



# State Performance Reports and Progress Update

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May 20, 2025

# District and School Goals

**District Goal:**

During the 2024-2025 SY, all stakeholders will target student achievement as evidenced by an increase in proficiency of 5-10% in ELA and Math as measured by district and state assessments.

**School Goal # 1:**

- During the 2024-2025 SY, student achievement will increase in proficiency by 10-15% in ELA as measured by district and state assessments.

**School Goal # 2:**

- During the 2024-2025 SY, student achievement will increase in proficiency by 10-15% in Math as measured by district and state assessments.

**School Goal # 3:**

- During the 2024-2025 SY, the chronic absenteeism rate will decrease by 5-10% as measured by the absentee rates of students.

**School Goal # 4:**

- During the 2024-2025 SY, professional development opportunities, coaching cycles, and Ed Camps will be offered to support staff growth and development.

# School Performance Reports

The **New Jersey School Performance Reports** are yearly reports that show how public schools and districts in NJ are doing. They help families, educators, and communities understand school strengths and areas for improvement.

## What's Included:

- Basic Info – School name, location, grades served
- Student Data – Who goes to the school (grade, demographics, etc.)
- Test Scores – How students did on state tests
- Student Growth – How much students improved over time
- College & Career Readiness – Advanced coursework, SAT scores, etc.
- Graduation Rates – Trends and progress
- School Climate – Attendance, discipline, and safety
- Teachers – Experience and qualifications
- Accountability – If schools need support or have earned recognition

# District Growth Performance

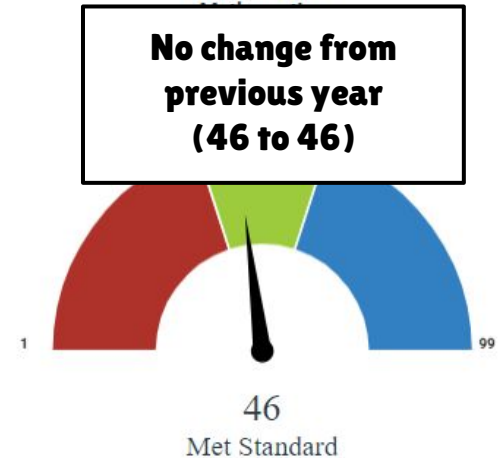
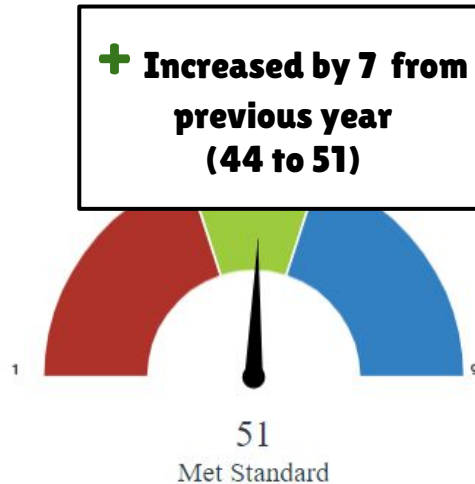
- In New Jersey's School Performance Reports, **District Growth Performance** refers to how much students are learning each year, compared to their academic peers across the state.

## Why it matters:

- It shows how well a district is helping students grow academically, regardless of whether they are already high or low achievers.
- **District Growth Performance** helps identify if students are making strong academic progress year over year, not just how high their test scores are.

## What "Met Standard" Means:

- The district met or exceeded the target set by the NJ Department of Education for that indicator.
- It is a positive rating showing the district is performing as expected in that area.
- It does not mean perfect performance, but rather that the district is on track compared to state benchmarks.



# District Growth Performance: Student Growth by Subgroup

- This chart shows how much students are improving in ELA and Math, overall and by group.
- A score between 40 and 59.5 means the district met the state’s growth standard.
- It also shows how our district compares to the state average.
- This helps us see student progress, not just test scores.

Student Group	ELA: District Median	ELA: Statewide Median	ELA: Met Standard (40-59.5)	Math: District Median	Math: Statewide Median	Math: Met Standard (40-59.5)
Districtwide	51	50	Met Standard	46	50	Met Standard
White	56	50	Met Standard	49	51	Met Standard
Hispanic	51	49	Met Standard	46.5	48	Met Standard
Black or African American	50	47	Met Standard	45	46	Met Standard
Asian, Native Hawaiian, or Pacific Islander	49.5	59	Met Standard	50	60	Met Standard
American Indian or Alaska Native	*	50	**	*	50	**
Two or More Races	50	50	Met Standard	47	51	Met Standard
Female	49	52		44	50	
Male	52	48		48	50	
Non-Binary/Undesignated Gender	N	44		N	45.5	
Economically Disadvantaged Students	51	48	Met Standard	44	48	Met Standard
Students with Disabilities	48.5	43	Met Standard	40	44	Met Standard
Multilingual Learners	52	50	Met Standard	48.5	50	Met Standard
Students Experiencing Homelessness	*	43		N	45	
Students in Foster Care	*	40		*	47	
Military-Connected Students	48	47.5		44	51	
Migrant Students	N	53		N	44	

English Language Arts

Mathematics

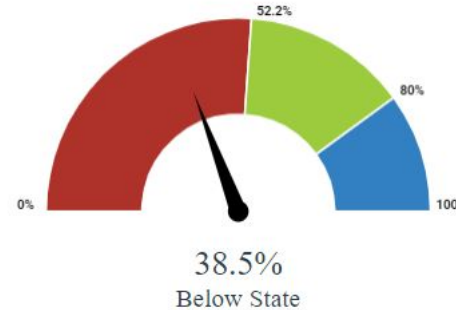
\*School Performance Reports were published in April 2025. They are based on 2023-2024 testing cycle.

# Overall District Performance on State Assessments

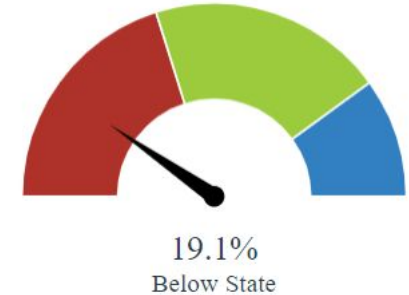
## Student Achievement

- This section shows the overall district percentage (grades 3-high school) of students who met or exceeded expectations on state tests (NJSLA or DLM).
- The numbers reflect the percentage of students showing they are on track with grade-level learning.
- The image on the left shows our district is performing below the state average of 52.2% in ELA.
- The image on the right shows our district is performing below the state average of 40.2% in Math.

**+ Increased 3.6 percentage points from previous year (34.9% to 38.5%)**



**+ Increased 1 percentage point from previous year (18.1% to 19.1%)**



# Overall District Performance on State Assessments: ELA Performance Trends

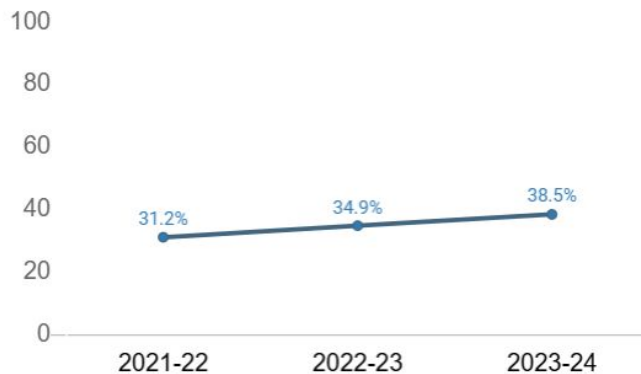
## Proficiency Trends Over Time

- This graph shows how student performance in ELA has changed over the past three years.
- Results include students who took the NJSLA or the DLM alternate assessment.
- The ELA proficiency rate has increased each year as depicted in the graph to the right.

## Annual Target

- For the 2023-24 school year, the annual target was 37.1%.
- Rahway achieved 38.5% proficiency, thus meeting the target.

ELA Proficiency Rate for Federal Accountability



Performance Measure	2021-22 ELA	2022-23 ELA	2023-24 ELA
Participation Rate	99.1%	99.1%	98.5%
Proficiency Rate for Federal Accountability	31.2%	34.9%	38.5%
Annual Target	48.6%	50.6%	37.1%
Met Annual Target?	Not Met	Not Met	Met Target
Statewide Proficiency Rate for Federal Accountability	49.0%	51.3%	52.2%

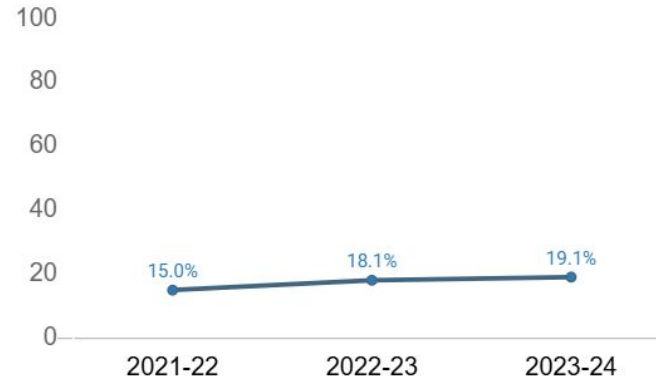
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# Overall District Performance on State Assessments: Math Performance Trends

## Proficiency Trends Over Time

- This graph shows how student performance in Math has changed over the past three years.
- Results include students who took the NJSLA or the DLM alternate assessment.
- The Math proficiency rate has increased each year as depicted in the graph to the right.

Math Proficiency Rate for Federal Accountability



## Annual Target

- For the 2023-24 school year, the annual target was 20.8%.
- Rahway achieved 19.1% proficiency. Even though we did not meet the target, we continue to show student growth.

Performance Measure	2021-22 Math	2022-23 Math	2023-24 Math
Participation Rate	98.1%	99.1%	98.5%
Proficiency Rate for Federal Accountability	15.0%	18.1%	19.1%
Annual Target	39.3%	41.8%	20.8%
Met Annual Target?	Not Met	Not Met	Not Met
Statewide Proficiency Rate for Federal Accountability	36.0%	38.2%	40.2%

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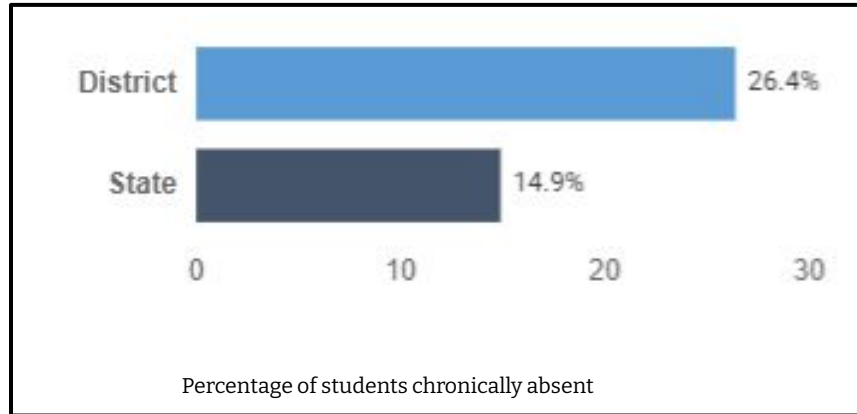
# District Chronic Absenteeism

## What is Chronic Absenteeism?

- Chronic absenteeism is defined as having missed 10 percent or more days of school for any reason— this includes locally excused and unexcused absences.
- Out of 180 school days, a student who misses 18 days or more is considered chronically absent.

## 2023-2024 Chronic Absenteeism Data

- This graph shows the percentage of K-12 students who are chronically absent.
- 26.4% of Rahway students were chronically absent, compared to 14.9% of students across the state.



■ **Decreased by 4.9 percentage points from previous year (31.3% to 26.4%)**

# District Chronic Absenteeism Trends

## Chronic Absenteeism Trends Over Time

- This graph shows the percentage of chronically absent students over the past 3 years.
- The chronic absenteeism rate in Rahway has decreased over the time period as shown below.



Performance Measure	2021-22	2022-23	2023-24
Chronic Absenteeism Rate	31.3%	31.3%	26.4%
ESSA Target (State Average for Grades Served)	18.1%	16.6%	14.9%
Met ESSA Target	Not Met	Not Met	Not Met
Statewide Chronic Absenteeism Rate (All Grades)	18.1%	16.6%	14.9%

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Scan the QR Code to access the

Rahway Public School 2023-34 School Performance Reports.

