April 15, 2025
Time: 5:15pm - 6:45pm
Location: Central Office
Zoom Link: https://sblsd.zoom.us/j/5425915581

Agenda:

I. **Dinner**
II. **5 minute Community Circle**
    A. Practicing Gratitude
III. **Celebrations**
    A. Puyallup Tribe MOU- *Memorandum of Understanding. Agreement between the tribe and the school district. Helps to ensure that we are collaborating and teaching students about education and supporting students and what they need. The land acknowledgments are amazing and it is good to see the district adding to this practice by working with the tribe to ensure cultural understanding. Students are feeling a sense of belonging in the work being done with the tribe and land acknowledgements.*
    B. Learning Launch- *Equity Focused. Teachers and staff members have professional development. After convocation this year we will be doing a district wide equity focused day. Grateful for the leadership team and the acknowledgment that equity will be integrated into our training by our trainers having culturally responsive training. It will be focused on equitable practices in teaching and learning.*
IV. **Discipline Update:**
    A. Mid-Year Review- *Monitoring of numbers and the difference in grouping. Risk ratio is looking for 1 or below. This means that there is no disproportionality. A couple of the questions would be what the N-values are. Also how much change has happened since the first survey that we had and how it has changed. Not knowing the N-value (the number of students) makes the data hard to read as it could be 1 student or 17 students and the values may change the data. We are hearing that a lot of the data is based on males. Discussion of having to fit into one category. Does overlapping happen based on multiracial or even gender. When you do click multiple in some systems the white overrides others. The data may also not be counted if there is write in data. We are obligated to report in the format that OSPI provides. It is systemic data. It is a personal decision on how people identify themselves and that can also change the data based on what the choices are. Feels like people often have to choose between or fall into others.*
    B. Change in practices!- *We are working with principals and staff to pull ABC data and look at the context of the data and not a generalized look at the data. Looking at the data to determine plans with counselors and outside resources on students that may be a larger portion of the discipline numbers. We are still learning and growing, providing equity. Working the ABCs helps to change the data and look at case by case basis. Example provided by parent that provided insight that the data is working.*

V. **Community Cafe's Spring 2025**
   A. BLHS April 22, 2025- *Focus on how students treat each other. 2 reps from each club and ran during the school day. Work is based on culture work within the school and focus is freshmen-juniors.*
   B. SHS April 22, 2025 5:30pm-6:30pm Phase 1 Commons- *Hoping for 20-30 community members.*

VI. **CCC Update:**
   A. Program Breakdown
   B. Activities
   C. Areas of Support
      1. Welcome Table 12-1, 1-2
      2. Breakdown 2-3
      3. Audience for Storytelling… 11:30am & 12pm
      4. Showcase from 12:30pm-1:30pm

VII. **CCC Impact Award**
   A. Review the Nominees - *Each nominee will receive a certificate and be acknowledged during the event.*

Get stanchions and warmers for the food during the next meeting. Help prevent food borne illness.
