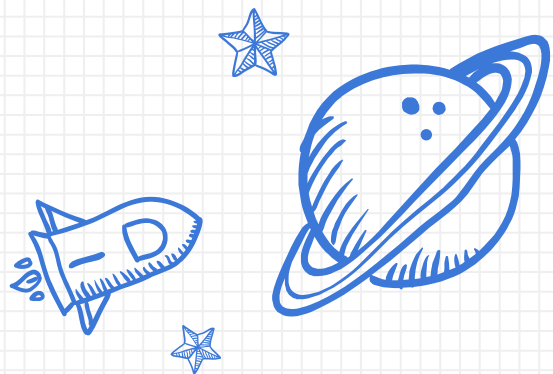


The Standards Based Report Card

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Academic Coach ECES
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First of all...
Let me tell you who I am.



Let's talk about the SBRC (Standards Based Report Card)

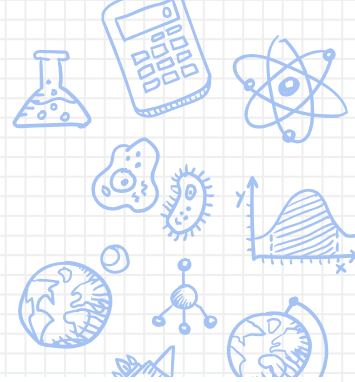


What it is NOT

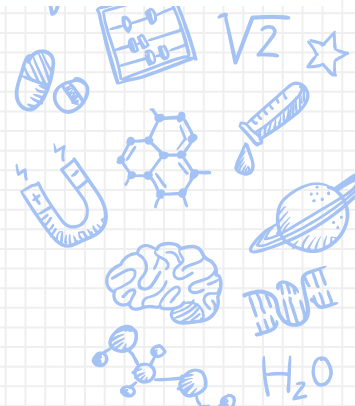
- ✘ An “A to F” grading scale
- ✘ An overall subject grading system



Scale



SBRC Score:	1	2	3	4
Means:	Below Basic	Basic	Proficient	Advanced
Equivalent to:	Performance shows limited evidence of progress towards meeting the benchmarks as required for meeting the grade level standard.	Performance is approaching, but not meeting, the benchmarks as required for meeting the grade level standard.	Performance consistently meets the benchmarks as required for meeting the grade level standard.	Performance consistently exceeds the benchmarks as required for meeting the grade level standard.



The Goals of a SBRC

- ✘ Clear picture of where your child is in their learning
- ✘ Proficient or Advanced by the end of the year
 - ✘ 3 or 4
- ✘ Change the mindset of grading



What does a SBRC look like?

Skill Score:

4: Exceeding Expectations at this time

3: Meeting Expectations at this time

2: Approaching Expectations at this time

1: Not Meeting Expectations at this time

CONCEPTS DIRECTLY INSTRUCTED WITH EXPECTATION FOR MASTERY

Unit Test Questions	Skill	Skill Score
8	Use mental strategies to add and subtract within 20.	1
9	Work with equal groups of objects to gain foundations for multiplication.	3
7a, 7d, 7e	Use place value concepts to represent amounts of tens and ones and to compare two digit numbers.	3
1, 3, 4, 5, 6	Use place value concepts to read, write and skip count to 1000.	3
2, 7b, 7c	Solve problems using coins and paper currency with appropriate symbols.	3

OPEN RESPONSE SCORING GUIDE

1	2	3	4
Not Meeting Expectations	Approaching Meeting Expectations	Meeting Expectations	Exceeding Expectations
Provides no evidence of understanding that the numbers 0,1,2,3,... should be represented in order on a number line, or that they should be evenly spaced.	Provides evidence of understanding that the numbers 0,1,2,3,... should be represented in order on a number line, but not that they should be evenly spaced.	Provides evidence of understanding that the numbers 0,1,2,3,... should be represented in order on a number line and they should be evenly spaced.	Meets expectations and provides clear explanation in Problem 3 that refers to even spacing.

CHALLENGE:

If the student earned a 4 on this section, the matching skill score above was increased by 1.

Question	Skill	Skill Score
1	Use place value understanding and properties of operations to add within 1000.	4
1	Use place value understanding and properties of operations to subtract within 1000.	4
2, 3	Solve problems using coins and paper currency with appropriate symbols.	2

Parent Signature _____

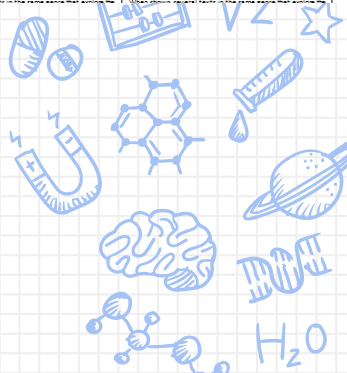
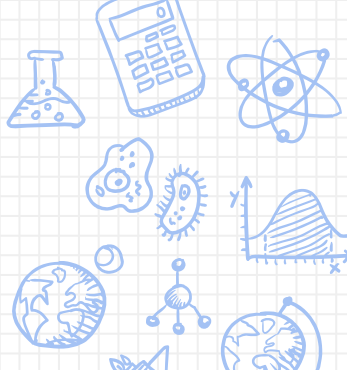
OJRS ~ ELA Trimester 1

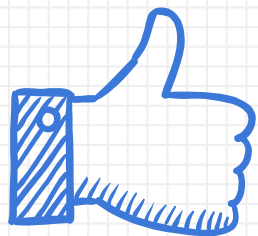
Standards Based Report Card Rubrics 2016-17

5th Grade

1.3 Reading Literature

		Below Basic – 1(Grade 3)	Basic/Developing – 2(Grade 4)	Proficient – 3(Grade 5)	Advanced – 4 (Grade 6)
xt	PA Core				
	Profiling	Envisioning/Predicting	Proficient	Advanced	Advanced
	Integration of Knowledge & Mass Sources of Info.	Story Elements: Time, Plot, Setting			
	Profiling	Envisioning/Predicting	Proficient	Advanced	Advanced





THANKS!

Any questions?

You can find me at

- ✘ acreswell@ojrsd.com
- ✘ [@ecescoach](https://twitter.com/ecescoach) on Twitter



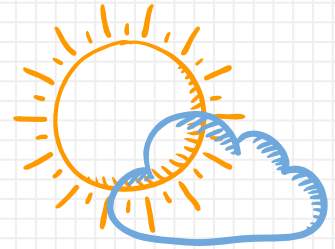
SlidesCarnival icons are editable shapes.

This means that you can:

- Resize them without losing quality.
- Change fill color and opacity.

Isn't that nice? :)

Examples:





Now you can use any emoji as an icon!

And of course it resizes without losing quality and you can change the color.

How? Follow Google instructions <https://twitter.com/googledocs/status/730087240156643328>

