## Mt. Zion High School Curriculum Map

Subject: Work Based Learning

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QUARTER	ESSENTIAL SKILLS	STRATEGIES AND ACTIVITIES	STANDARDS	ASSESSMENTS	
1	<ul> <li>Students will identify the difference between employee/employer expectations</li> <li>Students will understand the employer's role in coaching and mentoring</li> <li>Students will enhance and improve listening skills</li> <li>Students will describe how good human relations enable a person to succeed on the job using relevant situations on their own jobs.</li> <li>Students will be placed into work-based learning placements</li> </ul>	<ul> <li>book exercises</li> <li>worksheets</li> <li>online practice</li> <li>in-class activities/games</li> <li>portfolio submissions</li> <li>guided notes</li> </ul>	ES: Problem Solving, Initiative and Self Drive, Decision Making	-Graded homework -Life Plan outline (portfolio submission) -Quiz/Tests -Reflections	
2	<ul> <li>Students will understand the decision-making process and their steps.</li> <li>Students will identify their personal transferrable skills</li> <li>Students will match their interests</li> </ul>	<ul> <li>projects</li> <li>bookwork/worksheets</li> <li>online practice</li> <li>games in class</li> <li>portfolio submission</li> <li>real-world scenario role play</li> <li>Mentor meeting</li> <li>Guest speakers</li> </ul>	ES: Problem Solving, Communication, Critical Thinking, Teamwork and Conflict Resolution  ES: Planning and	-Graded homework -Quizzes/Tests -Portfolio Submission -Reflections  -Graded homework -Peer	
	<ul> <li>Preparing for Work</li> <li>Job search preparation</li> <li>Students will learn and identify apprenticeship programs.</li> </ul>	<ul> <li>Worksheets</li> <li>Games in class</li> <li>Portfolio submission</li> <li>Resume Development</li> <li>Peer Interview</li> </ul>	Organizing, Initiative/Self Drive, Decision Making	evaluations/Reflections -Portfolio Submission (resume/cover letter) -Quizzes/Tests	

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	<ul> <li>Students will identify resume characteristics and create their own using power/strong verbs.</li> <li>Students will identify interview skills that occur before, during and after an interview.</li> <li>On the Job</li> </ul>	<ul> <li>Portfolio Submission</li> <li>Workplace evaluation</li> <li>Workplace reflections</li> <li>Real work scenario Role</li> </ul>	<b>ES:</b> Initiative, Reliability and Accountability, Decision Making, Teamwork	-Graded homework -Peer evaluations -Reflections
	<ul> <li>Students will learn about workplace management along with the various forms needed to fill out.</li> <li>Job performance and attitudes and their impact on the workplace</li> <li>Grooming appearance and proper dress along with work behavior.</li> <li>Students will examine high growth</li> </ul>	play  Video/Guided Reading  Mentor meeting		-Quizzes/Tests
3	occupations for the 21 <sup>st</sup> century.  • Worker rights and expectations  5. Worker safety and health  Success Skills	<ul> <li>Role Playing scenarios</li> <li>Workplace reflections</li> <li>Personal Checklists</li> </ul>	<b>ES:</b> Communication, Teamwork and Conflict Resolution	-Graded homework -Portfolio submission/Reflection -Quizzes/Tests -Workplace Evaluation
	<ul> <li>Students will focus upon workplace communication and identify a variety</li> <li>Students will identify effective communication and how it enhances their workplace experience.</li> <li>Students will learn techniques to handle challenging bosses, coworkers and customers.</li> </ul>	<ul> <li>Healthy Lifestyle Project</li> <li>Online Games/Activities</li> <li>Worksheets</li> <li>Reflections</li> <li>Portfolio Submissions</li> </ul>	<b>ES:</b> Planning and Organizing	-Graded homework -Portfolio submission/reflection -Workplace evaluation and feedback
	Health and Safety			
	Students will learn effective ways to reduce stress and boost healthy lifestyles.			

	<ul> <li>Students will identify accidents and what they need to do in case of an accident while on the jobsite.</li> <li>Students will identify their own personal habits and create ways to lead to a healthy lifestyle.</li> </ul> Leadership and Business Ownership	<ul> <li>Role Play (parliamentary procedure)</li> <li>Shark Tank Entrepreneur project</li> <li>Interviews with local entrepreneurs</li> </ul>	ES: Planning and organizing, critical thinking, adaptability and flexibility	-Project-Feedback and Evaluation -Portfolio Submission -Graded homework -Feedback from mock meeting -Quizzes/Tests
4	<ul> <li>Students will identify and utilize the parliamentary procedure in a mock meeting.</li> <li>Students will discuss self employment and entrepreneurship.</li> <li>Students will identify small business characteristics and local businesses.</li> </ul>	<ul> <li>Personal Budgeting</li> <li>Project</li> <li>Portfolio Submission</li> <li>Peer Evaluations</li> <li>Worksheets</li> <li>Online Activities</li> <li>In class role playing scenarios</li> <li>Guest Speakers</li> </ul>	<b>ES:</b> Problem solving, decision making, Reliability, Accountability, Planning and organizing	-Personal Budgeting Feedback and submission -Reflection and Peer evaluation -Worksheets
	<ul> <li>Students will identify the principles of economics and the American Free Enterprise System.</li> <li>Students will examine checking accounts, credit and debit along with their appropriate uses.</li> <li>Students will create a budget where they are required to both save and invest money and reflect upon what they would do differently.</li> </ul>	<ul> <li>In class worksheets over taxes</li> <li>Role playing scenarios and discussions</li> <li>Guided Notes</li> <li>Mentoring Meeting</li> <li>Worksheets</li> <li>In class role play activities</li> </ul>	<b>ES:</b> Critical Thinking	-Quizzes -Reflections and peer evaluations -Worksheets -Tests
	<ul> <li>Insurance and Taxes</li> <li>Students will learn how to file a tax return and practice filling out forms in class.</li> </ul>	and discussions	<b>ES:</b> Planning and Organizing, Adaptabilty and Flexibility, Teamwork	-Independent Living Project feedback and submission

	<ul> <li>Students will examine individual retirement accounts along with social security</li> </ul>			-Portfolio submission -Final Life Map submission and comparison
	Independent Living			
	<ul> <li>Students will examine the court system and identify various legal services.</li> <li>Students will take a look at various locations to life along with what it means to buy a house or rent.</li> <li>Students will identify the characteristics of a good citizen and identify ways that they can apply that to their own personal lives.</li> </ul>			
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