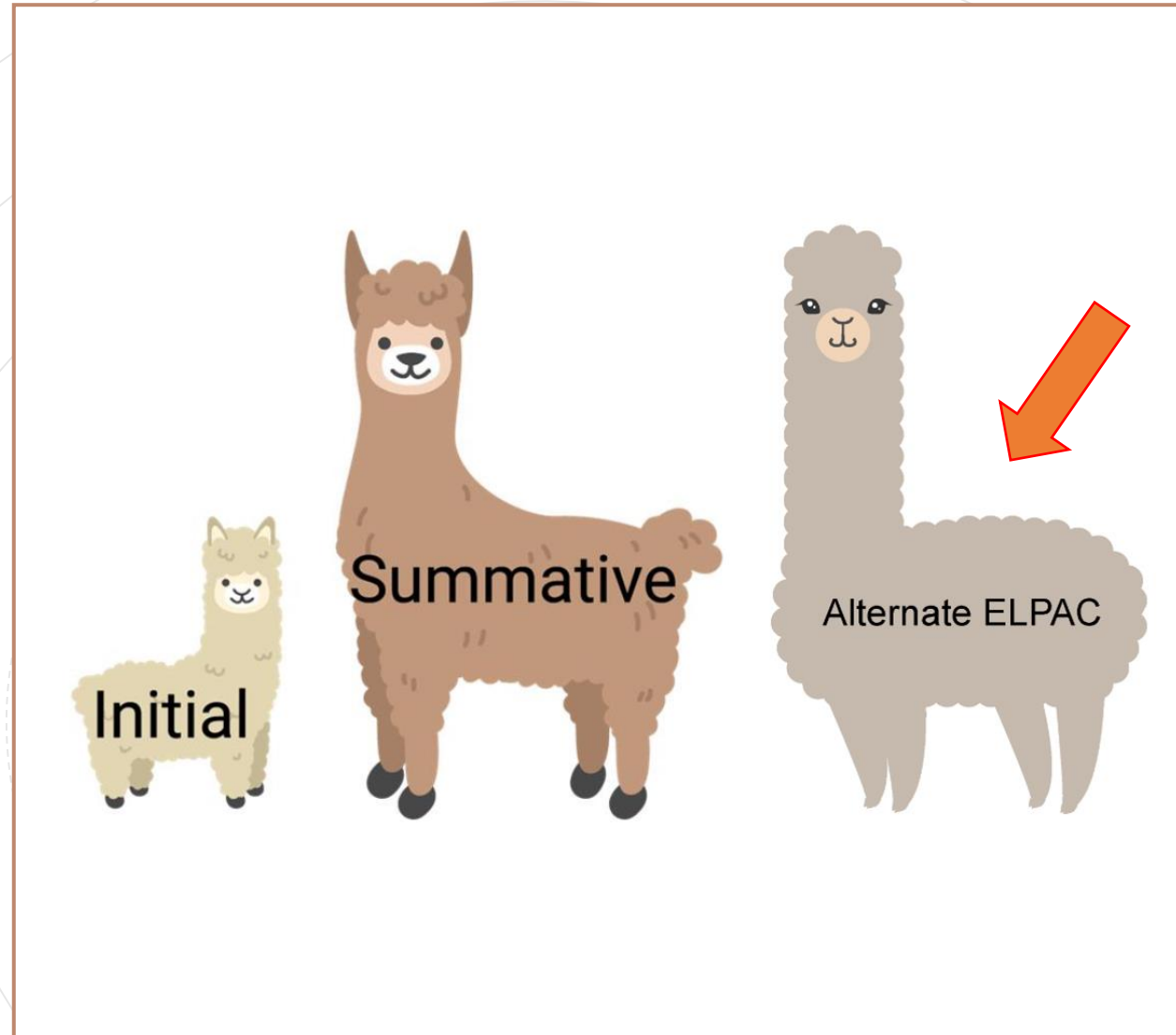




**INTERIM SUMMATIVE
ALTERNATE ELPAC
RECLASSIFICATION**
PENDING BOARD APPROVAL

Who takes the Summative Alternate ELPAC?



Alternate ELPAC is the state English Language Proficiency ELP assessment for students identified with the most significant cognitive disabilities whose Individualized Education Program (IEP) indicates the use of an alternate language assessment. Mostly applies to Moderate Severe special day class students.

Alternate ELPAC replaces all locally determined alternate ELP assessments and, for the first time, provides a consistent, standardized measurement across the state.

Proposed Summative Alternate ELPAC Reclassification Criteria

English Language
Proficiency

Comparison
Performance of
Basic Skills

Teacher
Evaluation

Parent/Guardian
Opinion and
Consultation

Summative Alternate ELPAC Level 3

English
Language
Proficiency

Parent/Guardian
Opinion and
Consultation

- Parent/guardian opinion and consultation. Parent/guardian agrees that reclassification is appropriate.

Level 1 Novice EL	Level 2 Intermediate EL	Level 3 Fluent English Proficient
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Teacher Evaluation

No Progress
(1)

Limited
Progress 1%-
49% (2)

Partial
Progress 50%-
79% (3)

Substantial
Progress 80-
99% (4)

Met
Objective/Goal
(5)

- The teacher agrees that the student has performed at least at an Overall Level 4 (substantial progress) out of the 5 possible levels of student progress towards their IEP goals.

Comparison Performance of Basic Skills



In grades K-2, (IEP) team uses a local assessment to determine whether the student has reached the level of proficiency to meet the academic achievement goals.

In grades 3-6, (IEP) team uses (California Alternate Assessment English Language Arts, CAA ELA) to determine whether the student has reached the level of proficiency to meet the academic achievement goals

The performance range and/or level selected by the team corresponds to English only students with similar disabilities in the grade or grade span and shall be in alignment with the student's IEP goals.



IEP Meeting

The IEP team will hold a meeting to discuss the reclassification data.

Parent input will be elicited at the meeting.

A decision will be made by the team regarding final reclassification recommendations.

Interim Summative Alternate ELPAC Reclassification Process

