

Multilingual English Learner Master Plan



Chula Vista Elementary School District

DAC/DELAC

May 17, 2022

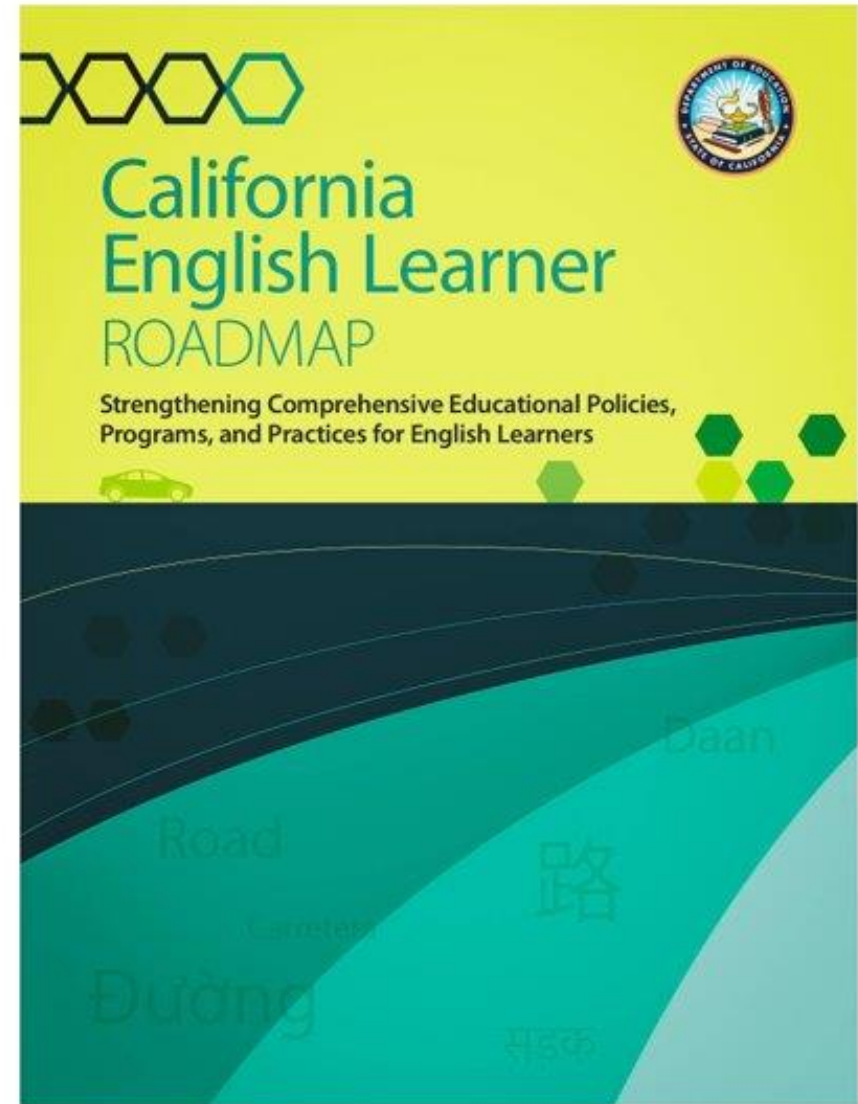
Purpose

- Parents will provide input into the development and revision of the District's Multilingual English Learner Master Plan, which outlines the support and services for our Multilingual English Learners.
- Today, parents will specifically provide input on the Parent/Community Engagement Goal.

(DELAC Requirement; English Learner Program Instrument EL: 02)

California English Learner Roadmap

- **Principle One**
 - Assets-oriented and needs-responsive schools
- **Principle Two**
 - Intellectual quality of instruction and meaningful access
- **Principle Three**
 - System conditions that support effectiveness
- **Principle Four**
 - Alignment and articulation within and across systems



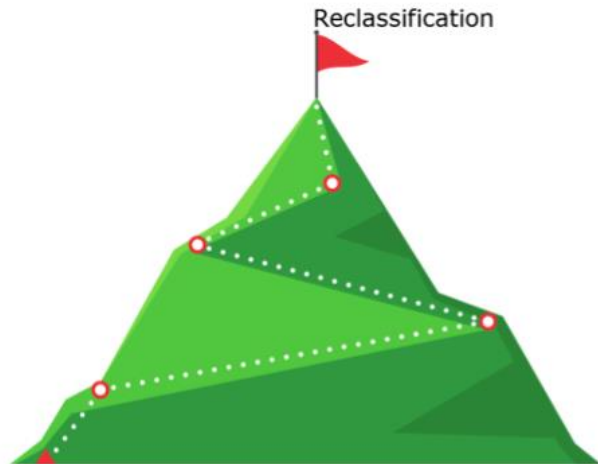
CHULA VISTA ELEMENTARY SCHOOL DISTRICT
Language Development and Instruction Services and Support

Multilingual English Learner Master Plan



Equitable, Coherent and Sustainable Systems

- Responding to Diverse Learners
- Program Options
- Staffing
- Commitment and Purpose



English Instruction



Dual Language Immersion



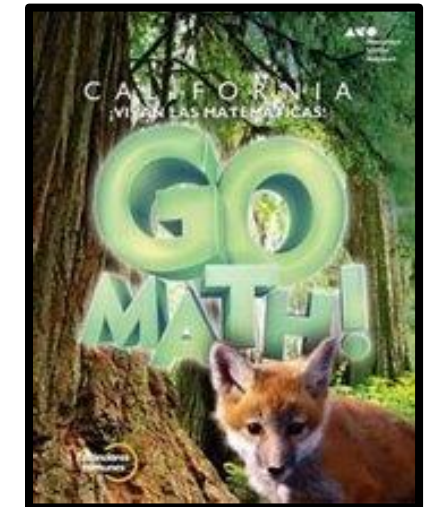
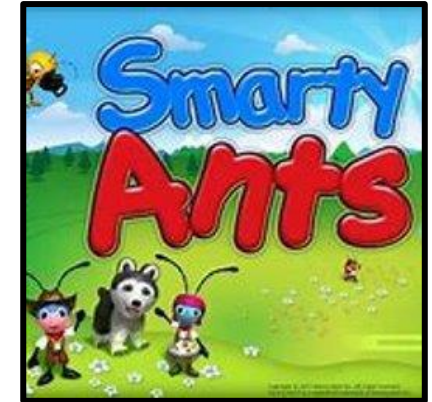
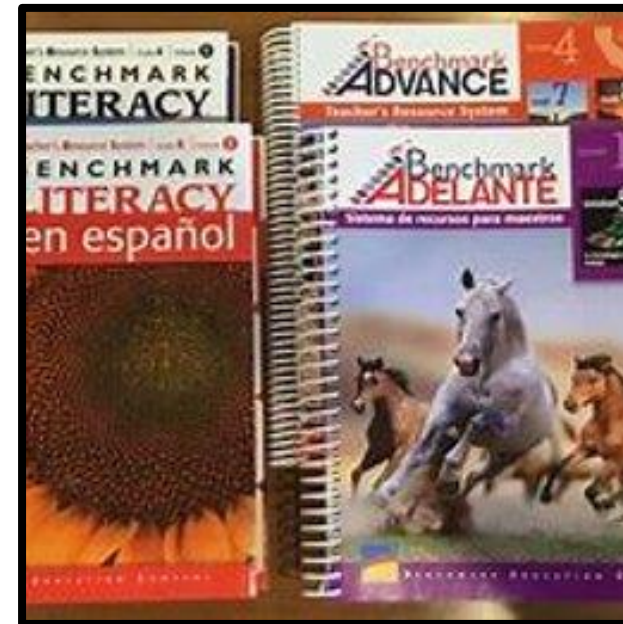
English Learner
Instructional Assistants



Impact Teachers

Equity-driven Processes and Research-based Programs and Practices

- Access to Core Curriculum
- English Language Development
- Professional Learning



Accountability

- Assessment and Student Monitoring
- Program Monitoring and Evaluation



Parent Teacher Conferences



Teacher & Principal Shadowing



District Administrator Shadowing

Family–Community Engagement

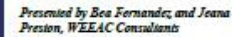
- Family – School Partnerships

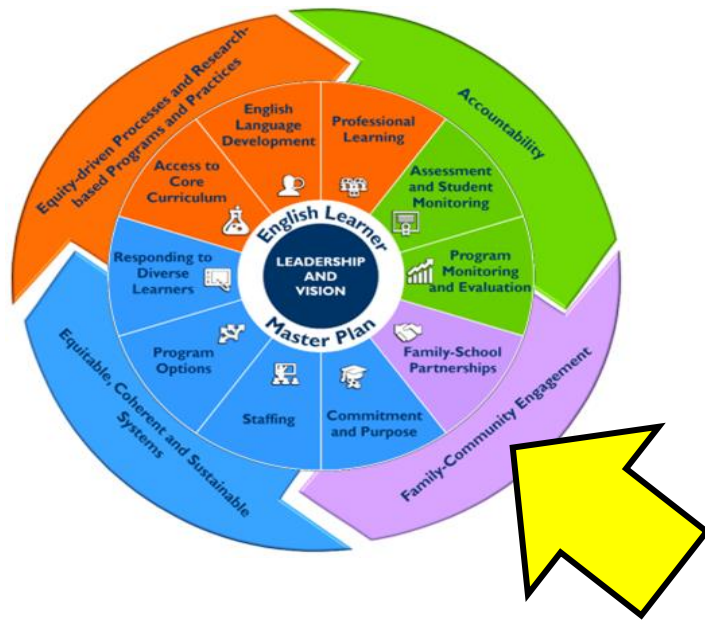


 **CVESD Spring Parent Workshops**

 Save these dates and join us for three amazing parent workshops! Links to join virtually will be sent soon and posted on the District website. All workshops are from 6-7 p.m.

These workshops are provided in partnership with The Western Educational Equity Assistance Center (WEEAC) and CVESD Instructional Services Department.

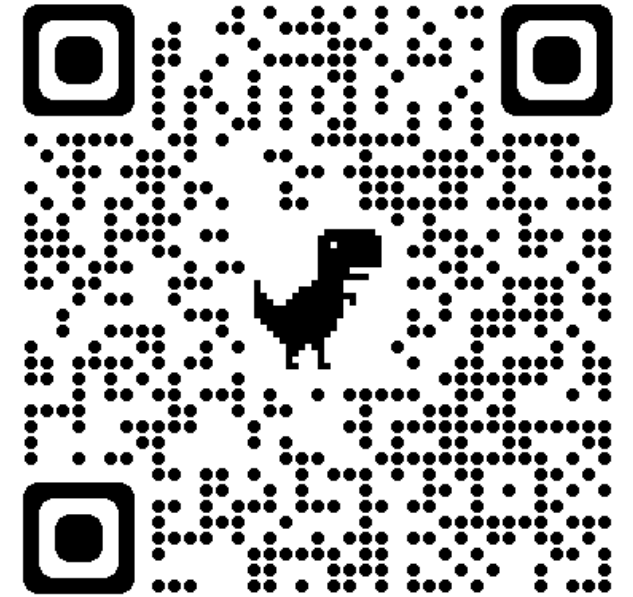
APRIL 19	MAY 17	MAY 24
"HURTING PEOPLE, HURT PEOPLE. LET'S HEAL TOGETHER" HURT, HEALING, & HOPE	3 STRATEGIES TO INCREASE PARENT ENGAGEMENT AT YOUR SCHOOL	KEEP LEARNING GOING: MATH AND SCIENCE
- What is Trauma? - Types of Trauma - Bullying can be Traumatizing (Social & Emotional Effects) - Signs of Bullying (Things parents should look for) - Trauma's Impact on the Brain, Nervous System, and Memory "R" Factors of Healing - Resilience & Hope	This training will help parent leaders successfully use the "3 Ms" to get more families involved: Motivate—learn some new, practical ideas and activities for getting more parents to support their children at school and at home Mobilize—how to make positive contacts with families easier using a combination of technology and welcoming-school strategies Mentor—ways you can identify the leadership potential in other parents and help them assume leadership roles	CVESD's math and science coordinators will share ideas parents can use to continue learning and discussion around science and math concepts during the summer break.
 <i>Presented by Dr. De'Mond Holt, Certified Traumatologist and Mental Health Specialist, WEEAC</i>	 <i>Presented by Bea Fernandez and Jeana Preston, WEEAC Consultants</i>	 <i>Presented by Marlys Williamson, CVESD Science Coordinator and Allison Williams, CVESD Math Coordinator</i>



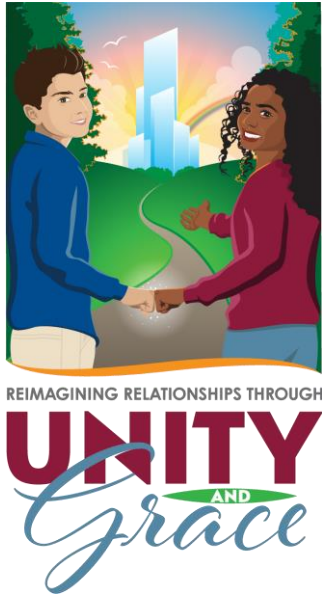
PADLET Input

Family and Community Engagement

https://padlet.com/lalaine_perez/s3gu3h1161qbp6rw



- Communication and Notification
- Translation Services
- Parent Engagement
- English Learner Advisory Committee (ELAC)
- District English Learner Advisory Committee (DELAC)
- Other



Thank you for
your engagement!

- Lalaine Perez
- Executive Director
- lalanie.perez@cvesd.org