



# Reclassification for Multilingual English Learners

October 24, 2023  
DAC/DELAC Meeting



Learn more at [cvesd.org](http://cvesd.org)





# Acronyms

- CAA: California Alternate Assessments
- CAASPP: California Assessment of Student Performance and Progress
- CDE: California Department of Education
- EC: Education Code
- ELA: English Language Arts
- ELD: English Language Development
- ELPAC: English Language Proficiency Assessments for California
- MEL: Multilingual English Learner
- R-FEP: Reclassified Fluent English Proficient



# Purpose



- Review and comment on the District's reclassification criteria and procedures

*The District Reclassification procedures are referenced in Board Policy 6174 and in the District's Multilingual English Learner Master Plan.*



In accordance with the California Department of Education (CDE), Reclassification is the process whereby a student is reclassified from English learner status to fluent English proficient (RFEP) status. Local education agencies determine when the student has met the four criteria listed in *Education Code (EC) Section 313 (f)*.



## Local Control Accountability Plan (LCAP) – Multilingual English Learner Goals

- Annual Progress in English Language Proficiency
- Academic Achievement in English Language Arts and Math
- Increase the Rate of Reclassification





# Reclassification Criteria

English Language  
Proficiency

Academic  
Achievement

Teacher Evaluation

Parent/Guardian  
Opinion and  
Consultation



# English Language Proficiency Assessments for California



Summative  
ELPAC



Alternate  
Summative ELPAC



### Reclassification Criteria

English Language Proficiency

Academic Achievement

Teacher Evaluation

Parent/Guardian Opinion and Consultation

# English Language Proficiency

- Summative ELPAC

Overall 4

- Alternate Summative ELPAC

Overall 3



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# Academic Achievement

## Summative ELPAC Grades K-1

- Local Measures Reading Met/Exceeded

## Summative ELPAC Grades 2-6

- Local Measures Midpoint of Approaching and above for grade level

## Summative ELPAC Grades 3-6

- CAASPP ELA Midpoint of Standard Nearly Met and above for grade level



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# Academic Achievement

## Alternate Summative ELPAC Grades K-2

- (IEP) team uses a local assessment to determine whether the student has reached the level of proficiency to meet the academic achievement goals.

## Alternate Summative ELPAC Grades 4-6

- (IEP) team uses (California Alternate Assessment English Language Arts, CAA ELA) to determine whether the student has reached the level of proficiency to meet the academic achievement goals.



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# Teacher Evaluation

## Summative ELPAC

- Bridging Level on ELD Report Card

## Alternate Summative ELPAC

- Substantial Progress towards IEP goals



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# Parent Guardian Opinion and Consultation

Summative ELPAC

- Agrees reclassification is appropriate

Alternate Summative ELPAC

- Agrees reclassification is appropriate





# Reclassified to Fluent English Proficient

2022-23		2023-24	
MEL Count	Total Reclassified	MEL Count	Total R-FEP Candidate List
<b>6,122</b>	<b>642 (10%)</b>	<b>6,429</b>	<b>559 (9%)</b>



# Windows for Reclassification for Eligible Students

October 24 through  
November 10, 2023

End of May, 2024

Mid-January, 2024



# Table Talk

- How many RFEP candidates does your school have this year?
- How will your school honor students that have been Reclassified Fluent Proficient English (R-FEP)?
- How will your school work on increasing this number in the future?





# What Happens After Reclassification?

Your child will no longer take the ELPAC

Teachers monitor your child's progress for 4 years and provide continued support as needed





**Thank you  
for your  
engagement!**



Learn more at [cvesd.org](http://cvesd.org)

