



Multilingual English Learner Master Plan

**Equity Driven
Processes
and Research Based
Programs
and Practices**



DAC/DELAC Meeting November 15, 2022



November 2022

January 2023



October 2022



May 2022

Designated ELD

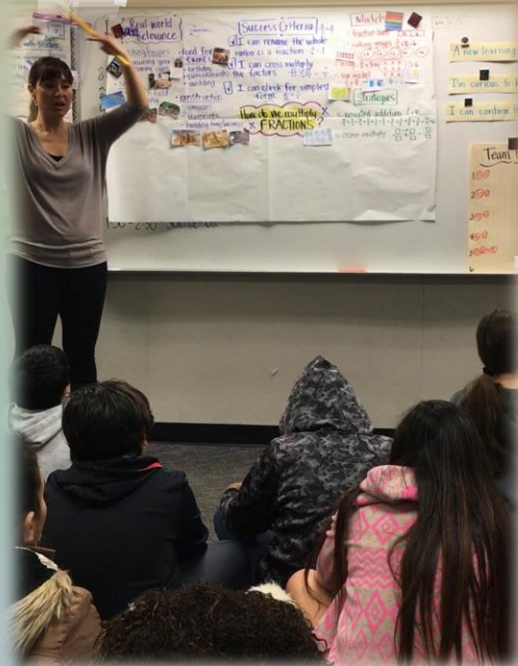


Comprehensive ELD

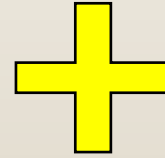
Integrated ELD

Content Standards take center stage

-Whole Class-



BOTH



AND

Designated ELD

CA ELD Language Standards take center stage

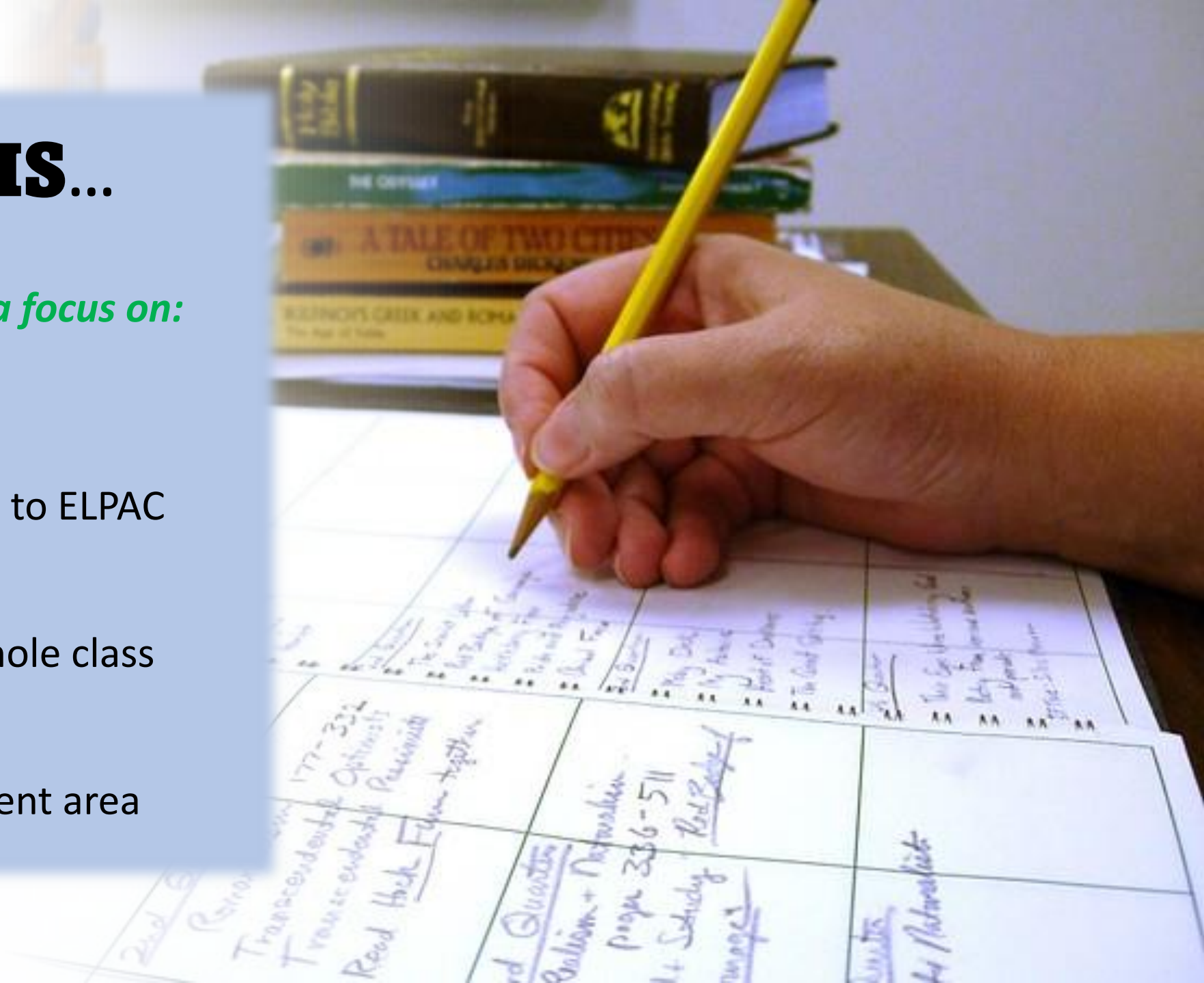
-Small group-



Designated ELD **IS**...

Intentional planning with a focus on:

- Small group instruction
- Differentiation according to ELPAC scores
- **BEFORE** or **AFTER** the whole class lesson
- Incorporated in any content area



Designated ELD Planning Tool

Emerging (ELPAC 1)

Expanding (ELPAC 2, 3)

Bridging (ELPAC 4)

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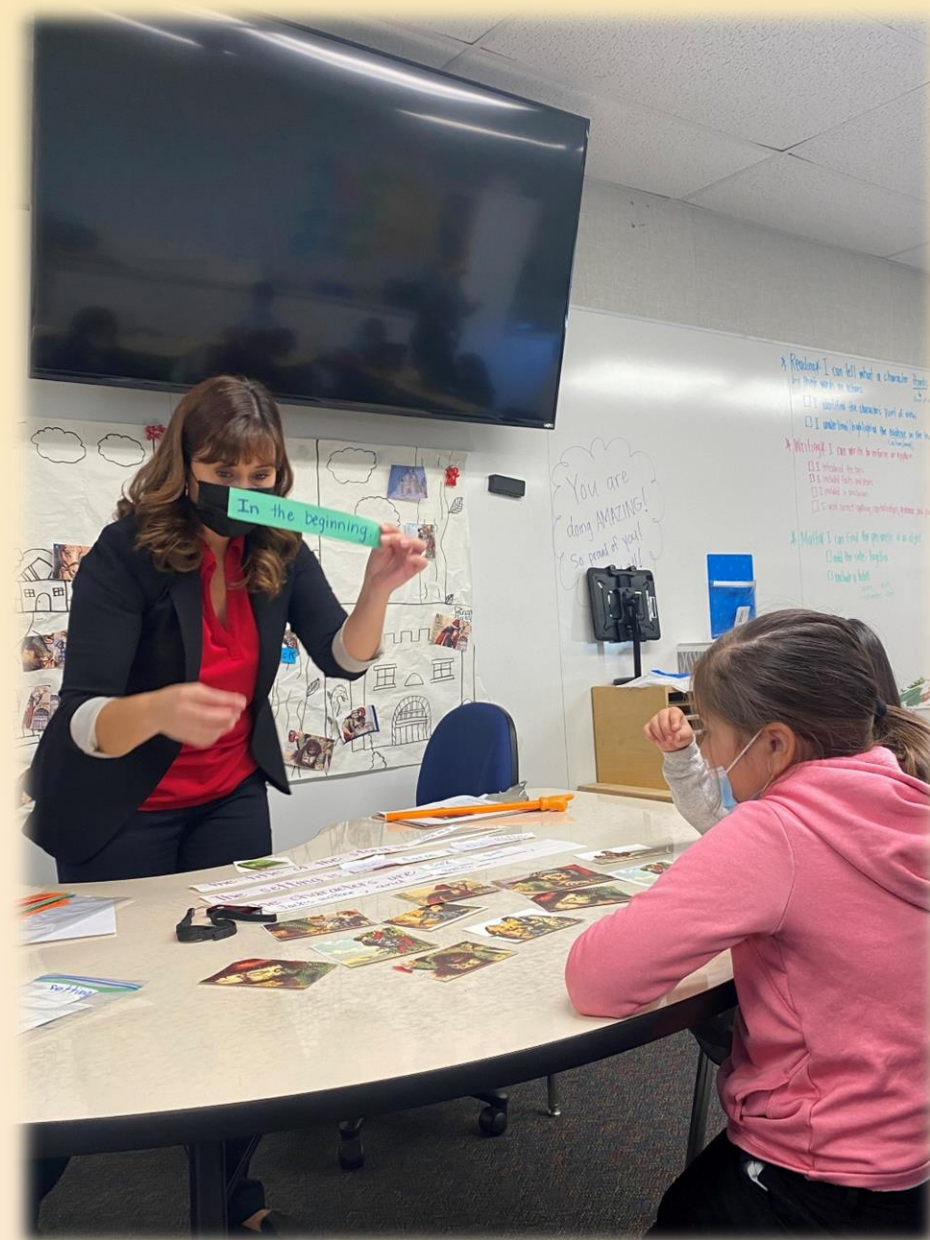
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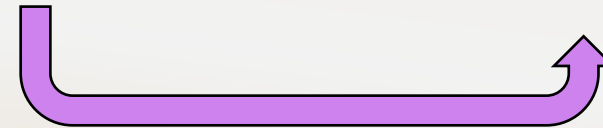
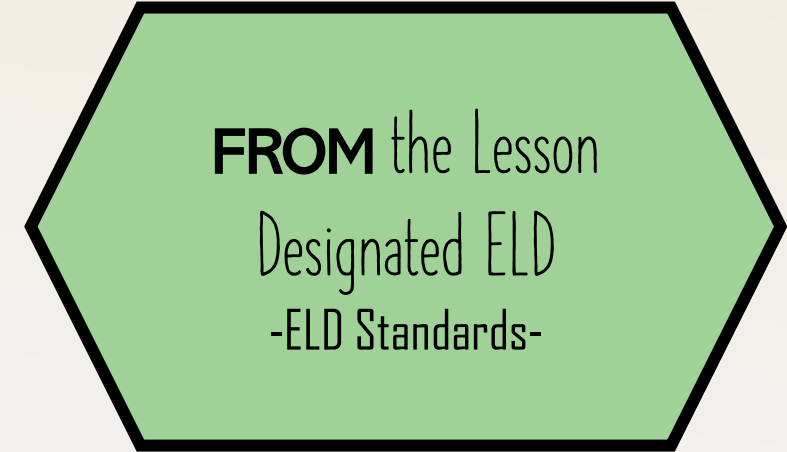
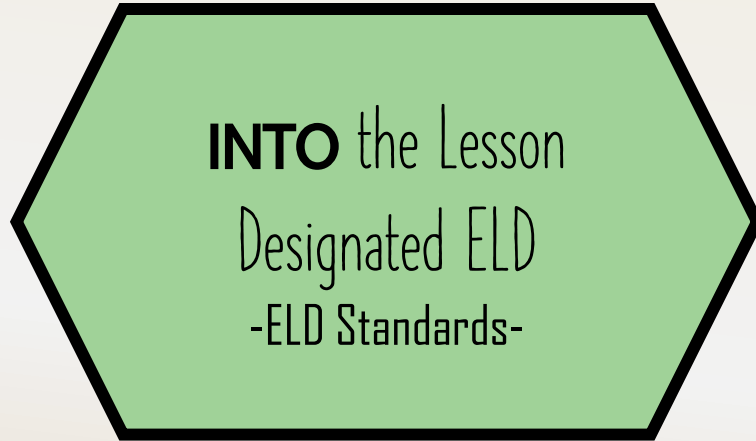
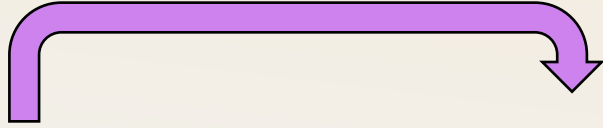
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Essential Features of Designated ELD



BEFORE



AFTER

Small group; differentiated by
proficiency level

Whole group

Small group; differentiated by
proficiency level

Designated ELD (small group)

To develop language expectations, teachers will provide instruction in these 3 possible language requirements:

Vocabulary	Structure	Function
Academic words or phrases that represent concepts.	The focus can be grammar, syntax, or conjunctions with transitional words/phrases.	The focus is to help students justify, persuade, inform, entertain or debate.

Designated ELD **IS...**

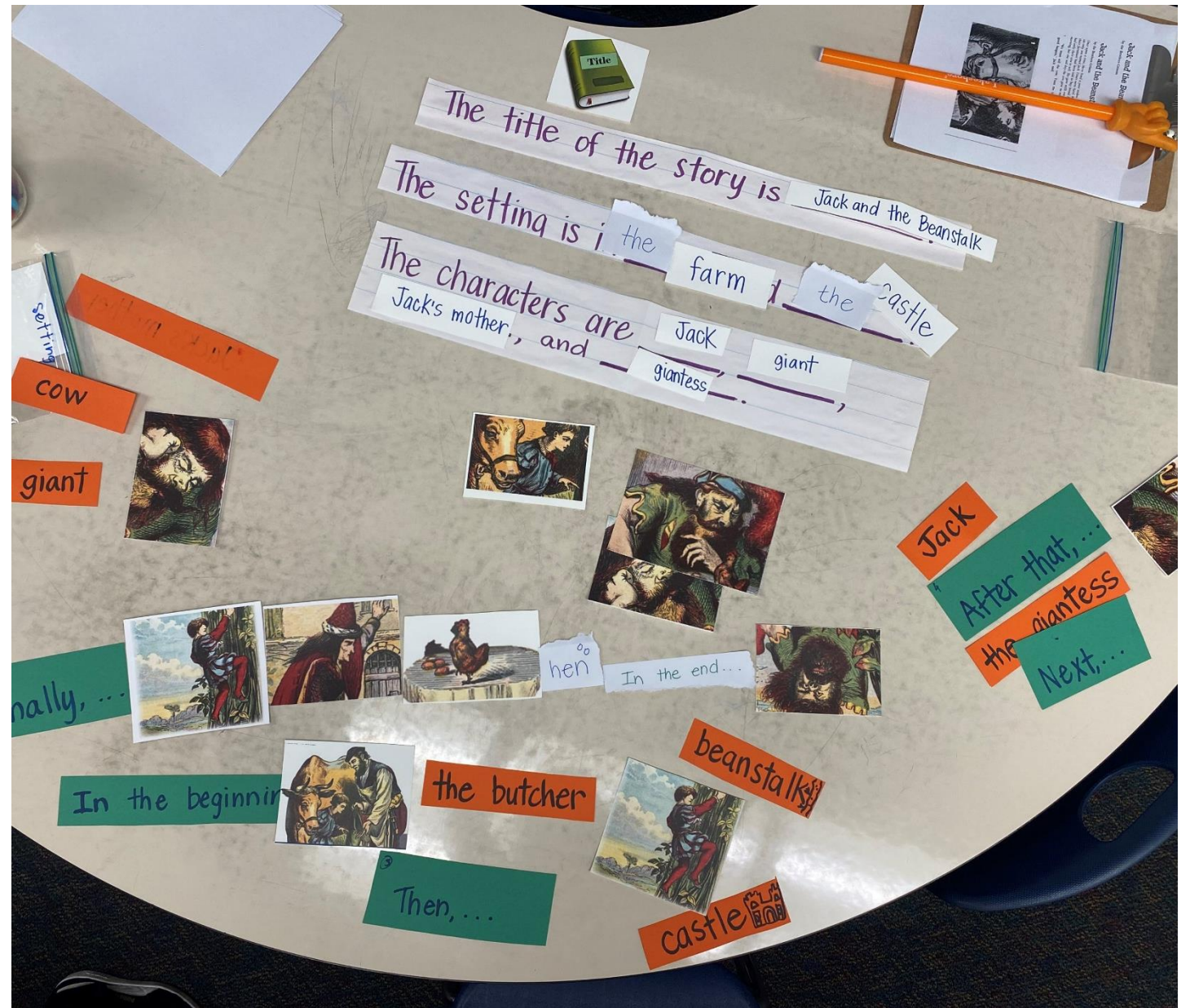
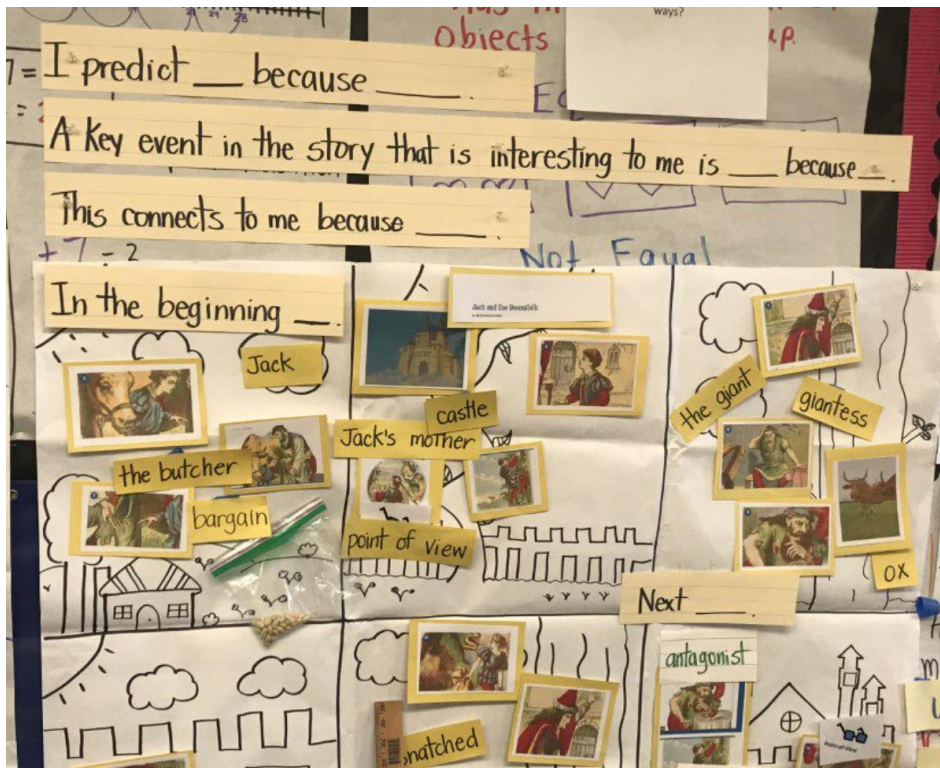
Intentional planning with a focus on LANGUAGE:

- ✓ Use of repetition:

TEACHER: “***Say that with me: characters***”

- ✓ Use of gestures and visuals to support the language
- ✓ Students practicing the academic language: *listening, speaking, reading, and/or writing*
- ✓ Use of sentence frames and word banks
- ✓ Use of varying supports to elevate language acquisition

[illegible]

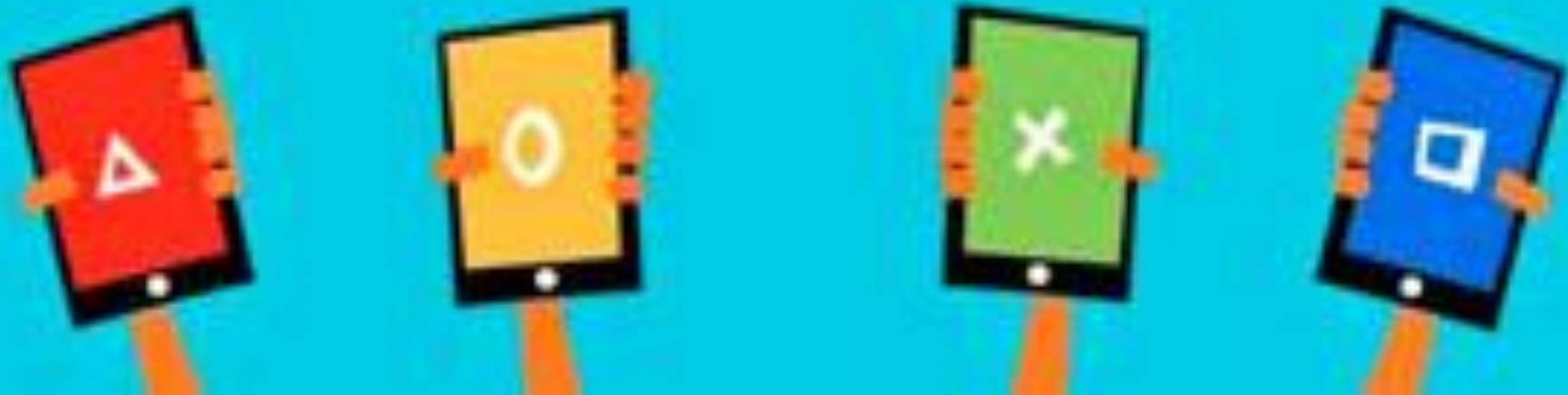


Designated ELD IS NOT...

- A whole class lesson
- A repeat of the same Whole Class lesson
- Unplanned or in the moment
- In isolation from the Whole Class lesson
- Intervention
- A direct translation of the lesson
- All teacher input



Kahoot!



Learning Game



To learn a language is to have
one more window from which to
look at the world

-Chinese Proverb-



Thank you for your engagement!

If you have any ***input, comment or suggestions*** for this section of the MEL Master Plan, “Equity-driven Processes and Research-based Programs and Practices,” please place them on the ***index cards*** and leave at the tables.

Thank you!



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