



# Grading at LPS

Parents and Staff  
Meeting #1

February 18, 2025

# Today's Agenda



- **February 18th, 2024: Grading Practices**
  - Coming to a common understanding of what grades are and what they help parents and students learn.
  - Identifying what works and what doesn't.
  - Q&A

# What grades are to our parents and staff...



Grades are...

A reflection of how well a student is meeting grade level standards

Indicators of progress and understanding

Grades are performance reviews of student comprehension

Grades can be a good motivation

An indicator of the progress toward a particular goal

Grades are a line of communication between the teachers, parents, and students

A reflection of the effort that my child is putting in to the subject

Assessment of understanding subject matter

# Students think teachers have grades because ...



Grades show teachers how to adjust or modify lessons

SUBJECT	REPORT 1		REPORT 2		PUPIL'S AVERAGE	PUPIL'S GRADE
	PUPIL'S RESULT	STANDARD AVERAGE	PUPIL'S RESULT	STANDARD AVERAGE		
Mathematics	79	63	87	67	83	65
Natural Science	82	62	87	64	88	65
Geography	75	61	81	64	79	63
History	82	68	89	68	87	69
Health	85	67	80	69	85	69
Biblical Studies	67	60	87	68	82	66
Art	A	U	A	U	A	U
Physical Education	B	U	B	U	B	U
PUPIL'S AVERAGE					78	64
REMARKS					85	67

Grades show how well a teacher taught a class.

Grades are important for recommendations

# How do students think parents feel about grades?



Ohhhhhh!!

Grades help parents see what subject their child is striving in or struggling in?

Parents feel that grades are a reflection of how hard their child tried.

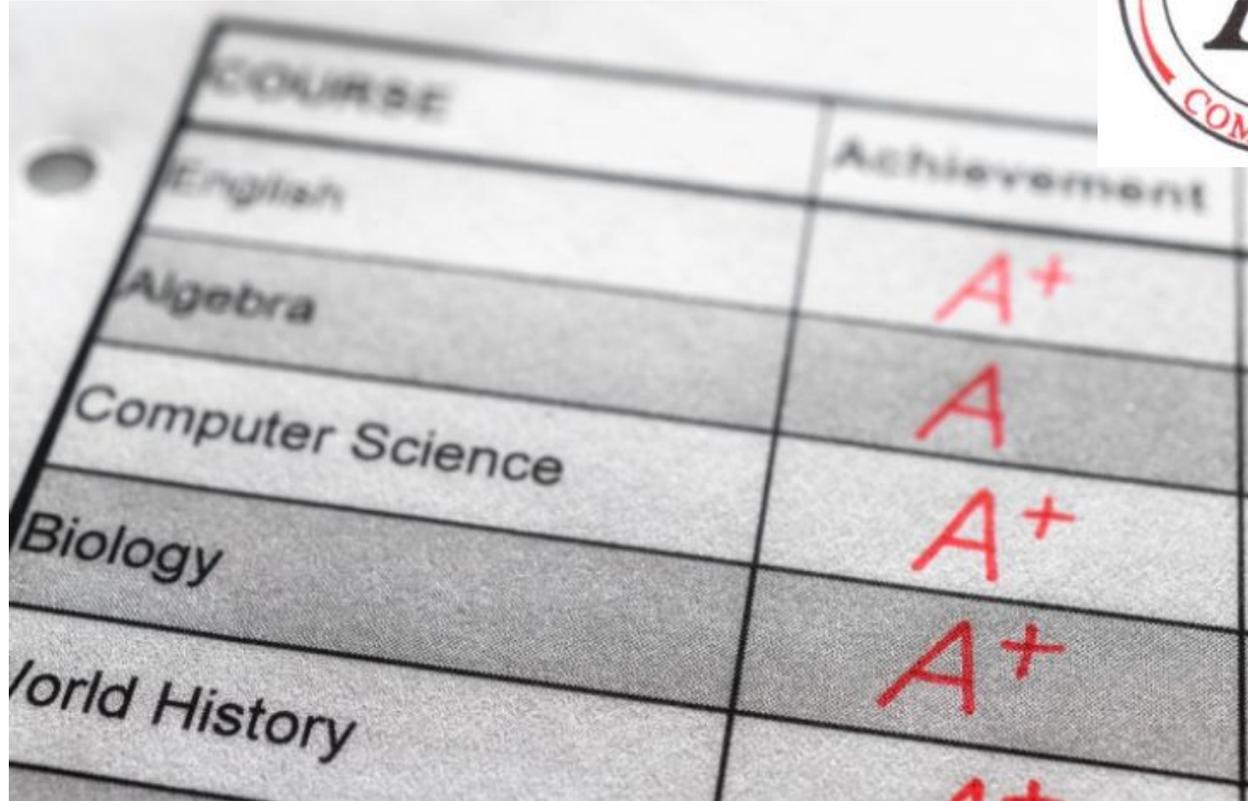


Parents can see grades as a reflection of how they raised you. That's why they can get upset when you do poorly, because they feel as though they failed you.

What about grades seems fair?



What about grades seems unfair?



COURSE	Achievement
English	
Algebra	A+
Computer Science	A
Biology	A+
World History	A+
	A+



# Scottie



	<b>Test</b>	<b>Quiz</b>	<b>HW</b>	<b>Classwork</b>
	50%	30%	10%	10%
	80	98	90	100
	83	100	100	100
		95	80	90
		98	100	100
		100	90	90
			80	100
<b>AVG</b>	81.5	98.2	90	96.67
<b>Points</b>	40.75	29.46	9	9.67
<b>Average</b>	88.88			

# Scottie

On Scottie's next quiz he scores a 94

Does Scottie have an 'A'?



# Scottie



	Test	Quiz	HW	Classwork
	50%	30%	10%	10%
	80	98	90	100
	83	100	100	100
		95	80	90
		98	100	100
		100	90	90
		94	80	100
Category AVG	81.5	97.5	90	96.67
Points	40.75	29.25	9	9.67
Final Average	88.67			

# Takeaways from our first meeting



Transitions are difficult for students and parents from elementary to middle school

Understanding the Parent Portal System can be difficult for new parents

Communication between teacher/student and teacher/parent is extremely important

Is Real Time displaying all important grading information

Teachers teaching and students developing soft skills is necessary

Having a floor for grades, one bad marking period or test shouldn't make it impossible for a student to succeed

Is homework important

How should homework be scored

The number of assignments given in a marking period and the weights given to categories can affect the grade at the end of a marking period

There should be multiple types of assignments



# Future Meetings

- **March 25th, 2024:** Examining Our Grading System
  - What works and what doesn't work after examining what we believe grades are for.
  - Crafting a system that does work.
  - Q&A
- **April 29th, 2024:** Designing a Grading System
  - Designing a grading system in Andover that will meet the needs of our parents, students and staff.
  - Tips for students and parents to support learning.
  - Q&A



What are grades from a student's perspective?

Grades are a reflection of how proficient you are in a subject matter.\*

\*This is what grades should be. However, it doesn't seem like it always is due to mathematical and or extreme circumstances.



# Grading at LPS

Parents and Staff  
Meeting #2

March 25, 2025

# Review - Student Input 2 - 20 - 25

F should be 50-59

Participation should not be a part of the grade

Points seem more fair than percentages

Large assignments can have a floor

Small assignments should not have a floor

Teachers could consider dropping one or two low scores per marking period

# Review - What grades are to our parents and staff.



Grades are...

A reflection of how well a student is meeting grade level standards

Indicators of progress and understanding

Grades are performance reviews of student comprehension

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Grades are a line of communication between the teachers, parents, and students

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Assessment of understanding subject matter

Students

# Sample Rubric

## What Works?

## What Doesn't?

### Positive

Participation should count but not as much

Accurate semicolon use!

### Negative

Feels like the rubric is too heavily weighted on participation.

Too much on neatnesses and if it looks professional

There is no content

More specific language - numbers are better than descriptions

Attitude is graded instead of quality of the work

Focuses too much on HOW you made it rather than the actual finished product.

# What Works? What Does Not?

## Graded vs. Not Graded

Project / End of Unit Test – 100

Writing Assignments 40 - 80

Quiz 20 - 50

CW/HW - between 3 - 10 points Mostly for completion

What Works? What Does Not?

## Percentages vs. Points

Parents

# What Works?

# What Doesn't?

## Sample Rubric

Confusing, visually and with the amount of content

Wording is subjective in the rubric

There is no content in the rubric

Who is the rubric for, the teacher or the students?

# Parent and Teacher Notes

Confusing

Nothing in the Rubric is measuring Understanding of Government

No content, rather good work habits

Open to interpretation

Student vs. Teacher Perception

What does a Good One Look Like

Doesn't measure content knowledge

# What Works? What Does Not?

## Graded vs. Not Graded

### Should Everything Be Graded?

Most should be graded, there are some exceptions like homework to consider.

Timely comments and feedback are sometimes more important than the grade.

For some assignments students can/may reach out to earn points back on an assignment.

What Works? What Does Not?

## Percentages vs. Points

What Works? What Does Not?

Should a floor exist?

# Should student #1 pass?

MP1 - D

MP2 - F

MP3 - D

MP4 - F

MP1 - 60

MP2 - 58

MP3 - 62

MP4 - 57

# Should student #2 pass?

MP1 - A

MP2 - C

MP3 - F

MP4 - B

MP1 - 90

MP2 - 78

MP3 - 10

MP4 - 80

# Should student # 3 pass?

MP1 - B

MP2 - D

MP3 - F

MP4 - A

MP1 - 85

MP2 - 60

MP3 - 35

MP4 - 90



# Grading at LPS

Students, Parents and Staff  
Meeting #3

April 29, 2025

- **February 18th, 2024:** Grading Practices
  - Coming to a common understanding of what grades are and what they help parents and students learn.
  - Identifying what works and what doesn't.
  - Q&A
- **March 25th, 2024:** Examining Our Grading System
  - What works and what doesn't work after examining what we believe grades are for.
  - Crafting a system that does work.
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- **April 29th, 2024:** Designing a Grading System
  - Designing a grading system in Andover that will meet the needs of our parents, students and staff.
  - **Tips for students and parents to support learning.**

What Have We Learned Together?

# What Are Grades?

A grade reflects a student's proficiency in a particular subject.

# Percentages vs. Points

Points grading provides a more accurate representation of student performance than a percentage based systems.



# Marking Period Grades Need a Floor



# Current Values Work!

Our current values continue to serve us well and are closely aligned with the mission and principles upheld by the high school. This alignment ensures consistency in expectations, fosters a cohesive learning environment, and supports a smooth transition for students as they progress.

A 90-100

B 80-89

C 70-79

D 60-69

We need EVERYONE to be on the same page!

Parents

Teachers

Students



# Parents -

## **What do parents need to better understand grades at LPS?**

How to Guide on How to Use Parent Portal

Station at BTSN to learn how to use Parent Portal

Use Doc Cam to explain to a room for parents

## **When will they learn this?**

5th Grade Orientation - Parents

BTSN - Teachers in their slide show

Locker Day

## **How will they learn this?**

Repetition helps, have several different experiences ready

# Teachers -

## **What do teachers need to better understand grades at LPS?**

How to make the size of the assessments in line to the number of points.

There needs to be a range of assignments given during a week, month, marking period.

Is it possible to have a goal for a total number of points?

Can we have an exemplar for what a good one looks like?

## **When will they learn this?**

First in-service days to do some workshops on how to do this.

Notice given before the end of the year, and make time slots to sign up and learn more.

## **How will they learn this?**

Provide the students an opportunity to explain why we are making this decision.

# Students -

## **What do students need to better understand grades at LPS?**

Points do not have to be equal in every class, but there should be a min number of assignments and for each subject

There should be a maximum number of points for an assignment.

How to calculate each assignment Example - What grade is a 17/20?

## **Where will they learn this?**

Bookmark the how to and Parent Portal Grading Information

## **When will they learn this?**

*During Pep Time* - Especially for 5th grade or struggling students - *Scheduled time to check grades*

5th Grade Orientation - Locker Day - Grade level intros with Mr. Fleming - News Team - News Report