

California School Dashboard 2023



Chula Vista Elementary School District
DAC/DELAC Meeting
April 16, 2024

Terms to know...

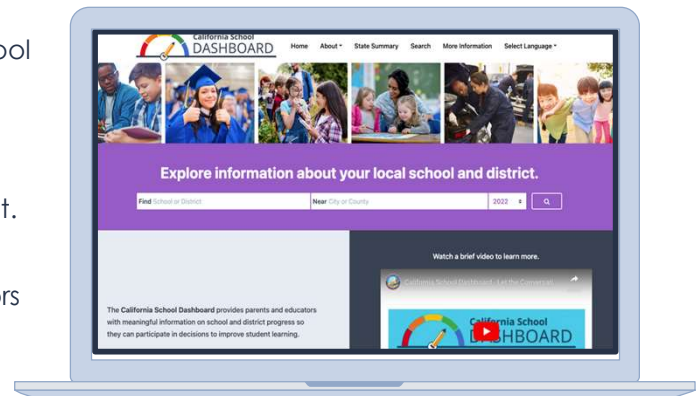
CAASPP	California Assessment of Student Performance and Progress
DFS	Distance from Standard
DF3	Distance from Level 3
EL	English Learner
ELA	English Language Arts
ELPI	English Language Performance Indicator
LEA	Local Education Agency
LTTEL	Long-Term English Learner
SED	Socioeconomically Disadvantaged
SWD	Students with Disabilities



What is the Dashboard ?

The California School Dashboard is an online tool that displays the performance of local educational agencies (LEAs), schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

The Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.



www.caschooldashboard.org

3

What's different this year?

The 2022 Dashboard reported status only due to the lack of multiple-year data (result of COVID-19). **Status bars were all purple** and ranged from very low to very high.



COLOR is back on the 2023 Dashboard! Performance colors are determined based on a combination of status (current year performance) and change (current year performance compared with prior year performance). There are five performance levels:



4

Five-by-Five Tables



The accountability system combines five Status and five Change levels creating a five-by-five placement grid which is used to identify the performance color for the Dashboard.

STATUS ↑ ↓	Level	Declined Significantly	Declined	Maintained	Increased	Increased Significantly
	Very High	Green	Green	Blue	Blue	Blue
	High	Green	Green	Green	Green	Blue
	Medium	Yellow	Yellow	Yellow	Green	Green
	Low	Orange	Orange	Orange	Yellow	Yellow
	Very Low	Red	Red	Red	Orange	Orange

← CHANGE →

5

Emphasizing Growth



Performance Levels (or colors) for each state indicator are determined using current year performance (or Status) and the difference from prior year (or Change) to show growth or decline.

Level	Declined Significantly	Declined	Maintained	Increased	Increased Significantly
Very High	Green	Green	Blue	Blue	Blue
High	Green	Green	Green	Green	Blue
Medium	Yellow	Yellow	Yellow	Green	Green
Low	Orange	Orange	Orange	Yellow	Yellow
Very Low	Red	Red	Red	Orange	Orange

- Performance levels should not be viewed in isolation
- Growth is key to positively impact the Dashboard

GROWTH →

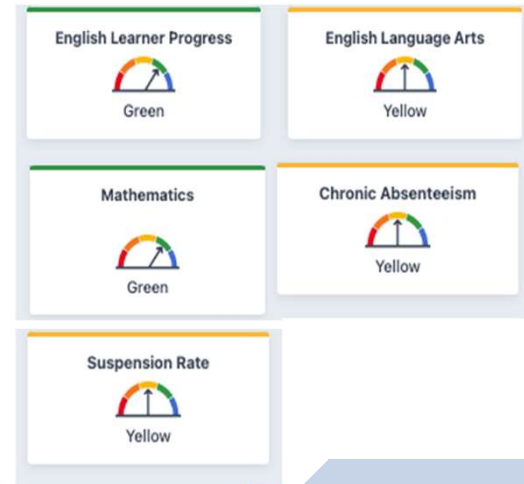
6

Dashboard Indicators



STATE INDICATORS

- Academic Indicators (ELA/Math)
- Chronic Absenteeism Indicator
- Suspension Rate Indicator
- English Learner Progress Indicator (ELPI)
- Graduation Rate Indicator
- College/Career Indicator



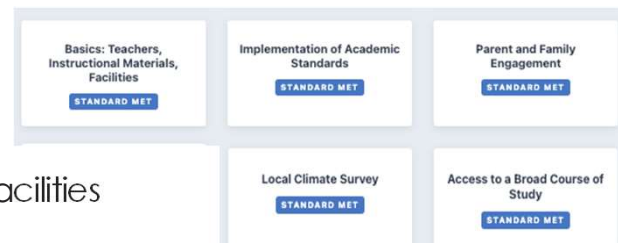
7

Dashboard Indicators



LOCAL INDICATORS

- Basics: Teachers, Instructional Materials, Facilities
- Implementation of Academic Standards
- Parent and Family Engagement
- Local School Climate
- Access to a Broad Course of Study



8

Student Groups on the Dashboard

Senate Bill 141 added Long-Term English Learners (LTELs) as a new student group for the 2024 Dashboard.



The Dashboard reports specific student groups as required in California Education Code Section 52052(a)(2):

Race/Ethnicity:

- Black or African American
- American Indian or Alaska Native
- Asian
- Filipino
- Hispanic or Latino
- Native Hawaiian or Pacific Islander
- White
- Two or More Races

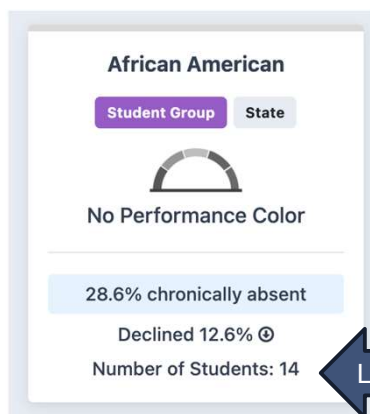


Program Participation:

- English Learner (EL)
- Socioeconomically Disadvantaged (SED)
- Foster Youth
- Student with Disabilities (SWD)
- Homeless

9

Student Groups - No Performance Color



REPORTING FOR AT LEAST 30 STUDENTS:

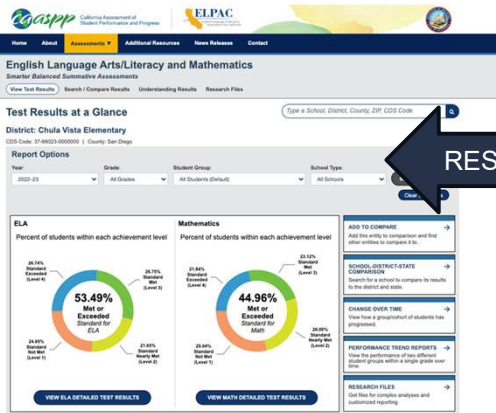
LEAs, schools and student groups receive performance levels (colors) for each State Indicator with at least 30 students in the current and prior year.

Less than 30 students in group = no color

10

WHEN VIEWING DASHBOARD DATA IT IS IMPORTANT TO NOTE...

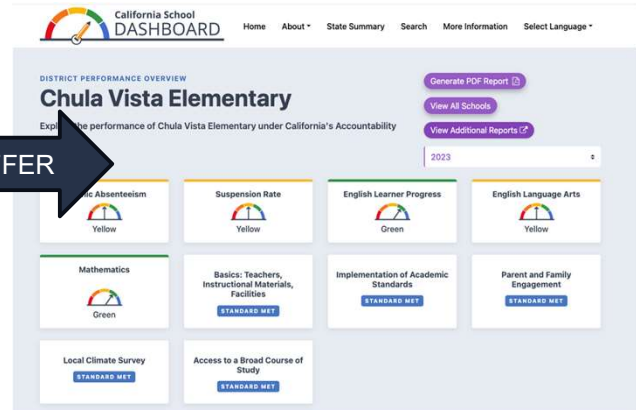
Test Results for California Assessments



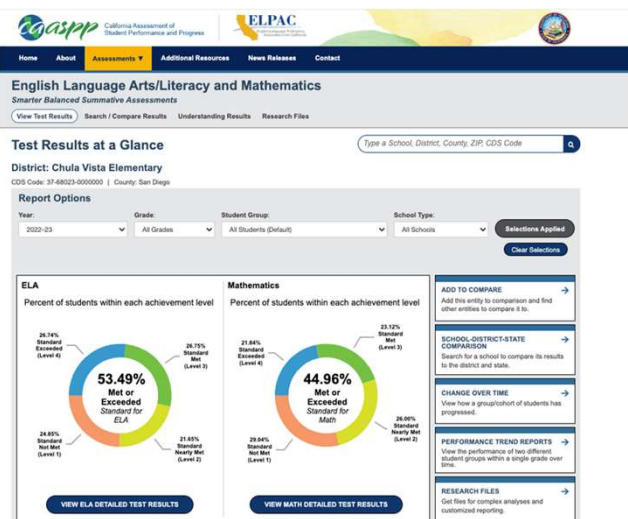
RESULTS MAY DIFFER



California School Dashboard



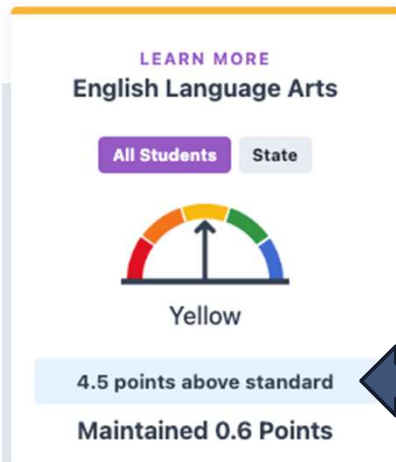
Test Results for California Assessments



Reports Percentage of Students in Each Achievement Level

- The Test Results for California's Assessments website reports the number and percent of students in each achievement level. These results are based on all students who took the test regardless of the number of days enrolled.

California School Dashboard & DFS



Reports Average Distance from Standard

- The Dashboard reports the Distance from Standard (DFS), which measures the average distance from the Standard Met Achievement Level (i.e., Level 3) for all students who are continuously enrolled.
- Distance from Standard (DFS) is also referred to as Distance from 3 (DF3)

Refers to points below or above "Met" or "Level 3"

13

5th Grade Example: Scale Scores

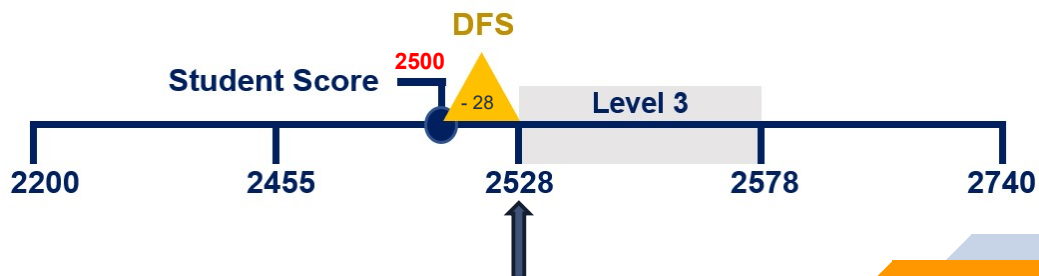
- In grade five, the scale scores for ELA range from 2200 to 2730. The scale scores for Mathematics range from 2220 to 2740. Within each range, there are four distinct achievement levels

Achievement Levels	Level 1: Standard Not Met	Level 2: Standard Nearly Met	Level 3: Standard Met	Level 4: Standard Exceeded
Grade 5 ELA Scale Score Ranges	2200–2441	2442–2501	2502–2581	2582–2730
Grade 5 Math Scale Score Ranges	2220–2454	2455–2527	2528–2578	2579–2740

14

Distance from Standard (DFS)

- The DFS represents the “distance” between a student's score on the Smarter Balanced Summative Assessments and the Standard Met Achievement Level (i.e., the lowest possible scale score for Level 3).



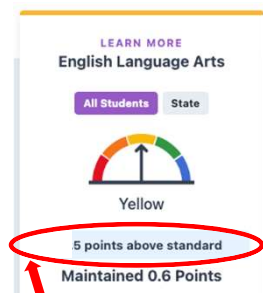
15

Average Distance from Standard

The DFS for each student in the denominator is calculated separately and then all the students' “distances” are summed and divided by the total number of continuously enrolled students to determine an average DFS for each LEA, school, and student group.



$$\frac{-12 + 18 + 10 + 12 - 6 + 8}{6} = 5 \text{ points}$$



16

2023 California Dashboard

Chula Vista Elementary School District



17

DISTRICT VIEW

District Name → Chula Vista Elementary

State Indicators (colors) →

- Chronic Absenteeism: Yellow
- Suspension Rate: Yellow
- English Learner Progress: Green
- English Language Arts: Yellow

Local Indicators (met/not met) →

- Mathematics: Green
- Basics: Teachers, Instructional Materials, Facilities: STANDARD MET
- Implementation of Academic Standards: STANDARD MET
- Parent and Family Engagement: STANDARD MET
- Local Climate Survey: STANDARD MET
- Access to a Broad Course of Study: STANDARD MET

Population/Demographics →

LEARN MORE	LEARN MORE	LEARN MORE	LEARN MORE
Enrollment	Socioeconomically Disadvantaged	English Learners	Foster Youth
22,226	48.2%	27.4%	0.3%
View More Information			

18

2023 State & Local Indicators: CVESD



Chronic Absenteeism



Yellow

Suspension Rate



Yellow

English Learner Progress



Green

English Language Arts



Yellow

Mathematics



Green

Basics: Teachers,
Instructional Materials,
Facilities

STANDARD MET

Implementation of Academic
Standards

STANDARD MET

Parent and Family
Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of
Study

STANDARD MET

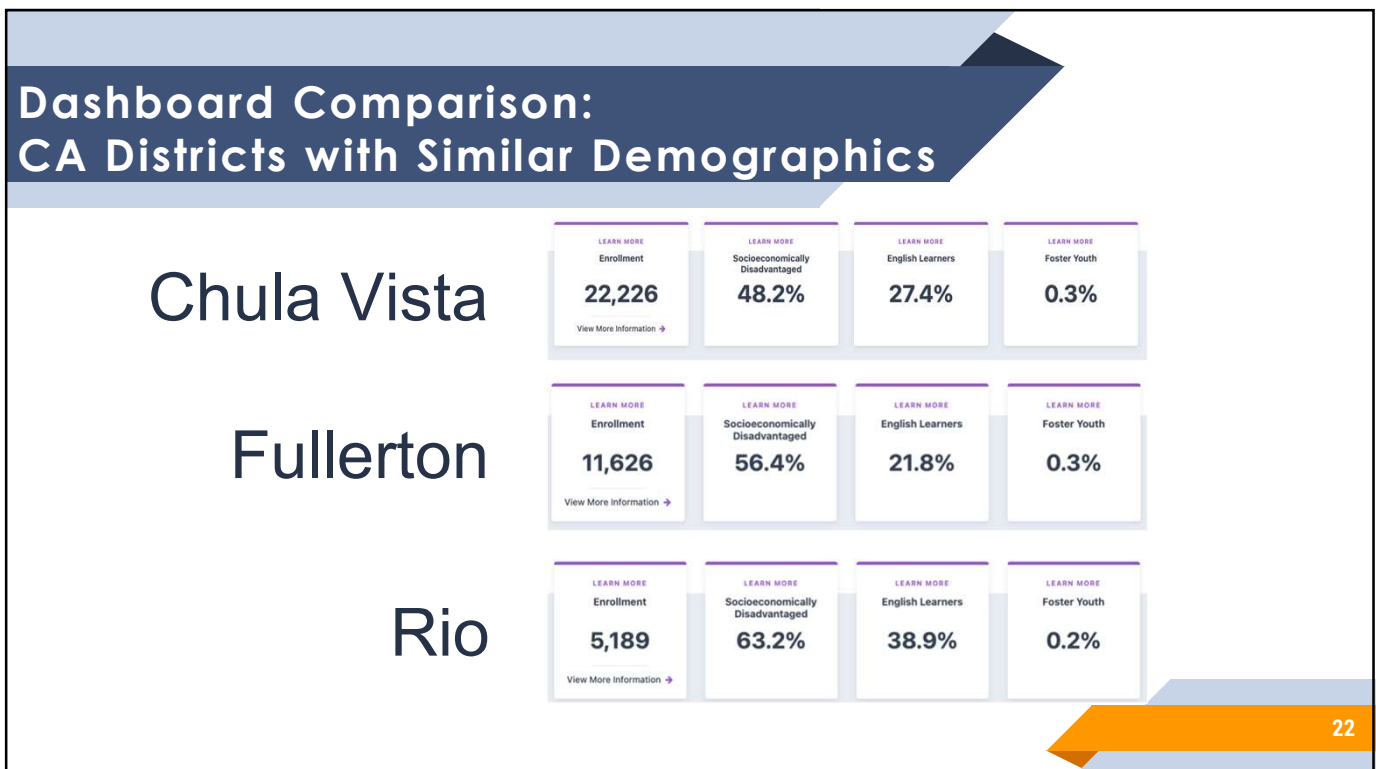
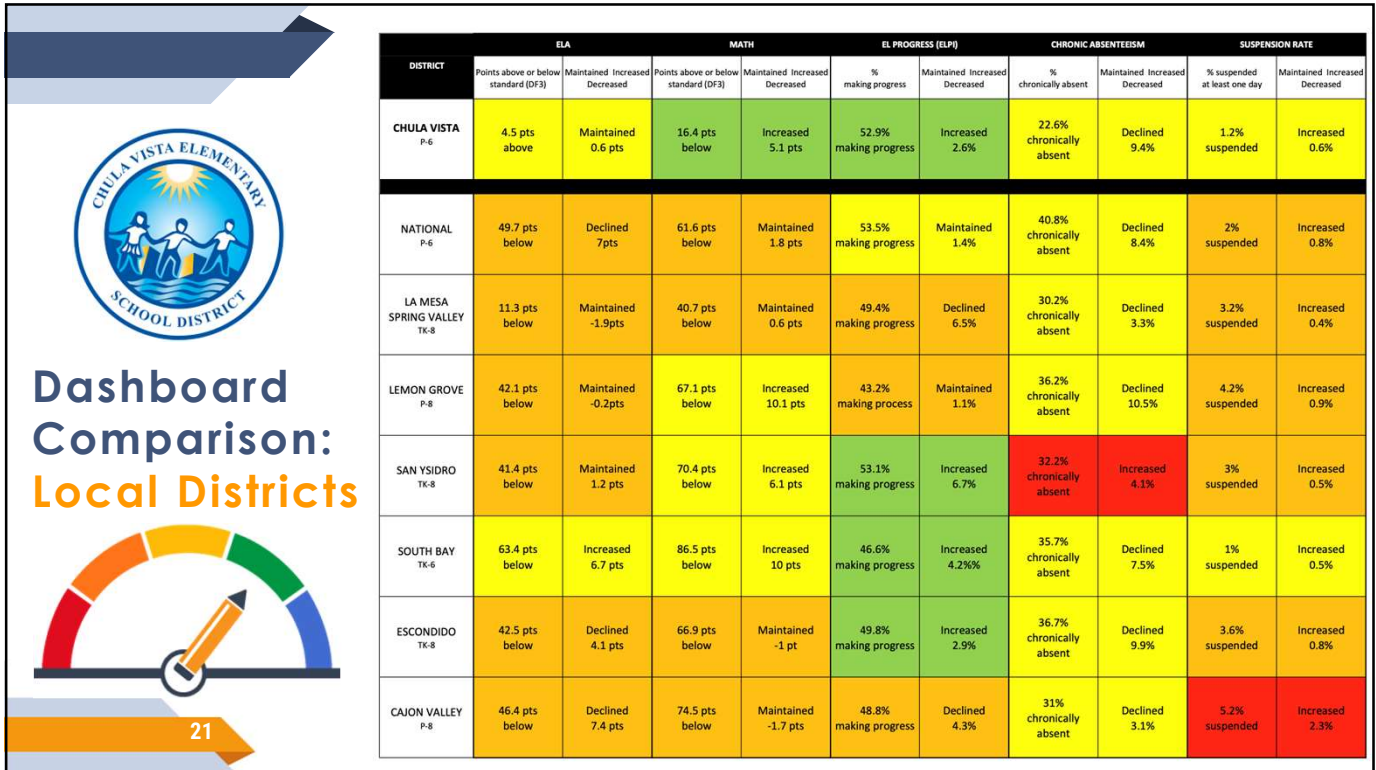
19

District Comparison

2023 California School Dashboard



20



Dashboard Comparison: CA Districts with Similar Demographics



DISTRICT	ELA		MATH		EL PROGRESS (ELPI)		CHRONIC ABSENTEEISM		SUSPENSION RATE	
	Points above or below standard (DF3)	Maintained Increased Decreased	Points above or below standards	Maintained Increased Decreased	% making progress	Maintained Increased Decreased	% chronically absent	Maintained Increased Decreased	% suspended at least one day	Maintained Increased Decreased
CHULA VISTA P-6	4.5 pts above	Maintained 0.6 pts	16.4 pts below	Increased 5.1 pts	52.9% making progress	Increased 2.6%	22.6% chronically absent	Declined 9.4%	1.2% suspended	Increased 0.6%
FULLERTON K-8	16.4 pts above	Maintained -0.6 pts	4.5 pts above	Increased 4.6 pts	45.3% making progress	Declined 5.8%	13.2% chronically absent	Increased 0.9%	1.1% suspended	Maintained -0.2%
RIO K-8	42.2pts below	Maintained -0.5pts	73.1 pts below	Increased 4.4 pts	51% making progress	Maintained -1.8%	25.1% chronically absent	Decreased 2.5%	3.9% suspended	Increased 1.3%

23



Thank you!

Cindy Estrada
Instructional Services Coordinator
Assessment, Accountability, and Teacher Induction

24