

SOUTH LAKE ELEMENTARY SCHOOL

Annual Report to the Parents

South Carolina Statute (Act 135 of 1993) requires each of the state's School Improvement Councils to publish and distribute an annual Report to the Parents highlighting the progress the school is making in achieving the goals and objectives of the school's strategic plan. The report is developed by the School Improvement Council to share the challenges and successes of the school, students, parents and teachers for the current school year.

Progress on School Improvement

Council (SIC) Goals:

As this marks the inaugural year for our School Improvement Council (SIC) at SLES, our primary focus has been on building essential foundations and forming strong relationships with our students, parents, and the broader community. This crucial first step was about fostering connection and establishing trust within our brand-new school environment.

To support us in this foundational process, we intentionally leaned into the Lexington District One Profile of the Graduate. Each month, we dedicated our focus to a specific Graduate Profile trait, integrating it into our daily school life. This included engaging morning meetings, insightful read-alouds, and our beloved Heeler Huddles, where students were celebrated and highlighted for modeling these positive traits.

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Drew Laungxay,
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School Improvement Council Members:

Jennifer Stanley, Principal

Drew Luangxay, Assistant Principal

Ketsie Merizalde, Family Liason

Angela Jones, Parent

Tatyanna Smith, Parent

Derrick Gardner, Community Member

Kaitlyn Hamilton, Community Member

Sarah Cranford, Teacher

Rachel Sahai, Teacher

The SIC was particularly pleased with the parental support shown for our various school-based events throughout the year. This included robust attendance at student-led conferences, active participation in parent workshops, and the invaluable assistance of our Title One Family Liaison in supporting grade-level celebrations, such as our inspiring poetry celebration. This engagement underscores the growing partnership between home and school.

Moving forward, as we continue to gather comprehensive baseline data from this first year, the SIC will collaborate to further develop and refine our school improvement plan. This data-driven approach will allow us to identify specific areas for growth and set clear, measurable goals for the upcoming years, ensuring our efforts are targeted and effective in enhancing the SLES experience for everyone.



Mission:
Our mission at South Lake Elementary is to foster a caring community where students flourish as communicators, collaborators, creators, and critical thinkers.

IReady Reading Data: 2024-2025

Reading	Fall	Winter
5K	12% Early On/Mid or Above Grade Level	50% Early On/Mid or Above Grade Level
1 st	8% Early On/Mid or Above Grade Level	21% Early On/Mid or Above Grade Level
2 nd	25% Early On/Mid or Above Grade Level	53% Early On/Mid or Above Grade Level
3 rd	41% Early On/Mid or Above Grade Level	58% Early On/Mid or Above Grade Level
4 th	42% Early On/Mid or Above Grade Level	47% Early On/Mid or Above Grade Level
5 th	33% Early On/Mid or Above Grade Level	39% Early On/Mid or Above Grade Level

IReady Math Data: 2024-2025

Math	Fall	Winter
5K	13% Early On/Mid or Above Grade Level	33% Early On/Mid or Above Grade Level
1 st	0% Early On/Mid or Above Grade Level	17% Early On/Mid or Above Grade Level
2 nd	7% Early On/Mid or Above Grade Level	22% Early On/Mid or Above Grade Level
3 rd	10% Early On/Mid or Above Grade Level	18% Early On/Mid or Above Grade Level
4 th	30% Early On/Mid or Above Grade Level	39% Early On/Mid or Above Grade Level
5 th	28% Early On/Mid or Above Grade Level	34% Early On/Mid or Above Grade Level

Student Leadership Opportunities: This year our 4th and 5th graders had the opportunity to engage in school wide leadership roles in the following areas:

