P-TEACH Dual Enrollment Courses
Partnership with CU Denver

UEDU 1930 - Intro to Socially Just Education (3 credits) → T-REP

 This course examines sociological issues concerning urban schools, communities and provides an overview of school culture, diversity and social realities in American schools. Students will critically examine education issues that affect their lives, their community and classrooms throughout the country.

UEDU 1931 - Introduction to Socially Just Education: Social Action Plan (3 Credits)

This course examines sociological issues concerning urban schools, communities and provides an overview of school culture, diversity and social realities in American schools. Students will critically examine education issues that affect their lives, their community and classrooms throughout the country. Prereq: UEDU 1930.

EDHD 1930 - Community Based Field Experience & Seminar (3 Credits)   → T-REP

Work in a classroom, helping a teacher, and gain invaluable experience with students. This field experience and seminar is designed to support your first foray into educator preparation. You will be introduced to the wide array of skills and practices that support working effectively with youth in the context of their local community. Working within the community to support children's academic and social development requires a disposition of being grounded in the community—the experiences of this seminar, paired with your work at a local school or community organization will help you to develop this grounding. Students learn the dispositions of a community-grounded educator and develop an asset-based lens for working with students, families, and communities through 60 hours of required field experience and a mediated seminar.

ECED 2000 - Early Childhood Education as a Profession (3 Credits) → T-REP

This course provides an overview of the ECE profession and its philosophical and historical foundations. Trends in early childhood care and education and professionalism are examined. Topics include developmental domains and appropriate practices, curriculum models, guidance strategies, family and community relationships, diversity and inclusion, and leadership skills to support quality early care and education work settings.

ECED 1202 - Child Guidance and Classroom Community (3 Credits)

Would you like to learn how to address children's social emotional needs and how to create a connected community in your classroom? This course explores and applies classroom strategies to promote social competence, build classroom community and facilitate emotional regulation. An emphasis is on understanding development within group contexts, observing children's behavior and engaging with families to make decisions about learning.

HDFR 1010 - Lifespan Development (3 Credits) → T-REP

This course is designed to introduce students to human development in ecological settings in particular family, school and community contexts as it occurs across the lifespan, including emotional, physical, and cognitive development, and emphasizes personal adjustment and achievement.

CLDE 1000 - Language, Identity, & Power: International Perspectives (3 Credits) → T-REP

Want to learn how to become one of those teachers who creates a strong sense of belonging in their classroom? This course explores the relationship between language, identity, and power in various educational and international contexts. Curriculum includes a survey of race, ethnicity, gender, media, criminal justice, and the creation of safe, engaging and inclusive spaces for teaching/supporting children. The course considers how legacies of inequality for particular communities are reflected in societal attitudes about languages and language users and subsequent language planning.

CLDE 1030 - Introduction Language Development of Multilingual Learners (3 Credits)
This course provides an overview of how languages are learned and used in day-to-day life. It focuses on the complexities and variations in registers, dialects and languages as an essential part of human communication in the context of power and privilege in the larger society.

SPED 1030 - Understanding (dis)Ability in Contemporary Classrooms (3 Credits)
Would you like to learn more about the world of Special Education and the strengths and needs of students with special needs? This course is designed to provide a basic introduction to special education and the needs of students who have disabilities. It includes introductory material regarding legal and historical foundations of special education, human growth and development, the nature of disabilities, and an introduction to the basic human needs that must be addressed.

SPED 1400 - Universal Design Learning (3 Credits)
 This course will introduce Universal Design for Learning (UDL), an important, contemporary educational philosophy, a set of principles & techniques that focus on strategies and tools to help ALL students by accommodating their differences in inclusive classroom settings. Inclusive classrooms are the heart of effective education. Discover how UDL empowers educators to create dynamic learning environments that celebrate diversity and accommodate the unique needs of every student. From visual learners to auditory learners, we'll explore strategies that ensure no one is left behind.

INTE 2000 - Digital Teaching and Learning (3 Credits) → T-REP
Are you interested in evaluating the trustworthiness of different forms of media and creating digital content of your own? In this course, you will learn to effectively use a variety of digital tools and media for your own learning, designing lessons for your students, and sharing content with a professional learning network. If you are interested in any STEM-related field, this class will bolster your teaching skills in this area. This is a survey of technology for: (1) your own learning, informally and in classes; (2) your students' learning when you become a teacher; and (3) sharing with peers and colleagues. Use tools to address problems of equity, access, and learning needs.

LCRT 2000- Rebels, Villains, & Superheroes: How Children's Literature Shapes Our Identities (3 Credits) → TREP
This course explores both classic and contemporary children's and adolescent literature and media in traditional and digital texts, specifically focusing on developing literary understandings, exploring perspectives and personal responses to literature, and inquiring into trends and issues.

STME 1000 - STEM Methods (3 Credits) -Early Experience in STEM Teaching and Learning
Would you like to use the design thinking process to create lesson plans that engage students with technology? The STEM Methods course is a framework-based class where students will develop a strong understanding of the STEM for All framework, focusing on integration, innovation, essential skills, personalization, adaptation and connection. This framework will support the development of a STEM mindset, and by learning these processes, students will create STEM-aligned lesson plans for any content or grade. Students will use these skills to plan and carry out their own STEM-aligned lessons.