	RSY	2	73	\$321.16	\$46,889.36
				Total:	\$361,061.95

Resolution No. I&P-17

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority; WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for diagnostic educational evaluations from private providers who are appropriately licensed and credentialed according to State statutes and rules;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following contracts with private providers of diagnostic educational evaluations, effective April 20, 2023 through June 30, 2023 at an annual cost not to exceed the amounts listed:

Provider Name	Evaluation Type	Cost Per Evaluation	Quantity	Total
EDUCATIONAL SPECIALIZED ASSOCIATED, LLC	Occupational Therapy	500	40	20,000
	Physical Therapy	500	14	7,000
	Total		54	27,000

Resolution No. I&P-18

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following contracts with private providers of 1:1 nursing services, effective January 23, 2022 through June 30, 2023, at an annual cost not to exceed the amounts listed:

Nursing Services Provider Name	Cost Per Day	ESY Days	RSY Days	Total Days	Total Cost
PREFERRED HOME HEALTH CARE	\$496	-	73	73	\$36,208.00
JAM 5242870					
Total Cost Not to Exceed:					\$36,208.00

Resolution No. I&P-19

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Early Childhood Education has aligned its program to meet this priority;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following contract with White Glove Comm. Care, Inc., a private provider of 1:1 nursing services, effective

April 13, 2023 through June 30, 2023, at an annual cost not to exceed the amount listed:

Nursing Services Provider Name	Cost Per Day	ESY Days	RSY Days	Total Days	Total Cost
White Glove Comm. Care, Inc. - AL 5256923	\$413.54	—	71	71	\$29,361.34
Total Cost Not to Exceed:					\$29,361.34

Resolution No. O-20

WHEREAS Our mission states, "Recognizing our proud traditions, diverse community, and partnerships, the mission of the Paterson Public School District provides an academically rigorous, safe and nurturing educational environment by meeting the socials, emotional and academic needs of our students as we prepare them for post-secondary education and career."

WHEREAS, the Paterson Public Schools owns two commemorative bronze plaques, portrayed by Paterson artist Gaetano Federici, honoring former Paterson athletes Eleanor Egg and Albert Vande Weghe and:

WHEREAS, the Paterson Public Schools has agreed to loan the plaques to the Paterson Museum. The items have remained onsite since July 1, 2017, to the present:

BE IT RESOLVED; the Paterson Public Schools approves the return of two bronze commemorative plaques honoring Eleanor Egg and Albert Vande Weghe. The plaques will be on display in the new Hinchliffe Museum located at Hinchliffe Stadium. This will provide all visitors an opportunity to view them as well kept them from being exposed to the outdoor weather conditions.

Resolution No. O-21

WHEREAS, the curriculum supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and Learning focuses on creating a student-centered learning environment to prepare students for career, college readiness and lifelong; and

WHEREAS, Dr. Wheldon McWilliams is an expert in is the understanding of the significance of Juneteenth and the importance of teaching African centered American History and,

WHEREAS, Dr. Wheldon McWilliams will provide professional development designed to expand knowledge of Juneteenth and its cultural significance to the benefit of staff and students while encouraging College and Career readiness practices, social emotional learning and,

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the hiring of Dr. Wheldon McWilliams in an amount not to exceed \$6,000.00.

Resolution No. O-22

WHEREAS, the first District's priority is effective academic programs under the 2019-2024 Strategic Plan; and

WHEREAS, The Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, The District is required to under N.J.A.C. 6A:14-4.5 to provide appropriate supplementary aids and services to ensure that the students with disabilities have access to the general education curriculum and provides students with disabilities a free, appropriate education result; and

WHEREAS, the District has determined that it will contract with Summit Professional Education for the web-based services; and

WHEREAS, Summit Professional Education represents that it is fully qualified to provide such services, and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District approves to provide payment to Summit Professional Education for providing virtual Professional Development to help Para-educators working with student's disabilities to learn to be more effective and academic performance through a web-based service for a total cost not to exceed \$1,049.93 during the 2022-2023 school year.

April 1, 2023 – March 31, 2024

Virtual Professional Development - $\$149.99 \times 7 = \$1,049.93$

Resolution No. O-23

WHEREAS, this initiative supports the five-year strategic plan, Goal Area #1: To create a student-centered learning environment to prepare students for college and career readiness and lifelong learning, and

WHEREAS, this contract is exempt from public advertising/bidding under NSA 18A:18A-5b, and

WHEREAS, according to the New Jersey Department of Education, any teacher of Driver Education in a public school must possess a Teacher of Driver Education Certificate of Eligibility with Advance Standing, endorsement 1610, and

WHEREAS, the District has determined that it will offer professional development in Driver Education for approximately ten (10) district physical education and health teachers to ensure that each high school student has an opportunity to participate in the driver education program, and

WHEREAS, William Paterson University will offer one three-credit graduate course asynchronously online: PETC 2300 Contemporary Methods, Materials and Evaluation in Driver Education from May 22, 2023-June 30, 2023, and

NOW THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves a contract with William Paterson University to provide a credit bearing

graduate course to select Paterson Public School educators for an amount not to exceed \$16,000.00.

Resolution No. O-24

WHEREAS, the District's first Goal under the Promising Tomorrow Strategic Plan is to create a student-centered learning environment to prepare students for career, college readiness, and lifelong learning and the district's Goal number four is to build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction, and support services.

WHEREAS, the University of Pittsburgh's Institute for Learning received a grant and would like to partner with Paterson Public Schools to participate in a remote literacy-coaching program on reading comprehension instruction and students' reading achievement.

WHEREAS, the University will work with various General Education and Bilingual Teachers of English Language Arts in the fourth and fifth grades. Teachers' schools will be randomly assigned to treatment or comparison conditions. Teachers who volunteer, will participate in a 7-week online workshop to study and apply scientifically proven techniques for reading instruction with other teachers. Comparison schools will not receive the training until after the study is complete. Teachers in treatment schools also receive personalized coaching around teachers' video lessons. The workshop and coaching are delivered by expert literacy coaches at the University of Pittsburgh. The research activities are conducted across two school years.

WHEREAS, participant Teachers will receive approximately 20 hours of high-quality, personalized professional development to learn scientifically researched teaching practices and professional learning books, Class sets of a children's novel, an iPad for video instruction, and \$1500 for participating in the professional development and research activities.

WHEREAS, the lessons that the teacher videos will be of normal classroom instruction. Teachers can plan lessons around texts in the workshop to extend the curriculum and can use these lessons in their classrooms, or they can plan lessons around texts in their curricula that help to increase opportunities to participate in interactive and engaging classroom text discussions to build reading comprehension skills.

WHEREAS, the District agrees to share student data based on 2022-2023 and 2023-2024 student achievement data;

NOW THEREFORE, BE IT RESOLVED, the Paterson Board of Education approves the partnership work between the University of Pittsburgh from Spring 2023- June 2024 at no cost to the district.

Resolution No. O-25

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2022-2023 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools listed below that are in district and out of district students. This shall take effect for the 2022-2023 school year with the approval of the Board of Education.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
AMIGOS	SCHOOL 7, SCHOOL 1 & SCHOOL 18	MCV28Q	\$258.99	62	\$16,057.38
KENNEDY	SCHOOL 16	PS16S4Q	\$444.00	67	\$29,748.00
SAFE GUARD	CELEBRATE THE CHILDREN	CELS1Q	\$280.00	64	\$17,920.00
TASNEEM	PCSST, SCHOOL 18 & EHS	MCV27Q	\$248.00	62	\$15,376.00
TASNEEM	PCTVS & SCHOOL 25	MCV29Q	\$198.00	62	\$12,276.00
TOTAL					\$91,377.38

Resolution No. O-26

WHEREAS, ratifying the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2022-2023 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools listed below that are in district and out of district students. This shall take effect for the 2022-2023 school year with the ratification of the Board of Education.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
BARAKA TRANSIT	424 E 28 TH ST	SFTBALQ	\$224.00	50	\$11,200.00
TASNEEM	INTERNATIONAL H.S.	IHS6WQ	\$416.00	57	\$22,146.00
TOTAL					\$33,346.00

Resolution No. O-27

WHEREAS, approving the addendum to additional 1:1 aide for routes SAWT3 and two 1:1 aide for DAL3 providing transportation for a student out of Paterson from in district and out of district for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified vendors adding an additional 1:1 aide for routes SAWT3 and two 1:1 aide DAL3 providing transportation for a student out of Paterson for the remainder of the 2022-2023 school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the amount of days the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to approve the addendum to an additional 1:1 aide for routes SAWT3 and two 1:1 aide for DAL3 providing transportation for a student out of Paterson for the remainder of the 2022-2023 school year. This shall take effect with the approval of the Board of Education.

<u>Contractor</u>	<u>School</u>	<u>Route #</u>	<u>Aide Cost</u>	<u># of Days</u>	<u>Total Cost</u>
BEST SCHOOL BUS	Y.C.S. SAWTELLE	SAWT3	\$89.00	60	\$5,340.00
JERSEY KIDS	DALE AVENUE	DALS3	\$60.00	156	\$9,360.00
JERSEY KIDS	DALE AVENUE	DALS3	\$60.00	149	\$8,940.00
TOTAL					\$23,640.00

Resolution No. O-28

WHEREAS, ratifying the addendum to add an aide for route MCV21, additional five days for route MCV16 and fifty-two additional days for quoted route MC17Q providing transportation for a student out of Paterson from in district and out of district for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified vendors adding an aide for route MCV21, additional five days for MCV16 and fifty-two additional days for quoted route MC17Q providing transportation for a student out of Paterson for the remainder of the 2022-2023 school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the amount of days the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not

agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to ratify the addendum to an add an aide for route MCV21, five additional days for route MCV16 and fifty-two additional days for quoted route MC17Q providing transportation for a student out of Paterson for the remainder of the 2022-2023 school year. This shall take effect with the ratification of the Board of Education.

Contractor	School	Route #	Aide Cost	# of Days	Total Cost
BRIGHT FUTURE	School 26 & North Hudson Academy	MCV21	\$56.00	58	\$3,248.00

Contractor	School	Route #	Additional Days	# of Days	Total Cost
KRIS TRANS	Alexander Hamilton & JFK	MCV16	\$257.00	5	\$ 1,285.00
CA TRANS	Paterson Day Care	MCV17Q	\$295.00	52	\$15,340.00

TOTAL \$19,873.00

Resolution No. O-29

WHEREAS, the districts' 5 Year Strategic Plan: Paterson- A Promising Tomorrow's Goal 1 is to create a student- centered learning environment to prepare students for career, college readiness and lifelong learning, and;

WHEREAS, field trips afford students a firsthand educational experience that is not available in the classroom, and;

WHEREAS, the Assistant Superintendents have approved/recommended the addition of the attached field trip locations;

THEREFORE BE IT RESOLVED, the Paterson Board of Education accepts the addition of the attached list of approved destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2022-2023 school year.

Resolution No. O-30

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

CONFERENCE/WORKSHOP REQUESTS

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
*Monica Aramayo	College Board's AP Online Workshop Fall 2022 – Week 2	September 7-14, 2022	\$175.00 (registration)
Teacher/Rosa Parks H.S.	Virtual		
*Caitlin Byrne	Quality Behavioral Solutions	March 21-23, 2023	\$1,750.00 (registration)
Behaviorist/Dale Avenue	Parsippany, NJ		
*Luis Hernandez	Quality Behavioral Solutions	March 21-23, 2023	\$1,750.00 (registration)
Social Worker/School 20	Parsippany, NJ		
*Anthony Muscato	Quality Behavioral Solutions	March 21-23, 2023	\$1,750.00 (registration)
Special Education Supervisor	Parsippany, NJ		
*David Suro	Quality Behavioral Solutions	March 21-23, 2023	\$1,750.00 (registration)
Special Education Supervisor	Parsippany, NJ		
*Emily Walsh	Quality Behavioral Solutions	March 21-23, 2023	\$1,750.00 (registration)
Behaviorist/MLK	Parsippany, NJ		
Kristine Labita	Rutgers Division of Continuing Studies/Foundations in Juvenile Justice	April 19 & 26, 2023	\$325.00 (registration)
Data Entry/Job Developer/NJYC	Virtual		
Randa Saleh	Learning & the Brain	April 21-23, 2023	\$778.00 (registration)
Teacher/PACE & NJYC	New York, NY		
Deanna Albert	Teaching Pyramid Observation Tool Reliability Training	April 26-28, 2023	\$325.00 (registration)
Preschool Intervention and Referral Specialist	Virtual		
Charmaine Cahill	Teaching Pyramid Observation Tool Reliability Training	April 26-28, 2023	\$325.00 (registration)
Preschool Intervention and Referral Specialist	Virtual		

Gina Laconte	Teaching Pyramid Observation Tool Reliability Training	April 26-28, 2023	\$325.00 (registration)
Preschool Intervention and Referral Specialist	Virtual		
Coreen Williams	Teaching Pyramid Observation Tool Reliability Training	April 26-28, 2023	\$325.00 (registration)
Preschool Intervention and Referral Specialist	Virtual		
Brandon Pilgrim	2023 Pathways to Prosperity Network Spring Institute/IBM	April 27-28, 2023	\$500.00 (transportation)
Workplace Learning Coordinator/ Paterson P-TECH	Houston, TX		
Renee Bryant	NJSACC Conference: New Jersey's Annual Conference on After School	April 28, 2023	\$204.00 (registration, transportation)
Teacher/School 16	Princeton, NJ		
Jenna Goodreau	NJSACC Conference: New Jersey's Annual Conference on After School	April 28, 2023	\$204.00 (registration, transportation)
Director/FSCS	Princeton, NJ		
Dr. Jaymie Stein	NJSACC Conference: New Jersey's Annual Conference on After School	April 28, 2023	\$204.00 (registration, transportation)
Teacher/STEAM H.S.	Princeton, NJ		
Sakena Thompson	NJSACC Conference: New Jersey's Annual Conference on After School	April 28, 2023	\$204.00 (registration, transportation)
Program Manager/FSCS	Princeton, NJ		
Kristy Wellins	NJSACC Conference: New Jersey's Annual Conference on After School	April 28, 2023	\$204.00 (registration, transportation)
Associate Project Director/FSCS	Princeton, NJ		
Lance Gaines	Rutgers University Public Purchasing Educational Forum	May 2-4, 2023	\$964.00 (registration, transportation, lodging, meals)
Purchasing Manager	Atlantic City, NJ		
Jose Mantilla	Rutgers University Public Purchasing Educational Forum	May 2-4, 2023	\$964.00 (registration,

Purchasing Manager	Atlantic City, NJ		transportation, lodging, meals)
Shenita Davis	New Jersey Association for College Admission Counseling	May 21-23, 2023	\$926.83 (registration, transportation, lodging, meals)
Director of Secondary Education	Atlantic City, NJ		
Pamela Holloway	New Jersey Association for College Admission Counseling	May 21-23, 2023	\$926.83 (registration, transportation, lodging, meals)
Supervisor of School Counseling/ Eastside H.S. & Paterson P-TECH	Atlantic City, NJ		
Tamisha McKoy	New Jersey Association for College Admission Counseling	May 21-23, 2023	\$312.99 (transportation, meals)
Director of Guidance	Atlantic City, NJ		
Melissa Moyett-Wright	New Jersey Association for College Admission Counseling	May 21-23, 2023	\$926.83 (registration, transportation, lodging, meals)
School Counselor/Paterson STEAM H.S.	Atlantic City, NJ		

Vera Mirashi	Next 2 nd Chance Center for Behavioral Health & Criminal Justice	May 24 & 31, 2023	\$325.00 (registration)
School Counselor/NJYC	Virtual		
June Gray	NJASBO	June 5-9, 2023	\$1,037.56 (registration, transportation, lodging, meals)
Assistant Business Administrator	Atlantic City, NJ		
Richard Matthews	NJASBO	June 5-9, 2023	\$1,037.56 (registration, transportation, lodging, meals)
Business Administrator	Atlantic City, NJ		
Katori Walton	NJASBO	June 5-9, 2023	\$1,037.56 (registration, transportation, lodging, meals)
Comptroller	Atlantic City, NJ		
Kristine Labita	Rutgers Division of Continuing Studies/ Cultural Competence	June 22 & 29, 2023	\$325.00 (registration)
Data Entry/Job Developer/NJYC	Virtual		
Nora Hoover	Pearson Vue: GED Annual Conference	July 17-20, 2023	\$1,345.68 (transportation,

Principal/PACE & NJYC	New York, NY		lodging, meals)
Susan Ronga	Pearson Vue: GED Annual Conference	July 17-20, 2023	\$1,345.68 (transportation, lodging, meals)
Teacher Coordinator/PACE & NJYC	Atlantic City, NJ		

***FOR RATIFICATION**

Total Number of Conferences: 32
Total Cost: \$27,659.93

Resolution No. O-31

WHEREAS, the Board of Education and the Superintendent of Schools to support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established, or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision.

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations completed to this date for the months of January 2023 and February 2023, in which there were a total of 57 incidents reported, 19 Founded, 38 Unfounded bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

Resolution No. F-32

BE IT RESOLVED, that the list of bills and claims dated through April 19, 2023, beginning with check number 236239 and ending with check number 236598, in the

amount of \$17,094,694.11, and direct deposit number beginning with 1673 and ending with 1680; and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-33

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of February 2023, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves transfer of funds within the 2022-2023 school year budget, for the month of February 2023, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-34

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of February 2023, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for February 2023 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending February 2023, as part of the minutes of this meeting and note the public discussion of same for the minutes; and,

that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-35

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of February 2023, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for February 2023 and acknowledges agreement with the February 2023 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending February 2023, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-36

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 3/15/2023 in the grand sum of **\$12,559,463.14** beginning with check number 1015829 and ending with check number 1016061 and direct deposit number D003492020 and ending with D003496762.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 3/31/23 in the grand sum of **\$117,514.03** for wellness payments beginning with check number 1016065 and ending with check number 1016066 and direct deposit number D003496764 and ending with D003497150.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 3/31/23 in the grand sum of **\$12,794,685.66** beginning with check number 1016062 and 1016064 and 1016067 ending with check number 1016180 and direct deposit number D003496763 and D003497151 and ending with D003502555.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-37

WHEREAS, the Board of Education of Paterson Public Schools ("Board") acknowledges that the Principal of Alexander Hamilton Academy ("AHA") may open one or more bank accounts for the purpose of collecting and disbursing funds related to various school activities;

WHEREAS, the former Principal of AHA, Virginia Galizia, previously opened one or more bank accounts at PNC Bank but she is no longer employed by the Board;

WHEREAS, the Board wishes to authorize the current Principal of AHA, Dante Petretti, to take full control of all bank accounts opened by Virginia Galizia on behalf of AHA, with the express authority to open new accounts, close existing accounts, and to deposit and withdraw funds from all accounts for school business purposes;

NOW, THEREFORE, BE IT RESOLVED, that the Board hereby authorizes Dante Petretti to replace Virginia Galizia as the primary account holder with respect to all school bank accounts held at PNC Bank.

Resolution No. F-38

WHEREAS, Paterson Board of Education has established a policy concerning the acceptance of gifts to the school District;

WHEREAS, The policy states that the school board may receive, for the benefit of the school district, donations, grants of gifts for any proper purpose and the school board shall have the sole authority to determine whether any gift with a value of \$100.00 or more, or any precondition, condition, or limitation on use included in a proposed gift with a value of \$100.00 or more furthers the interests of or benefits the school district and whether it should be accepted or rejected; and,

WHEREAS, Paterson Public School #24 may accept the gift (Coffee Machine) valued at \$2,500 or more only by adoption of a resolution by two-thirds of its members; and; ;

WHEREAS,, Alicia La Pierre, from Jura Inc. wishes to donate a (Coffee Machine) valued at \$2,500; to support Public School #24's plan to increase student engagement content knowledge which is directly aligns to Smart Goal # 4 - Increase parental involvement in school events, increase at least 10 % measured by last year's parental involvement. (Coffee is served to parents by the Guidance and CST departments on Back to School night and Report Card night as well at other functions.) Smart Goal # 4 is under the School # 24 Annual School Plan 2022-2023.

NOW, THEREFORE, BE IT RESOLVED by Paterson Public School Board of Education shall approve the donation from Alicia La Pierre, from Jura Inc. to be delivered to Paterson Public School #24 for the 2022-2023 school year.

Resolution No. F-39

WHEREAS, Alfonso D'Aloisio Jr., of Railroad Construction believes that communities across the country need to do our best to continue to expose our children to information and experiences that will enhance their learning while also use in the future and real life experiences. In addition, staff and school communities require the tools to provide our students with such experiences.

WHEREAS, Alfonso D'Aloisio Jr., of Railroad Construction is making the donation with the understanding that the funds will be used based on the needs of the staff, students, and school community.

WHEREAS, The Paterson Public School Strategic Plan 2019-2024, A Promising Tomorrow, establishing viable relationships/partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs (Goal 3).

BE IT RESOLVED, that the Paterson School District approve this educational

opportunity for P.P.S. #2.

Resolution No. F-40

WHEREAS,, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of School Safety determined that the District has a need for a Sport Utility Vehicle to assist with the daily operations of the Department of Security and provided the technical specifications for the required vehicle; and

WHEREAS, approval from the board is required for the purchase of all vehicles according to NJAC Title 6A:23A- 6.12(b); and

WHEREAS, said purchase of the vehicle for the Department of Security will be made through New Jersey State Contract or an approved duly bid State Cooperative; and

WHEREAS, the awarding of this contract is in line with the Paterson - A Promising Tomorrow Five-Year Strategic Plan 2019-2024, Goal Area #2: Facilities; To enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for 21st century learning; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools support the above-mentioned recommendation that authorizes the Department of Security to purchase a Sport Utility Vehicle, from an approved State Contract vendor Nielson of Morristown per the attached quote, by board resolution, at a not to exceed amount of \$45,000.00, in the 2022-2023 school year.

Resolution No. F-41

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator formal public Request for Qualifications were solicited for, Commercial Realtor of Record, RFQ-939-23 for a twelve (12) month period beginning April 20, 2023; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on March 3, 2023. One (1) quotation was received on March 14, 2023, by the Purchasing Department, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503; and

WHEREAS, nine (9) vendors were mailed/e-mailed bid specifications, in which the mailing list is on file in the Purchasing Department, and one (1) vendor responded, and

WHEREAS, the Paterson Board of Education, along with the Purchasing Department, recommends that the sole, responsive and responsible vendor, Nicholas Real Estate Agency, be awarded the contract respectively according to the bid analysis below; and

WHEREAS, the awarding of this contract is in line with the Paterson - A Promising Tomorrow The Five-Year Strategic Plan 2019-2024 Goal Area #2: Facilities Goal Statement: To enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for 21st century

learning; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that Nicholas Real Estate Agency be deemed as the sole, responsive and responsible bidder and is awarded a contract for Commercial Realtor of Record, RFQ-939-23, for a twelve (12) month period beginning April 20, 2023.

Vendor:	Flat Fee Per Unit:	Percentage Free per Sale:	Other Expenses:
Nicholas Real Estate Agency	No Bid	5%	\$150.00/hour Consultation Fees

Resolution No. F-42

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for LUMBER SUPPLIES AND RELATED - PPS 209-24 for the 2023-2024 and 2024-2025 school year. Bid notices were mailed to approximately thirty-two (32) vendors, three (3) vendors responded; and

WHEREAS, This solicitation was made by advertised public notice appearing in The North Jersey Herald News on JANUARY 31, 2023. Sealed bids were opened and read aloud on FEBRUARY 15, 2023 at 10:00 AM, via Zoom Meeting, by the Purchasing Department.; and

WHEREAS, the Department of Facilities recommends that CONTINENTAL HARDWARE, INC., located at 400 Delancy Street, Newark, NJ 07105 (primary vendor) and FELDMAN LUMBER-USLBM, LLC, located at 1281 Metropolitan Ave, Brooklyn, NY 11237 (secondary vendor) are deemed to be the most responsive and responsible, and be awarded a contract for, LUMBER SUPPLIES AND RELATED - PPS 209-24, pursuant to bid specifications PPS 209-24 for the 2023-2024 and 2024-2025 school years, not to exceed \$350,000.00, according to the attached analysis.

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Priority II- "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards." And

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024". Goal Area #2: Facilities, Objective 4.

THEREFORE BE IT RESOLVED, that the bid for LUMBER SUPPLIES AND RELATED - PPS 209-24 be awarded to the lowest responsible bidders, for the 2023-2024 and 2024–2025 school years, as follows:

CONTINENTAL HARDWARE, INC. 400 Delancy Street Newark, NJ 07105 (Primary Vendor)	FELDMAN LUMBER-USLBM, LLC 1281 Metropolitan Ave, Brooklyn, NY 11237 (Secondary Vendor)
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Not to exceed \$350,000.00

Resolution No. P-43

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the April 19, 2023 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

Action is requested to transfer **Sub PC# 10017** for student **N.R., ID# 5242407** at School 15 to student **H.S.P., ID# 5261699** at School 16. Student **N.R., ID# 5242407** at School 15 is no longer a 504 student. Effective immediately. Required by Code: Section 504 of the Rehabilitation Act of 1973.

Action is requested to reclassify the title of the following PC's below.

PC# 6902 from SEL Interventionist to Student Assistance Coordinator

PC# 6904 from SEL Interventionist to Student Assistance Coordinator

PC# 6899 from SEL Interventionist to Teacher Guidance Counselor

PC# 6895 from SEL Instructional Specialist to Teacher Guidance Counselor

Action to reclass **PC# 6047 – 6076 – 6165** from Food Service Employee 1 to Food Service Employee 3.75. **PC# 6015 – 6081 – 6088** from Food Service Employee 2 to Food Service Employee 5. **PC# 6070 – 6078 – 6110** from Food Service Employee 3 to Food Service Employee 6.5. Effective date: 4/01/23

Account# 16.60.910.310.110.310.000.0000.000

Action requested to reclassify **PC# 2853** – Teacher Coordinator of Automotive Technology to **PC# 2853** – Teacher of Automotive Technology

Action to reclassify **PC# 204** from World Language Teacher to Teacher of ESL and to be moved from JFK and STARS to International High School (.6) and Rosa Parks (.4). Principals are aware.

This action is to reclassified the following **24 PC#s 5504-5526** from Part-Time District Security Officer to (12) Full-Time District Security Officer. The filling of this vacancy will help provide a safe, caring, and orderly environment and is a health and safety issue. The position fills a dire need due to vacancy. **5504, 5505, 5506, ,5507, 5508, 5509, 5510, 5511, 5512, 5513, 5514, 5515, 5516, 5517, 5518, 5519, 5520, 5521, 5522, 5523, 5524, 5525, 5526, 5527.** Not to exceed: \$53,997 Per District Officer

Action to create and assign a Substitute PC# for a Personal Aide to 504 student **A.U.B., ID# 5262005**. Student attends School # 5. **PC# 3734**. Effective immediately. Required by code: Section 504 of the Rehabilitation Act of 1973.

A. **POSITION CONTROL ABOLISH/CREATE (CONT.)**

Action is requested to create a sub PC# for the following students:

AS 5249504 at PS# 5 (female aide requested) – **PC# 10790**

JP 5242512 at PS# 25 – **PC# 10791**

AGF 5243231 at PS# 3 – **PC# 10792**

JTC 5241441 at AHA – **PC# 10793**

EN 5242990 at PS# 21 (male aide requested) – **PC# 1794**

As per IEP compliance

Action is requested to:

Deactivate **PC# 10070 (JS 5213304)** Student moved out of district.

Transfer sub **PC# 10139** for student **AK 5251707** from PS# 27 to Dale Ave School.

Create sub pc # for student **MCH 5250824** at PS# 2 – **10070**

Create sub pc# for student **KM 5256393** at Dale Ave School(male aide requested)-**10071**

Create sub pc# for student **IC 5210866** at Joseph Taub (female aide requested) – **10072**

Create sub pc# for student **SS 5256048** at PS#13. As per IEP compliance. - **10073**

Action to create and assign a substitute PC# for a Personal Aide to 504 student **L.P., ID# 5242667**. Student attends Dr. Hani Awadallah School. **PC# 10060**. Effective immediately. Required by code: Section 504 of the Rehabilitation Act of 1973.

Action to reclassify **PC# 328** from Deputy Director of Management Information Systems to Director of Management Information Systems and assign **Lenny Moore** to the position at the yearly based salary of \$125,000 plus longevity. Effective May 1, 2023.

To reclassify **PC# 1770** to a Chief Custodian B, Floater and hire **Ibraim Fazlioski**. Justification: Filling a vacant position. Suggested salary: \$46,400

B. SUSPENSIONS- N/A

This action is to serve as a (1) Day Unpaid Suspension for **James Watkins** effective March 23, 2023.

C.RESIGNATION/ RETIREMENT

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., accepts the notices of retired/resigned/deceased Non-Certificated employees on the attached roster for the 2022-2023 school year **(16) employees**

Non Certificated Retirements/Resignations/Deceased				
Name	Location	Title	Term. Date	Reason
Alawawdeh, Mohammad	20	Instructional Aide	1/23/2023	Resignation
Balarezo, Victor	311	Food Service Employee	1/27/2023	Resignation
De Leon, Janet	655	School Secretary	2/1/2023	Retirement
Freeman, Ebony	970	Cafeteria Monitor	1/30/2023	Resignation
Khan, Foysal	643	PC Technician	3/3/2023	Resignation
Kirby, Louise	311	Food Service Employee	2/1/2023	Retirement
Makanay, Mohamed	680	Custodial Worker Chief C	2/1/2023	Retirement
Owens, Willie	26	District Security Officer	2/18/2023	Resignation
Pena, Diana	36	Cafeteria Monitor	3/1/2023	Resignation
Pimentel, Claritza	55	Food Service Employee	3/1/2023	Resignation
Ramos, Natalie	8	School Secretary	1/21/2023	Resignation
Restrepo, Margy	12	Food Service Employee	3/1/2023	Resignation
Salazar, Maritza	970	Cafeteria Monitor	1/15/2023	Resignation
Simmons, Tenasha	13	Cafeteria Monitor	1/15/2023	Resignation
Undiano-Bennetts, Lorena	8	Instructional Aide	2/1/2023	Retirement
Valdivia, Daisy	6	School Secretary	2/1/2023	Retirement

C.RESIGNATION/ RETIREMENT (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., accepts the notices of retired/resigned/deceased Certificated employee on the attached roster for the 2022-2023 school year. **(35) employees**

Certificated Retirements/Resignations/Deceased				
Name	Location	Title	Term. Date	Reason
Ahmed, Asem	26	Teacher	2/18/2023	Resignation
Anshien Setless, Marilyn	6	Teacher	2/1/2023	Retirement
Avalos, Ana	311	Teacher	2/17/2023	Resignation
Bace, Kara	26	Teacher	2/27/2023	Resignation
Bachkhaz, Hanan	41	Teacher	2/22/2023	Resignation
Balaskovits, Danyelle	15	Teacher	2/12/2023	Resignation

Brown, Elizabeth	24	Teacher	1/23/2023	Resignation
Bruno, Danielle	5	Teacher	2/21/2023	Resignation
Camacho Florez, Camilo	316	Teacher	1/27/2023	Resignation
Cardona, Maria	9	Teacher	2/19/2023	Resignation
Clark-Hill, Margaret	60	Teacher	3/1/2023	Retirement
Cusack, Amanda	41	Teacher	2/16/2023	Resignation
Demirors, Dilek	54	Teacher	2/12/2023	Resignation
Enste, Candy	305	Teacher	2/1/2023	Retirement
Flood, Bernadette	316	Teacher	2/18/2023	Resignation
Generalli, Cheryl	41	Teacher	3/4/2023	Resignation
Hernandez, Sandra	316	Teacher	2/7/2023	Resignation
Johnson, Kathleen	52	Teacher	1/23/2023	Resignation
Jordan, Tania	6	Teacher	3/1/2023	Retirement
Kanca, Cilem	33	Teacher	3/5/2023	Resignation
Millet, Karen	650	Teacher	2/17/2023	Resignation
Nix, Nicole	301	Teacher	2/10/2023	Resignation
Pallotta, Jennifer	51	Teacher	1/22/2023	Resignation
Polding, Lorraine	41	Teacher	3/1/2023	Retirement
Polizzotti, Elizabeth	871	Teacher	1/28/2023	Resignation
Ramos, Miguel	307	Teacher	1/26/2023	Resignation
Ruffin, Kimberley	4	Teacher	3/1/2023	Retirement
Santos, William	54	Teacher	1/28/2023	Resignation
Shanahan, Caitlin	650	Teacher	1/20/2023	Resignation
Suarez, Ashley	19	Teacher	2/20/2023	Resignation
Tessarvich, Dana	26	Teacher	2/27/2023	Resignation
Topolski, Thomas	13	Teacher	1/20/2023	Resignation
Touhey, Michael	24	Teacher	2/17/2023	Resignation
Van Eck, Geraldine	1	Teacher	2/1/2023	Retirement
Verile, Kevin	51	Teacher	1/4/2023	Abandon/Position

D. TERMINATIONS

Action is to terminate **Ms. Yaritza Tavarez, PC# 5469** on the basis of failure to perform job duties/poor performance. Effective March 16, 2023.

E. NON-RENEWAL

F. LEAVES OF ABSENCE

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below Non-Certificated employee listing of Return to Active Status with the respective effective dates for the 2022-2023 school year. **(29) employees**

Noncertificate Return to Work				
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE DATE	RETURN DATE
Adamson, Roxanne	24	Lead Monitor	Unpaid FMLA 1/19/2023-2/28/2023-Overpaid 7 days on 1/31/23 payroll (1/19/23-1/31/23)	3/1/2023
Akter, Kazi	311	Food Service Employee	Unpaid Fam/Caregiver LV 1/23/2023-2/24/2023	2/27/2023
Alvarez, Shirley	26	Instructional Aide	Unpaid Fam/Med LV 12/1/2022-1/23/2023	1/24/2023
Anglin, Boswell	77	Instructional Aide	Paid Childcare LV 1/10/23-1/18/23 & Unpaid Fam/Childcare LV 1/19/23-2/3/23	2/6/2023
Castillo, Vanessa	4	Personal Aide	FMLA/ Medical 1/24/23-3/1/23 Overpaid 4 days on 1/31/23 paycheck	3/3/2023
Foxworth, Jennifer	41	HSCL	FMLA/ Medical 1/20/23-3/1/23	3/3/2023
Harb, Monther	970	Coordinator	Unpaid Fam/Med LV 12/19/2022-2/1/2023	2/2/2023
Holmes, Keica	51	IA	FMLA/Medical 1/27/23-3/6/23	3/7/2023
Howell, Roberto	627	Mail Carrier	FMLA 1/3/23-2/7/23	2/8/2023
Kelly, Christopher	680	Maintenance	Unauthorized Unpaid 2/22/23-3/3/23	3/3/2023
Marte, Rosanna	316	Cafeteria Monitor	FMLA/ Medical 1/13/23-2/28/23 Overpaid 1 day 1/13/23 Payroll	3/1/2023
McGinnis, Catherine	30	IA	Medical Using Days 2/6/23-2/27/23	2/27/2023
Mills, Jacqueline	60	Personal Aide	FMLA/ Medical 1/7/23-2/27/23	2/27/2023
Milton, Joan	4	Cafeteria Monitor	FMLA Medical 11/16/22-2/8/23	2/13/2023
Miranda, Maria	311	Food Service Employee	Unauthorized Paid Medical LV 12/19/2022-1/20/2023	1/23/2023
Mitchell, Todd	12	Security	Medical Using Days 2/4/23-2/27/23	2/27/2023
Moretti, Maria	311	Food Service Employee	Paid Medical LV 1/3/2023-1/20/2023	1/24/2023
Muhammad, Dawud	62	Personal Aide	FMLA/ Childcare 12/5/22-2/20/23	2/27/2023
Owens, Willie	26	Security Officer	Medical Using Days 1/3/23-2/13/23	2/13/2023
Pena Alvarez, Karolin	13	Instructional Aide	Unpaid Fam/Childcare LV 12/26/2022-1/23/2023	1/24/2023
Resendiz, Francisca	311	Food Service Employee	Unauthorized Medical Using Days 2/14/23-2/27/23	2/27/2023
Reyes, Aida	25	IA	Medical Using Days 2/21/23-3/3/23	3/6/2023
Rosa De Ventura, Glenis	311	Food Service Employee	Unauthorized Unpaid Caregiver 3/1/23-3/3/23	3/6/2023
Rosario, Hilda	311	Food Service Employee	Paid Medical LV 1/12/2023-2/5/2023	2/6/2023
Sierra, Andrea	310	Food Service	FMLA 1/28/23-2/6/23-	2/6/2023

		Supervisor		
Vargas, Carlos	36	Custodial Worker Chief B	Paid Medical LV 1/23/2023-2/5/2023	2/6/2023
Weaver, Lisa	60	School Secretary	Paid Medical LV 1/2/2023-1/26/2023	1/27/2023
Zamudio, Melissa	15	IA	FMLA/Childcare 1/18/23-2/27/23	2/28/2023
Zaydel, Boris	605	District Legal Attorney	Medical Using Days 1/30/23-2/14/23	2/15/2023

F. LEAVES OF ABSENCE (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below Certificated employee listing of Return to Active Status with the respective effective dates for the 2022-2023 school year. **(26) employees**

Certificate Return to Work				
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE	RETURN DATE
Afanador, Mariol	15	Teacher	Paid Medical LV 12/15/2022-1/27/2023	1/30/2023
Alea-Schlichting, Ana	55	Teacher	Paid Medical LV 12/14/2022-1/16/2023	1/17/2023
Alejo, Shannon	301	Teacher	Paid Med LV 1/17/23-1/26/23 & Unpaid Fam/Med LV 1/27/23-2/6/23	2/7/2023
Anders, Jeffrey	75	Teacher	Med.Using Days 1/3/23-1/27/23(.5)-Overpaid .5 days 1/30/2023PR- Unpaid FML 1/27/23(.5)-2/15/23	2/16/2023
Bermudez, Alexis	9	Vice-Principal	Unpaid Childcare Leave 12/5/2022-2/27/23	2/28/2023
Blount, Latita	307	Teacher	Medical Using Days 2/27/23-3/3/23	3/6/2023
Brandwell, Mauricio	51	Teacher	Medical Using Days 1/4/23-2/13/23	2/14/2023
Campos, Jenny	27	Teacher	Unauthorized Paid LV 1/10/2023-1/30/2023	2/6/2023
Campos, Yenny	27	Teacher	Paid Med LV 1/10-1/30/23 & Unpaid Fam/Med LV 1/3102/3/2023	2/6/2023
Flete, Tania	13	Teacher	Unpaid Fam/Med LV 1/4/2023-1/31/2023	2/1/2023
Flores, Marlon	316	Teacher	FMLA 2/1/23-2/24/23	2/27/2023
Gitelle, Elisabeth	305	Teacher	FMLA/Caregiver 1/9/23-3/3/23	3/6/2023
Gonzalez, Karen	3	Teacher	FMLA/Cargiver 1/2/23-2/24/23	2/27/2023
Ileiwat, Amal	51	Teacher	Paid Medical LV 1/18/2023-1/31/2023	2/1/2023
Ludena, Magda	307	Teacher	Paid Medical LV 1/6/2023-1/20/2023	1/23/2023
Ludena, Magna	307	Teacher	Med. Using Days 1/6/23-1/20/23	1/23/2023

Medley, Marc	302	Principal	Unauthorized Medical Using Days 2/3/23-2/13/23	2/13/2023
Morgan, Veronika	5	Teacher	Medical Using Days 2/8/2023-2/27/2023	3/3/2023
Naqi, Saira	24	Teacher	Unpaid Fam/Childcare LV 11/7/2022-2/3/2023	2/6/2023
Norman, Christina	3	Teacher	FMLA/Childcare 9/13/23-2/28/23	3/1/2023
Ozbek, Gulderen	55	Teacher	Unpaid Fam/Med LV 10/28/2022-1/20/2023	1/23/2023
Petsu-Lagunes, Lisa	313	Teacher	Paid Medical LV 1/23/2023-2/5/2023	2/7/2023
Przybylski, Anne Marie	4	Teacher	FMLA/Caregiver 1/11/23-2/15/23 - cut 2/28/23 pay check	2/15/2023
Ranger-Dobbs, Boblyn	12	Principal	Paid Medical LV 1/5/2025-1/31/2023	2/2/2023
Tabar, Ysys	66	Teacher	FMLA/Childcare 12/6/22-2/28/23	3/1/2023
Tsilova-Tuero, Jane	6	Teacher	FMLA/ Caregiver 11/29/22-2/16/23	2/27/2023

F. LEAVES OF ABSENCE (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Unpaid Leave** with the respective effective dates for the 2022-2023 school year **(21) employees**

Certificated Unpaid			
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE
Alejo, Shannon	301	Teacher	Unpaid Fam/Med LV 1/27/23-2/6/23
Anders, Jeffrey	75	Teacher	Unpaid FMLA 1/27/23(.5)-2/15/23
Campos, Jenny	27	Teacher	FMLA/Medical 2/27/23-4/25/23
Castillo, Adriana	26	Teacher	Unauthorized Unpaid Leave 2/10/23-On
Clinton, Iona	30	Teacher	FMLA/Childcare 2/27/23-6/30/23
Desino, Gina	75	Teacher	Unpaid Leave 2/16/23-On
Dudsak, Marc	24	Teacher	FMLA/3/1/23-5/23/23
Duston-Onuoha, Renee	6	Teacher	Unauthorized Unpaid 3/13/23(.5)-3/31/23
Flores, Marlon	316	Teacher	Unpaid Fam/Med LV 2/1/2023-2/24/2023
Garcia, Madeline	2	Teacher	FMLA/ Maternity 3/1/23-4/10/23
Gentiluomo, Melissa	313	Teacher	Unpaid Fam/Caregiver LV 2/1/2023-4/26/2023
Kendra, Taylor	5	Teacher	Unpaid Fam/Childcare LV 2/6/2023-5/11/2023
Lala, Albina	21	Teacher	Unpaid Fam/Childcare LV 2/10/2023-6/30/2023
Marchena, Ivette	66	Teacher	FMLA/ Medical 1/2/23-4/18/23
Mosley, Joseph	18	Teacher	Unauthorized Unpaid LV 2/1/2023-

			3/25/2023
Mower, Veronica	306	Teacher	FMLA/Medical 2/23/23-4/6/23
Rauf, Purvi	77	Teacher	Unpaid Fam/Med LV 2/1/23-3/8/23
Ruffin, Kymberley	4	Teacher	Unpaid Fam/Caregiver LV 2/1/2023-2/28/2023
Rufin, Kimberly	4	Teacher	Family Caregiver 2/1/23-2/28/23
Serpe, Jennifer	51	Teacher	Unpaid Fam/Caregiver LV 1/17/2023-3/7/2023
Zimmerman, Christine	68	Teacher	FMLA/Childcare 1/26/23-4/20/23

F. LEAVES OF ABSENCE (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below Non-Certificated employee listing of Unpaid Leave with the respective effective dates for the 2022-2023 school year.

(16) employees

Non Certificated Unpaid			
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE
Akter, Kazi	311	Food Service Employee	Unpaid Fam/Caregiver LV 1/23/2023-2/24/2023
Bermudez, Luisana	12	IA	FMLA/Childcare 3/1/23-5/23/23
Di Alva-Leon, Margy	41	IA	FMLA/ Medical 2/1/23--6/30/23
Ershid, Afaf	2	Personal Aide	Unpaid Fam/Med LV 2/2/23--6/30/23
Estupinan, Ana	311	Food Service Manager	Unpaid Fam/Med LV 2/7-On
Hirald, Anis	311	Food Serv. Employee	Unpaid FMLA/Childcare 3/6/23-3/20/23
King, Ronald	54	Security Supervisor	Unpaid Medical LV 1/30/2023-3/20/2023
La Placa, Alexa	66	Instructional Aide	FMLA/Childcare 1/30/23-4/11/23
Malzone, Alphonzo	680	Supervisor of Trades	Unauthorized Unpaid 3/1/23-5/24/23
Murphy, Kamala	55	Personal Aide	Unpaid Fam/Med LV 2/1/23-3/26/23
Pena, Diana	36	Cafeteria Monitor	Unauthorized Unpaid 2/1/23-On
Sierra, Andrea	310	Supervisor	Unpaid Fam/Med LV 1/28/2023-3/13/2023
Simom, Letitia	6	IA	Unauthorized Unpaid 3/6/23-4/1/23
Stocks, Ahmir	970	Cafeteria Monitor	Unauthorized Unpaid LV 2/1/2023-No Return Date
Tobdzic, Elizabeth	765	HSCL	Unauthorized Unpaid 2/27/23-On
Williams, Denise	52	School Secretary	Unauthorized Unpaid 3/6/23-On

F. LEAVES OF ABSENCE (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Non-Certificated** employee listing of **Paid Leave** with the respective effective dates for the 2022-2023 school year.

(19) employees

Noncertificated paid			
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE & DATE
Amaro Ursula	313	Instructional Aide	Unauthorized Med Using Days 1/27/2023-No Return Date
Anglin, Boswell	77	Instructional Aide	Unauthorized Using Days 2/6/2023
Currie, Carolyn	51	Instructional Aide	Paid Medical LV 1/12/2023-4/28/2023
Del Conte, Jennifer	690	HR-Partner	Maternity Vacation Using Days 1/23/2023-3/10/2023
Dortrait, Carmen	19	Custodial Worker Chief A	Unauthorized Paid LV 1/31/2023-2/16/2023
Ershid, Afaf	2	Personal Aide	Paid Med LV 1/3-2/1/23
Flores, Michele	685	Coord of Transportation	Paid Medical LV 2/6/2023-3/10/2023
Gonzalez, Maria	3	School Secretary	Medical Using Days 3/10/223-3/30/23
Hiraldo, Anis	311	Food Serv. Employee	Med. Using Days 2/13/23-3/3/23
McGinnis, Catherine	30	Instructional Aide	Medical Using Days 2/6/23-2/27/23
Mitchell, Todd	12	District Security Officer	Paid Medical LV 2/4/2023-2/27/2023
Pena, Diana	36	Cafeteria Monitor	Unauthorized Paid Med LV 1/24-1/31/23
Resendiz, Francisca	311	Food Service Employee	Unauthorized Medical Using Days 1/30/23-2/28/23
Roman, Maribel	33	School Secretary	Unauthorized Med. Using Days 2/13/23-3/15/23
Rosa De Ventura, Glenis	311	Food Service Employee	Unauthorized Paid Caregiver 2/14/23-2/28/23
Ruiz, Ana	8	IA	Unauthorized Medical Using Days 2/28/23-3/28/23
Santos, Jose	54	Custodial Worker Chief A	Unauthorized Paid Med LV 2/2/2023-2/15/2023
Scarfe, Jessica	690	HRS Recruiter	Paid Medical LV 2/17/2023-3/13/2023
Tapia De Herrera, Griseli	311	Cafeteria Worker	Unauthorized Medical Using Days 3/6/23-On

F. LEAVES OF ABSENCE (CONT.)

At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Paid Leave** with the respective effective dates for the 2022-2023 school year. **(24) employees**

Certificated paid			
EMPLOYEE NAME	LOCATION	TITLE	LEAVE TYPE & DATE
Adegbite, Tara	28	Teacher	Medical Using Days 3/3/23-3/27/23
Anders, Jeffrey	75	Teacher	Paid Med LV 1/3/23-1/27/23
Blount, Latita	307	Teacher	Paid Medical LV 2/3/2023-2/24/2023

Branwell, Mauricio	51	Teacher	Unauthorized Paid Medical LV 1/4/2023
Cappello, Natalia	54	Teacher	ADA-Leave Using Days 1/30/2023-3/25/2023
Cardona, Maria	9	Teacher	Unauthorized Med. Using Days 1/31/23-On
Castillo, Adriana	26	Teacher	Unauthorized Med. Using Days 2/3/23-2/9/23
Duston-Onuoha, Renee	6	Teacher	Unauthorized Med. Using Days 2/14/23-3/3/23(.5)
Flood, Daisy	13	Teacher	Medical Using Days 3/1/23-3/17/23
Franco, Joan	670	Teacher	Medical Using Days 3/1/23-4/28/23
Franco, Joanne	670	Teacher	Medical Using Days 3/1/23-4/28/23
Haghighatjou, Faidim	309	Teacher	Maternity Using Days 3/7/23-4/14/23
Hinds, Jessica	28	Teacher	Medical Using Days 3/2/23-6/5/23
Jones, Joselyn	26	Teacher	Mat.Using days 2/2/23-4/10/23
Kasich, John	13	Teacher	Med. Using Days 2/6/23-6/15/23
Lovely, Lindsay	75	Teacher	Medical Using Days 3/7/23-3/20/23
Lugo, Lillian	26	Teacher	Paid Medical LV 1/2/2023-5/1/2023
Morgan, Veronika	5	Teacher	Paid Medical LV 2/8/2023-2/17/2023
O'Toole, Cecelia	301	Principal	Paid Medical LV 11/1/2022-4/30/2023
Pizarro, Rafaela	309	Teacher	Medical Using Days 2/9/23-3/8/23
Regal, Mai	60	Teacher	Maternity Using Days 2/17/23-3/24/23
Rojas, Kelly	34	Teacher	Mat. Using Days 2/16/23-4/20/23
Ross, Amanda Leigh	3	Teacher	Medical Using Days 3/3/23-4/10/23
Wilson, Carla	53	Teacher	Mat. Using Days 1/24/23-4/10/23

G. APPOINTMENT

Last Name	First Name	School/Location	Title	Salary	Reason
Acevedo	Angelina	Food Services	Acting Food Services Manager	\$ 29, 475.00	filling vacancy
Almonte De Mercedes	Charitin	Food Services	FSE 5	\$15, 072.00	filling vacancy
Arias	Maritza	Food Services	FSE 3.75	\$10, 596.00	filling vacancy
Arias	Guadalupe	MLK	Teacher Sped. BD	\$67,455.00	filling vacancy
Baez	Julean	Technology Department	PC Technician	\$ 49, 000.00	filling vacancy
Berlanga	Amelia	School # 16	Lead Monitor	\$21,121.00	filling vacancy
Brackett	Sherri	School # 6	Vice Principal	\$107,000 + \$5900 longevity = \$112,900 total	filling vacancy
Brown	Alisha	ATM	Instructional	\$32,126.00	filling

			Assistant		vacancy
Cabrera	Fioralda	Food Services	Food Service Employee 3.75	\$10,596.00	filling vacancy
Cepeda Guzman	Rafaelina Margarita	Eastside High School	Teacher ESL	\$ 82, 555.00	filling vacancy
Choque Suarez	Ana	Food Services	Food Service Substitute	\$14.13/HR	filling vacancy
Cole-Williams	Sydonne	Joseph A. Taub	Teacher Social Worker	\$57,455 + \$400 CST = \$57,855	filling vacancy
Das	Nomita	Food Services	Food Service Substitute	\$14.13	filling vacancy
Dericks	Jacyln	School # 28	Teacher Technology	\$57,455.00	filling vacancy
Durham	Wilbert	JFK	Athletic Supervisor	\$142004 + \$5800 longevity = \$147,804 total	appointment
Fernandez	Niuvn	Department of Accountability	Performance Evaluation Coordinator	\$ 54, 000.00	filling vacancy
Gerald	Lori	School# 26	Teacher Grade 1	\$ 65, 455.00	filling vacancy
Godfrey-Ligon	Marie	Paterson P Tech	Cafeteria Monitor	\$11, 304.00	filling vacancy
Gonzalez	Rosalyn	School # 28	Teacher Sped. SLD	\$61,455.00	filling vacancy
Hernandez	Alejandro	Dale Ave.	Teacher Sped. Autism	\$74,080.00	filling vacancy
Hernandez Navarro	Olga	Food Services	FSE 3.75	\$10, 596.00	filling vacancy
Hidalgo	Rinaldy	Teacher Physical Education/Health	School# 21	\$ 57, 955.00	filling vacancy
Hill	Tororris	EHS	Athletic Supervisor	\$110,514.00	appointment
Jackson	Darryl	YMLA	Teacher Grade 3-5 Science/SS	\$63,455.00	filling vacancy
Jauregui	Yuly	School # 16	Personal Aide	\$42,900.00	filling vacancy
Laboy	Arlene	School# 15	Teacher Grade 5 bilingual	\$ 65, 455.00	Filling vacancy
Lighty	Qimoni	School# 13	Cafeteria Monitor	\$ 11, 304.00	Filling vacancy
LoManto	Robert	International (.6) RPHS (.4)	Teacher ESL	\$58,455.00	Filling vacancy
Lopez	Justine	School # 16	Teacher Grade 4	\$78,055.00	filling

					vacancy
Lydner	Kaara	Special Services	Interim Supervisor	\$750/month	appointment
Matos	Ivonne	School # 16	IA Kindergarten	\$33,076.00	filling vacancy
McDonald	Myra	School # 6	Teacher Reading Specialist	\$96,625 + \$400 stipend = \$97,025	filling vacancy
McGarrrity	Jacqueline	School # 28	Teacher Grade 2	\$57,955.00	filling vacancy
McKinney	Joann	School# 12	Part Time Reading Specialist	\$38, 650.00	Filling vacancy
Musallam	Marcel	School # 21	Teacher ESL	\$61,455.00	filling vacancy
Nieves De Castillo	Irsi	Food Services	FSE 5	\$15, 072.00	filling vacancy
Nimoh	Marian	School # 2	Teacher Sped. Autism	\$70,055.00	filling vacancy
Nunez	Catherine	Federal Programs	ESSER Coordinator	\$75,000.00	filling vacancy
Nyenapo	William	Security Office	District Security Officer	\$53, 112.00	filling vacancy
Oscanoa	Norma	Food Services	FSE 3.75	\$10, 596.00	filling vacancy
Pena	Wanda	Food Services	FSE 3.75	\$10, 596.00	filling vacancy
Ramos	Minerva	Food Services	Acting Food Services Manager	\$ 29, 475.00	filling vacancy
Rasul	Elijah	Newcomers HS	Teacher Music	\$65,455.00	filling vacancy
Reder	Michele	655 Chief Sped (.6), P-Tech (.4)	Teacher Speech Language Specialist	\$82,555.00	filling vacancy
Reyes Taveras	Ingrid	Food Services	Food Service Substitute	\$14.13	filling vacancy
Rojas-Sanchez	Maritza	Food Services	FSE 3.75	\$10, 596.00	filling vacancy
Schubaer	Lila	Dale Ave.	IA Sped. SLD	\$41,576.00	filling vacancy
Simmons	Sabriya	School # 15	Teacher Social Worker	\$70,055 + \$400 CST = \$70,455	filling vacancy
Speller	Kimberly	Special Services	Coordinator of Autism	\$78,055.00	filling vacancy

Sweeney	Nicole	Dept of Full Service Community Schools	Full Service Community Schools Site Coordinator	\$80, 000.00	filling vacancy
Tucker	Thelton	MLK	Teacher Sped. Autism	\$82,555.00	filling vacancy
Turi-Donado	Colleen	Dale Ave.	Teacher Sped. Autism	\$70,055.00	filling vacancy
Valdez Brenes	Marjorie	Food Services	FSE 5	\$15, 072.00	filling vacancy
Williams	Shontanette	Part Time Secretary	Central Registration	\$17.00 p/h	filling vacancy
Woolridge	Danielle	Eastside Highschool	Instructional Aide Special Ed LLD	\$31, 801.00	filling vacancy

H. TRANSFERS

Last Name	First Name	School/Location	Title	Salary	Reason
Bautista Mejia	Franklin	School #5	Teacher Guidance Counselor	no change	transfer
Benjamin	Matthew	School #26	District Security Officer	no change	transfer
Caulfield Wolfe	Melissa	School# 13	Teacher Reading Specialist	no change	transfer
Grayson	Terrene	School #7	District Security Officer	no change	transfer
Hall	Reggie	Rosa Parks HS	Teacher Sped, SLD	no change	transfer
Isaac	Donnell	Rosa Parks HS	District Security Officer	no change	transfer
Martinez-Velazquez	Jessica	Alexander Hamilton Academy	District Security Officer	no change	transfer
Miller	Erica	Teacher In School Suspension	Eastside High School	no change	transfer
Montague	Sheila	School # 6	Teacher Grade 8 Language Arts	no change	transfer
Roman	Jessica	Alexander Hamilton Academy	Cafeteria Monitor	no change	transfer

I. RECALL FROM RIF

J. LEAVE REPLACEMENT

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

L. STIPENDS

Action is requested to stipend four (4) teachers for the Heritage Learners Curriculum.
Teachers as follows:

1. **Mahzabeen Choudhury** – School # 5
2. **Silvia Cruz-Gallagher** – New Roberto Clemente
3. **Mohamed Elmahjoubi** – Kennedy School
4. **Betul Tarhan** – Dr. Hani Awadallah

Approved 4 courses: Arabic, Bangla, Spanish and Turkish

Effective Dates: 3/24/2023 to 6/30/2023

4 courses x 25 hours per course x \$35 an hour = \$3,500.00

Account# 11.000.221.110.650.053

Up to and not to exceed:

\$3,500.00

Action is requested to pay **Lashawn Cheatom, Joseph Williams, Quado Meyers** and **Bevelyn Bowman** for lunch supervisor at MLK from March 2023 to June 2023.

Ms. Cheatmon – 15.130.100.101.030.056.0000.000 (\$500.00)

Mr. Williams – 15.130.100.101.030.056.0000.000 (\$500.00)

Ms. Bowman – 15.130.100.101.030.056.0000.000 (\$500.00)

Mr. Meyers – 15.130.100.101.030.056.0000.000 (\$500.00)

Account# 15.130.100.101.030.056.0000.000

Not to exceed: \$2,000.00

Request to compensate **Kelli A. White** to supervise students and staff members for the ELA/Math Intervention Program and the Academic Intensive Program (All subjects) at Paterson STEAM High School. Principal White will work a total of 30 hours from March 27 – June 17, 2023. The rate is \$50.00 an hour for a total of \$1,500.00

Nellista Bess will be the substitute

Account# 15.000.240.103053.053.0000.000

Action to cease the employee's stipend and/or incorporate the attached employee's stipends into their base salary effective 7/01/2023.

Employee Name	Title	Location	PC#	Current Base Salary	Current Stipend	New Base Salary
Tororris Hill	Athletic Supervisor	EHS	7115	\$90,264	\$20,250	\$110,514
Wilbert Durham	Supervisor Athletics	JFK	2903	\$121,754	\$20,250	\$142,004

Action is requested to stipend one (1) Teacher for the After School SEL Labs in Grades K-12 (In Person Program) 2022-2023 School Year at School No. 16 to provide an After School SEL program for two days a week for a total of two (2) hours combined per day as follows:

1. **John Cobos**

2. **Sergio Solier**

2 Teachers x \$35.00 an hour x 2 hours per week x 30 weeks= \$4,200.00 (\$2,100 per Teacher)

Account# 20.231.100.101.653.053.0000.0000.001

L. STIPENDS / CONT.

Action is requested to pay an hourly stipend for Additional Days of programming at Alonzo T. Moody Academy for Supervisors, Teachers, Instructional Assistants, and Substitutes from March – December 2023. For the hours and stipend rates listed below. Posting# 9195, 9196, and 9197.

1 Supervisor x \$40/hr x 45 hours = \$1,800 20.471.200.100.815.053.0000.001

*Zatiti Moody (substitute Supervisor) x \$50/hr (not to exceed total above)

2 Teachers x \$35/hr x 45 hours = \$3,150 20.471.100.101.815.053.0000.001

2 IA's x \$25/hr x 45 hours = \$2,250 20.471.100.106.815.053.0000.001

Supervisor

	STAFF NAME	POSITION	LOCATION	HOURLY RATE
1	BROWN LAKEYBA	ATM Additional Days Program Supervisor	ATM	\$40/hr
Sub	FERNANDEZ ROCIO	ATM Additional Days Program Supervisor	ATM	\$40/hr
Sub	GRILES JUAN	ATM Additional Days Program Supervisor	ATM	\$40/hr
Sub	MOODY ZATITI	ATM Additional Days Program Supervisor	ATM	\$50/hr
Sub	WALKER CJ	ATM Additional Days Program Supervisor	ATM	\$40/hr
Sub	WINSTON PERSAD	ATM Additional Days Program Supervisor	ATM	\$40/hr

Teachers

	STAFF NAME	POSITION	LOCATION	HOURLY RATE
1	ALFORD CAROLYN	ATM Additional Days Program Teacher	ATM	\$35/hr
2	AVINO JAMES	ATM Additional Days Program Teacher	ATM	\$35/hr
Sub	BACOTE SHANIQUA	ATM Additional Days Program Teacher	ATM	\$35/hr
Sub	BROWN LAKEYBA	ATM Additional Days Program Teacher	ATM	\$35/hr
Sub	CASILLA YSABEL	ATM Additional Days Program Teacher	ATM	\$35/hr
Sub	COLLINS SHAWN	ATM Additional Days Program Teacher	ATM	\$35/hr
Sub	CRISP PERCY	ATM Additional Days Program Teacher	ATM	\$35/hr
Sub	DAVSON ALAN	ATM Additional Days Program Teacher	ATM	\$35/hr
Sub	DE SOPO JAMES	ATM Additional Days Program Teacher	ATM	\$35/hr
Sub	DESAI SANJAY	ATM Additional Days Program Teacher	ATM	\$35/hr
Sub	DORINO GLORIA	ATM Additional Days Program Teacher	ATM	\$35/hr
Sub	ECHEVARRIA ARLEEN	ATM Additional Days Program Teacher	ATM	\$35/hr
Sub	FERNANDEZ ROCIO	ATM Additional Days Program Teacher	ATM	\$35/hr
Sub	GALLINA DIANNE	ATM Additional Days Program Teacher	ATM	\$35/hr
Sub	GLOVER CHALYCE	ATM Additional Days Program Teacher	ATM	\$35/hr
Sub	GRILES JUAN	ATM Additional Days Program Teacher	ATM	\$35/hr
Sub	HUSSEIN DAOUD	ATM Additional Days Program Teacher	ATM	\$35/hr
Sub	JONES DASHON T	ATM Additional Days Program Teacher	ATM	\$35/hr
Sub	KORZINEK BRIAN EDWARD	ATM Additional Days Program Teacher	ATM	\$35/hr
Sub	KORZINEK PAMELA	ATM Additional Days Program Teacher	ATM	\$35/hr
Sub	LOPEZ HORTENCIA	ATM Additional Days Program Teacher	ATM	\$35/hr
Sub	MITCHELL TAMIKA	ATM Additional Days Program Teacher	ATM	\$35/hr
Sub	NANNA JOY	ATM Additional Days Program Teacher	ATM	\$35/hr

Sub	NELSON TRACYAN	ATM Additional Days Program Teacher	ATM	\$35/hr
Sub	PERSAD WINSTON V	ATM Additional Days Program Teacher	ATM	\$35/hr
Sub	PINCHES-COLLUM SUSAN	ATM Additional Days Program Teacher	ATM	\$35/hr
Sub	RAUF PURVI	ATM Additional Days Program Teacher	ATM	\$35/hr
Sub	RHODES MARY E	ATM Additional Days Program Teacher	ATM	\$35/hr
Sub	ROBINSON-JOHNSON ASHL	ATM Additional Days Program Teacher	ATM	\$35/hr
Sub	VEAL BRIAN	ATM Additional Days Program Teacher	ATM	\$35/hr
Sub	WALKER CJ	ATM Additional Days Program Teacher	ATM	\$35/hr
Sub	WALKER CLAUDIA	ATM Additional Days Program Teacher	ATM	\$35/hr
Sub	WELYCZKO CHRISTOPHER	ATM Additional Days Program Teacher	ATM	\$35/hr
Sub	WOMACK STEPHEN	ATM Additional Days Program Teacher	ATM	\$35/hr
Sub	WU HORNGYU	ATM Additional Days Program Teacher	ATM	\$35/hr
Sub	YOUNG ROSALIND	ATM Additional Days Program Teacher	ATM	\$35/hr

IAs/PAs

	STAFF NAME	POSITION	LOCATION	HOURLY RATE
1	ANGLIN BOSWELL	TM Additional Days Program Instructional Assistant	ATM	\$25/hr
2	BROWN RAHMANN	TM Additional Days Program Instructional Assistant	ATM	\$25/hr
Sub	CONSOLI NICHOLAS	TM Additional Days Program Instructional Assistant	ATM	\$25/hr
Sub	DICKERSON LESLIE	TM Additional Days Program Instructional Assistant	ATM	\$25/hr
Sub	DOUGLAS LATOYA	TM Additional Days Program Instructional Assistant	ATM	\$25/hr
Sub	GLOVER ASHLEY	TM Additional Days Program Instructional Assistant	ATM	\$25/hr
Sub	HIBBERT MICHELLE	TM Additional Days Program Instructional Assistant	ATM	\$25/hr
Sub	PEREZ EDWIN	TM Additional Days Program Instructional Assistant	ATM	\$25/hr
Sub	STEWART KAVON	TM Additional Days Program Instructional Assistant	ATM	\$25/hr
Sub	WASHINGTON KASHIMA	TM Additional Days Program Instructional Assistant	ATM	\$25/hr
Sub	WEBB MARQUIS	TM Additional Days Program Instructional Assistant	ATM	\$25/hr

This action is requested for **Diana Brown, Reggie Hall and Nicole Capouet** to receive the overnight contractual stipend for overnight field trips. The staff above chaperoned the DECA states from Feb 27th – March 1st. Each teacher is entitled to \$100 nightly stipend. There were two overnights totaling \$200.00 for each teacher on the trip.

Account# 15.000.221.102.307.053.000

Not to exceed: \$600.00

Action to cease the employee's stipend listed below and incorporate employee's stipend into his base salary effective July 1, 2023. **Yacine Abada**, Director of Network Services **PC# 284**. Current Base Salary \$137,467.00 + Current Stipend \$12,000.00 = New Base Salary 149,467.00 **Account#** 11.000.222.100.643

Action to compensate **Daniel Juan** the monthly stipend of \$900 effective May 1, 2023 for duties associated with being the Interim Director of Communications. Stipend to remain in place until such point that a full time replacement is found.

L. STIPENDS /CONT.

PTF to hire the 8 staff members below for lunch supervision. Staff will provide lunch coverage from 9/07/22 until the end of the school year at the contracted rate,

1. **Steven Dinnerman**
2. **Clarence Pierce**
3. **Randy Walker**
4. **James Hargrove**
5. **Suzanne Bennett**
6. **March Fischer**
7. **Candice Cotton**
8. **Clevans Robinson**

Revision: Replace **Suzanne Bennet** (resignation) with **Ani Salvani**

Account# 15.140.100.101.307.056.0000.000

This action is requested for **Timothy Kelly** and **Nicole Capouet** to receive the overnight contractual stipend for overnight field trips. The staff above chaperoned the FBLA states from March 6th-8th. Each teacher is entitled to \$100 nightly stipend. There were two overnights for totaling \$200.00 for each teacher on the trip.

Account# 15.000.221.102.307.053.000 Not to exceed: \$400.00

To disburse payment for two (2) Fan Buses for the Boys Basketball Playoff game on 3/02/23 in Elizabeth, NJ. One (1) leaving JFK High School other bus leaving Eastside High School. To compensate IA **Jose R. Rojas** as Chaperone for trip from 5:00pm – 10:00pm @ \$25.00 per hour. **Account#** 11.000.230.100.700.053.0000.000

To disburse payment for one (1) Fan Bus for the State Championship Boys Basketball game on 3/04/23 in Piscataway, NJ. To compensate IA **Jose R. Rojas** as Chaperone for trip from 3:00pm – 9:00pm @ \$25.00 per hour. To compensate Teacher **Dylan Lever** as Chaperone for trip from 3:00pm – 9:00pm @ \$35.00 per hour.

Account# 11.000.230.100.700.053.0000.000

Action is requested to stipend one additional (1) Instructional Assistant for the After School Program for Students in Grades 2-8 (In Person Program) 2022-2023 School Year at Alexander Hamilton Academy as follows:

1. Janet Reed

1 Instructional Assistant x \$25.00 an hour x 75 hours = \$1,875.00

Account# 20.483.100.106.653.083.1650.001 Up to and not to exceed: \$1,875.00

To hire the following teacher to provide tutoring/intervention/supervision of students during the before or after school program. Each teacher has been assigned 25 hours @ \$35 for a total of \$875 per teacher.

Amanda Baca, Michael Fede, Marlane Romanelli, Patricia Mongelli, Sriparna Bhattacharyya, Catriona McDougall, Nancy Sanchez, Lisette Sagain, Alina Vazquez, Kisha Ruiz, Sulay Leon, Kadeer Dove, Ashona Smiley, Tara Feltey. Effective immediately.

Account# 15.421.100.101.309.053.000.0000 Not to exceed: \$12,250.00

L. STIPENDS /CONT.

Action is requested to stipend four (4) Teachers and one (1) Parent Coordinator to organize and present STEM plus Families Math Night promote opportunities for families to participate in shared, hands-on math activities and to inspire children and families to pursue careers in STEM. Math Night engage students and parents together in math activities, using fun learning experiences and games. These experiences inspire students' interested in math, help them understand and master math concepts, promote STEM literacy and empower families to support their children's success in Math, School No. 13 will bring together students and families to participate in fun, enjoyable math activities and games, and to promote career opportunities in STEM fields. The workshop can occur in April or May 2023.

1. **Roneea Bundick** – Teacher
2. **Rubin Moreno** – Teacher
3. **Jorge Ramos** – Teacher
4. **Patricia Sumter** - Teacher
5. **Sierra Gerald** – Parent Coordinator

4 Teachers x \$35.00 an hour x 2 hours workshop = \$280.00

4 Teachers x \$35.00 an hour x 1 PREP hour = \$140.00

1 Parent Coordinator x \$19.00 an hour x 2 hours Workshop = \$38.00

1 Parent Coordinator x \$19.00 an hour x 1 PREP hour = \$19.00

Account# 20.231.200.100.653.080.0000.001 Up to and not to exceed: \$477.00

To temporarily provide **Thomas DiPasquale** a monthly stipend of \$500 to cover the additional responsibilities of the Supervisor of Trades – HVAC position from March 1, 2023 – May 31, 2023. Justification: Assignment requested to effectively provide facility services while the current Supervisor of Trades – HVAC is out on bonding leave.

Account# 11.000.262.100.053 Not to exceed: \$1,500.00

To hire the following teacher to provide tutoring/intervention/supervision of students during the before or after school program. **Ms. Maria Zizza** 50 hours at \$35 = \$1,750.00

Account# 15.421.100.101.309.053.000.0000 Not to exceed: \$1,750.00

Action to compensate to write new curriculum for Educational Psychology effective until June 30, 2023. 1 Teacher x 25 hrs x 1 guide @ \$35 per hour = \$875.00

Mary Kane-Malone

Account# 11.000.221.110.650.053 Not to exceed: \$875.00

Request to compensate **Edwin Camacho, Steven Bloemeke, Emily Stoev, Kenneth Garrabrant, and Luis Palacio** for chaperoning students for the March of Dimes Walk-a-thon on Sunday April 30, 2022. The teachers will be compensated for 3 hours at a rate of \$35.00 an hour. Total cost will be \$105 each = \$525.00. The event will be at Met Life Stadium in East Rutherford, NJ.

Account# 15.421.100.101.053.053.0000.000

Action requested to hire the following Instructional Assistants as Bus Monitors/Aides from March 2023 to June 2023 at the stipend rate of \$25.00 per hour.

Anette Garcia

Account# 11.000.270.107.685.062.0000.000 Not to exceed: \$41,500.00

L. STIPENDS /CONT.

Action to stipend staff members (see attached list) to organize and present to parents workshops that are on academic topic to support student success with parental involvement and engagement workshops. This request aligns to the Parental Engagement Goal of the Annual School Plan which is to increase parental involvement strategies for student achievement through workshop topics, that include, but are not limited to:

School-Level Parent and Family Engagement Policy, School-Parent Compact, Title I Annual Meeting, Parent's Right homework, Math, ELA ESL, Science, Social Studies, curriculum, student and parent portals etc. Workshops can be presented by remote or in person to remove any barriers for parent and family engagement.

75 Teachers at \$35.00 an hour x 2 hour presentation plus 1 hour preparation (3hrs) = \$840.00

4 Supervisors + 3 VP at \$40.00 an hour x 2 hour presentation plus 1 hour preparation (3hrs) = \$7,875.00

3 Cafe Monitor at \$15.09 x 2 hour presentation plus 1 hour preparation (3hrs)= \$135.81

9 IAs/Pas at \$25.00 x 2 hour presentation plus 1 hour preparation (3hrs)= \$675.00

1 Director and 2 Principals at \$50.00 an hour 2 hour presentation plus 1 hour preparation (3hr) = \$450.00

1 School Secretary at \$17.50 an hour x 2 hour presentation plus 1 hour preparation (3hr) = \$52.50

$\$7,875.00 + \$840.00 + \$135.81 + \$675.00 + \$450.00 + \$52.50 = \$10,028.31$

The workshops may occur within the months of March, April, May, and June 2023.

Parent Workshop Presenters – Job ID 8787	
Name	Position
Batista, Yohabely	Cafe Monitor
Hernandez de Perez, Maritza	Cafe Monitor
Matos, Ivonne	Cafe Monitor
	3
Davis, Shenita	Director
	1
Alburquerque, Chris	IA
Barden, Joseph	IA
Dock, Yolanda	IA
Hardy, Kenyell	IA
Lilley-Melvin, Antoinette	IA
Thompson, Cathy	IA
Ramirez, Giancarlos	PA
Ramirez, Hephte	PA

Crawford, Lydeasha	Personal Aide
	9
Cecala, Rebecca	Principal
Ranger Dobbs, Boblyn	Principal
	2
Norona, Migdalia	Sch Secretary
	1
Gould, Yelena	Supervisor
Jones, Kiai	Supervisor
Muscato, Anthony	Supervisor
VanDiver, Alicia	Supervisor
	4
Acosta-Asmar, Wanda	Teacher
Almanzar, Rosemary	Teacher
Alonso, Rosalynn	Teacher
Banks-Watson, Sheri	Teacher
Basyurt, Clara	Teacher
Brothers, Carla	Teacher
Brown, Patricia	Teacher
Caccavella, Shannon	Teacher
Cadet, Patricia	Teacher
Camacho, Edwin	Teacher
Campo, Bertha	Teacher
Campos, Vanessa	Teacher
Casale, Alexandra	Teacher
Cecala, Patrick	Teacher
Coldiron, Carmen	Teacher
Consiglio, Dawn	Teacher
Delacruz, Ana	Teacher
DeLillo, Karen	Teacher
Dennis, Helen	Teacher
DiLauri, Stefanie	Teacher
Fahmy, Rehab	Teacher
Finley, Shirley	Teacher
Foerch, Christina	Teacher

Freeman, Verraina	Teacher
Gause, Wrathell	Teacher
Gehrmann , Megan	Teacher
Gerges, Diana	Teacher
Goldfond, Alyssa	Teacher
Gonzalez, Jonathan	Teacher
Hammad, Taghreed	Teacher
Harris, Shadiki	Teacher
Hazelman, Lynn	Teacher
Hernandez, Anel	Teacher
Holsworth, Denise	Teacher
Hunt, Gloria	Teacher
Infante-Rios, Ana	Teacher
Javier, Juana	Teacher
Johnson, Gina	Teacher
Johnson, Kimberly	Teacher
Jones, Tristan	Teacher
Kopic, Rosa	Teacher
Kyle, Rawya	Teacher
Landeira, Patricia	Teacher
Lawless, Lindsey	Teacher
Lawrence, Trudi-Ann	Teacher
Leon, Sulay	Teacher
Lovell, Nicole	Teacher
Marin, Mayra	Teacher
McCaffrey, Mary	Teacher
McGee, Caitlin	Teacher
Mearizo, Stephanie	Teacher
Moreno, Ruben	Teacher
Mustafa, Ayman	Teacher
Noriega, Juana	Teacher
Olivera, Cecilia	Teacher
Pina, Kelly	Teacher
Propersi, Carla	Teacher

Ramos, Sandra	Teacher
Reyna, Ashley	Teacher
Rezzonico, Gabriela	Teacher
Rugel, Mary Ann	Teacher
Sagain, Lisette	Teacher
Saray, Angela	Teacher
Schiavone, Vincent	Teacher
Schnorr, Kathleen	Teacher
Tarhan, Betul	Teacher
Taylor, Christopher	Teacher
Tineo, Rosamnn	Teacher
Toscano, Nicholas	Teacher
Tyrell, Sharifa	Teacher
Vazquez, Alina	Teacher
Vizcaino, Kathryn	Teacher
White, Tanya	Teacher
Wrocenski , Anna	Teacher
Yparraguirre, Cynthia	Teacher
	75
Bien-Aime, Anthony	VP
Leo, Jessica	VP
Roman, Kenneth	VP

Title Funds Account# 20.231.200.100.653.080.0000.001
Up to and not to exceed: \$10,028.31

Request to compensate **Kelli A. White** for chaperoning students at the March of Dimes event at Met Life Stadium in East Rutherford, NJ on April 30, 2023. Staff will be compensated for 3 hours each at a rate of \$50.00 for Kelli A. White – Total of \$150.00. The total amount for the Principal will not exceed \$150.00. 3/24/23 – **Nellista Bess** has been removed (requested by Ms. Kelli White).

Account# 15.000.240.103.053.053.0000.000 Not to exceed: \$150.00

To compensate 1 Lead Teacher **L. Powell** 4 hrs @ \$40.00 = \$160.00

7 Teachers 28 hrs @ \$35.00 = \$980

- | | |
|-----------------------|----------------------|
| 1. A. Nadiyyah | 5. C. Lindsey |
| 2. D. Dittmer | 6. S. Harris |
| 3. M. Eason | 7. J. Perry |
| 4. I. Gomez | |

For the Afterschool Program date(s) 1/23-1/26, 1/31

Account# 15.130.100.101.004.053.0000.000

Not to exceed: \$1,140.00

L. STIPENDS /CONT.

Authorization to provide stipends for five (5) Science Teacher Liaisons to meet and assist students with their STEAM Symposium projects for 10 hours from 3/27-5/25/2023.

(5 Teachers x \$35/hour x 10 hours = \$1,750.00)

Jacqueline Ebanks (RPHS)

Joyce Waweru (P-Tech)

Riwa Dandan (JFK HS)

Lynn Yakimik (JFK HS)

Louis Sayad (STEAM HS)

Account# 11.000.221.110.739.053

Not to exceed: \$1,750.00

M. AMENDMENTS

Action to amend **PTF# 23-1318** to add **Victor Alemany** to the before/after school program to support learning and SEL.

1 Teacher for 3 hours per week for 14 weeks at \$35/hour not to exceed \$1470.

Account# 15.421.100.101.316.053.0000.000

Not to exceed: \$1,470.00

Action is requested to amend 21st CCLC After School Programming at School 2 and 16 to add one (1) substitute supervisor from March 2023 – June 2023 for up to 300 hours @ \$40/hr. Supervisor: **Lauren Romer**. No additional funds needed.

Account# 20.474.200.100.815.053.0000.001 Not to exceed \$ No additional funds

This is an addendum to previous Personnel Transaction Request & Personnel Action Form that was previously submitted which was approved with **PTF# 23-535** and **PTF# Addendum # 23-1286**. Staff and administrators attending Professional Development will only work a total of two (2) hours per PD session from September 2022 – June 2023, and shall not exceed 20 hours at the contractual rate per hour.

To amend **PTF# 23-1425** to add **Alamin Ohi** to receive stipend to conduct bus inspection for driver's credentials and documentation for an hour a day beginning January 3 – June 23, 2023. Commencing January 3, 2023; stipend amount vary due to different staff titles.

Account# 11.000.230.100.701.053

Not to exceed \$72,000.00

Action to amend **PTF# 23-089** to remove **Melanie Dedios** and add **Ms. Sriparna Bhattacharyya** for the compensation of lunch supervision at School #16 for the 2022-2023 School Year.

Account# 15.120.100.101.306.056.0000.000 Not to exceed: \$10,000.00

To amend **PTF# 22-1709** to add the following staff to work as a Nurse in Central Registration during busy seasons from July 1, 2022 through June 30, 2023 at the rate of \$35.00 an hour and not to exceed \$28,000.00.

Nyema Reyes

Jaime Marcus

Account# 11.000.213.100.871.053

Not to exceed: \$28,000.00

To amend **PTF# 23-1425** to add **Caitlin McGee** to receive stipend to conduct bus inspections for driver's credentials and documentation for an hour a day beginning January 3 – June 23, 2023. Commencing January 3, 2023; stipend amount vary due to different staff titles.

Account# 11.000.230.100.701.053

Not to exceed: \$72,000.00

M. AMENDMENTS (CONT.)

Paterson Adult School funds to adjust the hourly rate of 4 part-time evening teachers from \$35 to \$37/hr for 3hrs/day. 2days/week (hrs & days will vary) according to the guidelines and procedures of the Paterson Adult School Evening Programs for 2022-2023 continuation of programs from 4/01/2023 – 6/30/2023. See attached listing. This PTF is an amendment to PTFs **23-226** and **23-227**.

5. Andriulli, Joseph

6. Campo, Laura

7. Hamlett, Michelle

8. Johnson, Kathleen

Account# 13.601.100.101.410.053.000.0000.000

Account# 13.602.100.101.410.053.000.0000.000

Not to exceed: \$57,666.25

Action to amend **PTF# 23-1652** to adjust the name from **Awilda Batista** to **Awilda Batista Rodriguez**. Cafeteria Monitor at School #19 in **PC# 1326**.

N. ATTENDANCE INCENTIVES

Process payments for the attached list as outlined in the negotiated agreement between the district and the PEA, NonBarg PCMA, PPA, & PFSA, for the Perfect Attendance Incentive Program. Payments due on March 31, 2023.

Last Name	First Name	Location	Union (PEA, PFSA, PCMA)	Calendar Group	Position	Amount	A or D (Approved or Denied)
Abada	Lamine	#25	PEA	10	IA	\$500.00	A
Abbasi	Fadia	21	PEA	10	Teacher	\$500.00	A
Abdelghafar	Howayda	#25	PEA	10	IA	\$500.00	A
Abdelhafez	Amal	JFKHS	PEA	10	Teacher	\$500.00	A
Abreu	Ana	#16	PEA	10	IA	\$500.00	A
Acosta	Elizabeth	#2	PEA	10	PA	\$500.00	A
Addison	Alcia	055	PEA	10	Teacher	\$500.00	A
Agudelo	Luz	EHS	PEA	10	Teacher	\$500.00	A
Alam	Imon	055	PEA	10	Teacher	\$500.00	A
Albritton	Michelle	#12	PEA	10	Teacher	\$500.00	A
Alford	Carolyn	#6	PEA	10	Teacher	\$500.00	A
Ali	Syed Muhammad	JFKHS	PEA	10	Teacher	\$500.00	A
Allan	Ahfaf	#9	PEA	10	Teacher	\$500.00	A
Allan	Rocio	301	PEA	10	Personal Aide	\$500.00	A

Allen	Charlene	#12	PEA	10	Teacher	\$500.00	A
Allsatot	Khairieh	313	PEA	10	Teacher	\$500.00	A
Almedia	Hermes	JFKHS	PEA	10	Teacher	\$500.00	A
Alpaca	David	#24	PEA	10	Teacher	\$500.00	A
Alvarez	Alysia	#24	PEA	10	Teacher	\$500.00	A
Aly	Manar	313	PEA	10	PA	\$500.00	A
Anderson	Kelly	18	PEA	10	Teacher	\$500.00	A
Anderson	Helene	#20	PEA	10	IA	\$500.00	A
Anderson	William	#12	PEA	10	Teacher	\$500.00	A
Anissa	Martin-Conyers	#12	PEA	10	Teacher	\$500.00	A
Anton	Lauren	#13	PEA	10	Teacher	\$500.00	A
Anyakoha	Chinyere	#25	PEA	10	Teacher	\$500.00	A
Aracena	Elena	Dale Ave	PEA	10	IA	\$500.00	A
Arias	Angela	311	PFSA	10	Cafeteria Worker	\$200.00	A
Arroyo	Wanda	311	PFSA	10	Manager	\$200.00	A
Asare-Bediako	Felix	#12	PEA	10	Teacher	\$500.00	A
Asfour	Namaty	#9	PEA	10	School Nurse	\$500.00	A
Asfour	Nora	NRC	PEA	10	Teacher	\$500.00	A
Ashe	Beatriz	JFKHS	PEA	10	Teacher	\$500.00	A
Ashkar	Bayan	#5	PEA	10	IA	\$500.00	A
Auston	Jennifer	#12	PEA	10	School Secretary	\$500.00	A
Avella Jr.	Herlan	EHS	PEA	10	Teacher	\$500.00	A
Ayyash	Rana	#9	PEA	10	IA	\$500.00	A
Azzam	Reem	313	PEA	10	Teacher	\$500.00	A
Azzolini	Carolyn	NSW	PEA	10	Teacher	\$500.00	A
Baca	Amanda	#16	PEA	10	Teacher	\$500.00	A
Bacchus	Sham	NRC	PPA	12	Principal	\$500.00	A
Bacote	Shaniqua	77	PEA	10	Teacher	\$500.00	A
Badawy	Nahed	313	PPA	12	Principal	\$500.00	A
Baez	Laris	#24	PEA	10	PA	\$500.00	A
Barca	JoAnn	#1	PPA	12	Principal	\$500.00	A
Barone	Denise	18	PEA	10	Teacher	\$500.00	A
Barreto	Belen	NRC	PEA	10	Teacher	\$500.00	A
Bashkanji	Rezkallah	#9	PEA	10	Teacher	\$500.00	A
Bashkanji	Joseph	#9	PEA	10	IA	\$500.00	A
Battista	Daniel	#5	PEA	10	Teacher	\$500.00	A
Bautista Mejia	Franklin	NSW/No. 5	PEA	10	Teacher	\$500.00	A
Baye	Matilda	655	PEA	10	Teacher	\$500.00	A
Beach	Jamil	#30	PEA	10	Teacher	\$500.00	A
Beauchamp	Veronica	15	PEA	10	Teacher	\$500.00	A
Beauzil	Andre	EHS	PEA	10	Teacher	\$500.00	A

Bello	Elizabeth	NRC	PEA	10	Teacher	\$500.00	A
Bernal	Catherine	#9	PEA	10	Teacher	\$500.00	A
Bernard	Erica	#21	PEA	10	Teacher	\$500.00	A
Bernstein	Robyn	301	PEA	10	Teacher	\$500.00	A
Bien-Aime	Edred	055	PEA	10	Teacher	\$500.00	A
Bini	Vito	EHS	PEA	10	Teacher	\$500.00	A
Black	Maria	#6	PEA	10	Teacher	\$500.00	A
Bloemeke	Steven	053	PEA	10	Teacher	\$500.00	A
Blount	Latita	JFKHS	PEA	10	Teacher	\$500.00	A
Borbon	Juana	15	PEA	10	Teacher	\$500.00	A
Brackett	Sherri	#6	PEA	10	Teacher	\$500.00	A
Brizan	Roseann	#20	PEA	10	Social Worker	\$500.00	A
Brown	Jeffrey	JFKHS	PEA	10	Teacher	\$500.00	A
Bruins	Maureen	650	PEA	10	Teacher	\$500.00	A
Brun	Sherly	#30	PEA	10	Teacher	\$500.00	A
Bugg	Sharrieff	060	PEA	10	IA	\$500.00	A
Bukhari	Najia	26	PEA	10	Teacher	\$500.00	A
Bundick	Roneea	#13	PEA	10	Teacher	\$500.00	A
Burgess	Alvin	21	PEA	10	Teacher	\$500.00	A
Burgos	Teresa	311	PFSA	10	Cafeteria Worker	\$200.00	A
Burke	Olivia	ELC	PEA	10	IA	\$500.00	A
Bustios	Silvanna	#20	PEA	10	IA	\$500.00	A
Butler	Robert	#16	PEA	10	Teacher	\$500.00	A
Cabral	Hayzer	#25	PEA	10	IA	\$500.00	A
Caccavella	Shannon	055	PEA	10	Teacher	\$500.00	A
Cahuana	Milagros	311	PFSA	10	Manager	\$200.00	A
Calamita	Marilyn	655	PEA	10	Teacher	\$500.00	A
Camacho	Edwin	STEAM	PEA	10	Teacher	\$500.00	A
Camacho-Diaz	Yessenia	Dale Ave	PEA	10	PA	\$500.00	A
Canois	Hessuca	RC	PEA	10	Teacher	\$500.00	A
Caraballo	Ivette	#24	PEA	10	Teacher	\$500.00	A
Cardell	Carolyn	#27	PEA	10	Teacher	\$500.00	A
Carnero	Lillian	#18	PEA	10	School Nurse	\$500.00	A
Carnicella	Robert	#27	PEA	10	Teacher	\$500.00	A
Carol	Jonas	STARS	PEA	10	Teacher	\$500.00	A
Carriero	Domenico	#9	PPA	12	Principal	\$500.00	A
Cartagena	Deyanira	#18	PPA	12	Principal	\$500.00	A
Cascio	Elizabeth	Dale Ave	PEA	10	Teacher	\$500.00	A
Casilla	Ysabel	77	PEA	10	Teacher	\$500.00	A
Castellitto	Dana	#10	PEA	10	Teacher	\$500.00	A
Castillo	Miosotis	ECH	PEA	10	Teacher	\$500.00	A
Castrignano	Joan	26	PEA	10	Teacher	\$500.00	A

Castro	Nancy	#28	PPA	12	Principal	\$500.00	A
Caufield	Jacqueline	#27	PEA	10	Teacher	\$500.00	A
Chakranarayan	Prasanna	#5	PEA	10	Teacher	\$500.00	A
Chaparro	Amanda	#20	PEA	10	Teacher	\$500.00	A
Chavis Ferrer	Lauren	#2	PEA	10	Teacher	\$500.00	A
Cheryl	Maas	#1	PEA	10	Guidance Counselor	\$500.00	A
Chiclayo	Segundo	EHS	PEA	10	Teacher	\$500.00	A
Choudhury	Umama	Dale Ave	PEA	10	IA	\$500.00	A
Choudhury	Nazneen	002	PEA	10	IA	\$500.00	A
Chowdhury	Yasmin	301	PEA	10	Teacher	\$500.00	A
Chowdhury	Manna	#10	PEA	10	IA	\$500.00	A
Chowdhury	Fathema	#30	PEA	10	Teacher	\$500.00	A
Ciampa	Natalie	NSW	PEA	10	IA	\$500.00	A
Civi	Nafize	NSW	PEA	10	IA	\$500.00	A
Clark	Rashand	ECH	PEA	10	Teacher	\$500.00	A
Clarke	Leon	#20	PEA	10	IA	\$500.00	A
Clements	Michelle	053	PEA	10	Teacher	\$500.00	A
Coley	Kiminie	055	PEA	10	Teacher	\$500.00	A
Collazo	Maria	311	PFSA	10	Cafeteria Worker	\$200.00	A
Compitello	Joseph	AHA	PEA	10	Teacher	\$500.00	A
Conlee	William	#16	PEA	10	Teacher	\$500.00	A
Consiglio	Dawn	18	PEA	10	Teacher	\$500.00	A
Constable	Nancy	28	PEA	10	Teacher	\$500.00	A
Copello	Diana	15	PEA	10	Teacher	\$500.00	A
Cordova	Shavelle	28	PEA	10	IA	\$500.00	A
Coronado Guzman	Eulogia	#5	PEA	10	IA	\$500.00	A
Coronel	Elma	#2	PEA	10	PA	\$500.00	A
Correa	Jose	#3	PPA	12	Principal	\$500.00	A
Correa-Caraballo	Erika	21	PEA	10	Teacher	\$500.00	A
Cortorreal Almonte	Maria	311	PFSA	10	Cafeteria Worker	\$200.00	A
Cotto	Florita	#24	PPA	12	Principal	\$500.00	A
Coughlin	Meghan	313	PEA	10	Teacher	\$500.00	A
Crincoli	Carmelina	AHA	PEA	10	Teacher	\$500.00	A
Cruz	Jorge	PACE	PEA	10	Teacher	\$500.00	A
Cruz	Stephanie	685	NonBarg	12	Coordinator	\$500.00	A
Cuellar	Yessica	15	PEA	10	IA	\$500.00	A
Daniels	Robin	#20	PEA	10	Teacher	\$500.00	A
Dante	Petretti	AHA	PPA	12	Principal	\$500.00	A

Davila	Luis	YMLA	PEA	10	Teacher	\$500.00	A
Davis	Deidre	15	PEA	10	Teacher	\$500.00	A
Davis	Cakia	#30	PEA	10	IA	\$500.00	A
Davis-Pierre	Sharon	#12	PEA	10	Teacher	\$500.00	A
Deeb	Mohammad	#9	PEA	10	PA	\$500.00	A
DelConte	Andrew	055	PEA	10	Teacher	\$500.00	A
DeLillo	Karen	19	PEA	10	Teacher	\$500.00	A
DeNaples	Gina	AHA	PEA	10	Teacher	\$500.00	A
Desarie	McMillian	#12	PEA	10	Teacher	\$500.00	A
DeSimone	Kristen	EHS	PEA	10	Teacher	\$500.00	A
Desirae	Douglas	Rosa Parks	PEA	10	Teacher	\$500.00	A
Dett	Esther	311	PFSA	10	Cafeteria Worker	\$200.00	A
DiPrima	Debra	#2	PEA	10	Teacher	\$500.00	A
Domenico	Carriero	#9	PEA	10	Teacher	\$500.00	A
Dominguez	Leonor	Dale Ave	PEA	10	IA	\$500.00	A
Dove	Kadeer	#16	PEA	10	Teacher	\$500.00	A
Downs	Christopher	#16	PEA	10	Teacher	\$500.00	A
Dubose	Penny	10	PEA	10	Teacher	\$500.00	A
Duran	Diane	#9	PEA	10	Teacher	\$500.00	A
Duran	Yadira	AHA	PEA	10	Teacher	\$500.00	A
Dwyer	Erin	Dale Ave	PEA	10	Teacher	\$500.00	A
Eason	Felicia	AHA	PEA	10	IA	\$500.00	A
Edghill	Keith	YMLA	PEA	10	Teacher	\$500.00	A
Ehlermann	Samantha	#9	PEA	10	Teacher	\$500.00	A
Eiken-McGowan	Suzanne	#24	PEA	10	Teacher	\$500.00	A
Ekeh	Emmanuel	055	PEA	10	Teacher	\$500.00	A
Eldridge	Brandon	#5	PEA	10	Teacher	\$500.00	A
Elzahaby	Salwa	313	PEA	10	IA	\$500.00	A
Encinas	Sarita	#20	PEA	10	Teacher	\$500.00	A
Esposito	Corey	JFKHS	PEA	10	Teacher	\$500.00	A
Ettorre	Franco	055	PEA	10	Teacher	\$500.00	A
Evering	Dewitt	19	PPA	12	Principal	\$500.00	A
Faradin	Naadirah	ELC	PEA	10	IA	\$500.00	A
Fengya	Maeghan	NSW	PEA	10	Teacher	\$500.00	A
Ferrer	Charles	PEA Office	PEA	10	Teacher	\$500.00	A
Ferreri	Vilma	#25	PEA	10	Teacher	\$500.00	A
Figueroa	Vivian	#2	PEA	10	PA	\$500.00	A
Figueroa	Abraham	AHA	PEA	10	IA	\$500.00	A
Fischer	Matthew	NRC	PEA	10	Teacher	\$500.00	A
Fletcher	Stefani	EHS	PEA	10	PA	\$500.00	A
Flores Jr.	Alfredo	15	PEA	10	Teacher	\$500.00	A
Fonder	Paula	EHS	PEA	10	IA	\$500.00	A

Fonseca	Marla	JFKHS	PEA	10	Teacher	\$500.00	A
Fontin	Nadia	#27	PEA	10	IA	\$500.00	A
Ford	William	EHS	PEA	10	Teacher	\$500.00	A
Foy	Jennifer	19	PEA	10	Teacher	\$500.00	A
Franco	Steven	EHS	PEA	10	Teacher	\$500.00	A
Franklin	Barbara	4	PEA	10	Teacher	\$500.00	A
Fueshko	Tara	JFKHS	PEA	10	Teacher	\$500.00	A
Fuller	Nicole	JFKHS	PEA	10	Teacher	\$500.00	A
Gail	Harvey	#12	PEA	10	IA	\$500.00	A
Galan	Anny	311	PFSA	10	Cafeteria Worker	\$200.00	A
Gallina	Dianne	77	PEA	10	Teacher	\$500.00	A
Galvan	Margarita	15	PEA	10	IA	\$500.00	A
Gamarra	Santiago	JFKHS	PEA	10	Teacher	\$500.00	A
Ganz	Samantha	18	PEA	10	Teacher	\$500.00	A
Garay	Lilia	060	PEA	10	PA	\$500.00	A
Garcia	Anne	#24	PEA	10	Teacher	\$500.00	A
Garcia	Leiby	311	PFSA	10	Cafeteria Worker	\$200.00	A
Garcia	Esther	311	PFSA	10	Manager	\$200.00	A
Garcia	Rafael	EHS	PEA	10	Teacher	\$500.00	A
Genovese	Donna	28	PEA	10	Teacher	\$500.00	A
Georgali Difranco	Simona	18	PEA	10	Teacher	\$500.00	A
Gerald	Rashaun	#24	PEA	10	IA	\$500.00	A
Gerding	Susan	21	PEA	10	Teacher	\$500.00	A
Gethins	Maria	#8	PEA	10	Teacher	\$500.00	A
Giesler	Patricia	#8	PEA	10	Teacher	\$500.00	A
Giglio	Grace	NSW	PPA	12	Principal	\$500.00	A
Gil	Jaquelina	#2	PEA	10	Teacher	\$500.00	A
Gold	Bradley	STEAM	PEA	10	Teacher	\$500.00	A
Goldenberg	Tatyana	#30	PEA	10	Teacher	\$500.00	A
Goldfond	Alyssa	#24	PEA	10	Teacher	\$500.00	A
Gomez de Cruz	Elena	Dale Ave	PEA	10	IA	\$500.00	A
Goodwin	Parcco	301	PEA	10	IA	\$500.00	A
Gordon	Michael	055	PEA	10	Teacher	\$500.00	A
Gorga	Rayna	18	PEA	10	Teacher	\$500.00	A
Granata	Teresa	AHA	PEA	10	Teacher	\$500.00	A
Grant-Marshall	Merna	#27	PEA	10	Teacher	\$500.00	A
Greaves	Brian	053	PEA	10	Teacher	\$500.00	A
Griles	Juan	77	PEA	10	Teacher	\$500.00	A
Gutt	Jeffrey	EHS	PEA	10	Teacher	\$500.00	A
Hall	Reggie	JFKHS	PEA	10	Teacher	\$500.00	A
Hall	Cathie	#20	PEA	10	Security Guard	\$500.00	A

Hamdeh	Neda	#9	PEA	10	Teacher	\$500.00	A
Hammam	Ineam	#25	PEA	10	Teacher	\$500.00	A
Hansford	Shakia	#27	PEA	10	Teacher	\$500.00	A
Hardy	Blendia	\$6	PEA	10	IA	\$500.00	A
Harris	Shadiki	#4	PEA	10	Teacher	\$500.00	A
Harris	Kelly	#6	PEA	10	Teacher	\$500.00	A
Hart	Patrick	NRC	PEA	10	Teacher	\$500.00	A
Hartung	Denise	15	PEA	10	Teacher	\$500.00	A
Hashem	Souhir	#30	PEA	10	IA	\$500.00	A
Hassen	Nahed	#16	PEA	10	Teacher	\$500.00	A
Hayes	Jackson	AHA	PEA	10	Teacher	\$500.00	A
Hazelman	Lynn	JFKHS	PEA	10	Teacher	\$500.00	A
Heard-Hackett	Natalie	JFKHS	PPA	12	Principal	\$500.00	A
Herbert	Kelicia	28	PEA	10	Teacher	\$500.00	A
Hernandez	Veronica	#15	PEA	10	Teacher	\$500.00	A
Hernandez	Aida	#2	PEA	10	IA	\$500.00	A
Herrera	Mercedes	18	PEA	10	Teacher	\$500.00	A
Herrera	Araseli	Dale Ave	PEA	10	Teacher	\$500.00	A
Herrera	Juan	53	PEA	10	Teacher	\$500.00	A
Hester	Kadijah	#2	PEA	10	Teacher	\$500.00	A
Heyward	Samantha	#30	PEA	10	IA	\$500.00	A
Hill	Deborah	#27	PEA	10	IA	\$500.00	A
Hirschfeld	Dana	#24	PEA	10	Teacher	\$500.00	A
Huachaca	Hebert	JFKHS	PEA	10	Teacher	\$500.00	A
Hussein	Daoud	77	PEA	10	Teacher	\$500.00	A
James	Debra	JFKHS	PEA	10	IA	\$500.00	A
Jane	Kustin	Dale Ave	PEA	10	Teacher	\$500.00	A
Janes	Karen	#24	PEA	10	Teacher	\$500.00	A
Jimenez	Wilda	655	PEA	10	LDTC	\$500.00	A
Jones	Latoya	#20	PEA	10	Teacher	\$500.00	A
Jones	Patricia	AHA	PEA	10	School Secretary	\$500.00	A
Jones	Joselyn	26	PEA	10	Teacher	\$500.00	A
Josefina	Ortiz	311	PFSA	10	Cafeteria Worker	\$200.00	A
Joseph	Barden	STARS	PEA	10	IA	\$500.00	A
Joven	Gerardo	#24	PEA	10	Teacher	\$500.00	A
Kaplan	Sigal	#25	PEA	10	Teacher	\$500.00	A
Kardashinetz	Mary	EHS	PEA	10	Teacher	\$500.00	A
Kassteen	Tracy	RC	PEA	10	Teacher	\$500.00	A
Katerji	Samar	311	PFSA	10	Manager	\$200.00	A
Kaz	Svetlana	NSW	PEA	10	Speech	\$500.00	A
Kearney-Grayson	JoAnn	311	PFSA	10	Cafeteria Worker	\$200.00	A

Kelley	Keith	060	PEA	10	IA	\$500.00	A
Kelley	Arlethia	21	PEA	10	IA	\$500.00	A
Keppler	Patricia	15	PEA	10	Teacher	\$500.00	A
Kewanna	Simmons	#12	PEA	10	Teacher	\$500.00	A
Khan	Shaliza	NRC	PEA	10	Teacher	\$500.00	A
Kilcommons	Meagan	EWK	PEA	10	Teacher	\$500.00	A
Kishen	Cyndria	#20	PEA	10	Teacher	\$500.00	A
Kleinendorst	Perla	#9	PEA	10	Teacher	\$500.00	A
Kline	Vernon	NRC	PEA	10	IA	\$500.00	A
Kochaniec	Kimberly	15	PEA	10	Teacher	\$500.00	A
Krystal	Lassiter	STARS	PEA	10	Teacher	\$500.00	A
Kuday	Lale	28	PEA	10	Teacher	\$500.00	A
Ladson	Regina	28	PEA	10	Teacher	\$500.00	A
Lake	Paul	#24	PEA	10	Teacher	\$500.00	A
Larro	Eric	03	PEA	10	Teacher	\$500.00	A
Lee	Linette	28	PEA	10	Teacher	\$500.00	A
Lee-Hall	Ingrid	12	PEA	10	Teacher	\$500.00	A
Lelinho	Kaitlin	18	PEA	10	Teacher	\$500.00	A
LeProtto	Jenny	#21	PEA	10	IA	\$500.00	A
Levine	Michael	#5	PEA	10	Teacher	\$500.00	A
Lewis	Michael D	EHS	PEA	10	Teacher	\$500.00	A
Lipari	Karen	#24	PEA	10	Teacher	\$500.00	A
Llanos	Ricardo	JFKHS	PEA	10	Teacher	\$500.00	A
Llinas	Joanna	#9	PEA	10	Teacher	\$500.00	A
Lombardo	Tracey	15	PEA	10	Teacher	\$500.00	A
Lopez Almonte	Kelly	#24	PEA	10	Teacher	\$500.00	A
Louis	Sayad	STEAM	PEA	10	Teacher	\$500.00	A
Luciano	Vinicio	311	PFSA	10	Cafeteria Worker	\$200.00	A
Luna	Yissel	#9	PEA	10	IA	\$500.00	A
Lym	So Yoon	JFKHS	PEA	10	Teacher	\$500.00	A
Mahmudi	Artim	#27	PEA	10	Teacher	\$500.00	A
Malone	Robin	313	PEA	10	Teacher	\$500.00	A
Mangioglu	Stephanie	#9	PEA	10	Teacher	\$500.00	A
Mariano	Emilio	JFKHS	PEA	10	Teacher	\$500.00	A
Marin	Mayra	#24	PEA	10	Teacher	\$500.00	A
Marte	Joseph	18	PEA	10	Teacher	\$500.00	A
Marte	Jane	18	PEA	10	Teacher	\$500.00	A
Martin	Tara	#5	PEA	10	Teacher	\$500.00	A
Martinaj	Muharrem	301	PEA	10	Security Guard	\$500.00	A
Martinez	Olga	#16	PEA	10	Teacher	\$500.00	A
Matias	Jenniffer	15	PEA	10	IA	\$500.00	A
Matta	Samah	#25	PEA	10	Teacher	\$500.00	A

Matthew	Cavallo	#1	PEA	10	Teacher	\$500.00	A
Matthews	Patricia	#24	PEA	10	Teacher	\$500.00	A
Mazokh	Narina	#25	PEA	10	Teacher	\$500.00	A
McDaniel	Sonji	311	PFSA	10	Manager	\$200.00	A
McEachern	Kim	055	PEA	10	IA	\$500.00	A
Mckie	Sharon	19	PEA	10	Teacher	\$500.00	A
Mears-Greer	Monifa	26	PEA	10	Teacher	\$500.00	A
Medina	Jackelyn	311	PFSA	10	Cafeteria Worker	\$200.00	A
Medina-Cruz	Lorena	21	PEA	10	Teacher	\$500.00	A
Medley	Kevin	#25	PEA	10	Teacher	\$500.00	A
Mendez Jr.	John	#4	PEA	10	Teacher	\$500.00	A
Mendoza	Ysaac	EHS	PEA	10	Teacher	\$500.00	A
Meyers	Quado	#30	PEA	10	IA	\$500.00	A
Migliorino	Michael	060	PEA	10	IA	\$500.00	A
Milano	Lissett	26	PEA	10	IA	\$500.00	A
Mills	Greta	#8	PEA	10	Teacher	\$500.00	A
Minadeo	Gretchen	#9	PEA	10	Teacher	\$500.00	A
Molina Benites	Miriam	#25	PEA	10	Teacher	\$500.00	A
Mon	Suzanne	4	PEA	10	Teacher	\$500.00	A
Monahan	Peter	#2	PEA	10	Teacher	\$500.00	A
Monasterio-Morales	Helen	#25	PEA	10	IA	\$500.00	A
Moncrieffe	Sophia	#4	PEA	10	Teacher	\$500.00	A
Monteagudo	Sandra	Dale Ave	PEA	10	Teacher	\$500.00	A
Montesino	Lizaida	EHS	PEA	10	Teacher	\$500.00	A
Moore	Bernard	060	PEA	10	PA	\$500.00	A
Moran	Lisbeth	#21	PEA	10	IA	\$500.00	A
Murrphy	Laurene	28	PEA	10	Teacher	\$500.00	A
Mustafa	Ayman	313	PEA	10	Teacher	\$500.00	A
Nardone	Maria	AHA	PEA	10	Teacher	\$500.00	A
Ndukwe	James	EHS	PEA	10	Teacher	\$500.00	A
Nealy	Nicole	301	PEA	10	IA	\$500.00	A
Nizama-Borges	Yris	Dale Ave	PEA	10	IA	\$500.00	A
Noble	Shirley	Eastside	PEA	10	IA	\$500.00	A
Obeidallah	Suha	#9	PEA	10	Teacher	\$500.00	A
O'Connor	Jacqueline	313	PEA	10	Teacher	\$500.00	A
Olivera	Cecilia	RC	PEA	10	Teacher	\$500.00	A
Olivero	Carolina	Dale Ave	PEA	10	IA	\$500.00	A
Omar	Dwayne	#30	PEA	10	Teacher	\$500.00	A
Onwuka	Gloria	060	PEA	10	Personal Aide	\$500.00	A
Opromollo	Eileen	053	PEA	10	Teacher	\$500.00	A
Orbe	Evelyn	#30	PEA	10	IA	\$500.00	A

Orchid	Najat	JFKHS	PEA	10	IA	\$500.00	A
Orellana	Ricardo	10	PEA	10	IA	\$500.00	A
Orrala Merchan	Blanca	311	PFSA	10	Cafeteria Worker	\$200.00	A
Ortiz	Milagros	RC	PEA	10	Teacher	\$500.00	A
Ortiz Ramirez	Jose	313	PEA	10	IA	\$500.00	A
Osback	Laura	#12	PEA	10	Teacher	\$500.00	A
Otubanjo	Aderonke	#2	PEA	10	PA	\$500.00	A
Oulkouch	Yassine	Dale Ave	PEA	10	IA	\$500.00	A
Owsik	Larissa	#13	PEA	10	Teacher	\$500.00	A
Pacheco	Violeta	28	PEA	10	IA	\$500.00	A
Palacio	Luis	053	PEA	10	Teacher	\$500.00	A
Palacio	Iohan	03	PEA	10	Teacher	\$500.00	A
Pardo-Jose	Marisel	15	PEA	10	Teacher	\$500.00	A
Paredes	Adalgiza	311	PFSA	10	Manager	\$200.00	A
Parker	Tara	#5	PEA	10	Teacher	\$500.00	A
Patterson	Tommie	JFKHS	PEA	10	Teacher	\$500.00	A
Peart	Jermaine	301	PEA	10	PA	\$500.00	A
Pena	Job	053	PEA	10	Teacher	\$500.00	A
Penkalski	Krista	EWK	PEA	10	Teacher	\$500.00	A
Perez	Mariana	EWK	PEA	10	IA	\$500.00	A
Perez	Paula	EHS	PEA	10	PA	\$500.00	A
Perez-Matos	Rosmeris	311	PFSA	10	Cafeteria Worker	\$200.00	A
Perkins	Ruthie	311	PFSA	10	Cafeteria Worker	\$200.00	A
Perry	Joan	#4	PEA	10	Teacher	\$500.00	A
Petrella	David	EHS	PEA	10	Teacher	\$500.00	A
Phinn	Andy	#9	PEA	10	Teacher	\$500.00	A
Pichardo De Abrera	Odalis	311	PFSA	10	Cafeteria Worker	\$200.00	A
Piedrabuena	Sylvia	12	PEA	12	School Secretary	\$500.00	A
Pierce	Sharice	26	PEA	10	School Secretary	\$500.00	A
Pinatell	Mayra	Eastside	PEA	10	Teacher	\$500.00	A
Pinkett	Jaden	15	PEA	10	Teacher	\$500.00	A
Pinkett	Travelle	JFKHS	PEA	10	IA	\$500.00	A
Polzer	Lisa	#5	PEA	10	Teacher	\$500.00	A
Porecilli	Michelle	#25	PEA	10	Teacher	\$500.00	A
Porochniak	Christine	EHS	PEA	10	Teacher	\$500.00	A
Powner	LeeAnn	#1	PEA	10	Teacher	\$500.00	A
Propersi	Carla	#30	PEA	10	Teacher	\$500.00	A
Punjabi	Pooja	#5	PEA	10	Teacher	\$500.00	A
Pustilnik	Michael	055	PEA	10	Teacher	\$500.00	A
Quevedo	Jason	#16	PEA	10	Teacher	\$500.00	A
Quispe	Eric	301	PEA	10	IA	\$500.00	A

Raimondo	Timothy	053	PEA	10	Teacher	\$500.00	A
Ramirez	Stephanie	19	PEA	10	IA	\$500.00	A
Ramos	Elizabeth	ECH	PEA	10	Teacher	\$500.00	A
Ramos Ayala	Sandra	Dale Ave	PEA	10	Teacher	\$500.00	A
Rayot	Douglas	055	PEA	10	Teacher	\$500.00	A
Reaves	John F.	#25	PEA	12	Security Guard	\$500.00	A
Reed	Janet	AHA	PEA	10	IA	\$500.00	A
Renn	Michael	#5	PEA	10	Teacher	\$500.00	A
Reyes	Christine	18	PEA	10	Teacher	\$500.00	A
Reyna	Ashley	18	PEA	10	Teacher	\$500.00	A
Reynoso	Jose	311	PFSA	10	Cafeteria Worker	\$200.00	A
Rhodes	Mary E	77	PEA	10	Teacher	\$500.00	A
Riccobono	Kamila	#6	PEA	10	Teacher	\$500.00	A
Rieth	David	301	PEA	10	Teacher	\$500.00	A
Risteska	Suzana	060	PEA	10	PA	\$500.00	A
Rivera	Raymond	18	PEA	10	Teacher	\$500.00	A
Robles	Yulisa	15	PEA	10	Teacher	\$500.00	A
Rodriguez	Miguel	JFKHS	PEA	10	IA	\$500.00	A
Rodriguez	Marianela	#30	PEA	10	IA	\$500.00	A
Rodriguez	Ruth	311	PFSA	10	Manager	\$200.00	A
Rodriguez	Carlos	#27	PEA	10	Teacher	\$500.00	A
Rojas	Rosa	EWK	PEA	10	IA	\$500.00	A
Roman	Yesenia	#12	PEA	10	Teacher	\$500.00	A
Roman	William	EHS	PEA	10	Teacher	\$500.00	A
Romero	Antonela	311	PFSA	10	Cafeteria Worker	\$200.00	A
Romero	Andres	EHS	PEA	10	Teacher	\$500.00	A
Roque	Lilian	311	PFSA	10	Manager	\$200.00	A
Roque Orovilla	Silvia	311	PFSA	10	Cafeteria Worker	\$200.00	A
Rosa	Carlos	055	PEA	10	IA	\$500.00	A
Rosa	Glenis	311	PFSA	10	Cafeteria Worker	\$200.00	A
Rosales	Wendy	21	PEA	10	Teacher	\$500.00	A
Rosario	Jeimy	#12	PEA	10	Teacher	\$500.00	A
Rosario	Alba	311	PFSA	10	Cafeteria Worker	\$200.00	A
Ross	Amanda Leigh	03	PEA	10	Teacher	\$500.00	A
Rubina	Miguel	#16	PEA	10	IA	\$500.00	A
Rugel	Mary Ann	#1	PEA	10	Teacher	\$500.00	A
Ruiz	Kishia	#16	PEA	10	Teacher	\$500.00	A
Rutherford	Kimino	JFKHS	PEA	10	Teacher	\$500.00	A
Rzeszutek	Stacey	#24	PEA	10	Teacher	\$500.00	A
Saadallah	Hicham	Dale Ave	PEA	10	IA	\$500.00	A
Sabatino	Alec	21	PEA	10	Teacher	\$500.00	A
Sanay Roque	Isabel	Dale Ave	PEA	10	IA	\$500.00	A

Sangster	Roger	EHS	PEA	10	IA	\$500.00	A
Santaniello	Michelle	#25	PEA	10	Teacher	\$500.00	A
Sarno	Christine	28	PEA	10	Teacher	\$500.00	A
Sarwar	Jesmin	Dale Ave	PEA	10	IA	\$500.00	A
Sayad	Kathleen	JFKHS	PEA	10	Teacher	\$500.00	A
Schiavone	Vincent	18	PEA	10	Teacher	\$500.00	A
Schwerin	Lauren	21	PEA	10	Teacher	\$500.00	A
Sen	Tulika	#27	PEA	10	IA	\$500.00	A
Serrano	Suzette	New Comers	PEA	10	IA	\$500.00	A
Serrano	Vanessa	#2	PPA	12	Principal	\$500.00	A
Shayland-Williams	Moishe	EHS	PEA	10	Teacher	\$500.00	A
Shirley	Sykes	311	PFSA	10	Cafeteria Worker	\$200.00	A
Siksniute-Arbuckle	Zibute	15	PEA	10	Teacher	\$500.00	A
Silaghi	Patricia	#16	PEA	10	Teacher	\$500.00	A
Simeus	Marie	055	PEA	10	School Nurse	\$500.00	A
Simpson	Siobhan	21	PEA	10	Guidance Counselor	\$500.00	A
Singh	Tille	#4	PEA	10	Teacher	\$500.00	A
Slappy	Jamal	301	PEA	10	IA	\$500.00	A
Smith	Richina L.	#25	PEA	10	Teacher	\$500.00	A
Smith	Lawrence	EHS	PEA	10	Teacher	\$500.00	A
Smith	Derwin	#4	PPA	12	Principal	\$500.00	A
Sosa-Martinez	Maxima	03	PEA	10	Teacher	\$500.00	A
Speizer	Elizabeth	055	PEA	10	Teacher	\$500.00	A
Spencer	Jebarr	#5	PEA	10	IA	\$500.00	A
Standard	Deborah	#27	PEA	10	IA	\$500.00	A
Stephens	Alicia	#30	PEA	10	IA	\$500.00	A
Stoball	Emmanuel	26	PEA	10	Teacher	\$500.00	A
Sweetman	Michele	655	PEA	10	Psychologist	\$500.00	A
Taoufiki	Abdellah	#25	PEA	10	IA	\$500.00	A
Tatis	Jhilda	15	PEA	10	Teacher	\$500.00	A
Taveras	Lisbeth	18	PEA	10	Teacher	\$500.00	A
Taveras	Alba	#20	PEA	10	IA	\$500.00	A
Taylor	Erin	28	PEA	10	Teacher	\$500.00	A
Taylor	Christopher	#24	PEA	10	Teacher	\$500.00	A
Taylor-Kamara	Akmed	#25	PEA	10	Teacher	\$500.00	A
Tennant	Carly	15	PEA	10	Teacher	\$500.00	A
Tetteh	Ebenezer	055	PEA	10	Teacher	\$500.00	A
Thomas	Dwyane	#30	PEA	10	Teacher	\$500.00	A

Thomas	Debbie	#6	PEA	10	Teacher	\$500.00	A
Thomas	Sharell	#6	PEA	10	Teacher	\$500.00	A
Thomas	Nathan	#6	PEA	10	Teacher	\$500.00	A
Thompson	Cathy	060	PEA	10	IA	\$500.00	A
Thompson	Nicolette A	Rosa Parks	PPA	12	Principal	\$500.00	A
Tiburcio	Isabelle	#24	PEA	10	Teacher	\$500.00	A
Tierney	Joseph	21	PEA	10	Social Worker	\$500.00	A
Tineo	Rosamn	#16	PEA	10	Teacher	\$500.00	A
Tobler	Betsaida	NRC	PEA	10	IA	\$500.00	A
Todhe	Meri	053	PEA	10	Teacher	\$500.00	A
Tolbert	Janice	060	PEA	10	IA	\$500.00	A
Tomasini	Rose Marie Ann	#5	PEA	10	School Secretary	\$500.00	A
Torres	Ronald	EHS	PEA	10	Teacher	\$500.00	A
Torres-Castillo	Teresa	#20	PEA	10	IA	\$500.00	A
Uter	Patricia	#12	PEA	10	IA	\$500.00	A
Vainieri-Marshall	Lisa	871	NonBarg	12	Director	\$500.00	A
Vancheri	Michele	19	PEA	10	Teacher	\$500.00	A
Vanderstarre	Merlyn	JFKHS	PEA	10	Teacher	\$500.00	A
Vaquero-Martinez	Erica	#15	PEA	10	Teacher	\$500.00	A
Vasquez	Monica	#5	PEA	10	IA	\$500.00	A
Velasquez	Mayra	#3	PEA	10	Teacher	\$500.00	A
Velazquez	Ruth	#9	PEA	10	Teacher	\$500.00	A
Verano	Julio	15	PEA	10	Teacher	\$500.00	A
Vicioso De Lugo	Grace	#30	PEA	10	IA	\$500.00	A
Villavicencio	Rosa	Dale Ave	PEA	10	IA	\$500.00	A
Vizcaino	Kathryn	#24	PEA	10	Teacher	\$500.00	A
Waker	Elridge	055	PEA	10	IA	\$500.00	A
Walker	Randy	JFKHS	PEA	10	Teacher	\$500.00	A
Walsh	Emily	#30	PEA	10	Teacher	\$500.00	A
Walston	Tracey	#24	PEA	10	Teacher	\$500.00	A
Walton	Rosalyn	#30	PEA	10	IA	\$500.00	A
Warrick	Adrienne	655	PEA	10	Teacher	\$500.00	A
Washington	Darryl	75	PEA	10	IA	\$500.00	A
Weaver	Lisa	STARS	PEA	12	School Secretary	\$500.00	A
Weaver	Tanasia	#9	PEA	10	Teacher	\$500.00	A
Wechtler	Michele	ELC	PEA	10	Teacher	\$500.00	A
Welyczko	Christopher	77	PEA	10	Nurse	\$500.00	A
West Jr.	John	311	PCMA	12	Truck Driver	\$250.00	A
Westley	Gregory	EHS	PEA	10	Teacher	\$500.00	A
Wheeler	Shirley	311	PFSA	10	Manager	\$200.00	A

White	Kelli	053	PPA	12	Principal	\$500.00	A
Williams	Magalys	15	PEA	10	Teacher	\$500.00	A
Williams	Lorraine	650	PEA	10	Teacher	\$500.00	A
Williams	Barbara	#20	PEA	10	PA	\$500.00	A
Williams	Yvette	EHS	PEA	10	Teacher	\$500.00	A
Williams Jr.	Joseph	#30	PEA	10	Teacher	\$500.00	A
Williams-Clarke	Vanessa	NSW	PEA	10	Teacher	\$500.00	A
Williams-Harris	Joan	765	PEA	12	Coordinator	\$500.00	A
Wilson III	Charles	NSW	PEA	10	IA	\$500.00	A
Winfrey	Brenda	JFKHS	PEA	12	Security Guard	\$500.00	A
Winston	Kadedrea	EWK	PEA	10	Teacher	\$500.00	A
Wood	Benjamin	313	PEA	10	Teacher	\$500.00	A
Wood	Peter	301	PEA	10	Teacher	\$500.00	A
Workman	Tawana	002	PEA	10	Teacher	\$500.00	A
Yanson	Edwin	301	PEA	10	Teacher	\$500.00	A
Yarborough	Cassandra	Dale Ave	PEA	10	Teacher	\$500.00	A
Young	Antoinette	#25	PPA	12	Principal	\$500.00	A
Zaghba	Mounia	Dale Ave	PEA	10	IA	\$500.00	A
Zumaran	Armida	#16	PEA	10	IA	\$500.00	A
					TOTAL	\$251,750.00	

Account # 11.000.291.299.690.058.0000.000

Not to exceed \$ 97,037.93

O. SICK/VACATION DAY PAY OUT

Process payments for the attached list as outlined in the negotiated agreement between the district and the Non-Bargaining contract for the Vacation Day Buy-Back Program. Payments due on April 28, 2023.

Last Name	First Name	Location	NONBARG	Buy-Back Days	Daily Rate	TOTAL TO BE PAID
ABADA	YACINE	643 NETWORK TECHNOLOGY	X	10	\$ 599.03	\$ 5,990.30
LISBOA	GEORGE	643 NETWORK TECHNOLOGY	X	10	\$ 392.63	\$ 3,926.30
					TOTAL:	\$ 9,916.60

Account# 11.000.291.290.690.055.000.00

Not to exceed: \$9,916.60

P. WITHHOLDING OF INCREMENTS

Q. HEALTH BENEFITS

In accordance with the district's health benefit plan, the district administers the Employee Wellbeing Program. Following the plan, employees are entitled to a payroll

direct deposit for themselves and their spouse by completing the program. PPS funds The Wellness Program. See Attached List for qualified participants. To be approved at the April 19 board meeting.

Wellness Payment for **KWIECINSKI, LEIGH ANN** \$250.00

Account # 11-000-217-270-690-000-0000-000

In accordance with the district's health benefit plan, the district administers the Employee Wellbeing Program. Following the plan, employees are entitled to a payroll direct deposit for themselves and their spouse by completing the program. PPS funds The Wellness Program. . To be approved at the April 19, 2023 board meeting.

Wellness Payment for **TIERNEY, JOSEPH** \$250.00

Account # 11-000-217-270-690-000-0000-000

R. MISCELLANEOUS

Last Name	First Name	School/Location	Title	Salary	Reason
Sutton	Sharon	John F. Kennedy Highschool	Teacher Guidance Counselor	no change	extending assignment

Action to adjust the base salaries of the below Central Registration staff members for extra responsibilities added to their daily workload. Effective 5/01/2023.

Kristin Izzo (PC# 8) from \$41,039 to \$44,000

Michelle Santiago (PC# 3058) from \$39,625 to \$43,000

Amina Moses (PC# 3435) from \$39,235 to \$43,000

Johanny Matias (PC# 1782) from \$38,000 to \$43,000

R. MISCELLANEOUS (CONT.)

Action to incorporate Yacine Abada's **(PC#284)** stipend into his base salary as a result of increase responsibilities that have become part of his daily duties and shall remain moving forward. Mr. Abada is currently receiving a \$1,000 monthly stipend which is to be incorporated to his base salary. See description and adjustment below. Effective May 1, 2023. Current Base Salary = \$137,467 + \$12,000 (current stipend) = New Base Salary of \$149,467

Action to adjust the salary of **Gerri Lewis, PC# 3053** Teacher Grade 3 at School #6 due to issuance of certification. Effective March 14, 2023. Salary \$57,955.

Process salary adjustments for **Joseph Speziale, Omar Lee, Marcus Sheppard, Kurt Stetz, Lonnell Lee, Nicholas Grecco, and Wayner Ewers** from February 21-24, 2023. The employees left work at 2:00p.m., despite official communications that clarified the dismissal time to be 3:30p.m., according to the PCMA contract Article VII, E-2.

Account# 11.000.262.100.000

Action to provide **Ms. Denece Di Gioia-Sall (PC# 2775)** on-accumulative time in accordance with the PEA Collective Bargaining Agreement. **Ms. Di Gioia-Sall's** current

non-accumulative days ends on May 11, 2023. As such, she is authorized an extension of these non-accumulative days through June 30, 2023. Accordingly, she shall continue to receive her full salary and benefits through June 30, 2023.

Action is requested to compensate the attached staff for providing mentoring services to provisional teachers.

First	Last Name	Mentor to be Paid	Amount to be Paid	Acct#	
Jeffrey	Wolfe	Briget Calenda	\$550	11.130.100.101.690.110	
Kanca	Cilem	Natalia Maria Cruz Santa	\$366.60	11.120.100.101.690.110	only completed 20 weeks

The New Jersey Department of Education regulations require the assignment of a mentor to all Alternate and Traditional Route Teachers. Payroll deductions should start for the attached novice teachers to fulfill payment due at the end of the mentoring process. The spreadsheet reflects the amount of deductions each provisional teacher needs. These fees are taxable. The fee will be deducted in equal installments starting as soon as possible through June 30, 2023. Please see the attached listing

First Name	Last Name	Cert	Full Amt. Needed	Acct #
Krystle	Gonzalez	K-6	\$1,000.00	11.130.100.101.690.110
Felix	Asare-Bediako	K-6	\$1,000.00	11.130.100.101.690.110
Gerri	Lewis	K-6	\$1,000.00	11.130.100.101.690.110
Alexandra	Sams	P-3	\$1,000.00	11.120.100.101.690.110

R. MISCELLANEOUS (CONT.)

Approval requested to compensate the following employees who have been approved for Equivalency retro to 2/01/23 which is part of the PEA contract (see attached listing)

NAME	FROM LEVEL	FROM STEP	BASE SALARY	LONG.	EXTRA 1	TOT. SAL.	TO LEVEL	TO STEP	New Base Salary	LONG	EXTRA 12	NEW SAL TOTAL	Difference
Krapohl, Cheryl	MA +30	16	\$100,133	\$6,400	\$4,500	\$111,033	phD	16	\$101,699	6,400	\$4,500	\$112,599	\$1,566
Delaney, Erin	MA	16	\$98,567	\$2,100	\$ -	\$100,667	phD	16	\$101,699	2,100	\$ -	\$103,799	\$3,132

Rosa, Ivan	MA	16	\$98,567	\$4,900	\$ -	\$103,467	MA + 30	16	\$100,133	4,900		\$105,033	\$1,566
Solis, Richard	BA	9	\$51,733	\$3,100	\$ -	\$54,833	MA	9	\$56,462	3,100		\$59,562	\$4,729
Gonzalez Myrna	Aide IV	6	\$32,401		\$ -	\$32,401	Asst Deg	6	\$33,026			\$33,026	\$625
Propersi, Carla	MA	16	\$98,567	\$4,900		\$103,467	MA +30	16	\$100,133	4,900		\$105,033	\$1,566
						\$0.00						\$0.00	\$0.00
												Total Difference	\$13,184

R. MISCELLANEOUS (CONT.)

Action to nullify the board's approval of candidates to be hired in the District. The attached list of candidates declined the position or were unresponsive. 10 void PTFs.

PTF #	Board Approval Date on Original PTF	Last Name	First Name	Location	Title	PC #	Date Circulated/Voided
23-826	10/12/2022	Gonzalez	Silver	School #21	Personal Aide	2120	3/10/2023
23-1206	12/14/2022	Oates	Terrence	Dr. Frank Napier	Teacher Grade 4	614	3/7/2023
23-1241	12/14/2022	Sanchez	Franny	Food Services	FSE 3.75	6981	3/8/2023
23-1343	2/15/2023	Atsu-Swanzy	John	NRC	Teacher Grade 6-8 Math	634	3/7/2023
23-1359	1/18/2023	Moore	Yvenda	MLK	Personal Aide	74	3/22/2023
23-1407	2/15/2023	Mercado Cadenas	Francisco	Dr. Napier (.6) and School 2 (.4)	Teacher World Language	2306	3/9/2023
23-1417	2/15/2023	Khanom	Mazeda	Dept. of Fam. & Comm.	Part-Time Home School	1163	2/27/2023

				engagement	Community Liasions		
23-1445	2/15/2023	Infante	Tania	School #16	Teacher Special Ed. Resource	3486	3/10/2023
23-1605	2/15/2023	Campanaro	Andrew	Dr. Napier	Teacher Grade 6-8 Social Studies	821	3/24/2023
23-1660	3/15/2023	Espinal	Aury	EHS	Teacher Special Ed. LLD	3032	3/17/2023

S. MISCELLANEOUS (FUNDING.)

T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

1621 Director of Business Applications

1627 Director of Full Service Community Schools and Grant Procurement

1654 Director of Early Childhood Education

1614 Director of Multilingual Learners, ESL, & World Languages

Y. Grievance Settlements

Resolution No. P-44

WHEREAS, Paterson Public Schools (the "District") has a need for substitute staffing services;

WHEREAS, the District has determined to acquire such services through The Interlocal Purchasing System cooperative contract # 200703 for Staffing Services by resolution of the board of education at a public meeting, without public advertising for bids, pursuant to chapter 139 of N.J.S.A. 52:34-6.2;

WHEREAS, Kelly Services has completed and submitted a Political Contribution Disclosure Certification which certifies that the vendor has not made any reportable contributions to a political or candidate committee in the District in the previous one year, and that the contract will prohibit the vendor from making any reportable contributions through the term of the contract.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education authorizes the award of a contract to Kelly Services in an amount not to exceed **\$3,131,139** for the 2022-2023 school year; and to be approved at the April 2023 board meeting.

Resolution No. P-45

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Substitute Staff Services, RFP-425-21 for the 2020-2021, 2021-2022 & 2022- 2023 school year(s). Fifteen (15) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which three (3) vendor(s) responded and proposals are on file in the Purchasing Department; and

Whereas, this solicitation was made by advertised public notice appearing in The Record and The Herald News on February 14, 2020. Sealed proposals were opened and read aloud on March 4, 2020, at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #3: Communications and Connections; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded for Substitute Staff Services, RFP-425-21, to Kelly Workforce Solutions, based on 18A:18A-4.5; and;

WHEREAS, we are satisfied with their services and need to increase the original contract amount by 20% to cover 22.23 costs.

NOW THEREFORE, BE IT RESOLVED that the District Superintendent supports the above-mentioned recommendation that **Kelly Services Inc.** be awarded for the 2022-2023 school year a 20% increase to the \$6,344,308 contract in the amount of \$1,268,861. To be approved at the April 2023 board meeting.

Resolution No. P-46

In accordance with Paterson Public School District policy 9550, all educational research by persons other than district employees must be approved in advance by the Superintendent and Board. Paterson Public School District policy 3245, any research project involving pupils must be approved by the Board; all other research projects involving district personnel, facilities, and/or resources may be approved by the Superintendent.

WHEREAS, A written application for approval must state the purpose of the research, the specific ways in which pupils will be involved, the estimated duration of the project, the persons who will conduct the research project and their relevant affiliations, and any possible benefits to pupils or to the school district.

WHEREAS, Approval will be granted only to those projects that will serve the interests of pupils and the educational program; approval will not be granted to projects that will impede or significantly disrupt the instructional program approved by the Board;

WHEREAS, the sponsoring graduate school and/or organization along with graduate candidate complies with requirements of the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA) and will ensure these

requirements are followed in the conduct of this research in accordance with the Institutional Review Board (IRB); **and**

NOW, THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the research studies request through Charleston Southern University **Jeffery Thompson: *The Role Procedural Due Process Rights Play in Public School Principals' Perceptions of Their Job Performance Evaluations*** during the 2022-2023 school year.

Resolution No. P-47

In accordance with Paterson Public School District policy 9550, all educational research by persons other than district employees must be approved in advance by the Superintendent and Board. Paterson Public School District policy 3245, any research project involving pupils must be approved by the Board; all other research projects involving district personnel, facilities, and/or resources may be approved by the Superintendent.

WHEREAS, A written application for approval must state the purpose of the research, the specific ways in which pupils will be involved, the estimated duration of the project, the persons who will conduct the research project and their relevant affiliations, and any possible benefits to pupils or to the school district.

WHEREAS, Approval will be granted only to those projects that will serve the interests of pupils and the educational program; approval will not be granted to projects that will impede or significantly disrupt the instructional program approved by the Board;

WHEREAS, the sponsoring graduate school and/or organization along with graduate candidate complies with requirements of the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA) and will ensure these requirements are followed in the conduct of this research in accordance with the Institutional Review Board (IRB); **and**

NOW, THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the research studies request through University of Colorado Boulder **David C. Webb: *A Study of Spark Math and its Impact on Middle Grades Mathematics Classrooms*** during the 2022-2023 school year.

Resolution No. G-48

WHEREAS, the Paterson Board of Education ("School District") is the owner of Hinchliffe Stadium (the "Stadium"); and

WHEREAS, the City of Paterson and the School District have entered into various agreements for the restoration and redevelopment of the Stadium and surrounding area; and

WHEREAS, the School District has executed Ground Lease Agreement with Hinchliffe Master Urban Renewal L.P. ("Ground Tenant") and envisions that Hinchliffe Stadium, upon its redevelopment, shall be used as a facility for sports activities, entertainment, dining and other cultural activities; and

WHEREAS, in order to encourage these purposes, the School District has expressed a desire for concessions to be sold at the Stadium and understands that the Ground Tenant has contracted with Shekinah Hospitality Group LLC ("SHG") to be the vendor of

food and beverages at the Stadium; and

WHEREAS, SHG has expressed a desire to sell alcoholic beverages at the Stadium; and

WHEREAS, N.J.S.A. 33:1-76 provides that a license to sell alcoholic beverages shall not be issued within 200 feet of a school without a waiver of the duly authorized governing body of the school; and

WHEREAS, the Stadium is within 200 feet of a school; and

WHEREAS, SHG has requested the School District waive the 200-foot requirement of N.J.S.A. 33:1-76 subject to the terms and restrictions of this Resolution and the Alcoholic Beverage Concession Agreement ("Agreement") between the School District and SHG which is attached hereto as Exhibit A; and

WHEREAS, SHG, subject to the Agreement, has affirmed to the School District it will not sell any alcoholic beverages at the Stadium during any youth, high school or other events hosted or sponsored by the School District or another governmental entity; and

WHEREAS, the School District has determined that the sale of alcoholic beverages at the Stadium is an important element to the success of the Stadium's redevelopment and will not have a negative impact on the school so long as the sale of alcoholic beverages are restricted as defined and controlled by the terms of this Resolution and the Agreement.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education shall provide a waiver of N.J.S.A. 33:1-76 to SHG;

AND BE IT FURTHER RESOLVED, that the Board Secretary of the School District shall provide an executed copy of this Resolution to SHG for submission to the New Jersey Division of Alcoholic Beverage Control.

Resolution No. G-49

WHEREAS, this supports the 5 Year Strategic Plan Paterson- "A Promising Tomorrow" Goal Area #3: Communications & Connections Goal Statement: To establish viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication, and

WHEREAS, Paterson Public School District buildings or separate school facilities shall be named only by formal action of the Board of Education, and

WHEREAS, primary consideration should be given to individuals who have demonstrated contributions to education; contributions to society; contributions to Paterson; and ethical character, and

WHEREAS, the naming of schools and facilities is intended to promote community identity and pride, and to honor members of the community who have made a lasting and positive impact on the school district, and

WHEREAS, the newly renovated media center at 90 Delaware Avenue, second floor, will be open for use in May 2023, and

WHEREAS, Christopher E. Lewis was a district staff member hired in 2005 as a systems programmer, advancing his career as the Executive Director of Technology at the time of his death in 2022, introducing the district to innovative technology and supporting Academic Services, and

WHEREAS, the recommendation by Academic Services to name the newly renovated media center at 90 Delaware Avenue in honor of Christopher E. Lewis, and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the naming of the media center at 90 Delaware Ave to the Christopher E. Lewis Innovation Lab.

Resolution No. G-50

WHEREAS, pursuant to the Public-School Contracts Law, N.J.S.A. 18A:18A-1 et seq., legal services constitute "professional services," and N.J.S.A. 18A:18A-5.1 permits the awarding of a contract for professional services without public advertising for bids and bidding; and

WHEREAS, the awarding of this contract is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #3: Communications and Connections; and

WHEREAS, based on the recommendation of the Governance Committee, a contract was previously awarded for Legal Services, Special Counsel, to The Murray Law Firm, LLC, in an amount not to exceed \$75,000 for the 2022-2023 school year; and

WHEREAS, the Board of Education now recognizes the need for additional legal services for the 2022-2023 school year and recommends a supplemental contract be awarded to The Murray Law Firm, LLC, in an additional amount not to exceed \$25,000, for an annual aggregate value not to exceed \$100,000;

BE IT RESOLVED, that the Superintendent of Schools supports the above mentioned recommendation that to The Murray Law Firm, LLC, be awarded a supplemental contract for Legal Services, Special Counsel, for the 2022-2023 school year, in an additional amount not to exceed \$25,000.

Resolution No. G-51

WHEREAS, the Paterson Board of Education ("Board") is a plaintiff in mass tort litigation against Juul Labs, Inc. and wishes to enter into a Settlement Agreement ("Agreement") as part of a global settlement negotiated by outside counsel Frantz Law Group, APLC; and

WHEREAS, the Agreement will provide approximately \$611,372 in unrestricted funds to the Board, approximately 25% of which will be used to pay the contingent legal fees of Frantz Law Group, APLC; and

WHEREAS, the Board has determined that this settlement is in the best of the District and its students.

BE IT FURTHER RESOLVED that the Board authorizes the Board President and the Business Administrator/Board Secretary to execute the Agreement on behalf of the Board; and to take such further steps as may be necessary to effectuate the settlement and carry out this action of the Board, including payment of legal fees to Frantz Law

Group, APLC.

Resolution No. P-52

WHEREAS, pursuant to 18A:18A-5, "any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding"; and

WHEREAS, pursuant to 18A:18A-5(5), "library and educational goods and services" are exempt from bidding; and

WHEREAS, the procurement of live educational instruction solutions and software is a bid exemption under 18A:18A-5(5); and

WHEREAS, A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs- Goal 1 - Increase Student Achievement; and

THEREFORE, BE IT RESOLVED, the Superintendent supports the Department of Human Resources recommendation that **Proximity Learning, 1800 E. 4th Street, Suite 131, Austin, Texas 78702** be awarded a contract live instruction and software solutions for the 2022-2023 school year not to exceed **\$250,000.00**.

It was moved by Comm. M. Martinez, seconded by Comm. Simmons that Resolution Nos. 1-52 be adopted.

Comm. Gonzalez: I'd like to pull G-48 for discussion. Before it gets approved, I'd like to put in a request to pull it from the consent agenda so we can discuss it separately and vote on it separately.

Comm. Hodges: There is some information that has come to light that was not in our conversation last night. There's some additional information that the Board needs to be made aware of. We were told something different than what the information seems to be.

Comm. Redmon: During this discussion perhaps you can bring up the question. Maybe we can get an answer prior to me pulling it and voting on it as a separate issue.

Comm. Gonzalez: I would prefer to pull it and have a discussion separately so we can pass the consent agenda, unless somebody else has any issues on anything else on the rest of the agenda.

Comm. Hodges: This was part of our confidential conversation and I don't know...

Ms. Shabazz-Charles: Was it a legal question?

Comm. Hodges: It was part of a contract discussion. That's why the hesitancy to do this. There is some information that we didn't have last night and we wanted to get it discussed. I don't think it's appropriate to vote on it now. Maybe later, but until this whole Board has been made aware of it, then it would be better if it were.

Ms. Shabazz-Charles: Just for clarity, you're moving to remove it from the agenda in its entirety? Or is it just to take it off the consent agenda?

Comm. Gonzalez: Both, to table it for today.

Comm. Simmons: Right now you'll need to amend the motion to approve.

Ms. Shabazz-Charles: What needs to happen is exactly what you said, a motion for this item to be tabled.

Comm. Simmons: Right, so he needs to make a motion to table G-48 and then take a vote on that motion first.

Comm. Gonzalez: The idea is to take it off the consent agenda so that we can move forward with the consent agenda. Then vote separately on either tabling it, discussing it, or whatever. To Dr. Hodges' point, it's something that we can't discuss here.

Comm. Simmons: Do you want to discuss it tonight?

Ms. Shabazz-Charles: (Inaudible)

It was moved by Comm. Gonzalez, seconded by Comm. Hodges that Resolution No. G-48 be tabled.

Comm. M. Martinez: Is it possible to have the discussion now? Or do we need to go through the vote and then discuss it?

Comm. Hodges: Can we take a two-minute recess? I'll explain it and then you can determine whether we can talk about it.

Ms. Shabazz-Charles: Based on what this is, any real discussion is probably going to take us down a road that will require an executive session. You don't have to publicize for executive session. We can go into executive session if we believe that will clarify the issue. There's nothing prohibiting us from having an executive session.

Comm. Hodges: Just a two-minute recess, we'll explain it to you, and you can determine whether or not it requires an executive session.

Comm. Gonzalez: I rescind my motion to table Resolution No. G-48.

Comm. Hodges: I rescind my second.

Comm. M. Martinez: I rescind my motion on the consent agenda.

Comm. Simmons: I rescind my second.

It was moved by Comm. Hodges, seconded by Comm. McCall that the Board takes a two-minute recess. On roll call all members voted in the affirmative. The motion carried.

The Board took recess at 8:43 p.m.

It was moved by Comm. D. Martinez, seconded by Comm. Hodges that the Board reconvenes the meeting. On roll call all members voted in the affirmative. The motion carried.

The Board reconvened the meeting at 8:53 p.m.

Comm. Hodges: The reason we called for a recess was to get the legal opinion on how we should proceed at this point. I'd like her to go ahead and give us the opinion based on our conversation.

Ms. Shabazz-Charles: Some of the issues you raised cannot be fully fleshed out in public because they are contractual. I don't see how we can have a meaningful conversation in public. In hearing some of what the issues and questions are, normally I would say you should go into executive session, but quite frankly, I don't foresee being able to get these answers in the next 20 minutes. (Inaudible)

Comm. Hodges: Is there someone who can tell me whether there's time urgency for this?

Comm. Simmons: The time urgency is for opening day. If we table it tonight, we'd have to revisit it at our next meeting, which is the 25th. Opening day for the stadium is May 20.

Comm. Hodges: So we have time to go at least to the next meeting.

Ms. Shabazz-Charles: Again, I represent the Board so whatever we want to do is what we will do. (Inaudible) I am not advocating on behalf of the vendors. I'm just relaying information.

Comm. Simmons: The timing has to do with the process that they have to go through with the state. If we need to get additional answers, I'm not opposed to tabling it tonight and revisiting it on the 25th.

Comm. Hodges: Which is Tuesday?

Comm. M. Martinez: We also meet tomorrow.

Ms. Shabazz-Charles: If we are doing that, it would be helpful if I could get a comprehensive questions and concerns so we can go back and make sure the whole Board has all the information they need.

Comm. Hodges: But they don't know what the issues are.

Ms. Shabazz-Charles: As far as for people who have issues. We've discussed it. If you do have issues, let me know what they are. That way I can make sure I report back with answers from the potential vendor and any other issues and strategies we can use to move forward. We have our meeting on Tuesday. I'd like to have that by tomorrow.

Comm. Hodges: How do we inform the rest of the Board as to what the issues are? They may have questions.

Comm. Redmon: You can put your issues in writing and we can have them forwarded to the entire Board.

Comm. Gonzalez: Some issues might bring up other issues that you're not going to be privy to until that day, which you may not have answers for new questions from other Commissioners.

Ms. Shabazz-Charles: The better way to handle this is to have an executive session to bring everyone up to speed on everything. Comm. Gonzalez, you may have certain feelings or concerns. If most of them are legal, it would be better if we have the conversation, work through it, I get you the answers to your satisfaction, and then we talk about it. There might be a couple of other answers, but we have talked about it collectively in executive session last night. I got a sense of who has issues. They raised them. I know you have some that remain outstanding. I think a lot of this is if we discuss it, get through it, and then it will update the entire Board. Hopefully everyone is satisfied. If not, then we have to deal with that at that time.

It was moved by Comm. Gonzalez, seconded by Comm. Hodges that Resolution No. G-48 be tabled for further discussion. On roll call all members voted in the affirmative, except Comm. McCall who abstained. The motion carried.

It was moved by Comm. M. Martinez, seconded by Comm. D. Martinez that Resolution Nos. 1-52 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no on P-43 and Comm. McCall who voted no on P-52. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Oshin Castillo-Cruz

- Self
- City of Paterson
- Transportation
- Downtown Special Improvement District
- Celebrate Paterson

Comm. Valerie Freeman

- Self
- Family

Comm. Eddie Gonzalez

- Self
- Family
- New Jersey Community Development Corporation (NJCDC)
- Community Charter School of Paterson

Comm. Jonathan Hodges

- Self
- City of Paterson

Comm. Dania Martinez

- Self
- City of Paterson
- Ilearn Schools
- Paterson Arts & Science Charter School

Comm. Manuel Martinez

- Self

Comm. Della McCall

- Self

- City of Paterson

Comm. Nakima Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Kenneth Simmons

- Self
- Family

Committee Reports

Facilities

Comm. M. Martinez: We went over a myriad of different updates on projects going on around the district, of which I don't have detailed recollection. If anyone has any questions about the facilities updates, they're available on the Google Drive.

Comm. Gonzalez: I've heard it's difficult for folks to come here sometimes because of the parking situation. One of the things I looked at when I looked around the school is that there is a gap on Don Bosco at the very beginning of the school site that's gated off and belongs to the school district. It looks like that can be a paved area to have a pull in/drop off, as opposed to occupying the street both morning and evening. The street behind is empty. It's a dead end right now. If we can have a one-way entrance to Don Bosco to exit through this dead end, parents can leave that way just to declutter both pick up and drop off hours. I don't know if the district had any plans for that empty lot.

Ms. Shafer: The one area you're talking about is at the end of the building. It has to be kept the way it is. They don't want us to pave it. They want us to leave it the way it is because we even thought we could put crushed stone and use it, but we can't. The biggest problem here is that we need the back of the building right out here paved with angled parking so that there will be plenty of parking. I have gone to the council person for this area. He's gone to the Mayor. But we haven't been able to get anywhere.

Comm. Hodges: There's a river back there that swells when it rains, and it floods all the way up the street sometimes. That back area is also subject to flooding and that's why we have it keep it open.

Comm. Gonzalez: Understood. I've gotten calls about street cleaning and I'm pretty sure this affects all schools. When teachers don't have a space to park like a parking lot they're parking on our residential streets. Many of them are getting ticketed. I'm hearing that the city is enforcing that. There is a process that we can go through with DPW. We can take a look at that and add this school to that. Maybe we can look at some other sites as well to make sure that anyone who is impacted by street cleaning gets skipped over. I think there are some boundaries that pertain to that. Most of my calls were coming from this school specifically, but if there are other schools that might have similar situations maybe we can look into them.

Ms. Shafer: We have done that waiver with the city at a couple of schools, but it has to be around the immediate school area. If it's out front, as long as there are cars there, when the cars leave it's our responsibility to clean the gutter. We wouldn't be able to go down Union Avenue or onto another block. It's only around the perimeter of the school.

Family & Community Engagement

Comm. D. Martinez: We met on Monday. We went into deep discussion regarding Casia. It's going to be executed. Some committee members had some concerns that will be addressed when the district meets with them again. We also discussed the upcoming events happening at the Family Community Center.

Technology

Comm. Redmon: Technology gave their report last week.

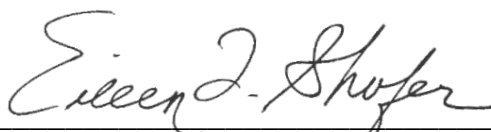
School Naming

Comm. Redmon: School naming didn't have a meeting. We gave the report last time.

ADJOURNMENT

It was moved by Comm. Hodges, seconded by Comm. McCall that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 9:08 p.m.

A handwritten signature in cursive script, reading "Eileen F. Shafer". The signature is written in dark ink and is positioned above a horizontal line.

Ms. Eileen F. Shafer, M.Ed.
Superintendent of Schools/
Board Secretary