

Iowa Assessment Information for Grades 6 - 11

General Information on Iowa Assessments

- Nationally normed achievement test approved as a gifted assessment in the State of Ohio
- Administered on Saturdays for CPS students in grades 7-11 and for non-CPS students in grades 6-11
- All questions in the Iowa Assessments are in multiple-choice format.
- ***Calculators are not permitted on the Computation section under any circumstances and only on the Math section when specified in an Individualized Education Plan (IEP), 504 plan, or Independent Service Plan (ISP).***
- **Grades 6, 7, & 8 (Test Levels 12, 13, & 14)**
 - Reading
 - Two 30-minute Reading sections (60 minutes total)
 - Contains passages that vary in length from a few lines to a full page. Both literary passages (e.g., fiction, folktales, and poetry) and informational passages (e.g., expository science and social studies materials, procedural texts, and general nonfiction) are included.
 - Number of items = 44-46 (44, 45, 46 respectively per level)
 - Vocabulary
 - One 15-minute section
 - Each question presents a word in the context of a short phrase or sentence, and students select the answer that is closest in meaning to the tested word.
 - Number of items = 39-43 (39, 41, 43 respectively per level)
 - Math
 - Two 30-minute Math sections (60 minutes total)
 - Students must demonstrate an understanding of mathematics concepts, relationships, visual representations, and problem solving.
 - Number of items = 65-75 (65, 70, 75 respectively per level)
 - Computation
 - One 20-minute section
 - Most problems in the Computation test require the use of one arithmetic operation—addition, subtraction, multiplication, or division. Students must solve a problem and compare their answer with the choices given.
 - Number of items = 30-32 (30, 31, 32 respectively per level)

Iowa Assessment Information for Grades 6-11

- **Grades 9, 10, & 11 (Test Levels 15, 16, & 17)**
 - Reading
 - One 40-minute Reading section
 - This test provides information about the kinds of comprehension skills students are expected to continue to develop as they proceed through high school. The questions associated with each passage require students to demonstrate understanding at the various process levels usually associated with reading comprehension.
 - Number of items = 40
 - Vocabulary
 - One 15-minute section
 - Each question presents a word in the context of a short phrase or sentence, and students select the answer that is closest in meaning to the tested word.
 - Number of items = 40
 - Math
 - One 40-minute Math section
 - Students must demonstrate an understanding of mathematics concepts, relationships, visual representations, and problem solving.
 - Number of items = 40
 - Computation
 - One 20-minute Computation section
 - The questions included in this test were selected to represent the skills that are most directly related to the computational manipulations needed throughout the secondary school mathematics curriculum.
 - Number of items = 30

Walnut Hills Entrance Exam Test Administration

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