



ELPAC

English Learner Proficiency Assessment for California

Chula Vista Elementary School District

January 23, 2024

Learn more at cvesd.org





Acronyms



MEL: Multilingual English Learner

ELPAC: English Language Proficiency Assessments for California

ELD: English Language Development





We rally around big events...





ELD Classroom Instruction

Whole Group Integrated ELD



and

Small Group Designated ELD



Classroom integrated and designated ELD instruction supports language and academic growth to ensure that our Multilingual English Learners continue to grow and have success in their educational journey.

The Summative ELPAC gages how well Multilingual English learners are progressing in ELD English Language Development Instruction.



Let's rally around our MELs !



Learn more at cvesd.org





Summative ELPAC

Listening



Speaking



Reading



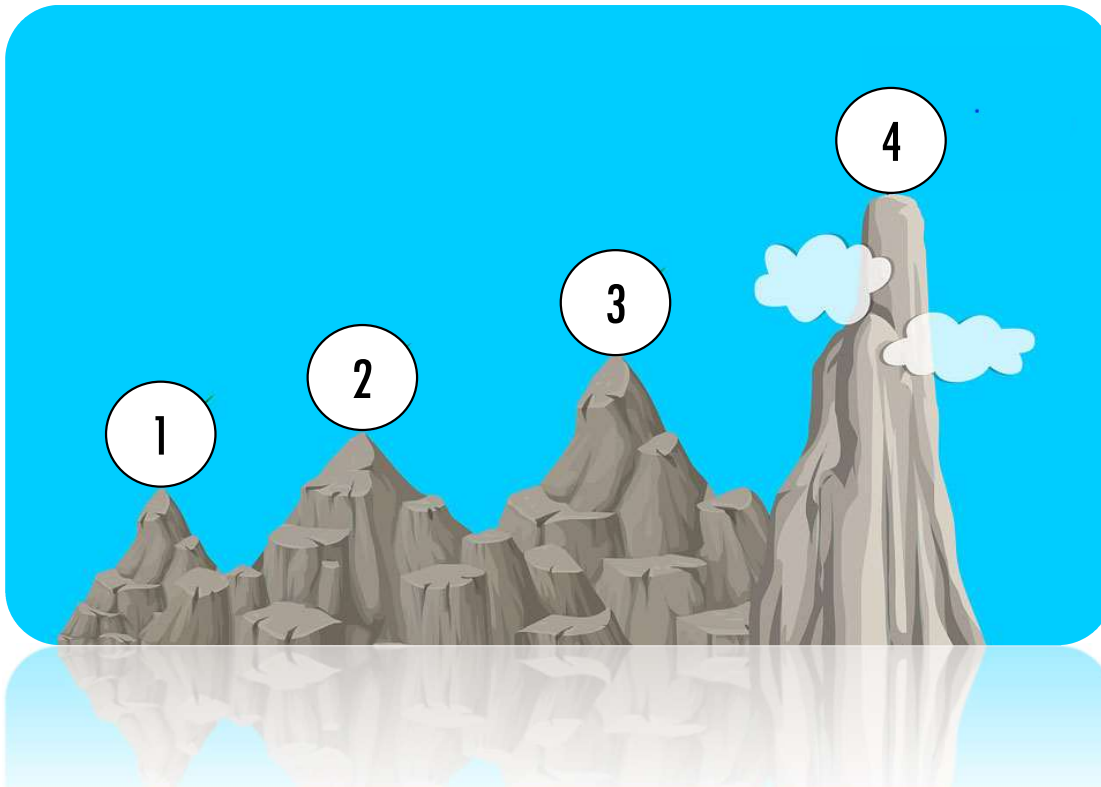
Writing



- Computer-based
- Aligned to 2012 California ELD standards
- Four sections: Listening, Speaking, Reading, and Writing
- Goal is to measure annual progress towards learning academic English
- Informs teachers on next steps for ELD instruction
- Provides information about whether a student has met goals for reclassification



Summative ELPAC Performance Descriptors



- 4 Well Developed
- 3 Moderately Developed
- 2 Somewhat Developed
- 1 Minimally Developed



Summative ELPAC District Testing Windows



Grades TK-2

February 5, 2024 to April 12, 2024

Grades 3-12

February 5, 2024 to March 15, 2024



- Schools determine their own window within the district windows
- Schools share assessment schedule information with parents



Resources for Parents



Learn more at cvesd.org





ELPAC Websites

ESPAÑOL

Starting Smarter

Free Education Resources for Parents in California

No one knows your child or their needs more than you. With Starting Smarter, you now have access to information about your child's education that goes beyond just grades. You can use our test score reports to see the areas your child is excelling and where they can improve. All of this can begin a conversation with your child's teacher about offering better learning support at home and all year long.



<https://elpac.startingsmarter.org/>

Contact Us Get Answers Manuals Library Search

Home About Test Administration Resources Get Involved Training Calendar System Status

Home > Resources > Parent Resources



Help for LEA ELPAC Coordinators—
Hours: M-F, 7 a.m. to 5 p.m. PT
Call 800-955-2954
[Help and Success Agents](#)

Test Operations Management System (TOMS)

Test Administrator Interface for All Online Tests

Data Entry Interface and Teacher Hand Scoring System

Completion Status

California Educator Reporting System (CERS)

Parent/Guardian Resources

This page contains resources for parents and guardians to support their child with online English Language Proficiency Assessments for California (ELPAC) testing.

Introduction to the Initial ELPAC for Parents Video

The video "Introduction to the Initial ELPAC for Parents" provides information about the Initial ELPAC including its purpose, an explanation of who takes the test, and a description of how parents and guardians will be notified of their child's results.

This video is recommended for parents and guardians who want to learn more about the ELPAC.

The "Introduction to the Initial ELPAC for Parents" video is available in both English and Spanish.

- Introduction to the Initial ELPAC for Parents Video: English (Video; 07:33)  (Posted 07/28/23)
- Introduction to the Initial ELPAC for Parents Video: Spanish (Video; 09:02)  (Posted 07/28/23)

<https://www.elpac.org/resources/parent-resources/>

Learn more at cvesd.org





Domain Information Sheets

Listening
Speaking
Reading
Writing

Domain Information Sheet

Summative ELPAC Listening Domain

Purpose

These task types allow students to show their abilities in listening to English. All task types have a primary and secondary alignment to the 2012 California English Language Development standards.

Administration

Administered individually in kindergarten (K)* through grade two.
Administered in groups of up to 20 students in grades three through twelve.

Listen to a Short Exchange

K through grade twelve:
The student hears a recording of a two-turn exchange between two speakers and then answers a question about the exchange.

Listen to a Story

K through grade five:
The student hears a recording of a fictional story that contains dialogue and then answers three questions about the story.

Task Types and Descriptions

Listen to a Classroom Conversation

Grades one through two:

The student hears a recording of a multiple-turn conversation between two speakers and then answers two questions about the conversation.

Grades three through twelve:

The student hears a recording of a multiple-turn conversation between two speakers and then answers two to three questions about the conversation.

Listen to an Oral Presentation

K through grade twelve:

The student hears a recording of an oral presentation on an academic topic and then answers three to four questions about it.

Listen to a Speaker Support an Opinion

Grades six through twelve:

The student hears a recording of an extended conversation between two speakers.

In the conversation, one speaker makes an argument in support of an opinion about a school-related issue or academic topic.

After listening to the conversation, the student answers four questions.

N

*Kindergarten includes year one of a two-year kindergarten program, which is often referred to as "transitional kindergarten."

California Department of Education
November 2022

<https://www.cde.ca.gov/ta/tg/ep/elpacdomaininfo.asp>

Practice Tests



ELPAC
English Language Proficiency
Assessments for California

Listening, Reading, and Writing:
Directions for Administration



**Practice Test
Grades 3–5**



ELPAC
English Language Proficiency
Assessments for California

Listening, Speaking, Reading and Writing:
Directions for Administration



**Practice Test
Kindergarten**

<https://www.elpac.org/resources/practicetests/#practice-training-tests>

Learn more at [cvesd.org](https://www.cvesd.org)





Develop Language at Home

Create opportunities for Conversation at Home



1. **Choose:** Ask your child what they would like to do, bake cookies or build a puzzle. Let them choose.
2. **Give Reasons:** After they have chosen, ask them to tell you at least two reasons why they made that choice.



Bake cookies



Build a puzzle



Develop Language at Home

Create opportunities for Conversation at Home



Ask your child to retell the book you just read



Ask your child to give a presentation. For example: How to make a sandwich.



Ask your child to tell you all about the coloring book page they colored.



Ask your child to give a presentation on the steps they used to build a lego figure.

Learn more at cvesd.org





Before Testing

- Create opportunities to build language at home
 - Retell stories they read
 - Play games and talk about sequence
- Make a listening game out of our multi-step directions, for example:
 - (1) Put on your pajamas
 - (2) Brush your teeth
 - (3) Choose a bedtime book to read





During Testing



- Have your child get a good night's sleep.
- Get up early to avoid rushing and arrive to school on time.
- Have your child eat a good breakfast, but not too heavy. Research shows students do better if they have breakfast before they take tests.
- Be positive. Explain that doing your best is what counts. Make your child comfortable and confident about the test.





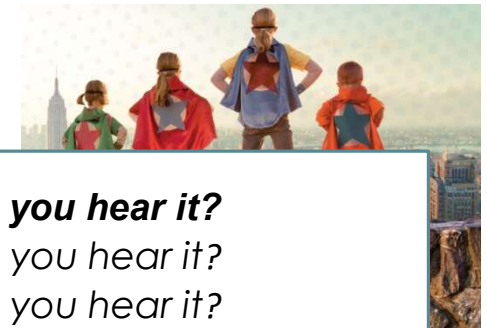
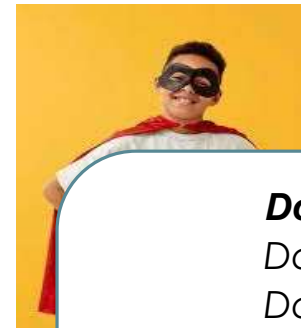
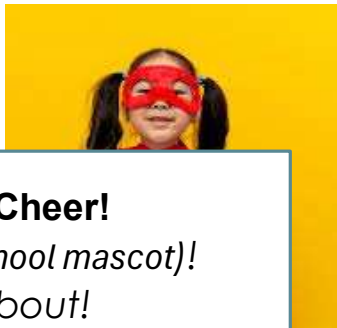
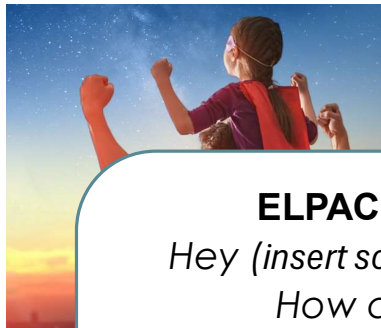
After Testing



- Talk to your child about their feelings. Be sure to acknowledge and celebrate the effort your child made.
- Discuss what was easy and what was challenging.
- Remind your child that you love them just for the person he or she is.

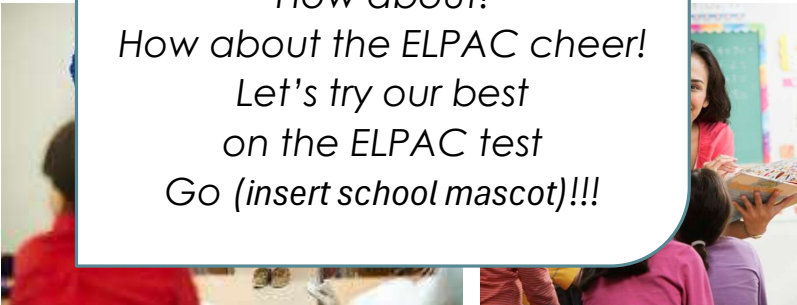


Let's rally around our MELs !



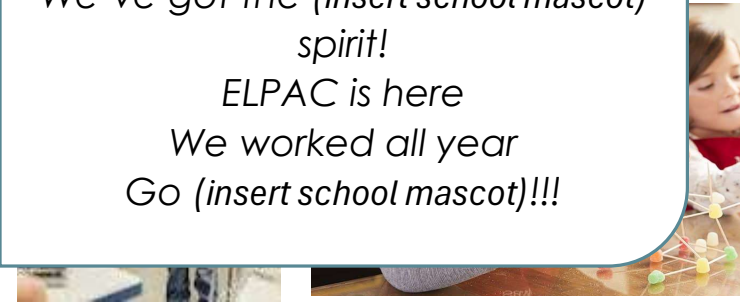
ELPAC Cheer!

*Hey (insert school mascot)!
How about!
How about!
How about the ELPAC cheer!
Let's try our best
on the ELPAC test
Go (insert school mascot)!!!*



Do you hear it?

*Do you hear it?
Do you hear it?
Do you hear it?
We've got the (insert school mascot)
spirit!
ELPAC is here
We worked all year
Go (insert school mascot)!!!*





Table/School Tasks

Task 1: Discuss school testing window and ideas to rally around our MELs.

Task 2: Create your own ELPAC team cheer using the cheer on this slide or use your own

Task 3: Present your ideas and your cheer!



ELPAC Cheer!

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How about the ELPAC cheer!
Let's try our best
on the ELPAC test
Go (insert school mascot)!!!



Do you hear it?

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spirit!
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We worked all year
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Thank You!



For additional questions or support
please contact the Language
Development Department at the
Chula Vista Elementary School
District at (619) 425-9600,
Ext. 181520

lalaine.perez@cvesd.org
nancy.rojas@cvesd.org
patricia.pimentel@cvesd.org

Learn more at cvesd.org



ELPAC Pep Rally



ELPAC Cheer!

Hey (insert school mascot)!

How about!

How about!

How about the ELPAC cheer!

Let's try our best

on the ELPAC test

Go (insert school mascot)!!!

Do you hear it?

Do you hear it?

Do you hear it?

We've got the (insert school mascot) spirit!

ELPAC is here!

We worked all year

Go (insert school mascot)!!!



