Tennessee Investment in Student Achievement

2024-25 Accountability Report Template

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement
    - One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.[1]
- Explanation how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals.

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

This template is intended to assist districts in submitting their accountability reports to the department.

For questions, please review the TISA Accountability Report Guidance document or contact tnedu.funding@tn.gov

Completed reports should be submitted in ePlan by **November 1, 2024.**

[1] T.C.A. § 49-3-114 requires the TISA Progress Review Board to review district TISA accountability reports and set a district's minimum goal to increase the district's 3rd grade proficiency by 15% of the gap to 70% in 3 years, starting with the 2022-23 TCAP results. This does not apply to districts who have 70% or more of 3rd grade students proficient in ELA.

DISTRICT INFORMATION		
District Name		Obion County
Director of Schools Name		Tim Watkins
District Point of Contact for TISA Accountability Report	Name	Tim Watkins
	Phone Number	(731) 885-9743
	Email Address	twatkins@ocboe.com
Percent of 3rd grade students who scored proficient ("met expectations" or "exceeded expectations") on the English Language Arts (ELA) portion of the most recent spring TCAP		37.3

DISTRICT GOAL STATEMENT(S)	
Goal Statement 1: 3rd Grade ELA Proficiency[2]	**70** % of students will score proficient on the 3rd grade ELA TCAP by **2030-31** year
Goal Statement 2:	70% District Wide Success Rate by 2029-30
Goal Statement 3:	80% of graduates will be Ready Graduates by 2025-26
Goal Statement 4:	
Goal Statement 5:	

[2] ***Note:*** *This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3rd grade students proficient on the ELA TCAP. If your district already has 70% or more of 3rd grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.*

Goal Statement 1 (3rd grade ELA proficiency):		
Year	**Annual Outcome Target(s)**	**Associated Metrics/Data**
Year 1: 2023-2024 school year (Use actuals)	37	1. 2024-25 TCAP 2. Aimsweb 3. HD Word for foundational skills 4. Pathways Benchmark Assessment
Year 2: 2024-2025 school year	41.5	
Year 3: 2025-2026 school year	44.6	
Year 4: 2026-2027 school year	49.1	
Year 5: 2027-2028 school year	53.6	
Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?	No. All tutoring groups are 1:3 ratio. Small groups are created according to fluency and comprehension needs.	
Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.	1. Certified Teachers as Interventionist. a. $435,248 b. Need to expand the use across the district. 2. Educational Assistants as high dosage low ratio tutors. a. $312,664 b. Effectiveness was limited due to lack of experience/training 3. Mastery View Predictive Assessment within the Mastery Connect Platform. a. $37,000 b. Was effective in predicting student performance and making instructional decisions. 4. ELA Curriculum (Imagine Learning) a. $90,000 annually b. When used with fidelity, it produces positive student outcomes.	

Goal Statement 1 (3rd grade ELA proficiency):	
Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.	1. Increasing certified teachers as interventionists in tutoring roles across the district. 2. All interventionists and educational assistants involved in small group instruction and tutoring have received updated training. 3. Using HQIM 4. Small group instruction for foundational skills K-3. 5. Instructional coaches assisting with HQIM and lesson/unit planning. 6. All students progress monitored K-3. 7. Additional SPED and ESL staff to support small group intervention and co-teaching.
Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.	Obion County will use TISA, Federal, and Grant funding in combination to execute the action steps and meet the stated goal. TISA $8,000,000 Grant/Federal – Title I – Salaries $794,964.48 Grant/Federal - Title I – Supplies and Materials $ 137,661.94 Grant/Federal – Title II – Salaries $257,557.32

Goal Statement 2: 70% District Wide Success Rate by 2029-30		
Year	**Annual Outcome Target(s)**	**Associated Metrics/Data**
Year 1: 2023-2024 school year (Use actuals)	46.4	TCAP/EOC Aimsweb-benchmark and progress monitoring Pathway benchmarks
Year 2: 2024-2025 school year	50.9	
Year 3: 2025-2026 school year	55.4	
Year 4: 2026-2027 school year	59.9	
Year 5: 2027-2028 school year	64.3	
Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?	No. We have adjusted our annual targets. We still believe that we can achieve the original goal of 70% district wide success rate by 2029-30	
Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.	1. Certified Teachers as Interventionist. a. $435,248 b. Need to expand the use across the district. 2. Educational Assistants as high dosage low ratio tutors. a. $312,664 b. Effectiveness was limited due to lack of experience/training 3. Mastery View Predictive Assessment within the Mastery Connect Platform. a. $37,000 b. Was effective in predicting student performance and making instructional decisions. 4. ELA Curriculum (Imagine Learning) a. $90,000 annually b. When used with fidelity, produces positive student outcomes 5. Math Curriculum (McGraw-Hill) a. $375,000	

Goal Statement 2: 70% District Wide Success Rate by 2029-30	
Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.	1. Increasing certified teachers as interventionists in tutoring roles across the district. 2. All interventionists and educational assistants involved in small group instruction and tutoring have received updated training. 3. Using HQIM in all subjects. 4. All students receiving standards focused Tier I instruction 5. Small group instruction for foundational skills K-5. 6. Instructional coaches assisting with HQIM and lesson/unit planning. 7. All students monitored K-8. 8. Additional SPED and ESL staff to support small group intervention and co-teaching.
Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.	Obion County will use TISA, Federal, and Grant funding in combination to execute the action steps and meet the stated goal. TISA $11,000,000 Federal Grant – Title I – Salaries $794,964.48 Federal Grant - Title I – Supplies and Materials $ 137,661.94 Federal Grant – Title II – Salaries $257,557.32

Goal Statement 3: 80% of graduates will be Ready Graduates by 2025-26		
Year	**Annual Outcome Target(s)**	**Associated Metrics/Data**
Year 1: 2023-2024 school year (Use actuals)	73.6	Annual Ready Graduate Data
Year 2: 2024-2025 school year	77.9	
Year 3: 2025-2026 school year	82.2	
Year 4: 2026-2027 school year	86.4	
Year 5: 2027-2028 school year	90.7	
Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?	Yes. We will continue our current plans and programs. If we meet our goal sooner than projected, we will adjust our goal to meet a higher target. We revised our goal from the previous year to measure Ready Graduate percentages. This data is more readily available, and we are including all students in the data used to track the goal.	
Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.	1. Targeted ACT prep classes, practice exams, and boot camps at both high schools. a. $85,000 b. 2.5% increase in students scoring 21 on the ACT 2. Increase EPSO offerings a. All 11th graders are required to take the ASVAB. No cost to the district b. All students take at least one Local or Statewide Dual Credit course 9th, 10th, and 11th grade years. No cost to the district 3. CTE Programs leading to industry certifications a. $1,190,426	

Goal Statement 3: 80% of graduates will be Ready Graduates by 2025-26	
Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.	1. Provide ACT Prep courses for High School Students. 2. Purchase CTE materials and supplies. 3. Continue with current local, statewide, and dual enrollment offerings. 4. Administering Pre-ACT 8-9 to all 8th Graders. 5. Continue to require all 11th grade students to participate in the ASVAB exam.
Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.	Obion County will use TISA, Federal, and Grant funding in combination to execute the action steps and meet the stated goal. Federal Grant - ESSER 3.0 - $8000 TISA $1,100,000 Carl Perkins- $53,367.04 Carl Perkins Reserve- $50, 000 Innovate School Model- $1,826,489.15 SPARC- $20,000

Goal Statement 4:		
Year	**Annual Outcome Target(s)**	**Associated Metrics/Data**
Year 1: 2023-2024 school year (Use actuals)		
Year 2: 2024-2025 school year		
Year 3: 2025-2026 school year		
Year 4: 2026-2027 school year		
Year 5: 2027-2028 school year		
Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?		
Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.		

Goal Statement 4:	
Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.	
Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.	

Goal Statement 5:		
Year	**Annual Outcome Target(s)**	**Associated Metrics/Data**
Year 1: 2023-2024 school year (Use actuals)		
Year 2: 2024-2025 school year		
Year 3: 2025-2026 school year		
Year 4: 2026-2027 school year		
Year 5: 2027-2028 school year		
Reflection: Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?		
Prior Year Report: What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.		

Goal Statement 5:	
Action Plan: List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.	
Budget Narrative: Describe how your district intends to use their budget to execute the action steps and meet the stated goal.	

Public Comment The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1.	
Date(s) of opportunity for local public comment.	10/7/2024 – 10/20/2024
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	School Board meeting and District Website
Summary of public comment received, if any.	N/A-No public comment received.
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	N/A-No public comment received.