

Informing & Engaging Our Learning Community





# Our District

## 2021-22 District Profile



**103**  
Square Miles


**298k**  
Residents



**Largest K-6**  
in California



**49 Schools**  
Includes 5 dependent charters  
and 3 independent charters.



**1,573**  
Certificated

**1,752**  
Classified



**Live Well S.D.**  
School District



**28.5k**  
Students



**29%**  
English Learners



**\$336,202,459**  
Operational Budget  
(Not including charters)

**71% Hispanic/Latino**

**9% White**

**9% Filipino**

**4% African-American**

**2% Asian/Pac. Islander**

**5% Other**



**49%**  
Free/Reduced Lunch



NAMM Foundation  
**Best Community**  
for Music Education



# CVESD Instructional Focus Statement

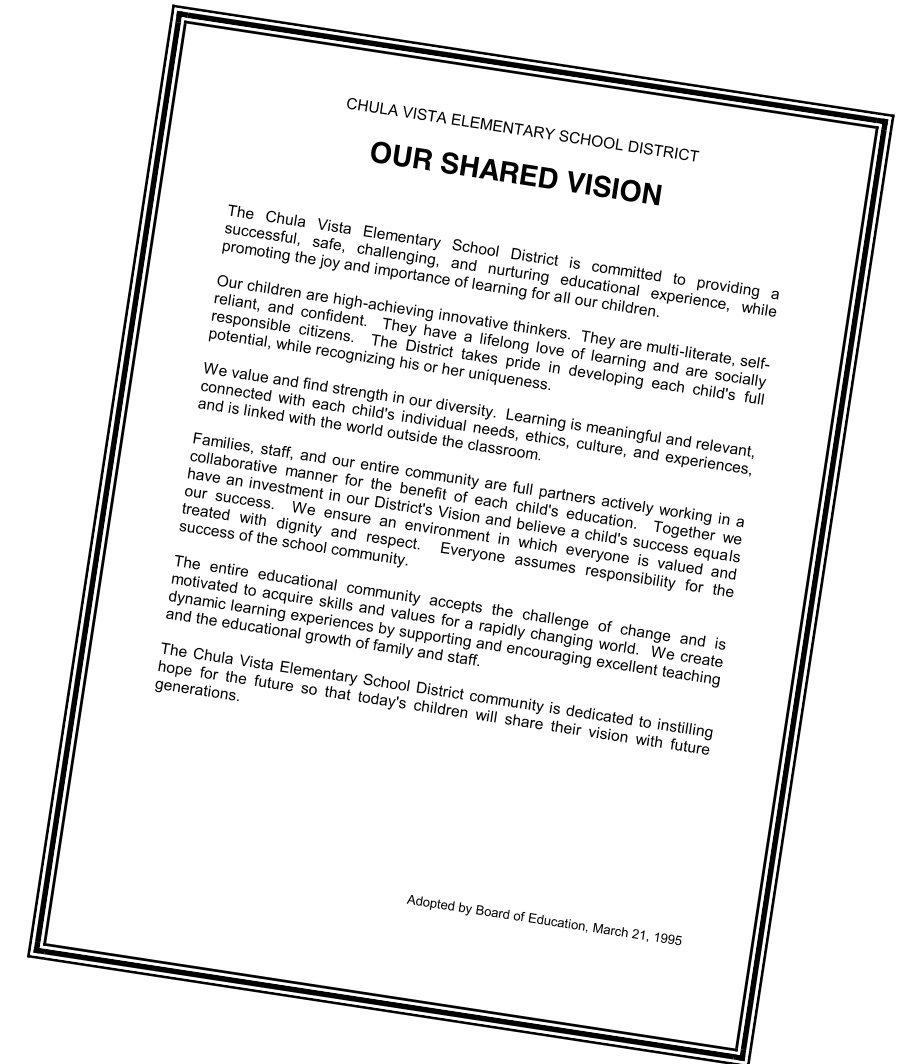
- Through an equity lens, the CVESD community will work collaboratively to ensure that each student shows measurable growth, which will lead to reducing the achievement gap in literacy and mathematics. This will occur through the implementation of high impact language development strategies aligned to the California State Standards and driven by the District's LCAP goals.
- This will occur through the implementation of **high impact language development strategies** aligned to the California State Standards, and driven by the District's LCAP goals.

Target Groups – English Learners, Students with Disabilities, Socio-Economically Disadvantaged, Foster Youth, Homeless Youth, Black, Indigenous and People of Color and Lesbian, Gay, Bisexual, Transgender, Queer/Questioning+



# Our Shared Vision

**Families, staff, and our entire community are *full partners* actively working in a *collaborative* manner for the *benefit of each child's education*. Together we have an investment in our District's Vision and believe *a child's success equals our success*. We ensure an environment in which everyone is valued and treated with dignity and respect. *Everyone assumes responsibility for the success of the school community*.**





# LCAP - Local Control and Accountability Plan

## Unduplicated Students

### **EL - English Learner**

Students learning English as a second language

### **FY - Foster Youth**

Students living in foster care

### **LI - Low Income**

Students living at or below the poverty level



# Thoughtexchange

Engagement process conducted from April 8, through April 24, 2022. A total of 505 participants provided input toward the District LCAP, sharing 356 thoughts.

## Top Themes

1 – Mental Health and Social Emotional Wellbeing

2 – Classroom Size (smaller)

3 - Parent Engagement



# Educational Partners

Met with DAC/DELAC, Budget Advisory Committee, Black Learners Advisory Council, and The Chula Vista Council of PTAs on the dates below for input.

**Jan 25, 2022**

**Jan 27, 2022**

**Feb 3, 2022**

**Feb 16, 2022**

**Mar 8, 2022**



# Chula Vista Classified Employees Organization (CVCEO)

CVCEO, who represents our classified employees, has been a partner with the LCAP process throughout the year. Below is the date that CVCEO collaborated with District staff to provide input and updates to the LCAP.

**Apr 5, 2022**



# Chula Vista Educators (CVE)

CVE, who represents our certificated employees, has been a partner with the LCAP process throughout the year. Below is the date that CVE collaborated with District staff to provide input and updates to the LCAP.

**Jan 27, 2022**



**Feb 24, 2022**



# CVESD Administrators

CVESD administrators are represented by our directors, coordinators, principals, associate principals, and lead psychologists, who have been an integral part of the LCAP process.

**Feb 24, 2022**



**Mar 9, 2022**



# District Advisory Committee (DAC)/District English Learner Advisory Committee (DELAC)

DAC/DELAC is comprised of parents and community leaders who represent Chula Vista Elementary School District.

Jan 25, 2022



Mar 8, 2022



# Student Focus Groups

10 of CVESD's highest needs schools, with the highest percentage of unduplicated students, participated in face-to-face input gathering sessions. Focus groups of students from these schools provided invaluable information about their educational experience and what they want to see continue and done differently with the new iteration of the LCAP.

**Los Altos and Otay**  
February 11, 2022

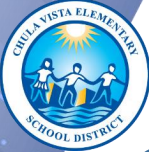
**Rice and Vista Square**  
February 25, 2022

**Castle Park and Kellogg**  
March 10, 2022

**Harborside and Lauderbach**  
March 11, 2022

**Montgomery**  
March 17, 2022

**Rohr**  
March 18, 2022



*Improved Lunch Options: Healthier and better tasting*

*More before, during, and after school VAPA, sport and club options*

*More field trips*





# CVESD LCAP Goals 2021-24

The District will continue to learn, reflect, and improve or increase equity initiatives for all students and families, with a specific focus on Black, Indigenous, People of Color (BIPOC), English Learners, Students with Disabilities, Low Income, Foster Youth, Homeless students, and LGBTQ+ students.

## GOAL 1



- Translation/interpretation staff to assist the District and school sites
- School readiness program at 6 sites per quarter for a total of 24 sites a year Parent Liaison
- Increase academic and social-emotional support for Black, Indigenous, People of Color (BIPOC), English Learners, Students with Disabilities, Low Income, Foster Youth, Homeless students, and LGBTQ+ students
- Speech, Language and Pathology (SLP) pay differential
- SLP and Resource Specialist Program teacher recruitment
- Special Education teacher pay differential
- Student Attendant pay differential





# CVESD LCAP Goals 2021-24

The District will improve and increase access to services for all students and families that support social, emotional, and physical wellness with a specific focus on Black, Indigenous, People of Color (BIPOC), English Learners, Students with Disabilities, Low Income, Foster Youth, Homeless students, and LGBTQ+ students.

## GOAL 2



- **Employ 4 District Social Workers**
- **Employ 4 part-time Instructional Assistants**
- **Increase School Attendance Secretary/Health Specialists hours at each school site**
- **Employ additional school psychologists**
- **K-3 class size reduction**
- **4-6 class size reduction**
- **Employ a Director of Multi-Tiered System of Supports**
- **Contract with Chula Vista Police Department**





# CVESD LCAP Goals 2021-24

The District will improve and increase access to services for all students to improve academic achievement with a specific focus on Black, Indigenous, People of Color (BIPOC), English Learners, Students with Disabilities, Low Income, Foster Youth, Homeless students, and LGBTQ+ students.

## GOAL 3



- **Visual and Performing Arts (VAPA) materials**
- **Library support staffing ratios**
- **Employ 6.0 FTE Technology Equipment Technician staff**
- **Employ VAPA teachers to support instruction and teacher collaboration**
- **Site specific needs funding**





Questions? Comments?