



ELPAC

English Language Proficiency Assessment for California

Nancy Rojas, Language and Instruction Coordinator

DAC/DELAC Meeting February 15, 2022



Excerpt from Board Resolution Statement and Board Policy:

- *“The Board of Education recognizes the importance of multiliteracy and mastery of two or more languages as a valuable skill for participating in a 21st century diverse world economy.”*
- *“The District provides instructional programs that support students in developing English language proficiency and achieve high academic standards.”*



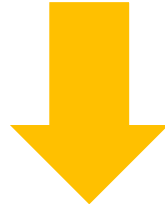
ELPAC Assessments



English
Language
Proficiency
Assessment
for
California



Initial ELPAC



Summative ELPAC



Both assessments have four parts: Listening, Speaking, Reading, and Writing

ELPAC Assessments

Initial ELPAC

- *Shorter assessment*
- *Goal is to identify students who need support learning academic English*
- *Informs teachers about instruction*



Summative ELPAC

- *Longer assessment*
- *Goal is to measure annual progress towards learning academic English*
- *Informs teachers about instruction and provides information whether a student has met goals for reclassification*

Summative ELPAC Testing Windows



Grades TK-2

- ***February 7, 2022 to April 22, 2022***

Grades 3-12

- ***February 7, 2022 to April 11, 2022***

Student Score Report

English Video

https://www.youtube.com/watch?v=au43SE_uymU

Spanish Video

<https://www.youtube.com/watch?v=BSTBxl8GMgc>



English Language Proficiency
Assessments for California

Indianapolis Indiana
SUMMATIVE ELPAC SCORE REPORT
2019–2020 | GRADE 5

Indianapolis' English Language Proficiency Assessments for California (ELPAC)

FOR THE FAMILY OF:
INDIANAPOLIS INDIANA
1234 MAIN STREET
UNIT 1234
YOUR CITY, CA 12345-1234

Student #: 9999988002
Date of Birth: 08/05/2010
Grade: 5
Test Date: Spring 2020
School: California Elementary School
LEA: California Unified
CDS: 12345670000000

Overall Score

LEVEL
3

1525
Moderately
Developed

Indianapolis' overall score is Level 3. More information on Indianapolis' score is provided on page 2.

What is the ELPAC?

The ELPAC measures the English language proficiency skills that students need to succeed in school. Students who are English learners take the Summative ELPAC each spring until reclassified. Your child's ELPAC results are only one measure of your child's knowledge and skills in English. Other measures include classroom tests, homework, and grades.

Visit the Starting Smarter website at <https://elpac.startingsmarter.org/> to:

- Understand your child's score report
- Review sample test questions
- Find free resources to support your child's learning

What Students Can Do At Each Level

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
(1150–1499) Beginning to Develop	(1497–1513) Somewhat Developed	(1514–1559) Moderately Developed	(1560–1800) Well Developed
May know some English words and phrases.	Can often use English to communicate simple ideas.	Can usually use English to learn new things in school.	Can consistently use English to learn new things in school.

ELPAC Teacher Tools



Daily Instruction for Multilingual Learners

Whole Group
Integrated
Language
Support



Small Group
Designated
Language
Support



AND



Teacher Tools: ELPAC Practice and Training Tests

<https://www.elpac.org/>



ELPAC Parent Tools



Starting Smarter Parent Website

Starting
Smarter



Click for Spanish

ESPAÑOL

Starting Smarter

You are the expert on your child. Over the course of a school year, you receive a lot of information about how your child is performing that can be combined to give you a more complete picture of your child's progress. In addition to report card grades and class tests, you can **use the ELPAC score reports to better understand your child's progress** in learning English to start a conversation with your child's teacher about how to even better support learning at home.



<https://elpac.startingsmarter.org/>

Create Opportunities for Conversation

Ask them to make choice and give reasons.



Bake cookies



Build a puzzle



*“Listen and Retell”
Story or movie plots*



*Academic
Oral reports*

Create Opportunities for Conversation



*“How to...”
Presentations*



*“Talk Walks”
Ask open-ended questions
and follow up question*

Thank you!



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