Sacred Hearts Academy

SUMMER Reading

2025-2026

Choose Your Own Book!

Personalize your reading by choosing your own summer reading book(s).



How It Works

1 - Pick Your Own Book!

➤ Must be age-appropriate, suitable for a Catholic School environment, and meet the required total page count:

Grade 7-8: 300 pages minimum
Grade 9-12: 500 pages minimum

This total may be met with a single book or a combination of multiple books.

2 - Choose Your Project for One Book

➤ Book Report
➤ Book Cover Redesign
➤ Book Diorama/Shadow Box
➤ Letter to a Character

3 - Submit a Reading Log

➤ Must include a parent/guardian signature
➤ You can find the form here.

SACRED HEARTS ACADEMY

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April 22, 2025

Re: Sacred Hearts Academy Updated Summer Reading Program

Dear Sacred Hearts Academy Families,

We are excited to share the updated details of our Summer Reading Program for students entering grades 7 to 12. This program encourages independent reading to help prevent the summer slide, a regression in academic skills that can occur during extended breaks.

To qualify, students must read at least one book over the summer and submit a completed Summer Reading Log and a creative project to their English teacher by the third week of school. Books must be age-appropriate, suitable for a Catholic school environment, and meet the following total page count requirements:

- **Grades 7-8:** 300 pages minimum
- **Grades 9-12:** 500 pages minimum

This total may be met with a single book or multiple books. Audiobooks are not accepted. As proof of reading, students must take a photo with their book, whether a physical or electronic copy.

Students may choose from the following projects to accompany one of their books:

- **Book Report**: A 400+ word summary, including key details and personal reflection.
- **Book Cover Redesign**: A new cover reflecting key themes or scenes (digital or physical).
- **Book Diorama/Shadow Box**: A 3D representation of an important scene.
- **Letter to a Character**: A 400+ word letter sharing thoughts, advice, or questions.

For more details, please refer to this flyer and Summer Reading Log. We appreciate your support in fostering a love for reading and look forward to seeing the creativity and engagement of our students!

Sincerely,
Alyssa Myers
English Department Chair, Upper School | Sacred Hearts Academy

Summer Reading Log

Sacred Hearts Academy

Student Name: _____ **Grade Entering:** _____ **Date:** _____

Directions

Depending on your grade level, you must read a certain number of pages over the summer, then submit this Summer Reading Log and a project of your choice on **one of the books** by the third week of school.

The book(s) must be age-appropriate, suitable for a Catholic school environment, and meet the required total page count–300 pages for Middle School (grades 7-8) and 500 pages for Upper School (grades 9-12). This total may be met with a single book or a combination of multiple books. Audiobooks are not accepted. You must take a photo with your book, whether a physical or electronic copy.

Reading Log

	Book Title	Author	Page Count	Date Completed
1				
2				
3				
4				
5				

Project Choices

Complete one of the following projects for one book.

📚**Book Report**
Write a 400+ word summary that includes the book's title, author, major plot points, key characters, and your personal reflection on its themes and message. Conclude with whether you would recommend it and why.

📚**Book Cover Redesign**
Create a new cover for your book (digital/physical) that reflects key themes or scenes.

📚**Book Diorama/Shadow Box**
Build a 3D scene from your book, highlighting an important moment using a shoebox or similar container.

📚**Letter to a Character**
Write a 400+ word letter to one of the characters from your book sharing your thoughts, advice, or questions.

Project Selected

☐ Book Report ☐ Book Cover Redesign ☐ Diorama/Shadow Box

☐ Letter to a Character

Book Selfie Submitted

☐ Yes ☐ No

Parent/Guardian Approval

I confirm that my child has completed reading the book(s) listed above and will submit a project to her English teacher by the third week of school.

Parent/Guardian Name: _____

Parent/Guardian Signature: _____ **Date:** _____