



# SPECIAL EDUCATION UPDATE



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Director of Student Services & Special Education  
May 20, 2025

# Student Services

Investigations

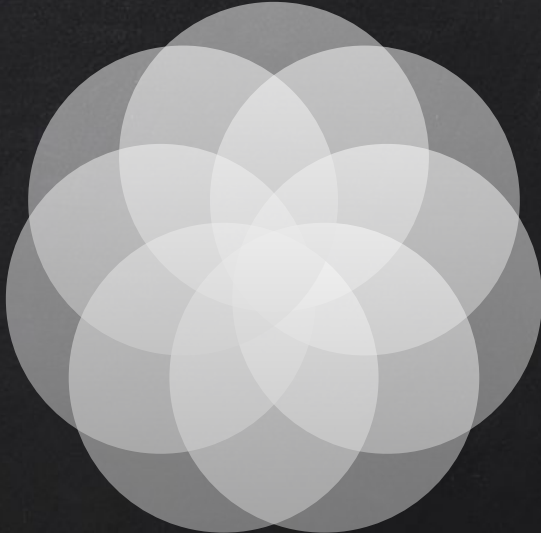
Special Education  
Services & 504  
Plans

SARB/  
Attendance

Student  
Discipline

Homeless & Foster  
Youth

Counseling  
Services, MTSS





## WE WILL REVIEW....

Special  
Education  
Programs

Early  
Learning  
Center:  
PARCCS  
Program

Fiscal

Highlights



# SPECIAL EDUCATION PROGRAMMING



## TK-6 PROGRAMS

- \* Resource support on each site
- \* Special day programs mild/moderate needs
  - 3 programs at Taylor Mountain
  - 3 programs at Meadow View
- \* Special day programs: Extensive support needs
  - 2 special day programs at Kawana
  - 3 special day programs at Bellevue
- \* All related services: OT, PT, Speech, APE, ERMHS, Behavior Services
- \* Opportunities for integration with general education peers as appropriate and indicated by the IEP



# OUR STUDENTS – 405 STUDENTS WITH IEPs

April 1, 2025 Special Education Pupil Count  
Grade by Disability CERTIFICATION

Count of Disability 1 by Grade District of SPED Accountability	*Severe															Total
	AUT*	DB*	DEAF*	ED*	EMD	HH	ID*	MD	OHI	OI*	SLD	SLI	TBI	VI*		
<b>Bellevue Union Elementary</b>	<b>115</b>			<b>4</b>	<b>1</b>	<b>5</b>	<b>11</b>	<b>1</b>	<b>34</b>	<b>5</b>	<b>63</b>	<b>163</b>	<b>1</b>	<b>2</b>	<b>405</b>	
1	11					2	1		5		1	21			41	
2	17			1		1	2		4	2	4	31			62	
3	12			2			1		7		10	11	1		44	
4	14						3	1	3	1	8	6		1	37	
5	4					1	1		5		22	8		1	42	
6	8			1			1		5		18	6			39	
K	21					1	1		2	2		20			47	
PS	25				1		1		2			34			63	
TK	3								1			26			30	

Total District Enrollment April 2, 2025: 1,661

Percentage of students w/ an IEP: 20.5% (TK–6 342)

# STUDENT PLACEMENTS AS OF THE APRIL 1 PUPIL COUNT

## TK - 6 District Placements

General Education w/ Services

Speech Only - 118

Resource - 90

Special Day Classes

TK-6 Mild/Moderate - 65

TK-6 ESN - 42

Rincon Valley Partnership - 1

## Preschool Program

Speech only - 34

Special Day - 31

## Non-Public Schools

Greenacres - 5

Sierra - 2

ANOVA - 1

Lattice - 6

BOOST - 1

## SCOE Programs

TREC - 2

SUMMIT - 6

SHS - 4

Preschool SHS - 2



## SUPPORTING OUR STAFF & STUDENTS

- \* Training – Sensory Processing & Integration
  - August 12, 2024 TK-2, ESN SDC Teachers, School Counselors
- \* Training – CPI Nonviolent Crisis Intervention
  - October 21, 2024; November 1, 2024
- \* Autism Training: District Wide PD (Certificated)
  - December 11 – Autism Overview
  - January 15 – Autism: Evidence-based Practices
- \* Time – Embedded time for SDC and RSP classroom meetings
- \* Staffing – Increased appropriately credentialed staff & retention
- \* Staffing – BCBA, Board Certified Behavior Analyst (SBHIP)
- \* Installed a sensory room at Kawana Springs (and there is one at Bellevue)

## PLANNING FOR 2025-2026 SCHOOL YEAR

- \* Training – More on autism...
- \* Continue CPI training for all SDC staff, CPI re-certifications
- \* Tiered speech intervention
- \* Review preschool special day programs

2.

# EARLY CHILDHOOD EDUCATION





## PRESCHOOL

- \* North Bay Children's Center
  - 2 programs at the ELC
- \* 3 preschool special day class programs at the ELC
- \* Preschool Speech Program





# PARCCS PRESCHOOL PROGRAM

- \* P = Partnership
- \* A = Access
- \* R = Readiness
- \* C = Child Centered
- \* C = Communication
- \* S = Social Skills



# FAMILY CONNECTION 2024 -2025

Month	Topic	Presenter
September	Home School Connection	BUSD Preschool Teachers
October	Sensory Regulation & Processing	Karen Smith, OT, RPTA
November	Sleep Hygiene & Nutrition	Sally Yates, School Nurse
December	Speech Language Development	Gabriela Porter, SLP
February	Preschool to TK/Kindergarten Transitions	Tracy Whitaker, Director
March	Behavior Strategies	Robin Whittaker, BCBA
April	Library	Sonoma County Library
May	Child Parent Institute	Child Parent Institute
June	Preschool Promotion	



# INITIAL PRESCHOOL ASSESSMENT NUMBERS

The District is required by IDEA to assess students with suspected disabilities starting at age 3

If a student qualifies, an IEP must be in place by their 3rd birthday or once the student qualifies depending on the age.

- \* Speech Assessments: Completed **56** assessments, **24** assigned for assessment before the end of the school year
- \* Psychoeducational: Completed **21** assessments, **7** assigned for assessment before the end of the school year

3.

FISCAL

# PLACEMENT COSTS 24-25



14 Students in SCOE Placements	\$1,456,000
Non-public school placements	\$789,520
Behavior Services (SCIAs & additional consultation)	\$383,480 (Projected \$519,000)
Total	\$2,629,000

# FUNDING



<b>Revenue Source</b>	<b>Percentage of Total Funding</b>
Projected State Special Education Revenue	26.63 %
Projected Federal Revenue	7.11%
Local Contribution	66.26 %
Revenue from all sources	100%

## CHANGES IN SELPA FUNDING

Previous SELPA funding model provided additional funds for specific eligibilities

- \* Moving to an ADA model: Two options were considered
- \* Scenario A: 100% ADA for 25/26 SY: -\$466,873
- \* Scenario B: 50% 25/26, 100% 26/27: Year 1, -\$188,440
- \* SELPA Superintendent's Council voted on Scenario B
- \* \$50,000 credit for students who require a specialize health care placement

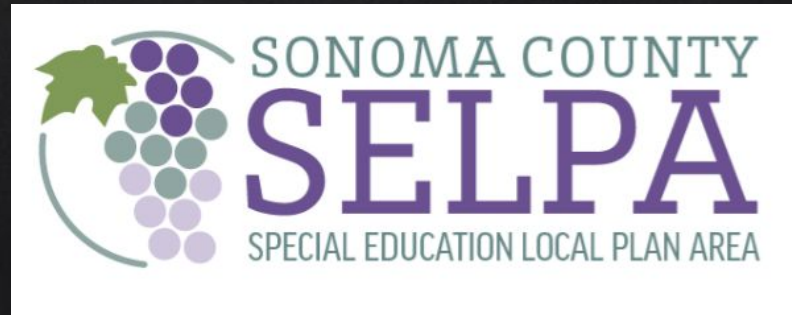


# SELPA LEGISLATIVE DAY

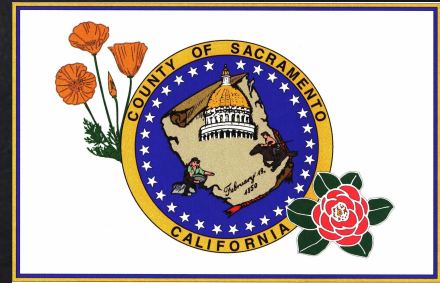
Sacramento, California

# WHAT IS SELPA LEGISLATIVE DAY?

Each spring, SELPA administrators, parents of students with disabilities, and other educational leaders meet together with their legislators to deliver messaging on special education issues impacting students, families, and educators.



# WHAT DOES THE DAY LOOK LIKE?



SELPA and districts attend a half day session with presenters from across the state. Presenters included:

- \* Tony Thurmond, State Superintendent of Education
- \* Dr. Rachel Heenan, California Department of Education, Director of Special Education
- \* Kevin Schaefer, Director of Inclusive Practices

Afternoon was spent at the Capitol speaking with our legislators & staffers – Inclusive practices, funding, substitute assignments



SELPA Executive Director  
2 SELPA Program Specialists  
Chair of the Superintendent's Council  
District Director  
Common Ground Society  
SELPA CAC Chair  
SELPA Division Support Specialist



THANK YOU