

NEW Progress Report

Coming
in
December 2022!



What is Different?



Easier to
understand



Supporting
Resources



Progress Report in English and Spanish



Chula Vista Elementary School District

GRADE 2 STUDENT PROGRESS REPORT

Students are evaluated based on their achievement of the grade-level skills, strategies, and concepts identified in the California content standards. The marks for each reporting period indicate the student's progress toward end of year grade-level expectations.

STUDENT NAME		SCHOOL	
TEACHER NAME		ACADEMIC YEAR	

SOCIAL CITIZENSHIP AND LEARNING SKILLS	Q2	Q3	Q4	ATTENDANCE	Q2	Q3	Q4
Works independently and asks for help when needed				Days Enrolled			
Works/shares/plays respectfully and cooperatively				Days Absent			
Exercises self-control and follows rules and directions				Days Tardy			
Actively participates in learning							

ENGLISH LANGUAGE ARTS	Q2	Q3	Q4	MATHEMATICS	Q2	Q3	Q4
Reading: Reads a range of increasingly complex literary and informational texts to construct and convey meaning				Operations and Algebraic Thinking: Represents and solves addition and subtraction problems within 20 as well as equal groups of objects			
Writing: Conveys information and ideas in writing for a range of purposes and audiences				Number and Operations in Base Ten: Understands and uses place value as well as the properties of operations			
Speaking and Listening: Employs effective speaking and listening skills for a range of purposes and audiences				Measurement and Data: Measures and estimates lengths; works with time and money; represents and interprets data			
Language: Demonstrates command of academic language and the conventions of English when reading, writing, and speaking				Geometry: Reasons with shapes and their attributes			
Foundational Skills: Applies grade-appropriate word analysis skills to support accurate and fluent reading				Standards for Mathematical Practice: Applies the mathematical practices			
HISTORY/SOCIAL SCIENCE	Q2	Q3	Q4	SCIENCE	Q2	Q3	Q4
Demonstrates understanding of the History/Social Science content and standards				Demonstrates understanding of science content and concepts			
				Applies science practices to develop scientific understanding			

PROGRESS TOWARD STANDARDS	SOCIAL CITIZENSHIP AND LEARNING SKILLS
4 = Met/Exceeded, 3 = Nearly Met, 2 = Approaching, 1 = Not Met, NA = Not Assessed	C = Consistently, U = Usually, I = Inconsistently

Dual Language Progress Report in English and Spanish



Chula Vista Elementary School District

GRADE 5 DUAL LANGUAGE STUDENT PROGRESS REPORT

Students are evaluated based on their achievement of the grade-level skills, strategies, and concepts identified in the California content standards. The marks for each reporting period indicate the student's progress toward end of year grade-level expectations.

STUDENT NAME		SCHOOL	
TEACHER NAME		ACADEMIC YEAR	

SOCIAL CITIZENSHIP AND LEARNING SKILLS	Q2	Q3	Q4
Works independently and asks for help when needed			
Works/shares/plays respectfully and cooperatively			
Exercises self-control and follows rules and directions			
Actively participates in learning			

ATTENDANCE	Q2	Q3	Q4
Days Enrolled			
Days Absent			
Days Tardy			

ENGLISH LANGUAGE ARTS	Q2		Q3		Q4	
	E	S	E	S	E	S
Reading: Reads a range of increasingly complex literary and informational texts to construct and convey meaning						
Writing: Conveys information and ideas in writing for a range of purposes and audiences						
Speaking and Listening: Employs effective speaking and listening skills for a range of purposes and audiences						
Language: Demonstrates command of academic language and conventions when reading, writing, and speaking						
Foundational Skills: Applies grade-appropriate word analysis skills to support accurate and fluent reading						
HISTORY/SOCIAL SCIENCE	Q2		Q3		Q4	
	E	S	E	S	E	S
Demonstrates understanding of the History/Social Science content and standards						

MATHEMATICS	Q2		Q3		Q4	
	E	S	E	S	E	S
Operations/ Algebraic Thinking: Writes and interprets numerical expressions; analyzes patterns and relationships						
Number/Operations in Base Ten: Understands/uses place value systems; performs operations with multi-digit whole numbers and with decimals to hundredths						
Number/Operations Fractions: Uses equivalent fractions to add and subtract fractions; multiplies and divides fractions						
Measurement and Data: Converts like measurement units; represents and interprets data; understands concepts of volume						
Geometry: Graphs points on the coordinate plane to solve problems; classifies two-dimensional figures						
Standards for Mathematical Practice: Applies the mathematical practices						
SCIENCE	Q2		Q3		Q4	
	E	S	E	S	E	S
Demonstrates understanding of science content and concepts						
Applies science practices to develop scientific understanding						

PROGRESS TOWARD STANDARDS	SOCIAL CITIZENSHIP AND LEARNING SKILLS
4 = Met/Exceeded, 3 = Nearly Met, 2 = Approaching, 1 = Not Met, NA = Not Assessed	C = Consistently, U = Usually, I = Inconsistently