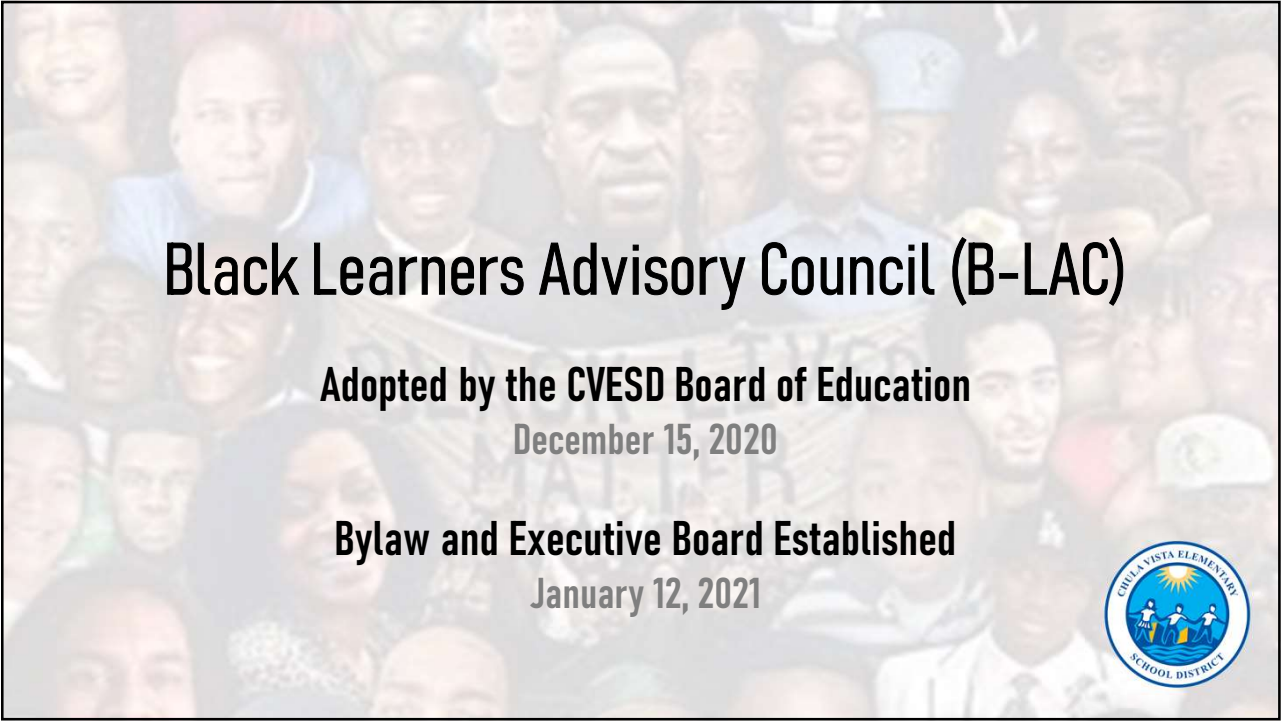




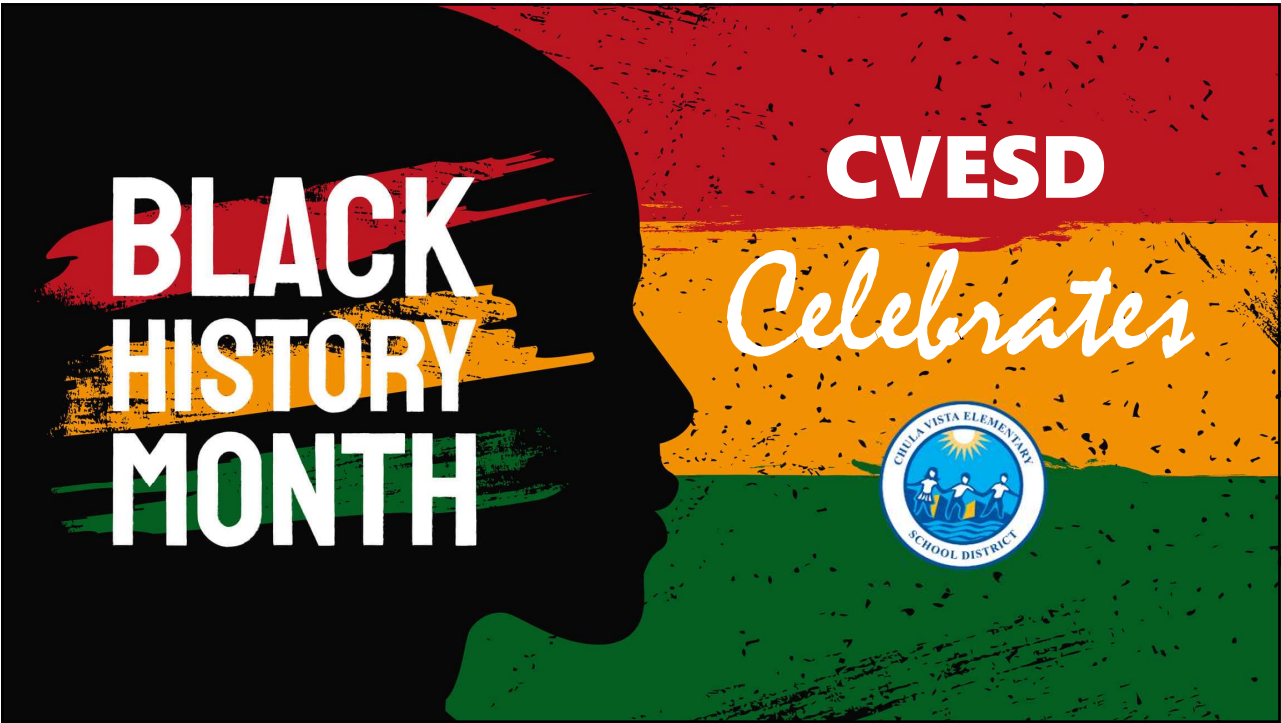
Black Learners Advisory Council (B-LAC)

Adopted by the CVESD Board of Education
December 15, 2020

Bylaw and Executive Board Established
January 12, 2021



1



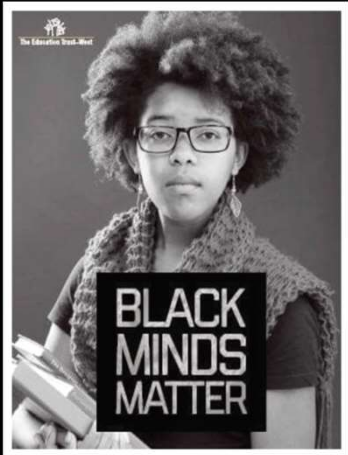
BLACK HISTORY MONTH

CVESD
Celebrates



2

Why B-LAC?



Provide and monitor the ongoing support for **Black/African American students and families** in the Chula Vista Elementary School District (CVESD) to ensure unbiased practices/policies, equitable educational outcomes, and equal access to a quality education.



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CVESD DATA: 2019 CAASPP

Black/African American Students

Student identified as Black/African American 5% (approximately 1400)

Black/African American students proficient:

- Overall - ELA 61% and Math 44%
- Not classified as SED or Disabled
 - 71% ELA (406 not proficient)
 - 56% Math (616 not proficient)

White Students

Students identified White 19% (approximately 5700)

White students proficient:

- Overall - ELA 75% and Math 63%
- Not classified as SED or Disabled
 - 82% ELA (1026 not proficient)
 - 85% Math (855 not proficient)

CONCLUSION: Black/African American students are underperforming.

RATIO of 1:3 ELA and 1:2 in Math not proficient compared to white students 1:5 ELA and 1:6 Math.

6

3

CVESD Suspension Data 2019 - 2020

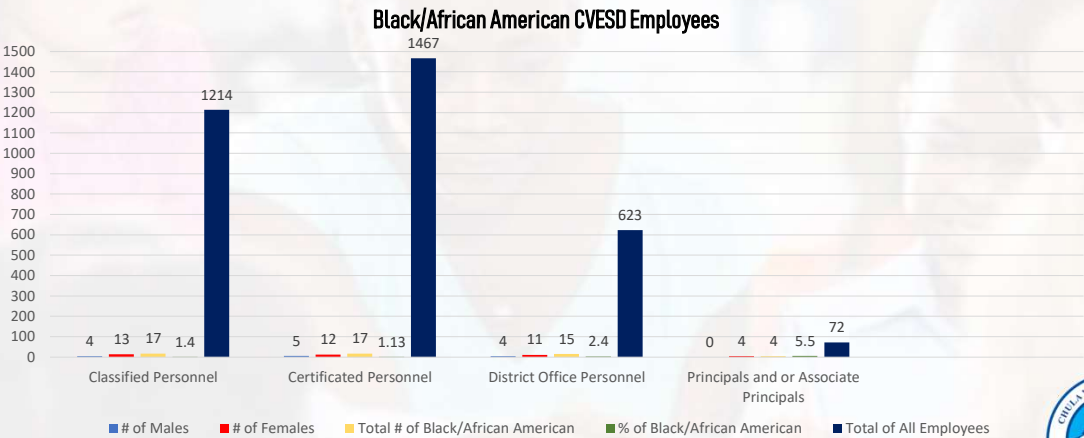
- 18% White students suspended for 1 day
- 22% Hispanic/Latino students suspended for 1 day
- 39% Black/African American students suspended for 1 day

BOY - March 13, 2020



7

Where are our Black/African American employees



Note: Data reflected is based on CVESD HR new hires self reporting demographics.



8

Our Purpose



Function as a district/school advisory group for Black/African American parents/guardians and their children for the purpose of providing input for the Local Control Accountability Plan (LCAP) and participating in reviewing its effectiveness as it relates to the needs of Black/African American students.

9

Our Mission

To ensure Black/African American children and their families in the Chula Vista Elementary School District (CVESD) community are valued and supported as we treasure the strength in our diversity.
Guaranteeing that learning is meaningful, relevant, and connected with each child's individual needs, ethics, culture, and experiences. Relentlessly seeking excellence and systemic integrity for all students, families, and staff in and around the CVESD community.



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Our GOALS

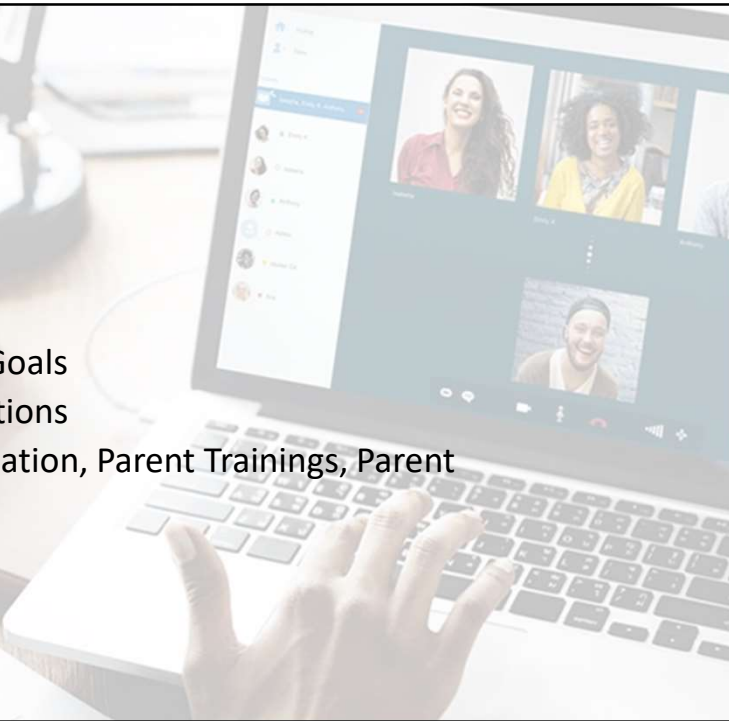
- 1 Provide and monitor the ongoing support for Black/African American students and their families in the Chula Vista Elementary School District (CVESD) to ensure unbiased practices/policies, equitable educational outcomes, and equal access to a quality education.
- 2 Function as a district/school advisory group for Black/African American parents/guardians and their children for the purpose of providing input for the Local Control Accountability Plan (LCAP) and participating in evaluating its effectiveness as it relates to the educational needs of Black/African American students.
- 3 Ensure the ongoing support and input for cultural training and awareness for all stakeholders through a process involving shared decision-making with a lens on how this affects Black/African American students, families, staff, and the community at large.



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Our Meeting Format

- Monthly Virtual Meetings
- Welcome & Call to Order
- Process for Announcements
- Overview of our Mission and Goals
- Building Community Conversations
- Presentations – District Information, Parent Trainings, Parent Involvement
- Committee Reports
- Announcements



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Agenda

Chula Vista Elementary School District
Black Learners Advisory Council
B-LAC

Meeting Agenda
Thursday, February 24, 2022
6:00 p.m. - 7:30 p.m.
Virtual Meeting- Zoom

I.	Welcome/ Call the Meeting to Order	7 Min.
i.	Dr. Eduardo Reyes, CVESD New Superintendent	
II.	Process for Announcements/Public Comment	1 Min.
III.	B-LAC Mission and Goals Review	5 Min.
IV.	Building Community Conversations	15 Min.
	• What does Black History Month mean to you?	
	• Dawn McQuin – Black Author	10 Min.
V.	Presentations	30 Min.
i.	FRC Presentation	
ii.	School Counselor	
iii.	Resources – Restorative Practices, Cognitive Behavior Therapy	
VI.	Committee Updates	10 Min.
VII.	Announcements	5 Min.
i.	Angelica Maldonado, District Parent Engagement Liaison	
VIII.	Public Comments/ Oral Communications	5 Min.
IX.	Next General Meetings Time and Place	1 Min.
	Thursday, March 17, 2022	
	Presentation: Test Taking Strategies and College and Career	
	Thursday, April 28, 2022	
	Presentation: Social Justice, Culturally Responsive Teaching, Anti-Blackness	
	Thursday, May 19, 2022	
	Presentation: Mental Health, trauma, and How I can support my child at home	
X.	Closing Remarks & Meeting Adjournment	1 Min.

Our Committees

Strategic Planning

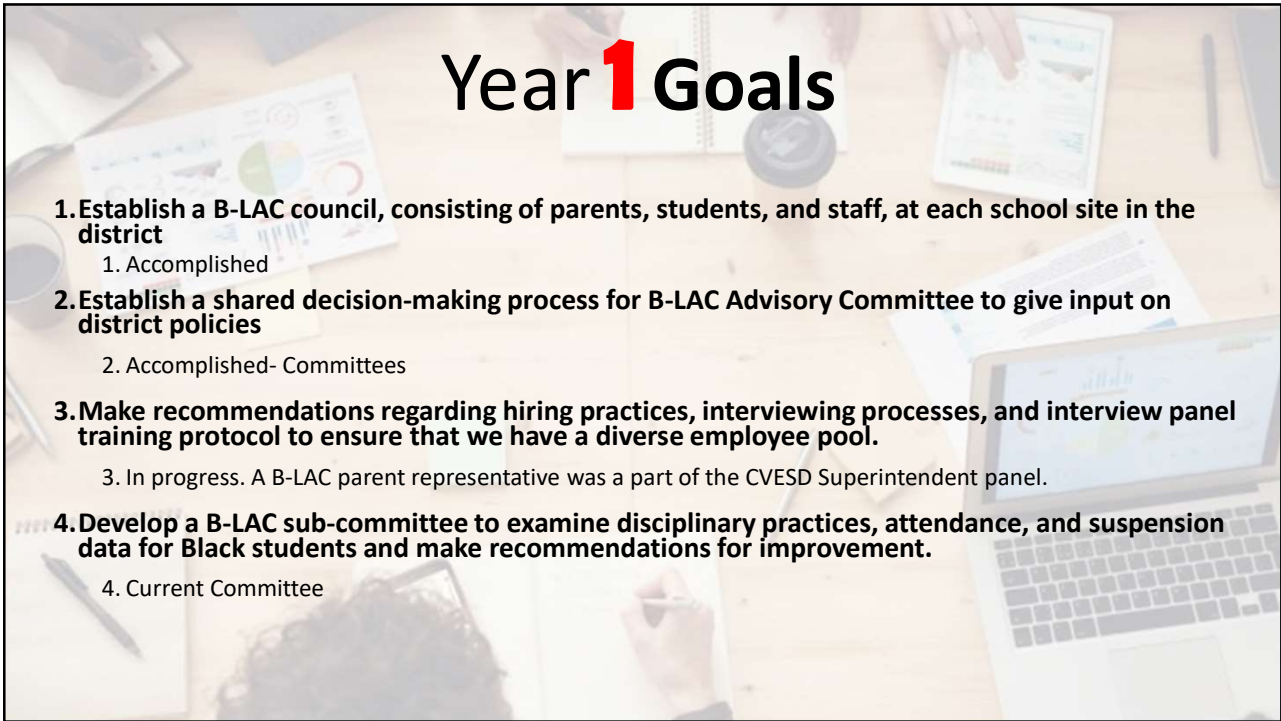
Curriculum

LCAP

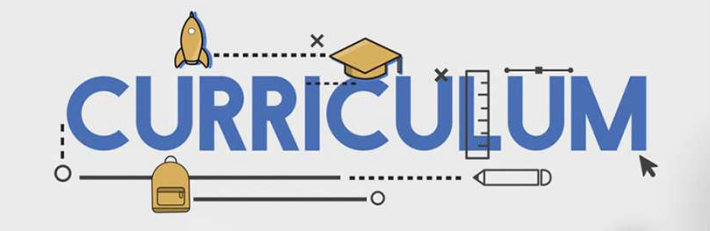
Parent, School, and Community Outreach



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Committee Updates

- **Topic:** Curriculum Adoption, presentation from Rochelle Carroll, *Director, Instructional Services & Support*
 - Process
 - Stakeholder involvement & educating parent community
 - Inclusive curriculum for African-American students to be a consideration when selecting the next adoption
 - **Tentative** timeline for upcoming adoption (History/Social Studies)
- **Potential Next Steps:**
 - Identify non-negotiables for selection of materials
 - Continue to collaborate with district to ensure our voice is heard
- **Next Meeting:**
 - Date: TBD
 - Topic: Review of Equity Audit &/or Equity Plan

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LCAP Sub-Committee



Priority	Areas of Concern	Recommendation for the LCAP
Priority 1	Low % of Black employees, specifically Teachers and Admin Lack of quality and dependable working technology Lack of technology support on campus daily	Teacher training on cultural proficiency (on-going) Recruitment: Hiring/EDD practices (increase in Black CVSED staff) Invest in quality technology for students Hire a tech to be on campus daily
Priority 2	Lack of accurate history and teaching of Black people in history (current and relevant)	Purchase books and curriculum that are culturally sensitive and have Black people highlighted (written by Black authors and portray Black people in a positive light) Focused topics that are linked to Black families B-LAC shall have a parent representative/advocate from all schools that attend B-LAC
Priority 3	Lack of educational topics/series that are linked to Black families Parent representation from all schools for B-LAC Consistent communication to families e.g. Surveys	
Priority 4	Lack of access and opportunities of educational knowledge for families about A-G course access in grade five Lack of preparation for students in college and career Lack of science course and access	Stronger partnership with Middle School for course access Students that score at the 9 th grade level or higher in -- Ready math should take a math course at the middle school while at the elementary level Students in 5 th grade that score high in 5 th grade CAST should take a science course in sixth grade at the middle school Students that have exceptional abilities to take a math or science class at the middle school Provide education at the second quarter of 6 th grade (to help transition) Create a College and career plan for students starting at grade three Sixth grade portfolio (College and career exploring, writing, math problem on real-life math problem) Fund schools with support staff on campus to help intervene with students and families that are having difficulty (School Counseling Support)
Priority 5	Attendance	Teacher training/professional development on culturally responsive/cultural proficiency Hire and train staff on teaching the whole child, how to build positive relationships Anti-racism training Hire school counselors
Priority 6	Culturally responsive school activities/days Spirit Days lack of awareness towards Black children e.g. cross hair day Lack of support on campus (SEL/Behavior) Suspension rates of Black children and boys	Consider looking at making grade six departmental to help our students prepare for middle school Consider having students in grade five test at the end of the year for Spanish for Spanish Speakers or Spanish 1 at the sixth grade level if a student was in OI from Grade K-5. Students can then graduate with three languages
Priority 7	Ensuring student access to A-G courses, science courses and second language courses Taking a deeper look at 6 th grade expectations and structure	
Priority 8	Lack of partnership with Serrano USD for successful middle school transition	Middle school and elementary school principals and teachers should have meetings to discuss successful transition plans for all students and not just SP students

Figure 1
California's Eight State Priorities

1. Basic Services

- Rates of teacher misassignments
- Access to standards-aligned materials
- Facilities in good repair

2. Implementation of State Standards

- Academic content
- Performance standards

3. Parental Involvement

- Efforts to seek parental input in decision-making
- Percentage of parent participation

4. Pupil Achievement

- Standardized test scores
- Advanced placement test pass rates
- English learning proficiency and reclassification rates
- Incidence of college and career readiness

5. Pupil Engagement

- Absenteeism rates
- Middle & high school dropout rates
- Graduation rates
- Chronic absenteeism rates

6. School Climate

- Suspension rates
- Equitable rates
- Sense of safety and connectedness (school climate surveys)

7. Course Access

- Pupil enrollment in a broad array of arts, including core academic subjects, STEM, world languages, fine arts, health, career technical education, and physical education

8. Other Pupil Outcomes

- Pupil outcomes in broad range of quality

Source: California Department of Education, State Priority Related Resources: <https://www.cde.ca.gov/Sp/rel/res/> | Go back to content | Log out

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Parent, School, and Community Outreach

Our goal is to engage families and partners to develop informative resources towards the needs of our community. This involves a collaboration with stakeholder groups within San Diego County, while building connections around Chula Vista.



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Next Meeting: March 17, 2022 at 6 p.m.



B-LAC (6:00 pm – 7:30 pm)

General Meetings

2021-2022



B-LAC
August 26, 2021
October 28, 2021
November 18, 2021
January 27, 2022
February 24, 2022
<u>March 17, 2022</u>
April 28, 2022
May 19, 2022

July 14, 2022 Revised



<https://cvesdblacklearneradvisorycouncil.com/>

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