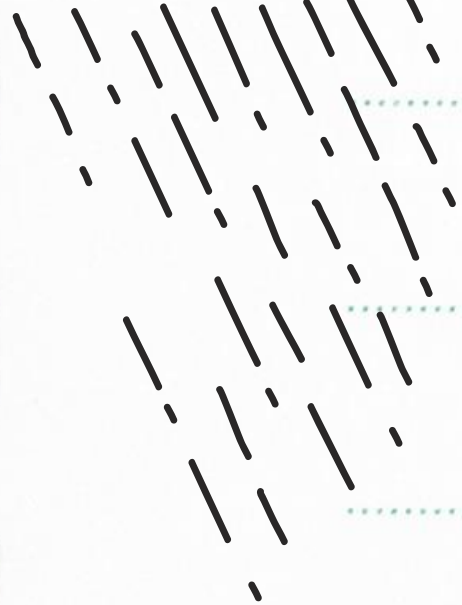




DAC/DELAC



# Understanding Your Child's Assessment Results



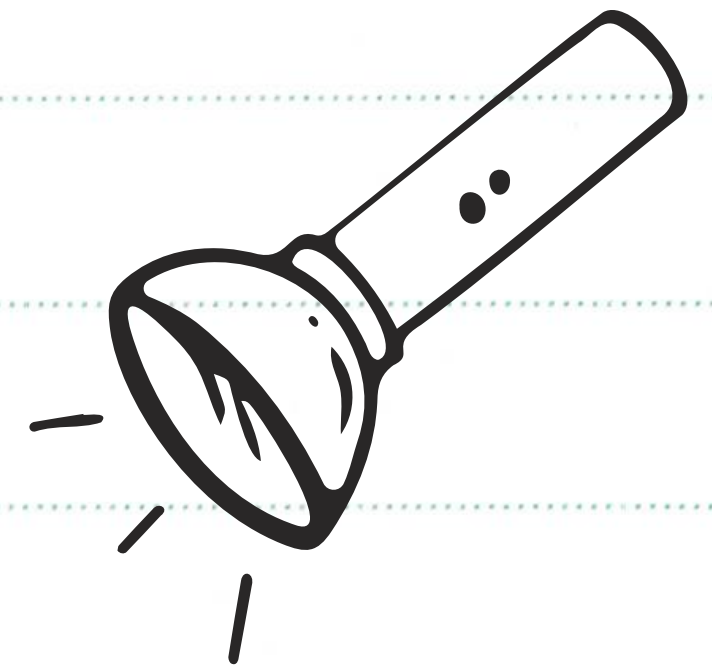
September 12, 2023



# Important Acronyms

**HAC**

HOME ACCESS CENTER



**CAASPP**

CALIFORNIA ASSESSMENT OF STUDENT PERFORMANCE & PROGRESS

**SBAC**

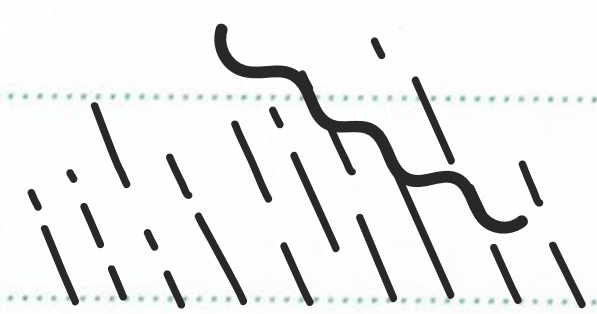
SMARTER BALANCED ASSESSMENT CONSORTIUM

**ELPAC**

ENGLISH LANGUAGE PROFICIENCY ASSESSMENTS FOR CALIFORNIA

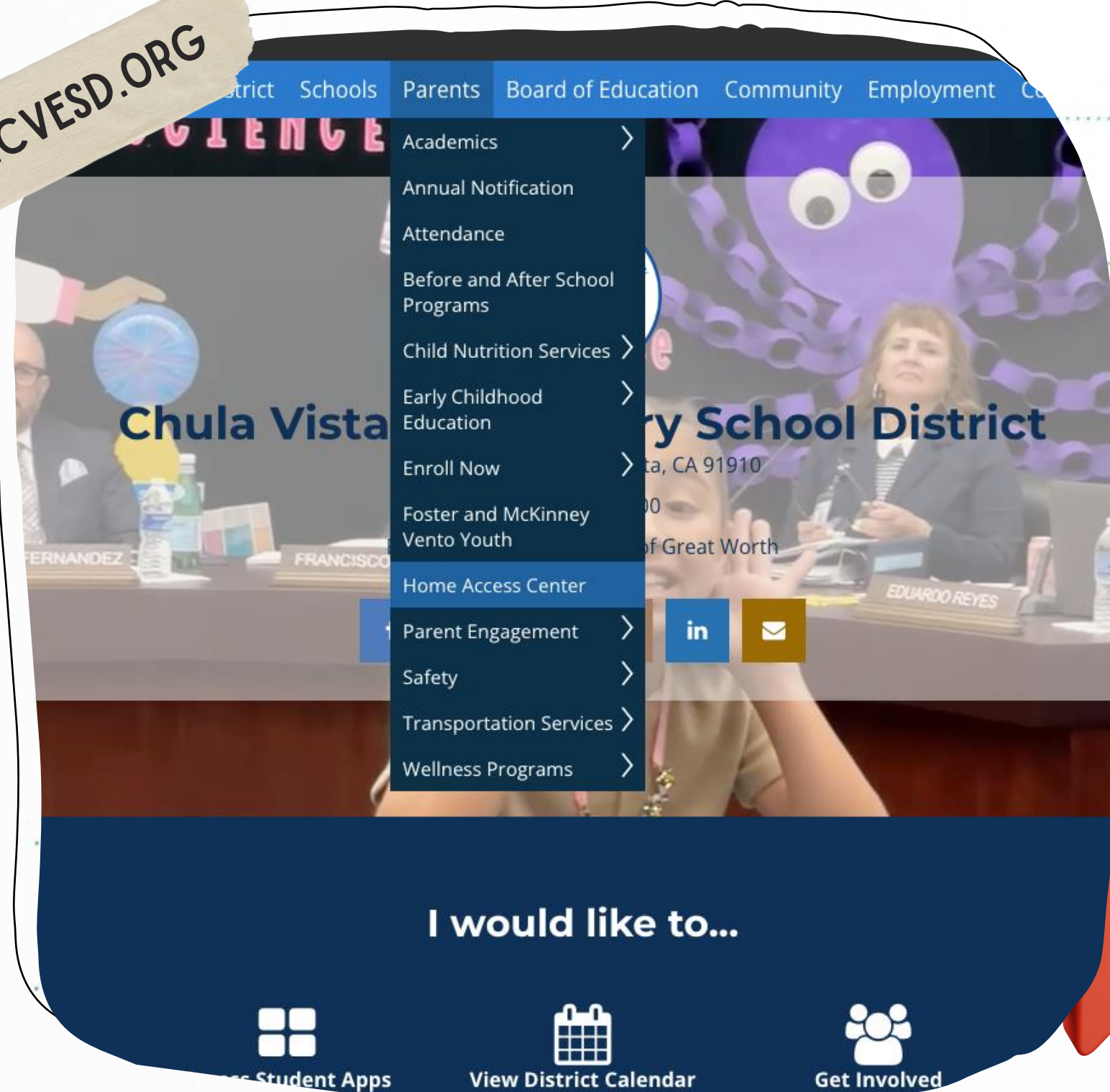
**SSR**

STUDENT SCORE REPORT



# Home Access Center (HAC)

WWW.CVESD.ORG



I would like to...

**Home Access Center (HAC)**  
Accessing Student Summary Reports for ELPAC and CAASPP

**Registration and Login Process**

1. Visit the Home Access Center (HAC) page under the "Parents" tab of the district website, or visit: <https://homeaccesscenter.cvesd.org/HomeAccess>
2. On the HAC homepage, click "Register."
3. Enter the parent's first name, last name and the city and zip code you used when you registered your child for school.
4. Enter your desired username and three challenge question and answers, then click "Finish." An email will be sent to the email address the district has on record for you with further instructions on creating your new Home Access password. Follow the link in this email to continue.
5. If this is your first time logging in, you will be prompted to answer challenge questions and change your password. Enter your new password and click "Continue to Home Access Center."
6. At the top of the HAC page, you will see a list of menu choices. Click the icon of the menu choice you wish to navigate to.

Welcome to Home Access Center

New Home Access Center Server

User Name:

Password:

[Forgot My User Name or Password](#)  
[Click Here to Register for HAC](#)  
[Click Here to Register with Access Code](#)

**View Reports**

1. Select the "Grades" application.
2. Select the "California Test Scores" to download and print any available CAASPP or ELPAC student score reports.

**Multiple Students**

1. If you have more than one child enrolled in the district, you may select the "Change Student" option in the upper right corner of the HAC to view additional students.

Learn more at [cvesd.org](http://cvesd.org)

84 East J Street, Chula Vista, CA 91910 • (619) 425-9600

# Home Access Center (HAC)

## "CALIFORNIA TEST SCORES"

PROVIDES FAMILIES WITH SECURE ACCESS TO VIEW CAASPP AND ELPAC STUDENT SCORE REPORTS

Home Access Center  
Chula Vista Elementary School District

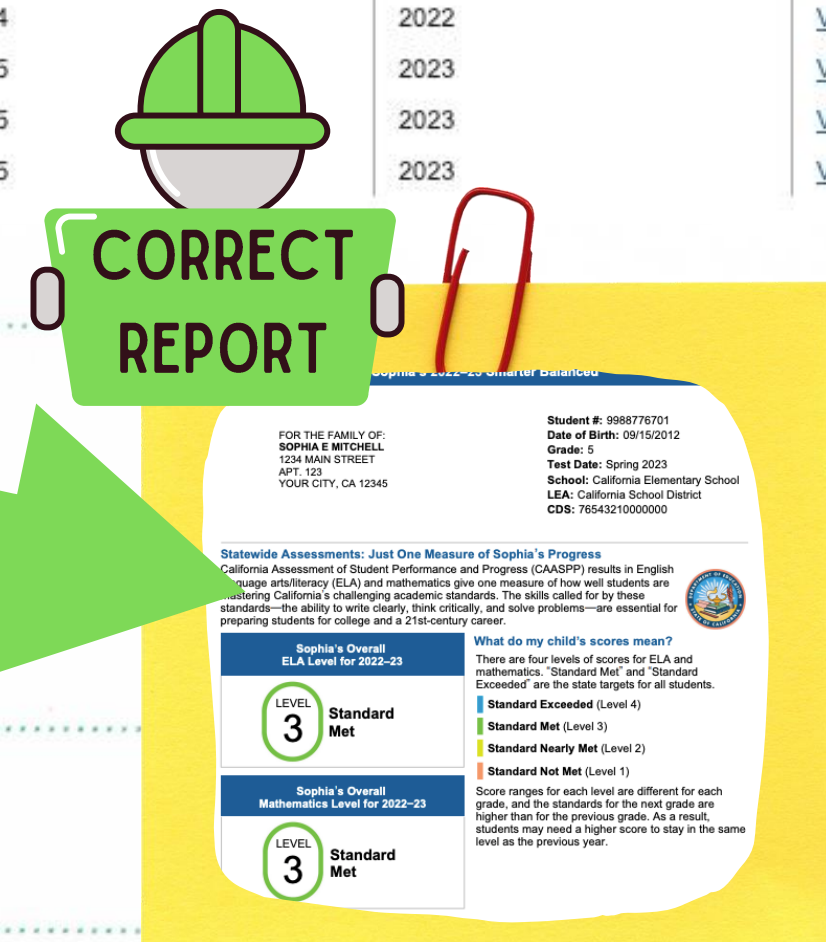
PARENT/GUARDIAN NAME Logout

STUDENT NAME

Home Attendance Classes **Grades** Student Support Registration

Test Scores **California Test Scores**

| Test                         | Language | Grade | Year | Test Score Report           |
|------------------------------|----------|-------|------|-----------------------------|
| CAASPP ELA/Math Score Report | English  | 03    | 2021 | <a href="#">View Report</a> |
| CAASPP ELA/Math Score Report | English  | 04    | 2022 | <a href="#">View Report</a> |
| Other                        | English  | 04    | 2022 | <a href="#">View Report</a> |
| Other                        | English  | 05    | 2023 | <a href="#">View Report</a> |
| CAASPP ELA/Math Score Report | English  | 05    | 2023 | <a href="#">View Report</a> |
| Other                        | English  | 05    | 2023 | <a href="#">View Report</a> |



# Student Score Reports (SSR)

## Sophia's 2022–23 Smarter Balanced

FOR THE FAMILY OF:  
**SOPHIA E MITCHELL**  
1234 MAIN STREET  
APT. 123  
YOUR CITY, CA 12345

**Student #:** 9988776701  
**Date of Birth:** 09/15/2012  
**Grade:** 5  
**Test Date:** Spring 2023  
**School:** California Elementary School  
**LEA:** California School District  
**CDS:** 76543210000000

### Statewide Assessments: Just One Measure of Sophia's Progress

California Assessment of Student Performance and Progress (CAASPP) results in English language arts/literacy (ELA) and mathematics give one measure of how well students are mastering California's challenging academic standards. The skills called for by these standards—the ability to write clearly, think critically, and solve problems—are essential for preparing students for college and a 21st-century career.



#### Sophia's Overall ELA Level for 2022–23

LEVEL  
**3** Standard  
Met

#### Sophia's Overall Mathematics Level for 2022–23

LEVEL  
**3** Standard  
Met

#### What do my child's scores mean?

There are four levels of scores for ELA and mathematics. "Standard Met" and "Standard Exceeded" are the state targets for all students.

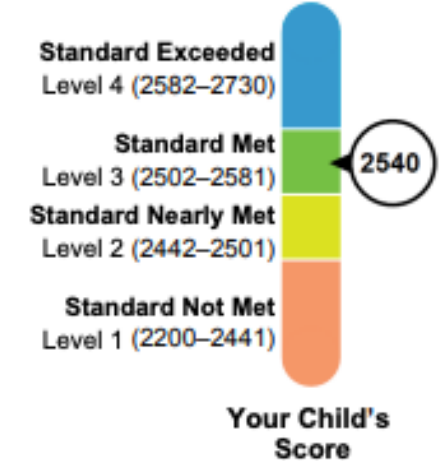
- Standard Exceeded (Level 4)
- Standard Met (Level 3)
- Standard Nearly Met (Level 2)
- Standard Not Met (Level 1)

Score ranges for each level are different for each grade, and the standards for the next grade are higher than for the previous grade. As a result, students may need a higher score to stay in the same level as the previous year.

## English Language Arts/Literacy (ELA)

LEVEL  
**3** Standard  
Met

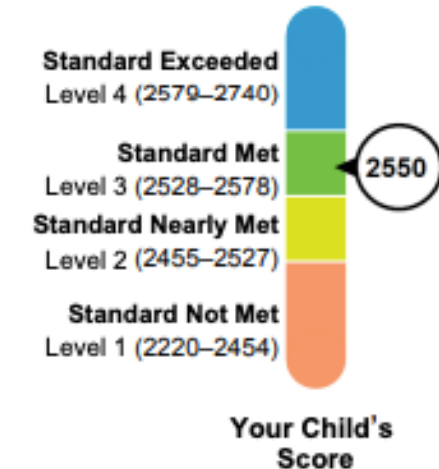
Sophia's score increased from last year, enough to reach a higher level. See page 4 of this report for Sophia's score history.



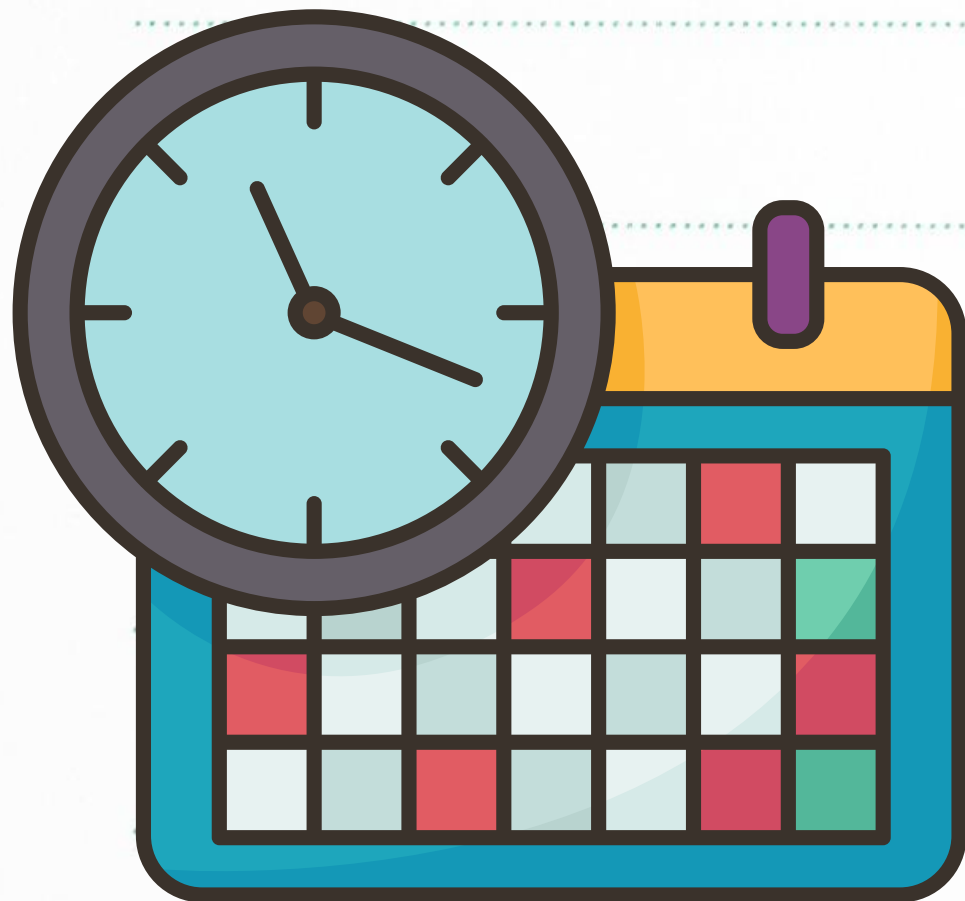
## Mathematics

LEVEL  
**3** Standard  
Met

Sophia's score increased from last year, enough to reach a higher level. See page 4 of this report for Sophia's score history.

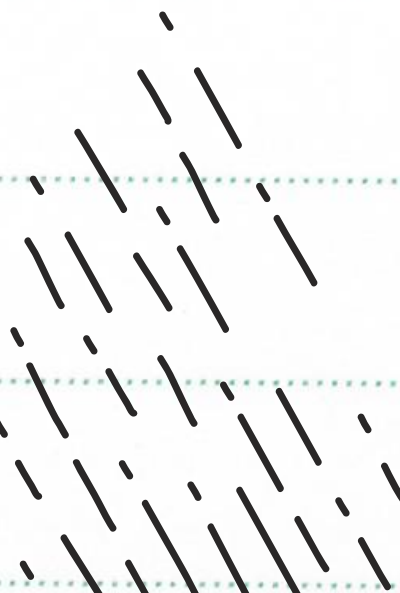
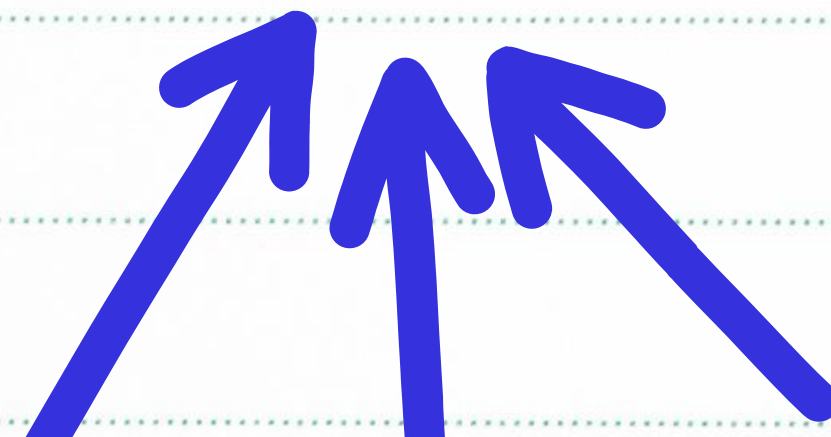


# Parent/Teacher Conferences



September  
14<sup>th</sup> - 21<sup>st</sup>

- **CONNECT:** PARENT/TEACHER/STUDENT RELATIONSHIPS
- **DISCUSS:** STUDENT STRENGTHS
- **ESTABLISH:** MUTUAL GOALS
- **REVIEW:** STUDENT SUMMARY



# Student Summary

## Student Summary



### Student Personal Information

| Student ID | SSID | Name | Birthdate | Gender | Status | School | Curriculum | Grade | Room | Teacher |
|------------|------|------|-----------|--------|--------|--------|------------|-------|------|---------|
|            |      |      |           |        |        |        |            |       |      |         |

### Student Demographics

| Language | Language Class | RFEP Date | 2022-23<br>LTEL Status | IEP Status | SDC | GATE | FRMP | Foster | Military | Homeless |
|----------|----------------|-----------|------------------------|------------|-----|------|------|--------|----------|----------|
| Spanish  | EL             |           |                        |            |     |      | Y    |        |          |          |

### CAASPP History

| Test Year | ELA<br>AL-SS (DF3) | Reading | Writing | Listening/<br>Speaking | Research/<br>Inquiry | Math<br>AL-SS (DF3) | Problem<br>Solving | Concepts/<br>Procedures | Communi-<br>cation |
|-----------|--------------------|---------|---------|------------------------|----------------------|---------------------|--------------------|-------------------------|--------------------|
| 2022-23   | 2-2452 (-50)       |         |         |                        |                      | 2-2517 (15)         |                    |                         |                    |
| 2021-22   | 2-2421 (-52)       |         |         |                        |                      | 2-2440 (-33)        |                    |                         |                    |

CAASPP

### Achieve3000 Reading Lexile

| Test year | Pretest         |         | Interim         |         | Final           |         |
|-----------|-----------------|---------|-----------------|---------|-----------------|---------|
|           | English         | Spanish | English         | Spanish | English         | Spanish |
| 2022-23   | Approaching-650 |         | Approaching-705 |         | Approaching-770 |         |
| 2021-22   | Not Met-365     |         | Approaching-528 |         | Approaching-615 |         |
| 2020-21   | Not Met-200     |         | Approaching-346 |         | Approaching-406 |         |
| 2019-20   | Not Met-50      |         | Not Met-40      |         |                 |         |

ACHIEVE 3000

### Local Measures Test History

| Test Year | School       | Grade | English     |          | Spanish     |          |
|-----------|--------------|-------|-------------|----------|-------------|----------|
|           |              |       | Reading Met | Math Met | Reading Met | Math Met |
| 2018-19   | Vista Square | 01    | Approaching | Exceeded |             |          |
| 2017-18   | Vista Square | K     | Met         | Exceeded |             |          |

### Imagine Learning English

| Test Year | Grade | Usage<br>Hours | Literary<br>Proficiency | Literacy Ending<br>Grade Equiv | Language<br>Proficiency | Language Ending Grade Equiv |
|-----------|-------|----------------|-------------------------|--------------------------------|-------------------------|-----------------------------|
| 2018-19   | 01    | 30.40          |                         | On Level                       |                         | Beginner                    |

- PROFICIENCY LEVEL  
(1, 2, 3, 4)
- SCALE SCORE
- DISTANCE +/- FROM  
LEVEL 3

# Parent Conferences - Student Summary

## Student Summary

| ELPAC History |        |         |               |                        |
|---------------|--------|---------|---------------|------------------------|
| Test Year     | Oral   | Written | Overall (DF4) | Test District          |
| 2022-23       | 3-1514 | 2-1521  | 3-1518 (-42)  | Chula Vista Elementary |
| 2021-22       | 4-1529 | 2-1522  | 3-1526 (-23)  | Chula Vista Elementary |
| 2020-21       | 3-1509 | 2-1461  | 2-1485 (-50)  | Chula Vista Elementary |
| 2019-20       | 4-1526 | 3-1488  | 3-1507 (-25)  | Chula Vista Elementary |
| 2018-19       | 3-1480 | 1-1400  | 2-1440 (-67)  | Chula Vista Elementary |
| 2017-18       | 4-1507 | 2-1402  | 4-1476 (2)    | Chula Vista Elementary |

| SmartyAnts History |                   |         |                |         |                |         |
|--------------------|-------------------|---------|----------------|---------|----------------|---------|
| Test year          | Begin Year Level  |         | Mid Year Level |         | End Year Level |         |
|                    | English           | Spanish | English        | Spanish | English        | Spanish |
| 2020-21            | 8 - 43<br>- N/A - | -       | -              | -       | -              | -       |

| iReady History |                   |                   |                   |
|----------------|-------------------|-------------------|-------------------|
| Test year      | Begin Year        | Mid Year          | End Year          |
| 2022-23        | 475 - Approaching | 473 - Approaching | 488 - Approaching |
| 2021-22        | 448 - Approaching | 454 - Approaching | 463 - Approaching |
| 2020-21        | 440 - Approaching | 444 - Approaching | 430 - Approaching |

| CELDT History |            |            |          |          |            |
|---------------|------------|------------|----------|----------|------------|
| Test Year     | Overall PL | Overall SS | Progress | Expected | Difference |
| 2017-18       | 3          | 397        |          | 3        | 0          |

No Physical Fitness Test history is available for this student.

ELPAC

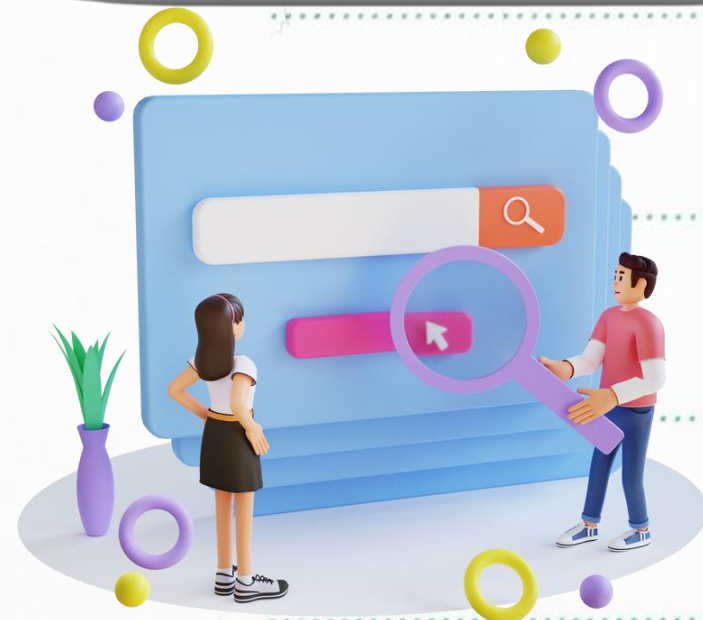
SMARTY ANTS

I-READY

# How can parents learn more about CAASPP?



[CA.STARTINGSMARTER.ORG](https://CA.STARTINGSMARTER.ORG)





### Check out the **Test Questions**

Enter your child's grade and select a subject and area to see descriptions of the skills and sample test questions in each performance area.

### Understanding the **Score** Reports and **Areas**

It's natural for every student to have academic strengths as well as areas where they may need more support and improvement. The tests your child takes are meant to measure the most important skills in each subject. For all tests, we break down the score reports into different performance areas—like reading and problem solving—to identify where your child is excelling or needs more support.

**Select the Sample **Score Report** You're Looking For:**

**Additional **Free Resources** Available to Support Your Child's Learning**

Use this information to have a meaningful conversation with your child's teacher about the skills and content in the grade level and to support your child's learning at home.



#### BE A LEARNING HERO!

Visit the Learning Heroes website to find resources and tools to help your child thrive in school.



#### PLAN FOR YOUR PARENT-TEACHER CONVERSATIONS

Use this tool to have a meaningful conversation about your child's test results and to co-create a learning plan with the teacher.

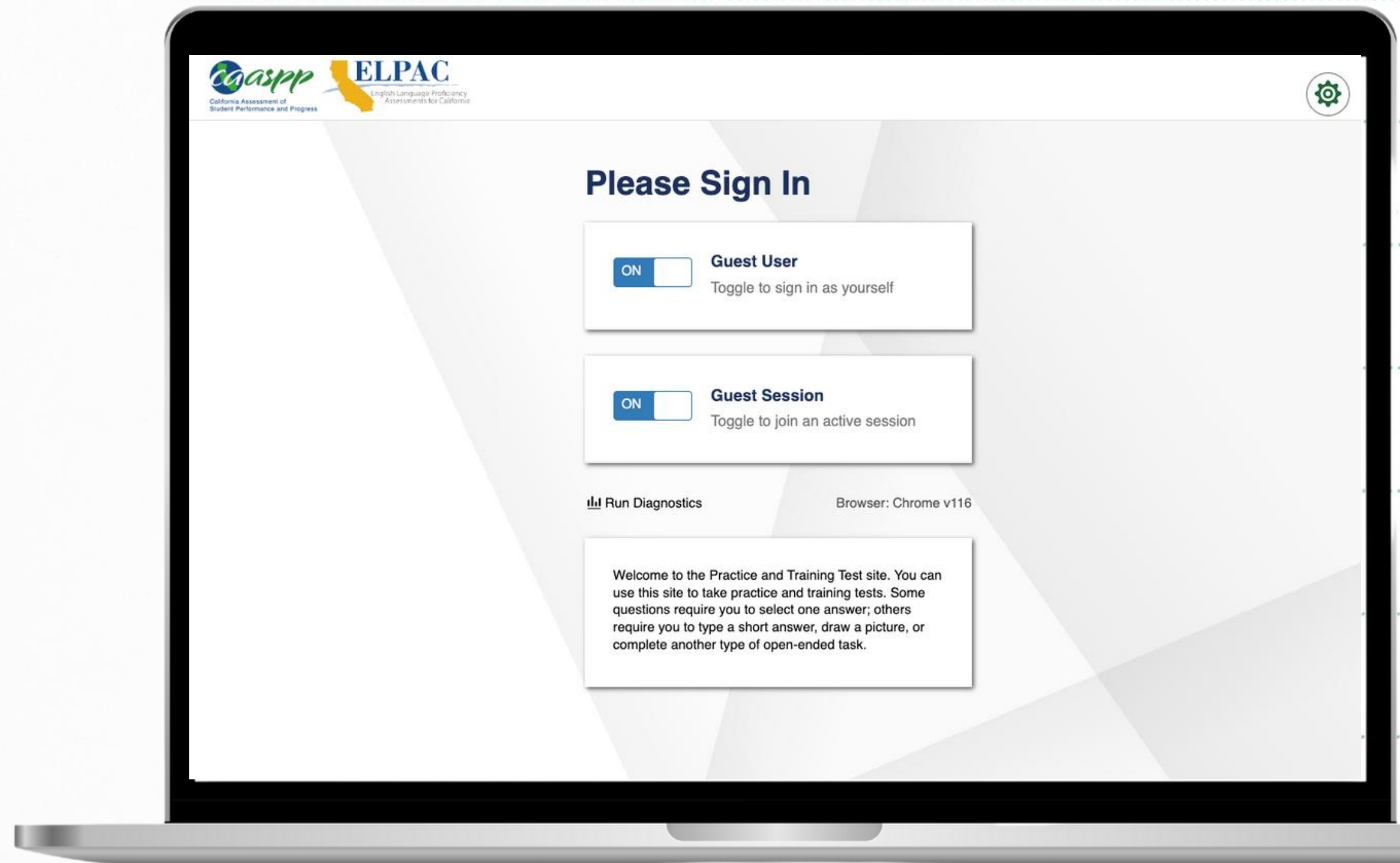


#### CHECK OUT THE TEST IN ACTION

Visit the CAASPP practice test to try out live, interactive questions and the testing features students can use.

# Are you smarter than a 3rd grader?

SCAN ME



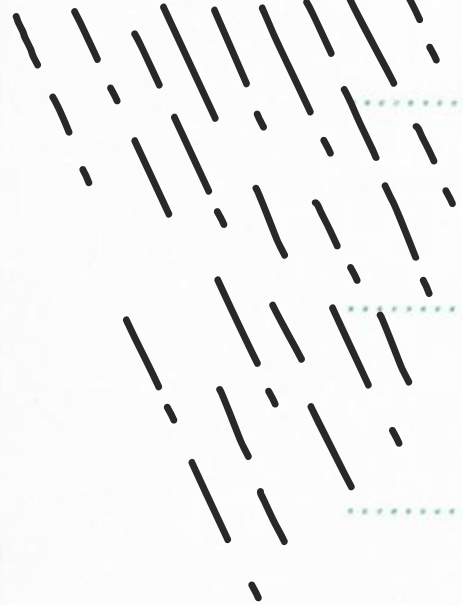
## CHECK OUT THE TEST IN ACTION

Visit the CAASPP practice test to try out live, interactive questions and the testing features students can use.

**TAKE PRACTICE TEST**

[CA.STARTINGSMARTER.ORG](https://CA.STARTINGSMARTER.ORG)





DAC/DELAC



# Understanding Your Child's Assessment Results



**Cindy Estrada**



Instructional Services Coordinator  
Assessment, Accountability, and Teacher Induction  
[cindy.estrada@cvesd.org](mailto:cindy.estrada@cvesd.org)

