



Local Control and Accountability Plan (LCAP)

Chula Vista Elementary School District



Acronyms

- EC: Education Code
- EL: English Learner
- FY: Foster Youth
- LCAP: Local Control and Accountability Plan
- LCFF: Local Control Funding Formula
- LEA: Local Education Agency
- LI: Low Income



What is the Local Control Funding Formula (LCFF)?

The Local Control Funding Formula (LCFF) includes a base, supplemental and concentration grant. Part of the LCFF is the requirement for school districts to create a Local Control and Accountability Plan (LCAP) that:

- Lists goals
- Defines outcomes
- Details actions
- Tracks expenditures





What is Local Control and Accountability Plan (LCAP)?



The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for LEAs (county office of education, school districts and charter schools) to share their stories of how, what, and why programs and services are selected to meet their local needs.



What are the priorities?

LEAs are required to address these eight state priorities, as well as any local priorities identified by the LEA, in the LCAP. These priorities can be categorized as:

- Basic Services *
- Engagement **
- Student Outcomes ***

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01

LCFF Priority 1: Basic Services

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02

LCFF Priority 2: Implementation of State Standards

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03

LCFF Priority 3: Parent Involvement

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LCFF Priority 4: Student Achievement

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LCFF Priority 5: Student Engagement

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LCFF Priority 6: School Climate

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LCFF Priority 7: Course Access

08

LCFF Priority 8: Student Outcomes



Who is the LCAP for?

The LCAP describes how the district plans to improve academic achievement for all, however, the supplemental and concentration grant must be principally directed at the following student groups:

- Low Income (LI)
- English Learners (EL)
- Foster Youth (FY)





What are the LCAP Planning Requirements?



The components of the LCAP for the 2023–2024 LCAP year must be posted as one document that includes:

- LCFF Budget Overview for Parents
- Plan Summary
- Engaging Educational Partners
- Goals and Actions
- Increased or Improved Services for FY, ELs, and LI students
- Action Tables



Who develops the LCAP?

School districts and county offices of education are required to "consult with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing" the LCAP (*EC* sections 52060(g) and 52066(g) respectively).

This process may include several different meetings with a variety of educational partner groups, a survey that is open to the whole community, and targeted focus groups on specific topics of concern.





When is the LCAP developed?

**November-
February**

Input gathering with educational partners.

February

Midyear report to the Board of Education on current LCAP.

Complete annual update.

May

Public Hearing at Board Meeting for proposed LCAP.

June

Approval of LCAP by Board of Education.



Your thoughts matter!

Please complete the ThoughtExchange survey so that we can prioritize our goals and actions for the District.

What are the most important things CVESD needs to do to support and increase success for every student over the next three years?





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Thank you for your participation!

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